Charleston County School District | 2021-2022

Jerry Zucker Middle School Of Science

Principal: Christopher Haynes

Phone:
843-737-8383
School Address:
6401 Dorchester Rd. North Charleston, SC 29418
Serving Grades: 6-8
Student Enrollment: 534

2021-2022 Overall Rating

Average
42 out of 100
School performance meets the criteria to ensure all students meet the Profile of the SC Graduate

Support Status: TBD (DEC 2022)

Academic Achievement

NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website.

Overall Student Performance

SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) -

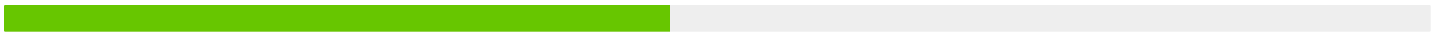School   21.8%   (103 / 473)

District   53.3%   (11293 / 21186)

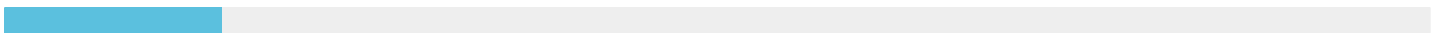State   46.6%   (160707 / 344866)

Mathematics -

School   15.2%   (72 / 473)

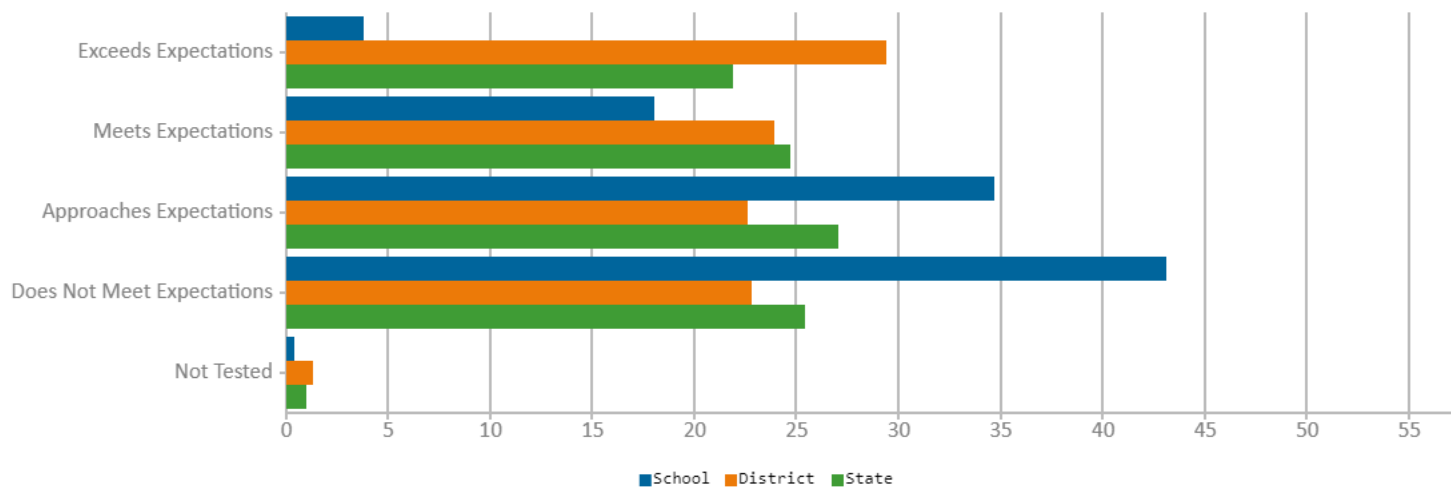District   49.2%   (10427 / 21186)

State   38.9%   (134048 / 344866)

Additional Information

	Our School	Change from Last Year
Prime instructional time	81.5	Down from 88.4

Academic Achievement

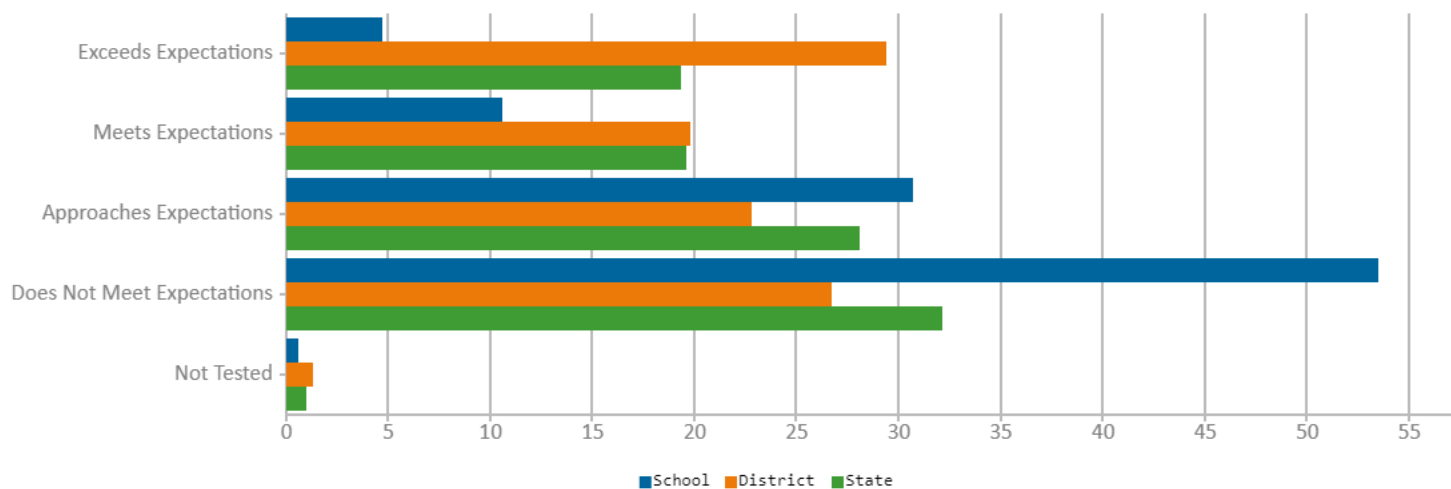## Details Student Performance across District and State

SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)

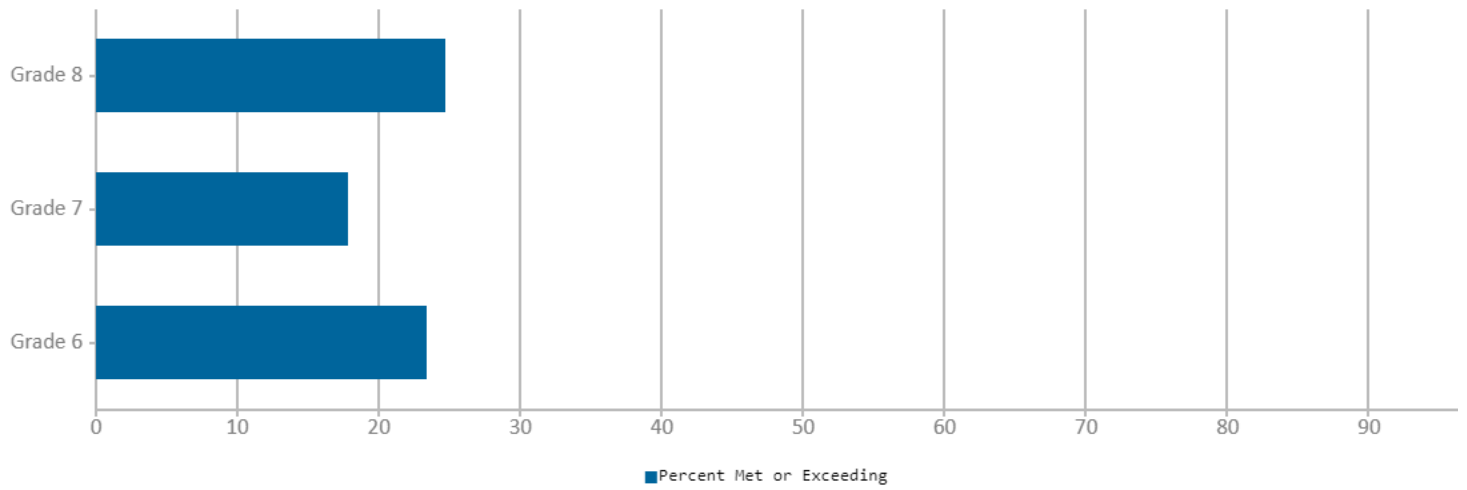*Note: Results from alternate assessments were included in the calculations where available.*

Mathematics

Note: Results from alternate assessments were included in the calculations where available.

School Level Details

SC READY Performance by Grade Level

English Language Arts (Reading and Writing)

■ Percent Met or Exceeding

Note: Results from alternate assessments were included in the calculations where available.

Mathematics

■ Percent Met or Exceeding
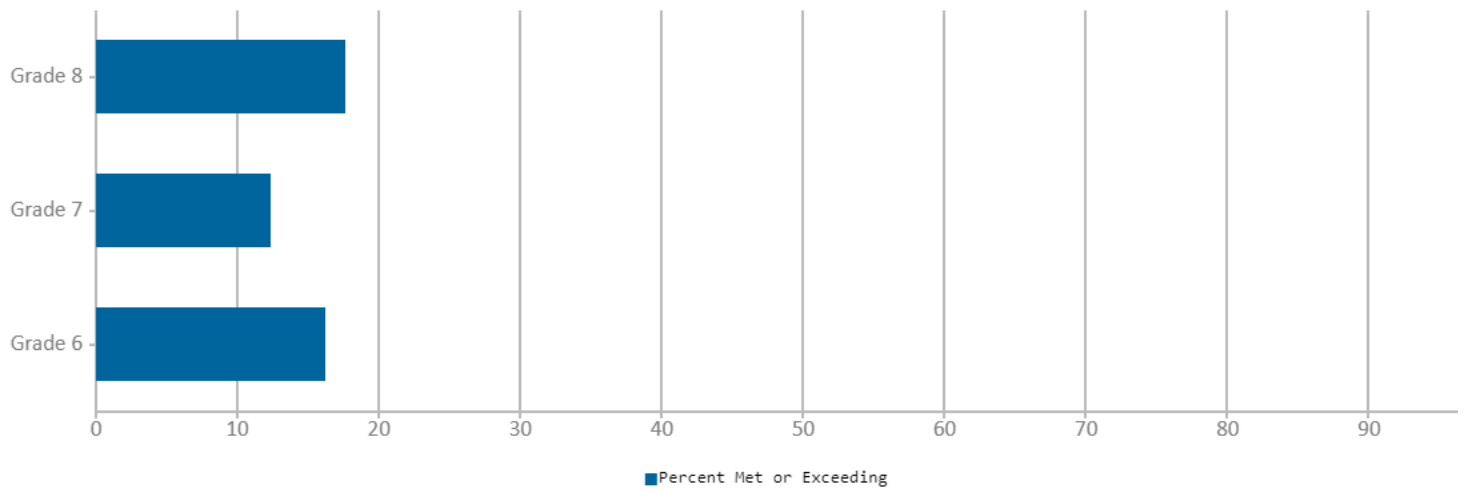
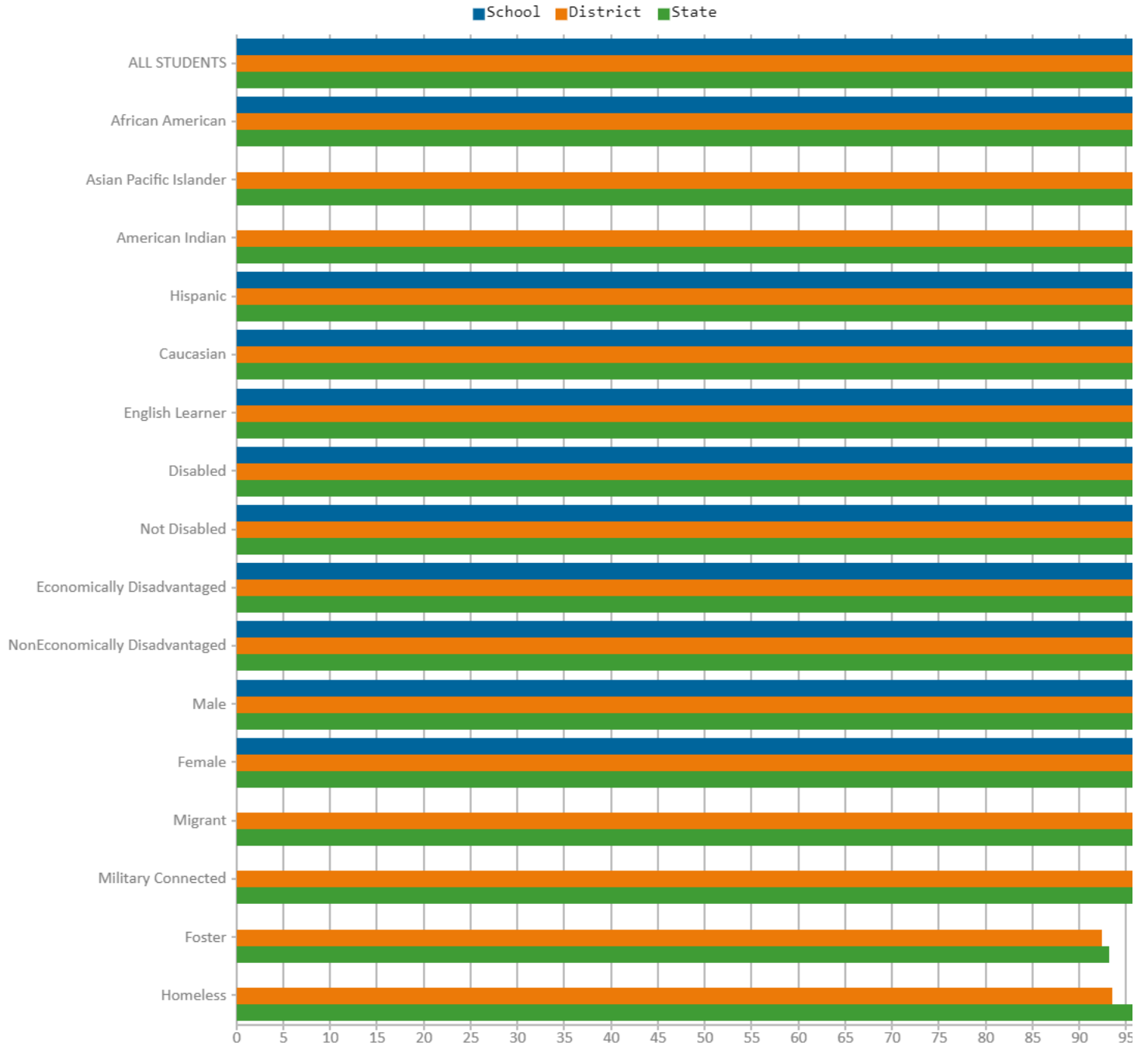*Note: Results from alternate assessments were included in the calculations where available.*

Academic Achievement

Participation Rate by Subgroup

Legend: School, District, State

Subgroup	School	District	State
ALL STUDENTS			
African American			
Asian Pacific Islander			
American Indian			
Hispanic			
Caucasian			
English Learner			
Disabled			
Not Disabled			
Economically Disadvantaged			
NonEconomically Disadvantaged			
Male			
Female			
Migrant			
Military Connected			
Foster			
Homeless			

Preparing for Success

Overall Student Performance

SCPASS Science

Science -

School   12.3%   (19 / 154)

District   52.0%   (3618 / 6954)
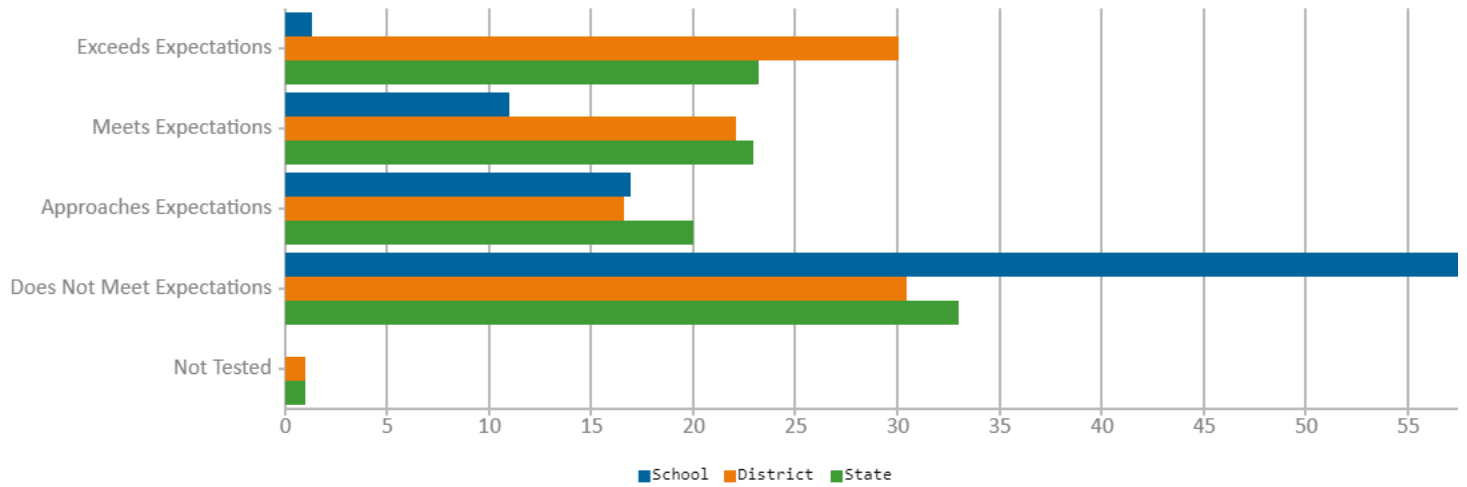
State   46.0%   (51887 / 112768)

Preparing for Success

Details Student Performance across District and State
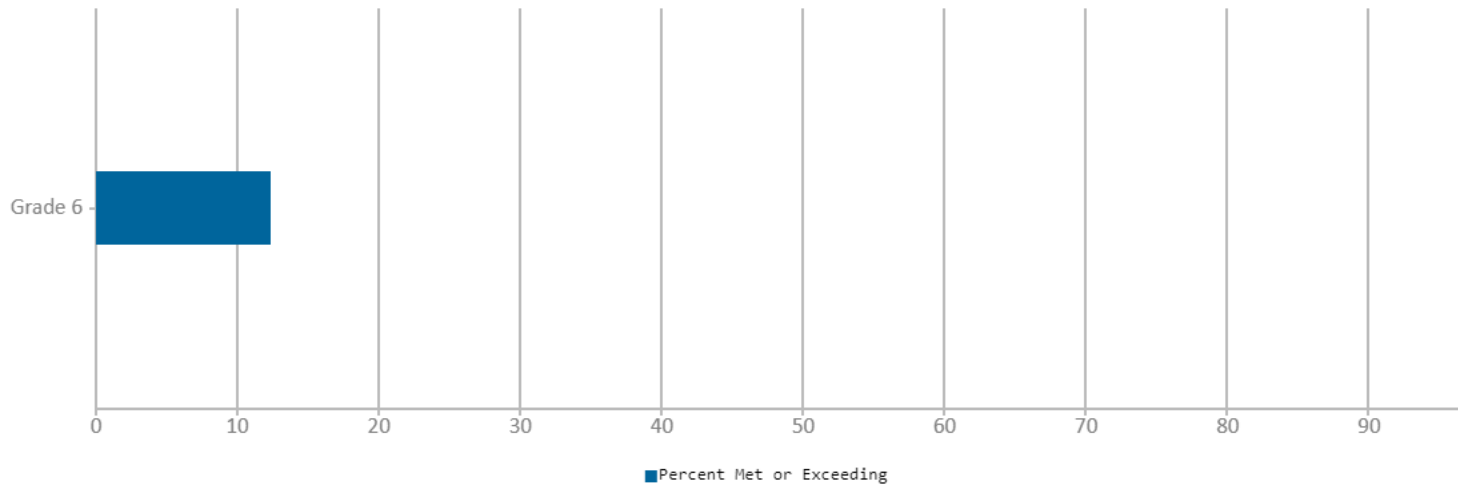
SCPASS Science

Science

Note: Results from alternate assessments were included in the calculations where available.

School Level Details

SCPASS Performance by Grade Level

Science

Note: Results from alternate assessments were included in the calculations where available.

English Learners' Progress

English Learners –

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Percent of EL Students who met progress toward proficiency target

School   40.8%   (60 / 147)

District   47.7%   (2109 / 4418)

State   54.3%   (33790 / 62238)
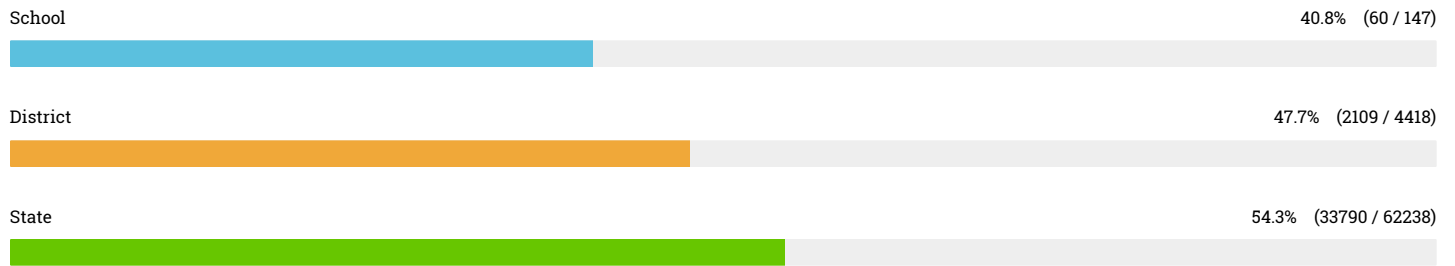
|	
Percent of EL Students who Met Progress Toward Proficiency Target	40.8
Number of EL Students who Met Progress Toward Proficiency Target	60
Number of EL Students included in Accountability Calculation	147
Number of EL Students in EL Subgroup	162

Student Progress

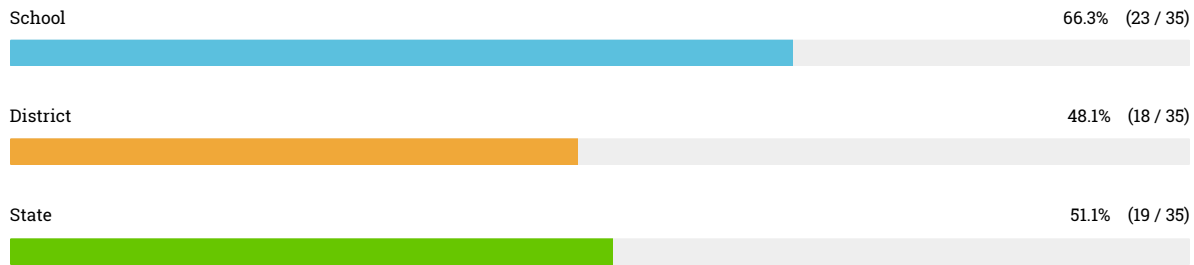**Overall Percentage of Progress Points Earned**

School   67.2%   (24 / 35)

District   49.1%   (18 / 35)

State   51.1%   (19 / 35)
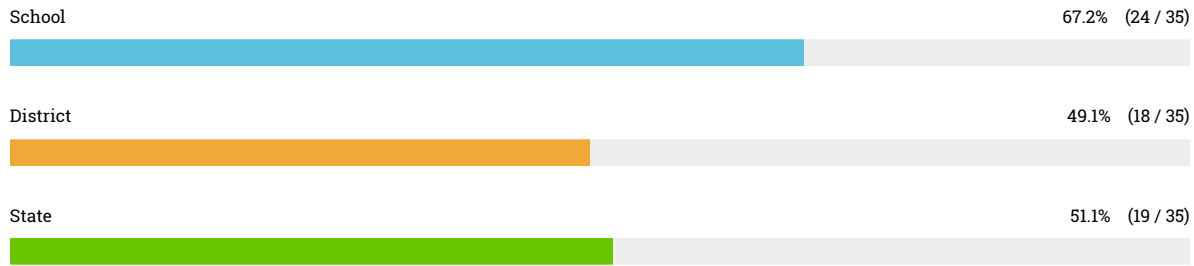
Student Progress Components - Percent of Progress Points Earned
All Students

School   68.2%   (24 / 35)

District   50.0%   (19 / 35)

State   51.0%   (19 / 35)
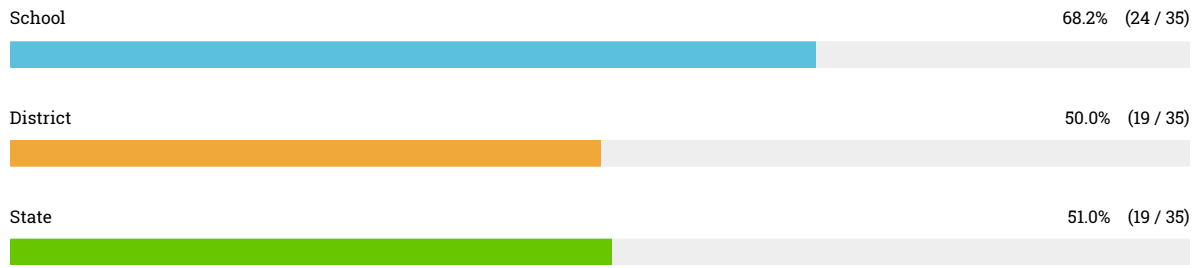
Lowest Performing 20% of Students

School   66.3%   (23 / 35)

District   48.1%   (18 / 35)

State   51.1%   (19 / 35)
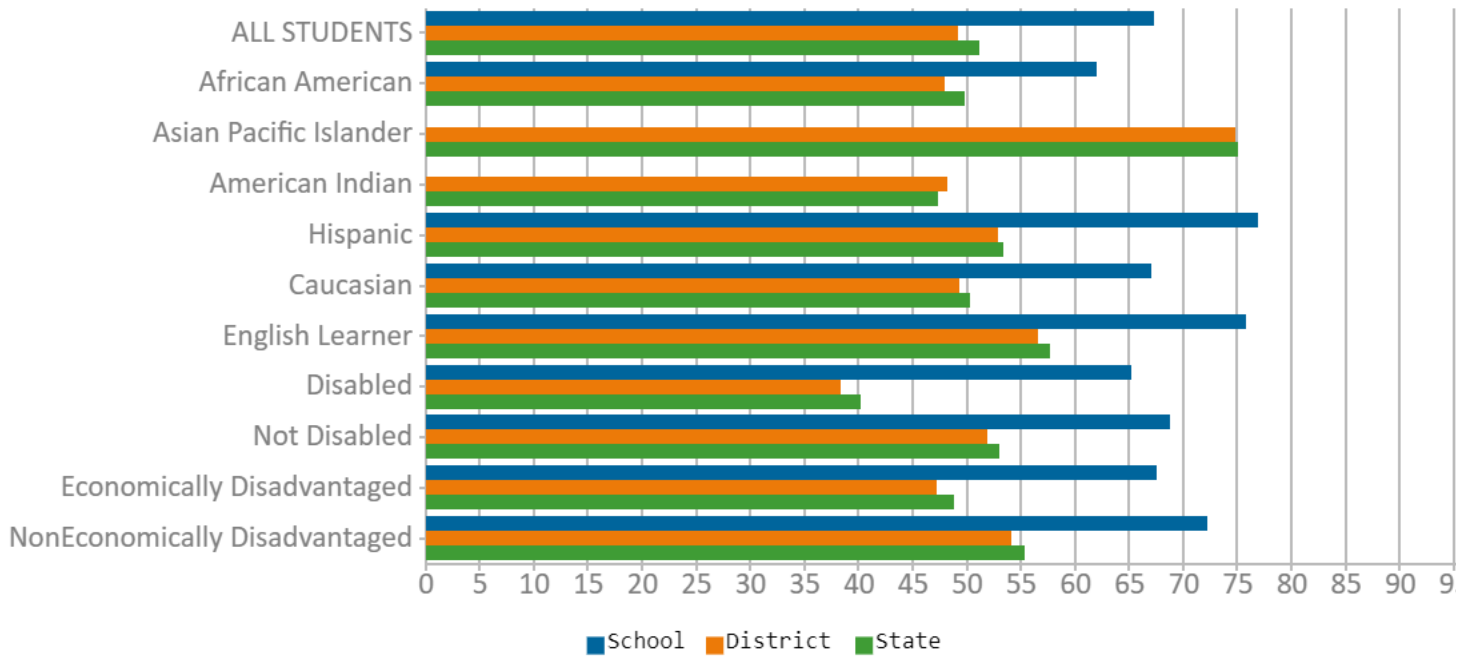
Student Progress

Overall Percentage of Progress Points Earned by Subgroup

State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

State Goals	Baseline	Targets			Current Year
	2017	2020	2026	2035	2022
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	74.8%
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	67.7%
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	50.9%
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	41.3%
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	83.8%
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	54.3%

*On-time graduation means graduation within four years of the initial enrollment in High School.

State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	High School End-of-Course Assessment in English language arts (English 1) and Math (Algbra 1)	SC ALT*
	Does Not Meet Expectations	F	Emerging
2	Approaches Expectations	D	Foundational
3	Meets Expectations	C	Increasing
	Exceeds Expectations	B	Applied
		A	

*SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot particiapte in the regular assessment even with appropriate accommodations.

Student Engagement

Additional Information

	Our School	Change from Last Year
Percent of Students (7th and 8th grade) enrolled in high school credit courses	11.2	Down from 20.2
Percent of students served by gifted and talented program	3.6	Down from 5.3
Percent of students retained	0.0	Down from 0.4
Principal's/Superintendent's/Director's years at school/district	1	Down from 11
Percent of classrooms with wireless access	100	No change
Percent of students served by 1:1 learning	100	No change
(Note: Data are from prior school year)	30.2	Up from 10.3
Percent of 8th Graders with Individual Graduation Plan (IGP)	100.0	No change

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students	Parents
Number of surveys returned	42	447	33
Percent satisfied with learning environment	85.0%	72.1%	65.4%
Percent satisfied with social and physical environment	67.5%	66.7%	56.0%
Percent satisfied with school-home relations	Data N/A	85.8%	77.3%

Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	52	Down from 59
Percent of teachers with advanced degrees	47.6	Down from 52.1
Teacher attendance rate	93.2	Down from 96.5
Average teacher salary	$55,833	Up from $53,992
Percent of teachers on continuing contract	96.1	Down from 98.3
Percent of teachers returning from previous year - current year	67.3	Down from 76.8
Percent of teachers returning from previous year - three year average	74.7	Down from 75.0
Percent of teacher vacancies for more than 9 weeks	3.8	Up from 0.0
Prime instructional time	81.5	Down from 88.4
Student-teacher ratio in core subjects	26.7 to 1	Down from 27.9 to 1
Percent of inexperienced teachers teaching in core classes	18.8	Down from 28.6
Number of inexperienced teachers teaching in core classes	3	Down from 4
Percent of out-of-field teachers teaching in core classes	0.0	No change
Number of out-of-field teachers teaching in core classes	0	No change

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	75.0	33
"My child's teachers and school staff prevent or stop bullying at school."	66.7	33
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	90.2	42
"The rules for behavior are enforced at my school."	71.4	42

Unsafe Incident Information as reported in the 2021-2022 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	15
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	21
Incidents of possession of firearm or explosive	0
Students with in-school suspensions	132
Students with out of school suspensions	156
Students expelled	1
School related arrests and referrals to law enforcement	47
Incidents of bullying and harassment	48

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

Financial Data

School level Financial Information

	Our School	Change from Prev Year
Average teacher salary	$55,833	Up from $53,992
Percent of expenditures for instruction	61.2	Up from 59.4
Percent of expenditures for teacher salaries	52	Down from 52.6
Average administrator salary	$106,534	Up from $101,145
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	83.6	Down from 85.6
Prior fiscal year State & Local Personnel Per Pupil Expenditure	$9,784	Up from 8811
Prior fiscal year Federal Personnel Per Pupil Expenditure	$1,440	Up from 1016
Prior fiscal year State & Local Non-Personnel Per Pupil Expenditure	$2,906	Up from 2400
Prior fiscal year Federal Non-Personnel Per Pupil Expenditure	$943	Up from 696
Prior fiscal year Total State & Local Per Pupil Expenditure	$12,690	Up from 11211
Prior fiscal year Total Federal Per Pupil Expenditure	$2,383	Up from 1712
Prior fiscal year Total Per Pupil Expenditure	$15,073	Up from 12923