

TEACHING FELLOW, MIDDLE SCHOOL

Job Information

Job Title	Middle School Teaching Fellow
Location	Durham, North Carolina
About Duke School	Founded in 1947, Duke School has as its mission to "inspire learners to boldly and creatively shape their future." Duke School offers an exceptional project-based learning environment that seeks to develop high-level analytical and critical thinking skills in all of its students. Duke School is a preschool through 8 th grade day school enrolling approximately 500 students.

Job Summary and School's Overview

Duke School (DS), an independent preschool through eighth grade school, offers an exceptional learning experience. Middle school students learn math, science, language arts, and social studies in discrete classes, and carry out three projects which unite disciplines and place a premium on student inquiry and choice. This engaging and rigorous environment challenges students to forge their own paths to learning. Each grade in the middle division features four subject-area teachers who teach their discrete curriculum and collaborate to plan, deliver, and evaluate our project curriculum.

The Duke School Teaching Fellowship Program is a leadership and talent development initiative designed to introduce **beginning and early career teachers who are members of groups traditionally underrepresented in independent schools** to the teaching culture, practices, and resources available at Duke School. Through this program, Duke School will identify, develop, and nurture future academic leaders in independent schools. Duke School Fellows will be provided with the opportunity to teach in an academic setting that prepares them for a career as educators as they **independently pursue their teaching license and/or Master's degree in education**. Uniquely, this program also introduces and provides professional development experiences to acquaint Teaching Fellows with inquiry, design-thinking, and project work in preschool-8th Grade settings.

NOTICE OF NONDISCRIMINATORY POLICY: Duke School does not discriminate on the basis of race, color, national and ethnic origin in its hiring practices and encourages people of traditionally marginalized groups to apply for employment.

In line with the school's belief that diversity is critical to help children become confident, independent learners who work cooperatively with others to solve real-life problems, the Duke School Teaching Fellowship Program seeks to identify and work with outstanding educators from traditionally underrepresented populations in independent schools. Duke School serves as a leading educational institution both within the Triangle and the wider community. Our teaching method serves as a model for both public and other independent schools. Our unique child-centered, project-based, integrated curriculum continues to adapt to serve a variety of learning styles. Duke School boasts a long tradition of academic excellence.

The Fellowship runs for a one-year term with the School having the option to extend the Fellowship for a second year. Each Fellow will work alongside mentors, engage in strategic observations of classrooms, attend professional development workshops and conferences, and co-lead and lead classrooms. We will focus on evidenced-based teaching strategies that advance student learning and engagement

To Apply

Those who meet the above criteria should e-mail their resume, including a list of references, along with a cover letter sharing your interest in the Fellowship program to teach@dukeschool.org. Compensation is commensurate with experience and abilities and reflective of local salary levels.