

SUSD Sex Ed Advisory Committee

2nd Semester 2023-24 SY

Added Meeting (6th meeting) – June 10, 2024

Welcome!



Getting Started:

- Call to Order
- Reminder – Materials are Accessible:

www.susd.org

Departments
Committee Hub



Roll Call and “Team Building”



Name

Best Summer Experience -- So Far: 😊

Approval of Agenda





Scottsdale *Unified* School District
Engaging all students in world-class, future-focused learning

NOTICE and AGENDA
Sex Education Advisory Committee
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48

Date: June 10, 2024 Time: 4:00 PM – 6:00 PM

Pursuant to A.R.S. §38-431.02, notice is hereby given to the members of the Sex Education Advisory Committee and to the general public that on **Monday, June 10, 2024, 4:00 PM - 6:00 PM** at the **Mohave District Annex**, 8500 E Jackrabbit Rd, Scottsdale, AZ 85250, the Sex Education Advisory Committee will hold a meeting. One or more members of the Committee and non-member participants may participate in the meeting in-person or by internet conferencing. Persons with a disability may request reasonable accommodations by contacting Ms. Susan Aguayo, Senior Executive Administrative Assistant to Dr. Karen Benson, Associate Superintendent. Accommodations should be requested two working days prior to the meeting to allow time for the District to make arrangements for the accommodation.

The Agenda for the meeting is:

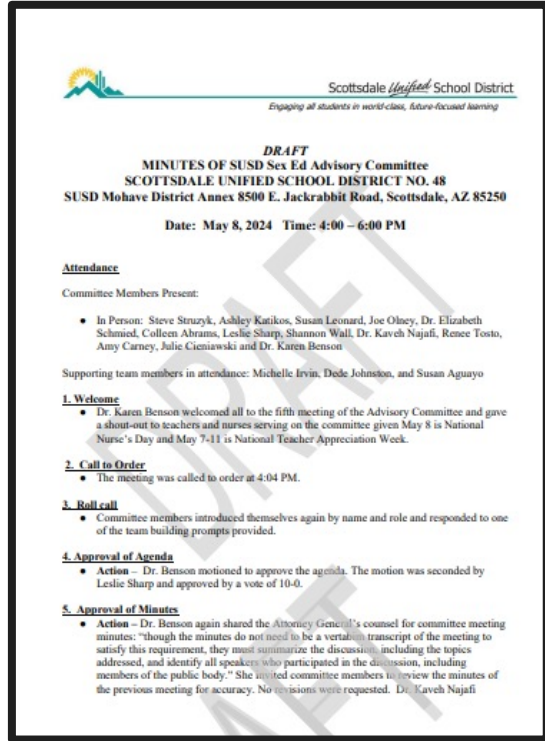
1. Welcome
2. Call to Order and Reminder: Materials for Meeting Are Accessible on SUSD's Website
3. Roll Call
4. Approval of Agenda – **Action**
5. Approval of Minutes – **Action**
6. Brief Review Committee Norms
7. Review Communications Received from Public
8. Review and Discussion: Evaluation/Rubrics submitted by Committee Members at May 8 meeting
9. Review and Discussion: Consider an Additional Resource just made available for Elementary/Grade 5.
10. Approve Resource(s) at all levels of Course of Study: Elementary, Middle, High School – **Action**
11. Review and Discussion: SUSD Proposed Course of Study
12. Approve SUSD Proposed Course of Study – **Action**
13. Review and Discussion: Finalize dates for 2 Public Hearings, 60-day Public Review of Recommended Resources and Course of Study, and First and Second Reads at Governing Board meetings.
14. Review and Discussion: Update to SUSD Governing Board
15. Committee Evaluation: Feedback on the Committee Process and indicate preference to continue/reconvene 2024-25 school year
16. Adjournment

SEX EDUCATION ADVISORY COMMITTEE MATERIALS WILL BE AVAILABLE TWENTY-FOUR (24) HOURS IN ADVANCE OF THE MEETING, AT THE SCOTTSDALE UNIFIED SCHOOL DISTRICT, MOHAVE DISTRICT ANNEX, 8500 E. JACKRABBIT ROAD, SCOTTSDALE, AZ 85250-6768.

Date Posted: May 10, 2024

[Link](#) to
Committee
Hub Page

Review and Approval of Minutes



To the best of our ability...

From AG handbook:

“though the minutes **do not need to be a verbatim** transcript of the meeting to satisfy this requirement, they **must summarize the discussion**, including the topics addressed, and **identify all speakers who participated in the discussion**, including members of the public body.”

[Link](#) to Committee Hub Page

Norms to Guide Committee



We will:

- Be fully present.
- Practice being open minded and listening to understand.
- Invite and welcome the contributions of every member – being mindful of how often and how long we speak to ensure all voices are heard.
- Ask questions for clarification.
- Respect one another and maintain a collegial, friendly atmosphere.
- Identify issues that can be decided upon by consensus, and establish consensus by “determining the will of the group.”
- Support the group's recommendation after consensus is reached.

Questions and challenges are welcomed. Negative remarks targeting individuals are not in keeping with the core value established in SUSD and will not be allowed during committee meetings.

Review: Communications Received from Public



Review and Discussion

Rubric “Scores”/Evaluation of Resources Submitted

Top Scores/Rubrics:

HS:

Choosing the Best 57.5
Glencoe Health and Wellness 55.5

MS:

Choosing the Best 58.7
Positive Prevention Plus 57

ES: *Revisit/Per feedback from Committee
Always Changing and Growing
Positive Prevention Plus

Committee Member ID/Number:	Least Grade Guidance - The Resource/Program Address: 4 = all of the expectations (100%) 3 = most of the expectations (87.5%) 2 = some of the expectations (75.0%) 1 = few of the expectations (62.5%) 0 = none of the expectations (0%)	
Resource:		
Accuracy and Alignment	Evidence of Quality	Comments (Optional)
Resource uses medically accurate terms.	0 1 2 3 4	
Resource includes evidence of effectiveness and/or is written by experts in the field of health or medicine.	0 1 2 3 4	
- Resource/program is aligned to AZ legislation. - Is developmentally appropriate.	0 1 2 3 4	
Does not include tests, psychological inventories, surveys, or examinations about student's or parent's personal beliefs or practices in sex, family life, morality, values or religion.	0 1 2 3 4	
Recognizes the needs of exceptional learners.	0 1 2 3 4	
Grade 5 - Content: There is sufficient information in the resource/program for students to be able to understand key concepts outlined in the SEX Ed Course of Study (i.e., Content Expectations in sex, AZ legislation and Sex-Ed).		
Topic, Scope, and Depth of Content and Development:	0 1 2 3 4	
Information is included to allow students to learn about human anatomy, the body, and development and related topics in a safe, appropriate, and respectful manner.	0 1 2 3 4	
Health Decision-Making:	0 1 2 3 4	*Note: This information may be written/provided by SUSD Student Services Dept.
Information is included to allow students to learn about human anatomy, the body, and development and related topics in a safe, appropriate, and respectful manner.	0 1 2 3 4	
Use of Language and Support:	0 1 2 3 4	
- Resource/program is in a language that is accessible to all students, including those with limited English proficiency. - All components of the resource/program are available in a single format. - Resource/program is divided into sections, allowing SUSD to select to create content specific to the course of study. - Resource/program offers a respectful development/support for all students.	0 1 2 3 4	

Committee Member ID/Number:	Least Grade Guidance - The Resource/Program Address: 4 = all of the expectations (100%) 3 = most of the expectations (87.5%) 2 = some of the expectations (75.0%) 1 = few of the expectations (62.5%) 0 = none of the expectations (0%)	
Resource:		
Accuracy and Alignment	Evidence of Quality	Comments (Optional)
Resource uses medically accurate terms.	0 1 2 3 4	
Resource includes evidence of effectiveness and/or is written by experts in the field of health or medicine.	0 1 2 3 4	
- Resource/program is aligned to AZ legislation. - Is developmentally appropriate.	0 1 2 3 4	
Does not include tests, psychological inventories, surveys, or examinations about student's or parent's personal beliefs or practices in sex, family life, morality, values or religion.	0 1 2 3 4	
Recognizes the needs of exceptional learners.	0 1 2 3 4	
Content: There is sufficient information in the resource/program for students to be able to understand the following key concepts outlined in the SEX Ed Course of Study (i.e., Content Expectations in sex, AZ legislation and Sex-Ed).		
Grade 7: Subject, Scope, and Development:	0 1 2 3 4	
Information is included to allow students to learn about human anatomy, the body, and development and related topics in a safe, appropriate, and respectful manner.	0 1 2 3 4	
Grade 8: Anatomy/Growth and Development:	0 1 2 3 4	
Information is included to allow students to learn about human anatomy, the body, and development and related topics in a safe, appropriate, and respectful manner.	0 1 2 3 4	
Grade 9: Personal Health and Healthy Decision Making:	0 1 2 3 4	
Information is included to allow students to learn about human anatomy, the body, and development and related topics in a safe, appropriate, and respectful manner.	0 1 2 3 4	
Health Decision-Making, Social Environments & Health:	0 1 2 3 4	
Information is included to allow students to learn about human anatomy, the body, and development and related topics in a safe, appropriate, and respectful manner.	0 1 2 3 4	
Adolescent/Preventing Unplanned Pregnancy:	0 1 2 3 4	

Grades 7 & 9

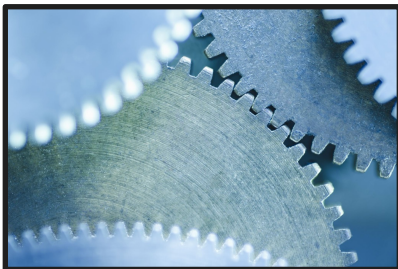
Grade 5

Reminder: Resources Submitted

Review and Discussion

Consider an Additional Resource Just Made Available

Elem Grade 5



SUSD Human Growth & Development and Sex Ed Advisory Committee – Spring 2024

All vendors/resources submitted to SUSD for review/consideration are included, below.
Resources have not been screened to ensure they meet AZ legislated expectations.
The rubric the Advisory Committee will use to evaluate resources includes criteria required by AZ legal authority.
Any recommended resource and course of study will comply with all AZ legal authority.
Key content submitted by vendors/programs is indicated below.
List shared – April 12 Advisory Committee Meeting.
Additional links to resources/videos added to our Vendor/Resource Review webpage on April 19 are indicated in red font below.
Additional resource made available on June 10, 2024 is highlighted in yellow, below.

Elementary Level (Grade 5)	Middle Level (Grade 7)	High School Level (Grade 9)
1. Marsh Media: - Just Around the Corner (Girls) - Just Around the Corner (Boys) 2. Marsh Media: - Puberty: A Girl's Journey Through the Physical, Emotional and Social Changes - Puberty: A Boy's Journey Through the Physical, Emotional and Social Changes 3. Positive Prevention Plus: - Curriculum and Teacher Guide - Sexual Health Education for America's Youth for Upper Elementary School and Community Settings Lesson Plans and Videos added 4. Always Changing and Growing: - Everything You Need to Know about Puberty – Boys - Everything You Need to Know about Puberty – Girls - Puberty Ed Program (Instructor's Guide) Links to videos added: "Always Changing and Growing - Girls" "Always Changing and Growing - Boys" 5. Resource developed during committee work and added June 10, 2024: Choosing the Best: Introduction to Puberty and Reproductive Anatomy and Physiology Grade 5	6. Marsh Media: - Straight Talk about Puberty (Girls) - Straight Talk about Puberty (Boys) 7. Choosing the Best 7th Grade - CTB Path Printed Student Book" - CTB Path – Teacher Tool 6th Edition – 2023 - Middle School (7th/8th Grade) Reproductive and Sexual Health (Anatomy & Puberty) Teacher's Leader Guide 8. Making Proud Choices (Same content - HS) - Making Proud Choices! Digital Instructor Guide - Supporting Document: Making Proud Choices Module Matrix - Supporting Document: Core Component Summary 9. Positive Prevention Plus: - Curriculum and Teacher Guide 2021 Middle School (AY Version): 2020 Special Populations Lesson Plans and Videos added 10. Glencoe Health and Wellness - Teen Health 2021 (9 wk – 180 days) - Teen Health with Healthy Relationships and Sexuality, 2023 (24 modules) - Teen Health: Healthy Relationships and Sexuality Supplement (4 modules)	11. Choosing the Best - High School Reproductive and Sexual Health (Anatomy & Puberty) – Teacher Tool - High School Reproductive and Sexual Health (Anatomy & Puberty) Teacher's Leader Guide 12. Making Proud Choices (Same content as MS at Left: Review/Rate 2 HS Content "Indicators" only) 13. Positive Prevention Plus: - Curriculum and Teacher Guide 2021 High School 2020 Special Populations Lesson Plans and Videos added 14. Reducing the Risk - Reducing the Risk Digital Instructor Guide (Note 16 Student Lessons) 15. Glencoe Health and Wellness - Glencoe Health 2022 (Comprehensive) - Glencoe Health with Human Sexuality, 2023 (28 modules + 8 modules) - Glencoe Health, Human Sexuality Supplement (12 lessons)

[Link](#) – Includes resource added

**Possible Action:
Approve Resource(s)
at all Levels of Course
of Study**



Review and Discussion

SUSD Proposed Course of Study -- Additions/suggestions from Committee

ES:

- Consider finding a resource for social media that can be modified for each age group.

MS:

- Explicitly identify/develop lessons for learners with special needs
- Add content for media and peer pressure yet
- Continue to consider potential partnership/wellness experts

HS:

- Ck resource to ensure compliance with statutes – 2 areas highlighted: “preference for childbirth and adoption” and “financial responsibilities of parenting and legal liabilities related to sexual intercourse with a minor.”
- Add to decision making and refusal skills: Resisting negative peer pressures – Drugs, alcohol, texting social media
 - Clarify if boys girls need to be taught separately for all lessons (staffing issues)
- Explicitly identify/develop lessons for learners with special needs



[Master Copy
Linked Here](#)

**Possible Action:
Approve Proposed
Course of Study (with
additions
noted/indicated)**



Public Review



Reminder: Parents, Staff, Community
All Materials Received can be reviewed now – at
 MDA.

60 day review of recommended course of study
 (including resources) – window TBD soon

SUSD | TEACHING & LEARNING

An official 60 day public review will begin when the Sex Ed Advisory Committee completes the review of resources and establishes the recommended Course of Study for HGD/Sex Ed lessons. (Dates will be indicated on the SUSD Website.) Prior to this official review period, the public is welcome to review the resources under consideration by the Committee.

Materials Review Guidelines

The materials provided for review are copyrighted and have been provided to us by various publishers. These materials are intended solely for evaluation purposes as part of our curriculum adoption process. Reviewers must respect the intellectual property rights of the publishers.

Location: All materials will be available to view at a work station at the main entrance of MDA Building A – next to the Security office. Viewing will be available during normal SUSD office hours (8:00 – 4:00).

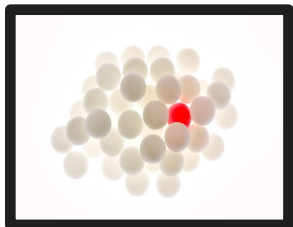
Reproduction: The reproduction of materials through photography, videography, photocopying, or downloading is strictly prohibited.

Online Resources: The review of online resources should be conducted exclusively on SUSD devices. Distribution of online login credentials is not permitted.

Review and Discussion

Finalize Dates

Update to Governing Board



June 25, 2024 — Governing Board Meeting - Informational Item/Update (or B Memo)

- Progress/Work of Committee
- Next steps 24-25 -- Review/Finalize Lessons in Course of Study
- Suggested dates for:
 1. 60 Day Review Period - Recommended course of study & materials
 2. Two Public Hearings (during 60 day period)

(All information will be added to website.)

Committee Reflection/Evaluation



- Feedback on Process
- Indicate preference to continue/reconvene 2024-25 (Anticipated 2-3 meetings total - 24-25.)
- Link will be emailed to committee members.

Adjourn

Thank You!

