

Primary Years  
Programme  
Grade 1 - Grade 5  
Parent & Guardians  
Handbook



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## WELCOME TO FAIRGREEN

Dear Parents,

In G1-5 we constantly strive to ensure your child is happy and achieving their full potential across our balanced IB curriculum. During this time your child will bond with their teachers, form new friendships, and develop their understanding of the world based around our Units of Inquiry.

Your child will be encouraged to develop the attributes of the Learner Profile. The Learner Profile is a set of crucial personal qualities that go beyond academic success. These involve the students striving to become:

- Inquirers
- Communicators
- Caring
- Risk Takers
- Knowledgeable
- Thinkers
- Open-minded
- Balanced
- Principled
- Reflective



The skills of PYP are integrated into all aspects of learning and development. We hope this guide will help answer some of the questions you may have about the logistics of your child's time in the Primary phase of the school. It is important to us that we work together to ensure your child gains the most from their education. We generally follow similar routines in Grades 1 -5 but you will find a few differences between grade levels. This information will be highlighted according to your child's grade level in the handbook.

Yours in learning,

*The Primary Leadership Team*

## OUR MISSION AND VISION

### OUR MISSION

At Fairgreen International School in Dubai, our mission is to provide an exceptional international education that embraces sustainability in all its forms.








### OUR VISION

Our vision is to be an exemplary learning community that promotes purposeful and innovative solutions for a sustainable world.

### OUR PILLARS

As a member of the Fairgreen International School educational family, you will have the opportunity to experience and bring alive the central pillars that drive our journey to educational excellence.

1. Academic Growth & Achievement
2. Sustainability
3. Character
4. Wellbeing
5. Innovation
6. International Mindedness
7. Social Responsibility

 <p><b>ACADEMIC GROWTH &amp; ACHIEVEMENT</b></p> <p>With individualized learning and inquiry-based teaching methods, Fairgreen students set and achieve their educational goals, guided by dedicated and caring teachers and staff.</p>	 <p><b>SUSTAINABILITY</b></p> <p>Students, teachers, parents and the entire Fairgreen community are committed to living a sustainable lifestyle by treading mindfully on our planet, supporting sustainable businesses, and being ambassadors of sustainable living.</p>	 <p><b>CHARACTER</b></p> <p>Fairgreen students learn how to access the psychological, social, cultural and physical resources required to sustain their wellbeing, developing resilience and ethics, building essential life skills, and responding positively to adversity.</p>	 <p><b>WELLBEING</b></p> <p>The Fairgreen community takes a happy and healthy approach to physical, social, mental and emotional wellbeing by creating an environment where students feel safe and connected, learn good nutrition, and adopt fitness as a lifelong habit.</p>	 <p><b>INNOVATION</b></p> <p>From the early years, curiosity and imaginative thinking are cultivated as the building blocks to innovation, and Fairgreen's project-based approach encourages students to actively pursue creative solutions throughout their learning journey.</p>	 <p><b>INTERNATIONAL MINDEDNESS</b></p> <p>With local and global contexts integrated into learning opportunities, Fairgreen students appreciate their position in a global classroom, learning the values of tolerance, open-mindedness, acceptance and respectful dialogue.</p>	 <p><b>SOCIAL RESPONSIBILITY</b></p> <p>Fairgreen students are driven by their pledge to make the world a better, more peaceful place. Fairgreen offers a broad range of opportunities to make a meaningful impact, both locally and globally.</p>
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## THE FAIRGREEN WAY



an  **Esol Education school**

# The Fairgreen Way

At Fairgreen, the relationships we develop with our colleagues, families and students are based on trust, communication, boundaries and respect. These precepts make our school special. Collectively, this way of operating has come to be known as 'The Fairgreen Way.'



- 1** We work in concert together and have equal respect for each staff member and their valued contributions.
- 2** We practice self care, so we can care for others and our planet sustainably
- 3** We listen and learn from each other
- 4** We assume positive intent, and that way we stay always centred on our Fairgreen Pillars to help our students flourish
- 5** We communicate respectfully, openly and honestly
- 6** We seek to collaborate not to control others
- 7** We aim to see the best in each other and encourage others to be at their best
- 8** We are conscious of our words and actions
- 9** We use our 'power' for the common good of our Fairgreen community
- 10** We respect and appreciate our professional working environment

## PRIMARY YEARS PROGRAMME (PYP)

The IB PYP is designed for students aged 3-12. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. It is a framework guided by six transdisciplinary themes of global significance, explored using knowledge and skills derived from six subjects areas, as well as transdisciplinary skills, with a powerful emphasis on inquiry.

## THE IB LEARNER PROFILE

The IB Learner Profile is a collection of research-supported attributes across the entire IB continuum. These attributes are, in effect, the personalisation of the IB aims and philosophy. The attributes we will therefore encourage and develop in our students are being:

- Reflective
- Balanced
- Knowledgeable
- Open-minded
- Inquirers
- Risk-takers
- Communicators
- Caring
- Principled
- Thinkers



## SUBJECTS

All PYP schools follow the IB framework. The PYP acknowledges the importance of traditional subject areas such as Language, Maths, and Science, whilst encouraging a transdisciplinary approach to learning through the combination of many subject areas. For a broader understanding we have separated the subject areas below for a quick overview of the different strands.

### ARABIC A

Arabic A is mandatory for all students registered in the school under an Arab passport. Grades 1-3 have a minimum of 240 minutes per week and Grades 4-5 have a minimum of 200 minutes per week. The above is a requirement from the Ministry of Education.

### ARABIC B

Arabic B, or Arabic as an additional language, is mandatory for all students in Grades 1-9 registered in the school under any nationality other than Arabic nationalities. Grades 1-9 are offered 160 minutes per week. From Grades 10-12, Arabic B is optional.

### ISLAMIC STUDIES

Islamic Studies is mandatory for all Muslim students from Grade 1 to Grade 12, and is conducted in Arabic or English depending on the student's Arabic class (A or B). For relevant students, students will participate in at least 120 minutes of Islamic Studies classes per week for Arab Muslim students in grades 1-3 and 80 minutes per week for

students in grades 4-12. Non-Arab muslims will take Islamic Studies classes for at least 80 minutes per week in grades 1-12.

## MORAL EDUCATION

UAE Moral Education is mandatory and is taught as a stand alone lesson from Grade 1 to Grade 12. In the primary school many of the strands of Moral Education are covered through our “Jigsaw” program. The Jigsaw program covers;

- Being Me in My World
- Celebrating Difference (including anti-bullying)
- Dreams and Goals
- Healthy Me
- Relationships
- Changing Me

Other areas of the Moral Education curriculum are covered discretely to ensure full coverage of the ministry standards.

## FRENCH

French is taught to all students from G1 to Grade 5 twice a week. French is taught as an additional language which means the skills used to learn French can also be used to learn other languages. Fairgreen also offers a native French-speaking class, for students whose first language is French, at an additional cost. The native French courses are in collaboration with an external provider and follow the French national curriculum expectations. Students who would like to attend native French courses will need to pass an assessment to be admitted.

## MATHEMATICS

There are five essential elements used in the PYP programme; knowledge, concepts, skills, attitudes and action. All of the above are integrated into our mathematics units just as they are in other subjects. These elements help students gain a greater overall understanding and love of mathematics. Students achieve a solid foundation specifically in the following areas:

- Number and Place Value
- Addition and subtraction
- Multiplication and Division
- Fractions (including decimals and percentages)
- Measurement
- Geometry
- Statistics

## ENGLISH

Students learn to develop language within meaningful and enjoyable contexts. They are able to make connections, apply their learning, and transfer their conceptual understanding to new situations. This progressive conceptual development, together with an enjoyment of the process, provides the foundation for lifelong learning.

The strands within English are described separately and are represented by the continuums below.

- Spoken Language
- Reading (Word Reading and Comprehension)
- Writing (Transcription; Composition; Vocabulary, Grammar and Punctuation)

## UNIT OF INQUIRY (incorporating many subjects including Science & UAE Social Studies)

During the Unit of Inquiry, students will be taught a range of subjects combined together. Students will learn how to recognize, examine, be aware and communicate their ideas or provide explanations using their own social & scientific experiences.

Learning areas within these are detailed below.

Science:

- Living things
- Earth & Space
- Materials & Matter
- Forces & Energy
- Working Scientifically

UAE Social Studies:

- History
- Civics
- Geography
- Sociology
- Economics
- Information Literacy
- Information Processing (Research)
- Moral Education
- UAE Culture, Heritage and Tolerance

## THE ARTS

The PYP recognizes that not all learning can/should be supported solely through language, and that arts as a medium of inquiry also provide opportunities for learning, communication and expression. Learning about and through the arts is fundamental to the development of the whole child, promoting creativity, critical thinking, problem-solving skills and social interactions. Two aspects are assessed; responding and creating.

## SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS

The program offers engaging and hands-on learning experiences for students throughout the school. Through a variety of interactive activities and projects, children are encouraged to explore the wonders of STEM in a supportive and inclusive environment. From coding and robotics to basic scientific experiments and math challenges, students are exposed to a wide range of STEM disciplines, helping them develop critical thinking, problem-solving, and teamwork skills. By participating in this STEM program, students not only gain a solid foundation in STEM subjects but also develop a lifelong curiosity and enthusiasm for learning in these fields.

## PHYSICAL EDUCATION

Our high-quality physical education curriculum aims to motivate all students to engage,



enjoy and excel in a range of physical activities and sports. At the heart of our delivery lies the foundation of building character and embedding life skills that can be transferred to day-to-day living and help create positive citizens who can contribute to a sustainable lifestyle.

Learning through and about movement happens in a variety of contexts and activities. Our curriculum is designed to cater for every student making sure that their experiences are enjoyable and meaningful.

The curriculum includes,

- Individual Pursuits - swimming, athletics
- Games - invasion, striking & fielding, target & net games
- Movement composition - gymnastics, dance, parkour
- Health Related Fitness
- Adventure Challenges - orienteering

All students are expected to attend their PE lessons with a water bottle and wearing PE kit and suitable trainers.

During the swimming units, students will be expected to attend their lesson with the following items; swim costume, swim cap, towel, swimming goggles(optional) and pool shoes such as crocs or flip flops. If a student does not have their swimming items, they are able to call home to request for them to be delivered prior to the scheduled PE lesson or complete a health-related fitness assignment. Consecutively missed swimming lessons will impact the student's swimming grade at the end of the term.

All jewellery should be removed for PE lessons and left at home.

## COMPUTING

Fairgreen adopts a Bring Your Own Device (BYOD) approach to technology. From Grade 2 onwards, students are required to bring their own device to school to enrich their learning experience.

Some of the benefits of this approach:

- Provides opportunities for rapid feedback and reflection
- Provides opportunities to enhance authentic learning
- Provides access to a broad range of sources of information
- Provides students with a range of tools to store, organise and present their learning
- Encourages and allows for communication with a wide-ranging audience
- Documents the learning, making it available to all parties

As well as teaching computer science skills in an isolated curriculum, ICT is integrated across other curriculum areas. Students are also taught how to navigate the online world safely through online safety lessons.

Further and more detailed curriculum information is sent out regularly by homeroom teachers including curriculum maps with specific curriculum objectives.

## ARRIVAL AND DISMISSAL TIMES

Start and end times of school are staggered. These timings have been approved by KHDA.

The staggered registration times (Monday to Friday) are as follows:

Pre-KG and KG1 - 7:50 - 8:10

KG2 and Grade 1 - 8:10 - 8:20

Grade 2 to Grade 5 - 8:00 - 8:20

\*Students are to follow the “Late Arrivals” section of the handbook if arriving after the registration period above.

In this way, ALL entrances can be used to increase the speed of entry. Parents with students who span these groups, and who are not able to make return trips, may drop their children together, with children going straight to classrooms from 7:50 a.m. onwards. Families should arrange for siblings to be dropped off at the earliest child’s arrival time. Students will be admitted to their homerooms in these cases.

Dismissal times are:

Monday to Thursday	Friday
PreK and KG1 - 1:30pm KG2 - 3:10pm G1- G5 - 3:20pm	PreK to G1 - 11:30 am G2 to 5 - 11:50am

## ARRIVAL AT SCHOOL

Four separate entrances to the school grounds will be used:

1. The entrance near Sustainable City field (Gate 6)
2. Entrance adjacent to equestrian exercise area (Gate 4)
3. Entrance to the right-hand side of the front of school from main car park (Gate 2)
4. Main entrance (Gate 1)

## ID BADGE

Parents are always required to wear their ID badges when on the school premises. Three ID badges are given complementary per family. For any additional ID badges, a charge of 50 AED per ID badge is levied. In the event an ID badge is misplaced or lost, the cost of a new ID badge is 50 AED.

To obtain a parent / guardian ID badge, please fill in this [Google form](#) and upload the requested documents.

Please be sure to update us on [info@fairgreen.ae](mailto:info@fairgreen.ae) when there has been a change of nanny or driver.

A visitor's pass can be obtained from the security staff on presentation of a valid EID, copy of passport or driver's licence. Access will not be granted without the ID Badge.

## ATTENDANCE AND PUNCTUALITY

Expected attendance in the Primary School is five days a week, Monday to Friday, as per the timings stated above.

Unexcused absences are recorded in each student's individual records and reports.

Leave requests should always go through [info@fairgreen-](mailto:info@fairgreen-) and the requests will be allocated to the appropriate member of staff for approval. The school will carefully consider a parent's request and take into account the child's current educational needs and attendance record. The expectation is that every child will attend for **a minimum of 94%** of the school year - this is the benchmark set by the KHDA for "Good" attendance. This expectation equates to **only 11 whole days of absence** throughout the academic year.

If your child is sick (absent), please notify the school before 8:00am by sending an email to [absence@fairgreen.ae](mailto:absence@fairgreen.ae) or call 04 875 4999. If using email, please also cc the class teacher in the correspondence.

Students who show any signs of illness must not attend school and in the event of a positive Covid 19 test, parents should follow the course of action prescribed by the consulting physician.

## LATE ARRIVAL

If you are late to school, the security guard will provide you with a late pass that needs to be submitted to Reception. The receptionist will note your arrival and provide your child with a late slip.

## LEAVING SCHOOL

Dismissal times are as per the table above. Pick-up points will depend on grade level and classroom teacher. Please refer to the directions of the classroom teacher to find your appropriate pickup location. If parents are running late, students will be picked up from the Reception area.

## GATE AND SIBLING PASSES

Parents of students in Grades 3-5 who live in surrounding communities may apply for a gate pass which will allow the student to go home on their own. An email request should be sent to the teacher and the administration; [info@fairgreen.ae](mailto:info@fairgreen.ae). Additionally, if you would like a younger child to go home under the supervision of their older sibling (Grade Three and above), you can apply for a sibling pass using the same procedure listed above.

## EARLY PICK UP

Although we understand emergencies may occur, you will not be able to collect your child directly from the classroom. A member of staff will pick up your child and bring him or her to the reception area. If early pick up is necessary, then please phone Reception before arrival so that arrangements can be made to collect your child and have them ready in Reception.

## SCHOOL BUS

Children departing on the bus will gather in the cafeteria. Each bus group will be gathered in different areas. Once all students have assembled at their allocated areas in the cafeteria, a bus attendant will escort students to the bus location.

If the school bus arrives before 7.40am, children will go to one of the supervised play areas and be directed to their classrooms at approximately 8:00 am.

## WHAT TO BRING TO SCHOOL

Students will need to bring a clean reusable water bottle and their packed lunch- if they have not ordered lunch from the cafeteria.

Children in Grades 2 and above are expected to bring their own labelled iPad on a daily basis (see Electronic Devices section below). They will also bring some basic stationery items with them each day.

A comprehensive supply list will be sent out by each classroom teacher and can be found [here](#).

## YEARLY CLASS ORGANISATION

Each year, students moving up to the next class level will be allocated to a class with consideration for friendships, gender, age, ability and nationality in each class. Mixing classes also helps to ensure that new students can easily make friends and existing students can connect with other students to expand their social network.

A lot of attention is put into making sure each student is placed in the right group according to the requirements mentioned above. Decisions are made in collaboration between the class teacher, members of the Inclusion and Counseling departments, and the Primary Leadership Team. A comprehensive explanation of the process can be found in our “Class Mixing / Allocation Policy” which can be found [here](#) under the policy section on the website.

## STUDENT LEADERSHIP

The Student Council and Eco Council are elected bodies of students who represent the voice of the student population. Students from each grade represent the voice of students and care for their wellbeing. They meet regularly to suggest new ideas and ways of improving our school. If your child would like to be a part of these leadership groups, please consider this when scheduling After School Activities. Grade 5 students are elected

as House Captains and lead their houses during special events and assemblies. There are also opportunities for students to support teaching staff to monitor the outdoor and indoor play for younger students.

## AFTER SCHOOL ACTIVITIES (ASAs)

Sign-ups for After School Activities will be sent via an online scheduling tool. You will have the opportunity to book both internal (activities provided by classroom teachers free of charge) and external (activities provided by external providers normally incurring a fee) activities. There are three terms of ASAs provided throughout the year, dates will be communicated at the start of the school year.

## SCHOOL COMMUNICATION

Fairgreen believes that partnerships between the school and home are important in supporting students in reaching their goals. There will be formal opportunities to meet with your child's class teacher such as parent / teacher / student conferences.

We have multiple ways of communicating with our parents. Although we are happy to say we have an open-door policy and we are accessible, talking to teachers for an extended period of time during drop off and pick up is not recommended as we would like to minimise disruption to the start of the day and maximise teachers' attentiveness; giving every child / family a warm welcome.

When a meeting is needed, please send an email to the teacher and book an appointment. Please try your best to book a meeting with at least a two day notice period and let the teacher know the subject so that he / she has the opportunity to prepare any needed material.

If you have any inquiries regarding educational or **academic matters**, the following process should be followed.

- First Inquiry: An email communication is sent to the classroom/specialist teacher directly.
- Second Inquiry if unresolved: An email communication is sent to the classroom teacher with the Phase Leader (Louise Lee [llee@fairgreen.ae](mailto:llee@fairgreen.ae)) cc'd into the communication.
- Third Inquiry if unresolved: An email communication is sent to the Primary Vice Principal (David Gerber [dgerber@fairgreen.ae](mailto:dgerber@fairgreen.ae)) with the classroom/specialist teacher cc'd into the communication.
- Fourth Inquiry if unresolved: An email communication is sent to the Primary Principal ([primaryprincipal@fairgreen.ae](mailto:primaryprincipal@fairgreen.ae)) with the Primary Vice Principal cc'd into the communication.

If you have other concerns regarding school cafeteria, school buses, uniform etc. then please send an email to [info@fairgreen.ae](mailto:info@fairgreen.ae). This will be received and redirected by our Receptionist, who will be the first point of contact.

The following process should be followed when communicating with the school regarding **operational matters**.

- First Inquiry: An email communication is sent to the receptionist at [info@fairgreen.ae](mailto:info@fairgreen.ae).
- Second Inquiry if unresolved: An email communication is sent to the [facilities manager](#).
- Third Inquiry if unresolved: An email communication is sent to the [business manager](#).

## EMAIL

While we encourage parents to send either Toddle communications or emails to our teachers as the preferred mode of communication, teachers are not always able to respond to emails immediately; they are with the children in their class throughout the day. The school also encourages teachers to disconnect from their email and focus on their own families from 6pm each weekday evening and throughout the weekend. Parents should not expect email communications during this time. If you need to convey an urgent message to the teacher during school hours, please call the school reception at tel: 04 875 4999

## BIWEEKLY NEWSLETTER

Parents receive a biweekly newsletter from the Homeroom teacher containing information about the Unit of Inquiry, Language, Mathematics, Science and other important information. The platform Fairgreen uses for parent newsletters is email. Toddle is a digital learning management system (LMS) which allows parents to see their child's work, reflections on learning and their overall learning journey.

## BOOKBAG

A book bag is used for daily reading books, library books, and any other work or papers students may have worked with in school. Please make it a daily habit to check your child's book bag and school bag.

If any documents need to be signed and returned to school, please attend to this as soon as possible, preferably returning the signed document to school the following day.

## HOMELEARNING

At Fairgreen, we believe that learning takes place both in and out of school. Our approach to home learning is supported by educational research. We believe home learning can increase self-discipline, develop personal responsibility for learning and develop students as autonomous and responsible learners. The amount of home learning we expect in primary school is relatively small, again based on research, but we do expect children to **read on a daily basis** at home and to engage in specific learning tasks e.g. learning vocabulary (English, Arabic and French), times tables, and engaging with other tasks which arise as a result of their learning at school.

Approximate time expectations for home learning are below;

- Grades 1-3 an average of 20 minutes reading and reinforcement of mathematical concepts every day and / or unit of inquiry research.
- Grade 4-5 an average of 30 minutes reading and reinforcement of mathematical concepts every day and / or unit of inquiry research.

NB. These are guidelines only, and actual home learning may differ from grade to grade and day-to-day.

## ELECTRONIC DEVICES

At Fairgreen, we take a balanced approach to the use of technology. We seek to prepare our children with the skills and attitudes they need in order to flourish in global society. In reality, this will mean periods where we intentionally disconnect from technology and experience the richness of life through our own senses, and enjoy the social interactions that are the cornerstones to a successful and happy life. We believe that we should use technology only when it enhances learning.

All students enrolled in **Grades 2 - 5** will be required to bring a fully charged iPad on a daily basis, as part of their normal school routine. We also stress the importance of young people using technology in an effective and ethical manner. Homeroom teachers will send home a copy of the Acceptable Use Policy in the first days of the new academic year, this needs to be signed and returned before students can use their iPad in school. Please note the following specifications for the iPad to ensure a consistent learning setup and a rich experience for students:

- iPad 10.9" (WiFi, minimum 256GB, 10th Generation), iPad Pro or iPad Air (WiFi, minimum 256GB, 11 inches)
- Apple Pencil (Optional)
- Keyboard (Optional, but recommended)
- Note: iPad mini is not suitable

Fairgreen advocates that parents purchase the AppleCare protection package for your child's iPad. Although we will educate and promote safe and responsible iPad care, accidents can happen. The AppleCare program will allow you to quickly have damaged iPads repaired, avoiding discord over any damage and preventing surprise repair costs.

We strongly recommend that you purchase your child's device from our Apple Authorized Education Specialist. We will send you more information about this supplier via email. Doing so will allow you to avail of two key benefits:

- You will receive educational prices from an authorised source
- The device will be enrolled in the school's Device Enrolment Program (DEP) which will help in the provision of all required content and school provided applications needed for their learning.
- We also require student devices to be enrolled in our Mobile Device Management Solution- more information will be communicated separately.

Any technical questions or concerns can be directed to [ithelpdesk@fairgreen.ae](mailto:ithelpdesk@fairgreen.ae).

## BEHAVIOUR

Our behaviour policy is based on the principles of restitution.

Restitution - A working definition: Restitution is a process for helping students to become increasingly self-directed. Mistakes are regarded as being an important part of the learning process. Building a safe learning environment for students provides a place for both making mistakes and learning from mistakes.

Fairgreen International School has a very detailed behaviour policy, with clear expectations for students which is available for parents [here](#) on our website. Please find the Guiding Principles below. These principles apply to **all members of our school community**, and should guide our conversations and decisions in relation to student learning and behaviour.

We will:

- Be caring and principled and treat all people fairly and with respect.
- Promote an inclusive, safe and healthy environment for all.
- Be open-minded, encourage student voice, and take their concerns seriously.

We believe:

- In building a compassionate, internationally mindful school where we care for ourselves, care for others, and care for our planet.
- That everyone in the school community should celebrate and model positive behaviour, value each other's strengths and aim to make a difference.
- That being honest and open about mistakes offers opportunities to learn and grow.

We expect:

- All members of the Fairgreen community will uphold high standards of behaviour.
- All members of the Fairgreen community to ensure a safe and healthy environment in all its forms.
- All members of the Fairgreen community to be attentive and caring towards others.

## SCHOOL PROPERTY

We are very proud to offer students a sustainable learning environment, where we teach students about recycling, reusable energy, waste etc. Whether we are teaching students here at Fairgreen International School, in the surrounding areas, or outside on a school trip we care for our environment. Therefore, students who deliberately damage school property, the property of others or property on a school trip will be sanctioned and charged. This includes but is not limited to; devices, library books, textbooks, school materials, school furniture, walls, outside areas, and any other school property or equipment. Students who cause such damage will be responsible to cover all costs to repair or replace.

## UNIFORM

All students are expected to be properly groomed for school, and to wear the school uniform daily, unless otherwise stated by the class teacher. Children should tie long hair back off their faces and only small stud earrings are permitted. Comfortable and flexible shoes should be worn each day for PE, play and active learning.



The School uniform must be purchased from the Kapes Online Store. There is no store located in the school or in Dubai. All items are readily available online and sizing software is available to assist you with selecting all adequate items for your child. Kapes Uniforms are available at <https://www.kapesuniforms.com>. The school code is **2brKG4Fv3S**.

- Khaki shorts or skirts
- Fairgreen Polo Shirt
- PE Uniform
- The Fairgreen Cap
- The Fairgreen Apron
- The Fairgreen Swimwear

Please note that the Fairgreen hoodie will be available for purchase through the school. This item can be purchased from the school on the Zenda application.

NB: Make sure each element of your child's uniform is labelled including hoodies, caps etc.

## HOUSE SYSTEM

Each student is allocated a house colour on admission. On PE days the students come to school in their designated House kit:

IGNIS  
FIRE

TERRA  
EARTH

AQUA  
WATER

CAELI  
AIR

## CAFETERIA AND HEALTHY EATING

Master Catering is Fairgreen's new breakfast and lunch service provider, renowned for creating healthy and delicious meals tailored to the needs and preferences of students to ensure they receive nourishing meals throughout the school day.

The company holds both local and international Health and Safety accreditations, including ISO and HACCP, which demonstrates their dedication to industry best practices. Please [click here](#) for more information

All students will have a 20 minute break time in the morning and a 40 minute lunch break daily.

Please make sure your child has plenty of food and drinks provided. Parents are requested to ensure all foods sent to school are healthy. We are also a pork free school.

Items **not permitted** in school are sugary snacks, chocolate, fizzy drinks and energy drinks.

Fairgreen International School is a nut free environment as we have some students with severe nut allergies. Please do not send in nuts, sesame seeds, peanut butter, or any other foods containing nuts. Please note some foods that contain sesame and or pine nuts are hummus, zaatar and pesto. Sharing food is not permitted due to the aforementioned allergies and other dietary restrictions.

Please provide your child with a spoon or fork if needed and a lunch box and water bottle that are easy to open and close by the child. Leak proof food containers are expected. Make sure all items sent to school are labelled.

A healthy diet for students is very important!

- It helps to improve their concentration, learning and behaviour.
- Promotes proper physical growth and development.
- Builds their strength.
- Promotes resistance to infection.
- Gives plenty of energy.
- Helps them to establish healthy eating habits for life.

The school has a comprehensive Healthy Eating Policy which is linked [here](#).

## BIRTHDAYS

This is a time for your child to feel extra special and celebrate their birthday with classmates. What we do at school:

- Make your child feel extra special on their birthday
- Have a set period of time for your child to enjoy their class celebration
- Sing 'Happy Birthday'

Parents can send in individual items which can be given to children separately. For example; popcorn, muffins, fruit or raisin boxes. Muffins can also be purchased from the school cafeteria.

## LOST PROPERTY

Lost property is located near Reception on the ground floor and will be stored there until the end of each term. Unlabeled lost property is given away to local charities if not claimed. For any valuable items that may have been misplaced whilst at school, please speak to Reception as these items are kept securely until they are claimed.

Please make sure all items are labelled with your child's name including AirPods, Apple Pencils and other small items.

## CONTACT DETAILS

### **Fairgreen Reception**

+971 4 875 4999

[info@fairgreen.ae](mailto:info@fairgreen.ae)

### **Admissions**

+971 4 875 4999 ext. 3510

[admissions@fairgreen.ae](mailto:admissions@fairgreen.ae)

### **Accounts**

+971 4 875 4999 ext. 3540

[accounts@fairgreen.ae](mailto:accounts@fairgreen.ae)