

Student Data Review

2002 - 2003 Fall Collection

Filename: F3057905

District: 057905 - DALLAS INDEPENDENT SCHOOL DISTRICT

STUDENT INFORMATION

|-----DISTRICT-----|

| | COUNT | PERCENT |
|------------------------------------|---------|---------|
| TOTAL ENROLLMENT | 163,347 | N/A |
| TOTAL MEMBERSHIP | 162,989 | N/A |
| ENROLLMENT BY GRADE: | | |
| Early Education | 608 | 0.4 |
| Pre-Kindergrarten | 7,256 | 4.4 |
| Kindergrarten | 13,524 | 8.3 |
| Grade 1 | 14,258 | 8.7 |
| Grade 2 | 13,770 | 8.4 |
| Grade 3 | 13,420 | 8.2 |
| Grade 4 | 13,031 | 8.0 |
| Grade 5 | 12,669 | 7.8 |
| Grade 6 | 12,221 | 7.5 |
| Grade 7 | 11,791 | 7.2 |
| Grade 8 | 11,223 | 6.9 |
| Grade 9 | 15,314 | 9.4 |
| Grade 10 | 9,771 | 6.0 |
| Grade 11 | 8,033 | 4.9 |
| Grade 12 | 6,458 | 4.0 |
| ETHNIC DISTRIBUTION: | | |
| White | 11,003 | 6.7 |
| Hispanic | 96,183 | 58.9 |
| African American | 53,675 | 32.9 |
| Asian or Pacific Islander | 1,940 | 1.2 |
| Native American | 546 | 0.3 |
| HIGH SCHOOL GRADUATES (2001-2002): | | |
| Grade 12 Attendance | 7,628 | N/A |
| Graduates Reported | 6,532 | 85.6 |
| White | 710 | 10.9 |
| Hispanic | 2,876 | 44.0 |
| African American | 2,764 | 42.3 |
| Other | 182 | 2.8 |
| Planning to Attend College | 4,668 | 71.5 |
| Advanced Program | | |
| 09 - Graduated DAP 94-97 Chap. 74 | 0 | 0.0 |
| 16 - Graduated DAP 97-98 Chap. 74 | 0 | 0.0 |
| 17 - Graduated DAP 98-99 Chap. 74 | 99 | 1.5 |
| 23 - Graduated DAP 01-02 Chap. 74 | 0 | 0.0 |

Student Data Review

2002 - 2003 Fall Collection

Filename: F3057905

District: 057905 - DALLAS INDEPENDENT SCHOOL DISTRICT

STUDENT INFORMATION

|----- DISTRICT -----|
COUNT PERCENT

| | | |
|------------------|---------|-----|
| TOTAL ENROLLMENT | 163,347 | N/A |
| TOTAL MEMBERSHIP | 162,989 | N/A |

| | | |
|--------------------------------|-------|-----|
| DROPOUTS REPORTED (2001-2002): | 1,297 | N/A |
|--------------------------------|-------|-----|

| | | |
|------------------|--------|------|
| AT RISK STUDENTS | 90,093 | 55.2 |
|------------------|--------|------|

| | | |
|-------------------------|---------|------|
| ECONOMIC DISADVANTAGED: | 126,473 | 77.4 |
| Regular | 116,690 | 71.4 |
| Special Education | 9,783 | 6.0 |

| | | |
|-------------------|--------|------|
| LEP: | 52,269 | 32.0 |
| Regular | 48,770 | 29.9 |
| Special Education | 3,499 | 2.1 |

| | | |
|---------------------------------|---------|------|
| STUDENT ENROLLMENT BY PROGRAM: | | |
| Special Education | 12,903 | 7.9 |
| Career and Technology Education | 32,243 | 19.7 |
| Bilingual Education | 16,943 | 10.4 |
| ESL Education | 30,181 | 18.5 |
| Gifted and Talented Education | 21,957 | 13.4 |
| Title I | 155,147 | 95.0 |

| | | |
|-----------------------------------|---------|------|
| STUDENT ATTRIBUTION: | | |
| 00 No Attribution | 162,966 | 99.8 |
| 01 Open Enrollment Charter School | 0 | 0.0 |
| 02 Juvenile Justice (JJAEP) | 0 | 0.0 |
| 03 Public Education Grant (PEG) | 8 | 0.0 |
| 06 District Transfer | 373 | 0.2 |
| 07 Outside of State Transfer | 0 | 0.0 |

| | | |
|-----------------|--------|-----|
| IMMIGRANT COUNT | 14,223 | 8.7 |
| MIGRANT COUNT | 951 | 0.6 |