

School Parent Compact Meeting – Title 1

9/8/2022 10AM

Hector P. Garcia Middle School

2022-2023

DALLAS INDEPENDENT SCHOOL DISTRICT

H.P. Garcia Vision and Mission

Our vision: *Transform Hector P. Garcia Middle School into an exemplary campus where all scholars will have the opportunity to reach their full academic, emotional, and social potential through intercultural understanding and respect*

Our mission: *Leading transformation as a model of excellence through action-oriented service and college and career ready expectations*

School Parent Compact

The school-parent compact is a written agreement between teachers and parents and provides an opportunity to create new partnerships in your school community.

Each campus receiving Title I, Part A funds is required to develop a compact. The compact serves as a clear reminder of all stakeholders' responsibility to take action at school and at home so that children can attain the state's academic achievement standards.

School-Parent Compact- Why?

1. **Compacts are both a requirement and an opportunity.**

Compacts are a requirement for schools serving Title I children, but a good idea for all schools. They keep the focus on high standards and academic success for every child. They provide a way for school policies, parent beliefs, and national goals to work together

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School-Parent Compact- Why?

2. Compacts define responsibilities.

Compacts make sure that everyone “owns” the responsibility of helping children achieve high academic standards. Compacts specify roles that schools and families play in helping children learn. Compacts also set expectations for others throughout the community who have a stake in children’s academic success.

School-Parent Compact- Why?

3. Compacts share a vision for teaching and learning.

A meaningful compact links responsibilities to a consistent philosophy of what children need to learn and how they spend their learning time at school and at home.

School-Parent Compact- Why?

4. A compact depends on many people believing in it.

A compact represents the ideas of the whole school community. Compacts can become powerful documents when many individuals and stakeholders agree on educational goals and fulfill their personal commitment to children's learning.

School-Parent Compact- Why?

5. A compact is more than a piece of paper.

The piece of paper that lists responsibilities needs ongoing school-family-community interactions. The compact isn't the end goal. The compact is a practical tool for better communication and productive relationships between schools and families.

School-Parent Compact- Why?

6. A compact needs to be used.

A compact is a “tool” that can be used to clarify expectations, solve problems, keep the focus on teaching and learning, and help clarify choices about how teachers, parents, and students spend their time. The compact’s important function is to continually broaden the circle of people who become invested in education. Ultimately, the compact’s and school’s success depends on broad-based commitment to children’s learning.

School-Parent Compact

The school-parent compact should address, at a minimum:

• The school's responsibility to provide high-quality curriculum and instruction • Meeting the state's student academic achievement standards

• Ways in which parents will be responsible to support their child's learning

• The importance of frequent two-way communication

School-Parent Compact

- The value of annual parent-teacher conferences, required in middle schools
- Frequent reports of student progress
- Reasonable access to school staff
- The opportunity for parents to observe and volunteer in school

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School-Parent Compact 2022

2022-2023

The purpose of the **H.P. Garcia School-Parent Compact** is to communicate a common understanding of home and school responsibilities to assure that every child attains high standards and a quality education.

As a parent, I will:

- Have a commitment to excellence
- Monitor the progress of my child/children in school through the use of notes, telephone conversations, zoom meeting, virtual classroom visitations and parent portal.
- Ensure that my child/children comply with attendance requirements in person and virtual.
- Comes to school with the proper technology equipment.
- Create a home environment conducive to the development of proper study habits and ensure the completion of homework on a daily basis.
- Monitor my child's use of the tablets/cell phones, television and social media.
- Attend parent workshops, PTO and other parental involvement activities.
- Model appropriate standards of dress and require appropriate dress for my child/children.
- Provide current home, work and emergency telephone numbers and any other pertinent information to the school.
- Checking goggle classroom and school website for important updates and information.
- Encourage alternatives such as conflict resolution and/or peer mediation and instruct them to report situations to teachers and school personnel. Fighting, verbal abuse, bullying and profanity are never appropriate.

The school will:

- Have a commitment to excellence
- Respect, welcome and solicit input from parents and other concerned citizens.
- Provide quality instruction daily.
- Enforce all district and state policies (i.e. attendance, dress code, classroom management & homework).
- Provide information to parents concerning policies and procedures, progress reports and other reports regarding their child's academic progress and social development.
- Demonstrate a belief that all students can learn.
- Assign homework and require its completion.
- Establish rapport with parents to encourage open communication through use of parent conferences, telephone calls, notes, school website, parent portal, and google classroom messaging.
- Provide educational opportunities to assist parents in the successful education of their child.
- Demonstrate belief that our main purpose is student academic achievement.
- We have a commitment to the student's safety; we will do all that we can to provide students with the proper safety equipment.

The student will:

- Have a commitment to excellence
- Complete all school assignments.
- Exhibit the 6 pillars of character - Respect, Caring, Responsibility, Trustworthiness, Citizenship and Fairness.
- Strive as an IB learner – Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-Takers, Balanced, and Reflective.
- Commit to be actively engaged in class activities.
- Bring their charged laptop to class every day.
- Follow district, school and class rules.
- Attend school daily and on time. Log into google classroom on time

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School-Parent Compact 2022

As a parent, I will:

- Have a commitment to excellence
- Monitor the progress of my child/children in school through the use of notes, telephone conversations, classroom visitations, observations and parent portal.
- Ensure that my child/children comply with attendance requirements.
- Provide necessary school supplies (paper, pencils, etc.) as required for students to perform classroom tasks/assignments.
- Create a home environment conducive to the development of proper study habits and ensure the completion of homework on a daily basis.
- Monitor my child's use of the tablets/cell phones, television and social media.
- Attend parent workshops, PTO and other parental involvement activities.



School-Parent Compact 2022

As a parent, I will:

- Attend parent workshops, PTO and other parental involvement activities.
- Model appropriate standards of dress and require appropriate dress for my child/children.
- Provide current home, work and emergency telephone numbers and any other pertinent information to the school.
- Encourage alternatives such as conflict resolution and/or peer mediation and instruct them to report situations to teachers and school personnel. Fighting, verbal abuse, bullying and profanity are never appropriate.

School-Parent Compact 2022

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- Provide information to parents concerning policies and procedures, progress reports and other reports regarding their child's academic progress and social development.
- Demonstrate a belief that all students can learn.
- Assign homework and require its completion.

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School-Parent Compact 2022

The school will:

- Assign homework and require its completion.
- Establish rapport with parents to encourage open communication through use of parent conferences, telephone calls, notes, school website and parent portal.
- Provide educational opportunities to assist parents in the successful education of their child.
- Demonstrate belief that our main purpose is student academic achievement.

School-Parent Compact 2022

The student will:

- Have a commitment to excellence
- Complete all school assignments.
- Exhibit the 6 pillars of character - Respect, Caring, Responsibility, Trustworthiness, Citizenship and Fairness.
- Commit to be actively engaged in class activities.
- Maintain necessary supplies and materials throughout the year.
- Follow district, school and class rules.
- Attend school daily and on time.

Parent School Compact 22-23

Parent Feedback

- Changes?
- Additions?
- Questions?

Garcia Campus Contacts

Principal: David Lee, davilee@dallasisd.org, 972-502-5502

6th Assistant Principal: Nakita Ruiz, nakruiz@dallasisd.org , 972-502-5517

7th Assistant Principal: Mary Getty, mgetty@dallasisd.org , 972-502-5515

8th Assistant Principal: Molly Lynch, molynch@dallasisd.org, 972-502-5516

Community Liaison: Cindy Lopez, cinlopez@dallasisd.org, 972-502-5506

6th/7th Grade Counselor: Kori Anderson, koanderson@dallasisd.org, 972-502-5538

6th/8th Grade Counselor: Shauntee Watson, scooksey@dallasisd.org, 972-502-5539

School Nurse: Kelley Ward, kelleyward@dallasisd.org, 972-502-5524

Food Services Manager: Eutiquia Robles, eurobles@dallasisd.org, 972-502-5500

Dallas ISD Transportation Services: 972-925-4287, www.dallasisd.org/transportation

All teacher contacts are on the website directory at www.dallasisd.org/garcia

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