

# Social Problems (3510) Course Overview Curriculum Document

## Course Description

Social Problems is designed to help high school students evaluate pertinent societal problems they have confronted or are likely to confront. Because these problems change and new issues emerge, so do the problems studied. Examples of the issues studied are alcohol and other drug abuse, family, environment, population, racism, sexism and current events. Paperback books, outside readings, videos, guest speakers, class discussions, and written essays are utilized in this course. Students who elect social problems should not enroll in sociology.

### Credits

1

### Prerequisites

Junior or Senior

### Board Approved

May, 2003

### Revised

October, 2022

## Required Assessments

District Common Summative Assessments

## Textbooks/Resources

AASD's Research Resources including but not limited to Gale, Opposing Viewpoints, Issues &amp; Controversies

## Course Essential Understandings

- As a result of successfully completing this course, students will:
- be able to evaluate current societal problems
  - understand different viewpoints around current societal problems
  - use evidence to support claims made about current societal problems

## Course Essential Questions

- How are individuals and groups impacted by societal problems?

## Unit Overviews

Unit Name	Unit Description	Unit Essential Question	Instructional Standards	Assessed Standards
Healthcare	In this unit students will engage in research and analysis of: <ul style="list-style-type: none"> <li>- Eating Disorders &amp; Healthy Eating</li> <li>- Healthcare System</li> <li>- Infectious Disease</li> <li>- Organ Donors</li> <li>- Sexually Transmitted Diseases (STDs)</li> </ul>	How have different issues and points-of-view around healthcare impacted society?	Stating a Claim (SS.Inq3.a.h.)  Evaluating sources (SS.Inq2.b.h)  Applying appropriate evidence (SS.Inq3.c.h)  Social Problems Content Understanding (USP.1)	<a href="#">Rubrics</a>
Justice & Crime	In this unit students will engage in research and analysis of: <ul style="list-style-type: none"> <li>- Good Samaritan Laws</li> <li>- Prison Complex</li> <li>- Juvenile Delinquency</li> <li>- Vigilante Justice</li> <li>- Gangs &amp; Organized Crime</li> <li>- Drinking &amp; Driving</li> <li>- Drug Trafficking</li> <li>- Human Trafficking</li> <li>- Prostitution</li> <li>- Sexual Harassment and Assault</li> </ul>	How have different concepts of justice and the justice system itself impacted society?	Stating a Claim (SS.Inq3.a.h.)  Evaluating sources (SS.Inq2.b.h)  Applying appropriate evidence (SS.Inq3.c.h)  Social Problems Content Understanding (USP.1)	<a href="#">Rubrics</a>
Addiction	In this unit students will engage in research and analysis of: <ul style="list-style-type: none"> <li>- Gambling</li> <li>- Drug Abuse &amp; Rehabilitation</li> <li>- Alcohol Abuse &amp; Rehabilitation</li> </ul>	How have different issues and points-of-view around addiction impacted society?	Stating a Claim (SS.Inq3.a.h.)  Evaluating sources (SS.Inq2.b.h)  Applying appropriate evidence (SS.Inq3.c.h)  Social Problems Content Understanding (USP.1)	<a href="#">Rubrics</a>
Rights	In this unit students will engage in research and analysis of: <ul style="list-style-type: none"> <li>- Free Speech &amp; The Limits of Free Speech</li> <li>- Gun Rights &amp; Control</li> <li>- Animal Rights</li> <li>- Racism</li> <li>- Government Surveillance</li> <li>- Drug Testing Requirements For Government</li> </ul>	How have different issues and points-of-view around rights and freedoms impacted society?	Stating a Claim (SS.Inq3.a.h.)  Evaluating sources (SS.Inq2.b.h)  Applying appropriate evidence (SS.Inq3.c.h)	<a href="#">Rubrics</a>

	Entitlements		Social Problems Content Understanding (USP.1)	
Services	In this unit students will engage in research and analysis of: <ul style="list-style-type: none"> <li>- Veterans (Homelessness, PTSD &amp; Mental Health)</li> <li>- The Education System &amp; Funding of Education</li> </ul>	How have different issues and points-of-view around the government services for veterans and education impacted society?	Stating a Claim (SS.Inq3.a.h.)  Evaluating sources (SS.Inq2.b.h)  Applying appropriate evidence (SS.Inq3.c.h)  Social Problems Content Understanding (USP.1)	<a href="#">Rubrics</a>
Cultural Issues	In this unit students will engage in research and analysis of: <ul style="list-style-type: none"> <li>- Abortion</li> <li>- Media Violence</li> <li>- Euthanasia (Assisted Suicide)</li> <li>- Hazing</li> </ul>	How have different issues and points-of-view around cultural topics impacted society?	Stating a Claim (SS.Inq3.a.h.)  Evaluating sources (SS.Inq2.b.h)  Applying appropriate evidence (SS.Inq3.c.h)  Social Problems Content Understanding (USP.1)	<a href="#">Rubrics</a>