

**Regular Meeting**  
**KILLINGLY BOARD OF EDUCATION**  
**Wednesday, June 26, 2024**  
**7:00 PM**  
**Killingly Town Hall, 172 Main St.**  
**2nd Floor, Community Mtg. Room**

**AGENDA**

1. **CALL TO ORDER & PLEDGE OF ALLEGIANCE**
2. **ROLL CALL**
3. **BOARD SHOUT-OUTS**
4. **RECOGNITION OF VISITORS**-June Employee of the Month, Doreen Linnell
5. **PUBLIC COMMENT**- *Members of the public are encouraged to share their thoughts with the Board of Education and are invited to do so during this segment of the meeting. 30 minutes will be allotted for public comment per meeting, limited to no more than 3 minutes , maximum per person. People wishing to speak must sign-up prior to the start of the meeting. When appropriate to do so, members of the Board and the administration may respond to comments. However, in consideration of those in attendance and in an effort to proceed in a timely manner, follow-up discussion may need to take place outside of the meeting setting.*
6. **BOARD CHAIR AND COMMITTEE & LIAISON UPDATES**
  - A. Curriculum Committee
  - B. Facilities Committee
  - C. Fiscal Committee
  - D. Personnel Committee
  - E. Policy Committee
  - F. Liaison Updates
  - G. Updates from AdHoc Committees (Mascot & Bullying)
7. **SUPERINTENDENT'S UPDATE**
  - A. Discussion and Possible Action of New Teacher & Administrator Evaluation Forms
  - B. Discussion and Possible Action regarding increase in student meal prices.
  - C. Discussion and Possible Action to select & approve proposed 2024-25 budget reductions.
8. **DISCUSSION AND POSSIBLE ACTION REGARDING REQUESTS TO USE NON-LAPSING PRIOR TO JUNE 30, 2024 (Pending Recommendations from Facilities Committee)**
  - A. Discussion & Possible Action to Use Non-lapsing funds for KHS Tennis Court Repairs
  - B. Discussion & Possible Action to Use Non-lapsing Funds for KHS Access Road Design Plans
9. **DISCUSSION & POSSIBLE ACTION OF CONTINUATION OF FRC GRANT FUNDING**

Continues on next page

Continued

**Regular Meeting**  
**KILLINGLY BOARD OF EDUCATION**  
**Wednesday, June 26, 2024**

**10. CONSENT AGENDA**

- A. June 12, 2024 Board Meeting Minutes
- B. June 17, 2024 Last Day of School Student Enrollment
- C. FFA Officers Leadership Team Trip Request to Sturbridge, MA on Aug, 1, 2024

**11. EXECUTIVE SESSION FOR DISCUSSION OF STRATEGY REGARDING PENDING CLAIMS AND LITIGATION: STATE BOARD OF EDUCATION HEARING CONCERNING 10-4b COMPLAINT**

**12. DISCUSSION AND POSSIBLE ACTION REGARDING PENDING CLAIMS AND LITIGATION: STATE BOARD OF EDUCATION HEARING CONCERNING 10-4b COMPLAINT**

**13. DISCUSSION AND POSSIBLE ACTION REGARDING LIMITED AMENDMENT OF MEMORANDUM OF AGREEMENT WITH COMMUNITY HEALTH RESOURCES, INC. (CHR)**

**14. ADJOURNMENT**

*It is with great pleasure that Killingly Public Schools recognize*

*June 2024*

# *Employee of the Month*

## *Doreen Linnell*

As Supervisor of Transportation with Killingly Public Schools, I have had the distinct pleasure of working with Ms. Doreen Linnell over the last several years. Doreen has worked for our transportation department as a school bus driver for an amazing 26 years, starting her service in 1998. In that time, Doreen has shown herself to have an excellent work ethic, dedication to helping others, perseverance in times of adversity, and above all patience and kindness to our students and their families. While driving for us, Doreen has traversed over half a million miles, safely transporting students to school, after school activities, sporting events, and field trips.

Each morning when Doreen arrives at the bus garage, we are always met with a smile and two questions .... Am I doubled-up today? What can I do to help you out? Throughout my tenure as transportation supervisor, it has been common for members of our transportation department to pull together and go above and beyond to make it happen for our students and families. This year, in particular, Doreen has gone above and beyond to help keep our team running without expecting anything in return. We are extremely grateful to have her, as she is an integral member of the transportation team.

Doreen is very deserving of being recognized as Employee of the Month because she is the one person in my department that has helped make a significant difference this year, not only for our entire team, but for our students and their families. I am very proud and appreciative of her dedication to helping our department achieve success over this past school year. She truly stands out as someone to be admired for her work with the Killingly Public Schools Transportation Department.

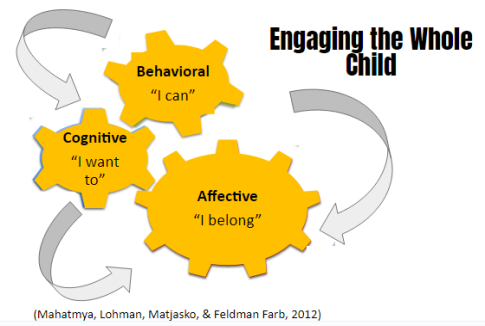
It is with great pride that I write this recommendation nominating Mrs. Doreen Linnell as Employee of the Month for June 2024.

Nominated by, Joseph Boulanger  
Transportation Supervisor

*On behalf of the Board of Education, we commend you for your dedication to Killingly Public Schools.*

*Susan Lannon*  
Board of Education Chairperson

*Dr. Susan Nash-Ditzel*  
Superintendent of Schools



# Killingly Public Schools TEVAL: Professional Growth and Feedback *Template*

**Cycle A** (2 or more years in KPS): 1 [goal](#) with [2 measures](#), 2 Informals (#1, #2)

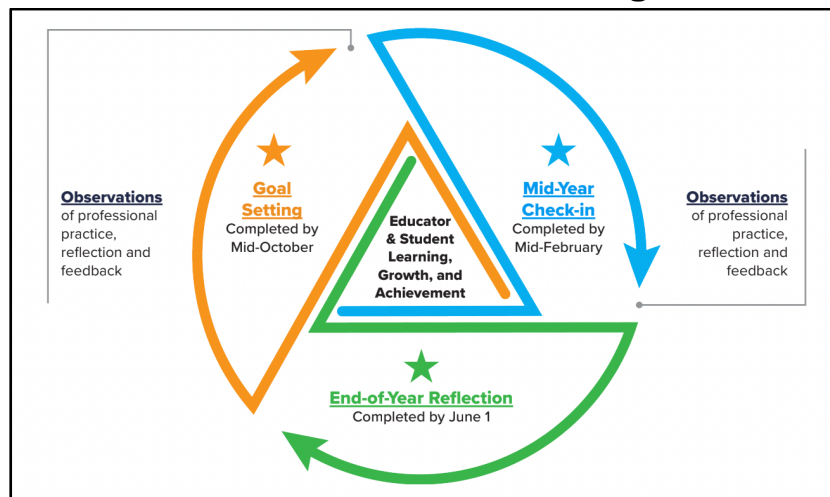
**Cycle B** (less than 2 year in KPS): 1 [goal](#) with [2 measures](#), 2 Informals (#1, #2), 1 Formal (pre & post)

- **Formals:** These observations are no less than 30 minutes and are announced/scheduled. Prior to the observation a pre-observation conference is scheduled to review the lesson plan. ([blank lesson plan template](#) & [example completed lesson plan](#)) After the observation, a post-observation conference is scheduled to review the feedback which is provided in a *single point competency* (see below).
- **Informals:** These observations are about 30 minutes and can be announced or unannounced. Written feedback is provided after these observations using a *single point competency* (see below). Verbal discussion after the observation can be requested by the evaluator or the educator.

## Single Point Competency- Draft

Cognitive Engagement for Active Learning		
Areas of Strength	Effective practice	Opportunities for Growth/ Next Steps
	<p>The <b>teacher</b> plans and implements High Quality Instruction that is aligned to standards(2a), promotes cognitive engagement(2b) and ensures that students thinking is visible(2c) (CCT Domain 2)</p> <p>Possible Evidence:</p> <ul style="list-style-type: none"> <li>• Varied DOK</li> <li>• OTRs are evident</li> <li>• Active engagement is observed (observer can see or hear learning)</li> <li>• Evidence of standard</li> </ul> <p><a href="#">Click here for our Cognitive Engagement Toolkit for more ideas!</a></p>	<p>and where <b>students</b> can be seen:</p> <ul style="list-style-type: none"> <li>• Pursuing knowledge: Raising questions.</li> <li>• Collaborating and effectively communicating.</li> <li>• Thinking critically: carefully analyzing and evaluating information to draw reasoned conclusions.</li> <li>• Taking action to ensure personal success.</li> </ul>

## Educator Continuous Learning Process



## Professional Practice and Educator Growth

### *Goal Setting Conference*

*(Completed by Mid-October)*

#### **Goal with Two measures:**

The initial goal setting meeting includes a dialogue between the educator and their evaluator around the educator's initial self-reflection, which is based on a review of evidence and an analysis of their own practice to identify and support an area for educator practice and growth, and student learning, growth, and achievement. The educator and evaluator come to mutual agreement on high leverage professional practice one-, two- or three-year goal(s), multiple measures of evidence (at least two measures), professional learning plan, and support that is consistent with their professional status and goals to drive progress toward goal attainment. (District-wide goals will be provided around a singular focus, however measures are chosen by educators and evaluators. )

**In a brief paragraph, please draft a plan for future work around cognitive engagement:** [\(click here for more information and an example\)](#)

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### *Goal*

***This will be a district wide goal on focus area***

**Measures:** The Educator must have one measure for the educator's own learning & one measure for student outcomes. Please describe the ways you expect to measure each of your goals. It does not need to be a standardized measure but should be agreed upon by you and your evaluator.

[Click here for examples of educator learning and student outcome measures](#)

Measure 1: <b>Educator</b> learning measure	
Measure 2: <b>Student</b> outcome measure	

***Midyear Conference***  
(Completed by mid-February)

Educators' Responsibility: self-reflect and review multiple qualitative and quantitative indicators of evidence of impact on educator's growth, professional practice, and impact on student learning, growth, and achievement

Evaluator's Responsibility: provides specific, standards-based feedback related to the educator's measures.

**In a brief paragraph, please describe your work on educator growth measure and student outcome measure, evidence to date, and next step actions (Type or link evidence)**

**Educator learning and student measures :**

**EVIDENCE:**

**NEXT STEPS:**

***End of Year Conference***  
(Completed by June 1).

Educator's Responsibility: discuss progress toward the *Educator's Learning Measure* and *Student Outcome Measure* as evidenced by varied qualitative and quantitative indicators of evidence.

Evaluator Responsibility: provides a concise summary based upon evidence related to the mutually agreed upon educator learning measure and student outcome measure and will make a distinction regarding the educator's successful completion of the professional learning process.

**In a brief paragraph, please describe your work on your measures and evidence (Type or link evidence)**

**Educator learning and student measures :**

**EVIDENCE:**

**NEXT STEPS:**

**Revisit your initial plan (on page 2 of this document) for Cognitive Engagement. Reflect on how the year has progressed in terms of this work.**

## Observation of Professional Practice & Feedback

Evaluator's Responsibility: provide educators with specific feedback based on evidence, Educator's Learning Measure and Student Outcome Measure; ensure timely access to planned support(s); and continue to collect evidence of educator practice and progress toward goal(s) through multiple sources of evidence, including observation. Feedback, written or verbal, is provided within five school days.

### *Informal/Formal Observations and Feedback*

#### Informal #1, 2 (&3)

Date:

Class:

### Single point competency- *draft*

Cognitive Engagement for Active Learning	
Effective practice	
<p>The <b>teacher</b> plans and implements High Quality Instruction that is aligned to standards(2a), promotes cognitive engagement(2b) and ensures that students thinking is visible(2c) (CCT Domain 2)</p> <p>Possible Evidence:</p> <ul style="list-style-type: none"> <li>Varied DOK</li> <li>OTRs are evident</li> <li>Active engagement is observed (observer can see or hear learning)</li> <li>Evidence of standard</li> </ul> <p><a href="#">Click here for our Cognitive Engagement Toolkit for more ideas!</a></p>	<p>and where <b>students</b> can be seen:</p> <ul style="list-style-type: none"> <li>Pursuing knowledge: Raising questions.</li> <li>Collaborating and effectively communicating.</li> <li>Thinking critically: carefully analyzing and evaluating information to draw reasoned conclusions.</li> <li>Taking action to ensure personal success.</li> </ul>
<b>Areas of Strength</b>	
<b>Opportunities for Growth/Next Steps</b>	

# End of Year Conference 2024-2025 School Year

Teacher:	Dept/Grade Level:
Date:	Evaluator:

Event		Date Completed	
Summary Goal Meeting			
Informal Observation 1			
Informal Observation 2			
Informal Observation 3 (for Cycle A)			
Additional Observation (As Needed)			
Mid-Year Conference Meeting			
End of Year Self Reflection			
Additional Notations:			
Assigned Cycle for 2025-2026:		Cycle A	Cycle B
			Tier 2/3

Teacher signature:

Date:

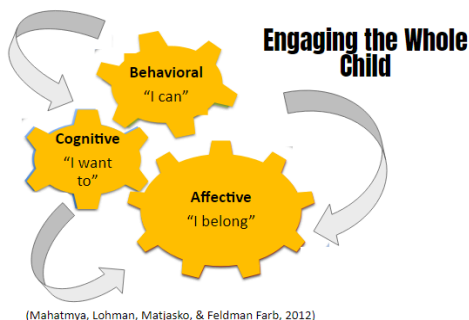
Administrator signature:

Date:

**\*\* Print Copy and sign by Teacher and Evaluator\*\***

**Cc: Personnel File**





**Killingly Public Schools**  
*Great Things Happen Here!*

## Killingly Public Schools Leader Evaluation: Professional Growth and Feedback *Template*

### Beginning of the Year Goals & Planning

#### Self-Reflection

*Completed by Leader*

Capture your self-reflection here- this should capture the discussion held in the end-of-year wrap up with the superintendent as well as the work done with Eastconn on the PoPs.

#### Problem of Practice

*Completed by Leader*

Insert link to action plan for PoP:

In what ways might this PoP(s) inform practices in other schools?

#### Goal Setting Conference

*Completed by Evaluator (By November 1)*

**Date:**

**Notes:**

☐ Tier 1

☐ Tier 2

☐ Tier 3

**Supports Required/Suggested:**

[Link to Tiered Support Plan document](#)

## Mid-Year Check-in: Reflection, Adjustment(s), & Next Steps

### Self-Reflection

*Completed by Leader*

What has been your progress to-date on PoP and how do you know?	
What are your next steps and why?	
Insert links to PoP(s) evidence:	

### Mid-Year Conference

*Completed by Evaluator (by March 1)*

**Date:**

**Feedback to Leader** Feedback regarding progress on professional learning and progress toward goal(s).

Include change in tiered supports, if recommended:

☐ Tier 1

☐ Tier 2

☐ Tier 3

## End-of-Year Reflection & Feedback Process

### Self-Reflection

*Completed by Leader*

Insert link to completed action plan for PoP(s):	
Insert links to PoP(s) Evidence:	
What challenges did you encounter and what are your next steps with your professional learning?	
How will you share the findings of the PoP with others?	

End-of-Year Conference		Date:
Summative Feedback & Growth Criteria <i>Completed by Evaluator (by June/Last Day of School)</i>		
Development of new learning & impact on leadership practice related to PoP(s).		
Impact of new learning and leadership practice on key partners and/or organizational outcomes.		
Impact of new learning on greater community.		

For multi-year goals only:			
What adjustments are needed to the PoP(s)?			
Why?			
How might the adjustments impact the timing of the PoP(s)?			
Next step:	<input type="checkbox"/> Leader will continue with multi-year PoP for 2025-26	<input type="checkbox"/> Leader will adjust multi-year PoP for 2025-26	<input type="checkbox"/> Leader has completed this multi-year PoP

Leader Evaluation Observation/Site Visit # 1		Date:
<input type="checkbox"/> Cohort 1 (Pre-Post-Conference Required for leaders with 2 or less years of experience in KPS leadership) <input type="checkbox"/> Cohort 2 (Post-Conference Required) <input type="checkbox"/> Additional Site Visit (Pre-/Post-Conference Optional)		
Pre-Observation/Visit <i>Completed by Leader (as needed/required)</i>		
Meeting Plan and/or Context  (Upload and provide hyperlink as appropriate)		
Pre-Conference Notes		

### Observation/Site Visit Evidence

*Completed by the Evaluator*

### Post-Observation/Visit Reflection

*Completed by the Leader*

What does today's evidence tell you?

Are there patterns, trends, or outliers?

How will our collaborative reflection help you move forward and apply your learning in your next steps?

### Post-Observation/Visit Conference Feedback

*Completed by the Evaluator [click for link of Single Point Competency](#)*

**Standard 7 Professional Community for Teachers and Staff:  
Effective educational leaders foster a professional community of teachers and other professional staff to promote each student's academic success and well-being**

#### Areas of Strength

#### Effective Leaders:

#### Opportunities for Growth/ Next Steps

1. Develop workplace conditions for teachers and other professional staff that promote effective professional development, practice, and student learning.
2. Empower and entrust teachers and staff with collective responsibility for meeting the academic, social, emotional, and physical needs of each student, pursuant to the mission, vision, and core values of the school.
3. Establish and sustain a professional culture of engagement and commitment to shared vision, goals, and objectives pertaining to the education of the whole child; high expectations for professional work; ethical and equitable practice; trust

	<p>and open communication; collaboration, collective efficacy, and continuous individual and organizational learning and improvement.</p> <ol style="list-style-type: none"> <li>4. Promote mutual accountability among teachers and other professional staff for each student's success and the effectiveness of the school as a whole.</li> <li>5. Develop and support open, productive, caring, and trusting working relationships among leaders, faculty, and staff to promote professional capacity and the improvement of practice.</li> <li>6. Design and implement job-embedded and other opportunities for professional learning collaboratively with faculty and staff.</li> <li>7. Provide opportunities for collaborative examination of practice, collegial feedback, and collective learning.</li> <li>8. Encourage faculty-initiated improvement of programs and practices.</li> </ol>	
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<b>Leader Evaluation Observation/Site Visit # 2</b>		<b>Date:</b>
<input type="checkbox"/> Cohort 1 (Pre-Post-Conference Required for leaders with 2 or less years of experience in KPS leadership) <input type="checkbox"/> Cohort 2 (Post-Conference Required) <input type="checkbox"/> Additional Site Visit (Pre-/Post-Conference Optional)		
<b>Pre-Observation/Visit</b> <i>Completed by Leader (as needed/required)</i>		
Meeting Plan and/or Context (Upload and provide hyperlink as appropriate)		
Pre-Conference Notes		
<b>Observation/Site Visit Evidence</b> <i>Completed by the Evaluator</i>		
<b>Post-Observation/Visit Reflection</b> <i>Completed by the Leader</i>		
What does today's evidence tell you?		

Are there patterns, trends, or outliers?	
How will our collaborative reflection help you move forward and apply your learning in your next steps?	

### Post-Observation/Visit Conference Feedback

Completed by the Evaluator [click for link of Single Point Competency](#)

## Standard 7 Professional Community for Teachers and Staff: Effective educational leaders foster a professional community of teachers and other professional staff to promote each student's academic success and well-being

Areas of Strength	Effective Leaders:	Opportunities for Growth/ Next Steps
	<ol style="list-style-type: none"> <li>1. Develop workplace conditions for teachers and other professional staff that promote effective professional development, practice, and student learning.</li> <li>2. Empower and entrust teachers and staff with collective responsibility for meeting the academic, social, emotional, and physical needs of each student, pursuant to the mission, vision, and core values of the school.</li> <li>3. Establish and sustain a professional culture of engagement and commitment to shared vision, goals, and objectives pertaining to the education of the whole child; high expectations for professional work; ethical and equitable practice; trust and open communication; collaboration, collective efficacy, and continuous individual and organizational learning and improvement.</li> <li>4. Promote mutual accountability among teachers and other professional staff for each student's success and the effectiveness of the school as a whole.</li> <li>5. Develop and support open, productive, caring, and trusting working relationships among leaders, faculty, and staff to promote professional capacity and the improvement of practice.</li> <li>6. Design and implement job-embedded and other opportunities for professional learning collaboratively with faculty and</li> </ol>	

	<p>staff.</p> <p>7. Provide opportunities for collaborative examination of practice, collegial feedback, and collective learning.</p> <p>8. Encourage faculty-initiated improvement of programs and practices.</p>	
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Leader Evaluation Observation/Site Visit # 3 (as needed)		Date:
<input type="checkbox"/> Cohort 1 (Pre-Post-Conference Required for leaders with 2 or less years of experience in KPS leadership) <input type="checkbox"/> Cohort 2 (Post-Conference Required) <input type="checkbox"/> Additional Site Visit (Pre-/Post-Conference Optional)		
<b>Pre-Observation/Visit</b> <i>Completed by Leader (as needed/required)</i>		
Meeting Plan and/or Context (Upload and provide hyperlink as appropriate)		
Pre-Conference Notes		
<b>Observation/Site Visit Evidence</b> <i>Completed by the Evaluator</i>		
<b>Post-Observation/Visit Reflection</b> <i>Completed by the Leader</i>		
What does today's evidence tell you?		
Are there patterns, trends, or outliers?		
How will our collaborative reflection help you move forward and apply your learning in your next steps?		

<b>Post-Observation/Visit Conference Feedback</b> <i>Completed by the Evaluator <a href="#">click for link of Single Point Competency</a></i>
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**Standard 7 Professional Community for Teachers and Staff:**  
**Effective educational leaders foster a professional community of teachers and other professional staff to promote each student's academic success and well-being**

Areas of Strength	Effective Leaders:	Opportunities for Growth/ Next Steps
	<ol style="list-style-type: none"> <li>1. Develop workplace conditions for teachers and other professional staff that promote effective professional development, practice, and student learning.</li> <li>2. Empower and entrust teachers and staff with collective responsibility for meeting the academic, social, emotional, and physical needs of each student, pursuant to the mission, vision, and core values of the school.</li> <li>3. Establish and sustain a professional culture of engagement and commitment to shared vision, goals, and objectives pertaining to the education of the whole child; high expectations for professional work; ethical and equitable practice; trust and open communication; collaboration, collective efficacy, and continuous individual and organizational learning and improvement.</li> <li>4. Promote mutual accountability among teachers and other professional staff for each student's success and the effectiveness of the school as a whole.</li> <li>5. Develop and support open, productive, caring, and trusting working relationships among leaders, faculty, and staff to promote professional capacity and the improvement of practice.</li> <li>6. Design and implement job-embedded and other opportunities for professional learning collaboratively with faculty and staff.</li> <li>7. Provide opportunities for collaborative examination of practice, collegial feedback, and collective learning.</li> <li>8. Encourage faculty-initiated improvement of programs and practices.</li> </ol>	



<b>Successful Completion of the Evaluative Cycle:</b>		<input type="checkbox"/> Yes	<input type="checkbox"/> No
Supports Required/Suggested beyond tier 1 for 2025-26: (included in feedback above)		<input type="checkbox"/> N/A	<input type="checkbox"/> Tier 2 <input type="checkbox"/> Tier 3
If Tier 2 and/or Tier 3 is recommended, specify specific strategies: <a href="#">Link to Tiered Support Plan document</a>			
Notes:			
Educator signature:		Date:	
Evaluator signature:		Date:	



**Killingly Public Schools**

*Great Things Happen Here!*

***Board of Education***

***FY 2024-2025***

***Budget***

***Budget Reduction***

***Recap***

***6-26-24***

***Board of Education Members***

Susan Lannon, Chairperson

Danny Rovero, Vice Chairperson

Laura Dombkowski

Meredith Giambattista

Laura Lawrence

Kevin Marcoux

Kelly Martin

Misty Murdock

Kyle Napierata

Student Board Members: Phillip Purcell, Anya

Oliverson, Sherry Simoneau, Melody Kettle

## Town Council Reductions

### BOE Adopted Budget

\$48,212,561                      3.01%

### Town Council Reduction

- \$703,722.22

\$47,508,839                      1.50%

### Further Town Council Reductions

- \$125,000

\$47,383,839                      1.24%

# Budget Adjustments

## Hired at Lower Steps:

- KHS Science
- KIS Guidance (2)
- KIS World Cultures
- KHS Art

Total savings:(\$55,339.48)

## Reductions:

- IT Equipment and Protec
- KIS Library Aide

Total savings:(\$43,072.99)

## Elimination:

- PPS Teacher of the Deaf

Total savings:(\$113,055.28)

## Other Funding Sources:

- GECC Portion of Salary for FRC /family liaison
- Summer school/ESY
- GECC Paraprofessionals (3)
- Additional use of 23-24 surplus funds

Total savings: (\$97,061.67)

# Agency Placed Students Contingency and Excess Cost Calculation

Agency Placed Student Tuition	(\$190,000.00)
Excess Cost Reimbursement Estimate (Increase 60% to 70%)	(\$205,192.80)
Total Savings: (\$395,192.80)	

# Grand Total to Meet town Council's Reductions

\$703,722

## Town Council Reductions

### BOE Adopted Budget

\$48,212,561                      3.01%

### Town Council Reduction

- \$703,722.22

\$47,508,839                      1.50%

### Further Town Council Reductions

- \$125,000

\$47,383,839                      1.24%

# New Legislation

The house bill# 5523 was passed on May 7th. It confirms that for the next school year the amount of tuition that towns can collect is reduced to 58% of what has been previously collected. Based on the number of magnet school slots KPS budgets for, we will save:

**\$111,061**

100-140-22-10000-5560 TUITION- K-8	30,282.00	31,633.00	44,250.00	12,617.00
<p>Notes: 11/20/2023 4:09:35 PM - cclark *** Initial budget request of \$44,250.00 for choice school regular education tuition grades K-8 based on estimated enrollment and tuition costs:</p> <p>CH Barrows- STEM: 7 slots @ \$5,833 (23-24 rate \$5,663 + 3% = \$5,833.00) = \$40,831.00            (23-24 rate \$5,663 X 58% = \$3,284.54) = \$22,991.78</p> <p>CH Barrows- STEM: additional reg ed services for 0 students = \$ 0.00</p> <p>LEARN Regional Multicultural Magnet (RMMS): 1 slot @ \$3,419 (23-24 rate \$3,319 + 3% = \$3,419.00) = \$3,419.00            (23-24 rate \$3,319 X 58% = \$1,925.02) = \$1,925.02</p> <p>Total = \$44,250.00</p> <p>Pending legislative changes to magnet school tuition charges beginning in FY 2025 per HB6941 Sections 357 &amp; 358 limit the magnet school tuition to 58% of the amount charged in the previous year. The tuition shortfall to magnet school providers is expected to be made up with increased magnet school grant funding. The per-student grant amounts have not yet been determined. It is not known if the overall grant funds available are sufficient to close the funding gap. Legislative changes to the funding available or the tuition cap % are a possibility. To be conservative in budgeting magnet school tuition, KPS will budget based on.....</p>				
100-140-22-12000-5560 TUITION- SPED K-8	3,664.00	5,000.00	0.00	(\$5,000.00)
<p>Notes: 11/20/2023 4:15:47 PM - cclark *** Initial budget request of \$0.00 for choice school special education tuition grades K-8 based on estimated enrollment and tuition costs:</p> <p>LEARN: (RMMS) 0 student est 24-25 special education services = \$0.00</p> <p>Special education costs are not affected by the pending legislative changes to magnet school tuition for FY 2025 limiting the tuition charged by magnet school providers.</p>				
<b>TOTAL 5560 Tuition</b>	<b>\$231,137.26</b>	<b>\$272,023.00</b>	<b>\$332,394.00</b>	<b>\$60,371.00</b>



## Possible Reduction Plan

Increase Excess Cost Reimbursement to 71% - \$13,939

Savings in Magnet School Tuition - \$111,061

**Total - \$125,000**

## % of the Increase

### 24-25 BOARD OF EDUCATION BUDGET WITH COUNCIL REDUCTIONS

6/3/2024

Account Number / Description	22-23 Actual Expenditures 7/1/22 - 6/30/23	23-24 Adopted Budget 7/1/23 - 6/30/24	24-25 BOE Approved with Reductions 7/1/24 - 6/30/25	Difference 23-24 to 24-25	% of the Increase
100 SALARIES	26,255,082.68	28,460,634.10	29,395,119.14	934,485.04	<b>161.47</b>
200 BENEFITS	6,093,652.42	6,987,283.59	6,950,469.65	(36,813.94)	<b>-6.36</b>
300 PROFESSIONAL/TECHNICAL SERVICES	909,279.64	976,320.00	976,787.00	467.00	<b>0.08</b>
400 UTILITIES/CONTRACTED SERVICES	2,561,104.42	3,085,418.97	3,035,094.86	(50,324.11)	<b>-8.70</b>
500 OTHER PURCHASED SERVICES	5,654,328.92	5,985,984.62	5,882,748.14	(103,236.48)	<b>-17.84</b>
600 SUPPLIES	1,354,151.79	936,894.90	837,821.21	(99,073.69)	<b>-17.12</b>
700 EQUIPMENT	522,413.67	130,672.55	51,297.00	(79,375.55)	<b>-13.72</b>
800 DUES & FEES/OTHER OBJECTS	164,935.12	241,909.27	254,502.00	12,592.73	<b>2.18</b>
GRAND TOTAL:	43,514,948.66	46,805,118.00	47,383,839.00	<b>578,721.00</b>	<b>1.24%</b>

# Goodyear Early Childhood Center

Goodyear  
Family Resource Center  
22 Williamsville Road  
P.O. Box 218  
Killingly, CT 06263

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*Sally Sherman, Principal*

May 17, 2024

**Connecticut Office of Early Childhood  
School Readiness Grant Program  
Smart Start Continuation of Funding  
&  
Family Resource Center Continuation of Funding  
FY 2024-2025**

The town of Killingly proposes to submit a continuation of funding to the Connecticut Office of Early Childhood for **School Readiness** funds. The total budget request will be for the amount of \$368,550.

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The town of Killingly Proposes to submit a continuation of funding to the Connecticut Office of Early Childhood for **School Readiness Quality Enhancement** funds. The total budget request will be in the amount of \$3881.

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Continuation of funding to the Connecticut Office of Early Childhood for **Smart Start** funds. The total budget request will be in the amount of \$75,000.

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Continuation of funding to the Connecticut Office of Early Childhood for **Smart Start for Recovery** funds. The total budget request will be in the amount of \$75,000.

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Continuation of funding for the **Family Resource Center**. The total budget request will be in the amount of \$111,363.

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## **School Readiness:**

Each grantee is required to provide a high-quality preschool experience for children between the ages of 3-4. Other required components of this grant include parenting education and outreach, health referrals, family literacy, nutrition services, transition to kindergarten planning, professional development, and program evaluation.

**School Readiness Quality Enhancement (QE):**

Each School Readiness municipality is eligible for a supplemental grant to improve the quality and comprehensiveness of School Readiness Programs. The purpose of the QE funding is to address quality standards and/or expand comprehensive services for children and families.

**Smart Start:**

Provides high quality preschool experience for 15 children between the ages of 3-4 in a SD/SY program. Family income requirements must meet SR general policies or 50% of children are eligible for Free/Reduced lunch.

**Smart Start for Recovery:**

Follows the same criteria for Smart Start and was designed to expand preschool spaces to districts identified to have an unmet need. This grant is provided in response to a loss of preschool spaces due to the pandemic.

**Family Resource Center:**

The Connecticut Family Resource Center concept promotes comprehensive, integrated, community-based systems of family support and child development services located in public school buildings. Family Resource Centers provide access, within a community, to a broad continuum of early childhood and family support services which foster the optimal development of children and families.

**Regular Meeting**  
**KILLINGLY BOARD OF EDUCATION**  
**Wednesday, June 12, 2024**  
**7:00 PM**  
**Killingly Town Hall, 172 Main St.**  
**2nd Floor, Community Mtg. Room**

**MINUTES**

**PRESENT:** Laura Dombkowski, Meredith Giambattista, Laura Lawrence, Kevin Marcoux, Kelly Martin, Misty Murdock, Kyle Napierata, Danny Rovero, Susan Lannon  
Student Board Members: Phillip Purcell, & Melody Kettle.

**OTHERS** Superintendent Susan Nash, Assistant Superintendent Jeff Guiot,  
**PRESENT:** Recording Secretary, Keely Doyle.

**1. CALL TO ORDER & PLEDGE OF ALLEGIANCE**

Board chairperson, Susan Lannon called the meeting to order at 7:00pm.

**2. ROLL CALL—see above**

**3. BOARD SHOUT-OUTS**

Mr. Kevin Marcoux gave a shout-out to Chad Neal, KHS School-to-Career teacher, KHS head football coach. Kevin shared that Chad is long-time friend and colleague. Chad is like a father figure and role model to many students and he has had a positive influence on many student's lives during his 20 years with Killingly Public Schools.

**4. RECOGNITION OF VISITORS**

Beth Knowlton, KHS vocational agricultural teacher & student members of the Agricultural Issues Forum Team gave a mock debate presentation on solar farms in CT. Students chose a topic for a recent FFA state-wide debate competition and won. Students presented the pros and cons of solar energy without drawing a conclusion and leaving it up to audience members to draw their own conclusions. Students who performed the mock debate at tonight's meeting are, Zeke Benoit, Russell Sharpe, Abigail Anforth, Isaiah Benoit, Hailey Collins, Sydney Mullen and Rose Barnes.

**5. REPORT BY STUDENT BOARD MEMBERS**

Goodyear Early Childhood Center will be celebrating the end of the school year with a whole school event early Thursday night, while individual classrooms are holding special events for families during the school day.

KMS: 4<sup>th</sup> grader, Aria qualified for the State Invention Convention. 340 students were selected to advance to the state level out of 12,000. At the State Invention Convention, Aria received an invitation to the US National Innovator Challenge. If she qualifies, she will advance to the National Competition in Michigan.

On June 12, grade 4 students held their end of year assembly. They performed songs by the Beatles and received their promotion certificates.

Mrs. Varone and the Koala Choir performed the National Anthem last Thursday evening at a Sea Unicorns baseball game at Dodd Stadium.

KIS: On June 11, grade 8 students went to Holiday Hill in Mansfield and participated in all sorts of outdoor activities. June 12 is 7<sup>th</sup> gr. field day. KIS will be having field day for grades 5<sup>th</sup> & 6<sup>th</sup> on Thursday along with the 8<sup>th</sup> grade Recognition Ceremonies and the 8<sup>th</sup> grade dance.

KHS: Molly Crabtree & Julia Young from KHS KTV won Best Community News Story from Fox 61 for their coverage of Wreaths Across America.

Final exams will be completed on Friday, June 14<sup>th</sup>.

Graduation is on Friday, June 14<sup>th</sup>. at 6pm rain or shine. A call will be made on Thursday to parents and seniors with updates regarding whether the graduation will be held inside or outside ceremony.

KHS is providing opportunities during the summer for students to participate in credit recovery.

Summer school begins on July 8- August 1.

**6. PUBLIC COMMENT-**

Michael Goulston spoke about his understanding of our budget process, and the difficulty that voters had supporting the BoE budget at the first referendum. He expressed his disappointment that the Town does not receive funding from the local tribe but feels students should be allowed to make the final decision regarding a mascot.

Norm Ferron read a statement of the Native American Guardian Association in support of the Redmen name.

**7. TOWN COUNCIL LIAISON REPORT**

Michelle Murphy shared that with the approved budget, the mill rate will stand at 20.32

A Vision Committee will be established and they are looking for volunteers. The committee will seek out what members of the community want and need.

Dredging at the Owen Bell pond will start in July, lasting 6 to 8 weeks. The Board of Education's non-lapsing account is back to a 2M cap.

**8. BOARD CHAIR AND COMMITTEE & LIAISON UPDATES**

A. **Curriculum Committee**- no updates to report.

B. **Facilities Committee**-no updates to report.

C. **Fiscal Committee**-no updates to report.

D. **Personnel Committee**-paraprofessional ratified agreement will be discussed at the meeting.

E. **Policy Committee**-no updates to report

F. **Liaison Updates:** Town Council, CAFE, Cable Advisory, EASTCONN, Economic Development, Parks & Recreation, & PBC.

Kyle Napierata, liaison for PBS and Town Council said that PBC did a walk-through at KMS last week and renovations have moved to classrooms in the last wing and they're doing a great job.

Town Council announced several proclamations and declarations at their last meeting. There was a presentation by the finance director about new software that would allow more transparency in regards to budgeting.

### **H.1 AdHoc Committee to Discuss District-wide Bullying**

Laura Lawrence shared that the adhoc committee to discuss district-wide bullying held a meeting on Monday, June 10. KIS and KHS principals were in attendance. Some parents also attended and it was good to have open dialogue. Ideas regarding discipline for students who participate in bullying was included in discussions in addition to more staff training.

The next meeting will be on July 22 and the committee will meet with the elementary principals.

### **H. AdHoc Committee to Discuss School Mascot**

1. Discussion & Possible Action of recommendation to retire the current mascot and direct the Superintendent to develop a process for the selection of a new high school mascot and potential grades 5-12 mascot.

Kevin Marcoux shared that the adhoc committee to discuss school mascot met on June 3. Mr. Marcoux read some older letters from local tribes and statements from the KHS athletic department, supporting changing the mascot name and imagery. Board members exchanged opinions and viewpoints and discussion continued. Dialogue included topics such as, costs of new uniforms & merchandise, the KHS gym floor, what students want, gr. 5-12 mascot, offering a student survey, not receiving \$94,000 a year for multiple years, the intent of the mascot was to be honorable.

**MOTION:** by Kevin Marcoux, seconded by Meredith Giambattista to retire the current mascot and direct the Superintendent to develop a process for the selection of a new High School mascot and potential grades 5-12 mascot.

#### **Roll Call Vote**

Yes-5 Meredith Giambattista, Kevin Marcoux, Misty Murdock, Danny Rovero & Susan Lannon.

No-4 Laura Dombkowski, Laura Lawrence, Kelly Martin, Kyle Napierata.

**Motion Carries.**

2. Discussion and Possible Action of recommendation that on the Office of Policy & Management Mashantucket Pequot and Mohegan Fund Certification form, that Option two be checked off indicating that the school or associated intramural or interscholastic athletic team does not use any of the following in its mascot, nickname, logo, or team name: a name, symbol or image that depicts, refers to, or is associated with a Native American individual custom, tradition or state or federally recognized tribes.

**MOTION:** by Kevin Marcoux, seconded by Misty Murdock to have the Superintendent check #2 on the Mashentucket Pequot & Mohegan Certification form.

#### **Roll Call Vote**

Yes-5 Meredith Giambattista, Kevin Marcoux, Misty Murdock, Danny Rovero & Susan Lannon.

No-4 Laura Dombkowski, Laura Lawrence, Kelly Martin, Kyle Napierata.

**Motion Carries.**

**9. REVIEW AND POSSIBLE ACTION OF MAY 2024 SYSTEM OBJECT REPORT & MAY CHECK AUTHORIZATION**

**MOTION:** by Kevin Marcoux, seconded by Danny Rovero to approve May 2024 System Object Report and May 2024 Check Authorizations.  
**Unanimous, Motion Carries.**

**10. DISCUSSION AND POSSIBLE ACTION REGARDING WHITSONS FOOD SERVICE CONTRACT RENEWAL AMENDMENT JULY 1, 2024 - JUNE 30, 2025**

**MOTION:** by Kyle Napierata, seconded by Misty Murdock to approve Whitsons Food Service Contract Renewal Amendment, July 1, 2024 through June 30, 2025.  
**Unanimous, Motion Carries.**

**11. SUPERINTENDENT'S UPDATE**

**A. 2024-25 Budget**

Superintendent Nash would like to draft a letter, with Town Manager Mary Calorio to thank the community for coming out to vote and supporting the budget on June 11. Superintendent Nash would like to include in the letter, details of specific budget lines that were reduced compared to last year's budget. Superintendent Nash shared that she would like the Board to decide what the final budget deductions (of her proposed deductions) should be at the next Board meeting.

**12. CONSENT AGENDA**

- A. May 22, 2024 Board Meeting Minutes
- B. June 3, 2024 Student Enrollment
- C. Employee of the Month Nomination
- D. KHS FFA Trip Request to Indianapolis, IN Oct. 22, 2024 - Oct. 26, 2024 for National FFA Convention
- E. KHS TSA Trip Request to Orlando, FL June 26- June 30, 2024 for National TSA Conference

**MOTION:** by Kevin Marcoux, seconded by Meredith Giambattista to approve the consent agenda as presented.  
**Unanimous, Motion Carries.**

**13. EXECUTIVE SESSION TO REVIEW & DISCUSS LOCAL 3689, COUNCIL PARAPROFESSIONAL RATIFIED AGREEMENT**

**MOTION:** by Kevin Marcoux seconded by Kyle Napierata to enter into executive session to review and discuss Local 3689 Council Paraprofessional ratified agreement with invite to Dr. Nash, Mr. Guiot and Ms. Burnham, Director of Human Resources.  
**Unanimous, Motion Carries.**

The Board entered executive session at 8:29pm

The Board came out of executive session and resumed the meeting at 8:41pm.



**14. POSSIBLE ACTION OF LOCAL 3689, COUNCIL #4 PARAPROFESSIONALS RATIFIED AGREEMENT JULY 1, 2024 - JUNE 30, 2027**

**MOTION:** by Kevin Marcoux, seconded by Danny Rovero to approve the paraprofessional ratified agreement as presented.  
**Unanimous, Motion Carries.**

Susan Lannon called a 5-minute recess. The Board resumed their meeting 8:48pm.

**15. EXECUTIVE SESSION FOR DISCUSSION OF STRATEGY REGARDING PENDING CLAIMS AND LITIGATION-STATE BOARD OF EDUCATION HEARING CONCERNING 10-4b COMPLAINT**

**MOTION:** by Kevin Marcoux, seconded by Kelly Martin to enter into executive session to discuss strategy regarding pending claims & litigation-State Board of Education Hearing concerning 10-4b complaint with invite to Dr. Nash, Mr. Guiot and Attorney Patrick Noonan.  
**Unanimous, Motion Carries.**

The Board entered executive session at 8:49pm.

The Board came out of executive session and resumed the meeting at 9:55pm.

**16. DISCUSSION AND POSSIBLE ACTION REGARDING PENDING CLAIMS AND LITIGATION-STATE BOARD OF EDUCATION HEARING CONCERNING 10-4b COMPLAINT**

**MOTION:** by Kevin Marcoux, seconded by Misty Murdock that the Killingly Board of Education authorize the Board Chair to enter into an agreement to resolve the 10-4b proceeding, consistent with Board discussion in executive session.

**Roll Call Vote**

Yes-9 Meredith Giambattista, Kevin Marcoux, Misty Murdock, Danny Rovero & Susan Lannon, Laura Dombkowski, Laura Lawrence, Kelly Martin, Kyle Napierata

**Motion Carries.**

**17. ADJOURNMENT**

**MOTION:** by Laura Lawrence, seconded by Danny Rovero to adjourn.  
**Unanimous, Motion Carries.**

The June 12, 2024 Board of Education meeting adjourned at 9:56pm.

Respectfully submitted by

*Keely Doyle*

Recording Secretary

2023-2024 Killingly Public Schools Student Enrollment																	
June 17, 2024								June 3, 2024									
GRADE	KHS	KIS	KCS	KMS	GDYR	OD		GRADE	KHS	KIS	KCS	KMS	GDYR	OD			
PREK					132	0		PREK					132	0			
K			148			1		K			148			1			
1			171			0		1			171			0			
2				147		4		2				147		4			
3				179		0		3				179		0			
4				159		3		4				159		3			
5		180				5		5		180				5			
6		178				4		6		178				4			
7		165				6		7		165				6			
8		160				7		8		160				7			
9	188					8		9	188					8			
10	220					9		10	221					9			
11	165					4		11	167					4			
12	159					18		12	160					17			
Totals	732	683	319	485	132	69	2,420		Totals	736	683	319	485	132	68	2,423	
COMPARATIVE DATA: 2023-2024									KMS by Teacher		KCS by Teacher						
									Crabtree, M.-2		16	Angelo, K.-K		16			
									Fratoni, D.-2		17	Collins, K.-K		16			
									Juhola, N.-2		17	Crawford, K.-K		17			
GECC KCS KMS KIS KHS OD Total									Lanzoni, L.-2		15	Horne, F.-K		15			
January 4, 2023			105	339	531	664	773	54	2,466	Maheu, J. - 2		17	Johndrow, D.-K		16		
February 1, 2023			110	340	530	665	763	58	2,466	McMerriman,S.-2		16	Laboeuf, K.-K		15		
March 1, 2023			109	340	526	665	762	58	2,460	Moulton, J.-2		16	Livingston, H.-K		13		
April 3, 2023			115	340	527	657	766	59	2,464	Riordan, E.-2		16	Parsell, S.-K		16		
May 1, 2023			118	340	527	659	765	58	2,467	Sakidovitch, A.-2		17	Racine, M.-K		18		
June 1, 2023			119	339	526	655	764	57	2,460	Bitgood, C.-3		22	Blackmar, C.-1		21		
June 23, 2023			118	339	527	655	760	58	2,457	Breen, T.-3		23	Brock, J.-1		20		
September 1, 2023			117	324	500	704	771	59	2,475	Carlson, J.-3		22	Ellis, A. - 1		19		
October 2, 2023			117	326	485	697	760	62	2,447	Gaulin, N.-3		21	Guillot, J.-1		19		
November 1, 2023			117	328	484	698	752	61	2,440	Hand, H.-3		23	Horvath S.-1		21		
December 1, 2023			120	329	483	699	751	58	2,440	Penner, K. -3		24	Kouatly, K.-1		14		
January 3, 2024			119	327	484	697	749	61	2,437	Siegmond, L.-3		21	Santaniello,M.-1		19		
February 1, 2024			119	324	481	694	755	64	2,437	Tillinghast, A.-3		23	Steuernagel, M.-1		16		
March 1, 2024			123	319	482	685	754	66	2,429	Breen, C.-4		21	Watson, J.-1		18		
April 1, 2024			128	320	483	685	746	68	2,430	Burdick, S.-4		20	Chito, A - IL		8		
May 1, 2024			130	319	483	683	744	70	2,429	Delfarno, M.-4		19	Dean, J. - IL		2		
June 3, 2024			132	319	485	683	736	68	2,423	Lee, B.-4		21	Total		319		
June 17, 2024			132	319	485	683	732	69	2,420	Lisee, B.-4		20					
									0	Scott, A.-4		19					
									0	Tenaglia, D.-4		19					
									0	Williamson, G.-4		20					
									0	Total		485					
									0								
									0								
									0								
									0								
									0								
									0								

<b>Agency and Sp. Ed. Placements</b>	
<b>Agency-Out of District</b>	
<b>ACES Bridges</b> -Hartford, CT	<b>1</b>
<b>CT Junior Republic</b> -Litchfield, CT	<b>1</b>
<b>Agency Total</b>	<b>2</b>
<b>Local- Out of District</b>	
<b>ASD</b> (American School for the Deaf), West Hartford, CT	<b>1</b>
<b>ARC of NE CT</b> - Danielson, CT	<b>1</b>
<b>Bradley School New London</b> - New London, CT	<b>1</b>
<b>Bradley School Windham</b> -Thompson, CT	<b>11</b>
<b>CREC Birken</b> - Bloomfield,CT	<b>2</b>
<b>CREC Riverstreet</b> - South Windsor, CT	<b>3</b>
<b>EASTCONN Bridges</b> - Columbia, CT	<b>1</b>
<b>EASTCONN NRP</b> - Danielson, CT	<b>10</b>
<b>EASTCONN Transition</b> - Willimantic, CT	<b>1</b>
<b>EASTCONN Vocational</b> - Columbia, CT	<b>1</b>
<b>Groden Center</b> - Providence, RI	<b>1</b>
<b>Harmony Hill</b> - Chepachet, RI	<b>1</b>
<b>High Roads</b> - Danielson, CT	<b>2</b>
<b>Horizons</b> - Windham, CT	<b>1</b>
<b>Learning Clinic</b> - Brooklyn,CT	<b>4</b>
<b>Natchaug Joshua Center</b> - Danielson, CT	<b>4</b>
<b>Ocean Learning Academy</b> , New London, CT	<b>2</b>
<b>Ocean State Learning Academy</b> , Providence, RI	<b>1</b>
<b>Project Genesis</b> - Windham, CT	<b>12</b>
<b>Sargent Rehabilitation Center</b> , Providence, RI	<b>1</b>
<b>Susan Wayne Center</b> - Thompson, CT	<b>3</b>
<b>Watford Country School</b> - Quaker Hill, CT	<b>2</b>
<b>Woodstock Academy Transition</b> - Woodstock, CT	<b>1</b>
<b>Local Out of District Total</b>	<b>67</b>
<b>Agency</b>	<b>2</b>
<b>Total</b>	<b>69</b>

# KILLINGLY PUBLIC SCHOOLS FIELD TRIP REQUEST

REV. 7/08

Trip Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Billing Code: \_\_\_\_\_  
Bldg Use Sequence (e.g. 010-1-001)

SCHOOL: KHS GRADE/CLASS/CLUB: 11-12 / AGED / FFA DATE: 6/12/24

TEACHER/FIELD TRIP LEADER: Rebecca Pond

DATE OF TRIP: Aug. 1, 2024 NUMBER OF STUDENTS: 8

NUMBER OF CHAPERONES: 5

DEPARTURE TIME: 9:15 AM RETURN TIME: 2:30 PM

On a school day: 8:30 AM or later unless approved in writing by the Transportation Supervisor 2 PM or earlier unless approved in writing by the Transportation Supervisor

DESTINATION/DIRECTIONS (be specific): 179 Main St. / Escape the  
Sturbridge, MA / Pike

Yes ☒ No ☐ Transportation availability confirmed with Transportation Supervisor.

Objectives of Trip (relation to curriculum, etc.): This is an FFA officer leadership + team building activity where our new officer team will work to gether to solve problems, use effective communication and work to build bonds with each other as we approach the new school year.

Transportation Desired: year. Names of Chaperones:

Ab Bus School Bus Rebecca Pond Courtney Cardinal  
Mini Bus Beth Knutson Calvin Brodersen  
Ab Bus Other (specify) Heather Lopez  
Van

Special Equipment Required:

Car Seats \_\_\_\_\_  
(Number)

Handicap Equipped

Specify: \_\_\_\_\_

Substitutes Req. NA  
(Number)

Aide(s) Required NA  
(Number)

Nurse Required NA  
(Number)

NOTE: Requests to be submitted with all entries complete at least two weeks prior to the trip. Approval will be given only for trips where careful and early planning insures that worthwhile educational outcomes will result. PLEASE NOTE: Head teacher (school) is responsible for any parking fees.

Teacher

Principal/Program Administrator

Superintendent's Office

Transportation Supervisor