

Curriculum Map-Grade 7 Social Studies

Grade Breakdown:

- Assignments: 55%
- Tests: 25%
- Quizzes: 20%

Per Semester:

- Q1/Q2: 45%
- Q3/Q4: 45%
- E1/E2: 10%

Color-Coding Key:

- Yellow: Current Essential Standards
- Gray: Deactivated Standards listed in the Textbook
- No Highlight: Current Non-Essential Standards

Grade 7		Quarter 1		2024-2025 School Year
Unit 1/Chapter 1: The Geographer's World/2 weeks	Standards 23/20 and Text	Content	Skills	
<p>Essential Questions:</p> <ul style="list-style-type: none"> • How does geography influence the way people live? 				
<p>The Geographer's World Lesson 1: How a Geographer Views the World (1 week)</p>	<p>NA/7.1.15 NA/7.1.17 NA/7.3.2</p>	<p>*The five themes of geography (location, place, region, human-environment interaction movement) *meanings of and how to calculate relative and absolute locations *meaning of important terms: latitude, longitude, Equator, Prime Meridian, landscape, environment, landform, climate, resource *the six essential elements</p>	<p>*Explain why geographers study more than a place's location and dimensions *Identify examples of human systems *Describe the physical and human characteristics of a community</p>	
	<p>7.H.14/7.1.14 NA/7.1.16 7.H.15/7.1.18 NA/7.2.4 7.G.1/7.3.1 NA/7.3.2 NA/7.3.3 7.G.3/7.3.4 7.E.1/7.4.1 NA/7.4.6</p>	<p>*why geographers study regions *the parts, styles, and purposes of different kinds of maps</p>	<p>*Identify differences in general-purpose maps and thematic maps *Analyze how geospatial technologies could help a business *Draw a map of a place, including the relevant map features</p>	
<p>Assessments:</p> <ul style="list-style-type: none"> - Chapter 1 Vocab Quiz - Dream Vacation Destination Essay - Chapter 1 Cumulative Test 			<p>Resources:</p> <ul style="list-style-type: none"> - Textbook: Online (a physical set is available in the classroom) <ul style="list-style-type: none"> - <i>McGraw-Hill: History, Places, and Cultures of Asia, Africa, and the Southwest Pacific: Eastern Hemisphere</i> - Class Notebook - Chromebook - Teacher-made resources (lessons, 	

guided notes, primary source reading packets, worksheets, rubrics)

Grade 7		Quarter 1		2024-2025 School Year
Unit 1/Chapter 2: Physical Geography/2 Weeks	Standards 23/20 and Text	Content	Skills	
Physical Geography Lesson 1: Planet Earth (4 days)	Essential Questions: <ul style="list-style-type: none"> • How does geography influence the way people live? 			
	7.G.4/7.3.5 7.G.5/7.3.7	<ul style="list-style-type: none"> *what the structure of Earth is composed of *the relationship between the Earth and the Sun *the layers of the Earth *Earth's physical systems *the seasons *factors that influence the climate *elevation *wind and ocean currents *weather *landforms *climate zones *changes to the climate 	<ul style="list-style-type: none"> *Identify places with volcanoes and earthquakes and how these relate to plate tectonics using a map *Analyze a timeline to discuss devastating volcanic eruptions and earthquakes that have occurred through history *Identify the parts of the solar system *Describe how Earth's orbit causes the seasons *Explain what factors determine the climate of an area *Describe Earth's six major climate zones 	
	NA/7.1.17 7.G.8/7.3.10	<ul style="list-style-type: none"> *how the surface of the Earth was formed *Earth's surface *the movement of the Earth's plates *weathering *erosion *the movement of the Earth's surface (earthquakes and glaciers) *human actions and their impact on the environment and landscapes 	<ul style="list-style-type: none"> *Describe the evidence that tells scientists that Earth's core is solid *Analyze how the Ring of Fire got its name *Identify evidence that plants cause weathering and erosion *Cite text evidence of how human actions change Earth 	
Physical Geography Lesson 2: A Changing Earth (4 days)	7.H.15/7.1.18 7.G.3/7.3.4	<ul style="list-style-type: none"> *surface features on land *the ocean floor *the two kinds of water *bodies of water *the water cycle 	<ul style="list-style-type: none"> *Give examples of landforms in their state *Describe how the ocean floor is similar to the surface of dry land *Identify bodies of water as either freshwater or saltwater *Explain the water cycle in their own words 	
Physical Geography Lesson 3: Land and Water (2				

days)		*acid rain	
Assessments: <ul style="list-style-type: none"> - Chapter 2 Vocab Quiz - Earthquake/Natural Disaster (Tectonic Plates) Group Presentation - Chapter 2 Cumulative Test 		Resources <ul style="list-style-type: none"> - Textbook: Online (a physical set is available in the classroom) <ul style="list-style-type: none"> - <i>McGraw-Hill: History, Places, and Cultures of Asia, Africa, and the Southwest Pacific: Eastern Hemisphere</i> - Class Notebook - Chromebook - Teacher-made resources (lessons, guided notes, primary source reading packets, worksheets, rubrics) 	

Grade 7		Quarter 1		2024-2025 School Year	
Unit 1/Chapter 3: Human Geography/2 weeks	Standards 23/20 and Text	Content		Skills	
Human Geography Lesson 1: The World's People (3 days)	Essential Questions: <ul style="list-style-type: none"> ● How do people adapt to their environment? ● What makes a culture unique? ● Why do people make economic choices? 				
Human Geography Lesson 2: Culture (3 days)					
Human Geography Lesson 3: The World's Economies					

<p>(4 days)</p>	<p>NA/7.1.15 NA/7.1.16 NA/7.2.4 7.G.5/7.3.7 7.G.6/7.3.8 7.E.3/7.4.6</p> <p>7.C.2/7.2.2 NA/7.2.5 7.G.8/7.3.10 7.E.1/7.4.1 7.E.3/7.4.6</p> <p>7.H.12/7.1.12 NA/7.2.4 7.G.1/7.3.1 NA/7.3.2 7.G.4/7.3.5 NA/7.3.6 7.G.5/7.3.7 7.G.6/7.3.8 7.E.1/7.4.1 7.E.2/7.4.2 NA/7.4.3 NA/7.4.4 NA/7.4.5</p>	<p>*factors that contribute to the Earth's growing population *the growing population of Earth *Earth's population growth rates *doubling times *population challenges *effects on the environment *population distribution *population density *where people are located *population movement *causes and effects of migration *causes and effects of urbanization</p> <p>*how culture is a part of your life *elements of culture *ethnic groups *language *religion *customs *history *the arts and sports *government *economy *cultural regions *forms of government <ul style="list-style-type: none"> - Democracy - Monarchy - Dictatorship </p> <p>*cultural change *global culture</p> <p>*how people get the things that they want and need *the basic economic questions *wants and resources *making choices *renewable and nonrenewable resources *different economic systems <ul style="list-style-type: none"> - Traditional economies - Market economies - Command economies - Mixed economies </p> <p>*parts of the economy *types of economic activities *economic performance *types of national economies *a global economy *trade advantages and disadvantages *economic organizations</p>	<p>*Identify places on Earth that use the most electricity using a map *Analyze a timeline to discuss development of cultures and immigration movements *Describe three factors that have contributed to Earth's constantly rising population *Determine why more people live in some parts of the world than in others *List the causes of human migration</p> <p>*Analyze how clothing, behaviors, language, foods, and music give clues about culture *Explain how a government affects people's way of life *Give examples of how cultures change over time *Write an essay explaining their cultural traditions</p> <p>*Describe resources they use to get what they want and need *Identify the kinds of economic systems used in the world today *Determine how the world's economies interact and affect one another *Explain the benefits of one economic system and write a persuasive paragraph about why the system is better than others</p>
<p>Assessments:</p> <ul style="list-style-type: none"> - Chapter 3 Vocab Quiz - "Your Culture" Essay - Chapter 3 Cumulative Test 		<p>Resources</p> <ul style="list-style-type: none"> - Textbook: Online (a physical set is available in the classroom) <ul style="list-style-type: none"> - <i>McGraw-Hill: History, Places, and Cultures of Asia, Africa, and the Southwest Pacific: Eastern Hemisphere</i> - Class Notebook - Chromebook - Teacher-made resources (lessons, guided notes, primary source reading packets, worksheets, rubrics) 	

Grade 7		Quarter 1		2024-2025 School Year	
Unit 2/Chapter 4: East Asia/3 weeks	Standards 23/20 and Text	Content	Skills		
<p>Essential Questions:</p> <ul style="list-style-type: none"> • How does geography influence the way people live? • What makes a culture unique? 					

<p>East Asia Lesson 1: Physical Geography of East Asia (3 days)</p> <p>East Asia Lesson 2: History of East Asia (5 days)</p> <p>East Asia Lesson 3: Life in East Asia (2 days)</p>	<ul style="list-style-type: none"> • How do cultures spread? • Why do people trade? • How does technology change the way people live? 	<p>NA/7.1.15 7.G.3/7.3.4 7.G.4/7.3.5 NA/7.3.6</p> <p>*the main physical features and physical processes in East Asia *peninsulas and bodies of water *rivers in China *rivers in Japan and Korea *climates of East Asia *natural resources of East Asia *mineral and energy resources of East Asia *forests of East Asia</p>	<p>*Analyze a map to identify countries of East Asia *Discuss the physical geography of East Asia, including peninsulas and islands *Describe the various climates in East Asia *Identify important natural resources in East Asia</p>
	<p>7.H.8/7.1.8 7.H.1 /7.1.1 7.H.2/7.1.2 7H.4/7.1.4 7.H.7/7.1.7 7.H.9/7.1.9 7/H.12/7.1.12 7.C.2/7.2.2 NA/7.2.4 7.G.1/7.3.1 NA/7.3.3 7.E.1/7.4.1 NA/7.4.3</p> <p>*early history of China *dynasties of ancient China *achievements and ideas of ancient China *early history of Japan and Korea *the Silk Road *spheres of influence in East Asia *the Chinese Civil War *the rise of Japan *modern history of China *modern history of Korea *modern history of Japan</p>	<p>*Use a timeline to discuss significant events in the history of countries in East Asia *Describe early China and its dynasties *Explain spheres of influence and the rise of Japan *Describe modern East Asia *Discuss the creation of North and South Korea and the differences between them</p>	
	<p>7.H.8/7.1.8 7.H.14/7.1.14 NA/7.1.16 NA/7.1.17 7.C.3/7.2.3 NA/7.2.5 NA/7.3.2 NA/7.3.3 7.G.6/7.3.8 7.G.8/7.3.10 7.E.1/7.4.1 7.E.3/7.4.6</p> <p>*the areas in East Asia with the highest population density *population patterns of East Asia *urbanization *ethnic and language groups of East Asia *religion and the arts of East Asia *daily life in East Asia *current issues in East Asia</p> <ul style="list-style-type: none"> - Economies and environments - Trade - Challenges facing East Asia 	<p>*Discuss the variety of people and cultures in East Asia *Describe population patterns in East Asia *Identify languages spoken in East Asia *Describe various religions, daily life, and the arts in East Asia *Examine current economic and environmental issues in East Asia</p>	
<p>Assessments:</p> <ul style="list-style-type: none"> - Chapter 4 Vocab Quiz - Individual Nations of East Asia Group Presentation - Chapter 4 Cumulative Test 		<p>Resources</p> <ul style="list-style-type: none"> - Textbook: Online (a physical set is available in the classroom) <ul style="list-style-type: none"> - <i>McGraw-Hill: History, Places, and Cultures of Asia, Africa, and the Southwest Pacific: Eastern Hemisphere</i> - Class Notebook - Chromebook - Teacher-made resources (lessons, guided notes, primary source reading packets, worksheets, rubrics) 	

Grade 7		Quarter 2		2024-2025 School Year	
Unit 2/Chapter 5: Southeast Asia/8 days	Standards 23/20 and Text	Content		Skills	
<p>Essential Questions:</p> <ul style="list-style-type: none"> • How does geography influence the way people live? • What makes a culture unique? • Why does conflict develop? 					

<p>Southeast Asia Lesson 1: Physical Geography of Southeast Asia (2 days)</p>	<p>7.G.3/7.3.4</p>	<p>*landforms and resources of Southeast Asia *peninsulas and islands *mountains and volcanoes of Southeast Asia *natural resources of the region *oceans and seas *river systems of the region *climate, vegetation, and wildlife of the region</p>	<p>*Analyze a world map to identify countries of Southeast Asia *Identify the different landforms and bodies of water in Southeast Asia, including peninsulas and islands *Identify natural resources found in the region</p>
<p>Southeast Asia Lesson 2: History of Southeast Asia (3 days)</p>	<p>7.H.2/7.1.2 7.H.8/7.1.8 7.H/10/7.1.10 7.H/11/7.1.11 7.C.1/7.2.1</p>	<p>*prehistoric Southeast Asia *early trading societies of Southeast Asia *agricultural societies in the region *Islamic states of the region *Western colonization *European trade with the region *colonial rule *modern history of Thailand (Siam) *independence for the region *modern regional conflicts in Southeast Asia *modern history of Southeast Asia</p>	<p>*Use a timeline to discuss various events in the history of Southeast Asia *Describe the early history of Southeast Asia including kingdoms and empires *Discuss western colonization of Southeast Asia *Explain how countries of Southeast Asia gained their independence *Discuss modern Southeast Asia governments and economies</p>
<p>Southeast Asia Lesson 3: Life in Southeast Asia (3 days)</p>	<p>7.H.15/7.1.18 NA/7.2.4 7.G.1/7.3.1 NA/7.3.2 NA/7.3.3 7.G.6/7.3.8 7.G.8/7.3.10 7.E.1/7.4.1 NA/7.4.3 NA/7.4.5 7.E.3/7.4.6</p>	<p>*how people get the things that they want and need *the basic economic questions *wants and resources *making choices *renewable and nonrenewable resources *different economic systems - Traditional economies - Market economies - Command economies - Mixed economies *parts of the economy *types of economic activities *economic performance *types of national economies *a global economy *trade advantages and disadvantages *economic organizations</p>	<p>*Describe population patterns in Southeast Asia *Describe people and cultures in the region *Explore religion, the arts, and daily life in the region *Examine economic issues due to rapid economic growth in the region *Explore economic, environmental, and political challenges in the region</p>
<p>Assessments:</p> <ul style="list-style-type: none"> - Chapter 5 Vocab Quiz - Renewable/Nonrenewable Resources in Southeast Asia Essay/Journal Activity - Chapter 5 Cumulative Test 			<p>Resources</p> <ul style="list-style-type: none"> - Textbook: Online (a physical set is available in the classroom) <ul style="list-style-type: none"> - <i>McGraw-Hill: History, Places, and Cultures of Asia, Africa, and the Southwest Pacific: Eastern Hemisphere</i> - Class Notebook - Chromebook - Teacher-made resources (lessons, guided notes, primary source reading packets, worksheets, rubrics)

		Quarter 2	2024-2025 School Year
Unit 2/Chapter 6: South Asia/14 days	Standards 23/20 and Text	Content	Skills
		<p>Essential Questions:</p> <ul style="list-style-type: none"> ● How does geography influence the way people live? ● How do governments change? ● What makes a culture unique? 	

<p>South Asia Lesson 1: Physical Geography of South Asia (3 days)</p>	<p>7.G.3/7.3.4 7.G.4/7.3.5 NA/7.3.6 7.G.5/7.3.7</p>	<p>*physical geography and features of South Asia *climates of South Asia *monsoons *tropical, dry, highland, and temperate climate regions *natural, water, and mineral resources of South Asia *forests and wildlife of South Asia</p>	<p>*Analyze a world map to identify countries of South Asia *Describe South Asia's different physical features *Describe the various climates of South Asia *Describe important natural resources in the region</p>
<p>South Asia Lesson 2: History of South Asia (6 days)</p>	<p>7.H.1/7.1.1 7.H.2/7.1.2 7/H/11/7.1.11 NA/7.1.15 7.C.1/7.2.1 7.C.2/7.2.2 NA/7.2.5 7.G.7/7.3.9</p>	<p>*early civilizations of South Asia *religious traditions in South Asia - Hinduism - Buddhism - Jainism *empires of ancient India *modern history of South Asia - British imperialism in the region - Achieving Indian independence - Mahatma Gandhi - Jawarharlal Nehru *Partition of India</p>	<p>*Use a timeline to discuss various events in the history of South Asia *Discuss the early history of South Asia *Describe the religious traditions of South Asia *Explain the three Indian empires *Describe modern South Asia</p>
<p>South Asia Lesson 3: Life in South Asia (5 days)</p>	<p>7.H.1/7.1.1 7.H.14/7.1.14 NA/7.1.16 7.C.3/7.2. 7.G.6/7.3.8</p>	<p>*population profile of South Asia *ethnic and language groups in South Asia *religion and arts in South Asia *daily life in South Asia *modern issues in South Asia - Earning a living - Political instability</p>	<p>*Describe population patterns in South Asia *Describe people and cultures in the region *Explore religion, the arts, and daily life in the region *Explore religion, the arts, and daily life in the region *Examine the economic issues in South Asia *Describe conflicts in the region</p>
<p>Assessments:</p> <ul style="list-style-type: none"> - Chapter 6 Vocab Quiz - Gandhi and Nehru Essay - Chapter 6 Cumulative Test 			<p>Resources</p> <ul style="list-style-type: none"> - Textbook: Online (a physical set is available in the classroom) <ul style="list-style-type: none"> - <i>McGraw-Hill: History, Places, and Cultures of Asia, Africa, and the Southwest Pacific: Eastern Hemisphere</i> - Class Notebook - Chromebook - Teacher-made resources (lessons, guided notes, primary source reading packets, worksheets, rubrics)

		Quarter 2	2024-2025 School Year
Unit 2/Chapter 7: Central Asia, the Caucasus, and Siberian Russia/2 weeks	Standards 23/20 and Text	Content	Skills
<p>Essential Questions:</p> <ul style="list-style-type: none"> • How does geography influence the way people live? 			

<p>Central Asia, the Caucasus, and Siberian Russia Lesson 1: Physical Geography of the Regions (3 days)</p> <p>Central Asia, the Caucasus, and Siberian Russia Lesson 2: History of the Regions (5 days)</p> <p>Central Asia, the Caucasus, and Siberian Russia Lesson 3: Life in the Regions (2 days)</p>	<p>● How do governments change?</p>		
	<p>NA/7.1.15 7.G.4/7.3.5 NA/7.3.6 7.G.5/7.3.7</p>	<p>*three distinct regions - Siberia - The Caucasus - Central Asia</p> <p>*landforms and climates of the regions - The Caucasus Mountains - Plains and deserts</p> <p>*tundra, taiga, steppe, and permafrost *waterways of the regions *natural, energy, and mineral resources of the regions *forests of the regions</p>	<p>*Analyze a world map to identify Siberian Russia as well as the countries of Central Asia and the Caucasus *Describe the physical features of Central Asia, the Caucasus, and Siberian Russia *Describe the various climates of the regions *Describe important natural resources in the regions</p>
	<p>7H.4/7.1.4 7.H.5/7.1.5 7.H.7/7.1.7 7.C.3/7.2. NA/7.4.3</p>	<p>*history of Siberia *the Russian Revolution *Communist Russia - collectives and the gulag *the Trans-Siberian Railroad *influence of Islam on Central Asia *Russian domination of Central Asia *early history of the Caucasus *Russian domination of the Caucasus *independence for the regions</p>	<p>*Use a timeline to discuss various events in the history of Central Asia, the Caucasus, and Siberian Russia *Discuss the early history of Siberia, Central Asia, and the Caucasus *Explain the changes in rulers and governments in the regions</p>
<p>7H.4/7.1.4 7.H.14/7.1.14 NA/7.1.16 NA/7.1.19 7.C.3/7.2. NA/7.3.2 NA/7.3.3 7.G.7/7.3.9 7.G.8/7.3.10 NA/7.4.3 7.E.3/7.4.6</p>	<p>*people and culture of Siberian Russia *peoples and cultures of Central Asia *people and cultures of the Caucasus *languages and religions of the region - Islam - Russian Orthodox Christianity</p> <p>*ethnic unrest in the regions *culture and daily life in the regions *the legacy of the Soviet Union *the Aral Sea *territorial disputes between countries</p>	<p>*Describe population patterns in Siberian Russia, Central Asia, and the Caucasus *Describe people and cultures in the region, including languages and religions *Discuss ethnic unrest in the region *Describe daily life in the region *Explain challenges that lie ahead for the region</p>	
<p>Assessments:</p> <ul style="list-style-type: none"> - Chapter 7 Vocab Quiz - Life in Siberia Journal Activity - Chapter 7 Cumulative Test 		<p>Resources</p> <ul style="list-style-type: none"> - Textbook: Online (a physical set is available in the classroom) <ul style="list-style-type: none"> - <i>McGraw-Hill: History, Places, and Cultures of Asia, Africa, and the Southwest Pacific: Eastern Hemisphere</i> - Class Notebook - Chromebook - Teacher-made resources (lessons, guided notes, primary source reading packets, worksheets, rubrics) 	

	Quarter 2	2024-2025 School Year
Unit 2/Chapter 8: Southwest Asia/13 days Frame	Standards 23/20 and Text	Content
		Skills
	<p>Essential Questions:</p> <ul style="list-style-type: none"> ● How does geography influence the way people live? ● Why do civilizations rise and fall? ● How does religion shape society? 	

<p>Southwest Asia Lesson 1: Physical Geography of Southwest Asia (3 days)</p>	<p>7.G.3/7.3.4 7.G.4/7.3.5 NA/7.3.6 7.G.5/7.3.7</p>	<p>*physical geography and features of Southwest Asia *climates of South Asia *deserts and arid regions *bodies of water in Southwest Asia *tropical, dry, highland, and temperate climate regions *natural, water, and mineral resources of South Asia</p>	<p>*Analyze a world map to identify countries of Southwest Asia *Describe the physical features of Southwest Asia *Describe the various climates of this region *Discuss important natural resources in this region</p>
<p>Southwest Asia Lesson 2: History of Southwest Asia (5 days)</p>	<p>7.H.1/7.1.1 7.H.2/7.1.2 7.H/11/7.1.11 NA/7.1.15 7.C.1/7.2.1 7.C.2/7.2.2 NA/7.2.5 7.G.7/7.3.9</p>	<p>*civilizations of Mesopotamia *Abrahamic religions - Christianity - Judaism - Islam *the expansion of Islam *Arab-Israeli conflict *civil wars in the region *conflict and terrorism *looking ahead to the future</p>	<p>*Use a timeline to discuss various events in the history of Southwest Asia *Discuss the early history of Southwest Asia *Examine the religions that developed in the region, including Islamic expansion *Explore conflicts in the region, including civil wars and terrorism</p>
<p>Southwest Asia Lesson 3: Life in Southwest Asia (5 days)</p>	<p>7.H.1/7.1.1 7.H.14/7.1.14 NA/7.1.16 7.C.3/7.2. 7.G.6/7.3.8 NA/7.4.5</p>	<p>*population profile of Southwest Asia *ethnic and language groups in South Asia *religion and arts in South Asia *daily life in South Asia *modern issues in South Asia - Oil dependency - Changing governments - The Arab Spring - Water scarcity</p>	<p>*Describe population patterns in Southwest Asia *Describe people and cultures in the regions, including languages and religion *Examine the connection between religion and the arts in the region *Describe daily life in the region *Explore issues in Southwest Asia, such as oil dependency and control, changing governments, and water concerns</p>
<p>Assessments:</p> <ul style="list-style-type: none"> - Chapter 8 Vocab Quiz - Individual Nations of Southwest Asia Group Presentation - Chapter 8 Cumulative Test 			<p>Resources</p> <ul style="list-style-type: none"> - Textbook: Online (a physical set is available in the classroom) <ul style="list-style-type: none"> - <i>McGraw-Hill: History, Places, and Cultures of Asia, Africa, and the Southwest Pacific: Eastern Hemisphere</i> - Class Notebook - Chromebook - Teacher-made resources (lessons, guided notes, primary source reading packets, worksheets, rubrics)

		Quarter 3	
Unit 3/Chapter 9: North Africa/3 weeks	Standards 23/20 and Text	Content	Skills
<p>Essential Questions:</p> <ul style="list-style-type: none"> • How do people adapt to their environment? 			

	<ul style="list-style-type: none"> • How does religion shape society? • Why do conflicts develop? 		
North Africa Lesson 1: The Physical Geography of North Africa (1 week)	7.H.1/7.1.1 NA/7.1.15 7.G.1/7.3.1 7.G.3/7.3.4 7.G.4/7.3.5 NA/7.3.6 7.G.5/7.3.7	*landforms and waterways of North Africa *countries located in the region *climates of North Africa - Causes and conditions *Mediterranean climates *the region's resources (oil, natural gas, water, etc.)	*Analyze a world map to identify countries of North Africa *Describe the physical features of North Africa including important waterways *Describe the various climates of this region *Discuss important natural resources in this region
North Africa Lesson 2: The History of North Africa (1 week)	7.H.1/7.1.1 7.H.2/7.1.2 7/H/11/7.1.11 NA/7.1.15 7.C.1/7.2.1 7.C.2/7.2.2 NA/7.2.5 7.G.7/7.3.9	*ancient Egypt (expansion, religions and culture, society, etc.) *Carthage and Rome *the rise of Islam *Islamic rule and culture *foreign rule/the colonial era *independence for the region *developments in recent decades - Revolutions - the Arab Spring	*Use a timeline to discuss various events in the history of North Africa *Discuss the importance of Ancient Egypt, including its religion, culture, and influence *Describe the Middle Ages and the rise of Islam *Explore the modern era of North Africa, including colonization and independence, and recent unrest
North Africa Lesson 3: Life in North Africa (1 week)	7.H.1/7.1.1 7.H.14/7.1.14 NA/7.1.16 7.C.3/7.2. 7.G.6/7.3.8 NA/7.4.5	*peoples of North Africa *daily life in North Africa *foods of North Africa *arts of North Africa *language and literature of North Africa *challenges facing North Africa - Government control of oil industries - Gender inequality - Political corruption	*Describe the people of North Africa, their daily life, and culture *Discuss challenges in North Africa, including economic and social issues *Examine North Africa's future in terms of political issues and relations with different nations
Assessments: <ul style="list-style-type: none"> - Chapter 9 Vocab Quiz - Rulers of Ancient Egypt Essay - Chapter 9 Cumulative Test 			Resources <ul style="list-style-type: none"> - Textbook: Online (a physical set is available in the classroom) <ul style="list-style-type: none"> - <i>McGraw-Hill: History, Places, and Cultures of Asia, Africa, and the Southwest Pacific: Eastern Hemisphere</i> - Class Notebook - Chromebook - Teacher-made resources (lessons, guided notes, primary source reading packets, worksheets, rubrics)

		Quarter 3	2024-2025 School Year
Unit 2/Chapter 10: East Africa/2 weeks	Standards 23/20 and Text	Content	Skills
Essential Questions:			

<p>East Africa Lesson 1: The Physical Geography of East Africa (4 days)</p> <p>East Africa Lesson 2: The History of East Africa (3 days)</p> <p>East Africa Lesson 3: Life in East Africa (3 days)</p>	<ul style="list-style-type: none"> ● How does geography influence the way people live? ● Why do people trade? ● Why do conflicts develop? <p>7.G.1/7.3.1 7.G.4/7.3.5 NA/7.3.6 7.G.8/7.3.10</p> <p>7.H.3/7.1.3 7/H/10/7.1.10 7/H/11/7.1.11 7.C.1/7.2.1 7.G.7/7.3.9</p> <p>7.H.14/7.1.14 7.C.3/7.2. NA/7.2.4 NA/7.2.5 NA/7.3.2 7.G.5/7.3.7 7.G.6/7.3.8 7.G.8/7.3.10 NA/7.4.3 NA/7.4.5 7.E.3/7.4.6</p>	<p>*physical geography and features of Southwest Asia</p> <ul style="list-style-type: none"> - Land and water features <p>*the Great Rift Valley *the Nile River *Lake Victoria *climate regions of East Africa *desertification *resources of East Africa (mineral, energy, land and wildlife)</p> <p>*trading societies of East Africa</p> <ul style="list-style-type: none"> - Ancient Nubia - Aksum <p>*trade cities *colonial domination of the region *European exploration and colonial rule *imperialism *Ethiopian independence *modern independence movements *Somalia</p> <p>*where and why people live where they do in East Africa *ethnic groups of East Africa *languages of East Africa *religions in East Africa *daily life in East Africa</p> <ul style="list-style-type: none"> - Subsistence agriculture <p>*arts and culture of East Africa *challenges facing East Africa</p> <ul style="list-style-type: none"> - Economic development - Environmental issues - Health issues & lack of modern medicine 	<p>*Analyze a world map to identify countries of East Africa *Describe the physical features of East Africa *Describe the various climates of this region *Discuss important natural resources in this region</p> <p>*Use a timeline to discuss various events in the history of East Africa *Discuss how the history of trade has impacted East Africa *Examine the colonial era and its effect on East Africa *Describe independence movements an independence for East African countries *Explore instability in East Africa</p> <p>*Describe population density in East Africa *Describe people and cultures in the region, including languages and religion *Describe daily life in the region *Explore challenges in East Africa, including economic, environmental, and health issues</p>
<p>Assessments:</p> <ul style="list-style-type: none"> - Chapter 10 Vocab Quiz - Individual Nations of East Africa Group Presentation - Chapter 10 Cumulative Test 	<p>Resources</p> <ul style="list-style-type: none"> - Textbook: Online (a physical set is available in the classroom) <ul style="list-style-type: none"> - <i>McGraw-Hill: History, Places, and Cultures of Asia, Africa, and the Southwest Pacific: Eastern Hemisphere</i> - Class Notebook - Chromebook - Teacher-made resources (lessons, guided notes, primary source reading packets, worksheets, rubrics) 		

		Quarter 3	2024-2025 School Year
Unit 3/Chapter 11: Central Africa/2 weeks	Standards 23/20 and Text	Content	Skills

<p>Central Africa Lesson 1: Physical Geography of Central Africa (4 days)</p> <p>Central Africa Lesson 2: History of Central Africa (4 days)</p> <p>Central Africa Lesson 3: Life in Central Africa (2 days)</p>	<p>NA/7.3.6</p> <p>7.H.6/7.1.6 7/H/10/7.1.10 7.H/11/7.1.11 7.C.1/7.2.1 7.G.7/7.3.9</p> <p>7.H.1/7.1.1 7.H.14/7.1.14 NA/7.1.16 7.C.3/7.2. 7.G.6/7.3.8 NA/7.4.5</p>	<p>Essential Questions:</p> <ul style="list-style-type: none"> • How do people adapt to their environment? • How does technology change the way people live? • What makes a culture unique? <p>*landforms and waterways of Central Africa - The Congo River - The Atlantic coast</p> <p>*climate zones and vegetation of Central Africa - Rainforests and savannas</p> <p>*natural resources of Central Africa</p> <p>*development of agriculture in Central Africa</p> <p>*mineral resource usage in the region</p> <p>*the Atlantic slave trade</p> <p>*the adoption of new crops</p> <p>*colonialism - The Belgian Congo</p> <p>*European missionaries in the region</p> <p>*modern independence movements</p> <p>*modern countries of the region</p> <p>*population profile of Central Africa</p> <p>*refugees in the region</p> <p>*rural vs. urban life</p> <p>*languages and religions of Central Africa</p> <p>*daily life in Central Africa</p> <p>*culture and arts in Central Africa</p> <p>*economic growth and development in the region</p>	<p>*Analyze a world map to identify countries of Central Africa</p> <p>*Describe the landforms and waterways in Central Africa</p> <p>*Describe the climate and vegetation of this region</p> <p>*Discuss important natural resources in this region</p> <p>*Use a timeline to discuss various events in the history of Central Africa</p> <p>*Discuss early settlement and the development of agriculture in Central Africa</p> <p>*Examine European contact and its effects including the slave trade and colonization</p> <p>*Describe independence movements and independence for Central African countries</p> <p>*Describe the makeup of the population in Central Africa and where people live</p> <p>*Describe people and cultures in the region, including languages and religion</p> <p>*Describe daily life in the region</p> <p>*Explore regional issues that present challenges to the region</p>
<p>Assessments:</p> <ul style="list-style-type: none"> - Chapter 11 Vocab Quiz - Imperialism in Africa Essay - Chapter 11 Cumulative Test 		<p>Resources</p> <ul style="list-style-type: none"> - Textbook: Online (a physical set is available in the classroom) <ul style="list-style-type: none"> - <i>McGraw-Hill: History, Places, and Cultures of Asia, Africa, and the Southwest Pacific: Eastern Hemisphere</i> - Class Notebook - Chromebook - Teacher-made resources (lessons, guided notes, primary source reading packets, worksheets, rubrics) 	

		Quarter 3	2024-2025 School Year
Unit 3/Chapter 12: West Africa/2 weeks	Standards 23/20 and Text	Content	Skills
Essential Questions:			

<p>West Africa Lesson 1: Physical Geography of West Africa (3 days)</p> <p>West Africa Lesson 2: History of West Africa (4 days)</p> <p>West Africa Lesson 3: Life in West Africa (3 days)</p>	<p>7.G.4/7.3.5 NA/7.3.6 7.G.8/7.3.10</p> <p>7.H.3/7.1.3 7.H.5/7.1.5 NA/7.3.3 7.G.4/7.3.5</p> <p>7.H.2/7.1.2 NA/7.1.15 NA/7.2.4 7.G.5/7.3.7 7.E.1/7.4.1 NA/7.4.3 NA/7.4.5 7.E.3/7.4.6</p>	<ul style="list-style-type: none"> • How does physical geography influence the way people live? • How do new ideas change the way people live? • What makes a culture unique? <p>*landforms and bodies of water in West Africa</p> <ul style="list-style-type: none"> - The Niger River - The Senegal River <p>*the region's climates</p> <ul style="list-style-type: none"> - Dry zones - Wet zones <p>*the region's resources</p> <ul style="list-style-type: none"> - Oil, gold, and iron ore <p>*ancient herders of West Africa</p> <p>*human migration throughout the region</p> <p>*trade across the Sahara Desert</p> <p>*the Ghana Empire</p> <p>*kingdoms of West Africa</p> <ul style="list-style-type: none"> - Mali - Songhai - Coastal kingdoms <p>*European domination of the region</p> <ul style="list-style-type: none"> - Changing trade - Creating colonies <p>*new countries and former colonies</p> <ul style="list-style-type: none"> - Ghana - Nigeria <p>*modern conflicts</p> <p>*ethnic groups of West Africa</p> <p>*languages of West Africa</p> <p>*religion in West Africa</p> <p>*settlement patterns in the region</p> <p>*daily life in West Africa</p> <p>*the arts of West Africa</p> <p>*challenges facing West Africa</p> <ul style="list-style-type: none"> - Crumbling infrastructure - Government debt - Health and education 	<p>*Analyze a world map to identify countries of West Africa</p> <p>*Describe the landforms and waterways in West Africa</p> <p>*Describe the climate and vegetation of this region, including dry zones and wet zones</p> <p>*Discuss important natural resources in this region and how West Africa provides for its energy needs</p> <p>*Use a timeline to discuss various events in the history of West Africa</p> <p>*Describe the life of ancient herders in West Africa</p> <p>*Discuss trading kingdoms</p> <p>*Describe colonization of West Africa</p> <p>*Explore how West African colonies gained independence</p> <p>*Discuss civil war in West Africa</p> <p>*Describe the makeup of the population in West Africa and where people live</p> <p>*Describe settlement patterns in the region</p> <p>*Describe daily life in the region</p> <p>*Explore challenges including government and economics, and health and education</p>
<p>Assessments:</p> <ul style="list-style-type: none"> - Chapter 12 Vocab Quiz - Individual Nations of West Africa Group Presentation - Chapter 12 Cumulative Test 		<p>Resources</p> <p>Resources</p> <ul style="list-style-type: none"> - Textbook: Online (a physical set is available in the classroom) <ul style="list-style-type: none"> - <i>McGraw-Hill: History, Places, and Cultures of Asia, Africa, and the Southwest Pacific: Eastern Hemisphere</i> - Class Notebook - Chromebook - Teacher-made resources (lessons, guided notes, primary source reading packets, worksheets, rubrics) 	

		Quarter 4	2024-2025 School Year
Unit 3/Chapter 13: Southern Africa/11	Standards 23/20 and Text	Content	Skills

days				
Southern Africa Lesson 1: Physical Geography of Southern Africa (3 days)	7.G.3/7.3.4 7.G.4/7.3.5 NA/7.3.6 7.G.5/7.3.7	*landforms and bodies of water of Southern Africa <ul style="list-style-type: none"> - The Kalahari Desert - Madagascar - The Zambezi River - The Orange River - Victoria Falls - The Great Rift Valley *climate of Southern Africa <ul style="list-style-type: none"> - Tropical climates - Temperate climates - Desert climates *the region's natural resources <ul style="list-style-type: none"> - The diamond industry - Deforestation *wildlife of the region <ul style="list-style-type: none"> - poaching 	*Use a world map to identify countries of Southern Africa *Describe the landforms and bodies of water in Southern Africa *Describe the various climates of the region *Discuss important natural resources in this region, including minerals and energy resources	
	Southern Africa Lesson 2: History of Southern Africa (4 days)	7.H.6/7.1.6 7.H/10/7.1.10 7.H/11/7.1.11 7.H.14/7.1.14 NA/7.1.15 7.C.1/7.2.1 7.C.2/7.2.2 7.C.3/7.2. NA/7.2.5 7.G.7/7.3.9	*early kingdoms of Southern Africa <ul style="list-style-type: none"> - The Great Zimbabwe - The Mutapa Empire - The Zulu *European colonization <ul style="list-style-type: none"> - South Africa - Zimbabwe *independence movements *the end of colonialism *apartheid <ul style="list-style-type: none"> - Nelson Mandela 	*Use a timeline to discuss various events in the history of Southern Africa *Describe the rise of kingdoms in Southern Africa *Discuss colonization in Southern Africa by European countries *Explore how South African colonies gained independence *Discuss apartheid and equal rights in South Africa
	Southern Africa Lesson 3: Life in Southern Africa (4 days)	7.C.1/7.2.1 7.G.1/7.3.1 NA/7.3.2 7.G.3/7.3.4 NA/7.3.6 7.G.5/7.3.7 7.G.6/7.3.8 NA/7.4.3 NA/7.4.5	*population patterns of Southern Africa *ethnic and culture groups of Southern Africa *religions and languages of Southern Africa *urban life in Southern Africa *urban growth and change *family and traditional life *Southern Africa today <ul style="list-style-type: none"> - Health issues - Disease - Progress and growth - Help from other countries 	*Describe the population distribution in Southern Africa *Describe ethnic and culture groups, religions, and languages in the region *Describe daily life in the region *Explore social, economic, and political challenges in the region
Assessments: <ul style="list-style-type: none"> - Chapter 13 Vocab Quiz - Mandela & Apartheid Essay - Chapter 13 Cumulative Test 		Resources <ul style="list-style-type: none"> - Textbook: Online (a physical set is available in the classroom) <ul style="list-style-type: none"> - <i>McGraw-Hill: History, Places, and Cultures of Asia, Africa, and the Southwest Pacific: Eastern Hemisphere</i> - Class Notebook - Chromebook - Teacher-made resources (lessons, guided notes, primary source reading packets, worksheets, rubrics) 		

	Quarter 4	2024-2025 School Year	
Unit 4/Chapter 14: Australia and New Zealand/3 weeks	Standards 23/20 and Text	Content	Skills

Australia and New Zealand Lesson 1: Physical Geography (1 week) Australia and New Zealand Lesson 2: History of the Region (1 week) Australia and New Zealand Lesson 3: Life in Australia and New Zealand (1 week)	Essential Questions: <ul style="list-style-type: none"> • How does physical geography influence the way people live? • Why does conflict develop? • What makes a culture unique? 		
	7.G.4/7.3.5	*landforms and bodies of water in the region <ul style="list-style-type: none"> - The Outback - Uluru - The Great Barrier Reef/Coral Sea - Lake Taupo - Great Dividing Range *Aboriginal culture in Australia *hot springs & geysers *the Ring of Fire *climates of the region *plant and animal life in the region	*Analyze a world map to identify the countries of Australia and New Zealand *Describe the landforms and waterways of Australia and New Zealand *Describe the various climates of the region *Discuss plant and animal life in the region
	7.H.3/7.1.3 7.H.5/7.1.5 NA/7.3.3 7.G.4/7.3.5	*Aboriginals of Australia *Maori of New Zealand *the colonial era <ul style="list-style-type: none"> - European exploration - British Australia - British New Zealand - Independence for the region *challenges and conflicts <ul style="list-style-type: none"> - Invasive species *the region in modern times <ul style="list-style-type: none"> - ANZUS 	*Use a timeline to discuss various events in the history of Australia and New Zealand *Describe the first people of Australia and New Zealand *Discuss colonial times in the region *Describe the challenges presented by introduced species *Explore the region today
7.G.8/7.3.10 7.E.1/7.4.1 NA/7.4.4 7.E.3/7.4.6	*population profile of the region *urban vs. rural life *Australian English *Aboriginal and Maori culture *natural resources of Australia & New Zealand *economies of Australia & New Zealand *current issues facing the region <ul style="list-style-type: none"> - Indigenous rights - Protecting natural resources 	*Describe the diverse populations of Australia and New Zealand *Compare urban and rural life in the region *Describe Aboriginal and Maori culture *Describe natural resources and economies of Australia and New Zealand *Explore current issues in the region such as indigenous rights	
Assessments: <ul style="list-style-type: none"> - Chapter 14 Vocab Quiz - "Australia or New Zealand?" Essay - Chapter 14 Cumulative Test 		Resources <ul style="list-style-type: none"> - Textbook: Online (a physical set is available in the classroom) <ul style="list-style-type: none"> - <i>McGraw-Hill: History, Places, and Cultures of Asia, Africa, and the Southwest Pacific: Eastern Hemisphere</i> - Class Notebook - Chromebook - Teacher-made resources (lessons, guided notes, primary source reading packets, worksheets, rubrics) 	

		Quarter 4	2024-2025 School Year
Unit 4/Chapter 15: Oceania/11 days	Standards 23/20 and Text	Content	Skills
		Essential Questions: <ul style="list-style-type: none"> • How does geography influence the way people live? 	

	<ul style="list-style-type: none"> • What makes a culture unique? • Why do people make economic choices? 		
Oceania Lesson 1: Physical Geography of Oceania (4 days)	NA/7.1.15	*landforms of Oceania <ul style="list-style-type: none"> - Islands - Nations - Territories *New Guinea <ul style="list-style-type: none"> *smaller islands of Oceania *volcanic activity in the region *climates of Oceania *natural resources of Oceania 	*Analyze a world map to identify countries of Oceania <ul style="list-style-type: none"> *Describe the landforms of Oceania *Explain the division of Oceania into three sections *Compare and contrast high islands with low islands *Describe the climates of Oceania *Explore the resources of Oceania
Oceania Lesson 2: History and People of Oceania (3 days)	NA/7.1.17	*the Polynesian migrations <ul style="list-style-type: none"> *Christian missionaries and European exploration *nuclear testing in the region *modern independence movements *the peoples of Oceania *the culture of Oceania 	*Use a timeline to discuss various events in the history of Oceania <ul style="list-style-type: none"> *Explore the early history of Oceania and the Polynesian migrations *Explore the later history of Oceania and the coming of Europeans *Describe the people of Oceania, their languages, and cultures
Oceania Lesson 3: Life in Oceania (4 days)	NA/7.1.16 NA/7.2.4 7.E.1/7.4.1	*Papua New Guinea's economy <ul style="list-style-type: none"> *economies of smaller islands *issues facing the region <ul style="list-style-type: none"> - Human migration - Lack of investment - Tensions between natives and immigrants - Environmental issues (tsunamis, floods, earthquakes) - Protecting marine animals 	*Describe the economies of Oceania <ul style="list-style-type: none"> *Explore the major concerns of migration, economics, and the environment in the region
Assessments: <ul style="list-style-type: none"> - Chapter 15 Vocab Quiz - Individual Nations of Oceania Group Presentation - Chapter 15 Cumulative Test 			Resources <ul style="list-style-type: none"> - Textbook: Online (a physical set is available in the classroom) <ul style="list-style-type: none"> - <i>McGraw-Hill: History, Places, and Cultures of Asia, Africa, and the Southwest Pacific: Eastern Hemisphere</i> - Class Notebook - Chromebook - Teacher-made resources (lessons, guided notes, primary source reading packets, worksheets, rubrics)

		Quarter 4	2024-2025 School Year
Unit 4/Chapter 16: Antarctica/8 days	Standards 23/20 and Text	Content	Skills
Essential Questions:			

<p>Antarctica Lesson 1: Physical Geography of Antarctica (4 days)</p> <p>Antarctica Lesson 2: Life in Antarctica (4 days)</p>	<p>NA/7.1.17 7.H.15/7.1.18 NA/7.2.4 7.G.5/7.3.7 7.G.8/7.3.10 7.E.3/7.4.6</p>	<ul style="list-style-type: none"> *landforms and waters of Antarctica *the size of Antarctica *ice sheets *the climate of Antarctica *plants and wildlife of Antarctica *resources of Antarctica *ownership of Antarctica <ul style="list-style-type: none"> - The Antarctic Treaty *living in Antarctica <ul style="list-style-type: none"> - Research stations *the ozone layer *research in the region <ul style="list-style-type: none"> - Climate change *tours of Antarctica 	<ul style="list-style-type: none"> • How does physical geography influence the way people live? • How do people adapt to their environment? <ul style="list-style-type: none"> *Analyze a world map to identify Antarctica *Describe the landforms and waters of Antarctica *Describe the ice of Antarctica *Discuss the climate and resources of Antarctica *Describe the plants and animals of Antarctica *Use a timeline to discuss various events in the history of Antarctica *Discuss the Antarctic Treaty *Describe life on Antarctica *Discuss scientific research on Antarctica *Explore climate change as it is related to Antarctica
<p>Assessments:</p> <ul style="list-style-type: none"> - Chapter 16 Vocab Quiz - Life in Antarctica Journal Activity - Chapter 16 Cumulative Test 		<p>Resources</p> <ul style="list-style-type: none"> - Textbook: Online (a physical set is available in the classroom) <ul style="list-style-type: none"> - <i>McGraw-Hill: History, Places, and Cultures of Asia, Africa, and the Southwest Pacific: Eastern Hemisphere</i> - Class Notebook - Chromebook - Teacher-made resources (lessons, guided notes, primary source reading packets, worksheets, rubrics) 	