

WORLD GEOGRAPHY STUDIES

General Information

Description

This year-long course is designed to introduce students to an increasingly globalized and interdependent world by looking at our planet regionally and through several recurring themes, including culture, settlement patterns and mapping. Through these themes, we will help students to gain a global perspective, preparing them for the future.

Expectations & Goals

The Expectations I have for student behavior include Seagoville's School Wide Rules:

1. Respect yourself, respect your classmates, respect your teachers, and respect your school.
2. Electronic devices may only be used in class with the teacher's permission for academic purposes only.
3. Strive to do more than you think you can
4. Teachers, not the bell, end instructional time
5. Be prepared when you come to class with all your materials

Failure to meet these expectations may result in the following consequences:

- Verbal Warning
- Parent phone call/email
- Student-Teacher Conference
- Parent-teacher Conference

Grading policy

Grades 9-12 Grading Guidelines (Board Policy EIA LOCAL): reporting learning standards mastery

Report cards are issued every nine-week grading period, and grades will be recorded and communicated using District-approved reporting forms and/or software programs. Grade Progress Reports will be communicated during the 3rd and 6th week of each nine-week grading period. Teachers shall update their grades via PowerSchool by Friday of each week. This affords parents the opportunity to monitor the academics of their child. Grading of student work should be based on State- and District-required learning standards and provide clear expectations for mastery that are communicated to and/or co-constructed with students. Grades shall not be entered, nor credit awarded, for subjects from which students have been pulled for instruction in another subject during a grading period. If a student is assigned to an academic intervention class, that student must be moved to the roster for the intervention class

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The Weighted Categories and Percentages are as follows, as per District Policy:

- Classwork/homework: 40%
- Tests: 25%
- Projects: 20%
- 9 Weeks Test Grades: 15%

****Please note the ACP Exam given at the conclusion of each semester will account for 15% of a student's semester grade. The three six weeks will account for the remaining 85%.****

Make-Up Policy

Students shall be permitted to **make up assignments and tests** without a grade penalty after an absence. Students will have until the end of each grading period to turn in assignments. Student can turn in late work up until the day prior to the end of the grading cycle for a reduced grade, but a grade will be given.

Teacher Contact info:

Coach Cherry

Email: jcherry@dallasisd.org

Phone: 972-892-5900 (leave a message)