



www.ycsd.k12.or.us

2023-2028

STRATEGIC PLAN

Yamhill Carlton School District

Vision

Our vision is that all students are prepared to positively contribute to their community and the world.

Mission

Our mission is to champion the growth of the whole student with highly effective learning practices.

Values

Commitment - We educate passionately and with excellence, having high expectations for all students, inspiring curiosity and enthusiasm for life-long learning.

Integrity - We build relationships based on trust, respect, accountability, and transparency.

Compassion - We lead by serving others with friendly, empathetic, and thoughtful hearts and minds.

Resiliency - We are resourceful and innovative in navigating change and overcoming challenges.



YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148

PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us



Susan FitzGerald
Board Chair



Jami Egland
Board Vice Chair



YC SCHOOL BOARD



Our school board members spend countless hours of unpaid time, working to provide the best education possible for our students.

Please help us in recognizing their commitment to YCSD.



Ken Watson
Board Director



Erin Galyean
Board Director



JaJetta Dumdi
Board Director

YAMHILL CARLTON SCHOOL DISTRICT OFFICE

120 N Larch Pl - Yamhill, OR 97148
Phone: 503-852-6980 | Fax: 503-662-4931
Website: www.ycsd.k12.or.us/
Superintendent: Clint Raever
Director of Special Programs: John Horne
Director of Fiscal Services: Tami Zigler
Admin Assistant/Board Secretary: Mary Brown
Confidential Secretary: Julie Warner

YAMHILL CARLTON HIGH SCHOOL

275 N Maple St - Yamhill, OR 97148
Phone: 503-852-7600 | Fax: 503-662-3220
Website: hs.ycsd.k12.or.us/
Principal: Tanner Smith
Vice Principal/Athletic Director: Brad Post
Lead Secretary: Maureen Cook

YAMHILL CARLTON INTERMEDIATE SCHOOL

310 E Main St - Yamhill, OR 97148
Phone: 503-852-7660 | Fax: 503-662-4079
Website: im.ycsd.k12.or.us/
Principal: Matt Wiles
Associate Principal: Chad Tollefson
Lead Secretary: Patti Bertrand

YAMHILL CARLTON ELEMENTARY SCHOOL

420 S 3rd St - Carlton, OR 97111
Phone: 503-852-7161 | Fax: 503-852-7364
Website: el.ycsd.k12.or.us/
Principal: Amanda Dallas
Lead Secretary: Kelli Fletcher

YCSD SCHOOL BOARD

- Susan FitzGerald
Board Chair
- Jami Egland
Board Vice Chair
- Erin Galyean
Board Director
- JaJetta Dumdi
Board Director
- Ken Watson
Board Director
- Mary Brown
Board Secretary

Please send Board Member correspondence to:

Mary Brown
brownm@ycschools.org
Yamhill Carlton SD
120 N Larch Pl
Yamhill, OR 97148

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A LETTER FROM THE

SUPERINTENDENT

Clint Raever

The vision for Yamhill Carlton School District is that all students are prepared to positively contribute to their community and the world.

The 2023-2028 strategic plan reflects that vision, which was developed with input from stakeholder groups, including students, parents, employees, community members and civic leaders. The strategic plan also serves as the District’s Continuous School Improvement Plan.

A strategic plan is often compared to a road map which helps determine how to reach your desired destination. In this case, the strategic plan provides guideposts in our work to achieve our district goals. It helps us ensure our journey is well planned and successful.

Our strategic plan will help us monitor progress along the way. We will utilize a monitoring plan to ensure that our identified strategies are helping us progress on our journey. As with any long term planning, we will experience roadblocks and detours in which the monitoring plan will help us navigate those situations and ensure we are making necessary adjustments to achieve our desired outcomes.

This strategic plan will be our guide for the next five years. I look forward to this journey and invite you to take an active role in helping us meet our destination.

STUDENT DEMOGRAPHICS

OUR STUDENTS

AS OF FALL 2023

1,102

STUDENTS

LUNCH STATUS

64% FULL PRICE
31% FREE
5% REDUCED



RACE & ETHNICITY

84.11% WHITE
10.3% HISPANIC OR LATINO
.64% BLACK OR
AFRICAN AMERICAN
3.54% MULTI RACE
.82% ASIAN
.45% NATIVE AMERICAN
.09% PACIFIC ISLANDER

GENDER

48.9% FEMALE
50.5% MALE
.54% NON-BINARY

EXCEPTIONAL LEARNER SERVICES

13.6% SPECIAL EDUCATION
1.8% ENGLISH LANGUAGE DEVELOPMENT
0.9% TALENTED AND GIFTED (TAG)

STRATEGIC PLANNING PROCESS

T I M E L I N E



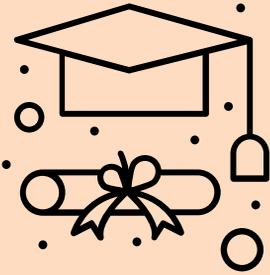
The YCSD Strategic Plan was developed with input across all stakeholder groups including;

- YCSD school board
- YCSD school and district administration
- Licensed staff
- Classified staff
- Parents
- Community members
- Students
- Civic leaders

OUR DISTRICT STRATEGIC PLAN

4 PRIORITIES

FOR BRIGHTER FUTURES

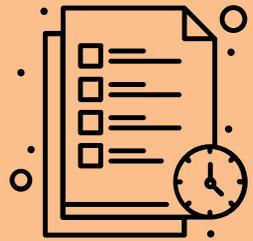


SUCCESS-READY STUDENTS

We are committed to preparing all students to be college and/or career ready, with an emphasis on each student reaching their full potential.

ORGANIZATIONAL EFFICIENCY

We are committed to being responsible leaders and stewards of district resources.



COLLABORATIVE CULTURE

We are committed to engaging in proactive communication and collaboration with all stakeholders.

QUALITY LEARNING ENVIRONMENTS

We are committed to safe and secure facilities that optimize learning.



DISTRICT PRIORITY # 1:

SOCIAL & EMOTIONAL LEARNING

The Yamhill Carlton School District recognizes and prioritizes the critical importance of Social & Emotional Learning (SEL) such as self-awareness, relationship skills and responsible decision making in order to develop students and staff that are successful and resourceful.

<p>Resources:</p>	<ul style="list-style-type: none"> • Character Strong SEL • SPOT • DESSA • YamCo mental health • School counselors • YouthTruth surveys • CPS • GATE/SST referrals for behavior/emotional needs • MTSS • OHT survey data
<p>Key Indicators:</p>	<ul style="list-style-type: none"> • Number of behavior referrals • DESSA data • GATE/SST referrals for behavior/emotional needs • MTSS data • Referrals for mental health supports • OHT survey data • Number of students with at least 1 adult connection • PD - provided to staff/participation

Goal 1.1:

YCSD staff will be trained in Social Emotional Learning strategies and supports.

Goal 1.3:

Decrease in the number of reported bullying incidents amongst students.

Goal 1.2:

All students will be able to identify at least one trusted staff member.

Goal 1.4:

Increase services for students based on the Devereux Student Strengths Assessment (DESSA).

See Acronym Glossary on page 12



DISTRICT PRIORITY # 2:

CLIMATE & CULTURE

The Yamhill Carlton School District is committed to increasing engagement opportunities by establishing a welcoming and safe culture and climate for all students, staff, families, and community members that promotes a sense of belonging and pride in our school community.

<p>Resources:</p>	<ul style="list-style-type: none"> • YouthTruth survey • ODS • CPS • Character Strong • Parent Square • Social Media • Website • Newsletter • PBIS • Reader boards • Flyers
<p>Key Indicators:</p>	<ul style="list-style-type: none"> • Attendance at events (community/students) • Participation in cocurricular/extracurricular activities • Survey data • Volunteerism rates • BAG reports • Number of activities/events

See Acronym Glossary on page 12



Goal 2.1:

Increase the number of school sponsored, community wide events.

Goal 2.2:

Increase the participation of YCSD students and staff in school sponsored community events.

Goal 2.3:

Develop a robust plan to improve communication between the schools, parents, and broader community including city governments and civic organizations.

Goal 2.4:

Decrease the number of behavioral referrals.

Goal 2.5:

Increase in the number of survey respondents indicating that schools in the YCSD are a welcoming environment for all students, staff, families, and community members.

Goal 2.6:

Staff will receive professional development in creating a safe and welcoming environment.

Goal 2.7:

Identify and implement strategies to improve staff recruitment and retention rates.



DISTRICT PRIORITY # 3:

FOUR-YEAR GRADUATION RATE

- EVERY STUDENT, EVERY GRADE LEVEL ON TRACK

The Yamhill Carlton School District is committed to providing high quality instruction, rigorous curriculum, and support systems that ensure all students achieve excellence, prepared with the knowledge, skills, and experiences for future career, college and life success.

<p>Resources:</p>	<ul style="list-style-type: none"> • iReady • ODS • HMH • Freshman Success • MTSS • Gate/SST teams 	<ul style="list-style-type: none"> • Graduation Coach • Advisory • Oregon Math • DIBELS • SBAC
<p>Key Indicators:</p>	<ul style="list-style-type: none"> • 3rd grade reading proficiency • Standardized test scores • Progress monitoring data • Attendance rates • Class passing rates • Core subject passing rates 	<ul style="list-style-type: none"> • 7-12 grade on track reports <ul style="list-style-type: none"> - 7-8: Core class proficiency, attendance, standardized test scores - 9-12: credit attainment, attendance, standardized test scores

See Acronym Glossary on page 12



Goal 3.1:

Increase the percentage of students meeting or exceeding 3rd grade reading proficiency on the state assessment test based on the Longitudinal Performance Growth Target's (LPGT's).

Goal 3.2:

Increase the percentage of students meeting or exceeding 8th grade math proficiency by 3% each year on the state assessment test.

Goal 3.3:

Increase the percentage of 9th grade students on track for graduation based on the LPGT.

Goal 3.4:

Increase the 4 year graduation rate based on the LPGT.

Goal 3.5:

Increase the number of 7-8 grade students considered on track based on core class proficiency, attendance and standardized test scores.

Goal 3.6:

Increase the number of 9-12 grade students considered on track based on credit attainment, attendance and standardized test scores.

Goal 3.7:

All district and school administration will participate in a Professional Learning Community (PLC) to support building administrators in ensuring high quality instruction in all classrooms.





GLOSSARY OF ACRONYMS

BAG

Behavior, Attendance, Grades

CPS

Collaborative Problem Solving

DESSA

Devereux Student Strengths Assessment

Dibels

Dynamic Indicators of Basic Early Literacy

HMH

Houghton Mifflin Harcourt Publishing (Curriculum provider)

ODS

Oregon Data Suite

OHT

Oregon Healthy Teens [Survey]

PD

Professional Development

MTSS

Multi-Tiered System of Support

PBIS

Positive Behavioral Interventions and Supports

SST

Student Study Team

DISTRICT PRIORITY # 4:

FACILITIES & SAFETY

The Yamhill Carlton School District will provide facilities that are safe, well-maintained and meet the educational and extracurricular needs of the schools and community.

<p>Resources:</p>	<ul style="list-style-type: none"> • Facilities assessment • Long range facilities plan • Strong maintenance department • Priorities facility improvements • YouthTruth survey • Facilities survey
<p>Key Indicators:</p>	<ul style="list-style-type: none"> • Facilities assessment • Long range facilities plan • Survey data • Maintenance records • Safety assessments

Goal 4.1:

Complete the district-wide facilities assessment.

Goal 4.3:

Reduce the number of incident reports due to the condition or maintenance of the facilities and grounds.

Goal 4.2:

Establish a facilities steering committee and develop a long range facilities plan.

Goal 4.4:

Increase the number of survey respondents that indicate YCSD has well maintained and safe facilities.



Yamhill Carlton
High School



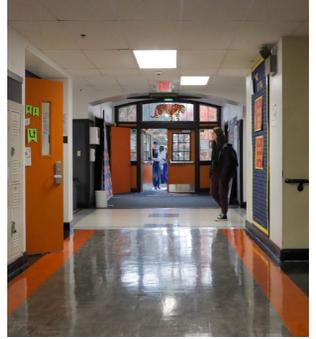
Yamhill Carlton
Intermediate School



Yamhill Carlton
Elementary



2023 All Staff Team Building Event, held in the Tiger Dome, August 28, 2023





YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place
Yamhill, OR 97148

Mail To:

