

Project Success 2A & 2B (1860/1865) Course Overview Curriculum Document

Course Description

This course is designed for intermediate to advanced proficiency English Learners. Project Success 2 integrates reading, writing, listening and speaking, and language. Students will use social and academic language to demonstrate respect and responsibility in their everyday lives, to communicate effectively and work collaboratively with diverse groups, and to think creatively and critically when making informed decisions and applying their learning. The major focus of this course is the application of Career Technical Standards and English Language Development Standard 1: Language for Social and Instructional Purposes through literature and informational texts using authentic, community-embedded learning opportunities.

Credits	Prerequisites
One Elective Credit / Year	None
Board Approved	Revised
November 23, 2020	November 28, 2022

Required Assessments

ACCESS 2.0

Textbooks/Resources

Chop Wood Carry Water by Joshua Medcalf, The Code: The Five Secrets of Teen Success by Mawi Asgedom

Course Essential Understandings

As a result of successfully completing this course, students will:

Content Objectives:

Act Responsibly & Respectfully

- Manage time and project deadlines effectively to complete tasks on time
- Make ethical choices in both personal and school-wide expectations
- Participate actively and show reliability, accountability, and punctuality

Communicates Effectively & Works Collaboratively

- Communicate appropriately across various settings to engage diverse audiences
- Work collaboratively with others to complete tasks, solve problems, resolve conflicts, provide information, and offer support
- Be open to ideas and opinions of others
- Respond openly and effectively to different ideas, groups, and opinions of others

Thinks Critically & Creatively

- Apply informed decision making and reasoning that leads to ideas, innovation and personal growth
- Seek and evaluates feedback in order to make necessary adjustments

Language Objective:

English Language Development Standard 1:

- Language for Social and Instructional purposes within the school setting

Course Essential Questions

- What does it mean for me to be a positive and productive member of society?
- How do I choose and negotiate a successful life path?

Unit Overviews

Unit Name	Unit Description	Unit Essential Question	Instructional Standards	Assessed Standards
YEAR 2A- 1860				
1860- Unit #1 - Virtues and Ethics in my Life	Students will read/view a variety of texts or other media that highlight virtues and ethics to determine how virtues and ethics have an impact on their world. Following analysis, they will present a virtue that is meaningful to them.	How do the virtues an individual possess impact the world around them? How do the virtues I possess impact the world around me?	R.9-10.1 R.9-10.7 W.9-10.9 SL.9-10.4 L.9-10.6 CD1D6H CD1D5H 4C3A11H EHS1A12H	R.9-10.1 R.9-10.7 W.9-10.9 SL.9-10.4 L.9-10.6 CD1D6H CD1D5H 4C3A11H EHS1A12H
1860- Unit # 2- Emotional Self-Awareness and Executive Function	Students will compare and contrast a variety of informational texts to reflect on their everyday actions and choices and identify what their role is in their future academic success.	How do my everyday actions and choices affect my ability to be successful? What is academic success? What is emotional self-awareness and why is it important?	W2 W8 L4 SL1 4C1A-7H 4C1A-6M 4C1A- 9H CD1.b.6.h	W2 W8 L4 SL1 4C1A-7H 4C1A-6M 4C1A- 9H CD1.b.6.h

Year 2B - 1865

<p>1865- Unit #3 - Career Preparedness</p>	<p>Students will read a variety of informational texts and participate in interactive simulations to evaluate how reaching their future goals depends on the habits and skills they build while in high school. Ultimately, students will present a detailed career pathway and plan to reach their personal career goal(s)</p>	<p>How do I choose a career? What is the connection between my education and a career? How do I define success? What is it like to be a _____?</p>	<p>W4 W5 W7 SL1 L1 CD1A-3H CD4A</p>	<p>W4 W7 SL1 L1 CD1A-3H CD4A</p>
<p>1865- Unit # 4- Community and Current Events</p>	<p>In this unit, students will develop and use their abilities to become responsible, productive, and ethical members of a global society. In order to be college and career ready, students need to recognize the value of being a part of the community in which they reside. This includes giving back to the community in a variety of ways as well as building an awareness of the issues and needs of their community and world.</p>	<p>What is the role of an informed community member? How can I get involved in my community in a way that is meaningful to me? What are the issues and needs facing my community? How do the issues in my community connect to global issues?</p>	<p>R2 R6 R9 W5 W6 W10 SL2 SL4 L3 L4 LE1C-7H GCA1B GCA1C</p>	<p>R6 R9 W10 SL4 L3 LE1C-7H GCA1B GCA1C</p>