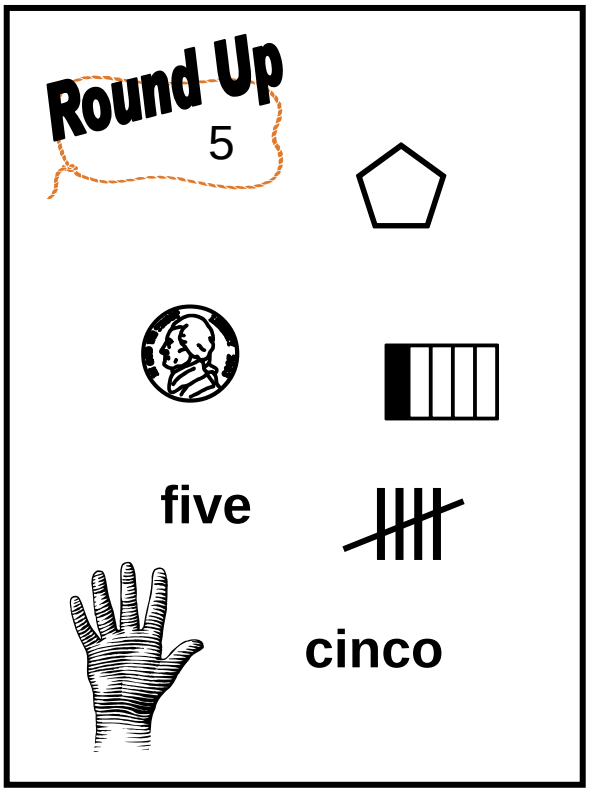
Round Up

Directions: Reproduce the following template manually or by using a poster machine. Laminate the finished product. To implement the routine, select a number that has relevance to the students. The number may be the number of the days of school, the date on the calendar, the number the students have been composing/decomposing, etc. Write the number in the lasso. Prompt students to brainstorm how the number can be represented (i.e. tally marks, coins, number line, addition facts, subtraction facts, etc.) See the example below.

As the routine becomes familiar to students, suggestions will readily be provided. Tell students in advance how many suggestions time will permit. Mark any new or innovative suggestions students make.



v

Round Up

