



MALDEN CATHOLIC

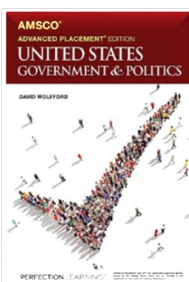
Leading Beyond

Summer Assignment - AP Government

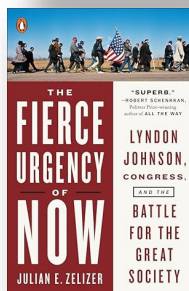
All AP Government students must complete a summer assignment. This assignment will serve as a primer for the start of the course when we return to school, and it will be referred to throughout the course. It is essential, therefore, that each student complete this assignment thoroughly.

Tasks:

1. **Purchase required books prior to July 1.** You must have physical copies of the books.



AMSCO Advanced Placement United States Government & Politics (3rd Edition), 2021, ISBN 9781690384168



Zelizer, Julian E. *The Fierce Urgency of Now: Lyndon Johnson, Congress, and the Battle for the Great Society*, 2015, ISBN: 978-0143128014

2. **Essay Assignment:** Read Julian E. Zelizer's *The Fierce Urgency of Now: Lyndon Johnson, Congress, and the Battle for the Great Society*. You will demonstrate your understanding of the book through an essay written in two parts. You may choose which prompt you want to respond to for each part. Each part must be at least two pages, typed double-spaced Times New Roman 12-point font, 1-inch margins all around. Do not skip lines between paragraphs.
Your completed essay must be completed and uploaded to our Google Classroom page prior to the first day of classes. *Any student who does not complete these assignments or enters the course after the first day of class must prepare an 8-10 page book report on a topic concerning American Government to be selected by the instructor.*
3. **AMSCO Assignment:** In *AMSCO Advanced Placement United States Government & Politics*, read the following section and draft a handwritten study guide based on the instructions below. You may either print the guide and write directly on the sheet or copy the questions onto notebook paper.
 - a. Chapter 1, "Founding Principles," pages 1-15 (including the Introduction to Unit 1)

Your understanding will be assessed through a quiz covering the above reading during the first week of class, at which point you will also turn in your handwritten study guide for a separate grade. You must have your study guide completed on the first day of school. Essay Assignment

Your essay must respond to one prompt from each of the columns below. Each answer should be two pages in length, for a total of four pages. As always, spelling, grammar, and proper formatting will be factored into your grade.

For quoted material, please use in-text citation in MLA style. Example: (Zelizer, 24).

<u>Fierce Urgency of Now</u> , Chapter 1-4	<u>Fierce Urgency of Now</u> , Chapter 1-4
2 pages in length	2 pages in length
Complete <u>one</u> prompt from the list below	Complete <u>one</u> prompt from the list below
<p>1.A - Identify evidence that demonstrates the claim that the U.S. featured “deadlocked democracy” in the years before Lyndon Johnson’s presidency. Conclude by briefly explaining how Johnson broke this deadlock with the passage of the Civil Rights Act of 1964.</p> <p>1.B – Identify at least 5 different actors (individuals or groups) and describe their influence on the passage of Civil Rights legislation in 1964.</p>	<p>2.A – Describe how the 89th Congress carried out Johnson’s vision for the Great Society Program. You must reference education policy, Medicare, and voting rights in your answer.</p> <p>2.B – Explain how ideological politics (“liberal” vs. “conservative”) both worked in Johnson’s favor and against him during the election cycles of 1964 and 1966 respectively.</p>

Please label which prompt you chose at the beginning of each part of the essay (e.g. 1.A)

4. What is the **social contract** that Jean-Jacques Rousseau envisioned?

5. Define **popular sovereignty**:

Describe Montesquieu's key contribution to the structure of governmental power.

6. Define **republicanism** and explain how this relates to the rights of the people to "life, liberty, and property."

7. Define the principle of **limited government**.

8. What sources did the **Declaration of Independence** draw upon? What did it explain?

9. Ratified in 1781, what were the **Articles of Confederation**?

10. In what ways did the U.S. Constitution, completed in 1787, reflect the ideas of the enlightenment?

Types of Democracy (1.2) pp. 10-15

1. Define **representative democracy**.

2. For each form of representative democracy:

- Provide a definition,
- Describe how the framers incorporated that kind of democracy into the American system of government, and

- Provide an example of how each model continues to be reflected in contemporary institutions and political behavior today

a. Participatory:

b. Pluralist:

c. Elite:

3. How does the Constitution reflect a balance between citizen participation and a strong central government of representatives?

4. Who were the Federalists?

5. Who were the Antifederalists?

What did the small states fear about the **Virginia Plan**?

Explain how the issue of “representation” also frustrated the more populous states:

What was agreed upon as the **Great (Connecticut) Compromise**?

What was agreed upon as the **Three-Fifths Compromise**?

What was the disagreement that prompted the formation of the **Electoral College**?

Describe the characteristics of the **Electoral College**: