NEW DREAMS
NEW STARS
NEW TECH

Welcome

AVID Validation Team

AVID National Demonstration School

Leadership Presentation

Friday, November 18, 2022

New Tech HS at B.F. Darrell

AVID®

New Tech's AVID Team

Administrators

- Channel Hutchinson, Principal
- Jason Collado, Assistant Principal

Counselor

- Nicole Fox

AVID Campus Coordinator

- Lakeisha Williams

Instructional Coaches

- Jennifer Hatcher
- Cristina Guzman

Our Why

Principal, Channel Hutchinson

- PBL is our WHAT, and AVID is our WHY
- **Equity** is a Priority
- Emphasis on College and Career Readiness for ALL learners

New Tech HS at B. F. Darrell

Location: 4730 S. Lancaster Rd, Dallas, TX

Office Transformation and Innovation Network in Dallas ISD

- We recruit students from middle schools from all over the city of Dallas
- We are 1 of 2 National Demonstration High Schools in Dallas ISD
- AVID is the **PRIORITY** for the leadership team, staff, and students

Jason Collado,
Assistant Principal

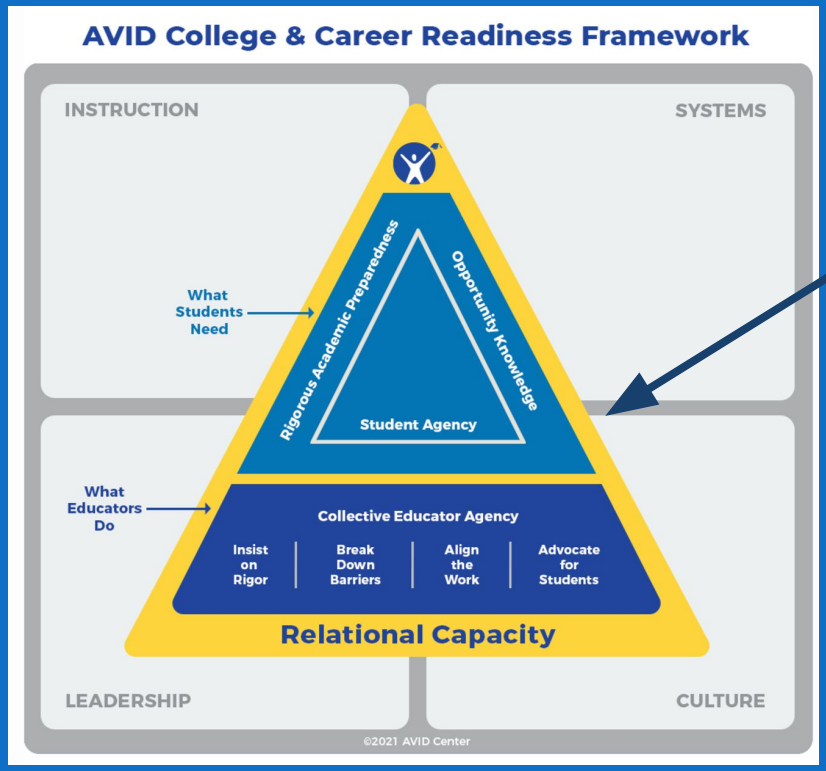
New Campus Initiatives

- ★ Revamped Project Zero Hour with emphasis on School-wide Culture Project
- ★ Revamped Student Trust Card System
- ★ Success Criteria for each Essential Question
- ★ CFUs (Checks for Understanding) utilizing Costa's Levels of Thinking

History of New Tech

- Opened in the Fall of 2011
- **School of Choice**
- First Project Based Learning campus in Dallas ISD
- **Seamless integration of AVID and PBL**
- Intervention & Acceleration
- **Advisory**
- Flex Wednesdays
- Advanced Placement / Dual Credit

Mission Statement: New Tech High School emphasizes communication, collaboration, and critical thinking through an innovative integration of traditional subjects while unleashing students' unique individualism preparing the designers of the global future.



Learner Outcomes- 21st Century Skills

What Students Need:
Work Ethic / Professionalism
Collaboration / Teamwork

Communication:
Oral / Written
Content Literacy
Critical Thinking / Problem Solving
Global Awareness

Motto/Mission:
Futuristic Skills for Today's Learners

1:1 Device to Learner Ratio

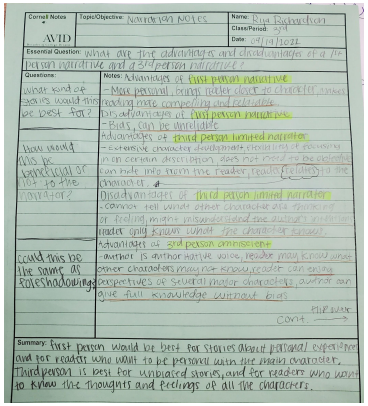
Demonstration Validation Team

Recommendation #1

Continue to refine the Focused Note-taking Process, focusing on students' completion of summaries on a variety of formats.

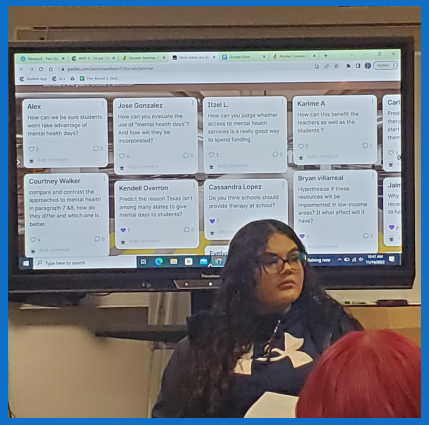
Current Action:

- All facilitators trained on the five step process of Focused Note-Taking with emphasis on completely process the Notes.
- Students use focused notes to peer review for tests and use for tutorials.
- Students are aware of the different types of Notes that can be used.



Demonstration Validation Team

Recommendation #2



Refine inquiry strategies, specifically Philosophical Chairs and Socratic Seminars, so that all students have an equal voice and that there is a forum to share their ideas.

Current Action:

- Utilizing Padlet/Jamboard allows all students to place their best Costa's questions on the digital board, **focusing on Level 2 or 3 questioning** for their peers to review prior to beginning their Socratic Seminar.
- Jamboard is used as an additional **student voice** tool when students are collaborating and having open conversation about a topic.
- Students debrief as a whole group to discuss session findings and areas of refinement.

Demonstration Validation Team

Recommendation #3

Continue to refine tutorials, especially in the area of group members' questioning and the completion of the steps so that these could be duplicated.

Current Action:

- Students consistently use **Costa's levels of questioning** level 2 or 3 during tutorials
- Students give peer feedback if the presenter's question is not formulated as a Level 2 or 3
- Updated presenter's **30 second speech to 60 second speech** & **60 second synthesis**
- Updated the use of presenter summary, POC to TQ, and whole group reflection

Unique Aspects of AVID on the New Tech Campus

- AVID Teen Site Team
- AVID Carousel
- Motivational Monday (SEL)
- Fish Camp– 9th Grade
- Winning at WICOR
- Futuristic Fridays
- Education is Freedom
- African American Success Mentor Initiative
- Social and Emotional Learning ZEN Garden

AVID Focus and Site Goals (Site Plan)

Instructional

- Refine Focused Note-taking process school-wide
- Costa's Levels of Thinking (Inquiry)

Systems

- Additional Campus Training/PLC
- Recruitment from AVID schools
- FLEX Wednesdays

Leadership

- Attend AVID trainings/National Conference
- Student Ambassadors
- AVID Teen Site Team

Culture

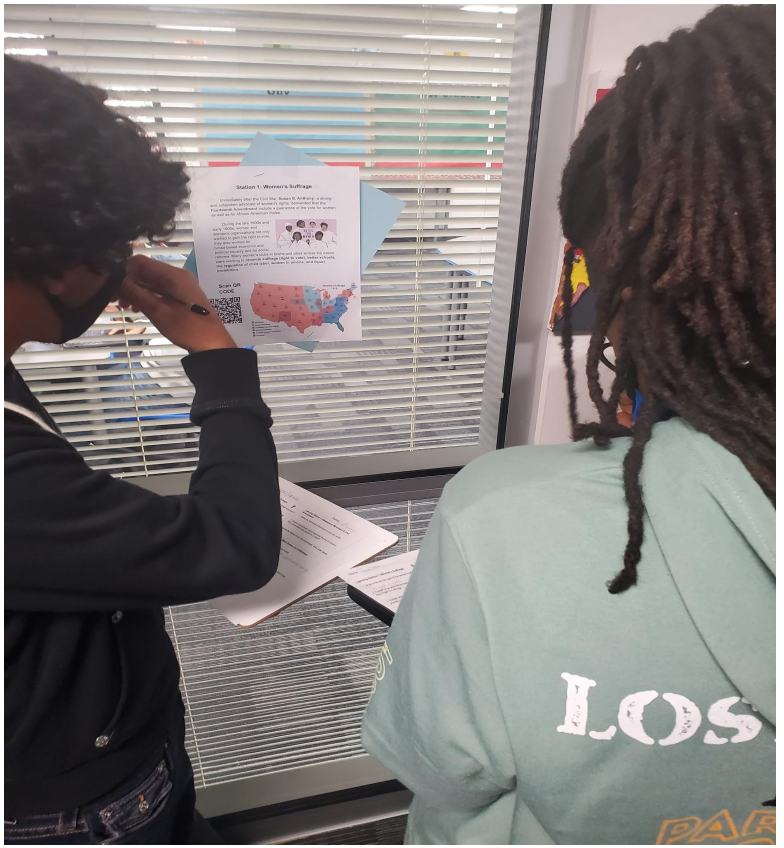
- Survey students and staff for consistent feedback for improvement

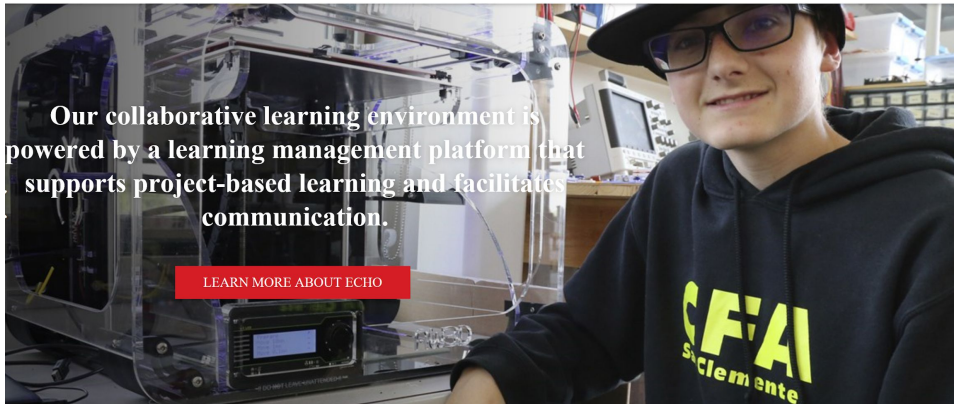
NEW DREAMS
NEW STARS
NEW TECH

The **AVID** System

NEW DREAMS
NEW STARS
NEW TECH

Instruction





New Tech Network
1st AVID National Demonstration School

+Schoolwide Instruction

- **Project Based Learning** used as the primary instructional model for all classes, using **Costa's levels of Thinking** for **Inquiry**
- **Integrated Course** - Imagine Algebra (Algebra and Robotics)
- **Disciplinary Literacy Focus** including **Focused Note-Taking** used across all content areas
- **1:1 Technology** using Echo System and Google Drive
- **Professional Learning Communities** meet weekly to collaboratively plan rigorous lessons

2021-2022 Accountability Ratings

	Weight	Scaled Score	Rating
State A-F Accountability System	60%	89	B
Local Accountability System	40%	82	B
Overall		86	B

Texas Education Agency

2022 Accountability Ratings Overall Summary

NEW TECH H S AT B F DARRELL H S (057905003) - DALLAS ISD - DALLAS COUNTY

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		**86**	**B**
Student Achievement		**85**	**B**
STAAR Performance	57	86	
College, Career and Military Readiness	46	78	
Graduation Rate	98.8	95	
School Progress		**91**	**A**
Academic Growth	81	91	A
Relative Performance (Eco Dis: 81.5%)	52	84	B
Closing the Gaps	**82**	**85**	**B**

NEW DREAMS
NEW STARS
NEW TECH

2021-2022 State Distinctions

- **Top 25% Comparative - Academic Growth**
- **Academic Achievement in Mathematics**
- **Top 25% Comparative - Closing the Gaps**

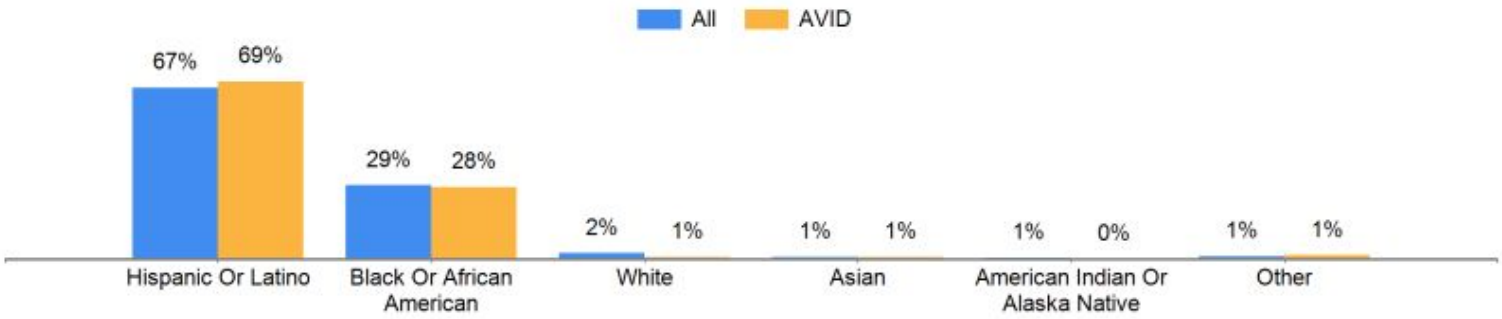
2021–2022 SECONDARY DATA FOR NEW TECH HIGH SCHOOL @ B. F. DARRELL

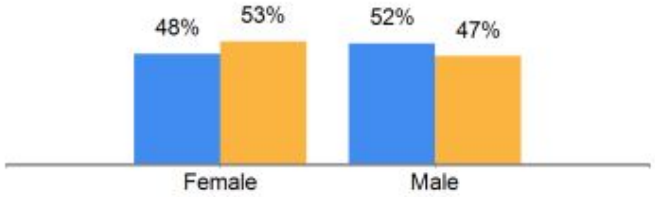
DALLAS INDEPENDENT SCHOOL DISTRICT
TEXAS

AVID Students

360 students at this site
39% or **139** are enrolled in **AVID Elective**

7	20
AVID Elective Sections	Students per Section on Average



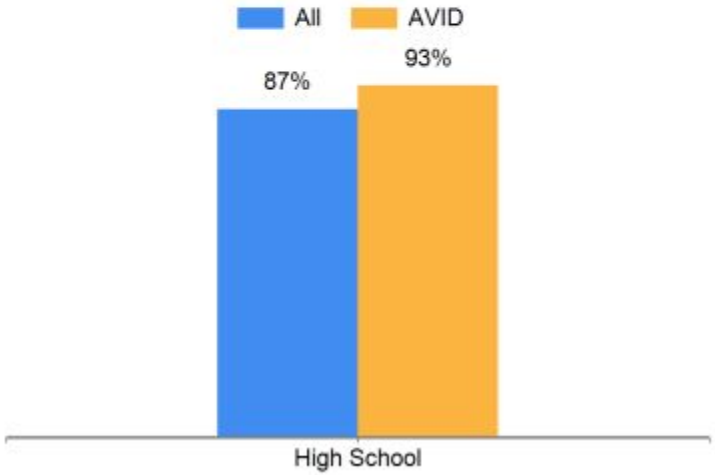


DATA

Number and Percent of Grade Enrolled at Schools with AVID

31 or 28% of 9th graders are in AVID	52 or 44% of 10th graders are in AVID	40 or 39% of 11th graders are in AVID	16 or 50% of 12th graders are in AVID

Previous Year's Attendance Rates



Years Enrolled in AVID

64%

of AVID high school students enrolled in at least their third year of AVID

DATA

2021–2022 SECONDARY DATA FOR NEW TECH HIGH SCHOOL @ B. F. DARRELL

DALLAS INDEPENDENT SCHOOL DISTRICT
TEXAS

Professional Learning

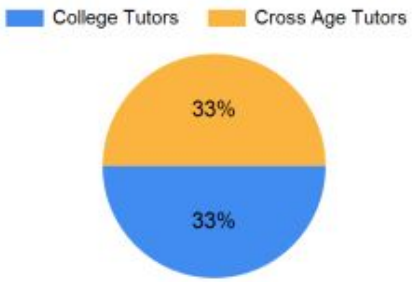
57%

of teachers, administrators, and counselors have been AVID-trained

Tutor Hours

5.8
Students per tutor

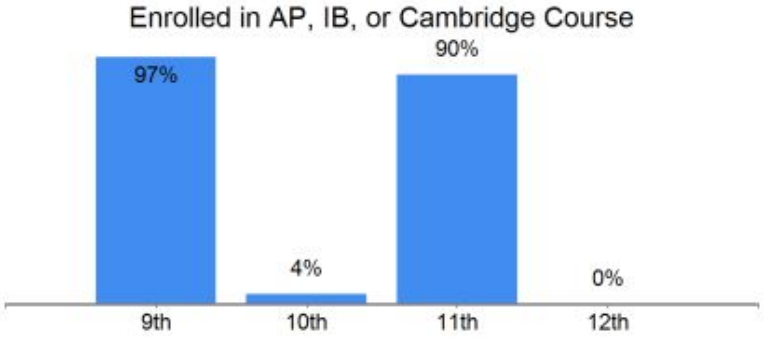
48
Tutor hours per week on average



9th–12th Graders

100%

of AVID students are taking courses allowing them to meet four-year college entrance requirements



9%

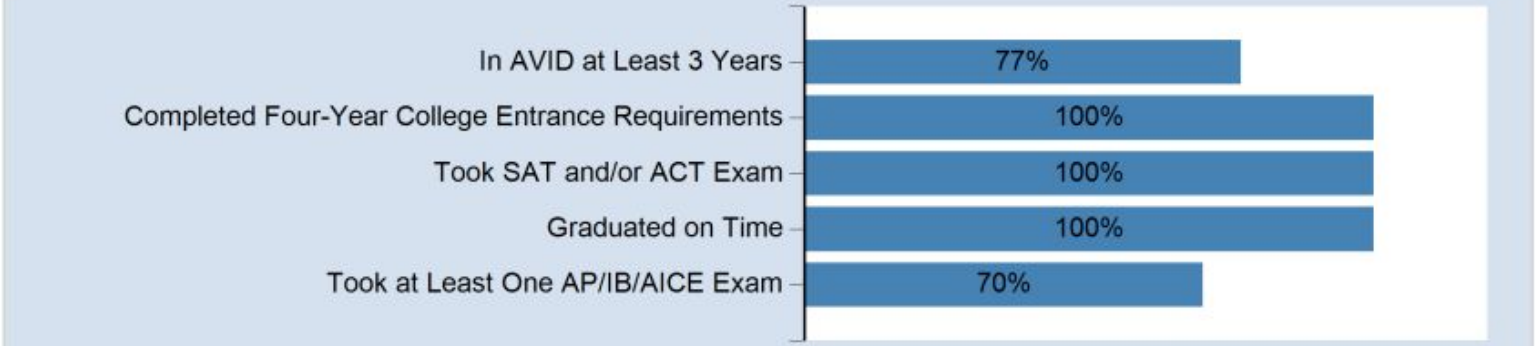
of AVID students are taking a college course that allows them to earn transferable college credit

DATA

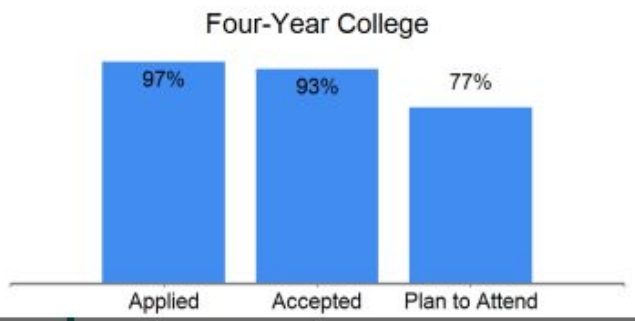
2021–2022 SECONDARY DATA FOR NEW TECH HIGH SCHOOL @ B. F. DARRELL

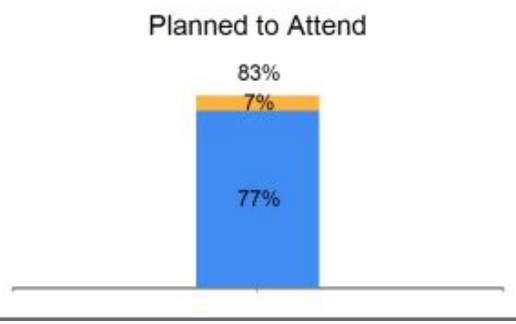
DALLAS INDEPENDENT SCHOOL DISTRICT
TEXAS

Last Year's AVID Seniors - Class of 2021
30 AVID Seniors



Plans After High School





DATA

NEW TECH HIGH SCHOOL @ B. F. DARRELL

ETHNICITY - SITE DATA

	Hispanic or Latino		Black or African American		White		Asian		American Indian or Alaska Native		Other	
	All Students	AVID Elective Students	All Students	AVID Elective Students	All Students	AVID Elective Students	All Students	AVID Elective Students	All Students	AVID Elective Students	All Students	AVID Elective Students
2022	67%	69%	29%	28%	2%	1%	1%	1%	1%	0%	1%	1%
2021	64%	63%	31%	35%	3%	1%	0%	1%	1%	1%	0%	0%
2020	62%	67%	33%	27%	2%	1%	1%	1%	0%	0%	2%	4%
2019	65%	64%	30%	32%	3%	2%	1%	0%	0%	0%	1%	3%

GRADES - SITE DATA

	6th Grade		7th Grade		8th Grade		9th Grade		10th Grade		11th Grade		12th Grade	
	All Students	AVID Elective Students	All Students	AVID Elective Students	All Students	AVID Elective Students	All Students	AVID Elective Students	All Students	AVID Elective Students	All Students	AVID Elective Students	All Students	AVID Elective Students
2022							109	31	117	52	102	40	32	16
2021							120	47	99	32	42	16	57	28
2020							110	33	36	7	64	30	54	28
2019							51	20	63	30	64	30	82	36

DATA

DATA

2019	2022
6 sections	7 sections
51 Freshman	109 Freshman
2 AP Courses	9 AP Courses
75% Accepted to College	93% Accepted

AVID SCHOOL-WIDE

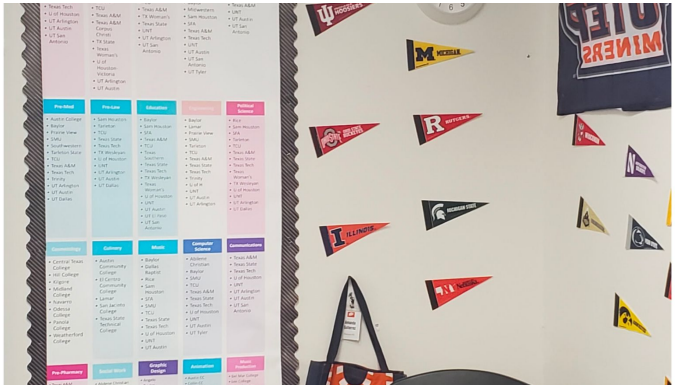
AVID in Project Based Learning

- ***Writing*** *daily with discussion boards, journal entries, or focused notes*
- ***Inquiry*** *based research*
- ***Collaborative*** *group projects with group contracts, group roles and expectations*
- ***Organization*** *with group management and progress towards benchmarks*
- ***Reading*** *strategies utilized for complex texts*

“Life After High School Project”

College Research Project

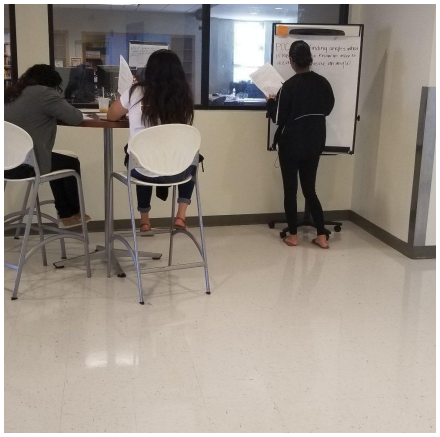
College Research Project

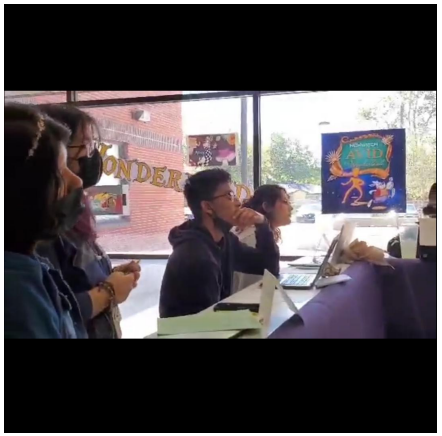


Personal Journey Tile Mural

Student Leadership Presentation

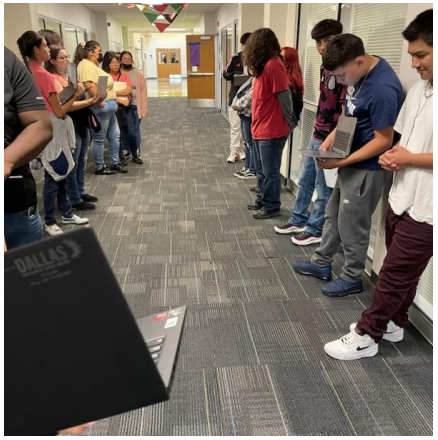
AVID Tutorials and Collaborative Study Groups utilizing collaborative learning spaces and flexible seating

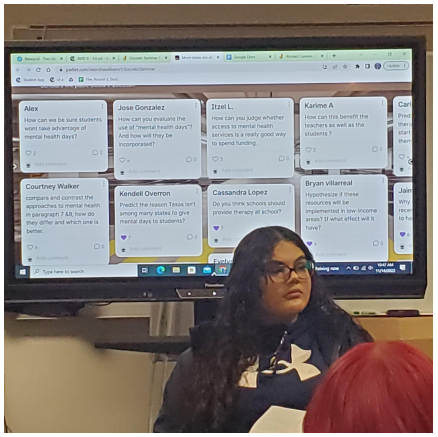




Philosophical Chairs/Socratic Seminars

Writing Across the Curriculum



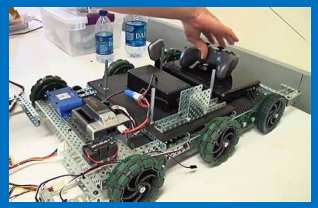


Technology

Digital Note-taking

E-Binders

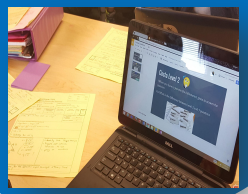
Robotics



ECHO

echo
NEW TECH NETWORK
TOOLS + CONTENT + COMMUNITY

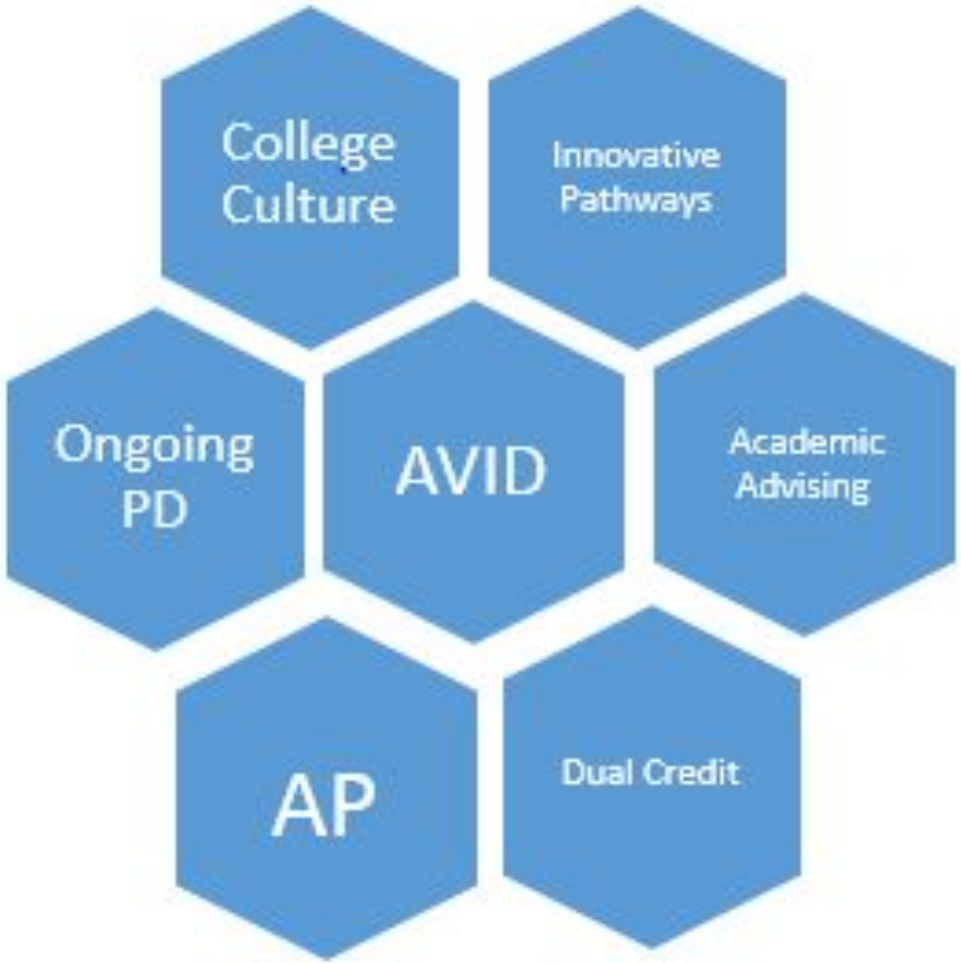
Google Drive



Project Based Learning

NEW DREAMS
NEW STARS
NEW TECH

AVID is SCHOOL-WIDE!



NEW DREAMS
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The AVID System

NEW DREAMS
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Leadership

Campus Highlights

- AVID Teen Site Team
- 100% Staff Participation in AVID Site Team
- AVID Ambassadors in Every Class
- Teacher Leaders deliver AVID professional development on our campus
- Student AGENCY taught and embedded into our gradebooks

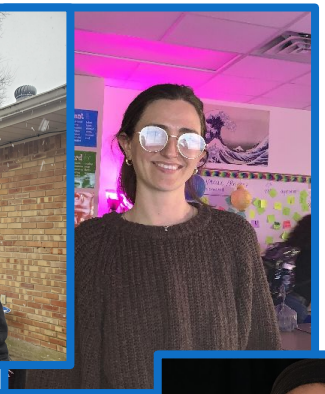
AVID Site Team (2022)

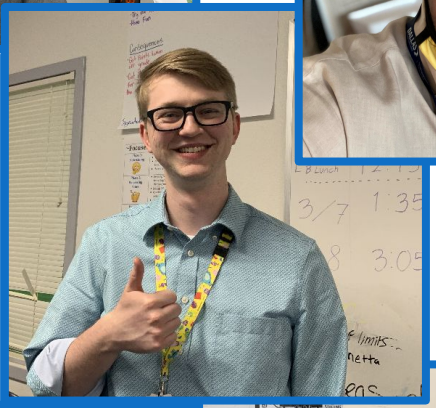
ONE TEAM, ONE DREAM

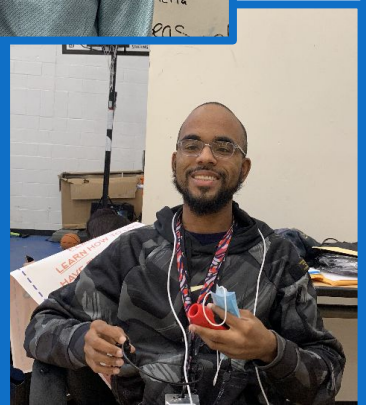
2022-2023 Site Team Roles

Funding Support	**Hutchinson**	**Principal**
School-wide EBinders	**Rodriguez/Williams**	**Electives**
Communications - PLC Training; Support of AVID School wide	**All Site Team Members**	**CILT/Facilitators**
Hospitality	**Whitfield/Kimble/Young**	**Campus Support**
Parent Communication	**Mitchell/Bonds/Hutchinson**	**Campus Support/Principal**
Newsletter/Website	**Hutchinson**	**Principal**
College Culture	**Jenkins/Williams**	**CILT**
Professional Development	**Hatcher/Guzman/Jenkins/ Collado**	**Administration**
Speakers and College /Career Fair	**Williams/Whitfield**	**AVID/Campus Coordinator**
Hallways/Bulletin Boards	**Rodriguez/Yaden**	**CATE/Math**
Field Trips/Supplies	**Williams/Fox/ Whitfield/Mitchell**	**AVID/Counselor/Admin**
Community Service/Student Support	**Student Site Team**	**Students**
Instruction/Data/Lesson Plans	**Hutchinson/Instructional Coaches**	**Administration**
Media Relations/Photographer/Videographer	**Rodriguez/Atkins/Cassidy /Rivera**	**Electives**

Site Team Members







AVID Teen Site Team (2018 – Present)

Scholars Making A Difference

NEW DREAMS
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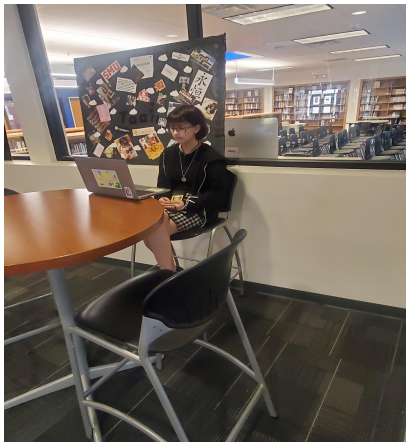
NEW TECH

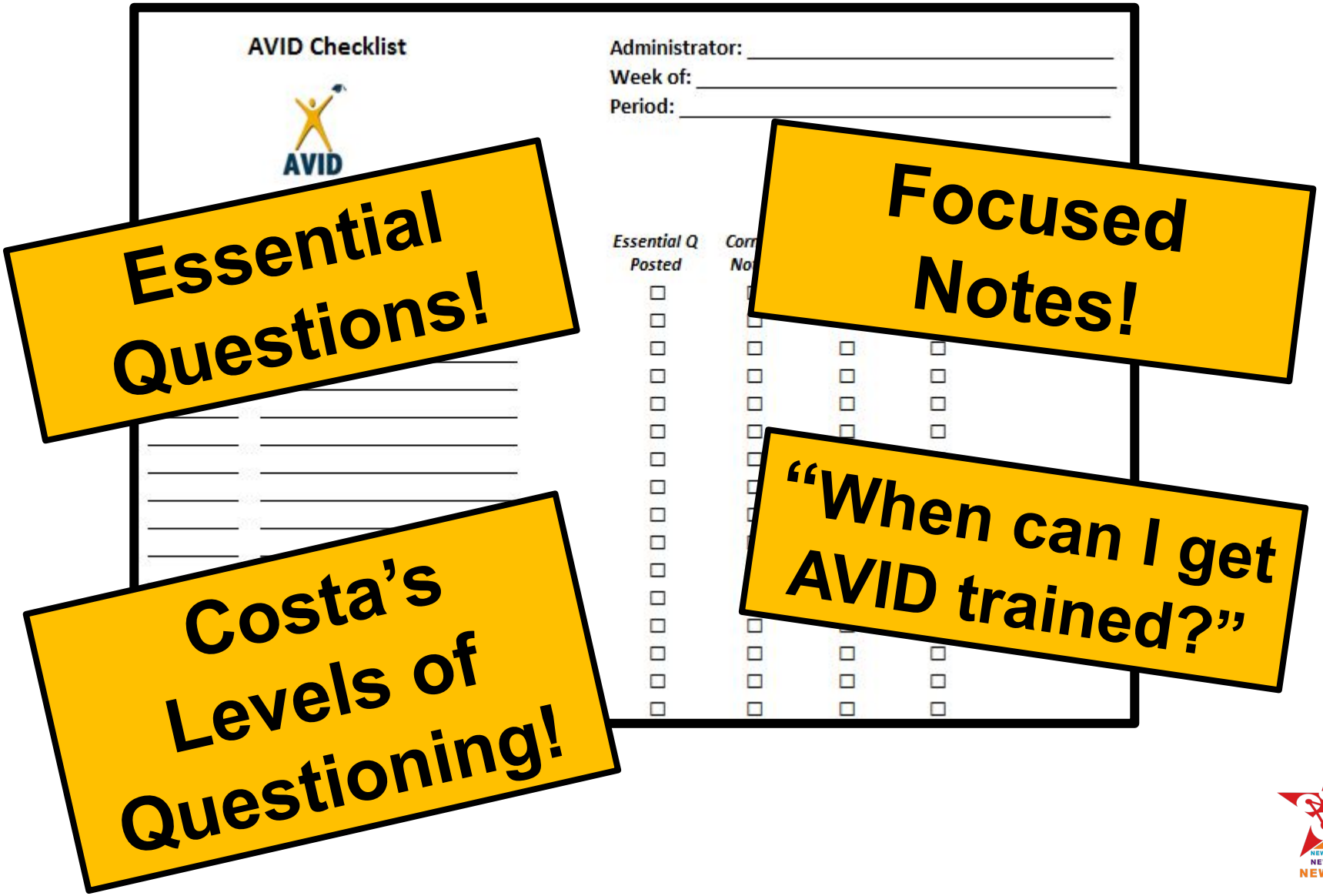
Student Leadership

- AVID Teen Site Team
- SEL Campus Champions
- Classroom Ambassadors

- Emmalee Zendejas
  Voted District VP Teen
  School Board member



How Do We Know?



The AVID System

NEW DREAMS
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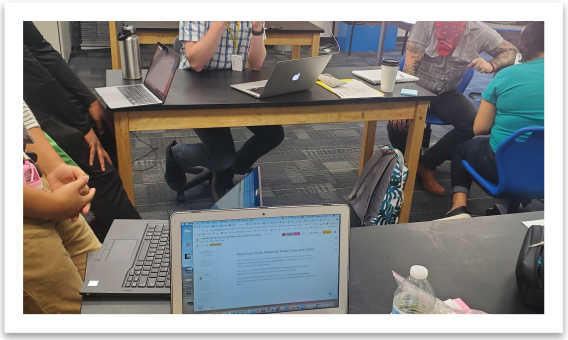
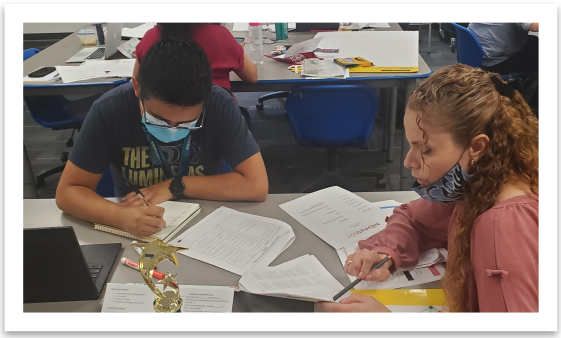
Systems

Professional Learning

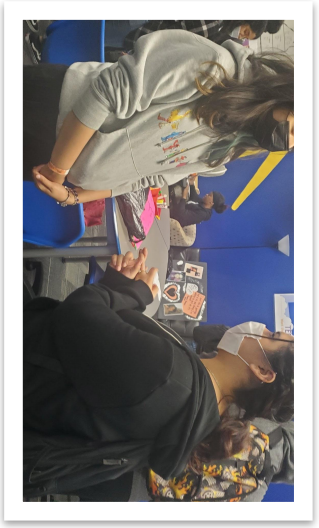
Teambuilding



PLC's



Tutor Training



Staff Meetings

AVID Training

Recruitment and Shadow Day

Young Men's Leadership Academy, AVID Middle School, joins New Tech for a Day!

Financial Support

- **Campus Funded- $11,500**
  - **Tutor/TA- Salary**
  - **Field Trips- $500**
  - **Professional Development (SI)- $7,500**
  - **Membership- $2,500**
  - **Supplies- $1,000**
- **Summer Institute** – 4 staff members (Summer 2022)
- **Field Trips** – Opportunity for at least one college/career visit for each grade level per semester
- **Tutors** – Funding for one college tutor, 2 UNT Dallas and 8 peer tutors
- **National Conference** – Funding for three staff members (December 2022)

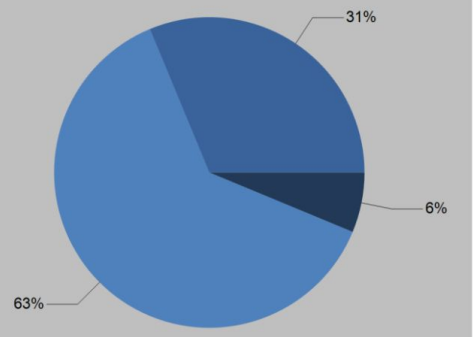
College Readiness

New Tech High School @ B. F. Darrell
2021-2022 AVID Seniors
The postsecondary/NSC data for AVID seniors from the 2022 year is not yet available.

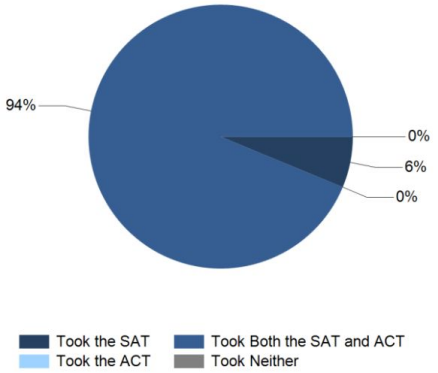
Demographics

16
Total Number of AVID Seniors

75%	100%	38%
Parents Did Not Graduate from a College/University	Free/Reduced Lunch	English Language Learners

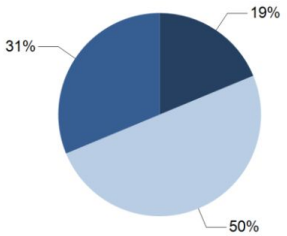


Precollegiate Testing



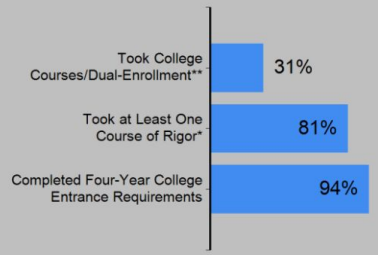
Post-Secondary

100%	69%	100%
Applied to a Four-Year College/University	Accepted to a Four-Year College/University	Submitted a FAFSA or State Financial Aid Form



Planning to Attend a Two-Year
Other Post-High School Plan
Planning to Attend a Four-Year

Academic Rigor



3.2
Average High School GPA

100%
Graduated High School on Time

*Course of rigor is defined by AVID as an Advanced Placement, International Baccalaureate, Advanced International Certificate of Education.
**Dual Enrollment course provides a student with secondary and college credit upon completion

Date AVID Data Retrieved: 11/11/2022 7:48:56 PM | Source: https://data.avidcenter.org | Layout adopted from NCAN © 2012

College Readiness

2021-22 School Profile
NEW TECH HIGH SCHOOL AT B.F. DARRELL (TEA 3)

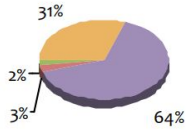
DALLAS INDEPENDENT SCHOOL DISTRICT

4730 S LANCASTER RD DALLAS, TX 75216 — www.dallasisd.org/newtech

Principal: CHANNEL HUTCHINSON (chhutchinson@dallasisd.org) — Phone: 214-932-7600

High school (grades 9–12). Choice school with no entrance requirements for enrollment.

Grd	Attendance Target: 95%		Enrollment N	Enrollment % Sch	% of Grade Level Afr. Am.	Hispanic	White	Other
9	97.0%	✓	120	38%	26%	69%	3%	2%
10	96.4%	✓	99	31%	37%	60%	1%	2%
11	92.4%	×	43	13%	30%	65%	2%	2%
12	97.5%	✓	57	18%	30%	65%	4%	2%
ALL	96.3%	✓	319	–	31%	65%	3%	2%

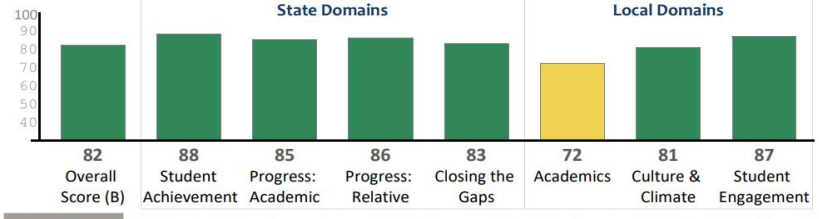


Student Group Enrollment		% of School
At Risk	184	58.6%
EL	110	35.0%
Low SES	284	90.4%
SPED	18	5.7%
TAG	83	26.4%

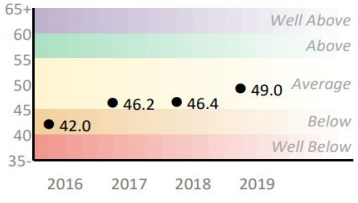
Graduation / Attendance / Retention		2018-19	2019-20	2020-21
Students	Percentage graduated in four years (one-year lag)	99.0%	↓ 98.8%	↓ 98.2%
	Percentage first-time Grade 9 on track to graduate	33.3%	↑ 88.5%	↓ 77.3%
	Average student attendance rate	95.4%	↑ 96.3%	→ 96.3%
	Percentage absent fewer than 10% of days enrolled	87.3%	↑ 90.4%	↓ 85.2%
Teachers	Average number of absences	8.6	↓ 6.5	↓ 6.0
	Percentage returned to campus from prior year	50.0%	↑ 60.0%	↑ 77.8%

Disciplinary Actions	18-19	19-20	20-21
In-School Suspension	6	5	
Out-of-School Suspension	26	10	
Alternative Placement	6		

State Acctountability Rating (2019)

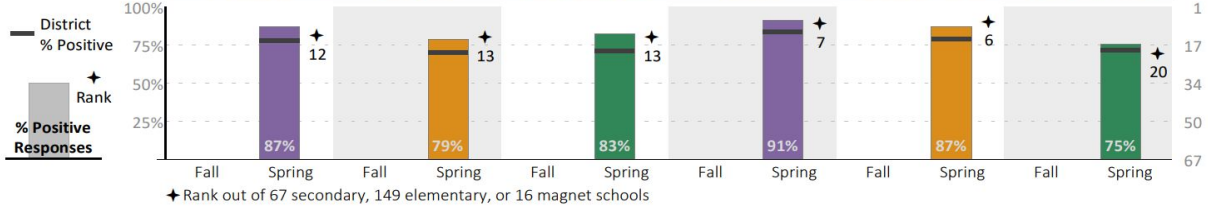


School Effectiveness Index (2019)



Distinctions: Achievement in math, science, social studies; Top 25% in academic growth; Top 25% in closing the gaps; Postsecondary readiness

Campus Climate Survey



NEW DREAMS NEW STARS NEW TECH

Senior Acceptances/Scholarships

- Current Total of Scholarships- Raiseme.com

1.4 Million Dollars

- **50%** College Acceptances (AVID students)
- **56%** College Acceptances school-wide

NEW DREAMS
NEW STARS
NEW TECH

SARINA W

SCHOOL:

JACKSON STATE UNIVERSITY

MAJOR:

NURSING

FAVORITE QUOTE:

"What counts in life is not the mere fact that we have lived. It is what difference we have made to the lives of others." ~ Nelson Mandela

Made with PosterMyWall.com

I GOT ACCEPTED!!

Sarina Watson

KENNEDY G.

PVAMU

SCHOOL:

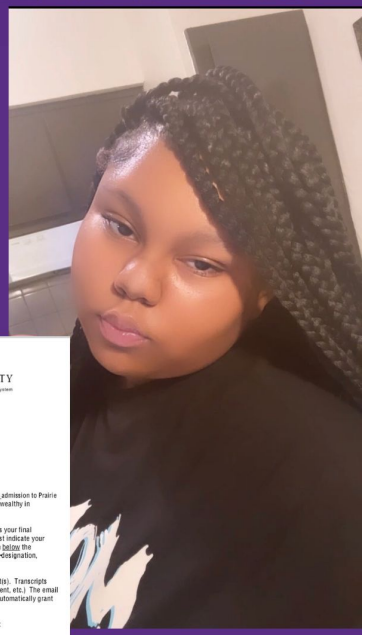
Prairie View A&M University

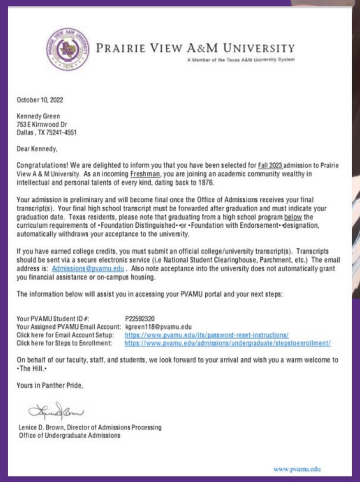
MAJOR:

Business Finance

FAVORITE QUOTE:

"I'm taking my freedom putting it in my stroll"





PRAIRIE VIEW A&M UNIVERSITY
A Member of the Texas A&M University System

October 10, 2022

Kennedy Green
753 E Kiimwood Dr
Dallas , TX 75241-4551

Dear Kennedy,

Congratulations! We are delighted to inform you that you have been selected for Fall 2023 admission to Prairie View A & M University. As an incoming Freshman, you are joining an academic community wealthy in intellectual and personal talents of every kind, dating back to 1876.

Your admission is preliminary and will become final once the Office of Admissions receives your final transcript(s). Your final high school transcript must be forwarded after graduation and must indicate your graduation date. Texas residents, please note that graduating from a high school program below the curriculum requirements of •Foundation Distinguished• or •Foundation with Endorsement• designation, automatically withdraws your acceptance to the university.

If you have earned college credits, you must submit an official college/university transcript(s). Transcripts should be sent via a secure electronic service (i.e National Student Clearinghouse, Parchment, etc.) The email address is: Admissions@pvamu.edu . Also note acceptance into the university does not automatically grant you financial assistance or on-campus housing.

The information below will assist you in accessing your PVAMU portal and your next steps:

Your PVAMU Student ID #: P22582326
Your Assigned PVAMU Email Account: kgreen118@pvamu.edu
Click here for Email Account Setup: https://www.pvamu.edu/its/password-reset-instructions/
Click here for Steps to Enrollment: https://www.pvamu.edu/admissions/undergraduate/stepstoenrollment/

On behalf of our faculty, staff, and students, we look forward to your arrival and wish you a warm welcome to •The Hill.•

Yours in Panther Pride,

Lenice D. Brown, Director of Admissions Processing
Office of Undergraduate Admissions

www.pvamu.edu

PVAMU

I GOT ACCEPTED!!

Kenedy Green

NEW TECH

- **7 sections, 138 AVID students (Over 25% of campus), 1 AVID teachers**
- **AVID Alumni Freshmen-Seniors in college**
- **56% Acceptance Letters Received currently**
- **AVID Seniors 50% Accepted to a 4-Year University currently**
- **100% Accepted into community college**
- **Est. 1.4 Million in Scholarships/Grants**

NEW DREAMS
NEW STARS
NEW TECH

The AVID System

NEW DREAMS
NEW STARS
NEW TECH

Culture

Project Zero Hour

- School Wide Culture Projects
- Social Emotional Learning
- Grade reflection and goal setting
- Collaborative skills and community practices

Trust Card System

New Tech High School strives to treat its students as the young adults they are. The behavior expectation is summarized by the New Tech Network phrase, "Trust, Respect, Responsibility." All New Tech students have the incentive to demonstrate mature, responsible behavior in hopes of earning a **"Trust Card."** Students earn Trust Cards by consistently doing the right thing and maintaining good grades as noticed and verified by teachers and staff. **Trust Card** students have numerous perks, including:

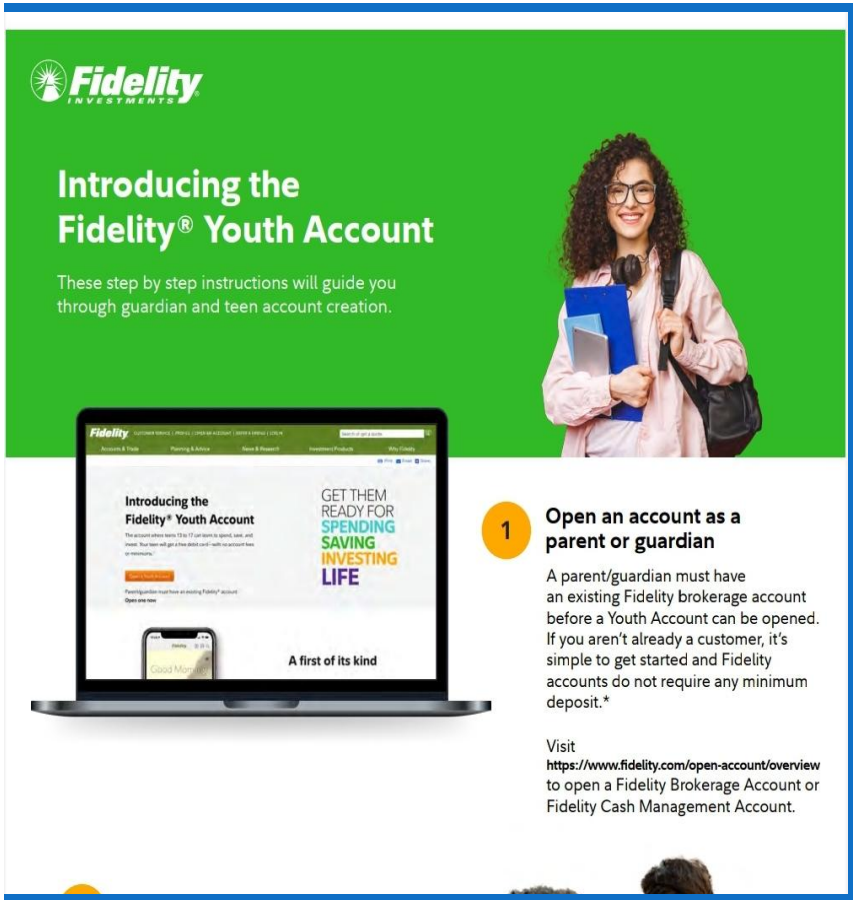
- Special invitation events
- Exclusive access to "cubbies"
- Early admittance to the library
- Special equipment circulation

Field Trips

SMU

COLLEGE FAIR

NEW DREAMS
NEW STARS
NEW TECH



Hi Ms. Williams,

Hope you are having a wonderful summer so far. I just wanted to get in touch with you to let you know that Kyra Harge and Clarisa E placed in the competition and have both won a $500 FIdelity brokerage account. I have already reached out to them via email with next steps. Thank you for your participation in the competition!

Warmly,
Ellis

FINANCIAL LITERACY

STUDENT PROJECTS/EVENTS

Binder Covers

Recruitment

Peer Tutorials

Planners

WICOR in Science

College Research

NEW DREAMS
NEW STARS
NEW TECH

Parent and Community Involvement

FALL

AVID Meet and Greet

FAFSA/TASFA Night

"Community Fall Festival"

AVID Parent Meeting - Financial Planning

Texas A & M

(Commerce)

Women of Color (W.O.C.) Shadow Day

SPRING

8th Grade Signing Day

Senior Commitment Day

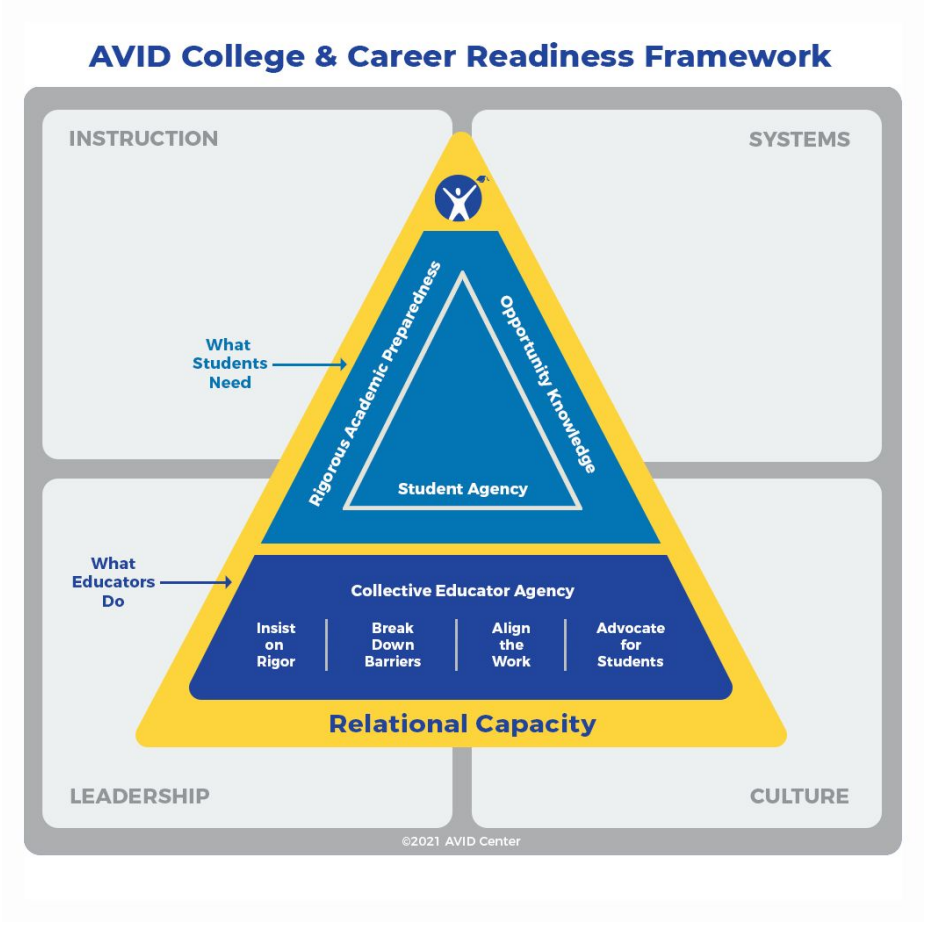
Junior Candlelight Crossover

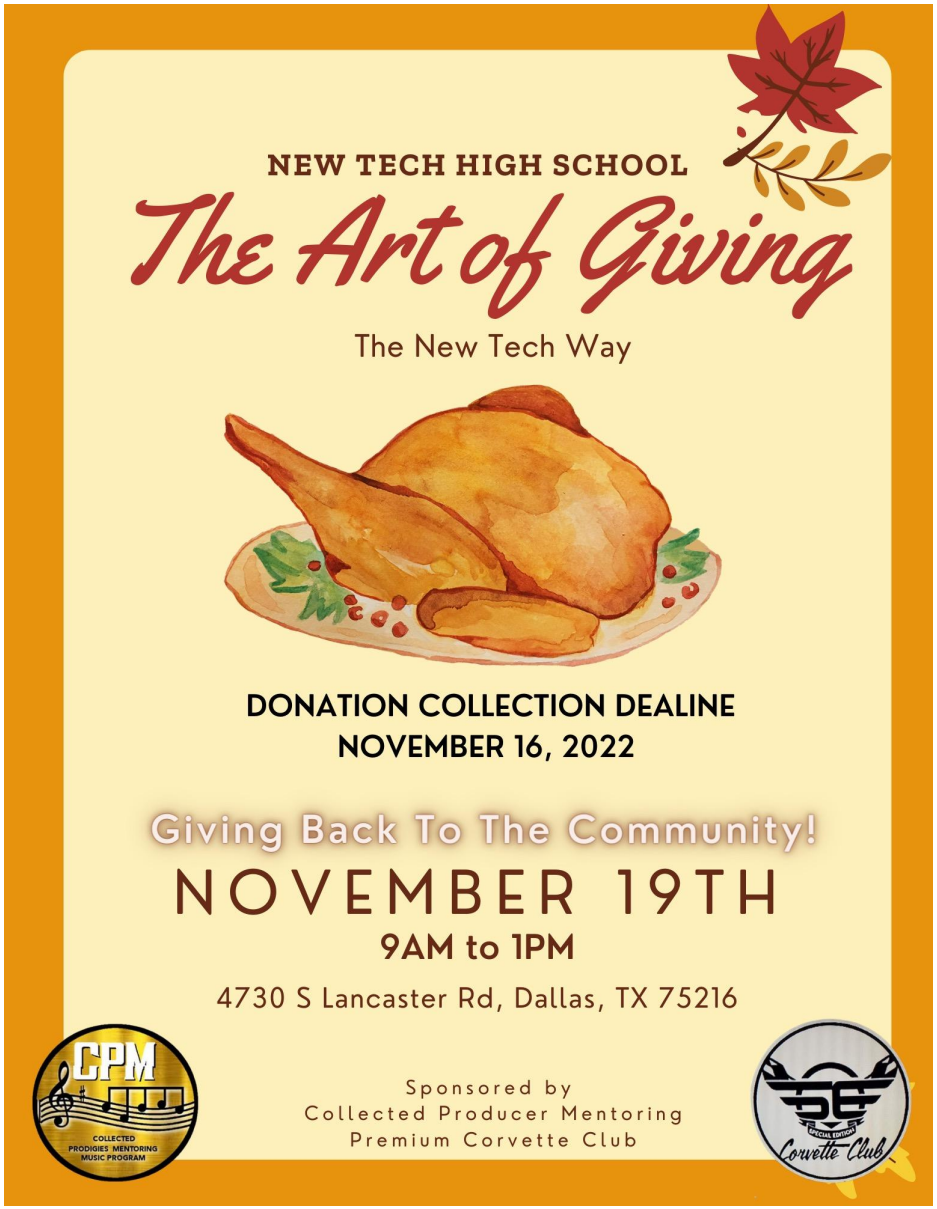
NEW DREAMS
NEW STARS
NEW TECH

This is what it's all about…
and why it affects our culture.

AVID Senior, Makayla Reeves, receiving her 1st acceptance letter to University of North Texas at Denton!

If my “WHY” was a person, it would look like “ME” The “Pyramid” is a resemblance of the school as a whole. #TotalPackage





3rd Annual Living and Giving through the Pandemic Donation Giveaway

New Tech High School

Classroom Observations/Student Panel

New Tech Network