

Civics (3000) Course Overview Curriculum Document

Course Description

In this course, students will investigate and explore the workings of our democratic society. Content will include the structure of government, the electoral process, and personal economics. Students also will analyze historical documents; examine the influence of media, economics, and group process in a democratic society; interpret current events; explore the value of diversity in U.S. society; and explore individual rights and responsibilities of U.S. citizenship. The course includes study skills, research techniques, data interpretation, problem solving, and communication skills.

Credits

1

Prerequisites

None

Board Approved

September, 1999

Revised

June, 2007; September, 2005; June, 2022

Required Assessments

District-wide, standards-based common summative assessments

Textbooks/Resources

Civics: Government and Economics in Action. Prentice Hall, 2007. ISBN: 0-13-133549-9 (optional)
 The Framework of Your Wisconsin Government. Wisconsin Taxpayers Alliance, August 2013. Vol. 18 No. 1-Eb (e-book)
 DBQ Project: Mini-Qs in Civics
 CNN-10

Course Essential Understandings

- As a result of successfully completing this course, students will:
- Understand Democratic Principles and Ideals
 - Understand Rights, Privileges, and Responsibilities
 - Powers and Processes of Political and Civic Institutions
 - Apply Civics content to current events, writing, and other assessments
 - State an effective claim and support it with compelling evidence
 - Interpret an author's point of view, intended audience, and purpose to help determine meaning of a source
 - Communicate their learning using engaging ideas and perspectives through print, verbal, or digital technologies.

Course Essential Questions

How does an individual participate in and understand the workings of our democratic society?

Unit Overviews

Unit Name	Unit Description	Unit Essential Question	Instructional Standards	Assessed Standards
Unit 1 - Democratic Principles and Ideals	Students will identify and analyze democratic principles and ideals.	How does the Declaration of Independence and the Constitution define the foundations of the democratic principles and ideals of the United States of America?	Stating a Claim (SS.Inq3.a.h.) Evaluating sources (SS.Inq2.b.h) Applying appropriate evidence (SS.Inq3.c.h) Communicating learning (SS.Inq4.a.h) Civics Content Understanding (CCU.1) <ul style="list-style-type: none"> • Sub-Content: SS.PS1 	Civics Rubrics
Unit 2 - Rights, Privileges, and Responsibilities	Students will examine and interpret rights, privileges, and responsibilities in society.	What are the rights, privileges, and responsibilities in American society?	Stating a Claim (SS.Inq3.a.h.) Evaluating sources (SS.Inq2.b.h) Applying appropriate evidence (SS.Inq3.c.h) Communicating learning (SS.Inq4.a.h) Civics Content Understanding (CCU.1) <ul style="list-style-type: none"> • Sub-Content: SS.PS2 	Civics Rubrics
Unit 3 - Powers and Processes of Political and Civic Institutions	Students will analyze and evaluate the powers and processes of political and civic institutions.	What are the powers and processes of political and civic institutions?	Stating a Claim (SS.Inq3.a.h.) Evaluating sources (SS.Inq2.b.h) Applying appropriate evidence (SS.Inq3.c.h) Communicating learning (SS.Inq4.a.h) Civics Content Understanding (CCU.1) <ul style="list-style-type: none"> • Sub-Content: SS.PS3 	Civics Rubrics