Martin Weiss Project Based Learning Action Plan 2015-2016

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Instructional Coaches will support their campus based on specific, Common Assessment, ACP, and STAAR data and on data accumulated by classroom observations and interactions with teachers and Teacher Teams. The **Project Based Learning Action Plan** will detail Action Steps designed to support progress towards the Campus Action Plan based on previous mentioned data points.

Key Action #5 Addressed (from Campus Action Plan)
Improve the quality of instruction by strategically implementing Project Based Learning.

Area of Need/ Top Priorities	Targeted Strategies and Action Steps		Timeline	Indicators of Success Measureable Evidence	Action Step Status
	Leadership	Teachers			
Strategic Project Planning and execution	• Provide training from the Buck Institute • Provide PD on Project Design Essential Elements and Rubric • Provide PD on GOLD Standard PBL. • Provide on-going support (modeling/collaboration/implementation)	• Attend PD sessions • Use a Project Design Overview when designing a Six Weeks Project • Collaborate at Grade-level team planning sessions • Attend and coordinate Project Showcase Nights each six weeks.	• (Buck) August, 2015 • (Dev Project Design Elements & Calendar) August/September 2015 • On-going 2015-2016	• Each six weeks, 100 % of Martin Weiss Teachers will collaborate to design proficient Gold Standard Projects as evidenced by PBL Rubrics. • At the end of each six weeks, Martin Weiss scholars will present Gold Standard projects to parents, peers, and the community. • 100% Martin Weiss teachers will provide agendas and artifacts that reflect purposeful project planning.	In-Progress On-going
Strategic Increase in Student Achievement	• Provide training from the Buck Institute • Provide PD on a Project Assessment Map • Provide PD on data driven project development with a student learning guide • Provide on-going support (modeling/collaboration/implementation)	• Attend PD sessions • Use a student learning guide to plan and assess learning outcomes/targets • Collaborate at Grade-level team planning sessions • Measure the progress and ensure the scaffolding of HOT TEKS. • Provide enrichment and authentic learning opportunities for Martin Weiss Scholars.	• (Buck) August, 2015 • (Data Driven Project Dev) August/September 2015 • (Project Assessment Map) October 2015 • On-going 2015-2016	• Given the STAAR 2016 assessment, at least 80% of Martin Weiss scholars will meet Level II standards, and at least 20% will meet advanced standards in each tested area. • When compared to 2014-2015 ACP Data in the Fall and Spring, campus overall passing rates will reflect an overall 5% increase in the Fall and 10% increase in the Spring for each tested area.	In-Progress On-going
Technology Integration Grades 2nd - 5th	• Provide PD for the following: All In Learning, Google Apps Edmodo, Web 2.0 Resources, Teacher webpage, Online Content Enrichment - Stemscopes, Reasoning Minds, iStation, and Think Thru Math.	• Attend PD sessions • Integrate technology into classroom and computer lab settings. • Collaborate at Grade-level team planning sessions	• (All In Learning), August,2015 • (Online Content Enrichment, Incl. Stemscopes) August/September/October 2015 • (Teacher webpages & Web 2.0Tools) August/September/October/	• By December 2015, 100% of 5th Grade teachers and students will effectively utilize one-to-one Google Technology in the Classroom as evidenced by student artifacts and SPOT observation data. • By September 2015, 100% K – 5th grade teachers will implement and use All In Learning data to drive instruction.	In-Progress On-going

	• Provide on-going support (modeling/collaboration/implementation)	January/February/March 2015-2016 • (Google Apps)September/October, 2015 • On-going 2015-2016	• By December 2015, 100% of faculty will use an online source for parent/student communication/collaboration