

Bishop Consolidated Independent School District Molly Argo, ELA Curriculum Coordinator

719 East Sixth St., Bishop, TX 78343 361-584-3591 EXT 219 Fax 361-584-3147 margo@bishopcisd.net
<http://www.bishopcisd.net>

Please check the district website for grade level Reading Menus and a downloadable reading log.

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Dear Parents and Guardians,

This year for a summer reading list, we are providing Reading Menus that will give suggestions for reading and literacy activities. If you are able to view the menu on our website, it will direct you to live links that will give descriptions of the book. Although some links provide ways to purchase the book, please understand that is not the intent, but only to show titles with descriptions.

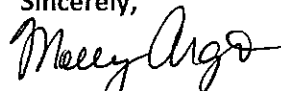
Many of these books can be found at our local libraries such as Bishop Library, Keach Family Library in Robstown, and Kleberg Public Library in Kingsville. We hope that your children will look forward to reading this summer and take the opportunity to engage in many rich and rewarding activities that allow them to discover books they will truly enjoy.

Research shows us that your child needs to read at least 20 minutes per day to avoid losing reading levels known as "summer slide." We should be encouraging students to choose from a variety of books that will allow them to select books that appeal to their individual interests. We want your children to look forward to the luxury of time that summer will provide and allow them to experience the joy of reading books they will love. We hope our students will anticipate the publishing of a new book by a favorite author with the same enthusiasm they await the release of a new movie or video game!

We are encouraging your child to choose at least 10 activities from the Reading Menu to find a book title (the more the better), fill out the Reading Log, and complete the Reader's Response Journal so that it can be submitted to their teacher the first day of school in August. The goal is to have at least 10 journal entries completed. If it has been prepared with quality, your child will receive a book as a reward for their reading dedication! Quality writing includes complete sentences, capitalization and punctuation when needed, and strong, elaborated sentences.

We encourage parents and guardians of students entering 1st-5th grade to be actively involved in the book selection process. If you have questions about any of the books that are suggested, please feel free to contact me. Or, if you are having difficulty finding some of the books, substitutions may be allowed if they are at the appropriate level. We want the students to be reading! The door is open for your child to choose from fiction, nonfiction, informational, and how-to books. Text may be traditional print or eBook versions. Have fun, read to each other and talk about books during dinner or while riding in the car. Help your child to see the summer as a time when they can dive into books that feed their imagination and special interests.

Sincerely,



Molly Argo



DEKUF-Reading Menu – 3rd into 4th Grade



Challenge yourself to complete as many boxes as you can!

Take a trip to <u>a library.</u>	Read a graphic novel.	Read a biography.	Read a folktale, fairy tale, or fable.	Read a joke book.
Read a poem.	Read a <u>Cam Jansen Mystery</u> or an <u>AtoZ Mystery.</u>	Read a book to an animal 	Read a <u>Beverly Cleary</u> book.	Read a <u>Magic Tree House</u> book.
Read a National Geographic Book or DK Book.	Read an <u>Andrew Clements</u> book.	Read an <u>Amber Brown</u> book.	Read a magazine, newspaper and/or on-line article.	Read a <u>Judy Blume</u> book.
Read an <u>I Survived</u> book.	Read a book to an adult.	Read a <u>Louis Sachar</u> book.	Read a <u>Patricia Pollacco</u> book.	Read a book that was made into a movie.
Read a Kate DiCamillo book. • <u>Picture Books</u> • <u>Chapter Books</u> • <u>Novels</u>	Read a <u>Magic School Bus</u> book.	Listen to an author read their book or record yourself!	Read a book barefoot.	Complete a recipe.

NAME _____

Reading Response JOURNAL



3rd GRADE INTO 4TH GRADE

and

4TH GRADE INTO 5TH GRADE

Fiction Books

Fiction Responses:

<p style="text-align: center;"><u>Title of Book</u></p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p>Date _____</p>	<p>Pretend you are a talk show host and the main character in your book is your guest on the show. Write at least 2 questions you would ask the character.</p> <p style="margin-left: 40px;">1.</p> <p style="margin-left: 40px;">2.</p>						
<p style="text-align: center;"><u>Title of Book</u></p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p>Date _____</p>	<p>What are two questions you would ask the author about your book?</p> <p style="margin-left: 40px;">1.</p> <p style="margin-left: 40px;">2.</p>						
<p style="text-align: center;"><u>Title of Book</u></p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p>Date _____</p>	<p>List the similarities and differences between the main character and you.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 33%; text-align: center; padding: 5px;"><u>YOU</u></th> <th style="width: 33%; text-align: center; padding: 5px;"><u>CHARACTER</u></th> <th style="width: 33%; text-align: center; padding: 5px;"><u>SAME</u></th> </tr> </thead> <tbody> <tr> <td style="height: 100px;"></td> <td></td> <td></td> </tr> </tbody> </table>	<u>YOU</u>	<u>CHARACTER</u>	<u>SAME</u>			
<u>YOU</u>	<u>CHARACTER</u>	<u>SAME</u>					
<p style="text-align: center;"><u>Title of Book</u></p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p>Date _____</p>	<p>What would you do if you were the main character and needed to solve the problem? Would you do what the character in the story did or would you do something different? Explain.</p>						

Fiction Responses:

<p><u>Title of Book</u></p> <hr/> <p>Date _____</p>	<p>Make a text-to-self connection about your book.</p>
<p><u>Title of Book</u></p> <hr/> <p>Date _____</p>	<p>Fill out the summary plan for your book.</p> <p>Somebody--</p> <p>Wanted--</p> <p>But--</p> <p>So--</p> <p>Then--</p>
<p><u>Title of Book</u></p> <hr/> <p>Date _____</p>	<p>While you were reading today, describe the picture that went through your mind about your book.</p>
<p><u>Title of Book</u></p> <hr/> <p>Date _____</p>	<p>If you wanted to tell your friend about this book, what would you say?</p>

Nonfiction Books

Nonfiction Responses:

<p style="text-align: center;"><u>Title of Book</u></p> <hr style="border: 0.5px solid black;"/> <p>Date _____</p>	<p>What are 2 questions you would ask the author of your book?</p> <p style="margin-left: 40px;">1.</p> <p style="margin-left: 40px;">2.</p>
<p style="text-align: center;"><u>Title of Book</u></p> <hr style="border: 0.5px solid black;"/> <p>Date _____</p>	<p>Make up "5 W" questions about today's reading for a friend to answer.</p> <p>Who?</p> <p>What?</p> <p>When?</p> <p>Where?</p> <p>Why?</p>
<p style="text-align: center;"><u>Title of Book</u></p> <hr style="border: 0.5px solid black;"/> <p>Date _____</p>	<p>What are the 2 most important ideas from what you have read?</p> <p style="margin-left: 40px;">1.</p> <p style="margin-left: 40px;">2.</p>
<p style="text-align: center;"><u>Title of Book</u></p> <hr style="border: 0.5px solid black;"/> <p>Date _____</p>	<p>Circle the text features the author used to help you determine the important information in your reading?</p> <p>bold words pictures glossary</p> <p>captions subtitles diagrams</p> <p>Other? _____</p> <p>Write how these text features help you.</p>

Nonfiction Responses:

<p><u>Title of Book</u></p> <hr/> <p>Date _____</p>	<p>Identify 3 words from your reading that you thought were interesting or hard to understand. Write the definition using context clues to help you.</p> <ol style="list-style-type: none">1.2.3.
<p><u>Title of Book</u></p> <hr/> <p>Date _____</p>	<p>Find a subtitle that interests you. What is it mainly about? (Use at least 3 sentences.)</p>
<p><u>Title of Book</u></p> <hr/> <p>Date _____</p>	<p>What made you say "WOW" when you read this book? Use text evidence to support your answer.</p>
<p><u>Title of Book</u></p> <hr/> <p>Date _____</p>	<p>If you wanted to tell your friend about this book, what would you say?</p>