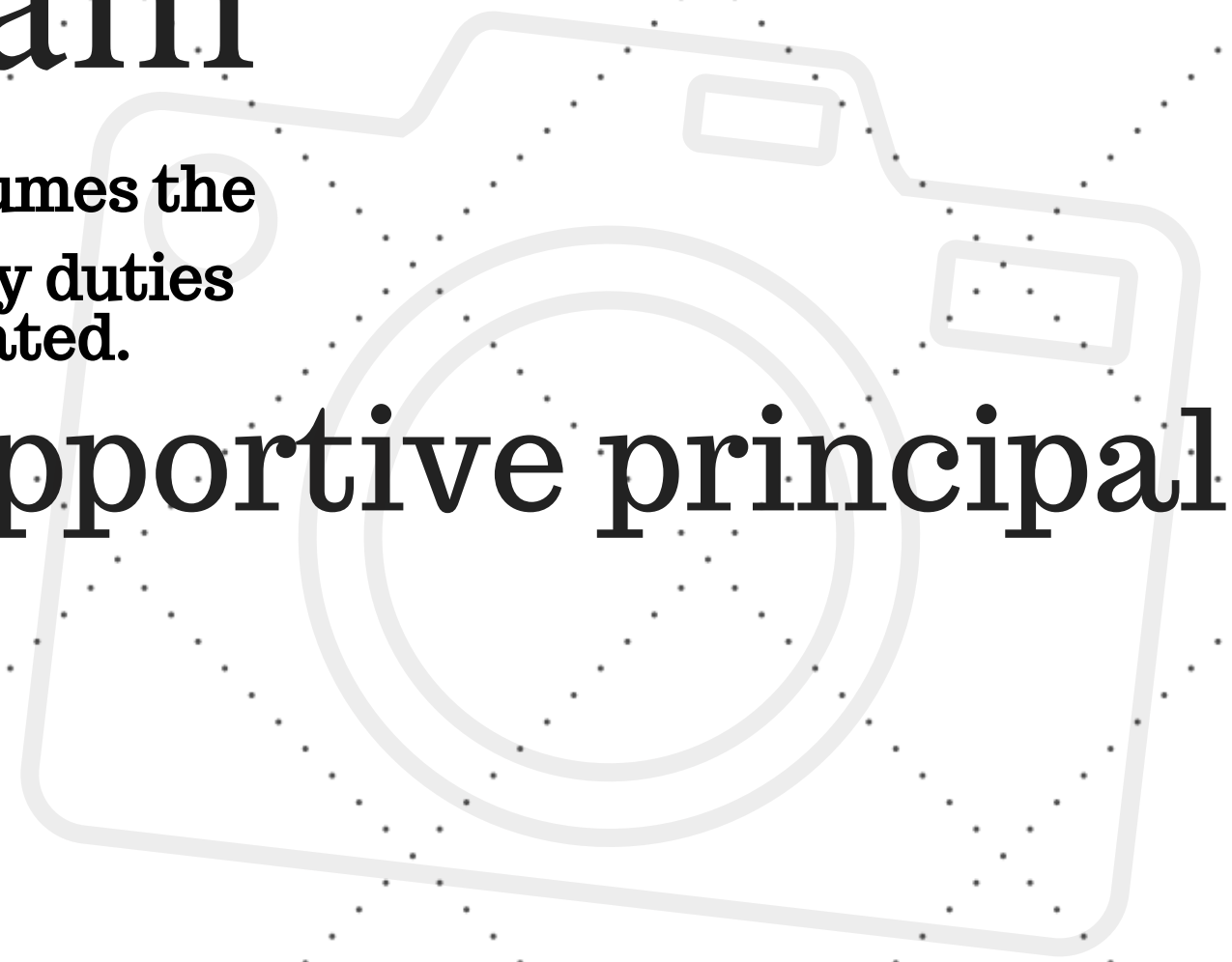


Dynamic Library

Program

This snapshot assumes the librarian's primary duties are library related.



In terms of instruction, a supportive principal...

should see/hear...

- Students & librarian using technology effectively & purposefully
- Instruction & modeling of digital citizenship including on-line safety, ethical use of resources, & prevention of cyberbullying
- Engaged students
- Librarian & students using effective questioning to promote higher order thinking skills and wonderings
- Librarian collaborating with teachers & students to facilitate a lesson which is an extension of classroom instruction
- Activities are learner-centered & objective-driven for all grade levels
- Learning targets/lesson objectives posted
- Modeling school-wide and classroom behavior expectations
- Whole group, small group, individual lessons relating to inquiry/research, & citations TEKs and AASL Standards noted

might see/hear...

- Research related to all contents
- Purposeful and interactive reading promotion, curricular tie-ins & life long learning
- Community accessing library resources
- Co-teaching in library ,or classrooms/ labs
- Multiple activities occurring simultaneously: whole group instruction and/or students working collaboratively and independently
- Promotion and/or use of special reading programs, events, and incentives
- Students engaging in creative and collaborative workspaces such as makerspace, centers, nooks
- Students empowered to become part of the library learning community
- Library services all students on campus
- Students using BYOD
- Librarian attending PLCs or outside PD
- Librarian facilitating PD or on-line instruction

In terms of library space, a principal...

should see/hear...

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- Flexible areas for independent, collaborative, and whole group instruction
 - Student friendly, welcoming space
 - Friendly signage that clearly marks sections of the library
 - Appealing displays that promote literacy
 - Students utilizing a variety of available technology
 - Students reading or engaged in library activities,
 - Students using available print and/or digital resources
 - Efficient & organized use of all library space including library office & storage areas
 - Point-of-need services

might see/hear...

- Students using technology to access LS2 online catalog & digital resources
- Displays of student-created projects
- Displays that promote enthusiasm for lifelong reading & learning
- Buzz of energetic learning as collaboration is rarely quiet
- Parents & school community accessing library resources and/or space
- Minimized closure of library due to non-instructional activities
- Makerspace and other areas for creative exploration & self-directed learning

Other critical attributes and duties of teacher-librarians:

- Certified teachers with a Master's degree
- Technology leaders & innovators
- Curators of print & digital information
- Innovative lifelong learners and readers.
- SBEC standard: 200 hours/5 years to remain certified
- Collaborators/co-teachers
- Curriculum resource for all content areas
- School community liaison with parents/volunteers
- Collection manager, multi-cultural advocate
- Fosters positive relationships with students & staff
- Maintains a digital presence through websites & social media
- Fiscally responsible in managing library budgets & securing grants
- Facilitate PD for staff/librarian colleagues
- Library program & literacy advocate
- Avid reader researcher-helper
- Performs library-related duties