

Endorsement Personal Graduation Plan Selection Form

Student Name: _____ ID#: _____
 Middle School: _____ High School: _____

COUNSELOR USE ONLY:
 Enrollment START DATE: ____/____/____
 mm / dd / yyyy
 Endorsement Status:
 1 Pursuing

Texas House Bill 5 mandates that all ninth grade students (beginning in the 2014-15 school year) select an Endorsement. Ultimately, it is the students' and parents/guardians' responsibility to decide on a graduation option that best meets a student's needs and maximizes opportunities after high school. Students must wait until they complete the 10th grade and have parent/guardian permission in writing to select the Foundation Plan, unless they meet other state-mandated criteria. Students and parents/guardians are responsible for enrolling in and monitoring the successful completion of courses required for graduation.

<p>Endorsement:</p> <p><input type="checkbox"/> Business and Industry</p> <p><input type="checkbox"/> Public Services</p> <p><input type="checkbox"/> STEM (<i>Science, Technology, Engineering, Math</i>)</p>	<p>After high school I plan to: (check <u>all</u> that apply)</p> <p><input type="checkbox"/> Enroll in Technical Training</p> <p><input type="checkbox"/> Enroll in Two-Year College</p> <p><input type="checkbox"/> Enroll in Four-Year College or Military Academy</p> <p><input type="checkbox"/> Enlist in the Military</p> <p><input type="checkbox"/> Work Full-Time (35+ hours/week)</p> <p><input type="checkbox"/> Work Part-Time</p> <p><input type="checkbox"/> Other: _____</p>	<p>REFER TO BACK FOR DETAILS</p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>FHSP DISTINGUISHED</th> <th>Foundation Plan + Endorsements (FHSP PLUS)</th> <th>Foundation Plan (FHSP)</th> </tr> <tr> <th>Discipline</th> <th>Credits</th> <th>Credits</th> <th>Credits</th> </tr> </thead> <tbody> <tr><td>English</td><td>4</td><td>4</td><td>4</td></tr> <tr><td>Math</td><td>4</td><td>4</td><td>3</td></tr> <tr><td>Science</td><td>4</td><td>4</td><td>3</td></tr> <tr><td>Social Studies</td><td>3</td><td>3</td><td>3</td></tr> <tr><td>Language Other Than English</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>Fine Arts</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>Physical Education</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>Health (Dallas ISD Local)</td><td>.5</td><td>.5</td><td>.5</td></tr> <tr><td>Electives</td><td>6.5</td><td>6.5</td><td>4.5</td></tr> <tr><td>Total Credits for Graduation:</td><td>26</td><td>26</td><td>22</td></tr> </tbody> </table>		FHSP DISTINGUISHED	Foundation Plan + Endorsements (FHSP PLUS)	Foundation Plan (FHSP)	Discipline	Credits	Credits	Credits	English	4	4	4	Math	4	4	3	Science	4	4	3	Social Studies	3	3	3	Language Other Than English	2	2	2	Fine Arts	1	1	1	Physical Education	1	1	1	Health (Dallas ISD Local)	.5	.5	.5	Electives	6.5	6.5	4.5	Total Credits for Graduation:	26	26	22
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Discipline	9 th Grade Course Name	10 th Grade	11 th Grade	12 th Grade
English (4 credits total)	English I <input type="checkbox"/> Other _____	English II	English III	Advanced English
Math (4 credits total)	Algebra I <input type="checkbox"/> Other _____	Geometry	Algebra II	Advanced Math
Science (4 credits total)	Biology <input type="checkbox"/> Other _____	Science	Science	Advanced Science
Social Studies (3 credits total)	World History OR World Geography		U.S. History	Government/Economics
LOTE (2 credits total)		LOTE	LOTE (if not completed prior)	
Fine Arts (1 credit total)		Fine Arts (if not completed prior)		
PE (1 credit total)		PE (if not completed prior)		
Health (Dallas ISD Local .5)		Health (if not completed prior)		
9 th Grade Elective/Other		See back for Endorsement options.		

Student Signature: _____ Date: _____ Parent/Guardian Signature: _____ Date: _____

Counselor Signature: _____ Date: _____ Counselor Name: _____ NOTES: _____

Dallas Independent School District

House Bill 5 Graduation Plans (required for class of 2018 and beyond)

NEW DISTINGUISHED GRADUATION PLAN: 26 CREDITS (FHSP DISTINGUISHED)

- 4 credits **English**: ELA I,II,III, one credit in any authorized advanced English course
- 4 credits **Mathematics**: Algebra I, Geometry, Algebra II, one credit in any authorized advanced math course
- 4 credits **Science**: Biology, two credits in any advanced science course, one credit in IPC or in any additional authorized advanced science course
- 3 credits **Social Studies**: U.S. History, Government, Economics, World Geography or World History

- 2 credits **LOTE** or Computer Programming
- 1 credit **Fine Arts**
- 1 credit **Physical Education**
- .5 credit **Health** (*Dallas ISD Local*)
- 6.5 credits in electives (may include CTE or certification courses)

Eligible for automatic admission to a Texas four-year college or university under top 10% rule.

Eligible for Texas grant.

Credit requirements specific to at least one Endorsement must be earned.

ENDORSEMENTS

*A student may earn an Endorsement by successfully completing:
Curriculum requirements for the Endorsement*

ARTS and HUMANITIES	BUSINESS and INDUSTRY	MULTIDISCIPLINARY STUDIES	PUBLIC SERVICES	STEM <i>(Science, Technology, Engineering, Math)</i>
<p>Six options:</p> <p>(A) five social studies credits.</p> <p>(B) four levels of the same language in a LOTE.</p> <p>(C) two levels of the same language in a LOTE and two levels of a different language in a LOTE.</p> <p>(D) four levels of American sign language.</p> <p>(E) a coherent sequence of four credits by selecting courses from one or two categories or disciplines in fine arts or innovative courses approved by the commissioner.</p> <p>(F) four English elective credits by selecting from the following: English IV; or Independent Study in English; or Literary Genres; or Creative Writing; or Research and Technical Writing; or Humanities; or Communication Applications; or AP English Literature and Composition; or IB Language Studies A1 Higher Level</p>	<p>Four options:</p> <p>(A) a coherent sequence of courses for four or more CTE credits with at least two courses in the same career cluster, including at least one advanced CTE course. The final course in the sequence must be obtained from one of the following: Agriculture, Food, and Natural Resources; or Architecture and Construction; or Arts, Audio/Video Technology, and Communications; or Business Management and Administration; or Finance; or Hospitality and Tourism; or Information Technology; or Manufacturing; or Marketing; or Transportation, Distribution, and Logistics.</p> <p>(B) four English elective credits to include three levels in one of the following areas: public speaking; or debate; or advanced broadcast journalism; or advanced journalism: newspaper; or advanced journalism: yearbook.</p> <p>(C) four technology applications credits.</p> <p>(D) a coherent sequence of four credits from subparagraph (A), (B), or (C).</p>	<p>Three options:</p> <p>(A) four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence.</p> <p>(B) four credits in each of the four foundation subject areas to include English IV and chemistry and/or physics.</p> <p>(C) four credits in Advanced Placement, International Baccalaureate, or dual credit selected from English, mathematics, science, social studies, economics, languages other than English, or fine arts.</p>	<p>Two options:</p> <p>(A) a coherent sequence of courses for four or more CTE credits with at least two courses in the same career cluster, including at least one advanced CTE course. The final course in the sequence must be obtained from one of the following: Education and Training; or Government and Public Administration; or Health Science; or Human Services; or Law, Public Safety, Corrections, and Security.</p> <p>(B) four courses in Junior ROTC (JROTC).</p>	<p>Five options:</p> <p>(A) a coherent sequence of courses for four or more CTE credits including at least two courses in the same career cluster, and at least one advanced CTE course, which includes any course that is the third or higher course in a sequence. The final course in the sequence must be obtained from one of the CTE career clusters relating to Science, Technology, Engineering, and Mathematics.</p> <p>(B) a coherent sequence of four credits in computer science.</p> <p>(C) three credits in mathematics by successfully completing Algebra II and two additional mathematics courses for which Algebra II is a prerequisite.</p> <p>(D) four credits in science by successfully completing chemistry, physics, and two additional science courses.</p> <p>(E) in addition to Algebra II, chemistry, and physics, a coherent sequence of three additional credits from no more than two of the categories or disciplines represented by subparagraphs (A), (B), (C), and (D).</p>

STATE ASSESSMENTS REQUIRED FOR GRADUATION			PERFORMANCE ACKNOWLEDGEMENTS (<i>recorded on diploma and transcript</i>)	
English I English II	Algebra I U.S. History	Biology	<p>•OUTSTANDING PERFORMANCE: Dual credits; AP and/or IB; PSAT, ACT-Plan, SAT and/or ACT; bilingualism and/or biliteracy</p>	<p>•CERTIFICATION: Nationally or internationally recognized business or industry certificate or license</p>

