

## White Board Prompts

### Counting

- Display a set of objects and have students count and write the number of objects in the set.
- Show/mention a number and have students draw circles/tally-marks to represent the displayed number.

### Comparing

- Show a set of objects and have students draw a set that is more than, less than, or equal to the number of objects in the set.
- Show a set of objects and have students draw a set that is one more or one less than the number of objects in the set.
- Show two sets of objects or two numerals and have students express orally the relationship between them.
- Show a number and have students write a number that is greater or less than the number you showed. (First grade)
- Show two numerals and have students write the relationship between them using the appropriate comparison symbols ( $>$ ,  $<$ ,  $=$ ). (First and Second grade)

### Composing/Decomposing Numbers

- Have students draw a line that splits the white board in halves. Ask students to draw circles to represent the different ways to decompose any given number up to 10. Students in first and second grade can do this using numbers instead of circles.

### Modeling Addition/Subtraction (joining and separating)

- Have students draw a T on the white board to re-create a part-part-whole mat. Students can use counters to use on the white board or they can draw the “counters” to represent the addition/subtraction situations.

### Place Value

- Show a number and have students draw units, longs or flats to create a base-ten representation of such number. For this activity you can invert the activity; show a base-ten representation of a number and have students write the numeral in number, word, and/or expanded form. This activity also supports composing/decomposing numbers. (Appropriate for First and Second grades)

**\*Note: Always consider the corresponding strikethroughs in the standards to make sure that the used numbers are appropriate for a specific six-week period.**