

Listening Routine

TerraNova is a norm-referenced test that is given at the end of each academic year to assess a student's growth. The mathematics subtest in grades kindergarten through second grade is read to the students and requires the student to have acute comprehension through auditory processing.

It is recommended that weekly practice be implemented to begin to develop the necessary comprehension skills by listening to vocabulary associated with direction and position. A sample activity is outlined below. A list of suggested vocabulary words follows, but it is in no way inclusive of the vocabulary that the students may hear during the TerraNova administration.

Sample Activity

Materials: dry-erase boards/markers

Time: 5 to 10 minutes

Advance Preparation: The end result expected of the students is recorded on a dry-erase board in advance. This is used as a self-checking feature.

Each student receives a dry-erase board and marker. Begin the activity by stating that the directions will be said once, a pause will follow, and the directions will be said a second time. Instruct the students that there is no talking during the activity.

Begin with only three directions the first time the activity is implemented. Work your way up to as many as eight separate directions.

Sample 1

Say: *Draw a large square on your board.* (Pause, repeat the direction.)

Say: *Draw a circle inside the square.* (Pause, repeat the direction.)

Say: *Draw a line above the square.* (Pause, repeat the direction.)

Sample 2

Say: *Draw a triangle on your board.* (Pause, repeat the direction.)

Say: *Draw a rectangle around the triangle.* (Pause, repeat the direction.)

Say: *Draw a line under the triangle.* (Pause, repeat the direction.)

Upon completion of the directions, ask students to display their dry-erase boards. This allows the teachers to see quickly who has and has not processed the directions correctly. Display the board prepared in advance and facilitate a discussion of what was heard and what was drawn.

Continue this type of activity throughout the six-week period increasing the number of directions when students display proficiency.

Sample Word List

This list is not inclusive. Access other resources for additional vocabulary.

above
after
before
below
beneath
between
bottom
first
fourth, etc.
inside last
middle
outside
second
third
top
to the right
to the left
under