

Anthropology (3700) Course Overview Curriculum Document

Course Description

The study of world history will provide students with an understanding of the development of cultures and nations over the expanse of time. This course will not only focus on the development of the past, but also include how these developments helped in the shaping of the world today. Units in this course will cover the areas of Africa, Asia, Latin America, as well as Western Civilization from ancient times to the present.

Credits

1

Prerequisites

None

Board Approved

June, 2006

Revised

May, 2014; August, 2022

Required Assessments

District-wide, standards-based common summative assessments

Textbooks/Resources

Haviland, Prins, Walrath & McBride. Anthropology: The Human Challenge, Wadsworth Pub., 2005. ISBN: 0-534-62361-1

Course Essential Understandings

As a result of successfully completing this course, students will:

- Understand patterns of human physical variability and the evidence for arguing that humans cannot be sorted into distinct biological races
- Use anthropological concepts and practice to reflect on representations of “otherness” and consider critically students’ own cultural assumptions.
- Develop an understanding of the methods by which anthropologists collect data on cultural partners and processes and of ways of interpreting and presenting these data in writing and other media.
- Identify and critically assess ethical issues that arise in the practice of anthropological research.
- Understand and appreciate cultural and social differences, and how human diversity is produced and shaped by local, nations, regional and global patterns.
- Become critically aware of ethnocentrism, its manifestations, and consequences in a world that is progressively interconnected.

Course Essential Questions

How has human behavior and practices developed and changed over time?

Unit Overviews

Unit Name	Unit Description	Unit Essential Question	Instructional Standards	Assessed Standards
Cultural Anthropology	Students will study patterns of human behavior and practices across cultures with special interest in how people live in particular places and how they organize, govern and create meaning.	How have patterns of human behavior and practices impacted cultures over time and geographical areas?	Stating a Claim (SS.Inq3.a.h.) Evaluating sources (SS.Inq2.b.h) Applying appropriate evidence (SS.Inq3.c.h) Communicating learning (SS.Inq4.a.h) Content Standards (Anthropology Understanding) <ul style="list-style-type: none"> • AN 1.1 	Anthropology Rubrics
Physical Anthropology	Students will study human biological origins, evolution and variation, how humans adapt to diverse environments, primatology and how biological and cultural processes work together to shape growth, development and behavior.	How has human biological evolution changed and shaped growth, development and behavior?	Stating a Claim (SS.Inq3.a.h.) Evaluating sources (SS.Inq2.b.h) Applying appropriate evidence (SS.Inq3.c.h) Communicating learning (SS.Inq4.a.h) Content Standards (Anthropology Understanding) <ul style="list-style-type: none"> • AN 1.2 	Anthropology Rubrics