

Directions

IMPORTANT:

In the minutes of meetings, document any suggestions and responses from the parents.

Maintain records of how the meeting(s) was publicized and how parents were notified

Provide an agenda

Provide **sign-in sheets** with date, time, name, and person's title

Maintain an accurate record of the minutes

Annual Title I Meeting

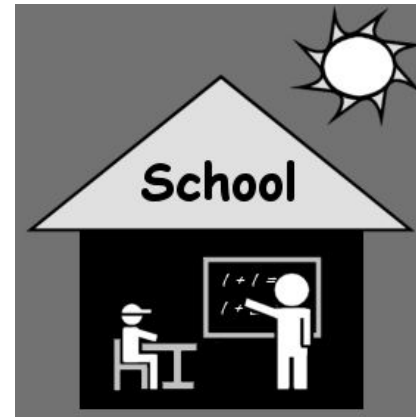
North Lake ECHS

September 28, 2021 (8:30am/6:30pm)



Anchor Statement

Dallas ISD's opportunity-driven educational environment advances the lives of students, families and staff so they can positively impact the community and realize a better future.



Annual Title I Meeting Purpose

All schools receiving Title I, Part A funds are required to convene an annual Title I, Part A parent meeting

- to inform parents and families of their school's participation
- to explain the requirements of the Title I, Part A program
- to explain the right of parents to be involved



Parent & Family Engagement

- (1) IN GENERAL- A local educational agency may receive funds under this part only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with this section.

For full version see:

Section 1116 (c) <https://tinyurl.com/yb7a6fdh>

Parental Involvement Opportunities

- Volunteer in child's classroom,
- Observe classroom activities,
- Participate in decisions relating to the education of your children,
- Serve on parent advisory board, SBDM, PTA/PTO etc.
- Assist in the review and revision of policy, compact, and Title I plan (CIP)

COVID-19 has impacted NLECHS and DISD's ability to offer all of these opportunities.

Campus Improvement Plan

District Improvement Plan (DIP) addresses how the District will use Title I, Part A funds within the school district.

Campus Improvement Plan (CIP) addresses how the Campus will use Title I, Part A funds within the school.

Topics include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I, Part A parents have the right to be involved in the development of this plan

District Improvement Plan

Dallas Independent School District

District Improvement Plan

2020-2021

DALLAS
INDEPENDENT SCHOOL DISTRICT



Campus Policy and Compact

Parents are involved in to be involved in the process to **develop, review, and update** these documents:

- Parental involvement policy
- Parent-Teacher-School compact
- Title I plan (Campus Improvement Plan, CIP)



Curriculum

- High School coursework aligned to Texas Essential Knowledge and Skills
- Dual-Credit coursework taught by NLECHS credentialed staff and/or Dallas College adjunct faculty.
- ACPs each nine-weeks to assess student progress and measure academic achievement
- 9th, 10th, 11th grade students will take STAAR in 2021-2022
 - English I, English II, Algebra I, Biology, U.S. History



Additional Meetings

Flexible Meeting Times

Every effort will be made to present parent meetings throughout the school year with flexible meeting times – meeting at morning or evening or other convenient times.

Meetings will remain virtual until further notice (COVID-19).

Good morning,
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Reservation of Funds

1% Set -Aside

Any local education area (LEA) with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside 1% of its Title I, Part A allocation for parent and family engagement*.

Of that 1%, 10% may be reserved at the LEA for system-wide initiatives and administrative expenses related to parent and family engagement

Of the 1%, 90% must be allocated to the Title I schools in the LEA to implement school-level parent and family engagement

**Title I, Part A parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities*

Teacher Qualifications

Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher, Section 1112 (e) (1) (A)

Parents must follow the school procedure to request this information

Check with your school office or district office to make this request

Parents Right-to-Know

Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned, Section 1112 (e) (1) (B)

Evaluation

Usually in the spring!

Annually evaluate the content and effectiveness of the parent and family engagement policy and program (usually in the spring). Identify...

- Barriers to participation in parent engagement
- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions

Data and input might include...

- > Parent questionnaires and surveys
- > Focus groups or other face-to-face meetings
- > Parent advisory committee input
- > Provide electronic evaluation tools, if available

Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

Campus Contacts

- Principal: Tristan Lysowski, tlysowski@dallasisd.org, (972)749-2737
- Assistant Principal: Adrian Hernandez, adrihernandez@dallasisd.org, (972) 749-4824
- Counselor: Dr. Angie Baker, angbaker@dallasisd.org, (972) 502-7813
- School Nurse: Archibald Soisouvanh, asoisouvanh@dallasisd.org, (972) 502-6422
- **Teacher Names, emails, phone numbers etc. are available on our campus website**
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