

Model Gryphon Behavior Plan Summary

This program is our school-wide discipline plan. It is based on PBIS (Positive Behavior Interventions and Supports) and rewards students for demonstrating expected behaviors.

The Model Gryphon plan encompasses documentation at all levels, as well as responsibility for all students. Our goal is to focus on positive choices and provide a safe learning environment for all students.

We will follow three basic school-wide policies: Be safe; be respectful; and be responsible. All children will learn these expected behaviors.

Each day we will say the Model Gryphon Pledge to remind us to always do our best!

Morgan Kincaid Gryphon Pledge

As a Morgan Kincaid model student, I pledge to:

Respect myself and others

Accept responsibility for my actions and words

Be safe at all times

Levels of Student Recognition

The first level is the **Gryphon Feather**. Students earn Gryphon Feathers when they follow school and classroom expectations of being safe, responsible, and respectful. Students in grades K-5 save their Gryphon Feathers to exchange 25 Gryphon Feathers for a Gryphon Coupon to be redeemed at our Gryphon Store each Friday.

The second level of recognition is the **Model Gryphon**. Model Gryphons are awarded to students who are “caught” demonstrating one of the pledged behaviors. These students go over and above the school expectations. Students who earn a Model Gryphon are announced on the morning announcements, and asked to come to the office to receive their Model Gryphon pencil. A Model Gryphon is equivalent to five Gryphon Feathers when exchanging for a Gryphon Coupon.

Cooperating as a class is the focus of the third level of student recognition, this is done through the use of **Soaring Gryphons**. A Soaring Gryphon is a postcard that is given to a class demonstrating model class behavior, such as walking in a quiet straight line, leaving lunch tables clean, displaying appropriate behavior with a guest teacher, etc. The Soaring Gryphon behavior will be written on the back of the postcard, read over the morning announcements and then delivered to the teachers' mailbox. After 15, 30 and 45 postcards have been collected in a class; the class will receive a reward.

Behavior

At the beginning of the year and after winter and spring breaks students will attend Behavior Assemblies and Behavior Tours of the school. Students are reminded of the playground policies, dress code and all behavior expectations in class, on campus and on the way to and from school. Beginning the second week of school teachers teach behavior lessons which model positive behavior expectations.

When a student makes the choice to not follow an expectation our staff follows a series of interventions and/or consequences. Teachers document minor infractions in the classroom and contact parents if the student has not been able to self-correct through redirection in the classroom. A Student Action Plan will be assigned with the goal of assisting students in taking responsibility for their actions. If the minor misbehavior reoccurs, the parent/guardian is notified and a Low Level Referral is sent home for parent signature. If the behavior continues a second Low Level Referral will be sent home, a recess detention will be assigned and decisions regarding next steps will be determined by the classroom teacher depending on the severity of the behavior. Consequences may include parent, teacher and student conference, student suspension from class, parent spending time in class with student or another type of intervention.

Playground Citations are issued by staff for minor infractions outside of the classroom. A copy of the Playground Citation is given to the teacher, child and the office. Any chronic misbehavior resulting in a Playground Citation will be handled by the administration, and a parent/guardian will be contacted. Major infractions on the playground are referred by the Educational Aides to the administration.

Major infractions are behaviors that may result in student suspension and in some circumstances a referral for expulsion. These types of behaviors are documented through a High Level Referral and are entered into a student's cumulative record. Suspendable offenses include, but are not limited to the following: fighting that causes physical injury, gang signs, stealing or damaging school property, bringing a weapon or dangerous object on campus, profane language directed at an adult, continual disruption of learning environment, cyber-bullying, and defiance toward any staff member. According to our policy, if a student is suspended twice they receive a behavior contract when they return to school; on the fourth suspension, the student is referred to SARB-B (Student Attendance Review Board-Behavior) at the district level; a fifth suspension requires the principal to recommend the student for expulsion.

It is our goal for students to develop responsibility and to make positive choices. We appreciate your anticipated support and cooperation.