

**2016-17 Annual Educational Performance/Texas Academic Performance Reports Summary  
For the Dallas ISD and Its Campuses  
January 25, 2018**

Texas Education Code §39.053 requires each district's board of trustees to publish an annual report that includes the TAPR report; campus performance objectives; a report of violent or criminal incidents; and, information received under Texas Education Code §51.403(e) from the Texas Higher Education Coordinating Board. The board of trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district. This summary provides the information and access to information required by the statute, as well as supplemental information determined by the Board.

**1. Public Hearing- BR (LEGAL)**

As per the TEC code §39.053 and the district BR (LEGAL) policy, the Board of Trustees shall hold a public hearing within 90 days of the receipt of the TAPR reports from Texas Education Agency (TEA). Parents and property owners must be notified of the hearing. State law stipulates that notification **MUST** include "notice to a newspaper of general circulation in the district and notice to electronic media serving the district." This notice can be in the form of a press release or other announcement, but it must be made available to local print and electronic media (*i.e.*, radio and television). It must clearly state the date, time, and place of the hearing and explain the nature of the hearing. The hearing may be combined with a regularly scheduled meeting of the local board of trustees, but must be held at a reasonable time, when parents and taxpayers can attend.

**Dallas ISD Status Update:**

The district and campus TAPR reports were released by TEA on November 16, 2017. The district is required to hold public hearings within 90 days to discuss the TAPR reports with all stakeholders. With this in mind, arrangements should be made to conduct a public hearing no later than March 10, 2018. The District must adhere to guidelines for public hearing in terms of giving advanced notice. A press release was also prepared to be sent to local media outlets.

**2. Disseminating the Report & Explanation to Parents and Staff.** The statute stipulates that the BR (LEGAL) report must be disseminated to the public and to all stakeholders within two weeks after the public hearing. This can be accomplished by directing readers to the TAPR Web site, or for members of the public without internet access, through copies posted in public places such as each school office, local businesses, and public libraries.

Districts are also required to notify parents (including anyone having lawful control of a student), property owners, and the local media of the annual hearing (which includes the TAPR report) for public discussion. Additionally, the superintendent may encourage principals to meet with staff to discuss their campus report; and, following public discussion, schedule presentations of the information at meetings of the local parent/teacher organization. The TAPR Glossary on the TEA Web site is intended to provide all the basic information needed to understand the TAPR 2016-17 reports.

**Dallas ISD Status Update:**

The district is responsible for finding the most efficient and cost-effective method of making the annual report available to the public. The TAPR Glossary is included in this report and is also available on the TEA Web site. The glossary can be accessed on the following Web site:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/glossary.pdf>

The complete BR (LEGAL) report will be posted on the Dallas ISD Web site. Electronic access to the district and individual campus TAPR reports will be available to all schools and district offices where a hard copy can be printed upon request. This report will also be posted on the following Web site:

<http://www.dallasisd.org/Page/873>

Hard copies of the complete BR (LEGAL) report will be available upon request for stakeholders who do not have access to the internet.

**3. PEIMS Financial Standard Reports.** All revenue, expenditure, and tax information is now reported separately, and is now created by the Division of School Finance at TEA. Included in the report is the actual financial data as they have been submitted by school districts using the Public Education Information Management System (PEIMS). It includes a total revenue, receipts, and fund balances for school districts.

**Dallas ISD Status Update:**

The amount of the district's total revenue for 2015-16 was \$1,912,922,484. A copy of the district's statement of revenues, expenditures and fund balance for 2015-16 is found as Attachment A of this summary, and in Section 3 of the full report. It can be accessed using the link below:

[https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial\\_reports/1516\\_FinActRep.html](https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/1516_FinActRep.html)

**4. District Accreditation Status.** Each district annual report must include the 2016–17 accreditation status according to Texas Education Code §39.051.

**Dallas ISD Status Update:**

The district's accreditation status for 2016-17 is Accredited. This information is found in as Attachment B of this summary, in section 4 of the full report, and can be accessed using the link below:

<http://tea.texas.gov/accredstatus/>

**5. Texas Academic Performance Report (TAPR).** The TAPR report comprises the main part of the district's annual performance report. Districts must publish the TAPR report in the format prepared by the Texas Education Agency (TEA). Districts may add narrative describing their schools; present additional data, charts, and diagrams; and give further explanation of the data prepared by TEA. This school year (2016-17) several changes were made which included (but were not limited to):

- **STAAR Performance Level Descriptors** STAAR results are categorized as Approaches Grade Level, Meets Grade Level, or Masters Grade Level.
- **Inclusion of 2016 STAAR Data** STAAR data for 2016 is included to allow for direct comparisons of 2016 to 2017. The 2015–16 TAPR included only one year of data.
- **Student Success Initiative (SSI)** The SSI grade-advancement requirement was suspended for the 2015–16 school year, and the June administrations of STAAR for grade 5 and grade 8 were cancelled. As a result, the following data have been removed for both reading and mathematics.
  - STAAR Non-Proficient Students Promoted by Grade Placement Committee
  - STAAR Met Standard (Not Proficient in Previous Year)

- Promoted to Grade 6 or 9
- Retained in Grade 5 or 8
- **Participation** STAAR participation data for 2016 is included to allow for comparisons of 2016 to 2017.
- **Graduation Rate** Lines have been added that indicate the 6-year extended federal graduation rate without exclusions for the Class of 2014 and the Class of 2013.
- **Profile** Lines have been added that indicate the counts and percentages of students with disabilities. These counts are disaggregated by type of primary disability.
- **Mobility** Lines have been added that indicate the mobility rate by race/ethnicity.
- **Staff Information** Lines have been added that indicate the average years of experience of campus leadership.

#### **Dallas ISD Status Update:**

The 2016-17 TAPR district performance report is included as Attachment C of this summary, and in Section 5 of the report. A campus performance rating sample report for Bryan Adams High School included as Attachment D of this summary, and in Section 5 of the report. These reports can be accessed using the link below:

<https://rptsvr1.tea.texas.gov/perfreport//tapr/2017/index.html>

The reports contain district and individual school performance in the areas of STAAR passing rates in Reading, Mathematics, Writing, Science and Social Studies by all students, by grade, ethnic groups; STAAR participation rates by test version, student group; Completion rates; College readiness rates; and, student, staff, tax, expenditure and community services information. Additionally, TAPR lists the special education integrated intervention stage/determination status for each district. For 2017-18, Dallas ISD was rated: Needs Intervention.

The link below provides the public access to the district and all campus TAPR reports via Dallas ISD Web site:

<http://www.dallasisd.org/Page/873>

**6. TAPR Performance Ratings.** The annual performance report must include the district performance rating provided under Section 39.072(a) and the performance rating of each campus in the district provided under Section 39.072(c).

#### **Dallas ISD Status Update:**

Performance ratings for Dallas ISD and its campuses are included as Attachment E of this summary, and in Section 6 of the report. The ratings and the accountability data tables are available on TEA Web site at:

<https://tea.texas.gov/2017accountability.aspx>

Additionally, these reports can also be accessed via a link on the Dallas ISD Web site:

<http://www.dallasisd.org/Page/873>

A total of 219 schools, as well as the District, were rated “Met Standard.” A total of 14 schools were rated “Improvement Required,” including Carver ES, which was closed in 2017-18. In the same 2017 District Accountability Summary Report, campuses recognized through Distinctions is presented.

The complete listing of the summary of Accountability Ratings and Distinctions is in Section 6 of the report.

**7. Campus Performance Objectives.** Texas Education Code §11.253 requires that each campus improvement plan set objectives based on the TAPR report and periodically measure progress toward the performance objectives. The objectives must be approved by the local board of trustees and be made available to the public.

**Dallas ISD Status Update:**

For 2016-17, performance results on accountability system safeguards are included as Attachment F of this summary, and in Section 7 of the report. The disaggregated performance results of the state accountability system serve as the basis of safeguards for the accountability rating system to ensure that poor performance in one area or one student group is not masked in the performance index.

The disaggregated performance measures and safeguard targets were calculated for performance rates, participation rates, and graduation rates of eleven student groups: All Students, Seven Racial/Ethnic groups: African American, American Indian, Asian, Hispanic, Pacific Islander, White, and Two or More Races; Economically Disadvantaged, Students with Disabilities, and English language learners (ELLs).

For performance rates, the target was 60%; for participation rates, the target was 95%; for graduation rates, the targets were 88.5% and 91% for 4-year and 5-year rates, respectively. These targets are aligned to federal requirements. System safeguard results are reported for any cell that meets the accountability minimum size criteria of 25.

Of the 230 campuses evaluated, 21 (9.1%) schools met less than 50% of the safeguards; 20 (8.7%) schools met between 50 and 59% of the safeguards, 27 (11.7%) schools met between 60 and 69% of the safeguards, 30 (13.0%) schools met between 70 and 79% of the safeguards, 34 (14.8%) schools met between 80 and 89% of the safeguards and 37 (16.1%) schools met over 90% of the safeguards, but still missed at least one. A total of 61 (26.5%) schools met 100% of the system safeguards.

These performance objectives by campus are available to the public on the Dallas ISD Web site at:

<http://www.dallasisd.org/Page/873>

**8. Safety and Report on Criminal Incidents.** Texas statute requires every district to publish a report on violent or criminal incidents at their schools. This report should be available for use and review by the public in the district; a copy does **not** need to be sent to TEA. It is a local responsibility to determine the format of this report and publish it. The content of the report should reflect the requirements in statute. *TEC* §39.053. Performance Report reads, in part:

(a) The annual report must include:

- (1) A statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974 (20 U.S.C.S. Section 1232g);
- (2) Information concerning school violence prevention and violence intervention policies and procedures that the district is using to protect students;
- (3) The findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act (SDFSCA) of 1994 (20 U.S.C.S. Section 710 et seq.) and its subsequent amendments;

**Dallas ISD Status Update:**

The Criminal Incident Data by Campus report is found as Attachment G of this summary, and in Section 8 of the full report. This report summarizes the number, rate, and type of violent or criminal incidents that occurred on each district campus in the 2016-17 school year. A total of 1,422 criminal/violent incidents occurred in 2016-17 (1,710 in 2015-16). Overall, 1,344 of incidents fell within the Discretionary category (1,626 in 2015-16); 26 were Mandatory (38 in 2015-16); and 52 were Expellable (46 in 2015-16).

Student safety policy FFF (LOCAL) was last updated in April of 2015. It describes the district's procedures related to school violence and violence intervention (found in section 8).

**9. Reports of Student Enrollment and Academic Performance in Postsecondary Institutions.** Texas statute requires every district to include with their performance report, information received under the *Texas Education Code* §51.403(e) for each high school campus in the district. This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student enrollment and performance in postsecondary institutions during the first year enrolled after graduation from high school. The most current THECB report is titled *Report of 2014-15 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2016*. This report presents postsecondary institution enrollment and performance data for individual high schools with more than 25 students.

**Dallas ISD Status Update:**

The *Report of 2014-15 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2016* is found as Attachment H of this summary, in section 9 of the report, and can be accessed on the Web using the link below. Dallas ISD campuses are those included.

Additionally, the *College and Career Readiness Annual Report 2017: Annual Report on Dallas ISD Postsecondary Outcomes* is found as Attachment I of this summary, and in section 9 of the report.

<http://www.txhighereddata.org/Interactive/HSCollLinkFilters/HSGradAcademicPerformance.cfm>

# **Attachment A**

## PEIMS Financial Standard Report



# 2015-2016 Actual Financial data

## Totals for Dallas ISD (057905)

Total Enrolled Students in Membership: 158,495

	<u>District</u>			<u>State</u>		
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Receipts</b>						
<b>Total Revenue</b>	1,424,140,253	100.00%	8,985	1,912,922,484	100.00%	12,069
Local Tax	917,799,922	64.45%	5,791	1,131,070,780	59.13%	7,136
Other Local and Intermediate	31,323,392	2.20%	198	43,797,940	2.29%	276
State	412,296,381	28.95%	2,601	442,535,971	23.13%	2,792
Federal	62,720,558	4.40%	396	295,517,793	15.45%	1,865
<b>Total Receipts</b>	1,499,625,243	100.00%	9,462	2,637,126,468	100.00%	16,639
Total Revenue	1,424,140,253	94.97%	8,985	1,912,922,484	72.54%	12,069
Recapture	0	0.00%	0	0	0.00%	0
Total Other Resources	75,484,990	5.03%	476	724,203,984	27.46%	4,569
<b>Fund Balances (for ISDs)</b>						
<b>Total Fund Balance**</b>	382,600,085	26.87%	2,414	1,349,895,886	70.57%	8,517
Nonspendable Fund Balance	8,394,857	0.59%	53	15,165,475	0.79%	96
Restricted Fund Balance	0	0.00%	0	956,430,563	50.00%	6,034
Committed Fund Balance	0	0.00%	0	0	0.00%	0
Assigned Fund Balance	275,845,332	19.37%	1,740	279,939,952	14.63%	1,766
Unassigned Fund Balance	98,359,896	6.91%	621	98,359,896	5.14%	621
<b>Disbursements</b>						
<b>Total Expenditures</b>	1,438,569,801	100.00%	9,076	2,066,229,987	100.00%	13,037
BY OBJECT	1,438,569,801	100.00%	9,076	2,066,229,987	100.00%	13,037
Payroll (Objects 6100)	1,122,597,050	78.04%	7,083	1,262,268,201	61.09%	7,964
Other Operating (Objects 6200-6400)	272,084,780	18.91%	1,717	413,083,201	19.99%	2,606
Debt Service (Objects 6500)	15,456,130	1.07%	98	237,338,140	11.49%	1,497
Capital Outlay (Objects 6600)	28,431,841	1.98%	179	153,540,445	7.43%	969
BY FUNCTION (Objects 6100-6400 only)						
Debt Service (71)	0	0.00%	0	0	0.00%	0

Debt Service (71)	U		U		U		149,281		U
Facilities Acquisition & Construction (81)	1,285,642		8	14,713,578		93	363,840,575		69
Total Operating Expenditures	1,393,396,188	100.00%	8,791	1,660,637,824	100.00%	10,478	49,499,494,032	100.00%	9,373
Instruction (11,95)	809,224,191	58.08%	5,106	892,705,415	53.76%	5,632	28,078,212,757	56.72%	5,317
Instructional Res Media (12)	22,296,114	1.60%	141	22,771,053	1.37%	144	596,968,139	1.21%	113
Curriculum/Staff Develop (13)	13,457,309	0.97%	85	55,799,027	3.36%	352	1,079,964,071	2.18%	204
Instructional Leadership (21)	29,314,398	2.10%	185	34,561,091	2.08%	218	756,662,275	1.53%	143
School Leadership (23)	95,245,367	6.84%	601	96,768,131	5.83%	611	2,871,203,149	5.80%	544
Guidance Counseling Svcs (31)	57,483,098	4.13%	363	67,740,903	4.08%	427	1,764,695,464	3.57%	334
Social Work Services (32)	2,656,980	0.19%	17	3,263,020	0.20%	21	131,529,766	0.27%	25
Health Services (33)	19,352,526	1.39%	122	19,639,172	1.18%	124	496,777,676	1.00%	94
Transportation (34)	53,746,202	3.86%	339	53,811,254	3.24%	340	1,406,946,577	2.84%	266
Food (35)	0	0.00%	0	107,874,306	6.50%	681	2,794,517,327	5.65%	529
Extracurricular (36)	31,690,358	2.27%	200	32,226,906	1.94%	203	1,452,331,030	2.93%	275
General Administration (41,92)	48,717,178	3.50%	307	52,533,394	3.16%	331	1,545,042,287	3.12%	293
Plant Maint/Operation (51)	153,105,864	10.99%	966	155,746,967	9.38%	983	4,902,348,081	9.90%	928
Security/Monitoring (52)	20,346,456	1.46%	128	20,489,039	1.23%	129	443,468,185	0.90%	84
Data Processing Services (53)	32,236,601	2.31%	203	32,343,726	1.95%	204	956,927,919	1.93%	181
Community Services (61)	4,523,546	0.32%	29	12,364,420	0.74%	78	221,899,329	0.00%	42
<b>Total Disbursements</b>	1,443,361,498	100.00%	9,107	2,071,021,684	100.00%	13,067	76,944,709,361	100.00%	14,569
Total Expenditures	1,438,569,801	99.67%	9,076	2,066,229,987	99.77%	13,037	64,767,380,510	100.00%	12,264
Recapture	0	0.00%	0	0	0.00%	0	1,659,235,826	2.10%	314
Total Other Uses	0	0.00%	0	0	0.00%	0	9,922,469,353	12.90%	1,879
Intergovernmental Charge	4,791,697	0.33%	30	4,791,697	0.23%	30	595,623,672	1.20%	113

**Program Expenditures**

<b>Operating Expenditures - Program</b>	1,089,695,189	100.00%	6,875	1,232,353,537	100.00%	7,775	36,778,299,808	100.00%	6,964
Regular	689,512,827	63.28%	4,350	711,931,336	57.77%	4,492	22,101,503,025	60.09%	4,185
Gifted and Talented	13,064,217	1.20%	82	13,069,900	1.06%	82	412,775,016	1.12%	78
Career and Technical	34,826,358	3.20%	220	37,074,707	3.01%	234	1,403,587,116	3.82%	266
Students with Disabilities	140,215,167	12.87%	885	169,233,726	13.73%	1,068	5,595,169,798	15.21%	1,059
Accelerated Education	10,511,497	0.96%	66	37,874,846	3.07%	239	1,773,289,297	4.82%	336
Bilingual	38,474,124	3.53%	243	45,612,837	3.70%	288	836,638,263	2.27%	158
Nondisc Alt Ed-AEP Basic Serv	4,303,923	0.39%	27	4,308,605	0.35%	27	143,556,319	0.39%	27
Disc Alt Ed-DAEP Basic Serv	4,646,048	0.43%	29	4,646,048	0.38%	29	223,027,599	0.61%	42
Disc Alt Ed-DAEP Supplemental	13,095	0.00%	0	13,095	0.00%	0	26,121,857	0.07%	5
T1 A Schoolwide-St Comp>=40%	58,721,252	5.39%	370	112,109,062	9.10%	707	1,947,322,924	5.29%	369



Athletics/Related Activities	17,297,675	1.59%	109	17,593,409	1.43%	111	970,746,104	2.64%	184
High School Allotment	20,083,829	1.84%	127	20,085,280	1.63%	127	446,570,319	1.21%	85
Prekindergarten	58,025,177	5.32%	366	58,800,686	4.77%	371	897,992,171	2.44%	170

	<u>District</u>	<u>State</u>
Instructional Expenditure Ratio	62.5%	63.6%

**Tax Rates****2015 (current tax year) Tax Rates**

Maintenance and Operations	1.0401	1.0812
Interest and Sinking Funds	0.2420	0.1991
Total Tax Rate	1.2821	1.2803

**2014 Tax Year State Certified Property Values**

	Amount	Percent	Amount	Percent
Property Value	85,571,417,006	N/A	2,035,667,288,244	N/A
Property Value per pupil	539,900	N/A	404,762	N/A
Property Value by category:				
Business	39,116,360,120	40.95%	782,956,483,668	35.20%
Residential	53,732,114,309	56.25%	1,212,041,953,115	54.50%
Land	2,334,679,899	2.44%	58,960,007,888	2.65%
Oil and Gas	0	0.00%	158,021,121,792	7.11%
Other	346,049,070	0.36%	12,102,856,856	0.54%

**Unassigned Fund Balance percentage of total budgeted expenditures**

2015-2016 School Districts' General Fund Unassigned Fund Balance***	98,359,896	11,332,627,827
2015-2016 School Districts' General Fund Total Budgeted Expenditures	1,409,900,667	42,855,266,369
2015-2016 School Districts' Percent of Total Budgeted Expenditures	7.0%	26.4%

\*\* Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

\*\*\* The TEA does not have encumbrance data to subtract from the fund balances.

# **Attachment B**

District Accreditation Status



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## 2016-2017 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2016-2017 are listed below:

### Show/Hide columns:

CDN | Name | ESC | District Type | 2012 FIRST Rating | 2012 Accountability Rating | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2016-2017 Accreditation Status | Reason For Status | Notes

Show  entries

Search:

CDN	Name	ESC	2016 FIRST Rating	2016 Accountability Rating	2016-2017 Accreditation Status	Reason For Status	Notes
057905	DALLAS ISD	10	A - Superior	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries)

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# **Attachment C**

## District TAPR Report

# 2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

District Number: **057905**

2017 Accountability Rating: **Met Standard**

*2017 Special Education Determination Status:*

***Needs Intervention***

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District Name: DALLAS ISD  
 County Name: DALLAS  
 District Number: 057905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 3</b>														
Reading	2017	73%	73%	<b>64%</b>	49%	66%	84%	53%	75%	86%	71%	41%	62%	64%
	2016	73%	74%	<b>63%</b>	50%	65%	83%	77%	74%	*	80%	40%	61%	65%
Mathematics	2017	78%	79%	<b>73%</b>	58%	76%	87%	70%	82%	86%	74%	48%	71%	76%
	2016	75%	76%	<b>67%</b>	52%	70%	83%	66%	79%	*	78%	44%	65%	69%
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 4</b>														
Reading	2017	70%	71%	<b>61%</b>	46%	64%	83%	60%	74%	*	80%	37%	59%	63%
	2016	75%	75%	<b>63%</b>	54%	65%	85%	66%	78%	86%	80%	38%	62%	62%
Mathematics	2017	76%	76%	<b>70%</b>	54%	73%	83%	74%	84%	*	80%	42%	69%	73%
	2016	73%	74%	<b>65%</b>	50%	69%	82%	74%	76%	86%	78%	42%	64%	69%
Writing	2017	65%	67%	<b>62%</b>	48%	66%	78%	54%	74%	*	75%	34%	61%	67%
	2016	69%	71%	<b>65%</b>	54%	67%	81%	68%	71%	100%	74%	36%	64%	69%
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 5 ***</b>														
Reading	2017	82%	83%	<b>78%</b>	65%	82%	91%	69%	83%	*	77%	48%	77%	83%
	2016	81%	82%	<b>75%</b>	62%	78%	91%	61%	82%	100%	82%	43%	74%	77%
Mathematics	2017	87%	87%	<b>82%</b>	70%	85%	91%	78%	88%	*	81%	59%	81%	85%
	2016	86%	86%	<b>80%</b>	69%	83%	91%	79%	86%	100%	88%	51%	80%	83%
Science	2017	74%	74%	<b>67%</b>	58%	68%	89%	47%	81%	*	76%	46%	65%	66%
	2016	74%	74%	<b>67%</b>	56%	69%	89%	64%	80%	86%	78%	44%	65%	66%
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 6</b>														
Reading	2017	69%	70%	<b>55%</b>	49%	54%	83%	58%	69%	*	81%	33%	53%	48%
	2016	69%	71%	<b>54%</b>	45%	54%	83%	32%	70%	71%	85%	25%	51%	49%
Mathematics	2017	76%	79%	<b>66%</b>	56%	68%	86%	62%	81%	*	78%	46%	65%	65%
	2016	72%	75%	<b>60%</b>	44%	63%	83%	64%	71%	71%	78%	33%	59%	61%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 7</b>														
Reading	2017	73%	74%	<b>61%</b>	53%	61%	86%	50%	71%	83%	82%	28%	60%	55%
	2016	71%	73%	<b>57%</b>	51%	57%	82%	81%	72%	78%	70%	28%	55%	49%
Mathematics	2017	70%	71%	<b>48%</b>	38%	51%	52%	50%	49%	*	58%	33%	48%	49%
	2016	69%	71%	<b>45%</b>	36%	48%	60%	*	53%	*	47%	31%	45%	44%
Writing	2017	70%	71%	<b>56%</b>	50%	56%	84%	55%	60%	*	71%	23%	55%	50%
	2016	69%	71%	<b>54%</b>	50%	53%	81%	55%	65%	78%	67%	26%	52%	43%
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 8 ***</b>														
Reading	2017	86%	87%	<b>77%</b>	73%	78%	85%	94%	76%	83%	83%	39%	77%	71%
	2016	87%	88%	<b>78%</b>	69%	80%	92%	78%	71%	*	93%	36%	77%	72%
Mathematics	2017	85%	86%	<b>81%</b>	75%	83%	87%	100%	85%	*	85%	50%	81%	80%
	2016	82%	81%	<b>73%</b>	62%	75%	87%	71%	84%	88%	80%	37%	72%	71%
Science	2017	76%	78%	<b>68%</b>	61%	68%	88%	90%	71%	83%	79%	38%	67%	62%
	2016	75%	77%	<b>65%</b>	55%	67%	84%	77%	77%	88%	85%	32%	64%	60%
Social Studies	2017	63%	67%	<b>56%</b>	51%	55%	82%	65%	73%	83%	63%	32%	54%	46%
	2016	63%	67%	<b>55%</b>	46%	56%	81%	56%	70%	*	84%	26%	53%	44%
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>End of Course</b>														
English I	2017	64%	65%	<b>54%</b>	43%	56%	81%	57%	60%	67%	79%	19%	52%	41%
	2016	65%	68%	<b>57%</b>	51%	58%	82%	47%	57%	*	77%	21%	55%	41%
English II	2017	66%	67%	<b>57%</b>	49%	58%	81%	55%	53%	*	83%	22%	56%	35%
	2016	67%	69%	<b>57%</b>	52%	57%	84%	49%	50%	76%	84%	23%	55%	30%
Algebra I	2017	83%	83%	<b>78%</b>	68%	81%	88%	82%	83%	89%	85%	43%	78%	77%
	2016	78%	79%	<b>73%</b>	64%	75%	89%	61%	79%	*	91%	36%	72%	67%



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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
Biology	2017	86%	88%	<b>83%</b>	75%	85%	93%	93%	89%	100%	93%	48%	83%	79%
	2016	87%	89%	<b>84%</b>	78%	85%	94%	91%	87%	*	92%	44%	83%	75%
U.S. History	2017	91%	92%	<b>91%</b>	86%	92%	97%	97%	87%	100%	97%	57%	91%	82%
	2016	91%	92%	<b>92%</b>	87%	93%	96%	100%	85%	100%	98%	56%	91%	81%
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	77%	<b>67%</b>	57%	69%	85%	68%	75%	82%	78%	39%	66%	64%
	2016	75%	76%	<b>66%</b>	56%	68%	86%	65%	73%	81%	80%	35%	65%	62%
Reading	2017	72%	73%	<b>63%</b>	52%	64%	84%	60%	67%	74%	79%	32%	61%	58%
	2016	73%	74%	<b>63%</b>	54%	64%	85%	60%	66%	77%	81%	31%	61%	56%
Mathematics	2017	79%	80%	<b>72%</b>	61%	75%	85%	75%	81%	83%	79%	46%	72%	73%
	2016	76%	77%	<b>67%</b>	55%	70%	85%	66%	77%	80%	79%	39%	66%	68%
Writing	2017	67%	69%	<b>60%</b>	49%	62%	80%	55%	68%	70%	73%	29%	58%	59%
	2016	69%	71%	<b>60%</b>	53%	61%	81%	63%	68%	88%	70%	31%	59%	58%
Science	2017	79%	80%	<b>72%</b>	65%	74%	90%	74%	82%	94%	81%	44%	71%	68%
	2016	79%	80%	<b>72%</b>	63%	73%	89%	77%	82%	89%	84%	40%	71%	66%
Social Studies	2017	77%	80%	<b>73%</b>	69%	72%	90%	85%	81%	94%	77%	44%	71%	57%
	2016	77%	80%	<b>73%</b>	67%	74%	90%	73%	80%	87%	91%	40%	71%	56%
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	51%	<b>38%</b>	27%	39%	70%	41%	64%	62%	53%	24%	35%	30%
	2016	45%	48%	<b>34%</b>	24%	35%	67%	36%	61%	63%	51%	6%	31%	26%
Reading	2017	48%	51%	<b>38%</b>	28%	38%	71%	38%	61%	60%	57%	24%	35%	31%
	2016	46%	49%	<b>34%</b>	25%	34%	69%	34%	61%	69%	56%	6%	31%	27%
Mathematics	2017	48%	51%	<b>39%</b>	27%	42%	65%	46%	66%	66%	48%	29%	37%	39%
	2016	43%	46%	<b>32%</b>	19%	35%	60%	33%	66%	51%	47%	7%	30%	31%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Writing	2017	38%	41%	<b>32%</b>	22%	33%	60%	33%	56%	*	46%	22%	30%	32%
	2016	41%	45%	<b>33%</b>	24%	35%	61%	36%	51%	64%	42%	5%	32%	34%
Science	2017	52%	54%	<b>41%</b>	31%	42%	75%	45%	63%	76%	56%	27%	38%	33%
	2016	47%	50%	<b>36%</b>	26%	36%	67%	37%	67%	53%	55%	7%	33%	26%
Social Studies	2017	51%	54%	<b>44%</b>	39%	43%	76%	60%	69%	71%	57%	27%	41%	23%
	2016	47%	52%	<b>43%</b>	35%	43%	74%	38%	64%	60%	70%	11%	40%	20%
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	23%	<b>15%</b>	8%	15%	40%	16%	32%	30%	29%	8%	14%	14%
	2016	18%	21%	<b>12%</b>	7%	12%	36%	13%	29%	25%	28%	6%	11%	11%
Reading	2017	19%	21%	<b>13%</b>	8%	13%	40%	13%	26%	22%	30%	6%	12%	12%
	2016	17%	19%	<b>11%</b>	7%	11%	37%	13%	25%	31%	28%	5%	10%	10%
Mathematics	2017	23%	26%	<b>19%</b>	9%	21%	39%	20%	39%	36%	27%	10%	18%	21%
	2016	19%	22%	<b>14%</b>	6%	15%	34%	11%	35%	20%	27%	8%	13%	15%
Writing	2017	12%	14%	<b>10%</b>	6%	9%	29%	16%	24%	*	18%	8%	9%	9%
	2016	15%	17%	<b>12%</b>	7%	12%	33%	15%	25%	*	19%	7%	11%	13%
Science	2017	19%	22%	<b>12%</b>	7%	12%	41%	9%	34%	35%	31%	7%	10%	8%
	2016	16%	18%	<b>10%</b>	5%	9%	34%	16%	33%	*	30%	6%	8%	5%
Social Studies	2017	27%	31%	<b>20%</b>	15%	19%	53%	27%	41%	41%	44%	8%	17%	7%
	2016	22%	26%	<b>18%</b>	13%	17%	48%	16%	30%	*	43%	7%	15%	5%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	63%	<b>61%</b>	57%	61%	68%	64%	63%	67%	66%	55%	61%	61%
	2016	62%	63%	<b>61%</b>	59%	61%	68%	55%	59%	59%	65%	55%	60%	60%
Reading	2017	59%	60%	<b>59%</b>	56%	59%	67%	59%	54%	*	66%	55%	58%	58%
	2016	60%	62%	<b>60%</b>	59%	60%	68%	55%	54%	65%	63%	57%	60%	59%

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TEXAS EDUCATION AGENCY  
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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2017	64%	65%	<b>63%</b>	59%	64%	70%	70%	73%	80%	67%	54%	63%	64%
	2016	63%	65%	<b>61%</b>	59%	61%	68%	56%	67%	51%	68%	53%	61%	61%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	20%	<b>20%</b>	16%	21%	28%	21%	26%	33%	25%	15%	20%	22%
	2016	17%	18%	<b>18%</b>	16%	18%	22%	14%	19%	14%	20%	14%	18%	19%
Reading	2017	17%	19%	<b>18%</b>	16%	18%	26%	17%	18%	*	25%	15%	18%	19%
	2016	16%	17%	<b>18%</b>	18%	17%	20%	11%	13%	14%	18%	15%	18%	18%
Mathematics	2017	20%	22%	<b>23%</b>	16%	24%	29%	26%	36%	56%	25%	16%	22%	25%
	2016	17%	19%	<b>19%</b>	15%	19%	24%	18%	27%	14%	21%	12%	18%	20%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	35%	<b>35%</b>	26%	39%	33%	27%	30%	*	42%	16%	35%	40%
	2016	35%	35%	<b>33%</b>	28%	36%	37%	30%	26%	*	35%	15%	33%	35%
Mathematics	2017	43%	43%	<b>41%</b>	36%	43%	39%	53%	43%	*	44%	24%	40%	43%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	72%	74%	69%	51%	74%	86%	59%	63%	*	64%	28%	68%	75%
<b>Students Requiring Accelerated Instruction</b>													
2017	28%	26%	31%	49%	26%	14%	41%	37%	*	36%	72%	32%	25%
<b>STAAR Cumulative Met Standard</b>													
2017	81%	83%	78%	64%	82%	89%	69%	73%	*	77%	35%	77%	82%
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	81%	82%	76%	63%	79%	88%	75%	78%	*	80%	39%	75%	79%
<b>Students Requiring Accelerated Instruction</b>													
2017	19%	18%	24%	37%	21%	12%	25%	22%	*	20%	61%	25%	21%
<b>STAAR Cumulative Met Standard</b>													
2017	87%	87%	81%	70%	84%	91%	78%	80%	*	81%	47%	81%	84%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	76%	<b>78%</b>	<b>63%</b>	57%	64%	78%	82%	61%	83%	69%	16%	63%	55%
<b>Students Requiring Accelerated Instruction</b>													
2017	24%	<b>22%</b>	<b>37%</b>	43%	36%	22%	*	39%	*	31%	84%	37%	45%
<b>STAAR Cumulative Met Standard</b>													
2017	85%	<b>86%</b>	<b>76%</b>	72%	77%	84%	88%	69%	83%	82%	25%	76%	69%
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	75%	<b>77%</b>	<b>71%</b>	63%	73%	81%	89%	75%	*	72%	28%	71%	68%
<b>Students Requiring Accelerated Instruction</b>													
2017	25%	<b>23%</b>	<b>29%</b>	37%	27%	19%	11%	25%	*	28%	72%	29%	32%
<b>STAAR Cumulative Met Standard</b>													
2017	85%	<b>86%</b>	<b>81%</b>	74%	82%	86%	100%	81%	*	85%	40%	81%	79%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	77%	<b>67%</b>	73%	56%	-	73%	73%	59%	59%	63%	58%	65%	64%
	2016	75%	76%	<b>66%</b>	71%	50%	*	67%	71%	55%	55%	43%	56%	62%	62%
Reading	2017	72%	73%	<b>63%</b>	71%	50%	-	71%	71%	49%	49%	60%	53%	59%	58%
	2016	73%	74%	<b>63%</b>	68%	*	*	65%	68%	48%	48%	44%	53%	57%	56%
Mathematics	2017	79%	80%	<b>72%</b>	79%	75%	-	81%	79%	69%	69%	70%	65%	74%	73%
	2016	76%	77%	<b>67%</b>	74%	*	*	70%	75%	62%	62%	36%	60%	69%	68%
Writing	2017	67%	69%	<b>60%</b>	69%	*	-	64%	69%	50%	50%	-	46%	61%	59%
	2016	69%	71%	<b>60%</b>	70%	*	-	59%	71%	43%	43%	*	49%	59%	58%
Science	2017	79%	80%	<b>72%</b>	66%	*	-	68%	66%	70%	70%	*	66%	68%	68%
	2016	79%	80%	<b>72%</b>	66%	*	*	76%	66%	67%	67%	71%	64%	67%	66%
Social Studies	2017	77%	80%	<b>73%</b>	61%	*	-	61%	*	57%	57%	*	59%	57%	57%
	2016	77%	80%	<b>73%</b>	*	-	-	*	*	56%	56%	*	54%	56%	56%
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	51%	<b>38%</b>	38%	33%	-	35%	38%	23%	23%	*	29%	30%	30%
	2016	45%	48%	<b>34%</b>	34%	*	*	28%	35%	19%	19%	*	19%	26%	26%
Reading	2017	48%	51%	<b>38%</b>	41%	*	-	40%	41%	22%	22%	*	30%	31%	31%
	2016	46%	49%	<b>34%</b>	38%	*	*	32%	38%	18%	18%	*	20%	28%	27%
Mathematics	2017	48%	51%	<b>39%</b>	54%	*	-	45%	55%	32%	32%	*	34%	39%	39%
	2016	43%	46%	<b>32%</b>	43%	*	*	33%	44%	26%	26%	*	23%	32%	31%
Writing	2017	38%	41%	<b>32%</b>	43%	*	-	28%	44%	19%	19%	-	23%	33%	32%
	2016	41%	45%	<b>33%</b>	48%	*	-	36%	49%	17%	17%	*	20%	35%	34%
Science	2017	52%	54%	<b>41%</b>	31%	*	-	28%	31%	34%	34%	*	34%	33%	33%
	2016	47%	50%	<b>36%</b>	25%	*	*	31%	24%	27%	28%	*	26%	26%	26%
Social Studies	2017	51%	54%	<b>44%</b>	23%	*	-	22%	*	22%	22%	*	29%	22%	23%
	2016	47%	52%	<b>43%</b>	*	-	-	*	*	20%	20%	*	21%	20%	20%

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**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	23%	<b>15%</b>	23%	19%	-	18%	24%	7%	7%	*	10%	14%	14%
	2016	18%	21%	<b>12%</b>	19%	*	*	12%	19%	5%	5%	*	7%	11%	11%
Reading	2017	19%	21%	<b>13%</b>	21%	*	-	18%	22%	5%	5%	*	9%	12%	12%
	2016	17%	19%	<b>11%</b>	17%	*	*	13%	17%	4%	4%	*	7%	10%	10%
Mathematics	2017	23%	26%	<b>19%</b>	33%	*	-	25%	34%	10%	10%	*	13%	21%	21%
	2016	19%	22%	<b>14%</b>	24%	*	*	14%	24%	7%	7%	*	9%	16%	15%
Writing	2017	12%	14%	<b>10%</b>	14%	*	-	8%	14%	4%	4%	-	5%	9%	9%
	2016	15%	17%	<b>12%</b>	21%	*	-	11%	22%	3%	3%	*	7%	13%	13%
Science	2017	19%	22%	<b>12%</b>	11%	*	-	7%	11%	6%	6%	*	9%	8%	8%
	2016	16%	18%	<b>10%</b>	6%	*	*	5%	6%	5%	5%	*	6%	5%	5%
Social Studies	2017	27%	31%	<b>20%</b>	8%	*	-	6%	*	7%	7%	*	11%	7%	7%
	2016	22%	26%	<b>18%</b>	*	-	-	*	*	5%	5%	*	7%	5%	5%
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	63%	<b>61%</b>	70%	71%	-	68%	71%	54%	54%	*	59%	62%	61%
	2016	62%	63%	<b>61%</b>	68%	*	*	58%	69%	53%	53%	*	59%	60%	60%
Reading	2017	59%	60%	<b>59%</b>	65%	*	-	65%	65%	54%	54%	*	58%	58%	58%
	2016	60%	62%	<b>60%</b>	65%	*	*	58%	66%	54%	54%	*	60%	59%	59%
Mathematics	2017	64%	65%	<b>63%</b>	74%	*	-	71%	74%	54%	54%	*	60%	64%	64%
	2016	63%	65%	<b>61%</b>	70%	*	*	58%	71%	52%	52%	*	58%	61%	61%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	20%	<b>20%</b>	33%	35%	-	27%	34%	14%	14%	*	18%	23%	22%
	2016	17%	18%	<b>18%</b>	28%	*	*	19%	28%	13%	13%	*	16%	20%	19%
Reading	2017	17%	19%	<b>18%</b>	25%	*	-	24%	26%	16%	16%	*	17%	20%	20%
	2016	16%	17%	<b>18%</b>	23%	*	*	16%	23%	16%	16%	*	17%	19%	19%

District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Mathematics	2017	20%	22%	<b>23%</b>	38%	*	-	30%	39%	12%	12%	*	18%	25%	25%
	2016	17%	19%	<b>19%</b>	31%	*	*	21%	31%	9%	9%	*	15%	21%	20%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	35%	<b>35%</b>	47%	*	-	47%	48%	38%	38%	*	27%	42%	40%
	2016	35%	35%	<b>33%</b>	35%	-	*	30%	35%	37%	37%	*	29%	36%	35%
Mathematics	2017	43%	43%	<b>41%</b>	48%	*	-	54%	47%	41%	41%	*	36%	44%	43%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Participation**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation</b> <b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>97%</b>	97%	97%	95%	96%	96%	95%	95%	98%	97%	98%
Included in Accountability	94%	93%	<b>91%</b>	89%	92%	88%	87%	75%	78%	88%	93%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	7%	3%	5%	7%	4%	11%	7%	4%	3%	3%
Other Exclusions	1%	1%	<b>2%</b>	1%	2%	2%	1%	17%	6%	1%	1%	1%	5%
Not Tested	1%	1%	<b>3%</b>	3%	3%	5%	4%	4%	5%	5%	2%	3%	2%
Absent	1%	1%	<b>1%</b>	2%	1%	1%	2%	1%	2%	1%	1%	1%	1%
Other	0%	0%	<b>2%</b>	1%	2%	4%	2%	3%	4%	4%	0%	2%	1%
<b>2016 STAAR Participation</b> <b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>97%</b>	97%	97%	95%	98%	96%	96%	95%	98%	97%	98%
Included in Accountability	94%	93%	<b>91%</b>	90%	92%	89%	91%	75%	86%	86%	91%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	7%	3%	5%	4%	4%	6%	9%	5%	3%	3%
Other Exclusions	1%	1%	<b>2%</b>	0%	2%	1%	3%	18%	4%	1%	2%	1%	5%
Not Tested	1%	1%	<b>3%</b>	3%	3%	5%	2%	4%	4%	5%	2%	3%	2%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	1%	1%	0%	1%	2%	1%	1%
Other	0%	0%	<b>2%</b>	1%	2%	4%	2%	3%	4%	3%	0%	2%	1%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Attendance and Postsecondary Readiness**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	96.2%	<b>95.6%</b>	94.3%	96.0%	95.9%	94.9%	97.4%	96.6%	95.0%	94.0%	95.7%	96.5%
2014-15	95.7%	96.1%	<b>95.6%</b>	94.2%	96.1%	95.8%	95.0%	97.2%	96.1%	95.1%	94.0%	95.8%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2015-16	0.4%	0.4%	<b>1.0%</b>	1.6%	0.9%	0.5%	0.0%	1.1%	0.0%	0.8%	1.2%	1.0%	0.9%
2014-15	0.3%	0.4%	<b>1.1%</b>	1.6%	0.9%	1.5%	1.4%	1.1%	0.0%	0.9%	1.4%	1.0%	0.9%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	2.0%	<b>2.2%</b>	2.2%	2.3%	2.1%	2.7%	1.9%	0.0%	2.4%	2.6%	2.0%	3.6%
2014-15	2.1%	2.2%	<b>2.3%</b>	2.6%	2.2%	1.9%	1.8%	3.4%	0.0%	2.5%	3.2%	2.1%	3.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	89.1%	88.3%	<b>87.9%</b>	87.4%	87.9%	91.2%	87.8%	82.1%	100.0%	84.6%	76.0%	88.8%	75.7%
Received GED	0.5%	0.3%	<b>0.1%</b>	0.0%	0.1%	0.8%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.1%
Continued HS	4.2%	5.2%	<b>4.4%</b>	4.2%	4.6%	2.5%	0.0%	6.8%	0.0%	3.8%	12.9%	4.0%	6.7%
Dropped Out	6.2%	6.3%	<b>7.6%</b>	8.3%	7.4%	5.5%	12.2%	11.1%	0.0%	11.5%	10.9%	7.1%	17.4%
Graduates and GED	89.6%	88.5%	<b>88.0%</b>	87.4%	88.0%	92.0%	87.8%	82.1%	100.0%	84.6%	76.2%	88.9%	75.8%
Grads, GED, & Cont	93.8%	93.7%	<b>92.4%</b>	91.7%	92.6%	94.5%	87.8%	88.9%	100.0%	88.5%	89.1%	92.9%	82.6%
<b>Class of 2015</b>													
Graduated	89.0%	88.1%	<b>87.9%</b>	86.6%	88.1%	92.0%	83.3%	82.9%	100.0%	90.6%	73.5%	88.3%	76.4%
Received GED	0.6%	0.3%	<b>0.1%</b>	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.1%	0.0%
Continued HS	4.1%	5.0%	<b>4.0%</b>	3.6%	4.4%	1.7%	2.1%	6.2%	0.0%	0.0%	13.1%	3.9%	7.1%
Dropped Out	6.3%	6.6%	<b>8.0%</b>	9.7%	7.5%	6.1%	14.6%	10.9%	0.0%	9.4%	13.1%	7.7%	16.6%
Graduates and GED	89.6%	88.4%	<b>88.0%</b>	86.7%	88.2%	92.1%	83.3%	82.9%	100.0%	90.6%	73.8%	88.4%	76.4%
Grads, GED, & Cont	93.7%	93.4%	<b>92.0%</b>	90.3%	92.5%	93.9%	85.4%	89.1%	100.0%	90.6%	86.9%	92.3%	83.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	91.3%	91.1%	<b>90.7%</b>	88.8%	91.3%	92.7%	83.3%	89.0%	100.0%	90.6%	78.9%	91.1%	81.6%
Received GED	0.8%	0.6%	<b>0.2%</b>	0.4%	0.1%	0.6%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	0.0%
Continued HS	1.2%	1.3%	<b>0.9%</b>	1.0%	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	7.9%	1.0%	1.5%
Dropped Out	6.7%	7.1%	<b>8.2%</b>	9.8%	7.6%	6.1%	16.7%	11.0%	0.0%	9.4%	12.9%	7.8%	16.9%
Graduates and GED	92.1%	91.7%	<b>90.9%</b>	89.2%	91.5%	93.3%	83.3%	89.0%	100.0%	90.6%	79.2%	91.2%	81.6%
Grads, GED, & Cont	93.3%	92.9%	<b>91.8%</b>	90.2%	92.4%	93.9%	83.3%	89.0%	100.0%	90.6%	87.1%	92.2%	83.1%
<b>Class of 2014</b>													
Graduated	90.4%	90.5%	<b>90.0%</b>	87.7%	91.2%	88.7%	87.5%	83.2%	100.0%	90.6%	79.2%	90.7%	77.4%
Received GED	1.0%	0.7%	<b>0.2%</b>	0.1%	0.1%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Continued HS	1.3%	1.4%	<b>0.8%</b>	0.7%	0.9%	1.5%	0.0%	0.7%	0.0%	0.0%	7.0%	0.8%	1.0%
Dropped Out	7.2%	7.5%	<b>8.9%</b>	11.5%	7.8%	7.5%	12.5%	16.1%	0.0%	9.4%	13.8%	8.4%	21.6%
Graduates and GED	91.5%	91.2%	<b>90.2%</b>	87.8%	91.4%	90.9%	87.5%	83.2%	100.0%	90.6%	79.2%	90.8%	77.4%
Grads, GED, & Cont	92.8%	92.5%	<b>91.1%</b>	88.5%	92.2%	92.5%	87.5%	83.9%	100.0%	90.6%	86.2%	91.6%	78.4%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Attendance and Postsecondary Readiness**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.9%	91.2%	<b>90.7%</b>	88.3%	91.9%	89.4%	87.5%	83.9%	100.0%	90.6%	82.9%	91.2%	78.7%
Received GED	1.2%	0.8%	<b>0.3%</b>	0.2%	0.2%	2.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%
Continued HS	0.6%	0.6%	<b>0.3%</b>	0.4%	0.3%	0.9%	0.0%	0.7%	0.0%	0.0%	3.1%	0.4%	0.0%
Dropped Out	7.2%	7.4%	<b>8.7%</b>	11.1%	7.6%	7.5%	12.5%	15.3%	0.0%	9.4%	13.9%	8.2%	21.1%
Graduates and GED	92.2%	92.0%	<b>91.0%</b>	88.5%	92.1%	91.6%	87.5%	83.9%	100.0%	90.6%	83.0%	91.5%	78.9%
Grads, GED, & Cont	92.8%	92.6%	<b>91.3%</b>	88.9%	92.4%	92.5%	87.5%	84.7%	100.0%	90.6%	86.1%	91.8%	78.9%
<b>Class of 2013</b>													
Graduated	90.9%	91.1%	<b>90.3%</b>	87.4%	92.0%	91.7%	94.4%	74.8%	75.0%	72.2%	83.0%	91.6%	78.8%
Received GED	1.4%	1.0%	<b>0.3%</b>	0.6%	0.2%	0.8%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	0.2%
Continued HS	0.6%	0.6%	<b>0.3%</b>	0.3%	0.3%	0.4%	0.0%	1.4%	0.0%	0.0%	3.1%	0.3%	0.1%
Dropped Out	7.2%	7.4%	<b>9.0%</b>	11.8%	7.5%	7.1%	5.6%	23.7%	25.0%	27.8%	13.6%	7.8%	20.9%
Graduates and GED	92.3%	92.0%	<b>90.7%</b>	88.0%	92.2%	92.5%	94.4%	74.8%	75.0%	72.2%	83.3%	91.8%	79.0%
Grads, GED, & Cont	92.8%	92.6%	<b>91.0%</b>	88.2%	92.5%	92.9%	94.4%	76.3%	75.0%	72.2%	86.4%	92.2%	79.1%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2016	89.1%	88.3%	<b>87.1%</b>	86.5%	87.2%	91.0%	85.7%	82.2%	100.0%	84.6%	74.1%	88.2%	74.9%
Class of 2015	89.0%	88.1%	<b>86.7%</b>	85.3%	86.9%	91.6%	83.3%	83.1%	100.0%	87.9%	72.8%	87.1%	74.6%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	91.3%	91.1%	<b>89.9%</b>	87.9%	90.5%	92.4%	83.3%	89.1%	100.0%	87.9%	77.4%	90.3%	80.3%
Class of 2014	90.4%	90.5%	<b>89.3%</b>	86.8%	90.5%	88.0%	84.0%	83.2%	100.0%	90.6%	78.2%	90.1%	76.2%
<b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.9%	91.2%	<b>89.9%</b>	87.3%	91.3%	88.6%	84.0%	83.9%	100.0%	90.6%	81.2%	90.6%	77.8%
Class of 2013	90.9%	91.1%	<b>89.2%</b>	85.6%	91.0%	91.3%	94.4%	74.3%	77.8%	72.2%	80.5%	90.9%	77.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2016	87.4%	87.3%	<b>92.6%</b>	88.2%	94.0%	92.8%	88.9%	98.5%	100.0%	93.2%	29.2%	92.2%	88.1%
Class of 2015	86.1%	85.8%	<b>90.9%</b>	87.1%	92.0%	93.3%	85.0%	96.3%	94.1%	89.7%	27.2%	90.6%	84.0%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2016	5.5%	4.4%	<b>3.2%</b>	*	3.7%	*	-	-	-	-	*	4.3%	*
Class of 2015	3.5%	5.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	54.0%	52.6%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	*
Class of 2015	38.7%	19.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	85.1%	86.4%	<b>92.3%</b>	88.1%	93.5%	92.4%	88.9%	98.5%	100.0%	93.2%	29.0%	91.8%	87.9%
Class of 2015	84.1%	85.2%	<b>90.5%</b>	86.8%	91.6%	93.1%	85.0%	96.3%	94.1%	89.7%	26.6%	90.2%	83.3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Attendance and Postsecondary Readiness**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2015-16	85.6%	85.5%	<b>91.3%</b>	87.1%	92.6%	90.7%	91.4%	96.6%	100.0%	91.1%	25.3%	91.1%	87.0%
2014-15	84.3%	83.5%	<b>89.2%</b>	85.2%	90.3%	92.8%	84.8%	94.6%	94.1%	83.3%	22.7%	89.1%	82.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2015-16	5.6%	4.4%	<b>2.8%</b>	*	3.1%	*	-	-	-	-	*	3.8%	0.0%
2014-15	3.5%	5.5%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	51.9%	48.2%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
2014-15	37.3%	17.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	83.3%	84.4%	<b>90.9%</b>	87.0%	92.1%	90.3%	91.4%	96.6%	100.0%	91.1%	25.2%	90.8%	86.7%
2014-15	82.2%	82.8%	<b>88.9%</b>	84.9%	89.9%	92.6%	84.8%	94.6%	94.1%	83.3%	22.3%	88.8%	81.4%
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	55.0%	57.3%	<b>61.2%</b>	58.7%	60.0%	79.6%	73.7%	79.0%	77.8%	69.7%	18.6%	60.9%	41.2%
2014-15	54.5%	55.9%	<b>58.8%</b>	55.9%	57.5%	79.2%	57.6%	80.9%	76.0%	66.3%	16.5%	57.8%	38.2%
<b>English Language Arts</b>													
2015-16	30.1%	33.2%	<b>37.3%</b>	36.8%	34.3%	65.7%	36.5%	63.2%	58.8%	50.6%	6.7%	35.4%	14.6%
2014-15	29.0%	31.1%	<b>35.8%</b>	35.2%	32.3%	67.5%	39.8%	63.5%	79.2%	52.6%	5.7%	33.6%	12.2%
<b>Mathematics</b>													
2015-16	43.1%	45.1%	<b>44.6%</b>	44.0%	42.9%	60.9%	64.0%	61.8%	76.5%	52.0%	9.6%	43.7%	26.3%
2014-15	43.8%	45.8%	<b>44.7%</b>	43.1%	43.2%	63.7%	46.8%	62.2%	66.7%	45.2%	10.3%	43.5%	28.9%
<b>Science</b>													
2015-16	12.2%	15.4%	<b>17.8%</b>	14.4%	16.4%	36.6%	36.7%	44.5%	25.0%	34.2%	1.3%	16.1%	4.9%
2014-15	12.7%	16.1%	<b>18.3%</b>	16.1%	15.9%	45.2%	19.7%	42.2%	36.8%	25.4%	1.5%	16.4%	5.3%
<b>Social Studies</b>													
2015-16	29.0%	31.9%	<b>34.8%</b>	30.7%	33.0%	63.7%	40.0%	60.7%	66.7%	49.4%	3.3%	32.9%	11.8%
2014-15	28.4%	31.0%	<b>33.4%</b>	29.4%	31.2%	66.1%	40.7%	58.9%	69.6%	53.2%	3.5%	30.8%	11.1%
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	38.0%	<b>36.2%</b>	32.6%	34.5%	63.2%	39.4%	65.2%	64.7%	49.7%	11.1%	35.3%	17.3%
2014-15	34.6%	35.9%	<b>34.8%</b>	32.4%	32.6%	61.8%	43.5%	61.1%	48.1%	44.9%	11.1%	33.3%	16.9%
<b>English Language Arts</b>													
2015-16	16.2%	16.4%	<b>18.5%</b>	18.2%	17.0%	32.0%	16.3%	38.8%	36.4%	26.4%	3.5%	17.8%	7.3%
2014-15	15.7%	15.5%	<b>17.5%</b>	17.9%	15.6%	32.6%	25.0%	34.4%	37.3%	22.5%	3.2%	16.6%	5.8%
<b>Mathematics</b>													
2015-16	19.3%	20.4%	<b>19.4%</b>	19.3%	18.2%	29.7%	30.0%	35.2%	51.5%	25.0%	3.7%	19.0%	7.4%
2014-15	19.4%	20.6%	<b>20.0%</b>	19.5%	18.8%	31.4%	30.9%	36.6%	28.9%	21.3%	4.1%	19.6%	9.2%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Attendance and Postsecondary Readiness**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Science</b>													
2015-16	5.1%	6.7%	<b>8.0%</b>	6.4%	7.2%	18.9%	16.8%	22.9%	15.6%	16.5%	0.5%	7.2%	1.3%
2014-15	5.2%	6.8%	<b>8.1%</b>	7.4%	6.9%	21.3%	13.0%	22.8%	15.2%	12.6%	0.6%	7.3%	1.7%
<b>Social Studies</b>													
2015-16	20.8%	24.6%	<b>22.6%</b>	19.1%	20.4%	55.1%	24.0%	48.7%	64.3%	40.1%	2.0%	20.6%	4.8%
2014-15	19.5%	22.5%	<b>21.3%</b>	18.7%	18.8%	54.7%	33.3%	46.4%	42.0%	38.1%	2.1%	18.9%	5.1%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2015-16	50.6%	50.6%	<b>29.1%</b>	21.5%	27.6%	67.4%	37.1%	50.0%	57.1%	47.6%	6.0%	25.5%	9.5%
2014-15	42.0%	42.0%	<b>15.0%</b>	13.0%	11.0%	58.0%	17.0%	38.0%	35.0%	29.0%	2.0%	11.0%	2.0%
<b>Mathematics</b>													
2015-16	44.6%	44.0%	<b>22.1%</b>	15.0%	20.0%	62.4%	28.6%	53.4%	57.1%	38.1%	3.4%	18.4%	6.4%
2014-15	38.0%	38.0%	<b>14.0%</b>	10.0%	10.0%	56.0%	15.0%	40.0%	29.0%	21.0%	1.0%	10.0%	1.0%
<b>Both Subjects</b>													
2015-16	38.7%	39.3%	<b>18.4%</b>	11.7%	16.1%	59.8%	25.7%	47.3%	42.9%	38.1%	2.3%	14.7%	3.8%
2014-15	35.0%	36.0%	<b>13.0%</b>	9.0%	9.0%	55.0%	15.0%	37.0%	29.0%	21.0%	1.0%	9.0%	1.0%
<b>Either Subject</b>													
2015-16	56.4%	55.3%	<b>32.8%</b>	24.8%	31.5%	70.0%	40.0%	56.2%	71.4%	47.6%	7.0%	29.2%	12.0%
2014-15	45.0%	44.0%	<b>16.0%</b>	14.0%	12.0%	59.0%	17.0%	41.0%	35.0%	29.0%	2.0%	12.0%	2.0%
<b>College and Career Ready Graduates</b>													
2015-16	75.9%	77.0%	<b>88.4%</b>	87.0%	88.3%	91.6%	97.1%	93.3%	100.0%	91.1%	62.0%	88.3%	81.7%
2014-15	74.5%	76.8%	<b>92.2%</b>	91.4%	92.1%	95.7%	95.7%	93.8%	100.0%	96.7%	74.4%	92.2%	85.8%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	22.6%	17.3%	<b>16.7%</b>	13.1%	18.4%	11.3%	22.9%	12.8%	12.5%	15.6%	3.5%	16.9%	8.2%
2014-15	10.6%	7.4%	<b>3.3%</b>	4.3%	2.9%	2.9%	4.3%	1.8%	5.9%	10.0%	0.5%	3.3%	0.7%
<b>Mathematics</b>													
2015-16	18.1%	12.2%	<b>10.1%</b>	7.0%	11.3%	6.8%	14.3%	16.1%	12.5%	6.7%	1.6%	10.2%	5.2%
2014-15	7.1%	4.5%	<b>2.1%</b>	2.4%	2.0%	2.5%	4.3%	2.7%	0.0%	3.3%	0.0%	2.2%	0.6%
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	48.7%	50.5%	<b>56.5%</b>	52.1%	55.2%	79.2%	68.6%	81.9%	87.5%	66.7%	10.1%	54.5%	32.6%
2014-15	48.1%	50.6%	<b>56.8%</b>	54.0%	54.7%	80.2%	56.5%	86.6%	76.5%	70.0%	11.1%	55.2%	33.1%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	12.2%	9.1%	<b>5.8%</b>	4.0%	6.2%	6.1%	8.6%	8.7%	12.5%	2.2%	0.4%	5.8%	1.5%
2014-15	10.6%	7.5%	<b>3.8%</b>	4.1%	3.6%	3.5%	2.2%	9.8%	17.6%	3.3%	0.4%	3.7%	1.3%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2015-16	44.8%	48.3%	<b>56.6%</b>	48.2%	56.9%	78.6%	65.7%	78.5%	87.5%	64.4%	8.6%	54.9%	33.9%
2014-15	43.4%	47.4%	<b>57.3%</b>	51.5%	56.8%	80.0%	58.7%	75.9%	70.6%	70.0%	9.3%	55.6%	35.0%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2015-16	47.8%	50.4%	<b>67.6%</b>	70.9%	69.8%	33.6%	68.6%	54.4%	50.0%	51.1%	57.6%	70.8%	70.4%
2014-15	46.6%	50.8%	<b>76.9%</b>	79.4%	79.4%	45.5%	80.4%	56.3%	70.6%	83.3%	71.1%	79.8%	77.4%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	25.5%	32.1%	<b>40.1%</b>	33.7%	39.2%	69.4%	45.6%	59.3%	66.7%	56.2%	n/a	37.6%	n/a
2015	24.9%	30.5%	<b>38.9%</b>	33.0%	37.3%	72.7%	42.9%	62.7%	68.0%	53.1%	n/a	35.9%	n/a
<b>English Language Arts</b>													
2016	15.5%	21.0%	<b>29.0%</b>	26.3%	26.8%	59.4%	26.3%	48.8%	50.0%	46.1%	n/a	26.3%	n/a
2015	15.1%	19.6%	<b>28.6%</b>	25.4%	26.3%	61.6%	27.5%	47.9%	48.0%	42.0%	n/a	25.8%	n/a
<b>Mathematics</b>													
2016	6.8%	9.3%	<b>9.2%</b>	6.8%	8.3%	20.8%	24.6%	31.5%	22.2%	12.4%	n/a	8.0%	n/a
2015	6.8%	9.2%	<b>9.4%</b>	6.0%	8.8%	23.8%	14.3%	29.0%	20.0%	12.3%	n/a	8.1%	n/a
<b>Science</b>													
2016	10.4%	13.6%	<b>15.4%</b>	11.9%	13.8%	40.2%	24.6%	39.7%	27.8%	28.1%	n/a	13.0%	n/a
2015	10.2%	13.3%	<b>16.0%</b>	12.7%	14.3%	40.2%	17.6%	45.2%	28.0%	22.2%	n/a	13.9%	n/a
<b>Social Studies</b>													
2016	14.8%	19.4%	<b>26.3%</b>	22.1%	24.4%	57.0%	28.1%	52.2%	50.0%	40.4%	n/a	23.7%	n/a
2015	14.4%	18.3%	<b>25.0%</b>	19.9%	23.1%	59.1%	30.8%	51.2%	48.0%	43.2%	n/a	22.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2016	49.5%	53.6%	<b>30.5%</b>	18.0%	28.7%	61.0%	42.3%	53.1%	33.3%	46.0%	n/a	26.2%	n/a
2015	49.1%	53.9%	<b>29.1%</b>	17.5%	26.3%	61.3%	28.2%	49.5%	35.3%	46.5%	n/a	23.4%	n/a
<b>English Language Arts</b>													
2016	43.3%	45.9%	<b>19.5%</b>	12.8%	13.7%	55.4%	33.3%	45.8%	33.3%	39.0%	n/a	13.3%	n/a
2015	43.7%	46.7%	<b>19.2%</b>	13.9%	12.3%	55.4%	20.0%	45.5%	25.0%	41.2%	n/a	11.4%	n/a
<b>Mathematics</b>													
2016	54.0%	61.4%	<b>43.4%</b>	38.2%	36.8%	67.0%	57.1%	72.0%	*	54.5%	n/a	37.3%	n/a
2015	51.7%	58.5%	<b>39.3%</b>	35.9%	29.9%	68.8%	46.2%	72.7%	60.0%	70.0%	n/a	31.4%	n/a
<b>Science</b>													
2016	35.1%	39.5%	<b>18.8%</b>	9.9%	13.9%	40.3%	35.7%	47.0%	20.0%	32.0%	n/a	13.1%	n/a
2015	35.4%	41.5%	<b>20.2%</b>	13.5%	13.3%	49.4%	25.0%	43.1%	28.6%	22.2%	n/a	12.8%	n/a
<b>Social Studies</b>													
2016	41.6%	46.5%	<b>16.9%</b>	10.1%	11.5%	48.1%	18.8%	39.6%	33.3%	36.1%	n/a	11.0%	n/a
2015	40.1%	46.9%	<b>17.1%</b>	11.1%	11.5%	44.3%	17.9%	38.7%	33.3%	34.3%	n/a	10.4%	n/a
<b>SAT/ACT Results Tested</b>													
Class of 2016	71.6%	74.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	100.0%	100.0%	87.5%	100.0%	n/a	100.0%	n/a
Class of 2015	68.3%	73.8%	<b>?</b>	?	?	?	95.7%	?	?	100.0%	n/a	?	n/a

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TEXAS EDUCATION AGENCY  
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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>At/Above Criterion</b>													
Class of 2016	22.5%	27.0%	<b>8.2%</b>	5.0%	5.5%	45.8%	11.9%	25.9%	42.9%	25.5%	n/a	5.1%	n/a
Class of 2015	24.3%	27.9%	<b>8.4%</b>	5.5%	5.2%	45.9%	6.8%	25.9%	21.1%	10.0%	n/a	5.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2016	1375	1388	<b>1180</b>	1122	1166	1521	1243	1331	1453	1392	n/a	1152	n/a
Class of 2015	1394	1396	<b>1186</b>	1133	1165	1559	1282	1267	1385	1296	n/a	1150	n/a
<b>English Language Arts and Writing</b>													
Class of 2016	903	909	<b>772</b>	739	761	1010	817	855	951	918	n/a	753	n/a
Class of 2015	912	911	<b>772</b>	743	754	1029	826	805	904	845	n/a	746	n/a
<b>Mathematics</b>													
Class of 2016	472	479	<b>407</b>	384	405	511	426	475	501	473	n/a	399	n/a
Class of 2015	482	485	<b>415</b>	390	410	530	456	462	482	451	n/a	404	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2016	20.3	20.2	<b>16.3</b>	15.5	15.8	23.1	18.1	19.8	20.3	20.0	n/a	15.6	n/a
Class of 2015	20.6	20.4	<b>16.1</b>	15.6	15.7	22.2	17.2	18.9	19.2	17.9	n/a	15.6	n/a
<b>English Language Arts</b>													
Class of 2016	19.8	19.6	<b>15.2</b>	14.6	14.6	23.5	16.8	18.8	18.9	20.1	n/a	14.5	n/a
Class of 2015	20.1	19.8	<b>15.2</b>	14.8	14.6	22.2	16.1	17.7	18.9	16.7	n/a	14.6	n/a
<b>Mathematics</b>													
Class of 2016	20.5	20.6	<b>17.3</b>	16.4	17.0	22.2	19.0	21.1	21.1	19.7	n/a	16.8	n/a
Class of 2015	20.9	20.8	<b>17.0</b>	16.2	16.7	21.8	18.1	20.2	20.1	18.9	n/a	16.5	n/a
<b>Science</b>													
Class of 2016	20.5	20.4	<b>16.9</b>	16.1	16.5	22.7	19.1	20.2	21.7	19.8	n/a	16.3	n/a
Class of 2015	20.7	20.5	<b>16.6</b>	16.1	16.2	22.0	17.6	19.4	18.9	18.8	n/a	16.2	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	56.1%	55.6%	<b>51.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	56.8%	<b>50.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	55.6%	55.0%	<b>37.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	72.3%	<b>62.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	157,787	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	330	0.2%	13,821	0.3%
Pre-Kindergarten	11,175	7.1%	223,833	4.2%
Kindergarten	11,488	7.3%	371,682	7.0%
Grade 1	12,335	7.8%	395,568	7.4%
Grade 2	12,996	8.2%	408,582	7.6%
Grade 3	13,218	8.4%	412,581	7.7%
Grade 4	12,912	8.2%	410,882	7.7%
Grade 5	12,271	7.8%	400,016	7.5%
Grade 6	10,905	6.9%	398,017	7.4%
Grade 7	10,430	6.6%	396,001	7.4%
Grade 8	10,179	6.5%	392,231	7.3%
Grade 9	12,154	7.7%	431,486	8.1%
Grade 10	10,653	6.8%	395,057	7.4%
Grade 11	9,052	5.7%	363,655	6.8%
Grade 12	7,689	4.9%	330,422	6.2%
Ethnic Distribution:				
African American	35,528	22.5%	673,291	12.6%
Hispanic	110,377	70.0%	2,802,180	52.4%
White	8,092	5.1%	1,499,559	28.1%
American Indian	503	0.3%	20,701	0.4%
Asian	2,193	1.4%	224,834	4.2%
Pacific Islander	106	0.1%	7,687	0.1%
Two or More Races	988	0.6%	115,582	2.2%
Economically Disadvantaged	138,551	87.8%	3,155,117	59.0%
Non-Educationally Disadvantaged	19,236	12.2%	2,188,717	41.0%
English Language Learners (ELL)	69,318	43.9%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	1,955	1.1%	74,803	1.4%
At-Risk	100,111	63.4%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	11,818		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	5,343	45.2%	207,935	44.5%
Students with Physical Disabilities	2,240	19.0%	102,283	21.9%
Students with Autism	**	**	58,444	12.5%
Students with Behavioral Disabilities	2,243	19.0%	93,082	19.9%
Students with Non-Categorical Early Childhood	*	*	5,867	1.3%



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<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Graduates (Class of 2016):				
Total Graduates	7,774	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1,804	23.2%	41,084	12.7%
Hispanic	5,290	68.0%	157,633	48.6%
White	443	5.7%	104,551	32.2%
American Indian	35	0.5%	1,280	0.4%
Asian	149	1.9%	13,481	4.2%
Pacific Islander	8	0.1%	449	0.1%
Two or More Races	45	0.6%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	672	8.6%	42,804	13.2%
Recommended H.S. Program/DAP	7,066	90.9%	254,625	78.5%
Foundation High School Plan (No Endorsement)	35	0.5%	11,477	3.5%
Foundation High School Plan (Endorsement)	1	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	0	0.0%	13,904	4.3%
Special Education Graduates	547	7.0%	23,325	7.2%

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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	1.1%	1.8%	7.9%	7.7%
Grade 1	3.0%	3.8%	6.7%	6.8%
Grade 2	2.8%	2.4%	3.8%	3.1%
Grade 3	2.3%	1.6%	1.5%	1.2%
Grade 4	1.3%	0.8%	1.8%	0.7%
Grade 5	0.7%	0.4%	0.5%	0.7%
Grade 6	1.5%	0.6%	1.8%	0.7%
Grade 7	1.9%	0.7%	2.4%	0.8%
Grade 8	1.5%	0.5%	1.6%	0.9%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
Underreported Students	103	0.2%	6,686	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.2	18.8
Grade 1	17.0	18.8
Grade 2	17.1	18.9
Grade 3	17.2	19.0
Grade 4	17.2	19.0
Grade 5	18.5	20.9
Grade 6	16.9	20.4
Secondary:		
English/Language Arts	15.3	16.8
Foreign Languages	16.4	18.7
Mathematics	15.7	18.0
Science	16.6	19.0
Social Studies	16.4	19.4

District Name: DALLAS ISD  
 County Name: DALLAS  
 District Number: 057905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	20,050.7	100.0%	705,007.9	100.0%
Professional Staff:	13,980.9	69.7%	451,253.5	64.0%
Teachers	10,508.4	52.4%	352,756.1	50.0%
Professional Support	2,709.5	13.5%	70,392.1	10.0%
Campus Administration (School Leadership)	583.0	2.9%	20,492.1	2.9%
Central Administration	180.0	0.9%	7,613.2	1.1%
Educational Aides:	1,930.9	9.6%	67,934.0	9.6%
Auxiliary Staff:	4,138.9	20.6%	185,820.3	26.4%
Total Minority Staff:	15,060.7	75.1%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	3,640.9	34.6%	35,986.3	10.2%
Hispanic	3,049.5	29.0%	93,694.5	26.6%
White	3,214.4	30.6%	211,028.1	59.8%
American Indian	71.0	0.7%	1,243.7	0.4%
Asian	310.0	3.0%	5,383.5	1.5%
Pacific Islander	12.0	0.1%	1,521.6	0.4%
Two or More Races	210.5	2.0%	3,898.4	1.1%
Males	3,105.6	29.6%	83,544.8	23.7%
Females	7,402.8	70.4%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	258.9	2.5%	4,333.3	1.2%
Bachelors	7,240.3	68.9%	262,745.0	74.5%
Masters	2,880.2	27.4%	83,426.6	23.6%
Doctorate	129.0	1.2%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1,182.0	11.2%	27,413.0	7.8%
1-5 Years Experience	3,625.6	34.5%	98,846.9	28.0%
6-10 Years Experience	1,803.7	17.2%	73,646.0	20.9%
11-20 Years Experience	2,464.9	23.5%	98,156.2	27.8%
Over 20 Years Experience	1,432.2	13.6%	54,694.0	15.5%
Number of Students per Teacher	15.0	n/a	15.1	n/a

District Name: DALLAS ISD  
 County Name: DALLAS  
 District Number: 057905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:		
Average Years Experience of Principals	17.7	19.5
Average Years Experience of Principals with District	14.3	12.2
Average Years Experience of Assistant Principals	16.1	15.7
Average Years Experience of Assistant Principals with District	13.6	10.1
Average Years Experience of Teachers:	9.9	10.9
Average Years Experience of Teachers with District:	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$50,161	\$46,199
1-5 Years Experience	\$53,430	\$48,779
6-10 Years Experience	\$56,135	\$51,184
11-20 Years Experience	\$57,707	\$54,396
Over 20 Years Experience	\$64,683	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$56,063	\$52,525
Professional Support	\$66,555	\$61,728
Campus Administration (School Leadership)	\$80,105	\$76,471
Central Administration	\$103,244	\$100,397
Instructional Staff Percent:	67.5%	64.6%
Turnover Rate for Teachers:	19.1%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

District Name: DALLAS ISD  
 County Name: DALLAS  
 District Number: 057905

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	65,705	41.6%	1,005,219	18.8%
Career & Technical Education	36,155	22.9%	1,336,684	25.0%
Gifted & Talented Education	21,116	13.4%	415,641	7.8%
Special Education	11,818	7.5%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	682.9	6.5%	21,143.9	6.0%
Career & Technical Education	372.3	3.5%	15,992.3	4.5%
Compensatory Education	269.5	2.6%	9,777.0	2.8%
Gifted & Talented Education	184.8	1.8%	6,556.8	1.9%
Regular Education	7,540.8	71.8%	256,918.3	72.8%
Special Education	1,049.6	10.0%	30,361.9	8.6%
Other	408.5	3.9%	12,005.8	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# **Attachment D**

Campus TAPR Report Sample

Bryan Adams High School

# **2016-17 Texas Academic Performance Report**

District Name: **DALLAS ISD**

Campus Name: **BRYAN ADAMS H S**

Campus Number: **057905001**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**



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District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 2,040  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
English I	2017	64%	54%	<b>59%</b>	48%	61%	64%	*	33%	-	*	27%	58%	46%
	2016	65%	57%	<b>61%</b>	58%	61%	74%	*	52%	-	*	26%	60%	44%
English II	2017	66%	57%	<b>57%</b>	49%	57%	79%	*	40%	-	*	35%	58%	34%
	2016	67%	57%	<b>60%</b>	62%	61%	64%	*	46%	-	*	32%	61%	36%
Algebra I	2017	83%	78%	<b>74%</b>	69%	76%	68%	-	63%	-	*	43%	74%	70%
	2016	78%	73%	<b>67%</b>	60%	69%	73%	*	55%	-	*	40%	70%	63%
Biology	2017	86%	83%	<b>88%</b>	82%	89%	81%	-	72%	-	*	54%	89%	84%
	2016	87%	84%	<b>86%</b>	85%	86%	91%	*	75%	-	*	51%	87%	77%
U.S. History	2017	91%	91%	<b>93%</b>	89%	95%	90%	*	70%	-	*	79%	93%	83%
	2016	91%	92%	<b>93%</b>	91%	94%	100%	*	70%	-	*	65%	93%	79%
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	67%	<b>72%</b>	64%	73%	76%	100%	54%	-	92%	45%	72%	60%
	2016	75%	66%	<b>71%</b>	69%	72%	80%	63%	57%	-	88%	40%	72%	56%
Reading	2017	72%	63%	<b>58%</b>	49%	59%	72%	100%	38%	-	*	31%	58%	41%
	2016	73%	63%	<b>60%</b>	60%	61%	70%	56%	49%	-	*	29%	60%	41%
Mathematics	2017	79%	72%	<b>74%</b>	69%	76%	68%	-	63%	-	*	43%	74%	70%
	2016	76%	67%	<b>67%</b>	60%	69%	73%	*	55%	-	*	40%	70%	63%
Science	2017	79%	72%	<b>88%</b>	82%	89%	81%	-	72%	-	*	54%	89%	84%
	2016	79%	72%	<b>86%</b>	85%	86%	91%	*	75%	-	*	51%	87%	77%
Social Studies	2017	77%	73%	<b>93%</b>	89%	95%	90%	*	70%	-	*	79%	93%	83%
	2016	77%	73%	<b>93%</b>	91%	94%	100%	*	70%	-	*	65%	93%	79%
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	38%	<b>51%</b>	41%	51%	78%	*	58%	-	*	26%	50%	27%
	2016	45%	34%	<b>49%</b>	39%	49%	75%	*	48%	-	*	9%	48%	24%

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 2,040  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Reading	2017	48%	38%	<b>45%</b>	35%	44%	71%	*	58%	-	*	19%	43%	24%
	2016	46%	34%	<b>40%</b>	34%	38%	70%	*	52%	-	*	*	38%	16%
Mathematics	2017	48%	39%	<b>37%</b>	31%	37%	45%	-	*	-	*	12%	35%	28%
	2016	43%	32%	<b>27%</b>	12%	30%	28%	*	*	-	*	*	27%	22%
Science	2017	52%	41%	<b>59%</b>	56%	59%	68%	-	*	-	*	17%	57%	43%
	2016	47%	36%	<b>57%</b>	56%	55%	77%	*	55%	-	*	*	54%	36%
Social Studies	2017	51%	44%	<b>66%</b>	53%	67%	90%	*	64%	-	*	41%	65%	41%
	2016	47%	43%	<b>73%</b>	56%	74%	91%	*	*	-	*	31%	71%	49%
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	15%	<b>10%</b>	6%	10%	21%	*	10%	-	*	3%	9%	5%
	2016	18%	12%	<b>10%</b>	6%	9%	22%	*	10%	-	*	7%	8%	4%
Reading	2017	19%	13%	<b>2%</b>	*	2%	12%	*	*	-	*	*	2%	*
	2016	17%	11%	<b>3%</b>	*	3%	10%	*	*	-	*	7%	3%	1%
Mathematics	2017	23%	19%	<b>9%</b>	*	10%	*	-	*	-	*	*	9%	7%
	2016	19%	14%	<b>7%</b>	*	7%	*	*	*	-	*	8%	7%	6%
Science	2017	19%	12%	<b>15%</b>	9%	16%	*	-	*	-	*	*	15%	8%
	2016	16%	10%	<b>14%</b>	7%	13%	36%	*	*	-	*	*	11%	6%
Social Studies	2017	27%	20%	<b>29%</b>	26%	28%	62%	*	*	-	*	*	28%	16%
	2016	22%	18%	<b>29%</b>	20%	29%	57%	*	*	-	*	*	27%	13%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	61%	<b>40%</b>	*	40%	*	*	*	-	*	*	38%	39%
	2016	62%	61%	<b>43%</b>	36%	44%	*	*	*	-	*	38%	43%	37%
Reading	2017	59%	59%	*	*	*	*	*	*	-	*	*	*	*
	2016	60%	60%	<b>48%</b>	*	*	*	*	*	-	*	*	49%	*

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 2,040  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2017	64%	63%	<b>42%</b>	*	42%	*	-	*	-	*	*	39%	41%
	2016	63%	61%	<b>36%</b>	*	38%	*	*	*	-	*	20%	36%	34%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	20%	<b>5%</b>	*	5%	*	*	*	-	*	*	4%	5%
	2016	17%	18%	<b>5%</b>	4%	5%	*	*	*	-	*	8%	5%	4%
Reading	2017	17%	18%	*	*	*	*	*	*	-	*	*	*	*
	2016	16%	18%	<b>1%</b>	*	*	*	*	*	-	*	*	1%	*
Mathematics	2017	20%	23%	<b>10%</b>	*	10%	*	-	*	-	*	*	9%	9%
	2016	17%	19%	<b>9%</b>	*	10%	*	*	*	-	*	11%	10%	9%

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,040  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	67%	<b>72%</b>	-	-	-	-	-	59%	59%	*	66%	59%	60%
	2016	75%	66%	<b>71%</b>	-	-	-	-	-	56%	56%	-	58%	56%	56%
Reading	2017	72%	63%	<b>58%</b>	-	-	-	-	-	40%	40%	*	48%	40%	41%
	2016	73%	63%	<b>60%</b>	-	-	-	-	-	40%	40%	-	47%	40%	41%
Mathematics	2017	79%	72%	<b>74%</b>	-	-	-	-	-	70%	70%	-	76%	70%	70%
	2016	76%	67%	<b>67%</b>	-	-	-	-	-	63%	63%	-	67%	63%	63%
Science	2017	79%	72%	<b>88%</b>	-	-	-	-	-	84%	84%	-	84%	84%	84%
	2016	79%	72%	<b>86%</b>	-	-	-	-	-	77%	77%	-	75%	77%	77%
Social Studies	2017	77%	73%	<b>93%</b>	-	-	-	-	-	83%	83%	-	83%	83%	83%
	2016	77%	73%	<b>93%</b>	-	-	-	-	-	79%	79%	-	82%	79%	79%
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	38%	<b>51%</b>	-	-	-	-	-	27%	27%	-	31%	27%	27%
	2016	45%	34%	<b>49%</b>	-	-	-	-	-	24%	24%	-	22%	24%	24%
Reading	2017	48%	38%	<b>45%</b>	-	-	-	-	-	24%	24%	-	21%	24%	24%
	2016	46%	34%	<b>40%</b>	-	-	-	-	-	16%	16%	-	15%	16%	16%
Mathematics	2017	48%	39%	<b>37%</b>	-	-	-	-	-	29%	29%	-	22%	29%	28%
	2016	43%	32%	<b>27%</b>	-	-	-	-	-	20%	20%	-	42%	20%	22%
Science	2017	52%	41%	<b>59%</b>	-	-	-	-	-	42%	42%	-	48%	42%	43%
	2016	47%	36%	<b>57%</b>	-	-	-	-	-	35%	35%	-	50%	35%	36%
Social Studies	2017	51%	44%	<b>66%</b>	-	-	-	-	-	43%	43%	-	35%	43%	41%
	2016	47%	43%	<b>73%</b>	-	-	-	-	-	50%	50%	-	*	50%	49%
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	15%	<b>10%</b>	-	-	-	-	-	5%	5%	-	6%	5%	5%
	2016	18%	12%	<b>10%</b>	-	-	-	-	-	4%	4%	-	5%	4%	4%

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,040  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Reading	2017	19%	13%	<b>2%</b>	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	11%	<b>3%</b>	-	-	-	-	-	*	*	-	*	*	1%
Mathematics	2017	23%	19%	<b>9%</b>	-	-	-	-	-	6%	6%	-	*	6%	7%
	2016	19%	14%	<b>7%</b>	-	-	-	-	-	6%	6%	-	*	6%	6%
Science	2017	19%	12%	<b>15%</b>	-	-	-	-	-	8%	8%	-	*	8%	8%
	2016	16%	10%	<b>14%</b>	-	-	-	-	-	7%	7%	-	*	7%	6%
Social Studies	2017	27%	20%	<b>29%</b>	-	-	-	-	-	18%	18%	-	*	18%	16%
	2016	22%	18%	<b>29%</b>	-	-	-	-	-	12%	12%	-	*	12%	13%
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	61%	<b>40%</b>	-	-	-	-	-	38%	38%	*	*	38%	38%
	2016	62%	61%	<b>43%</b>	-	-	-	-	-	34%	34%	-	*	34%	36%
Reading	2017	59%	59%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	<b>48%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	64%	63%	<b>42%</b>	-	-	-	-	-	41%	41%	-	*	41%	39%
	2016	63%	61%	<b>36%</b>	-	-	-	-	-	32%	32%	-	*	32%	33%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	20%	<b>5%</b>	-	-	-	-	-	4%	4%	*	*	4%	5%
	2016	17%	18%	<b>5%</b>	-	-	-	-	-	4%	4%	-	*	4%	4%
Reading	2017	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	<b>1%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	20%	23%	<b>10%</b>	-	-	-	-	-	8%	8%	-	*	8%	9%
	2016	17%	19%	<b>9%</b>	-	-	-	-	-	8%	8%	-	*	8%	8%

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 2,040  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	97%	<b>98%</b>	98%	98%	99%	100%	100%	-	93%	99%	98%	98%
Included in Accountability	94%	91%	<b>89%</b>	84%	89%	88%	100%	95%	-	93%	90%	92%	84%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	11%	3%	8%	0%	2%	-	0%	4%	3%	3%
Other Exclusions	1%	2%	<b>5%</b>	3%	5%	3%	0%	3%	-	0%	5%	4%	10%
Not Tested	1%	3%	<b>2%</b>	2%	2%	1%	0%	0%	-	7%	1%	2%	2%
Absent	1%	1%	<b>2%</b>	2%	2%	1%	0%	0%	-	7%	1%	2%	2%
Other	0%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	97%	<b>99%</b>	97%	99%	97%	100%	100%	-	100%	96%	99%	99%
Included in Accountability	94%	91%	<b>87%</b>	85%	87%	95%	100%	80%	-	80%	83%	90%	79%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	12%	5%	1%	0%	3%	-	20%	6%	3%	5%
Other Exclusions	1%	2%	<b>6%</b>	0%	7%	2%	0%	17%	-	0%	7%	5%	14%
Not Tested	1%	3%	<b>1%</b>	3%	1%	3%	0%	0%	-	0%	4%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	3%	0%	0%	-	0%	2%	1%	1%
Other	0%	2%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	2%	0%	0%

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 2,040  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	95.6%	<b>95.4%</b>	93.9%	95.7%	93.6%	94.6%	97.5%	*	96.3%	94.9%	95.7%	95.5%
2014-15	95.7%	95.6%	<b>94.8%</b>	93.3%	95.1%	93.4%	92.0%	96.6%	*	*	93.4%	95.0%	95.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	2.2%	<b>0.4%</b>	0.0%	0.4%	1.6%	0.0%	0.0%	*	0.0%	0.9%	0.2%	0.4%
2014-15	2.1%	2.3%	<b>0.7%</b>	0.6%	0.7%	0.9%	0.0%	0.0%	*	0.0%	0.5%	0.4%	0.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	89.1%	87.9%	<b>94.2%</b>	95.3%	94.0%	90.0%	*	100.0%	*	*	86.4%	94.9%	89.8%
Received GED	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	<b>2.4%</b>	2.3%	2.6%	0.0%	*	0.0%	*	*	9.1%	2.4%	3.1%
Dropped Out	6.2%	7.6%	<b>3.4%</b>	2.3%	3.3%	10.0%	*	0.0%	*	*	4.5%	2.7%	7.1%
Graduates and GED	89.6%	88.0%	<b>94.2%</b>	95.3%	94.0%	90.0%	*	100.0%	*	*	86.4%	94.9%	89.8%
Grads, GED, & Cont	93.8%	92.4%	<b>96.6%</b>	97.7%	96.7%	90.0%	*	100.0%	*	*	95.5%	97.3%	92.9%
<b>Class of 2015</b>													
Graduated	89.0%	87.9%	<b>89.5%</b>	92.1%	88.8%	93.8%	*	83.3%	-	*	75.0%	89.6%	75.0%
Received GED	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	4.1%	4.0%	<b>5.6%</b>	3.2%	6.0%	6.3%	*	16.7%	-	*	13.9%	5.5%	11.8%
Dropped Out	6.3%	8.0%	<b>4.8%</b>	4.8%	5.3%	0.0%	*	0.0%	-	*	11.1%	4.9%	13.2%
Graduates and GED	89.6%	88.0%	<b>89.5%</b>	92.1%	88.8%	93.8%	*	83.3%	-	*	75.0%	89.6%	75.0%
Grads, GED, & Cont	93.7%	92.0%	<b>95.2%</b>	95.2%	94.7%	100.0%	*	100.0%	-	*	88.9%	95.1%	86.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	91.3%	90.7%	<b>94.2%</b>	95.2%	93.5%	100.0%	*	100.0%	-	*	80.6%	94.0%	83.6%
Received GED	0.8%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.9%	<b>0.8%</b>	0.0%	1.1%	0.0%	*	0.0%	-	*	8.3%	0.9%	2.7%
Dropped Out	6.7%	8.2%	<b>4.9%</b>	4.8%	5.4%	0.0%	*	0.0%	-	*	11.1%	5.0%	13.7%
Graduates and GED	92.1%	90.9%	<b>94.2%</b>	95.2%	93.5%	100.0%	*	100.0%	-	*	80.6%	94.0%	83.6%
Grads, GED, & Cont	93.3%	91.8%	<b>95.1%</b>	95.2%	94.6%	100.0%	*	100.0%	-	*	88.9%	95.0%	86.3%
<b>Class of 2014</b>													
Graduated	90.4%	90.0%	<b>90.3%</b>	83.1%	91.3%	95.8%	-	83.3%	100.0%	*	96.9%	90.6%	76.7%
Received GED	1.0%	0.2%	<b>0.3%</b>	0.0%	0.3%	0.0%	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	<b>0.3%</b>	0.0%	0.0%	4.2%	-	0.0%	0.0%	*	3.1%	0.3%	0.0%
Dropped Out	7.2%	8.9%	<b>9.2%</b>	16.9%	8.3%	0.0%	-	16.7%	0.0%	*	0.0%	9.1%	23.3%
Graduates and GED	91.5%	90.2%	<b>90.5%</b>	83.1%	91.7%	95.8%	-	83.3%	100.0%	*	96.9%	90.6%	76.7%
Grads, GED, & Cont	92.8%	91.1%	<b>90.8%</b>	83.1%	91.7%	100.0%	-	83.3%	100.0%	*	100.0%	90.9%	76.7%



District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 2,040  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.9%	90.7%	<b>90.3%</b>	83.1%	91.3%	95.8%	-	83.3%	100.0%	*	96.9%	90.6%	76.7%
Received GED	1.2%	0.3%	<b>0.3%</b>	0.0%	0.3%	0.0%	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	<b>0.3%</b>	0.0%	0.0%	4.2%	-	0.0%	0.0%	*	3.1%	0.3%	0.0%
Dropped Out	7.2%	8.7%	<b>9.2%</b>	16.9%	8.3%	0.0%	-	16.7%	0.0%	*	0.0%	9.1%	23.3%
Graduates and GED	92.2%	91.0%	<b>90.5%</b>	83.1%	91.7%	95.8%	-	83.3%	100.0%	*	96.9%	90.6%	76.7%
Grads, GED, & Cont	92.8%	91.3%	<b>90.8%</b>	83.1%	91.7%	100.0%	-	83.3%	100.0%	*	100.0%	90.9%	76.7%
<b>Class of 2013</b>													
Graduated	90.9%	90.3%	<b>91.3%</b>	86.7%	92.9%	83.9%	*	93.3%	*	*	86.8%	94.1%	86.4%
Received GED	1.4%	0.3%	<b>0.5%</b>	1.7%	0.4%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	<b>0.3%</b>	0.0%	0.0%	3.2%	*	0.0%	*	*	2.6%	0.3%	0.0%
Dropped Out	7.2%	9.0%	<b>7.9%</b>	11.7%	6.7%	12.9%	*	6.7%	*	*	10.5%	5.5%	13.6%
Graduates and GED	92.3%	90.7%	<b>91.9%</b>	88.3%	93.3%	83.9%	*	93.3%	*	*	86.8%	94.1%	86.4%
Grads, GED, & Cont	92.8%	91.0%	<b>92.1%</b>	88.3%	93.3%	87.1%	*	93.3%	*	*	89.5%	94.5%	86.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2016	89.1%	87.1%	<b>94.0%</b>	95.3%	93.7%	90.0%	*	100.0%	*	*	86.4%	94.7%	88.9%
Class of 2015	89.0%	86.7%	<b>86.3%</b>	89.4%	85.2%	93.8%	*	83.3%	-	*	75.0%	86.5%	67.1%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	91.3%	89.9%	<b>93.9%</b>	95.3%	93.1%	100.0%	*	100.0%	-	*	80.6%	93.6%	82.1%
Class of 2014	90.4%	89.3%	<b>89.1%</b>	80.3%	90.4%	95.8%	-	83.3%	100.0%	*	94.1%	89.3%	77.0%
<b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.9%	89.9%	<b>89.6%</b>	80.3%	91.1%	95.8%	-	83.3%	100.0%	*	94.1%	89.9%	77.0%
Class of 2013	90.9%	89.2%	<b>90.4%</b>	85.2%	91.9%	83.9%	*	93.3%	*	*	82.5%	93.8%	84.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2016	87.4%	92.6%	<b>90.5%</b>	70.7%	95.1%	66.7%	*	90.9%	*	*	21.1%	90.3%	85.2%
Class of 2015	86.1%	90.9%	<b>89.5%</b>	82.8%	91.7%	80.0%	*	100.0%	-	*	22.2%	90.1%	84.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	85.1%	92.3%	<b>90.5%</b>	70.7%	95.1%	66.7%	*	90.9%	*	*	21.1%	90.3%	85.2%
Class of 2015	84.1%	90.5%	<b>89.5%</b>	82.8%	91.7%	80.0%	*	100.0%	-	*	22.2%	90.1%	84.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2015-16	85.6%	91.3%	<b>89.4%</b>	69.8%	93.7%	61.1%	*	100.0%	*	*	17.1%	89.2%	85.9%
2014-15	84.3%	89.2%	<b>87.2%</b>	81.7%	89.5%	76.5%	*	83.3%	-	*	20.0%	87.8%	80.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	83.3%	90.9%	<b>89.4%</b>	69.8%	93.7%	61.1%	*	100.0%	*	*	17.1%	89.2%	85.9%
2014-15	82.2%	88.9%	<b>87.2%</b>	81.7%	89.5%	76.5%	*	83.3%	-	*	20.0%	87.8%	80.3%

District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 2,040  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	55.0%	61.2%	<b>56.1%</b>	36.1%	58.8%	61.2%	*	63.2%	*	40.0%	14.8%	57.2%	40.5%
2014-15	54.5%	58.8%	<b>61.3%</b>	53.1%	62.7%	64.9%	*	72.2%	*	*	25.6%	63.0%	52.4%
<b>English Language Arts</b>													
2015-16	30.1%	37.3%	<b>34.0%</b>	27.3%	34.2%	48.9%	*	26.3%	*	*	2.6%	34.5%	14.4%
2014-15	29.0%	35.8%	<b>36.8%</b>	33.1%	36.6%	40.5%	*	61.1%	*	*	16.5%	38.9%	26.8%
<b>Mathematics</b>													
2015-16	43.1%	44.6%	<b>36.5%</b>	17.3%	38.6%	44.4%	*	38.9%	-	*	10.7%	37.3%	22.3%
2014-15	43.8%	44.7%	<b>44.6%</b>	44.6%	44.6%	46.7%	*	47.1%	*	*	10.2%	44.6%	32.7%
<b>Science</b>													
2015-16	12.2%	17.8%	<b>20.3%</b>	9.0%	22.3%	13.9%	*	18.8%	-	*	7.3%	20.9%	12.8%
2014-15	12.7%	18.3%	<b>16.1%</b>	17.3%	15.1%	32.1%	*	17.6%	*	*	1.7%	16.4%	5.9%
<b>Social Studies</b>													
2015-16	29.0%	34.8%	<b>24.5%</b>	16.1%	25.2%	31.9%	*	26.3%	*	40.0%	6.4%	24.7%	8.3%
2014-15	28.4%	33.4%	<b>22.3%</b>	17.7%	22.6%	27.8%	*	33.3%	*	*	1.3%	22.6%	6.1%
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	36.2%	<b>30.0%</b>	17.8%	31.3%	43.8%	10.0%	32.1%	*	25.0%	7.4%	30.8%	14.7%
2014-15	34.6%	34.8%	<b>32.0%</b>	29.0%	31.8%	40.0%	22.2%	37.0%	*	60.0%	17.4%	33.1%	20.1%
<b>English Language Arts</b>													
2015-16	16.2%	18.5%	<b>15.6%</b>	10.7%	16.0%	25.2%	0.0%	10.7%	*	28.6%	1.6%	16.1%	5.4%
2014-15	15.7%	17.5%	<b>15.9%</b>	14.5%	15.7%	18.6%	12.5%	24.4%	*	20.0%	8.5%	16.9%	9.5%
<b>Mathematics</b>													
2015-16	19.3%	19.4%	<b>15.4%</b>	6.1%	16.8%	17.4%	0.0%	17.0%	-	16.7%	3.8%	15.8%	6.8%
2014-15	19.4%	20.0%	<b>18.8%</b>	17.6%	19.0%	18.8%	0.0%	18.2%	*	20.0%	4.2%	19.1%	10.7%
<b>Science</b>													
2015-16	5.1%	8.0%	<b>7.7%</b>	2.7%	8.9%	5.5%	0.0%	5.7%	-	14.3%	2.5%	8.0%	3.3%
2014-15	5.2%	8.1%	<b>5.8%</b>	5.8%	5.3%	14.1%	0.0%	6.8%	*	0.0%	0.6%	5.9%	1.7%
<b>Social Studies</b>													
2015-16	20.8%	22.6%	<b>16.1%</b>	10.1%	16.2%	29.6%	0.0%	18.2%	*	25.0%	3.3%	16.3%	3.8%
2014-15	19.5%	21.3%	<b>14.5%</b>	12.7%	14.2%	21.7%	11.1%	20.5%	*	*	1.1%	14.5%	3.3%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2015-16	50.6%	29.1%	<b>22.4%</b>	20.5%	22.9%	18.8%	*	20.0%	*	*	3.1%	22.6%	8.1%
2014-15	42.0%	15.0%	<b>7.0%</b>	11.0%	5.0%	24.0%	*	40.0%	-	*	0.0%	7.0%	4.0%
<b>Mathematics</b>													
2015-16	44.6%	22.1%	<b>9.9%</b>	7.7%	9.9%	18.8%	*	10.0%	*	*	0.0%	9.2%	2.3%
2014-15	38.0%	14.0%	<b>6.0%</b>	7.0%	4.0%	24.0%	*	40.0%	-	*	0.0%	5.0%	2.0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College-Ready Graduates</b>													
<b>Both Subjects</b>													
2015-16	38.7%	18.4%	<b>8.8%</b>	5.1%	9.2%	12.5%	*	10.0%	*	*	0.0%	8.3%	2.3%
2014-15	35.0%	13.0%	<b>6.0%</b>	6.0%	4.0%	24.0%	*	40.0%	-	*	0.0%	4.0%	2.0%
<b>Either Subject</b>													
2015-16	56.4%	32.8%	<b>23.5%</b>	23.1%	23.6%	25.0%	*	20.0%	*	*	3.1%	23.6%	8.1%
2014-15	45.0%	16.0%	<b>8.0%</b>	13.0%	5.0%	24.0%	*	40.0%	-	*	0.0%	7.0%	4.0%
<b>College and Career Ready Graduates</b>													
2015-16	75.9%	88.4%	<b>84.8%</b>	69.8%	87.0%	77.8%	*	90.0%	*	*	70.7%	85.3%	81.5%
2014-15	74.5%	92.2%	<b>93.4%</b>	95.0%	93.6%	88.2%	*	83.3%	-	*	86.7%	92.9%	88.5%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	22.6%	16.7%	<b>17.3%</b>	16.3%	17.9%	5.6%	*	20.0%	*	*	2.4%	18.6%	7.6%
2014-15	10.6%	3.3%	<b>3.4%</b>	5.0%	3.0%	0.0%	*	16.7%	-	*	0.0%	3.7%	1.6%
<b>Mathematics</b>													
2015-16	18.1%	10.1%	<b>6.1%</b>	4.7%	6.6%	0.0%	*	10.0%	*	*	0.0%	6.0%	2.2%
2014-15	7.1%	2.1%	<b>1.7%</b>	0.0%	1.9%	0.0%	*	16.7%	-	*	0.0%	1.7%	0.0%
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	48.7%	56.5%	<b>52.4%</b>	32.6%	55.1%	44.4%	*	60.0%	*	*	9.8%	53.0%	35.9%
2014-15	48.1%	56.8%	<b>55.0%</b>	50.0%	55.6%	64.7%	*	66.7%	-	*	10.0%	55.3%	42.6%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	12.2%	5.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2014-15	10.6%	3.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2015-16	44.8%	56.6%	<b>56.9%</b>	27.9%	61.1%	50.0%	*	70.0%	*	*	12.2%	57.5%	42.4%
2014-15	43.4%	57.3%	<b>55.6%</b>	53.3%	56.0%	64.7%	*	50.0%	-	*	6.7%	55.9%	42.6%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2015-16	47.8%	67.6%	<b>60.6%</b>	55.8%	62.1%	50.0%	*	70.0%	*	*	63.4%	61.4%	66.3%
2014-15	46.6%	76.9%	<b>84.6%</b>	88.3%	85.7%	64.7%	*	50.0%	-	*	86.7%	83.7%	85.2%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	25.5%	40.1%	<b>38.9%</b>	19.8%	41.7%	44.7%	*	30.0%	*	40.0%	n/a	39.5%	n/a
2015	24.9%	38.9%	<b>38.5%</b>	28.3%	40.0%	50.0%	*	36.8%	*	*	n/a	38.2%	n/a
<b>English Language Arts</b>													
2016	15.5%	29.0%	<b>25.9%</b>	17.7%	26.5%	40.4%	*	15.0%	*	20.0%	n/a	26.1%	n/a
2015	15.1%	28.6%	<b>25.2%</b>	21.3%	24.9%	44.1%	*	26.3%	*	*	n/a	24.9%	n/a
<b>Mathematics</b>													
2016	6.8%	9.2%	<b>5.1%</b>	1.0%	5.5%	6.4%	*	10.0%	*	0.0%	n/a	5.2%	n/a
2015	6.8%	9.4%	<b>5.8%</b>	2.4%	5.9%	14.7%	*	10.5%	*	*	n/a	5.6%	n/a

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 2,040  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2016	10.4%	15.4%	<b>14.8%</b>	3.1%	16.6%	14.9%	*	10.0%	*	20.0%	n/a	14.8%	n/a
2015	10.2%	16.0%	<b>21.4%</b>	15.7%	21.5%	35.3%	*	31.6%	*	*	n/a	21.4%	n/a
<b>Social Studies</b>													
2016	14.8%	26.3%	<b>17.0%</b>	9.4%	17.8%	21.3%	*	15.0%	*	40.0%	n/a	17.5%	n/a
2015	14.4%	25.0%	<b>20.9%</b>	15.0%	21.4%	26.5%	*	36.8%	*	*	n/a	20.6%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2016	49.5%	30.5%	<b>23.0%</b>	5.3%	23.4%	33.3%	-	33.3%	-	*	n/a	24.0%	n/a
2015	49.1%	29.1%	<b>23.2%</b>	5.6%	25.7%	35.3%	-	0.0%	*	*	n/a	22.7%	n/a
<b>English Language Arts</b>													
2016	43.3%	19.5%	<b>3.2%</b>	0.0%	2.3%	10.5%	-	*	-	*	n/a	3.6%	n/a
2015	43.7%	19.2%	<b>2.9%</b>	0.0%	3.2%	6.7%	-	0.0%	*	*	n/a	2.2%	n/a
<b>Mathematics</b>													
2016	54.0%	43.4%	<b>41.9%</b>	*	43.2%	*	-	*	-	-	n/a	41.0%	n/a
2015	51.7%	39.3%	<b>34.0%</b>	*	29.7%	80.0%	-	*	-	-	n/a	30.0%	n/a
<b>Science</b>													
2016	35.1%	18.8%	<b>2.4%</b>	*	1.8%	14.3%	-	*	-	*	n/a	1.8%	n/a
2015	35.4%	20.2%	<b>1.7%</b>	0.0%	1.5%	8.3%	-	0.0%	-	*	n/a	0.7%	n/a
<b>Social Studies</b>													
2016	41.6%	16.9%	<b>5.6%</b>	0.0%	4.2%	30.0%	-	*	-	*	n/a	4.6%	n/a
2015	40.1%	17.1%	<b>5.3%</b>	5.3%	3.0%	44.4%	-	0.0%	-	*	n/a	2.7%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2016	71.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	n/a	100.0%	n/a
Class of 2015	68.3%	?	<b>?</b>	?	?	?	*	?	-	*	n/a	?	n/a
<b>At/Above Criterion</b>													
Class of 2016	22.5%	8.2%	<b>1.8%</b>	1.6%	1.5%	10.5%	*	0.0%	*	*	n/a	1.8%	n/a
Class of 2015	24.3%	8.4%	<b>2.3%</b>	2.5%	0.4%	25.0%	*	14.3%	-	-	n/a	1.2%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2016	1375	1180	<b>1103</b>	1043	1108	1243	*	995	*	*	n/a	1097	n/a
Class of 2015	1394	1186	<b>1114</b>	1094	1108	1296	*	1099	-	-	n/a	1106	n/a
<b>English Language Arts and Writing</b>													
Class of 2016	903	772	<b>723</b>	694	725	809	*	627	*	*	n/a	719	n/a
Class of 2015	912	772	<b>726</b>	719	720	862	*	704	-	-	n/a	720	n/a
<b>Mathematics</b>													
Class of 2016	472	407	<b>381</b>	350	383	436	*	365	*	*	n/a	379	n/a
Class of 2015	482	415	<b>388</b>	375	388	434	*	394	-	-	n/a	386	n/a

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 2,040  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2016	20.3	16.3	<b>14.8</b>	14.0	14.7	17.9	*	14.3	*	*	n/a	14.7	n/a
Class of 2015	20.6	16.1	<b>14.5</b>	15.4	14.0	18.8	*	15.4	-	-	n/a	14.2	n/a
<b>English Language Arts</b>													
Class of 2016	19.8	15.2	<b>13.7</b>	13.1	13.6	17.6	*	13.1	*	*	n/a	13.6	n/a
Class of 2015	20.1	15.2	<b>13.4</b>	14.5	12.8	18.4	*	14.2	-	-	n/a	13.1	n/a
<b>Mathematics</b>													
Class of 2016	20.5	17.3	<b>15.7</b>	14.5	15.7	18.5	*	16.3	*	*	n/a	15.7	n/a
Class of 2015	20.9	17.0	<b>15.5</b>	15.8	15.2	18.4	*	15.6	-	-	n/a	15.3	n/a
<b>Science</b>													
Class of 2016	20.5	16.9	<b>15.5</b>	15.1	15.5	17.4	*	14.6	*	*	n/a	15.4	n/a
Class of 2015	20.7	16.6	<b>15.4</b>	16.3	14.9	19.5	*	16.8	-	-	n/a	15.1	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	56.1%	51.2%	<b>43.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	50.9%	<b>49.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	55.6%	37.0%	<b>21.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	62.7%	<b>51.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 2,040  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,040	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.2%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	637	31.2%	7.7%	8.1%
Grade 10	558	27.4%	6.8%	7.4%
Grade 11	444	21.8%	5.7%	6.8%
Grade 12	401	19.7%	4.9%	6.2%
Ethnic Distribution:				
African American	254	12.5%	22.5%	12.6%
Hispanic	1,617	79.3%	70.0%	52.4%
White	104	5.1%	5.1%	28.1%
American Indian	7	0.3%	0.3%	0.4%
Asian	48	2.4%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	0.5%	0.6%	2.2%
Economically Disadvantaged	1,825	89.5%	87.8%	59.0%
Non-Educationally Disadvantaged	215	10.5%	12.2%	41.0%
English Language Learners (ELL)	692	33.9%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	42	1.9%	1.1%	1.4%
At-Risk	1,382	67.7%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	196			
By Type of Primary Disability				
Students with Intellectual Disabilities	136	69.4%	45.2%	44.5%
Students with Physical Disabilities	6	3.1%	19.0%	21.9%
Students with Autism	20	10.2%	**	12.5%
Students with Behavioral Disabilities	34	17.3%	19.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 2,040  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	432	20.0%	20.4%	16.2%
By Ethnicity:				
African American	91	4.2%		
Hispanic	299	13.8%		
White	34	1.6%		
American Indian	1	0.0%		
Asian	4	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.1%		
Graduates (Class of 2016):				
Total Graduates	376	100.0%	7,774	324,311
By Ethnicity (incl. Special Ed.):				
African American	43	11.4%	1,804	41,084
Hispanic	301	80.1%	5,290	157,633
White	18	4.8%	443	104,551
American Indian	2	0.5%	35	1,280
Asian	10	2.7%	149	13,481
Pacific Islander	1	0.3%	8	449
Two or More Races	1	0.3%	45	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	40	10.6%	672	42,804
Recommended H.S. Program/DAP	336	89.4%	7,066	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	35	11,477
Foundation High School Plan (Endorsement)	0	0.0%	1	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	41	10.9%	547	23,325

District Name: DALLAS ISD  
Campus Name: BRYAN ADAMS H S  
Campus Number: 057905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 2,040  
Grade Span: 09 - 12  
School Type: High School

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	18.8
Grade 1	-	17.0	18.8
Grade 2	-	17.1	18.9
Grade 3	-	17.2	19.0
Grade 4	-	17.2	19.0
Grade 5	-	18.5	20.9
Grade 6	-	16.9	20.4
Secondary:			
English/Language Arts	15.0	15.3	16.8
Foreign Languages	19.6	16.4	18.7
Mathematics	14.4	15.7	18.0
Science	16.5	16.6	19.0
Social Studies	17.8	16.4	19.4



District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 2,040  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	158.8	100.0%	100.0%	100.0%
Professional Staff:	143.9	90.7%	69.7%	64.0%
Teachers	123.0	77.4%	52.4%	50.0%
Professional Support	14.0	8.8%	13.5%	10.0%
Campus Administration (School Leadership)	7.0	4.4%	2.9%	2.9%
Educational Aides:	14.8	9.3%	9.6%	9.6%
Total Minority Staff:	81.1	51.1%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	26.3	21.4%	34.6%	10.2%
Hispanic	28.7	23.4%	29.0%	26.6%
White	57.7	46.9%	30.6%	59.8%
American Indian	1.0	0.8%	0.7%	0.4%
Asian	3.2	2.6%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	6.0	4.9%	2.0%	1.1%
Males	63.3	51.5%	29.6%	23.7%
Females	59.7	48.5%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	2.4%	2.5%	1.2%
Bachelors	86.0	70.0%	68.9%	74.5%
Masters	30.9	25.1%	27.4%	23.6%
Doctorate	3.0	2.4%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	20.0	16.3%	11.2%	7.8%
1-5 Years Experience	46.5	37.8%	34.5%	28.0%
6-10 Years Experience	19.8	16.1%	17.2%	20.9%
11-20 Years Experience	26.4	21.5%	23.5%	27.8%
Over 20 Years Experience	10.2	8.3%	13.6%	15.5%
Number of Students per Teacher	16.6	n/a	15.0	15.1

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 2,040  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	17.7	19.5
Average Years Experience of Principals with District	11.0	14.3	12.2
Average Years Experience of Assistant Principals	13.3	16.1	15.7
Average Years Experience of Assistant Principals with District	8.3	13.6	10.1
Average Years Experience of Teachers:	7.6	9.9	10.9
Average Years Experience of Teachers with District:	5.4	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,900	\$50,161	\$46,199
1-5 Years Experience	\$53,093	\$53,430	\$48,779
6-10 Years Experience	\$55,340	\$56,135	\$51,184
11-20 Years Experience	\$58,650	\$57,707	\$54,396
Over 20 Years Experience	\$63,189	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,131	\$56,063	\$52,525
Professional Support	\$62,873	\$66,555	\$61,728
Campus Administration (School Leadership)	\$79,143	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: DALLAS ISD  
 Campus Name: BRYAN ADAMS H S  
 Campus Number: 057905001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 2,040  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	621	30.4%	41.6%	18.8%
Career & Technical Education	1,551	76.0%	22.9%	25.0%
Gifted & Talented Education	186	9.1%	13.4%	7.8%
Special Education	196	9.6%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	14.3	11.6%	6.5%	6.0%
Career & Technical Education	12.9	10.5%	3.5%	4.5%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.6	1.3%	1.8%	1.9%
Regular Education	64.5	52.4%	71.8%	72.8%
Special Education	18.0	14.7%	10.0%	8.6%
Other	11.6	9.5%	3.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

# **Attachment E**

## Annual Performance Ratings

**TEXAS EDUCATION AGENCY  
DEPARTMENT OF PERFORMANCE REPORTING  
FINAL 2017 ACCOUNTABILITY RATINGS AS OF November 14, 2017**

**DALLAS ISD**

District/Campus Name	District/ Campus Number	2017 Accountability Rating	Note	Distinctions											Num Met of Num Eval	
				Indexes*				Read/ ELA	Social			Student Progress	Post Gap	Secondary		
				1	2	3	4		Math	Science	Studies					
DALLAS ISD	057905	Met Standard		Y	Y	Y	Y								○	0 of 1
BRYAN ADAMS H S	001	Met Standard		Y	Y	Y	Y	●	●	●	●	○	●	●		6 of 7
W H ADAMSON H S	002	Met Standard		Y	Y	Y	Y	○	●	○	○	●	●	●		4 of 7
A MACEO SMITH NEW TE	003	Met Standard		Y	Y	Y	Y	●	●	○	●	○	○	●		4 of 7
MOISES E MOLINA H S	005	Met Standard		Y	Y	Y	Y	●	●	●	○	●	○	○		4 of 7
HILLCREST H S	006	Met Standard		Y	Y	Y	Y	●	●	●	●	○	●	●		6 of 7
THOMAS JEFFERSON H S	007	Met Standard		Y	Y	Y	Y	○	○	○	○	○	○	○		0 of 7
JUSTIN F KIMBALL H S	008	Met Standard		Y	Y	Y	Y	○	○	○	○	○	○	●		1 of 7
LINCOLN HUMANITIES/C	009	Improvement Required		N	Y	N	Y	○	○	○	○	○	○	○		0 of 7
LEARNING ALTERNATIVE	011	Not Rated														0 of 0
L G PINKSTON H S	012	Met Standard		Y	Y	Y	Y	○	○	○	○	○	○	○		0 of 7
FRANKLIN D ROOSEVELT	013	Met Standard		N	Y	Y	Y	○	○	○	○	○	○	○		0 of 7
W W SAMUELL H S	014	Met Standard		Y	Y	Y	Y	●	○	○	●	●	○	○		3 of 7
SEAGOVILLE H S	015	Met Standard		Y	Y	Y	Y	○	○	○	●	○	○	○		1 of 7
SOUTH OAK CLIFF H S	016	Met Standard		N	Y	Y	Y	○	○	○	○	○	○	○		0 of 7
H GRADY SPRUCE H S	017	Met Standard		Y	Y	Y	Y	○	●	○	○	●	●	○		3 of 7
SUNSET H S	018	Met Standard		Y	Y	Y	Y	○	●	○	●	●	●	○		4 of 7
W T WHITE H S	021	Met Standard		Y	Y	Y	Y	●	●	●	●	●	●	●		7 of 7
WOODROW WILSON H S	022	Met Standard		Y	Y	Y	Y	●	●	●	●	●	○	●		6 of 7
DAVID W CARTER H S	023	Met Standard		Y	Y	Y	Y	○	○	○	○	○	○	○		0 of 7
NORTH DALLAS H S	024	Met Standard		Y	Y	Y	Y	○	●	○	○	●	○	○		2 of 7
SKYLINE H S	025	Met Standard		Y	Y	Y	Y	○	●	○	●	○	○	●		3 of 7
SCHOOL OF SCIENCE AN	026	Met Standard		Y	Y	Y	Y	●	●	●	●	●	●	●		7 of 7
EMMETT J CONRAD H S	028	Met Standard		Y	Y	Y	Y	○	○	○	○	○	○	○		0 of 7
SCHOOL COMMUNITY GUI	029	Not Rated														0 of 0
MAYA ANGELOU H S	030	Not Rated														0 of 0
JAMES MADISON H S	032	Improvement Required		N	Y	N	Y	○	○	○	○	○	○	○		0 of 7
SCHOOL OF BUSINESS A	033	Met Standard		Y	Y	Y	Y	●	●	●	●	○	●	●		6 of 7
BOOKER T WASHINGTON	034	Met Standard		Y	Y	Y	Y	●	●	●	●	●	●	●		7 of 7
IRMA LERMA RANGEL YO	035	Met Standard		Y	Y	Y	Y	●	●	●	●	●	●	●		7 of 7
SCHOOL OF HEALTH PRO	036	Met Standard		Y	Y	Y	Y	●	●	●	●	○	●	●		6 of 7
ROSIE SORRELLS EDUCA	037	Met Standard		Y	Y	Y	Y	●	●	●	●	○	●	●		6 of 7
JUDGE BAREFOOT SANDE	038	Met Standard		Y	Y	Y	Y	●	●	●	●	●	●	●		7 of 7
SCHOOL FOR THE TALEN	039	Met Standard		Y	Y	Y	Y	●	●	●	●	●	●	●		7 of 7
WILLIAM HAWLEY ATWEL	042	Met Standard		N	Y	Y	Y	○	○	○	○	○	○	○		0 of 7
T W BROWNE MIDDLE	043	Met Standard		Y	Y	Y	Y	○	○	○	●	●	●	●		4 of 7
EDWARD H CARY MIDDLE	044	Met Standard		N	Y	Y	Y	○	○	○	○	○	○	○		0 of 7
E B COMSTOCK MIDDLE	045	Met Standard		Y	Y	Y	Y	○	○	○	○	○	○	○		0 of 7
YOUNG MEN'S LEADERSH	046	Met Standard		N	Y	Y	Y	○	○	○	○	○	○	○		0 of 7

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				Indexes*				Read/ ELA	Math	Science	Social Studies	Student Progress	Post Gap		Secondary
				1	2	3	4								
BENJAMIN FRANKLIN MI	047	Met Standard		Y	Y	Y	Y	○	○	○	●	○	●	○	2 of 7
W H GASTON MIDDLE	048	Met Standard		Y	Y	Y	Y	○	○	○	○	○	○	○	0 of 7
W E GREINER EXPLORAT	049	Met Standard		Y	Y	Y	Y	●	●	●	●	●	●	●	7 of 7
ROBERT T HILL MIDDLE	050	Met Standard		Y	Y	Y	Y	●	○	○	○	○	○	○	1 of 7
OLIVER WENDELL HOLME	051	Met Standard		N	Y	Y	Y	●	○	○	○	●	○	○	2 of 7
PIEDMONT GLOBAL ACAD	052	Met Standard		N	Y	Y	Y	○	○	○	○	●	○	○	1 of 7
J L LONG MIDDLE	053	Met Standard		Y	Y	Y	Y	●	●	●	●	○	○	●	5 of 7
THOMAS C MARSH MIDDLE	054	Met Standard		N	Y	Y	Y	○	○	○	○	○	○	○	0 of 7
THOMAS J RUSK MIDDLE	055	Improvement Required		N	N	N	N	○	○	○	○	○	○	○	0 of 7
EWELL D WALKER MIDDLE	056	Met Standard		Y	Y	Y	Y	○	○	○	○	○	○	○	0 of 7
WILLIAM B TRAVIS ACA	057	Met Standard		Y	Y	Y	Y	●	●	●	●	●	●	●	7 of 7
ALEX W SPENCE TALENT	058	Met Standard		Y	Y	Y	Y	●	●	●	●	●	●	●	7 of 7
L V STOCKARD MIDDLE	059	Met Standard		Y	Y	Y	Y	○	○	○	○	○	○	○	0 of 7
BOUDE STOREY MIDDLE	060	Met Standard		N	Y	Y	Y	○	○	○	●	○	○	○	1 of 7
BILLY EARL DADE MIDDLE	062	Met Standard		N	Y	Y	Y	○	○	○	●	○	○	○	1 of 7
HARRY STONE MONTESSO	066	Met Standard		Y	Y	Y	Y	●	●	●	●	●	●	●	7 of 7
RAUL QUINTANILLA SR	068	Met Standard		Y	Y	Y	Y	○	○	○	●	○	●	○	2 of 7
SEAGOVILLE MIDDLE	069	Met Standard		Y	Y	Y	Y	○	○	○	○	○	○	○	0 of 7
DALLAS ENVIRONMENTAL	071	Met Standard		Y	Y	Y	Y	●	●	●	●	●	●	●	7 of 7
SARAH ZUMWALT MIDDLE	072	Met Standard		N	Y	Y	Y	○	○	○	○	○	○	○	0 of 7
HENRY W LONGFELLOW C	073	Met Standard		Y	Y	Y	Y	●	●	●	●	●	●	●	7 of 7
THOMAS A EDISON MIDDLE	074	Improvement Required		N	Y	N	Y	○	○	○	○	○	○	○	0 of 7
GEORGE BANNERMAN DEAN	075	Met Standard		Y	Y	Y	Y	●	●	●	●	●	●	●	7 of 7
HAROLD WENDELL LANG	076	Met Standard		N	Y	Y	Y	○	○	○	○	○	○	○	0 of 7
HECTOR P GARCIA MIDDLE	077	Met Standard		Y	Y	Y	Y	○	○	○	○	○	○	○	0 of 7
FRANCISCO MEDRANO MI	079	Met Standard		N	Y	Y	Y	○	○	○	○	●	○	○	1 of 7
SAM TASBY MIDDLE	083	Met Standard		N	Y	Y	Y	○	○	○	○	○	○	○	0 of 7
KATHLYN JOY GILLIAM	085	Met Standard		Y	Y	Y	Y	○	○	○	○	●	○	●	2 of 7
TRINIDAD GARZA EARLY	088	Met Standard		Y	Y	Y	Y	●	●	●	●	●	●	●	7 of 7
DR WRIGHT L LASSITER	090	Met Standard		Y	Y	Y	Y	●	●	●	●	●	●	●	7 of 7
JUVENILE JUSTICE AEP	096	Not Rated													0 of 0
HOSPITAL/HOMEBOUND	099	Not Rated													0 of 0
ZAN WESLEY HOLMES JR	100	Met Standard		Y	Y	Y	Y	○	○	○	○	○	○	○	0 of 7
JOHN Q ADAMS EL	101	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
PREK PARTNERSHIP CEN	102	Met Standard													0 of 0
GABE P ALLEN CHARTER	103	Met Standard		N	Y	Y	Y	○	○	○		○	○	○	0 of 6
WILLIAM M ANDERSON E	104	Met Standard		Y	Y	Y	Y	●	○	○		○	○	○	1 of 6
ARCADIA PARK EL	105	Met Standard		Y	Y	Y	Y	●	●	○		●	●	●	5 of 6
JOSE 'JOE' MAY EL	107	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6

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				Indexes*				Read/ ELA	Math	Science	Social Studies	Student Progress	Post Gap		Secondary
				1	2	3	4								
BAYLES EL	108	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
W A BLAIR EL	109	Met Standard		Y	Y	Y	Y	○	●	○		○	○	○	1 of 6
ANNIE WEBB BLANTON E	110	Met Standard		Y	Y	Y	Y	●	●	●		●	●	●	6 of 6
JAMES BOWIE EL	112	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
JOHN NEELY BRYAN EL	114	Met Standard		N	Y	Y	Y	○	○	○		○	○	○	0 of 6
HARRELL BUDD EL	115	Met Standard		Y	Y	Y	Y	○	○	○		●	○	○	1 of 6
DAVID G BURNET EL	116	Met Standard		Y	Y	Y	Y	●	○	○		○	○	○	1 of 6
RUFUS C BURLESON EL	117	Met Standard		N	Y	Y	Y	○	○	○		○	○	○	0 of 6
W W BUSHMAN EL	118	Met Standard		Y	Y	Y	Y	○	●	○		●	●	●	4 of 6
WILLIAM L CABELL EL	119	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
F P CAILLET EL	120	Met Standard		Y	Y	Y	Y	●	○	●		●	○	○	3 of 6
JOHN W CARPENTER EL	121	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
C F CARR EL	122	Improvement Required		N	Y	N	Y	○	○	○		○	○	○	0 of 6
GEORGE W CARVER CREA	124	Improvement Required		N	Y	N	Y	○	○	○		○	○	○	0 of 6
CASA VIEW EL	125	Met Standard		Y	Y	Y	Y	○	●	○		○	●	●	3 of 6
CENTRAL EL	126	Met Standard		Y	Y	Y	Y	●	●	○		●	●	●	5 of 6
MARTIN LUTHER KING J	128	Improvement Required		N	Y	N	N	○	○	○		○	○	○	0 of 6
S S CONNER EL	129	Met Standard		Y	Y	Y	Y	○	○	○		●	○	○	1 of 6
LEILA P COWART EL	130	Met Standard		Y	Y	Y	Y	○	●	○		●	○	○	2 of 6
IGNACIO ZARAGOZA EL	131	Met Standard		Y	Y	Y	Y	●	●	○		●	●	○	4 of 6
BARBARA JORDAN EL	133	Met Standard		N	Y	Y	Y	○	○	○		○	○	○	0 of 6
GEORGE BANNERMAN DEA	134	Met Standard		Y	Y	Y	Y	●	○	●		●	●	●	5 of 6
EVERETTE LEE DEGOLYE	135	Met Standard		Y	Y	Y	Y	●	○	●		●	○	●	4 of 6
L O DONALD EL	136	Met Standard		Y	Y	Y	Y	○	○	●		●	●	●	4 of 6
JULIUS DORSEY EL	137	Met Standard		Y	Y	Y	Y	●	●	○		●	●	●	5 of 6
PAUL L DUNBAR LEARNI	139	Improvement Required		N	Y	N	Y	○	○	○		○	○	○	0 of 6
AMELIA EARHART LEARN	140	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
JILL STONE EL AT VIC	141	Met Standard		Y	Y	Y	Y	○	○	●		○	○	○	1 of 6
J N ERVIN EL	142	Improvement Required		N	Y	N	Y	○	○	○		○	○	○	0 of 6
TOM W FIELD EL	144	Met Standard		Y	Y	Y	Y	○	○	○		●	○	○	1 of 6
STEPHEN C FOSTER EL	145	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
CHARLES A GILL EL	147	Met Standard		Y	Y	Y	Y	●	○	●		●	●	●	5 of 6
TOM C GOOCH EL	148	Met Standard		Y	Y	Y	Y	○	○	○		●	○	○	1 of 6
LENORE KIRK HALL EL	149	Met Standard		Y	Y	Y	Y	●	●	●		●	●	●	6 of 6
MARGARET B HENDERSON	152	Met Standard		Y	Y	Y	Y	●	○	○		○	○	●	2 of 6
VICTOR H HEXTER EL	153	Met Standard		Y	Y	Y	Y	●	●	●		○	●	●	5 of 6
LARRY G SMITH EL	154	Met Standard		Y	Y	Y	Y	○	○	●		●	○	○	2 of 6
C A TATUM JR EL	155	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6

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				Indexes*				Read/ ELA	Social			Student Progress	Post Gap		Secondary
				1	2	3	4		Math	Science	Studies				
NATHANIEL HAWTHORNE	156	Met Standard		Y	Y	Y	Y	○	○	○		○	●	○	1 of 6
JAMES S HOGG EL	157	Met Standard		N	Y	Y	Y	○	○	○		○	○	○	0 of 6
LIDA HOOE EL	158	Met Standard		Y	Y	Y	Y	○	○	○		●	○	○	1 of 6
L L HOTCHKISS EL	159	Met Standard		N	Y	Y	Y	○	○	○		○	○	○	0 of 6
SAM HOUSTON EL	160	Met Standard		Y	Y	Y	Y	●	●	●		●	●	●	6 of 6
JOHN IRELAND EL	161	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
STONEWALL JACKSON EL	162	Met Standard		Y	Y	Y	Y	●	●	●		○	○	●	4 of 6
ALBERT SIDNEY JOHNST	163	Met Standard		N	Y	Y	Y	○	●	●		●	○	○	3 of 6
ANSON JONES EL	164	Met Standard		Y	Y	Y	Y	○	○	○		●	○	○	1 of 6
EDWIN J Kiest EL	166	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
KLEBERG EL	167	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
OBADIAH KNIGHT EL	168	Met Standard		Y	Y	Y	Y	●	●	●		●	●	○	5 of 6
ARTHUR KRAMER EL	169	Met Standard		Y	Y	Y	Y	●	●	○		○	●	○	3 of 6
RICHARD LAGOW EL	170	Met Standard		Y	Y	Y	Y	●	●	○		●	●	○	4 of 6
LAKEWOOD EL	171	Met Standard		Y	Y	Y	Y	●	○	●		○	●	●	4 of 6
JIMMIE TYLER BRASHEA	172	Met Standard		Y	Y	Y	Y	●	●	○		●	●	●	5 of 6
SIDNEY LANIER EXPRES	173	Met Standard		Y	Y	Y	Y	●	○	○		○	○	●	2 of 6
ROBERT E LEE EL	174	Met Standard		Y	Y	Y	Y	●	○	○		○	○	○	1 of 6
UMPHREY LEE EL	175	Met Standard		Y	Y	Y	Y	●	●	○		●	○	○	3 of 6
JACK LOWE SR EL	176	Met Standard		Y	Y	Y	Y	○	○	○		●	○	○	1 of 6
WILLIAM LIPSCOMB EL	177	Met Standard		Y	Y	Y	Y	○	○	○		●	○	○	1 of 6
H I HOLLAND EL AT LI	178	Met Standard		Y	Y	Y	Y	○	○	○		○	●	●	2 of 6
B H MACON EL	180	Met Standard		Y	Y	Y	Y	○	○	●		●	●	○	3 of 6
MAPLE LAWN EL	181	Met Standard		Y	Y	Y	Y	○	○	○		●	○	○	1 of 6
HERBERT MARCUS EL	182	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
THOMAS L MARSALIS EL	183	Met Standard		Y	Y	Y	Y	●	●	●		●	●	●	6 of 6
BEN MILAM EL	184	Met Standard		Y	Y	Y	Y	●	○	○		○	●	○	2 of 6
WILLIAM B MILLER EL	185	Met Standard		Y	Y	Y	Y	○	●	●		○	●	●	4 of 6
ROGER Q MILLS EL	186	Met Standard		Y	Y	Y	Y	○	●	●		●	○	○	3 of 6
NANCY MOSELEY EL	187	Met Standard		Y	Y	Y	Y	●	○	○		●	○	●	3 of 6
MOUNT AUBURN EL	188	Met Standard	Appeal	N	Y	N	Y	○	○	○		○	○	○	0 of 6
CLARA OLIVER EL	189	Met Standard		Y	Y	Y	Y	○	○	○		●	○	○	1 of 6
GEORGE PEABODY EL	190	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
ELISHA M PEASE EL	191	Met Standard		N	Y	Y	Y	○	○	○		○	○	○	0 of 6
JOHN F PEELER EL	192	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
JOHN J PERSHING EL	193	Met Standard		Y	Y	Y	Y	●	●	●		●	●	●	6 of 6
K B POLK CENTER FOR	194	Met Standard		Y	Y	Y	Y	●	○	●		●	○	○	3 of 6
PRESTON HOLLOW EL	195	Met Standard		Y	Y	Y	Y	●	●	●		○	●	○	4 of 6

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				Indexes*				Read/ ELA	Math	Science	Social Studies	Student Progress	Post Gap	Secondary	Num Met of Num Eval
				1	2	3	4								
J W RAY LEARNING CEN	196	Improvement Required		N	Y	N	Y	○	○	○		○	○	○	0 of 6
JOHN H REAGAN EL	197	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
MARTHA TURNER REILLY	198	Met Standard		Y	Y	Y	Y	●	○	●		○	●	●	4 of 6
REINHARDT EL	199	Met Standard		Y	Y	Y	Y	○	●	○		●	○	○	2 of 6
JOSEPH J RHOADS LEAR	200	Improvement Required		N	Y	N	Y	○	○	○		○	○	○	0 of 6
CHARLES RICE LEARNIN	201	Met Standard		Y	Y	Y	Y	●	●	○		●	●	●	5 of 6
ORAN M ROBERTS EL	202	Met Standard		Y	Y	Y	Y	○	○	●		○	○	○	1 of 6
DAN D ROGERS EL	203	Met Standard		Y	Y	Y	Y	●	●	●		●	●	●	6 of 6
ROSEMONT EL	204	Met Standard		Y	Y	Y	Y	●	○	○		○	○	○	1 of 6
CLINTON P RUSSELL EL	205	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
ALEX SANGER EL	206	Met Standard		Y	Y	Y	Y	●	●	○		●	○	●	4 of 6
SAN JACINTO EL	207	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
SEAGOVILLE EL	208	Met Standard		N	Y	Y	Y	○	○	○		○	○	○	0 of 6
ASCHER SILBERSTEIN E	209	Met Standard		Y	Y	Y	Y	●	○	●		○	●	○	3 of 6
LESLIE A STEMMONS EL	210	Met Standard		Y	Y	Y	Y	●	●	●		●	●	●	6 of 6
STEVENS PARK EL	211	Met Standard		N	Y	Y	Y	○	○	○		○	○	○	0 of 6
HARRY STONE MONTESSO	212	Met Standard		Y	Y	Y	Y	●	●	○		●	●	●	5 of 6
T G TERRY EL	213	Met Standard		Y	Y	Y	Y	●	●	○		○	●	○	3 of 6
R L THORNTON EL	215	Met Standard		Y	Y	Y	Y	○	○	●		○	●	○	2 of 6
EDWARD TITCHE EL	216	Improvement Required		N	Y	N	Y	○	○	○		○	○	○	0 of 6
WILLIAM B TRAVIS ACD	217	Met Standard		Y	Y	Y	Y	●	●	●		●	●	●	6 of 6
GEORGE W TRUETT EL	218	Improvement Required		N	Y	N	Y	○	○	○		○	○	○	0 of 6
ADELLE TURNER EL	219	Met Standard		Y	Y	Y	Y	●	●	○		●	●	●	5 of 6
MARK TWAIN LEADERSHI	220	Met Standard		Y	Y	Y	Y	●	○	○		●	○	○	2 of 6
URBAN PARK EL	222	Met Standard		Y	Y	Y	Y	●	○	○		○	●	○	2 of 6
WALNUT HILL EL	224	Met Standard		Y	Y	Y	Y	●	●	●		●	●	●	6 of 6
DANIEL WEBSTER EL	225	Met Standard		N	Y	Y	Y	○	○	○		●	○	○	1 of 6
MARTIN WEISS EL	226	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
SUDIE L WILLIAMS EL	228	Met Standard		Y	Y	Y	Y	●	○	○		●	○	○	2 of 6
WINNETKA EL	229	Met Standard		Y	Y	Y	Y	○	○	○		●	●	●	3 of 6
HARRY C WITHERS EL	230	Met Standard		Y	Y	Y	Y	●	●	●		●	○	●	5 of 6
EDNA ROWE EL	232	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
NATHAN ADAMS EL	233	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
HENRY B GONZALEZ EL	234	Met Standard		Y	Y	Y	Y	●	●	○		●	●	○	4 of 6
BIRDIE ALEXANDER EL	235	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
NANCY J COCHRAN EL	236	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
JOHN W RUNYON EL	237	Met Standard		Y	Y	Y	Y	●	○	○		●	○	○	2 of 6
ARTURO SALAZAR EL	239	Met Standard		Y	Y	Y	Y	●	●	●		●	●	●	6 of 6

\*In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

**TEXAS EDUCATION AGENCY  
DEPARTMENT OF PERFORMANCE REPORTING  
FINAL 2017 ACCOUNTABILITY RATINGS AS OF November 14, 2017**

**DALLAS ISD**

District/Campus Name	District/ Campus Number	2017 Accountability Rating	Note	Distinctions											
				Indexes*				Read/ ELA	Math	Science	Social Studies	Student Progress	Gap	Post Secondary	Num Met of Num Eval
				1	2	3	4								
FRANK GUZICK EL	240	Met Standard		Y	Y	Y	Y	●	○	○		○	○	○	1 of 6
ELEMENTARY' DISCIPLI	241	Not Rated													0 of 0
SEAGOVILLE NORTH EL	244	Met Standard		Y	Y	Y	Y	●	○	○		●	○	○	2 of 6
ADELFA BOTELLO CALLE	247	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
WHITNEY M YOUNG JR E	250	Met Standard		N	Y	Y	Y	○	○	○		●	○	○	1 of 6
LORENZO DE ZAVALA EL	260	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
J P STARKS EL	263	Met Standard		Y	Y	Y	Y	●	●	●		●	●	●	6 of 6
RONALD E MCNAIR EL	264	Met Standard		Y	Y	Y	Y	○	○	○		●	○	●	2 of 6
ELADIO R MARTINEZ LE	265	Met Standard		Y	Y	Y	Y	●	●	●		●	●	●	6 of 6
FREDERICK DOUGLASS E	266	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
JOHN F KENNEDY LEARN	268	Met Standard		Y	Y	Y	Y	●	○	○		●	○	○	2 of 6
ONESIMO HERNANDEZ EL	269	Improvement Required		N	Y	N	Y	○	○	○		○	○	○	0 of 6
EDUARDO MATA EL	270	Met Standard		Y	Y	Y	Y	○	○			○	○	○	0 of 5
JULIAN T SALDIVAR EL	271	Met Standard		Y	Y	Y	Y	●	○	●		●	●	○	4 of 6
MARIA MORENO EL	272	Met Standard		Y	Y	Y	Y	○	○	○		○	○	●	1 of 6
PLEASANT GROVE EL	273	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
MARY MCLEOD BETHUNE	274	Met Standard		Y	Y	Y	Y	○	●	○		○	○	○	1 of 6
LOUISE WOLFF KAHN EL	275	Met Standard		Y	Y	Y	Y	○	●	●		●	●	●	5 of 6
GILBERT CUELLAR SR E	276	Met Standard		Y	Y	Y	Y	○	●	○		●	○	○	2 of 6
THOMAS TOLBERT EL	277	Met Standard		Y	Y	Y	Y	●	●	●		●	●	●	6 of 6
LEONIDES GONZALEZ CI	278	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
JERRY R JUNKINS EL	279	Met Standard		Y	Y	Y	Y	●	●	○		○	●	●	4 of 6
ANNE FRANK EL	280	Met Standard		Y	Y	Y	Y	●	●	○		●	●	●	5 of 6
CESAR CHAVEZ LEARNIN	281	Met Standard		Y	Y	Y	Y	○	○	○		●	○	○	1 of 6
ESPERANZA MEDRANO EL	283	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
HIGHLAND MEADOWS EL	284	Met Standard		Y	Y	Y	Y	○	○	○		●	○	○	1 of 6
N W HARLLEE EARLY CH	285	Met Standard													0 of 0
LEE A MCSHAN JR EL	286	Met Standard		Y	Y	Y	Y	○	●	○		●	○	○	2 of 6
CELESTINO MAURICIO S	287	Met Standard		Y	Y	Y	Y	●	○	○		●	○	○	2 of 6
FELIX G BOTELLO EL	289	Met Standard		Y	Y	Y	Y	●	●	●		○	●	●	5 of 6
WILMER-HUTCHINS EL	301	Met Standard		N	Y	Y	Y	○	○	○		○	○	○	0 of 6
CALLIER CENTER PRE-S	302	Not Rated													0 of 0
THELMA ELIZABETH PAG	303	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
GEORGE HERBERT WALKE	304	Met Standard		Y	Y	Y	Y	●	●	●		●	●	●	6 of 6
EBBY HALLIDAY EL	305	Met Standard		Y	Y	Y	Y	○	○	○		○	○	○	0 of 6
SOLAR PREPARATORY SC	306	Met Standard													0 of 0
YOUNG WOMEN'S STEAM	352	Met Standard		Y	Y	Y	Y	●	●	●	○	●	●	●	6 of 7
ANN RICHARDS MIDDLE	353	Met Standard		Y	Y	Y	Y	●	○	○	○	●	○	○	2 of 7
KENNEDY-CURRY MIDDLE	354	Met Standard		N	Y	Y	Y	○	○	○	○	○	○	○	0 of 7
ALEX SANGER PREPARAT	355	Met Standard		Y	Y	Y	Y	○	○	●		○	○	○	1 of 6

\*In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

TEXAS EDUCATION AGENCY  
DEPARTMENT OF PERFORMANCE REPORTING  
FINAL 2017 ACCOUNTABILITY RATINGS AS OF November 14, 2017

DALLAS ISD

District/Campus Name	District/ Campus Number	2017 Accountability Rating	Note	Distinctions										Num Met of Num Eval	
				Indexes*				Read/ ELA	Math	Science	Social Studies	Student Progress	Gap		Post Secondary
				1	2	3	4								
IRMA RANGEL YOUNG WO	356	Met Standard		Y	Y	Y	Y	●	●	●	●	●	●	●	7 of 7
BARACK OBAMA MALE LE	357	Met Standard		Y	Y	Y	Y	●	●	○	●	●	●	●	6 of 7
BARBARA M MANNS EDUC	358	Met Alternative Std		Y	Y	Y									0 of 0
ROSEMONT MIDDLE	359	Met Standard		Y	Y	Y	Y	●	●	○	●	●	○	●	5 of 7
D A HULCY STEAM MIDD	360	Met Standard		Y	Y	Y	Y	○	●			●	○	○	2 of 5
WILMER-HUTCHINS H S	380	Met Standard		N	Y	Y	Y	○	○	○	○	○	○	○	0 of 7
BARACK OBAMA MALE LE	381	Met Standard		Y	Y	Y	Y	●	●	●	●	○	●	●	6 of 7
INNOVATION DESIGN EN	382	Met Standard		Y	Y	Y	Y	○	●	●		●	○	○	3 of 6
JOHN LESLIE PATTON J	389	Met Alternative Std		Y	Y	Y	Y								0 of 0

Campus Total = 240

\*In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

# **Attachment F**

## Campus Performance Objectives

2016-17 Campus Performance Objectives

SLN	Campus Name	# of System Safeguards Met	# of System Safeguards Possible	%age of Eligible Safeguards Met
1	BRYAN ADAMS	40	49	82
2	W.H. ADAMSON	27	35	77
3	A. MACEO SMITH NEW TECH	25	26	96
5	MOISES E. MOLINA	30	37	81
6	HILLCREST	30	44	68
7	THOMAS JEFFERSON	24	39	62
8	JUSTIN F. KIMBALL	25	42	60
9	LINCOLN	22	36	61
12	L.G. PINKSTON	31	40	78
13	FRANKLIN D. ROOSEVELT	16	37	43
14	W.W. SAMUELL	25	42	60
15	SEAGOVILLE HIGH SCHOOL	33	49	67
16	SOUTH OAK CLIFF	27	41	66
17	H. GRADY SPRUCE	28	44	64
18	SUNSET	27	35	77
21	W.T. WHITE	33	44	75
22	WOODROW WILSON	40	49	82
23	DAVID W. CARTER	31	39	79
24	NORTH DALLAS	31	42	74
25	SKYLINE	24	43	56
26	SCHOOL OF SCIENCE & ENGINEERING	23	23	100
28	EMMETT J. CONRAD	29	51	57
32	JAMES MADISON	21	36	58
33	SCHOOL OF BUSINESS & MANAGEMENT	24	24	100
34	BOOKER T. WASHINGTON ARTS	35	35	100
35	IRMA L. RANGEL ACADEMY (HS)	15	15	100
36	SCHOOL OF HEALTH PROFESSIONS	21	21	100
37	ROSIE SORRELLS SCHOOL OF EDUCATION	23	23	100
38	JUDGE SANDERS PUBLIC SERVICE MAGNET	19	19	100
39	SCHOOL FOR TALENTED & GIFTED	15	15	100
42	WILLIAM H. ATWELL	15	39	38
43	T.W. BROWNE	33	39	85
44	E.H. CARY	15	36	42
45	E.B. COMSTOCK	23	42	55
46	YOUNG MEN'S LEADERSHIP ACAD AT FLORENCE	18	42	43
47	BENJAMIN FRANKLIN	37	44	84
48	W.H. GASTON	30	46	65
49	W.E. GREINER	41	44	93
50	ROBERT T. HILL	31	47	66
51	OLIVER WENDELL HOLMES	24	40	60
52	PIEDMONT GLOBAL ACADEMY	21	42	50
53	J.L. LONG	32	47	68
54	THOMAS C. MARSH	20	40	50
55	T.J. RUSK	13	38	34
56	EWELL D. WALKER	32	43	74

SLN	Campus Name	# of System Safeguards Met	# of System Safeguards Possible	%age of Eligible Safeguards Met
57	W. B. TRAVIS	27	27	100
58	ALEX W. SPENCE	33	43	77
59	L.V. STOCKARD	20	39	51
60	BOUDE STOREY	22	39	56
62	BILLY EARL DADE	15	41	37
66	HARRY STONE MONTESSORI (MS)	29	29	100
68	RAUL QUINTANILLA, SR.	27	37	73
69	SEAGOVILLE MIDDLE SCHOOL	28	49	57
71	DALLAS ENVIRONMENTAL SCIENCE	32	32	100
72	SARAH ZUMWALT	17	37	46
73	H.W. LONGFELLOW ACADEMY	35	35	100
74	THOMAS A. EDISON	16	41	39
75	GEORGE B. DEALEY MONTESSORI (MS)	28	28	100
76	HAROLD W. LANG, SR.	21	42	50
77	HECTOR P. GARCIA	26	37	70
79	FRANCISCO F. "PANCHO" MEDRANO	16	36	44
83	SAM TASBY	19	49	39
85	KATHLYN J. GILLIAM COLLEGIATE ACADEMY	29	29	100
88	TRINIDAD GARZA EARLY COLLEGE	21	21	100
90	LASSITER EARLY COLLEGE	17	17	100
100	ZAN WESLEY HOLMES, JR.	25	39	64
101	JOHN QUINCY ADAMS	24	28	86
103	GABE P. ALLEN	11	25	44
104	WILLIAM M. ANDERSON	27	28	96
105	ARCADIA PARK	23	24	96
107	JOSE 'JOE' MAY	17	24	71
108	BAYLES	23	32	72
109	W.A. BLAIR	25	30	83
110	ANNIE WEBB BLANTON	30	32	94
112	JAMES BOWIE	22	24	92
114	JOHN NEELY BRYAN	15	31	48
115	HARRELL BUDD	26	31	84
116	DAVID G. BURNET	24	24	100
117	RUFUS C. BURLESON	15	30	50
118	W.W. BUSHMAN	23	26	88
119	WILLIAM L. CABELL	17	24	71
120	F.P. CAILLET	24	24	100
121	JOHN W. CARPENTER	19	25	76
122	C.F. CARR	12	24	50
124	GEORGE W. CARVER	6	18	33
125	CASA VIEW	24	24	100
126	CENTRAL	32	34	94
128	MARTIN LUTHER KING, JR.	10	26	38
129	S.S. CONNER	25	34	74
130	LEILA P. COWART	21	24	88
131	IGNACIO ZARAGOZA	23	23	100
133	BARBARA JORDAN	18	32	56
134	GEORGE B. DEALEY MONTESSORI	20	20	100
135	EVERETTE LEE DEGOLYER	23	26	88

SLN	Campus Name	# of System Safeguards Met	# of System Safeguards Possible	%age of Eligible Safeguards Met
136	L.O. DONALD	24	24	100
137	JULIUS DORSEY	30	32	94
139	PAUL L. DUNBAR	10	26	38
140	AMELIA EARHART	18	24	75
141	JILL STONE AT VICKERY MEADOW	19	24	79
142	J.N. ERVIN	17	30	57
144	TOM W. FIELD	22	26	85
145	STEPHEN C. FOSTER	22	28	79
147	CHARLES A. GILL	29	29	100
148	TOM C. GOOCH	19	22	86
149	LENORE KIRK HALL	24	24	100
152	MARGARET B. HENDERSON	24	24	100
153	VICTOR H. HEXTER	30	31	97
154	LARRY G. SMITH	29	32	91
155	C.A. TATUM, JR.	21	34	62
156	NATHANIEL HAWTHORNE	24	24	100
157	JAMES S. HOGG	13	26	50
158	LIDA HOOE	24	24	100
159	L.L. HOTCHKISS	21	35	60
160	SAM HOUSTON	21	21	100
161	JOHN IRELAND	18	28	64
162	STONEWALL JACKSON	29	30	97
163	ALBERT S. JOHNSTON	19	28	68
164	ANSON JONES	20	24	83
166	EDWIN J. Kiest	18	26	69
167	KLEBERG	26	36	72
168	OBADIAH KNIGHT	27	28	96
169	ARTHUR KRAMER	30	30	100
170	RICHARD LAGOW	28	28	100
171	LAKEWOOD	20	20	100
172	JIMMIE TYLER BRASHEAR	28	28	100
173	SIDNEY LANIER	28	28	100
174	ROBERT E. LEE	19	24	79
175	UMPHREY LEE	22	28	79
176	JACK LOWE, SR.	22	26	85
177	WILLIAM LIPSCOMB	26	26	100
178	H.I. HOLLAND at LISBON	24	25	96
180	B.H. MACON	24	24	100
181	MAPLE LAWN	21	24	88
182	HERBERT MARCUS	22	28	79
183	THOMAS L. MARSALIS	25	26	96
184	BEN MILAM	22	22	100
185	WILLIAM B. MILLER	25	26	96
186	ROGER Q. MILLS	22	28	79
187	NANCY MOSELEY	29	32	91
188	MOUNT AUBURN	14	26	54
189	CLARA OLIVER	22	26	85
190	GEORGE PEABODY	25	27	93
191	ELISHA M. PEASE	12	18	67

SLN	Campus Name	# of System Safeguards Met	# of System Safeguards Possible	%age of Eligible Safeguards Met
192	JOHN F. PEELER	15	24	63
193	JOHN J. PERSHING	28	28	100
194	K.B. POLK	28	28	100
195	PRESTON HOLLOW	24	24	100
196	J.W. RAY	6	18	33
197	JOHN H. REAGAN	23	24	96
198	MARTHA TURNER REILLY	24	24	100
199	REINHARDT	23	26	88
200	JOSEPH J. RHOADS	18	32	56
201	CHARLES RICE	25	26	96
202	ORAN M. ROBERTS	22	28	79
203	DAN D. ROGERS	27	27	100
204	ROSEMONT	28	32	88
205	CLINTON P. RUSSELL	24	28	86
206	ALEX SANGER	25	26	96
207	SAN JACINTO	25	28	89
208	SEAGOVILLE ELEMENTARY	20	32	63
209	ASCHER SILBERSTEIN	28	28	100
210	LESLIE A. STEMMONS	24	24	100
211	STEVENS PARK	15	28	54
212	HARRY STONE MONTESSORI (ES)	20	20	100
213	T.G. TERRY	27	27	100
215	ROBERT L. THORNTON	15	18	83
216	EDWARD TITCHE	14	32	44
217	WILLIAM B. TRAVIS VANGUARD	25	25	100
218	GEORGE W. TRUETT	16	34	47
219	ADELLE TURNER	15	18	83
220	MARK TWAIN	17	26	65
222	URBAN PARK	24	24	100
224	WALNUT HILL	23	23	100
225	DANIEL WEBSTER	18	30	60
226	MARTIN WEISS	27	33	82
228	SUDIE L. WILLIAMS	23	28	82
229	WINNETKA	20	24	83
230	HARRY WITHERS	28	28	100
232	EDNA ROWE	30	33	91
233	NATHAN ADAMS	27	28	96
234	HENRY B. GONZALEZ	24	24	100
235	BIRDIE ALEXANDER	12	18	67
236	NANCY JANE COCHRAN	24	28	86
237	JOHN W. RUNYON	29	30	97
239	ARTURO SALAZAR	28	28	100
240	FRANK GUZICK	22	30	73
244	SEAGOVILLE NORTH ELEMENTARY	30	36	83
247	ADELFA BOTELLO CALLEJO	26	28	93
250	WHITNEY M. YOUNG	16	26	62
260	LORENZO DEZAVALA	19	23	83
263	J.P. STARKS	27	27	100
264	RONALD E. MCNAIR	22	30	73



SLN	Campus Name	# of System Safeguards Met	# of System Safeguards Possible	%age of Eligible Safeguards Met
265	ELADIO MARTINEZ	23	24	96
266	FREDERICK DOUGLASS	24	29	83
268	JOHN F. KENNEDY	24	24	100
269	ONESIMO HERNANDEZ	14	24	58
270	EDUARDO MATA	23	29	79
271	JULIAN T. SALDIVAR	24	24	100
272	MARIA MORENO	24	24	100
273	PLEASANT GROVE	29	32	91
274	MARY MCLEOD BETHUNE	26	28	93
275	LOUISE WOLFF KAHN	24	24	100
276	GILBERT CUELLAR, SR.	32	34	94
277	THOMAS TOLBERT	29	32	91
278	LEONIDES GONZALEZ CIGARROA	23	24	96
279	JERRY R. JUNKINS	27	30	90
280	ANNE FRANK	31	33	94
281	CESAR CHAVEZ	22	32	69
283	ESPERANZA "HOPE" MEDRANO	20	28	71
284	HIGHLAND MEADOWS	27	28	96
286	LEE A. MCSHAN, JR.	29	31	94
287	CELESTINO MAURICIO SOTO	21	24	88
289	FELIX G. BOTELLO	24	24	100
301	WILMER-HUTCHINS ELEMENTARY	17	34	50
303	THELMA PAGE RICHARDSON	22	28	79
304	GEORGE H.W. BUSH	32	33	97
305	EBBY HALLIDAY	23	28	82
352	YOUNG WOMEN'S STEAM ACAD AT BALCH SPRINGS	35	40	88
353	ANN RICHARDS	29	42	69
354	KENNEDY-CURRY	14	42	33
355	SANGER PREPARATORY MIDDLE	19	21	90
356	IRMA L. RANGEL ACADEMY (MS)	33	33	100
357	BARACK OBAMA ACADEMY (MS)	34	34	100
358	B. M. MANNS	5	20	25
359	ROSEMONT (MS)	28	28	100
360	HULCY STEAM MIDDLE	27	29	93
380	WILMER-HUTCHINS HIGH SCHOOL	31	40	78
381	BARACK OBAMA ACADEMY (HS)	14	14	100
382	INNOVATION DESIGN ENTREPRENEURSHIP	20	25	80
389	JOHN LESLIE PATTON JR ACADEMIC CENTER	8	25	32

# **Attachment G**

Criminal Incident Data by Campus

2016-17 CRIMINAL INCIDENT DATA BY SCHOOL

Campus ID	School Name	Discretionary		Mandatory		Expellable		Total Offenses by Campus
		Count	%	Count	%	Count	%	
58	Alex W. Spence	7	87.5	1	12.5	0	0.0	8
353	Ann Richards	29	96.7	0	0.0	1	3.3	30
169	Arthur Kramer	1	100.0	0	0.0	0	0.0	1
358	B. Manns Educational Center	9	100.0	0	0.0	0	0.0	9
47	Benjamin Franklin	11	100.0	0	0.0	0	0.0	11
62	Billy E. Dade	8	100.0	0	0.0	0	0.0	8
235	Birdie Alexander	1	100.0	0	0.0	0	0.0	1
34	Booker T. Washington	7	100.0	0	0.0	0	0.0	7
60	Boude Storey	12	92.3	0	0.0	1	7.7	13
1	Bryan Adams	38	97.4	1	2.6	0	0.0	39
125	Casa View	3	100.0	0	0.0	0	0.0	3
281	Cesar Chavez	2	100.0	0	0.0	0	0.0	2
360	DA Hulcy STEAM MS	1	100.0	0	0.0	0	0.0	1
23	David W. Carter	16	100.0	0	0.0	0	0.0	16
71	DESA	1	100.0	0	0.0	0	0.0	1
45	E. B. Comstock	19	90.5	1	4.8	1	4.8	21
56	E. D. Walker Middle School	5	83.3	0	0.0	1	16.7	6
44	E. H. Cary	13	100.0	0	0.0	0	0.0	13
216	Edward Titcher	2	100.0	0	0.0	0	0.0	2
28	Emmett J. Conrad	18	100.0	0	0.0	0	0.0	18
79	Francisco Medrano	20	100.0	0	0.0	0	0.0	20
13	Franklin D. Roosevelt	9	90.0	0	0.0	1	10.0	10
103	Gabe P. Allen	2	100.0	0	0.0	0	0.0	2
124	George W. Carver	2	100.0	0	0.0	0	0.0	2
218	George W. Truett	0	0.0	1	100.0	0	0.0	1
276	Gilbert Cuellar, Sr.	1	100.0	0	0.0	0	0.0	1
17	H. Grady Spruce	63	98.4	0	0.0	1	1.6	64
76	Harold Lang Sr.	14	100.0	0	0.0	0	0.0	14
77	Hector Garcia	22	84.6	0	0.0	4	15.4	26
6	Hillcrest	32	97.0	0	0.0	1	3.0	33
382	IDEA HS	8	100.0	0	0.0	0	0.0	8
200	J. J. Rhoads	0	0.0	1	100.0	0	0.0	1
53	J. L. Long	11	100.0	0	0.0	0	0.0	11
389	J. Patton Academic Center	8	100.0	0	0.0	0	0.0	8
112	James Bowie	1	50.0	0	0.0	1	50.0	2
32	James Madison	7	70.0	0	0.0	3	30.0	10
8	Justin F. Kimball	61	100.0	0	0.0	0	0.0	61
194	K. B. Polk	1	100.0	0	0.0	0	0.0	1
354	Kennedy-Curry	9	90.0	0	0.0	1	10.0	10
12	L. G. Pinkston	1	50.0	0	0.0	1	50.0	2
59	L. V. Stockard	40	87.0	2	4.3	4	8.7	46

2016-17 CRIMINAL INCIDENT DATA BY SCHOOL

Campus ID	School Name	Discretionary		Mandatory		Expellable		Total Offenses by Campus
		Count	%	Count	%	Count	%	
90	Lassiter Early College	0	0.0	1	100.0	0	0.0	1
9	Lincoln	30	100.0	0	0.0	0	0.0	30
128	Martin L. King	2	100.0	0	0.0	0	0.0	2
5	Moises Molina	27	93.1	1	3.4	1	3.4	29
187	Nancy Moseley	0	0.0	1	100.0	0	0.0	1
3	New Tech	2	100.0	0	0.0	0	0.0	2
24	North Dallas	8	88.9	0	0.0	1	11.1	9
51	Oliver W. Holmes	4	100.0	0	0.0	0	0.0	4
52	Piedmont Global Academy	25	100.0	0	0.0	0	0.0	25
68	Raul Quintanilla	27	100.0	0	0.0	0	0.0	27
50	Robert T. Hill	21	95.5	1	4.5	0	0.0	22
129	S. S. Conner	0	0.0	1	100.0	0	0.0	1
83	Sam Tasby	17	100.0	0	0.0	0	0.0	17
72	Sarah Zumwalt	20	90.9	0	0.0	2	9.1	22
15	Seagoville High	47	94.0	0	0.0	3	6.0	50
69	Seagoville MS	15	100.0	0	0.0	0	0.0	15
25	Skyline	105	92.9	0	0.0	8	7.1	113
16	South Oak Cliff	23	95.8	1	4.2	0	0.0	24
211	Stevens Park	1	100.0	0	0.0	0	0.0	1
18	Sunset	45	97.8	1	2.2	0	0.0	46
43	T. W. Browne	4	66.7	1	16.7	1	16.7	6
74	Thomas A. Edison	12	100.0	0	0.0	0	0.0	12
54	Thomas C. Marsh	3	50.0	3	50.0	0	0.0	6
55	Thomas J. Rusk	7	87.5	1	12.5	0	0.0	8
7	Thomas Jefferson	62	98.4	0	0.0	1	1.6	63
153	V. H. Hexter	2	100.0	0	0.0	0	0.0	2
11	Village Fair - LACEY	2	50.0	0	0.0	2	50.0	4
49	W. E. Greiner	23	95.8	0	0.0	1	4.2	24
2	W. H. Adamson	33	97.1	0	0.0	1	2.9	34
42	W. H. Atwell	14	82.4	1	5.9	2	11.8	17
48	W. H. Gaston	43	97.7	1	2.3	0	0.0	44
21	W. T. White	63	95.5	0	0.0	3	4.5	66
118	W. W. Bushman	0	0.0	0	0.0	1	100.0	1
14	W. W. Samuell	30	85.7	2	5.7	3	8.6	35
250	Whitney Young	1	100.0	0	0.0	0	0.0	1
104	William Anderson	0	0.0	1	100.0	0	0.0	1
177	William Lipscomb	1	100.0	0	0.0	0	0.0	1
301	Wilmer-Hutchins Elementary	1	100.0	0	0.0	0	0.0	1
380	Wilmer-Hutchins High	10	90.9	0	0.0	1	9.1	11
22	Woodrow Wilson	21	95.5	1	4.5	0	0.0	22
46	Young Men's Leadership Academy at Fred Florence	16	94.1	1	5.9	0	0.0	17

2016-17 CRIMINAL INCIDENT DATA BY SCHOOL

Campus ID	School Name	Discretionary		Mandatory		Expellable		Total Offenses by Campus
		Count	%	Count	%	Count	%	
352	Young Women's STEAM Academy at Balch Springs	10	100.0	0	0.0	0	0.0	10
41	Yvonne Ewell Townview Magnet	6	100.0	0	0.0	0	0.0	6
100	Zan Wesley Holmes	46	100.0	0	0.0	0	0.0	46
<b>Total Offenses by Incident Category</b>		<b>1344</b>	<b>94.5%</b>	<b>26</b>	<b>1.8%</b>	<b>52</b>	<b>3.7%</b>	<b>1422</b>

# **Attachment H**

Report of 2014-15 High School Graduates'  
Enrollment and Academic Performance in Texas  
Public Higher Education in FY 2016

## **Report of 2014-2015 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2016**

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2014-2015 high school graduates who attended public four-year and two-year higher education in FY 2016. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2015, spring 2016, and summer 2016 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2016, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2016 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Please note:** In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2015**  
**Enrolled in Texas Public or Independent Higher Education in FY 2016**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
DALLAS ISD								
	057905003 A MACEO SMITH NEW TECH H S							
	Four-Year Public University	34	15	3	7	8	1	0
	Two-Year Public Colleges	27	7	6	5	5	1	3
	Independent Colleges & Universities	1						
	Not Trackable	5						
	Not Found	28						
	Total High School Graduates	95						
	057905034 BOOKER T WASHINGTON SPVA MAGNET							
	Four-Year Public University	56	4	4	7	16	25	0
	Two-Year Public Colleges	36	6	1	7	5	14	3
	Independent Colleges & Universities	12						
	Not Trackable	8						
	Not Found	105						
	Total High School Graduates	217						
	057905001 BRYAN ADAMS H S							
	Four-Year Public University	52	13	11	15	6	6	1
	Two-Year Public Colleges	95	34	11	11	8	10	21
	Independent Colleges & Universities	6						
	Not Trackable	48						
	Not Found	150						
	Total High School Graduates	351						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



**Texas High School Graduates from FY2015**  
**Enrolled in Texas Public or Independent Higher Education in FY 2016**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	057905023 DAVID W CARTER H S							
	Four-Year Public University	39	23	6	6	3	1	0
	Two-Year Public Colleges	41	14	3	4	5	1	14
	Independent Colleges & Universities	2						
	Not Trackable	5						
	Not Found	86						
	Total High School Graduates	173						
	057905090 DR WRIGHT L LASSITER JR EARLY COLL							
	Four-Year Public University	34	12	4	4	5	8	1
	Two-Year Public Colleges	3						
	Independent Colleges & Universities	1						
	Not Trackable	3						
	Not Found	9						
	Total High School Graduates	50						
	057905028 EMMETT J CONRAD H S							
	Four-Year Public University	20	2	7	5	6	0	0
	Two-Year Public Colleges	53	10	9	4	8	7	15
	Independent Colleges & Universities	7						
	Not Trackable	44						
	Not Found	54						
	Total High School Graduates	178						
	057905013 FRANKLIN D ROOSEVELT H S							
	Four-Year Public University	13	5	2	2	2	1	1
	Two-Year Public Colleges	12	7	1	1	2	0	1
	Independent Colleges & Universities	3						
	Not Trackable	11						
	Not Found	37						
	Total High School Graduates	76						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2015**  
**Enrolled in Texas Public or Independent Higher Education in FY 2016**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	057905017 H GRADY SPRUCE H S							
	Four-Year Public University	14	7	0	1	3	2	1
	Two-Year Public Colleges	69	15	5	9	7	13	20
	Independent Colleges & Universities	0						
	Not Trackable	49						
	Not Found	106						
	Total High School Graduates	238						
	057905006 HILLCREST H S							
	Four-Year Public University	51	8	8	12	16	6	1
	Two-Year Public Colleges	98	25	10	11	15	22	15
	Independent Colleges & Universities	6						
	Not Trackable	43						
	Not Found	85						
	Total High School Graduates	283						
	057905035 IRMA LERMA RANGEL YOUNG WOMEN'S LE							
	Four-Year Public University	21	4	1	3	5	8	0
	Two-Year Public Colleges	11	1	5	0	1	3	1
	Independent Colleges & Universities	11						
	Not Trackable	2						
	Not Found	14						
	Total High School Graduates	59						
	057905032 JAMES MADISON H S							
	Four-Year Public University	24	16	5	0	2	0	1
	Two-Year Public Colleges	18	10	3	1	0	1	3
	Independent Colleges & Universities	2						
	Not Trackable	7						
	Not Found	48						
	Total High School Graduates	99						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2015**  
**Enrolled in Texas Public or Independent Higher Education in FY 2016**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	057905389 JOHN LESLIE PATTON JR ACADEMIC CEN							
	Four-Year Public University	2						
	Two-Year Public Colleges	7	5	1	0	0	0	1
	Independent Colleges & Universities	0						
	Not Trackable	8						
	Not Found	36						
	Total High School Graduates	53						
	057905038 JUDGE BAREFOOT SANDERS LAW MAGNET							
	Four-Year Public University	44	7	7	9	9	11	1
	Two-Year Public Colleges	35	7	7	7	7	6	1
	Independent Colleges & Universities	0						
	Not Trackable	6						
	Not Found	18						
	Total High School Graduates	103						
	057905008 JUSTIN F KIMBALL H S							
	Four-Year Public University	49	27	7	10	2	1	2
	Two-Year Public Colleges	81	32	6	10	11	3	19
	Independent Colleges & Universities	5						
	Not Trackable	29						
	Not Found	120						
	Total High School Graduates	284						
	057905085 KATHLYN JOY GILLIAM COLLEGIATE ACA							
	Four-Year Public University	39	19	6	5	5	4	0
	Two-Year Public Colleges	21	8	4	2	3	2	2
	Independent Colleges & Universities	1						
	Not Trackable	3						
	Not Found	11						
	Total High School Graduates	75						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2015**  
**Enrolled in Texas Public or Independent Higher Education in FY 2016**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	057905012 L G PINKSTON H S							
	Four-Year Public University	13	5	2	2	1	2	1
	Two-Year Public Colleges	54	17	7	1	4	6	19
	Independent Colleges & Universities	2						
	Not Trackable	22						
	Not Found	79						
	Total High School Graduates	170						
	057905009 LINCOLN HUMANITIES/COMMUNICATIONS							
	Four-Year Public University	16	11	3	1	0	0	1
	Two-Year Public Colleges	23	5	3	3	2	2	8
	Independent Colleges & Universities	5						
	Not Trackable	9						
	Not Found	59						
	Total High School Graduates	112						
	057905005 MOISES E MOLINA H S							
	Four-Year Public University	68	19	10	19	11	7	2
	Two-Year Public Colleges	156	50	21	20	19	15	31
	Independent Colleges & Universities	3						
	Not Trackable	53						
	Not Found	147						
	Total High School Graduates	427						
	057905024 NORTH DALLAS H S							
	Four-Year Public University	26	3	6	7	6	1	3
	Two-Year Public Colleges	70	19	7	7	7	12	18
	Independent Colleges & Universities	5						
	Not Trackable	35						
	Not Found	78						
	Total High School Graduates	214						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2015**  
**Enrolled in Texas Public or Independent Higher Education in FY 2016**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	057905037 ROSIE SORRELLS EDUCATION AND SOCIA							
	Four-Year Public University	32	2	3	8	8	11	0
	Two-Year Public Colleges	21	4	2	2	8	4	1
	Independent Colleges & Universities	2						
	Not Trackable	6						
	Not Found	8						
	Total High School Graduates	69						
	057905039 SCHOOL FOR THE TALENTED AND GIFTED							
	Four-Year Public University	20	0	0	1	4	15	0
	Two-Year Public Colleges	6	0	0	0	1	5	0
	Independent Colleges & Universities	12						
	Not Trackable	1						
	Not Found	23						
	Total High School Graduates	62						
	057905033 SCHOOL OF BUSINESS AND MANAGEMENT							
	Four-Year Public University	40	4	2	10	11	13	0
	Two-Year Public Colleges	36	7	3	9	8	6	3
	Independent Colleges & Universities	4						
	Not Trackable	6						
	Not Found	19						
	Total High School Graduates	105						
	057905036 SCHOOL OF HEALTH PROFESSIONS							
	Four-Year Public University	69	8	6	4	20	31	0
	Two-Year Public Colleges	31	6	2	7	9	6	1
	Independent Colleges & Universities	0						
	Not Trackable	4						
	Not Found	16						
	Total High School Graduates	120						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2015**  
**Enrolled in Texas Public or Independent Higher Education in FY 2016**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	057905026 SCHOOL OF SCIENCE AND ENGINEERING							
	Four-Year Public University	46	5	5	4	14	17	1
	Two-Year Public Colleges	6	0	0	0	2	4	0
	Independent Colleges & Universities	6						
	Not Trackable	7						
	Not Found	16						
	Total High School Graduates	81						
	057905015 SEAGOVILLE H S							
	Four-Year Public University	30	10	6	3	7	4	0
	Two-Year Public Colleges	67	26	4	8	11	4	14
	Independent Colleges & Universities	8						
	Not Trackable	27						
	Not Found	127						
	Total High School Graduates	259						
	057905025 SKYLINE H S							
	Four-Year Public University	174	54	31	43	27	18	1
	Two-Year Public Colleges	367	111	39	39	58	58	62
	Independent Colleges & Universities	25						
	Not Trackable	115						
	Not Found	331						
	Total High School Graduates	1,012						
	057905016 SOUTH OAK CLIFF H S							
	Four-Year Public University	46	26	10	5	3	2	0
	Two-Year Public Colleges	48	23	5	4	3	4	9
	Independent Colleges & Universities	9						
	Not Trackable	15						
	Not Found	96						
	Total High School Graduates	214						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2015**  
**Enrolled in Texas Public or Independent Higher Education in FY 2016**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	057905018 SUNSET H S							
	Four-Year Public University	58	17	9	10	10	10	2
	Two-Year Public Colleges	160	42	27	25	25	15	26
	Independent Colleges & Universities	2						
	Not Trackable	44						
	Not Found	143						
	Total High School Graduates	407						
	057905007 THOMAS JEFFERSON H S							
	Four-Year Public University	19	6	4	6	1	2	0
	Two-Year Public Colleges	69	20	5	11	8	8	17
	Independent Colleges & Universities	0						
	Not Trackable	63						
	Not Found	101						
	Total High School Graduates	252						
	057905088 TRINIDAD GARZA EARLY COLLEGE AT MT							
	Four-Year Public University	49	11	8	8	12	10	0
	Two-Year Public Colleges	21	10	2	0	6	3	0
	Independent Colleges & Universities	3						
	Not Trackable	10						
	Not Found	18						
	Total High School Graduates	101						
	057905002 W H ADAMSON H S							
	Four-Year Public University	34	7	4	10	9	3	1
	Two-Year Public Colleges	110	30	12	11	22	17	18
	Independent Colleges & Universities	1						
	Not Trackable	30						
	Not Found	90						
	Total High School Graduates	265						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2015**  
**Enrolled in Texas Public or Independent Higher Education in FY 2016**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	057905021 W T WHITE H S							
	Four-Year Public University	79	19	12	21	15	12	0
	Two-Year Public Colleges	150	46	24	16	20	22	22
	Independent Colleges & Universities	5						
	Not Trackable	64						
	Not Found	169						
	Total High School Graduates	467						
	057905014 W W SAMUELL H S							
	Four-Year Public University	23	9	2	6	5	1	0
	Two-Year Public Colleges	68	16	7	4	11	5	25
	Independent Colleges & Universities	2						
	Not Trackable	55						
	Not Found	148						
	Total High School Graduates	296						
	057905380 WILMER-HUTCHINS H S							
	Four-Year Public University	44	18	8	6	6	1	5
	Two-Year Public Colleges	30	12	3	4	5	3	3
	Independent Colleges & Universities	19						
	Not Trackable	17						
	Not Found	83						
	Total High School Graduates	193						
	057905022 WOODROW WILSON H S							
	Four-Year Public University	59	12	8	8	18	13	0
	Two-Year Public Colleges	119	38	20	7	14	15	25
	Independent Colleges & Universities	9						
	Not Trackable	33						
	Not Found	113						
	Total High School Graduates	333						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



# **Attachment I**

College and Career Readiness Annual Report  
2017: Annual Report on Dallas ISD Postsecondary  
Outcomes