

Dallas ISD

P-TECH/ECCHS Application for the 2021-2022 School Year

Campus Options

Please select the top three Collegiate Academies for which you are applying in the order of preference.

Option #1: _____

Option #2: _____

Option #3: _____

P-TECH/ECCHS/Collegiate Academy Campuses

- Bryan Adams P-TECH at Dallas College
- W. H. Adamson P-TECH at Dallas College
- David W. Carter P-TECH at Dallas College
- Dr. Emmett J. Conrad Global H-TECH at Dallas College
- Trinidad “Trini” Garza Early College High School
- Kathlyn Joy Gilliam Collegiate Academy
- Hillcrest E-TECH at Dallas College
- Thomas Jefferson P-TECH at Dallas College
- Justin F. Kimball E-TECH at Dallas College
- Dr. Wright L. Lassiter Jr. Early College High School at Dallas College
- College Lincoln B-TECH at Dallas College/UNT-Dallas
- James Madison P-TECH at Dallas College
- Moises E. Molina B-TECH at Dallas College
- North Dallas P-TECH at Dallas College
- North Lake Collegiate Academy
- L. G. Pinkston H-TECH at Dallas College
- Franklin D. Roosevelt H-TECH at Dallas College
- W.W. Samuell Early College High School
- Seagoville P-TECH at Dallas College
- Skyline Collegiate Academy
- South Oak Cliff P-TECH at Dallas College
- H. Grady Spruce Early College High School
- Sunset P-TECH at Dallas College/UNT-Dallas
- Sunset Criminal Justice Collegiate Academy
- W. T. White B-TECH at Dallas College
- W.T. White Fine Arts Collegiate Academy
- Wilmer-Hutchins E-TECH at Dallas College
- Wilmer-Hutchins Fine Arts Collegiate Academy

COLLEGIATE ACADEMY P-TECH ECHS's primary focus is on providing students from underrepresented backgrounds (i.e. at-risk, low income and/or first-generation college attendees) the opportunity to earn 60+ college credits free of charge while attending high school. As a designated Early College High School, we must target students from underrepresented backgrounds; however, we encourage students of all backgrounds to apply.

Early College High School is available to any rising 9th grade student that meets the criteria listed below:

1. The student must have a desire to be a part of the ECHS program and be able to explain this in a written essay following specific guidelines.
2. The student's parent and/or guardian must want their child to be part of the program.
3. Both the parent/guardian must agree to abide by the standards of academic and behavioral expectations of ECHS.
4. Both the parent and student must agree to comply with all the policies of the program including the Electronic Information resource agreement for issued devices.
5. Both parent and student must agree that the ultimate goal is to graduate from COLLEGIATE ACADEMY ECHS with college credits as planned.

Note: In accordance with the Texas Education Agency rules for ECHS Blueprint Benchmark 1, academics, discipline, state assessments and/or teacher recommendations cannot be considered in the selection process.

COLLEGIATE ACADEMY does not discriminate on the basis of sex, sexual orientation, transgender, disability, race, color, age or national origin as required by Title IX, Section 504 and Title VI.

COLLEGIATE ACADEMY Admissions Process

1. Student or parent expresses a desire to pursue P-TECH/ECHS.
2. Administrator and/or counselor conducts an orientation and interview for both the parent and student. This orientation will cover the structure, goals, intent, and standard expectations of COLLEGIATE ACADEMY P-TECH.
3. Student and parent/guardian will complete the P-TECH/ECHS application and answering designated questions and either submit it in person to COLLEGIATE ACADEMY P-TECH or complete online application.
4. Review of the P-TECH/ECHS application is done blindly with all identifying information hidden from the selection committee. The selection committee consists of Central Administration, Campus Administration, Counselors, and Teachers of the COLLEGIATE ACADEMY.
5. Selected applicants and their parent/guardians are notified of the application status by COLLEGIATE ACADEMY P-TECH/ECHS selection committee within two weeks of their completed application and in-person interview.
6. Parents/guardians will to notify the Collegiate Administrator of their acceptance or rejection of the invitation to become a member of COLLEGIATE ACADEMY P-TECH/ECHS.

Application for Admission for Rising Ninth Graders

STUDENT INFORMATION

Student Name (Last) (First) (Middle)		
Date of Birth	Dallas ISD Student ID # (if applicable)	Gender
Current Address: Street Address		Apt. Number
City State Zip		
Home Phone Number	Number Current Middle School	Home High School
Student resides with Name Relationship	Primary Language Spoken in the Home	
Race: <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native American or Other Pacific Islander <input type="checkbox"/> White	Ethnicity: <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Not Hispanic or Latino	
Has anyone attended college in your immediate family (brother, sister, mom or dad)? <input type="checkbox"/> Yes If yes, who? _____ <input type="checkbox"/> Associates <input type="checkbox"/> Bachelors <input type="checkbox"/> Some hours <input type="checkbox"/> No		
How did you hear about COLLEGIATE ACADEMY P-TECH?		

PARENT/GUARDIAN INFORMATION

Mother's/Guardian's Name	Preferred Phone
Address <input type="checkbox"/> Check here if same as student's	Alternate Phone
City, State & Zip	
Email Address	
Father's/Guardian's Name	Preferred Phone
Address <input type="checkbox"/> Check here if same as student's	Alternate Phone
City, State & Zip	
Email Address	

IMPORTANT: An accurate email & phone number is essential for receiving communication in regard to the application process. I give my son/daughter permission to apply for COLLEGIATE ACADEMY P-TECH.

Parent's Printed Name

Parent's Signature

Date

Parent/Guardian - Compact Agreement of Support

Please read each statement below and initial each statement to signify your understanding and agreement.

Initials

	Compact Agreement 1 - I understand my student is applying for an accelerated program and will enroll in all advanced courses if accepted to the program. I can expect my student to have homework daily.
	Compact Agreement 2 - I will ensure my child arrives at school on time and remains until dismissal from school, daily.
	Compact Agreement 3 - I will ensure my child attends mandatory tutoring when required by teachers and/or administrators.
	Compact Agreement 4 - I will participate in the education of my child and attend parent conferences when requested.
	Compact Agreement 5 - I will communicate with the school any problems that could affect my child's performance or behavior.
	Compact Agreement 6 - I will support the school and district code of conduct by ensuring that my student is in dress code and wearing their student ID badge. I will also ensure that my student comes prepared with school materials daily (binder, paper, pens, pencils, backpack, etc.)
	Compact Agreement 7 - I understand that if my student does not meet all the requirements of the Collegiate Academy, he/she will be placed on probation. I understand that failure to meet expectations during the probationary period will result in my student's dismissal from the program.
	Compact Agreement 8 - I understand that if my student is accepted to Bryan Adams Collegiate Academy, we will be required to attend a Parent/Student Orientation together and my student must attend a two-week Summer Program.

Parent Signature: _____

Date: _____

Application for Admission Verification

Please read each statement below and write your initials next to each statement to signify your understanding and agreement.

Initials

	Application Agreement 1 - I certify that the information provided is complete and understand that the submission of false information is grounds for denial of the application and/or withdrawal of admission.
	Application Agreement 2 - I grant and authorize Dallas ISD employees to verify, access, and utilize academic information such as attendance rate, grades and assessment data.
	Application Agreement 3 - I grant the administrators, professionals, and/or office staff to contact the home school as needed to obtain necessary information as it relates to academic and social performance.
	Application Agreement 4 - I understand that the school and college expect a high standard of conduct and academic performance for its students, and if accepted for admission to the school, my child and I will abide by all rules and regulations set forth by both the school and participating organizations.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____