

Middle/Senior High School Curriculum Map

Curriculum Map

Course Title: World History – High School	Quarter: 1	Academic Year: 2024-25
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Essential Questions for this Quarter:

1. Why is Culture Important?
2. How much does geography affect people's lives?
3. How are Religion and Culture connected?
4. How much power should the government have?

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
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<p>Unit 1: Origins of Civilization (Prehistory – 300 B.C.)</p> <p>Unit 2: Ancient Middle East & Egypt (3200 B.C. – 500 B.C.)</p> <p>Unit 3: Ancient India & China (2600 B.C. – 550 B.C.)</p> <p>Unit 4: The Americas (Prehistory – A.D. 1570)</p> <p>Unit 5: Ancient Greece (1750 B.C. – 133 B.C.)</p>	<p>Standard 1: Ancient Cultures and Civilizations: 8000 to 600 BCE</p> <p>Students examine the movement toward civilization, including those of North Africa, Southwest Asia, South Asia and East Asia from 8000 to 600 CE.</p> <p>Standard 2: Classical Civilization: 1000 BCE to 600 CE</p> <p>Students explore the classical civilizations of the Mediterranean, Southwest Asia, South Asia, East Asia, and the Americas from 1000 to 600 CE</p> <p>Standard 7: Historical Thinking</p> <p>Students conduct historical research that incorporates information literacy skills such as forming appropriate research questions; evaluating information by determining accuracy, relevance and comprehensiveness; interpreting a variety of</p>	<p>Unit 1:</p> <ul style="list-style-type: none"> • Learning about our Past • Neolithic Revolution • Beginning of Civilization <p>Unit 2:</p> <ul style="list-style-type: none"> • Sumerian Civilization • Mesopotamian Empires • Hebrews, Judaism Origins • Egyptian Civilization <p>Unit 3:</p> <ul style="list-style-type: none"> • South Asia – Early Civilization • Hinduism, Buddhism Origins • Indian Empires • China – Early Civilization • Chinese Unification <p>Unit 4:</p> <ul style="list-style-type: none"> • Middle America Civilizations • World of the Incas • Peoples of North America <p>Unit 5:</p> <ul style="list-style-type: none"> • Early Greece • Greek City-States • Greek Learning, Legacy • Alexander the Great, Alexandria 	<p>Describe and evaluate social, cultural, and economic changes of small agriculture communities which led to the development of large agricultural settlements such as the movement from hunting and gathering societies to civilization.</p> <p>Identify the key components that make up a civilization and the key differences between civilizations and other forms of social organization.</p> <p>Review the key elements of the development of early river valley civilizations in Mesopotamia, Egypt, the Indus River Valley, and Shang China.</p> <p>Examine the development and characteristics of early empires such as Assyria, Persia, Israel, Minoan, and Zhou.</p> <p>Review the development and key concepts of major world religions and philosophies including Hinduism, Buddhism, Judaism, Christianity, and Islam.</p> <p>Examine the development of Judaism and the civilization of Ancient Israel, including the origins of monotheism, the significance of the Exodus from Egypt, the Hebrew Bible and the Ten Commandments as the source of many moral and ethical traditions of Western civilization.</p> <p>Examine the development of Greek civilization including differing political and social structures as well as conflicts such as the Persian and Peloponnesian wars.</p> <p>Describe the rise of Alexander the Great and the influence of Hellenism in Southwest and South Asia, North Africa, and parts of Europe.</p> <p>Examine the significant achievements of the Greeks and Romans and their impact on the modern world.</p> <p>Trace the development and major achievements of civilizations in India such as the Mauryan and Gupta empires.</p> <p>Compare and contrast the influence of Hinduism and Buddhism on civilization in India and Buddhism's spread throughout Asia.</p> <p>Compare and contrast the influence of Confucianism, Taoism, and Legalism on East Asian civilizations.</p> <p>Trace the developments and achievements of the Qin and Han Dynasties.</p>	<p>Classwork 50%</p> <p>Tests/Quizzes 40%</p> <p>Extended Assignments/Projects: 10%</p>	<p>Textbook:</p> <p>World History By Elisabeth Gaynor Ellis 2022</p> <p>Primary Documents (including but not limited to):</p> <p>Code of Hammurabi</p> <p>Egyptian Mummification Procedures</p> <p>The Great Vedic Epics</p> <p>Mandate of Heaven</p> <p>The Torah</p> <p>Epic of Gilgamesh</p> <p>Bible – Old Testament</p> <p>Confucian Quotes</p> <p>Mayan, Incan, Aztec religious ceremony documents</p> <p>North American Native American Creation Stories</p> <p>The Iliad</p> <p>The Odyssey</p>
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	<p>primary and secondary sources; and presenting their findings with documentation.</p>		<p>Examine the key achievements of civilizations in Africa prior to European contact.</p> <p>Compare and contrast the developments and achievements of the Maya, Aztec and Inca civilizations.</p>		
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Course Title: World History – High School	Quarter: 2	Academic Year: 2024-25
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Essential Questions for this Quarter:

1. What makes a Government successful?
2. What should governments do?
3. How do the foundations of a religion affect those who practice it today?
4. What distinguishes one culture from another?
5. How can religion serve as a positive and a negative for human learning and discovery?

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
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<p>Unit 6: Ancient Rome, Origins of Christianity (509 B.C. – A.D. 476)</p> <p>Unit 7: Medieval Christian Europe (330 – 1450)</p> <p>Unit 8: The Muslim World & Africa (730 B.C. – A.D. 1500)</p> <p>Unit 9: Civilizations of Asia (500 – 1650)</p> <p>Unit 10: The Renaissance & Reformation (1300 – 1650)</p>	<p>Standard 3: Major Civilizations and Cultural Interactions: 600 to 1300 CE</p> <p>Students trace the development and interactions of major civilizations and empires in different regions of the world from 600 to 1300 CE.</p> <p>Standard 4: The Rise of Western Civilization and Global Interaction: 1300 to 1750 CE</p> <p>Students explore the rise of Europe and its consequences for worldwide exploration and colonization from 1300 to 1750 CE</p> <p>Standard 7: Historical Thinking</p> <p>Students conduct historical research that incorporates information literacy skills such as forming appropriate research questions; evaluating information by determining accuracy, relevance and comprehensiveness; interpreting a variety of primary and secondary sources; and presenting</p>	<p>Unit 6:</p> <ul style="list-style-type: none"> ● The Roman Republic ● The Roman Empire: Rise & Decline ● Legacy of Rome ● Origins of Christianity <p>Unit 7:</p> <ul style="list-style-type: none"> ● Feudalism & the Manor Economy ● Medieval Christian Church ● The Crusades ● Middle Ages Learning & Changes ● Russia, Eastern Europe <p>Unit 8:</p> <ul style="list-style-type: none"> ● Origins of Islam ● Muslim Empires & Achievements ● African Civilizations ● Diverse Peoples, African Traditions <p>Unit 9:</p> <ul style="list-style-type: none"> ● Delhi Sultanate, Mughal India ● Tang, Song Dynasties of China ● Mongol Empire, Ming China ● Cultures of South & Northeast Asia <p>Unit 10:</p> <ul style="list-style-type: none"> ● Italian Renaissance ● Northern Europe Renaissance ● Protestant Reformation <p>Scientific Revolution</p>	<p>Analyze the development of Roman Republican government and society.</p> <p>Trace the changes that culminated in the end of the Republic and the formation of the Roman Empire.</p> <p>Examine the origins, rise, and spread of Christianity including the life of Jesus, and Christianity's impact on the Roman Empire.</p> <p>Analyze the causes, conditions, and consequences of the decline and fall of the western part of the Roman Empire.</p> <p>Examine the significant achievements of the Greeks and Romans and their impact on the modern world.</p> <p>Analyze the impact of trade networks such as the Silk Road and Indian Ocean trade network.</p> <p>Explain the rise and achievements of the Byzantine Empire.</p> <p>Explain the division between the Eastern and Western branches of Christianity as a result of the Great Schism of 1054.</p> <p>Examine the origins, rise, and spread of Islam including the life of Muhammad, and Islam's division into the Sunnis and Shiites.</p> <p>Trace the spread of Islam and its impact throughout Southern Europe, Northern Africa and Asia.</p> <p>Explain the role of Christianity as a unifying force in medieval Europe.</p> <p>Describe the rise and achievements of Charlemagne and the birth of the Holy Roman Empire.</p> <p>Analyze the consequences of the fall of the Western Roman Empire and the development of feudalism and manorialism on Europe.</p> <p>Explain the cultural, political and religious causes of the Crusades and their consequences for Europe and Southwest Asia, including the growth in power of the monarchies in Europe.</p> <p>Describe the improvements in agriculture, the growth of towns, and the commercial revival during the Middle Ages.</p> <p>Explain and understand the achievements of the Tang and Song Dynasties.</p> <p>Describe and explain the rise, expansion and decline of the Mongol Empire and its consequences for</p>	<p>Classwork 50%</p> <p>Tests/Quizzes 40%</p> <p>Extended Assignments/ Projects: 10%</p>	<p>Textbook:</p> <p>World History By Elisabeth Gaynor Ellis 2022</p> <p>Primary Documents (including but not limited to):</p> <p>The Aeneid</p> <p>Roman Gladiator qualifications and Chariot Race records</p> <p>First-hand accounts of the destruction of Pompeii</p> <p>The Bible – New Testament</p> <p>The Qur'an</p> <p>Feudal Contracts</p> <p>The Scientific Method</p> <p>Creations of Renaissance Painters, Sculptors</p> <p>The Prince</p>
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	<p>their findings with documentation.</p>		<p>Eurasian peoples.</p> <p>Examine the development of feudalism in Japan and its impact on Japanese society and government.</p> <p>Trace the origins and developments of the European Renaissance and its impact throughout Western Europe.</p> <p>Analyze the factors that led to the rise and spread of the Protestant Reformation, the Catholic CounterReformation, as well as reforming movements in other religions, including the wars of religion.</p> <p>Discuss the emergence of nationalism and nation-states as well as the increased impact of the citizen as a result of the decline of the European medieval period.</p> <p>Explain the key developments of the Scientific Revolution and its impact on the world.</p>			
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Curriculum Map

Course Title: World History – High School	Quarter: 3	Academic Year: 2024-25
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Essential Questions for this Quarter:

1. Why do people move from place to place?
2. How do governments strike a balance between individual rights and national security?
3. How do science and technology affect society?
4. What are the challenges of diversity?
5. What are the positives and negatives of progress in a society?
6. When is war justified?

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
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<p>Unit 11: New Global Connections (1415 – 1796)</p> <p>Unit 12: Absolutism & Revolution (1500-1850)</p> <p>Unit 13: The Industrial Revolution, Nationalism & Democracy, & Age of Imperialism (1790 – 1914)</p> <p>Unit 14: World War I & the Russian Revolution (1914 – 1924)</p>	<p>Standard 5: Revolutions, Nationalism, and Imperial Power: 1500 to 1900 CE</p> <p>Students examine the causes, events, and global consequences of intellectual, economic, social, and political movements and revolutions from 1500 to 1900 CE</p> <p>Standard 6: An Era of Global Conflicts, Challenges, Controversies, and Changes: 1900 CE to the Present</p> <p>Students analyze and explain trends and events of global significance, such as world wars, international controversies and challenges, and cross-cultural changes which have influenced our modern world.</p> <p>Standard 7: Historical Thinking</p> <p>Students conduct historical research that incorporates information literacy skills such as forming appropriate research</p>	<p>Unit 11:</p> <ul style="list-style-type: none"> ● European Exploration ● European Conquests in America ● European Colonies in N. America ● Slave Trade, Africa, & Effects <p>Unit 12:</p> <ul style="list-style-type: none"> ● Spanish, French Monarchies ● Rise of Austria, Prussia, Russia ● English Parliament ● The Enlightenment ● The American Revolution ● The French Revolution ● Latin American Independence ● The Age of Napoleon & Radicals <p>Unit 13:</p> <ul style="list-style-type: none"> ● Social Impact ● Changing Ways of Life and Thought ● Unification of Germany, Italy ● British Reforms ● French Division & Democracy ● Growth of the United States ● Nationalism in Eastern Europe ● World Colonial Possessions <p>Unit 14:</p> <ul style="list-style-type: none"> ● World War I Begins ● Fighting the Great War ● America Joins the War ● Revolution in Russia 	<p>Explain the causes of the worldwide voyages of exploration.</p> <p>Explain consequences of the conquests and colonization as a result of the worldwide voyages of exploration including the transatlantic slave trade, Columbian Exchange, and the effects on native populations in the Americas.</p> <p>Examine the growth and development of the European economic system as a result of exploration and the growth of mercantilism.</p> <p>Trace the development of the gunpowder empires such as the Ottoman, Mughal, and Ming empires and their reaction to Western interaction.</p> <p>Trace the development and impact of absolute monarchies in Europe.</p> <p>Describe the progression of events in England that led to constitutional monarchy such as the Magna Carta, the English Civil War, and the Glorious Revolution of 1688.</p> <p>Explain the key ideas of the Enlightenment in European history and describe its impact upon political and religious thought and culture in Europe and the Americas including the foundation of American government.</p> <p>Examine the key causes, events, and consequences of the French Revolution as well as the rise and fall of Napoleon.</p> <p>Trace events, explain the causes, and analyze the outcomes for the Latin American independence movements of the nineteenth century.</p> <p>Explain the reasons for the rise of nation-states and the effects of nationalism in Europe, North America and Asia.</p> <p>Explain the causes and conditions of the Industrial Revolution in England, Europe, and the United States.</p> <p>Examine the economic, social, and political changes caused by the Industrial Revolution and their impact on the development of political and economic theory.</p>	<p>Classwork 50%</p> <p>Tests/Quizzes 40%</p> <p>Extended Assignments/Projects: 10%</p>	<p>Textbook:</p> <p>World History By Elisabeth Gaynor Ellis 2022</p> <p>Primary Documents (including but not limited to):</p> <p>The Magna Carta</p> <p>John Locke Writings</p> <p>Common Sense</p> <p>The Olive Branch Petition</p> <p>Declaration of Independence</p> <p>April Morning: A Novel</p> <p>Declaration of the Rights of Man</p> <p>The Napoleonic Code</p> <p>Market Revolution advertisements and political flyers</p> <p>Industrial Revolution job postings</p> <p>Political Propaganda of the first World War.</p> <p>The Zimmerman Telegram</p> <p>The Guns of August</p> <p>All Quiet on the Western Front</p>
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	<p>questions; evaluating information by determining accuracy, relevance and comprehensiveness; interpreting a variety of primary and secondary sources; and presenting their findings with documentation.</p>		<p>Analyze the causes and consequences of European imperialism upon the indigenous peoples of Africa, Asia and Oceania.</p> <p>Compare and contrast the responses of China and Japan to challenges by Western imperial powers Trace and explain the long-term and immediate causes (including Nationalism, Imperialism, Militarism, and Alliances), major events and global consequences of World War I.</p> <p>Explain the causes and consequences of the Russian Revolutions of 1917 and the establishment of the Union of Soviet Socialist Republics.</p>		
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Course Title: World History – High School	Quarter: 4	Academic Year: 2024-25
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Essential Questions for this Quarter:

<ol style="list-style-type: none"> How involved should governments be in the lives of citizens and the operations of other countries? What conditions must be present in order for totalitarianism to rise in a country? What are the key factors at play between democratic and communist governments? How should citizens and governments handle conflict? How involved should world superpowers be in the political actions of other countries? What are the positives and negatives of international organizations such as NATO and the United Nations?

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources
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<p>Unit 15: The World Between the Wars (1910 – 1939)</p> <p>Unit 16: World War II (1930 – 1945)</p> <p>Unit 17: The Cold War Era (1945 – 1991)</p> <p>Unit 18: New Nations & The World Today (1991 – Today)</p>	<p>Standard 6:</p> <p>An Era of Global Conflicts, Challenges, Controversies, and Changes: 1900 CE to the Present</p> <p>Students analyze and explain trends and events of global significance, such as world wars, international controversies and challenges, and cross-cultural changes which have influenced our modern world.</p> <p>Standard 7:</p> <p>Historical Thinking</p> <p>Students conduct historical research that incorporates information literacy skills such as forming appropriate research questions; evaluating information by determining accuracy, relevance and comprehensiveness; interpreting a variety of primary and secondary sources; and presenting their findings with documentation.</p>	<p>Unit 15:</p> <ul style="list-style-type: none"> Latin American Revolution Worldwide Nationalist Movements India Seeks Self-Rule New Forces in China, Japan The West after World War I Fascism Emerges in Italy Soviet Union under Stalin Rise of Nazi Germany <p>Unit 16:</p> <ul style="list-style-type: none"> Aggression & Appeasement Axis Powers Advance The Holocaust Allies turn the Tide Victory for the Allies <p>Unit 17:</p> <ul style="list-style-type: none"> A New Global Conflict Western Democracies & Japan Communism in East Asia War in Southeast Asia Cold War Ends <p>Unit 18:</p> <ul style="list-style-type: none"> African Independence South Asia, Southeast Asia Modern Middle East with Conflicts Globalization & Trade World Organizations Advances in Science & Technology <p>Terrorism & International Security</p>	<p>Examine the events and developments of the interwar period and their impact on the beginning of WWII including the impact of WWI on society, the Great Depression, and the rise of totalitarianism.</p> <p>Identify the causes and key events of World War II and analyze the impact this war had on the global community.</p> <p>Examine the causes, course, and effects of the Holocaust including accounts of camp inmates, survivors, liberators, and perpetrators; and, summarize world responses including the Nuremberg Trials.</p> <p>Explain the causes and consequences of the Cold War and describe the role it played in ethnic or nationalistic conflicts in various parts of the world.</p> <p>Describe the paths to decolonization and independence from colonial rule in Asia, Africa, and the Middle East.</p> <p>Explain the origins of the modern State of Israel.</p> <p>Trace the rise of communism in China including its foundations, the Cultural Revolution, and modern day developments.</p> <p>Describe and analyze the global expansion of democracy and globalization in the late 20th century.</p> <p>Investigate current global issues such as terrorism, genocide, and environmental issues.</p>	<p>Classwork 50%</p> <p>Tests/Quizzes 40%</p> <p>Extended Assignments/ Projects: 10%</p>	<p>Textbook:</p> <p>World History By Elisabeth Gaynor Ellis 2022</p> <p>Primary Documents (including but not limited to):</p> <p>Isolationist American Newspaper Articles</p> <p>Mein Kampf</p> <p>Select speeches from Winston Churchill, FDR</p> <p>The Communist Manifesto</p> <p>Diary of Anne Frank</p> <p>Japanese-American Internment Executive Order</p> <p>Geneva Conventions</p> <p>Charter of the United Nations</p> <p>United Nations Security Council Resolutions</p> <p>NATO & Warsaw Pact founding documents</p> <p>Invictus Poem</p> <p>Bush Doctrine – War on Terror</p>
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