

United States History (3070) Course Overview Curriculum Document

Course Description

This course provides a close look at America's history and the nation's development and ongoing change. Students will develop their skills in studying and writing about our nation's history. Historical issues will be examined using primary source materials and students will explore how an individual contributes to, and is affected by, the actions of other

Credits	Prerequisites
1	None
Board Approved	Revised
May, 2004	May, 2014; August, 2022

Required Assessments

District-wide, standards-based common summative assessments

Textbooks/Resources

TEXTBOOK- The Americans: A History. 2005. McDougal Littell. ISBN: 0-618-37719-0

Course Essential Understandings	Course Essential Questions
<p>As a result of successfully completing this course, students will:</p> <ul style="list-style-type: none"> Apply historical thinking skills and reasoning processes Describe similarities and/or differences between different historical developments or processes. Describe and explain causes and/or effects of a specific historical development or process. Explain the difference between primary and secondary causes and between short- and long-term effects. Explain how a relevant context influenced a specific historical development or process. Describe and explain patterns of continuity and/or change over time. Chronologically identify, explain and make connections between events, processes, and transformations 	<p>How has America continued to evolve politically, geographically, economically, socially, and culturally to form a unique identity?</p> <p>In what ways have interactions with other countries and cultures influenced America's role in the world?</p>

Unit Overviews

Unit Name	Unit Description	Unit Essential Question	Instructional Standards	Assessed Standards
Unit One: Foundations of American History (1491-1800)	Students will explore the settlement of Native American nations throughout the North and South American continents. Then students will analyze the impact of European exploration and interactions between Native Americans, Europeans and West African peoples. Students will continue to analyze the interaction between these three groups as the American colonies are established and the growth of an American identity alongside increased British authority leads to the American Revolution. In the aftermath of the revolution Students will evaluate American ideals established through governmental systems and documents of the Early Republic.	How did the contact and conflicts between different groups impact the founding and ideals of the Early Republic?	Stating a Claim (SS.Inq3.a.h.) Evaluating sources (SS.Inq2.b.h) Applying appropriate evidence (SS.Inq3.c.h) Communicating learning (SS.Inq4.a.h) Content Standards (U.S. History Understanding) Sub-Standard SS.Hist 1 & 2 Sub-Standard SS.Hist 3	U.S. History Rubrics
Unit Two: Growth and Disunion	Students will explore how the new republic struggled to define and extend democratic ideals in the face of rapid economic, territorial, and demographic changes. Students will analyze how the nation expanded and its population grew which resulted in regional tensions, especially over slavery. Then students will evaluate the historical developments that led to a civil war, and the aftermath of which transformed American society.	How did the expansion of America lead to growing divisions and ultimately the Civil War?	Stating a Claim (SS.Inq3.a.h.) Evaluating sources (SS.Inq2.b.h) Applying appropriate evidence (SS.Inq3.c.h) Communicating learning (SS.Inq4.a.h) Content Standards (U.S. History Understanding) Sub-Standard SS.Hist 1 & 2 Sub-Standard SS.Hist 3	U.S. History Rubrics
Unit 3: American domestic and global challenges in the 20th & 21st century	As America emerges from the era of Reconstruction students will analyze the domestic challenges brought on by the aftermath of the Civil War and a growing industrialized nation. Students will then explore the foundations of American global interests through the era of American imperialism. Students will evaluate the responsibilities and role America plays in global conflict during the First World War. Following this students will measure the causes and effects of the Great Depression and analyze how new global challenges like the Second World War influence the reemergence of an economically and militaristically strong nation. In light of the end of WWII students will explore the new global superpowers that	How did both domestic and global transformations shape the economic, political, and social growth of America?	Stating a Claim (SS.Inq3.a.h.) Evaluating sources (SS.Inq2.b.h) Applying appropriate evidence (SS.Inq3.c.h) Communicating learning (SS.Inq4.a.h) Content Standards (U.S. History Understanding)	U.S. History Rubrics

	<p>emerge including the capitalist United States and the Communist Soviet Union and how competition in ideology and influence globally lead to events such as the Cold War and other proxy wars including the Korean and Vietnam wars. On a domestic level students will spend time analyzing the emergence of the Civil Rights movements and the expansion of this movement from its focus on race to also include sex and sexual orientation. Finally, students will assess America in the modern era as it copes with a post Cold War world and the rise of terrorism following events such as 9/11.</p>		<p>Sub-Standard SS.Hist 1 & 2 Sub-Standard SS.Hist 3</p>	
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