

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BRYAN ADAMS H S**

Campus Number: **057905001**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	62%	*	65%	*	*	*	*	*	*	63%	*
	2017	64%	54%	59%	*	61%	*	*	*	-	*	*	58%	55%
At Meets Grade Level or Above	2018	44%	33%	39%	*	41%	*	*	*	*	*	*	39%	*
	2017	43%	33%	36%	*	37%	*	*	*	-	*	*	36%	30%
At Masters Grade Level	2018	7%	4%	1%	*	1%	*	*	*	*	*	*	1%	*
	2017	8%	5%	3%	*	2%	*	*	*	-	*	*	2%	1%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	60%	*	63%	*	*	*	-	*	*	62%	52%
	2017	66%	57%	57%	*	57%	*	*	*	-	*	*	58%	*
At Meets Grade Level or Above	2018	48%	38%	38%	*	38%	*	*	*	-	*	*	38%	27%
	2017	45%	34%	31%	*	31%	*	*	*	-	*	*	31%	*
At Masters Grade Level	2018	8%	5%	3%	*	2%	*	*	*	-	*	*	3%	1%
	2017	6%	4%	1%	*	1%	*	*	*	-	*	*	1%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	82%	72%	85%	*	-	*	*	*	58%	83%	83%
	2017	83%	78%	74%	*	76%	*	-	*	-	*	*	74%	76%
At Meets Grade Level or Above	2018	55%	54%	49%	38%	51%	*	-	*	*	*	35%	52%	48%
	2017	48%	40%	28%	*	28%	*	-	*	-	*	*	28%	28%
At Masters Grade Level	2018	32%	31%	25%	19%	26%	*	-	*	*	*	6%	26%	25%
	2017	26%	19%	8%	*	8%	*	-	*	-	*	*	8%	8%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	85%	70%	89%	69%	-	65%	*	*	65%	86%	85%
	2017	86%	83%	87%	82%	89%	*	-	*	-	*	*	89%	87%
At Meets Grade Level or Above	2018	59%	53%	59%	52%	61%	50%	-	47%	*	*	40%	61%	56%
	2017	57%	49%	51%	47%	52%	*	-	*	-	*	*	52%	45%
At Masters Grade Level	2018	24%	17%	18%	17%	17%	19%	-	29%	*	*	13%	18%	14%
	2017	21%	14%	14%	9%	15%	*	-	*	-	*	*	15%	12%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	97%	96%	97%	96%	*	*	-	*	84%	96%	95%
	2017	91%	91%	93%	89%	95%	90%	*	*	-	*	*	93%	91%
At Meets Grade Level or Above	2018	70%	70%	73%	69%	73%	83%	*	*	-	*	51%	74%	64%
	2017	66%	63%	64%	49%	66%	86%	*	*	-	*	*	63%	59%
At Masters Grade Level	2018	40%	37%	35%	25%	36%	50%	*	*	-	*	11%	34%	24%
	2017	35%	30%	29%	26%	27%	62%	*	*	-	*	*	27%	21%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	75%	64%	77%	69%	*	51%	*	*	50%	76%	71%
	2017	75%	67%	72%	64%	73%	75%	*	52%	-	*	45%	72%	69%
At Meets Grade Level or Above	2018	48%	41%	49%	41%	50%	55%	*	42%	*	*	32%	51%	43%
	2017	45%	36%	40%	33%	41%	60%	*	26%	-	*	18%	40%	35%
At Masters Grade Level	2018	22%	17%	14%	12%	14%	18%	*	14%	*	*	6%	14%	11%
	2017	20%	14%	9%	6%	9%	21%	*	7%	-	*	3%	9%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	61%	47%	64%	*	*	*	*	*	*	63%	56%
	2017	72%	62%	58%	*	59%	72%	*	*	-	*	*	58%	52%
At Meets Grade Level or Above	2018	46%	38%	39%	30%	39%	*	*	*	*	*	*	39%	32%
	2017	44%	34%	34%	*	34%	57%	*	*	-	*	*	34%	27%
At Masters Grade Level	2018	19%	15%	2%	3%	2%	*	*	*	*	*	*	2%	1%
	2017	19%	13%	2%	*	2%	11%	*	*	-	*	*	1%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	82%	72%	85%	*	-	*	*	*	58%	83%	83%
	2017	79%	72%	74%	*	76%	*	-	*	-	*	*	74%	76%
At Meets Grade Level or Above	2018	50%	45%	49%	38%	51%	*	-	*	*	*	35%	52%	48%
	2017	46%	37%	28%	*	28%	*	-	*	-	*	*	28%	28%
At Masters Grade Level	2018	24%	21%	25%	19%	26%	*	-	*	*	*	6%	26%	25%
	2017	22%	16%	8%	*	8%	*	-	*	-	*	*	8%	8%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	85%	70%	89%	69%	-	65%	*	*	65%	86%	85%
	2017	79%	72%	87%	82%	89%	*	-	*	-	*	*	89%	87%
At Meets Grade Level or Above	2018	51%	42%	59%	52%	61%	50%	-	47%	*	*	40%	61%	56%
	2017	49%	39%	51%	47%	52%	*	-	*	-	*	*	52%	45%
At Masters Grade Level	2018	23%	15%	18%	17%	17%	19%	-	29%	*	*	13%	18%	14%
	2017	19%	12%	14%	9%	15%	*	-	*	-	*	*	15%	12%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	97%	96%	97%	96%	*	*	-	*	84%	96%	95%
	2017	77%	72%	93%	89%	95%	90%	*	*	-	*	*	93%	91%
At Meets Grade Level or Above	2018	53%	50%	73%	69%	73%	83%	*	*	-	*	51%	74%	64%
	2017	49%	43%	64%	49%	66%	86%	*	*	-	*	*	63%	59%
At Masters Grade Level	2018	31%	26%	35%	25%	36%	50%	*	*	-	*	11%	34%	24%
	2017	27%	20%	29%	26%	27%	62%	*	*	-	*	*	27%	21%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	61	53	62	60	*	*	-	*	49	60	60
End of Course Algebra I	2018	72	76	76	68	77	69	-	69	*	*	40	77	78
All Grades Both Subjects	2018	69	71	68	60	69	63	*	71	*	*	44	68	69
All Grades ELA/Reading	2018	69	70	61	53	62	60	*	*	-	*	49	60	60
All Grades Mathematics	2018	70	71	76	68	77	69	-	69	*	*	40	77	78

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	6%	*	*	*	*	-	*	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	45%	55%	60%	*	63%	*	-	*	-	-	47%	62%	66%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,026
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	75%	-	-	-	-	-	63%	63%	*	53%	63%	62%
	2017	75%	67%	72%	-	-	-	-	-	59%	59%	*	66%	59%	60%
At Meets Grade Level or Above	2018	48%	41%	49%	-	-	-	-	-	32%	32%	*	29%	32%	32%
	2017	45%	36%	40%	-	-	-	-	-	23%	23%	*	29%	23%	24%
At Masters Grade Level	2018	22%	17%	14%	-	-	-	-	-	8%	8%	*	5%	8%	7%
	2017	20%	14%	9%	-	-	-	-	-	4%	4%	*	6%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	61%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	62%	58%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	38%	39%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	34%	34%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	15%	2%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	13%	2%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	82%	-	-	-	-	-	81%	81%	*	*	81%	79%
	2017	79%	72%	74%	-	-	-	-	-	70%	70%	-	*	70%	70%
At Meets Grade Level or Above	2018	50%	45%	49%	-	-	-	-	-	42%	42%	*	*	42%	41%
	2017	46%	37%	28%	-	-	-	-	-	21%	21%	-	*	21%	21%
At Masters Grade Level	2018	24%	21%	25%	-	-	-	-	-	21%	21%	*	*	21%	19%
	2017	22%	16%	8%	-	-	-	-	-	4%	4%	-	*	4%	5%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	85%	-	-	-	-	-	80%	80%	-	*	80%	79%
	2017	79%	72%	87%	-	-	-	-	-	83%	83%	-	*	83%	84%
At Meets Grade Level or Above	2018	51%	42%	59%	-	-	-	-	-	44%	44%	-	*	44%	44%
	2017	49%	39%	51%	-	-	-	-	-	33%	33%	-	*	33%	35%
At Masters Grade Level	2018	23%	15%	18%	-	-	-	-	-	10%	10%	-	*	10%	9%
	2017	19%	12%	14%	-	-	-	-	-	7%	7%	-	*	7%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	97%	-	-	-	-	-	93%	93%	-	*	93%	91%
	2017	77%	72%	93%	-	-	-	-	-	82%	82%	-	*	82%	82%
At Meets Grade Level or Above	2018	53%	50%	73%	-	-	-	-	-	49%	49%	-	*	49%	50%
	2017	49%	43%	64%	-	-	-	-	-	39%	39%	-	*	39%	39%
At Masters Grade Level	2018	31%	26%	35%	-	-	-	-	-	11%	11%	-	*	11%	12%
	2017	27%	20%	29%	-	-	-	-	-	17%	17%	-	*	17%	15%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	68	-	-	-	-	-	67	67	-	65	67	67
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District Name: DALLAS ISD
Campus Name: BRYAN ADAMS H S
Campus Number: 057905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 2,026
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	61	-	-	-	-	-	56	56	-	71	56	58
All Grades Mathematics	2018	70	71	76	-	-	-	-	-	76	76	-	59	76	74

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	98%	99%	*	97%	*	100%	98%	98%	98%
Included in Accountability	94%	91%	89%	79%	91%	83%	*	89%	*	71%	89%	94%	86%
Not Included in Accountability													
Mobile	4%	4%	5%	19%	3%	6%	*	3%	*	13%	6%	3%	3%
Other Exclusions	1%	2%	4%	1%	4%	10%	*	4%	*	17%	2%	2%	8%
Not Tested	1%	3%	2%	2%	2%	1%	*	3%	*	0%	2%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	*	3%	*	0%	2%	2%	2%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	98%	99%	100%	100%	-	93%	99%	98%	98%
Included in Accountability	94%	91%	89%	84%	89%	88%	100%	95%	-	93%	90%	92%	84%
Not Included in Accountability													
Mobile	4%	4%	4%	11%	3%	8%	0%	2%	-	0%	4%	3%	3%
Other Exclusions	1%	2%	5%	3%	5%	3%	0%	3%	-	0%	5%	4%	10%
Not Tested	1%	3%	2%	2%	2%	1%	0%	0%	-	7%	1%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	0%	0%	-	7%	1%	2%	2%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.3%	93.8%	95.6%	94.7%	93.1%	97.8%	-	91.0%	95.1%	95.4%	95.5%
2015-16	95.8%	95.6%	95.4%	93.9%	95.7%	93.6%	94.6%	97.5%	*	96.3%	94.9%	95.7%	95.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.4%	1.3%	0.2%	0.8%	0.0%	0.0%	-	0.0%	1.0%	0.4%	0.3%
2015-16	2.0%	2.2%	0.4%	0.0%	0.4%	1.6%	0.0%	0.0%	*	0.0%	0.9%	0.2%	0.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	97.3%	88.6%	98.8%	100.0%	*	83.3%	-	*	79.4%	97.2%	98.7%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	1.5%	6.8%	0.3%	0.0%	*	16.7%	-	*	14.7%	1.7%	1.3%
Dropped Out	5.9%	7.5%	1.3%	4.5%	0.9%	0.0%	*	0.0%	-	*	5.9%	1.1%	0.0%
Graduates and TxCHSE	90.1%	88.4%	97.3%	88.6%	98.8%	100.0%	*	83.3%	-	*	79.4%	97.2%	98.7%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	98.8%	95.5%	99.1%	100.0%	*	100.0%	-	*	94.1%	98.9%	100.0%
Class of 2016													
Graduated	89.1%	87.9%	94.2%	95.3%	94.0%	90.0%	*	100.0%	*	*	86.4%	94.9%	89.8%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	2.4%	2.3%	2.6%	0.0%	*	0.0%	*	*	9.1%	2.4%	3.1%
Dropped Out	6.2%	7.6%	3.4%	2.3%	3.3%	10.0%	*	0.0%	*	*	4.5%	2.7%	7.1%
Graduates and TxCHSE	89.6%	88.0%	94.2%	95.3%	94.0%	90.0%	*	100.0%	*	*	86.4%	94.9%	89.8%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	96.6%	97.7%	96.7%	90.0%	*	100.0%	*	*	95.5%	97.3%	92.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	96.3%	97.6%	96.3%	90.0%	*	100.0%	*	*	90.9%	96.7%	92.7%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	0.5%	0.0%	0.7%	0.0%	*	0.0%	*	*	4.5%	0.6%	0.0%
Dropped Out	6.6%	7.8%	3.2%	2.4%	3.0%	10.0%	*	0.0%	*	*	4.5%	2.7%	7.3%
Graduates and TxCHSE	92.2%	91.3%	96.3%	97.6%	96.3%	90.0%	*	100.0%	*	*	90.9%	96.7%	92.7%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	96.8%	97.6%	97.0%	90.0%	*	100.0%	*	*	95.5%	97.3%	92.7%
Class of 2015													
Graduated	91.3%	90.7%	94.2%	95.2%	93.5%	100.0%	*	100.0%	-	*	80.6%	94.0%	83.6%
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.9%	0.8%	0.0%	1.1%	0.0%	*	0.0%	-	*	8.3%	0.9%	2.7%
Dropped Out	6.7%	8.2%	4.9%	4.8%	5.4%	0.0%	*	0.0%	-	*	11.1%	5.0%	13.7%
Graduates and TxCHSE	92.1%	90.9%	94.2%	95.2%	93.5%	100.0%	*	100.0%	-	*	80.6%	94.0%	83.6%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	95.1%	95.2%	94.6%	100.0%	*	100.0%	-	*	88.9%	95.0%	86.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	94.5%	95.2%	93.9%	100.0%	*	100.0%	-	*	83.3%	94.4%	84.9%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.3%	1.6%	0.0%	0.0%	*	0.0%	-	*	2.8%	0.3%	0.0%
Continued HS	0.6%	0.4%	0.5%	0.0%	0.7%	0.0%	*	0.0%	-	*	5.6%	0.6%	1.4%
Dropped Out	6.7%	8.1%	4.7%	3.2%	5.4%	0.0%	*	0.0%	-	*	8.3%	4.7%	13.7%
Graduates and TxCHSE	92.8%	91.5%	94.8%	96.8%	93.9%	100.0%	*	100.0%	-	*	86.1%	94.7%	84.9%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	95.3%	96.8%	94.6%	100.0%	*	100.0%	-	*	91.7%	95.3%	86.3%
Class of 2014													
Graduated	90.9%	90.7%	90.3%	83.1%	91.3%	95.8%	-	83.3%	100.0%	*	96.9%	90.6%	76.7%
Received TxCHSE	1.2%	0.3%	0.3%	0.0%	0.3%	0.0%	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.3%	0.0%	0.0%	4.2%	-	0.0%	0.0%	*	3.1%	0.3%	0.0%
Dropped Out	7.2%	8.7%	9.2%	16.9%	8.3%	0.0%	-	16.7%	0.0%	*	0.0%	9.1%	23.3%
Graduates and TxCHSE	92.2%	91.0%	90.5%	83.1%	91.7%	95.8%	-	83.3%	100.0%	*	96.9%	90.6%	76.7%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	90.8%	83.1%	91.7%	100.0%	-	83.3%	100.0%	*	100.0%	90.9%	76.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	96.5%	84.8%	98.8%	100.0%	*	71.4%	-	*	79.4%	96.4%	97.5%
Class of 2016	89.1%	87.1%	94.0%	95.3%	93.7%	90.0%	*	100.0%	*	*	86.4%	94.7%	88.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	95.1%	89.7%	96.3%	85.7%	*	100.0%	-	*	29.6%	95.7%	87.2%
Class of 2016	87.4%	92.6%	90.5%	70.7%	95.1%	66.7%	*	90.9%	*	*	21.1%	90.3%	85.2%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	95.1%	89.7%	96.3%	85.7%	*	100.0%	-	*	29.6%	95.7%	87.2%
Class of 2016	85.1%	92.3%	90.5%	70.7%	95.1%	66.7%	*	90.9%	*	*	21.1%	90.3%	85.2%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	94.1%	89.5%	95.1%	85.7%	*	100.0%	-	*	25.8%	94.5%	83.3%
2015-16	85.6%	91.3%	89.4%	69.8%	93.7%	61.1%	*	100.0%	*	*	17.1%	89.2%	85.9%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	*	-	*	-	-	-	-	-	-	*	*
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	*	-	*	-	-	-	-	-	-	*	*
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	93.9%	89.5%	94.8%	85.7%	*	100.0%	-	*	25.8%	94.3%	82.3%
2015-16	83.3%	90.9%	89.4%	69.8%	93.7%	61.1%	*	100.0%	*	*	17.1%	89.2%	85.9%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	392	100.0%	7,685	334,424
By Ethnicity:				
African American	38	9.7%	1,717	42,132
Hispanic	325	82.9%	5,325	164,446
White	21	5.4%	456	105,748
American Indian	1	0.3%	19	1,254
Asian	5	1.3%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	2	0.5%	34	6,283
By Graduation Type:				
Minimum H.S. Program	23	5.9%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	368	93.9%	6,886	252,091
Foundation H.S. Program (No Endorsement)	1	0.3%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	31	7.9%	586	25,105
Economically Disadvantaged Graduates	349	89.0%	6,483	159,476
LEP Graduates	79	20.2%	1,229	17,579
At-Risk Graduates	177	45.2%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	44.9%	23.7%	45.7%	73.8%	*	20.0%	-	*	75.8%	44.4%	41.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	36.7%	13.2%	38.5%	52.4%	*	20.0%	-	*	9.7%	36.7%	25.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	47.4%	42.1%	46.2%	71.4%	*	40.0%	-	*	12.9%	47.3%	22.8%
Mathematics													
2016-17	42.0%	28.5%	19.4%	10.5%	18.8%	47.6%	*	0.0%	-	*	9.7%	18.1%	7.6%
Both Subjects													
2016-17	37.8%	25.5%	16.6%	10.5%	15.4%	47.6%	*	0.0%	-	*	9.7%	15.2%	7.6%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	5.4%	2.6%	5.5%	9.5%	*	0.0%	-	*	3.2%	5.2%	1.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	25.3%	2.6%	28.6%	14.3%	*	20.0%	-	*	3.2%	27.5%	21.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	10.1%	10.5%	9.4%	23.8%	*	0.0%	-	*	66.1%	9.7%	17.1%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	5.1%	7.9%	4.3%	14.3%	*	0.0%	-	*	64.5%	4.9%	15.2%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	8.9%	5.3%	9.2%	14.3%	*	0.0%	-	*	9.7%	8.9%	5.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.8%	0.0%	0.6%	4.8%	*	0.0%	-	*	0.0%	0.6%	0.0%

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	10.7%	15.8%	10.5%	9.5%	*	0.0%	-	*	3.2%	10.6%	8.9%
2015-16	22.6%	16.7%	17.3%	16.3%	17.9%	5.6%	*	20.0%	*	*	2.4%	18.6%	7.6%
Mathematics													
2016-17	19.8%	10.5%	5.6%	2.6%	6.2%	4.8%	*	0.0%	-	*	3.2%	5.4%	1.3%
2015-16	18.1%	10.1%	6.1%	4.7%	6.6%	0.0%	*	10.0%	*	*	0.0%	6.0%	2.2%
Both Subjects													
2016-17	12.9%	4.9%	2.3%	0.0%	2.5%	4.8%	*	0.0%	-	*	3.2%	2.0%	1.3%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	68.1%	47.4%	70.5%	71.4%	*	60.0%	-	*	74.2%	68.2%	63.3%
2015-16	47.8%	67.6%	60.6%	55.8%	62.1%	50.0%	*	70.0%	*	*	63.4%	61.4%	66.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	44.4%	31.2%	46.1%	50.0%	*	37.5%	-	33.3%	n/a	44.4%	n/a
2016	25.5%	40.1%	38.9%	19.8%	41.7%	44.7%	*	30.0%	*	40.0%	n/a	39.5%	n/a
English Language Arts													
2017	15.9%	29.2%	29.2%	28.0%	29.3%	34.8%	*	29.2%	-	16.7%	n/a	29.4%	n/a
2016	15.5%	29.0%	25.9%	17.7%	26.5%	40.4%	*	15.0%	*	20.0%	n/a	26.1%	n/a
Mathematics													
2017	7.2%	9.4%	9.7%	6.5%	10.6%	4.3%	*	12.5%	-	0.0%	n/a	10.1%	n/a
2016	6.8%	9.2%	5.1%	1.0%	5.5%	6.4%	*	10.0%	*	0.0%	n/a	5.2%	n/a
Science													
2017	10.9%	18.4%	20.8%	12.9%	21.9%	21.7%	*	12.5%	-	33.3%	n/a	21.0%	n/a
2016	10.4%	15.4%	14.8%	3.1%	16.6%	14.9%	*	10.0%	*	20.0%	n/a	14.8%	n/a
Social Studies													
2017	15.0%	26.4%	22.3%	16.1%	22.7%	26.1%	*	29.2%	-	16.7%	n/a	22.4%	n/a
2016	14.8%	26.3%	17.0%	9.4%	17.8%	21.3%	*	15.0%	*	40.0%	n/a	17.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	27.2%	6.9%	29.7%	21.7%	*	22.2%	-	*	n/a	27.9%	n/a
2016	49.5%	30.5%	23.0%	5.3%	23.4%	33.3%	-	33.3%	-	*	n/a	24.0%	n/a
English Language Arts													
2017	41.3%	18.4%	4.0%	0.0%	3.5%	12.5%	-	14.3%	-	*	n/a	3.6%	n/a
2016	43.3%	19.5%	3.2%	0.0%	2.3%	10.5%	-	*	-	*	n/a	3.6%	n/a
Mathematics													
2017	51.3%	43.1%	16.9%	16.7%	15.3%	*	-	*	-	-	n/a	16.9%	n/a
2016	54.0%	43.4%	41.9%	*	43.2%	*	-	*	-	-	n/a	41.0%	n/a
Science													
2017	38.3%	20.4%	5.1%	0.0%	4.7%	10.0%	-	*	-	*	n/a	5.0%	n/a
2016	35.1%	18.8%	2.4%	*	1.8%	14.3%	-	*	-	*	n/a	1.8%	n/a

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	6.3%	0.0%	5.2%	25.0%	-	14.3%	-	*	n/a	5.3%	n/a
2016	41.6%	16.9%	5.6%	0.0%	4.2%	30.0%	-	*	-	*	n/a	4.6%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	3.8%	2.2%	3.2%	16.0%	*	0.0%	-	*	n/a	3.5%	n/a
Class of 2016	22.5%	8.2%	1.8%	1.6%	1.5%	10.5%	*	0.0%	*	*	n/a	1.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	904	858	907	972	*	865	-	*	n/a	901	n/a
Class of 2016	1375	1180	1103	1043	1108	1243	*	995	*	*	n/a	1097	n/a
English Language Arts													
Class of 2017	512	460	457	444	457	502	*	428	-	*	n/a	455	n/a
Class of 2016	903	772	723	694	725	809	*	627	*	*	n/a	719	n/a
Mathematics													
Class of 2017	507	461	447	415	450	470	*	437	-	*	n/a	446	n/a
Class of 2016	472	407	381	350	383	436	*	365	*	*	n/a	379	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	16.4	15.5	16.3	19.3	*	15.8	-	*	n/a	16.3	n/a
Class of 2016	20.3	16.3	14.8	14.0	14.7	17.9	*	14.3	*	*	n/a	14.7	n/a
English Language Arts													
Class of 2017	19.9	15.8	15.3	14.8	15.2	18.6	*	14.0	-	*	n/a	15.2	n/a
Class of 2016	19.8	15.2	13.7	13.1	13.6	17.6	*	13.1	*	*	n/a	13.6	n/a
Mathematics													
Class of 2017	20.4	17.6	17.0	15.7	17.0	19.8	*	16.8	-	*	n/a	17.0	n/a
Class of 2016	20.5	17.3	15.7	14.5	15.7	18.5	*	16.3	*	*	n/a	15.7	n/a
Science													
Class of 2017	20.6	17.4	17.4	16.3	17.3	19.6	*	17.8	-	*	n/a	17.4	n/a
Class of 2016	20.5	16.9	15.5	15.1	15.5	17.4	*	14.6	*	*	n/a	15.4	n/a

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	36.6%	28.6%	36.9%	50.5%	33.3%	39.6%	-	54.5%	8.0%	36.8%	17.5%
2015-16	35.9%	36.2%	30.0%	17.8%	31.3%	43.8%	10.0%	32.1%	*	25.0%	7.4%	30.8%	14.7%
English Language Arts													
2016-17	16.8%	18.9%	15.0%	13.2%	15.0%	21.7%	0.0%	17.0%	-	9.1%	1.7%	15.3%	5.4%
2015-16	16.2%	18.5%	15.6%	10.7%	16.0%	25.2%	0.0%	10.7%	*	28.6%	1.6%	16.1%	5.4%
Mathematics													
2016-17	19.5%	19.5%	19.2%	12.7%	20.2%	22.9%	16.7%	14.9%	-	11.1%	3.8%	19.5%	8.9%
2015-16	19.3%	19.4%	15.4%	6.1%	16.8%	17.4%	0.0%	17.0%	-	16.7%	3.8%	15.8%	6.8%
Science													
2016-17	5.7%	8.8%	8.5%	5.1%	9.1%	10.8%	0.0%	2.2%	-	20.0%	2.5%	9.0%	2.4%
2015-16	5.1%	8.0%	7.7%	2.7%	8.9%	5.5%	0.0%	5.7%	-	14.3%	2.5%	8.0%	3.3%
Social Studies													
2016-17	21.8%	22.4%	22.0%	17.4%	21.4%	36.3%	16.7%	32.6%	-	45.5%	3.4%	22.4%	6.2%
2015-16	20.8%	22.6%	16.1%	10.1%	16.2%	29.6%	0.0%	18.2%	*	25.0%	3.3%	16.3%	3.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	40.7%	58.1%	39.2%	27.8%	*	20.0%	*	*	25.6%	41.7%	23.2%
2014-15	56.1%	51.2%	43.6%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	21.8%	12.0%	22.5%	40.0%	*	*	*	*	0.0%	22.0%	6.5%
2014-15	55.6%	37.0%	21.2%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,026	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	605	29.9%	7.6%	8.0%
Grade 10	564	27.8%	6.7%	7.4%
Grade 11	469	23.1%	6.0%	6.9%
Grade 12	388	19.2%	5.2%	6.4%
Ethnic Distribution:				
African American	250	12.3%	22.5%	12.6%
Hispanic	1,599	78.9%	69.6%	52.4%
White	112	5.5%	5.4%	27.8%
American Indian	4	0.2%	0.3%	0.4%
Asian	48	2.4%	1.4%	4.4%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	11	0.5%	0.7%	2.3%
Economically Disadvantaged	1,801	88.9%	86.7%	58.8%
Non-Educationally Disadvantaged	225	11.1%	13.3%	41.2%
English Learners (EL)	661	32.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	38	1.7%	1.1%	1.3%
At-Risk	1,351	66.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	195			
Students with Intellectual Disabilities	127	65.1%	42.3%	43.3%
Students with Physical Disabilities	8	4.1%	19.4%	21.9%
Students with Autism	29	14.9%	**	13.2%
Students with Behavioral Disabilities	31	15.9%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	382	17.1%	19.9%	16.0%
By Ethnicity:				
African American	93	4.2%		
Hispanic	243	10.9%		

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	32	1.4%		
American Indian	1	0.0%		
Asian	5	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	8	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	6.4%	12.2%	8.0%	4.0%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	12.9	15.2	16.7
Foreign Languages	18.4	17.0	18.6
Mathematics	14.9	16.3	17.9
Science	13.3	16.4	19.0
Social Studies	15.7	16.9	19.3

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	168.3	100.0%	100.0%	100.0%
Professional Staff:	153.4	91.2%	67.8%	64.1%
Teachers	130.4	77.5%	51.7%	50.1%
Professional Support	12.0	7.1%	10.5%	9.8%
Campus Administration (School Leadership)	11.0	6.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	6.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	14.9	8.8%	9.7%	10.1%
Total Minority Staff:	79.2	47.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	27.2	20.9%	34.9%	10.4%
Hispanic	26.1	20.0%	29.8%	27.2%
White	65.1	49.9%	29.5%	58.9%
American Indian	2.0	1.5%	0.7%	0.3%
Asian	6.0	4.6%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	4.0	3.1%	2.0%	1.1%
Males	66.3	50.8%	29.7%	23.7%
Females	64.1	49.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.1	3.1%	2.9%	1.4%
Bachelors	90.2	69.2%	69.8%	74.1%
Masters	33.1	25.4%	26.1%	23.8%
Doctorate	3.0	2.3%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	18.0	13.8%	8.7%	8.2%
1-5 Years Experience	61.1	46.9%	38.2%	29.1%
6-10 Years Experience	16.0	12.3%	16.2%	19.1%
11-20 Years Experience	25.2	19.4%	23.7%	28.2%
Over 20 Years Experience	10.1	7.7%	13.2%	15.3%
Number of Students per Teacher	15.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	3.5	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	7.4	9.9	10.9
Average Years Experience of Teachers with District:	5.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,777	\$49,420	\$47,667
1-5 Years Experience	\$54,077	\$54,084	\$49,663
6-10 Years Experience	\$56,641	\$57,908	\$52,056
11-20 Years Experience	\$58,848	\$58,849	\$55,246
Over 20 Years Experience	\$59,387	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,132	\$56,788	\$53,334
Professional Support	\$64,916	\$69,941	\$63,165
Campus Administration (School Leadership)	\$73,526	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: BRYAN ADAMS H S
 Campus Number: 057905001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 2,026
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	562	27.7%	42.0%	18.9%
Career & Technical Education	1,412	69.7%	23.4%	25.8%
Gifted & Talented Education	209	10.3%	13.9%	7.9%
Special Education	195	9.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	16.9	12.9%	6.9%	6.1%
Career & Technical Education	12.8	9.8%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	2.8	2.2%	1.9%	1.8%
Regular Education	65.7	50.4%	70.2%	72.3%
Special Education	18.8	14.4%	10.1%	9.0%
Other	13.5	10.3%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W H ADAMSON H S**

Campus Number: **057905002**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	58%	*	58%	*	*	-	-	*	*	59%	59%
	2017	64%	54%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	33%	31%	*	30%	*	*	-	-	*	*	31%	30%
	2017	43%	33%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	7%	4%	2%	*	2%	*	*	-	-	*	*	2%	2%
	2017	8%	5%	*	*	*	*	-	*	-	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	60%	*	60%	*	-	*	-	-	*	*	*
	2017	66%	57%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	38%	35%	*	35%	*	-	*	-	-	*	*	*
	2017	45%	34%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	8%	5%	1%	*	2%	*	-	*	-	-	*	*	*
	2017	6%	4%	*	*	*	*	*	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	88%	*	87%	*	-	-	-	*	*	88%	89%
	2017	83%	78%	79%	*	80%	*	-	*	-	-	*	79%	78%
At Meets Grade Level or Above	2018	55%	54%	54%	*	55%	*	-	-	-	*	*	56%	57%
	2017	48%	40%	41%	*	41%	*	-	*	-	-	*	41%	41%
At Masters Grade Level	2018	32%	31%	29%	*	30%	*	-	-	-	*	*	31%	31%
	2017	26%	19%	19%	*	20%	*	-	*	-	-	*	19%	20%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	84%	*	84%	*	*	-	-	*	*	86%	84%
	2017	86%	83%	83%	*	83%	-	-	*	-	-	*	82%	81%
At Meets Grade Level or Above	2018	59%	53%	48%	*	47%	*	*	-	-	*	*	49%	48%
	2017	57%	49%	42%	*	42%	-	-	*	-	-	*	41%	38%
At Masters Grade Level	2018	24%	17%	14%	*	13%	*	*	-	-	*	*	14%	15%
	2017	21%	14%	8%	*	8%	-	-	*	-	-	*	7%	7%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	93%	*	93%	-	-	-	-	*	*	92%	90%
	2017	91%	91%	89%	*	89%	*	*	-	-	-	*	89%	86%
At Meets Grade Level or Above	2018	70%	70%	66%	*	66%	-	-	-	-	*	*	64%	61%
	2017	66%	63%	53%	*	52%	*	*	-	-	-	*	54%	43%
At Masters Grade Level	2018	40%	37%	29%	*	28%	-	-	-	-	*	*	28%	21%
	2017	35%	30%	24%	*	24%	*	*	-	-	-	*	23%	15%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	74%	72%	74%	*	*	*	-	*	40%	74%	72%
	2017	75%	67%	68%	*	68%	*	*	*	-	-	34%	67%	63%
At Meets Grade Level or Above	2018	48%	41%	44%	42%	44%	*	*	*	-	*	17%	44%	41%
	2017	45%	36%	35%	*	35%	*	*	*	-	-	12%	35%	30%
At Masters Grade Level	2018	22%	17%	13%	8%	13%	*	*	*	-	*	4%	13%	12%
	2017	20%	14%	9%	*	9%	*	*	*	-	-	5%	8%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	59%	*	59%	*	*	*	-	*	*	59%	57%
	2017	72%	62%	52%	*	52%	*	*	*	-	-	*	52%	*
At Meets Grade Level or Above	2018	46%	38%	33%	*	33%	*	*	*	-	*	*	33%	29%
	2017	44%	34%	26%	*	26%	*	*	*	-	-	*	25%	*
At Masters Grade Level	2018	19%	15%	2%	*	2%	*	*	*	-	*	*	1%	1%
	2017	19%	13%	1%	*	1%	*	*	*	-	-	*	0%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	88%	*	87%	*	-	-	-	*	*	88%	89%
	2017	79%	72%	79%	*	80%	*	-	*	-	-	*	79%	78%
At Meets Grade Level or Above	2018	50%	45%	54%	*	55%	*	-	-	-	*	*	56%	57%
	2017	46%	37%	41%	*	41%	*	-	*	-	-	*	41%	41%
At Masters Grade Level	2018	24%	21%	29%	*	30%	*	-	-	-	*	*	31%	31%
	2017	22%	16%	19%	*	20%	*	-	*	-	-	*	19%	20%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	84%	*	84%	*	*	-	-	*	*	86%	84%
	2017	79%	72%	83%	*	83%	-	-	*	-	-	*	82%	81%
At Meets Grade Level or Above	2018	51%	42%	48%	*	47%	*	*	-	-	*	*	49%	48%
	2017	49%	39%	42%	*	42%	-	-	*	-	-	*	41%	38%
At Masters Grade Level	2018	23%	15%	14%	*	13%	*	*	-	-	*	*	14%	15%
	2017	19%	12%	8%	*	8%	-	-	*	-	-	*	7%	7%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	93%	*	93%	-	-	-	-	*	*	92%	90%
	2017	77%	72%	89%	*	89%	*	*	-	-	-	*	89%	86%
At Meets Grade Level or Above	2018	53%	50%	66%	*	66%	-	-	-	-	*	*	64%	61%
	2017	49%	43%	53%	*	52%	*	*	-	-	-	*	54%	43%
At Masters Grade Level	2018	31%	26%	29%	*	28%	-	-	-	-	*	*	28%	21%
	2017	27%	20%	24%	*	24%	*	*	-	-	-	*	23%	15%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	75	85	74	-	-	*	-	-	50	74	72
End of Course Algebra I	2018	72	76	81	88	81	*	-	-	-	*	50	81	83
All Grades Both Subjects	2018	69	71	78	86	77	*	-	*	-	*	50	78	78
All Grades ELA/Reading	2018	69	70	75	85	74	-	-	*	-	-	50	74	72
All Grades Mathematics	2018	70	71	81	88	81	*	-	-	-	*	50	81	83

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	55%	73%	*	72%	-	-	-	-	*	71%	79%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,480
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	74%	*	-	-	*	-	60%	60%	*	49%	60%	59%
	2017	75%	67%	68%	*	-	-	*	-	51%	52%	*	50%	51%	51%
At Meets Grade Level or Above	2018	48%	41%	44%	*	-	-	*	-	27%	27%	*	17%	27%	26%
	2017	45%	36%	35%	*	-	-	*	-	18%	18%	*	21%	18%	18%
At Masters Grade Level	2018	22%	17%	13%	*	-	-	*	-	6%	6%	*	8%	6%	6%
	2017	20%	14%	9%	*	-	-	*	-	4%	4%	*	4%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	59%	*	-	-	*	-	*	*	*	*	*	*
	2017	72%	62%	52%	*	-	-	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	38%	33%	*	-	-	*	-	*	*	*	*	*	*
	2017	44%	34%	26%	*	-	-	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	15%	2%	*	-	-	*	-	*	*	*	*	*	*
	2017	19%	13%	1%	*	-	-	*	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	88%	-	-	-	-	-	85%	85%	*	*	85%	85%
	2017	79%	72%	79%	*	-	-	*	-	76%	76%	*	*	75%	73%
At Meets Grade Level or Above	2018	50%	45%	54%	-	-	-	-	-	46%	47%	*	*	46%	44%
	2017	46%	37%	41%	*	-	-	*	-	33%	34%	*	*	34%	33%
At Masters Grade Level	2018	24%	21%	29%	-	-	-	-	-	21%	21%	*	*	21%	20%
	2017	22%	16%	19%	*	-	-	*	-	16%	16%	*	*	15%	15%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	84%	*	-	-	*	-	76%	76%	*	*	76%	75%
	2017	79%	72%	83%	*	-	-	*	-	72%	72%	*	*	71%	73%
At Meets Grade Level or Above	2018	51%	42%	48%	*	-	-	*	-	35%	35%	*	*	35%	34%
	2017	49%	39%	42%	*	-	-	*	-	23%	23%	*	*	23%	24%
At Masters Grade Level	2018	23%	15%	14%	*	-	-	*	-	6%	7%	*	*	7%	7%
	2017	19%	12%	8%	*	-	-	*	-	3%	3%	*	*	3%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	93%	-	-	-	-	-	81%	81%	-	*	81%	81%
	2017	77%	72%	89%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	66%	-	-	-	-	-	42%	42%	-	*	42%	43%
	2017	49%	43%	53%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	29%	-	-	-	-	-	9%	9%	-	*	9%	11%
	2017	27%	20%	24%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	78	-	-	-	-	-	77	77	-	57	77	74
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District Name: DALLAS ISD
Campus Name: W H ADAMSON H S
Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,480
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	75	-	-	-	-	-	75	75	-	50	75	71
All Grades Mathematics	2018	70	71	81	-	-	-	-	-	79	79	-	63	79	77

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	95%	97%	100%	*	*	-	100%	93%	97%	98%
Included in Accountability	94%	91%	90%	90%	90%	100%	*	*	-	100%	86%	93%	85%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	0%	*	*	-	0%	4%	2%	4%
Other Exclusions	1%	2%	4%	0%	4%	0%	*	*	-	0%	2%	2%	9%
Not Tested	1%	3%	3%	5%	3%	0%	*	*	-	0%	7%	3%	2%
Absent	1%	1%	3%	3%	3%	0%	*	*	-	0%	6%	3%	2%
Other	0%	2%	0%	3%	0%	0%	*	*	-	0%	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	100%	*	*	-	-	97%	97%	97%
Included in Accountability	94%	91%	90%	75%	91%	100%	*	*	-	-	87%	93%	86%
Not Included in Accountability													
Mobile	4%	4%	3%	22%	3%	0%	*	*	-	-	7%	2%	3%
Other Exclusions	1%	2%	4%	0%	4%	0%	*	*	-	-	4%	2%	8%
Not Tested	1%	3%	3%	2%	3%	0%	*	*	-	-	3%	3%	3%
Absent	1%	1%	2%	0%	2%	0%	*	*	-	-	1%	2%	2%
Other	0%	2%	0%	2%	0%	0%	*	*	-	-	2%	0%	0%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	94.6%	92.2%	94.7%	91.0%	*	*	-	-	91.4%	94.9%	94.6%
2015-16	95.8%	95.6%	94.3%	89.6%	94.4%	95.1%	*	*	-	*	91.4%	94.4%	94.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	2.8%	0.0%	2.9%	0.0%	0.0%	*	-	-	4.2%	2.6%	3.9%
2015-16	2.0%	2.2%	2.1%	3.4%	2.1%	0.0%	0.0%	*	-	*	4.8%	2.1%	3.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	87.9%	85.7%	87.8%	*	*	*	-	-	70.8%	89.1%	77.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	3.6%	14.3%	3.4%	*	*	*	-	-	8.3%	3.1%	3.3%
Dropped Out	5.9%	7.5%	8.6%	0.0%	8.9%	*	*	*	-	-	20.8%	7.8%	19.7%
Graduates and TxCHSE	90.1%	88.4%	87.9%	85.7%	87.8%	*	*	*	-	-	70.8%	89.1%	77.0%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	91.4%	100.0%	91.1%	*	*	*	-	-	79.2%	92.2%	80.3%
Class of 2016													
Graduated	89.1%	87.9%	90.6%	75.0%	90.9%	100.0%	*	-	-	*	82.6%	93.3%	82.6%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	0.9%	0.0%	0.9%	0.0%	*	-	-	*	4.3%	0.3%	1.2%
Dropped Out	6.2%	7.6%	8.6%	25.0%	8.2%	0.0%	*	-	-	*	13.0%	6.4%	16.3%
Graduates and TxCHSE	89.6%	88.0%	90.6%	75.0%	90.9%	100.0%	*	-	-	*	82.6%	93.3%	82.6%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	91.4%	75.0%	91.8%	100.0%	*	-	-	*	87.0%	93.6%	83.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	91.9%	81.8%	92.1%	100.0%	*	-	-	*	87.0%	94.2%	84.7%
Received TxCHSE	0.7%	0.2%	0.3%	0.0%	0.3%	0.0%	*	-	-	*	0.0%	0.0%	1.2%
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.8%	7.8%	18.2%	7.6%	0.0%	*	-	-	*	13.0%	5.8%	14.1%
Graduates and TxCHSE	92.2%	91.3%	92.2%	81.8%	92.4%	100.0%	*	-	-	*	87.0%	94.2%	85.9%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	92.2%	81.8%	92.4%	100.0%	*	-	-	*	87.0%	94.2%	85.9%
Class of 2015													
Graduated	91.3%	90.7%	88.3%	85.7%	88.2%	*	*	-	-	*	82.4%	89.0%	75.0%
Received TxCHSE	0.8%	0.2%	0.3%	0.0%	0.4%	*	*	-	-	*	0.0%	0.4%	0.0%
Continued HS	1.2%	0.9%	0.7%	0.0%	0.7%	*	*	-	-	*	11.8%	0.7%	0.0%
Dropped Out	6.7%	8.2%	10.7%	14.3%	10.7%	*	*	-	-	*	5.9%	9.9%	25.0%
Graduates and TxCHSE	92.1%	90.9%	88.7%	85.7%	88.6%	*	*	-	-	*	82.4%	89.4%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	89.3%	85.7%	89.3%	*	*	-	-	*	94.1%	90.1%	75.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	88.3%	85.7%	88.2%	*	*	-	-	*	82.4%	89.0%	75.0%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.3%	0.0%	0.4%	*	*	-	-	*	0.0%	0.4%	0.0%
Continued HS	0.6%	0.4%	0.7%	0.0%	0.7%	*	*	-	-	*	11.8%	0.7%	0.0%
Dropped Out	6.7%	8.1%	10.7%	14.3%	10.7%	*	*	-	-	*	5.9%	9.9%	25.0%
Graduates and TxCHSE	92.8%	91.5%	88.7%	85.7%	88.6%	*	*	-	-	*	82.4%	89.4%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	89.3%	85.7%	89.3%	*	*	-	-	*	94.1%	90.1%	75.0%
Class of 2014													
Graduated	90.9%	90.7%	90.2%	100.0%	90.0%	*	*	-	-	*	84.8%	89.9%	85.4%
Received TxCHSE	1.2%	0.3%	0.3%	0.0%	0.3%	*	*	-	-	*	0.0%	0.3%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	8.7%	9.5%	0.0%	9.7%	*	*	-	-	*	15.2%	9.8%	14.6%
Graduates and TxCHSE	92.2%	91.0%	90.5%	100.0%	90.3%	*	*	-	-	*	84.8%	90.2%	85.4%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	90.5%	100.0%	90.3%	*	*	-	-	*	84.8%	90.2%	85.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	87.6%	85.7%	87.5%	*	*	*	-	-	70.8%	89.1%	75.8%
Class of 2016	89.1%	87.1%	89.6%	69.2%	90.1%	100.0%	*	-	-	*	79.2%	92.2%	82.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	95.6%	100.0%	95.5%	*	*	*	-	-	52.9%	95.8%	85.1%
Class of 2016	87.4%	92.6%	95.8%	66.7%	97.0%	80.0%	*	-	-	*	57.9%	95.7%	91.4%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	*	-	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	95.6%	100.0%	95.5%	*	*	*	-	-	52.9%	95.8%	85.1%
Class of 2016	85.1%	92.3%	94.6%	66.7%	95.7%	80.0%	*	-	-	*	57.9%	94.8%	90.1%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	95.4%	100.0%	95.2%	*	*	*	-	-	50.0%	95.5%	86.3%
2015-16	85.6%	91.3%	95.2%	75.0%	96.0%	*	*	-	-	*	47.6%	95.0%	90.1%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	*	-	*	-	-	-	-	-	-	*	-
2015-16	5.6%	2.8%	*	-	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	*	-	*	-	-	-	-	-	-	*	-
2015-16	51.9%	0.0%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	95.1%	100.0%	94.9%	*	*	*	-	-	50.0%	95.2%	86.3%
2015-16	83.3%	90.9%	94.0%	75.0%	94.7%	*	*	-	-	*	47.6%	94.1%	88.9%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	304	100.0%	7,685	334,424
By Ethnicity:				
African American	6	2.0%	1,717	42,132
Hispanic	293	96.4%	5,325	164,446
White	2	0.7%	456	105,748
American Indian	1	0.3%	19	1,254
Asian	2	0.7%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	14	4.6%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	289	95.1%	6,886	252,091
Foundation H.S. Program (No Endorsement)	1	0.3%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	18	5.9%	586	25,105
Economically Disadvantaged Graduates	291	95.7%	6,483	159,476
LEP Graduates	51	16.8%	1,229	17,579
At-Risk Graduates	139	45.7%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	36.7%	50.0%	36.2%	*	*	*	-	-	5.6%	36.4%	13.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	23.4%	0.0%	23.5%	*	*	*	-	-	0.0%	23.0%	2.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	36.8%	33.3%	36.9%	*	*	*	-	-	0.0%	36.4%	3.9%
Mathematics													
2016-17	42.0%	28.5%	23.0%	0.0%	23.2%	*	*	*	-	-	0.0%	22.7%	2.0%
Both Subjects													
2016-17	37.8%	25.5%	19.1%	0.0%	19.1%	*	*	*	-	-	0.0%	18.9%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	3.9%	0.0%	4.1%	*	*	*	-	-	0.0%	3.8%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	8.6%	0.0%	8.9%	*	*	*	-	-	0.0%	8.6%	2.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	16.9%	50.0%	16.4%	*	*	*	-	-	5.6%	16.8%	11.8%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	1.6%	0.0%	1.7%	*	*	*	-	-	0.0%	1.4%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	0.3%	0.0%	0.3%	*	*	*	-	-	5.6%	0.3%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	25.7%	33.3%	25.6%	*	*	*	-	-	0.0%	25.4%	19.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	3.6%	33.3%	3.1%	*	*	*	-	-	0.0%	3.8%	2.0%

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	11.5%	0.0%	11.6%	*	*	*	-	-	0.0%	11.3%	2.0%
2015-16	22.6%	16.7%	21.7%	0.0%	22.4%	*	*	-	-	*	4.8%	22.3%	12.5%
Mathematics													
2016-17	19.8%	10.5%	11.5%	0.0%	11.6%	*	*	*	-	-	0.0%	10.7%	2.0%
2015-16	18.1%	10.1%	8.5%	12.5%	8.3%	*	*	-	-	*	0.0%	8.9%	4.2%
Both Subjects													
2016-17	12.9%	4.9%	4.3%	0.0%	4.1%	*	*	*	-	-	0.0%	3.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	76.6%	66.7%	76.5%	*	*	*	-	-	33.3%	77.0%	56.9%
2015-16	47.8%	67.6%	71.7%	50.0%	72.6%	*	*	-	-	*	33.3%	72.1%	68.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	25.1%	18.2%	24.9%	*	*	*	-	-	n/a	24.2%	n/a
2016	25.5%	40.1%	28.8%	11.1%	29.2%	33.3%	*	*	-	*	n/a	29.2%	n/a
English Language Arts													
2017	15.9%	29.2%	22.2%	0.0%	22.4%	*	*	*	-	-	n/a	21.2%	n/a
2016	15.5%	29.0%	23.6%	5.6%	24.0%	33.3%	*	*	-	*	n/a	23.9%	n/a
Mathematics													
2017	7.2%	9.4%	3.6%	0.0%	3.6%	*	*	*	-	-	n/a	3.8%	n/a
2016	6.8%	9.2%	4.7%	0.0%	4.6%	16.7%	*	*	-	*	n/a	4.8%	n/a
Science													
2017	10.9%	18.4%	11.1%	9.1%	10.8%	*	*	*	-	-	n/a	10.4%	n/a
2016	10.4%	15.4%	11.7%	5.6%	11.7%	16.7%	*	*	-	*	n/a	11.7%	n/a
Social Studies													
2017	15.0%	26.4%	7.8%	9.1%	7.4%	*	*	*	-	-	n/a	7.4%	n/a
2016	14.8%	26.3%	11.3%	5.6%	11.3%	16.7%	*	*	-	*	n/a	11.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	21.6%	*	21.7%	*	*	*	-	-	n/a	22.5%	n/a
2016	49.5%	30.5%	23.8%	*	24.0%	*	*	*	-	-	n/a	24.2%	n/a
English Language Arts													
2017	41.3%	18.4%	7.4%	-	6.9%	*	*	*	-	-	n/a	7.6%	n/a
2016	43.3%	19.5%	5.2%	*	4.7%	*	*	*	-	-	n/a	4.7%	n/a
Mathematics													
2017	51.3%	43.1%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	54.0%	43.4%	25.8%	-	27.6%	*	*	-	-	-	n/a	26.7%	n/a
Science													
2017	38.3%	20.4%	2.7%	*	2.9%	*	*	*	-	-	n/a	3.1%	n/a
2016	35.1%	18.8%	0.0%	*	0.0%	*	*	*	-	-	n/a	0.0%	n/a

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	15.4%	*	16.7%	*	*	-	-	-	n/a	17.4%	n/a
2016	41.6%	16.9%	9.5%	*	9.9%	*	-	*	-	-	n/a	10.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	97.0%	100.0%	95.6%	*	*	*	-	?	n/a	96.6%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	2.4%	0.0%	2.5%	*	*	*	-	*	n/a	2.5%	n/a
Class of 2016	22.5%	8.2%	2.6%	0.0%	2.4%	*	*	-	-	*	n/a	2.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	891	883	891	*	*	*	-	*	n/a	892	n/a
Class of 2016	1375	1180	1120	1034	1121	*	*	-	-	*	n/a	1122	n/a
English Language Arts													
Class of 2017	512	460	445	434	445	*	*	*	-	*	n/a	446	n/a
Class of 2016	903	772	732	684	732	*	*	-	-	*	n/a	733	n/a
Mathematics													
Class of 2017	507	461	446	449	446	*	*	*	-	*	n/a	447	n/a
Class of 2016	472	407	388	354	389	*	*	-	-	*	n/a	389	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	15.8	14.0	15.9	*	*	*	-	-	n/a	15.9	n/a
Class of 2016	20.3	16.3	14.6	15.0	14.5	*	*	-	-	*	n/a	14.5	n/a
English Language Arts													
Class of 2017	19.9	15.8	14.5	13.2	14.6	*	*	*	-	-	n/a	14.6	n/a
Class of 2016	19.8	15.2	13.2	13.2	13.1	*	*	-	-	*	n/a	13.1	n/a
Mathematics													
Class of 2017	20.4	17.6	17.2	16.2	17.2	*	*	*	-	-	n/a	17.2	n/a
Class of 2016	20.5	17.3	16.2	16.0	16.2	*	*	-	-	*	n/a	16.2	n/a
Science													
Class of 2017	20.6	17.4	16.6	13.7	16.7	*	*	*	-	-	n/a	16.6	n/a
Class of 2016	20.5	16.9	15.3	16.5	15.2	*	*	-	-	*	n/a	15.2	n/a

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	21.5%	7.3%	21.7%	28.6%	60.0%	*	-	-	5.0%	22.1%	7.0%
2015-16	35.9%	36.2%	21.0%	12.8%	21.0%	33.3%	60.0%	*	-	*	3.6%	21.8%	5.8%
English Language Arts													
2016-17	16.8%	18.9%	11.3%	0.0%	11.4%	20.0%	40.0%	*	-	-	1.1%	11.2%	1.9%
2015-16	16.2%	18.5%	10.4%	2.4%	10.5%	16.7%	20.0%	*	-	*	0.9%	10.7%	0.7%
Mathematics													
2016-17	19.5%	19.5%	11.7%	5.3%	11.8%	0.0%	40.0%	*	-	-	3.4%	12.1%	4.5%
2015-16	19.3%	19.4%	14.2%	9.5%	14.2%	30.0%	40.0%	*	-	*	1.0%	15.1%	4.6%
Science													
2016-17	5.7%	8.8%	7.2%	2.6%	7.3%	20.0%	20.0%	*	-	-	1.1%	7.3%	1.0%
2015-16	5.1%	8.0%	6.4%	2.4%	6.3%	9.1%	40.0%	*	-	*	1.0%	6.5%	1.3%
Social Studies													
2016-17	21.8%	22.4%	5.9%	2.7%	5.8%	*	40.0%	*	-	-	0.0%	5.9%	1.1%
2015-16	20.8%	22.6%	6.6%	6.8%	6.6%	9.1%	0.0%	*	-	*	0.0%	6.8%	0.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	40.3%	50.0%	38.9%	*	*	-	-	*	27.3%	40.1%	27.1%
2014-15	56.1%	51.2%	54.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	18.1%	*	17.9%	*	*	-	-	*	0.0%	18.0%	10.7%
2014-15	55.6%	37.0%	23.2%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,480	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	428	28.9%	7.6%	8.0%
Grade 10	350	23.6%	6.7%	7.4%
Grade 11	382	25.8%	6.0%	6.9%
Grade 12	320	21.6%	5.2%	6.4%
Ethnic Distribution:				
African American	53	3.6%	22.5%	12.6%
Hispanic	1,412	95.4%	69.6%	52.4%
White	9	0.6%	5.4%	27.8%
American Indian	3	0.2%	0.3%	0.4%
Asian	1	0.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.1%	0.7%	2.3%
Economically Disadvantaged	1,364	92.2%	86.7%	58.8%
Non-Educationally Disadvantaged	116	7.8%	13.3%	41.2%
English Learners (EL)	463	31.3%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	36	2.3%	1.1%	1.3%
At-Risk	989	66.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	104			
Students with Intellectual Disabilities	76	73.1%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	16	15.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	204	12.8%	19.9%	16.0%
By Ethnicity:				
African American	19	1.2%		
Hispanic	177	11.1%		

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	0.3%		
American Indian	3	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	11.5%	12.2%	8.0%	24.1%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	15.9	15.2	16.7
Foreign Languages	23.1	17.0	18.6
Mathematics	16.7	16.3	17.9
Science	17.2	16.4	19.0
Social Studies	19.8	16.9	19.3

District Name: DALLAS ISD
Campus Name: W H ADAMSON H S
Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,480
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	116.9	100.0%	100.0%	100.0%
Professional Staff:	107.0	91.5%	67.8%	64.1%
Teachers	90.0	77.0%	51.7%	50.1%
Professional Support	8.0	6.8%	10.5%	9.8%
Campus Administration (School Leadership)	9.0	7.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	4.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	8.5%	9.7%	10.1%
Total Minority Staff:	77.9	66.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	22.0	24.5%	34.9%	10.4%
Hispanic	28.0	31.1%	29.8%	27.2%
White	32.0	35.5%	29.5%	58.9%
American Indian	3.0	3.3%	0.7%	0.3%
Asian	5.0	5.6%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	49.0	54.5%	29.7%	23.7%
Females	41.0	45.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	5.6%	2.9%	1.4%
Bachelors	60.0	66.7%	69.8%	74.1%
Masters	24.0	26.7%	26.1%	23.8%
Doctorate	1.0	1.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	13.3%	8.7%	8.2%
1-5 Years Experience	41.0	45.5%	38.2%	29.1%
6-10 Years Experience	15.0	16.7%	16.2%	19.1%
11-20 Years Experience	19.0	21.1%	23.7%	28.2%
Over 20 Years Experience	3.0	3.3%	13.2%	15.3%
Number of Students per Teacher	16.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	10.3	5.0	5.2
Average Years Experience of Assistant Principals with District	10.3	4.8	4.6
Average Years Experience of Teachers:	6.6	9.9	10.9
Average Years Experience of Teachers with District:	4.2	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,083	\$49,420	\$47,667
1-5 Years Experience	\$54,193	\$54,084	\$49,663
6-10 Years Experience	\$58,108	\$57,908	\$52,056
11-20 Years Experience	\$56,722	\$58,849	\$55,246
Over 20 Years Experience	\$58,713	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,116	\$56,788	\$53,334
Professional Support	\$70,665	\$69,941	\$63,165
Campus Administration (School Leadership)	\$76,855	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: W H ADAMSON H S
 Campus Number: 057905002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,480
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	414	28.0%	42.0%	18.9%
Career & Technical Education	1,207	81.6%	23.4%	25.8%
Gifted & Talented Education	166	11.2%	13.9%	7.9%
Special Education	104	7.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	8.2%	6.9%	6.1%
Career & Technical Education	11.6	12.9%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.9	2.1%	1.9%	1.8%
Regular Education	45.9	51.0%	70.2%	72.3%
Special Education	13.6	15.1%	10.1%	9.0%
Other	9.6	10.7%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **A MACEO SMITH NEW TECH H S**

Campus Number: **057905003**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: A MACEO SMITH NEW TECH H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 363
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	*	*	*	*	-	-	-	*	*	*	*
	2017	64%	54%	*	*	*	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	44%	33%	*	*	*	*	-	-	-	*	*	*	*
	2017	43%	33%	*	*	*	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	7%	4%	*	*	*	*	-	-	-	*	*	*	*
	2017	8%	5%	*	*	*	*	-	*	*	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	*	*	*	*	-	*	*	-	*	*	*
	2017	66%	57%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	38%	*	*	*	*	-	*	*	-	*	*	*
	2017	45%	34%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	8%	5%	*	*	*	*	-	*	*	-	*	*	*
	2017	6%	4%	*	*	*	*	-	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	84%	*	90%	*	-	-	-	-	*	87%	89%
	2017	83%	78%	86%	*	86%	-	-	*	*	-	*	88%	*
At Meets Grade Level or Above	2018	55%	54%	41%	*	39%	*	-	-	-	-	*	46%	40%
	2017	48%	40%	30%	*	35%	-	-	*	*	-	*	28%	*
At Masters Grade Level	2018	32%	31%	16%	*	20%	*	-	-	-	-	*	18%	17%
	2017	26%	19%	8%	*	11%	-	-	*	*	-	*	10%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	91%	*	91%	*	-	-	-	*	*	92%	90%
	2017	86%	83%	94%	*	93%	*	-	*	*	-	*	94%	95%
At Meets Grade Level or Above	2018	59%	53%	55%	*	49%	*	-	-	-	*	*	55%	50%
	2017	57%	49%	59%	*	62%	*	-	*	*	-	*	56%	61%
At Masters Grade Level	2018	24%	17%	15%	*	15%	*	-	-	-	*	*	11%	14%
	2017	21%	14%	14%	*	15%	*	-	*	*	-	*	15%	14%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	93%	*	96%	*	-	-	-	*	*	93%	*
	2017	91%	91%	99%	96%	100%	*	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	70%	70%	72%	*	69%	*	-	-	-	*	*	71%	*
	2017	66%	63%	79%	67%	83%	*	-	-	-	-	*	80%	75%
At Masters Grade Level	2018	40%	37%	27%	*	30%	*	-	-	-	*	*	30%	*
	2017	35%	30%	35%	30%	37%	*	-	-	-	-	*	37%	31%

District Name: DALLAS ISD
 Campus Name: A MACEO SMITH NEW TECH H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 363
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	80%	71%	84%	*	-	*	*	*	*	82%	80%
	2017	75%	67%	81%	78%	81%	*	-	*	*	-	*	82%	77%
At Meets Grade Level or Above	2018	48%	41%	52%	48%	51%	*	-	*	*	*	*	52%	45%
	2017	45%	36%	51%	42%	53%	*	-	*	*	-	*	51%	46%
At Masters Grade Level	2018	22%	17%	13%	6%	14%	*	-	*	*	*	*	13%	8%
	2017	20%	14%	11%	8%	12%	*	-	*	*	-	*	12%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	69%	*	74%	*	-	*	*	*	*	70%	*
	2017	72%	62%	*	*	*	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	44%	*	46%	*	-	*	*	*	*	44%	*
	2017	44%	34%	*	*	*	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	4%	*	4%	*	-	*	*	*	*	3%	*
	2017	19%	13%	*	*	*	*	-	*	*	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	84%	*	90%	*	-	-	-	-	*	87%	89%
	2017	79%	72%	86%	*	86%	-	-	*	*	-	*	88%	*
At Meets Grade Level or Above	2018	50%	45%	41%	*	39%	*	-	-	-	-	*	46%	40%
	2017	46%	37%	30%	*	35%	-	-	*	*	-	*	28%	*
At Masters Grade Level	2018	24%	21%	16%	*	20%	*	-	-	-	-	*	18%	17%
	2017	22%	16%	8%	*	11%	-	-	*	*	-	*	10%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	91%	*	91%	*	-	-	-	*	*	92%	90%
	2017	79%	72%	94%	*	93%	*	-	*	*	-	*	94%	95%
At Meets Grade Level or Above	2018	51%	42%	55%	*	49%	*	-	-	-	*	*	55%	50%
	2017	49%	39%	59%	*	62%	*	-	*	*	-	*	56%	61%
At Masters Grade Level	2018	23%	15%	15%	*	15%	*	-	-	-	*	*	11%	14%
	2017	19%	12%	14%	*	15%	*	-	*	*	-	*	15%	14%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	93%	*	96%	*	-	-	-	*	*	93%	*
	2017	77%	72%	99%	96%	100%	*	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	53%	50%	72%	*	69%	*	-	-	-	*	*	71%	*
	2017	49%	43%	79%	67%	83%	*	-	-	-	-	*	80%	75%
At Masters Grade Level	2018	31%	26%	27%	*	30%	*	-	-	-	*	*	30%	*
	2017	27%	20%	35%	30%	37%	*	-	-	-	-	*	37%	31%

District Name: DALLAS ISD
 Campus Name: A MACEO SMITH NEW TECH H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 363
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	68	50	75	*	-	*	*	-	*	66	71
End of Course Algebra I	2018	72	76	65	71	60	*	-	-	-	-	*	65	58
All Grades Both Subjects	2018	69	71	67	62	69	*	-	*	*	-	*	66	65
All Grades ELA/Reading	2018	69	70	68	50	75	*	-	*	*	-	*	66	71
All Grades Mathematics	2018	70	71	65	71	60	*	-	-	-	-	*	65	58

District Name: DALLAS ISD
Campus Name: A MACEO SMITH NEW TECH H S
Campus Number: 057905003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 363
Grade Span: 09 - 12
School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative															
Grade 8 Reading															
STAAR Met Standard (Non-Proficient in Previous Year)															
Promoted to Grade 9				2018	8%	6%	*	*	*	-	-	-	*	*	*
Grade 8 Mathematics															
STAAR Met Standard (Non-Proficient in Previous Year)															
Promoted to Grade 9				2018	45%	55%	*	*	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: A MACEO SMITH NEW TECH H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 363
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	80%	-	-	-	-	-	75%	75%	-	*	75%	74%
	2017	75%	67%	81%	-	-	-	-	-	*	*	-	*	*	71%
At Meets Grade Level or Above	2018	48%	41%	52%	-	-	-	-	-	33%	33%	-	*	33%	32%
	2017	45%	36%	51%	-	-	-	-	-	*	*	-	*	*	36%
At Masters Grade Level	2018	22%	17%	13%	-	-	-	-	-	6%	6%	-	*	6%	5%
	2017	20%	14%	11%	-	-	-	-	-	*	*	-	*	*	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	69%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	44%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	4%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	84%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	86%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	41%	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	37%	30%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	16%	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	16%	8%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	91%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	94%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	55%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	59%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	15%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	14%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	93%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	72%	99%	-	-	-	-	-	*	*	-	*	*	100%
At Meets Grade Level or Above	2018	53%	50%	72%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	43%	79%	-	-	-	-	-	*	*	-	*	*	67%
At Masters Grade Level	2018	31%	26%	27%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	20%	35%	-	-	-	-	-	*	*	-	*	*	28%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	67	-	-	-	-	-	60	60	-	*	60	59
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District Name: DALLAS ISD
Campus Name: A MACEO SMITH NEW TECH H S
Campus Number: 057905003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 363
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	68	-	-	-	-	-	70	70	-	*	70	64
All Grades Mathematics	2018	70	71	65	-	-	-	-	-	55	55	-	*	55	56

District Name: DALLAS ISD
 Campus Name: A MACEO SMITH NEW TECH H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 363
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	90%	-	*	*	*	97%	99%	99%
Included in Accountability	94%	91%	93%	97%	92%	80%	-	*	*	*	95%	94%	85%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	0%	10%	-	*	*	*	0%	0%	1%
Other Exclusions	1%	2%	5%	0%	7%	0%	-	*	*	*	3%	5%	13%
Not Tested	1%	3%	1%	1%	0%	10%	-	*	*	*	3%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	2%	1%	1%	0%	10%	-	*	*	*	3%	1%	1%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	*	*	-	100%	100%	100%
Included in Accountability	94%	91%	93%	99%	92%	100%	-	*	*	-	97%	94%	87%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	*	*	-	0%	1%	1%
Other Exclusions	1%	2%	5%	0%	6%	0%	-	*	*	-	3%	5%	13%
Not Tested	1%	3%	0%	1%	0%	0%	-	*	*	-	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	*	*	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: A MACEO SMITH NEW TECH H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 363
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	96.7%	97.1%	96.9%	-	*	-	*	97.0%	96.9%	96.8%
2015-16	95.8%	95.6%	97.3%	96.8%	97.5%	97.1%	-	*	*	*	97.0%	97.3%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2015-16	2.0%	2.2%	0.5%	0.0%	0.7%	0.0%	-	*	*	*	0.0%	0.5%	1.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: A MACEO SMITH NEW TECH H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 363
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	*	*	*	-	-	-	-	-	-	*	-
Received TxCHSE	1.2%	0.3%	*	*	*	-	-	-	-	-	-	*	-
Continued HS	0.6%	0.3%	*	*	*	-	-	-	-	-	-	*	-
Dropped Out	7.2%	8.7%	*	*	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	92.2%	91.0%	*	*	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	*	*	*	-	-	-	-	-	-	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	98.2%	100.0%	97.4%	*	-	*	-	*	60.0%	98.1%	94.1%
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	98.2%	100.0%	97.4%	*	-	*	-	*	60.0%	98.1%	94.1%
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	98.2%	100.0%	97.4%	*	-	*	-	*	60.0%	98.1%	93.8%
2015-16	85.6%	91.3%	100.0%	100.0%	100.0%	100.0%	-	*	*	*	-	100.0%	100.0%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	*	-	*	-	-	-	-	-	-	*	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	*	-	*	-	-	-	-	-	-	*	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	98.2%	100.0%	97.4%	*	-	*	-	*	60.0%	98.1%	93.8%
2015-16	83.3%	90.9%	100.0%	100.0%	100.0%	100.0%	-	*	*	*	-	100.0%	100.0%

District Name: DALLAS ISD
 Campus Name: A MACEO SMITH NEW TECH H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 363
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	112	100.0%	7,685	334,424
By Ethnicity:				
African American	30	26.8%	1,717	42,132
Hispanic	77	68.8%	5,325	164,446
White	2	1.8%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	1	0.9%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	2	1.8%	34	6,283
By Graduation Type:				
Minimum H.S. Program	2	1.8%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	109	97.3%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	1	0.9%	34	25,399
Special Education Graduates	5	4.5%	586	25,105
Economically Disadvantaged Graduates	104	92.9%	6,483	159,476
LEP Graduates	16	14.3%	1,229	17,579
At-Risk Graduates	38	33.9%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: A MACEO SMITH NEW TECH H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 363
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	37.5%	23.3%	42.9%	*	-	*	-	*	0.0%	36.5%	18.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	37.5%	23.3%	42.9%	*	-	*	-	*	0.0%	36.5%	18.8%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	55.4%	43.3%	58.4%	*	-	*	-	*	0.0%	51.9%	37.5%
Mathematics													
2016-17	42.0%	28.5%	24.1%	20.0%	24.7%	*	-	*	-	*	0.0%	23.1%	6.3%
Both Subjects													
2016-17	37.8%	25.5%	21.4%	20.0%	20.8%	*	-	*	-	*	0.0%	20.2%	6.3%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	28.6%	10.0%	36.4%	*	-	*	-	*	0.0%	26.9%	12.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: A MACEO SMITH NEW TECH H S
 Campus Number: 057905003

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 363
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	26.8%	23.3%	28.6%	*	-	*	-	*	0.0%	24.0%	31.3%
2015-16	22.6%	16.7%	34.0%	21.7%	39.1%	16.7%	-	*	*	*	-	35.6%	28.6%
Mathematics													
2016-17	19.8%	10.5%	14.3%	10.0%	15.6%	*	-	*	-	*	0.0%	14.4%	6.3%
2015-16	18.1%	10.1%	14.4%	0.0%	20.3%	0.0%	-	*	*	*	-	14.9%	14.3%
Both Subjects													
2016-17	12.9%	4.9%	8.9%	6.7%	10.4%	*	-	*	-	*	0.0%	8.7%	6.3%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%	100.0%	100.0%
2015-16	47.8%	67.6%	100.0%	100.0%	100.0%	100.0%	-	*	*	*	-	100.0%	100.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	97.6%	96.5%	98.0%	*	-	*	-	*	n/a	96.9%	n/a
2016	25.5%	40.1%	96.2%	92.7%	97.2%	100.0%	-	*	*	*	n/a	95.3%	n/a
English Language Arts													
2017	15.9%	29.2%	95.8%	94.7%	96.0%	*	-	*	-	*	n/a	94.8%	n/a
2016	15.5%	29.0%	94.8%	90.9%	95.8%	100.0%	-	*	*	*	n/a	94.3%	n/a
Mathematics													
2017	7.2%	9.4%	10.4%	3.5%	12.8%	*	-	*	-	*	n/a	10.8%	n/a
2016	6.8%	9.2%	17.0%	7.3%	20.4%	12.5%	-	*	*	*	n/a	18.1%	n/a
Science													
2017	10.9%	18.4%	13.7%	14.0%	13.4%	*	-	*	-	*	n/a	12.9%	n/a
2016	10.4%	15.4%	27.8%	10.9%	31.0%	62.5%	-	*	*	*	n/a	26.9%	n/a
Social Studies													
2017	15.0%	26.4%	95.8%	94.7%	96.0%	*	-	*	-	*	n/a	94.8%	n/a
2016	14.8%	26.3%	94.3%	89.1%	95.8%	100.0%	-	*	*	*	n/a	93.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	13.5%	5.5%	15.8%	*	-	*	-	*	n/a	12.8%	n/a
2016	49.5%	30.5%	12.3%	0.0%	15.9%	25.0%	-	*	*	*	n/a	13.0%	n/a
English Language Arts													
2017	41.3%	18.4%	3.0%	0.0%	2.8%	*	-	*	-	*	n/a	2.2%	n/a
2016	43.3%	19.5%	3.0%	0.0%	2.9%	12.5%	-	*	*	*	n/a	2.7%	n/a
Mathematics													
2017	51.3%	43.1%	0.0%	*	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2016	54.0%	43.4%	2.8%	*	0.0%	*	-	*	*	-	n/a	2.9%	n/a
Science													
2017	38.3%	20.4%	37.9%	37.5%	35.0%	-	-	-	-	*	n/a	36.0%	n/a
2016	35.1%	18.8%	3.4%	0.0%	2.3%	20.0%	-	*	*	*	n/a	3.8%	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 363
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	2.5%	0.0%	2.8%	*	-	*	-	*	n/a	2.2%	n/a
2016	41.6%	16.9%	4.0%	0.0%	5.9%	0.0%	-	*	*	*	n/a	4.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	*	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	*	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	3.5%	6.5%	2.6%	*	-	*	-	*	n/a	2.9%	n/a
Class of 2016	22.5%	8.2%	8.7%	0.0%	9.0%	50.0%	-	*	*	*	n/a	8.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	908	850	928	*	-	*	-	*	n/a	902	n/a
Class of 2016	1375	1180	1258	1135	1269	1548	-	*	*	*	n/a	1251	n/a
English Language Arts													
Class of 2017	512	460	459	437	466	*	-	*	-	*	n/a	456	n/a
Class of 2016	903	772	825	749	830	1013	-	*	*	*	n/a	819	n/a
Mathematics													
Class of 2017	507	461	449	413	462	*	-	*	-	*	n/a	447	n/a
Class of 2016	472	407	433	386	439	535	-	*	*	*	n/a	432	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	16.0	14.9	16.4	*	-	*	-	*	n/a	15.8	n/a
Class of 2016	20.3	16.3	17.1	14.6	17.4	22.2	-	*	*	*	n/a	16.8	n/a
English Language Arts													
Class of 2017	19.9	15.8	15.0	13.9	15.4	*	-	*	-	*	n/a	14.8	n/a
Class of 2016	19.8	15.2	16.5	14.2	16.7	22.4	-	*	*	*	n/a	16.1	n/a
Mathematics													
Class of 2017	20.4	17.6	16.7	16.2	16.8	*	-	*	-	*	n/a	16.6	n/a
Class of 2016	20.5	17.3	17.7	15.4	18.0	21.5	-	*	*	*	n/a	17.6	n/a
Science													
Class of 2017	20.6	17.4	16.8	15.2	17.5	*	-	*	-	*	n/a	16.8	n/a
Class of 2016	20.5	16.9	17.3	14.2	17.8	22.0	-	*	*	*	n/a	17.1	n/a

District Name: DALLAS ISD
 Campus Name: A MACEO SMITH NEW TECH H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 363
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	55.7%	60.0%	54.1%	50.0%	-	*	-	*	38.9%	55.2%	34.4%
2015-16	35.9%	36.2%	50.0%	48.6%	48.6%	66.7%	-	*	*	*	21.4%	50.0%	30.3%
English Language Arts													
2016-17	16.8%	18.9%	50.1%	49.5%	50.0%	50.0%	-	*	-	*	0.0%	49.4%	30.5%
2015-16	16.2%	18.5%	49.3%	48.6%	47.6%	66.7%	-	*	*	*	21.4%	49.2%	28.9%
Mathematics													
2016-17	19.5%	19.5%	38.0%	41.3%	36.1%	50.0%	-	*	-	*	33.3%	37.6%	22.1%
2015-16	19.3%	19.4%	28.4%	24.1%	28.3%	45.5%	-	*	*	*	0.0%	28.3%	10.5%
Science													
2016-17	5.7%	8.8%	9.7%	11.0%	9.1%	*	-	*	-	*	0.0%	9.1%	2.5%
2015-16	5.1%	8.0%	15.1%	6.9%	16.2%	36.4%	-	*	*	*	0.0%	14.7%	6.8%
Social Studies													
2016-17	21.8%	22.4%	52.6%	53.7%	52.0%	50.0%	-	*	-	*	0.0%	51.8%	33.7%
2015-16	20.8%	22.6%	49.2%	48.6%	47.5%	66.7%	-	*	*	*	21.4%	49.1%	28.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	64.9%	56.5%	67.2%	66.7%	-	*	*	*	-	66.7%	71.4%
2014-15	56.1%	51.2%	65.3%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	36.8%	0.0%	41.7%	*	-	*	*	*	-	35.9%	0.0%
2014-15	55.6%	37.0%	27.9%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: A MACEO SMITH NEW TECH H S
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 363
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	363	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	86	23.7%	7.6%	8.0%
Grade 10	85	23.4%	6.7%	7.4%
Grade 11	94	25.9%	6.0%	6.9%
Grade 12	98	27.0%	5.2%	6.4%
Ethnic Distribution:				
African American	101	27.8%	22.5%	12.6%
Hispanic	252	69.4%	69.6%	52.4%
White	7	1.9%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.3%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.6%	0.7%	2.3%
Economically Disadvantaged	326	89.8%	86.7%	58.8%
Non-Educationally Disadvantaged	37	10.2%	13.3%	41.2%
English Learners (EL)	92	25.3%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.5%	1.1%	1.3%
At-Risk	183	50.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	18			
Students with Intellectual Disabilities	12	66.7%	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	18	4.5%	19.9%	16.0%
By Ethnicity:				
African American	5	1.3%		
Hispanic	12	3.0%		

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 363
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	5.5%	12.2%	8.0%	0.0%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	18.4	15.2	16.7
Foreign Languages	24.5	17.0	18.6
Mathematics	15.1	16.3	17.9
Science	18.5	16.4	19.0
Social Studies	19.9	16.9	19.3

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 363
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	29.0	96.7%	67.8%	64.1%
Teachers	23.1	77.1%	51.7%	50.1%
Professional Support	2.9	9.6%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	10.0%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	1.0	3.3%	9.7%	10.1%
Total Minority Staff:	18.0	60.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	30.3%	34.9%	10.4%
Hispanic	6.0	26.0%	29.8%	27.2%
White	7.0	30.3%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	3.1	13.4%	2.0%	1.1%
Males	15.0	64.9%	29.7%	23.7%
Females	8.1	35.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	8.7%	2.9%	1.4%
Bachelors	13.0	56.3%	69.8%	74.1%
Masters	7.1	30.8%	26.1%	23.8%
Doctorate	1.0	4.3%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.3%	8.7%	8.2%
1-5 Years Experience	14.0	60.6%	38.2%	29.1%
6-10 Years Experience	1.1	4.8%	16.2%	19.1%
11-20 Years Experience	6.0	26.0%	23.7%	28.2%
Over 20 Years Experience	1.0	4.3%	13.2%	15.3%
Number of Students per Teacher	15.7	n/a	15.1	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	7.3	9.9	10.9
Average Years Experience of Teachers with District:	5.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,250	\$54,084	\$49,663
6-10 Years Experience	\$64,550	\$57,908	\$52,056
11-20 Years Experience	\$56,406	\$58,849	\$55,246
Over 20 Years Experience	\$69,038	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,196	\$56,788	\$53,334
Professional Support	\$63,655	\$69,941	\$63,165
Campus Administration (School Leadership)	\$74,208	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

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TEXAS EDUCATION AGENCY
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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	78	21.5%	42.0%	18.9%
Career & Technical Education	363	100.0%	23.4%	25.8%
Gifted & Talented Education	75	20.7%	13.9%	7.9%
Special Education	18	5.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	11.9%	6.9%	6.1%
Career & Technical Education	4.2	18.1%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.1	0.6%	1.9%	1.8%
Regular Education	10.2	44.3%	70.2%	72.3%
Special Education	2.7	11.7%	10.1%	9.0%
Other	3.1	13.3%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MOISES E MOLINA H S**

Campus Number: **057905005**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 2,221
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	57%	*	58%	*	*	*	-	*	34%	59%	56%
	2017	64%	54%	56%	*	57%	*	-	*	-	-	30%	56%	54%
At Meets Grade Level or Above	2018	44%	33%	32%	*	32%	*	*	*	-	*	20%	34%	30%
	2017	43%	33%	30%	*	30%	*	-	*	-	-	18%	31%	26%
At Masters Grade Level	2018	7%	4%	3%	*	3%	*	*	*	-	*	12%	3%	2%
	2017	8%	5%	2%	*	2%	*	-	*	-	-	8%	3%	1%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	58%	*	58%	*	-	*	-	*	32%	61%	54%
	2017	66%	57%	59%	*	59%	*	-	*	-	-	*	60%	56%
At Meets Grade Level or Above	2018	48%	38%	33%	*	34%	*	-	*	-	*	24%	35%	28%
	2017	45%	34%	34%	*	34%	*	-	*	-	-	*	35%	33%
At Masters Grade Level	2018	8%	5%	3%	*	3%	*	-	*	-	*	10%	3%	1%
	2017	6%	4%	2%	*	2%	*	-	*	-	-	*	2%	1%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	91%	*	92%	*	*	-	-	*	81%	92%	90%
	2017	83%	78%	85%	*	86%	*	-	*	-	-	60%	86%	86%
At Meets Grade Level or Above	2018	55%	54%	68%	*	69%	*	*	-	-	*	44%	69%	65%
	2017	48%	40%	36%	*	36%	*	-	*	-	-	26%	36%	33%
At Masters Grade Level	2018	32%	31%	38%	*	39%	*	*	-	-	*	15%	39%	37%
	2017	26%	19%	9%	*	9%	*	-	*	-	-	13%	9%	8%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	85%	*	85%	*	*	-	-	*	*	87%	84%
	2017	86%	83%	85%	*	86%	*	-	*	-	-	*	87%	86%
At Meets Grade Level or Above	2018	59%	53%	47%	*	48%	*	*	-	-	*	*	48%	48%
	2017	57%	49%	38%	*	38%	*	-	*	-	-	*	38%	34%
At Masters Grade Level	2018	24%	17%	11%	*	11%	*	*	-	-	*	*	12%	11%
	2017	21%	14%	4%	*	4%	*	-	*	-	-	*	4%	3%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	92%	*	91%	*	-	*	-	-	*	93%	85%
	2017	91%	91%	73%	*	72%	*	*	-	-	-	*	76%	69%
At Meets Grade Level or Above	2018	70%	70%	70%	*	70%	*	-	*	-	-	*	70%	55%
	2017	66%	63%	31%	*	29%	*	*	-	-	-	*	34%	22%
At Masters Grade Level	2018	40%	37%	35%	*	34%	*	-	*	-	-	*	33%	20%
	2017	35%	30%	12%	*	13%	*	*	-	-	-	*	12%	7%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 2,221
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	73%	60%	74%	*	*	*	-	*	52%	75%	70%
	2017	75%	67%	69%	*	70%	*	*	*	-	-	49%	70%	68%
At Meets Grade Level or Above	2018	48%	41%	47%	29%	47%	*	*	*	-	*	29%	48%	42%
	2017	45%	36%	34%	*	34%	*	*	*	-	-	24%	34%	31%
At Masters Grade Level	2018	22%	17%	15%	9%	15%	*	*	*	-	*	11%	15%	11%
	2017	20%	14%	4%	*	4%	*	*	*	-	-	8%	4%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	58%	*	58%	*	*	*	-	*	33%	60%	55%
	2017	72%	62%	58%	*	58%	*	-	*	-	-	34%	58%	55%
At Meets Grade Level or Above	2018	46%	38%	33%	*	33%	*	*	*	-	*	22%	35%	29%
	2017	44%	34%	32%	*	32%	*	-	*	-	-	19%	33%	30%
At Masters Grade Level	2018	19%	15%	3%	*	3%	*	*	*	-	*	11%	3%	2%
	2017	19%	13%	2%	*	2%	*	-	*	-	-	7%	2%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	91%	*	92%	*	*	-	-	*	81%	92%	90%
	2017	79%	72%	85%	*	86%	*	-	*	-	-	60%	86%	86%
At Meets Grade Level or Above	2018	50%	45%	68%	*	69%	*	*	-	-	*	44%	69%	65%
	2017	46%	37%	36%	*	36%	*	-	*	-	-	26%	36%	33%
At Masters Grade Level	2018	24%	21%	38%	*	39%	*	*	-	-	*	15%	39%	37%
	2017	22%	16%	9%	*	9%	*	-	*	-	-	13%	9%	8%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	85%	*	85%	*	*	-	-	*	*	87%	84%
	2017	79%	72%	85%	*	86%	*	-	*	-	-	*	87%	86%
At Meets Grade Level or Above	2018	51%	42%	47%	*	48%	*	*	-	-	*	*	48%	48%
	2017	49%	39%	38%	*	38%	*	-	*	-	-	*	38%	34%
At Masters Grade Level	2018	23%	15%	11%	*	11%	*	*	-	-	*	*	12%	11%
	2017	19%	12%	4%	*	4%	*	-	*	-	-	*	4%	3%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	92%	*	91%	*	-	*	-	-	*	93%	85%
	2017	77%	72%	73%	*	72%	*	*	-	-	-	*	76%	69%
At Meets Grade Level or Above	2018	53%	50%	70%	*	70%	*	-	*	-	-	*	70%	55%
	2017	49%	43%	31%	*	29%	*	*	-	-	-	*	34%	22%
At Masters Grade Level	2018	31%	26%	35%	*	34%	*	-	*	-	-	*	33%	20%
	2017	27%	20%	12%	*	13%	*	*	-	-	-	*	12%	7%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 2,221
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	59	*	59	*	-	*	-	*	47	60	61
End of Course Algebra I	2018	72	76	86	70	87	*	*	-	-	*	67	86	85
All Grades Both Subjects	2018	69	71	71	64	71	*	*	*	-	*	57	71	71
All Grades ELA/Reading	2018	69	70	59	*	59	*	-	*	-	*	47	60	61
All Grades Mathematics	2018	70	71	86	70	87	*	*	-	-	*	67	86	85

District Name: DALLAS ISD
Campus Name: MOISES E MOLINA H S
Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 2,221
Grade Span: 09 - 12
School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative															
Grade 8 Reading															
STAAR Met Standard (Non-Proficient in Previous Year)															
Promoted to Grade 9				2018	8%	6%	9%	*	9%	*	-	-	*	*	*
Grade 8 Mathematics															
STAAR Met Standard (Non-Proficient in Previous Year)															
Promoted to Grade 9				2018	45%	55%	88%	*	89%	*	-	-	70%	90%	88%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,221
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	73%	*	-	-	*	-	60%	60%	-	53%	60%	59%
	2017	75%	67%	69%	*	-	-	-	*	59%	59%	-	*	59%	58%
At Meets Grade Level or Above	2018	48%	41%	47%	*	-	-	*	-	29%	29%	-	25%	29%	28%
	2017	45%	36%	34%	*	-	-	-	*	21%	21%	-	*	21%	20%
At Masters Grade Level	2018	22%	17%	15%	*	-	-	*	-	7%	7%	-	5%	7%	7%
	2017	20%	14%	4%	*	-	-	-	*	2%	2%	-	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	58%	*	-	-	*	-	*	*	-	*	*	*
	2017	72%	62%	58%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	33%	*	-	-	*	-	*	*	-	*	*	*
	2017	44%	34%	32%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	3%	*	-	-	*	-	*	*	-	*	*	*
	2017	19%	13%	2%	*	-	-	-	*	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	91%	-	-	-	-	-	89%	89%	-	*	89%	87%
	2017	79%	72%	85%	*	-	-	-	*	85%	85%	-	*	85%	83%
At Meets Grade Level or Above	2018	50%	45%	68%	-	-	-	-	-	62%	62%	-	*	62%	60%
	2017	46%	37%	36%	*	-	-	-	*	32%	32%	-	*	32%	30%
At Masters Grade Level	2018	24%	21%	38%	-	-	-	-	-	33%	33%	-	*	33%	31%
	2017	22%	16%	9%	*	-	-	-	*	7%	7%	-	*	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	85%	-	-	-	-	-	77%	77%	-	*	77%	77%
	2017	79%	72%	85%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	47%	-	-	-	-	-	31%	31%	-	*	31%	32%
	2017	49%	39%	38%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	11%	-	-	-	-	-	3%	3%	-	*	3%	2%
	2017	19%	12%	4%	*	-	-	-	*	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	92%	-	-	-	-	-	73%	73%	-	*	73%	74%
	2017	77%	72%	73%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	70%	-	-	-	-	-	38%	38%	-	*	38%	39%
	2017	49%	43%	31%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	35%	-	-	-	-	-	12%	12%	-	*	12%	12%
	2017	27%	20%	12%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	71	-	-	-	-	-	72	72	-	61	72	71
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District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,221
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	59	-	-	-	-	-	61	61	-	36	61	59
All Grades Mathematics	2018	70	71	86	-	-	-	-	-	84	84	-	81	84	84

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 2,221
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	94%	98%	90%	*	100%	-	100%	99%	98%	99%
Included in Accountability	94%	91%	92%	85%	93%	80%	*	57%	-	100%	91%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	2%	10%	*	0%	-	0%	2%	2%	3%
Other Exclusions	1%	2%	3%	0%	3%	0%	*	43%	-	0%	6%	2%	8%
Not Tested	1%	3%	2%	6%	2%	10%	*	0%	-	0%	1%	2%	1%
Absent	1%	1%	2%	6%	2%	10%	*	0%	-	0%	1%	2%	1%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	99%	100%	*	100%	*	*	99%	99%	99%
Included in Accountability	94%	91%	90%	82%	91%	73%	*	100%	*	*	92%	93%	85%
Not Included in Accountability													
Mobile	4%	4%	4%	16%	4%	27%	*	0%	*	*	2%	3%	4%
Other Exclusions	1%	2%	5%	0%	5%	0%	*	0%	*	*	6%	3%	10%
Not Tested	1%	3%	1%	2%	1%	0%	*	0%	*	*	1%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	*	0%	*	*	1%	1%	1%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,221
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.6%	93.5%	95.6%	94.5%	*	*	*	*	94.4%	95.6%	95.4%
2015-16	95.8%	95.6%	95.8%	94.2%	95.9%	92.5%	*	*	-	*	95.2%	95.9%	95.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	1.4%	4.0%	1.3%	13.3%	*	0.0%	*	*	1.6%	1.1%	2.6%
2015-16	2.0%	2.2%	1.4%	0.0%	1.4%	4.2%	*	20.0%	-	*	1.8%	1.2%	2.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	92.5%	70.0%	92.9%	*	*	*	-	*	74.3%	93.7%	87.5%
Received TxCHSE	0.4%	0.1%	0.2%	0.0%	0.2%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	2.4%	20.0%	2.1%	*	*	*	-	*	17.1%	2.1%	1.7%
Dropped Out	5.9%	7.5%	4.8%	10.0%	4.8%	*	*	*	-	*	8.6%	4.2%	10.8%
Graduates and TxCHSE	90.1%	88.4%	92.7%	70.0%	93.2%	*	*	*	-	*	74.3%	93.7%	87.5%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	95.2%	90.0%	95.2%	*	*	*	-	*	91.4%	95.8%	89.2%
Class of 2016													
Graduated	89.1%	87.9%	92.1%	71.4%	93.6%	60.0%	*	*	-	*	74.2%	93.1%	82.5%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	2.3%	21.4%	1.2%	20.0%	*	*	-	*	9.7%	2.2%	1.6%
Dropped Out	6.2%	7.6%	5.6%	7.1%	5.2%	20.0%	*	*	-	*	16.1%	4.7%	15.9%
Graduates and TxCHSE	89.6%	88.0%	92.1%	71.4%	93.6%	60.0%	*	*	-	*	74.2%	93.1%	82.5%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	94.4%	92.9%	94.8%	80.0%	*	*	-	*	83.9%	95.3%	84.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	94.1%	76.9%	95.3%	60.0%	*	*	-	-	82.8%	95.3%	86.7%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	0.7%	15.4%	0.2%	0.0%	*	*	-	-	6.9%	0.5%	0.0%
Dropped Out	6.6%	7.8%	5.2%	7.7%	4.5%	40.0%	*	*	-	-	10.3%	4.3%	13.3%
Graduates and TxCHSE	92.2%	91.3%	94.1%	76.9%	95.3%	60.0%	*	*	-	-	82.8%	95.3%	86.7%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	94.8%	92.3%	95.5%	60.0%	*	*	-	-	89.7%	95.8%	86.7%
Class of 2015													
Graduated	91.3%	90.7%	93.0%	83.3%	93.6%	80.0%	-	*	*	*	70.0%	93.2%	85.4%
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.9%	2.0%	8.3%	1.8%	0.0%	-	*	*	*	30.0%	2.1%	1.2%
Dropped Out	6.7%	8.2%	5.0%	8.3%	4.6%	20.0%	-	*	*	*	0.0%	4.7%	13.4%
Graduates and TxCHSE	92.1%	90.9%	93.0%	83.3%	93.6%	80.0%	-	*	*	*	70.0%	93.2%	85.4%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	95.0%	91.7%	95.4%	80.0%	-	*	*	*	100.0%	95.3%	86.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	94.8%	91.7%	95.2%	80.0%	-	*	*	*	96.7%	95.1%	86.6%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,221
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.2%	0.0%	0.2%	0.0%	-	*	*	*	3.3%	0.2%	0.0%
Dropped Out	6.7%	8.1%	5.0%	8.3%	4.6%	20.0%	-	*	*	*	0.0%	4.7%	13.4%
Graduates and TxCHSE	92.8%	91.5%	94.8%	91.7%	95.2%	80.0%	-	*	*	*	96.7%	95.1%	86.6%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	95.0%	91.7%	95.4%	80.0%	-	*	*	*	100.0%	95.3%	86.6%
Class of 2014													
Graduated	90.9%	90.7%	93.4%	90.9%	93.4%	*	*	-	-	*	95.2%	94.4%	71.1%
Received TxCHSE	1.2%	0.3%	0.4%	0.0%	0.4%	*	*	-	-	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.3%	0.2%	0.0%	0.2%	*	*	-	-	*	4.8%	0.2%	0.0%
Dropped Out	7.2%	8.7%	5.9%	9.1%	6.0%	*	*	-	-	*	0.0%	5.0%	28.9%
Graduates and TxCHSE	92.2%	91.0%	93.9%	90.9%	93.8%	*	*	-	-	*	95.2%	94.8%	71.1%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	94.1%	90.9%	94.0%	*	*	-	-	*	100.0%	95.0%	71.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	92.5%	72.7%	92.9%	*	*	*	-	*	75.0%	93.7%	87.5%
Class of 2016	89.1%	87.1%	91.9%	71.4%	93.4%	60.0%	*	*	-	*	75.0%	92.9%	81.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	95.5%	85.7%	95.6%	*	*	*	-	*	24.0%	95.3%	89.4%
Class of 2016	87.4%	92.6%	96.2%	80.0%	96.6%	*	*	-	-	-	34.8%	96.0%	84.6%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	*	*	*
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	*	-	*	-	-	-	-	-	*	*	*
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	95.2%	85.7%	95.3%	*	*	*	-	*	23.1%	95.3%	89.5%
Class of 2016	85.1%	92.3%	96.2%	80.0%	96.6%	*	*	-	-	-	34.8%	96.0%	84.6%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	93.0%	66.7%	93.5%	*	-	*	-	*	16.7%	92.7%	88.8%
2015-16	85.6%	91.3%	93.7%	66.7%	94.7%	*	*	-	-	-	25.7%	94.3%	82.8%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	0.0%	-	0.0%	-	-	-	-	-	*	*	*
2015-16	5.6%	2.8%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	80.0%	-	80.0%	-	-	-	-	-	*	*	*
2015-16	51.9%	0.0%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	92.9%	66.7%	93.3%	*	-	*	-	*	16.2%	92.8%	88.9%
2015-16	83.3%	90.9%	93.5%	66.7%	94.5%	*	*	-	-	-	25.7%	94.1%	82.8%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 2,221
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	435	100.0%	7,685	334,424
By Ethnicity:				
African American	9	2.1%	1,717	42,132
Hispanic	420	96.6%	5,325	164,446
White	4	0.9%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	1	0.2%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	1	0.2%	34	6,283
By Graduation Type:				
Minimum H.S. Program	30	6.9%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	400	92.0%	6,886	252,091
Foundation H.S. Program (No Endorsement)	1	0.2%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	4	0.9%	34	25,399
Special Education Graduates	37	8.5%	586	25,105
Economically Disadvantaged Graduates	415	95.4%	6,483	159,476
LEP Graduates	108	24.8%	1,229	17,579
At-Risk Graduates	237	54.5%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,221
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	33.6%	38.9%	33.2%	*	-	*	-	*	70.3%	33.3%	23.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	26.9%	0.0%	27.1%	*	-	*	-	*	2.7%	26.5%	12.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	35.9%	0.0%	36.0%	*	-	*	-	*	5.4%	34.7%	11.1%
Mathematics													
2016-17	42.0%	28.5%	20.0%	11.1%	20.0%	*	-	*	-	*	2.7%	19.8%	5.6%
Both Subjects													
2016-17	37.8%	25.5%	16.1%	0.0%	16.2%	*	-	*	-	*	2.7%	15.7%	1.9%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	6.7%	0.0%	6.4%	*	-	*	-	*	2.7%	6.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	11.3%	0.0%	11.4%	*	-	*	-	*	0.0%	11.1%	11.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	6.7%	38.9%	6.1%	*	-	*	-	*	67.6%	6.7%	11.6%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	5.5%	22.2%	5.2%	*	-	*	-	*	64.9%	5.5%	11.1%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	1.1%	11.1%	1.0%	*	-	*	-	*	8.1%	1.2%	0.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.7%	11.1%	0.5%	*	-	*	-	*	0.0%	0.7%	0.0%

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 2,221
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	18.9%	0.0%	18.8%	*	-	*	-	*	2.7%	18.3%	7.4%
2015-16	22.6%	16.7%	18.6%	8.3%	19.1%	*	*	-	-	-	8.6%	18.3%	6.9%
Mathematics													
2016-17	19.8%	10.5%	10.8%	11.1%	10.5%	*	-	*	-	*	2.7%	11.1%	3.7%
2015-16	18.1%	10.1%	13.7%	0.0%	14.3%	*	*	-	-	-	2.9%	13.6%	1.7%
Both Subjects													
2016-17	12.9%	4.9%	6.7%	0.0%	6.4%	*	-	*	-	*	0.0%	6.7%	1.9%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	45.1%	22.2%	45.5%	*	-	*	-	*	43.2%	45.5%	39.8%
2015-16	47.8%	67.6%	61.4%	50.0%	62.1%	*	*	-	-	-	40.0%	62.7%	58.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	40.5%	17.6%	41.5%	12.5%	*	*	-	*	n/a	40.3%	n/a
2016	25.5%	40.1%	41.9%	36.0%	42.1%	30.0%	*	*	-	*	n/a	41.8%	n/a
English Language Arts													
2017	15.9%	29.2%	22.0%	17.6%	22.3%	0.0%	*	*	-	*	n/a	22.0%	n/a
2016	15.5%	29.0%	25.8%	32.0%	25.5%	20.0%	*	*	-	*	n/a	25.7%	n/a
Mathematics													
2017	7.2%	9.4%	5.4%	2.9%	5.3%	0.0%	*	*	-	*	n/a	5.1%	n/a
2016	6.8%	9.2%	8.8%	12.0%	8.7%	10.0%	*	*	-	*	n/a	9.0%	n/a
Science													
2017	10.9%	18.4%	9.5%	2.9%	9.9%	0.0%	*	*	-	*	n/a	9.2%	n/a
2016	10.4%	15.4%	11.7%	12.0%	11.9%	0.0%	*	*	-	*	n/a	11.7%	n/a
Social Studies													
2017	15.0%	26.4%	18.7%	5.9%	19.4%	0.0%	*	*	-	*	n/a	18.9%	n/a
2016	14.8%	26.3%	17.9%	12.0%	18.2%	0.0%	*	*	-	*	n/a	17.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	23.8%	16.7%	23.8%	*	-	*	-	*	n/a	24.3%	n/a
2016	49.5%	30.5%	13.3%	0.0%	13.8%	*	-	*	-	*	n/a	13.7%	n/a
English Language Arts													
2017	41.3%	18.4%	6.9%	16.7%	6.7%	-	-	*	-	-	n/a	7.2%	n/a
2016	43.3%	19.5%	2.2%	0.0%	2.4%	*	-	*	-	*	n/a	2.4%	n/a
Mathematics													
2017	51.3%	43.1%	7.5%	*	8.0%	-	-	*	-	*	n/a	6.3%	n/a
2016	54.0%	43.4%	3.9%	*	4.2%	*	-	-	-	-	n/a	4.1%	n/a
Science													
2017	38.3%	20.4%	4.3%	*	4.3%	-	-	-	-	-	n/a	3.4%	n/a
2016	35.1%	18.8%	10.9%	*	11.2%	-	-	-	-	-	n/a	11.5%	n/a

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 2,221
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	8.6%	*	8.7%	-	-	-	-	-	n/a	9.0%	n/a
2016	41.6%	16.9%	1.3%	*	1.3%	-	-	*	-	*	n/a	1.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	?	*	-	*	n/a	99.5%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	*	?	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	1.1%	0.0%	1.2%	*	*	*	-	*	n/a	1.2%	n/a
Class of 2016	22.5%	8.2%	1.6%	0.0%	1.6%	*	*	*	-	-	n/a	1.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	868	785	868	*	*	*	-	*	n/a	865	n/a
Class of 2016	1375	1180	1143	1099	1144	*	*	*	-	-	n/a	1150	n/a
English Language Arts													
Class of 2017	512	460	430	383	430	*	*	*	-	*	n/a	428	n/a
Class of 2016	903	772	743	747	743	*	*	*	-	-	n/a	747	n/a
Mathematics													
Class of 2017	507	461	438	403	438	*	*	*	-	*	n/a	437	n/a
Class of 2016	472	407	400	353	402	*	*	*	-	-	n/a	404	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	15.1	15.3	15.1	*	-	*	-	*	n/a	15.1	n/a
Class of 2016	20.3	16.3	14.8	13.5	14.8	*	*	-	-	-	n/a	14.8	n/a
English Language Arts													
Class of 2017	19.9	15.8	13.7	14.6	13.7	*	-	*	-	*	n/a	13.7	n/a
Class of 2016	19.8	15.2	13.3	12.7	13.3	*	*	-	-	-	n/a	13.4	n/a
Mathematics													
Class of 2017	20.4	17.6	16.3	15.4	16.4	*	-	*	-	*	n/a	16.3	n/a
Class of 2016	20.5	17.3	16.4	14.5	16.5	*	*	-	-	-	n/a	16.5	n/a
Science													
Class of 2017	20.6	17.4	16.2	16.8	16.2	*	-	*	-	*	n/a	16.1	n/a
Class of 2016	20.5	16.9	15.5	14.1	15.6	*	*	-	-	-	n/a	15.6	n/a

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 2,221
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	33.9%	16.9%	34.3%	38.5%	*	60.0%	*	*	7.9%	34.8%	19.4%
2015-16	35.9%	36.2%	47.5%	32.8%	48.1%	26.7%	*	*	-	*	20.2%	49.1%	34.5%
English Language Arts													
2016-17	16.8%	18.9%	15.8%	10.5%	15.9%	8.3%	*	40.0%	*	*	3.8%	16.3%	5.7%
2015-16	16.2%	18.5%	30.4%	27.0%	30.6%	15.4%	*	*	-	*	10.0%	30.9%	24.3%
Mathematics													
2016-17	19.5%	19.5%	19.6%	8.9%	19.8%	33.3%	*	20.0%	*	*	3.3%	20.4%	12.6%
2015-16	19.3%	19.4%	15.2%	12.3%	15.2%	15.4%	*	*	-	*	2.1%	16.1%	6.0%
Science													
2016-17	5.7%	8.8%	4.3%	1.9%	4.4%	0.0%	*	0.0%	*	-	0.0%	4.3%	1.2%
2015-16	5.1%	8.0%	4.7%	5.5%	4.8%	0.0%	*	*	-	*	0.7%	5.0%	1.0%
Social Studies													
2016-17	21.8%	22.4%	12.1%	2.0%	12.4%	0.0%	*	0.0%	*	*	1.3%	12.4%	3.0%
2015-16	20.8%	22.6%	19.6%	10.2%	20.0%	7.1%	*	*	-	*	1.5%	20.2%	7.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	41.0%	50.0%	40.7%	*	*	-	-	-	20.6%	40.8%	22.4%
2014-15	56.1%	51.2%	53.2%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	38.0%	20.0%	38.9%	*	-	-	-	-	14.3%	36.8%	16.7%
2014-15	55.6%	37.0%	35.3%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 2,221
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,221	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	593	26.7%	7.6%	8.0%
Grade 10	570	25.7%	6.7%	7.4%
Grade 11	540	24.3%	6.0%	6.9%
Grade 12	518	23.3%	5.2%	6.4%
Ethnic Distribution:				
African American	69	3.1%	22.5%	12.6%
Hispanic	2,124	95.6%	69.6%	52.4%
White	16	0.7%	5.4%	27.8%
American Indian	2	0.1%	0.3%	0.4%
Asian	6	0.3%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.2%	0.7%	2.3%
Economically Disadvantaged	2,124	95.6%	86.7%	58.8%
Non-Educationally Disadvantaged	97	4.4%	13.3%	41.2%
English Learners (EL)	665	29.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	30	1.3%	1.1%	1.3%
At-Risk	1,414	63.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	175			
Students with Intellectual Disabilities	97	55.4%	42.3%	43.3%
Students with Physical Disabilities	15	8.6%	19.4%	21.9%
Students with Autism	30	17.1%	**	13.2%
Students with Behavioral Disabilities	33	18.9%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	282	12.3%	19.9%	16.0%
By Ethnicity:				
African American	27	1.2%		
Hispanic	249	10.9%		

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 2,221
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.1%		
American Indian	1	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.0%		
Two or More Races	1	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	8.9%	12.2%	8.0%	2.1%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	15.5	15.2	16.7
Foreign Languages	25.1	17.0	18.6
Mathematics	19.6	16.3	17.9
Science	20.5	16.4	19.0
Social Studies	22.4	16.9	19.3

District Name: DALLAS ISD
Campus Name: MOISES E MOLINA H S
Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,221
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	164.9	100.0%	100.0%	100.0%
Professional Staff:	152.1	92.2%	67.8%	64.1%
Teachers	132.5	80.3%	51.7%	50.1%
Professional Support	10.0	6.1%	10.5%	9.8%
Campus Administration (School Leadership)	9.6	5.8%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	6.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	12.9	7.8%	9.7%	10.1%
Total Minority Staff:	105.0	63.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	38.1	28.7%	34.9%	10.4%
Hispanic	39.0	29.4%	29.8%	27.2%
White	50.4	38.1%	29.5%	58.9%
American Indian	1.0	0.8%	0.7%	0.3%
Asian	3.0	2.3%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	0.8%	2.0%	1.1%
Males	54.1	40.8%	29.7%	23.7%
Females	78.4	59.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	3.0%	2.9%	1.4%
Bachelors	100.5	75.9%	69.8%	74.1%
Masters	25.0	18.9%	26.1%	23.8%
Doctorate	3.0	2.3%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	16.0	12.1%	8.7%	8.2%
1-5 Years Experience	68.0	51.3%	38.2%	29.1%
6-10 Years Experience	16.0	12.1%	16.2%	19.1%
11-20 Years Experience	24.5	18.5%	23.7%	28.2%
Over 20 Years Experience	8.0	6.0%	13.2%	15.3%
Number of Students per Teacher	16.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,221
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	6.5	5.0	5.2
Average Years Experience of Assistant Principals with District	6.3	4.8	4.6
Average Years Experience of Teachers:	7.0	9.9	10.9
Average Years Experience of Teachers with District:	5.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,563	\$49,420	\$47,667
1-5 Years Experience	\$53,514	\$54,084	\$49,663
6-10 Years Experience	\$56,859	\$57,908	\$52,056
11-20 Years Experience	\$60,859	\$58,849	\$55,246
Over 20 Years Experience	\$56,329	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,607	\$56,788	\$53,334
Professional Support	\$64,686	\$69,941	\$63,165
Campus Administration (School Leadership)	\$81,314	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: MOISES E MOLINA H S
 Campus Number: 057905005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,221
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	613	27.6%	42.0%	18.9%
Career & Technical Education	1,386	62.4%	23.4%	25.8%
Gifted & Talented Education	251	11.3%	13.9%	7.9%
Special Education	175	7.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	10.5	7.9%	6.9%	6.1%
Career & Technical Education	13.9	10.5%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	3.9	2.9%	1.9%	1.8%
Regular Education	71.0	53.6%	70.2%	72.3%
Special Education	20.3	15.3%	10.1%	9.0%
Other	13.0	9.8%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HILLCREST H S**

Campus Number: **057905006**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,126
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	63%	*	60%	*	*	*	-	*	*	63%	58%
	2017	64%	54%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	33%	41%	*	38%	*	*	*	-	*	*	39%	37%
	2017	43%	33%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	7%	4%	4%	*	4%	*	*	*	-	*	*	3%	2%
	2017	8%	5%	*	*	*	*	*	*	-	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	62%	*	61%	*	*	*	-	*	*	64%	*
	2017	66%	57%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	38%	38%	*	38%	*	*	*	-	*	*	38%	*
	2017	45%	34%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	8%	5%	2%	*	2%	*	*	*	-	*	*	2%	*
	2017	6%	4%	*	*	*	*	-	*	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	83%	80%	83%	*	-	*	-	*	*	86%	82%
	2017	83%	78%	82%	*	85%	*	*	-	-	-	*	82%	82%
At Meets Grade Level or Above	2018	55%	54%	55%	49%	56%	*	-	*	-	*	*	58%	56%
	2017	48%	40%	34%	*	38%	*	*	-	-	-	*	34%	36%
At Masters Grade Level	2018	32%	31%	25%	22%	24%	*	-	*	-	*	*	24%	26%
	2017	26%	19%	9%	*	11%	*	*	-	-	-	*	9%	10%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	86%	76%	87%	94%	-	*	-	*	*	87%	86%
	2017	86%	83%	93%	*	94%	*	*	*	-	-	*	93%	94%
At Meets Grade Level or Above	2018	59%	53%	55%	57%	55%	65%	-	*	-	*	*	57%	53%
	2017	57%	49%	60%	*	61%	*	*	*	-	-	*	60%	56%
At Masters Grade Level	2018	24%	17%	15%	28%	12%	29%	-	*	-	*	*	13%	11%
	2017	21%	14%	11%	*	10%	*	*	*	-	-	*	11%	8%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	98%	100%	98%	89%	*	*	-	*	*	98%	95%
	2017	91%	91%	97%	98%	96%	100%	-	100%	-	-	*	96%	98%
At Meets Grade Level or Above	2018	70%	70%	76%	71%	75%	79%	*	*	-	*	*	78%	71%
	2017	66%	63%	76%	59%	76%	100%	-	83%	-	-	*	73%	70%
At Masters Grade Level	2018	40%	37%	36%	37%	34%	47%	*	*	-	*	*	35%	29%
	2017	35%	30%	40%	20%	39%	65%	-	83%	-	-	*	35%	30%

District Name: DALLAS ISD
Campus Name: HILLCREST H S
Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,126
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	76%	76%	75%	76%	*	*	-	*	35%	77%	71%
	2017	75%	67%	75%	75%	74%	76%	*	81%	-	-	*	75%	72%
At Meets Grade Level or Above	2018	48%	41%	51%	52%	50%	62%	*	*	-	*	17%	52%	45%
	2017	45%	36%	44%	39%	44%	56%	*	50%	-	-	*	43%	39%
At Masters Grade Level	2018	22%	17%	14%	17%	13%	22%	*	*	-	*	6%	13%	11%
	2017	20%	14%	11%	7%	10%	25%	*	44%	-	-	*	10%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	62%	*	61%	*	*	*	-	*	*	63%	56%
	2017	72%	62%	56%	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	40%	*	38%	*	*	*	-	*	*	39%	33%
	2017	44%	34%	29%	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	19%	15%	3%	*	3%	*	*	*	-	*	*	3%	2%
	2017	19%	13%	1%	*	*	*	*	*	-	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	83%	80%	83%	*	-	*	-	*	*	86%	82%
	2017	79%	72%	82%	*	85%	*	*	-	-	-	*	82%	82%
At Meets Grade Level or Above	2018	50%	45%	55%	49%	56%	*	-	*	-	*	*	58%	56%
	2017	46%	37%	34%	*	38%	*	*	-	-	-	*	34%	36%
At Masters Grade Level	2018	24%	21%	25%	22%	24%	*	-	*	-	*	*	24%	26%
	2017	22%	16%	9%	*	11%	*	*	-	-	-	*	9%	10%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	86%	76%	87%	94%	-	*	-	*	*	87%	86%
	2017	79%	72%	93%	*	94%	*	*	*	-	-	*	93%	94%
At Meets Grade Level or Above	2018	51%	42%	55%	57%	55%	65%	-	*	-	*	*	57%	53%
	2017	49%	39%	60%	*	61%	*	*	*	-	-	*	60%	56%
At Masters Grade Level	2018	23%	15%	15%	28%	12%	29%	-	*	-	*	*	13%	11%
	2017	19%	12%	11%	*	10%	*	*	*	-	-	*	11%	8%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	98%	100%	98%	89%	*	*	-	*	*	98%	95%
	2017	77%	72%	97%	98%	96%	100%	-	100%	-	-	*	96%	98%
At Meets Grade Level or Above	2018	53%	50%	76%	71%	75%	79%	*	*	-	*	*	78%	71%
	2017	49%	43%	76%	59%	76%	100%	-	83%	-	-	*	73%	70%
At Masters Grade Level	2018	31%	26%	36%	37%	34%	47%	*	*	-	*	*	35%	29%
	2017	27%	20%	40%	20%	39%	65%	-	83%	-	-	*	35%	30%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,126
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	63	65	64	*	*	*	-	*	56	65	60
End of Course Algebra I	2018	72	76	80	69	82	75	-	*	-	*	25	79	83
All Grades Both Subjects	2018	69	71	72	67	73	56	*	*	-	*	39	72	71
All Grades ELA/Reading	2018	69	70	63	65	64	*	*	*	-	*	56	65	60
All Grades Mathematics	2018	70	71	80	69	82	75	-	*	-	*	25	79	83

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,126
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	6%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	45%	55%	52%	*	70%	*	-	-	-	-	*	50%	69%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,126
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	76%	-	-	-	-	-	62%	62%	*	59%	62%	62%
	2017	75%	67%	75%	*	-	-	-	*	59%	59%	*	57%	59%	59%
At Meets Grade Level or Above	2018	48%	41%	51%	-	-	-	-	-	34%	34%	*	34%	34%	34%
	2017	45%	36%	44%	*	-	-	-	*	24%	24%	*	20%	24%	24%
At Masters Grade Level	2018	22%	17%	14%	-	-	-	-	-	8%	8%	*	9%	8%	9%
	2017	20%	14%	11%	*	-	-	-	*	2%	2%	*	8%	2%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	62%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	62%	56%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	40%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	34%	29%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	3%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	13%	1%	*	-	-	-	*	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	83%	-	-	-	-	-	76%	76%	-	*	76%	75%
	2017	79%	72%	82%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	55%	-	-	-	-	-	42%	42%	-	*	42%	43%
	2017	46%	37%	34%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	21%	25%	-	-	-	-	-	17%	17%	-	*	17%	18%
	2017	22%	16%	9%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	86%	-	-	-	-	-	78%	78%	-	*	78%	78%
	2017	79%	72%	93%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	55%	-	-	-	-	-	37%	37%	-	*	37%	36%
	2017	49%	39%	60%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	15%	-	-	-	-	-	6%	6%	-	*	6%	5%
	2017	19%	12%	11%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	98%	-	-	-	-	-	94%	94%	-	*	94%	95%
	2017	77%	72%	97%	-	-	-	-	-	100%	100%	-	*	100%	98%
At Meets Grade Level or Above	2018	53%	50%	76%	-	-	-	-	-	67%	67%	-	*	67%	68%
	2017	49%	43%	76%	-	-	-	-	-	65%	65%	-	*	65%	63%
At Masters Grade Level	2018	31%	26%	36%	-	-	-	-	-	28%	28%	-	*	28%	28%
	2017	27%	20%	40%	-	-	-	-	-	19%	19%	-	*	19%	22%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	72	-	-	-	-	-	67	67	-	67	67	67
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District Name: DALLAS ISD
Campus Name: HILLCREST H S
Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,126
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	63	-	-	-	-	-	56	56	-	69	56	58
All Grades Mathematics	2018	70	71	80	-	-	-	-	-	77	77	-	65	77	75

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,126
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	93%	98%	95%	100%	96%	*	100%	95%	98%	98%
Included in Accountability	94%	91%	87%	81%	89%	84%	100%	58%	*	100%	82%	93%	83%
Not Included in Accountability													
Mobile	4%	4%	5%	11%	3%	5%	0%	25%	*	0%	7%	2%	3%
Other Exclusions	1%	2%	6%	1%	6%	6%	0%	13%	*	0%	5%	3%	12%
Not Tested	1%	3%	3%	7%	2%	5%	0%	4%	*	0%	5%	2%	2%
Absent	1%	1%	3%	7%	2%	5%	0%	4%	*	0%	5%	2%	2%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	98%	95%	100%	90%	-	*	96%	98%	97%
Included in Accountability	94%	91%	86%	77%	88%	81%	100%	80%	-	*	89%	90%	81%
Not Included in Accountability													
Mobile	4%	4%	6%	18%	3%	7%	0%	5%	-	*	6%	5%	3%
Other Exclusions	1%	2%	6%	2%	7%	6%	0%	5%	-	*	2%	3%	14%
Not Tested	1%	3%	3%	3%	2%	5%	0%	10%	-	*	4%	2%	3%
Absent	1%	1%	2%	3%	2%	5%	0%	5%	-	*	3%	2%	3%
Other	0%	2%	0%	1%	0%	0%	0%	5%	-	*	1%	0%	0%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,126
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	93.0%	92.1%	93.1%	93.0%	*	96.8%	-	93.6%	93.0%	93.6%	91.8%
2015-16	95.8%	95.6%	92.4%	92.2%	92.3%	93.7%	*	96.2%	-	87.3%	92.2%	93.0%	90.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	2.2%	0.9%	2.1%	4.1%	16.7%	6.3%	-	0.0%	2.8%	1.4%	3.3%
2015-16	2.0%	2.2%	3.5%	2.6%	3.9%	3.5%	0.0%	0.0%	-	0.0%	1.7%	3.0%	5.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	87.5%	87.9%	87.5%	88.9%	*	80.0%	-	80.0%	84.0%	90.5%	74.5%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	2.9%	6.9%	2.2%	0.0%	*	0.0%	-	0.0%	12.0%	0.5%	1.8%
Dropped Out	5.9%	7.5%	9.6%	5.2%	10.3%	11.1%	*	20.0%	-	20.0%	4.0%	9.0%	23.6%
Graduates and TxCHSE	90.1%	88.4%	87.5%	87.9%	87.5%	88.9%	*	80.0%	-	80.0%	84.0%	90.5%	74.5%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	90.4%	94.8%	89.7%	88.9%	*	80.0%	-	80.0%	96.0%	91.0%	76.4%
Class of 2016													
Graduated	89.1%	87.9%	85.4%	88.9%	83.4%	90.6%	-	100.0%	-	*	81.0%	86.5%	69.6%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	5.6%	3.7%	6.9%	3.1%	-	0.0%	-	*	14.3%	5.0%	10.9%
Dropped Out	6.2%	7.6%	9.0%	7.4%	9.7%	6.3%	-	0.0%	-	*	4.8%	8.5%	19.6%
Graduates and TxCHSE	89.6%	88.0%	85.4%	88.9%	83.4%	90.6%	-	100.0%	-	*	81.0%	86.5%	69.6%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	91.0%	92.6%	90.3%	93.8%	-	100.0%	-	*	95.2%	91.5%	80.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	91.9%	94.4%	90.4%	96.8%	-	100.0%	-	*	81.8%	92.2%	76.7%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	1.2%	0.0%	1.8%	0.0%	-	0.0%	-	*	13.6%	1.0%	2.3%
Dropped Out	6.6%	7.8%	7.0%	5.6%	7.8%	3.2%	-	0.0%	-	*	4.5%	6.8%	20.9%
Graduates and TxCHSE	92.2%	91.3%	91.9%	94.4%	90.4%	96.8%	-	100.0%	-	*	81.8%	92.2%	76.7%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	93.0%	94.4%	92.2%	96.8%	-	100.0%	-	*	95.5%	93.2%	79.1%
Class of 2015													
Graduated	91.3%	90.7%	90.4%	93.1%	89.9%	92.0%	*	87.5%	*	*	82.6%	91.9%	76.7%
Received TxCHSE	0.8%	0.2%	0.7%	0.0%	0.0%	4.0%	*	0.0%	*	*	0.0%	0.4%	0.0%
Continued HS	1.2%	0.9%	0.3%	0.0%	0.0%	2.0%	*	0.0%	*	*	4.3%	0.4%	0.0%
Dropped Out	6.7%	8.2%	8.6%	6.9%	10.1%	2.0%	*	12.5%	*	*	13.0%	7.2%	23.3%
Graduates and TxCHSE	92.1%	90.9%	91.1%	93.1%	89.9%	96.0%	*	87.5%	*	*	82.6%	92.4%	76.7%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	91.4%	93.1%	89.9%	98.0%	*	87.5%	*	*	87.0%	92.8%	76.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	91.1%	93.1%	90.5%	94.0%	*	87.5%	*	*	87.5%	92.4%	78.6%

District Name: DALLAS ISD
Campus Name: HILLCREST H S
Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,126
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	1.0%	0.0%	0.6%	4.0%	*	0.0%	*	*	0.0%	0.9%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.1%	7.9%	6.9%	8.9%	2.0%	*	12.5%	*	*	12.5%	6.7%	21.4%
Graduates and TxCHSE	92.8%	91.5%	92.1%	93.1%	91.1%	98.0%	*	87.5%	*	*	87.5%	93.3%	78.6%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	92.1%	93.1%	91.1%	98.0%	*	87.5%	*	*	87.5%	93.3%	78.6%
Class of 2014													
Graduated	90.9%	90.7%	91.3%	88.1%	92.0%	94.1%	*	100.0%	-	-	75.0%	90.2%	83.3%
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	8.7%	8.7%	11.9%	8.0%	5.9%	*	0.0%	-	-	25.0%	9.8%	16.7%
Graduates and TxCHSE	92.2%	91.0%	91.3%	88.1%	92.0%	94.1%	*	100.0%	-	-	75.0%	90.2%	83.3%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	91.3%	88.1%	92.0%	94.1%	*	100.0%	-	-	75.0%	90.2%	83.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	87.6%	87.9%	87.6%	88.9%	*	80.0%	-	80.0%	84.0%	90.6%	74.5%
Class of 2016	89.1%	87.1%	85.6%	89.3%	83.4%	90.6%	-	100.0%	-	*	81.8%	86.6%	69.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	83.6%	80.0%	83.9%	83.3%	*	*	-	*	38.1%	86.3%	73.2%
Class of 2016	87.4%	92.6%	81.1%	75.0%	80.0%	93.1%	-	100.0%	-	*	47.1%	77.9%	68.8%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	*	-	-	-	-	-	-	-	*	-
Class of 2016	5.5%	3.2%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	*	*	-	-	-	-	-	-	-	*	-
Class of 2016	54.0%	0.0%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	83.3%	78.4%	83.9%	83.3%	*	*	-	*	38.1%	85.9%	73.2%
Class of 2016	85.1%	92.3%	80.8%	75.0%	79.5%	93.1%	-	100.0%	-	*	47.1%	77.5%	68.8%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	82.5%	75.5%	84.4%	80.8%	-	*	-	*	34.8%	85.9%	79.5%
2015-16	85.6%	91.3%	80.3%	76.0%	79.5%	85.3%	-	100.0%	-	*	38.1%	77.6%	75.0%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	*	*	-	-	-	-	-	-	-	*	-
2015-16	5.6%	2.8%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	*	*	-	-	-	-	-	-	-	*	-
2015-16	51.9%	0.0%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	82.1%	74.1%	84.4%	80.8%	-	*	-	*	34.8%	85.5%	79.5%
2015-16	83.3%	90.9%	80.0%	76.0%	78.9%	85.3%	-	100.0%	-	*	38.1%	77.2%	75.0%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,126
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	252	100.0%	7,685	334,424
By Ethnicity:				
African American	54	21.4%	1,717	42,132
Hispanic	167	66.3%	5,325	164,446
White	26	10.3%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	2	0.8%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	3	1.2%	34	6,283
By Graduation Type:				
Minimum H.S. Program	44	17.5%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	207	82.1%	6,886	252,091
Foundation H.S. Program (No Endorsement)	1	0.4%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	23	9.1%	586	25,105
Economically Disadvantaged Graduates	193	76.6%	6,483	159,476
LEP Graduates	39	15.5%	1,229	17,579
At-Risk Graduates	151	59.9%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,126
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	42.5%	26.9%	44.6%	57.7%	-	*	-	*	32.6%	41.5%	30.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	38.5%	24.1%	40.1%	53.8%	-	*	-	*	8.7%	38.3%	28.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	45.6%	40.7%	44.3%	61.5%	-	*	-	*	21.7%	45.6%	7.7%
Mathematics													
2016-17	42.0%	28.5%	28.6%	24.1%	24.6%	53.8%	-	*	-	*	8.7%	25.9%	15.4%
Both Subjects													
2016-17	37.8%	25.5%	25.0%	20.4%	21.0%	53.8%	-	*	-	*	8.7%	22.8%	5.1%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	0.8%	0.0%	1.2%	0.0%	-	*	-	*	0.0%	1.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	30.2%	13.0%	32.3%	46.2%	-	*	-	*	4.3%	29.0%	23.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	6.3%	3.7%	6.9%	9.6%	-	*	-	*	26.1%	5.4%	2.6%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	1.2%	1.9%	1.2%	0.0%	-	*	-	*	13.0%	1.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	8.3%	3.7%	8.4%	19.2%	-	*	-	*	30.4%	8.3%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	1.6%	1.9%	1.8%	0.0%	-	*	-	*	4.3%	0.5%	2.6%

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,126
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	9.1%	9.3%	10.2%	3.8%	-	*	-	*	8.7%	9.8%	7.7%
2015-16	22.6%	16.7%	20.0%	24.0%	20.4%	11.8%	-	28.6%	-	*	4.8%	21.1%	12.5%
Mathematics													
2016-17	19.8%	10.5%	6.3%	5.6%	6.0%	11.5%	-	*	-	*	0.0%	6.2%	10.3%
2015-16	18.1%	10.1%	12.7%	10.0%	13.2%	8.8%	-	42.9%	-	*	4.8%	12.9%	12.5%
Both Subjects													
2016-17	12.9%	4.9%	1.6%	3.7%	0.6%	3.8%	-	*	-	*	0.0%	2.1%	2.6%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	54.8%	50.0%	59.3%	42.3%	-	*	-	*	95.7%	57.5%	53.8%
2015-16	47.8%	67.6%	52.7%	62.0%	52.0%	44.1%	-	42.9%	-	*	52.4%	55.6%	59.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	43.2%	32.3%	41.5%	69.4%	-	66.7%	-	*	n/a	41.9%	n/a
2016	25.5%	40.1%	37.6%	32.5%	33.8%	65.6%	-	44.4%	-	60.0%	n/a	33.6%	n/a
English Language Arts													
2017	15.9%	29.2%	21.5%	18.2%	17.2%	53.1%	-	22.2%	-	*	n/a	18.0%	n/a
2016	15.5%	29.0%	25.9%	20.2%	22.0%	54.7%	-	33.3%	-	60.0%	n/a	22.1%	n/a
Mathematics													
2017	7.2%	9.4%	7.8%	5.1%	6.8%	14.3%	-	22.2%	-	*	n/a	7.5%	n/a
2016	6.8%	9.2%	4.5%	2.6%	2.5%	20.3%	-	0.0%	-	0.0%	n/a	3.1%	n/a
Science													
2017	10.9%	18.4%	19.7%	17.2%	17.5%	32.7%	-	44.4%	-	*	n/a	18.3%	n/a
2016	10.4%	15.4%	14.7%	7.0%	13.7%	31.3%	-	11.1%	-	60.0%	n/a	12.5%	n/a
Social Studies													
2017	15.0%	26.4%	35.1%	29.3%	31.8%	67.3%	-	44.4%	-	*	n/a	32.9%	n/a
2016	14.8%	26.3%	30.8%	25.4%	27.2%	57.8%	-	33.3%	-	60.0%	n/a	27.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	40.9%	25.0%	40.0%	55.9%	-	50.0%	-	*	n/a	38.7%	n/a
2016	49.5%	30.5%	45.0%	27.0%	45.5%	57.1%	-	*	-	*	n/a	41.3%	n/a
English Language Arts													
2017	41.3%	18.4%	29.9%	27.8%	15.5%	57.7%	-	*	-	*	n/a	21.4%	n/a
2016	43.3%	19.5%	25.0%	26.1%	17.5%	42.9%	-	*	-	*	n/a	19.1%	n/a
Mathematics													
2017	51.3%	43.1%	23.1%	0.0%	21.7%	28.6%	-	*	-	*	n/a	20.7%	n/a
2016	54.0%	43.4%	72.0%	*	77.8%	69.2%	-	-	-	-	n/a	69.2%	n/a
Science													
2017	38.3%	20.4%	16.3%	0.0%	10.2%	43.8%	-	*	-	*	n/a	12.7%	n/a
2016	35.1%	18.8%	19.5%	25.0%	12.0%	35.0%	-	*	-	*	n/a	7.5%	n/a

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,126
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	25.7%	17.2%	20.6%	48.5%	-	*	-	*	n/a	21.9%	n/a
2016	41.6%	16.9%	26.3%	13.8%	23.2%	40.5%	-	*	-	*	n/a	22.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	92.3%	-	*	-	*	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	13.1%	9.1%	8.0%	50.0%	-	*	-	*	n/a	9.1%	n/a
Class of 2016	22.5%	8.2%	9.5%	4.8%	3.9%	39.5%	-	0.0%	-	*	n/a	3.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	935	902	919	1079	-	*	-	*	n/a	921	n/a
Class of 2016	1375	1180	1223	1173	1173	1501	-	1340	-	*	n/a	1175	n/a
English Language Arts													
Class of 2017	512	460	465	448	457	546	-	*	-	*	n/a	458	n/a
Class of 2016	903	772	805	778	772	992	-	860	-	*	n/a	773	n/a
Mathematics													
Class of 2017	507	461	470	455	462	533	-	*	-	*	n/a	462	n/a
Class of 2016	472	407	417	396	401	507	-	477	-	*	n/a	402	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	17.4	16.4	16.7	22.3	-	*	-	*	n/a	16.9	n/a
Class of 2016	20.3	16.3	16.8	15.2	15.8	22.1	-	17.7	-	*	n/a	15.7	n/a
English Language Arts													
Class of 2017	19.9	15.8	16.2	15.3	15.4	22.2	-	*	-	*	n/a	15.6	n/a
Class of 2016	19.8	15.2	15.8	14.4	14.4	22.0	-	16.8	-	*	n/a	14.5	n/a
Mathematics													
Class of 2017	20.4	17.6	18.1	17.4	17.5	21.6	-	*	-	*	n/a	17.6	n/a
Class of 2016	20.5	17.3	17.8	16.1	17.1	22.2	-	18.5	-	*	n/a	17.0	n/a
Science													
Class of 2017	20.6	17.4	18.5	17.2	18.0	22.2	-	*	-	*	n/a	18.1	n/a
Class of 2016	20.5	16.9	17.3	15.5	16.6	21.7	-	18.3	-	*	n/a	16.3	n/a

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,126
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	28.3%	32.8%	24.5%	49.4%	*	64.3%	-	37.5%	10.7%	28.3%	10.9%
2015-16	35.9%	36.2%	26.1%	22.4%	22.8%	58.4%	*	41.2%	-	37.5%	8.7%	23.9%	5.5%
English Language Arts													
2016-17	16.8%	18.9%	10.7%	11.4%	7.9%	31.7%	*	21.4%	-	37.5%	0.0%	9.3%	0.9%
2015-16	16.2%	18.5%	12.2%	9.6%	9.6%	36.2%	*	18.8%	-	37.5%	2.0%	10.4%	0.7%
Mathematics													
2016-17	19.5%	19.5%	15.4%	16.8%	13.3%	28.0%	*	38.5%	-	28.6%	2.7%	14.9%	5.6%
2015-16	19.3%	19.4%	8.1%	5.9%	5.9%	27.3%	*	20.0%	-	42.9%	1.2%	6.4%	2.8%
Science													
2016-17	5.7%	8.8%	11.8%	14.9%	9.5%	20.3%	*	46.2%	-	40.0%	3.2%	11.8%	1.6%
2015-16	5.1%	8.0%	10.3%	7.1%	8.1%	33.8%	*	9.1%	-	42.9%	1.2%	8.5%	1.4%
Social Studies													
2016-17	21.8%	22.4%	20.6%	23.3%	16.6%	47.5%	*	42.9%	-	42.9%	5.0%	19.6%	4.0%
2015-16	20.8%	22.6%	20.7%	16.3%	17.3%	53.6%	*	37.5%	-	37.5%	5.1%	18.3%	2.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	37.1%	48.0%	31.6%	52.9%	-	14.3%	-	*	14.3%	31.7%	12.5%
2014-15	56.1%	51.2%	54.8%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	38.5%	9.1%	32.4%	90.0%	-	*	-	-	0.0%	32.1%	8.3%
2014-15	55.6%	37.0%	41.9%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HILLCREST H S
Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,126
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,126	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	369	32.8%	7.6%	8.0%
Grade 10	275	24.4%	6.7%	7.4%
Grade 11	255	22.6%	6.0%	6.9%
Grade 12	227	20.2%	5.2%	6.4%
Ethnic Distribution:				
African American	181	16.1%	22.5%	12.6%
Hispanic	822	73.0%	69.6%	52.4%
White	96	8.5%	5.4%	27.8%
American Indian	3	0.3%	0.3%	0.4%
Asian	15	1.3%	1.4%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	8	0.7%	0.7%	2.3%
Economically Disadvantaged	868	77.1%	86.7%	58.8%
Non-Educationally Disadvantaged	258	22.9%	13.3%	41.2%
English Learners (EL)	371	32.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	34	2.7%	1.1%	1.3%
At-Risk	658	58.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	89			
Students with Intellectual Disabilities	39	43.8%	42.3%	43.3%
Students with Physical Disabilities	7	7.9%	19.4%	21.9%
Students with Autism	19	21.3%	**	13.2%
Students with Behavioral Disabilities	24	27.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	276	22.0%	19.9%	16.0%
By Ethnicity:				
African American	56	4.5%		
Hispanic	187	14.9%		

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,126
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	23	1.8%		
American Indian	3	0.2%		
Asian	4	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	10.9%	12.2%	8.0%	13.0%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	14.2	15.2	16.7
Foreign Languages	19.3	17.0	18.6
Mathematics	17.0	16.3	17.9
Science	17.7	16.4	19.0
Social Studies	17.8	16.9	19.3

District Name: DALLAS ISD
Campus Name: HILLCREST H S
Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,126
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	93.0	100.0%	100.0%	100.0%
Professional Staff:	87.1	93.6%	67.8%	64.1%
Teachers	73.0	78.4%	51.7%	50.1%
Professional Support	9.0	9.7%	10.5%	9.8%
Campus Administration (School Leadership)	5.1	5.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	4.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	6.4%	9.7%	10.1%
Total Minority Staff:	60.6	65.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	20.1	27.5%	34.9%	10.4%
Hispanic	18.0	24.7%	29.8%	27.2%
White	28.3	38.8%	29.5%	58.9%
American Indian	2.0	2.7%	0.7%	0.3%
Asian	4.6	6.3%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	34.1	46.7%	29.7%	23.7%
Females	38.9	53.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.1	1.5%	2.9%	1.4%
Bachelors	50.4	69.0%	69.8%	74.1%
Masters	19.0	26.0%	26.1%	23.8%
Doctorate	2.6	3.5%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	8.2%	8.7%	8.2%
1-5 Years Experience	34.1	46.8%	38.2%	29.1%
6-10 Years Experience	11.9	16.3%	16.2%	19.1%
11-20 Years Experience	12.4	17.0%	23.7%	28.2%
Over 20 Years Experience	8.6	11.7%	13.2%	15.3%
Number of Students per Teacher	15.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,126
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	2.8	5.0	5.2
Average Years Experience of Assistant Principals with District	2.3	4.8	4.6
Average Years Experience of Teachers:	8.5	9.9	10.9
Average Years Experience of Teachers with District:	5.3	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$49,420	\$47,667
1-5 Years Experience	\$54,069	\$54,084	\$49,663
6-10 Years Experience	\$59,525	\$57,908	\$52,056
11-20 Years Experience	\$57,413	\$58,849	\$55,246
Over 20 Years Experience	\$64,852	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,622	\$56,788	\$53,334
Professional Support	\$67,287	\$69,941	\$63,165
Campus Administration (School Leadership)	\$81,773	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: HILLCREST H S
 Campus Number: 057905006

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,126
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	341	30.3%	42.0%	18.9%
Career & Technical Education	757	67.2%	23.4%	25.8%
Gifted & Talented Education	133	11.8%	13.9%	7.9%
Special Education	89	7.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.5	10.3%	6.9%	6.1%
Career & Technical Education	10.2	13.9%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.4	1.9%	1.9%	1.8%
Regular Education	34.9	47.8%	70.2%	72.3%
Special Education	7.9	10.8%	10.1%	9.0%
Other	11.2	15.3%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **THOMAS JEFFERSON H S**

Campus Number: **057905007**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,701
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	43%	*	43%	*	*	-	-	*	23%	47%	40%
	2017	64%	54%	50%	*	49%	*	*	-	-	*	*	50%	*
At Meets Grade Level or Above	2018	44%	33%	25%	*	25%	*	*	-	-	*	20%	27%	23%
	2017	43%	33%	26%	*	25%	*	*	-	-	*	*	26%	*
At Masters Grade Level	2018	7%	4%	3%	*	3%	*	*	-	-	*	10%	3%	3%
	2017	8%	5%	2%	*	1%	*	*	-	-	*	*	2%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	49%	*	48%	*	*	-	-	*	*	53%	*
	2017	66%	57%	49%	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	25%	*	24%	*	*	-	-	*	*	28%	*
	2017	45%	34%	24%	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	8%	5%	2%	*	1%	*	*	-	-	*	*	2%	*
	2017	6%	4%	1%	*	*	*	*	*	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	76%	88%	75%	*	*	-	-	*	52%	77%	75%
	2017	83%	78%	72%	*	72%	*	-	-	-	*	*	73%	73%
At Meets Grade Level or Above	2018	55%	54%	51%	59%	51%	*	*	-	-	*	26%	53%	51%
	2017	48%	40%	23%	*	22%	*	-	-	-	*	*	23%	22%
At Masters Grade Level	2018	32%	31%	27%	35%	27%	*	*	-	-	*	15%	29%	26%
	2017	26%	19%	6%	*	6%	*	-	-	-	*	*	6%	6%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	84%	*	84%	*	*	-	-	*	*	84%	82%
	2017	86%	83%	76%	*	76%	*	*	-	-	*	*	78%	75%
At Meets Grade Level or Above	2018	59%	53%	57%	*	57%	*	*	-	-	*	*	59%	55%
	2017	57%	49%	40%	*	39%	*	*	-	-	*	*	41%	38%
At Masters Grade Level	2018	24%	17%	19%	*	18%	*	*	-	-	*	*	20%	17%
	2017	21%	14%	8%	*	8%	*	*	-	-	*	*	8%	8%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	87%	81%	87%	*	*	-	-	-	*	88%	84%
	2017	91%	91%	88%	*	88%	*	-	*	-	-	*	89%	87%
At Meets Grade Level or Above	2018	70%	70%	63%	56%	63%	*	*	-	-	-	*	65%	54%
	2017	66%	63%	54%	*	54%	*	-	*	-	-	*	56%	45%
At Masters Grade Level	2018	40%	37%	29%	38%	28%	*	*	-	-	-	*	31%	19%
	2017	35%	30%	21%	*	21%	*	-	*	-	-	*	21%	14%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,701
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	64%	78%	64%	*	*	-	-	*	39%	67%	60%
	2017	75%	67%	63%	67%	63%	*	*	*	-	*	*	65%	61%
At Meets Grade Level or Above	2018	48%	41%	41%	52%	41%	*	*	-	-	*	22%	44%	37%
	2017	45%	36%	30%	34%	30%	*	*	*	-	*	*	32%	27%
At Masters Grade Level	2018	22%	17%	14%	22%	14%	*	*	-	-	*	8%	15%	11%
	2017	20%	14%	6%	8%	6%	*	*	*	-	*	*	6%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	46%	*	45%	*	*	-	-	*	25%	50%	42%
	2017	72%	62%	50%	*	49%	*	*	*	-	*	*	51%	47%
At Meets Grade Level or Above	2018	46%	38%	25%	*	25%	*	*	-	-	*	18%	28%	22%
	2017	44%	34%	25%	*	25%	*	*	*	-	*	*	26%	22%
At Masters Grade Level	2018	19%	15%	2%	*	2%	*	*	-	-	*	7%	3%	2%
	2017	19%	13%	1%	*	1%	*	*	*	-	*	*	1%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	76%	88%	75%	*	*	-	-	*	52%	77%	75%
	2017	79%	72%	72%	*	72%	*	-	-	-	*	*	73%	73%
At Meets Grade Level or Above	2018	50%	45%	51%	59%	51%	*	*	-	-	*	26%	53%	51%
	2017	46%	37%	23%	*	22%	*	-	-	-	*	*	23%	22%
At Masters Grade Level	2018	24%	21%	27%	35%	27%	*	*	-	-	*	15%	29%	26%
	2017	22%	16%	6%	*	6%	*	-	-	-	*	*	6%	6%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	84%	*	84%	*	*	-	-	*	*	84%	82%
	2017	79%	72%	76%	*	76%	*	*	-	-	*	*	78%	75%
At Meets Grade Level or Above	2018	51%	42%	57%	*	57%	*	*	-	-	*	*	59%	55%
	2017	49%	39%	40%	*	39%	*	*	-	-	*	*	41%	38%
At Masters Grade Level	2018	23%	15%	19%	*	18%	*	*	-	-	*	*	20%	17%
	2017	19%	12%	8%	*	8%	*	*	-	-	*	*	8%	8%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	87%	81%	87%	*	*	-	-	-	*	88%	84%
	2017	77%	72%	88%	*	88%	*	-	*	-	-	*	89%	87%
At Meets Grade Level or Above	2018	53%	50%	63%	56%	63%	*	*	-	-	-	*	65%	54%
	2017	49%	43%	54%	*	54%	*	-	*	-	-	*	56%	45%
At Masters Grade Level	2018	31%	26%	29%	38%	28%	*	*	-	-	-	*	31%	19%
	2017	27%	20%	21%	*	21%	*	-	*	-	-	*	21%	14%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,701
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	62	85	61	*	*	-	-	-	45	59	58
End of Course Algebra I	2018	72	76	79	81	79	*	-	-	-	*	53	79	78
All Grades Both Subjects	2018	69	71	69	83	69	*	*	-	-	*	49	68	67
All Grades ELA/Reading	2018	69	70	62	85	61	*	*	-	-	-	45	59	58
All Grades Mathematics	2018	70	71	79	81	79	*	-	-	-	*	53	79	78

District Name: DALLAS ISD
Campus Name: THOMAS JEFFERSON H S
Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,701
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	6%	10%	*	9%	*	-	-	-	*	*	11%	8%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	45%	55%	66%	*	65%	*	-	-	-	*	50%	63%	63%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,701
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	64%	*	-	-	-	*	53%	53%	*	48%	53%	53%
	2017	75%	67%	63%	*	*	-	-	-	58%	58%	-	*	58%	58%
At Meets Grade Level or Above	2018	48%	41%	41%	*	-	-	-	*	27%	27%	*	28%	27%	27%
	2017	45%	36%	30%	*	*	-	-	-	23%	23%	-	*	23%	23%
At Masters Grade Level	2018	22%	17%	14%	*	-	-	-	*	6%	6%	*	12%	6%	7%
	2017	20%	14%	6%	*	*	-	-	-	4%	4%	-	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	46%	*	-	-	-	*	*	*	*	*	*	33%
	2017	72%	62%	50%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	25%	*	-	-	-	*	*	*	*	*	*	12%
	2017	44%	34%	25%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	2%	*	-	-	-	*	*	*	*	*	*	1%
	2017	19%	13%	1%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	76%	*	-	-	-	*	73%	73%	-	58%	73%	71%
	2017	79%	72%	72%	-	-	-	-	-	73%	73%	-	*	73%	72%
At Meets Grade Level or Above	2018	50%	45%	51%	*	-	-	-	*	44%	44%	-	32%	44%	43%
	2017	46%	37%	23%	-	-	-	-	-	20%	20%	-	*	20%	20%
At Masters Grade Level	2018	24%	21%	27%	*	-	-	-	*	19%	19%	-	19%	19%	19%
	2017	22%	16%	6%	-	-	-	-	-	5%	5%	-	*	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	84%	-	-	-	-	-	81%	81%	-	*	81%	79%
	2017	79%	72%	76%	-	-	-	-	-	74%	74%	-	*	74%	72%
At Meets Grade Level or Above	2018	51%	42%	57%	-	-	-	-	-	48%	48%	-	*	48%	46%
	2017	49%	39%	40%	-	-	-	-	-	35%	35%	-	*	35%	34%
At Masters Grade Level	2018	23%	15%	19%	-	-	-	-	-	9%	9%	-	*	9%	10%
	2017	19%	12%	8%	-	-	-	-	-	6%	6%	-	*	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	87%	-	-	-	-	-	78%	78%	-	*	78%	78%
	2017	77%	72%	88%	*	*	-	-	-	85%	85%	-	*	85%	85%
At Meets Grade Level or Above	2018	53%	50%	63%	-	-	-	-	-	42%	42%	-	*	42%	43%
	2017	49%	43%	54%	*	*	-	-	-	41%	41%	-	*	41%	42%
At Masters Grade Level	2018	31%	26%	29%	-	-	-	-	-	11%	11%	-	*	11%	11%
	2017	27%	20%	21%	*	*	-	-	-	12%	12%	-	*	13%	12%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	69	-	-	-	-	-	64	64	-	53	64	63
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District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,701
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	62	-	-	-	-	-	54	54	-	44	54	53
All Grades Mathematics	2018	70	71	79	-	-	-	-	-	77	77	-	61	77	75

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,701
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	96%	94%	100%	*	-	100%	98%	96%	96%
Included in Accountability	94%	91%	84%	88%	84%	82%	100%	*	-	80%	91%	87%	80%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	3%	12%	0%	*	-	20%	3%	2%	3%
Other Exclusions	1%	2%	9%	0%	9%	0%	0%	*	-	0%	3%	7%	12%
Not Tested	1%	3%	4%	4%	4%	6%	0%	*	-	0%	2%	4%	4%
Absent	1%	1%	4%	3%	4%	6%	0%	*	-	0%	2%	3%	4%
Other	0%	2%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	93%	97%	100%	*	*	-	100%	98%	97%	97%
Included in Accountability	94%	91%	82%	83%	82%	100%	*	*	-	100%	89%	87%	79%
Not Included in Accountability													
Mobile	4%	4%	3%	10%	3%	0%	*	*	-	0%	8%	3%	3%
Other Exclusions	1%	2%	11%	0%	12%	0%	*	*	-	0%	1%	7%	15%
Not Tested	1%	3%	3%	7%	3%	0%	*	*	-	0%	2%	3%	3%
Absent	1%	1%	3%	6%	3%	0%	*	*	-	0%	2%	3%	3%
Other	0%	2%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,701
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	92.6%	89.4%	92.7%	93.5%	*	*	*	*	92.8%	93.0%	93.0%
2015-16	95.8%	95.6%	92.0%	89.7%	92.1%	88.6%	*	*	-	*	92.9%	92.5%	92.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	4.7%	8.1%	4.6%	0.0%	*	*	*	0.0%	3.7%	4.0%	3.9%
2015-16	2.0%	2.2%	5.3%	7.7%	5.2%	13.3%	*	*	-	*	3.7%	4.0%	6.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	72.6%	57.1%	73.5%	-	-	*	-	*	50.0%	74.8%	68.4%
Received TxCHSE	0.4%	0.1%	0.3%	0.0%	0.3%	-	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	4.0%	4.1%	7.6%	7.1%	7.4%	-	-	*	-	*	33.3%	7.2%	10.3%
Dropped Out	5.9%	7.5%	19.5%	35.7%	18.8%	-	-	*	-	*	16.7%	17.6%	21.3%
Graduates and TxCHSE	90.1%	88.4%	72.9%	57.1%	73.8%	-	-	*	-	*	50.0%	75.2%	68.4%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	80.5%	64.3%	81.2%	-	-	*	-	*	83.3%	82.4%	78.7%
Class of 2016													
Graduated	89.1%	87.9%	71.6%	69.2%	72.4%	20.0%	-	-	-	*	66.7%	74.1%	60.3%
Received TxCHSE	0.5%	0.1%	0.5%	0.0%	0.3%	20.0%	-	-	-	*	0.0%	0.0%	0.7%
Continued HS	4.2%	4.4%	10.7%	15.4%	10.3%	20.0%	-	-	-	*	20.8%	10.3%	11.8%
Dropped Out	6.2%	7.6%	17.2%	15.4%	17.1%	40.0%	-	-	-	*	12.5%	15.6%	27.2%
Graduates and TxCHSE	89.6%	88.0%	72.1%	69.2%	72.6%	40.0%	-	-	-	*	66.7%	74.1%	61.0%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	82.8%	84.6%	82.9%	60.0%	-	-	-	*	87.5%	84.4%	72.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	79.3%	80.0%	79.8%	*	-	-	-	*	68.0%	81.8%	68.7%
Received TxCHSE	0.7%	0.2%	0.5%	0.0%	0.3%	*	-	-	-	*	0.0%	0.0%	0.7%
Continued HS	1.2%	0.8%	1.9%	4.0%	1.5%	*	-	-	-	*	16.0%	1.3%	4.5%
Dropped Out	6.6%	7.8%	18.2%	16.0%	18.4%	*	-	-	-	*	16.0%	17.0%	26.1%
Graduates and TxCHSE	92.2%	91.3%	79.9%	80.0%	80.1%	*	-	-	-	*	68.0%	81.8%	69.4%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	81.8%	84.0%	81.6%	*	-	-	-	*	84.0%	83.0%	73.9%
Class of 2015													
Graduated	91.3%	90.7%	83.3%	76.5%	84.4%	*	*	*	-	*	58.8%	84.9%	74.1%
Received TxCHSE	0.8%	0.2%	0.3%	0.0%	0.3%	*	*	*	-	*	0.0%	0.3%	0.0%
Continued HS	1.2%	0.9%	1.6%	0.0%	1.7%	*	*	*	-	*	23.5%	1.4%	3.7%
Dropped Out	6.7%	8.2%	14.8%	23.5%	13.5%	*	*	*	-	*	17.6%	13.4%	22.2%
Graduates and TxCHSE	92.1%	90.9%	83.6%	76.5%	84.8%	*	*	*	-	*	58.8%	85.3%	74.1%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	85.2%	76.5%	86.5%	*	*	*	-	*	82.4%	86.6%	77.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	83.9%	76.5%	85.1%	*	*	*	-	*	68.8%	85.6%	75.0%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,701
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.6%	5.9%	0.3%	*	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	0.6%	0.4%	0.6%	0.0%	0.7%	*	*	*	-	*	12.5%	0.7%	1.9%
Dropped Out	6.7%	8.1%	14.8%	17.6%	13.9%	*	*	*	-	*	18.8%	13.1%	23.1%
Graduates and TxCHSE	92.8%	91.5%	84.5%	82.4%	85.4%	*	*	*	-	*	68.8%	86.3%	75.0%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	85.2%	82.4%	86.1%	*	*	*	-	*	81.3%	86.9%	76.9%
Class of 2014													
Graduated	90.9%	90.7%	89.1%	94.1%	88.8%	83.3%	-	*	-	-	84.4%	89.1%	81.5%
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	1.0%	0.0%	0.7%	16.7%	-	*	-	-	9.4%	1.1%	0.0%
Dropped Out	7.2%	8.7%	9.9%	5.9%	10.4%	0.0%	-	*	-	-	6.3%	9.8%	18.5%
Graduates and TxCHSE	92.2%	91.0%	89.1%	94.1%	88.8%	83.3%	-	*	-	-	84.4%	89.1%	81.5%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	90.1%	94.1%	89.6%	100.0%	-	*	-	-	93.8%	90.2%	81.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	71.1%	53.3%	72.2%	-	-	*	-	*	48.0%	74.1%	66.7%
Class of 2016	89.1%	87.1%	70.3%	66.7%	71.2%	20.0%	-	-	-	*	63.0%	72.9%	59.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	93.3%	62.5%	94.3%	-	-	*	-	*	33.3%	93.3%	92.5%
Class of 2016	87.4%	92.6%	92.9%	77.8%	94.3%	*	-	-	-	*	6.3%	94.1%	91.5%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	93.3%	62.5%	94.3%	-	-	*	-	*	33.3%	93.3%	92.5%
Class of 2016	85.1%	92.3%	92.9%	77.8%	94.3%	*	-	-	-	*	6.3%	94.1%	91.5%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	90.7%	63.6%	92.1%	*	-	*	-	*	25.0%	90.8%	92.4%
2015-16	85.6%	91.3%	90.6%	84.2%	91.6%	*	-	*	-	*	9.5%	91.2%	87.2%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	*	-	*	-	-	-	-	-	-	*	*
2015-16	5.6%	2.8%	*	-	*	-	-	-	-	-	-	-	*
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	*	-	*	-	-	-	-	-	-	*	*
2015-16	51.9%	0.0%	*	-	*	-	-	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	90.4%	63.6%	91.8%	*	-	*	-	*	25.0%	90.4%	91.7%
2015-16	83.3%	90.9%	90.3%	84.2%	91.2%	*	-	*	-	*	9.5%	91.2%	86.3%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,701
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	270	100.0%	7,685	334,424
By Ethnicity:				
African American	11	4.1%	1,717	42,132
Hispanic	255	94.4%	5,325	164,446
White	1	0.4%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	2	0.7%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	1	0.4%	34	6,283
By Graduation Type:				
Minimum H.S. Program	25	9.3%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	244	90.4%	6,886	252,091
Foundation H.S. Program (No Endorsement)	1	0.4%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	16	5.9%	586	25,105
Economically Disadvantaged Graduates	229	84.8%	6,483	159,476
LEP Graduates	120	44.4%	1,229	17,579
At-Risk Graduates	182	67.4%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,701
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	27.2%	27.3%	27.6%	*	-	*	-	*	43.8%	26.2%	23.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	24.4%	9.1%	25.5%	*	-	*	-	*	6.3%	23.6%	20.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	33.3%	9.1%	34.5%	*	-	*	-	*	0.0%	34.9%	15.0%
Mathematics													
2016-17	42.0%	28.5%	17.0%	0.0%	18.0%	*	-	*	-	*	6.3%	15.7%	11.7%
Both Subjects													
2016-17	37.8%	25.5%	13.0%	0.0%	13.7%	*	-	*	-	*	0.0%	12.2%	5.8%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	4.4%	9.1%	4.3%	*	-	*	-	*	0.0%	4.8%	2.5%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	14.1%	0.0%	14.9%	*	-	*	-	*	6.3%	14.4%	14.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	3.1%	18.2%	2.5%	*	-	*	-	*	37.5%	3.1%	3.8%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	2.2%	18.2%	1.6%	*	-	*	-	*	37.5%	2.2%	3.3%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	1.9%	0.0%	2.0%	*	-	*	-	*	0.0%	1.7%	0.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,701
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	12.2%	0.0%	12.5%	*	-	*	-	*	0.0%	11.4%	8.3%
2015-16	22.6%	16.7%	16.8%	26.3%	16.4%	*	-	*	-	*	9.5%	16.5%	8.4%
Mathematics													
2016-17	19.8%	10.5%	8.1%	0.0%	8.6%	*	-	*	-	*	6.3%	6.6%	8.3%
2015-16	18.1%	10.1%	10.4%	0.0%	11.3%	*	-	*	-	*	4.8%	10.8%	5.3%
Both Subjects													
2016-17	12.9%	4.9%	3.3%	0.0%	3.5%	*	-	*	-	*	0.0%	2.2%	3.3%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	57.8%	72.7%	57.6%	*	-	*	-	*	37.5%	57.6%	61.7%
2015-16	47.8%	67.6%	48.0%	57.9%	48.2%	*	-	*	-	*	38.1%	48.5%	49.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	31.9%	22.7%	32.4%	0.0%	-	*	*	*	n/a	33.0%	n/a
2016	25.5%	40.1%	32.4%	22.5%	33.3%	20.0%	*	*	-	*	n/a	32.8%	n/a
English Language Arts													
2017	15.9%	29.2%	21.3%	18.2%	21.6%	0.0%	-	*	*	*	n/a	22.0%	n/a
2016	15.5%	29.0%	22.2%	20.0%	22.4%	20.0%	*	*	-	*	n/a	22.2%	n/a
Mathematics													
2017	7.2%	9.4%	3.7%	0.0%	3.9%	0.0%	-	*	*	*	n/a	4.1%	n/a
2016	6.8%	9.2%	6.8%	5.0%	7.0%	0.0%	*	*	-	*	n/a	6.8%	n/a
Science													
2017	10.9%	18.4%	8.5%	0.0%	8.9%	0.0%	-	*	*	*	n/a	8.8%	n/a
2016	10.4%	15.4%	7.9%	10.0%	7.7%	20.0%	*	*	-	*	n/a	7.7%	n/a
Social Studies													
2017	15.0%	26.4%	17.5%	13.6%	17.6%	0.0%	-	*	*	*	n/a	18.1%	n/a
2016	14.8%	26.3%	19.6%	20.0%	19.5%	20.0%	*	*	-	*	n/a	19.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	22.6%	0.0%	22.9%	-	-	-	*	-	n/a	22.6%	n/a
2016	49.5%	30.5%	19.6%	0.0%	20.7%	*	-	*	-	-	n/a	21.1%	n/a
English Language Arts													
2017	41.3%	18.4%	3.4%	*	2.9%	-	-	-	*	-	n/a	3.1%	n/a
2016	43.3%	19.5%	6.0%	0.0%	6.4%	*	-	*	-	-	n/a	6.7%	n/a
Mathematics													
2017	51.3%	43.1%	4.0%	-	4.0%	-	-	-	-	-	n/a	4.2%	n/a
2016	54.0%	43.4%	4.3%	*	4.5%	-	-	-	-	-	n/a	4.9%	n/a
Science													
2017	38.3%	20.4%	3.4%	-	3.4%	-	-	-	-	-	n/a	3.8%	n/a
2016	35.1%	18.8%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,701
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	1.7%	*	0.9%	-	-	-	*	-	n/a	0.9%	n/a
2016	41.6%	16.9%	3.0%	0.0%	3.3%	*	-	*	-	-	n/a	3.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	*	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	1.4%	0.0%	1.5%	*	-	*	-	-	n/a	1.7%	n/a
Class of 2016	22.5%	8.2%	2.0%	0.0%	2.2%	*	-	-	-	*	n/a	2.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	856	815	859	*	-	*	-	-	n/a	860	n/a
Class of 2016	1375	1180	1072	1066	1071	*	-	-	-	*	n/a	1079	n/a
English Language Arts													
Class of 2017	512	460	425	403	427	*	-	*	-	-	n/a	428	n/a
Class of 2016	903	772	696	721	694	*	-	-	-	*	n/a	702	n/a
Mathematics													
Class of 2017	507	461	431	413	432	*	-	*	-	-	n/a	432	n/a
Class of 2016	472	407	375	346	377	*	-	-	-	*	n/a	376	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	15.4	14.1	15.5	-	-	*	-	-	n/a	15.6	n/a
Class of 2016	20.3	16.3	14.6	13.7	14.6	*	-	-	-	-	n/a	14.6	n/a
English Language Arts													
Class of 2017	19.9	15.8	14.3	13.2	14.3	-	-	*	-	-	n/a	14.5	n/a
Class of 2016	19.8	15.2	13.3	13.1	13.3	*	-	-	-	-	n/a	13.3	n/a
Mathematics													
Class of 2017	20.4	17.6	16.7	15.2	16.7	-	-	*	-	-	n/a	16.9	n/a
Class of 2016	20.5	17.3	16.1	14.1	16.2	*	-	-	-	-	n/a	16.0	n/a
Science													
Class of 2017	20.6	17.4	16.0	14.0	16.0	-	-	*	-	-	n/a	16.2	n/a
Class of 2016	20.5	16.9	15.2	13.9	15.2	*	-	-	-	-	n/a	15.3	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,701
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	22.2%	16.7%	22.4%	0.0%	*	*	*	*	6.5%	25.0%	16.5%
2015-16	35.9%	36.2%	20.6%	18.4%	20.6%	23.1%	*	*	-	*	6.6%	22.0%	13.0%
English Language Arts													
2016-17	16.8%	18.9%	10.9%	9.3%	10.9%	0.0%	*	*	*	*	1.0%	12.2%	5.6%
2015-16	16.2%	18.5%	9.4%	9.3%	9.4%	8.3%	*	*	-	*	1.7%	10.0%	2.8%
Mathematics													
2016-17	19.5%	19.5%	10.7%	5.8%	10.9%	0.0%	*	*	*	*	2.3%	12.0%	5.7%
2015-16	19.3%	19.4%	11.3%	14.1%	11.3%	9.1%	*	*	-	*	1.9%	12.3%	5.3%
Science													
2016-17	5.7%	8.8%	5.3%	1.9%	5.5%	0.0%	*	*	*	*	1.1%	5.8%	3.5%
2015-16	5.1%	8.0%	5.0%	9.5%	4.8%	10.0%	*	*	-	*	1.9%	5.5%	1.1%
Social Studies													
2016-17	21.8%	22.4%	8.8%	5.9%	8.9%	0.0%	*	*	*	*	0.0%	9.9%	4.3%
2015-16	20.8%	22.6%	11.9%	12.3%	11.9%	15.4%	*	*	-	*	1.7%	12.8%	4.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	28.2%	52.6%	27.0%	*	-	*	-	*	14.3%	28.8%	12.0%
2014-15	56.1%	51.2%	34.9%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	23.5%	10.0%	24.8%	-	-	-	-	-	*	23.8%	15.4%
2014-15	55.6%	37.0%	30.2%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: THOMAS JEFFERSON H S
Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,701
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,701	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	527	31.0%	7.6%	8.0%
Grade 10	454	26.7%	6.7%	7.4%
Grade 11	375	22.0%	6.0%	6.9%
Grade 12	345	20.3%	5.2%	6.4%
Ethnic Distribution:				
African American	64	3.8%	22.5%	12.6%
Hispanic	1,614	94.9%	69.6%	52.4%
White	13	0.8%	5.4%	27.8%
American Indian	4	0.2%	0.3%	0.4%
Asian	1	0.1%	1.4%	4.4%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	3	0.2%	0.7%	2.3%
Economically Disadvantaged	1,321	77.7%	86.7%	58.8%
Non-Educationally Disadvantaged	380	22.3%	13.3%	41.2%
English Learners (EL)	1,027	60.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	58	3.0%	1.1%	1.3%
At-Risk	1,346	79.1%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	133			
Students with Intellectual Disabilities	98	73.7%	42.3%	43.3%
Students with Physical Disabilities	7	5.3%	19.4%	21.9%
Students with Autism	11	8.3%	**	13.2%
Students with Behavioral Disabilities	17	12.8%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	395	20.7%	19.9%	16.0%
By Ethnicity:				
African American	31	1.6%		
Hispanic	355	18.6%		

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,701
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	0.3%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	1	0.1%		
Two or More Races	2	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	16.6%	12.2%	8.0%	12.8%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	21.0	15.2	16.7
Foreign Languages	20.3	17.0	18.6
Mathematics	17.6	16.3	17.9
Science	18.4	16.4	19.0
Social Studies	19.7	16.9	19.3

District Name: DALLAS ISD
Campus Name: THOMAS JEFFERSON H S
Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,701
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	142.2	100.0%	100.0%	100.0%
Professional Staff:	132.3	93.0%	67.8%	64.1%
Teachers	114.3	80.4%	51.7%	50.1%
Professional Support	9.0	6.3%	10.5%	9.8%
Campus Administration (School Leadership)	9.0	6.3%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	5.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	7.0%	9.7%	10.1%
Total Minority Staff:	78.1	54.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	22.0	19.2%	34.9%	10.4%
Hispanic	22.2	19.4%	29.8%	27.2%
White	57.1	50.0%	29.5%	58.9%
American Indian	1.0	0.9%	0.7%	0.3%
Asian	10.0	8.7%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	1.7%	2.0%	1.1%
Males	42.1	36.9%	29.7%	23.7%
Females	72.2	63.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.1	2.8%	2.9%	1.4%
Bachelors	73.1	63.9%	69.8%	74.1%
Masters	36.1	31.6%	26.1%	23.8%
Doctorate	2.0	1.7%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	22.0	19.2%	8.7%	8.2%
1-5 Years Experience	56.0	49.0%	38.2%	29.1%
6-10 Years Experience	12.0	10.5%	16.2%	19.1%
11-20 Years Experience	14.2	12.4%	23.7%	28.2%
Over 20 Years Experience	10.1	8.9%	13.2%	15.3%
Number of Students per Teacher	14.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,701
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	5.2	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.8	4.6
Average Years Experience of Teachers:	7.3	9.9	10.9
Average Years Experience of Teachers with District:	4.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,727	\$49,420	\$47,667
1-5 Years Experience	\$54,035	\$54,084	\$49,663
6-10 Years Experience	\$56,716	\$57,908	\$52,056
11-20 Years Experience	\$61,390	\$58,849	\$55,246
Over 20 Years Experience	\$66,386	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,110	\$56,788	\$53,334
Professional Support	\$65,676	\$69,941	\$63,165
Campus Administration (School Leadership)	\$75,952	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: THOMAS JEFFERSON H S
 Campus Number: 057905007

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,701
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	952	56.0%	42.0%	18.9%
Career & Technical Education	1,194	70.2%	23.4%	25.8%
Gifted & Talented Education	187	11.0%	13.9%	7.9%
Special Education	133	7.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	11.7	10.2%	6.9%	6.1%
Career & Technical Education	11.8	10.3%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.3	1.2%	1.9%	1.8%
Regular Education	58.3	51.0%	70.2%	72.3%
Special Education	14.9	13.1%	10.1%	9.0%
Other	16.3	14.3%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JUSTIN F KIMBALL H S**

Campus Number: **057905008**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

District Name: DALLAS ISD
Campus Name: JUSTIN F KIMBALL H S
Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,454
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	46%	*	*	*	-	-	*	*	*	50%	*
	2017	64%	54%	*	*	*	*	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	44%	33%	24%	*	*	*	-	-	*	*	*	26%	*
	2017	43%	33%	*	*	*	*	*	*	*	-	*	*	*
At Masters Grade Level	2018	7%	4%	1%	*	*	*	-	-	*	*	*	1%	*
	2017	8%	5%	*	*	*	*	*	*	*	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	52%	*	53%	*	*	*	*	-	*	56%	*
	2017	66%	57%	*	*	*	*	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	38%	27%	*	30%	*	*	*	*	-	*	28%	*
	2017	45%	34%	*	*	*	*	*	*	*	-	*	*	*
At Masters Grade Level	2018	8%	5%	2%	*	1%	*	*	*	*	-	*	2%	*
	2017	6%	4%	*	*	*	*	*	*	*	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	62%	61%	62%	*	-	-	*	*	*	65%	63%
	2017	83%	78%	64%	*	69%	*	*	*	*	-	*	64%	69%
At Meets Grade Level or Above	2018	55%	54%	33%	29%	35%	*	-	-	*	*	*	35%	37%
	2017	48%	40%	20%	*	24%	*	*	*	*	-	*	20%	24%
At Masters Grade Level	2018	32%	31%	14%	11%	16%	*	-	-	*	*	*	15%	16%
	2017	26%	19%	5%	*	6%	*	*	*	*	-	*	5%	6%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	76%	79%	74%	*	*	-	*	*	*	80%	72%
	2017	86%	83%	77%	72%	79%	*	*	*	-	-	*	78%	77%
At Meets Grade Level or Above	2018	59%	53%	40%	36%	42%	*	*	-	*	*	*	44%	39%
	2017	57%	49%	40%	29%	45%	*	*	*	-	-	*	42%	43%
At Masters Grade Level	2018	24%	17%	8%	6%	9%	*	*	-	*	*	*	9%	8%
	2017	21%	14%	8%	4%	9%	*	*	*	-	-	*	8%	10%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	92%	91%	92%	*	-	*	-	-	63%	92%	90%
	2017	91%	91%	88%	78%	91%	*	*	*	*	*	*	87%	90%
At Meets Grade Level or Above	2018	70%	70%	77%	72%	79%	*	-	*	-	-	49%	76%	75%
	2017	66%	63%	56%	41%	63%	*	*	*	*	*	*	55%	56%
At Masters Grade Level	2018	40%	37%	42%	38%	43%	*	-	*	-	-	14%	39%	37%
	2017	35%	30%	24%	17%	27%	*	*	*	*	*	*	25%	23%

District Name: DALLAS ISD
Campus Name: JUSTIN F KIMBALL H S
Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,454
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	62%	61%	63%	*	*	*	*	*	35%	65%	60%
	2017	75%	67%	61%	53%	65%	*	*	*	*	*	*	61%	63%
At Meets Grade Level or Above	2018	48%	41%	36%	32%	38%	*	*	*	*	*	17%	38%	35%
	2017	45%	36%	29%	20%	33%	*	*	*	*	*	*	29%	30%
At Masters Grade Level	2018	22%	17%	10%	9%	11%	*	*	*	*	*	4%	10%	9%
	2017	20%	14%	6%	3%	6%	*	*	*	*	*	*	6%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	49%	45%	50%	*	*	*	*	*	*	52%	47%
	2017	72%	62%	*	*	*	*	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	25%	21%	27%	*	*	*	*	*	*	27%	24%
	2017	44%	34%	*	*	*	*	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	1%	2%	1%	*	*	*	*	*	*	1%	1%
	2017	19%	13%	*	*	*	*	*	*	*	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	62%	61%	62%	*	-	-	*	*	*	65%	63%
	2017	79%	72%	64%	*	69%	*	*	*	*	-	*	64%	69%
At Meets Grade Level or Above	2018	50%	45%	33%	29%	35%	*	-	-	*	*	*	35%	37%
	2017	46%	37%	20%	*	24%	*	*	*	*	-	*	20%	24%
At Masters Grade Level	2018	24%	21%	14%	11%	16%	*	-	-	*	*	*	15%	16%
	2017	22%	16%	5%	*	6%	*	*	*	*	-	*	5%	6%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	76%	79%	74%	*	*	-	*	*	*	80%	72%
	2017	79%	72%	77%	72%	79%	*	*	*	-	-	*	78%	77%
At Meets Grade Level or Above	2018	51%	42%	40%	36%	42%	*	*	-	*	*	*	44%	39%
	2017	49%	39%	40%	29%	45%	*	*	*	-	-	*	42%	43%
At Masters Grade Level	2018	23%	15%	8%	6%	9%	*	*	-	*	*	*	9%	8%
	2017	19%	12%	8%	4%	9%	*	*	*	-	-	*	8%	10%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	92%	91%	92%	*	-	*	-	-	63%	92%	90%
	2017	77%	72%	88%	78%	91%	*	*	*	*	*	*	87%	90%
At Meets Grade Level or Above	2018	53%	50%	77%	72%	79%	*	-	*	-	-	49%	76%	75%
	2017	49%	43%	56%	41%	63%	*	*	*	*	*	*	55%	56%
At Masters Grade Level	2018	31%	26%	42%	38%	43%	*	-	*	-	-	14%	39%	37%
	2017	27%	20%	24%	17%	27%	*	*	*	*	*	*	25%	23%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,454
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	68	67	68	*	*	-	-	-	63	68	69
End of Course Algebra I	2018	72	76	64	63	64	*	-	-	-	*	33	66	65
All Grades Both Subjects	2018	69	71	66	65	66	*	*	-	-	*	49	67	67
All Grades ELA/Reading	2018	69	70	68	67	68	*	*	-	-	-	63	68	69
All Grades Mathematics	2018	70	71	64	63	64	*	-	-	-	*	33	66	65

District Name: DALLAS ISD
Campus Name: JUSTIN F KIMBALL H S
Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,454
Grade Span: 09 - 12
School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative															
Grade 8 Reading															
STAAR Met Standard (Non-Proficient in Previous Year)															
Promoted to Grade 9				2018	8%	6%	*	*	*	-	-	-	*	*	*
Grade 8 Mathematics															
STAAR Met Standard (Non-Proficient in Previous Year)															
Promoted to Grade 9				2018	45%	55%	39%	*	39%	-	-	-	*	40%	41%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,454
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	62%	-	-	-	-	-	51%	51%	*	55%	51%	52%
	2017	75%	67%	61%	*	-	-	-	*	55%	55%	*	*	55%	54%
At Meets Grade Level or Above	2018	48%	41%	36%	-	-	-	-	-	25%	25%	*	28%	25%	25%
	2017	45%	36%	29%	*	-	-	-	*	21%	21%	*	*	21%	20%
At Masters Grade Level	2018	22%	17%	10%	-	-	-	-	-	6%	6%	*	6%	6%	6%
	2017	20%	14%	6%	*	-	-	-	*	4%	4%	*	*	4%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	49%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	62%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	38%	25%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	34%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	15%	1%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	13%	*	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	62%	-	-	-	-	-	58%	58%	-	*	58%	59%
	2017	79%	72%	64%	-	-	-	-	-	66%	66%	-	*	66%	64%
At Meets Grade Level or Above	2018	50%	45%	33%	-	-	-	-	-	31%	31%	-	*	31%	33%
	2017	46%	37%	20%	-	-	-	-	-	21%	21%	-	*	21%	19%
At Masters Grade Level	2018	24%	21%	14%	-	-	-	-	-	13%	13%	-	*	13%	13%
	2017	22%	16%	5%	-	-	-	-	-	6%	6%	-	*	6%	5%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	76%	-	-	-	-	-	66%	66%	-	*	66%	68%
	2017	79%	72%	77%	*	-	-	-	*	71%	71%	-	*	71%	71%
At Meets Grade Level or Above	2018	51%	42%	40%	-	-	-	-	-	30%	30%	-	*	30%	32%
	2017	49%	39%	40%	*	-	-	-	*	33%	33%	-	*	33%	33%
At Masters Grade Level	2018	23%	15%	8%	-	-	-	-	-	5%	5%	-	*	5%	4%
	2017	19%	12%	8%	*	-	-	-	*	8%	8%	-	*	8%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	92%	-	-	-	-	-	83%	83%	-	*	83%	83%
	2017	77%	72%	88%	-	-	-	-	-	82%	82%	-	*	82%	79%
At Meets Grade Level or Above	2018	53%	50%	77%	-	-	-	-	-	64%	64%	-	*	64%	63%
	2017	49%	43%	56%	-	-	-	-	-	40%	40%	-	*	40%	38%
At Masters Grade Level	2018	31%	26%	42%	-	-	-	-	-	29%	29%	-	*	29%	29%
	2017	27%	20%	24%	-	-	-	-	-	11%	11%	-	*	11%	10%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	66	-	-	-	-	-	63	63	-	73	63	64
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District Name: DALLAS ISD
Campus Name: JUSTIN F KIMBALL H S
Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,454
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	68	-	-	-	-	-	68	68	-	70	68	68
All Grades Mathematics	2018	70	71	64	-	-	-	-	-	59	59	-	75	59	61

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,454
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	96%	98%	100%	*	*	*	*	98%	98%	98%
Included in Accountability	94%	91%	89%	86%	91%	58%	*	*	*	*	91%	92%	89%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	3%	38%	*	*	*	*	6%	5%	3%
Other Exclusions	1%	2%	2%	0%	4%	4%	*	*	*	*	1%	1%	6%
Not Tested	1%	3%	2%	4%	2%	0%	*	*	*	*	2%	2%	2%
Absent	1%	1%	2%	4%	2%	0%	*	*	*	*	1%	2%	2%
Other	0%	2%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	95%	96%	100%	100%	100%	*	*	94%	96%	97%
Included in Accountability	94%	91%	87%	85%	87%	100%	100%	100%	*	*	87%	90%	83%
Not Included in Accountability													
Mobile	4%	4%	5%	10%	3%	0%	0%	0%	*	*	7%	4%	3%
Other Exclusions	1%	2%	4%	0%	6%	0%	0%	0%	*	*	0%	2%	10%
Not Tested	1%	3%	4%	5%	4%	0%	0%	0%	*	*	6%	4%	3%
Absent	1%	1%	4%	5%	4%	0%	0%	0%	*	*	6%	4%	3%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,454
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	92.9%	91.1%	93.6%	95.9%	95.7%	*	*	*	89.5%	93.4%	93.5%
2015-16	95.8%	95.6%	92.8%	91.9%	93.2%	90.1%	*	*	*	*	91.0%	93.1%	93.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	1.1%	0.8%	1.3%	0.0%	0.0%	*	*	0.0%	4.4%	1.0%	1.7%
2015-16	2.0%	2.2%	1.6%	1.3%	1.8%	0.0%	*	*	*	0.0%	2.4%	1.5%	1.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	91.0%	90.8%	91.5%	*	-	-	*	-	63.6%	93.4%	84.2%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	3.4%	6.1%	1.2%	*	-	-	*	-	27.3%	0.9%	5.3%
Dropped Out	5.9%	7.5%	5.6%	3.1%	7.3%	*	-	-	*	-	9.1%	5.7%	10.5%
Graduates and TxCHSE	90.1%	88.4%	91.0%	90.8%	91.5%	*	-	-	*	-	63.6%	93.4%	84.2%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	94.4%	96.9%	92.7%	*	-	-	*	-	90.9%	94.3%	89.5%
Class of 2016													
Graduated	89.1%	87.9%	91.2%	92.1%	91.0%	*	-	*	-	*	70.4%	92.1%	85.7%
Received TxCHSE	0.5%	0.1%	0.4%	0.0%	0.6%	*	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	4.2%	4.4%	2.9%	4.5%	1.7%	*	-	*	-	*	11.1%	2.5%	1.8%
Dropped Out	6.2%	7.6%	5.5%	3.4%	6.7%	*	-	*	-	*	18.5%	5.0%	12.5%
Graduates and TxCHSE	89.6%	88.0%	91.6%	92.1%	91.6%	*	-	*	-	*	70.4%	92.6%	85.7%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	94.5%	96.6%	93.3%	*	-	*	-	*	81.5%	95.0%	87.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	93.7%	95.4%	92.7%	*	-	*	-	*	77.8%	94.6%	87.5%
Received TxCHSE	0.7%	0.2%	0.4%	0.0%	0.6%	*	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	1.2%	0.8%	0.4%	1.1%	0.0%	*	-	*	-	*	3.7%	0.0%	0.0%
Dropped Out	6.6%	7.8%	5.5%	3.4%	6.7%	*	-	*	-	*	18.5%	5.0%	12.5%
Graduates and TxCHSE	92.2%	91.3%	94.1%	95.4%	93.3%	*	-	*	-	*	77.8%	95.0%	87.5%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	94.5%	96.6%	93.3%	*	-	*	-	*	81.5%	95.0%	87.5%
Class of 2015													
Graduated	91.3%	90.7%	96.5%	96.9%	96.1%	-	*	-	-	*	84.6%	96.8%	82.8%
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.9%	1.0%	0.0%	2.0%	-	*	-	-	*	11.5%	1.2%	6.9%
Dropped Out	6.7%	8.2%	2.4%	3.1%	2.0%	-	*	-	-	*	3.8%	2.0%	10.3%
Graduates and TxCHSE	92.1%	90.9%	96.5%	96.9%	96.1%	-	*	-	-	*	84.6%	96.8%	82.8%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	97.6%	96.9%	98.0%	-	*	-	-	*	96.2%	98.0%	89.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	96.9%	96.9%	96.7%	-	*	-	-	*	88.5%	97.2%	86.2%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,454
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.3%	0.8%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.3%	0.0%	0.7%	-	*	-	-	*	3.8%	0.4%	3.4%
Dropped Out	6.7%	8.1%	2.4%	2.3%	2.6%	-	*	-	-	*	7.7%	2.4%	10.3%
Graduates and TxCHSE	92.8%	91.5%	97.2%	97.7%	96.7%	-	*	-	-	*	88.5%	97.2%	86.2%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	97.6%	97.7%	97.4%	-	*	-	-	*	92.3%	97.6%	89.7%
Class of 2014													
Graduated	90.9%	90.7%	95.0%	97.9%	92.9%	*	*	-	-	-	100.0%	95.8%	76.2%
Received TxCHSE	1.2%	0.3%	0.5%	0.0%	0.8%	*	*	-	-	-	0.0%	0.5%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	8.7%	4.5%	2.1%	6.3%	*	*	-	-	-	0.0%	3.7%	23.8%
Graduates and TxCHSE	92.2%	91.0%	95.5%	97.9%	93.7%	*	*	-	-	-	100.0%	96.3%	76.2%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	95.5%	97.9%	93.7%	*	*	-	-	-	100.0%	96.3%	76.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	91.0%	90.9%	91.5%	*	-	-	*	-	63.6%	93.4%	84.2%
Class of 2016	89.1%	87.1%	90.5%	91.1%	90.5%	*	-	*	-	*	67.9%	92.1%	84.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	96.3%	91.0%	99.3%	*	-	-	*	-	42.9%	96.2%	96.9%
Class of 2016	87.4%	92.6%	95.2%	90.2%	97.5%	*	-	*	-	*	42.1%	94.6%	93.8%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	96.3%	91.0%	99.3%	*	-	-	*	-	42.9%	96.2%	96.9%
Class of 2016	85.1%	92.3%	95.2%	90.2%	97.5%	*	-	*	-	*	42.1%	94.6%	93.8%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	94.4%	88.2%	98.1%	*	-	-	*	-	31.6%	94.8%	94.3%
2015-16	85.6%	91.3%	94.1%	90.4%	95.8%	*	-	*	-	*	42.1%	94.8%	93.8%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	94.4%	88.2%	98.1%	*	-	-	*	-	31.6%	94.8%	94.3%
2015-16	83.3%	90.9%	94.1%	90.4%	95.8%	*	-	*	-	*	42.1%	94.8%	93.8%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,454
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	252	100.0%	7,685	334,424
By Ethnicity:				
African American	93	36.9%	1,717	42,132
Hispanic	156	61.9%	5,325	164,446
White	2	0.8%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	0	0.0%	124	14,036
Pacific Islander	1	0.4%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	14	5.6%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	238	94.4%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	19	7.5%	586	25,105
Economically Disadvantaged Graduates	210	83.3%	6,483	159,476
LEP Graduates	35	13.9%	1,229	17,579
At-Risk Graduates	142	56.3%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,454
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	20.4%	12.4%	24.4%	*	-	-	*	-	21.1%	21.4%	22.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	18.7%	8.6%	23.7%	*	-	-	*	-	0.0%	20.0%	22.9%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	36.9%	35.5%	37.2%	*	-	-	*	-	10.5%	38.6%	17.1%
Mathematics													
2016-17	42.0%	28.5%	15.1%	7.5%	18.6%	*	-	-	*	-	0.0%	16.2%	5.7%
Both Subjects													
2016-17	37.8%	25.5%	13.5%	7.5%	16.0%	*	-	-	*	-	0.0%	14.8%	5.7%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	9.1%	1.1%	14.1%	*	-	-	*	-	0.0%	9.5%	17.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	1.8%	3.8%	0.6%	*	-	-	*	-	21.1%	1.4%	0.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	1.6%	3.2%	0.6%	*	-	-	*	-	21.1%	1.4%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	0.4%	1.1%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,454
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	11.5%	10.8%	10.9%	*	-	-	*	-	0.0%	11.4%	5.7%
2015-16	22.6%	16.7%	19.2%	19.3%	18.6%	*	-	*	-	*	0.0%	17.8%	12.5%
Mathematics													
2016-17	19.8%	10.5%	7.1%	6.5%	6.4%	*	-	-	*	-	0.0%	8.1%	2.9%
2015-16	18.1%	10.1%	8.2%	7.2%	9.0%	*	-	*	-	*	5.3%	7.0%	4.2%
Both Subjects													
2016-17	12.9%	4.9%	4.0%	3.2%	3.2%	*	-	-	*	-	0.0%	4.3%	2.9%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	88.9%	87.1%	89.7%	*	-	-	*	-	78.9%	91.9%	71.4%
2015-16	47.8%	67.6%	91.8%	91.6%	91.6%	*	-	*	-	*	73.7%	92.5%	87.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	23.2%	13.0%	28.2%	50.0%	-	*	*	*	n/a	24.9%	n/a
2016	25.5%	40.1%	21.5%	17.6%	23.1%	33.3%	-	*	*	*	n/a	23.0%	n/a
English Language Arts													
2017	15.9%	29.2%	18.2%	11.0%	21.4%	50.0%	-	*	*	*	n/a	19.4%	n/a
2016	15.5%	29.0%	18.2%	15.7%	19.3%	16.7%	-	*	*	*	n/a	19.5%	n/a
Mathematics													
2017	7.2%	9.4%	4.0%	0.5%	5.5%	16.7%	-	*	*	*	n/a	4.1%	n/a
2016	6.8%	9.2%	2.9%	2.0%	3.5%	0.0%	-	*	*	*	n/a	2.9%	n/a
Science													
2017	10.9%	18.4%	4.0%	1.5%	5.0%	16.7%	-	*	*	*	n/a	4.1%	n/a
2016	10.4%	15.4%	1.0%	0.0%	1.6%	0.0%	-	*	*	*	n/a	0.8%	n/a
Social Studies													
2017	15.0%	26.4%	14.3%	7.5%	17.8%	16.7%	-	*	*	*	n/a	15.5%	n/a
2016	14.8%	26.3%	12.6%	8.8%	13.9%	33.3%	-	*	*	*	n/a	13.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	17.4%	0.0%	21.3%	*	-	-	*	-	n/a	17.4%	n/a
2016	49.5%	30.5%	16.7%	5.6%	22.1%	*	-	*	*	-	n/a	16.8%	n/a
English Language Arts													
2017	41.3%	18.4%	1.9%	0.0%	2.4%	*	-	-	*	-	n/a	2.1%	n/a
2016	43.3%	19.5%	2.8%	3.1%	2.8%	*	-	*	*	-	n/a	3.0%	n/a
Mathematics													
2017	51.3%	43.1%	4.2%	*	4.8%	*	-	-	*	-	n/a	5.0%	n/a
2016	54.0%	43.4%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2017	38.3%	20.4%	8.3%	*	10.5%	*	-	-	*	-	n/a	5.0%	n/a
2016	35.1%	18.8%	33.3%	-	33.3%	-	-	-	-	-	n/a	*	n/a

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,454
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	2.4%	0.0%	1.5%	*	-	-	*	-	n/a	2.7%	n/a
2016	41.6%	16.9%	6.8%	5.6%	7.7%	*	-	*	*	-	n/a	7.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	?	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	1.9%	0.0%	2.6%	*	-	-	*	*	n/a	1.9%	n/a
Class of 2016	22.5%	8.2%	2.0%	1.9%	1.6%	*	-	*	-	*	n/a	1.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	852	822	866	*	-	-	*	-	n/a	852	n/a
Class of 2016	1375	1180	1111	1068	1125	*	-	*	-	*	n/a	1109	n/a
English Language Arts													
Class of 2017	512	460	428	417	433	*	-	-	*	-	n/a	429	n/a
Class of 2016	903	772	723	697	733	*	-	*	-	*	n/a	724	n/a
Mathematics													
Class of 2017	507	461	424	405	433	*	-	-	*	-	n/a	423	n/a
Class of 2016	472	407	387	371	392	*	-	*	-	*	n/a	385	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	15.1	14.2	15.5	*	-	-	*	*	n/a	15.1	n/a
Class of 2016	20.3	16.3	14.5	14.5	14.4	*	-	*	-	*	n/a	14.4	n/a
English Language Arts													
Class of 2017	19.9	15.8	14.1	13.2	14.6	*	-	-	*	*	n/a	14.1	n/a
Class of 2016	19.8	15.2	13.1	13.1	12.9	*	-	*	-	*	n/a	12.9	n/a
Mathematics													
Class of 2017	20.4	17.6	15.9	15.2	16.3	*	-	-	*	*	n/a	15.9	n/a
Class of 2016	20.5	17.3	16.1	16.0	16.0	*	-	*	-	*	n/a	16.0	n/a
Science													
Class of 2017	20.6	17.4	15.7	14.9	16.1	*	-	-	*	*	n/a	15.6	n/a
Class of 2016	20.5	16.9	15.3	15.2	15.2	*	-	*	-	*	n/a	15.2	n/a

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,454
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	23.2%	22.7%	23.4%	33.3%	0.0%	*	*	*	3.8%	25.2%	10.2%
2015-16	35.9%	36.2%	21.1%	21.3%	20.8%	25.0%	*	*	*	40.0%	11.7%	23.0%	12.4%
English Language Arts													
2016-17	16.8%	18.9%	11.3%	9.9%	11.7%	26.7%	0.0%	*	*	*	2.0%	12.4%	3.9%
2015-16	16.2%	18.5%	8.3%	9.2%	7.6%	16.7%	*	*	*	0.0%	2.2%	9.5%	1.6%
Mathematics													
2016-17	19.5%	19.5%	15.4%	16.9%	14.7%	20.0%	0.0%	*	*	*	2.2%	16.6%	5.6%
2015-16	19.3%	19.4%	17.1%	17.4%	16.7%	18.2%	*	*	*	40.0%	5.7%	18.9%	11.2%
Science													
2016-17	5.7%	8.8%	2.2%	1.7%	2.2%	6.7%	0.0%	*	*	*	0.0%	2.3%	0.2%
2015-16	5.1%	8.0%	1.2%	0.8%	1.4%	0.0%	*	*	*	*	0.0%	1.4%	0.3%
Social Studies													
2016-17	21.8%	22.4%	10.5%	7.1%	11.9%	30.0%	0.0%	*	*	*	0.0%	11.6%	1.3%
2015-16	20.8%	22.6%	8.2%	7.8%	8.0%	18.2%	*	*	*	0.0%	2.4%	9.0%	2.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	41.2%	50.6%	36.5%	*	-	*	-	*	15.0%	39.6%	27.1%
2014-15	56.1%	51.2%	47.5%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	25.4%	15.0%	30.7%	*	-	-	-	*	*	24.0%	16.7%
2014-15	55.6%	37.0%	23.1%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,454
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,454	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	452	31.1%	7.6%	8.0%
Grade 10	405	27.9%	6.7%	7.4%
Grade 11	329	22.6%	6.0%	6.9%
Grade 12	268	18.4%	5.2%	6.4%
Ethnic Distribution:				
African American	432	29.7%	22.5%	12.6%
Hispanic	997	68.6%	69.6%	52.4%
White	14	1.0%	5.4%	27.8%
American Indian	5	0.3%	0.3%	0.4%
Asian	1	0.1%	1.4%	4.4%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	3	0.2%	0.7%	2.3%
Economically Disadvantaged	1,108	76.2%	86.7%	58.8%
Non-Educationally Disadvantaged	346	23.8%	13.3%	41.2%
English Learners (EL)	466	32.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	57	3.4%	1.1%	1.3%
At-Risk	1,038	71.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	148			
Students with Intellectual Disabilities	115	77.7%	42.3%	43.3%
Students with Physical Disabilities	5	3.4%	19.4%	21.9%
Students with Autism	5	3.4%	**	13.2%
Students with Behavioral Disabilities	23	15.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	378	22.2%	19.9%	16.0%
By Ethnicity:				
African American	160	9.4%		
Hispanic	207	12.2%		

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,454
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.2%		
American Indian	3	0.2%		
Asian	1	0.1%		
Pacific Islander	1	0.1%		
Two or More Races	3	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	17.3%	12.2%	8.0%	25.5%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	16.2	15.2	16.7
Foreign Languages	16.0	17.0	18.6
Mathematics	18.4	16.3	17.9
Science	17.2	16.4	19.0
Social Studies	16.5	16.9	19.3

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,454
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	129.1	100.0%	100.0%	100.0%
Professional Staff:	116.3	90.0%	67.8%	64.1%
Teachers	96.3	74.6%	51.7%	50.1%
Professional Support	9.0	7.0%	10.5%	9.8%
Campus Administration (School Leadership)	11.0	8.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	5.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	12.9	10.0%	9.7%	10.1%
Total Minority Staff:	106.1	82.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	62.1	64.5%	34.9%	10.4%
Hispanic	10.2	10.6%	29.8%	27.2%
White	17.0	17.7%	29.5%	58.9%
American Indian	1.0	1.0%	0.7%	0.3%
Asian	3.0	3.1%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	3.0	3.1%	2.0%	1.1%
Males	45.1	46.9%	29.7%	23.7%
Females	51.2	53.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.0	6.2%	2.9%	1.4%
Bachelors	67.1	69.7%	69.8%	74.1%
Masters	23.2	24.1%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	4.2%	8.7%	8.2%
1-5 Years Experience	38.1	39.5%	38.2%	29.1%
6-10 Years Experience	10.0	10.4%	16.2%	19.1%
11-20 Years Experience	25.2	26.2%	23.7%	28.2%
Over 20 Years Experience	19.0	19.7%	13.2%	15.3%
Number of Students per Teacher	15.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,454
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	6.2	5.0	5.2
Average Years Experience of Assistant Principals with District	6.2	4.8	4.6
Average Years Experience of Teachers:	11.4	9.9	10.9
Average Years Experience of Teachers with District:	8.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,428	\$54,084	\$49,663
6-10 Years Experience	\$58,733	\$57,908	\$52,056
11-20 Years Experience	\$56,425	\$58,849	\$55,246
Over 20 Years Experience	\$64,878	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,923	\$56,788	\$53,334
Professional Support	\$68,801	\$69,941	\$63,165
Campus Administration (School Leadership)	\$74,829	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JUSTIN F KIMBALL H S
 Campus Number: 057905008

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,454
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	430	29.6%	42.0%	18.9%
Career & Technical Education	1,238	85.1%	23.4%	25.8%
Gifted & Talented Education	118	8.1%	13.9%	7.9%
Special Education	148	10.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	9.5	9.9%	6.9%	6.1%
Career & Technical Education	13.4	13.9%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.7	1.8%	1.9%	1.8%
Regular Education	46.4	48.2%	70.2%	72.3%
Special Education	17.5	18.1%	10.1%	9.0%
Other	7.7	8.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LINCOLN HUMANITIES/COMMUNICATIONS**

Campus Number: **057905009**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Postsecondary Readiness

District Name: DALLAS ISD
Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 630
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
End of Course English I															
At Approaches Grade Level or Above	2018	65%	55%	39%	40%	*	-	-	-	-	*	21%	39%	*	
	2017	64%	54%	*	*	*	-	-	-	*	-	*	*	*	
At Meets Grade Level or Above	2018	44%	33%	25%	25%	*	-	-	-	-	*	19%	23%	*	
	2017	43%	33%	*	*	*	-	-	-	*	-	*	*	*	
At Masters Grade Level	2018	7%	4%	4%	4%	*	-	-	-	-	*	13%	4%	*	
	2017	8%	5%	*	*	*	-	-	-	*	-	*	*	*	
End of Course English II															
At Approaches Grade Level or Above	2018	67%	59%	*	*	*	-	-	-	-	*	*	*	*	
	2017	66%	57%	*	*	*	-	*	-	*	-	*	*	*	
At Meets Grade Level or Above	2018	48%	38%	*	*	*	-	-	-	-	*	*	*	*	
	2017	45%	34%	*	*	*	-	*	-	*	-	*	*	*	
At Masters Grade Level	2018	8%	5%	*	*	*	-	-	-	-	*	*	*	*	
	2017	6%	4%	*	*	*	-	*	-	*	-	*	*	*	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	81%	67%	69%	62%	-	-	-	-	*	48%	70%	60%	
	2017	83%	78%	*	*	*	-	-	-	-	-	*	*	*	
At Meets Grade Level or Above	2018	55%	54%	36%	37%	32%	-	-	-	-	*	29%	37%	31%	
	2017	48%	40%	*	*	*	-	-	-	-	-	*	*	*	
At Masters Grade Level	2018	32%	31%	19%	19%	16%	-	-	-	-	*	21%	18%	17%	
	2017	26%	19%	*	*	*	-	-	-	-	-	*	*	*	
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	84%	73%	76%	*	-	-	-	-	*	53%	76%	*	
	2017	86%	83%	*	*	*	-	-	-	-	-	*	*	*	
At Meets Grade Level or Above	2018	59%	53%	45%	51%	*	-	-	-	-	*	29%	45%	*	
	2017	57%	49%	*	*	*	-	-	-	-	-	*	*	*	
At Masters Grade Level	2018	24%	17%	9%	11%	*	-	-	-	-	*	13%	9%	*	
	2017	21%	14%	*	*	*	-	-	-	-	-	*	*	*	
End of Course U.S. History															
At Approaches Grade Level or Above	2018	92%	92%	86%	90%	74%	-	-	-	-	-	*	87%	*	
	2017	91%	91%	*	*	*	-	-	-	-	-	*	*	*	
At Meets Grade Level or Above	2018	70%	70%	52%	53%	49%	-	-	-	-	-	*	51%	*	
	2017	66%	63%	*	*	*	-	-	-	-	-	*	*	*	
At Masters Grade Level	2018	40%	37%	18%	18%	18%	-	-	-	-	-	*	18%	*	
	2017	35%	30%	*	*	*	-	-	-	-	-	*	*	*	

District Name: DALLAS ISD
Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 630
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	58%	60%	53%	-	-	-	-	*	39%	59%	47%
	2017	75%	67%	*	*	*	-	*	-	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	41%	34%	35%	28%	-	-	-	-	*	24%	33%	24%
	2017	45%	36%	*	*	*	-	*	-	*	-	*	*	*
At Masters Grade Level	2018	22%	17%	9%	9%	8%	-	-	-	-	*	12%	9%	7%
	2017	20%	14%	*	*	*	-	*	-	*	-	*	*	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	41%	42%	*	-	-	-	-	*	20%	40%	*
	2017	72%	62%	*	*	*	-	*	-	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	23%	23%	*	-	-	-	-	*	16%	22%	*
	2017	44%	34%	*	*	*	-	*	-	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	2%	2%	*	-	-	-	-	*	9%	3%	*
	2017	19%	13%	*	*	*	-	*	-	*	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	67%	69%	62%	-	-	-	-	*	48%	70%	60%
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	36%	37%	32%	-	-	-	-	*	29%	37%	31%
	2017	46%	37%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	21%	19%	19%	16%	-	-	-	-	*	21%	18%	17%
	2017	22%	16%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	73%	76%	*	-	-	-	-	*	53%	76%	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	45%	51%	*	-	-	-	-	*	29%	45%	*
	2017	49%	39%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	9%	11%	*	-	-	-	-	*	13%	9%	*
	2017	19%	12%	*	*	*	-	-	-	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	86%	90%	74%	-	-	-	-	-	*	87%	*
	2017	77%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	52%	53%	49%	-	-	-	-	-	*	51%	*
	2017	49%	43%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	31%	26%	18%	18%	18%	-	-	-	-	-	*	18%	*
	2017	27%	20%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 630
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	61	63	50	-	-	-	-	*	72	62	43
End of Course Algebra I	2018	72	76	66	65	68	-	-	-	-	*	67	69	75
All Grades Both Subjects	2018	69	71	63	64	59	-	-	-	-	*	69	66	59
All Grades ELA/Reading	2018	69	70	61	63	50	-	-	-	-	*	72	62	43
All Grades Mathematics	2018	70	71	66	65	68	-	-	-	-	*	67	69	75

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 630
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	55%	60%	64%	56%	-	-	-	-	86%	63%	56%

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 630
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	58%	-	-	-	-	-	45%	45%	-	*	45%	43%
	2017	75%	67%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	41%	34%	-	-	-	-	-	21%	21%	-	*	21%	19%
	2017	45%	36%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	17%	9%	-	-	-	-	-	4%	4%	-	*	4%	4%
	2017	20%	14%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	41%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	23%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	2%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	67%	-	-	-	-	-	*	*	-	*	*	59%
	2017	79%	72%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	36%	-	-	-	-	-	*	*	-	*	*	28%
	2017	46%	37%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	19%	-	-	-	-	-	*	*	-	*	*	13%
	2017	22%	16%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	73%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	45%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	9%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	86%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	72%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	52%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	43%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	18%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	20%	*	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	63	-	-	-	-	-	63	63	-	*	63	62
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District Name: DALLAS ISD
Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 630
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	61	-	-	-	-	-	*	*	-	*	*	46
All Grades Mathematics	2018	70	71	66	-	-	-	-	-	75	75	-	*	75	73

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 630
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	95%	95%	-	-	-	-	100%	89%	95%	95%
Included in Accountability	94%	91%	88%	89%	82%	-	-	-	-	100%	85%	89%	79%
Not Included in Accountability													
Mobile	4%	4%	5%	5%	3%	-	-	-	-	0%	4%	4%	4%
Other Exclusions	1%	2%	2%	0%	10%	-	-	-	-	0%	1%	1%	13%
Not Tested	1%	3%	5%	5%	5%	-	-	-	-	0%	11%	5%	5%
Absent	1%	1%	5%	5%	4%	-	-	-	-	0%	11%	5%	4%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	95%	-	*	-	*	-	97%	95%	94%
Included in Accountability	94%	91%	83%	88%	72%	-	*	-	*	-	95%	88%	67%
Not Included in Accountability													
Mobile	4%	4%	10%	8%	13%	-	*	-	*	-	1%	6%	14%
Other Exclusions	1%	2%	2%	0%	10%	-	*	-	*	-	0%	1%	13%
Not Tested	1%	3%	4%	4%	5%	-	*	-	*	-	3%	5%	6%
Absent	1%	1%	4%	4%	3%	-	*	-	*	-	2%	4%	2%
Other	0%	2%	1%	0%	3%	-	*	-	*	-	1%	1%	3%

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 630
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	92.5%	92.1%	93.7%	-	*	-	*	*	91.8%	92.3%	93.4%
2015-16	95.8%	95.6%	92.9%	93.2%	92.3%	*	*	-	*	*	91.7%	93.1%	92.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	1.6%	1.4%	2.1%	-	*	-	*	*	0.9%	1.7%	2.9%
2015-16	2.0%	2.2%	3.0%	2.5%	4.7%	*	*	-	*	*	1.9%	2.7%	4.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	86.7%	88.1%	78.9%	-	-	-	*	-	68.8%	87.4%	81.8%
Received TxCHSE	0.4%	0.1%	1.0%	1.2%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	6.7%	4.8%	15.8%	-	-	-	*	-	18.8%	6.3%	9.1%
Dropped Out	5.9%	7.5%	5.7%	6.0%	5.3%	-	-	-	*	-	12.5%	6.3%	9.1%
Graduates and TxCHSE	90.1%	88.4%	87.6%	89.3%	78.9%	-	-	-	*	-	68.8%	87.4%	81.8%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	94.3%	94.0%	94.7%	-	-	-	*	-	87.5%	93.7%	90.9%
Class of 2016													
Graduated	89.1%	87.9%	87.0%	90.6%	72.0%	-	-	-	-	-	80.0%	88.0%	60.0%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	2.3%	1.9%	4.0%	-	-	-	-	-	5.0%	2.6%	10.0%
Dropped Out	6.2%	7.6%	10.7%	7.5%	24.0%	-	-	-	-	-	15.0%	9.4%	30.0%
Graduates and TxCHSE	89.6%	88.0%	87.0%	90.6%	72.0%	-	-	-	-	-	80.0%	88.0%	60.0%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	89.3%	92.5%	76.0%	-	-	-	-	-	85.0%	90.6%	70.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	90.5%	93.2%	78.3%	-	-	-	-	-	84.2%	92.0%	66.7%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.8%	9.5%	6.8%	21.7%	-	-	-	-	-	15.8%	8.0%	33.3%
Graduates and TxCHSE	92.2%	91.3%	90.5%	93.2%	78.3%	-	-	-	-	-	84.2%	92.0%	66.7%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	90.5%	93.2%	78.3%	-	-	-	-	-	84.2%	92.0%	66.7%
Class of 2015													
Graduated	91.3%	90.7%	89.8%	89.0%	94.1%	-	*	-	-	-	85.7%	90.4%	100.0%
Received TxCHSE	0.8%	0.2%	1.6%	1.8%	0.0%	-	*	-	-	-	0.0%	1.7%	0.0%
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.2%	8.7%	9.2%	5.9%	-	*	-	-	-	14.3%	7.8%	0.0%
Graduates and TxCHSE	92.1%	90.9%	91.3%	90.8%	94.1%	-	*	-	-	-	85.7%	92.2%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	91.3%	90.8%	94.1%	-	*	-	-	-	85.7%	92.2%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	89.8%	89.0%	94.1%	-	*	-	-	-	85.7%	90.4%	100.0%

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 630
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	1.6%	1.8%	0.0%	-	*	-	-	-	0.0%	1.7%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.1%	8.7%	9.2%	5.9%	-	*	-	-	-	14.3%	7.8%	0.0%
Graduates and TxCHSE	92.8%	91.5%	91.3%	90.8%	94.1%	-	*	-	-	-	85.7%	92.2%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	91.3%	90.8%	94.1%	-	*	-	-	-	85.7%	92.2%	100.0%
Class of 2014													
Graduated	90.9%	90.7%	92.3%	95.7%	76.0%	-	*	-	-	-	92.6%	92.9%	66.7%
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	8.7%	7.7%	4.3%	24.0%	-	*	-	-	-	7.4%	7.1%	33.3%
Graduates and TxCHSE	92.2%	91.0%	92.3%	95.7%	76.0%	-	*	-	-	-	92.6%	92.9%	66.7%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	92.3%	95.7%	76.0%	-	*	-	-	-	92.6%	92.9%	66.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	85.8%	87.1%	78.9%	-	-	-	*	-	68.8%	86.5%	81.8%
Class of 2016	89.1%	87.1%	86.5%	89.8%	72.0%	-	-	-	-	-	81.0%	87.4%	60.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	87.9%	91.9%	73.3%	-	-	-	*	-	27.3%	86.7%	66.7%
Class of 2016	87.4%	92.6%	86.0%	86.5%	83.3%	-	-	-	-	-	0.0%	84.5%	50.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	87.9%	91.9%	73.3%	-	-	-	*	-	27.3%	86.7%	66.7%
Class of 2016	85.1%	92.3%	86.0%	86.5%	83.3%	-	-	-	-	-	0.0%	84.5%	50.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	87.0%	90.8%	73.3%	-	-	-	*	-	25.0%	85.5%	66.7%
2015-16	85.6%	91.3%	84.0%	84.0%	83.3%	-	-	-	*	-	0.0%	84.0%	50.0%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	87.0%	90.8%	73.3%	-	-	-	*	-	25.0%	85.5%	66.7%
2015-16	83.3%	90.9%	84.0%	84.0%	83.3%	-	-	-	*	-	0.0%	84.0%	50.0%

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 630
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	92	100.0%	7,685	334,424
By Ethnicity:				
African American	76	82.6%	1,717	42,132
Hispanic	15	16.3%	5,325	164,446
White	0	0.0%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	0	0.0%	124	14,036
Pacific Islander	1	1.1%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	12	13.0%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	80	87.0%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	12	13.0%	586	25,105
Economically Disadvantaged Graduates	83	90.2%	6,483	159,476
LEP Graduates	9	9.8%	1,229	17,579
At-Risk Graduates	62	67.4%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 630
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	29.9%	27.0%	40.0%	-	-	-	*	-	62.5%	30.1%	33.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	8.7%	7.9%	13.3%	-	-	-	*	-	0.0%	8.4%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	18.5%	19.7%	13.3%	-	-	-	*	-	0.0%	18.1%	0.0%
Mathematics													
2016-17	42.0%	28.5%	8.7%	7.9%	13.3%	-	-	-	*	-	0.0%	8.4%	0.0%
Both Subjects													
2016-17	37.8%	25.5%	7.6%	6.6%	13.3%	-	-	-	*	-	0.0%	7.2%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	2.2%	2.6%	0.0%	-	-	-	*	-	0.0%	2.4%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	24.5%	21.7%	33.3%	-	-	-	*	-	62.5%	24.7%	33.3%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	7.6%	3.9%	20.0%	-	-	-	*	-	58.3%	8.4%	22.2%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	29.3%	27.6%	33.3%	-	-	-	*	-	25.0%	27.7%	22.2%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	3.3%	3.9%	0.0%	-	-	-	*	-	0.0%	3.6%	0.0%

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 630
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	4.3%	5.3%	0.0%	-	-	-	*	-	0.0%	4.8%	0.0%
2015-16	22.6%	16.7%	11.8%	14.0%	0.0%	-	-	-	*	-	0.0%	13.2%	0.0%
Mathematics													
2016-17	19.8%	10.5%	3.3%	3.9%	0.0%	-	-	-	*	-	0.0%	3.6%	0.0%
2015-16	18.1%	10.1%	10.1%	12.0%	0.0%	-	-	-	*	-	0.0%	9.4%	0.0%
Both Subjects													
2016-17	12.9%	4.9%	2.2%	2.6%	0.0%	-	-	-	*	-	0.0%	2.4%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	85.9%	88.2%	73.3%	-	-	-	*	-	58.3%	86.7%	66.7%
2015-16	47.8%	67.6%	79.0%	78.0%	83.3%	-	-	-	*	-	60.0%	82.1%	83.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	36.8%	39.8%	25.6%	-	-	-	*	*	n/a	35.1%	n/a
2016	25.5%	40.1%	37.0%	38.9%	32.6%	*	-	-	*	*	n/a	35.8%	n/a
English Language Arts													
2017	15.9%	29.2%	27.7%	31.2%	14.0%	-	-	-	*	*	n/a	26.1%	n/a
2016	15.5%	29.0%	26.3%	29.0%	17.4%	*	-	-	*	*	n/a	24.8%	n/a
Mathematics													
2017	7.2%	9.4%	1.3%	1.1%	2.3%	-	-	-	*	*	n/a	1.4%	n/a
2016	6.8%	9.2%	3.3%	3.1%	4.3%	*	-	-	*	*	n/a	3.5%	n/a
Science													
2017	10.9%	18.4%	5.2%	5.4%	4.7%	-	-	-	*	*	n/a	5.7%	n/a
2016	10.4%	15.4%	4.5%	4.7%	4.3%	*	-	-	*	*	n/a	4.4%	n/a
Social Studies													
2017	15.0%	26.4%	33.3%	35.5%	25.6%	-	-	-	*	*	n/a	31.3%	n/a
2016	14.8%	26.3%	32.1%	34.2%	26.1%	*	-	-	*	*	n/a	31.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	2.4%	2.7%	0.0%	-	-	-	-	-	n/a	2.7%	n/a
2016	49.5%	30.5%	3.3%	2.7%	6.7%	-	-	-	-	-	n/a	3.7%	n/a
English Language Arts													
2017	41.3%	18.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	43.3%	19.5%	3.1%	1.8%	12.5%	-	-	-	-	-	n/a	3.6%	n/a
Mathematics													
2017	51.3%	43.1%	*	*	*	-	-	-	-	-	n/a	*	n/a
2016	54.0%	43.4%	12.5%	16.7%	*	-	-	-	-	-	n/a	12.5%	n/a
Science													
2017	38.3%	20.4%	8.3%	10.0%	*	-	-	-	-	-	n/a	8.3%	n/a
2016	35.1%	18.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 630
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	41.6%	16.9%	1.3%	0.0%	8.3%	-	-	-	-	-	n/a	1.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	?	?	-	*	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	1.0%	0.0%	5.9%	-	-	-	*	-	n/a	1.1%	n/a
Class of 2016	22.5%	8.2%	0.8%	0.0%	4.2%	*	*	-	-	-	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	824	831	797	-	-	-	*	-	n/a	828	n/a
Class of 2016	1375	1180	1043	1034	1088	*	*	-	-	-	n/a	1028	n/a
English Language Arts													
Class of 2017	512	460	411	416	391	-	-	-	*	-	n/a	414	n/a
Class of 2016	903	772	675	670	699	*	*	-	-	-	n/a	664	n/a
Mathematics													
Class of 2017	507	461	413	415	407	-	-	-	*	-	n/a	413	n/a
Class of 2016	472	407	368	364	390	*	*	-	-	-	n/a	363	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	14.1	14.0	14.7	-	-	-	*	-	n/a	14.0	n/a
Class of 2016	20.3	16.3	13.7	13.6	14.1	-	-	-	-	-	n/a	13.7	n/a
English Language Arts													
Class of 2017	19.9	15.8	12.9	12.9	13.2	-	-	-	*	-	n/a	12.9	n/a
Class of 2016	19.8	15.2	12.3	12.3	12.2	-	-	-	-	-	n/a	12.3	n/a
Mathematics													
Class of 2017	20.4	17.6	15.4	15.3	16.4	-	-	-	*	-	n/a	15.3	n/a
Class of 2016	20.5	17.3	15.2	15.1	16.1	-	-	-	-	-	n/a	15.2	n/a
Science													
Class of 2017	20.6	17.4	14.6	14.5	15.3	-	-	-	*	-	n/a	14.6	n/a
Class of 2016	20.5	16.9	14.7	14.6	15.3	-	-	-	-	-	n/a	14.7	n/a

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 630
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	22.7%	25.4%	13.3%	-	*	-	*	-	4.8%	22.1%	9.2%
2015-16	35.9%	36.2%	28.4%	30.8%	20.0%	*	*	-	*	*	11.4%	29.4%	5.3%
English Language Arts													
2016-17	16.8%	18.9%	16.1%	18.6%	7.3%	-	*	-	*	-	1.3%	15.6%	5.3%
2015-16	16.2%	18.5%	12.1%	14.0%	6.1%	*	*	-	*	-	0.0%	12.0%	1.4%
Mathematics													
2016-17	19.5%	19.5%	7.9%	9.3%	2.8%	-	*	-	*	-	0.0%	8.0%	2.7%
2015-16	19.3%	19.4%	17.5%	19.4%	10.8%	*	*	-	*	-	6.3%	17.4%	1.4%
Science													
2016-17	5.7%	8.8%	4.5%	5.0%	2.8%	-	*	-	-	-	0.0%	4.9%	1.3%
2015-16	5.1%	8.0%	3.1%	3.6%	1.8%	*	*	-	*	-	0.0%	2.7%	0.0%
Social Studies													
2016-17	21.8%	22.4%	17.6%	19.2%	11.9%	-	*	-	*	-	2.5%	17.3%	9.3%
2015-16	20.8%	22.6%	15.7%	16.8%	12.2%	-	*	-	*	*	0.0%	16.2%	4.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	42.0%	49.0%	5.6%	-	-	-	*	-	10.5%	38.3%	0.0%
2014-15	56.1%	51.2%	39.3%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	22.0%	20.0%	*	-	-	-	-	-	*	18.8%	-
2014-15	55.6%	37.0%	*	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 630
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	630	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	230	36.5%	7.6%	8.0%
Grade 10	135	21.4%	6.7%	7.4%
Grade 11	152	24.1%	6.0%	6.9%
Grade 12	113	17.9%	5.2%	6.4%
Ethnic Distribution:				
African American	480	76.2%	22.5%	12.6%
Hispanic	145	23.0%	69.6%	52.4%
White	0	0.0%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.5%	0.7%	2.3%
Economically Disadvantaged	562	89.2%	86.7%	58.8%
Non-Educationally Disadvantaged	68	10.8%	13.3%	41.2%
English Learners (EL)	89	14.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	32	4.9%	1.1%	1.3%
At-Risk	433	68.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	99			
Students with Intellectual Disabilities	63	63.6%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	21	21.2%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	176	27.1%	19.9%	16.0%
By Ethnicity:				
African American	129	19.9%		
Hispanic	45	6.9%		

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 630
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	19.8%	12.2%	8.0%	13.8%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	14.9	15.2	16.7
Foreign Languages	12.6	17.0	18.6
Mathematics	21.2	16.3	17.9
Science	18.7	16.4	19.0
Social Studies	19.0	16.9	19.3

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 630
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	88.0%	67.8%	64.1%
Teachers	37.4	64.6%	51.7%	50.1%
Professional Support	7.0	12.1%	10.5%	9.8%
Campus Administration (School Leadership)	6.6	11.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	3.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	12.0%	9.7%	10.1%
Total Minority Staff:	53.9	93.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	32.4	86.6%	34.9%	10.4%
Hispanic	1.0	2.7%	29.8%	27.2%
White	4.0	10.7%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	18.4	49.2%	29.7%	23.7%
Females	19.0	50.8%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	2.9%	1.4%
Bachelors	23.0	61.5%	69.8%	74.1%
Masters	13.4	35.8%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.0%	8.7%	8.2%
1-5 Years Experience	6.0	16.0%	38.2%	29.1%
6-10 Years Experience	9.0	24.1%	16.2%	19.1%
11-20 Years Experience	14.4	38.5%	23.7%	28.2%
Over 20 Years Experience	5.0	13.4%	13.2%	15.3%
Number of Students per Teacher	16.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 630
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	2.7	5.0	5.2
Average Years Experience of Assistant Principals with District	2.7	4.8	4.6
Average Years Experience of Teachers:	12.1	9.9	10.9
Average Years Experience of Teachers with District:	9.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,063	\$49,420	\$47,667
1-5 Years Experience	\$53,292	\$54,084	\$49,663
6-10 Years Experience	\$57,230	\$57,908	\$52,056
11-20 Years Experience	\$61,137	\$58,849	\$55,246
Over 20 Years Experience	\$65,424	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,943	\$56,788	\$53,334
Professional Support	\$69,937	\$69,941	\$63,165
Campus Administration (School Leadership)	\$74,937	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: LINCOLN HUMANITIES/COMMUNICATIONS
 Campus Number: 057905009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 630
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	75	11.9%	42.0%	18.9%
Career & Technical Education	481	76.3%	23.4%	25.8%
Gifted & Talented Education	53	8.4%	13.9%	7.9%
Special Education	99	15.7%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	6.7%	6.9%	6.1%
Career & Technical Education	4.6	12.3%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.0	2.6%	1.9%	1.8%
Regular Education	17.6	47.1%	70.2%	72.3%
Special Education	7.2	19.2%	10.1%	9.0%
Other	4.5	12.1%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LEARNING ALTERNATIVE CENTER FOR EM**

Campus Number: **057905011**

2018 Accountability Rating: **Not Rated**

District Name: DALLAS ISD
Campus Name: LEARNING ALTERNATIVE CENTER FOR EM
Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 81
Grade Span: 06 - 08
School Type: Middle

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: LEARNING ALTERNATIVE CENTER FOR EM
Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 81
Grade Span: 06 - 08
School Type: Middle

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: LEARNING ALTERNATIVE CENTER FOR EM
Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 81
Grade Span: 06 - 08
School Type: Middle

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
State	District	Campus											
Student Success Initiative													
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	98%	96%	56%	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	98%	95%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
Campus Name: LEARNING ALTERNATIVE CENTER FOR EM
Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 81
Grade Span: 06 - 08
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: LEARNING ALTERNATIVE CENTER FOR EM
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 81
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	-	-	-	-	-	-	100%	100%
Included in Accountability	94%	91%	0%	-	0%	-	-	-	-	-	-	0%	0%
Not Included in Accountability													
Mobile	4%	4%	100%	-	100%	-	-	-	-	-	-	100%	100%
Other Exclusions	1%	2%	0%	-	0%	-	-	-	-	-	-	0%	0%
Not Tested	1%	3%	0%	-	0%	-	-	-	-	-	-	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	-	0%	0%
Other	0%	2%	0%	-	0%	-	-	-	-	-	-	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: LEARNING ALTERNATIVE CENTER FOR EM

Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 81

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	70.4%	72.0%	70.5%	*	*	*	-	*	63.2%	72.0%	69.9%
2015-16	95.8%	95.6%	71.9%	78.4%	70.4%	*	*	*	-	*	74.2%	73.0%	70.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: LEARNING ALTERNATIVE CENTER FOR EM

Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 81

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEARNING ALTERNATIVE CENTER FOR EM
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 81
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: LEARNING ALTERNATIVE CENTER FOR EM

Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 81

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEARNING ALTERNATIVE CENTER FOR EM
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 81
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LEARNING ALTERNATIVE CENTER FOR EM
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 81
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LEARNING ALTERNATIVE CENTER FOR EM
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 81
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEARNING ALTERNATIVE CENTER FOR EM
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 81
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	81	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	12	14.8%	7.0%	7.5%
Grade 7	29	35.8%	6.8%	7.5%
Grade 8	40	49.4%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	17	21.0%	22.5%	12.6%
Hispanic	61	75.3%	69.6%	52.4%
White	3	3.7%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	49	60.5%	86.7%	58.8%
Non-Educationally Disadvantaged	32	39.5%	13.3%	41.2%
English Learners (EL)	35	43.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	35	4.9%	1.1%	1.3%
At-Risk	81	100.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	13			
Students with Intellectual Disabilities	**	**	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	717	99.9%	19.9%	16.0%
By Ethnicity:				
African American	209	29.1%		
Hispanic	490	68.2%		

District Name: DALLAS ISD
 Campus Name: LEARNING ALTERNATIVE CENTER FOR EM
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 81
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	11	1.5%		
American Indian	2	0.3%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	40.0%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	66.7%	2.1%	0.7%	100.0%	0.9%	0.6%
Grade 8	47.1%	1.5%	0.6%	20.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	2.0	17.1	20.3
Secondary:			
English/Language Arts	4.4	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	4.5	16.3	17.9
Science	4.4	16.4	19.0
Social Studies	4.5	16.9	19.3

District Name: DALLAS ISD
 Campus Name: LEARNING ALTERNATIVE CENTER FOR EM
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 81
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	100.0%	67.8%	64.1%
Teachers	24.0	85.7%	51.7%	50.1%
Professional Support	2.0	7.1%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	7.1%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%
Total Minority Staff:	23.0	82.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	19.0	79.2%	34.9%	10.4%
Hispanic	0.0	0.0%	29.8%	27.2%
White	5.0	20.8%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	14.0	58.3%	29.7%	23.7%
Females	10.0	41.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	14.0	58.3%	69.8%	74.1%
Masters	10.0	41.7%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.2%	8.7%	8.2%
1-5 Years Experience	4.0	16.7%	38.2%	29.1%
6-10 Years Experience	2.0	8.3%	16.2%	19.1%
11-20 Years Experience	12.0	50.0%	23.7%	28.2%
Over 20 Years Experience	5.0	20.8%	13.2%	15.3%
Number of Students per Teacher	3.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: LEARNING ALTERNATIVE CENTER FOR EM
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 81
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	13.0	5.0	5.2
Average Years Experience of Assistant Principals with District	13.0	4.8	4.6
Average Years Experience of Teachers:	13.9	9.9	10.9
Average Years Experience of Teachers with District:	12.2	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,625	\$54,084	\$49,663
6-10 Years Experience	\$55,125	\$57,908	\$52,056
11-20 Years Experience	\$57,375	\$58,849	\$55,246
Over 20 Years Experience	\$62,106	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,449	\$56,788	\$53,334
Professional Support	\$61,578	\$69,941	\$63,165
Campus Administration (School Leadership)	\$91,917	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: LEARNING ALTERNATIVE CENTER FOR EM
 Campus Number: 057905011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 81
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	32	39.5%	42.0%	18.9%
Career & Technical Education	8	9.9%	23.4%	25.8%
Gifted & Talented Education	3	3.7%	13.9%	7.9%
Special Education	13	16.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	6.9%	6.9%	6.1%
Career & Technical Education	0.6	2.6%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	17.9	74.7%	70.2%	72.3%
Special Education	3.8	15.8%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **L G PINKSTON H S**

Campus Number: **057905012**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
Campus Name: L G PINKSTON H S
Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 906
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	51%	*	56%	*	-	-	-	*	*	52%	*
	2017	64%	54%	51%	*	*	*	*	-	-	*	*	51%	*
At Meets Grade Level or Above	2018	44%	33%	28%	*	31%	*	-	-	-	*	*	27%	*
	2017	43%	33%	30%	*	*	*	*	-	-	*	*	31%	*
At Masters Grade Level	2018	7%	4%	2%	*	2%	*	-	-	-	*	*	2%	*
	2017	8%	5%	1%	*	*	*	*	-	-	*	*	1%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	59%	*	60%	*	*	-	-	*	*	62%	*
	2017	66%	57%	47%	*	50%	*	-	*	-	-	*	50%	*
At Meets Grade Level or Above	2018	48%	38%	39%	*	41%	*	*	-	-	*	*	42%	*
	2017	45%	34%	24%	*	26%	*	-	*	-	-	*	27%	*
At Masters Grade Level	2018	8%	5%	2%	*	2%	*	*	-	-	*	*	2%	*
	2017	6%	4%	2%	*	2%	*	-	*	-	-	*	2%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	77%	69%	81%	*	-	-	-	*	*	80%	80%
	2017	83%	78%	76%	69%	79%	*	*	-	-	*	*	78%	75%
At Meets Grade Level or Above	2018	55%	54%	43%	31%	48%	*	-	-	-	*	*	46%	46%
	2017	48%	40%	33%	24%	37%	*	*	-	-	*	*	34%	31%
At Masters Grade Level	2018	32%	31%	22%	15%	24%	*	-	-	-	*	*	25%	24%
	2017	26%	19%	9%	6%	10%	*	*	-	-	*	*	9%	9%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	82%	81%	82%	*	-	-	-	*	*	85%	80%
	2017	86%	83%	80%	71%	83%	*	*	*	-	-	*	82%	81%
At Meets Grade Level or Above	2018	59%	53%	42%	35%	45%	*	-	-	-	*	*	45%	40%
	2017	57%	49%	47%	41%	49%	*	*	*	-	-	*	48%	47%
At Masters Grade Level	2018	24%	17%	12%	10%	13%	*	-	-	-	*	*	14%	12%
	2017	21%	14%	7%	7%	7%	*	*	*	-	-	*	7%	4%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	92%	85%	94%	*	*	-	-	*	72%	93%	89%
	2017	91%	91%	83%	72%	86%	-	*	*	-	-	*	84%	78%
At Meets Grade Level or Above	2018	70%	70%	72%	57%	75%	*	*	-	-	*	44%	74%	64%
	2017	66%	63%	52%	48%	52%	-	*	*	-	-	*	54%	41%
At Masters Grade Level	2018	40%	37%	34%	26%	36%	*	*	-	-	*	20%	35%	28%
	2017	35%	30%	25%	15%	28%	-	*	*	-	-	*	27%	22%

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 906
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	70%	63%	73%	*	*	-	-	*	49%	72%	68%
	2017	75%	67%	65%	57%	67%	*	*	*	-	*	38%	66%	63%
At Meets Grade Level or Above	2018	48%	41%	44%	33%	47%	*	*	-	-	*	30%	46%	40%
	2017	45%	36%	36%	29%	38%	*	*	*	-	*	20%	37%	33%
At Masters Grade Level	2018	22%	17%	13%	8%	14%	*	*	-	-	*	7%	14%	11%
	2017	20%	14%	7%	5%	7%	*	*	*	-	*	3%	8%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	55%	*	58%	*	*	-	-	*	*	57%	*
	2017	72%	62%	49%	*	51%	*	*	*	-	*	*	50%	*
At Meets Grade Level or Above	2018	46%	38%	33%	*	36%	*	*	-	-	*	*	35%	*
	2017	44%	34%	28%	*	29%	*	*	*	-	*	*	29%	*
At Masters Grade Level	2018	19%	15%	2%	*	2%	*	*	-	-	*	*	2%	*
	2017	19%	13%	2%	*	1%	*	*	*	-	*	*	2%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	77%	69%	81%	*	-	-	-	*	*	80%	80%
	2017	79%	72%	76%	69%	79%	*	*	-	-	*	*	78%	75%
At Meets Grade Level or Above	2018	50%	45%	43%	31%	48%	*	-	-	-	*	*	46%	46%
	2017	46%	37%	33%	24%	37%	*	*	-	-	*	*	34%	31%
At Masters Grade Level	2018	24%	21%	22%	15%	24%	*	-	-	-	*	*	25%	24%
	2017	22%	16%	9%	6%	10%	*	*	-	-	*	*	9%	9%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	82%	81%	82%	*	-	-	-	*	*	85%	80%
	2017	79%	72%	80%	71%	83%	*	*	*	-	-	*	82%	81%
At Meets Grade Level or Above	2018	51%	42%	42%	35%	45%	*	-	-	-	*	*	45%	40%
	2017	49%	39%	47%	41%	49%	*	*	*	-	-	*	48%	47%
At Masters Grade Level	2018	23%	15%	12%	10%	13%	*	-	-	-	*	*	14%	12%
	2017	19%	12%	7%	7%	7%	*	*	*	-	-	*	7%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	92%	85%	94%	*	*	-	-	*	72%	93%	89%
	2017	77%	72%	83%	72%	86%	-	*	*	-	-	*	84%	78%
At Meets Grade Level or Above	2018	53%	50%	72%	57%	75%	*	*	-	-	*	44%	74%	64%
	2017	49%	43%	52%	48%	52%	-	*	*	-	-	*	54%	41%
At Masters Grade Level	2018	31%	26%	34%	26%	36%	*	*	-	-	*	20%	35%	28%
	2017	27%	20%	25%	15%	28%	-	*	*	-	-	*	27%	22%

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 906
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	68	64	69	*	*	-	-	*	58	68	70
End of Course Algebra I	2018	72	76	71	65	75	*	-	-	-	*	50	69	74
All Grades Both Subjects	2018	69	71	70	64	71	*	*	-	-	*	55	69	72
All Grades ELA/Reading	2018	69	70	68	64	69	*	*	-	-	*	58	68	70
All Grades Mathematics	2018	70	71	71	65	75	*	-	-	-	*	50	69	74

District Name: DALLAS ISD
Campus Name: L G PINKSTON H S
Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 906
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	55%	30%	*	36%	-	-	-	-	*	26%	42%

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 906
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	70%	-	-	-	-	-	65%	65%	-	*	65%	65%
	2017	75%	67%	65%	-	-	-	-	-	56%	56%	-	*	56%	55%
At Meets Grade Level or Above	2018	48%	41%	44%	-	-	-	-	-	34%	34%	-	*	34%	35%
	2017	45%	36%	36%	-	-	-	-	-	25%	25%	-	*	25%	25%
At Masters Grade Level	2018	22%	17%	13%	-	-	-	-	-	8%	8%	-	*	8%	8%
	2017	20%	14%	7%	-	-	-	-	-	4%	4%	-	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	55%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	49%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	33%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	28%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	2%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	2%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	77%	-	-	-	-	-	77%	77%	-	*	77%	78%
	2017	79%	72%	76%	-	-	-	-	-	74%	74%	-	*	74%	73%
At Meets Grade Level or Above	2018	50%	45%	43%	-	-	-	-	-	40%	40%	-	*	40%	43%
	2017	46%	37%	33%	-	-	-	-	-	32%	32%	-	*	32%	30%
At Masters Grade Level	2018	24%	21%	22%	-	-	-	-	-	21%	21%	-	*	21%	23%
	2017	22%	16%	9%	-	-	-	-	-	9%	9%	-	*	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	82%	-	-	-	-	-	77%	77%	-	*	77%	78%
	2017	79%	72%	80%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	42%	-	-	-	-	-	30%	30%	-	*	30%	34%
	2017	49%	39%	47%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	12%	-	-	-	-	-	6%	6%	-	*	6%	6%
	2017	19%	12%	7%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	92%	-	-	-	-	-	87%	87%	-	*	87%	87%
	2017	77%	72%	83%	-	-	-	-	-	68%	68%	-	*	68%	67%
At Meets Grade Level or Above	2018	53%	50%	72%	-	-	-	-	-	61%	61%	-	*	61%	58%
	2017	49%	43%	52%	-	-	-	-	-	24%	24%	-	*	24%	25%
At Masters Grade Level	2018	31%	26%	34%	-	-	-	-	-	22%	22%	-	*	22%	21%
	2017	27%	20%	25%	-	-	-	-	-	14%	14%	-	*	14%	13%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	70	-	-	-	-	-	70	70	-	61	70	69
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District Name: DALLAS ISD
Campus Name: L G PINKSTON H S
Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 906
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	68	-	-	-	-	-	68	68	-	*	68	67
All Grades Mathematics	2018	70	71	71	-	-	-	-	-	71	71	-	*	71	72

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 906
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	99%	94%	*	-	-	100%	95%	99%	99%
Included in Accountability	94%	91%	88%	87%	89%	82%	*	-	-	90%	75%	89%	86%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	5%	0%	*	-	-	10%	18%	6%	4%
Other Exclusions	1%	2%	4%	1%	5%	12%	*	-	-	0%	3%	3%	9%
Not Tested	1%	3%	2%	2%	1%	6%	*	-	-	0%	5%	1%	1%
Absent	1%	1%	1%	2%	1%	6%	*	-	-	0%	5%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	99%	100%	100%	*	-	100%	99%	99%	99%
Included in Accountability	94%	91%	89%	88%	90%	88%	67%	*	-	40%	84%	91%	84%
Not Included in Accountability													
Mobile	4%	4%	7%	10%	5%	13%	33%	*	-	60%	12%	5%	7%
Other Exclusions	1%	2%	3%	0%	4%	0%	0%	*	-	0%	3%	2%	8%
Not Tested	1%	3%	1%	2%	1%	0%	0%	*	-	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	*	-	0%	0%	1%	1%
Other	0%	2%	0%	1%	0%	0%	0%	*	-	0%	1%	0%	0%

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 906
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	93.7%	93.2%	93.8%	94.0%	95.9%	*	-	*	92.5%	93.9%	93.3%
2015-16	95.8%	95.6%	93.7%	92.8%	94.0%	92.8%	98.3%	*	-	*	93.4%	93.9%	94.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	3.4%	2.4%	3.8%	0.0%	0.0%	*	-	*	4.0%	2.3%	5.7%
2015-16	2.0%	2.2%	2.1%	1.6%	2.2%	0.0%	11.1%	*	-	*	3.7%	1.9%	2.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	85.6%	87.3%	84.7%	*	-	-	-	-	55.0%	89.3%	83.8%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	4.3%	3.6%	4.6%	*	-	-	-	-	35.0%	4.2%	2.7%
Dropped Out	5.9%	7.5%	10.1%	9.1%	10.7%	*	-	-	-	-	10.0%	6.5%	13.5%
Graduates and TxCHSE	90.1%	88.4%	85.6%	87.3%	84.7%	*	-	-	-	-	55.0%	89.3%	83.8%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	89.9%	90.9%	89.3%	*	-	-	-	-	90.0%	93.5%	86.5%
Class of 2016													
Graduated	89.1%	87.9%	84.2%	91.2%	82.5%	*	*	*	-	-	72.7%	86.2%	73.8%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	3.7%	1.8%	4.0%	*	*	*	-	-	18.2%	3.3%	4.8%
Dropped Out	6.2%	7.6%	12.1%	7.0%	13.5%	*	*	*	-	-	9.1%	10.5%	21.4%
Graduates and TxCHSE	89.6%	88.0%	84.2%	91.2%	82.5%	*	*	*	-	-	72.7%	86.2%	73.8%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	87.9%	93.0%	86.5%	*	*	*	-	-	90.9%	89.5%	78.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	86.2%	91.2%	84.8%	*	*	*	-	-	81.0%	88.3%	80.5%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	1.1%	0.0%	1.6%	*	*	*	-	-	9.5%	1.1%	0.0%
Dropped Out	6.6%	7.8%	12.7%	8.8%	13.6%	*	*	*	-	-	9.5%	10.6%	19.5%
Graduates and TxCHSE	92.2%	91.3%	86.2%	91.2%	84.8%	*	*	*	-	-	81.0%	88.3%	80.5%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	87.3%	91.2%	86.4%	*	*	*	-	-	90.5%	89.4%	80.5%
Class of 2015													
Graduated	91.3%	90.7%	86.4%	82.4%	87.3%	*	*	-	-	*	80.0%	89.3%	85.5%
Received TxCHSE	0.8%	0.2%	0.5%	0.0%	0.7%	*	*	-	-	*	3.3%	0.0%	0.0%
Continued HS	1.2%	0.9%	1.0%	2.0%	0.7%	*	*	-	-	*	6.7%	1.2%	0.0%
Dropped Out	6.7%	8.2%	12.0%	15.7%	11.2%	*	*	-	-	*	10.0%	9.5%	14.5%
Graduates and TxCHSE	92.1%	90.9%	86.9%	82.4%	88.1%	*	*	-	-	*	83.3%	89.3%	85.5%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	88.0%	84.3%	88.8%	*	*	-	-	*	90.0%	90.5%	85.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	85.9%	82.4%	86.7%	*	*	-	-	*	80.0%	88.8%	83.9%

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 906
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	1.0%	0.0%	1.5%	*	*	-	-	*	3.3%	0.6%	1.8%
Continued HS	0.6%	0.4%	1.0%	2.0%	0.7%	*	*	-	-	*	6.7%	1.2%	0.0%
Dropped Out	6.7%	8.1%	12.0%	15.7%	11.1%	*	*	-	-	*	10.0%	9.5%	14.3%
Graduates and TxCHSE	92.8%	91.5%	87.0%	82.4%	88.1%	*	*	-	-	*	83.3%	89.3%	85.7%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	88.0%	84.3%	88.9%	*	*	-	-	*	90.0%	90.5%	85.7%
Class of 2014													
Graduated	90.9%	90.7%	91.3%	84.6%	92.8%	*	*	-	-	*	88.9%	92.2%	85.4%
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	1.1%	2.6%	0.7%	*	*	-	-	*	11.1%	1.3%	0.0%
Dropped Out	7.2%	8.7%	7.6%	12.8%	6.5%	*	*	-	-	*	0.0%	6.5%	14.6%
Graduates and TxCHSE	92.2%	91.0%	91.3%	84.6%	92.8%	*	*	-	-	*	88.9%	92.2%	85.4%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	92.4%	87.2%	93.5%	*	*	-	-	*	100.0%	93.5%	85.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	85.9%	87.3%	85.1%	*	-	-	-	-	59.1%	89.4%	84.2%
Class of 2016	89.1%	87.1%	83.3%	89.7%	81.9%	*	*	*	-	-	72.7%	85.7%	73.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	95.0%	93.8%	96.4%	*	-	-	-	-	27.3%	95.3%	93.5%
Class of 2016	87.4%	92.6%	91.9%	86.5%	94.2%	*	*	*	-	-	18.8%	91.7%	90.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	95.0%	93.8%	96.4%	*	-	-	-	-	27.3%	95.3%	93.5%
Class of 2016	85.1%	92.3%	91.9%	86.5%	94.2%	*	*	*	-	-	18.8%	91.7%	90.3%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	92.8%	93.6%	93.1%	*	-	*	-	-	20.0%	92.9%	91.2%
2015-16	85.6%	91.3%	89.4%	87.5%	90.0%	*	*	*	-	-	14.3%	88.7%	87.9%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	*	*	*	-	-	-	-	-	-	*	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	*	*	*	-	-	-	-	-	-	*	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	92.9%	93.8%	93.2%	*	-	*	-	-	20.0%	93.0%	91.2%
2015-16	83.3%	90.9%	89.4%	87.5%	90.0%	*	*	*	-	-	14.3%	88.7%	87.9%

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 906
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	168	100.0%	7,685	334,424
By Ethnicity:				
African American	48	28.6%	1,717	42,132
Hispanic	117	69.6%	5,325	164,446
White	2	1.2%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	1	0.6%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	12	7.1%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	154	91.7%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	2	1.2%	34	25,399
Special Education Graduates	15	8.9%	586	25,105
Economically Disadvantaged Graduates	158	94.0%	6,483	159,476
LEP Graduates	34	20.2%	1,229	17,579
At-Risk Graduates	106	63.1%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 906
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	19.6%	5.2%	26.1%	*	-	*	-	-	0.0%	20.3%	16.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	13.1%	2.1%	17.9%	*	-	*	-	-	0.0%	13.3%	2.9%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	29.2%	20.8%	33.3%	*	-	*	-	-	0.0%	28.5%	17.6%
Mathematics													
2016-17	42.0%	28.5%	11.3%	2.1%	15.4%	*	-	*	-	-	0.0%	12.0%	5.9%
Both Subjects													
2016-17	37.8%	25.5%	10.7%	2.1%	14.5%	*	-	*	-	-	0.0%	11.4%	2.9%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	2.4%	0.0%	3.4%	*	-	*	-	-	0.0%	1.9%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	8.0%	3.1%	10.3%	*	-	*	-	-	0.0%	8.5%	14.7%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	12.5%	6.3%	15.4%	*	-	*	-	-	0.0%	13.3%	17.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	1.8%	0.0%	2.6%	*	-	*	-	-	0.0%	1.9%	5.9%

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 906
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	16.7%	14.6%	17.9%	*	-	*	-	-	0.0%	15.8%	8.8%
2015-16	22.6%	16.7%	11.2%	5.4%	14.5%	*	*	*	-	-	0.0%	12.7%	12.1%
Mathematics													
2016-17	19.8%	10.5%	7.1%	2.1%	9.4%	*	-	*	-	-	0.0%	7.6%	0.0%
2015-16	18.1%	10.1%	4.1%	7.1%	2.7%	*	*	*	-	-	0.0%	4.7%	3.0%
Both Subjects													
2016-17	12.9%	4.9%	5.4%	2.1%	6.8%	*	-	*	-	-	0.0%	5.7%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	66.1%	58.3%	70.9%	*	-	*	-	-	40.0%	66.5%	64.7%
2015-16	47.8%	67.6%	71.8%	64.3%	76.4%	*	*	*	-	-	66.7%	72.7%	78.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	30.3%	26.5%	31.7%	*	*	*	-	-	n/a	31.8%	n/a
2016	25.5%	40.1%	27.9%	29.5%	27.0%	*	*	*	-	-	n/a	28.1%	n/a
English Language Arts													
2017	15.9%	29.2%	19.1%	15.3%	20.3%	*	*	*	-	-	n/a	19.8%	n/a
2016	15.5%	29.0%	18.4%	23.0%	16.3%	*	*	*	-	-	n/a	18.5%	n/a
Mathematics													
2017	7.2%	9.4%	7.4%	10.2%	6.6%	*	*	*	-	-	n/a	8.1%	n/a
2016	6.8%	9.2%	3.2%	4.1%	2.5%	*	*	*	-	-	n/a	3.0%	n/a
Science													
2017	10.9%	18.4%	7.6%	12.2%	6.2%	*	*	*	-	-	n/a	8.4%	n/a
2016	10.4%	15.4%	10.7%	10.7%	10.3%	*	*	*	-	-	n/a	10.6%	n/a
Social Studies													
2017	15.0%	26.4%	13.0%	7.1%	15.2%	*	*	*	-	-	n/a	14.2%	n/a
2016	14.8%	26.3%	14.1%	14.8%	13.1%	*	*	*	-	-	n/a	14.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	4.2%	0.0%	5.4%	-	-	*	-	-	n/a	4.4%	n/a
2016	49.5%	30.5%	6.1%	5.6%	6.6%	*	*	*	-	-	n/a	4.5%	n/a
English Language Arts													
2017	41.3%	18.4%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2016	43.3%	19.5%	3.9%	3.6%	4.3%	-	*	*	-	-	n/a	1.4%	n/a
Mathematics													
2017	51.3%	43.1%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	54.0%	43.4%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
Science													
2017	38.3%	20.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	35.1%	18.8%	4.5%	0.0%	6.9%	*	*	-	-	-	n/a	4.8%	n/a

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 906
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	41.6%	16.9%	0.0%	0.0%	0.0%	*	*	*	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	*	*	-	?	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Class of 2016	22.5%	8.2%	0.4%	0.0%	0.6%	*	*	*	-	*	n/a	0.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	840	827	846	-	-	*	-	-	n/a	839	n/a
Class of 2016	1375	1180	1040	1011	1055	*	*	*	-	*	n/a	1040	n/a
English Language Arts													
Class of 2017	512	460	416	414	418	-	-	*	-	-	n/a	415	n/a
Class of 2016	903	772	671	655	679	*	*	*	-	*	n/a	670	n/a
Mathematics													
Class of 2017	507	461	424	413	429	-	-	*	-	-	n/a	424	n/a
Class of 2016	472	407	368	355	374	*	*	*	-	*	n/a	368	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	15.2	14.7	15.3	*	-	-	-	-	n/a	15.1	n/a
Class of 2016	20.3	16.3	14.3	14.2	14.3	*	*	*	-	*	n/a	14.3	n/a
English Language Arts													
Class of 2017	19.9	15.8	14.0	13.8	14.0	*	-	-	-	-	n/a	13.9	n/a
Class of 2016	19.8	15.2	12.9	13.2	12.8	*	*	*	-	*	n/a	12.9	n/a
Mathematics													
Class of 2017	20.4	17.6	16.1	15.4	16.4	*	-	-	-	-	n/a	16.1	n/a
Class of 2016	20.5	17.3	15.5	15.1	15.7	*	*	*	-	*	n/a	15.5	n/a
Science													
Class of 2017	20.6	17.4	16.0	15.4	16.2	*	-	-	-	-	n/a	16.0	n/a
Class of 2016	20.5	16.9	15.5	15.0	15.6	*	*	*	-	*	n/a	15.4	n/a

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 906
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	27.5%	25.2%	28.7%	0.0%	14.3%	*	-	-	4.6%	28.4%	21.5%
2015-16	35.9%	36.2%	27.8%	31.1%	26.6%	20.0%	33.3%	*	-	*	10.9%	28.5%	24.9%
English Language Arts													
2016-17	16.8%	18.9%	14.4%	14.5%	14.5%	0.0%	0.0%	*	-	-	1.9%	14.2%	10.7%
2015-16	16.2%	18.5%	17.6%	21.0%	16.5%	0.0%	16.7%	*	-	*	3.9%	17.2%	19.0%
Mathematics													
2016-17	19.5%	19.5%	15.6%	14.0%	16.3%	0.0%	14.3%	*	-	-	0.0%	16.1%	8.8%
2015-16	19.3%	19.4%	16.5%	20.7%	14.9%	12.5%	33.3%	*	-	*	1.0%	18.2%	10.1%
Science													
2016-17	5.7%	8.8%	5.1%	7.4%	4.5%	0.0%	0.0%	*	-	-	0.0%	5.5%	2.1%
2015-16	5.1%	8.0%	5.4%	6.4%	4.9%	12.5%	16.7%	*	-	*	0.0%	5.5%	2.7%
Social Studies													
2016-17	21.8%	22.4%	6.7%	4.1%	7.9%	0.0%	0.0%	*	-	-	0.0%	7.4%	2.0%
2015-16	20.8%	22.6%	7.3%	8.8%	6.5%	10.0%	16.7%	*	-	*	0.0%	7.5%	2.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	27.1%	42.9%	18.2%	*	*	*	-	-	14.3%	28.2%	15.2%
2014-15	56.1%	51.2%	40.6%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	18.5%	21.7%	10.3%	*	*	-	-	-	*	17.0%	11.1%
2014-15	55.6%	37.0%	16.9%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: L G PINKSTON H S
Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 906
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	906	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	301	33.2%	7.6%	8.0%
Grade 10	271	29.9%	6.7%	7.4%
Grade 11	176	19.4%	6.0%	6.9%
Grade 12	158	17.4%	5.2%	6.4%
Ethnic Distribution:				
African American	227	25.1%	22.5%	12.6%
Hispanic	653	72.1%	69.6%	52.4%
White	17	1.9%	5.4%	27.8%
American Indian	6	0.7%	0.3%	0.4%
Asian	1	0.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	0.7%	2.3%
Economically Disadvantaged	819	90.4%	86.7%	58.8%
Non-Educationally Disadvantaged	87	9.6%	13.3%	41.2%
English Learners (EL)	327	36.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	6	0.5%	1.1%	1.3%
At-Risk	657	72.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	100			
Students with Intellectual Disabilities	63	63.0%	42.3%	43.3%
Students with Physical Disabilities	10	10.0%	19.4%	21.9%
Students with Autism	7	7.0%	**	13.2%
Students with Behavioral Disabilities	20	20.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	302	26.4%	19.9%	16.0%
By Ethnicity:				
African American	93	8.1%		
Hispanic	196	17.1%		

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 906
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	0.4%		
American Indian	4	0.3%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	17.1%	12.2%	8.0%	18.8%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	16.4	15.2	16.7
Foreign Languages	14.9	17.0	18.6
Mathematics	18.9	16.3	17.9
Science	14.6	16.4	19.0
Social Studies	15.3	16.9	19.3

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 906
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	97.9	100.0%	100.0%	100.0%
Professional Staff:	88.0	89.9%	67.8%	64.1%
Teachers	70.5	72.0%	51.7%	50.1%
Professional Support	8.0	8.2%	10.5%	9.8%
Campus Administration (School Leadership)	9.6	9.8%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	4.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	10.1%	9.7%	10.1%
Total Minority Staff:	74.9	76.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	33.5	47.5%	34.9%	10.4%
Hispanic	12.0	17.0%	29.8%	27.2%
White	21.0	29.8%	29.5%	58.9%
American Indian	2.0	2.8%	0.7%	0.3%
Asian	1.0	1.4%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.4%	2.0%	1.1%
Males	34.5	48.9%	29.7%	23.7%
Females	36.0	51.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	4.3%	2.9%	1.4%
Bachelors	49.0	69.5%	69.8%	74.1%
Masters	17.5	24.8%	26.1%	23.8%
Doctorate	1.0	1.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	13.0	18.4%	8.7%	8.2%
1-5 Years Experience	23.1	32.7%	38.2%	29.1%
6-10 Years Experience	10.0	14.2%	16.2%	19.1%
11-20 Years Experience	13.0	18.4%	23.7%	28.2%
Over 20 Years Experience	11.4	16.2%	13.2%	15.3%
Number of Students per Teacher	12.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 906
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	3.4	5.0	5.2
Average Years Experience of Assistant Principals with District	3.4	4.8	4.6
Average Years Experience of Teachers:	9.3	9.9	10.9
Average Years Experience of Teachers with District:	6.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,885	\$49,420	\$47,667
1-5 Years Experience	\$55,520	\$54,084	\$49,663
6-10 Years Experience	\$57,104	\$57,908	\$52,056
11-20 Years Experience	\$58,548	\$58,849	\$55,246
Over 20 Years Experience	\$62,820	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,817	\$56,788	\$53,334
Professional Support	\$65,196	\$69,941	\$63,165
Campus Administration (School Leadership)	\$78,959	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: L G PINKSTON H S
 Campus Number: 057905012

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 906
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	309	34.1%	42.0%	18.9%
Career & Technical Education	682	75.3%	23.4%	25.8%
Gifted & Talented Education	107	11.8%	13.9%	7.9%
Special Education	100	11.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	5.0%	6.9%	6.1%
Career & Technical Education	8.2	11.7%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.3	1.9%	1.9%	1.8%
Regular Education	31.0	44.0%	70.2%	72.3%
Special Education	15.1	21.4%	10.1%	9.0%
Other	11.3	16.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **FRANKLIN D ROOSEVELT H S**

Campus Number: **057905013**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 712
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	*	*	*	*	-	-	*	-	*	*	*
	2017	64%	54%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	33%	*	*	*	*	-	-	*	-	*	*	*
	2017	43%	33%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	7%	4%	*	*	*	*	-	-	*	-	*	*	*
	2017	8%	5%	*	*	*	*	*	-	-	*	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	*	*	*	-	*	-	-	*	*	*	*
	2017	66%	57%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	38%	*	*	*	-	*	-	-	*	*	*	*
	2017	45%	34%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	8%	5%	*	*	*	-	*	-	-	*	*	*	*
	2017	6%	4%	*	*	*	*	*	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	71%	64%	76%	*	-	-	*	-	*	73%	75%
	2017	83%	78%	70%	*	79%	-	-	-	-	-	*	70%	*
At Meets Grade Level or Above	2018	55%	54%	32%	21%	40%	*	-	-	*	-	*	31%	38%
	2017	48%	40%	18%	*	23%	-	-	-	-	-	*	17%	*
At Masters Grade Level	2018	32%	31%	11%	7%	14%	*	-	-	*	-	*	8%	16%
	2017	26%	19%	4%	*	7%	-	-	-	-	-	*	3%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	70%	*	73%	*	*	-	*	-	*	*	71%
	2017	86%	83%	67%	*	74%	-	-	-	-	*	*	67%	*
At Meets Grade Level or Above	2018	59%	53%	20%	*	21%	*	*	-	*	-	*	*	17%
	2017	57%	49%	31%	*	36%	-	-	-	-	*	*	32%	*
At Masters Grade Level	2018	24%	17%	4%	*	4%	*	*	-	*	-	*	*	5%
	2017	21%	14%	4%	*	4%	-	-	-	-	*	*	3%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	87%	83%	90%	-	-	-	-	*	*	88%	88%
	2017	91%	91%	86%	84%	88%	-	-	-	-	-	*	87%	85%
At Meets Grade Level or Above	2018	70%	70%	50%	49%	51%	-	-	-	-	*	*	51%	52%
	2017	66%	63%	50%	49%	51%	-	-	-	-	-	*	52%	47%
At Masters Grade Level	2018	40%	37%	19%	14%	21%	-	-	-	-	*	*	19%	22%
	2017	35%	30%	16%	12%	18%	-	-	-	-	-	*	16%	17%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 712
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	61%	57%	64%	*	*	-	*	*	*	62%	61%
	2017	75%	67%	56%	51%	59%	*	*	-	-	*	*	56%	58%
At Meets Grade Level or Above	2018	48%	41%	27%	22%	30%	*	*	-	*	*	*	27%	27%
	2017	45%	36%	24%	20%	27%	*	*	-	-	*	*	24%	26%
At Masters Grade Level	2018	22%	17%	6%	5%	7%	*	*	-	*	*	*	5%	7%
	2017	20%	14%	3%	2%	4%	*	*	-	-	*	*	3%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	*	*	*	*	*	-	*	*	*	*	*
	2017	72%	62%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	38%	*	*	*	*	*	-	*	*	*	*	*
	2017	44%	34%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	19%	15%	*	*	*	*	*	-	*	*	*	*	*
	2017	19%	13%	*	*	*	*	*	-	-	*	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	71%	64%	76%	*	-	-	*	-	*	73%	75%
	2017	79%	72%	70%	*	79%	-	-	-	-	-	*	70%	*
At Meets Grade Level or Above	2018	50%	45%	32%	21%	40%	*	-	-	*	-	*	31%	38%
	2017	46%	37%	18%	*	23%	-	-	-	-	-	*	17%	*
At Masters Grade Level	2018	24%	21%	11%	7%	14%	*	-	-	*	-	*	8%	16%
	2017	22%	16%	4%	*	7%	-	-	-	-	-	*	3%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	70%	*	73%	*	*	-	*	-	*	*	71%
	2017	79%	72%	67%	*	74%	-	-	-	-	*	*	67%	*
At Meets Grade Level or Above	2018	51%	42%	20%	*	21%	*	*	-	*	-	*	*	17%
	2017	49%	39%	31%	*	36%	-	-	-	-	*	*	32%	*
At Masters Grade Level	2018	23%	15%	4%	*	4%	*	*	-	*	-	*	*	5%
	2017	19%	12%	4%	*	4%	-	-	-	-	*	*	3%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	87%	83%	90%	-	-	-	-	*	*	88%	88%
	2017	77%	72%	86%	84%	88%	-	-	-	-	-	*	87%	85%
At Meets Grade Level or Above	2018	53%	50%	50%	49%	51%	-	-	-	-	*	*	51%	52%
	2017	49%	43%	50%	49%	51%	-	-	-	-	-	*	52%	47%
At Masters Grade Level	2018	31%	26%	19%	14%	21%	-	-	-	-	*	*	19%	22%
	2017	27%	20%	16%	12%	18%	-	-	-	-	-	*	16%	17%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 712
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	57	49	63	-	-	-	-	*	50	58	61
End of Course Algebra I	2018	72	76	61	49	70	*	-	-	*	-	*	60	71
All Grades Both Subjects	2018	69	71	59	49	66	*	-	-	*	*	41	59	65
All Grades ELA/Reading	2018	69	70	57	49	63	-	-	-	-	*	50	58	61
All Grades Mathematics	2018	70	71	61	49	70	*	-	-	*	-	*	60	71

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 712
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	55%	48%	46%	*	-	-	-	-	*	50%	*

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 712
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	61%	-	-	-	-	-	51%	51%	-	*	51%	52%
	2017	75%	67%	56%	*	-	-	*	-	54%	54%	-	*	54%	54%
At Meets Grade Level or Above	2018	48%	41%	27%	-	-	-	-	-	17%	17%	-	*	17%	16%
	2017	45%	36%	24%	*	-	-	*	-	24%	24%	-	*	24%	23%
At Masters Grade Level	2018	22%	17%	6%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2017	20%	14%	3%	*	-	-	*	-	3%	3%	-	*	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	*	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	*	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	*	*	-	-	*	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	71%	-	-	-	-	-	70%	70%	-	*	70%	69%
	2017	79%	72%	70%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	32%	-	-	-	-	-	38%	38%	-	*	38%	35%
	2017	46%	37%	18%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	11%	-	-	-	-	-	16%	16%	-	*	16%	15%
	2017	22%	16%	4%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	70%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	67%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	20%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	31%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	4%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	4%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	87%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	72%	86%	-	-	-	-	-	86%	86%	-	*	86%	85%
At Meets Grade Level or Above	2018	53%	50%	50%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	43%	50%	-	-	-	-	-	50%	50%	-	*	50%	48%
At Masters Grade Level	2018	31%	26%	19%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	20%	16%	-	-	-	-	-	19%	19%	-	*	19%	17%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	59	-	-	-	-	-	62	62	-	*	62	61
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District Name: DALLAS ISD
Campus Name: FRANKLIN D ROOSEVELT H S
Campus Number: 057905013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 712
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	57	-	-	-	-	-	54	54	-	-	54	54
All Grades Mathematics	2018	70	71	61	-	-	-	-	-	70	70	-	*	70	68

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 712
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	90%	88%	92%	*	*	-	*	*	83%	90%	92%
Included in Accountability	94%	91%	80%	82%	79%	*	*	-	*	*	65%	81%	75%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	6%	*	*	-	*	*	14%	6%	7%
Other Exclusions	1%	2%	4%	0%	6%	*	*	-	*	*	3%	3%	10%
Not Tested	1%	3%	10%	12%	8%	*	*	-	*	*	17%	10%	8%
Absent	1%	1%	10%	12%	8%	*	*	-	*	*	17%	10%	8%
Other	0%	2%	0%	0%	0%	*	*	-	*	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	92%	91%	93%	*	*	-	*	*	84%	92%	95%
Included in Accountability	94%	91%	78%	77%	79%	*	*	-	*	*	67%	81%	79%
Not Included in Accountability													
Mobile	4%	4%	11%	14%	9%	*	*	-	*	*	15%	9%	8%
Other Exclusions	1%	2%	3%	0%	6%	*	*	-	*	*	2%	2%	9%
Not Tested	1%	3%	8%	9%	7%	*	*	-	*	*	16%	8%	5%
Absent	1%	1%	7%	9%	6%	*	*	-	*	*	14%	8%	5%
Other	0%	2%	0%	0%	1%	*	*	-	*	*	2%	0%	0%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 712
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	91.6%	90.1%	92.9%	*	*	-	-	*	89.0%	91.9%	93.3%
2015-16	95.8%	95.6%	91.6%	90.2%	92.8%	*	*	-	-	*	91.2%	91.9%	91.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	3.6%	3.8%	2.9%	*	*	-	-	0.0%	4.8%	2.9%	4.1%
2015-16	2.0%	2.2%	2.6%	3.3%	2.0%	*	*	-	-	*	3.3%	2.5%	3.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	77.6%	72.7%	84.6%	-	*	-	-	-	69.2%	80.0%	78.9%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	8.2%	6.8%	9.6%	-	*	-	-	-	15.4%	6.7%	15.8%
Dropped Out	5.9%	7.5%	14.3%	20.5%	5.8%	-	*	-	-	-	15.4%	13.3%	5.3%
Graduates and TxCHSE	90.1%	88.4%	77.6%	72.7%	84.6%	-	*	-	-	-	69.2%	80.0%	78.9%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	85.7%	79.5%	94.2%	-	*	-	-	-	84.6%	86.7%	94.7%
Class of 2016													
Graduated	89.1%	87.9%	78.3%	78.9%	77.0%	*	-	-	-	-	63.2%	79.2%	82.4%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	12.5%	10.5%	14.8%	*	-	-	-	-	21.1%	12.5%	5.9%
Dropped Out	6.2%	7.6%	9.2%	10.5%	8.2%	*	-	-	-	-	15.8%	8.3%	11.8%
Graduates and TxCHSE	89.6%	88.0%	78.3%	78.9%	77.0%	*	-	-	-	-	63.2%	79.2%	82.4%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	90.8%	89.5%	91.8%	*	-	-	-	-	84.2%	91.7%	88.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	87.2%	87.3%	86.7%	*	-	-	-	-	72.2%	88.3%	88.2%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	2.6%	0.0%	5.0%	*	-	-	-	-	5.6%	2.1%	0.0%
Dropped Out	6.6%	7.8%	10.3%	12.7%	8.3%	*	-	-	-	-	22.2%	9.6%	11.8%
Graduates and TxCHSE	92.2%	91.3%	87.2%	87.3%	86.7%	*	-	-	-	-	72.2%	88.3%	88.2%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	89.7%	87.3%	91.7%	*	-	-	-	-	77.8%	90.4%	88.2%
Class of 2015													
Graduated	91.3%	90.7%	85.7%	83.3%	88.9%	-	-	-	-	-	75.0%	87.0%	100.0%
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.9%	3.6%	2.1%	5.6%	-	-	-	-	-	16.7%	3.9%	0.0%
Dropped Out	6.7%	8.2%	10.7%	14.6%	5.6%	-	-	-	-	-	8.3%	9.1%	0.0%
Graduates and TxCHSE	92.1%	90.9%	85.7%	83.3%	88.9%	-	-	-	-	-	75.0%	87.0%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	89.3%	85.4%	94.4%	-	-	-	-	-	91.7%	90.9%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	86.9%	85.4%	88.9%	-	-	-	-	-	75.0%	88.3%	100.0%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 712
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	2.4%	0.0%	5.6%	-	-	-	-	-	16.7%	2.6%	0.0%
Dropped Out	6.7%	8.1%	10.7%	14.6%	5.6%	-	-	-	-	-	8.3%	9.1%	0.0%
Graduates and TxCHSE	92.8%	91.5%	86.9%	85.4%	88.9%	-	-	-	-	-	75.0%	88.3%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	89.3%	85.4%	94.4%	-	-	-	-	-	91.7%	90.9%	100.0%
Class of 2014													
Graduated	90.9%	90.7%	90.0%	89.0%	93.8%	-	*	-	-	-	84.2%	91.5%	87.5%
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.7%	0.0%	2.1%	-	*	-	-	-	5.3%	0.8%	0.0%
Dropped Out	7.2%	8.7%	9.3%	11.0%	4.2%	-	*	-	-	-	10.5%	7.7%	12.5%
Graduates and TxCHSE	92.2%	91.0%	90.0%	89.0%	93.8%	-	*	-	-	-	84.2%	91.5%	87.5%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	90.7%	89.0%	95.8%	-	*	-	-	-	89.5%	92.3%	87.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	76.0%	71.1%	83.0%	-	*	-	-	-	69.2%	78.3%	78.9%
Class of 2016	89.1%	87.1%	77.0%	77.6%	75.8%	*	-	-	-	-	60.0%	78.4%	77.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	74.7%	75.0%	74.4%	-	-	-	-	-	0.0%	73.2%	57.1%
Class of 2016	87.4%	92.6%	77.7%	73.3%	85.1%	*	-	-	-	-	16.7%	76.3%	78.6%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	-	*	*
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	*	-	*	-	-	-	-	-	-	*	*
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	73.7%	75.0%	72.7%	-	-	-	-	-	0.0%	72.2%	53.3%
Class of 2016	85.1%	92.3%	77.7%	73.3%	85.1%	*	-	-	-	-	16.7%	76.3%	78.6%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	69.8%	70.3%	69.4%	-	-	-	-	-	0.0%	69.1%	60.0%
2015-16	85.6%	91.3%	74.0%	68.8%	82.0%	*	-	-	-	-	6.7%	74.1%	73.3%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	*	-	*	-	-	-	-	-	-	*	*
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	*	-	*	-	-	-	-	-	-	*	*
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	69.0%	70.3%	68.0%	-	-	-	-	-	0.0%	68.3%	56.3%
2015-16	83.3%	90.9%	74.0%	68.8%	82.0%	*	-	-	-	-	6.7%	74.1%	73.3%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 712
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	87	100.0%	7,685	334,424
By Ethnicity:				
African American	37	42.5%	1,717	42,132
Hispanic	50	57.5%	5,325	164,446
White	0	0.0%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	0	0.0%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	26	29.9%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	60	69.0%	6,886	252,091
Foundation H.S. Program (No Endorsement)	1	1.1%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	12	13.8%	586	25,105
Economically Disadvantaged Graduates	82	94.3%	6,483	159,476
LEP Graduates	16	18.4%	1,229	17,579
At-Risk Graduates	59	67.8%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 712
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	27.0%	23.0%	30.0%	-	-	-	-	-	45.8%	26.2%	25.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	12.6%	10.8%	14.0%	-	-	-	-	-	0.0%	11.0%	6.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	20.7%	13.5%	26.0%	-	-	-	-	-	0.0%	19.5%	0.0%
Mathematics													
2016-17	42.0%	28.5%	14.9%	18.9%	12.0%	-	-	-	-	-	0.0%	14.6%	6.3%
Both Subjects													
2016-17	37.8%	25.5%	8.0%	10.8%	6.0%	-	-	-	-	-	0.0%	7.3%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	8.0%	5.4%	10.0%	-	-	-	-	-	0.0%	7.3%	6.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	15.5%	13.5%	17.0%	-	-	-	-	-	45.8%	16.5%	18.8%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	5.7%	5.4%	6.0%	-	-	-	-	-	41.7%	6.1%	12.5%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	14.9%	10.8%	18.0%	-	-	-	-	-	16.7%	15.9%	18.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	3.4%	2.7%	4.0%	-	-	-	-	-	0.0%	3.7%	0.0%

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 712
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	2.3%	0.0%	4.0%	-	-	-	-	-	0.0%	1.2%	0.0%
2015-16	22.6%	16.7%	8.0%	4.2%	12.0%	*	-	-	-	-	0.0%	7.4%	0.0%
Mathematics													
2016-17	19.8%	10.5%	2.3%	2.7%	2.0%	-	-	-	-	-	0.0%	1.2%	0.0%
2015-16	18.1%	10.1%	6.0%	4.2%	8.0%	*	-	-	-	-	0.0%	7.4%	0.0%
Both Subjects													
2016-17	12.9%	4.9%	1.1%	0.0%	2.0%	-	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	39.1%	43.2%	36.0%	-	-	-	-	-	41.7%	37.8%	43.8%
2015-16	47.8%	67.6%	49.0%	45.8%	54.0%	*	-	-	-	-	6.7%	48.1%	53.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	24.9%	18.3%	29.0%	-	*	-	-	-	n/a	23.6%	n/a
2016	25.5%	40.1%	28.5%	19.6%	35.7%	*	*	-	-	-	n/a	29.9%	n/a
English Language Arts													
2017	15.9%	29.2%	17.7%	15.4%	19.1%	-	*	-	-	-	n/a	17.8%	n/a
2016	15.5%	29.0%	14.0%	10.3%	17.9%	*	*	-	-	-	n/a	15.5%	n/a
Mathematics													
2017	7.2%	9.4%	2.5%	1.9%	3.1%	-	*	-	-	-	n/a	2.7%	n/a
2016	6.8%	9.2%	2.8%	4.1%	1.8%	*	*	-	-	-	n/a	2.7%	n/a
Science													
2017	10.9%	18.4%	14.8%	12.5%	16.8%	-	*	-	-	-	n/a	13.8%	n/a
2016	10.4%	15.4%	21.5%	13.4%	27.7%	*	*	-	-	-	n/a	22.5%	n/a
Social Studies													
2017	15.0%	26.4%	16.9%	17.3%	16.0%	-	*	-	-	-	n/a	16.4%	n/a
2016	14.8%	26.3%	13.6%	8.2%	18.8%	*	*	-	-	-	n/a	14.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	18.6%	10.5%	21.1%	-	*	-	-	-	n/a	18.9%	n/a
2016	49.5%	30.5%	11.5%	5.3%	15.0%	-	*	-	-	-	n/a	12.5%	n/a
English Language Arts													
2017	41.3%	18.4%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2016	43.3%	19.5%	6.7%	0.0%	10.0%	-	-	-	-	-	n/a	6.9%	n/a
Mathematics													
2017	51.3%	43.1%	66.7%	*	*	-	-	-	-	-	n/a	66.7%	n/a
2016	54.0%	43.4%	50.0%	*	*	-	-	-	-	-	n/a	60.0%	n/a
Science													
2017	38.3%	20.4%	2.9%	0.0%	4.5%	-	-	-	-	-	n/a	3.2%	n/a
2016	35.1%	18.8%	2.2%	0.0%	3.2%	-	*	-	-	-	n/a	2.4%	n/a

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 712
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2016	41.6%	16.9%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	97.7%	100.0%	92.0%	-	?	?	-	-	n/a	96.3%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	1.2%	0.0%	2.2%	-	*	*	-	-	n/a	1.3%	n/a
Class of 2016	22.5%	8.2%	1.7%	0.0%	3.3%	*	-	-	-	-	n/a	2.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	868	851	880	-	*	*	-	-	n/a	871	n/a
Class of 2016	1375	1180	1072	1061	1082	-	-	-	-	-	n/a	1065	n/a
English Language Arts													
Class of 2017	512	460	422	412	429	-	*	*	-	-	n/a	422	n/a
Class of 2016	903	772	688	687	690	-	-	-	-	-	n/a	683	n/a
Mathematics													
Class of 2017	507	461	446	439	452	-	*	*	-	-	n/a	449	n/a
Class of 2016	472	407	383	374	392	-	-	-	-	-	n/a	382	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	16.5	16.3	16.7	-	*	-	-	-	n/a	16.5	n/a
Class of 2016	20.3	16.3	15.1	14.6	15.5	*	-	-	-	-	n/a	15.0	n/a
English Language Arts													
Class of 2017	19.9	15.8	15.3	15.3	15.3	-	*	-	-	-	n/a	15.2	n/a
Class of 2016	19.8	15.2	13.6	13.5	13.7	*	-	-	-	-	n/a	13.5	n/a
Mathematics													
Class of 2017	20.4	17.6	17.5	16.9	17.9	-	*	-	-	-	n/a	17.5	n/a
Class of 2016	20.5	17.3	16.6	16.2	17.0	*	-	-	-	-	n/a	16.6	n/a
Science													
Class of 2017	20.6	17.4	17.9	17.3	18.5	-	*	-	-	-	n/a	17.8	n/a
Class of 2016	20.5	16.9	16.1	15.0	16.9	*	-	-	-	-	n/a	16.0	n/a

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 712
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	14.4%	9.6%	17.8%	*	*	-	-	*	4.8%	14.9%	13.4%
2015-16	35.9%	36.2%	19.5%	16.4%	22.0%	*	*	-	-	*	15.1%	20.5%	10.1%
English Language Arts													
2016-17	16.8%	18.9%	6.4%	6.0%	6.9%	*	*	-	-	*	0.0%	6.6%	2.2%
2015-16	16.2%	18.5%	7.4%	5.3%	9.2%	*	*	-	-	*	1.5%	8.3%	3.1%
Mathematics													
2016-17	19.5%	19.5%	5.8%	5.2%	6.0%	*	*	-	-	*	3.8%	6.0%	1.7%
2015-16	19.3%	19.4%	14.2%	14.6%	13.8%	*	*	-	-	*	3.1%	14.4%	6.5%
Science													
2016-17	5.7%	8.8%	3.5%	1.7%	5.0%	*	*	-	-	*	0.0%	3.6%	0.6%
2015-16	5.1%	8.0%	3.1%	1.3%	4.4%	*	*	-	-	*	1.5%	3.2%	1.3%
Social Studies													
2016-17	21.8%	22.4%	6.6%	6.5%	6.7%	*	*	-	-	*	0.0%	6.9%	3.2%
2015-16	20.8%	22.6%	5.2%	3.7%	6.4%	*	*	-	-	*	0.0%	6.1%	1.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	33.0%	39.6%	26.0%	*	-	-	-	-	13.3%	31.3%	26.7%
2014-15	56.1%	51.2%	36.8%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	26.7%	9.1%	38.9%	*	-	-	-	-	*	34.8%	*
2014-15	55.6%	37.0%	*	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 712
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	712	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	260	36.5%	7.6%	8.0%
Grade 10	197	27.7%	6.7%	7.4%
Grade 11	142	19.9%	6.0%	6.9%
Grade 12	113	15.9%	5.2%	6.4%
Ethnic Distribution:				
African American	311	43.7%	22.5%	12.6%
Hispanic	393	55.2%	69.6%	52.4%
White	1	0.1%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	3	0.4%	0.7%	2.3%
Economically Disadvantaged	665	93.4%	86.7%	58.8%
Non-Educationally Disadvantaged	47	6.6%	13.3%	41.2%
English Learners (EL)	217	30.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	17	2.1%	1.1%	1.3%
At-Risk	560	78.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	62			
Students with Intellectual Disabilities	42	67.7%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	14	22.6%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	266	32.7%	19.9%	16.0%
By Ethnicity:				
African American	143	17.6%		
Hispanic	116	14.3%		

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 712
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.4%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	23.6%	12.2%	8.0%	31.6%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	19.1	15.2	16.7
Foreign Languages	27.2	17.0	18.6
Mathematics	21.2	16.3	17.9
Science	19.8	16.4	19.0
Social Studies	22.0	16.9	19.3

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 712
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.6	100.0%	100.0%	100.0%
Professional Staff:	56.6	93.5%	67.8%	64.1%
Teachers	42.7	70.5%	51.7%	50.1%
Professional Support	6.9	11.4%	10.5%	9.8%
Campus Administration (School Leadership)	7.0	11.6%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	3.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	4.0	6.5%	9.7%	10.1%
Total Minority Staff:	53.5	88.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	32.6	76.4%	34.9%	10.4%
Hispanic	3.0	7.0%	29.8%	27.2%
White	7.1	16.5%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	26.1	61.2%	29.7%	23.7%
Females	16.6	38.8%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.1	0.2%	2.9%	1.4%
Bachelors	28.1	65.9%	69.8%	74.1%
Masters	14.5	34.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.4%	8.7%	8.2%
1-5 Years Experience	18.0	42.2%	38.2%	29.1%
6-10 Years Experience	7.1	16.5%	16.2%	19.1%
11-20 Years Experience	7.1	16.6%	23.7%	28.2%
Over 20 Years Experience	6.6	15.4%	13.2%	15.3%
Number of Students per Teacher	16.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 712
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.7	4.8	4.6
Average Years Experience of Teachers:	10.6	9.9	10.9
Average Years Experience of Teachers with District:	8.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,606	\$54,084	\$49,663
6-10 Years Experience	\$58,385	\$57,908	\$52,056
11-20 Years Experience	\$58,978	\$58,849	\$55,246
Over 20 Years Experience	\$68,981	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,827	\$56,788	\$53,334
Professional Support	\$63,525	\$69,941	\$63,165
Campus Administration (School Leadership)	\$75,447	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: FRANKLIN D ROOSEVELT H S
 Campus Number: 057905013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 712
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	203	28.5%	42.0%	18.9%
Career & Technical Education	492	69.1%	23.4%	25.8%
Gifted & Talented Education	69	9.7%	13.9%	7.9%
Special Education	62	8.7%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.8	6.5%	6.9%	6.1%
Career & Technical Education	3.4	8.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.8	1.9%	1.9%	1.8%
Regular Education	20.2	47.2%	70.2%	72.3%
Special Education	6.7	15.7%	10.1%	9.0%
Other	8.9	20.8%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W W SAMUELL H S**

Campus Number: **057905014**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,944
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	44%	*	44%	*	*	-	*	*	25%	47%	41%
	2017	64%	54%	45%	*	46%	*	*	*	*	-	25%	46%	43%
At Meets Grade Level or Above	2018	44%	33%	21%	*	20%	*	*	-	*	*	20%	22%	18%
	2017	43%	33%	21%	*	21%	*	*	*	*	-	15%	21%	18%
At Masters Grade Level	2018	7%	4%	2%	*	2%	*	*	-	*	*	11%	1%	1%
	2017	8%	5%	2%	*	2%	*	*	*	*	-	9%	2%	1%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	51%	*	52%	*	-	*	*	*	27%	51%	46%
	2017	66%	57%	47%	*	48%	*	*	*	-	-	29%	48%	45%
At Meets Grade Level or Above	2018	48%	38%	27%	*	28%	*	-	*	*	*	22%	27%	23%
	2017	45%	34%	23%	*	22%	*	*	*	-	-	17%	23%	20%
At Masters Grade Level	2018	8%	5%	2%	*	2%	*	-	*	*	*	11%	2%	1%
	2017	6%	4%	2%	*	2%	*	*	*	-	-	8%	2%	1%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	74%	72%	74%	*	*	-	*	*	49%	75%	74%
	2017	83%	78%	78%	69%	80%	*	*	*	*	-	54%	78%	78%
At Meets Grade Level or Above	2018	55%	54%	39%	36%	39%	*	*	-	*	*	26%	41%	40%
	2017	48%	40%	36%	27%	37%	*	*	*	*	-	25%	36%	36%
At Masters Grade Level	2018	32%	31%	18%	15%	18%	*	*	-	*	*	14%	18%	18%
	2017	26%	19%	13%	7%	15%	*	*	*	*	-	16%	14%	14%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	83%	85%	83%	*	*	*	*	*	60%	86%	81%
	2017	86%	83%	86%	81%	87%	*	*	*	*	-	63%	87%	85%
At Meets Grade Level or Above	2018	59%	53%	52%	46%	53%	*	*	*	*	*	34%	55%	51%
	2017	57%	49%	52%	44%	54%	*	*	*	*	-	31%	53%	51%
At Masters Grade Level	2018	24%	17%	13%	12%	12%	*	*	*	*	*	15%	14%	12%
	2017	21%	14%	10%	5%	11%	*	*	*	*	-	7%	10%	9%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	90%	87%	91%	*	-	*	*	-	60%	92%	87%
	2017	91%	91%	90%	91%	90%	*	*	100%	-	-	56%	90%	86%
At Meets Grade Level or Above	2018	70%	70%	68%	57%	71%	*	-	*	*	-	35%	69%	62%
	2017	66%	63%	62%	57%	62%	*	*	100%	-	-	36%	61%	52%
At Masters Grade Level	2018	40%	37%	28%	25%	28%	*	-	*	*	-	13%	28%	21%
	2017	35%	30%	25%	21%	24%	*	*	71%	-	-	18%	25%	16%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,944
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	64%	62%	64%	*	*	*	*	*	42%	66%	60%
	2017	75%	67%	65%	61%	65%	68%	*	80%	*	-	43%	65%	62%
At Meets Grade Level or Above	2018	48%	41%	38%	33%	38%	*	*	*	*	*	27%	39%	34%
	2017	45%	36%	35%	32%	35%	52%	*	67%	*	-	23%	35%	31%
At Masters Grade Level	2018	22%	17%	10%	9%	10%	*	*	*	*	*	13%	10%	8%
	2017	20%	14%	9%	6%	9%	28%	*	33%	*	-	11%	9%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	47%	*	48%	*	*	*	*	*	26%	49%	43%
	2017	72%	62%	46%	41%	47%	*	*	*	*	-	26%	47%	44%
At Meets Grade Level or Above	2018	46%	38%	24%	*	24%	*	*	*	*	*	21%	25%	20%
	2017	44%	34%	22%	23%	22%	*	*	*	*	-	16%	22%	19%
At Masters Grade Level	2018	19%	15%	2%	*	2%	*	*	*	*	*	11%	2%	1%
	2017	19%	13%	2%	2%	2%	*	*	*	*	-	9%	2%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	74%	72%	74%	*	*	-	*	*	49%	75%	74%
	2017	79%	72%	78%	69%	80%	*	*	*	*	-	54%	78%	78%
At Meets Grade Level or Above	2018	50%	45%	39%	36%	39%	*	*	-	*	*	26%	41%	40%
	2017	46%	37%	36%	27%	37%	*	*	*	*	-	25%	36%	36%
At Masters Grade Level	2018	24%	21%	18%	15%	18%	*	*	-	*	*	14%	18%	18%
	2017	22%	16%	13%	7%	15%	*	*	*	*	-	16%	14%	14%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	83%	85%	83%	*	*	*	*	*	60%	86%	81%
	2017	79%	72%	86%	81%	87%	*	*	*	*	-	63%	87%	85%
At Meets Grade Level or Above	2018	51%	42%	52%	46%	53%	*	*	*	*	*	34%	55%	51%
	2017	49%	39%	52%	44%	54%	*	*	*	*	-	31%	53%	51%
At Masters Grade Level	2018	23%	15%	13%	12%	12%	*	*	*	*	*	15%	14%	12%
	2017	19%	12%	10%	5%	11%	*	*	*	*	-	7%	10%	9%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	90%	87%	91%	*	-	*	*	-	60%	92%	87%
	2017	77%	72%	90%	91%	90%	*	*	100%	-	-	56%	90%	86%
At Meets Grade Level or Above	2018	53%	50%	68%	57%	71%	*	-	*	*	-	35%	69%	62%
	2017	49%	43%	62%	57%	62%	*	*	100%	-	-	36%	61%	52%
At Masters Grade Level	2018	31%	26%	28%	25%	28%	*	-	*	*	-	13%	28%	21%
	2017	27%	20%	25%	21%	24%	*	*	71%	-	-	18%	25%	16%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,944
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	65	52	67	*	-	*	*	*	61	64	65
End of Course Algebra I	2018	72	76	62	64	61	*	*	-	*	*	51	62	62
All Grades Both Subjects	2018	69	71	63	58	64	67	*	*	*	*	56	63	63
All Grades ELA/Reading	2018	69	70	65	52	67	*	-	*	*	*	61	64	65
All Grades Mathematics	2018	70	71	62	64	61	*	*	-	*	*	51	62	62

District Name: DALLAS ISD
Campus Name: W W SAMUELL H S
Campus Number: 057905014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,944
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	55%	48%	64%	44%	-	-	-	-	33%	48%	44%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,944
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	64%	-	-	-	-	-	57%	57%	-	54%	57%	56%
	2017	75%	67%	65%	-	-	-	-	-	56%	56%	*	61%	56%	56%
At Meets Grade Level or Above	2018	48%	41%	38%	-	-	-	-	-	29%	29%	-	30%	29%	30%
	2017	45%	36%	35%	-	-	-	-	-	24%	24%	*	29%	24%	25%
At Masters Grade Level	2018	22%	17%	10%	-	-	-	-	-	6%	6%	-	12%	6%	7%
	2017	20%	14%	9%	-	-	-	-	-	4%	4%	*	10%	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	47%	-	-	-	-	-	38%	38%	-	*	38%	38%
	2017	72%	62%	46%	-	-	-	-	-	*	*	-	*	*	35%
At Meets Grade Level or Above	2018	46%	38%	24%	-	-	-	-	-	15%	15%	-	*	15%	15%
	2017	44%	34%	22%	-	-	-	-	-	*	*	-	*	*	12%
At Masters Grade Level	2018	19%	15%	2%	-	-	-	-	-	1%	1%	-	*	1%	1%
	2017	19%	13%	2%	-	-	-	-	-	*	*	-	*	*	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	74%	-	-	-	-	-	75%	75%	-	65%	75%	74%
	2017	79%	72%	78%	-	-	-	-	-	79%	79%	*	*	79%	78%
At Meets Grade Level or Above	2018	50%	45%	39%	-	-	-	-	-	38%	38%	-	39%	38%	38%
	2017	46%	37%	36%	-	-	-	-	-	36%	36%	*	*	36%	34%
At Masters Grade Level	2018	24%	21%	18%	-	-	-	-	-	16%	16%	-	23%	16%	17%
	2017	22%	16%	13%	-	-	-	-	-	13%	13%	*	*	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	83%	-	-	-	-	-	80%	80%	-	77%	80%	79%
	2017	79%	72%	86%	-	-	-	-	-	83%	83%	-	*	83%	83%
At Meets Grade Level or Above	2018	51%	42%	52%	-	-	-	-	-	50%	50%	-	47%	50%	50%
	2017	49%	39%	52%	-	-	-	-	-	47%	47%	-	*	47%	46%
At Masters Grade Level	2018	23%	15%	13%	-	-	-	-	-	10%	10%	-	17%	10%	10%
	2017	19%	12%	10%	-	-	-	-	-	6%	6%	-	*	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	90%	-	-	-	-	-	83%	83%	-	*	83%	83%
	2017	77%	72%	90%	-	-	-	-	-	78%	78%	-	88%	78%	81%
At Meets Grade Level or Above	2018	53%	50%	68%	-	-	-	-	-	55%	55%	-	*	55%	57%
	2017	49%	43%	62%	-	-	-	-	-	36%	36%	-	52%	36%	40%
At Masters Grade Level	2018	31%	26%	28%	-	-	-	-	-	13%	13%	-	*	13%	14%
	2017	27%	20%	25%	-	-	-	-	-	6%	6%	-	21%	6%	10%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	63	-	-	-	-	-	61	61	-	58	61	61
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District Name: DALLAS ISD
Campus Name: W W SAMUELL H S
Campus Number: 057905014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,944
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	65	-	-	-	-	-	60	60	-	69	60	61
All Grades Mathematics	2018	70	71	62	-	-	-	-	-	62	62	-	52	62	61

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,944
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	94%	92%	94%	90%	100%	*	100%	*	90%	94%	94%
Included in Accountability	94%	91%	83%	78%	84%	67%	83%	*	100%	*	84%	86%	83%
Not Included in Accountability													
Mobile	4%	4%	6%	13%	4%	23%	0%	*	0%	*	3%	5%	3%
Other Exclusions	1%	2%	5%	0%	6%	0%	17%	*	0%	*	3%	4%	9%
Not Tested	1%	3%	6%	8%	6%	10%	0%	*	0%	*	10%	6%	6%
Absent	1%	1%	6%	8%	6%	10%	0%	*	0%	*	10%	6%	6%
Other	0%	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	94%	95%	89%	86%	100%	*	-	93%	95%	96%
Included in Accountability	94%	91%	84%	85%	85%	89%	86%	41%	*	-	84%	87%	83%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	4%	0%	0%	57%	*	-	4%	4%	2%
Other Exclusions	1%	2%	5%	0%	7%	0%	0%	3%	*	-	5%	4%	10%
Not Tested	1%	3%	5%	6%	5%	11%	14%	0%	*	-	7%	5%	4%
Absent	1%	1%	5%	6%	5%	11%	14%	0%	*	-	7%	4%	4%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,944
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	92.9%	91.3%	93.3%	88.6%	*	*	*	*	92.0%	93.0%	92.9%
2015-16	95.8%	95.6%	91.5%	90.5%	91.8%	91.7%	*	*	*	*	91.6%	91.8%	91.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	1.5%	3.1%	1.1%	0.0%	*	*	*	*	0.8%	1.5%	1.2%
2015-16	2.0%	2.2%	1.4%	1.9%	1.3%	0.0%	0.0%	*	*	*	1.3%	1.4%	1.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	88.3%	84.1%	90.1%	*	*	*	*	*	69.8%	88.5%	87.8%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	6.3%	3.7%	6.6%	*	*	*	*	*	23.3%	6.4%	6.7%
Dropped Out	5.9%	7.5%	5.4%	12.2%	3.3%	*	*	*	*	*	7.0%	5.1%	5.6%
Graduates and TxCHSE	90.1%	88.4%	88.3%	84.1%	90.1%	*	*	*	*	*	69.8%	88.5%	87.8%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	94.6%	87.8%	96.7%	*	*	*	*	*	93.0%	94.9%	94.4%
Class of 2016													
Graduated	89.1%	87.9%	87.3%	88.3%	86.9%	*	*	-	-	-	80.5%	87.9%	82.6%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	6.3%	3.9%	7.1%	*	*	-	-	-	12.2%	6.2%	8.7%
Dropped Out	6.2%	7.6%	6.3%	7.8%	6.0%	*	*	-	-	-	7.3%	5.9%	8.7%
Graduates and TxCHSE	89.6%	88.0%	87.3%	88.3%	86.9%	*	*	-	-	-	80.5%	87.9%	82.6%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	93.7%	92.2%	94.0%	*	*	-	-	-	92.7%	94.1%	91.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	91.2%	89.7%	91.5%	*	*	-	-	-	81.0%	91.6%	90.0%
Received TxCHSE	0.7%	0.2%	0.3%	0.0%	0.4%	*	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	1.2%	0.8%	2.1%	2.6%	1.9%	*	*	-	-	-	11.9%	2.1%	0.0%
Dropped Out	6.6%	7.8%	6.5%	7.7%	6.2%	*	*	-	-	-	7.1%	6.0%	10.0%
Graduates and TxCHSE	92.2%	91.3%	91.5%	89.7%	91.9%	*	*	-	-	-	81.0%	91.9%	90.0%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	93.5%	92.3%	93.8%	*	*	-	-	-	92.9%	94.0%	90.0%
Class of 2015													
Graduated	91.3%	90.7%	86.7%	72.0%	91.6%	*	*	-	-	-	77.3%	88.0%	89.1%
Received TxCHSE	0.8%	0.2%	0.6%	1.2%	0.4%	*	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	1.2%	0.9%	1.7%	3.7%	0.8%	*	*	-	-	-	13.6%	1.8%	1.1%
Dropped Out	6.7%	8.2%	11.0%	23.2%	7.3%	*	*	-	-	-	9.1%	9.8%	9.8%
Graduates and TxCHSE	92.1%	90.9%	87.3%	73.2%	92.0%	*	*	-	-	-	77.3%	88.3%	89.1%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	89.0%	76.8%	92.7%	*	*	-	-	-	90.9%	90.2%	90.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	87.4%	74.4%	91.6%	*	*	-	-	-	81.8%	88.7%	89.1%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,944
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	1.4%	2.4%	1.1%	*	*	-	-	-	2.3%	1.2%	1.1%
Continued HS	0.6%	0.4%	1.1%	1.2%	0.8%	*	*	-	-	-	9.1%	1.2%	1.1%
Dropped Out	6.7%	8.1%	10.1%	22.0%	6.5%	*	*	-	-	-	6.8%	8.9%	8.7%
Graduates and TxCHSE	92.8%	91.5%	88.8%	76.8%	92.7%	*	*	-	-	-	84.1%	89.9%	90.2%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	89.9%	78.0%	93.5%	*	*	-	-	-	93.2%	91.1%	91.3%
Class of 2014													
Graduated	90.9%	90.7%	88.3%	81.7%	90.4%	*	*	-	-	-	76.6%	90.2%	80.5%
Received TxCHSE	1.2%	0.3%	0.3%	0.0%	0.4%	*	*	-	-	-	0.0%	0.3%	1.3%
Continued HS	0.6%	0.3%	0.8%	0.0%	1.1%	*	*	-	-	-	6.4%	0.9%	0.0%
Dropped Out	7.2%	8.7%	10.6%	18.3%	8.1%	*	*	-	-	-	17.0%	8.6%	18.2%
Graduates and TxCHSE	92.2%	91.0%	88.6%	81.7%	90.7%	*	*	-	-	-	76.6%	90.5%	81.8%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	89.4%	81.7%	91.9%	*	*	-	-	-	83.0%	91.4%	81.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	87.7%	83.1%	89.7%	*	*	*	*	*	68.2%	88.0%	87.8%
Class of 2016	89.1%	87.1%	86.3%	86.1%	86.3%	*	*	-	-	-	80.5%	87.4%	82.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	87.7%	84.1%	89.9%	*	*	*	*	-	23.3%	88.5%	77.2%
Class of 2016	87.4%	92.6%	88.7%	83.6%	90.0%	*	*	-	-	-	27.3%	88.5%	87.4%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	*	*	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	*	*	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	87.7%	84.1%	89.9%	*	*	*	*	-	23.3%	88.5%	77.2%
Class of 2016	85.1%	92.3%	87.8%	82.4%	89.3%	*	*	-	-	-	27.3%	87.6%	87.4%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	86.0%	79.7%	89.1%	*	*	*	*	-	18.2%	86.9%	76.5%
2015-16	85.6%	91.3%	88.5%	81.2%	90.5%	*	*	-	-	-	26.5%	88.6%	89.0%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	*	-	*	-	-	-	-	-	-	*	-
2015-16	5.6%	2.8%	*	*	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	*	-	*	-	-	-	-	-	-	*	-
2015-16	51.9%	0.0%	*	*	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	85.4%	79.7%	88.3%	*	*	*	*	-	18.2%	86.3%	76.5%
2015-16	83.3%	90.9%	87.7%	80.0%	89.8%	*	*	-	-	-	26.5%	87.7%	89.0%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,944
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	302	100.0%	7,685	334,424
By Ethnicity:				
African American	74	24.5%	1,717	42,132
Hispanic	222	73.5%	5,325	164,446
White	3	1.0%	456	105,748
American Indian	1	0.3%	19	1,254
Asian	1	0.3%	124	14,036
Pacific Islander	1	0.3%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	42	13.9%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	258	85.4%	6,886	252,091
Foundation H.S. Program (No Endorsement)	2	0.7%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	33	10.9%	586	25,105
Economically Disadvantaged Graduates	285	94.4%	6,483	159,476
LEP Graduates	81	26.8%	1,229	17,579
At-Risk Graduates	179	59.3%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,944
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	44.5%	35.1%	48.0%	*	*	*	*	-	71.2%	44.2%	38.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	28.1%	14.9%	32.9%	*	*	*	*	-	0.0%	28.1%	13.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	25.5%	24.3%	26.6%	*	*	*	*	-	6.1%	25.6%	3.7%
Mathematics													
2016-17	42.0%	28.5%	12.9%	2.7%	16.7%	*	*	*	*	-	0.0%	12.6%	3.7%
Both Subjects													
2016-17	37.8%	25.5%	7.9%	2.7%	9.9%	*	*	*	*	-	0.0%	8.1%	1.2%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	21.2%	12.2%	24.3%	*	*	*	*	-	0.0%	21.1%	8.6%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	6.0%	1.4%	7.7%	*	*	*	*	-	0.0%	6.3%	4.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	11.9%	4.1%	14.4%	*	*	*	*	-	0.0%	11.6%	3.7%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	17.1%	20.3%	16.0%	*	*	*	*	-	71.2%	16.8%	25.3%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	7.3%	12.2%	5.9%	*	*	*	*	-	66.7%	7.0%	14.8%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	20.9%	16.2%	22.1%	*	*	*	*	-	42.4%	21.4%	30.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	1.3%	1.4%	1.4%	*	*	*	*	-	0.0%	1.1%	0.0%

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,944
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	15.9%	14.9%	16.7%	*	*	*	*	-	3.0%	16.5%	3.7%
2015-16	22.6%	16.7%	4.1%	4.3%	4.1%	*	*	-	-	-	5.9%	3.9%	5.0%
Mathematics													
2016-17	19.8%	10.5%	8.6%	0.0%	11.7%	*	*	*	*	-	0.0%	8.4%	3.7%
2015-16	18.1%	10.1%	2.2%	1.4%	2.5%	*	*	-	-	-	0.0%	2.3%	3.0%
Both Subjects													
2016-17	12.9%	4.9%	3.0%	0.0%	4.1%	*	*	*	*	-	0.0%	3.2%	1.2%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	74.5%	75.7%	73.9%	*	*	*	*	-	75.8%	74.7%	79.0%
2015-16	47.8%	67.6%	74.4%	78.6%	73.4%	*	*	-	-	-	88.2%	74.2%	86.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	34.2%	27.5%	36.7%	10.0%	*	*	*	*	n/a	33.8%	n/a
2016	25.5%	40.1%	24.3%	21.9%	25.4%	*	*	*	*	*	n/a	24.0%	n/a
English Language Arts													
2017	15.9%	29.2%	24.2%	20.4%	25.6%	10.0%	*	*	*	*	n/a	23.7%	n/a
2016	15.5%	29.0%	14.4%	14.2%	14.7%	*	*	*	*	*	n/a	14.2%	n/a
Mathematics													
2017	7.2%	9.4%	1.7%	1.2%	1.9%	0.0%	*	*	*	*	n/a	1.7%	n/a
2016	6.8%	9.2%	3.4%	1.8%	3.9%	*	*	*	*	*	n/a	3.4%	n/a
Science													
2017	10.9%	18.4%	1.3%	2.4%	1.1%	0.0%	*	*	*	*	n/a	1.4%	n/a
2016	10.4%	15.4%	6.7%	4.1%	7.6%	*	*	*	*	*	n/a	6.8%	n/a
Social Studies													
2017	15.0%	26.4%	17.5%	18.6%	17.7%	0.0%	*	*	*	*	n/a	17.5%	n/a
2016	14.8%	26.3%	13.8%	13.6%	14.0%	*	*	*	*	*	n/a	13.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	10.9%	4.3%	12.5%	*	-	*	-	-	n/a	10.2%	n/a
2016	49.5%	30.5%	9.4%	8.1%	9.8%	-	-	-	-	-	n/a	9.7%	n/a
English Language Arts													
2017	41.3%	18.4%	5.0%	2.9%	5.5%	*	-	*	-	-	n/a	4.7%	n/a
2016	43.3%	19.5%	1.9%	4.2%	1.2%	-	-	-	-	-	n/a	1.9%	n/a
Mathematics													
2017	51.3%	43.1%	7.7%	*	9.1%	-	-	-	-	-	n/a	8.3%	n/a
2016	54.0%	43.4%	4.0%	*	0.0%	-	-	-	-	-	n/a	4.0%	n/a
Science													
2017	38.3%	20.4%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	35.1%	18.8%	2.0%	0.0%	2.3%	-	-	-	-	-	n/a	2.0%	n/a

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,944
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	3.1%	3.2%	3.0%	-	-	-	-	-	n/a	2.4%	n/a
2016	41.6%	16.9%	2.0%	4.3%	1.3%	-	-	-	-	-	n/a	2.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	*	*	*	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	1.1%	0.0%	1.5%	*	*	*	*	-	n/a	1.2%	n/a
Class of 2016	22.5%	8.2%	0.7%	0.0%	0.9%	*	*	-	-	-	n/a	0.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	818	809	819	*	*	*	*	-	n/a	816	n/a
Class of 2016	1375	1180	1041	1032	1044	*	*	-	-	-	n/a	1040	n/a
English Language Arts													
Class of 2017	512	460	408	408	408	*	*	*	*	-	n/a	408	n/a
Class of 2016	903	772	686	680	688	*	*	-	-	-	n/a	685	n/a
Mathematics													
Class of 2017	507	461	409	401	411	*	*	*	*	-	n/a	408	n/a
Class of 2016	472	407	355	352	356	*	*	-	-	-	n/a	354	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	14.0	13.7	14.2	*	*	*	*	-	n/a	14.0	n/a
Class of 2016	20.3	16.3	13.4	12.8	13.5	*	*	-	-	-	n/a	13.3	n/a
English Language Arts													
Class of 2017	19.9	15.8	12.6	12.5	12.6	*	*	*	*	-	n/a	12.5	n/a
Class of 2016	19.8	15.2	12.0	11.4	12.1	*	*	-	-	-	n/a	11.9	n/a
Mathematics													
Class of 2017	20.4	17.6	15.6	15.1	15.8	*	*	*	*	-	n/a	15.6	n/a
Class of 2016	20.5	17.3	14.9	14.2	15.1	*	*	-	-	-	n/a	14.9	n/a
Science													
Class of 2017	20.6	17.4	15.1	14.3	15.3	*	*	*	*	-	n/a	15.0	n/a
Class of 2016	20.5	16.9	14.2	13.6	14.3	*	*	-	-	-	n/a	14.1	n/a

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,944
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	31.4%	27.6%	32.6%	15.0%	*	*	*	*	8.7%	32.0%	18.6%
2015-16	35.9%	36.2%	24.0%	22.7%	24.2%	33.3%	*	*	*	*	10.2%	24.5%	14.0%
English Language Arts													
2016-17	16.8%	18.9%	19.9%	15.8%	21.1%	10.0%	*	*	*	*	5.4%	20.2%	12.1%
2015-16	16.2%	18.5%	13.0%	12.9%	13.0%	16.7%	*	*	*	*	2.1%	13.3%	5.8%
Mathematics													
2016-17	19.5%	19.5%	12.6%	13.4%	12.5%	5.3%	*	*	*	*	2.7%	12.7%	6.0%
2015-16	19.3%	19.4%	13.3%	12.5%	13.5%	8.3%	*	*	*	*	4.0%	13.7%	8.9%
Science													
2016-17	5.7%	8.8%	4.6%	3.3%	4.9%	0.0%	*	*	*	*	0.0%	4.6%	0.7%
2015-16	5.1%	8.0%	2.6%	2.0%	2.8%	8.3%	*	*	*	*	0.0%	2.7%	0.8%
Social Studies													
2016-17	21.8%	22.4%	15.7%	15.5%	15.8%	10.5%	*	*	*	*	1.6%	15.9%	5.3%
2015-16	20.8%	22.6%	14.6%	13.9%	14.6%	27.3%	*	*	*	*	0.5%	14.9%	6.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	29.4%	37.1%	27.0%	*	*	-	-	-	24.3%	28.9%	25.0%
2014-15	56.1%	51.2%	31.4%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	47.2%	34.8%	50.0%	*	-	-	-	-	0.0%	48.0%	29.0%
2014-15	55.6%	37.0%	13.5%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,944
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,944	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	587	30.2%	7.6%	8.0%
Grade 10	508	26.1%	6.7%	7.4%
Grade 11	452	23.3%	6.0%	6.9%
Grade 12	397	20.4%	5.2%	6.4%
Ethnic Distribution:				
African American	367	18.9%	22.5%	12.6%
Hispanic	1,538	79.1%	69.6%	52.4%
White	22	1.1%	5.4%	27.8%
American Indian	3	0.2%	0.3%	0.4%
Asian	3	0.2%	1.4%	4.4%
Pacific Islander	3	0.2%	0.1%	0.1%
Two or More Races	8	0.4%	0.7%	2.3%
Economically Disadvantaged	1,874	96.4%	86.7%	58.8%
Non-Educationally Disadvantaged	70	3.6%	13.3%	41.2%
English Learners (EL)	847	43.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	40	1.9%	1.1%	1.3%
At-Risk	1,445	74.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	224			
Students with Intellectual Disabilities	154	68.8%	42.3%	43.3%
Students with Physical Disabilities	15	6.7%	19.4%	21.9%
Students with Autism	27	12.1%	**	13.2%
Students with Behavioral Disabilities	28	12.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	439	20.9%	19.9%	16.0%
By Ethnicity:				
African American	144	6.9%		
Hispanic	280	13.3%		

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,944
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	12	0.6%		
American Indian	2	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	14.5%	12.2%	8.0%	21.4%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	15.6	15.2	16.7
Foreign Languages	24.4	17.0	18.6
Mathematics	19.7	16.3	17.9
Science	16.1	16.4	19.0
Social Studies	19.1	16.9	19.3

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,944
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	159.4	100.0%	100.0%	100.0%
Professional Staff:	141.6	88.8%	67.8%	64.1%
Teachers	121.8	76.4%	51.7%	50.1%
Professional Support	9.9	6.2%	10.5%	9.8%
Campus Administration (School Leadership)	9.9	6.2%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	5.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	17.8	11.2%	9.7%	10.1%
Total Minority Staff:	105.2	66.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	47.3	38.8%	34.9%	10.4%
Hispanic	22.2	18.2%	29.8%	27.2%
White	44.3	36.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	8.0	6.6%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	67.5	55.4%	29.7%	23.7%
Females	54.4	44.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.2	4.3%	2.9%	1.4%
Bachelors	85.3	70.0%	69.8%	74.1%
Masters	26.3	21.6%	26.1%	23.8%
Doctorate	5.0	4.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	9.9%	8.7%	8.2%
1-5 Years Experience	50.1	41.1%	38.2%	29.1%
6-10 Years Experience	22.0	18.1%	16.2%	19.1%
11-20 Years Experience	24.4	20.1%	23.7%	28.2%
Over 20 Years Experience	13.3	10.9%	13.2%	15.3%
Number of Students per Teacher	16.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,944
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	6.5	5.0	5.2
Average Years Experience of Assistant Principals with District	6.5	4.8	4.6
Average Years Experience of Teachers:	9.0	9.9	10.9
Average Years Experience of Teachers with District:	6.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,447	\$54,084	\$49,663
6-10 Years Experience	\$60,161	\$57,908	\$52,056
11-20 Years Experience	\$57,828	\$58,849	\$55,246
Over 20 Years Experience	\$61,606	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,598	\$56,788	\$53,334
Professional Support	\$68,781	\$69,941	\$63,165
Campus Administration (School Leadership)	\$77,453	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,944
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	766	39.4%	42.0%	18.9%
Career & Technical Education	1,438	74.0%	23.4%	25.8%
Gifted & Talented Education	166	8.5%	13.9%	7.9%
Special Education	224	11.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	12.5	10.3%	6.9%	6.1%
Career & Technical Education	13.2	10.9%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	4.4	3.6%	1.9%	1.8%
Regular Education	54.4	44.7%	70.2%	72.3%
Special Education	20.2	16.6%	10.1%	9.0%
Other	17.0	13.9%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SEAGOVILLE H S**

Campus Number: **057905015**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	55%	56%	54%	*	*	-	*	*	53%	56%	*
	2017	64%	54%	48%	*	*	*	*	-	*	*	*	48%	*
At Meets Grade Level or Above	2018	44%	33%	29%	28%	28%	*	*	-	*	*	33%	28%	*
	2017	43%	33%	23%	*	*	*	*	-	*	*	*	23%	*
At Masters Grade Level	2018	7%	4%	2%	5%	1%	*	*	-	*	*	14%	2%	*
	2017	8%	5%	1%	*	*	*	*	-	*	*	*	1%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	*	*	*	*	*	*	*	*	*	*	*
	2017	66%	57%	52%	*	*	*	*	*	*	*	22%	53%	*
At Meets Grade Level or Above	2018	48%	38%	*	*	*	*	*	*	*	*	*	*	*
	2017	45%	34%	26%	*	*	*	*	*	*	*	14%	27%	*
At Masters Grade Level	2018	8%	5%	*	*	*	*	*	*	*	*	*	*	*
	2017	6%	4%	1%	*	*	*	*	*	*	*	8%	1%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	71%	68%	73%	*	-	*	*	*	38%	72%	74%
	2017	83%	78%	63%	55%	64%	69%	*	-	*	*	37%	63%	65%
At Meets Grade Level or Above	2018	55%	54%	31%	21%	34%	*	-	*	*	*	18%	30%	37%
	2017	48%	40%	16%	15%	15%	20%	*	-	*	*	9%	16%	14%
At Masters Grade Level	2018	32%	31%	12%	8%	14%	*	-	*	*	*	9%	10%	15%
	2017	26%	19%	6%	6%	4%	11%	*	-	*	*	7%	4%	3%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	84%	78%	86%	80%	-	*	*	*	*	85%	86%
	2017	86%	83%	80%	77%	81%	80%	*	-	*	*	*	81%	82%
At Meets Grade Level or Above	2018	59%	53%	48%	48%	49%	48%	-	*	*	*	*	50%	50%
	2017	57%	49%	45%	41%	45%	54%	*	-	*	*	*	45%	43%
At Masters Grade Level	2018	24%	17%	10%	11%	9%	16%	-	*	*	*	*	9%	9%
	2017	21%	14%	8%	6%	8%	9%	*	-	*	*	*	8%	6%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	93%	90%	94%	98%	*	*	*	*	63%	94%	92%
	2017	91%	91%	91%	84%	93%	90%	*	-	-	*	*	91%	91%
At Meets Grade Level or Above	2018	70%	70%	71%	63%	72%	88%	*	*	*	*	40%	71%	69%
	2017	66%	63%	60%	44%	63%	69%	*	-	-	*	*	60%	54%
At Masters Grade Level	2018	40%	37%	34%	29%	33%	50%	*	*	*	*	14%	32%	32%
	2017	35%	30%	24%	18%	22%	41%	*	-	-	*	*	24%	14%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	70%	67%	71%	73%	*	*	*	*	43%	71%	69%
	2017	75%	67%	64%	57%	65%	66%	*	*	*	78%	35%	64%	64%
At Meets Grade Level or Above	2018	48%	41%	41%	36%	42%	47%	*	*	*	*	22%	42%	39%
	2017	45%	36%	32%	26%	32%	40%	*	*	*	39%	14%	32%	28%
At Masters Grade Level	2018	22%	17%	10%	10%	10%	13%	*	*	*	*	8%	10%	10%
	2017	20%	14%	6%	5%	6%	11%	*	*	*	28%	7%	6%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	56%	53%	55%	*	*	*	*	*	33%	56%	53%
	2017	72%	62%	50%	43%	52%	*	*	*	*	*	18%	51%	*
At Meets Grade Level or Above	2018	46%	38%	31%	28%	31%	*	*	*	*	*	16%	31%	26%
	2017	44%	34%	24%	20%	25%	*	*	*	*	*	10%	25%	*
At Masters Grade Level	2018	19%	15%	1%	3%	1%	*	*	*	*	*	6%	1%	1%
	2017	19%	13%	1%	2%	1%	*	*	*	*	*	6%	1%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	71%	68%	73%	*	-	*	*	*	38%	72%	74%
	2017	79%	72%	63%	55%	64%	69%	*	-	*	*	37%	63%	65%
At Meets Grade Level or Above	2018	50%	45%	31%	21%	34%	*	-	*	*	*	18%	30%	37%
	2017	46%	37%	16%	15%	15%	20%	*	-	*	*	9%	16%	14%
At Masters Grade Level	2018	24%	21%	12%	8%	14%	*	-	*	*	*	9%	10%	15%
	2017	22%	16%	6%	6%	4%	11%	*	-	*	*	7%	4%	3%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	84%	78%	86%	80%	-	*	*	*	*	85%	86%
	2017	79%	72%	80%	77%	81%	80%	*	-	*	*	*	81%	82%
At Meets Grade Level or Above	2018	51%	42%	48%	48%	49%	48%	-	*	*	*	*	50%	50%
	2017	49%	39%	45%	41%	45%	54%	*	-	*	*	*	45%	43%
At Masters Grade Level	2018	23%	15%	10%	11%	9%	16%	-	*	*	*	*	9%	9%
	2017	19%	12%	8%	6%	8%	9%	*	-	*	*	*	8%	6%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	93%	90%	94%	98%	*	*	*	*	63%	94%	92%
	2017	77%	72%	91%	84%	93%	90%	*	-	-	*	*	91%	91%
At Meets Grade Level or Above	2018	53%	50%	71%	63%	72%	88%	*	*	*	*	40%	71%	69%
	2017	49%	43%	60%	44%	63%	69%	*	-	-	*	*	60%	54%
At Masters Grade Level	2018	31%	26%	34%	29%	33%	50%	*	*	*	*	14%	32%	32%
	2017	27%	20%	24%	18%	22%	41%	*	-	-	*	*	24%	14%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	67	69	67	68	*	-	*	*	53	67	65
End of Course Algebra I	2018	72	76	61	56	64	54	-	*	*	*	40	60	68
All Grades Both Subjects	2018	69	71	65	62	66	62	*	*	*	60	46	64	67
All Grades ELA/Reading	2018	69	70	67	69	67	68	*	-	*	*	53	67	65
All Grades Mathematics	2018	70	71	61	56	64	54	-	*	*	*	40	60	68

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	*	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	55%	59%	50%	71%	*	-	*	-	*	59%	68%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,452
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	70%	-	-	-	-	-	62%	62%	*	53%	62%	61%
	2017	75%	67%	64%	*	-	-	-	*	56%	56%	-	*	56%	56%
At Meets Grade Level or Above	2018	48%	41%	41%	-	-	-	-	-	28%	28%	*	29%	28%	28%
	2017	45%	36%	32%	*	-	-	-	*	19%	19%	-	*	19%	19%
At Masters Grade Level	2018	22%	17%	10%	-	-	-	-	-	6%	6%	*	8%	6%	7%
	2017	20%	14%	6%	*	-	-	-	*	2%	2%	-	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	56%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	50%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	31%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	24%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	1%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	1%	*	-	-	-	*	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	71%	-	-	-	-	-	72%	72%	-	*	72%	71%
	2017	79%	72%	63%	*	-	-	-	*	63%	63%	-	*	62%	61%
At Meets Grade Level or Above	2018	50%	45%	31%	-	-	-	-	-	32%	32%	-	*	32%	33%
	2017	46%	37%	16%	*	-	-	-	*	13%	13%	-	*	13%	12%
At Masters Grade Level	2018	24%	21%	12%	-	-	-	-	-	14%	14%	-	*	14%	15%
	2017	22%	16%	6%	*	-	-	-	*	3%	3%	-	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	84%	-	-	-	-	-	83%	83%	*	*	83%	81%
	2017	79%	72%	80%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	48%	-	-	-	-	-	39%	39%	*	*	39%	38%
	2017	49%	39%	45%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	10%	-	-	-	-	-	6%	6%	*	*	6%	6%
	2017	19%	12%	8%	*	-	-	-	*	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	93%	-	-	-	-	-	88%	88%	-	*	88%	87%
	2017	77%	72%	91%	-	-	-	-	-	86%	86%	-	*	86%	89%
At Meets Grade Level or Above	2018	53%	50%	71%	-	-	-	-	-	55%	55%	-	*	55%	55%
	2017	49%	43%	60%	-	-	-	-	-	46%	46%	-	*	46%	47%
At Masters Grade Level	2018	31%	26%	34%	-	-	-	-	-	19%	19%	-	*	19%	19%
	2017	27%	20%	24%	-	-	-	-	-	9%	9%	-	*	9%	9%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	65	-	-	-	-	-	64	64	-	63	64	64
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District Name: DALLAS ISD
Campus Name: SEAGOVILLE H S
Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,452
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	67	-	-	-	-	-	62	62	-	*	62	60
All Grades Mathematics	2018	70	71	61	-	-	-	-	-	65	65	-	73	65	66

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	97%	98%	99%	100%	*	100%	97%	97%	98%	98%
Included in Accountability	94%	91%	90%	92%	89%	92%	100%	*	100%	94%	91%	93%	86%
Not Included in Accountability													
Mobile	4%	4%	5%	5%	4%	7%	0%	*	0%	3%	4%	3%	5%
Other Exclusions	1%	2%	3%	0%	4%	0%	0%	*	0%	0%	1%	2%	8%
Not Tested	1%	3%	2%	3%	2%	1%	0%	*	0%	3%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	0%	*	0%	3%	3%	2%	2%
Other	0%	2%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	94%	97%	95%	100%	*	*	100%	96%	96%	97%
Included in Accountability	94%	91%	86%	84%	85%	93%	88%	*	*	100%	89%	89%	81%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	5%	2%	12%	*	*	0%	6%	4%	3%
Other Exclusions	1%	2%	4%	0%	7%	0%	0%	*	*	0%	1%	3%	12%
Not Tested	1%	3%	4%	6%	3%	5%	0%	*	*	0%	4%	4%	3%
Absent	1%	1%	4%	6%	3%	5%	0%	*	*	0%	4%	4%	3%
Other	0%	2%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	93.0%	91.9%	93.7%	91.4%	*	*	*	93.8%	89.7%	93.1%	92.8%
2015-16	95.8%	95.6%	93.3%	93.0%	94.0%	91.1%	91.4%	*	-	95.3%	91.6%	93.6%	93.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	2.1%	2.7%	1.8%	2.8%	0.0%	*	*	0.0%	2.3%	1.9%	2.2%
2015-16	2.0%	2.2%	2.0%	1.3%	2.0%	2.9%	0.0%	*	-	0.0%	2.4%	1.9%	2.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	88.5%	92.1%	89.4%	81.1%	*	*	-	*	70.0%	90.2%	88.2%
Received TxCHSE	0.4%	0.1%	0.3%	0.0%	0.6%	0.0%	*	*	-	*	0.0%	0.4%	0.0%
Continued HS	4.0%	4.1%	3.3%	4.8%	2.8%	3.8%	*	*	-	*	13.3%	2.6%	0.0%
Dropped Out	5.9%	7.5%	7.9%	3.2%	7.2%	15.1%	*	*	-	*	16.7%	6.8%	11.8%
Graduates and TxCHSE	90.1%	88.4%	88.8%	92.1%	90.0%	81.1%	*	*	-	*	70.0%	90.6%	88.2%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	92.1%	96.8%	92.8%	84.9%	*	*	-	*	83.3%	93.2%	88.2%
Class of 2016													
Graduated	89.1%	87.9%	89.1%	88.4%	87.8%	93.0%	*	-	-	*	84.4%	89.8%	83.9%
Received TxCHSE	0.5%	0.1%	0.3%	0.0%	0.0%	1.8%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	3.1%	0.0%	4.3%	1.8%	*	-	-	*	3.1%	3.0%	3.2%
Dropped Out	6.2%	7.6%	7.5%	11.6%	8.0%	3.5%	*	-	-	*	12.5%	7.1%	12.9%
Graduates and TxCHSE	89.6%	88.0%	89.5%	88.4%	87.8%	94.7%	*	-	-	*	84.4%	89.8%	83.9%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	92.5%	88.4%	92.0%	96.5%	*	-	-	*	87.5%	92.9%	87.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	91.7%	88.4%	91.3%	94.7%	*	-	-	*	84.4%	92.4%	86.7%
Received TxCHSE	0.7%	0.2%	0.3%	0.0%	0.0%	1.8%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	0.3%	0.0%	0.5%	0.0%	*	-	-	*	3.1%	0.4%	0.0%
Dropped Out	6.6%	7.8%	7.6%	11.6%	8.2%	3.5%	*	-	-	*	12.5%	7.2%	13.3%
Graduates and TxCHSE	92.2%	91.3%	92.1%	88.4%	91.3%	96.5%	*	-	-	*	84.4%	92.4%	86.7%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	92.4%	88.4%	91.8%	96.5%	*	-	-	*	87.5%	92.8%	86.7%
Class of 2015													
Graduated	91.3%	90.7%	90.2%	96.5%	89.8%	84.3%	-	-	-	*	79.4%	91.1%	88.5%
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.9%	1.0%	1.8%	1.1%	0.0%	-	-	-	*	5.9%	1.2%	1.9%
Dropped Out	6.7%	8.2%	8.7%	1.8%	9.0%	15.7%	-	-	-	*	14.7%	7.7%	9.6%
Graduates and TxCHSE	92.1%	90.9%	90.2%	96.5%	89.8%	84.3%	-	-	-	*	79.4%	91.1%	88.5%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	91.3%	98.2%	91.0%	84.3%	-	-	-	*	85.3%	92.3%	90.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	90.8%	98.2%	90.3%	84.3%	-	-	-	*	81.8%	91.8%	88.5%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.4%	0.0%	0.0%	2.0%	-	-	-	*	0.0%	0.4%	0.0%
Continued HS	0.6%	0.4%	0.4%	0.0%	0.6%	0.0%	-	-	-	*	3.0%	0.4%	1.9%
Dropped Out	6.7%	8.1%	8.5%	1.8%	9.1%	13.7%	-	-	-	*	15.2%	7.4%	9.6%
Graduates and TxCHSE	92.8%	91.5%	91.2%	98.2%	90.3%	86.3%	-	-	-	*	81.8%	92.2%	88.5%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	91.5%	98.2%	90.9%	86.3%	-	-	-	*	84.8%	92.6%	90.4%
Class of 2014													
Graduated	90.9%	90.7%	90.4%	94.8%	92.1%	79.6%	*	*	*	*	93.5%	93.4%	90.7%
Received TxCHSE	1.2%	0.3%	0.8%	0.0%	0.0%	4.1%	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.4%	0.0%	0.0%	2.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	8.7%	8.4%	5.2%	7.9%	14.3%	*	*	*	*	6.5%	6.6%	9.3%
Graduates and TxCHSE	92.2%	91.0%	91.2%	94.8%	92.1%	83.7%	*	*	*	*	93.5%	93.4%	90.7%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	91.6%	94.8%	92.1%	85.7%	*	*	*	*	93.5%	93.4%	90.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	87.4%	89.2%	89.0%	80.0%	*	*	-	*	68.8%	89.3%	87.1%
Class of 2016	89.1%	87.1%	88.3%	88.4%	86.8%	91.5%	*	-	-	*	84.8%	88.9%	82.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	88.5%	87.9%	90.7%	79.1%	*	*	-	*	47.6%	88.7%	85.0%
Class of 2016	87.4%	92.6%	88.2%	73.7%	92.1%	86.8%	*	-	-	*	22.2%	87.4%	86.5%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	88.5%	87.9%	90.7%	79.1%	*	*	-	*	47.6%	88.7%	85.0%
Class of 2016	85.1%	92.3%	88.2%	73.7%	92.1%	86.8%	*	-	-	*	22.2%	87.4%	86.5%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	86.6%	86.2%	89.7%	73.9%	*	*	-	*	47.8%	87.7%	83.1%
2015-16	85.6%	91.3%	85.6%	72.5%	88.6%	85.5%	*	-	-	*	14.7%	84.3%	86.0%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	*	-	*	-	-	-	-	-	-	*	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	*	-	*	-	-	-	-	-	-	*	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	86.6%	86.2%	89.8%	73.9%	*	*	-	*	47.8%	87.8%	83.1%
2015-16	83.3%	90.9%	85.6%	72.5%	88.6%	85.5%	*	-	-	*	14.7%	84.3%	86.0%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	277	100.0%	7,685	334,424
By Ethnicity:				
African American	58	20.9%	1,717	42,132
Hispanic	166	59.9%	5,325	164,446
White	46	16.6%	456	105,748
American Indian	1	0.4%	19	1,254
Asian	2	0.7%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	4	1.4%	34	6,283
By Graduation Type:				
Minimum H.S. Program	37	13.4%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	239	86.3%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	1	0.4%	34	25,399
Special Education Graduates	23	8.3%	586	25,105
Economically Disadvantaged Graduates	245	88.4%	6,483	159,476
LEP Graduates	59	21.3%	1,229	17,579
At-Risk Graduates	162	58.5%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	41.9%	22.4%	49.7%	39.1%	*	*	-	*	28.3%	42.2%	52.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	32.9%	17.2%	42.2%	19.6%	*	*	-	*	0.0%	33.5%	45.8%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	34.3%	31.0%	31.9%	45.7%	*	*	-	*	8.7%	31.8%	11.9%
Mathematics													
2016-17	42.0%	28.5%	18.4%	15.5%	19.3%	19.6%	*	*	-	*	0.0%	16.7%	10.2%
Both Subjects													
2016-17	37.8%	25.5%	15.5%	13.8%	15.7%	17.4%	*	*	-	*	0.0%	13.9%	5.1%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	0.4%	1.7%	0.0%	0.0%	*	*	-	*	0.0%	0.4%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	22.4%	1.7%	34.3%	6.5%	*	*	-	*	0.0%	24.1%	44.1%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	12.3%	6.9%	11.4%	21.7%	*	*	-	*	28.3%	12.2%	11.9%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	1.8%	1.7%	1.2%	4.3%	*	*	-	*	21.7%	1.6%	3.4%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	21.3%	12.1%	20.5%	34.8%	*	*	-	*	17.4%	21.2%	16.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	13.7%	17.2%	12.7%	15.2%	*	*	-	*	4.3%	12.7%	1.7%
2015-16	22.6%	16.7%	12.6%	10.0%	12.5%	14.5%	*	-	-	*	0.0%	11.4%	1.8%
Mathematics													
2016-17	19.8%	10.5%	6.9%	8.6%	7.8%	2.2%	*	*	-	*	0.0%	6.5%	5.1%
2015-16	18.1%	10.1%	4.7%	2.5%	5.1%	5.5%	*	-	-	*	0.0%	4.7%	1.8%
Both Subjects													
2016-17	12.9%	4.9%	3.2%	5.2%	3.0%	2.2%	*	*	-	*	0.0%	2.4%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	55.6%	44.8%	53.0%	80.4%	*	*	-	*	65.2%	55.1%	39.0%
2015-16	47.8%	67.6%	67.1%	65.0%	69.9%	56.4%	*	-	-	*	58.8%	68.1%	61.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	38.5%	21.3%	42.2%	42.9%	*	*	-	60.0%	n/a	36.7%	n/a
2016	25.5%	40.1%	25.5%	14.7%	28.1%	24.0%	*	*	-	44.4%	n/a	24.9%	n/a
English Language Arts													
2017	15.9%	29.2%	22.7%	16.4%	21.1%	35.2%	*	*	-	60.0%	n/a	20.7%	n/a
2016	15.5%	29.0%	14.7%	14.7%	13.6%	17.3%	*	*	-	33.3%	n/a	13.2%	n/a
Mathematics													
2017	7.2%	9.4%	3.6%	2.5%	3.3%	5.5%	*	*	-	20.0%	n/a	2.9%	n/a
2016	6.8%	9.2%	3.0%	0.0%	3.7%	3.8%	*	*	-	0.0%	n/a	3.2%	n/a
Science													
2017	10.9%	18.4%	13.8%	9.0%	14.8%	15.4%	*	*	-	20.0%	n/a	12.6%	n/a
2016	10.4%	15.4%	4.7%	2.0%	4.5%	7.7%	*	*	-	0.0%	n/a	4.5%	n/a
Social Studies													
2017	15.0%	26.4%	17.7%	11.5%	17.3%	24.2%	*	*	-	40.0%	n/a	17.0%	n/a
2016	14.8%	26.3%	11.5%	7.8%	11.5%	13.5%	*	*	-	22.2%	n/a	10.7%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	30.5%	3.8%	40.3%	10.3%	*	*	-	*	n/a	32.3%	n/a
2016	49.5%	30.5%	37.7%	6.7%	48.6%	12.0%	-	*	-	*	n/a	40.9%	n/a
English Language Arts													
2017	41.3%	18.4%	3.0%	0.0%	2.6%	6.3%	-	*	-	*	n/a	2.8%	n/a
2016	43.3%	19.5%	6.9%	0.0%	5.9%	16.7%	-	-	-	*	n/a	5.7%	n/a
Mathematics													
2017	51.3%	43.1%	4.8%	*	0.0%	20.0%	-	-	-	*	n/a	0.0%	n/a
2016	54.0%	43.4%	11.1%	-	14.3%	*	-	-	-	-	n/a	11.8%	n/a
Science													
2017	38.3%	20.4%	3.7%	0.0%	3.7%	7.1%	-	*	-	*	n/a	3.0%	n/a
2016	35.1%	18.8%	10.7%	*	17.6%	0.0%	-	*	-	-	n/a	12.5%	n/a

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	1.9%	7.1%	0.0%	4.5%	*	*	-	*	n/a	0.0%	n/a
2016	41.6%	16.9%	8.8%	12.5%	7.0%	7.1%	-	*	-	*	n/a	7.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	97.8%	*	*	-	*	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	?	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	3.9%	0.0%	3.5%	8.9%	-	*	-	*	n/a	2.8%	n/a
Class of 2016	22.5%	8.2%	2.7%	0.0%	3.3%	3.6%	*	*	-	*	n/a	3.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	860	834	858	890	-	*	-	*	n/a	846	n/a
Class of 2016	1375	1180	1085	1037	1071	1157	*	*	-	*	n/a	1081	n/a
English Language Arts													
Class of 2017	512	460	428	412	425	448	-	*	-	*	n/a	421	n/a
Class of 2016	903	772	712	689	697	772	*	*	-	*	n/a	708	n/a
Mathematics													
Class of 2017	507	461	433	422	433	442	-	*	-	*	n/a	426	n/a
Class of 2016	472	407	373	348	374	385	*	*	-	*	n/a	373	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	14.9	13.9	14.7	17.3	-	*	-	*	n/a	14.6	n/a
Class of 2016	20.3	16.3	14.2	13.9	13.5	16.9	*	-	-	*	n/a	14.0	n/a
English Language Arts													
Class of 2017	19.9	15.8	13.7	12.8	13.5	16.1	-	*	-	*	n/a	13.3	n/a
Class of 2016	19.8	15.2	12.9	12.6	12.2	16.4	*	-	-	*	n/a	12.7	n/a
Mathematics													
Class of 2017	20.4	17.6	16.2	15.6	16.0	17.8	-	*	-	*	n/a	15.9	n/a
Class of 2016	20.5	17.3	15.5	15.0	15.4	16.7	*	-	-	*	n/a	15.5	n/a
Science													
Class of 2017	20.6	17.4	15.7	13.9	15.6	18.1	-	*	-	*	n/a	15.3	n/a
Class of 2016	20.5	16.9	14.7	14.7	14.0	17.7	*	-	-	*	n/a	14.5	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	26.1%	18.0%	27.7%	29.3%	*	*	*	33.3%	5.3%	26.2%	22.5%
2015-16	35.9%	36.2%	26.1%	11.6%	30.7%	25.1%	25.0%	*	-	50.0%	16.2%	26.9%	26.4%
English Language Arts													
2016-17	16.8%	18.9%	11.1%	9.6%	9.9%	17.0%	*	*	*	33.3%	2.7%	10.6%	3.5%
2015-16	16.2%	18.5%	10.6%	7.8%	11.0%	11.6%	14.3%	*	-	25.0%	6.9%	10.5%	6.6%
Mathematics													
2016-17	19.5%	19.5%	12.7%	10.9%	11.9%	17.8%	*	*	*	27.3%	2.1%	12.3%	5.8%
2015-16	19.3%	19.4%	14.1%	6.5%	15.8%	17.0%	14.3%	*	-	25.0%	0.7%	14.0%	9.0%
Science													
2016-17	5.7%	8.8%	6.2%	4.0%	6.2%	9.4%	*	*	*	9.1%	0.7%	5.9%	1.0%
2015-16	5.1%	8.0%	3.2%	0.8%	3.6%	4.2%	28.6%	*	-	0.0%	0.0%	3.5%	0.9%
Social Studies													
2016-17	21.8%	22.4%	7.6%	4.6%	6.8%	14.0%	*	*	*	16.7%	0.0%	7.6%	2.2%
2015-16	20.8%	22.6%	6.9%	3.4%	7.1%	8.7%	12.5%	*	-	25.0%	0.0%	6.9%	2.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	30.3%	37.5%	30.1%	23.6%	*	-	-	*	21.2%	29.8%	22.8%
2014-15	56.1%	51.2%	40.5%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	19.1%	15.4%	20.6%	20.0%	*	-	-	*	0.0%	20.0%	10.5%
2014-15	55.6%	37.0%	25.8%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,452	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	458	31.5%	7.6%	8.0%
Grade 10	395	27.2%	6.7%	7.4%
Grade 11	324	22.3%	6.0%	6.9%
Grade 12	275	18.9%	5.2%	6.4%
Ethnic Distribution:				
African American	286	19.7%	22.5%	12.6%
Hispanic	969	66.7%	69.6%	52.4%
White	175	12.1%	5.4%	27.8%
American Indian	4	0.3%	0.3%	0.4%
Asian	3	0.2%	1.4%	4.4%
Pacific Islander	4	0.3%	0.1%	0.1%
Two or More Races	11	0.8%	0.7%	2.3%
Economically Disadvantaged	1,324	91.2%	86.7%	58.8%
Non-Educationally Disadvantaged	128	8.8%	13.3%	41.2%
English Learners (EL)	447	30.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	63	4.1%	1.1%	1.3%
At-Risk	989	68.1%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	158			
Students with Intellectual Disabilities	96	60.8%	42.3%	43.3%
Students with Physical Disabilities	16	10.1%	19.4%	21.9%
Students with Autism	7	4.4%	**	13.2%
Students with Behavioral Disabilities	39	24.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	288	18.7%	19.9%	16.0%
By Ethnicity:				
African American	76	4.9%		
Hispanic	155	10.0%		

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	51	3.3%		
American Indian	2	0.1%		
Asian	0	0.0%		
Pacific Islander	1	0.1%		
Two or More Races	3	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	11.6%	12.2%	8.0%	18.9%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	17.6	15.2	16.7
Foreign Languages	15.1	17.0	18.6
Mathematics	17.2	16.3	17.9
Science	18.2	16.4	19.0
Social Studies	20.9	16.9	19.3

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	119.9	100.0%	100.0%	100.0%
Professional Staff:	109.0	90.9%	67.8%	64.1%
Teachers	91.4	76.2%	51.7%	50.1%
Professional Support	8.0	6.7%	10.5%	9.8%
Campus Administration (School Leadership)	9.6	8.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	4.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	9.1%	9.7%	10.1%
Total Minority Staff:	68.8	57.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	32.0	35.0%	34.9%	10.4%
Hispanic	14.3	15.7%	29.8%	27.2%
White	39.1	42.8%	29.5%	58.9%
American Indian	1.0	1.1%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	5.0	5.5%	2.0%	1.1%
Males	47.3	51.8%	29.7%	23.7%
Females	44.1	48.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.1	5.5%	2.9%	1.4%
Bachelors	62.3	68.2%	69.8%	74.1%
Masters	23.0	25.2%	26.1%	23.8%
Doctorate	1.0	1.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	9.8%	8.7%	8.2%
1-5 Years Experience	34.9	38.2%	38.2%	29.1%
6-10 Years Experience	15.0	16.4%	16.2%	19.1%
11-20 Years Experience	20.1	22.0%	23.7%	28.2%
Over 20 Years Experience	12.5	13.6%	13.2%	15.3%
Number of Students per Teacher	15.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	3.6	5.0	5.2
Average Years Experience of Assistant Principals with District	2.8	4.8	4.6
Average Years Experience of Teachers:	9.1	9.9	10.9
Average Years Experience of Teachers with District:	6.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,999	\$49,420	\$47,667
1-5 Years Experience	\$53,695	\$54,084	\$49,663
6-10 Years Experience	\$59,707	\$57,908	\$52,056
11-20 Years Experience	\$57,944	\$58,849	\$55,246
Over 20 Years Experience	\$63,349	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,271	\$56,788	\$53,334
Professional Support	\$64,334	\$69,941	\$63,165
Campus Administration (School Leadership)	\$74,832	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE H S
 Campus Number: 057905015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,452
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	404	27.8%	42.0%	18.9%
Career & Technical Education	1,120	77.1%	23.4%	25.8%
Gifted & Talented Education	107	7.4%	13.9%	7.9%
Special Education	158	10.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.5	7.1%	6.9%	6.1%
Career & Technical Education	9.7	10.6%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	2.6	2.8%	1.9%	1.8%
Regular Education	44.1	48.3%	70.2%	72.3%
Special Education	15.0	16.4%	10.1%	9.0%
Other	13.5	14.8%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SOUTH OAK CLIFF H S**

Campus Number: **057905016**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,202
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	*	*	*	*	-	*	-	*	*	*	*
	2017	64%	54%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	33%	*	*	*	*	-	*	-	*	*	*	*
	2017	43%	33%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	7%	4%	*	*	*	*	-	*	-	*	*	*	*
	2017	8%	5%	*	*	*	*	-	*	-	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	*	*	*	*	*	*	*	-	*	*	*
	2017	66%	57%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	38%	*	*	*	*	*	*	*	-	*	*	*
	2017	45%	34%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	8%	5%	*	*	*	*	*	*	*	-	*	*	*
	2017	6%	4%	*	*	*	*	*	*	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	76%	75%	78%	*	-	*	*	*	*	76%	81%
	2017	83%	78%	65%	*	73%	*	-	*	-	-	*	65%	73%
At Meets Grade Level or Above	2018	55%	54%	38%	38%	42%	*	-	*	*	*	*	40%	41%
	2017	48%	40%	16%	*	22%	*	-	*	-	-	*	15%	20%
At Masters Grade Level	2018	32%	31%	14%	15%	15%	*	-	*	*	*	*	14%	13%
	2017	26%	19%	3%	*	7%	*	-	*	-	-	*	3%	7%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	77%	79%	*	*	-	*	*	*	*	78%	*
	2017	86%	83%	67%	*	72%	*	*	*	-	-	*	67%	69%
At Meets Grade Level or Above	2018	59%	53%	33%	33%	*	*	-	*	*	*	*	34%	*
	2017	57%	49%	21%	*	31%	*	*	*	-	-	*	20%	24%
At Masters Grade Level	2018	24%	17%	3%	4%	*	*	-	*	*	*	*	4%	*
	2017	21%	14%	2%	*	4%	*	*	*	-	-	*	1%	4%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	89%	87%	93%	*	-	*	-	-	*	88%	90%
	2017	91%	91%	84%	84%	86%	-	*	*	-	-	*	83%	83%
At Meets Grade Level or Above	2018	70%	70%	54%	50%	59%	*	-	*	-	-	*	55%	55%
	2017	66%	63%	39%	39%	41%	-	*	*	-	-	*	39%	43%
At Masters Grade Level	2018	40%	37%	17%	15%	20%	*	-	*	-	-	*	17%	18%
	2017	35%	30%	7%	6%	9%	-	*	*	-	-	*	7%	11%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,202
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	61%	60%	64%	*	*	*	*	*	37%	61%	61%
	2017	75%	67%	53%	51%	57%	*	*	*	-	-	*	52%	55%
At Meets Grade Level or Above	2018	48%	41%	30%	28%	34%	*	*	*	*	*	17%	31%	31%
	2017	45%	36%	19%	16%	24%	*	*	*	-	-	*	18%	20%
At Masters Grade Level	2018	22%	17%	6%	6%	6%	*	*	*	*	*	2%	6%	5%
	2017	20%	14%	2%	1%	3%	*	*	*	-	-	*	2%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	42%	*	*	*	*	*	*	*	*	42%	*
	2017	72%	62%	35%	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	19%	*	*	*	*	*	*	*	*	19%	*
	2017	44%	34%	14%	*	*	*	*	*	-	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	76%	75%	78%	*	-	*	*	*	*	76%	81%
	2017	79%	72%	65%	*	73%	*	-	*	-	-	*	65%	73%
At Meets Grade Level or Above	2018	50%	45%	38%	38%	42%	*	-	*	*	*	*	40%	41%
	2017	46%	37%	16%	*	22%	*	-	*	-	-	*	15%	20%
At Masters Grade Level	2018	24%	21%	14%	15%	15%	*	-	*	*	*	*	14%	13%
	2017	22%	16%	3%	*	7%	*	-	*	-	-	*	3%	7%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	77%	79%	*	*	-	*	*	*	*	78%	*
	2017	79%	72%	67%	*	72%	*	*	*	-	-	*	67%	69%
At Meets Grade Level or Above	2018	51%	42%	33%	33%	*	*	-	*	*	*	*	34%	*
	2017	49%	39%	21%	*	31%	*	*	*	-	-	*	20%	24%
At Masters Grade Level	2018	23%	15%	3%	4%	*	*	-	*	*	*	*	4%	*
	2017	19%	12%	2%	*	4%	*	*	*	-	-	*	1%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	89%	87%	93%	*	-	*	-	-	*	88%	90%
	2017	77%	72%	84%	84%	86%	-	*	*	-	-	*	83%	83%
At Meets Grade Level or Above	2018	53%	50%	54%	50%	59%	*	-	*	-	-	*	55%	55%
	2017	49%	43%	39%	39%	41%	-	*	*	-	-	*	39%	43%
At Masters Grade Level	2018	31%	26%	17%	15%	20%	*	-	*	-	-	*	17%	18%
	2017	27%	20%	7%	6%	9%	-	*	*	-	-	*	7%	11%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,202
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	66	65	68	*	-	*	-	-	67	67	62
End of Course Algebra I	2018	72	76	70	70	71	-	-	-	-	*	45	70	74
All Grades Both Subjects	2018	69	71	68	67	69	*	-	*	-	*	56	69	67
All Grades ELA/Reading	2018	69	70	66	65	68	*	-	*	-	-	67	67	62
All Grades Mathematics	2018	70	71	70	70	71	-	-	-	-	*	45	70	74

District Name: DALLAS ISD
Campus Name: SOUTH OAK CLIFF H S
Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,202
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	55%	71%	73%	64%	-	-	-	-	*	69%	72%
													80%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,202
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	61%	-	-	-	-	-	54%	54%	-	*	54%	53%
	2017	75%	67%	53%	-	-	-	-	-	46%	46%	-	*	46%	48%
At Meets Grade Level or Above	2018	48%	41%	30%	-	-	-	-	-	21%	21%	-	*	21%	23%
	2017	45%	36%	19%	-	-	-	-	-	13%	13%	-	*	13%	14%
At Masters Grade Level	2018	22%	17%	6%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2017	20%	14%	2%	-	-	-	-	-	2%	2%	-	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	42%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	35%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	19%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	14%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	76%	-	-	-	-	-	79%	79%	-	*	79%	78%
	2017	79%	72%	65%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	38%	-	-	-	-	-	35%	35%	-	*	35%	34%
	2017	46%	37%	16%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	14%	-	-	-	-	-	11%	11%	-	*	11%	9%
	2017	22%	16%	3%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	77%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	67%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	33%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	21%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	3%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	2%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	89%	-	-	-	-	-	86%	86%	-	*	86%	86%
	2017	77%	72%	84%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	54%	-	-	-	-	-	43%	43%	-	*	43%	46%
	2017	49%	43%	39%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	17%	-	-	-	-	-	10%	10%	-	*	10%	11%
	2017	27%	20%	7%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	71	68	-	-	-	-	-	63	63	-	50	63	62
All Grades ELA/Reading	2018	69	70	66	-	-	-	-	-	56	56	-	*	56	56
All Grades Mathematics	2018	70	71	70	-	-	-	-	-	73	73	-	*	73	69

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,202
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	88%	89%	87%	81%	*	100%	*	100%	87%	88%	86%
Included in Accountability	94%	91%	81%	82%	79%	46%	*	81%	*	88%	83%	83%	75%
Not Included in Accountability													
Mobile	4%	4%	7%	7%	5%	35%	*	19%	*	13%	4%	5%	8%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	3%
Not Tested	1%	3%	12%	11%	13%	19%	*	0%	*	0%	13%	12%	14%
Absent	1%	1%	12%	11%	13%	19%	*	0%	*	0%	13%	12%	14%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	94%	93%	96%	100%	*	100%	-	-	96%	94%	96%
Included in Accountability	94%	91%	84%	85%	83%	62%	*	100%	-	-	89%	87%	81%
Not Included in Accountability													
Mobile	4%	4%	8%	8%	7%	31%	*	0%	-	-	7%	6%	7%
Other Exclusions	1%	2%	2%	0%	6%	8%	*	0%	-	-	0%	1%	9%
Not Tested	1%	3%	6%	7%	4%	0%	*	0%	-	-	4%	6%	4%
Absent	1%	1%	6%	6%	4%	0%	*	0%	-	-	3%	6%	4%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,202
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	87.6%	86.8%	89.6%	85.2%	*	*	-	*	88.5%	88.7%	90.0%
2015-16	95.8%	95.6%	91.5%	91.2%	92.3%	*	*	*	-	*	91.2%	91.8%	93.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	3.8%	3.2%	5.3%	6.7%	*	0.0%	-	0.0%	3.3%	2.9%	5.5%
2015-16	2.0%	2.2%	3.4%	3.2%	4.1%	0.0%	*	*	-	*	2.2%	3.1%	5.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	79.3%	83.5%	65.1%	-	-	-	-	*	65.0%	81.1%	60.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	7.0%	6.3%	9.5%	-	-	-	-	*	27.5%	6.5%	4.0%
Dropped Out	5.9%	7.5%	13.7%	10.2%	25.4%	-	-	-	-	*	7.5%	12.4%	36.0%
Graduates and TxCHSE	90.1%	88.4%	79.3%	83.5%	65.1%	-	-	-	-	*	65.0%	81.1%	60.0%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	86.3%	89.8%	74.6%	-	-	-	-	*	92.5%	87.6%	64.0%
Class of 2016													
Graduated	89.1%	87.9%	75.4%	74.6%	76.6%	-	*	*	-	-	62.1%	77.6%	57.9%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	9.2%	9.8%	7.8%	-	*	*	-	-	24.1%	8.5%	10.5%
Dropped Out	6.2%	7.6%	15.4%	15.6%	15.6%	-	*	*	-	-	13.8%	13.8%	31.6%
Graduates and TxCHSE	89.6%	88.0%	75.4%	74.6%	76.6%	-	*	*	-	-	62.1%	77.6%	57.9%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	84.6%	84.4%	84.4%	-	*	*	-	-	86.2%	86.2%	68.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	81.8%	80.8%	84.1%	-	*	*	-	-	77.8%	84.1%	68.4%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	1.5%	2.0%	0.0%	-	*	*	-	-	7.4%	0.8%	0.0%
Dropped Out	6.6%	7.8%	16.7%	17.2%	15.9%	-	*	*	-	-	14.8%	15.1%	31.6%
Graduates and TxCHSE	92.2%	91.3%	81.8%	80.8%	84.1%	-	*	*	-	-	77.8%	84.1%	68.4%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	83.3%	82.8%	84.1%	-	*	*	-	-	85.2%	84.9%	68.4%
Class of 2015													
Graduated	91.3%	90.7%	76.3%	76.4%	76.1%	*	*	-	-	-	61.4%	79.1%	64.0%
Received TxCHSE	0.8%	0.2%	0.4%	0.5%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.9%	3.2%	3.4%	3.0%	*	*	-	-	-	11.4%	2.9%	4.0%
Dropped Out	6.7%	8.2%	20.1%	19.7%	20.9%	*	*	-	-	-	27.3%	18.0%	32.0%
Graduates and TxCHSE	92.1%	90.9%	76.6%	76.9%	76.1%	*	*	-	-	-	61.4%	79.1%	64.0%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	79.9%	80.3%	79.1%	*	*	-	-	-	72.7%	82.0%	68.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	76.5%	76.8%	76.1%	*	*	-	-	-	61.4%	79.8%	64.0%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,202
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.4%	0.5%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	2.2%	2.4%	1.5%	*	*	-	-	-	9.1%	1.7%	0.0%
Dropped Out	6.7%	8.1%	20.9%	20.3%	22.4%	*	*	-	-	-	29.5%	18.6%	36.0%
Graduates and TxCHSE	92.8%	91.5%	76.9%	77.3%	76.1%	*	*	-	-	-	61.4%	79.8%	64.0%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	79.1%	79.7%	77.6%	*	*	-	-	-	70.5%	81.4%	64.0%
Class of 2014													
Graduated	90.9%	90.7%	76.9%	76.0%	81.2%	*	*	*	-	-	74.4%	79.3%	75.0%
Received TxCHSE	1.2%	0.3%	1.1%	0.5%	2.9%	*	*	*	-	-	0.0%	0.9%	0.0%
Continued HS	0.6%	0.3%	1.1%	1.5%	0.0%	*	*	*	-	-	4.7%	0.9%	0.0%
Dropped Out	7.2%	8.7%	20.9%	21.9%	15.9%	*	*	*	-	-	20.9%	19.0%	25.0%
Graduates and TxCHSE	92.2%	91.0%	78.0%	76.5%	84.1%	*	*	*	-	-	74.4%	80.2%	75.0%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	79.1%	78.1%	84.1%	*	*	*	-	-	79.1%	81.0%	75.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	78.2%	82.4%	64.1%	-	-	-	-	*	64.3%	80.4%	57.7%
Class of 2016	89.1%	87.1%	74.5%	73.9%	75.4%	-	*	*	-	-	60.0%	77.0%	57.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	79.4%	78.5%	82.9%	-	-	-	-	*	7.7%	81.3%	73.3%
Class of 2016	87.4%	92.6%	88.3%	85.6%	95.9%	-	*	*	-	-	0.0%	87.4%	81.8%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	79.4%	78.5%	82.9%	-	-	-	-	*	7.7%	81.3%	73.3%
Class of 2016	85.1%	92.3%	88.3%	85.6%	95.9%	-	*	*	-	-	0.0%	87.4%	81.8%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	76.3%	74.6%	82.6%	-	-	-	-	*	5.7%	78.2%	72.2%
2015-16	85.6%	91.3%	86.4%	84.2%	92.3%	-	*	*	-	-	0.0%	85.4%	76.9%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	76.3%	74.6%	82.6%	-	-	-	-	*	5.7%	78.2%	72.2%
2015-16	83.3%	90.9%	86.4%	84.2%	92.3%	-	*	*	-	-	0.0%	85.4%	76.9%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,202
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	232	100.0%	7,685	334,424
By Ethnicity:				
African American	185	79.7%	1,717	42,132
Hispanic	46	19.8%	5,325	164,446
White	0	0.0%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	0	0.0%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	1	0.4%	34	6,283
By Graduation Type:				
Minimum H.S. Program	55	23.7%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	177	76.3%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	35	15.1%	586	25,105
Economically Disadvantaged Graduates	188	81.0%	6,483	159,476
LEP Graduates	18	7.8%	1,229	17,579
At-Risk Graduates	130	56.0%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,202
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	30.6%	31.6%	27.2%	-	-	-	-	*	61.4%	30.9%	22.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	5.6%	4.3%	10.9%	-	-	-	-	*	0.0%	5.9%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	15.9%	15.1%	19.6%	-	-	-	-	*	2.9%	16.5%	5.6%
Mathematics													
2016-17	42.0%	28.5%	5.2%	4.3%	8.7%	-	-	-	-	*	0.0%	5.3%	0.0%
Both Subjects													
2016-17	37.8%	25.5%	4.7%	3.8%	8.7%	-	-	-	-	*	0.0%	4.8%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	1.3%	0.5%	4.3%	-	-	-	-	*	0.0%	1.6%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	0.4%	0.0%	2.2%	-	-	-	-	*	0.0%	0.5%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	25.9%	27.8%	18.5%	-	-	-	-	*	61.4%	26.1%	22.2%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	8.2%	9.7%	2.2%	-	-	-	-	*	54.3%	9.0%	5.6%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	36.6%	37.8%	32.6%	-	-	-	-	*	34.3%	34.6%	33.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	1.3%	1.6%	0.0%	-	-	-	-	*	0.0%	1.6%	0.0%

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,202
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	4.7%	4.9%	4.3%	-	-	-	-	*	0.0%	5.9%	0.0%
2015-16	22.6%	16.7%	8.0%	8.9%	5.8%	-	*	*	-	-	0.0%	7.6%	7.7%
Mathematics													
2016-17	19.8%	10.5%	2.6%	2.7%	2.2%	-	-	-	-	*	0.0%	2.7%	0.0%
2015-16	18.1%	10.1%	1.9%	1.3%	3.8%	-	*	*	-	-	0.0%	2.0%	0.0%
Both Subjects													
2016-17	12.9%	4.9%	0.9%	0.5%	2.2%	-	-	-	-	*	0.0%	1.1%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	79.7%	80.5%	76.1%	-	-	-	-	*	62.9%	80.3%	61.1%
2015-16	47.8%	67.6%	77.5%	75.3%	82.7%	-	*	*	-	-	55.6%	78.3%	76.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	18.9%	18.0%	20.9%	?	*	*	-	*	n/a	20.1%	n/a
2016	25.5%	40.1%	21.3%	19.3%	27.7%	-	*	-	-	-	n/a	21.6%	n/a
English Language Arts													
2017	15.9%	29.2%	15.0%	14.5%	16.3%	-	*	*	-	*	n/a	16.0%	n/a
2016	15.5%	29.0%	19.0%	17.3%	24.6%	-	*	-	-	-	n/a	19.4%	n/a
Mathematics													
2017	7.2%	9.4%	2.1%	1.5%	3.1%	?	*	*	-	*	n/a	2.3%	n/a
2016	6.8%	9.2%	3.8%	3.3%	5.4%	-	*	-	-	-	n/a	3.8%	n/a
Science													
2017	10.9%	18.4%	5.8%	5.2%	6.2%	?	*	*	-	*	n/a	6.6%	n/a
2016	10.4%	15.4%	3.6%	3.8%	3.1%	-	*	-	-	-	n/a	3.4%	n/a
Social Studies													
2017	15.0%	26.4%	6.4%	6.2%	7.0%	-	*	*	-	*	n/a	6.9%	n/a
2016	14.8%	26.3%	8.9%	8.8%	9.2%	-	*	-	-	-	n/a	9.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	2.0%	0.0%	3.7%	*	-	-	-	*	n/a	1.1%	n/a
2016	49.5%	30.5%	1.8%	1.3%	2.8%	-	-	-	-	-	n/a	1.9%	n/a
English Language Arts													
2017	41.3%	18.4%	1.3%	0.0%	4.8%	-	-	-	-	*	n/a	1.4%	n/a
2016	43.3%	19.5%	2.0%	1.4%	3.1%	-	-	-	-	-	n/a	2.1%	n/a
Mathematics													
2017	51.3%	43.1%	9.1%	0.0%	*	*	-	-	-	-	n/a	0.0%	n/a
2016	54.0%	43.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2017	38.3%	20.4%	3.2%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2016	35.1%	18.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,202
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	41.6%	16.9%	2.1%	0.0%	8.3%	-	-	-	-	-	n/a	2.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	96.2%	100.0%	?	-	-	-	*	n/a	98.4%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	-	*	*	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	1.3%	0.0%	3.7%	*	-	-	-	*	n/a	1.1%	n/a
Class of 2016	22.5%	8.2%	0.7%	1.0%	0.0%	-	*	-	-	-	n/a	0.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	810	803	823	*	-	-	-	*	n/a	811	n/a
Class of 2016	1375	1180	1040	1041	1038	-	*	-	-	-	n/a	1039	n/a
English Language Arts													
Class of 2017	512	460	407	404	409	*	-	-	-	*	n/a	405	n/a
Class of 2016	903	772	677	680	667	-	*	-	-	-	n/a	677	n/a
Mathematics													
Class of 2017	507	461	404	398	413	*	-	-	-	*	n/a	406	n/a
Class of 2016	472	407	364	361	371	-	*	-	-	-	n/a	363	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	13.7	13.5	14.3	-	-	-	-	*	n/a	13.7	n/a
Class of 2016	20.3	16.3	13.4	13.5	13.2	-	*	-	-	-	n/a	13.4	n/a
English Language Arts													
Class of 2017	19.9	15.8	12.4	12.3	12.6	-	-	-	-	*	n/a	12.4	n/a
Class of 2016	19.8	15.2	12.0	12.0	11.9	-	*	-	-	-	n/a	12.0	n/a
Mathematics													
Class of 2017	20.4	17.6	14.9	14.7	15.6	-	-	-	-	*	n/a	15.0	n/a
Class of 2016	20.5	17.3	15.0	15.1	14.9	-	*	-	-	-	n/a	15.0	n/a
Science													
Class of 2017	20.6	17.4	14.4	14.0	15.6	-	-	-	-	*	n/a	14.5	n/a
Class of 2016	20.5	16.9	14.1	14.1	14.0	-	*	-	-	-	n/a	14.1	n/a

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,202
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	25.7%	25.9%	25.4%	14.3%	*	40.0%	-	*	6.7%	27.7%	19.6%
2015-16	35.9%	36.2%	23.2%	23.6%	22.1%	*	*	*	-	*	3.8%	25.1%	12.7%
English Language Arts													
2016-17	16.8%	18.9%	7.8%	8.0%	7.2%	0.0%	*	0.0%	-	*	0.0%	9.0%	2.1%
2015-16	16.2%	18.5%	14.4%	15.1%	12.8%	*	*	*	-	*	1.8%	15.6%	5.6%
Mathematics													
2016-17	19.5%	19.5%	14.5%	16.4%	10.3%	0.0%	*	0.0%	-	*	3.2%	16.0%	6.3%
2015-16	19.3%	19.4%	15.4%	15.3%	15.9%	*	*	*	-	*	1.3%	16.0%	7.7%
Science													
2016-17	5.7%	8.8%	3.1%	3.1%	2.9%	0.0%	*	0.0%	-	*	0.0%	3.7%	0.5%
2015-16	5.1%	8.0%	1.7%	1.8%	1.3%	*	*	*	-	*	0.0%	1.7%	0.0%
Social Studies													
2016-17	21.8%	22.4%	13.3%	11.4%	17.3%	14.3%	*	40.0%	-	*	1.2%	13.9%	14.7%
2015-16	20.8%	22.6%	7.9%	7.7%	8.5%	*	*	*	-	*	0.0%	8.6%	2.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	39.4%	42.4%	26.9%	-	*	*	-	-	19.0%	38.6%	23.1%
2014-15	56.1%	51.2%	48.1%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	12.0%	14.3%	6.3%	-	*	*	-	-	*	10.3%	0.0%
2014-15	55.6%	37.0%	21.3%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,202
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,202	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	356	29.6%	7.6%	8.0%
Grade 10	343	28.5%	6.7%	7.4%
Grade 11	243	20.2%	6.0%	6.9%
Grade 12	260	21.6%	5.2%	6.4%
Ethnic Distribution:				
African American	818	68.1%	22.5%	12.6%
Hispanic	367	30.5%	69.6%	52.4%
White	6	0.5%	5.4%	27.8%
American Indian	2	0.2%	0.3%	0.4%
Asian	5	0.4%	1.4%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	3	0.2%	0.7%	2.3%
Economically Disadvantaged	1,077	89.6%	86.7%	58.8%
Non-Educationally Disadvantaged	125	10.4%	13.3%	41.2%
English Learners (EL)	200	16.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	26	1.7%	1.1%	1.3%
At-Risk	894	74.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	166			
Students with Intellectual Disabilities	133	80.1%	42.3%	43.3%
Students with Physical Disabilities	7	4.2%	19.4%	21.9%
Students with Autism	5	3.0%	**	13.2%
Students with Behavioral Disabilities	21	12.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	420	27.5%	19.9%	16.0%
By Ethnicity:				
African American	294	19.2%		
Hispanic	109	7.1%		

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,202
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	12	0.8%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	13.7%	12.2%	8.0%	18.2%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	17.0	15.2	16.7
Foreign Languages	19.3	17.0	18.6
Mathematics	17.4	16.3	17.9
Science	18.3	16.4	19.0
Social Studies	18.6	16.9	19.3

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,202
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	121.9	100.0%	100.0%	100.0%
Professional Staff:	103.0	84.6%	67.8%	64.1%
Teachers	86.4	70.9%	51.7%	50.1%
Professional Support	7.1	5.8%	10.5%	9.8%
Campus Administration (School Leadership)	9.6	7.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	4.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	18.8	15.4%	9.7%	10.1%
Total Minority Staff:	111.7	91.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	70.0	81.0%	34.9%	10.4%
Hispanic	4.2	4.9%	29.8%	27.2%
White	9.1	10.6%	29.5%	58.9%
American Indian	1.0	1.2%	0.7%	0.3%
Asian	2.0	2.3%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	39.2	45.4%	29.7%	23.7%
Females	47.2	54.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.1	2.5%	2.9%	1.4%
Bachelors	52.5	60.7%	69.8%	74.1%
Masters	27.8	32.2%	26.1%	23.8%
Doctorate	4.0	4.6%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	11.6%	8.7%	8.2%
1-5 Years Experience	38.1	44.1%	38.2%	29.1%
6-10 Years Experience	14.0	16.2%	16.2%	19.1%
11-20 Years Experience	13.3	15.4%	23.7%	28.2%
Over 20 Years Experience	10.9	12.7%	13.2%	15.3%
Number of Students per Teacher	13.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,202
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	9.0	5.0	5.2
Average Years Experience of Assistant Principals with District	9.0	4.8	4.6
Average Years Experience of Teachers:	9.2	9.9	10.9
Average Years Experience of Teachers with District:	8.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,000	\$49,420	\$47,667
1-5 Years Experience	\$52,708	\$54,084	\$49,663
6-10 Years Experience	\$57,534	\$57,908	\$52,056
11-20 Years Experience	\$58,843	\$58,849	\$55,246
Over 20 Years Experience	\$68,048	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,836	\$56,788	\$53,334
Professional Support	\$64,333	\$69,941	\$63,165
Campus Administration (School Leadership)	\$76,423	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: SOUTH OAK CLIFF H S
 Campus Number: 057905016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,202
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	176	14.6%	42.0%	18.9%
Career & Technical Education	929	77.3%	23.4%	25.8%
Gifted & Talented Education	97	8.1%	13.9%	7.9%
Special Education	166	13.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	4.3%	6.9%	6.1%
Career & Technical Education	12.4	14.4%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.5	0.6%	1.9%	1.8%
Regular Education	42.3	48.9%	70.2%	72.3%
Special Education	17.8	20.7%	10.1%	9.0%
Other	9.6	11.1%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **H GRADY SPRUCE H S**

Campus Number: **057905017**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,794
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	39%	*	*	*	*	-	-	*	23%	*	*
	2017	64%	54%	40%	*	40%	*	*	-	-	*	*	40%	*
At Meets Grade Level or Above	2018	44%	33%	18%	*	*	*	*	-	-	*	15%	*	*
	2017	43%	33%	16%	*	16%	*	*	-	-	*	*	16%	*
At Masters Grade Level	2018	7%	4%	1%	*	*	*	*	-	-	*	4%	*	*
	2017	8%	5%	1%	*	1%	*	*	-	-	*	*	1%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	45%	*	45%	*	*	-	-	-	*	46%	*
	2017	66%	57%	47%	*	48%	*	*	-	-	*	23%	48%	47%
At Meets Grade Level or Above	2018	48%	38%	20%	*	20%	*	*	-	-	-	*	20%	*
	2017	45%	34%	21%	*	22%	*	*	-	-	*	14%	21%	20%
At Masters Grade Level	2018	8%	5%	1%	*	1%	*	*	-	-	-	*	1%	*
	2017	6%	4%	1%	*	1%	*	*	-	-	*	6%	1%	1%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	85%	77%	87%	*	*	-	-	-	67%	86%	88%
	2017	83%	78%	83%	78%	85%	*	*	-	-	-	*	84%	86%
At Meets Grade Level or Above	2018	55%	54%	60%	53%	62%	*	*	-	-	-	46%	63%	63%
	2017	48%	40%	36%	25%	40%	*	*	-	-	-	*	37%	40%
At Masters Grade Level	2018	32%	31%	28%	18%	30%	*	*	-	-	-	15%	28%	30%
	2017	26%	19%	13%	8%	15%	*	*	-	-	-	*	14%	16%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	76%	77%	75%	*	-	-	-	*	54%	77%	73%
	2017	86%	83%	80%	*	82%	*	-	-	-	-	*	80%	80%
At Meets Grade Level or Above	2018	59%	53%	37%	30%	38%	*	-	-	-	*	28%	38%	35%
	2017	57%	49%	34%	*	33%	*	-	-	-	-	*	34%	32%
At Masters Grade Level	2018	24%	17%	6%	7%	5%	*	-	-	-	*	6%	6%	4%
	2017	21%	14%	4%	*	5%	*	-	-	-	-	*	4%	4%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	91%	92%	91%	*	*	-	-	*	75%	91%	91%
	2017	91%	91%	90%	86%	91%	*	-	-	-	*	*	91%	91%
At Meets Grade Level or Above	2018	70%	70%	69%	66%	69%	*	*	-	-	*	45%	68%	64%
	2017	66%	63%	56%	51%	57%	*	-	-	-	*	*	57%	54%
At Masters Grade Level	2018	40%	37%	33%	22%	36%	*	*	-	-	*	9%	32%	30%
	2017	35%	30%	19%	10%	21%	*	-	-	-	*	*	20%	17%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,794
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	62%	61%	62%	67%	*	-	-	*	43%	63%	60%
	2017	75%	67%	63%	60%	64%	*	*	-	-	*	40%	64%	63%
At Meets Grade Level or Above	2018	48%	41%	36%	32%	37%	54%	*	-	-	*	26%	37%	33%
	2017	45%	36%	29%	26%	30%	*	*	-	-	*	13%	29%	28%
At Masters Grade Level	2018	22%	17%	11%	8%	12%	18%	*	-	-	*	7%	11%	10%
	2017	20%	14%	6%	4%	7%	*	*	-	-	*	3%	6%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	42%	*	42%	*	*	-	-	*	21%	43%	*
	2017	72%	62%	43%	*	44%	*	*	-	-	*	19%	44%	42%
At Meets Grade Level or Above	2018	46%	38%	19%	*	19%	*	*	-	-	*	13%	19%	*
	2017	44%	34%	19%	*	19%	*	*	-	-	*	10%	19%	17%
At Masters Grade Level	2018	19%	15%	1%	*	1%	*	*	-	-	*	3%	1%	*
	2017	19%	13%	1%	*	1%	*	*	-	-	*	4%	1%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	85%	77%	87%	*	*	-	-	-	67%	86%	88%
	2017	79%	72%	83%	78%	85%	*	*	-	-	-	*	84%	86%
At Meets Grade Level or Above	2018	50%	45%	60%	53%	62%	*	*	-	-	-	46%	63%	63%
	2017	46%	37%	36%	25%	40%	*	*	-	-	-	*	37%	40%
At Masters Grade Level	2018	24%	21%	28%	18%	30%	*	*	-	-	-	15%	28%	30%
	2017	22%	16%	13%	8%	15%	*	*	-	-	-	*	14%	16%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	76%	77%	75%	*	-	-	-	*	54%	77%	73%
	2017	79%	72%	80%	*	82%	*	-	-	-	-	*	80%	80%
At Meets Grade Level or Above	2018	51%	42%	37%	30%	38%	*	-	-	-	*	28%	38%	35%
	2017	49%	39%	34%	*	33%	*	-	-	-	-	*	34%	32%
At Masters Grade Level	2018	23%	15%	6%	7%	5%	*	-	-	-	*	6%	6%	4%
	2017	19%	12%	4%	*	5%	*	-	-	-	-	*	4%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	91%	92%	91%	*	*	-	-	*	75%	91%	91%
	2017	77%	72%	90%	86%	91%	*	-	-	-	*	*	91%	91%
At Meets Grade Level or Above	2018	53%	50%	69%	66%	69%	*	*	-	-	*	45%	68%	64%
	2017	49%	43%	56%	51%	57%	*	-	-	-	*	*	57%	54%
At Masters Grade Level	2018	31%	26%	33%	22%	36%	*	*	-	-	*	9%	32%	30%
	2017	27%	20%	19%	10%	21%	*	-	-	-	*	*	20%	17%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,794
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	59	55	61	*	-	-	-	-	52	60	60
End of Course Algebra I	2018	72	76	83	74	85	*	-	-	-	-	70	84	84
All Grades Both Subjects	2018	69	71	71	65	72	72	-	-	-	-	62	71	72
All Grades ELA/Reading	2018	69	70	59	55	61	*	-	-	-	-	52	60	60
All Grades Mathematics	2018	70	71	83	74	85	*	-	-	-	-	70	84	84

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,794
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	7%	*	7%	-	-	-	-	*	6%	7%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	55%	79%	71%	82%	-	-	-	-	70%	79%	80%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,794
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	62%	-	-	-	-	-	59%	59%	*	59%	59%	59%
	2017	75%	67%	63%	-	-	-	-	-	60%	60%	-	62%	60%	60%
At Meets Grade Level or Above	2018	48%	41%	36%	-	-	-	-	-	32%	32%	*	39%	32%	33%
	2017	45%	36%	29%	-	-	-	-	-	24%	24%	-	23%	24%	24%
At Masters Grade Level	2018	22%	17%	11%	-	-	-	-	-	10%	10%	*	13%	10%	10%
	2017	20%	14%	6%	-	-	-	-	-	5%	5%	-	5%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	42%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	62%	43%	-	-	-	-	-	37%	37%	-	*	37%	38%
At Meets Grade Level or Above	2018	46%	38%	19%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	34%	19%	-	-	-	-	-	12%	12%	-	*	12%	12%
At Masters Grade Level	2018	19%	15%	1%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	13%	1%	-	-	-	-	-	1%	1%	-	*	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	85%	-	-	-	-	-	88%	88%	-	*	88%	88%
	2017	79%	72%	83%	-	-	-	-	-	85%	85%	-	*	85%	85%
At Meets Grade Level or Above	2018	50%	45%	60%	-	-	-	-	-	63%	63%	-	*	63%	63%
	2017	46%	37%	36%	-	-	-	-	-	40%	40%	-	*	40%	39%
At Masters Grade Level	2018	24%	21%	28%	-	-	-	-	-	31%	31%	-	*	31%	30%
	2017	22%	16%	13%	-	-	-	-	-	15%	15%	-	*	15%	14%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	76%	-	-	-	-	-	73%	73%	*	*	73%	73%
	2017	79%	72%	80%	-	-	-	-	-	79%	79%	-	*	79%	79%
At Meets Grade Level or Above	2018	51%	42%	37%	-	-	-	-	-	34%	34%	*	*	34%	34%
	2017	49%	39%	34%	-	-	-	-	-	28%	28%	-	*	28%	28%
At Masters Grade Level	2018	23%	15%	6%	-	-	-	-	-	4%	4%	*	*	4%	4%
	2017	19%	12%	4%	-	-	-	-	-	3%	3%	-	*	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	91%	-	-	-	-	-	91%	91%	-	96%	91%	91%
	2017	77%	72%	90%	-	-	-	-	-	90%	90%	-	*	90%	89%
At Meets Grade Level or Above	2018	53%	50%	69%	-	-	-	-	-	61%	61%	-	85%	61%	63%
	2017	49%	43%	56%	-	-	-	-	-	49%	49%	-	*	49%	47%
At Masters Grade Level	2018	31%	26%	33%	-	-	-	-	-	30%	30%	-	33%	30%	30%
	2017	27%	20%	19%	-	-	-	-	-	10%	10%	-	*	10%	9%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	71	-	-	-	-	-	73	73	-	60	73	72
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District Name: DALLAS ISD
Campus Name: H GRADY SPRUCE H S
Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,794
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	59	-	-	-	-	-	60	60	-	45	60	59
All Grades Mathematics	2018	70	71	83	-	-	-	-	-	85	85	-	70	85	84

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,794
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	94%	95%	91%	100%	-	-	100%	94%	95%	95%
Included in Accountability	94%	91%	86%	86%	86%	87%	100%	-	-	67%	89%	89%	84%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	4%	2%	0%	-	-	33%	3%	3%	4%
Other Exclusions	1%	2%	4%	0%	5%	2%	0%	-	-	0%	1%	3%	6%
Not Tested	1%	3%	5%	6%	5%	9%	0%	-	-	0%	6%	5%	5%
Absent	1%	1%	2%	3%	2%	4%	0%	-	-	0%	2%	2%	2%
Other	0%	2%	3%	3%	3%	4%	0%	-	-	0%	4%	3%	4%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	95%	96%	90%	100%	-	-	86%	96%	95%	97%
Included in Accountability	94%	91%	84%	82%	85%	81%	100%	-	-	86%	87%	87%	84%
Not Included in Accountability													
Mobile	4%	4%	7%	12%	5%	9%	0%	-	-	0%	7%	5%	4%
Other Exclusions	1%	2%	5%	0%	6%	0%	0%	-	-	0%	2%	3%	9%
Not Tested	1%	3%	4%	5%	4%	10%	0%	-	-	14%	4%	5%	3%
Absent	1%	1%	4%	5%	4%	10%	0%	-	-	14%	4%	4%	3%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,794
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	90.8%	88.1%	91.5%	88.2%	*	-	-	*	88.9%	91.2%	91.6%
2015-16	95.8%	95.6%	90.0%	87.2%	90.7%	90.5%	*	*	-	77.4%	89.1%	90.3%	90.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	4.8%	5.0%	4.7%	8.1%	0.0%	-	-	0.0%	3.7%	4.4%	5.1%
2015-16	2.0%	2.2%	5.7%	6.6%	5.3%	10.0%	*	*	-	0.0%	4.2%	4.7%	5.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	78.2%	71.6%	81.4%	33.3%	*	-	-	-	73.0%	81.6%	80.4%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	3.4%	3.0%	3.6%	0.0%	*	-	-	-	8.1%	3.2%	5.6%
Dropped Out	5.9%	7.5%	18.4%	25.4%	15.0%	66.7%	*	-	-	-	18.9%	15.2%	14.0%
Graduates and TxCHSE	90.1%	88.4%	78.2%	71.6%	81.4%	33.3%	*	-	-	-	73.0%	81.6%	80.4%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	81.6%	74.6%	85.0%	33.3%	*	-	-	-	81.1%	84.8%	86.0%
Class of 2016													
Graduated	89.1%	87.9%	78.9%	80.4%	79.4%	50.0%	*	-	-	*	68.0%	82.9%	74.3%
Received TxCHSE	0.5%	0.1%	0.3%	0.0%	0.0%	10.0%	*	-	-	*	0.0%	0.3%	0.0%
Continued HS	4.2%	4.4%	4.5%	3.6%	4.5%	10.0%	*	-	-	*	4.0%	3.5%	2.9%
Dropped Out	6.2%	7.6%	16.4%	16.1%	16.1%	30.0%	*	-	-	*	28.0%	13.3%	22.9%
Graduates and TxCHSE	89.6%	88.0%	79.2%	80.4%	79.4%	60.0%	*	-	-	*	68.0%	83.2%	74.3%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	83.6%	83.9%	83.9%	70.0%	*	-	-	*	72.0%	86.7%	77.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	81.4%	80.4%	82.2%	60.0%	*	-	-	*	68.0%	84.9%	76.2%
Received TxCHSE	0.7%	0.2%	0.6%	0.0%	0.4%	10.0%	*	-	-	*	0.0%	0.7%	1.0%
Continued HS	1.2%	0.8%	0.3%	0.0%	0.4%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.8%	17.7%	19.6%	17.0%	30.0%	*	-	-	*	32.0%	14.4%	22.9%
Graduates and TxCHSE	92.2%	91.3%	82.0%	80.4%	82.6%	70.0%	*	-	-	*	68.0%	85.6%	77.1%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	82.3%	80.4%	83.0%	70.0%	*	-	-	*	68.0%	85.6%	77.1%
Class of 2015													
Graduated	91.3%	90.7%	78.2%	70.8%	80.6%	*	-	-	-	-	72.7%	82.5%	74.0%
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.9%	1.8%	4.6%	0.9%	*	-	-	-	-	9.1%	2.1%	1.4%
Dropped Out	6.7%	8.2%	20.1%	24.6%	18.5%	*	-	-	-	-	18.2%	15.4%	24.7%
Graduates and TxCHSE	92.1%	90.9%	78.2%	70.8%	80.6%	*	-	-	-	-	72.7%	82.5%	74.0%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	79.9%	75.4%	81.5%	*	-	-	-	-	81.8%	84.6%	75.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	79.2%	73.4%	81.0%	*	-	-	-	-	76.5%	83.7%	74.3%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,794
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.4%	1.6%	0.0%	*	-	-	-	-	2.9%	0.4%	0.0%
Dropped Out	6.7%	8.1%	20.5%	25.0%	19.0%	*	-	-	-	-	20.6%	15.9%	25.7%
Graduates and TxCHSE	92.8%	91.5%	79.2%	73.4%	81.0%	*	-	-	-	-	76.5%	83.7%	74.3%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	79.5%	75.0%	81.0%	*	-	-	-	-	79.4%	84.1%	74.3%
Class of 2014													
Graduated	90.9%	90.7%	75.5%	62.0%	81.9%	22.2%	*	-	-	-	60.0%	77.2%	63.8%
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.3%	0.0%	0.5%	0.0%	*	-	-	-	2.5%	0.4%	0.0%
Dropped Out	7.2%	8.7%	24.2%	38.0%	17.6%	77.8%	*	-	-	-	37.5%	22.5%	36.2%
Graduates and TxCHSE	92.2%	91.0%	75.5%	62.0%	81.9%	22.2%	*	-	-	-	60.0%	77.2%	63.8%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	75.8%	62.0%	82.4%	22.2%	*	-	-	-	62.5%	77.5%	63.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	77.0%	68.6%	80.7%	33.3%	*	-	-	-	69.2%	80.4%	80.4%
Class of 2016	89.1%	87.1%	77.5%	76.3%	78.5%	50.0%	*	-	-	*	68.0%	81.4%	73.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	83.7%	77.1%	85.1%	*	-	-	-	-	22.2%	83.5%	76.7%
Class of 2016	87.4%	92.6%	92.1%	86.7%	93.4%	100.0%	*	-	-	*	35.3%	92.0%	94.9%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	83.7%	77.1%	85.1%	*	-	-	-	-	22.2%	83.5%	76.7%
Class of 2016	85.1%	92.3%	92.1%	86.7%	93.4%	100.0%	*	-	-	*	35.3%	92.0%	94.9%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	81.9%	74.0%	83.5%	*	-	-	-	-	20.0%	81.6%	76.3%
2015-16	85.6%	91.3%	90.0%	85.4%	92.0%	83.3%	*	*	-	*	30.0%	90.3%	93.5%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	81.9%	74.0%	83.5%	*	-	-	-	-	20.0%	81.6%	76.3%
2015-16	83.3%	90.9%	90.0%	85.4%	92.0%	83.3%	*	*	-	*	30.0%	90.3%	93.5%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,794
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	265	100.0%	7,685	334,424
By Ethnicity:				
African American	50	18.9%	1,717	42,132
Hispanic	212	80.0%	5,325	164,446
White	3	1.1%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	0	0.0%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	48	18.1%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	217	81.9%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	30	11.3%	586	25,105
Economically Disadvantaged Graduates	239	90.2%	6,483	159,476
LEP Graduates	93	35.1%	1,229	17,579
At-Risk Graduates	177	66.8%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,794
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	37.2%	26.0%	39.6%	*	-	-	-	-	63.3%	37.9%	41.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	12.5%	6.0%	13.7%	*	-	-	-	-	3.3%	12.1%	11.8%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	22.6%	16.0%	24.1%	*	-	-	-	-	6.7%	22.2%	10.8%
Mathematics													
2016-17	42.0%	28.5%	9.8%	8.0%	9.9%	*	-	-	-	-	3.3%	9.6%	6.5%
Both Subjects													
2016-17	37.8%	25.5%	6.8%	6.0%	6.6%	*	-	-	-	-	3.3%	6.7%	3.2%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	0.4%	0.0%	0.5%	*	-	-	-	-	0.0%	0.4%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	8.3%	0.0%	10.4%	*	-	-	-	-	0.0%	8.4%	10.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	26.2%	20.0%	27.8%	*	-	-	-	-	60.0%	27.2%	31.2%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	6.4%	8.0%	6.1%	*	-	-	-	-	56.7%	6.3%	11.8%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	40.0%	20.0%	44.8%	*	-	-	-	-	20.0%	43.1%	41.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.8%	2.0%	0.5%	*	-	-	-	-	0.0%	0.4%	0.0%

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,794
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	9.1%	2.0%	10.4%	*	-	-	-	-	6.7%	8.4%	5.4%
2015-16	22.6%	16.7%	11.4%	8.3%	11.3%	33.3%	*	*	-	*	0.0%	11.4%	9.1%
Mathematics													
2016-17	19.8%	10.5%	5.7%	6.0%	5.2%	*	-	-	-	-	3.3%	5.0%	4.3%
2015-16	18.1%	10.1%	2.6%	0.0%	3.3%	0.0%	*	*	-	*	0.0%	3.0%	1.3%
Both Subjects													
2016-17	12.9%	4.9%	3.0%	0.0%	3.3%	*	-	-	-	-	3.3%	2.9%	2.2%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	75.5%	60.0%	78.8%	*	-	-	-	-	60.0%	77.0%	77.4%
2015-16	47.8%	67.6%	75.3%	54.2%	80.3%	83.3%	*	*	-	*	55.0%	75.5%	79.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	28.1%	23.0%	29.2%	38.5%	-	-	-	*	n/a	28.8%	n/a
2016	25.5%	40.1%	27.2%	19.3%	29.3%	20.0%	*	*	-	*	n/a	28.8%	n/a
English Language Arts													
2017	15.9%	29.2%	18.5%	15.9%	19.3%	15.4%	-	-	-	*	n/a	18.9%	n/a
2016	15.5%	29.0%	14.9%	10.1%	16.3%	10.0%	*	*	-	*	n/a	15.4%	n/a
Mathematics													
2017	7.2%	9.4%	3.3%	1.6%	3.7%	7.7%	-	-	-	*	n/a	3.4%	n/a
2016	6.8%	9.2%	4.4%	0.0%	5.4%	10.0%	*	*	-	*	n/a	4.7%	n/a
Science													
2017	10.9%	18.4%	6.7%	4.0%	7.3%	7.7%	-	-	-	*	n/a	6.9%	n/a
2016	10.4%	15.4%	9.1%	7.3%	9.9%	0.0%	*	*	-	*	n/a	9.5%	n/a
Social Studies													
2017	15.0%	26.4%	17.3%	15.1%	17.6%	30.8%	-	-	-	*	n/a	17.4%	n/a
2016	14.8%	26.3%	16.2%	11.0%	17.6%	10.0%	*	*	-	*	n/a	17.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	12.4%	3.4%	14.6%	0.0%	-	-	-	-	n/a	12.9%	n/a
2016	49.5%	30.5%	17.4%	0.0%	20.4%	*	-	-	-	*	n/a	18.5%	n/a
English Language Arts													
2017	41.3%	18.4%	3.3%	5.0%	3.0%	*	-	-	-	-	n/a	3.6%	n/a
2016	43.3%	19.5%	5.7%	0.0%	6.6%	*	-	-	-	-	n/a	5.1%	n/a
Mathematics													
2017	51.3%	43.1%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	54.0%	43.4%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2017	38.3%	20.4%	13.6%	0.0%	15.8%	*	-	-	-	-	n/a	14.6%	n/a
2016	35.1%	18.8%	1.9%	0.0%	2.2%	-	-	-	-	-	n/a	2.1%	n/a

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,794
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	2.6%	0.0%	3.3%	*	-	-	-	-	n/a	2.9%	n/a
2016	41.6%	16.9%	6.3%	0.0%	7.3%	*	-	-	-	*	n/a	6.8%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	94.7%	86.0%	96.2%	*	-	-	-	-	n/a	95.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	83.3%	*	*	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	1.2%	0.0%	1.5%	*	-	-	-	-	n/a	1.3%	n/a
Class of 2016	22.5%	8.2%	1.3%	0.0%	1.7%	0.0%	*	-	-	*	n/a	1.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	844	831	849	*	-	-	-	-	n/a	843	n/a
Class of 2016	1375	1180	1060	1027	1065	*	*	-	-	*	n/a	1062	n/a
English Language Arts													
Class of 2017	512	460	416	423	415	*	-	-	-	-	n/a	415	n/a
Class of 2016	903	772	690	676	691	*	*	-	-	*	n/a	693	n/a
Mathematics													
Class of 2017	507	461	428	408	433	*	-	-	-	-	n/a	428	n/a
Class of 2016	472	407	370	352	374	*	*	-	-	*	n/a	369	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	14.8	-	14.8	-	-	-	-	-	n/a	14.2	n/a
Class of 2016	20.3	16.3	14.6	14.8	14.5	17.4	*	-	-	-	n/a	14.6	n/a
English Language Arts													
Class of 2017	19.9	15.8	13.7	-	13.7	-	-	-	-	-	n/a	12.9	n/a
Class of 2016	19.8	15.2	13.1	13.6	12.9	16.6	*	-	-	-	n/a	13.0	n/a
Mathematics													
Class of 2017	20.4	17.6	15.8	-	15.8	-	-	-	-	-	n/a	15.4	n/a
Class of 2016	20.5	17.3	16.0	15.8	16.0	18.0	*	-	-	-	n/a	16.0	n/a
Science													
Class of 2017	20.6	17.4	15.7	-	15.7	-	-	-	-	-	n/a	15.3	n/a
Class of 2016	20.5	16.9	15.9	15.7	15.8	18.0	*	-	-	-	n/a	15.9	n/a

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,794
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	22.7%	18.9%	23.7%	24.1%	*	-	-	*	8.1%	23.7%	16.9%
2015-16	35.9%	36.2%	14.5%	12.1%	14.9%	20.7%	*	*	-	16.7%	8.9%	16.0%	10.1%
English Language Arts													
2016-17	16.8%	18.9%	9.1%	9.2%	9.0%	10.7%	*	-	-	*	2.4%	9.6%	4.7%
2015-16	16.2%	18.5%	5.4%	3.5%	6.0%	3.6%	*	*	-	0.0%	1.2%	6.0%	2.8%
Mathematics													
2016-17	19.5%	19.5%	13.5%	11.3%	14.0%	14.3%	*	-	-	*	6.0%	14.0%	9.0%
2015-16	19.3%	19.4%	8.3%	6.4%	8.4%	17.2%	*	*	-	16.7%	0.6%	8.8%	4.6%
Science													
2016-17	5.7%	8.8%	2.7%	1.6%	2.9%	3.6%	*	-	-	*	0.5%	2.9%	1.0%
2015-16	5.1%	8.0%	3.5%	2.4%	3.9%	0.0%	*	*	-	0.0%	0.0%	3.9%	1.6%
Social Studies													
2016-17	21.8%	22.4%	12.1%	9.1%	12.9%	15.4%	*	-	-	*	1.5%	12.8%	9.1%
2015-16	20.8%	22.6%	7.1%	6.9%	7.2%	3.4%	*	*	-	16.7%	0.0%	7.9%	2.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	28.8%	31.3%	27.7%	50.0%	*	*	-	*	10.0%	28.2%	22.1%
2014-15	56.1%	51.2%	34.9%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	13.4%	0.0%	16.2%	*	*	-	-	-	*	15.3%	4.8%
2014-15	55.6%	37.0%	17.1%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,794
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,794	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	562	31.3%	7.6%	8.0%
Grade 10	487	27.1%	6.7%	7.4%
Grade 11	430	24.0%	6.0%	6.9%
Grade 12	315	17.6%	5.2%	6.4%
Ethnic Distribution:				
African American	355	19.8%	22.5%	12.6%
Hispanic	1,407	78.4%	69.6%	52.4%
White	25	1.4%	5.4%	27.8%
American Indian	3	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.2%	0.7%	2.3%
Economically Disadvantaged	1,647	91.8%	86.7%	58.8%
Non-Educationally Disadvantaged	147	8.2%	13.3%	41.2%
English Learners (EL)	931	51.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	86	4.3%	1.1%	1.3%
At-Risk	1,477	82.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	238			
Students with Intellectual Disabilities	175	73.5%	42.3%	43.3%
Students with Physical Disabilities	8	3.4%	19.4%	21.9%
Students with Autism	30	12.6%	**	13.2%
Students with Behavioral Disabilities	25	10.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	442	21.9%	19.9%	16.0%
By Ethnicity:				
African American	145	7.2%		
Hispanic	282	14.0%		

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,794
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	10	0.5%		
American Indian	3	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	16.2%	12.2%	8.0%	23.9%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	14.7	15.2	16.7
Foreign Languages	27.3	17.0	18.6
Mathematics	18.9	16.3	17.9
Science	18.6	16.4	19.0
Social Studies	17.5	16.9	19.3

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,794
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	152.4	100.0%	100.0%	100.0%
Professional Staff:	134.6	88.3%	67.8%	64.1%
Teachers	117.5	77.1%	51.7%	50.1%
Professional Support	10.0	6.5%	10.5%	9.8%
Campus Administration (School Leadership)	7.1	4.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	5.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	17.8	11.7%	9.7%	10.1%
Total Minority Staff:	95.2	62.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	48.2	41.0%	34.9%	10.4%
Hispanic	19.1	16.2%	29.8%	27.2%
White	45.2	38.5%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	5.0	4.3%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	49.4	42.1%	29.7%	23.7%
Females	68.1	57.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	10.2	8.7%	2.9%	1.4%
Bachelors	83.1	70.8%	69.8%	74.1%
Masters	21.1	18.0%	26.1%	23.8%
Doctorate	3.0	2.6%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	30.0	25.5%	8.7%	8.2%
1-5 Years Experience	50.1	42.7%	38.2%	29.1%
6-10 Years Experience	14.0	11.9%	16.2%	19.1%
11-20 Years Experience	12.1	10.3%	23.7%	28.2%
Over 20 Years Experience	11.2	9.6%	13.2%	15.3%
Number of Students per Teacher	15.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,794
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	5.7	6.3
Average Years Experience of Principals with District	16.0	5.4	5.4
Average Years Experience of Assistant Principals	4.5	5.0	5.2
Average Years Experience of Assistant Principals with District	4.5	4.8	4.6
Average Years Experience of Teachers:	6.4	9.9	10.9
Average Years Experience of Teachers with District:	4.3	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,200	\$49,420	\$47,667
1-5 Years Experience	\$54,030	\$54,084	\$49,663
6-10 Years Experience	\$59,315	\$57,908	\$52,056
11-20 Years Experience	\$60,502	\$58,849	\$55,246
Over 20 Years Experience	\$55,815	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,777	\$56,788	\$53,334
Professional Support	\$64,688	\$69,941	\$63,165
Campus Administration (School Leadership)	\$80,550	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: H GRADY SPRUCE H S
 Campus Number: 057905017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,794
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	843	47.0%	42.0%	18.9%
Career & Technical Education	1,588	88.5%	23.4%	25.8%
Gifted & Talented Education	135	7.5%	13.9%	7.9%
Special Education	238	13.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	11.7	10.0%	6.9%	6.1%
Career & Technical Education	12.3	10.5%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	2.1	1.8%	1.9%	1.8%
Regular Education	55.5	47.2%	70.2%	72.3%
Special Education	23.6	20.1%	10.1%	9.0%
Other	12.3	10.5%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SUNSET H S**

Campus Number: **057905018**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

District Name: DALLAS ISD
Campus Name: SUNSET H S
Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,983
Grade Span: 09 - 12
School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
End of Course English I															
At Approaches Grade Level or Above	2018	65%	55%	55%	*	55%	*	*	*	*	-	-	*	54%	*
	2017	64%	54%	53%	*	53%	*	*	*	*	-	-	*	53%	*
At Meets Grade Level or Above	2018	44%	33%	27%	*	26%	*	*	*	*	-	-	*	25%	*
	2017	43%	33%	26%	*	26%	*	*	*	*	-	-	*	25%	*
At Masters Grade Level	2018	7%	4%	1%	*	1%	*	*	*	*	-	-	*	1%	*
	2017	8%	5%	1%	*	1%	*	*	*	*	-	-	*	1%	*
End of Course English II															
At Approaches Grade Level or Above	2018	67%	59%	58%	*	58%	*	*	*	*	*	-	*	60%	52%
	2017	66%	57%	54%	*	55%	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	34%	*	34%	*	*	*	*	*	-	*	35%	30%
	2017	45%	34%	31%	*	31%	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	8%	5%	2%	*	2%	*	*	*	*	*	-	*	2%	1%
	2017	6%	4%	1%	*	1%	*	*	*	*	-	*	*	*	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	81%	90%	65%	91%	*	*	*	*	-	-	62%	90%	92%
	2017	83%	78%	88%	*	89%	*	*	*	-	-	-	63%	88%	90%
At Meets Grade Level or Above	2018	55%	54%	73%	53%	74%	*	*	*	*	-	-	34%	71%	74%
	2017	48%	40%	63%	*	64%	*	*	*	-	-	-	23%	63%	67%
At Masters Grade Level	2018	32%	31%	42%	29%	43%	*	*	*	*	-	-	17%	42%	44%
	2017	26%	19%	29%	*	30%	*	*	*	-	-	-	10%	29%	30%
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	84%	85%	*	86%	*	*	*	*	*	-	*	85%	86%
	2017	86%	83%	86%	*	86%	*	*	*	-	-	-	*	86%	88%
At Meets Grade Level or Above	2018	59%	53%	49%	*	49%	*	*	*	*	*	-	*	49%	46%
	2017	57%	49%	52%	*	53%	*	*	*	-	-	-	*	52%	55%
At Masters Grade Level	2018	24%	17%	10%	*	10%	*	*	*	*	*	-	*	10%	10%
	2017	21%	14%	10%	*	10%	*	*	*	-	-	-	*	9%	9%
End of Course U.S. History															
At Approaches Grade Level or Above	2018	92%	92%	91%	*	91%	*	*	*	*	*	-	*	92%	86%
	2017	91%	91%	94%	*	94%	*	*	*	-	-	*	*	94%	91%
At Meets Grade Level or Above	2018	70%	70%	60%	*	59%	*	*	*	*	*	-	*	61%	48%
	2017	66%	63%	63%	*	63%	*	*	*	-	-	*	*	63%	56%
At Masters Grade Level	2018	40%	37%	25%	*	24%	*	*	*	*	*	-	*	25%	15%
	2017	35%	30%	22%	*	22%	*	*	*	-	-	*	*	22%	15%

District Name: DALLAS ISD
Campus Name: SUNSET H S
Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,983
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	73%	61%	73%	*	*	*	*	-	37%	73%	70%
	2017	75%	67%	71%	*	71%	*	*	*	-	*	41%	72%	69%
At Meets Grade Level or Above	2018	48%	41%	45%	40%	45%	*	*	*	*	-	15%	45%	41%
	2017	45%	36%	44%	*	44%	*	*	*	-	*	17%	44%	41%
At Masters Grade Level	2018	22%	17%	13%	11%	13%	*	*	*	*	-	4%	13%	12%
	2017	20%	14%	10%	*	11%	*	*	*	-	*	4%	10%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	56%	*	57%	*	*	*	*	-	*	57%	52%
	2017	72%	62%	54%	*	54%	*	*	*	-	*	*	54%	50%
At Meets Grade Level or Above	2018	46%	38%	30%	*	30%	*	*	*	*	-	*	30%	27%
	2017	44%	34%	28%	*	28%	*	*	*	-	*	*	29%	25%
At Masters Grade Level	2018	19%	15%	1%	*	1%	*	*	*	*	-	*	2%	1%
	2017	19%	13%	1%	*	1%	*	*	*	-	*	*	1%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	90%	65%	91%	*	*	*	-	-	62%	90%	92%
	2017	79%	72%	88%	*	89%	*	*	-	-	-	63%	88%	90%
At Meets Grade Level or Above	2018	50%	45%	73%	53%	74%	*	*	*	-	-	34%	71%	74%
	2017	46%	37%	63%	*	64%	*	*	-	-	-	23%	63%	67%
At Masters Grade Level	2018	24%	21%	42%	29%	43%	*	*	*	-	-	17%	42%	44%
	2017	22%	16%	29%	*	30%	*	*	-	-	-	10%	29%	30%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	85%	*	86%	*	*	*	*	-	*	85%	86%
	2017	79%	72%	86%	*	86%	*	*	-	-	-	*	86%	88%
At Meets Grade Level or Above	2018	51%	42%	49%	*	49%	*	*	*	*	-	*	49%	46%
	2017	49%	39%	52%	*	53%	*	*	-	-	-	*	52%	55%
At Masters Grade Level	2018	23%	15%	10%	*	10%	*	*	*	*	-	*	10%	10%
	2017	19%	12%	10%	*	10%	*	*	-	-	-	*	9%	9%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	91%	*	91%	*	*	*	*	-	*	92%	86%
	2017	77%	72%	94%	*	94%	*	*	-	-	*	*	94%	91%
At Meets Grade Level or Above	2018	53%	50%	60%	*	59%	*	*	*	*	-	*	61%	48%
	2017	49%	43%	63%	*	63%	*	*	-	-	*	*	63%	56%
At Masters Grade Level	2018	31%	26%	25%	*	24%	*	*	*	*	-	*	25%	15%
	2017	27%	20%	22%	*	22%	*	*	-	-	*	*	22%	15%

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,983
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	70	*	70	*	*	-	*	-	60	69	72
End of Course Algebra I	2018	72	76	88	69	88	*	*	-	-	-	64	87	88
All Grades Both Subjects	2018	69	71	79	66	79	*	*	-	*	-	62	78	80
All Grades ELA/Reading	2018	69	70	70	*	70	*	*	-	*	-	60	69	72
All Grades Mathematics	2018	70	71	88	69	88	*	*	-	-	-	64	87	88

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,983
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	7%	*	8%	*	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	55%	77%	*	81%	-	-	-	-	65%	74%	95%

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,983
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	73%	68%	-	-	68%	-	64%	64%	-	52%	65%	63%
	2017	75%	67%	71%	48%	-	-	48%	-	63%	63%	-	*	63%	61%
At Meets Grade Level or Above	2018	48%	41%	45%	37%	-	-	37%	-	34%	34%	-	25%	35%	33%
	2017	45%	36%	44%	28%	-	-	28%	-	34%	34%	-	*	34%	33%
At Masters Grade Level	2018	22%	17%	13%	14%	-	-	14%	-	10%	10%	-	4%	10%	9%
	2017	20%	14%	10%	9%	-	-	9%	-	9%	9%	-	*	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	56%	*	-	-	*	-	*	*	-	*	*	*
	2017	72%	62%	54%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	30%	*	-	-	*	-	*	*	-	*	*	*
	2017	44%	34%	28%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	1%	*	-	-	*	-	*	*	-	*	*	*
	2017	19%	13%	1%	*	-	-	*	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	90%	92%	-	-	92%	-	93%	93%	-	84%	93%	92%
	2017	79%	72%	88%	*	-	-	*	-	91%	91%	-	*	91%	89%
At Meets Grade Level or Above	2018	50%	45%	73%	71%	-	-	71%	-	76%	76%	-	52%	76%	73%
	2017	46%	37%	63%	*	-	-	*	-	68%	68%	-	*	68%	66%
At Masters Grade Level	2018	24%	21%	42%	54%	-	-	54%	-	42%	42%	-	16%	44%	40%
	2017	22%	16%	29%	*	-	-	*	-	33%	33%	-	*	33%	29%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	85%	*	-	-	*	-	84%	84%	-	*	86%	84%
	2017	79%	72%	86%	*	-	-	*	-	87%	87%	-	*	87%	86%
At Meets Grade Level or Above	2018	51%	42%	49%	*	-	-	*	-	40%	40%	-	*	41%	40%
	2017	49%	39%	52%	*	-	-	*	-	51%	51%	-	*	51%	50%
At Masters Grade Level	2018	23%	15%	10%	*	-	-	*	-	7%	7%	-	*	7%	7%
	2017	19%	12%	10%	*	-	-	*	-	8%	8%	-	*	8%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	91%	*	-	-	*	-	*	*	-	*	74%	72%
	2017	77%	72%	94%	-	-	-	-	-	83%	83%	-	*	83%	80%
At Meets Grade Level or Above	2018	53%	50%	60%	*	-	-	*	-	*	*	-	*	25%	23%
	2017	49%	43%	63%	-	-	-	-	-	31%	31%	-	*	31%	31%
At Masters Grade Level	2018	31%	26%	25%	*	-	-	*	-	*	*	-	*	5%	5%
	2017	27%	20%	22%	-	-	-	-	-	6%	6%	-	*	6%	6%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	79	81	-	-	81	-	82	82	-	69	82	80
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District Name: DALLAS ISD
Campus Name: SUNSET H S
Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,983
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	70	63	-	-	63	-	70	70	-	66	70	69
All Grades Mathematics	2018	70	71	88	87	-	-	87	-	90	90	-	72	90	88

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,983
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	100%	97%	93%	100%	100%	*	-	96%	97%	98%
Included in Accountability	94%	91%	90%	94%	91%	81%	100%	46%	*	-	89%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	3%	11%	0%	54%	*	-	4%	2%	3%
Other Exclusions	1%	2%	3%	0%	3%	0%	0%	0%	*	-	3%	2%	7%
Not Tested	1%	3%	3%	0%	3%	7%	0%	0%	*	-	4%	3%	2%
Absent	1%	1%	3%	0%	3%	7%	0%	0%	*	-	3%	2%	2%
Other	0%	2%	0%	0%	1%	0%	0%	0%	*	-	1%	0%	1%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	97%	88%	*	-	*	98%	96%	97%
Included in Accountability	94%	91%	89%	85%	89%	97%	88%	*	-	*	90%	92%	85%
Not Included in Accountability													
Mobile	4%	4%	5%	13%	4%	0%	0%	*	-	*	7%	3%	5%
Other Exclusions	1%	2%	3%	0%	3%	0%	0%	*	-	*	2%	1%	6%
Not Tested	1%	3%	3%	2%	3%	3%	13%	*	-	*	2%	4%	3%
Absent	1%	1%	3%	2%	3%	3%	13%	*	-	*	2%	3%	3%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,983
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	92.7%	87.2%	92.7%	91.9%	*	*	*	*	93.1%	92.8%	92.3%
2015-16	95.8%	95.6%	93.3%	91.8%	93.3%	92.3%	90.4%	-	-	*	92.9%	93.6%	93.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	1.9%	3.2%	1.9%	8.7%	0.0%	*	*	0.0%	2.1%	1.9%	2.6%
2015-16	2.0%	2.2%	1.4%	0.0%	1.3%	3.8%	22.2%	-	-	0.0%	1.6%	1.3%	1.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	87.9%	100.0%	88.1%	57.1%	-	*	-	-	76.2%	88.4%	74.0%
Received TxCHSE	0.4%	0.1%	0.4%	0.0%	0.2%	14.3%	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	4.0%	4.1%	4.7%	0.0%	4.7%	14.3%	-	*	-	-	19.0%	4.8%	13.0%
Dropped Out	5.9%	7.5%	7.0%	0.0%	7.0%	14.3%	-	*	-	-	4.8%	6.6%	13.0%
Graduates and TxCHSE	90.1%	88.4%	88.3%	100.0%	88.3%	71.4%	-	*	-	-	76.2%	88.6%	74.0%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	93.0%	100.0%	93.0%	85.7%	-	*	-	-	95.2%	93.4%	87.0%
Class of 2016													
Graduated	89.1%	87.9%	88.6%	*	88.5%	80.0%	*	-	-	*	72.7%	89.2%	82.0%
Received TxCHSE	0.5%	0.1%	0.2%	*	0.2%	0.0%	*	-	-	*	0.0%	0.2%	1.6%
Continued HS	4.2%	4.4%	5.2%	*	5.0%	20.0%	*	-	-	*	15.2%	5.1%	0.0%
Dropped Out	6.2%	7.6%	6.1%	*	6.2%	0.0%	*	-	-	*	12.1%	5.4%	16.4%
Graduates and TxCHSE	89.6%	88.0%	88.8%	*	88.8%	80.0%	*	-	-	*	72.7%	89.5%	83.6%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	93.9%	*	93.8%	100.0%	*	-	-	*	87.9%	94.6%	83.6%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	91.8%	*	91.9%	80.0%	*	-	-	*	73.5%	92.1%	82.0%
Received TxCHSE	0.7%	0.2%	0.2%	*	0.2%	0.0%	*	-	-	*	0.0%	0.2%	1.6%
Continued HS	1.2%	0.8%	1.4%	*	1.4%	0.0%	*	-	-	*	14.7%	1.5%	0.0%
Dropped Out	6.6%	7.8%	6.6%	*	6.5%	20.0%	*	-	-	*	11.8%	6.2%	16.4%
Graduates and TxCHSE	92.2%	91.3%	92.1%	*	92.1%	80.0%	*	-	-	*	73.5%	92.3%	83.6%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	93.4%	*	93.5%	80.0%	*	-	-	*	88.2%	93.8%	83.6%
Class of 2015													
Graduated	91.3%	90.7%	92.0%	100.0%	92.2%	77.8%	*	-	*	-	85.3%	92.3%	81.9%
Received TxCHSE	0.8%	0.2%	0.2%	0.0%	0.2%	0.0%	*	-	*	-	2.9%	0.2%	0.0%
Continued HS	1.2%	0.9%	0.7%	0.0%	0.7%	0.0%	*	-	*	-	5.9%	0.7%	1.2%
Dropped Out	6.7%	8.2%	7.2%	0.0%	6.9%	22.2%	*	-	*	-	5.9%	6.7%	16.9%
Graduates and TxCHSE	92.1%	90.9%	92.2%	100.0%	92.4%	77.8%	*	-	*	-	88.2%	92.5%	81.9%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	92.8%	100.0%	93.1%	77.8%	*	-	*	-	94.1%	93.3%	83.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	92.6%	100.0%	92.6%	77.8%	*	-	*	-	85.3%	93.0%	82.9%

District Name: DALLAS ISD
Campus Name: SUNSET H S
Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,983
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.2%	0.0%	0.2%	0.0%	*	-	*	-	2.9%	0.3%	0.0%
Continued HS	0.6%	0.4%	0.4%	0.0%	0.5%	0.0%	*	-	*	-	5.9%	0.5%	1.2%
Dropped Out	6.7%	8.1%	6.8%	0.0%	6.7%	22.2%	*	-	*	-	5.9%	6.3%	15.9%
Graduates and TxCHSE	92.8%	91.5%	92.8%	100.0%	92.9%	77.8%	*	-	*	-	88.2%	93.3%	82.9%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	93.2%	100.0%	93.3%	77.8%	*	-	*	-	94.1%	93.8%	84.1%
Class of 2014													
Graduated	90.9%	90.7%	94.2%	87.5%	94.4%	100.0%	-	*	-	*	88.1%	95.9%	88.6%
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.2%	0.0%	0.2%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	8.7%	5.6%	12.5%	5.4%	0.0%	-	*	-	*	11.9%	4.1%	11.4%
Graduates and TxCHSE	92.2%	91.0%	94.2%	87.5%	94.4%	100.0%	-	*	-	*	88.1%	95.9%	88.6%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	94.4%	87.5%	94.6%	100.0%	-	*	-	*	88.1%	95.9%	88.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	87.5%	100.0%	87.8%	57.1%	-	*	-	-	74.4%	88.0%	73.1%
Class of 2016	89.1%	87.1%	88.2%	*	88.1%	80.0%	*	-	-	*	70.6%	88.8%	79.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	94.8%	66.7%	95.4%	*	-	*	-	-	38.7%	94.7%	80.0%
Class of 2016	87.4%	92.6%	93.7%	*	93.8%	*	*	-	-	*	21.7%	93.4%	82.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
Class of 2016	5.5%	3.2%	*	-	*	-	-	-	-	-	*	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	16.7%	*	20.0%	-	-	-	-	-	*	16.7%	*
Class of 2016	54.0%	0.0%	*	-	*	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	93.7%	57.1%	94.5%	*	-	*	-	-	37.5%	93.5%	78.9%
Class of 2016	85.1%	92.3%	93.4%	*	93.5%	*	*	-	-	*	20.8%	93.1%	82.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	93.8%	66.7%	94.4%	*	-	*	-	-	35.3%	94.1%	80.4%
2015-16	85.6%	91.3%	91.0%	*	91.1%	*	*	-	-	*	16.1%	91.2%	77.6%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
2015-16	5.6%	2.8%	*	-	*	-	-	-	-	-	*	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	16.7%	*	20.0%	-	-	-	-	-	*	16.7%	*
2015-16	51.9%	0.0%	*	-	*	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	92.8%	57.1%	93.5%	*	-	*	-	-	34.3%	92.9%	79.3%
2015-16	83.3%	90.9%	90.8%	*	90.9%	*	*	-	-	*	15.6%	91.0%	77.6%

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,983
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	442	100.0%	7,685	334,424
By Ethnicity:				
African American	7	1.6%	1,717	42,132
Hispanic	430	97.3%	5,325	164,446
White	4	0.9%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	1	0.2%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	27	6.1%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	409	92.5%	6,886	252,091
Foundation H.S. Program (No Endorsement)	5	1.1%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	1	0.2%	34	25,399
Special Education Graduates	35	7.9%	586	25,105
Economically Disadvantaged Graduates	410	92.8%	6,483	159,476
LEP Graduates	58	13.1%	1,229	17,579
At-Risk Graduates	191	43.2%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,983
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	35.4%	14.3%	35.0%	*	-	*	-	-	28.6%	35.4%	20.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	29.4%	0.0%	29.3%	*	-	*	-	-	5.7%	29.3%	13.8%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	41.4%	0.0%	41.6%	*	-	*	-	-	11.4%	41.0%	13.8%
Mathematics													
2016-17	42.0%	28.5%	21.0%	0.0%	20.9%	*	-	*	-	-	5.7%	20.2%	0.0%
Both Subjects													
2016-17	37.8%	25.5%	18.6%	0.0%	18.4%	*	-	*	-	-	5.7%	17.8%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	0.7%	0.0%	0.7%	*	-	*	-	-	0.0%	0.7%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	19.0%	0.0%	19.3%	*	-	*	-	-	0.0%	20.0%	13.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	8.1%	14.3%	7.8%	*	-	*	-	-	24.3%	8.4%	8.6%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	1.4%	14.3%	0.9%	*	-	*	-	-	17.1%	1.2%	5.2%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	12.2%	0.0%	12.3%	*	-	*	-	-	14.3%	12.9%	6.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.7%	0.0%	0.7%	*	-	*	-	-	0.0%	0.7%	0.0%

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,983
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	15.8%	0.0%	15.8%	*	-	*	-	-	5.7%	15.4%	5.2%
2015-16	22.6%	16.7%	24.9%	*	25.4%	*	*	-	-	*	3.1%	25.1%	6.9%
Mathematics													
2016-17	19.8%	10.5%	10.6%	0.0%	10.2%	*	-	*	-	-	5.7%	10.0%	0.0%
2015-16	18.1%	10.1%	12.6%	*	12.8%	*	*	-	-	*	0.0%	12.7%	5.2%
Both Subjects													
2016-17	12.9%	4.9%	5.4%	0.0%	5.1%	*	-	*	-	-	2.9%	5.1%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	69.9%	71.4%	69.8%	*	-	*	-	-	57.1%	70.7%	58.6%
2015-16	47.8%	67.6%	58.7%	*	58.8%	*	*	-	-	*	59.4%	59.3%	53.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	37.1%	40.0%	36.7%	50.0%	*	*	*	*	n/a	36.3%	n/a
2016	25.5%	40.1%	35.9%	20.0%	36.1%	33.3%	*	-	-	*	n/a	35.9%	n/a
English Language Arts													
2017	15.9%	29.2%	22.0%	13.3%	21.8%	37.5%	*	*	*	*	n/a	22.0%	n/a
2016	15.5%	29.0%	22.5%	20.0%	22.7%	0.0%	*	-	-	*	n/a	22.3%	n/a
Mathematics													
2017	7.2%	9.4%	7.6%	6.7%	7.6%	0.0%	*	*	*	*	n/a	7.5%	n/a
2016	6.8%	9.2%	4.8%	0.0%	4.8%	0.0%	*	-	-	*	n/a	4.9%	n/a
Science													
2017	10.9%	18.4%	14.0%	20.0%	13.6%	25.0%	*	*	*	*	n/a	14.0%	n/a
2016	10.4%	15.4%	10.9%	0.0%	11.0%	11.1%	*	-	-	*	n/a	10.6%	n/a
Social Studies													
2017	15.0%	26.4%	20.9%	20.0%	20.5%	50.0%	*	*	*	*	n/a	20.4%	n/a
2016	14.8%	26.3%	21.1%	0.0%	21.2%	33.3%	*	-	-	*	n/a	21.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	24.3%	0.0%	25.3%	*	*	*	*	*	n/a	25.1%	n/a
2016	49.5%	30.5%	19.0%	*	19.0%	*	*	-	-	-	n/a	19.9%	n/a
English Language Arts													
2017	41.3%	18.4%	5.3%	*	5.5%	*	-	*	*	*	n/a	5.6%	n/a
2016	43.3%	19.5%	7.8%	*	7.4%	-	*	-	-	-	n/a	8.5%	n/a
Mathematics													
2017	51.3%	43.1%	31.9%	*	32.9%	-	-	*	-	-	n/a	32.4%	n/a
2016	54.0%	43.4%	31.8%	-	30.2%	-	*	-	-	-	n/a	31.7%	n/a
Science													
2017	38.3%	20.4%	3.8%	*	4.0%	*	-	*	-	*	n/a	4.0%	n/a
2016	35.1%	18.8%	3.0%	-	3.1%	*	-	-	-	-	n/a	3.4%	n/a

District Name: DALLAS ISD
 Campus Name: SUNSET H S
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,983
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	5.6%	*	5.9%	*	*	*	-	-	n/a	6.0%	n/a
2016	41.6%	16.9%	4.7%	-	4.8%	*	*	-	-	-	n/a	5.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	*	100.0%	*	*	-	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	3.2%	0.0%	3.0%	*	-	*	-	-	n/a	3.1%	n/a
Class of 2016	22.5%	8.2%	3.0%	*	2.8%	0.0%	*	-	-	*	n/a	3.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	894	839	894	*	-	-	-	-	n/a	893	n/a
Class of 2016	1375	1180	1137	*	1137	1133	*	-	-	*	n/a	1137	n/a
English Language Arts													
Class of 2017	512	460	444	414	444	*	-	-	-	-	n/a	444	n/a
Class of 2016	903	772	741	*	741	748	*	-	-	*	n/a	740	n/a
Mathematics													
Class of 2017	507	461	450	426	450	*	-	-	-	-	n/a	449	n/a
Class of 2016	472	407	396	*	397	383	*	-	-	*	n/a	397	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	16.1	13.7	16.1	*	-	*	-	-	n/a	16.1	n/a
Class of 2016	20.3	16.3	15.4	*	15.4	*	*	-	-	-	n/a	15.4	n/a
English Language Arts													
Class of 2017	19.9	15.8	15.0	12.5	15.0	*	-	*	-	-	n/a	14.9	n/a
Class of 2016	19.8	15.2	14.3	*	14.3	*	*	-	-	-	n/a	14.3	n/a
Mathematics													
Class of 2017	20.4	17.6	16.9	15.2	16.9	*	-	*	-	-	n/a	16.8	n/a
Class of 2016	20.5	17.3	16.5	*	16.5	*	*	-	-	-	n/a	16.6	n/a
Science													
Class of 2017	20.6	17.4	17.0	14.0	17.1	*	-	*	-	-	n/a	17.1	n/a
Class of 2016	20.5	16.9	16.1	*	16.1	*	*	-	-	-	n/a	16.0	n/a

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,983
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	33.0%	32.0%	32.9%	31.6%	20.0%	*	*	*	9.5%	33.0%	14.0%
2015-16	35.9%	36.2%	27.3%	15.4%	27.5%	30.0%	14.3%	-	-	0.0%	4.8%	27.1%	10.6%
English Language Arts													
2016-17	16.8%	18.9%	13.4%	8.3%	13.3%	16.7%	0.0%	*	*	*	1.8%	13.3%	2.9%
2015-16	16.2%	18.5%	10.3%	7.7%	10.5%	0.0%	14.3%	-	-	0.0%	0.6%	10.2%	1.0%
Mathematics													
2016-17	19.5%	19.5%	17.0%	9.5%	17.0%	25.0%	20.0%	*	*	*	3.1%	17.1%	4.1%
2015-16	19.3%	19.4%	16.5%	7.7%	16.7%	11.8%	14.3%	-	-	0.0%	2.7%	16.1%	5.7%
Science													
2016-17	5.7%	8.8%	7.5%	19.0%	7.2%	12.5%	0.0%	*	*	*	0.0%	7.5%	1.8%
2015-16	5.1%	8.0%	5.2%	0.0%	5.1%	16.7%	0.0%	-	-	0.0%	0.0%	5.2%	1.5%
Social Studies													
2016-17	21.8%	22.4%	15.8%	16.0%	15.7%	22.2%	20.0%	*	*	*	2.5%	15.9%	5.2%
2015-16	20.8%	22.6%	12.5%	0.0%	12.6%	20.0%	14.3%	-	-	0.0%	1.3%	12.3%	3.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	42.0%	*	42.0%	*	*	-	-	*	22.6%	42.1%	29.3%
2014-15	56.1%	51.2%	54.1%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	27.7%	*	27.4%	*	*	-	-	-	0.0%	28.5%	5.3%
2014-15	55.6%	37.0%	21.4%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SUNSET H S
Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,983
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,983	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	580	29.2%	7.6%	8.0%
Grade 10	467	23.6%	6.7%	7.4%
Grade 11	478	24.1%	6.0%	6.9%
Grade 12	458	23.1%	5.2%	6.4%
Ethnic Distribution:				
African American	44	2.2%	22.5%	12.6%
Hispanic	1,900	95.8%	69.6%	52.4%
White	20	1.0%	5.4%	27.8%
American Indian	10	0.5%	0.3%	0.4%
Asian	2	0.1%	1.4%	4.4%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	5	0.3%	0.7%	2.3%
Economically Disadvantaged	1,899	95.8%	86.7%	58.8%
Non-Educationally Disadvantaged	84	4.2%	13.3%	41.2%
English Learners (EL)	651	32.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	43	2.0%	1.1%	1.3%
At-Risk	1,309	66.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	189			
Students with Intellectual Disabilities	136	72.0%	42.3%	43.3%
Students with Physical Disabilities	7	3.7%	19.4%	21.9%
Students with Autism	16	8.5%	**	13.2%
Students with Behavioral Disabilities	30	15.9%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	274	13.0%	19.9%	16.0%
By Ethnicity:				
African American	11	0.5%		
Hispanic	254	12.0%		

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,983
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	4	0.2%		
American Indian	3	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	10.3%	12.2%	8.0%	9.8%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	14.0	15.2	16.7
Foreign Languages	19.4	17.0	18.6
Mathematics	15.3	16.3	17.9
Science	15.3	16.4	19.0
Social Studies	16.5	16.9	19.3

District Name: DALLAS ISD
Campus Name: SUNSET H S
Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,983
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	154.3	100.0%	100.0%	100.0%
Professional Staff:	144.4	93.6%	67.8%	64.1%
Teachers	124.3	80.6%	51.7%	50.1%
Professional Support	10.0	6.5%	10.5%	9.8%
Campus Administration (School Leadership)	10.1	6.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	6.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	6.4%	9.7%	10.1%
Total Minority Staff:	108.2	70.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	35.1	28.2%	34.9%	10.4%
Hispanic	30.1	24.2%	29.8%	27.2%
White	38.1	30.6%	29.5%	58.9%
American Indian	4.0	3.2%	0.7%	0.3%
Asian	13.0	10.5%	2.9%	1.6%
Pacific Islander	1.0	0.8%	0.2%	0.4%
Two or More Races	3.0	2.4%	2.0%	1.1%
Males	63.1	50.8%	29.7%	23.7%
Females	61.2	49.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.1	4.9%	2.9%	1.4%
Bachelors	87.1	70.1%	69.8%	74.1%
Masters	30.1	24.2%	26.1%	23.8%
Doctorate	1.0	0.8%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	6.4%	8.7%	8.2%
1-5 Years Experience	55.0	44.3%	38.2%	29.1%
6-10 Years Experience	21.0	16.9%	16.2%	19.1%
11-20 Years Experience	28.2	22.7%	23.7%	28.2%
Over 20 Years Experience	12.1	9.7%	13.2%	15.3%
Number of Students per Teacher	16.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,983
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	6.2	5.0	5.2
Average Years Experience of Assistant Principals with District	5.8	4.8	4.6
Average Years Experience of Teachers:	8.8	9.9	10.9
Average Years Experience of Teachers with District:	6.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,374	\$54,084	\$49,663
6-10 Years Experience	\$56,793	\$57,908	\$52,056
11-20 Years Experience	\$58,639	\$58,849	\$55,246
Over 20 Years Experience	\$61,899	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,265	\$56,788	\$53,334
Professional Support	\$68,620	\$69,941	\$63,165
Campus Administration (School Leadership)	\$74,377	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: SUNSET H S
 Campus Number: 057905018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,983
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	574	28.9%	42.0%	18.9%
Career & Technical Education	1,518	76.6%	23.4%	25.8%
Gifted & Talented Education	238	12.0%	13.9%	7.9%
Special Education	189	9.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	11.7	9.4%	6.9%	6.1%
Career & Technical Education	16.5	13.3%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	2.2	1.8%	1.9%	1.8%
Regular Education	62.7	50.4%	70.2%	72.3%
Special Education	14.1	11.3%	10.1%	9.0%
Other	17.3	13.9%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W T WHITE H S**

Campus Number: **057905021**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 2,230
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	51%	*	50%	*	*	*	-	*	*	55%	47%
	2017	64%	54%	55%	*	*	*	*	*	-	*	*	53%	*
At Meets Grade Level or Above	2018	44%	33%	31%	*	29%	*	*	*	-	*	*	31%	26%
	2017	43%	33%	30%	*	*	*	*	*	-	*	*	28%	*
At Masters Grade Level	2018	7%	4%	2%	*	2%	*	*	*	-	*	*	2%	2%
	2017	8%	5%	1%	*	*	*	*	*	-	*	*	1%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	53%	*	52%	68%	*	*	*	*	*	56%	47%
	2017	66%	57%	56%	*	54%	86%	*	*	-	*	*	56%	47%
At Meets Grade Level or Above	2018	48%	38%	31%	*	28%	55%	*	*	*	*	*	31%	24%
	2017	45%	34%	31%	*	28%	70%	*	*	-	*	*	31%	22%
At Masters Grade Level	2018	8%	5%	4%	*	2%	19%	*	*	*	*	*	3%	1%
	2017	6%	4%	2%	*	1%	11%	*	*	-	*	*	2%	1%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	67%	*	66%	*	*	*	-	*	*	70%	65%
	2017	83%	78%	78%	83%	77%	*	*	*	-	*	*	78%	76%
At Meets Grade Level or Above	2018	55%	54%	24%	*	23%	*	*	*	-	*	*	27%	24%
	2017	48%	40%	33%	31%	32%	*	*	*	-	*	*	34%	32%
At Masters Grade Level	2018	32%	31%	8%	*	8%	*	*	*	-	*	*	8%	8%
	2017	26%	19%	13%	15%	12%	*	*	*	-	*	*	13%	12%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	90%	90%	89%	*	*	*	-	*	*	90%	86%
	2017	86%	83%	87%	81%	86%	100%	-	*	-	*	*	84%	85%
At Meets Grade Level or Above	2018	59%	53%	55%	45%	55%	*	*	*	-	*	*	55%	49%
	2017	57%	49%	65%	52%	64%	79%	-	*	-	*	*	61%	56%
At Masters Grade Level	2018	24%	17%	12%	12%	11%	*	*	*	-	*	*	10%	10%
	2017	21%	14%	22%	24%	18%	43%	-	*	-	*	*	18%	17%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	88%	91%	87%	97%	*	88%	-	100%	*	88%	77%
	2017	91%	91%	93%	95%	92%	100%	-	93%	*	100%	69%	92%	89%
At Meets Grade Level or Above	2018	70%	70%	62%	54%	61%	92%	*	75%	-	100%	*	62%	43%
	2017	66%	63%	65%	60%	61%	96%	-	87%	*	100%	40%	62%	51%
At Masters Grade Level	2018	40%	37%	33%	24%	30%	64%	*	75%	-	100%	*	30%	16%
	2017	35%	30%	32%	27%	29%	68%	-	47%	*	70%	14%	30%	23%

District Name: DALLAS ISD
Campus Name: W T WHITE H S
Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 2,230
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	67%	73%	65%	79%	*	76%	*	91%	34%	69%	60%
	2017	75%	67%	68%	68%	67%	87%	*	88%	*	100%	40%	67%	63%
At Meets Grade Level or Above	2018	48%	41%	39%	41%	37%	62%	*	60%	*	78%	16%	40%	31%
	2017	45%	36%	39%	37%	36%	68%	*	68%	*	92%	17%	37%	32%
At Masters Grade Level	2018	22%	17%	10%	9%	9%	25%	*	28%	*	34%	5%	9%	6%
	2017	20%	14%	10%	11%	9%	27%	*	30%	*	38%	4%	9%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	52%	60%	51%	63%	*	*	*	*	*	55%	47%
	2017	72%	62%	55%	52%	53%	81%	*	*	-	*	*	55%	49%
At Meets Grade Level or Above	2018	46%	38%	31%	39%	29%	49%	*	*	*	*	*	31%	25%
	2017	44%	34%	30%	30%	28%	62%	*	*	-	*	*	30%	25%
At Masters Grade Level	2018	19%	15%	3%	3%	2%	11%	*	*	*	*	*	3%	2%
	2017	19%	13%	2%	3%	1%	11%	*	*	-	*	*	1%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	67%	*	66%	*	*	*	-	*	*	70%	65%
	2017	79%	72%	78%	83%	77%	*	*	*	-	*	*	78%	76%
At Meets Grade Level or Above	2018	50%	45%	24%	*	23%	*	*	*	-	*	*	27%	24%
	2017	46%	37%	33%	31%	32%	*	*	*	-	*	*	34%	32%
At Masters Grade Level	2018	24%	21%	8%	*	8%	*	*	*	-	*	*	8%	8%
	2017	22%	16%	13%	15%	12%	*	*	*	-	*	*	13%	12%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	90%	90%	89%	*	*	*	-	*	*	90%	86%
	2017	79%	72%	87%	81%	86%	100%	-	*	-	*	*	84%	85%
At Meets Grade Level or Above	2018	51%	42%	55%	45%	55%	*	*	*	-	*	*	55%	49%
	2017	49%	39%	65%	52%	64%	79%	-	*	-	*	*	61%	56%
At Masters Grade Level	2018	23%	15%	12%	12%	11%	*	*	*	-	*	*	10%	10%
	2017	19%	12%	22%	24%	18%	43%	-	*	-	*	*	18%	17%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	88%	91%	87%	97%	*	88%	-	100%	*	88%	77%
	2017	77%	72%	93%	95%	92%	100%	-	93%	*	100%	69%	92%	89%
At Meets Grade Level or Above	2018	53%	50%	62%	54%	61%	92%	*	75%	-	100%	*	62%	43%
	2017	49%	43%	65%	60%	61%	96%	-	87%	*	100%	40%	62%	51%
At Masters Grade Level	2018	31%	26%	33%	24%	30%	64%	*	75%	-	100%	*	30%	16%
	2017	27%	20%	32%	27%	29%	68%	-	47%	*	70%	14%	30%	23%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 2,230
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	67	82	65	69	*	*	-	100	48	65	63
End of Course Algebra I	2018	72	76	52	60	51	63	*	*	-	*	34	54	51
All Grades Both Subjects	2018	69	71	61	73	59	67	*	55	-	89	42	60	58
All Grades ELA/Reading	2018	69	70	67	82	65	69	*	*	-	100	48	65	63
All Grades Mathematics	2018	70	71	52	60	51	63	*	*	-	*	34	54	51

District Name: DALLAS ISD
Campus Name: W T WHITE H S
Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 2,230
Grade Span: 09 - 12
School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative															
Grade 8 Reading															
STAAR Met Standard (Non-Proficient in Previous Year)															
Promoted to Grade 9				2018	8%	6%	6%	6%	*	6%	*	-	*	*	*
Grade 8 Mathematics															
STAAR Met Standard (Non-Proficient in Previous Year)															
Promoted to Grade 9				2018	45%	55%	41%	44%	*	44%	*	-	*	42%	38%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,230
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	67%	*	-	-	*	-	47%	47%	-	58%	48%	49%
	2017	75%	67%	68%	-	-	-	-	-	50%	50%	-	65%	50%	52%
At Meets Grade Level or Above	2018	48%	41%	39%	*	-	-	*	-	19%	19%	-	25%	20%	21%
	2017	45%	36%	39%	-	-	-	-	-	21%	21%	-	36%	21%	23%
At Masters Grade Level	2018	22%	17%	10%	*	-	-	*	-	4%	4%	-	7%	4%	4%
	2017	20%	14%	10%	-	-	-	-	-	4%	4%	-	6%	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	52%	*	-	-	*	-	31%	31%	-	*	32%	34%
	2017	72%	62%	55%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	31%	*	-	-	*	-	13%	13%	-	*	14%	15%
	2017	44%	34%	30%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	3%	*	-	-	*	-	1%	1%	-	*	1%	1%
	2017	19%	13%	2%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	67%	*	-	-	*	-	62%	62%	-	*	62%	62%
	2017	79%	72%	78%	-	-	-	-	-	74%	74%	-	*	74%	73%
At Meets Grade Level or Above	2018	50%	45%	24%	*	-	-	*	-	20%	20%	-	*	20%	20%
	2017	46%	37%	33%	-	-	-	-	-	29%	29%	-	*	29%	29%
At Masters Grade Level	2018	24%	21%	8%	*	-	-	*	-	8%	8%	-	*	8%	9%
	2017	22%	16%	13%	-	-	-	-	-	11%	11%	-	*	11%	10%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	90%	*	-	-	*	-	81%	81%	-	*	82%	81%
	2017	79%	72%	87%	-	-	-	-	-	*	*	-	89%	*	79%
At Meets Grade Level or Above	2018	51%	42%	55%	*	-	-	*	-	41%	41%	-	*	43%	40%
	2017	49%	39%	65%	-	-	-	-	-	*	*	-	74%	*	49%
At Masters Grade Level	2018	23%	15%	12%	*	-	-	*	-	6%	6%	-	*	8%	8%
	2017	19%	12%	22%	-	-	-	-	-	*	*	-	26%	*	11%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	88%	-	-	-	-	-	60%	60%	-	*	60%	62%
	2017	77%	72%	93%	-	-	-	-	-	73%	73%	-	*	73%	74%
At Meets Grade Level or Above	2018	53%	50%	62%	-	-	-	-	-	25%	25%	-	*	25%	27%
	2017	49%	43%	65%	-	-	-	-	-	32%	32%	-	*	32%	34%
At Masters Grade Level	2018	31%	26%	33%	-	-	-	-	-	8%	8%	-	*	8%	9%
	2017	27%	20%	32%	-	-	-	-	-	10%	10%	-	*	10%	12%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	61	*	-	-	*	-	51	51	-	60	51	52
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District Name: DALLAS ISD
Campus Name: W T WHITE H S
Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 2,230
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	67	-	-	-	-	-	54	54	-	66	54	57
All Grades Mathematics	2018	70	71	52	*	-	-	*	-	48	48	-	47	48	48

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 2,230
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	97%	98%	98%	100%	100%	*	100%	95%	98%	97%
Included in Accountability	94%	91%	89%	84%	90%	95%	97%	89%	*	86%	84%	93%	85%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	4%	2%	0%	4%	*	14%	5%	3%	5%
Other Exclusions	1%	2%	3%	1%	4%	0%	3%	7%	*	0%	6%	1%	7%
Not Tested	1%	3%	2%	3%	2%	2%	0%	0%	*	0%	5%	2%	3%
Absent	1%	1%	2%	3%	2%	2%	0%	0%	*	0%	5%	2%	3%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	98%	*	100%	*	96%	99%	99%	99%
Included in Accountability	94%	91%	90%	94%	89%	93%	*	89%	*	96%	89%	95%	82%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	3%	4%	*	2%	*	0%	6%	3%	4%
Other Exclusions	1%	2%	6%	1%	7%	1%	*	9%	*	0%	5%	1%	14%
Not Tested	1%	3%	1%	0%	1%	2%	*	0%	*	4%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	1%	1%
Other	0%	2%	0%	0%	0%	1%	*	0%	*	4%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,230
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.3%	95.8%	95.2%	95.4%	93.4%	97.6%	*	94.4%	93.8%	95.5%	94.4%
2015-16	95.8%	95.6%	95.8%	95.8%	95.8%	95.2%	95.2%	98.0%	*	95.2%	94.2%	96.1%	96.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	3.9%	1.5%	4.3%	3.8%	0.0%	6.8%	*	0.0%	4.0%	3.3%	8.2%
2015-16	2.0%	2.2%	2.3%	1.1%	2.4%	3.2%	0.0%	2.6%	*	3.3%	4.1%	2.2%	4.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	85.3%	92.3%	84.0%	86.2%	*	80.0%	*	100.0%	75.6%	87.0%	53.5%
Received TxCHSE	0.4%	0.1%	0.6%	0.0%	0.5%	1.5%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	4.0%	4.1%	5.0%	1.9%	6.1%	1.5%	*	6.7%	*	0.0%	14.6%	4.3%	14.1%
Dropped Out	5.9%	7.5%	9.1%	5.8%	9.4%	10.8%	*	13.3%	*	0.0%	9.8%	8.4%	32.4%
Graduates and TxCHSE	90.1%	88.4%	85.8%	92.3%	84.5%	87.7%	*	80.0%	*	100.0%	75.6%	87.2%	53.5%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	90.9%	94.2%	90.6%	89.2%	*	86.7%	*	100.0%	90.2%	91.6%	67.6%
Class of 2016													
Graduated	89.1%	87.9%	87.6%	89.8%	86.3%	92.6%	*	100.0%	*	80.0%	69.6%	89.7%	61.2%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	5.0%	3.4%	5.4%	5.6%	*	0.0%	*	0.0%	30.4%	4.4%	11.9%
Dropped Out	6.2%	7.6%	7.4%	6.8%	8.4%	1.9%	*	0.0%	*	20.0%	0.0%	5.9%	26.9%
Graduates and TxCHSE	89.6%	88.0%	87.6%	89.8%	86.3%	92.6%	*	100.0%	*	80.0%	69.6%	89.7%	61.2%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	92.6%	93.2%	91.6%	98.1%	*	100.0%	*	80.0%	100.0%	94.1%	73.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	90.4%	89.8%	90.0%	92.6%	*	100.0%	*	80.0%	73.9%	92.7%	68.7%
Received TxCHSE	0.7%	0.2%	0.2%	1.7%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.2%	0.8%	1.6%	3.4%	1.4%	1.9%	*	0.0%	*	0.0%	21.7%	1.3%	4.5%
Dropped Out	6.6%	7.8%	7.8%	5.1%	8.6%	5.6%	*	0.0%	*	20.0%	4.3%	5.7%	26.9%
Graduates and TxCHSE	92.2%	91.3%	90.6%	91.5%	90.0%	92.6%	*	100.0%	*	80.0%	73.9%	93.0%	68.7%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	92.2%	94.9%	91.4%	94.4%	*	100.0%	*	80.0%	95.7%	94.3%	73.1%
Class of 2015													
Graduated	91.3%	90.7%	91.7%	96.5%	90.8%	91.3%	-	100.0%	100.0%	*	82.9%	92.4%	85.3%
Received TxCHSE	0.8%	0.2%	0.6%	1.8%	0.3%	1.4%	-	0.0%	0.0%	*	0.0%	0.3%	0.0%
Continued HS	1.2%	0.9%	0.8%	1.8%	0.5%	1.4%	-	0.0%	0.0%	*	5.7%	1.1%	2.1%
Dropped Out	6.7%	8.2%	6.9%	0.0%	8.4%	5.8%	-	0.0%	0.0%	*	11.4%	6.2%	12.6%
Graduates and TxCHSE	92.1%	90.9%	92.3%	98.2%	91.1%	92.8%	-	100.0%	100.0%	*	82.9%	92.7%	85.3%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	93.1%	100.0%	91.6%	94.2%	-	100.0%	100.0%	*	88.6%	93.8%	87.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	92.5%	96.5%	91.3%	94.1%	-	100.0%	100.0%	*	88.2%	93.0%	85.3%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,230
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.6%	1.8%	0.3%	1.5%	-	0.0%	0.0%	*	0.0%	0.3%	0.0%
Continued HS	0.6%	0.4%	0.2%	1.8%	0.0%	0.0%	-	0.0%	0.0%	*	2.9%	0.3%	0.0%
Dropped Out	6.7%	8.1%	6.7%	0.0%	8.4%	4.4%	-	0.0%	0.0%	*	8.8%	6.5%	14.7%
Graduates and TxCHSE	92.8%	91.5%	93.1%	98.2%	91.6%	95.6%	-	100.0%	100.0%	*	88.2%	93.2%	85.3%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	93.3%	100.0%	91.6%	95.6%	-	100.0%	100.0%	*	91.2%	93.5%	85.3%
Class of 2014													
Graduated	90.9%	90.7%	91.1%	89.2%	91.4%	87.9%	*	100.0%	100.0%	*	75.8%	90.4%	78.0%
Received TxCHSE	1.2%	0.3%	0.6%	0.0%	0.3%	3.4%	*	0.0%	0.0%	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.3%	0.4%	1.5%	0.0%	1.7%	*	0.0%	0.0%	*	6.1%	0.5%	0.0%
Dropped Out	7.2%	8.7%	7.9%	9.2%	8.4%	6.9%	*	0.0%	0.0%	*	18.2%	8.5%	22.0%
Graduates and TxCHSE	92.2%	91.0%	91.7%	89.2%	91.6%	91.4%	*	100.0%	100.0%	*	75.8%	91.0%	78.0%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	92.1%	90.8%	91.6%	93.1%	*	100.0%	100.0%	*	81.8%	91.5%	78.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	85.1%	92.5%	84.0%	84.8%	*	80.0%	*	100.0%	74.4%	87.0%	53.5%
Class of 2016	89.1%	87.1%	86.9%	89.8%	85.3%	92.6%	*	100.0%	*	80.0%	64.0%	89.0%	60.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	83.5%	66.7%	85.1%	85.7%	*	100.0%	*	100.0%	19.4%	83.3%	75.7%
Class of 2016	87.4%	92.6%	85.5%	79.2%	85.0%	93.9%	*	100.0%	*	*	25.0%	85.0%	78.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	-	*	*
Class of 2016	5.5%	3.2%	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	*	-	*	-	-	-	-	-	-	*	*
Class of 2016	54.0%	0.0%	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	83.2%	66.7%	84.5%	85.7%	*	100.0%	*	100.0%	19.4%	83.1%	73.7%
Class of 2016	85.1%	92.3%	85.1%	79.2%	84.7%	92.0%	*	100.0%	*	*	25.0%	84.7%	78.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	81.5%	68.1%	82.5%	82.5%	*	100.0%	*	100.0%	17.9%	81.5%	73.9%
2015-16	85.6%	91.3%	82.5%	75.0%	82.4%	92.0%	*	75.0%	*	*	20.0%	81.8%	74.0%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	*	-	*	*	-	-	-	-	-	*	*
2015-16	5.6%	2.8%	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	*	-	*	*	-	-	-	-	-	*	*
2015-16	51.9%	0.0%	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	81.3%	68.1%	82.1%	82.8%	*	100.0%	*	100.0%	17.9%	81.4%	72.3%
2015-16	83.3%	90.9%	82.2%	75.0%	82.2%	90.2%	*	75.0%	*	*	20.0%	81.6%	74.0%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 2,230
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	480	100.0%	7,685	334,424
By Ethnicity:				
African American	47	9.8%	1,717	42,132
Hispanic	352	73.3%	5,325	164,446
White	58	12.1%	456	105,748
American Indian	3	0.6%	19	1,254
Asian	12	2.5%	124	14,036
Pacific Islander	1	0.2%	10	525
Two or More Races	7	1.5%	34	6,283
By Graduation Type:				
Minimum H.S. Program	88	18.3%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	388	80.8%	6,886	252,091
Foundation H.S. Program (No Endorsement)	2	0.4%	44	16,650
Foundation H.S. Program (Endorsement)	1	0.2%	1	3,212
Foundation H.S. Program (DLA)	1	0.2%	34	25,399
Special Education Graduates	39	8.1%	586	25,105
Economically Disadvantaged Graduates	370	77.1%	6,483	159,476
LEP Graduates	47	9.8%	1,229	17,579
At-Risk Graduates	209	43.5%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,230
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	47.4%	16.0%	47.6%	68.1%	*	66.7%	*	50.0%	19.2%	45.1%	38.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	40.4%	12.8%	40.1%	62.1%	*	58.3%	*	42.9%	5.1%	37.3%	31.9%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	50.8%	31.9%	48.6%	77.6%	*	66.7%	*	42.9%	5.1%	45.7%	8.5%
Mathematics													
2016-17	42.0%	28.5%	27.9%	14.9%	23.3%	60.3%	*	58.3%	*	28.6%	2.6%	24.1%	6.4%
Both Subjects													
2016-17	37.8%	25.5%	25.6%	12.8%	21.0%	58.6%	*	50.0%	*	28.6%	2.6%	21.4%	4.3%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	9.2%	0.0%	10.2%	12.1%	*	0.0%	*	14.3%	0.0%	9.2%	4.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	27.1%	8.5%	26.1%	46.6%	*	50.0%	*	14.3%	2.6%	24.3%	29.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	12.4%	6.4%	13.2%	12.1%	*	8.3%	*	14.3%	14.1%	13.4%	10.6%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	0.4%	0.0%	0.3%	1.7%	*	0.0%	*	0.0%	5.1%	0.5%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	24.2%	12.8%	26.1%	20.7%	*	16.7%	*	28.6%	20.5%	25.9%	21.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 2,230
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	9.4%	2.1%	10.8%	6.9%	*	0.0%	*	14.3%	0.0%	8.9%	0.0%
2015-16	22.6%	16.7%	16.5%	14.3%	18.1%	7.8%	*	25.0%	*	*	15.0%	16.7%	10.0%
Mathematics													
2016-17	19.8%	10.5%	8.1%	4.3%	9.1%	3.4%	*	8.3%	*	14.3%	0.0%	8.1%	2.1%
2015-16	18.1%	10.1%	13.3%	8.9%	13.1%	13.7%	*	37.5%	*	*	5.0%	13.5%	8.0%
Both Subjects													
2016-17	12.9%	4.9%	3.1%	0.0%	3.7%	0.0%	*	0.0%	*	14.3%	0.0%	3.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	56.0%	53.2%	59.7%	34.5%	*	50.0%	*	71.4%	53.8%	58.6%	57.4%
2015-16	47.8%	67.6%	56.5%	50.0%	61.4%	33.3%	*	37.5%	*	*	35.0%	62.1%	52.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	38.9%	26.7%	36.8%	58.0%	*	73.1%	*	53.8%	n/a	37.2%	n/a
2016	25.5%	40.1%	37.2%	27.9%	33.0%	63.2%	80.0%	57.1%	*	58.3%	n/a	32.7%	n/a
English Language Arts													
2017	15.9%	29.2%	19.1%	17.1%	16.0%	39.8%	*	50.0%	*	7.7%	n/a	17.3%	n/a
2016	15.5%	29.0%	21.0%	14.4%	16.8%	47.4%	0.0%	42.9%	*	50.0%	n/a	17.0%	n/a
Mathematics													
2017	7.2%	9.4%	10.9%	4.8%	8.7%	28.4%	*	34.6%	*	7.7%	n/a	9.4%	n/a
2016	6.8%	9.2%	10.9%	7.7%	9.2%	20.2%	40.0%	28.6%	*	8.3%	n/a	9.0%	n/a
Science													
2017	10.9%	18.4%	15.1%	6.7%	12.6%	35.2%	*	53.8%	*	15.4%	n/a	12.9%	n/a
2016	10.4%	15.4%	15.6%	10.6%	11.3%	42.1%	20.0%	33.3%	*	25.0%	n/a	11.2%	n/a
Social Studies													
2017	15.0%	26.4%	29.2%	22.9%	26.5%	45.5%	*	65.4%	*	46.2%	n/a	27.5%	n/a
2016	14.8%	26.3%	25.9%	16.3%	22.0%	53.5%	20.0%	47.6%	*	41.7%	n/a	22.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	40.0%	17.9%	38.4%	58.8%	*	52.6%	*	14.3%	n/a	38.2%	n/a
2016	49.5%	30.5%	45.3%	34.5%	44.9%	50.0%	*	58.3%	*	42.9%	n/a	44.0%	n/a
English Language Arts													
2017	41.3%	18.4%	20.7%	11.1%	17.9%	31.4%	-	30.8%	-	*	n/a	18.5%	n/a
2016	43.3%	19.5%	27.0%	26.7%	20.0%	42.6%	-	22.2%	-	33.3%	n/a	23.1%	n/a
Mathematics													
2017	51.3%	43.1%	49.0%	40.0%	39.3%	72.0%	*	66.7%	-	*	n/a	43.7%	n/a
2016	54.0%	43.4%	61.3%	37.5%	56.1%	78.3%	*	83.3%	-	*	n/a	53.6%	n/a
Science													
2017	38.3%	20.4%	30.3%	28.6%	25.0%	54.8%	-	14.3%	-	*	n/a	24.7%	n/a
2016	35.1%	18.8%	18.4%	9.1%	12.3%	29.2%	*	28.6%	*	*	n/a	15.1%	n/a

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 2,230
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	18.2%	12.5%	14.0%	45.0%	-	5.9%	*	16.7%	n/a	17.4%	n/a
2016	41.6%	16.9%	19.8%	23.5%	15.9%	29.5%	*	30.0%	*	0.0%	n/a	20.8%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	97.5%	100.0%	96.3%	100.0%	*	100.0%	*	100.0%	n/a	92.6%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	12.6%	4.3%	8.3%	43.1%	*	23.1%	*	12.5%	n/a	8.0%	n/a
Class of 2016	22.5%	8.2%	10.3%	3.3%	5.8%	37.5%	*	30.0%	*	60.0%	n/a	5.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	955	915	936	1091	*	1005	*	955	n/a	935	n/a
Class of 2016	1375	1180	1248	1209	1211	1455	*	1367	*	1512	n/a	1215	n/a
English Language Arts													
Class of 2017	512	460	479	452	469	553	*	498	*	498	n/a	466	n/a
Class of 2016	903	772	812	800	786	960	*	819	*	968	n/a	793	n/a
Mathematics													
Class of 2017	507	461	476	464	467	539	*	507	*	458	n/a	468	n/a
Class of 2016	472	407	436	413	425	497	*	543	*	538	n/a	423	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	17.7	16.3	17.0	22.2	*	19.5	*	17.3	n/a	17.1	n/a
Class of 2016	20.3	16.3	17.1	17.2	16.2	22.1	*	19.6	*	*	n/a	16.3	n/a
English Language Arts													
Class of 2017	19.9	15.8	16.8	15.4	16.0	22.1	*	18.5	*	17.1	n/a	16.1	n/a
Class of 2016	19.8	15.2	16.0	16.5	14.8	22.0	*	17.9	*	*	n/a	15.1	n/a
Mathematics													
Class of 2017	20.4	17.6	18.4	16.8	17.8	22.3	*	20.2	*	17.6	n/a	17.9	n/a
Class of 2016	20.5	17.3	18.2	17.1	17.6	21.8	*	21.9	*	*	n/a	17.5	n/a
Science													
Class of 2017	20.6	17.4	18.3	17.1	17.9	21.6	*	20.4	*	17.4	n/a	18.0	n/a
Class of 2016	20.5	16.9	17.8	18.1	17.0	21.8	*	20.1	*	*	n/a	17.2	n/a

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 2,230
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	49.1%	47.9%	47.1%	63.9%	33.3%	67.4%	*	75.0%	29.4%	49.8%	33.0%
2015-16	35.9%	36.2%	31.8%	26.1%	28.5%	59.0%	71.4%	63.2%	*	38.5%	18.9%	30.6%	13.3%
English Language Arts													
2016-17	16.8%	18.9%	35.9%	36.7%	34.2%	51.2%	16.7%	41.9%	*	41.7%	23.0%	36.1%	27.3%
2015-16	16.2%	18.5%	15.7%	14.7%	13.0%	35.6%	14.3%	29.7%	*	28.0%	6.5%	13.8%	6.4%
Mathematics													
2016-17	19.5%	19.5%	15.0%	15.4%	12.7%	28.2%	0.0%	46.5%	*	38.1%	3.4%	13.9%	3.0%
2015-16	19.3%	19.4%	17.4%	13.5%	15.5%	33.3%	42.9%	32.4%	*	17.4%	1.5%	16.4%	3.1%
Science													
2016-17	5.7%	8.8%	6.6%	4.0%	4.8%	24.0%	0.0%	29.3%	*	10.5%	0.0%	5.7%	0.2%
2015-16	5.1%	8.0%	7.5%	6.1%	5.0%	26.1%	16.7%	21.6%	*	12.0%	0.0%	5.4%	0.2%
Social Studies													
2016-17	21.8%	22.4%	19.0%	18.6%	15.9%	40.9%	*	48.7%	*	50.0%	2.7%	18.1%	3.5%
2015-16	20.8%	22.6%	22.9%	18.4%	18.7%	53.8%	33.3%	45.9%	*	38.1%	4.4%	20.9%	4.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	46.1%	46.4%	41.8%	66.7%	*	75.0%	*	*	28.6%	42.0%	26.5%
2014-15	56.1%	51.2%	50.1%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	42.9%	37.0%	35.1%	73.5%	*	57.1%	*	*	28.6%	35.3%	10.5%
2014-15	55.6%	37.0%	42.5%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 2,230
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,230	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	646	29.0%	7.6%	8.0%
Grade 10	590	26.5%	6.7%	7.4%
Grade 11	570	25.6%	6.0%	6.9%
Grade 12	424	19.0%	5.2%	6.4%
Ethnic Distribution:				
African American	233	10.4%	22.5%	12.6%
Hispanic	1,803	80.9%	69.6%	52.4%
White	128	5.7%	5.4%	27.8%
American Indian	5	0.2%	0.3%	0.4%
Asian	40	1.8%	1.4%	4.4%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	19	0.9%	0.7%	2.3%
Economically Disadvantaged	1,806	81.0%	86.7%	58.8%
Non-Educationally Disadvantaged	424	19.0%	13.3%	41.2%
English Learners (EL)	741	33.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	70	2.8%	1.1%	1.3%
At-Risk	1,548	69.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	148			
Students with Intellectual Disabilities	99	66.9%	42.3%	43.3%
Students with Physical Disabilities	7	4.7%	19.4%	21.9%
Students with Autism	14	9.5%	**	13.2%
Students with Behavioral Disabilities	28	18.9%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	397	15.9%	19.9%	16.0%
By Ethnicity:				
African American	61	2.4%		
Hispanic	300	12.0%		

District Name: DALLAS ISD
 Campus Name: W T WHITE H S
 Campus Number: 057905021

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 2,230
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	26	1.0%		
American Indian	1	0.0%		
Asian	6	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	17.5%	12.2%	8.0%	10.6%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	16.5	15.2	16.7
Foreign Languages	22.2	17.0	18.6
Mathematics	19.8	16.3	17.9
Science	21.1	16.4	19.0
Social Studies	21.0	16.9	19.3

District Name: DALLAS ISD
Campus Name: W T WHITE H S
Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,230
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	157.8	100.0%	100.0%	100.0%
Professional Staff:	151.8	96.2%	67.8%	64.1%
Teachers	131.8	83.5%	51.7%	50.1%
Professional Support	9.9	6.3%	10.5%	9.8%
Campus Administration (School Leadership)	10.1	6.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	6.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	3.8%	9.7%	10.1%
Total Minority Staff:	64.1	40.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	30.0	22.8%	34.9%	10.4%
Hispanic	20.1	15.2%	29.8%	27.2%
White	73.7	55.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	1.5%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	6.0	4.6%	2.0%	1.1%
Males	60.6	46.0%	29.7%	23.7%
Females	71.2	54.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.1	2.3%	2.9%	1.4%
Bachelors	94.5	71.7%	69.8%	74.1%
Masters	33.1	25.1%	26.1%	23.8%
Doctorate	1.1	0.8%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	9.1%	8.7%	8.2%
1-5 Years Experience	44.1	33.4%	38.2%	29.1%
6-10 Years Experience	28.0	21.2%	16.2%	19.1%
11-20 Years Experience	26.9	20.4%	23.7%	28.2%
Over 20 Years Experience	20.8	15.8%	13.2%	15.3%
Number of Students per Teacher	16.9	n/a	15.1	15.1

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,230
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	8.7	5.0	5.2
Average Years Experience of Assistant Principals with District	8.7	4.8	4.6
Average Years Experience of Teachers:	10.3	9.9	10.9
Average Years Experience of Teachers with District:	7.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,304	\$54,084	\$49,663
6-10 Years Experience	\$55,910	\$57,908	\$52,056
11-20 Years Experience	\$60,214	\$58,849	\$55,246
Over 20 Years Experience	\$63,329	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,977	\$56,788	\$53,334
Professional Support	\$68,538	\$69,941	\$63,165
Campus Administration (School Leadership)	\$72,576	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
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 Campus Number: 057905021

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 2,230
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	651	29.2%	42.0%	18.9%
Career & Technical Education	1,584	71.0%	23.4%	25.8%
Gifted & Talented Education	217	9.7%	13.9%	7.9%
Special Education	148	6.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	5.6%	6.9%	6.1%
Career & Technical Education	14.5	11.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	2.7	2.1%	1.9%	1.8%
Regular Education	74.4	56.4%	70.2%	72.3%
Special Education	17.0	12.9%	10.1%	9.0%
Other	15.8	12.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WOODROW WILSON H S**

Campus Number: **057905022**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,865
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	63%	*	60%	93%	*	*	-	*	*	56%	*
	2017	64%	54%	59%	*	48%	95%	*	*	-	*	*	47%	*
At Meets Grade Level or Above	2018	44%	33%	41%	*	35%	81%	*	*	-	*	*	31%	*
	2017	43%	33%	45%	*	31%	92%	*	*	-	*	*	32%	*
At Masters Grade Level	2018	7%	4%	6%	*	2%	30%	*	*	-	*	*	2%	*
	2017	8%	5%	10%	*	3%	31%	*	*	-	*	*	3%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	75%	*	66%	98%	*	*	-	*	*	66%	56%
	2017	66%	57%	67%	*	60%	91%	*	*	-	*	*	60%	*
At Meets Grade Level or Above	2018	48%	38%	59%	*	45%	93%	*	*	-	*	*	46%	34%
	2017	45%	34%	50%	*	38%	85%	*	*	-	*	*	39%	*
At Masters Grade Level	2018	8%	5%	13%	*	5%	29%	*	*	-	*	*	6%	2%
	2017	6%	4%	11%	*	4%	34%	*	*	-	*	*	5%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	86%	83%	85%	93%	*	*	-	*	62%	84%	84%
	2017	83%	78%	79%	*	77%	95%	*	-	-	*	44%	74%	76%
At Meets Grade Level or Above	2018	55%	54%	59%	38%	58%	85%	*	*	-	*	34%	56%	58%
	2017	48%	40%	47%	*	43%	76%	*	-	-	*	19%	43%	42%
At Masters Grade Level	2018	32%	31%	33%	21%	31%	56%	*	*	-	*	9%	30%	28%
	2017	26%	19%	20%	*	16%	61%	*	-	-	*	7%	15%	15%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	90%	*	87%	99%	*	*	-	90%	*	85%	80%
	2017	86%	83%	83%	76%	77%	99%	*	*	-	100%	48%	77%	73%
At Meets Grade Level or Above	2018	59%	53%	66%	*	56%	96%	*	*	-	60%	*	53%	45%
	2017	57%	49%	59%	44%	47%	97%	*	*	-	100%	23%	45%	36%
At Masters Grade Level	2018	24%	17%	30%	*	16%	68%	*	*	-	50%	*	17%	7%
	2017	21%	14%	31%	20%	15%	73%	*	*	-	83%	7%	17%	8%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	93%	88%	90%	100%	-	*	-	100%	*	90%	85%
	2017	91%	91%	93%	89%	92%	97%	*	*	-	100%	60%	93%	89%
At Meets Grade Level or Above	2018	70%	70%	76%	47%	69%	97%	-	*	-	100%	*	68%	49%
	2017	66%	63%	70%	56%	63%	92%	*	*	-	100%	19%	64%	54%
At Masters Grade Level	2018	40%	37%	45%	19%	34%	75%	-	*	-	71%	*	34%	17%
	2017	35%	30%	37%	26%	26%	69%	*	*	-	83%	12%	26%	16%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,865
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	80%	70%	76%	98%	*	80%	-	88%	45%	74%	68%
	2017	75%	67%	75%	66%	69%	95%	*	100%	-	100%	34%	67%	64%
At Meets Grade Level or Above	2018	48%	41%	60%	38%	51%	93%	*	67%	-	70%	22%	49%	40%
	2017	45%	36%	54%	43%	43%	90%	*	92%	-	93%	15%	43%	34%
At Masters Grade Level	2018	22%	17%	24%	11%	16%	50%	*	43%	-	37%	4%	16%	9%
	2017	20%	14%	21%	13%	11%	51%	*	54%	-	47%	6%	12%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	69%	*	62%	96%	*	*	-	*	*	61%	53%
	2017	72%	62%	63%	54%	54%	93%	*	*	-	*	20%	53%	*
At Meets Grade Level or Above	2018	46%	38%	51%	*	40%	90%	*	*	-	*	*	38%	30%
	2017	44%	34%	47%	39%	35%	88%	*	*	-	*	10%	35%	*
At Masters Grade Level	2018	19%	15%	10%	*	4%	29%	*	*	-	*	*	4%	2%
	2017	19%	13%	11%	7%	3%	32%	*	*	-	*	4%	4%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	86%	83%	85%	93%	*	*	-	*	62%	84%	84%
	2017	79%	72%	79%	*	77%	95%	*	-	-	*	44%	74%	76%
At Meets Grade Level or Above	2018	50%	45%	59%	38%	58%	85%	*	*	-	*	34%	56%	58%
	2017	46%	37%	47%	*	43%	76%	*	-	-	*	19%	43%	42%
At Masters Grade Level	2018	24%	21%	33%	21%	31%	56%	*	*	-	*	9%	30%	28%
	2017	22%	16%	20%	*	16%	61%	*	-	-	*	7%	15%	15%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	90%	*	87%	99%	*	*	-	90%	*	85%	80%
	2017	79%	72%	83%	76%	77%	99%	*	*	-	100%	48%	77%	73%
At Meets Grade Level or Above	2018	51%	42%	66%	*	56%	96%	*	*	-	60%	*	53%	45%
	2017	49%	39%	59%	44%	47%	97%	*	*	-	100%	23%	45%	36%
At Masters Grade Level	2018	23%	15%	30%	*	16%	68%	*	*	-	50%	*	17%	7%
	2017	19%	12%	31%	20%	15%	73%	*	*	-	83%	7%	17%	8%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	93%	88%	90%	100%	-	*	-	100%	*	90%	85%
	2017	77%	72%	93%	89%	92%	97%	*	*	-	100%	60%	93%	89%
At Meets Grade Level or Above	2018	53%	50%	76%	47%	69%	97%	-	*	-	100%	*	68%	49%
	2017	49%	43%	70%	56%	63%	92%	*	*	-	100%	19%	64%	54%
At Masters Grade Level	2018	31%	26%	45%	19%	34%	75%	-	*	-	71%	*	34%	17%
	2017	27%	20%	37%	26%	26%	69%	*	*	-	83%	12%	26%	16%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,865
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	71	60	73	70	*	83	-	75	67	72	77
End of Course Algebra I	2018	72	76	76	68	78	88	-	*	-	*	53	76	79
All Grades Both Subjects	2018	69	71	73	64	75	72	*	68	-	61	59	73	78
All Grades ELA/Reading	2018	69	70	71	60	73	70	*	83	-	75	67	72	77
All Grades Mathematics	2018	70	71	76	68	78	88	-	*	-	*	53	76	79

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,865
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	6%	13%	*	16%	-	-	*	-	*	*	13%	*
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	45%	55%	40%	*	55%	-	-	*	-	*	*	46%	71%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,865
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	80%	84%	-	-	84%	-	64%	64%	-	62%	68%	66%
	2017	75%	67%	75%	*	-	-	*	-	57%	58%	*	63%	57%	58%
At Meets Grade Level or Above	2018	48%	41%	60%	58%	-	-	58%	-	33%	33%	-	38%	37%	38%
	2017	45%	36%	54%	*	-	-	*	-	25%	25%	*	40%	25%	28%
At Masters Grade Level	2018	22%	17%	24%	17%	-	-	17%	-	6%	6%	-	12%	7%	9%
	2017	20%	14%	21%	*	-	-	*	-	5%	5%	*	7%	5%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	69%	*	-	-	*	-	*	*	-	*	*	*
	2017	72%	62%	63%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	51%	*	-	-	*	-	*	*	-	*	*	*
	2017	44%	34%	47%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	10%	*	-	-	*	-	*	*	-	*	*	*
	2017	19%	13%	11%	*	-	-	*	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	86%	95%	-	-	95%	-	84%	84%	-	72%	87%	84%
	2017	79%	72%	79%	*	-	-	*	-	76%	76%	*	*	76%	75%
At Meets Grade Level or Above	2018	50%	45%	59%	76%	-	-	76%	-	52%	52%	-	44%	60%	56%
	2017	46%	37%	47%	*	-	-	*	-	38%	38%	*	*	38%	40%
At Masters Grade Level	2018	24%	21%	33%	41%	-	-	41%	-	23%	23%	-	25%	29%	28%
	2017	22%	16%	20%	*	-	-	*	-	14%	14%	*	*	14%	13%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	90%	*	-	-	*	-	*	*	-	*	80%	78%
	2017	79%	72%	83%	*	-	-	*	-	71%	72%	*	73%	71%	71%
At Meets Grade Level or Above	2018	51%	42%	66%	*	-	-	*	-	*	*	-	*	39%	40%
	2017	49%	39%	59%	*	-	-	*	-	30%	30%	*	43%	30%	33%
At Masters Grade Level	2018	23%	15%	30%	*	-	-	*	-	*	*	-	*	6%	5%
	2017	19%	12%	31%	*	-	-	*	-	4%	4%	*	14%	4%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	93%	-	-	-	-	-	82%	82%	-	91%	82%	84%
	2017	77%	72%	93%	-	-	-	-	-	83%	83%	-	*	83%	82%
At Meets Grade Level or Above	2018	53%	50%	76%	-	-	-	-	-	44%	44%	-	59%	44%	48%
	2017	49%	43%	70%	-	-	-	-	-	39%	39%	-	*	39%	40%
At Masters Grade Level	2018	31%	26%	45%	-	-	-	-	-	8%	8%	-	41%	8%	17%
	2017	27%	20%	37%	-	-	-	-	-	12%	12%	-	*	12%	10%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	73	80	-	-	80	-	79	79	-	71	79	77
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District Name: DALLAS ISD
Campus Name: WOODROW WILSON H S
Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,865
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	71	-	-	-	-	-	76	76	-	79	76	77
All Grades Mathematics	2018	70	71	76	80	-	-	80	-	85	85	-	62	83	78

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,865
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	96%	98%	100%	97%	-	100%	95%	96%	96%
Included in Accountability	94%	91%	87%	84%	85%	94%	100%	86%	-	100%	89%	88%	77%
Not Included in Accountability													
Mobile	4%	4%	4%	12%	4%	2%	0%	3%	-	0%	5%	3%	3%
Other Exclusions	1%	2%	6%	2%	8%	1%	0%	9%	-	0%	2%	5%	15%
Not Tested	1%	3%	3%	3%	4%	2%	0%	3%	-	0%	5%	4%	4%
Absent	1%	1%	3%	3%	4%	2%	0%	3%	-	0%	5%	4%	4%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	96%	96%	98%	94%	100%	-	100%	98%	96%	94%
Included in Accountability	94%	91%	91%	85%	91%	95%	88%	100%	-	91%	94%	92%	86%
Not Included in Accountability													
Mobile	4%	4%	3%	10%	2%	3%	6%	0%	-	9%	3%	3%	2%
Other Exclusions	1%	2%	2%	1%	3%	0%	0%	0%	-	0%	0%	2%	7%
Not Tested	1%	3%	3%	4%	4%	2%	6%	0%	-	0%	2%	4%	6%
Absent	1%	1%	2%	4%	2%	2%	0%	0%	-	0%	1%	2%	2%
Other	0%	2%	1%	0%	2%	0%	6%	0%	-	0%	1%	2%	4%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,865
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.0%	93.2%	94.9%	95.8%	94.9%	96.9%	*	96.3%	94.2%	94.8%	95.0%
2015-16	95.8%	95.6%	95.2%	95.3%	94.7%	96.2%	*	96.6%	*	96.5%	94.6%	94.6%	94.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	2.0%	3.2%	2.1%	1.2%	0.0%	8.3%	*	4.0%	2.7%	1.9%	2.8%
2015-16	2.0%	2.2%	0.9%	0.0%	1.2%	0.5%	*	0.0%	*	0.0%	1.8%	1.2%	2.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	93.9%	86.7%	93.8%	96.0%	-	*	*	100.0%	85.2%	92.8%	92.3%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	3.4%	10.0%	3.8%	1.0%	-	*	*	0.0%	7.4%	4.5%	7.7%
Dropped Out	5.9%	7.5%	2.6%	3.3%	2.5%	3.0%	-	*	*	0.0%	7.4%	2.7%	0.0%
Graduates and TxCHSE	90.1%	88.4%	93.9%	86.7%	93.8%	96.0%	-	*	*	100.0%	85.2%	92.8%	92.3%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	97.4%	96.7%	97.5%	97.0%	-	*	*	100.0%	92.6%	97.3%	100.0%
Class of 2016													
Graduated	89.1%	87.9%	93.1%	93.0%	91.6%	97.5%	-	100.0%	*	*	80.6%	92.6%	93.6%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	4.1%	0.0%	6.1%	0.0%	-	0.0%	*	*	9.7%	3.3%	2.1%
Dropped Out	6.2%	7.6%	2.8%	7.0%	2.3%	2.5%	-	0.0%	*	*	9.7%	4.1%	4.3%
Graduates and TxCHSE	89.6%	88.0%	93.1%	93.0%	91.6%	97.5%	-	100.0%	*	*	80.6%	92.6%	93.6%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	97.2%	93.0%	97.7%	97.5%	-	100.0%	*	*	90.3%	95.9%	95.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	96.1%	93.0%	96.1%	97.5%	-	100.0%	*	*	82.4%	95.0%	97.8%
Received TxCHSE	0.7%	0.2%	0.5%	0.0%	0.4%	1.2%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	0.5%	0.0%	0.8%	0.0%	-	0.0%	*	*	5.9%	0.8%	0.0%
Dropped Out	6.6%	7.8%	2.8%	7.0%	2.7%	1.2%	-	0.0%	*	*	11.8%	4.1%	2.2%
Graduates and TxCHSE	92.2%	91.3%	96.6%	93.0%	96.5%	98.8%	-	100.0%	*	*	82.4%	95.0%	97.8%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	97.2%	93.0%	97.3%	98.8%	-	100.0%	*	*	88.2%	95.9%	97.8%
Class of 2015													
Graduated	91.3%	90.7%	96.0%	97.4%	94.7%	97.9%	*	*	-	*	93.8%	94.9%	82.5%
Received TxCHSE	0.8%	0.2%	0.6%	0.0%	1.0%	0.0%	*	*	-	*	0.0%	1.0%	0.0%
Continued HS	1.2%	0.9%	0.3%	0.0%	0.5%	0.0%	*	*	-	*	0.0%	0.5%	2.5%
Dropped Out	6.7%	8.2%	3.2%	2.6%	3.8%	2.1%	*	*	-	*	6.3%	3.6%	15.0%
Graduates and TxCHSE	92.1%	90.9%	96.6%	97.4%	95.7%	97.9%	*	*	-	*	93.8%	95.9%	82.5%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	96.8%	97.4%	96.2%	97.9%	*	*	-	*	93.8%	96.4%	85.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	96.3%	97.4%	95.2%	97.9%	*	*	-	*	93.8%	95.4%	84.6%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,865
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.6%	0.0%	1.0%	0.0%	*	*	-	*	0.0%	1.0%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.1%	3.2%	2.6%	3.9%	2.1%	*	*	-	*	6.3%	3.6%	15.4%
Graduates and TxCHSE	92.8%	91.5%	96.8%	97.4%	96.1%	97.9%	*	*	-	*	93.8%	96.4%	84.6%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	96.8%	97.4%	96.1%	97.9%	*	*	-	*	93.8%	96.4%	84.6%
Class of 2014													
Graduated	90.9%	90.7%	91.6%	95.3%	91.4%	88.5%	*	100.0%	-	*	93.1%	90.8%	76.7%
Received TxCHSE	1.2%	0.3%	1.2%	0.0%	0.0%	6.6%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.6%	0.0%	1.0%	0.0%	*	0.0%	-	*	3.4%	1.0%	0.0%
Dropped Out	7.2%	8.7%	6.5%	4.7%	7.7%	4.9%	*	0.0%	-	*	3.4%	8.2%	23.3%
Graduates and TxCHSE	92.2%	91.0%	92.9%	95.3%	91.4%	95.1%	*	100.0%	-	*	93.1%	90.8%	76.7%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	93.5%	95.3%	92.3%	95.1%	*	100.0%	-	*	96.6%	91.8%	76.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	94.0%	86.7%	93.8%	96.0%	-	*	*	100.0%	85.2%	92.8%	92.3%
Class of 2016	89.1%	87.1%	92.4%	93.0%	90.5%	97.5%	-	100.0%	*	*	78.1%	91.9%	93.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	92.3%	84.6%	92.8%	93.4%	-	*	*	80.0%	47.8%	92.2%	88.9%
Class of 2016	87.4%	92.6%	95.9%	97.5%	95.0%	97.5%	-	100.0%	*	*	56.0%	94.2%	90.9%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	92.4%	84.6%	92.9%	93.8%	-	*	*	80.0%	47.8%	92.2%	88.9%
Class of 2016	85.1%	92.3%	95.9%	97.5%	95.0%	97.5%	-	100.0%	*	*	56.0%	94.2%	90.9%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	91.6%	83.3%	91.2%	95.3%	-	*	*	80.0%	44.4%	91.0%	91.2%
2015-16	85.6%	91.3%	95.2%	93.0%	94.5%	97.5%	-	100.0%	*	*	48.1%	94.6%	90.9%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	*
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	81.8%	-	*	85.7%	-	-	-	-	-	80.0%	*
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	91.3%	83.3%	90.9%	94.6%	-	*	*	80.0%	44.4%	90.7%	91.9%
2015-16	83.3%	90.9%	95.2%	93.0%	94.5%	97.5%	-	100.0%	*	*	48.1%	94.6%	90.9%

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,865
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	355	100.0%	7,685	334,424
By Ethnicity:				
African American	24	6.8%	1,717	42,132
Hispanic	230	64.8%	5,325	164,446
White	93	26.2%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	2	0.6%	124	14,036
Pacific Islander	1	0.3%	10	525
Two or More Races	5	1.4%	34	6,283
By Graduation Type:				
Minimum H.S. Program	29	8.2%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	315	88.7%	6,886	252,091
Foundation H.S. Program (No Endorsement)	2	0.6%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	9	2.5%	34	25,399
Special Education Graduates	27	7.6%	586	25,105
Economically Disadvantaged Graduates	204	57.5%	6,483	159,476
LEP Graduates	37	10.4%	1,229	17,579
At-Risk Graduates	145	40.8%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,865
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	51.3%	56.3%	38.5%	80.6%	-	*	*	40.0%	37.0%	41.4%	18.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	45.9%	45.8%	32.6%	77.4%	-	*	*	40.0%	14.8%	33.8%	8.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	58.0%	50.0%	47.4%	86.0%	-	*	*	40.0%	14.8%	46.1%	18.9%
Mathematics													
2016-17	42.0%	28.5%	42.5%	37.5%	30.0%	75.3%	-	*	*	20.0%	11.1%	30.9%	8.1%
Both Subjects													
2016-17	37.8%	25.5%	40.3%	37.5%	27.0%	74.2%	-	*	*	20.0%	11.1%	27.9%	5.4%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	32.7%	33.3%	18.3%	66.7%	-	*	*	40.0%	3.7%	19.6%	5.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	8.7%	14.6%	9.1%	7.0%	-	*	*	0.0%	24.1%	11.3%	10.8%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	1.7%	8.3%	1.3%	1.1%	-	*	*	0.0%	22.2%	2.5%	2.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	12.4%	12.5%	13.0%	11.8%	-	*	*	0.0%	3.7%	15.7%	16.2%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.8%	0.0%	1.3%	0.0%	-	*	*	0.0%	0.0%	1.0%	0.0%

District Name: DALLAS ISD
Campus Name: WOODROW WILSON H S
Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,865
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	10.1%	12.5%	12.2%	5.4%	-	*	*	0.0%	3.7%	9.8%	8.1%
2015-16	22.6%	16.7%	26.9%	25.6%	30.4%	17.7%	-	30.0%	*	*	3.7%	31.1%	15.9%
Mathematics													
2016-17	19.8%	10.5%	9.6%	8.3%	10.9%	6.5%	-	*	*	0.0%	7.4%	11.8%	8.1%
2015-16	18.1%	10.1%	14.8%	11.6%	18.6%	6.3%	-	10.0%	*	*	3.7%	16.2%	13.6%
Both Subjects													
2016-17	12.9%	4.9%	4.8%	8.3%	5.2%	3.2%	-	*	*	0.0%	3.7%	5.4%	2.7%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	51.0%	37.5%	60.0%	34.4%	-	*	*	20.0%	40.7%	56.4%	54.1%
2015-16	47.8%	67.6%	58.1%	46.5%	67.1%	38.0%	-	60.0%	*	*	33.3%	63.1%	52.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	45.3%	45.5%	30.9%	79.0%	*	*	*	60.0%	n/a	30.2%	n/a
2016	25.5%	40.1%	55.5%	55.7%	43.9%	83.2%	-	100.0%	*	100.0%	n/a	45.1%	n/a
English Language Arts													
2017	15.9%	29.2%	40.3%	38.2%	25.0%	76.6%	*	*	*	60.0%	n/a	25.6%	n/a
2016	15.5%	29.0%	46.7%	45.7%	33.8%	78.6%	-	83.3%	*	100.0%	n/a	35.0%	n/a
Mathematics													
2017	7.2%	9.4%	12.0%	10.9%	5.3%	28.3%	*	*	*	10.0%	n/a	6.8%	n/a
2016	6.8%	9.2%	12.4%	11.4%	6.8%	26.0%	-	41.7%	*	20.0%	n/a	6.3%	n/a
Science													
2017	10.9%	18.4%	15.2%	18.2%	7.5%	32.2%	*	*	*	30.0%	n/a	7.9%	n/a
2016	10.4%	15.4%	18.3%	20.0%	11.1%	32.4%	-	83.3%	*	40.0%	n/a	12.3%	n/a
Social Studies													
2017	15.0%	26.4%	31.2%	30.9%	17.4%	63.4%	*	*	*	60.0%	n/a	18.1%	n/a
2016	14.8%	26.3%	42.8%	44.3%	30.5%	72.8%	-	83.3%	*	60.0%	n/a	31.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	52.3%	28.0%	40.4%	66.0%	-	*	*	83.3%	n/a	39.8%	n/a
2016	49.5%	30.5%	32.5%	25.6%	21.5%	50.0%	-	33.3%	*	40.0%	n/a	24.3%	n/a
English Language Arts													
2017	41.3%	18.4%	43.2%	19.0%	25.4%	59.9%	-	*	*	50.0%	n/a	28.3%	n/a
2016	43.3%	19.5%	29.4%	18.8%	16.4%	47.1%	-	30.0%	*	40.0%	n/a	17.5%	n/a
Mathematics													
2017	51.3%	43.1%	61.7%	16.7%	51.9%	70.7%	-	*	*	*	n/a	36.7%	n/a
2016	54.0%	43.4%	34.4%	25.0%	21.2%	44.4%	-	20.0%	*	*	n/a	13.8%	n/a
Science													
2017	38.3%	20.4%	42.0%	10.0%	31.6%	54.5%	-	*	*	*	n/a	25.7%	n/a
2016	35.1%	18.8%	28.5%	21.4%	11.1%	44.6%	-	30.0%	*	*	n/a	10.7%	n/a

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,865
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	41.4%	17.6%	30.7%	50.8%	-	*	*	66.7%	n/a	30.0%	n/a
2016	41.6%	16.9%	24.3%	3.2%	13.4%	39.7%	-	40.0%	*	*	n/a	12.5%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	*	80.0%	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	93.0%	100.0%	100.0%	?	100.0%	*	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	21.3%	19.2%	7.6%	54.2%	-	*	*	*	n/a	9.6%	n/a
Class of 2016	22.5%	8.2%	17.6%	7.5%	7.0%	50.0%	*	30.0%	*	*	n/a	7.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	999	979	942	1128	-	*	*	*	n/a	953	n/a
Class of 2016	1375	1180	1298	1254	1217	1541	*	1338	*	*	n/a	1228	n/a
English Language Arts													
Class of 2017	512	460	496	493	464	566	-	*	*	*	n/a	471	n/a
Class of 2016	903	772	852	815	797	1020	*	891	*	*	n/a	804	n/a
Mathematics													
Class of 2017	507	461	503	487	478	561	-	*	*	*	n/a	482	n/a
Class of 2016	472	407	446	439	421	520	*	447	*	*	n/a	424	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	18.9	16.8	16.9	24.1	-	*	*	*	n/a	17.0	n/a
Class of 2016	20.3	16.3	18.5	16.1	17.0	23.1	-	20.5	*	*	n/a	16.9	n/a
English Language Arts													
Class of 2017	19.9	15.8	18.2	16.3	15.8	24.2	-	*	*	*	n/a	16.0	n/a
Class of 2016	19.8	15.2	17.8	15.1	16.0	23.3	-	20.3	*	*	n/a	15.9	n/a
Mathematics													
Class of 2017	20.4	17.6	19.4	16.5	18.1	23.2	-	*	*	*	n/a	17.8	n/a
Class of 2016	20.5	17.3	18.8	17.0	17.6	22.2	-	19.8	*	*	n/a	17.5	n/a
Science													
Class of 2017	20.6	17.4	19.4	17.5	17.6	24.0	-	*	*	*	n/a	17.8	n/a
Class of 2016	20.5	16.9	18.9	16.3	17.7	23.1	-	21.4	*	*	n/a	17.5	n/a

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,865
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	44.8%	32.4%	32.7%	76.3%	33.3%	90.9%	*	58.3%	10.2%	32.4%	14.9%
2015-16	35.9%	36.2%	45.5%	38.9%	33.0%	77.5%	*	100.0%	*	60.0%	7.1%	33.9%	15.3%
English Language Arts													
2016-17	16.8%	18.9%	20.3%	19.4%	13.1%	37.4%	0.0%	27.3%	*	29.2%	3.1%	12.4%	3.6%
2015-16	16.2%	18.5%	20.9%	22.0%	15.4%	33.2%	*	52.9%	*	20.0%	3.9%	15.6%	3.8%
Mathematics													
2016-17	19.5%	19.5%	19.7%	13.6%	15.4%	31.9%	0.0%	30.0%	*	12.5%	5.8%	15.0%	6.2%
2015-16	19.3%	19.4%	19.3%	20.0%	16.0%	25.9%	*	66.7%	*	10.0%	1.4%	15.9%	9.7%
Science													
2016-17	5.7%	8.8%	6.6%	4.8%	3.9%	13.5%	0.0%	0.0%	*	13.0%	0.6%	3.3%	2.1%
2015-16	5.1%	8.0%	6.0%	6.3%	3.2%	10.6%	*	52.9%	*	15.0%	1.3%	3.6%	0.4%
Social Studies													
2016-17	21.8%	22.4%	32.3%	26.7%	17.5%	67.2%	16.7%	81.8%	*	56.5%	3.8%	18.0%	4.4%
2015-16	20.8%	22.6%	37.8%	35.5%	23.2%	74.2%	*	82.4%	*	55.0%	5.2%	24.1%	6.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	50.8%	55.8%	44.7%	68.4%	-	40.0%	*	*	35.7%	44.4%	36.4%
2014-15	56.1%	51.2%	56.2%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	48.2%	26.1%	41.5%	74.1%	-	42.9%	*	-	25.0%	34.9%	15.8%
2014-15	55.6%	37.0%	44.9%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WOODROW WILSON H S
Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,865
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,865	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	522	28.0%	7.6%	8.0%
Grade 10	458	24.6%	6.7%	7.4%
Grade 11	481	25.8%	6.0%	6.9%
Grade 12	404	21.7%	5.2%	6.4%
Ethnic Distribution:				
African American	129	6.9%	22.5%	12.6%
Hispanic	1,172	62.8%	69.6%	52.4%
White	505	27.1%	5.4%	27.8%
American Indian	9	0.5%	0.3%	0.4%
Asian	20	1.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	30	1.6%	0.7%	2.3%
Economically Disadvantaged	1,074	57.6%	86.7%	58.8%
Non-Educationally Disadvantaged	791	42.4%	13.3%	41.2%
English Learners (EL)	488	26.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	21	1.1%	1.1%	1.3%
At-Risk	939	50.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	158			
Students with Intellectual Disabilities	64	40.5%	42.3%	43.3%
Students with Physical Disabilities	51	32.3%	19.4%	21.9%
Students with Autism	19	12.0%	**	13.2%
Students with Behavioral Disabilities	24	15.2%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	216	11.3%	19.9%	16.0%
By Ethnicity:				
African American	36	1.9%		
Hispanic	134	7.0%		

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,865
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	40	2.1%		
American Indian	2	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	7.7%	12.2%	8.0%	15.2%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	16.1	15.2	16.7
Foreign Languages	15.7	17.0	18.6
Mathematics	16.3	16.3	17.9
Science	13.9	16.4	19.0
Social Studies	18.0	16.9	19.3

District Name: DALLAS ISD
Campus Name: WOODROW WILSON H S
Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,865
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	140.6	100.0%	100.0%	100.0%
Professional Staff:	127.8	90.9%	67.8%	64.1%
Teachers	110.8	78.8%	51.7%	50.1%
Professional Support	8.0	5.7%	10.5%	9.8%
Campus Administration (School Leadership)	9.0	6.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	4.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	12.9	9.1%	9.7%	10.1%
Total Minority Staff:	60.6	43.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	14.1	12.7%	34.9%	10.4%
Hispanic	16.1	14.5%	29.8%	27.2%
White	68.1	61.4%	29.5%	58.9%
American Indian	4.0	3.6%	0.7%	0.3%
Asian	7.5	6.8%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	0.9%	2.0%	1.1%
Males	54.0	48.7%	29.7%	23.7%
Females	56.8	51.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.2	3.8%	2.9%	1.4%
Bachelors	67.0	60.5%	69.8%	74.1%
Masters	37.6	33.9%	26.1%	23.8%
Doctorate	2.0	1.8%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	10.8%	8.7%	8.2%
1-5 Years Experience	42.9	38.8%	38.2%	29.1%
6-10 Years Experience	22.5	20.3%	16.2%	19.1%
11-20 Years Experience	28.1	25.4%	23.7%	28.2%
Over 20 Years Experience	5.2	4.7%	13.2%	15.3%
Number of Students per Teacher	16.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,865
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	5.8	5.0	5.2
Average Years Experience of Assistant Principals with District	4.3	4.8	4.6
Average Years Experience of Teachers:	8.1	9.9	10.9
Average Years Experience of Teachers with District:	5.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,485	\$49,420	\$47,667
1-5 Years Experience	\$54,774	\$54,084	\$49,663
6-10 Years Experience	\$58,834	\$57,908	\$52,056
11-20 Years Experience	\$58,566	\$58,849	\$55,246
Over 20 Years Experience	\$63,575	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,618	\$56,788	\$53,334
Professional Support	\$62,817	\$69,941	\$63,165
Campus Administration (School Leadership)	\$77,829	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: WOODROW WILSON H S
 Campus Number: 057905022

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,865
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	389	20.9%	42.0%	18.9%
Career & Technical Education	994	53.3%	23.4%	25.8%
Gifted & Talented Education	310	16.6%	13.9%	7.9%
Special Education	158	8.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	12.1	10.9%	6.9%	6.1%
Career & Technical Education	8.6	7.8%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	3.8	3.4%	1.9%	1.8%
Regular Education	51.5	46.5%	70.2%	72.3%
Special Education	18.4	16.6%	10.1%	9.0%
Other	16.4	14.8%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **DAVID W CARTER H S**

Campus Number: **057905023**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,135
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	50%	*	*	*	*	-	-	-	*	48%	*
	2017	64%	54%	40%	*	*	*	*	-	-	-	*	39%	*
At Meets Grade Level or Above	2018	44%	33%	20%	*	*	*	*	-	-	-	*	19%	*
	2017	43%	33%	20%	*	*	*	*	-	-	-	*	19%	*
At Masters Grade Level	2018	7%	4%	1%	*	*	*	*	-	-	-	*	1%	*
	2017	8%	5%	1%	*	*	*	*	-	-	-	*	2%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	53%	56%	*	*	-	*	-	-	28%	53%	*
	2017	66%	57%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	38%	27%	28%	*	*	-	*	-	-	25%	27%	*
	2017	45%	34%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	8%	5%	3%	3%	*	*	-	*	-	-	18%	3%	*
	2017	6%	4%	*	*	*	*	-	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	71%	70%	73%	*	*	-	-	-	*	71%	72%
	2017	83%	78%	68%	66%	*	*	*	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	55%	54%	39%	38%	42%	*	*	-	-	-	*	40%	44%
	2017	48%	40%	17%	15%	*	*	*	-	-	-	*	17%	*
At Masters Grade Level	2018	32%	31%	16%	14%	19%	*	*	-	-	-	*	17%	21%
	2017	26%	19%	4%	4%	*	*	*	-	-	-	*	4%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	76%	75%	77%	*	*	*	-	-	*	74%	79%
	2017	86%	83%	79%	76%	84%	*	*	-	-	-	*	77%	82%
At Meets Grade Level or Above	2018	59%	53%	35%	37%	30%	*	*	*	-	-	*	34%	31%
	2017	57%	49%	32%	29%	37%	*	*	-	-	-	*	29%	33%
At Masters Grade Level	2018	24%	17%	8%	9%	7%	*	*	*	-	-	*	8%	7%
	2017	21%	14%	4%	3%	5%	*	*	-	-	-	*	4%	5%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	92%	92%	92%	*	-	-	-	-	64%	91%	90%
	2017	91%	91%	89%	88%	93%	*	-	-	-	-	*	88%	91%
At Meets Grade Level or Above	2018	70%	70%	67%	68%	64%	*	-	-	-	-	50%	65%	58%
	2017	66%	63%	59%	62%	48%	*	-	-	-	-	*	59%	40%
At Masters Grade Level	2018	40%	37%	30%	29%	32%	*	-	-	-	-	16%	27%	22%
	2017	35%	30%	23%	22%	23%	*	-	-	-	-	*	22%	14%

District Name: DALLAS ISD
Campus Name: DAVID W CARTER H S
Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,135
Grade Span: 09 - 12
School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018		77%	71%	66%	66%	66%	*	*	*	-	-	37%	66%	63%
	2017		75%	67%	61%	60%	61%	*	*	-	-	-	29%	59%	57%
At Meets Grade Level or Above	2018		48%	41%	36%	36%	35%	*	*	*	-	-	27%	36%	31%
	2017		45%	36%	27%	28%	26%	*	*	-	-	-	18%	26%	22%
At Masters Grade Level	2018		22%	17%	11%	10%	11%	*	*	*	-	-	13%	10%	9%
	2017		20%	14%	5%	5%	5%	*	*	-	-	-	5%	5%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018		74%	66%	52%	52%	51%	*	*	*	-	-	28%	51%	*
	2017		72%	62%	43%	43%	*	*	*	-	-	-	24%	41%	*
At Meets Grade Level or Above	2018		46%	38%	23%	23%	23%	*	*	*	-	-	22%	23%	*
	2017		44%	34%	22%	22%	*	*	*	-	-	-	17%	20%	*
At Masters Grade Level	2018		19%	15%	2%	2%	2%	*	*	*	-	-	14%	2%	*
	2017		19%	13%	1%	1%	*	*	*	-	-	-	5%	1%	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018		81%	77%	71%	70%	73%	*	*	-	-	-	*	71%	72%
	2017		79%	72%	68%	66%	*	*	*	-	-	-	*	66%	*
At Meets Grade Level or Above	2018		50%	45%	39%	38%	42%	*	*	-	-	-	*	40%	44%
	2017		46%	37%	17%	15%	*	*	*	-	-	-	*	17%	*
At Masters Grade Level	2018		24%	21%	16%	14%	19%	*	*	-	-	-	*	17%	21%
	2017		22%	16%	4%	4%	*	*	*	-	-	-	*	4%	*
All Grades Science															
At Approaches Grade Level or Above	2018		80%	74%	76%	75%	77%	*	*	*	-	-	*	74%	79%
	2017		79%	72%	79%	76%	84%	*	*	-	-	-	*	77%	82%
At Meets Grade Level or Above	2018		51%	42%	35%	37%	30%	*	*	*	-	-	*	34%	31%
	2017		49%	39%	32%	29%	37%	*	*	-	-	-	*	29%	33%
At Masters Grade Level	2018		23%	15%	8%	9%	7%	*	*	*	-	-	*	8%	7%
	2017		19%	12%	4%	3%	5%	*	*	-	-	-	*	4%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2018		78%	77%	92%	92%	92%	*	-	-	-	-	64%	91%	90%
	2017		77%	72%	89%	88%	93%	*	-	-	-	-	*	88%	91%
At Meets Grade Level or Above	2018		53%	50%	67%	68%	64%	*	-	-	-	-	50%	65%	58%
	2017		49%	43%	59%	62%	48%	*	-	-	-	-	*	59%	40%
At Masters Grade Level	2018		31%	26%	30%	29%	32%	*	-	-	-	-	16%	27%	22%
	2017		27%	20%	23%	22%	23%	*	-	-	-	-	*	22%	14%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,135
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	59	59	57	*	-	*	-	-	53	60	56
End of Course Algebra I	2018	72	76	70	70	72	-	*	-	-	-	40	70	77
All Grades Both Subjects	2018	69	71	64	64	63	*	*	*	-	-	49	64	64
All Grades ELA/Reading	2018	69	70	59	59	57	*	-	*	-	-	53	60	56
All Grades Mathematics	2018	70	71	70	70	72	-	*	-	-	-	40	70	77

District Name: DALLAS ISD
Campus Name: DAVID W CARTER H S
Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,135
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	55%	30%	29%	*	-	-	-	-	*	32%	*

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,135
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	66%	-	-	-	-	-	62%	62%	*	55%	62%	61%
	2017	75%	67%	61%	-	-	-	-	-	53%	53%	*	*	53%	54%
At Meets Grade Level or Above	2018	48%	41%	36%	-	-	-	-	-	28%	28%	*	45%	28%	29%
	2017	45%	36%	27%	-	-	-	-	-	17%	17%	*	*	17%	19%
At Masters Grade Level	2018	22%	17%	11%	-	-	-	-	-	7%	7%	*	24%	7%	8%
	2017	20%	14%	5%	-	-	-	-	-	2%	2%	*	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	52%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	62%	43%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	38%	23%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	34%	22%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	15%	2%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	13%	1%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	71%	-	-	-	-	-	73%	73%	*	*	73%	71%
	2017	79%	72%	68%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	39%	-	-	-	-	-	44%	45%	*	*	44%	44%
	2017	46%	37%	17%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	16%	-	-	-	-	-	19%	19%	*	*	19%	20%
	2017	22%	16%	4%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	76%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	79%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	35%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	39%	32%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	8%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	12%	4%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	92%	-	-	-	-	-	88%	88%	-	*	88%	89%
	2017	77%	72%	89%	-	-	-	-	-	*	*	-	*	*	90%
At Meets Grade Level or Above	2018	53%	50%	67%	-	-	-	-	-	51%	51%	-	*	51%	54%
	2017	49%	43%	59%	-	-	-	-	-	*	*	-	*	*	38%
At Masters Grade Level	2018	31%	26%	30%	-	-	-	-	-	18%	18%	-	*	18%	21%
	2017	27%	20%	23%	-	-	-	-	-	*	*	-	*	*	13%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	64	-	-	-	-	-	63	63	-	65	63	63
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District Name: DALLAS ISD
Campus Name: DAVID W CARTER H S
Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,135
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	59	-	-	-	-	-	53	53	-	61	53	54
All Grades Mathematics	2018	70	71	70	-	-	-	-	-	76	76	-	*	76	77

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,135
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	95%	100%	*	*	-	*	96%	97%	95%
Included in Accountability	94%	91%	86%	88%	83%	92%	*	*	-	*	84%	91%	80%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	4%	8%	*	*	-	*	9%	5%	4%
Other Exclusions	1%	2%	3%	0%	8%	0%	*	*	-	*	2%	2%	11%
Not Tested	1%	3%	3%	3%	5%	0%	*	*	-	*	4%	3%	5%
Absent	1%	1%	3%	2%	4%	0%	*	*	-	*	3%	2%	4%
Other	0%	2%	1%	1%	0%	0%	*	*	-	*	1%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	99%	97%	*	*	-	-	98%	99%	99%
Included in Accountability	94%	91%	88%	88%	88%	45%	*	*	-	-	89%	90%	79%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	5%	13%	*	*	-	-	6%	6%	7%
Other Exclusions	1%	2%	3%	1%	6%	39%	*	*	-	-	2%	3%	13%
Not Tested	1%	3%	1%	2%	1%	3%	*	*	-	-	2%	1%	1%
Absent	1%	1%	1%	1%	1%	3%	*	*	-	-	1%	1%	1%
Other	0%	2%	0%	0%	0%	0%	*	*	-	-	2%	0%	0%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,135
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	93.3%	93.0%	94.3%	88.1%	*	*	-	*	92.9%	93.4%	93.7%
2015-16	95.8%	95.6%	93.6%	93.5%	94.0%	*	*	*	*	*	92.1%	93.6%	94.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	1.0%	1.1%	0.6%	4.3%	*	*	-	*	0.6%	0.9%	1.3%
2015-16	2.0%	2.2%	2.1%	1.6%	3.7%	0.0%	*	*	*	*	3.2%	2.3%	3.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	92.7%	92.7%	92.7%	-	-	-	-	-	73.7%	91.4%	87.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	1.0%	0.7%	1.8%	-	-	-	-	-	5.3%	1.3%	4.3%
Dropped Out	5.9%	7.5%	6.3%	6.6%	5.5%	-	-	-	-	-	21.1%	7.2%	8.7%
Graduates and TxCHSE	90.1%	88.4%	92.7%	92.7%	92.7%	-	-	-	-	-	73.7%	91.4%	87.0%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	93.8%	93.4%	94.5%	-	-	-	-	-	78.9%	92.8%	91.3%
Class of 2016													
Graduated	89.1%	87.9%	85.2%	88.8%	78.9%	*	*	*	-	*	82.6%	87.1%	66.7%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	3.6%	3.8%	1.8%	*	*	*	-	*	4.3%	1.8%	11.1%
Dropped Out	6.2%	7.6%	11.2%	7.5%	19.3%	*	*	*	-	*	13.0%	11.2%	22.2%
Graduates and TxCHSE	89.6%	88.0%	85.2%	88.8%	78.9%	*	*	*	-	*	82.6%	87.1%	66.7%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	88.8%	92.5%	80.7%	*	*	*	-	*	87.0%	88.8%	77.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	88.1%	91.8%	81.8%	*	*	*	-	*	80.8%	89.3%	66.7%
Received TxCHSE	0.7%	0.2%	0.5%	0.0%	1.8%	*	*	*	-	*	0.0%	0.6%	0.0%
Continued HS	1.2%	0.8%	1.4%	1.3%	0.0%	*	*	*	-	*	11.5%	1.2%	5.6%
Dropped Out	6.6%	7.8%	10.0%	7.0%	16.4%	*	*	*	-	*	7.7%	8.9%	27.8%
Graduates and TxCHSE	92.2%	91.3%	88.6%	91.8%	83.6%	*	*	*	-	*	80.8%	89.9%	66.7%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	90.0%	93.0%	83.6%	*	*	*	-	*	92.3%	91.1%	72.2%
Class of 2015													
Graduated	91.3%	90.7%	84.6%	89.4%	68.8%	*	*	-	-	-	78.1%	83.0%	42.1%
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.9%	2.0%	2.0%	2.1%	*	*	-	-	-	12.5%	2.4%	5.3%
Dropped Out	6.7%	8.2%	13.4%	8.6%	29.2%	*	*	-	-	-	9.4%	14.5%	52.6%
Graduates and TxCHSE	92.1%	90.9%	84.6%	89.4%	68.8%	*	*	-	-	-	78.1%	83.0%	42.1%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	86.6%	91.4%	70.8%	*	*	-	-	-	90.6%	85.5%	47.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	85.6%	90.1%	70.8%	*	*	-	-	-	84.4%	84.2%	47.4%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,135
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	1.0%	1.3%	0.0%	*	*	-	-	-	6.3%	1.2%	0.0%
Dropped Out	6.7%	8.1%	13.4%	8.6%	29.2%	*	*	-	-	-	9.4%	14.5%	52.6%
Graduates and TxCHSE	92.8%	91.5%	85.6%	90.1%	70.8%	*	*	-	-	-	84.4%	84.2%	47.4%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	86.6%	91.4%	70.8%	*	*	-	-	-	90.6%	85.5%	47.4%
Class of 2014													
Graduated	90.9%	90.7%	88.3%	87.1%	94.7%	*	*	*	*	-	73.9%	90.5%	70.0%
Received TxCHSE	1.2%	0.3%	0.9%	1.1%	0.0%	*	*	*	*	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.4%	0.5%	0.0%	*	*	*	*	-	4.3%	0.6%	0.0%
Dropped Out	7.2%	8.7%	10.4%	11.3%	5.3%	*	*	*	*	-	21.7%	8.9%	30.0%
Graduates and TxCHSE	92.2%	91.0%	89.1%	88.2%	94.7%	*	*	*	*	-	73.9%	90.5%	70.0%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	89.6%	88.7%	94.7%	*	*	*	*	-	78.3%	91.1%	70.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	91.3%	91.4%	91.1%	-	-	-	-	-	70.0%	90.3%	83.3%
Class of 2016	89.1%	87.1%	83.3%	87.1%	76.3%	*	*	*	-	*	79.2%	84.6%	63.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	92.1%	92.1%	92.0%	-	-	-	-	-	14.3%	91.3%	89.5%
Class of 2016	87.4%	92.6%	88.9%	88.0%	91.1%	-	*	-	-	*	10.5%	86.5%	75.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	-	*	*
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	*	-	*	-	-	-	-	-	-	*	*
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	91.6%	92.1%	90.2%	-	-	-	-	-	14.3%	90.6%	85.0%
Class of 2016	85.1%	92.3%	88.9%	88.0%	91.1%	-	*	-	-	*	10.5%	86.5%	75.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	89.1%	88.7%	90.2%	-	-	-	-	-	10.0%	88.7%	85.0%
2015-16	85.6%	91.3%	88.9%	87.9%	91.3%	-	*	-	-	*	10.0%	87.9%	75.0%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	*	*	*	-	-	-	-	-	-	*	*
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	*	*	*	-	-	-	-	-	-	*	*
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	88.2%	88.1%	88.5%	-	-	-	-	-	10.0%	87.5%	81.0%
2015-16	83.3%	90.9%	88.9%	87.9%	91.3%	-	*	-	-	*	10.0%	87.9%	75.0%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,135
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	186	100.0%	7,685	334,424
By Ethnicity:				
African American	134	72.0%	1,717	42,132
Hispanic	52	28.0%	5,325	164,446
White	0	0.0%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	0	0.0%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	20	10.8%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	164	88.2%	6,886	252,091
Foundation H.S. Program (No Endorsement)	2	1.1%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	20	10.8%	586	25,105
Economically Disadvantaged Graduates	144	77.4%	6,483	159,476
LEP Graduates	21	11.3%	1,229	17,579
At-Risk Graduates	92	49.5%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,135
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	26.6%	22.0%	38.5%	-	-	-	-	-	57.5%	27.1%	33.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	10.2%	7.5%	17.3%	-	-	-	-	-	0.0%	9.0%	4.8%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	29.6%	23.1%	46.2%	-	-	-	-	-	0.0%	28.5%	28.6%
Mathematics													
2016-17	42.0%	28.5%	9.7%	7.5%	15.4%	-	-	-	-	-	0.0%	11.1%	0.0%
Both Subjects													
2016-17	37.8%	25.5%	8.1%	5.2%	15.4%	-	-	-	-	-	0.0%	9.0%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	1.1%	1.5%	0.0%	-	-	-	-	-	0.0%	0.7%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	3.8%	3.0%	5.8%	-	-	-	-	-	0.0%	2.1%	4.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	18.3%	15.7%	25.0%	-	-	-	-	-	57.5%	20.1%	28.6%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	5.9%	5.2%	7.7%	-	-	-	-	-	55.0%	6.9%	14.3%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	26.9%	23.1%	36.5%	-	-	-	-	-	30.0%	28.5%	33.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.5%	0.0%	1.9%	-	-	-	-	-	0.0%	0.7%	4.8%

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,135
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	17.7%	13.4%	28.8%	-	-	-	-	-	0.0%	16.7%	23.8%
2015-16	22.6%	16.7%	11.6%	12.8%	8.7%	-	*	-	-	*	5.0%	12.9%	0.0%
Mathematics													
2016-17	19.8%	10.5%	3.8%	2.2%	7.7%	-	-	-	-	-	0.0%	3.5%	0.0%
2015-16	18.1%	10.1%	4.2%	5.0%	2.2%	-	*	-	-	*	5.0%	4.3%	0.0%
Both Subjects													
2016-17	12.9%	4.9%	3.2%	1.5%	7.7%	-	-	-	-	-	0.0%	2.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	68.3%	64.2%	78.8%	-	-	-	-	-	75.0%	69.4%	76.2%
2015-16	47.8%	67.6%	66.8%	65.2%	73.9%	-	*	-	-	*	50.0%	65.0%	83.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	26.1%	27.8%	22.4%	*	*	*	-	*	n/a	27.4%	n/a
2016	25.5%	40.1%	27.3%	27.1%	27.8%	-	*	*	-	*	n/a	25.1%	n/a
English Language Arts													
2017	15.9%	29.2%	21.6%	23.5%	17.2%	*	*	*	-	*	n/a	22.0%	n/a
2016	15.5%	29.0%	22.1%	22.9%	20.0%	-	*	*	-	*	n/a	20.2%	n/a
Mathematics													
2017	7.2%	9.4%	4.9%	4.9%	5.2%	*	*	*	-	*	n/a	6.0%	n/a
2016	6.8%	9.2%	3.1%	3.3%	2.6%	-	*	*	-	*	n/a	2.3%	n/a
Science													
2017	10.9%	18.4%	10.1%	9.3%	12.9%	*	*	*	-	*	n/a	11.3%	n/a
2016	10.4%	15.4%	11.3%	10.8%	12.2%	-	*	*	-	*	n/a	9.6%	n/a
Social Studies													
2017	15.0%	26.4%	12.1%	13.6%	8.6%	*	*	*	-	*	n/a	12.6%	n/a
2016	14.8%	26.3%	11.8%	10.8%	13.9%	-	*	*	-	*	n/a	12.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	6.0%	5.6%	7.7%	-	-	-	-	-	n/a	5.7%	n/a
2016	49.5%	30.5%	5.2%	4.8%	6.3%	-	-	-	-	*	n/a	3.5%	n/a
English Language Arts													
2017	41.3%	18.4%	2.1%	2.6%	0.0%	-	-	-	-	-	n/a	1.4%	n/a
2016	43.3%	19.5%	3.2%	2.9%	4.3%	-	-	-	-	*	n/a	2.9%	n/a
Mathematics													
2017	51.3%	43.1%	9.1%	12.5%	0.0%	-	-	-	-	-	n/a	10.5%	n/a
2016	54.0%	43.4%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Science													
2017	38.3%	20.4%	6.7%	3.3%	13.3%	-	-	-	-	-	n/a	5.6%	n/a
2016	35.1%	18.8%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,135
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	1.9%	2.3%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	41.6%	16.9%	8.0%	9.1%	6.3%	-	-	-	-	*	n/a	4.9%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	1.0%	1.4%	0.0%	-	-	-	-	-	n/a	1.3%	n/a
Class of 2016	22.5%	8.2%	1.8%	1.8%	1.6%	-	*	-	-	*	n/a	1.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	809	798	837	-	-	-	-	-	n/a	809	n/a
Class of 2016	1375	1180	1040	1039	1034	-	*	-	-	*	n/a	1034	n/a
English Language Arts													
Class of 2017	512	460	408	400	428	-	-	-	-	-	n/a	406	n/a
Class of 2016	903	772	691	691	683	-	*	-	-	*	n/a	688	n/a
Mathematics													
Class of 2017	507	461	401	398	409	-	-	-	-	-	n/a	403	n/a
Class of 2016	472	407	349	348	349	-	*	-	-	*	n/a	345	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	14.7	14.9	14.3	-	-	-	-	-	n/a	14.5	n/a
Class of 2016	20.3	16.3	14.8	14.8	14.4	-	*	-	-	*	n/a	14.7	n/a
English Language Arts													
Class of 2017	19.9	15.8	13.8	14.2	13.0	-	-	-	-	-	n/a	13.6	n/a
Class of 2016	19.8	15.2	13.8	13.9	13.2	-	*	-	-	*	n/a	13.7	n/a
Mathematics													
Class of 2017	20.4	17.6	15.2	15.2	15.4	-	-	-	-	-	n/a	15.0	n/a
Class of 2016	20.5	17.3	15.3	15.2	15.5	-	*	-	-	*	n/a	15.2	n/a
Science													
Class of 2017	20.6	17.4	15.4	15.5	15.3	-	-	-	-	-	n/a	15.4	n/a
Class of 2016	20.5	16.9	15.5	15.6	15.1	-	*	-	-	*	n/a	15.4	n/a

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,135
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	24.8%	25.9%	23.4%	0.0%	*	*	-	-	9.2%	25.8%	15.0%
2015-16	35.9%	36.2%	28.2%	27.9%	29.3%	0.0%	*	*	-	*	9.2%	28.5%	16.5%
English Language Arts													
2016-17	16.8%	18.9%	14.9%	15.7%	13.6%	0.0%	*	*	-	-	7.3%	16.0%	9.7%
2015-16	16.2%	18.5%	15.5%	15.3%	16.5%	0.0%	*	*	-	*	5.5%	15.2%	7.9%
Mathematics													
2016-17	19.5%	19.5%	16.7%	17.2%	16.6%	0.0%	*	*	-	-	2.6%	17.6%	9.8%
2015-16	19.3%	19.4%	20.8%	20.7%	20.9%	0.0%	*	-	-	*	5.2%	20.4%	8.9%
Science													
2016-17	5.7%	8.8%	3.1%	2.7%	4.1%	0.0%	*	*	-	-	0.9%	3.5%	0.5%
2015-16	5.1%	8.0%	3.9%	4.0%	3.3%	0.0%	*	-	-	*	0.0%	3.9%	0.0%
Social Studies													
2016-17	21.8%	22.4%	6.0%	6.6%	4.8%	0.0%	*	*	-	-	0.0%	5.8%	0.5%
2015-16	20.8%	22.6%	8.1%	8.3%	7.7%	0.0%	*	*	-	*	0.9%	8.9%	1.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	43.7%	51.1%	19.6%	-	*	-	-	*	36.8%	42.5%	25.0%
2014-15	56.1%	51.2%	47.4%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	15.1%	17.2%	6.7%	-	-	-	-	-	16.7%	17.9%	*
2014-15	55.6%	37.0%	16.5%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: DAVID W CARTER H S
Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,135
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,135	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	310	27.3%	7.6%	8.0%
Grade 10	335	29.5%	6.7%	7.4%
Grade 11	267	23.5%	6.0%	6.9%
Grade 12	223	19.6%	5.2%	6.4%
Ethnic Distribution:				
African American	791	69.7%	22.5%	12.6%
Hispanic	329	29.0%	69.6%	52.4%
White	10	0.9%	5.4%	27.8%
American Indian	3	0.3%	0.3%	0.4%
Asian	2	0.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	831	73.2%	86.7%	58.8%
Non-Educationally Disadvantaged	304	26.8%	13.3%	41.2%
English Learners (EL)	239	21.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	20	1.5%	1.1%	1.3%
At-Risk	803	70.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	134			
Students with Intellectual Disabilities	91	67.9%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	22	16.4%	**	13.2%
Students with Behavioral Disabilities	**	**	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	318	24.0%	19.9%	16.0%
By Ethnicity:				
African American	247	18.7%		
Hispanic	56	4.2%		

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,135
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	9	0.7%		
American Indian	2	0.2%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	11.6%	12.2%	8.0%	16.0%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	18.3	15.2	16.7
Foreign Languages	20.2	17.0	18.6
Mathematics	18.5	16.3	17.9
Science	18.0	16.4	19.0
Social Studies	16.8	16.9	19.3

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,135
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	107.9	100.0%	100.0%	100.0%
Professional Staff:	98.0	90.8%	67.8%	64.1%
Teachers	80.2	74.3%	51.7%	50.1%
Professional Support	8.0	7.4%	10.5%	9.8%
Campus Administration (School Leadership)	9.9	9.2%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	4.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	9.2%	9.7%	10.1%
Total Minority Staff:	95.9	88.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	61.0	76.1%	34.9%	10.4%
Hispanic	6.1	7.6%	29.8%	27.2%
White	7.1	8.8%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.2%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	5.0	6.2%	2.0%	1.1%
Males	31.0	38.7%	29.7%	23.7%
Females	49.2	61.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.1	3.8%	2.9%	1.4%
Bachelors	51.0	63.6%	69.8%	74.1%
Masters	23.1	28.8%	26.1%	23.8%
Doctorate	3.0	3.7%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	10.0%	8.7%	8.2%
1-5 Years Experience	18.0	22.5%	38.2%	29.1%
6-10 Years Experience	13.9	17.4%	16.2%	19.1%
11-20 Years Experience	25.2	31.4%	23.7%	28.2%
Over 20 Years Experience	15.1	18.8%	13.2%	15.3%
Number of Students per Teacher	14.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,135
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	9.0	5.0	5.2
Average Years Experience of Assistant Principals with District	8.4	4.8	4.6
Average Years Experience of Teachers:	12.3	9.9	10.9
Average Years Experience of Teachers with District:	9.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,001	\$49,420	\$47,667
1-5 Years Experience	\$53,125	\$54,084	\$49,663
6-10 Years Experience	\$54,920	\$57,908	\$52,056
11-20 Years Experience	\$60,546	\$58,849	\$55,246
Over 20 Years Experience	\$64,150	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,729	\$56,788	\$53,334
Professional Support	\$67,877	\$69,941	\$63,165
Campus Administration (School Leadership)	\$78,473	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: DAVID W CARTER H S
 Campus Number: 057905023

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,135
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	219	19.3%	42.0%	18.9%
Career & Technical Education	933	82.2%	23.4%	25.8%
Gifted & Talented Education	52	4.6%	13.9%	7.9%
Special Education	134	11.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.1	6.3%	6.9%	6.1%
Career & Technical Education	8.7	10.8%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.0	1.3%	1.9%	1.8%
Regular Education	37.3	46.5%	70.2%	72.3%
Special Education	17.7	22.1%	10.1%	9.0%
Other	10.4	13.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **NORTH DALLAS H S**

Campus Number: **057905024**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,048
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	*	*	*	*	*	*	-	*	*	*	*
	2017	64%	54%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	33%	*	*	*	*	*	*	-	*	*	*	*
	2017	43%	33%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	7%	4%	*	*	*	*	*	*	-	*	*	*	*
	2017	8%	5%	*	*	*	*	*	*	-	*	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	50%	*	*	*	*	*	-	*	*	53%	*
	2017	66%	57%	51%	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	28%	*	*	*	*	*	-	*	*	28%	*
	2017	45%	34%	25%	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	8%	5%	2%	*	*	*	*	*	-	*	*	3%	*
	2017	6%	4%	1%	*	*	*	*	*	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	62%	*	66%	*	*	*	-	*	*	62%	66%
	2017	83%	78%	78%	*	79%	*	*	*	-	*	*	78%	79%
At Meets Grade Level or Above	2018	55%	54%	20%	*	22%	*	*	*	-	*	*	20%	23%
	2017	48%	40%	32%	*	35%	*	*	*	-	*	*	34%	31%
At Masters Grade Level	2018	32%	31%	4%	*	6%	*	*	*	-	*	*	4%	7%
	2017	26%	19%	12%	*	15%	*	*	*	-	*	*	12%	13%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	81%	*	83%	*	*	*	-	*	*	84%	82%
	2017	86%	83%	81%	*	83%	*	*	*	-	*	*	83%	83%
At Meets Grade Level or Above	2018	59%	53%	45%	*	48%	*	*	*	-	*	*	46%	46%
	2017	57%	49%	37%	*	38%	*	*	*	-	*	*	40%	34%
At Masters Grade Level	2018	24%	17%	8%	*	8%	*	*	*	-	*	*	8%	7%
	2017	21%	14%	4%	*	5%	*	*	*	-	*	*	4%	4%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	91%	85%	91%	*	*	100%	-	-	*	91%	87%
	2017	91%	91%	89%	90%	89%	*	*	*	-	*	*	89%	88%
At Meets Grade Level or Above	2018	70%	70%	61%	48%	62%	*	*	93%	-	-	*	62%	52%
	2017	66%	63%	58%	59%	57%	*	*	*	-	*	*	55%	52%
At Masters Grade Level	2018	40%	37%	28%	19%	29%	*	*	43%	-	-	*	27%	25%
	2017	35%	30%	14%	17%	12%	*	*	*	-	*	*	13%	7%

District Name: DALLAS ISD
Campus Name: NORTH DALLAS H S
Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,048
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	63%	54%	65%	*	*	84%	-	*	34%	65%	61%
	2017	75%	67%	65%	56%	66%	*	*	79%	-	*	*	66%	65%
At Meets Grade Level or Above	2018	48%	41%	33%	25%	34%	*	*	77%	-	*	17%	34%	30%
	2017	45%	36%	32%	27%	32%	*	*	49%	-	*	*	32%	28%
At Masters Grade Level	2018	22%	17%	7%	5%	7%	*	*	29%	-	*	3%	7%	6%
	2017	20%	14%	5%	3%	6%	*	*	15%	-	*	*	5%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	48%	*	50%	*	*	*	-	*	*	50%	*
	2017	72%	62%	48%	*	50%	*	*	*	-	*	*	49%	*
At Meets Grade Level or Above	2018	46%	38%	24%	*	25%	*	*	*	-	*	*	25%	*
	2017	44%	34%	22%	*	22%	*	*	*	-	*	*	23%	*
At Masters Grade Level	2018	19%	15%	1%	*	1%	*	*	*	-	*	*	2%	*
	2017	19%	13%	1%	*	1%	*	*	*	-	*	*	1%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	62%	*	66%	*	*	*	-	*	*	62%	66%
	2017	79%	72%	78%	*	79%	*	*	*	-	*	*	78%	79%
At Meets Grade Level or Above	2018	50%	45%	20%	*	22%	*	*	*	-	*	*	20%	23%
	2017	46%	37%	32%	*	35%	*	*	*	-	*	*	34%	31%
At Masters Grade Level	2018	24%	21%	4%	*	6%	*	*	*	-	*	*	4%	7%
	2017	22%	16%	12%	*	15%	*	*	*	-	*	*	12%	13%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	81%	*	83%	*	*	*	-	*	*	84%	82%
	2017	79%	72%	81%	*	83%	*	*	*	-	*	*	83%	83%
At Meets Grade Level or Above	2018	51%	42%	45%	*	48%	*	*	*	-	*	*	46%	46%
	2017	49%	39%	37%	*	38%	*	*	*	-	*	*	40%	34%
At Masters Grade Level	2018	23%	15%	8%	*	8%	*	*	*	-	*	*	8%	7%
	2017	19%	12%	4%	*	5%	*	*	*	-	*	*	4%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	91%	85%	91%	*	*	100%	-	-	*	91%	87%
	2017	77%	72%	89%	90%	89%	*	*	*	-	*	*	89%	88%
At Meets Grade Level or Above	2018	53%	50%	61%	48%	62%	*	*	93%	-	-	*	62%	52%
	2017	49%	43%	58%	59%	57%	*	*	*	-	*	*	55%	52%
At Masters Grade Level	2018	31%	26%	28%	19%	29%	*	*	43%	-	-	*	27%	25%
	2017	27%	20%	14%	17%	12%	*	*	*	-	*	*	13%	7%

District Name: DALLAS ISD
Campus Name: NORTH DALLAS H S
Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,048
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	60	58	60	100	-	*	-	-	36	60	58
End of Course Algebra I	2018	72	76	41	32	43	*	*	*	-	*	22	41	46
All Grades Both Subjects	2018	69	71	50	47	51	69	*	*	-	*	27	50	52
All Grades ELA/Reading	2018	69	70	60	58	60	100	-	*	-	-	36	60	58
All Grades Mathematics	2018	70	71	41	32	43	*	*	*	-	*	22	41	46

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,048
 Grade Span: 09 - 12
 School Type: High School

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus										
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	*	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	55%	40%	35%	42%	-	-	-	-	29%	40%	43%

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,048
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	63%	-	-	-	-	-	55%	55%	-	*	55%	54%
	2017	75%	67%	65%	-	-	-	-	-	57%	57%	*	*	57%	54%
At Meets Grade Level or Above	2018	48%	41%	33%	-	-	-	-	-	22%	22%	-	*	22%	22%
	2017	45%	36%	32%	-	-	-	-	-	18%	18%	*	*	18%	17%
At Masters Grade Level	2018	22%	17%	7%	-	-	-	-	-	4%	4%	-	*	4%	4%
	2017	20%	14%	5%	-	-	-	-	-	3%	3%	*	*	3%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	48%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	48%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	38%	24%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	22%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	15%	1%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	1%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	62%	-	-	-	-	-	64%	64%	-	*	64%	61%
	2017	79%	72%	78%	-	-	-	-	-	82%	82%	-	*	82%	77%
At Meets Grade Level or Above	2018	50%	45%	20%	-	-	-	-	-	19%	19%	-	*	19%	18%
	2017	46%	37%	32%	-	-	-	-	-	29%	29%	-	*	29%	28%
At Masters Grade Level	2018	24%	21%	4%	-	-	-	-	-	6%	6%	-	*	6%	5%
	2017	22%	16%	12%	-	-	-	-	-	12%	12%	-	*	12%	11%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	81%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	81%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	45%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	37%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	15%	8%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	4%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	91%	-	-	-	-	-	87%	87%	-	*	87%	82%
	2017	77%	72%	89%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	61%	-	-	-	-	-	41%	41%	-	*	41%	42%
	2017	49%	43%	58%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	28%	-	-	-	-	-	21%	21%	-	*	21%	20%
	2017	27%	20%	14%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	50	-	-	-	-	-	48	48	-	35	48	47
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District Name: DALLAS ISD
Campus Name: NORTH DALLAS H S
Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,048
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	60	-	-	-	-	-	54	54	-	*	54	54
All Grades Mathematics	2018	70	71	41	-	-	-	-	-	42	42	-	*	42	40

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,048
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	99%	100%	100%	100%	-	100%	100%	99%	99%
Included in Accountability	94%	91%	90%	87%	91%	85%	100%	82%	-	95%	94%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	4%	12%	2%	15%	0%	8%	-	5%	3%	3%	2%
Other Exclusions	1%	2%	5%	0%	6%	0%	0%	11%	-	0%	3%	3%	10%
Not Tested	1%	3%	1%	2%	1%	0%	0%	0%	-	0%	0%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	97%	98%	91%	100%	98%	-	100%	97%	98%	99%
Included in Accountability	94%	91%	87%	85%	88%	54%	100%	80%	-	100%	87%	92%	86%
Not Included in Accountability													
Mobile	4%	4%	7%	11%	4%	37%	0%	18%	-	0%	7%	4%	3%
Other Exclusions	1%	2%	4%	1%	6%	0%	0%	0%	-	0%	3%	3%	10%
Not Tested	1%	3%	2%	3%	2%	9%	0%	2%	-	0%	3%	2%	1%
Absent	1%	1%	2%	3%	2%	9%	0%	2%	-	0%	3%	2%	1%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,048
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	93.2%	91.1%	93.7%	85.3%	95.7%	96.8%	-	*	92.3%	93.6%	93.6%
2015-16	95.8%	95.6%	91.8%	89.4%	92.0%	91.2%	*	97.2%	-	*	92.8%	92.0%	93.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	1.6%	0.9%	1.4%	6.7%	14.3%	2.6%	-	*	2.2%	1.4%	1.9%
2015-16	2.0%	2.2%	2.4%	2.4%	2.5%	3.6%	0.0%	0.0%	-	0.0%	1.4%	2.5%	3.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	82.5%	75.0%	84.7%	50.0%	-	100.0%	-	-	75.0%	84.4%	85.1%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	8.8%	18.8%	7.3%	0.0%	-	0.0%	-	-	16.7%	7.8%	4.3%
Dropped Out	5.9%	7.5%	8.8%	6.3%	8.0%	50.0%	-	0.0%	-	-	8.3%	7.8%	10.6%
Graduates and TxCHSE	90.1%	88.4%	82.5%	75.0%	84.7%	50.0%	-	100.0%	-	-	75.0%	84.4%	85.1%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	91.2%	93.8%	92.0%	50.0%	-	100.0%	-	-	91.7%	92.2%	89.4%
Class of 2016													
Graduated	89.1%	87.9%	84.7%	82.4%	85.1%	66.7%	*	90.0%	-	*	61.5%	85.4%	80.6%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	9.1%	11.8%	8.6%	16.7%	*	10.0%	-	*	34.6%	8.1%	12.9%
Dropped Out	6.2%	7.6%	6.2%	5.9%	6.3%	16.7%	*	0.0%	-	*	3.8%	6.5%	6.5%
Graduates and TxCHSE	89.6%	88.0%	84.7%	82.4%	85.1%	66.7%	*	90.0%	-	*	61.5%	85.4%	80.6%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	93.8%	94.1%	93.7%	83.3%	*	100.0%	-	*	96.2%	93.5%	93.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	93.5%	93.8%	93.8%	66.7%	*	100.0%	-	*	92.3%	93.2%	91.4%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	0.4%	0.0%	0.5%	0.0%	*	0.0%	-	*	3.8%	0.4%	0.0%
Dropped Out	6.6%	7.8%	6.1%	6.3%	5.7%	33.3%	*	0.0%	-	*	3.8%	6.4%	8.6%
Graduates and TxCHSE	92.2%	91.3%	93.5%	93.8%	93.8%	66.7%	*	100.0%	-	*	92.3%	93.2%	91.4%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	93.9%	93.8%	94.3%	66.7%	*	100.0%	-	*	96.2%	93.6%	91.4%
Class of 2015													
Graduated	91.3%	90.7%	90.0%	87.1%	90.0%	85.7%	-	100.0%	-	-	85.7%	90.9%	88.9%
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.9%	1.3%	0.0%	1.7%	0.0%	-	0.0%	-	-	0.0%	0.9%	3.7%
Dropped Out	6.7%	8.2%	8.7%	12.9%	8.3%	14.3%	-	0.0%	-	-	14.3%	8.2%	7.4%
Graduates and TxCHSE	92.1%	90.9%	90.0%	87.1%	90.0%	85.7%	-	100.0%	-	-	85.7%	90.9%	88.9%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	91.3%	87.1%	91.7%	85.7%	-	100.0%	-	-	85.7%	91.8%	92.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	90.8%	87.1%	91.1%	85.7%	-	100.0%	-	-	85.7%	91.7%	92.5%

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,048
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.4%	0.0%	0.6%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.1%	8.7%	12.9%	8.4%	14.3%	-	0.0%	-	-	14.3%	8.3%	7.5%
Graduates and TxCHSE	92.8%	91.5%	90.8%	87.1%	91.1%	85.7%	-	100.0%	-	-	85.7%	91.7%	92.5%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	91.3%	87.1%	91.6%	85.7%	-	100.0%	-	-	85.7%	91.7%	92.5%
Class of 2014													
Graduated	90.9%	90.7%	90.8%	89.3%	92.5%	50.0%	*	92.3%	-	*	87.5%	93.7%	89.7%
Received TxCHSE	1.2%	0.3%	0.4%	0.0%	0.0%	16.7%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	8.7%	8.8%	10.7%	7.5%	33.3%	*	7.7%	-	*	12.5%	6.3%	10.3%
Graduates and TxCHSE	92.2%	91.0%	91.2%	89.3%	92.5%	66.7%	*	92.3%	-	*	87.5%	93.7%	89.7%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	91.2%	89.3%	92.5%	66.7%	*	92.3%	-	*	87.5%	93.7%	89.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	81.7%	73.5%	84.1%	50.0%	-	100.0%	-	-	75.0%	83.6%	83.3%
Class of 2016	89.1%	87.1%	83.8%	80.0%	84.4%	66.7%	*	90.0%	-	*	59.3%	84.5%	81.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	88.1%	75.0%	89.8%	*	-	100.0%	-	-	44.4%	88.2%	82.5%
Class of 2016	87.4%	92.6%	92.7%	78.6%	94.7%	*	*	100.0%	-	*	31.3%	92.3%	90.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	88.1%	75.0%	89.8%	*	-	100.0%	-	-	44.4%	88.2%	82.5%
Class of 2016	85.1%	92.3%	92.7%	78.6%	94.7%	*	*	100.0%	-	*	31.3%	92.3%	90.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	82.7%	69.2%	84.6%	*	-	85.7%	-	-	26.7%	82.8%	81.8%
2015-16	85.6%	91.3%	91.5%	76.7%	93.5%	*	*	100.0%	-	*	33.3%	91.6%	89.3%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	*	*	*	-	-	-	-	-	-	*	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	*	*	*	-	-	-	-	-	-	*	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	82.4%	70.4%	84.1%	*	-	85.7%	-	-	26.7%	82.6%	81.8%
2015-16	83.3%	90.9%	91.5%	76.7%	93.5%	*	*	100.0%	-	*	33.3%	91.6%	89.3%

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,048
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	182	100.0%	7,685	334,424
By Ethnicity:				
African American	27	14.8%	1,717	42,132
Hispanic	145	79.7%	5,325	164,446
White	3	1.6%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	7	3.8%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	31	17.0%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	148	81.3%	6,886	252,091
Foundation H.S. Program (No Endorsement)	1	0.5%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	2	1.1%	34	25,399
Special Education Graduates	30	16.5%	586	25,105
Economically Disadvantaged Graduates	172	94.5%	6,483	159,476
LEP Graduates	44	24.2%	1,229	17,579
At-Risk Graduates	122	67.0%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,048
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	42.3%	29.6%	44.8%	*	-	28.6%	-	-	38.3%	42.7%	44.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	23.6%	11.1%	24.8%	*	-	28.6%	-	-	0.0%	23.3%	25.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	25.3%	22.2%	24.8%	*	-	28.6%	-	-	0.0%	25.0%	9.1%
Mathematics													
2016-17	42.0%	28.5%	16.5%	11.1%	14.5%	*	-	42.9%	-	-	0.0%	15.7%	6.8%
Both Subjects													
2016-17	37.8%	25.5%	14.3%	11.1%	13.1%	*	-	28.6%	-	-	0.0%	13.4%	4.5%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	4.9%	3.7%	4.8%	*	-	0.0%	-	-	0.0%	5.2%	2.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	12.1%	0.0%	12.4%	*	-	28.6%	-	-	0.0%	12.8%	20.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	23.1%	18.5%	24.5%	*	-	7.1%	-	-	38.3%	23.5%	20.5%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	3.3%	7.4%	2.8%	*	-	0.0%	-	-	20.0%	3.5%	2.3%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	39.0%	25.9%	42.1%	*	-	14.3%	-	-	33.3%	39.5%	29.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	1.1%	0.0%	1.4%	*	-	0.0%	-	-	6.7%	1.2%	4.5%

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,048
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	11.0%	11.1%	11.7%	*	-	0.0%	-	-	0.0%	11.0%	6.8%
2015-16	22.6%	16.7%	19.0%	23.3%	18.1%	*	*	18.2%	-	*	0.0%	18.1%	8.9%
Mathematics													
2016-17	19.8%	10.5%	11.0%	11.1%	10.3%	*	-	28.6%	-	-	0.0%	11.0%	6.8%
2015-16	18.1%	10.1%	14.2%	6.7%	14.6%	*	*	27.3%	-	*	0.0%	13.7%	5.4%
Both Subjects													
2016-17	12.9%	4.9%	6.0%	7.4%	6.2%	*	-	0.0%	-	-	0.0%	5.8%	4.5%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	89.6%	96.3%	89.0%	*	-	71.4%	-	-	83.3%	89.5%	90.9%
2015-16	47.8%	67.6%	88.3%	93.3%	88.9%	*	*	81.8%	-	*	93.3%	89.9%	80.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	26.4%	18.0%	25.8%	71.4%	*	60.0%	-	*	n/a	25.2%	n/a
2016	25.5%	40.1%	26.6%	9.5%	27.7%	62.5%	*	55.6%	-	*	n/a	26.0%	n/a
English Language Arts													
2017	15.9%	29.2%	11.5%	9.8%	9.7%	42.9%	*	46.7%	-	*	n/a	11.1%	n/a
2016	15.5%	29.0%	11.8%	4.1%	10.6%	62.5%	*	44.4%	-	*	n/a	10.7%	n/a
Mathematics													
2017	7.2%	9.4%	7.0%	1.6%	7.6%	0.0%	*	20.0%	-	*	n/a	7.5%	n/a
2016	6.8%	9.2%	8.3%	6.8%	8.2%	12.5%	*	16.7%	-	*	n/a	8.2%	n/a
Science													
2017	10.9%	18.4%	10.1%	8.2%	9.1%	42.9%	*	26.7%	-	*	n/a	9.8%	n/a
2016	10.4%	15.4%	8.3%	5.4%	7.2%	25.0%	*	33.3%	-	*	n/a	7.5%	n/a
Social Studies													
2017	15.0%	26.4%	14.7%	14.8%	14.0%	28.6%	*	26.7%	-	*	n/a	14.1%	n/a
2016	14.8%	26.3%	18.3%	6.8%	18.6%	50.0%	*	44.4%	-	*	n/a	17.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	28.2%	0.0%	29.4%	40.0%	-	44.4%	-	-	n/a	30.6%	n/a
2016	49.5%	30.5%	25.9%	28.6%	25.9%	40.0%	-	20.0%	-	*	n/a	25.0%	n/a
English Language Arts													
2017	41.3%	18.4%	6.3%	0.0%	6.3%	*	-	0.0%	-	-	n/a	7.0%	n/a
2016	43.3%	19.5%	20.0%	*	16.3%	40.0%	-	25.0%	-	*	n/a	17.6%	n/a
Mathematics													
2017	51.3%	43.1%	17.2%	*	12.0%	-	-	*	-	-	n/a	17.2%	n/a
2016	54.0%	43.4%	26.2%	40.0%	24.2%	*	-	*	-	-	n/a	25.6%	n/a
Science													
2017	38.3%	20.4%	4.8%	0.0%	6.7%	*	-	*	-	-	n/a	5.3%	n/a
2016	35.1%	18.8%	9.5%	*	3.4%	*	-	16.7%	-	*	n/a	5.6%	n/a

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,048
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	3.3%	0.0%	4.3%	*	-	*	-	-	n/a	3.6%	n/a
2016	41.6%	16.9%	2.2%	0.0%	0.0%	*	-	12.5%	-	*	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	1.4%	0.0%	0.6%	20.0%	-	14.3%	-	-	n/a	1.0%	n/a
Class of 2016	22.5%	8.2%	2.7%	4.5%	1.7%	*	*	0.0%	-	*	n/a	1.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	815	790	813	*	-	873	-	-	n/a	810	n/a
Class of 2016	1375	1180	1088	1055	1081	*	*	1183	-	*	n/a	1078	n/a
English Language Arts													
Class of 2017	512	460	404	396	402	*	-	438	-	-	n/a	402	n/a
Class of 2016	903	772	714	699	708	*	*	761	-	*	n/a	707	n/a
Mathematics													
Class of 2017	507	461	410	394	411	*	-	435	-	-	n/a	408	n/a
Class of 2016	472	407	373	356	371	*	*	422	-	*	n/a	370	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	13.9	13.5	13.7	*	-	18.0	-	-	n/a	13.8	n/a
Class of 2016	20.3	16.3	15.0	15.1	14.7	*	*	16.2	-	*	n/a	14.8	n/a
English Language Arts													
Class of 2017	19.9	15.8	12.7	12.1	12.5	*	-	16.6	-	-	n/a	12.6	n/a
Class of 2016	19.8	15.2	13.8	14.3	13.4	*	*	14.9	-	*	n/a	13.5	n/a
Mathematics													
Class of 2017	20.4	17.6	15.3	14.6	15.2	*	-	19.2	-	-	n/a	15.2	n/a
Class of 2016	20.5	17.3	16.0	16.1	15.8	*	*	17.8	-	*	n/a	15.9	n/a
Science													
Class of 2017	20.6	17.4	14.6	14.5	14.3	*	-	19.2	-	-	n/a	14.5	n/a
Class of 2016	20.5	16.9	15.9	15.6	15.8	*	*	17.1	-	*	n/a	15.7	n/a

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,048
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	32.0%	21.4%	33.4%	33.3%	42.9%	52.8%	-	*	21.6%	32.9%	30.9%
2015-16	35.9%	36.2%	27.7%	18.1%	28.3%	36.8%	20.0%	53.5%	-	*	11.8%	28.5%	16.7%
English Language Arts													
2016-17	16.8%	18.9%	18.3%	14.1%	18.6%	22.7%	28.6%	25.7%	-	*	18.5%	18.5%	23.9%
2015-16	16.2%	18.5%	5.1%	2.2%	4.7%	21.1%	0.0%	16.3%	-	*	0.0%	4.9%	0.8%
Mathematics													
2016-17	19.5%	19.5%	13.6%	5.8%	13.7%	22.7%	14.3%	43.8%	-	*	4.3%	14.3%	5.9%
2015-16	19.3%	19.4%	14.2%	8.6%	14.9%	17.6%	20.0%	19.4%	-	*	3.1%	14.5%	6.0%
Science													
2016-17	5.7%	8.8%	4.6%	3.1%	4.2%	14.3%	0.0%	14.7%	-	*	2.0%	4.7%	1.5%
2015-16	5.1%	8.0%	4.3%	3.0%	3.9%	11.1%	*	11.9%	-	*	0.0%	4.1%	0.3%
Social Studies													
2016-17	21.8%	22.4%	10.0%	8.6%	9.3%	18.2%	0.0%	30.3%	-	*	1.9%	9.3%	3.7%
2015-16	20.8%	22.6%	14.9%	5.3%	15.2%	27.8%	*	37.5%	-	*	3.2%	15.0%	5.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	33.6%	40.0%	31.2%	*	*	54.5%	-	*	0.0%	33.0%	14.3%
2014-15	56.1%	51.2%	47.2%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	26.4%	25.0%	26.2%	*	*	28.6%	-	*	-	23.7%	6.3%
2014-15	55.6%	37.0%	16.8%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: NORTH DALLAS H S
Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,048
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,048	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	337	32.2%	7.6%	8.0%
Grade 10	253	24.1%	6.7%	7.4%
Grade 11	254	24.2%	6.0%	6.9%
Grade 12	204	19.5%	5.2%	6.4%
Ethnic Distribution:				
African American	212	20.2%	22.5%	12.6%
Hispanic	763	72.8%	69.6%	52.4%
White	25	2.4%	5.4%	27.8%
American Indian	8	0.8%	0.3%	0.4%
Asian	29	2.8%	1.4%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	10	1.0%	0.7%	2.3%
Economically Disadvantaged	969	92.5%	86.7%	58.8%
Non-Educationally Disadvantaged	79	7.5%	13.3%	41.2%
English Learners (EL)	397	37.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	12	1.0%	1.1%	1.3%
At-Risk	793	75.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	116			
Students with Intellectual Disabilities	60	51.7%	42.3%	43.3%
Students with Physical Disabilities	7	6.0%	19.4%	21.9%
Students with Autism	18	15.5%	**	13.2%
Students with Behavioral Disabilities	31	26.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	311	25.5%	19.9%	16.0%
By Ethnicity:				
African American	90	7.4%		
Hispanic	199	16.3%		

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,048
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	15	1.2%		
American Indian	0	0.0%		
Asian	6	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	15.5%	12.2%	8.0%	16.2%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	16.0	15.2	16.7
Foreign Languages	16.8	17.0	18.6
Mathematics	15.2	16.3	17.9
Science	19.9	16.4	19.0
Social Studies	20.9	16.9	19.3

District Name: DALLAS ISD
Campus Name: NORTH DALLAS H S
Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,048
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	90.2	100.0%	100.0%	100.0%
Professional Staff:	81.3	90.1%	67.8%	64.1%
Teachers	64.3	71.3%	51.7%	50.1%
Professional Support	9.0	10.0%	10.5%	9.8%
Campus Administration (School Leadership)	8.0	8.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	4.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	9.9%	9.7%	10.1%
Total Minority Staff:	57.1	63.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	24.1	37.5%	34.9%	10.4%
Hispanic	8.1	12.6%	29.8%	27.2%
White	21.1	32.9%	29.5%	58.9%
American Indian	1.0	1.6%	0.7%	0.3%
Asian	9.0	14.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.6%	2.0%	1.1%
Males	25.2	39.2%	29.7%	23.7%
Females	39.1	60.8%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.1	6.4%	2.9%	1.4%
Bachelors	39.1	60.7%	69.8%	74.1%
Masters	20.1	31.3%	26.1%	23.8%
Doctorate	1.0	1.6%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.3%	8.7%	8.2%
1-5 Years Experience	19.1	29.7%	38.2%	29.1%
6-10 Years Experience	17.0	26.4%	16.2%	19.1%
11-20 Years Experience	13.1	20.3%	23.7%	28.2%
Over 20 Years Experience	9.1	14.2%	13.2%	15.3%
Number of Students per Teacher	16.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,048
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	5.8	5.0	5.2
Average Years Experience of Assistant Principals with District	5.2	4.8	4.6
Average Years Experience of Teachers:	10.3	9.9	10.9
Average Years Experience of Teachers with District:	6.2	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,167	\$49,420	\$47,667
1-5 Years Experience	\$55,869	\$54,084	\$49,663
6-10 Years Experience	\$56,468	\$57,908	\$52,056
11-20 Years Experience	\$60,538	\$58,849	\$55,246
Over 20 Years Experience	\$64,819	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,810	\$56,788	\$53,334
Professional Support	\$65,410	\$69,941	\$63,165
Campus Administration (School Leadership)	\$77,893	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: NORTH DALLAS H S
 Campus Number: 057905024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,048
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	354	33.8%	42.0%	18.9%
Career & Technical Education	948	90.5%	23.4%	25.8%
Gifted & Talented Education	129	12.3%	13.9%	7.9%
Special Education	116	11.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	8.4%	6.9%	6.1%
Career & Technical Education	9.0	13.9%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.8	2.8%	1.9%	1.8%
Regular Education	31.0	48.1%	70.2%	72.3%
Special Education	9.0	13.9%	10.1%	9.0%
Other	8.2	12.8%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SKYLINE H S**

Campus Number: **057905025**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 4,533
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	58%	*	60%	*	*	*	-	*	*	59%	57%
	2017	64%	54%	56%	44%	60%	*	*	*	*	*	*	57%	58%
At Meets Grade Level or Above	2018	44%	33%	35%	*	38%	*	*	*	-	*	*	36%	36%
	2017	43%	33%	33%	23%	36%	*	*	*	*	*	*	33%	33%
At Masters Grade Level	2018	7%	4%	2%	*	3%	*	*	*	-	*	*	2%	2%
	2017	8%	5%	2%	2%	2%	*	*	*	*	*	*	2%	1%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	63%	54%	66%	*	*	*	*	*	*	64%	60%
	2017	66%	57%	61%	*	65%	*	*	*	*	*	*	62%	62%
At Meets Grade Level or Above	2018	48%	38%	40%	33%	42%	*	*	*	*	*	*	41%	34%
	2017	45%	34%	34%	*	37%	*	*	*	*	*	*	34%	34%
At Masters Grade Level	2018	8%	5%	2%	3%	2%	*	*	*	*	*	*	2%	1%
	2017	6%	4%	2%	*	2%	*	*	*	*	*	*	2%	2%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	66%	60%	69%	*	*	*	-	*	35%	68%	69%
	2017	83%	78%	62%	53%	65%	*	*	*	-	*	*	62%	65%
At Meets Grade Level or Above	2018	55%	54%	28%	17%	32%	*	*	*	-	*	12%	29%	32%
	2017	48%	40%	16%	10%	18%	*	*	*	-	*	*	15%	17%
At Masters Grade Level	2018	32%	31%	9%	3%	11%	*	*	*	-	*	3%	9%	10%
	2017	26%	19%	4%	3%	4%	*	*	*	-	*	*	4%	4%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	85%	83%	86%	*	*	*	-	*	*	86%	85%
	2017	86%	83%	83%	74%	85%	*	*	*	*	*	*	83%	84%
At Meets Grade Level or Above	2018	59%	53%	48%	38%	51%	*	*	*	-	*	*	49%	48%
	2017	57%	49%	52%	39%	55%	*	*	*	*	*	*	53%	53%
At Masters Grade Level	2018	24%	17%	14%	8%	16%	*	*	*	-	*	*	15%	15%
	2017	21%	14%	12%	6%	13%	*	*	*	*	*	*	11%	11%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	92%	90%	93%	*	*	*	-	*	53%	93%	89%
	2017	91%	91%	92%	88%	93%	100%	*	*	*	*	*	93%	91%
At Meets Grade Level or Above	2018	70%	70%	70%	60%	73%	*	*	*	-	*	31%	71%	61%
	2017	66%	63%	67%	60%	69%	89%	*	*	*	*	*	67%	63%
At Masters Grade Level	2018	40%	37%	35%	23%	38%	*	*	*	-	*	15%	35%	28%
	2017	35%	30%	30%	25%	32%	67%	*	*	*	*	*	30%	25%

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 4,533
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	71%	65%	73%	*	*	66%	*	93%	35%	72%	69%
	2017	75%	67%	69%	58%	72%	75%	*	*	*	*	27%	69%	69%
At Meets Grade Level or Above	2018	48%	41%	43%	33%	47%	*	*	52%	*	64%	18%	44%	40%
	2017	45%	36%	39%	28%	42%	47%	*	*	*	*	12%	39%	38%
At Masters Grade Level	2018	22%	17%	11%	7%	12%	*	*	17%	*	11%	4%	11%	9%
	2017	20%	14%	8%	6%	9%	20%	*	*	*	*	3%	8%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	61%	53%	63%	*	*	*	*	*	23%	62%	58%
	2017	72%	62%	59%	46%	63%	*	*	*	*	*	18%	59%	60%
At Meets Grade Level or Above	2018	46%	38%	38%	30%	40%	*	*	*	*	*	15%	38%	35%
	2017	44%	34%	33%	23%	36%	*	*	*	*	*	9%	34%	34%
At Masters Grade Level	2018	19%	15%	2%	2%	2%	*	*	*	*	*	3%	2%	2%
	2017	19%	13%	2%	1%	2%	*	*	*	*	*	3%	2%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	66%	60%	69%	*	*	*	-	*	35%	68%	69%
	2017	79%	72%	62%	53%	65%	*	*	*	-	*	*	62%	65%
At Meets Grade Level or Above	2018	50%	45%	28%	17%	32%	*	*	*	-	*	12%	29%	32%
	2017	46%	37%	16%	10%	18%	*	*	*	-	*	*	15%	17%
At Masters Grade Level	2018	24%	21%	9%	3%	11%	*	*	*	-	*	3%	9%	10%
	2017	22%	16%	4%	3%	4%	*	*	*	-	*	*	4%	4%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	85%	83%	86%	*	*	*	-	*	*	86%	85%
	2017	79%	72%	83%	74%	85%	*	*	*	*	*	*	83%	84%
At Meets Grade Level or Above	2018	51%	42%	48%	38%	51%	*	*	*	-	*	*	49%	48%
	2017	49%	39%	52%	39%	55%	*	*	*	*	*	*	53%	53%
At Masters Grade Level	2018	23%	15%	14%	8%	16%	*	*	*	-	*	*	15%	15%
	2017	19%	12%	12%	6%	13%	*	*	*	*	*	*	11%	11%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	92%	90%	93%	*	*	*	-	*	53%	93%	89%
	2017	77%	72%	92%	88%	93%	100%	*	*	*	*	*	93%	91%
At Meets Grade Level or Above	2018	53%	50%	70%	60%	73%	*	*	*	-	*	31%	71%	61%
	2017	49%	43%	67%	60%	69%	89%	*	*	*	*	*	67%	63%
At Masters Grade Level	2018	31%	26%	35%	23%	38%	*	*	*	-	*	15%	35%	28%
	2017	27%	20%	30%	25%	32%	67%	*	*	*	*	*	30%	25%

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 4,533
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	65	62	66	61	*	*	*	*	54	65	64
End of Course Algebra I	2018	72	76	50	42	53	*	*	*	-	75	30	49	53
All Grades Both Subjects	2018	69	71	59	54	60	57	*	63	*	75	41	58	59
All Grades ELA/Reading	2018	69	70	65	62	66	61	*	*	*	*	54	65	64
All Grades Mathematics	2018	70	71	50	42	53	*	*	*	-	75	30	49	53

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 4,533
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	6%	4%	*	*	*	*	*	-	-	*	5%	*
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	45%	55%	27%	26%	26%	-	-	*	-	-	*	24%	33%

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 4,533
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	71%	-	-	-	-	-	57%	58%	*	42%	57%	55%
	2017	75%	67%	69%	-	-	-	-	-	53%	53%	*	50%	53%	53%
At Meets Grade Level or Above	2018	48%	41%	43%	-	-	-	-	-	24%	24%	*	18%	24%	23%
	2017	45%	36%	39%	-	-	-	-	-	17%	17%	*	26%	17%	19%
At Masters Grade Level	2018	22%	17%	11%	-	-	-	-	-	5%	5%	*	5%	5%	5%
	2017	20%	14%	8%	-	-	-	-	-	2%	2%	*	6%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	61%	-	-	-	-	-	40%	41%	*	*	40%	39%
	2017	72%	62%	59%	-	-	-	-	-	*	*	-	42%	*	38%
At Meets Grade Level or Above	2018	46%	38%	38%	-	-	-	-	-	18%	18%	*	*	18%	18%
	2017	44%	34%	33%	-	-	-	-	-	*	*	-	22%	*	14%
At Masters Grade Level	2018	19%	15%	2%	-	-	-	-	-	1%	1%	*	*	1%	1%
	2017	19%	13%	2%	-	-	-	-	-	*	*	-	3%	*	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	66%	-	-	-	-	-	67%	67%	*	47%	67%	63%
	2017	79%	72%	62%	-	-	-	-	-	61%	61%	-	43%	61%	58%
At Meets Grade Level or Above	2018	50%	45%	28%	-	-	-	-	-	28%	28%	*	14%	28%	25%
	2017	46%	37%	16%	-	-	-	-	-	12%	12%	-	15%	12%	12%
At Masters Grade Level	2018	24%	21%	9%	-	-	-	-	-	7%	7%	*	8%	7%	7%
	2017	22%	16%	4%	-	-	-	-	-	1%	1%	-	8%	1%	3%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	85%	-	-	-	-	-	80%	80%	*	*	80%	76%
	2017	79%	72%	83%	-	-	-	-	-	77%	77%	*	70%	77%	76%
At Meets Grade Level or Above	2018	51%	42%	48%	-	-	-	-	-	34%	34%	*	*	34%	32%
	2017	49%	39%	52%	-	-	-	-	-	32%	32%	*	43%	32%	34%
At Masters Grade Level	2018	23%	15%	14%	-	-	-	-	-	10%	10%	*	*	10%	9%
	2017	19%	12%	12%	-	-	-	-	-	3%	3%	*	11%	3%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	92%	-	-	-	-	-	80%	80%	-	*	80%	75%
	2017	77%	72%	92%	-	-	-	-	-	75%	75%	-	*	75%	74%
At Meets Grade Level or Above	2018	53%	50%	70%	-	-	-	-	-	29%	29%	-	*	29%	28%
	2017	49%	43%	67%	-	-	-	-	-	29%	29%	-	*	29%	32%
At Masters Grade Level	2018	31%	26%	35%	-	-	-	-	-	9%	9%	-	*	9%	9%
	2017	27%	20%	30%	-	-	-	-	-	8%	8%	-	*	8%	9%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	59	-	-	-	-	-	54	54	*	47	54	53
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District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 4,533
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	65	-	-	-	-	-	62	62	-	53	62	60
All Grades Mathematics	2018	70	71	50	-	-	-	-	-	49	49	*	41	49	48

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 4,533
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	92%	90%	92%	86%	91%	97%	*	98%	90%	92%	92%
Included in Accountability	94%	91%	86%	82%	87%	75%	91%	94%	*	98%	85%	87%	81%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	2%	8%	0%	0%	*	0%	4%	3%	3%
Other Exclusions	1%	2%	3%	1%	3%	3%	0%	3%	*	0%	2%	2%	8%
Not Tested	1%	3%	8%	10%	8%	14%	9%	3%	*	2%	10%	8%	8%
Absent	1%	1%	8%	10%	8%	14%	9%	3%	*	2%	10%	8%	8%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	94%	92%	95%	95%	80%	100%	100%	96%	93%	94%	95%
Included in Accountability	94%	91%	88%	86%	89%	79%	72%	91%	90%	88%	86%	90%	83%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	2%	16%	8%	6%	0%	8%	4%	2%	3%
Other Exclusions	1%	2%	3%	0%	4%	0%	0%	3%	10%	0%	3%	2%	9%
Not Tested	1%	3%	6%	8%	5%	5%	20%	0%	0%	4%	7%	6%	5%
Absent	1%	1%	6%	8%	5%	5%	20%	0%	0%	4%	7%	6%	5%
Other	0%	2%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4,533
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	92.4%	90.7%	93.0%	90.1%	89.8%	97.2%	95.1%	93.6%	89.4%	92.8%	90.9%
2015-16	95.8%	95.6%	92.5%	90.1%	93.3%	92.1%	90.1%	95.9%	96.2%	88.5%	89.1%	93.0%	90.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	2.2%	2.6%	2.1%	2.0%	0.0%	0.0%	0.0%	0.0%	2.4%	1.8%	3.2%
2015-16	2.0%	2.2%	2.5%	2.2%	2.6%	7.7%	0.0%	0.0%	0.0%	14.3%	2.6%	2.0%	5.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	87.8%	86.0%	88.5%	72.7%	*	*	100.0%	*	70.7%	90.0%	70.6%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	4.1%	4.5%	4.1%	0.0%	*	*	0.0%	*	17.1%	3.5%	7.4%
Dropped Out	5.9%	7.5%	8.1%	9.5%	7.4%	27.3%	*	*	0.0%	*	12.2%	6.5%	22.1%
Graduates and TxCHSE	90.1%	88.4%	87.8%	86.0%	88.5%	72.7%	*	*	100.0%	*	70.7%	90.0%	70.6%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	91.9%	90.5%	92.6%	72.7%	*	*	100.0%	*	87.8%	93.5%	77.9%
Class of 2016													
Graduated	89.1%	87.9%	89.5%	90.7%	89.1%	80.0%	100.0%	90.9%	-	*	81.3%	91.1%	71.3%
Received TxCHSE	0.5%	0.1%	0.3%	0.0%	0.4%	0.0%	0.0%	0.0%	-	*	1.3%	0.2%	0.0%
Continued HS	4.2%	4.4%	3.3%	1.4%	4.0%	0.0%	0.0%	9.1%	-	*	9.3%	2.6%	9.8%
Dropped Out	6.2%	7.6%	6.9%	8.0%	6.6%	20.0%	0.0%	0.0%	-	*	8.0%	6.1%	18.9%
Graduates and TxCHSE	89.6%	88.0%	89.8%	90.7%	89.5%	80.0%	100.0%	90.9%	-	*	82.7%	91.3%	71.3%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	93.1%	92.0%	93.4%	80.0%	100.0%	100.0%	-	*	92.0%	93.9%	81.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	92.2%	91.3%	92.5%	80.0%	100.0%	100.0%	-	*	83.8%	93.1%	81.6%
Received TxCHSE	0.7%	0.2%	0.4%	0.0%	0.5%	0.0%	0.0%	0.0%	-	*	1.4%	0.3%	0.0%
Continued HS	1.2%	0.8%	0.6%	0.0%	0.9%	0.0%	0.0%	0.0%	-	*	6.8%	0.7%	0.9%
Dropped Out	6.6%	7.8%	6.8%	8.7%	6.1%	20.0%	0.0%	0.0%	-	*	8.1%	6.0%	17.5%
Graduates and TxCHSE	92.2%	91.3%	92.6%	91.3%	93.0%	80.0%	100.0%	100.0%	-	*	85.1%	93.4%	81.6%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	93.2%	91.3%	93.9%	80.0%	100.0%	100.0%	-	*	91.9%	94.0%	82.5%
Class of 2015													
Graduated	91.3%	90.7%	94.0%	91.9%	95.0%	86.1%	100.0%	100.0%	*	*	80.5%	94.4%	84.3%
Received TxCHSE	0.8%	0.2%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.1%	0.0%
Continued HS	1.2%	0.9%	0.3%	0.0%	0.4%	0.0%	0.0%	0.0%	*	*	2.4%	0.3%	0.0%
Dropped Out	6.7%	8.2%	5.7%	7.8%	4.6%	13.9%	0.0%	0.0%	*	*	17.1%	5.1%	15.7%
Graduates and TxCHSE	92.1%	90.9%	94.1%	92.2%	95.0%	86.1%	100.0%	100.0%	*	*	80.5%	94.5%	84.3%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	94.3%	92.2%	95.4%	86.1%	100.0%	100.0%	*	*	82.9%	94.9%	84.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	93.9%	92.2%	94.8%	86.1%	100.0%	100.0%	*	*	78.6%	94.4%	83.7%

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4,533
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.2%	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	0.0%	0.2%	0.0%
Continued HS	0.6%	0.4%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	*	*	4.8%	0.1%	0.0%
Dropped Out	6.7%	8.1%	5.7%	7.4%	4.8%	13.9%	0.0%	0.0%	*	*	16.7%	5.3%	16.3%
Graduates and TxCHSE	92.8%	91.5%	94.1%	92.6%	94.9%	86.1%	100.0%	100.0%	*	*	78.6%	94.6%	83.7%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	94.3%	92.6%	95.2%	86.1%	100.0%	100.0%	*	*	83.3%	94.7%	83.7%
Class of 2014													
Graduated	90.9%	90.7%	93.8%	93.0%	94.4%	66.7%	100.0%	90.9%	*	*	74.5%	94.7%	82.5%
Received TxCHSE	1.2%	0.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	*	0.0%	0.1%	0.0%
Continued HS	0.6%	0.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	*	2.1%	0.1%	0.0%
Dropped Out	7.2%	8.7%	6.0%	7.0%	5.3%	33.3%	0.0%	9.1%	*	*	23.4%	5.0%	17.5%
Graduates and TxCHSE	92.2%	91.0%	93.9%	93.0%	94.6%	66.7%	100.0%	90.9%	*	*	74.5%	94.8%	82.5%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	94.0%	93.0%	94.7%	66.7%	100.0%	90.9%	*	*	76.6%	95.0%	82.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	87.4%	85.7%	88.1%	72.7%	*	*	100.0%	*	70.7%	89.6%	69.1%
Class of 2016	89.1%	87.1%	88.7%	89.7%	88.5%	80.0%	83.3%	90.9%	-	*	77.2%	90.5%	70.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	93.4%	90.2%	94.2%	100.0%	*	*	100.0%	*	24.6%	93.2%	86.5%
Class of 2016	87.4%	92.6%	94.8%	92.7%	95.6%	71.4%	100.0%	100.0%	-	*	31.7%	94.7%	93.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	0.0%	*	*	-	-	-	-	-	*	0.0%	-
Class of 2016	5.5%	3.2%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	16.7%	*	*	-	-	-	-	-	*	16.7%	-
Class of 2016	54.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	92.9%	89.4%	93.8%	100.0%	*	*	100.0%	*	24.1%	92.7%	86.5%
Class of 2016	85.1%	92.3%	93.6%	92.7%	94.2%	62.5%	100.0%	100.0%	-	*	31.1%	94.0%	92.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	92.6%	89.1%	93.6%	100.0%	*	*	100.0%	*	23.7%	92.5%	86.0%
2015-16	85.6%	91.3%	94.3%	91.7%	95.3%	71.4%	100.0%	100.0%	-	*	31.1%	94.4%	93.3%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	0.0%	*	*	-	-	-	-	-	*	0.0%	-
2015-16	5.6%	2.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	16.7%	*	*	-	-	-	-	-	*	16.7%	-
2015-16	51.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	92.1%	88.4%	93.2%	100.0%	*	*	100.0%	*	23.3%	91.9%	86.0%
2015-16	83.3%	90.9%	93.1%	91.7%	93.7%	62.5%	100.0%	100.0%	-	*	30.6%	93.6%	92.3%

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 4,533
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	962	100.0%	7,685	334,424
By Ethnicity:				
African American	233	24.2%	1,717	42,132
Hispanic	707	73.5%	5,325	164,446
White	8	0.8%	456	105,748
American Indian	3	0.3%	19	1,254
Asian	4	0.4%	124	14,036
Pacific Islander	5	0.5%	10	525
Two or More Races	2	0.2%	34	6,283
By Graduation Type:				
Minimum H.S. Program	71	7.4%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	885	92.0%	6,886	252,091
Foundation H.S. Program (No Endorsement)	5	0.5%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	1	0.1%	34	25,399
Special Education Graduates	60	6.2%	586	25,105
Economically Disadvantaged Graduates	857	89.1%	6,483	159,476
LEP Graduates	100	10.4%	1,229	17,579
At-Risk Graduates	435	45.2%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 4,533
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	44.4%	36.7%	47.1%	31.3%	*	*	70.0%	*	70.8%	46.1%	36.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	29.9%	20.6%	33.0%	25.0%	*	*	60.0%	*	6.7%	31.3%	20.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	48.0%	43.8%	49.1%	75.0%	*	*	60.0%	*	3.3%	48.8%	13.0%
Mathematics													
2016-17	42.0%	28.5%	23.9%	15.9%	26.3%	25.0%	*	*	60.0%	*	5.0%	24.9%	11.0%
Both Subjects													
2016-17	37.8%	25.5%	21.1%	14.6%	23.1%	25.0%	*	*	60.0%	*	3.3%	21.9%	6.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	5.3%	7.3%	4.7%	0.0%	*	*	0.0%	*	1.7%	5.6%	1.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	12.3%	4.3%	14.9%	12.5%	*	*	40.0%	*	3.3%	12.8%	15.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	19.3%	19.1%	19.6%	6.3%	*	*	20.0%	*	66.7%	20.1%	21.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	4.3%	1.3%	5.4%	0.0%	*	*	0.0%	*	1.7%	4.6%	3.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	3.6%	7.3%	2.5%	0.0%	*	*	0.0%	*	58.3%	3.7%	10.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	25.2%	20.6%	26.6%	12.5%	*	*	40.0%	*	21.7%	25.8%	19.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	1.2%	1.3%	1.3%	0.0%	*	*	0.0%	*	1.7%	1.4%	1.0%

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 4,533
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	12.8%	10.7%	13.4%	0.0%	*	*	20.0%	*	1.7%	13.0%	3.0%
2015-16	22.6%	16.7%	23.7%	17.0%	25.5%	37.5%	40.0%	40.0%	-	*	3.2%	23.5%	6.6%
Mathematics													
2016-17	19.8%	10.5%	8.7%	6.4%	9.3%	0.0%	*	*	20.0%	*	3.3%	9.1%	3.0%
2015-16	18.1%	10.1%	13.2%	8.3%	14.2%	25.0%	40.0%	40.0%	-	*	1.6%	13.2%	3.3%
Both Subjects													
2016-17	12.9%	4.9%	3.7%	1.7%	4.2%	0.0%	*	*	20.0%	*	1.7%	4.0%	2.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	87.1%	84.1%	88.5%	75.0%	*	*	100.0%	*	70.0%	87.6%	78.0%
2015-16	47.8%	67.6%	89.1%	91.3%	88.8%	62.5%	60.0%	90.0%	-	*	77.4%	89.6%	86.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	34.2%	23.4%	37.0%	38.9%	16.7%	62.5%	55.6%	40.0%	n/a	34.8%	n/a
2016	25.5%	40.1%	31.7%	27.0%	32.8%	30.0%	57.1%	57.1%	80.0%	*	n/a	32.6%	n/a
English Language Arts													
2017	15.9%	29.2%	24.3%	18.8%	25.8%	22.2%	0.0%	25.0%	44.4%	40.0%	n/a	24.9%	n/a
2016	15.5%	29.0%	24.0%	22.7%	23.9%	30.0%	42.9%	50.0%	60.0%	*	n/a	24.3%	n/a
Mathematics													
2017	7.2%	9.4%	5.7%	3.7%	6.3%	0.0%	0.0%	0.0%	33.3%	0.0%	n/a	5.9%	n/a
2016	6.8%	9.2%	6.1%	6.3%	5.6%	10.0%	28.6%	35.7%	0.0%	*	n/a	6.0%	n/a
Science													
2017	10.9%	18.4%	22.6%	15.5%	24.7%	16.7%	0.0%	37.5%	44.4%	0.0%	n/a	22.7%	n/a
2016	10.4%	15.4%	8.9%	6.8%	9.5%	10.0%	0.0%	21.4%	0.0%	*	n/a	9.1%	n/a
Social Studies													
2017	15.0%	26.4%	21.6%	15.3%	23.4%	11.1%	0.0%	37.5%	44.4%	20.0%	n/a	22.1%	n/a
2016	14.8%	26.3%	17.2%	13.8%	18.2%	15.0%	14.3%	28.6%	60.0%	*	n/a	18.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	19.6%	12.1%	20.9%	14.3%	*	0.0%	60.0%	*	n/a	19.6%	n/a
2016	49.5%	30.5%	15.6%	8.0%	17.7%	16.7%	*	12.5%	*	*	n/a	15.9%	n/a
English Language Arts													
2017	41.3%	18.4%	5.6%	5.8%	5.4%	*	-	*	*	*	n/a	4.7%	n/a
2016	43.3%	19.5%	4.1%	3.2%	4.3%	16.7%	*	0.0%	*	*	n/a	4.1%	n/a
Mathematics													
2017	51.3%	43.1%	27.0%	17.6%	27.4%	-	-	-	*	-	n/a	26.7%	n/a
2016	54.0%	43.4%	19.9%	11.4%	23.1%	*	*	20.0%	-	*	n/a	22.8%	n/a
Science													
2017	38.3%	20.4%	3.8%	2.8%	3.8%	*	-	*	*	-	n/a	3.7%	n/a
2016	35.1%	18.8%	3.5%	0.0%	4.5%	*	-	*	-	-	n/a	3.4%	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 4,533
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	6.9%	5.7%	6.8%	*	-	*	*	*	n/a	6.8%	n/a
2016	41.6%	16.9%	3.6%	5.2%	2.7%	*	*	*	*	-	n/a	3.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	*	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	4.4%	2.0%	4.9%	22.2%	*	*	20.0%	*	n/a	4.3%	n/a
Class of 2016	22.5%	8.2%	3.3%	3.6%	2.7%	22.2%	0.0%	16.7%	-	*	n/a	3.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	908	892	911	1008	*	*	1012	*	n/a	911	n/a
Class of 2016	1375	1180	1161	1117	1170	1404	1228	1368	-	*	n/a	1160	n/a
English Language Arts													
Class of 2017	512	460	455	451	455	538	*	*	484	*	n/a	456	n/a
Class of 2016	903	772	760	733	767	907	768	856	-	*	n/a	759	n/a
Mathematics													
Class of 2017	507	461	453	441	457	470	*	*	528	*	n/a	455	n/a
Class of 2016	472	407	400	384	403	497	460	512	-	*	n/a	401	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	16.0	15.4	16.1	18.2	*	*	20.0	*	n/a	16.0	n/a
Class of 2016	20.3	16.3	15.5	15.0	15.5	21.0	16.4	20.7	-	*	n/a	15.5	n/a
English Language Arts													
Class of 2017	19.9	15.8	14.9	14.5	15.0	18.4	*	*	19.0	*	n/a	14.9	n/a
Class of 2016	19.8	15.2	14.3	13.9	14.3	20.4	13.9	18.6	-	*	n/a	14.2	n/a
Mathematics													
Class of 2017	20.4	17.6	16.9	16.1	17.2	18.3	*	*	20.2	*	n/a	16.9	n/a
Class of 2016	20.5	17.3	16.6	16.0	16.6	20.7	18.6	22.8	-	*	n/a	16.6	n/a
Science													
Class of 2017	20.6	17.4	16.6	16.0	16.8	17.4	*	*	21.6	*	n/a	16.7	n/a
Class of 2016	20.5	16.9	16.3	15.6	16.4	21.0	19.0	21.8	-	*	n/a	16.4	n/a

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 4,533
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	31.6%	24.6%	33.6%	33.3%	21.4%	55.0%	54.5%	36.4%	8.2%	32.9%	10.7%
2015-16	35.9%	36.2%	33.2%	28.7%	34.7%	29.3%	29.4%	45.8%	55.6%	21.4%	9.1%	34.7%	14.3%
English Language Arts													
2016-17	16.8%	18.9%	13.8%	12.6%	14.2%	11.1%	0.0%	15.0%	36.4%	20.0%	1.5%	14.3%	1.4%
2015-16	16.2%	18.5%	13.7%	13.0%	13.7%	17.9%	18.8%	37.5%	33.3%	16.7%	0.4%	14.1%	0.9%
Mathematics													
2016-17	19.5%	19.5%	21.4%	17.0%	22.6%	22.7%	8.3%	35.0%	54.5%	30.0%	5.3%	22.1%	7.8%
2015-16	19.3%	19.4%	23.1%	23.0%	23.2%	15.4%	26.7%	26.1%	33.3%	16.7%	8.0%	23.6%	10.5%
Science													
2016-17	5.7%	8.8%	7.5%	4.7%	8.3%	2.3%	0.0%	11.1%	36.4%	10.0%	0.0%	7.8%	1.1%
2015-16	5.1%	8.0%	7.9%	6.0%	8.4%	2.6%	6.3%	28.6%	11.1%	18.2%	0.0%	8.0%	1.6%
Social Studies													
2016-17	21.8%	22.4%	16.0%	12.6%	17.0%	13.3%	14.3%	30.0%	36.4%	10.0%	1.1%	16.8%	1.9%
2015-16	20.8%	22.6%	17.1%	13.9%	18.0%	18.9%	13.3%	33.3%	66.7%	15.4%	1.4%	18.1%	2.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	45.8%	50.6%	43.8%	37.5%	60.0%	80.0%	-	*	27.0%	46.3%	19.1%
2014-15	56.1%	51.2%	55.9%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	31.0%	22.4%	32.1%	*	*	100.0%	-	-	5.3%	31.5%	11.5%
2014-15	55.6%	37.0%	33.1%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 4,533
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	4,533	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	1,277	28.2%	7.6%	8.0%
Grade 10	1,203	26.5%	6.7%	7.4%
Grade 11	1,107	24.4%	6.0%	6.9%
Grade 12	946	20.9%	5.2%	6.4%
Ethnic Distribution:				
African American	1,082	23.9%	22.5%	12.6%
Hispanic	3,338	73.6%	69.6%	52.4%
White	51	1.1%	5.4%	27.8%
American Indian	13	0.3%	0.3%	0.4%
Asian	19	0.4%	1.4%	4.4%
Pacific Islander	7	0.2%	0.1%	0.1%
Two or More Races	23	0.5%	0.7%	2.3%
Economically Disadvantaged	3,790	83.6%	86.7%	58.8%
Non-Educationally Disadvantaged	743	16.4%	13.3%	41.2%
English Learners (EL)	986	21.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	113	2.3%	1.1%	1.3%
At-Risk	2,647	58.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	300			
Students with Intellectual Disabilities	191	63.7%	42.3%	43.3%
Students with Physical Disabilities	19	6.3%	19.4%	21.9%
Students with Autism	31	10.3%	**	13.2%
Students with Behavioral Disabilities	59	19.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	698	14.1%	19.9%	16.0%
By Ethnicity:				
African American	278	5.6%		
Hispanic	394	8.0%		

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 4,533
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	14	0.3%		
American Indian	4	0.1%		
Asian	1	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	7	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	12.5%	12.2%	8.0%	19.0%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	20.1	15.2	16.7
Foreign Languages	25.5	17.0	18.6
Mathematics	22.1	16.3	17.9
Science	25.4	16.4	19.0
Social Studies	25.0	16.9	19.3

District Name: DALLAS ISD
Campus Name: SKYLINE H S
Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 4,533
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	336.4	100.0%	100.0%	100.0%
Professional Staff:	315.7	93.8%	67.8%	64.1%
Teachers	284.3	84.5%	51.7%	50.1%
Professional Support	17.0	5.0%	10.5%	9.8%
Campus Administration (School Leadership)	14.4	4.3%	4.7%	3.0%
Librarians				
Full-time	3.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	10.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	20.8	6.2%	9.7%	10.1%
Total Minority Staff:	220.1	65.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	119.1	41.9%	34.9%	10.4%
Hispanic	38.2	13.4%	29.8%	27.2%
White	96.3	33.9%	29.5%	58.9%
American Indian	3.0	1.1%	0.7%	0.3%
Asian	15.6	5.5%	2.9%	1.6%
Pacific Islander	1.0	0.4%	0.2%	0.4%
Two or More Races	11.0	3.9%	2.0%	1.1%
Males	132.4	46.6%	29.7%	23.7%
Females	151.9	53.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	15.3	5.4%	2.9%	1.4%
Bachelors	180.7	63.5%	69.8%	74.1%
Masters	78.3	27.6%	26.1%	23.8%
Doctorate	10.0	3.5%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	23.0	8.1%	8.7%	8.2%
1-5 Years Experience	79.1	27.8%	38.2%	29.1%
6-10 Years Experience	42.1	14.8%	16.2%	19.1%
11-20 Years Experience	78.4	27.6%	23.7%	28.2%
Over 20 Years Experience	61.7	21.7%	13.2%	15.3%
Number of Students per Teacher	15.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 4,533
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.7	6.3
Average Years Experience of Principals with District	9.0	5.4	5.4
Average Years Experience of Assistant Principals	6.5	5.0	5.2
Average Years Experience of Assistant Principals with District	6.3	4.8	4.6
Average Years Experience of Teachers:	12.7	9.9	10.9
Average Years Experience of Teachers with District:	9.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,803	\$49,420	\$47,667
1-5 Years Experience	\$54,371	\$54,084	\$49,663
6-10 Years Experience	\$57,735	\$57,908	\$52,056
11-20 Years Experience	\$57,752	\$58,849	\$55,246
Over 20 Years Experience	\$64,596	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,410	\$56,788	\$53,334
Professional Support	\$68,303	\$69,941	\$63,165
Campus Administration (School Leadership)	\$78,248	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: SKYLINE H S
 Campus Number: 057905025

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 4,533
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	842	18.6%	42.0%	18.9%
Career & Technical Education	4,045	89.2%	23.4%	25.8%
Gifted & Talented Education	691	15.2%	13.9%	7.9%
Special Education	300	6.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	11.6	4.1%	6.9%	6.1%
Career & Technical Education	65.9	23.2%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	3.5	1.2%	1.9%	1.8%
Regular Education	146.2	51.4%	70.2%	72.3%
Special Education	28.8	10.1%	10.1%	9.0%
Other	28.3	10.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL OF SCIENCE AND ENGINEERING**

Campus Number: **057905026**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 428
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	100%	*	100%	100%	*	100%	-	*	*	100%	100%
	2017	64%	54%	99%	92%	100%	100%	*	100%	-	*	*	100%	100%
At Meets Grade Level or Above	2018	44%	33%	99%	*	98%	100%	*	100%	-	*	*	98%	96%
	2017	43%	33%	99%	92%	100%	100%	*	100%	-	*	*	100%	100%
At Masters Grade Level	2018	7%	4%	48%	*	43%	57%	*	78%	-	*	*	43%	35%
	2017	8%	5%	62%	50%	59%	67%	*	73%	-	*	*	60%	44%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	99%	92%	100%	100%	*	100%	-	*	*	98%	100%
	2017	66%	57%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
At Meets Grade Level or Above	2018	48%	38%	99%	92%	100%	100%	*	100%	-	*	*	98%	100%
	2017	45%	34%	99%	100%	99%	100%	-	100%	-	*	-	99%	97%
At Masters Grade Level	2018	8%	5%	62%	50%	64%	64%	*	64%	-	*	*	55%	33%
	2017	6%	4%	38%	38%	34%	50%	-	43%	-	*	-	36%	24%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	*	-	*	*	-	-	-	-	-	*	*
	2017	83%	78%	100%	-	*	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2018	55%	54%	*	-	*	*	-	-	-	-	-	*	*
	2017	48%	40%	100%	-	*	*	*	-	-	-	-	*	-
At Masters Grade Level	2018	32%	31%	*	-	*	*	-	-	-	-	-	*	*
	2017	26%	19%	100%	-	*	*	*	-	-	-	-	*	-
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	100%	100%	100%	100%	*	100%	-	*	*	100%	100%
	2017	86%	83%	100%	100%	100%	100%	*	100%	-	*	*	100%	100%
At Meets Grade Level or Above	2018	59%	53%	98%	91%	99%	100%	*	100%	-	*	*	98%	97%
	2017	57%	49%	100%	100%	100%	100%	*	100%	-	*	*	100%	100%
At Masters Grade Level	2018	24%	17%	85%	64%	84%	89%	*	100%	-	*	*	88%	87%
	2017	21%	14%	88%	100%	82%	94%	*	91%	-	*	*	84%	72%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	91%	91%	100%	100%	100%	100%	*	100%	*	*	*	100%	100%
At Meets Grade Level or Above	2018	70%	70%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	66%	63%	99%	86%	100%	100%	*	100%	*	*	*	98%	100%
At Masters Grade Level	2018	40%	37%	93%	100%	92%	92%	-	92%	-	*	-	94%	80%
	2017	35%	30%	93%	71%	93%	92%	*	100%	*	*	*	91%	91%

District Name: DALLAS ISD
Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 428
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	100%	98%	100%	100%	*	100%	-	100%	*	100%	100%
	2017	75%	67%	100%	98%	100%	100%	100%	100%	*	100%	*	100%	100%
At Meets Grade Level or Above	2018	48%	41%	99%	96%	99%	100%	*	100%	-	100%	*	99%	98%
	2017	45%	36%	99%	95%	100%	100%	100%	100%	*	100%	*	99%	99%
At Masters Grade Level	2018	22%	17%	74%	63%	73%	77%	*	83%	-	86%	*	73%	63%
	2017	20%	14%	69%	64%	65%	76%	100%	78%	*	100%	*	66%	56%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	99%	95%	100%	100%	*	100%	-	*	*	99%	100%
	2017	72%	62%	100%	96%	100%	100%	*	100%	-	*	*	100%	100%
At Meets Grade Level or Above	2018	46%	38%	99%	95%	99%	100%	*	100%	-	*	*	98%	98%
	2017	44%	34%	99%	96%	99%	100%	*	100%	-	*	*	99%	98%
At Masters Grade Level	2018	19%	15%	55%	41%	54%	61%	*	70%	-	*	*	50%	34%
	2017	19%	13%	49%	44%	44%	59%	*	56%	-	*	*	46%	33%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	*	-	*	*	-	-	-	-	-	*	*
	2017	79%	72%	100%	-	*	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2018	50%	45%	*	-	*	*	-	-	-	-	-	*	*
	2017	46%	37%	100%	-	*	*	*	-	-	-	-	*	-
At Masters Grade Level	2018	24%	21%	*	-	*	*	-	-	-	-	-	*	*
	2017	22%	16%	100%	-	*	*	*	-	-	-	-	*	-
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	100%	100%	100%	100%	*	100%	-	*	*	100%	100%
	2017	79%	72%	100%	100%	100%	100%	*	100%	-	*	*	100%	100%
At Meets Grade Level or Above	2018	51%	42%	98%	91%	99%	100%	*	100%	-	*	*	98%	97%
	2017	49%	39%	100%	100%	100%	100%	*	100%	-	*	*	100%	100%
At Masters Grade Level	2018	23%	15%	85%	64%	84%	89%	*	100%	-	*	*	88%	87%
	2017	19%	12%	88%	100%	82%	94%	*	91%	-	*	*	84%	72%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	77%	72%	100%	100%	100%	100%	*	100%	*	*	*	100%	100%
At Meets Grade Level or Above	2018	53%	50%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	49%	43%	99%	86%	100%	100%	*	100%	*	*	*	98%	100%
At Masters Grade Level	2018	31%	26%	93%	100%	92%	92%	-	92%	-	*	-	94%	80%
	2017	27%	20%	93%	71%	93%	92%	*	100%	*	*	*	91%	91%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 428
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	79	75	85	71	*	75	-	*	*	78	73
End of Course Algebra I	2018	72	76	*	-	*	-	-	-	-	-	-	*	*
All Grades Both Subjects	2018	69	71	80	75	85	71	*	75	-	*	*	78	75
All Grades ELA/Reading	2018	69	70	79	75	85	71	*	75	-	*	*	78	73
All Grades Mathematics	2018	70	71	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 428
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 428
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	100%	*	-	-	-	*	100%	100%	-	*	100%	100%
	2017	75%	67%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	41%	99%	*	-	-	-	*	100%	100%	-	*	100%	92%
	2017	45%	36%	99%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	17%	74%	*	-	-	-	*	53%	53%	-	*	53%	44%
	2017	20%	14%	69%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	99%	*	-	-	-	*	*	*	-	*	*	*
	2017	72%	62%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	99%	*	-	-	-	*	*	*	-	*	*	*
	2017	44%	34%	99%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	55%	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	13%	49%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	45%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	37%	100%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	24%	21%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	16%	100%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	100%	*	-	-	-	*	100%	100%	-	*	100%	100%
	2017	79%	72%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	98%	*	-	-	-	*	100%	100%	-	*	100%	92%
	2017	49%	39%	100%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	85%	*	-	-	-	*	88%	88%	-	*	89%	75%
	2017	19%	12%	88%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	50%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	43%	99%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	26%	93%	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	20%	93%	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	80	-	-	-	-	-	*	*	-	*	*	*
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District Name: DALLAS ISD
Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 428
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	79	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics	2018	70	71	*	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 428
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	*	100%	100%
Included in Accountability	94%	91%	100%	100%	99%	100%	*	100%	-	100%	*	99%	96%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	*	0%	4%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	100%	*	100%	*	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	100%	98%	*	100%	*	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	2%	*	0%	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%

District Name: DALLAS ISD

Campus Name: SCHOOL OF SCIENCE AND ENGINEERING

Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 428

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.4%	98.2%	98.4%	98.3%	97.0%	98.6%	*	98.1%	*	98.4%	*
2015-16	95.8%	95.6%	98.4%	98.0%	98.6%	97.8%	97.3%	98.6%	*	*	*	98.5%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*
2015-16	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2016													
Graduated	89.1%	87.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Continued HS	4.2%	4.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Dropped Out	6.2%	7.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	89.6%	88.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Class of 2015													
Graduated	91.3%	90.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
Dropped Out	6.7%	8.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	92.1%	90.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-

District Name: DALLAS ISD

Campus Name: SCHOOL OF SCIENCE AND ENGINEERING

Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 428

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
Dropped Out	6.7%	8.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	92.8%	91.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
Class of 2014													
Graduated	90.9%	90.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Dropped Out	7.2%	8.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	92.2%	91.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2016	89.1%	87.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2016	87.4%	92.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2016	85.1%	92.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
2015-16	85.6%	91.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
2015-16	83.3%	90.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 428
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	106	100.0%	7,685	334,424
By Ethnicity:				
African American	14	13.2%	1,717	42,132
Hispanic	66	62.3%	5,325	164,446
White	16	15.1%	456	105,748
American Indian	3	2.8%	19	1,254
Asian	6	5.7%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	1	0.9%	34	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	106	100.0%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	0	0.0%	586	25,105
Economically Disadvantaged Graduates	81	76.4%	6,483	159,476
LEP Graduates	0	0.0%	1,229	17,579
At-Risk Graduates	2	1.9%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 428
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Mathematics													
2016-17	42.0%	28.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Both Subjects													
2016-17	37.8%	25.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	4.7%	0.0%	7.6%	0.0%	*	0.0%	-	*	-	4.9%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	99.1%	92.9%	100.0%	100.0%	*	100.0%	-	*	-	98.8%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 428
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	7.5%	7.1%	9.1%	0.0%	*	0.0%	-	*	-	7.4%	-
2015-16	22.6%	16.7%	2.2%	5.0%	2.4%	0.0%	-	0.0%	*	-	-	1.8%	-
Mathematics													
2016-17	19.8%	10.5%	8.5%	7.1%	9.1%	6.3%	*	0.0%	-	*	-	6.2%	-
2015-16	18.1%	10.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Both Subjects													
2016-17	12.9%	4.9%	6.6%	7.1%	7.6%	0.0%	*	0.0%	-	*	-	6.2%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	38.7%	35.7%	40.9%	43.8%	*	16.7%	-	*	-	35.8%	-
2015-16	47.8%	67.6%	25.8%	45.0%	31.7%	6.7%	-	0.0%	*	-	-	31.6%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	99.0%	100.0%	98.4%	100.0%	100.0%	100.0%	*	*	n/a	98.6%	n/a
2016	25.5%	40.1%	100.0%	97.1%	100.0%	100.0%	*	100.0%	*	*	n/a	100.0%	n/a
English Language Arts													
2017	15.9%	29.2%	98.6%	100.0%	97.6%	100.0%	100.0%	100.0%	*	*	n/a	97.9%	n/a
2016	15.5%	29.0%	97.4%	94.1%	99.1%	100.0%	*	88.9%	*	*	n/a	97.8%	n/a
Mathematics													
2017	7.2%	9.4%	89.0%	90.5%	92.7%	75.0%	60.0%	88.9%	*	*	n/a	88.4%	n/a
2016	6.8%	9.2%	86.7%	85.3%	90.7%	83.9%	*	72.2%	*	*	n/a	91.1%	n/a
Science													
2017	10.9%	18.4%	92.8%	95.2%	88.7%	100.0%	100.0%	100.0%	*	*	n/a	89.7%	n/a
2016	10.4%	15.4%	95.4%	97.1%	93.5%	96.8%	*	100.0%	*	*	n/a	95.6%	n/a
Social Studies													
2017	15.0%	26.4%	92.8%	76.2%	92.7%	100.0%	100.0%	100.0%	*	*	n/a	91.1%	n/a
2016	14.8%	26.3%	95.4%	91.2%	95.4%	96.8%	*	100.0%	*	*	n/a	95.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	91.8%	81.0%	91.8%	96.4%	80.0%	96.3%	*	*	n/a	90.3%	n/a
2016	49.5%	30.5%	94.9%	90.9%	94.5%	96.8%	*	100.0%	*	*	n/a	95.6%	n/a
English Language Arts													
2017	41.3%	18.4%	62.6%	57.1%	56.2%	67.9%	40.0%	92.6%	*	*	n/a	56.6%	n/a
2016	43.3%	19.5%	72.3%	62.5%	71.0%	83.9%	*	75.0%	*	*	n/a	72.0%	n/a
Mathematics													
2017	51.3%	43.1%	81.7%	63.2%	80.0%	90.5%	*	95.8%	*	*	n/a	79.1%	n/a
2016	54.0%	43.4%	85.9%	82.8%	82.7%	96.2%	*	92.3%	*	*	n/a	84.6%	n/a
Science													
2017	38.3%	20.4%	85.1%	75.0%	81.8%	92.9%	80.0%	96.3%	*	*	n/a	83.2%	n/a
2016	35.1%	18.8%	78.6%	51.5%	83.2%	93.3%	*	72.2%	*	*	n/a	81.4%	n/a

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 428
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	59.3%	62.5%	50.4%	64.3%	60.0%	85.2%	*	*	n/a	52.6%	n/a
2016	41.6%	16.9%	70.1%	48.4%	68.9%	90.0%	*	77.8%	*	*	n/a	65.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	99.1%	100.0%	98.5%	100.0%	*	100.0%	-	*	n/a	98.8%	n/a
Class of 2016	22.5%	8.2%	98.9%	100.0%	97.6%	100.0%	-	100.0%	*	-	n/a	98.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	1370	1354	1346	1444	*	1450	-	*	n/a	1363	n/a
Class of 2016	1375	1180	1908	1840	1870	2061	-	1953	*	-	n/a	1888	n/a
English Language Arts													
Class of 2017	512	460	665	666	652	706	*	707	-	*	n/a	659	n/a
Class of 2016	903	772	1223	1178	1199	1334	-	1235	*	-	n/a	1211	n/a
Mathematics													
Class of 2017	507	461	705	689	694	738	*	743	-	*	n/a	704	n/a
Class of 2016	472	407	685	662	670	727	-	718	*	-	n/a	677	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	29.0	29.7	28.3	30.5	*	32.3	-	*	n/a	28.5	n/a
Class of 2016	20.3	16.3	29.3	28.6	28.5	32.1	-	29.6	*	-	n/a	28.9	n/a
English Language Arts													
Class of 2017	19.9	15.8	28.5	29.3	27.8	30.1	*	31.6	-	*	n/a	27.9	n/a
Class of 2016	19.8	15.2	28.7	28.2	27.8	31.8	-	28.8	*	-	n/a	28.6	n/a
Mathematics													
Class of 2017	20.4	17.6	30.1	30.9	29.4	31.5	*	32.0	-	*	n/a	29.9	n/a
Class of 2016	20.5	17.3	30.3	29.2	29.9	32.6	-	31.2	*	-	n/a	29.7	n/a
Science													
Class of 2017	20.6	17.4	28.3	29.2	27.5	29.7	*	33.0	-	*	n/a	27.9	n/a
Class of 2016	20.5	16.9	29.0	28.4	28.1	31.8	-	29.3	*	-	n/a	28.6	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 428
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	99.8%	97.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	*
2015-16	35.9%	36.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	100.0%	100.0%
English Language Arts													
2016-17	16.8%	18.9%	50.2%	44.7%	49.8%	49.1%	71.4%	54.9%	*	50.0%	*	52.0%	*
2015-16	16.2%	18.5%	47.6%	63.0%	45.6%	56.4%	50.0%	32.7%	*	*	*	50.8%	0.0%
Mathematics													
2016-17	19.5%	19.5%	90.4%	91.5%	91.5%	84.2%	71.4%	92.2%	*	100.0%	*	88.9%	*
2015-16	19.3%	19.4%	90.2%	90.7%	89.0%	92.6%	100.0%	90.6%	*	*	*	90.6%	75.0%
Science													
2016-17	5.7%	8.8%	62.5%	56.5%	62.0%	61.4%	85.7%	68.6%	*	50.0%	*	65.3%	*
2015-16	5.1%	8.0%	58.9%	70.4%	51.9%	74.1%	66.7%	64.2%	*	*	*	59.2%	0.0%
Social Studies													
2016-17	21.8%	22.4%	99.3%	97.6%	99.2%	100.0%	100.0%	100.0%	*	100.0%	*	99.3%	*
2015-16	20.8%	22.6%	99.3%	98.1%	99.1%	100.0%	100.0%	100.0%	*	*	*	99.2%	100.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	61.8%	60.0%	63.4%	60.0%	-	66.7%	*	-	-	66.7%	-
2014-15	56.1%	51.2%	71.6%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	96.2%	88.9%	96.6%	100.0%	-	100.0%	-	-	-	97.3%	-
2014-15	55.6%	37.0%	100.0%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 428
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	428	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	116	27.1%	7.6%	8.0%
Grade 10	98	22.9%	6.7%	7.4%
Grade 11	111	25.9%	6.0%	6.9%
Grade 12	103	24.1%	5.2%	6.4%
Ethnic Distribution:				
African American	43	10.0%	22.5%	12.6%
Hispanic	253	59.1%	69.6%	52.4%
White	62	14.5%	5.4%	27.8%
American Indian	5	1.2%	0.3%	0.4%
Asian	57	13.3%	1.4%	4.4%
Pacific Islander	2	0.5%	0.1%	0.1%
Two or More Races	6	1.4%	0.7%	2.3%
Economically Disadvantaged	260	60.7%	86.7%	58.8%
Non-Educationally Disadvantaged	168	39.3%	13.3%	41.2%
English Learners (EL)	13	3.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	18	4.2%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	5			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	1	0.2%	19.9%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	1	0.2%		

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 428
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	0.0%	12.2%	8.0%	0.0%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	21.4	15.2	16.7
Foreign Languages	5.6	17.0	18.6
Mathematics	22.1	16.3	17.9
Science	21.0	16.4	19.0
Social Studies	15.9	16.9	19.3

District Name: DALLAS ISD
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING
 Campus Number: 057905026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 428
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.8	100.0%	100.0%	100.0%
Professional Staff:	24.8	100.0%	67.8%	64.1%
Teachers	22.8	91.9%	51.7%	50.1%
Professional Support	2.0	8.1%	10.5%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%
Total Minority Staff:	10.0	40.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.6	20.0%	34.9%	10.4%
Hispanic	2.4	10.6%	29.8%	27.2%
White	14.8	65.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	4.4%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	13.1	57.4%	29.7%	23.7%
Females	9.7	42.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	11.2	49.3%	69.8%	74.1%
Masters	7.4	32.5%	26.1%	23.8%
Doctorate	4.2	18.2%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	8.7	38.1%	38.2%	29.1%
6-10 Years Experience	3.2	14.2%	16.2%	19.1%
11-20 Years Experience	5.8	25.4%	23.7%	28.2%
Over 20 Years Experience	5.1	22.3%	13.2%	15.3%
Number of Students per Teacher	18.8	n/a	15.1	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 428
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	15.7	9.9	10.9
Average Years Experience of Teachers with District:	11.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$65,227	\$54,084	\$49,663
6-10 Years Experience	\$77,294	\$57,908	\$52,056
11-20 Years Experience	\$67,185	\$58,849	\$55,246
Over 20 Years Experience	\$72,035	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$68,961	\$56,788	\$53,334
Professional Support	\$71,331	\$69,941	\$63,165
Campus Administration (School Leadership)	-	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

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TEXAS EDUCATION AGENCY
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2017-18 Campus Staff Information

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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	12	2.8%	42.0%	18.9%
Career & Technical Education	228	53.3%	23.4%	25.8%
Gifted & Talented Education	258	60.3%	13.9%	7.9%
Special Education	5	1.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	2.0	8.6%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	2.2	9.6%	1.9%	1.8%
Regular Education	3.9	17.3%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	14.7	64.5%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EMMETT J CONRAD H S**

Campus Number: **057905028**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,307
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	51%	*	54%	*	-	*	-	*	*	51%	48%
	2017	64%	54%	46%	*	47%	*	*	*	-	*	*	45%	41%
At Meets Grade Level or Above	2018	44%	33%	30%	*	31%	*	-	*	-	*	*	30%	26%
	2017	43%	33%	24%	*	23%	*	*	*	-	*	*	22%	18%
At Masters Grade Level	2018	7%	4%	2%	*	3%	*	-	*	-	*	*	3%	2%
	2017	8%	5%	3%	*	3%	*	*	*	-	*	*	3%	1%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	49%	52%	54%	*	*	*	-	*	*	49%	41%
	2017	66%	57%	41%	*	*	*	*	*	-	*	*	42%	*
At Meets Grade Level or Above	2018	48%	38%	32%	32%	37%	*	*	*	-	*	*	31%	23%
	2017	45%	34%	20%	*	*	*	*	*	-	*	*	22%	*
At Masters Grade Level	2018	8%	5%	4%	4%	5%	*	*	*	-	*	*	3%	2%
	2017	6%	4%	1%	*	*	*	*	*	-	*	*	1%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	81%	71%	82%	*	-	91%	-	*	*	81%	80%
	2017	83%	78%	77%	79%	77%	*	-	73%	-	*	*	77%	77%
At Meets Grade Level or Above	2018	55%	54%	51%	46%	52%	*	-	52%	-	*	*	51%	50%
	2017	48%	40%	30%	26%	28%	*	-	41%	-	*	*	28%	29%
At Masters Grade Level	2018	32%	31%	25%	25%	26%	*	-	27%	-	*	*	25%	26%
	2017	26%	19%	7%	6%	7%	*	-	12%	-	*	*	6%	7%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	92%	83%	95%	*	-	91%	-	*	63%	92%	92%
	2017	86%	83%	90%	87%	89%	*	*	*	-	*	*	89%	90%
At Meets Grade Level or Above	2018	59%	53%	66%	67%	67%	*	-	64%	-	*	50%	67%	62%
	2017	57%	49%	46%	48%	47%	*	*	*	-	*	*	45%	42%
At Masters Grade Level	2018	24%	17%	20%	16%	19%	*	-	22%	-	*	16%	18%	17%
	2017	21%	14%	10%	8%	11%	*	*	*	-	*	*	9%	7%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	90%	93%	89%	89%	-	89%	-	*	62%	90%	86%
	2017	91%	91%	82%	87%	83%	*	*	*	-	-	*	82%	80%
At Meets Grade Level or Above	2018	70%	70%	68%	76%	73%	78%	-	34%	-	*	58%	68%	53%
	2017	66%	63%	47%	44%	56%	*	*	*	-	-	*	49%	43%
At Masters Grade Level	2018	40%	37%	38%	39%	41%	67%	-	20%	-	*	19%	40%	28%
	2017	35%	30%	22%	24%	26%	*	*	*	-	-	*	24%	19%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,307
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	67%	66%	70%	70%	*	57%	-	*	41%	67%	63%
	2017	75%	67%	64%	67%	66%	72%	*	51%	-	*	38%	63%	60%
At Meets Grade Level or Above	2018	48%	41%	45%	46%	47%	54%	*	32%	-	*	27%	45%	39%
	2017	45%	36%	31%	32%	33%	52%	*	21%	-	*	15%	31%	27%
At Masters Grade Level	2018	22%	17%	14%	14%	14%	18%	*	10%	-	*	9%	13%	11%
	2017	20%	14%	7%	7%	8%	13%	*	5%	-	*	4%	7%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	50%	52%	54%	*	*	*	-	*	*	50%	45%
	2017	72%	62%	44%	*	48%	*	*	*	-	*	25%	44%	39%
At Meets Grade Level or Above	2018	46%	38%	31%	32%	34%	*	*	*	-	*	*	30%	25%
	2017	44%	34%	22%	*	24%	*	*	*	-	*	14%	22%	17%
At Masters Grade Level	2018	19%	15%	3%	4%	4%	*	*	*	-	*	*	3%	2%
	2017	19%	13%	2%	*	2%	*	*	*	-	*	5%	2%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	81%	71%	82%	*	-	91%	-	*	*	81%	80%
	2017	79%	72%	77%	79%	77%	*	-	73%	-	*	*	77%	77%
At Meets Grade Level or Above	2018	50%	45%	51%	46%	52%	*	-	52%	-	*	*	51%	50%
	2017	46%	37%	30%	26%	28%	*	-	41%	-	*	*	28%	29%
At Masters Grade Level	2018	24%	21%	25%	25%	26%	*	-	27%	-	*	*	25%	26%
	2017	22%	16%	7%	6%	7%	*	-	12%	-	*	*	6%	7%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	92%	83%	95%	*	-	91%	-	*	63%	92%	92%
	2017	79%	72%	90%	87%	89%	*	*	*	-	*	*	89%	90%
At Meets Grade Level or Above	2018	51%	42%	66%	67%	67%	*	-	64%	-	*	50%	67%	62%
	2017	49%	39%	46%	48%	47%	*	*	*	-	*	*	45%	42%
At Masters Grade Level	2018	23%	15%	20%	16%	19%	*	-	22%	-	*	16%	18%	17%
	2017	19%	12%	10%	8%	11%	*	*	*	-	*	*	9%	7%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	90%	93%	89%	89%	-	89%	-	*	62%	90%	86%
	2017	77%	72%	82%	87%	83%	*	*	*	-	-	*	82%	80%
At Meets Grade Level or Above	2018	53%	50%	68%	76%	73%	78%	-	34%	-	*	58%	68%	53%
	2017	49%	43%	47%	44%	56%	*	*	*	-	-	*	49%	43%
At Masters Grade Level	2018	31%	26%	38%	39%	41%	67%	-	20%	-	*	19%	40%	28%
	2017	27%	20%	22%	24%	26%	*	*	*	-	-	*	24%	19%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,307
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	65	64	64	92	*	60	-	*	64	63	61
End of Course Algebra I	2018	72	76	79	74	81	*	-	79	-	*	60	80	80
All Grades Both Subjects	2018	69	71	70	67	71	83	*	66	-	*	62	70	68
All Grades ELA/Reading	2018	69	70	65	64	64	92	*	60	-	*	64	63	61
All Grades Mathematics	2018	70	71	79	74	81	*	-	79	-	*	60	80	80

District Name: DALLAS ISD
Campus Name: EMMETT J CONRAD H S
Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,307
Grade Span: 09 - 12
School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative															
Grade 8 Reading															
STAAR Met Standard (Non-Proficient in Previous Year)															
Promoted to Grade 9				2018	8%	6%	*	*	*	-	-	*	*	*	*
Grade 8 Mathematics															
STAAR Met Standard (Non-Proficient in Previous Year)															
Promoted to Grade 9				2018	45%	55%	71%	*	81%	*	-	-	64%	70%	74%

District Name: DALLAS ISD
Campus Name: EMMETT J CONRAD H S
Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,307
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	67%	-	-	-	-	-	57%	57%	-	52%	57%	57%
	2017	75%	67%	64%	-	-	-	-	-	53%	53%	*	*	53%	53%
At Meets Grade Level or Above	2018	48%	41%	45%	-	-	-	-	-	30%	30%	-	33%	30%	30%
	2017	45%	36%	31%	-	-	-	-	-	18%	18%	*	*	18%	18%
At Masters Grade Level	2018	22%	17%	14%	-	-	-	-	-	8%	8%	-	14%	8%	8%
	2017	20%	14%	7%	-	-	-	-	-	3%	3%	*	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	50%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	44%	-	-	-	-	-	*	*	*	*	*	30%
At Meets Grade Level or Above	2018	46%	38%	31%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	22%	-	-	-	-	-	*	*	*	*	*	9%
At Masters Grade Level	2018	19%	15%	3%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	2%	-	-	-	-	-	*	*	*	*	*	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	81%	-	-	-	-	-	80%	80%	-	*	80%	79%
	2017	79%	72%	77%	-	-	-	-	-	74%	74%	-	*	74%	75%
At Meets Grade Level or Above	2018	50%	45%	51%	-	-	-	-	-	48%	48%	-	*	48%	47%
	2017	46%	37%	30%	-	-	-	-	-	25%	25%	-	*	25%	25%
At Masters Grade Level	2018	24%	21%	25%	-	-	-	-	-	24%	24%	-	*	24%	24%
	2017	22%	16%	7%	-	-	-	-	-	5%	5%	-	*	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	92%	-	-	-	-	-	90%	90%	-	*	90%	90%
	2017	79%	72%	90%	-	-	-	-	-	88%	88%	-	*	88%	88%
At Meets Grade Level or Above	2018	51%	42%	66%	-	-	-	-	-	54%	54%	-	*	54%	55%
	2017	49%	39%	46%	-	-	-	-	-	31%	31%	-	*	31%	31%
At Masters Grade Level	2018	23%	15%	20%	-	-	-	-	-	14%	14%	-	*	14%	15%
	2017	19%	12%	10%	-	-	-	-	-	3%	3%	-	*	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	90%	-	-	-	-	-	78%	78%	-	*	78%	79%
	2017	77%	72%	82%	-	-	-	-	-	71%	71%	*	*	71%	71%
At Meets Grade Level or Above	2018	53%	50%	68%	-	-	-	-	-	33%	33%	-	*	33%	35%
	2017	49%	43%	47%	-	-	-	-	-	25%	26%	*	*	25%	26%
At Masters Grade Level	2018	31%	26%	38%	-	-	-	-	-	8%	8%	-	*	8%	10%
	2017	27%	20%	22%	-	-	-	-	-	7%	7%	*	*	7%	8%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	70	-	-	-	-	-	68	68	-	54	68	67
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District Name: DALLAS ISD
Campus Name: EMMETT J CONRAD H S
Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,307
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	65	-	-	-	-	-	56	56	-	*	56	55
All Grades Mathematics	2018	70	71	79	-	-	-	-	-	80	80	-	*	80	79

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,307
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	96%	94%	94%	*	97%	-	80%	91%	95%	95%
Included in Accountability	94%	91%	79%	78%	83%	85%	*	67%	-	80%	84%	82%	73%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	3%	3%	*	2%	-	0%	4%	3%	3%
Other Exclusions	1%	2%	12%	9%	8%	6%	*	28%	-	0%	3%	10%	19%
Not Tested	1%	3%	5%	4%	6%	6%	*	3%	-	20%	9%	5%	5%
Absent	1%	1%	5%	4%	6%	6%	*	3%	-	20%	9%	5%	5%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	94%	96%	93%	91%	100%	96%	-	63%	95%	95%	94%
Included in Accountability	94%	91%	77%	79%	81%	73%	57%	68%	-	50%	89%	82%	71%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	4%	5%	29%	0%	-	0%	2%	2%	2%
Other Exclusions	1%	2%	14%	12%	9%	12%	14%	28%	-	13%	4%	11%	21%
Not Tested	1%	3%	6%	4%	7%	9%	0%	4%	-	38%	5%	5%	6%
Absent	1%	1%	6%	4%	7%	9%	0%	4%	-	38%	5%	5%	6%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,307
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	92.6%	92.6%	92.5%	93.1%	*	93.4%	-	80.6%	90.4%	93.1%	92.1%
2015-16	95.8%	95.6%	91.9%	92.3%	91.1%	90.7%	*	93.9%	-	*	89.3%	92.3%	92.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	5.2%	4.3%	4.4%	2.4%	*	8.7%	-	11.1%	4.7%	4.5%	6.5%
2015-16	2.0%	2.2%	2.4%	2.0%	1.8%	5.7%	0.0%	4.0%	-	14.3%	1.6%	2.2%	3.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	76.0%	68.0%	80.1%	60.0%	*	73.5%	-	-	61.1%	78.6%	73.3%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	9.3%	14.0%	6.4%	40.0%	*	10.2%	-	-	27.8%	8.0%	6.9%
Dropped Out	5.9%	7.5%	14.6%	18.0%	13.5%	0.0%	*	16.3%	-	-	11.1%	13.4%	19.8%
Graduates and TxCHSE	90.1%	88.4%	76.0%	68.0%	80.1%	60.0%	*	73.5%	-	-	61.1%	78.6%	73.3%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	85.4%	82.0%	86.5%	100.0%	*	83.7%	-	-	88.9%	86.6%	80.2%
Class of 2016													
Graduated	89.1%	87.9%	79.8%	79.6%	91.7%	50.0%	*	61.3%	-	*	66.7%	81.2%	75.0%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	6.8%	9.3%	3.8%	10.0%	*	11.3%	-	*	20.8%	5.9%	7.1%
Dropped Out	6.2%	7.6%	13.3%	11.1%	4.5%	40.0%	*	27.4%	-	*	12.5%	13.0%	17.9%
Graduates and TxCHSE	89.6%	88.0%	79.8%	79.6%	91.7%	50.0%	*	61.3%	-	*	66.7%	81.2%	75.0%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	86.7%	88.9%	95.5%	60.0%	*	72.6%	-	*	87.5%	87.0%	82.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	84.9%	83.3%	93.9%	71.4%	*	70.0%	-	*	79.2%	86.0%	79.3%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	1.6%	1.9%	1.5%	0.0%	*	1.7%	-	*	8.3%	1.7%	2.9%
Dropped Out	6.6%	7.8%	13.6%	14.8%	4.5%	28.6%	*	28.3%	-	*	12.5%	12.3%	17.9%
Graduates and TxCHSE	92.2%	91.3%	84.9%	83.3%	93.9%	71.4%	*	70.0%	-	*	79.2%	86.0%	79.3%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	86.4%	85.2%	95.5%	71.4%	*	71.7%	-	*	87.5%	87.7%	82.1%
Class of 2015													
Graduated	91.3%	90.7%	82.2%	81.6%	86.8%	83.3%	*	75.0%	-	*	75.0%	83.0%	78.8%
Received TxCHSE	0.8%	0.2%	0.5%	2.6%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.2%	17.4%	15.8%	13.2%	16.7%	*	25.0%	-	*	25.0%	16.5%	21.2%
Graduates and TxCHSE	92.1%	90.9%	82.6%	84.2%	86.8%	83.3%	*	75.0%	-	*	75.0%	83.5%	78.8%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	82.6%	84.2%	86.8%	83.3%	*	75.0%	-	*	75.0%	83.5%	78.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	82.6%	81.6%	86.8%	83.3%	*	77.1%	-	*	71.4%	83.5%	80.3%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,307
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.9%	2.6%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.4%	0.5%	0.0%	0.9%	0.0%	*	0.0%	-	*	4.8%	0.5%	0.0%
Dropped Out	6.7%	8.1%	16.0%	15.8%	12.3%	16.7%	*	22.9%	-	*	23.8%	15.5%	19.7%
Graduates and TxCHSE	92.8%	91.5%	83.6%	84.2%	86.8%	83.3%	*	77.1%	-	*	71.4%	84.0%	80.3%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	84.0%	84.2%	87.7%	83.3%	*	77.1%	-	*	76.2%	84.5%	80.3%
Class of 2014													
Graduated	90.9%	90.7%	85.3%	94.1%	89.6%	75.0%	*	61.4%	-	*	90.9%	86.0%	65.2%
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.7%	1.5%	0.0%	0.0%	*	2.3%	-	*	4.5%	0.4%	0.0%
Dropped Out	7.2%	8.7%	14.0%	4.4%	10.4%	25.0%	*	36.4%	-	*	4.5%	13.5%	34.8%
Graduates and TxCHSE	92.2%	91.0%	85.3%	94.1%	89.6%	75.0%	*	61.4%	-	*	90.9%	86.0%	65.2%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	86.0%	95.6%	89.6%	75.0%	*	63.6%	-	*	95.5%	86.5%	65.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	74.8%	66.7%	79.6%	60.0%	*	70.6%	-	-	61.1%	78.2%	72.2%
Class of 2016	89.1%	87.1%	79.1%	79.6%	89.7%	50.0%	*	61.9%	-	*	64.0%	81.0%	74.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	94.4%	87.5%	95.4%	*	*	100.0%	-	-	10.0%	94.7%	93.3%
Class of 2016	87.4%	92.6%	92.6%	85.7%	93.0%	100.0%	*	97.4%	-	*	37.5%	92.5%	91.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	0.0%	*	*	-	-	*	-	-	-	0.0%	0.0%
Class of 2016	5.5%	3.2%	14.3%	*	16.7%	-	-	-	-	-	-	14.3%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	14.3%	*	*	-	-	*	-	-	-	16.7%	0.0%
Class of 2016	54.0%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	91.4%	84.8%	92.9%	*	*	94.4%	-	-	10.0%	92.0%	88.4%
Class of 2016	85.1%	92.3%	90.0%	83.7%	89.3%	100.0%	*	97.4%	-	*	37.5%	89.7%	90.5%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	93.0%	84.4%	94.6%	*	*	97.5%	-	-	7.1%	93.2%	93.7%
2015-16	85.6%	91.3%	90.6%	87.5%	90.2%	83.3%	*	95.1%	-	*	35.3%	92.7%	90.8%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	0.0%	*	0.0%	-	-	*	-	-	-	0.0%	0.0%
2015-16	5.6%	2.8%	11.1%	*	12.5%	-	-	-	-	-	-	12.5%	*
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	22.2%	*	40.0%	-	-	*	-	-	-	25.0%	20.0%
2015-16	51.9%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	89.8%	79.4%	92.2%	*	*	92.9%	-	-	7.1%	90.2%	90.0%
2015-16	83.3%	90.9%	87.3%	85.4%	85.4%	83.3%	*	95.1%	-	*	35.3%	89.2%	89.2%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,307
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	198	100.0%	7,685	334,424
By Ethnicity:				
African American	35	17.7%	1,717	42,132
Hispanic	117	59.1%	5,325	164,446
White	3	1.5%	456	105,748
American Indian	1	0.5%	19	1,254
Asian	42	21.2%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	13	6.6%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	174	87.9%	6,886	252,091
Foundation H.S. Program (No Endorsement)	9	4.5%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	2	1.0%	34	25,399
Special Education Graduates	16	8.1%	586	25,105
Economically Disadvantaged Graduates	186	93.9%	6,483	159,476
LEP Graduates	102	51.5%	1,229	17,579
At-Risk Graduates	137	69.2%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,307
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	35.4%	47.1%	37.2%	*	*	21.4%	-	-	28.1%	36.0%	22.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	19.2%	28.6%	21.4%	*	*	7.1%	-	-	6.3%	19.4%	5.9%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	32.3%	42.9%	37.6%	*	*	9.5%	-	-	6.3%	32.3%	10.8%
Mathematics													
2016-17	42.0%	28.5%	21.2%	28.6%	17.9%	*	*	26.2%	-	-	6.3%	22.0%	15.7%
Both Subjects													
2016-17	37.8%	25.5%	15.2%	25.7%	16.2%	*	*	4.8%	-	-	6.3%	15.6%	4.9%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	3.0%	5.7%	2.6%	*	*	2.4%	-	-	6.3%	2.7%	2.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	6.6%	8.6%	7.7%	*	*	2.4%	-	-	6.3%	7.0%	2.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	20.2%	22.9%	20.9%	*	*	15.5%	-	-	21.9%	21.0%	17.6%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	1.0%	0.0%	0.9%	*	*	0.0%	-	-	0.0%	1.1%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	0.5%	2.9%	0.0%	*	*	0.0%	-	-	6.3%	0.5%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	37.9%	40.0%	40.2%	*	*	31.0%	-	-	31.3%	39.2%	35.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.5%	0.0%	0.9%	*	*	0.0%	-	-	0.0%	0.5%	0.0%

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,307
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	8.6%	14.3%	8.5%	*	*	2.4%	-	-	0.0%	9.1%	7.8%
2015-16	22.6%	16.7%	10.0%	14.6%	9.2%	33.3%	*	4.9%	-	*	0.0%	9.2%	9.0%
Mathematics													
2016-17	19.8%	10.5%	10.6%	17.1%	5.1%	*	*	21.4%	-	-	0.0%	11.3%	13.7%
2015-16	18.1%	10.1%	9.0%	4.9%	6.9%	33.3%	*	17.1%	-	*	5.9%	9.2%	14.4%
Both Subjects													
2016-17	12.9%	4.9%	2.5%	8.6%	1.7%	*	*	0.0%	-	-	0.0%	2.7%	3.9%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	84.8%	80.0%	91.5%	*	*	69.0%	-	-	75.0%	85.5%	77.5%
2015-16	47.8%	67.6%	91.9%	97.6%	95.4%	66.7%	*	78.0%	-	*	82.4%	93.0%	89.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	28.2%	27.9%	29.8%	40.0%	*	23.8%	-	*	n/a	27.6%	n/a
2016	25.5%	40.1%	27.5%	28.4%	25.1%	40.0%	*	31.7%	-	*	n/a	27.6%	n/a
English Language Arts													
2017	15.9%	29.2%	15.6%	19.8%	15.4%	30.0%	*	11.9%	-	*	n/a	16.0%	n/a
2016	15.5%	29.0%	16.6%	19.8%	13.3%	40.0%	*	20.8%	-	*	n/a	16.5%	n/a
Mathematics													
2017	7.2%	9.4%	5.6%	11.6%	3.2%	0.0%	*	7.9%	-	*	n/a	5.3%	n/a
2016	6.8%	9.2%	7.0%	6.2%	6.3%	20.0%	*	6.9%	-	*	n/a	7.0%	n/a
Science													
2017	10.9%	18.4%	13.0%	14.0%	15.4%	10.0%	*	5.9%	-	*	n/a	13.2%	n/a
2016	10.4%	15.4%	8.3%	6.2%	6.6%	0.0%	*	14.9%	-	*	n/a	8.6%	n/a
Social Studies													
2017	15.0%	26.4%	16.3%	10.5%	17.2%	40.0%	*	16.8%	-	*	n/a	16.0%	n/a
2016	14.8%	26.3%	18.6%	18.5%	15.5%	10.0%	*	27.7%	-	*	n/a	18.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	17.5%	20.8%	20.0%	*	-	8.3%	-	-	n/a	18.3%	n/a
2016	49.5%	30.5%	15.5%	4.3%	20.6%	*	*	9.4%	-	-	n/a	15.1%	n/a
English Language Arts													
2017	41.3%	18.4%	5.3%	17.6%	2.3%	*	-	0.0%	-	-	n/a	5.5%	n/a
2016	43.3%	19.5%	1.3%	0.0%	0.0%	*	*	0.0%	-	-	n/a	1.4%	n/a
Mathematics													
2017	51.3%	43.1%	3.7%	0.0%	0.0%	-	-	12.5%	-	-	n/a	4.2%	n/a
2016	54.0%	43.4%	6.1%	0.0%	5.9%	*	*	14.3%	-	-	n/a	6.7%	n/a
Science													
2017	38.3%	20.4%	3.2%	8.3%	2.3%	*	-	0.0%	-	-	n/a	3.3%	n/a
2016	35.1%	18.8%	2.6%	0.0%	5.6%	-	*	0.0%	-	-	n/a	2.7%	n/a

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,307
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	2.5%	0.0%	4.1%	*	-	0.0%	-	-	n/a	2.7%	n/a
2016	41.6%	16.9%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	-	?	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	96.9%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	2.0%	4.0%	1.5%	0.0%	*	1.9%	-	*	n/a	1.8%	n/a
Class of 2016	22.5%	8.2%	0.8%	0.0%	0.8%	16.7%	*	0.0%	-	*	n/a	0.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	846	870	854	778	*	820	-	*	n/a	843	n/a
Class of 2016	1375	1180	1058	1041	1096	1358	*	965	-	*	n/a	1052	n/a
English Language Arts													
Class of 2017	512	460	417	432	424	390	*	393	-	*	n/a	416	n/a
Class of 2016	903	772	685	677	706	896	*	625	-	*	n/a	679	n/a
Mathematics													
Class of 2017	507	461	429	437	430	388	*	427	-	*	n/a	427	n/a
Class of 2016	472	407	373	363	389	462	*	339	-	*	n/a	372	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	14.1	14.9	14.2	*	*	13.2	-	-	n/a	14.1	n/a
Class of 2016	20.3	16.3	14.5	14.3	14.4	18.4	*	14.3	-	*	n/a	14.3	n/a
English Language Arts													
Class of 2017	19.9	15.8	12.6	14.0	12.6	*	*	11.5	-	-	n/a	12.6	n/a
Class of 2016	19.8	15.2	13.0	12.9	12.9	17.3	*	12.8	-	*	n/a	12.8	n/a
Mathematics													
Class of 2017	20.4	17.6	15.7	16.0	15.8	*	*	15.3	-	-	n/a	15.8	n/a
Class of 2016	20.5	17.3	15.9	15.4	15.9	20.4	*	15.7	-	*	n/a	15.9	n/a
Science													
Class of 2017	20.6	17.4	15.0	15.0	15.4	*	*	14.0	-	-	n/a	15.0	n/a
Class of 2016	20.5	16.9	15.4	15.8	15.3	18.2	*	15.3	-	*	n/a	15.3	n/a

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,307
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	40.9%	38.9%	40.5%	37.1%	*	44.4%	-	60.0%	13.5%	42.6%	34.6%
2015-16	35.9%	36.2%	38.2%	38.6%	30.6%	50.0%	20.0%	56.9%	-	60.0%	11.3%	38.1%	37.2%
English Language Arts													
2016-17	16.8%	18.9%	12.5%	12.4%	12.6%	14.7%	*	12.7%	-	0.0%	7.6%	13.4%	10.3%
2015-16	16.2%	18.5%	21.6%	21.3%	12.2%	37.5%	20.0%	44.4%	-	40.0%	5.2%	20.0%	26.6%
Mathematics													
2016-17	19.5%	19.5%	13.4%	9.5%	13.0%	3.0%	*	19.8%	-	0.0%	3.2%	14.7%	11.9%
2015-16	19.3%	19.4%	16.9%	19.5%	15.5%	20.8%	*	18.0%	-	0.0%	6.8%	17.9%	12.4%
Science													
2016-17	5.7%	8.8%	7.2%	7.2%	8.5%	10.7%	*	1.7%	-	0.0%	1.1%	7.8%	2.5%
2015-16	5.1%	8.0%	3.9%	4.4%	2.4%	0.0%	20.0%	7.4%	-	0.0%	0.0%	4.3%	2.4%
Social Studies													
2016-17	21.8%	22.4%	19.2%	17.0%	18.2%	23.5%	*	23.9%	-	40.0%	2.9%	19.7%	16.4%
2015-16	20.8%	22.6%	17.7%	17.9%	15.9%	27.3%	*	21.4%	-	20.0%	3.1%	18.4%	10.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	32.1%	43.9%	24.6%	66.7%	*	36.6%	-	*	27.8%	32.5%	25.5%
2014-15	56.1%	51.2%	44.9%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	33.8%	13.3%	30.6%	60.0%	*	45.5%	-	-	*	32.4%	32.6%
2014-15	55.6%	37.0%	20.5%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EMMETT J CONRAD H S
Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,307
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,307	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	399	30.5%	7.6%	8.0%
Grade 10	400	30.6%	6.7%	7.4%
Grade 11	260	19.9%	6.0%	6.9%
Grade 12	248	19.0%	5.2%	6.4%
Ethnic Distribution:				
African American	289	22.1%	22.5%	12.6%
Hispanic	751	57.5%	69.6%	52.4%
White	39	3.0%	5.4%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	219	16.8%	1.4%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	7	0.5%	0.7%	2.3%
Economically Disadvantaged	984	75.3%	86.7%	58.8%
Non-Educationally Disadvantaged	323	24.7%	13.3%	41.2%
English Learners (EL)	713	54.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	19	1.3%	1.1%	1.3%
At-Risk	989	75.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	118			
Students with Intellectual Disabilities	77	65.3%	42.3%	43.3%
Students with Physical Disabilities	10	8.5%	19.4%	21.9%
Students with Autism	17	14.4%	**	13.2%
Students with Behavioral Disabilities	14	11.9%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	298	20.5%	19.9%	16.0%
By Ethnicity:				
African American	79	5.4%		
Hispanic	157	10.8%		

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,307
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	12	0.8%		
American Indian	0	0.0%		
Asian	45	3.1%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	13.7%	12.2%	8.0%	10.0%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	11.6	15.2	16.7
Foreign Languages	19.3	17.0	18.6
Mathematics	18.5	16.3	17.9
Science	18.4	16.4	19.0
Social Studies	17.9	16.9	19.3

District Name: DALLAS ISD
Campus Name: EMMETT J CONRAD H S
Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,307
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	119.8	100.0%	100.0%	100.0%
Professional Staff:	106.9	89.3%	67.8%	64.1%
Teachers	88.9	74.2%	51.7%	50.1%
Professional Support	10.0	8.4%	10.5%	9.8%
Campus Administration (School Leadership)	8.0	6.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	5.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	12.9	10.7%	9.7%	10.1%
Total Minority Staff:	79.7	66.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	35.8	40.3%	34.9%	10.4%
Hispanic	9.0	10.1%	29.8%	27.2%
White	29.1	32.7%	29.5%	58.9%
American Indian	1.0	1.1%	0.7%	0.3%
Asian	10.0	11.2%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	4.0	4.5%	2.0%	1.1%
Males	33.1	37.2%	29.7%	23.7%
Females	55.8	62.8%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.1	6.8%	2.9%	1.4%
Bachelors	55.9	62.9%	69.8%	74.1%
Masters	25.9	29.1%	26.1%	23.8%
Doctorate	1.0	1.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	7.9%	8.7%	8.2%
1-5 Years Experience	35.9	40.4%	38.2%	29.1%
6-10 Years Experience	15.0	16.9%	16.2%	19.1%
11-20 Years Experience	23.9	26.9%	23.7%	28.2%
Over 20 Years Experience	7.1	8.0%	13.2%	15.3%
Number of Students per Teacher	14.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,307
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	4.8	5.0	5.2
Average Years Experience of Assistant Principals with District	4.8	4.8	4.6
Average Years Experience of Teachers:	8.6	9.9	10.9
Average Years Experience of Teachers with District:	5.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,144	\$49,420	\$47,667
1-5 Years Experience	\$53,844	\$54,084	\$49,663
6-10 Years Experience	\$58,261	\$57,908	\$52,056
11-20 Years Experience	\$59,400	\$58,849	\$55,246
Over 20 Years Experience	\$62,377	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,155	\$56,788	\$53,334
Professional Support	\$65,356	\$69,941	\$63,165
Campus Administration (School Leadership)	\$76,053	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: EMMETT J CONRAD H S
 Campus Number: 057905028

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,307
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	679	52.0%	42.0%	18.9%
Career & Technical Education	1,096	83.9%	23.4%	25.8%
Gifted & Talented Education	118	9.0%	13.9%	7.9%
Special Education	118	9.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	11.8	13.3%	6.9%	6.1%
Career & Technical Education	12.7	14.3%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.8	2.0%	1.9%	1.8%
Regular Education	37.6	42.3%	70.2%	72.3%
Special Education	14.2	16.0%	10.1%	9.0%
Other	10.8	12.1%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL COMMUNITY GUIDANCE CENTER**

Campus Number: **057905029**

2018 Accountability Rating: **Not Rated**

District Name: DALLAS ISD
Campus Name: SCHOOL COMMUNITY GUIDANCE CENTER
Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 125
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: SCHOOL COMMUNITY GUIDANCE CENTER
Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 125
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: SCHOOL COMMUNITY GUIDANCE CENTER
Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 125
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: SCHOOL COMMUNITY GUIDANCE CENTER
Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 125
Grade Span: 09 - 12
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: SCHOOL COMMUNITY GUIDANCE CENTER
Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 125
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL COMMUNITY GUIDANCE CENTER
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 125
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	78.0%	72.2%	81.8%	*	*	*	-	*	68.1%	77.4%	79.6%
2015-16	95.8%	95.6%	76.2%	76.3%	75.9%	*	*	*	-	*	64.7%	76.7%	75.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2015-16	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	*	*	-	-	-	-	-	-	-	*	-
Received TxCHSE	0.4%	0.1%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	4.0%	4.1%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	5.9%	7.5%	*	*	-	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.1%	88.4%	*	*	-	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	*	*	-	-	-	-	-	-	-	*	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL COMMUNITY GUIDANCE CENTER
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 125
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	*	*	-	-	-	-	-	-	-	*	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL COMMUNITY GUIDANCE CENTER
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 125
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: SCHOOL COMMUNITY GUIDANCE CENTER
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 125
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL COMMUNITY GUIDANCE CENTER
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 125
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL COMMUNITY GUIDANCE CENTER
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 125
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL COMMUNITY GUIDANCE CENTER
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 125
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	3.6%	2.4%	4.6%	0.0%	-	-	-	-	0.0%	4.7%	0.0%
2015-16	35.9%	36.2%	2.0%	0.0%	3.2%	0.0%	*	-	-	*	0.0%	2.9%	0.0%
English Language Arts													
2016-17	16.8%	18.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2015-16	16.2%	18.5%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	19.5%	19.5%	4.3%	2.9%	5.4%	*	-	-	-	-	0.0%	5.5%	0.0%
2015-16	19.3%	19.4%	2.5%	0.0%	4.1%	*	*	-	-	*	0.0%	3.7%	0.0%
Science													
2016-17	5.7%	8.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2015-16	5.1%	8.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	22.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2015-16	20.8%	22.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL COMMUNITY GUIDANCE CENTER
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 125
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	125	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	50	40.0%	7.6%	8.0%
Grade 10	41	32.8%	6.7%	7.4%
Grade 11	11	8.8%	6.0%	6.9%
Grade 12	23	18.4%	5.2%	6.4%
Ethnic Distribution:				
African American	41	32.8%	22.5%	12.6%
Hispanic	76	60.8%	69.6%	52.4%
White	8	6.4%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	88	70.4%	86.7%	58.8%
Non-Educationally Disadvantaged	37	29.6%	13.3%	41.2%
English Learners (EL)	31	24.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	34	4.4%	1.1%	1.3%
At-Risk	125	100.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	13			
Students with Intellectual Disabilities	5	38.5%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	5	38.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	768	100.0%	19.9%	16.0%
By Ethnicity:				
African American	227	29.6%		
Hispanic	493	64.2%		

District Name: DALLAS ISD
 Campus Name: SCHOOL COMMUNITY GUIDANCE CENTER
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 125
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	35	4.6%		
American Indian	4	0.5%		
Asian	5	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	52.2%	12.2%	8.0%	69.2%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	2.8	15.2	16.7
Foreign Languages	4.8	17.0	18.6
Mathematics	2.9	16.3	17.9
Science	2.8	16.4	19.0
Social Studies	2.6	16.9	19.3

District Name: DALLAS ISD
Campus Name: SCHOOL COMMUNITY GUIDANCE CENTER
Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 125
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.8	100.0%	100.0%	100.0%
Professional Staff:	24.9	89.3%	67.8%	64.1%
Teachers	20.9	75.0%	51.7%	50.1%
Professional Support	2.0	7.2%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	7.2%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	3.0	10.7%	9.7%	10.1%
Total Minority Staff:	23.8	85.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	14.9	71.3%	34.9%	10.4%
Hispanic	2.0	9.6%	29.8%	27.2%
White	2.0	9.6%	29.5%	58.9%
American Indian	1.0	4.8%	0.7%	0.3%
Asian	1.0	4.8%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	10.9	52.1%	29.7%	23.7%
Females	10.0	47.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	9.0	43.1%	69.8%	74.1%
Masters	11.9	56.9%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.8%	8.7%	8.2%
1-5 Years Experience	2.0	9.6%	38.2%	29.1%
6-10 Years Experience	3.0	14.4%	16.2%	19.1%
11-20 Years Experience	7.0	33.5%	23.7%	28.2%
Over 20 Years Experience	7.9	37.7%	13.2%	15.3%
Number of Students per Teacher	6.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: SCHOOL COMMUNITY GUIDANCE CENTER
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 125
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	5.7	6.3
Average Years Experience of Principals with District	18.0	5.4	5.4
Average Years Experience of Assistant Principals	11.0	5.0	5.2
Average Years Experience of Assistant Principals with District	11.0	4.8	4.6
Average Years Experience of Teachers:	20.0	9.9	10.9
Average Years Experience of Teachers with District:	15.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$58,375	\$54,084	\$49,663
6-10 Years Experience	\$57,833	\$57,908	\$52,056
11-20 Years Experience	\$59,221	\$58,849	\$55,246
Over 20 Years Experience	\$68,063	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$61,883	\$56,788	\$53,334
Professional Support	\$78,676	\$69,941	\$63,165
Campus Administration (School Leadership)	\$99,000	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: SCHOOL COMMUNITY GUIDANCE CENTER
 Campus Number: 057905029

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 125
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	28	22.4%	42.0%	18.9%
Career & Technical Education	61	48.8%	23.4%	25.8%
Gifted & Talented Education	11	8.8%	13.9%	7.9%
Special Education	13	10.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	4.0%	6.9%	6.1%
Career & Technical Education	1.2	5.7%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	17.7	84.9%	70.2%	72.3%
Special Education	1.1	5.4%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MAYA ANGELOU H S**

Campus Number: **057905030**

2018 Accountability Rating: **Not Rated**
(evaluated with alte

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 24
Grade Span: 07 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 24
Grade Span: 07 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 24
Grade Span: 07 - 12
School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative															
Grade 8 Reading															
STAAR Non-Proficient		Students Promoted by Grade Placement Committee	2017	98%	96%	*	-	*	-	-	-	-	-	*	*
Grade 8 Mathematics															
STAAR Non-Proficient		Students Promoted by Grade Placement Committee	2017	98%	95%	*	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 24
Grade Span: 07 - 12
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 24
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 24
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	80.6%	85.4%	76.7%	*	*	-	-	*	*	80.8%	*
2015-16	95.8%	95.6%	79.8%	79.3%	81.0%	*	-	-	-	-	*	78.9%	85.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	7.7%	*	10.0%	-	-	-	-	-	-	10.0%	*
2015-16	0.4%	1.0%	22.7%	30.0%	18.2%	*	-	-	-	-	-	25.0%	16.7%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	*	*	-	-	*	*	0.0%	*
2015-16	2.0%	2.2%	7.5%	4.8%	10.5%	-	-	-	-	-	*	7.5%	14.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	*	*	*	-	-	-	-	-	-	*	*
Received TxCHSE	0.4%	0.1%	*	*	*	-	-	-	-	-	-	*	*
Continued HS	4.0%	4.1%	*	*	*	-	-	-	-	-	-	*	*
Dropped Out	5.9%	7.5%	*	*	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	90.1%	88.4%	*	*	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	94.1%	92.5%	*	*	*	-	-	-	-	-	-	*	*
Class of 2016													
Graduated	89.1%	87.9%	*	-	*	-	-	-	-	-	-	*	*
Received TxCHSE	0.5%	0.1%	*	-	*	-	-	-	-	-	-	*	*
Continued HS	4.2%	4.4%	*	-	*	-	-	-	-	-	-	*	*
Dropped Out	6.2%	7.6%	*	-	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	89.6%	88.0%	*	-	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	93.8%	92.4%	*	-	*	-	-	-	-	-	-	*	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	*	-	*	-	-	-	-	-	-	*	*
Received TxCHSE	0.7%	0.2%	*	-	*	-	-	-	-	-	-	*	*
Continued HS	1.2%	0.8%	*	-	*	-	-	-	-	-	-	*	*
Dropped Out	6.6%	7.8%	*	-	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	92.2%	91.3%	*	-	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	93.4%	92.2%	*	-	*	-	-	-	-	-	-	*	*
Class of 2015													
Graduated	91.3%	90.7%	*	-	*	-	-	-	-	-	-	*	*
Received TxCHSE	0.8%	0.2%	*	-	*	-	-	-	-	-	-	*	*
Continued HS	1.2%	0.9%	*	-	*	-	-	-	-	-	-	*	*
Dropped Out	6.7%	8.2%	*	-	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	92.1%	90.9%	*	-	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	93.3%	91.8%	*	-	*	-	-	-	-	-	-	*	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 24
Grade Span: 07 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	*	-	*	-	-	-	-	-	-	*	*
Continued HS	0.6%	0.4%	*	-	*	-	-	-	-	-	-	*	*
Dropped Out	6.7%	8.1%	*	-	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE	92.8%	91.5%	*	-	*	-	-	-	-	-	-	*	*
Graduates, TxCHSE, and Continuers	93.3%	91.9%	*	-	*	-	-	-	-	-	-	*	*
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	*	*	*	-	-	-	-	-	-	*	*
Class of 2016	89.1%	87.1%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 24
 Grade Span: 07 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 24
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 24
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	*	*	-	-	*	-	-	-	n/a	*	n/a
2016	25.5%	40.1%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	29.2%	*	*	-	-	*	-	-	-	n/a	*	n/a
2016	15.5%	29.0%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	7.2%	9.4%	*	*	-	-	*	-	-	-	n/a	*	n/a
2016	6.8%	9.2%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2017	10.9%	18.4%	*	*	-	-	*	-	-	-	n/a	*	n/a
2016	10.4%	15.4%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2017	15.0%	26.4%	*	*	-	-	*	-	-	-	n/a	*	n/a
2016	14.8%	26.3%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 24
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 24
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	*	*	-	*	-	-	-	-	-	*	-
2015-16	35.9%	36.2%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Social Studies													
2016-17	21.8%	22.4%	*	*	-	*	-	-	-	-	-	*	-
2015-16	20.8%	22.6%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 24
Grade Span: 07 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	24	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	1	4.2%	6.8%	7.5%
Grade 8	3	12.5%	6.4%	7.4%
Grade 9	11	45.8%	7.6%	8.0%
Grade 10	4	16.7%	6.7%	7.4%
Grade 11	4	16.7%	6.0%	6.9%
Grade 12	1	4.2%	5.2%	6.4%
Ethnic Distribution:				
African American	14	58.3%	22.5%	12.6%
Hispanic	10	41.7%	69.6%	52.4%
White	0	0.0%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	23	95.8%	86.7%	58.8%
Non-Educationally Disadvantaged	1	4.2%	13.3%	41.2%
English Learners (EL)	4	16.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	24	100.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	35	87.5%	19.9%	16.0%
By Ethnicity:				
African American	19	47.5%		
Hispanic	14	35.0%		

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 24
 Grade Span: 07 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	2.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	2.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.0%	1.8%	0.5%	-	1.4%	0.6%
Grade 7	0.0%	2.1%	0.7%	-	0.9%	0.6%
Grade 8	0.0%	1.5%	0.6%	-	1.3%	0.8%
Grade 9	50.0%	12.2%	8.0%	0.0%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	3.2	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	3.7	16.3	17.9
Science	3.5	16.4	19.0
Social Studies	3.4	16.9	19.3

District Name: DALLAS ISD
Campus Name: MAYA ANGELOU H S
Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 24
Grade Span: 07 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	7.1	100.0%	100.0%	100.0%
Professional Staff:	7.1	100.0%	67.8%	64.1%
Teachers	6.1	86.0%	51.7%	50.1%
Professional Support	1.0	14.0%	10.5%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	0.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%
Total Minority Staff:	4.1	57.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.1	50.7%	34.9%	10.4%
Hispanic	1.0	16.4%	29.8%	27.2%
White	2.0	32.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	2.0	32.9%	29.7%	23.7%
Females	4.1	67.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	2.0	32.9%	69.8%	74.1%
Masters	4.1	67.1%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	0.0	0.0%	38.2%	29.1%
6-10 Years Experience	2.0	32.9%	16.2%	19.1%
11-20 Years Experience	3.1	50.7%	23.7%	28.2%
Over 20 Years Experience	1.0	16.4%	13.2%	15.3%
Number of Students per Teacher	3.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 24
 Grade Span: 07 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	17.1	9.9	10.9
Average Years Experience of Teachers with District:	10.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	-	\$54,084	\$49,663
6-10 Years Experience	\$60,876	\$57,908	\$52,056
11-20 Years Experience	\$68,231	\$58,849	\$55,246
Over 20 Years Experience	\$57,750	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$64,090	\$56,788	\$53,334
Professional Support	\$50,541	\$69,941	\$63,165
Campus Administration (School Leadership)	-	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: MAYA ANGELOU H S
 Campus Number: 057905030

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 24
 Grade Span: 07 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	4	16.7%	42.0%	18.9%
Career & Technical Education	24	100.0%	23.4%	25.8%
Gifted & Talented Education	1	4.2%	13.9%	7.9%
Special Education	3	12.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	2.0	32.9%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	4.1	67.1%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JAMES MADISON H S**

Campus Number: **057905032**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	*	*	*	*	-	-	-	*	*	*	*
	2017	64%	54%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	33%	*	*	*	*	-	-	-	*	*	*	*
	2017	43%	33%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	7%	4%	*	*	*	*	-	-	-	*	*	*	*
	2017	8%	5%	*	*	*	*	*	-	-	*	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	*	*	*	-	-	-	-	*	*	*	*
	2017	66%	57%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	*	*	*	-	-	-	-	*	*	*	*
	2017	45%	34%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	8%	5%	*	*	*	-	-	-	-	*	*	*	*
	2017	6%	4%	*	*	*	-	-	-	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	78%	74%	85%	*	-	-	-	*	*	77%	87%
	2017	83%	78%	50%	*	72%	*	-	-	-	-	*	49%	71%
At Meets Grade Level or Above	2018	55%	54%	34%	23%	51%	*	-	-	-	*	*	32%	51%
	2017	48%	40%	22%	*	40%	*	-	-	-	-	*	22%	40%
At Masters Grade Level	2018	32%	31%	13%	7%	24%	*	-	-	-	*	*	14%	22%
	2017	26%	19%	10%	*	22%	*	-	-	-	-	*	11%	24%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	73%	*	75%	*	-	-	-	*	*	*	75%
	2017	86%	83%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	59%	53%	29%	*	34%	*	-	-	-	*	*	*	34%
	2017	57%	49%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	24%	17%	3%	*	6%	*	-	-	-	*	*	*	7%
	2017	21%	14%	*	*	*	*	-	-	-	*	*	*	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	88%	88%	86%	-	-	-	-	*	*	86%	80%
	2017	91%	91%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	70%	70%	52%	53%	49%	-	-	-	-	*	*	51%	41%
	2017	66%	63%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	40%	37%	16%	17%	16%	-	-	-	-	*	*	16%	11%
	2017	35%	30%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
Campus Name: JAMES MADISON H S
Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 470
Grade Span: 09 - 12
School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	66%	64%	70%	*	-	-	-	-	*	*	66%	68%
	2017	75%	67%	49%	43%	62%	*	*	-	-	-	*	*	49%	61%
At Meets Grade Level or Above	2018	48%	41%	32%	29%	38%	*	-	-	-	-	*	*	32%	35%
	2017	45%	36%	18%	13%	29%	*	*	-	-	-	*	*	18%	28%
At Masters Grade Level	2018	22%	17%	6%	5%	8%	*	-	-	-	-	*	*	6%	8%
	2017	20%	14%	3%	1%	7%	*	*	-	-	-	*	*	3%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	72%	62%	*	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	38%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	44%	34%	*	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	19%	15%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	19%	13%	*	*	*	*	*	-	-	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	78%	74%	85%	*	-	-	-	-	*	*	77%	87%
	2017	79%	72%	50%	*	72%	*	-	-	-	-	-	*	49%	71%
At Meets Grade Level or Above	2018	50%	45%	34%	23%	51%	*	-	-	-	-	*	*	32%	51%
	2017	46%	37%	22%	*	40%	*	-	-	-	-	-	*	22%	40%
At Masters Grade Level	2018	24%	21%	13%	7%	24%	*	-	-	-	-	*	*	14%	22%
	2017	22%	16%	10%	*	22%	*	-	-	-	-	-	*	11%	24%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	73%	*	75%	*	-	-	-	-	*	*	*	75%
	2017	79%	72%	*	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	29%	*	34%	*	-	-	-	-	*	*	*	34%
	2017	49%	39%	*	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	15%	3%	*	6%	*	-	-	-	-	*	*	*	7%
	2017	19%	12%	*	*	*	*	-	-	-	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	88%	88%	86%	-	-	-	-	-	*	*	86%	80%
	2017	77%	72%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	52%	53%	49%	-	-	-	-	-	*	*	51%	41%
	2017	49%	43%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	31%	26%	16%	17%	16%	-	-	-	-	-	*	*	16%	11%
	2017	27%	20%	*	*	*	-	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	64	65	61	-	-	-	-	*	57	63	60
End of Course Algebra I	2018	72	76	72	69	75	-	-	-	-	-	*	72	72
All Grades Both Subjects	2018	69	71	67	66	68	-	-	-	-	*	47	67	67
All Grades ELA/Reading	2018	69	70	64	65	61	-	-	-	-	*	57	63	60
All Grades Mathematics	2018	70	71	72	69	75	-	-	-	-	-	*	72	72

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	15%	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	55%	71%	71%	73%	-	-	-	-	*	70%	82%

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 470
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	66%	-	-	-	-	-	66%	66%	-	*	66%	64%
	2017	75%	67%	49%	-	-	-	-	-	55%	55%	-	*	55%	54%
At Meets Grade Level or Above	2018	48%	41%	32%	-	-	-	-	-	30%	30%	-	*	30%	29%
	2017	45%	36%	18%	-	-	-	-	-	22%	22%	-	*	22%	20%
At Masters Grade Level	2018	22%	17%	6%	-	-	-	-	-	6%	6%	-	*	6%	6%
	2017	20%	14%	3%	-	-	-	-	-	5%	5%	-	*	5%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	78%	-	-	-	-	-	90%	90%	-	*	90%	88%
	2017	79%	72%	50%	-	-	-	-	-	70%	70%	-	*	70%	66%
At Meets Grade Level or Above	2018	50%	45%	34%	-	-	-	-	-	50%	50%	-	*	50%	46%
	2017	46%	37%	22%	-	-	-	-	-	38%	38%	-	*	38%	32%
At Masters Grade Level	2018	24%	21%	13%	-	-	-	-	-	20%	20%	-	*	20%	18%
	2017	22%	16%	10%	-	-	-	-	-	18%	18%	-	*	18%	15%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	73%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	29%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	3%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	88%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	72%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	50%	52%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	43%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	26%	16%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	20%	*	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	67	-	-	-	-	-	68	68	-	*	68	65
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District Name: DALLAS ISD
Campus Name: JAMES MADISON H S
Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 470
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	64	-	-	-	-	-	60	60	-	*	60	57
All Grades Mathematics	2018	70	71	72	-	-	-	-	-	73	73	-	*	73	71

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	99%	*	-	-	-	100%	99%	99%	99%
Included in Accountability	94%	91%	92%	91%	94%	*	-	-	-	100%	88%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	2%	*	-	-	-	0%	12%	5%	2%
Other Exclusions	1%	2%	1%	0%	3%	*	-	-	-	0%	0%	1%	5%
Not Tested	1%	3%	1%	1%	1%	*	-	-	-	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	*	-	-	-	0%	1%	1%	1%
Other	0%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	95%	100%	*	-	-	*	99%	96%	96%
Included in Accountability	94%	91%	87%	90%	82%	83%	*	-	-	*	96%	91%	76%
Not Included in Accountability													
Mobile	4%	4%	7%	6%	9%	0%	*	-	-	*	2%	4%	12%
Other Exclusions	1%	2%	2%	0%	5%	17%	*	-	-	*	0%	1%	8%
Not Tested	1%	3%	4%	4%	5%	0%	*	-	-	*	1%	4%	4%
Absent	1%	1%	4%	3%	5%	0%	*	-	-	*	1%	4%	4%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	92.0%	91.5%	93.1%	*	*	-	-	*	89.8%	92.2%	93.4%
2015-16	95.8%	95.6%	91.9%	91.7%	92.7%	*	*	-	-	*	90.6%	92.2%	92.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	2.1%	2.1%	2.2%	0.0%	*	-	-	0.0%	4.3%	1.9%	2.6%
2015-16	2.0%	2.2%	2.4%	1.4%	4.3%	8.3%	*	-	-	*	1.1%	2.4%	6.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	87.9%	95.1%	75.0%	*	-	-	-	-	85.7%	89.9%	70.0%
Received TxCHSE	0.4%	0.1%	1.1%	1.6%	0.0%	*	-	-	-	-	0.0%	1.1%	0.0%
Continued HS	4.0%	4.1%	4.4%	1.6%	10.7%	*	-	-	-	-	7.1%	3.4%	10.0%
Dropped Out	5.9%	7.5%	6.6%	1.6%	14.3%	*	-	-	-	-	7.1%	5.6%	20.0%
Graduates and TxCHSE	90.1%	88.4%	89.0%	96.7%	75.0%	*	-	-	-	-	85.7%	91.0%	70.0%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	93.4%	98.4%	85.7%	*	-	-	-	-	92.9%	94.4%	80.0%
Class of 2016													
Graduated	89.1%	87.9%	79.3%	81.3%	76.2%	*	-	-	-	*	100.0%	82.9%	62.5%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	4.6%	3.1%	9.5%	*	-	-	-	*	0.0%	3.7%	0.0%
Dropped Out	6.2%	7.6%	16.1%	15.6%	14.3%	*	-	-	-	*	0.0%	13.4%	37.5%
Graduates and TxCHSE	89.6%	88.0%	79.3%	81.3%	76.2%	*	-	-	-	*	100.0%	82.9%	62.5%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	83.9%	84.4%	85.7%	*	-	-	-	*	100.0%	86.6%	62.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	82.6%	84.1%	81.0%	*	-	-	-	*	100.0%	86.4%	62.5%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.8%	17.4%	15.9%	19.0%	*	-	-	-	*	0.0%	13.6%	37.5%
Graduates and TxCHSE	92.2%	91.3%	82.6%	84.1%	81.0%	*	-	-	-	*	100.0%	86.4%	62.5%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	82.6%	84.1%	81.0%	*	-	-	-	*	100.0%	86.4%	62.5%
Class of 2015													
Graduated	91.3%	90.7%	91.9%	90.7%	100.0%	-	-	-	-	-	90.9%	91.3%	*
Received TxCHSE	0.8%	0.2%	0.9%	1.0%	0.0%	-	-	-	-	-	0.0%	1.0%	*
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.7%	8.2%	7.2%	8.2%	0.0%	-	-	-	-	-	9.1%	7.7%	*
Graduates and TxCHSE	92.1%	90.9%	92.8%	91.8%	100.0%	-	-	-	-	-	90.9%	92.3%	*
Graduates, TxCHSE, and Continuers	93.3%	91.8%	92.8%	91.8%	100.0%	-	-	-	-	-	90.9%	92.3%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	91.9%	90.7%	100.0%	-	-	-	-	-	90.9%	91.3%	*

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	1.8%	2.1%	0.0%	-	-	-	-	-	0.0%	1.9%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.7%	8.1%	6.3%	7.2%	0.0%	-	-	-	-	-	9.1%	6.7%	*
Graduates and TxCHSE	92.8%	91.5%	93.7%	92.8%	100.0%	-	-	-	-	-	90.9%	93.3%	*
Graduates, TxCHSE, and Continuers	93.3%	91.9%	93.7%	92.8%	100.0%	-	-	-	-	-	90.9%	93.3%	*
Class of 2014													
Graduated	90.9%	90.7%	91.4%	89.9%	100.0%	-	-	-	-	*	92.9%	92.5%	100.0%
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	8.7%	8.6%	10.1%	0.0%	-	-	-	-	*	7.1%	7.5%	0.0%
Graduates and TxCHSE	92.2%	91.0%	91.4%	89.9%	100.0%	-	-	-	-	*	92.9%	92.5%	100.0%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	91.4%	89.9%	100.0%	-	-	-	-	*	92.9%	92.5%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	87.9%	95.1%	75.0%	*	-	-	-	-	85.7%	89.9%	70.0%
Class of 2016	89.1%	87.1%	79.3%	81.3%	76.2%	*	-	-	-	*	100.0%	82.9%	62.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	91.0%	89.3%	95.2%	*	-	-	-	-	30.0%	91.0%	85.7%
Class of 2016	87.4%	92.6%	91.3%	92.3%	87.5%	-	-	-	-	*	50.0%	91.2%	100.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	*	-	-	-	-	-	-	*	*	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	*	*	-	-	-	-	-	-	*	*	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	88.8%	86.2%	95.2%	*	-	-	-	-	25.0%	88.8%	85.7%
Class of 2016	85.1%	92.3%	91.3%	92.3%	87.5%	-	-	-	-	*	50.0%	91.2%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	90.0%	87.7%	95.5%	*	-	-	-	-	30.0%	90.0%	85.7%
2015-16	85.6%	91.3%	91.5%	92.6%	87.5%	-	-	-	-	*	50.0%	91.3%	100.0%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	*	*	-	-	-	-	-	-	*	*	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	*	*	-	-	-	-	-	-	*	*	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	87.8%	84.7%	95.5%	*	-	-	-	-	25.0%	87.8%	85.7%
2015-16	83.3%	90.9%	91.5%	92.6%	87.5%	-	-	-	-	*	50.0%	91.3%	100.0%

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	82	100.0%	7,685	334,424
By Ethnicity:				
African American	59	72.0%	1,717	42,132
Hispanic	22	26.8%	5,325	164,446
White	1	1.2%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	0	0.0%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	8	9.8%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	72	87.8%	6,886	252,091
Foundation H.S. Program (No Endorsement)	2	2.4%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	12	14.6%	586	25,105
Economically Disadvantaged Graduates	82	100.0%	6,483	159,476
LEP Graduates	7	8.5%	1,229	17,579
At-Risk Graduates	47	57.3%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	32.9%	33.9%	31.8%	*	-	-	-	-	29.2%	32.9%	14.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	12.2%	16.9%	0.0%	*	-	-	-	-	0.0%	12.2%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	31.7%	28.8%	40.9%	*	-	-	-	-	0.0%	31.7%	14.3%
Mathematics													
2016-17	42.0%	28.5%	13.4%	18.6%	0.0%	*	-	-	-	-	0.0%	13.4%	0.0%
Both Subjects													
2016-17	37.8%	25.5%	12.2%	16.9%	0.0%	*	-	-	-	-	0.0%	12.2%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	24.4%	22.0%	31.8%	*	-	-	-	-	29.2%	24.4%	14.3%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	2.4%	3.4%	0.0%	*	-	-	-	-	16.7%	2.4%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	41.5%	37.3%	54.5%	*	-	-	-	-	25.0%	41.5%	28.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	1.2%	0.0%	4.5%	*	-	-	-	-	0.0%	1.2%	0.0%

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	3.7%	3.4%	4.5%	*	-	-	-	-	0.0%	3.7%	0.0%
2015-16	22.6%	16.7%	4.2%	3.7%	6.3%	-	-	-	-	*	0.0%	4.3%	0.0%
Mathematics													
2016-17	19.8%	10.5%	1.2%	1.7%	0.0%	*	-	-	-	-	0.0%	1.2%	0.0%
2015-16	18.1%	10.1%	1.4%	1.9%	0.0%	-	-	-	-	*	0.0%	1.4%	0.0%
Both Subjects													
2016-17	12.9%	4.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	63.4%	55.9%	81.8%	*	-	-	-	-	50.0%	63.4%	71.4%
2015-16	47.8%	67.6%	64.8%	66.7%	62.5%	-	-	-	-	*	75.0%	66.7%	40.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	22.5%	21.8%	22.8%	*	-	-	-	-	n/a	22.2%	n/a
2016	25.5%	40.1%	30.4%	31.5%	28.6%	*	-	-	-	*	n/a	29.6%	n/a
English Language Arts													
2017	15.9%	29.2%	14.3%	13.7%	15.8%	*	-	-	-	-	n/a	13.9%	n/a
2016	15.5%	29.0%	17.7%	18.5%	16.3%	*	-	-	-	*	n/a	17.3%	n/a
Mathematics													
2017	7.2%	9.4%	4.9%	4.0%	5.3%	*	-	-	-	-	n/a	5.0%	n/a
2016	6.8%	9.2%	2.2%	1.5%	4.1%	*	-	-	-	*	n/a	2.2%	n/a
Science													
2017	10.9%	18.4%	7.7%	7.3%	8.8%	*	-	-	-	-	n/a	7.8%	n/a
2016	10.4%	15.4%	8.8%	10.0%	6.1%	*	-	-	-	*	n/a	8.4%	n/a
Social Studies													
2017	15.0%	26.4%	18.1%	18.5%	17.5%	*	-	-	-	-	n/a	17.8%	n/a
2016	14.8%	26.3%	23.2%	26.2%	16.3%	*	-	-	-	*	n/a	22.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	2.4%	0.0%	7.7%	*	-	-	-	-	n/a	0.0%	n/a
2016	49.5%	30.5%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2017	41.3%	18.4%	3.8%	0.0%	11.1%	-	-	-	-	-	n/a	0.0%	n/a
2016	43.3%	19.5%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	51.3%	43.1%	0.0%	0.0%	*	*	-	-	-	-	n/a	0.0%	n/a
2016	54.0%	43.4%	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2017	38.3%	20.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	35.1%	18.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	3.0%	0.0%	10.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	41.6%	16.9%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	?	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	?	-	-	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	2.0%	3.0%	0.0%	*	-	-	-	*	n/a	2.1%	n/a
Class of 2016	22.5%	8.2%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	869	875	858	*	-	-	-	*	n/a	868	n/a
Class of 2016	1375	1180	995	984	1040	*	-	-	-	*	n/a	994	n/a
English Language Arts													
Class of 2017	512	460	439	438	442	*	-	-	-	*	n/a	437	n/a
Class of 2016	903	772	642	636	669	*	-	-	-	*	n/a	640	n/a
Mathematics													
Class of 2017	507	461	430	437	416	*	-	-	-	*	n/a	431	n/a
Class of 2016	472	407	353	349	371	*	-	-	-	*	n/a	354	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	14.1	13.9	14.3	*	-	-	-	*	n/a	14.0	n/a
Class of 2016	20.3	16.3	12.9	12.7	13.9	-	-	-	-	*	n/a	12.9	n/a
English Language Arts													
Class of 2017	19.9	15.8	12.8	12.7	12.8	*	-	-	-	*	n/a	12.7	n/a
Class of 2016	19.8	15.2	11.7	11.3	13.2	-	-	-	-	*	n/a	11.7	n/a
Mathematics													
Class of 2017	20.4	17.6	15.6	15.3	16.0	*	-	-	-	*	n/a	15.5	n/a
Class of 2016	20.5	17.3	15.0	14.9	15.7	-	-	-	-	*	n/a	15.1	n/a
Science													
Class of 2017	20.6	17.4	15.0	14.7	15.1	*	-	-	-	*	n/a	14.9	n/a
Class of 2016	20.5	16.9	12.9	12.8	13.4	-	-	-	-	*	n/a	12.9	n/a

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	27.4%	27.6%	26.4%	*	-	-	-	*	4.1%	28.7%	17.3%
2015-16	35.9%	36.2%	35.0%	36.5%	32.3%	*	*	-	-	*	16.4%	36.2%	18.1%
English Language Arts													
2016-17	16.8%	18.9%	6.5%	6.5%	6.5%	*	-	-	-	*	0.0%	6.8%	0.0%
2015-16	16.2%	18.5%	25.3%	25.9%	24.8%	*	*	-	-	*	12.3%	25.9%	17.4%
Mathematics													
2016-17	19.5%	19.5%	15.0%	15.2%	14.4%	*	-	-	-	*	1.6%	16.4%	6.3%
2015-16	19.3%	19.4%	18.9%	20.2%	15.8%	*	*	-	-	*	4.8%	19.8%	9.2%
Science													
2016-17	5.7%	8.8%	4.3%	4.9%	3.3%	*	-	-	-	*	0.0%	4.7%	0.0%
2015-16	5.1%	8.0%	4.7%	5.9%	2.5%	*	*	-	-	*	0.0%	4.8%	1.5%
Social Studies													
2016-17	21.8%	22.4%	10.0%	11.9%	6.5%	*	-	-	-	*	0.0%	10.6%	2.1%
2015-16	20.8%	22.6%	13.1%	15.1%	9.3%	*	*	-	-	*	0.0%	13.5%	7.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	39.4%	51.9%	0.0%	-	-	-	-	*	25.0%	37.7%	0.0%
2014-15	56.1%	51.2%	44.4%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	18.8%	20.0%	*	-	-	-	-	-	-	20.0%	-
2014-15	55.6%	37.0%	*	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JAMES MADISON H S
Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 470
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	470	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	169	36.0%	7.6%	8.0%
Grade 10	143	30.4%	6.7%	7.4%
Grade 11	81	17.2%	6.0%	6.9%
Grade 12	77	16.4%	5.2%	6.4%
Ethnic Distribution:				
African American	279	59.4%	22.5%	12.6%
Hispanic	185	39.4%	69.6%	52.4%
White	4	0.9%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.7%	2.3%
Economically Disadvantaged	455	96.8%	86.7%	58.8%
Non-Educationally Disadvantaged	15	3.2%	13.3%	41.2%
English Learners (EL)	128	27.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	11	1.9%	1.1%	1.3%
At-Risk	346	73.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	57			
Students with Intellectual Disabilities	41	71.9%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	11	19.3%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	166	28.7%	19.9%	16.0%
By Ethnicity:				
African American	107	18.5%		
Hispanic	49	8.5%		

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	4	0.7%		
American Indian	2	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	13.5%	12.2%	8.0%	27.3%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	11.9	15.2	16.7
Foreign Languages	13.1	17.0	18.6
Mathematics	11.7	16.3	17.9
Science	11.2	16.4	19.0
Social Studies	13.6	16.9	19.3

District Name: DALLAS ISD
Campus Name: JAMES MADISON H S
Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 470
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.0	100.0%	100.0%	100.0%
Professional Staff:	54.0	94.8%	67.8%	64.1%
Teachers	41.4	72.8%	51.7%	50.1%
Professional Support	7.0	12.3%	10.5%	9.8%
Campus Administration (School Leadership)	5.6	9.8%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	3.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	3.0	5.2%	9.7%	10.1%
Total Minority Staff:	53.0	93.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	35.4	85.5%	34.9%	10.4%
Hispanic	2.0	4.8%	29.8%	27.2%
White	3.0	7.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.4%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	19.4	46.9%	29.7%	23.7%
Females	22.0	53.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	7.2%	2.9%	1.4%
Bachelors	23.0	55.5%	69.8%	74.1%
Masters	15.4	37.3%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	8.7%	8.2%
1-5 Years Experience	12.0	29.0%	38.2%	29.1%
6-10 Years Experience	6.0	14.5%	16.2%	19.1%
11-20 Years Experience	13.4	32.4%	23.7%	28.2%
Over 20 Years Experience	8.0	19.3%	13.2%	15.3%
Number of Students per Teacher	11.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	5.7	6.3
Average Years Experience of Principals with District	14.0	5.4	5.4
Average Years Experience of Assistant Principals	4.7	5.0	5.2
Average Years Experience of Assistant Principals with District	4.7	4.8	4.6
Average Years Experience of Teachers:	12.2	9.9	10.9
Average Years Experience of Teachers with District:	9.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,000	\$49,420	\$47,667
1-5 Years Experience	\$53,926	\$54,084	\$49,663
6-10 Years Experience	\$55,458	\$57,908	\$52,056
11-20 Years Experience	\$58,558	\$58,849	\$55,246
Over 20 Years Experience	\$57,960	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,419	\$56,788	\$53,334
Professional Support	\$69,474	\$69,941	\$63,165
Campus Administration (School Leadership)	\$76,276	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JAMES MADISON H S
 Campus Number: 057905032

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	119	25.3%	42.0%	18.9%
Career & Technical Education	372	79.1%	23.4%	25.8%
Gifted & Talented Education	44	9.4%	13.9%	7.9%
Special Education	57	12.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.8	9.1%	6.9%	6.1%
Career & Technical Education	4.4	10.6%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	2.0	4.8%	1.9%	1.8%
Regular Education	16.7	40.4%	70.2%	72.3%
Special Education	7.9	19.0%	10.1%	9.0%
Other	6.7	16.1%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL OF BUSINESS AND MANAGEMENT**

Campus Number: **057905033**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 491
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	99%	*	*	*	-	*	-	-	-	*	*
	2017	64%	54%	98%	*	99%	*	-	*	*	*	-	98%	100%
At Meets Grade Level or Above	2018	44%	33%	97%	*	*	*	-	*	-	-	-	*	*
	2017	43%	33%	96%	*	96%	*	-	*	*	*	-	94%	98%
At Masters Grade Level	2018	7%	4%	9%	*	*	*	-	*	-	-	-	*	*
	2017	8%	5%	14%	*	15%	*	-	*	*	*	-	17%	21%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	99%	100%	99%	*	-	*	*	*	-	99%	100%
	2017	66%	57%	100%	*	100%	*	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	48%	38%	99%	100%	99%	*	-	*	*	*	-	99%	100%
	2017	45%	34%	95%	*	94%	*	-	*	-	-	-	96%	96%
At Masters Grade Level	2018	8%	5%	19%	17%	21%	*	-	*	*	*	-	18%	26%
	2017	6%	4%	14%	*	13%	*	-	*	-	-	-	14%	14%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	*	100%	-	-	*	-	-	-	100%	100%
	2017	83%	78%	*	*	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	55%	54%	84%	*	89%	-	-	*	-	-	-	89%	83%
	2017	48%	40%	*	*	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	32%	31%	64%	*	72%	-	-	*	-	-	-	72%	75%
	2017	26%	19%	*	*	*	*	-	-	-	-	-	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	99%	100%	99%	*	-	*	-	-	-	99%	100%
	2017	86%	83%	100%	100%	100%	*	-	*	*	*	-	100%	100%
At Meets Grade Level or Above	2018	59%	53%	97%	96%	98%	*	-	*	-	-	-	98%	100%
	2017	57%	49%	99%	100%	99%	*	-	*	*	*	-	99%	100%
At Masters Grade Level	2018	24%	17%	63%	69%	59%	*	-	*	-	-	-	63%	58%
	2017	21%	14%	48%	37%	50%	*	-	*	*	*	-	45%	49%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	100%	100%	100%	*	-	*	-	*	-	100%	100%
	2017	91%	91%	100%	100%	100%	*	*	*	*	*	-	100%	100%
At Meets Grade Level or Above	2018	70%	70%	97%	94%	97%	*	-	*	-	*	-	97%	88%
	2017	66%	63%	94%	97%	93%	*	*	*	*	*	-	94%	85%
At Masters Grade Level	2018	40%	37%	69%	56%	70%	*	-	*	-	*	-	72%	56%
	2017	35%	30%	56%	38%	59%	*	*	*	*	*	-	56%	52%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 491
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	99%	100%	99%	100%	-	100%	*	*	-	99%	100%
	2017	75%	67%	100%	99%	100%	*	*	100%	*	*	-	99%	100%
At Meets Grade Level or Above	2018	48%	41%	97%	95%	97%	100%	-	100%	*	*	-	97%	97%
	2017	45%	36%	96%	97%	95%	*	*	100%	*	*	-	95%	96%
At Masters Grade Level	2018	22%	17%	42%	37%	43%	45%	-	64%	*	*	-	43%	38%
	2017	20%	14%	34%	28%	34%	*	*	43%	*	*	-	34%	32%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	99%	100%	99%	*	-	*	*	*	-	99%	100%
	2017	72%	62%	99%	98%	99%	*	-	*	*	*	-	99%	100%
At Meets Grade Level or Above	2018	46%	38%	98%	98%	98%	*	-	*	*	*	-	99%	100%
	2017	44%	34%	96%	98%	95%	*	-	*	*	*	-	95%	97%
At Masters Grade Level	2018	19%	15%	15%	15%	15%	*	-	*	*	*	-	13%	16%
	2017	19%	13%	14%	17%	14%	*	-	*	*	*	-	15%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	100%	*	100%	-	-	*	-	-	-	100%	100%
	2017	79%	72%	*	*	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	84%	*	89%	-	-	*	-	-	-	89%	83%
	2017	46%	37%	*	*	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	24%	21%	64%	*	72%	-	-	*	-	-	-	72%	75%
	2017	22%	16%	*	*	*	*	-	-	-	-	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	99%	100%	99%	*	-	*	-	-	-	99%	100%
	2017	79%	72%	100%	100%	100%	*	-	*	*	*	-	100%	100%
At Meets Grade Level or Above	2018	51%	42%	97%	96%	98%	*	-	*	-	-	-	98%	100%
	2017	49%	39%	99%	100%	99%	*	-	*	*	*	-	99%	100%
At Masters Grade Level	2018	23%	15%	63%	69%	59%	*	-	*	-	-	-	63%	58%
	2017	19%	12%	48%	37%	50%	*	-	*	*	*	-	45%	49%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	100%	100%	100%	*	-	*	-	*	-	100%	100%
	2017	77%	72%	100%	100%	100%	*	*	*	*	*	-	100%	100%
At Meets Grade Level or Above	2018	53%	50%	97%	94%	97%	*	-	*	-	*	-	97%	88%
	2017	49%	43%	94%	97%	93%	*	*	*	*	*	-	94%	85%
At Masters Grade Level	2018	31%	26%	69%	56%	70%	*	-	*	-	*	-	72%	56%
	2017	27%	20%	56%	38%	59%	*	*	*	*	*	-	56%	52%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 491
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	75	78	74	*	-	*	*	*	-	76	74
End of Course Algebra I	2018	72	76	79	*	82	-	-	*	-	-	-	82	79
All Grades Both Subjects	2018	69	71	75	75	75	*	-	*	*	*	-	77	75
All Grades ELA/Reading	2018	69	70	75	78	74	*	-	*	*	*	-	76	74
All Grades Mathematics	2018	70	71	79	*	82	-	-	*	-	-	-	82	79

District Name: DALLAS ISD
Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 491
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 491
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	99%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2017	75%	67%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2018	48%	41%	97%	-	-	-	-	-	98%	98%	-	92%	98%	97%
	2017	45%	36%	96%	-	-	-	-	-	93%	93%	-	*	93%	93%
At Masters Grade Level	2018	22%	17%	42%	-	-	-	-	-	39%	39%	-	38%	39%	39%
	2017	20%	14%	34%	-	-	-	-	-	25%	25%	-	*	25%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	99%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	72%	62%	99%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	98%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	44%	34%	96%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	15%	-	-	-	-	-	23%	23%	-	*	23%	20%
	2017	19%	13%	14%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	84%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	37%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	21%	64%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	16%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	99%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	79%	72%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2018	51%	42%	97%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	49%	39%	99%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Masters Grade Level	2018	23%	15%	63%	-	-	-	-	-	40%	40%	-	*	40%	50%
	2017	19%	12%	48%	-	-	-	-	-	50%	50%	-	-	50%	50%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	50%	97%	-	-	-	-	-	90%	90%	-	*	90%	85%
	2017	49%	43%	94%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	26%	69%	-	-	-	-	-	60%	60%	-	*	60%	54%
	2017	27%	20%	56%	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	75	-	-	-	-	-	87	87	-	*	87	81
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District Name: DALLAS ISD
Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 491
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	75	-	-	-	-	-	83	83	-	*	83	76
All Grades Mathematics	2018	70	71	79	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 491
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	100%	*	*	-	100%	100%
Included in Accountability	94%	91%	97%	99%	96%	100%	-	100%	*	*	-	97%	85%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	*	-	0%	0%
Other Exclusions	1%	2%	3%	0%	4%	0%	-	0%	*	*	-	3%	15%
Not Tested	1%	3%	0%	1%	0%	0%	-	0%	*	*	-	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	*	*	-	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	*	-	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	*	100%	*	100%	-	99%	100%
Included in Accountability	94%	91%	98%	98%	99%	100%	*	100%	*	88%	-	98%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	1%	0%	*	0%	*	13%	-	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	-	0%	0%
Not Tested	1%	3%	0%	1%	0%	0%	*	0%	*	0%	-	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	-	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	-	0%	0%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 491
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.8%	97.2%	97.9%	98.3%	*	98.4%	*	*	-	97.7%	98.8%
2015-16	95.8%	95.6%	97.7%	97.1%	97.9%	98.0%	*	98.6%	*	*	-	97.7%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	-	0.0%	0.0%
2015-16	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2016													
Graduated	89.1%	87.9%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Continued HS	4.2%	4.4%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Dropped Out	6.2%	7.6%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Graduates and TxCHSE	89.6%	88.0%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	92.4%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Class of 2015													
Graduated	91.3%	90.7%	99.1%	97.1%	100.0%	*	-	-	-	-	-	98.8%	-
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	6.7%	8.2%	0.9%	2.9%	0.0%	*	-	-	-	-	-	1.2%	-
Graduates and TxCHSE	92.1%	90.9%	99.1%	97.1%	100.0%	*	-	-	-	-	-	98.8%	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	99.1%	97.1%	100.0%	*	-	-	-	-	-	98.8%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	99.1%	97.1%	100.0%	*	-	-	-	-	-	98.8%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 491
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	6.7%	8.1%	0.9%	2.9%	0.0%	*	-	-	-	-	-	1.2%	-
Graduates and TxCHSE	92.8%	91.5%	99.1%	97.1%	100.0%	*	-	-	-	-	-	98.8%	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	99.1%	97.1%	100.0%	*	-	-	-	-	-	98.8%	-
Class of 2014													
Graduated	90.9%	90.7%	99.0%	100.0%	98.4%	*	-	*	-	*	-	100.0%	-
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	-
Dropped Out	7.2%	8.7%	1.0%	0.0%	1.6%	*	-	*	-	*	-	0.0%	-
Graduates and TxCHSE	92.2%	91.0%	99.0%	100.0%	98.4%	*	-	*	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	99.0%	100.0%	98.4%	*	-	*	-	*	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2016	89.1%	87.1%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2016	87.4%	92.6%	98.2%	100.0%	97.5%	*	-	*	-	*	-	97.9%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2016	85.1%	92.3%	98.2%	100.0%	97.5%	*	-	*	-	*	-	97.9%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
2015-16	85.6%	91.3%	98.2%	100.0%	97.5%	*	-	*	-	*	-	97.9%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
2015-16	83.3%	90.9%	98.2%	100.0%	97.5%	*	-	*	-	*	-	97.9%	*

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 491
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	114	100.0%	7,685	334,424
By Ethnicity:				
African American	16	14.0%	1,717	42,132
Hispanic	94	82.5%	5,325	164,446
White	2	1.8%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	2	1.8%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	114	100.0%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	0	0.0%	586	25,105
Economically Disadvantaged Graduates	99	86.8%	6,483	159,476
LEP Graduates	3	2.6%	1,229	17,579
At-Risk Graduates	15	13.2%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 491
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	87.7%	81.3%	88.3%	*	-	*	-	-	-	85.9%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	83.3%	75.0%	84.0%	*	-	*	-	-	-	81.8%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	84.2%	81.3%	85.1%	*	-	*	-	-	-	84.8%	*
Mathematics													
2016-17	42.0%	28.5%	60.5%	56.3%	60.6%	*	-	*	-	-	-	59.6%	*
Both Subjects													
2016-17	37.8%	25.5%	56.1%	50.0%	57.4%	*	-	*	-	-	-	55.6%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	49.1%	56.3%	45.7%	*	-	*	-	-	-	48.5%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	56.1%	31.3%	59.6%	*	-	*	-	-	-	55.6%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	19.3%	21.9%	18.6%	*	-	*	-	-	-	18.2%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	36.8%	43.8%	35.1%	*	-	*	-	-	-	36.4%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.9%	0.0%	1.1%	*	-	*	-	-	-	0.0%	*

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 491
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	10.5%	6.3%	11.7%	*	-	*	-	-	-	11.1%	*
2015-16	22.6%	16.7%	27.9%	34.6%	25.0%	*	-	*	-	*	-	27.4%	*
Mathematics													
2016-17	19.8%	10.5%	10.5%	12.5%	10.6%	*	-	*	-	-	-	12.1%	*
2015-16	18.1%	10.1%	27.0%	26.9%	27.5%	*	-	*	-	*	-	24.2%	*
Both Subjects													
2016-17	12.9%	4.9%	3.5%	0.0%	4.3%	*	-	*	-	-	-	4.0%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
2015-16	47.8%	67.6%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	82.6%	69.6%	85.0%	*	*	100.0%	*	*	n/a	82.4%	n/a
2016	25.5%	40.1%	86.0%	80.4%	86.7%	100.0%	-	*	-	*	n/a	85.4%	n/a
English Language Arts													
2017	15.9%	29.2%	65.2%	56.5%	65.8%	*	*	100.0%	*	*	n/a	64.3%	n/a
2016	15.5%	29.0%	68.1%	54.3%	70.6%	80.0%	-	*	-	*	n/a	67.5%	n/a
Mathematics													
2017	7.2%	9.4%	20.6%	10.9%	21.2%	*	*	40.0%	*	*	n/a	21.0%	n/a
2016	6.8%	9.2%	16.6%	15.2%	13.9%	60.0%	-	*	-	*	n/a	15.5%	n/a
Science													
2017	10.9%	18.4%	53.4%	45.7%	52.8%	*	*	80.0%	*	*	n/a	53.3%	n/a
2016	10.4%	15.4%	48.9%	52.2%	46.1%	80.0%	-	*	-	*	n/a	47.6%	n/a
Social Studies													
2017	15.0%	26.4%	62.1%	54.3%	62.7%	*	*	80.0%	*	*	n/a	60.5%	n/a
2016	14.8%	26.3%	69.8%	63.0%	71.1%	80.0%	-	*	-	*	n/a	69.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	41.6%	12.5%	46.3%	*	*	60.0%	*	*	n/a	43.4%	n/a
2016	49.5%	30.5%	35.6%	24.3%	36.5%	60.0%	-	*	-	*	n/a	34.7%	n/a
English Language Arts													
2017	41.3%	18.4%	8.5%	3.8%	7.9%	*	*	0.0%	*	*	n/a	8.1%	n/a
2016	43.3%	19.5%	16.9%	20.0%	15.0%	*	-	*	-	*	n/a	15.8%	n/a
Mathematics													
2017	51.3%	43.1%	57.7%	60.0%	58.5%	*	*	*	*	-	n/a	54.5%	n/a
2016	54.0%	43.4%	71.8%	42.9%	76.0%	*	-	*	-	*	n/a	65.6%	n/a
Science													
2017	38.3%	20.4%	16.3%	0.0%	18.6%	*	*	*	*	*	n/a	16.1%	n/a
2016	35.1%	18.8%	6.1%	4.2%	4.8%	*	-	*	-	*	n/a	5.1%	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 491
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	9.6%	0.0%	8.3%	*	-	*	*	*	n/a	9.4%	n/a
2016	41.6%	16.9%	8.5%	13.8%	6.3%	*	-	*	-	*	n/a	7.6%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	?	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	24.0%	26.3%	22.7%	*	*	*	-	-	n/a	22.6%	n/a
Class of 2016	22.5%	8.2%	12.8%	13.8%	13.4%	*	-	*	-	*	n/a	14.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	1067	1047	1066	*	*	*	-	-	n/a	1063	n/a
Class of 2016	1375	1180	1406	1420	1396	*	-	*	-	*	n/a	1411	n/a
English Language Arts													
Class of 2017	512	460	537	537	535	*	*	*	-	-	n/a	535	n/a
Class of 2016	903	772	931	940	925	*	-	*	-	*	n/a	936	n/a
Mathematics													
Class of 2017	507	461	531	509	530	*	*	*	-	-	n/a	528	n/a
Class of 2016	472	407	475	480	470	*	-	*	-	*	n/a	476	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	20.2	19.2	20.2	*	-	*	-	-	n/a	20.0	n/a
Class of 2016	20.3	16.3	19.0	19.2	18.8	*	-	*	-	*	n/a	19.2	n/a
English Language Arts													
Class of 2017	19.9	15.8	19.5	18.9	19.5	*	-	*	-	-	n/a	19.5	n/a
Class of 2016	19.8	15.2	18.4	18.8	18.1	*	-	*	-	*	n/a	18.6	n/a
Mathematics													
Class of 2017	20.4	17.6	20.6	19.1	20.8	*	-	*	-	-	n/a	20.4	n/a
Class of 2016	20.5	17.3	19.6	19.3	19.5	*	-	*	-	*	n/a	19.7	n/a
Science													
Class of 2017	20.6	17.4	20.7	19.7	20.7	*	-	*	-	-	n/a	20.4	n/a
Class of 2016	20.5	16.9	19.4	19.4	19.2	*	-	*	-	*	n/a	19.6	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 491
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	84.2%	80.0%	84.7%	77.8%	*	92.3%	*	100.0%	-	84.5%	63.3%
2015-16	35.9%	36.2%	76.7%	79.4%	75.8%	100.0%	*	58.3%	*	*	-	78.0%	25.0%
English Language Arts													
2016-17	16.8%	18.9%	41.1%	38.5%	41.6%	33.3%	*	38.5%	*	60.0%	-	41.1%	3.4%
2015-16	16.2%	18.5%	64.0%	69.7%	62.3%	71.4%	*	50.0%	*	*	-	64.9%	10.0%
Mathematics													
2016-17	19.5%	19.5%	37.4%	28.2%	38.6%	44.4%	*	50.0%	*	*	-	38.0%	13.3%
2015-16	19.3%	19.4%	33.4%	32.6%	32.5%	71.4%	*	33.3%	*	*	-	34.7%	10.0%
Science													
2016-17	5.7%	8.8%	24.8%	21.3%	25.3%	33.3%	*	23.1%	*	40.0%	-	26.0%	6.7%
2015-16	5.1%	8.0%	19.0%	24.5%	17.6%	42.9%	*	8.3%	*	*	-	19.0%	0.0%
Social Studies													
2016-17	21.8%	22.4%	74.7%	74.4%	73.5%	77.8%	*	92.3%	*	100.0%	-	74.8%	50.0%
2015-16	20.8%	22.6%	59.5%	66.3%	56.3%	100.0%	*	58.3%	*	*	-	59.7%	15.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	73.0%	84.6%	68.8%	*	-	*	-	*	-	73.7%	*
2014-15	56.1%	51.2%	76.2%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	58.6%	61.9%	55.7%	*	-	*	-	*	-	56.6%	*
2014-15	55.6%	37.0%	78.9%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 491
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	491	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	116	23.6%	7.6%	8.0%
Grade 10	119	24.2%	6.7%	7.4%
Grade 11	119	24.2%	6.0%	6.9%
Grade 12	137	27.9%	5.2%	6.4%
Ethnic Distribution:				
African American	103	21.0%	22.5%	12.6%
Hispanic	359	73.1%	69.6%	52.4%
White	10	2.0%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	11	2.2%	1.4%	4.4%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	5	1.0%	0.7%	2.3%
Economically Disadvantaged	390	79.4%	86.7%	58.8%
Non-Educationally Disadvantaged	101	20.6%	13.3%	41.2%
English Learners (EL)	48	9.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.1%	1.3%
At-Risk	100	20.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	0			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	10	2.0%	19.9%	16.0%
By Ethnicity:				
African American	3	0.6%		
Hispanic	6	1.2%		

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 491
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	1.6%	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	6.5	15.2	16.7
Foreign Languages	4.3	17.0	18.6
Mathematics	7.4	16.3	17.9
Science	6.7	16.4	19.0
Social Studies	7.6	16.9	19.3

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 491
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.2	100.0%	100.0%	100.0%
Professional Staff:	30.2	96.8%	67.8%	64.1%
Teachers	27.2	87.2%	51.7%	50.1%
Professional Support	1.0	3.2%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	6.4%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	1.0	3.2%	9.7%	10.1%
Total Minority Staff:	21.0	67.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	13.3	48.9%	34.9%	10.4%
Hispanic	2.6	9.6%	29.8%	27.2%
White	9.2	33.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.1	4.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.7%	2.0%	1.1%
Males	11.9	43.8%	29.7%	23.7%
Females	15.3	56.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.3	0.9%	2.9%	1.4%
Bachelors	16.8	61.7%	69.8%	74.1%
Masters	8.3	30.5%	26.1%	23.8%
Doctorate	1.9	6.9%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.3	0.9%	8.7%	8.2%
1-5 Years Experience	4.5	16.4%	38.2%	29.1%
6-10 Years Experience	6.6	24.1%	16.2%	19.1%
11-20 Years Experience	8.5	31.2%	23.7%	28.2%
Over 20 Years Experience	7.5	27.4%	13.2%	15.3%
Number of Students per Teacher	18.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 491
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.8	4.6
Average Years Experience of Teachers:	15.1	9.9	10.9
Average Years Experience of Teachers with District:	10.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,499	\$54,084	\$49,663
6-10 Years Experience	\$60,173	\$57,908	\$52,056
11-20 Years Experience	\$62,581	\$58,849	\$55,246
Over 20 Years Experience	\$65,261	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$61,305	\$56,788	\$53,334
Professional Support	\$67,561	\$69,941	\$63,165
Campus Administration (School Leadership)	\$102,520	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT
 Campus Number: 057905033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 491
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	41	8.4%	42.0%	18.9%
Career & Technical Education	490	99.8%	23.4%	25.8%
Gifted & Talented Education	252	51.3%	13.9%	7.9%
Special Education	0	0.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	7.9	28.9%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	2.5	9.2%	1.9%	1.8%
Regular Education	5.1	18.7%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	11.8	43.2%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BOOKER T WASHINGTON SPVA MAGNET**

Campus Number: **057905034**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
Campus Name: BOOKER T WASHINGTON SPVA MAGNET
Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,002
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	99%	100%	97%	99%	-	*	*	*	*	97%	*
	2017	64%	54%	96%	89%	99%	98%	-	*	*	-	-	91%	*
At Meets Grade Level or Above	2018	44%	33%	92%	93%	85%	96%	-	*	*	*	*	87%	*
	2017	43%	33%	92%	82%	90%	98%	-	*	*	-	-	83%	*
At Masters Grade Level	2018	7%	4%	26%	15%	15%	39%	-	*	*	*	*	10%	*
	2017	8%	5%	37%	14%	25%	57%	-	*	*	-	-	22%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	98%	97%	98%	98%	-	*	*	*	*	99%	*
	2017	66%	57%	97%	95%	96%	98%	-	*	-	*	*	95%	*
At Meets Grade Level or Above	2018	48%	38%	94%	88%	95%	95%	-	*	*	*	*	92%	*
	2017	45%	34%	92%	86%	90%	97%	-	*	-	*	*	88%	*
At Masters Grade Level	2018	8%	5%	29%	13%	20%	43%	-	*	*	*	*	20%	*
	2017	6%	4%	27%	18%	11%	41%	-	*	-	*	*	12%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	100%	-	*	-	*	*	100%	100%
	2017	83%	78%	100%	100%	100%	100%	-	*	*	-	*	100%	*
At Meets Grade Level or Above	2018	55%	54%	79%	76%	79%	81%	-	*	-	*	*	84%	79%
	2017	48%	40%	83%	62%	93%	91%	-	*	*	-	*	80%	*
At Masters Grade Level	2018	32%	31%	38%	32%	29%	48%	-	*	-	*	*	31%	36%
	2017	26%	19%	47%	24%	50%	60%	-	*	*	-	*	40%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	100%	100%	100%	100%	-	100%	*	100%	*	100%	100%
	2017	86%	83%	99%	96%	99%	100%	-	100%	*	-	-	99%	100%
At Meets Grade Level or Above	2018	59%	53%	87%	81%	86%	90%	-	92%	*	100%	*	85%	81%
	2017	57%	49%	93%	83%	92%	98%	-	100%	*	-	-	91%	95%
At Masters Grade Level	2018	24%	17%	43%	29%	39%	50%	-	50%	*	75%	*	37%	19%
	2017	21%	14%	41%	26%	28%	56%	-	56%	*	-	-	26%	26%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	99%	97%	100%	100%	-	100%	*	100%	*	100%	100%
	2017	91%	91%	100%	98%	100%	100%	-	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	70%	70%	97%	93%	96%	98%	-	100%	*	100%	*	96%	100%
	2017	66%	63%	94%	89%	93%	98%	-	*	-	*	*	94%	89%
At Masters Grade Level	2018	40%	37%	77%	60%	72%	90%	-	67%	*	86%	*	66%	45%
	2017	35%	30%	65%	52%	53%	80%	-	*	-	*	*	49%	53%

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,002
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	99%	98%	99%	99%	-	100%	*	100%	*	99%	99%
	2017	75%	67%	98%	95%	98%	99%	-	100%	*	*	*	97%	99%
At Meets Grade Level or Above	2018	48%	41%	91%	87%	90%	94%	-	96%	*	100%	*	90%	85%
	2017	45%	36%	92%	82%	91%	97%	-	93%	*	*	*	88%	89%
At Masters Grade Level	2018	22%	17%	43%	30%	35%	56%	-	47%	*	65%	*	33%	19%
	2017	20%	14%	43%	27%	31%	59%	-	59%	*	*	*	28%	27%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	98%	98%	98%	99%	-	100%	*	100%	*	98%	*
	2017	72%	62%	97%	92%	97%	98%	-	100%	*	*	*	93%	*
At Meets Grade Level or Above	2018	46%	38%	93%	90%	91%	96%	-	100%	*	100%	*	90%	*
	2017	44%	34%	92%	84%	90%	98%	-	92%	*	*	*	86%	*
At Masters Grade Level	2018	19%	15%	28%	14%	18%	42%	-	36%	*	50%	*	16%	*
	2017	19%	13%	32%	16%	18%	49%	-	46%	*	*	*	17%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	100%	100%	100%	100%	-	*	-	*	*	100%	100%
	2017	79%	72%	100%	100%	100%	100%	-	*	*	-	*	100%	*
At Meets Grade Level or Above	2018	50%	45%	79%	76%	79%	81%	-	*	-	*	*	84%	79%
	2017	46%	37%	83%	62%	93%	91%	-	*	*	-	*	80%	*
At Masters Grade Level	2018	24%	21%	38%	32%	29%	48%	-	*	-	*	*	31%	36%
	2017	22%	16%	47%	24%	50%	60%	-	*	*	-	*	40%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	100%	100%	100%	100%	-	100%	*	100%	*	100%	100%
	2017	79%	72%	99%	96%	99%	100%	-	100%	*	-	-	99%	100%
At Meets Grade Level or Above	2018	51%	42%	87%	81%	86%	90%	-	92%	*	100%	*	85%	81%
	2017	49%	39%	93%	83%	92%	98%	-	100%	*	-	-	91%	95%
At Masters Grade Level	2018	23%	15%	43%	29%	39%	50%	-	50%	*	75%	*	37%	19%
	2017	19%	12%	41%	26%	28%	56%	-	56%	*	-	-	26%	26%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	99%	97%	100%	100%	-	100%	*	100%	*	100%	100%
	2017	77%	72%	100%	98%	100%	100%	-	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	53%	50%	97%	93%	96%	98%	-	100%	*	100%	*	96%	100%
	2017	49%	43%	94%	89%	93%	98%	-	*	-	*	*	94%	89%
At Masters Grade Level	2018	31%	26%	77%	60%	72%	90%	-	67%	*	86%	*	66%	45%
	2017	27%	20%	65%	52%	53%	80%	-	*	-	*	*	49%	53%

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,002
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	70	73	72	66	-	62	*	79	*	75	74
End of Course Algebra I	2018	72	76	79	69	77	89	-	*	-	*	*	71	71
All Grades Both Subjects	2018	69	71	72	72	73	71	-	63	*	78	*	74	73
All Grades ELA/Reading	2018	69	70	70	73	72	66	-	62	*	79	*	75	74
All Grades Mathematics	2018	70	71	79	69	77	89	-	*	-	*	*	71	71

District Name: DALLAS ISD
Campus Name: BOOKER T WASHINGTON SPVA MAGNET
Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,002
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,002
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	99%	-	-	-	-	-	*	*	-	*	*	*
	2017	75%	67%	98%	*	-	-	*	-	*	*	-	100%	*	97%
At Meets Grade Level or Above	2018	48%	41%	91%	-	-	-	-	-	*	*	-	*	*	*
	2017	45%	36%	92%	*	-	-	*	-	*	*	-	92%	*	80%
At Masters Grade Level	2018	22%	17%	43%	-	-	-	-	-	*	*	-	*	*	*
	2017	20%	14%	43%	*	-	-	*	-	*	*	-	46%	*	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	98%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	97%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	93%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	92%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	28%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	32%	*	-	-	*	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	79%	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	37%	83%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	38%	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	16%	47%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	99%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	87%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	93%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	43%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	41%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	99%	-	-	-	-	-	-	-	-	*	-	*
	2017	77%	72%	100%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	97%	-	-	-	-	-	-	-	-	*	-	*
	2017	49%	43%	94%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	77%	-	-	-	-	-	-	-	-	*	-	*
	2017	27%	20%	65%	*	-	-	*	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	72	-	-	-	-	-	*	*	-	*	*	*
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District Name: DALLAS ISD
Campus Name: BOOKER T WASHINGTON SPVA MAGNET
Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,002
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	70	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics	2018	70	71	79	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,002
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	98%	99%	*	100%	*	100%	100%	98%	83%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	1%	0%	*	0%	*	0%	0%	1%	0%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	*	0%	0%	1%	17%
Not Tested	1%	3%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	99%	-	100%	100%	*	100%	99%	100%
Included in Accountability	94%	91%	99%	100%	99%	99%	-	100%	100%	*	100%	99%	94%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	0%	0%	*	0%	1%	6%
Not Tested	1%	3%	0%	0%	0%	1%	-	0%	0%	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	0%	*	0%	1%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,002
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.8%	97.2%	97.1%	96.5%	*	97.5%	*	93.7%	97.0%	97.0%	97.6%
2015-16	95.8%	95.6%	97.0%	97.3%	97.2%	96.8%	*	98.0%	*	95.6%	97.0%	97.4%	98.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.3%	0.0%	0.0%	0.5%	*	0.0%	*	5.9%	0.0%	0.0%	0.0%
2015-16	2.0%	2.2%	0.7%	0.6%	0.0%	1.1%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	5.9%	7.5%	0.9%	0.0%	0.0%	1.6%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	90.1%	88.4%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	92.5%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*
Class of 2016													
Graduated	89.1%	87.9%	99.5%	100.0%	100.0%	99.0%	*	*	-	100.0%	*	100.0%	-
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
Continued HS	4.2%	4.4%	0.5%	0.0%	0.0%	1.0%	*	*	-	0.0%	*	0.0%	-
Dropped Out	6.2%	7.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
Graduates and TxCHSE	89.6%	88.0%	99.5%	100.0%	100.0%	99.0%	*	*	-	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	*	100.0%	-
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	-
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	*	100.0%	-
Class of 2015													
Graduated	91.3%	90.7%	98.6%	100.0%	100.0%	96.9%	-	*	*	*	*	100.0%	*
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
Dropped Out	6.7%	8.2%	1.4%	0.0%	0.0%	3.1%	-	*	*	*	*	0.0%	*
Graduates and TxCHSE	92.1%	90.9%	98.6%	100.0%	100.0%	96.9%	-	*	*	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	91.8%	98.6%	100.0%	100.0%	96.9%	-	*	*	*	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	98.6%	100.0%	100.0%	96.9%	-	*	*	*	*	100.0%	*

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,002
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	*
Dropped Out	6.7%	8.1%	1.4%	0.0%	0.0%	3.1%	-	*	*	*	*	0.0%	*
Graduates and TxCHSE	92.8%	91.5%	98.6%	100.0%	100.0%	96.9%	-	*	*	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	91.9%	98.6%	100.0%	100.0%	96.9%	-	*	*	*	*	100.0%	*
Class of 2014													
Graduated	90.9%	90.7%	99.1%	100.0%	100.0%	98.0%	*	*	-	*	*	100.0%	-
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	-
Dropped Out	7.2%	8.7%	0.9%	0.0%	0.0%	2.0%	*	*	-	*	*	0.0%	-
Graduates and TxCHSE	92.2%	91.0%	99.1%	100.0%	100.0%	98.0%	*	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	99.1%	100.0%	100.0%	98.0%	*	*	-	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	99.1%	100.0%	100.0%	98.4%	-	-	-	*	*	100.0%	*
Class of 2016	89.1%	87.1%	99.5%	100.0%	100.0%	99.0%	*	*	-	100.0%	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	94.3%	96.9%	87.8%	96.9%	-	-	-	*	*	82.5%	*
Class of 2016	87.4%	92.6%	95.9%	97.8%	94.9%	96.1%	*	*	-	100.0%	*	96.5%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	94.3%	96.9%	87.8%	96.9%	-	-	-	*	*	82.5%	*
Class of 2016	85.1%	92.3%	95.9%	97.8%	94.9%	96.1%	*	*	-	100.0%	*	96.5%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	94.3%	96.9%	87.8%	96.9%	-	-	-	*	*	82.5%	*
2015-16	85.6%	91.3%	95.9%	97.8%	94.9%	96.0%	*	*	-	100.0%	*	96.4%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	94.3%	96.9%	87.8%	96.9%	-	-	-	*	*	82.5%	*
2015-16	83.3%	90.9%	95.9%	97.8%	94.9%	96.0%	*	*	-	100.0%	*	96.4%	-

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,002
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	212	100.0%	7,685	334,424
By Ethnicity:				
African American	32	15.1%	1,717	42,132
Hispanic	49	23.1%	5,325	164,446
White	128	60.4%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	0	0.0%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	3	1.4%	34	6,283
By Graduation Type:				
Minimum H.S. Program	12	5.7%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	200	94.3%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	4	1.9%	586	25,105
Economically Disadvantaged Graduates	40	18.9%	6,483	159,476
LEP Graduates	1	0.5%	1,229	17,579
At-Risk Graduates	13	6.1%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,002
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	88.7%	78.1%	83.7%	93.0%	-	-	-	*	*	75.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	88.7%	78.1%	83.7%	93.0%	-	-	-	*	*	75.0%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	96.2%	96.9%	91.8%	98.4%	-	-	-	*	*	87.5%	*
Mathematics													
2016-17	42.0%	28.5%	75.0%	43.8%	63.3%	86.7%	-	-	-	*	*	60.0%	*
Both Subjects													
2016-17	37.8%	25.5%	74.5%	43.8%	63.3%	86.7%	-	-	-	*	*	57.5%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	67.0%	59.4%	55.1%	73.4%	-	-	-	*	*	37.5%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	74.1%	46.9%	67.3%	83.6%	-	-	-	*	*	62.5%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	0.2%	0.0%	1.0%	0.0%	-	-	-	*	*	1.3%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	0.5%	0.0%	2.0%	0.0%	-	-	-	*	*	2.5%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,002
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	12.7%	21.9%	20.4%	7.8%	-	-	-	*	*	22.5%	*
2015-16	22.6%	16.7%	11.4%	11.1%	18.6%	7.9%	*	*	-	0.0%	*	23.2%	-
Mathematics													
2016-17	19.8%	10.5%	7.1%	15.6%	6.1%	5.5%	-	-	-	*	*	12.5%	*
2015-16	18.1%	10.1%	3.6%	2.2%	6.8%	3.0%	*	*	-	0.0%	*	3.6%	-
Both Subjects													
2016-17	12.9%	4.9%	1.9%	0.0%	6.1%	0.8%	-	-	-	*	*	5.0%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	1.4%	0.0%	4.1%	0.8%	-	-	-	*	*	5.0%	*
2015-16	47.8%	67.6%	1.8%	2.2%	1.7%	2.0%	*	*	-	0.0%	*	3.6%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	86.7%	78.3%	87.7%	89.7%	*	100.0%	-	66.7%	n/a	77.6%	n/a
2016	25.5%	40.1%	92.6%	84.5%	93.6%	94.9%	*	*	-	91.7%	n/a	86.9%	n/a
English Language Arts													
2017	15.9%	29.2%	65.2%	65.1%	51.9%	71.1%	*	72.7%	-	66.7%	n/a	51.8%	n/a
2016	15.5%	29.0%	74.7%	73.8%	68.8%	77.4%	*	*	-	75.0%	n/a	64.6%	n/a
Mathematics													
2017	7.2%	9.4%	11.0%	2.4%	7.5%	16.8%	*	0.0%	-	0.0%	n/a	7.1%	n/a
2016	6.8%	9.2%	12.5%	9.5%	9.2%	13.6%	*	*	-	25.0%	n/a	10.1%	n/a
Science													
2017	10.9%	18.4%	73.3%	61.4%	68.9%	79.7%	*	81.8%	-	58.3%	n/a	58.8%	n/a
2016	10.4%	15.4%	61.3%	53.6%	58.7%	64.3%	*	*	-	66.7%	n/a	47.5%	n/a
Social Studies													
2017	15.0%	26.4%	53.9%	42.2%	50.9%	58.2%	*	72.7%	-	58.3%	n/a	40.0%	n/a
2016	14.8%	26.3%	68.9%	64.3%	57.8%	75.3%	*	*	-	66.7%	n/a	55.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	67.1%	44.6%	61.3%	76.9%	*	72.7%	-	50.0%	n/a	60.6%	n/a
2016	49.5%	30.5%	67.9%	47.9%	60.8%	76.7%	*	*	-	81.8%	n/a	59.3%	n/a
English Language Arts													
2017	41.3%	18.4%	55.5%	38.9%	41.8%	65.5%	-	75.0%	-	37.5%	n/a	43.2%	n/a
2016	43.3%	19.5%	56.6%	35.5%	36.0%	71.4%	*	*	-	77.8%	n/a	43.8%	n/a
Mathematics													
2017	51.3%	43.1%	46.9%	*	37.5%	51.3%	-	-	-	-	n/a	50.0%	n/a
2016	54.0%	43.4%	50.0%	25.0%	20.0%	65.6%	*	*	-	*	n/a	50.0%	n/a
Science													
2017	38.3%	20.4%	24.8%	7.8%	8.2%	37.3%	*	11.1%	-	14.3%	n/a	22.0%	n/a
2016	35.1%	18.8%	20.8%	2.2%	17.2%	26.5%	*	*	-	25.0%	n/a	8.5%	n/a

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,002
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	45.8%	22.9%	31.5%	57.8%	*	62.5%	-	28.6%	n/a	29.4%	n/a
2016	41.6%	16.9%	45.5%	20.4%	33.3%	57.6%	*	*	-	62.5%	n/a	32.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	61.8%	28.6%	38.8%	78.8%	-	-	-	*	n/a	34.9%	n/a
Class of 2016	22.5%	8.2%	53.4%	28.3%	45.3%	69.8%	*	*	-	50.0%	n/a	27.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	1172	1069	1099	1229	-	-	-	*	n/a	1096	n/a
Class of 2016	1375	1180	1597	1462	1513	1706	*	*	-	1736	n/a	1454	n/a
English Language Arts													
Class of 2017	512	460	609	557	574	637	-	-	-	*	n/a	572	n/a
Class of 2016	903	772	1079	1001	1013	1154	*	*	-	1169	n/a	973	n/a
Mathematics													
Class of 2017	507	461	563	512	525	592	-	-	-	*	n/a	524	n/a
Class of 2016	472	407	519	462	500	553	*	*	-	568	n/a	481	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	24.6	21.0	22.1	26.5	-	-	-	*	n/a	22.4	n/a
Class of 2016	20.3	16.3	24.0	21.1	22.5	26.1	*	*	-	25.1	n/a	21.0	n/a
English Language Arts													
Class of 2017	19.9	15.8	25.8	21.9	22.8	28.0	-	-	-	*	n/a	23.3	n/a
Class of 2016	19.8	15.2	25.1	21.8	23.0	27.8	*	*	-	25.1	n/a	21.3	n/a
Mathematics													
Class of 2017	20.4	17.6	22.7	19.1	21.2	24.2	-	-	-	*	n/a	20.7	n/a
Class of 2016	20.5	17.3	22.1	19.8	21.2	23.4	*	*	-	24.4	n/a	20.3	n/a
Science													
Class of 2017	20.6	17.4	23.5	20.8	21.2	25.2	-	-	-	*	n/a	21.7	n/a
Class of 2016	20.5	16.9	23.1	20.4	22.0	24.8	*	*	-	25.0	n/a	20.5	n/a

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,002
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	67.2%	61.3%	59.6%	73.6%	*	69.6%	*	70.6%	55.6%	52.9%	50.0%
2015-16	35.9%	36.2%	76.1%	69.3%	73.1%	80.1%	*	83.3%	*	76.2%	81.8%	68.0%	55.6%
English Language Arts													
2016-17	16.8%	18.9%	34.2%	32.4%	23.2%	40.5%	*	34.8%	*	60.0%	0.0%	21.4%	7.1%
2015-16	16.2%	18.5%	38.3%	36.0%	33.3%	42.6%	*	22.2%	*	38.1%	27.3%	31.8%	0.0%
Mathematics													
2016-17	19.5%	19.5%	31.7%	24.7%	23.5%	39.3%	*	34.8%	*	33.3%	42.9%	18.7%	14.3%
2015-16	19.3%	19.4%	31.8%	29.0%	28.0%	35.1%	*	12.5%	*	35.3%	30.0%	28.8%	0.0%
Science													
2016-17	5.7%	8.8%	29.3%	21.5%	22.6%	36.4%	*	26.1%	*	38.5%	25.0%	21.4%	0.0%
2015-16	5.1%	8.0%	24.8%	22.7%	23.3%	25.5%	*	22.2%	*	40.0%	27.3%	20.9%	0.0%
Social Studies													
2016-17	21.8%	22.4%	49.0%	40.8%	37.5%	58.2%	*	60.9%	*	50.0%	22.2%	29.4%	23.1%
2015-16	20.8%	22.6%	62.3%	57.6%	53.3%	68.5%	*	77.8%	*	57.1%	36.4%	46.4%	44.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	38.2%	37.8%	50.8%	32.7%	*	*	-	12.5%	*	47.4%	-
2014-15	56.1%	51.2%	47.9%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	70.1%	53.3%	71.0%	81.5%	*	*	-	*	*	55.6%	-
2014-15	55.6%	37.0%	72.8%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,002
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,002	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	278	27.7%	7.6%	8.0%
Grade 10	257	25.6%	6.7%	7.4%
Grade 11	242	24.2%	6.0%	6.9%
Grade 12	225	22.5%	5.2%	6.4%
Ethnic Distribution:				
African American	220	22.0%	22.5%	12.6%
Hispanic	297	29.6%	69.6%	52.4%
White	422	42.1%	5.4%	27.8%
American Indian	2	0.2%	0.3%	0.4%
Asian	35	3.5%	1.4%	4.4%
Pacific Islander	3	0.3%	0.1%	0.1%
Two or More Races	23	2.3%	0.7%	2.3%
Economically Disadvantaged	327	32.6%	86.7%	58.8%
Non-Educationally Disadvantaged	675	67.4%	13.3%	41.2%
English Learners (EL)	12	1.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	7	0.8%	1.1%	1.3%
At-Risk	116	11.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	10			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	5	50.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	18	1.9%	19.9%	16.0%
By Ethnicity:				
African American	5	0.5%		
Hispanic	4	0.4%		

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,002
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	6	0.6%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	0.0%	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	28.5	15.2	16.7
Foreign Languages	22.8	17.0	18.6
Mathematics	25.6	16.3	17.9
Science	29.5	16.4	19.0
Social Studies	23.1	16.9	19.3

District Name: DALLAS ISD
Campus Name: BOOKER T WASHINGTON SPVA MAGNET
Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,002
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.0	100.0%	100.0%	100.0%
Professional Staff:	65.0	100.0%	67.8%	64.1%
Teachers	54.9	84.4%	51.7%	50.1%
Professional Support	8.0	12.3%	10.5%	9.8%
Campus Administration (School Leadership)	2.1	3.3%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	3.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%
Total Minority Staff:	22.0	33.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.0	14.6%	34.9%	10.4%
Hispanic	6.0	10.9%	29.8%	27.2%
White	38.0	69.3%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	3.6%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.9	1.6%	2.0%	1.1%
Males	25.4	46.3%	29.7%	23.7%
Females	29.5	53.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	2.9%	1.4%
Bachelors	29.0	52.9%	69.8%	74.1%
Masters	22.9	41.7%	26.1%	23.8%
Doctorate	2.0	3.6%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.1%	8.7%	8.2%
1-5 Years Experience	16.0	29.2%	38.2%	29.1%
6-10 Years Experience	6.9	12.5%	16.2%	19.1%
11-20 Years Experience	13.0	23.7%	23.7%	28.2%
Over 20 Years Experience	14.0	25.5%	13.2%	15.3%
Number of Students per Teacher	18.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,002
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	7.5	5.0	5.2
Average Years Experience of Assistant Principals with District	6.0	4.8	4.6
Average Years Experience of Teachers:	12.7	9.9	10.9
Average Years Experience of Teachers with District:	9.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,801	\$49,420	\$47,667
1-5 Years Experience	\$55,715	\$54,084	\$49,663
6-10 Years Experience	\$64,335	\$57,908	\$52,056
11-20 Years Experience	\$61,192	\$58,849	\$55,246
Over 20 Years Experience	\$67,803	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$60,183	\$56,788	\$53,334
Professional Support	\$64,125	\$69,941	\$63,165
Campus Administration (School Leadership)	\$95,800	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: BOOKER T WASHINGTON SPVA MAGNET
 Campus Number: 057905034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,002
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	6	0.6%	42.0%	18.9%
Career & Technical Education	88	8.8%	23.4%	25.8%
Gifted & Talented Education	267	26.6%	13.9%	7.9%
Special Education	10	1.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	2.2	4.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	4.1	7.5%	1.9%	1.8%
Regular Education	35.1	63.9%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	13.5	24.6%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **IRMA LERMA RANGEL YOUNG WOMEN'S LE**

Campus Number: **057905035**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 244
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	100%	100%	100%	*	-	*	-	-	-	100%	100%
	2017	64%	54%	99%	100%	98%	*	-	*	-	*	-	98%	97%
At Meets Grade Level or Above	2018	44%	33%	100%	100%	100%	*	-	*	-	-	-	100%	100%
	2017	43%	33%	99%	100%	98%	*	-	*	-	*	-	98%	97%
At Masters Grade Level	2018	7%	4%	59%	83%	55%	*	-	*	-	-	-	57%	48%
	2017	8%	5%	40%	67%	37%	*	-	*	-	*	-	44%	37%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	100%	100%	100%	*	-	*	-	*	-	100%	100%
	2017	66%	57%	100%	*	100%	*	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	48%	38%	100%	100%	100%	*	-	*	-	*	-	100%	100%
	2017	45%	34%	100%	*	100%	*	-	*	-	-	-	100%	100%
At Masters Grade Level	2018	8%	5%	55%	83%	48%	*	-	*	-	*	-	49%	53%
	2017	6%	4%	26%	*	29%	*	-	*	-	-	-	25%	33%
End of Course Algebra I														
At Approaches Grade Level or Above	2017	83%	78%	*	-	*	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2017	48%	40%	*	-	*	-	-	-	-	-	-	-	-
At Masters Grade Level	2017	26%	19%	*	-	*	-	-	-	-	-	-	-	-
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	100%	100%	100%	*	-	*	-	-	-	100%	100%
	2017	86%	83%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	59%	53%	100%	100%	100%	*	-	*	-	-	-	100%	100%
	2017	57%	49%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
At Masters Grade Level	2018	24%	17%	79%	83%	78%	*	-	*	-	-	-	78%	79%
	2017	21%	14%	71%	89%	63%	100%	-	*	-	*	-	65%	60%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	100%	100%	100%	100%	-	*	-	-	-	100%	100%
	2017	91%	91%	100%	100%	100%	*	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	70%	70%	100%	100%	100%	100%	-	*	-	-	-	100%	100%
	2017	66%	63%	100%	100%	100%	*	-	*	-	-	-	100%	100%
At Masters Grade Level	2018	40%	37%	94%	100%	92%	100%	-	*	-	-	-	91%	86%
	2017	35%	30%	87%	88%	86%	*	-	*	-	-	-	87%	79%

District Name: DALLAS ISD
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 244
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	75%	67%	100%	100%	100%	100%	-	*	-	*	-	100%	99%
At Meets Grade Level or Above	2018	48%	41%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	45%	36%	100%	100%	100%	100%	-	*	-	*	-	100%	99%
At Masters Grade Level	2018	22%	17%	72%	86%	69%	75%	-	71%	-	*	-	68%	63%
	2017	20%	14%	56%	71%	54%	42%	-	*	-	*	-	56%	50%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	100%	100%	100%	*	-	*	-	*	-	100%	100%
	2017	72%	62%	99%	100%	99%	*	-	*	-	*	-	99%	98%
At Meets Grade Level or Above	2018	46%	38%	100%	100%	100%	*	-	*	-	*	-	100%	100%
	2017	44%	34%	99%	100%	99%	*	-	*	-	*	-	99%	98%
At Masters Grade Level	2018	19%	15%	57%	83%	51%	*	-	*	-	*	-	53%	50%
	2017	19%	13%	33%	50%	33%	*	-	*	-	*	-	35%	35%
All Grades Mathematics														
At Approaches Grade Level or Above	2017	79%	72%	*	-	*	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2017	46%	37%	*	-	*	-	-	-	-	-	-	-	-
At Masters Grade Level	2017	22%	16%	*	-	*	-	-	-	-	-	-	-	-
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	100%	100%	100%	*	-	*	-	-	-	100%	100%
	2017	79%	72%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	51%	42%	100%	100%	100%	*	-	*	-	-	-	100%	100%
	2017	49%	39%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
At Masters Grade Level	2018	23%	15%	79%	83%	78%	*	-	*	-	-	-	78%	79%
	2017	19%	12%	71%	89%	63%	100%	-	*	-	*	-	65%	60%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	100%	100%	100%	100%	-	*	-	-	-	100%	100%
	2017	77%	72%	100%	100%	100%	*	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	53%	50%	100%	100%	100%	100%	-	*	-	-	-	100%	100%
	2017	49%	43%	100%	100%	100%	*	-	*	-	-	-	100%	100%
At Masters Grade Level	2018	31%	26%	94%	100%	92%	100%	-	*	-	-	-	91%	86%
	2017	27%	20%	87%	88%	86%	*	-	*	-	-	-	87%	79%

District Name: DALLAS ISD
Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE
Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 244
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	82	100	78	*	-	*	-	*	-	80	76
All Grades Both Subjects	2018	69	71	82	100	78	*	-	*	-	*	-	80	76
All Grades ELA/Reading	2018	69	70	82	100	78	*	-	*	-	*	-	80	76

District Name: DALLAS ISD
Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE
Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 244
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 244
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	67%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	41%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	36%	100%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	17%	72%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	14%	56%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	62%	99%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	46%	38%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	34%	99%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	19%	15%	57%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	13%	33%	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics															
At Approaches Grade Level or Above	2017	79%	72%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2017	46%	37%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2017	22%	16%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	42%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	39%	100%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	15%	79%	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	12%	71%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	72%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	50%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	43%	100%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	26%	94%	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	20%	87%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	71	82	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2018	69	70	82	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 244
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Included in Accountability	94%	91%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Included in Accountability	94%	91%	99%	100%	99%	100%	-	100%	-	*	-	100%	*
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	-	0%	*

District Name: DALLAS ISD

Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE

Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 244

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.0%	97.4%	98.1%	98.0%	-	99.3%	-	*	-	98.0%	*
2015-16	95.8%	95.6%	98.2%	97.3%	98.4%	97.5%	-	99.6%	-	-	*	98.2%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2015-16	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2016													
Graduated	89.1%	87.9%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	4.2%	4.4%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.2%	7.6%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	89.6%	88.0%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2015													
Graduated	91.3%	90.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.7%	8.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.1%	90.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-

District Name: DALLAS ISD

Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE

Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 244

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.7%	8.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.8%	91.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2014													
Graduated	90.9%	90.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	7.2%	8.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.2%	91.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2016	89.1%	87.1%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2016	87.4%	92.6%	98.4%	92.3%	100.0%	*	-	*	-	-	*	98.2%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2016	85.1%	92.3%	98.4%	92.3%	100.0%	*	-	*	-	-	*	98.2%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
2015-16	85.6%	91.3%	98.4%	92.3%	100.0%	*	-	*	-	-	*	98.2%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
2015-16	83.3%	90.9%	98.4%	92.3%	100.0%	*	-	*	-	-	*	98.2%	-

District Name: DALLAS ISD

Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE

Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 244

Grade Span: 09 - 12

School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	70	100.0%	7,685	334,424
By Ethnicity:				
African American	16	22.9%	1,717	42,132
Hispanic	48	68.6%	5,325	164,446
White	4	5.7%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	2	2.9%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	70	100.0%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	0	0.0%	586	25,105
Economically Disadvantaged Graduates	60	85.7%	6,483	159,476
LEP Graduates	0	0.0%	1,229	17,579
At-Risk Graduates	3	4.3%	3,586	132,112

District Name: DALLAS ISD

Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE

Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 244

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	94.3%	93.8%	93.8%	*	-	*	-	-	-	95.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	94.3%	93.8%	93.8%	*	-	*	-	-	-	95.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	97.1%	100.0%	95.8%	*	-	*	-	-	-	96.7%	-
Mathematics													
2016-17	42.0%	28.5%	84.3%	93.8%	79.2%	*	-	*	-	-	-	85.0%	-
Both Subjects													
2016-17	37.8%	25.5%	82.9%	93.8%	77.1%	*	-	*	-	-	-	83.3%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	21.4%	50.0%	10.4%	*	-	*	-	-	-	18.3%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	75.7%	43.8%	85.4%	*	-	*	-	-	-	78.3%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-

District Name: DALLAS ISD
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 244
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	1.4%	0.0%	2.1%	*	-	*	-	-	-	1.7%	-
2015-16	22.6%	16.7%	6.3%	15.4%	4.1%	*	-	*	-	-	*	7.1%	-
Mathematics													
2016-17	19.8%	10.5%	8.6%	6.3%	10.4%	*	-	*	-	-	-	10.0%	-
2015-16	18.1%	10.1%	12.5%	7.7%	14.3%	*	-	*	-	-	*	12.5%	-
Both Subjects													
2016-17	12.9%	4.9%	1.4%	0.0%	2.1%	*	-	*	-	-	-	1.7%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	10.0%	0.0%	14.6%	*	-	*	-	-	-	11.7%	-
2015-16	47.8%	67.6%	10.9%	0.0%	14.3%	*	-	*	-	-	*	12.5%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	97.8%	88.0%	100.0%	100.0%	-	*	-	-	n/a	97.5%	n/a
2016	25.5%	40.1%	99.3%	93.1%	100.0%	100.0%	-	*	-	-	n/a	98.3%	n/a
English Language Arts													
2017	15.9%	29.2%	75.6%	60.0%	78.0%	100.0%	-	*	-	-	n/a	75.6%	n/a
2016	15.5%	29.0%	84.4%	82.8%	83.7%	100.0%	-	*	-	-	n/a	82.9%	n/a
Mathematics													
2017	7.2%	9.4%	28.9%	28.0%	28.0%	50.0%	-	*	-	-	n/a	27.7%	n/a
2016	6.8%	9.2%	28.1%	27.6%	28.6%	20.0%	-	*	-	-	n/a	27.4%	n/a
Science													
2017	10.9%	18.4%	46.7%	44.0%	46.0%	66.7%	-	*	-	-	n/a	45.4%	n/a
2016	10.4%	15.4%	17.8%	17.2%	18.4%	20.0%	-	*	-	-	n/a	17.9%	n/a
Social Studies													
2017	15.0%	26.4%	94.8%	88.0%	96.0%	100.0%	-	*	-	-	n/a	94.1%	n/a
2016	14.8%	26.3%	92.6%	75.9%	96.9%	100.0%	-	*	-	-	n/a	93.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	55.3%	59.1%	51.0%	100.0%	-	*	-	-	n/a	54.3%	n/a
2016	49.5%	30.5%	50.0%	29.6%	54.1%	66.7%	-	*	-	-	n/a	51.3%	n/a
English Language Arts													
2017	41.3%	18.4%	42.2%	60.0%	34.6%	83.3%	-	*	-	-	n/a	40.0%	n/a
2016	43.3%	19.5%	43.0%	33.3%	43.9%	80.0%	-	*	-	-	n/a	42.3%	n/a
Mathematics													
2017	51.3%	43.1%	33.3%	14.3%	39.3%	*	-	*	-	-	n/a	36.4%	n/a
2016	54.0%	43.4%	18.4%	25.0%	17.9%	*	-	*	-	-	n/a	18.8%	n/a
Science													
2017	38.3%	20.4%	34.9%	36.4%	28.3%	*	-	*	-	-	n/a	31.5%	n/a
2016	35.1%	18.8%	25.0%	40.0%	22.2%	*	-	-	-	-	n/a	19.0%	n/a

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TEXAS EDUCATION AGENCY
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 2017-18 Campus CCMR-related Indicators

Total Students: 244
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	20.3%	22.7%	17.7%	50.0%	-	*	-	-	n/a	18.8%	n/a
2016	41.6%	16.9%	16.8%	13.6%	15.8%	60.0%	-	*	-	-	n/a	15.6%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	55.4%	43.8%	52.9%	100.0%	-	*	-	-	n/a	54.8%	n/a
Class of 2016	22.5%	8.2%	53.0%	50.0%	52.0%	*	-	*	-	-	n/a	50.9%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	1155	1152	1147	1220	-	*	-	-	n/a	1153	n/a
Class of 2016	1375	1180	1598	1561	1604	*	-	*	-	-	n/a	1587	n/a
English Language Arts													
Class of 2017	512	460	593	591	589	630	-	*	-	-	n/a	590	n/a
Class of 2016	903	772	1070	1059	1070	*	-	*	-	-	n/a	1063	n/a
Mathematics													
Class of 2017	507	461	561	561	558	586	-	*	-	-	n/a	562	n/a
Class of 2016	472	407	528	502	533	*	-	*	-	-	n/a	524	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	22.9	21.9	22.8	*	-	*	-	-	n/a	22.6	n/a
Class of 2016	20.3	16.3	23.1	22.0	23.3	*	-	*	-	-	n/a	23.0	n/a
English Language Arts													
Class of 2017	19.9	15.8	23.3	22.3	23.2	*	-	*	-	-	n/a	22.9	n/a
Class of 2016	19.8	15.2	23.8	22.8	24.0	*	-	*	-	-	n/a	23.7	n/a
Mathematics													
Class of 2017	20.4	17.6	22.4	22.0	22.3	*	-	*	-	-	n/a	22.3	n/a
Class of 2016	20.5	17.3	22.1	21.2	22.1	*	-	*	-	-	n/a	21.9	n/a
Science													
Class of 2017	20.6	17.4	22.0	20.7	22.1	*	-	*	-	-	n/a	21.8	n/a
Class of 2016	20.5	16.9	22.2	21.3	22.3	*	-	*	-	-	n/a	22.0	n/a

District Name: DALLAS ISD

Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE

Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 244

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	99.6%	100.0%	99.5%	100.0%	-	100.0%	-	*	-	99.6%	*
2015-16	35.9%	36.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
English Language Arts													
2016-17	16.8%	18.9%	59.2%	62.2%	57.8%	63.2%	-	66.7%	-	*	-	61.6%	*
2015-16	16.2%	18.5%	50.4%	62.8%	48.1%	40.0%	-	66.7%	-	-	*	51.7%	*
Mathematics													
2016-17	19.5%	19.5%	44.7%	54.8%	44.5%	27.8%	-	60.0%	-	*	-	46.9%	*
2015-16	19.3%	19.4%	36.2%	50.0%	33.7%	33.3%	-	40.0%	-	-	*	36.5%	*
Science													
2016-17	5.7%	8.8%	25.9%	42.1%	23.3%	21.1%	-	33.3%	-	*	-	26.4%	*
2015-16	5.1%	8.0%	22.0%	28.6%	22.3%	0.0%	-	16.7%	-	-	*	23.5%	*
Social Studies													
2016-17	21.8%	22.4%	99.6%	100.0%	99.5%	100.0%	-	100.0%	-	*	-	99.6%	*
2015-16	20.8%	22.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	59.4%	53.8%	61.2%	*	-	*	-	-	*	60.7%	-
2014-15	56.1%	51.2%	72.9%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	82.1%	71.4%	83.3%	*	-	*	-	-	*	78.8%	-
2014-15	55.6%	37.0%	81.3%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 244
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	244	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	54	22.1%	7.6%	8.0%
Grade 10	63	25.8%	6.7%	7.4%
Grade 11	63	25.8%	6.0%	6.9%
Grade 12	64	26.2%	5.2%	6.4%
Ethnic Distribution:				
African American	33	13.5%	22.5%	12.6%
Hispanic	189	77.5%	69.6%	52.4%
White	14	5.7%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	6	2.5%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.8%	0.7%	2.3%
Economically Disadvantaged	209	85.7%	86.7%	58.8%
Non-Educationally Disadvantaged	35	14.3%	13.3%	41.2%
English Learners (EL)	1	0.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	10	4.1%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	0			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	2	0.7%	19.9%	16.0%
By Ethnicity:				
African American	2	0.7%		
Hispanic	0	0.0%		

District Name: DALLAS ISD
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 244
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	1.5%	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	12.6	15.2	16.7
Foreign Languages	7.5	17.0	18.6
Mathematics	19.2	16.3	17.9
Science	20.3	16.4	19.0
Social Studies	16.1	16.9	19.3

District Name: DALLAS ISD
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 244
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	22.3	100.0%	100.0%	100.0%
Professional Staff:	22.3	100.0%	67.8%	64.1%
Teachers	16.3	73.2%	51.7%	50.1%
Professional Support	4.0	17.9%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	9.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%
Total Minority Staff:	11.0	49.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.2	13.2%	34.9%	10.4%
Hispanic	3.8	23.1%	29.8%	27.2%
White	8.3	50.7%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.1	6.9%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	6.1%	2.0%	1.1%
Males	3.3	20.4%	29.7%	23.7%
Females	13.0	79.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	9.2	56.3%	69.8%	74.1%
Masters	7.1	43.7%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.7	4.2%	8.7%	8.2%
1-5 Years Experience	2.8	17.1%	38.2%	29.1%
6-10 Years Experience	3.3	20.4%	16.2%	19.1%
11-20 Years Experience	8.1	49.3%	23.7%	28.2%
Over 20 Years Experience	1.5	8.9%	13.2%	15.3%
Number of Students per Teacher	14.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 244
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	10.9	9.9	10.9
Average Years Experience of Teachers with District:	6.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$56,477	\$54,084	\$49,663
6-10 Years Experience	\$59,814	\$57,908	\$52,056
11-20 Years Experience	\$61,372	\$58,849	\$55,246
Over 20 Years Experience	\$66,284	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$60,215	\$56,788	\$53,334
Professional Support	\$61,893	\$69,941	\$63,165
Campus Administration (School Leadership)	\$97,333	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 244
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.4%	42.0%	18.9%
Career & Technical Education	36	14.8%	23.4%	25.8%
Gifted & Talented Education	190	77.9%	13.9%	7.9%
Special Education	0	0.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.4	2.7%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.1	0.4%	1.9%	1.8%
Regular Education	8.0	49.2%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	7.8	47.6%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL OF HEALTH PROFESSIONS**

Campus Number: **057905036**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 546
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	100%	*	100%	*	-	*	-	*	-	100%	100%
	2017	64%	54%	100%	*	100%	*	-	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	44%	33%	99%	*	99%	*	-	*	-	*	-	100%	98%
	2017	43%	33%	97%	*	97%	*	-	*	-	*	*	99%	96%
At Masters Grade Level	2018	7%	4%	15%	*	13%	*	-	*	-	*	-	11%	12%
	2017	8%	5%	24%	*	24%	*	-	*	-	*	*	24%	19%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	100%	*	100%	*	-	*	-	*	*	100%	100%
	2017	66%	57%	100%	*	100%	*	*	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	48%	38%	99%	*	100%	*	-	*	-	*	*	98%	100%
	2017	45%	34%	97%	*	96%	*	*	*	-	*	-	97%	96%
At Masters Grade Level	2018	8%	5%	26%	*	26%	*	-	*	-	*	*	26%	20%
	2017	6%	4%	20%	*	20%	*	*	*	-	*	-	18%	21%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	-	-	*	-	-	-	100%	100%
	2017	83%	78%	*	*	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	55%	54%	100%	100%	100%	-	-	*	-	-	-	100%	100%
	2017	48%	40%	*	*	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	32%	31%	76%	86%	77%	-	-	*	-	-	-	85%	75%
	2017	26%	19%	*	*	*	-	-	-	-	-	-	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	100%	100%	100%	*	-	*	-	*	-	100%	100%
	2017	86%	83%	100%	100%	100%	*	-	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	59%	53%	99%	97%	99%	*	-	*	-	*	-	99%	100%
	2017	57%	49%	100%	100%	100%	*	-	*	-	*	*	100%	100%
At Masters Grade Level	2018	24%	17%	68%	55%	70%	*	-	*	-	*	-	66%	69%
	2017	21%	14%	60%	61%	58%	*	-	*	-	*	*	58%	54%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	100%	100%	100%	*	*	100%	-	*	-	100%	100%
	2017	91%	91%	100%	100%	100%	*	-	*	*	-	-	100%	100%
At Meets Grade Level or Above	2018	70%	70%	98%	100%	97%	*	*	100%	-	*	-	98%	92%
	2017	66%	63%	92%	91%	91%	*	-	*	*	-	-	91%	91%
At Masters Grade Level	2018	40%	37%	61%	63%	59%	*	*	83%	-	*	-	58%	46%
	2017	35%	30%	56%	58%	55%	*	-	*	*	-	-	54%	47%

District Name: DALLAS ISD
Campus Name: SCHOOL OF HEALTH PROFESSIONS
Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 546
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	100%	100%	100%	*	*	100%	-	100%	*	100%	100%
	2017	75%	67%	100%	100%	100%	100%	*	100%	*	*	*	100%	100%
At Meets Grade Level or Above	2018	48%	41%	99%	97%	99%	*	*	100%	-	100%	*	99%	99%
	2017	45%	36%	96%	95%	96%	100%	*	100%	*	*	*	96%	96%
At Masters Grade Level	2018	22%	17%	45%	40%	44%	*	*	64%	-	75%	*	44%	39%
	2017	20%	14%	39%	38%	38%	50%	*	47%	*	*	*	37%	33%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	100%	100%	100%	*	-	100%	-	*	*	100%	100%
	2017	72%	62%	100%	100%	100%	*	*	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	46%	38%	99%	96%	99%	*	-	100%	-	*	*	99%	99%
	2017	44%	34%	97%	98%	96%	*	*	*	-	*	*	98%	96%
At Masters Grade Level	2018	19%	15%	22%	13%	21%	*	-	50%	-	*	*	21%	16%
	2017	19%	13%	22%	13%	22%	*	*	*	-	*	*	21%	20%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	100%	100%	100%	-	-	*	-	-	-	100%	100%
	2017	79%	72%	*	*	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	100%	100%	100%	-	-	*	-	-	-	100%	100%
	2017	46%	37%	*	*	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	24%	21%	76%	86%	77%	-	-	*	-	-	-	85%	75%
	2017	22%	16%	*	*	*	-	-	-	-	-	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	100%	100%	100%	*	-	*	-	*	-	100%	100%
	2017	79%	72%	100%	100%	100%	*	-	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	51%	42%	99%	97%	99%	*	-	*	-	*	-	99%	100%
	2017	49%	39%	100%	100%	100%	*	-	*	-	*	*	100%	100%
At Masters Grade Level	2018	23%	15%	68%	55%	70%	*	-	*	-	*	-	66%	69%
	2017	19%	12%	60%	61%	58%	*	-	*	-	*	*	58%	54%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	100%	100%	100%	*	*	100%	-	*	-	100%	100%
	2017	77%	72%	100%	100%	100%	*	-	*	*	-	-	100%	100%
At Meets Grade Level or Above	2018	53%	50%	98%	100%	97%	*	*	100%	-	*	-	98%	92%
	2017	49%	43%	92%	91%	91%	*	-	*	*	-	-	91%	91%
At Masters Grade Level	2018	31%	26%	61%	63%	59%	*	*	83%	-	*	-	58%	46%
	2017	27%	20%	56%	58%	55%	*	-	*	*	-	-	54%	47%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 546
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	77	73	77	*	-	*	-	*	*	76	75
End of Course Algebra I	2018	72	76	100	100	100	-	-	-	-	-	-	100	100
All Grades Both Subjects	2018	69	71	79	79	79	*	-	*	-	*	*	78	78
All Grades ELA/Reading	2018	69	70	77	73	77	*	-	*	-	*	*	76	75
All Grades Mathematics	2018	70	71	100	100	100	-	-	-	-	-	-	100	100

District Name: DALLAS ISD
Campus Name: SCHOOL OF HEALTH PROFESSIONS
Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 546
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 546
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	75%	67%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2018	48%	41%	99%	-	-	-	-	-	97%	97%	-	*	97%	97%
	2017	45%	36%	96%	-	-	-	-	-	94%	94%	-	*	94%	94%
At Masters Grade Level	2018	22%	17%	45%	-	-	-	-	-	41%	41%	-	*	41%	40%
	2017	20%	14%	39%	-	-	-	-	-	29%	29%	-	*	29%	28%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	99%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	97%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	22%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	22%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	37%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	21%	76%	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	16%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	79%	72%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	99%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	49%	39%	100%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	68%	-	-	-	-	-	75%	75%	-	*	75%	71%
	2017	19%	12%	60%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	72%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	50%	98%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	43%	92%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	26%	61%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	20%	56%	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	79	-	-	-	-	-	84	84	-	*	84	85
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District Name: DALLAS ISD
Campus Name: SCHOOL OF HEALTH PROFESSIONS
Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 546
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	77	-	-	-	-	-	83	83	-	-	83	83
All Grades Mathematics	2018	70	71	100	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 546
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	*	100%	-	100%	*	100%	100%
Included in Accountability	94%	91%	98%	98%	98%	100%	*	100%	-	100%	*	98%	85%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	*	0%	1%
Other Exclusions	1%	2%	2%	1%	2%	0%	*	0%	-	0%	*	2%	14%
Not Tested	1%	3%	0%	1%	0%	0%	*	0%	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
Other	0%	2%	0%	1%	0%	0%	*	0%	-	0%	*	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	*	*	*	100%	100%
Included in Accountability	94%	91%	98%	99%	98%	100%	*	100%	*	*	*	98%	97%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	1%	0%	*	0%	*	*	*	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	*	*	0%	3%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	*	*	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	*	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	*	*	0%	0%

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 546
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.4%	96.9%	97.6%	96.9%	*	98.8%	*	*	*	97.5%	98.0%
2015-16	95.8%	95.6%	97.7%	97.3%	97.9%	97.2%	*	98.5%	*	*	-	97.7%	99.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.2%	0.0%	0.2%	0.0%	*	0.0%	*	*	*	0.2%	4.8%
2015-16	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Class of 2016													
Graduated	89.1%	87.9%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Continued HS	4.2%	4.4%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Dropped Out	6.2%	7.6%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Graduates and TxCHSE	89.6%	88.0%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Class of 2015													
Graduated	91.3%	90.7%	99.2%	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	-
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.7%	8.2%	0.8%	0.0%	1.2%	*	*	0.0%	-	*	-	1.0%	-
Graduates and TxCHSE	92.1%	90.9%	99.2%	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	99.2%	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	99.2%	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 546
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.7%	8.1%	0.8%	0.0%	1.2%	*	*	0.0%	-	*	-	1.0%	-
Graduates and TxCHSE	92.8%	91.5%	99.2%	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	99.2%	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
Class of 2014													
Graduated	90.9%	90.7%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Dropped Out	7.2%	8.7%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Graduates and TxCHSE	92.2%	91.0%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Class of 2016	89.1%	87.1%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Class of 2016	87.4%	92.6%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Class of 2016	85.1%	92.3%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
2015-16	85.6%	91.3%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
2015-16	83.3%	90.9%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 546
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	135	100.0%	7,685	334,424
By Ethnicity:				
African American	26	19.3%	1,717	42,132
Hispanic	100	74.1%	5,325	164,446
White	4	3.0%	456	105,748
American Indian	1	0.7%	19	1,254
Asian	4	3.0%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	135	100.0%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	0	0.0%	586	25,105
Economically Disadvantaged Graduates	117	86.7%	6,483	159,476
LEP Graduates	0	0.0%	1,229	17,579
At-Risk Graduates	8	5.9%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 546
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	90.0%	84.6%	91.0%	*	*	*	-	-	-	90.2%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	74.1%	61.5%	76.0%	*	*	*	-	-	-	73.5%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	92.6%	92.3%	92.0%	*	*	*	-	-	-	91.5%	-
Mathematics													
2016-17	42.0%	28.5%	71.1%	50.0%	75.0%	*	*	*	-	-	-	70.1%	-
Both Subjects													
2016-17	37.8%	25.5%	70.4%	50.0%	74.0%	*	*	*	-	-	-	69.2%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	20.7%	19.2%	21.0%	*	*	*	-	-	-	22.2%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	42.2%	26.9%	45.0%	*	*	*	-	-	-	42.7%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	69.3%	71.2%	69.0%	*	*	*	-	-	-	68.4%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	38.5%	42.3%	38.0%	*	*	*	-	-	-	36.8%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 546
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	33.3%	19.2%	35.0%	*	*	*	-	-	-	35.0%	-
2015-16	22.6%	16.7%	23.8%	29.3%	21.3%	*	-	*	*	-	-	23.0%	-
Mathematics													
2016-17	19.8%	10.5%	22.2%	19.2%	24.0%	*	*	*	-	-	-	22.2%	-
2015-16	18.1%	10.1%	29.2%	24.4%	32.5%	*	-	*	*	-	-	29.2%	-
Both Subjects													
2016-17	12.9%	4.9%	9.6%	7.7%	10.0%	*	*	*	-	-	-	10.3%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
2015-16	47.8%	67.6%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	90.3%	81.0%	92.7%	90.9%	*	100.0%	*	-	n/a	90.6%	n/a
2016	25.5%	40.1%	97.4%	95.5%	97.8%	100.0%	*	100.0%	*	-	n/a	96.5%	n/a
English Language Arts													
2017	15.9%	29.2%	78.8%	70.7%	79.7%	90.9%	*	100.0%	*	-	n/a	79.4%	n/a
2016	15.5%	29.0%	89.4%	89.4%	89.4%	87.5%	*	88.9%	*	-	n/a	89.1%	n/a
Mathematics													
2017	7.2%	9.4%	27.9%	22.4%	28.6%	27.3%	*	60.0%	*	-	n/a	28.3%	n/a
2016	6.8%	9.2%	30.6%	19.7%	32.8%	25.0%	*	66.7%	*	-	n/a	31.0%	n/a
Science													
2017	10.9%	18.4%	53.5%	50.0%	56.3%	27.3%	*	60.0%	*	-	n/a	52.4%	n/a
2016	10.4%	15.4%	54.0%	57.6%	51.7%	62.5%	*	66.7%	*	-	n/a	54.1%	n/a
Social Studies													
2017	15.0%	26.4%	74.0%	65.5%	76.6%	72.7%	*	60.0%	*	-	n/a	75.1%	n/a
2016	14.8%	26.3%	80.8%	75.8%	81.1%	100.0%	*	100.0%	*	-	n/a	78.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	35.8%	29.8%	36.0%	50.0%	-	60.0%	*	-	n/a	36.0%	n/a
2016	49.5%	30.5%	39.1%	23.8%	43.2%	50.0%	*	55.6%	*	-	n/a	38.9%	n/a
English Language Arts													
2017	41.3%	18.4%	23.6%	19.5%	22.9%	50.0%	-	40.0%	*	-	n/a	24.3%	n/a
2016	43.3%	19.5%	27.4%	20.3%	29.2%	28.6%	*	37.5%	*	-	n/a	26.5%	n/a
Mathematics													
2017	51.3%	43.1%	77.3%	69.2%	76.4%	*	-	*	*	-	n/a	77.3%	n/a
2016	54.0%	43.4%	72.8%	69.2%	74.6%	*	-	66.7%	*	-	n/a	74.6%	n/a
Science													
2017	38.3%	20.4%	18.1%	6.9%	19.4%	*	-	*	*	-	n/a	16.4%	n/a
2016	35.1%	18.8%	17.5%	10.5%	20.4%	40.0%	-	0.0%	*	-	n/a	14.5%	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 546
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	8.0%	5.3%	6.8%	37.5%	-	*	*	-	n/a	7.4%	n/a
2016	41.6%	16.9%	8.4%	2.0%	11.0%	0.0%	*	11.1%	-	-	n/a	8.9%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	*	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	*	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	29.2%	15.4%	28.7%	*	*	80.0%	-	-	n/a	27.7%	n/a
Class of 2016	22.5%	8.2%	27.2%	23.8%	26.2%	*	-	*	*	-	n/a	24.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	1083	1053	1087	*	*	1158	-	-	n/a	1081	n/a
Class of 2016	1375	1180	1478	1448	1487	*	-	*	*	-	n/a	1472	n/a
English Language Arts													
Class of 2017	512	460	546	536	550	*	*	556	-	-	n/a	545	n/a
Class of 2016	903	772	985	974	987	*	-	*	*	-	n/a	981	n/a
Mathematics													
Class of 2017	507	461	537	518	538	*	*	602	-	-	n/a	537	n/a
Class of 2016	472	407	493	474	499	*	-	*	*	-	n/a	491	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	21.1	19.7	21.3	*	*	*	-	-	n/a	21.0	n/a
Class of 2016	20.3	16.3	21.2	20.5	21.5	*	-	*	*	-	n/a	21.2	n/a
English Language Arts													
Class of 2017	19.9	15.8	20.7	19.4	20.7	*	*	*	-	-	n/a	20.5	n/a
Class of 2016	19.8	15.2	20.9	20.4	21.1	*	-	*	*	-	n/a	20.8	n/a
Mathematics													
Class of 2017	20.4	17.6	21.1	18.8	21.4	*	*	*	-	-	n/a	21.2	n/a
Class of 2016	20.5	17.3	21.2	20.1	21.5	*	-	*	*	-	n/a	21.2	n/a
Science													
Class of 2017	20.6	17.4	21.6	20.7	21.5	*	*	*	-	-	n/a	21.5	n/a
Class of 2016	20.5	16.9	21.4	20.5	21.8	*	-	*	*	-	n/a	21.4	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 546
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	72.0%	73.8%	70.9%	86.7%	*	75.0%	*	*	*	72.8%	35.0%
2015-16	35.9%	36.2%	69.8%	77.4%	66.9%	70.6%	*	78.6%	*	*	-	68.5%	10.0%
English Language Arts													
2016-17	16.8%	18.9%	44.3%	50.0%	42.4%	66.7%	*	31.3%	*	*	*	44.6%	5.0%
2015-16	16.2%	18.5%	44.1%	48.0%	42.7%	41.2%	*	50.0%	*	*	-	43.2%	0.0%
Mathematics													
2016-17	19.5%	19.5%	42.8%	43.3%	41.6%	58.3%	*	53.3%	*	*	*	43.8%	20.0%
2015-16	19.3%	19.4%	42.0%	44.6%	40.3%	50.0%	*	58.3%	*	*	-	41.3%	0.0%
Science													
2016-17	5.7%	8.8%	24.5%	29.3%	24.1%	14.3%	*	20.0%	*	*	*	24.3%	0.0%
2015-16	5.1%	8.0%	22.0%	30.8%	19.0%	23.5%	*	28.6%	*	*	-	21.4%	0.0%
Social Studies													
2016-17	21.8%	22.4%	65.3%	69.0%	63.7%	78.6%	*	71.4%	*	*	*	66.9%	30.0%
2015-16	20.8%	22.6%	61.8%	70.2%	59.3%	47.1%	*	78.6%	*	*	-	60.3%	10.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	71.5%	80.5%	66.3%	*	-	*	*	-	-	70.8%	-
2014-15	56.1%	51.2%	83.3%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	63.2%	55.9%	64.6%	*	-	*	*	-	-	63.0%	-
2014-15	55.6%	37.0%	75.0%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SCHOOL OF HEALTH PROFESSIONS
Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 546
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	546	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	139	25.5%	7.6%	8.0%
Grade 10	131	24.0%	6.7%	7.4%
Grade 11	143	26.2%	6.0%	6.9%
Grade 12	133	24.4%	5.2%	6.4%
Ethnic Distribution:				
African American	104	19.0%	22.5%	12.6%
Hispanic	400	73.3%	69.6%	52.4%
White	13	2.4%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	18	3.3%	1.4%	4.4%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	8	1.5%	0.7%	2.3%
Economically Disadvantaged	450	82.4%	86.7%	58.8%
Non-Educationally Disadvantaged	96	17.6%	13.3%	41.2%
English Learners (EL)	39	7.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	74	13.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	8	1.4%	19.9%	16.0%
By Ethnicity:				
African American	2	0.4%		
Hispanic	5	0.9%		

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 546
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	0.8%	12.2%	8.0%	0.0%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	7.0	15.2	16.7
Foreign Languages	5.8	17.0	18.6
Mathematics	7.7	16.3	17.9
Science	7.9	16.4	19.0
Social Studies	7.8	16.9	19.3

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 546
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.3	100.0%	100.0%	100.0%
Professional Staff:	35.3	97.3%	67.8%	64.1%
Teachers	29.4	80.8%	51.7%	50.1%
Professional Support	4.0	11.0%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	5.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	1.0	2.7%	9.7%	10.1%
Total Minority Staff:	23.1	63.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	10.0	33.9%	34.9%	10.4%
Hispanic	4.9	16.7%	29.8%	27.2%
White	12.2	41.6%	29.5%	58.9%
American Indian	1.2	4.0%	0.7%	0.3%
Asian	1.1	3.8%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	8.2	28.1%	29.7%	23.7%
Females	21.1	71.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.3	0.9%	2.9%	1.4%
Bachelors	14.7	50.1%	69.8%	74.1%
Masters	12.6	43.0%	26.1%	23.8%
Doctorate	1.8	6.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.3	4.3%	8.7%	8.2%
1-5 Years Experience	6.4	21.9%	38.2%	29.1%
6-10 Years Experience	5.6	19.1%	16.2%	19.1%
11-20 Years Experience	10.5	35.8%	23.7%	28.2%
Over 20 Years Experience	5.6	19.0%	13.2%	15.3%
Number of Students per Teacher	18.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 546
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.8	4.6
Average Years Experience of Teachers:	14.7	9.9	10.9
Average Years Experience of Teachers with District:	10.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$56,930	\$54,084	\$49,663
6-10 Years Experience	\$63,355	\$57,908	\$52,056
11-20 Years Experience	\$63,575	\$58,849	\$55,246
Over 20 Years Experience	\$64,807	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$61,780	\$56,788	\$53,334
Professional Support	\$66,687	\$69,941	\$63,165
Campus Administration (School Leadership)	\$97,500	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: SCHOOL OF HEALTH PROFESSIONS
 Campus Number: 057905036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 546
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	39	7.1%	42.0%	18.9%
Career & Technical Education	546	100.0%	23.4%	25.8%
Gifted & Talented Education	313	57.3%	13.9%	7.9%
Special Education	1	0.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	12.0	41.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.8	6.0%	1.9%	1.8%
Regular Education	4.2	14.3%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	11.3	38.6%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ROSIE SORRELLS EDUCATION AND SOCIA**

Campus Number: **057905037**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 331
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	98%	*	100%	*	-	-	*	-	*	*	*
	2017	64%	54%	96%	*	97%	*	-	*	-	*	*	95%	100%
At Meets Grade Level or Above	2018	44%	33%	92%	*	91%	*	-	-	*	-	*	*	*
	2017	43%	33%	93%	*	93%	*	-	*	-	*	*	92%	93%
At Masters Grade Level	2018	7%	4%	11%	*	11%	*	-	-	*	-	*	*	*
	2017	8%	5%	16%	*	19%	*	-	*	-	*	*	15%	17%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	100%	*	100%	*	-	*	-	*	*	100%	*
	2017	66%	57%	98%	100%	97%	*	-	*	-	-	*	97%	*
At Meets Grade Level or Above	2018	48%	38%	97%	*	97%	*	-	*	-	*	*	97%	*
	2017	45%	34%	92%	89%	94%	*	-	*	-	-	*	92%	*
At Masters Grade Level	2018	8%	5%	14%	*	14%	*	-	*	-	*	*	15%	*
	2017	6%	4%	14%	30%	9%	*	-	*	-	-	*	16%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	*	100%	*	-	-	-	-	-	100%	100%
	2017	83%	78%	100%	*	100%	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	55%	54%	86%	*	85%	*	-	-	-	-	-	84%	85%
	2017	48%	40%	65%	*	80%	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	32%	31%	61%	*	65%	*	-	-	-	-	-	63%	69%
	2017	26%	19%	30%	*	40%	-	-	-	-	-	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	100%	100%	100%	*	-	-	*	-	-	100%	100%
	2017	86%	83%	100%	100%	100%	*	-	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	59%	53%	99%	100%	98%	*	-	-	*	-	-	98%	97%
	2017	57%	49%	99%	100%	98%	*	-	*	-	*	*	98%	100%
At Masters Grade Level	2018	24%	17%	67%	60%	67%	*	-	-	*	-	-	62%	64%
	2017	21%	14%	38%	26%	42%	*	-	*	-	*	*	41%	27%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	100%	100%	100%	*	-	*	-	-	-	100%	*
	2017	91%	91%	100%	100%	100%	*	-	*	-	-	*	100%	100%
At Meets Grade Level or Above	2018	70%	70%	94%	100%	92%	*	-	*	-	-	-	94%	*
	2017	66%	63%	86%	87%	84%	*	-	*	-	-	*	83%	73%
At Masters Grade Level	2018	40%	37%	56%	64%	53%	*	-	*	-	-	-	57%	*
	2017	35%	30%	42%	40%	41%	*	-	*	-	-	*	44%	40%

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 331
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	100%	99%	100%	100%	-	*	*	*	*	100%	100%
	2017	75%	67%	99%	99%	98%	*	-	*	-	*	*	98%	99%
At Meets Grade Level or Above	2018	48%	41%	95%	97%	94%	100%	-	*	*	*	*	94%	93%
	2017	45%	36%	91%	87%	92%	*	-	*	-	*	*	90%	92%
At Masters Grade Level	2018	22%	17%	39%	38%	39%	67%	-	*	*	*	*	38%	35%
	2017	20%	14%	28%	27%	28%	*	-	*	-	*	*	28%	21%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	99%	*	100%	*	-	*	*	*	*	99%	100%
	2017	72%	62%	97%	98%	97%	*	-	*	-	*	*	96%	98%
At Meets Grade Level or Above	2018	46%	38%	95%	*	95%	*	-	*	*	*	*	94%	93%
	2017	44%	34%	92%	89%	94%	*	-	*	-	*	*	92%	92%
At Masters Grade Level	2018	19%	15%	13%	*	13%	*	-	*	*	*	*	12%	11%
	2017	19%	13%	15%	22%	14%	*	-	*	-	*	*	16%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	100%	*	100%	*	-	-	-	-	-	100%	100%
	2017	79%	72%	100%	*	100%	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	86%	*	85%	*	-	-	-	-	-	84%	85%
	2017	46%	37%	65%	*	80%	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	21%	61%	*	65%	*	-	-	-	-	-	63%	69%
	2017	22%	16%	30%	*	40%	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	100%	100%	100%	*	-	-	*	-	-	100%	100%
	2017	79%	72%	100%	100%	100%	*	-	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	51%	42%	99%	100%	98%	*	-	-	*	-	-	98%	97%
	2017	49%	39%	99%	100%	98%	*	-	*	-	*	*	98%	100%
At Masters Grade Level	2018	23%	15%	67%	60%	67%	*	-	-	*	-	-	62%	64%
	2017	19%	12%	38%	26%	42%	*	-	*	-	*	*	41%	27%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	100%	100%	100%	*	-	*	-	-	-	100%	*
	2017	77%	72%	100%	100%	100%	*	-	*	-	-	*	100%	100%
At Meets Grade Level or Above	2018	53%	50%	94%	100%	92%	*	-	*	-	-	-	94%	*
	2017	49%	43%	86%	87%	84%	*	-	*	-	-	*	83%	73%
At Masters Grade Level	2018	31%	26%	56%	64%	53%	*	-	*	-	-	-	57%	*
	2017	27%	20%	42%	40%	41%	*	-	*	-	-	*	44%	40%

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 331
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	71	68	72	*	-	*	-	*	*	70	71
End of Course Algebra I	2018	72	76	83	92	79	*	-	-	-	-	-	82	81
All Grades Both Subjects	2018	69	71	73	73	74	*	-	*	-	*	*	73	74
All Grades ELA/Reading	2018	69	70	71	68	72	*	-	*	-	*	*	70	71
All Grades Mathematics	2018	70	71	83	92	79	*	-	-	-	-	-	82	81

District Name: DALLAS ISD
Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 331
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 331
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	75%	67%	99%	-	-	-	-	-	97%	97%	-	*	97%	98%
At Meets Grade Level or Above	2018	48%	41%	95%	-	-	-	-	-	94%	94%	-	*	94%	93%
	2017	45%	36%	91%	-	-	-	-	-	92%	92%	-	*	92%	91%
At Masters Grade Level	2018	22%	17%	39%	-	-	-	-	-	35%	35%	-	*	35%	36%
	2017	20%	14%	28%	-	-	-	-	-	19%	19%	-	*	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	99%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	97%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	95%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	92%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	13%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	15%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	79%	72%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	86%	-	-	-	-	-	88%	88%	-	*	88%	80%
	2017	46%	37%	65%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	21%	61%	-	-	-	-	-	88%	88%	-	*	88%	70%
	2017	22%	16%	30%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	79%	72%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	99%	-	-	-	-	-	94%	94%	-	*	94%	95%
	2017	49%	39%	99%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	67%	-	-	-	-	-	61%	61%	-	*	61%	65%
	2017	19%	12%	38%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	50%	94%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	43%	86%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	26%	56%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	20%	42%	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	73	-	-	-	-	-	83	83	-	*	83	81
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District Name: DALLAS ISD
Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 331
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	71	-	-	-	-	-	81	81	-	-	81	81
All Grades Mathematics	2018	70	71	83	-	-	-	-	-	88	88	-	*	88	80

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 331
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	98%	100%	-	*	*	*	*	98%	96%
Included in Accountability	94%	91%	96%	100%	95%	100%	-	*	*	*	*	96%	88%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	*	*	*	*	0%	0%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	*	*	*	2%	8%
Not Tested	1%	3%	1%	0%	2%	0%	-	*	*	*	*	2%	4%
Absent	1%	1%	1%	0%	1%	0%	-	*	*	*	*	1%	0%
Other	0%	2%	1%	0%	1%	0%	-	*	*	*	*	1%	4%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	98%	100%	-	100%	-	*	100%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	0%	-	*	0%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	3%	1%	0%	1%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 331
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.5%	97.2%	97.5%	98.1%	-	*	-	*	*	97.3%	98.4%
2015-16	95.8%	95.6%	97.3%	96.8%	97.6%	97.9%	*	*	-	-	*	97.3%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
2015-16	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2016													
Graduated	89.1%	87.9%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	*
Continued HS	4.2%	4.4%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	*
Dropped Out	6.2%	7.6%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	*
Graduates and TxCHSE	89.6%	88.0%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	92.4%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	*
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	*
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	*
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*
Class of 2015													
Graduated	91.3%	90.7%	100.0%	100.0%	100.0%	*	*	-	*	-	*	100.0%	*
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	*	*	-	*	-	*	0.0%	*
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	*	*	-	*	-	*	0.0%	*
Dropped Out	6.7%	8.2%	0.0%	0.0%	0.0%	*	*	-	*	-	*	0.0%	*
Graduates and TxCHSE	92.1%	90.9%	100.0%	100.0%	100.0%	*	*	-	*	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	91.8%	100.0%	100.0%	100.0%	*	*	-	*	-	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	*	*	-	*	-	*	100.0%	*

District Name: DALLAS ISD

Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA

Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 331

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	*	-	*	-	*	0.0%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	*	-	*	-	*	0.0%	*
Dropped Out	6.7%	8.1%	0.0%	0.0%	0.0%	*	*	-	*	-	*	0.0%	*
Graduates and TxCHSE	92.8%	91.5%	100.0%	100.0%	100.0%	*	*	-	*	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	91.9%	100.0%	100.0%	100.0%	*	*	-	*	-	*	100.0%	*
Class of 2014													
Graduated	90.9%	90.7%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Dropped Out	7.2%	8.7%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.2%	91.0%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2016	89.1%	87.1%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	98.6%	100.0%	97.6%	*	-	*	-	-	-	98.2%	*
Class of 2016	87.4%	92.6%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	98.6%	100.0%	97.6%	*	-	*	-	-	-	98.2%	*
Class of 2016	85.1%	92.3%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	98.6%	100.0%	97.6%	*	-	*	-	-	-	98.2%	*
2015-16	85.6%	91.3%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	98.6%	100.0%	97.6%	*	-	*	-	-	-	98.2%	*
2015-16	83.3%	90.9%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 331
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	69	100.0%	7,685	334,424
By Ethnicity:				
African American	23	33.3%	1,717	42,132
Hispanic	41	59.4%	5,325	164,446
White	3	4.3%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	2	2.9%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	1	1.4%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	68	98.6%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	0	0.0%	586	25,105
Economically Disadvantaged Graduates	57	82.6%	6,483	159,476
LEP Graduates	2	2.9%	1,229	17,579
At-Risk Graduates	14	20.3%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 331
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	84.8%	73.9%	91.5%	*	-	*	-	-	-	86.8%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	69.6%	47.8%	82.9%	*	-	*	-	-	-	73.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	87.0%	87.0%	87.8%	*	-	*	-	-	-	89.5%	*
Mathematics													
2016-17	42.0%	28.5%	53.6%	43.5%	58.5%	*	-	*	-	-	-	54.4%	*
Both Subjects													
2016-17	37.8%	25.5%	50.7%	43.5%	53.7%	*	-	*	-	-	-	52.6%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	24.6%	21.7%	29.3%	*	-	*	-	-	-	26.3%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	43.5%	8.7%	63.4%	*	-	*	-	-	-	45.6%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	50.0%	52.2%	48.8%	*	-	*	-	-	-	50.0%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	98.6%	100.0%	97.6%	*	-	*	-	-	-	98.2%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	1.4%	4.3%	0.0%	*	-	*	-	-	-	1.8%	*

District Name: DALLAS ISD

Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA

Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 331

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	53.6%	56.5%	53.7%	*	-	*	-	-	-	56.1%	*
2015-16	22.6%	16.7%	14.1%	16.7%	12.5%	-	*	-	-	-	-	14.3%	*
Mathematics													
2016-17	19.8%	10.5%	20.3%	21.7%	19.5%	*	-	*	-	-	-	21.1%	*
2015-16	18.1%	10.1%	18.3%	13.3%	22.5%	-	*	-	-	-	-	19.6%	*
Both Subjects													
2016-17	12.9%	4.9%	11.6%	17.4%	7.3%	*	-	*	-	-	-	12.3%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
2015-16	47.8%	67.6%	100.0%	100.0%	100.0%	-	*	-	-	-	-	100.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	85.3%	75.9%	89.4%	100.0%	-	*	-	-	n/a	85.2%	n/a
2016	25.5%	40.1%	89.6%	81.8%	95.2%	*	*	*	-	-	n/a	91.4%	n/a
English Language Arts													
2017	15.9%	29.2%	75.0%	61.1%	83.0%	100.0%	-	*	-	-	n/a	74.6%	n/a
2016	15.5%	29.0%	75.0%	69.1%	79.5%	*	*	*	-	-	n/a	75.9%	n/a
Mathematics													
2017	7.2%	9.4%	14.7%	9.3%	17.0%	40.0%	-	*	-	-	n/a	13.1%	n/a
2016	6.8%	9.2%	15.3%	10.9%	18.1%	*	*	*	-	-	n/a	14.7%	n/a
Science													
2017	10.9%	18.4%	49.4%	40.7%	52.1%	80.0%	-	*	-	-	n/a	49.2%	n/a
2016	10.4%	15.4%	43.1%	41.8%	45.8%	*	*	*	-	-	n/a	44.0%	n/a
Social Studies													
2017	15.0%	26.4%	69.9%	59.3%	76.6%	80.0%	-	*	-	-	n/a	71.3%	n/a
2016	14.8%	26.3%	66.7%	54.5%	73.5%	*	*	*	-	-	n/a	66.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	34.6%	22.0%	40.5%	60.0%	-	*	-	-	n/a	32.7%	n/a
2016	49.5%	30.5%	34.9%	15.6%	45.6%	*	*	*	-	-	n/a	34.9%	n/a
English Language Arts													
2017	41.3%	18.4%	15.4%	15.2%	14.1%	40.0%	-	*	-	-	n/a	13.2%	n/a
2016	43.3%	19.5%	11.1%	13.2%	9.1%	*	-	*	-	-	n/a	10.2%	n/a
Mathematics													
2017	51.3%	43.1%	52.2%	80.0%	43.8%	*	-	-	-	-	n/a	43.8%	n/a
2016	54.0%	43.4%	68.2%	66.7%	66.7%	*	-	-	-	-	n/a	70.6%	n/a
Science													
2017	38.3%	20.4%	9.1%	4.5%	10.2%	*	-	*	-	-	n/a	6.7%	n/a
2016	35.1%	18.8%	4.8%	4.3%	2.6%	*	-	-	-	-	n/a	3.9%	n/a

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 331
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	6.4%	0.0%	6.9%	*	-	*	-	-	n/a	4.6%	n/a
2016	41.6%	16.9%	10.4%	10.0%	8.2%	*	*	*	-	-	n/a	6.5%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	12.3%	7.7%	11.9%	*	-	*	-	-	n/a	10.0%	n/a
Class of 2016	22.5%	8.2%	12.3%	13.3%	11.9%	-	*	-	-	-	n/a	8.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	1017	972	1033	*	-	*	-	-	n/a	1017	n/a
Class of 2016	1375	1180	1372	1350	1394	-	*	-	-	-	n/a	1351	n/a
English Language Arts													
Class of 2017	512	460	519	497	526	*	-	*	-	-	n/a	518	n/a
Class of 2016	903	772	906	901	913	-	*	-	-	-	n/a	891	n/a
Mathematics													
Class of 2017	507	461	498	475	507	*	-	*	-	-	n/a	499	n/a
Class of 2016	472	407	466	449	480	-	*	-	-	-	n/a	460	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	19.3	18.1	19.5	*	-	*	-	-	n/a	19.1	n/a
Class of 2016	20.3	16.3	19.4	19.7	19.3	-	*	-	-	-	n/a	19.1	n/a
English Language Arts													
Class of 2017	19.9	15.8	19.0	18.0	19.1	*	-	*	-	-	n/a	18.7	n/a
Class of 2016	19.8	15.2	19.2	20.0	18.6	-	*	-	-	-	n/a	18.6	n/a
Mathematics													
Class of 2017	20.4	17.6	19.1	17.8	19.7	*	-	*	-	-	n/a	18.9	n/a
Class of 2016	20.5	17.3	19.6	19.0	20.2	-	*	-	-	-	n/a	19.5	n/a
Science													
Class of 2017	20.6	17.4	19.6	18.2	19.9	*	-	*	-	-	n/a	19.6	n/a
Class of 2016	20.5	16.9	19.3	19.4	19.3	-	*	-	-	-	n/a	19.3	n/a

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 331
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	77.4%	82.3%	74.5%	88.9%	-	80.0%	-	*	*	76.1%	42.3%
2015-16	35.9%	36.2%	72.9%	75.5%	71.1%	66.7%	*	*	-	-	*	73.0%	58.3%
English Language Arts													
2016-17	16.8%	18.9%	45.5%	53.7%	41.4%	55.6%	-	60.0%	-	*	*	44.7%	0.0%
2015-16	16.2%	18.5%	39.4%	42.7%	37.6%	37.5%	*	*	-	-	*	39.7%	33.3%
Mathematics													
2016-17	19.5%	19.5%	33.7%	37.5%	31.0%	50.0%	-	60.0%	-	*	*	33.1%	11.5%
2015-16	19.3%	19.4%	29.4%	32.0%	27.9%	37.5%	*	*	-	-	*	28.6%	25.0%
Science													
2016-17	5.7%	8.8%	30.6%	35.1%	27.0%	55.6%	-	60.0%	-	*	*	31.9%	3.8%
2015-16	5.1%	8.0%	23.2%	28.3%	22.1%	0.0%	*	*	-	-	*	23.8%	9.1%
Social Studies													
2016-17	21.8%	22.4%	68.7%	70.2%	67.6%	77.8%	-	60.0%	-	*	*	68.5%	36.0%
2015-16	20.8%	22.6%	61.6%	62.4%	61.0%	55.6%	*	*	-	-	*	61.4%	50.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	59.2%	66.7%	52.5%	-	*	-	-	-	-	64.3%	*
2014-15	56.1%	51.2%	79.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	54.0%	52.6%	56.7%	-	*	-	-	-	-	51.2%	*
2014-15	55.6%	37.0%	60.4%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 331
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	331	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	79	23.9%	7.6%	8.0%
Grade 10	82	24.8%	6.7%	7.4%
Grade 11	85	25.7%	6.0%	6.9%
Grade 12	85	25.7%	5.2%	6.4%
Ethnic Distribution:				
African American	89	26.9%	22.5%	12.6%
Hispanic	229	69.2%	69.6%	52.4%
White	8	2.4%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	4	1.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.3%	0.7%	2.3%
Economically Disadvantaged	254	76.7%	86.7%	58.8%
Non-Educationally Disadvantaged	77	23.3%	13.3%	41.2%
English Learners (EL)	41	12.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.3%	1.1%	1.3%
At-Risk	79	23.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	8	2.4%	19.9%	16.0%
By Ethnicity:				
African American	3	0.9%		
Hispanic	4	1.2%		

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 331
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	0.0%	12.2%	8.0%	0.0%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	6.0	15.2	16.7
Foreign Languages	3.4	17.0	18.6
Mathematics	5.1	16.3	17.9
Science	5.9	16.4	19.0
Social Studies	5.3	16.9	19.3

District Name: DALLAS ISD
Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 331
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.4	100.0%	100.0%	100.0%
Professional Staff:	25.4	100.0%	67.8%	64.1%
Teachers	22.4	88.2%	51.7%	50.1%
Professional Support	2.0	7.9%	10.5%	9.8%
Campus Administration (School Leadership)	1.0	3.9%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%
Total Minority Staff:	14.2	55.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.6	29.3%	34.9%	10.4%
Hispanic	3.1	13.8%	29.8%	27.2%
White	10.2	45.5%	29.5%	58.9%
American Indian	0.8	3.7%	0.7%	0.3%
Asian	0.7	3.3%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	4.5%	2.0%	1.1%
Males	7.7	34.3%	29.7%	23.7%
Females	14.7	65.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.3	1.1%	2.9%	1.4%
Bachelors	13.4	59.9%	69.8%	74.1%
Masters	8.1	36.3%	26.1%	23.8%
Doctorate	0.6	2.8%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.3	1.1%	8.7%	8.2%
1-5 Years Experience	2.9	13.0%	38.2%	29.1%
6-10 Years Experience	7.1	31.6%	16.2%	19.1%
11-20 Years Experience	7.1	31.5%	23.7%	28.2%
Over 20 Years Experience	5.1	22.8%	13.2%	15.3%
Number of Students per Teacher	14.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 331
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	15.0	9.9	10.9
Average Years Experience of Teachers with District:	10.2	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,437	\$54,084	\$49,663
6-10 Years Experience	\$60,071	\$57,908	\$52,056
11-20 Years Experience	\$62,505	\$58,849	\$55,246
Over 20 Years Experience	\$66,552	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$61,477	\$56,788	\$53,334
Professional Support	\$59,257	\$69,941	\$63,165
Campus Administration (School Leadership)	\$120,000	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ROSIE SORRELLS EDUCATION AND SOCIA
 Campus Number: 057905037

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 331
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	37	11.2%	42.0%	18.9%
Career & Technical Education	326	98.5%	23.4%	25.8%
Gifted & Talented Education	136	41.1%	13.9%	7.9%
Special Education	2	0.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	5.6	25.1%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.8	3.6%	1.9%	1.8%
Regular Education	4.9	22.0%	70.2%	72.3%
Special Education	1.0	4.5%	10.1%	9.0%
Other	10.0	44.8%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JUDGE BAREFOOT SANDERS LAW MAGNET**

Campus Number: **057905038**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 403
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
End of Course English I															
At Approaches Grade Level or Above	2018	65%	55%	100%	100%	100%	*	-	*	-	*	-	100%	100%	
	2017	64%	54%	99%	*	100%	100%	-	-	-	*	-	100%	100%	
At Meets Grade Level or Above	2018	44%	33%	96%	88%	97%	*	-	*	-	*	-	96%	97%	
	2017	43%	33%	93%	*	94%	100%	-	-	-	*	-	93%	92%	
At Masters Grade Level	2018	7%	4%	26%	31%	22%	*	-	*	-	*	-	19%	13%	
	2017	8%	5%	21%	*	21%	42%	-	-	-	*	-	21%	26%	
End of Course English II															
At Approaches Grade Level or Above	2018	67%	59%	98%	*	100%	*	-	-	-	*	-	99%	100%	
	2017	66%	57%	99%	*	100%	*	-	*	-	*	-	98%	100%	
At Meets Grade Level or Above	2018	48%	38%	93%	*	98%	*	-	-	-	*	-	92%	92%	
	2017	45%	34%	94%	*	96%	*	-	*	-	*	-	91%	90%	
At Masters Grade Level	2018	8%	5%	25%	*	28%	*	-	-	-	*	-	26%	22%	
	2017	6%	4%	28%	*	29%	*	-	*	-	*	-	23%	17%	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	81%	100%	*	100%	*	-	-	-	*	-	100%	100%	
	2017	83%	78%	100%	*	*	*	-	-	-	-	-	100%	*	
At Meets Grade Level or Above	2018	55%	54%	94%	*	97%	*	-	-	-	*	-	93%	100%	
	2017	48%	40%	65%	*	*	*	-	-	-	-	-	61%	*	
At Masters Grade Level	2018	32%	31%	64%	*	62%	*	-	-	-	*	-	63%	67%	
	2017	26%	19%	30%	*	*	*	-	-	-	-	-	33%	*	
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	84%	100%	100%	100%	100%	-	*	-	*	-	100%	100%	
	2017	86%	83%	100%	100%	100%	100%	-	-	-	*	-	100%	100%	
At Meets Grade Level or Above	2018	59%	53%	100%	100%	100%	100%	-	*	-	*	-	100%	100%	
	2017	57%	49%	94%	90%	96%	91%	-	-	-	*	-	96%	100%	
At Masters Grade Level	2018	24%	17%	65%	71%	62%	83%	-	*	-	*	-	62%	70%	
	2017	21%	14%	49%	29%	51%	55%	-	-	-	*	-	50%	44%	
End of Course U.S. History															
At Approaches Grade Level or Above	2018	92%	92%	100%	100%	100%	*	*	*	-	*	-	100%	*	
	2017	91%	91%	100%	100%	100%	*	*	*	-	-	-	100%	100%	
At Meets Grade Level or Above	2018	70%	70%	99%	100%	98%	*	*	*	-	*	-	98%	*	
	2017	66%	63%	89%	94%	86%	*	*	*	-	-	-	85%	87%	
At Masters Grade Level	2018	40%	37%	85%	94%	86%	*	*	*	-	*	-	85%	*	
	2017	35%	30%	47%	50%	45%	*	*	*	-	-	-	41%	39%	

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 403
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	100%	97%	100%	100%	*	*	-	*	-	100%	100%
	2017	75%	67%	100%	98%	100%	100%	*	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	48%	41%	97%	89%	98%	96%	*	*	-	*	-	96%	97%
	2017	45%	36%	91%	88%	91%	97%	*	*	-	*	-	90%	90%
At Masters Grade Level	2018	22%	17%	50%	50%	50%	57%	*	*	-	*	-	48%	41%
	2017	20%	14%	36%	28%	36%	47%	*	*	-	*	-	34%	32%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	99%	95%	100%	100%	-	*	-	*	-	99%	100%
	2017	72%	62%	99%	95%	100%	100%	-	*	-	*	-	99%	100%
At Meets Grade Level or Above	2018	46%	38%	94%	82%	97%	93%	-	*	-	*	-	94%	95%
	2017	44%	34%	93%	85%	95%	100%	-	*	-	*	-	92%	91%
At Masters Grade Level	2018	19%	15%	26%	23%	25%	43%	-	*	-	*	-	23%	17%
	2017	19%	13%	24%	15%	25%	43%	-	*	-	*	-	22%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	100%	*	100%	*	-	-	-	*	-	100%	100%
	2017	79%	72%	100%	*	*	*	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	50%	45%	94%	*	97%	*	-	-	-	*	-	93%	100%
	2017	46%	37%	65%	*	*	*	-	-	-	-	-	61%	*
At Masters Grade Level	2018	24%	21%	64%	*	62%	*	-	-	-	*	-	63%	67%
	2017	22%	16%	30%	*	*	*	-	-	-	-	-	33%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
	2017	79%	72%	100%	100%	100%	100%	-	-	-	*	-	100%	100%
At Meets Grade Level or Above	2018	51%	42%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
	2017	49%	39%	94%	90%	96%	91%	-	-	-	*	-	96%	100%
At Masters Grade Level	2018	23%	15%	65%	71%	62%	83%	-	*	-	*	-	62%	70%
	2017	19%	12%	49%	29%	51%	55%	-	-	-	*	-	50%	44%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	100%	100%	100%	*	*	*	-	*	-	100%	*
	2017	77%	72%	100%	100%	100%	*	*	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	53%	50%	99%	100%	98%	*	*	*	-	*	-	98%	*
	2017	49%	43%	89%	94%	86%	*	*	*	-	-	-	85%	87%
At Masters Grade Level	2018	31%	26%	85%	94%	86%	*	*	*	-	*	-	85%	*
	2017	27%	20%	47%	50%	45%	*	*	*	-	-	-	41%	39%

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 403
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	78	70	82	61	-	-	-	*	-	83	81
End of Course Algebra I	2018	72	76	83	*	85	-	-	-	-	*	-	81	92
All Grades Both Subjects	2018	69	71	79	69	83	61	-	-	-	*	-	82	84
All Grades ELA/Reading	2018	69	70	78	70	82	61	-	-	-	*	-	83	81
All Grades Mathematics	2018	70	71	83	*	85	-	-	-	-	*	-	81	92

District Name: DALLAS ISD
Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 403
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 403
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	75%	67%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2018	48%	41%	97%	-	-	-	-	-	96%	96%	-	*	96%	97%
	2017	45%	36%	91%	*	-	-	*	-	93%	93%	-	*	93%	88%
At Masters Grade Level	2018	22%	17%	50%	-	-	-	-	-	40%	40%	-	*	40%	38%
	2017	20%	14%	36%	*	-	-	*	-	28%	28%	-	*	30%	31%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	99%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	99%	*	-	-	*	-	*	*	-	*	*	100%
At Meets Grade Level or Above	2018	46%	38%	94%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	93%	*	-	-	*	-	*	*	-	*	*	85%
At Masters Grade Level	2018	19%	15%	26%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	24%	*	-	-	*	-	*	*	-	*	*	30%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	94%	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	37%	65%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	64%	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	16%	30%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	79%	72%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	49%	39%	94%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	65%	-	-	-	-	-	73%	73%	-	*	73%	71%
	2017	19%	12%	49%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	72%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	99%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	43%	89%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	85%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	20%	47%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	79	-	-	-	-	-	79	79	-	*	79	81
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District Name: DALLAS ISD
Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 403
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	78	-	-	-	-	-	77	77	-	*	77	79
All Grades Mathematics	2018	70	71	83	-	-	-	-	-	83	83	-	*	83	86

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 403
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	97%	99%	100%	*	100%	-	100%	-	99%	97%
Included in Accountability	94%	91%	98%	97%	97%	100%	*	100%	-	100%	-	98%	90%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	-	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	-	1%	7%
Not Tested	1%	3%	1%	3%	1%	0%	*	0%	-	0%	-	1%	3%
Absent	1%	1%	1%	3%	1%	0%	*	0%	-	0%	-	1%	0%
Other	0%	2%	0%	0%	1%	0%	*	0%	-	0%	-	0%	3%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	97%	*	100%	-	100%	-	99%	100%
Included in Accountability	94%	91%	96%	95%	96%	97%	*	100%	-	100%	-	96%	86%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	2%	0%	*	0%	-	0%	-	2%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	-	1%	6%
Not Tested	1%	3%	1%	0%	1%	3%	*	0%	-	0%	-	1%	0%
Absent	1%	1%	1%	0%	1%	3%	*	0%	-	0%	-	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	-	0%	0%

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 403
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.3%	97.1%	97.4%	97.3%	*	97.0%	-	*	-	97.3%	98.8%
2015-16	95.8%	95.6%	96.8%	96.9%	97.0%	93.4%	*	97.2%	-	*	-	96.6%	98.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	-	0.3%	4.0%
2015-16	2.0%	2.2%	0.5%	0.0%	0.7%	0.0%	*	0.0%	-	0.0%	-	0.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Class of 2016													
Graduated	89.1%	87.9%	98.0%	100.0%	97.3%	*	-	-	-	*	-	97.7%	*
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	4.2%	4.4%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	6.2%	7.6%	2.0%	0.0%	2.7%	*	-	-	-	*	-	2.3%	*
Graduates and TxCHSE	89.6%	88.0%	98.0%	100.0%	97.3%	*	-	-	-	*	-	97.7%	*
Graduates, TxCHSE, and Continuers	93.8%	92.4%	98.0%	100.0%	97.3%	*	-	-	-	*	-	97.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	98.0%	100.0%	97.3%	*	-	-	-	*	-	97.7%	*
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	6.6%	7.8%	2.0%	0.0%	2.7%	*	-	-	-	*	-	2.3%	*
Graduates and TxCHSE	92.2%	91.3%	98.0%	100.0%	97.3%	*	-	-	-	*	-	97.7%	*
Graduates, TxCHSE, and Continuers	93.4%	92.2%	98.0%	100.0%	97.3%	*	-	-	-	*	-	97.7%	*
Class of 2015													
Graduated	91.3%	90.7%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%	*
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	*
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	*
Dropped Out	6.7%	8.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	*
Graduates and TxCHSE	92.1%	90.9%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	91.8%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%	*

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 403
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	*
Dropped Out	6.7%	8.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	-	0.0%	*
Graduates and TxCHSE	92.8%	91.5%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	91.9%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	-	100.0%	*
Class of 2014													
Graduated	90.9%	90.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Dropped Out	7.2%	8.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.2%	91.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Class of 2016	89.1%	87.1%	98.0%	100.0%	97.3%	*	-	-	-	*	-	97.7%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Class of 2016	87.4%	92.6%	98.0%	100.0%	97.2%	*	-	-	-	*	-	97.6%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Class of 2016	85.1%	92.3%	98.0%	100.0%	97.2%	*	-	-	-	*	-	97.6%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
2015-16	85.6%	91.3%	98.0%	100.0%	97.1%	*	-	-	-	*	-	97.6%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	*	-	*	-	-	-	-	-	-	*	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	*	-	*	-	-	-	-	-	-	*	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
2015-16	83.3%	90.9%	98.0%	100.0%	97.1%	*	-	-	-	*	-	97.6%	*

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 403
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	87	100.0%	7,685	334,424
By Ethnicity:				
African American	18	20.7%	1,717	42,132
Hispanic	65	74.7%	5,325	164,446
White	1	1.1%	456	105,748
American Indian	1	1.1%	19	1,254
Asian	2	2.3%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	86	98.9%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	1	1.1%	34	25,399
Special Education Graduates	0	0.0%	586	25,105
Economically Disadvantaged Graduates	70	80.5%	6,483	159,476
LEP Graduates	1	1.1%	1,229	17,579
At-Risk Graduates	16	18.4%	3,586	132,112

District Name: DALLAS ISD

Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET

Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 403

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	74.7%	72.2%	75.4%	*	*	*	-	-	-	72.9%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	74.7%	72.2%	75.4%	*	*	*	-	-	-	72.9%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	87.4%	83.3%	87.7%	*	*	*	-	-	-	87.1%	*
Mathematics													
2016-17	42.0%	28.5%	59.8%	61.1%	58.5%	*	*	*	-	-	-	54.3%	*
Both Subjects													
2016-17	37.8%	25.5%	57.5%	55.6%	56.9%	*	*	*	-	-	-	51.4%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	3.4%	0.0%	4.6%	*	*	*	-	-	-	2.9%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	63.2%	50.0%	67.7%	*	*	*	-	-	-	62.9%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	1.1%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	1.1%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 403
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	17.2%	16.7%	16.9%	*	*	*	-	-	-	18.6%	*
2015-16	22.6%	16.7%	24.5%	17.4%	28.6%	*	-	-	-	*	-	25.3%	*
Mathematics													
2016-17	19.8%	10.5%	11.5%	11.1%	12.3%	*	*	*	-	-	-	12.9%	*
2015-16	18.1%	10.1%	19.4%	17.4%	21.4%	*	-	-	-	*	-	20.5%	*
Both Subjects													
2016-17	12.9%	4.9%	2.3%	5.6%	1.5%	*	*	*	-	-	-	2.9%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
2015-16	47.8%	67.6%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	95.0%	97.2%	93.9%	100.0%	*	*	-	*	n/a	94.4%	n/a
2016	25.5%	40.1%	96.3%	100.0%	94.9%	80.0%	*	*	-	*	n/a	95.0%	n/a
English Language Arts													
2017	15.9%	29.2%	86.7%	88.9%	84.7%	100.0%	*	*	-	*	n/a	85.4%	n/a
2016	15.5%	29.0%	90.4%	92.7%	90.5%	60.0%	*	*	-	*	n/a	88.8%	n/a
Mathematics													
2017	7.2%	9.4%	29.3%	25.0%	29.8%	14.3%	*	*	-	*	n/a	26.4%	n/a
2016	6.8%	9.2%	23.0%	26.8%	21.2%	40.0%	*	*	-	*	n/a	20.0%	n/a
Science													
2017	10.9%	18.4%	59.7%	61.1%	58.8%	57.1%	*	*	-	*	n/a	54.9%	n/a
2016	10.4%	15.4%	61.5%	78.0%	57.7%	60.0%	*	*	-	*	n/a	60.6%	n/a
Social Studies													
2017	15.0%	26.4%	79.0%	77.8%	80.2%	71.4%	*	*	-	*	n/a	79.9%	n/a
2016	14.8%	26.3%	79.7%	73.2%	81.8%	80.0%	*	*	-	*	n/a	78.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	41.9%	22.9%	46.3%	71.4%	*	*	-	*	n/a	36.8%	n/a
2016	49.5%	30.5%	48.9%	42.9%	50.8%	*	*	*	-	*	n/a	48.0%	n/a
English Language Arts													
2017	41.3%	18.4%	26.1%	25.0%	24.3%	57.1%	*	*	-	*	n/a	17.9%	n/a
2016	43.3%	19.5%	27.2%	18.4%	28.2%	*	*	*	-	*	n/a	26.8%	n/a
Mathematics													
2017	51.3%	43.1%	60.4%	44.4%	64.1%	*	*	*	-	-	n/a	57.9%	n/a
2016	54.0%	43.4%	76.7%	72.7%	79.3%	*	-	*	-	-	n/a	75.0%	n/a
Science													
2017	38.3%	20.4%	15.7%	4.5%	16.9%	*	*	*	-	-	n/a	13.9%	n/a
2016	35.1%	18.8%	16.5%	15.6%	15.2%	*	-	*	-	-	n/a	15.5%	n/a

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 403
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	10.5%	3.6%	11.4%	20.0%	*	*	-	-	n/a	8.7%	n/a
2016	41.6%	16.9%	18.1%	26.7%	15.2%	*	*	*	-	-	n/a	16.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	*	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	30.7%	36.8%	29.2%	*	*	*	-	-	n/a	24.3%	n/a
Class of 2016	22.5%	8.2%	23.4%	24.0%	20.8%	*	-	-	-	*	n/a	22.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	1083	1096	1076	*	*	*	-	-	n/a	1066	n/a
Class of 2016	1375	1180	1473	1479	1457	*	-	-	-	*	n/a	1453	n/a
English Language Arts													
Class of 2017	512	460	548	545	548	*	*	*	-	-	n/a	541	n/a
Class of 2016	903	772	977	986	963	*	-	-	-	*	n/a	964	n/a
Mathematics													
Class of 2017	507	461	534	551	528	*	*	*	-	-	n/a	525	n/a
Class of 2016	472	407	496	493	493	*	-	-	-	*	n/a	490	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	20.7	21.1	20.5	*	*	*	-	-	n/a	20.1	n/a
Class of 2016	20.3	16.3	20.6	21.1	20.3	*	-	-	-	*	n/a	20.3	n/a
English Language Arts													
Class of 2017	19.9	15.8	20.4	21.5	20.0	*	*	*	-	-	n/a	19.7	n/a
Class of 2016	19.8	15.2	20.5	21.5	20.1	*	-	-	-	*	n/a	20.2	n/a
Mathematics													
Class of 2017	20.4	17.6	20.6	20.3	20.6	*	*	*	-	-	n/a	20.0	n/a
Class of 2016	20.5	17.3	20.2	20.1	20.2	*	-	-	-	*	n/a	20.0	n/a
Science													
Class of 2017	20.6	17.4	21.1	20.7	21.1	*	*	*	-	-	n/a	20.7	n/a
Class of 2016	20.5	16.9	20.8	20.9	20.7	*	-	-	-	*	n/a	20.6	n/a

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 403
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	97.4%	98.7%	96.6%	100.0%	*	100.0%	-	100.0%	-	97.0%	96.0%
2015-16	35.9%	36.2%	95.9%	96.3%	95.3%	100.0%	*	100.0%	-	100.0%	-	95.3%	90.9%
English Language Arts													
2016-17	16.8%	18.9%	44.9%	48.0%	44.7%	35.0%	*	57.1%	-	20.0%	-	44.1%	16.0%
2015-16	16.2%	18.5%	45.5%	48.7%	46.4%	23.1%	*	28.6%	-	*	-	46.6%	18.2%
Mathematics													
2016-17	19.5%	19.5%	39.2%	30.8%	41.4%	26.3%	*	83.3%	-	20.0%	-	38.8%	20.0%
2015-16	19.3%	19.4%	37.6%	42.3%	36.8%	25.0%	*	57.1%	-	*	-	38.6%	10.0%
Science													
2016-17	5.7%	8.8%	26.8%	26.0%	26.7%	20.0%	*	50.0%	-	0.0%	-	24.7%	0.0%
2015-16	5.1%	8.0%	27.4%	29.5%	27.1%	25.0%	*	42.9%	-	*	-	27.0%	18.2%
Social Studies													
2016-17	21.8%	22.4%	94.9%	94.7%	94.6%	100.0%	*	85.7%	-	100.0%	-	95.3%	96.0%
2015-16	20.8%	22.6%	93.7%	93.9%	93.4%	92.3%	*	100.0%	-	100.0%	-	92.9%	90.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	67.3%	78.3%	62.9%	*	-	-	-	*	-	64.3%	*
2014-15	56.1%	51.2%	76.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	56.2%	52.9%	54.7%	*	-	-	-	-	-	57.4%	*
2014-15	55.6%	37.0%	65.8%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 403
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	403	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	117	29.0%	7.6%	8.0%
Grade 10	105	26.1%	6.7%	7.4%
Grade 11	88	21.8%	6.0%	6.9%
Grade 12	93	23.1%	5.2%	6.4%
Ethnic Distribution:				
African American	72	17.9%	22.5%	12.6%
Hispanic	293	72.7%	69.6%	52.4%
White	23	5.7%	5.4%	27.8%
American Indian	3	0.7%	0.3%	0.4%
Asian	6	1.5%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.5%	0.7%	2.3%
Economically Disadvantaged	331	82.1%	86.7%	58.8%
Non-Educationally Disadvantaged	72	17.9%	13.3%	41.2%
English Learners (EL)	40	9.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	4	1.0%	1.1%	1.3%
At-Risk	65	16.1%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	0			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	13	3.3%	19.9%	16.0%
By Ethnicity:				
African American	4	1.0%		
Hispanic	6	1.5%		

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 403
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	0.0%	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	5.6	15.2	16.7
Foreign Languages	3.9	17.0	18.6
Mathematics	6.1	16.3	17.9
Science	5.7	16.4	19.0
Social Studies	7.5	16.9	19.3

District Name: DALLAS ISD
Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 403
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.3	100.0%	100.0%	100.0%
Professional Staff:	26.3	100.0%	67.8%	64.1%
Teachers	24.3	92.4%	51.7%	50.1%
Professional Support	1.0	3.8%	10.5%	9.8%
Campus Administration (School Leadership)	1.0	3.8%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%
Total Minority Staff:	13.9	52.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.3	22.0%	34.9%	10.4%
Hispanic	6.5	26.8%	29.8%	27.2%
White	11.4	46.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.1	4.4%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	14.7	60.4%	29.7%	23.7%
Females	9.6	39.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.3	5.1%	2.9%	1.4%
Bachelors	14.9	61.3%	69.8%	74.1%
Masters	7.1	29.3%	26.1%	23.8%
Doctorate	1.0	4.3%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.3	5.1%	8.7%	8.2%
1-5 Years Experience	5.2	21.3%	38.2%	29.1%
6-10 Years Experience	4.6	18.9%	16.2%	19.1%
11-20 Years Experience	7.5	30.9%	23.7%	28.2%
Over 20 Years Experience	5.8	23.8%	13.2%	15.3%
Number of Students per Teacher	16.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 403
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	14.9	9.9	10.9
Average Years Experience of Teachers with District:	11.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,800	\$49,420	\$47,667
1-5 Years Experience	\$54,002	\$54,084	\$49,663
6-10 Years Experience	\$61,604	\$57,908	\$52,056
11-20 Years Experience	\$63,372	\$58,849	\$55,246
Over 20 Years Experience	\$64,420	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$60,701	\$56,788	\$53,334
Professional Support	\$77,332	\$69,941	\$63,165
Campus Administration (School Leadership)	\$104,000	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JUDGE BAREFOOT SANDERS LAW MAGNET
 Campus Number: 057905038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 403
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	38	9.4%	42.0%	18.9%
Career & Technical Education	403	100.0%	23.4%	25.8%
Gifted & Talented Education	179	44.4%	13.9%	7.9%
Special Education	0	0.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	7.7	31.9%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.2	5.0%	1.9%	1.8%
Regular Education	3.9	16.2%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	11.4	46.9%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL FOR THE TALENTED AND GIFTED**

Campus Number: **057905039**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 276
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	100%	*	100%	100%	-	100%	-	*	-	100%	*
	2017	64%	54%	100%	*	100%	100%	-	100%	-	*	*	100%	*
At Meets Grade Level or Above	2018	44%	33%	100%	*	100%	100%	-	100%	-	*	-	100%	*
	2017	43%	33%	100%	*	100%	100%	-	100%	-	*	*	100%	*
At Masters Grade Level	2018	7%	4%	65%	*	44%	88%	-	63%	-	*	-	50%	*
	2017	8%	5%	69%	*	54%	91%	-	86%	-	*	*	52%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	100%	100%	100%	100%	-	100%	-	*	*	100%	*
	2017	66%	57%	100%	*	100%	100%	-	100%	*	*	-	100%	*
At Meets Grade Level or Above	2018	48%	38%	100%	100%	100%	100%	-	100%	-	*	*	100%	*
	2017	45%	34%	100%	*	100%	100%	-	100%	*	*	-	100%	*
At Masters Grade Level	2018	8%	5%	85%	88%	77%	86%	-	100%	-	*	*	78%	*
	2017	6%	4%	69%	*	65%	71%	-	73%	*	*	-	74%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	-	*	*	-	*	-	*	-	-	-
	2017	83%	78%	100%	*	*	100%	-	*	-	-	-	-	-
At Meets Grade Level or Above	2018	55%	54%	100%	-	*	*	-	*	-	*	-	-	-
	2017	48%	40%	100%	*	*	100%	-	*	-	-	-	-	-
At Masters Grade Level	2018	32%	31%	89%	-	*	*	-	*	-	*	-	-	-
	2017	26%	19%	58%	*	*	56%	-	*	-	-	-	-	-
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	86%	83%	100%	*	100%	100%	-	100%	-	*	*	100%	*
At Meets Grade Level or Above	2018	59%	53%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	57%	49%	100%	*	100%	100%	-	100%	-	*	*	100%	*
At Masters Grade Level	2018	24%	17%	93%	86%	96%	92%	-	100%	-	*	-	84%	92%
	2017	21%	14%	77%	*	71%	83%	-	100%	-	*	*	71%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	100%	100%	100%	100%	-	100%	*	*	-	100%	*
	2017	91%	91%	100%	*	100%	100%	-	100%	*	-	-	100%	-
At Meets Grade Level or Above	2018	70%	70%	100%	100%	100%	100%	-	100%	*	*	-	100%	*
	2017	66%	63%	98%	*	96%	100%	-	100%	*	-	-	100%	-
At Masters Grade Level	2018	40%	37%	97%	100%	92%	100%	-	100%	*	*	-	96%	*
	2017	35%	30%	92%	*	88%	97%	-	89%	*	-	-	90%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 276
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	100%	100%	100%	100%	-	100%	*	100%	*	100%	100%
	2017	75%	67%	100%	100%	100%	100%	-	100%	*	100%	*	100%	100%
At Meets Grade Level or Above	2018	48%	41%	100%	100%	100%	100%	-	100%	*	100%	*	100%	100%
	2017	45%	36%	100%	100%	99%	100%	-	100%	*	100%	*	100%	100%
At Masters Grade Level	2018	22%	17%	87%	83%	80%	92%	-	91%	*	92%	*	80%	67%
	2017	20%	14%	76%	48%	70%	83%	-	85%	*	88%	*	72%	50%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
	2017	72%	62%	100%	100%	100%	100%	-	100%	*	*	*	100%	*
At Meets Grade Level or Above	2018	46%	38%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
	2017	44%	34%	100%	100%	100%	100%	-	100%	*	*	*	100%	*
At Masters Grade Level	2018	19%	15%	76%	73%	64%	87%	-	80%	-	100%	*	67%	43%
	2017	19%	13%	69%	43%	60%	81%	-	78%	*	*	*	65%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	100%	-	*	*	-	*	-	*	-	-	-
	2017	79%	72%	100%	*	*	100%	-	*	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	45%	100%	-	*	*	-	*	-	*	-	-	-
	2017	46%	37%	100%	*	*	100%	-	*	-	-	-	-	-
At Masters Grade Level	2018	24%	21%	89%	-	*	*	-	*	-	*	-	-	-
	2017	22%	16%	58%	*	*	56%	-	*	-	-	-	-	-
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	79%	72%	100%	*	100%	100%	-	100%	-	*	*	100%	*
At Meets Grade Level or Above	2018	51%	42%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	49%	39%	100%	*	100%	100%	-	100%	-	*	*	100%	*
At Masters Grade Level	2018	23%	15%	93%	86%	96%	92%	-	100%	-	*	-	84%	92%
	2017	19%	12%	77%	*	71%	83%	-	100%	-	*	*	71%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	100%	100%	100%	100%	-	100%	*	*	-	100%	*
	2017	77%	72%	100%	*	100%	100%	-	100%	*	-	-	100%	-
At Meets Grade Level or Above	2018	53%	50%	100%	100%	100%	100%	-	100%	*	*	-	100%	*
	2017	49%	43%	98%	*	96%	100%	-	100%	*	-	-	100%	-
At Masters Grade Level	2018	31%	26%	97%	100%	92%	100%	-	100%	*	*	-	96%	*
	2017	27%	20%	92%	*	88%	97%	-	89%	*	-	-	90%	-

District Name: DALLAS ISD
Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 276
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	89	100	85	86	-	100	-	*	*	87	*
All Grades Both Subjects	2018	69	71	89	100	85	86	-	100	-	*	*	87	*
All Grades ELA/Reading	2018	69	70	89	100	85	86	-	100	-	*	*	87	*

District Name: DALLAS ISD
Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 276
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 276
 Grade Span: 09 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	71%	100%	-	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	75%	67%	100%	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	41%	100%	-	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	45%	36%	100%	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	17%	87%	-	-	-	-	-	-	75%	75%	-	*	75%	80%
	2017	20%	14%	76%	-	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	100%	-	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	62%	100%	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	38%	100%	-	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	34%	100%	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	15%	76%	-	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	13%	69%	-	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	77%	100%	-	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	72%	100%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	45%	100%	-	-	-	-	-	-	-	-	-	-	-	-
	2017	46%	37%	100%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	24%	21%	89%	-	-	-	-	-	-	-	-	-	-	-	-
	2017	22%	16%	58%	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																
At Approaches Grade Level or Above	2018	80%	74%	100%	-	-	-	-	-	-	*	*	-	*	*	100%
	2017	79%	72%	100%	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	100%	-	-	-	-	-	-	*	*	-	*	*	100%
	2017	49%	39%	100%	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	93%	-	-	-	-	-	-	*	*	-	*	*	100%
	2017	19%	12%	77%	-	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	77%	100%	-	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	50%	100%	-	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	43%	98%	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	26%	97%	-	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	20%	92%	-	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

District Name: DALLAS ISD
Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 276
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Both Subjects	2018	69	71	89	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2018	69	70	89	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 276
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	99%	-	95%	*	100%	*	99%	92%
Included in Accountability	94%	91%	97%	100%	98%	99%	-	89%	*	100%	*	97%	77%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	3%	*	0%	*	1%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	3%	*	0%	*	1%	15%
Not Tested	1%	3%	1%	0%	1%	1%	-	5%	*	0%	*	1%	8%
Absent	1%	1%	0%	0%	0%	0%	-	3%	*	0%	*	0%	0%
Other	0%	2%	1%	0%	1%	1%	-	3%	*	0%	*	1%	8%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	99%	-	100%	*	100%	*	100%	*
Included in Accountability	94%	91%	100%	100%	100%	99%	-	100%	*	100%	*	100%	*
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	*	0%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	*	0%	*
Not Tested	1%	3%	0%	0%	0%	1%	-	0%	*	0%	*	0%	*
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	*	0%	*
Other	0%	2%	0%	0%	0%	0%	-	0%	*	0%	*	0%	*

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 276
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.2%	98.0%	98.1%	98.1%	-	98.7%	*	*	*	98.1%	*
2015-16	95.8%	95.6%	98.0%	97.9%	98.4%	97.6%	*	98.4%	*	*	-	98.3%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.4%	0.0%	0.0%	1.1%	-	0.0%	*	*	*	0.0%	*
2015-16	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Class of 2016													
Graduated	89.1%	87.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	4.2%	4.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.2%	7.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	89.6%	88.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2015													
Graduated	91.3%	90.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Dropped Out	6.7%	8.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Graduates and TxCHSE	92.1%	90.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-

District Name: DALLAS ISD

Campus Name: SCHOOL FOR THE TALENTED AND GIFTED

Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 276

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Dropped Out	6.7%	8.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Graduates and TxCHSE	92.8%	91.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Class of 2014													
Graduated	90.9%	90.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Dropped Out	7.2%	8.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	91.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Class of 2016	89.1%	87.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Class of 2016	87.4%	92.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Class of 2016	85.1%	92.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
2015-16	85.6%	91.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
2015-16	83.3%	90.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 276
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	61	100.0%	7,685	334,424
By Ethnicity:				
African American	10	16.4%	1,717	42,132
Hispanic	17	27.9%	5,325	164,446
White	14	23.0%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	20	32.8%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	61	100.0%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	0	0.0%	586	25,105
Economically Disadvantaged Graduates	19	31.1%	6,483	159,476
LEP Graduates	0	0.0%	1,229	17,579
At-Risk Graduates	1	1.6%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 276
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Mathematics													
2016-17	42.0%	28.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Both Subjects													
2016-17	37.8%	25.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	3.3%	0.0%	5.9%	7.1%	-	0.0%	-	-	-	5.3%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	98.4%	100.0%	94.1%	100.0%	-	100.0%	-	-	-	100.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 276
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
2015-16	22.6%	16.7%	5.0%	0.0%	8.3%	5.0%	*	5.0%	-	*	-	12.5%	-
Mathematics													
2016-17	19.8%	10.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
2015-16	18.1%	10.1%	5.0%	0.0%	8.3%	5.0%	*	5.0%	-	*	-	12.5%	-
Both Subjects													
2016-17	12.9%	4.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	1.6%	0.0%	5.9%	0.0%	-	0.0%	-	-	-	0.0%	-
2015-16	47.8%	67.6%	6.7%	20.0%	0.0%	5.0%	*	10.0%	-	*	-	6.3%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	n/a	100.0%	n/a
2016	25.5%	40.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
English Language Arts													
2017	15.9%	29.2%	97.7%	84.6%	100.0%	100.0%	-	96.6%	*	-	n/a	93.2%	n/a
2016	15.5%	29.0%	98.3%	100.0%	100.0%	97.1%	*	97.5%	-	*	n/a	97.1%	n/a
Mathematics													
2017	7.2%	9.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	n/a	100.0%	n/a
2016	6.8%	9.2%	95.9%	100.0%	96.6%	97.1%	*	92.5%	-	*	n/a	91.2%	n/a
Science													
2017	10.9%	18.4%	96.9%	92.3%	97.5%	95.6%	-	100.0%	*	-	n/a	95.5%	n/a
2016	10.4%	15.4%	94.2%	86.7%	96.6%	97.1%	*	95.0%	-	*	n/a	85.3%	n/a
Social Studies													
2017	15.0%	26.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	n/a	100.0%	n/a
2016	14.8%	26.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	96.9%	100.0%	92.5%	97.8%	-	100.0%	*	-	n/a	100.0%	n/a
2016	49.5%	30.5%	97.5%	100.0%	93.1%	97.1%	*	100.0%	-	*	n/a	97.1%	n/a
English Language Arts													
2017	41.3%	18.4%	91.2%	81.8%	87.5%	97.8%	-	89.3%	*	-	n/a	92.7%	n/a
2016	43.3%	19.5%	89.1%	73.3%	82.8%	93.9%	*	94.9%	-	*	n/a	75.8%	n/a
Mathematics													
2017	51.3%	43.1%	89.8%	84.6%	80.0%	93.3%	-	100.0%	*	-	n/a	93.2%	n/a
2016	54.0%	43.4%	90.5%	93.3%	75.0%	90.9%	*	100.0%	-	*	n/a	87.1%	n/a
Science													
2017	38.3%	20.4%	74.2%	50.0%	66.7%	74.4%	-	93.1%	*	-	n/a	73.8%	n/a
2016	35.1%	18.8%	76.3%	53.8%	53.6%	90.9%	*	86.8%	-	*	n/a	65.5%	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 276
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	92.2%	84.6%	87.5%	93.3%	-	100.0%	*	-	n/a	95.5%	n/a
2016	41.6%	16.9%	85.1%	93.3%	65.5%	94.1%	*	87.5%	-	*	n/a	79.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	98.4%	100.0%	94.1%	100.0%	-	100.0%	-	-	n/a	100.0%	n/a
Class of 2016	22.5%	8.2%	95.0%	100.0%	91.7%	95.0%	*	95.0%	-	*	n/a	87.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	1421	1338	1352	1476	-	1483	-	-	n/a	1393	n/a
Class of 2016	1375	1180	1956	1802	1792	2012	*	2029	-	*	n/a	1833	n/a
English Language Arts													
Class of 2017	512	460	703	671	675	741	-	717	-	-	n/a	691	n/a
Class of 2016	903	772	1287	1204	1157	1330	*	1334	-	*	n/a	1203	n/a
Mathematics													
Class of 2017	507	461	717	667	677	734	-	765	-	-	n/a	703	n/a
Class of 2016	472	407	670	598	635	683	*	695	-	*	n/a	631	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	30.9	27.9	29.1	33.4	-	32.2	-	-	n/a	29.6	n/a
Class of 2016	20.3	16.3	29.6	27.6	27.9	30.5	*	30.1	-	*	n/a	27.4	n/a
English Language Arts													
Class of 2017	19.9	15.8	31.5	29.2	29.6	34.1	-	32.2	-	-	n/a	30.3	n/a
Class of 2016	19.8	15.2	30.1	28.0	28.3	31.4	*	30.3	-	*	n/a	28.3	n/a
Mathematics													
Class of 2017	20.4	17.6	30.7	26.4	29.0	32.4	-	33.1	-	-	n/a	29.3	n/a
Class of 2016	20.5	17.3	29.1	27.6	27.5	29.3	*	30.3	-	*	n/a	26.5	n/a
Science													
Class of 2017	20.6	17.4	29.7	26.2	27.8	32.1	-	31.2	-	-	n/a	28.1	n/a
Class of 2016	20.5	16.9	28.4	25.6	27.1	29.9	*	28.6	-	*	n/a	26.1	n/a

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 276
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	99.6%	100.0%	98.9%	100.0%	-	100.0%	*	*	*	99.0%	*
2015-16	35.9%	36.2%	99.6%	95.7%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	*
English Language Arts													
2016-17	16.8%	18.9%	53.1%	48.1%	51.7%	51.6%	-	62.5%	*	*	*	49.5%	*
2015-16	16.2%	18.5%	49.0%	68.2%	39.5%	41.1%	*	66.7%	*	*	-	45.6%	*
Mathematics													
2016-17	19.5%	19.5%	59.2%	51.9%	50.6%	59.1%	-	81.3%	*	*	*	53.7%	*
2015-16	19.3%	19.4%	59.6%	72.7%	48.0%	50.6%	*	84.2%	*	*	-	47.4%	*
Science													
2016-17	5.7%	8.8%	48.2%	42.3%	47.7%	42.4%	-	66.7%	*	*	*	44.1%	*
2015-16	5.1%	8.0%	45.6%	35.0%	37.3%	43.8%	*	63.8%	*	*	-	40.5%	*
Social Studies													
2016-17	21.8%	22.4%	99.6%	100.0%	98.9%	100.0%	-	100.0%	*	*	*	99.0%	*
2015-16	20.8%	22.6%	99.6%	95.7%	100.0%	100.0%	*	100.0%	*	*	-	100.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	55.0%	40.0%	66.7%	65.0%	*	50.0%	-	*	-	50.0%	-
2014-15	56.1%	51.2%	61.3%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	91.7%	*	100.0%	83.3%	-	88.9%	-	-	-	85.7%	-
2014-15	55.6%	37.0%	96.2%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 276
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	276	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	74	26.8%	7.6%	8.0%
Grade 10	66	23.9%	6.7%	7.4%
Grade 11	68	24.6%	6.0%	6.9%
Grade 12	68	24.6%	5.2%	6.4%
Ethnic Distribution:				
African American	24	8.7%	22.5%	12.6%
Hispanic	102	37.0%	69.6%	52.4%
White	104	37.7%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	37	13.4%	1.4%	4.4%
Pacific Islander	2	0.7%	0.1%	0.1%
Two or More Races	7	2.5%	0.7%	2.3%
Economically Disadvantaged	112	40.6%	86.7%	58.8%
Non-Educationally Disadvantaged	164	59.4%	13.3%	41.2%
English Learners (EL)	6	2.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	9	3.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	3	1.1%	19.9%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	2	0.8%		

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 276
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	0.0%	12.2%	8.0%	0.0%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	16.2	15.2	16.7
Foreign Languages	4.3	17.0	18.6
Mathematics	20.0	16.3	17.9
Science	21.1	16.4	19.0
Social Studies	21.5	16.9	19.3

District Name: DALLAS ISD
Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 276
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	18.4	100.0%	100.0%	100.0%
Professional Staff:	18.4	100.0%	67.8%	64.1%
Teachers	16.4	89.1%	51.7%	50.1%
Professional Support	1.0	5.4%	10.5%	9.8%
Campus Administration (School Leadership)	1.0	5.4%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%
Total Minority Staff:	6.3	34.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.8	16.8%	34.9%	10.4%
Hispanic	2.5	15.2%	29.8%	27.2%
White	10.1	61.9%	29.5%	58.9%
American Indian	1.0	6.1%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.9	41.9%	29.7%	23.7%
Females	9.5	58.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	6.9	42.2%	69.8%	74.1%
Masters	7.4	45.3%	26.1%	23.8%
Doctorate	2.0	12.5%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	1.4	8.3%	38.2%	29.1%
6-10 Years Experience	4.9	29.9%	16.2%	19.1%
11-20 Years Experience	4.6	28.3%	23.7%	28.2%
Over 20 Years Experience	5.5	33.5%	13.2%	15.3%
Number of Students per Teacher	16.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 276
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	17.6	9.9	10.9
Average Years Experience of Teachers with District:	13.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$52,028	\$54,084	\$49,663
6-10 Years Experience	\$74,056	\$57,908	\$52,056
11-20 Years Experience	\$64,906	\$58,849	\$55,246
Over 20 Years Experience	\$70,325	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$68,385	\$56,788	\$53,334
Professional Support	\$77,332	\$69,941	\$63,165
Campus Administration (School Leadership)	\$129,600	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: SCHOOL FOR THE TALENTED AND GIFTED
 Campus Number: 057905039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 276
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	1.8%	42.0%	18.9%
Career & Technical Education	37	13.4%	23.4%	25.8%
Gifted & Talented Education	276	100.0%	13.9%	7.9%
Special Education	1	0.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.7	4.4%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	2.6	15.8%	1.9%	1.8%
Regular Education	4.8	29.0%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	8.3	50.8%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILLIAM HAWLEY ATWELL LAW ACADEMY**

Campus Number: **057905042**

2018 Accountability Rating: **Improvement Required**

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	51%	51%	50%	*	-	-	-	*	*	48%	47%
	2017	69%	55%	52%	51%	57%	*	*	-	-	-	*	52%	*
At Meets Grade Level or Above	2018	39%	30%	20%	17%	24%	*	-	-	-	*	*	20%	25%
	2017	37%	25%	21%	22%	19%	*	*	-	-	-	*	21%	*
At Masters Grade Level	2018	19%	12%	7%	5%	11%	*	-	-	-	*	*	7%	9%
	2017	18%	10%	6%	4%	12%	*	*	-	-	-	*	6%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	59%	54%	72%	*	-	-	-	*	37%	60%	75%
	2017	76%	66%	56%	53%	64%	*	*	-	-	-	42%	56%	*
At Meets Grade Level or Above	2018	44%	36%	23%	21%	29%	*	-	-	-	*	23%	24%	31%
	2017	43%	31%	19%	17%	22%	*	*	-	-	-	33%	19%	*
At Masters Grade Level	2018	18%	13%	7%	5%	11%	*	-	-	-	*	20%	7%	11%
	2017	18%	12%	6%	6%	8%	*	*	-	-	-	14%	7%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	53%	52%	56%	-	*	-	-	*	52%	53%	60%
	2017	73%	61%	47%	48%	45%	*	-	-	-	*	*	47%	*
At Meets Grade Level or Above	2018	48%	37%	27%	23%	34%	-	*	-	-	*	48%	27%	33%
	2017	42%	30%	19%	18%	24%	*	-	-	-	*	*	18%	*
At Masters Grade Level	2018	29%	20%	13%	11%	19%	-	*	-	-	*	26%	15%	16%
	2017	23%	15%	6%	5%	9%	*	-	-	-	*	*	6%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	37%	32%	*	-	*	-	-	*	*	38%	*
	2017	70%	48%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	20%	17%	16%	*	-	*	-	-	*	*	18%	*
	2017	40%	16%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	5%	5%	5%	*	-	*	-	-	*	*	6%	*
	2017	17%	4%	*	*	*	*	-	-	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	52%	53%	49%	-	*	-	-	*	*	50%	*
	2017	70%	56%	43%	40%	*	*	-	-	-	*	*	42%	*
At Meets Grade Level or Above	2018	43%	33%	25%	25%	22%	-	*	-	-	*	*	25%	*
	2017	39%	27%	18%	19%	*	*	-	-	-	*	*	17%	*
At Masters Grade Level	2018	15%	10%	7%	6%	9%	-	*	-	-	*	*	7%	*
	2017	12%	8%	4%	3%	*	*	-	-	-	*	*	3%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	69%	69%	67%	*	-	-	-	*	*	68%	69%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	73%	71%	78%	*	*	-	-	-	*	74%	74%
At Meets Grade Level or Above	2018	49%	37%	27%	25%	31%	*	-	-	-	*	*	27%	29%
	2017	50%	35%	33%	33%	31%	*	*	-	-	-	*	33%	29%
At Masters Grade Level	2018	27%	18%	10%	10%	11%	*	-	-	-	*	*	10%	12%
	2017	23%	12%	13%	15%	9%	*	*	-	-	-	*	13%	8%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	74%	75%	*	*	-	-	-	*	*	73%	*
	2017	85%	81%	73%	72%	*	*	*	-	-	-	*	73%	*
At Meets Grade Level or Above	2018	51%	49%	29%	26%	*	*	-	-	-	*	*	28%	*
	2017	45%	37%	23%	24%	*	*	*	-	-	-	*	25%	*
At Masters Grade Level	2018	15%	15%	3%	3%	*	*	-	-	-	*	*	3%	*
	2017	13%	9%	3%	3%	*	*	*	-	-	-	*	3%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	47%	46%	50%	*	-	-	-	*	*	46%	52%
	2017	76%	68%	53%	*	*	*	*	-	-	-	*	52%	*
At Meets Grade Level or Above	2018	52%	39%	19%	18%	24%	*	-	-	-	*	*	20%	22%
	2017	48%	34%	20%	*	*	*	*	-	-	-	*	21%	*
At Masters Grade Level	2018	28%	17%	8%	7%	11%	*	-	-	-	*	*	8%	11%
	2017	19%	9%	2%	*	*	*	*	-	-	-	*	2%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	43%	43%	45%	*	-	-	-	*	*	42%	41%
	2017	63%	56%	40%	35%	*	*	*	-	-	-	*	39%	*
At Meets Grade Level or Above	2018	36%	29%	14%	13%	21%	*	-	-	-	*	*	14%	18%
	2017	33%	24%	12%	9%	*	*	*	-	-	-	*	13%	*
At Masters Grade Level	2018	21%	15%	7%	5%	13%	*	-	-	-	*	*	6%	14%
	2017	19%	11%	4%	4%	*	*	*	-	-	-	*	4%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	*	*	-	-	-	-	-	-	*	*
	2017	83%	78%	*	*	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	55%	54%	65%	*	*	-	-	-	-	-	-	*	*
	2017	48%	40%	*	*	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	32%	31%	29%	*	*	-	-	-	-	-	-	*	*
	2017	26%	19%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	54%	53%	57%	*	*	-	-	*	40%	54%	58%
	2017	75%	67%	54%	51%	58%	*	*	-	-	*	26%	53%	57%
At Meets Grade Level or Above	2018	48%	41%	23%	21%	27%	*	*	-	-	*	31%	23%	26%
	2017	45%	36%	20%	19%	22%	*	*	-	-	*	21%	20%	20%
At Masters Grade Level	2018	22%	17%	8%	6%	11%	*	*	-	-	*	13%	8%	10%
	2017	20%	14%	5%	5%	6%	*	*	-	-	*	4%	5%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	58%	58%	57%	*	*	-	-	*	50%	56%	58%
	2017	72%	62%	58%	56%	63%	*	*	-	-	*	*	58%	60%
At Meets Grade Level or Above	2018	46%	38%	24%	22%	30%	*	*	-	-	*	41%	24%	29%
	2017	44%	34%	25%	24%	25%	*	*	-	-	*	*	24%	23%
At Masters Grade Level	2018	19%	15%	10%	9%	14%	*	*	-	-	*	20%	10%	12%
	2017	19%	13%	8%	8%	10%	*	*	-	-	*	*	9%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	58%	55%	64%	*	*	-	-	*	35%	58%	68%
	2017	79%	72%	57%	54%	65%	*	*	-	-	*	32%	56%	65%
At Meets Grade Level or Above	2018	50%	45%	24%	22%	29%	*	*	-	-	*	28%	24%	30%
	2017	46%	37%	19%	17%	21%	*	*	-	-	*	24%	19%	19%
At Masters Grade Level	2018	24%	21%	6%	4%	9%	*	*	-	-	*	13%	6%	10%
	2017	22%	16%	4%	3%	5%	*	*	-	-	*	6%	4%	5%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	52%	53%	49%	-	*	-	-	*	*	50%	*
	2017	67%	60%	43%	40%	*	*	-	-	-	*	*	42%	*
At Meets Grade Level or Above	2018	41%	35%	25%	25%	22%	-	*	-	-	*	*	25%	*
	2017	36%	32%	18%	19%	*	*	-	-	-	*	*	17%	*
At Masters Grade Level	2018	13%	11%	7%	6%	9%	-	*	-	-	*	*	7%	*
	2017	11%	10%	4%	3%	*	*	-	-	-	*	*	3%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	47%	46%	50%	*	-	-	-	*	*	46%	52%
	2017	79%	72%	53%	*	*	*	*	-	-	-	*	52%	*
At Meets Grade Level or Above	2018	51%	42%	19%	18%	24%	*	-	-	-	*	*	20%	22%
	2017	49%	39%	20%	*	*	*	*	-	-	-	*	21%	*
At Masters Grade Level	2018	23%	15%	8%	7%	11%	*	-	-	-	*	*	8%	11%
	2017	19%	12%	2%	*	*	*	*	-	-	-	*	2%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	43%	43%	45%	*	-	-	-	*	*	42%	41%
	2017	77%	72%	40%	35%	*	*	*	-	-	-	*	39%	*
At Meets Grade Level or Above	2018	53%	50%	14%	13%	21%	*	-	-	-	*	*	14%	18%

District Name: DALLAS ISD
Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 819
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	12%	9%	*	*	*	-	-	-	*	13%	*
	2018	31%	26%	7%	5%	13%	*	-	-	-	*	*	6%	14%
	2017	27%	20%	4%	4%	*	*	*	-	-	-	*	4%	*

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	33	33	31	*	-	-	-	*	34	31	*
Grade 6 Mathematics	2018	56	48	41	41	40	*	-	-	-	*	41	40	40
Grade 7 ELA/Reading	2018	76	76	66	62	75	-	*	-	-	*	80	67	84
Grade 7 Mathematics	2018	67	64	55	53	59	-	*	-	-	*	50	55	66
Grade 8 ELA/Reading	2018	79	80	81	79	86	*	-	-	-	*	81	81	89
Grade 8 Mathematics	2018	81	82	82	82	80	*	-	-	-	*	76	80	81
End of Course Algebra I	2018	72	76	82	78	88	-	-	-	-	-	-	83	86
All Grades Both Subjects	2018	69	71	60	59	63	93	*	-	-	63	56	60	67
All Grades ELA/Reading	2018	69	70	61	59	69	*	*	-	-	*	62	60	76
All Grades Mathematics	2018	70	71	60	60	59	*	*	-	-	*	52	59	61

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	33%	32%	31%	*	*	-	-	*	*	31%	36%
	2017	35%	35%	32%	28%	43%	*	*	-	-	*	11%	32%	41%
Mathematics	2018	47%	48%	40%	40%	35%	*	*	-	-	*	*	38%	44%
	2017	43%	41%	36%	32%	45%	*	*	-	-	-	18%	35%	44%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	12%	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	58%	59%	53%	*	-	-	-	*	*	56%	50%
Students Requiring Accelerated Instruction														
	2018	21%	34%	42%	41%	47%	*	-	-	-	*	*	44%	50%
STAAR Cumulative Met Standard														
	2018	85%	75%	68%	69%	66%	*	-	-	-	*	*	67%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	63%	63%	60%	*	-	-	-	*	*	61%	57%
Students Requiring Accelerated Instruction														
	2018	20%	22%	37%	37%	40%	*	-	-	-	*	100%	39%	43%
STAAR Cumulative Met Standard														
	2018	86%	84%	73%	74%	67%	*	-	-	-	*	*	72%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	100%	100%	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 819
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	54%	-	-	-	-	-	56%	56%	-	68%	56%	57%
	2017	75%	67%	54%	-	-	-	-	-	58%	58%	*	*	58%	56%
At Meets Grade Level or Above	2018	48%	41%	23%	-	-	-	-	-	24%	24%	-	35%	24%	25%
	2017	45%	36%	20%	-	-	-	-	-	20%	20%	*	*	20%	20%
At Masters Grade Level	2018	22%	17%	8%	-	-	-	-	-	10%	10%	-	16%	10%	10%
	2017	20%	14%	5%	-	-	-	-	-	5%	5%	*	*	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	58%	-	-	-	-	-	56%	56%	-	*	56%	57%
	2017	72%	62%	58%	-	-	-	-	-	60%	60%	-	*	60%	59%
At Meets Grade Level or Above	2018	46%	38%	24%	-	-	-	-	-	26%	26%	-	*	26%	28%
	2017	44%	34%	25%	-	-	-	-	-	22%	22%	-	*	22%	22%
At Masters Grade Level	2018	19%	15%	10%	-	-	-	-	-	13%	13%	-	*	13%	12%
	2017	19%	13%	8%	-	-	-	-	-	7%	7%	-	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	58%	-	-	-	-	-	67%	67%	-	*	67%	67%
	2017	79%	72%	57%	-	-	-	-	-	66%	65%	*	*	66%	64%
At Meets Grade Level or Above	2018	50%	45%	24%	-	-	-	-	-	30%	30%	-	*	30%	29%
	2017	46%	37%	19%	-	-	-	-	-	19%	19%	*	*	19%	19%
At Masters Grade Level	2018	24%	21%	6%	-	-	-	-	-	9%	9%	-	*	9%	10%
	2017	22%	16%	4%	-	-	-	-	-	4%	4%	*	*	4%	5%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	52%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	43%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	25%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	18%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	7%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	4%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	47%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	53%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	19%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	20%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	8%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	2%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	43%	-	-	-	-	-	36%	36%	-	*	36%	38%
	2017	77%	72%	40%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	14%	-	-	-	-	-	15%	15%	-	*	15%	19%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 819
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	12%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	7%	-	-	-	-	-	13%	13%	-	*	13%	14%
	2017	27%	20%	4%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	60	-	-	-	-	-	69	69	-	54	69	67
All Grades ELA/Reading	2018	69	70	61	-	-	-	-	-	78	78	-	55	78	76
All Grades Mathematics	2018	70	71	60	-	-	-	-	-	62	62	-	54	62	61

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	33%	-	-	-	-	-	36%	36%	-	*	36%	36%
	2017	35%	35%	32%	-	-	-	-	-	44%	44%	-	*	44%	41%
Mathematics	2018	47%	48%	40%	-	-	-	-	-	44%	44%	-	*	44%	44%
	2017	43%	41%	36%	-	-	-	-	-	48%	48%	-	*	48%	44%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	96%	100%	*	-	-	100%	99%	96%	95%
Included in Accountability	94%	91%	85%	86%	82%	100%	*	-	-	100%	82%	87%	86%
Not Included in Accountability													
Mobile	4%	4%	11%	10%	14%	0%	*	-	-	0%	14%	9%	8%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	-	-	0%	3%	0%	1%
Not Tested	1%	3%	4%	4%	4%	0%	*	-	-	0%	1%	4%	5%
Absent	1%	1%	2%	2%	2%	0%	*	-	-	0%	1%	2%	2%
Other	0%	2%	2%	2%	2%	0%	*	-	-	0%	0%	2%	3%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	96%	92%	100%	100%	100%	100%	98%	97%	97%
Included in Accountability	94%	91%	83%	83%	84%	42%	67%	0%	0%	60%	79%	85%	82%
Not Included in Accountability													
Mobile	4%	4%	13%	13%	10%	18%	33%	100%	63%	40%	19%	10%	8%
Other Exclusions	1%	2%	2%	1%	2%	32%	0%	0%	38%	0%	0%	1%	7%
Not Tested	1%	3%	3%	3%	4%	8%	0%	0%	0%	0%	2%	3%	3%
Absent	1%	1%	1%	1%	1%	8%	0%	0%	0%	0%	1%	1%	1%
Other	0%	2%	2%	2%	3%	0%	0%	0%	0%	0%	0%	2%	2%

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	93.0%	92.7%	94.1%	86.0%	*	*	*	*	90.9%	93.2%	94.9%
2015-16	95.8%	95.6%	94.4%	94.1%	94.8%	96.1%	*	-	-	*	91.3%	94.5%	94.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	1.0%	0.8%	0.9%	5.9%	0.0%	*	*	*	2.5%	1.0%	0.0%
2015-16	0.4%	1.0%	1.9%	1.1%	2.5%	22.2%	*	-	-	*	1.7%	1.8%	2.5%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	819	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	274	33.5%	7.0%	7.5%
Grade 7	280	34.2%	6.8%	7.5%
Grade 8	265	32.4%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	586	71.6%	22.5%	12.6%
Hispanic	222	27.1%	69.6%	52.4%
White	8	1.0%	5.4%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	0.7%	2.3%
Economically Disadvantaged	661	80.7%	86.7%	58.8%
Non-Educationally Disadvantaged	158	19.3%	13.3%	41.2%
English Learners (EL)	155	18.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	21	1.9%	1.1%	1.3%
At-Risk	601	73.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	91			
Students with Intellectual Disabilities	39	42.9%	42.3%	43.3%
Students with Physical Disabilities	8	8.8%	19.4%	21.9%
Students with Autism	11	12.1%	**	13.2%
Students with Behavioral Disabilities	33	36.3%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	348	31.4%	19.9%	16.0%
By Ethnicity:				
African American	249	22.4%		
Hispanic	75	6.8%		

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	19	1.7%		
American Indian	4	0.4%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	1.9%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	0.8%	2.1%	0.7%	3.4%	0.9%	0.6%
Grade 8	1.1%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	17.7	17.1	20.3
Secondary:			
English/Language Arts	19.3	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	17.4	16.3	17.9
Science	13.8	16.4	19.0
Social Studies	14.2	16.9	19.3

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.4	100.0%	100.0%	100.0%
Professional Staff:	75.5	89.5%	67.8%	64.1%
Teachers	65.9	78.0%	51.7%	50.1%
Professional Support	4.0	4.7%	10.5%	9.8%
Campus Administration (School Leadership)	5.7	6.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	10.5%	9.7%	10.1%
Total Minority Staff:	73.9	87.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	53.3	81.0%	34.9%	10.4%
Hispanic	3.0	4.6%	29.8%	27.2%
White	7.5	11.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	3.0%	2.0%	1.1%
Males	31.0	47.1%	29.7%	23.7%
Females	34.9	52.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	2.9%	1.4%
Bachelors	42.0	63.8%	69.8%	74.1%
Masters	21.9	33.2%	26.1%	23.8%
Doctorate	1.0	1.5%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	10.6%	8.7%	8.2%
1-5 Years Experience	24.0	36.4%	38.2%	29.1%
6-10 Years Experience	8.0	12.1%	16.2%	19.1%
11-20 Years Experience	16.3	24.8%	23.7%	28.2%
Over 20 Years Experience	10.5	16.0%	13.2%	15.3%
Number of Students per Teacher	12.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	7.7	5.0	5.2
Average Years Experience of Assistant Principals with District	7.7	4.8	4.6
Average Years Experience of Teachers:	10.5	9.9	10.9
Average Years Experience of Teachers with District:	7.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,857	\$49,420	\$47,667
1-5 Years Experience	\$52,354	\$54,084	\$49,663
6-10 Years Experience	\$55,847	\$57,908	\$52,056
11-20 Years Experience	\$56,766	\$58,849	\$55,246
Over 20 Years Experience	\$63,455	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,957	\$56,788	\$53,334
Professional Support	\$60,108	\$69,941	\$63,165
Campus Administration (School Leadership)	\$71,618	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: WILLIAM HAWLEY ATWELL LAW ACADEMY
 Campus Number: 057905042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	141	17.2%	42.0%	18.9%
Career & Technical Education	356	43.5%	23.4%	25.8%
Gifted & Talented Education	97	11.8%	13.9%	7.9%
Special Education	91	11.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.3%	6.9%	6.1%
Career & Technical Education	3.0	4.6%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.4	2.2%	1.9%	1.8%
Regular Education	52.9	80.3%	70.2%	72.3%
Special Education	7.1	10.8%	10.1%	9.0%
Other	0.6	0.9%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **T W BROWNE MIDDLE**

Campus Number: **057905043**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	41%	*	47%	*	*	*	-	*	*	42%	*
	2017	69%	55%	47%	*	56%	*	-	-	-	-	*	46%	*
At Meets Grade Level or Above	2018	39%	30%	17%	*	19%	*	*	*	-	*	*	19%	*
	2017	37%	25%	23%	*	33%	*	-	-	-	-	*	23%	*
At Masters Grade Level	2018	19%	12%	6%	*	5%	*	*	*	-	*	*	6%	*
	2017	18%	10%	7%	*	9%	*	-	-	-	-	*	7%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	50%	*	*	*	*	*	-	*	*	54%	*
	2017	76%	66%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	36%	16%	*	*	*	*	*	-	*	*	17%	*
	2017	43%	31%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	13%	3%	*	*	*	*	*	-	*	*	4%	*
	2017	18%	12%	*	*	*	*	-	-	-	-	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	63%	55%	70%	*	-	-	-	-	*	63%	69%
	2017	73%	61%	67%	65%	68%	*	-	*	-	*	*	68%	*
At Meets Grade Level or Above	2018	48%	37%	31%	25%	37%	*	-	-	-	-	*	34%	36%
	2017	42%	30%	26%	23%	27%	*	-	*	-	*	*	25%	*
At Masters Grade Level	2018	29%	20%	10%	8%	11%	*	-	-	-	-	*	10%	12%
	2017	23%	15%	9%	9%	7%	*	-	*	-	*	*	9%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	56%	*	68%	*	-	-	-	-	*	58%	*
	2017	70%	48%	51%	*	*	*	-	*	-	*	*	51%	*
At Meets Grade Level or Above	2018	40%	20%	24%	*	27%	*	-	-	-	-	*	25%	*
	2017	40%	16%	22%	*	*	*	-	*	-	*	*	22%	*
At Masters Grade Level	2018	18%	5%	4%	*	5%	*	-	-	-	-	*	5%	*
	2017	17%	4%	5%	*	*	*	-	*	-	*	*	6%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	*	*	*	*	-	-	-	-	*	*	*
	2017	70%	56%	59%	59%	*	*	-	*	-	*	*	59%	*
At Meets Grade Level or Above	2018	43%	33%	*	*	*	*	-	-	-	-	*	*	*
	2017	39%	27%	21%	24%	*	*	-	*	-	*	*	21%	*
At Masters Grade Level	2018	15%	10%	*	*	*	*	-	-	-	-	*	*	*
	2017	12%	8%	5%	9%	*	*	-	*	-	*	*	5%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	84%	86%	82%	*	-	*	-	-	*	87%	79%

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	78%	78%	78%	*	-	-	-	*	*	77%	74%
At Meets Grade Level or Above	2018	49%	37%	39%	43%	34%	*	-	*	-	-	*	39%	29%
	2017	50%	35%	34%	31%	37%	*	-	-	-	*	*	34%	30%
At Masters Grade Level	2018	27%	18%	15%	12%	16%	*	-	*	-	-	*	15%	14%
	2017	23%	12%	11%	6%	17%	*	-	-	-	*	*	10%	16%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	96%	*	97%	*	-	*	-	-	*	97%	100%
	2017	85%	81%	89%	*	94%	*	-	-	-	*	*	89%	93%
At Meets Grade Level or Above	2018	51%	49%	58%	*	59%	*	-	*	-	-	*	60%	59%
	2017	45%	37%	42%	*	53%	*	-	-	-	*	*	41%	60%
At Masters Grade Level	2018	15%	15%	8%	*	14%	*	-	*	-	-	*	8%	11%
	2017	13%	9%	7%	*	11%	*	-	-	-	*	*	8%	10%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	76%	*	76%	*	-	*	-	-	*	80%	73%
	2017	76%	68%	77%	70%	85%	*	-	-	-	*	*	76%	82%
At Meets Grade Level or Above	2018	52%	39%	34%	*	44%	*	-	*	-	-	*	35%	38%
	2017	48%	34%	34%	33%	37%	*	-	-	-	*	*	35%	34%
At Masters Grade Level	2018	28%	17%	9%	*	15%	*	-	*	-	-	*	9%	13%
	2017	19%	9%	7%	5%	9%	*	-	-	-	*	*	7%	10%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	81%	84%	78%	*	-	*	-	-	*	80%	78%
	2017	63%	56%	72%	69%	75%	*	-	-	-	*	*	70%	70%
At Meets Grade Level or Above	2018	36%	29%	43%	36%	50%	*	-	*	-	-	*	43%	49%
	2017	33%	24%	31%	32%	32%	*	-	-	-	*	*	30%	30%
At Masters Grade Level	2018	21%	15%	21%	15%	28%	*	-	*	-	-	*	23%	24%
	2017	19%	11%	14%	10%	19%	*	-	-	-	*	*	12%	16%

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	66%	64%	68%	*	*	*	-	*	67%	68%	67%
	2017	75%	67%	67%	65%	70%	*	-	*	-	*	*	67%	68%
At Meets Grade Level or Above	2018	48%	41%	31%	28%	34%	*	*	*	-	*	50%	32%	31%
	2017	45%	36%	28%	26%	31%	*	-	*	-	*	*	28%	29%
At Masters Grade Level	2018	22%	17%	9%	6%	11%	*	*	*	-	*	14%	9%	9%
	2017	20%	14%	8%	6%	9%	*	-	*	-	*	*	7%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	62%	59%	65%	*	*	*	-	*	60%	64%	64%
	2017	72%	62%	65%	62%	67%	*	-	*	-	*	*	64%	65%
At Meets Grade Level or Above	2018	46%	38%	29%	28%	30%	*	*	*	-	*	42%	30%	27%
	2017	44%	34%	28%	23%	33%	*	-	*	-	*	*	28%	29%
At Masters Grade Level	2018	19%	15%	10%	9%	11%	*	*	*	-	*	13%	10%	10%
	2017	19%	13%	9%	7%	11%	*	-	*	-	*	*	9%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	67%	63%	69%	*	*	*	-	*	78%	69%	71%
	2017	79%	72%	68%	66%	69%	*	-	*	-	*	*	67%	70%
At Meets Grade Level or Above	2018	50%	45%	32%	30%	33%	*	*	*	-	*	56%	33%	32%
	2017	46%	37%	27%	23%	30%	*	-	*	-	*	*	26%	31%
At Masters Grade Level	2018	24%	21%	5%	2%	7%	*	*	*	-	*	16%	6%	6%
	2017	22%	16%	5%	3%	7%	*	-	*	-	*	*	5%	6%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	60%	59%	59%	*	*	-	*	-	*	*	59%	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	32%	21%	24%	*	*	-	*	-	*	*	21%	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	10%	5%	9%	*	*	-	*	-	*	*	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	76%	*	76%	*	-	*	-	-	*	80%	73%
	2017	79%	72%	77%	70%	85%	*	-	-	-	*	*	76%	82%
At Meets Grade Level or Above	2018	51%	42%	34%	*	44%	*	-	*	-	-	*	35%	38%
	2017	49%	39%	34%	33%	37%	*	-	-	-	*	*	35%	34%
At Masters Grade Level	2018	23%	15%	9%	*	15%	*	-	*	-	-	*	9%	13%
	2017	19%	12%	7%	5%	9%	*	-	-	-	*	*	7%	10%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	81%	84%	78%	*	-	*	-	-	*	80%	78%
	2017	77%	72%	72%	69%	75%	*	-	-	-	*	*	70%	70%
At Meets Grade Level or Above	2018	53%	50%	43%	36%	50%	*	-	*	-	-	*	43%	49%

District Name: DALLAS ISD
Campus Name: T W BROWNE MIDDLE
Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 540
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	31%	32%	32%	*	-	-	-	*	*	30%	30%
	2018	31%	26%	21%	15%	28%	*	-	*	-	-	*	23%	24%
	2017	27%	20%	14%	10%	19%	*	-	-	-	*	*	12%	16%

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	37	26	51	*	-	*	-	*	40	37	56
Grade 6 Mathematics	2018	56	48	36	43	30	*	-	*	-	*	92	36	26
Grade 7 ELA/Reading	2018	76	76	68	66	69	*	-	-	-	-	84	68	72
Grade 7 Mathematics	2018	67	64	61	53	67	*	-	-	-	-	84	64	66
Grade 8 ELA/Reading	2018	79	80	81	82	80	*	-	*	-	-	75	81	80
Grade 8 Mathematics	2018	81	82	91	90	92	*	-	*	-	-	65	92	96
All Grades Both Subjects	2018	69	71	63	61	64	83	-	*	-	*	76	63	65
All Grades ELA/Reading	2018	69	70	64	59	69	93	-	*	-	*	67	64	72
All Grades Mathematics	2018	70	71	61	63	60	75	-	*	-	*	83	63	59

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	40%	37%	44%	*	-	-	-	-	44%	40%	45%
	2017	35%	35%	44%	41%	47%	*	-	-	-	*	24%	43%	46%
Mathematics	2018	47%	48%	58%	55%	62%	*	-	-	-	-	65%	59%	65%
	2017	43%	41%	52%	54%	51%	*	-	-	-	*	73%	52%	53%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	24%	33%	*	*	-	-	-	-	62%	28%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	73%	74%	74%	*	-	*	-	-	86%	75%	67%
Students Requiring Accelerated Instruction														
	2018	21%	34%	27%	26%	26%	*	-	*	-	-	*	25%	33%
STAAR Cumulative Met Standard														
	2018	85%	75%	84%	86%	83%	*	-	*	-	-	86%	87%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	90%	84%	96%	*	-	*	-	-	86%	90%	96%
Students Requiring Accelerated Instruction														
	2018	20%	22%	10%	16%	*	*	-	*	-	-	*	10%	*
STAAR Cumulative Met Standard														
	2018	86%	84%	97%	94%	99%	*	-	*	-	-	86%	97%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	100%	100%	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 540
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	66%	-	-	-	-	-	65%	65%	-	85%	65%	66%
	2017	75%	67%	67%	-	-	-	-	-	67%	67%	*	*	67%	68%
At Meets Grade Level or Above	2018	48%	41%	31%	-	-	-	-	-	28%	28%	-	67%	28%	31%
	2017	45%	36%	28%	-	-	-	-	-	29%	29%	*	*	29%	29%
At Masters Grade Level	2018	22%	17%	9%	-	-	-	-	-	8%	8%	-	22%	8%	9%
	2017	20%	14%	8%	-	-	-	-	-	8%	8%	*	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	62%	-	-	-	-	-	61%	61%	-	*	61%	62%
	2017	72%	62%	65%	-	-	-	-	-	64%	64%	-	*	64%	65%
At Meets Grade Level or Above	2018	46%	38%	29%	-	-	-	-	-	23%	23%	-	*	23%	26%
	2017	44%	34%	28%	-	-	-	-	-	29%	29%	-	*	29%	29%
At Masters Grade Level	2018	19%	15%	10%	-	-	-	-	-	8%	8%	-	*	8%	10%
	2017	19%	13%	9%	-	-	-	-	-	10%	10%	-	*	10%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	67%	-	-	-	-	-	69%	69%	-	*	69%	70%
	2017	79%	72%	68%	-	-	-	-	-	70%	70%	*	*	70%	70%
At Meets Grade Level or Above	2018	50%	45%	32%	-	-	-	-	-	28%	28%	-	*	28%	31%
	2017	46%	37%	27%	-	-	-	-	-	30%	30%	*	*	30%	31%
At Masters Grade Level	2018	24%	21%	5%	-	-	-	-	-	4%	4%	-	*	4%	6%
	2017	22%	16%	5%	-	-	-	-	-	6%	6%	*	*	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	59%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	21%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	5%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	76%	-	-	-	-	-	71%	71%	-	*	71%	73%
	2017	79%	72%	77%	-	-	-	-	-	81%	81%	-	*	81%	82%
At Meets Grade Level or Above	2018	51%	42%	34%	-	-	-	-	-	36%	36%	-	*	36%	38%
	2017	49%	39%	34%	-	-	-	-	-	36%	36%	-	*	36%	34%
At Masters Grade Level	2018	23%	15%	9%	-	-	-	-	-	14%	14%	-	*	14%	13%
	2017	19%	12%	7%	-	-	-	-	-	10%	10%	-	*	10%	10%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	81%	-	-	-	-	-	77%	77%	-	*	77%	78%
	2017	77%	72%	72%	-	-	-	-	-	70%	70%	-	*	70%	70%
At Meets Grade Level or Above	2018	53%	50%	43%	-	-	-	-	-	46%	46%	-	*	46%	49%

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 540
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	43%	31%	-	-	-	-	-	30%	30%	-	*	30%	30%
	2018	31%	26%	21%	-	-	-	-	-	23%	23%	-	*	23%	24%
	2017	27%	20%	14%	-	-	-	-	-	15%	15%	-	*	15%	16%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	63	-	-	-	-	-	64	64	-	79	64	66
All Grades ELA/Reading	2018	69	70	64	-	-	-	-	-	72	72	-	82	72	73
All Grades Mathematics	2018	70	71	61	-	-	-	-	-	59	59	-	75	59	60

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	40%	-	-	-	-	-	46%	46%	-	*	46%	45%
	2017	35%	35%	44%	-	-	-	-	-	43%	43%	-	83%	43%	46%
Mathematics	2018	47%	48%	58%	-	-	-	-	-	63%	63%	-	83%	63%	65%
	2017	43%	41%	52%	-	-	-	-	-	52%	51%	*	*	52%	53%

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	97%	100%	*	100%	-	*	100%	97%	97%
Included in Accountability	94%	91%	84%	82%	86%	89%	*	100%	-	*	94%	89%	88%
Not Included in Accountability													
Mobile	4%	4%	13%	15%	10%	11%	*	0%	-	*	6%	8%	7%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	*	0%	0%	2%
Not Tested	1%	3%	2%	2%	3%	0%	*	0%	-	*	0%	3%	3%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	2%	2%	2%	2%	0%	*	0%	-	*	0%	2%	3%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	99%	100%	-	100%	-	100%	99%	98%	99%
Included in Accountability	94%	91%	86%	86%	87%	87%	-	43%	-	100%	87%	91%	86%
Not Included in Accountability													
Mobile	4%	4%	11%	12%	9%	0%	-	57%	-	0%	12%	7%	9%
Other Exclusions	1%	2%	2%	0%	3%	13%	-	0%	-	0%	0%	0%	4%
Not Tested	1%	3%	2%	2%	1%	0%	-	0%	-	0%	1%	2%	1%
Absent	1%	1%	1%	1%	1%	0%	-	0%	-	0%	1%	1%	0%
Other	0%	2%	1%	1%	1%	0%	-	0%	-	0%	0%	1%	1%

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.3%	94.5%	96.1%	94.1%	*	*	-	*	94.7%	95.4%	96.7%
2015-16	95.8%	95.6%	94.6%	93.9%	95.7%	95.0%	*	*	*	*	93.9%	94.9%	96.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	1.5%	1.3%	1.8%	0.0%	*	*	-	*	4.9%	1.5%	1.3%
2015-16	0.4%	1.0%	1.2%	1.5%	0.7%	0.0%	*	*	-	*	0.0%	0.6%	1.1%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: T W BROWNE MIDDLE
Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 540
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	540	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	184	34.1%	7.0%	7.5%
Grade 7	184	34.1%	6.8%	7.5%
Grade 8	172	31.9%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	241	44.6%	22.5%	12.6%
Hispanic	285	52.8%	69.6%	52.4%
White	8	1.5%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	2	0.4%	1.4%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	3	0.6%	0.7%	2.3%
Economically Disadvantaged	522	96.7%	86.7%	58.8%
Non-Educationally Disadvantaged	18	3.3%	13.3%	41.2%
English Learners (EL)	211	39.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	12	1.7%	1.1%	1.3%
At-Risk	436	80.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	57			
Students with Intellectual Disabilities	21	36.8%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	21	36.8%	**	13.2%
Students with Behavioral Disabilities	**	**	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	203	29.0%	19.9%	16.0%
By Ethnicity:				
African American	118	16.9%		
Hispanic	82	11.7%		

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.1%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.6%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	0.6%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	0.5%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	10.9	17.1	20.3
Secondary:			
English/Language Arts	11.0	15.2	16.7
Foreign Languages	14.3	17.0	18.6
Mathematics	12.2	16.3	17.9
Science	13.8	16.4	19.0
Social Studies	17.6	16.9	19.3

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	89.6%	67.8%	64.1%
Teachers	41.9	73.6%	51.7%	50.1%
Professional Support	4.0	7.0%	10.5%	9.8%
Campus Administration (School Leadership)	5.1	8.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	10.4%	9.7%	10.1%
Total Minority Staff:	50.9	89.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	31.0	74.0%	34.9%	10.4%
Hispanic	2.0	4.8%	29.8%	27.2%
White	5.9	14.1%	29.5%	58.9%
American Indian	1.0	2.4%	0.7%	0.3%
Asian	2.0	4.8%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	15.9	38.0%	29.7%	23.7%
Females	26.0	62.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	4.8%	2.9%	1.4%
Bachelors	25.9	61.8%	69.8%	74.1%
Masters	14.0	33.4%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	8.7%	8.2%
1-5 Years Experience	23.0	54.9%	38.2%	29.1%
6-10 Years Experience	2.9	7.0%	16.2%	19.1%
11-20 Years Experience	8.0	19.1%	23.7%	28.2%
Over 20 Years Experience	6.0	14.3%	13.2%	15.3%
Number of Students per Teacher	12.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	2.3	5.0	5.2
Average Years Experience of Assistant Principals with District	2.3	4.8	4.6
Average Years Experience of Teachers:	8.3	9.9	10.9
Average Years Experience of Teachers with District:	7.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$50,804	\$54,084	\$49,663
6-10 Years Experience	\$56,262	\$57,908	\$52,056
11-20 Years Experience	\$56,064	\$58,849	\$55,246
Over 20 Years Experience	\$62,327	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,847	\$56,788	\$53,334
Professional Support	\$57,583	\$69,941	\$63,165
Campus Administration (School Leadership)	\$73,917	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: T W BROWNE MIDDLE
 Campus Number: 057905043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 540
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	193	35.7%	42.0%	18.9%
Career & Technical Education	88	16.3%	23.4%	25.8%
Gifted & Talented Education	53	9.8%	13.9%	7.9%
Special Education	57	10.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.5	15.4%	6.9%	6.1%
Career & Technical Education	0.6	1.5%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.7	1.7%	1.9%	1.8%
Regular Education	26.8	63.8%	70.2%	72.3%
Special Education	7.0	16.8%	10.1%	9.0%
Other	0.3	0.8%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EDWARD H CARY MIDDLE**

Campus Number: **057905044**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	49%	*	49%	*	*	-	-	-	*	51%	43%
	2017	69%	55%	48%	*	49%	*	*	-	-	-	*	49%	48%
At Meets Grade Level or Above	2018	39%	30%	19%	*	20%	*	*	-	-	-	*	19%	15%
	2017	37%	25%	16%	*	17%	*	*	-	-	-	*	16%	15%
At Masters Grade Level	2018	19%	12%	7%	*	7%	*	*	-	-	-	*	7%	5%
	2017	18%	10%	5%	*	5%	*	*	-	-	-	*	5%	4%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	61%	*	62%	*	*	-	-	-	*	60%	59%
	2017	76%	66%	57%	*	58%	*	*	-	-	-	*	59%	57%
At Meets Grade Level or Above	2018	44%	36%	23%	*	24%	*	*	-	-	-	*	23%	21%
	2017	43%	31%	21%	*	22%	*	*	-	-	-	*	21%	23%
At Masters Grade Level	2018	18%	13%	6%	*	7%	*	*	-	-	-	*	6%	6%
	2017	18%	12%	6%	*	7%	*	*	-	-	-	*	7%	7%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	52%	*	52%	*	*	-	-	-	*	53%	50%
	2017	73%	61%	52%	*	52%	*	-	-	-	-	*	52%	49%
At Meets Grade Level or Above	2018	48%	37%	26%	*	28%	*	*	-	-	-	*	27%	26%
	2017	42%	30%	16%	*	16%	*	-	-	-	-	*	16%	13%
At Masters Grade Level	2018	29%	20%	9%	*	10%	*	*	-	-	-	*	9%	9%
	2017	23%	15%	8%	*	8%	*	-	-	-	-	*	8%	7%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	*	*	*	*	*	-	-	-	*	*	*
	2017	70%	48%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	40%	20%	*	*	*	*	*	-	-	-	*	*	*
	2017	40%	16%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	5%	*	*	*	*	*	-	-	-	*	*	*
	2017	17%	4%	*	*	*	*	-	-	-	-	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	48%	*	49%	*	*	-	-	-	*	51%	*
	2017	70%	56%	42%	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	33%	21%	*	23%	*	*	-	-	-	*	23%	*
	2017	39%	27%	12%	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	10%	3%	*	3%	*	*	-	-	-	*	3%	*
	2017	12%	8%	3%	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	68%	*	68%	*	*	-	-	-	*	70%	65%

District Name: DALLAS ISD
Campus Name: EDWARD H CARY MIDDLE
Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 598
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	69%	*	69%	*	-	-	-	*	*	70%	66%
At Meets Grade Level or Above	2018	49%	37%	22%	*	23%	*	*	-	-	-	*	23%	20%
	2017	50%	35%	25%	*	24%	*	-	-	-	*	*	25%	21%
At Masters Grade Level	2018	27%	18%	13%	*	14%	*	*	-	-	-	*	13%	13%
	2017	23%	12%	6%	*	6%	*	-	-	-	*	*	6%	5%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	96%	*	95%	*	*	-	-	-	*	97%	94%
	2017	85%	81%	76%	*	76%	*	-	-	-	*	*	77%	74%
At Meets Grade Level or Above	2018	51%	49%	75%	*	78%	*	*	-	-	-	*	76%	76%
	2017	45%	37%	32%	*	32%	*	-	-	-	*	*	31%	33%
At Masters Grade Level	2018	15%	15%	22%	*	22%	*	*	-	-	-	*	23%	22%
	2017	13%	9%	8%	*	8%	*	-	-	-	*	*	8%	8%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	59%	*	60%	*	-	-	-	-	*	60%	58%
	2017	76%	68%	59%	*	59%	*	-	-	-	*	*	60%	55%
At Meets Grade Level or Above	2018	52%	39%	26%	*	28%	*	-	-	-	-	*	26%	30%
	2017	48%	34%	28%	*	28%	*	-	-	-	*	*	27%	26%
At Masters Grade Level	2018	28%	17%	7%	*	7%	*	-	-	-	-	*	7%	8%
	2017	19%	9%	6%	*	6%	*	-	-	-	*	*	6%	6%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	46%	*	46%	*	-	-	-	-	*	47%	45%
	2017	63%	56%	48%	*	48%	*	-	-	-	*	*	48%	46%
At Meets Grade Level or Above	2018	36%	29%	15%	*	16%	*	-	-	-	-	*	14%	15%
	2017	33%	24%	21%	*	19%	*	-	-	-	*	*	22%	17%
At Masters Grade Level	2018	21%	15%	4%	*	4%	*	-	-	-	-	*	4%	4%
	2017	19%	11%	10%	*	9%	*	-	-	-	*	*	10%	7%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	*	100%	-	-	-	-	-	-	100%	100%
	2017	83%	78%	100%	-	100%	*	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	54%	100%	*	100%	-	-	-	-	-	-	100%	100%
	2017	48%	40%	87%	-	86%	*	-	-	-	-	-	86%	88%
At Masters Grade Level	2018	32%	31%	97%	*	97%	-	-	-	-	-	-	97%	96%
	2017	26%	19%	61%	-	59%	*	-	-	-	-	-	59%	69%

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	59%	54%	60%	*	*	-	-	-	-	45%	61%	58%
	2017	75%	67%	55%	46%	56%	*	*	-	-	*	*	32%	56%	53%
At Meets Grade Level or Above	2018	48%	41%	29%	16%	30%	*	*	-	-	-	-	29%	29%	28%
	2017	45%	36%	21%	16%	21%	*	*	-	-	*	*	25%	21%	20%
At Masters Grade Level	2018	22%	17%	10%	7%	11%	*	*	-	-	-	-	7%	10%	10%
	2017	20%	14%	7%	5%	7%	*	*	-	-	*	*	11%	7%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	56%	*	56%	*	*	-	-	-	*	*	58%	53%
	2017	72%	62%	56%	*	57%	*	*	-	-	*	*	*	57%	54%
At Meets Grade Level or Above	2018	46%	38%	23%	*	24%	*	*	-	-	-	*	*	23%	21%
	2017	44%	34%	19%	*	19%	*	*	-	-	*	*	*	19%	17%
At Masters Grade Level	2018	19%	15%	10%	*	10%	*	*	-	-	-	*	*	10%	9%
	2017	19%	13%	6%	*	7%	*	*	-	-	*	*	*	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	71%	64%	71%	*	*	-	-	-	-	65%	72%	70%
	2017	79%	72%	59%	*	61%	*	*	-	-	*	*	41%	60%	59%
At Meets Grade Level or Above	2018	50%	45%	42%	29%	44%	*	*	-	-	-	-	39%	43%	42%
	2017	46%	37%	23%	*	24%	*	*	-	-	*	*	25%	23%	24%
At Masters Grade Level	2018	24%	21%	16%	17%	16%	*	*	-	-	-	-	12%	17%	16%
	2017	22%	16%	8%	*	8%	*	*	-	-	*	*	16%	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	48%	*	49%	*	*	-	-	-	*	*	51%	*
	2017	67%	60%	42%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	21%	*	23%	*	*	-	-	-	*	*	23%	*
	2017	36%	32%	12%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	3%	*	3%	*	*	-	-	-	*	*	3%	*
	2017	11%	10%	3%	*	*	*	-	-	-	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	59%	*	60%	*	-	-	-	-	*	*	60%	58%
	2017	79%	72%	59%	*	59%	*	-	-	-	*	*	*	60%	55%
At Meets Grade Level or Above	2018	51%	42%	26%	*	28%	*	-	-	-	-	*	*	26%	30%
	2017	49%	39%	28%	*	28%	*	-	-	-	*	*	*	27%	26%
At Masters Grade Level	2018	23%	15%	7%	*	7%	*	-	-	-	-	*	*	7%	8%
	2017	19%	12%	6%	*	6%	*	-	-	-	*	*	*	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	46%	*	46%	*	-	-	-	-	*	*	47%	45%
	2017	77%	72%	48%	*	48%	*	-	-	-	*	*	*	48%	46%
At Meets Grade Level or Above	2018	53%	50%	15%	*	16%	*	-	-	-	-	*	*	14%	15%

District Name: DALLAS ISD
Campus Name: EDWARD H CARY MIDDLE
Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 598
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	21%	*	19%	*	-	-	-	*	*	22%	17%
	2018	31%	26%	4%	*	4%	*	-	-	-	-	*	4%	4%
	2017	27%	20%	10%	*	9%	*	-	-	-	*	*	10%	7%

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	60	71	56	*	-	-	-	-	50	58	43
Grade 6 Mathematics	2018	56	48	43	*	44	*	*	-	-	-	43	41	39
Grade 7 ELA/Reading	2018	76	76	74	59	75	*	*	-	-	-	65	73	75
Grade 7 Mathematics	2018	67	64	62	64	62	*	*	-	-	-	77	62	61
Grade 8 ELA/Reading	2018	79	80	77	84	76	*	-	-	-	-	75	77	76
Grade 8 Mathematics	2018	81	82	97	100	97	*	*	-	-	-	94	97	97
End of Course Algebra I	2018	72	76	100	*	100	-	-	-	-	-	-	100	100
All Grades Both Subjects	2018	69	71	72	71	72	83	*	-	-	-	67	71	71
All Grades ELA/Reading	2018	69	70	73	73	73	*	*	-	-	-	64	73	74
All Grades Mathematics	2018	70	71	70	70	70	*	*	-	-	-	69	70	69

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	30%	29%	30%	*	-	-	-	-	*	32%	30%
	2017	35%	35%	36%	24%	37%	*	-	-	-	-	15%	38%	35%
Mathematics	2018	47%	48%	54%	62%	53%	*	*	-	-	-	52%	56%	54%
	2017	43%	41%	40%	37%	41%	*	-	-	-	-	25%	41%	37%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	55%	47%	55%	*	*	-	-	-	*	56%	53%
Students Requiring Accelerated Instruction														
	2018	21%	34%	45%	53%	45%	*	*	-	-	-	71%	44%	47%
STAAR Cumulative Met Standard														
	2018	85%	75%	68%	63%	68%	*	*	-	-	-	*	70%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	96%	100%	95%	*	*	-	-	-	93%	96%	94%
Students Requiring Accelerated Instruction														
	2018	20%	22%	4%	*	5%	*	*	-	-	-	*	4%	6%
STAAR Cumulative Met Standard														
	2018	86%	84%	96%	100%	96%	*	*	-	-	-	94%	97%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	100%	*	100%	*	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 598
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	59%	-	-	-	-	-	56%	56%	-	72%	56%	57%
	2017	75%	67%	55%	-	-	-	-	-	50%	50%	-	49%	50%	50%
At Meets Grade Level or Above	2018	48%	41%	29%	-	-	-	-	-	27%	27%	-	43%	27%	28%
	2017	45%	36%	21%	-	-	-	-	-	16%	16%	-	21%	16%	17%
At Masters Grade Level	2018	22%	17%	10%	-	-	-	-	-	10%	10%	-	14%	10%	10%
	2017	20%	14%	7%	-	-	-	-	-	5%	5%	-	9%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	56%	-	-	-	-	-	52%	52%	-	*	52%	53%
	2017	72%	62%	56%	-	-	-	-	-	52%	52%	-	*	52%	52%
At Meets Grade Level or Above	2018	46%	38%	23%	-	-	-	-	-	19%	19%	-	*	19%	20%
	2017	44%	34%	19%	-	-	-	-	-	13%	13%	-	*	13%	14%
At Masters Grade Level	2018	19%	15%	10%	-	-	-	-	-	9%	9%	-	*	9%	9%
	2017	19%	13%	6%	-	-	-	-	-	5%	5%	-	*	5%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	71%	-	-	-	-	-	69%	69%	-	80%	69%	70%
	2017	79%	72%	59%	-	-	-	-	-	56%	56%	-	*	56%	57%
At Meets Grade Level or Above	2018	50%	45%	42%	-	-	-	-	-	40%	40%	-	64%	40%	42%
	2017	46%	37%	23%	-	-	-	-	-	21%	21%	-	*	21%	21%
At Masters Grade Level	2018	24%	21%	16%	-	-	-	-	-	15%	15%	-	28%	15%	16%
	2017	22%	16%	8%	-	-	-	-	-	6%	6%	-	*	6%	7%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	48%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	42%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	21%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	12%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	3%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	3%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	59%	-	-	-	-	-	57%	57%	-	*	57%	57%
	2017	79%	72%	59%	-	-	-	-	-	51%	51%	-	*	51%	49%
At Meets Grade Level or Above	2018	51%	42%	26%	-	-	-	-	-	29%	29%	-	*	29%	30%
	2017	49%	39%	28%	-	-	-	-	-	22%	22%	-	*	22%	22%
At Masters Grade Level	2018	23%	15%	7%	-	-	-	-	-	9%	9%	-	*	9%	8%
	2017	19%	12%	6%	-	-	-	-	-	4%	4%	-	*	4%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	46%	-	-	-	-	-	43%	43%	-	*	43%	45%
	2017	77%	72%	48%	-	-	-	-	-	*	*	-	*	*	39%
At Meets Grade Level or Above	2018	53%	50%	15%	-	-	-	-	-	14%	14%	-	*	14%	15%

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 598
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	21%	-	-	-	-	-	*	*	-	*	*	12%
At Masters Grade Level	2018	31%	26%	4%	-	-	-	-	-	4%	4%	-	*	4%	4%
	2017	27%	20%	10%	-	-	-	-	-	*	*	-	*	*	5%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	72	-	-	-	-	-	70	70	-	81	70	71
All Grades ELA/Reading	2018	69	70	73	-	-	-	-	-	73	73	-	74	73	74
All Grades Mathematics	2018	70	71	70	-	-	-	-	-	68	68	-	88	68	69

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	30%	-	-	-	-	-	31%	31%	-	*	31%	30%
	2017	35%	35%	36%	-	-	-	-	-	35%	35%	-	33%	35%	35%
Mathematics	2018	47%	48%	54%	-	-	-	-	-	53%	53%	-	64%	53%	54%
	2017	43%	41%	40%	-	-	-	-	-	36%	36%	-	50%	36%	37%

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	96%	95%	86%	78%	*	-	-	98%	95%	95%
Included in Accountability	94%	91%	88%	89%	89%	64%	78%	*	-	-	88%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	4%	21%	0%	*	-	-	7%	2%	5%
Other Exclusions	1%	2%	2%	0%	2%	0%	0%	*	-	-	2%	0%	3%
Not Tested	1%	3%	5%	4%	5%	14%	22%	*	-	-	2%	5%	5%
Absent	1%	1%	0%	0%	0%	14%	22%	*	-	-	1%	0%	0%
Other	0%	2%	4%	4%	5%	0%	0%	*	-	-	1%	5%	4%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	93%	97%	97%	100%	89%	-	*	99%	97%	97%
Included in Accountability	94%	91%	87%	86%	88%	86%	25%	0%	-	*	95%	94%	86%
Not Included in Accountability													
Mobile	4%	4%	7%	7%	7%	7%	75%	0%	-	*	4%	3%	7%
Other Exclusions	1%	2%	3%	0%	3%	3%	0%	89%	-	*	0%	0%	4%
Not Tested	1%	3%	3%	7%	3%	3%	0%	11%	-	*	1%	3%	3%
Absent	1%	1%	1%	3%	1%	0%	0%	0%	-	*	1%	1%	0%
Other	0%	2%	2%	4%	2%	3%	0%	11%	-	*	0%	2%	2%

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.6%	94.0%	95.8%	92.7%	*	*	-	-	94.4%	95.6%	95.8%
2015-16	95.8%	95.6%	95.6%	95.0%	95.7%	88.8%	*	-	-	*	94.0%	95.8%	95.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.9%	2.4%	0.5%	0.0%	*	*	-	-	2.4%	0.9%	0.6%
2015-16	0.4%	1.0%	0.7%	0.0%	0.7%	0.0%	*	-	-	*	2.2%	0.5%	1.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EDWARD H CARY MIDDLE
Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 598
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	598	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	194	32.4%	7.0%	7.5%
Grade 7	213	35.6%	6.8%	7.5%
Grade 8	191	31.9%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	50	8.4%	22.5%	12.6%
Hispanic	540	90.3%	69.6%	52.4%
White	5	0.8%	5.4%	27.8%
American Indian	3	0.5%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	546	91.3%	86.7%	58.8%
Non-Educationally Disadvantaged	52	8.7%	13.3%	41.2%
English Learners (EL)	446	74.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	32	4.5%	1.1%	1.3%
At-Risk	554	92.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	53			
Students with Intellectual Disabilities	26	49.1%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	19	35.8%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	130	18.4%	19.9%	16.0%
By Ethnicity:				
African American	15	2.1%		
Hispanic	108	15.3%		

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.4%		
American Indian	4	0.6%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	1.5%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	2.7%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	0.5%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	12.2	17.1	20.3
Secondary:			
English/Language Arts	14.3	15.2	16.7
Foreign Languages	17.2	17.0	18.6
Mathematics	6.9	16.3	17.9
Science	7.2	16.4	19.0
Social Studies	7.6	16.9	19.3

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	52.0	91.3%	67.8%	64.1%
Teachers	43.0	75.5%	51.7%	50.1%
Professional Support	3.0	5.3%	10.5%	9.8%
Campus Administration (School Leadership)	6.0	10.5%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	4.9	8.7%	9.7%	10.1%
Total Minority Staff:	29.9	52.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	16.3%	34.9%	10.4%
Hispanic	7.0	16.3%	29.8%	27.2%
White	22.0	51.2%	29.5%	58.9%
American Indian	1.0	2.3%	0.7%	0.3%
Asian	3.0	7.0%	2.9%	1.6%
Pacific Islander	1.0	2.3%	0.2%	0.4%
Two or More Races	2.0	4.7%	2.0%	1.1%
Males	17.0	39.5%	29.7%	23.7%
Females	26.0	60.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	37.0	86.0%	69.8%	74.1%
Masters	6.0	14.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	14.0%	8.7%	8.2%
1-5 Years Experience	23.0	53.5%	38.2%	29.1%
6-10 Years Experience	3.0	7.0%	16.2%	19.1%
11-20 Years Experience	4.0	9.3%	23.7%	28.2%
Over 20 Years Experience	7.0	16.3%	13.2%	15.3%
Number of Students per Teacher	13.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	5.7	5.0	5.2
Average Years Experience of Assistant Principals with District	5.7	4.8	4.6
Average Years Experience of Teachers:	7.5	9.9	10.9
Average Years Experience of Teachers with District:	6.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,999	\$49,420	\$47,667
1-5 Years Experience	\$52,989	\$54,084	\$49,663
6-10 Years Experience	\$56,675	\$57,908	\$52,056
11-20 Years Experience	\$55,977	\$58,849	\$55,246
Over 20 Years Experience	\$61,210	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,747	\$56,788	\$53,334
Professional Support	\$67,133	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,286	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: EDWARD H CARY MIDDLE
 Campus Number: 057905044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 598
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	414	69.2%	42.0%	18.9%
Career & Technical Education	131	21.9%	23.4%	25.8%
Gifted & Talented Education	99	16.6%	13.9%	7.9%
Special Education	53	8.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	16.3%	6.9%	6.1%
Career & Technical Education	1.4	3.2%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.2	2.7%	1.9%	1.8%
Regular Education	25.2	58.6%	70.2%	72.3%
Special Education	7.6	17.6%	10.1%	9.0%
Other	0.7	1.6%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **E B COMSTOCK MIDDLE**

Campus Number: **057905045**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 846
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	35%	*	35%	-	*	-	-	-	*	35%	33%
	2017	69%	55%	47%	*	47%	*	*	-	-	-	*	47%	45%
At Meets Grade Level or Above	2018	39%	30%	16%	*	16%	-	*	-	-	-	*	15%	14%
	2017	37%	25%	17%	*	19%	*	*	-	-	-	*	17%	16%
At Masters Grade Level	2018	19%	12%	4%	*	4%	-	*	-	-	-	*	4%	4%
	2017	18%	10%	5%	*	6%	*	*	-	-	-	*	6%	5%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	53%	*	*	-	*	-	-	-	*	*	*
	2017	76%	66%	79%	75%	81%	*	*	-	-	-	63%	79%	80%
At Meets Grade Level or Above	2018	44%	36%	16%	*	*	-	*	-	-	-	*	*	*
	2017	43%	31%	30%	20%	35%	*	*	-	-	-	30%	30%	34%
At Masters Grade Level	2018	18%	13%	2%	*	*	-	*	-	-	-	*	*	*
	2017	18%	12%	10%	6%	11%	*	*	-	-	-	23%	9%	12%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	60%	55%	62%	*	*	-	-	-	60%	60%	60%
	2017	73%	61%	58%	*	62%	*	-	-	-	-	*	58%	58%
At Meets Grade Level or Above	2018	48%	37%	26%	25%	26%	*	*	-	-	-	44%	25%	22%
	2017	42%	30%	22%	*	23%	*	-	-	-	-	*	21%	19%
At Masters Grade Level	2018	29%	20%	12%	11%	13%	*	*	-	-	-	28%	12%	12%
	2017	23%	15%	6%	*	7%	*	-	-	-	-	*	6%	5%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	66%	*	67%	*	*	-	-	-	73%	65%	*
	2017	70%	48%	69%	52%	76%	*	-	-	-	-	*	69%	75%
At Meets Grade Level or Above	2018	40%	20%	19%	*	22%	*	*	-	-	-	46%	19%	*
	2017	40%	16%	31%	22%	34%	*	-	-	-	-	*	31%	33%
At Masters Grade Level	2018	18%	5%	4%	*	3%	*	*	-	-	-	19%	4%	*
	2017	17%	4%	7%	9%	6%	*	-	-	-	-	*	7%	5%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	54%	51%	55%	*	*	-	-	-	58%	54%	50%
	2017	70%	56%	52%	*	56%	*	-	-	-	-	*	52%	*
At Meets Grade Level or Above	2018	43%	33%	27%	28%	25%	*	*	-	-	-	46%	26%	21%
	2017	39%	27%	23%	*	23%	*	-	-	-	-	*	22%	*
At Masters Grade Level	2018	15%	10%	6%	7%	5%	*	*	-	-	-	19%	6%	5%
	2017	12%	8%	4%	*	4%	*	-	-	-	-	*	4%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	65%	57%	68%	*	-	-	-	-	*	66%	64%

District Name: DALLAS ISD
Campus Name: E B COMSTOCK MIDDLE
Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 846
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	71%	72%	71%	*	-	-	-	-	*	71%	70%
At Meets Grade Level or Above	2018	49%	37%	21%	21%	21%	*	-	-	-	-	*	20%	18%
	2017	50%	35%	28%	22%	30%	*	-	-	-	-	*	28%	29%
At Masters Grade Level	2018	27%	18%	7%	6%	7%	*	-	-	-	-	*	6%	7%
	2017	23%	12%	8%	6%	9%	*	-	-	-	-	*	8%	8%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	85%	76%	*	79%	*	-	-	-	-	75%	78%	76%
	2017	85%	81%	77%	*	79%	*	-	-	-	-	*	77%	79%
At Meets Grade Level or Above	2018	51%	49%	26%	*	27%	*	-	-	-	-	43%	27%	25%
	2017	45%	37%	32%	*	35%	*	-	-	-	-	*	33%	31%
At Masters Grade Level	2018	15%	15%	3%	*	3%	*	-	-	-	-	18%	4%	3%
	2017	13%	9%	5%	*	6%	*	-	-	-	-	*	5%	5%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	41%	*	44%	*	-	-	-	-	*	41%	39%
	2017	76%	68%	62%	*	63%	*	-	-	-	-	*	63%	63%
At Meets Grade Level or Above	2018	52%	39%	19%	*	21%	*	-	-	-	-	*	20%	19%
	2017	48%	34%	27%	*	29%	*	-	-	-	-	*	28%	29%
At Masters Grade Level	2018	28%	17%	5%	*	6%	*	-	-	-	-	*	5%	6%
	2017	19%	9%	3%	*	3%	*	-	-	-	-	*	3%	3%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	34%	*	35%	*	-	-	-	-	*	34%	32%
	2017	63%	56%	48%	40%	51%	*	-	-	-	-	*	49%	50%
At Meets Grade Level or Above	2018	36%	29%	16%	*	14%	*	-	-	-	-	*	14%	13%
	2017	33%	24%	21%	17%	23%	*	-	-	-	-	*	21%	21%
At Masters Grade Level	2018	21%	15%	6%	*	6%	*	-	-	-	-	*	5%	6%
	2017	19%	11%	8%	10%	8%	*	-	-	-	-	*	8%	8%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	-	-	-	-	-	-	100%	100%
	2017	83%	78%	100%	*	100%	-	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	55%	54%	97%	86%	100%	-	-	-	-	-	-	96%	100%
	2017	48%	40%	94%	*	100%	-	-	-	-	-	*	94%	100%
At Masters Grade Level	2018	32%	31%	80%	86%	78%	-	-	-	-	-	-	81%	71%
	2017	26%	19%	70%	*	76%	-	-	-	-	-	*	69%	73%

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 846
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	55%	50%	56%	*	*	-	-	-	50%	55%	54%
	2017	75%	67%	63%	57%	66%	*	*	-	-	-	47%	63%	64%
At Meets Grade Level or Above	2018	48%	41%	22%	20%	22%	*	*	-	-	-	36%	21%	20%
	2017	45%	36%	27%	20%	29%	*	*	-	-	-	31%	27%	27%
At Masters Grade Level	2018	22%	17%	7%	6%	7%	*	*	-	-	-	14%	6%	6%
	2017	20%	14%	7%	6%	8%	*	*	-	-	-	7%	7%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	55%	50%	56%	*	*	-	-	-	45%	55%	54%
	2017	72%	62%	59%	55%	61%	*	*	-	-	-	*	59%	59%
At Meets Grade Level or Above	2018	46%	38%	21%	21%	21%	*	*	-	-	-	33%	20%	18%
	2017	44%	34%	23%	17%	25%	*	*	-	-	-	*	22%	22%
At Masters Grade Level	2018	19%	15%	8%	7%	8%	*	*	-	-	-	15%	7%	8%
	2017	19%	13%	7%	4%	7%	*	*	-	-	-	*	6%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	67%	61%	70%	*	*	-	-	-	59%	68%	69%
	2017	79%	72%	77%	68%	80%	*	*	-	-	-	62%	77%	79%
At Meets Grade Level or Above	2018	50%	45%	24%	20%	26%	*	*	-	-	-	37%	24%	25%
	2017	46%	37%	33%	23%	37%	*	*	-	-	-	32%	34%	35%
At Masters Grade Level	2018	24%	21%	6%	6%	7%	*	*	-	-	-	15%	6%	6%
	2017	22%	16%	10%	8%	10%	*	*	-	-	-	13%	10%	10%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	54%	51%	55%	*	*	-	-	-	58%	54%	50%
	2017	67%	60%	52%	*	56%	*	-	-	-	-	*	52%	*
At Meets Grade Level or Above	2018	41%	35%	27%	28%	25%	*	*	-	-	-	46%	26%	21%
	2017	36%	32%	23%	*	23%	*	-	-	-	-	*	22%	*
At Masters Grade Level	2018	13%	11%	6%	7%	5%	*	*	-	-	-	19%	6%	5%
	2017	11%	10%	4%	*	4%	*	-	-	-	-	*	4%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	41%	*	44%	*	-	-	-	-	*	41%	39%
	2017	79%	72%	62%	*	63%	*	-	-	-	-	*	63%	63%
At Meets Grade Level or Above	2018	51%	42%	19%	*	21%	*	-	-	-	-	*	20%	19%
	2017	49%	39%	27%	*	29%	*	-	-	-	-	*	28%	29%
At Masters Grade Level	2018	23%	15%	5%	*	6%	*	-	-	-	-	*	5%	6%
	2017	19%	12%	3%	*	3%	*	-	-	-	-	*	3%	3%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	34%	*	35%	*	-	-	-	-	*	34%	32%
	2017	77%	72%	48%	40%	51%	*	-	-	-	-	*	49%	50%
At Meets Grade Level or Above	2018	53%	50%	16%	*	14%	*	-	-	-	-	*	14%	13%

District Name: DALLAS ISD
Campus Name: E B COMSTOCK MIDDLE
Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 846
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	21%	17%	23%	*	-	-	-	-	*	21%	21%
	2018	31%	26%	6%	*	6%	*	-	-	-	-	*	5%	6%
	2017	27%	20%	8%	10%	8%	*	-	-	-	-	*	8%	8%

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 846
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	25	20	28	-	*	-	-	-	*	25	29
Grade 6 Mathematics	2018	56	48	35	33	34	-	*	-	-	-	*	34	35
Grade 7 ELA/Reading	2018	76	76	70	72	70	*	*	-	-	-	75	70	72
Grade 7 Mathematics	2018	67	64	53	52	53	*	*	-	-	-	54	51	53
Grade 8 ELA/Reading	2018	79	80	72	80	69	*	-	-	-	-	96	72	70
Grade 8 Mathematics	2018	81	82	61	74	56	*	-	-	-	-	79	61	55
End of Course Algebra I	2018	72	76	90	86	91	-	-	-	-	-	-	93	88
All Grades Both Subjects	2018	69	71	56	57	56	*	*	-	-	-	58	56	57
All Grades ELA/Reading	2018	69	70	61	59	62	*	*	-	-	-	65	60	64
All Grades Mathematics	2018	70	71	52	55	51	*	*	-	-	-	51	51	50

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 846
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	34%	27%	39%	*	*	-	-	-	30%	36%	38%
	2017	35%	35%	37%	31%	40%	*	-	-	-	-	24%	37%	39%
Mathematics	2018	47%	48%	37%	35%	38%	*	*	-	-	-	38%	37%	36%
	2017	43%	41%	52%	55%	50%	-	-	-	-	-	45%	52%	49%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	12%	*	*	-	*	-	-	-	*	12%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	52%	44%	55%	*	-	-	-	-	*	52%	51%
Students Requiring Accelerated Instruction														
	2018	21%	34%	48%	56%	45%	*	-	-	-	-	89%	48%	49%
STAAR Cumulative Met Standard														
	2018	85%	75%	63%	54%	67%	*	-	-	-	-	26%	65%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	61%	45%	67%	*	-	-	-	-	*	62%	63%
Students Requiring Accelerated Instruction														
	2018	20%	22%	39%	55%	33%	*	-	-	-	-	79%	38%	37%
STAAR Cumulative Met Standard														
	2018	86%	84%	75%	66%	79%	*	-	-	-	-	63%	77%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 846
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	55%	-	-	-	-	-	53%	53%	-	62%	53%	53%
	2017	75%	67%	63%	*	-	-	*	-	64%	64%	-	56%	64%	64%
At Meets Grade Level or Above	2018	48%	41%	22%	-	-	-	-	-	18%	18%	-	40%	18%	19%
	2017	45%	36%	27%	*	-	-	*	-	26%	26%	-	31%	25%	26%
At Masters Grade Level	2018	22%	17%	7%	-	-	-	-	-	5%	5%	-	16%	5%	6%
	2017	20%	14%	7%	*	-	-	*	-	6%	6%	-	12%	6%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	55%	-	-	-	-	-	53%	53%	-	57%	53%	53%
	2017	72%	62%	59%	*	-	-	*	-	59%	59%	-	*	58%	58%
At Meets Grade Level or Above	2018	46%	38%	21%	-	-	-	-	-	16%	16%	-	36%	16%	18%
	2017	44%	34%	23%	*	-	-	*	-	21%	21%	-	*	21%	21%
At Masters Grade Level	2018	19%	15%	8%	-	-	-	-	-	6%	6%	-	21%	6%	7%
	2017	19%	13%	7%	*	-	-	*	-	6%	6%	-	*	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	67%	-	-	-	-	-	68%	68%	-	*	68%	69%
	2017	79%	72%	77%	*	-	-	*	-	80%	80%	-	61%	80%	79%
At Meets Grade Level or Above	2018	50%	45%	24%	-	-	-	-	-	23%	23%	-	*	23%	24%
	2017	46%	37%	33%	*	-	-	*	-	34%	34%	-	39%	35%	35%
At Masters Grade Level	2018	24%	21%	6%	-	-	-	-	-	5%	5%	-	*	5%	6%
	2017	22%	16%	10%	*	-	-	*	-	9%	9%	-	22%	9%	10%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	54%	-	-	-	-	-	*	*	-	*	*	49%
	2017	67%	60%	52%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	27%	-	-	-	-	-	*	*	-	*	*	20%
	2017	36%	32%	23%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	6%	-	-	-	-	-	*	*	-	*	*	5%
	2017	11%	10%	4%	*	-	-	*	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	41%	-	-	-	-	-	38%	38%	-	*	38%	38%
	2017	79%	72%	62%	-	-	-	-	-	62%	62%	-	*	62%	62%
At Meets Grade Level or Above	2018	51%	42%	19%	-	-	-	-	-	17%	17%	-	*	17%	18%
	2017	49%	39%	27%	-	-	-	-	-	28%	28%	-	*	28%	28%
At Masters Grade Level	2018	23%	15%	5%	-	-	-	-	-	5%	5%	-	*	5%	5%
	2017	19%	12%	3%	-	-	-	-	-	3%	3%	-	*	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	34%	-	-	-	-	-	30%	30%	-	*	30%	31%
	2017	77%	72%	48%	-	-	-	-	-	50%	50%	-	*	50%	49%
At Meets Grade Level or Above	2018	53%	50%	16%	-	-	-	-	-	10%	10%	-	*	10%	11%

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 846
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	21%	-	-	-	-	-	20%	20%	-	*	20%	20%
At Masters Grade Level	2018	31%	26%	6%	-	-	-	-	-	5%	5%	-	*	5%	5%
	2017	27%	20%	8%	-	-	-	-	-	7%	7%	-	*	7%	8%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	56	-	-	-	-	-	56	56	-	60	56	56
All Grades ELA/Reading	2018	69	70	61	-	-	-	-	-	64	64	-	69	64	64
All Grades Mathematics	2018	70	71	52	-	-	-	-	-	50	50	-	52	50	50

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	34%	-	-	-	-	-	38%	38%	-	*	38%	38%
	2017	35%	35%	37%	*	-	-	*	-	39%	39%	-	33%	39%	39%
Mathematics	2018	47%	48%	37%	-	-	-	-	-	33%	33%	-	71%	33%	36%
	2017	43%	41%	52%	-	-	-	-	-	52%	52%	-	*	52%	49%

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 846
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	96%	94%	97%	90%	-	-	*	94%	95%	96%
Included in Accountability	94%	91%	85%	81%	87%	35%	90%	-	-	*	78%	88%	89%
Not Included in Accountability													
Mobile	4%	4%	10%	15%	6%	62%	0%	-	-	*	13%	7%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	*	3%	0%	1%
Not Tested	1%	3%	5%	4%	6%	3%	10%	-	-	*	6%	5%	4%
Absent	1%	1%	5%	4%	5%	3%	10%	-	-	*	6%	5%	4%
Other	0%	2%	0%	0%	1%	0%	0%	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	93%	97%	100%	*	-	-	-	96%	96%	98%
Included in Accountability	94%	91%	87%	77%	91%	87%	*	-	-	-	87%	89%	93%
Not Included in Accountability													
Mobile	4%	4%	7%	16%	3%	13%	*	-	-	-	9%	6%	2%
Other Exclusions	1%	2%	2%	0%	3%	0%	*	-	-	-	0%	0%	3%
Not Tested	1%	3%	4%	7%	3%	0%	*	-	-	-	4%	4%	2%
Absent	1%	1%	4%	6%	3%	0%	*	-	-	-	4%	4%	2%
Other	0%	2%	1%	1%	0%	0%	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 846
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	94.2%	92.4%	95.1%	93.0%	*	-	-	*	93.9%	94.5%	96.0%
2015-16	95.8%	95.6%	94.3%	92.8%	94.9%	*	-	-	-	*	94.0%	94.6%	95.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	3.4%	3.2%	3.6%	0.0%	-	-	-	*	1.2%	3.0%	3.1%
2015-16	0.4%	1.0%	1.5%	2.1%	1.2%	*	-	-	-	0.0%	2.1%	1.6%	1.1%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 846
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 846
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 846
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 846
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 846
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 846
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 846
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	846	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	257	30.4%	7.0%	7.5%
Grade 7	302	35.7%	6.8%	7.5%
Grade 8	287	33.9%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	254	30.0%	22.5%	12.6%
Hispanic	576	68.1%	69.6%	52.4%
White	11	1.3%	5.4%	27.8%
American Indian	4	0.5%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.7%	2.3%
Economically Disadvantaged	814	96.2%	86.7%	58.8%
Non-Educationally Disadvantaged	32	3.8%	13.3%	41.2%
English Learners (EL)	441	52.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	42	3.7%	1.1%	1.3%
At-Risk	714	84.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	95			
Students with Intellectual Disabilities	52	54.7%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	30	31.6%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	276	24.5%	19.9%	16.0%
By Ethnicity:				
African American	154	13.7%		
Hispanic	109	9.7%		

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 846
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	12	1.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	2.5%	1.8%	0.5%	3.4%	1.4%	0.6%
Grade 7	1.2%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	0.3%	1.5%	0.6%	2.5%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	17.5	17.1	20.3
Secondary:			
English/Language Arts	17.9	15.2	16.7
Foreign Languages	17.7	17.0	18.6
Mathematics	20.2	16.3	17.9
Science	22.3	16.4	19.0
Social Studies	19.8	16.9	19.3

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 846
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.9	100.0%	100.0%	100.0%
Professional Staff:	70.0	91.0%	67.8%	64.1%
Teachers	60.0	78.0%	51.7%	50.1%
Professional Support	5.0	6.5%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	6.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	9.0%	9.7%	10.1%
Total Minority Staff:	59.9	77.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	39.0	65.0%	34.9%	10.4%
Hispanic	3.0	5.0%	29.8%	27.2%
White	13.0	21.7%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.7%	2.9%	1.6%
Pacific Islander	1.0	1.7%	0.2%	0.4%
Two or More Races	3.0	5.0%	2.0%	1.1%
Males	24.0	40.0%	29.7%	23.7%
Females	36.0	60.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	2.9%	1.4%
Bachelors	39.0	65.0%	69.8%	74.1%
Masters	19.0	31.7%	26.1%	23.8%
Doctorate	1.0	1.7%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	15.0%	8.7%	8.2%
1-5 Years Experience	30.0	50.0%	38.2%	29.1%
6-10 Years Experience	7.0	11.7%	16.2%	19.1%
11-20 Years Experience	12.0	20.0%	23.7%	28.2%
Over 20 Years Experience	2.0	3.3%	13.2%	15.3%
Number of Students per Teacher	14.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 846
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	6.0	9.9	10.9
Average Years Experience of Teachers with District:	4.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,958	\$54,084	\$49,663
6-10 Years Experience	\$57,750	\$57,908	\$52,056
11-20 Years Experience	\$56,996	\$58,849	\$55,246
Over 20 Years Experience	\$60,605	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,286	\$56,788	\$53,334
Professional Support	\$68,210	\$69,941	\$63,165
Campus Administration (School Leadership)	\$75,077	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: E B COMSTOCK MIDDLE
 Campus Number: 057905045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 846
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	402	47.5%	42.0%	18.9%
Career & Technical Education	344	40.7%	23.4%	25.8%
Gifted & Talented Education	92	10.9%	13.9%	7.9%
Special Education	95	11.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	7.9%	6.9%	6.1%
Career & Technical Education	3.6	6.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.1	1.8%	1.9%	1.8%
Regular Education	35.0	58.3%	70.2%	72.3%
Special Education	14.3	23.9%	10.1%	9.0%
Other	1.3	2.1%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*1' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **YOUNG MEN'S LEADERSHIP ACADEMY AT**

Campus Number: **057905046**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	47%	*	51%	*	-	-	-	*	*	49%	52%
	2017	69%	55%	46%	37%	49%	*	-	-	-	*	*	46%	45%
At Meets Grade Level or Above	2018	39%	30%	18%	*	19%	*	-	-	-	*	*	18%	17%
	2017	37%	25%	16%	17%	16%	*	-	-	-	*	*	16%	13%
At Masters Grade Level	2018	19%	12%	5%	*	5%	*	-	-	-	*	*	5%	3%
	2017	18%	10%	4%	7%	4%	*	-	-	-	*	*	4%	3%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	62%	*	67%	*	-	-	-	*	*	63%	65%
	2017	76%	66%	57%	*	62%	*	-	-	-	*	*	57%	61%
At Meets Grade Level or Above	2018	44%	36%	31%	*	35%	*	-	-	-	*	*	31%	34%
	2017	43%	31%	20%	*	22%	*	-	-	-	*	*	21%	21%
At Masters Grade Level	2018	18%	13%	7%	*	8%	*	-	-	-	*	*	7%	6%
	2017	18%	12%	3%	*	3%	*	-	-	-	*	*	4%	3%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	52%	*	56%	*	-	-	-	*	*	53%	54%
	2017	73%	61%	42%	*	45%	*	-	-	-	*	*	40%	45%
At Meets Grade Level or Above	2018	48%	37%	24%	*	28%	*	-	-	-	*	*	23%	25%
	2017	42%	30%	14%	*	15%	*	-	-	-	*	*	13%	14%
At Masters Grade Level	2018	29%	20%	10%	*	12%	*	-	-	-	*	*	11%	9%
	2017	23%	15%	6%	*	7%	*	-	-	-	*	*	6%	5%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	59%	*	65%	*	-	-	-	*	*	60%	63%
	2017	70%	48%	46%	*	50%	*	-	-	-	-	*	45%	53%
At Meets Grade Level or Above	2018	40%	20%	15%	*	18%	*	-	-	-	*	*	15%	17%
	2017	40%	16%	15%	*	17%	*	-	-	-	-	*	15%	18%
At Masters Grade Level	2018	18%	5%	3%	*	3%	*	-	-	-	*	*	2%	3%
	2017	17%	4%	3%	*	4%	*	-	-	-	-	*	3%	3%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	48%	*	*	*	-	-	-	*	*	49%	*
	2017	70%	56%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	33%	19%	*	*	*	-	-	-	*	*	18%	*
	2017	39%	27%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	10%	2%	*	*	*	-	-	-	*	*	2%	*
	2017	12%	8%	*	*	*	*	-	-	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	63%	*	66%	*	-	-	-	*	*	62%	66%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	70%	*	72%	*	*	-	*	-	*	70%	69%
At Meets Grade Level or Above	2018	49%	37%	21%	*	23%	*	-	-	-	*	*	20%	23%
	2017	50%	35%	27%	*	30%	*	*	-	*	-	*	27%	27%
At Masters Grade Level	2018	27%	18%	9%	*	9%	*	-	-	-	*	*	9%	9%
	2017	23%	12%	7%	*	7%	*	*	-	*	-	*	6%	6%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	85%	69%	*	72%	*	-	-	-	-	*	70%	74%
	2017	85%	81%	73%	*	75%	*	-	-	*	*	*	73%	73%
At Meets Grade Level or Above	2018	51%	49%	33%	*	35%	*	-	-	-	-	*	34%	35%
	2017	45%	37%	29%	*	31%	*	-	-	*	*	*	29%	29%
At Masters Grade Level	2018	15%	15%	6%	*	6%	*	-	-	-	-	*	6%	5%
	2017	13%	9%	5%	*	6%	*	-	-	*	*	*	4%	5%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	59%	*	62%	*	-	-	-	*	*	59%	61%
	2017	76%	68%	60%	*	60%	*	-	-	*	-	*	59%	57%
At Meets Grade Level or Above	2018	52%	39%	30%	*	33%	*	-	-	-	*	*	31%	33%
	2017	48%	34%	31%	*	35%	*	-	-	*	-	*	31%	33%
At Masters Grade Level	2018	28%	17%	11%	*	13%	*	-	-	-	*	*	11%	12%
	2017	19%	9%	6%	*	8%	*	-	-	*	-	*	6%	8%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	46%	*	46%	*	-	-	-	*	*	47%	45%
	2017	63%	56%	54%	*	56%	*	*	-	*	-	34%	54%	53%
At Meets Grade Level or Above	2018	36%	29%	20%	*	21%	*	-	-	-	*	*	20%	21%
	2017	33%	24%	21%	*	22%	*	*	-	*	-	21%	21%	19%
At Masters Grade Level	2018	21%	15%	8%	*	9%	*	-	-	-	*	*	9%	7%
	2017	19%	11%	9%	*	9%	*	*	-	*	-	13%	9%	7%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	*	100%	-	-	-	-	*	-	100%	100%
	2017	83%	78%	100%	*	100%	-	*	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	55%	54%	83%	*	89%	-	-	-	-	*	-	86%	90%
	2017	48%	40%	86%	*	84%	-	*	-	-	-	*	86%	84%
At Masters Grade Level	2018	32%	31%	63%	*	67%	-	-	-	-	*	-	68%	67%
	2017	26%	19%	54%	*	55%	-	*	-	-	-	*	54%	52%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	56%	44%	60%	*	-	-	-	*	38%	57%	59%	
	2017	75%	67%	54%	43%	57%	*	*	-	*	*	29%	54%	56%	
At Meets Grade Level or Above	2018	48%	41%	24%	15%	27%	*	-	-	-	*	21%	24%	25%	
	2017	45%	36%	21%	14%	23%	*	*	-	*	*	16%	21%	22%	
At Masters Grade Level	2018	22%	17%	7%	4%	8%	*	-	-	-	*	8%	7%	7%	
	2017	20%	14%	6%	4%	6%	*	*	-	*	*	6%	6%	6%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	54%	40%	57%	*	-	-	-	*	41%	54%	57%	
	2017	72%	62%	52%	42%	55%	*	*	-	*	*	*	52%	53%	
At Meets Grade Level or Above	2018	46%	38%	21%	13%	23%	*	-	-	-	*	23%	21%	22%	
	2017	44%	34%	19%	14%	20%	*	*	-	*	*	*	19%	19%	
At Masters Grade Level	2018	19%	15%	8%	5%	9%	*	-	-	-	*	12%	8%	7%	
	2017	19%	13%	6%	5%	6%	*	*	-	*	*	*	6%	5%	
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	64%	46%	69%	*	-	-	-	*	38%	65%	69%	
	2017	79%	72%	61%	45%	65%	*	*	-	*	*	33%	60%	65%	
At Meets Grade Level or Above	2018	50%	45%	28%	16%	32%	*	-	-	-	*	21%	29%	31%	
	2017	46%	37%	24%	16%	26%	*	*	-	*	*	18%	24%	27%	
At Masters Grade Level	2018	24%	21%	7%	3%	8%	*	-	-	-	*	8%	7%	7%	
	2017	22%	16%	6%	3%	7%	*	*	-	*	*	8%	6%	7%	
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	48%	*	*	*	-	-	-	*	*	49%	*	
	2017	67%	60%	*	*	*	*	-	-	-	*	*	*	*	
At Meets Grade Level or Above	2018	41%	35%	19%	*	*	*	-	-	-	*	*	18%	*	
	2017	36%	32%	*	*	*	*	-	-	-	*	*	*	*	
At Masters Grade Level	2018	13%	11%	2%	*	*	*	-	-	-	*	*	2%	*	
	2017	11%	10%	*	*	*	*	-	-	-	*	*	*	*	
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	59%	*	62%	*	-	-	-	*	*	59%	61%	
	2017	79%	72%	60%	*	60%	*	-	-	*	-	*	59%	57%	
At Meets Grade Level or Above	2018	51%	42%	30%	*	33%	*	-	-	-	*	*	31%	33%	
	2017	49%	39%	31%	*	35%	*	-	-	*	-	*	31%	33%	
At Masters Grade Level	2018	23%	15%	11%	*	13%	*	-	-	-	*	*	11%	12%	
	2017	19%	12%	6%	*	8%	*	-	-	*	-	*	6%	8%	
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	46%	*	46%	*	-	-	-	*	*	47%	45%	
	2017	77%	72%	54%	*	56%	*	*	-	*	-	34%	54%	53%	
At Meets Grade Level or Above	2018	53%	50%	20%	*	21%	*	-	-	-	*	*	20%	21%	

District Name: DALLAS ISD
Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 952
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	21%	*	22%	*	*	-	*	-	21%	21%	19%
	2018	31%	26%	8%	*	9%	*	-	-	-	*	*	9%	7%
	2017	27%	20%	9%	*	9%	*	*	-	*	-	13%	9%	7%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	38	25	45	*	-	-	-	*	32	40	43
Grade 6 Mathematics	2018	56	48	43	45	43	*	-	-	-	*	38	44	42
Grade 7 ELA/Reading	2018	76	76	72	68	74	*	-	-	-	*	74	73	75
Grade 7 Mathematics	2018	67	64	68	65	70	*	-	-	-	*	65	68	69
Grade 8 ELA/Reading	2018	79	80	81	80	81	*	-	-	-	*	80	80	82
Grade 8 Mathematics	2018	81	82	79	71	81	*	-	-	-	-	59	77	83
End of Course Algebra I	2018	72	76	92	*	93	-	-	-	-	*	-	93	93
All Grades Both Subjects	2018	69	71	65	59	67	50	-	-	-	55	57	65	68
All Grades ELA/Reading	2018	69	70	67	58	70	*	-	-	-	*	63	68	73
All Grades Mathematics	2018	70	71	63	60	64	*	-	-	-	*	53	63	64

District Name: DALLAS ISD

Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT

Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 952

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	30%	23%	32%	*	-	-	-	*	22%	30%	35%
	2017	35%	35%	29%	22%	32%	*	-	-	*	-	15%	30%	33%
Mathematics	2018	47%	48%	38%	31%	41%	-	-	-	-	*	20%	38%	42%
	2017	43%	41%	27%	22%	29%	*	-	-	*	*	*	27%	31%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	12%	*	14%	-	-	-	-	-	*	13%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	10%	*	*	-	-	-	-	*	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	52%	42%	54%	*	-	-	-	*	25%	51%	53%
Students Requiring Accelerated Instruction														
	2018	21%	34%	48%	58%	46%	*	-	-	-	*	75%	49%	47%
STAAR Cumulative Met Standard														
	2018	85%	75%	62%	51%	65%	*	-	-	-	*	38%	62%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	59%	50%	62%	*	-	-	-	-	19%	61%	61%
Students Requiring Accelerated Instruction														
	2018	20%	22%	41%	50%	38%	*	-	-	-	-	81%	39%	39%
STAAR Cumulative Met Standard														
	2018	86%	84%	68%	57%	71%	*	-	-	-	-	27%	69%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	100%	100%	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 952
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	56%	*	-	-	-	*	57%	57%	-	64%	57%	58%
	2017	75%	67%	54%	-	-	-	-	-	55%	55%	-	52%	55%	55%
At Meets Grade Level or Above	2018	48%	41%	24%	*	-	-	-	*	24%	24%	-	30%	24%	24%
	2017	45%	36%	21%	-	-	-	-	-	21%	21%	-	28%	21%	21%
At Masters Grade Level	2018	22%	17%	7%	*	-	-	-	*	6%	6%	-	8%	6%	7%
	2017	20%	14%	6%	-	-	-	-	-	5%	5%	-	6%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	54%	*	-	-	-	*	55%	55%	-	*	55%	56%
	2017	72%	62%	52%	-	-	-	-	-	52%	52%	-	*	52%	52%
At Meets Grade Level or Above	2018	46%	38%	21%	*	-	-	-	*	20%	20%	-	*	20%	20%
	2017	44%	34%	19%	-	-	-	-	-	18%	18%	-	*	18%	18%
At Masters Grade Level	2018	19%	15%	8%	*	-	-	-	*	7%	7%	-	*	7%	7%
	2017	19%	13%	6%	-	-	-	-	-	5%	5%	-	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	64%	*	-	-	-	*	68%	68%	-	*	68%	68%
	2017	79%	72%	61%	-	-	-	-	-	65%	65%	-	*	65%	64%
At Meets Grade Level or Above	2018	50%	45%	28%	*	-	-	-	*	30%	30%	-	*	30%	30%
	2017	46%	37%	24%	-	-	-	-	-	25%	25%	-	*	25%	26%
At Masters Grade Level	2018	24%	21%	7%	*	-	-	-	*	7%	7%	-	*	7%	7%
	2017	22%	16%	6%	-	-	-	-	-	6%	6%	-	*	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	48%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	19%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	2%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	59%	-	-	-	-	-	60%	60%	-	*	60%	60%
	2017	79%	72%	60%	-	-	-	-	-	56%	56%	-	*	56%	56%
At Meets Grade Level or Above	2018	51%	42%	30%	-	-	-	-	-	31%	31%	-	*	31%	32%
	2017	49%	39%	31%	-	-	-	-	-	29%	29%	-	*	29%	30%
At Masters Grade Level	2018	23%	15%	11%	-	-	-	-	-	10%	10%	-	*	10%	11%
	2017	19%	12%	6%	-	-	-	-	-	6%	6%	-	*	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	46%	-	-	-	-	-	43%	43%	-	*	43%	44%
	2017	77%	72%	54%	-	-	-	-	-	51%	51%	-	*	51%	52%
At Meets Grade Level or Above	2018	53%	50%	20%	-	-	-	-	-	18%	18%	-	*	18%	19%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 952
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	43%	21%	-	-	-	-	-	17%	17%	-	*	17%	18%
	2018	31%	26%	8%	-	-	-	-	-	6%	6%	-	*	6%	7%
	2017	27%	20%	9%	-	-	-	-	-	5%	5%	-	*	5%	6%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	65	*	-	-	-	*	68	68	-	71	68	68
All Grades ELA/Reading	2018	69	70	67	-	-	-	-	-	74	74	-	71	74	73
All Grades Mathematics	2018	70	71	63	*	-	-	-	*	64	64	-	71	64	64

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	30%	-	-	-	-	-	34%	34%	-	54%	34%	35%
	2017	35%	35%	29%	-	-	-	-	-	33%	33%	-	33%	33%	33%
Mathematics	2018	47%	48%	38%	-	-	-	-	-	43%	43%	-	*	43%	42%
	2017	43%	41%	27%	-	-	-	-	-	31%	31%	-	*	31%	31%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	96%	97%	92%	-	-	-	100%	98%	96%	97%
Included in Accountability	94%	91%	90%	85%	92%	85%	-	-	-	79%	90%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	4%	8%	-	-	-	21%	7%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	1%	0%	2%
Not Tested	1%	3%	3%	4%	3%	8%	-	-	-	0%	2%	4%	3%
Absent	1%	1%	1%	3%	1%	8%	-	-	-	0%	2%	1%	1%
Other	0%	2%	2%	1%	2%	0%	-	-	-	0%	0%	2%	3%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	96%	97%	100%	75%	-	100%	100%	99%	97%	97%
Included in Accountability	94%	91%	89%	85%	90%	76%	75%	-	100%	100%	90%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	8%	11%	6%	24%	0%	-	0%	0%	10%	5%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%
Not Tested	1%	3%	3%	4%	3%	0%	25%	-	0%	0%	1%	3%	3%
Absent	1%	1%	1%	2%	0%	0%	0%	-	0%	0%	1%	1%	0%
Other	0%	2%	2%	2%	2%	0%	25%	-	0%	0%	0%	3%	3%

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.5%	92.9%	96.3%	92.4%	*	-	*	*	94.1%	95.6%	96.8%
2015-16	95.8%	95.6%	94.7%	93.2%	95.5%	90.3%	*	-	*	84.1%	92.8%	94.9%	96.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	1.7%	1.8%	1.6%	0.0%	*	-	*	*	1.9%	1.6%	2.0%
2015-16	0.4%	1.0%	0.6%	0.5%	0.7%	0.0%	*	-	*	*	1.1%	0.6%	0.3%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT

Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 952

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	952	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	328	34.5%	7.0%	7.5%
Grade 7	342	35.9%	6.8%	7.5%
Grade 8	282	29.6%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	215	22.6%	22.5%	12.6%
Hispanic	711	74.7%	69.6%	52.4%
White	16	1.7%	5.4%	27.8%
American Indian	4	0.4%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.6%	0.7%	2.3%
Economically Disadvantaged	770	80.9%	86.7%	58.8%
Non-Educationally Disadvantaged	182	19.1%	13.3%	41.2%
English Learners (EL)	533	56.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	49	4.5%	1.1%	1.3%
At-Risk	827	86.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	113			
Students with Intellectual Disabilities	62	54.9%	42.3%	43.3%
Students with Physical Disabilities	11	9.7%	19.4%	21.9%
Students with Autism	9	8.0%	**	13.2%
Students with Behavioral Disabilities	31	27.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	237	21.5%	19.9%	16.0%
By Ethnicity:				
African American	94	8.5%		
Hispanic	129	11.7%		

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	8	0.7%		
American Indian	2	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.6%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	2.2%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	0.0%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	11.5	17.1	20.3
Secondary:			
English/Language Arts	9.0	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	7.1	16.3	17.9
Science	7.7	16.4	19.0
Social Studies	6.9	16.9	19.3

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	87.9	100.0%	100.0%	100.0%
Professional Staff:	81.0	92.1%	67.8%	64.1%
Teachers	68.0	77.4%	51.7%	50.1%
Professional Support	6.0	6.8%	10.5%	9.8%
Campus Administration (School Leadership)	7.0	8.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	3.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	7.9%	9.7%	10.1%
Total Minority Staff:	65.9	75.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	42.0	61.8%	34.9%	10.4%
Hispanic	5.0	7.4%	29.8%	27.2%
White	17.0	25.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	4.4%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.5%	2.0%	1.1%
Males	30.0	44.1%	29.7%	23.7%
Females	38.0	55.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	2.9%	2.9%	1.4%
Bachelors	51.0	75.0%	69.8%	74.1%
Masters	14.0	20.6%	26.1%	23.8%
Doctorate	1.0	1.5%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	13.0	19.1%	8.7%	8.2%
1-5 Years Experience	29.0	42.6%	38.2%	29.1%
6-10 Years Experience	6.0	8.8%	16.2%	19.1%
11-20 Years Experience	11.0	16.2%	23.7%	28.2%
Over 20 Years Experience	9.0	13.2%	13.2%	15.3%
Number of Students per Teacher	14.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	3.7	5.0	5.2
Average Years Experience of Assistant Principals with District	3.7	4.8	4.6
Average Years Experience of Teachers:	8.2	9.9	10.9
Average Years Experience of Teachers with District:	6.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,250	\$54,084	\$49,663
6-10 Years Experience	\$53,833	\$57,908	\$52,056
11-20 Years Experience	\$55,886	\$58,849	\$55,246
Over 20 Years Experience	\$67,909	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,812	\$56,788	\$53,334
Professional Support	\$65,256	\$69,941	\$63,165
Campus Administration (School Leadership)	\$69,005	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: YOUNG MEN'S LEADERSHIP ACADEMY AT
 Campus Number: 057905046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	503	52.8%	42.0%	18.9%
Career & Technical Education	433	45.5%	23.4%	25.8%
Gifted & Talented Education	99	10.4%	13.9%	7.9%
Special Education	113	11.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	8.3	12.2%	6.9%	6.1%
Career & Technical Education	3.1	4.6%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.5	2.3%	1.9%	1.8%
Regular Education	41.7	61.4%	70.2%	72.3%
Special Education	12.6	18.5%	10.1%	9.0%
Other	0.7	1.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BENJAMIN FRANKLIN MIDDLE**

Campus Number: **057905047**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	68%	65%	68%	*	-	*	-	*	*	69%	64%
	2017	69%	55%	57%	*	54%	89%	*	*	-	*	*	55%	49%
At Meets Grade Level or Above	2018	39%	30%	30%	33%	28%	*	-	*	-	*	*	31%	27%
	2017	37%	25%	25%	*	22%	44%	*	*	-	*	*	22%	16%
At Masters Grade Level	2018	19%	12%	11%	10%	10%	*	-	*	-	*	*	12%	10%
	2017	18%	10%	9%	*	7%	44%	*	*	-	*	*	7%	6%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	72%	*	73%	*	-	*	-	*	*	75%	75%
	2017	76%	66%	63%	*	60%	89%	*	*	-	*	*	61%	55%
At Meets Grade Level or Above	2018	44%	36%	30%	*	28%	*	-	*	-	*	*	30%	28%
	2017	43%	31%	27%	*	25%	50%	*	*	-	*	*	24%	22%
At Masters Grade Level	2018	18%	13%	5%	*	4%	*	-	*	-	*	*	4%	4%
	2017	18%	12%	8%	*	7%	28%	*	*	-	*	*	6%	6%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	67%	69%	64%	*	*	*	-	*	*	66%	61%
	2017	73%	61%	65%	71%	64%	*	*	*	-	*	*	64%	61%
At Meets Grade Level or Above	2018	48%	37%	32%	43%	29%	*	*	*	-	*	*	30%	28%
	2017	42%	30%	24%	34%	22%	*	*	*	-	*	*	22%	18%
At Masters Grade Level	2018	29%	20%	14%	20%	12%	*	*	*	-	*	*	15%	11%
	2017	23%	15%	10%	18%	8%	*	*	*	-	*	*	8%	7%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	70%	*	67%	*	*	*	-	-	*	69%	68%
	2017	70%	48%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	20%	26%	*	25%	*	*	*	-	-	*	27%	25%
	2017	40%	16%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	18%	5%	4%	*	3%	*	*	*	-	-	*	4%	3%
	2017	17%	4%	*	*	*	*	*	*	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	58%	80%	51%	*	*	*	-	*	*	55%	*
	2017	70%	56%	56%	*	54%	*	*	*	-	*	*	55%	*
At Meets Grade Level or Above	2018	43%	33%	29%	32%	25%	*	*	*	-	*	*	26%	*
	2017	39%	27%	21%	*	20%	*	*	*	-	*	*	20%	*
At Masters Grade Level	2018	15%	10%	5%	10%	4%	*	*	*	-	*	*	5%	*
	2017	12%	8%	3%	*	2%	*	*	*	-	*	*	2%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	79%	84%	77%	*	*	*	*	*	*	79%	74%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	82%	77%	83%	74%	-	*	-	-	*	82%	82%
At Meets Grade Level or Above	2018	49%	37%	33%	51%	29%	*	*	*	*	*	*	30%	26%
	2017	50%	35%	32%	34%	29%	52%	-	*	-	-	*	29%	29%
At Masters Grade Level	2018	27%	18%	15%	24%	13%	*	*	*	*	*	*	13%	11%
	2017	23%	12%	11%	17%	8%	35%	-	*	-	-	*	9%	6%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	78%	*	77%	*	*	*	-	*	*	79%	75%
	2017	85%	81%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	49%	31%	*	32%	*	*	*	-	*	*	31%	26%
	2017	45%	37%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	15%	15%	4%	*	4%	*	*	*	-	*	*	4%	4%
	2017	13%	9%	*	*	*	*	-	*	-	-	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	80%	79%	79%	92%	*	*	*	*	*	79%	77%
	2017	76%	68%	79%	*	83%	*	-	*	-	-	*	80%	81%
At Meets Grade Level or Above	2018	52%	39%	49%	46%	48%	67%	*	*	*	*	*	49%	45%
	2017	48%	34%	30%	*	33%	*	-	*	-	-	*	30%	29%
At Masters Grade Level	2018	28%	17%	22%	18%	20%	58%	*	*	*	*	*	21%	19%
	2017	19%	9%	5%	*	5%	*	-	*	-	-	*	4%	4%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	78%	76%	77%	*	*	*	*	*	*	78%	73%
	2017	63%	56%	70%	71%	71%	65%	-	*	-	-	*	71%	67%
At Meets Grade Level or Above	2018	36%	29%	52%	65%	48%	*	*	*	*	*	*	52%	45%
	2017	33%	24%	35%	32%	33%	52%	-	*	-	-	*	32%	27%
At Masters Grade Level	2018	21%	15%	33%	57%	28%	*	*	*	*	*	*	30%	27%
	2017	19%	11%	18%	18%	15%	43%	-	*	-	-	*	15%	13%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	*	-	-	*	-	-	100%	100%
	2017	83%	78%	100%	*	100%	100%	-	*	-	-	*	100%	100%
At Meets Grade Level or Above	2018	55%	54%	98%	100%	97%	*	-	-	*	-	-	97%	96%
	2017	48%	40%	80%	*	73%	90%	-	*	-	-	*	77%	77%
At Masters Grade Level	2018	32%	31%	66%	60%	70%	*	-	-	*	-	-	70%	65%
	2017	26%	19%	42%	*	37%	60%	-	*	-	-	*	37%	35%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018		77%	71%	72%	75%	71%	85%	*	100%	*	*	39%	72%	69%
	2017		75%	67%	66%	68%	65%	72%	*	*	-	*	*	65%	63%
At Meets Grade Level or Above	2018		48%	41%	36%	40%	33%	54%	*	79%	*	*	18%	35%	31%
	2017		45%	36%	25%	26%	24%	44%	*	*	-	*	*	23%	21%
At Masters Grade Level	2018		22%	17%	13%	17%	12%	25%	*	33%	*	*	5%	13%	11%
	2017		20%	14%	8%	9%	6%	28%	*	*	-	*	*	6%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018		74%	66%	71%	72%	69%	86%	*	*	*	*	*	71%	66%
	2017		72%	62%	67%	69%	66%	78%	*	*	-	*	*	66%	63%
At Meets Grade Level or Above	2018		46%	38%	32%	42%	29%	49%	*	*	*	*	*	30%	27%
	2017		44%	34%	27%	34%	24%	47%	*	*	-	*	*	24%	21%
At Masters Grade Level	2018		19%	15%	13%	18%	12%	21%	*	*	*	*	*	13%	10%
	2017		19%	13%	10%	12%	8%	37%	*	*	-	*	*	8%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018		81%	77%	74%	74%	74%	83%	*	*	*	*	*	75%	74%
	2017		79%	72%	64%	65%	63%	76%	*	*	-	*	*	63%	60%
At Meets Grade Level or Above	2018		50%	45%	32%	33%	31%	49%	*	*	*	*	*	32%	29%
	2017		46%	37%	21%	19%	19%	45%	*	*	-	*	*	19%	18%
At Masters Grade Level	2018		24%	21%	7%	9%	6%	17%	*	*	*	*	*	7%	6%
	2017		22%	16%	6%	5%	5%	22%	*	*	-	*	*	5%	4%
All Grades Writing															
At Approaches Grade Level or Above	2018		66%	60%	58%	80%	51%	*	*	*	-	*	*	55%	*
	2017		67%	60%	56%	*	54%	*	*	*	-	*	*	55%	*
At Meets Grade Level or Above	2018		41%	35%	29%	32%	25%	*	*	*	-	*	*	26%	*
	2017		36%	32%	21%	*	20%	*	*	*	-	*	*	20%	*
At Masters Grade Level	2018		13%	11%	5%	10%	4%	*	*	*	-	*	*	5%	*
	2017		11%	10%	3%	*	2%	*	*	*	-	*	*	2%	*
All Grades Science															
At Approaches Grade Level or Above	2018		80%	74%	80%	79%	79%	92%	*	*	*	*	*	79%	77%
	2017		79%	72%	79%	*	83%	*	-	*	-	-	*	80%	81%
At Meets Grade Level or Above	2018		51%	42%	49%	46%	48%	67%	*	*	*	*	*	49%	45%
	2017		49%	39%	30%	*	33%	*	-	*	-	-	*	30%	29%
At Masters Grade Level	2018		23%	15%	22%	18%	20%	58%	*	*	*	*	*	21%	19%
	2017		19%	12%	5%	*	5%	*	-	*	-	-	*	4%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2018		78%	77%	78%	76%	77%	*	*	*	*	*	*	78%	73%
	2017		77%	72%	70%	71%	71%	65%	-	*	-	-	*	71%	67%
At Meets Grade Level or Above	2018		53%	50%	52%	65%	48%	*	*	*	*	*	*	52%	45%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	35%	32%	33%	52%	-	*	-	-	*	32%	27%
	2018	31%	26%	33%	57%	28%	*	*	*	*	*	*	30%	27%
	2017	27%	20%	18%	18%	15%	43%	-	*	-	-	*	15%	13%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	45	43	44	64	-	*	-	*	47	47	52
Grade 6 Mathematics	2018	56	48	36	36	34	60	-	*	-	*	40	37	36
Grade 7 ELA/Reading	2018	76	76	74	74	73	78	*	*	-	*	65	72	75
Grade 7 Mathematics	2018	67	64	79	82	79	72	*	*	-	-	68	78	80
Grade 8 ELA/Reading	2018	79	80	79	81	79	*	-	*	*	*	76	80	80
Grade 8 Mathematics	2018	81	82	79	78	81	50	-	*	-	*	67	80	81
End of Course Algebra I	2018	72	76	93	100	90	*	-	-	*	-	-	94	90
All Grades Both Subjects	2018	69	71	66	65	67	67	*	68	*	*	60	66	69
All Grades ELA/Reading	2018	69	70	69	64	70	71	*	*	*	*	64	69	74
All Grades Mathematics	2018	70	71	64	65	64	63	*	71	*	*	58	64	65

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	37%	38%	36%	*	*	-	-	*	15%	37%	35%
	2017	35%	35%	41%	31%	44%	*	*	*	-	-	*	42%	42%
Mathematics	2018	47%	48%	54%	45%	54%	*	*	*	-	*	20%	55%	55%
	2017	43%	41%	35%	33%	34%	*	*	*	-	-	*	36%	32%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	*	*	*	-	-	-	*	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	*	*	*	*	-	-	-	*	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	67%	73%	65%	86%	*	*	*	*	*	66%	57%
Students Requiring Accelerated Instruction														
	2018	21%	34%	33%	27%	35%	*	*	*	*	*	86%	34%	43%
STAAR Cumulative Met Standard														
	2018	85%	75%	79%	84%	77%	100%	*	*	*	*	38%	79%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	97%	100%	96%	*	-	-	-	-	100%	100%	96%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	70%	67%	69%	82%	*	*	-	*	21%	71%	65%
Students Requiring Accelerated Instruction														
	2018	20%	22%	30%	33%	31%	*	*	*	-	*	79%	29%	35%
STAAR Cumulative Met Standard														
	2018	86%	84%	78%	75%	77%	91%	*	*	-	*	33%	79%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	100%	100%	100%	*	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,035
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	72%	-	-	-	-	-	66%	66%	-	*	66%	66%
	2017	75%	67%	66%	*	-	-	-	*	57%	57%	-	*	57%	56%
At Meets Grade Level or Above	2018	48%	41%	36%	-	-	-	-	-	28%	28%	-	*	28%	28%
	2017	45%	36%	25%	*	-	-	-	*	15%	15%	-	*	14%	14%
At Masters Grade Level	2018	22%	17%	13%	-	-	-	-	-	10%	10%	-	*	10%	9%
	2017	20%	14%	8%	*	-	-	-	*	3%	3%	-	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	71%	-	-	-	-	-	63%	63%	-	*	63%	63%
	2017	72%	62%	67%	*	-	-	-	*	58%	58%	-	*	58%	57%
At Meets Grade Level or Above	2018	46%	38%	32%	-	-	-	-	-	23%	23%	-	*	23%	23%
	2017	44%	34%	27%	*	-	-	-	*	15%	15%	-	*	15%	15%
At Masters Grade Level	2018	19%	15%	13%	-	-	-	-	-	9%	9%	-	*	9%	9%
	2017	19%	13%	10%	*	-	-	-	*	4%	4%	-	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	74%	-	-	-	-	-	73%	73%	-	*	73%	72%
	2017	79%	72%	64%	*	-	-	-	*	56%	56%	-	*	56%	55%
At Meets Grade Level or Above	2018	50%	45%	32%	-	-	-	-	-	27%	27%	-	*	27%	27%
	2017	46%	37%	21%	*	-	-	-	*	14%	14%	-	*	14%	14%
At Masters Grade Level	2018	24%	21%	7%	-	-	-	-	-	6%	6%	-	*	6%	6%
	2017	22%	16%	6%	*	-	-	-	*	3%	3%	-	*	3%	2%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	58%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	56%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	29%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	21%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	5%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	3%	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	80%	-	-	-	-	-	75%	75%	-	*	75%	75%
	2017	79%	72%	79%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	49%	-	-	-	-	-	42%	42%	-	*	42%	40%
	2017	49%	39%	30%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	22%	-	-	-	-	-	16%	16%	-	*	16%	15%
	2017	19%	12%	5%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	78%	-	-	-	-	-	73%	73%	-	*	73%	71%
	2017	77%	72%	70%	-	-	-	-	-	53%	53%	-	*	53%	51%
At Meets Grade Level or Above	2018	53%	50%	52%	-	-	-	-	-	43%	43%	-	*	43%	42%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,035
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	43%	35%	-	-	-	-	-	15%	15%	-	*	15%	14%
	2018	31%	26%	33%	-	-	-	-	-	26%	26%	-	*	26%	25%
	2017	27%	20%	18%	-	-	-	-	-	8%	8%	-	*	8%	7%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	66	-	-	-	-	-	69	69	-	60	69	68
All Grades ELA/Reading	2018	69	70	69	-	-	-	-	-	74	74	-	65	74	73
All Grades Mathematics	2018	70	71	64	-	-	-	-	-	64	64	-	56	64	64

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	37%	-	-	-	-	-	35%	35%	-	38%	35%	35%
	2017	35%	35%	41%	*	-	-	-	*	43%	43%	-	32%	43%	42%
Mathematics	2018	47%	48%	54%	-	-	-	-	-	58%	58%	-	*	58%	55%
	2017	43%	41%	35%	*	-	-	-	*	33%	33%	-	24%	33%	32%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	95%	97%	92%	100%	91%	*	95%	99%	97%	98%
Included in Accountability	94%	91%	89%	74%	94%	80%	87%	55%	*	77%	91%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	19%	3%	7%	13%	20%	*	18%	8%	3%	3%
Other Exclusions	1%	2%	1%	1%	1%	5%	0%	16%	*	0%	0%	0%	2%
Not Tested	1%	3%	4%	5%	3%	8%	0%	9%	*	5%	1%	3%	2%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	3%	5%	3%	8%	0%	9%	*	5%	1%	3%	2%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	95%	96%	91%	100%	92%	-	100%	97%	96%	98%
Included in Accountability	94%	91%	88%	83%	90%	71%	100%	85%	-	56%	92%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	5%	16%	0%	8%	-	44%	6%	3%	7%
Other Exclusions	1%	2%	1%	1%	1%	4%	0%	0%	-	0%	0%	1%	3%
Not Tested	1%	3%	4%	5%	4%	9%	0%	8%	-	0%	3%	4%	2%
Absent	1%	1%	1%	0%	1%	3%	0%	0%	-	0%	2%	1%	1%
Other	0%	2%	4%	5%	3%	6%	0%	8%	-	0%	1%	3%	1%

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.7%	96.9%	96.7%	95.5%	*	97.1%	*	*	95.3%	96.9%	96.6%
2015-16	95.8%	95.6%	96.6%	96.9%	96.6%	96.1%	*	97.3%	*	*	96.3%	96.8%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.7%	1.0%	0.8%	0.0%	-	0.0%	*	*	1.7%	0.6%	0.6%
2015-16	0.4%	1.0%	0.4%	1.0%	0.2%	0.0%	*	7.7%	*	*	0.0%	0.2%	0.3%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,035	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	376	36.3%	7.0%	7.5%
Grade 7	362	35.0%	6.8%	7.5%
Grade 8	297	28.7%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	160	15.5%	22.5%	12.6%
Hispanic	792	76.5%	69.6%	52.4%
White	58	5.6%	5.4%	27.8%
American Indian	5	0.5%	0.3%	0.4%
Asian	11	1.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	0.9%	0.7%	2.3%
Economically Disadvantaged	829	80.1%	86.7%	58.8%
Non-Educationally Disadvantaged	206	19.9%	13.3%	41.2%
English Learners (EL)	582	56.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	11	1.0%	1.1%	1.3%
At-Risk	773	74.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	86			
Students with Intellectual Disabilities	37	43.0%	42.3%	43.3%
Students with Physical Disabilities	5	5.8%	19.4%	21.9%
Students with Autism	27	31.4%	**	13.2%
Students with Behavioral Disabilities	17	19.8%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	188	17.4%	19.9%	16.0%
By Ethnicity:				
African American	45	4.2%		
Hispanic	116	10.7%		

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	19	1.8%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.3%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	1.4%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	0.4%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	15.9	17.1	20.3
Secondary:			
English/Language Arts	10.7	15.2	16.7
Foreign Languages	21.0	17.0	18.6
Mathematics	15.5	16.3	17.9
Science	19.2	16.4	19.0
Social Studies	19.7	16.9	19.3

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.1	100.0%	100.0%	100.0%
Professional Staff:	78.2	92.9%	67.8%	64.1%
Teachers	68.2	81.1%	51.7%	50.1%
Professional Support	5.0	5.9%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	5.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	7.1%	9.7%	10.1%
Total Minority Staff:	51.4	61.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	20.0	29.3%	34.9%	10.4%
Hispanic	12.0	17.6%	29.8%	27.2%
White	28.7	42.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	7.4	10.9%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	30.2	44.3%	29.7%	23.7%
Females	38.0	55.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	4.4%	2.9%	1.4%
Bachelors	50.7	74.4%	69.8%	74.1%
Masters	14.0	20.5%	26.1%	23.8%
Doctorate	0.4	0.6%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	11.7%	8.7%	8.2%
1-5 Years Experience	30.4	44.6%	38.2%	29.1%
6-10 Years Experience	12.0	17.6%	16.2%	19.1%
11-20 Years Experience	11.0	16.1%	23.7%	28.2%
Over 20 Years Experience	6.7	9.9%	13.2%	15.3%
Number of Students per Teacher	15.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	2.3	5.0	5.2
Average Years Experience of Assistant Principals with District	2.3	4.8	4.6
Average Years Experience of Teachers:	8.1	9.9	10.9
Average Years Experience of Teachers with District:	5.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,499	\$49,420	\$47,667
1-5 Years Experience	\$53,948	\$54,084	\$49,663
6-10 Years Experience	\$55,875	\$57,908	\$52,056
11-20 Years Experience	\$56,928	\$58,849	\$55,246
Over 20 Years Experience	\$66,210	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,108	\$56,788	\$53,334
Professional Support	\$64,587	\$69,941	\$63,165
Campus Administration (School Leadership)	\$71,570	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: BENJAMIN FRANKLIN MIDDLE
 Campus Number: 057905047

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,035
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	548	52.9%	42.0%	18.9%
Career & Technical Education	456	44.1%	23.4%	25.8%
Gifted & Talented Education	159	15.4%	13.9%	7.9%
Special Education	86	8.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.3	9.2%	6.9%	6.1%
Career & Technical Education	2.9	4.2%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	2.2	3.2%	1.9%	1.8%
Regular Education	48.1	70.6%	70.2%	72.3%
Special Education	7.4	10.8%	10.1%	9.0%
Other	1.4	2.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W H GASTON MIDDLE**

Campus Number: **057905048**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
Campus Name: W H GASTON MIDDLE
Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 979
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	57%	*	58%	*	-	*	-	*	*	58%	52%
	2017	69%	55%	51%	*	50%	*	-	-	-	*	*	52%	45%
At Meets Grade Level or Above	2018	39%	30%	28%	*	29%	*	-	*	-	*	*	29%	24%
	2017	37%	25%	18%	*	16%	*	-	-	-	*	*	19%	14%
At Masters Grade Level	2018	19%	12%	7%	*	7%	*	-	*	-	*	*	8%	6%
	2017	18%	10%	6%	*	6%	*	-	-	-	*	*	6%	5%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	57%	*	61%	*	-	*	-	*	40%	59%	61%
	2017	76%	66%	56%	*	56%	*	-	*	-	*	53%	56%	54%
At Meets Grade Level or Above	2018	44%	36%	27%	*	28%	*	-	*	-	*	33%	29%	29%
	2017	43%	31%	19%	*	17%	*	-	*	-	*	42%	20%	16%
At Masters Grade Level	2018	18%	13%	8%	*	9%	*	-	*	-	*	17%	9%	9%
	2017	18%	12%	4%	*	4%	*	-	*	-	*	14%	4%	3%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	65%	58%	66%	*	-	*	-	*	*	64%	64%
	2017	73%	61%	62%	*	62%	*	*	*	-	*	*	62%	58%
At Meets Grade Level or Above	2018	48%	37%	30%	30%	30%	*	-	*	-	*	*	30%	29%
	2017	42%	30%	26%	*	28%	*	*	*	-	*	*	25%	23%
At Masters Grade Level	2018	29%	20%	15%	15%	16%	*	-	*	-	*	*	14%	15%
	2017	23%	15%	12%	*	13%	*	*	*	-	*	*	12%	9%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	*	*	*	*	-	*	-	*	*	*	*
	2017	70%	48%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	20%	*	*	*	*	-	*	-	*	*	*	*
	2017	40%	16%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	18%	5%	*	*	*	*	-	*	-	*	*	*	*
	2017	17%	4%	*	*	*	*	*	-	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	61%	*	61%	*	-	*	-	*	*	61%	55%
	2017	70%	56%	58%	*	60%	*	*	*	-	*	*	57%	*
At Meets Grade Level or Above	2018	43%	33%	35%	*	33%	*	-	*	-	*	*	34%	27%
	2017	39%	27%	24%	*	24%	*	*	*	-	*	*	23%	*
At Masters Grade Level	2018	15%	10%	5%	*	6%	*	-	*	-	*	*	5%	3%
	2017	12%	8%	4%	*	3%	*	*	*	-	*	*	4%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	79%	*	79%	*	*	*	-	-	*	82%	80%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 979
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	82%	85%	82%	*	*	*	*	-	65%	84%	80%
At Meets Grade Level or Above	2018	49%	37%	41%	*	43%	*	*	*	-	-	*	43%	41%
	2017	50%	35%	41%	55%	39%	*	*	*	*	-	55%	42%	35%
At Masters Grade Level	2018	27%	18%	19%	*	21%	*	*	*	-	-	*	19%	16%
	2017	23%	12%	16%	21%	15%	*	*	*	*	-	32%	16%	13%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	81%	*	81%	*	*	-	-	-	*	83%	84%
	2017	85%	81%	85%	86%	84%	*	*	*	-	-	61%	86%	85%
At Meets Grade Level or Above	2018	51%	49%	36%	*	36%	*	*	-	-	-	*	37%	35%
	2017	45%	37%	44%	47%	43%	*	*	*	-	-	42%	45%	38%
At Masters Grade Level	2018	15%	15%	7%	*	8%	*	*	-	-	-	*	7%	8%
	2017	13%	9%	14%	19%	13%	*	*	*	-	-	35%	15%	11%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	65%	*	66%	*	*	-	-	-	*	66%	65%
	2017	76%	68%	60%	64%	59%	*	-	*	*	-	47%	63%	57%
At Meets Grade Level or Above	2018	52%	39%	33%	*	32%	*	*	-	-	-	*	32%	30%
	2017	48%	34%	27%	39%	24%	*	-	*	*	-	40%	28%	20%
At Masters Grade Level	2018	28%	17%	11%	*	12%	*	*	-	-	-	*	12%	12%
	2017	19%	9%	7%	15%	6%	*	-	*	*	-	33%	7%	3%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	60%	68%	59%	*	*	*	-	-	38%	61%	55%
	2017	63%	56%	59%	59%	57%	*	*	*	*	-	57%	60%	56%
At Meets Grade Level or Above	2018	36%	29%	30%	38%	28%	*	*	*	-	-	31%	30%	23%
	2017	33%	24%	22%	34%	20%	*	*	*	*	-	47%	22%	16%
At Masters Grade Level	2018	21%	15%	16%	15%	16%	*	*	*	-	-	16%	16%	15%
	2017	19%	11%	10%	19%	9%	*	*	*	*	-	33%	10%	6%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	*	-	*	-	-	*	100%	100%
	2017	83%	78%	100%	-	100%	-	-	-	*	-	*	100%	100%
At Meets Grade Level or Above	2018	55%	54%	98%	100%	100%	*	-	*	-	-	*	97%	100%
	2017	48%	40%	100%	-	100%	-	-	-	*	-	*	100%	100%
At Masters Grade Level	2018	32%	31%	88%	100%	88%	*	-	*	-	-	*	86%	88%
	2017	26%	19%	68%	-	67%	-	-	-	*	-	*	67%	67%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 979
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	66%	59%	67%	*	*	*	-	*	43%	67%	64%
	2017	75%	67%	62%	57%	62%	75%	*	*	*	*	45%	63%	60%
At Meets Grade Level or Above	2018	48%	41%	32%	31%	32%	*	*	*	-	*	33%	33%	29%
	2017	45%	36%	27%	29%	26%	34%	*	*	*	*	34%	27%	22%
At Masters Grade Level	2018	22%	17%	11%	8%	12%	*	*	*	-	*	9%	12%	10%
	2017	20%	14%	9%	10%	8%	12%	*	*	*	*	19%	9%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	68%	60%	68%	*	*	*	-	*	41%	69%	66%
	2017	72%	62%	64%	60%	64%	81%	*	*	*	*	44%	65%	61%
At Meets Grade Level or Above	2018	46%	38%	33%	27%	35%	*	*	*	-	*	30%	34%	31%
	2017	44%	34%	28%	30%	27%	39%	*	*	*	*	33%	28%	24%
At Masters Grade Level	2018	19%	15%	14%	8%	15%	*	*	*	-	*	9%	14%	13%
	2017	19%	13%	11%	10%	11%	17%	*	*	*	*	15%	11%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	67%	56%	69%	*	*	*	-	*	47%	68%	69%
	2017	79%	72%	63%	57%	64%	*	*	*	*	*	49%	63%	63%
At Meets Grade Level or Above	2018	50%	45%	30%	29%	30%	*	*	*	-	*	35%	31%	29%
	2017	46%	37%	27%	27%	27%	*	*	*	*	*	34%	28%	25%
At Masters Grade Level	2018	24%	21%	9%	9%	9%	*	*	*	-	*	10%	10%	8%
	2017	22%	16%	8%	8%	8%	*	*	*	*	*	19%	8%	6%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	61%	*	61%	*	-	*	-	*	*	61%	55%
	2017	67%	60%	58%	*	60%	*	*	*	-	*	*	57%	*
At Meets Grade Level or Above	2018	41%	35%	35%	*	33%	*	-	*	-	*	*	34%	27%
	2017	36%	32%	24%	*	24%	*	*	*	-	*	*	23%	*
At Masters Grade Level	2018	13%	11%	5%	*	6%	*	-	*	-	*	*	5%	3%
	2017	11%	10%	4%	*	3%	*	*	*	-	*	*	4%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	65%	*	66%	*	*	-	-	-	*	66%	65%
	2017	79%	72%	60%	64%	59%	*	-	*	*	-	47%	63%	57%
At Meets Grade Level or Above	2018	51%	42%	33%	*	32%	*	*	-	-	-	*	32%	30%
	2017	49%	39%	27%	39%	24%	*	-	*	*	-	40%	28%	20%
At Masters Grade Level	2018	23%	15%	11%	*	12%	*	*	-	-	-	*	12%	12%
	2017	19%	12%	7%	15%	6%	*	-	*	*	-	33%	7%	3%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	60%	68%	59%	*	*	*	-	-	38%	61%	55%
	2017	77%	72%	59%	59%	57%	*	*	*	*	-	57%	60%	56%
At Meets Grade Level or Above	2018	53%	50%	30%	38%	28%	*	*	*	-	-	31%	30%	23%

District Name: DALLAS ISD
Campus Name: W H GASTON MIDDLE
Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 979
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	22%	34%	20%	*	*	*	*	-	47%	22%	16%
	2018	31%	26%	16%	15%	16%	*	*	*	-	-	16%	16%	15%
	2017	27%	20%	10%	19%	9%	*	*	*	*	-	33%	10%	6%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 979
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	49	45	49	60	-	*	-	*	45	48	33
Grade 6 Mathematics	2018	56	48	39	43	38	46	-	*	-	*	43	40	34
Grade 7 ELA/Reading	2018	76	76	79	60	83	67	-	-	-	*	63	78	83
Grade 7 Mathematics	2018	67	64	63	50	65	64	-	*	-	*	74	62	64
Grade 8 ELA/Reading	2018	79	80	82	68	84	86	*	*	-	-	59	83	84
Grade 8 Mathematics	2018	81	82	87	92	86	86	*	-	-	*	88	86	86
End of Course Algebra I	2018	72	76	98	100	98	*	-	*	-	-	*	97	97
All Grades Both Subjects	2018	69	71	69	61	71	65	100	*	-	*	63	69	71
All Grades ELA/Reading	2018	69	70	74	57	77	69	*	*	-	*	57	74	80
All Grades Mathematics	2018	70	71	65	64	65	61	*	*	-	*	69	65	64

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 979
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	42%	32%	44%	*	*	-	-	*	30%	43%	46%
	2017	35%	35%	38%	38%	38%	63%	*	*	-	*	19%	38%	39%
Mathematics	2018	47%	48%	47%	40%	49%	*	*	*	-	*	19%	48%	51%
	2017	43%	41%	36%	36%	36%	38%	-	*	-	-	19%	35%	38%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	10%	*	14%	*	-	-	-	-	*	10%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	*	*	*	*	-	-	-	*	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	70%	56%	71%	86%	*	*	-	-	24%	73%	67%
Students Requiring Accelerated Instruction														
	2018	21%	34%	30%	44%	29%	*	*	*	-	-	76%	27%	33%
STAAR Cumulative Met Standard														
	2018	85%	75%	78%	72%	78%	100%	*	*	-	-	32%	81%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	98%	*	98%	*	-	*	-	-	100%	98%	97%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	72%	67%	73%	86%	*	-	-	*	27%	74%	73%
Students Requiring Accelerated Instruction														
	2018	20%	22%	28%	33%	27%	*	*	-	-	*	73%	26%	27%
STAAR Cumulative Met Standard														
	2018	86%	84%	81%	74%	82%	86%	*	-	-	-	32%	83%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	98%	100%	97%	*	-	-	-	-	100%	98%	97%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 979
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	66%	-	-	-	-	-	63%	63%	-	58%	63%	63%
	2017	75%	67%	62%	-	-	-	-	-	58%	58%	-	54%	58%	57%
At Meets Grade Level or Above	2018	48%	41%	32%	-	-	-	-	-	26%	26%	-	32%	26%	26%
	2017	45%	36%	27%	-	-	-	-	-	18%	18%	-	23%	18%	19%
At Masters Grade Level	2018	22%	17%	11%	-	-	-	-	-	8%	8%	-	17%	8%	9%
	2017	20%	14%	9%	-	-	-	-	-	4%	4%	-	9%	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	68%	-	-	-	-	-	64%	64%	-	63%	64%	64%
	2017	72%	62%	64%	-	-	-	-	-	59%	59%	-	48%	59%	58%
At Meets Grade Level or Above	2018	46%	38%	33%	-	-	-	-	-	28%	28%	-	38%	28%	29%
	2017	44%	34%	28%	-	-	-	-	-	19%	19%	-	27%	19%	20%
At Masters Grade Level	2018	19%	15%	14%	-	-	-	-	-	10%	10%	-	21%	10%	11%
	2017	19%	13%	11%	-	-	-	-	-	6%	6%	-	13%	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	67%	-	-	-	-	-	68%	68%	-	60%	68%	68%
	2017	79%	72%	63%	-	-	-	-	-	60%	60%	-	*	60%	61%
At Meets Grade Level or Above	2018	50%	45%	30%	-	-	-	-	-	26%	26%	-	29%	26%	27%
	2017	46%	37%	27%	-	-	-	-	-	21%	21%	-	*	21%	22%
At Masters Grade Level	2018	24%	21%	9%	-	-	-	-	-	6%	6%	-	13%	6%	7%
	2017	22%	16%	8%	-	-	-	-	-	5%	5%	-	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	61%	-	-	-	-	-	56%	56%	-	*	56%	55%
	2017	67%	60%	58%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	35%	-	-	-	-	-	25%	25%	-	*	25%	26%
	2017	36%	32%	24%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	5%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2017	11%	10%	4%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	65%	-	-	-	-	-	64%	64%	-	*	64%	63%
	2017	79%	72%	60%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	33%	-	-	-	-	-	27%	27%	-	*	27%	27%
	2017	49%	39%	27%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	11%	-	-	-	-	-	11%	11%	-	*	11%	11%
	2017	19%	12%	7%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	60%	-	-	-	-	-	51%	51%	-	48%	51%	50%
	2017	77%	72%	59%	-	-	-	-	-	*	*	-	*	*	52%
At Meets Grade Level or Above	2018	53%	50%	30%	-	-	-	-	-	16%	16%	-	33%	16%	18%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 979
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	22%	-	-	-	-	-	*	*	-	*	*	13%
At Masters Grade Level	2018	31%	26%	16%	-	-	-	-	-	7%	7%	-	33%	7%	10%
	2017	27%	20%	10%	-	-	-	-	-	*	*	-	*	*	4%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	69	-	-	-	-	-	70	70	-	66	70	70
All Grades ELA/Reading	2018	69	70	74	-	-	-	-	-	82	82	-	63	82	79
All Grades Mathematics	2018	70	71	65	-	-	-	-	-	62	62	-	69	62	63

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	42%	-	-	-	-	-	47%	47%	-	44%	47%	46%
	2017	35%	35%	38%	-	-	-	-	-	43%	43%	-	*	43%	39%
Mathematics	2018	47%	48%	47%	-	-	-	-	-	53%	53%	-	*	53%	51%
	2017	43%	41%	36%	-	-	-	-	-	37%	37%	-	42%	37%	38%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 979
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	98%	98%	100%	100%	*	100%	98%	98%	98%
Included in Accountability	94%	91%	90%	81%	92%	86%	100%	100%	*	80%	92%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	7%	17%	4%	12%	0%	0%	*	20%	6%	4%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	3%
Not Tested	1%	3%	2%	2%	2%	2%	0%	0%	*	0%	2%	2%	2%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	2%	1%	1%	1%	2%	0%	0%	*	0%	1%	1%	1%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	99%	97%	94%	87%	93%	*	100%	97%	97%	98%
Included in Accountability	94%	91%	90%	84%	91%	85%	40%	64%	*	80%	89%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	15%	5%	9%	47%	21%	*	20%	8%	4%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	7%	*	0%	1%	0%	2%
Not Tested	1%	3%	3%	1%	3%	6%	13%	7%	*	0%	3%	3%	2%
Absent	1%	1%	1%	0%	1%	4%	0%	0%	*	0%	3%	1%	1%
Other	0%	2%	2%	1%	2%	2%	13%	7%	*	0%	0%	2%	1%

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 979
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.2%	93.8%	96.7%	93.1%	*	*	*	96.5%	94.8%	96.3%	97.2%
2015-16	95.8%	95.6%	96.3%	95.1%	96.6%	93.6%	*	*	*	*	95.4%	96.5%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.3%	2.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.1%	0.0%
2015-16	0.4%	1.0%	0.3%	0.8%	0.2%	0.0%	*	*	*	*	1.2%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	*	-	*	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 979
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 979
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 979
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 979
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 979
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 979
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: W H GASTON MIDDLE
Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 979
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	979	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	331	33.8%	7.0%	7.5%
Grade 7	321	32.8%	6.8%	7.5%
Grade 8	327	33.4%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	139	14.2%	22.5%	12.6%
Hispanic	787	80.4%	69.6%	52.4%
White	39	4.0%	5.4%	27.8%
American Indian	4	0.4%	0.3%	0.4%
Asian	4	0.4%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.6%	0.7%	2.3%
Economically Disadvantaged	954	97.4%	86.7%	58.8%
Non-Educationally Disadvantaged	25	2.6%	13.3%	41.2%
English Learners (EL)	533	54.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	42	3.8%	1.1%	1.3%
At-Risk	797	81.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	104			
Students with Intellectual Disabilities	65	62.5%	42.3%	43.3%
Students with Physical Disabilities	7	6.7%	19.4%	21.9%
Students with Autism	11	10.6%	**	13.2%
Students with Behavioral Disabilities	21	20.2%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	184	16.6%	19.9%	16.0%
By Ethnicity:				
African American	56	5.0%		
Hispanic	113	10.2%		

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 979
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	8	0.7%		
American Indian	4	0.4%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.9%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	0.4%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	0.7%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	15.1	17.1	20.3
Secondary:			
English/Language Arts	12.8	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	19.3	16.3	17.9
Science	17.6	16.4	19.0
Social Studies	17.2	16.9	19.3

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 979
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	86.9	100.0%	100.0%	100.0%
Professional Staff:	81.0	93.2%	67.8%	64.1%
Teachers	70.4	80.9%	51.7%	50.1%
Professional Support	4.6	5.3%	10.5%	9.8%
Campus Administration (School Leadership)	6.0	6.9%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	1.0	n/a	7.0	578.0
Counselors				
Full-time	3.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	6.8%	9.7%	10.1%
Total Minority Staff:	47.9	55.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	31.0	44.1%	34.9%	10.4%
Hispanic	6.0	8.5%	29.8%	27.2%
White	33.4	47.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	25.0	35.5%	29.7%	23.7%
Females	45.4	64.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	57.0	81.0%	69.8%	74.1%
Masters	12.4	17.6%	26.1%	23.8%
Doctorate	1.0	1.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	15.6%	8.7%	8.2%
1-5 Years Experience	29.0	41.2%	38.2%	29.1%
6-10 Years Experience	11.0	15.6%	16.2%	19.1%
11-20 Years Experience	12.0	17.1%	23.7%	28.2%
Over 20 Years Experience	7.4	10.5%	13.2%	15.3%
Number of Students per Teacher	13.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 979
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	5.7	6.3
Average Years Experience of Principals with District	23.0	5.4	5.4
Average Years Experience of Assistant Principals	7.0	5.0	5.2
Average Years Experience of Assistant Principals with District	7.0	4.8	4.6
Average Years Experience of Teachers:	7.8	9.9	10.9
Average Years Experience of Teachers with District:	6.2	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,129	\$54,084	\$49,663
6-10 Years Experience	\$54,705	\$57,908	\$52,056
11-20 Years Experience	\$56,896	\$58,849	\$55,246
Over 20 Years Experience	\$64,117	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,423	\$56,788	\$53,334
Professional Support	\$65,010	\$69,941	\$63,165
Campus Administration (School Leadership)	\$71,489	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: W H GASTON MIDDLE
 Campus Number: 057905048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 979
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	483	49.3%	42.0%	18.9%
Career & Technical Education	356	36.4%	23.4%	25.8%
Gifted & Talented Education	131	13.4%	13.9%	7.9%
Special Education	104	10.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.9	9.8%	6.9%	6.1%
Career & Technical Education	2.3	3.3%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	2.0	2.9%	1.9%	1.8%
Regular Education	47.0	66.8%	70.2%	72.3%
Special Education	10.6	15.1%	10.1%	9.0%
Other	1.5	2.1%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W E GREINER EXPLORATORY ARTS ACADE**

Campus Number: **057905049**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,721
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	72%	95%	70%	83%	*	*	-	*	*	71%	65%
	2017	69%	55%	69%	90%	68%	70%	*	*	-	*	*	68%	63%
At Meets Grade Level or Above	2018	39%	30%	39%	63%	36%	61%	*	*	-	*	*	38%	31%
	2017	37%	25%	32%	56%	29%	60%	*	*	-	*	*	29%	26%
At Masters Grade Level	2018	19%	12%	16%	23%	14%	35%	*	*	-	*	*	15%	12%
	2017	18%	10%	12%	26%	10%	50%	*	*	-	*	*	10%	7%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	82%	*	82%	*	*	*	-	*	*	83%	83%
	2017	76%	66%	84%	97%	82%	*	*	*	-	*	*	83%	80%
At Meets Grade Level or Above	2018	44%	36%	48%	*	47%	*	*	*	-	*	*	48%	48%
	2017	43%	31%	45%	67%	43%	*	*	*	-	*	*	45%	44%
At Masters Grade Level	2018	18%	13%	17%	*	17%	*	*	*	-	*	*	17%	19%
	2017	18%	12%	14%	31%	13%	*	*	*	-	*	*	15%	13%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	83%	95%	82%	92%	*	*	-	*	*	82%	80%
	2017	73%	61%	81%	94%	80%	82%	*	*	-	*	*	80%	80%
At Meets Grade Level or Above	2018	48%	37%	56%	70%	54%	83%	*	*	-	*	*	55%	48%
	2017	42%	30%	47%	62%	44%	73%	*	*	-	*	*	45%	42%
At Masters Grade Level	2018	29%	20%	31%	48%	29%	58%	*	*	-	*	*	29%	26%
	2017	23%	15%	25%	34%	23%	55%	*	*	-	*	*	24%	20%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	81%	*	80%	*	*	*	-	*	*	80%	79%
	2017	70%	48%	68%	*	68%	*	*	-	-	*	*	67%	71%
At Meets Grade Level or Above	2018	40%	20%	40%	*	40%	*	*	*	-	*	*	40%	41%
	2017	40%	16%	28%	*	29%	*	*	-	-	*	*	28%	26%
At Masters Grade Level	2018	18%	5%	7%	*	7%	*	*	*	-	*	*	7%	8%
	2017	17%	4%	7%	*	8%	*	*	-	-	*	*	8%	8%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	76%	93%	74%	*	*	*	-	*	*	75%	71%
	2017	70%	56%	78%	94%	75%	*	*	*	-	*	*	77%	74%
At Meets Grade Level or Above	2018	43%	33%	46%	68%	44%	*	*	*	-	*	*	44%	36%
	2017	39%	27%	47%	68%	44%	*	*	*	-	*	*	45%	41%
At Masters Grade Level	2018	15%	10%	10%	25%	9%	*	*	*	-	*	*	9%	7%
	2017	12%	8%	14%	21%	13%	*	*	*	-	*	*	14%	12%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	89%	98%	88%	100%	*	*	-	*	*	89%	88%

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,721
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	90%	96%	89%	*	*	*	*	*	*	89%	88%
At Meets Grade Level or Above	2018	49%	37%	56%	68%	54%	91%	*	*	-	*	*	56%	52%
	2017	50%	35%	43%	57%	42%	*	*	*	*	*	*	43%	40%
At Masters Grade Level	2018	27%	18%	30%	34%	28%	55%	*	*	-	*	*	29%	28%
	2017	23%	12%	15%	25%	14%	*	*	*	*	*	*	14%	14%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	98%	98%	98%	*	*	*	-	*	*	97%	98%
	2017	85%	81%	95%	98%	95%	*	*	*	-	*	*	94%	94%
At Meets Grade Level or Above	2018	51%	49%	61%	74%	59%	*	*	*	-	*	*	60%	62%
	2017	45%	37%	61%	72%	59%	*	*	*	-	*	*	61%	59%
At Masters Grade Level	2018	15%	15%	17%	19%	17%	*	*	*	-	*	*	18%	19%
	2017	13%	9%	16%	11%	16%	*	*	*	-	*	*	16%	18%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	82%	90%	80%	*	*	*	-	*	*	81%	79%
	2017	76%	68%	88%	*	87%	*	*	*	-	*	*	87%	87%
At Meets Grade Level or Above	2018	52%	39%	54%	56%	53%	*	*	*	-	*	*	52%	51%
	2017	48%	34%	52%	*	51%	*	*	*	-	*	*	52%	51%
At Masters Grade Level	2018	28%	17%	24%	24%	24%	*	*	*	-	*	*	25%	21%
	2017	19%	9%	13%	*	14%	*	*	*	-	*	*	14%	15%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	77%	89%	75%	91%	*	*	-	*	*	77%	75%
	2017	63%	56%	75%	90%	73%	*	*	*	*	*	*	73%	68%
At Meets Grade Level or Above	2018	36%	29%	47%	55%	45%	91%	*	*	-	*	*	46%	46%
	2017	33%	24%	35%	44%	33%	*	*	*	*	*	*	34%	28%
At Masters Grade Level	2018	21%	15%	27%	43%	25%	64%	*	*	-	*	*	26%	28%
	2017	19%	11%	18%	29%	17%	*	*	*	*	*	*	18%	16%
End of Course English I														
At Approaches Grade Level or Above	2017	64%	54%	100%	*	100%	*	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2017	43%	33%	93%	*	91%	*	-	-	-	-	-	92%	93%
At Masters Grade Level	2017	8%	5%	15%	*	15%	*	-	-	-	-	-	17%	16%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	100%	-	*	-	*	*	100%	100%
	2017	83%	78%	100%	100%	100%	*	-	-	*	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	54%	95%	83%	96%	100%	-	*	-	*	*	95%	96%
	2017	48%	40%	96%	85%	97%	*	-	-	*	-	-	96%	95%
At Masters Grade Level	2018	32%	31%	76%	57%	79%	75%	-	*	-	*	*	76%	80%
	2017	26%	19%	78%	65%	79%	*	-	-	*	-	-	80%	81%

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,721
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	83%	92%	82%	90%	82%	100%	-	100%	37%	82%	80%
	2017	75%	67%	83%	94%	81%	87%	91%	100%	*	*	36%	82%	80%
At Meets Grade Level or Above	2018	48%	41%	52%	62%	50%	72%	65%	80%	-	76%	12%	51%	48%
	2017	45%	36%	48%	62%	46%	65%	73%	86%	*	*	10%	47%	44%
At Masters Grade Level	2018	22%	17%	23%	29%	21%	37%	35%	70%	-	29%	2%	22%	21%
	2017	20%	14%	18%	23%	17%	25%	45%	79%	*	*	4%	18%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	81%	96%	79%	89%	*	*	-	*	*	80%	77%
	2017	72%	62%	81%	94%	80%	82%	*	*	*	*	*	80%	78%
At Meets Grade Level or Above	2018	46%	38%	50%	67%	48%	74%	*	*	-	*	*	49%	43%
	2017	44%	34%	45%	66%	42%	70%	*	*	*	*	*	43%	40%
At Masters Grade Level	2018	19%	15%	25%	35%	23%	46%	*	*	-	*	*	24%	22%
	2017	19%	13%	17%	27%	16%	36%	*	*	*	*	*	16%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	89%	91%	89%	91%	*	*	-	*	*	89%	89%
	2017	79%	72%	87%	93%	86%	88%	*	*	*	*	*	86%	86%
At Meets Grade Level or Above	2018	50%	45%	56%	60%	55%	65%	*	*	-	*	*	56%	57%
	2017	46%	37%	54%	65%	52%	70%	*	*	*	*	*	54%	52%
At Masters Grade Level	2018	24%	21%	22%	20%	22%	26%	*	*	-	*	*	22%	25%
	2017	22%	16%	21%	25%	21%	24%	*	*	*	*	*	22%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	76%	93%	74%	*	*	*	-	*	*	75%	71%
	2017	67%	60%	78%	94%	75%	*	*	*	-	*	*	77%	74%
At Meets Grade Level or Above	2018	41%	35%	46%	68%	44%	*	*	*	-	*	*	44%	36%
	2017	36%	32%	47%	68%	44%	*	*	*	-	*	*	45%	41%
At Masters Grade Level	2018	13%	11%	10%	25%	9%	*	*	*	-	*	*	9%	7%
	2017	11%	10%	14%	21%	13%	*	*	*	-	*	*	14%	12%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	82%	90%	80%	*	*	*	-	*	*	81%	79%
	2017	79%	72%	88%	*	87%	*	*	*	-	*	*	87%	87%
At Meets Grade Level or Above	2018	51%	42%	54%	56%	53%	*	*	*	-	*	*	52%	51%
	2017	49%	39%	52%	*	51%	*	*	*	-	*	*	52%	51%
At Masters Grade Level	2018	23%	15%	24%	24%	24%	*	*	*	-	*	*	25%	21%
	2017	19%	12%	13%	*	14%	*	*	*	-	*	*	14%	15%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	77%	89%	75%	91%	*	*	-	*	*	77%	75%
	2017	77%	72%	75%	90%	73%	*	*	*	*	*	*	73%	68%
At Meets Grade Level or Above	2018	53%	50%	47%	55%	45%	91%	*	*	-	*	*	46%	46%

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,721
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	35%	44%	33%	*	*	*	*	*	*	34%	28%
	2018	31%	26%	27%	43%	25%	64%	*	*	-	*	*	26%	28%
	2017	27%	20%	18%	29%	17%	*	*	*	*	*	*	18%	16%

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,721
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	49	60	45	67	*	*	-	*	37	47	44
Grade 6 Mathematics	2018	56	48	53	49	53	59	*	*	-	*	73	53	53
Grade 7 ELA/Reading	2018	76	76	86	87	86	91	*	*	-	*	59	86	85
Grade 7 Mathematics	2018	67	64	77	69	78	*	*	*	-	*	51	75	78
Grade 8 ELA/Reading	2018	79	80	78	73	79	73	*	*	-	*	70	79	79
Grade 8 Mathematics	2018	81	82	78	79	79	80	*	*	-	*	79	78	80
End of Course Algebra I	2018	72	76	96	87	97	88	-	*	-	*	*	96	97
All Grades Both Subjects	2018	69	71	72	71	73	72	61	79	-	86	62	72	74
All Grades ELA/Reading	2018	69	70	74	74	73	74	*	83	-	93	56	73	76
All Grades Mathematics	2018	70	71	72	69	72	69	*	*	-	79	68	71	72

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,721
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	46%	70%	45%	*	*	-	-	-	13%	45%	46%
	2017	35%	35%	52%	88%	50%	*	-	-	-	-	21%	50%	51%
Mathematics	2018	47%	48%	63%	82%	62%	*	-	-	-	*	41%	62%	61%
	2017	43%	41%	60%	71%	59%	*	*	-	-	-	36%	59%	59%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	30%	*	30%	*	-	-	-	-	33%	27%	31%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	82%	96%	80%	90%	*	*	-	*	27%	82%	72%
Students Requiring Accelerated Instruction														
	2018	21%	34%	18%	*	20%	*	*	*	-	*	73%	18%	28%
STAAR Cumulative Met Standard														
	2018	85%	75%	89%	98%	88%	100%	*	*	-	*	39%	89%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	93%	93%	93%	100%	*	*	-	*	68%	93%	93%
Students Requiring Accelerated Instruction														
	2018	20%	22%	7%	*	7%	*	*	*	-	*	32%	7%	8%
STAAR Cumulative Met Standard														
	2018	86%	84%	98%	98%	98%	100%	*	*	-	*	81%	97%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	100%	-	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,721
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	83%	*	-	-	-	*	78%	78%	-	63%	78%	76%
	2017	75%	67%	83%	*	-	-	*	-	77%	77%	-	69%	77%	76%
At Meets Grade Level or Above	2018	48%	41%	52%	*	-	-	-	*	42%	42%	-	32%	42%	41%
	2017	45%	36%	48%	*	-	-	*	-	40%	40%	-	24%	39%	38%
At Masters Grade Level	2018	22%	17%	23%	*	-	-	-	*	16%	16%	-	9%	16%	15%
	2017	20%	14%	18%	*	-	-	*	-	13%	13%	-	9%	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	81%	*	-	-	-	*	74%	74%	-	64%	74%	73%
	2017	72%	62%	81%	*	-	-	*	-	74%	74%	-	68%	74%	73%
At Meets Grade Level or Above	2018	46%	38%	50%	*	-	-	-	*	37%	37%	-	31%	37%	36%
	2017	44%	34%	45%	*	-	-	*	-	35%	35%	-	24%	35%	33%
At Masters Grade Level	2018	19%	15%	25%	*	-	-	-	*	16%	16%	-	14%	16%	16%
	2017	19%	13%	17%	*	-	-	*	-	11%	11%	-	13%	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	89%	*	-	-	-	*	89%	89%	-	64%	89%	87%
	2017	79%	72%	87%	*	-	-	*	-	84%	84%	-	76%	84%	83%
At Meets Grade Level or Above	2018	50%	45%	56%	*	-	-	-	*	53%	53%	-	31%	53%	51%
	2017	46%	37%	54%	*	-	-	*	-	47%	47%	-	31%	47%	46%
At Masters Grade Level	2018	24%	21%	22%	*	-	-	-	*	19%	19%	-	7%	19%	18%
	2017	22%	16%	21%	*	-	-	*	-	16%	16%	-	10%	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	76%	-	-	-	-	-	67%	67%	-	*	67%	67%
	2017	67%	60%	78%	-	-	-	-	-	71%	71%	-	*	71%	70%
At Meets Grade Level or Above	2018	41%	35%	46%	-	-	-	-	-	29%	29%	-	*	29%	30%
	2017	36%	32%	47%	-	-	-	-	-	36%	36%	-	*	36%	34%
At Masters Grade Level	2018	13%	11%	10%	-	-	-	-	-	4%	4%	-	*	4%	4%
	2017	11%	10%	14%	-	-	-	-	-	10%	10%	-	*	10%	9%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	82%	-	-	-	-	-	74%	74%	-	*	74%	73%
	2017	79%	72%	88%	*	-	-	*	-	86%	86%	-	*	85%	84%
At Meets Grade Level or Above	2018	51%	42%	54%	-	-	-	-	-	43%	43%	-	*	43%	43%
	2017	49%	39%	52%	*	-	-	*	-	48%	48%	-	*	48%	46%
At Masters Grade Level	2018	23%	15%	24%	-	-	-	-	-	17%	17%	-	*	17%	16%
	2017	19%	12%	13%	*	-	-	*	-	14%	14%	-	*	14%	13%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	77%	-	-	-	-	-	67%	67%	-	*	67%	65%
	2017	77%	72%	75%	*	-	-	*	-	61%	61%	-	*	61%	60%
At Meets Grade Level or Above	2018	53%	50%	47%	-	-	-	-	-	34%	34%	-	*	34%	34%

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,721
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	43%	35%	*	-	-	*	-	21%	21%	-	*	20%	20%
	2018	31%	26%	27%	-	-	-	-	-	18%	18%	-	*	18%	17%
	2017	27%	20%	18%	*	-	-	*	-	9%	9%	-	*	9%	9%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	72	*	-	-	-	*	74	74	-	63	74	73
All Grades ELA/Reading	2018	69	70	74	*	-	-	-	*	77	77	-	63	77	75
All Grades Mathematics	2018	70	71	72	*	-	-	-	*	71	71	-	64	71	70

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	46%	*	-	-	-	*	49%	49%	-	29%	49%	46%
	2017	35%	35%	52%	*	-	-	*	-	52%	52%	-	42%	52%	51%
Mathematics	2018	47%	48%	63%	-	-	-	-	-	67%	67%	-	33%	67%	61%
	2017	43%	41%	60%	*	-	-	*	-	60%	60%	-	50%	60%	59%

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,721
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	89%	93%	91%	94%	85%	-	88%	99%	93%	95%
Included in Accountability	94%	91%	90%	89%	90%	88%	94%	74%	-	88%	97%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	3%	3%	0%	0%	-	0%	3%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	11%	-	0%	0%	0%	0%
Not Tested	1%	3%	7%	11%	7%	9%	6%	15%	-	13%	1%	7%	5%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	7%	11%	7%	9%	6%	15%	-	13%	1%	7%	5%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	92%	89%	92%	91%	100%	93%	*	94%	100%	92%	94%
Included in Accountability	94%	91%	91%	89%	91%	88%	79%	93%	*	94%	96%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	1%	3%	21%	0%	*	0%	4%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	8%	11%	8%	9%	0%	7%	*	6%	0%	8%	6%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	8%	11%	7%	9%	0%	7%	*	6%	0%	8%	6%

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,721
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	97.5%	96.9%	95.0%	*	99.2%	-	*	96.1%	97.1%	97.4%
2015-16	95.8%	95.6%	97.5%	98.1%	97.6%	94.3%	*	*	-	*	96.1%	97.6%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.3%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.2%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,721
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,721
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: W E GREINER EXPLORATORY ARTS ACADE

Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,721

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,721
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,721
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,721
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,721
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,721	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	610	35.4%	7.0%	7.5%
Grade 7	580	33.7%	6.8%	7.5%
Grade 8	531	30.9%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	137	8.0%	22.5%	12.6%
Hispanic	1,521	88.4%	69.6%	52.4%
White	50	2.9%	5.4%	27.8%
American Indian	2	0.1%	0.3%	0.4%
Asian	7	0.4%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.2%	0.7%	2.3%
Economically Disadvantaged	1,338	77.7%	86.7%	58.8%
Non-Educationally Disadvantaged	383	22.3%	13.3%	41.2%
English Learners (EL)	756	43.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	28	1.7%	1.1%	1.3%
At-Risk	1,094	63.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	106			
Students with Intellectual Disabilities	62	58.5%	42.3%	43.3%
Students with Physical Disabilities	8	7.5%	19.4%	21.9%
Students with Autism	13	12.3%	**	13.2%
Students with Behavioral Disabilities	23	21.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	120	7.1%	19.9%	16.0%
By Ethnicity:				
African American	10	0.6%		
Hispanic	97	5.7%		

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,721
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	11	0.7%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	1.6%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	1.6%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	0.8%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	24.4	17.1	20.3
Secondary:			
English/Language Arts	20.6	15.2	16.7
Foreign Languages	22.3	17.0	18.6
Mathematics	23.1	16.3	17.9
Science	23.1	16.4	19.0
Social Studies	23.1	16.9	19.3

District Name: DALLAS ISD
Campus Name: W E GREINER EXPLORATORY ARTS ACADE
Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,721
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	120.4	100.0%	100.0%	100.0%
Professional Staff:	115.0	95.5%	67.8%	64.1%
Teachers	102.0	84.7%	51.7%	50.1%
Professional Support	7.0	5.8%	10.5%	9.8%
Campus Administration (School Leadership)	6.0	5.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	4.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.4	4.5%	9.7%	10.1%
Total Minority Staff:	72.4	60.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	36.0	35.3%	34.9%	10.4%
Hispanic	19.0	18.6%	29.8%	27.2%
White	41.0	40.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	5.0	4.9%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.0%	2.0%	1.1%
Males	38.0	37.3%	29.7%	23.7%
Females	64.0	62.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.0	5.9%	2.9%	1.4%
Bachelors	71.0	69.6%	69.8%	74.1%
Masters	22.0	21.6%	26.1%	23.8%
Doctorate	3.0	2.9%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	10.8%	8.7%	8.2%
1-5 Years Experience	40.0	39.2%	38.2%	29.1%
6-10 Years Experience	21.0	20.6%	16.2%	19.1%
11-20 Years Experience	17.0	16.7%	23.7%	28.2%
Over 20 Years Experience	13.0	12.7%	13.2%	15.3%
Number of Students per Teacher	16.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,721
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	7.5	5.0	5.2
Average Years Experience of Assistant Principals with District	7.5	4.8	4.6
Average Years Experience of Teachers:	8.5	9.9	10.9
Average Years Experience of Teachers with District:	7.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$56,131	\$54,084	\$49,663
6-10 Years Experience	\$57,337	\$57,908	\$52,056
11-20 Years Experience	\$59,341	\$58,849	\$55,246
Over 20 Years Experience	\$62,146	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,128	\$56,788	\$53,334
Professional Support	\$66,169	\$69,941	\$63,165
Campus Administration (School Leadership)	\$83,002	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: W E GREINER EXPLORATORY ARTS ACADE
 Campus Number: 057905049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,721
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	681	39.6%	42.0%	18.9%
Career & Technical Education	339	19.7%	23.4%	25.8%
Gifted & Talented Education	468	27.2%	13.9%	7.9%
Special Education	106	6.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.9	5.8%	6.9%	6.1%
Career & Technical Education	2.5	2.5%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	8.7	8.6%	1.9%	1.8%
Regular Education	75.6	74.1%	70.2%	72.3%
Special Education	4.0	3.9%	10.1%	9.0%
Other	5.2	5.1%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ROBERT T HILL MIDDLE**

Campus Number: **057905050**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	59%	53%	60%	*	-	*	*	*	*	62%	55%
	2017	69%	55%	53%	*	52%	*	-	*	-	*	*	51%	49%
At Meets Grade Level or Above	2018	39%	30%	31%	31%	29%	*	-	*	*	*	*	31%	23%
	2017	37%	25%	17%	*	16%	*	-	*	-	*	*	17%	13%
At Masters Grade Level	2018	19%	12%	11%	19%	7%	*	-	*	*	*	*	10%	4%
	2017	18%	10%	5%	*	6%	*	-	*	-	*	*	5%	5%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	74%	*	78%	*	-	*	*	*	*	74%	74%
	2017	76%	66%	62%	*	66%	*	-	*	-	*	*	62%	66%
At Meets Grade Level or Above	2018	44%	36%	38%	*	40%	*	-	*	*	*	*	39%	35%
	2017	43%	31%	23%	*	24%	*	-	*	-	*	*	22%	26%
At Masters Grade Level	2018	18%	13%	9%	*	9%	*	-	*	*	*	*	9%	8%
	2017	18%	12%	5%	*	5%	*	-	*	-	*	*	5%	7%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	64%	*	64%	77%	-	*	*	*	*	63%	61%
	2017	73%	61%	59%	*	62%	*	-	*	-	*	*	58%	54%
At Meets Grade Level or Above	2018	48%	37%	32%	*	33%	54%	-	*	*	*	*	32%	29%
	2017	42%	30%	27%	*	29%	*	-	*	-	*	*	26%	23%
At Masters Grade Level	2018	29%	20%	14%	*	13%	38%	-	*	*	*	*	13%	10%
	2017	23%	15%	13%	*	13%	*	-	*	-	*	*	11%	10%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	55%	*	58%	*	-	*	*	*	*	57%	57%
	2017	70%	48%	51%	*	53%	*	-	*	-	-	*	51%	52%
At Meets Grade Level or Above	2018	40%	20%	15%	*	15%	*	-	*	*	*	*	15%	13%
	2017	40%	16%	19%	*	22%	*	-	*	-	-	*	18%	19%
At Masters Grade Level	2018	18%	5%	6%	*	6%	*	-	*	*	*	*	6%	5%
	2017	17%	4%	4%	*	4%	*	-	*	-	-	*	4%	4%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	60%	*	60%	*	-	*	*	*	*	60%	55%
	2017	70%	56%	57%	*	59%	*	-	*	-	*	*	57%	52%
At Meets Grade Level or Above	2018	43%	33%	30%	*	28%	*	-	*	*	*	*	29%	27%
	2017	39%	27%	27%	*	27%	*	-	*	-	*	*	26%	20%
At Masters Grade Level	2018	15%	10%	7%	*	6%	*	-	*	*	*	*	6%	5%
	2017	12%	8%	6%	*	5%	*	-	*	-	*	*	5%	3%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	73%	*	76%	*	-	*	-	*	*	71%	69%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	83%	*	84%	85%	-	*	-	*	*	82%	82%
At Meets Grade Level or Above	2018	49%	37%	37%	*	38%	*	-	*	-	*	*	35%	31%
	2017	50%	35%	43%	*	40%	85%	-	*	-	*	*	40%	31%
At Masters Grade Level	2018	27%	18%	20%	*	20%	*	-	*	-	*	*	19%	15%
	2017	23%	12%	13%	*	11%	38%	-	*	-	*	*	10%	8%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	85%	94%	*	97%	*	-	*	-	*	*	94%	95%
	2017	85%	81%	86%	*	88%	*	-	*	-	*	57%	86%	86%
At Meets Grade Level or Above	2018	51%	49%	63%	*	65%	*	-	*	-	*	*	61%	61%
	2017	45%	37%	46%	*	46%	*	-	*	-	*	43%	46%	43%
At Masters Grade Level	2018	15%	15%	19%	*	22%	*	-	*	-	*	*	19%	19%
	2017	13%	9%	8%	*	7%	*	-	*	-	*	24%	6%	7%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	68%	*	71%	*	-	*	-	*	*	68%	68%
	2017	76%	68%	75%	*	78%	*	-	*	-	*	*	74%	73%
At Meets Grade Level or Above	2018	52%	39%	37%	*	39%	*	-	*	-	*	*	36%	35%
	2017	48%	34%	38%	*	37%	*	-	*	-	*	*	37%	34%
At Masters Grade Level	2018	28%	17%	15%	*	16%	*	-	*	-	*	*	15%	13%
	2017	19%	9%	6%	*	5%	*	-	*	-	*	*	5%	4%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	59%	*	60%	*	-	*	-	*	*	57%	55%
	2017	63%	56%	59%	*	59%	*	-	*	-	*	*	57%	53%
At Meets Grade Level or Above	2018	36%	29%	24%	*	23%	*	-	*	-	*	*	20%	19%
	2017	33%	24%	20%	*	16%	*	-	*	-	*	*	19%	14%
At Masters Grade Level	2018	21%	15%	11%	*	11%	*	-	*	-	*	*	10%	8%
	2017	19%	11%	7%	*	8%	*	-	*	-	*	*	6%	6%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	-	100%	*	-	*	-	*	*	100%	100%
	2017	83%	78%	100%	*	100%	*	-	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	54%	100%	-	100%	*	-	*	-	*	*	100%	100%
	2017	48%	40%	79%	*	77%	*	-	*	-	*	*	80%	82%
At Masters Grade Level	2018	32%	31%	90%	-	89%	*	-	*	-	*	*	90%	93%
	2017	26%	19%	36%	*	34%	*	-	*	-	*	*	37%	42%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	69%	53%	70%	76%	-	65%	*	54%	43%	68%	67%
	2017	75%	67%	66%	56%	68%	69%	-	51%	-	86%	41%	65%	64%
At Meets Grade Level or Above	2018	48%	41%	36%	26%	37%	55%	-	36%	*	32%	32%	35%	32%
	2017	45%	36%	30%	26%	30%	48%	-	24%	-	57%	28%	29%	26%
At Masters Grade Level	2018	22%	17%	14%	6%	14%	27%	-	17%	*	21%	8%	14%	12%
	2017	20%	14%	8%	3%	8%	18%	-	11%	-	38%	9%	7%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	66%	55%	67%	73%	-	59%	*	*	*	66%	63%
	2017	72%	62%	65%	*	66%	74%	-	*	-	*	40%	63%	61%
At Meets Grade Level or Above	2018	46%	38%	34%	26%	34%	55%	-	33%	*	*	*	33%	28%
	2017	44%	34%	29%	*	28%	55%	-	*	-	*	29%	27%	22%
At Masters Grade Level	2018	19%	15%	15%	11%	14%	33%	-	19%	*	*	*	14%	11%
	2017	19%	13%	10%	*	10%	29%	-	*	-	*	8%	9%	8%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	78%	*	81%	79%	-	71%	*	*	50%	78%	79%
	2017	79%	72%	70%	*	72%	68%	-	53%	-	*	40%	69%	71%
At Meets Grade Level or Above	2018	50%	45%	45%	*	47%	52%	-	46%	*	*	36%	44%	43%
	2017	46%	37%	34%	*	34%	42%	-	30%	-	*	25%	33%	33%
At Masters Grade Level	2018	24%	21%	17%	*	18%	24%	-	21%	*	*	9%	17%	16%
	2017	22%	16%	8%	*	8%	13%	-	20%	-	*	11%	7%	8%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	60%	*	60%	*	-	*	*	*	*	60%	55%
	2017	67%	60%	57%	*	59%	*	-	*	-	*	*	57%	52%
At Meets Grade Level or Above	2018	41%	35%	30%	*	28%	*	-	*	*	*	*	29%	27%
	2017	36%	32%	27%	*	27%	*	-	*	-	*	*	26%	20%
At Masters Grade Level	2018	13%	11%	7%	*	6%	*	-	*	*	*	*	6%	5%
	2017	11%	10%	6%	*	5%	*	-	*	-	*	*	5%	3%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	68%	*	71%	*	-	*	-	*	*	68%	68%
	2017	79%	72%	75%	*	78%	*	-	*	-	*	*	74%	73%
At Meets Grade Level or Above	2018	51%	42%	37%	*	39%	*	-	*	-	*	*	36%	35%
	2017	49%	39%	38%	*	37%	*	-	*	-	*	*	37%	34%
At Masters Grade Level	2018	23%	15%	15%	*	16%	*	-	*	-	*	*	15%	13%
	2017	19%	12%	6%	*	5%	*	-	*	-	*	*	5%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	59%	*	60%	*	-	*	-	*	*	57%	55%
	2017	77%	72%	59%	*	59%	*	-	*	-	*	*	57%	53%
At Meets Grade Level or Above	2018	53%	50%	24%	*	23%	*	-	*	-	*	*	20%	19%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	20%	*	16%	*	-	*	-	*	*	19%	14%
	2018	31%	26%	11%	*	11%	*	-	*	-	*	*	10%	8%
	2017	27%	20%	7%	*	8%	*	-	*	-	*	*	6%	6%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	40	57	36	45	-	*	*	*	40	38	27
Grade 6 Mathematics	2018	56	48	43	60	39	68	-	*	*	*	63	43	34
Grade 7 ELA/Reading	2018	76	76	71	57	72	67	-	91	*	*	42	72	74
Grade 7 Mathematics	2018	67	64	63	57	64	*	-	75	*	*	53	63	63
Grade 8 ELA/Reading	2018	79	80	83	82	84	56	-	100	-	*	68	83	83
Grade 8 Mathematics	2018	81	82	89	96	89	83	-	90	-	*	84	89	88
End of Course Algebra I	2018	72	76	100	-	100	*	-	*	-	*	*	100	100
All Grades Both Subjects	2018	69	71	68	67	69	62	-	75	*	53	60	68	69
All Grades ELA/Reading	2018	69	70	68	64	70	56	-	80	*	*	52	68	73
All Grades Mathematics	2018	70	71	68	70	68	68	-	69	*	78	68	68	67

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	40%	23%	44%	*	-	*	*	-	*	41%	44%
	2017	35%	35%	37%	23%	41%	*	-	*	-	-	*	37%	39%
Mathematics	2018	47%	48%	55%	39%	60%	*	-	50%	*	*	26%	56%	61%
	2017	43%	41%	41%	31%	45%	*	-	*	-	*	16%	42%	45%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	*	*	*	*	-	-	-	*	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	66%	58%	68%	67%	-	*	-	*	25%	64%	59%
Students Requiring Accelerated Instruction														
	2018	21%	34%	34%	42%	32%	*	-	63%	-	*	75%	36%	41%
STAAR Cumulative Met Standard														
	2018	85%	75%	72%	58%	75%	67%	-	*	-	*	30%	71%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	88%	78%	89%	*	-	*	-	-	91%	88%	93%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	*	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	87%	72%	90%	75%	-	91%	-	*	65%	87%	88%
Students Requiring Accelerated Instruction														
	2018	20%	22%	13%	28%	10%	*	-	*	-	*	35%	13%	12%
STAAR Cumulative Met Standard														
	2018	86%	84%	94%	79%	97%	75%	-	91%	-	*	71%	94%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	79%	71%	82%	*	-	*	-	*	82%	78%	85%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 894
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	69%	*	-	-	-	*	67%	67%	-	62%	67%	67%
	2017	75%	67%	66%	*	-	-	-	*	63%	63%	-	67%	63%	63%
At Meets Grade Level or Above	2018	48%	41%	36%	*	-	-	-	*	32%	32%	-	34%	32%	32%
	2017	45%	36%	30%	*	-	-	-	*	25%	25%	-	31%	25%	25%
At Masters Grade Level	2018	22%	17%	14%	*	-	-	-	*	11%	11%	-	10%	12%	11%
	2017	20%	14%	8%	*	-	-	-	*	6%	6%	-	10%	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	66%	*	-	-	-	*	63%	63%	-	59%	63%	62%
	2017	72%	62%	65%	*	-	-	-	*	61%	61%	-	*	61%	61%
At Meets Grade Level or Above	2018	46%	38%	34%	*	-	-	-	*	27%	27%	-	37%	27%	28%
	2017	44%	34%	29%	*	-	-	-	*	21%	21%	-	*	21%	21%
At Masters Grade Level	2018	19%	15%	15%	*	-	-	-	*	10%	10%	-	12%	10%	10%
	2017	19%	13%	10%	*	-	-	-	*	7%	7%	-	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	78%	*	-	-	-	*	80%	80%	-	69%	80%	79%
	2017	79%	72%	70%	*	-	-	-	*	70%	70%	-	76%	70%	71%
At Meets Grade Level or Above	2018	50%	45%	45%	*	-	-	-	*	43%	43%	-	38%	43%	42%
	2017	46%	37%	34%	*	-	-	-	*	33%	33%	-	33%	33%	33%
At Masters Grade Level	2018	24%	21%	17%	*	-	-	-	*	16%	16%	-	12%	16%	15%
	2017	22%	16%	8%	*	-	-	-	*	7%	7%	-	16%	7%	8%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	60%	*	-	-	-	*	53%	53%	-	*	53%	55%
	2017	67%	60%	57%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	30%	*	-	-	-	*	28%	28%	-	*	28%	28%
	2017	36%	32%	27%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	7%	*	-	-	-	*	5%	5%	-	*	5%	5%
	2017	11%	10%	6%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	68%	-	-	-	-	-	68%	68%	-	*	68%	67%
	2017	79%	72%	75%	-	-	-	-	-	72%	72%	-	*	72%	73%
At Meets Grade Level or Above	2018	51%	42%	37%	-	-	-	-	-	35%	35%	-	*	35%	34%
	2017	49%	39%	38%	-	-	-	-	-	32%	32%	-	*	32%	33%
At Masters Grade Level	2018	23%	15%	15%	-	-	-	-	-	13%	13%	-	*	13%	12%
	2017	19%	12%	6%	-	-	-	-	-	4%	4%	-	*	4%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	59%	-	-	-	-	-	55%	55%	-	*	55%	55%
	2017	77%	72%	59%	-	-	-	-	-	51%	51%	-	*	51%	52%
At Meets Grade Level or Above	2018	53%	50%	24%	-	-	-	-	-	17%	17%	-	*	17%	18%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 894
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	43%	20%	-	-	-	-	-	11%	11%	-	*	11%	13%
	2018	31%	26%	11%	-	-	-	-	-	7%	7%	-	*	7%	7%
	2017	27%	20%	7%	-	-	-	-	-	5%	5%	-	*	5%	6%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	68	*	-	-	-	*	69	69	-	65	69	69
All Grades ELA/Reading	2018	69	70	68	*	-	-	-	*	73	73	-	65	73	72
All Grades Mathematics	2018	70	71	68	*	-	-	-	*	66	66	-	65	66	66

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	40%	*	-	-	-	*	45%	45%	-	40%	45%	44%
	2017	35%	35%	37%	-	-	-	-	-	40%	40%	-	*	40%	39%
Mathematics	2018	47%	48%	55%	*	-	-	-	*	66%	66%	-	*	65%	61%
	2017	43%	41%	41%	-	-	-	-	-	43%	43%	-	58%	43%	45%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	97%	96%	94%	-	95%	100%	94%	94%	96%	97%
Included in Accountability	94%	91%	89%	79%	91%	86%	-	91%	100%	78%	83%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	13%	4%	3%	-	2%	0%	17%	9%	4%	3%
Other Exclusions	1%	2%	1%	4%	1%	4%	-	1%	0%	0%	1%	1%	2%
Not Tested	1%	3%	4%	3%	4%	6%	-	5%	0%	6%	6%	4%	3%
Absent	1%	1%	1%	3%	1%	0%	-	3%	0%	0%	5%	1%	1%
Other	0%	2%	3%	1%	3%	6%	-	2%	0%	6%	1%	3%	3%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	95%	95%	91%	-	96%	-	88%	97%	95%	96%
Included in Accountability	94%	91%	87%	72%	89%	82%	-	91%	-	88%	81%	89%	89%
Not Included in Accountability													
Mobile	4%	4%	6%	21%	4%	7%	-	5%	-	0%	16%	5%	4%
Other Exclusions	1%	2%	2%	2%	2%	1%	-	0%	-	0%	0%	1%	3%
Not Tested	1%	3%	5%	5%	5%	9%	-	4%	-	13%	3%	5%	4%
Absent	1%	1%	1%	3%	1%	1%	-	0%	-	0%	3%	1%	1%
Other	0%	2%	4%	2%	4%	8%	-	4%	-	13%	1%	4%	3%

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.3%	92.7%	96.9%	95.6%	*	97.8%	-	96.2%	94.1%	96.7%	97.4%
2015-16	95.8%	95.6%	96.5%	94.5%	96.8%	96.4%	*	98.9%	-	99.0%	94.6%	96.5%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.8%	2.2%	0.4%	2.8%	*	0.0%	-	0.0%	1.6%	0.5%	0.3%
2015-16	0.4%	1.0%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.3%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ROBERT T HILL MIDDLE
Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 894
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	894	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	295	33.0%	7.0%	7.5%
Grade 7	297	33.2%	6.8%	7.5%
Grade 8	302	33.8%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	122	13.6%	22.5%	12.6%
Hispanic	688	77.0%	69.6%	52.4%
White	39	4.4%	5.4%	27.8%
American Indian	2	0.2%	0.3%	0.4%
Asian	31	3.5%	1.4%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	11	1.2%	0.7%	2.3%
Economically Disadvantaged	844	94.4%	86.7%	58.8%
Non-Educationally Disadvantaged	50	5.6%	13.3%	41.2%
English Learners (EL)	492	55.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	28	2.8%	1.1%	1.3%
At-Risk	693	77.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	78			
Students with Intellectual Disabilities	44	56.4%	42.3%	43.3%
Students with Physical Disabilities	5	6.4%	19.4%	21.9%
Students with Autism	10	12.8%	**	13.2%
Students with Behavioral Disabilities	19	24.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	170	16.8%	19.9%	16.0%
By Ethnicity:				
African American	57	5.6%		
Hispanic	96	9.5%		

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	13	1.3%		
American Indian	0	0.0%		
Asian	4	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	2.7%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	1.1%	2.1%	0.7%	3.3%	0.9%	0.6%
Grade 8	3.9%	1.5%	0.6%	7.7%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	16.0	17.1	20.3
Secondary:			
English/Language Arts	16.5	15.2	16.7
Foreign Languages	14.1	17.0	18.6
Mathematics	14.2	16.3	17.9
Science	13.8	16.4	19.0
Social Studies	14.0	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.2	100.0%	100.0%	100.0%
Professional Staff:	71.3	93.5%	67.8%	64.1%
Teachers	62.3	81.7%	51.7%	50.1%
Professional Support	4.0	5.2%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	6.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	4.9	6.5%	9.7%	10.1%
Total Minority Staff:	43.9	57.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	20.0	32.1%	34.9%	10.4%
Hispanic	9.0	14.4%	29.8%	27.2%
White	30.3	48.6%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	3.2%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.6%	2.0%	1.1%
Males	19.3	31.0%	29.7%	23.7%
Females	43.0	69.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	3.2%	2.9%	1.4%
Bachelors	46.3	74.3%	69.8%	74.1%
Masters	14.0	22.5%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	12.8%	8.7%	8.2%
1-5 Years Experience	24.0	38.5%	38.2%	29.1%
6-10 Years Experience	9.0	14.4%	16.2%	19.1%
11-20 Years Experience	13.0	20.9%	23.7%	28.2%
Over 20 Years Experience	8.3	13.3%	13.2%	15.3%
Number of Students per Teacher	14.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.8	4.6
Average Years Experience of Teachers:	9.0	9.9	10.9
Average Years Experience of Teachers with District:	5.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,938	\$54,084	\$49,663
6-10 Years Experience	\$55,500	\$57,908	\$52,056
11-20 Years Experience	\$55,848	\$58,849	\$55,246
Over 20 Years Experience	\$64,856	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,252	\$56,788	\$53,334
Professional Support	\$63,703	\$69,941	\$63,165
Campus Administration (School Leadership)	\$71,616	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ROBERT T HILL MIDDLE
 Campus Number: 057905050

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	447	50.0%	42.0%	18.9%
Career & Technical Education	233	26.1%	23.4%	25.8%
Gifted & Talented Education	128	14.3%	13.9%	7.9%
Special Education	78	8.7%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	10.7	17.1%	6.9%	6.1%
Career & Technical Education	2.4	3.9%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.4	2.3%	1.9%	1.8%
Regular Education	38.0	61.0%	70.2%	72.3%
Special Education	8.5	13.6%	10.1%	9.0%
Other	1.3	2.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **OLIVER WENDELL HOLMES HUMANITIES/C**

Campus Number: **057905051**

2018 Accountability Rating: **Improvement Required**

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	49%	42%	58%	*	-	-	-	-	38%	48%	61%
	2017	69%	55%	43%	46%	*	*	-	-	-	*	*	43%	*
At Meets Grade Level or Above	2018	39%	30%	24%	21%	27%	*	-	-	-	-	38%	22%	29%
	2017	37%	25%	12%	13%	*	*	-	-	-	*	*	12%	*
At Masters Grade Level	2018	19%	12%	10%	11%	7%	*	-	-	-	-	29%	9%	6%
	2017	18%	10%	4%	5%	*	*	-	-	-	*	*	4%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	49%	45%	56%	*	-	-	-	-	42%	50%	59%
	2017	76%	66%	49%	*	*	*	-	-	-	*	*	49%	*
At Meets Grade Level or Above	2018	44%	36%	18%	12%	28%	*	-	-	-	-	29%	18%	28%
	2017	43%	31%	12%	*	*	*	-	-	-	*	*	13%	*
At Masters Grade Level	2018	18%	13%	6%	5%	7%	*	-	-	-	-	29%	5%	6%
	2017	18%	12%	3%	*	*	*	-	-	-	*	*	3%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	52%	52%	*	*	-	-	-	*	*	53%	*
	2017	73%	61%	61%	63%	58%	*	-	-	-	-	33%	62%	53%
At Meets Grade Level or Above	2018	48%	37%	17%	17%	*	*	-	-	-	*	*	18%	*
	2017	42%	30%	25%	26%	23%	*	-	-	-	-	23%	25%	21%
At Masters Grade Level	2018	29%	20%	5%	7%	*	*	-	-	-	*	*	5%	*
	2017	23%	15%	12%	13%	11%	*	-	-	-	-	20%	13%	10%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	48%	45%	*	*	-	-	-	*	*	48%	*
	2017	70%	48%	44%	*	*	*	-	-	-	-	28%	45%	*
At Meets Grade Level or Above	2018	40%	20%	21%	19%	*	*	-	-	-	*	*	22%	*
	2017	40%	16%	13%	*	*	*	-	-	-	-	24%	13%	*
At Masters Grade Level	2018	18%	5%	5%	4%	*	*	-	-	-	*	*	5%	*
	2017	17%	4%	3%	*	*	*	-	-	-	-	17%	3%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	*	*	*	*	-	-	-	*	*	*	*
	2017	70%	56%	42%	44%	39%	*	-	-	-	-	27%	42%	*
At Meets Grade Level or Above	2018	43%	33%	*	*	*	*	-	-	-	*	*	*	*
	2017	39%	27%	19%	21%	15%	*	-	-	-	-	27%	19%	*
At Masters Grade Level	2018	15%	10%	*	*	*	*	-	-	-	*	*	*	*
	2017	12%	8%	5%	6%	5%	*	-	-	-	-	23%	6%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	77%	81%	74%	*	-	-	-	*	35%	78%	70%

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	78%	78%	76%	*	-	-	-	-	36%	78%	*
At Meets Grade Level or Above	2018	49%	37%	31%	33%	28%	*	-	-	-	*	19%	30%	26%
	2017	50%	35%	28%	27%	28%	*	-	-	-	-	32%	27%	*
At Masters Grade Level	2018	27%	18%	11%	10%	10%	*	-	-	-	*	16%	10%	10%
	2017	23%	12%	8%	9%	6%	*	-	-	-	-	23%	8%	*
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	77%	78%	*	*	-	-	-	*	*	77%	*
	2017	85%	81%	82%	*	*	*	-	-	-	-	74%	83%	*
At Meets Grade Level or Above	2018	51%	49%	31%	27%	*	*	-	-	-	*	*	31%	*
	2017	45%	37%	26%	*	*	*	-	-	-	-	39%	25%	*
At Masters Grade Level	2018	15%	15%	4%	4%	*	*	-	-	-	*	*	4%	*
	2017	13%	9%	3%	*	*	*	-	-	-	-	26%	3%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	59%	*	63%	*	-	-	-	*	*	59%	63%
	2017	76%	68%	64%	62%	67%	*	-	-	-	-	39%	65%	*
At Meets Grade Level or Above	2018	52%	39%	22%	*	27%	*	-	-	-	*	*	22%	30%
	2017	48%	34%	21%	17%	27%	*	-	-	-	-	30%	22%	*
At Masters Grade Level	2018	28%	17%	4%	*	5%	*	-	-	-	*	*	4%	6%
	2017	19%	9%	5%	4%	6%	*	-	-	-	-	30%	5%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	51%	52%	*	*	-	-	-	*	*	52%	*
	2017	63%	56%	43%	39%	48%	*	-	-	-	-	32%	42%	*
At Meets Grade Level or Above	2018	36%	29%	12%	10%	*	*	-	-	-	*	*	12%	*
	2017	33%	24%	11%	9%	15%	*	-	-	-	-	32%	11%	*
At Masters Grade Level	2018	21%	15%	4%	4%	*	*	-	-	-	*	*	4%	*
	2017	19%	11%	6%	6%	6%	*	-	-	-	-	27%	6%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	*	-	-	-	*	*	100%	100%
	2017	83%	78%	100%	100%	100%	-	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	54%	71%	67%	71%	*	-	-	-	*	*	71%	80%
	2017	48%	40%	78%	82%	70%	-	-	-	-	-	-	76%	88%
At Masters Grade Level	2018	32%	31%	44%	39%	50%	*	-	-	-	*	*	44%	50%
	2017	26%	19%	44%	41%	50%	-	-	-	-	-	-	40%	63%

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	57%	55%	61%	*	-	-	-	-	*	28%	57%	62%
	2017	75%	67%	57%	56%	59%	*	-	-	-	-	*	38%	57%	57%
At Meets Grade Level or Above	2018	48%	41%	22%	20%	26%	*	-	-	-	-	*	20%	22%	27%
	2017	45%	36%	20%	18%	20%	*	-	-	-	-	*	29%	20%	19%
At Masters Grade Level	2018	22%	17%	6%	6%	6%	*	-	-	-	-	*	16%	6%	6%
	2017	20%	14%	6%	6%	6%	*	-	-	-	-	*	24%	6%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	60%	58%	62%	*	-	-	-	-	*	32%	60%	63%
	2017	72%	62%	60%	62%	58%	*	-	-	-	-	*	35%	61%	56%
At Meets Grade Level or Above	2018	46%	38%	24%	23%	25%	*	-	-	-	-	*	23%	24%	25%
	2017	44%	34%	22%	22%	21%	*	-	-	-	-	*	26%	22%	20%
At Masters Grade Level	2018	19%	15%	8%	9%	7%	*	-	-	-	-	*	19%	8%	6%
	2017	19%	13%	8%	9%	7%	*	-	-	-	-	*	22%	8%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	61%	58%	66%	*	-	-	-	-	*	32%	61%	68%
	2017	79%	72%	62%	57%	68%	*	-	-	-	-	*	47%	62%	65%
At Meets Grade Level or Above	2018	50%	45%	26%	21%	33%	*	-	-	-	-	*	20%	26%	34%
	2017	46%	37%	20%	18%	22%	*	-	-	-	-	*	31%	20%	20%
At Masters Grade Level	2018	24%	21%	7%	6%	8%	*	-	-	-	-	*	17%	7%	7%
	2017	22%	16%	4%	4%	4%	*	-	-	-	-	*	22%	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	67%	60%	42%	44%	39%	*	-	-	-	-	-	27%	42%	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	36%	32%	19%	21%	15%	*	-	-	-	-	-	27%	19%	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	11%	10%	5%	6%	5%	*	-	-	-	-	-	23%	6%	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	59%	*	63%	*	-	-	-	-	*	*	59%	63%
	2017	79%	72%	64%	62%	67%	*	-	-	-	-	-	39%	65%	*
At Meets Grade Level or Above	2018	51%	42%	22%	*	27%	*	-	-	-	-	*	*	22%	30%
	2017	49%	39%	21%	17%	27%	*	-	-	-	-	-	30%	22%	*
At Masters Grade Level	2018	23%	15%	4%	*	5%	*	-	-	-	-	*	*	4%	6%
	2017	19%	12%	5%	4%	6%	*	-	-	-	-	-	30%	5%	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	51%	52%	*	*	-	-	-	-	*	*	52%	*
	2017	77%	72%	43%	39%	48%	*	-	-	-	-	-	32%	42%	*
At Meets Grade Level or Above	2018	53%	50%	12%	10%	*	*	-	-	-	-	*	*	12%	*

District Name: DALLAS ISD
Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 806
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	11%	9%	15%	*	-	-	-	-	32%	11%	*
	2018	31%	26%	4%	4%	*	*	-	-	-	*	*	4%	*
	2017	27%	20%	6%	6%	6%	*	-	-	-	-	27%	6%	*

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	36	35	39	*	-	-	-	-	53	35	46
Grade 6 Mathematics	2018	56	48	29	31	27	*	-	-	-	-	63	28	23
Grade 7 ELA/Reading	2018	76	76	67	67	69	*	-	-	-	*	65	67	71
Grade 7 Mathematics	2018	67	64	65	63	69	*	-	-	-	*	37	67	71
Grade 8 ELA/Reading	2018	79	80	78	80	74	*	-	-	-	*	74	77	77
Grade 8 Mathematics	2018	81	82	83	83	84	*	-	-	-	-	73	83	84
End of Course Algebra I	2018	72	76	88	92	82	*	-	-	-	*	*	88	85
All Grades Both Subjects	2018	69	71	61	60	62	66	-	-	-	*	63	61	63
All Grades ELA/Reading	2018	69	70	62	60	64	75	-	-	-	*	66	61	69
All Grades Mathematics	2018	70	71	59	59	59	*	-	-	-	*	60	60	59

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	35%	33%	39%	*	-	-	-	*	10%	36%	41%
	2017	35%	35%	40%	39%	42%	*	-	-	-	*	*	40%	45%
Mathematics	2018	47%	48%	44%	44%	47%	*	-	-	-	*	15%	45%	47%
	2017	43%	41%	47%	42%	54%	*	-	-	-	*	24%	47%	53%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	14%	*	*	-	-	-	-	-	*	15%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	56%	54%	58%	*	-	-	-	*	*	56%	51%
Students Requiring Accelerated Instruction														
	2018	21%	34%	44%	46%	42%	*	-	-	-	*	84%	44%	49%
STAAR Cumulative Met Standard														
	2018	85%	75%	77%	81%	74%	*	-	-	-	*	24%	78%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	95%	96%	94%	-	-	-	-	-	100%	95%	90%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	65%	65%	67%	*	-	-	-	*	21%	66%	67%
Students Requiring Accelerated Instruction														
	2018	20%	22%	35%	35%	33%	*	-	-	-	*	79%	34%	33%
STAAR Cumulative Met Standard														
	2018	86%	84%	78%	77%	80%	*	-	-	-	*	21%	78%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	94%	95%	92%	-	-	-	-	-	100%	94%	88%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 806
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	57%	-	-	-	-	-	62%	62%	-	58%	62%	61%
	2017	75%	67%	57%	-	-	-	-	-	55%	55%	-	65%	55%	56%
At Meets Grade Level or Above	2018	48%	41%	22%	-	-	-	-	-	25%	25%	-	36%	25%	26%
	2017	45%	36%	20%	-	-	-	-	-	16%	16%	-	41%	16%	19%
At Masters Grade Level	2018	22%	17%	6%	-	-	-	-	-	4%	4%	-	17%	4%	6%
	2017	20%	14%	6%	-	-	-	-	-	3%	3%	-	18%	3%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	60%	-	-	-	-	-	63%	63%	-	62%	63%	63%
	2017	72%	62%	60%	-	-	-	-	-	54%	54%	-	*	54%	56%
At Meets Grade Level or Above	2018	46%	38%	24%	-	-	-	-	-	23%	23%	-	43%	23%	25%
	2017	44%	34%	22%	-	-	-	-	-	16%	16%	-	*	16%	19%
At Masters Grade Level	2018	19%	15%	8%	-	-	-	-	-	4%	4%	-	24%	4%	6%
	2017	19%	13%	8%	-	-	-	-	-	5%	5%	-	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	61%	-	-	-	-	-	68%	68%	-	*	68%	67%
	2017	79%	72%	62%	-	-	-	-	-	*	*	-	*	*	65%
At Meets Grade Level or Above	2018	50%	45%	26%	-	-	-	-	-	32%	32%	-	*	32%	34%
	2017	46%	37%	20%	-	-	-	-	-	*	*	-	*	*	20%
At Masters Grade Level	2018	24%	21%	7%	-	-	-	-	-	6%	6%	-	*	6%	7%
	2017	22%	16%	4%	-	-	-	-	-	*	*	-	*	*	4%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	42%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	19%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	5%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	59%	-	-	-	-	-	*	*	-	*	*	62%
	2017	79%	72%	64%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	22%	-	-	-	-	-	*	*	-	*	*	29%
	2017	49%	39%	21%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	4%	-	-	-	-	-	*	*	-	*	*	6%
	2017	19%	12%	5%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	51%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	72%	43%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	12%	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 806
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	43%	11%	-	-	-	-	-	*	*	-	*	*	*
	2018	31%	26%	4%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	20%	6%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	61	-	-	-	-	-	62	62	-	72	62	63
All Grades ELA/Reading	2018	69	70	62	-	-	-	-	-	68	68	-	71	68	69
All Grades Mathematics	2018	70	71	59	-	-	-	-	-	57	57	-	73	57	59

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	35%	-	-	-	-	-	43%	43%	-	*	43%	41%
	2017	35%	35%	40%	-	-	-	-	-	45%	45%	-	*	45%	45%
Mathematics	2018	47%	48%	44%	-	-	-	-	-	50%	50%	-	*	50%	47%
	2017	43%	41%	47%	-	-	-	-	-	52%	52%	-	58%	52%	53%

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	95%	94%	91%	-	-	-	91%	97%	95%	95%
Included in Accountability	94%	91%	85%	84%	86%	80%	-	-	-	65%	78%	86%	91%
Not Included in Accountability													
Mobile	4%	4%	10%	11%	8%	11%	-	-	-	26%	19%	8%	3%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	5%	5%	6%	9%	-	-	-	9%	3%	5%	5%
Absent	1%	1%	2%	1%	3%	6%	-	-	-	4%	2%	2%	2%
Other	0%	2%	3%	4%	3%	3%	-	-	-	4%	1%	4%	3%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	96%	100%	-	-	-	82%	97%	96%	96%
Included in Accountability	94%	91%	84%	86%	83%	71%	-	-	-	27%	85%	88%	84%
Not Included in Accountability													
Mobile	4%	4%	12%	11%	12%	29%	-	-	-	55%	12%	8%	11%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	4%	4%	4%	0%	-	-	-	18%	3%	4%	4%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	18%	2%	1%	1%
Other	0%	2%	3%	3%	3%	0%	-	-	-	0%	0%	3%	3%

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	94.1%	93.5%	95.0%	*	*	-	-	*	92.4%	94.2%	95.3%
2015-16	95.8%	95.6%	94.1%	93.6%	95.0%	*	-	*	-	*	91.5%	94.3%	95.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.7%	0.9%	0.4%	*	-	-	-	*	0.0%	0.6%	0.6%
2015-16	0.4%	1.0%	1.6%	0.5%	3.5%	*	-	*	-	*	0.0%	1.2%	4.1%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C

Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 806

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	806	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	282	35.0%	7.0%	7.5%
Grade 7	254	31.5%	6.8%	7.5%
Grade 8	270	33.5%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	484	60.0%	22.5%	12.6%
Hispanic	310	38.5%	69.6%	52.4%
White	8	1.0%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.5%	0.7%	2.3%
Economically Disadvantaged	681	84.5%	86.7%	58.8%
Non-Educationally Disadvantaged	125	15.5%	13.3%	41.2%
English Learners (EL)	238	29.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	6	0.7%	1.1%	1.3%
At-Risk	636	78.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	93			
Students with Intellectual Disabilities	54	58.1%	42.3%	43.3%
Students with Physical Disabilities	**	**	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	28	30.1%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	236	26.9%	19.9%	16.0%
By Ethnicity:				
African American	147	16.8%		
Hispanic	84	9.6%		

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.1%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.4%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	1.8%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	1.4%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	14.2	17.1	20.3
Secondary:			
English/Language Arts	19.7	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	21.1	16.3	17.9
Science	18.5	16.4	19.0
Social Studies	17.7	16.9	19.3

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.5	100.0%	100.0%	100.0%
Professional Staff:	56.5	90.5%	67.8%	64.1%
Teachers	47.5	76.1%	51.7%	50.1%
Professional Support	3.0	4.8%	10.5%	9.8%
Campus Administration (School Leadership)	6.0	9.6%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	9.5%	9.7%	10.1%
Total Minority Staff:	53.5	85.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	37.5	79.0%	34.9%	10.4%
Hispanic	3.0	6.3%	29.8%	27.2%
White	4.0	8.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	3.0	6.3%	2.0%	1.1%
Males	16.0	33.7%	29.7%	23.7%
Females	31.5	66.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	35.5	74.8%	69.8%	74.1%
Masters	12.0	25.2%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.4%	8.7%	8.2%
1-5 Years Experience	13.0	27.4%	38.2%	29.1%
6-10 Years Experience	8.0	16.8%	16.2%	19.1%
11-20 Years Experience	12.0	25.2%	23.7%	28.2%
Over 20 Years Experience	10.5	22.2%	13.2%	15.3%
Number of Students per Teacher	17.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	4.3	5.0	5.2
Average Years Experience of Assistant Principals with District	4.3	4.8	4.6
Average Years Experience of Teachers:	12.0	9.9	10.9
Average Years Experience of Teachers with District:	9.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,001	\$49,420	\$47,667
1-5 Years Experience	\$52,500	\$54,084	\$49,663
6-10 Years Experience	\$55,750	\$57,908	\$52,056
11-20 Years Experience	\$55,562	\$58,849	\$55,246
Over 20 Years Experience	\$66,799	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,104	\$56,788	\$53,334
Professional Support	\$60,640	\$69,941	\$63,165
Campus Administration (School Leadership)	\$73,967	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: OLIVER WENDELL HOLMES HUMANITIES/C
 Campus Number: 057905051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	214	26.6%	42.0%	18.9%
Career & Technical Education	124	15.4%	23.4%	25.8%
Gifted & Talented Education	116	14.4%	13.9%	7.9%
Special Education	93	11.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	9.4	19.9%	6.9%	6.1%
Career & Technical Education	1.0	2.1%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.3	2.7%	1.9%	1.8%
Regular Education	27.5	57.8%	70.2%	72.3%
Special Education	7.0	14.7%	10.1%	9.0%
Other	1.3	2.8%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **PIEDMONT GLOBAL ACADEMY**

Campus Number: **057905052**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,006
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	50%	*	50%	*	-	-	-	*	*	50%	47%
	2017	69%	55%	40%	*	40%	*	-	-	-	*	*	41%	34%
At Meets Grade Level or Above	2018	39%	30%	21%	*	23%	*	-	-	-	*	*	22%	20%
	2017	37%	25%	15%	*	15%	*	-	-	-	*	*	16%	12%
At Masters Grade Level	2018	19%	12%	6%	*	7%	*	-	-	-	*	*	6%	6%
	2017	18%	10%	6%	*	7%	*	-	-	-	*	*	6%	5%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	65%	*	68%	*	-	-	-	*	45%	64%	69%
	2017	76%	66%	53%	*	53%	*	-	-	-	*	43%	53%	52%
At Meets Grade Level or Above	2018	44%	36%	29%	*	33%	*	-	-	-	*	33%	29%	33%
	2017	43%	31%	21%	*	20%	*	-	-	-	*	38%	21%	18%
At Masters Grade Level	2018	18%	13%	10%	*	11%	*	-	-	-	*	18%	10%	10%
	2017	18%	12%	7%	*	7%	*	-	-	-	*	24%	8%	6%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	54%	55%	54%	*	-	-	-	*	50%	55%	50%
	2017	73%	61%	51%	*	53%	*	-	-	-	*	35%	51%	48%
At Meets Grade Level or Above	2018	48%	37%	26%	32%	25%	*	-	-	-	*	44%	27%	21%
	2017	42%	30%	21%	*	21%	*	-	-	-	*	31%	21%	18%
At Masters Grade Level	2018	29%	20%	15%	15%	15%	*	-	-	-	*	29%	15%	11%
	2017	23%	15%	7%	*	6%	*	-	-	-	*	23%	7%	4%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	41%	*	40%	*	-	-	-	*	47%	41%	*
	2017	70%	48%	49%	*	50%	*	-	-	-	*	46%	49%	46%
At Meets Grade Level or Above	2018	40%	20%	15%	*	14%	*	-	-	-	*	34%	15%	*
	2017	40%	16%	19%	*	20%	*	-	-	-	*	35%	19%	18%
At Masters Grade Level	2018	18%	5%	5%	*	4%	*	-	-	-	*	29%	5%	*
	2017	17%	4%	5%	*	5%	*	-	-	-	*	23%	5%	4%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	43%	43%	44%	*	-	-	-	*	42%	46%	40%
	2017	70%	56%	42%	*	43%	*	-	-	-	*	*	42%	*
At Meets Grade Level or Above	2018	43%	33%	15%	19%	14%	*	-	-	-	*	34%	16%	11%
	2017	39%	27%	15%	*	16%	*	-	-	-	*	*	15%	*
At Masters Grade Level	2018	15%	10%	6%	11%	5%	*	-	-	-	*	29%	7%	3%
	2017	12%	8%	2%	*	2%	*	-	-	-	*	*	2%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	70%	*	71%	*	-	-	-	*	36%	71%	68%

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,006
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	74%	72%	74%	*	-	*	-	-	*	74%	73%
At Meets Grade Level or Above	2018	49%	37%	25%	*	26%	*	-	-	-	*	32%	26%	23%
	2017	50%	35%	28%	30%	28%	*	-	*	-	-	*	28%	26%
At Masters Grade Level	2018	27%	18%	10%	*	10%	*	-	-	-	*	24%	11%	9%
	2017	23%	12%	9%	11%	8%	*	-	*	-	-	*	9%	7%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	80%	*	82%	-	-	-	-	*	46%	80%	79%
	2017	85%	81%	86%	*	88%	*	-	-	-	-	54%	85%	89%
At Meets Grade Level or Above	2018	51%	49%	38%	*	40%	-	-	-	-	*	35%	38%	39%
	2017	45%	37%	39%	*	41%	*	-	-	-	-	34%	39%	41%
At Masters Grade Level	2018	15%	15%	8%	*	9%	-	-	-	-	*	23%	8%	6%
	2017	13%	9%	4%	*	4%	*	-	-	-	-	17%	4%	3%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	65%	*	68%	-	-	-	-	*	38%	65%	65%
	2017	76%	68%	68%	*	68%	*	-	-	-	-	*	68%	64%
At Meets Grade Level or Above	2018	52%	39%	36%	*	38%	-	-	-	-	*	35%	36%	35%
	2017	48%	34%	28%	*	30%	*	-	-	-	-	*	30%	29%
At Masters Grade Level	2018	28%	17%	12%	*	12%	-	-	-	-	*	19%	12%	10%
	2017	19%	9%	4%	*	4%	*	-	-	-	-	*	4%	4%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	49%	*	49%	*	-	-	-	*	42%	49%	44%
	2017	63%	56%	42%	*	43%	*	-	*	-	-	*	42%	39%
At Meets Grade Level or Above	2018	36%	29%	15%	*	15%	*	-	-	-	*	33%	15%	13%
	2017	33%	24%	12%	*	13%	*	-	*	-	-	*	13%	11%
At Masters Grade Level	2018	21%	15%	7%	*	7%	*	-	-	-	*	21%	7%	5%
	2017	19%	11%	5%	*	5%	*	-	*	-	-	*	5%	4%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	*	100%	*	-	-	-	-	-	100%	100%
	2017	83%	78%	100%	*	100%	-	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	54%	88%	*	91%	*	-	-	-	-	-	88%	89%
	2017	48%	40%	88%	*	91%	-	-	*	-	-	-	88%	92%
At Masters Grade Level	2018	32%	31%	59%	*	63%	*	-	-	-	-	-	59%	67%
	2017	26%	19%	48%	*	49%	-	-	*	-	-	-	48%	42%

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,006
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	58%	50%	60%	*	-	-	-	*	43%	59%	57%
	2017	75%	67%	57%	52%	58%	*	-	*	-	*	44%	57%	56%
At Meets Grade Level or Above	2018	48%	41%	26%	18%	27%	*	-	-	-	*	35%	26%	24%
	2017	45%	36%	24%	19%	24%	*	-	*	-	*	33%	24%	23%
At Masters Grade Level	2018	22%	17%	9%	7%	10%	*	-	-	-	*	23%	10%	8%
	2017	20%	14%	6%	6%	6%	*	-	*	-	*	16%	6%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	58%	55%	58%	*	-	-	-	*	42%	58%	55%
	2017	72%	62%	56%	52%	56%	*	-	*	-	*	41%	56%	53%
At Meets Grade Level or Above	2018	46%	38%	24%	21%	24%	*	-	-	-	*	37%	25%	21%
	2017	44%	34%	22%	22%	21%	*	-	*	-	*	33%	22%	19%
At Masters Grade Level	2018	19%	15%	10%	8%	10%	*	-	-	-	*	21%	10%	9%
	2017	19%	13%	7%	7%	7%	*	-	*	-	*	14%	7%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	64%	51%	67%	*	-	-	-	*	46%	65%	65%
	2017	79%	72%	66%	57%	67%	*	-	*	-	*	48%	66%	67%
At Meets Grade Level or Above	2018	50%	45%	31%	15%	33%	*	-	-	-	*	34%	31%	32%
	2017	46%	37%	30%	22%	32%	*	-	*	-	*	36%	31%	31%
At Masters Grade Level	2018	24%	21%	10%	5%	11%	*	-	-	-	*	23%	10%	9%
	2017	22%	16%	7%	6%	8%	*	-	*	-	*	21%	8%	7%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	43%	43%	44%	*	-	-	-	*	42%	46%	40%
	2017	67%	60%	42%	*	43%	*	-	-	-	*	*	42%	*
At Meets Grade Level or Above	2018	41%	35%	15%	19%	14%	*	-	-	-	*	34%	16%	11%
	2017	36%	32%	15%	*	16%	*	-	-	-	*	*	15%	*
At Masters Grade Level	2018	13%	11%	6%	11%	5%	*	-	-	-	*	29%	7%	3%
	2017	11%	10%	2%	*	2%	*	-	-	-	*	*	2%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	65%	*	68%	-	-	-	-	*	38%	65%	65%
	2017	79%	72%	68%	*	68%	*	-	-	-	-	*	68%	64%
At Meets Grade Level or Above	2018	51%	42%	36%	*	38%	-	-	-	-	*	35%	36%	35%
	2017	49%	39%	28%	*	30%	*	-	-	-	-	*	30%	29%
At Masters Grade Level	2018	23%	15%	12%	*	12%	-	-	-	-	*	19%	12%	10%
	2017	19%	12%	4%	*	4%	*	-	-	-	-	*	4%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	49%	*	49%	*	-	-	-	*	42%	49%	44%
	2017	77%	72%	42%	*	43%	*	-	*	-	-	*	42%	39%
At Meets Grade Level or Above	2018	53%	50%	15%	*	15%	*	-	-	-	*	33%	15%	13%

District Name: DALLAS ISD
Campus Name: PIEDMONT GLOBAL ACADEMY
Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,006
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	12%	*	13%	*	-	*	-	-	*	13%	11%
	2018	31%	26%	7%	*	7%	*	-	-	-	*	21%	7%	5%
	2017	27%	20%	5%	*	5%	*	-	*	-	-	*	5%	4%

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,006
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	42	47	42	*	-	-	-	*	55	44	46
Grade 6 Mathematics	2018	56	48	37	32	38	*	-	-	-	*	48	36	36
Grade 7 ELA/Reading	2018	76	76	74	68	76	*	-	-	-	*	60	73	74
Grade 7 Mathematics	2018	67	64	58	64	57	*	-	-	-	*	62	58	53
Grade 8 ELA/Reading	2018	79	80	76	82	76	*	-	-	-	*	67	77	76
Grade 8 Mathematics	2018	81	82	82	84	81	-	-	-	-	*	74	81	82
End of Course Algebra I	2018	72	76	93	*	94	*	-	-	-	-	-	93	94
All Grades Both Subjects	2018	69	71	63	63	63	*	-	-	-	60	60	63	64
All Grades ELA/Reading	2018	69	70	67	66	68	*	-	-	-	*	60	68	71
All Grades Mathematics	2018	70	71	60	61	60	*	-	-	-	*	59	59	59

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,006
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	33%	32%	33%	*	-	-	-	*	*	34%	34%
	2017	35%	35%	38%	29%	39%	*	-	-	-	*	13%	37%	39%
Mathematics	2018	47%	48%	38%	29%	40%	*	-	-	-	*	10%	38%	40%
	2017	43%	41%	39%	27%	41%	*	-	-	-	*	10%	38%	42%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	13%	*	14%	-	-	-	-	-	*	13%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	16%	*	21%	-	-	-	-	-	*	14%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	59%	44%	61%	*	-	-	-	*	*	59%	58%
Students Requiring Accelerated Instruction														
	2018	21%	34%	41%	56%	39%	*	-	-	-	*	100%	41%	42%
STAAR Cumulative Met Standard														
	2018	85%	75%	69%	62%	70%	*	-	-	-	*	*	70%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	95%	100%	95%	*	-	-	-	-	100%	95%	96%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	72%	58%	74%	-	-	-	-	*	*	72%	70%
Students Requiring Accelerated Instruction														
	2018	20%	22%	28%	42%	26%	-	-	-	-	*	83%	28%	30%
STAAR Cumulative Met Standard														
	2018	86%	84%	79%	69%	81%	-	-	-	-	*	*	79%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	92%	100%	90%	*	-	-	-	-	100%	92%	91%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,006
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	58%	-	-	-	-	-	55%	55%	-	60%	55%	56%
	2017	75%	67%	57%	-	-	-	-	-	53%	53%	-	49%	53%	53%
At Meets Grade Level or Above	2018	48%	41%	26%	-	-	-	-	-	22%	22%	-	32%	22%	23%
	2017	45%	36%	24%	-	-	-	-	-	20%	20%	-	23%	20%	20%
At Masters Grade Level	2018	22%	17%	9%	-	-	-	-	-	7%	7%	-	13%	7%	8%
	2017	20%	14%	6%	-	-	-	-	-	4%	4%	-	10%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	58%	-	-	-	-	-	55%	55%	-	53%	55%	54%
	2017	72%	62%	56%	-	-	-	-	-	49%	49%	-	54%	49%	50%
At Meets Grade Level or Above	2018	46%	38%	24%	-	-	-	-	-	19%	19%	-	24%	19%	20%
	2017	44%	34%	22%	-	-	-	-	-	16%	16%	-	25%	16%	17%
At Masters Grade Level	2018	19%	15%	10%	-	-	-	-	-	8%	8%	-	12%	8%	8%
	2017	19%	13%	7%	-	-	-	-	-	4%	4%	-	11%	4%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	64%	-	-	-	-	-	65%	65%	-	67%	65%	65%
	2017	79%	72%	66%	-	-	-	-	-	65%	65%	-	56%	65%	64%
At Meets Grade Level or Above	2018	50%	45%	31%	-	-	-	-	-	31%	31%	-	36%	31%	32%
	2017	46%	37%	30%	-	-	-	-	-	27%	27%	-	26%	27%	27%
At Masters Grade Level	2018	24%	21%	10%	-	-	-	-	-	9%	9%	-	10%	9%	9%
	2017	22%	16%	7%	-	-	-	-	-	5%	5%	-	13%	5%	6%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	43%	-	-	-	-	-	*	*	-	*	*	38%
	2017	67%	60%	42%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	15%	-	-	-	-	-	*	*	-	*	*	9%
	2017	36%	32%	15%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	6%	-	-	-	-	-	*	*	-	*	*	3%
	2017	11%	10%	2%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	65%	-	-	-	-	-	63%	63%	-	73%	63%	64%
	2017	79%	72%	68%	-	-	-	-	-	63%	63%	-	*	63%	62%
At Meets Grade Level or Above	2018	51%	42%	36%	-	-	-	-	-	32%	32%	-	50%	32%	34%
	2017	49%	39%	28%	-	-	-	-	-	26%	26%	-	*	26%	26%
At Masters Grade Level	2018	23%	15%	12%	-	-	-	-	-	8%	8%	-	23%	8%	9%
	2017	19%	12%	4%	-	-	-	-	-	3%	3%	-	*	3%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	49%	-	-	-	-	-	42%	42%	-	*	42%	43%
	2017	77%	72%	42%	-	-	-	-	-	35%	35%	-	*	35%	34%
At Meets Grade Level or Above	2018	53%	50%	15%	-	-	-	-	-	11%	11%	-	*	11%	13%

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,006
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	12%	-	-	-	-	-	8%	8%	-	*	8%	10%
At Masters Grade Level	2018	31%	26%	7%	-	-	-	-	-	5%	5%	-	*	5%	6%
	2017	27%	20%	5%	-	-	-	-	-	3%	3%	-	*	3%	4%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	63	-	-	-	-	-	64	64	-	60	64	63
All Grades ELA/Reading	2018	69	70	67	-	-	-	-	-	72	72	-	62	72	70
All Grades Mathematics	2018	70	71	60	-	-	-	-	-	58	58	-	58	58	58

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	33%	-	-	-	-	-	35%	35%	-	27%	35%	34%
	2017	35%	35%	38%	-	-	-	-	-	39%	39%	-	35%	39%	39%
Mathematics	2018	47%	48%	38%	-	-	-	-	-	39%	39%	-	48%	39%	40%
	2017	43%	41%	39%	-	-	-	-	-	42%	42%	-	39%	42%	42%

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,006
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	98%	95%	93%	-	-	-	100%	99%	95%	96%
Included in Accountability	94%	91%	90%	83%	91%	71%	-	-	-	100%	92%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	15%	4%	21%	-	-	-	0%	7%	5%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	4%	2%	5%	7%	-	-	-	0%	1%	5%	4%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	0%	0%	1%	1%
Other	0%	2%	4%	2%	4%	7%	-	-	-	0%	0%	4%	3%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	96%	95%	91%	*	*	-	100%	99%	95%	96%
Included in Accountability	94%	91%	87%	81%	88%	91%	*	*	-	100%	89%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	7%	14%	6%	0%	*	*	-	0%	10%	5%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	-	0%	0%	0%	1%
Not Tested	1%	3%	5%	4%	5%	9%	*	*	-	0%	1%	5%	4%
Absent	1%	1%	1%	1%	1%	0%	*	*	-	0%	1%	1%	1%
Other	0%	2%	4%	3%	4%	9%	*	*	-	0%	0%	4%	4%

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,006
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	94.4%	93.7%	94.6%	90.1%	*	*	-	*	93.6%	94.6%	94.9%
2015-16	95.8%	95.6%	95.2%	93.2%	95.6%	91.7%	*	*	*	*	93.3%	95.5%	96.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.8%	0.0%	0.9%	0.0%	*	*	-	*	1.2%	0.8%	0.9%
2015-16	0.4%	1.0%	0.6%	0.0%	0.8%	0.0%	*	*	*	*	1.0%	0.5%	0.5%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,006
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,006
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,006
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,006
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,006
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,006
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,006
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,006	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	359	35.7%	7.0%	7.5%
Grade 7	333	33.1%	6.8%	7.5%
Grade 8	314	31.2%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	144	14.3%	22.5%	12.6%
Hispanic	845	84.0%	69.6%	52.4%
White	11	1.1%	5.4%	27.8%
American Indian	2	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.4%	0.7%	2.3%
Economically Disadvantaged	979	97.3%	86.7%	58.8%
Non-Educationally Disadvantaged	27	2.7%	13.3%	41.2%
English Learners (EL)	617	61.3%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	30	2.7%	1.1%	1.3%
At-Risk	859	85.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	114			
Students with Intellectual Disabilities	72	63.2%	42.3%	43.3%
Students with Physical Disabilities	6	5.3%	19.4%	21.9%
Students with Autism	7	6.1%	**	13.2%
Students with Behavioral Disabilities	29	25.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	204	18.0%	19.9%	16.0%
By Ethnicity:				
African American	56	5.0%		
Hispanic	144	12.7%		

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,006
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	4	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	2.8%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	5.1%	2.1%	0.7%	2.9%	0.9%	0.6%
Grade 8	1.6%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	16.7	17.1	20.3
Secondary:			
English/Language Arts	13.9	15.2	16.7
Foreign Languages	23.2	17.0	18.6
Mathematics	17.9	16.3	17.9
Science	15.4	16.4	19.0
Social Studies	16.0	16.9	19.3

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,006
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	90.3	100.0%	100.0%	100.0%
Professional Staff:	81.4	90.1%	67.8%	64.1%
Teachers	71.4	79.1%	51.7%	50.1%
Professional Support	4.0	4.4%	10.5%	9.8%
Campus Administration (School Leadership)	6.0	6.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	3.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	9.9%	9.7%	10.1%
Total Minority Staff:	73.3	81.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	47.0	65.8%	34.9%	10.4%
Hispanic	9.0	12.6%	29.8%	27.2%
White	15.0	21.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.4	0.5%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	26.0	36.4%	29.7%	23.7%
Females	45.4	63.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	2.8%	2.9%	1.4%
Bachelors	47.0	65.8%	69.8%	74.1%
Masters	21.4	30.0%	26.1%	23.8%
Doctorate	1.0	1.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.6%	8.7%	8.2%
1-5 Years Experience	30.0	42.0%	38.2%	29.1%
6-10 Years Experience	10.4	14.5%	16.2%	19.1%
11-20 Years Experience	18.0	25.2%	23.7%	28.2%
Over 20 Years Experience	9.0	12.6%	13.2%	15.3%
Number of Students per Teacher	14.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,006
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	3.7	5.0	5.2
Average Years Experience of Assistant Principals with District	3.7	4.8	4.6
Average Years Experience of Teachers:	9.5	9.9	10.9
Average Years Experience of Teachers with District:	6.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$51,458	\$54,084	\$49,663
6-10 Years Experience	\$55,952	\$57,908	\$52,056
11-20 Years Experience	\$57,080	\$58,849	\$55,246
Over 20 Years Experience	\$61,907	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,821	\$56,788	\$53,334
Professional Support	\$60,750	\$69,941	\$63,165
Campus Administration (School Leadership)	\$77,157	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: PIEDMONT GLOBAL ACADEMY
 Campus Number: 057905052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,006
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	543	54.0%	42.0%	18.9%
Career & Technical Education	177	17.6%	23.4%	25.8%
Gifted & Talented Education	101	10.0%	13.9%	7.9%
Special Education	114	11.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.2	8.7%	6.9%	6.1%
Career & Technical Education	1.0	1.4%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	3.7	5.2%	1.9%	1.8%
Regular Education	46.2	64.7%	70.2%	72.3%
Special Education	12.9	18.0%	10.1%	9.0%
Other	1.4	1.9%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **J L LONG MIDDLE**

Campus Number: **057905053**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,479
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	63%	42%	50%	95%	*	*	*	*	*	47%	45%
	2017	69%	55%	63%	*	50%	93%	*	*	-	*	*	49%	34%
At Meets Grade Level or Above	2018	39%	30%	40%	26%	23%	78%	*	*	*	*	*	21%	19%
	2017	37%	25%	36%	*	22%	75%	*	*	-	*	*	20%	12%
At Masters Grade Level	2018	19%	12%	23%	19%	10%	49%	*	*	*	*	*	10%	9%
	2017	18%	10%	19%	*	8%	49%	*	*	-	*	*	8%	5%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	75%	*	67%	94%	*	*	*	100%	*	64%	66%
	2017	76%	66%	81%	*	74%	97%	*	*	-	*	*	74%	67%
At Meets Grade Level or Above	2018	44%	36%	43%	*	29%	78%	*	*	*	73%	*	28%	26%
	2017	43%	31%	47%	*	33%	81%	*	*	-	*	*	30%	26%
At Masters Grade Level	2018	18%	13%	19%	*	10%	40%	*	*	*	45%	*	8%	9%
	2017	18%	12%	19%	*	9%	43%	*	*	-	*	*	7%	6%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	70%	*	62%	92%	*	*	-	*	*	59%	52%
	2017	73%	61%	63%	*	53%	90%	-	*	-	90%	*	52%	48%
At Meets Grade Level or Above	2018	48%	37%	46%	*	32%	78%	*	*	-	*	*	31%	24%
	2017	42%	30%	39%	*	27%	76%	-	*	-	70%	*	27%	19%
At Masters Grade Level	2018	29%	20%	30%	*	15%	66%	*	*	-	*	*	15%	11%
	2017	23%	15%	22%	*	12%	51%	-	*	-	50%	*	12%	7%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	68%	*	67%	84%	*	-	-	*	*	66%	60%
	2017	70%	48%	61%	*	58%	*	-	*	-	*	44%	59%	56%
At Meets Grade Level or Above	2018	40%	20%	29%	*	25%	57%	*	-	-	*	*	26%	25%
	2017	40%	16%	21%	*	21%	*	-	*	-	*	17%	20%	17%
At Masters Grade Level	2018	18%	5%	11%	*	9%	23%	*	-	-	*	*	9%	8%
	2017	17%	4%	4%	*	4%	*	-	*	-	*	9%	4%	3%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	67%	*	58%	88%	*	*	-	*	*	55%	*
	2017	70%	56%	60%	*	49%	94%	-	*	-	*	*	49%	*
At Meets Grade Level or Above	2018	43%	33%	44%	*	29%	74%	*	*	-	*	*	29%	*
	2017	39%	27%	31%	*	19%	65%	-	*	-	*	*	18%	*
At Masters Grade Level	2018	15%	10%	16%	*	5%	40%	*	*	-	*	*	6%	*
	2017	12%	8%	11%	*	4%	31%	-	*	-	*	*	5%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	68%	*	63%	98%	-	*	-	*	24%	63%	56%

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,479
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	79%	*	77%	100%	-	*	-	*	*	77%	72%
At Meets Grade Level or Above	2018	49%	37%	34%	*	28%	64%	-	*	-	*	15%	28%	27%
	2017	50%	35%	33%	*	26%	75%	-	*	-	*	*	26%	20%
At Masters Grade Level	2018	27%	18%	13%	*	9%	36%	-	*	-	*	10%	10%	9%
	2017	23%	12%	12%	*	7%	41%	-	*	-	*	*	7%	3%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	86%	93%	80%	100%	-	*	-	*	54%	79%	74%
	2017	85%	81%	92%	*	92%	94%	-	*	-	*	*	91%	91%
At Meets Grade Level or Above	2018	51%	49%	51%	57%	35%	91%	-	*	-	*	25%	34%	30%
	2017	45%	37%	53%	*	45%	77%	-	*	-	*	*	45%	38%
At Masters Grade Level	2018	15%	15%	25%	27%	12%	61%	-	*	-	*	14%	11%	6%
	2017	13%	9%	14%	*	9%	34%	-	*	-	*	*	9%	8%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	73%	*	63%	96%	-	*	-	*	45%	64%	53%
	2017	76%	68%	74%	*	65%	99%	-	*	-	*	*	64%	55%
At Meets Grade Level or Above	2018	52%	39%	51%	*	37%	86%	-	*	-	*	28%	36%	30%
	2017	48%	34%	44%	*	32%	81%	-	*	-	*	*	30%	22%
At Masters Grade Level	2018	28%	17%	28%	*	16%	59%	-	*	-	*	11%	15%	13%
	2017	19%	9%	15%	*	9%	37%	-	*	-	*	*	8%	4%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	67%	67%	56%	94%	-	*	-	*	30%	56%	49%
	2017	63%	56%	64%	*	55%	95%	-	*	-	*	*	54%	47%
At Meets Grade Level or Above	2018	36%	29%	40%	38%	30%	70%	-	*	-	*	19%	29%	23%
	2017	33%	24%	32%	*	22%	65%	-	*	-	*	*	21%	17%
At Masters Grade Level	2018	21%	15%	22%	25%	13%	50%	-	*	-	*	11%	12%	9%
	2017	19%	11%	17%	*	9%	44%	-	*	-	*	*	8%	6%
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	100%	*	100%	100%	-	*	-	*	*	100%	*
	2017	64%	54%	97%	*	96%	98%	-	*	-	*	-	95%	*
At Meets Grade Level or Above	2018	44%	33%	98%	*	96%	100%	-	*	-	*	*	96%	*
	2017	43%	33%	88%	*	91%	90%	-	*	-	*	-	90%	*
At Masters Grade Level	2018	7%	4%	29%	*	30%	33%	-	*	-	*	*	30%	*
	2017	8%	5%	26%	*	30%	21%	-	*	-	*	-	30%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	*	100%	100%	-	*	-	100%	*	100%	100%
	2017	83%	78%	100%	*	100%	100%	-	*	-	-	*	100%	100%
At Meets Grade Level or Above	2018	55%	54%	98%	*	98%	97%	-	*	-	100%	*	100%	100%
	2017	48%	40%	98%	*	100%	97%	-	*	-	-	*	100%	100%
At Masters Grade Level	2018	32%	31%	79%	*	78%	79%	-	*	-	83%	*	83%	79%
	2017	26%	19%	76%	*	82%	72%	-	*	-	-	*	77%	77%

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,479
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	73%	65%	64%	94%	*	81%	*	95%	37%	62%	57%
	2017	75%	67%	72%	64%	64%	95%	*	75%	-	79%	39%	64%	57%
At Meets Grade Level or Above	2018	48%	41%	46%	40%	32%	80%	*	66%	*	75%	19%	31%	27%
	2017	45%	36%	41%	28%	29%	76%	*	54%	-	51%	17%	28%	21%
At Masters Grade Level	2018	22%	17%	24%	17%	13%	51%	*	50%	*	41%	8%	12%	10%
	2017	20%	14%	17%	6%	9%	42%	*	25%	-	19%	5%	9%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	69%	55%	59%	95%	*	*	*	85%	29%	57%	52%
	2017	72%	62%	69%	61%	60%	94%	*	*	-	80%	28%	59%	52%
At Meets Grade Level or Above	2018	46%	38%	44%	36%	29%	80%	*	*	*	70%	14%	28%	25%
	2017	44%	34%	39%	24%	26%	77%	*	*	-	50%	14%	26%	18%
At Masters Grade Level	2018	19%	15%	23%	16%	12%	51%	*	*	*	37%	5%	12%	10%
	2017	19%	13%	19%	7%	10%	45%	*	*	-	30%	5%	10%	5%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	80%	70%	73%	96%	*	80%	*	100%	49%	72%	69%
	2017	79%	72%	82%	77%	77%	95%	*	88%	-	*	57%	77%	73%
At Meets Grade Level or Above	2018	50%	45%	48%	37%	34%	83%	*	70%	*	74%	22%	33%	31%
	2017	46%	37%	47%	31%	36%	80%	*	81%	-	*	22%	35%	30%
At Masters Grade Level	2018	24%	21%	25%	17%	14%	52%	*	70%	*	48%	11%	14%	12%
	2017	22%	16%	18%	7%	10%	43%	*	31%	-	*	7%	9%	7%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	67%	*	58%	88%	*	*	-	*	*	55%	*
	2017	67%	60%	60%	*	49%	94%	-	*	-	*	*	49%	*
At Meets Grade Level or Above	2018	41%	35%	44%	*	29%	74%	*	*	-	*	*	29%	*
	2017	36%	32%	31%	*	19%	65%	-	*	-	*	*	18%	*
At Masters Grade Level	2018	13%	11%	16%	*	5%	40%	*	*	-	*	*	6%	*
	2017	11%	10%	11%	*	4%	31%	-	*	-	*	*	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	73%	*	63%	96%	-	*	-	*	45%	64%	53%
	2017	79%	72%	74%	*	65%	99%	-	*	-	*	*	64%	55%
At Meets Grade Level or Above	2018	51%	42%	51%	*	37%	86%	-	*	-	*	28%	36%	30%
	2017	49%	39%	44%	*	32%	81%	-	*	-	*	*	30%	22%
At Masters Grade Level	2018	23%	15%	28%	*	16%	59%	-	*	-	*	11%	15%	13%
	2017	19%	12%	15%	*	9%	37%	-	*	-	*	*	8%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	67%	67%	56%	94%	-	*	-	*	30%	56%	49%
	2017	77%	72%	64%	*	55%	95%	-	*	-	*	*	54%	47%
At Meets Grade Level or Above	2018	53%	50%	40%	38%	30%	70%	-	*	-	*	19%	29%	23%

District Name: DALLAS ISD
Campus Name: J L LONG MIDDLE
Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,479
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	32%	*	22%	65%	-	*	-	*	*	21%	17%
	2018	31%	26%	22%	25%	13%	50%	-	*	-	*	11%	12%	9%
	2017	27%	20%	17%	*	9%	44%	-	*	-	*	*	8%	6%

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,479
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	47	29	40	63	*	*	*	50	23	38	47
Grade 6 Mathematics	2018	56	48	51	43	46	63	*	*	*	73	41	45	44
Grade 7 ELA/Reading	2018	76	76	76	81	71	84	*	*	-	*	66	72	70
Grade 7 Mathematics	2018	67	64	64	50	63	74	*	-	-	*	66	62	62
Grade 8 ELA/Reading	2018	79	80	76	85	74	84	-	*	-	*	66	74	73
Grade 8 Mathematics	2018	81	82	79	84	73	92	-	100	-	92	66	74	69
End of Course Algebra I	2018	72	76	96	100	99	93	-	*	-	100	*	100	100
All Grades Both Subjects	2018	69	71	67	63	63	77	75	78	*	76	56	63	63
All Grades ELA/Reading	2018	69	70	67	64	64	75	*	75	*	68	54	63	67
All Grades Mathematics	2018	70	71	68	63	63	79	*	80	*	82	58	62	61

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,479
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	30%	21%	28%	57%	*	*	-	*	12%	28%	28%
	2017	35%	35%	32%	21%	34%	*	-	*	-	*	6%	31%	33%
Mathematics	2018	47%	48%	49%	40%	48%	77%	*	*	-	*	28%	46%	46%
	2017	43%	41%	52%	55%	52%	*	-	*	-	63%	33%	52%	51%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	6%	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	28%	*	32%	*	-	-	-	-	27%	26%	30%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	60%	61%	55%	93%	-	*	-	*	13%	55%	46%
Students Requiring Accelerated Instruction														
	2018	21%	34%	40%	39%	45%	*	-	*	-	*	87%	45%	54%
STAAR Cumulative Met Standard														
	2018	85%	75%	67%	65%	62%	98%	-	*	-	*	19%	62%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	92%	100%	90%	-	-	*	-	*	100%	91%	87%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	78%	86%	69%	98%	-	83%	-	88%	38%	69%	59%
Students Requiring Accelerated Instruction														
	2018	20%	22%	22%	*	31%	*	-	*	-	*	62%	31%	41%
STAAR Cumulative Met Standard														
	2018	86%	84%	85%	93%	79%	100%	-	100%	-	100%	48%	79%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	87%	*	82%	-	-	*	-	*	100%	85%	73%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,479
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	73%	59%	-	-	59%	-	53%	53%	-	50%	55%	54%
	2017	75%	67%	72%	63%	*	-	63%	*	51%	51%	-	55%	56%	56%
At Meets Grade Level or Above	2018	48%	41%	46%	29%	-	-	29%	-	22%	22%	-	26%	25%	25%
	2017	45%	36%	41%	22%	*	-	22%	*	16%	16%	-	26%	18%	20%
At Masters Grade Level	2018	22%	17%	24%	11%	-	-	11%	-	7%	7%	-	13%	8%	9%
	2017	20%	14%	17%	5%	*	-	5%	*	4%	4%	-	7%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	69%	55%	-	-	55%	-	48%	48%	-	46%	50%	49%
	2017	72%	62%	69%	61%	*	-	61%	*	44%	44%	-	46%	51%	50%
At Meets Grade Level or Above	2018	46%	38%	44%	28%	-	-	28%	-	20%	20%	-	22%	23%	22%
	2017	44%	34%	39%	20%	*	-	21%	*	13%	13%	-	21%	16%	17%
At Masters Grade Level	2018	19%	15%	23%	11%	-	-	11%	-	6%	6%	-	14%	8%	9%
	2017	19%	13%	19%	6%	*	-	6%	*	4%	4%	-	6%	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	80%	76%	-	-	76%	-	68%	68%	-	57%	70%	68%
	2017	79%	72%	82%	78%	*	-	78%	*	71%	71%	-	67%	74%	73%
At Meets Grade Level or Above	2018	50%	45%	48%	37%	-	-	37%	-	28%	28%	-	27%	31%	30%
	2017	46%	37%	47%	30%	*	-	30%	*	25%	25%	-	34%	27%	29%
At Masters Grade Level	2018	24%	21%	25%	14%	-	-	14%	-	10%	10%	-	12%	11%	11%
	2017	22%	16%	18%	7%	*	-	7%	*	5%	5%	-	9%	6%	7%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	67%	*	-	-	*	-	*	*	-	*	*	*
	2017	67%	60%	60%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	44%	*	-	-	*	-	*	*	-	*	*	*
	2017	36%	32%	31%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	16%	*	-	-	*	-	*	*	-	*	*	*
	2017	11%	10%	11%	*	-	-	*	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	73%	56%	-	-	56%	-	38%	38%	-	*	49%	51%
	2017	79%	72%	74%	*	*	-	*	*	*	*	-	*	50%	53%
At Meets Grade Level or Above	2018	51%	42%	51%	29%	-	-	29%	-	21%	21%	-	*	26%	29%
	2017	49%	39%	44%	*	*	-	*	*	*	*	-	*	16%	20%
At Masters Grade Level	2018	23%	15%	28%	9%	-	-	9%	-	12%	12%	-	*	10%	11%
	2017	19%	12%	15%	*	*	-	*	*	*	*	-	*	4%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	67%	53%	-	-	53%	-	*	*	-	54%	46%	47%
	2017	77%	72%	64%	*	*	-	*	*	*	*	-	*	42%	44%
At Meets Grade Level or Above	2018	53%	50%	40%	23%	-	-	23%	-	*	*	-	42%	20%	23%

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,479
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	43%	32%	*	*	-	*	*	*	*	-	*	13%	14%
	2018	31%	26%	22%	10%	-	-	10%	-	*	*	-	25%	7%	9%
	2017	27%	20%	17%	*	*	-	*	*	*	*	-	*	5%	5%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	67	69	-	-	69	-	60	60	-	58	63	62
All Grades ELA/Reading	2018	69	70	67	67	-	-	67	-	68	68	-	59	68	66
All Grades Mathematics	2018	70	71	68	71	-	-	71	-	55	55	-	58	60	60

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	30%	25%	-	-	25%	-	31%	31%	-	23%	29%	28%
	2017	35%	35%	32%	39%	*	-	39%	*	38%	38%	-	*	39%	33%
Mathematics	2018	47%	48%	49%	47%	-	-	47%	-	51%	51%	-	33%	49%	46%
	2017	43%	41%	52%	49%	*	-	49%	*	56%	56%	-	44%	53%	51%

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,479
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	94%	97%	86%	100%	91%	*	88%	98%	97%	98%
Included in Accountability	94%	91%	89%	89%	90%	84%	100%	74%	*	88%	96%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	2%	0%	7%	*	0%	2%	2%	3%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	9%	*	0%	1%	1%	7%
Not Tested	1%	3%	7%	6%	3%	14%	0%	9%	*	12%	2%	3%	2%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	2%	6%	5%	3%	14%	0%	9%	*	12%	1%	3%	1%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	94%	98%	97%	86%	100%	93%	-	88%	99%	96%	98%
Included in Accountability	94%	91%	89%	77%	94%	83%	40%	81%	-	86%	94%	93%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	21%	3%	3%	60%	12%	-	3%	5%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	6%	2%	3%	14%	0%	7%	-	12%	1%	4%	2%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	2%	6%	2%	3%	14%	0%	7%	-	12%	0%	3%	2%

District Name: DALLAS ISD
Campus Name: J L LONG MIDDLE
Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,479
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.1%	95.2%	96.0%	96.5%	*	97.8%	*	96.1%	94.5%	95.8%	96.4%
2015-16	95.8%	95.6%	96.4%	95.9%	96.2%	97.1%	*	98.6%	*	96.5%	94.9%	96.2%	96.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.9%	1.5%	0.6%	1.9%	-	0.0%	*	0.0%	1.7%	0.7%	0.3%
2015-16	0.4%	1.0%	0.6%	0.0%	0.8%	0.0%	0.0%	0.0%	-	0.0%	1.1%	0.7%	1.2%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,479
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,479
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,479
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: J L LONG MIDDLE
Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,479
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,479
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,479
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: J L LONG MIDDLE
Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,479
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,479	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	519	35.1%	7.0%	7.5%
Grade 7	469	31.7%	6.8%	7.5%
Grade 8	491	33.2%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	101	6.8%	22.5%	12.6%
Hispanic	948	64.1%	69.6%	52.4%
White	395	26.7%	5.4%	27.8%
American Indian	5	0.3%	0.3%	0.4%
Asian	10	0.7%	1.4%	4.4%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	18	1.2%	0.7%	2.3%
Economically Disadvantaged	991	67.0%	86.7%	58.8%
Non-Educationally Disadvantaged	488	33.0%	13.3%	41.2%
English Learners (EL)	488	33.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	22	1.5%	1.1%	1.3%
At-Risk	862	58.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	167			
Students with Intellectual Disabilities	55	32.9%	42.3%	43.3%
Students with Physical Disabilities	53	31.7%	19.4%	21.9%
Students with Autism	22	13.2%	**	13.2%
Students with Behavioral Disabilities	37	22.2%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	161	11.1%	19.9%	16.0%
By Ethnicity:				
African American	30	2.1%		
Hispanic	95	6.5%		

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,479
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	28	1.9%		
American Indian	1	0.1%		
Asian	3	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.5%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	0.2%	2.1%	0.7%	1.4%	0.9%	0.6%
Grade 8	1.6%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	19.9	17.1	20.3
Secondary:			
English/Language Arts	18.4	15.2	16.7
Foreign Languages	21.1	17.0	18.6
Mathematics	18.5	16.3	17.9
Science	20.6	16.4	19.0
Social Studies	21.6	16.9	19.3

District Name: DALLAS ISD
Campus Name: J L LONG MIDDLE
Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,479
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	124.0	100.0%	100.0%	100.0%
Professional Staff:	111.2	89.6%	67.8%	64.1%
Teachers	95.7	77.2%	51.7%	50.1%
Professional Support	6.5	5.2%	10.5%	9.8%
Campus Administration (School Leadership)	9.0	7.3%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	3.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	12.9	10.4%	9.7%	10.1%
Total Minority Staff:	72.4	58.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	28.0	29.3%	34.9%	10.4%
Hispanic	21.0	21.9%	29.8%	27.2%
White	40.2	42.1%	29.5%	58.9%
American Indian	1.0	1.0%	0.7%	0.3%
Asian	5.5	5.7%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	30.2	31.6%	29.7%	23.7%
Females	65.5	68.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	4.2%	2.9%	1.4%
Bachelors	68.2	71.3%	69.8%	74.1%
Masters	23.5	24.5%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	12.0	12.5%	8.7%	8.2%
1-5 Years Experience	43.2	45.2%	38.2%	29.1%
6-10 Years Experience	19.5	20.3%	16.2%	19.1%
11-20 Years Experience	13.0	13.6%	23.7%	28.2%
Over 20 Years Experience	8.0	8.4%	13.2%	15.3%
Number of Students per Teacher	15.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,479
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	6.5	5.0	5.2
Average Years Experience of Assistant Principals with District	6.5	4.8	4.6
Average Years Experience of Teachers:	7.3	9.9	10.9
Average Years Experience of Teachers with District:	5.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,380	\$54,084	\$49,663
6-10 Years Experience	\$59,218	\$57,908	\$52,056
11-20 Years Experience	\$60,155	\$58,849	\$55,246
Over 20 Years Experience	\$63,189	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,460	\$56,788	\$53,334
Professional Support	\$65,534	\$69,941	\$63,165
Campus Administration (School Leadership)	\$69,965	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: J L LONG MIDDLE
 Campus Number: 057905053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,479
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	402	27.2%	42.0%	18.9%
Career & Technical Education	373	25.2%	23.4%	25.8%
Gifted & Talented Education	268	18.1%	13.9%	7.9%
Special Education	167	11.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	8.6	9.0%	6.9%	6.1%
Career & Technical Education	2.6	2.7%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	6.2	6.5%	1.9%	1.8%
Regular Education	60.7	63.5%	70.2%	72.3%
Special Education	13.3	13.9%	10.1%	9.0%
Other	4.3	4.5%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **THOMAS C MARSH MIDDLE**

Campus Number: **057905054**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 917
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	53%	*	53%	*	-	-	-	*	*	54%	49%
	2017	69%	55%	45%	*	45%	*	*	*	-	*	*	44%	40%
At Meets Grade Level or Above	2018	39%	30%	20%	*	20%	*	-	-	-	*	*	20%	17%
	2017	37%	25%	18%	*	17%	*	*	*	-	*	*	17%	12%
At Masters Grade Level	2018	19%	12%	8%	*	8%	*	-	-	-	*	*	9%	7%
	2017	18%	10%	6%	*	6%	*	*	*	-	*	*	5%	4%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	59%	*	59%	*	-	-	-	*	*	61%	57%
	2017	76%	66%	62%	*	64%	*	*	*	-	*	*	63%	61%
At Meets Grade Level or Above	2018	44%	36%	20%	*	20%	*	-	-	-	*	*	21%	20%
	2017	43%	31%	22%	*	21%	*	*	*	-	*	*	21%	20%
At Masters Grade Level	2018	18%	13%	7%	*	6%	*	-	-	-	*	*	7%	7%
	2017	18%	12%	5%	*	4%	*	*	*	-	*	*	5%	5%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	51%	*	50%	*	*	*	-	*	*	52%	45%
	2017	73%	61%	55%	*	53%	*	*	*	-	-	*	54%	50%
At Meets Grade Level or Above	2018	48%	37%	25%	*	25%	*	*	*	-	*	*	25%	20%
	2017	42%	30%	22%	*	21%	*	*	*	-	-	*	21%	17%
At Masters Grade Level	2018	29%	20%	15%	*	14%	*	*	*	-	*	*	14%	10%
	2017	23%	15%	10%	*	9%	*	*	*	-	-	*	10%	7%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	*	*	*	*	-	-	-	*	*	*	*
	2017	70%	48%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	40%	20%	*	*	*	*	-	-	-	*	*	*	*
	2017	40%	16%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	18%	5%	*	*	*	*	-	-	-	*	*	*	*
	2017	17%	4%	*	*	*	*	*	*	-	-	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	46%	*	45%	*	*	*	-	*	*	45%	*
	2017	70%	56%	46%	*	45%	*	*	*	-	-	*	45%	*
At Meets Grade Level or Above	2018	43%	33%	21%	*	20%	*	*	*	-	*	*	20%	*
	2017	39%	27%	18%	*	17%	*	*	*	-	-	*	16%	*
At Masters Grade Level	2018	15%	10%	4%	*	4%	*	*	*	-	*	*	3%	*
	2017	12%	8%	3%	*	2%	*	*	*	-	-	*	2%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	74%	*	73%	*	*	*	-	-	*	77%	70%

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 917
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	74%	*	74%	*	-	*	-	*	*	77%	71%
At Meets Grade Level or Above	2018	49%	37%	30%	*	28%	*	*	*	-	-	*	30%	25%
	2017	50%	35%	32%	*	32%	*	-	*	-	*	*	32%	28%
At Masters Grade Level	2018	27%	18%	14%	*	14%	*	*	*	-	-	*	14%	12%
	2017	23%	12%	10%	*	10%	*	-	*	-	*	*	10%	9%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	82%	*	82%	*	*	*	-	-	*	83%	82%
	2017	85%	81%	82%	*	83%	*	-	*	-	*	*	83%	84%
At Meets Grade Level or Above	2018	51%	49%	41%	*	39%	*	*	*	-	-	*	38%	39%
	2017	45%	37%	30%	*	30%	*	-	*	-	*	*	31%	30%
At Masters Grade Level	2018	15%	15%	7%	*	8%	*	*	*	-	-	*	7%	8%
	2017	13%	9%	2%	*	2%	*	-	*	-	*	*	2%	3%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	74%	*	74%	82%	*	*	-	*	*	75%	73%
	2017	76%	68%	53%	*	52%	*	*	*	-	*	*	53%	52%
At Meets Grade Level or Above	2018	52%	39%	35%	*	33%	73%	*	*	-	*	*	33%	31%
	2017	48%	34%	21%	*	21%	*	*	*	-	*	*	21%	20%
At Masters Grade Level	2018	28%	17%	12%	*	10%	45%	*	*	-	*	*	11%	9%
	2017	19%	9%	2%	*	2%	*	*	*	-	*	*	3%	2%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	55%	*	53%	*	*	*	-	-	*	54%	51%
	2017	63%	56%	42%	*	42%	*	-	*	-	*	*	43%	40%
At Meets Grade Level or Above	2018	36%	29%	26%	*	25%	*	*	*	-	-	*	24%	22%
	2017	33%	24%	15%	*	14%	*	-	*	-	*	*	15%	14%
At Masters Grade Level	2018	21%	15%	9%	*	9%	*	*	*	-	-	*	8%	8%
	2017	19%	11%	6%	*	6%	*	-	*	-	*	*	5%	6%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	*	100%	*	-	*	-	-	*	100%	100%
	2017	83%	78%	98%	*	98%	*	-	*	-	*	*	98%	98%
At Meets Grade Level or Above	2018	55%	54%	78%	*	78%	*	-	*	-	-	*	80%	75%
	2017	48%	40%	69%	*	71%	*	-	*	-	*	*	69%	77%
At Masters Grade Level	2018	32%	31%	52%	*	55%	*	-	*	-	-	*	54%	55%
	2017	26%	19%	22%	*	21%	*	-	*	-	*	*	18%	21%

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 917
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	61%	50%	61%	72%	*	100%	-	*	30%	62%	58%
	2017	75%	67%	57%	*	57%	68%	*	95%	-	*	*	57%	54%
At Meets Grade Level or Above	2018	48%	41%	26%	20%	26%	39%	*	87%	-	*	11%	26%	23%
	2017	45%	36%	22%	*	22%	36%	*	60%	-	*	*	22%	20%
At Masters Grade Level	2018	22%	17%	10%	5%	9%	20%	*	47%	-	*	4%	9%	8%
	2017	20%	14%	5%	*	5%	12%	*	30%	-	*	*	5%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	59%	*	58%	70%	*	*	-	*	*	60%	54%
	2017	72%	62%	58%	*	57%	74%	*	*	-	*	*	58%	54%
At Meets Grade Level or Above	2018	46%	38%	25%	*	24%	37%	*	*	-	*	*	25%	20%
	2017	44%	34%	24%	*	23%	37%	*	*	-	*	*	23%	19%
At Masters Grade Level	2018	19%	15%	12%	*	12%	20%	*	*	-	*	*	12%	9%
	2017	19%	13%	9%	*	8%	26%	*	*	-	*	*	8%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	66%	*	66%	*	*	*	-	*	*	67%	64%
	2017	79%	72%	66%	*	67%	*	*	*	-	*	*	66%	65%
At Meets Grade Level or Above	2018	50%	45%	27%	*	27%	*	*	*	-	*	*	27%	25%
	2017	46%	37%	24%	*	24%	*	*	*	-	*	*	24%	24%
At Masters Grade Level	2018	24%	21%	9%	*	9%	*	*	*	-	*	*	9%	9%
	2017	22%	16%	4%	*	4%	*	*	*	-	*	*	4%	4%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	46%	*	45%	*	*	*	-	*	*	45%	*
	2017	67%	60%	46%	*	45%	*	*	*	-	-	*	45%	*
At Meets Grade Level or Above	2018	41%	35%	21%	*	20%	*	*	*	-	*	*	20%	*
	2017	36%	32%	18%	*	17%	*	*	*	-	-	*	16%	*
At Masters Grade Level	2018	13%	11%	4%	*	4%	*	*	*	-	*	*	3%	*
	2017	11%	10%	3%	*	2%	*	*	*	-	-	*	2%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	74%	*	74%	82%	*	*	-	*	*	75%	73%
	2017	79%	72%	53%	*	52%	*	*	*	-	*	*	53%	52%
At Meets Grade Level or Above	2018	51%	42%	35%	*	33%	73%	*	*	-	*	*	33%	31%
	2017	49%	39%	21%	*	21%	*	*	*	-	*	*	21%	20%
At Masters Grade Level	2018	23%	15%	12%	*	10%	45%	*	*	-	*	*	11%	9%
	2017	19%	12%	2%	*	2%	*	*	*	-	*	*	3%	2%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	55%	*	53%	*	*	*	-	-	*	54%	51%
	2017	77%	72%	42%	*	42%	*	-	*	-	*	*	43%	40%
At Meets Grade Level or Above	2018	53%	50%	26%	*	25%	*	*	*	-	-	*	24%	22%

District Name: DALLAS ISD
Campus Name: THOMAS C MARSH MIDDLE
Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 917
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	15%	*	14%	*	-	*	-	*	*	15%	14%
	2018	31%	26%	9%	*	9%	*	*	*	-	-	*	8%	8%
	2017	27%	20%	6%	*	6%	*	-	*	-	*	*	5%	6%

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 917
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	44	*	45	*	-	-	-	*	*	42	45
Grade 6 Mathematics	2018	56	48	36	60	35	*	-	-	-	*	44	36	34
Grade 7 ELA/Reading	2018	76	76	69	70	69	73	*	*	-	*	43	70	68
Grade 7 Mathematics	2018	67	64	61	63	61	75	-	-	-	*	62	60	60
Grade 8 ELA/Reading	2018	79	80	79	*	80	75	*	*	-	-	72	79	80
Grade 8 Mathematics	2018	81	82	78	*	79	67	*	*	-	-	65	76	78
End of Course Algebra I	2018	72	76	90	*	91	*	-	*	-	-	*	91	90
All Grades Both Subjects	2018	69	71	64	55	64	67	*	69	-	*	55	63	64
All Grades ELA/Reading	2018	69	70	69	47	70	72	*	*	-	*	53	69	71
All Grades Mathematics	2018	70	71	60	63	60	62	*	*	-	*	57	59	58

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 917
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	36%	*	38%	*	*	-	-	-	14%	38%	36%
	2017	35%	35%	37%	29%	38%	*	*	*	-	*	12%	38%	33%
Mathematics	2018	47%	48%	44%	*	46%	*	-	-	-	*	26%	45%	47%
	2017	43%	41%	41%	23%	43%	*	-	*	-	*	25%	42%	41%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	15%	*	14%	*	-	-	-	-	*	15%	17%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	64%	75%	62%	80%	*	*	-	-	33%	66%	55%
Students Requiring Accelerated Instruction														
	2018	21%	34%	36%	*	38%	*	*	*	-	-	67%	34%	45%
STAAR Cumulative Met Standard														
	2018	85%	75%	73%	75%	73%	80%	*	*	-	-	33%	77%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	98%	*	98%	*	-	-	-	-	100%	98%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	71%	63%	70%	89%	*	*	-	-	47%	71%	72%
Students Requiring Accelerated Instruction														
	2018	20%	22%	29%	*	30%	*	*	*	-	-	53%	29%	28%
STAAR Cumulative Met Standard														
	2018	86%	84%	81%	63%	81%	89%	*	*	-	-	59%	83%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	98%	*	97%	*	-	-	-	-	100%	97%	96%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 917
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	61%	-	-	-	-	-	56%	56%	-	50%	56%	56%
	2017	75%	67%	57%	-	-	-	-	-	47%	47%	-	*	47%	47%
At Meets Grade Level or Above	2018	48%	41%	26%	-	-	-	-	-	21%	21%	-	15%	21%	20%
	2017	45%	36%	22%	-	-	-	-	-	13%	13%	-	*	13%	13%
At Masters Grade Level	2018	22%	17%	10%	-	-	-	-	-	7%	7%	-	4%	7%	7%
	2017	20%	14%	5%	-	-	-	-	-	3%	3%	-	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	59%	-	-	-	-	-	52%	52%	-	*	52%	52%
	2017	72%	62%	58%	-	-	-	-	-	46%	46%	-	*	46%	45%
At Meets Grade Level or Above	2018	46%	38%	25%	-	-	-	-	-	18%	18%	-	*	18%	18%
	2017	44%	34%	24%	-	-	-	-	-	12%	12%	-	*	12%	12%
At Masters Grade Level	2018	19%	15%	12%	-	-	-	-	-	8%	8%	-	*	8%	8%
	2017	19%	13%	9%	-	-	-	-	-	4%	4%	-	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	66%	-	-	-	-	-	63%	63%	-	59%	63%	63%
	2017	79%	72%	66%	-	-	-	-	-	60%	60%	-	*	60%	59%
At Meets Grade Level or Above	2018	50%	45%	27%	-	-	-	-	-	23%	23%	-	16%	23%	23%
	2017	46%	37%	24%	-	-	-	-	-	18%	18%	-	*	18%	17%
At Masters Grade Level	2018	24%	21%	9%	-	-	-	-	-	7%	7%	-	8%	7%	7%
	2017	22%	16%	4%	-	-	-	-	-	3%	3%	-	*	3%	2%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	46%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	46%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	21%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	18%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	4%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	3%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	74%	-	-	-	-	-	72%	72%	-	*	72%	71%
	2017	79%	72%	53%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	35%	-	-	-	-	-	31%	31%	-	*	31%	30%
	2017	49%	39%	21%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	12%	-	-	-	-	-	10%	10%	-	*	10%	9%
	2017	19%	12%	2%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	55%	-	-	-	-	-	48%	48%	-	*	48%	49%
	2017	77%	72%	42%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	26%	-	-	-	-	-	18%	18%	-	*	18%	19%

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 917
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	15%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	9%	-	-	-	-	-	7%	7%	-	*	7%	7%
	2017	27%	20%	6%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	64	-	-	-	-	-	63	63	-	58	63	62
All Grades ELA/Reading	2018	69	70	69	-	-	-	-	-	73	73	-	53	73	70
All Grades Mathematics	2018	70	71	60	-	-	-	-	-	56	56	-	63	56	57

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	36%	-	-	-	-	-	37%	37%	-	26%	37%	36%
	2017	35%	35%	37%	-	-	-	-	-	35%	35%	-	26%	35%	33%
Mathematics	2018	47%	48%	44%	-	-	-	-	-	48%	48%	-	36%	48%	47%
	2017	43%	41%	41%	-	-	-	-	-	41%	41%	-	40%	41%	41%

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 917
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	95%	95%	93%	89%	83%	-	86%	97%	95%	97%
Included in Accountability	94%	91%	90%	81%	91%	88%	89%	83%	-	86%	92%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	12%	4%	3%	0%	0%	-	0%	4%	2%	3%
Other Exclusions	1%	2%	1%	2%	1%	2%	0%	0%	-	0%	1%	0%	1%
Not Tested	1%	3%	5%	5%	5%	7%	11%	17%	-	14%	3%	5%	3%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	5%	5%	4%	7%	11%	17%	-	14%	3%	5%	3%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	95%	95%	87%	86%	91%	-	92%	98%	95%	97%
Included in Accountability	94%	91%	88%	91%	88%	83%	86%	91%	-	92%	96%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	5%	4%	5%	2%	0%	0%	-	0%	2%	3%	5%
Other Exclusions	1%	2%	2%	0%	2%	2%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	3%	5%	5%	5%	13%	14%	9%	-	8%	2%	5%	3%
Absent	1%	1%	1%	1%	0%	2%	0%	0%	-	0%	0%	1%	0%
Other	0%	2%	5%	4%	4%	11%	14%	9%	-	8%	2%	5%	3%

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 917
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.4%	95.0%	96.6%	95.2%	*	98.5%	-	*	94.9%	96.5%	97.0%
2015-16	95.8%	95.6%	97.0%	93.1%	97.1%	97.3%	*	99.6%	-	*	93.8%	97.1%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.2%	0.0%	0.2%	0.0%	*	*	-	*	0.0%	0.2%	0.3%
2015-16	0.4%	1.0%	0.7%	0.0%	0.8%	0.0%	-	0.0%	-	*	1.8%	0.5%	0.9%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 917
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 917
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 917
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 917
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 917
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 917
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 917
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	917	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	323	35.2%	7.0%	7.5%
Grade 7	311	33.9%	6.8%	7.5%
Grade 8	283	30.9%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	39	4.3%	22.5%	12.6%
Hispanic	835	91.1%	69.6%	52.4%
White	35	3.8%	5.4%	27.8%
American Indian	2	0.2%	0.3%	0.4%
Asian	4	0.4%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	0.7%	2.3%
Economically Disadvantaged	846	92.3%	86.7%	58.8%
Non-Educationally Disadvantaged	71	7.7%	13.3%	41.2%
English Learners (EL)	656	71.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	9	0.9%	1.1%	1.3%
At-Risk	789	86.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	58			
Students with Intellectual Disabilities	29	50.0%	42.3%	43.3%
Students with Physical Disabilities	7	12.1%	19.4%	21.9%
Students with Autism	14	24.1%	**	13.2%
Students with Behavioral Disabilities	8	13.8%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	130	13.1%	19.9%	16.0%
By Ethnicity:				
African American	11	1.1%		
Hispanic	108	10.9%		

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 917
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	7	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	0.7%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	0.4%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	18.9	17.1	20.3
Secondary:			
English/Language Arts	18.1	15.2	16.7
Foreign Languages	17.8	17.0	18.6
Mathematics	19.6	16.3	17.9
Science	19.0	16.4	19.0
Social Studies	18.9	16.9	19.3

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 917
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.3	100.0%	100.0%	100.0%
Professional Staff:	67.4	97.1%	67.8%	64.1%
Teachers	57.4	82.7%	51.7%	50.1%
Professional Support	5.0	7.2%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	7.2%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	2.0	2.9%	9.7%	10.1%
Total Minority Staff:	33.4	48.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	14.0	24.4%	34.9%	10.4%
Hispanic	10.4	18.1%	29.8%	27.2%
White	30.0	52.3%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	3.5%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.7%	2.0%	1.1%
Males	24.4	42.5%	29.7%	23.7%
Females	33.0	57.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	7.0%	2.9%	1.4%
Bachelors	47.0	81.9%	69.8%	74.1%
Masters	6.4	11.1%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	17.4%	8.7%	8.2%
1-5 Years Experience	27.0	47.1%	38.2%	29.1%
6-10 Years Experience	6.0	10.5%	16.2%	19.1%
11-20 Years Experience	11.4	19.8%	23.7%	28.2%
Over 20 Years Experience	3.0	5.2%	13.2%	15.3%
Number of Students per Teacher	16.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 917
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	6.4	9.9	10.9
Average Years Experience of Teachers with District:	4.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,435	\$54,084	\$49,663
6-10 Years Experience	\$55,625	\$57,908	\$52,056
11-20 Years Experience	\$56,350	\$58,849	\$55,246
Over 20 Years Experience	\$60,248	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,173	\$56,788	\$53,334
Professional Support	\$58,909	\$69,941	\$63,165
Campus Administration (School Leadership)	\$76,666	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: THOMAS C MARSH MIDDLE
 Campus Number: 057905054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 917
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	589	64.2%	42.0%	18.9%
Career & Technical Education	183	20.0%	23.4%	25.8%
Gifted & Talented Education	128	14.0%	13.9%	7.9%
Special Education	58	6.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	9.1	15.9%	6.9%	6.1%
Career & Technical Education	1.4	2.4%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	4.2	7.3%	1.9%	1.8%
Regular Education	37.1	64.7%	70.2%	72.3%
Special Education	3.8	6.5%	10.1%	9.0%
Other	1.8	3.1%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **THOMAS J RUSK MIDDLE**

Campus Number: **057905055**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 647
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	61%	53%	61%	*	-	*	-	*	*	61%	59%
	2017	69%	55%	39%	*	38%	*	-	*	-	-	*	39%	*
At Meets Grade Level or Above	2018	39%	30%	28%	32%	26%	*	-	*	-	*	*	28%	23%
	2017	37%	25%	10%	*	10%	*	-	*	-	-	*	10%	*
At Masters Grade Level	2018	19%	12%	10%	13%	8%	*	-	*	-	*	*	10%	8%
	2017	18%	10%	4%	*	3%	*	-	*	-	-	*	4%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	69%	*	73%	*	-	*	-	*	*	70%	74%
	2017	76%	66%	56%	*	54%	*	-	*	-	-	*	55%	*
At Meets Grade Level or Above	2018	44%	36%	35%	*	33%	*	-	*	-	*	*	33%	32%
	2017	43%	31%	21%	*	19%	*	-	*	-	-	*	21%	*
At Masters Grade Level	2018	18%	13%	9%	*	7%	*	-	*	-	*	*	6%	6%
	2017	18%	12%	5%	*	5%	*	-	*	-	-	*	5%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	69%	*	67%	-	-	*	-	*	*	69%	66%
	2017	73%	61%	48%	*	49%	-	*	*	-	*	*	48%	*
At Meets Grade Level or Above	2018	48%	37%	33%	*	30%	-	-	*	-	*	*	32%	28%
	2017	42%	30%	13%	*	12%	-	*	*	-	*	*	13%	*
At Masters Grade Level	2018	29%	20%	9%	*	8%	-	-	*	-	*	*	9%	6%
	2017	23%	15%	7%	*	5%	-	*	*	-	*	*	5%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	65%	*	63%	-	-	*	-	*	*	64%	61%
	2017	70%	48%	*	*	*	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	20%	22%	*	21%	-	-	*	-	*	*	22%	22%
	2017	40%	16%	*	*	*	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	18%	5%	5%	*	4%	-	-	*	-	*	*	6%	5%
	2017	17%	4%	*	*	*	-	*	*	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	57%	*	54%	-	-	*	-	*	*	57%	*
	2017	70%	56%	*	*	*	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	33%	27%	*	24%	-	-	*	-	*	*	28%	*
	2017	39%	27%	*	*	*	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	15%	10%	6%	*	5%	-	-	*	-	*	*	7%	*
	2017	12%	8%	*	*	*	-	*	*	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	80%	79%	79%	*	-	*	-	*	*	80%	79%

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 647
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	37%	34%	45%	29%	*	-	*	-	*	*	34%	28%
	2017	50%	35%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	27%	18%	15%	16%	14%	*	-	*	-	*	*	14%	15%
	2017	23%	12%	*	*	*	*	-	*	-	*	*	*	*
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	86%	78%	88%	*	*	*	-	*	*	87%	89%
	2017	85%	81%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	49%	50%	61%	46%	*	*	*	-	*	*	53%	44%
	2017	45%	37%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	15%	14%	12%	13%	*	*	*	-	*	*	14%	13%
	2017	13%	9%	*	*	*	*	-	-	-	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	65%	68%	63%	*	*	*	-	*	*	66%	60%
	2017	76%	68%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	52%	39%	32%	44%	28%	*	*	*	-	*	*	31%	24%
	2017	48%	34%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	28%	17%	12%	20%	10%	*	*	*	-	*	*	12%	8%
	2017	19%	9%	*	*	*	*	-	*	-	*	*	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	67%	71%	65%	*	*	*	-	*	*	69%	64%
	2017	63%	56%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	36%	29%	31%	37%	27%	*	*	*	-	*	*	31%	26%
	2017	33%	24%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	21%	15%	17%	21%	14%	*	*	*	-	*	*	16%	13%
	2017	19%	11%	*	*	*	*	-	*	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	95%	*	94%	-	-	-	-	*	-	94%	92%
	2017	83%	78%	100%	*	100%	*	-	*	-	*	*	100%	*
At Meets Grade Level or Above	2018	55%	54%	95%	*	94%	-	-	-	-	*	-	94%	92%
	2017	48%	40%	48%	*	47%	*	-	*	-	*	*	45%	*
At Masters Grade Level	2018	32%	31%	70%	*	69%	-	-	-	-	*	-	63%	75%
	2017	26%	19%	13%	*	16%	*	-	*	-	*	*	13%	*

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 647
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	69%	68%	68%	*	*	96%	-	*	44%	69%	67%
	2017	75%	67%	50%	47%	50%	*	*	*	-	*	*	50%	50%
At Meets Grade Level or Above	2018	48%	41%	33%	41%	30%	*	*	88%	-	*	22%	33%	28%
	2017	45%	36%	15%	17%	14%	*	*	*	-	*	*	15%	13%
At Masters Grade Level	2018	22%	17%	11%	14%	10%	*	*	46%	-	*	6%	11%	9%
	2017	20%	14%	3%	4%	3%	*	*	*	-	*	*	3%	2%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	69%	68%	69%	*	-	*	-	*	*	70%	68%
	2017	72%	62%	49%	42%	50%	*	*	*	-	*	*	50%	48%
At Meets Grade Level or Above	2018	46%	38%	31%	40%	28%	*	-	*	-	*	*	31%	27%
	2017	44%	34%	14%	14%	13%	*	*	*	-	*	*	14%	11%
At Masters Grade Level	2018	19%	15%	11%	14%	10%	*	-	*	-	*	*	11%	10%
	2017	19%	13%	4%	7%	3%	*	*	*	-	*	*	3%	2%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	74%	68%	75%	*	*	100%	-	*	*	74%	75%
	2017	79%	72%	59%	*	59%	*	*	*	-	*	*	60%	59%
At Meets Grade Level or Above	2018	50%	45%	38%	43%	35%	*	*	100%	-	*	*	38%	35%
	2017	46%	37%	19%	*	18%	*	*	*	-	*	*	19%	17%
At Masters Grade Level	2018	24%	21%	11%	11%	10%	*	*	63%	-	*	*	11%	10%
	2017	22%	16%	4%	*	4%	*	*	*	-	*	*	4%	3%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	57%	*	54%	-	-	*	-	*	*	57%	*
	2017	67%	60%	*	*	*	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	27%	*	24%	-	-	*	-	*	*	28%	*
	2017	36%	32%	*	*	*	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	6%	*	5%	-	-	*	-	*	*	7%	*
	2017	11%	10%	*	*	*	-	*	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	65%	68%	63%	*	*	*	-	*	*	66%	60%
	2017	79%	72%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	32%	44%	28%	*	*	*	-	*	*	31%	24%
	2017	49%	39%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	15%	12%	20%	10%	*	*	*	-	*	*	12%	8%
	2017	19%	12%	*	*	*	*	-	*	-	*	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	67%	71%	65%	*	*	*	-	*	*	69%	64%
	2017	77%	72%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	50%	31%	37%	27%	*	*	*	-	*	*	31%	26%

District Name: DALLAS ISD
Campus Name: THOMAS J RUSK MIDDLE
Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 647
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	*	*	*	*	-	*	-	*	*	*	*
	2018	31%	26%	17%	21%	14%	*	*	*	-	*	*	16%	13%
	2017	27%	20%	*	*	*	*	-	*	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 647
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	57	57	55	*	-	*	-	-	39	58	42
Grade 6 Mathematics	2018	56	48	49	58	45	*	-	*	-	-	60	47	43
Grade 7 ELA/Reading	2018	76	76	90	92	90	-	-	*	-	*	87	89	92
Grade 7 Mathematics	2018	67	64	74	74	74	-	-	*	-	*	73	73	74
Grade 8 ELA/Reading	2018	79	80	93	95	93	*	-	*	-	*	83	93	94
Grade 8 Mathematics	2018	81	82	92	92	92	*	*	*	-	*	83	93	92
End of Course Algebra I	2018	72	76	95	*	94	-	-	-	-	*	-	94	92
All Grades Both Subjects	2018	69	71	77	78	77	81	*	88	-	95	70	77	78
All Grades ELA/Reading	2018	69	70	84	80	85	*	-	83	-	100	70	85	89
All Grades Mathematics	2018	70	71	72	76	71	*	*	92	-	*	71	71	70

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 647
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	49%	37%	52%	-	-	*	-	*	37%	50%	55%
	2017	35%	35%	31%	*	36%	-	*	*	-	*	*	32%	39%
Mathematics	2018	47%	48%	51%	34%	54%	-	*	*	-	*	26%	49%	56%
	2017	43%	41%	34%	37%	34%	*	*	*	-	*	18%	34%	32%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	23%	*	33%	-	-	-	-	-	*	19%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	70%	69%	70%	*	-	*	-	*	44%	74%	71%
Students Requiring Accelerated Instruction														
	2018	21%	34%	30%	31%	30%	*	-	*	-	*	56%	26%	29%
STAAR Cumulative Met Standard														
	2018	85%	75%	79%	78%	78%	*	-	*	-	*	56%	80%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	94%	100%	92%	-	-	-	-	-	100%	96%	90%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	-	*	-	-	-	-	-	-	-	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	76%	67%	77%	*	*	*	-	*	32%	78%	79%
Students Requiring Accelerated Instruction														
	2018	20%	22%	24%	33%	23%	*	*	*	-	*	68%	22%	21%
STAAR Cumulative Met Standard														
	2018	86%	84%	86%	77%	88%	*	*	*	-	*	50%	87%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	92%	100%	91%	-	-	-	-	-	100%	95%	88%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	-	*	-	-	-	-	-	-	-	*

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 647
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	69%	*	-	-	-	*	66%	66%	-	62%	66%	66%
	2017	75%	67%	50%	*	-	-	-	*	47%	47%	-	*	47%	47%
At Meets Grade Level or Above	2018	48%	41%	33%	*	-	-	-	*	27%	27%	-	21%	27%	26%
	2017	45%	36%	15%	*	-	-	-	*	10%	10%	-	*	10%	10%
At Masters Grade Level	2018	22%	17%	11%	*	-	-	-	*	7%	7%	-	12%	7%	7%
	2017	20%	14%	3%	*	-	-	-	*	1%	1%	-	*	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	69%	*	-	-	-	*	67%	67%	-	*	67%	67%
	2017	72%	62%	49%	*	-	-	-	*	*	*	-	*	*	45%
At Meets Grade Level or Above	2018	46%	38%	31%	*	-	-	-	*	25%	25%	-	*	26%	25%
	2017	44%	34%	14%	*	-	-	-	*	*	*	-	*	*	9%
At Masters Grade Level	2018	19%	15%	11%	*	-	-	-	*	8%	8%	-	*	8%	8%
	2017	19%	13%	4%	*	-	-	-	*	*	*	-	*	*	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	74%	*	-	-	-	*	75%	75%	-	*	75%	74%
	2017	79%	72%	59%	*	-	-	-	*	58%	58%	-	*	57%	56%
At Meets Grade Level or Above	2018	50%	45%	38%	*	-	-	-	*	34%	34%	-	*	33%	33%
	2017	46%	37%	19%	*	-	-	-	*	14%	14%	-	*	14%	14%
At Masters Grade Level	2018	24%	21%	11%	*	-	-	-	*	9%	9%	-	*	9%	9%
	2017	22%	16%	4%	*	-	-	-	*	2%	2%	-	*	2%	2%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	57%	*	-	-	-	*	*	*	-	*	*	*
	2017	67%	60%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	27%	*	-	-	-	*	*	*	-	*	*	*
	2017	36%	32%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	6%	*	-	-	-	*	*	*	-	*	*	*
	2017	11%	10%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	65%	-	-	-	-	-	59%	59%	-	*	59%	59%
	2017	79%	72%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	32%	-	-	-	-	-	23%	23%	-	*	23%	22%
	2017	49%	39%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	12%	-	-	-	-	-	6%	6%	-	*	6%	5%
	2017	19%	12%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	67%	-	-	-	-	-	62%	62%	-	*	62%	62%
	2017	77%	72%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	31%	-	-	-	-	-	23%	23%	-	*	23%	22%

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 Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 647
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	17%	-	-	-	-	-	9%	9%	-	*	9%	8%
	2017	27%	20%	*	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	77	*	-	-	-	*	79	79	-	64	79	77
All Grades ELA/Reading	2018	69	70	84	*	-	-	-	*	91	91	-	71	91	89
All Grades Mathematics	2018	70	71	72	*	-	-	-	*	71	71	-	58	71	70

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	49%	*	-	-	-	*	54%	54%	-	64%	54%	55%
	2017	35%	35%	31%	-	-	-	-	-	42%	42%	-	*	42%	39%
Mathematics	2018	47%	48%	51%	*	-	-	-	*	57%	57%	-	*	57%	56%
	2017	43%	41%	34%	*	-	-	-	*	34%	34%	-	*	34%	32%

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 647
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	97%	98%	92%	100%	92%	-	94%	98%	98%	99%
Included in Accountability	94%	91%	89%	81%	92%	58%	60%	92%	-	61%	95%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	7%	16%	4%	33%	40%	0%	-	33%	3%	4%	3%
Other Exclusions	1%	2%	2%	0%	2%	0%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	3%	2%	3%	2%	8%	0%	8%	-	6%	2%	2%	1%
Absent	1%	1%	1%	1%	0%	8%	0%	0%	-	0%	1%	0%	0%
Other	0%	2%	2%	2%	2%	0%	0%	8%	-	6%	1%	2%	1%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	99%	98%	100%	*	97%	-	93%	99%	99%	99%
Included in Accountability	94%	91%	87%	70%	91%	81%	*	97%	-	63%	89%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	10%	28%	6%	19%	*	0%	-	30%	10%	7%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	3%	2%	1%	2%	0%	*	3%	-	7%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	4%	1%	1%	0%
Other	0%	2%	1%	1%	1%	0%	*	3%	-	4%	0%	1%	1%

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 647
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.1%	91.9%	95.8%	92.0%	*	99.1%	-	91.4%	92.9%	95.4%	96.2%
2015-16	95.8%	95.6%	95.7%	94.3%	96.0%	95.8%	*	97.8%	-	*	94.9%	95.8%	96.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.9%	1.0%	0.6%	11.1%	*	0.0%	-	0.0%	1.6%	0.9%	0.4%
2015-16	0.4%	1.0%	1.8%	2.3%	1.5%	8.3%	*	0.0%	-	*	0.0%	1.7%	2.3%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: THOMAS J RUSK MIDDLE
Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 647
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 647
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 647
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 647
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 647
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 647
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: THOMAS J RUSK MIDDLE
Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 647
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	647	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	225	34.8%	7.0%	7.5%
Grade 7	235	36.3%	6.8%	7.5%
Grade 8	187	28.9%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	125	19.3%	22.5%	12.6%
Hispanic	494	76.4%	69.6%	52.4%
White	12	1.9%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	8	1.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.9%	0.7%	2.3%
Economically Disadvantaged	631	97.5%	86.7%	58.8%
Non-Educationally Disadvantaged	16	2.5%	13.3%	41.2%
English Learners (EL)	386	59.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	27	3.6%	1.1%	1.3%
At-Risk	555	85.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	85			
Students with Intellectual Disabilities	46	54.1%	42.3%	43.3%
Students with Physical Disabilities	6	7.1%	19.4%	21.9%
Students with Autism	12	14.1%	**	13.2%
Students with Behavioral Disabilities	21	24.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	224	29.7%	19.9%	16.0%
By Ethnicity:				
African American	108	14.3%		
Hispanic	100	13.2%		

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 647
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	9	1.2%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	1.5%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	1.8%	2.1%	0.7%	3.7%	0.9%	0.6%
Grade 8	3.1%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	17.4	17.1	20.3
Secondary:			
English/Language Arts	15.4	15.2	16.7
Foreign Languages	22.1	17.0	18.6
Mathematics	22.7	16.3	17.9
Science	20.4	16.4	19.0
Social Studies	20.6	16.9	19.3

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 647
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.9	100.0%	100.0%	100.0%
Professional Staff:	56.2	90.7%	67.8%	64.1%
Teachers	46.2	74.6%	51.7%	50.1%
Professional Support	3.0	4.8%	10.5%	9.8%
Campus Administration (School Leadership)	7.0	11.3%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.7	9.3%	9.7%	10.1%
Total Minority Staff:	43.0	69.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	18.0	39.0%	34.9%	10.4%
Hispanic	11.0	23.8%	29.8%	27.2%
White	11.0	23.8%	29.5%	58.9%
American Indian	1.0	2.2%	0.7%	0.3%
Asian	3.0	6.5%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.2	4.7%	2.0%	1.1%
Males	13.0	28.1%	29.7%	23.7%
Females	33.2	71.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.2	2.6%	2.9%	1.4%
Bachelors	27.0	58.5%	69.8%	74.1%
Masters	18.0	39.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.2	6.9%	8.7%	8.2%
1-5 Years Experience	17.0	36.8%	38.2%	29.1%
6-10 Years Experience	10.0	21.6%	16.2%	19.1%
11-20 Years Experience	11.0	23.8%	23.7%	28.2%
Over 20 Years Experience	5.0	10.8%	13.2%	15.3%
Number of Students per Teacher	14.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 647
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	1.7	5.0	5.2
Average Years Experience of Assistant Principals with District	1.7	4.8	4.6
Average Years Experience of Teachers:	9.2	9.9	10.9
Average Years Experience of Teachers with District:	6.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,322	\$49,420	\$47,667
1-5 Years Experience	\$55,338	\$54,084	\$49,663
6-10 Years Experience	\$58,925	\$57,908	\$52,056
11-20 Years Experience	\$59,023	\$58,849	\$55,246
Over 20 Years Experience	\$60,821	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,170	\$56,788	\$53,334
Professional Support	\$57,923	\$69,941	\$63,165
Campus Administration (School Leadership)	\$71,212	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: THOMAS J RUSK MIDDLE
 Campus Number: 057905055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 647
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	355	54.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	70	10.8%	13.9%	7.9%
Special Education	85	13.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	6.5%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.0	2.3%	1.9%	1.8%
Regular Education	33.7	72.9%	70.2%	72.3%
Special Education	7.8	16.9%	10.1%	9.0%
Other	0.6	1.4%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EWELL D WALKER MIDDLE**

Campus Number: **057905056**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 761
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	63%	*	62%	74%	*	*	-	*	*	60%	63%
	2017	69%	55%	63%	71%	61%	*	*	*	-	*	*	63%	*
At Meets Grade Level or Above	2018	39%	30%	35%	*	34%	41%	*	*	-	*	*	32%	32%
	2017	37%	25%	25%	37%	23%	*	*	*	-	*	*	23%	*
At Masters Grade Level	2018	19%	12%	16%	*	15%	30%	*	*	-	*	*	13%	15%
	2017	18%	10%	9%	17%	5%	*	*	*	-	*	*	7%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	65%	*	63%	74%	*	*	-	*	*	64%	62%
	2017	76%	66%	76%	*	76%	*	*	*	-	*	*	76%	74%
At Meets Grade Level or Above	2018	44%	36%	25%	*	24%	56%	*	*	-	*	*	23%	22%
	2017	43%	31%	31%	*	34%	*	*	*	-	*	*	32%	33%
At Masters Grade Level	2018	18%	13%	7%	*	5%	26%	*	*	-	*	*	6%	4%
	2017	18%	12%	6%	*	7%	*	*	*	-	*	*	5%	6%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	77%	78%	75%	94%	*	*	-	*	*	81%	72%
	2017	73%	61%	71%	*	72%	*	*	*	*	*	*	73%	65%
At Meets Grade Level or Above	2018	48%	37%	43%	46%	39%	75%	*	*	-	*	*	46%	36%
	2017	42%	30%	32%	*	29%	*	*	*	*	*	*	30%	23%
At Masters Grade Level	2018	29%	20%	20%	24%	18%	38%	*	*	-	*	*	21%	17%
	2017	23%	15%	10%	*	10%	*	*	*	*	*	*	10%	6%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	*	*	*	*	*	*	-	*	*	*	*
	2017	70%	48%	37%	*	38%	*	*	*	-	*	42%	34%	*
At Meets Grade Level or Above	2018	40%	20%	*	*	*	*	*	*	-	*	*	*	*
	2017	40%	16%	9%	*	9%	*	*	*	-	*	26%	9%	*
At Masters Grade Level	2018	18%	5%	*	*	*	*	*	*	-	*	*	*	*
	2017	17%	4%	5%	*	5%	*	*	*	-	*	26%	5%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	65%	74%	61%	*	*	*	-	*	*	67%	*
	2017	70%	56%	69%	*	67%	*	*	*	*	*	*	71%	*
At Meets Grade Level or Above	2018	43%	33%	37%	48%	33%	*	*	*	-	*	*	37%	*
	2017	39%	27%	30%	*	28%	*	*	*	*	*	*	29%	*
At Masters Grade Level	2018	15%	10%	7%	13%	4%	*	*	*	-	*	*	7%	*
	2017	12%	8%	4%	*	5%	*	*	*	*	*	*	4%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	80%	*	77%	93%	*	*	-	*	*	83%	72%

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 761
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	80%	88%	79%	*	*	*	*	*	*	82%	73%
At Meets Grade Level or Above	2018	49%	37%	38%	*	38%	53%	*	*	-	*	*	39%	28%
	2017	50%	35%	42%	45%	38%	*	*	*	*	*	*	43%	33%
At Masters Grade Level	2018	27%	18%	18%	*	17%	33%	*	*	-	*	*	17%	12%
	2017	23%	12%	18%	18%	16%	*	*	*	*	*	*	19%	18%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	76%	*	78%	*	*	*	-	*	*	77%	77%
	2017	85%	81%	*	*	*	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	49%	33%	*	35%	*	*	*	-	*	*	33%	31%
	2017	45%	37%	*	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	15%	15%	4%	*	4%	*	*	*	-	*	*	3%	5%
	2017	13%	9%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	61%	*	60%	*	*	*	-	*	*	63%	58%
	2017	76%	68%	58%	*	*	*	*	*	*	*	*	59%	*
At Meets Grade Level or Above	2018	52%	39%	26%	*	28%	*	*	*	-	*	*	25%	26%
	2017	48%	34%	15%	*	*	*	*	*	*	*	*	16%	*
At Masters Grade Level	2018	28%	17%	4%	*	5%	*	*	*	-	*	*	3%	5%
	2017	19%	9%	3%	*	*	*	*	*	*	*	*	3%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	49%	*	50%	*	*	*	-	*	*	50%	*
	2017	63%	56%	45%	*	*	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	36%	29%	9%	*	9%	*	*	*	-	*	*	11%	*
	2017	33%	24%	9%	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	21%	15%	3%	*	3%	*	*	*	-	*	*	4%	*
	2017	19%	11%	4%	*	*	*	*	*	*	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	97%	*	100%	*	-	-	-	*	-	97%	100%
	2017	83%	78%	100%	*	100%	*	-	*	*	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	54%	86%	*	96%	*	-	-	-	*	-	87%	94%
	2017	48%	40%	94%	*	93%	*	-	*	*	*	*	92%	91%
At Masters Grade Level	2018	32%	31%	59%	*	63%	*	-	-	-	*	-	63%	65%
	2017	26%	19%	48%	*	41%	*	-	*	*	*	*	43%	44%

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 761
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	66%	66%	65%	75%	*	*	-	*	41%	67%	62%
	2017	75%	67%	65%	68%	64%	67%	*	70%	*	*	43%	66%	60%
At Meets Grade Level or Above	2018	48%	41%	30%	29%	29%	42%	*	*	-	*	26%	30%	25%
	2017	45%	36%	25%	24%	24%	32%	*	42%	*	*	26%	25%	22%
At Masters Grade Level	2018	22%	17%	10%	9%	9%	19%	*	*	-	*	8%	10%	8%
	2017	20%	14%	8%	7%	7%	11%	*	24%	*	*	12%	7%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	73%	74%	71%	84%	*	*	-	*	43%	75%	69%
	2017	72%	62%	71%	76%	70%	69%	*	75%	*	*	42%	73%	64%
At Meets Grade Level or Above	2018	46%	38%	39%	38%	37%	53%	*	*	-	*	30%	39%	32%
	2017	44%	34%	33%	38%	30%	41%	*	44%	*	*	29%	32%	25%
At Masters Grade Level	2018	19%	15%	18%	15%	16%	33%	*	*	-	*	11%	17%	15%
	2017	19%	13%	12%	12%	10%	18%	*	31%	*	*	9%	12%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	65%	61%	66%	70%	*	*	-	*	46%	65%	65%
	2017	79%	72%	67%	63%	67%	*	*	*	*	*	53%	68%	66%
At Meets Grade Level or Above	2018	50%	45%	28%	21%	28%	43%	*	*	-	*	22%	27%	25%
	2017	46%	37%	25%	16%	26%	*	*	*	*	*	27%	26%	27%
At Masters Grade Level	2018	24%	21%	7%	4%	7%	16%	*	*	-	*	10%	7%	7%
	2017	22%	16%	8%	6%	8%	*	*	*	*	*	15%	7%	8%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	65%	74%	61%	*	*	*	-	*	*	67%	*
	2017	67%	60%	69%	*	67%	*	*	*	*	*	*	71%	*
At Meets Grade Level or Above	2018	41%	35%	37%	48%	33%	*	*	*	-	*	*	37%	*
	2017	36%	32%	30%	*	28%	*	*	*	*	*	*	29%	*
At Masters Grade Level	2018	13%	11%	7%	13%	4%	*	*	*	-	*	*	7%	*
	2017	11%	10%	4%	*	5%	*	*	*	*	*	*	4%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	61%	*	60%	*	*	*	-	*	*	63%	58%
	2017	79%	72%	58%	*	*	*	*	*	*	*	*	59%	*
At Meets Grade Level or Above	2018	51%	42%	26%	*	28%	*	*	*	-	*	*	25%	26%
	2017	49%	39%	15%	*	*	*	*	*	*	*	*	16%	*
At Masters Grade Level	2018	23%	15%	4%	*	5%	*	*	*	-	*	*	3%	5%
	2017	19%	12%	3%	*	*	*	*	*	*	*	*	3%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	49%	*	50%	*	*	*	-	*	*	50%	*
	2017	77%	72%	45%	*	*	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	50%	9%	*	9%	*	*	*	-	*	*	11%	*

District Name: DALLAS ISD
Campus Name: EWELL D WALKER MIDDLE
Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 761
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	9%	*	*	*	*	*	*	*	*	*	*
	2018	31%	26%	3%	*	3%	*	*	*	-	*	*	4%	*
	2017	27%	20%	4%	*	*	*	*	*	*	*	*	*	*

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 761
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	37	28	35	59	*	*	-	*	33	32	41
Grade 6 Mathematics	2018	56	48	38	42	35	54	*	*	-	*	48	34	31
Grade 7 ELA/Reading	2018	76	76	74	66	77	72	*	*	-	*	91	79	78
Grade 7 Mathematics	2018	67	64	40	34	44	*	*	*	-	*	50	37	45
Grade 8 ELA/Reading	2018	79	80	81	85	80	85	*	*	-	*	58	82	77
Grade 8 Mathematics	2018	81	82	66	58	68	62	*	*	-	*	38	64	68
End of Course Algebra I	2018	72	76	96	100	100	*	-	-	-	*	-	95	100
All Grades Both Subjects	2018	69	71	58	53	59	61	70	61	-	39	51	58	60
All Grades ELA/Reading	2018	69	70	66	58	68	69	*	*	-	*	56	68	71
All Grades Mathematics	2018	70	71	51	48	52	54	*	*	-	*	46	48	51

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 761
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	45%	39%	44%	60%	*	*	-	*	*	51%	45%
	2017	35%	35%	33%	27%	38%	*	*	*	-	*	*	36%	31%
Mathematics	2018	47%	48%	41%	30%	46%	*	*	*	-	*	*	47%	48%
	2017	43%	41%	35%	35%	35%	*	*	*	-	*	21%	36%	30%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	*	*	*	-	-	-	*	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	22%	*	22%	*	-	-	-	-	*	24%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	74%	71%	73%	87%	*	*	-	*	*	76%	66%
Students Requiring Accelerated Instruction														
	2018	21%	34%	26%	29%	27%	*	*	*	-	*	82%	24%	34%
STAAR Cumulative Met Standard														
	2018	85%	75%	80%	84%	77%	93%	*	*	-	*	*	83%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	94%	*	93%	*	-	*	-	-	100%	93%	92%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	-	*	-	-	-	-	-	-	-	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	72%	66%	75%	63%	*	*	-	*	*	70%	73%
Students Requiring Accelerated Instruction														
	2018	20%	22%	28%	34%	25%	38%	*	*	-	*	82%	30%	27%
STAAR Cumulative Met Standard														
	2018	86%	84%	77%	69%	79%	75%	*	*	-	*	*	77%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	94%	100%	92%	*	-	*	-	-	100%	92%	90%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	-	*	-	-	-	-	-	-	-	*

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 761
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	66%	89%	-	-	89%	-	60%	60%	-	50%	62%	60%
	2017	75%	67%	65%	79%	-	-	79%	-	57%	57%	-	57%	59%	59%
At Meets Grade Level or Above	2018	48%	41%	30%	40%	-	-	40%	-	22%	22%	-	32%	23%	24%
	2017	45%	36%	25%	38%	-	-	38%	-	19%	19%	-	34%	20%	22%
At Masters Grade Level	2018	22%	17%	10%	15%	-	-	15%	-	7%	7%	-	9%	7%	8%
	2017	20%	14%	8%	15%	-	-	15%	-	5%	5%	-	17%	5%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	73%	*	-	-	*	-	67%	67%	-	58%	69%	68%
	2017	72%	62%	71%	91%	-	-	91%	-	60%	60%	-	64%	63%	63%
At Meets Grade Level or Above	2018	46%	38%	39%	*	-	-	*	-	29%	29%	-	40%	30%	31%
	2017	44%	34%	33%	52%	-	-	52%	-	21%	21%	-	31%	24%	24%
At Masters Grade Level	2018	19%	15%	18%	*	-	-	*	-	13%	13%	-	13%	14%	14%
	2017	19%	13%	12%	26%	-	-	26%	-	7%	7%	-	14%	8%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	65%	*	-	-	*	-	65%	65%	-	*	66%	64%
	2017	79%	72%	67%	68%	-	-	68%	-	65%	65%	-	59%	65%	65%
At Meets Grade Level or Above	2018	50%	45%	28%	*	-	-	*	-	21%	21%	-	*	23%	24%
	2017	46%	37%	25%	41%	-	-	41%	-	24%	24%	-	35%	25%	26%
At Masters Grade Level	2018	24%	21%	7%	*	-	-	*	-	5%	5%	-	*	6%	6%
	2017	22%	16%	8%	23%	-	-	23%	-	6%	6%	-	16%	7%	8%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	65%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	69%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	37%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	30%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	7%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	4%	*	-	-	*	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	61%	*	-	-	*	-	*	*	-	*	*	*
	2017	79%	72%	58%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	26%	*	-	-	*	-	*	*	-	*	*	*
	2017	49%	39%	15%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	4%	*	-	-	*	-	*	*	-	*	*	*
	2017	19%	12%	3%	*	-	-	*	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	49%	*	-	-	*	-	*	*	-	*	*	*
	2017	77%	72%	45%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	9%	*	-	-	*	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 761
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	9%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	3%	*	-	-	*	-	*	*	-	*	*	*
	2017	27%	20%	4%	*	-	-	*	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	58	69	-	-	69	-	61	61	-	43	62	59
All Grades ELA/Reading	2018	69	70	66	63	-	-	63	-	74	74	-	46	74	70
All Grades Mathematics	2018	70	71	51	78	-	-	78	-	52	52	-	39	53	51

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	45%	*	-	-	*	-	49%	49%	-	*	50%	45%
	2017	35%	35%	33%	*	-	-	*	-	29%	29%	-	*	33%	31%
Mathematics	2018	47%	48%	41%	*	-	-	*	-	53%	53%	-	*	52%	48%
	2017	43%	41%	35%	*	-	-	*	-	30%	30%	-	33%	29%	30%

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 761
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	93%	93%	91%	92%	96%	-	93%	98%	92%	94%
Included in Accountability	94%	91%	85%	78%	87%	87%	76%	70%	-	73%	81%	87%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	15%	6%	4%	16%	11%	-	10%	17%	6%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	15%	-	10%	0%	0%	2%
Not Tested	1%	3%	7%	7%	7%	9%	8%	4%	-	7%	2%	8%	6%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	1%	1%	1%
Other	0%	2%	6%	7%	6%	9%	8%	4%	-	7%	1%	7%	5%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	91%	91%	92%	90%	100%	86%	78%	90%	95%	91%	93%
Included in Accountability	94%	91%	85%	79%	87%	87%	100%	79%	78%	83%	87%	87%	87%
Not Included in Accountability													
Mobile	4%	4%	6%	12%	4%	3%	0%	6%	0%	0%	8%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	0%	7%	0%	0%	2%
Not Tested	1%	3%	9%	9%	8%	10%	0%	14%	22%	10%	5%	9%	7%
Absent	1%	1%	1%	0%	1%	0%	0%	2%	0%	5%	4%	1%	1%
Other	0%	2%	8%	8%	7%	10%	0%	13%	22%	5%	1%	8%	6%

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 761
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.3%	96.4%	96.5%	95.8%	*	94.8%	*	94.5%	92.3%	96.6%	96.8%
2015-16	95.8%	95.6%	96.3%	96.5%	96.4%	95.8%	*	96.5%	*	93.5%	94.7%	96.6%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.9%	0.0%	1.1%	2.1%	*	0.0%	*	0.0%	1.8%	1.1%	1.9%
2015-16	0.4%	1.0%	0.5%	0.0%	0.5%	2.4%	*	0.0%	*	0.0%	0.0%	0.5%	0.8%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 761
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 761
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 761
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 761
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 761
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 761
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EWELL D WALKER MIDDLE
Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 761
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	761	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	286	37.6%	7.0%	7.5%
Grade 7	263	34.6%	6.8%	7.5%
Grade 8	212	27.9%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	142	18.7%	22.5%	12.6%
Hispanic	515	67.7%	69.6%	52.4%
White	74	9.7%	5.4%	27.8%
American Indian	6	0.8%	0.3%	0.4%
Asian	10	1.3%	1.4%	4.4%
Pacific Islander	3	0.4%	0.1%	0.1%
Two or More Races	11	1.4%	0.7%	2.3%
Economically Disadvantaged	615	80.8%	86.7%	58.8%
Non-Educationally Disadvantaged	146	19.2%	13.3%	41.2%
English Learners (EL)	372	48.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	6	0.7%	1.1%	1.3%
At-Risk	559	73.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	61			
Students with Intellectual Disabilities	26	42.6%	42.3%	43.3%
Students with Physical Disabilities	6	9.8%	19.4%	21.9%
Students with Autism	13	21.3%	**	13.2%
Students with Behavioral Disabilities	16	26.2%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	171	20.3%	19.9%	16.0%
By Ethnicity:				
African American	64	7.6%		
Hispanic	82	9.8%		

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 761
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	16	1.9%		
American Indian	2	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	7	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	0.9%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	19.2	17.1	20.3
Secondary:			
English/Language Arts	19.0	15.2	16.7
Foreign Languages	19.9	17.0	18.6
Mathematics	15.1	16.3	17.9
Science	17.5	16.4	19.0
Social Studies	16.2	16.9	19.3

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 761
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.2	100.0%	100.0%	100.0%
Professional Staff:	62.2	94.0%	67.8%	64.1%
Teachers	53.2	80.4%	51.7%	50.1%
Professional Support	4.0	6.0%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	7.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	4.0	6.0%	9.7%	10.1%
Total Minority Staff:	37.9	57.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	16.0	30.1%	34.9%	10.4%
Hispanic	9.0	16.9%	29.8%	27.2%
White	22.0	41.3%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	4.0	7.5%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.2	4.2%	2.0%	1.1%
Males	20.0	37.6%	29.7%	23.7%
Females	33.2	62.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	5.6%	2.9%	1.4%
Bachelors	38.0	71.4%	69.8%	74.1%
Masters	12.2	23.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.2	15.4%	8.7%	8.2%
1-5 Years Experience	23.0	43.2%	38.2%	29.1%
6-10 Years Experience	8.0	15.0%	16.2%	19.1%
11-20 Years Experience	10.0	18.8%	23.7%	28.2%
Over 20 Years Experience	4.0	7.5%	13.2%	15.3%
Number of Students per Teacher	14.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 761
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	3.5	5.0	5.2
Average Years Experience of Assistant Principals with District	3.5	4.8	4.6
Average Years Experience of Teachers:	6.3	9.9	10.9
Average Years Experience of Teachers with District:	3.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,804	\$54,084	\$49,663
6-10 Years Experience	\$55,594	\$57,908	\$52,056
11-20 Years Experience	\$57,558	\$58,849	\$55,246
Over 20 Years Experience	\$59,239	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,322	\$56,788	\$53,334
Professional Support	\$58,319	\$69,941	\$63,165
Campus Administration (School Leadership)	\$74,489	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: EWELL D WALKER MIDDLE
 Campus Number: 057905056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 761
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	333	43.8%	42.0%	18.9%
Career & Technical Education	216	28.4%	23.4%	25.8%
Gifted & Talented Education	96	12.6%	13.9%	7.9%
Special Education	61	8.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	7.6%	6.9%	6.1%
Career & Technical Education	1.0	1.9%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	4.3	8.2%	1.9%	1.8%
Regular Education	33.0	62.1%	70.2%	72.3%
Special Education	9.0	16.9%	10.1%	9.0%
Other	1.8	3.4%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILLIAM B TRAVIS ACAD/VANGRD FOR A**

Campus Number: **057905057**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
 Campus Number: 057905057

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 312
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	100%	*	100%	100%	-	100%	-	*	-	100%	*
	2017	69%	55%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
At Meets Grade Level or Above	2018	39%	30%	97%	*	100%	94%	-	100%	-	*	-	100%	*
	2017	37%	25%	98%	100%	100%	98%	-	90%	-	*	-	96%	*
At Masters Grade Level	2018	19%	12%	71%	*	72%	66%	-	80%	-	*	-	63%	*
	2017	18%	10%	84%	67%	86%	88%	-	80%	-	*	-	67%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	100%	*	100%	100%	-	100%	-	*	-	100%	100%
	2017	76%	66%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
At Meets Grade Level or Above	2018	44%	36%	99%	*	97%	100%	-	100%	-	*	-	97%	88%
	2017	43%	31%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
At Masters Grade Level	2018	18%	13%	73%	*	72%	68%	-	100%	-	*	-	80%	63%
	2017	18%	12%	88%	100%	73%	89%	-	100%	-	*	-	92%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
	2017	73%	61%	100%	*	100%	100%	-	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	48%	37%	97%	100%	100%	97%	-	89%	-	*	-	96%	*
	2017	42%	30%	100%	*	100%	100%	-	*	-	*	*	100%	100%
At Masters Grade Level	2018	29%	20%	87%	88%	81%	88%	-	89%	-	*	-	76%	*
	2017	23%	15%	84%	*	81%	88%	-	*	-	*	*	74%	83%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	100%	*	100%	100%	-	100%	-	*	-	100%	*
	2017	70%	56%	100%	*	100%	100%	-	100%	-	*	*	100%	100%
At Meets Grade Level or Above	2018	43%	33%	96%	*	96%	97%	-	100%	-	*	-	88%	*
	2017	39%	27%	100%	*	100%	100%	-	100%	-	*	*	100%	100%
At Masters Grade Level	2018	15%	10%	61%	*	37%	67%	-	90%	-	*	-	40%	*
	2017	12%	8%	70%	*	52%	75%	-	83%	-	*	*	63%	83%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%
At Meets Grade Level or Above	2018	49%	37%	97%	86%	95%	98%	-	100%	-	*	*	93%	100%
At Masters Grade Level	2018	27%	18%	83%	71%	82%	84%	-	86%	-	*	*	89%	71%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	85%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
	2017	85%	81%	100%	*	100%	100%	-	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	51%	49%	96%	100%	89%	98%	-	100%	-	*	-	96%	*
	2017	45%	37%	99%	*	95%	100%	-	*	-	*	*	96%	100%

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
 Campus Number: 057905057

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 312
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	15%	15%	55%	63%	41%	56%	-	80%	-	*	-	44%	*
	2017	13%	9%	74%	*	62%	80%	-	*	-	*	*	59%	83%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
	2017	76%	68%	100%	*	100%	100%	-	*	-	*	*	100%	*
At Meets Grade Level or Above	2018	52%	39%	93%	75%	85%	98%	-	100%	-	*	-	84%	*
	2017	48%	34%	99%	*	100%	98%	-	*	-	*	*	100%	*
At Masters Grade Level	2018	28%	17%	75%	63%	52%	86%	-	78%	-	*	-	64%	*
	2017	19%	9%	69%	*	57%	77%	-	*	-	*	*	52%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%
	2017	63%	56%	98%	100%	92%	100%	-	100%	-	*	-	93%	*
At Meets Grade Level or Above	2018	36%	29%	91%	100%	95%	89%	-	86%	-	*	*	96%	100%
	2017	33%	24%	84%	88%	75%	87%	-	89%	-	*	-	75%	*
At Masters Grade Level	2018	21%	15%	76%	71%	82%	73%	-	86%	-	*	*	78%	86%
	2017	19%	11%	66%	63%	58%	72%	-	56%	-	*	-	61%	*
End of Course English I														
At Approaches Grade Level or Above	2017	64%	54%	100%	*	100%	100%	-	100%	-	*	-	100%	*
At Meets Grade Level or Above	2017	43%	33%	99%	*	96%	100%	-	100%	-	*	-	96%	*
At Masters Grade Level	2017	8%	5%	47%	*	38%	48%	-	56%	-	*	-	36%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%
	2017	83%	78%	100%	*	100%	100%	-	100%	-	*	-	100%	*
At Meets Grade Level or Above	2018	55%	54%	99%	100%	100%	98%	-	100%	-	*	*	100%	100%
	2017	48%	40%	94%	*	83%	100%	-	100%	-	*	-	86%	*
At Masters Grade Level	2018	32%	31%	94%	86%	91%	96%	-	83%	-	*	*	96%	100%
	2017	26%	19%	76%	*	54%	85%	-	100%	-	*	-	57%	*

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
 Campus Number: 057905057

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 312
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
	2017	75%	67%	100%	100%	99%	100%	-	100%	-	100%	*	99%	98%
At Meets Grade Level or Above	2018	48%	41%	96%	94%	96%	97%	-	98%	-	100%	*	95%	95%
	2017	45%	36%	97%	97%	94%	98%	-	97%	-	96%	*	94%	90%
At Masters Grade Level	2018	22%	17%	74%	68%	67%	76%	-	86%	-	85%	*	71%	68%
	2017	20%	14%	74%	68%	62%	79%	-	73%	-	82%	*	62%	57%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
	2017	72%	62%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2018	46%	38%	97%	95%	99%	96%	-	97%	-	100%	*	96%	95%
	2017	44%	34%	99%	100%	99%	99%	-	96%	-	100%	*	97%	90%
At Masters Grade Level	2018	19%	15%	80%	76%	78%	80%	-	84%	-	100%	*	76%	55%
	2017	19%	13%	73%	59%	67%	77%	-	68%	-	80%	*	58%	57%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
	2017	79%	72%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2018	50%	45%	98%	100%	95%	99%	-	100%	-	100%	*	98%	95%
	2017	46%	37%	98%	95%	93%	100%	-	100%	-	100%	*	94%	90%
At Masters Grade Level	2018	24%	21%	73%	67%	67%	73%	-	90%	-	75%	*	74%	80%
	2017	22%	16%	80%	77%	63%	85%	-	92%	-	90%	*	68%	65%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	100%	*	100%	100%	-	100%	-	*	-	100%	*
	2017	67%	60%	100%	*	100%	100%	-	100%	-	*	*	100%	100%
At Meets Grade Level or Above	2018	41%	35%	96%	*	96%	97%	-	100%	-	*	-	88%	*
	2017	36%	32%	100%	*	100%	100%	-	100%	-	*	*	100%	100%
At Masters Grade Level	2018	13%	11%	61%	*	37%	67%	-	90%	-	*	-	40%	*
	2017	11%	10%	70%	*	52%	75%	-	83%	-	*	*	63%	83%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
	2017	79%	72%	100%	*	100%	100%	-	*	-	*	*	100%	*
At Meets Grade Level or Above	2018	51%	42%	93%	75%	85%	98%	-	100%	-	*	-	84%	*
	2017	49%	39%	99%	*	100%	98%	-	*	-	*	*	100%	*
At Masters Grade Level	2018	23%	15%	75%	63%	52%	86%	-	78%	-	*	-	64%	*
	2017	19%	12%	69%	*	57%	77%	-	*	-	*	*	52%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%
	2017	77%	72%	98%	100%	92%	100%	-	100%	-	*	-	93%	*
At Meets Grade Level or Above	2018	53%	50%	91%	100%	95%	89%	-	86%	-	*	*	96%	100%

District Name: DALLAS ISD
Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
Campus Number: 057905057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 312
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	84%	88%	75%	87%	-	89%	-	*	-	75%	*
	2018	31%	26%	76%	71%	82%	73%	-	86%	-	*	*	78%	86%
	2017	27%	20%	66%	63%	58%	72%	-	56%	-	*	-	61%	*

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
 Campus Number: 057905057

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 312
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	74	*	76	71	-	80	-	*	-	67	*
Grade 6 Mathematics	2018	56	48	89	100	87	85	-	100	-	*	-	88	94
Grade 7 ELA/Reading	2018	76	76	91	100	87	91	-	94	-	*	-	90	*
Grade 8 ELA/Reading	2018	79	80	86	*	82	88	-	100	-	*	*	89	86
Grade 8 Mathematics	2018	81	82	60	63	52	61	-	80	-	*	-	50	*
End of Course Algebra I	2018	72	76	97	100	95	97	-	100	-	*	*	100	100
All Grades Both Subjects	2018	69	71	83	82	80	82	-	91	-	88	*	81	81
All Grades ELA/Reading	2018	69	70	84	79	81	84	-	89	-	100	*	81	68
All Grades Mathematics	2018	70	71	81	84	78	81	-	94	-	75	*	81	95

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
 Campus Number: 057905057

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 312
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2018	79%	66%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%
Students Requiring Accelerated Instruction													
2018	21%	34%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2018	85%	75%	100%	100%	100%	100%	-	100%	-	*	*	100%	100%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2018	80%	78%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Students Requiring Accelerated Instruction													
2018	20%	22%	*	*	*	*	-	*	-	*	-	*	*
STAAR Cumulative Met Standard													
2018	86%	84%	100%	100%	100%	100%	-	100%	-	*	-	100%	*

District Name: DALLAS ISD
Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
Campus Number: 057905057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 312
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2017	75%	67%	100%	-	-	-	-	-	98%	98%	-	100%	98%	98%
At Meets Grade Level or Above	2018	48%	41%	96%	-	-	-	-	-	95%	95%	-	89%	95%	93%
	2017	45%	36%	97%	-	-	-	-	-	88%	88%	-	92%	88%	89%
At Masters Grade Level	2018	22%	17%	74%	-	-	-	-	-	59%	59%	-	63%	59%	61%
	2017	20%	14%	74%	-	-	-	-	-	55%	55%	-	38%	55%	51%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	72%	62%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2018	46%	38%	97%	-	-	-	-	-	100%	100%	-	*	100%	93%
	2017	44%	34%	99%	-	-	-	-	-	92%	92%	-	*	92%	89%
At Masters Grade Level	2018	19%	15%	80%	-	-	-	-	-	63%	63%	-	*	63%	50%
	2017	19%	13%	73%	-	-	-	-	-	54%	54%	-	*	54%	50%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2017	79%	72%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2018	50%	45%	98%	-	-	-	-	-	100%	100%	-	83%	100%	93%
	2017	46%	37%	98%	-	-	-	-	-	85%	85%	-	*	85%	88%
At Masters Grade Level	2018	24%	21%	73%	-	-	-	-	-	63%	63%	-	83%	63%	71%
	2017	22%	16%	80%	-	-	-	-	-	54%	54%	-	*	54%	59%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	96%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	100%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	61%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	70%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	93%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	99%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	75%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	69%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	72%	98%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	91%	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
Campus Number: 057905057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 312
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	84%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	76%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	20%	66%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	83	-	-	-	-	-	78	78	-	83	78	80
All Grades ELA/Reading	2018	69	70	84	-	-	-	-	-	69	69	-	*	69	68
All Grades Mathematics	2018	70	71	81	-	-	-	-	-	88	88	-	100	88	93

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
 Campus Number: 057905057

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 312
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	81%	81%	83%	81%	-	81%	-	81%	*	82%	82%
Included in Accountability	94%	91%	81%	81%	83%	80%	-	81%	-	81%	*	82%	82%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Not Tested	1%	3%	19%	19%	17%	19%	-	19%	-	19%	*	18%	18%
Absent	1%	1%	0%	0%	0%	0%	-	2%	-	0%	*	0%	0%
Other	0%	2%	18%	19%	17%	19%	-	17%	-	19%	*	18%	18%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	82%	83%	82%	83%	-	82%	-	82%	*	81%	79%
Included in Accountability	94%	91%	82%	83%	82%	83%	-	82%	-	82%	*	81%	79%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Not Tested	1%	3%	18%	17%	18%	17%	-	18%	-	18%	*	19%	21%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Other	0%	2%	18%	17%	18%	17%	-	18%	-	18%	*	19%	21%

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
 Campus Number: 057905057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 312
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.2%	98.8%	98.3%	97.9%	*	99.1%	-	98.5%	*	98.2%	98.9%
2015-16	95.8%	95.6%	97.9%	98.1%	98.2%	97.6%	-	98.4%	-	98.3%	*	98.1%	98.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.5%	0.0%	0.0%	0.9%	-	0.0%	-	0.0%	*	0.0%	0.0%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
 Campus Number: 057905057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 312
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
 Campus Number: 057905057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 312
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
 Campus Number: 057905057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 312
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
 Campus Number: 057905057

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 312
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
 Campus Number: 057905057

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 312
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
 Campus Number: 057905057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 312
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
 Campus Number: 057905057

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 312
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	312	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	109	34.9%	7.0%	7.5%
Grade 7	109	34.9%	6.8%	7.5%
Grade 8	94	30.1%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	22	7.1%	22.5%	12.6%
Hispanic	76	24.4%	69.6%	52.4%
White	173	55.4%	5.4%	27.8%
American Indian	1	0.3%	0.3%	0.4%
Asian	33	10.6%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	2.2%	0.7%	2.3%
Economically Disadvantaged	83	26.6%	86.7%	58.8%
Non-Educationally Disadvantaged	229	73.4%	13.3%	41.2%
English Learners (EL)	14	4.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	19	6.1%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	5	1.7%	19.9%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	3	1.0%		

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
 Campus Number: 057905057

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 312
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.3%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.0%	1.8%	0.5%	-	1.4%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	0.0%	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	19.5	17.1	20.3
Secondary:			
English/Language Arts	11.5	15.2	16.7
Foreign Languages	15.5	17.0	18.6
Mathematics	20.2	16.3	17.9
Science	20.3	16.4	19.0
Social Studies	16.9	16.9	19.3

District Name: DALLAS ISD
Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
Campus Number: 057905057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 312
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	19.6	100.0%	100.0%	100.0%
Professional Staff:	19.6	100.0%	67.8%	64.1%
Teachers	19.6	100.0%	51.7%	50.1%
Professional Support	0.0	0.0%	10.5%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	0.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%
Total Minority Staff:	4.7	23.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.7	18.8%	34.9%	10.4%
Hispanic	0.0	0.0%	29.8%	27.2%
White	14.7	75.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	5.1%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.2	1.0%	2.0%	1.1%
Males	11.2	57.1%	29.7%	23.7%
Females	8.4	42.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	12.6	64.2%	69.8%	74.1%
Masters	7.0	35.8%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	2.0	10.2%	38.2%	29.1%
6-10 Years Experience	2.0	10.2%	16.2%	19.1%
11-20 Years Experience	9.4	48.0%	23.7%	28.2%
Over 20 Years Experience	6.2	31.6%	13.2%	15.3%
Number of Students per Teacher	15.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
 Campus Number: 057905057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 312
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	19.9	9.9	10.9
Average Years Experience of Teachers with District:	15.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$59,000	\$54,084	\$49,663
6-10 Years Experience	\$59,750	\$57,908	\$52,056
11-20 Years Experience	\$63,956	\$58,849	\$55,246
Over 20 Years Experience	\$67,052	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$63,997	\$56,788	\$53,334
Professional Support	-	\$69,941	\$63,165
Campus Administration (School Leadership)	-	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACAD/VANGRD FOR A
 Campus Number: 057905057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 312
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	8	2.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	312	100.0%	13.9%	7.9%
Special Education	1	0.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	6.9	35.0%	1.9%	1.8%
Regular Education	8.5	43.6%	70.2%	72.3%
Special Education	0.2	1.0%	10.1%	9.0%
Other	4.0	20.4%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ALEX W SPENCE TALENTED/GIFTED ACAD**

Campus Number: **057905058**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 735
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	68%	63%	68%	*	-	*	-	-	*	66%	68%
	2017	69%	55%	63%	63%	61%	100%	*	*	-	*	*	61%	54%
At Meets Grade Level or Above	2018	39%	30%	38%	39%	36%	*	-	*	-	-	*	37%	31%
	2017	37%	25%	40%	35%	38%	92%	*	*	-	*	*	37%	28%
At Masters Grade Level	2018	19%	12%	15%	24%	9%	*	-	*	-	-	*	12%	6%
	2017	18%	10%	20%	15%	19%	42%	*	*	-	*	*	17%	12%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	66%	49%	71%	100%	-	*	-	-	*	68%	69%
	2017	76%	66%	68%	52%	71%	92%	*	*	-	*	*	66%	67%
At Meets Grade Level or Above	2018	44%	36%	43%	34%	44%	89%	-	*	-	-	*	44%	46%
	2017	43%	31%	46%	30%	46%	92%	*	*	-	*	*	42%	40%
At Masters Grade Level	2018	18%	13%	31%	23%	31%	78%	-	*	-	-	*	31%	27%
	2017	18%	12%	29%	22%	28%	75%	*	*	-	*	*	26%	23%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	68%	58%	69%	79%	-	*	*	*	*	67%	62%
	2017	73%	61%	72%	55%	74%	100%	*	*	-	-	*	71%	75%
At Meets Grade Level or Above	2018	48%	37%	52%	44%	52%	79%	-	*	*	*	*	50%	45%
	2017	42%	30%	49%	25%	52%	77%	*	*	-	-	*	46%	51%
At Masters Grade Level	2018	29%	20%	32%	18%	34%	71%	-	*	*	*	*	29%	25%
	2017	23%	15%	35%	16%	38%	54%	*	*	-	-	*	32%	35%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	48%	*	54%	*	-	*	-	*	*	48%	54%
	2017	70%	48%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	40%	20%	18%	*	21%	*	-	*	-	*	*	19%	24%
	2017	40%	16%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	18%	5%	6%	*	6%	*	-	*	-	*	*	6%	6%
	2017	17%	4%	*	*	*	*	*	*	-	-	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	60%	54%	60%	80%	-	*	*	*	*	59%	52%
	2017	70%	56%	67%	48%	71%	85%	*	*	-	-	*	66%	69%
At Meets Grade Level or Above	2018	43%	33%	45%	35%	45%	73%	-	*	*	*	*	43%	35%
	2017	39%	27%	46%	25%	49%	77%	*	*	-	-	*	43%	46%
At Masters Grade Level	2018	15%	10%	20%	10%	18%	60%	-	*	*	*	*	17%	13%
	2017	12%	8%	24%	14%	25%	38%	*	*	-	-	*	22%	20%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	85%	70%	87%	92%	*	*	-	*	*	84%	90%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 735
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	78%	63%	80%	*	-	*	-	*	*	77%	77%
At Meets Grade Level or Above	2018	49%	37%	56%	20%	62%	75%	*	*	-	*	*	54%	60%
	2017	50%	35%	42%	29%	43%	*	-	*	-	*	*	40%	40%
At Masters Grade Level	2018	27%	18%	40%	14%	45%	58%	*	*	-	*	*	39%	41%
	2017	23%	12%	21%	13%	21%	*	-	*	-	*	*	19%	20%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	78%	*	80%	100%	*	*	*	*	*	77%	79%
	2017	85%	81%	77%	*	81%	*	*	*	-	*	*	77%	80%
At Meets Grade Level or Above	2018	51%	49%	50%	*	53%	87%	*	*	*	*	*	48%	46%
	2017	45%	37%	40%	*	41%	*	*	*	-	*	*	38%	38%
At Masters Grade Level	2018	15%	15%	19%	*	18%	47%	*	*	*	*	*	14%	13%
	2017	13%	9%	16%	*	16%	*	*	*	-	*	*	13%	14%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	75%	*	76%	93%	*	*	*	*	*	75%	74%
	2017	76%	68%	71%	*	73%	*	*	*	-	*	*	69%	73%
At Meets Grade Level or Above	2018	52%	39%	50%	*	50%	87%	*	*	*	*	*	47%	45%
	2017	48%	34%	43%	*	44%	*	*	*	-	*	*	41%	43%
At Masters Grade Level	2018	28%	17%	28%	*	29%	47%	*	*	*	*	*	26%	23%
	2017	19%	9%	18%	*	18%	*	*	*	-	*	*	15%	18%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	68%	45%	71%	92%	*	*	-	*	*	68%	71%
	2017	63%	56%	56%	37%	59%	*	-	*	-	*	*	56%	58%
At Meets Grade Level or Above	2018	36%	29%	47%	20%	49%	92%	*	*	-	*	*	45%	48%
	2017	33%	24%	31%	31%	29%	*	-	*	-	*	*	29%	28%
At Masters Grade Level	2018	21%	15%	33%	15%	35%	50%	*	*	-	*	*	30%	34%
	2017	19%	11%	17%	23%	14%	*	-	*	-	*	*	15%	13%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	100%	*	100%	-	*	-	100%	100%
	2017	83%	78%	99%	100%	99%	*	-	*	-	*	-	99%	98%
At Meets Grade Level or Above	2018	55%	54%	96%	83%	98%	100%	*	100%	-	*	-	96%	97%
	2017	48%	40%	87%	83%	88%	*	-	*	-	*	-	88%	87%
At Masters Grade Level	2018	32%	31%	79%	67%	78%	88%	*	100%	-	*	-	79%	77%
	2017	26%	19%	52%	50%	51%	*	-	*	-	*	-	50%	57%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 735
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	71%	56%	73%	88%	100%	84%	*	94%	*	70%	71%
	2017	75%	67%	68%	51%	71%	86%	*	76%	-	78%	*	67%	69%
At Meets Grade Level or Above	2018	48%	41%	48%	31%	50%	81%	91%	64%	*	65%	*	46%	46%
	2017	45%	36%	42%	28%	43%	73%	*	61%	-	35%	*	40%	40%
At Masters Grade Level	2018	22%	17%	29%	16%	29%	57%	55%	45%	*	53%	*	26%	25%
	2017	20%	14%	23%	14%	23%	43%	*	54%	-	22%	*	20%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	74%	64%	75%	89%	*	88%	*	*	*	72%	74%
	2017	72%	62%	71%	60%	72%	94%	*	71%	-	*	*	69%	69%
At Meets Grade Level or Above	2018	46%	38%	49%	35%	51%	77%	*	53%	*	*	*	47%	46%
	2017	44%	34%	43%	30%	44%	79%	*	53%	-	*	*	41%	40%
At Masters Grade Level	2018	19%	15%	30%	19%	30%	60%	*	41%	*	*	*	27%	25%
	2017	19%	13%	25%	15%	26%	47%	*	47%	-	*	*	23%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	71%	52%	75%	89%	*	83%	*	*	*	71%	73%
	2017	79%	72%	70%	48%	74%	85%	*	76%	-	*	*	68%	73%
At Meets Grade Level or Above	2018	50%	45%	48%	28%	51%	81%	*	72%	*	*	*	47%	49%
	2017	46%	37%	44%	28%	45%	71%	*	59%	-	*	*	41%	42%
At Masters Grade Level	2018	24%	21%	29%	16%	30%	58%	*	44%	*	*	*	28%	27%
	2017	22%	16%	23%	15%	23%	44%	*	47%	-	*	*	20%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	60%	54%	60%	80%	-	*	*	*	*	59%	52%
	2017	67%	60%	67%	48%	71%	85%	*	*	-	-	*	66%	69%
At Meets Grade Level or Above	2018	41%	35%	45%	35%	45%	73%	-	*	*	*	*	43%	35%
	2017	36%	32%	46%	25%	49%	77%	*	*	-	-	*	43%	46%
At Masters Grade Level	2018	13%	11%	20%	10%	18%	60%	-	*	*	*	*	17%	13%
	2017	11%	10%	24%	14%	25%	38%	*	*	-	-	*	22%	20%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	75%	*	76%	93%	*	*	*	*	*	75%	74%
	2017	79%	72%	71%	*	73%	*	*	*	-	*	*	69%	73%
At Meets Grade Level or Above	2018	51%	42%	50%	*	50%	87%	*	*	*	*	*	47%	45%
	2017	49%	39%	43%	*	44%	*	*	*	-	*	*	41%	43%
At Masters Grade Level	2018	23%	15%	28%	*	29%	47%	*	*	*	*	*	26%	23%
	2017	19%	12%	18%	*	18%	*	*	*	-	*	*	15%	18%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	68%	45%	71%	92%	*	*	-	*	*	68%	71%
	2017	77%	72%	56%	37%	59%	*	-	*	-	*	*	56%	58%
At Meets Grade Level or Above	2018	53%	50%	47%	20%	49%	92%	*	*	-	*	*	45%	48%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 735
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	31%	31%	29%	*	-	*	-	*	*	29%	28%
	2018	31%	26%	33%	15%	35%	50%	*	*	-	*	*	30%	34%
	2017	27%	20%	17%	23%	14%	*	-	*	-	*	*	15%	13%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 735
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	46	49	43	56	-	*	-	-	42	42	45
Grade 6 Mathematics	2018	56	48	58	56	56	100	-	*	-	-	36	56	56
Grade 7 ELA/Reading	2018	76	76	74	69	75	81	-	75	*	*	43	73	72
Grade 7 Mathematics	2018	67	64	49	44	53	*	-	*	-	*	42	49	55
Grade 8 ELA/Reading	2018	79	80	77	61	80	82	*	100	-	*	*	76	79
Grade 8 Mathematics	2018	81	82	68	64	69	73	*	*	*	*	46	68	67
End of Course Algebra I	2018	72	76	96	88	96	100	*	100	-	*	-	96	98
All Grades Both Subjects	2018	69	71	67	59	68	76	83	71	*	75	40	66	69
All Grades ELA/Reading	2018	69	70	68	59	71	74	*	76	*	*	39	67	72
All Grades Mathematics	2018	70	71	65	58	66	78	*	67	*	*	41	64	66

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 735
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	27%	23%	30%	*	-	*	-	-	*	25%	36%
	2017	35%	35%	34%	26%	35%	*	*	*	-	*	*	34%	38%
Mathematics	2018	47%	48%	26%	19%	31%	*	-	*	-	*	*	26%	27%
	2017	43%	41%	29%	15%	36%	*	*	*	-	*	*	29%	36%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	*	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	76%	55%	79%	92%	*	100%	-	*	*	76%	56%
Students Requiring Accelerated Instruction														
	2018	21%	34%	24%	45%	21%	*	*	*	-	*	80%	24%	44%
STAAR Cumulative Met Standard														
	2018	85%	75%	84%	70%	86%	92%	*	100%	-	*	*	84%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	72%	49%	75%	100%	*	*	*	*	*	72%	58%
Students Requiring Accelerated Instruction														
	2018	20%	22%	28%	51%	25%	*	*	*	*	*	85%	28%	42%
STAAR Cumulative Met Standard														
	2018	86%	84%	77%	60%	79%	100%	*	*	*	*	*	77%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	100%	100%	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 735
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	71%	-	-	-	-	-	60%	60%	-	*	60%	57%
	2017	75%	67%	68%	-	-	-	-	-	64%	64%	-	*	64%	61%
At Meets Grade Level or Above	2018	48%	41%	48%	-	-	-	-	-	28%	28%	-	*	28%	27%
	2017	45%	36%	42%	-	-	-	-	-	33%	33%	-	*	33%	31%
At Masters Grade Level	2018	22%	17%	29%	-	-	-	-	-	11%	11%	-	*	11%	11%
	2017	20%	14%	23%	-	-	-	-	-	14%	14%	-	*	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	74%	-	-	-	-	-	64%	64%	-	*	64%	62%
	2017	72%	62%	71%	-	-	-	-	-	62%	62%	-	*	62%	59%
At Meets Grade Level or Above	2018	46%	38%	49%	-	-	-	-	-	28%	28%	-	*	28%	27%
	2017	44%	34%	43%	-	-	-	-	-	30%	30%	-	*	30%	28%
At Masters Grade Level	2018	19%	15%	30%	-	-	-	-	-	12%	12%	-	*	12%	11%
	2017	19%	13%	25%	-	-	-	-	-	15%	15%	-	*	15%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	71%	-	-	-	-	-	65%	65%	-	*	65%	62%
	2017	79%	72%	70%	-	-	-	-	-	68%	68%	-	*	68%	65%
At Meets Grade Level or Above	2018	50%	45%	48%	-	-	-	-	-	33%	33%	-	*	33%	32%
	2017	46%	37%	44%	-	-	-	-	-	35%	35%	-	*	35%	32%
At Masters Grade Level	2018	24%	21%	29%	-	-	-	-	-	14%	14%	-	*	14%	14%
	2017	22%	16%	23%	-	-	-	-	-	14%	14%	-	*	14%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	60%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	67%	-	-	-	-	-	65%	65%	-	*	65%	63%
At Meets Grade Level or Above	2018	41%	35%	45%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	46%	-	-	-	-	-	41%	41%	-	*	41%	38%
At Masters Grade Level	2018	13%	11%	20%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	24%	-	-	-	-	-	16%	16%	-	*	16%	15%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	75%	-	-	-	-	-	66%	66%	-	*	66%	63%
	2017	79%	72%	71%	-	-	-	-	-	70%	70%	-	*	70%	68%
At Meets Grade Level or Above	2018	51%	42%	50%	-	-	-	-	-	31%	31%	-	*	31%	29%
	2017	49%	39%	43%	-	-	-	-	-	39%	39%	-	*	39%	37%
At Masters Grade Level	2018	23%	15%	28%	-	-	-	-	-	10%	10%	-	*	10%	10%
	2017	19%	12%	18%	-	-	-	-	-	15%	15%	-	*	15%	14%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	68%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	72%	56%	-	-	-	-	-	47%	47%	-	*	47%	46%
At Meets Grade Level or Above	2018	53%	50%	47%	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 735
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	43%	31%	-	-	-	-	-	23%	23%	-	*	23%	22%
	2018	31%	26%	33%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	20%	17%	-	-	-	-	-	10%	10%	-	*	10%	10%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	67	-	-	-	-	-	65	65	-	53	65	64
All Grades ELA/Reading	2018	69	70	68	-	-	-	-	-	72	72	-	50	72	69
All Grades Mathematics	2018	70	71	65	-	-	-	-	-	61	61	-	57	61	60

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	27%	-	-	-	-	-	39%	39%	-	*	39%	36%
	2017	35%	35%	34%	-	-	-	-	-	41%	41%	-	*	41%	38%
Mathematics	2018	47%	48%	26%	-	-	-	-	-	32%	32%	-	*	32%	27%
	2017	43%	41%	29%	-	-	-	-	-	39%	39%	-	*	39%	36%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 735
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	96%	95%	89%	100%	95%	*	94%	96%	95%	97%
Included in Accountability	94%	91%	89%	82%	91%	84%	100%	93%	*	94%	91%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	14%	3%	5%	0%	2%	*	0%	5%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	3%	5%	4%	5%	11%	0%	5%	*	6%	4%	5%	3%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	*	0%	3%	1%	1%
Other	0%	2%	5%	2%	5%	10%	0%	5%	*	6%	1%	4%	3%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	91%	93%	91%	90%	92%	91%	-	96%	97%	92%	93%
Included in Accountability	94%	91%	85%	81%	87%	78%	92%	84%	-	85%	83%	86%	86%
Not Included in Accountability													
Mobile	4%	4%	5%	11%	3%	12%	0%	7%	-	11%	13%	5%	4%
Other Exclusions	1%	2%	1%	1%	1%	0%	0%	0%	-	0%	1%	1%	3%
Not Tested	1%	3%	9%	7%	9%	10%	8%	9%	-	4%	3%	8%	7%
Absent	1%	1%	1%	3%	0%	0%	0%	0%	-	0%	2%	1%	0%
Other	0%	2%	8%	5%	9%	10%	8%	9%	-	4%	1%	8%	7%

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 735
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.5%	92.5%	96.2%	95.6%	*	98.3%	*	89.5%	91.1%	95.6%	96.4%
2015-16	95.8%	95.6%	95.2%	92.6%	95.9%	96.8%	90.7%	97.6%	-	91.4%	90.4%	95.3%	96.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	1.2%	0.8%	1.0%	4.0%	*	11.1%	*	0.0%	0.0%	0.8%	0.8%
2015-16	0.4%	1.0%	1.7%	3.6%	1.1%	0.0%	0.0%	0.0%	-	12.5%	3.7%	1.9%	1.2%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 735
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 735
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 735
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 735
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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 Campus Number: 057905058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 735
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 735
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 735
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	735	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	228	31.0%	7.0%	7.5%
Grade 7	262	35.6%	6.8%	7.5%
Grade 8	245	33.3%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	173	23.5%	22.5%	12.6%
Hispanic	490	66.7%	69.6%	52.4%
White	42	5.7%	5.4%	27.8%
American Indian	5	0.7%	0.3%	0.4%
Asian	19	2.6%	1.4%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	5	0.7%	0.7%	2.3%
Economically Disadvantaged	588	80.0%	86.7%	58.8%
Non-Educationally Disadvantaged	147	20.0%	13.3%	41.2%
English Learners (EL)	248	33.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	26	2.9%	1.1%	1.3%
At-Risk	451	61.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	60			
Students with Intellectual Disabilities	28	46.7%	42.3%	43.3%
Students with Physical Disabilities	5	8.3%	19.4%	21.9%
Students with Autism	8	13.3%	**	13.2%
Students with Behavioral Disabilities	19	31.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	179	19.8%	19.9%	16.0%
By Ethnicity:				
African American	76	8.4%		
Hispanic	84	9.3%		

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 735
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	12	1.3%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	1	0.1%		
Two or More Races	5	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.4%	1.8%	0.5%	4.3%	1.4%	0.6%
Grade 7	0.9%	2.1%	0.7%	6.7%	0.9%	0.6%
Grade 8	0.0%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	15.7	17.1	20.3
Secondary:			
English/Language Arts	14.6	15.2	16.7
Foreign Languages	28.6	17.0	18.6
Mathematics	16.7	16.3	17.9
Science	19.4	16.4	19.0
Social Studies	18.4	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 735
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	58.0	95.1%	67.8%	64.1%
Teachers	51.0	83.6%	51.7%	50.1%
Professional Support	3.0	4.9%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	3.0	4.9%	9.7%	10.1%
Total Minority Staff:	38.0	62.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	17.0	33.3%	34.9%	10.4%
Hispanic	9.0	17.6%	29.8%	27.2%
White	22.0	43.1%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	3.9%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.0%	2.0%	1.1%
Males	17.0	33.3%	29.7%	23.7%
Females	34.0	66.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	2.9%	1.4%
Bachelors	36.0	70.6%	69.8%	74.1%
Masters	12.0	23.5%	26.1%	23.8%
Doctorate	2.0	3.9%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.9%	8.7%	8.2%
1-5 Years Experience	11.0	21.6%	38.2%	29.1%
6-10 Years Experience	5.0	9.8%	16.2%	19.1%
11-20 Years Experience	22.0	43.1%	23.7%	28.2%
Over 20 Years Experience	11.0	21.6%	13.2%	15.3%
Number of Students per Teacher	14.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 735
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	5.7	6.3
Average Years Experience of Principals with District	19.0	5.4	5.4
Average Years Experience of Assistant Principals	14.5	5.0	5.2
Average Years Experience of Assistant Principals with District	14.5	4.8	4.6
Average Years Experience of Teachers:	14.4	9.9	10.9
Average Years Experience of Teachers with District:	11.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,386	\$54,084	\$49,663
6-10 Years Experience	\$61,200	\$57,908	\$52,056
11-20 Years Experience	\$58,106	\$58,849	\$55,246
Over 20 Years Experience	\$60,379	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,603	\$56,788	\$53,334
Professional Support	\$73,457	\$69,941	\$63,165
Campus Administration (School Leadership)	\$80,925	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 735
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	221	30.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	260	35.4%	13.9%	7.9%
Special Education	60	8.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.3	12.3%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	8.3	16.2%	1.9%	1.8%
Regular Education	28.5	56.0%	70.2%	72.3%
Special Education	4.2	8.2%	10.1%	9.0%
Other	3.7	7.3%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **L V STOCKARD MIDDLE**

Campus Number: **057905059**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,156
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	48%	*	49%	*	*	-	-	-	*	46%	*
	2017	69%	55%	47%	*	47%	*	-	*	-	-	*	47%	44%
At Meets Grade Level or Above	2018	39%	30%	15%	*	16%	*	*	-	-	-	*	14%	*
	2017	37%	25%	16%	*	17%	*	-	*	-	-	*	16%	16%
At Masters Grade Level	2018	19%	12%	2%	*	3%	*	*	-	-	-	*	2%	*
	2017	18%	10%	3%	*	3%	*	-	*	-	-	*	3%	3%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	68%	*	67%	*	*	-	-	-	*	67%	65%
	2017	76%	66%	52%	*	53%	*	-	*	-	-	*	53%	53%
At Meets Grade Level or Above	2018	44%	36%	25%	*	25%	*	*	-	-	-	*	24%	26%
	2017	43%	31%	16%	*	16%	*	-	*	-	-	*	16%	16%
At Masters Grade Level	2018	18%	13%	4%	*	5%	*	*	-	-	-	*	4%	4%
	2017	18%	12%	4%	*	4%	*	-	*	-	-	*	4%	4%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	60%	*	61%	*	-	*	-	-	*	62%	58%
	2017	73%	61%	50%	*	50%	-	-	*	-	-	*	49%	48%
At Meets Grade Level or Above	2018	48%	37%	28%	*	28%	*	-	*	-	-	*	29%	26%
	2017	42%	30%	19%	*	20%	-	-	*	-	-	*	20%	17%
At Masters Grade Level	2018	29%	20%	12%	*	12%	*	-	*	-	-	*	12%	12%
	2017	23%	15%	7%	*	7%	-	-	*	-	-	*	8%	5%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	53%	*	54%	*	-	*	-	-	*	54%	53%
	2017	70%	48%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	40%	20%	15%	*	16%	*	-	*	-	-	*	16%	15%
	2017	40%	16%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	5%	4%	*	4%	*	-	*	-	-	*	4%	4%
	2017	17%	4%	*	*	*	-	-	-	-	-	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	47%	*	47%	*	-	*	-	-	*	49%	42%
	2017	70%	56%	49%	*	49%	-	-	*	-	-	*	50%	48%
At Meets Grade Level or Above	2018	43%	33%	20%	*	21%	*	-	*	-	-	*	21%	18%
	2017	39%	27%	16%	*	17%	-	-	*	-	-	*	16%	15%
At Masters Grade Level	2018	15%	10%	6%	*	6%	*	-	*	-	-	*	7%	6%
	2017	12%	8%	4%	*	4%	-	-	*	-	-	*	4%	4%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	68%	*	69%	-	-	*	-	-	*	70%	64%

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,156
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	79%	*	81%	*	-	-	-	*	*	80%	83%
At Meets Grade Level or Above	2018	49%	37%	28%	*	28%	-	-	*	-	-	*	29%	24%
	2017	50%	35%	30%	*	30%	*	-	-	-	*	*	30%	27%
At Masters Grade Level	2018	27%	18%	8%	*	9%	-	-	*	-	-	*	9%	8%
	2017	23%	12%	10%	*	10%	*	-	-	-	*	*	10%	8%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	85%	*	87%	-	-	-	-	-	*	85%	88%
	2017	85%	81%	84%	*	84%	*	-	*	-	*	*	84%	85%
At Meets Grade Level or Above	2018	51%	49%	33%	*	35%	-	-	-	-	-	*	34%	36%
	2017	45%	37%	32%	*	33%	*	-	*	-	*	*	32%	35%
At Masters Grade Level	2018	15%	15%	3%	*	3%	-	-	-	-	-	*	3%	3%
	2017	13%	9%	5%	*	5%	*	-	*	-	*	*	5%	6%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	57%	*	57%	-	-	*	-	-	*	58%	54%
	2017	76%	68%	67%	*	68%	*	-	-	-	*	*	67%	67%
At Meets Grade Level or Above	2018	52%	39%	28%	*	28%	-	-	*	-	-	*	30%	28%
	2017	48%	34%	27%	*	28%	*	-	-	-	*	*	28%	29%
At Masters Grade Level	2018	28%	17%	8%	*	8%	-	-	*	-	-	*	8%	9%
	2017	19%	9%	3%	*	3%	*	-	-	-	*	*	3%	3%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	66%	*	66%	-	-	*	-	-	*	68%	66%
	2017	63%	56%	54%	*	56%	*	-	-	-	*	*	54%	56%
At Meets Grade Level or Above	2018	36%	29%	24%	*	24%	-	-	*	-	-	*	25%	20%
	2017	33%	24%	21%	*	21%	*	-	-	-	*	*	21%	19%
At Masters Grade Level	2018	21%	15%	8%	*	8%	-	-	*	-	-	*	9%	7%
	2017	19%	11%	5%	*	5%	*	-	-	-	*	*	5%	5%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	*	100%	-	-	*	-	-	-	100%	100%
	2017	83%	78%	100%	*	100%	-	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	54%	95%	*	95%	-	-	*	-	-	-	95%	94%
	2017	48%	40%	88%	*	88%	-	-	-	-	-	-	88%	91%
At Masters Grade Level	2018	32%	31%	63%	*	65%	-	-	*	-	-	-	63%	67%
	2017	26%	19%	61%	*	61%	-	-	-	-	-	-	62%	64%

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,156
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	62%	51%	63%	*	*	*	-	-	-	29%	63%	61%
	2017	75%	67%	60%	49%	61%	*	-	*	-	*	*	28%	61%	60%
At Meets Grade Level or Above	2018	48%	41%	26%	15%	26%	*	*	*	-	-	*	15%	27%	25%
	2017	45%	36%	23%	12%	24%	*	-	*	-	*	*	15%	23%	23%
At Masters Grade Level	2018	22%	17%	8%	4%	8%	*	*	*	-	-	-	4%	8%	8%
	2017	20%	14%	7%	5%	7%	*	-	*	-	*	*	3%	7%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	59%	*	60%	*	*	*	-	-	-	*	60%	57%
	2017	72%	62%	59%	*	59%	*	-	*	-	*	*	*	59%	58%
At Meets Grade Level or Above	2018	46%	38%	24%	*	24%	*	*	*	-	-	-	*	24%	21%
	2017	44%	34%	22%	*	22%	*	-	*	-	*	*	*	22%	20%
At Masters Grade Level	2018	19%	15%	8%	*	8%	*	*	*	-	-	-	*	8%	7%
	2017	19%	13%	7%	*	7%	*	-	*	-	*	*	*	7%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	71%	*	72%	*	*	*	-	-	-	38%	71%	71%
	2017	79%	72%	66%	*	66%	*	-	*	-	*	*	*	66%	65%
At Meets Grade Level or Above	2018	50%	45%	30%	*	31%	*	*	*	-	-	-	16%	30%	31%
	2017	46%	37%	27%	*	28%	*	-	*	-	*	*	*	27%	28%
At Masters Grade Level	2018	24%	21%	8%	*	8%	*	*	*	-	-	-	5%	8%	8%
	2017	22%	16%	9%	*	9%	*	-	*	-	*	*	*	9%	10%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	47%	*	47%	*	-	*	-	-	-	*	49%	42%
	2017	67%	60%	49%	*	49%	-	-	*	-	-	-	*	50%	48%
At Meets Grade Level or Above	2018	41%	35%	20%	*	21%	*	-	*	-	-	-	*	21%	18%
	2017	36%	32%	16%	*	17%	-	-	*	-	-	-	*	16%	15%
At Masters Grade Level	2018	13%	11%	6%	*	6%	*	-	*	-	-	-	*	7%	6%
	2017	11%	10%	4%	*	4%	-	-	*	-	-	-	*	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	57%	*	57%	-	-	*	-	-	-	*	58%	54%
	2017	79%	72%	67%	*	68%	*	-	-	-	-	*	*	67%	67%
At Meets Grade Level or Above	2018	51%	42%	28%	*	28%	-	-	*	-	-	-	*	30%	28%
	2017	49%	39%	27%	*	28%	*	-	-	-	-	*	*	28%	29%
At Masters Grade Level	2018	23%	15%	8%	*	8%	-	-	*	-	-	-	*	8%	9%
	2017	19%	12%	3%	*	3%	*	-	-	-	-	*	*	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	66%	*	66%	-	-	*	-	-	-	*	68%	66%
	2017	77%	72%	54%	*	56%	*	-	-	-	-	*	*	54%	56%
At Meets Grade Level or Above	2018	53%	50%	24%	*	24%	-	-	*	-	-	-	*	25%	20%

District Name: DALLAS ISD
Campus Name: L V STOCKARD MIDDLE
Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,156
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	21%	*	21%	*	-	-	-	*	*	21%	19%
	2018	31%	26%	8%	*	8%	-	-	*	-	-	*	9%	7%
	2017	27%	20%	5%	*	5%	*	-	-	-	*	*	5%	5%

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,156
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	32	*	34	*	*	-	-	-	40	31	29
Grade 6 Mathematics	2018	56	48	33	57	32	*	*	-	-	-	52	33	34
Grade 7 ELA/Reading	2018	76	76	77	65	77	*	-	*	-	-	66	77	78
Grade 7 Mathematics	2018	67	64	69	77	68	*	-	*	-	-	62	69	70
Grade 8 ELA/Reading	2018	79	80	77	73	77	-	-	*	-	-	63	77	78
Grade 8 Mathematics	2018	81	82	87	62	88	-	-	-	-	-	91	86	88
End of Course Algebra I	2018	72	76	94	*	94	-	-	*	-	-	-	94	92
All Grades Both Subjects	2018	69	71	66	56	67	*	*	*	-	-	63	66	69
All Grades ELA/Reading	2018	69	70	68	46	69	*	*	*	-	-	59	68	72
All Grades Mathematics	2018	70	71	65	65	66	*	*	*	-	-	68	65	66

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,156
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	36%	*	37%	*	-	*	-	-	8%	37%	36%
	2017	35%	35%	35%	26%	36%	*	-	*	-	*	9%	35%	36%
Mathematics	2018	47%	48%	47%	28%	48%	-	-	*	-	-	22%	46%	50%
	2017	43%	41%	39%	44%	39%	*	-	*	-	*	24%	39%	35%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	26%	*	22%	-	-	-	-	-	*	28%	23%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	59%	43%	60%	-	-	*	-	-	*	61%	40%
Students Requiring Accelerated Instruction														
	2018	21%	34%	41%	57%	40%	-	-	*	-	-	90%	39%	60%
STAAR Cumulative Met Standard														
	2018	85%	75%	68%	57%	68%	-	-	*	-	-	*	69%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	96%	100%	95%	*	-	*	-	-	92%	97%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	80%	33%	82%	-	-	-	-	-	42%	80%	81%
Students Requiring Accelerated Instruction														
	2018	20%	22%	20%	67%	18%	-	-	-	-	-	58%	20%	19%
STAAR Cumulative Met Standard														
	2018	86%	84%	85%	40%	87%	-	-	-	-	-	50%	85%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	96%	*	95%	*	-	*	-	-	85%	98%	97%

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,156
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	62%	-	-	-	-	-	56%	56%	-	*	56%	55%
	2017	75%	67%	60%	*	-	-	-	*	53%	53%	*	*	53%	53%
At Meets Grade Level or Above	2018	48%	41%	26%	-	-	-	-	-	20%	20%	-	*	20%	19%
	2017	45%	36%	23%	*	-	-	-	*	16%	16%	*	*	16%	16%
At Masters Grade Level	2018	22%	17%	8%	-	-	-	-	-	5%	5%	-	*	5%	5%
	2017	20%	14%	7%	*	-	-	-	*	3%	3%	*	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	59%	-	-	-	-	-	51%	51%	-	*	51%	50%
	2017	72%	62%	59%	*	-	-	-	*	51%	51%	-	*	51%	51%
At Meets Grade Level or Above	2018	46%	38%	24%	-	-	-	-	-	17%	17%	-	*	17%	16%
	2017	44%	34%	22%	*	-	-	-	*	12%	12%	-	*	12%	12%
At Masters Grade Level	2018	19%	15%	8%	-	-	-	-	-	5%	5%	-	*	5%	5%
	2017	19%	13%	7%	*	-	-	-	*	3%	3%	-	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	71%	-	-	-	-	-	70%	70%	-	*	70%	68%
	2017	79%	72%	66%	*	-	-	-	*	60%	60%	*	*	60%	60%
At Meets Grade Level or Above	2018	50%	45%	30%	-	-	-	-	-	26%	26%	-	*	26%	25%
	2017	46%	37%	27%	*	-	-	-	*	21%	21%	*	*	21%	21%
At Masters Grade Level	2018	24%	21%	8%	-	-	-	-	-	6%	6%	-	*	6%	5%
	2017	22%	16%	9%	*	-	-	-	*	4%	4%	*	*	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	47%	-	-	-	-	-	38%	38%	-	*	38%	36%
	2017	67%	60%	49%	-	-	-	-	-	44%	44%	-	*	44%	43%
At Meets Grade Level or Above	2018	41%	35%	20%	-	-	-	-	-	15%	15%	-	*	15%	13%
	2017	36%	32%	16%	-	-	-	-	-	12%	12%	-	*	12%	12%
At Masters Grade Level	2018	13%	11%	6%	-	-	-	-	-	4%	4%	-	*	4%	4%
	2017	11%	10%	4%	-	-	-	-	-	3%	3%	-	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	57%	-	-	-	-	-	46%	46%	-	*	46%	46%
	2017	79%	72%	67%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	28%	-	-	-	-	-	21%	21%	-	*	21%	21%
	2017	49%	39%	27%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	8%	-	-	-	-	-	7%	7%	-	*	7%	7%
	2017	19%	12%	3%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	66%	-	-	-	-	-	56%	56%	-	*	56%	57%
	2017	77%	72%	54%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	24%	-	-	-	-	-	15%	15%	-	*	15%	14%

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,156
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	21%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	8%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2017	27%	20%	5%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	66	-	-	-	-	-	68	68	-	55	68	67
All Grades ELA/Reading	2018	69	70	68	-	-	-	-	-	73	73	-	50	73	71
All Grades Mathematics	2018	70	71	65	-	-	-	-	-	64	64	-	59	64	63

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	36%	-	-	-	-	-	38%	38%	-	22%	38%	36%
	2017	35%	35%	35%	-	-	-	-	-	38%	38%	-	23%	38%	36%
Mathematics	2018	47%	48%	47%	-	-	-	-	-	52%	52%	-	30%	52%	50%
	2017	43%	41%	39%	-	-	-	-	-	36%	36%	-	25%	36%	35%

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,156
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	98%	96%	88%	*	100%	-	-	99%	96%	98%
Included in Accountability	94%	91%	92%	73%	93%	65%	*	100%	-	-	91%	93%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	24%	3%	24%	*	0%	-	-	8%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	-	0%	0%	1%
Not Tested	1%	3%	4%	2%	4%	12%	*	0%	-	-	1%	4%	2%
Absent	1%	1%	0%	1%	0%	12%	*	0%	-	-	1%	0%	0%
Other	0%	2%	3%	1%	3%	0%	*	0%	-	-	0%	4%	2%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	96%	95%	94%	-	100%	*	100%	99%	95%	96%
Included in Accountability	94%	91%	89%	88%	89%	78%	-	100%	*	100%	95%	91%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	5%	17%	-	0%	*	0%	4%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	*	0%	1%	0%	2%
Not Tested	1%	3%	5%	4%	5%	6%	-	0%	*	0%	1%	5%	4%
Absent	1%	1%	1%	1%	1%	6%	-	0%	*	0%	1%	0%	0%
Other	0%	2%	5%	3%	5%	0%	-	0%	*	0%	0%	5%	3%

District Name: DALLAS ISD
Campus Name: L V STOCKARD MIDDLE
Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,156
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.7%	92.5%	95.9%	*	*	*	*	*	94.4%	95.9%	96.7%
2015-16	95.8%	95.6%	94.8%	89.2%	95.1%	88.7%	-	*	-	*	94.2%	94.9%	95.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	1.3%	0.0%	1.4%	*	-	*	*	*	1.3%	0.9%	1.4%
2015-16	0.4%	1.0%	1.0%	1.8%	1.0%	0.0%	-	*	-	*	0.0%	1.0%	1.5%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,156
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,156
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,156
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,156
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,156
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,156
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: L V STOCKARD MIDDLE
Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,156
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,156	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	359	31.1%	7.0%	7.5%
Grade 7	392	33.9%	6.8%	7.5%
Grade 8	405	35.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	63	5.4%	22.5%	12.6%
Hispanic	1,075	93.0%	69.6%	52.4%
White	9	0.8%	5.4%	27.8%
American Indian	2	0.2%	0.3%	0.4%
Asian	3	0.3%	1.4%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	3	0.3%	0.7%	2.3%
Economically Disadvantaged	1,087	94.0%	86.7%	58.8%
Non-Educationally Disadvantaged	69	6.0%	13.3%	41.2%
English Learners (EL)	652	56.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	59	4.4%	1.1%	1.3%
At-Risk	950	82.2%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	100			
Students with Intellectual Disabilities	53	53.0%	42.3%	43.3%
Students with Physical Disabilities	8	8.0%	19.4%	21.9%
Students with Autism	10	10.0%	**	13.2%
Students with Behavioral Disabilities	29	29.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	211	15.8%	19.9%	16.0%
By Ethnicity:				
African American	26	1.9%		
Hispanic	180	13.5%		

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,156
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.8%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	0.3%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	0.8%	1.5%	0.6%	5.9%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	10.6	17.1	20.3
Secondary:			
English/Language Arts	11.9	15.2	16.7
Foreign Languages	25.2	17.0	18.6
Mathematics	9.3	16.3	17.9
Science	12.1	16.4	19.0
Social Studies	12.3	16.9	19.3

District Name: DALLAS ISD
Campus Name: L V STOCKARD MIDDLE
Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,156
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	97.5	100.0%	100.0%	100.0%
Professional Staff:	91.5	93.9%	67.8%	64.1%
Teachers	79.5	81.6%	51.7%	50.1%
Professional Support	5.0	5.1%	10.5%	9.8%
Campus Administration (School Leadership)	7.0	7.2%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	3.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	6.1%	9.7%	10.1%
Total Minority Staff:	68.5	70.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	27.0	33.9%	34.9%	10.4%
Hispanic	23.5	29.6%	29.8%	27.2%
White	24.0	30.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	2.5%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	3.0	3.8%	2.0%	1.1%
Males	23.0	28.9%	29.7%	23.7%
Females	56.5	71.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.3%	2.9%	1.4%
Bachelors	55.5	69.8%	69.8%	74.1%
Masters	22.0	27.7%	26.1%	23.8%
Doctorate	1.0	1.3%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.0	18.9%	8.7%	8.2%
1-5 Years Experience	33.0	41.5%	38.2%	29.1%
6-10 Years Experience	9.0	11.3%	16.2%	19.1%
11-20 Years Experience	16.0	20.1%	23.7%	28.2%
Over 20 Years Experience	6.5	8.2%	13.2%	15.3%
Number of Students per Teacher	14.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,156
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	2.3	5.0	5.2
Average Years Experience of Assistant Principals with District	2.3	4.8	4.6
Average Years Experience of Teachers:	7.1	9.9	10.9
Average Years Experience of Teachers with District:	5.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,311	\$54,084	\$49,663
6-10 Years Experience	\$56,917	\$57,908	\$52,056
11-20 Years Experience	\$57,584	\$58,849	\$55,246
Over 20 Years Experience	\$67,640	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,319	\$56,788	\$53,334
Professional Support	\$61,552	\$69,941	\$63,165
Campus Administration (School Leadership)	\$70,185	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: L V STOCKARD MIDDLE
 Campus Number: 057905059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,156
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	592	51.2%	42.0%	18.9%
Career & Technical Education	336	29.1%	23.4%	25.8%
Gifted & Talented Education	119	10.3%	13.9%	7.9%
Special Education	100	8.7%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	14.5	18.2%	6.9%	6.1%
Career & Technical Education	1.5	1.9%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	3.9	4.9%	1.9%	1.8%
Regular Education	48.2	60.6%	70.2%	72.3%
Special Education	10.3	13.0%	10.1%	9.0%
Other	1.1	1.4%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BOUDE STOREY MIDDLE**

Campus Number: **057905060**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	39%	*	38%	*	*	-	-	*	*	41%	38%
	2017	69%	55%	36%	*	*	*	-	-	-	*	*	36%	*
At Meets Grade Level or Above	2018	39%	30%	18%	*	18%	*	*	-	-	*	*	20%	15%
	2017	37%	25%	15%	*	*	*	-	-	-	*	*	16%	*
At Masters Grade Level	2018	19%	12%	6%	*	8%	*	*	-	-	*	*	7%	8%
	2017	18%	10%	3%	*	*	*	-	-	-	*	*	3%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	49%	39%	58%	*	*	-	-	*	44%	51%	62%
	2017	76%	66%	58%	57%	*	*	-	-	-	*	63%	59%	*
At Meets Grade Level or Above	2018	44%	36%	24%	19%	30%	*	*	-	-	*	33%	25%	30%
	2017	43%	31%	24%	24%	*	*	-	-	-	*	58%	24%	*
At Masters Grade Level	2018	18%	13%	8%	8%	10%	*	*	-	-	*	13%	9%	9%
	2017	18%	12%	8%	12%	*	*	-	-	-	*	32%	9%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	54%	58%	50%	*	*	-	-	*	78%	54%	42%
	2017	73%	61%	40%	*	*	*	-	-	-	*	*	41%	*
At Meets Grade Level or Above	2018	48%	37%	27%	29%	26%	*	*	-	-	*	78%	26%	19%
	2017	42%	30%	15%	*	*	*	-	-	-	*	*	15%	*
At Masters Grade Level	2018	29%	20%	10%	11%	9%	*	*	-	-	*	30%	9%	8%
	2017	23%	15%	3%	*	*	*	-	-	-	*	*	4%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	44%	44%	*	*	*	-	-	-	73%	45%	*
	2017	70%	48%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	20%	16%	16%	*	*	*	-	-	-	73%	18%	*
	2017	40%	16%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	5%	4%	6%	*	*	*	-	-	-	27%	5%	*
	2017	17%	4%	*	*	*	*	-	-	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	46%	49%	*	*	*	-	-	*	78%	45%	*
	2017	70%	56%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	33%	19%	22%	*	*	*	-	-	*	78%	20%	*
	2017	39%	27%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	10%	4%	5%	*	*	*	-	-	*	26%	4%	*
	2017	12%	8%	*	*	*	*	-	-	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	69%	78%	61%	-	-	-	-	-	*	69%	57%

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	73%	76%	70%	*	-	-	-	*	*	73%	69%
At Meets Grade Level or Above	2018	49%	37%	30%	36%	26%	-	-	-	-	-	*	30%	19%
	2017	50%	35%	24%	19%	29%	*	-	-	-	*	*	25%	31%
At Masters Grade Level	2018	27%	18%	19%	18%	20%	-	-	-	-	-	*	19%	14%
	2017	23%	12%	8%	6%	10%	*	-	-	-	*	*	8%	8%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	74%	76%	73%	-	-	-	-	*	47%	75%	71%
	2017	85%	81%	82%	*	*	*	-	-	-	*	*	81%	*
At Meets Grade Level or Above	2018	51%	49%	44%	45%	43%	-	-	-	-	*	40%	42%	41%
	2017	45%	37%	37%	*	*	*	-	-	-	*	*	37%	*
At Masters Grade Level	2018	15%	15%	14%	12%	17%	-	-	-	-	*	33%	15%	13%
	2017	13%	9%	3%	*	*	*	-	-	-	*	*	3%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	62%	66%	*	-	-	-	-	-	*	62%	*
	2017	76%	68%	71%	*	70%	*	-	-	-	*	*	70%	71%
At Meets Grade Level or Above	2018	52%	39%	29%	36%	*	-	-	-	-	-	*	28%	*
	2017	48%	34%	27%	*	38%	*	-	-	-	*	*	27%	38%
At Masters Grade Level	2018	28%	17%	6%	12%	*	-	-	-	-	-	*	6%	*
	2017	19%	9%	6%	*	9%	*	-	-	-	*	*	5%	8%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	65%	69%	62%	-	-	-	-	-	*	66%	58%
	2017	63%	56%	67%	60%	74%	*	-	-	-	*	*	67%	73%
At Meets Grade Level or Above	2018	36%	29%	34%	40%	29%	-	-	-	-	-	*	34%	25%
	2017	33%	24%	29%	26%	33%	*	-	-	-	*	*	29%	34%
At Masters Grade Level	2018	21%	15%	17%	25%	11%	-	-	-	-	-	*	16%	8%
	2017	19%	11%	13%	12%	14%	*	-	-	-	*	*	13%	17%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	-	-	-	-	-	*	100%	100%
	2017	83%	78%	*	*	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	55%	54%	90%	93%	88%	-	-	-	-	-	*	90%	92%
	2017	48%	40%	*	*	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	32%	31%	67%	64%	69%	-	-	-	-	-	*	67%	75%
	2017	26%	19%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	57%	58%	56%	*	*	-	-	*	59%	57%	53%
	2017	75%	67%	55%	57%	53%	*	-	-	-	*	47%	56%	53%
At Meets Grade Level or Above	2018	48%	41%	28%	30%	27%	*	*	-	-	*	49%	28%	23%
	2017	45%	36%	22%	20%	23%	*	-	-	-	*	34%	22%	22%
At Masters Grade Level	2018	22%	17%	11%	12%	10%	*	*	-	-	*	20%	11%	9%
	2017	20%	14%	5%	5%	6%	*	-	-	-	*	5%	5%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	55%	60%	50%	*	*	-	-	*	57%	55%	46%
	2017	72%	62%	49%	55%	44%	*	-	-	-	*	*	50%	41%
At Meets Grade Level or Above	2018	46%	38%	25%	28%	23%	*	*	-	-	*	49%	25%	18%
	2017	44%	34%	18%	17%	18%	*	-	-	-	*	*	18%	17%
At Masters Grade Level	2018	19%	15%	12%	12%	13%	*	*	-	-	*	19%	12%	10%
	2017	19%	13%	5%	4%	6%	*	-	-	-	*	*	5%	4%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	58%	55%	62%	*	*	-	-	*	54%	59%	62%
	2017	79%	72%	58%	58%	56%	*	-	-	-	*	49%	58%	58%
At Meets Grade Level or Above	2018	50%	45%	31%	30%	34%	*	*	-	-	*	48%	32%	32%
	2017	46%	37%	24%	24%	24%	*	-	-	-	*	39%	25%	22%
At Masters Grade Level	2018	24%	21%	12%	12%	14%	*	*	-	-	*	21%	13%	12%
	2017	22%	16%	4%	5%	4%	*	-	-	-	*	12%	5%	4%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	46%	49%	*	*	*	-	-	*	78%	45%	*
	2017	67%	60%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	19%	22%	*	*	*	-	-	*	78%	20%	*
	2017	36%	32%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	4%	5%	*	*	*	-	-	*	26%	4%	*
	2017	11%	10%	*	*	*	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	62%	66%	*	-	-	-	-	-	*	62%	*
	2017	79%	72%	71%	*	70%	*	-	-	-	*	*	70%	71%
At Meets Grade Level or Above	2018	51%	42%	29%	36%	*	-	-	-	-	-	*	28%	*
	2017	49%	39%	27%	*	38%	*	-	-	-	*	*	27%	38%
At Masters Grade Level	2018	23%	15%	6%	12%	*	-	-	-	-	-	*	6%	*
	2017	19%	12%	6%	*	9%	*	-	-	-	*	*	5%	8%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	65%	69%	62%	-	-	-	-	-	*	66%	58%
	2017	77%	72%	67%	60%	74%	*	-	-	-	*	*	67%	73%
At Meets Grade Level or Above	2018	53%	50%	34%	40%	29%	-	-	-	-	-	*	34%	25%

District Name: DALLAS ISD
Campus Name: BOUDE STOREY MIDDLE
Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 589
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	29%	26%	33%	*	-	-	-	*	*	29%	34%
	2018	31%	26%	17%	25%	11%	-	-	-	-	-	*	16%	8%
	2017	27%	20%	13%	12%	14%	*	-	-	-	*	*	13%	17%

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	41	41	41	-	*	-	-	*	46	43	48
Grade 6 Mathematics	2018	56	48	41	37	46	*	*	-	-	*	58	39	46
Grade 7 ELA/Reading	2018	76	76	76	77	74	*	*	-	-	*	93	76	72
Grade 7 Mathematics	2018	67	64	51	52	51	*	*	-	-	-	67	48	58
Grade 8 ELA/Reading	2018	79	80	82	83	80	-	-	-	-	-	63	82	80
Grade 8 Mathematics	2018	81	82	86	85	88	-	-	-	-	*	64	85	85
End of Course Algebra I	2018	72	76	87	93	81	-	-	-	-	-	*	87	83
All Grades Both Subjects	2018	69	71	65	64	67	*	*	-	-	*	64	64	67
All Grades ELA/Reading	2018	69	70	70	69	71	*	*	-	-	*	66	70	72
All Grades Mathematics	2018	70	71	61	59	63	*	*	-	-	*	62	59	63

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	33%	33%	32%	*	*	-	-	*	21%	33%	30%
	2017	35%	35%	31%	37%	25%	*	-	-	-	*	26%	32%	25%
Mathematics	2018	47%	48%	38%	34%	43%	-	*	-	-	*	19%	40%	45%
	2017	43%	41%	36%	35%	35%	*	-	-	-	*	*	36%	39%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	*	*	-	-	-	-	*	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	*	*	*	-	-	-	-	*	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	56%	59%	54%	-	-	-	-	-	*	55%	46%
Students Requiring Accelerated Instruction														
	2018	21%	34%	44%	41%	46%	-	-	-	-	-	82%	45%	54%
STAAR Cumulative Met Standard														
	2018	85%	75%	67%	77%	60%	-	-	-	-	-	*	68%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	94%	93%	94%	-	-	-	-	-	100%	94%	93%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	66%	61%	70%	-	-	-	-	*	*	67%	67%
Students Requiring Accelerated Instruction														
	2018	20%	22%	34%	39%	30%	-	-	-	-	*	89%	33%	33%
STAAR Cumulative Met Standard														
	2018	86%	84%	73%	74%	72%	-	-	-	-	*	*	74%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	93%	100%	87%	-	-	-	-	-	100%	93%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 589
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	57%	*	*	-	-	*	50%	50%	-	55%	50%	51%
	2017	75%	67%	55%	-	-	-	-	-	46%	46%	-	*	46%	47%
At Meets Grade Level or Above	2018	48%	41%	28%	*	*	-	-	*	18%	18%	-	42%	18%	20%
	2017	45%	36%	22%	-	-	-	-	-	15%	15%	-	*	15%	15%
At Masters Grade Level	2018	22%	17%	11%	*	*	-	-	*	6%	6%	-	13%	6%	7%
	2017	20%	14%	5%	-	-	-	-	-	3%	3%	-	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	55%	*	*	-	-	-	43%	43%	-	*	42%	43%
	2017	72%	62%	49%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	25%	*	*	-	-	-	12%	12%	-	*	12%	14%
	2017	44%	34%	18%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	12%	*	*	-	-	-	7%	7%	-	*	6%	7%
	2017	19%	13%	5%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	58%	*	*	-	-	*	61%	61%	-	*	61%	60%
	2017	79%	72%	58%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	31%	*	*	-	-	*	27%	27%	-	*	26%	29%
	2017	46%	37%	24%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	12%	*	*	-	-	*	9%	9%	-	*	9%	10%
	2017	22%	16%	4%	-	-	-	-	-	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	46%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	19%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	4%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	62%	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	72%	71%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	29%	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	39%	27%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	6%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	12%	6%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	65%	*	*	-	-	-	*	*	-	*	*	*
	2017	77%	72%	67%	-	-	-	-	-	67%	67%	-	*	67%	68%
At Meets Grade Level or Above	2018	53%	50%	34%	*	*	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 589
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	43%	29%	-	-	-	-	-	24%	24%	-	*	24%	24%
	2018	31%	26%	17%	*	*	-	-	-	*	*	-	*	*	*
	2017	27%	20%	13%	-	-	-	-	-	13%	13%	-	*	13%	12%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	65	*	*	-	-	*	65	65	-	74	65	66
All Grades ELA/Reading	2018	69	70	70	*	*	-	-	-	72	72	-	70	71	71
All Grades Mathematics	2018	70	71	61	*	*	-	-	*	60	60	-	79	60	62

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	33%	*	*	-	-	-	32%	32%	-	*	32%	30%
	2017	35%	35%	31%	-	-	-	-	-	26%	26%	-	*	26%	25%
Mathematics	2018	47%	48%	38%	*	*	-	-	*	49%	49%	-	*	49%	45%
	2017	43%	41%	36%	-	-	-	-	-	40%	40%	-	*	40%	39%

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	96%	100%	100%	*	-	100%	100%	96%	98%
Included in Accountability	94%	91%	87%	86%	89%	100%	100%	*	-	100%	89%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	9%	11%	7%	0%	0%	*	-	0%	10%	6%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	*	-	0%	1%	0%	1%
Not Tested	1%	3%	3%	3%	4%	0%	0%	*	-	0%	0%	4%	2%
Absent	1%	1%	1%	2%	1%	0%	0%	*	-	0%	0%	2%	1%
Other	0%	2%	2%	2%	2%	0%	0%	*	-	0%	0%	2%	1%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	97%	95%	-	-	-	92%	100%	97%	98%
Included in Accountability	94%	91%	84%	83%	84%	86%	-	-	-	92%	89%	87%	86%
Not Included in Accountability													
Mobile	4%	4%	12%	15%	9%	9%	-	-	-	0%	9%	10%	8%
Other Exclusions	1%	2%	1%	0%	3%	0%	-	-	-	0%	2%	1%	5%
Not Tested	1%	3%	3%	3%	3%	5%	-	-	-	8%	0%	3%	2%
Absent	1%	1%	1%	1%	0%	0%	-	-	-	8%	0%	1%	1%
Other	0%	2%	2%	2%	3%	5%	-	-	-	0%	0%	2%	1%

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	94.5%	93.5%	95.5%	96.6%	-	-	-	94.4%	92.3%	94.7%	95.4%
2015-16	95.8%	95.6%	94.8%	93.6%	96.0%	93.4%	*	*	-	*	92.0%	95.0%	96.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	1.0%	0.4%	0.4%	0.4%	0.0%	*	*	-	*	1.6%	0.2%	0.7%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BOUDE STOREY MIDDLE
Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 589
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	589	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	193	32.8%	7.0%	7.5%
Grade 7	196	33.3%	6.8%	7.5%
Grade 8	200	34.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	289	49.1%	22.5%	12.6%
Hispanic	291	49.4%	69.6%	52.4%
White	4	0.7%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.5%	0.7%	2.3%
Economically Disadvantaged	579	98.3%	86.7%	58.8%
Non-Educationally Disadvantaged	10	1.7%	13.3%	41.2%
English Learners (EL)	218	37.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	21	3.0%	1.1%	1.3%
At-Risk	470	79.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	92			
Students with Intellectual Disabilities	47	51.1%	42.3%	43.3%
Students with Physical Disabilities	5	5.4%	19.4%	21.9%
Students with Autism	14	15.2%	**	13.2%
Students with Behavioral Disabilities	26	28.3%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	187	27.1%	19.9%	16.0%
By Ethnicity:				
African American	120	17.4%		
Hispanic	62	9.0%		

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	0.5%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	2.5%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	17.8	17.1	20.3
Secondary:			
English/Language Arts	21.3	15.2	16.7
Foreign Languages	16.5	17.0	18.6
Mathematics	17.9	16.3	17.9
Science	19.9	16.4	19.0
Social Studies	19.8	16.9	19.3

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.4	100.0%	100.0%	100.0%
Professional Staff:	51.5	88.1%	67.8%	64.1%
Teachers	42.0	71.9%	51.7%	50.1%
Professional Support	3.5	6.0%	10.5%	9.8%
Campus Administration (School Leadership)	6.0	10.3%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	1.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	11.9%	9.7%	10.1%
Total Minority Staff:	49.9	85.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	31.0	73.8%	34.9%	10.4%
Hispanic	3.0	7.1%	29.8%	27.2%
White	6.0	14.3%	29.5%	58.9%
American Indian	1.0	2.4%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.4%	2.0%	1.1%
Males	15.0	35.7%	29.7%	23.7%
Females	27.0	64.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	2.9%	1.4%
Bachelors	25.0	59.5%	69.8%	74.1%
Masters	16.0	38.1%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	19.0%	8.7%	8.2%
1-5 Years Experience	19.0	45.2%	38.2%	29.1%
6-10 Years Experience	6.0	14.3%	16.2%	19.1%
11-20 Years Experience	4.0	9.5%	23.7%	28.2%
Over 20 Years Experience	5.0	11.9%	13.2%	15.3%
Number of Students per Teacher	14.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	4.3	5.0	5.2
Average Years Experience of Assistant Principals with District	4.3	4.8	4.6
Average Years Experience of Teachers:	8.1	9.9	10.9
Average Years Experience of Teachers with District:	6.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,104	\$54,084	\$49,663
6-10 Years Experience	\$54,125	\$57,908	\$52,056
11-20 Years Experience	\$55,266	\$58,849	\$55,246
Over 20 Years Experience	\$70,043	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,072	\$56,788	\$53,334
Professional Support	\$59,219	\$69,941	\$63,165
Campus Administration (School Leadership)	\$73,333	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: BOUDE STOREY MIDDLE
 Campus Number: 057905060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 589
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	191	32.4%	42.0%	18.9%
Career & Technical Education	181	30.7%	23.4%	25.8%
Gifted & Talented Education	53	9.0%	13.9%	7.9%
Special Education	92	15.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.6	13.2%	6.9%	6.1%
Career & Technical Education	2.0	4.8%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.3	3.0%	1.9%	1.8%
Regular Education	26.4	62.9%	70.2%	72.3%
Special Education	6.3	14.9%	10.1%	9.0%
Other	0.5	1.2%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BILLY EARL DADE MIDDLE**

Campus Number: **057905062**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	43%	39%	53%	*	-	-	-	*	51%	43%	46%
	2017	69%	55%	34%	30%	42%	*	-	*	-	-	31%	35%	*
At Meets Grade Level or Above	2018	39%	30%	18%	15%	27%	*	-	-	-	*	47%	19%	21%
	2017	37%	25%	11%	9%	14%	*	-	*	-	-	31%	10%	*
At Masters Grade Level	2018	19%	12%	8%	6%	14%	*	-	-	-	*	28%	9%	14%
	2017	18%	10%	5%	4%	8%	*	-	*	-	-	22%	5%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	69%	65%	81%	*	-	-	-	*	67%	69%	76%
	2017	76%	66%	51%	53%	47%	*	-	*	-	-	49%	51%	*
At Meets Grade Level or Above	2018	44%	36%	30%	26%	38%	*	-	-	-	*	44%	30%	34%
	2017	43%	31%	16%	13%	21%	*	-	*	-	-	32%	16%	*
At Masters Grade Level	2018	18%	13%	10%	8%	17%	*	-	-	-	*	30%	11%	16%
	2017	18%	12%	4%	3%	6%	*	-	*	-	-	24%	4%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	47%	38%	61%	*	-	*	-	*	42%	45%	59%
	2017	73%	61%	45%	44%	*	*	-	-	-	*	28%	47%	*
At Meets Grade Level or Above	2018	48%	37%	22%	18%	29%	*	-	*	-	*	39%	22%	25%
	2017	42%	30%	15%	12%	*	*	-	-	-	*	28%	15%	*
At Masters Grade Level	2018	29%	20%	9%	7%	13%	*	-	*	-	*	23%	9%	13%
	2017	23%	15%	6%	7%	*	*	-	-	-	*	20%	6%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	56%	47%	71%	*	-	*	-	*	55%	55%	71%
	2017	70%	48%	35%	*	*	*	-	-	-	*	*	37%	*
At Meets Grade Level or Above	2018	40%	20%	21%	18%	25%	*	-	*	-	*	42%	20%	19%
	2017	40%	16%	12%	*	*	*	-	-	-	*	*	13%	*
At Masters Grade Level	2018	18%	5%	8%	5%	12%	*	-	*	-	*	32%	8%	10%
	2017	17%	4%	3%	*	*	*	-	-	-	*	*	4%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	42%	38%	49%	*	-	*	-	*	41%	41%	*
	2017	70%	56%	47%	47%	*	*	-	-	-	*	25%	49%	*
At Meets Grade Level or Above	2018	43%	33%	20%	18%	22%	*	-	*	-	*	38%	19%	*
	2017	39%	27%	19%	21%	*	*	-	-	-	*	25%	20%	*
At Masters Grade Level	2018	15%	10%	6%	5%	7%	*	-	*	-	*	28%	6%	*
	2017	12%	8%	4%	6%	*	*	-	-	-	*	21%	5%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	60%	56%	66%	*	-	-	-	*	47%	60%	64%

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	67%	72%	58%	*	*	-	-	-	57%	67%	*
At Meets Grade Level or Above	2018	49%	37%	22%	26%	17%	*	-	-	-	*	44%	23%	13%
	2017	50%	35%	31%	35%	24%	*	*	-	-	-	43%	32%	*
At Masters Grade Level	2018	27%	18%	9%	11%	7%	*	-	-	-	*	28%	10%	6%
	2017	23%	12%	12%	15%	6%	*	*	-	-	-	14%	13%	*
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	82%	78%	89%	*	-	-	-	*	39%	81%	90%
	2017	85%	81%	71%	71%	70%	*	*	-	-	-	59%	71%	*
At Meets Grade Level or Above	2018	51%	49%	44%	39%	51%	*	-	-	-	*	31%	44%	50%
	2017	45%	37%	30%	25%	38%	*	*	-	-	-	44%	30%	*
At Masters Grade Level	2018	15%	15%	14%	13%	16%	*	-	-	-	*	25%	14%	19%
	2017	13%	9%	4%	4%	5%	*	*	-	-	-	22%	5%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	54%	46%	68%	*	-	*	-	*	36%	53%	73%
	2017	76%	68%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	52%	39%	24%	20%	30%	*	-	*	-	*	33%	24%	29%
	2017	48%	34%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	28%	17%	7%	5%	9%	*	-	*	-	*	14%	7%	8%
	2017	19%	9%	*	*	*	*	*	-	-	-	*	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	67%	65%	71%	*	-	-	-	*	39%	69%	*
	2017	63%	56%	55%	59%	*	*	*	-	-	-	55%	56%	*
At Meets Grade Level or Above	2018	36%	29%	22%	22%	21%	*	-	-	-	*	31%	22%	*
	2017	33%	24%	24%	26%	*	*	*	-	-	-	43%	24%	*
At Masters Grade Level	2018	21%	15%	8%	9%	6%	*	-	-	-	*	22%	9%	*
	2017	19%	11%	9%	12%	*	*	*	-	-	-	14%	10%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	*	-	-	-	-	-	100%	100%
	2017	83%	78%	95%	94%	100%	-	*	-	-	-	*	95%	*
At Meets Grade Level or Above	2018	55%	54%	70%	73%	60%	*	-	-	-	-	-	69%	58%
	2017	48%	40%	59%	58%	70%	-	*	-	-	-	*	59%	*
At Masters Grade Level	2018	32%	31%	42%	41%	40%	*	-	-	-	-	-	40%	50%
	2017	26%	19%	25%	21%	50%	-	*	-	-	-	*	26%	*

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	59%	54%	68%	*	-	*	-	*	47%	59%	68%
	2017	75%	67%	53%	54%	53%	*	*	*	-	*	45%	54%	49%
At Meets Grade Level or Above	2018	48%	41%	26%	24%	29%	*	-	*	-	*	39%	26%	26%
	2017	45%	36%	21%	20%	22%	*	*	*	-	*	37%	21%	17%
At Masters Grade Level	2018	22%	17%	10%	9%	11%	*	-	*	-	*	26%	10%	11%
	2017	20%	14%	6%	7%	5%	*	*	*	-	*	17%	6%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	50%	45%	60%	*	-	*	-	*	47%	49%	57%
	2017	72%	62%	48%	48%	49%	*	*	*	-	*	41%	49%	43%
At Meets Grade Level or Above	2018	46%	38%	21%	20%	24%	*	-	*	-	*	44%	21%	19%
	2017	44%	34%	19%	19%	19%	*	*	*	-	*	35%	19%	12%
At Masters Grade Level	2018	19%	15%	9%	8%	11%	*	-	*	-	*	26%	9%	11%
	2017	19%	13%	8%	9%	6%	*	*	*	-	*	18%	8%	4%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	73%	68%	82%	*	-	*	-	*	55%	72%	81%
	2017	79%	72%	57%	58%	56%	*	*	*	-	*	47%	58%	55%
At Meets Grade Level or Above	2018	50%	45%	35%	32%	41%	*	-	*	-	*	39%	35%	37%
	2017	46%	37%	23%	21%	28%	*	*	*	-	*	36%	24%	24%
At Masters Grade Level	2018	24%	21%	13%	11%	16%	*	-	*	-	*	29%	13%	17%
	2017	22%	16%	6%	5%	7%	*	*	*	-	*	21%	6%	3%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	42%	38%	49%	*	-	*	-	*	41%	41%	*
	2017	67%	60%	47%	47%	*	*	-	-	-	*	25%	49%	*
At Meets Grade Level or Above	2018	41%	35%	20%	18%	22%	*	-	*	-	*	38%	19%	*
	2017	36%	32%	19%	21%	*	*	-	-	-	*	25%	20%	*
At Masters Grade Level	2018	13%	11%	6%	5%	7%	*	-	*	-	*	28%	6%	*
	2017	11%	10%	4%	6%	*	*	-	-	-	*	21%	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	54%	46%	68%	*	-	*	-	*	36%	53%	73%
	2017	79%	72%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	24%	20%	30%	*	-	*	-	*	33%	24%	29%
	2017	49%	39%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	7%	5%	9%	*	-	*	-	*	14%	7%	8%
	2017	19%	12%	*	*	*	*	*	-	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	67%	65%	71%	*	-	-	-	*	39%	69%	*
	2017	77%	72%	55%	59%	*	*	*	-	-	-	55%	56%	*
At Meets Grade Level or Above	2018	53%	50%	22%	22%	21%	*	-	-	-	*	31%	22%	*

District Name: DALLAS ISD
Campus Name: BILLY EARL DADE MIDDLE
Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 894
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	24%	26%	*	*	*	-	-	-	43%	24%	*
	2018	31%	26%	8%	9%	6%	*	-	-	-	*	22%	9%	*
	2017	27%	20%	9%	12%	*	*	*	-	-	-	14%	10%	*

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	38	36	51	*	-	-	-	*	58	37	44
Grade 6 Mathematics	2018	56	48	64	66	60	*	-	-	-	*	70	64	57
Grade 7 ELA/Reading	2018	76	76	67	62	77	*	-	*	-	*	58	67	80
Grade 7 Mathematics	2018	67	64	73	67	82	*	-	*	-	*	66	73	84
Grade 8 ELA/Reading	2018	79	80	80	78	83	*	-	-	-	*	74	79	83
Grade 8 Mathematics	2018	81	82	94	95	94	*	-	-	-	*	83	94	94
End of Course Algebra I	2018	72	76	87	89	80	*	-	-	-	-	-	85	79
All Grades Both Subjects	2018	69	71	71	68	78	69	-	*	-	*	68	70	78
All Grades ELA/Reading	2018	69	70	64	58	75	*	-	*	-	*	64	62	77
All Grades Mathematics	2018	70	71	78	78	80	*	-	*	-	*	73	78	79

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	30%	21%	49%	*	-	*	-	*	20%	28%	47%
	2017	35%	35%	21%	20%	23%	*	*	-	-	*	13%	21%	19%
Mathematics	2018	47%	48%	51%	44%	68%	*	-	-	-	*	20%	50%	68%
	2017	43%	41%	36%	36%	32%	*	*	*	-	*	21%	36%	35%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	31%	31%	*	-	-	-	-	*	*	29%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	52%	45%	63%	*	-	-	-	*	*	52%	62%
Students Requiring Accelerated Instruction														
	2018	21%	34%	48%	55%	37%	*	-	-	-	*	96%	48%	38%
STAAR Cumulative Met Standard														
	2018	85%	75%	59%	55%	65%	*	-	-	-	*	24%	58%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	100%	100%	-	*	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	*	*	-	-	-	-	-	*	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	78%	73%	87%	*	-	-	-	*	*	78%	87%
Students Requiring Accelerated Instruction														
	2018	20%	22%	22%	27%	13%	*	-	-	-	*	88%	22%	13%
STAAR Cumulative Met Standard														
	2018	86%	84%	82%	78%	88%	*	-	-	-	*	*	80%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	*	*	-	-	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 894
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	59%	-	-	-	-	-	65%	65%	-	81%	65%	67%
	2017	75%	67%	53%	*	-	-	*	-	48%	48%	-	46%	48%	48%
At Meets Grade Level or Above	2018	48%	41%	26%	-	-	-	-	-	21%	21%	-	51%	21%	25%
	2017	45%	36%	21%	*	-	-	*	-	15%	15%	-	22%	15%	16%
At Masters Grade Level	2018	22%	17%	10%	-	-	-	-	-	7%	7%	-	26%	7%	10%
	2017	20%	14%	6%	*	-	-	*	-	2%	2%	-	6%	2%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	50%	-	-	-	-	-	54%	54%	-	74%	54%	57%
	2017	72%	62%	48%	*	-	-	*	-	40%	40%	-	*	40%	42%
At Meets Grade Level or Above	2018	46%	38%	21%	-	-	-	-	-	13%	13%	-	44%	13%	18%
	2017	44%	34%	19%	*	-	-	*	-	10%	10%	-	*	10%	11%
At Masters Grade Level	2018	19%	15%	9%	-	-	-	-	-	6%	6%	-	29%	6%	10%
	2017	19%	13%	8%	*	-	-	*	-	3%	3%	-	*	3%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	73%	-	-	-	-	-	79%	79%	-	89%	79%	81%
	2017	79%	72%	57%	*	-	-	*	-	*	*	-	*	*	54%
At Meets Grade Level or Above	2018	50%	45%	35%	-	-	-	-	-	31%	31%	-	63%	31%	36%
	2017	46%	37%	23%	*	-	-	*	-	*	*	-	*	*	24%
At Masters Grade Level	2018	24%	21%	13%	-	-	-	-	-	13%	13%	-	31%	13%	16%
	2017	22%	16%	6%	*	-	-	*	-	*	*	-	*	*	3%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	42%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	47%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	20%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	19%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	6%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	4%	*	-	-	*	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	54%	-	-	-	-	-	*	*	-	*	*	73%
	2017	79%	72%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	24%	-	-	-	-	-	*	*	-	*	*	29%
	2017	49%	39%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	7%	-	-	-	-	-	*	*	-	*	*	8%
	2017	19%	12%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	67%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	72%	55%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	22%	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 894
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	24%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	8%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	20%	9%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	71	-	-	-	-	-	79	79	-	74	79	78
All Grades ELA/Reading	2018	69	70	64	-	-	-	-	-	78	78	-	71	78	77
All Grades Mathematics	2018	70	71	78	-	-	-	-	-	80	80	-	76	80	79

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	30%	-	-	-	-	-	48%	48%	-	*	48%	47%
	2017	35%	35%	21%	*	-	-	*	-	21%	21%	-	*	20%	19%
Mathematics	2018	47%	48%	51%	-	-	-	-	-	66%	66%	-	86%	66%	68%
	2017	43%	41%	36%	*	-	-	*	-	35%	35%	-	*	36%	35%

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	95%	95%	96%	100%	71%	88%	-	100%	97%	95%	96%
Included in Accountability	94%	91%	83%	81%	89%	75%	0%	88%	-	100%	83%	84%	88%
Not Included in Accountability													
Mobile	4%	4%	12%	14%	5%	25%	71%	0%	-	0%	14%	11%	5%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	3%	5%	5%	4%	0%	29%	13%	-	0%	3%	5%	4%
Absent	1%	1%	2%	2%	2%	0%	14%	0%	-	0%	3%	2%	2%
Other	0%	2%	2%	2%	2%	0%	14%	13%	-	0%	0%	3%	2%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	94%	93%	96%	73%	92%	*	-	100%	99%	94%	97%
Included in Accountability	94%	91%	81%	79%	85%	59%	58%	*	-	100%	86%	84%	86%
Not Included in Accountability													
Mobile	4%	4%	12%	13%	10%	14%	33%	*	-	0%	13%	10%	9%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	*	-	0%	0%	0%	2%
Not Tested	1%	3%	6%	7%	4%	27%	8%	*	-	0%	1%	6%	3%
Absent	1%	1%	2%	2%	1%	27%	0%	*	-	0%	1%	2%	1%
Other	0%	2%	5%	6%	3%	0%	8%	*	-	0%	1%	5%	2%

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.3%	96.0%	96.8%	96.7%	*	*	-	*	96.0%	96.3%	97.0%
2015-16	95.8%	95.6%	96.0%	95.7%	96.8%	*	*	-	-	88.9%	95.6%	96.2%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	1.2%	1.1%	0.8%	25.0%	*	-	-	*	1.0%	1.1%	1.0%
2015-16	0.4%	1.0%	0.6%	0.2%	1.4%	0.0%	*	-	-	*	0.8%	0.6%	1.3%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BILLY EARL DADE MIDDLE
Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 894
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BILLY EARL DADE MIDDLE
Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 894
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	894	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	309	34.6%	7.0%	7.5%
Grade 7	302	33.8%	6.8%	7.5%
Grade 8	283	31.7%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	578	64.7%	22.5%	12.6%
Hispanic	303	33.9%	69.6%	52.4%
White	7	0.8%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.6%	0.7%	2.3%
Economically Disadvantaged	866	96.9%	86.7%	58.8%
Non-Educationally Disadvantaged	28	3.1%	13.3%	41.2%
English Learners (EL)	236	26.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	11	1.0%	1.1%	1.3%
At-Risk	705	78.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	126			
Students with Intellectual Disabilities	66	52.4%	42.3%	43.3%
Students with Physical Disabilities	5	4.0%	19.4%	21.9%
Students with Autism	18	14.3%	**	13.2%
Students with Behavioral Disabilities	37	29.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	356	31.4%	19.9%	16.0%
By Ethnicity:				
African American	232	20.5%		
Hispanic	116	10.2%		

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	0.4%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.4%	1.8%	0.5%	2.2%	1.4%	0.6%
Grade 7	1.6%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	1.6%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	14.6	17.1	20.3
Secondary:			
English/Language Arts	13.8	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	13.6	16.3	17.9
Science	13.1	16.4	19.0
Social Studies	14.6	16.9	19.3

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	87.9	100.0%	100.0%	100.0%
Professional Staff:	79.0	89.9%	67.8%	64.1%
Teachers	66.0	75.1%	51.7%	50.1%
Professional Support	5.0	5.7%	10.5%	9.8%
Campus Administration (School Leadership)	8.0	9.1%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	3.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	10.1%	9.7%	10.1%
Total Minority Staff:	78.9	89.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	56.0	84.8%	34.9%	10.4%
Hispanic	2.0	3.0%	29.8%	27.2%
White	6.0	9.1%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	3.0%	2.0%	1.1%
Males	23.0	34.8%	29.7%	23.7%
Females	43.0	65.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	4.5%	2.9%	1.4%
Bachelors	50.0	75.8%	69.8%	74.1%
Masters	12.0	18.2%	26.1%	23.8%
Doctorate	1.0	1.5%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.1%	8.7%	8.2%
1-5 Years Experience	35.0	53.0%	38.2%	29.1%
6-10 Years Experience	9.0	13.6%	16.2%	19.1%
11-20 Years Experience	12.0	18.2%	23.7%	28.2%
Over 20 Years Experience	4.0	6.1%	13.2%	15.3%
Number of Students per Teacher	13.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	4.3	5.0	5.2
Average Years Experience of Assistant Principals with District	1.7	4.8	4.6
Average Years Experience of Teachers:	6.8	9.9	10.9
Average Years Experience of Teachers with District:	5.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,050	\$54,084	\$49,663
6-10 Years Experience	\$59,629	\$57,908	\$52,056
11-20 Years Experience	\$56,889	\$58,849	\$55,246
Over 20 Years Experience	\$62,019	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,533	\$56,788	\$53,334
Professional Support	\$66,499	\$69,941	\$63,165
Campus Administration (School Leadership)	\$73,114	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: BILLY EARL DADE MIDDLE
 Campus Number: 057905062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 894
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	199	22.3%	42.0%	18.9%
Career & Technical Education	197	22.0%	23.4%	25.8%
Gifted & Talented Education	87	9.7%	13.9%	7.9%
Special Education	126	14.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.2	7.9%	6.9%	6.1%
Career & Technical Education	1.2	1.8%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	3.9	5.9%	1.9%	1.8%
Regular Education	47.1	71.4%	70.2%	72.3%
Special Education	7.2	11.0%	10.1%	9.0%
Other	1.4	2.1%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HARRY STONE MONTESSORI ACADEMY**

Campus Number: **057905066**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	94%	91%	100%	*	*	-	-	*	*	94%	100%
	2017	69%	55%	95%	94%	95%	*	-	-	-	*	*	96%	90%
At Meets Grade Level or Above	2018	39%	30%	64%	66%	64%	*	*	-	-	*	*	61%	52%
	2017	37%	25%	65%	71%	59%	*	-	-	-	*	*	64%	57%
At Masters Grade Level	2018	19%	12%	32%	31%	30%	*	*	-	-	*	*	26%	20%
	2017	18%	10%	27%	29%	20%	*	-	-	-	*	*	23%	24%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	93%	*	95%	*	*	-	-	*	*	90%	*
	2017	76%	66%	100%	*	100%	*	-	-	-	*	*	100%	100%
At Meets Grade Level or Above	2018	44%	36%	62%	*	70%	*	*	-	-	*	*	65%	*
	2017	43%	31%	72%	*	73%	*	-	-	-	*	*	70%	81%
At Masters Grade Level	2018	18%	13%	16%	*	18%	*	*	-	-	*	*	16%	*
	2017	18%	12%	18%	*	20%	*	-	-	-	*	*	19%	24%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	97%	100%	96%	*	-	-	-	*	*	97%	92%
	2017	73%	61%	100%	100%	100%	*	-	-	-	*	-	100%	*
At Meets Grade Level or Above	2018	48%	37%	79%	76%	80%	*	-	-	-	*	*	79%	75%
	2017	42%	30%	89%	94%	90%	*	-	-	-	*	-	86%	*
At Masters Grade Level	2018	29%	20%	52%	41%	53%	*	-	-	-	*	*	50%	46%
	2017	23%	15%	57%	63%	52%	*	-	-	-	*	-	49%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	97%	*	96%	*	-	-	-	*	*	97%	*
	2017	70%	56%	100%	*	*	*	-	-	-	*	-	100%	*
At Meets Grade Level or Above	2018	43%	33%	63%	*	66%	*	-	-	-	*	*	58%	*
	2017	39%	27%	85%	*	*	*	-	-	-	*	-	83%	*
At Masters Grade Level	2018	15%	10%	14%	*	12%	*	-	-	-	*	*	14%	*
	2017	12%	8%	17%	*	*	*	-	-	-	*	-	17%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	100%	100%	100%	100%	-	-	-	*	-	100%	100%
	2017	86%	77%	100%	100%	100%	*	-	-	-	*	-	100%	100%
At Meets Grade Level or Above	2018	49%	37%	89%	94%	82%	100%	-	-	-	*	-	84%	80%
	2017	50%	35%	83%	79%	83%	*	-	-	-	*	-	80%	79%
At Masters Grade Level	2018	27%	18%	68%	83%	54%	75%	-	-	-	*	-	57%	40%
	2017	23%	12%	45%	38%	46%	*	-	-	-	*	-	46%	37%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	85%	100%	100%	100%	*	-	-	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	85%	81%	100%	100%	100%	*	-	-	-	*	-	100%	*
At Meets Grade Level or Above	2018	51%	49%	90%	88%	90%	*	-	-	-	*	*	92%	92%
	2017	45%	37%	89%	88%	90%	*	-	-	-	*	-	86%	*
At Masters Grade Level	2018	15%	15%	44%	29%	48%	*	-	-	-	*	*	44%	54%
	2017	13%	9%	30%	31%	24%	*	-	-	-	*	-	26%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	93%	*	90%	*	-	-	-	*	*	92%	*
	2017	76%	68%	96%	*	97%	*	-	-	-	*	-	94%	*
At Meets Grade Level or Above	2018	52%	39%	54%	*	52%	*	-	-	-	*	*	56%	*
	2017	48%	34%	74%	*	62%	*	-	-	-	*	-	66%	*
At Masters Grade Level	2018	28%	17%	18%	*	16%	*	-	-	-	*	*	17%	*
	2017	19%	9%	24%	*	17%	*	-	-	-	*	-	17%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	88%	*	86%	*	-	-	-	*	-	81%	*
	2017	63%	56%	83%	*	89%	*	-	-	-	*	-	85%	*
At Meets Grade Level or Above	2018	36%	29%	58%	*	46%	*	-	-	-	*	-	46%	*
	2017	33%	24%	38%	*	37%	*	-	-	-	*	-	37%	*
At Masters Grade Level	2018	21%	15%	30%	*	25%	*	-	-	-	*	-	19%	*
	2017	19%	11%	17%	*	17%	*	-	-	-	*	-	12%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	100%	-	-	-	*	-	100%	100%
	2017	83%	78%	98%	96%	100%	*	-	-	-	*	-	98%	100%
At Meets Grade Level or Above	2018	55%	54%	88%	78%	89%	100%	-	-	-	*	-	84%	93%
	2017	48%	40%	89%	75%	97%	*	-	-	-	*	-	93%	100%
At Masters Grade Level	2018	32%	31%	68%	72%	64%	63%	-	-	-	*	-	59%	60%
	2017	26%	19%	41%	33%	43%	*	-	-	-	*	-	46%	53%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	96%	96%	96%	100%	*	-	-	86%	*	94%	95%
	2017	75%	67%	97%	95%	98%	98%	-	-	-	100%	*	97%	97%
At Meets Grade Level or Above	2018	48%	41%	71%	68%	71%	90%	*	-	-	67%	*	69%	67%
	2017	45%	36%	75%	73%	73%	88%	-	-	-	100%	*	73%	71%
At Masters Grade Level	2018	22%	17%	36%	34%	33%	60%	*	-	-	57%	*	32%	29%
	2017	20%	14%	31%	28%	28%	40%	-	-	-	83%	*	28%	25%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	96%	96%	98%	100%	*	-	-	75%	*	96%	97%
	2017	72%	62%	98%	98%	98%	100%	-	-	-	100%	*	98%	96%
At Meets Grade Level or Above	2018	46%	38%	75%	76%	74%	93%	*	-	-	75%	*	73%	67%
	2017	44%	34%	78%	81%	75%	85%	-	-	-	100%	*	75%	71%
At Masters Grade Level	2018	19%	15%	48%	48%	44%	71%	*	-	-	75%	*	42%	34%
	2017	19%	13%	42%	42%	37%	62%	-	-	-	100%	*	37%	29%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	97%	97%	98%	100%	*	-	-	*	*	96%	97%
	2017	79%	72%	99%	98%	100%	*	-	-	-	100%	*	99%	100%
At Meets Grade Level or Above	2018	50%	45%	78%	67%	81%	100%	*	-	-	*	*	79%	83%
	2017	46%	37%	83%	75%	85%	*	-	-	-	100%	*	81%	87%
At Masters Grade Level	2018	24%	21%	38%	33%	39%	57%	*	-	-	*	*	37%	39%
	2017	22%	16%	30%	25%	29%	*	-	-	-	83%	*	29%	31%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	97%	*	96%	*	-	-	-	*	*	97%	*
	2017	67%	60%	100%	*	*	*	-	-	-	*	-	100%	*
At Meets Grade Level or Above	2018	41%	35%	63%	*	66%	*	-	-	-	*	*	58%	*
	2017	36%	32%	85%	*	*	*	-	-	-	*	-	83%	*
At Masters Grade Level	2018	13%	11%	14%	*	12%	*	-	-	-	*	*	14%	*
	2017	11%	10%	17%	*	*	*	-	-	-	*	-	17%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	93%	*	90%	*	-	-	-	*	*	92%	*
	2017	79%	72%	96%	*	97%	*	-	-	-	*	-	94%	*
At Meets Grade Level or Above	2018	51%	42%	54%	*	52%	*	-	-	-	*	*	56%	*
	2017	49%	39%	74%	*	62%	*	-	-	-	*	-	66%	*
At Masters Grade Level	2018	23%	15%	18%	*	16%	*	-	-	-	*	*	17%	*
	2017	19%	12%	24%	*	17%	*	-	-	-	*	-	17%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	88%	*	86%	*	-	-	-	*	-	81%	*
	2017	77%	72%	83%	*	89%	*	-	-	-	*	-	85%	*
At Meets Grade Level or Above	2018	53%	50%	58%	*	46%	*	-	-	-	*	-	46%	*

District Name: DALLAS ISD
Campus Name: HARRY STONE MONTESSORI ACADEMY
Campus Number: 057905066

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 230
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	38%	*	37%	*	-	-	-	*	-	37%	*
	2018	31%	26%	30%	*	25%	*	-	-	-	*	-	19%	*
	2017	27%	20%	17%	*	17%	*	-	-	-	*	-	12%	*

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	49	53	47	*	*	-	-	*	*	45	38
Grade 6 Mathematics	2018	56	48	40	48	36	*	*	-	-	*	*	42	30
Grade 7 ELA/Reading	2018	76	76	81	71	85	*	-	-	-	*	*	81	79
Grade 8 ELA/Reading	2018	79	80	85	100	73	88	-	-	-	*	-	79	70
Grade 8 Mathematics	2018	81	82	88	97	87	*	-	-	-	*	*	89	92
End of Course Algebra I	2018	72	76	88	81	88	100	-	-	-	*	-	85	97
All Grades Both Subjects	2018	69	71	68	70	67	88	*	-	-	60	55	69	67
All Grades ELA/Reading	2018	69	70	69	70	68	82	*	-	-	75	*	68	64
All Grades Mathematics	2018	70	71	67	69	66	93	*	-	-	*	*	69	69

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	*	*	*	-	*	-	-	-	*	*	*
	2017	35%	35%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2017	43%	41%	100%	*	*	-	-	-	-	-	*	100%	*
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	-	-	-	*	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	98%	100%	96%	100%	-	-	-	*	-	97%	90%
Students Requiring Accelerated Instruction														
	2018	21%	34%	*	*	*	*	-	-	-	*	-	*	*
STAAR Cumulative Met Standard														
	2018	85%	75%	100%	100%	100%	100%	-	-	-	*	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	100%	100%	100%	*	-	-	-	*	*	100%	100%
Students Requiring Accelerated Instruction														
	2018	20%	22%	*	*	*	*	-	-	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	86%	84%	100%	100%	100%	*	-	-	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 230
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	96%	-	-	-	-	-	95%	95%	-	83%	95%	93%
	2017	75%	67%	97%	-	-	-	-	-	97%	97%	-	92%	97%	96%
At Meets Grade Level or Above	2018	48%	41%	71%	-	-	-	-	-	67%	67%	-	52%	67%	65%
	2017	45%	36%	75%	-	-	-	-	-	71%	71%	-	62%	71%	69%
At Masters Grade Level	2018	22%	17%	36%	-	-	-	-	-	28%	28%	-	22%	28%	27%
	2017	20%	14%	31%	-	-	-	-	-	22%	22%	-	35%	22%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	96%	-	-	-	-	-	98%	98%	-	*	98%	96%
	2017	72%	62%	98%	-	-	-	-	-	100%	100%	-	*	100%	96%
At Meets Grade Level or Above	2018	46%	38%	75%	-	-	-	-	-	63%	63%	-	*	63%	62%
	2017	44%	34%	78%	-	-	-	-	-	69%	69%	-	*	69%	65%
At Masters Grade Level	2018	19%	15%	48%	-	-	-	-	-	30%	30%	-	*	30%	30%
	2017	19%	13%	42%	-	-	-	-	-	28%	28%	-	*	28%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	97%	-	-	-	-	-	95%	95%	-	*	95%	96%
	2017	79%	72%	99%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2018	50%	45%	78%	-	-	-	-	-	81%	81%	-	*	81%	80%
	2017	46%	37%	83%	-	-	-	-	-	94%	94%	-	70%	94%	89%
At Masters Grade Level	2018	24%	21%	38%	-	-	-	-	-	40%	40%	-	*	40%	38%
	2017	22%	16%	30%	-	-	-	-	-	28%	28%	-	50%	28%	33%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	97%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	63%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	85%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	14%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	17%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	93%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	96%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	54%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	74%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	18%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	24%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	88%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	72%	83%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	58%	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 230
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	38%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	30%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	20%	17%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	68	-	-	-	-	-	60	60	-	86	60	64
All Grades ELA/Reading	2018	69	70	69	-	-	-	-	-	59	59	-	86	59	63
All Grades Mathematics	2018	70	71	67	-	-	-	-	-	60	60	-	86	60	64

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	*	-	-	-	-	-	-	-	-	*	-	*
	2017	35%	35%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	43%	41%	100%	-	-	-	-	-	-	-	-	*	-	*

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	83%	84%	83%	79%	*	-	-	78%	89%	83%	85%
Included in Accountability	94%	91%	83%	84%	83%	79%	*	-	-	78%	89%	83%	85%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	3%	17%	16%	17%	21%	*	-	-	22%	11%	17%	15%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	4%	0%	0%	0%
Other	0%	2%	17%	16%	17%	21%	*	-	-	19%	11%	17%	15%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	82%	80%	83%	81%	-	-	-	82%	*	83%	83%
Included in Accountability	94%	91%	82%	80%	83%	81%	-	-	-	82%	*	83%	83%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	-	-	0%	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	*	0%	0%
Not Tested	1%	3%	18%	20%	17%	19%	-	-	-	18%	*	17%	17%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	*	0%	0%
Other	0%	2%	18%	20%	17%	19%	-	-	-	18%	*	17%	17%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.4%	98.6%	98.4%	97.9%	-	-	-	*	*	98.5%	98.8%
2015-16	95.8%	95.6%	98.4%	98.4%	98.5%	98.3%	-	-	-	*	*	98.4%	98.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	230	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	101	43.9%	7.0%	7.5%
Grade 7	72	31.3%	6.8%	7.5%
Grade 8	57	24.8%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	72	31.3%	22.5%	12.6%
Hispanic	136	59.1%	69.6%	52.4%
White	17	7.4%	5.4%	27.8%
American Indian	2	0.9%	0.3%	0.4%
Asian	1	0.4%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.9%	0.7%	2.3%
Economically Disadvantaged	174	75.7%	86.7%	58.8%
Non-Educationally Disadvantaged	56	24.3%	13.3%	41.2%
English Learners (EL)	51	22.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	79	34.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	6			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	19.9%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	0.0%	2.1%	0.7%	-	0.9%	0.6%
Grade 8	0.0%	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	24.0	17.1	20.3
Secondary:			
English/Language Arts	18.4	15.2	16.7
Foreign Languages	24.8	17.0	18.6
Mathematics	16.1	16.3	17.9
Science	16.1	16.4	19.0
Social Studies	18.4	16.9	19.3

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	15.1	100.0%	100.0%	100.0%
Professional Staff:	15.1	100.0%	67.8%	64.1%
Teachers	13.1	86.7%	51.7%	50.1%
Professional Support	1.0	6.6%	10.5%	9.8%
Campus Administration (School Leadership)	1.0	6.6%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%
Total Minority Staff:	8.4	55.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.2	24.7%	34.9%	10.4%
Hispanic	2.2	16.6%	29.8%	27.2%
White	6.5	49.6%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	7.7%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.2	1.4%	2.0%	1.1%
Males	4.7	35.6%	29.7%	23.7%
Females	8.4	64.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	7.5	57.7%	69.8%	74.1%
Masters	5.5	42.3%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	3.4	25.8%	38.2%	29.1%
6-10 Years Experience	1.0	7.7%	16.2%	19.1%
11-20 Years Experience	3.1	24.0%	23.7%	28.2%
Over 20 Years Experience	5.6	42.5%	13.2%	15.3%
Number of Students per Teacher	17.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.8	4.6
Average Years Experience of Teachers:	17.5	9.9	10.9
Average Years Experience of Teachers with District:	15.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$55,848	\$54,084	\$49,663
6-10 Years Experience	\$65,000	\$57,908	\$52,056
11-20 Years Experience	\$59,233	\$58,849	\$55,246
Over 20 Years Experience	\$67,357	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$62,254	\$56,788	\$53,334
Professional Support	\$62,736	\$69,941	\$63,165
Campus Administration (School Leadership)	\$76,000	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY
 Campus Number: 057905066

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 230
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	44	19.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	115	50.0%	13.9%	7.9%
Special Education	6	2.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	4.6	35.5%	1.9%	1.8%
Regular Education	5.6	42.9%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	2.8	21.6%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **RAUL QUINTANILLA SR MIDDLE**

Campus Number: **057905068**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,054
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	51%	*	51%	*	-	-	-	*	*	51%	49%
	2017	69%	55%	49%	*	48%	*	*	-	-	*	*	49%	47%
At Meets Grade Level or Above	2018	39%	30%	22%	*	22%	*	-	-	-	*	*	22%	23%
	2017	37%	25%	18%	*	17%	*	*	-	-	*	*	17%	16%
At Masters Grade Level	2018	19%	12%	5%	*	5%	*	-	-	-	*	*	5%	5%
	2017	18%	10%	4%	*	4%	*	*	-	-	*	*	4%	4%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	75%	*	76%	*	-	-	-	*	65%	75%	74%
	2017	76%	66%	63%	*	63%	*	*	-	-	*	*	63%	66%
At Meets Grade Level or Above	2018	44%	36%	39%	*	39%	*	-	-	-	*	40%	40%	38%
	2017	43%	31%	29%	*	29%	*	*	-	-	*	*	29%	31%
At Masters Grade Level	2018	18%	13%	13%	*	14%	*	-	-	-	*	15%	14%	14%
	2017	18%	12%	9%	*	9%	*	*	-	-	*	*	9%	10%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	67%	*	66%	*	-	-	-	*	*	67%	67%
	2017	73%	61%	55%	*	55%	*	*	-	*	*	*	55%	53%
At Meets Grade Level or Above	2018	48%	37%	36%	*	36%	*	-	-	-	*	*	36%	34%
	2017	42%	30%	21%	*	21%	*	*	-	*	*	*	20%	19%
At Masters Grade Level	2018	29%	20%	19%	*	19%	*	-	-	-	*	*	18%	17%
	2017	23%	15%	7%	*	7%	*	*	-	*	*	*	7%	6%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	71%	*	70%	*	-	-	-	*	*	72%	70%
	2017	70%	48%	46%	*	47%	*	-	-	*	*	*	47%	44%
At Meets Grade Level or Above	2018	40%	20%	34%	*	33%	*	-	-	-	*	*	34%	31%
	2017	40%	16%	17%	*	17%	*	-	-	*	*	*	16%	14%
At Masters Grade Level	2018	18%	5%	10%	*	10%	*	-	-	-	*	*	10%	9%
	2017	17%	4%	4%	*	4%	*	-	-	*	*	*	4%	5%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	62%	*	61%	*	-	-	-	*	*	63%	57%
	2017	70%	56%	49%	*	50%	*	*	-	*	*	*	50%	*
At Meets Grade Level or Above	2018	43%	33%	32%	*	31%	*	-	-	-	*	*	31%	26%
	2017	39%	27%	16%	*	16%	*	*	-	*	*	*	16%	*
At Masters Grade Level	2018	15%	10%	7%	*	8%	*	-	-	-	*	*	7%	6%
	2017	12%	8%	2%	*	2%	*	*	-	*	*	*	2%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	77%	*	77%	*	*	-	-	*	*	78%	74%

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,054
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	77%	*	78%	*	*	-	-	*	*	78%	75%
At Meets Grade Level or Above	2018	49%	37%	30%	*	30%	*	*	-	-	*	*	29%	25%
	2017	50%	35%	34%	*	34%	*	*	-	-	*	*	34%	31%
At Masters Grade Level	2018	27%	18%	10%	*	10%	*	*	-	-	*	*	10%	8%
	2017	23%	12%	9%	*	9%	*	*	-	-	*	*	9%	7%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	93%	*	93%	*	-	-	-	*	*	94%	94%
	2017	85%	81%	83%	*	85%	*	*	-	-	*	*	83%	86%
At Meets Grade Level or Above	2018	51%	49%	68%	*	69%	*	-	-	-	*	*	69%	69%
	2017	45%	37%	40%	*	41%	*	*	-	-	*	*	40%	41%
At Masters Grade Level	2018	15%	15%	31%	*	32%	*	-	-	-	*	*	32%	32%
	2017	13%	9%	8%	*	8%	*	*	-	-	*	*	8%	8%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	77%	*	78%	*	-	-	-	*	*	78%	76%
	2017	76%	68%	75%	*	76%	*	*	-	*	*	*	75%	73%
At Meets Grade Level or Above	2018	52%	39%	53%	*	54%	*	-	-	-	*	*	54%	52%
	2017	48%	34%	36%	*	37%	*	*	-	*	*	*	36%	35%
At Masters Grade Level	2018	28%	17%	27%	*	28%	*	-	-	-	*	*	27%	26%
	2017	19%	9%	7%	*	7%	*	*	-	*	*	*	7%	5%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	68%	*	67%	*	*	-	-	*	*	68%	63%
	2017	63%	56%	66%	*	66%	*	*	-	-	*	*	66%	65%
At Meets Grade Level or Above	2018	36%	29%	36%	*	36%	*	*	-	-	*	*	36%	33%
	2017	33%	24%	31%	*	31%	*	*	-	-	*	*	31%	28%
At Masters Grade Level	2018	21%	15%	17%	*	18%	*	*	-	-	*	*	17%	16%
	2017	19%	11%	12%	*	12%	*	*	-	-	*	*	12%	11%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	-	100%	-	*	-	-	-	*	100%	100%
	2017	83%	78%	100%	-	100%	-	*	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	54%	100%	-	100%	-	*	-	-	-	*	100%	100%
	2017	48%	40%	93%	-	93%	-	*	-	-	-	-	93%	97%
At Masters Grade Level	2018	32%	31%	79%	-	82%	-	*	-	-	-	*	79%	78%
	2017	26%	19%	82%	-	81%	-	*	-	-	-	-	82%	85%

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,054
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	72%	73%	72%	*	*	-	-	*	53%	73%	70%
	2017	75%	67%	63%	*	64%	*	*	-	*	*	32%	63%	62%
At Meets Grade Level or Above	2018	48%	41%	41%	35%	41%	*	*	-	-	*	33%	41%	39%
	2017	45%	36%	28%	*	28%	*	*	-	*	*	21%	28%	27%
At Masters Grade Level	2018	22%	17%	17%	8%	18%	*	*	-	-	*	6%	17%	16%
	2017	20%	14%	8%	*	8%	*	*	-	*	*	2%	8%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	65%	*	65%	*	*	-	-	*	*	66%	63%
	2017	72%	62%	60%	*	60%	*	*	-	*	*	*	60%	58%
At Meets Grade Level or Above	2018	46%	38%	29%	*	29%	*	*	-	-	*	*	29%	27%
	2017	44%	34%	24%	*	24%	*	*	-	*	*	*	23%	22%
At Masters Grade Level	2018	19%	15%	11%	*	11%	*	*	-	-	*	*	11%	10%
	2017	19%	13%	7%	*	7%	*	*	-	*	*	*	7%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	82%	*	82%	*	*	-	-	*	66%	83%	82%
	2017	79%	72%	66%	*	67%	*	*	-	*	*	*	67%	67%
At Meets Grade Level or Above	2018	50%	45%	51%	*	51%	*	*	-	-	*	41%	52%	51%
	2017	46%	37%	32%	*	33%	*	*	-	*	*	*	32%	33%
At Masters Grade Level	2018	24%	21%	23%	*	23%	*	*	-	-	*	13%	23%	23%
	2017	22%	16%	11%	*	11%	*	*	-	*	*	*	11%	12%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	62%	*	61%	*	-	-	-	*	*	63%	57%
	2017	67%	60%	49%	*	50%	*	*	-	*	*	*	50%	*
At Meets Grade Level or Above	2018	41%	35%	32%	*	31%	*	-	-	-	*	*	31%	26%
	2017	36%	32%	16%	*	16%	*	*	-	*	*	*	16%	*
At Masters Grade Level	2018	13%	11%	7%	*	8%	*	-	-	-	*	*	7%	6%
	2017	11%	10%	2%	*	2%	*	*	-	*	*	*	2%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	77%	*	78%	*	-	-	-	*	*	78%	76%
	2017	79%	72%	75%	*	76%	*	*	-	*	*	*	75%	73%
At Meets Grade Level or Above	2018	51%	42%	53%	*	54%	*	-	-	-	*	*	54%	52%
	2017	49%	39%	36%	*	37%	*	*	-	*	*	*	36%	35%
At Masters Grade Level	2018	23%	15%	27%	*	28%	*	-	-	-	*	*	27%	26%
	2017	19%	12%	7%	*	7%	*	*	-	*	*	*	7%	5%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	68%	*	67%	*	*	-	-	*	*	68%	63%
	2017	77%	72%	66%	*	66%	*	*	-	-	*	*	66%	65%
At Meets Grade Level or Above	2018	53%	50%	36%	*	36%	*	*	-	-	*	*	36%	33%

District Name: DALLAS ISD
Campus Name: RAUL QUINTANILLA SR MIDDLE
Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,054
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	31%	*	31%	*	*	-	-	*	*	31%	28%
	2018	31%	26%	17%	*	18%	*	*	-	-	*	*	17%	16%
	2017	27%	20%	12%	*	12%	*	*	-	-	*	*	12%	11%

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,054
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	35	*	35	*	-	-	-	-	39	34	33
Grade 6 Mathematics	2018	56	48	59	64	59	*	-	-	-	-	66	58	57
Grade 7 ELA/Reading	2018	76	76	81	100	82	*	-	-	-	*	76	82	82
Grade 7 Mathematics	2018	67	64	79	100	79	*	-	-	-	*	88	79	81
Grade 8 ELA/Reading	2018	79	80	80	70	81	*	*	-	-	*	81	80	80
Grade 8 Mathematics	2018	81	82	96	90	96	*	-	-	-	*	89	96	97
End of Course Algebra I	2018	72	76	100	-	100	-	*	-	-	-	*	100	100
All Grades Both Subjects	2018	69	71	76	72	76	56	*	-	-	*	72	76	78
All Grades ELA/Reading	2018	69	70	71	63	72	*	*	-	-	*	64	71	76
All Grades Mathematics	2018	70	71	80	81	80	69	*	-	-	*	79	79	80

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,054
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	43%	*	44%	*	-	-	-	*	29%	44%	45%
	2017	35%	35%	31%	*	32%	*	*	-	-	*	10%	31%	32%
Mathematics	2018	47%	48%	62%	82%	62%	*	-	-	-	*	50%	63%	65%
	2017	43%	41%	37%	*	38%	*	*	-	-	*	21%	37%	37%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	33%	*	33%	*	-	-	-	-	45%	28%	33%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	63%	*	63%	*	*	-	-	*	39%	64%	55%
Students Requiring Accelerated Instruction														
	2018	21%	34%	37%	60%	37%	*	*	-	-	*	61%	36%	45%
STAAR Cumulative Met Standard														
	2018	85%	75%	76%	60%	76%	*	*	-	-	*	48%	77%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	88%	80%	88%	*	-	-	-	*	48%	88%	87%
Students Requiring Accelerated Instruction														
	2018	20%	22%	12%	*	12%	*	-	-	-	*	52%	12%	13%
STAAR Cumulative Met Standard														
	2018	86%	84%	93%	90%	93%	*	-	-	-	*	57%	94%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	100%	*	100%	-	-	-	-	*	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,054
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	72%	-	-	-	-	-	69%	69%	-	63%	69%	69%
	2017	75%	67%	63%	*	-	-	*	-	62%	62%	*	54%	62%	61%
At Meets Grade Level or Above	2018	48%	41%	41%	-	-	-	-	-	36%	36%	-	36%	36%	36%
	2017	45%	36%	28%	*	-	-	*	-	27%	27%	*	21%	27%	26%
At Masters Grade Level	2018	22%	17%	17%	-	-	-	-	-	15%	15%	-	12%	15%	14%
	2017	20%	14%	8%	*	-	-	*	-	8%	8%	*	5%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	65%	-	-	-	-	-	62%	62%	-	*	62%	61%
	2017	72%	62%	60%	*	-	-	*	-	57%	57%	*	*	57%	57%
At Meets Grade Level or Above	2018	46%	38%	29%	-	-	-	-	-	23%	23%	-	*	23%	24%
	2017	44%	34%	24%	*	-	-	*	-	21%	21%	*	*	21%	21%
At Masters Grade Level	2018	19%	15%	11%	-	-	-	-	-	9%	9%	-	*	9%	8%
	2017	19%	13%	7%	*	-	-	*	-	5%	5%	*	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	82%	-	-	-	-	-	81%	81%	-	77%	81%	81%
	2017	79%	72%	66%	*	-	-	*	-	68%	68%	*	*	68%	67%
At Meets Grade Level or Above	2018	50%	45%	51%	-	-	-	-	-	49%	49%	-	49%	49%	49%
	2017	46%	37%	32%	*	-	-	*	-	34%	34%	*	*	34%	33%
At Masters Grade Level	2018	24%	21%	23%	-	-	-	-	-	20%	20%	-	21%	20%	21%
	2017	22%	16%	11%	*	-	-	*	-	13%	13%	*	*	13%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	62%	-	-	-	-	-	55%	55%	-	*	55%	55%
	2017	67%	60%	49%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	32%	-	-	-	-	-	23%	23%	-	*	23%	23%
	2017	36%	32%	16%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	7%	-	-	-	-	-	4%	4%	-	*	4%	5%
	2017	11%	10%	2%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	77%	-	-	-	-	-	77%	77%	-	*	77%	75%
	2017	79%	72%	75%	*	-	-	*	-	74%	73%	*	*	74%	73%
At Meets Grade Level or Above	2018	51%	42%	53%	-	-	-	-	-	51%	51%	-	*	51%	50%
	2017	49%	39%	36%	*	-	-	*	-	36%	37%	*	*	36%	35%
At Masters Grade Level	2018	23%	15%	27%	-	-	-	-	-	25%	25%	-	*	25%	24%
	2017	19%	12%	7%	*	-	-	*	-	6%	6%	*	*	6%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	68%	-	-	-	-	-	61%	61%	-	*	61%	60%
	2017	77%	72%	66%	*	-	-	*	-	65%	65%	*	*	65%	65%
At Meets Grade Level or Above	2018	53%	50%	36%	-	-	-	-	-	31%	31%	-	*	31%	30%

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,054
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	31%	*	-	-	*	-	28%	28%	*	*	28%	27%
At Masters Grade Level	2018	31%	26%	17%	-	-	-	-	-	13%	13%	-	*	13%	12%
	2017	27%	20%	12%	*	-	-	*	-	10%	10%	*	*	10%	10%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	76	-	-	-	-	-	78	78	-	74	78	78
All Grades ELA/Reading	2018	69	70	71	-	-	-	-	-	77	77	-	62	77	76
All Grades Mathematics	2018	70	71	80	-	-	-	-	-	79	79	-	86	79	80

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	43%	-	-	-	-	-	47%	47%	-	28%	47%	45%
	2017	35%	35%	31%	-	-	-	-	-	33%	33%	-	21%	33%	32%
Mathematics	2018	47%	48%	62%	-	-	-	-	-	67%	67%	-	50%	67%	65%
	2017	43%	41%	37%	-	-	-	-	-	38%	38%	*	29%	38%	37%

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,054
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	100%	97%	97%	100%	-	-	100%	100%	97%	97%
Included in Accountability	94%	91%	91%	85%	91%	81%	100%	-	-	100%	96%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	15%	4%	17%	0%	-	-	0%	3%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	0%	0%	0%	2%
Not Tested	1%	3%	3%	0%	3%	3%	0%	-	-	0%	0%	3%	3%
Absent	1%	1%	1%	0%	1%	3%	0%	-	-	0%	0%	1%	1%
Other	0%	2%	2%	0%	3%	0%	0%	-	-	0%	0%	3%	3%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	97%	96%	96%	88%	-	*	100%	99%	96%	96%
Included in Accountability	94%	91%	90%	85%	90%	78%	88%	-	*	82%	93%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	5%	19%	0%	-	*	18%	6%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	*	0%	0%	0%	2%
Not Tested	1%	3%	4%	3%	4%	4%	13%	-	*	0%	1%	4%	4%
Absent	1%	1%	0%	0%	0%	0%	0%	-	*	0%	1%	0%	0%
Other	0%	2%	4%	3%	4%	4%	13%	-	*	0%	0%	4%	4%

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,054
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.0%	89.9%	95.3%	89.8%	*	-	*	*	94.5%	95.1%	96.0%
2015-16	95.8%	95.6%	95.0%	92.3%	95.2%	89.1%	92.5%	*	-	*	94.0%	95.2%	95.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.3%	0.0%	0.3%	0.0%	*	-	*	*	0.0%	0.1%	0.4%
2015-16	0.4%	1.0%	0.6%	7.7%	0.4%	0.0%	*	*	-	*	0.0%	0.3%	0.5%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,054
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,054
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,054
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,054
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,054
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,054
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,054
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,054	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	339	32.2%	7.0%	7.5%
Grade 7	351	33.3%	6.8%	7.5%
Grade 8	364	34.5%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	30	2.8%	22.5%	12.6%
Hispanic	999	94.8%	69.6%	52.4%
White	17	1.6%	5.4%	27.8%
American Indian	3	0.3%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.5%	0.7%	2.3%
Economically Disadvantaged	1,006	95.4%	86.7%	58.8%
Non-Educationally Disadvantaged	48	4.6%	13.3%	41.2%
English Learners (EL)	630	59.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	38	3.2%	1.1%	1.3%
At-Risk	884	83.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	109			
Students with Intellectual Disabilities	60	55.0%	42.3%	43.3%
Students with Physical Disabilities	15	13.8%	19.4%	21.9%
Students with Autism	7	6.4%	**	13.2%
Students with Behavioral Disabilities	27	24.8%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	187	15.6%	19.9%	16.0%
By Ethnicity:				
African American	13	1.1%		
Hispanic	165	13.8%		

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,054
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	6	0.5%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	3.0%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	3.9%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	0.0%	1.5%	0.6%	6.5%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	15.4	17.1	20.3
Secondary:			
English/Language Arts	18.3	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	16.1	16.3	17.9
Science	15.3	16.4	19.0
Social Studies	16.0	16.9	19.3

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,054
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	92.9	100.0%	100.0%	100.0%
Professional Staff:	86.0	92.5%	67.8%	64.1%
Teachers	72.2	77.7%	51.7%	50.1%
Professional Support	4.8	5.1%	10.5%	9.8%
Campus Administration (School Leadership)	9.0	9.7%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	1.0	n/a	7.0	578.0
Counselors				
Full-time	3.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	7.5%	9.7%	10.1%
Total Minority Staff:	61.9	66.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	23.2	32.1%	34.9%	10.4%
Hispanic	18.0	24.9%	29.8%	27.2%
White	26.0	36.0%	29.5%	58.9%
American Indian	1.0	1.4%	0.7%	0.3%
Asian	2.0	2.8%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	2.8%	2.0%	1.1%
Males	17.0	23.5%	29.7%	23.7%
Females	55.2	76.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	2.8%	2.9%	1.4%
Bachelors	56.0	77.6%	69.8%	74.1%
Masters	14.2	19.7%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	13.8%	8.7%	8.2%
1-5 Years Experience	36.0	49.9%	38.2%	29.1%
6-10 Years Experience	9.0	12.5%	16.2%	19.1%
11-20 Years Experience	10.2	14.1%	23.7%	28.2%
Over 20 Years Experience	7.0	9.7%	13.2%	15.3%
Number of Students per Teacher	14.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,054
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.8	4.6
Average Years Experience of Teachers:	7.2	9.9	10.9
Average Years Experience of Teachers with District:	4.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,250	\$49,420	\$47,667
1-5 Years Experience	\$53,903	\$54,084	\$49,663
6-10 Years Experience	\$58,608	\$57,908	\$52,056
11-20 Years Experience	\$57,982	\$58,849	\$55,246
Over 20 Years Experience	\$66,475	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,918	\$56,788	\$53,334
Professional Support	\$63,962	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,420	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: RAUL QUINTANILLA SR MIDDLE
 Campus Number: 057905068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,054
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	572	54.3%	42.0%	18.9%
Career & Technical Education	91	8.6%	23.4%	25.8%
Gifted & Talented Education	129	12.2%	13.9%	7.9%
Special Education	109	10.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	13.2	18.3%	6.9%	6.1%
Career & Technical Education	0.9	1.2%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	3.1	4.4%	1.9%	1.8%
Regular Education	45.5	63.0%	70.2%	72.3%
Special Education	7.6	10.6%	10.1%	9.0%
Other	1.9	2.6%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SEAGOVILLE MIDDLE**

Campus Number: **057905069**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,363
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	46%	*	45%	58%	*	*	*	*	*	46%	40%
	2017	69%	55%	49%	*	45%	*	*	-	-	*	*	47%	46%
At Meets Grade Level or Above	2018	39%	30%	20%	*	19%	36%	*	*	*	*	*	20%	16%
	2017	37%	25%	18%	*	17%	*	*	-	-	*	*	17%	15%
At Masters Grade Level	2018	19%	12%	8%	*	8%	15%	*	*	*	*	*	8%	7%
	2017	18%	10%	4%	*	4%	*	*	-	-	*	*	4%	5%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	61%	*	62%	*	*	*	*	*	42%	60%	61%
	2017	76%	66%	62%	*	63%	*	*	-	-	*	*	61%	65%
At Meets Grade Level or Above	2018	44%	36%	22%	*	22%	*	*	*	*	*	21%	21%	18%
	2017	43%	31%	21%	*	21%	*	*	-	-	*	*	20%	23%
At Masters Grade Level	2018	18%	13%	6%	*	6%	*	*	*	*	*	9%	6%	5%
	2017	18%	12%	5%	*	5%	*	*	-	-	*	*	4%	4%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	59%	59%	58%	61%	*	-	-	*	48%	57%	58%
	2017	73%	61%	54%	*	53%	*	*	-	*	*	*	54%	52%
At Meets Grade Level or Above	2018	48%	37%	30%	26%	29%	47%	*	-	-	*	42%	29%	26%
	2017	42%	30%	23%	*	23%	*	*	-	*	*	*	21%	20%
At Masters Grade Level	2018	29%	20%	13%	9%	13%	22%	*	-	-	*	26%	14%	12%
	2017	23%	15%	8%	*	7%	*	*	-	*	*	*	7%	5%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	47%	*	49%	*	*	-	-	*	*	47%	49%
	2017	70%	48%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	20%	13%	*	13%	*	*	-	-	*	*	12%	11%
	2017	40%	16%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	18%	5%	2%	*	3%	*	*	-	-	*	*	2%	3%
	2017	17%	4%	*	*	*	*	*	-	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	53%	*	52%	*	*	-	-	*	*	51%	49%
	2017	70%	56%	51%	*	51%	*	*	-	*	*	*	50%	*
At Meets Grade Level or Above	2018	43%	33%	25%	*	21%	*	*	-	-	*	*	24%	18%
	2017	39%	27%	18%	*	16%	*	*	-	*	*	*	17%	*
At Masters Grade Level	2018	15%	10%	5%	*	4%	*	*	-	-	*	*	5%	5%
	2017	12%	8%	4%	*	4%	*	*	-	*	*	*	4%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	73%	*	75%	76%	*	-	*	*	*	72%	73%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,363
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	77%	72%	78%	*	*	*	-	*	*	77%	74%
At Meets Grade Level or Above	2018	49%	37%	29%	*	29%	35%	*	-	*	*	*	29%	25%
	2017	50%	35%	35%	39%	35%	*	*	*	-	*	*	34%	33%
At Masters Grade Level	2018	27%	18%	12%	*	11%	24%	*	-	*	*	*	11%	9%
	2017	23%	12%	12%	11%	14%	*	*	*	-	*	*	11%	13%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	85%	84%	*	87%	*	*	-	*	*	*	84%	89%
	2017	85%	81%	78%	*	81%	*	*	*	*	*	*	78%	80%
At Meets Grade Level or Above	2018	51%	49%	43%	*	48%	*	*	-	*	*	*	42%	51%
	2017	45%	37%	23%	*	25%	*	*	*	*	*	*	24%	23%
At Masters Grade Level	2018	15%	15%	7%	*	8%	*	*	-	*	*	*	7%	9%
	2017	13%	9%	4%	*	4%	*	*	*	*	*	*	3%	4%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	56%	*	59%	68%	*	-	*	*	*	53%	59%
	2017	76%	68%	61%	*	62%	*	*	*	-	*	*	61%	61%
At Meets Grade Level or Above	2018	52%	39%	26%	*	28%	29%	*	-	*	*	*	25%	28%
	2017	48%	34%	24%	*	22%	*	*	*	-	*	*	23%	19%
At Masters Grade Level	2018	28%	17%	8%	*	8%	15%	*	-	*	*	*	7%	9%
	2017	19%	9%	5%	*	6%	*	*	*	-	*	*	5%	5%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	48%	*	51%	*	*	-	*	*	*	48%	51%
	2017	63%	56%	50%	*	49%	*	*	*	-	*	*	49%	47%
At Meets Grade Level or Above	2018	36%	29%	16%	*	16%	*	*	-	*	*	*	15%	15%
	2017	33%	24%	18%	*	17%	*	*	*	-	*	*	18%	16%
At Masters Grade Level	2018	21%	15%	6%	*	7%	*	*	-	*	*	*	6%	7%
	2017	19%	11%	5%	*	6%	*	*	*	-	*	*	5%	7%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	*	*	-	-	*	-	100%	100%
	2017	83%	78%	98%	91%	100%	*	-	-	-	-	-	97%	100%
At Meets Grade Level or Above	2018	55%	54%	100%	100%	100%	*	*	-	-	*	-	100%	100%
	2017	48%	40%	79%	73%	80%	*	-	-	-	-	-	79%	76%
At Masters Grade Level	2018	32%	31%	86%	100%	90%	*	*	-	-	*	-	88%	89%
	2017	26%	19%	37%	23%	41%	*	-	-	-	-	-	36%	40%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,363
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	59%	52%	60%	64%	*	*	*	69%	38%	58%	59%
	2017	75%	67%	60%	53%	60%	67%	*	*	*	*	29%	59%	59%
At Meets Grade Level or Above	2018	48%	41%	26%	21%	26%	34%	*	*	*	44%	22%	25%	24%
	2017	45%	36%	23%	21%	23%	28%	*	*	*	*	17%	22%	21%
At Masters Grade Level	2018	22%	17%	9%	5%	9%	12%	*	*	*	27%	8%	9%	9%
	2017	20%	14%	6%	5%	7%	6%	*	*	*	*	4%	6%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	59%	55%	58%	65%	*	*	*	60%	32%	58%	56%
	2017	72%	62%	60%	60%	59%	69%	*	*	*	*	*	59%	57%
At Meets Grade Level or Above	2018	46%	38%	26%	23%	25%	40%	*	*	*	47%	21%	25%	22%
	2017	44%	34%	25%	22%	25%	32%	*	*	*	*	*	24%	23%
At Masters Grade Level	2018	19%	15%	11%	6%	10%	20%	*	*	*	33%	8%	11%	9%
	2017	19%	13%	8%	7%	8%	6%	*	*	*	*	*	7%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	67%	59%	68%	69%	*	*	*	*	46%	66%	68%
	2017	79%	72%	65%	54%	67%	66%	*	*	*	*	37%	63%	67%
At Meets Grade Level or Above	2018	50%	45%	30%	22%	31%	32%	*	*	*	*	23%	29%	30%
	2017	46%	37%	24%	20%	24%	26%	*	*	*	*	19%	23%	23%
At Masters Grade Level	2018	24%	21%	9%	6%	10%	6%	*	*	*	*	8%	10%	11%
	2017	22%	16%	6%	4%	7%	7%	*	*	*	*	6%	6%	6%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	53%	*	52%	*	*	-	-	*	*	51%	49%
	2017	67%	60%	51%	*	51%	*	*	-	*	*	*	50%	*
At Meets Grade Level or Above	2018	41%	35%	25%	*	21%	*	*	-	-	*	*	24%	18%
	2017	36%	32%	18%	*	16%	*	*	-	*	*	*	17%	*
At Masters Grade Level	2018	13%	11%	5%	*	4%	*	*	-	-	*	*	5%	5%
	2017	11%	10%	4%	*	4%	*	*	-	*	*	*	4%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	56%	*	59%	68%	*	-	*	*	*	53%	59%
	2017	79%	72%	61%	*	62%	*	*	*	-	*	*	61%	61%
At Meets Grade Level or Above	2018	51%	42%	26%	*	28%	29%	*	-	*	*	*	25%	28%
	2017	49%	39%	24%	*	22%	*	*	*	-	*	*	23%	19%
At Masters Grade Level	2018	23%	15%	8%	*	8%	15%	*	-	*	*	*	7%	9%
	2017	19%	12%	5%	*	6%	*	*	*	-	*	*	5%	5%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	48%	*	51%	*	*	-	*	*	*	48%	51%
	2017	77%	72%	50%	*	49%	*	*	*	-	*	*	49%	47%
At Meets Grade Level or Above	2018	53%	50%	16%	*	16%	*	*	-	*	*	*	15%	15%

District Name: DALLAS ISD
Campus Name: SEAGOVILLE MIDDLE
Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,363
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	18%	*	17%	*	*	*	-	*	*	18%	16%
	2018	31%	26%	6%	*	7%	*	*	-	*	*	*	6%	7%
	2017	27%	20%	5%	*	6%	*	*	*	-	*	*	5%	7%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,363
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	33	27	36	27	*	*	*	*	20	33	35
Grade 6 Mathematics	2018	56	48	41	44	41	39	*	*	*	*	58	40	39
Grade 7 ELA/Reading	2018	76	76	73	71	75	66	*	-	-	*	82	72	74
Grade 7 Mathematics	2018	67	64	55	47	55	61	*	-	-	*	53	55	57
Grade 8 ELA/Reading	2018	79	80	81	81	82	84	*	-	*	*	80	81	81
Grade 8 Mathematics	2018	81	82	84	87	85	76	*	-	-	*	83	85	87
End of Course Algebra I	2018	72	76	100	100	100	100	*	-	-	*	-	100	100
All Grades Both Subjects	2018	69	71	63	60	64	61	54	*	*	58	62	62	64
All Grades ELA/Reading	2018	69	70	65	59	67	60	*	*	*	47	57	64	67
All Grades Mathematics	2018	70	71	61	61	61	61	*	*	*	70	66	61	61

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,363
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	36%	30%	38%	27%	*	-	-	*	15%	35%	37%
	2017	35%	35%	32%	30%	31%	39%	*	*	-	*	13%	32%	29%
Mathematics	2018	47%	48%	43%	46%	42%	45%	*	-	-	*	25%	42%	44%
	2017	43%	41%	33%	27%	34%	38%	*	*	-	*	24%	32%	33%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	6%	*	7%	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	16%	*	16%	*	-	-	-	*	*	18%	19%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	64%	56%	65%	70%	*	-	*	100%	19%	65%	63%
Students Requiring Accelerated Instruction														
	2018	21%	34%	36%	44%	35%	30%	*	-	*	*	81%	35%	37%
STAAR Cumulative Met Standard														
	2018	85%	75%	72%	63%	74%	76%	*	-	*	100%	25%	72%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	99%	100%	98%	100%	-	*	-	-	100%	99%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	76%	63%	80%	73%	*	-	*	*	36%	75%	81%
Students Requiring Accelerated Instruction														
	2018	20%	22%	24%	37%	20%	27%	*	-	*	*	64%	25%	19%
STAAR Cumulative Met Standard														
	2018	86%	84%	84%	76%	87%	85%	*	-	*	*	52%	84%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	98%	100%	97%	*	-	*	-	-	100%	98%	96%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,363
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	59%	*	-	-	-	*	58%	58%	-	57%	57%	57%
	2017	75%	67%	60%	-	-	-	-	-	58%	58%	*	51%	58%	57%
At Meets Grade Level or Above	2018	48%	41%	26%	*	-	-	-	*	23%	23%	-	24%	23%	23%
	2017	45%	36%	23%	-	-	-	-	-	19%	19%	*	20%	19%	19%
At Masters Grade Level	2018	22%	17%	9%	*	-	-	-	*	8%	8%	-	10%	8%	8%
	2017	20%	14%	6%	-	-	-	-	-	5%	5%	*	5%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	59%	*	-	-	-	*	54%	54%	-	*	54%	54%
	2017	72%	62%	60%	-	-	-	-	-	55%	55%	-	*	55%	55%
At Meets Grade Level or Above	2018	46%	38%	26%	*	-	-	-	*	21%	21%	-	*	21%	21%
	2017	44%	34%	25%	-	-	-	-	-	21%	21%	-	*	21%	21%
At Masters Grade Level	2018	19%	15%	11%	*	-	-	-	*	9%	9%	-	*	9%	9%
	2017	19%	13%	8%	-	-	-	-	-	7%	7%	-	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	67%	*	-	-	-	*	68%	68%	-	57%	68%	67%
	2017	79%	72%	65%	-	-	-	-	-	67%	67%	*	*	67%	66%
At Meets Grade Level or Above	2018	50%	45%	30%	*	-	-	-	*	30%	30%	-	23%	30%	29%
	2017	46%	37%	24%	-	-	-	-	-	21%	21%	*	*	21%	22%
At Masters Grade Level	2018	24%	21%	9%	*	-	-	-	*	10%	10%	-	11%	10%	10%
	2017	22%	16%	6%	-	-	-	-	-	5%	5%	*	*	5%	6%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	53%	-	-	-	-	-	45%	45%	-	*	45%	46%
	2017	67%	60%	51%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	25%	-	-	-	-	-	13%	13%	-	*	13%	15%
	2017	36%	32%	18%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	5%	-	-	-	-	-	3%	3%	-	*	3%	4%
	2017	11%	10%	4%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	56%	-	-	-	-	-	58%	58%	-	*	58%	58%
	2017	79%	72%	61%	-	-	-	-	-	60%	60%	-	*	60%	59%
At Meets Grade Level or Above	2018	51%	42%	26%	-	-	-	-	-	28%	28%	-	*	28%	28%
	2017	49%	39%	24%	-	-	-	-	-	19%	19%	-	*	19%	18%
At Masters Grade Level	2018	23%	15%	8%	-	-	-	-	-	8%	8%	-	*	8%	8%
	2017	19%	12%	5%	-	-	-	-	-	5%	5%	-	*	5%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	48%	-	-	-	-	-	49%	49%	-	*	49%	50%
	2017	77%	72%	50%	-	-	-	-	-	43%	43%	-	*	43%	42%
At Meets Grade Level or Above	2018	53%	50%	16%	-	-	-	-	-	14%	14%	-	*	14%	15%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,363
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	43%	18%	-	-	-	-	-	14%	14%	-	*	14%	14%
	2018	31%	26%	6%	-	-	-	-	-	5%	5%	-	*	5%	6%
	2017	27%	20%	5%	-	-	-	-	-	4%	4%	-	*	4%	4%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	63	*	-	-	-	*	63	63	-	64	63	63
All Grades ELA/Reading	2018	69	70	65	-	-	-	-	-	67	67	-	66	67	67
All Grades Mathematics	2018	70	71	61	*	-	-	-	*	61	61	-	62	61	61

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	36%	-	-	-	-	-	37%	37%	-	37%	37%	37%
	2017	35%	35%	32%	-	-	-	-	-	30%	30%	-	22%	30%	29%
Mathematics	2018	47%	48%	43%	-	-	-	-	-	44%	44%	-	40%	44%	44%
	2017	43%	41%	33%	-	-	-	-	-	34%	34%	-	28%	34%	33%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,363
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	97%	96%	96%	95%	*	100%	87%	100%	96%	97%
Included in Accountability	94%	91%	88%	87%	89%	87%	95%	*	100%	83%	92%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	6%	9%	5%	9%	0%	*	0%	4%	5%	5%	5%
Other Exclusions	1%	2%	2%	0%	2%	0%	0%	*	0%	0%	2%	0%	3%
Not Tested	1%	3%	4%	3%	4%	4%	5%	*	0%	13%	0%	4%	3%
Absent	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	2%	4%	3%	3%	4%	5%	*	0%	13%	0%	4%	3%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	94%	93%	95%	93%	94%	*	100%	90%	98%	94%	96%
Included in Accountability	94%	91%	85%	84%	86%	83%	72%	*	43%	82%	91%	89%	86%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	5%	9%	0%	*	57%	8%	6%	4%	4%
Other Exclusions	1%	2%	3%	0%	4%	0%	22%	*	0%	0%	2%	1%	6%
Not Tested	1%	3%	6%	7%	5%	7%	6%	*	0%	10%	2%	6%	4%
Absent	1%	1%	1%	1%	0%	2%	0%	*	0%	0%	2%	1%	0%
Other	0%	2%	5%	6%	4%	5%	6%	*	0%	10%	0%	5%	4%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,363
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.2%	94.5%	95.9%	91.6%	*	*	*	94.9%	93.2%	95.4%	96.6%
2015-16	95.8%	95.6%	95.3%	94.5%	96.2%	91.8%	*	*	*	95.8%	93.1%	95.4%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	1.3%	0.6%	1.1%	4.3%	*	*	*	0.0%	1.0%	0.9%	1.2%
2015-16	0.4%	1.0%	0.6%	1.1%	0.3%	0.9%	0.0%	*	*	0.0%	0.9%	0.5%	0.3%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,363
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,363
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,363
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,363
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,363
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,363
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,363
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,363	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	502	36.8%	7.0%	7.5%
Grade 7	454	33.3%	6.8%	7.5%
Grade 8	407	29.9%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	244	17.9%	22.5%	12.6%
Hispanic	968	71.0%	69.6%	52.4%
White	127	9.3%	5.4%	27.8%
American Indian	7	0.5%	0.3%	0.4%
Asian	3	0.2%	1.4%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	13	1.0%	0.7%	2.3%
Economically Disadvantaged	1,137	83.4%	86.7%	58.8%
Non-Educationally Disadvantaged	226	16.6%	13.3%	41.2%
English Learners (EL)	683	50.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	21	1.5%	1.1%	1.3%
At-Risk	1,071	78.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	142			
Students with Intellectual Disabilities	78	54.9%	42.3%	43.3%
Students with Physical Disabilities	10	7.0%	19.4%	21.9%
Students with Autism	18	12.7%	**	13.2%
Students with Behavioral Disabilities	36	25.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	259	17.9%	19.9%	16.0%
By Ethnicity:				
African American	61	4.2%		
Hispanic	148	10.2%		

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,363
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	46	3.2%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	1	0.1%		
Two or More Races	2	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	3.6%	1.8%	0.5%	8.3%	1.4%	0.6%
Grade 7	2.6%	2.1%	0.7%	2.1%	0.9%	0.6%
Grade 8	1.5%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	19.7	17.1	20.3
Secondary:			
English/Language Arts	19.2	15.2	16.7
Foreign Languages	18.0	17.0	18.6
Mathematics	21.9	16.3	17.9
Science	21.2	16.4	19.0
Social Studies	23.6	16.9	19.3

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,363
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	108.6	100.0%	100.0%	100.0%
Professional Staff:	102.1	94.1%	67.8%	64.1%
Teachers	90.1	83.0%	51.7%	50.1%
Professional Support	5.0	4.6%	10.5%	9.8%
Campus Administration (School Leadership)	7.0	6.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	3.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.4	5.9%	9.7%	10.1%
Total Minority Staff:	78.6	72.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	46.0	51.0%	34.9%	10.4%
Hispanic	14.1	15.7%	29.8%	27.2%
White	24.0	26.6%	29.5%	58.9%
American Indian	3.0	3.3%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	1.0	1.1%	0.2%	0.4%
Two or More Races	2.0	2.2%	2.0%	1.1%
Males	29.1	32.3%	29.7%	23.7%
Females	61.0	67.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	2.2%	2.9%	1.4%
Bachelors	67.1	74.5%	69.8%	74.1%
Masters	21.0	23.3%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	18.0	20.0%	8.7%	8.2%
1-5 Years Experience	37.1	41.2%	38.2%	29.1%
6-10 Years Experience	8.0	8.9%	16.2%	19.1%
11-20 Years Experience	20.0	22.2%	23.7%	28.2%
Over 20 Years Experience	7.0	7.8%	13.2%	15.3%
Number of Students per Teacher	15.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,363
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	6.7	5.0	5.2
Average Years Experience of Assistant Principals with District	5.3	4.8	4.6
Average Years Experience of Teachers:	7.1	9.9	10.9
Average Years Experience of Teachers with District:	5.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,001	\$49,420	\$47,667
1-5 Years Experience	\$52,575	\$54,084	\$49,663
6-10 Years Experience	\$55,906	\$57,908	\$52,056
11-20 Years Experience	\$57,138	\$58,849	\$55,246
Over 20 Years Experience	\$64,354	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,685	\$56,788	\$53,334
Professional Support	\$64,666	\$69,941	\$63,165
Campus Administration (School Leadership)	\$69,583	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE MIDDLE
 Campus Number: 057905069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,363
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	627	46.0%	42.0%	18.9%
Career & Technical Education	321	23.6%	23.4%	25.8%
Gifted & Talented Education	164	12.0%	13.9%	7.9%
Special Education	142	10.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.9	6.5%	6.9%	6.1%
Career & Technical Education	2.0	2.2%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	4.0	4.5%	1.9%	1.8%
Regular Education	68.2	75.7%	70.2%	72.3%
Special Education	8.6	9.5%	10.1%	9.0%
Other	1.5	1.7%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **DALLAS ENVIRONMENTAL SCIENCE ACADE**

Campus Number: **057905071**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 443
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	100%	*	100%	100%	-	*	-	*	*	100%	100%
	2017	69%	55%	99%	100%	98%	*	-	*	-	*	-	98%	97%
At Meets Grade Level or Above	2018	39%	30%	86%	*	88%	86%	-	*	-	*	*	84%	84%
	2017	37%	25%	87%	82%	89%	*	-	*	-	*	-	85%	83%
At Masters Grade Level	2018	19%	12%	49%	*	51%	71%	-	*	-	*	*	47%	41%
	2017	18%	10%	49%	36%	50%	*	-	*	-	*	-	45%	48%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	100%	*	100%	100%	-	*	-	*	*	100%	100%
	2017	76%	66%	100%	100%	100%	*	-	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	44%	36%	95%	*	95%	100%	-	*	-	*	*	94%	94%
	2017	43%	31%	95%	82%	97%	*	-	*	-	*	-	95%	97%
At Masters Grade Level	2018	18%	13%	54%	*	56%	71%	-	*	-	*	*	51%	55%
	2017	18%	12%	64%	36%	69%	*	-	*	-	*	-	62%	74%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
	2017	73%	61%	99%	100%	99%	*	*	*	*	*	*	99%	99%
At Meets Grade Level or Above	2018	48%	37%	92%	71%	96%	88%	-	*	-	*	-	92%	95%
	2017	42%	30%	88%	93%	86%	*	*	*	*	*	*	88%	87%
At Masters Grade Level	2018	29%	20%	68%	43%	73%	63%	-	*	-	*	-	66%	72%
	2017	23%	15%	61%	79%	56%	*	*	*	*	*	*	60%	52%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	97%	95%	97%	*	-	*	-	*	-	97%	97%
	2017	70%	56%	99%	*	99%	*	*	*	*	*	*	99%	99%
At Meets Grade Level or Above	2018	43%	33%	86%	81%	86%	*	-	*	-	*	-	86%	83%
	2017	39%	27%	84%	*	81%	*	*	*	*	*	*	82%	77%
At Masters Grade Level	2018	15%	10%	41%	48%	39%	*	-	*	-	*	-	36%	36%
	2017	12%	8%	35%	*	34%	*	*	*	*	*	*	34%	32%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	100%	100%	100%	100%	*	*	-	*	*	100%	100%
	2017	86%	77%	100%	100%	100%	*	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	49%	37%	94%	93%	93%	100%	*	*	-	*	*	93%	93%
	2017	50%	35%	85%	100%	82%	*	-	-	-	-	*	83%	79%
At Masters Grade Level	2018	27%	18%	74%	86%	70%	100%	*	*	-	*	*	74%	70%
	2017	23%	12%	45%	54%	45%	*	-	-	-	-	*	45%	32%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	85%	100%	100%	100%	100%	-	*	-	*	-	100%	100%

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 443
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	85%	81%	99%	*	99%	*	*	*	*	*	*	98%	100%
At Meets Grade Level or Above	2018	51%	49%	95%	82%	96%	100%	-	*	-	*	-	94%	97%
	2017	45%	37%	91%	*	92%	*	*	*	*	*	*	90%	95%
At Masters Grade Level	2018	15%	15%	49%	36%	50%	63%	-	*	-	*	-	49%	53%
	2017	13%	9%	44%	*	43%	*	*	*	*	*	*	43%	42%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	99%	100%	99%	100%	-	*	-	*	-	99%	98%
	2017	76%	68%	99%	93%	99%	*	*	*	*	*	*	98%	100%
At Meets Grade Level or Above	2018	52%	39%	95%	86%	96%	88%	-	*	-	*	-	95%	95%
	2017	48%	34%	88%	93%	86%	*	*	*	*	*	*	87%	86%
At Masters Grade Level	2018	28%	17%	74%	62%	76%	75%	-	*	-	*	-	72%	77%
	2017	19%	9%	54%	47%	53%	*	*	*	*	*	*	53%	57%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	100%	100%	100%	100%	*	*	-	*	*	100%	100%
	2017	63%	56%	99%	100%	98%	*	-	*	-	-	*	98%	97%
At Meets Grade Level or Above	2018	36%	29%	83%	93%	81%	100%	*	*	-	*	*	83%	80%
	2017	33%	24%	71%	73%	69%	*	-	*	-	-	*	68%	64%
At Masters Grade Level	2018	21%	15%	64%	71%	61%	83%	*	*	-	*	*	64%	56%
	2017	19%	11%	44%	27%	46%	*	-	*	-	-	*	42%	38%
End of Course English I														
At Approaches Grade Level or Above	2017	64%	54%	100%	*	100%	-	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2017	43%	33%	100%	*	100%	-	-	*	-	-	-	100%	100%
At Masters Grade Level	2017	8%	5%	36%	*	37%	-	-	*	-	-	-	33%	25%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	100%	*	*	-	*	*	100%	100%
	2017	83%	78%	100%	100%	100%	*	-	*	-	-	*	100%	100%
At Meets Grade Level or Above	2018	55%	54%	98%	85%	99%	100%	*	*	-	*	*	98%	100%
	2017	48%	40%	99%	100%	98%	*	-	*	-	-	*	99%	97%
At Masters Grade Level	2018	32%	31%	88%	77%	88%	100%	*	*	-	*	*	86%	90%
	2017	26%	19%	83%	82%	82%	*	-	*	-	-	*	81%	79%

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 443
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%
	2017	75%	67%	99%	99%	99%	100%	*	100%	*	100%	*	99%	99%
At Meets Grade Level or Above	2018	48%	41%	91%	82%	92%	95%	*	95%	-	100%	100%	91%	91%
	2017	45%	36%	88%	89%	87%	97%	*	92%	*	95%	*	87%	86%
At Masters Grade Level	2018	22%	17%	62%	51%	63%	73%	*	86%	-	60%	100%	61%	61%
	2017	20%	14%	53%	46%	53%	61%	*	76%	*	55%	*	51%	50%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	100%	100%	100%	100%	*	100%	-	100%	*	100%	100%
	2017	72%	62%	99%	100%	99%	100%	*	*	*	100%	*	99%	99%
At Meets Grade Level or Above	2018	46%	38%	90%	77%	92%	90%	*	86%	-	100%	*	90%	90%
	2017	44%	34%	88%	91%	88%	92%	*	*	*	100%	*	87%	85%
At Masters Grade Level	2018	19%	15%	64%	49%	64%	76%	*	71%	-	83%	*	63%	60%
	2017	19%	13%	50%	50%	50%	46%	*	*	*	86%	*	49%	43%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	100%	100%	100%	100%	*	100%	-	*	*	100%	100%
	2017	79%	72%	100%	98%	100%	100%	*	100%	*	*	*	99%	100%
At Meets Grade Level or Above	2018	50%	45%	96%	83%	97%	100%	*	100%	-	*	*	95%	97%
	2017	46%	37%	95%	88%	96%	100%	*	100%	*	*	*	95%	96%
At Masters Grade Level	2018	24%	21%	63%	43%	65%	76%	*	100%	-	*	*	62%	67%
	2017	22%	16%	63%	52%	64%	62%	*	100%	*	*	*	61%	64%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	97%	95%	97%	*	-	*	-	*	-	97%	97%
	2017	67%	60%	99%	*	99%	*	*	*	*	*	*	99%	99%
At Meets Grade Level or Above	2018	41%	35%	86%	81%	86%	*	-	*	-	*	-	86%	83%
	2017	36%	32%	84%	*	81%	*	*	*	*	*	*	82%	77%
At Masters Grade Level	2018	13%	11%	41%	48%	39%	*	-	*	-	*	-	36%	36%
	2017	11%	10%	35%	*	34%	*	*	*	*	*	*	34%	32%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	99%	100%	99%	100%	-	*	-	*	-	99%	98%
	2017	79%	72%	99%	93%	99%	*	*	*	*	*	*	98%	100%
At Meets Grade Level or Above	2018	51%	42%	95%	86%	96%	88%	-	*	-	*	-	95%	95%
	2017	49%	39%	88%	93%	86%	*	*	*	*	*	*	87%	86%
At Masters Grade Level	2018	23%	15%	74%	62%	76%	75%	-	*	-	*	-	72%	77%
	2017	19%	12%	54%	47%	53%	*	*	*	*	*	*	53%	57%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	100%	100%	100%	100%	*	*	-	*	*	100%	100%
	2017	77%	72%	99%	100%	98%	*	-	*	-	-	*	98%	97%
At Meets Grade Level or Above	2018	53%	50%	83%	93%	81%	100%	*	*	-	*	*	83%	80%

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 443
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	71%	73%	69%	*	-	*	-	-	*	68%	64%
	2018	31%	26%	64%	71%	61%	83%	*	*	-	*	*	64%	56%
	2017	27%	20%	44%	27%	46%	*	-	*	-	-	*	42%	38%

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 443
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	70	*	73	92	-	*	-	*	*	66	67
Grade 6 Mathematics	2018	56	48	62	42	62	86	-	*	-	*	*	60	63
Grade 7 ELA/Reading	2018	76	76	84	67	87	86	-	*	-	*	-	84	89
Grade 8 ELA/Reading	2018	79	80	90	86	89	100	*	*	-	*	*	90	89
Grade 8 Mathematics	2018	81	82	68	55	69	86	-	*	-	*	-	68	70
End of Course Algebra I	2018	72	76	96	85	97	100	*	*	-	*	*	96	98
All Grades Both Subjects	2018	69	71	79	62	80	91	*	96	-	88	100	78	81
All Grades ELA/Reading	2018	69	70	82	65	84	92	*	93	-	92	*	82	84
All Grades Mathematics	2018	70	71	75	60	76	90	*	100	-	83	*	75	78

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 443
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	*	-	*	-	-	-	-	-	-	*	*
	2017	35%	35%	*	-	*	-	-	-	-	-	-	*	-
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	100%	100%	100%	100%	*	*	-	*	*	100%	100%
Students Requiring Accelerated Instruction														
	2018	21%	34%	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	85%	75%	100%	100%	100%	100%	*	*	-	*	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
Students Requiring Accelerated Instruction														
	2018	20%	22%	*	*	*	*	-	*	-	*	-	*	*
STAAR Cumulative Met Standard														
	2018	86%	84%	100%	100%	100%	100%	-	*	-	*	-	100%	100%

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 443
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	100%	-	-	-	-	-	99%	99%	-	100%	99%	99%
	2017	75%	67%	99%	-	-	-	-	-	99%	99%	-	95%	99%	99%
At Meets Grade Level or Above	2018	48%	41%	91%	-	-	-	-	-	89%	89%	-	93%	89%	89%
	2017	45%	36%	88%	-	-	-	-	-	86%	86%	-	76%	86%	85%
At Masters Grade Level	2018	22%	17%	62%	-	-	-	-	-	53%	53%	-	67%	53%	53%
	2017	20%	14%	53%	-	-	-	-	-	48%	48%	-	47%	48%	48%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2017	72%	62%	99%	-	-	-	-	-	98%	98%	-	100%	98%	98%
At Meets Grade Level or Above	2018	46%	38%	90%	-	-	-	-	-	86%	86%	-	100%	86%	87%
	2017	44%	34%	88%	-	-	-	-	-	84%	84%	-	75%	84%	83%
At Masters Grade Level	2018	19%	15%	64%	-	-	-	-	-	51%	51%	-	71%	51%	52%
	2017	19%	13%	50%	-	-	-	-	-	42%	42%	-	50%	42%	42%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2017	79%	72%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2018	50%	45%	96%	-	-	-	-	-	94%	94%	-	100%	94%	95%
	2017	46%	37%	95%	-	-	-	-	-	96%	96%	-	100%	96%	96%
At Masters Grade Level	2018	24%	21%	63%	-	-	-	-	-	53%	53%	-	71%	53%	54%
	2017	22%	16%	63%	-	-	-	-	-	60%	60%	-	58%	60%	60%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	97%	-	-	-	-	-	96%	96%	-	-	96%	96%
	2017	67%	60%	99%	-	-	-	-	-	100%	100%	-	*	100%	98%
At Meets Grade Level or Above	2018	41%	35%	86%	-	-	-	-	-	83%	83%	-	-	83%	83%
	2017	36%	32%	84%	-	-	-	-	-	75%	75%	-	*	75%	74%
At Masters Grade Level	2018	13%	11%	41%	-	-	-	-	-	36%	36%	-	-	36%	36%
	2017	11%	10%	35%	-	-	-	-	-	31%	31%	-	*	31%	31%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	99%	-	-	-	-	-	98%	98%	-	-	98%	98%
	2017	79%	72%	99%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2018	51%	42%	95%	-	-	-	-	-	94%	94%	-	-	94%	94%
	2017	49%	39%	88%	-	-	-	-	-	90%	90%	-	*	90%	88%
At Masters Grade Level	2018	23%	15%	74%	-	-	-	-	-	77%	77%	-	-	77%	77%
	2017	19%	12%	54%	-	-	-	-	-	59%	59%	-	*	59%	58%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	77%	72%	99%	-	-	-	-	-	97%	97%	-	*	97%	95%
At Meets Grade Level or Above	2018	53%	50%	83%	-	-	-	-	-	71%	71%	-	*	71%	67%

District Name: DALLAS ISD
Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 443
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	71%	-	-	-	-	-	58%	58%	-	*	58%	59%
At Masters Grade Level	2018	31%	26%	64%	-	-	-	-	-	43%	43%	-	*	43%	40%
	2017	27%	20%	44%	-	-	-	-	-	29%	29%	-	*	29%	30%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	79	-	-	-	-	-	73	73	-	89	73	74
All Grades ELA/Reading	2018	69	70	82	-	-	-	-	-	83	83	-	100	83	84
All Grades Mathematics	2018	70	71	75	-	-	-	-	-	67	67	-	79	67	67

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	35%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 443
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	82%	81%	82%	82%	*	79%	-	80%	88%	82%	86%
Included in Accountability	94%	91%	82%	81%	82%	82%	*	79%	-	80%	88%	82%	86%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	18%	19%	18%	18%	*	21%	-	20%	13%	18%	14%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	18%	19%	18%	18%	*	21%	-	20%	13%	18%	14%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	82%	83%	82%	86%	*	83%	*	87%	78%	82%	83%
Included in Accountability	94%	91%	82%	83%	82%	86%	*	83%	*	87%	78%	82%	83%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	18%	17%	18%	14%	*	17%	*	13%	22%	18%	17%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	2%	18%	17%	18%	14%	*	17%	*	13%	22%	18%	17%

District Name: DALLAS ISD

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 443

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.9%	98.6%	98.9%	98.9%	-	98.7%	*	98.2%	*	98.9%	99.0%
2015-16	95.8%	95.6%	98.6%	98.3%	98.6%	98.3%	-	99.5%	*	*	*	98.6%	98.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	0.0%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 443

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 443
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 443

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 443
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 443
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 443
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 443
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	443	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	147	33.2%	7.0%	7.5%
Grade 7	151	34.1%	6.8%	7.5%
Grade 8	145	32.7%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	52	11.7%	22.5%	12.6%
Hispanic	356	80.4%	69.6%	52.4%
White	20	4.5%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	7	1.6%	1.4%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	6	1.4%	0.7%	2.3%
Economically Disadvantaged	389	87.8%	86.7%	58.8%
Non-Educationally Disadvantaged	54	12.2%	13.3%	41.2%
English Learners (EL)	129	29.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.1%	1.3%
At-Risk	137	30.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	4	0.9%	19.9%	16.0%
By Ethnicity:				
African American	1	0.2%		
Hispanic	2	0.5%		

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 443
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.0%	1.8%	0.5%	-	1.4%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	0.0%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	21.2	17.1	20.3
Secondary:			
English/Language Arts	18.0	15.2	16.7
Foreign Languages	24.7	17.0	18.6
Mathematics	18.5	16.3	17.9
Science	19.7	16.4	19.0
Social Studies	24.7	16.9	19.3

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 443
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.0	100.0%	100.0%	100.0%
Professional Staff:	32.0	97.0%	67.8%	64.1%
Teachers	26.0	78.8%	51.7%	50.1%
Professional Support	3.0	9.1%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	9.1%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	1.0	3.0%	9.7%	10.1%
Total Minority Staff:	23.0	69.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	26.9%	34.9%	10.4%
Hispanic	5.0	19.2%	29.8%	27.2%
White	10.0	38.5%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	4.0	15.4%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	11.0	42.3%	29.7%	23.7%
Females	15.0	57.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	14.0	53.8%	69.8%	74.1%
Masters	11.0	42.3%	26.1%	23.8%
Doctorate	1.0	3.8%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	10.0	38.5%	38.2%	29.1%
6-10 Years Experience	4.0	15.4%	16.2%	19.1%
11-20 Years Experience	8.0	30.8%	23.7%	28.2%
Over 20 Years Experience	4.0	15.4%	13.2%	15.3%
Number of Students per Teacher	17.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 443
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.8	4.6
Average Years Experience of Teachers:	11.8	9.9	10.9
Average Years Experience of Teachers with District:	9.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$61,700	\$54,084	\$49,663
6-10 Years Experience	\$67,000	\$57,908	\$52,056
11-20 Years Experience	\$62,744	\$58,849	\$55,246
Over 20 Years Experience	\$73,845	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$64,705	\$56,788	\$53,334
Professional Support	\$67,117	\$69,941	\$63,165
Campus Administration (School Leadership)	\$79,953	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE
 Campus Number: 057905071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 443
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	122	27.5%	42.0%	18.9%
Career & Technical Education	145	32.7%	23.4%	25.8%
Gifted & Talented Education	334	75.4%	13.9%	7.9%
Special Education	2	0.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	7.3%	6.9%	6.1%
Career & Technical Education	1.0	3.8%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	8.4	32.3%	1.9%	1.8%
Regular Education	10.0	38.5%	70.2%	72.3%
Special Education	0.5	1.9%	10.1%	9.0%
Other	4.2	16.2%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SARAH ZUMWALT MIDDLE**

Campus Number: **057905072**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 417
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	*	*	*	*	-	*	-	*	*	*	*
	2017	69%	55%	39%	*	*	-	-	-	-	-	*	39%	*
At Meets Grade Level or Above	2018	39%	30%	*	*	*	*	-	*	-	*	*	*	*
	2017	37%	25%	9%	*	*	-	-	-	-	-	*	9%	*
At Masters Grade Level	2018	19%	12%	*	*	*	*	-	*	-	*	*	*	*
	2017	18%	10%	4%	*	*	-	-	-	-	-	*	4%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	*	*	*	*	-	*	-	*	*	*	*
	2017	76%	66%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	36%	*	*	*	*	-	*	-	*	*	*	*
	2017	43%	31%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	13%	*	*	*	*	-	*	-	*	*	*	*
	2017	18%	12%	*	*	*	-	-	-	-	-	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	56%	*	*	-	-	*	-	-	*	58%	*
	2017	73%	61%	41%	*	*	*	-	*	-	*	*	40%	*
At Meets Grade Level or Above	2018	48%	37%	19%	*	*	-	-	*	-	-	*	21%	*
	2017	42%	30%	14%	*	*	*	-	*	-	*	*	14%	*
At Masters Grade Level	2018	29%	20%	6%	*	*	-	-	*	-	-	*	7%	*
	2017	23%	15%	6%	*	*	*	-	*	-	*	*	5%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	*	*	*	-	-	*	-	-	*	*	*
	2017	70%	48%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	40%	20%	*	*	*	-	-	*	-	-	*	*	*
	2017	40%	16%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	18%	5%	*	*	*	-	-	*	-	-	*	*	*
	2017	17%	4%	*	*	*	*	-	*	-	-	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	*	*	*	-	-	*	-	-	*	*	*
	2017	70%	56%	52%	53%	41%	*	-	*	-	*	*	52%	50%
At Meets Grade Level or Above	2018	43%	33%	*	*	*	-	-	*	-	-	*	*	*
	2017	39%	27%	25%	20%	28%	*	-	*	-	*	*	25%	35%
At Masters Grade Level	2018	15%	10%	*	*	*	-	-	*	-	-	*	*	*
	2017	12%	8%	11%	6%	21%	*	-	*	-	*	*	11%	23%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	63%	61%	63%	*	-	*	-	-	*	64%	*

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 417
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	76%	75%	*	-	-	-	-	-	*	75%	*
At Meets Grade Level or Above	2018	49%	37%	22%	18%	28%	*	-	*	-	-	*	23%	*
	2017	50%	35%	28%	25%	*	-	-	-	-	-	*	27%	*
At Masters Grade Level	2018	27%	18%	10%	6%	16%	*	-	*	-	-	*	10%	*
	2017	23%	12%	9%	8%	*	-	-	-	-	-	*	9%	*
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	87%	84%	94%	-	-	*	-	-	*	86%	93%
	2017	85%	81%	*	*	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	49%	54%	45%	73%	-	-	*	-	-	*	51%	78%
	2017	45%	37%	*	*	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	15%	15%	13%	9%	18%	-	-	*	-	-	*	13%	26%
	2017	13%	9%	*	*	*	-	-	*	-	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	60%	59%	*	*	-	*	-	-	*	61%	*
	2017	76%	68%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	52%	39%	31%	31%	*	*	-	*	-	-	*	31%	*
	2017	48%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	28%	17%	9%	8%	*	*	-	*	-	-	*	9%	*
	2017	19%	9%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	48%	*	*	*	-	*	-	-	*	50%	*
	2017	63%	56%	50%	*	*	-	-	-	-	-	*	49%	*
At Meets Grade Level or Above	2018	36%	29%	16%	*	*	*	-	*	-	-	*	17%	*
	2017	33%	24%	15%	*	*	-	-	-	-	-	*	16%	*
At Masters Grade Level	2018	21%	15%	5%	*	*	*	-	*	-	-	*	5%	*
	2017	19%	11%	5%	*	*	-	-	-	-	-	*	6%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	*	100%	*	-	*	-	-	-	100%	100%
	2017	83%	78%	100%	100%	*	-	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	54%	94%	*	100%	*	-	*	-	-	-	94%	100%
	2017	48%	40%	73%	62%	*	-	-	-	-	-	-	71%	*
At Masters Grade Level	2018	32%	31%	75%	*	86%	*	-	*	-	-	-	75%	100%
	2017	26%	19%	36%	46%	*	-	-	-	-	-	-	33%	*

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 417
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	57%	52%	65%	*	-	*	-	*	*	58%	66%
	2017	75%	67%	55%	51%	64%	*	-	*	-	*	*	54%	65%
At Meets Grade Level or Above	2018	48%	41%	24%	20%	33%	*	-	*	-	*	*	25%	35%
	2017	45%	36%	19%	16%	27%	*	-	*	-	*	*	19%	29%
At Masters Grade Level	2018	22%	17%	7%	4%	12%	*	-	*	-	*	*	7%	14%
	2017	20%	14%	6%	4%	9%	*	-	*	-	*	*	5%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	53%	48%	63%	*	-	*	-	*	*	54%	65%
	2017	72%	62%	51%	48%	62%	*	-	*	-	*	*	50%	59%
At Meets Grade Level or Above	2018	46%	38%	17%	13%	26%	*	-	*	-	*	*	17%	27%
	2017	44%	34%	16%	14%	23%	*	-	*	-	*	*	16%	23%
At Masters Grade Level	2018	19%	15%	6%	4%	14%	*	-	*	-	*	*	7%	13%
	2017	19%	13%	6%	5%	9%	*	-	*	-	*	*	6%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	62%	56%	78%	*	-	*	-	*	*	63%	79%
	2017	79%	72%	60%	53%	79%	*	-	*	-	*	*	59%	*
At Meets Grade Level or Above	2018	50%	45%	32%	25%	48%	*	-	*	-	*	*	32%	51%
	2017	46%	37%	22%	17%	36%	*	-	*	-	*	*	22%	*
At Masters Grade Level	2018	24%	21%	9%	4%	18%	*	-	*	-	*	*	9%	24%
	2017	22%	16%	4%	3%	6%	*	-	*	-	*	*	4%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	-	-	*	-	-	*	*	*
	2017	67%	60%	52%	53%	41%	*	-	*	-	*	*	52%	50%
At Meets Grade Level or Above	2018	41%	35%	*	*	*	-	-	*	-	-	*	*	*
	2017	36%	32%	25%	20%	28%	*	-	*	-	*	*	25%	35%
At Masters Grade Level	2018	13%	11%	*	*	*	-	-	*	-	-	*	*	*
	2017	11%	10%	11%	6%	21%	*	-	*	-	*	*	11%	23%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	60%	59%	*	*	-	*	-	-	*	61%	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	31%	31%	*	*	-	*	-	-	*	31%	*
	2017	49%	39%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	9%	8%	*	*	-	*	-	-	*	9%	*
	2017	19%	12%	*	*	*	-	-	-	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	48%	*	*	*	-	*	-	-	*	50%	*
	2017	77%	72%	50%	*	*	-	-	-	-	-	*	49%	*
At Meets Grade Level or Above	2018	53%	50%	16%	*	*	*	-	*	-	-	*	17%	*

District Name: DALLAS ISD
Campus Name: SARAH ZUMWALT MIDDLE
Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 417
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	15%	*	*	-	-	-	-	-	*	16%	*
	2018	31%	26%	5%	*	*	*	-	*	-	-	*	5%	*
	2017	27%	20%	5%	*	*	-	-	-	-	-	*	6%	*

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 417
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	34	31	65	*	-	*	-	*	*	31	*
Grade 6 Mathematics	2018	56	48	40	42	36	*	-	*	-	*	*	39	34
Grade 7 ELA/Reading	2018	76	76	75	70	90	-	-	*	-	-	70	75	88
Grade 7 Mathematics	2018	67	64	69	66	80	-	-	*	-	-	82	68	89
Grade 8 ELA/Reading	2018	79	80	86	86	88	*	-	*	-	-	71	86	88
Grade 8 Mathematics	2018	81	82	92	90	95	-	-	*	-	-	83	91	94
End of Course Algebra I	2018	72	76	97	92	100	*	-	*	-	-	-	97	100
All Grades Both Subjects	2018	69	71	68	64	79	*	-	60	-	*	64	67	81
All Grades ELA/Reading	2018	69	70	67	62	85	*	-	*	-	*	62	66	86
All Grades Mathematics	2018	70	71	68	66	74	*	-	*	-	*	66	68	77

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 417
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	31%	27%	46%	-	-	*	-	*	25%	30%	45%
	2017	35%	35%	25%	25%	26%	-	-	*	-	-	*	25%	27%
Mathematics	2018	47%	48%	41%	40%	46%	-	-	-	-	-	32%	41%	40%
	2017	43%	41%	41%	35%	62%	-	-	*	-	-	16%	39%	59%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	*	*	-	-	-	-	*	*	*	-
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	52%	47%	56%	*	-	*	-	-	*	53%	54%
Students Requiring Accelerated Instruction														
	2018	21%	34%	48%	53%	44%	*	-	*	-	-	79%	47%	46%
STAAR Cumulative Met Standard														
	2018	85%	75%	63%	61%	63%	*	-	*	-	-	*	64%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	97%	95%	100%	-	*	-	-	*	100%	97%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	85%	80%	94%	*	-	*	-	-	42%	84%	92%
Students Requiring Accelerated Instruction														
	2018	20%	22%	15%	20%	*	*	-	*	-	-	58%	16%	*
STAAR Cumulative Met Standard														
	2018	86%	84%	88%	86%	94%	*	-	*	-	-	50%	88%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	95%	94%	*	*	-	-	-	*	100%	95%	*

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 417
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	57%	-	-	-	-	-	63%	63%	-	*	63%	63%
	2017	75%	67%	55%	-	-	-	-	-	60%	60%	-	*	60%	58%
At Meets Grade Level or Above	2018	48%	41%	24%	-	-	-	-	-	32%	32%	-	*	32%	32%
	2017	45%	36%	19%	-	-	-	-	-	25%	25%	-	*	25%	23%
At Masters Grade Level	2018	22%	17%	7%	-	-	-	-	-	11%	11%	-	*	11%	11%
	2017	20%	14%	6%	-	-	-	-	-	6%	6%	-	*	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	53%	-	-	-	-	-	62%	62%	-	*	62%	62%
	2017	72%	62%	51%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	17%	-	-	-	-	-	24%	24%	-	*	24%	23%
	2017	44%	34%	16%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	6%	-	-	-	-	-	10%	10%	-	*	10%	9%
	2017	19%	13%	6%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	62%	-	-	-	-	-	77%	77%	-	*	77%	77%
	2017	79%	72%	60%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	32%	-	-	-	-	-	47%	47%	-	*	47%	48%
	2017	46%	37%	22%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	9%	-	-	-	-	-	20%	20%	-	*	20%	20%
	2017	22%	16%	4%	-	-	-	-	-	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	52%	-	-	-	-	-	50%	50%	-	*	50%	48%
At Meets Grade Level or Above	2018	41%	35%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	25%	-	-	-	-	-	33%	33%	-	*	33%	32%
At Masters Grade Level	2018	13%	11%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	11%	-	-	-	-	-	21%	21%	-	*	21%	20%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	60%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	31%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	9%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	48%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	72%	50%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	16%	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 417
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	15%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	5%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	20%	5%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	68	-	-	-	-	-	79	79	-	*	79	79
All Grades ELA/Reading	2018	69	70	67	-	-	-	-	-	84	84	-	*	84	85
All Grades Mathematics	2018	70	71	68	-	-	-	-	-	75	75	-	*	75	75

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	31%	-	-	-	-	-	44%	44%	-	*	44%	45%
	2017	35%	35%	25%	-	-	-	-	-	32%	32%	-	*	32%	27%
Mathematics	2018	47%	48%	41%	-	-	-	-	-	37%	37%	-	*	37%	40%
	2017	43%	41%	41%	-	-	-	-	-	62%	62%	-	*	62%	59%

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 417
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	97%	100%	100%	100%	-	100%	98%	97%	98%
Included in Accountability	94%	91%	79%	78%	86%	55%	0%	100%	-	22%	78%	81%	85%
Not Included in Accountability													
Mobile	4%	4%	18%	19%	11%	45%	100%	0%	-	78%	21%	16%	13%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	3%	3%	3%	0%	0%	0%	-	0%	2%	3%	2%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	2%	2%	1%
Other	0%	2%	1%	1%	2%	0%	0%	0%	-	0%	0%	1%	1%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	96%	100%	*	100%	-	100%	99%	97%	98%
Included in Accountability	94%	91%	81%	82%	83%	43%	*	82%	-	23%	86%	83%	80%
Not Included in Accountability													
Mobile	4%	4%	15%	15%	13%	57%	*	18%	-	46%	13%	14%	13%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	31%	0%	0%	5%
Not Tested	1%	3%	3%	3%	4%	0%	*	0%	-	0%	1%	3%	2%
Absent	1%	1%	1%	1%	0%	0%	*	0%	-	0%	1%	1%	0%
Other	0%	2%	2%	1%	4%	0%	*	0%	-	0%	0%	2%	2%

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 417
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	90.6%	89.7%	93.4%	*	*	*	-	*	90.0%	90.9%	95.3%
2015-16	95.8%	95.6%	90.7%	89.8%	93.8%	*	*	-	-	*	88.7%	90.9%	96.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	1.0%	0.7%	2.5%	0.0%	*	*	-	0.0%	0.0%	1.1%	0.0%
2015-16	0.4%	1.0%	3.0%	3.2%	2.6%	*	-	-	-	*	4.2%	2.9%	2.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 417
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 417
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 417
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 417
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 417
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 417
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SARAH ZUMWALT MIDDLE
Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 417
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	417	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	148	35.5%	7.0%	7.5%
Grade 7	140	33.6%	6.8%	7.5%
Grade 8	129	30.9%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	305	73.1%	22.5%	12.6%
Hispanic	99	23.7%	69.6%	52.4%
White	3	0.7%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	5	1.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.0%	0.7%	2.3%
Economically Disadvantaged	384	92.1%	86.7%	58.8%
Non-Educationally Disadvantaged	33	7.9%	13.3%	41.2%
English Learners (EL)	73	17.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	22	3.6%	1.1%	1.3%
At-Risk	324	77.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	41			
Students with Intellectual Disabilities	23	56.1%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	13	31.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	250	40.8%	19.9%	16.0%
By Ethnicity:				
African American	196	32.0%		
Hispanic	37	6.0%		

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 417
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	6	1.0%		
American Indian	4	0.7%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	7.4%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	9.4%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	2.5%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	13.6	17.1	20.3
Secondary:			
English/Language Arts	14.3	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	14.2	16.3	17.9
Science	14.3	16.4	19.0
Social Studies	14.2	16.9	19.3

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 417
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	87.9%	67.8%	64.1%
Teachers	28.0	68.4%	51.7%	50.1%
Professional Support	3.0	7.3%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	12.2%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.0	12.1%	9.7%	10.1%
Total Minority Staff:	40.0	97.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	28.0	100.0%	34.9%	10.4%
Hispanic	0.0	0.0%	29.8%	27.2%
White	0.0	0.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.0	21.4%	29.7%	23.7%
Females	22.0	78.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	17.0	60.7%	69.8%	74.1%
Masters	11.0	39.3%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	8.7%	8.2%
1-5 Years Experience	11.0	39.3%	38.2%	29.1%
6-10 Years Experience	6.0	21.4%	16.2%	19.1%
11-20 Years Experience	5.0	17.9%	23.7%	28.2%
Over 20 Years Experience	5.0	17.9%	13.2%	15.3%
Number of Students per Teacher	14.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 417
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	4.5	5.0	5.2
Average Years Experience of Assistant Principals with District	4.5	4.8	4.6
Average Years Experience of Teachers:	9.9	9.9	10.9
Average Years Experience of Teachers with District:	8.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,386	\$54,084	\$49,663
6-10 Years Experience	\$70,673	\$57,908	\$52,056
11-20 Years Experience	\$66,671	\$58,849	\$55,246
Over 20 Years Experience	\$62,405	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$61,381	\$56,788	\$53,334
Professional Support	\$61,563	\$69,941	\$63,165
Campus Administration (School Leadership)	\$77,798	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: SARAH ZUMWALT MIDDLE
 Campus Number: 057905072

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 417
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	70	16.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	40	9.6%	13.9%	7.9%
Special Education	41	9.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	8.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.4	1.5%	1.9%	1.8%
Regular Education	18.4	65.7%	70.2%	72.3%
Special Education	6.7	24.0%	10.1%	9.0%
Other	0.2	0.8%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HENRY W LONGFELLOW CAREER EXPLORAT**

Campus Number: **057905073**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 421
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	100%	*	100%	100%	-	*	-	*	*	100%	100%
	2017	69%	55%	100%	100%	100%	*	*	*	*	*	*	100%	100%
At Meets Grade Level or Above	2018	39%	30%	74%	*	73%	100%	-	*	-	*	*	73%	70%
	2017	37%	25%	76%	79%	74%	*	*	*	*	*	*	74%	71%
At Masters Grade Level	2018	19%	12%	36%	*	36%	63%	-	*	-	*	*	34%	29%
	2017	18%	10%	43%	50%	42%	*	*	*	*	*	*	40%	39%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	99%	*	99%	*	-	*	-	*	*	99%	99%
	2017	76%	66%	100%	100%	100%	*	*	*	*	*	*	100%	100%
At Meets Grade Level or Above	2018	44%	36%	86%	*	85%	*	-	*	-	*	*	86%	84%
	2017	43%	31%	93%	86%	93%	*	*	*	*	*	*	93%	92%
At Masters Grade Level	2018	18%	13%	32%	*	32%	*	-	*	-	*	*	35%	31%
	2017	18%	12%	45%	43%	43%	*	*	*	*	*	*	45%	45%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	100%	100%	100%	100%	*	*	-	*	*	100%	100%
	2017	73%	61%	99%	90%	99%	100%	-	*	-	*	-	98%	98%
At Meets Grade Level or Above	2018	48%	37%	93%	85%	93%	100%	*	*	-	*	*	92%	90%
	2017	42%	30%	76%	70%	74%	85%	-	*	-	*	-	72%	79%
At Masters Grade Level	2018	29%	20%	73%	46%	75%	83%	*	*	-	*	*	74%	69%
	2017	23%	15%	42%	60%	37%	55%	-	*	-	*	-	36%	35%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	99%	100%	99%	*	*	*	-	*	*	99%	99%
	2017	70%	56%	99%	100%	99%	100%	-	*	-	*	-	99%	98%
At Meets Grade Level or Above	2018	43%	33%	93%	92%	93%	*	*	*	-	*	*	93%	90%
	2017	39%	27%	73%	100%	68%	80%	-	*	-	*	-	71%	70%
At Masters Grade Level	2018	15%	10%	54%	46%	54%	*	*	*	-	*	*	52%	47%
	2017	12%	8%	25%	60%	17%	50%	-	*	-	*	-	21%	14%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
	2017	86%	77%	100%	*	100%	*	-	*	*	*	*	100%	100%
At Meets Grade Level or Above	2018	49%	37%	88%	80%	89%	87%	-	*	-	*	-	89%	89%
	2017	50%	35%	69%	*	68%	*	-	*	*	*	*	67%	72%
At Masters Grade Level	2018	27%	18%	50%	60%	47%	53%	-	*	-	*	-	51%	40%
	2017	23%	12%	24%	*	24%	*	-	*	*	*	*	24%	26%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	85%	100%	100%	100%	*	*	*	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 421
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	85%	81%	96%	*	97%	90%	-	*	-	*	-	97%	98%
At Meets Grade Level or Above	2018	51%	49%	96%	93%	96%	*	*	*	-	*	*	96%	95%
	2017	45%	37%	65%	*	64%	65%	-	*	-	*	-	65%	65%
At Masters Grade Level	2018	15%	15%	63%	50%	64%	*	*	*	-	*	*	66%	69%
	2017	13%	9%	16%	*	15%	25%	-	*	-	*	-	14%	19%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	100%	100%	100%	*	*	*	-	*	*	100%	100%
	2017	76%	68%	99%	*	99%	95%	-	*	-	*	-	99%	100%
At Meets Grade Level or Above	2018	52%	39%	90%	93%	89%	*	*	*	-	*	*	89%	87%
	2017	48%	34%	69%	*	68%	81%	-	*	-	*	-	68%	62%
At Masters Grade Level	2018	28%	17%	54%	33%	57%	*	*	*	-	*	*	51%	50%
	2017	19%	9%	27%	*	27%	24%	-	*	-	*	-	27%	25%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	95%	90%	95%	100%	-	*	-	*	-	95%	94%
	2017	63%	56%	95%	*	94%	*	-	*	*	*	*	94%	93%
At Meets Grade Level or Above	2018	36%	29%	76%	70%	73%	93%	-	*	-	*	-	75%	71%
	2017	33%	24%	65%	*	65%	*	-	*	*	*	*	63%	63%
At Masters Grade Level	2018	21%	15%	45%	60%	42%	53%	-	*	-	*	-	43%	37%
	2017	19%	11%	35%	*	35%	*	-	*	*	*	*	34%	32%
End of Course English I														
At Approaches Grade Level or Above	2017	64%	54%	100%	*	100%	*	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2017	43%	33%	98%	*	100%	*	-	*	-	-	-	97%	100%
At Masters Grade Level	2017	8%	5%	41%	*	41%	*	-	*	-	-	-	39%	30%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	99%	100%	99%	100%	-	*	-	*	-	99%	98%
	2017	83%	78%	99%	100%	99%	100%	-	*	*	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	54%	83%	80%	85%	73%	-	*	-	*	-	83%	84%
	2017	48%	40%	92%	100%	91%	91%	-	*	*	*	*	92%	93%
At Masters Grade Level	2018	32%	31%	48%	50%	48%	47%	-	*	-	*	-	49%	48%
	2017	26%	19%	68%	64%	68%	73%	-	*	*	*	*	68%	68%

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 421
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	99%	99%	99%	100%	*	100%	-	100%	100%	99%	99%
	2017	75%	67%	99%	98%	99%	98%	*	100%	*	100%	*	99%	99%
At Meets Grade Level or Above	2018	48%	41%	87%	84%	86%	92%	*	89%	-	94%	100%	86%	84%
	2017	45%	36%	77%	77%	75%	82%	*	93%	*	92%	*	75%	76%
At Masters Grade Level	2018	22%	17%	51%	43%	50%	55%	*	67%	-	81%	88%	51%	46%
	2017	20%	14%	37%	41%	35%	42%	*	73%	*	46%	*	36%	35%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	100%	100%	100%	100%	*	*	-	100%	*	100%	100%
	2017	72%	62%	100%	97%	100%	100%	*	100%	*	*	*	99%	100%
At Meets Grade Level or Above	2018	46%	38%	85%	80%	84%	93%	*	*	-	100%	*	84%	81%
	2017	44%	34%	77%	73%	75%	92%	*	100%	*	*	*	74%	77%
At Masters Grade Level	2018	19%	15%	53%	43%	52%	62%	*	*	-	100%	*	53%	44%
	2017	19%	13%	38%	41%	36%	47%	*	100%	*	*	*	35%	34%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	100%	100%	99%	100%	*	*	-	*	*	99%	99%
	2017	79%	72%	99%	100%	99%	95%	*	*	*	*	*	99%	100%
At Meets Grade Level or Above	2018	50%	45%	88%	84%	89%	86%	*	*	-	*	*	88%	88%
	2017	46%	37%	84%	84%	83%	79%	*	*	*	*	*	84%	85%
At Masters Grade Level	2018	24%	21%	48%	42%	47%	52%	*	*	-	*	*	50%	47%
	2017	22%	16%	43%	42%	43%	45%	*	*	*	*	*	44%	45%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	99%	100%	99%	*	*	*	-	*	*	99%	99%
	2017	67%	60%	99%	100%	99%	100%	-	*	-	*	-	99%	98%
At Meets Grade Level or Above	2018	41%	35%	93%	92%	93%	*	*	*	-	*	*	93%	90%
	2017	36%	32%	73%	100%	68%	80%	-	*	-	*	-	71%	70%
At Masters Grade Level	2018	13%	11%	54%	46%	54%	*	*	*	-	*	*	52%	47%
	2017	11%	10%	25%	60%	17%	50%	-	*	-	*	-	21%	14%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	100%	100%	100%	*	*	*	-	*	*	100%	100%
	2017	79%	72%	99%	*	99%	95%	-	*	-	*	-	99%	100%
At Meets Grade Level or Above	2018	51%	42%	90%	93%	89%	*	*	*	-	*	*	89%	87%
	2017	49%	39%	69%	*	68%	81%	-	*	-	*	-	68%	62%
At Masters Grade Level	2018	23%	15%	54%	33%	57%	*	*	*	-	*	*	51%	50%
	2017	19%	12%	27%	*	27%	24%	-	*	-	*	-	27%	25%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	95%	90%	95%	100%	-	*	-	*	-	95%	94%
	2017	77%	72%	95%	*	94%	*	-	*	*	*	*	94%	93%
At Meets Grade Level or Above	2018	53%	50%	76%	70%	73%	93%	-	*	-	*	-	75%	71%

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 421
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	65%	*	65%	*	-	*	*	*	*	63%	63%
	2018	31%	26%	45%	60%	42%	53%	-	*	-	*	-	43%	37%
	2017	27%	20%	35%	*	35%	*	-	*	*	*	*	34%	32%

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 421
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	59	*	57	86	-	*	-	*	*	60	48
Grade 6 Mathematics	2018	56	48	45	*	44	*	-	*	-	*	*	45	42
Grade 7 ELA/Reading	2018	76	76	91	69	93	83	*	*	-	*	*	93	90
Grade 8 ELA/Reading	2018	79	80	81	70	82	77	-	*	-	*	-	85	79
Grade 8 Mathematics	2018	81	82	90	77	91	100	*	*	-	*	*	89	93
End of Course Algebra I	2018	72	76	90	90	92	83	-	*	-	*	-	90	90
All Grades Both Subjects	2018	69	71	77	71	77	80	*	*	-	80	100	78	74
All Grades ELA/Reading	2018	69	70	80	66	81	80	*	*	-	100	*	83	78
All Grades Mathematics	2018	70	71	74	75	74	80	*	*	-	*	*	73	71

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 421

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	*	*	*	-	-	-	-	-	-	*	*
	2017	35%	35%	100%	-	100%	-	-	-	-	-	-	100%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	99%	100%	99%	100%	-	*	-	*	-	99%	*
Students Requiring Accelerated Instruction														
	2018	21%	34%	*	*	*	*	-	*	-	*	-	*	*
STAAR Cumulative Met Standard														
	2018	85%	75%	100%	100%	100%	100%	-	*	-	*	-	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	100%	100%	100%	100%	*	*	-	*	*	100%	100%
Students Requiring Accelerated Instruction														
	2018	20%	22%	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	86%	84%	100%	100%	100%	100%	*	*	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 421
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	99%	-	-	-	-	-	99%	99%	-	100%	99%	99%
	2017	75%	67%	99%	-	-	-	-	-	98%	98%	-	93%	98%	98%
At Meets Grade Level or Above	2018	48%	41%	87%	-	-	-	-	-	78%	78%	-	69%	78%	78%
	2017	45%	36%	77%	-	-	-	-	-	68%	68%	-	71%	68%	68%
At Masters Grade Level	2018	22%	17%	51%	-	-	-	-	-	32%	32%	-	44%	32%	32%
	2017	20%	14%	37%	-	-	-	-	-	27%	27%	-	43%	27%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	72%	62%	100%	-	-	-	-	-	99%	99%	-	*	99%	99%
At Meets Grade Level or Above	2018	46%	38%	85%	-	-	-	-	-	73%	73%	-	*	73%	72%
	2017	44%	34%	77%	-	-	-	-	-	66%	66%	-	*	66%	67%
At Masters Grade Level	2018	19%	15%	53%	-	-	-	-	-	31%	31%	-	*	31%	31%
	2017	19%	13%	38%	-	-	-	-	-	26%	26%	-	*	26%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	79%	72%	99%	-	-	-	-	-	99%	99%	-	*	99%	99%
At Meets Grade Level or Above	2018	50%	45%	88%	-	-	-	-	-	83%	83%	-	*	83%	83%
	2017	46%	37%	84%	-	-	-	-	-	82%	82%	-	*	82%	81%
At Masters Grade Level	2018	24%	21%	48%	-	-	-	-	-	35%	35%	-	*	35%	36%
	2017	22%	16%	43%	-	-	-	-	-	36%	36%	-	*	36%	36%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	99%	-	-	-	-	-	*	*	-	*	*	96%
	2017	67%	60%	99%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	93%	-	-	-	-	-	*	*	-	*	*	79%
	2017	36%	32%	73%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	54%	-	-	-	-	-	*	*	-	*	*	21%
	2017	11%	10%	25%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	79%	72%	99%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2018	51%	42%	90%	-	-	-	-	-	86%	86%	-	*	86%	83%
	2017	49%	39%	69%	-	-	-	-	-	47%	47%	-	*	47%	48%
At Masters Grade Level	2018	23%	15%	54%	-	-	-	-	-	36%	36%	-	*	36%	38%
	2017	19%	12%	27%	-	-	-	-	-	17%	17%	-	*	17%	19%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	95%	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	72%	95%	-	-	-	-	-	86%	86%	-	*	86%	83%
At Meets Grade Level or Above	2018	53%	50%	76%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 421
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	65%	-	-	-	-	-	50%	50%	-	*	50%	50%
At Masters Grade Level	2018	31%	26%	45%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	20%	35%	-	-	-	-	-	23%	23%	-	*	23%	25%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	77	-	-	-	-	-	58	58	-	63	58	58
All Grades ELA/Reading	2018	69	70	80	-	-	-	-	-	73	73	-	*	73	71
All Grades Mathematics	2018	70	71	74	-	-	-	-	-	52	52	-	*	52	53

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	35%	100%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 421
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	82%	83%	83%	80%	*	82%	-	80%	89%	82%	91%
Included in Accountability	94%	91%	82%	83%	83%	80%	*	82%	-	80%	89%	82%	91%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	18%	18%	17%	20%	*	18%	-	20%	11%	18%	9%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	18%	18%	17%	20%	*	18%	-	20%	11%	18%	9%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	82%	83%	82%	81%	*	79%	88%	81%	80%	82%	85%
Included in Accountability	94%	91%	82%	81%	82%	81%	*	79%	88%	81%	80%	82%	85%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	2%	0%	0%	*	0%	0%	0%	0%	0%	1%
Not Tested	1%	3%	18%	17%	18%	19%	*	21%	13%	19%	20%	18%	15%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	18%	17%	18%	19%	*	21%	13%	19%	20%	18%	15%

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 421

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.3%	97.6%	98.5%	97.7%	*	99.3%	*	*	*	98.3%	98.8%
2015-16	95.8%	95.6%	98.3%	98.1%	98.5%	97.2%	-	99.4%	*	97.1%	*	98.4%	98.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	0.0%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 421

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile**

Total Students: 421

Grade Span: 06 - 08

School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 421

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 421
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 421
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 421
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 421
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	421	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	150	35.6%	7.0%	7.5%
Grade 7	140	33.3%	6.8%	7.5%
Grade 8	131	31.1%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	33	7.8%	22.5%	12.6%
Hispanic	349	82.9%	69.6%	52.4%
White	32	7.6%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	3	0.7%	1.4%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	2	0.5%	0.7%	2.3%
Economically Disadvantaged	361	85.7%	86.7%	58.8%
Non-Educationally Disadvantaged	60	14.3%	13.3%	41.2%
English Learners (EL)	117	27.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	128	30.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	6	1.4%	19.9%	16.0%
By Ethnicity:				
African American	1	0.2%		
Hispanic	3	0.7%		

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 421
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	0.0%	2.1%	0.7%	-	0.9%	0.6%
Grade 8	0.0%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	25.1	17.1	20.3
Secondary:			
English/Language Arts	22.6	15.2	16.7
Foreign Languages	19.9	17.0	18.6
Mathematics	22.6	16.3	17.9
Science	18.0	16.4	19.0
Social Studies	22.6	16.9	19.3

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 421
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	100.0%	67.8%	64.1%
Teachers	24.0	80.1%	51.7%	50.1%
Professional Support	2.0	6.6%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	13.3%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%
Total Minority Staff:	18.0	60.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	20.8%	34.9%	10.4%
Hispanic	6.0	25.0%	29.8%	27.2%
White	10.0	41.7%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	8.3%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	4.2%	2.0%	1.1%
Males	8.0	33.3%	29.7%	23.7%
Females	16.0	66.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	19.0	79.2%	69.8%	74.1%
Masters	5.0	20.8%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	20.8%	8.7%	8.2%
1-5 Years Experience	6.0	25.0%	38.2%	29.1%
6-10 Years Experience	4.0	16.7%	16.2%	19.1%
11-20 Years Experience	6.0	25.0%	23.7%	28.2%
Over 20 Years Experience	3.0	12.5%	13.2%	15.3%
Number of Students per Teacher	17.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 421
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.7	6.3
Average Years Experience of Principals with District	12.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.8	4.6
Average Years Experience of Teachers:	9.0	9.9	10.9
Average Years Experience of Teachers with District:	5.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,250	\$54,084	\$49,663
6-10 Years Experience	\$54,687	\$57,908	\$52,056
11-20 Years Experience	\$59,916	\$58,849	\$55,246
Over 20 Years Experience	\$65,900	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,519	\$56,788	\$53,334
Professional Support	\$69,789	\$69,941	\$63,165
Campus Administration (School Leadership)	\$73,942	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT
 Campus Number: 057905073

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 421
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	111	26.4%	42.0%	18.9%
Career & Technical Education	181	43.0%	23.4%	25.8%
Gifted & Talented Education	278	66.0%	13.9%	7.9%
Special Education	3	0.7%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	3.0	12.5%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	6.0	25.1%	1.9%	1.8%
Regular Education	11.0	45.7%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	4.0	16.7%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **THOMAS A EDISON MIDDLE LEARNING CE**

Campus Number: **057905074**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: DALLAS ISD
 Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
 Campus Number: 057905074

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 553
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	45%	*	48%	-	-	-	-	*	*	45%	46%
	2017	69%	55%	44%	36%	49%	*	-	-	-	-	*	44%	*
At Meets Grade Level or Above	2018	39%	30%	18%	*	20%	-	-	-	-	*	*	18%	21%
	2017	37%	25%	16%	16%	17%	*	-	-	-	-	*	17%	*
At Masters Grade Level	2018	19%	12%	9%	*	11%	-	-	-	-	*	*	8%	10%
	2017	18%	10%	8%	9%	7%	*	-	-	-	-	*	8%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	65%	*	66%	-	-	-	-	*	*	65%	69%
	2017	76%	66%	60%	*	64%	*	-	-	-	-	*	62%	*
At Meets Grade Level or Above	2018	44%	36%	30%	*	34%	-	-	-	-	*	*	31%	35%
	2017	43%	31%	21%	*	22%	*	-	-	-	-	*	22%	*
At Masters Grade Level	2018	18%	13%	13%	*	17%	-	-	-	-	*	*	13%	16%
	2017	18%	12%	5%	*	5%	*	-	-	-	-	*	5%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	49%	46%	51%	*	-	-	-	*	*	51%	50%
	2017	73%	61%	44%	*	54%	-	-	*	-	*	*	45%	54%
At Meets Grade Level or Above	2018	48%	37%	28%	22%	31%	*	-	-	-	*	*	29%	29%
	2017	42%	30%	17%	*	25%	-	-	*	-	*	*	17%	27%
At Masters Grade Level	2018	29%	20%	14%	11%	15%	*	-	-	-	*	*	15%	13%
	2017	23%	15%	6%	*	8%	-	-	*	-	*	*	6%	9%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	*	*	*	*	-	-	-	*	*	*	*
	2017	70%	48%	42%	*	*	-	-	*	-	*	*	43%	*
At Meets Grade Level or Above	2018	40%	20%	*	*	*	*	-	-	-	*	*	*	*
	2017	40%	16%	14%	*	*	-	-	*	-	*	*	14%	*
At Masters Grade Level	2018	18%	5%	*	*	*	*	-	-	-	*	*	*	*
	2017	17%	4%	4%	*	*	-	-	*	-	*	*	4%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	42%	*	40%	*	-	-	-	*	*	44%	*
	2017	70%	56%	*	*	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	33%	22%	*	25%	*	-	-	-	*	*	22%	*
	2017	39%	27%	*	*	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	15%	10%	7%	*	9%	*	-	-	-	*	*	8%	*
	2017	12%	8%	*	*	*	-	-	*	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	71%	*	75%	-	-	*	-	*	*	71%	72%

District Name: DALLAS ISD
 Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
 Campus Number: 057905074

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 553
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	61%	59%	*	*	-	*	-	*	*	61%	*
At Meets Grade Level or Above	2018	49%	37%	24%	*	30%	-	-	*	-	*	*	24%	30%
	2017	50%	35%	20%	20%	*	*	-	*	-	*	*	19%	*
At Masters Grade Level	2018	27%	18%	13%	*	18%	-	-	*	-	*	*	13%	17%
	2017	23%	12%	5%	7%	*	*	-	*	-	*	*	6%	*
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	86%	*	90%	-	-	*	-	*	*	85%	85%
	2017	85%	81%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	49%	54%	*	59%	-	-	*	-	*	*	54%	58%
	2017	45%	37%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	15%	15%	10%	*	15%	-	-	*	-	*	*	9%	12%
	2017	13%	9%	*	*	*	*	-	*	-	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	57%	*	62%	-	-	*	-	*	*	56%	60%
	2017	76%	68%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	52%	39%	32%	*	37%	-	-	*	-	*	*	32%	32%
	2017	48%	34%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	28%	17%	9%	*	13%	-	-	*	-	*	*	9%	11%
	2017	19%	9%	*	*	*	*	-	*	-	*	*	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	62%	55%	68%	-	-	*	-	*	*	61%	66%
	2017	63%	56%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	36%	29%	26%	22%	30%	-	-	*	-	*	*	26%	28%
	2017	33%	24%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	21%	15%	15%	12%	17%	-	-	*	-	*	*	14%	15%
	2017	19%	11%	*	*	*	*	-	*	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	*	100%	-	-	*	-	*	-	100%	100%
	2017	83%	78%	100%	100%	*	-	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	54%	89%	*	89%	-	-	*	-	*	-	88%	94%
	2017	48%	40%	84%	90%	*	-	-	-	-	-	-	83%	*
At Masters Grade Level	2018	32%	31%	57%	*	57%	-	-	*	-	*	-	56%	71%
	2017	26%	19%	32%	60%	*	-	-	-	-	-	-	33%	*

District Name: DALLAS ISD
 Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
 Campus Number: 057905074

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 553
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	59%	54%	63%	*	-	*	-	*	38%	60%	62%
	2017	75%	67%	51%	42%	57%	*	-	*	-	*	28%	51%	51%
At Meets Grade Level or Above	2018	48%	41%	29%	22%	33%	*	-	*	-	*	23%	30%	33%
	2017	45%	36%	18%	13%	21%	*	-	*	-	*	17%	18%	18%
At Masters Grade Level	2018	22%	17%	11%	6%	15%	*	-	*	-	*	14%	12%	13%
	2017	20%	14%	5%	4%	5%	*	-	*	-	*	5%	5%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	54%	49%	57%	*	-	*	-	*	39%	55%	56%
	2017	72%	62%	50%	43%	55%	*	-	*	-	*	31%	50%	48%
At Meets Grade Level or Above	2018	46%	38%	23%	16%	27%	*	-	*	-	*	28%	24%	26%
	2017	44%	34%	18%	14%	21%	*	-	*	-	*	17%	18%	19%
At Masters Grade Level	2018	19%	15%	12%	6%	15%	*	-	*	-	*	17%	12%	13%
	2017	19%	13%	6%	7%	6%	*	-	*	-	*	8%	7%	5%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	70%	62%	74%	*	-	*	-	*	44%	70%	73%
	2017	79%	72%	62%	55%	67%	*	-	*	-	*	*	63%	65%
At Meets Grade Level or Above	2018	50%	45%	37%	28%	43%	*	-	*	-	*	24%	38%	45%
	2017	46%	37%	23%	18%	26%	*	-	*	-	*	*	23%	24%
At Masters Grade Level	2018	24%	21%	13%	5%	17%	*	-	*	-	*	16%	13%	17%
	2017	22%	16%	6%	6%	5%	*	-	*	-	*	*	6%	6%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	42%	*	40%	*	-	-	-	*	*	44%	*
	2017	67%	60%	*	*	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	22%	*	25%	*	-	-	-	*	*	22%	*
	2017	36%	32%	*	*	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	7%	*	9%	*	-	-	-	*	*	8%	*
	2017	11%	10%	*	*	*	-	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	57%	*	62%	-	-	*	-	*	*	56%	60%
	2017	79%	72%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	32%	*	37%	-	-	*	-	*	*	32%	32%
	2017	49%	39%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	15%	9%	*	13%	-	-	*	-	*	*	9%	11%
	2017	19%	12%	*	*	*	*	-	*	-	*	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	62%	55%	68%	-	-	*	-	*	*	61%	66%
	2017	77%	72%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	50%	26%	22%	30%	-	-	*	-	*	*	26%	28%

District Name: DALLAS ISD
 Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
 Campus Number: 057905074

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 553
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	43%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	26%	15%	12%	17%	-	-	*	-	*	*	14%	15%
	2017	27%	20%	*	*	*	*	-	*	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
 Campus Number: 057905074

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 553
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	46	40	51	-	-	-	-	*	47	45	51
Grade 6 Mathematics	2018	56	48	69	62	74	-	-	-	-	*	72	69	68
Grade 7 ELA/Reading	2018	76	76	69	64	71	*	-	-	-	*	81	69	77
Grade 7 Mathematics	2018	67	64	62	54	66	*	-	-	-	*	79	60	64
Grade 8 ELA/Reading	2018	79	80	81	79	82	-	-	*	-	*	67	82	82
Grade 8 Mathematics	2018	81	82	87	85	89	-	-	*	-	*	71	86	89
End of Course Algebra I	2018	72	76	87	*	86	-	-	*	-	*	-	87	94
All Grades Both Subjects	2018	69	71	70	63	73	*	-	*	-	86	70	69	74
All Grades ELA/Reading	2018	69	70	65	59	68	*	-	*	-	93	64	65	72
All Grades Mathematics	2018	70	71	74	67	77	*	-	*	-	79	74	73	76

District Name: DALLAS ISD
 Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
 Campus Number: 057905074

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 553
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	29%	31%	25%	*	-	*	-	*	*	29%	25%
	2017	35%	35%	27%	24%	30%	*	-	*	-	*	13%	27%	27%
Mathematics	2018	47%	48%	48%	41%	51%	-	-	*	-	*	22%	46%	53%
	2017	43%	41%	37%	37%	36%	*	-	*	-	*	14%	38%	36%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	*	*	-	-	-	-	*	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	32%	*	35%	-	-	-	-	-	*	35%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	61%	51%	69%	-	-	*	-	*	*	61%	64%
Students Requiring Accelerated Instruction														
	2018	21%	34%	39%	49%	31%	-	-	*	-	*	86%	39%	36%
STAAR Cumulative Met Standard														
	2018	85%	75%	70%	64%	73%	-	-	*	-	*	*	71%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	94%	100%	88%	*	-	-	-	-	100%	98%	90%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	*	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	79%	69%	86%	-	-	*	-	*	*	78%	81%
Students Requiring Accelerated Instruction														
	2018	20%	22%	21%	31%	14%	-	-	*	-	*	100%	22%	19%
STAAR Cumulative Met Standard														
	2018	86%	84%	86%	80%	89%	-	-	*	-	*	*	85%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	86%	92%	80%	*	-	-	-	-	100%	91%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
Campus Number: 057905074

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 553
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	59%	*	-	-	-	*	59%	59%	-	*	60%	59%
	2017	75%	67%	51%	-	-	-	-	-	50%	50%	-	45%	50%	49%
At Meets Grade Level or Above	2018	48%	41%	29%	*	-	-	-	*	30%	30%	-	*	30%	29%
	2017	45%	36%	18%	-	-	-	-	-	16%	16%	-	21%	16%	17%
At Masters Grade Level	2018	22%	17%	11%	*	-	-	-	*	11%	11%	-	*	11%	11%
	2017	20%	14%	5%	-	-	-	-	-	3%	3%	-	7%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	54%	*	-	-	-	*	52%	52%	-	*	52%	52%
	2017	72%	62%	50%	-	-	-	-	-	*	*	-	*	*	46%
At Meets Grade Level or Above	2018	46%	38%	23%	*	-	-	-	*	22%	22%	-	*	22%	23%
	2017	44%	34%	18%	-	-	-	-	-	*	*	-	*	*	17%
At Masters Grade Level	2018	19%	15%	12%	*	-	-	-	*	10%	10%	-	*	10%	10%
	2017	19%	13%	6%	-	-	-	-	-	*	*	-	*	*	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	70%	-	-	-	-	-	74%	74%	-	*	74%	73%
	2017	79%	72%	62%	-	-	-	-	-	67%	67%	-	*	67%	64%
At Meets Grade Level or Above	2018	50%	45%	37%	-	-	-	-	-	41%	41%	-	*	41%	41%
	2017	46%	37%	23%	-	-	-	-	-	23%	23%	-	*	23%	22%
At Masters Grade Level	2018	24%	21%	13%	-	-	-	-	-	15%	15%	-	*	15%	14%
	2017	22%	16%	6%	-	-	-	-	-	6%	6%	-	*	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	42%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	22%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	7%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	57%	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	32%	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	9%	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	62%	*	-	-	-	*	65%	65%	-	*	66%	63%
	2017	77%	72%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	26%	*	-	-	-	*	28%	28%	-	*	28%	25%

District Name: DALLAS ISD
 Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
 Campus Number: 057905074

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 553
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	15%	*	-	-	-	*	15%	15%	-	*	15%	12%
	2017	27%	20%	*	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	70	*	-	-	-	*	74	74	-	72	74	74
All Grades ELA/Reading	2018	69	70	65	*	-	-	-	*	69	69	-	81	70	71
All Grades Mathematics	2018	70	71	74	-	-	-	-	-	77	77	-	63	77	75

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	29%	-	-	-	-	-	26%	26%	-	*	26%	25%
	2017	35%	35%	27%	-	-	-	-	-	27%	27%	-	*	27%	27%
Mathematics	2018	47%	48%	48%	-	-	-	-	-	51%	51%	-	63%	51%	53%
	2017	43%	41%	37%	-	-	-	-	-	42%	42%	-	*	42%	36%

District Name: DALLAS ISD
 Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
 Campus Number: 057905074

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 553
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	99%	97%	86%	-	100%	-	100%	100%	98%	99%
Included in Accountability	94%	91%	88%	87%	88%	43%	-	100%	-	100%	87%	90%	86%
Not Included in Accountability													
Mobile	4%	4%	9%	11%	8%	43%	-	0%	-	0%	13%	8%	9%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	4%
Not Tested	1%	3%	2%	1%	3%	14%	-	0%	-	0%	0%	2%	1%
Absent	1%	1%	1%	0%	1%	14%	-	0%	-	0%	0%	1%	1%
Other	0%	2%	1%	1%	2%	0%	-	0%	-	0%	0%	2%	1%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	97%	95%	100%	-	100%	-	100%	100%	96%	96%
Included in Accountability	94%	91%	84%	82%	85%	60%	-	100%	-	100%	89%	85%	87%
Not Included in Accountability													
Mobile	4%	4%	11%	14%	8%	40%	-	0%	-	0%	11%	10%	7%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	3%	4%	3%	5%	0%	-	0%	-	0%	0%	4%	4%
Absent	1%	1%	2%	1%	2%	0%	-	0%	-	0%	0%	2%	1%
Other	0%	2%	3%	2%	3%	0%	-	0%	-	0%	0%	3%	2%

District Name: DALLAS ISD
 Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
 Campus Number: 057905074

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 553
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	93.7%	93.4%	93.8%	94.1%	*	*	*	97.5%	93.8%	94.0%	94.6%
2015-16	95.8%	95.6%	93.6%	93.2%	93.9%	93.4%	*	*	*	*	93.8%	94.0%	95.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	1.5%	1.1%	1.9%	0.0%	*	*	*	0.0%	3.5%	1.7%	0.8%
2015-16	0.4%	1.0%	1.4%	0.0%	2.7%	0.0%	*	*	*	*	0.0%	1.1%	2.7%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

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 Campus Number: 057905074

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 553
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
 Campus Number: 057905074

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 553
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
 Campus Number: 057905074

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 553
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
 Campus Number: 057905074

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 553
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
 Campus Number: 057905074

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 553
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
 Campus Number: 057905074

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 553
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
Campus Number: 057905074

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 553
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	553	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	206	37.3%	7.0%	7.5%
Grade 7	178	32.2%	6.8%	7.5%
Grade 8	169	30.6%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	226	40.9%	22.5%	12.6%
Hispanic	311	56.2%	69.6%	52.4%
White	4	0.7%	5.4%	27.8%
American Indian	3	0.5%	0.3%	0.4%
Asian	2	0.4%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.3%	0.7%	2.3%
Economically Disadvantaged	490	88.6%	86.7%	58.8%
Non-Educationally Disadvantaged	63	11.4%	13.3%	41.2%
English Learners (EL)	186	33.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	14	2.3%	1.1%	1.3%
At-Risk	458	82.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	69			
Students with Intellectual Disabilities	39	56.5%	42.3%	43.3%
Students with Physical Disabilities	9	13.0%	19.4%	21.9%
Students with Autism	6	8.7%	**	13.2%
Students with Behavioral Disabilities	15	21.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	172	27.7%	19.9%	16.0%
By Ethnicity:				
African American	82	13.2%		
Hispanic	86	13.9%		

District Name: DALLAS ISD
 Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
 Campus Number: 057905074

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 553
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.3%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	9.2%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	2.6%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	5.6%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	20.6	17.1	20.3
Secondary:			
English/Language Arts	17.8	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	18.3	16.3	17.9
Science	19.2	16.4	19.0
Social Studies	19.2	16.9	19.3

District Name: DALLAS ISD
Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
Campus Number: 057905074

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 553
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	83.5%	67.8%	64.1%
Teachers	36.0	66.8%	51.7%	50.1%
Professional Support	4.0	7.4%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	9.3%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	16.5%	9.7%	10.1%
Total Minority Staff:	39.9	74.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	20.0	55.6%	34.9%	10.4%
Hispanic	3.0	8.3%	29.8%	27.2%
White	9.0	25.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	8.3%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.8%	2.0%	1.1%
Males	15.0	41.7%	29.7%	23.7%
Females	21.0	58.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	2.9%	1.4%
Bachelors	22.0	61.1%	69.8%	74.1%
Masters	12.0	33.3%	26.1%	23.8%
Doctorate	1.0	2.8%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.9%	8.7%	8.2%
1-5 Years Experience	17.0	47.2%	38.2%	29.1%
6-10 Years Experience	5.0	13.9%	16.2%	19.1%
11-20 Years Experience	5.0	13.9%	23.7%	28.2%
Over 20 Years Experience	4.0	11.1%	13.2%	15.3%
Number of Students per Teacher	15.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
 Campus Number: 057905074

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 553
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	1.3	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	7.8	9.9	10.9
Average Years Experience of Teachers with District:	5.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,309	\$54,084	\$49,663
6-10 Years Experience	\$58,034	\$57,908	\$52,056
11-20 Years Experience	\$55,300	\$58,849	\$55,246
Over 20 Years Experience	\$66,266	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,360	\$56,788	\$53,334
Professional Support	\$65,153	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,752	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: THOMAS A EDISON MIDDLE LEARNING CE
 Campus Number: 057905074

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 553
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	165	29.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	65	11.8%	13.9%	7.9%
Special Education	69	12.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	4.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.1	3.1%	1.9%	1.8%
Regular Education	26.8	74.4%	70.2%	72.3%
Special Education	6.2	17.1%	10.1%	9.0%
Other	0.5	1.3%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GEORGE BANNERMAN DEALEY INTERNATIO**

Campus Number: **057905075**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO
 Campus Number: 057905075

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 170
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	100%	100%	100%	100%	-	100%	-	*	*	100%	*
	2017	73%	61%	98%	100%	97%	97%	*	*	-	100%	-	98%	*
At Meets Grade Level or Above	2018	48%	37%	95%	90%	93%	96%	-	100%	-	*	*	93%	*
	2017	42%	30%	86%	100%	76%	89%	*	*	-	100%	-	78%	*
At Masters Grade Level	2018	29%	20%	75%	80%	57%	85%	-	83%	-	*	*	66%	*
	2017	23%	15%	60%	86%	44%	67%	*	*	-	71%	-	50%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	*	*	*	*	-	-	-	*	-	*	*
	2017	70%	48%	*	*	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	40%	20%	*	*	*	*	-	-	-	*	-	*	*
	2017	40%	16%	*	*	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	18%	5%	*	*	*	*	-	-	-	*	-	*	*
	2017	17%	4%	*	*	*	*	-	-	-	-	-	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	100%	100%	100%	100%	-	*	-	*	*	100%	*
	2017	70%	56%	100%	*	100%	100%	*	*	-	*	-	100%	*
At Meets Grade Level or Above	2018	43%	33%	95%	100%	93%	92%	-	*	-	*	*	96%	*
	2017	39%	27%	89%	*	82%	92%	*	*	-	*	-	84%	*
At Masters Grade Level	2018	15%	10%	53%	50%	43%	58%	-	*	-	*	*	43%	*
	2017	12%	8%	47%	*	38%	50%	*	*	-	*	-	32%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	100%	*	100%	100%	-	100%	-	100%	*	100%	100%
	2017	86%	77%	100%	*	100%	100%	-	100%	-	*	*	100%	*
At Meets Grade Level or Above	2018	49%	37%	89%	*	75%	100%	-	89%	-	100%	*	88%	75%
	2017	50%	35%	86%	*	75%	91%	-	100%	-	*	*	79%	*
At Masters Grade Level	2018	27%	18%	66%	*	56%	74%	-	67%	-	71%	*	58%	63%
	2017	23%	12%	48%	*	41%	52%	-	70%	-	*	*	47%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	85%	99%	100%	100%	97%	-	100%	-	*	*	100%	*
	2017	85%	81%	97%	*	100%	94%	*	*	-	*	*	98%	100%
At Meets Grade Level or Above	2018	51%	49%	88%	90%	87%	86%	-	100%	-	*	*	88%	*
	2017	45%	37%	70%	*	62%	78%	*	*	-	*	*	69%	64%
At Masters Grade Level	2018	15%	15%	51%	50%	48%	48%	-	100%	-	*	*	42%	*
	2017	13%	9%	29%	*	29%	25%	*	*	-	*	*	24%	36%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	100%	100%	100%	100%	-	100%	-	*	*	100%	*
	2017	76%	68%	98%	100%	97%	97%	*	*	-	*	-	98%	*

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO
 Campus Number: 057905075

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 170
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	52%	39%	96%	90%	93%	100%	-	100%	-	*	*	93%	*
	2017	48%	34%	86%	80%	82%	87%	*	*	-	*	-	86%	*
	2018	28%	17%	76%	70%	61%	92%	-	83%	-	*	*	61%	*
	2017	19%	9%	48%	60%	38%	54%	*	*	-	*	-	43%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	88%	*	86%	85%	-	*	-	*	*	85%	*
	2017	63%	56%	84%	*	75%	91%	-	*	-	*	*	85%	*
At Meets Grade Level or Above	2018	36%	29%	46%	*	40%	50%	-	*	-	*	*	42%	*
	2017	33%	24%	47%	*	34%	66%	-	*	-	*	*	41%	*
At Masters Grade Level	2018	21%	15%	26%	*	23%	29%	-	*	-	*	*	17%	*
	2017	19%	11%	30%	*	19%	47%	-	*	-	*	*	24%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	*	100%	100%	-	100%	-	*	-	100%	100%
	2017	83%	78%	100%	*	100%	100%	-	100%	-	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	54%	93%	*	90%	94%	-	100%	-	*	-	95%	100%
	2017	48%	40%	97%	*	95%	97%	-	100%	-	*	*	100%	100%
At Masters Grade Level	2018	32%	31%	72%	*	74%	68%	-	88%	-	*	-	68%	83%
	2017	26%	19%	88%	*	90%	86%	-	100%	-	*	*	82%	100%

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO
 Campus Number: 057905075

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 170
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	98%	100%	98%	97%	-	100%	-	97%	94%	97%	98%
	2017	75%	67%	97%	97%	96%	97%	*	98%	-	97%	*	97%	95%
At Meets Grade Level or Above	2018	48%	41%	85%	88%	80%	88%	-	92%	-	81%	67%	82%	75%
	2017	45%	36%	79%	77%	71%	85%	*	84%	-	88%	*	76%	69%
At Masters Grade Level	2018	22%	17%	59%	57%	51%	64%	-	73%	-	59%	33%	49%	48%
	2017	20%	14%	47%	44%	39%	53%	*	54%	-	53%	*	39%	36%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
	2017	72%	62%	99%	100%	98%	99%	*	100%	-	100%	*	99%	100%
At Meets Grade Level or Above	2018	46%	38%	92%	94%	83%	98%	-	93%	-	100%	*	90%	79%
	2017	44%	34%	86%	94%	76%	90%	*	94%	-	100%	*	79%	63%
At Masters Grade Level	2018	19%	15%	70%	75%	56%	79%	-	73%	-	82%	*	61%	57%
	2017	19%	13%	54%	59%	42%	59%	*	65%	-	67%	*	49%	29%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	99%	100%	100%	98%	-	100%	-	100%	*	100%	100%
	2017	79%	72%	98%	100%	100%	97%	*	100%	-	89%	*	99%	100%
At Meets Grade Level or Above	2018	50%	45%	89%	88%	88%	90%	-	100%	-	82%	*	91%	86%
	2017	46%	37%	79%	76%	73%	84%	*	88%	-	78%	*	77%	79%
At Masters Grade Level	2018	24%	21%	61%	50%	61%	59%	-	93%	-	45%	*	57%	64%
	2017	22%	16%	49%	35%	47%	49%	*	59%	-	56%	*	38%	54%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	100%	100%	100%	100%	-	*	-	*	*	100%	*
	2017	67%	60%	100%	*	100%	100%	*	*	-	*	-	100%	*
At Meets Grade Level or Above	2018	41%	35%	95%	100%	93%	92%	-	*	-	*	*	96%	*
	2017	36%	32%	89%	*	82%	92%	*	*	-	*	-	84%	*
At Masters Grade Level	2018	13%	11%	53%	50%	43%	58%	-	*	-	*	*	43%	*
	2017	11%	10%	47%	*	38%	50%	*	*	-	*	-	32%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	100%	100%	100%	100%	-	100%	-	*	*	100%	*
	2017	79%	72%	98%	100%	97%	97%	*	*	-	*	-	98%	*
At Meets Grade Level or Above	2018	51%	42%	96%	90%	93%	100%	-	100%	-	*	*	93%	*
	2017	49%	39%	86%	80%	82%	87%	*	*	-	*	-	86%	*
At Masters Grade Level	2018	23%	15%	76%	70%	61%	92%	-	83%	-	*	*	61%	*
	2017	19%	12%	48%	60%	38%	54%	*	*	-	*	-	43%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	88%	*	86%	85%	-	*	-	*	*	85%	*
	2017	77%	72%	84%	*	75%	91%	-	*	-	*	*	85%	*
At Meets Grade Level or Above	2018	53%	50%	46%	*	40%	50%	-	*	-	*	*	42%	*

District Name: DALLAS ISD
Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO
Campus Number: 057905075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 170
Grade Span: 07 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	47%	*	34%	66%	-	*	-	*	*	41%	*
	2018	31%	26%	26%	*	23%	29%	-	*	-	*	*	17%	*
	2017	27%	20%	30%	*	19%	47%	-	*	-	*	*	24%	*

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO
 Campus Number: 057905075

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 170
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 7 ELA/Reading	2018	76	76	95	100	94	96	-	92	-	*	*	96	100
Grade 7 Mathematics	2018	67	64	*	*	*	*	-	-	-	-	-	*	*
Grade 8 ELA/Reading	2018	79	80	84	*	79	93	-	88	-	86	*	86	88
Grade 8 Mathematics	2018	81	82	75	*	72	76	-	100	-	*	*	73	*
End of Course Algebra I	2018	72	76	94	100	97	93	-	100	-	*	-	98	100
All Grades Both Subjects	2018	69	71	87	83	86	90	-	94	-	79	71	89	91
All Grades ELA/Reading	2018	69	70	89	85	85	94	-	89	-	89	*	90	93
All Grades Mathematics	2018	70	71	86	81	86	86	-	100	-	69	*	88	88

District Name: DALLAS ISD

Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO

Campus Number: 057905075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 170

Grade Span: 07 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	*	-	*	*	-	-	-	-	*	*	-
	2017	35%	35%	*	-	-	-	-	*	-	-	-	*	-
Mathematics	2018	47%	48%	*	*	*	-	-	-	-	-	-	*	*
	2017	43%	41%	*	-	*	*	-	-	-	-	-	*	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*
Students Requiring Accelerated Instruction														
	2018	21%	34%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	85%	75%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	96%	100%	97%	93%	-	100%	-	*	*	97%	*
Students Requiring Accelerated Instruction														
	2018	20%	22%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	86%	84%	99%	100%	100%	97%	-	100%	-	*	100%	100%	*

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO
 Campus Number: 057905075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 170
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	98%	-	-	-	-	-	95%	95%	-	-	95%	95%
	2017	75%	67%	97%	-	-	-	-	-	96%	96%	-	*	96%	97%
At Meets Grade Level or Above	2018	48%	41%	85%	-	-	-	-	-	62%	62%	-	-	62%	62%
	2017	45%	36%	79%	-	-	-	-	-	64%	64%	-	*	64%	65%
At Masters Grade Level	2018	22%	17%	59%	-	-	-	-	-	52%	52%	-	-	52%	52%
	2017	20%	14%	47%	-	-	-	-	-	36%	36%	-	*	36%	35%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	62%	99%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	92%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	34%	86%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	70%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	13%	54%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	99%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	98%	-	-	-	-	-	*	*	-	*	*	100%
At Meets Grade Level or Above	2018	50%	45%	89%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	37%	79%	-	-	-	-	-	*	*	-	*	*	89%
At Masters Grade Level	2018	24%	21%	61%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	16%	49%	-	-	-	-	-	*	*	-	*	*	56%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	60%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	95%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	32%	89%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	11%	53%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	10%	47%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	98%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	96%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	39%	86%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	76%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	12%	48%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	88%	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	72%	84%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	46%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO
 Campus Number: 057905075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 170
 Grade Span: 07 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	47%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	26%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	20%	30%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	87	-	-	-	-	-	92	92	-	-	92	92
All Grades ELA/Reading	2018	69	70	89	-	-	-	-	-	100	100	-	-	100	100
All Grades Mathematics	2018	70	71	86	-	-	-	-	-	83	83	-	-	83	83

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	35%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	48%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	41%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO
 Campus Number: 057905075

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 170
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	77%	78%	77%	76%	-	77%	-	77%	78%	77%	78%
Included in Accountability	94%	91%	77%	78%	77%	76%	-	77%	-	77%	78%	77%	78%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	23%	22%	23%	24%	-	23%	-	23%	22%	23%	22%
Absent	1%	1%	1%	0%	0%	1%	-	0%	-	0%	0%	1%	0%
Other	0%	2%	22%	22%	22%	23%	-	23%	-	23%	22%	23%	22%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	82%	84%	83%	81%	*	81%	-	81%	81%	82%	83%
Included in Accountability	94%	91%	68%	70%	67%	69%	*	69%	-	72%	56%	70%	57%
Not Included in Accountability													
Mobile	4%	4%	14%	14%	16%	12%	*	12%	-	9%	25%	12%	26%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	18%	16%	17%	19%	*	19%	-	19%	19%	18%	17%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	18%	16%	17%	19%	*	19%	-	19%	19%	18%	17%

District Name: DALLAS ISD

Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO

Campus Number: 057905075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 170

Grade Span: 07 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.0%	98.8%	98.5%	97.4%	*	99.1%	-	96.4%	*	98.5%	98.4%
2015-16	95.8%	95.6%	98.5%	98.3%	99.1%	97.8%	-	99.2%	*	*	*	98.9%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	0.0%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO

Campus Number: 057905075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 170

Grade Span: 07 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO

Campus Number: 057905075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 170

Grade Span: 07 - 08

School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO

Campus Number: 057905075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 170

Grade Span: 07 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO
 Campus Number: 057905075

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 170
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO
 Campus Number: 057905075

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 170
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO

Campus Number: 057905075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 170

Grade Span: 07 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO
 Campus Number: 057905075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 170
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	170	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	76	44.7%	6.8%	7.5%
Grade 8	94	55.3%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	17	10.0%	22.5%	12.6%
Hispanic	62	36.5%	69.6%	52.4%
White	68	40.0%	5.4%	27.8%
American Indian	1	0.6%	0.3%	0.4%
Asian	13	7.6%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	5.3%	0.7%	2.3%
Economically Disadvantaged	80	47.1%	86.7%	58.8%
Non-Educationally Disadvantaged	90	52.9%	13.3%	41.2%
English Learners (EL)	7	4.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	18	10.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	2	1.1%	19.9%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO
 Campus Number: 057905075

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 170
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	1.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	0.0%	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	15.6	15.2	16.7
Foreign Languages	13.8	17.0	18.6
Mathematics	14.2	16.3	17.9
Science	14.2	16.4	19.0
Social Studies	16.0	16.9	19.3

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY INTERNATIONAL
 Campus Number: 057905075

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 170
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	15.5	100.0%	100.0%	100.0%
Professional Staff:	15.5	100.0%	67.8%	64.1%
Teachers	14.5	93.5%	51.7%	50.1%
Professional Support	0.0	0.0%	10.5%	9.8%
Campus Administration (School Leadership)	1.0	6.5%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	0.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%
Total Minority Staff:	6.2	40.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.2	22.1%	34.9%	10.4%
Hispanic	1.0	6.9%	29.8%	27.2%
White	9.3	64.1%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	6.9%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.2	29.2%	29.7%	23.7%
Females	10.2	70.8%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	8.2	56.8%	69.8%	74.1%
Masters	6.2	42.8%	26.1%	23.8%
Doctorate	0.1	0.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	6.9%	8.7%	8.2%
1-5 Years Experience	2.0	13.8%	38.2%	29.1%
6-10 Years Experience	4.2	29.3%	16.2%	19.1%
11-20 Years Experience	4.2	28.8%	23.7%	28.2%
Over 20 Years Experience	3.1	21.1%	13.2%	15.3%
Number of Students per Teacher	11.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO
 Campus Number: 057905075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 170
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	7.0	5.0	5.2
Average Years Experience of Assistant Principals with District	7.0	4.8	4.6
Average Years Experience of Teachers:	13.1	9.9	10.9
Average Years Experience of Teachers with District:	11.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,500	\$54,084	\$49,663
6-10 Years Experience	\$59,856	\$57,908	\$52,056
11-20 Years Experience	\$64,190	\$58,849	\$55,246
Over 20 Years Experience	\$65,055	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$60,571	\$56,788	\$53,334
Professional Support	-	\$69,941	\$63,165
Campus Administration (School Leadership)	\$71,000	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY INTERNATIO
 Campus Number: 057905075

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 170
 Grade Span: 07 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	4.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	68	40.0%	13.9%	7.9%
Special Education	4	2.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	5.5	38.1%	1.9%	1.8%
Regular Education	9.0	61.9%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HAROLD WENDELL LANG SR MIDDLE**

Campus Number: **057905076**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	39%	*	42%	*	*	*	-	*	50%	40%	34%
	2017	69%	55%	40%	*	39%	*	*	*	*	-	*	39%	*
At Meets Grade Level or Above	2018	39%	30%	16%	*	20%	*	*	*	-	*	38%	15%	13%
	2017	37%	25%	11%	*	11%	*	*	*	*	-	*	11%	*
At Masters Grade Level	2018	19%	12%	6%	*	8%	*	*	*	-	*	23%	6%	4%
	2017	18%	10%	3%	*	6%	*	*	*	*	-	*	4%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	52%	45%	59%	*	*	*	-	*	*	53%	55%
	2017	76%	66%	55%	*	60%	*	*	*	*	-	*	56%	*
At Meets Grade Level or Above	2018	44%	36%	22%	15%	27%	*	*	*	-	*	*	21%	23%
	2017	43%	31%	18%	*	23%	*	*	*	*	-	*	19%	*
At Masters Grade Level	2018	18%	13%	8%	6%	9%	*	*	*	-	*	*	8%	7%
	2017	18%	12%	4%	*	7%	*	*	*	*	-	*	5%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	61%	66%	56%	*	-	*	*	*	*	59%	56%
	2017	73%	61%	46%	39%	49%	*	-	*	*	-	*	45%	48%
At Meets Grade Level or Above	2018	48%	37%	24%	19%	28%	*	-	*	*	*	*	23%	22%
	2017	42%	30%	17%	17%	17%	*	-	*	*	-	*	16%	13%
At Masters Grade Level	2018	29%	20%	10%	8%	12%	*	-	*	*	*	*	11%	6%
	2017	23%	15%	8%	6%	9%	*	-	*	*	-	*	8%	6%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	56%	*	57%	*	-	*	*	*	*	57%	55%
	2017	70%	48%	*	*	*	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	40%	20%	21%	*	29%	*	-	*	*	*	*	20%	27%
	2017	40%	16%	*	*	*	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	18%	5%	5%	*	7%	*	-	*	*	*	*	5%	7%
	2017	17%	4%	*	*	*	*	-	*	*	-	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	51%	*	*	*	-	*	*	*	*	*	*
	2017	70%	56%	46%	*	50%	*	-	*	*	-	*	46%	45%
At Meets Grade Level or Above	2018	43%	33%	19%	*	*	*	-	*	*	*	*	*	*
	2017	39%	27%	17%	*	18%	*	-	*	*	-	*	17%	13%
At Masters Grade Level	2018	15%	10%	2%	*	*	*	-	*	*	*	*	*	*
	2017	12%	8%	4%	*	6%	*	-	*	*	-	*	4%	5%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	79%	80%	79%	*	*	*	*	*	*	79%	74%

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	67%	71%	65%	*	-	*	-	-	*	67%	66%
At Meets Grade Level or Above	2018	49%	37%	33%	33%	32%	*	*	*	*	*	*	33%	25%
	2017	50%	35%	28%	29%	26%	*	-	*	-	-	*	27%	25%
At Masters Grade Level	2018	27%	18%	16%	20%	12%	*	*	*	*	*	*	15%	10%
	2017	23%	12%	11%	14%	8%	*	-	*	-	-	*	9%	7%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	87%	83%	90%	*	*	*	*	*	*	86%	87%
	2017	85%	81%	78%	77%	78%	*	-	*	-	-	*	76%	79%
At Meets Grade Level or Above	2018	51%	49%	53%	42%	61%	*	*	*	*	*	*	54%	55%
	2017	45%	37%	38%	30%	43%	*	-	*	-	-	*	36%	40%
At Masters Grade Level	2018	15%	15%	12%	8%	15%	*	*	*	*	*	*	12%	16%
	2017	13%	9%	7%	6%	6%	*	-	*	-	-	*	6%	7%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	65%	57%	70%	*	*	*	*	*	*	66%	64%
	2017	76%	68%	64%	*	63%	*	-	*	-	-	*	62%	60%
At Meets Grade Level or Above	2018	52%	39%	34%	28%	38%	*	*	*	*	*	*	34%	34%
	2017	48%	34%	27%	*	25%	*	-	*	-	-	*	28%	26%
At Masters Grade Level	2018	28%	17%	9%	8%	9%	*	*	*	*	*	*	9%	8%
	2017	19%	9%	4%	*	5%	*	-	*	-	-	*	4%	5%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	67%	65%	66%	*	*	*	*	*	*	67%	60%
	2017	63%	56%	59%	*	59%	*	-	*	-	-	*	58%	55%
At Meets Grade Level or Above	2018	36%	29%	22%	20%	24%	*	*	*	*	*	*	21%	21%
	2017	33%	24%	20%	*	19%	*	-	*	-	-	*	20%	19%
At Masters Grade Level	2018	21%	15%	9%	8%	9%	*	*	*	*	*	*	7%	6%
	2017	19%	11%	3%	*	4%	*	-	*	-	-	*	3%	4%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	*	-	-	-	-	-	100%	100%
	2017	83%	78%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	55%	54%	96%	88%	100%	*	-	-	-	-	-	95%	100%
	2017	48%	40%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	32%	31%	80%	63%	94%	*	-	-	-	-	-	81%	92%
	2017	26%	19%	*	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	62%	60%	64%	*	*	83%	*	*	37%	62%	60%
	2017	75%	67%	55%	53%	58%	*	*	*	*	-	29%	55%	56%
At Meets Grade Level or Above	2018	48%	41%	28%	23%	31%	*	*	67%	*	*	24%	28%	27%
	2017	45%	36%	21%	19%	23%	*	*	*	*	-	14%	21%	20%
At Masters Grade Level	2018	22%	17%	9%	8%	10%	*	*	67%	*	*	7%	9%	8%
	2017	20%	14%	5%	4%	6%	*	*	*	*	-	6%	5%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	59%	60%	59%	*	*	*	*	*	40%	59%	55%
	2017	72%	62%	51%	50%	52%	*	*	*	*	-	20%	51%	50%
At Meets Grade Level or Above	2018	46%	38%	24%	21%	26%	*	*	*	*	*	26%	24%	20%
	2017	44%	34%	19%	19%	19%	*	*	*	*	-	10%	19%	15%
At Masters Grade Level	2018	19%	15%	11%	11%	10%	*	*	*	*	*	11%	10%	7%
	2017	19%	13%	7%	7%	8%	*	*	*	*	-	6%	7%	5%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	66%	62%	70%	*	*	*	*	*	43%	67%	67%
	2017	79%	72%	59%	53%	64%	*	*	*	*	-	38%	58%	63%
At Meets Grade Level or Above	2018	50%	45%	34%	24%	41%	*	*	*	*	*	28%	34%	38%
	2017	46%	37%	24%	17%	29%	*	*	*	*	-	13%	24%	27%
At Masters Grade Level	2018	24%	21%	11%	7%	14%	*	*	*	*	*	9%	11%	13%
	2017	22%	16%	5%	2%	6%	*	*	*	*	-	7%	5%	5%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	51%	*	*	*	-	*	*	*	*	*	*
	2017	67%	60%	46%	*	50%	*	-	*	*	-	*	46%	45%
At Meets Grade Level or Above	2018	41%	35%	19%	*	*	*	-	*	*	*	*	*	*
	2017	36%	32%	17%	*	18%	*	-	*	*	-	*	17%	13%
At Masters Grade Level	2018	13%	11%	2%	*	*	*	-	*	*	*	*	*	*
	2017	11%	10%	4%	*	6%	*	-	*	*	-	*	4%	5%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	65%	57%	70%	*	*	*	*	*	*	66%	64%
	2017	79%	72%	64%	*	63%	*	-	*	-	-	*	62%	60%
At Meets Grade Level or Above	2018	51%	42%	34%	28%	38%	*	*	*	*	*	*	34%	34%
	2017	49%	39%	27%	*	25%	*	-	*	-	-	*	28%	26%
At Masters Grade Level	2018	23%	15%	9%	8%	9%	*	*	*	*	*	*	9%	8%
	2017	19%	12%	4%	*	5%	*	-	*	-	-	*	4%	5%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	67%	65%	66%	*	*	*	*	*	*	67%	60%
	2017	77%	72%	59%	*	59%	*	-	*	-	-	*	58%	55%
At Meets Grade Level or Above	2018	53%	50%	22%	20%	24%	*	*	*	*	*	*	21%	21%

District Name: DALLAS ISD
Campus Name: HAROLD WENDELL LANG SR MIDDLE
Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 907
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	20%	*	19%	*	-	*	-	-	*	20%	19%
	2018	31%	26%	9%	8%	9%	*	*	*	*	*	*	7%	6%
	2017	27%	20%	3%	*	4%	*	-	*	-	-	*	3%	4%

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	41	38	48	*	*	-	-	*	65	41	48
Grade 6 Mathematics	2018	56	48	44	46	45	*	*	-	-	*	47	45	40
Grade 7 ELA/Reading	2018	76	76	80	79	82	*	-	*	*	*	83	82	81
Grade 7 Mathematics	2018	67	64	70	70	70	*	-	*	*	*	73	69	69
Grade 8 ELA/Reading	2018	79	80	80	85	77	*	*	*	*	*	50	80	79
Grade 8 Mathematics	2018	81	82	93	94	91	100	*	*	*	*	90	92	94
End of Course Algebra I	2018	72	76	100	100	100	*	-	-	-	-	-	100	100
All Grades Both Subjects	2018	69	71	69	68	71	53	*	*	*	62	65	69	72
All Grades ELA/Reading	2018	69	70	69	66	73	47	*	*	*	*	63	70	77
All Grades Mathematics	2018	70	71	69	70	69	59	*	*	*	*	66	69	69

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	42%	41%	45%	*	*	-	-	*	16%	42%	46%
	2017	35%	35%	30%	28%	33%	*	-	*	-	-	11%	30%	34%
Mathematics	2018	47%	48%	52%	47%	58%	*	*	*	-	*	22%	50%	56%
	2017	43%	41%	38%	36%	42%	*	-	*	-	-	33%	37%	41%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	8%	*	*	*	*	-	-	*	*	7%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	15%	18%	*	*	*	-	-	-	*	16%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	70%	68%	71%	*	*	*	*	*	*	69%	66%
Students Requiring Accelerated Instruction														
	2018	21%	34%	30%	32%	29%	*	*	*	*	*	83%	31%	34%
STAAR Cumulative Met Standard														
	2018	85%	75%	79%	79%	79%	*	*	*	*	*	21%	79%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	99%	100%	98%	-	-	*	-	-	100%	99%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	81%	78%	85%	83%	*	*	*	*	42%	80%	80%
Students Requiring Accelerated Instruction														
	2018	20%	22%	19%	22%	15%	*	*	*	*	*	58%	20%	20%
STAAR Cumulative Met Standard														
	2018	86%	84%	87%	83%	90%	83%	*	*	*	*	42%	85%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	98%	100%	97%	*	-	*	-	-	100%	98%	97%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 907
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	62%	-	-	-	-	-	60%	60%	-	*	60%	59%
	2017	75%	67%	55%	-	-	-	-	-	53%	53%	-	*	53%	51%
At Meets Grade Level or Above	2018	48%	41%	28%	-	-	-	-	-	27%	27%	-	*	27%	27%
	2017	45%	36%	21%	-	-	-	-	-	17%	17%	-	*	17%	17%
At Masters Grade Level	2018	22%	17%	9%	-	-	-	-	-	9%	9%	-	*	9%	8%
	2017	20%	14%	5%	-	-	-	-	-	4%	4%	-	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	59%	-	-	-	-	-	55%	55%	-	*	55%	54%
	2017	72%	62%	51%	-	-	-	-	-	48%	48%	-	*	48%	46%
At Meets Grade Level or Above	2018	46%	38%	24%	-	-	-	-	-	19%	19%	-	*	19%	20%
	2017	44%	34%	19%	-	-	-	-	-	12%	12%	-	*	12%	12%
At Masters Grade Level	2018	19%	15%	11%	-	-	-	-	-	7%	7%	-	*	7%	7%
	2017	19%	13%	7%	-	-	-	-	-	4%	4%	-	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	66%	-	-	-	-	-	68%	68%	-	*	68%	67%
	2017	79%	72%	59%	-	-	-	-	-	62%	62%	-	*	62%	61%
At Meets Grade Level or Above	2018	50%	45%	34%	-	-	-	-	-	38%	38%	-	*	38%	38%
	2017	46%	37%	24%	-	-	-	-	-	24%	24%	-	*	24%	23%
At Masters Grade Level	2018	24%	21%	11%	-	-	-	-	-	13%	13%	-	*	13%	13%
	2017	22%	16%	5%	-	-	-	-	-	4%	4%	-	*	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	51%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	46%	-	-	-	-	-	45%	45%	-	*	45%	45%
At Meets Grade Level or Above	2018	41%	35%	19%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	17%	-	-	-	-	-	14%	14%	-	*	14%	13%
At Masters Grade Level	2018	13%	11%	2%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	4%	-	-	-	-	-	5%	5%	-	*	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	65%	-	-	-	-	-	63%	63%	-	*	63%	64%
	2017	79%	72%	64%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	34%	-	-	-	-	-	35%	35%	-	*	35%	34%
	2017	49%	39%	27%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	9%	-	-	-	-	-	8%	8%	-	*	8%	8%
	2017	19%	12%	4%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	67%	-	-	-	-	-	61%	61%	-	*	61%	60%
	2017	77%	72%	59%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	22%	-	-	-	-	-	21%	21%	-	*	21%	21%

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 907
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	20%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	9%	-	-	-	-	-	6%	6%	-	*	6%	6%
	2017	27%	20%	3%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	69	-	-	-	-	-	73	73	-	68	73	72
All Grades ELA/Reading	2018	69	70	69	-	-	-	-	-	78	78	-	67	78	77
All Grades Mathematics	2018	70	71	69	-	-	-	-	-	69	69	-	69	69	69

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	42%	-	-	-	-	-	49%	49%	-	*	49%	46%
	2017	35%	35%	30%	-	-	-	-	-	38%	38%	-	*	38%	34%
Mathematics	2018	47%	48%	52%	-	-	-	-	-	57%	57%	-	*	57%	56%
	2017	43%	41%	38%	-	-	-	-	-	42%	42%	-	33%	42%	41%

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	99%	97%	100%	100%	100%	100%	97%	99%	99%
Included in Accountability	94%	91%	87%	84%	91%	70%	100%	48%	100%	79%	87%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	11%	14%	7%	18%	0%	36%	0%	21%	9%	7%	7%
Other Exclusions	1%	2%	1%	1%	1%	9%	0%	16%	0%	0%	0%	1%	3%
Not Tested	1%	3%	1%	2%	1%	3%	0%	0%	0%	0%	3%	1%	1%
Absent	1%	1%	1%	1%	1%	3%	0%	0%	0%	0%	3%	1%	1%
Other	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	99%	98%	100%	100%	100%	100%	*	98%	98%	98%
Included in Accountability	94%	91%	85%	84%	86%	70%	57%	67%	100%	*	90%	88%	86%
Not Included in Accountability													
Mobile	4%	4%	11%	14%	8%	30%	43%	30%	0%	*	7%	9%	7%
Other Exclusions	1%	2%	2%	1%	3%	0%	0%	4%	0%	*	1%	1%	5%
Not Tested	1%	3%	2%	1%	2%	0%	0%	0%	0%	*	2%	2%	2%
Absent	1%	1%	2%	1%	2%	0%	0%	0%	0%	*	2%	2%	2%
Other	0%	2%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%

District Name: DALLAS ISD

Campus Name: HAROLD WENDELL LANG SR MIDDLE

Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 907

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	93.4%	93.4%	93.8%	85.4%	*	98.5%	*	*	92.7%	93.4%	94.7%
2015-16	95.8%	95.6%	94.0%	93.7%	94.4%	90.2%	*	94.9%	*	89.7%	93.9%	94.2%	94.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	2.0%	0.9%	2.7%	5.0%	*	0.0%	*	0.0%	2.2%	1.8%	2.6%
2015-16	0.4%	1.0%	1.7%	1.9%	1.8%	0.0%	*	*	*	0.0%	1.7%	1.7%	1.8%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	907	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	341	37.6%	7.0%	7.5%
Grade 7	283	31.2%	6.8%	7.5%
Grade 8	283	31.2%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	380	41.9%	22.5%	12.6%
Hispanic	479	52.8%	69.6%	52.4%
White	31	3.4%	5.4%	27.8%
American Indian	2	0.2%	0.3%	0.4%
Asian	4	0.4%	1.4%	4.4%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	9	1.0%	0.7%	2.3%
Economically Disadvantaged	770	84.9%	86.7%	58.8%
Non-Educationally Disadvantaged	137	15.1%	13.3%	41.2%
English Learners (EL)	403	44.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	14	1.2%	1.1%	1.3%
At-Risk	753	83.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	92			
Students with Intellectual Disabilities	41	44.6%	42.3%	43.3%
Students with Physical Disabilities	8	8.7%	19.4%	21.9%
Students with Autism	21	22.8%	**	13.2%
Students with Behavioral Disabilities	22	23.9%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	372	32.7%	19.9%	16.0%
By Ethnicity:				
African American	206	18.1%		
Hispanic	135	11.9%		

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	17	1.5%		
American Indian	4	0.4%		
Asian	3	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	7	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	11.6%	1.8%	0.5%	3.6%	1.4%	0.6%
Grade 7	15.0%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	1.6%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	17.0	17.1	20.3
Secondary:			
English/Language Arts	17.6	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	16.8	16.3	17.9
Science	12.9	16.4	19.0
Social Studies	12.7	16.9	19.3

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.9	100.0%	100.0%	100.0%
Professional Staff:	71.0	90.0%	67.8%	64.1%
Teachers	60.0	76.0%	51.7%	50.1%
Professional Support	4.0	5.1%	10.5%	9.8%
Campus Administration (School Leadership)	7.0	8.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	7.9	10.0%	9.7%	10.1%
Total Minority Staff:	69.5	88.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	48.5	80.9%	34.9%	10.4%
Hispanic	3.0	5.0%	29.8%	27.2%
White	6.4	10.7%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	3.3%	2.0%	1.1%
Males	21.0	35.0%	29.7%	23.7%
Females	39.0	65.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	5.0%	2.9%	1.4%
Bachelors	42.0	70.0%	69.8%	74.1%
Masters	15.0	25.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.5	4.2%	8.7%	8.2%
1-5 Years Experience	23.0	38.3%	38.2%	29.1%
6-10 Years Experience	16.0	26.7%	16.2%	19.1%
11-20 Years Experience	16.0	26.7%	23.7%	28.2%
Over 20 Years Experience	2.4	4.1%	13.2%	15.3%
Number of Students per Teacher	15.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	8.7	5.0	5.2
Average Years Experience of Assistant Principals with District	8.7	4.8	4.6
Average Years Experience of Teachers:	8.8	9.9	10.9
Average Years Experience of Teachers with District:	7.2	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,270	\$49,420	\$47,667
1-5 Years Experience	\$53,380	\$54,084	\$49,663
6-10 Years Experience	\$56,094	\$57,908	\$52,056
11-20 Years Experience	\$56,215	\$58,849	\$55,246
Over 20 Years Experience	\$60,193	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,794	\$56,788	\$53,334
Professional Support	\$64,905	\$69,941	\$63,165
Campus Administration (School Leadership)	\$73,864	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: HAROLD WENDELL LANG SR MIDDLE
 Campus Number: 057905076

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 907
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	375	41.3%	42.0%	18.9%
Career & Technical Education	265	29.2%	23.4%	25.8%
Gifted & Talented Education	94	10.4%	13.9%	7.9%
Special Education	92	10.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	9.9	16.6%	6.9%	6.1%
Career & Technical Education	2.0	3.4%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.6	1.0%	1.9%	1.8%
Regular Education	33.9	56.5%	70.2%	72.3%
Special Education	13.2	21.9%	10.1%	9.0%
Other	0.4	0.6%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HECTOR P GARCIA MIDDLE**

Campus Number: **057905077**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	64%	*	65%	*	*	-	-	-	*	64%	62%
	2017	69%	55%	58%	*	57%	*	-	*	-	-	*	58%	56%
At Meets Grade Level or Above	2018	39%	30%	32%	*	31%	*	*	-	-	-	*	31%	28%
	2017	37%	25%	23%	*	22%	*	-	*	-	-	*	24%	22%
At Masters Grade Level	2018	19%	12%	11%	*	11%	*	*	-	-	-	*	11%	10%
	2017	18%	10%	6%	*	6%	*	-	*	-	-	*	6%	7%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	59%	*	60%	*	*	-	-	-	*	60%	55%
	2017	76%	66%	60%	*	60%	*	-	*	-	-	56%	59%	60%
At Meets Grade Level or Above	2018	44%	36%	24%	*	23%	*	*	-	-	-	*	24%	19%
	2017	43%	31%	25%	*	23%	*	-	*	-	-	44%	24%	24%
At Masters Grade Level	2018	18%	13%	4%	*	5%	*	*	-	-	-	*	5%	4%
	2017	18%	12%	8%	*	8%	*	-	*	-	-	24%	8%	7%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	63%	*	64%	*	-	-	-	*	*	65%	61%
	2017	73%	61%	58%	*	57%	*	*	-	-	-	*	58%	55%
At Meets Grade Level or Above	2018	48%	37%	32%	*	33%	*	-	-	-	*	*	34%	29%
	2017	42%	30%	22%	*	21%	*	*	-	-	-	*	22%	20%
At Masters Grade Level	2018	29%	20%	13%	*	14%	*	-	-	-	*	*	14%	12%
	2017	23%	15%	8%	*	9%	*	*	-	-	-	*	9%	7%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	*	*	*	*	-	-	-	*	*	*	*
	2017	70%	48%	42%	*	42%	*	*	-	-	-	*	43%	41%
At Meets Grade Level or Above	2018	40%	20%	*	*	*	*	-	-	-	*	*	*	*
	2017	40%	16%	17%	*	15%	*	*	-	-	-	*	17%	14%
At Masters Grade Level	2018	18%	5%	*	*	*	*	-	-	-	*	*	*	*
	2017	17%	4%	4%	*	4%	*	*	-	-	-	*	4%	3%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	56%	*	58%	*	-	-	-	*	*	57%	54%
	2017	70%	56%	54%	*	52%	*	*	-	-	-	*	55%	49%
At Meets Grade Level or Above	2018	43%	33%	26%	*	27%	*	-	-	-	*	*	26%	22%
	2017	39%	27%	21%	*	20%	*	*	-	-	-	*	21%	19%
At Masters Grade Level	2018	15%	10%	6%	*	6%	*	-	-	-	*	*	6%	4%
	2017	12%	8%	5%	*	5%	*	*	-	-	-	*	6%	3%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	71%	*	72%	*	-	-	-	-	*	72%	73%

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	87%	*	88%	*	-	-	-	-	*	88%	88%
At Meets Grade Level or Above	2018	49%	37%	29%	*	29%	*	-	-	-	-	*	29%	30%
	2017	50%	35%	41%	*	42%	*	-	-	-	-	*	41%	42%
At Masters Grade Level	2018	27%	18%	13%	*	12%	*	-	-	-	-	*	13%	10%
	2017	23%	12%	14%	*	14%	*	-	-	-	-	*	15%	14%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	87%	*	88%	-	-	-	-	-	*	88%	90%
	2017	85%	81%	82%	*	82%	*	-	-	-	-	*	83%	82%
At Meets Grade Level or Above	2018	51%	49%	51%	*	51%	-	-	-	-	-	*	52%	52%
	2017	45%	37%	29%	*	30%	*	-	-	-	-	*	30%	30%
At Masters Grade Level	2018	15%	15%	11%	*	11%	-	-	-	-	-	*	11%	11%
	2017	13%	9%	5%	*	5%	*	-	-	-	-	*	5%	5%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	65%	*	66%	-	-	-	-	-	*	66%	66%
	2017	76%	68%	72%	*	71%	*	*	-	-	-	*	72%	69%
At Meets Grade Level or Above	2018	52%	39%	31%	*	31%	-	-	-	-	-	*	31%	32%
	2017	48%	34%	39%	*	38%	*	*	-	-	-	*	39%	37%
At Masters Grade Level	2018	28%	17%	11%	*	10%	-	-	-	-	-	*	11%	10%
	2017	19%	9%	5%	*	5%	*	*	-	-	-	*	6%	5%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	48%	*	49%	*	-	-	-	-	*	48%	48%
	2017	63%	56%	58%	*	57%	*	-	-	-	-	*	58%	55%
At Meets Grade Level or Above	2018	36%	29%	15%	*	15%	*	-	-	-	-	*	16%	15%
	2017	33%	24%	22%	*	21%	*	-	-	-	-	*	22%	21%
At Masters Grade Level	2018	21%	15%	7%	*	7%	*	-	-	-	-	*	8%	7%
	2017	19%	11%	8%	*	8%	*	-	-	-	-	*	8%	8%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	-	100%	*	-	-	-	-	-	100%	100%
	2017	83%	78%	*	-	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	55%	54%	94%	-	94%	*	-	-	-	-	-	97%	92%
	2017	48%	40%	*	-	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	32%	31%	67%	-	69%	*	-	-	-	-	-	69%	69%
	2017	26%	19%	*	-	*	*	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	63%	45%	64%	*	*	-	-	*	39%	64%	62%
	2017	75%	67%	65%	74%	64%	71%	*	*	-	-	46%	65%	63%
At Meets Grade Level or Above	2018	48%	41%	29%	28%	29%	*	*	-	-	*	21%	29%	28%
	2017	45%	36%	27%	34%	27%	50%	*	*	-	-	29%	28%	27%
At Masters Grade Level	2018	22%	17%	10%	12%	10%	*	*	-	-	*	6%	10%	9%
	2017	20%	14%	7%	10%	7%	21%	*	*	-	-	9%	7%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	66%	52%	67%	*	*	-	-	*	35%	67%	66%
	2017	72%	62%	68%	*	67%	*	*	*	-	-	*	68%	67%
At Meets Grade Level or Above	2018	46%	38%	31%	28%	31%	*	*	-	-	*	25%	31%	29%
	2017	44%	34%	29%	*	29%	*	*	*	-	-	*	29%	28%
At Masters Grade Level	2018	19%	15%	12%	17%	12%	*	*	-	-	*	9%	13%	11%
	2017	19%	13%	10%	*	10%	*	*	*	-	-	*	10%	10%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	66%	*	68%	*	*	-	-	*	*	67%	66%
	2017	79%	72%	64%	*	64%	*	*	*	-	-	48%	64%	64%
At Meets Grade Level or Above	2018	50%	45%	33%	*	33%	*	*	-	-	*	*	33%	31%
	2017	46%	37%	26%	*	26%	*	*	*	-	-	31%	26%	25%
At Masters Grade Level	2018	24%	21%	9%	*	9%	*	*	-	-	*	*	9%	9%
	2017	22%	16%	6%	*	6%	*	*	*	-	-	14%	6%	5%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	56%	*	58%	*	-	-	-	*	*	57%	54%
	2017	67%	60%	54%	*	52%	*	*	-	-	-	*	55%	49%
At Meets Grade Level or Above	2018	41%	35%	26%	*	27%	*	-	-	-	*	*	26%	22%
	2017	36%	32%	21%	*	20%	*	*	-	-	-	*	21%	19%
At Masters Grade Level	2018	13%	11%	6%	*	6%	*	-	-	-	*	*	6%	4%
	2017	11%	10%	5%	*	5%	*	*	-	-	-	*	6%	3%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	65%	*	66%	-	-	-	-	-	*	66%	66%
	2017	79%	72%	72%	*	71%	*	*	-	-	-	*	72%	69%
At Meets Grade Level or Above	2018	51%	42%	31%	*	31%	-	-	-	-	-	*	31%	32%
	2017	49%	39%	39%	*	38%	*	*	-	-	-	*	39%	37%
At Masters Grade Level	2018	23%	15%	11%	*	10%	-	-	-	-	-	*	11%	10%
	2017	19%	12%	5%	*	5%	*	*	-	-	-	*	6%	5%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	48%	*	49%	*	-	-	-	-	*	48%	48%
	2017	77%	72%	58%	*	57%	*	-	-	-	-	*	58%	55%
At Meets Grade Level or Above	2018	53%	50%	15%	*	15%	*	-	-	-	-	*	16%	15%

District Name: DALLAS ISD
Campus Name: HECTOR P GARCIA MIDDLE
Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 763
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	22%	*	21%	*	-	-	-	-	*	22%	21%
	2018	31%	26%	7%	*	7%	*	-	-	-	-	*	8%	7%
	2017	27%	20%	8%	*	8%	*	-	-	-	-	*	8%	8%

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	48	60	48	*	*	-	-	-	*	48	50
Grade 6 Mathematics	2018	56	48	30	*	31	*	*	-	-	-	41	30	29
Grade 7 ELA/Reading	2018	76	76	70	73	71	*	-	-	-	*	69	70	70
Grade 7 Mathematics	2018	67	64	48	*	50	*	-	-	-	*	59	48	49
Grade 8 ELA/Reading	2018	79	80	81	83	81	*	-	-	-	-	72	81	82
Grade 8 Mathematics	2018	81	82	88	83	88	-	-	-	-	-	85	88	88
End of Course Algebra I	2018	72	76	95	-	95	*	-	-	-	-	-	95	98
All Grades Both Subjects	2018	69	71	63	55	64	*	*	-	-	*	60	63	65
All Grades ELA/Reading	2018	69	70	68	70	69	*	*	-	-	*	59	68	71
All Grades Mathematics	2018	70	71	58	39	60	*	*	-	-	*	61	58	60

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	34%	*	36%	*	-	-	-	-	*	34%	36%
	2017	35%	35%	41%	54%	41%	*	-	-	-	-	26%	42%	40%
Mathematics	2018	47%	48%	48%	*	50%	*	-	-	-	-	42%	48%	48%
	2017	43%	41%	40%	53%	39%	*	-	-	-	-	31%	41%	39%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	16%	*	17%	*	-	-	-	-	*	16%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	60%	*	61%	*	-	-	-	-	32%	62%	49%
Students Requiring Accelerated Instruction														
	2018	21%	34%	40%	*	39%	*	-	-	-	-	68%	38%	51%
STAAR Cumulative Met Standard														
	2018	85%	75%	71%	*	72%	*	-	-	-	-	35%	72%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	86%	*	85%	-	-	-	-	-	100%	90%	85%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	77%	63%	77%	-	-	-	-	-	53%	77%	77%
Students Requiring Accelerated Instruction														
	2018	20%	22%	23%	*	23%	-	-	-	-	-	47%	23%	23%
STAAR Cumulative Met Standard														
	2018	86%	84%	88%	75%	88%	-	-	-	-	-	82%	88%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	97%	*	97%	-	-	-	-	-	100%	100%	97%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	-	*	-	-	-	-	-	-	-	*

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 763
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	63%	-	-	-	-	-	56%	56%	-	*	56%	55%
	2017	75%	67%	65%	-	-	-	-	-	52%	52%	-	56%	52%	53%
At Meets Grade Level or Above	2018	48%	41%	29%	-	-	-	-	-	20%	20%	-	*	20%	20%
	2017	45%	36%	27%	-	-	-	-	-	14%	14%	-	20%	14%	15%
At Masters Grade Level	2018	22%	17%	10%	-	-	-	-	-	5%	5%	-	*	5%	5%
	2017	20%	14%	7%	-	-	-	-	-	3%	3%	-	6%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	66%	-	-	-	-	-	60%	60%	-	*	60%	59%
	2017	72%	62%	68%	-	-	-	-	-	57%	57%	-	*	57%	57%
At Meets Grade Level or Above	2018	46%	38%	31%	-	-	-	-	-	21%	21%	-	*	21%	21%
	2017	44%	34%	29%	-	-	-	-	-	17%	17%	-	*	17%	17%
At Masters Grade Level	2018	19%	15%	12%	-	-	-	-	-	7%	7%	-	*	7%	6%
	2017	19%	13%	10%	-	-	-	-	-	4%	4%	-	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	66%	-	-	-	-	-	62%	62%	-	*	62%	61%
	2017	79%	72%	64%	-	-	-	-	-	56%	56%	-	*	56%	56%
At Meets Grade Level or Above	2018	50%	45%	33%	-	-	-	-	-	24%	24%	-	*	24%	24%
	2017	46%	37%	26%	-	-	-	-	-	13%	13%	-	*	13%	14%
At Masters Grade Level	2018	24%	21%	9%	-	-	-	-	-	5%	5%	-	*	5%	6%
	2017	22%	16%	6%	-	-	-	-	-	2%	2%	-	*	2%	2%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	56%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	54%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	26%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	21%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	6%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	5%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	65%	-	-	-	-	-	57%	57%	-	*	57%	57%
	2017	79%	72%	72%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	31%	-	-	-	-	-	20%	20%	-	*	20%	20%
	2017	49%	39%	39%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	11%	-	-	-	-	-	6%	6%	-	*	6%	5%
	2017	19%	12%	5%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	48%	-	-	-	-	-	39%	39%	-	*	39%	38%
	2017	77%	72%	58%	-	-	-	-	-	37%	37%	-	*	37%	39%
At Meets Grade Level or Above	2018	53%	50%	15%	-	-	-	-	-	10%	10%	-	*	10%	10%

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 763
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	43%	22%	-	-	-	-	-	10%	10%	-	*	10%	9%
	2018	31%	26%	7%	-	-	-	-	-	6%	6%	-	*	6%	5%
	2017	27%	20%	8%	-	-	-	-	-	4%	4%	-	*	4%	5%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	63	-	-	-	-	-	61	61	-	54	61	61
All Grades ELA/Reading	2018	69	70	68	-	-	-	-	-	69	69	-	55	69	68
All Grades Mathematics	2018	70	71	58	-	-	-	-	-	55	55	-	53	55	55

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	34%	-	-	-	-	-	38%	38%	-	*	38%	36%
	2017	35%	35%	41%	-	-	-	-	-	41%	41%	-	36%	41%	40%
Mathematics	2018	47%	48%	48%	-	-	-	-	-	50%	50%	-	*	50%	48%
	2017	43%	41%	40%	-	-	-	-	-	40%	40%	-	36%	40%	39%

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	95%	96%	96%	100%	-	-	*	97%	96%	98%
Included in Accountability	94%	91%	88%	66%	90%	65%	36%	-	-	*	85%	91%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	27%	3%	30%	64%	-	-	*	4%	4%	4%
Other Exclusions	1%	2%	3%	2%	3%	0%	0%	-	-	*	8%	1%	4%
Not Tested	1%	3%	4%	5%	4%	4%	0%	-	-	*	3%	4%	2%
Absent	1%	1%	1%	2%	1%	0%	0%	-	-	*	2%	1%	1%
Other	0%	2%	3%	4%	3%	4%	0%	-	-	*	1%	4%	1%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	99%	97%	97%	*	*	-	-	100%	97%	99%
Included in Accountability	94%	91%	89%	76%	90%	75%	*	*	-	-	90%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	6%	21%	5%	16%	*	*	-	-	1%	4%	6%
Other Exclusions	1%	2%	2%	2%	2%	6%	*	*	-	-	9%	1%	2%
Not Tested	1%	3%	3%	1%	3%	3%	*	*	-	-	0%	3%	1%
Absent	1%	1%	1%	0%	1%	0%	*	*	-	-	0%	1%	1%
Other	0%	2%	2%	1%	2%	3%	*	*	-	-	0%	2%	1%

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.4%	95.0%	95.4%	94.4%	*	*	-	*	93.9%	95.4%	96.0%
2015-16	95.8%	95.6%	95.7%	94.0%	95.8%	94.2%	*	*	-	-	94.4%	95.8%	96.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	1.3%	0.0%	1.5%	0.0%	*	-	-	*	0.0%	1.1%	1.1%
2015-16	0.4%	1.0%	0.8%	6.5%	0.5%	0.0%	*	*	-	-	0.0%	0.8%	0.3%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HECTOR P GARCIA MIDDLE
Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 763
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	763	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	254	33.3%	7.0%	7.5%
Grade 7	251	32.9%	6.8%	7.5%
Grade 8	258	33.8%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	36	4.7%	22.5%	12.6%
Hispanic	713	93.4%	69.6%	52.4%
White	10	1.3%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	2	0.3%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	715	93.7%	86.7%	58.8%
Non-Educationally Disadvantaged	48	6.3%	13.3%	41.2%
English Learners (EL)	453	59.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	36	4.0%	1.1%	1.3%
At-Risk	615	80.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	80			
Students with Intellectual Disabilities	32	40.0%	42.3%	43.3%
Students with Physical Disabilities	8	10.0%	19.4%	21.9%
Students with Autism	17	21.3%	**	13.2%
Students with Behavioral Disabilities	23	28.8%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	155	17.4%	19.9%	16.0%
By Ethnicity:				
African American	24	2.7%		
Hispanic	125	14.0%		

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	1.3%	1.8%	0.5%	8.1%	1.4%	0.6%
Grade 7	1.4%	2.1%	0.7%	3.1%	0.9%	0.6%
Grade 8	2.4%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	11.5	17.1	20.3
Secondary:			
English/Language Arts	15.1	15.2	16.7
Foreign Languages	21.5	17.0	18.6
Mathematics	7.3	16.3	17.9
Science	9.2	16.4	19.0
Social Studies	12.4	16.9	19.3

District Name: DALLAS ISD
Campus Name: HECTOR P GARCIA MIDDLE
Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 763
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.9	100.0%	100.0%	100.0%
Professional Staff:	64.0	87.8%	67.8%	64.1%
Teachers	54.0	74.1%	51.7%	50.1%
Professional Support	5.0	6.9%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	6.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	12.2%	9.7%	10.1%
Total Minority Staff:	53.9	74.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	24.0	44.4%	34.9%	10.4%
Hispanic	15.0	27.8%	29.8%	27.2%
White	13.0	24.1%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	1.0	1.9%	0.2%	0.4%
Two or More Races	1.0	1.9%	2.0%	1.1%
Males	18.0	33.3%	29.7%	23.7%
Females	36.0	66.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	3.7%	2.9%	1.4%
Bachelors	41.5	76.9%	69.8%	74.1%
Masters	10.5	19.4%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	16.0	29.6%	8.7%	8.2%
1-5 Years Experience	18.0	33.3%	38.2%	29.1%
6-10 Years Experience	8.0	14.8%	16.2%	19.1%
11-20 Years Experience	8.0	14.8%	23.7%	28.2%
Over 20 Years Experience	4.0	7.4%	13.2%	15.3%
Number of Students per Teacher	14.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	5.7	6.3
Average Years Experience of Principals with District	15.0	5.4	5.4
Average Years Experience of Assistant Principals	4.5	5.0	5.2
Average Years Experience of Assistant Principals with District	4.5	4.8	4.6
Average Years Experience of Teachers:	6.7	9.9	10.9
Average Years Experience of Teachers with District:	4.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,250	\$49,420	\$47,667
1-5 Years Experience	\$53,347	\$54,084	\$49,663
6-10 Years Experience	\$56,625	\$57,908	\$52,056
11-20 Years Experience	\$58,942	\$58,849	\$55,246
Over 20 Years Experience	\$71,124	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,283	\$56,788	\$53,334
Professional Support	\$59,865	\$69,941	\$63,165
Campus Administration (School Leadership)	\$71,033	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: HECTOR P GARCIA MIDDLE
 Campus Number: 057905077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	412	54.0%	42.0%	18.9%
Career & Technical Education	300	39.3%	23.4%	25.8%
Gifted & Talented Education	119	15.6%	13.9%	7.9%
Special Education	80	10.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	10.2	18.9%	6.9%	6.1%
Career & Technical Education	2.1	3.9%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.8	3.4%	1.9%	1.8%
Regular Education	29.9	55.4%	70.2%	72.3%
Special Education	9.0	16.7%	10.1%	9.0%
Other	0.9	1.6%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **FRANCISCO MEDRANO MIDDLE**

Campus Number: **057905079**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 962
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	51%	*	51%	*	-	-	*	*	38%	53%	52%
	2017	69%	55%	46%	*	46%	*	*	-	-	*	41%	46%	44%
At Meets Grade Level or Above	2018	39%	30%	23%	*	22%	*	-	-	*	*	38%	23%	21%
	2017	37%	25%	15%	*	15%	*	*	-	-	*	41%	15%	12%
At Masters Grade Level	2018	19%	12%	8%	*	8%	*	-	-	*	*	34%	7%	6%
	2017	18%	10%	6%	*	6%	*	*	-	-	*	34%	6%	4%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	70%	*	70%	*	-	-	*	*	49%	72%	70%
	2017	76%	66%	68%	*	68%	*	*	-	-	*	57%	70%	68%
At Meets Grade Level or Above	2018	44%	36%	36%	*	35%	*	-	-	*	*	30%	37%	34%
	2017	43%	31%	31%	*	31%	*	*	-	-	*	40%	32%	29%
At Masters Grade Level	2018	18%	13%	12%	*	12%	*	-	-	*	*	27%	12%	11%
	2017	18%	12%	8%	*	8%	*	*	-	-	*	30%	9%	7%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	62%	*	62%	-	*	-	-	*	62%	64%	59%
	2017	73%	61%	55%	*	54%	-	-	-	-	*	48%	55%	51%
At Meets Grade Level or Above	2018	48%	37%	26%	*	25%	-	*	-	-	*	57%	27%	23%
	2017	42%	30%	19%	*	18%	-	-	-	-	*	39%	19%	16%
At Masters Grade Level	2018	29%	20%	13%	*	12%	-	*	-	-	*	48%	14%	11%
	2017	23%	15%	10%	*	9%	-	-	-	-	*	39%	10%	8%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	55%	*	55%	-	-	-	-	-	68%	58%	56%
	2017	70%	48%	55%	*	54%	-	-	-	-	-	67%	55%	54%
At Meets Grade Level or Above	2018	40%	20%	15%	*	15%	-	-	-	-	-	44%	17%	14%
	2017	40%	16%	19%	*	18%	-	-	-	-	-	48%	19%	18%
At Masters Grade Level	2018	18%	5%	6%	*	6%	-	-	-	-	-	40%	7%	6%
	2017	17%	4%	7%	*	5%	-	-	-	-	-	43%	7%	5%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	54%	*	53%	-	*	-	-	*	62%	57%	51%
	2017	70%	56%	46%	*	45%	-	-	-	-	*	42%	46%	43%
At Meets Grade Level or Above	2018	43%	33%	26%	*	26%	-	*	-	-	*	57%	29%	23%
	2017	39%	27%	14%	*	13%	-	-	-	-	*	38%	15%	10%
At Masters Grade Level	2018	15%	10%	7%	*	7%	-	*	-	-	*	48%	7%	6%
	2017	12%	8%	4%	*	3%	-	-	-	-	*	38%	4%	2%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	65%	*	66%	-	-	-	-	-	52%	67%	63%

District Name: DALLAS ISD
Campus Name: FRANCISCO MEDRANO MIDDLE
Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 962
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	68%	*	69%	*	*	*	-	*	50%	69%	68%
At Meets Grade Level or Above	2018	49%	37%	22%	*	21%	-	-	-	-	-	40%	22%	19%
	2017	50%	35%	27%	*	27%	*	*	*	-	*	39%	27%	26%
At Masters Grade Level	2018	27%	18%	10%	*	9%	-	-	-	-	-	24%	9%	9%
	2017	23%	12%	10%	*	10%	*	*	*	-	*	39%	10%	8%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	81%	*	82%	-	*	-	-	*	63%	83%	81%
	2017	85%	81%	78%	*	79%	*	-	*	-	*	57%	78%	79%
At Meets Grade Level or Above	2018	51%	49%	42%	*	42%	-	*	-	-	*	42%	43%	39%
	2017	45%	37%	37%	*	37%	*	-	*	-	*	46%	37%	37%
At Masters Grade Level	2018	15%	15%	7%	*	7%	-	*	-	-	*	25%	7%	6%
	2017	13%	9%	10%	*	10%	*	-	*	-	*	39%	11%	9%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	56%	*	56%	-	*	-	-	-	52%	57%	53%
	2017	76%	68%	59%	*	59%	*	-	*	-	*	54%	59%	58%
At Meets Grade Level or Above	2018	52%	39%	25%	*	24%	-	*	-	-	-	35%	25%	22%
	2017	48%	34%	27%	*	28%	*	-	*	-	*	46%	29%	26%
At Masters Grade Level	2018	28%	17%	9%	*	8%	-	*	-	-	-	26%	8%	7%
	2017	19%	9%	8%	*	8%	*	-	*	-	*	32%	8%	8%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	49%	*	48%	-	-	-	-	-	52%	50%	46%
	2017	63%	56%	40%	*	40%	*	*	*	-	*	43%	39%	39%
At Meets Grade Level or Above	2018	36%	29%	19%	*	18%	-	-	-	-	-	35%	18%	16%
	2017	33%	24%	17%	*	16%	*	*	*	-	*	39%	17%	15%
At Masters Grade Level	2018	21%	15%	9%	*	8%	-	-	-	-	-	26%	8%	7%
	2017	19%	11%	8%	*	7%	*	*	*	-	*	39%	7%	6%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	*	100%	-	-	-	-	-	-	100%	100%
	2017	83%	78%	96%	*	98%	*	*	-	-	-	-	95%	97%
At Meets Grade Level or Above	2018	55%	54%	88%	*	88%	-	-	-	-	-	-	88%	89%
	2017	48%	40%	63%	*	67%	*	*	-	-	-	-	64%	66%
At Masters Grade Level	2018	32%	31%	54%	*	53%	-	-	-	-	-	-	53%	54%
	2017	26%	19%	37%	*	40%	*	*	-	-	-	-	38%	34%

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 962
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	62%	65%	61%	*	*	-	*	*	54%	63%	60%
	2017	75%	67%	58%	62%	58%	*	*	*	-	*	51%	59%	57%
At Meets Grade Level or Above	2018	48%	41%	28%	42%	27%	*	*	-	*	*	41%	29%	26%
	2017	45%	36%	24%	30%	24%	*	*	*	-	*	42%	24%	22%
At Masters Grade Level	2018	22%	17%	10%	26%	10%	*	*	-	*	*	32%	10%	9%
	2017	20%	14%	9%	21%	8%	*	*	*	-	*	37%	9%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	59%	54%	60%	*	*	-	*	*	49%	61%	58%
	2017	72%	62%	56%	61%	56%	*	*	*	-	*	46%	56%	54%
At Meets Grade Level or Above	2018	46%	38%	23%	38%	23%	*	*	-	*	*	44%	24%	21%
	2017	44%	34%	20%	26%	20%	*	*	*	-	*	40%	20%	18%
At Masters Grade Level	2018	19%	15%	10%	29%	10%	*	*	-	*	*	35%	10%	8%
	2017	19%	13%	9%	22%	8%	*	*	*	-	*	38%	8%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	72%	76%	72%	*	*	-	*	*	58%	74%	72%
	2017	79%	72%	70%	*	70%	*	*	*	-	*	59%	71%	70%
At Meets Grade Level or Above	2018	50%	45%	37%	48%	36%	*	*	-	*	*	37%	38%	35%
	2017	46%	37%	32%	*	32%	*	*	*	-	*	44%	32%	31%
At Masters Grade Level	2018	24%	21%	12%	20%	12%	*	*	-	*	*	30%	12%	11%
	2017	22%	16%	10%	*	10%	*	*	*	-	*	37%	11%	9%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	54%	*	53%	-	*	-	-	*	62%	57%	51%
	2017	67%	60%	46%	*	45%	-	-	-	-	*	42%	46%	43%
At Meets Grade Level or Above	2018	41%	35%	26%	*	26%	-	*	-	-	*	57%	29%	23%
	2017	36%	32%	14%	*	13%	-	-	-	-	*	38%	15%	10%
At Masters Grade Level	2018	13%	11%	7%	*	7%	-	*	-	-	*	48%	7%	6%
	2017	11%	10%	4%	*	3%	-	-	-	-	*	38%	4%	2%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	56%	*	56%	-	*	-	-	-	52%	57%	53%
	2017	79%	72%	59%	*	59%	*	-	*	-	*	54%	59%	58%
At Meets Grade Level or Above	2018	51%	42%	25%	*	24%	-	*	-	-	-	35%	25%	22%
	2017	49%	39%	27%	*	28%	*	-	*	-	*	46%	29%	26%
At Masters Grade Level	2018	23%	15%	9%	*	8%	-	*	-	-	-	26%	8%	7%
	2017	19%	12%	8%	*	8%	*	-	*	-	*	32%	8%	8%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	49%	*	48%	-	-	-	-	-	52%	50%	46%
	2017	77%	72%	40%	*	40%	*	*	*	-	*	43%	39%	39%
At Meets Grade Level or Above	2018	53%	50%	19%	*	18%	-	-	-	-	-	35%	18%	16%

District Name: DALLAS ISD
Campus Name: FRANCISCO MEDRANO MIDDLE
Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 962
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	17%	*	16%	*	*	*	-	*	39%	17%	15%
	2018	31%	26%	9%	*	8%	-	-	-	-	-	26%	8%	7%
	2017	27%	20%	8%	*	7%	*	*	*	-	*	39%	7%	6%

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 962
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	49	*	50	-	-	-	*	*	64	49	56
Grade 6 Mathematics	2018	56	48	63	86	62	*	-	-	*	*	61	62	61
Grade 7 ELA/Reading	2018	76	76	77	100	77	-	*	-	-	*	78	79	77
Grade 7 Mathematics	2018	67	64	62	*	61	-	-	-	-	-	85	61	61
Grade 8 ELA/Reading	2018	79	80	79	100	79	-	-	-	-	-	77	80	79
Grade 8 Mathematics	2018	81	82	76	81	76	-	*	-	-	*	65	76	75
End of Course Algebra I	2018	72	76	90	*	90	-	-	-	-	-	-	90	90
All Grades Both Subjects	2018	69	71	71	83	71	*	*	-	*	*	71	72	71
All Grades ELA/Reading	2018	69	70	75	79	75	-	*	-	*	*	74	76	77
All Grades Mathematics	2018	70	71	69	86	68	*	*	-	*	*	69	69	68

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 962
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	38%	*	38%	-	-	-	-	-	33%	40%	37%
	2017	35%	35%	36%	*	36%	*	*	-	-	*	21%	36%	35%
Mathematics	2018	47%	48%	43%	*	43%	-	-	-	-	-	32%	43%	43%
	2017	43%	41%	41%	*	41%	*	*	-	-	*	25%	40%	41%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	22%	-	22%	*	-	-	-	-	*	24%	21%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	54%	*	54%	-	-	-	-	-	33%	56%	42%
Students Requiring Accelerated Instruction														
	2018	21%	34%	46%	*	46%	-	-	-	-	-	67%	44%	58%
STAAR Cumulative Met Standard														
	2018	85%	75%	64%	*	64%	-	-	-	-	-	33%	66%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	88%	*	87%	*	-	-	-	*	100%	89%	90%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	70%	*	71%	-	*	-	-	*	47%	73%	67%
Students Requiring Accelerated Instruction														
	2018	20%	22%	30%	*	29%	-	*	-	-	*	53%	27%	33%
STAAR Cumulative Met Standard														
	2018	86%	84%	80%	*	80%	-	*	-	-	*	47%	82%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	83%	*	82%	*	-	-	-	*	100%	87%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 962
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	62%	-	-	-	-	-	56%	56%	-	70%	56%	57%
	2017	75%	67%	58%	*	-	-	*	-	56%	56%	*	62%	56%	56%
At Meets Grade Level or Above	2018	48%	41%	28%	-	-	-	-	-	21%	21%	-	45%	21%	23%
	2017	45%	36%	24%	*	-	-	*	-	20%	20%	*	38%	20%	21%
At Masters Grade Level	2018	22%	17%	10%	-	-	-	-	-	6%	6%	-	28%	6%	7%
	2017	20%	14%	9%	*	-	-	*	-	5%	5%	*	28%	5%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	59%	-	-	-	-	-	54%	54%	-	71%	54%	55%
	2017	72%	62%	56%	*	-	-	*	-	52%	53%	*	62%	52%	53%
At Meets Grade Level or Above	2018	46%	38%	23%	-	-	-	-	-	16%	16%	-	49%	16%	18%
	2017	44%	34%	20%	*	-	-	*	-	15%	15%	*	38%	15%	17%
At Masters Grade Level	2018	19%	15%	10%	-	-	-	-	-	5%	5%	-	29%	5%	7%
	2017	19%	13%	9%	*	-	-	*	-	4%	4%	*	26%	4%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	72%	-	-	-	-	-	70%	70%	-	76%	70%	71%
	2017	79%	72%	70%	*	-	-	*	-	70%	70%	-	70%	70%	70%
At Meets Grade Level or Above	2018	50%	45%	37%	-	-	-	-	-	31%	31%	-	54%	31%	32%
	2017	46%	37%	32%	*	-	-	*	-	29%	29%	-	42%	29%	30%
At Masters Grade Level	2018	24%	21%	12%	-	-	-	-	-	8%	8%	-	30%	8%	10%
	2017	22%	16%	10%	*	-	-	*	-	7%	7%	-	30%	7%	9%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	54%	-	-	-	-	-	47%	47%	-	63%	47%	48%
	2017	67%	60%	46%	*	-	-	*	-	*	*	-	*	*	43%
At Meets Grade Level or Above	2018	41%	35%	26%	-	-	-	-	-	18%	18%	-	56%	18%	21%
	2017	36%	32%	14%	*	-	-	*	-	*	*	-	*	*	11%
At Masters Grade Level	2018	13%	11%	7%	-	-	-	-	-	3%	3%	-	38%	3%	5%
	2017	11%	10%	4%	*	-	-	*	-	*	*	-	*	*	2%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	56%	-	-	-	-	-	46%	46%	-	*	46%	48%
	2017	79%	72%	59%	-	-	-	-	-	57%	57%	-	*	57%	57%
At Meets Grade Level or Above	2018	51%	42%	25%	-	-	-	-	-	16%	16%	-	*	16%	18%
	2017	49%	39%	27%	-	-	-	-	-	24%	24%	-	*	24%	24%
At Masters Grade Level	2018	23%	15%	9%	-	-	-	-	-	4%	4%	-	*	4%	6%
	2017	19%	12%	8%	-	-	-	-	-	6%	6%	-	*	6%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	49%	-	-	-	-	-	36%	36%	-	*	36%	39%
	2017	77%	72%	40%	-	-	-	-	-	35%	35%	-	*	35%	36%
At Meets Grade Level or Above	2018	53%	50%	19%	-	-	-	-	-	12%	12%	-	*	12%	13%

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 962
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	17%	-	-	-	-	-	11%	11%	-	*	11%	13%
At Masters Grade Level	2018	31%	26%	9%	-	-	-	-	-	4%	4%	-	*	4%	6%
	2017	27%	20%	8%	-	-	-	-	-	3%	3%	-	*	3%	4%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	71	-	-	-	-	-	70	70	-	74	70	71
All Grades ELA/Reading	2018	69	70	75	-	-	-	-	-	77	77	-	75	77	77
All Grades Mathematics	2018	70	71	69	-	-	-	-	-	66	66	-	73	66	67

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	38%	-	-	-	-	-	38%	38%	-	*	38%	37%
	2017	35%	35%	36%	*	-	-	*	-	35%	35%	*	32%	35%	35%
Mathematics	2018	47%	48%	43%	-	-	-	-	-	43%	43%	-	44%	43%	43%
	2017	43%	41%	41%	*	-	-	*	-	42%	42%	-	31%	42%	41%

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 962
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	98%	96%	*	*	*	*	100%	100%	96%	97%
Included in Accountability	94%	91%	89%	76%	90%	*	*	*	*	100%	94%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	22%	4%	*	*	*	*	0%	3%	3%	4%
Other Exclusions	1%	2%	2%	0%	2%	*	*	*	*	0%	2%	0%	2%
Not Tested	1%	3%	4%	2%	4%	*	*	*	*	0%	0%	4%	3%
Absent	1%	1%	1%	0%	1%	*	*	*	*	0%	0%	1%	1%
Other	0%	2%	3%	2%	3%	*	*	*	*	0%	0%	3%	2%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	98%	96%	92%	88%	*	-	91%	99%	96%	97%
Included in Accountability	94%	91%	87%	82%	87%	75%	88%	*	-	91%	89%	90%	88%
Not Included in Accountability													
Mobile	4%	4%	7%	16%	6%	17%	0%	*	-	0%	7%	5%	6%
Other Exclusions	1%	2%	3%	0%	3%	0%	0%	*	-	0%	2%	1%	3%
Not Tested	1%	3%	4%	2%	4%	8%	13%	*	-	9%	1%	4%	3%
Absent	1%	1%	1%	0%	1%	0%	0%	*	-	0%	1%	1%	1%
Other	0%	2%	3%	2%	3%	8%	13%	*	-	9%	0%	3%	3%

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 962
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.7%	95.6%	95.8%	87.0%	*	*	-	*	94.4%	96.1%	96.1%
2015-16	95.8%	95.6%	95.5%	93.8%	95.6%	91.6%	*	*	-	*	95.4%	95.6%	95.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	3.0%	3.2%	2.7%	16.7%	-	*	-	*	5.5%	2.1%	2.7%
2015-16	0.4%	1.0%	0.6%	0.0%	0.6%	0.0%	*	*	-	*	2.9%	0.6%	0.4%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 962
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 962
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 962
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 962
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 962
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 962
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: FRANCISCO MEDRANO MIDDLE
Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 962
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	962	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	342	35.6%	7.0%	7.5%
Grade 7	331	34.4%	6.8%	7.5%
Grade 8	289	30.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	32	3.3%	22.5%	12.6%
Hispanic	920	95.6%	69.6%	52.4%
White	4	0.4%	5.4%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	1	0.1%	1.4%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	3	0.3%	0.7%	2.3%
Economically Disadvantaged	945	98.2%	86.7%	58.8%
Non-Educationally Disadvantaged	17	1.8%	13.3%	41.2%
English Learners (EL)	723	75.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	32	3.0%	1.1%	1.3%
At-Risk	855	88.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	92			
Students with Intellectual Disabilities	51	55.4%	42.3%	43.3%
Students with Physical Disabilities	14	15.2%	19.4%	21.9%
Students with Autism	12	13.0%	**	13.2%
Students with Behavioral Disabilities	15	16.3%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	213	19.8%	19.9%	16.0%
By Ethnicity:				
African American	22	2.0%		
Hispanic	182	16.9%		

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 962
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	7	0.6%		
American Indian	2	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.7%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	2.2%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	4.8%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	11.5	17.1	20.3
Secondary:			
English/Language Arts	9.2	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	7.2	16.3	17.9
Science	5.0	16.4	19.0
Social Studies	6.4	16.9	19.3

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 962
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.9	100.0%	100.0%	100.0%
Professional Staff:	77.0	91.7%	67.8%	64.1%
Teachers	67.0	79.8%	51.7%	50.1%
Professional Support	4.0	4.8%	10.5%	9.8%
Campus Administration (School Leadership)	6.0	7.1%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	8.3%	9.7%	10.1%
Total Minority Staff:	49.9	59.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	14.0	20.9%	34.9%	10.4%
Hispanic	20.0	29.8%	29.8%	27.2%
White	28.0	41.8%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	4.0	6.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.5%	2.0%	1.1%
Males	28.0	41.8%	29.7%	23.7%
Females	39.0	58.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	2.9%	1.4%
Bachelors	57.0	85.1%	69.8%	74.1%
Masters	9.0	13.4%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	14.9%	8.7%	8.2%
1-5 Years Experience	40.0	59.7%	38.2%	29.1%
6-10 Years Experience	11.0	16.4%	16.2%	19.1%
11-20 Years Experience	3.0	4.5%	23.7%	28.2%
Over 20 Years Experience	3.0	4.5%	13.2%	15.3%
Number of Students per Teacher	14.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 962
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	2.7	5.0	5.2
Average Years Experience of Assistant Principals with District	2.7	4.8	4.6
Average Years Experience of Teachers:	4.5	9.9	10.9
Average Years Experience of Teachers with District:	3.2	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,756	\$54,084	\$49,663
6-10 Years Experience	\$59,095	\$57,908	\$52,056
11-20 Years Experience	\$57,651	\$58,849	\$55,246
Over 20 Years Experience	\$66,362	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,960	\$56,788	\$53,334
Professional Support	\$60,493	\$69,941	\$63,165
Campus Administration (School Leadership)	\$70,411	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: FRANCISCO MEDRANO MIDDLE
 Campus Number: 057905079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 962
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	673	70.0%	42.0%	18.9%
Career & Technical Education	309	32.1%	23.4%	25.8%
Gifted & Talented Education	112	11.6%	13.9%	7.9%
Special Education	92	9.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	13.0	19.4%	6.9%	6.1%
Career & Technical Education	1.5	2.2%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	2.1	3.1%	1.9%	1.8%
Regular Education	38.7	57.7%	70.2%	72.3%
Special Education	10.7	16.0%	10.1%	9.0%
Other	1.1	1.6%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SAM TASBY MIDDLE**

Campus Number: **057905083**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	48%	53%	43%	*	*	58%	-	*	*	48%	45%
	2017	69%	55%	42%	*	41%	*	*	*	-	-	*	43%	41%
At Meets Grade Level or Above	2018	39%	30%	22%	25%	18%	*	*	34%	-	*	*	21%	18%
	2017	37%	25%	18%	*	16%	*	*	*	-	-	*	19%	17%
At Masters Grade Level	2018	19%	12%	9%	13%	6%	*	*	18%	-	*	*	9%	7%
	2017	18%	10%	7%	*	8%	*	*	*	-	-	*	7%	7%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	58%	*	58%	*	*	65%	-	*	43%	58%	58%
	2017	76%	66%	56%	*	52%	*	*	79%	-	-	*	56%	57%
At Meets Grade Level or Above	2018	44%	36%	24%	*	23%	*	*	33%	-	*	31%	23%	24%
	2017	43%	31%	26%	*	25%	*	*	38%	-	-	*	27%	28%
At Masters Grade Level	2018	18%	13%	9%	*	7%	*	*	17%	-	*	17%	9%	9%
	2017	18%	12%	9%	*	7%	*	*	24%	-	-	*	9%	9%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	59%	*	56%	*	*	79%	-	-	*	63%	58%
	2017	73%	61%	47%	*	41%	*	-	*	-	-	*	48%	46%
At Meets Grade Level or Above	2018	48%	37%	26%	*	23%	*	*	39%	-	-	*	26%	25%
	2017	42%	30%	16%	*	15%	*	-	*	-	-	*	15%	16%
At Masters Grade Level	2018	29%	20%	10%	*	10%	*	*	18%	-	-	*	10%	11%
	2017	23%	15%	6%	*	6%	*	-	*	-	-	*	6%	6%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	44%	*	*	*	*	*	-	-	*	46%	*
	2017	70%	48%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	40%	20%	12%	*	*	*	*	*	-	-	*	12%	*
	2017	40%	16%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	18%	5%	3%	*	*	*	*	*	-	-	*	3%	*
	2017	17%	4%	*	*	*	*	-	*	-	-	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	52%	*	53%	*	*	*	-	-	*	55%	51%
	2017	70%	56%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	33%	25%	*	24%	*	*	*	-	-	*	27%	25%
	2017	39%	27%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	15%	10%	6%	*	7%	*	*	*	-	-	*	6%	6%
	2017	12%	8%	*	*	*	*	-	*	-	-	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	57%	*	54%	*	-	*	-	*	*	57%	58%

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	66%	68%	65%	*	-	*	-	-	*	66%	66%
At Meets Grade Level or Above	2018	49%	37%	19%	*	17%	*	-	*	-	*	*	19%	18%
	2017	50%	35%	23%	41%	20%	*	-	*	-	-	*	23%	20%
At Masters Grade Level	2018	27%	18%	11%	*	8%	*	-	*	-	*	*	11%	9%
	2017	23%	12%	5%	11%	3%	*	-	*	-	-	*	5%	4%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	61%	*	58%	*	*	*	-	*	*	62%	61%
	2017	85%	81%	63%	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	49%	20%	*	16%	*	*	*	-	*	*	20%	23%
	2017	45%	37%	13%	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	15%	15%	4%	*	5%	*	*	*	-	*	*	5%	5%
	2017	13%	9%	2%	*	*	*	-	*	-	-	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	59%	*	58%	*	*	77%	-	*	*	62%	60%
	2017	76%	68%	52%	*	*	*	-	*	-	-	*	52%	*
At Meets Grade Level or Above	2018	52%	39%	28%	*	27%	*	*	43%	-	*	*	29%	30%
	2017	48%	34%	21%	*	*	*	-	*	-	-	*	21%	*
At Masters Grade Level	2018	28%	17%	7%	*	6%	*	*	14%	-	*	*	6%	8%
	2017	19%	9%	2%	*	*	*	-	*	-	-	*	2%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	42%	*	41%	*	-	*	-	*	*	43%	42%
	2017	63%	56%	42%	*	*	*	-	*	-	-	*	40%	41%
At Meets Grade Level or Above	2018	36%	29%	18%	*	18%	*	-	*	-	*	*	19%	18%
	2017	33%	24%	14%	*	*	*	-	*	-	-	*	13%	12%
At Masters Grade Level	2018	21%	15%	9%	*	8%	*	-	*	-	*	*	9%	9%
	2017	19%	11%	5%	*	*	*	-	*	-	-	*	4%	4%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	98%	*	100%	*	-	83%	-	-	-	98%	97%
	2017	83%	78%	95%	*	*	-	-	100%	-	-	*	95%	97%
At Meets Grade Level or Above	2018	55%	54%	87%	*	91%	*	-	83%	-	-	-	86%	89%
	2017	48%	40%	70%	*	*	-	-	89%	-	-	*	69%	71%
At Masters Grade Level	2018	32%	31%	72%	*	76%	*	-	83%	-	-	-	72%	76%
	2017	26%	19%	30%	*	*	-	-	78%	-	-	*	31%	35%

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	55%	50%	53%	70%	*	67%	-	*	38%	56%	54%
	2017	75%	67%	51%	56%	48%	*	*	60%	-	-	32%	51%	51%
At Meets Grade Level or Above	2018	48%	41%	23%	19%	21%	35%	*	36%	-	*	29%	23%	23%
	2017	45%	36%	18%	26%	15%	*	*	24%	-	-	25%	18%	17%
At Masters Grade Level	2018	22%	17%	9%	7%	8%	16%	*	14%	-	*	12%	9%	9%
	2017	20%	14%	5%	6%	4%	*	*	10%	-	-	10%	5%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	54%	56%	51%	*	*	67%	-	*	42%	55%	53%
	2017	72%	62%	51%	54%	49%	*	*	59%	-	-	33%	52%	51%
At Meets Grade Level or Above	2018	46%	38%	22%	23%	19%	*	*	34%	-	*	39%	22%	20%
	2017	44%	34%	19%	27%	17%	*	*	20%	-	-	26%	19%	18%
At Masters Grade Level	2018	19%	15%	10%	11%	8%	*	*	17%	-	*	14%	10%	9%
	2017	19%	13%	6%	9%	6%	*	*	6%	-	-	10%	6%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	58%	53%	57%	*	*	70%	-	*	41%	59%	58%
	2017	79%	72%	56%	54%	53%	*	*	70%	-	-	31%	56%	57%
At Meets Grade Level or Above	2018	50%	45%	24%	17%	22%	*	*	41%	-	*	28%	23%	24%
	2017	46%	37%	20%	20%	18%	*	*	26%	-	-	25%	20%	20%
At Masters Grade Level	2018	24%	21%	10%	6%	9%	*	*	15%	-	*	13%	10%	10%
	2017	22%	16%	6%	5%	4%	*	*	16%	-	-	12%	6%	6%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	52%	*	53%	*	*	*	-	-	*	55%	51%
	2017	67%	60%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	25%	*	24%	*	*	*	-	-	*	27%	25%
	2017	36%	32%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	6%	*	7%	*	*	*	-	-	*	6%	6%
	2017	11%	10%	*	*	*	*	-	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	59%	*	58%	*	*	77%	-	*	*	62%	60%
	2017	79%	72%	52%	*	*	*	-	*	-	-	*	52%	*
At Meets Grade Level or Above	2018	51%	42%	28%	*	27%	*	*	43%	-	*	*	29%	30%
	2017	49%	39%	21%	*	*	*	-	*	-	-	*	21%	*
At Masters Grade Level	2018	23%	15%	7%	*	6%	*	*	14%	-	*	*	6%	8%
	2017	19%	12%	2%	*	*	*	-	*	-	-	*	2%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	42%	*	41%	*	-	*	-	*	*	43%	42%
	2017	77%	72%	42%	*	*	*	-	*	-	-	*	40%	41%
At Meets Grade Level or Above	2018	53%	50%	18%	*	18%	*	-	*	-	*	*	19%	18%

District Name: DALLAS ISD
Campus Name: SAM TASBY MIDDLE
Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 969
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	14%	*	*	*	-	*	-	-	*	13%	12%
	2018	31%	26%	9%	*	8%	*	-	*	-	*	*	9%	9%
	2017	27%	20%	5%	*	*	*	-	*	-	-	*	4%	4%

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	48	45	48	*	-	46	-	*	74	48	46
Grade 6 Mathematics	2018	56	48	45	49	42	*	-	50	-	*	69	44	44
Grade 7 ELA/Reading	2018	76	76	76	69	76	-	*	85	-	-	*	77	77
Grade 7 Mathematics	2018	67	64	55	50	52	-	*	75	-	-	38	54	56
Grade 8 ELA/Reading	2018	79	80	69	66	68	*	-	70	-	*	48	68	69
Grade 8 Mathematics	2018	81	82	68	67	66	*	*	81	-	*	60	66	68
End of Course Algebra I	2018	72	76	93	*	97	*	-	83	-	-	-	93	95
All Grades Both Subjects	2018	69	71	61	56	61	71	*	66	-	92	57	61	62
All Grades ELA/Reading	2018	69	70	66	57	69	81	*	65	-	*	54	67	68
All Grades Mathematics	2018	70	71	57	55	56	61	*	67	-	*	59	56	57

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	31%	40%	28%	*	*	41%	-	*	*	33%	33%
	2017	35%	35%	31%	24%	32%	*	-	33%	-	-	10%	32%	32%
Mathematics	2018	47%	48%	28%	24%	26%	*	-	40%	-	*	*	28%	29%
	2017	43%	41%	30%	35%	26%	*	-	44%	-	-	*	29%	30%
Student Success Initiative														
Grade 5 Reading														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	14%	*	*	*	-	*	-	-	*	15%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	13%	*	13%	*	-	*	-	-	*	12%	16%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	47%	44%	46%	*	-	54%	-	*	*	48%	46%
Students Requiring Accelerated Instruction														
	2018	21%	34%	53%	56%	54%	*	-	46%	-	*	94%	52%	54%
STAAR Cumulative Met Standard														
	2018	85%	75%	55%	50%	53%	*	-	66%	-	*	*	55%	54%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	96%	100%	93%	-	-	100%	-	*	100%	97%	95%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	51%	39%	49%	*	*	63%	-	*	*	52%	52%
Students Requiring Accelerated Instruction														
	2018	20%	22%	49%	61%	51%	*	*	37%	-	*	83%	48%	48%
STAAR Cumulative Met Standard														
	2018	86%	84%	60%	52%	57%	100%	*	70%	-	*	28%	61%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	93%	86%	93%	*	-	100%	-	-	100%	94%	94%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
Campus Name: SAM TASBY MIDDLE
Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 969
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	55%	*	-	-	-	*	54%	54%	-	50%	53%	53%
	2017	75%	67%	51%	*	-	-	-	*	50%	50%	-	52%	50%	50%
At Meets Grade Level or Above	2018	48%	41%	23%	*	-	-	-	*	21%	21%	-	31%	21%	22%
	2017	45%	36%	18%	*	-	-	-	*	16%	16%	-	27%	16%	17%
At Masters Grade Level	2018	22%	17%	9%	*	-	-	-	*	8%	8%	-	10%	8%	8%
	2017	20%	14%	5%	*	-	-	-	*	4%	4%	-	9%	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	54%	*	-	-	-	*	52%	52%	-	*	52%	52%
	2017	72%	62%	51%	*	-	-	-	*	49%	49%	-	53%	49%	50%
At Meets Grade Level or Above	2018	46%	38%	22%	*	-	-	-	*	18%	18%	-	*	18%	19%
	2017	44%	34%	19%	*	-	-	-	*	16%	16%	-	35%	16%	17%
At Masters Grade Level	2018	19%	15%	10%	*	-	-	-	*	8%	8%	-	*	8%	8%
	2017	19%	13%	6%	*	-	-	-	*	5%	5%	-	12%	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	58%	*	-	-	-	*	59%	59%	-	*	58%	57%
	2017	79%	72%	56%	*	-	-	-	*	57%	57%	-	*	57%	56%
At Meets Grade Level or Above	2018	50%	45%	24%	*	-	-	-	*	23%	23%	-	*	23%	23%
	2017	46%	37%	20%	*	-	-	-	*	19%	19%	-	*	19%	20%
At Masters Grade Level	2018	24%	21%	10%	*	-	-	-	*	9%	9%	-	*	9%	9%
	2017	22%	16%	6%	*	-	-	-	*	6%	6%	-	*	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	52%	*	-	-	-	*	49%	49%	-	*	48%	48%
	2017	67%	60%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	25%	*	-	-	-	*	22%	22%	-	*	22%	22%
	2017	36%	32%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	6%	*	-	-	-	*	4%	4%	-	*	4%	4%
	2017	11%	10%	*	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	59%	*	-	-	-	*	60%	60%	-	*	59%	60%
	2017	79%	72%	52%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	28%	*	-	-	-	*	29%	29%	-	*	28%	28%
	2017	49%	39%	21%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	7%	*	-	-	-	*	8%	8%	-	*	8%	7%
	2017	19%	12%	2%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	42%	*	-	-	-	*	40%	40%	-	*	40%	40%
	2017	77%	72%	42%	-	-	-	-	-	40%	40%	-	*	40%	40%
At Meets Grade Level or Above	2018	53%	50%	18%	*	-	-	-	*	16%	16%	-	*	16%	17%

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 969
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	14%	-	-	-	-	-	12%	12%	-	*	12%	13%
At Masters Grade Level	2018	31%	26%	9%	*	-	-	-	*	7%	7%	-	*	7%	8%
	2017	27%	20%	5%	-	-	-	-	-	4%	4%	-	*	4%	4%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	61	*	-	-	-	*	61	61	-	62	62	62
All Grades ELA/Reading	2018	69	70	66	*	-	-	-	*	68	68	-	66	68	68
All Grades Mathematics	2018	70	71	57	*	-	-	-	*	57	57	-	59	57	57

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	31%	*	-	-	-	*	34%	34%	-	*	34%	33%
	2017	35%	35%	31%	*	-	-	-	*	33%	33%	-	24%	33%	32%
Mathematics	2018	47%	48%	28%	*	-	-	-	*	30%	30%	-	*	29%	29%
	2017	43%	41%	30%	-	-	-	-	-	30%	30%	-	27%	30%	30%

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	96%	96%	97%	83%	96%	-	100%	98%	96%	97%
Included in Accountability	94%	91%	83%	76%	90%	60%	83%	65%	-	85%	89%	86%	84%
Not Included in Accountability													
Mobile	4%	4%	6%	12%	5%	21%	0%	3%	-	15%	8%	4%	4%
Other Exclusions	1%	2%	7%	8%	1%	16%	0%	28%	-	0%	1%	5%	9%
Not Tested	1%	3%	4%	4%	4%	3%	17%	4%	-	0%	2%	4%	3%
Absent	1%	1%	1%	2%	1%	0%	0%	1%	-	0%	2%	1%	1%
Other	0%	2%	3%	2%	3%	3%	17%	2%	-	0%	0%	3%	2%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	98%	100%	100%	97%	-	-	99%	98%	98%
Included in Accountability	94%	91%	82%	79%	90%	68%	50%	60%	-	-	95%	87%	80%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	6%	8%	50%	4%	-	-	4%	4%	5%
Other Exclusions	1%	2%	10%	10%	3%	25%	0%	33%	-	-	0%	8%	13%
Not Tested	1%	3%	2%	2%	2%	0%	0%	3%	-	-	1%	2%	2%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	-	-	0%	1%	1%
Other	0%	2%	1%	0%	1%	0%	0%	3%	-	-	1%	1%	1%

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.4%	94.3%	95.2%	94.4%	*	96.8%	-	*	94.7%	95.7%	95.9%
2015-16	95.8%	95.6%	95.7%	94.9%	95.5%	93.7%	-	96.9%	-	*	95.0%	95.9%	96.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	2.1%	1.6%	2.4%	0.0%	*	2.3%	-	*	0.0%	1.8%	2.3%
2015-16	0.4%	1.0%	0.7%	0.0%	0.5%	0.0%	-	1.7%	-	*	1.4%	0.7%	0.7%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SAM TASBY MIDDLE
Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 969
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	969	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	384	39.6%	7.0%	7.5%
Grade 7	310	32.0%	6.8%	7.5%
Grade 8	275	28.4%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	171	17.6%	22.5%	12.6%
Hispanic	585	60.4%	69.6%	52.4%
White	30	3.1%	5.4%	27.8%
American Indian	4	0.4%	0.3%	0.4%
Asian	174	18.0%	1.4%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	4	0.4%	0.7%	2.3%
Economically Disadvantaged	948	97.8%	86.7%	58.8%
Non-Educationally Disadvantaged	21	2.2%	13.3%	41.2%
English Learners (EL)	738	76.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	27	2.4%	1.1%	1.3%
At-Risk	886	91.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	95			
Students with Intellectual Disabilities	56	58.9%	42.3%	43.3%
Students with Physical Disabilities	5	5.3%	19.4%	21.9%
Students with Autism	10	10.5%	**	13.2%
Students with Behavioral Disabilities	24	25.3%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	290	25.7%	19.9%	16.0%
By Ethnicity:				
African American	83	7.4%		
Hispanic	149	13.2%		

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	15	1.3%		
American Indian	4	0.4%		
Asian	37	3.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	3.6%	1.8%	0.5%	6.9%	1.4%	0.6%
Grade 7	2.8%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	3.6%	1.5%	0.6%	3.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	15.0	17.1	20.3
Secondary:			
English/Language Arts	16.8	15.2	16.7
Foreign Languages	20.4	17.0	18.6
Mathematics	13.8	16.3	17.9
Science	11.5	16.4	19.0
Social Studies	11.1	16.9	19.3

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.2	100.0%	100.0%	100.0%
Professional Staff:	82.3	90.2%	67.8%	64.1%
Teachers	71.9	78.8%	51.7%	50.1%
Professional Support	5.5	6.0%	10.5%	9.8%
Campus Administration (School Leadership)	4.9	5.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	3.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	9.8%	9.7%	10.1%
Total Minority Staff:	64.9	71.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	33.1	46.0%	34.9%	10.4%
Hispanic	12.0	16.7%	29.8%	27.2%
White	20.8	28.9%	29.5%	58.9%
American Indian	1.0	1.4%	0.7%	0.3%
Asian	3.0	4.2%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	2.8%	2.0%	1.1%
Males	31.0	43.1%	29.7%	23.7%
Females	40.9	56.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	4.2%	2.9%	1.4%
Bachelors	49.0	68.2%	69.8%	74.1%
Masters	19.9	27.7%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	15.3%	8.7%	8.2%
1-5 Years Experience	26.0	36.2%	38.2%	29.1%
6-10 Years Experience	10.0	13.9%	16.2%	19.1%
11-20 Years Experience	15.9	22.1%	23.7%	28.2%
Over 20 Years Experience	9.0	12.5%	13.2%	15.3%
Number of Students per Teacher	13.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.3	4.8	4.6
Average Years Experience of Teachers:	8.7	9.9	10.9
Average Years Experience of Teachers with District:	6.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,798	\$54,084	\$49,663
6-10 Years Experience	\$58,275	\$57,908	\$52,056
11-20 Years Experience	\$56,260	\$58,849	\$55,246
Over 20 Years Experience	\$63,126	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,343	\$56,788	\$53,334
Professional Support	\$62,390	\$69,941	\$63,165
Campus Administration (School Leadership)	\$73,230	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	694	71.6%	42.0%	18.9%
Career & Technical Education	30	3.1%	23.4%	25.8%
Gifted & Talented Education	73	7.5%	13.9%	7.9%
Special Education	95	9.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	15.3	21.3%	6.9%	6.1%
Career & Technical Education	0.1	0.2%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.9	2.6%	1.9%	1.8%
Regular Education	44.4	61.7%	70.2%	72.3%
Special Education	8.4	11.7%	10.1%	9.0%
Other	1.8	2.5%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **KATHLYN JOY GILLIAM COLLEGIATE ACA**

Campus Number: **057905085**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 346
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	97%	*	98%	*	-	-	-	*	-	96%	*
	2017	64%	54%	91%	*	*	-	-	-	-	*	*	91%	*
At Meets Grade Level or Above	2018	44%	33%	86%	*	89%	*	-	-	-	*	-	88%	*
	2017	43%	33%	66%	*	*	-	-	-	-	*	*	63%	*
At Masters Grade Level	2018	7%	4%	7%	*	11%	*	-	-	-	*	-	8%	*
	2017	8%	5%	5%	*	*	-	-	-	-	*	*	7%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	96%	*	*	-	-	-	-	*	*	*	*
	2017	66%	57%	96%	*	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	48%	38%	85%	*	*	-	-	-	-	*	*	*	*
	2017	45%	34%	82%	*	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	8%	5%	7%	*	*	-	-	-	-	*	*	*	*
	2017	6%	4%	8%	*	*	*	-	-	-	-	-	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	98%	*	100%	*	-	-	-	*	-	97%	100%
	2017	83%	78%	100%	100%	100%	-	-	-	-	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	54%	74%	*	83%	*	-	-	-	*	-	72%	79%
	2017	48%	40%	77%	70%	84%	-	-	-	-	*	*	73%	89%
At Masters Grade Level	2018	32%	31%	24%	*	39%	*	-	-	-	*	-	25%	36%
	2017	26%	19%	38%	30%	44%	-	-	-	-	*	*	34%	52%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	100%	100%	100%	*	-	-	-	*	-	100%	100%
	2017	86%	83%	99%	*	98%	-	-	-	-	*	*	99%	*
At Meets Grade Level or Above	2018	59%	53%	85%	75%	95%	*	-	-	-	*	-	86%	96%
	2017	57%	49%	74%	*	65%	-	-	-	-	*	*	73%	*
At Masters Grade Level	2018	24%	17%	29%	25%	30%	*	-	-	-	*	-	28%	33%
	2017	21%	14%	9%	*	13%	-	-	-	-	*	*	10%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	100%	100%	100%	*	-	*	-	-	-	100%	100%
	2017	91%	91%	99%	100%	97%	-	-	-	-	-	*	98%	*
At Meets Grade Level or Above	2018	70%	70%	78%	75%	80%	*	-	*	-	-	-	77%	75%
	2017	66%	63%	78%	84%	71%	-	-	-	-	-	*	79%	*
At Masters Grade Level	2018	40%	37%	43%	36%	51%	*	-	*	-	-	-	42%	45%
	2017	35%	30%	23%	29%	16%	-	-	-	-	-	*	20%	*

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018		77%	71%	98%	98%	99%	*	-	*	-	*	*	98%	98%
	2017		75%	67%	97%	98%	95%	*	-	-	-	*	*	96%	96%
At Meets Grade Level or Above	2018		48%	41%	83%	77%	87%	*	-	*	-	*	*	82%	86%
	2017		45%	36%	75%	81%	70%	*	-	-	-	*	*	73%	69%
At Masters Grade Level	2018		22%	17%	21%	18%	25%	*	-	*	-	*	*	21%	20%
	2017		20%	14%	15%	15%	14%	*	-	-	-	*	*	13%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018		74%	66%	97%	96%	97%	*	-	-	-	*	*	96%	*
	2017		72%	62%	93%	95%	92%	*	-	-	-	*	*	93%	*
At Meets Grade Level or Above	2018		46%	38%	85%	83%	87%	*	-	-	-	*	*	85%	*
	2017		44%	34%	74%	80%	68%	*	-	-	-	*	*	72%	*
At Masters Grade Level	2018		19%	15%	7%	7%	7%	*	-	-	-	*	*	6%	*
	2017		19%	13%	7%	8%	6%	*	-	-	-	*	*	6%	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018		81%	77%	98%	*	100%	*	-	-	-	*	-	97%	100%
	2017		79%	72%	100%	100%	100%	-	-	-	-	*	*	100%	100%
At Meets Grade Level or Above	2018		50%	45%	74%	*	83%	*	-	-	-	*	-	72%	79%
	2017		46%	37%	77%	70%	84%	-	-	-	-	*	*	73%	89%
At Masters Grade Level	2018		24%	21%	24%	*	39%	*	-	-	-	*	-	25%	36%
	2017		22%	16%	38%	30%	44%	-	-	-	-	*	*	34%	52%
All Grades Science															
At Approaches Grade Level or Above	2018		80%	74%	100%	100%	100%	*	-	-	-	*	-	100%	100%
	2017		79%	72%	99%	*	98%	-	-	-	-	*	*	99%	*
At Meets Grade Level or Above	2018		51%	42%	85%	75%	95%	*	-	-	-	*	-	86%	96%
	2017		49%	39%	74%	*	65%	-	-	-	-	*	*	73%	*
At Masters Grade Level	2018		23%	15%	29%	25%	30%	*	-	-	-	*	-	28%	33%
	2017		19%	12%	9%	*	13%	-	-	-	-	*	*	10%	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018		78%	77%	100%	100%	100%	*	-	*	-	-	-	100%	100%
	2017		77%	72%	99%	100%	97%	-	-	-	-	-	*	98%	*
At Meets Grade Level or Above	2018		53%	50%	78%	75%	80%	*	-	*	-	-	-	77%	75%
	2017		49%	43%	78%	84%	71%	-	-	-	-	-	*	79%	*
At Masters Grade Level	2018		31%	26%	43%	36%	51%	*	-	*	-	-	-	42%	45%
	2017		27%	20%	23%	29%	16%	-	-	-	-	-	*	20%	*

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	86	84	87	-	-	-	-	*	*	84	91
End of Course Algebra I	2018	72	76	71	66	78	*	-	-	-	*	-	69	79
All Grades Both Subjects	2018	69	71	81	76	85	*	-	-	-	*	*	79	88
All Grades ELA/Reading	2018	69	70	86	84	87	-	-	-	-	*	*	84	91
All Grades Mathematics	2018	70	71	71	66	78	*	-	-	-	*	-	69	79

District Name: DALLAS ISD
Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 346
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 346
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	98%	-	-	-	-	-	98%	98%	-	*	98%	98%
	2017	75%	67%	97%	-	-	-	-	-	95%	95%	-	*	95%	96%
At Meets Grade Level or Above	2018	48%	41%	83%	-	-	-	-	-	83%	83%	-	*	83%	84%
	2017	45%	36%	75%	-	-	-	-	-	55%	55%	-	*	55%	58%
At Masters Grade Level	2018	22%	17%	21%	-	-	-	-	-	16%	16%	-	*	16%	16%
	2017	20%	14%	15%	-	-	-	-	-	14%	14%	-	*	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	97%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	93%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	85%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	74%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	7%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	7%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	98%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2018	50%	45%	74%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	37%	77%	-	-	-	-	-	83%	83%	-	*	83%	84%
At Masters Grade Level	2018	24%	21%	24%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	16%	38%	-	-	-	-	-	50%	50%	-	*	50%	47%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	100%	-	-	-	-	-	*	*	-	*	*	100%
	2017	79%	72%	99%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	85%	-	-	-	-	-	*	*	-	*	*	95%
	2017	49%	39%	74%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	29%	-	-	-	-	-	*	*	-	*	*	26%
	2017	19%	12%	9%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	72%	99%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	78%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	43%	78%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	43%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	20%	23%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	81	-	-	-	-	-	86	86	-	*	86	86
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District Name: DALLAS ISD
Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 346
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	86	-	-	-	-	-	91	91	-	*	91	92
All Grades Mathematics	2018	70	71	71	-	-	-	-	-	75	75	-	-	75	75

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	100%	*	100%	100%
Included in Accountability	94%	91%	95%	98%	92%	*	-	*	-	100%	*	97%	85%
Not Included in Accountability													
Mobile	4%	4%	2%	2%	2%	*	-	*	-	0%	*	0%	1%
Other Exclusions	1%	2%	3%	0%	6%	*	-	*	-	0%	*	3%	14%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	0%	*	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	0%	*	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	100%	*	100%	99%
Included in Accountability	94%	91%	97%	100%	96%	*	*	-	-	100%	*	98%	89%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	*	*	-	-	0%	*	0%	0%
Other Exclusions	1%	2%	2%	0%	4%	*	*	-	-	0%	*	2%	10%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	0%	*	0%	1%
Absent	1%	1%	0%	0%	0%	*	*	-	-	0%	*	0%	1%
Other	0%	2%	0%	0%	0%	*	*	-	-	0%	*	0%	0%

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.3%	97.1%	97.5%	*	*	-	-	*	*	97.1%	97.7%
2015-16	95.8%	95.6%	96.3%	96.0%	96.7%	*	*	-	*	*	*	96.3%	95.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.3%	0.5%	0.0%	*	*	-	-	*	*	0.0%	0.0%
2015-16	2.0%	2.2%	0.0%	0.0%	0.0%	*	*	-	*	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	99.0%	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
Dropped Out	5.9%	7.5%	1.0%	0.0%	2.2%	-	*	-	-	-	*	1.1%	0.0%
Graduates and TxCHSE	90.1%	88.4%	99.0%	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	99.0%	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%
Class of 2016													
Graduated	89.1%	87.9%	100.0%	100.0%	100.0%	-	*	-	*	*	-	100.0%	*
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	-	*	-	*	*	-	0.0%	*
Continued HS	4.2%	4.4%	0.0%	0.0%	0.0%	-	*	-	*	*	-	0.0%	*
Dropped Out	6.2%	7.6%	0.0%	0.0%	0.0%	-	*	-	*	*	-	0.0%	*
Graduates and TxCHSE	89.6%	88.0%	100.0%	100.0%	100.0%	-	*	-	*	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	92.4%	100.0%	100.0%	100.0%	-	*	-	*	*	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	-	*	-	*	*	-	100.0%	*
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	-	*	-	*	*	-	0.0%	*
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	-	*	-	*	*	-	0.0%	*
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	-	*	-	*	*	-	0.0%	*
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	-	*	-	*	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	-	*	-	*	*	-	100.0%	*
Class of 2015													
Graduated	91.3%	90.7%	98.7%	98.0%	100.0%	-	*	-	-	-	-	98.5%	100.0%
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	0.0%
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	0.0%
Dropped Out	6.7%	8.2%	1.3%	2.0%	0.0%	-	*	-	-	-	-	1.5%	0.0%
Graduates and TxCHSE	92.1%	90.9%	98.7%	98.0%	100.0%	-	*	-	-	-	-	98.5%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	98.7%	98.0%	100.0%	-	*	-	-	-	-	98.5%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	98.7%	98.0%	100.0%	-	*	-	-	-	-	98.5%	100.0%

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	-	*	-	-	-	-	0.0%	0.0%
Dropped Out	6.7%	8.1%	1.3%	2.0%	0.0%	-	*	-	-	-	-	1.5%	0.0%
Graduates and TxCHSE	92.8%	91.5%	98.7%	98.0%	100.0%	-	*	-	-	-	-	98.5%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	98.7%	98.0%	100.0%	-	*	-	-	-	-	98.5%	100.0%
Class of 2014													
Graduated	90.9%	90.7%	100.0%	100.0%	100.0%	*	*	-	-	-	-	100.0%	*
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	-	-	0.0%	*
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	-	-	0.0%	*
Dropped Out	7.2%	8.7%	0.0%	0.0%	0.0%	*	*	-	-	-	-	0.0%	*
Graduates and TxCHSE	92.2%	91.0%	100.0%	100.0%	100.0%	*	*	-	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	92.8%	91.3%	100.0%	100.0%	100.0%	*	*	-	-	-	-	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	99.0%	100.0%	97.8%	-	*	-	-	-	*	98.9%	100.0%
Class of 2016	89.1%	87.1%	100.0%	100.0%	100.0%	-	*	-	*	*	-	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	-	*	-	-	-	*	100.0%	100.0%
Class of 2016	87.4%	92.6%	100.0%	100.0%	100.0%	-	*	-	*	*	-	100.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	-	*	-	-	-	*	100.0%	100.0%
Class of 2016	85.1%	92.3%	98.8%	100.0%	96.7%	-	*	-	*	*	-	98.6%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	-	*	-	-	-	*	100.0%	100.0%
2015-16	85.6%	91.3%	100.0%	100.0%	100.0%	-	*	-	*	*	-	100.0%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	-	*	-	-	-	*	100.0%	100.0%
2015-16	83.3%	90.9%	98.8%	100.0%	96.7%	-	*	-	*	*	-	98.6%	*

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	100	100.0%	7,685	334,424
By Ethnicity:				
African American	55	55.0%	1,717	42,132
Hispanic	44	44.0%	5,325	164,446
White	0	0.0%	456	105,748
American Indian	1	1.0%	19	1,254
Asian	0	0.0%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	100	100.0%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	2	2.0%	586	25,105
Economically Disadvantaged Graduates	90	90.0%	6,483	159,476
LEP Graduates	6	6.0%	1,229	17,579
At-Risk Graduates	25	25.0%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	75.0%	74.5%	75.0%	-	*	-	-	-	*	72.2%	83.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	75.0%	74.5%	75.0%	-	*	-	-	-	*	72.2%	83.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	78.0%	81.8%	72.7%	-	*	-	-	-	*	75.6%	50.0%
Mathematics													
2016-17	42.0%	28.5%	65.0%	61.8%	68.2%	-	*	-	-	-	*	62.2%	50.0%
Both Subjects													
2016-17	37.8%	25.5%	56.0%	54.5%	56.8%	-	*	-	-	-	*	52.2%	33.3%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	64.0%	60.0%	68.2%	-	*	-	-	-	*	61.1%	83.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	32.0%	29.1%	36.4%	-	*	-	-	-	*	33.3%	33.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	36.0%	38.2%	34.1%	-	*	-	-	-	*	33.3%	16.7%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	0.5%	0.9%	0.0%	-	*	-	-	-	*	0.6%	0.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	1.0%	1.8%	0.0%	-	*	-	-	-	*	1.1%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	46.0%	58.2%	31.8%	-	*	-	-	-	*	43.3%	33.3%
2015-16	22.6%	16.7%	4.8%	4.1%	6.7%	-	*	-	*	*	-	5.6%	*
Mathematics													
2016-17	19.8%	10.5%	53.0%	52.7%	52.3%	-	*	-	-	-	*	48.9%	33.3%
2015-16	18.1%	10.1%	12.0%	12.2%	13.3%	-	*	-	*	*	-	11.1%	*
Both Subjects													
2016-17	12.9%	4.9%	24.0%	30.9%	15.9%	-	*	-	-	-	*	20.0%	16.7%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	33.0%	27.3%	40.9%	-	*	-	-	-	*	31.1%	33.3%
2015-16	47.8%	67.6%	31.3%	32.7%	20.0%	-	*	-	*	*	-	33.3%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	58.2%	55.1%	62.7%	-	*	-	-	-	n/a	58.5%	n/a
2016	25.5%	40.1%	56.9%	58.3%	54.7%	-	*	-	*	*	n/a	56.4%	n/a
English Language Arts													
2017	15.9%	29.2%	15.9%	17.3%	14.5%	-	*	-	-	-	n/a	15.7%	n/a
2016	15.5%	29.0%	13.8%	13.0%	16.0%	-	*	-	*	*	n/a	13.3%	n/a
Mathematics													
2017	7.2%	9.4%	25.8%	21.4%	31.3%	-	*	-	-	-	n/a	26.4%	n/a
2016	6.8%	9.2%	22.9%	19.4%	25.3%	-	*	-	*	*	n/a	23.0%	n/a
Science													
2017	10.9%	18.4%	14.8%	17.3%	12.0%	-	*	-	-	-	n/a	14.5%	n/a
2016	10.4%	15.4%	20.2%	23.1%	13.3%	-	*	-	*	*	n/a	20.0%	n/a
Social Studies													
2017	15.0%	26.4%	20.9%	16.3%	26.5%	-	*	-	-	-	n/a	20.8%	n/a
2016	14.8%	26.3%	28.2%	27.8%	29.3%	-	*	-	*	*	n/a	27.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	28.3%	22.2%	34.6%	-	-	-	-	-	n/a	32.3%	n/a
2016	49.5%	30.5%	37.4%	31.7%	46.3%	-	*	-	-	*	n/a	36.6%	n/a
English Language Arts													
2017	41.3%	18.4%	3.4%	0.0%	8.3%	-	-	-	-	-	n/a	4.0%	n/a
2016	43.3%	19.5%	19.2%	35.7%	0.0%	-	-	-	-	-	n/a	9.1%	n/a
Mathematics													
2017	51.3%	43.1%	36.2%	28.6%	42.3%	-	-	-	-	-	n/a	40.5%	n/a
2016	54.0%	43.4%	53.5%	52.4%	57.9%	-	*	-	-	*	n/a	52.6%	n/a
Science													
2017	38.3%	20.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	35.1%	18.8%	0.0%	0.0%	0.0%	-	*	-	-	*	n/a	0.0%	n/a

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	2.6%	6.3%	0.0%	-	-	-	-	-	n/a	3.0%	n/a
2016	41.6%	16.9%	7.5%	6.7%	9.1%	-	*	-	-	-	n/a	6.5%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	8.8%	7.0%	11.4%	-	*	-	-	-	n/a	8.7%	n/a
Class of 2016	22.5%	8.2%	2.2%	3.8%	0.0%	-	*	-	*	*	n/a	1.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	998	989	1009	-	*	-	-	-	n/a	997	n/a
Class of 2016	1375	1180	1288	1289	1265	-	*	-	*	*	n/a	1285	n/a
English Language Arts													
Class of 2017	512	460	497	499	494	-	*	-	-	-	n/a	495	n/a
Class of 2016	903	772	842	850	814	-	*	-	*	*	n/a	839	n/a
Mathematics													
Class of 2017	507	461	501	489	515	-	*	-	-	-	n/a	502	n/a
Class of 2016	472	407	446	439	451	-	*	-	*	*	n/a	445	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	18.8	18.8	18.7	-	*	-	-	-	n/a	18.6	n/a
Class of 2016	20.3	16.3	17.8	17.9	17.4	-	*	-	*	*	n/a	17.7	n/a
English Language Arts													
Class of 2017	19.9	15.8	18.2	18.5	17.7	-	*	-	-	-	n/a	17.9	n/a
Class of 2016	19.8	15.2	16.7	17.0	16.0	-	*	-	*	*	n/a	16.6	n/a
Mathematics													
Class of 2017	20.4	17.6	19.1	18.7	19.6	-	*	-	-	-	n/a	19.0	n/a
Class of 2016	20.5	17.3	18.9	18.8	18.8	-	*	-	*	*	n/a	18.8	n/a
Science													
Class of 2017	20.6	17.4	19.4	19.3	19.5	-	*	-	-	-	n/a	19.1	n/a
Class of 2016	20.5	16.9	18.5	18.4	18.2	-	*	-	*	*	n/a	18.4	n/a

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	88.0%	89.2%	86.4%	*	*	-	-	*	*	87.0%	75.0%
2015-16	35.9%	36.2%	75.0%	79.2%	69.4%	*	*	-	*	*	*	75.0%	69.2%
English Language Arts													
2016-17	16.8%	18.9%	34.9%	40.6%	28.8%	*	*	-	-	*	*	33.1%	21.7%
2015-16	16.2%	18.5%	43.4%	46.4%	39.7%	*	*	-	-	-	*	44.1%	38.5%
Mathematics													
2016-17	19.5%	19.5%	44.2%	43.4%	45.5%	*	*	-	-	*	*	45.1%	25.5%
2015-16	19.3%	19.4%	39.3%	36.7%	41.6%	*	*	-	*	*	*	41.3%	32.0%
Science													
2016-17	5.7%	8.8%	10.3%	12.7%	8.3%	*	-	-	-	*	*	10.8%	2.3%
2015-16	5.1%	8.0%	12.4%	14.6%	7.9%	*	*	-	-	*	*	12.6%	0.0%
Social Studies													
2016-17	21.8%	22.4%	65.0%	64.6%	65.0%	*	*	-	-	*	*	64.4%	40.4%
2015-16	20.8%	22.6%	52.2%	55.3%	48.3%	*	*	-	-	-	*	52.3%	50.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	72.3%	85.7%	50.0%	-	*	-	*	*	-	69.4%	*
2014-15	56.1%	51.2%	81.3%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	71.7%	71.8%	70.6%	-	*	-	*	*	-	72.5%	-
2014-15	55.6%	37.0%	50.8%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 346
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	346	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	100	28.9%	7.6%	8.0%
Grade 10	85	24.6%	6.7%	7.4%
Grade 11	84	24.3%	6.0%	6.9%
Grade 12	77	22.3%	5.2%	6.4%
Ethnic Distribution:				
African American	171	49.4%	22.5%	12.6%
Hispanic	170	49.1%	69.6%	52.4%
White	4	1.2%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.3%	0.7%	2.3%
Economically Disadvantaged	283	81.8%	86.7%	58.8%
Non-Educationally Disadvantaged	63	18.2%	13.3%	41.2%
English Learners (EL)	58	16.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	117	33.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	19	5.1%	19.9%	16.0%
By Ethnicity:				
African American	13	3.5%		
Hispanic	4	1.1%		

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	0.0%	12.2%	8.0%	0.0%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	13.4	15.2	16.7
Foreign Languages	18.4	17.0	18.6
Mathematics	19.0	16.3	17.9
Science	19.4	16.4	19.0
Social Studies	17.6	16.9	19.3

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	96.5%	67.8%	64.1%
Teachers	20.0	71.5%	51.7%	50.1%
Professional Support	3.0	10.7%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	14.3%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	1.0	3.5%	9.7%	10.1%
Total Minority Staff:	24.0	85.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	14.0	70.0%	34.9%	10.4%
Hispanic	4.0	20.0%	29.8%	27.2%
White	2.0	10.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	10.0	50.0%	29.7%	23.7%
Females	10.0	50.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	11.0	55.0%	69.8%	74.1%
Masters	9.0	45.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.0%	8.7%	8.2%
1-5 Years Experience	8.0	40.0%	38.2%	29.1%
6-10 Years Experience	4.0	20.0%	16.2%	19.1%
11-20 Years Experience	5.0	25.0%	23.7%	28.2%
Over 20 Years Experience	2.0	10.0%	13.2%	15.3%
Number of Students per Teacher	17.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.7	6.3
Average Years Experience of Principals with District	9.0	5.4	5.4
Average Years Experience of Assistant Principals	6.5	5.0	5.2
Average Years Experience of Assistant Principals with District	6.5	4.8	4.6
Average Years Experience of Teachers:	8.8	9.9	10.9
Average Years Experience of Teachers with District:	7.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,000	\$54,084	\$49,663
6-10 Years Experience	\$57,631	\$57,908	\$52,056
11-20 Years Experience	\$61,750	\$58,849	\$55,246
Over 20 Years Experience	\$60,853	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,199	\$56,788	\$53,334
Professional Support	\$60,570	\$69,941	\$63,165
Campus Administration (School Leadership)	\$83,371	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: KATHLYN JOY GILLIAM COLLEGIATE ACA
 Campus Number: 057905085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	53	15.3%	42.0%	18.9%
Career & Technical Education	75	21.7%	23.4%	25.8%
Gifted & Talented Education	97	28.0%	13.9%	7.9%
Special Education	1	0.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.3	1.6%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	4.2	20.8%	1.9%	1.8%
Regular Education	6.5	32.4%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	9.0	45.2%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **TRINIDAD GARZA EARLY COLLEGE AT MT**

Campus Number: **057905088**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	99%	*	99%	*	-	*	-	-	*	100%	100%
	2017	64%	54%	100%	100%	100%	*	-	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	44%	33%	92%	*	94%	*	-	*	-	-	*	97%	98%
	2017	43%	33%	98%	100%	99%	*	-	*	-	*	-	100%	98%
At Masters Grade Level	2018	7%	4%	13%	*	15%	*	-	*	-	-	*	16%	11%
	2017	8%	5%	29%	60%	23%	*	-	*	-	*	-	30%	20%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	100%	100%	100%	*	-	*	-	-	-	100%	100%
	2017	66%	57%	99%	*	99%	-	-	*	-	*	-	100%	98%
At Meets Grade Level or Above	2018	48%	38%	100%	100%	100%	*	-	*	-	-	-	100%	100%
	2017	45%	34%	97%	*	96%	-	-	*	-	*	-	98%	95%
At Masters Grade Level	2018	8%	5%	43%	67%	38%	*	-	*	-	-	-	44%	38%
	2017	6%	4%	24%	*	24%	-	-	*	-	*	-	24%	15%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	*	100%	*	-	*	-	-	*	100%	100%
	2017	83%	78%	100%	*	100%	*	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	54%	96%	*	95%	*	-	*	-	-	*	96%	91%
	2017	48%	40%	95%	*	94%	*	-	-	-	-	-	97%	90%
At Masters Grade Level	2018	32%	31%	67%	*	63%	*	-	*	-	-	*	58%	55%
	2017	26%	19%	77%	*	73%	*	-	-	-	-	-	79%	70%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	100%	*	100%	*	-	*	-	-	*	100%	100%
	2017	86%	83%	100%	100%	100%	*	-	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	59%	53%	93%	*	92%	*	-	*	-	-	*	96%	89%
	2017	57%	49%	96%	100%	96%	*	-	*	-	*	-	95%	95%
At Masters Grade Level	2018	24%	17%	29%	*	30%	*	-	*	-	-	*	30%	30%
	2017	21%	14%	45%	50%	45%	*	-	*	-	*	-	43%	45%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	100%	*	100%	-	-	*	-	*	-	100%	100%
	2017	91%	91%	100%	*	100%	*	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	70%	70%	99%	*	100%	-	-	*	-	*	-	99%	100%
	2017	66%	63%	97%	*	97%	*	-	-	-	-	-	98%	97%
At Masters Grade Level	2018	40%	37%	83%	*	85%	-	-	*	-	*	-	84%	76%
	2017	35%	30%	64%	*	67%	*	-	-	-	-	-	68%	59%

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	100%	100%	100%	*	-	100%	-	*	*	100%	100%
	2017	75%	67%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	48%	41%	96%	94%	96%	*	-	100%	-	*	*	98%	96%
	2017	45%	36%	97%	100%	97%	89%	-	*	-	*	-	97%	96%
At Masters Grade Level	2018	22%	17%	46%	44%	45%	*	-	83%	-	*	*	46%	36%
	2017	20%	14%	43%	49%	42%	78%	-	*	-	*	-	44%	35%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	100%	100%	99%	*	-	*	-	-	*	100%	100%
	2017	72%	62%	100%	100%	99%	*	-	*	-	*	-	100%	99%
At Meets Grade Level or Above	2018	46%	38%	97%	95%	97%	*	-	*	-	-	*	99%	99%
	2017	44%	34%	97%	100%	97%	*	-	*	-	*	-	99%	96%
At Masters Grade Level	2018	19%	15%	30%	42%	28%	*	-	*	-	-	*	32%	26%
	2017	19%	13%	27%	44%	24%	*	-	*	-	*	-	27%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	100%	*	100%	*	-	*	-	-	*	100%	100%
	2017	79%	72%	100%	*	100%	*	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	50%	45%	96%	*	95%	*	-	*	-	-	*	96%	91%
	2017	46%	37%	95%	*	94%	*	-	-	-	-	-	97%	90%
At Masters Grade Level	2018	24%	21%	67%	*	63%	*	-	*	-	-	*	58%	55%
	2017	22%	16%	77%	*	73%	*	-	-	-	-	-	79%	70%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	100%	*	100%	*	-	*	-	-	*	100%	100%
	2017	79%	72%	100%	100%	100%	*	-	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	51%	42%	93%	*	92%	*	-	*	-	-	*	96%	89%
	2017	49%	39%	96%	100%	96%	*	-	*	-	*	-	95%	95%
At Masters Grade Level	2018	23%	15%	29%	*	30%	*	-	*	-	-	*	30%	30%
	2017	19%	12%	45%	50%	45%	*	-	*	-	*	-	43%	45%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	100%	*	100%	-	-	*	-	*	-	100%	100%
	2017	77%	72%	100%	*	100%	*	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	53%	50%	99%	*	100%	-	-	*	-	*	-	99%	100%
	2017	49%	43%	97%	*	97%	*	-	-	-	-	-	98%	97%
At Masters Grade Level	2018	31%	26%	83%	*	85%	-	-	*	-	*	-	84%	76%
	2017	27%	20%	64%	*	67%	*	-	-	-	-	-	68%	59%

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	84	92	83	*	-	*	-	-	-	82	81
End of Course Algebra I	2018	72	76	98	*	97	*	-	*	-	-	*	98	95
All Grades Both Subjects	2018	69	71	88	93	87	*	-	*	-	-	*	85	85
All Grades ELA/Reading	2018	69	70	84	92	83	*	-	*	-	-	-	82	81
All Grades Mathematics	2018	70	71	98	*	97	*	-	*	-	-	*	98	95

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 432
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 432
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	75%	67%	100%	-	-	-	-	-	100%	100%	-	*	100%	98%
At Meets Grade Level or Above	2018	48%	41%	96%	-	-	-	-	-	98%	98%	-	*	98%	93%
	2017	45%	36%	97%	-	-	-	-	-	89%	89%	-	*	89%	84%
At Masters Grade Level	2018	22%	17%	46%	-	-	-	-	-	32%	32%	-	*	32%	26%
	2017	20%	14%	43%	-	-	-	-	-	29%	29%	-	*	29%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	97%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	97%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	30%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	27%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	79%	72%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	96%	-	-	-	-	-	100%	100%	-	*	100%	92%
	2017	46%	37%	95%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	67%	-	-	-	-	-	80%	80%	-	*	80%	62%
	2017	22%	16%	77%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	79%	72%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2018	51%	42%	93%	-	-	-	-	-	96%	96%	-	*	96%	89%
	2017	49%	39%	96%	-	-	-	-	-	86%	86%	-	*	86%	87%
At Masters Grade Level	2018	23%	15%	29%	-	-	-	-	-	35%	35%	-	*	35%	30%
	2017	19%	12%	45%	-	-	-	-	-	36%	36%	-	*	36%	40%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	72%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	99%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	43%	97%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	83%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	20%	64%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	88	-	-	-	-	-	94	94	-	*	94	93
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District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 432
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	84	-	-	-	-	-	83	83	-	*	83	86
All Grades Mathematics	2018	70	71	98	-	-	-	-	-	100	100	-	*	100	96

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	99%	100%	-	100%	-	*	100%	99%	94%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	*	0%	1%	6%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
Included in Accountability	94%	91%	99%	100%	99%	100%	-	100%	-	*	-	99%	96%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	*	-	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	-	1%	4%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	-	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	-	0%	0%

District Name: DALLAS ISD

Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT

Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 432

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	99.2%	98.6%	99.3%	*	-	*	-	*	-	99.2%	99.5%
2015-16	95.8%	95.6%	98.9%	98.6%	99.0%	*	-	*	*	*	-	98.9%	99.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.2%	0.0%	0.0%	20.0%	-	*	-	*	-	0.3%	0.0%
2015-16	2.0%	2.2%	0.0%	0.0%	0.0%	*	-	*	*	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Class of 2016													
Graduated	89.1%	87.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	4.2%	4.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.2%	7.6%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	89.6%	88.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	92.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2015													
Graduated	91.3%	90.7%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Dropped Out	6.7%	8.2%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.1%	90.9%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	91.8%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*

District Name: DALLAS ISD

Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT

Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 432

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Dropped Out	6.7%	8.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.8%	91.5%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	91.9%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
Class of 2014													
Graduated	90.9%	90.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	7.2%	8.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.2%	91.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	92.8%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Class of 2016	89.1%	87.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Class of 2016	87.4%	92.6%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
Class of 2016	85.1%	92.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
2015-16	85.6%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
2015-16	83.3%	90.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	99	100.0%	7,685	334,424
By Ethnicity:				
African American	11	11.1%	1,717	42,132
Hispanic	86	86.9%	5,325	164,446
White	1	1.0%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	0	0.0%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	1	1.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	99	100.0%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	0	0.0%	586	25,105
Economically Disadvantaged Graduates	87	87.9%	6,483	159,476
LEP Graduates	4	4.0%	1,229	17,579
At-Risk Graduates	13	13.1%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	90.9%	100.0%	89.5%	*	-	-	-	*	-	89.7%	*
Mathematics													
2016-17	42.0%	28.5%	91.9%	81.8%	93.0%	*	-	-	-	*	-	90.8%	*
Both Subjects													
2016-17	37.8%	25.5%	85.9%	81.8%	86.0%	*	-	-	-	*	-	83.9%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	100.0%	100.0%	100.0%	*	-	-	-	*	-	100.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	30.3%	18.2%	32.6%	*	-	-	-	*	-	29.9%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	60.6%	36.4%	64.0%	*	-	-	-	*	-	62.1%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	59.6%	72.7%	57.0%	*	-	-	-	*	-	58.6%	*
2015-16	22.6%	16.7%	1.0%	11.1%	0.0%	*	-	*	-	-	-	1.1%	*
Mathematics													
2016-17	19.8%	10.5%	76.8%	72.7%	77.9%	*	-	-	-	*	-	75.9%	*
2015-16	18.1%	10.1%	2.9%	11.1%	2.2%	*	-	*	-	-	-	2.2%	*
Both Subjects													
2016-17	12.9%	4.9%	49.5%	54.5%	48.8%	*	-	-	-	*	-	49.4%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	7.1%	0.0%	8.1%	*	-	-	-	*	-	6.9%	*
2015-16	47.8%	67.6%	13.6%	11.1%	14.1%	*	-	*	-	-	-	13.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	47.9%	42.9%	48.8%	*	-	-	-	*	n/a	47.7%	n/a
2016	25.5%	40.1%	43.9%	38.1%	45.0%	*	-	*	-	*	n/a	43.6%	n/a
English Language Arts													
2017	15.9%	29.2%	23.7%	28.6%	22.9%	*	-	-	-	*	n/a	24.7%	n/a
2016	15.5%	29.0%	14.1%	19.0%	13.9%	*	-	*	-	*	n/a	14.4%	n/a
Mathematics													
2017	7.2%	9.4%	22.7%	14.3%	24.1%	*	-	-	-	*	n/a	23.6%	n/a
2016	6.8%	9.2%	20.5%	19.0%	20.6%	*	-	*	-	*	n/a	22.1%	n/a
Science													
2017	10.9%	18.4%	13.9%	9.5%	14.7%	*	-	-	-	*	n/a	13.8%	n/a
2016	10.4%	15.4%	14.6%	4.8%	16.1%	*	-	*	-	*	n/a	13.8%	n/a
Social Studies													
2017	15.0%	26.4%	14.9%	0.0%	17.1%	*	-	-	-	*	n/a	14.9%	n/a
2016	14.8%	26.3%	11.2%	9.5%	11.1%	*	-	*	-	*	n/a	11.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	51.6%	11.1%	55.4%	*	-	-	-	-	n/a	50.6%	n/a
2016	49.5%	30.5%	43.3%	37.5%	44.4%	-	-	*	-	-	n/a	46.8%	n/a
English Language Arts													
2017	41.3%	18.4%	8.7%	0.0%	7.7%	*	-	-	-	-	n/a	7.0%	n/a
2016	43.3%	19.5%	24.1%	*	24.0%	-	-	-	-	-	n/a	26.9%	n/a
Mathematics													
2017	51.3%	43.1%	20.5%	*	22.0%	-	-	-	-	-	n/a	22.0%	n/a
2016	54.0%	43.4%	21.4%	*	24.3%	-	-	*	-	-	n/a	22.5%	n/a
Science													
2017	38.3%	20.4%	70.4%	*	72.0%	-	-	-	-	-	n/a	70.8%	n/a
2016	35.1%	18.8%	53.3%	*	51.7%	-	-	-	-	-	n/a	56.0%	n/a

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	79.3%	-	79.3%	-	-	-	-	-	n/a	76.9%	n/a
2016	41.6%	16.9%	65.2%	*	70.0%	-	-	*	-	-	n/a	71.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	*	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	23.8%	16.7%	25.3%	*	-	-	-	*	n/a	23.9%	n/a
Class of 2016	22.5%	8.2%	18.6%	16.7%	18.4%	*	-	*	-	-	n/a	20.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	1064	1048	1065	*	-	-	-	*	n/a	1067	n/a
Class of 2016	1375	1180	1416	1427	1412	*	-	*	-	-	n/a	1424	n/a
English Language Arts													
Class of 2017	512	460	525	523	524	*	-	-	-	*	n/a	526	n/a
Class of 2016	903	772	925	940	922	*	-	*	-	-	n/a	928	n/a
Mathematics													
Class of 2017	507	461	539	526	541	*	-	-	-	*	n/a	540	n/a
Class of 2016	472	407	491	487	490	*	-	*	-	-	n/a	495	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	20.2	19.1	20.3	*	-	-	-	*	n/a	20.4	n/a
Class of 2016	20.3	16.3	19.9	20.8	19.7	-	-	*	-	-	n/a	19.8	n/a
English Language Arts													
Class of 2017	19.9	15.8	19.4	18.5	19.5	*	-	-	-	*	n/a	19.6	n/a
Class of 2016	19.8	15.2	18.9	20.1	18.7	-	-	*	-	-	n/a	18.8	n/a
Mathematics													
Class of 2017	20.4	17.6	20.7	19.8	20.8	*	-	-	-	*	n/a	20.8	n/a
Class of 2016	20.5	17.3	20.5	21.2	20.4	-	-	*	-	-	n/a	20.7	n/a
Science													
Class of 2017	20.6	17.4	20.8	19.1	20.9	*	-	-	-	*	n/a	21.1	n/a
Class of 2016	20.5	16.9	20.4	21.2	20.3	-	-	*	-	-	n/a	20.4	n/a

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	95.7%	95.0%	96.0%	80.0%	-	*	-	*	-	95.9%	93.6%
2015-16	35.9%	36.2%	83.1%	80.0%	83.2%	*	-	*	*	*	-	84.2%	70.4%
English Language Arts													
2016-17	16.8%	18.9%	48.5%	50.0%	48.7%	40.0%	-	*	-	*	-	48.6%	23.4%
2015-16	16.2%	18.5%	33.6%	33.3%	33.5%	*	-	*	*	*	-	34.7%	14.8%
Mathematics													
2016-17	19.5%	19.5%	28.3%	29.7%	28.7%	20.0%	-	*	-	*	-	30.3%	4.5%
2015-16	19.3%	19.4%	31.0%	28.6%	31.3%	*	-	*	*	*	-	32.5%	15.4%
Science													
2016-17	5.7%	8.8%	14.9%	8.8%	16.0%	*	-	*	-	*	-	15.2%	9.3%
2015-16	5.1%	8.0%	23.2%	18.9%	24.0%	*	-	*	*	*	-	24.0%	4.0%
Social Studies													
2016-17	21.8%	22.4%	65.5%	50.0%	67.6%	40.0%	-	*	-	*	-	66.4%	51.1%
2015-16	20.8%	22.6%	60.5%	65.8%	59.9%	*	-	*	*	*	-	61.8%	23.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	64.1%	77.8%	63.0%	*	-	*	-	-	-	62.0%	*
2014-15	56.1%	51.2%	72.3%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	91.5%	83.3%	92.2%	*	-	-	-	-	-	93.7%	*
2014-15	55.6%	37.0%	84.3%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	432	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	110	25.5%	7.6%	8.0%
Grade 10	111	25.7%	6.7%	7.4%
Grade 11	114	26.4%	6.0%	6.9%
Grade 12	97	22.5%	5.2%	6.4%
Ethnic Distribution:				
African American	35	8.1%	22.5%	12.6%
Hispanic	386	89.4%	69.6%	52.4%
White	4	0.9%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	4	0.9%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.7%	0.7%	2.3%
Economically Disadvantaged	363	84.0%	86.7%	58.8%
Non-Educationally Disadvantaged	69	16.0%	13.3%	41.2%
English Learners (EL)	35	8.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	88	20.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	22	5.2%	19.9%	16.0%
By Ethnicity:				
African American	2	0.5%		
Hispanic	19	4.5%		

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	0.0%	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	17.1	15.2	16.7
Foreign Languages	18.5	17.0	18.6
Mathematics	16.4	16.3	17.9
Science	21.9	16.4	19.0
Social Studies	17.0	16.9	19.3

District Name: DALLAS ISD
Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 432
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.4	100.0%	100.0%	100.0%
Professional Staff:	26.5	87.0%	67.8%	64.1%
Teachers	22.5	73.9%	51.7%	50.1%
Professional Support	2.0	6.5%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	6.6%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	4.0	13.0%	9.7%	10.1%
Total Minority Staff:	24.9	82.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.0	26.7%	34.9%	10.4%
Hispanic	11.0	48.9%	29.8%	27.2%
White	5.5	24.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	9.5	42.2%	29.7%	23.7%
Females	13.0	57.8%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	8.9%	2.9%	1.4%
Bachelors	8.5	37.7%	69.8%	74.1%
Masters	11.0	48.9%	26.1%	23.8%
Doctorate	1.0	4.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.4%	8.7%	8.2%
1-5 Years Experience	4.0	17.8%	38.2%	29.1%
6-10 Years Experience	9.0	40.0%	16.2%	19.1%
11-20 Years Experience	7.0	31.1%	23.7%	28.2%
Over 20 Years Experience	1.5	6.6%	13.2%	15.3%
Number of Students per Teacher	19.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.8	4.6
Average Years Experience of Teachers:	9.4	9.9	10.9
Average Years Experience of Teachers with District:	7.2	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$56,438	\$54,084	\$49,663
6-10 Years Experience	\$65,516	\$57,908	\$52,056
11-20 Years Experience	\$60,260	\$58,849	\$55,246
Over 20 Years Experience	\$70,578	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$61,955	\$56,788	\$53,334
Professional Support	\$59,162	\$69,941	\$63,165
Campus Administration (School Leadership)	\$102,550	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: TRINIDAD GARZA EARLY COLLEGE AT MT
 Campus Number: 057905088

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 432
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	28	6.5%	42.0%	18.9%
Career & Technical Education	129	29.9%	23.4%	25.8%
Gifted & Talented Education	176	40.7%	13.9%	7.9%
Special Education	3	0.7%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.8	3.6%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	3.1	14.0%	1.9%	1.8%
Regular Education	10.6	47.0%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	8.0	35.4%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **DR WRIGHT L LASSITER JR EARLY COLL**

Campus Number: **057905090**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 226
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	100%	*	*	-	-	-	-	-	-	100%	*
	2017	64%	54%	100%	100%	100%	*	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	44%	33%	98%	*	*	-	-	-	-	-	-	97%	*
	2017	43%	33%	100%	100%	100%	*	-	-	-	-	-	100%	100%
At Masters Grade Level	2018	7%	4%	16%	*	*	-	-	-	-	-	-	18%	*
	2017	8%	5%	47%	50%	48%	*	-	-	-	-	-	43%	39%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	100%	*	100%	*	-	*	-	-	*	100%	*
	2017	66%	57%	100%	*	100%	*	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	48%	38%	98%	*	98%	*	-	*	-	-	*	98%	*
	2017	45%	34%	97%	*	96%	*	-	-	-	-	-	96%	*
At Masters Grade Level	2018	8%	5%	24%	*	23%	*	-	*	-	-	*	24%	*
	2017	6%	4%	20%	*	19%	*	-	-	-	-	-	24%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	*	100%	-	-	-	-	-	-	100%	100%
	2017	83%	78%	100%	*	100%	*	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	54%	90%	*	89%	-	-	-	-	-	-	89%	100%
	2017	48%	40%	100%	*	100%	*	-	-	-	-	-	100%	100%
At Masters Grade Level	2018	32%	31%	90%	*	89%	-	-	-	-	-	-	89%	100%
	2017	26%	19%	100%	*	100%	*	-	-	-	-	-	100%	100%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	100%	*	100%	-	-	-	-	-	-	100%	100%
	2017	86%	83%	100%	*	100%	*	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	59%	53%	88%	*	86%	-	-	-	-	-	-	85%	88%
	2017	57%	49%	100%	*	100%	*	-	-	-	-	-	100%	100%
At Masters Grade Level	2018	24%	17%	33%	*	33%	-	-	-	-	-	-	28%	35%
	2017	21%	14%	46%	*	47%	*	-	-	-	-	-	44%	31%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	100%	*	100%	*	-	-	-	-	-	100%	100%
	2017	91%	91%	100%	100%	100%	*	-	*	-	-	*	100%	100%
At Meets Grade Level or Above	2018	70%	70%	100%	*	100%	*	-	-	-	-	-	100%	100%
	2017	66%	63%	100%	100%	100%	*	-	*	-	-	*	100%	100%
At Masters Grade Level	2018	40%	37%	93%	*	96%	*	-	-	-	-	-	95%	88%
	2017	35%	30%	95%	100%	95%	*	-	*	-	-	*	98%	88%

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 226
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	100%	100%	100%	*	-	*	-	-	*	100%	100%
	2017	75%	67%	100%	100%	100%	100%	-	*	-	-	*	100%	100%
At Meets Grade Level or Above	2018	48%	41%	96%	100%	95%	*	-	*	-	-	*	95%	95%
	2017	45%	36%	99%	100%	99%	100%	-	*	-	-	*	99%	99%
At Masters Grade Level	2018	22%	17%	44%	50%	43%	*	-	*	-	-	*	42%	32%
	2017	20%	14%	55%	53%	55%	55%	-	*	-	-	*	54%	43%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	100%	100%	100%	*	-	*	-	-	*	100%	100%
	2017	72%	62%	100%	100%	100%	*	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	46%	38%	98%	100%	98%	*	-	*	-	-	*	98%	98%
	2017	44%	34%	98%	100%	98%	*	-	-	-	-	-	98%	98%
At Masters Grade Level	2018	19%	15%	20%	47%	16%	*	-	*	-	-	*	22%	15%
	2017	19%	13%	33%	39%	33%	*	-	-	-	-	-	34%	25%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	100%	*	100%	-	-	-	-	-	-	100%	100%
	2017	79%	72%	100%	*	100%	*	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	50%	45%	90%	*	89%	-	-	-	-	-	-	89%	100%
	2017	46%	37%	100%	*	100%	*	-	-	-	-	-	100%	100%
At Masters Grade Level	2018	24%	21%	90%	*	89%	-	-	-	-	-	-	89%	100%
	2017	22%	16%	100%	*	100%	*	-	-	-	-	-	100%	100%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	100%	*	100%	-	-	-	-	-	-	100%	100%
	2017	79%	72%	100%	*	100%	*	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	51%	42%	88%	*	86%	-	-	-	-	-	-	85%	88%
	2017	49%	39%	100%	*	100%	*	-	-	-	-	-	100%	100%
At Masters Grade Level	2018	23%	15%	33%	*	33%	-	-	-	-	-	-	28%	35%
	2017	19%	12%	46%	*	47%	*	-	-	-	-	-	44%	31%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	100%	*	100%	*	-	-	-	-	-	100%	100%
	2017	77%	72%	100%	100%	100%	*	-	*	-	-	*	100%	100%
At Meets Grade Level or Above	2018	53%	50%	100%	*	100%	*	-	-	-	-	-	100%	100%
	2017	49%	43%	100%	100%	100%	*	-	*	-	-	*	100%	100%
At Masters Grade Level	2018	31%	26%	93%	*	96%	*	-	-	-	-	-	95%	88%
	2017	27%	20%	95%	100%	95%	*	-	*	-	-	*	98%	88%

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 226
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	66	67	65	*	-	*	-	-	*	67	75
End of Course Algebra I	2018	72	76	100	-	100	-	-	-	-	-	-	100	100
All Grades Both Subjects	2018	69	71	70	67	71	*	-	*	-	-	*	72	80
All Grades ELA/Reading	2018	69	70	66	67	65	*	-	*	-	-	*	67	75
All Grades Mathematics	2018	70	71	100	-	100	-	-	-	-	-	-	100	100

District Name: DALLAS ISD
Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 226
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 226
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2017	75%	67%	100%	*	-	-	*	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2018	48%	41%	96%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2017	45%	36%	99%	*	-	-	*	-	100%	100%	-	*	100%	100%
At Masters Grade Level	2018	22%	17%	44%	-	-	-	-	-	35%	35%	-	39%	35%	37%
	2017	20%	14%	55%	*	-	-	*	-	53%	53%	-	*	53%	50%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	100%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	98%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	98%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	20%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	33%	*	-	-	*	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	90%	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	37%	100%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	21%	90%	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	16%	100%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	100%	-	-	-	-	-	*	*	-	*	*	100%
	2017	79%	72%	100%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	88%	-	-	-	-	-	*	*	-	*	*	100%
	2017	49%	39%	100%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	33%	-	-	-	-	-	*	*	-	*	*	38%
	2017	19%	12%	46%	*	-	-	*	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	72%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	50%	100%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	43%	100%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	26%	93%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	20%	95%	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	70	-	-	-	-	-	*	*	-	*	*	100
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District Name: DALLAS ISD
Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 226
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	66	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	71	100	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 226
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	-	*	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	*	-	*	-	-	*	99%	93%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	*	-	*	-	-	*	1%	0%
Other Exclusions	1%	2%	1%	0%	1%	*	-	*	-	-	*	1%	7%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	*	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	-	*	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	*	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	92%	-	*	-	-	*	98%	88%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	0%	8%	-	*	-	-	*	1%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	-	*	1%	12%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	*	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	*	0%	0%

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 226
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.4%	98.6%	98.4%	97.6%	-	*	-	-	*	98.5%	98.7%
2015-16	95.8%	95.6%	98.4%	97.5%	98.6%	98.0%	*	100.0%	-	-	*	98.5%	98.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2015-16	2.0%	2.2%	0.4%	0.0%	0.5%	0.0%	*	0.0%	-	-	*	0.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	5.9%	7.5%	1.7%	0.0%	2.0%	*	-	*	-	-	-	2.1%	*
Graduates and TxCHSE	90.1%	88.4%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
Graduates, TxCHSE, and Continuers	94.1%	92.5%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
Class of 2016													
Graduated	89.1%	87.9%	98.2%	100.0%	100.0%	80.0%	*	*	-	-	-	100.0%	*
Received TxCHSE	0.5%	0.1%	1.8%	0.0%	0.0%	20.0%	*	*	-	-	-	0.0%	*
Continued HS	4.2%	4.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	*
Dropped Out	6.2%	7.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	*
Graduates and TxCHSE	89.6%	88.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	92.4%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	98.2%	100.0%	100.0%	80.0%	*	*	-	-	-	100.0%	*
Received TxCHSE	0.7%	0.2%	1.8%	0.0%	0.0%	20.0%	*	*	-	-	-	0.0%	*
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	*
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	-	100.0%	*
Class of 2015													
Graduated	91.3%	90.7%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Dropped Out	6.7%	8.2%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Graduates and TxCHSE	92.1%	90.9%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	-

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 226
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Dropped Out	6.7%	8.1%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	-
Graduates and TxCHSE	92.8%	91.5%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	100.0%	100.0%	100.0%	*	-	-	*	-	*	100.0%	-
Class of 2014													
Graduated	90.9%	90.7%	98.0%	100.0%	97.1%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	7.2%	8.7%	2.0%	0.0%	2.9%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.2%	91.0%	98.0%	100.0%	97.1%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	92.8%	91.3%	98.0%	100.0%	97.1%	*	-	*	-	-	-	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
Class of 2016	89.1%	87.1%	98.2%	100.0%	100.0%	80.0%	*	*	-	-	-	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
Class of 2016	87.4%	92.6%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
Class of 2016	85.1%	92.3%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
2015-16	85.6%	91.3%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	98.3%	100.0%	98.0%	*	-	*	-	-	-	97.9%	*
2015-16	83.3%	90.9%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	*

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 226
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	59	100.0%	7,685	334,424
By Ethnicity:				
African American	7	11.9%	1,717	42,132
Hispanic	50	84.7%	5,325	164,446
White	1	1.7%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	1	1.7%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	1	1.7%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	58	98.3%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	0	0.0%	586	25,105
Economically Disadvantaged Graduates	47	79.7%	6,483	159,476
LEP Graduates	2	3.4%	1,229	17,579
At-Risk Graduates	12	20.3%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 226
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	84.7%	85.7%	84.0%	*	-	*	-	-	-	83.0%	*
Mathematics													
2016-17	42.0%	28.5%	91.5%	100.0%	90.0%	*	-	*	-	-	-	91.5%	*
Both Subjects													
2016-17	37.8%	25.5%	79.7%	85.7%	78.0%	*	-	*	-	-	-	76.6%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	23.7%	42.9%	20.0%	*	-	*	-	-	-	21.3%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	76.3%	71.4%	78.0%	*	-	*	-	-	-	78.7%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 226
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	33.9%	57.1%	32.0%	*	-	*	-	-	-	34.0%	*
2015-16	22.6%	16.7%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	*
Mathematics													
2016-17	19.8%	10.5%	74.6%	85.7%	76.0%	*	-	*	-	-	-	74.5%	*
2015-16	18.1%	10.1%	15.8%	0.0%	14.3%	*	*	*	-	-	-	14.9%	*
Both Subjects													
2016-17	12.9%	4.9%	28.8%	42.9%	28.0%	*	-	*	-	-	-	27.7%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	18.6%	0.0%	22.0%	*	-	*	-	-	-	19.1%	*
2015-16	47.8%	67.6%	28.1%	16.7%	28.6%	*	*	*	-	-	-	29.8%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	49.1%	50.0%	46.8%	80.0%	-	*	-	-	n/a	48.9%	n/a
2016	25.5%	40.1%	52.5%	57.1%	56.8%	0.0%	*	*	-	-	n/a	52.6%	n/a
English Language Arts													
2017	15.9%	29.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	15.5%	29.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
Mathematics													
2017	7.2%	9.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	6.8%	9.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
Science													
2017	10.9%	18.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	10.4%	15.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
Social Studies													
2017	15.0%	26.4%	49.1%	50.0%	46.8%	80.0%	-	*	-	-	n/a	48.9%	n/a
2016	14.8%	26.3%	52.5%	57.1%	56.8%	0.0%	*	*	-	-	n/a	52.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	47.4%	42.9%	47.7%	*	-	*	-	-	n/a	52.2%	n/a
2016	49.5%	30.5%	19.0%	37.5%	16.7%	-	-	*	-	-	n/a	17.6%	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 226
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	47.4%	42.9%	47.7%	*	-	*	-	-	n/a	52.2%	n/a
2016	41.6%	16.9%	19.0%	37.5%	16.7%	-	-	*	-	-	n/a	17.6%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	*	*	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	12.3%	28.6%	10.7%	*	-	*	-	-	n/a	9.4%	n/a
Class of 2016	22.5%	8.2%	22.4%	16.7%	18.6%	*	*	*	-	-	n/a	19.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	1043	1047	1039	*	-	*	-	-	n/a	1032	n/a
Class of 2016	1375	1180	1409	1380	1404	*	*	*	-	-	n/a	1402	n/a
English Language Arts													
Class of 2017	512	460	517	527	513	*	-	*	-	-	n/a	513	n/a
Class of 2016	903	772	910	895	901	*	*	*	-	-	n/a	902	n/a
Mathematics													
Class of 2017	507	461	526	520	525	*	-	*	-	-	n/a	519	n/a
Class of 2016	472	407	499	485	503	*	*	*	-	-	n/a	500	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	20.2	20.4	20.1	*	-	*	-	-	n/a	20.0	n/a
Class of 2016	20.3	16.3	20.8	18.7	20.5	*	*	*	-	-	n/a	20.5	n/a
English Language Arts													
Class of 2017	19.9	15.8	19.5	19.8	19.3	*	-	*	-	-	n/a	19.4	n/a
Class of 2016	19.8	15.2	19.7	17.6	19.3	*	*	*	-	-	n/a	19.4	n/a
Mathematics													
Class of 2017	20.4	17.6	20.9	20.7	20.9	*	-	*	-	-	n/a	20.6	n/a
Class of 2016	20.5	17.3	21.9	20.8	21.9	*	*	*	-	-	n/a	22.0	n/a
Science													
Class of 2017	20.6	17.4	20.6	20.7	20.6	*	-	*	-	-	n/a	20.3	n/a
Class of 2016	20.5	16.9	20.7	18.0	20.6	*	*	*	-	-	n/a	20.5	n/a

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 226
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	96.6%	96.8%	96.4%	100.0%	-	*	-	-	*	96.4%	100.0%
2015-16	35.9%	36.2%	98.0%	93.8%	98.5%	100.0%	*	100.0%	-	-	*	98.0%	90.9%
English Language Arts													
2016-17	16.8%	18.9%	40.4%	35.7%	41.2%	25.0%	-	*	-	-	*	38.5%	30.8%
2015-16	16.2%	18.5%	56.2%	43.8%	59.1%	40.0%	*	50.0%	-	-	*	55.9%	20.0%
Mathematics													
2016-17	19.5%	19.5%	39.4%	34.6%	38.7%	57.1%	-	*	-	-	*	38.5%	16.7%
2015-16	19.3%	19.4%	37.7%	35.7%	37.3%	50.0%	-	*	-	-	*	36.1%	20.0%
Science													
2016-17	5.7%	8.8%	19.6%	17.2%	20.5%	12.5%	-	*	-	-	*	19.7%	15.4%
2015-16	5.1%	8.0%	19.6%	19.4%	17.6%	33.3%	*	40.0%	-	-	*	20.5%	9.1%
Social Studies													
2016-17	21.8%	22.4%	81.0%	75.9%	81.4%	85.7%	-	*	-	-	*	79.5%	58.3%
2015-16	20.8%	22.6%	77.1%	76.7%	75.7%	90.0%	*	*	-	-	*	78.3%	50.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	66.7%	66.7%	69.0%	*	*	*	-	-	-	65.2%	*
2014-15	56.1%	51.2%	76.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	93.0%	80.0%	93.8%	*	*	*	-	-	-	93.9%	*
2014-15	55.6%	37.0%	97.3%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 226
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	226	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	57	25.2%	7.6%	8.0%
Grade 10	58	25.7%	6.7%	7.4%
Grade 11	56	24.8%	6.0%	6.9%
Grade 12	55	24.3%	5.2%	6.4%
Ethnic Distribution:				
African American	28	12.4%	22.5%	12.6%
Hispanic	189	83.6%	69.6%	52.4%
White	6	2.7%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	3	1.3%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	193	85.4%	86.7%	58.8%
Non-Educationally Disadvantaged	33	14.6%	13.3%	41.2%
English Learners (EL)	19	8.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.4%	1.1%	1.3%
At-Risk	47	20.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	3	1.3%	19.9%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	3	1.3%		

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 226
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	0.0%	12.2%	8.0%	0.0%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	11.2	15.2	16.7
Foreign Languages	14.7	17.0	18.6
Mathematics	11.1	16.3	17.9
Science	13.5	16.4	19.0
Social Studies	19.4	16.9	19.3

District Name: DALLAS ISD
Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 226
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	18.0	100.0%	100.0%	100.0%
Professional Staff:	18.0	100.0%	67.8%	64.1%
Teachers	14.0	77.8%	51.7%	50.1%
Professional Support	2.0	11.1%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	11.1%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%
Total Minority Staff:	8.0	44.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	35.7%	34.9%	10.4%
Hispanic	1.0	7.1%	29.8%	27.2%
White	7.0	50.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	7.1%	2.0%	1.1%
Males	5.0	35.7%	29.7%	23.7%
Females	9.0	64.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	7.0	50.0%	69.8%	74.1%
Masters	7.0	50.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	4.0	28.6%	38.2%	29.1%
6-10 Years Experience	1.0	7.1%	16.2%	19.1%
11-20 Years Experience	4.0	28.6%	23.7%	28.2%
Over 20 Years Experience	5.0	35.7%	13.2%	15.3%
Number of Students per Teacher	16.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: DR WRIGHT L LASSITER JR EARLY COLL
 Campus Number: 057905090

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 226
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	15.9	9.9	10.9
Average Years Experience of Teachers with District:	13.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$57,375	\$54,084	\$49,663
6-10 Years Experience	\$56,750	\$57,908	\$52,056
11-20 Years Experience	\$62,188	\$58,849	\$55,246
Over 20 Years Experience	\$62,780	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$60,636	\$56,788	\$53,334
Professional Support	\$65,953	\$69,941	\$63,165
Campus Administration (School Leadership)	\$97,000	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	11	4.9%	42.0%	18.9%
Career & Technical Education	72	31.9%	23.4%	25.8%
Gifted & Talented Education	86	38.1%	13.9%	7.9%
Special Education	2	0.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.9	6.5%	1.9%	1.8%
Regular Education	10.0	71.7%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	3.1	21.8%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JUVENILE JUSTICE AEP**

Campus Number: **057905096**

2018 Accountability Rating: **Not Rated**

District Name: DALLAS ISD
Campus Name: JUVENILE JUSTICE AEP
Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 11
Grade Span: 06 - 10
School Type: Elementary/Secondary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: JUVENILE JUSTICE AEP
Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 11
Grade Span: 06 - 10
School Type: Elementary/Secondary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: JUVENILE JUSTICE AEP
Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 11
Grade Span: 06 - 10
School Type: Elementary/Secondary

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
State	District	Campus											
Student Success Initiative													
Grade 5 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	97%	95%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	98%	96%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	98%	95%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
Campus Name: JUVENILE JUSTICE AEP
Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 11
Grade Span: 06 - 10
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 11
 Grade Span: 06 - 10
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	*	*	-	-	-	-	-	-	-	*	-
Included in Accountability	94%	91%	*	*	-	-	-	-	-	-	-	*	-
Not Included in Accountability													
Mobile	4%	4%	*	*	-	-	-	-	-	-	-	*	-
Other Exclusions	1%	2%	*	*	-	-	-	-	-	-	-	*	-
Not Tested	1%	3%	*	*	-	-	-	-	-	-	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	*	-
Other	0%	2%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 11
 Grade Span: 06 - 10
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	90.8%	*	91.6%	*	-	-	-	-	-	90.3%	*
2015-16	95.8%	95.6%	90.1%	95.1%	88.8%	*	-	-	-	-	-	89.2%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
2015-16	0.4%	1.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2015-16	2.0%	2.2%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	*	*	-	-	-	-	-	-	-	*	-
Received TxCHSE	0.5%	0.1%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	4.2%	4.4%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	6.2%	7.6%	*	*	-	-	-	-	-	-	-	*	-
Graduates and TxCHSE	89.6%	88.0%	*	*	-	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	*	*	-	-	-	-	-	-	-	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 11
 Grade Span: 06 - 10
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 11
 Grade Span: 06 - 10
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 11
 Grade Span: 06 - 10
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 11
 Grade Span: 06 - 10
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 11
 Grade Span: 06 - 10
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 11
 Grade Span: 06 - 10
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JUVENILE JUSTICE AEP
Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 11
Grade Span: 06 - 10
School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	11	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	1	9.1%	7.0%	7.5%
Grade 7	2	18.2%	6.8%	7.5%
Grade 8	5	45.5%	6.4%	7.4%
Grade 9	2	18.2%	7.6%	8.0%
Grade 10	1	9.1%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	2	18.2%	22.5%	12.6%
Hispanic	9	81.8%	69.6%	52.4%
White	0	0.0%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	2	18.2%	86.7%	58.8%
Non-Educationally Disadvantaged	9	81.8%	13.3%	41.2%
English Learners (EL)	7	63.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	19	57.6%	1.1%	1.3%
At-Risk	11	100.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	33	100.0%	19.9%	16.0%
By Ethnicity:				
African American	11	33.3%		
Hispanic	20	60.6%		

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 11
 Grade Span: 06 - 10
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	6.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	0.0%	2.1%	0.7%	-	0.9%	0.6%
Grade 8	0.0%	1.5%	0.6%	-	1.3%	0.8%
Grade 9	0.0%	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 11
 Grade Span: 06 - 10
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	67.8%	64.1%
Teachers	-	-	51.7%	50.1%
Professional Support	-	-	10.5%	9.8%
Campus Administration (School Leadership)	-	-	4.7%	3.0%
Librarians				
Full-time	-	n/a	193.0	4,429.0
Part-time	-	n/a	7.0	578.0
Counselors				
Full-time	-	n/a	378.0	12,131.0
Part-time	-	n/a	2.0	1,148.0
Educational Aides:	-	-	9.7%	10.1%
Total Minority Staff:	-	-	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	34.9%	10.4%
Hispanic	-	-	29.8%	27.2%
White	-	-	29.5%	58.9%
American Indian	-	-	0.7%	0.3%
Asian	-	-	2.9%	1.6%
Pacific Islander	-	-	0.2%	0.4%
Two or More Races	-	-	2.0%	1.1%
Males	-	-	29.7%	23.7%
Females	-	-	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	2.9%	1.4%
Bachelors	-	-	69.8%	74.1%
Masters	-	-	26.1%	23.8%
Doctorate	-	-	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.7%	8.2%
1-5 Years Experience	-	-	38.2%	29.1%
6-10 Years Experience	-	-	16.2%	19.1%
11-20 Years Experience	-	-	23.7%	28.2%
Over 20 Years Experience	-	-	13.2%	15.3%
Number of Students per Teacher	-	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 11
 Grade Span: 06 - 10
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	5.7	6.3
Average Years Experience of Principals with District	-	5.4	5.4
Average Years Experience of Assistant Principals	-	5.0	5.2
Average Years Experience of Assistant Principals with District	-	4.8	4.6
Average Years Experience of Teachers:	-	9.9	10.9
Average Years Experience of Teachers with District:	-	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	-	\$54,084	\$49,663
6-10 Years Experience	-	\$57,908	\$52,056
11-20 Years Experience	-	\$58,849	\$55,246
Over 20 Years Experience	-	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$56,788	\$53,334
Professional Support	-	\$69,941	\$63,165
Campus Administration (School Leadership)	-	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	-	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JUVENILE JUSTICE AEP
 Campus Number: 057905096

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 11
 Grade Span: 06 - 10
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	63.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	1	9.1%	13.9%	7.9%
Special Education	2	18.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	6.9%	6.1%
Career & Technical Education	-	-	3.8%	4.7%
Compensatory Education	-	-	2.6%	2.8%
Gifted & Talented Education	-	-	1.9%	1.8%
Regular Education	-	-	70.2%	72.3%
Special Education	-	-	10.1%	9.0%
Other	-	-	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HOSPITAL/HOMEBOUND**

Campus Number: **057905099**

2018 Accountability Rating: **Not Rated**
(evaluated with alte

District Name: DALLAS ISD
Campus Name: HOSPITAL/HOMEBOUND
Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 72
Grade Span: 06 - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: HOSPITAL/HOMEBOUND
Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 72
Grade Span: 06 - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: HOSPITAL/HOMEBOUND
Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 72
Grade Span: 06 - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: HOSPITAL/HOMEBOUND
Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 72
Grade Span: 06 - 12
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 72
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	90%	100%	81%	96%	*	*	-	-	93%	90%	*
Included in Accountability	94%	91%	0%	0%	0%	0%	*	*	-	-	0%	0%	*
Not Included in Accountability													
Mobile	4%	4%	90%	100%	81%	96%	*	*	-	-	93%	90%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	-	0%	0%	*
Not Tested	1%	3%	10%	0%	19%	4%	*	*	-	-	7%	10%	*
Absent	1%	1%	3%	0%	5%	4%	*	*	-	-	0%	2%	*
Other	0%	2%	7%	0%	14%	0%	*	*	-	-	7%	8%	*
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	100%	96%	98%	-	-	*	-	100%	96%	100%
Included in Accountability	94%	91%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%
Not Included in Accountability													
Mobile	4%	4%	97%	100%	96%	98%	-	-	*	-	100%	96%	100%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%
Not Tested	1%	3%	3%	0%	4%	2%	-	-	*	-	0%	4%	0%
Absent	1%	1%	2%	0%	2%	2%	-	-	*	-	0%	2%	0%
Other	0%	2%	1%	0%	2%	0%	-	-	*	-	0%	2%	0%

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 72
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	99.5%	99.8%	99.4%	99.8%	*	*	*	*	99.8%	99.1%	*
2015-16	95.8%	95.6%	94.6%	91.1%	96.9%	98.4%	-	*	-	*	91.6%	93.6%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2015-16	0.4%	1.0%	1.5%	4.8%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	4.3%	5.0%	5.4%	3.8%	-	*	*	*	5.9%	5.1%	0.0%
2015-16	2.0%	2.2%	5.1%	3.8%	5.1%	6.5%	-	*	-	*	3.7%	2.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	*	-	-	*	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	*	-	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	*	-	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	*	-	-	*	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	*	*	-	*	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	*	*	-	*	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	*	*	-	*	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	*	*	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	*	*	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	*	*	-	*	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	*	*	-	*	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	*	*	-	*	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	*	*	-	*	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	*	*	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	*	*	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	*	*	-	*	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	*	-	*	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	*	-	*	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	*	-	*	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	*	-	*	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	*	-	*	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	*	-	*	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	*	-	*	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 72
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	*	-	*	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	*	-	*	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	*	-	*	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	*	-	*	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	*	-	*	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	*	*	*	-	-	-	-	-	-	*	-
Received TxCHSE	1.2%	0.3%	*	*	*	-	-	-	-	-	-	*	-
Continued HS	0.6%	0.3%	*	*	*	-	-	-	-	-	-	*	-
Dropped Out	7.2%	8.7%	*	*	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	92.2%	91.0%	*	*	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	*	*	*	-	-	-	-	-	-	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	*	*	*	*	-	-	-	-	*	-	-
Class of 2016	89.1%	87.1%	0.0%	*	*	*	-	-	-	-	*	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 72
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 72
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 72
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	*	*	*	-	-	-	-	-	n/a	*	n/a
2016	25.5%	40.1%	0.0%	*	-	*	-	*	-	-	n/a	*	n/a
English Language Arts													
2017	15.9%	29.2%	*	*	*	-	-	-	-	-	n/a	*	n/a
2016	15.5%	29.0%	0.0%	*	-	*	-	*	-	-	n/a	*	n/a
Mathematics													
2017	7.2%	9.4%	*	*	*	-	-	-	-	-	n/a	*	n/a
2016	6.8%	9.2%	0.0%	*	-	*	-	*	-	-	n/a	*	n/a
Science													
2017	10.9%	18.4%	*	*	*	-	-	-	-	-	n/a	*	n/a
2016	10.4%	15.4%	0.0%	*	-	*	-	*	-	-	n/a	*	n/a
Social Studies													
2017	15.0%	26.4%	*	*	*	-	-	-	-	-	n/a	*	n/a
2016	14.8%	26.3%	0.0%	*	-	*	-	*	-	-	n/a	*	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 72
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 72
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	*	*	*	-	-	-	-	-	*	-	*
2015-16	35.9%	36.2%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
English Language Arts													
2016-17	16.8%	18.9%	*	-	*	-	-	-	-	-	-	-	*
2015-16	16.2%	18.5%	0.0%	0.0%	*	*	-	-	-	-	0.0%	*	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	0.0%	*	*	*	-	-	-	-	0.0%	*	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	0.0%	0.0%	*	*	-	-	-	-	0.0%	*	-
Social Studies													
2016-17	21.8%	22.4%	*	*	*	-	-	-	-	-	*	-	*
2015-16	20.8%	22.6%	0.0%	0.0%	*	*	-	-	-	-	0.0%	*	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 72
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	72	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	3	4.2%	7.0%	7.5%
Grade 7	1	1.4%	6.8%	7.5%
Grade 8	6	8.3%	6.4%	7.4%
Grade 9	31	43.1%	7.6%	8.0%
Grade 10	16	22.2%	6.7%	7.4%
Grade 11	11	15.3%	6.0%	6.9%
Grade 12	4	5.6%	5.2%	6.4%
Ethnic Distribution:				
African American	12	16.7%	22.5%	12.6%
Hispanic	36	50.0%	69.6%	52.4%
White	23	31.9%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	1.4%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	42	58.3%	86.7%	58.8%
Non-Educationally Disadvantaged	30	41.7%	13.3%	41.2%
English Learners (EL)	9	12.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	67	93.1%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	520	99.4%	19.9%	16.0%
By Ethnicity:				
African American	83	15.9%		
Hispanic	238	45.5%		

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 72
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	168	32.1%		
American Indian	3	0.6%		
Asian	8	1.5%		
Pacific Islander	3	0.6%		
Two or More Races	17	3.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.0%	1.8%	0.5%	-	1.4%	0.6%
Grade 7	14.3%	2.1%	0.7%	-	0.9%	0.6%
Grade 8	16.7%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	65.0%	12.2%	8.0%	50.0%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	1.0	17.1	20.3
Secondary:			
English/Language Arts	2.1	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	2.1	16.3	17.9
Science	-	16.4	19.0
Social Studies	2.2	16.9	19.3

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 72
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	7.3	100.0%	100.0%	100.0%
Professional Staff:	7.3	100.0%	67.8%	64.1%
Teachers	7.3	100.0%	51.7%	50.1%
Professional Support	0.0	0.0%	10.5%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	0.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%
Total Minority Staff:	5.3	72.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.3	58.7%	34.9%	10.4%
Hispanic	1.0	13.8%	29.8%	27.2%
White	2.0	27.5%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	0.0	0.0%	29.7%	23.7%
Females	7.3	100.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	2.0	27.5%	69.8%	74.1%
Masters	5.3	72.5%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	0.0	0.0%	38.2%	29.1%
6-10 Years Experience	0.0	0.0%	16.2%	19.1%
11-20 Years Experience	4.3	58.7%	23.7%	28.2%
Over 20 Years Experience	3.0	41.3%	13.2%	15.3%
Number of Students per Teacher	9.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 72
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	22.1	9.9	10.9
Average Years Experience of Teachers with District:	16.3	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	-	\$54,084	\$49,663
6-10 Years Experience	-	\$57,908	\$52,056
11-20 Years Experience	\$59,734	\$58,849	\$55,246
Over 20 Years Experience	\$66,975	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$62,725	\$56,788	\$53,334
Professional Support	-	\$69,941	\$63,165
Campus Administration (School Leadership)	-	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: HOSPITAL/HOMEBOUND
 Campus Number: 057905099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 72
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	8	11.1%	42.0%	18.9%
Career & Technical Education	2	2.8%	23.4%	25.8%
Gifted & Talented Education	0	0.0%	13.9%	7.9%
Special Education	1	1.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.8%	6.9%	6.1%
Career & Technical Education	0.1	1.8%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	2.7	36.6%	70.2%	72.3%
Special Education	4.3	59.1%	10.1%	9.0%
Other	0.1	1.7%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ZAN WESLEY HOLMES JR MIDDLE**

Campus Number: **057905100**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	56%	*	57%	*	-	*	-	-	*	57%	56%
	2017	69%	55%	54%	*	54%	-	-	-	-	-	*	56%	49%
At Meets Grade Level or Above	2018	39%	30%	24%	*	23%	*	-	*	-	-	*	23%	21%
	2017	37%	25%	21%	*	21%	-	-	-	-	-	*	22%	19%
At Masters Grade Level	2018	19%	12%	8%	*	8%	*	-	*	-	-	*	8%	7%
	2017	18%	10%	5%	*	6%	-	-	-	-	-	*	6%	5%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	74%	*	74%	*	-	*	-	-	59%	73%	74%
	2017	76%	66%	75%	*	75%	-	-	-	-	-	68%	77%	75%
At Meets Grade Level or Above	2018	44%	36%	36%	*	37%	*	-	*	-	-	30%	37%	39%
	2017	43%	31%	33%	*	32%	-	-	-	-	-	36%	34%	30%
At Masters Grade Level	2018	18%	13%	9%	*	9%	*	-	*	-	-	22%	9%	11%
	2017	18%	12%	9%	*	8%	-	-	-	-	-	32%	9%	8%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	59%	*	59%	-	-	-	-	-	*	60%	55%
	2017	73%	61%	62%	63%	62%	*	-	-	-	-	45%	63%	56%
At Meets Grade Level or Above	2018	48%	37%	28%	*	27%	-	-	-	-	-	*	27%	22%
	2017	42%	30%	27%	42%	26%	*	-	-	-	-	35%	27%	23%
At Masters Grade Level	2018	29%	20%	15%	*	15%	-	-	-	-	-	*	14%	11%
	2017	23%	15%	12%	26%	11%	*	-	-	-	-	23%	12%	10%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	49%	*	*	-	-	-	-	-	*	50%	*
	2017	70%	48%	53%	*	53%	*	-	-	-	-	42%	53%	51%
At Meets Grade Level or Above	2018	40%	20%	11%	*	*	-	-	-	-	-	*	11%	*
	2017	40%	16%	17%	*	16%	*	-	-	-	-	39%	18%	13%
At Masters Grade Level	2018	18%	5%	2%	*	*	-	-	-	-	-	*	3%	*
	2017	17%	4%	3%	*	2%	*	-	-	-	-	16%	3%	2%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	54%	*	53%	-	-	-	-	-	*	55%	*
	2017	70%	56%	49%	*	49%	*	-	-	-	-	*	49%	43%
At Meets Grade Level or Above	2018	43%	33%	25%	*	25%	-	-	-	-	-	*	26%	*
	2017	39%	27%	19%	*	18%	*	-	-	-	-	*	19%	15%
At Masters Grade Level	2018	15%	10%	2%	*	2%	-	-	-	-	-	*	3%	*
	2017	12%	8%	3%	*	3%	*	-	-	-	-	*	4%	2%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	80%	*	80%	*	-	-	-	-	*	81%	77%

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	79%	81%	79%	*	*	-	-	-	*	79%	78%
At Meets Grade Level or Above	2018	49%	37%	33%	*	33%	*	-	-	-	-	*	33%	29%
	2017	50%	35%	31%	71%	29%	*	*	-	-	-	*	30%	25%
At Masters Grade Level	2018	27%	18%	12%	*	12%	*	-	-	-	-	*	13%	9%
	2017	23%	12%	9%	24%	8%	*	*	-	-	-	*	8%	7%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	82%	*	82%	*	-	-	-	-	45%	83%	80%
	2017	85%	81%	72%	*	73%	*	*	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	51%	49%	37%	*	37%	*	-	-	-	-	29%	38%	35%
	2017	45%	37%	24%	*	23%	*	*	-	-	-	*	24%	22%
At Masters Grade Level	2018	15%	15%	7%	*	6%	*	-	-	-	-	16%	7%	7%
	2017	13%	9%	3%	*	3%	*	*	-	-	-	*	3%	3%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	65%	*	66%	*	-	-	-	-	*	66%	68%
	2017	76%	68%	63%	*	62%	*	*	-	-	-	*	62%	60%
At Meets Grade Level or Above	2018	52%	39%	30%	*	29%	*	-	-	-	-	*	30%	29%
	2017	48%	34%	30%	*	29%	*	*	-	-	-	*	30%	26%
At Masters Grade Level	2018	28%	17%	10%	*	10%	*	-	-	-	-	*	10%	9%
	2017	19%	9%	5%	*	5%	*	*	-	-	-	*	5%	4%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	57%	*	58%	*	-	-	-	-	*	58%	60%
	2017	63%	56%	38%	*	36%	*	*	-	-	-	*	37%	33%
At Meets Grade Level or Above	2018	36%	29%	24%	*	24%	*	-	-	-	-	*	24%	25%
	2017	33%	24%	13%	*	12%	*	*	-	-	-	*	12%	9%
At Masters Grade Level	2018	21%	15%	8%	*	8%	*	-	-	-	-	*	7%	7%
	2017	19%	11%	4%	*	3%	*	*	-	-	-	*	3%	3%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	-	100%	-	-	-	-	-	-	100%	100%
	2017	83%	78%	100%	*	100%	-	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	54%	92%	-	92%	-	-	-	-	-	-	92%	89%
	2017	48%	40%	75%	*	74%	-	-	-	-	-	-	76%	85%
At Masters Grade Level	2018	32%	31%	75%	-	75%	-	-	-	-	-	-	75%	74%
	2017	26%	19%	25%	*	26%	-	-	-	-	-	-	27%	35%

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	65%	61%	65%	*	-	*	-	-	45%	66%	64%
	2017	75%	67%	61%	67%	61%	*	*	-	-	-	48%	61%	58%
At Meets Grade Level or Above	2018	48%	41%	29%	37%	28%	*	-	*	-	-	32%	29%	26%
	2017	45%	36%	25%	45%	24%	*	*	-	-	-	38%	25%	21%
At Masters Grade Level	2018	22%	17%	9%	14%	9%	*	-	*	-	-	11%	9%	8%
	2017	20%	14%	6%	14%	6%	*	*	-	-	-	12%	6%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	66%	59%	66%	*	-	*	-	-	*	67%	64%
	2017	72%	62%	66%	73%	65%	*	*	-	-	-	48%	66%	61%
At Meets Grade Level or Above	2018	46%	38%	28%	43%	28%	*	-	*	-	-	*	28%	25%
	2017	44%	34%	27%	51%	26%	*	*	-	-	-	37%	26%	23%
At Masters Grade Level	2018	19%	15%	12%	14%	12%	*	-	*	-	-	*	12%	10%
	2017	19%	13%	9%	20%	8%	*	*	-	-	-	11%	9%	8%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	71%	66%	71%	*	-	*	-	-	46%	71%	69%
	2017	79%	72%	69%	70%	69%	*	*	-	-	-	52%	69%	68%
At Meets Grade Level or Above	2018	50%	45%	31%	29%	32%	*	-	*	-	-	28%	32%	30%
	2017	46%	37%	27%	46%	26%	*	*	-	-	-	40%	27%	24%
At Masters Grade Level	2018	24%	21%	9%	21%	8%	*	-	*	-	-	18%	9%	9%
	2017	22%	16%	6%	14%	5%	*	*	-	-	-	18%	6%	6%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	54%	*	53%	-	-	-	-	-	*	55%	*
	2017	67%	60%	49%	*	49%	*	-	-	-	-	*	49%	43%
At Meets Grade Level or Above	2018	41%	35%	25%	*	25%	-	-	-	-	-	*	26%	*
	2017	36%	32%	19%	*	18%	*	-	-	-	-	*	19%	15%
At Masters Grade Level	2018	13%	11%	2%	*	2%	-	-	-	-	-	*	3%	*
	2017	11%	10%	3%	*	3%	*	-	-	-	-	*	4%	2%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	65%	*	66%	*	-	-	-	-	*	66%	68%
	2017	79%	72%	63%	*	62%	*	*	-	-	-	*	62%	60%
At Meets Grade Level or Above	2018	51%	42%	30%	*	29%	*	-	-	-	-	*	30%	29%
	2017	49%	39%	30%	*	29%	*	*	-	-	-	*	30%	26%
At Masters Grade Level	2018	23%	15%	10%	*	10%	*	-	-	-	-	*	10%	9%
	2017	19%	12%	5%	*	5%	*	*	-	-	-	*	5%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	57%	*	58%	*	-	-	-	-	*	58%	60%
	2017	77%	72%	38%	*	36%	*	*	-	-	-	*	37%	33%
At Meets Grade Level or Above	2018	53%	50%	24%	*	24%	*	-	-	-	-	*	24%	25%

District Name: DALLAS ISD
Campus Name: ZAN WESLEY HOLMES JR MIDDLE
Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 952
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	13%	*	12%	*	*	-	-	-	*	12%	9%
	2018	31%	26%	8%	*	8%	*	-	-	-	-	*	7%	7%
	2017	27%	20%	4%	*	3%	*	*	-	-	-	*	3%	3%

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	36	37	36	*	-	*	-	-	39	36	39
Grade 6 Mathematics	2018	56	48	48	37	49	*	-	*	-	-	67	48	49
Grade 7 ELA/Reading	2018	76	76	71	63	71	-	-	-	-	-	71	71	70
Grade 7 Mathematics	2018	67	64	40	*	40	-	-	-	-	-	41	40	39
Grade 8 ELA/Reading	2018	79	80	80	58	81	*	-	-	-	-	68	80	80
Grade 8 Mathematics	2018	81	82	78	73	78	*	-	-	-	-	67	79	76
End of Course Algebra I	2018	72	76	93	-	93	-	-	-	-	-	-	93	93
All Grades Both Subjects	2018	69	71	63	51	64	67	-	*	-	-	59	63	64
All Grades ELA/Reading	2018	69	70	68	50	69	*	-	*	-	-	59	68	71
All Grades Mathematics	2018	70	71	59	53	59	79	-	*	-	-	59	59	58

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	37%	*	39%	*	-	*	-	-	*	38%	39%
	2017	35%	35%	40%	29%	40%	*	-	-	-	-	*	40%	38%
Mathematics	2018	47%	48%	44%	*	44%	*	-	*	-	-	14%	45%	42%
	2017	43%	41%	39%	37%	39%	*	*	-	-	-	14%	39%	38%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	*	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	20%	-	17%	-	-	*	-	-	*	21%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	70%	*	71%	*	-	-	-	-	*	72%	63%
Students Requiring Accelerated Instruction														
	2018	21%	34%	30%	56%	29%	*	-	-	-	-	71%	28%	37%
STAAR Cumulative Met Standard														
	2018	85%	75%	80%	56%	81%	*	-	-	-	-	*	81%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	95%	*	95%	-	-	-	-	-	100%	98%	95%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	71%	42%	72%	*	-	-	-	-	26%	72%	67%
Students Requiring Accelerated Instruction														
	2018	20%	22%	29%	58%	28%	*	-	-	-	-	74%	28%	33%
STAAR Cumulative Met Standard														
	2018	86%	84%	82%	67%	83%	*	-	-	-	-	30%	83%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	95%	*	95%	-	-	-	-	-	100%	97%	94%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 952
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	65%	-	-	-	-	-	60%	60%	-	57%	60%	60%
	2017	75%	67%	61%	-	-	-	-	-	53%	53%	-	45%	53%	52%
At Meets Grade Level or Above	2018	48%	41%	29%	-	-	-	-	-	22%	22%	-	26%	22%	23%
	2017	45%	36%	25%	-	-	-	-	-	15%	15%	-	16%	15%	15%
At Masters Grade Level	2018	22%	17%	9%	-	-	-	-	-	6%	6%	-	8%	6%	6%
	2017	20%	14%	6%	-	-	-	-	-	3%	3%	-	6%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	66%	-	-	-	-	-	61%	61%	-	60%	61%	61%
	2017	72%	62%	66%	-	-	-	-	-	56%	56%	-	51%	56%	56%
At Meets Grade Level or Above	2018	46%	38%	28%	-	-	-	-	-	20%	20%	-	28%	20%	21%
	2017	44%	34%	27%	-	-	-	-	-	15%	15%	-	22%	15%	16%
At Masters Grade Level	2018	19%	15%	12%	-	-	-	-	-	8%	8%	-	12%	8%	8%
	2017	19%	13%	9%	-	-	-	-	-	3%	3%	-	11%	3%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	71%	-	-	-	-	-	68%	68%	-	56%	68%	66%
	2017	79%	72%	69%	-	-	-	-	-	65%	65%	-	*	65%	64%
At Meets Grade Level or Above	2018	50%	45%	31%	-	-	-	-	-	28%	28%	-	21%	28%	27%
	2017	46%	37%	27%	-	-	-	-	-	20%	20%	-	*	20%	19%
At Masters Grade Level	2018	24%	21%	9%	-	-	-	-	-	7%	7%	-	8%	7%	7%
	2017	22%	16%	6%	-	-	-	-	-	4%	4%	-	*	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	54%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	49%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	25%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	19%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	2%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	3%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	65%	-	-	-	-	-	63%	63%	-	*	63%	64%
	2017	79%	72%	63%	-	-	-	-	-	*	*	-	*	*	51%
At Meets Grade Level or Above	2018	51%	42%	30%	-	-	-	-	-	23%	23%	-	*	23%	24%
	2017	49%	39%	30%	-	-	-	-	-	*	*	-	*	*	19%
At Masters Grade Level	2018	23%	15%	10%	-	-	-	-	-	7%	7%	-	*	7%	6%
	2017	19%	12%	5%	-	-	-	-	-	*	*	-	*	*	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	57%	-	-	-	-	-	54%	54%	-	*	54%	54%
	2017	77%	72%	38%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	24%	-	-	-	-	-	18%	18%	-	*	18%	19%

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 952
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	13%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	8%	-	-	-	-	-	5%	5%	-	*	5%	5%
	2017	27%	20%	4%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	63	-	-	-	-	-	63	63	-	62	63	63
All Grades ELA/Reading	2018	69	70	68	-	-	-	-	-	73	73	-	63	73	72
All Grades Mathematics	2018	70	71	59	-	-	-	-	-	56	56	-	61	56	56

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	37%	-	-	-	-	-	40%	40%	-	27%	40%	39%
	2017	35%	35%	40%	-	-	-	-	-	39%	39%	-	29%	39%	38%
Mathematics	2018	47%	48%	44%	-	-	-	-	-	42%	42%	-	44%	42%	42%
	2017	43%	41%	39%	-	-	-	-	-	38%	38%	-	39%	38%	38%

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	96%	98%	96%	89%	-	*	-	-	96%	96%	97%
Included in Accountability	94%	91%	92%	86%	92%	89%	-	*	-	-	88%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	3%	10%	3%	0%	-	*	-	-	6%	3%	2%
Other Exclusions	1%	2%	0%	2%	0%	0%	-	*	-	-	2%	0%	0%
Not Tested	1%	3%	4%	2%	4%	11%	-	*	-	-	4%	4%	3%
Absent	1%	1%	1%	2%	1%	6%	-	*	-	-	0%	1%	1%
Other	0%	2%	3%	1%	3%	6%	-	*	-	-	3%	3%	2%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	99%	97%	100%	*	-	-	-	100%	97%	98%
Included in Accountability	94%	91%	93%	91%	93%	85%	*	-	-	-	93%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	4%	8%	3%	15%	*	-	-	-	6%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	-	0%	0%	1%
Not Tested	1%	3%	3%	1%	3%	0%	*	-	-	-	0%	3%	2%
Absent	1%	1%	1%	1%	1%	0%	*	-	-	-	0%	1%	1%
Other	0%	2%	2%	0%	2%	0%	*	-	-	-	0%	2%	1%

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.8%	94.0%	95.9%	95.1%	*	*	-	-	93.6%	96.0%	96.2%
2015-16	95.8%	95.6%	96.9%	96.5%	96.9%	97.4%	*	*	-	-	94.7%	97.0%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	1.2%	4.3%	1.1%	0.0%	*	*	-	-	0.0%	0.8%	1.4%
2015-16	0.4%	1.0%	0.8%	2.1%	0.8%	0.0%	*	*	-	-	0.0%	0.9%	0.8%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	952	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	286	30.0%	7.0%	7.5%
Grade 7	318	33.4%	6.8%	7.5%
Grade 8	348	36.6%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	45	4.7%	22.5%	12.6%
Hispanic	894	93.9%	69.6%	52.4%
White	9	0.9%	5.4%	27.8%
American Indian	2	0.2%	0.3%	0.4%
Asian	1	0.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.7%	2.3%
Economically Disadvantaged	842	88.4%	86.7%	58.8%
Non-Educationally Disadvantaged	110	11.6%	13.3%	41.2%
English Learners (EL)	582	61.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	53	4.5%	1.1%	1.3%
At-Risk	787	82.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	87			
Students with Intellectual Disabilities	41	47.1%	42.3%	43.3%
Students with Physical Disabilities	8	9.2%	19.4%	21.9%
Students with Autism	14	16.1%	**	13.2%
Students with Behavioral Disabilities	24	27.6%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	138	11.7%	19.9%	16.0%
By Ethnicity:				
African American	11	0.9%		
Hispanic	121	10.2%		

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	6	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	3.6%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	1.8%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	1.4%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	17.6	17.1	20.3
Secondary:			
English/Language Arts	19.3	15.2	16.7
Foreign Languages	11.3	17.0	18.6
Mathematics	20.6	16.3	17.9
Science	18.0	16.4	19.0
Social Studies	18.7	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	85.4	100.0%	100.0%	100.0%
Professional Staff:	78.4	91.8%	67.8%	64.1%
Teachers	67.4	79.0%	51.7%	50.1%
Professional Support	5.0	5.8%	10.5%	9.8%
Campus Administration (School Leadership)	6.0	7.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	3.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	7.0	8.2%	9.7%	10.1%
Total Minority Staff:	69.4	81.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	44.4	65.9%	34.9%	10.4%
Hispanic	5.0	7.4%	29.8%	27.2%
White	14.0	20.8%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	4.5%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.5%	2.0%	1.1%
Males	26.0	38.6%	29.7%	23.7%
Females	41.4	61.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	2.9%	1.4%
Bachelors	52.4	77.7%	69.8%	74.1%
Masters	14.0	20.8%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.4	9.5%	8.7%	8.2%
1-5 Years Experience	31.0	46.0%	38.2%	29.1%
6-10 Years Experience	8.0	11.9%	16.2%	19.1%
11-20 Years Experience	12.0	17.8%	23.7%	28.2%
Over 20 Years Experience	10.0	14.8%	13.2%	15.3%
Number of Students per Teacher	14.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.7	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	4.3	5.0	5.2
Average Years Experience of Assistant Principals with District	4.3	4.8	4.6
Average Years Experience of Teachers:	8.6	9.9	10.9
Average Years Experience of Teachers with District:	6.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,530	\$49,420	\$47,667
1-5 Years Experience	\$52,968	\$54,084	\$49,663
6-10 Years Experience	\$57,531	\$57,908	\$52,056
11-20 Years Experience	\$56,623	\$58,849	\$55,246
Over 20 Years Experience	\$62,151	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,197	\$56,788	\$53,334
Professional Support	\$68,323	\$69,941	\$63,165
Campus Administration (School Leadership)	\$72,727	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ZAN WESLEY HOLMES JR MIDDLE
 Campus Number: 057905100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	516	54.2%	42.0%	18.9%
Career & Technical Education	278	29.2%	23.4%	25.8%
Gifted & Talented Education	96	10.1%	13.9%	7.9%
Special Education	87	9.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.5%	6.9%	6.1%
Career & Technical Education	1.7	2.5%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	2.2	3.3%	1.9%	1.8%
Regular Education	50.7	75.2%	70.2%	72.3%
Special Education	10.2	15.1%	10.1%	9.0%
Other	1.6	2.4%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN Q ADAMS EL**

Campus Number: **057905101**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 749
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	67%	*	66%	*	*	-	-	*	*	66%	66%
	2017	73%	63%	62%	*	61%	*	-	-	-	-	*	63%	57%
At Meets Grade Level or Above	2018	43%	40%	36%	*	35%	*	*	-	-	*	*	36%	36%
	2017	45%	37%	32%	*	33%	*	-	-	-	-	*	31%	24%
At Masters Grade Level	2018	25%	22%	13%	*	14%	*	*	-	-	*	*	15%	16%
	2017	29%	23%	20%	*	21%	*	-	-	-	-	*	19%	16%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	72%	*	71%	*	*	-	-	*	*	72%	68%
	2017	77%	71%	60%	*	60%	*	-	-	-	-	*	60%	*
At Meets Grade Level or Above	2018	47%	44%	38%	*	39%	*	*	-	-	*	*	40%	35%
	2017	49%	42%	32%	*	32%	*	-	-	-	-	*	32%	*
At Masters Grade Level	2018	23%	20%	14%	*	15%	*	*	-	-	*	*	14%	17%
	2017	26%	21%	15%	*	14%	*	-	-	-	-	*	15%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	55%	*	55%	*	*	-	-	-	*	54%	54%
	2017	70%	61%	48%	*	48%	*	*	-	-	-	*	47%	42%
At Meets Grade Level or Above	2018	46%	38%	30%	*	31%	*	*	-	-	-	*	30%	22%
	2017	44%	36%	25%	*	26%	*	*	-	-	-	*	24%	24%
At Masters Grade Level	2018	24%	19%	15%	*	16%	*	*	-	-	-	*	15%	10%
	2017	24%	18%	9%	*	10%	*	*	-	-	-	*	8%	10%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	76%	*	76%	*	*	-	-	-	*	77%	78%
	2017	76%	70%	64%	*	65%	*	*	-	-	-	*	64%	*
At Meets Grade Level or Above	2018	49%	46%	42%	*	41%	*	*	-	-	-	*	41%	34%
	2017	47%	41%	31%	*	31%	*	*	-	-	-	*	30%	*
At Masters Grade Level	2018	27%	24%	21%	*	20%	*	*	-	-	-	*	21%	15%
	2017	27%	23%	13%	*	14%	*	*	-	-	-	*	13%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	51%	*	53%	*	*	-	-	-	*	52%	53%
	2017	65%	62%	59%	*	61%	*	*	-	-	-	*	59%	61%
At Meets Grade Level or Above	2018	39%	37%	24%	*	26%	*	*	-	-	-	*	25%	25%
	2017	34%	35%	34%	*	35%	*	*	-	-	-	*	34%	39%
At Masters Grade Level	2018	11%	13%	10%	*	10%	*	*	-	-	-	*	10%	11%
	2017	11%	11%	9%	*	9%	*	*	-	-	-	*	7%	12%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	85%	*	85%	*	*	-	-	-	*	84%	83%

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 749
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	88%	*	87%	*	-	-	-	-	*	87%	89%
At Meets Grade Level or Above	2018	54%	52%	41%	*	42%	*	*	-	-	-	*	39%	38%
	2017	48%	44%	51%	*	50%	*	-	-	-	-	*	50%	51%
At Masters Grade Level	2018	26%	25%	14%	*	15%	*	*	-	-	-	*	12%	17%
	2017	25%	21%	20%	*	19%	*	-	-	-	-	*	17%	19%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	83%	*	84%	*	*	-	-	-	*	84%	84%
	2017	87%	82%	81%	*	81%	*	-	-	-	-	*	81%	80%
At Meets Grade Level or Above	2018	58%	56%	39%	*	40%	*	*	-	-	-	*	38%	31%
	2017	50%	44%	39%	*	41%	*	-	-	-	-	*	39%	41%
At Masters Grade Level	2018	30%	29%	8%	*	9%	*	*	-	-	-	*	8%	11%
	2017	24%	20%	9%	*	10%	*	-	-	-	-	*	8%	7%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	*	-	-	-	*	*	*
	2017	74%	67%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	*	-	-	-	*	*	*
	2017	42%	34%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	*	*	*	*	*	-	-	-	*	*	*
	2017	18%	13%	*	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 749
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	67%	*	67%	*	*	-	-	*	57%	67%	68%
	2017	75%	67%	66%	71%	66%	*	*	-	-	-	*	66%	63%
At Meets Grade Level or Above	2018	48%	41%	34%	*	34%	*	*	-	-	*	43%	34%	30%
	2017	45%	36%	33%	39%	33%	*	*	-	-	-	*	32%	28%
At Masters Grade Level	2018	22%	17%	13%	*	13%	*	*	-	-	*	5%	13%	13%
	2017	20%	14%	13%	12%	13%	*	*	-	-	-	*	12%	10%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	67%	*	67%	*	*	-	-	*	*	66%	66%
	2017	72%	62%	66%	*	65%	*	*	-	-	-	*	66%	63%
At Meets Grade Level or Above	2018	46%	38%	35%	*	35%	*	*	-	-	*	*	34%	31%
	2017	44%	34%	36%	*	36%	*	*	-	-	-	*	35%	33%
At Masters Grade Level	2018	19%	15%	14%	*	15%	*	*	-	-	*	*	14%	14%
	2017	19%	13%	17%	*	17%	*	*	-	-	-	*	15%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	77%	*	77%	*	*	-	-	*	*	77%	76%
	2017	79%	72%	68%	*	68%	*	*	-	-	-	*	68%	61%
At Meets Grade Level or Above	2018	50%	45%	40%	*	40%	*	*	-	-	*	*	40%	33%
	2017	46%	37%	34%	*	34%	*	*	-	-	-	*	34%	25%
At Masters Grade Level	2018	24%	21%	15%	*	15%	*	*	-	-	*	*	15%	14%
	2017	22%	16%	13%	*	13%	*	*	-	-	-	*	12%	6%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	51%	*	53%	*	*	-	-	-	*	52%	53%
	2017	67%	60%	59%	*	61%	*	*	-	-	-	*	59%	61%
At Meets Grade Level or Above	2018	41%	35%	24%	*	26%	*	*	-	-	-	*	25%	25%
	2017	36%	32%	34%	*	35%	*	*	-	-	-	*	34%	39%
At Masters Grade Level	2018	13%	11%	10%	*	10%	*	*	-	-	-	*	10%	11%
	2017	11%	10%	9%	*	9%	*	*	-	-	-	*	7%	12%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	*	-	-	-	*	*	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	*	-	-	-	*	*	*
	2017	49%	39%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	*	*	*	-	-	-	*	*	*
	2017	19%	12%	*	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 749
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	50	*	52	*	*	-	-	-	*	49	51
Grade 4 Mathematics	2018	65	70	75	*	75	*	*	-	-	-	*	74	83
Grade 5 ELA/Reading	2018	80	86	87	*	87	*	*	-	-	-	89	86	89
Grade 5 Mathematics	2018	81	83	82	*	81	*	*	-	-	-	88	84	88
All Grades Both Subjects	2018	69	71	72	73	72	*	*	-	-	-	72	71	76
All Grades ELA/Reading	2018	69	70	65	65	66	*	*	-	-	-	74	64	67
All Grades Mathematics	2018	70	71	78	80	78	*	*	-	-	-	70	78	85

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 749
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	45%	*	44%	*	*	-	-	-	43%	44%	47%
	2017	35%	35%	41%	*	38%	*	*	-	-	-	*	42%	47%
Mathematics	2018	47%	48%	54%	*	56%	*	*	-	-	-	*	57%	62%
	2017	43%	41%	33%	*	36%	*	*	-	-	-	*	32%	31%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	73%	*	74%	*	*	-	-	-	*	73%	73%
Students Requiring Accelerated Instruction														
	2018	21%	24%	27%	*	26%	*	*	-	-	-	78%	27%	27%
STAAR Cumulative Met Standard														
	2018	84%	81%	84%	*	84%	*	*	-	-	-	56%	83%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	94%	*	93%	-	-	-	-	-	100%	94%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	70%	*	71%	*	*	-	-	-	50%	69%	68%
Students Requiring Accelerated Instruction														
	2018	15%	18%	30%	*	29%	*	*	-	-	-	50%	31%	32%
STAAR Cumulative Met Standard														
	2018	90%	88%	82%	*	83%	*	*	-	-	-	50%	83%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	95%	*	95%	*	-	-	-	-	*	95%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 749
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	67%	68%	-	-	71%	68%	-	-	-	*	68%	68%
	2017	75%	67%	66%	62%	-	-	*	62%	-	-	-	*	62%	63%
At Meets Grade Level or Above	2018	48%	41%	34%	29%	-	-	29%	29%	-	-	-	*	29%	30%
	2017	45%	36%	33%	27%	-	-	*	27%	-	-	-	*	27%	28%
At Masters Grade Level	2018	22%	17%	13%	13%	-	-	15%	13%	-	-	-	*	13%	13%
	2017	20%	14%	13%	10%	-	-	*	9%	-	-	-	*	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	67%	67%	-	-	*	66%	-	-	-	*	67%	66%
	2017	72%	62%	66%	63%	-	-	*	61%	-	-	-	*	63%	63%
At Meets Grade Level or Above	2018	46%	38%	35%	31%	-	-	*	32%	-	-	-	*	31%	31%
	2017	44%	34%	36%	32%	-	-	*	32%	-	-	-	*	32%	33%
At Masters Grade Level	2018	19%	15%	14%	15%	-	-	*	16%	-	-	-	*	15%	14%
	2017	19%	13%	17%	16%	-	-	*	16%	-	-	-	*	16%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	77%	76%	-	-	73%	76%	-	-	-	*	76%	76%
	2017	79%	72%	68%	59%	-	-	*	59%	-	-	-	*	59%	61%
At Meets Grade Level or Above	2018	50%	45%	40%	32%	-	-	38%	31%	-	-	-	*	32%	33%
	2017	46%	37%	34%	23%	-	-	*	22%	-	-	-	*	23%	25%
At Masters Grade Level	2018	24%	21%	15%	14%	-	-	23%	13%	-	-	-	*	14%	14%
	2017	22%	16%	13%	5%	-	-	*	4%	-	-	-	*	5%	6%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	51%	55%	-	-	*	53%	-	-	-	*	55%	53%
	2017	67%	60%	59%	63%	-	-	-	63%	-	-	-	*	63%	61%
At Meets Grade Level or Above	2018	41%	35%	24%	24%	-	-	*	24%	-	-	-	*	24%	25%
	2017	36%	32%	34%	40%	-	-	-	40%	-	-	-	*	40%	39%
At Masters Grade Level	2018	13%	11%	10%	12%	-	-	*	12%	-	-	-	*	12%	11%
	2017	11%	10%	9%	13%	-	-	-	13%	-	-	-	*	13%	12%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	72	77	-	-	66	78	-	-	-	72	77	76
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District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 749
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	65	68	-	-	50	70	-	-	-	*	68	67
All Grades Mathematics	2018	70	71	78	85	-	-	81	85	-	-	-	94	85	85

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	45%	48%	-	-	*	49%	-	-	-	*	48%	47%
	2017	35%	35%	41%	47%	-	-	-	47%	-	-	-	*	47%	47%
Mathematics	2018	47%	48%	54%	62%	-	-	*	63%	-	-	-	*	62%	62%
	2017	43%	41%	33%	26%	-	-	-	26%	-	-	-	*	26%	31%

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 749
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	96%	96%	96%	72%	100%	-	-	*	97%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	3%	28%	0%	-	-	*	2%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	*	1%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	100%	*	-	-	-	99%	99%	100%
Included in Accountability	94%	91%	92%	94%	93%	81%	*	-	-	-	85%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	6%	6%	19%	*	-	-	-	14%	5%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	-	1%	0%	2%
Not Tested	1%	3%	1%	0%	1%	0%	*	-	-	-	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	-	-	-	1%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 749
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.6%	94.2%	96.7%	96.8%	*	-	-	*	95.4%	96.7%	97.4%
2015-16	95.8%	95.6%	97.5%	95.0%	97.7%	97.4%	*	*	-	*	96.9%	97.7%	98.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 749
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 749
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 749
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 749
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 749
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 749
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN Q ADAMS EL
Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 749
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	749	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	79	10.5%	7.8%	4.3%
Kindergarten	107	14.3%	7.1%	6.9%
Grade 1	92	12.3%	7.4%	7.2%
Grade 2	106	14.2%	7.6%	7.3%
Grade 3	122	16.3%	8.0%	7.6%
Grade 4	139	18.6%	8.1%	7.7%
Grade 5	104	13.9%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	33	4.4%	22.5%	12.6%
Hispanic	691	92.3%	69.6%	52.4%
White	16	2.1%	5.4%	27.8%
American Indian	6	0.8%	0.3%	0.4%
Asian	1	0.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.7%	2.3%
Economically Disadvantaged	713	95.2%	86.7%	58.8%
Non-Educationally Disadvantaged	36	4.8%	13.3%	41.2%
English Learners (EL)	493	65.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	550	73.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	63			
Students with Intellectual Disabilities	15	23.8%	42.3%	43.3%
Students with Physical Disabilities	17	27.0%	19.4%	21.9%
Students with Autism	21	33.3%	**	13.2%
Students with Behavioral Disabilities	10	15.9%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	76	12.0%	19.9%	16.0%
By Ethnicity:				
African American	14	2.2%		
Hispanic	53	8.3%		

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 749
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	0.8%		
American Indian	4	0.6%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.1%	2.8%	3.4%	12.5%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	2.1%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.9%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	18.1	18.7
Grade 1	23.0	17.7	18.8
Grade 2	17.7	17.7	18.8
Grade 3	18.0	17.9	19.0
Grade 4	21.0	18.2	19.2
Grade 5	18.1	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: JOHN Q ADAMS EL
Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 749
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	79.5%	67.8%	64.1%
Teachers	44.0	70.0%	51.7%	50.1%
Professional Support	3.0	4.8%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	4.8%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	12.9	20.5%	9.7%	10.1%
Total Minority Staff:	49.9	79.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	11.4%	34.9%	10.4%
Hispanic	28.0	63.6%	29.8%	27.2%
White	11.0	25.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	9.0	20.5%	29.7%	23.7%
Females	35.0	79.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	36.0	81.8%	69.8%	74.1%
Masters	6.0	13.6%	26.1%	23.8%
Doctorate	2.0	4.5%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	8.7%	8.2%
1-5 Years Experience	20.0	45.5%	38.2%	29.1%
6-10 Years Experience	4.0	9.1%	16.2%	19.1%
11-20 Years Experience	13.0	29.6%	23.7%	28.2%
Over 20 Years Experience	6.0	13.6%	13.2%	15.3%
Number of Students per Teacher	17.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 749
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	9.8	9.9	10.9
Average Years Experience of Teachers with District:	7.3	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,325	\$54,084	\$49,663
6-10 Years Experience	\$54,500	\$57,908	\$52,056
11-20 Years Experience	\$56,545	\$58,849	\$55,246
Over 20 Years Experience	\$64,530	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,858	\$56,788	\$53,334
Professional Support	\$52,881	\$69,941	\$63,165
Campus Administration (School Leadership)	\$65,500	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JOHN Q ADAMS EL
 Campus Number: 057905101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 749
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	517	69.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	75	10.0%	13.9%	7.9%
Special Education	63	8.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	6.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	38.4	87.4%	70.2%	72.3%
Special Education	1.6	3.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **PREK PARTNERSHIP CENTER**

Campus Number: **057905102**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
Campus Name: PREK PARTNERSHIP CENTER
Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,912
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: PREK PARTNERSHIP CENTER
Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,912
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: PREK PARTNERSHIP CENTER
Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,912
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: PREK PARTNERSHIP CENTER
Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,912
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,912
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,912
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,912
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,912
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,912
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,912
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,912
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,912
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,912
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,912	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	1,912	100.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	1,135	59.4%	22.5%	12.6%
Hispanic	708	37.0%	69.6%	52.4%
White	44	2.3%	5.4%	27.8%
American Indian	2	0.1%	0.3%	0.4%
Asian	4	0.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	19	1.0%	0.7%	2.3%
Economically Disadvantaged	1,901	99.4%	86.7%	58.8%
Non-Educationally Disadvantaged	11	0.6%	13.3%	41.2%
English Learners (EL)	268	14.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	349	18.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	28			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	24	85.7%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	19.9%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,912
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3

Secondary:

English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	123.0	100.0%	100.0%	100.0%
Professional Staff:	123.0	100.0%	67.8%	64.1%
Teachers	115.8	94.2%	51.7%	50.1%
Professional Support	0.0	0.0%	10.5%	9.8%
Campus Administration (School Leadership)	7.2	5.8%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	0.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,912
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Minority Staff:	73.0	59.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	30.0	25.9%	34.9%	10.4%
Hispanic	33.8	29.2%	29.8%	27.2%
White	45.0	38.9%	29.5%	58.9%
American Indian	1.0	0.9%	0.7%	0.3%
Asian	3.0	2.6%	2.9%	1.6%
Pacific Islander	1.0	0.9%	0.2%	0.4%
Two or More Races	2.0	1.7%	2.0%	1.1%
Males	9.0	7.8%	29.7%	23.7%
Females	106.8	92.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	4.3%	2.9%	1.4%
Bachelors	82.0	70.8%	69.8%	74.1%
Masters	27.8	24.0%	26.1%	23.8%
Doctorate	1.0	0.9%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.0	13.0%	8.7%	8.2%
1-5 Years Experience	64.0	55.3%	38.2%	29.1%
6-10 Years Experience	13.0	11.2%	16.2%	19.1%
11-20 Years Experience	16.8	14.5%	23.7%	28.2%
Over 20 Years Experience	7.0	6.0%	13.2%	15.3%
Number of Students per Teacher	16.5	n/a	15.1	15.1

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	3.5	5.0	5.2
Average Years Experience of Assistant Principals with District	3.5	4.8	4.6
Average Years Experience of Teachers:	6.2	9.9	10.9
Average Years Experience of Teachers with District:	3.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,133	\$49,420	\$47,667
1-5 Years Experience	\$52,969	\$54,084	\$49,663
6-10 Years Experience	\$54,827	\$57,908	\$52,056
11-20 Years Experience	\$58,501	\$58,849	\$55,246
Over 20 Years Experience	\$61,981	\$64,369	\$61,428

District Name: DALLAS ISD
Campus Name: PREK PARTNERSHIP CENTER
Campus Number: 057905102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,912
Grade Span: PK - PK
School Type: Elementary

Staff Information	Campus	District	State
Average Actual Salaries (regular duties only):			
Teachers	\$54,288	\$56,788	\$53,334
Professional Support	-	\$69,941	\$63,165
Campus Administration (School Leadership)	\$65,737	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: PREK PARTNERSHIP CENTER
 Campus Number: 057905102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,912
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	0	0.0%	13.9%	7.9%
Special Education	28	1.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	113.8	98.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	2.0	1.7%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GABE P ALLEN CHARTER SCHOOL**

Campus Number: **057905103**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

District Name: DALLAS ISD
Campus Name: GABE P ALLEN CHARTER SCHOOL
Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 471
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	61%	*	67%	*	-	*	-	-	*	59%	61%
	2017	73%	63%	53%	*	55%	*	-	*	-	-	*	51%	*
At Meets Grade Level or Above	2018	43%	40%	26%	*	28%	*	-	*	-	-	*	25%	32%
	2017	45%	37%	26%	*	27%	*	-	*	-	-	*	24%	*
At Masters Grade Level	2018	25%	22%	17%	*	20%	*	-	*	-	-	*	16%	25%
	2017	29%	23%	12%	*	13%	*	-	*	-	-	*	10%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	72%	*	80%	*	-	*	-	-	*	72%	79%
	2017	77%	71%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	30%	*	30%	*	-	*	-	-	*	28%	32%
	2017	49%	42%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	23%	20%	16%	*	17%	*	-	*	-	-	*	15%	21%
	2017	26%	21%	*	*	*	*	-	*	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	54%	*	57%	*	-	*	-	-	*	54%	*
	2017	70%	61%	53%	*	57%	*	-	-	-	-	*	53%	*
At Meets Grade Level or Above	2018	46%	38%	33%	*	32%	*	-	*	-	-	*	33%	*
	2017	44%	36%	19%	*	20%	*	-	-	-	-	*	18%	*
At Masters Grade Level	2018	24%	19%	12%	*	13%	*	-	*	-	-	*	10%	*
	2017	24%	18%	10%	*	12%	*	-	-	-	-	*	9%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	64%	*	64%	*	-	*	-	-	*	63%	*
	2017	76%	70%	55%	*	55%	*	-	-	-	-	*	54%	*
At Meets Grade Level or Above	2018	49%	46%	38%	*	38%	*	-	*	-	-	*	37%	*
	2017	47%	41%	21%	*	20%	*	-	-	-	-	*	19%	*
At Masters Grade Level	2018	27%	24%	13%	*	11%	*	-	*	-	-	*	12%	*
	2017	27%	23%	12%	*	14%	*	-	-	-	-	*	11%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	46%	*	45%	*	-	*	-	-	*	46%	*
	2017	65%	62%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	29%	*	27%	*	-	*	-	-	*	28%	*
	2017	34%	35%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	10%	*	9%	*	-	*	-	-	*	9%	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	68%	*	73%	-	-	-	-	-	*	69%	87%

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	60%	*	*	-	-	-	-	*	*	61%	*
At Meets Grade Level or Above	2018	54%	52%	43%	*	46%	-	-	-	-	-	*	43%	61%
	2017	48%	44%	27%	*	*	-	-	-	-	*	*	27%	*
At Masters Grade Level	2018	26%	25%	21%	*	21%	-	-	-	-	-	*	20%	30%
	2017	25%	21%	8%	*	*	-	-	-	-	*	*	8%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	66%	*	67%	-	-	-	-	-	*	67%	74%
	2017	87%	82%	68%	*	69%	-	-	-	-	*	*	68%	*
At Meets Grade Level or Above	2018	58%	56%	38%	*	38%	-	-	-	-	-	*	37%	39%
	2017	50%	44%	23%	*	21%	-	-	-	-	*	*	24%	*
At Masters Grade Level	2018	30%	29%	16%	*	17%	-	-	-	-	-	*	15%	22%
	2017	24%	20%	10%	*	12%	-	-	-	-	*	*	10%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	68%	*	73%	-	-	-	-	-	*	69%	74%
	2017	74%	67%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	34%	32%	*	33%	-	-	-	-	-	*	31%	43%
	2017	42%	34%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	12%	16%	*	17%	-	-	-	-	-	*	15%	22%
	2017	18%	13%	*	*	*	-	-	-	-	*	*	*	*

District Name: DALLAS ISD
Campus Name: GABE P ALLEN CHARTER SCHOOL
Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 471
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	62%	48%	65%	*	-	*	-	-	46%	62%	71%
	2017	75%	67%	55%	*	56%	*	-	*	-	*	*	54%	56%
At Meets Grade Level or Above	2018	48%	41%	33%	34%	34%	*	-	*	-	-	39%	33%	40%
	2017	45%	36%	22%	*	22%	*	-	*	-	*	*	21%	23%
At Masters Grade Level	2018	22%	17%	15%	13%	15%	*	-	*	-	-	20%	14%	21%
	2017	20%	14%	8%	*	8%	*	-	*	-	*	*	7%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	60%	*	65%	*	-	*	-	-	*	60%	67%
	2017	72%	62%	55%	*	58%	*	-	*	-	*	*	55%	57%
At Meets Grade Level or Above	2018	46%	38%	34%	*	35%	*	-	*	-	-	*	33%	42%
	2017	44%	34%	24%	*	25%	*	-	*	-	*	*	23%	29%
At Masters Grade Level	2018	19%	15%	16%	*	18%	*	-	*	-	-	*	15%	22%
	2017	19%	13%	10%	*	11%	*	-	*	-	*	*	9%	10%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	68%	56%	70%	*	-	*	-	-	47%	67%	76%
	2017	79%	72%	57%	*	58%	*	-	*	-	*	*	56%	61%
At Meets Grade Level or Above	2018	50%	45%	35%	38%	35%	*	-	*	-	-	40%	34%	38%
	2017	46%	37%	21%	*	20%	*	-	*	-	*	*	20%	20%
At Masters Grade Level	2018	24%	21%	15%	16%	15%	*	-	*	-	-	27%	14%	21%
	2017	22%	16%	7%	*	8%	*	-	*	-	*	*	6%	7%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	46%	*	45%	*	-	*	-	-	*	46%	*
	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	29%	*	27%	*	-	*	-	-	*	28%	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	10%	*	9%	*	-	*	-	-	*	9%	*
	2017	11%	10%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	68%	*	73%	-	-	-	-	-	*	69%	74%
	2017	79%	72%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	32%	*	33%	-	-	-	-	-	*	31%	43%
	2017	49%	39%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	15%	16%	*	17%	-	-	-	-	-	*	15%	22%
	2017	19%	12%	*	*	*	-	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	57	60	58	*	-	*	-	-	62	56	58
Grade 4 Mathematics	2018	65	70	68	55	73	*	-	*	-	-	58	67	65
Grade 5 ELA/Reading	2018	80	86	88	75	90	-	-	-	-	-	75	89	100
Grade 5 Mathematics	2018	81	83	88	75	90	-	-	-	-	-	100	87	85
All Grades Both Subjects	2018	69	71	74	65	77	*	-	*	-	-	70	74	77
All Grades ELA/Reading	2018	69	70	71	67	73	*	-	*	-	-	67	71	79
All Grades Mathematics	2018	70	71	77	64	81	*	-	*	-	-	74	76	76

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	23%	*	26%	*	-	-	-	-	*	24%	39%
	2017	35%	35%	19%	*	21%	*	-	-	-	-	*	20%	25%
Mathematics	2018	47%	48%	29%	*	32%	*	-	-	-	-	*	29%	42%
	2017	43%	41%	30%	*	34%	*	-	-	-	-	*	30%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	62%	*	67%	-	-	-	-	-	*	63%	77%
Students Requiring Accelerated Instruction														
	2018	21%	24%	38%	71%	33%	-	-	-	-	-	83%	37%	23%
STAAR Cumulative Met Standard														
	2018	84%	81%	65%	*	71%	-	-	-	-	-	*	67%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	60%	*	60%	-	-	-	-	-	*	62%	64%
Students Requiring Accelerated Instruction														
	2018	15%	18%	40%	*	40%	-	-	-	-	-	100%	38%	36%
STAAR Cumulative Met Standard														
	2018	90%	88%	64%	*	65%	-	-	-	-	-	*	65%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 471
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	62%	71%	-	-	-	71%	*	*	-	70%	71%	71%
	2017	75%	67%	55%	60%	-	-	-	60%	*	*	-	*	61%	56%
At Meets Grade Level or Above	2018	48%	41%	33%	38%	-	-	-	38%	*	*	-	57%	38%	40%
	2017	45%	36%	22%	23%	-	-	-	23%	*	*	-	*	25%	23%
At Masters Grade Level	2018	22%	17%	15%	18%	-	-	-	18%	*	*	-	39%	19%	21%
	2017	20%	14%	8%	7%	-	-	-	7%	*	*	-	*	7%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	60%	67%	-	-	-	67%	*	*	-	*	67%	67%
	2017	72%	62%	55%	61%	-	-	-	61%	*	*	-	*	62%	57%
At Meets Grade Level or Above	2018	46%	38%	34%	39%	-	-	-	39%	*	*	-	*	40%	42%
	2017	44%	34%	24%	31%	-	-	-	31%	*	*	-	*	31%	29%
At Masters Grade Level	2018	19%	15%	16%	18%	-	-	-	18%	*	*	-	*	19%	22%
	2017	19%	13%	10%	12%	-	-	-	12%	*	*	-	*	11%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	68%	77%	-	-	-	77%	*	*	-	*	78%	76%
	2017	79%	72%	57%	66%	-	-	-	66%	*	*	-	*	67%	61%
At Meets Grade Level or Above	2018	50%	45%	35%	34%	-	-	-	34%	*	*	-	*	35%	38%
	2017	46%	37%	21%	19%	-	-	-	19%	*	*	-	*	21%	20%
At Masters Grade Level	2018	24%	21%	15%	16%	-	-	-	16%	*	*	-	*	17%	21%
	2017	22%	16%	7%	8%	-	-	-	8%	*	*	-	*	8%	7%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	46%	*	-	-	-	*	*	*	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	29%	*	-	-	-	*	*	*	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	10%	*	-	-	-	*	*	*	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	68%	*	-	-	-	*	-	-	-	*	*	74%
	2017	79%	72%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	32%	*	-	-	-	*	-	-	-	*	*	43%
	2017	49%	39%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	16%	*	-	-	-	*	-	-	-	*	*	22%
	2017	19%	12%	*	*	-	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	74	78	-	-	-	78	*	*	-	90	76	77
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District Name: DALLAS ISD
Campus Name: GABE P ALLEN CHARTER SCHOOL
Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 471
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	71	79	-	-	-	79	*	*	-	100	76	79
All Grades Mathematics	2018	70	71	77	77	-	-	-	77	*	*	-	*	75	76

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	23%	41%	-	-	-	41%	-	-	-	*	41%	39%
	2017	35%	35%	19%	33%	-	-	-	33%	-	-	-	*	33%	25%
Mathematics	2018	47%	48%	29%	44%	-	-	-	44%	-	-	-	*	44%	42%
	2017	43%	41%	30%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	91%	93%	91%	94%	100%	-	100%	*	-	89%	96%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	9%	6%	0%	-	0%	*	-	11%	4%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	*	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	80%	94%	100%	-	*	-	100%	93%	93%	95%
Not Included in Accountability													
Mobile	4%	4%	8%	20%	6%	0%	-	*	-	0%	7%	6%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.7%	93.6%	96.1%	94.3%	-	*	*	*	94.6%	95.7%	96.7%
2015-16	95.8%	95.6%	95.6%	93.7%	96.0%	*	*	*	*	*	94.3%	95.7%	96.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GABE P ALLEN CHARTER SCHOOL
Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 471
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GABE P ALLEN CHARTER SCHOOL
Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 471
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	471	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	55	11.7%	7.8%	4.3%
Kindergarten	65	13.8%	7.1%	6.9%
Grade 1	65	13.8%	7.4%	7.2%
Grade 2	70	14.9%	7.6%	7.3%
Grade 3	80	17.0%	8.0%	7.6%
Grade 4	76	16.1%	8.1%	7.7%
Grade 5	60	12.7%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	91	19.3%	22.5%	12.6%
Hispanic	370	78.6%	69.6%	52.4%
White	4	0.8%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	3	0.6%	1.4%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	2	0.4%	0.7%	2.3%
Economically Disadvantaged	454	96.4%	86.7%	58.8%
Non-Educationally Disadvantaged	17	3.6%	13.3%	41.2%
English Learners (EL)	161	34.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	7	1.3%	1.1%	1.3%
At-Risk	239	50.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	49			
Students with Intellectual Disabilities	17	34.7%	42.3%	43.3%
Students with Physical Disabilities	**	**	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	14	28.6%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	70	17.5%	19.9%	16.0%
By Ethnicity:				
African American	21	5.3%		
Hispanic	44	11.0%		

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	1.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	2.8%	2.5%	2.1%	11.1%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	18.1	18.7
Grade 1	20.2	17.7	18.8
Grade 2	17.7	17.7	18.8
Grade 3	14.6	17.9	19.0
Grade 4	16.2	18.2	19.2
Grade 5	17.9	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	79.3%	67.8%	64.1%
Teachers	32.0	66.8%	51.7%	50.1%
Professional Support	3.0	6.2%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	6.3%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	20.7%	9.7%	10.1%
Total Minority Staff:	38.9	81.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	10.0	31.2%	34.9%	10.4%
Hispanic	13.0	40.6%	29.8%	27.2%
White	7.0	21.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	6.2%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	5.0	15.6%	29.7%	23.7%
Females	27.0	84.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	19.0	59.4%	69.8%	74.1%
Masters	12.0	37.5%	26.1%	23.8%
Doctorate	1.0	3.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.4%	8.7%	8.2%
1-5 Years Experience	14.0	43.8%	38.2%	29.1%
6-10 Years Experience	3.0	9.4%	16.2%	19.1%
11-20 Years Experience	10.0	31.2%	23.7%	28.2%
Over 20 Years Experience	2.0	6.2%	13.2%	15.3%
Number of Students per Teacher	14.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	8.5	9.9	10.9
Average Years Experience of Teachers with District:	5.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,375	\$54,084	\$49,663
6-10 Years Experience	\$55,084	\$57,908	\$52,056
11-20 Years Experience	\$57,568	\$58,849	\$55,246
Over 20 Years Experience	\$66,436	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,439	\$56,788	\$53,334
Professional Support	\$58,553	\$69,941	\$63,165
Campus Administration (School Leadership)	\$74,842	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: GABE P ALLEN CHARTER SCHOOL
 Campus Number: 057905103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	155	32.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	55	11.7%	13.9%	7.9%
Special Education	49	10.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	6.2%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	26.4	82.5%	70.2%	72.3%
Special Education	2.6	8.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILLIAM M ANDERSON EL**

Campus Number: **057905104**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	82%	*	84%	*	-	-	-	*	*	83%	81%
	2017	73%	63%	58%	*	56%	*	-	-	-	*	*	56%	51%
At Meets Grade Level or Above	2018	43%	40%	54%	*	57%	*	-	-	-	*	*	55%	58%
	2017	45%	37%	36%	*	36%	*	-	-	-	*	*	36%	34%
At Masters Grade Level	2018	25%	22%	34%	*	37%	*	-	-	-	*	*	32%	37%
	2017	29%	23%	25%	*	26%	*	-	-	-	*	*	25%	25%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	83%	*	86%	*	-	-	-	*	*	82%	83%
	2017	77%	71%	81%	*	80%	*	-	-	-	*	*	81%	77%
At Meets Grade Level or Above	2018	47%	44%	54%	*	56%	*	-	-	-	*	*	54%	59%
	2017	49%	42%	48%	*	45%	*	-	-	-	*	*	48%	43%
At Masters Grade Level	2018	23%	20%	30%	*	32%	*	-	-	-	*	*	29%	33%
	2017	26%	21%	29%	*	28%	*	-	-	-	*	*	30%	29%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	69%	*	70%	*	-	-	-	*	*	67%	69%
	2017	70%	61%	67%	*	69%	-	*	-	-	-	*	66%	77%
At Meets Grade Level or Above	2018	46%	38%	31%	*	30%	*	-	-	-	*	*	29%	29%
	2017	44%	36%	38%	*	38%	-	*	-	-	-	*	37%	43%
At Masters Grade Level	2018	24%	19%	12%	*	12%	*	-	-	-	*	*	13%	11%
	2017	24%	18%	22%	*	21%	-	*	-	-	-	*	23%	28%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	81%	*	83%	*	-	-	-	*	*	80%	84%
	2017	76%	70%	78%	*	80%	-	*	-	-	-	*	79%	86%
At Meets Grade Level or Above	2018	49%	46%	44%	*	45%	*	-	-	-	*	*	43%	46%
	2017	47%	41%	53%	*	54%	-	*	-	-	-	*	55%	63%
At Masters Grade Level	2018	27%	24%	24%	*	26%	*	-	-	-	*	*	24%	29%
	2017	27%	23%	29%	*	31%	-	*	-	-	-	*	30%	35%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	59%	*	61%	*	-	-	-	*	*	58%	60%
	2017	65%	62%	72%	*	72%	-	*	-	-	-	*	73%	76%
At Meets Grade Level or Above	2018	39%	37%	31%	*	31%	*	-	-	-	*	*	31%	29%
	2017	34%	35%	47%	*	46%	-	*	-	-	-	*	47%	54%
At Masters Grade Level	2018	11%	13%	7%	*	8%	*	-	-	-	*	*	6%	9%
	2017	11%	11%	12%	*	13%	-	*	-	-	-	*	11%	15%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	84%	*	87%	-	-	-	-	-	*	83%	90%

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	81%	*	83%	*	-	-	-	*	*	82%	91%
At Meets Grade Level or Above	2018	54%	52%	56%	*	57%	-	-	-	-	-	*	56%	63%
	2017	48%	44%	44%	*	47%	*	-	-	-	*	*	45%	49%
At Masters Grade Level	2018	26%	25%	24%	*	26%	-	-	-	-	-	*	24%	32%
	2017	25%	21%	17%	*	19%	*	-	-	-	*	*	17%	20%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	90%	*	91%	-	-	-	-	-	*	90%	91%
	2017	87%	82%	82%	*	85%	*	-	-	-	*	*	83%	90%
At Meets Grade Level or Above	2018	58%	56%	56%	*	56%	-	-	-	-	-	*	58%	61%
	2017	50%	44%	36%	*	40%	*	-	-	-	*	*	36%	42%
At Masters Grade Level	2018	30%	29%	31%	*	31%	-	-	-	-	-	*	33%	33%
	2017	24%	20%	12%	*	13%	*	-	-	-	*	*	12%	13%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	67%	*	69%	-	-	-	-	-	*	67%	72%
	2017	74%	67%	63%	*	64%	*	-	-	-	*	*	64%	*
At Meets Grade Level or Above	2018	41%	34%	25%	*	23%	-	-	-	-	-	*	24%	25%
	2017	42%	34%	24%	*	24%	*	-	-	-	*	*	24%	*
At Masters Grade Level	2018	17%	12%	8%	*	8%	-	-	-	-	-	*	9%	10%
	2017	18%	13%	8%	*	7%	*	-	-	-	*	*	9%	*

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	77%	56%	79%	*	-	-	-	*	46%	77%	79%
	2017	75%	67%	73%	61%	74%	*	*	-	-	*	*	73%	76%
At Meets Grade Level or Above	2018	48%	41%	44%	36%	45%	*	-	-	-	*	31%	44%	47%
	2017	45%	36%	41%	31%	41%	*	*	-	-	*	*	41%	44%
At Masters Grade Level	2018	22%	17%	22%	11%	23%	*	-	-	-	*	19%	21%	25%
	2017	20%	14%	19%	11%	20%	*	*	-	-	*	*	20%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	79%	*	80%	*	-	-	-	*	*	78%	80%
	2017	72%	62%	68%	*	69%	*	*	-	-	*	*	68%	72%
At Meets Grade Level or Above	2018	46%	38%	47%	*	49%	*	-	-	-	*	*	47%	50%
	2017	44%	34%	39%	*	40%	*	*	-	-	*	*	39%	42%
At Masters Grade Level	2018	19%	15%	24%	*	25%	*	-	-	-	*	*	23%	27%
	2017	19%	13%	21%	*	22%	*	*	-	-	*	*	21%	25%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	85%	*	87%	*	-	-	-	*	42%	84%	86%
	2017	79%	72%	80%	*	81%	*	*	-	-	*	*	81%	84%
At Meets Grade Level or Above	2018	50%	45%	51%	*	53%	*	-	-	-	*	32%	52%	55%
	2017	46%	37%	46%	*	46%	*	*	-	-	*	*	46%	50%
At Masters Grade Level	2018	24%	21%	29%	*	30%	*	-	-	-	*	26%	29%	31%
	2017	22%	16%	23%	*	24%	*	*	-	-	*	*	24%	26%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	59%	*	61%	*	-	-	-	*	*	58%	60%
	2017	67%	60%	72%	*	72%	-	*	-	-	-	*	73%	76%
At Meets Grade Level or Above	2018	41%	35%	31%	*	31%	*	-	-	-	*	*	31%	29%
	2017	36%	32%	47%	*	46%	-	*	-	-	-	*	47%	54%
At Masters Grade Level	2018	13%	11%	7%	*	8%	*	-	-	-	*	*	6%	9%
	2017	11%	10%	12%	*	13%	-	*	-	-	-	*	11%	15%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	67%	*	69%	-	-	-	-	-	*	67%	72%
	2017	79%	72%	63%	*	64%	*	-	-	-	*	*	64%	*
At Meets Grade Level or Above	2018	51%	42%	25%	*	23%	-	-	-	-	-	*	24%	25%
	2017	49%	39%	24%	*	24%	*	-	-	-	*	*	24%	*
At Masters Grade Level	2018	23%	15%	8%	*	8%	-	-	-	-	-	*	9%	10%
	2017	19%	12%	8%	*	7%	*	-	-	-	*	*	9%	*

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	67	93	64	*	-	-	-	*	*	65	63
Grade 4 Mathematics	2018	65	70	66	*	67	*	-	-	-	*	*	64	72
Grade 5 ELA/Reading	2018	80	86	84	72	86	-	-	-	-	-	71	84	86
Grade 5 Mathematics	2018	81	83	73	72	73	-	-	-	-	-	71	72	71
All Grades Both Subjects	2018	69	71	73	73	72	*	-	-	-	*	58	71	73
All Grades ELA/Reading	2018	69	70	75	81	75	*	-	-	-	*	65	74	74
All Grades Mathematics	2018	70	71	70	66	70	*	-	-	-	*	50	68	72

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	46%	*	49%	-	-	-	-	*	45%	44%	50%
	2017	35%	35%	43%	*	46%	*	-	-	-	-	*	43%	60%
Mathematics	2018	47%	48%	53%	*	57%	-	-	-	-	-	50%	55%	56%
	2017	43%	41%	44%	*	45%	*	-	-	-	*	*	45%	58%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	82%	*	85%	-	-	-	-	-	*	81%	89%
Students Requiring Accelerated Instruction														
	2018	21%	24%	18%	*	15%	-	-	-	-	-	71%	19%	11%
STAAR Cumulative Met Standard														
	2018	84%	81%	83%	*	86%	-	-	-	-	-	*	82%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	100%	*	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	83%	*	87%	-	-	-	-	-	*	86%	89%
Students Requiring Accelerated Instruction														
	2018	15%	18%	17%	*	13%	-	-	-	-	-	*	14%	11%
STAAR Cumulative Met Standard														
	2018	90%	88%	89%	75%	91%	-	-	-	-	-	*	90%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	100%	*	-	-	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 680
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	77%	79%	-	-	-	79%	-	-	-	72%	79%	79%
	2017	75%	67%	73%	77%	-	-	-	77%	-	-	-	68%	77%	76%
At Meets Grade Level or Above	2018	48%	41%	44%	47%	-	-	-	47%	-	-	-	46%	47%	47%
	2017	45%	36%	41%	44%	-	-	-	44%	-	-	-	47%	44%	44%
At Masters Grade Level	2018	22%	17%	22%	24%	-	-	-	24%	-	-	-	33%	24%	25%
	2017	20%	14%	19%	21%	-	-	-	21%	-	-	-	26%	21%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	79%	81%	-	-	-	81%	-	-	-	73%	81%	80%
	2017	72%	62%	68%	73%	-	-	-	73%	-	-	-	*	73%	72%
At Meets Grade Level or Above	2018	46%	38%	47%	51%	-	-	-	51%	-	-	-	47%	51%	50%
	2017	44%	34%	39%	41%	-	-	-	41%	-	-	-	*	41%	42%
At Masters Grade Level	2018	19%	15%	24%	27%	-	-	-	27%	-	-	-	33%	27%	27%
	2017	19%	13%	21%	25%	-	-	-	25%	-	-	-	*	25%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	85%	87%	-	-	-	87%	-	-	-	71%	87%	86%
	2017	79%	72%	80%	85%	-	-	-	85%	-	-	-	*	85%	84%
At Meets Grade Level or Above	2018	50%	45%	51%	55%	-	-	-	55%	-	-	-	57%	55%	55%
	2017	46%	37%	46%	50%	-	-	-	50%	-	-	-	*	50%	50%
At Masters Grade Level	2018	24%	21%	29%	31%	-	-	-	31%	-	-	-	43%	31%	31%
	2017	22%	16%	23%	26%	-	-	-	26%	-	-	-	*	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	59%	58%	-	-	-	58%	-	-	-	*	58%	60%
	2017	67%	60%	72%	78%	-	-	-	78%	-	-	-	*	78%	76%
At Meets Grade Level or Above	2018	41%	35%	31%	28%	-	-	-	28%	-	-	-	*	28%	29%
	2017	36%	32%	47%	54%	-	-	-	54%	-	-	-	*	54%	54%
At Masters Grade Level	2018	13%	11%	7%	7%	-	-	-	7%	-	-	-	*	7%	9%
	2017	11%	10%	12%	15%	-	-	-	15%	-	-	-	*	15%	15%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	67%	73%	-	-	-	73%	-	-	-	*	73%	72%
	2017	79%	72%	63%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	25%	25%	-	-	-	25%	-	-	-	*	25%	25%
	2017	49%	39%	24%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	8%	9%	-	-	-	9%	-	-	-	*	9%	10%
	2017	19%	12%	8%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	73	73	-	-	-	73	-	-	-	77	73	73
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District Name: DALLAS ISD
Campus Name: WILLIAM M ANDERSON EL
Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 680
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	75	74	-	-	-	74	-	-	-	79	74	74
All Grades Mathematics	2018	70	71	70	72	-	-	-	72	-	-	-	75	72	72

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	46%	50%	-	-	-	50%	-	-	-	*	50%	50%
	2017	35%	35%	43%	63%	-	-	-	63%	-	-	-	*	63%	60%
Mathematics	2018	47%	48%	53%	57%	-	-	-	57%	-	-	-	*	57%	56%
	2017	43%	41%	44%	63%	-	-	-	63%	-	-	-	*	63%	58%

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	98%	100%	100%
Included in Accountability	94%	91%	95%	81%	96%	100%	-	-	-	100%	98%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	5%	19%	4%	0%	-	-	-	0%	0%	3%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	2%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	90%	97%	83%	*	-	-	100%	93%	98%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	10%	3%	17%	*	-	-	0%	8%	2%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: WILLIAM M ANDERSON EL
Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 680
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.4%	95.8%	97.6%	95.2%	*	-	-	*	95.3%	97.4%	98.0%
2015-16	95.8%	95.6%	97.5%	96.0%	97.6%	95.9%	-	-	-	*	96.7%	97.5%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM M ANDERSON EL
Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 680
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	680	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	73	10.7%	7.8%	4.3%
Kindergarten	89	13.1%	7.1%	6.9%
Grade 1	97	14.3%	7.4%	7.2%
Grade 2	102	15.0%	7.6%	7.3%
Grade 3	113	16.6%	8.0%	7.6%
Grade 4	100	14.7%	8.1%	7.7%
Grade 5	106	15.6%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	50	7.4%	22.5%	12.6%
Hispanic	607	89.3%	69.6%	52.4%
White	11	1.6%	5.4%	27.8%
American Indian	9	1.3%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	0.7%	2.3%
Economically Disadvantaged	643	94.6%	86.7%	58.8%
Non-Educationally Disadvantaged	37	5.4%	13.3%	41.2%
English Learners (EL)	474	69.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	511	75.1%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	35			
Students with Intellectual Disabilities	11	31.4%	42.3%	43.3%
Students with Physical Disabilities	7	20.0%	19.4%	21.9%
Students with Autism	11	31.4%	**	13.2%
Students with Behavioral Disabilities	6	17.1%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	98	15.3%	19.9%	16.0%
By Ethnicity:				
African American	21	3.3%		
Hispanic	70	10.9%		

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	6	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.9%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.9%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	18.1	18.7
Grade 1	17.9	17.7	18.8
Grade 2	18.8	17.7	18.8
Grade 3	18.8	17.9	19.0
Grade 4	20.0	18.2	19.2
Grade 5	21.2	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	82.4%	67.8%	64.1%
Teachers	44.0	71.1%	51.7%	50.1%
Professional Support	3.0	4.8%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	17.6%	9.7%	10.1%
Total Minority Staff:	45.9	74.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	11.4%	34.9%	10.4%
Hispanic	24.0	54.5%	29.8%	27.2%
White	11.0	25.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.3%	2.9%	1.6%
Pacific Islander	1.0	2.3%	0.2%	0.4%
Two or More Races	2.0	4.5%	2.0%	1.1%
Males	14.0	31.8%	29.7%	23.7%
Females	30.0	68.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	6.8%	2.9%	1.4%
Bachelors	28.0	63.6%	69.8%	74.1%
Masters	13.0	29.5%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.5%	8.7%	8.2%
1-5 Years Experience	14.0	31.8%	38.2%	29.1%
6-10 Years Experience	6.0	13.6%	16.2%	19.1%
11-20 Years Experience	18.0	40.9%	23.7%	28.2%
Over 20 Years Experience	4.0	9.1%	13.2%	15.3%
Number of Students per Teacher	15.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	5.7	6.3
Average Years Experience of Principals with District	14.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.8	4.6
Average Years Experience of Teachers:	11.3	9.9	10.9
Average Years Experience of Teachers with District:	9.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,589	\$54,084	\$49,663
6-10 Years Experience	\$57,250	\$57,908	\$52,056
11-20 Years Experience	\$59,504	\$58,849	\$55,246
Over 20 Years Experience	\$64,774	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,089	\$56,788	\$53,334
Professional Support	\$63,364	\$69,941	\$63,165
Campus Administration (School Leadership)	\$69,173	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: WILLIAM M ANDERSON EL
 Campus Number: 057905104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 680
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	453	66.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	58	8.5%	13.9%	7.9%
Special Education	35	5.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	6.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	38.7	87.9%	70.2%	72.3%
Special Education	1.3	3.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ARCADIA PARK EL**

Campus Number: **057905105**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 652
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	78%	*	79%	*	*	-	-	-	*	76%	78%
	2017	73%	63%	68%	*	69%	-	-	*	-	-	*	68%	71%
At Meets Grade Level or Above	2018	43%	40%	37%	*	38%	*	*	-	-	-	*	34%	41%
	2017	45%	37%	40%	*	40%	-	-	*	-	-	*	40%	40%
At Masters Grade Level	2018	25%	22%	19%	*	19%	*	*	-	-	-	*	18%	17%
	2017	29%	23%	23%	*	23%	-	-	*	-	-	*	24%	21%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	73%	*	75%	*	*	-	-	-	*	73%	72%
	2017	77%	71%	86%	*	87%	-	-	*	-	-	*	85%	88%
At Meets Grade Level or Above	2018	47%	44%	37%	*	38%	*	*	-	-	-	*	37%	35%
	2017	49%	42%	58%	*	59%	-	-	*	-	-	*	59%	66%
At Masters Grade Level	2018	23%	20%	19%	*	19%	*	*	-	-	-	*	19%	20%
	2017	26%	21%	35%	*	35%	-	-	*	-	-	*	35%	44%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	76%	*	76%	-	-	-	-	-	*	76%	77%
	2017	70%	61%	68%	*	68%	-	*	-	-	-	*	70%	69%
At Meets Grade Level or Above	2018	46%	38%	42%	*	42%	-	-	-	-	-	*	42%	41%
	2017	44%	36%	39%	*	39%	-	*	-	-	-	*	38%	37%
At Masters Grade Level	2018	24%	19%	15%	*	15%	-	-	-	-	-	*	16%	12%
	2017	24%	18%	22%	*	21%	-	*	-	-	-	*	22%	21%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	85%	*	85%	-	-	-	-	-	*	87%	89%
	2017	76%	70%	83%	*	83%	-	*	-	-	-	*	85%	87%
At Meets Grade Level or Above	2018	49%	46%	65%	*	67%	-	-	-	-	-	*	69%	70%
	2017	47%	41%	63%	*	63%	-	*	-	-	-	*	62%	66%
At Masters Grade Level	2018	27%	24%	38%	*	39%	-	-	-	-	-	*	40%	44%
	2017	27%	23%	32%	*	32%	-	*	-	-	-	*	31%	28%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	66%	*	68%	-	-	-	-	-	*	67%	70%
	2017	65%	62%	72%	*	73%	-	*	-	-	-	*	73%	74%
At Meets Grade Level or Above	2018	39%	37%	43%	*	44%	-	-	-	-	-	*	45%	44%
	2017	34%	35%	37%	*	37%	-	*	-	-	-	*	37%	36%
At Masters Grade Level	2018	11%	13%	13%	*	13%	-	-	-	-	-	*	13%	12%
	2017	11%	11%	14%	*	13%	-	*	-	-	-	*	13%	14%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	85%	*	86%	-	*	-	-	-	*	86%	82%

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 652
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	93%	*	92%	*	-	-	-	-	*	92%	89%
At Meets Grade Level or Above	2018	54%	52%	48%	*	49%	-	*	-	-	-	*	47%	38%
	2017	48%	44%	53%	*	52%	*	-	-	-	-	*	52%	51%
At Masters Grade Level	2018	26%	25%	23%	*	23%	-	*	-	-	-	*	22%	17%
	2017	25%	21%	22%	*	20%	*	-	-	-	-	*	22%	20%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	95%	*	97%	-	*	-	-	-	*	98%	98%
	2017	87%	82%	97%	*	97%	*	-	-	-	-	*	97%	96%
At Meets Grade Level or Above	2018	58%	56%	76%	*	77%	-	*	-	-	-	*	77%	77%
	2017	50%	44%	53%	*	53%	*	-	-	-	-	*	53%	49%
At Masters Grade Level	2018	30%	29%	44%	*	44%	-	*	-	-	-	*	43%	40%
	2017	24%	20%	23%	*	23%	*	-	-	-	-	*	24%	20%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	91%	*	92%	-	*	-	-	-	*	93%	92%
	2017	74%	67%	71%	*	70%	*	-	-	-	-	*	70%	*
At Meets Grade Level or Above	2018	41%	34%	67%	*	69%	-	*	-	-	-	*	68%	63%
	2017	42%	34%	26%	*	25%	*	-	-	-	-	*	26%	*
At Masters Grade Level	2018	17%	12%	28%	*	28%	-	*	-	-	-	*	26%	22%
	2017	18%	13%	11%	*	9%	*	-	-	-	-	*	10%	*

District Name: DALLAS ISD
Campus Name: ARCADIA PARK EL
Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 652
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	82%	48%	83%	*	*	-	-	-	43%	83%	83%
	2017	75%	67%	79%	77%	80%	*	*	*	-	-	*	80%	79%
At Meets Grade Level or Above	2018	48%	41%	53%	31%	54%	*	*	-	-	-	15%	54%	52%
	2017	45%	36%	46%	46%	46%	*	*	*	-	-	*	46%	44%
At Masters Grade Level	2018	22%	17%	25%	28%	25%	*	*	-	-	-	8%	25%	23%
	2017	20%	14%	23%	38%	22%	*	*	*	-	-	*	22%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	80%	*	81%	*	*	-	-	-	*	80%	79%
	2017	72%	62%	76%	*	76%	*	*	*	-	-	*	77%	75%
At Meets Grade Level or Above	2018	46%	38%	43%	*	44%	*	*	-	-	-	*	42%	40%
	2017	44%	34%	43%	*	43%	*	*	*	-	-	*	43%	42%
At Masters Grade Level	2018	19%	15%	19%	*	19%	*	*	-	-	-	*	19%	15%
	2017	19%	13%	22%	*	22%	*	*	*	-	-	*	22%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	86%	*	87%	*	*	-	-	-	*	87%	88%
	2017	79%	72%	88%	*	89%	*	*	*	-	-	*	89%	90%
At Meets Grade Level or Above	2018	50%	45%	62%	*	64%	*	*	-	-	-	*	63%	63%
	2017	46%	37%	58%	*	59%	*	*	*	-	-	*	58%	61%
At Masters Grade Level	2018	24%	21%	35%	*	36%	*	*	-	-	-	*	35%	36%
	2017	22%	16%	30%	*	30%	*	*	*	-	-	*	30%	31%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	66%	*	68%	-	-	-	-	-	*	67%	70%
	2017	67%	60%	72%	*	73%	-	*	-	-	-	*	73%	74%
At Meets Grade Level or Above	2018	41%	35%	43%	*	44%	-	-	-	-	-	*	45%	44%
	2017	36%	32%	37%	*	37%	-	*	-	-	-	*	37%	36%
At Masters Grade Level	2018	13%	11%	13%	*	13%	-	-	-	-	-	*	13%	12%
	2017	11%	10%	14%	*	13%	-	*	-	-	-	*	13%	14%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	91%	*	92%	-	*	-	-	-	*	93%	92%
	2017	79%	72%	71%	*	70%	*	-	-	-	-	*	70%	*
At Meets Grade Level or Above	2018	51%	42%	67%	*	69%	-	*	-	-	-	*	68%	63%
	2017	49%	39%	26%	*	25%	*	-	-	-	-	*	26%	*
At Masters Grade Level	2018	23%	15%	28%	*	28%	-	*	-	-	-	*	26%	22%
	2017	19%	12%	11%	*	9%	*	-	-	-	-	*	10%	*

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 652
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	64	*	64	-	-	-	-	-	67	62	64
Grade 4 Mathematics	2018	65	70	81	*	81	-	-	-	-	-	67	82	76
Grade 5 ELA/Reading	2018	80	86	81	*	83	-	*	-	-	-	*	84	89
Grade 5 Mathematics	2018	81	83	84	*	85	-	*	-	-	-	90	86	81
All Grades Both Subjects	2018	69	71	77	63	78	-	*	-	-	-	73	78	74
All Grades ELA/Reading	2018	69	70	70	*	71	-	*	-	-	-	66	69	67
All Grades Mathematics	2018	70	71	83	*	83	-	*	-	-	-	79	84	78

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 652
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	54%	*	56%	-	-	-	-	-	43%	51%	39%
	2017	35%	35%	52%	-	52%	-	-	-	-	-	*	54%	47%
Mathematics	2018	47%	48%	47%	*	52%	-	*	-	-	-	50%	52%	57%
	2017	43%	41%	58%	-	59%	-	*	-	-	-	*	63%	65%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	81%	*	81%	-	*	-	-	-	*	82%	77%
Students Requiring Accelerated Instruction														
	2018	21%	24%	19%	*	19%	-	*	-	-	-	70%	18%	23%
STAAR Cumulative Met Standard														
	2018	84%	81%	85%	*	86%	-	*	-	-	-	*	86%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	94%	*	95%	-	*	-	-	-	70%	96%	95%
Students Requiring Accelerated Instruction														
	2018	15%	18%	6%	*	5%	-	*	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	95%	*	97%	-	*	-	-	-	70%	98%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 652
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	82%	83%	-	-	-	83%	-	-	-	83%	83%	83%
	2017	75%	67%	79%	80%	-	-	*	80%	*	*	-	69%	80%	79%
At Meets Grade Level or Above	2018	48%	41%	53%	53%	-	-	-	53%	-	-	-	48%	53%	52%
	2017	45%	36%	46%	46%	-	-	*	47%	*	*	-	28%	47%	44%
At Masters Grade Level	2018	22%	17%	25%	23%	-	-	-	23%	-	-	-	29%	23%	23%
	2017	20%	14%	23%	23%	-	-	*	23%	*	*	-	12%	23%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	80%	79%	-	-	-	79%	-	-	-	*	79%	79%
	2017	72%	62%	76%	78%	-	-	*	78%	*	*	-	*	78%	75%
At Meets Grade Level or Above	2018	46%	38%	43%	40%	-	-	-	40%	-	-	-	*	40%	40%
	2017	44%	34%	43%	44%	-	-	*	44%	*	*	-	*	45%	42%
At Masters Grade Level	2018	19%	15%	19%	15%	-	-	-	15%	-	-	-	*	15%	15%
	2017	19%	13%	22%	22%	-	-	*	22%	*	*	-	*	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	86%	89%	-	-	-	89%	-	-	-	83%	89%	88%
	2017	79%	72%	88%	91%	-	-	*	91%	*	*	-	*	91%	90%
At Meets Grade Level or Above	2018	50%	45%	62%	64%	-	-	-	64%	-	-	-	56%	64%	63%
	2017	46%	37%	58%	63%	-	-	*	63%	*	*	-	*	63%	61%
At Masters Grade Level	2018	24%	21%	35%	35%	-	-	-	35%	-	-	-	44%	35%	36%
	2017	22%	16%	30%	33%	-	-	*	33%	*	*	-	*	33%	31%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	66%	68%	-	-	-	68%	-	-	-	*	68%	70%
	2017	67%	60%	72%	77%	-	-	-	77%	-	-	-	*	77%	74%
At Meets Grade Level or Above	2018	41%	35%	43%	44%	-	-	-	44%	-	-	-	*	44%	44%
	2017	36%	32%	37%	39%	-	-	-	39%	-	-	-	*	39%	36%
At Masters Grade Level	2018	13%	11%	13%	12%	-	-	-	12%	-	-	-	*	12%	12%
	2017	11%	10%	14%	16%	-	-	-	16%	-	-	-	*	16%	14%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	91%	93%	-	-	-	93%	-	-	-	*	93%	92%
	2017	79%	72%	71%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	67%	63%	-	-	-	63%	-	-	-	*	63%	63%
	2017	49%	39%	26%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	28%	20%	-	-	-	20%	-	-	-	*	20%	22%
	2017	19%	12%	11%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	77	73	-	-	-	73	-	-	-	86	73	74
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District Name: DALLAS ISD
Campus Name: ARCADIA PARK EL
Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 652
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	70	65	-	-	-	65	-	-	-	80	65	67
All Grades Mathematics	2018	70	71	83	77	-	-	-	77	-	-	-	91	77	78

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	54%	32%	-	-	-	32%	-	-	-	*	32%	39%
	2017	35%	35%	52%	56%	-	-	-	56%	-	-	-	*	56%	47%
Mathematics	2018	47%	48%	47%	50%	-	-	-	50%	-	-	-	*	50%	57%
	2017	43%	41%	58%	67%	-	-	-	67%	-	-	-	*	67%	65%

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 652
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	-	98%	100%	100%
Included in Accountability	94%	91%	94%	85%	95%	29%	100%	-	-	-	89%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	5%	15%	4%	71%	0%	-	-	-	9%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	-	2%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	100%	95%	*	*	*	-	-	93%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	5%	*	*	*	-	-	4%	3%	2%
Other Exclusions	1%	2%	0%	0%	0%	*	*	*	-	-	4%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	*	-	-	0%	0%	0%

District Name: DALLAS ISD
Campus Name: ARCADIA PARK EL
Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 652
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.8%	97.3%	97.8%	96.1%	*	*	-	*	96.6%	97.8%	98.0%
2015-16	95.8%	95.6%	97.7%	97.4%	97.8%	96.7%	*	*	-	*	97.9%	97.7%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 652
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 652
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 652
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ARCADIA PARK EL
Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 652
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 652
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 652
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ARCADIA PARK EL
Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 652
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	652	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	99	15.2%	7.8%	4.3%
Kindergarten	71	10.9%	7.1%	6.9%
Grade 1	85	13.0%	7.4%	7.2%
Grade 2	91	14.0%	7.6%	7.3%
Grade 3	83	12.7%	8.0%	7.6%
Grade 4	112	17.2%	8.1%	7.7%
Grade 5	111	17.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	22	3.4%	22.5%	12.6%
Hispanic	616	94.5%	69.6%	52.4%
White	10	1.5%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.7%	2.3%
Economically Disadvantaged	630	96.6%	86.7%	58.8%
Non-Educationally Disadvantaged	22	3.4%	13.3%	41.2%
English Learners (EL)	382	58.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	427	65.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	49			
Students with Intellectual Disabilities	9	18.4%	42.3%	43.3%
Students with Physical Disabilities	13	26.5%	19.4%	21.9%
Students with Autism	10	20.4%	**	13.2%
Students with Behavioral Disabilities	17	34.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	85	15.2%	19.9%	16.0%
By Ethnicity:				
African American	3	0.5%		
Hispanic	80	14.3%		

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 652
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	3.4%	2.8%	3.4%	22.2%	4.0%	6.2%
Grade 2	8.0%	2.5%	2.1%	16.7%	3.5%	2.6%
Grade 3	1.1%	2.1%	1.3%	10.0%	1.7%	1.0%
Grade 4	8.3%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.4	18.1	18.7
Grade 1	16.4	17.7	18.8
Grade 2	17.6	17.7	18.8
Grade 3	15.5	17.9	19.0
Grade 4	21.7	18.2	19.2
Grade 5	26.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 652
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	79.1%	67.8%	64.1%
Teachers	39.0	68.6%	51.7%	50.1%
Professional Support	2.0	3.5%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	7.0%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	20.9%	9.7%	10.1%
Total Minority Staff:	46.9	82.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.0	23.1%	34.9%	10.4%
Hispanic	20.0	51.3%	29.8%	27.2%
White	7.0	17.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	5.1%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.6%	2.0%	1.1%
Males	7.0	18.0%	29.7%	23.7%
Females	32.0	82.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	31.0	79.5%	69.8%	74.1%
Masters	8.0	20.5%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	8.0	20.5%	38.2%	29.1%
6-10 Years Experience	4.0	10.3%	16.2%	19.1%
11-20 Years Experience	21.0	53.8%	23.7%	28.2%
Over 20 Years Experience	6.0	15.4%	13.2%	15.3%
Number of Students per Teacher	16.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 652
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	13.7	9.9	10.9
Average Years Experience of Teachers with District:	12.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$52,375	\$54,084	\$49,663
6-10 Years Experience	\$56,562	\$57,908	\$52,056
11-20 Years Experience	\$61,125	\$58,849	\$55,246
Over 20 Years Experience	\$66,495	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,688	\$56,788	\$53,334
Professional Support	\$54,886	\$69,941	\$63,165
Campus Administration (School Leadership)	\$76,746	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ARCADIA PARK EL
 Campus Number: 057905105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 652
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	369	56.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	82	12.6%	13.9%	7.9%
Special Education	49	7.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.7%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	32.9	84.3%	70.2%	72.3%
Special Education	2.1	5.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOSE 'JOE' MAY EL**

Campus Number: **057905107**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 684
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	64%	*	64%	-	-	-	-	-	*	66%	64%
	2017	73%	63%	57%	*	57%	-	-	-	-	-	*	58%	59%
At Meets Grade Level or Above	2018	43%	40%	40%	*	38%	-	-	-	-	-	*	41%	42%
	2017	45%	37%	32%	*	32%	-	-	-	-	-	*	31%	34%
At Masters Grade Level	2018	25%	22%	17%	*	17%	-	-	-	-	-	*	18%	18%
	2017	29%	23%	24%	*	25%	-	-	-	-	-	*	24%	26%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	63%	*	63%	-	-	-	-	-	*	64%	61%
	2017	77%	71%	68%	*	69%	-	-	-	-	-	*	68%	69%
At Meets Grade Level or Above	2018	47%	44%	27%	*	26%	-	-	-	-	-	*	29%	25%
	2017	49%	42%	43%	*	43%	-	-	-	-	-	*	43%	44%
At Masters Grade Level	2018	23%	20%	12%	*	12%	-	-	-	-	-	*	12%	12%
	2017	26%	21%	18%	*	19%	-	-	-	-	-	*	18%	20%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	67%	*	68%	*	-	-	-	-	*	70%	71%
	2017	70%	61%	52%	*	52%	*	*	-	*	*	*	50%	54%
At Meets Grade Level or Above	2018	46%	38%	36%	*	37%	*	-	-	-	-	*	38%	37%
	2017	44%	36%	30%	*	31%	*	*	-	*	*	*	30%	29%
At Masters Grade Level	2018	24%	19%	20%	*	21%	*	-	-	-	-	*	20%	21%
	2017	24%	18%	13%	*	13%	*	*	-	*	*	*	15%	14%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	85%	*	85%	*	-	-	-	-	*	84%	87%
	2017	76%	70%	50%	*	49%	*	*	-	*	*	*	50%	48%
At Meets Grade Level or Above	2018	49%	46%	60%	*	61%	*	-	-	-	-	*	61%	63%
	2017	47%	41%	23%	*	24%	*	*	-	*	*	*	23%	23%
At Masters Grade Level	2018	27%	24%	40%	*	40%	*	-	-	-	-	*	39%	41%
	2017	27%	23%	11%	*	12%	*	*	-	*	*	*	12%	14%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	75%	*	77%	*	-	-	-	-	*	77%	79%
	2017	65%	62%	58%	*	59%	*	*	-	*	*	*	58%	60%
At Meets Grade Level or Above	2018	39%	37%	45%	*	46%	*	-	-	-	-	*	45%	49%
	2017	34%	35%	30%	*	31%	*	*	-	*	*	*	29%	31%
At Masters Grade Level	2018	11%	13%	20%	*	21%	*	-	-	-	-	*	20%	24%
	2017	11%	11%	9%	*	9%	*	*	-	*	*	*	10%	12%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	81%	*	82%	*	-	-	-	-	*	79%	84%

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 684
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	79%	*	79%	-	-	-	-	*	*	79%	83%
At Meets Grade Level or Above	2018	54%	52%	55%	*	55%	*	-	-	-	-	*	51%	59%
	2017	48%	44%	41%	*	42%	-	-	-	-	*	*	40%	44%
At Masters Grade Level	2018	26%	25%	30%	*	31%	*	-	-	-	-	*	30%	32%
	2017	25%	21%	17%	*	17%	-	-	-	-	*	*	16%	17%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	76%	*	76%	*	-	-	-	-	*	74%	77%
	2017	87%	82%	68%	*	67%	-	-	-	-	*	*	71%	65%
At Meets Grade Level or Above	2018	58%	56%	35%	*	36%	*	-	-	-	-	*	34%	36%
	2017	50%	44%	19%	*	20%	-	-	-	-	*	*	22%	19%
At Masters Grade Level	2018	30%	29%	13%	*	13%	*	-	-	-	-	*	14%	16%
	2017	24%	20%	9%	*	9%	-	-	-	-	*	*	10%	10%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	62%	*	63%	*	-	-	-	-	*	59%	68%
	2017	74%	67%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	34%	22%	*	23%	*	-	-	-	-	*	21%	28%
	2017	42%	34%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	12%	8%	*	8%	*	-	-	-	-	*	7%	10%
	2017	18%	13%	*	*	*	-	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 684
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	72%	*	72%	*	-	-	-	-	35%	72%	74%
	2017	75%	67%	60%	*	60%	*	*	-	*	*	*	60%	61%
At Meets Grade Level or Above	2018	48%	41%	40%	*	40%	*	-	-	-	-	19%	40%	42%
	2017	45%	36%	29%	*	30%	*	*	-	*	*	*	29%	30%
At Masters Grade Level	2018	22%	17%	20%	*	20%	*	-	-	-	-	15%	20%	22%
	2017	20%	14%	13%	*	13%	*	*	-	*	*	*	14%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	71%	*	72%	*	-	-	-	-	*	72%	73%
	2017	72%	62%	62%	*	62%	*	*	-	*	*	*	61%	65%
At Meets Grade Level or Above	2018	46%	38%	44%	*	43%	*	-	-	-	-	*	43%	46%
	2017	44%	34%	34%	*	35%	*	*	-	*	*	*	34%	36%
At Masters Grade Level	2018	19%	15%	23%	*	23%	*	-	-	-	-	*	23%	24%
	2017	19%	13%	18%	*	18%	*	*	-	*	*	*	18%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	75%	*	75%	*	-	-	-	-	*	74%	75%
	2017	79%	72%	61%	*	61%	*	*	-	*	*	*	62%	61%
At Meets Grade Level or Above	2018	50%	45%	41%	*	41%	*	-	-	-	-	*	41%	42%
	2017	46%	37%	29%	*	29%	*	*	-	*	*	*	29%	29%
At Masters Grade Level	2018	24%	21%	22%	*	22%	*	-	-	-	-	*	22%	23%
	2017	22%	16%	13%	*	13%	*	*	-	*	*	*	13%	15%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	75%	*	77%	*	-	-	-	-	*	77%	79%
	2017	67%	60%	58%	*	59%	*	*	-	*	*	*	58%	60%
At Meets Grade Level or Above	2018	41%	35%	45%	*	46%	*	-	-	-	-	*	45%	49%
	2017	36%	32%	30%	*	31%	*	*	-	*	*	*	29%	31%
At Masters Grade Level	2018	13%	11%	20%	*	21%	*	-	-	-	-	*	20%	24%
	2017	11%	10%	9%	*	9%	*	*	-	*	*	*	10%	12%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	62%	*	63%	*	-	-	-	-	*	59%	68%
	2017	79%	72%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	22%	*	23%	*	-	-	-	-	*	21%	28%
	2017	49%	39%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	15%	8%	*	8%	*	-	-	-	-	*	7%	10%
	2017	19%	12%	*	*	*	-	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 684
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	64	*	64	*	-	-	-	-	*	64	66
Grade 4 Mathematics	2018	65	70	78	*	79	*	-	-	-	-	*	77	80
Grade 5 ELA/Reading	2018	80	86	93	*	93	*	-	-	-	-	*	92	96
Grade 5 Mathematics	2018	81	83	75	*	76	*	-	-	-	-	100	74	80
All Grades Both Subjects	2018	69	71	78	*	78	*	-	-	-	-	71	77	81
All Grades ELA/Reading	2018	69	70	79	*	79	*	-	-	-	-	68	78	81
All Grades Mathematics	2018	70	71	77	*	77	*	-	-	-	-	73	76	80

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 684
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	44%	*	46%	*	-	-	-	-	*	46%	48%
	2017	35%	35%	39%	*	39%	-	*	-	-	*	*	37%	47%
Mathematics	2018	47%	48%	50%	*	52%	-	-	-	-	-	*	46%	53%
	2017	43%	41%	25%	-	24%	-	-	-	-	*	*	22%	18%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	78%	*	79%	*	-	-	-	-	*	75%	80%
Students Requiring Accelerated Instruction														
	2018	21%	24%	22%	*	21%	*	-	-	-	-	*	25%	20%
STAAR Cumulative Met Standard														
	2018	84%	81%	82%	*	82%	*	-	-	-	-	*	79%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	64%	*	64%	*	-	-	-	-	*	61%	65%
Students Requiring Accelerated Instruction														
	2018	15%	18%	36%	*	36%	*	-	-	-	-	*	39%	35%
STAAR Cumulative Met Standard														
	2018	90%	88%	76%	*	76%	*	-	-	-	-	*	74%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	-	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 684
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	72%	77%	-	-	-	77%	-	-	-	43%	77%	74%
	2017	75%	67%	60%	63%	*	-	-	63%	-	-	-	*	63%	61%
At Meets Grade Level or Above	2018	48%	41%	40%	44%	-	-	-	44%	-	-	-	23%	44%	42%
	2017	45%	36%	29%	31%	*	-	-	31%	-	-	-	*	31%	30%
At Masters Grade Level	2018	22%	17%	20%	22%	-	-	-	22%	-	-	-	18%	22%	22%
	2017	20%	14%	13%	15%	*	-	-	15%	-	-	-	*	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	71%	77%	-	-	-	77%	-	-	-	*	77%	73%
	2017	72%	62%	62%	67%	*	-	-	66%	-	-	-	*	67%	65%
At Meets Grade Level or Above	2018	46%	38%	44%	48%	-	-	-	48%	-	-	-	*	48%	46%
	2017	44%	34%	34%	37%	*	-	-	37%	-	-	-	*	37%	36%
At Masters Grade Level	2018	19%	15%	23%	24%	-	-	-	24%	-	-	-	*	24%	24%
	2017	19%	13%	18%	20%	*	-	-	20%	-	-	-	*	20%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	75%	77%	-	-	-	77%	-	-	-	*	77%	75%
	2017	79%	72%	61%	62%	-	-	-	62%	-	-	-	*	62%	61%
At Meets Grade Level or Above	2018	50%	45%	41%	44%	-	-	-	44%	-	-	-	*	44%	42%
	2017	46%	37%	29%	31%	-	-	-	31%	-	-	-	*	31%	29%
At Masters Grade Level	2018	24%	21%	22%	24%	-	-	-	24%	-	-	-	*	24%	23%
	2017	22%	16%	13%	15%	-	-	-	15%	-	-	-	*	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	75%	83%	-	-	-	83%	-	-	-	*	83%	79%
	2017	67%	60%	58%	62%	-	-	-	62%	-	-	-	*	62%	60%
At Meets Grade Level or Above	2018	41%	35%	45%	52%	-	-	-	52%	-	-	-	*	52%	49%
	2017	36%	32%	30%	32%	-	-	-	32%	-	-	-	*	32%	31%
At Masters Grade Level	2018	13%	11%	20%	27%	-	-	-	27%	-	-	-	*	27%	24%
	2017	11%	10%	9%	12%	-	-	-	12%	-	-	-	*	12%	12%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	62%	69%	-	-	-	69%	-	-	-	*	69%	68%
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	22%	26%	-	-	-	26%	-	-	-	*	26%	28%
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	8%	8%	-	-	-	8%	-	-	-	*	8%	10%
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	78	80	-	-	-	80	-	-	-	83	80	81
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District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 684
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	79	81	-	-	-	81	-	-	-	79	81	81
All Grades Mathematics	2018	70	71	77	80	-	-	-	80	-	-	-	88	80	80

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	44%	49%	-	-	-	49%	-	-	-	*	49%	48%
	2017	35%	35%	39%	50%	*	-	-	49%	-	-	-	*	50%	47%
Mathematics	2018	47%	48%	50%	56%	-	-	-	56%	-	-	-	*	56%	53%
	2017	43%	41%	25%	20%	-	-	-	20%	-	-	-	*	20%	18%

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 684
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	88%	71%	89%	86%	-	-	-	-	84%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	10%	29%	9%	14%	-	-	-	-	16%	6%	8%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	-	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	89%	91%	38%	*	-	*	100%	89%	96%	90%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	5%	63%	*	-	*	0%	11%	3%	5%
Other Exclusions	1%	2%	4%	0%	4%	0%	*	-	*	0%	0%	1%	5%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 684
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.9%	95.0%	97.0%	*	*	-	*	*	96.8%	97.0%	97.3%
2015-16	95.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 684
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 684
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 684
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 684
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 684
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 684
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOSE 'JOE' MAY EL
Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 684
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	684	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	9	1.3%	0.3%	0.3%
Pre-Kindergarten	126	18.4%	7.8%	4.3%
Kindergarten	85	12.4%	7.1%	6.9%
Grade 1	97	14.2%	7.4%	7.2%
Grade 2	86	12.6%	7.6%	7.3%
Grade 3	91	13.3%	8.0%	7.6%
Grade 4	95	13.9%	8.1%	7.7%
Grade 5	95	13.9%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	23	3.4%	22.5%	12.6%
Hispanic	647	94.6%	69.6%	52.4%
White	7	1.0%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	1	0.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.6%	0.7%	2.3%
Economically Disadvantaged	665	97.2%	86.7%	58.8%
Non-Educationally Disadvantaged	19	2.8%	13.3%	41.2%
English Learners (EL)	556	81.3%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.1%	1.3%
At-Risk	586	85.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	52			
Students with Intellectual Disabilities	**	**	42.3%	43.3%
Students with Physical Disabilities	15	28.8%	19.4%	21.9%
Students with Autism	22	42.3%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	125	23.0%	19.9%	16.0%
By Ethnicity:				
African American	11	2.0%		
Hispanic	104	19.1%		

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 684
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	7	1.3%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.5%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.1%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	2.5%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	2.2%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	18.1	18.7
Grade 1	19.3	17.7	18.8
Grade 2	19.7	17.7	18.8
Grade 3	21.2	17.9	19.0
Grade 4	18.0	18.2	19.2
Grade 5	18.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 684
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.8	100.0%	100.0%	100.0%
Professional Staff:	48.0	76.4%	67.8%	64.1%
Teachers	39.0	62.1%	51.7%	50.1%
Professional Support	4.0	6.3%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	8.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	14.8	23.6%	9.7%	10.1%
Total Minority Staff:	48.8	77.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	34.9%	10.4%
Hispanic	26.0	66.7%	29.8%	27.2%
White	7.0	17.9%	29.5%	58.9%
American Indian	1.0	2.6%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	4.0	10.3%	2.0%	1.1%
Males	10.0	25.6%	29.7%	23.7%
Females	29.0	74.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	28.0	71.8%	69.8%	74.1%
Masters	11.0	28.2%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	22.0	56.4%	38.2%	29.1%
6-10 Years Experience	4.0	10.3%	16.2%	19.1%
11-20 Years Experience	10.0	25.6%	23.7%	28.2%
Over 20 Years Experience	3.0	7.7%	13.2%	15.3%
Number of Students per Teacher	17.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 684
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	5.0	5.2
Average Years Experience of Assistant Principals with District	6.0	4.8	4.6
Average Years Experience of Teachers:	7.7	9.9	10.9
Average Years Experience of Teachers with District:	6.3	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$53,989	\$54,084	\$49,663
6-10 Years Experience	\$57,188	\$57,908	\$52,056
11-20 Years Experience	\$59,825	\$58,849	\$55,246
Over 20 Years Experience	\$62,361	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,457	\$56,788	\$53,334
Professional Support	\$55,832	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,411	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JOSE 'JOE' MAY EL
 Campus Number: 057905107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 684
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	522	76.3%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	65	9.5%	13.9%	7.9%
Special Education	52	7.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	12.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	31.3	80.1%	70.2%	72.3%
Special Education	2.7	7.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BAYLES EL**

Campus Number: **057905108**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 545
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	*	*	*	*	-	-	-	*	*	*	*
	2017	73%	63%	51%	*	*	*	*	-	-	-	*	52%	*
At Meets Grade Level or Above	2018	43%	40%	*	*	*	*	-	-	-	*	*	*	*
	2017	45%	37%	19%	*	*	*	*	-	-	-	*	18%	*
At Masters Grade Level	2018	25%	22%	*	*	*	*	-	-	-	*	*	*	*
	2017	29%	23%	7%	*	*	*	*	-	-	-	*	8%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	53%	*	63%	*	-	-	-	*	*	52%	57%
	2017	77%	71%	54%	*	*	*	*	-	-	-	*	53%	*
At Meets Grade Level or Above	2018	47%	44%	26%	*	35%	*	-	-	-	*	*	28%	26%
	2017	49%	42%	16%	*	*	*	*	-	-	-	*	17%	*
At Masters Grade Level	2018	23%	20%	8%	*	12%	*	-	-	-	*	*	8%	14%
	2017	26%	21%	10%	*	*	*	*	-	-	-	*	11%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	53%	*	*	*	*	-	-	-	*	*	*
	2017	70%	61%	44%	*	51%	*	-	-	-	*	*	44%	*
At Meets Grade Level or Above	2018	46%	38%	22%	*	*	*	*	-	-	-	*	*	*
	2017	44%	36%	24%	*	23%	*	-	-	-	*	*	26%	*
At Masters Grade Level	2018	24%	19%	7%	*	*	*	*	-	-	-	*	*	*
	2017	24%	18%	9%	*	11%	*	-	-	-	*	*	10%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	*	*	-	-	-	*	*	*
	2017	76%	70%	76%	*	*	*	-	-	-	*	*	77%	*
At Meets Grade Level or Above	2018	49%	46%	*	*	*	*	*	-	-	-	*	*	*
	2017	47%	41%	32%	*	*	*	-	-	-	*	*	30%	*
At Masters Grade Level	2018	27%	24%	*	*	*	*	*	-	-	-	*	*	*
	2017	27%	23%	8%	*	*	*	-	-	-	*	*	9%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	*	-	-	-	*	*	*
	2017	65%	62%	60%	*	*	*	-	-	-	*	*	61%	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	*	-	-	-	*	*	*
	2017	34%	35%	24%	*	*	*	-	-	-	*	*	23%	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	*	-	-	-	*	*	*
	2017	11%	11%	8%	*	*	*	-	-	-	*	*	9%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	78%	*	88%	*	*	-	-	*	*	78%	94%

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 545
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	75%	*	81%	*	*	-	-	-	*	74%	93%
At Meets Grade Level or Above	2018	54%	52%	48%	*	55%	*	*	-	-	*	*	49%	64%
	2017	48%	44%	34%	*	41%	*	*	-	-	-	*	35%	43%
At Masters Grade Level	2018	26%	25%	23%	*	27%	*	*	-	-	*	*	22%	31%
	2017	25%	21%	12%	*	15%	*	*	-	-	-	*	12%	18%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	92%	*	*	*	*	-	-	*	*	92%	*
	2017	87%	82%	87%	*	91%	*	*	-	-	-	*	86%	90%
At Meets Grade Level or Above	2018	58%	56%	39%	*	*	*	*	-	-	*	*	37%	*
	2017	50%	44%	39%	*	43%	*	*	-	-	-	*	39%	43%
At Masters Grade Level	2018	30%	29%	11%	*	*	*	*	-	-	*	*	10%	*
	2017	24%	20%	10%	*	15%	*	*	-	-	-	*	11%	13%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	*	-	-	*	*	*	*
	2017	74%	67%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	*	-	-	*	*	*	*
	2017	42%	34%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	*	*	*	*	*	-	-	*	*	*	*
	2017	18%	13%	*	*	*	*	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 545
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	60%	47%	66%	*	*	-	-	*	44%	61%	65%
	2017	75%	67%	62%	53%	67%	*	*	-	-	*	53%	62%	69%
At Meets Grade Level or Above	2018	48%	41%	27%	18%	31%	*	*	-	-	*	30%	28%	29%
	2017	45%	36%	26%	19%	30%	*	*	-	-	*	38%	26%	28%
At Masters Grade Level	2018	22%	17%	9%	5%	9%	*	*	-	-	*	9%	8%	9%
	2017	20%	14%	9%	5%	10%	*	*	-	-	*	8%	9%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	61%	*	70%	*	*	-	-	*	*	62%	71%
	2017	72%	62%	57%	*	63%	*	*	-	-	*	*	57%	68%
At Meets Grade Level or Above	2018	46%	38%	31%	*	37%	*	*	-	-	*	*	31%	37%
	2017	44%	34%	26%	*	30%	*	*	-	-	*	*	27%	30%
At Masters Grade Level	2018	19%	15%	12%	*	14%	*	*	-	-	*	*	12%	14%
	2017	19%	13%	10%	*	12%	*	*	-	-	*	*	10%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	66%	*	72%	*	*	-	-	*	*	66%	65%
	2017	79%	72%	73%	65%	78%	*	*	-	-	*	*	73%	74%
At Meets Grade Level or Above	2018	50%	45%	29%	*	33%	*	*	-	-	*	*	30%	28%
	2017	46%	37%	29%	23%	34%	*	*	-	-	*	*	29%	30%
At Masters Grade Level	2018	24%	21%	8%	*	8%	*	*	-	-	*	*	8%	8%
	2017	22%	16%	10%	7%	10%	*	*	-	-	*	*	10%	8%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	*	-	-	-	*	*	*
	2017	67%	60%	60%	*	*	*	-	-	-	*	*	61%	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	*	-	-	-	*	*	*
	2017	36%	32%	24%	*	*	*	-	-	-	*	*	23%	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	*	-	-	-	*	*	*
	2017	11%	10%	8%	*	*	*	-	-	-	*	*	9%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	*	-	-	*	*	*	*
	2017	79%	72%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	*	-	-	*	*	*	*
	2017	49%	39%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	*	*	*	-	-	*	*	*	*
	2017	19%	12%	*	*	*	*	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 545
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	58	53	56	*	*	-	-	-	*	55	57
Grade 4 Mathematics	2018	65	70	55	40	64	*	*	-	-	-	*	53	67
Grade 5 ELA/Reading	2018	80	86	90	91	91	*	*	-	-	*	88	92	95
Grade 5 Mathematics	2018	81	83	78	93	72	*	*	-	-	*	93	78	71
All Grades Both Subjects	2018	69	71	70	66	72	75	*	-	-	*	78	70	73
All Grades ELA/Reading	2018	69	70	74	69	76	100	*	-	-	*	77	74	77
All Grades Mathematics	2018	70	71	67	63	68	*	*	-	-	*	79	66	69

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 545
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	42%	23%	56%	*	-	-	-	*	*	41%	55%
	2017	35%	35%	39%	*	50%	*	*	-	-	*	36%	36%	65%
Mathematics	2018	47%	48%	39%	*	45%	*	-	-	-	*	*	39%	42%
	2017	43%	41%	65%	44%	78%	*	-	-	-	-	*	65%	73%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	74%	44%	86%	*	*	-	-	*	*	74%	92%
Students Requiring Accelerated Instruction														
	2018	21%	24%	26%	56%	14%	*	*	-	-	*	*	26%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	78%	53%	88%	*	*	-	-	*	*	77%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	94%	100%	88%	-	*	-	-	-	*	94%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	76%	71%	78%	*	*	-	-	*	*	75%	75%
Students Requiring Accelerated Instruction														
	2018	15%	18%	24%	29%	22%	*	*	-	-	*	*	25%	25%
STAAR Cumulative Met Standard														
	2018	90%	88%	92%	94%	92%	*	*	-	-	*	*	92%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	89%	*	*	-	-	-	-	-	*	89%	*

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 545
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	60%	66%	-	-	*	66%	-	-	-	*	66%	65%
	2017	75%	67%	62%	71%	-	-	-	71%	-	-	-	*	71%	69%
At Meets Grade Level or Above	2018	48%	41%	27%	29%	-	-	*	30%	-	-	-	*	29%	29%
	2017	45%	36%	26%	28%	-	-	-	28%	-	-	-	*	28%	28%
At Masters Grade Level	2018	22%	17%	9%	9%	-	-	*	10%	-	-	-	*	9%	9%
	2017	20%	14%	9%	10%	-	-	-	10%	-	-	-	*	10%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	61%	73%	-	-	*	73%	-	-	-	*	73%	71%
	2017	72%	62%	57%	71%	-	-	-	71%	-	-	-	*	71%	68%
At Meets Grade Level or Above	2018	46%	38%	31%	37%	-	-	*	37%	-	-	-	*	37%	37%
	2017	44%	34%	26%	30%	-	-	-	30%	-	-	-	*	30%	30%
At Masters Grade Level	2018	19%	15%	12%	15%	-	-	*	15%	-	-	-	*	15%	14%
	2017	19%	13%	10%	13%	-	-	-	13%	-	-	-	*	13%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	66%	65%	-	-	*	66%	-	-	-	*	65%	65%
	2017	79%	72%	73%	76%	-	-	-	76%	-	-	-	*	76%	74%
At Meets Grade Level or Above	2018	50%	45%	29%	28%	-	-	*	28%	-	-	-	*	28%	28%
	2017	46%	37%	29%	29%	-	-	-	29%	-	-	-	*	29%	30%
At Masters Grade Level	2018	24%	21%	8%	8%	-	-	*	8%	-	-	-	*	8%	8%
	2017	22%	16%	10%	8%	-	-	-	8%	-	-	-	*	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	60%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	24%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	8%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	70	72	-	-	-	72	-	-	-	88	72	73
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District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 545
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	74	77	-	-	-	77	-	-	-	*	77	77
All Grades Mathematics	2018	70	71	67	67	-	-	-	67	-	-	-	*	67	69

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	42%	62%	-	-	-	62%	-	-	-	*	62%	55%
	2017	35%	35%	39%	74%	-	-	-	74%	-	-	-	*	74%	65%
Mathematics	2018	47%	48%	39%	38%	-	-	-	38%	-	-	-	*	38%	42%
	2017	43%	41%	65%	83%	-	-	-	83%	-	-	-	*	83%	73%

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 545
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	90%	89%	88%	100%	-	-	100%	92%	95%	86%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	7%	12%	0%	-	-	0%	8%	4%	9%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	-	-	0%	0%	0%	4%
Not Tested	1%	3%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	86%	81%	92%	76%	63%	0%	-	50%	85%	90%	93%
Not Included in Accountability													
Mobile	4%	4%	14%	19%	8%	24%	38%	100%	-	50%	15%	10%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 545
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.5%	94.0%	96.5%	94.7%	*	*	-	*	94.0%	95.6%	96.8%
2015-16	95.8%	95.6%	95.9%	95.1%	96.6%	93.6%	*	-	-	*	94.0%	96.0%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 545
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 545
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 545
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 545
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 545
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 545
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BAYLES EL
Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 545
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	545	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	74	13.6%	7.8%	4.3%
Kindergarten	76	13.9%	7.1%	6.9%
Grade 1	71	13.0%	7.4%	7.2%
Grade 2	72	13.2%	7.6%	7.3%
Grade 3	83	15.2%	8.0%	7.6%
Grade 4	86	15.8%	8.1%	7.7%
Grade 5	83	15.2%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	161	29.5%	22.5%	12.6%
Hispanic	341	62.6%	69.6%	52.4%
White	27	5.0%	5.4%	27.8%
American Indian	5	0.9%	0.3%	0.4%
Asian	5	0.9%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.1%	0.7%	2.3%
Economically Disadvantaged	525	96.3%	86.7%	58.8%
Non-Educationally Disadvantaged	20	3.7%	13.3%	41.2%
English Learners (EL)	265	48.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.1%	1.3%
At-Risk	339	62.2%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	34			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	**	**	19.4%	21.9%
Students with Autism	11	32.4%	**	13.2%
Students with Behavioral Disabilities	10	29.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	157	30.5%	19.9%	16.0%
By Ethnicity:				
African American	65	12.6%		
Hispanic	62	12.1%		

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 545
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	14	2.7%		
American Indian	4	0.8%		
Asian	4	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	8	1.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	-	3.6%	6.9%
Grade 1	2.6%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	16.7%	3.5%	2.6%
Grade 3	2.9%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.4%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	18.1	18.7
Grade 1	17.8	17.7	18.8
Grade 2	13.0	17.7	18.8
Grade 3	12.8	17.9	19.0
Grade 4	16.8	18.2	19.2
Grade 5	19.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 545
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	38.5	78.7%	67.8%	64.1%
Teachers	32.5	66.5%	51.7%	50.1%
Professional Support	3.0	6.1%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	6.1%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.4	21.3%	9.7%	10.1%
Total Minority Staff:	33.9	69.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	12.3%	34.9%	10.4%
Hispanic	19.5	60.0%	29.8%	27.2%
White	8.0	24.6%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.1%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.0	18.5%	29.7%	23.7%
Females	26.5	81.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.5	7.7%	2.9%	1.4%
Bachelors	26.0	80.0%	69.8%	74.1%
Masters	4.0	12.3%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	4.6%	8.7%	8.2%
1-5 Years Experience	19.0	58.5%	38.2%	29.1%
6-10 Years Experience	5.0	15.4%	16.2%	19.1%
11-20 Years Experience	7.0	21.5%	23.7%	28.2%
Over 20 Years Experience	0.0	0.0%	13.2%	15.3%
Number of Students per Teacher	16.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 545
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	6.2	9.9	10.9
Average Years Experience of Teachers with District:	3.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,747	\$49,420	\$47,667
1-5 Years Experience	\$53,092	\$54,084	\$49,663
6-10 Years Experience	\$54,050	\$57,908	\$52,056
11-20 Years Experience	\$57,162	\$58,849	\$55,246
Over 20 Years Experience	-	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,640	\$56,788	\$53,334
Professional Support	\$63,158	\$69,941	\$63,165
Campus Administration (School Leadership)	\$70,562	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: BAYLES EL
 Campus Number: 057905108

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 545
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	263	48.3%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	53	9.7%	13.9%	7.9%
Special Education	34	6.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	7.7%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	27.7	85.4%	70.2%	72.3%
Special Education	2.3	6.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W A BLAIR EL**

Campus Number: **057905109**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	68%	*	77%	-	-	-	-	*	*	68%	85%
	2017	73%	63%	60%	*	67%	-	*	-	-	*	*	59%	74%
At Meets Grade Level or Above	2018	43%	40%	30%	*	38%	-	-	-	-	*	*	28%	48%
	2017	45%	37%	32%	*	38%	-	*	-	-	*	*	30%	47%
At Masters Grade Level	2018	25%	22%	21%	*	30%	-	-	-	-	*	*	18%	38%
	2017	29%	23%	18%	*	27%	-	*	-	-	*	*	16%	33%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	64%	*	75%	-	-	-	-	*	*	62%	88%
	2017	77%	71%	71%	*	75%	-	*	-	-	*	*	70%	81%
At Meets Grade Level or Above	2018	47%	44%	29%	*	45%	-	-	-	-	*	*	29%	58%
	2017	49%	42%	37%	*	44%	-	*	-	-	*	*	37%	51%
At Masters Grade Level	2018	23%	20%	15%	*	25%	-	-	-	-	*	*	15%	35%
	2017	26%	21%	19%	*	29%	-	*	-	-	*	*	19%	33%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	56%	*	64%	-	-	-	-	-	*	57%	65%
	2017	70%	61%	50%	*	58%	-	-	-	-	-	*	48%	56%
At Meets Grade Level or Above	2018	46%	38%	29%	*	34%	-	-	-	-	-	*	29%	35%
	2017	44%	36%	25%	*	32%	-	-	-	-	-	*	22%	31%
At Masters Grade Level	2018	24%	19%	15%	*	22%	-	-	-	-	-	*	16%	23%
	2017	24%	18%	8%	*	13%	-	-	-	-	-	*	6%	13%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	67%	*	74%	-	-	-	-	-	*	66%	73%
	2017	76%	70%	56%	*	67%	-	-	-	-	-	*	56%	64%
At Meets Grade Level or Above	2018	49%	46%	29%	*	36%	-	-	-	-	-	*	29%	35%
	2017	47%	41%	36%	*	44%	-	-	-	-	-	*	34%	42%
At Masters Grade Level	2018	27%	24%	12%	*	16%	-	-	-	-	-	*	12%	15%
	2017	27%	23%	15%	*	18%	-	-	-	-	-	*	14%	16%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	46%	*	61%	-	-	-	-	-	*	47%	63%
	2017	65%	62%	57%	*	62%	-	-	-	-	-	*	57%	*
At Meets Grade Level or Above	2018	39%	37%	26%	*	39%	-	-	-	-	-	*	26%	40%
	2017	34%	35%	34%	*	38%	-	-	-	-	-	*	33%	*
At Masters Grade Level	2018	11%	13%	9%	*	14%	-	-	-	-	-	*	9%	18%
	2017	11%	11%	9%	*	11%	-	-	-	-	-	*	8%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	84%	*	95%	-	-	-	-	-	*	83%	98%

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	79%	*	83%	-	-	-	-	-	*	79%	81%
At Meets Grade Level or Above	2018	54%	52%	52%	*	63%	-	-	-	-	-	*	51%	63%
	2017	48%	44%	43%	*	50%	-	-	-	-	-	*	42%	52%
At Masters Grade Level	2018	26%	25%	18%	*	25%	-	-	-	-	-	*	17%	24%
	2017	25%	21%	17%	*	24%	-	-	-	-	-	*	17%	26%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	80%	*	92%	-	-	-	-	-	*	78%	96%
	2017	87%	82%	83%	69%	95%	-	-	-	-	-	*	83%	97%
At Meets Grade Level or Above	2018	58%	56%	48%	*	62%	-	-	-	-	-	*	47%	61%
	2017	50%	44%	56%	34%	74%	-	-	-	-	-	*	55%	77%
At Masters Grade Level	2018	30%	29%	26%	*	34%	-	-	-	-	-	*	25%	33%
	2017	24%	20%	34%	14%	50%	-	-	-	-	-	*	34%	55%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	73%	*	83%	-	-	-	-	-	*	71%	*
	2017	74%	67%	74%	*	81%	-	-	-	-	-	*	73%	77%
At Meets Grade Level or Above	2018	41%	34%	32%	*	43%	-	-	-	-	-	*	30%	*
	2017	42%	34%	30%	*	43%	-	-	-	-	-	*	31%	39%
At Masters Grade Level	2018	17%	12%	6%	*	8%	-	-	-	-	-	*	5%	*
	2017	18%	13%	13%	*	17%	-	-	-	-	-	*	13%	19%

District Name: DALLAS ISD
Campus Name: W A BLAIR EL
Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 669
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	68%	51%	79%	-	-	-	-	*	*	67%	82%
	2017	75%	67%	65%	55%	72%	-	*	-	-	*	*	65%	74%
At Meets Grade Level or Above	2018	48%	41%	35%	17%	46%	-	-	-	-	*	*	34%	47%
	2017	45%	36%	36%	25%	44%	-	*	-	-	*	*	35%	46%
At Masters Grade Level	2018	22%	17%	15%	5%	22%	-	-	-	-	*	*	15%	24%
	2017	20%	14%	16%	7%	23%	-	*	-	-	*	*	15%	24%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	70%	55%	80%	-	-	-	-	*	*	70%	83%
	2017	72%	62%	62%	53%	68%	-	*	-	-	*	*	61%	69%
At Meets Grade Level or Above	2018	46%	38%	38%	25%	46%	-	-	-	-	*	*	37%	49%
	2017	44%	34%	32%	23%	39%	-	*	-	-	*	*	31%	42%
At Masters Grade Level	2018	19%	15%	18%	6%	26%	-	-	-	-	*	*	17%	28%
	2017	19%	13%	14%	5%	21%	-	*	-	-	*	*	13%	24%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	71%	54%	81%	-	-	-	-	*	*	69%	86%
	2017	79%	72%	69%	57%	77%	-	*	-	-	*	*	69%	79%
At Meets Grade Level or Above	2018	50%	45%	36%	15%	49%	-	-	-	-	*	*	35%	52%
	2017	46%	37%	42%	28%	52%	-	*	-	-	*	*	41%	55%
At Masters Grade Level	2018	24%	21%	18%	6%	26%	-	-	-	-	*	*	18%	28%
	2017	22%	16%	22%	10%	30%	-	*	-	-	*	*	21%	32%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	46%	*	61%	-	-	-	-	-	*	47%	63%
	2017	67%	60%	57%	*	62%	-	-	-	-	-	*	57%	*
At Meets Grade Level or Above	2018	41%	35%	26%	*	39%	-	-	-	-	-	*	26%	40%
	2017	36%	32%	34%	*	38%	-	-	-	-	-	*	33%	*
At Masters Grade Level	2018	13%	11%	9%	*	14%	-	-	-	-	-	*	9%	18%
	2017	11%	10%	9%	*	11%	-	-	-	-	-	*	8%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	73%	*	83%	-	-	-	-	-	*	71%	*
	2017	79%	72%	74%	*	81%	-	-	-	-	-	*	73%	77%
At Meets Grade Level or Above	2018	51%	42%	32%	*	43%	-	-	-	-	-	*	30%	*
	2017	49%	39%	30%	*	43%	-	-	-	-	-	*	31%	39%
At Masters Grade Level	2018	23%	15%	6%	*	8%	-	-	-	-	-	*	5%	*
	2017	19%	12%	13%	*	17%	-	-	-	-	-	*	13%	19%

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	52	58	49	-	-	-	-	-	*	53	47
Grade 4 Mathematics	2018	65	70	55	65	48	-	-	-	-	-	*	54	43
Grade 5 ELA/Reading	2018	80	86	94	90	96	-	-	-	-	-	100	94	96
Grade 5 Mathematics	2018	81	83	90	80	95	-	-	-	-	-	100	89	97
All Grades Both Subjects	2018	69	71	74	74	74	-	-	-	-	-	69	73	71
All Grades ELA/Reading	2018	69	70	74	74	74	-	-	-	-	-	67	73	71
All Grades Mathematics	2018	70	71	74	73	74	-	-	-	-	-	72	72	71

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	46%	35%	59%	-	-	-	-	-	*	45%	63%
	2017	35%	35%	28%	19%	37%	-	-	-	-	-	*	28%	43%
Mathematics	2018	47%	48%	49%	38%	61%	-	-	-	-	-	*	44%	63%
	2017	43%	41%	32%	25%	43%	-	-	-	-	-	*	32%	40%

Student Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	75%	54%	88%	-	-	-	-	-	*	74%	89%
Students Requiring Accelerated Instruction														
	2018	21%	24%	25%	46%	13%	-	-	-	-	-	*	26%	11%
STAAR Cumulative Met Standard														
	2018	84%	81%	84%	64%	95%	-	-	-	-	-	*	83%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	88%	89%	86%	-	-	-	-	-	*	87%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	*	*	-	-	-	-	-	-	*	*

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	75%	49%	89%	-	-	-	-	-	*	72%	93%
Students Requiring Accelerated Instruction														
	2018	15%	18%	25%	51%	11%	-	-	-	-	-	*	28%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	80%	58%	92%	-	-	-	-	-	*	78%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	80%	85%	*	-	-	-	-	-	*	77%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 669
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	68%	82%	-	-	-	82%	-	-	-	*	82%	82%
	2017	75%	67%	65%	74%	-	-	-	74%	-	-	-	*	74%	74%
At Meets Grade Level or Above	2018	48%	41%	35%	48%	-	-	-	48%	-	-	-	*	48%	47%
	2017	45%	36%	36%	46%	-	-	-	46%	-	-	-	*	46%	46%
At Masters Grade Level	2018	22%	17%	15%	24%	-	-	-	24%	-	-	-	*	24%	24%
	2017	20%	14%	16%	24%	-	-	-	24%	-	-	-	*	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	70%	83%	-	-	-	83%	-	-	-	*	83%	83%
	2017	72%	62%	62%	69%	-	-	-	69%	-	-	-	*	69%	69%
At Meets Grade Level or Above	2018	46%	38%	38%	50%	-	-	-	50%	-	-	-	*	50%	49%
	2017	44%	34%	32%	43%	-	-	-	43%	-	-	-	*	43%	42%
At Masters Grade Level	2018	19%	15%	18%	28%	-	-	-	28%	-	-	-	*	28%	28%
	2017	19%	13%	14%	24%	-	-	-	24%	-	-	-	*	24%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	71%	87%	-	-	-	87%	-	-	-	*	87%	86%
	2017	79%	72%	69%	80%	-	-	-	80%	-	-	-	*	80%	79%
At Meets Grade Level or Above	2018	50%	45%	36%	53%	-	-	-	53%	-	-	-	*	53%	52%
	2017	46%	37%	42%	55%	-	-	-	55%	-	-	-	*	55%	55%
At Masters Grade Level	2018	24%	21%	18%	28%	-	-	-	28%	-	-	-	*	28%	28%
	2017	22%	16%	22%	32%	-	-	-	32%	-	-	-	*	32%	32%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	46%	63%	-	-	-	63%	-	-	-	*	63%	63%
	2017	67%	60%	57%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	26%	39%	-	-	-	39%	-	-	-	*	39%	40%
	2017	36%	32%	34%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	9%	16%	-	-	-	16%	-	-	-	*	16%	18%
	2017	11%	10%	9%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	73%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	74%	76%	-	-	-	76%	-	-	-	*	76%	77%
At Meets Grade Level or Above	2018	51%	42%	32%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	30%	38%	-	-	-	38%	-	-	-	*	38%	39%
At Masters Grade Level	2018	23%	15%	6%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	13%	21%	-	-	-	21%	-	-	-	*	21%	19%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	74	71	-	-	-	71	-	-	-	92	71	71
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District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 669
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	74	71	-	-	-	71	-	-	-	*	71	71
All Grades Mathematics	2018	70	71	74	70	-	-	-	70	-	-	-	*	70	71

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	46%	62%	-	-	-	62%	-	-	-	*	62%	63%
	2017	35%	35%	28%	47%	-	-	-	47%	-	-	-	*	47%	43%
Mathematics	2018	47%	48%	49%	64%	-	-	-	64%	-	-	-	*	64%	63%
	2017	43%	41%	32%	38%	-	-	-	38%	-	-	-	*	38%	40%

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	92%	94%	*	-	-	-	*	100%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	8%	6%	*	-	-	-	*	0%	6%	5%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	-	*	-	-	*	100%	99%	100%
Included in Accountability	94%	91%	89%	83%	94%	-	*	-	-	*	73%	90%	95%
Not Included in Accountability													
Mobile	4%	4%	10%	17%	4%	-	*	-	-	*	28%	9%	2%
Other Exclusions	1%	2%	1%	0%	2%	-	*	-	-	*	0%	0%	2%
Not Tested	1%	3%	1%	0%	1%	-	*	-	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	1%	-	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.6%	95.0%	97.9%	97.7%	*	-	-	*	95.1%	96.8%	98.2%
2015-16	95.8%	95.6%	96.9%	95.4%	98.2%	96.4%	*	-	-	*	96.4%	96.9%	98.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: W A BLAIR EL
Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 669
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	669	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	13	1.9%	0.3%	0.3%
Pre-Kindergarten	77	11.5%	7.8%	4.3%
Kindergarten	76	11.4%	7.1%	6.9%
Grade 1	106	15.8%	7.4%	7.2%
Grade 2	91	13.6%	7.6%	7.3%
Grade 3	101	15.1%	8.0%	7.6%
Grade 4	98	14.6%	8.1%	7.7%
Grade 5	107	16.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	276	41.3%	22.5%	12.6%
Hispanic	377	56.4%	69.6%	52.4%
White	12	1.8%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.7%	2.3%
Economically Disadvantaged	515	77.0%	86.7%	58.8%
Non-Educationally Disadvantaged	154	23.0%	13.3%	41.2%
English Learners (EL)	277	41.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	360	53.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	47			
Students with Intellectual Disabilities	13	27.7%	42.3%	43.3%
Students with Physical Disabilities	16	34.0%	19.4%	21.9%
Students with Autism	13	27.7%	**	13.2%
Students with Behavioral Disabilities	5	10.6%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	164	26.3%	19.9%	16.0%
By Ethnicity:				
African American	121	19.4%		
Hispanic	37	5.9%		

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.5%		
American Indian	2	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.0%	2.1%	1.3%	16.7%	1.7%	1.0%
Grade 4	1.9%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	3.8%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	18.1	18.7
Grade 1	21.2	17.7	18.8
Grade 2	18.2	17.7	18.8
Grade 3	20.2	17.9	19.0
Grade 4	19.6	18.2	19.2
Grade 5	21.4	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: W A BLAIR EL
Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 669
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	48.0	84.3%	67.8%	64.1%
Teachers	39.0	68.6%	51.7%	50.1%
Professional Support	4.0	7.0%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	8.8%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	15.7%	9.7%	10.1%
Total Minority Staff:	48.9	86.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	24.0	61.5%	34.9%	10.4%
Hispanic	10.0	25.6%	29.8%	27.2%
White	5.0	12.8%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	10.0	25.6%	29.7%	23.7%
Females	29.0	74.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	23.0	59.0%	69.8%	74.1%
Masters	16.0	41.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.7%	8.7%	8.2%
1-5 Years Experience	6.0	15.4%	38.2%	29.1%
6-10 Years Experience	10.0	25.6%	16.2%	19.1%
11-20 Years Experience	14.0	35.9%	23.7%	28.2%
Over 20 Years Experience	6.0	15.4%	13.2%	15.3%
Number of Students per Teacher	17.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.8	4.6
Average Years Experience of Teachers:	13.3	9.9	10.9
Average Years Experience of Teachers with District:	10.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,000	\$49,420	\$47,667
1-5 Years Experience	\$53,542	\$54,084	\$49,663
6-10 Years Experience	\$57,775	\$57,908	\$52,056
11-20 Years Experience	\$58,102	\$58,849	\$55,246
Over 20 Years Experience	\$68,948	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,516	\$56,788	\$53,334
Professional Support	\$65,695	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,812	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: W A BLAIR EL
 Campus Number: 057905109

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	272	40.7%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	74	11.1%	13.9%	7.9%
Special Education	47	7.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	5.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	33.0	84.6%	70.2%	72.3%
Special Education	2.0	5.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ANNIE WEBB BLANTON EL**

Campus Number: **057905110**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	76%	*	76%	*	*	-	-	*	*	78%	84%
	2017	73%	63%	75%	*	74%	*	-	-	-	-	*	75%	76%
At Meets Grade Level or Above	2018	43%	40%	53%	*	52%	*	*	-	-	*	*	53%	60%
	2017	45%	37%	40%	*	40%	*	-	-	-	-	*	42%	39%
At Masters Grade Level	2018	25%	22%	30%	*	30%	*	*	-	-	*	*	28%	33%
	2017	29%	23%	22%	*	23%	*	-	-	-	-	*	23%	24%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	87%	*	88%	*	*	-	-	*	*	88%	91%
	2017	77%	71%	85%	*	86%	*	-	-	-	-	*	84%	86%
At Meets Grade Level or Above	2018	47%	44%	55%	*	54%	*	*	-	-	*	*	55%	60%
	2017	49%	42%	67%	*	70%	*	-	-	-	-	*	68%	71%
At Masters Grade Level	2018	23%	20%	30%	*	30%	*	*	-	-	*	*	29%	33%
	2017	26%	21%	36%	*	41%	*	-	-	-	-	*	36%	42%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	76%	*	78%	-	-	-	-	-	*	77%	84%
	2017	70%	61%	67%	*	68%	-	-	-	-	-	*	66%	69%
At Meets Grade Level or Above	2018	46%	38%	52%	*	55%	-	-	-	-	-	*	52%	61%
	2017	44%	36%	40%	*	43%	-	-	-	-	-	*	38%	48%
At Masters Grade Level	2018	24%	19%	24%	*	25%	-	-	-	-	-	*	25%	30%
	2017	24%	18%	25%	*	26%	-	-	-	-	-	*	24%	28%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	91%	*	91%	-	-	-	-	-	*	89%	93%
	2017	76%	70%	84%	*	85%	-	-	-	-	-	*	85%	85%
At Meets Grade Level or Above	2018	49%	46%	75%	*	77%	-	-	-	-	-	*	74%	86%
	2017	47%	41%	66%	*	69%	-	-	-	-	-	*	66%	72%
At Masters Grade Level	2018	27%	24%	55%	*	58%	-	-	-	-	-	*	58%	69%
	2017	27%	23%	49%	*	53%	-	-	-	-	-	*	49%	56%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	73%	*	73%	-	-	-	-	-	*	74%	84%
	2017	65%	62%	67%	*	70%	-	-	-	-	-	*	66%	75%
At Meets Grade Level or Above	2018	39%	37%	59%	*	62%	-	-	-	-	-	*	58%	74%
	2017	34%	35%	47%	*	51%	-	-	-	-	-	*	47%	57%
At Masters Grade Level	2018	11%	13%	29%	*	32%	-	-	-	-	-	*	28%	41%
	2017	11%	11%	25%	*	27%	-	-	-	-	-	*	24%	33%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	84%	*	83%	-	-	-	-	-	*	83%	88%

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	85%	*	88%	*	-	-	-	-	73%	85%	90%
At Meets Grade Level or Above	2018	54%	52%	59%	*	61%	-	-	-	-	-	*	57%	67%
	2017	48%	44%	52%	*	56%	*	-	-	-	-	55%	52%	57%
At Masters Grade Level	2018	26%	25%	37%	*	38%	-	-	-	-	-	*	37%	42%
	2017	25%	21%	26%	*	28%	*	-	-	-	-	45%	25%	27%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	98%	100%	98%	-	-	-	-	-	*	98%	99%
	2017	87%	82%	95%	79%	98%	*	-	-	-	-	91%	95%	98%
At Meets Grade Level or Above	2018	58%	56%	84%	71%	86%	-	-	-	-	-	*	83%	85%
	2017	50%	44%	80%	71%	83%	*	-	-	-	-	55%	79%	83%
At Masters Grade Level	2018	30%	29%	63%	50%	66%	-	-	-	-	-	*	63%	67%
	2017	24%	20%	50%	43%	52%	*	-	-	-	-	45%	49%	52%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	81%	*	83%	-	-	-	-	-	*	80%	87%
	2017	74%	67%	86%	*	88%	*	-	-	-	-	*	86%	89%
At Meets Grade Level or Above	2018	41%	34%	46%	*	47%	-	-	-	-	-	*	42%	51%
	2017	42%	34%	57%	*	59%	*	-	-	-	-	*	56%	60%
At Masters Grade Level	2018	17%	12%	19%	*	21%	-	-	-	-	-	*	17%	22%
	2017	18%	13%	27%	*	29%	*	-	-	-	-	*	26%	33%

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	83%	77%	84%	*	*	-	-	*	*	84%	89%
	2017	75%	67%	81%	70%	83%	*	-	-	-	-	45%	81%	84%
At Meets Grade Level or Above	2018	48%	41%	60%	44%	62%	*	*	-	-	*	*	59%	68%
	2017	45%	36%	57%	43%	59%	*	-	-	-	-	27%	56%	61%
At Masters Grade Level	2018	22%	17%	36%	20%	37%	*	*	-	-	*	*	36%	42%
	2017	20%	14%	33%	19%	35%	*	-	-	-	-	17%	32%	37%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	79%	73%	79%	*	*	-	-	*	*	79%	86%
	2017	72%	62%	76%	69%	77%	*	-	-	-	-	36%	76%	79%
At Meets Grade Level or Above	2018	46%	38%	55%	37%	56%	*	*	-	-	*	*	54%	63%
	2017	44%	34%	45%	33%	47%	*	-	-	-	-	21%	44%	48%
At Masters Grade Level	2018	19%	15%	31%	20%	31%	*	*	-	-	*	*	31%	35%
	2017	19%	13%	24%	17%	26%	*	-	-	-	-	18%	24%	26%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	92%	87%	92%	*	*	-	-	*	*	92%	95%
	2017	79%	72%	88%	75%	90%	*	-	-	-	-	54%	88%	90%
At Meets Grade Level or Above	2018	50%	45%	71%	60%	72%	*	*	-	-	*	*	71%	77%
	2017	46%	37%	72%	58%	74%	*	-	-	-	-	29%	72%	75%
At Masters Grade Level	2018	24%	21%	50%	30%	51%	*	*	-	-	*	*	50%	57%
	2017	22%	16%	46%	25%	49%	*	-	-	-	-	18%	45%	50%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	73%	*	73%	-	-	-	-	-	*	74%	84%
	2017	67%	60%	67%	*	70%	-	-	-	-	-	*	66%	75%
At Meets Grade Level or Above	2018	41%	35%	59%	*	62%	-	-	-	-	-	*	58%	74%
	2017	36%	32%	47%	*	51%	-	-	-	-	-	*	47%	57%
At Masters Grade Level	2018	13%	11%	29%	*	32%	-	-	-	-	-	*	28%	41%
	2017	11%	10%	25%	*	27%	-	-	-	-	-	*	24%	33%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	81%	*	83%	-	-	-	-	-	*	80%	87%
	2017	79%	72%	86%	*	88%	*	-	-	-	-	*	86%	89%
At Meets Grade Level or Above	2018	51%	42%	46%	*	47%	-	-	-	-	-	*	42%	51%
	2017	49%	39%	57%	*	59%	*	-	-	-	-	*	56%	60%
At Masters Grade Level	2018	23%	15%	19%	*	21%	-	-	-	-	-	*	17%	22%
	2017	19%	12%	27%	*	29%	*	-	-	-	-	*	26%	33%

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	75	*	78	-	-	-	-	-	*	73	84
Grade 4 Mathematics	2018	65	70	88	79	88	-	-	-	-	-	72	88	93
Grade 5 ELA/Reading	2018	80	86	89	86	90	-	-	-	-	-	91	90	95
Grade 5 Mathematics	2018	81	83	93	100	91	-	-	-	-	-	92	92	92
All Grades Both Subjects	2018	69	71	87	82	87	-	-	-	-	-	74	86	91
All Grades ELA/Reading	2018	69	70	83	71	84	-	-	-	-	-	63	83	90
All Grades Mathematics	2018	70	71	90	93	90	-	-	-	-	-	83	90	93

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	53%	63%	51%	-	-	-	-	-	*	53%	58%
	2017	35%	35%	43%	*	42%	*	-	-	-	-	*	41%	44%
Mathematics	2018	47%	48%	81%	88%	79%	-	-	-	-	-	58%	79%	79%
	2017	43%	41%	53%	*	58%	-	-	-	-	-	*	55%	53%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	81%	86%	80%	-	-	-	-	-	*	80%	85%
Students Requiring Accelerated Instruction														
	2018	21%	24%	19%	*	20%	-	-	-	-	-	85%	20%	15%
STAAR Cumulative Met Standard														
	2018	84%	81%	84%	86%	84%	-	-	-	-	-	*	83%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	95%	93%	96%	-	-	-	-	-	77%	95%	97%
Students Requiring Accelerated Instruction														
	2018	15%	18%	5%	*	*	-	-	-	-	-	*	5%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	98%	100%	98%	-	-	-	-	-	85%	98%	99%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	-	*

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 669
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	83%	92%	-	-	-	92%	*	*	-	65%	92%	89%
	2017	75%	67%	81%	88%	-	-	-	88%	-	-	-	52%	88%	84%
At Meets Grade Level or Above	2018	48%	41%	60%	72%	-	-	-	72%	*	*	-	29%	72%	68%
	2017	45%	36%	57%	65%	-	-	-	65%	-	-	-	29%	65%	61%
At Masters Grade Level	2018	22%	17%	36%	46%	-	-	-	46%	*	*	-	10%	46%	42%
	2017	20%	14%	33%	40%	-	-	-	40%	-	-	-	10%	40%	37%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	79%	88%	-	-	-	88%	*	*	-	*	88%	86%
	2017	72%	62%	76%	84%	-	-	-	84%	-	-	-	*	84%	79%
At Meets Grade Level or Above	2018	46%	38%	55%	69%	-	-	-	69%	*	*	-	*	69%	63%
	2017	44%	34%	45%	52%	-	-	-	52%	-	-	-	*	52%	48%
At Masters Grade Level	2018	19%	15%	31%	39%	-	-	-	39%	*	*	-	*	39%	35%
	2017	19%	13%	24%	29%	-	-	-	29%	-	-	-	*	29%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	92%	96%	-	-	-	96%	*	*	-	83%	96%	95%
	2017	79%	72%	88%	91%	-	-	-	91%	-	-	-	*	91%	90%
At Meets Grade Level or Above	2018	50%	45%	71%	80%	-	-	-	80%	*	*	-	56%	80%	77%
	2017	46%	37%	72%	79%	-	-	-	79%	-	-	-	*	79%	75%
At Masters Grade Level	2018	24%	21%	50%	60%	-	-	-	60%	*	*	-	28%	60%	57%
	2017	22%	16%	46%	54%	-	-	-	54%	-	-	-	*	54%	50%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	73%	90%	-	-	-	90%	*	*	-	*	91%	84%
	2017	67%	60%	67%	82%	-	-	-	82%	-	-	-	*	82%	75%
At Meets Grade Level or Above	2018	41%	35%	59%	81%	-	-	-	81%	*	*	-	*	81%	74%
	2017	36%	32%	47%	63%	-	-	-	63%	-	-	-	*	63%	57%
At Masters Grade Level	2018	13%	11%	29%	44%	-	-	-	44%	*	*	-	*	45%	41%
	2017	11%	10%	25%	36%	-	-	-	36%	-	-	-	*	36%	33%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	81%	90%	-	-	-	90%	-	-	-	*	90%	87%
	2017	79%	72%	86%	93%	-	-	-	93%	-	-	-	*	93%	89%
At Meets Grade Level or Above	2018	51%	42%	46%	53%	-	-	-	53%	-	-	-	*	53%	51%
	2017	49%	39%	57%	63%	-	-	-	63%	-	-	-	*	63%	60%
At Masters Grade Level	2018	23%	15%	19%	25%	-	-	-	25%	-	-	-	*	25%	22%
	2017	19%	12%	27%	37%	-	-	-	37%	-	-	-	*	37%	33%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	87	91	-	-	-	91	*	*	-	90	92	91
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District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 669
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	83	91	-	-	-	91	*	*	-	83	91	90
All Grades Mathematics	2018	70	71	90	92	-	-	-	92	*	*	-	96	92	93

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	53%	61%	-	-	-	61%	-	-	-	50%	61%	58%
	2017	35%	35%	43%	56%	-	-	-	56%	-	-	-	*	56%	44%
Mathematics	2018	47%	48%	81%	71%	-	-	-	71%	-	-	-	100%	71%	79%
	2017	43%	41%	53%	42%	-	-	-	42%	-	-	-	*	42%	53%

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	90%	64%	94%	*	*	-	-	*	93%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	9%	36%	4%	*	*	-	-	*	7%	5%	2%
Other Exclusions	1%	2%	1%	0%	2%	*	*	-	-	*	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	92%	82%	93%	100%	-	-	-	-	93%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	18%	5%	0%	-	-	-	-	7%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.1%	96.2%	97.2%	97.0%	-	-	-	*	96.0%	97.1%	97.5%
2015-16	95.8%	95.6%	96.8%	94.6%	97.2%	96.7%	-	-	*	*	94.5%	97.0%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ANNIE WEBB BLANTON EL
Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 669
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	669	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	6	0.9%	0.3%	0.3%
Pre-Kindergarten	71	10.6%	7.8%	4.3%
Kindergarten	85	12.7%	7.1%	6.9%
Grade 1	84	12.6%	7.4%	7.2%
Grade 2	110	16.4%	7.6%	7.3%
Grade 3	108	16.1%	8.0%	7.6%
Grade 4	90	13.5%	8.1%	7.7%
Grade 5	115	17.2%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	88	13.2%	22.5%	12.6%
Hispanic	572	85.5%	69.6%	52.4%
White	8	1.2%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.7%	2.3%
Economically Disadvantaged	589	88.0%	86.7%	58.8%
Non-Educationally Disadvantaged	80	12.0%	13.3%	41.2%
English Learners (EL)	419	62.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	465	69.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	51			
Students with Intellectual Disabilities	14	27.5%	42.3%	43.3%
Students with Physical Disabilities	14	27.5%	19.4%	21.9%
Students with Autism	11	21.6%	**	13.2%
Students with Behavioral Disabilities	12	23.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	101	17.8%	19.9%	16.0%
By Ethnicity:				
African American	25	4.4%		
Hispanic	70	12.4%		

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	6	1.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.1%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	3.3%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.9	18.1	18.7
Grade 1	17.6	17.7	18.8
Grade 2	19.2	17.7	18.8
Grade 3	19.9	17.9	19.0
Grade 4	18.0	18.2	19.2
Grade 5	19.1	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.4	100.0%	100.0%	100.0%
Professional Staff:	52.5	82.8%	67.8%	64.1%
Teachers	43.5	68.7%	51.7%	50.1%
Professional Support	4.0	6.3%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	7.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	17.2%	9.7%	10.1%
Total Minority Staff:	52.9	83.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	10.5	24.1%	34.9%	10.4%
Hispanic	22.5	51.7%	29.8%	27.2%
White	8.5	19.5%	29.5%	58.9%
American Indian	2.0	4.6%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	10.0	23.0%	29.7%	23.7%
Females	33.5	77.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	2.9%	1.4%
Bachelors	33.0	75.9%	69.8%	74.1%
Masters	9.5	21.8%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.5	1.1%	8.7%	8.2%
1-5 Years Experience	19.0	43.7%	38.2%	29.1%
6-10 Years Experience	15.0	34.5%	16.2%	19.1%
11-20 Years Experience	6.0	13.8%	23.7%	28.2%
Over 20 Years Experience	3.0	6.9%	13.2%	15.3%
Number of Students per Teacher	15.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.8	4.6
Average Years Experience of Teachers:	8.7	9.9	10.9
Average Years Experience of Teachers with District:	7.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42	\$49,420	\$47,667
1-5 Years Experience	\$58,526	\$54,084	\$49,663
6-10 Years Experience	\$65,933	\$57,908	\$52,056
11-20 Years Experience	\$62,083	\$58,849	\$55,246
Over 20 Years Experience	\$49,142	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$60,252	\$56,788	\$53,334
Professional Support	\$58,234	\$69,941	\$63,165
Campus Administration (School Leadership)	\$76,244	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ANNIE WEBB BLANTON EL
 Campus Number: 057905110

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 669
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	394	58.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	64	9.6%	13.9%	7.9%
Special Education	51	7.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.6%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	36.9	84.9%	70.2%	72.3%
Special Education	3.6	8.3%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JAMES BOWIE EL**

Campus Number: **057905112**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	60%	*	62%	*	-	-	-	-	*	58%	62%
	2017	73%	63%	74%	*	73%	-	-	-	-	-	*	72%	73%
At Meets Grade Level or Above	2018	43%	40%	30%	*	31%	*	-	-	-	-	*	30%	37%
	2017	45%	37%	53%	*	55%	-	-	-	-	-	*	50%	61%
At Masters Grade Level	2018	25%	22%	16%	*	17%	*	-	-	-	-	*	16%	20%
	2017	29%	23%	34%	*	36%	-	-	-	-	-	*	30%	37%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	66%	*	68%	*	-	-	-	-	*	65%	67%
	2017	77%	71%	80%	*	81%	-	-	-	-	-	*	82%	76%
At Meets Grade Level or Above	2018	47%	44%	29%	*	31%	*	-	-	-	-	*	29%	32%
	2017	49%	42%	51%	*	51%	-	-	-	-	-	*	51%	48%
At Masters Grade Level	2018	23%	20%	11%	*	11%	*	-	-	-	-	*	11%	12%
	2017	26%	21%	29%	*	28%	-	-	-	-	-	*	27%	24%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	66%	*	68%	-	-	-	-	-	*	63%	62%
	2017	70%	61%	65%	*	64%	-	-	-	-	-	*	63%	62%
At Meets Grade Level or Above	2018	46%	38%	26%	*	25%	-	-	-	-	-	*	23%	23%
	2017	44%	36%	32%	*	33%	-	-	-	-	-	*	32%	31%
At Masters Grade Level	2018	24%	19%	13%	*	11%	-	-	-	-	-	*	13%	15%
	2017	24%	18%	14%	*	14%	-	-	-	-	-	*	13%	12%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	77%	*	82%	-	-	-	-	-	*	77%	79%
	2017	76%	70%	65%	*	66%	-	-	-	-	-	*	65%	63%
At Meets Grade Level or Above	2018	49%	46%	53%	*	55%	-	-	-	-	-	*	58%	64%
	2017	47%	41%	40%	*	41%	-	-	-	-	-	*	40%	37%
At Masters Grade Level	2018	27%	24%	29%	*	30%	-	-	-	-	-	*	33%	38%
	2017	27%	23%	23%	*	23%	-	-	-	-	-	*	22%	19%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	60%	*	63%	-	-	-	-	-	*	60%	72%
	2017	65%	62%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	35%	*	38%	-	-	-	-	-	*	33%	44%
	2017	34%	35%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	13%	*	14%	-	-	-	-	-	*	12%	18%
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	79%	*	78%	*	-	-	-	-	*	77%	75%

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	75%	*	74%	-	-	-	-	-	-	76%	75%
At Meets Grade Level or Above	2018	54%	52%	44%	*	43%	*	-	-	-	-	*	42%	39%
	2017	48%	44%	37%	*	36%	-	-	-	-	-	-	37%	35%
At Masters Grade Level	2018	26%	25%	13%	*	13%	*	-	-	-	-	*	12%	12%
	2017	25%	21%	14%	*	12%	-	-	-	-	-	-	15%	10%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	92%	*	92%	*	-	-	-	-	*	93%	90%
	2017	87%	82%	88%	*	88%	-	-	-	-	-	-	91%	88%
At Meets Grade Level or Above	2018	58%	56%	60%	*	60%	*	-	-	-	-	*	61%	57%
	2017	50%	44%	51%	*	50%	-	-	-	-	-	-	52%	52%
At Masters Grade Level	2018	30%	29%	29%	*	30%	*	-	-	-	-	*	30%	25%
	2017	24%	20%	24%	*	22%	-	-	-	-	-	-	24%	19%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	83%	*	82%	*	-	-	-	-	*	83%	81%
	2017	74%	67%	85%	*	84%	-	-	-	-	-	-	85%	90%
At Meets Grade Level or Above	2018	41%	34%	48%	*	48%	*	-	-	-	-	*	48%	46%
	2017	42%	34%	49%	*	48%	-	-	-	-	-	-	50%	48%
At Masters Grade Level	2018	17%	12%	14%	*	15%	*	-	-	-	-	*	14%	13%
	2017	18%	13%	19%	*	17%	-	-	-	-	-	-	20%	19%

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	72%	*	74%	*	-	-	-	-	*	71%	73%
	2017	75%	67%	73%	*	73%	-	-	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	48%	41%	40%	*	41%	*	-	-	-	-	*	40%	42%
	2017	45%	36%	41%	*	41%	-	-	-	-	-	*	41%	40%
At Masters Grade Level	2018	22%	17%	17%	*	17%	*	-	-	-	-	*	17%	19%
	2017	20%	14%	20%	*	19%	-	-	-	-	-	*	19%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	68%	*	69%	*	-	-	-	-	*	65%	66%
	2017	72%	62%	71%	*	70%	-	-	-	-	-	*	70%	70%
At Meets Grade Level or Above	2018	46%	38%	33%	*	33%	*	-	-	-	-	*	32%	34%
	2017	44%	34%	41%	*	41%	-	-	-	-	-	*	39%	41%
At Masters Grade Level	2018	19%	15%	14%	*	14%	*	-	-	-	-	*	14%	16%
	2017	19%	13%	20%	*	20%	-	-	-	-	-	*	19%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	77%	*	79%	*	-	-	-	-	*	77%	78%
	2017	79%	72%	77%	*	78%	-	-	-	-	-	*	78%	75%
At Meets Grade Level or Above	2018	50%	45%	45%	*	47%	*	-	-	-	-	*	47%	49%
	2017	46%	37%	47%	*	47%	-	-	-	-	-	*	47%	45%
At Masters Grade Level	2018	24%	21%	22%	*	22%	*	-	-	-	-	*	23%	23%
	2017	22%	16%	25%	*	25%	-	-	-	-	-	*	24%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	60%	*	63%	-	-	-	-	-	*	60%	72%
	2017	67%	60%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	35%	*	38%	-	-	-	-	-	*	33%	44%
	2017	36%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	13%	*	14%	-	-	-	-	-	*	12%	18%
	2017	11%	10%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	83%	*	82%	*	-	-	-	-	*	83%	81%
	2017	79%	72%	85%	*	84%	-	-	-	-	-	-	85%	90%
At Meets Grade Level or Above	2018	51%	42%	48%	*	48%	*	-	-	-	-	*	48%	46%
	2017	49%	39%	49%	*	48%	-	-	-	-	-	-	50%	48%
At Masters Grade Level	2018	23%	15%	14%	*	15%	*	-	-	-	-	*	14%	13%
	2017	19%	12%	19%	*	17%	-	-	-	-	-	-	20%	19%

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	39	*	36	-	-	-	-	-	*	41	39
Grade 4 Mathematics	2018	65	70	69	*	68	-	-	-	-	-	89	69	74
Grade 5 ELA/Reading	2018	80	86	98	*	98	*	-	-	-	-	*	97	96
Grade 5 Mathematics	2018	81	83	90	*	90	*	-	-	-	-	100	89	88
All Grades Both Subjects	2018	69	71	70	88	69	*	-	-	-	-	70	71	72
All Grades ELA/Reading	2018	69	70	56	83	53	*	-	-	-	-	*	58	54
All Grades Mathematics	2018	70	71	80	92	79	*	-	-	-	-	93	80	82

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	30%	*	32%	-	-	-	-	-	*	32%	*
	2017	35%	35%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	50%	*	54%	-	-	-	-	-	*	52%	52%
	2017	43%	41%	29%	*	30%	-	-	-	-	-	*	30%	27%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	68%	*	69%	*	-	-	-	-	*	67%	65%
Students Requiring Accelerated Instruction														
	2018	21%	24%	32%	*	31%	*	-	-	-	-	*	33%	35%
STAAR Cumulative Met Standard														
	2018	84%	81%	79%	*	79%	*	-	-	-	-	*	77%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	93%	-	93%	-	-	-	-	-	*	93%	92%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	89%	*	90%	*	-	-	-	-	*	91%	87%
Students Requiring Accelerated Instruction														
	2018	15%	18%	11%	*	10%	*	-	-	-	-	*	9%	13%
STAAR Cumulative Met Standard														
	2018	90%	88%	92%	*	92%	*	-	-	-	-	*	93%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	86%	-	86%	-	-	-	-	-	*	86%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 523
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	72%	74%	-	-	-	74%	-	-	-	*	74%	73%
	2017	75%	67%	73%	73%	-	-	-	73%	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	48%	41%	40%	42%	-	-	-	42%	-	-	-	*	42%	42%
	2017	45%	36%	41%	39%	-	-	-	39%	-	-	-	*	39%	40%
At Masters Grade Level	2018	22%	17%	17%	19%	-	-	-	19%	-	-	-	*	19%	19%
	2017	20%	14%	20%	17%	-	-	-	17%	-	-	-	*	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	68%	67%	-	-	-	67%	-	-	-	*	67%	66%
	2017	72%	62%	71%	69%	-	-	-	69%	-	-	-	*	69%	70%
At Meets Grade Level or Above	2018	46%	38%	33%	34%	-	-	-	34%	-	-	-	*	34%	34%
	2017	44%	34%	41%	40%	-	-	-	40%	-	-	-	*	40%	41%
At Masters Grade Level	2018	19%	15%	14%	15%	-	-	-	15%	-	-	-	*	15%	16%
	2017	19%	13%	20%	19%	-	-	-	19%	-	-	-	*	19%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	77%	78%	-	-	-	78%	-	-	-	*	78%	78%
	2017	79%	72%	77%	75%	-	-	-	75%	-	-	-	*	75%	75%
At Meets Grade Level or Above	2018	50%	45%	45%	49%	-	-	-	49%	-	-	-	*	49%	49%
	2017	46%	37%	47%	44%	-	-	-	44%	-	-	-	*	44%	45%
At Masters Grade Level	2018	24%	21%	22%	23%	-	-	-	23%	-	-	-	*	23%	23%
	2017	22%	16%	25%	20%	-	-	-	20%	-	-	-	*	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	60%	70%	-	-	-	70%	-	-	-	*	70%	72%
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	35%	41%	-	-	-	41%	-	-	-	*	41%	44%
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	13%	19%	-	-	-	19%	-	-	-	*	19%	18%
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	83%	83%	-	-	-	83%	-	-	-	*	83%	81%
	2017	79%	72%	85%	89%	-	-	-	89%	-	-	-	*	89%	90%
At Meets Grade Level or Above	2018	51%	42%	48%	48%	-	-	-	48%	-	-	-	*	48%	46%
	2017	49%	39%	49%	46%	-	-	-	46%	-	-	-	*	46%	48%
At Masters Grade Level	2018	23%	15%	14%	15%	-	-	-	15%	-	-	-	*	15%	13%
	2017	19%	12%	19%	17%	-	-	-	17%	-	-	-	*	17%	19%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	70	71	-	-	-	71	-	-	-	90	71	72
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District Name: DALLAS ISD
Campus Name: JAMES BOWIE EL
Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 523
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	56	51	-	-	-	51	-	-	-	*	51	54
All Grades Mathematics	2018	70	71	80	81	-	-	-	81	-	-	-	100	81	82

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	30%	*	-	-	-	*	-	-	-	*	*	*
	2017	35%	35%	*	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2018	47%	48%	50%	50%	-	-	-	50%	-	-	-	*	50%	52%
	2017	43%	41%	29%	27%	-	-	-	27%	-	-	-	-	27%	27%

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	98%	100%	100%
Included in Accountability	94%	91%	93%	85%	94%	63%	-	-	-	-	93%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	6%	15%	5%	38%	-	-	-	-	5%	5%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	2%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	91%	83%	92%	-	*	-	-	*	88%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	8%	17%	7%	-	*	-	-	*	12%	5%	6%
Other Exclusions	1%	2%	1%	0%	1%	-	*	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	-	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.7%	93.8%	96.8%	*	*	*	-	*	96.1%	96.8%	97.4%
2015-16	95.8%	95.6%	96.6%	93.8%	96.8%	95.2%	*	*	-	*	96.4%	96.7%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JAMES BOWIE EL
Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 523
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JAMES BOWIE EL
Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 523
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	523	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.3%
Pre-Kindergarten	94	18.0%	7.8%	4.3%
Kindergarten	69	13.2%	7.1%	6.9%
Grade 1	57	10.9%	7.4%	7.2%
Grade 2	80	15.3%	7.6%	7.3%
Grade 3	90	17.2%	8.0%	7.6%
Grade 4	64	12.2%	8.1%	7.7%
Grade 5	68	13.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	25	4.8%	22.5%	12.6%
Hispanic	481	92.0%	69.6%	52.4%
White	12	2.3%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.6%	0.7%	2.3%
Economically Disadvantaged	502	96.0%	86.7%	58.8%
Non-Educationally Disadvantaged	21	4.0%	13.3%	41.2%
English Learners (EL)	357	68.3%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.3%	1.1%	1.3%
At-Risk	395	75.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	35			
Students with Intellectual Disabilities	12	34.3%	42.3%	43.3%
Students with Physical Disabilities	8	22.9%	19.4%	21.9%
Students with Autism	9	25.7%	**	13.2%
Students with Behavioral Disabilities	6	17.1%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	94	21.3%	19.9%	16.0%
By Ethnicity:				
African American	18	4.1%		
Hispanic	72	16.3%		

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.5%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	0.7%	1.8%	-	3.6%	6.9%
Grade 1	7.4%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	2.5%	2.5%	2.1%	25.0%	3.5%	2.6%
Grade 3	10.7%	2.1%	1.3%	12.5%	1.7%	1.0%
Grade 4	4.6%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.7%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	18.1	18.7
Grade 1	19.0	17.7	18.8
Grade 2	20.0	17.7	18.8
Grade 3	18.9	17.9	19.0
Grade 4	16.0	18.2	19.2
Grade 5	19.5	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	78.6%	67.8%	64.1%
Teachers	33.0	64.9%	51.7%	50.1%
Professional Support	4.0	7.8%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	5.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	21.4%	9.7%	10.1%
Total Minority Staff:	36.9	72.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	12.1%	34.9%	10.4%
Hispanic	16.0	48.5%	29.8%	27.2%
White	11.0	33.3%	29.5%	58.9%
American Indian	1.0	3.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.0%	2.0%	1.1%
Males	8.0	24.2%	29.7%	23.7%
Females	25.0	75.8%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	22.0	66.7%	69.8%	74.1%
Masters	10.0	30.3%	26.1%	23.8%
Doctorate	1.0	3.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.1%	8.7%	8.2%
1-5 Years Experience	12.0	36.4%	38.2%	29.1%
6-10 Years Experience	5.0	15.2%	16.2%	19.1%
11-20 Years Experience	5.0	15.2%	23.7%	28.2%
Over 20 Years Experience	9.0	27.3%	13.2%	15.3%
Number of Students per Teacher	15.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.8	4.6
Average Years Experience of Teachers:	12.7	9.9	10.9
Average Years Experience of Teachers with District:	8.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$57,161	\$54,084	\$49,663
6-10 Years Experience	\$59,350	\$57,908	\$52,056
11-20 Years Experience	\$59,469	\$58,849	\$55,246
Over 20 Years Experience	\$64,245	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,401	\$56,788	\$53,334
Professional Support	\$55,492	\$69,941	\$63,165
Campus Administration (School Leadership)	\$72,477	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JAMES BOWIE EL
 Campus Number: 057905112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 523
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	344	65.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	58	11.1%	13.9%	7.9%
Special Education	35	6.7%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	9.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	27.0	81.8%	70.2%	72.3%
Special Education	2.0	6.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN NEELY BRYAN EL**

Campus Number: **057905114**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 414
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	68%	63%	*	-	*	-	-	-	*	67%	*
	2017	73%	63%	43%	*	*	*	-	-	-	-	*	42%	*
At Meets Grade Level or Above	2018	43%	40%	41%	38%	*	-	*	-	-	-	*	41%	*
	2017	45%	37%	30%	*	*	*	-	-	-	-	*	28%	*
At Masters Grade Level	2018	25%	22%	13%	13%	*	-	*	-	-	-	*	13%	*
	2017	29%	23%	15%	*	*	*	-	-	-	-	*	15%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	66%	63%	*	-	*	-	-	-	*	64%	*
	2017	77%	71%	54%	*	*	*	-	-	-	-	*	53%	*
At Meets Grade Level or Above	2018	47%	44%	29%	30%	*	-	*	-	-	-	*	28%	*
	2017	49%	42%	28%	*	*	*	-	-	-	-	*	26%	*
At Masters Grade Level	2018	23%	20%	13%	13%	*	-	*	-	-	-	*	11%	*
	2017	26%	21%	11%	*	*	*	-	-	-	-	*	9%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	58%	*	56%	-	-	-	-	-	*	58%	*
	2017	70%	61%	51%	*	*	-	-	-	-	*	*	51%	*
At Meets Grade Level or Above	2018	46%	38%	35%	*	36%	-	-	-	-	-	*	33%	*
	2017	44%	36%	26%	*	*	-	-	-	-	*	*	26%	*
At Masters Grade Level	2018	24%	19%	13%	*	20%	-	-	-	-	-	*	14%	*
	2017	24%	18%	8%	*	*	-	-	-	-	*	*	8%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	69%	71%	68%	-	-	-	-	-	*	68%	*
	2017	76%	70%	57%	63%	*	-	-	-	-	*	*	58%	*
At Meets Grade Level or Above	2018	49%	46%	47%	47%	48%	-	-	-	-	-	*	46%	*
	2017	47%	41%	28%	37%	*	-	-	-	-	*	*	29%	*
At Masters Grade Level	2018	27%	24%	25%	21%	32%	-	-	-	-	-	*	23%	*
	2017	27%	23%	11%	16%	*	-	-	-	-	*	*	12%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	49%	*	56%	-	-	-	-	-	*	48%	56%
	2017	65%	62%	52%	*	*	-	-	-	-	*	*	53%	*
At Meets Grade Level or Above	2018	39%	37%	32%	*	44%	-	-	-	-	-	*	30%	44%
	2017	34%	35%	27%	*	*	-	-	-	-	*	*	27%	*
At Masters Grade Level	2018	11%	13%	10%	*	20%	-	-	-	-	-	*	11%	28%
	2017	11%	11%	6%	*	*	-	-	-	-	*	*	6%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	73%	64%	90%	-	-	-	-	*	*	76%	*

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 414
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	67%	66%	*	*	-	-	-	*	*	67%	*
At Meets Grade Level or Above	2018	54%	52%	42%	28%	65%	-	-	-	-	*	*	43%	*
	2017	48%	44%	37%	31%	*	*	-	-	-	*	*	36%	*
At Masters Grade Level	2018	26%	25%	18%	13%	25%	-	-	-	-	*	*	19%	*
	2017	25%	21%	18%	22%	*	*	-	-	-	*	*	18%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	87%	82%	*	-	-	-	-	*	*	89%	*
	2017	87%	82%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	58%	56%	43%	36%	*	-	-	-	-	*	*	46%	*
	2017	50%	44%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	30%	29%	18%	21%	*	-	-	-	-	*	*	20%	*
	2017	24%	20%	*	*	*	*	-	-	-	*	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	-	-	-	-	*	*	*	*
	2017	74%	67%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	-	-	-	-	*	*	*	*
	2017	42%	34%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	12%	*	*	*	-	-	-	-	*	*	*	*
	2017	18%	13%	*	*	*	*	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 414
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	64%	61%	69%	-	*	-	-	*	80%	64%	66%
	2017	75%	67%	55%	56%	52%	*	-	-	-	*	68%	55%	46%
At Meets Grade Level or Above	2018	48%	41%	36%	32%	41%	-	*	-	-	*	79%	36%	39%
	2017	45%	36%	28%	29%	25%	*	-	-	-	*	68%	28%	22%
At Masters Grade Level	2018	22%	17%	15%	12%	17%	-	*	-	-	*	32%	15%	18%
	2017	20%	14%	10%	11%	7%	*	-	-	-	*	18%	10%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	66%	62%	72%	-	*	-	-	*	81%	67%	73%
	2017	72%	62%	53%	55%	50%	*	-	-	-	*	*	52%	*
At Meets Grade Level or Above	2018	46%	38%	39%	33%	47%	-	*	-	-	*	81%	39%	44%
	2017	44%	34%	30%	30%	28%	*	-	-	-	*	*	29%	*
At Masters Grade Level	2018	19%	15%	15%	11%	19%	-	*	-	-	*	30%	15%	19%
	2017	19%	13%	13%	14%	11%	*	-	-	-	*	*	13%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	74%	72%	76%	-	*	-	-	*	78%	73%	73%
	2017	79%	72%	58%	58%	55%	*	-	-	-	*	67%	58%	*
At Meets Grade Level or Above	2018	50%	45%	40%	37%	42%	-	*	-	-	*	78%	40%	40%
	2017	46%	37%	28%	29%	24%	*	-	-	-	*	67%	28%	*
At Masters Grade Level	2018	24%	21%	19%	18%	19%	-	*	-	-	*	37%	18%	17%
	2017	22%	16%	9%	10%	7%	*	-	-	-	*	22%	9%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	49%	*	56%	-	-	-	-	-	*	48%	56%
	2017	67%	60%	52%	*	*	-	-	-	-	*	*	53%	*
At Meets Grade Level or Above	2018	41%	35%	32%	*	44%	-	-	-	-	-	*	30%	44%
	2017	36%	32%	27%	*	*	-	-	-	-	*	*	27%	*
At Masters Grade Level	2018	13%	11%	10%	*	20%	-	-	-	-	-	*	11%	28%
	2017	11%	10%	6%	*	*	-	-	-	-	*	*	6%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	-	-	-	-	*	*	*	*
	2017	79%	72%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	-	-	-	-	*	*	*	*
	2017	49%	39%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	*	-	-	-	-	*	*	*	*
	2017	19%	12%	*	*	*	*	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 414
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	74	75	71	-	-	-	-	-	*	74	67
Grade 4 Mathematics	2018	65	70	77	77	76	-	-	-	-	-	86	76	74
Grade 5 ELA/Reading	2018	80	86	89	87	92	-	-	-	-	*	78	88	100
Grade 5 Mathematics	2018	81	83	88	86	98	-	-	-	-	*	67	87	100
All Grades Both Subjects	2018	69	71	82	82	84	-	-	-	-	*	70	81	84
All Grades ELA/Reading	2018	69	70	82	81	81	-	-	-	-	*	66	81	82
All Grades Mathematics	2018	70	71	83	82	86	-	-	-	-	*	75	81	85

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 414
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	36%	33%	41%	-	-	-	-	-	*	38%	43%
	2017	35%	35%	26%	26%	26%	-	-	-	-	-	*	27%	*
Mathematics	2018	47%	48%	57%	56%	58%	-	-	-	-	-	*	57%	60%
	2017	43%	41%	26%	29%	21%	-	-	-	-	-	*	27%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	60%	44%	89%	-	-	-	-	-	*	63%	92%
Students Requiring Accelerated Instruction														
	2018	21%	24%	40%	56%	*	-	-	-	-	-	*	37%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	69%	59%	89%	-	-	-	-	-	*	72%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	100%	-	-	-	-	*	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	71%	65%	83%	-	-	-	-	-	*	74%	92%
Students Requiring Accelerated Instruction														
	2018	15%	18%	29%	35%	*	-	-	-	-	-	*	26%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	85%	79%	94%	-	-	-	-	-	*	87%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	100%	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 414
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	64%	63%	-	-	-	63%	-	-	-	92%	63%	66%
	2017	75%	67%	55%	*	-	-	-	*	-	-	-	*	*	46%
At Meets Grade Level or Above	2018	48%	41%	36%	34%	-	-	-	34%	-	-	-	83%	34%	39%
	2017	45%	36%	28%	*	-	-	-	*	-	-	-	*	*	22%
At Masters Grade Level	2018	22%	17%	15%	15%	-	-	-	15%	-	-	-	50%	15%	18%
	2017	20%	14%	10%	*	-	-	-	*	-	-	-	*	*	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	66%	70%	-	-	-	70%	-	-	-	*	70%	73%
	2017	72%	62%	53%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	39%	40%	-	-	-	40%	-	-	-	*	40%	44%
	2017	44%	34%	30%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	19%	15%	15%	17%	-	-	-	17%	-	-	-	*	17%	19%
	2017	19%	13%	13%	*	-	-	-	*	-	-	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	74%	72%	-	-	-	72%	-	-	-	*	72%	73%
	2017	79%	72%	58%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	40%	36%	-	-	-	36%	-	-	-	*	36%	40%
	2017	46%	37%	28%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	24%	21%	19%	13%	-	-	-	13%	-	-	-	*	13%	17%
	2017	22%	16%	9%	*	-	-	-	*	-	-	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	49%	*	-	-	-	*	-	-	-	*	*	56%
	2017	67%	60%	52%	*	-	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	32%	*	-	-	-	*	-	-	-	*	*	44%
	2017	36%	32%	27%	*	-	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	13%	11%	10%	*	-	-	-	*	-	-	-	*	*	28%
	2017	11%	10%	6%	*	-	-	-	*	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	82	83	-	-	-	83	-	-	-	*	83	84
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District Name: DALLAS ISD
Campus Name: JOHN NEELY BRYAN EL
Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 414
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	82	83	-	-	-	83	-	-	-	*	83	82
All Grades Mathematics	2018	70	71	83	84	-	-	-	84	-	-	-	*	84	85

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	36%	43%	-	-	-	43%	-	-	-	-	43%	43%
	2017	35%	35%	26%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	48%	57%	60%	-	-	-	60%	-	-	-	-	60%	60%
	2017	43%	41%	26%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 414
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	-	*	-	-	*	100%	99%	100%
Included in Accountability	94%	91%	91%	91%	91%	-	*	-	-	*	100%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	8%	8%	9%	-	*	-	-	*	0%	6%	7%
Other Exclusions	1%	2%	0%	0%	0%	-	*	-	-	*	0%	0%	0%
Not Tested	1%	3%	1%	1%	0%	-	*	-	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	1%	0%	-	*	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	91%	95%	100%	-	-	-	100%	94%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	5%	0%	-	-	-	0%	6%	5%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 414
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.7%	95.4%	96.1%	96.5%	-	-	-	*	95.9%	95.8%	97.5%
2015-16	95.8%	95.6%	95.8%	95.2%	96.9%	97.5%	-	-	-	*	95.6%	95.8%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 414
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 414
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 414
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 414
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 414
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 414
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN NEELY BRYAN EL
Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 414
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	414	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	42	10.1%	7.8%	4.3%
Kindergarten	55	13.3%	7.1%	6.9%
Grade 1	53	12.8%	7.4%	7.2%
Grade 2	57	13.8%	7.6%	7.3%
Grade 3	76	18.4%	8.0%	7.6%
Grade 4	66	15.9%	8.1%	7.7%
Grade 5	65	15.7%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	250	60.4%	22.5%	12.6%
Hispanic	155	37.4%	69.6%	52.4%
White	4	1.0%	5.4%	27.8%
American Indian	2	0.5%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	2	0.5%	0.7%	2.3%
Economically Disadvantaged	382	92.3%	86.7%	58.8%
Non-Educationally Disadvantaged	32	7.7%	13.3%	41.2%
English Learners (EL)	124	30.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	3	0.6%	1.1%	1.3%
At-Risk	188	45.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	41			
Students with Intellectual Disabilities	16	39.0%	42.3%	43.3%
Students with Physical Disabilities	**	**	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	16	39.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	104	25.7%	19.9%	16.0%
By Ethnicity:				
African American	79	19.6%		
Hispanic	23	5.7%		

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 414
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.5%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.4%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	18.1	18.7
Grade 1	16.2	17.7	18.8
Grade 2	17.2	17.7	18.8
Grade 3	15.1	17.9	19.0
Grade 4	18.1	18.2	19.2
Grade 5	17.6	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 414
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	83.9%	67.8%	64.1%
Teachers	28.0	65.3%	51.7%	50.1%
Professional Support	3.0	6.9%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	11.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	16.1%	9.7%	10.1%
Total Minority Staff:	35.9	83.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	16.0	57.1%	34.9%	10.4%
Hispanic	6.0	21.4%	29.8%	27.2%
White	5.0	17.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.6%	2.0%	1.1%
Males	8.0	28.6%	29.7%	23.7%
Females	20.0	71.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.6%	2.9%	1.4%
Bachelors	20.0	71.4%	69.8%	74.1%
Masters	7.0	25.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.1%	8.7%	8.2%
1-5 Years Experience	7.0	25.0%	38.2%	29.1%
6-10 Years Experience	6.0	21.4%	16.2%	19.1%
11-20 Years Experience	5.0	17.9%	23.7%	28.2%
Over 20 Years Experience	8.0	28.6%	13.2%	15.3%
Number of Students per Teacher	14.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 414
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	4.5	5.0	5.2
Average Years Experience of Assistant Principals with District	4.5	4.8	4.6
Average Years Experience of Teachers:	13.1	9.9	10.9
Average Years Experience of Teachers with District:	11.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,000	\$49,420	\$47,667
1-5 Years Experience	\$51,286	\$54,084	\$49,663
6-10 Years Experience	\$54,584	\$57,908	\$52,056
11-20 Years Experience	\$57,298	\$58,849	\$55,246
Over 20 Years Experience	\$63,557	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,266	\$56,788	\$53,334
Professional Support	\$60,988	\$69,941	\$63,165
Campus Administration (School Leadership)	\$64,309	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JOHN NEELY BRYAN EL
 Campus Number: 057905114

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 414
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	116	28.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	81	19.6%	13.9%	7.9%
Special Education	41	9.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.6%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	24.0	85.8%	70.2%	72.3%
Special Education	2.0	7.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HARRELL BUDD EL**

Campus Number: **057905115**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	68%	*	69%	-	-	-	-	-	*	68%	69%
	2017	73%	63%	47%	*	46%	-	-	-	-	-	*	45%	38%
At Meets Grade Level or Above	2018	43%	40%	22%	*	27%	-	-	-	-	-	*	22%	31%
	2017	45%	37%	20%	*	25%	-	-	-	-	-	*	18%	22%
At Masters Grade Level	2018	25%	22%	15%	*	18%	-	-	-	-	-	*	14%	19%
	2017	29%	23%	14%	*	18%	-	-	-	-	-	*	12%	14%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	77%	*	80%	-	-	-	-	-	*	78%	82%
	2017	77%	71%	57%	*	61%	-	-	-	-	-	*	56%	63%
At Meets Grade Level or Above	2018	47%	44%	46%	*	51%	-	-	-	-	-	*	45%	45%
	2017	49%	42%	26%	*	31%	-	-	-	-	-	*	24%	34%
At Masters Grade Level	2018	23%	20%	27%	*	35%	-	-	-	-	-	*	27%	27%
	2017	26%	21%	14%	*	17%	-	-	-	-	-	*	12%	14%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	52%	*	60%	-	-	-	-	-	*	51%	*
	2017	70%	61%	66%	*	83%	*	-	-	-	-	*	66%	94%
At Meets Grade Level or Above	2018	46%	38%	22%	*	26%	-	-	-	-	-	*	19%	*
	2017	44%	36%	38%	*	51%	*	-	-	-	-	*	37%	62%
At Masters Grade Level	2018	24%	19%	15%	*	19%	-	-	-	-	-	*	12%	*
	2017	24%	18%	28%	*	36%	*	-	-	-	-	*	27%	44%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	72%	*	82%	-	-	-	-	-	*	72%	83%
	2017	76%	70%	81%	*	91%	*	-	-	-	-	*	82%	97%
At Meets Grade Level or Above	2018	49%	46%	52%	*	61%	-	-	-	-	-	*	51%	63%
	2017	47%	41%	58%	*	68%	*	-	-	-	-	*	59%	76%
At Masters Grade Level	2018	27%	24%	27%	*	36%	-	-	-	-	-	*	26%	33%
	2017	27%	23%	34%	*	43%	*	-	-	-	-	*	34%	50%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	51%	*	62%	-	-	-	-	-	*	51%	*
	2017	65%	62%	82%	*	89%	*	-	-	-	-	*	81%	97%
At Meets Grade Level or Above	2018	39%	37%	31%	*	40%	-	-	-	-	-	*	31%	*
	2017	34%	35%	56%	*	70%	*	-	-	-	-	*	56%	85%
At Masters Grade Level	2018	11%	13%	11%	*	14%	-	-	-	-	-	*	10%	*
	2017	11%	11%	34%	*	43%	*	-	-	-	-	*	36%	56%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	78%	*	88%	*	*	-	-	-	*	79%	94%

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	78%	*	89%	*	*	-	-	-	*	76%	90%
At Meets Grade Level or Above	2018	54%	52%	55%	*	67%	*	*	-	-	-	*	54%	76%
	2017	48%	44%	40%	*	53%	*	*	-	-	-	*	38%	57%
At Masters Grade Level	2018	26%	25%	35%	*	48%	*	*	-	-	-	*	35%	53%
	2017	25%	21%	17%	*	28%	*	*	-	-	-	*	18%	30%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	90%	*	98%	*	*	-	-	-	*	89%	100%
	2017	87%	82%	72%	*	89%	*	*	-	-	-	*	73%	93%
At Meets Grade Level or Above	2018	58%	56%	67%	*	73%	*	*	-	-	-	*	68%	82%
	2017	50%	44%	41%	*	56%	*	*	-	-	-	*	42%	53%
At Masters Grade Level	2018	30%	29%	42%	*	51%	*	*	-	-	-	*	42%	58%
	2017	24%	20%	17%	*	22%	*	*	-	-	-	*	18%	23%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	52%	*	*	*	*	-	-	-	*	*	*
	2017	74%	67%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	23%	*	*	*	*	-	-	-	*	*	*
	2017	42%	34%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	8%	*	*	*	*	-	-	-	*	*	*
	2017	18%	13%	*	*	*	*	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	67%	48%	75%	*	*	-	-	-	*	68%	77%
	2017	75%	67%	66%	44%	75%	*	*	-	-	-	*	65%	79%
At Meets Grade Level or Above	2018	48%	41%	39%	22%	47%	*	*	-	-	-	*	39%	48%
	2017	45%	36%	36%	15%	46%	*	*	-	-	-	*	35%	51%
At Masters Grade Level	2018	22%	17%	22%	8%	29%	*	*	-	-	-	*	22%	29%
	2017	20%	14%	20%	7%	27%	*	*	-	-	-	*	20%	30%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	66%	*	72%	*	*	-	-	-	*	66%	75%
	2017	72%	62%	62%	*	70%	*	*	-	-	-	*	61%	72%
At Meets Grade Level or Above	2018	46%	38%	32%	*	39%	*	*	-	-	-	*	31%	43%
	2017	44%	34%	32%	*	41%	*	*	-	-	-	*	30%	46%
At Masters Grade Level	2018	19%	15%	21%	*	28%	*	*	-	-	-	*	20%	29%
	2017	19%	13%	19%	*	27%	*	*	-	-	-	*	19%	29%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	79%	62%	86%	*	*	-	-	-	*	79%	89%
	2017	79%	72%	69%	47%	79%	*	*	-	-	-	*	69%	84%
At Meets Grade Level or Above	2018	50%	45%	54%	38%	61%	*	*	-	-	-	*	54%	64%
	2017	46%	37%	41%	21%	50%	*	*	-	-	-	*	40%	55%
At Masters Grade Level	2018	24%	21%	31%	10%	40%	*	*	-	-	-	*	31%	40%
	2017	22%	16%	22%	10%	27%	*	*	-	-	-	*	21%	29%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	51%	*	62%	-	-	-	-	-	*	51%	*
	2017	67%	60%	82%	*	89%	*	-	-	-	-	*	81%	97%
At Meets Grade Level or Above	2018	41%	35%	31%	*	40%	-	-	-	-	-	*	31%	*
	2017	36%	32%	56%	*	70%	*	-	-	-	-	*	56%	85%
At Masters Grade Level	2018	13%	11%	11%	*	14%	-	-	-	-	-	*	10%	*
	2017	11%	10%	34%	*	43%	*	-	-	-	-	*	36%	56%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	52%	*	*	*	*	-	-	-	*	*	*
	2017	79%	72%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	23%	*	*	*	*	-	-	-	*	*	*
	2017	49%	39%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	8%	*	*	*	*	-	-	-	*	*	*
	2017	19%	12%	*	*	*	*	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	71	59	78	-	-	-	-	-	*	70	85
Grade 4 Mathematics	2018	65	70	83	81	83	-	-	-	-	-	*	83	89
Grade 5 ELA/Reading	2018	80	86	85	68	93	*	*	-	-	-	*	84	92
Grade 5 Mathematics	2018	81	83	81	80	84	*	*	-	-	-	*	80	85
All Grades Both Subjects	2018	69	71	80	72	84	*	*	-	-	-	64	79	88
All Grades ELA/Reading	2018	69	70	78	63	85	*	*	-	-	-	*	77	89
All Grades Mathematics	2018	70	71	82	81	84	*	*	-	-	-	63	82	87

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	31%	*	38%	*	-	-	-	-	*	33%	39%
	2017	35%	35%	39%	*	59%	*	*	-	-	-	*	38%	67%
Mathematics	2018	47%	48%	37%	*	60%	-	-	-	-	-	*	36%	56%
	2017	43%	41%	38%	26%	50%	*	-	-	-	-	*	40%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	74%	47%	82%	*	*	-	-	-	*	75%	89%
Students Requiring Accelerated Instruction														
	2018	21%	24%	26%	53%	18%	*	*	-	-	-	*	25%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	77%	47%	86%	*	*	-	-	-	*	79%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	*	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	84%	69%	88%	*	*	-	-	-	*	86%	94%
Students Requiring Accelerated Instruction														
	2018	15%	18%	16%	31%	12%	*	*	-	-	-	*	14%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	90%	69%	98%	*	*	-	-	-	*	89%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	*	*	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 488
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	67%	78%	-	-	-	78%	-	-	-	*	78%	77%
	2017	75%	67%	66%	79%	-	-	-	79%	-	-	-	*	79%	79%
At Meets Grade Level or Above	2018	48%	41%	39%	50%	-	-	-	50%	-	-	-	*	50%	48%
	2017	45%	36%	36%	54%	-	-	-	54%	-	-	-	*	54%	51%
At Masters Grade Level	2018	22%	17%	22%	30%	-	-	-	30%	-	-	-	*	30%	29%
	2017	20%	14%	20%	32%	-	-	-	32%	-	-	-	*	32%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	66%	76%	-	-	-	76%	-	-	-	*	76%	75%
	2017	72%	62%	62%	73%	-	-	-	73%	-	-	-	*	73%	72%
At Meets Grade Level or Above	2018	46%	38%	32%	44%	-	-	-	44%	-	-	-	*	44%	43%
	2017	44%	34%	32%	49%	-	-	-	49%	-	-	-	*	49%	46%
At Masters Grade Level	2018	19%	15%	21%	31%	-	-	-	31%	-	-	-	*	31%	29%
	2017	19%	13%	19%	32%	-	-	-	32%	-	-	-	*	32%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	79%	89%	-	-	-	89%	-	-	-	*	89%	89%
	2017	79%	72%	69%	85%	-	-	-	85%	-	-	-	*	85%	84%
At Meets Grade Level or Above	2018	50%	45%	54%	66%	-	-	-	66%	-	-	-	*	66%	64%
	2017	46%	37%	41%	58%	-	-	-	58%	-	-	-	*	58%	55%
At Masters Grade Level	2018	24%	21%	31%	42%	-	-	-	42%	-	-	-	*	42%	40%
	2017	22%	16%	22%	32%	-	-	-	32%	-	-	-	*	32%	29%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	51%	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	82%	97%	-	-	-	97%	-	-	-	*	97%	97%
At Meets Grade Level or Above	2018	41%	35%	31%	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	56%	91%	-	-	-	91%	-	-	-	*	91%	85%
At Masters Grade Level	2018	13%	11%	11%	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	34%	59%	-	-	-	59%	-	-	-	*	59%	56%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	52%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	23%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	8%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	80	89	-	-	-	89	-	-	-	*	89	88
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District Name: DALLAS ISD
Campus Name: HARRELL BUDD EL
Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 488
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	78	91	-	-	-	91	-	-	-	*	91	89
All Grades Mathematics	2018	70	71	82	88	-	-	-	88	-	-	-	*	88	87

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	31%	39%	-	-	-	39%	-	-	-	-	39%	39%
	2017	35%	35%	39%	64%	-	-	-	64%	-	-	-	*	64%	67%
Mathematics	2018	47%	48%	37%	56%	-	-	-	56%	-	-	-	-	56%	56%
	2017	43%	41%	38%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	89%	*	-	-	-	97%	100%	100%
Included in Accountability	94%	91%	86%	76%	92%	67%	*	-	-	-	67%	89%	93%
Not Included in Accountability													
Mobile	4%	4%	12%	24%	5%	22%	*	-	-	-	30%	11%	4%
Other Exclusions	1%	2%	2%	0%	3%	0%	*	-	-	-	0%	0%	4%
Not Tested	1%	3%	0%	0%	0%	11%	*	-	-	-	3%	0%	0%
Absent	1%	1%	0%	0%	0%	11%	*	-	-	-	3%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	87%	95%	100%	*	-	-	-	93%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	13%	5%	0%	*	-	-	-	4%	5%	4%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	-	-	-	3%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.2%	95.2%	96.7%	*	*	-	-	*	94.8%	96.3%	97.7%
2015-16	95.8%	95.6%	96.3%	94.8%	97.1%	*	*	-	-	*	94.8%	96.4%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HARRELL BUDD EL
Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 488
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HARRELL BUDD EL
Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 488
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	488	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	88	18.0%	7.8%	4.3%
Kindergarten	60	12.3%	7.1%	6.9%
Grade 1	66	13.5%	7.4%	7.2%
Grade 2	54	11.1%	7.6%	7.3%
Grade 3	78	16.0%	8.0%	7.6%
Grade 4	74	15.2%	8.1%	7.7%
Grade 5	68	13.9%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	148	30.3%	22.5%	12.6%
Hispanic	332	68.0%	69.6%	52.4%
White	4	0.8%	5.4%	27.8%
American Indian	2	0.4%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.7%	2.3%
Economically Disadvantaged	461	94.5%	86.7%	58.8%
Non-Educationally Disadvantaged	27	5.5%	13.3%	41.2%
English Learners (EL)	249	51.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	296	60.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	30			
Students with Intellectual Disabilities	9	30.0%	42.3%	43.3%
Students with Physical Disabilities	**	**	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	11	36.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	73	18.6%	19.9%	16.0%
By Ethnicity:				
African American	43	10.9%		
Hispanic	30	7.6%		

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	-	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.3%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.3%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.8	18.1	18.7
Grade 1	16.5	17.7	18.8
Grade 2	16.2	17.7	18.8
Grade 3	15.6	17.9	19.0
Grade 4	18.5	18.2	19.2
Grade 5	15.2	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: HARRELL BUDD EL
Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 488
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	39.5	78.4%	67.8%	64.1%
Teachers	33.5	66.5%	51.7%	50.1%
Professional Support	3.0	5.9%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	6.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	21.6%	9.7%	10.1%
Total Minority Staff:	44.4	88.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	13.5	40.3%	34.9%	10.4%
Hispanic	15.0	44.8%	29.8%	27.2%
White	3.0	9.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	1.0	3.0%	0.2%	0.4%
Two or More Races	1.0	3.0%	2.0%	1.1%
Males	11.0	32.8%	29.7%	23.7%
Females	22.5	67.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	9.0%	2.9%	1.4%
Bachelors	24.0	71.6%	69.8%	74.1%
Masters	6.5	19.4%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	8.7%	8.2%
1-5 Years Experience	14.0	41.8%	38.2%	29.1%
6-10 Years Experience	3.0	9.0%	16.2%	19.1%
11-20 Years Experience	9.0	26.9%	23.7%	28.2%
Over 20 Years Experience	6.5	19.4%	13.2%	15.3%
Number of Students per Teacher	14.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	10.8	9.9	10.9
Average Years Experience of Teachers with District:	7.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$49,420	\$47,667
1-5 Years Experience	\$53,964	\$54,084	\$49,663
6-10 Years Experience	\$56,750	\$57,908	\$52,056
11-20 Years Experience	\$56,884	\$58,849	\$55,246
Over 20 Years Experience	\$63,693	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,812	\$56,788	\$53,334
Professional Support	\$65,329	\$69,941	\$63,165
Campus Administration (School Leadership)	\$67,044	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: HARRELL BUDD EL
 Campus Number: 057905115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	241	49.4%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	63	12.9%	13.9%	7.9%
Special Education	30	6.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	9.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	29.2	87.1%	70.2%	72.3%
Special Education	0.3	1.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **DAVID G BURNET EL**

Campus Number: **057905116**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 702
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	78%	*	78%	-	-	-	-	*	*	76%	82%
	2017	73%	63%	71%	*	70%	-	-	-	-	-	*	72%	73%
At Meets Grade Level or Above	2018	43%	40%	49%	*	51%	-	-	-	-	*	*	48%	53%
	2017	45%	37%	48%	*	48%	-	-	-	-	-	*	48%	52%
At Masters Grade Level	2018	25%	22%	32%	*	32%	-	-	-	-	*	*	32%	34%
	2017	29%	23%	30%	*	31%	-	-	-	-	-	*	30%	32%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	73%	*	74%	-	-	-	-	*	*	74%	78%
	2017	77%	71%	74%	*	75%	-	-	-	-	-	*	75%	72%
At Meets Grade Level or Above	2018	47%	44%	46%	*	48%	-	-	-	-	*	*	49%	53%
	2017	49%	42%	51%	*	51%	-	-	-	-	-	*	53%	50%
At Masters Grade Level	2018	23%	20%	24%	*	25%	-	-	-	-	*	*	24%	27%
	2017	26%	21%	24%	*	24%	-	-	-	-	-	*	25%	23%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	75%	*	75%	-	-	-	-	-	*	76%	77%
	2017	70%	61%	73%	*	73%	-	-	-	-	-	*	72%	73%
At Meets Grade Level or Above	2018	46%	38%	45%	*	46%	-	-	-	-	-	*	46%	47%
	2017	44%	36%	47%	*	47%	-	-	-	-	-	*	46%	46%
At Masters Grade Level	2018	24%	19%	20%	*	20%	-	-	-	-	-	*	20%	19%
	2017	24%	18%	22%	*	23%	-	-	-	-	-	*	22%	23%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	76%	*	75%	-	-	-	-	-	*	78%	74%
	2017	76%	70%	76%	*	75%	-	-	-	-	-	*	75%	76%
At Meets Grade Level or Above	2018	49%	46%	46%	*	46%	-	-	-	-	-	*	47%	45%
	2017	47%	41%	54%	*	54%	-	-	-	-	-	*	53%	54%
At Masters Grade Level	2018	27%	24%	30%	*	30%	-	-	-	-	-	*	30%	31%
	2017	27%	23%	32%	*	32%	-	-	-	-	-	*	31%	30%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	79%	*	80%	-	-	-	-	-	*	82%	80%
	2017	65%	62%	75%	*	75%	-	-	-	-	-	*	74%	75%
At Meets Grade Level or Above	2018	39%	37%	55%	*	56%	-	-	-	-	-	*	58%	56%
	2017	34%	35%	51%	*	51%	-	-	-	-	-	*	51%	51%
At Masters Grade Level	2018	11%	13%	18%	*	19%	-	-	-	-	-	*	19%	22%
	2017	11%	11%	24%	*	25%	-	-	-	-	-	*	24%	24%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	89%	*	89%	-	-	-	-	-	*	90%	91%

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 702
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	80%	-	80%	*	-	-	-	-	*	79%	84%
At Meets Grade Level or Above	2018	54%	52%	71%	*	70%	-	-	-	-	-	*	70%	72%
	2017	48%	44%	47%	-	46%	*	-	-	-	-	*	47%	49%
At Masters Grade Level	2018	26%	25%	27%	*	28%	-	-	-	-	-	*	28%	27%
	2017	25%	21%	21%	-	21%	*	-	-	-	-	*	21%	21%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	90%	*	90%	-	-	-	-	-	*	91%	91%
	2017	87%	82%	84%	-	84%	*	-	-	-	-	*	84%	86%
At Meets Grade Level or Above	2018	58%	56%	59%	*	59%	-	-	-	-	-	*	60%	58%
	2017	50%	44%	39%	-	39%	*	-	-	-	-	*	40%	39%
At Masters Grade Level	2018	30%	29%	34%	*	34%	-	-	-	-	-	*	34%	35%
	2017	24%	20%	18%	-	17%	*	-	-	-	-	*	18%	17%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	75%	*	75%	-	-	-	-	-	*	74%	74%
	2017	74%	67%	60%	-	60%	*	-	-	-	-	*	60%	62%
At Meets Grade Level or Above	2018	41%	34%	28%	*	27%	-	-	-	-	-	*	28%	25%
	2017	42%	34%	25%	-	25%	*	-	-	-	-	*	26%	25%
At Masters Grade Level	2018	17%	12%	8%	*	8%	-	-	-	-	-	*	7%	7%
	2017	18%	13%	10%	-	10%	*	-	-	-	-	*	11%	9%

District Name: DALLAS ISD
Campus Name: DAVID G BURNET EL
Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 702
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	79%	*	79%	-	-	-	-	*	*	80%	81%
	2017	75%	67%	74%	*	74%	*	-	-	-	-	*	74%	75%
At Meets Grade Level or Above	2018	48%	41%	50%	*	50%	-	-	-	-	*	*	51%	51%
	2017	45%	36%	45%	*	44%	*	-	-	-	-	*	45%	45%
At Masters Grade Level	2018	22%	17%	24%	*	24%	-	-	-	-	*	*	24%	25%
	2017	20%	14%	22%	*	22%	*	-	-	-	-	*	22%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	81%	*	80%	-	-	-	-	*	*	81%	83%
	2017	72%	62%	75%	*	75%	*	-	-	-	-	*	75%	77%
At Meets Grade Level or Above	2018	46%	38%	55%	*	55%	-	-	-	-	*	*	55%	57%
	2017	44%	34%	47%	*	47%	*	-	-	-	-	*	47%	49%
At Masters Grade Level	2018	19%	15%	26%	*	26%	-	-	-	-	*	*	26%	26%
	2017	19%	13%	24%	*	24%	*	-	-	-	-	*	24%	25%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	80%	*	80%	-	-	-	-	*	*	81%	81%
	2017	79%	72%	79%	*	79%	*	-	-	-	-	*	79%	79%
At Meets Grade Level or Above	2018	50%	45%	50%	*	51%	-	-	-	-	*	*	52%	52%
	2017	46%	37%	48%	*	47%	*	-	-	-	-	*	48%	47%
At Masters Grade Level	2018	24%	21%	29%	*	30%	-	-	-	-	*	*	30%	31%
	2017	22%	16%	24%	*	24%	*	-	-	-	-	*	24%	23%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	79%	*	80%	-	-	-	-	-	*	82%	80%
	2017	67%	60%	75%	*	75%	-	-	-	-	-	*	74%	75%
At Meets Grade Level or Above	2018	41%	35%	55%	*	56%	-	-	-	-	-	*	58%	56%
	2017	36%	32%	51%	*	51%	-	-	-	-	-	*	51%	51%
At Masters Grade Level	2018	13%	11%	18%	*	19%	-	-	-	-	-	*	19%	22%
	2017	11%	10%	24%	*	25%	-	-	-	-	-	*	24%	24%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	75%	*	75%	-	-	-	-	-	*	74%	74%
	2017	79%	72%	60%	-	60%	*	-	-	-	-	*	60%	62%
At Meets Grade Level or Above	2018	51%	42%	28%	*	27%	-	-	-	-	-	*	28%	25%
	2017	49%	39%	25%	-	25%	*	-	-	-	-	*	26%	25%
At Masters Grade Level	2018	23%	15%	8%	*	8%	-	-	-	-	-	*	7%	7%
	2017	19%	12%	10%	-	10%	*	-	-	-	-	*	11%	9%

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 702
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	59	*	59	-	-	-	-	-	69	60	57
Grade 4 Mathematics	2018	65	70	67	*	67	-	-	-	-	-	75	66	70
Grade 5 ELA/Reading	2018	80	86	87	*	87	-	-	-	-	-	*	86	89
Grade 5 Mathematics	2018	81	83	80	*	80	-	-	-	-	-	*	80	83
All Grades Both Subjects	2018	69	71	73	*	73	-	-	-	-	-	73	73	74
All Grades ELA/Reading	2018	69	70	72	*	72	-	-	-	-	-	73	72	72
All Grades Mathematics	2018	70	71	73	*	73	-	-	-	-	-	73	73	76

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 702
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	40%	-	40%	-	-	-	-	-	*	43%	48%
	2017	35%	35%	47%	-	47%	-	-	-	-	-	*	46%	52%
Mathematics	2018	47%	48%	44%	-	44%	-	-	-	-	-	*	45%	44%
	2017	43%	41%	46%	-	46%	-	-	-	-	-	*	46%	49%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	85%	*	85%	-	-	-	-	-	*	86%	87%
Students Requiring Accelerated Instruction														
	2018	21%	24%	15%	*	15%	-	-	-	-	-	*	14%	13%
STAAR Cumulative Met Standard														
	2018	84%	81%	89%	*	89%	-	-	-	-	-	*	91%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	-	100%	*	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	84%	*	84%	-	-	-	-	-	*	85%	83%
Students Requiring Accelerated Instruction														
	2018	15%	18%	16%	*	16%	-	-	-	-	-	*	15%	17%
STAAR Cumulative Met Standard														
	2018	90%	88%	90%	*	90%	-	-	-	-	-	*	91%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	-	100%	*	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 702
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	79%	82%	-	-	-	82%	-	-	-	65%	82%	81%
	2017	75%	67%	74%	77%	-	-	-	77%	-	-	-	57%	77%	75%
At Meets Grade Level or Above	2018	48%	41%	50%	51%	-	-	-	51%	-	-	-	50%	51%	51%
	2017	45%	36%	45%	45%	-	-	-	45%	-	-	-	49%	45%	45%
At Masters Grade Level	2018	22%	17%	24%	25%	-	-	-	25%	-	-	-	15%	25%	25%
	2017	20%	14%	22%	23%	-	-	-	23%	-	-	-	9%	23%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	81%	84%	-	-	-	84%	-	-	-	*	84%	83%
	2017	72%	62%	75%	79%	-	-	-	79%	-	-	-	*	79%	77%
At Meets Grade Level or Above	2018	46%	38%	55%	58%	-	-	-	58%	-	-	-	*	58%	57%
	2017	44%	34%	47%	49%	-	-	-	49%	-	-	-	*	49%	49%
At Masters Grade Level	2018	19%	15%	26%	27%	-	-	-	27%	-	-	-	*	27%	26%
	2017	19%	13%	24%	26%	-	-	-	26%	-	-	-	*	26%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	80%	82%	-	-	-	82%	-	-	-	*	82%	81%
	2017	79%	72%	79%	80%	-	-	-	80%	-	-	-	*	80%	79%
At Meets Grade Level or Above	2018	50%	45%	50%	52%	-	-	-	52%	-	-	-	*	52%	52%
	2017	46%	37%	48%	47%	-	-	-	47%	-	-	-	*	47%	47%
At Masters Grade Level	2018	24%	21%	29%	32%	-	-	-	32%	-	-	-	*	32%	31%
	2017	22%	16%	24%	24%	-	-	-	24%	-	-	-	*	24%	23%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	79%	82%	-	-	-	82%	-	-	-	*	82%	80%
	2017	67%	60%	75%	76%	-	-	-	76%	-	-	-	*	76%	75%
At Meets Grade Level or Above	2018	41%	35%	55%	56%	-	-	-	56%	-	-	-	*	56%	56%
	2017	36%	32%	51%	49%	-	-	-	49%	-	-	-	*	49%	51%
At Masters Grade Level	2018	13%	11%	18%	23%	-	-	-	23%	-	-	-	*	23%	22%
	2017	11%	10%	24%	25%	-	-	-	25%	-	-	-	*	25%	24%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	75%	74%	-	-	-	74%	-	-	-	*	74%	74%
	2017	79%	72%	60%	62%	-	-	-	62%	-	-	-	*	62%	62%
At Meets Grade Level or Above	2018	51%	42%	28%	22%	-	-	-	22%	-	-	-	*	22%	25%
	2017	49%	39%	25%	24%	-	-	-	24%	-	-	-	*	24%	25%
At Masters Grade Level	2018	23%	15%	8%	6%	-	-	-	6%	-	-	-	*	6%	7%
	2017	19%	12%	10%	9%	-	-	-	9%	-	-	-	*	9%	9%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	73	73	-	-	-	73	-	-	-	93	73	74
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District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 702
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	72	71	-	-	-	71	-	-	-	92	71	72
All Grades Mathematics	2018	70	71	73	75	-	-	-	75	-	-	-	95	75	76

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	40%	49%	-	-	-	49%	-	-	-	*	49%	48%
	2017	35%	35%	47%	55%	-	-	-	55%	-	-	-	*	55%	52%
Mathematics	2018	47%	48%	44%	48%	-	-	-	48%	-	-	-	*	48%	44%
	2017	43%	41%	46%	51%	-	-	-	51%	-	-	-	*	51%	49%

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 702
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	100%	95%	*	-	-	-	*	90%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	*	-	-	-	*	10%	2%	5%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	78%	95%	50%	-	-	-	-	89%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	22%	4%	50%	-	-	-	-	11%	3%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 702
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.2%	95.4%	97.3%	*	*	-	-	*	95.6%	97.3%	97.3%
2015-16	95.8%	95.6%	97.1%	91.2%	97.2%	*	*	*	-	-	95.4%	97.2%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 702
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 702
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 702
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 702
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 702
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 702
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: DAVID G BURNET EL
Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 702
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	702	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	104	14.8%	7.8%	4.3%
Kindergarten	87	12.4%	7.1%	6.9%
Grade 1	93	13.2%	7.4%	7.2%
Grade 2	96	13.7%	7.6%	7.3%
Grade 3	95	13.5%	8.0%	7.6%
Grade 4	118	16.8%	8.1%	7.7%
Grade 5	109	15.5%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	12	1.7%	22.5%	12.6%
Hispanic	681	97.0%	69.6%	52.4%
White	6	0.9%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.7%	2.3%
Economically Disadvantaged	699	99.6%	86.7%	58.8%
Non-Educationally Disadvantaged	3	0.4%	13.3%	41.2%
English Learners (EL)	604	86.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	620	88.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	35			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	18	51.4%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	11	31.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	102	16.4%	19.9%	16.0%
By Ethnicity:				
African American	2	0.3%		
Hispanic	96	15.5%		

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 702
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	11.1%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	18.1	18.7
Grade 1	18.7	17.7	18.8
Grade 2	18.3	17.7	18.8
Grade 3	18.3	17.9	19.0
Grade 4	18.7	18.2	19.2
Grade 5	20.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 702
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	49.0	81.8%	67.8%	64.1%
Teachers	42.0	70.2%	51.7%	50.1%
Professional Support	4.0	6.6%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	5.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	18.2%	9.7%	10.1%
Total Minority Staff:	50.9	85.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	4.8%	34.9%	10.4%
Hispanic	35.0	83.3%	29.8%	27.2%
White	5.0	11.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	13.0	31.0%	29.7%	23.7%
Females	29.0	69.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	33.0	78.6%	69.8%	74.1%
Masters	8.0	19.0%	26.1%	23.8%
Doctorate	1.0	2.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	8.0	19.0%	38.2%	29.1%
6-10 Years Experience	9.0	21.4%	16.2%	19.1%
11-20 Years Experience	18.0	42.9%	23.7%	28.2%
Over 20 Years Experience	7.0	16.7%	13.2%	15.3%
Number of Students per Teacher	16.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 702
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	13.0	5.0	5.2
Average Years Experience of Assistant Principals with District	13.0	4.8	4.6
Average Years Experience of Teachers:	13.6	9.9	10.9
Average Years Experience of Teachers with District:	11.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$56,657	\$54,084	\$49,663
6-10 Years Experience	\$60,806	\$57,908	\$52,056
11-20 Years Experience	\$59,058	\$58,849	\$55,246
Over 20 Years Experience	\$67,814	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$60,434	\$56,788	\$53,334
Professional Support	\$58,224	\$69,941	\$63,165
Campus Administration (School Leadership)	\$75,989	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: DAVID G BURNET EL
 Campus Number: 057905116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 702
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	583	83.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	70	10.0%	13.9%	7.9%
Special Education	35	5.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	11.9%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	35.8	85.2%	70.2%	72.3%
Special Education	1.2	2.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **RUFUS C BURLESON EL**

Campus Number: **057905117**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	45%	*	61%	-	-	-	-	-	*	40%	64%
	2017	73%	63%	62%	*	73%	*	-	-	-	-	*	62%	74%
At Meets Grade Level or Above	2018	43%	40%	23%	*	36%	-	-	-	-	-	*	23%	43%
	2017	45%	37%	27%	*	34%	*	-	-	-	-	*	27%	36%
At Masters Grade Level	2018	25%	22%	13%	*	20%	-	-	-	-	-	*	12%	24%
	2017	29%	23%	17%	*	25%	*	-	-	-	-	*	17%	28%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	59%	*	73%	*	-	-	-	-	*	55%	74%
	2017	77%	71%	63%	*	69%	*	-	-	-	-	*	64%	66%
At Meets Grade Level or Above	2018	47%	44%	22%	*	36%	*	-	-	-	-	*	19%	40%
	2017	49%	42%	40%	*	47%	*	-	-	-	-	*	41%	47%
At Masters Grade Level	2018	23%	20%	7%	*	13%	*	-	-	-	-	*	8%	14%
	2017	26%	21%	19%	*	25%	*	-	-	-	-	*	19%	25%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	67%	*	81%	-	*	-	-	-	*	67%	83%
	2017	70%	61%	50%	*	56%	*	-	-	-	*	*	51%	48%
At Meets Grade Level or Above	2018	46%	38%	37%	*	48%	-	*	-	-	-	*	36%	51%
	2017	44%	36%	28%	*	35%	*	-	-	-	*	*	28%	27%
At Masters Grade Level	2018	24%	19%	19%	*	30%	-	*	-	-	-	*	19%	32%
	2017	24%	18%	13%	*	14%	*	-	-	-	*	*	12%	13%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	66%	*	77%	-	*	-	-	-	*	67%	75%
	2017	76%	70%	40%	*	46%	*	-	-	-	*	*	40%	*
At Meets Grade Level or Above	2018	49%	46%	31%	*	42%	-	*	-	-	-	*	31%	43%
	2017	47%	41%	15%	*	16%	*	-	-	-	*	*	14%	*
At Masters Grade Level	2018	27%	24%	13%	*	17%	-	*	-	-	-	*	13%	17%
	2017	27%	23%	9%	*	10%	*	-	-	-	*	*	9%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	58%	*	73%	-	*	-	-	-	*	58%	79%
	2017	65%	62%	49%	*	55%	*	-	-	-	*	*	49%	47%
At Meets Grade Level or Above	2018	39%	37%	32%	*	44%	-	*	-	-	-	*	32%	51%
	2017	34%	35%	26%	*	28%	*	-	-	-	*	*	27%	27%
At Masters Grade Level	2018	11%	13%	14%	*	22%	-	*	-	-	-	*	14%	25%
	2017	11%	11%	8%	*	11%	*	-	-	-	*	*	7%	10%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	74%	*	79%	*	-	-	-	-	*	72%	81%

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	74%	69%	78%	*	*	-	-	*	*	74%	79%
At Meets Grade Level or Above	2018	54%	52%	39%	*	44%	*	-	-	-	-	*	39%	48%
	2017	48%	44%	35%	38%	35%	*	*	-	-	*	*	34%	36%
At Masters Grade Level	2018	26%	25%	19%	*	22%	*	-	-	-	-	*	17%	23%
	2017	25%	21%	15%	21%	12%	*	*	-	-	*	*	14%	15%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	73%	70%	*	*	-	-	-	-	*	71%	*
	2017	87%	82%	64%	*	*	*	*	-	-	*	*	63%	*
At Meets Grade Level or Above	2018	58%	56%	35%	33%	*	*	-	-	-	-	*	33%	*
	2017	50%	44%	20%	*	*	*	*	-	-	*	*	19%	*
At Masters Grade Level	2018	30%	29%	10%	17%	*	*	-	-	-	-	*	8%	*
	2017	24%	20%	10%	*	*	*	*	-	-	*	*	9%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	45%	*	*	*	-	-	-	-	*	*	*
	2017	74%	67%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	18%	*	*	*	-	-	-	-	*	*	*
	2017	42%	34%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	5%	*	*	*	-	-	-	-	*	*	*
	2017	18%	13%	*	*	*	*	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	61%	43%	71%	*	*	-	-	-	*	60%	71%
	2017	75%	67%	56%	48%	61%	*	*	-	-	*	*	56%	56%
At Meets Grade Level or Above	2018	48%	41%	30%	15%	38%	*	*	-	-	-	*	29%	40%
	2017	45%	36%	26%	23%	28%	*	*	-	-	*	*	25%	27%
At Masters Grade Level	2018	22%	17%	13%	5%	17%	*	*	-	-	-	*	12%	18%
	2017	20%	14%	12%	9%	15%	*	*	-	-	*	*	12%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	62%	*	74%	*	*	-	-	-	*	61%	77%
	2017	72%	62%	61%	49%	68%	*	*	-	-	*	*	61%	66%
At Meets Grade Level or Above	2018	46%	38%	34%	*	43%	*	*	-	-	-	*	33%	48%
	2017	44%	34%	30%	21%	34%	*	*	-	-	*	*	29%	33%
At Masters Grade Level	2018	19%	15%	17%	*	24%	*	*	-	-	-	*	17%	27%
	2017	19%	13%	15%	11%	18%	*	*	-	-	*	*	14%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	66%	50%	75%	*	*	-	-	-	*	65%	73%
	2017	79%	72%	55%	48%	60%	*	*	-	-	*	*	56%	55%
At Meets Grade Level or Above	2018	50%	45%	29%	14%	38%	*	*	-	-	-	*	28%	39%
	2017	46%	37%	26%	26%	28%	*	*	-	-	*	*	26%	27%
At Masters Grade Level	2018	24%	21%	10%	7%	12%	*	*	-	-	-	*	10%	12%
	2017	22%	16%	13%	10%	15%	*	*	-	-	*	*	13%	15%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	58%	*	73%	-	*	-	-	-	*	58%	79%
	2017	67%	60%	49%	*	55%	*	-	-	-	*	*	49%	47%
At Meets Grade Level or Above	2018	41%	35%	32%	*	44%	-	*	-	-	-	*	32%	51%
	2017	36%	32%	26%	*	28%	*	-	-	-	*	*	27%	27%
At Masters Grade Level	2018	13%	11%	14%	*	22%	-	*	-	-	-	*	14%	25%
	2017	11%	10%	8%	*	11%	*	-	-	-	*	*	7%	10%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	45%	*	*	*	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	18%	*	*	*	-	-	-	-	*	*	*
	2017	49%	39%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	5%	*	*	*	-	-	-	-	*	*	*
	2017	19%	12%	*	*	*	*	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	64	49	71	-	*	-	-	-	*	64	70
Grade 4 Mathematics	2018	65	70	57	43	64	-	*	-	-	-	*	56	68
Grade 5 ELA/Reading	2018	80	86	85	82	86	*	-	-	-	-	*	84	89
Grade 5 Mathematics	2018	81	83	86	84	87	*	-	-	-	-	*	86	82
All Grades Both Subjects	2018	69	71	71	61	76	*	*	-	-	-	63	71	77
All Grades ELA/Reading	2018	69	70	73	62	78	*	*	-	-	-	58	73	79
All Grades Mathematics	2018	70	71	70	60	74	*	*	-	-	-	67	69	75

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	43%	20%	59%	*	-	-	-	-	*	41%	63%
	2017	35%	35%	34%	26%	38%	*	*	-	-	*	*	34%	38%
Mathematics	2018	47%	48%	40%	34%	44%	-	-	-	-	-	*	40%	40%
	2017	43%	41%	23%	18%	29%	*	*	-	-	*	*	24%	23%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	73%	62%	78%	*	-	-	-	-	*	71%	81%
Students Requiring Accelerated Instruction														
	2018	21%	24%	27%	38%	22%	*	-	-	-	-	*	29%	19%
STAAR Cumulative Met Standard														
	2018	84%	81%	75%	63%	80%	*	-	-	-	-	*	73%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	65%	59%	67%	*	-	-	-	-	100%	63%	61%
Students Requiring Accelerated Instruction														
	2018	15%	18%	35%	41%	33%	*	-	-	-	-	*	37%	39%
STAAR Cumulative Met Standard														
	2018	90%	88%	74%	70%	75%	*	-	-	-	-	100%	72%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	100%	*	*	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 684
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	61%	72%	-	-	-	72%	-	-	-	*	72%	71%
	2017	75%	67%	56%	59%	-	-	-	59%	-	-	-	*	59%	56%
At Meets Grade Level or Above	2018	48%	41%	30%	42%	-	-	-	42%	-	-	-	*	42%	40%
	2017	45%	36%	26%	29%	-	-	-	29%	-	-	-	*	29%	27%
At Masters Grade Level	2018	22%	17%	13%	19%	-	-	-	19%	-	-	-	*	19%	18%
	2017	20%	14%	12%	15%	-	-	-	15%	-	-	-	*	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	62%	79%	-	-	-	79%	-	-	-	*	79%	77%
	2017	72%	62%	61%	69%	-	-	-	69%	-	-	-	*	69%	66%
At Meets Grade Level or Above	2018	46%	38%	34%	49%	-	-	-	49%	-	-	-	*	49%	48%
	2017	44%	34%	30%	35%	-	-	-	35%	-	-	-	*	35%	33%
At Masters Grade Level	2018	19%	15%	17%	28%	-	-	-	28%	-	-	-	*	28%	27%
	2017	19%	13%	15%	21%	-	-	-	21%	-	-	-	*	21%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	66%	74%	-	-	-	74%	-	-	-	*	74%	73%
	2017	79%	72%	55%	56%	-	-	-	56%	-	-	-	*	56%	55%
At Meets Grade Level or Above	2018	50%	45%	29%	40%	-	-	-	40%	-	-	-	*	40%	39%
	2017	46%	37%	26%	28%	-	-	-	28%	-	-	-	*	28%	27%
At Masters Grade Level	2018	24%	21%	10%	13%	-	-	-	13%	-	-	-	*	13%	12%
	2017	22%	16%	13%	15%	-	-	-	15%	-	-	-	*	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	58%	80%	-	-	-	80%	-	-	-	*	80%	79%
	2017	67%	60%	49%	50%	-	-	-	50%	-	-	-	*	50%	47%
At Meets Grade Level or Above	2018	41%	35%	32%	53%	-	-	-	53%	-	-	-	*	53%	51%
	2017	36%	32%	26%	28%	-	-	-	28%	-	-	-	*	28%	27%
At Masters Grade Level	2018	13%	11%	14%	25%	-	-	-	25%	-	-	-	*	25%	25%
	2017	11%	10%	8%	11%	-	-	-	11%	-	-	-	*	11%	10%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	45%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	18%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	5%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	71	76	-	-	-	76	-	-	-	90	76	77
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District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 684
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	73	79	-	-	-	79	-	-	-	*	79	79
All Grades Mathematics	2018	70	71	70	73	-	-	-	73	-	-	-	100	73	75

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	43%	65%	-	-	-	65%	-	-	-	*	65%	63%
	2017	35%	35%	34%	41%	-	-	-	41%	-	-	-	*	41%	38%
Mathematics	2018	47%	48%	40%	38%	-	-	-	38%	-	-	-	*	38%	40%
	2017	43%	41%	23%	23%	-	-	-	23%	-	-	-	*	23%	23%

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	89%	95%	*	*	-	-	-	76%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	4%	*	*	-	-	-	24%	6%	3%
Other Exclusions	1%	2%	1%	0%	1%	*	*	-	-	-	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	*	-	-	86%	98%	100%	100%
Included in Accountability	94%	91%	89%	82%	93%	100%	*	-	-	71%	89%	91%	96%
Not Included in Accountability													
Mobile	4%	4%	9%	17%	5%	0%	*	-	-	14%	10%	8%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	0%	0%	1%	2%
Not Tested	1%	3%	0%	1%	0%	0%	*	-	-	14%	2%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	-	-	14%	2%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.7%	94.4%	96.8%	92.1%	*	*	*	*	93.3%	95.9%	97.3%
2015-16	95.8%	95.6%	95.9%	95.2%	96.3%	95.7%	*	-	*	*	94.1%	96.0%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: RUFUS C BURLESON EL
Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 684
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	684	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	77	11.3%	7.8%	4.3%
Kindergarten	71	10.4%	7.1%	6.9%
Grade 1	90	13.2%	7.4%	7.2%
Grade 2	107	15.6%	7.6%	7.3%
Grade 3	106	15.5%	8.0%	7.6%
Grade 4	129	18.9%	8.1%	7.7%
Grade 5	104	15.2%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	266	38.9%	22.5%	12.6%
Hispanic	408	59.6%	69.6%	52.4%
White	7	1.0%	5.4%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	0.7%	2.3%
Economically Disadvantaged	673	98.4%	86.7%	58.8%
Non-Educationally Disadvantaged	11	1.6%	13.3%	41.2%
English Learners (EL)	307	44.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	401	58.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	46			
Students with Intellectual Disabilities	9	19.6%	42.3%	43.3%
Students with Physical Disabilities	18	39.1%	19.4%	21.9%
Students with Autism	7	15.2%	**	13.2%
Students with Behavioral Disabilities	12	26.1%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	188	27.9%	19.9%	16.0%
By Ethnicity:				
African American	111	16.5%		
Hispanic	70	10.4%		

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	4	0.6%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	1	0.1%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.3%	2.8%	3.4%	9.1%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.2%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	18.1	18.7
Grade 1	18.0	17.7	18.8
Grade 2	21.4	17.7	18.8
Grade 3	17.7	17.9	19.0
Grade 4	21.5	18.2	19.2
Grade 5	20.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	82.1%	67.8%	64.1%
Teachers	42.0	69.0%	51.7%	50.1%
Professional Support	3.0	4.9%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	8.2%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	17.9%	9.7%	10.1%
Total Minority Staff:	48.9	80.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	19.0	45.2%	34.9%	10.4%
Hispanic	14.0	33.3%	29.8%	27.2%
White	9.0	21.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	9.0	21.4%	29.7%	23.7%
Females	33.0	78.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	2.9%	1.4%
Bachelors	31.0	73.8%	69.8%	74.1%
Masters	10.0	23.8%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	8.7%	8.2%
1-5 Years Experience	15.0	35.7%	38.2%	29.1%
6-10 Years Experience	7.0	16.7%	16.2%	19.1%
11-20 Years Experience	13.0	31.0%	23.7%	28.2%
Over 20 Years Experience	5.0	11.9%	13.2%	15.3%
Number of Students per Teacher	16.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.8	4.6
Average Years Experience of Teachers:	10.5	9.9	10.9
Average Years Experience of Teachers with District:	7.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,450	\$54,084	\$49,663
6-10 Years Experience	\$54,643	\$57,908	\$52,056
11-20 Years Experience	\$56,598	\$58,849	\$55,246
Over 20 Years Experience	\$49,017	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,979	\$56,788	\$53,334
Professional Support	\$55,374	\$69,941	\$63,165
Campus Administration (School Leadership)	\$70,644	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: RUFUS C BURLESON EL
 Campus Number: 057905117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 684
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	291	42.5%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	72	10.5%	13.9%	7.9%
Special Education	46	6.7%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	4.8%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	36.0	85.7%	70.2%	72.3%
Special Education	2.0	4.8%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W W BUSHMAN EL**

Campus Number: **057905118**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	80%	81%	*	*	-	*	*	-	*	82%	*
	2017	73%	63%	59%	52%	*	*	*	-	-	*	*	58%	*
At Meets Grade Level or Above	2018	43%	40%	40%	47%	*	*	-	*	*	-	*	42%	*
	2017	45%	37%	30%	27%	*	*	*	-	-	*	*	30%	*
At Masters Grade Level	2018	25%	22%	16%	22%	*	*	-	*	*	-	*	18%	*
	2017	29%	23%	12%	11%	*	*	*	-	-	*	*	12%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	80%	84%	*	*	-	*	*	-	*	82%	*
	2017	77%	71%	83%	77%	95%	*	*	-	-	*	*	82%	95%
At Meets Grade Level or Above	2018	47%	44%	50%	56%	*	*	-	*	*	-	*	53%	*
	2017	49%	42%	64%	64%	67%	*	*	-	-	*	*	65%	68%
At Masters Grade Level	2018	23%	20%	16%	25%	*	*	-	*	*	-	*	18%	*
	2017	26%	21%	19%	14%	29%	*	*	-	-	*	*	20%	37%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	66%	*	*	*	*	-	-	-	*	65%	*
	2017	70%	61%	55%	*	*	-	*	*	-	-	*	54%	*
At Meets Grade Level or Above	2018	46%	38%	25%	*	*	*	*	-	-	-	*	25%	*
	2017	44%	36%	31%	*	*	-	*	*	-	-	*	29%	*
At Masters Grade Level	2018	24%	19%	10%	*	*	*	*	-	-	-	*	11%	*
	2017	24%	18%	12%	*	*	-	*	*	-	-	*	11%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	79%	80%	*	*	*	-	-	-	*	81%	*
	2017	76%	70%	81%	*	88%	-	*	*	-	-	*	80%	94%
At Meets Grade Level or Above	2018	49%	46%	35%	33%	*	*	*	-	-	-	*	36%	*
	2017	47%	41%	40%	*	56%	-	*	*	-	-	*	38%	63%
At Masters Grade Level	2018	27%	24%	14%	11%	*	*	*	-	-	-	*	14%	*
	2017	27%	23%	19%	*	38%	-	*	*	-	-	*	20%	44%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	45%	*	*	*	*	-	-	-	*	46%	*
	2017	65%	62%	*	*	*	-	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	25%	*	*	*	*	-	-	-	*	25%	*
	2017	34%	35%	*	*	*	-	*	*	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	8%	*	*	*	*	-	-	-	*	8%	*
	2017	11%	11%	*	*	*	-	*	*	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	87%	*	100%	*	-	*	-	-	*	87%	100%

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	82%	77%	93%	*	-	*	-	-	*	81%	*
At Meets Grade Level or Above	2018	54%	52%	38%	*	79%	*	-	*	-	-	*	36%	67%
	2017	48%	44%	52%	42%	80%	*	-	*	-	-	*	51%	*
At Masters Grade Level	2018	26%	25%	17%	*	43%	*	-	*	-	-	*	16%	40%
	2017	25%	21%	22%	17%	33%	*	-	*	-	-	*	21%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	98%	97%	100%	*	-	*	-	-	*	98%	100%
	2017	87%	82%	89%	88%	93%	*	-	*	-	-	*	89%	92%
At Meets Grade Level or Above	2018	58%	56%	60%	44%	86%	*	-	*	-	-	*	56%	87%
	2017	50%	44%	62%	56%	73%	*	-	*	-	-	*	60%	77%
At Masters Grade Level	2018	30%	29%	40%	26%	71%	*	-	*	-	-	*	36%	60%
	2017	24%	20%	31%	29%	40%	*	-	*	-	-	*	30%	38%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	83%	*	93%	*	-	*	-	-	*	82%	*
	2017	74%	67%	73%	*	93%	*	-	*	-	-	*	72%	100%
At Meets Grade Level or Above	2018	41%	34%	58%	*	86%	*	-	*	-	-	*	56%	*
	2017	42%	34%	37%	*	67%	*	-	*	-	-	*	34%	69%
At Masters Grade Level	2018	17%	12%	15%	*	43%	*	-	*	-	-	*	11%	*
	2017	18%	13%	11%	*	40%	*	-	*	-	-	*	10%	38%

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	75%	74%	77%	*	*	*	*	-	*	76%	78%
	2017	75%	67%	73%	67%	84%	*	*	*	-	*	*	72%	86%
At Meets Grade Level or Above	2018	48%	41%	39%	35%	46%	*	*	*	*	-	*	39%	46%
	2017	45%	36%	43%	36%	56%	*	*	*	-	*	*	41%	58%
At Masters Grade Level	2018	22%	17%	16%	13%	23%	*	*	*	*	-	*	16%	22%
	2017	20%	14%	16%	11%	27%	*	*	*	-	*	*	16%	29%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	76%	74%	78%	*	*	*	*	-	*	76%	81%
	2017	72%	62%	66%	60%	75%	*	*	*	-	*	*	64%	79%
At Meets Grade Level or Above	2018	46%	38%	33%	29%	41%	*	*	*	*	-	*	33%	38%
	2017	44%	34%	38%	31%	50%	*	*	*	-	*	*	37%	52%
At Masters Grade Level	2018	19%	15%	14%	10%	20%	*	*	*	*	-	*	14%	17%
	2017	19%	13%	15%	12%	23%	*	*	*	-	*	*	15%	23%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	85%	86%	81%	*	*	*	*	-	*	86%	79%
	2017	79%	72%	84%	81%	92%	*	*	*	-	*	*	84%	94%
At Meets Grade Level or Above	2018	50%	45%	47%	43%	50%	*	*	*	*	-	*	47%	51%
	2017	46%	37%	56%	52%	65%	*	*	*	-	*	*	55%	69%
At Masters Grade Level	2018	24%	21%	22%	20%	26%	*	*	*	*	-	*	21%	28%
	2017	22%	16%	23%	18%	35%	*	*	*	-	*	*	23%	40%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	45%	*	*	*	*	-	-	-	*	46%	*
	2017	67%	60%	*	*	*	-	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	25%	*	*	*	*	-	-	-	*	25%	*
	2017	36%	32%	*	*	*	-	*	*	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	8%	*	*	*	*	-	-	-	*	8%	*
	2017	11%	10%	*	*	*	-	*	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	83%	*	93%	*	-	*	-	-	*	82%	*
	2017	79%	72%	73%	*	93%	*	-	*	-	-	*	72%	100%
At Meets Grade Level or Above	2018	51%	42%	58%	*	86%	*	-	*	-	-	*	56%	*
	2017	49%	39%	37%	*	67%	*	-	*	-	-	*	34%	69%
At Masters Grade Level	2018	23%	15%	15%	*	43%	*	-	*	-	-	*	11%	*
	2017	19%	12%	11%	*	40%	*	-	*	-	-	*	10%	38%

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	69	77	55	*	*	-	-	-	88	72	58
Grade 4 Mathematics	2018	65	70	56	55	54	*	*	-	-	-	88	55	50
Grade 5 ELA/Reading	2018	80	86	85	86	86	*	-	*	-	-	100	86	80
Grade 5 Mathematics	2018	81	83	89	84	96	*	-	*	-	-	89	89	97
All Grades Both Subjects	2018	69	71	73	74	68	*	*	83	-	-	91	74	69
All Grades ELA/Reading	2018	69	70	76	81	67	*	*	*	-	-	94	78	68
All Grades Mathematics	2018	70	71	70	68	70	*	*	*	-	-	88	69	69

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	50%	47%	63%	-	-	-	-	-	57%	51%	*
	2017	35%	35%	32%	32%	*	-	-	*	-	-	*	32%	*
Mathematics	2018	47%	48%	75%	75%	75%	-	-	-	-	-	89%	80%	*
	2017	43%	41%	68%	66%	*	-	-	*	-	-	58%	68%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	83%	74%	100%	*	-	*	-	-	67%	83%	100%
Students Requiring Accelerated Instruction														
	2018	21%	24%	17%	26%	*	*	-	*	-	-	*	17%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	87%	79%	100%	*	-	*	-	-	67%	87%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	86%	86%	-	-	-	-	-	-	*	86%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	87%	85%	86%	*	-	*	-	-	89%	85%	88%
Students Requiring Accelerated Instruction														
	2018	15%	18%	13%	15%	*	*	-	*	-	-	*	15%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	98%	97%	100%	*	-	*	-	-	89%	98%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 488
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	75%	76%	-	-	-	76%	*	*	-	*	78%	78%
	2017	75%	67%	73%	86%	-	-	-	86%	*	*	-	*	87%	86%
At Meets Grade Level or Above	2018	48%	41%	39%	47%	-	-	-	47%	*	*	-	*	48%	46%
	2017	45%	36%	43%	63%	-	-	-	63%	*	*	-	*	61%	58%
At Masters Grade Level	2018	22%	17%	16%	23%	-	-	-	23%	*	*	-	*	23%	22%
	2017	20%	14%	16%	31%	-	-	-	31%	*	*	-	*	31%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	76%	78%	-	-	-	78%	*	*	-	*	80%	81%
	2017	72%	62%	66%	79%	-	-	-	79%	*	*	-	*	80%	79%
At Meets Grade Level or Above	2018	46%	38%	33%	40%	-	-	-	40%	*	*	-	*	38%	38%
	2017	44%	34%	38%	55%	-	-	-	55%	*	*	-	*	56%	52%
At Masters Grade Level	2018	19%	15%	14%	18%	-	-	-	18%	*	*	-	*	18%	17%
	2017	19%	13%	15%	24%	-	-	-	24%	*	*	-	*	24%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	85%	75%	-	-	-	75%	*	*	-	*	78%	79%
	2017	79%	72%	84%	93%	-	-	-	93%	*	*	-	*	93%	94%
At Meets Grade Level or Above	2018	50%	45%	47%	50%	-	-	-	50%	*	*	-	*	53%	51%
	2017	46%	37%	56%	74%	-	-	-	74%	*	*	-	*	71%	69%
At Masters Grade Level	2018	24%	21%	22%	30%	-	-	-	30%	*	*	-	*	29%	28%
	2017	22%	16%	23%	43%	-	-	-	43%	*	*	-	*	42%	40%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	45%	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	25%	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	8%	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	83%	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	73%	100%	-	-	-	100%	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	51%	42%	58%	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	37%	75%	-	-	-	75%	-	-	-	*	75%	69%
At Masters Grade Level	2018	23%	15%	15%	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	11%	42%	-	-	-	42%	-	-	-	*	42%	38%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	73	66	-	-	-	66	83	83	-	*	68	69
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District Name: DALLAS ISD
Campus Name: W W BUSHMAN EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 488
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	76	66	-	-	-	66	*	*	-	*	66	68
All Grades Mathematics	2018	70	71	70	66	-	-	-	66	*	*	-	*	69	69

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	50%	*	-	-	-	*	-	-	-	*	*	*
	2017	35%	35%	32%	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2018	47%	48%	75%	*	-	-	-	*	-	-	-	-	*	*
	2017	43%	41%	68%	*	-	-	-	*	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	*	-	100%	100%	100%
Included in Accountability	94%	91%	84%	82%	90%	100%	*	65%	*	-	92%	87%	88%
Not Included in Accountability													
Mobile	4%	4%	15%	18%	10%	0%	*	0%	*	-	8%	11%	8%
Other Exclusions	1%	2%	1%	0%	0%	0%	*	35%	*	-	0%	1%	4%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	90%	90%	89%	100%	100%	86%	-	*	92%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	10%	10%	11%	0%	0%	14%	-	*	8%	8%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.3%	96.0%	96.8%	*	*	98.7%	*	*	96.2%	96.2%	97.0%
2015-16	95.8%	95.6%	95.3%	94.6%	96.6%	*	*	-	-	*	93.1%	95.3%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: W W BUSHMAN EL
Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 488
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	488	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	47	9.6%	7.8%	4.3%
Kindergarten	72	14.8%	7.1%	6.9%
Grade 1	75	15.4%	7.4%	7.2%
Grade 2	87	17.8%	7.6%	7.3%
Grade 3	61	12.5%	8.0%	7.6%
Grade 4	82	16.8%	8.1%	7.7%
Grade 5	64	13.1%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	333	68.2%	22.5%	12.6%
Hispanic	133	27.3%	69.6%	52.4%
White	2	0.4%	5.4%	27.8%
American Indian	3	0.6%	0.3%	0.4%
Asian	14	2.9%	1.4%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	2	0.4%	0.7%	2.3%
Economically Disadvantaged	478	98.0%	86.7%	58.8%
Non-Educationally Disadvantaged	10	2.0%	13.3%	41.2%
English Learners (EL)	118	24.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.3%	1.1%	1.3%
At-Risk	208	42.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	29			
Students with Intellectual Disabilities	10	34.5%	42.3%	43.3%
Students with Physical Disabilities	**	**	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	9	31.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	181	38.2%	19.9%	16.0%
By Ethnicity:				
African American	135	28.5%		
Hispanic	33	7.0%		

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.6%		
American Indian	3	0.6%		
Asian	3	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	8.8%	2.5%	2.1%	16.7%	3.5%	2.6%
Grade 3	2.9%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.7%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.8%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	18.1	18.7
Grade 1	18.8	17.7	18.8
Grade 2	21.8	17.7	18.8
Grade 3	14.7	17.9	19.0
Grade 4	20.6	18.2	19.2
Grade 5	21.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	32.0	80.2%	67.8%	64.1%
Teachers	27.0	67.7%	51.7%	50.1%
Professional Support	3.0	7.5%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	5.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	7.9	19.8%	9.7%	10.1%
Total Minority Staff:	39.9	100.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	23.0	85.2%	34.9%	10.4%
Hispanic	4.0	14.8%	29.8%	27.2%
White	0.0	0.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.0	14.8%	29.7%	23.7%
Females	23.0	85.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.7%	2.9%	1.4%
Bachelors	13.5	50.0%	69.8%	74.1%
Masters	12.5	46.3%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.1%	8.7%	8.2%
1-5 Years Experience	13.0	48.1%	38.2%	29.1%
6-10 Years Experience	2.0	7.4%	16.2%	19.1%
11-20 Years Experience	5.0	18.5%	23.7%	28.2%
Over 20 Years Experience	4.0	14.8%	13.2%	15.3%
Number of Students per Teacher	18.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	9.4	9.9	10.9
Average Years Experience of Teachers with District:	6.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,788	\$54,084	\$49,663
6-10 Years Experience	\$57,250	\$57,908	\$52,056
11-20 Years Experience	\$58,487	\$58,849	\$55,246
Over 20 Years Experience	\$64,722	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,707	\$56,788	\$53,334
Professional Support	\$63,878	\$69,941	\$63,165
Campus Administration (School Leadership)	\$74,797	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: W W BUSHMAN EL
 Campus Number: 057905118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 488
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	114	23.4%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	71	14.5%	13.9%	7.9%
Special Education	29	5.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.7%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	24.0	88.9%	70.2%	72.3%
Special Education	2.0	7.4%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILLIAM L CABELL EL**

Campus Number: **057905119**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: WILLIAM L CABELL EL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	81%	*	82%	*	*	*	-	*	*	82%	78%
	2017	73%	63%	58%	*	59%	*	-	-	-	-	*	57%	57%
At Meets Grade Level or Above	2018	43%	40%	52%	*	51%	*	*	*	-	*	*	54%	48%
	2017	45%	37%	33%	*	33%	*	-	-	-	-	*	32%	37%
At Masters Grade Level	2018	25%	22%	25%	*	24%	*	*	*	-	*	*	26%	24%
	2017	29%	23%	22%	*	21%	*	-	-	-	-	*	20%	22%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	81%	*	79%	*	*	*	-	*	*	82%	79%
	2017	77%	71%	74%	*	76%	*	-	-	-	-	*	72%	80%
At Meets Grade Level or Above	2018	47%	44%	58%	*	57%	*	*	*	-	*	*	60%	56%
	2017	49%	42%	48%	*	48%	*	-	-	-	-	*	49%	55%
At Masters Grade Level	2018	23%	20%	31%	*	30%	*	*	*	-	*	*	32%	29%
	2017	26%	21%	26%	*	26%	*	-	-	-	-	*	28%	31%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	53%	*	52%	*	-	-	-	*	*	53%	50%
	2017	70%	61%	58%	*	55%	*	-	*	-	*	*	57%	66%
At Meets Grade Level or Above	2018	46%	38%	30%	*	31%	*	-	-	-	*	*	28%	30%
	2017	44%	36%	28%	*	28%	*	-	*	-	*	*	27%	30%
At Masters Grade Level	2018	24%	19%	14%	*	15%	*	-	-	-	*	*	12%	16%
	2017	24%	18%	13%	*	14%	*	-	*	-	*	*	12%	18%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	72%	*	71%	*	-	-	-	*	*	74%	68%
	2017	76%	70%	58%	*	55%	*	-	*	-	*	*	56%	58%
At Meets Grade Level or Above	2018	49%	46%	44%	*	42%	*	-	-	-	*	*	49%	45%
	2017	47%	41%	29%	*	28%	*	-	*	-	*	*	27%	30%
At Masters Grade Level	2018	27%	24%	18%	*	20%	*	-	-	-	*	*	21%	23%
	2017	27%	23%	18%	*	16%	*	-	*	-	*	*	16%	22%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	61%	*	62%	*	-	-	-	*	*	60%	65%
	2017	65%	62%	53%	*	55%	*	-	*	-	*	*	52%	72%
At Meets Grade Level or Above	2018	39%	37%	41%	*	40%	*	-	-	-	*	*	42%	45%
	2017	34%	35%	31%	*	34%	*	-	*	-	*	*	32%	42%
At Masters Grade Level	2018	11%	13%	9%	*	8%	*	-	-	-	*	*	10%	10%
	2017	11%	11%	13%	*	16%	*	-	*	-	*	*	12%	18%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	81%	*	83%	*	-	*	-	*	*	81%	83%

District Name: DALLAS ISD
 Campus Name: WILLIAM L CABELL EL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	76%	*	79%	*	-	-	-	-	*	75%	81%
At Meets Grade Level or Above	2018	54%	52%	49%	*	48%	*	-	*	-	*	*	47%	54%
	2017	48%	44%	41%	*	43%	*	-	-	-	-	*	40%	40%
At Masters Grade Level	2018	26%	25%	20%	*	19%	*	-	*	-	*	*	18%	25%
	2017	25%	21%	23%	*	24%	*	-	-	-	-	*	21%	23%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	92%	*	93%	*	-	*	-	*	*	91%	89%
	2017	87%	82%	81%	*	84%	*	-	-	-	-	*	80%	91%
At Meets Grade Level or Above	2018	58%	56%	59%	*	58%	*	-	*	-	*	*	56%	57%
	2017	50%	44%	41%	*	43%	*	-	-	-	-	*	41%	44%
At Masters Grade Level	2018	30%	29%	28%	*	27%	*	-	*	-	*	*	26%	33%
	2017	24%	20%	19%	*	20%	*	-	-	-	-	*	20%	21%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	-	*	-	*	*	*	*
	2017	74%	67%	43%	*	44%	-	-	-	-	-	*	42%	44%
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	-	*	-	*	*	*	*
	2017	42%	34%	19%	*	20%	-	-	-	-	-	*	19%	25%
At Masters Grade Level	2018	17%	12%	*	*	*	*	-	*	-	*	*	*	*
	2017	18%	13%	9%	*	9%	-	-	-	-	-	*	9%	11%

District Name: DALLAS ISD
 Campus Name: WILLIAM L CABELL EL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	73%	*	72%	*	*	*	-	100%	59%	72%	70%
	2017	75%	67%	62%	*	63%	*	-	*	-	*	52%	61%	69%
At Meets Grade Level or Above	2018	48%	41%	45%	*	44%	*	*	*	-	88%	49%	44%	45%
	2017	45%	36%	34%	*	34%	*	-	*	-	*	43%	33%	38%
At Masters Grade Level	2018	22%	17%	19%	*	19%	*	*	*	-	75%	11%	19%	21%
	2017	20%	14%	18%	*	18%	*	-	*	-	*	32%	17%	21%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	73%	*	73%	*	*	*	-	*	*	73%	71%
	2017	72%	62%	64%	*	65%	*	-	*	-	*	61%	63%	69%
At Meets Grade Level or Above	2018	46%	38%	45%	*	44%	*	*	*	-	*	*	44%	44%
	2017	44%	34%	34%	*	35%	*	-	*	-	*	48%	33%	36%
At Masters Grade Level	2018	19%	15%	20%	*	19%	*	*	*	-	*	*	19%	22%
	2017	19%	13%	19%	*	20%	*	-	*	-	*	35%	18%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	82%	*	81%	*	*	*	-	*	70%	83%	78%
	2017	79%	72%	70%	*	71%	*	-	*	-	*	52%	69%	77%
At Meets Grade Level or Above	2018	50%	45%	54%	*	53%	*	*	*	-	*	57%	55%	52%
	2017	46%	37%	39%	*	39%	*	-	*	-	*	43%	38%	43%
At Masters Grade Level	2018	24%	21%	26%	*	26%	*	*	*	-	*	17%	27%	28%
	2017	22%	16%	21%	*	20%	*	-	*	-	*	30%	21%	24%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	61%	*	62%	*	-	-	-	*	*	60%	65%
	2017	67%	60%	53%	*	55%	*	-	*	-	*	*	52%	72%
At Meets Grade Level or Above	2018	41%	35%	41%	*	40%	*	-	-	-	*	*	42%	45%
	2017	36%	32%	31%	*	34%	*	-	*	-	*	*	32%	42%
At Masters Grade Level	2018	13%	11%	9%	*	8%	*	-	-	-	*	*	10%	10%
	2017	11%	10%	13%	*	16%	*	-	*	-	*	*	12%	18%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	-	*	-	*	*	*	*
	2017	79%	72%	43%	*	44%	-	-	-	-	-	*	42%	44%
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	-	*	-	*	*	*	*
	2017	49%	39%	19%	*	20%	-	-	-	-	-	*	19%	25%
At Masters Grade Level	2018	23%	15%	*	*	*	*	-	*	-	*	*	*	*
	2017	19%	12%	9%	*	9%	-	-	-	-	-	*	9%	11%

District Name: DALLAS ISD
 Campus Name: WILLIAM L CABELL EL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	59	*	61	*	-	-	-	*	*	60	67
Grade 4 Mathematics	2018	65	70	65	*	67	*	-	-	-	*	*	65	65
Grade 5 ELA/Reading	2018	80	86	90	100	91	*	-	*	-	*	80	89	89
Grade 5 Mathematics	2018	81	83	95	100	95	*	-	*	-	*	88	95	97
All Grades Both Subjects	2018	69	71	79	77	80	94	-	*	-	*	57	79	79
All Grades ELA/Reading	2018	69	70	78	79	78	*	-	*	-	*	56	78	79
All Grades Mathematics	2018	70	71	81	75	81	*	-	*	-	*	59	81	79

District Name: DALLAS ISD
 Campus Name: WILLIAM L CABELL EL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	44%	*	46%	*	-	-	-	-	*	44%	36%
	2017	35%	35%	39%	*	41%	*	-	-	-	-	*	37%	51%
Mathematics	2018	47%	48%	61%	*	61%	*	-	-	-	-	45%	60%	41%
	2017	43%	41%	31%	*	33%	*	-	-	-	-	*	29%	41%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	68%	*	70%	*	-	*	-	*	*	67%	79%
Students Requiring Accelerated Instruction														
	2018	21%	24%	32%	*	30%	*	-	*	-	*	78%	33%	21%
STAAR Cumulative Met Standard														
	2018	84%	81%	81%	*	82%	*	-	*	-	*	*	80%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	87%	*	86%	*	-	*	-	*	*	85%	87%
Students Requiring Accelerated Instruction														
	2018	15%	18%	13%	*	14%	*	-	*	-	*	*	15%	13%
STAAR Cumulative Met Standard														
	2018	90%	88%	92%	*	92%	*	-	*	-	*	*	91%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: WILLIAM L CABELL EL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 512
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	73%	70%	-	-	*	70%	*	*	-	71%	70%	70%
	2017	75%	67%	62%	69%	-	-	-	69%	-	-	-	67%	69%	69%
At Meets Grade Level or Above	2018	48%	41%	45%	43%	-	-	*	44%	*	*	-	55%	43%	45%
	2017	45%	36%	34%	37%	-	-	-	37%	-	-	-	44%	37%	38%
At Masters Grade Level	2018	22%	17%	19%	21%	-	-	*	21%	*	*	-	24%	21%	21%
	2017	20%	14%	18%	20%	-	-	-	20%	-	-	-	27%	20%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	73%	73%	-	-	*	73%	*	*	-	*	72%	71%
	2017	72%	62%	64%	69%	-	-	-	69%	-	-	-	69%	69%	69%
At Meets Grade Level or Above	2018	46%	38%	45%	44%	-	-	*	44%	*	*	-	*	44%	44%
	2017	44%	34%	34%	34%	-	-	-	34%	-	-	-	50%	34%	36%
At Masters Grade Level	2018	19%	15%	20%	23%	-	-	*	22%	*	*	-	*	23%	22%
	2017	19%	13%	19%	20%	-	-	-	20%	-	-	-	31%	20%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	82%	77%	-	-	*	77%	*	*	-	86%	78%	78%
	2017	79%	72%	70%	77%	-	-	-	77%	-	-	-	*	77%	77%
At Meets Grade Level or Above	2018	50%	45%	54%	51%	-	-	*	51%	*	*	-	71%	51%	52%
	2017	46%	37%	39%	41%	-	-	-	41%	-	-	-	*	41%	43%
At Masters Grade Level	2018	24%	21%	26%	27%	-	-	*	27%	*	*	-	36%	27%	28%
	2017	22%	16%	21%	24%	-	-	-	24%	-	-	-	*	24%	24%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	61%	*	-	-	*	*	-	-	-	*	*	65%
	2017	67%	60%	53%	78%	-	-	-	78%	-	-	-	*	78%	72%
At Meets Grade Level or Above	2018	41%	35%	41%	*	-	-	*	*	-	-	-	*	*	45%
	2017	36%	32%	31%	47%	-	-	-	47%	-	-	-	*	47%	42%
At Masters Grade Level	2018	13%	11%	9%	*	-	-	*	*	-	-	-	*	*	10%
	2017	11%	10%	13%	20%	-	-	-	20%	-	-	-	*	20%	18%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	43%	*	-	-	-	*	-	-	-	*	*	44%
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	19%	*	-	-	-	*	-	-	-	*	*	25%
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	9%	*	-	-	-	*	-	-	-	*	*	11%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	79	78	-	-	*	78	-	-	-	87	78	79
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District Name: DALLAS ISD
Campus Name: WILLIAM L CABELL EL
Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 512
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	78	79	-	-	*	79	-	-	-	75	79	79
All Grades Mathematics	2018	70	71	81	78	-	-	*	78	-	-	-	100	78	79

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	44%	39%	-	-	*	41%	-	-	-	*	39%	36%
	2017	35%	35%	39%	56%	-	-	-	56%	-	-	-	*	56%	51%
Mathematics	2018	47%	48%	61%	35%	-	-	-	35%	-	-	-	*	35%	41%
	2017	43%	41%	31%	43%	-	-	-	43%	-	-	-	*	43%	41%

District Name: DALLAS ISD
 Campus Name: WILLIAM L CABELL EL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	92%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	89%	98%	60%	*	83%	-	100%	90%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	11%	1%	40%	*	8%	-	0%	10%	3%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	8%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	8%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	86%	94%	86%	-	100%	-	*	100%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	10%	5%	0%	-	0%	-	*	0%	2%	2%
Other Exclusions	1%	2%	2%	3%	1%	14%	-	0%	-	*	0%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WILLIAM L CABELL EL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	95.5%	97.1%	97.2%	*	97.7%	-	*	96.4%	97.1%	97.3%
2015-16	95.8%	95.6%	97.3%	95.3%	97.4%	95.6%	*	98.9%	*	*	96.2%	97.3%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM L CABELL EL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM L CABELL EL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: WILLIAM L CABELL EL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM L CABELL EL
Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 512
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM L CABELL EL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM L CABELL EL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM L CABELL EL
Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 512
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	512	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	80	15.6%	7.8%	4.3%
Kindergarten	56	10.9%	7.1%	6.9%
Grade 1	69	13.5%	7.4%	7.2%
Grade 2	59	11.5%	7.6%	7.3%
Grade 3	91	17.8%	8.0%	7.6%
Grade 4	74	14.5%	8.1%	7.7%
Grade 5	83	16.2%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	17	3.3%	22.5%	12.6%
Hispanic	468	91.4%	69.6%	52.4%
White	14	2.7%	5.4%	27.8%
American Indian	2	0.4%	0.3%	0.4%
Asian	7	1.4%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.8%	0.7%	2.3%
Economically Disadvantaged	466	91.0%	86.7%	58.8%
Non-Educationally Disadvantaged	46	9.0%	13.3%	41.2%
English Learners (EL)	359	70.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	400	78.1%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	37			
Students with Intellectual Disabilities	14	37.8%	42.3%	43.3%
Students with Physical Disabilities	9	24.3%	19.4%	21.9%
Students with Autism	9	24.3%	**	13.2%
Students with Behavioral Disabilities	5	13.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	57	12.6%	19.9%	16.0%
By Ethnicity:				
African American	3	0.7%		
Hispanic	47	10.4%		

District Name: DALLAS ISD
 Campus Name: WILLIAM L CABELL EL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	4	0.9%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	11.1%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	18.1	18.7
Grade 1	20.9	17.7	18.8
Grade 2	17.5	17.7	18.8
Grade 3	19.0	17.9	19.0
Grade 4	16.7	18.2	19.2
Grade 5	19.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: WILLIAM L CABELL EL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.3	100.0%	100.0%	100.0%
Professional Staff:	41.4	80.7%	67.8%	64.1%
Teachers	32.4	63.2%	51.7%	50.1%
Professional Support	5.0	9.7%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	7.8%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	19.3%	9.7%	10.1%
Total Minority Staff:	34.8	67.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.5	7.7%	34.9%	10.4%
Hispanic	18.4	56.8%	29.8%	27.2%
White	9.5	29.3%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	6.2%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	5.4	16.8%	29.7%	23.7%
Females	27.0	83.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	28.5	87.9%	69.8%	74.1%
Masters	3.9	12.1%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	8.7%	8.2%
1-5 Years Experience	14.0	43.2%	38.2%	29.1%
6-10 Years Experience	1.0	3.1%	16.2%	19.1%
11-20 Years Experience	13.9	43.0%	23.7%	28.2%
Over 20 Years Experience	2.5	7.7%	13.2%	15.3%
Number of Students per Teacher	15.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: WILLIAM L CABELL EL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	9.7	9.9	10.9
Average Years Experience of Teachers with District:	7.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,179	\$54,084	\$49,663
6-10 Years Experience	\$56,750	\$57,908	\$52,056
11-20 Years Experience	\$57,275	\$58,849	\$55,246
Over 20 Years Experience	\$60,762	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,998	\$56,788	\$53,334
Professional Support	\$61,703	\$69,941	\$63,165
Campus Administration (School Leadership)	\$67,011	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: WILLIAM L CABELL EL
 Campus Number: 057905119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 512
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	342	66.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	68	13.3%	13.9%	7.9%
Special Education	37	7.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	9.2%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	26.8	82.6%	70.2%	72.3%
Special Education	1.6	5.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **F P CAILLET EL**

Campus Number: **057905120**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	79%	*	80%	*	*	-	-	*	*	82%	76%
	2017	73%	63%	64%	*	65%	-	-	-	-	-	*	65%	65%
At Meets Grade Level or Above	2018	43%	40%	45%	*	48%	*	*	-	-	*	*	49%	45%
	2017	45%	37%	40%	*	40%	-	-	-	-	-	*	40%	38%
At Masters Grade Level	2018	25%	22%	21%	*	22%	*	*	-	-	*	*	23%	20%
	2017	29%	23%	28%	*	28%	-	-	-	-	-	*	27%	26%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	79%	*	80%	*	*	-	-	*	*	80%	77%
	2017	77%	71%	66%	*	67%	-	-	-	-	-	*	67%	65%
At Meets Grade Level or Above	2018	47%	44%	53%	*	53%	*	*	-	-	*	*	54%	45%
	2017	49%	42%	45%	*	46%	-	-	-	-	-	*	45%	43%
At Masters Grade Level	2018	23%	20%	25%	*	27%	*	*	-	-	*	*	26%	22%
	2017	26%	21%	17%	*	18%	-	-	-	-	-	*	17%	15%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	67%	*	67%	-	-	-	-	-	*	66%	64%
	2017	70%	61%	58%	*	58%	*	-	-	-	-	*	57%	59%
At Meets Grade Level or Above	2018	46%	38%	39%	*	39%	-	-	-	-	-	*	38%	36%
	2017	44%	36%	32%	*	32%	*	-	-	-	-	*	32%	30%
At Masters Grade Level	2018	24%	19%	20%	*	20%	-	-	-	-	-	*	19%	16%
	2017	24%	18%	13%	*	13%	*	-	-	-	-	*	13%	12%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	76%	*	75%	-	-	-	-	-	*	77%	74%
	2017	76%	70%	75%	*	75%	*	-	-	-	-	*	74%	73%
At Meets Grade Level or Above	2018	49%	46%	48%	*	49%	-	-	-	-	-	*	49%	45%
	2017	47%	41%	47%	*	48%	*	-	-	-	-	*	48%	43%
At Masters Grade Level	2018	27%	24%	31%	*	31%	-	-	-	-	-	*	30%	26%
	2017	27%	23%	24%	*	24%	*	-	-	-	-	*	23%	21%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	58%	*	60%	-	-	-	-	-	*	58%	60%
	2017	65%	62%	67%	*	69%	*	-	-	-	-	*	68%	74%
At Meets Grade Level or Above	2018	39%	37%	27%	*	29%	-	-	-	-	-	*	29%	31%
	2017	34%	35%	38%	*	40%	*	-	-	-	-	*	39%	40%
At Masters Grade Level	2018	11%	13%	8%	*	9%	-	-	-	-	-	*	10%	8%
	2017	11%	11%	8%	*	8%	*	-	-	-	-	*	8%	9%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	89%	*	89%	*	-	-	-	-	*	89%	92%

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	88%	*	89%	-	-	-	-	-	*	87%	89%
At Meets Grade Level or Above	2018	54%	52%	59%	*	60%	*	-	-	-	-	*	62%	64%
	2017	48%	44%	68%	*	69%	-	-	-	-	-	*	69%	70%
At Masters Grade Level	2018	26%	25%	26%	*	26%	*	-	-	-	-	*	27%	27%
	2017	25%	21%	41%	*	43%	-	-	-	-	-	*	42%	46%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	94%	*	94%	*	-	-	-	-	*	96%	95%
	2017	87%	82%	93%	*	94%	-	-	-	-	-	*	93%	96%
At Meets Grade Level or Above	2018	58%	56%	68%	*	67%	*	-	-	-	-	*	69%	65%
	2017	50%	44%	57%	*	58%	-	-	-	-	-	*	61%	61%
At Masters Grade Level	2018	30%	29%	44%	*	43%	*	-	-	-	-	*	45%	39%
	2017	24%	20%	27%	*	26%	-	-	-	-	-	*	28%	28%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	71%	*	71%	*	-	-	-	-	*	71%	70%
	2017	74%	67%	84%	*	85%	-	-	-	-	-	*	84%	86%
At Meets Grade Level or Above	2018	41%	34%	25%	*	24%	*	-	-	-	-	*	25%	19%
	2017	42%	34%	43%	*	43%	-	-	-	-	-	*	43%	40%
At Masters Grade Level	2018	17%	12%	6%	*	6%	*	-	-	-	-	*	7%	6%
	2017	18%	13%	20%	*	19%	-	-	-	-	-	*	19%	21%

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	77%	*	77%	*	*	-	-	-	*	*	77%	76%
	2017	75%	67%	73%	*	74%	*	-	-	-	-	-	30%	73%	75%
At Meets Grade Level or Above	2018	48%	41%	46%	*	46%	*	*	-	-	-	*	*	47%	44%
	2017	45%	36%	45%	*	46%	*	-	-	-	-	-	18%	46%	44%
At Masters Grade Level	2018	22%	17%	23%	*	23%	*	*	-	-	-	*	*	23%	21%
	2017	20%	14%	21%	*	21%	*	-	-	-	-	-	9%	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	78%	*	79%	*	*	-	-	-	*	*	79%	78%
	2017	72%	62%	68%	*	69%	*	-	-	-	-	-	*	68%	69%
At Meets Grade Level or Above	2018	46%	38%	48%	*	49%	*	*	-	-	-	*	*	50%	48%
	2017	44%	34%	45%	*	45%	*	-	-	-	-	-	*	44%	44%
At Masters Grade Level	2018	19%	15%	22%	*	23%	*	*	-	-	-	*	*	23%	21%
	2017	19%	13%	26%	*	26%	*	-	-	-	-	-	*	26%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	83%	*	83%	*	*	-	-	-	*	*	84%	82%
	2017	79%	72%	77%	*	78%	*	-	-	-	-	-	*	77%	77%
At Meets Grade Level or Above	2018	50%	45%	56%	*	57%	*	*	-	-	-	*	*	57%	52%
	2017	46%	37%	49%	*	50%	*	-	-	-	-	-	*	50%	48%
At Masters Grade Level	2018	24%	21%	33%	*	34%	*	*	-	-	-	*	*	34%	29%
	2017	22%	16%	23%	*	22%	*	-	-	-	-	-	*	23%	21%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	58%	*	60%	-	-	-	-	-	-	*	58%	60%
	2017	67%	60%	67%	*	69%	*	-	-	-	-	-	*	68%	74%
At Meets Grade Level or Above	2018	41%	35%	27%	*	29%	-	-	-	-	-	-	*	29%	31%
	2017	36%	32%	38%	*	40%	*	-	-	-	-	-	*	39%	40%
At Masters Grade Level	2018	13%	11%	8%	*	9%	-	-	-	-	-	-	*	10%	8%
	2017	11%	10%	8%	*	8%	*	-	-	-	-	-	*	8%	9%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	71%	*	71%	*	-	-	-	-	-	*	71%	70%
	2017	79%	72%	84%	*	85%	-	-	-	-	-	-	*	84%	86%
At Meets Grade Level or Above	2018	51%	42%	25%	*	24%	*	-	-	-	-	-	*	25%	19%
	2017	49%	39%	43%	*	43%	-	-	-	-	-	-	*	43%	40%
At Masters Grade Level	2018	23%	15%	6%	*	6%	*	-	-	-	-	-	*	7%	6%
	2017	19%	12%	20%	*	19%	-	-	-	-	-	-	*	19%	21%

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	64	*	64	-	-	-	-	-	*	62	59
Grade 4 Mathematics	2018	65	70	82	*	82	-	-	-	-	-	65	84	80
Grade 5 ELA/Reading	2018	80	86	90	*	91	*	-	-	-	-	90	91	92
Grade 5 Mathematics	2018	81	83	94	*	94	*	-	-	-	-	100	95	94
All Grades Both Subjects	2018	69	71	83	83	83	*	-	-	-	-	71	84	82
All Grades ELA/Reading	2018	69	70	77	*	78	*	-	-	-	-	58	77	76
All Grades Mathematics	2018	70	71	88	*	88	*	-	-	-	-	83	90	87

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	55%	*	56%	-	-	-	-	-	*	53%	56%
	2017	35%	35%	33%	*	34%	-	-	-	-	-	*	30%	40%
Mathematics	2018	47%	48%	55%	*	55%	-	-	-	-	-	*	56%	58%
	2017	43%	41%	34%	*	36%	-	-	-	-	-	*	26%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	80%	*	81%	*	-	-	-	-	*	80%	84%
Students Requiring Accelerated Instruction														
	2018	21%	24%	20%	*	19%	*	-	-	-	-	73%	20%	16%
STAAR Cumulative Met Standard														
	2018	84%	81%	89%	*	89%	*	-	-	-	-	*	89%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	90%	*	89%	*	-	-	-	-	73%	90%	89%
Students Requiring Accelerated Instruction														
	2018	15%	18%	10%	*	11%	*	-	-	-	-	*	10%	11%
STAAR Cumulative Met Standard														
	2018	90%	88%	94%	*	94%	*	-	-	-	-	82%	96%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 677
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	77%	76%	-	-	85%	74%	*	*	-	76%	76%	76%
	2017	75%	67%	73%	77%	-	-	78%	77%	-	-	-	54%	77%	75%
At Meets Grade Level or Above	2018	48%	41%	46%	45%	-	-	51%	43%	*	*	-	36%	45%	44%
	2017	45%	36%	45%	47%	-	-	51%	46%	-	-	-	22%	47%	44%
At Masters Grade Level	2018	22%	17%	23%	21%	-	-	25%	20%	*	*	-	16%	21%	21%
	2017	20%	14%	21%	22%	-	-	25%	21%	-	-	-	15%	22%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	78%	79%	-	-	84%	76%	*	*	-	*	78%	78%
	2017	72%	62%	68%	73%	-	-	78%	71%	-	-	-	*	73%	69%
At Meets Grade Level or Above	2018	46%	38%	48%	50%	-	-	56%	48%	*	*	-	*	50%	48%
	2017	44%	34%	45%	47%	-	-	54%	45%	-	-	-	*	47%	44%
At Masters Grade Level	2018	19%	15%	22%	22%	-	-	25%	22%	*	*	-	*	22%	21%
	2017	19%	13%	26%	28%	-	-	34%	27%	-	-	-	*	28%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	83%	81%	-	-	89%	78%	*	*	-	90%	81%	82%
	2017	79%	72%	77%	77%	-	-	76%	77%	-	-	-	*	77%	77%
At Meets Grade Level or Above	2018	50%	45%	56%	51%	-	-	54%	50%	*	*	-	57%	51%	52%
	2017	46%	37%	49%	50%	-	-	59%	48%	-	-	-	*	50%	48%
At Masters Grade Level	2018	24%	21%	33%	29%	-	-	32%	28%	*	*	-	29%	29%	29%
	2017	22%	16%	23%	21%	-	-	24%	20%	-	-	-	*	21%	21%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	58%	60%	-	-	*	*	-	-	-	*	60%	60%
	2017	67%	60%	67%	81%	-	-	*	83%	-	-	-	*	81%	74%
At Meets Grade Level or Above	2018	41%	35%	27%	32%	-	-	*	*	-	-	-	*	32%	31%
	2017	36%	32%	38%	43%	-	-	*	43%	-	-	-	*	43%	40%
At Masters Grade Level	2018	13%	11%	8%	9%	-	-	*	*	-	-	-	*	9%	8%
	2017	11%	10%	8%	8%	-	-	*	9%	-	-	-	*	8%	9%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	71%	*	-	-	*	*	-	-	-	*	*	70%
	2017	79%	72%	84%	86%	-	-	*	85%	-	-	-	*	86%	86%
At Meets Grade Level or Above	2018	51%	42%	25%	*	-	-	*	*	-	-	-	*	*	19%
	2017	49%	39%	43%	40%	-	-	*	44%	-	-	-	*	40%	40%
At Masters Grade Level	2018	23%	15%	6%	*	-	-	*	*	-	-	-	*	*	6%
	2017	19%	12%	20%	20%	-	-	*	21%	-	-	-	*	20%	21%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	83	80	-	-	83	79	-	-	-	96	80	82
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District Name: DALLAS ISD
Campus Name: F P CAILLET EL
Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 677
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	77	74	-	-	76	74	-	-	-	93	74	76
All Grades Mathematics	2018	70	71	88	86	-	-	89	85	-	-	-	100	86	87

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	55%	56%	-	-	*	51%	-	-	-	55%	56%	56%
	2017	35%	35%	33%	49%	-	-	67%	42%	-	-	-	*	49%	40%
Mathematics	2018	47%	48%	55%	55%	-	-	75%	50%	-	-	-	83%	55%	58%
	2017	43%	41%	34%	39%	-	-	*	41%	-	-	-	*	39%	33%

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	97%	100%	97%	100%	*	*	-	*	96%	98%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	2%	0%	*	*	-	*	0%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	-	*	4%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	95%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	92%	82%	93%	27%	-	-	-	-	97%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	14%	4%	73%	-	-	-	-	0%	3%	3%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	-	-	-	3%	0%	3%
Not Tested	1%	3%	0%	5%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	5%	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
Campus Name: F P CAILLET EL
Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 677
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.7%	94.1%	97.8%	97.0%	*	-	*	*	96.9%	97.7%	98.0%
2015-16	95.8%	95.6%	97.9%	95.3%	98.0%	93.3%	*	-	*	*	96.6%	97.9%	98.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: F P CAILLET EL
Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 677
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: F P CAILLET EL
Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 677
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	677	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	6	0.9%	0.3%	0.3%
Pre-Kindergarten	82	12.1%	7.8%	4.3%
Kindergarten	73	10.8%	7.1%	6.9%
Grade 1	95	14.0%	7.4%	7.2%
Grade 2	112	16.5%	7.6%	7.3%
Grade 3	108	16.0%	8.0%	7.6%
Grade 4	103	15.2%	8.1%	7.7%
Grade 5	98	14.5%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	21	3.1%	22.5%	12.6%
Hispanic	632	93.4%	69.6%	52.4%
White	16	2.4%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	1	0.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.7%	0.7%	2.3%
Economically Disadvantaged	606	89.5%	86.7%	58.8%
Non-Educationally Disadvantaged	71	10.5%	13.3%	41.2%
English Learners (EL)	510	75.3%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	540	79.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	74			
Students with Intellectual Disabilities	20	27.0%	42.3%	43.3%
Students with Physical Disabilities	28	37.8%	19.4%	21.9%
Students with Autism	15	20.3%	**	13.2%
Students with Behavioral Disabilities	11	14.9%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	84	14.6%	19.9%	16.0%
By Ethnicity:				
African American	12	2.1%		
Hispanic	57	9.9%		

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	9	1.6%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	4	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	10.5%	3.6%	6.9%
Grade 1	1.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.0%	2.5%	2.1%	12.5%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	18.1	18.7
Grade 1	16.5	17.7	18.8
Grade 2	18.7	17.7	18.8
Grade 3	20.5	17.9	19.0
Grade 4	19.6	18.2	19.2
Grade 5	19.6	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.2	100.0%	100.0%	100.0%
Professional Staff:	51.4	78.8%	67.8%	64.1%
Teachers	44.4	68.0%	51.7%	50.1%
Professional Support	3.0	4.6%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.1%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	13.9	21.2%	9.7%	10.1%
Total Minority Staff:	49.9	76.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	6.8%	34.9%	10.4%
Hispanic	28.0	63.1%	29.8%	27.2%
White	9.4	21.1%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	6.8%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.3%	2.0%	1.1%
Males	12.4	27.9%	29.7%	23.7%
Females	32.0	72.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	2.9%	1.4%
Bachelors	31.4	70.7%	69.8%	74.1%
Masters	12.0	27.1%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	8.7%	8.2%
1-5 Years Experience	18.0	40.6%	38.2%	29.1%
6-10 Years Experience	7.0	15.8%	16.2%	19.1%
11-20 Years Experience	15.0	33.8%	23.7%	28.2%
Over 20 Years Experience	3.4	7.6%	13.2%	15.3%
Number of Students per Teacher	15.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	14.0	5.0	5.2
Average Years Experience of Assistant Principals with District	14.0	4.8	4.6
Average Years Experience of Teachers:	9.5	9.9	10.9
Average Years Experience of Teachers with District:	8.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,111	\$54,084	\$49,663
6-10 Years Experience	\$60,075	\$57,908	\$52,056
11-20 Years Experience	\$61,274	\$58,849	\$55,246
Over 20 Years Experience	\$65,431	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,262	\$56,788	\$53,334
Professional Support	\$61,549	\$69,941	\$63,165
Campus Administration (School Leadership)	\$72,158	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: F P CAILLET EL
 Campus Number: 057905120

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 677
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	536	79.2%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	44	6.5%	13.9%	7.9%
Special Education	74	10.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	6.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	4.5%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	35.0	79.0%	70.2%	72.3%
Special Education	4.3	9.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN W CARPENTER EL**

Campus Number: **057905121**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 380
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	*	*	*	-	*	-	-	*	*	*	*
	2017	73%	63%	53%	46%	*	*	-	-	-	-	*	53%	*
At Meets Grade Level or Above	2018	43%	40%	*	*	*	-	*	-	-	*	*	*	*
	2017	45%	37%	17%	25%	*	*	-	-	-	-	*	18%	*
At Masters Grade Level	2018	25%	22%	*	*	*	-	*	-	-	*	*	*	*
	2017	29%	23%	11%	21%	*	*	-	-	-	-	*	11%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	-	*	-	-	*	*	*	*
	2017	77%	71%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	*	*	*	-	*	-	-	*	*	*	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	20%	*	*	*	-	*	-	-	*	*	*	*
	2017	26%	21%	*	*	*	*	-	-	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	*	*	*	*	-	-	-	*	*	*	*
	2017	70%	61%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	*	*	*	*	-	-	-	*	*	*	*
	2017	44%	36%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	19%	*	*	*	*	-	-	-	*	*	*	*
	2017	24%	18%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	77%	*	*	*	-	-	-	*	*	83%	*
	2017	76%	70%	82%	*	*	-	-	-	-	-	*	81%	*
At Meets Grade Level or Above	2018	49%	46%	38%	*	*	*	-	-	-	*	*	39%	*
	2017	47%	41%	36%	*	*	-	-	-	-	-	*	38%	*
At Masters Grade Level	2018	27%	24%	19%	*	*	*	-	-	-	*	*	17%	*
	2017	27%	23%	18%	*	*	-	-	-	-	-	*	19%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	-	-	*	*	*	*
	2017	65%	62%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	-	-	*	*	*	*
	2017	34%	35%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 380
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	52%	*	*	*	-	-	-	-	-	*	*	*
	2017	48%	44%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	25%	*	*	*	-	-	-	-	-	*	*	*
	2017	25%	21%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	72%	69%	*	-	-	-	-	-	*	70%	*
	2017	87%	82%	74%	*	*	-	-	-	-	-	*	74%	*
At Meets Grade Level or Above	2018	58%	56%	50%	41%	*	-	-	-	-	-	*	50%	*
	2017	50%	44%	33%	*	*	-	-	-	-	-	*	33%	*
At Masters Grade Level	2018	30%	29%	15%	17%	*	-	-	-	-	-	*	16%	*
	2017	24%	20%	11%	*	*	-	-	-	-	-	*	11%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	74%	*	*	-	-	-	-	-	*	73%	*
	2017	74%	67%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	33%	*	*	-	-	-	-	-	*	32%	*
	2017	42%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	11%	*	*	-	-	-	-	-	*	11%	*
	2017	18%	13%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
Campus Name: JOHN W CARPENTER EL
Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 380
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	63%	59%	70%	*	*	-	-	*	*	63%	70%
	2017	75%	67%	64%	62%	68%	*	-	-	-	-	*	65%	66%
At Meets Grade Level or Above	2018	48%	41%	29%	26%	35%	*	*	-	-	*	*	29%	35%
	2017	45%	36%	24%	23%	27%	*	-	-	-	-	*	24%	29%
At Masters Grade Level	2018	22%	17%	8%	7%	10%	*	*	-	-	*	*	8%	10%
	2017	20%	14%	9%	9%	9%	*	-	-	-	-	*	9%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	56%	*	*	*	*	-	-	*	*	55%	*
	2017	72%	62%	51%	47%	*	*	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	46%	38%	21%	*	*	*	*	-	-	*	*	21%	*
	2017	44%	34%	18%	22%	*	*	-	-	-	-	*	18%	*
At Masters Grade Level	2018	19%	15%	6%	*	*	*	*	-	-	*	*	5%	*
	2017	19%	13%	8%	11%	*	*	-	-	-	-	*	9%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	72%	65%	82%	*	*	-	-	*	*	74%	74%
	2017	79%	72%	79%	78%	79%	*	-	-	-	-	*	79%	*
At Meets Grade Level or Above	2018	50%	45%	39%	33%	45%	*	*	-	-	*	*	39%	47%
	2017	46%	37%	33%	27%	40%	*	-	-	-	-	*	33%	*
At Masters Grade Level	2018	24%	21%	13%	12%	12%	*	*	-	-	*	*	12%	15%
	2017	22%	16%	10%	8%	12%	*	-	-	-	-	*	10%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	-	-	*	*	*	*
	2017	67%	60%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	*	*	*	*
	2017	36%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	10%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	74%	*	*	-	-	-	-	-	*	73%	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	33%	*	*	-	-	-	-	-	*	32%	*
	2017	49%	39%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	11%	*	*	-	-	-	-	-	*	11%	*
	2017	19%	12%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 380
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	68	68	62	*	-	-	-	*	*	65	69
Grade 4 Mathematics	2018	65	70	80	82	75	*	-	-	-	*	*	79	75
Grade 5 ELA/Reading	2018	80	86	76	71	86	-	-	-	-	-	*	79	80
Grade 5 Mathematics	2018	81	83	78	75	82	-	-	-	-	-	*	77	75
All Grades Both Subjects	2018	69	71	76	74	77	*	-	-	-	*	85	75	75
All Grades ELA/Reading	2018	69	70	72	70	74	*	-	-	-	*	92	72	75
All Grades Mathematics	2018	70	71	79	78	79	*	-	-	-	*	79	78	75

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 380
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	31%	31%	*	-	-	-	-	*	*	33%	*
	2017	35%	35%	21%	24%	*	-	-	-	-	-	*	22%	*
Mathematics	2018	47%	48%	35%	33%	*	-	-	-	-	-	*	36%	*
	2017	43%	41%	52%	63%	*	-	-	-	-	-	*	52%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	49%	50%	47%	-	-	-	-	-	*	50%	46%
Students Requiring Accelerated Instruction														
	2018	21%	24%	51%	50%	53%	-	-	-	-	-	*	50%	54%
STAAR Cumulative Met Standard														
	2018	84%	81%	59%	59%	59%	-	-	-	-	-	*	58%	54%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	70%	69%	72%	-	-	-	-	-	*	70%	69%
Students Requiring Accelerated Instruction														
	2018	15%	18%	30%	31%	28%	-	-	-	-	-	*	30%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	70%	69%	72%	-	-	-	-	-	*	70%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 380
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	63%	70%	-	-	-	70%	-	-	-	-	70%	70%
	2017	75%	67%	64%	71%	-	-	-	71%	-	-	-	*	71%	66%
At Meets Grade Level or Above	2018	48%	41%	29%	35%	-	-	-	35%	-	-	-	-	35%	35%
	2017	45%	36%	24%	32%	-	-	-	32%	-	-	-	*	32%	29%
At Masters Grade Level	2018	22%	17%	8%	10%	-	-	-	10%	-	-	-	-	10%	10%
	2017	20%	14%	9%	9%	-	-	-	9%	-	-	-	*	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	56%	*	-	-	-	*	-	-	-	-	*	*
	2017	72%	62%	51%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	21%	*	-	-	-	*	-	-	-	-	*	*
	2017	44%	34%	18%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	19%	15%	6%	*	-	-	-	*	-	-	-	-	*	*
	2017	19%	13%	8%	*	-	-	-	*	-	-	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	72%	74%	-	-	-	74%	-	-	-	-	74%	74%
	2017	79%	72%	79%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	39%	47%	-	-	-	47%	-	-	-	-	47%	47%
	2017	46%	37%	33%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	24%	21%	13%	15%	-	-	-	15%	-	-	-	-	15%	15%
	2017	22%	16%	10%	*	-	-	-	*	-	-	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	74%	*	-	-	-	*	-	-	-	-	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	33%	*	-	-	-	*	-	-	-	-	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	11%	*	-	-	-	*	-	-	-	-	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	76	75	-	-	-	75	-	-	-	-	75	75
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District Name: DALLAS ISD
Campus Name: JOHN W CARPENTER EL
Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 380
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	72	75	-	-	-	75	-	-	-	-	75	75
All Grades Mathematics	2018	70	71	79	75	-	-	-	75	-	-	-	-	75	75

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	31%	*	-	-	-	*	-	-	-	-	*	*
	2017	35%	35%	21%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	48%	35%	*	-	-	-	*	-	-	-	-	*	*
	2017	43%	41%	52%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 380
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	*	*	-	-	100%	100%	100%	98%
Included in Accountability	94%	91%	77%	78%	74%	*	*	-	-	100%	76%	85%	81%
Not Included in Accountability													
Mobile	4%	4%	22%	22%	23%	*	*	-	-	0%	24%	15%	14%
Other Exclusions	1%	2%	1%	0%	2%	*	*	-	-	0%	0%	0%	4%
Not Tested	1%	3%	0%	0%	1%	*	*	-	-	0%	0%	0%	2%
Absent	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	1%	*	*	-	-	0%	0%	0%	2%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	100%	*	-	-	-	*	100%	99%	100%
Included in Accountability	94%	91%	83%	82%	86%	*	-	-	-	*	86%	84%	82%
Not Included in Accountability													
Mobile	4%	4%	16%	16%	14%	*	-	-	-	*	14%	15%	18%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	1%	2%	0%	*	-	-	-	*	0%	1%	0%
Absent	1%	1%	1%	2%	0%	*	-	-	-	*	0%	1%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 380
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.3%	94.6%	96.3%	96.1%	*	-	-	*	95.1%	95.2%	97.1%
2015-16	95.8%	95.6%	95.4%	94.7%	96.6%	95.6%	*	-	-	-	94.5%	95.6%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 380
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 380
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 380
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 380
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 380
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 380
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 380
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	380	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	3	0.8%	0.3%	0.3%
Pre-Kindergarten	68	17.9%	7.8%	4.3%
Kindergarten	51	13.4%	7.1%	6.9%
Grade 1	41	10.8%	7.4%	7.2%
Grade 2	56	14.7%	7.6%	7.3%
Grade 3	55	14.5%	8.0%	7.6%
Grade 4	56	14.7%	8.1%	7.7%
Grade 5	50	13.2%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	233	61.3%	22.5%	12.6%
Hispanic	137	36.1%	69.6%	52.4%
White	4	1.1%	5.4%	27.8%
American Indian	2	0.5%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.1%	0.7%	2.3%
Economically Disadvantaged	358	94.2%	86.7%	58.8%
Non-Educationally Disadvantaged	22	5.8%	13.3%	41.2%
English Learners (EL)	78	20.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	144	37.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	33			
Students with Intellectual Disabilities	14	42.4%	42.3%	43.3%
Students with Physical Disabilities	**	**	19.4%	21.9%
Students with Autism	10	30.3%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	123	36.9%	19.9%	16.0%
By Ethnicity:				
African American	73	21.9%		
Hispanic	41	12.3%		

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 380
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	6	1.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.1%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	6.3%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	2.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	18.1	18.7
Grade 1	14.8	17.7	18.8
Grade 2	18.7	17.7	18.8
Grade 3	18.3	17.9	19.0
Grade 4	18.7	18.2	19.2
Grade 5	16.7	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: JOHN W CARPENTER EL
Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 380
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.2	100.0%	100.0%	100.0%
Professional Staff:	30.2	83.6%	67.8%	64.1%
Teachers	24.8	68.4%	51.7%	50.1%
Professional Support	3.0	8.2%	10.5%	9.8%
Campus Administration (School Leadership)	2.5	6.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	16.4%	9.7%	10.1%
Total Minority Staff:	29.9	82.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	11.5	46.5%	34.9%	10.4%
Hispanic	7.0	28.3%	29.8%	27.2%
White	6.3	25.3%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.0	12.1%	29.7%	23.7%
Females	21.8	87.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	4.0%	2.9%	1.4%
Bachelors	14.8	59.6%	69.8%	74.1%
Masters	9.0	36.4%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.0%	8.7%	8.2%
1-5 Years Experience	11.3	45.5%	38.2%	29.1%
6-10 Years Experience	1.0	4.0%	16.2%	19.1%
11-20 Years Experience	10.5	42.4%	23.7%	28.2%
Over 20 Years Experience	1.0	4.0%	13.2%	15.3%
Number of Students per Teacher	15.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 380
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	8.3	9.9	10.9
Average Years Experience of Teachers with District:	6.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,962	\$54,084	\$49,663
6-10 Years Experience	\$65,000	\$57,908	\$52,056
11-20 Years Experience	\$56,846	\$58,849	\$55,246
Over 20 Years Experience	\$61,192	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,349	\$56,788	\$53,334
Professional Support	\$67,743	\$69,941	\$63,165
Campus Administration (School Leadership)	\$76,509	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JOHN W CARPENTER EL
 Campus Number: 057905121

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 380
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	82	21.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	23	6.1%	13.9%	7.9%
Special Education	33	8.7%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	8.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	19.8	79.8%	70.2%	72.3%
Special Education	2.0	8.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **C F CARR EL**

Campus Number: **057905122**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	57%	56%	60%	*	-	*	-	-	*	55%	62%
	2017	73%	63%	42%	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	40%	30%	26%	40%	*	-	*	-	-	*	28%	43%
	2017	45%	37%	19%	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	25%	22%	20%	15%	32%	*	-	*	-	-	*	18%	33%
	2017	29%	23%	10%	*	*	-	-	*	-	-	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	74%	69%	88%	*	-	*	-	-	*	72%	90%
	2017	77%	71%	48%	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	44%	37%	58%	*	-	*	-	-	*	41%	55%
	2017	49%	42%	25%	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	23%	20%	16%	13%	25%	*	-	*	-	-	*	15%	25%
	2017	26%	21%	10%	*	*	-	-	*	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	*	*	*	*	-	-	-	-	*	*	*
	2017	70%	61%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	*	*	*	*	-	-	-	-	*	*	*
	2017	44%	36%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	19%	*	*	*	*	-	-	-	-	*	*	*
	2017	24%	18%	*	*	*	*	-	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	65%	56%	81%	*	-	-	-	-	*	65%	*
	2017	76%	70%	63%	*	*	*	-	-	-	-	*	62%	*
At Meets Grade Level or Above	2018	49%	46%	36%	35%	38%	*	-	-	-	-	*	34%	*
	2017	47%	41%	33%	*	*	*	-	-	-	-	*	31%	*
At Masters Grade Level	2018	27%	24%	15%	10%	23%	*	-	-	-	-	*	13%	*
	2017	27%	23%	22%	*	*	*	-	-	-	-	*	19%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	62%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	35%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	65%	63%	65%	*	-	*	-	-	*	64%	*

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	52%	39%	33%	60%	*	-	*	-	-	*	39%	*
	2017	48%	44%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	25%	16%	13%	25%	*	-	*	-	-	*	17%	*
	2017	25%	21%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	88%	85%	95%	*	-	*	-	-	*	88%	94%
	2017	87%	82%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	36%	30%	50%	*	-	*	-	-	*	36%	63%
	2017	50%	44%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	23%	15%	45%	*	-	*	-	-	*	24%	56%
	2017	24%	20%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	57%	*	*	*	-	*	-	-	*	*	*
	2017	74%	67%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	22%	*	*	*	-	*	-	-	*	*	*
	2017	42%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	6%	*	*	*	-	*	-	-	*	*	*
	2017	18%	13%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	60%	55%	69%	*	-	*	-	-	43%	59%	74%
	2017	75%	67%	50%	43%	57%	*	-	*	-	-	*	48%	58%
At Meets Grade Level or Above	2018	48%	41%	30%	25%	41%	*	-	*	-	-	16%	29%	43%
	2017	45%	36%	19%	15%	25%	*	-	*	-	-	*	19%	24%
At Masters Grade Level	2018	22%	17%	13%	10%	21%	*	-	*	-	-	7%	12%	23%
	2017	20%	14%	8%	5%	12%	*	-	*	-	-	*	7%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	53%	51%	56%	*	-	*	-	-	*	52%	63%
	2017	72%	62%	47%	*	54%	*	-	*	-	-	*	45%	*
At Meets Grade Level or Above	2018	46%	38%	28%	24%	39%	*	-	*	-	-	*	27%	41%
	2017	44%	34%	16%	*	21%	*	-	*	-	-	*	15%	*
At Masters Grade Level	2018	19%	15%	14%	11%	21%	*	-	*	-	-	*	13%	22%
	2017	19%	13%	8%	*	13%	*	-	*	-	-	*	6%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	76%	71%	87%	*	-	*	-	-	*	75%	89%
	2017	79%	72%	57%	*	66%	*	-	*	-	-	*	55%	69%
At Meets Grade Level or Above	2018	50%	45%	39%	34%	49%	*	-	*	-	-	*	37%	53%
	2017	46%	37%	24%	*	30%	*	-	*	-	-	*	23%	27%
At Masters Grade Level	2018	24%	21%	18%	13%	30%	*	-	*	-	-	*	17%	34%
	2017	22%	16%	11%	*	16%	*	-	*	-	-	*	10%	12%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	10%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	57%	*	*	*	-	*	-	-	*	*	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	22%	*	*	*	-	*	-	-	*	*	*
	2017	49%	39%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	6%	*	*	*	-	*	-	-	*	*	*
	2017	19%	12%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	55	50	63	*	-	-	-	-	69	54	61
Grade 4 Mathematics	2018	65	70	75	75	75	*	-	-	-	-	69	74	85
Grade 5 ELA/Reading	2018	80	86	76	76	72	*	-	*	-	-	*	78	85
Grade 5 Mathematics	2018	81	83	83	80	93	*	-	*	-	-	100	83	100
All Grades Both Subjects	2018	69	71	72	71	75	*	-	*	-	-	74	72	83
All Grades ELA/Reading	2018	69	70	66	64	67	*	-	*	-	-	71	66	72
All Grades Mathematics	2018	70	71	79	78	83	*	-	*	-	-	78	79	92

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	25%	25%	27%	-	-	-	-	-	*	27%	36%
	2017	35%	35%	19%	*	*	-	-	-	-	-	*	19%	*
Mathematics	2018	47%	48%	53%	45%	74%	-	-	-	-	-	50%	54%	77%
	2017	43%	41%	33%	*	54%	-	-	-	-	-	*	34%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	55%	55%	55%	*	-	*	-	-	*	56%	71%
Students Requiring Accelerated Instruction														
	2018	21%	24%	45%	45%	45%	*	-	*	-	-	*	44%	29%
STAAR Cumulative Met Standard														
	2018	84%	81%	65%	64%	65%	*	-	*	-	-	*	64%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	*	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	81%	76%	95%	*	-	*	-	-	100%	81%	88%
Students Requiring Accelerated Instruction														
	2018	15%	18%	19%	24%	*	*	-	*	-	-	*	19%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	88%	85%	95%	*	-	*	-	-	100%	88%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 559
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	60%	75%	-	-	-	75%	*	*	-	*	74%	74%
	2017	75%	67%	50%	60%	-	-	-	60%	*	*	-	*	61%	58%
At Meets Grade Level or Above	2018	48%	41%	30%	44%	-	-	-	44%	*	*	-	*	44%	43%
	2017	45%	36%	19%	23%	-	-	-	23%	*	*	-	*	26%	24%
At Masters Grade Level	2018	22%	17%	13%	24%	-	-	-	24%	*	*	-	*	24%	23%
	2017	20%	14%	8%	9%	-	-	-	9%	*	*	-	*	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	53%	62%	-	-	-	62%	*	*	-	*	63%	63%
	2017	72%	62%	47%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	28%	42%	-	-	-	42%	*	*	-	*	42%	41%
	2017	44%	34%	16%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	14%	22%	-	-	-	22%	*	*	-	*	23%	22%
	2017	19%	13%	8%	*	-	-	-	*	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	76%	91%	-	-	-	91%	*	*	-	*	89%	89%
	2017	79%	72%	57%	72%	-	-	-	72%	*	*	-	*	72%	69%
At Meets Grade Level or Above	2018	50%	45%	39%	55%	-	-	-	55%	*	*	-	*	55%	53%
	2017	46%	37%	24%	26%	-	-	-	26%	*	*	-	*	28%	27%
At Masters Grade Level	2018	24%	21%	18%	36%	-	-	-	36%	*	*	-	*	36%	34%
	2017	22%	16%	11%	14%	-	-	-	14%	*	*	-	*	13%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	57%	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	22%	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	6%	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	72	85	-	-	-	85	*	*	-	*	84	83
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District Name: DALLAS ISD
Campus Name: C F CARR EL
Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 559
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	66	78	-	-	-	78	*	*	-	*	75	72
All Grades Mathematics	2018	70	71	79	91	-	-	-	91	*	*	-	*	92	92

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	25%	42%	-	-	-	42%	*	*	-	*	38%	36%
	2017	35%	35%	19%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	48%	53%	82%	-	-	-	82%	*	*	-	*	75%	77%
	2017	43%	41%	33%	67%	-	-	-	67%	-	-	-	*	67%	64%

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	100%	-	-	99%	100%	99%
Included in Accountability	94%	91%	91%	90%	93%	100%	-	100%	-	-	88%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	8%	4%	0%	-	0%	-	-	8%	6%	2%
Other Exclusions	1%	2%	1%	1%	1%	0%	-	0%	-	-	3%	1%	6%
Not Tested	1%	3%	0%	0%	1%	0%	-	0%	-	-	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	1%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	1%	0%	1%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	90%	95%	85%	*	-	*	-	-	85%	91%	85%
Not Included in Accountability													
Mobile	4%	4%	10%	5%	15%	*	-	*	-	-	15%	9%	15%
Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.9%	95.8%	96.0%	*	-	*	-	-	94.8%	96.0%	96.8%
2015-16	95.8%	95.6%	96.6%	96.6%	96.6%	*	*	-	-	*	96.8%	96.7%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: C F CARR EL
Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 559
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: C F CARR EL
Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 559
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	559	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	32	5.7%	7.8%	4.3%
Kindergarten	88	15.7%	7.1%	6.9%
Grade 1	77	13.8%	7.4%	7.2%
Grade 2	96	17.2%	7.6%	7.3%
Grade 3	94	16.8%	8.0%	7.6%
Grade 4	88	15.7%	8.1%	7.7%
Grade 5	84	15.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	396	70.8%	22.5%	12.6%
Hispanic	151	27.0%	69.6%	52.4%
White	3	0.5%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	6	1.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.7%	2.3%
Economically Disadvantaged	522	93.4%	86.7%	58.8%
Non-Educationally Disadvantaged	37	6.6%	13.3%	41.2%
English Learners (EL)	129	23.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.5%	1.1%	1.3%
At-Risk	241	43.1%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	50			
Students with Intellectual Disabilities	16	32.0%	42.3%	43.3%
Students with Physical Disabilities	17	34.0%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	**	**	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	54	20.3%	19.9%	16.0%
By Ethnicity:				
African American	33	12.4%		
Hispanic	20	7.5%		

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	9.1%	3.5%	2.6%
Grade 3	4.4%	2.1%	1.3%	10.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	18.1	18.7
Grade 1	19.3	17.7	18.8
Grade 2	19.2	17.7	18.8
Grade 3	18.8	17.9	19.0
Grade 4	17.6	18.2	19.2
Grade 5	21.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: C F CARR EL
Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 559
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	86.3%	67.8%	64.1%
Teachers	39.0	67.4%	51.7%	50.1%
Professional Support	4.0	6.9%	10.5%	9.8%
Campus Administration (School Leadership)	7.0	12.1%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	7.9	13.7%	9.7%	10.1%
Total Minority Staff:	42.9	74.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	17.0	43.6%	34.9%	10.4%
Hispanic	9.0	23.1%	29.8%	27.2%
White	10.0	25.6%	29.5%	58.9%
American Indian	1.0	2.6%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	5.1%	2.0%	1.1%
Males	5.0	12.8%	29.7%	23.7%
Females	34.0	87.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	2.9%	1.4%
Bachelors	31.0	79.5%	69.8%	74.1%
Masters	7.0	17.9%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.3%	8.7%	8.2%
1-5 Years Experience	20.0	51.3%	38.2%	29.1%
6-10 Years Experience	5.0	12.8%	16.2%	19.1%
11-20 Years Experience	5.0	12.8%	23.7%	28.2%
Over 20 Years Experience	5.0	12.8%	13.2%	15.3%
Number of Students per Teacher	14.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	1.7	5.0	5.2
Average Years Experience of Assistant Principals with District	1.7	4.8	4.6
Average Years Experience of Teachers:	7.8	9.9	10.9
Average Years Experience of Teachers with District:	4.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,000	\$49,420	\$47,667
1-5 Years Experience	\$55,725	\$54,084	\$49,663
6-10 Years Experience	\$55,250	\$57,908	\$52,056
11-20 Years Experience	\$58,534	\$58,849	\$55,246
Over 20 Years Experience	\$62,116	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,436	\$56,788	\$53,334
Professional Support	\$56,771	\$69,941	\$63,165
Campus Administration (School Leadership)	\$66,786	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: C F CARR EL
 Campus Number: 057905122

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 559
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	118	21.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	55	9.8%	13.9%	7.9%
Special Education	50	8.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	34.0	87.2%	70.2%	72.3%
Special Education	3.0	7.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CASA VIEW EL**

Campus Number: **057905125**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	86%	*	86%	*	-	-	-	*	*	89%	84%
	2017	73%	63%	80%	*	81%	*	-	*	-	-	*	80%	80%
At Meets Grade Level or Above	2018	43%	40%	60%	*	61%	*	-	-	-	*	*	61%	54%
	2017	45%	37%	50%	*	51%	*	-	*	-	-	*	50%	51%
At Masters Grade Level	2018	25%	22%	34%	*	37%	*	-	-	-	*	*	33%	30%
	2017	29%	23%	35%	*	34%	*	-	*	-	-	*	35%	32%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	88%	*	89%	*	-	-	-	*	*	90%	87%
	2017	77%	71%	81%	*	80%	*	-	*	-	-	*	81%	80%
At Meets Grade Level or Above	2018	47%	44%	63%	*	64%	*	-	-	-	*	*	64%	60%
	2017	49%	42%	57%	*	56%	*	-	*	-	-	*	58%	54%
At Masters Grade Level	2018	23%	20%	40%	*	42%	*	-	-	-	*	*	42%	40%
	2017	26%	21%	37%	*	38%	*	-	*	-	-	*	37%	38%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	80%	*	82%	*	-	*	-	-	*	80%	81%
	2017	70%	61%	71%	*	71%	*	-	*	-	-	*	71%	67%
At Meets Grade Level or Above	2018	46%	38%	49%	*	51%	*	-	*	-	-	*	51%	52%
	2017	44%	36%	43%	*	42%	*	-	*	-	-	*	42%	41%
At Masters Grade Level	2018	24%	19%	34%	*	35%	*	-	*	-	-	*	35%	37%
	2017	24%	18%	13%	*	13%	*	-	*	-	-	*	13%	10%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	86%	*	86%	*	-	*	-	-	*	86%	86%
	2017	76%	70%	72%	*	74%	*	-	*	-	-	*	72%	70%
At Meets Grade Level or Above	2018	49%	46%	53%	*	55%	*	-	*	-	-	*	55%	62%
	2017	47%	41%	37%	*	38%	*	-	*	-	-	*	36%	34%
At Masters Grade Level	2018	27%	24%	33%	*	34%	*	-	*	-	-	*	33%	33%
	2017	27%	23%	16%	*	17%	*	-	*	-	-	*	15%	11%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	77%	*	77%	*	-	*	-	-	*	78%	81%
	2017	65%	62%	75%	*	75%	*	-	*	-	-	*	75%	72%
At Meets Grade Level or Above	2018	39%	37%	51%	*	51%	*	-	*	-	-	*	51%	57%
	2017	34%	35%	43%	*	43%	*	-	*	-	-	*	42%	44%
At Masters Grade Level	2018	11%	13%	13%	*	13%	*	-	*	-	-	*	11%	14%
	2017	11%	11%	7%	*	7%	*	-	*	-	-	*	6%	11%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	87%	*	87%	*	-	*	-	-	*	87%	88%

District Name: DALLAS ISD
Campus Name: CASA VIEW EL
Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 715
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	83%	*	87%	*	-	*	-	*	*	81%	87%
At Meets Grade Level or Above	2018	54%	52%	63%	*	64%	*	-	*	-	-	*	65%	68%
	2017	48%	44%	53%	*	56%	*	-	*	-	*	*	51%	48%
At Masters Grade Level	2018	26%	25%	29%	*	29%	*	-	*	-	-	*	30%	33%
	2017	25%	21%	18%	*	21%	*	-	*	-	*	*	18%	18%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	95%	*	95%	*	-	*	-	-	*	96%	93%
	2017	87%	82%	92%	*	95%	*	-	*	-	*	*	91%	93%
At Meets Grade Level or Above	2018	58%	56%	69%	*	71%	*	-	*	-	-	*	71%	67%
	2017	50%	44%	69%	*	72%	*	-	*	-	*	*	69%	63%
At Masters Grade Level	2018	30%	29%	44%	*	45%	*	-	*	-	-	*	43%	47%
	2017	24%	20%	25%	*	28%	*	-	*	-	*	*	25%	25%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	81%	*	81%	*	-	*	-	-	*	79%	78%
	2017	74%	67%	67%	*	69%	*	-	*	-	*	*	66%	62%
At Meets Grade Level or Above	2018	41%	34%	45%	*	45%	*	-	*	-	-	*	46%	42%
	2017	42%	34%	39%	*	41%	*	-	*	-	*	*	36%	28%
At Masters Grade Level	2018	17%	12%	16%	*	15%	*	-	*	-	-	*	16%	13%
	2017	18%	13%	15%	*	17%	*	-	*	-	*	*	14%	10%

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	85%	82%	85%	*	-	*	-	*	56%	86%	85%
	2017	75%	67%	78%	*	79%	*	-	*	-	*	*	77%	76%
At Meets Grade Level or Above	2018	48%	41%	57%	49%	58%	*	-	*	-	*	28%	58%	58%
	2017	45%	36%	49%	*	50%	*	-	*	-	*	*	48%	46%
At Masters Grade Level	2018	22%	17%	30%	23%	31%	*	-	*	-	*	11%	31%	31%
	2017	20%	14%	21%	*	22%	*	-	*	-	*	*	20%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	85%	*	85%	*	-	*	-	*	*	85%	84%
	2017	72%	62%	78%	*	79%	*	-	*	-	*	*	77%	78%
At Meets Grade Level or Above	2018	46%	38%	58%	*	59%	*	-	*	-	*	*	59%	58%
	2017	44%	34%	49%	*	49%	*	-	*	-	*	*	48%	47%
At Masters Grade Level	2018	19%	15%	32%	*	34%	*	-	*	-	*	*	33%	34%
	2017	19%	13%	22%	*	22%	*	-	*	-	*	*	22%	20%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	90%	*	90%	*	-	*	-	*	72%	91%	89%
	2017	79%	72%	81%	*	82%	*	-	*	-	*	*	81%	81%
At Meets Grade Level or Above	2018	50%	45%	62%	*	63%	*	-	*	-	*	34%	63%	63%
	2017	46%	37%	54%	*	54%	*	-	*	-	*	*	53%	51%
At Masters Grade Level	2018	24%	21%	39%	*	40%	*	-	*	-	*	17%	39%	40%
	2017	22%	16%	26%	*	28%	*	-	*	-	*	*	26%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	77%	*	77%	*	-	*	-	-	*	78%	81%
	2017	67%	60%	75%	*	75%	*	-	*	-	-	*	75%	72%
At Meets Grade Level or Above	2018	41%	35%	51%	*	51%	*	-	*	-	-	*	51%	57%
	2017	36%	32%	43%	*	43%	*	-	*	-	-	*	42%	44%
At Masters Grade Level	2018	13%	11%	13%	*	13%	*	-	*	-	-	*	11%	14%
	2017	11%	10%	7%	*	7%	*	-	*	-	-	*	6%	11%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	81%	*	81%	*	-	*	-	-	*	79%	78%
	2017	79%	72%	67%	*	69%	*	-	*	-	*	*	66%	62%
At Meets Grade Level or Above	2018	51%	42%	45%	*	45%	*	-	*	-	-	*	46%	42%
	2017	49%	39%	39%	*	41%	*	-	*	-	*	*	36%	28%
At Masters Grade Level	2018	23%	15%	16%	*	15%	*	-	*	-	-	*	16%	13%
	2017	19%	12%	15%	*	17%	*	-	*	-	*	*	14%	10%

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	70	*	72	*	-	*	-	-	*	70	72
Grade 4 Mathematics	2018	65	70	61	*	62	*	-	*	-	-	*	60	64
Grade 5 ELA/Reading	2018	80	86	91	*	92	*	-	*	-	-	78	91	92
Grade 5 Mathematics	2018	81	83	93	*	93	*	-	*	-	-	85	93	93
All Grades Both Subjects	2018	69	71	79	67	80	*	-	*	-	-	62	78	80
All Grades ELA/Reading	2018	69	70	80	*	82	*	-	*	-	-	59	80	81
All Grades Mathematics	2018	70	71	78	*	78	*	-	*	-	-	65	77	78

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	41%	*	43%	*	-	*	-	-	*	39%	42%
	2017	35%	35%	46%	*	49%	*	-	-	-	-	*	44%	57%
Mathematics	2018	47%	48%	72%	*	71%	*	-	-	-	-	70%	73%	69%
	2017	43%	41%	40%	*	41%	*	-	-	-	-	*	39%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	83%	*	83%	*	-	*	-	-	*	84%	81%
Students Requiring Accelerated Instruction														
	2018	21%	24%	17%	*	17%	*	-	*	-	-	83%	16%	19%
STAAR Cumulative Met Standard														
	2018	84%	81%	87%	*	87%	*	-	*	-	-	*	86%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	100%	*	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	94%	*	93%	*	-	*	-	-	71%	94%	91%
Students Requiring Accelerated Instruction														
	2018	15%	18%	6%	*	7%	*	-	*	-	-	*	6%	9%
STAAR Cumulative Met Standard														
	2018	90%	88%	96%	*	96%	*	-	*	-	-	86%	97%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 715
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	85%	87%	-	-	-	87%	*	*	-	76%	86%	85%
	2017	75%	67%	78%	77%	-	-	-	77%	*	*	-	75%	77%	76%
At Meets Grade Level or Above	2018	48%	41%	57%	59%	-	-	-	59%	*	*	-	56%	58%	58%
	2017	45%	36%	49%	47%	-	-	-	47%	*	*	-	42%	46%	46%
At Masters Grade Level	2018	22%	17%	30%	31%	-	-	-	31%	*	*	-	31%	31%	31%
	2017	20%	14%	21%	20%	-	-	-	20%	*	*	-	18%	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	85%	86%	-	-	-	86%	*	*	-	76%	86%	84%
	2017	72%	62%	78%	79%	-	-	-	79%	*	*	-	72%	79%	78%
At Meets Grade Level or Above	2018	46%	38%	58%	61%	-	-	-	61%	*	*	-	48%	60%	58%
	2017	44%	34%	49%	49%	-	-	-	49%	*	*	-	41%	48%	47%
At Masters Grade Level	2018	19%	15%	32%	35%	-	-	-	35%	*	*	-	28%	34%	34%
	2017	19%	13%	22%	21%	-	-	-	21%	*	*	-	17%	21%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	90%	89%	-	-	-	89%	*	*	-	84%	89%	89%
	2017	79%	72%	81%	81%	-	-	-	81%	*	*	-	83%	81%	81%
At Meets Grade Level or Above	2018	50%	45%	62%	62%	-	-	-	62%	*	*	-	68%	62%	63%
	2017	46%	37%	54%	52%	-	-	-	52%	*	*	-	45%	52%	51%
At Masters Grade Level	2018	24%	21%	39%	38%	-	-	-	38%	*	*	-	56%	37%	40%
	2017	22%	16%	26%	25%	-	-	-	25%	*	*	-	28%	25%	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	77%	84%	-	-	-	84%	*	*	-	*	81%	81%
	2017	67%	60%	75%	74%	-	-	-	74%	-	-	-	*	74%	72%
At Meets Grade Level or Above	2018	41%	35%	51%	59%	-	-	-	59%	*	*	-	*	57%	57%
	2017	36%	32%	43%	46%	-	-	-	46%	-	-	-	*	46%	44%
At Masters Grade Level	2018	13%	11%	13%	18%	-	-	-	18%	*	*	-	*	17%	14%
	2017	11%	10%	7%	14%	-	-	-	14%	-	-	-	*	14%	11%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	81%	84%	-	-	-	84%	-	-	-	*	84%	78%
	2017	79%	72%	67%	60%	-	-	-	60%	*	*	-	*	60%	62%
At Meets Grade Level or Above	2018	51%	42%	45%	42%	-	-	-	42%	-	-	-	*	42%	42%
	2017	49%	39%	39%	27%	-	-	-	27%	*	*	-	*	26%	28%
At Masters Grade Level	2018	23%	15%	16%	14%	-	-	-	14%	-	-	-	*	14%	13%
	2017	19%	12%	15%	10%	-	-	-	10%	*	*	-	*	9%	10%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	79	80	-	-	-	80	*	*	-	76	80	80
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District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 715
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	80	82	-	-	-	82	*	*	-	78	82	81
All Grades Mathematics	2018	70	71	78	79	-	-	-	79	*	*	-	75	79	78

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	41%	50%	-	-	-	50%	-	-	-	*	50%	42%
	2017	35%	35%	46%	65%	-	-	-	65%	-	-	-	*	65%	57%
Mathematics	2018	47%	48%	72%	71%	-	-	-	71%	*	*	-	*	73%	69%
	2017	43%	41%	40%	50%	-	-	-	50%	-	-	-	*	50%	46%

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	91%	95%	100%	-	100%	-	*	95%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	4%	0%	-	0%	-	*	4%	2%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	*	1%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	70%	96%	72%	-	100%	-	*	98%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	5%	30%	4%	28%	-	0%	-	*	2%	4%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.8%	93.8%	97.0%	96.8%	-	97.2%	-	*	95.3%	96.9%	97.4%
2015-16	95.8%	95.6%	96.8%	93.5%	97.1%	95.5%	*	96.9%	-	*	95.5%	96.9%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CASA VIEW EL
Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 715
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	715	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	20	2.8%	0.3%	0.3%
Pre-Kindergarten	83	11.6%	7.8%	4.3%
Kindergarten	107	15.0%	7.1%	6.9%
Grade 1	93	13.0%	7.4%	7.2%
Grade 2	101	14.1%	7.6%	7.3%
Grade 3	107	15.0%	8.0%	7.6%
Grade 4	101	14.1%	8.1%	7.7%
Grade 5	103	14.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	41	5.7%	22.5%	12.6%
Hispanic	636	89.0%	69.6%	52.4%
White	25	3.5%	5.4%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	7	1.0%	1.4%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	4	0.6%	0.7%	2.3%
Economically Disadvantaged	608	85.0%	86.7%	58.8%
Non-Educationally Disadvantaged	107	15.0%	13.3%	41.2%
English Learners (EL)	420	58.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	3	0.4%	1.1%	1.3%
At-Risk	453	63.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	83			
Students with Intellectual Disabilities	16	19.3%	42.3%	43.3%
Students with Physical Disabilities	17	20.5%	19.4%	21.9%
Students with Autism	34	41.0%	**	13.2%
Students with Behavioral Disabilities	16	19.3%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	83	14.8%	19.9%	16.0%
By Ethnicity:				
African American	20	3.6%		
Hispanic	51	9.1%		

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	10	1.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.8%	14.3%	3.6%	6.9%
Grade 1	2.3%	2.8%	3.4%	12.5%	4.0%	6.2%
Grade 2	3.1%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	2.1%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.2	18.1	18.7
Grade 1	19.7	17.7	18.8
Grade 2	18.7	17.7	18.8
Grade 3	19.9	17.9	19.0
Grade 4	17.9	18.2	19.2
Grade 5	15.9	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.9	100.0%	100.0%	100.0%
Professional Staff:	50.1	76.0%	67.8%	64.1%
Teachers	43.1	65.4%	51.7%	50.1%
Professional Support	3.0	4.5%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.1%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	15.8	24.0%	9.7%	10.1%
Total Minority Staff:	47.8	72.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.0	13.9%	34.9%	10.4%
Hispanic	19.0	44.1%	29.8%	27.2%
White	16.1	37.3%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.6%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	5.1	11.8%	29.7%	23.7%
Females	38.0	88.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	31.0	72.0%	69.8%	74.1%
Masters	12.1	28.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.6%	8.7%	8.2%
1-5 Years Experience	13.0	30.2%	38.2%	29.1%
6-10 Years Experience	5.0	11.6%	16.2%	19.1%
11-20 Years Experience	9.1	21.1%	23.7%	28.2%
Over 20 Years Experience	14.0	32.5%	13.2%	15.3%
Number of Students per Teacher	16.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	13.6	9.9	10.9
Average Years Experience of Teachers with District:	10.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$55,327	\$54,084	\$49,663
6-10 Years Experience	\$57,300	\$57,908	\$52,056
11-20 Years Experience	\$57,894	\$58,849	\$55,246
Over 20 Years Experience	\$62,641	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,273	\$56,788	\$53,334
Professional Support	\$62,837	\$69,941	\$63,165
Campus Administration (School Leadership)	\$65,420	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: CASA VIEW EL
 Campus Number: 057905125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 715
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	367	51.3%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	72	10.1%	13.9%	7.9%
Special Education	83	11.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	5.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	36.6	84.9%	70.2%	72.3%
Special Education	3.0	7.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CENTRAL EL**

Campus Number: **057905126**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	92%	*	88%	*	-	-	-	*	90%	94%	84%
	2017	73%	63%	76%	87%	71%	76%	-	-	-	*	*	74%	79%
At Meets Grade Level or Above	2018	43%	40%	52%	*	51%	*	-	-	-	*	75%	52%	48%
	2017	45%	37%	39%	53%	31%	38%	-	-	-	*	*	39%	34%
At Masters Grade Level	2018	25%	22%	16%	*	16%	*	-	-	-	*	25%	15%	20%
	2017	29%	23%	28%	33%	19%	33%	-	-	-	*	*	26%	17%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	91%	*	93%	*	-	-	-	*	90%	91%	96%
	2017	77%	71%	71%	80%	67%	71%	-	-	-	*	*	71%	79%
At Meets Grade Level or Above	2018	47%	44%	58%	*	63%	*	-	-	-	*	70%	60%	72%
	2017	49%	42%	51%	73%	43%	48%	-	-	-	*	*	49%	55%
At Masters Grade Level	2018	23%	20%	20%	*	26%	*	-	-	-	*	40%	20%	20%
	2017	26%	21%	29%	40%	21%	33%	-	-	-	*	*	25%	24%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	95%	100%	90%	*	-	-	-	*	100%	93%	92%
	2017	70%	61%	65%	*	62%	65%	*	-	-	-	*	65%	57%
At Meets Grade Level or Above	2018	46%	38%	56%	71%	48%	*	-	-	-	*	62%	59%	54%
	2017	44%	36%	44%	*	43%	50%	*	-	-	-	*	43%	29%
At Masters Grade Level	2018	24%	19%	26%	35%	20%	*	-	-	-	*	38%	25%	23%
	2017	24%	18%	30%	*	30%	35%	*	-	-	-	*	31%	24%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	90%	*	88%	86%	-	-	-	*	85%	92%	85%
	2017	76%	70%	65%	*	65%	70%	*	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	49%	46%	68%	*	63%	86%	-	-	-	*	62%	78%	69%
	2017	47%	41%	32%	*	32%	40%	*	-	-	-	*	31%	*
At Masters Grade Level	2018	27%	24%	34%	*	30%	64%	-	-	-	*	38%	39%	38%
	2017	27%	23%	20%	*	16%	30%	*	-	-	-	*	19%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	85%	*	*	*	-	-	-	*	*	88%	*
	2017	65%	62%	73%	*	78%	*	*	-	-	-	*	72%	*
At Meets Grade Level or Above	2018	39%	37%	56%	*	*	*	-	-	-	*	*	63%	*
	2017	34%	35%	45%	*	49%	*	*	-	-	-	*	46%	*
At Masters Grade Level	2018	11%	13%	15%	*	*	*	-	-	-	*	*	19%	*
	2017	11%	11%	20%	*	22%	*	*	-	-	-	*	20%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	91%	*	92%	94%	*	-	-	*	*	90%	95%

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	84%	*	81%	*	*	-	-	-	*	88%	*
At Meets Grade Level or Above	2018	54%	52%	60%	*	61%	65%	*	-	-	*	*	63%	58%
	2017	48%	44%	52%	*	44%	*	*	-	-	-	*	54%	*
At Masters Grade Level	2018	26%	25%	37%	*	37%	41%	*	-	-	*	*	41%	37%
	2017	25%	21%	26%	*	30%	*	*	-	-	-	*	29%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	100%	*	100%	100%	*	-	-	*	*	100%	100%
	2017	87%	82%	96%	*	93%	*	*	-	-	-	*	98%	*
At Meets Grade Level or Above	2018	58%	56%	78%	*	79%	83%	*	-	-	*	*	79%	74%
	2017	50%	44%	65%	*	63%	*	*	-	-	-	*	64%	*
At Masters Grade Level	2018	30%	29%	41%	*	34%	50%	*	-	-	*	*	40%	26%
	2017	24%	20%	20%	*	19%	*	*	-	-	-	*	21%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	92%	*	92%	94%	*	-	-	*	*	92%	*
	2017	74%	67%	82%	*	*	*	*	-	-	-	*	83%	*
At Meets Grade Level or Above	2018	41%	34%	62%	*	62%	65%	*	-	-	*	*	58%	*
	2017	42%	34%	38%	*	*	*	*	-	-	-	*	37%	*
At Masters Grade Level	2018	17%	12%	32%	*	27%	41%	*	-	-	*	*	28%	*
	2017	18%	13%	12%	*	*	*	*	-	-	-	*	15%	*

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	92%	91%	91%	93%	*	-	-	100%	87%	92%	91%
	2017	75%	67%	75%	85%	72%	74%	*	-	-	*	55%	76%	76%
At Meets Grade Level or Above	2018	48%	41%	61%	58%	60%	65%	*	-	-	72%	60%	64%	61%
	2017	45%	36%	45%	52%	42%	47%	*	-	-	*	46%	45%	40%
At Masters Grade Level	2018	22%	17%	27%	23%	25%	32%	*	-	-	61%	29%	28%	24%
	2017	20%	14%	24%	20%	21%	31%	*	-	-	*	27%	24%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	93%	92%	90%	98%	*	-	-	*	84%	93%	90%
	2017	72%	62%	74%	84%	71%	73%	*	-	-	*	56%	74%	75%
At Meets Grade Level or Above	2018	46%	38%	56%	62%	53%	57%	*	-	-	*	55%	58%	53%
	2017	44%	34%	44%	51%	39%	47%	*	-	-	*	40%	44%	34%
At Masters Grade Level	2018	19%	15%	26%	30%	24%	25%	*	-	-	*	27%	26%	26%
	2017	19%	13%	28%	22%	25%	37%	*	-	-	*	28%	29%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	94%	97%	93%	91%	*	-	-	*	92%	94%	93%
	2017	79%	72%	76%	82%	73%	76%	*	-	-	*	56%	77%	82%
At Meets Grade Level or Above	2018	50%	45%	68%	62%	68%	70%	*	-	-	*	69%	72%	71%
	2017	46%	37%	48%	58%	44%	47%	*	-	-	*	52%	47%	49%
At Masters Grade Level	2018	24%	21%	31%	19%	30%	39%	*	-	-	*	33%	32%	29%
	2017	22%	16%	23%	24%	19%	33%	*	-	-	*	28%	22%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	85%	*	*	*	-	-	-	*	*	88%	*
	2017	67%	60%	73%	*	78%	*	*	-	-	-	*	72%	*
At Meets Grade Level or Above	2018	41%	35%	56%	*	*	*	-	-	-	*	*	63%	*
	2017	36%	32%	45%	*	49%	*	*	-	-	-	*	46%	*
At Masters Grade Level	2018	13%	11%	15%	*	*	*	-	-	-	*	*	19%	*
	2017	11%	10%	20%	*	22%	*	*	-	-	-	*	20%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	92%	*	92%	94%	*	-	-	*	*	92%	*
	2017	79%	72%	82%	*	*	*	*	-	-	-	*	83%	*
At Meets Grade Level or Above	2018	51%	42%	62%	*	62%	65%	*	-	-	*	*	58%	*
	2017	49%	39%	38%	*	*	*	*	-	-	-	*	37%	*
At Masters Grade Level	2018	23%	15%	32%	*	27%	41%	*	-	-	*	*	28%	*
	2017	19%	12%	12%	*	*	*	*	-	-	-	*	15%	*

District Name: DALLAS ISD
Campus Name: CENTRAL EL
Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 587
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	74	77	74	69	-	-	-	*	89	70	75
Grade 4 Mathematics	2018	65	70	78	67	83	85	-	-	-	*	89	83	81
Grade 5 ELA/Reading	2018	80	86	84	86	78	88	*	-	-	*	86	86	86
Grade 5 Mathematics	2018	81	83	95	100	92	97	*	-	-	*	96	93	92
All Grades Both Subjects	2018	69	71	83	78	82	86	*	-	-	83	90	82	83
All Grades ELA/Reading	2018	69	70	78	80	75	80	*	-	-	*	87	76	79
All Grades Mathematics	2018	70	71	87	77	88	92	*	-	-	*	93	88	86

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	84%	*	87%	83%	-	-	-	-	67%	80%	86%
	2017	35%	35%	43%	*	45%	*	-	-	-	-	*	47%	58%
Mathematics	2018	47%	48%	84%	100%	80%	78%	-	-	-	-	86%	82%	71%
	2017	43%	41%	50%	86%	44%	*	-	-	-	-	*	62%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	85%	67%	86%	94%	*	-	-	*	45%	83%	79%
Students Requiring Accelerated Instruction														
	2018	21%	24%	15%	*	14%	*	*	-	-	*	55%	17%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	92%	78%	94%	94%	*	-	-	*	55%	91%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	-	*	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	97%	100%	94%	100%	*	-	-	*	100%	98%	89%
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	*	*	*	*	-	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	*	-	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 587
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	92%	89%	-	-	-	89%	-	-	-	98%	89%	91%
	2017	75%	67%	75%	75%	-	-	-	75%	-	-	-	80%	75%	76%
At Meets Grade Level or Above	2018	48%	41%	61%	57%	-	-	-	57%	-	-	-	74%	57%	61%
	2017	45%	36%	45%	36%	-	-	-	36%	-	-	-	55%	36%	40%
At Masters Grade Level	2018	22%	17%	27%	21%	-	-	-	21%	-	-	-	33%	21%	24%
	2017	20%	14%	24%	16%	-	-	-	16%	-	-	-	30%	16%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	93%	89%	-	-	-	89%	-	-	-	94%	89%	90%
	2017	72%	62%	74%	73%	-	-	-	73%	-	-	-	82%	73%	75%
At Meets Grade Level or Above	2018	46%	38%	56%	50%	-	-	-	50%	-	-	-	63%	50%	53%
	2017	44%	34%	44%	25%	-	-	-	25%	-	-	-	59%	25%	34%
At Masters Grade Level	2018	19%	15%	26%	22%	-	-	-	22%	-	-	-	38%	22%	26%
	2017	19%	13%	28%	18%	-	-	-	18%	-	-	-	29%	18%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	94%	91%	-	-	-	91%	-	-	-	100%	91%	93%
	2017	79%	72%	76%	80%	-	-	-	80%	-	-	-	88%	80%	82%
At Meets Grade Level or Above	2018	50%	45%	68%	67%	-	-	-	67%	-	-	-	88%	67%	71%
	2017	46%	37%	48%	45%	-	-	-	45%	-	-	-	59%	45%	49%
At Masters Grade Level	2018	24%	21%	31%	26%	-	-	-	26%	-	-	-	38%	26%	29%
	2017	22%	16%	23%	18%	-	-	-	18%	-	-	-	29%	18%	21%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	85%	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	73%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	56%	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	45%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	15%	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	20%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	92%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	82%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	62%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	38%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	32%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	12%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	83	80	-	-	-	80	-	-	-	88	80	83
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District Name: DALLAS ISD
Campus Name: CENTRAL EL
Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 587
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	78	76	-	-	-	76	-	-	-	82	76	79
All Grades Mathematics	2018	70	71	87	83	-	-	-	83	-	-	-	93	83	86

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	84%	*	-	-	-	*	-	-	-	*	*	86%
	2017	35%	35%	43%	64%	-	-	-	64%	-	-	-	*	64%	58%
Mathematics	2018	47%	48%	84%	*	-	-	-	*	-	-	-	*	*	71%
	2017	43%	41%	50%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	95%	96%	85%	*	-	-	100%	91%	93%	97%
Not Included in Accountability													
Mobile	4%	4%	7%	5%	4%	15%	*	-	-	0%	7%	6%	3%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	-	-	0%	1%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	89%	84%	91%	88%	100%	-	-	57%	91%	91%	95%
Not Included in Accountability													
Mobile	4%	4%	11%	15%	8%	13%	0%	-	-	43%	3%	8%	5%
Other Exclusions	1%	2%	1%	2%	1%	0%	0%	-	-	0%	7%	1%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.5%	96.5%	97.1%	95.8%	*	-	-	95.6%	96.4%	96.5%	97.5%
2015-16	95.8%	95.6%	96.7%	96.1%	97.4%	96.2%	*	-	-	96.5%	96.4%	96.8%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CENTRAL EL
Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 587
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	587	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	104	17.7%	7.8%	4.3%
Kindergarten	87	14.8%	7.1%	6.9%
Grade 1	94	16.0%	7.4%	7.2%
Grade 2	63	10.7%	7.6%	7.3%
Grade 3	85	14.5%	8.0%	7.6%
Grade 4	81	13.8%	8.1%	7.7%
Grade 5	73	12.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	104	17.7%	22.5%	12.6%
Hispanic	318	54.2%	69.6%	52.4%
White	148	25.2%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	15	2.6%	0.7%	2.3%
Economically Disadvantaged	511	87.1%	86.7%	58.8%
Non-Educationally Disadvantaged	76	12.9%	13.3%	41.2%
English Learners (EL)	205	34.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.1%	1.3%
At-Risk	281	47.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	71			
Students with Intellectual Disabilities	19	26.8%	42.3%	43.3%
Students with Physical Disabilities	17	23.9%	19.4%	21.9%
Students with Autism	21	29.6%	**	13.2%
Students with Behavioral Disabilities	14	19.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	70	17.6%	19.9%	16.0%
By Ethnicity:				
African American	24	6.0%		
Hispanic	25	6.3%		

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	18	4.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	9.2%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	21.9%	2.8%	3.4%	57.1%	4.0%	6.2%
Grade 2	14.5%	2.5%	2.1%	11.1%	3.5%	2.6%
Grade 3	15.8%	2.1%	1.3%	14.3%	1.7%	1.0%
Grade 4	8.5%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	18.1	18.7
Grade 1	18.4	17.7	18.8
Grade 2	18.8	17.7	18.8
Grade 3	15.5	17.9	19.0
Grade 4	18.4	18.2	19.2
Grade 5	16.5	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	42.0	79.4%	67.8%	64.1%
Teachers	36.0	68.1%	51.7%	50.1%
Professional Support	3.0	5.6%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	5.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	20.6%	9.7%	10.1%
Total Minority Staff:	23.9	45.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.0	25.0%	34.9%	10.4%
Hispanic	8.0	22.2%	29.8%	27.2%
White	19.0	52.8%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.0	8.3%	29.7%	23.7%
Females	33.0	91.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	2.9%	1.4%
Bachelors	29.0	80.6%	69.8%	74.1%
Masters	6.0	16.7%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	21.0	58.3%	38.2%	29.1%
6-10 Years Experience	9.0	25.0%	16.2%	19.1%
11-20 Years Experience	4.0	11.1%	23.7%	28.2%
Over 20 Years Experience	2.0	5.6%	13.2%	15.3%
Number of Students per Teacher	16.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.8	4.6
Average Years Experience of Teachers:	6.7	9.9	10.9
Average Years Experience of Teachers with District:	4.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$53,595	\$54,084	\$49,663
6-10 Years Experience	\$58,083	\$57,908	\$52,056
11-20 Years Experience	\$57,062	\$58,849	\$55,246
Over 20 Years Experience	\$59,893	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,452	\$56,788	\$53,334
Professional Support	\$53,498	\$69,941	\$63,165
Campus Administration (School Leadership)	\$80,008	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: CENTRAL EL
 Campus Number: 057905126

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 587
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	181	30.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	49	8.3%	13.9%	7.9%
Special Education	71	12.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	5.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	30.0	83.3%	70.2%	72.3%
Special Education	3.0	8.4%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARTIN LUTHER KING JR LEARNING CEN**

Campus Number: **057905128**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 439

Grade Span: PK - 05

School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	73%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	73%	63%	43%	*	*	-	-	-	-	-	*	*	41%	*
At Meets Grade Level or Above	2018	43%	40%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	45%	37%	12%	*	*	-	-	-	-	-	*	*	11%	*
At Masters Grade Level	2018	25%	22%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	29%	23%	9%	*	*	-	-	-	-	-	*	*	8%	*
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	77%	71%	*	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	44%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	20%	*	*	*	*	*	*	-	-	*	*	*	*
	2017	26%	21%	*	*	*	-	-	-	-	-	*	*	*	*
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	66%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	70%	61%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	44%	36%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	19%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	24%	18%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	76%	70%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	46%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	47%	41%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	24%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	27%	23%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	65%	62%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	34%	35%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	82%	76%	*	83%	-	-	-	-	-	-	*	74%	79%

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 439
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	54%	*	*	-	-	-	-	-	*	52%	*
At Meets Grade Level or Above	2018	54%	52%	35%	*	50%	-	-	-	-	-	*	33%	37%
	2017	48%	44%	25%	*	*	-	-	-	-	-	*	27%	*
At Masters Grade Level	2018	26%	25%	11%	*	21%	-	-	-	-	-	*	10%	26%
	2017	25%	21%	9%	*	*	-	-	-	-	-	*	9%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	*	*	*	-	-	-	-	-	*	*	*
	2017	87%	82%	51%	48%	*	-	-	-	-	-	*	50%	*
At Meets Grade Level or Above	2018	58%	56%	*	*	*	-	-	-	-	-	*	*	*
	2017	50%	44%	13%	15%	*	-	-	-	-	-	*	13%	*
At Masters Grade Level	2018	30%	29%	*	*	*	-	-	-	-	-	*	*	*
	2017	24%	20%	9%	13%	*	-	-	-	-	-	*	8%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	-	-	-	-	-	*	*	*
	2017	74%	67%	39%	45%	*	-	-	-	-	-	*	39%	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	-	-	-	-	-	*	*	*
	2017	42%	34%	20%	23%	*	-	-	-	-	-	*	18%	*
At Masters Grade Level	2018	17%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	18%	13%	12%	11%	*	-	-	-	-	-	*	11%	*

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 439

Grade Span: PK - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	55%	51%	63%	*	*	-	-	*	*	54%	61%
	2017	75%	67%	41%	40%	44%	-	-	-	-	*	*	40%	42%
At Meets Grade Level or Above	2018	48%	41%	20%	17%	29%	*	*	-	-	*	*	19%	23%
	2017	45%	36%	15%	15%	16%	-	-	-	-	*	*	15%	14%
At Masters Grade Level	2018	22%	17%	5%	3%	9%	*	*	-	-	*	*	5%	8%
	2017	20%	14%	6%	7%	6%	-	-	-	-	*	*	6%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	61%	57%	66%	*	*	-	-	*	*	60%	64%
	2017	72%	62%	41%	39%	46%	-	-	-	-	*	*	39%	*
At Meets Grade Level or Above	2018	46%	38%	22%	18%	34%	*	*	-	-	*	*	21%	25%
	2017	44%	34%	15%	14%	17%	-	-	-	-	*	*	15%	*
At Masters Grade Level	2018	19%	15%	7%	5%	14%	*	*	-	-	*	*	7%	13%
	2017	19%	13%	7%	7%	9%	-	-	-	-	*	*	7%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	53%	*	68%	*	*	-	-	*	*	52%	*
	2017	79%	72%	44%	39%	*	-	-	-	-	*	*	43%	*
At Meets Grade Level or Above	2018	50%	45%	19%	*	29%	*	*	-	-	*	*	18%	*
	2017	46%	37%	14%	13%	*	-	-	-	-	*	*	13%	*
At Masters Grade Level	2018	24%	21%	5%	*	8%	*	*	-	-	*	*	5%	*
	2017	22%	16%	5%	6%	*	-	-	-	-	*	*	5%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	-	-	*	*	*	*
	2017	67%	60%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	*	*	*	*
	2017	36%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	10%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	39%	45%	*	-	-	-	-	-	*	39%	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	39%	20%	23%	*	-	-	-	-	-	*	18%	*
At Masters Grade Level	2018	23%	15%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	12%	12%	11%	*	-	-	-	-	-	*	11%	*

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 439
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	44	56	25	*	-	-	-	*	*	47	*
Grade 4 Mathematics	2018	65	70	31	30	26	*	-	-	-	*	*	28	24
Grade 5 ELA/Reading	2018	80	86	90	87	95	-	-	-	-	-	70	92	94
Grade 5 Mathematics	2018	81	83	91	89	94	-	-	-	-	-	89	90	92
All Grades Both Subjects	2018	69	71	64	65	61	*	-	-	-	*	77	64	56
All Grades ELA/Reading	2018	69	70	67	72	62	*	-	-	-	*	73	69	56
All Grades Mathematics	2018	70	71	60	59	61	*	-	-	-	*	80	59	56

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 439

Grade Span: PK - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	45%	42%	57%	-	-	-	-	*	47%	45%	50%
	2017	35%	35%	17%	10%	30%	-	-	-	-	-	*	16%	33%
Mathematics	2018	47%	48%	36%	26%	61%	*	-	-	-	*	*	33%	60%
	2017	43%	41%	12%	12%	*	-	-	-	-	-	*	11%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	70%	68%	73%	-	-	-	-	-	*	67%	68%
Students Requiring Accelerated Instruction														
	2018	21%	24%	30%	32%	27%	-	-	-	-	-	86%	33%	32%
STAAR Cumulative Met Standard														
	2018	84%	81%	75%	71%	82%	-	-	-	-	-	*	73%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	*	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	59%	59%	59%	-	-	-	-	-	*	59%	58%
Students Requiring Accelerated Instruction														
	2018	15%	18%	41%	41%	41%	-	-	-	-	-	100%	41%	42%
STAAR Cumulative Met Standard														
	2018	90%	88%	64%	65%	64%	-	-	-	-	-	*	65%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
Campus Name: MARTIN LUTHER KING JR LEARNING CEN
Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 439
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	55%	61%	-	-	-	61%	*	*	-	*	61%	61%
	2017	75%	67%	41%	42%	-	-	-	42%	*	*	-	*	42%	42%
At Meets Grade Level or Above	2018	48%	41%	20%	25%	-	-	-	25%	*	*	-	*	24%	23%
	2017	45%	36%	15%	14%	-	-	-	14%	*	*	-	*	14%	14%
At Masters Grade Level	2018	22%	17%	5%	9%	-	-	-	9%	*	*	-	*	9%	8%
	2017	20%	14%	6%	5%	-	-	-	5%	*	*	-	*	5%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	61%	67%	-	-	-	67%	*	*	-	*	65%	64%
	2017	72%	62%	41%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	22%	27%	-	-	-	27%	*	*	-	*	25%	25%
	2017	44%	34%	15%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	7%	15%	-	-	-	15%	*	*	-	*	14%	13%
	2017	19%	13%	7%	*	-	-	-	*	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	53%	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	44%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	19%	*	-	-	-	*	*	*	-	*	*	*
	2017	46%	37%	14%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	5%	*	-	-	-	*	*	*	-	*	*	*
	2017	22%	16%	5%	*	-	-	-	*	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	*	*	-	-	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	*	*	-	-	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	*	*	-	-	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	39%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	20%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	12%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	64	55	-	-	-	55	*	*	-	*	54	56
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District Name: DALLAS ISD
Campus Name: MARTIN LUTHER KING JR LEARNING CEN
Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 439
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	67	54	-	-	-	54	-	-	-	*	54	56
All Grades Mathematics	2018	70	71	60	55	-	-	-	55	*	*	-	*	54	56

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	45%	53%	-	-	-	53%	-	-	-	*	53%	50%
	2017	35%	35%	17%	37%	-	-	-	37%	-	-	-	*	37%	33%
Mathematics	2018	47%	48%	36%	62%	-	-	-	62%	-	-	-	*	62%	60%
	2017	43%	41%	12%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 439
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	86%	84%	91%	71%	100%	-	-	100%	84%	89%	95%
Not Included in Accountability													
Mobile	4%	4%	13%	16%	9%	29%	0%	-	-	0%	16%	10%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	90%	87%	97%	*	-	*	-	*	75%	91%	98%
Not Included in Accountability													
Mobile	4%	4%	9%	13%	1%	*	-	*	-	*	18%	9%	0%
Other Exclusions	1%	2%	1%	0%	2%	*	-	*	-	*	7%	1%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	*	0%	0%	0%

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 439

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.3%	95.6%	97.7%	*	98.1%	*	*	*	95.9%	96.4%	97.8%
2015-16	95.8%	95.6%	97.1%	96.7%	97.9%	*	98.3%	*	-	*	97.4%	97.1%	98.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 439

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 439
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 439

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 439

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 439
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: MARTIN LUTHER KING JR LEARNING CEN

Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 439

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 439
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	439	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	30	6.8%	7.8%	4.3%
Kindergarten	54	12.3%	7.1%	6.9%
Grade 1	67	15.3%	7.4%	7.2%
Grade 2	62	14.1%	7.6%	7.3%
Grade 3	72	16.4%	8.0%	7.6%
Grade 4	77	17.5%	8.1%	7.7%
Grade 5	77	17.5%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	315	71.8%	22.5%	12.6%
Hispanic	100	22.8%	69.6%	52.4%
White	10	2.3%	5.4%	27.8%
American Indian	10	2.3%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.7%	0.7%	2.3%
Economically Disadvantaged	438	99.8%	86.7%	58.8%
Non-Educationally Disadvantaged	1	0.2%	13.3%	41.2%
English Learners (EL)	93	21.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	4	0.6%	1.1%	1.3%
At-Risk	200	45.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	23			
Students with Intellectual Disabilities	7	30.4%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	12	52.2%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	214	40.5%	19.9%	16.0%
By Ethnicity:				
African American	170	32.2%		
Hispanic	23	4.4%		

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 439
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	7	1.3%		
American Indian	3	0.6%		
Asian	2	0.4%		
Pacific Islander	2	0.4%		
Two or More Races	7	1.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	-	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	3.3%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.4%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	18.1	18.7
Grade 1	17.8	17.7	18.8
Grade 2	14.2	17.7	18.8
Grade 3	17.0	17.9	19.0
Grade 4	18.2	18.2	19.2
Grade 5	17.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 439
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.9	100.0%	100.0%	100.0%
Professional Staff:	34.0	87.3%	67.8%	64.1%
Teachers	27.0	69.4%	51.7%	50.1%
Professional Support	3.0	7.7%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	10.3%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	4.9	12.7%	9.7%	10.1%
Total Minority Staff:	35.9	92.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	19.0	70.4%	34.9%	10.4%
Hispanic	5.0	18.5%	29.8%	27.2%
White	2.0	7.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.7%	2.0%	1.1%
Males	7.0	25.9%	29.7%	23.7%
Females	20.0	74.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.7%	2.9%	1.4%
Bachelors	14.0	51.9%	69.8%	74.1%
Masters	11.5	42.6%	26.1%	23.8%
Doctorate	0.5	1.9%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	8.7%	8.2%
1-5 Years Experience	5.0	18.5%	38.2%	29.1%
6-10 Years Experience	2.0	7.4%	16.2%	19.1%
11-20 Years Experience	11.0	40.7%	23.7%	28.2%
Over 20 Years Experience	8.0	29.6%	13.2%	15.3%
Number of Students per Teacher	16.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 439
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	8.0	5.0	5.2
Average Years Experience of Assistant Principals with District	8.0	4.8	4.6
Average Years Experience of Teachers:	15.0	9.9	10.9
Average Years Experience of Teachers with District:	11.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,700	\$54,084	\$49,663
6-10 Years Experience	\$56,750	\$57,908	\$52,056
11-20 Years Experience	\$57,559	\$58,849	\$55,246
Over 20 Years Experience	\$60,714	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,661	\$56,788	\$53,334
Professional Support	\$59,299	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,110	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: MARTIN LUTHER KING JR LEARNING CEN
 Campus Number: 057905128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 439
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	95	21.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	38	8.7%	13.9%	7.9%
Special Education	23	5.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.7%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.7%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	23.8	88.1%	70.2%	72.3%
Special Education	1.2	4.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **S S CONNER EL**

Campus Number: **057905129**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	79%	*	85%	*	-	-	-	*	*	82%	93%
	2017	73%	63%	56%	*	63%	*	-	-	-	-	*	56%	58%
At Meets Grade Level or Above	2018	43%	40%	37%	*	46%	*	-	-	-	*	*	38%	61%
	2017	45%	37%	36%	*	41%	*	-	-	-	-	*	35%	43%
At Masters Grade Level	2018	25%	22%	23%	*	36%	*	-	-	-	*	*	26%	50%
	2017	29%	23%	24%	*	31%	*	-	-	-	-	*	24%	35%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	76%	*	87%	*	-	-	-	*	*	75%	93%
	2017	77%	71%	73%	*	86%	*	-	-	-	-	*	72%	80%
At Meets Grade Level or Above	2018	47%	44%	40%	*	56%	*	-	-	-	*	*	45%	68%
	2017	49%	42%	35%	*	43%	*	-	-	-	-	*	33%	45%
At Masters Grade Level	2018	23%	20%	27%	*	41%	*	-	-	-	*	*	29%	54%
	2017	26%	21%	19%	*	27%	*	-	-	-	-	*	21%	28%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	56%	*	66%	-	-	-	-	-	*	55%	69%
	2017	70%	61%	47%	*	63%	*	-	-	-	-	*	44%	81%
At Meets Grade Level or Above	2018	46%	38%	31%	*	34%	-	-	-	-	-	*	32%	38%
	2017	44%	36%	27%	*	39%	*	-	-	-	-	*	25%	49%
At Masters Grade Level	2018	24%	19%	14%	*	14%	-	-	-	-	-	*	14%	19%
	2017	24%	18%	11%	*	16%	*	-	-	-	-	*	9%	22%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	66%	*	70%	-	-	-	-	-	*	67%	67%
	2017	76%	70%	42%	*	61%	*	-	-	-	-	*	40%	76%
At Meets Grade Level or Above	2018	49%	46%	38%	*	43%	-	-	-	-	-	*	40%	44%
	2017	47%	41%	24%	*	39%	*	-	-	-	-	*	23%	51%
At Masters Grade Level	2018	27%	24%	15%	*	22%	-	-	-	-	-	*	14%	22%
	2017	27%	23%	16%	*	26%	*	-	-	-	-	*	16%	38%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	53%	*	70%	-	-	-	-	-	*	52%	74%
	2017	65%	62%	46%	*	61%	*	-	-	-	-	*	44%	76%
At Meets Grade Level or Above	2018	39%	37%	28%	*	41%	-	-	-	-	-	*	27%	48%
	2017	34%	35%	24%	*	39%	*	-	-	-	-	*	22%	51%
At Masters Grade Level	2018	11%	13%	11%	*	19%	-	-	-	-	-	*	10%	26%
	2017	11%	11%	10%	*	14%	*	-	-	-	-	*	9%	22%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	77%	63%	89%	*	-	-	-	-	*	76%	97%

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	72%	*	84%	*	-	-	-	*	*	73%	94%
At Meets Grade Level or Above	2018	54%	52%	45%	30%	60%	*	-	-	-	-	*	45%	61%
	2017	48%	44%	36%	*	42%	*	-	-	-	*	*	35%	52%
At Masters Grade Level	2018	26%	25%	20%	18%	23%	*	-	-	-	-	*	20%	21%
	2017	25%	21%	14%	*	16%	*	-	-	-	*	*	15%	21%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	89%	77%	98%	*	-	-	-	-	*	89%	100%
	2017	87%	82%	86%	82%	91%	*	-	-	-	*	*	85%	100%
At Meets Grade Level or Above	2018	58%	56%	49%	29%	67%	*	-	-	-	-	*	51%	68%
	2017	50%	44%	37%	36%	40%	*	-	-	-	*	*	38%	42%
At Masters Grade Level	2018	30%	29%	32%	17%	44%	*	-	-	-	-	*	31%	42%
	2017	24%	20%	21%	23%	21%	*	-	-	-	*	*	22%	24%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	57%	*	*	*	-	-	-	-	*	56%	*
	2017	74%	67%	69%	*	*	*	-	-	-	*	*	68%	*
At Meets Grade Level or Above	2018	41%	34%	28%	*	*	*	-	-	-	-	*	27%	*
	2017	42%	34%	29%	*	*	*	-	-	-	*	*	28%	*
At Masters Grade Level	2018	17%	12%	6%	*	*	*	-	-	-	-	*	7%	*
	2017	18%	13%	6%	*	*	*	-	-	-	*	*	6%	*

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	69%	58%	79%	*	-	-	-	*	*	69%	82%
	2017	75%	67%	60%	47%	71%	*	-	-	-	*	*	59%	79%
At Meets Grade Level or Above	2018	48%	41%	37%	27%	47%	*	-	-	-	*	*	38%	51%
	2017	45%	36%	30%	21%	38%	*	-	-	-	*	*	29%	44%
At Masters Grade Level	2018	22%	17%	18%	10%	26%	*	-	-	-	*	*	19%	29%
	2017	20%	14%	15%	9%	19%	*	-	-	-	*	*	15%	24%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	72%	60%	81%	*	-	-	-	*	*	72%	87%
	2017	72%	62%	58%	45%	69%	*	-	-	-	*	*	57%	76%
At Meets Grade Level or Above	2018	46%	38%	39%	29%	48%	*	-	-	-	*	*	39%	54%
	2017	44%	34%	32%	22%	40%	*	-	-	-	*	*	31%	47%
At Masters Grade Level	2018	19%	15%	19%	14%	25%	*	-	-	-	*	*	21%	30%
	2017	19%	13%	16%	9%	21%	*	-	-	-	*	*	15%	26%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	77%	67%	86%	*	-	-	-	*	*	77%	87%
	2017	79%	72%	65%	50%	78%	*	-	-	-	*	*	64%	85%
At Meets Grade Level or Above	2018	50%	45%	43%	27%	56%	*	-	-	-	*	*	45%	60%
	2017	46%	37%	31%	20%	40%	*	-	-	-	*	*	31%	46%
At Masters Grade Level	2018	24%	21%	25%	11%	36%	*	-	-	-	*	*	25%	40%
	2017	22%	16%	18%	11%	25%	*	-	-	-	*	*	19%	30%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	53%	*	70%	-	-	-	-	-	*	52%	74%
	2017	67%	60%	46%	*	61%	*	-	-	-	-	*	44%	76%
At Meets Grade Level or Above	2018	41%	35%	28%	*	41%	-	-	-	-	-	*	27%	48%
	2017	36%	32%	24%	*	39%	*	-	-	-	-	*	22%	51%
At Masters Grade Level	2018	13%	11%	11%	*	19%	-	-	-	-	-	*	10%	26%
	2017	11%	10%	10%	*	14%	*	-	-	-	-	*	9%	22%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	57%	*	*	*	-	-	-	-	*	56%	*
	2017	79%	72%	69%	*	*	*	-	-	-	*	*	68%	*
At Meets Grade Level or Above	2018	51%	42%	28%	*	*	*	-	-	-	-	*	27%	*
	2017	49%	39%	29%	*	*	*	-	-	-	*	*	28%	*
At Masters Grade Level	2018	23%	15%	6%	*	*	*	-	-	-	-	*	7%	*
	2017	19%	12%	6%	*	*	*	-	-	-	*	*	6%	*

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	53	50	56	-	-	-	-	-	*	51	62
Grade 4 Mathematics	2018	65	70	67	67	68	-	-	-	-	-	55	67	70
Grade 5 ELA/Reading	2018	80	86	86	88	84	*	-	-	-	-	82	87	81
Grade 5 Mathematics	2018	81	83	89	94	85	*	-	-	-	-	100	87	79
All Grades Both Subjects	2018	69	71	76	77	74	*	-	-	-	-	73	74	74
All Grades ELA/Reading	2018	69	70	72	73	72	*	-	-	-	-	69	71	72
All Grades Mathematics	2018	70	71	79	80	77	*	-	-	-	-	76	77	75

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	44%	38%	52%	*	-	-	-	-	35%	45%	53%
	2017	35%	35%	29%	23%	38%	*	-	-	-	-	*	28%	65%
Mathematics	2018	47%	48%	53%	46%	64%	*	-	-	-	-	53%	55%	59%
	2017	43%	41%	32%	24%	42%	*	-	-	-	-	*	30%	73%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	74%	60%	85%	*	-	-	-	-	44%	74%	94%
Students Requiring Accelerated Instruction														
	2018	21%	24%	26%	40%	15%	*	-	-	-	-	56%	26%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	77%	63%	89%	*	-	-	-	-	44%	76%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	90%	92%	83%	*	-	-	-	*	100%	88%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	85%	69%	98%	*	-	-	-	-	78%	85%	100%
Students Requiring Accelerated Instruction														
	2018	15%	18%	15%	31%	*	*	-	-	-	-	*	15%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	89%	77%	98%	*	-	-	-	-	89%	89%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	78%	*	*	*	-	-	-	-	100%	78%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 631
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	69%	84%	-	-	-	84%	-	-	-	*	84%	82%
	2017	75%	67%	60%	83%	*	-	-	83%	-	-	-	*	83%	79%
At Meets Grade Level or Above	2018	48%	41%	37%	52%	-	-	-	52%	-	-	-	*	52%	51%
	2017	45%	36%	30%	48%	*	-	-	48%	-	-	-	*	48%	44%
At Masters Grade Level	2018	22%	17%	18%	30%	-	-	-	30%	-	-	-	*	30%	29%
	2017	20%	14%	15%	26%	*	-	-	26%	-	-	-	*	26%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	72%	89%	-	-	-	89%	-	-	-	*	89%	87%
	2017	72%	62%	58%	81%	*	-	-	81%	-	-	-	*	81%	76%
At Meets Grade Level or Above	2018	46%	38%	39%	55%	-	-	-	55%	-	-	-	*	55%	54%
	2017	44%	34%	32%	51%	*	-	-	50%	-	-	-	*	51%	47%
At Masters Grade Level	2018	19%	15%	19%	30%	-	-	-	30%	-	-	-	*	30%	30%
	2017	19%	13%	16%	28%	*	-	-	28%	-	-	-	*	28%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	77%	89%	-	-	-	89%	-	-	-	*	89%	87%
	2017	79%	72%	65%	88%	*	-	-	88%	-	-	-	*	88%	85%
At Meets Grade Level or Above	2018	50%	45%	43%	61%	-	-	-	61%	-	-	-	*	61%	60%
	2017	46%	37%	31%	50%	*	-	-	50%	-	-	-	*	50%	46%
At Masters Grade Level	2018	24%	21%	25%	40%	-	-	-	40%	-	-	-	*	40%	40%
	2017	22%	16%	18%	32%	*	-	-	33%	-	-	-	*	32%	30%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	53%	79%	-	-	-	79%	-	-	-	*	79%	74%
	2017	67%	60%	46%	82%	-	-	-	82%	-	-	-	*	82%	76%
At Meets Grade Level or Above	2018	41%	35%	28%	50%	-	-	-	50%	-	-	-	*	50%	48%
	2017	36%	32%	24%	56%	-	-	-	56%	-	-	-	*	56%	51%
At Masters Grade Level	2018	13%	11%	11%	29%	-	-	-	29%	-	-	-	*	29%	26%
	2017	11%	10%	10%	24%	-	-	-	24%	-	-	-	*	24%	22%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	57%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	69%	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	28%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	29%	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	6%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	6%	*	*	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	76	74	-	-	-	74	-	-	-	71	74	74
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District Name: DALLAS ISD
Campus Name: S S CONNER EL
Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 631
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	72	74	-	-	-	74	-	-	-	*	74	72
All Grades Mathematics	2018	70	71	79	74	-	-	-	74	-	-	-	*	74	75

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	44%	57%	-	-	-	57%	-	-	-	*	57%	53%
	2017	35%	35%	29%	81%	-	-	-	81%	-	-	-	*	81%	65%
Mathematics	2018	47%	48%	53%	64%	-	-	-	64%	-	-	-	*	64%	59%
	2017	43%	41%	32%	75%	-	-	-	75%	-	-	-	*	75%	73%

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	86%	82%	89%	100%	-	-	-	*	88%	90%	95%
Not Included in Accountability													
Mobile	4%	4%	14%	18%	11%	0%	-	-	-	*	12%	10%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	85%	78%	90%	85%	-	-	-	67%	86%	88%	91%
Not Included in Accountability													
Mobile	4%	4%	14%	22%	7%	15%	-	-	-	33%	14%	12%	6%
Other Exclusions	1%	2%	1%	0%	3%	0%	-	-	-	0%	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.6%	95.0%	96.3%	95.0%	-	*	-	95.3%	94.3%	95.8%	96.6%
2015-16	95.8%	95.6%	95.5%	94.6%	96.3%	93.6%	*	-	-	*	93.5%	95.7%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: S S CONNER EL
Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 631
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	631	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	103	16.3%	7.8%	4.3%
Kindergarten	83	13.2%	7.1%	6.9%
Grade 1	88	13.9%	7.4%	7.2%
Grade 2	85	13.5%	7.6%	7.3%
Grade 3	86	13.6%	8.0%	7.6%
Grade 4	89	14.1%	8.1%	7.7%
Grade 5	97	15.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	298	47.2%	22.5%	12.6%
Hispanic	314	49.8%	69.6%	52.4%
White	13	2.1%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	2	0.3%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.5%	0.7%	2.3%
Economically Disadvantaged	559	88.6%	86.7%	58.8%
Non-Educationally Disadvantaged	72	11.4%	13.3%	41.2%
English Learners (EL)	242	38.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.1%	1.3%
At-Risk	341	54.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	54			
Students with Intellectual Disabilities	10	18.5%	42.3%	43.3%
Students with Physical Disabilities	15	27.8%	19.4%	21.9%
Students with Autism	12	22.2%	**	13.2%
Students with Behavioral Disabilities	17	31.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	260	37.8%	19.9%	16.0%
By Ethnicity:				
African American	147	21.4%		
Hispanic	98	14.3%		

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	7	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	8	1.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	7.3%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	6.3%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	3.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	2.5%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	18.1	18.7
Grade 1	17.5	17.7	18.8
Grade 2	17.0	17.7	18.8
Grade 3	17.2	17.9	19.0
Grade 4	15.6	18.2	19.2
Grade 5	16.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	49.0	83.2%	67.8%	64.1%
Teachers	42.0	71.3%	51.7%	50.1%
Professional Support	3.0	5.1%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.8%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	16.8%	9.7%	10.1%
Total Minority Staff:	49.9	84.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	19.0	45.2%	34.9%	10.4%
Hispanic	14.0	33.3%	29.8%	27.2%
White	7.0	16.7%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.4%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.4%	2.0%	1.1%
Males	12.0	28.6%	29.7%	23.7%
Females	30.0	71.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	2.9%	1.4%
Bachelors	30.0	71.4%	69.8%	74.1%
Masters	11.0	26.2%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	8.7%	8.2%
1-5 Years Experience	19.0	45.2%	38.2%	29.1%
6-10 Years Experience	9.0	21.4%	16.2%	19.1%
11-20 Years Experience	8.0	19.0%	23.7%	28.2%
Over 20 Years Experience	5.0	11.9%	13.2%	15.3%
Number of Students per Teacher	15.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	5.0	5.2
Average Years Experience of Assistant Principals with District	6.0	4.8	4.6
Average Years Experience of Teachers:	9.0	9.9	10.9
Average Years Experience of Teachers with District:	6.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,355	\$54,084	\$49,663
6-10 Years Experience	\$56,194	\$57,908	\$52,056
11-20 Years Experience	\$59,435	\$58,849	\$55,246
Over 20 Years Experience	\$62,412	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,144	\$56,788	\$53,334
Professional Support	\$60,701	\$69,941	\$63,165
Campus Administration (School Leadership)	\$66,928	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: S S CONNER EL
 Campus Number: 057905129

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	230	36.5%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	47	7.4%	13.9%	7.9%
Special Education	54	8.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	4.8%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	34.0	81.0%	70.2%	72.3%
Special Education	4.0	9.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LEILA P COWART EL**

Campus Number: **057905130**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 578
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	71%	-	72%	*	-	-	-	*	*	71%	69%
	2017	73%	63%	62%	*	64%	*	-	-	-	-	*	64%	56%
At Meets Grade Level or Above	2018	43%	40%	48%	-	47%	*	-	-	-	*	*	48%	52%
	2017	45%	37%	35%	*	36%	*	-	-	-	-	*	37%	33%
At Masters Grade Level	2018	25%	22%	28%	-	27%	*	-	-	-	*	*	27%	25%
	2017	29%	23%	28%	*	29%	*	-	-	-	-	*	29%	28%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	80%	-	80%	*	-	-	-	*	*	78%	77%
	2017	77%	71%	76%	*	78%	*	-	-	-	-	*	75%	70%
At Meets Grade Level or Above	2018	47%	44%	44%	-	44%	*	-	-	-	*	*	45%	37%
	2017	49%	42%	48%	*	49%	*	-	-	-	-	*	49%	44%
At Masters Grade Level	2018	23%	20%	17%	-	18%	*	-	-	-	*	*	18%	13%
	2017	26%	21%	32%	*	32%	*	-	-	-	-	*	32%	33%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	65%	-	65%	-	-	-	-	-	*	66%	51%
	2017	70%	61%	56%	-	56%	-	*	*	-	-	*	56%	61%
At Meets Grade Level or Above	2018	46%	38%	42%	-	42%	-	-	-	-	-	*	44%	37%
	2017	44%	36%	25%	-	25%	-	*	*	-	-	*	24%	28%
At Masters Grade Level	2018	24%	19%	17%	-	17%	-	-	-	-	-	*	18%	12%
	2017	24%	18%	15%	-	14%	-	*	*	-	-	*	13%	13%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	86%	-	86%	-	-	-	-	-	*	87%	86%
	2017	76%	70%	87%	-	86%	-	*	*	-	-	*	87%	87%
At Meets Grade Level or Above	2018	49%	46%	63%	-	63%	-	-	-	-	-	*	64%	57%
	2017	47%	41%	52%	-	52%	-	*	*	-	-	*	53%	50%
At Masters Grade Level	2018	27%	24%	33%	-	33%	-	-	-	-	-	*	35%	31%
	2017	27%	23%	23%	-	23%	-	*	*	-	-	*	22%	26%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	-	*	-	-	-	-	-	*	*	*
	2017	65%	62%	59%	-	59%	-	*	*	-	-	*	57%	*
At Meets Grade Level or Above	2018	39%	37%	*	-	*	-	-	-	-	-	*	*	*
	2017	34%	35%	28%	-	27%	-	*	*	-	-	*	26%	*
At Masters Grade Level	2018	11%	13%	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	11%	7%	-	7%	-	*	*	-	-	*	7%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	90%	-	90%	-	*	-	-	-	*	89%	93%

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 578
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	83%	-	84%	*	-	-	-	-	*	83%	85%
At Meets Grade Level or Above	2018	54%	52%	52%	-	51%	-	*	-	-	-	*	52%	64%
	2017	48%	44%	44%	-	44%	*	-	-	-	-	*	44%	50%
At Masters Grade Level	2018	26%	25%	17%	-	16%	-	*	-	-	-	*	15%	22%
	2017	25%	21%	20%	-	20%	*	-	-	-	-	*	19%	22%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	96%	-	96%	-	*	-	-	-	*	95%	98%
	2017	87%	82%	85%	-	85%	*	-	-	-	-	*	85%	83%
At Meets Grade Level or Above	2018	58%	56%	70%	-	70%	-	*	-	-	-	*	69%	70%
	2017	50%	44%	57%	-	57%	*	-	-	-	-	*	56%	61%
At Masters Grade Level	2018	30%	29%	31%	-	30%	-	*	-	-	-	*	30%	37%
	2017	24%	20%	24%	-	23%	*	-	-	-	-	*	24%	30%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	-	*	-	*	-	-	-	*	*	*
	2017	74%	67%	69%	-	69%	*	-	-	-	-	*	68%	*
At Meets Grade Level or Above	2018	41%	34%	*	-	*	-	*	-	-	-	*	*	*
	2017	42%	34%	33%	-	34%	*	-	-	-	-	*	32%	*
At Masters Grade Level	2018	17%	12%	*	-	*	-	*	-	-	-	*	*	*
	2017	18%	13%	10%	-	10%	*	-	-	-	-	*	9%	*

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 578
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	80%	-	80%	*	*	-	-	*	*	80%	78%
	2017	75%	67%	72%	*	73%	*	*	*	-	-	*	72%	71%
At Meets Grade Level or Above	2018	48%	41%	49%	-	48%	*	*	-	-	*	*	49%	49%
	2017	45%	36%	41%	*	41%	*	*	*	-	-	*	40%	40%
At Masters Grade Level	2018	22%	17%	19%	-	19%	*	*	-	-	*	*	19%	19%
	2017	20%	14%	20%	*	20%	*	*	*	-	-	*	20%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	75%	-	75%	*	*	-	-	*	*	75%	72%
	2017	72%	62%	67%	*	68%	*	*	*	-	-	*	68%	67%
At Meets Grade Level or Above	2018	46%	38%	47%	-	47%	*	*	-	-	*	*	48%	51%
	2017	44%	34%	35%	*	35%	*	*	*	-	-	*	35%	37%
At Masters Grade Level	2018	19%	15%	21%	-	20%	*	*	-	-	*	*	20%	20%
	2017	19%	13%	21%	*	21%	*	*	*	-	-	*	21%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	87%	-	87%	*	*	-	-	*	*	86%	86%
	2017	79%	72%	83%	*	83%	*	*	*	-	-	*	82%	80%
At Meets Grade Level or Above	2018	50%	45%	59%	-	59%	*	*	-	-	*	*	58%	54%
	2017	46%	37%	53%	*	53%	*	*	*	-	-	*	53%	52%
At Masters Grade Level	2018	24%	21%	27%	-	27%	*	*	-	-	*	*	27%	26%
	2017	22%	16%	26%	*	26%	*	*	*	-	-	*	26%	30%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	60%	59%	-	59%	-	*	*	-	-	*	57%	*
At Meets Grade Level or Above	2018	41%	35%	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	32%	28%	-	27%	-	*	*	-	-	*	26%	*
At Masters Grade Level	2018	13%	11%	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	10%	7%	-	7%	-	*	*	-	-	*	7%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	-	*	-	*	-	-	-	*	*	*
	2017	79%	72%	69%	-	69%	*	-	-	-	-	*	68%	*
At Meets Grade Level or Above	2018	51%	42%	*	-	*	-	*	-	-	-	*	*	*
	2017	49%	39%	33%	-	34%	*	-	-	-	-	*	32%	*
At Masters Grade Level	2018	23%	15%	*	-	*	-	*	-	-	-	*	*	*
	2017	19%	12%	10%	-	10%	*	-	-	-	-	*	9%	*

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 578
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	62	-	62	-	-	-	-	-	*	64	51
Grade 4 Mathematics	2018	65	70	82	-	82	-	-	-	-	-	100	86	82
Grade 5 ELA/Reading	2018	80	86	90	-	90	-	*	-	-	-	*	88	96
Grade 5 Mathematics	2018	81	83	84	-	84	-	*	-	-	-	*	83	85
All Grades Both Subjects	2018	69	71	79	-	79	-	*	-	-	-	67	80	79
All Grades ELA/Reading	2018	69	70	75	-	75	-	*	-	-	-	*	75	73
All Grades Mathematics	2018	70	71	83	-	83	-	*	-	-	-	86	84	84

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 578
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	50%	-	50%	-	-	-	-	-	*	49%	38%
	2017	35%	35%	41%	-	43%	*	-	*	-	-	*	43%	44%
Mathematics	2018	47%	48%	56%	-	56%	-	-	-	-	-	*	54%	59%
	2017	43%	41%	58%	-	57%	-	-	*	-	-	*	57%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	85%	-	85%	-	*	-	-	-	*	85%	89%
Students Requiring Accelerated Instruction														
	2018	21%	24%	15%	-	15%	-	*	-	-	-	*	15%	11%
STAAR Cumulative Met Standard														
	2018	84%	81%	92%	-	91%	-	*	-	-	-	*	90%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	90%	-	89%	*	-	-	-	-	*	90%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	95%	-	95%	-	*	-	-	-	*	95%	98%
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	-	*	-	*	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	96%	-	96%	-	*	-	-	-	*	95%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	88%	-	88%	-	-	-	-	-	*	88%	100%

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 578
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	80%	80%	-	-	-	80%	-	-	-	70%	80%	78%
	2017	75%	67%	72%	71%	-	-	-	71%	-	-	-	65%	71%	71%
At Meets Grade Level or Above	2018	48%	41%	49%	50%	-	-	-	50%	-	-	-	44%	50%	49%
	2017	45%	36%	41%	40%	-	-	-	40%	-	-	-	41%	40%	40%
At Masters Grade Level	2018	22%	17%	19%	19%	-	-	-	19%	-	-	-	23%	19%	19%
	2017	20%	14%	20%	20%	-	-	-	20%	-	-	-	24%	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	75%	72%	-	-	-	72%	-	-	-	*	72%	72%
	2017	72%	62%	67%	69%	-	-	-	69%	-	-	-	*	69%	67%
At Meets Grade Level or Above	2018	46%	38%	47%	52%	-	-	-	52%	-	-	-	*	52%	51%
	2017	44%	34%	35%	38%	-	-	-	38%	-	-	-	*	38%	37%
At Masters Grade Level	2018	19%	15%	21%	20%	-	-	-	20%	-	-	-	*	20%	20%
	2017	19%	13%	21%	21%	-	-	-	21%	-	-	-	*	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	87%	87%	-	-	-	87%	-	-	-	81%	87%	86%
	2017	79%	72%	83%	80%	-	-	-	80%	-	-	-	77%	80%	80%
At Meets Grade Level or Above	2018	50%	45%	59%	52%	-	-	-	52%	-	-	-	63%	52%	54%
	2017	46%	37%	53%	52%	-	-	-	52%	-	-	-	46%	52%	52%
At Masters Grade Level	2018	24%	21%	27%	26%	-	-	-	26%	-	-	-	31%	26%	26%
	2017	22%	16%	26%	29%	-	-	-	29%	-	-	-	38%	29%	30%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	59%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	28%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	7%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	69%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	33%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	10%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	79	78	-	-	-	78	-	-	-	88	78	79
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District Name: DALLAS ISD
Campus Name: LEILA P COWART EL
Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 578
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	75	71	-	-	-	71	-	-	-	89	71	73
All Grades Mathematics	2018	70	71	83	83	-	-	-	83	-	-	-	88	83	84

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	50%	39%	-	-	-	39%	-	-	-	*	39%	38%
	2017	35%	35%	41%	44%	-	-	-	44%	-	-	-	-	44%	44%
Mathematics	2018	47%	48%	56%	64%	-	-	-	64%	-	-	-	*	64%	59%
	2017	43%	41%	58%	47%	-	-	-	47%	-	-	-	*	47%	48%

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 578
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	*	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	*	93%	*	*	-	-	*	78%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	*	5%	*	*	-	-	*	7%	2%	4%
Other Exclusions	1%	2%	2%	*	2%	*	*	-	-	*	16%	2%	3%
Not Tested	1%	3%	0%	*	0%	*	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	*	0%	*	*	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	*	95%	100%	*	*	-	-	64%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	3%	*	3%	0%	*	*	-	-	9%	1%	3%
Other Exclusions	1%	2%	2%	*	2%	0%	*	*	-	-	27%	1%	2%
Not Tested	1%	3%	0%	*	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	*	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 578
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.3%	*	96.4%	92.0%	*	*	-	*	91.3%	96.4%	96.7%
2015-16	95.8%	95.6%	96.6%	95.2%	96.6%	95.2%	*	-	-	-	91.9%	96.7%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 578
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 578
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 578
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LEILA P COWART EL
Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 578
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 578
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 578
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LEILA P COWART EL
Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 578
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	578	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	3	0.5%	0.3%	0.3%
Pre-Kindergarten	97	16.8%	7.8%	4.3%
Kindergarten	82	14.2%	7.1%	6.9%
Grade 1	75	13.0%	7.4%	7.2%
Grade 2	75	13.0%	7.6%	7.3%
Grade 3	89	15.4%	8.0%	7.6%
Grade 4	76	13.1%	8.1%	7.7%
Grade 5	81	14.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	3	0.5%	22.5%	12.6%
Hispanic	562	97.2%	69.6%	52.4%
White	8	1.4%	5.4%	27.8%
American Indian	3	0.5%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.7%	2.3%
Economically Disadvantaged	541	93.6%	86.7%	58.8%
Non-Educationally Disadvantaged	37	6.4%	13.3%	41.2%
English Learners (EL)	367	63.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	408	70.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	53			
Students with Intellectual Disabilities	10	18.9%	42.3%	43.3%
Students with Physical Disabilities	22	41.5%	19.4%	21.9%
Students with Autism	8	15.1%	**	13.2%
Students with Behavioral Disabilities	13	24.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	47	10.4%	19.9%	16.0%
By Ethnicity:				
African American	1	0.2%		
Hispanic	42	9.3%		

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 578
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	4	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	6.4%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.2%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	2.6%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.3%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	42.9%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	18.1	18.7
Grade 1	17.9	17.7	18.8
Grade 2	17.5	17.7	18.8
Grade 3	16.9	17.9	19.0
Grade 4	19.0	18.2	19.2
Grade 5	18.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: LEILA P COWART EL
Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 578
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	80.2%	67.8%	64.1%
Teachers	37.0	67.4%	51.7%	50.1%
Professional Support	3.0	5.4%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	7.3%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	19.8%	9.7%	10.1%
Total Minority Staff:	42.9	78.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.0	16.2%	34.9%	10.4%
Hispanic	20.0	54.1%	29.8%	27.2%
White	10.0	27.0%	29.5%	58.9%
American Indian	1.0	2.7%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	7.0	18.9%	29.7%	23.7%
Females	30.0	81.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	33.0	89.2%	69.8%	74.1%
Masters	4.0	10.8%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	8.7%	8.2%
1-5 Years Experience	22.0	59.5%	38.2%	29.1%
6-10 Years Experience	6.0	16.2%	16.2%	19.1%
11-20 Years Experience	3.0	8.1%	23.7%	28.2%
Over 20 Years Experience	5.0	13.5%	13.2%	15.3%
Number of Students per Teacher	15.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 578
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	8.3	9.9	10.9
Average Years Experience of Teachers with District:	6.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$55,148	\$54,084	\$49,663
6-10 Years Experience	\$58,999	\$57,908	\$52,056
11-20 Years Experience	\$57,917	\$58,849	\$55,246
Over 20 Years Experience	\$63,844	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,060	\$56,788	\$53,334
Professional Support	\$53,244	\$69,941	\$63,165
Campus Administration (School Leadership)	\$69,063	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: LEILA P COWART EL
 Campus Number: 057905130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 578
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	336	58.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	65	11.2%	13.9%	7.9%
Special Education	53	9.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	8.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.7%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	30.7	83.1%	70.2%	72.3%
Special Education	2.3	6.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **IGNACIO ZARAGOZA EL**

Campus Number: **057905131**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 327
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	66%	*	67%	-	-	-	-	-	*	63%	68%
	2017	73%	63%	76%	*	79%	-	-	-	-	*	*	76%	78%
At Meets Grade Level or Above	2018	43%	40%	47%	*	48%	-	-	-	-	-	*	42%	50%
	2017	45%	37%	49%	*	51%	-	-	-	-	*	*	47%	50%
At Masters Grade Level	2018	25%	22%	13%	*	13%	-	-	-	-	-	*	14%	13%
	2017	29%	23%	27%	*	30%	-	-	-	-	*	*	27%	31%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	-	-	-	-	-	*	*	*
	2017	77%	71%	82%	*	87%	-	-	-	-	*	*	82%	83%
At Meets Grade Level or Above	2018	47%	44%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	42%	47%	*	49%	-	-	-	-	*	*	47%	58%
At Masters Grade Level	2018	23%	20%	*	*	*	-	-	-	-	-	*	*	*
	2017	26%	21%	25%	*	28%	-	-	-	-	*	*	27%	33%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	81%	*	82%	-	-	-	-	*	*	80%	83%
	2017	70%	61%	84%	*	86%	-	-	-	-	*	*	84%	83%
At Meets Grade Level or Above	2018	46%	38%	47%	*	46%	-	-	-	-	*	*	46%	55%
	2017	44%	36%	53%	*	59%	-	-	-	-	*	*	53%	52%
At Masters Grade Level	2018	24%	19%	33%	*	36%	-	-	-	-	*	*	32%	41%
	2017	24%	18%	34%	*	38%	-	-	-	-	*	*	34%	26%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	79%	*	82%	-	-	-	-	*	*	80%	90%
	2017	76%	70%	100%	*	100%	-	-	-	-	*	*	100%	100%
At Meets Grade Level or Above	2018	49%	46%	51%	*	51%	-	-	-	-	*	*	51%	59%
	2017	47%	41%	69%	*	72%	-	-	-	-	*	*	69%	70%
At Masters Grade Level	2018	27%	24%	35%	*	33%	-	-	-	-	*	*	34%	38%
	2017	27%	23%	38%	*	41%	-	-	-	-	*	*	38%	39%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	72%	*	74%	-	-	-	-	*	*	73%	93%
	2017	65%	62%	90%	*	89%	-	-	-	-	*	*	90%	91%
At Meets Grade Level or Above	2018	39%	37%	56%	*	56%	-	-	-	-	*	*	56%	69%
	2017	34%	35%	45%	*	50%	-	-	-	-	*	*	45%	50%
At Masters Grade Level	2018	11%	13%	30%	*	33%	-	-	-	-	*	*	29%	41%
	2017	11%	11%	29%	*	32%	-	-	-	-	*	*	29%	32%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	85%	*	87%	-	-	*	-	*	*	88%	83%

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 327
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	85%	*	89%	-	-	-	-	-	*	84%	88%
At Meets Grade Level or Above	2018	54%	52%	59%	*	63%	-	-	*	-	*	*	61%	58%
	2017	48%	44%	43%	*	44%	-	-	-	-	-	*	42%	44%
At Masters Grade Level	2018	26%	25%	32%	*	37%	-	-	*	-	*	*	33%	33%
	2017	25%	21%	15%	*	17%	-	-	-	-	-	*	13%	18%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	97%	*	97%	-	-	*	-	*	*	97%	100%
	2017	87%	82%	93%	*	94%	-	-	-	-	-	*	92%	94%
At Meets Grade Level or Above	2018	58%	56%	56%	*	63%	-	-	*	-	*	*	58%	58%
	2017	50%	44%	60%	*	64%	-	-	-	-	-	*	61%	65%
At Masters Grade Level	2018	30%	29%	32%	*	37%	-	-	*	-	*	*	33%	25%
	2017	24%	20%	30%	*	33%	-	-	-	-	-	*	29%	35%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	-	-	*	-	*	*	*	*
	2017	74%	67%	73%	*	72%	-	-	-	-	-	*	*	71%
At Meets Grade Level or Above	2018	41%	34%	*	*	*	-	-	*	-	*	*	*	*
	2017	42%	34%	35%	*	36%	-	-	-	-	-	*	*	35%
At Masters Grade Level	2018	17%	12%	*	*	*	-	-	*	-	*	*	*	*
	2017	18%	13%	13%	*	14%	-	-	-	-	-	*	*	15%

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 327
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	77%	*	79%	-	-	*	-	*	70%	77%	83%
	2017	75%	67%	85%	*	86%	-	-	-	-	*	71%	84%	85%
At Meets Grade Level or Above	2018	48%	41%	46%	*	47%	-	-	*	-	*	53%	46%	49%
	2017	45%	36%	50%	*	52%	-	-	-	-	*	51%	49%	52%
At Masters Grade Level	2018	22%	17%	24%	*	25%	-	-	*	-	*	28%	24%	25%
	2017	20%	14%	26%	*	28%	-	-	-	-	*	17%	25%	28%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	77%	*	77%	-	-	*	-	*	71%	76%	77%
	2017	72%	62%	81%	*	84%	-	-	-	-	*	*	81%	83%
At Meets Grade Level or Above	2018	46%	38%	50%	*	51%	-	-	*	-	*	57%	49%	54%
	2017	44%	34%	48%	*	51%	-	-	-	-	*	*	47%	48%
At Masters Grade Level	2018	19%	15%	25%	*	27%	-	-	*	-	*	29%	26%	27%
	2017	19%	13%	25%	*	28%	-	-	-	-	*	*	24%	25%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	82%	*	83%	-	-	*	-	*	*	82%	89%
	2017	79%	72%	90%	*	93%	-	-	-	-	*	*	90%	91%
At Meets Grade Level or Above	2018	50%	45%	43%	*	44%	-	-	*	-	*	*	44%	43%
	2017	46%	37%	57%	*	60%	-	-	-	-	*	*	57%	63%
At Masters Grade Level	2018	24%	21%	24%	*	24%	-	-	*	-	*	*	25%	22%
	2017	22%	16%	30%	*	33%	-	-	-	-	*	*	30%	35%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	72%	*	74%	-	-	-	-	*	*	73%	93%
	2017	67%	60%	90%	*	89%	-	-	-	-	*	*	90%	91%
At Meets Grade Level or Above	2018	41%	35%	56%	*	56%	-	-	-	-	*	*	56%	69%
	2017	36%	32%	45%	*	50%	-	-	-	-	*	*	45%	50%
At Masters Grade Level	2018	13%	11%	30%	*	33%	-	-	-	-	*	*	29%	41%
	2017	11%	10%	29%	*	32%	-	-	-	-	*	*	29%	32%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	-	-	*	-	*	*	*	*
	2017	79%	72%	73%	*	72%	-	-	-	-	-	*	*	71%
At Meets Grade Level or Above	2018	51%	42%	*	*	*	-	-	*	-	*	*	*	*
	2017	49%	39%	35%	*	36%	-	-	-	-	-	*	*	35%
At Masters Grade Level	2018	23%	15%	*	*	*	-	-	*	-	*	*	*	*
	2017	19%	12%	13%	*	14%	-	-	-	-	-	*	*	15%

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 327
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	65	*	62	-	-	-	-	*	83	64	68
Grade 4 Mathematics	2018	65	70	59	*	61	-	-	-	-	*	*	60	66
Grade 5 ELA/Reading	2018	80	86	89	-	90	-	-	*	-	*	*	88	96
Grade 5 Mathematics	2018	81	83	81	-	87	-	-	*	-	*	*	84	79
All Grades Both Subjects	2018	69	71	72	*	73	-	-	*	-	*	81	72	76
All Grades ELA/Reading	2018	69	70	75	*	74	-	-	*	-	*	89	74	80
All Grades Mathematics	2018	70	71	68	*	72	-	-	*	-	*	72	70	72

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 327
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	35%	*	36%	-	-	*	-	-	*	33%	*
	2017	35%	35%	68%	*	71%	-	-	-	-	-	*	68%	68%
Mathematics	2018	47%	48%	*	*	*	-	-	-	-	-	*	*	*
	2017	43%	41%	77%	*	83%	-	-	-	-	-	83%	77%	83%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	72%	*	82%	-	-	*	-	*	*	74%	78%
Students Requiring Accelerated Instruction														
	2018	21%	24%	28%	*	18%	-	-	*	-	*	*	26%	22%
STAAR Cumulative Met Standard														
	2018	84%	81%	84%	*	86%	-	-	*	-	*	*	87%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	97%	*	96%	-	-	*	-	*	*	97%	100%
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	*	*	-	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	97%	*	96%	-	-	*	-	*	*	97%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	*	-	-	-	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 327
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	77%	86%	-	-	-	86%	*	*	-	69%	86%	83%
	2017	75%	67%	85%	84%	-	-	-	84%	-	-	-	*	84%	85%
At Meets Grade Level or Above	2018	48%	41%	46%	51%	-	-	-	51%	*	*	-	41%	50%	49%
	2017	45%	36%	50%	53%	-	-	-	53%	-	-	-	*	53%	52%
At Masters Grade Level	2018	22%	17%	24%	27%	-	-	-	27%	*	*	-	18%	27%	25%
	2017	20%	14%	26%	32%	-	-	-	32%	-	-	-	*	32%	28%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	77%	80%	-	-	-	80%	*	*	-	*	79%	77%
	2017	72%	62%	81%	81%	-	-	-	81%	-	-	-	*	81%	83%
At Meets Grade Level or Above	2018	46%	38%	50%	56%	-	-	-	56%	*	*	-	*	55%	54%
	2017	44%	34%	48%	48%	-	-	-	48%	-	-	-	*	48%	48%
At Masters Grade Level	2018	19%	15%	25%	28%	-	-	-	28%	*	*	-	*	28%	27%
	2017	19%	13%	25%	28%	-	-	-	28%	-	-	-	*	28%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	82%	89%	-	-	-	89%	*	*	-	*	89%	89%
	2017	79%	72%	90%	91%	-	-	-	91%	-	-	-	*	91%	91%
At Meets Grade Level or Above	2018	50%	45%	43%	44%	-	-	-	44%	*	*	-	*	43%	43%
	2017	46%	37%	57%	66%	-	-	-	66%	-	-	-	*	66%	63%
At Masters Grade Level	2018	24%	21%	24%	24%	-	-	-	24%	*	*	-	*	24%	22%
	2017	22%	16%	30%	40%	-	-	-	40%	-	-	-	*	40%	35%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	72%	100%	-	-	-	100%	-	-	-	*	100%	93%
	2017	67%	60%	90%	95%	-	-	-	95%	-	-	-	*	95%	91%
At Meets Grade Level or Above	2018	41%	35%	56%	72%	-	-	-	72%	-	-	-	*	72%	69%
	2017	36%	32%	45%	53%	-	-	-	53%	-	-	-	*	53%	50%
At Masters Grade Level	2018	13%	11%	30%	48%	-	-	-	48%	-	-	-	*	48%	41%
	2017	11%	10%	29%	37%	-	-	-	37%	-	-	-	*	37%	32%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	73%	64%	-	-	-	64%	-	-	-	*	64%	71%
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	35%	32%	-	-	-	32%	-	-	-	*	32%	35%
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	13%	18%	-	-	-	18%	-	-	-	*	18%	15%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	72	73	-	-	-	73	*	*	-	94	72	76
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District Name: DALLAS ISD
Campus Name: IGNACIO ZARAGOZA EL
Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 327
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	75	78	-	-	-	78	*	*	-	89	79	80
All Grades Mathematics	2018	70	71	68	68	-	-	-	68	*	*	-	100	66	72

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	35%	*	-	-	-	*	*	*	-	*	*	*
	2017	35%	35%	68%	63%	-	-	-	63%	-	-	-	*	63%	68%
Mathematics	2018	47%	48%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	43%	41%	77%	82%	-	-	-	82%	-	-	-	*	82%	83%

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 327
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	77%	96%	0%	-	50%	-	100%	88%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	7%	23%	4%	100%	-	50%	-	0%	12%	3%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	71%	97%	-	-	*	-	100%	95%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	29%	3%	-	-	*	-	0%	5%	3%	3%
Other Exclusions	1%	2%	1%	0%	0%	-	-	*	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	*	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 327
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.2%	92.6%	96.6%	*	-	*	-	*	96.2%	96.2%	97.1%
2015-16	95.8%	95.6%	96.2%	93.1%	96.6%	*	*	-	*	*	96.4%	96.3%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 327
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 327
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 327
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 327
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 327
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 327
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 327
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	327	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	63	19.3%	7.8%	4.3%
Kindergarten	36	11.0%	7.1%	6.9%
Grade 1	53	16.2%	7.4%	7.2%
Grade 2	36	11.0%	7.6%	7.3%
Grade 3	54	16.5%	8.0%	7.6%
Grade 4	51	15.6%	8.1%	7.7%
Grade 5	34	10.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	33	10.1%	22.5%	12.6%
Hispanic	283	86.5%	69.6%	52.4%
White	3	0.9%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	3	0.9%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.5%	0.7%	2.3%
Economically Disadvantaged	308	94.2%	86.7%	58.8%
Non-Educationally Disadvantaged	19	5.8%	13.3%	41.2%
English Learners (EL)	206	63.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	225	68.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	34			
Students with Intellectual Disabilities	**	**	42.3%	43.3%
Students with Physical Disabilities	10	29.4%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	11	32.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	65	22.7%	19.9%	16.0%
By Ethnicity:				
African American	26	9.1%		
Hispanic	36	12.6%		

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 327
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	8.9%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	7.1%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	12.8%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	25.0%	0.5%	0.5%
Grade 5	5.9%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.0	18.1	18.7
Grade 1	17.7	17.7	18.8
Grade 2	12.0	17.7	18.8
Grade 3	15.7	17.9	19.0
Grade 4	15.2	18.2	19.2
Grade 5	14.6	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 327
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.5	100.0%	100.0%	100.0%
Professional Staff:	31.6	78.0%	67.8%	64.1%
Teachers	25.6	63.2%	51.7%	50.1%
Professional Support	4.0	9.8%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	4.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	22.0%	9.7%	10.1%
Total Minority Staff:	25.9	64.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	7.8%	34.9%	10.4%
Hispanic	11.0	43.0%	29.8%	27.2%
White	12.6	49.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.6	14.1%	29.7%	23.7%
Females	22.0	85.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	11.7%	2.9%	1.4%
Bachelors	14.6	57.0%	69.8%	74.1%
Masters	7.0	27.3%	26.1%	23.8%
Doctorate	1.0	3.9%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	19.5%	8.7%	8.2%
1-5 Years Experience	2.0	7.8%	38.2%	29.1%
6-10 Years Experience	6.6	25.8%	16.2%	19.1%
11-20 Years Experience	7.0	27.3%	23.7%	28.2%
Over 20 Years Experience	5.0	19.5%	13.2%	15.3%
Number of Students per Teacher	12.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 327
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	11.1	9.9	10.9
Average Years Experience of Teachers with District:	8.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,200	\$49,420	\$47,667
1-5 Years Experience	\$52,500	\$54,084	\$49,663
6-10 Years Experience	\$57,953	\$57,908	\$52,056
11-20 Years Experience	\$58,611	\$58,849	\$55,246
Over 20 Years Experience	\$64,420	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,651	\$56,788	\$53,334
Professional Support	\$58,656	\$69,941	\$63,165
Campus Administration (School Leadership)	\$69,625	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: IGNACIO ZARAGOZA EL
 Campus Number: 057905131

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 327
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	190	58.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	51	15.6%	13.9%	7.9%
Special Education	34	10.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	7.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.9%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	21.3	83.3%	70.2%	72.3%
Special Education	1.3	5.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BARBARA JORDAN EL**

Campus Number: **057905133**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	73%	*	75%	-	-	-	-	-	*	73%	76%
	2017	73%	63%	60%	*	62%	-	-	-	-	*	*	60%	67%
At Meets Grade Level or Above	2018	43%	40%	43%	*	44%	-	-	-	-	-	*	40%	46%
	2017	45%	37%	39%	*	40%	-	-	-	-	*	*	38%	41%
At Masters Grade Level	2018	25%	22%	21%	*	24%	-	-	-	-	-	*	18%	28%
	2017	29%	23%	25%	*	28%	-	-	-	-	*	*	25%	30%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	60%	*	65%	-	-	-	-	-	*	59%	65%
	2017	77%	71%	65%	*	67%	-	-	-	-	*	*	65%	71%
At Meets Grade Level or Above	2018	47%	44%	34%	*	38%	-	-	-	-	-	*	32%	39%
	2017	49%	42%	37%	*	39%	-	-	-	-	*	*	37%	41%
At Masters Grade Level	2018	23%	20%	15%	*	18%	-	-	-	-	-	*	15%	19%
	2017	26%	21%	16%	*	17%	-	-	-	-	*	*	16%	19%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	52%	*	53%	-	-	-	-	*	*	51%	54%
	2017	70%	61%	41%	*	41%	-	-	-	-	-	*	40%	*
At Meets Grade Level or Above	2018	46%	38%	26%	*	25%	-	-	-	-	*	*	26%	25%
	2017	44%	36%	23%	*	23%	-	-	-	-	-	*	22%	*
At Masters Grade Level	2018	24%	19%	11%	*	10%	-	-	-	-	*	*	11%	11%
	2017	24%	18%	8%	*	8%	-	-	-	-	-	*	6%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	64%	*	63%	-	-	-	-	*	*	62%	62%
	2017	76%	70%	46%	*	42%	-	-	-	-	-	*	46%	44%
At Meets Grade Level or Above	2018	49%	46%	27%	*	25%	-	-	-	-	*	*	27%	21%
	2017	47%	41%	28%	*	24%	-	-	-	-	-	*	28%	28%
At Masters Grade Level	2018	27%	24%	12%	*	11%	-	-	-	-	*	*	12%	8%
	2017	27%	23%	15%	*	15%	-	-	-	-	-	*	15%	18%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	62%	*	62%	-	-	-	-	*	*	62%	66%
	2017	65%	62%	47%	*	44%	-	-	-	-	-	*	47%	52%
At Meets Grade Level or Above	2018	39%	37%	35%	*	34%	-	-	-	-	*	*	35%	34%
	2017	34%	35%	29%	*	26%	-	-	-	-	-	*	29%	32%
At Masters Grade Level	2018	11%	13%	8%	*	8%	-	-	-	-	*	*	9%	8%
	2017	11%	11%	10%	*	12%	-	-	-	-	-	*	10%	16%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	67%	*	65%	-	-	-	-	-	*	66%	63%

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	72%	*	73%	-	-	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	54%	52%	38%	*	37%	-	-	-	-	-	*	36%	37%
	2017	48%	44%	37%	*	36%	-	-	-	-	-	*	36%	37%
At Masters Grade Level	2018	26%	25%	17%	*	18%	-	-	-	-	-	*	14%	16%
	2017	25%	21%	15%	*	17%	-	-	-	-	-	*	14%	14%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	71%	*	68%	-	-	-	-	-	*	70%	61%
	2017	87%	82%	75%	*	76%	-	-	-	-	-	*	75%	78%
At Meets Grade Level or Above	2018	58%	56%	41%	*	38%	-	-	-	-	-	*	40%	31%
	2017	50%	44%	43%	*	41%	-	-	-	-	-	*	45%	37%
At Masters Grade Level	2018	30%	29%	13%	*	13%	-	-	-	-	-	*	12%	16%
	2017	24%	20%	22%	*	24%	-	-	-	-	-	*	22%	24%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	-	-	-	-	-	*	*	*
	2017	74%	67%	51%	*	47%	-	-	-	-	-	*	49%	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	-	-	-	-	-	*	*	*
	2017	42%	34%	24%	*	23%	-	-	-	-	-	*	26%	*
At Masters Grade Level	2018	17%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	18%	13%	10%	*	11%	-	-	-	-	-	*	10%	*

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	61%	64%	61%	-	-	-	-	*	59%	61%	60%
	2017	75%	67%	57%	58%	57%	-	-	-	-	*	49%	57%	60%
At Meets Grade Level or Above	2018	48%	41%	32%	40%	31%	-	-	-	-	*	54%	31%	30%
	2017	45%	36%	33%	38%	32%	-	-	-	-	*	41%	33%	33%
At Masters Grade Level	2018	22%	17%	12%	10%	13%	-	-	-	-	*	6%	11%	13%
	2017	20%	14%	15%	5%	17%	-	-	-	-	*	5%	15%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	64%	*	63%	-	-	-	-	*	*	63%	64%
	2017	72%	62%	58%	*	59%	-	-	-	-	*	*	57%	61%
At Meets Grade Level or Above	2018	46%	38%	35%	*	35%	-	-	-	-	*	*	34%	36%
	2017	44%	34%	33%	*	34%	-	-	-	-	*	*	33%	35%
At Masters Grade Level	2018	19%	15%	16%	*	17%	-	-	-	-	*	*	14%	18%
	2017	19%	13%	16%	*	19%	-	-	-	-	*	*	16%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	65%	*	65%	-	-	-	-	*	*	64%	63%
	2017	79%	72%	62%	*	62%	-	-	-	-	*	*	62%	65%
At Meets Grade Level or Above	2018	50%	45%	34%	*	33%	-	-	-	-	*	*	33%	30%
	2017	46%	37%	36%	*	35%	-	-	-	-	*	*	37%	36%
At Masters Grade Level	2018	24%	21%	13%	*	14%	-	-	-	-	*	*	13%	14%
	2017	22%	16%	18%	*	19%	-	-	-	-	*	*	18%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	62%	*	62%	-	-	-	-	*	*	62%	66%
	2017	67%	60%	47%	*	44%	-	-	-	-	-	*	47%	52%
At Meets Grade Level or Above	2018	41%	35%	35%	*	34%	-	-	-	-	*	*	35%	34%
	2017	36%	32%	29%	*	26%	-	-	-	-	-	*	29%	32%
At Masters Grade Level	2018	13%	11%	8%	*	8%	-	-	-	-	*	*	9%	8%
	2017	11%	10%	10%	*	12%	-	-	-	-	-	*	10%	16%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	51%	*	47%	-	-	-	-	-	*	49%	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	39%	24%	*	23%	-	-	-	-	-	*	26%	*
At Masters Grade Level	2018	23%	15%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	12%	10%	*	11%	-	-	-	-	-	*	10%	*

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	43	*	41	-	-	-	-	*	50	43	35
Grade 4 Mathematics	2018	65	70	46	*	45	-	-	-	-	*	70	45	35
Grade 5 ELA/Reading	2018	80	86	91	96	90	-	-	-	-	-	100	91	89
Grade 5 Mathematics	2018	81	83	82	88	81	-	-	-	-	-	89	81	81
All Grades Both Subjects	2018	69	71	65	91	62	-	-	-	-	*	76	64	57
All Grades ELA/Reading	2018	69	70	66	97	63	-	-	-	-	*	72	66	59
All Grades Mathematics	2018	70	71	64	84	62	-	-	-	-	*	79	63	55

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	30%	50%	27%	-	-	-	-	-	*	31%	24%
	2017	35%	35%	25%	*	29%	-	-	-	-	-	*	26%	32%
Mathematics	2018	47%	48%	38%	*	35%	-	-	-	-	-	*	36%	25%
	2017	43%	41%	20%	*	23%	-	-	-	-	-	*	21%	25%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	62%	58%	62%	-	-	-	-	-	*	60%	60%
Students Requiring Accelerated Instruction														
	2018	21%	24%	38%	42%	38%	-	-	-	-	-	*	40%	40%
STAAR Cumulative Met Standard														
	2018	84%	81%	65%	73%	64%	-	-	-	-	-	*	64%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	86%	*	83%	*	-	-	-	-	100%	86%	93%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	64%	75%	62%	-	-	-	-	-	*	63%	56%
Students Requiring Accelerated Instruction														
	2018	15%	18%	36%	*	38%	-	-	-	-	-	*	37%	44%
STAAR Cumulative Met Standard														
	2018	90%	88%	69%	82%	67%	-	-	-	-	-	*	68%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	83%	*	80%	*	-	-	-	-	100%	83%	91%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 613
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	61%	59%	-	-	-	59%	-	-	-	*	59%	60%
	2017	75%	67%	57%	61%	-	-	-	61%	-	-	-	54%	61%	60%
At Meets Grade Level or Above	2018	48%	41%	32%	28%	-	-	-	28%	-	-	-	*	28%	30%
	2017	45%	36%	33%	32%	-	-	-	32%	-	-	-	38%	32%	33%
At Masters Grade Level	2018	22%	17%	12%	13%	-	-	-	13%	-	-	-	*	13%	13%
	2017	20%	14%	15%	18%	-	-	-	18%	-	-	-	12%	18%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	64%	64%	-	-	-	64%	-	-	-	*	64%	64%
	2017	72%	62%	58%	62%	-	-	-	62%	-	-	-	*	62%	61%
At Meets Grade Level or Above	2018	46%	38%	35%	35%	-	-	-	35%	-	-	-	*	35%	36%
	2017	44%	34%	33%	34%	-	-	-	34%	-	-	-	*	34%	35%
At Masters Grade Level	2018	19%	15%	16%	19%	-	-	-	19%	-	-	-	*	19%	18%
	2017	19%	13%	16%	20%	-	-	-	20%	-	-	-	*	20%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	65%	61%	-	-	-	61%	-	-	-	*	61%	63%
	2017	79%	72%	62%	66%	-	-	-	66%	-	-	-	*	66%	65%
At Meets Grade Level or Above	2018	50%	45%	34%	27%	-	-	-	27%	-	-	-	*	27%	30%
	2017	46%	37%	36%	35%	-	-	-	35%	-	-	-	*	35%	36%
At Masters Grade Level	2018	24%	21%	13%	13%	-	-	-	13%	-	-	-	*	13%	14%
	2017	22%	16%	18%	21%	-	-	-	21%	-	-	-	*	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	62%	65%	-	-	-	65%	-	-	-	*	65%	66%
	2017	67%	60%	47%	51%	-	-	-	51%	-	-	-	*	51%	52%
At Meets Grade Level or Above	2018	41%	35%	35%	33%	-	-	-	33%	-	-	-	*	33%	34%
	2017	36%	32%	29%	30%	-	-	-	30%	-	-	-	*	30%	32%
At Masters Grade Level	2018	13%	11%	8%	9%	-	-	-	9%	-	-	-	*	9%	8%
	2017	11%	10%	10%	15%	-	-	-	15%	-	-	-	*	15%	16%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	51%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	24%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	10%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	65	56	-	-	-	56	-	-	-	69	56	57
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District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 613
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	66	58	-	-	-	58	-	-	-	63	58	59
All Grades Mathematics	2018	70	71	64	53	-	-	-	53	-	-	-	75	53	55

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	30%	27%	-	-	-	27%	-	-	-	*	27%	24%
	2017	35%	35%	25%	35%	-	-	-	35%	-	-	-	*	35%	32%
Mathematics	2018	47%	48%	38%	23%	-	-	-	23%	-	-	-	*	23%	25%
	2017	43%	41%	20%	27%	-	-	-	27%	-	-	-	*	27%	25%

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	92%	95%	-	-	-	-	*	89%	95%	99%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	5%	-	-	-	-	*	11%	5%	1%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	96%	100%	96%	-	-	-	-	*	92%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	-	-	-	-	*	8%	3%	4%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.1%	95.9%	97.3%	*	-	-	-	-	96.4%	97.1%	97.4%
2015-16	95.8%	95.6%	96.9%	95.8%	97.0%	*	*	-	-	*	95.9%	97.0%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BARBARA JORDAN EL
Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 613
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	613	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	86	14.0%	7.8%	4.3%
Kindergarten	83	13.5%	7.1%	6.9%
Grade 1	93	15.2%	7.4%	7.2%
Grade 2	91	14.8%	7.6%	7.3%
Grade 3	85	13.9%	8.0%	7.6%
Grade 4	89	14.5%	8.1%	7.7%
Grade 5	86	14.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	88	14.4%	22.5%	12.6%
Hispanic	517	84.3%	69.6%	52.4%
White	5	0.8%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	572	93.3%	86.7%	58.8%
Non-Educationally Disadvantaged	41	6.7%	13.3%	41.2%
English Learners (EL)	410	66.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	449	73.2%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	40			
Students with Intellectual Disabilities	**	**	42.3%	43.3%
Students with Physical Disabilities	10	25.0%	19.4%	21.9%
Students with Autism	21	52.5%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	57	11.8%	19.9%	16.0%
By Ethnicity:				
African American	14	2.9%		
Hispanic	42	8.7%		

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	-	3.6%	6.9%
Grade 1	4.8%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	6.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.1%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.4%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	4.6%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	18.1	18.7
Grade 1	19.4	17.7	18.8
Grade 2	22.7	17.7	18.8
Grade 3	16.7	17.9	19.0
Grade 4	14.4	18.2	19.2
Grade 5	18.2	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	79.1%	67.8%	64.1%
Teachers	38.0	66.8%	51.7%	50.1%
Professional Support	3.0	5.2%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	7.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	20.9%	9.7%	10.1%
Total Minority Staff:	49.9	87.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	13.0	34.2%	34.9%	10.4%
Hispanic	19.0	50.0%	29.8%	27.2%
White	5.0	13.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.6%	2.0%	1.1%
Males	11.0	29.0%	29.7%	23.7%
Females	27.0	71.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	31.0	81.6%	69.8%	74.1%
Masters	7.0	18.4%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	8.7%	8.2%
1-5 Years Experience	18.0	47.4%	38.2%	29.1%
6-10 Years Experience	3.0	7.9%	16.2%	19.1%
11-20 Years Experience	10.0	26.3%	23.7%	28.2%
Over 20 Years Experience	5.0	13.2%	13.2%	15.3%
Number of Students per Teacher	16.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	5.7	6.3
Average Years Experience of Principals with District	13.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.8	4.6
Average Years Experience of Teachers:	9.2	9.9	10.9
Average Years Experience of Teachers with District:	7.3	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,472	\$54,084	\$49,663
6-10 Years Experience	\$54,750	\$57,908	\$52,056
11-20 Years Experience	\$56,604	\$58,849	\$55,246
Over 20 Years Experience	\$63,032	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,052	\$56,788	\$53,334
Professional Support	\$60,932	\$69,941	\$63,165
Campus Administration (School Leadership)	\$71,316	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 057905133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	407	66.4%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	58	9.5%	13.9%	7.9%
Special Education	40	6.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.9%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	32.1	84.4%	70.2%	72.3%
Special Education	1.9	5.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GEORGE BANNERMAN DEALEY MONTESSORI**

Campus Number: **057905134**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 441
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	97%	100%	94%	100%	-	92%	-	*	*	96%	*
	2017	73%	63%	98%	*	100%	97%	-	*	-	*	100%	96%	*
At Meets Grade Level or Above	2018	43%	40%	75%	60%	59%	88%	-	83%	-	*	*	61%	*
	2017	45%	37%	94%	*	94%	97%	-	*	-	*	100%	87%	*
At Masters Grade Level	2018	25%	22%	63%	50%	59%	67%	-	75%	-	*	*	52%	*
	2017	29%	23%	73%	*	72%	83%	-	*	-	*	83%	74%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	99%	90%	100%	100%	-	100%	-	*	*	96%	*
	2017	77%	71%	97%	*	100%	97%	-	*	-	*	*	91%	*
At Meets Grade Level or Above	2018	47%	44%	79%	60%	76%	88%	-	92%	-	*	*	65%	*
	2017	49%	42%	86%	*	83%	93%	-	*	-	*	*	74%	*
At Masters Grade Level	2018	23%	20%	57%	50%	59%	58%	-	75%	-	*	*	52%	*
	2017	26%	21%	62%	*	56%	73%	-	*	-	*	*	61%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	97%	*	100%	100%	-	*	-	*	*	96%	*
	2017	70%	61%	98%	*	100%	96%	-	*	*	*	*	100%	*
At Meets Grade Level or Above	2018	46%	38%	83%	*	88%	83%	-	*	-	*	*	79%	*
	2017	44%	36%	80%	*	74%	92%	-	*	*	*	*	68%	*
At Masters Grade Level	2018	24%	19%	55%	*	56%	60%	-	*	-	*	*	46%	*
	2017	24%	18%	63%	*	48%	80%	-	*	*	*	*	56%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	93%	*	*	93%	-	*	-	*	*	88%	*
	2017	76%	70%	98%	*	100%	96%	-	*	*	*	*	100%	*
At Meets Grade Level or Above	2018	49%	46%	74%	*	*	80%	-	*	-	*	*	63%	*
	2017	47%	41%	73%	*	70%	84%	-	*	*	*	*	64%	*
At Masters Grade Level	2018	27%	24%	43%	*	*	57%	-	*	-	*	*	38%	*
	2017	27%	23%	39%	*	30%	52%	-	*	*	*	*	40%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	91%	*	81%	97%	-	*	-	*	*	83%	*
	2017	65%	62%	98%	*	96%	100%	-	*	*	*	*	96%	*
At Meets Grade Level or Above	2018	39%	37%	78%	*	81%	80%	-	*	-	*	*	71%	*
	2017	34%	35%	69%	*	61%	80%	-	*	*	*	*	56%	*
At Masters Grade Level	2018	11%	13%	34%	*	38%	30%	-	*	-	*	*	42%	*
	2017	11%	11%	36%	*	30%	40%	-	*	*	*	*	24%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	100%	100%	100%	100%	-	*	-	*	*	100%	*

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 441
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	100%	*	100%	100%	-	*	-	*	*	100%	*
At Meets Grade Level or Above	2018	54%	52%	93%	100%	91%	96%	-	*	-	*	*	88%	*
	2017	48%	44%	80%	*	78%	78%	-	*	-	*	*	83%	*
At Masters Grade Level	2018	26%	25%	71%	100%	55%	80%	-	*	-	*	*	68%	*
	2017	25%	21%	59%	*	44%	65%	-	*	-	*	*	52%	*
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	100%	*	100%	100%	-	*	-	*	*	100%	*
	2017	87%	82%	100%	*	100%	100%	-	*	-	*	*	100%	*
At Meets Grade Level or Above	2018	58%	56%	81%	*	68%	92%	-	*	-	*	*	76%	*
	2017	50%	44%	81%	*	78%	82%	-	*	-	*	*	83%	*
At Masters Grade Level	2018	30%	29%	37%	*	23%	44%	-	*	-	*	*	36%	*
	2017	24%	20%	42%	*	28%	50%	-	*	-	*	*	35%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	98%	*	*	100%	-	*	-	*	*	96%	*
	2017	74%	67%	89%	*	*	95%	-	*	-	*	*	83%	*
At Meets Grade Level or Above	2018	41%	34%	71%	*	*	80%	-	*	-	*	*	68%	*
	2017	42%	34%	67%	*	*	77%	-	*	-	*	*	67%	*
At Masters Grade Level	2018	17%	12%	38%	*	*	52%	-	*	-	*	*	32%	*
	2017	18%	13%	35%	*	*	45%	-	*	-	*	*	29%	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	98%	*	95%	100%	-	*	-	*	*	96%	*
At Meets Grade Level or Above	2018	39%	30%	80%	*	85%	82%	-	*	-	*	*	80%	*
At Masters Grade Level	2018	19%	12%	55%	*	50%	55%	-	*	-	*	*	48%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	95%	*	90%	95%	-	*	-	*	*	92%	*
At Meets Grade Level or Above	2018	44%	36%	84%	*	70%	91%	-	*	-	*	*	80%	*
At Masters Grade Level	2018	18%	13%	35%	*	30%	36%	-	*	-	*	*	28%	*

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 441
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	97%	91%	96%	98%	-	98%	-	97%	95%	94%	93%
	2017	75%	67%	97%	97%	97%	98%	-	97%	*	100%	100%	96%	93%
At Meets Grade Level or Above	2018	48%	41%	80%	64%	75%	86%	-	84%	-	78%	71%	73%	60%
	2017	45%	36%	79%	68%	73%	86%	-	68%	*	87%	78%	72%	63%
At Masters Grade Level	2018	22%	17%	49%	46%	40%	54%	-	60%	-	51%	34%	44%	37%
	2017	20%	14%	52%	42%	41%	62%	-	47%	*	57%	44%	46%	30%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	98%	96%	97%	100%	-	96%	-	93%	100%	97%	100%
	2017	72%	62%	99%	100%	100%	97%	-	100%	*	100%	100%	99%	*
At Meets Grade Level or Above	2018	46%	38%	83%	67%	81%	87%	-	80%	-	87%	71%	77%	67%
	2017	44%	34%	85%	79%	81%	90%	-	73%	*	89%	91%	79%	*
At Masters Grade Level	2018	19%	15%	61%	58%	55%	65%	-	64%	-	67%	47%	54%	50%
	2017	19%	13%	65%	57%	54%	77%	-	53%	*	78%	73%	61%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	97%	88%	97%	97%	-	100%	-	100%	94%	94%	*
	2017	79%	72%	98%	*	100%	97%	-	100%	*	*	*	97%	*
At Meets Grade Level or Above	2018	50%	45%	80%	63%	73%	87%	-	88%	-	73%	65%	71%	*
	2017	46%	37%	80%	*	76%	87%	-	67%	*	*	*	73%	*
At Masters Grade Level	2018	24%	21%	44%	33%	33%	50%	-	64%	-	40%	29%	38%	*
	2017	22%	16%	48%	*	37%	60%	-	53%	*	*	*	45%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	91%	*	81%	97%	-	*	-	*	*	83%	*
	2017	67%	60%	98%	*	96%	100%	-	*	*	*	*	96%	*
At Meets Grade Level or Above	2018	41%	35%	78%	*	81%	80%	-	*	-	*	*	71%	*
	2017	36%	32%	69%	*	61%	80%	-	*	*	*	*	56%	*
At Masters Grade Level	2018	13%	11%	34%	*	38%	30%	-	*	-	*	*	42%	*
	2017	11%	10%	36%	*	30%	40%	-	*	*	*	*	24%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	98%	*	*	100%	-	*	-	*	*	96%	*
	2017	79%	72%	89%	*	*	95%	-	*	-	*	*	83%	*
At Meets Grade Level or Above	2018	51%	42%	71%	*	*	80%	-	*	-	*	*	68%	*
	2017	49%	39%	67%	*	*	77%	-	*	-	*	*	67%	*
At Masters Grade Level	2018	23%	15%	38%	*	*	52%	-	*	-	*	*	32%	*
	2017	19%	12%	35%	*	*	45%	-	*	-	*	*	29%	*

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 441
 Grade Span: PK - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	68	*	69	72	-	*	-	*	*	63	*
Grade 4 Mathematics	2018	65	70	64	*	59	70	-	*	-	*	*	58	*
Grade 5 ELA/Reading	2018	80	86	86	100	80	88	-	*	-	*	*	84	*
Grade 5 Mathematics	2018	81	83	74	*	61	76	-	*	-	*	*	74	*
Grade 6 ELA/Reading	2018	47	44	76	*	73	80	-	*	-	*	*	64	*
Grade 6 Mathematics	2018	56	48	68	*	65	66	-	*	-	*	*	60	*
All Grades Both Subjects	2018	69	71	73	70	68	75	-	81	-	78	73	67	65
All Grades ELA/Reading	2018	69	70	77	79	74	79	-	77	-	75	65	70	80
All Grades Mathematics	2018	70	71	69	61	62	71	-	85	-	80	80	64	50

District Name: DALLAS ISD

Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI

Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 441

Grade Span: PK - 06

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	*	-	*	*	-	-	-	-	-	*	-
	2017	35%	35%	*	-	*	*	-	-	-	-	-	*	*
Mathematics	2018	47%	48%	*	*	-	*	-	-	-	-	-	*	-
	2017	43%	41%	*	-	*	-	-	-	-	-	-	*	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	100%	100%	100%	100%	-	*	-	*	*	100%	*
Students Requiring Accelerated Instruction														
	2018	21%	24%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	81%	100%	100%	100%	100%	-	*	-	*	*	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	100%	100%	100%	100%	-	*	-	*	*	100%	*
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	100%	100%	100%	100%	-	*	-	*	*	100%	*

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 441
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	97%	-	-	-	-	-	*	*	-	100%	*	96%
	2017	75%	67%	97%	-	-	-	-	-	*	*	-	100%	*	93%
At Meets Grade Level or Above	2018	48%	41%	80%	-	-	-	-	-	*	*	-	85%	*	64%
	2017	45%	36%	79%	-	-	-	-	-	*	*	-	100%	*	63%
At Masters Grade Level	2018	22%	17%	49%	-	-	-	-	-	*	*	-	62%	*	39%
	2017	20%	14%	52%	-	-	-	-	-	*	*	-	80%	*	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	98%	-	-	-	-	-	*	*	-	*	*	100%
	2017	72%	62%	99%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	83%	-	-	-	-	-	*	*	-	*	*	73%
	2017	44%	34%	85%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	61%	-	-	-	-	-	*	*	-	*	*	55%
	2017	19%	13%	65%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	97%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	98%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	80%	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	37%	80%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	44%	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	16%	48%	-	-	-	-	-	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	91%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	98%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	78%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	69%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	34%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	36%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	98%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	89%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	71%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	67%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	38%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	35%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	73	-	-	-	-	-	*	*	-	80	*	69
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District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 441
 Grade Span: PK - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	77	-	-	-	-	-	*	*	-	*	*	83
All Grades Mathematics	2018	70	71	69	-	-	-	-	-	*	*	-	*	*	56

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	35%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	48%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	41%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 441
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	99%	98%	99%	100%	-	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	1%	2%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	2%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD

Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI

Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 441

Grade Span: PK - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.5%	99.0%	98.6%	98.2%	*	98.9%	*	98.8%	98.6%	98.6%	99.4%
2015-16	95.8%	95.6%	98.6%	98.9%	98.6%	98.6%	*	99.0%	*	97.8%	99.2%	98.6%	98.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI

Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 441

Grade Span: PK - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI

Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 441

Grade Span: PK - 06

School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI

Campus Number: 057905134

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 441

Grade Span: PK - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 441
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 441
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 441
 Grade Span: PK - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 441
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	441	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	33	7.5%	7.8%	4.3%
Kindergarten	34	7.7%	7.1%	6.9%
Grade 1	67	15.2%	7.4%	7.2%
Grade 2	63	14.3%	7.6%	7.3%
Grade 3	68	15.4%	8.0%	7.6%
Grade 4	61	13.8%	8.1%	7.7%
Grade 5	59	13.4%	8.0%	7.7%
Grade 6	56	12.7%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	44	10.0%	22.5%	12.6%
Hispanic	121	27.4%	69.6%	52.4%
White	185	42.0%	5.4%	27.8%
American Indian	5	1.1%	0.3%	0.4%
Asian	55	12.5%	1.4%	4.4%
Pacific Islander	2	0.5%	0.1%	0.1%
Two or More Races	29	6.6%	0.7%	2.3%
Economically Disadvantaged	121	27.4%	86.7%	58.8%
Non-Educationally Disadvantaged	320	72.6%	13.3%	41.2%
English Learners (EL)	18	4.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	30	6.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	23			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	17	73.9%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	3	0.8%	19.9%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 441
 Grade Span: PK - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	7.5	17.7	18.8
Grade 2	7.0	17.7	18.8
Grade 3	7.5	17.9	19.0
Grade 4	7.3	18.2	19.2
Grade 5	7.5	19.2	21.2
Grade 6	7.0	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 441
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.5	100.0%	100.0%	100.0%
Professional Staff:	29.5	88.2%	67.8%	64.1%
Teachers	25.5	76.3%	51.7%	50.1%
Professional Support	3.0	8.9%	10.5%	9.8%
Campus Administration (School Leadership)	1.0	3.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	4.0	11.8%	9.7%	10.1%
Total Minority Staff:	14.8	44.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.8	11.0%	34.9%	10.4%
Hispanic	5.0	19.6%	29.8%	27.2%
White	16.7	65.5%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.9%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	1.8	7.0%	29.7%	23.7%
Females	23.8	93.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	15.8	61.8%	69.8%	74.1%
Masters	8.8	34.5%	26.1%	23.8%
Doctorate	0.9	3.7%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	3.0	11.7%	38.2%	29.1%
6-10 Years Experience	8.8	34.3%	16.2%	19.1%
11-20 Years Experience	10.8	42.4%	23.7%	28.2%
Over 20 Years Experience	2.9	11.5%	13.2%	15.3%
Number of Students per Teacher	17.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 441
 Grade Span: PK - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	13.2	9.9	10.9
Average Years Experience of Teachers with District:	11.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$60,333	\$54,084	\$49,663
6-10 Years Experience	\$61,724	\$57,908	\$52,056
11-20 Years Experience	\$64,477	\$58,849	\$55,246
Over 20 Years Experience	\$74,536	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$64,207	\$56,788	\$53,334
Professional Support	\$68,085	\$69,941	\$63,165
Campus Administration (School Leadership)	\$116,250	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: GEORGE BANNERMAN DEALEY MONTESSORI
 Campus Number: 057905134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 441
 Grade Span: PK - 06
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	12	2.7%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	218	49.4%	13.9%	7.9%
Special Education	23	5.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	25.5	100.0%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EVERETTE LEE DEGOLYER EL**

Campus Number: **057905135**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 365
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	63%	*	53%	92%	-	*	-	*	*	49%	*
	2017	73%	63%	75%	*	71%	*	-	-	-	*	*	67%	57%
At Meets Grade Level or Above	2018	43%	40%	47%	*	36%	92%	-	*	-	*	*	27%	*
	2017	45%	37%	53%	*	47%	*	-	-	-	*	*	46%	39%
At Masters Grade Level	2018	25%	22%	34%	*	23%	67%	-	*	-	*	*	16%	*
	2017	29%	23%	34%	*	27%	*	-	-	-	*	*	26%	22%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	68%	*	*	92%	-	*	-	*	*	*	*
	2017	77%	71%	75%	*	69%	*	-	-	-	*	*	67%	*
At Meets Grade Level or Above	2018	47%	44%	37%	*	*	75%	-	*	-	*	*	*	*
	2017	49%	42%	44%	*	42%	*	-	-	-	*	*	51%	*
At Masters Grade Level	2018	23%	20%	16%	*	*	58%	-	*	-	*	*	*	*
	2017	26%	21%	25%	*	18%	*	-	-	-	*	*	23%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	73%	*	66%	*	-	-	-	*	*	*	*
	2017	70%	61%	79%	*	*	100%	*	*	-	*	*	69%	*
At Meets Grade Level or Above	2018	46%	38%	51%	*	44%	*	-	-	-	*	*	*	*
	2017	44%	36%	56%	*	*	88%	*	*	-	*	*	52%	*
At Masters Grade Level	2018	24%	19%	20%	*	15%	*	-	-	-	*	*	*	*
	2017	24%	18%	21%	*	*	63%	*	*	-	*	*	17%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	87%	*	83%	100%	-	-	-	*	*	81%	*
	2017	76%	70%	88%	*	82%	*	*	*	-	*	*	83%	*
At Meets Grade Level or Above	2018	49%	46%	53%	*	46%	63%	-	-	-	*	*	48%	*
	2017	47%	41%	62%	*	50%	*	*	*	-	*	*	55%	*
At Masters Grade Level	2018	27%	24%	29%	*	15%	63%	-	-	-	*	*	26%	*
	2017	27%	23%	27%	*	24%	*	*	*	-	*	*	17%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	-	-	*	*	*	*
	2017	65%	62%	59%	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	-	-	*	*	*	*
	2017	34%	35%	43%	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	11%	16%	*	*	*	*	*	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	87%	*	89%	89%	*	*	-	*	*	88%	*

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 365
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	90%	-	90%	92%	-	-	-	-	*	84%	*
At Meets Grade Level or Above	2018	54%	52%	58%	*	50%	78%	*	*	-	*	*	59%	*
	2017	48%	44%	63%	-	59%	77%	-	-	-	-	*	53%	*
At Masters Grade Level	2018	26%	25%	29%	*	25%	56%	*	*	-	*	*	22%	*
	2017	25%	21%	40%	-	36%	54%	-	-	-	-	*	28%	*
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	100%	*	100%	100%	*	*	-	*	*	100%	*
	2017	87%	82%	94%	-	92%	100%	-	-	-	-	*	94%	*
At Meets Grade Level or Above	2018	58%	56%	80%	*	72%	100%	*	*	-	*	*	75%	*
	2017	50%	44%	67%	-	64%	77%	-	-	-	-	*	56%	*
At Masters Grade Level	2018	30%	29%	40%	*	31%	78%	*	*	-	*	*	34%	*
	2017	24%	20%	40%	-	33%	62%	-	-	-	-	*	28%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	78%	*	*	*	*	*	-	*	*	*	*
	2017	74%	67%	79%	-	72%	100%	-	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	41%	34%	36%	*	*	*	*	*	-	*	*	*	*
	2017	42%	34%	58%	-	51%	77%	-	-	-	-	*	50%	*
At Masters Grade Level	2018	17%	12%	13%	*	*	*	*	*	-	*	*	*	*
	2017	18%	13%	25%	-	21%	38%	-	-	-	-	*	16%	*

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 365
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	76%	78%	71%	89%	*	89%	-	100%	72%	69%	58%
	2017	75%	67%	80%	82%	75%	96%	*	*	-	*	78%	74%	67%
At Meets Grade Level or Above	2018	48%	41%	49%	59%	40%	77%	*	78%	-	69%	56%	41%	28%
	2017	45%	36%	55%	68%	49%	77%	*	*	-	*	63%	51%	34%
At Masters Grade Level	2018	22%	17%	24%	24%	15%	49%	*	67%	-	46%	13%	16%	9%
	2017	20%	14%	29%	21%	23%	52%	*	*	-	*	15%	21%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	74%	*	68%	90%	*	*	-	*	*	63%	51%
	2017	72%	62%	81%	*	77%	93%	*	*	-	*	*	73%	72%
At Meets Grade Level or Above	2018	46%	38%	52%	*	43%	83%	*	*	-	*	*	40%	26%
	2017	44%	34%	57%	*	50%	79%	*	*	-	*	*	50%	40%
At Masters Grade Level	2018	19%	15%	28%	*	21%	55%	*	*	-	*	*	17%	10%
	2017	19%	13%	32%	*	25%	55%	*	*	-	*	*	24%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	84%	87%	80%	97%	*	*	-	*	*	77%	67%
	2017	79%	72%	85%	*	81%	100%	*	*	-	*	*	80%	72%
At Meets Grade Level or Above	2018	50%	45%	55%	60%	47%	79%	*	*	-	*	*	46%	35%
	2017	46%	37%	57%	*	52%	72%	*	*	-	*	*	54%	31%
At Masters Grade Level	2018	24%	21%	28%	33%	16%	66%	*	*	-	*	*	19%	10%
	2017	22%	16%	31%	*	25%	55%	*	*	-	*	*	23%	10%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	-	-	*	*	*	*
	2017	67%	60%	59%	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	*	*	*	*
	2017	36%	32%	43%	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	10%	16%	*	*	*	*	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	78%	*	*	*	*	*	-	*	*	*	*
	2017	79%	72%	79%	-	72%	100%	-	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	51%	42%	36%	*	*	*	*	*	-	*	*	*	*
	2017	49%	39%	58%	-	51%	77%	-	-	-	-	*	50%	*
At Masters Grade Level	2018	23%	15%	13%	*	*	*	*	*	-	*	*	*	*
	2017	19%	12%	25%	-	21%	38%	-	-	-	-	*	16%	*

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 365
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	62	*	63	69	-	-	-	*	*	58	62
Grade 4 Mathematics	2018	65	70	82	*	77	94	-	-	-	*	*	74	83
Grade 5 ELA/Reading	2018	80	86	86	*	90	100	*	*	-	*	78	84	88
Grade 5 Mathematics	2018	81	83	85	79	83	89	*	*	-	*	78	86	85
All Grades Both Subjects	2018	69	71	79	70	78	88	*	*	-	*	81	77	80
All Grades ELA/Reading	2018	69	70	75	55	77	85	*	*	-	*	83	72	74
All Grades Mathematics	2018	70	71	83	86	80	91	*	*	-	*	79	80	84

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 365
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	50%	*	63%	*	-	-	-	-	*	60%	71%
	2017	35%	35%	59%	*	55%	*	-	*	-	-	*	58%	100%
Mathematics	2018	47%	48%	65%	-	65%	-	-	-	-	-	*	67%	54%
	2017	43%	41%	56%	-	53%	*	-	-	-	-	100%	57%	45%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	82%	*	81%	88%	*	*	-	*	*	75%	76%
Students Requiring Accelerated Instruction														
	2018	21%	24%	18%	*	19%	*	*	*	-	*	*	25%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	88%	*	89%	88%	*	*	-	*	*	86%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	100%	*	100%	100%	*	*	-	*	*	100%	100%
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	100%	*	100%	100%	*	*	-	*	*	100%	100%

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 365
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	76%	55%	-	-	55%	-	-	-	-	67%	55%	58%
	2017	75%	67%	80%	64%	-	-	64%	-	*	*	-	76%	64%	67%
At Meets Grade Level or Above	2018	48%	41%	49%	25%	-	-	25%	-	-	-	-	38%	25%	28%
	2017	45%	36%	55%	28%	-	-	28%	-	*	*	-	53%	27%	34%
At Masters Grade Level	2018	22%	17%	24%	7%	-	-	7%	-	-	-	-	14%	7%	9%
	2017	20%	14%	29%	10%	-	-	10%	-	*	*	-	16%	10%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	74%	46%	-	-	46%	-	-	-	-	*	46%	51%
	2017	72%	62%	81%	69%	-	-	69%	-	*	*	-	*	70%	72%
At Meets Grade Level or Above	2018	46%	38%	52%	26%	-	-	26%	-	-	-	-	*	26%	26%
	2017	44%	34%	57%	36%	-	-	36%	-	*	*	-	*	35%	40%
At Masters Grade Level	2018	19%	15%	28%	11%	-	-	11%	-	-	-	-	*	11%	10%
	2017	19%	13%	32%	17%	-	-	17%	-	*	*	-	*	16%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	84%	*	-	-	*	-	-	-	-	*	*	67%
	2017	79%	72%	85%	*	-	-	*	-	*	*	-	*	*	72%
At Meets Grade Level or Above	2018	50%	45%	55%	*	-	-	*	-	-	-	-	*	*	35%
	2017	46%	37%	57%	*	-	-	*	-	*	*	-	*	*	31%
At Masters Grade Level	2018	24%	21%	28%	*	-	-	*	-	-	-	-	*	*	10%
	2017	22%	16%	31%	*	-	-	*	-	*	*	-	*	*	10%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	*	-	-	-	-	*	*	*
	2017	67%	60%	59%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	*	-	-	-	-	*	*	*
	2017	36%	32%	43%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	*	-	-	-	-	*	*	*
	2017	11%	10%	16%	*	-	-	*	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	78%	*	-	-	*	-	-	-	-	*	*	*
	2017	79%	72%	79%	*	-	-	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	36%	*	-	-	*	-	-	-	-	*	*	*
	2017	49%	39%	58%	*	-	-	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	13%	*	-	-	*	-	-	-	-	*	*	*
	2017	19%	12%	25%	*	-	-	*	-	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	79	82	-	-	82	-	-	-	-	77	82	80
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District Name: DALLAS ISD
Campus Name: EVERETTE LEE DEGOLYER EL
Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 365
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	75	80	-	-	80	-	-	-	-	65	80	74
All Grades Mathematics	2018	70	71	83	83	-	-	83	-	-	-	-	88	83	84

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	50%	*	-	-	*	-	-	-	-	*	*	71%
	2017	35%	35%	59%	*	-	-	*	-	*	*	-	*	*	100%
Mathematics	2018	47%	48%	65%	*	-	-	*	-	-	-	-	*	*	54%
	2017	43%	41%	56%	*	-	-	*	-	-	-	-	*	*	45%

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 365
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	89%	93%	97%	*	100%	-	100%	100%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	7%	3%	*	0%	-	0%	0%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	98%	100%	*	100%	-	100%	100%	100%	97%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 365
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.1%	96.5%	97.3%	97.0%	*	95.9%	-	*	96.1%	97.1%	97.8%
2015-16	95.8%	95.6%	97.0%	97.2%	97.3%	96.3%	*	*	-	*	95.5%	97.3%	98.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 365
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 365
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 365
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 365
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 365
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 365
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 365
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	365	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	23	6.3%	7.8%	4.3%
Kindergarten	52	14.2%	7.1%	6.9%
Grade 1	54	14.8%	7.4%	7.2%
Grade 2	56	15.3%	7.6%	7.3%
Grade 3	68	18.6%	8.0%	7.6%
Grade 4	56	15.3%	8.1%	7.7%
Grade 5	56	15.3%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	27	7.4%	22.5%	12.6%
Hispanic	247	67.7%	69.6%	52.4%
White	73	20.0%	5.4%	27.8%
American Indian	2	0.5%	0.3%	0.4%
Asian	10	2.7%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.6%	0.7%	2.3%
Economically Disadvantaged	237	64.9%	86.7%	58.8%
Non-Educationally Disadvantaged	128	35.1%	13.3%	41.2%
English Learners (EL)	150	41.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	179	49.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	32			
Students with Intellectual Disabilities	**	**	42.3%	43.3%
Students with Physical Disabilities	8	25.0%	19.4%	21.9%
Students with Autism	13	40.6%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	23	7.6%	19.9%	16.0%
By Ethnicity:				
African American	1	0.3%		
Hispanic	11	3.6%		

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 365
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	8	2.6%		
American Indian	0	0.0%		
Asian	2	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	16.7%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	16.7%	1.7%	1.0%
Grade 4	2.2%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	18.1	18.7
Grade 1	18.0	17.7	18.8
Grade 2	14.8	17.7	18.8
Grade 3	17.9	17.9	19.0
Grade 4	16.9	18.2	19.2
Grade 5	15.9	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 365
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.4	100.0%	100.0%	100.0%
Professional Staff:	32.4	84.5%	67.8%	64.1%
Teachers	26.4	68.9%	51.7%	50.1%
Professional Support	4.0	10.4%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	5.2%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	15.5%	9.7%	10.1%
Total Minority Staff:	20.9	54.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	11.3%	34.9%	10.4%
Hispanic	10.0	37.8%	29.8%	27.2%
White	12.0	45.4%	29.5%	58.9%
American Indian	1.0	3.8%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.4	1.7%	2.0%	1.1%
Males	2.0	7.6%	29.7%	23.7%
Females	24.4	92.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	22.0	83.2%	69.8%	74.1%
Masters	4.4	16.8%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.4	1.7%	8.7%	8.2%
1-5 Years Experience	10.0	37.8%	38.2%	29.1%
6-10 Years Experience	9.0	34.0%	16.2%	19.1%
11-20 Years Experience	3.0	11.3%	23.7%	28.2%
Over 20 Years Experience	4.0	15.1%	13.2%	15.3%
Number of Students per Teacher	13.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 365
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	9.7	9.9	10.9
Average Years Experience of Teachers with District:	6.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,625	\$54,084	\$49,663
6-10 Years Experience	\$57,005	\$57,908	\$52,056
11-20 Years Experience	\$60,333	\$58,849	\$55,246
Over 20 Years Experience	\$65,743	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,705	\$56,788	\$53,334
Professional Support	\$55,337	\$69,941	\$63,165
Campus Administration (School Leadership)	\$76,000	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: EVERETTE LEE DEGOLYER EL
 Campus Number: 057905135

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 365
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	185	50.7%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	39	10.7%	13.9%	7.9%
Special Education	32	8.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	24.1	91.2%	70.2%	72.3%
Special Education	1.3	5.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **L O DONALD EL**

Campus Number: **057905136**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	85%	*	84%	-	-	-	-	-	*	88%	84%
	2017	73%	63%	74%	-	73%	*	-	-	-	-	*	74%	67%
At Meets Grade Level or Above	2018	43%	40%	43%	*	39%	-	-	-	-	-	*	43%	29%
	2017	45%	37%	43%	-	42%	*	-	-	-	-	*	44%	31%
At Masters Grade Level	2018	25%	22%	26%	*	26%	-	-	-	-	-	*	25%	16%
	2017	29%	23%	23%	-	22%	*	-	-	-	-	*	24%	19%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	79%	*	78%	-	-	-	-	-	*	83%	81%
	2017	77%	71%	80%	-	80%	*	-	-	-	-	*	81%	76%
At Meets Grade Level or Above	2018	47%	44%	50%	*	46%	-	-	-	-	-	*	51%	45%
	2017	49%	42%	49%	-	50%	*	-	-	-	-	*	52%	40%
At Masters Grade Level	2018	23%	20%	22%	*	21%	-	-	-	-	-	*	20%	19%
	2017	26%	21%	26%	-	27%	*	-	-	-	-	*	27%	26%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	71%	-	71%	-	-	-	-	-	*	68%	63%
	2017	70%	61%	75%	*	73%	-	-	-	-	-	*	74%	*
At Meets Grade Level or Above	2018	46%	38%	44%	-	44%	-	-	-	-	-	*	41%	35%
	2017	44%	36%	41%	*	39%	-	-	-	-	-	*	40%	*
At Masters Grade Level	2018	24%	19%	21%	-	21%	-	-	-	-	-	*	20%	18%
	2017	24%	18%	16%	*	14%	-	-	-	-	-	*	16%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	91%	-	91%	-	-	-	-	-	*	90%	93%
	2017	76%	70%	82%	*	82%	-	-	-	-	-	*	82%	78%
At Meets Grade Level or Above	2018	49%	46%	53%	-	53%	-	-	-	-	-	*	52%	49%
	2017	47%	41%	59%	*	57%	-	-	-	-	-	*	58%	63%
At Masters Grade Level	2018	27%	24%	31%	-	31%	-	-	-	-	-	*	31%	29%
	2017	27%	23%	24%	*	22%	-	-	-	-	-	*	22%	25%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	67%	-	67%	-	-	-	-	-	*	65%	63%
	2017	65%	62%	75%	*	73%	-	-	-	-	-	*	74%	*
At Meets Grade Level or Above	2018	39%	37%	41%	-	41%	-	-	-	-	-	*	39%	40%
	2017	34%	35%	35%	*	33%	-	-	-	-	-	*	36%	*
At Masters Grade Level	2018	11%	13%	16%	-	16%	-	-	-	-	-	*	18%	15%
	2017	11%	11%	12%	*	10%	-	-	-	-	-	*	12%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	94%	*	94%	-	-	-	-	-	*	94%	90%

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	84%	-	84%	-	-	-	-	-	*	84%	85%
At Meets Grade Level or Above	2018	54%	52%	65%	*	64%	-	-	-	-	-	*	65%	60%
	2017	48%	44%	55%	-	55%	-	-	-	-	-	*	55%	61%
At Masters Grade Level	2018	26%	25%	29%	*	28%	-	-	-	-	-	*	29%	23%
	2017	25%	21%	29%	-	29%	-	-	-	-	-	*	29%	29%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	100%	*	100%	-	-	-	-	-	*	100%	100%
	2017	87%	82%	98%	-	98%	-	-	-	-	-	*	98%	98%
At Meets Grade Level or Above	2018	58%	56%	88%	*	87%	-	-	-	-	-	*	88%	90%
	2017	50%	44%	73%	-	73%	-	-	-	-	-	*	75%	78%
At Masters Grade Level	2018	30%	29%	59%	*	60%	-	-	-	-	-	*	58%	70%
	2017	24%	20%	41%	-	41%	-	-	-	-	-	*	42%	46%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	90%	*	89%	-	-	-	-	-	100%	90%	90%
	2017	74%	67%	89%	-	89%	-	-	-	-	-	*	89%	90%
At Meets Grade Level or Above	2018	41%	34%	71%	*	70%	-	-	-	-	-	100%	71%	80%
	2017	42%	34%	59%	-	59%	-	-	-	-	-	*	58%	61%
At Masters Grade Level	2018	17%	12%	27%	*	26%	-	-	-	-	-	71%	27%	27%
	2017	18%	13%	21%	-	21%	-	-	-	-	-	*	20%	20%

District Name: DALLAS ISD
Campus Name: L O DONALD EL
Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 411
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	84%	100%	83%	-	-	-	-	-	79%	84%	82%
	2017	75%	67%	82%	*	82%	*	-	-	-	-	85%	82%	79%
At Meets Grade Level or Above	2018	48%	41%	55%	100%	54%	-	-	-	-	-	74%	55%	52%
	2017	45%	36%	52%	*	51%	*	-	-	-	-	83%	52%	50%
At Masters Grade Level	2018	22%	17%	28%	40%	28%	-	-	-	-	-	31%	28%	26%
	2017	20%	14%	24%	*	24%	*	-	-	-	-	22%	24%	23%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	82%	*	82%	-	-	-	-	-	*	83%	77%
	2017	72%	62%	77%	*	77%	*	-	-	-	-	*	77%	74%
At Meets Grade Level or Above	2018	46%	38%	49%	*	48%	-	-	-	-	-	*	49%	41%
	2017	44%	34%	47%	*	46%	*	-	-	-	-	*	46%	43%
At Masters Grade Level	2018	19%	15%	25%	*	25%	-	-	-	-	-	*	24%	19%
	2017	19%	13%	23%	*	22%	*	-	-	-	-	*	23%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	89%	*	89%	-	-	-	-	-	73%	90%	91%
	2017	79%	72%	87%	*	86%	*	-	-	-	-	*	87%	84%
At Meets Grade Level or Above	2018	50%	45%	61%	*	60%	-	-	-	-	-	69%	62%	60%
	2017	46%	37%	60%	*	60%	*	-	-	-	-	*	61%	60%
At Masters Grade Level	2018	24%	21%	35%	*	35%	-	-	-	-	-	35%	35%	38%
	2017	22%	16%	30%	*	30%	*	-	-	-	-	*	31%	33%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	67%	-	67%	-	-	-	-	-	*	65%	63%
	2017	67%	60%	75%	*	73%	-	-	-	-	-	*	74%	*
At Meets Grade Level or Above	2018	41%	35%	41%	-	41%	-	-	-	-	-	*	39%	40%
	2017	36%	32%	35%	*	33%	-	-	-	-	-	*	36%	*
At Masters Grade Level	2018	13%	11%	16%	-	16%	-	-	-	-	-	*	18%	15%
	2017	11%	10%	12%	*	10%	-	-	-	-	-	*	12%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	90%	*	89%	-	-	-	-	-	100%	90%	90%
	2017	79%	72%	89%	-	89%	-	-	-	-	-	*	89%	90%
At Meets Grade Level or Above	2018	51%	42%	71%	*	70%	-	-	-	-	-	100%	71%	80%
	2017	49%	39%	59%	-	59%	-	-	-	-	-	*	58%	61%
At Masters Grade Level	2018	23%	15%	27%	*	26%	-	-	-	-	-	71%	27%	27%
	2017	19%	12%	21%	-	21%	-	-	-	-	-	*	20%	20%

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	61	-	61	-	-	-	-	-	*	59	49
Grade 4 Mathematics	2018	65	70	86	-	86	-	-	-	-	-	100	84	85
Grade 5 ELA/Reading	2018	80	86	93	*	93	-	-	-	-	-	86	94	88
Grade 5 Mathematics	2018	81	83	95	*	95	-	-	-	-	-	86	95	95
All Grades Both Subjects	2018	69	71	83	*	82	-	-	-	-	-	87	82	78
All Grades ELA/Reading	2018	69	70	75	*	74	-	-	-	-	-	79	75	65
All Grades Mathematics	2018	70	71	90	*	90	-	-	-	-	-	93	89	89

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	52%	-	52%	-	-	-	-	-	*	50%	44%
	2017	35%	35%	68%	-	68%	-	-	-	-	-	*	68%	69%
Mathematics	2018	47%	48%	71%	-	71%	-	-	-	-	-	*	68%	81%
	2017	43%	41%	87%	-	87%	-	-	-	-	-	-	87%	82%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	91%	-	91%	-	-	-	-	-	*	90%	86%
Students Requiring Accelerated Instruction														
	2018	21%	24%	*	-	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	81%	93%	-	93%	-	-	-	-	-	*	93%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	-	100%	-	-	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	100%	-	100%	-	-	-	-	-	*	100%	100%
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	-	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	100%	-	100%	-	-	-	-	-	*	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 411
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	84%	81%	-	-	-	81%	-	-	-	85%	81%	82%
	2017	75%	67%	82%	78%	-	-	-	78%	-	-	-	84%	78%	79%
At Meets Grade Level or Above	2018	48%	41%	55%	52%	-	-	-	52%	-	-	-	48%	52%	52%
	2017	45%	36%	52%	49%	-	-	-	49%	-	-	-	63%	49%	50%
At Masters Grade Level	2018	22%	17%	28%	27%	-	-	-	27%	-	-	-	19%	27%	26%
	2017	20%	14%	24%	25%	-	-	-	25%	-	-	-	16%	25%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	82%	76%	-	-	-	76%	-	-	-	*	76%	77%
	2017	72%	62%	77%	73%	-	-	-	73%	-	-	-	*	73%	74%
At Meets Grade Level or Above	2018	46%	38%	49%	40%	-	-	-	40%	-	-	-	*	40%	41%
	2017	44%	34%	47%	40%	-	-	-	40%	-	-	-	*	40%	43%
At Masters Grade Level	2018	19%	15%	25%	20%	-	-	-	20%	-	-	-	*	20%	19%
	2017	19%	13%	23%	18%	-	-	-	18%	-	-	-	*	18%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	89%	91%	-	-	-	91%	-	-	-	*	91%	91%
	2017	79%	72%	87%	84%	-	-	-	84%	-	-	-	*	84%	84%
At Meets Grade Level or Above	2018	50%	45%	61%	60%	-	-	-	60%	-	-	-	*	60%	60%
	2017	46%	37%	60%	60%	-	-	-	60%	-	-	-	*	60%	60%
At Masters Grade Level	2018	24%	21%	35%	40%	-	-	-	40%	-	-	-	*	40%	38%
	2017	22%	16%	30%	37%	-	-	-	37%	-	-	-	*	37%	33%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	67%	63%	-	-	-	63%	-	-	-	*	63%	63%
	2017	67%	60%	75%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	41%	43%	-	-	-	43%	-	-	-	*	43%	40%
	2017	36%	32%	35%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	16%	17%	-	-	-	17%	-	-	-	*	17%	15%
	2017	11%	10%	12%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	90%	90%	-	-	-	90%	-	-	-	*	90%	90%
	2017	79%	72%	89%	91%	-	-	-	91%	-	-	-	*	91%	90%
At Meets Grade Level or Above	2018	51%	42%	71%	79%	-	-	-	79%	-	-	-	*	79%	80%
	2017	49%	39%	59%	57%	-	-	-	57%	-	-	-	*	57%	61%
At Masters Grade Level	2018	23%	15%	27%	24%	-	-	-	24%	-	-	-	*	24%	27%
	2017	19%	12%	21%	20%	-	-	-	20%	-	-	-	*	20%	20%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	83	78	-	-	-	78	-	-	-	77	78	78
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District Name: DALLAS ISD
Campus Name: L O DONALD EL
Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 411
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	75	67	-	-	-	67	-	-	-	*	67	65
All Grades Mathematics	2018	70	71	90	88	-	-	-	88	-	-	-	100	88	89

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	52%	47%	-	-	-	47%	-	-	-	*	47%	44%
	2017	35%	35%	68%	69%	-	-	-	69%	-	-	-	-	69%	69%
Mathematics	2018	47%	48%	71%	87%	-	-	-	87%	-	-	-	*	87%	81%
	2017	43%	41%	87%	89%	-	-	-	89%	-	-	-	*	89%	82%

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	97%	100%	100%
Included in Accountability	94%	91%	95%	100%	95%	*	-	-	-	-	97%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	4%	*	-	-	-	-	0%	5%	3%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	3%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	3%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	*	-	-	-	-	100%	100%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	*	-	-	-	-	0%	0%	1%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
Campus Name: L O DONALD EL
Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 411
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	95.1%	97.0%	94.7%	-	-	-	*	94.2%	97.0%	97.4%
2015-16	95.8%	95.6%	97.1%	*	97.1%	*	*	-	-	-	95.5%	97.0%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: L O DONALD EL
Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 411
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: L O DONALD EL
Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 411
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	411	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	36	8.8%	7.8%	4.3%
Kindergarten	68	16.5%	7.1%	6.9%
Grade 1	59	14.4%	7.4%	7.2%
Grade 2	62	15.1%	7.6%	7.3%
Grade 3	69	16.8%	8.0%	7.6%
Grade 4	67	16.3%	8.1%	7.7%
Grade 5	50	12.2%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	16	3.9%	22.5%	12.6%
Hispanic	391	95.1%	69.6%	52.4%
White	4	1.0%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	384	93.4%	86.7%	58.8%
Non-Educationally Disadvantaged	27	6.6%	13.3%	41.2%
English Learners (EL)	242	58.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	255	62.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	39			
Students with Intellectual Disabilities	12	30.8%	42.3%	43.3%
Students with Physical Disabilities	**	**	19.4%	21.9%
Students with Autism	17	43.6%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	37	10.9%	19.9%	16.0%
By Ethnicity:				
African American	2	0.6%		
Hispanic	31	9.1%		

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	18.1	18.7
Grade 1	16.4	17.7	18.8
Grade 2	17.6	17.7	18.8
Grade 3	14.8	17.9	19.0
Grade 4	14.4	18.2	19.2
Grade 5	14.1	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: L O DONALD EL
Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 411
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	80.2%	67.8%	64.1%
Teachers	30.0	66.8%	51.7%	50.1%
Professional Support	3.0	6.7%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	6.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	19.8%	9.7%	10.1%
Total Minority Staff:	32.9	73.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.0	26.7%	34.9%	10.4%
Hispanic	12.0	40.0%	29.8%	27.2%
White	9.0	30.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	1.0	3.3%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	5.0	16.7%	29.7%	23.7%
Females	25.0	83.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	21.0	70.0%	69.8%	74.1%
Masters	9.0	30.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.0%	8.7%	8.2%
1-5 Years Experience	7.0	23.3%	38.2%	29.1%
6-10 Years Experience	8.0	26.7%	16.2%	19.1%
11-20 Years Experience	9.0	30.0%	23.7%	28.2%
Over 20 Years Experience	3.0	10.0%	13.2%	15.3%
Number of Students per Teacher	13.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	11.1	9.9	10.9
Average Years Experience of Teachers with District:	8.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$56,893	\$54,084	\$49,663
6-10 Years Experience	\$62,815	\$57,908	\$52,056
11-20 Years Experience	\$58,617	\$58,849	\$55,246
Over 20 Years Experience	\$65,477	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,258	\$56,788	\$53,334
Professional Support	\$58,969	\$69,941	\$63,165
Campus Administration (School Leadership)	\$74,790	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: L O DONALD EL
 Campus Number: 057905136

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 411
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	225	54.7%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	58	14.1%	13.9%	7.9%
Special Education	39	9.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.7%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	26.1	86.9%	70.2%	72.3%
Special Education	1.9	6.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JULIUS DORSEY EL**

Campus Number: **057905137**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
Campus Name: JULIUS DORSEY EL
Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 508
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	80%	*	88%	*	-	-	-	*	*	79%	96%
	2017	73%	63%	83%	*	90%	*	-	-	-	*	*	86%	100%
At Meets Grade Level or Above	2018	43%	40%	60%	*	68%	*	-	-	-	*	*	60%	80%
	2017	45%	37%	59%	*	71%	*	-	-	-	*	*	61%	78%
At Masters Grade Level	2018	25%	22%	44%	*	51%	*	-	-	-	*	*	43%	60%
	2017	29%	23%	39%	*	47%	*	-	-	-	*	*	41%	56%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	85%	*	92%	*	-	-	-	*	*	84%	96%
	2017	77%	71%	79%	*	80%	*	-	-	-	*	*	80%	89%
At Meets Grade Level or Above	2018	47%	44%	54%	*	61%	*	-	-	-	*	*	52%	67%
	2017	49%	42%	58%	*	67%	*	-	-	-	*	*	58%	72%
At Masters Grade Level	2018	23%	20%	31%	*	36%	*	-	-	-	*	*	32%	42%
	2017	26%	21%	38%	*	43%	*	-	-	-	*	*	38%	44%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	73%	*	79%	*	-	-	-	*	*	76%	89%
	2017	70%	61%	82%	*	88%	*	-	-	-	-	*	83%	84%
At Meets Grade Level or Above	2018	46%	38%	43%	*	48%	*	-	-	-	*	*	44%	51%
	2017	44%	36%	56%	*	62%	*	-	-	-	-	*	57%	62%
At Masters Grade Level	2018	24%	19%	24%	*	27%	*	-	-	-	*	*	25%	31%
	2017	24%	18%	29%	*	31%	*	-	-	-	-	*	29%	28%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	86%	*	87%	*	-	-	-	*	*	85%	94%
	2017	76%	70%	79%	*	86%	*	-	-	-	-	*	81%	84%
At Meets Grade Level or Above	2018	49%	46%	56%	*	60%	*	-	-	-	*	*	56%	69%
	2017	47%	41%	53%	*	60%	*	-	-	-	-	*	55%	62%
At Masters Grade Level	2018	27%	24%	37%	*	40%	*	-	-	-	*	*	37%	46%
	2017	27%	23%	27%	*	31%	*	-	-	-	-	*	28%	30%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	67%	*	71%	*	-	-	-	*	*	68%	83%
	2017	65%	62%	88%	*	92%	*	-	-	-	-	*	89%	90%
At Meets Grade Level or Above	2018	39%	37%	49%	*	54%	*	-	-	-	*	*	49%	63%
	2017	34%	35%	61%	*	71%	*	-	-	-	-	*	63%	74%
At Masters Grade Level	2018	11%	13%	21%	*	25%	*	-	-	-	*	*	22%	37%
	2017	11%	11%	19%	*	22%	*	-	-	-	-	*	20%	24%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	93%	*	96%	-	-	-	-	-	*	94%	95%

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 508
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	85%	*	88%	-	-	-	-	*	*	84%	91%
At Meets Grade Level or Above	2018	54%	52%	75%	*	76%	-	-	-	-	-	*	75%	82%
	2017	48%	44%	58%	*	64%	-	-	-	-	*	*	58%	70%
At Masters Grade Level	2018	26%	25%	43%	*	49%	-	-	-	-	-	*	45%	55%
	2017	25%	21%	38%	*	46%	-	-	-	-	*	*	39%	49%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	97%	*	98%	-	-	-	-	-	*	97%	98%
	2017	87%	82%	90%	*	93%	-	-	-	-	*	*	90%	94%
At Meets Grade Level or Above	2018	58%	56%	80%	*	87%	-	-	-	-	-	*	81%	89%
	2017	50%	44%	56%	*	64%	-	-	-	-	*	*	57%	66%
At Masters Grade Level	2018	30%	29%	62%	*	75%	-	-	-	-	-	*	64%	77%
	2017	24%	20%	39%	*	46%	-	-	-	-	*	*	40%	49%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	91%	*	95%	-	-	-	-	-	*	94%	93%
	2017	74%	67%	79%	*	86%	-	-	-	-	*	*	79%	91%
At Meets Grade Level or Above	2018	41%	34%	54%	*	58%	-	-	-	-	-	*	56%	57%
	2017	42%	34%	41%	*	52%	-	-	-	-	*	*	41%	53%
At Masters Grade Level	2018	17%	12%	9%	*	11%	-	-	-	-	-	*	9%	11%
	2017	18%	13%	15%	*	19%	-	-	-	-	*	*	16%	23%

District Name: DALLAS ISD
Campus Name: JULIUS DORSEY EL
Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 508
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	84%	63%	89%	*	-	-	-	*	58%	85%	94%
	2017	75%	67%	83%	68%	88%	*	-	-	-	*	51%	84%	90%
At Meets Grade Level or Above	2018	48%	41%	59%	35%	64%	*	-	-	-	*	26%	59%	71%
	2017	45%	36%	55%	25%	64%	*	-	-	-	*	23%	56%	67%
At Masters Grade Level	2018	22%	17%	34%	8%	40%	*	-	-	-	*	8%	35%	46%
	2017	20%	14%	30%	15%	35%	*	-	-	-	*	8%	31%	37%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	82%	*	88%	*	-	-	-	*	*	83%	94%
	2017	72%	62%	83%	67%	89%	*	-	-	-	*	*	84%	91%
At Meets Grade Level or Above	2018	46%	38%	59%	*	65%	*	-	-	-	*	*	60%	73%
	2017	44%	34%	58%	31%	65%	*	-	-	-	*	*	59%	69%
At Masters Grade Level	2018	19%	15%	38%	*	43%	*	-	-	-	*	*	39%	51%
	2017	19%	13%	35%	17%	41%	*	-	-	-	*	*	36%	43%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	89%	*	92%	*	-	-	-	*	67%	88%	96%
	2017	79%	72%	83%	69%	87%	*	-	-	-	*	*	84%	89%
At Meets Grade Level or Above	2018	50%	45%	62%	*	69%	*	-	-	-	*	33%	62%	75%
	2017	46%	37%	55%	29%	63%	*	-	-	-	*	*	56%	66%
At Masters Grade Level	2018	24%	21%	42%	*	49%	*	-	-	-	*	19%	44%	54%
	2017	22%	16%	35%	19%	39%	*	-	-	-	*	*	35%	41%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	67%	*	71%	*	-	-	-	*	*	68%	83%
	2017	67%	60%	88%	*	92%	*	-	-	-	-	*	89%	90%
At Meets Grade Level or Above	2018	41%	35%	49%	*	54%	*	-	-	-	*	*	49%	63%
	2017	36%	32%	61%	*	71%	*	-	-	-	-	*	63%	74%
At Masters Grade Level	2018	13%	11%	21%	*	25%	*	-	-	-	*	*	22%	37%
	2017	11%	10%	19%	*	22%	*	-	-	-	-	*	20%	24%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	91%	*	95%	-	-	-	-	-	*	94%	93%
	2017	79%	72%	79%	*	86%	-	-	-	-	*	*	79%	91%
At Meets Grade Level or Above	2018	51%	42%	54%	*	58%	-	-	-	-	-	*	56%	57%
	2017	49%	39%	41%	*	52%	-	-	-	-	*	*	41%	53%
At Masters Grade Level	2018	23%	15%	9%	*	11%	-	-	-	-	-	*	9%	11%
	2017	19%	12%	15%	*	19%	-	-	-	-	*	*	16%	23%

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 508
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	58	67	57	*	-	-	-	*	*	60	51
Grade 4 Mathematics	2018	65	70	74	61	77	*	-	-	-	*	67	74	79
Grade 5 ELA/Reading	2018	80	86	85	88	85	-	-	-	-	-	90	84	94
Grade 5 Mathematics	2018	81	83	94	68	99	-	-	-	-	-	94	94	100
All Grades Both Subjects	2018	69	71	78	72	80	*	-	-	-	*	72	79	83
All Grades ELA/Reading	2018	69	70	72	79	71	*	-	-	-	*	63	73	76
All Grades Mathematics	2018	70	71	84	65	89	*	-	-	-	*	81	84	91

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 508
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	46%	*	53%	-	-	-	-	*	*	48%	83%
	2017	35%	35%	27%	*	*	*	-	-	-	*	*	25%	*
Mathematics	2018	47%	48%	68%	63%	70%	-	-	-	-	-	56%	63%	85%
	2017	43%	41%	55%	*	64%	*	-	-	-	*	55%	55%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	91%	67%	96%	-	-	-	-	-	60%	94%	95%
Students Requiring Accelerated Instruction														
	2018	21%	24%	9%	*	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	81%	93%	75%	96%	-	-	-	-	-	60%	94%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	97%	91%	98%	-	-	-	-	-	78%	97%	98%
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	*	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	97%	91%	98%	-	-	-	-	-	78%	97%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	100%	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 508
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	84%	96%	-	-	-	96%	-	-	-	*	96%	94%
	2017	75%	67%	83%	93%	-	-	-	93%	-	-	-	*	93%	90%
At Meets Grade Level or Above	2018	48%	41%	59%	73%	-	-	-	73%	-	-	-	*	73%	71%
	2017	45%	36%	55%	71%	-	-	-	71%	-	-	-	*	71%	67%
At Masters Grade Level	2018	22%	17%	34%	48%	-	-	-	48%	-	-	-	*	48%	46%
	2017	20%	14%	30%	41%	-	-	-	41%	-	-	-	*	41%	37%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	82%	98%	-	-	-	98%	-	-	-	*	98%	94%
	2017	72%	62%	83%	93%	-	-	-	93%	-	-	-	*	93%	91%
At Meets Grade Level or Above	2018	46%	38%	59%	76%	-	-	-	76%	-	-	-	*	76%	73%
	2017	44%	34%	58%	72%	-	-	-	72%	-	-	-	*	72%	69%
At Masters Grade Level	2018	19%	15%	38%	53%	-	-	-	53%	-	-	-	*	53%	51%
	2017	19%	13%	35%	46%	-	-	-	46%	-	-	-	*	46%	43%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	89%	98%	-	-	-	98%	-	-	-	*	98%	96%
	2017	79%	72%	83%	92%	-	-	-	92%	-	-	-	*	92%	89%
At Meets Grade Level or Above	2018	50%	45%	62%	78%	-	-	-	78%	-	-	-	*	78%	75%
	2017	46%	37%	55%	72%	-	-	-	72%	-	-	-	*	72%	66%
At Masters Grade Level	2018	24%	21%	42%	57%	-	-	-	57%	-	-	-	*	57%	54%
	2017	22%	16%	35%	45%	-	-	-	45%	-	-	-	*	45%	41%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	67%	85%	-	-	-	85%	-	-	-	*	85%	83%
	2017	67%	60%	88%	93%	-	-	-	93%	-	-	-	*	93%	90%
At Meets Grade Level or Above	2018	41%	35%	49%	65%	-	-	-	65%	-	-	-	*	65%	63%
	2017	36%	32%	61%	76%	-	-	-	76%	-	-	-	*	76%	74%
At Masters Grade Level	2018	13%	11%	21%	38%	-	-	-	38%	-	-	-	*	38%	37%
	2017	11%	10%	19%	27%	-	-	-	27%	-	-	-	*	27%	24%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	91%	98%	-	-	-	98%	-	-	-	*	98%	93%
	2017	79%	72%	79%	95%	-	-	-	95%	-	-	-	*	95%	91%
At Meets Grade Level or Above	2018	51%	42%	54%	58%	-	-	-	58%	-	-	-	*	58%	57%
	2017	49%	39%	41%	63%	-	-	-	63%	-	-	-	*	63%	53%
At Masters Grade Level	2018	23%	15%	9%	13%	-	-	-	13%	-	-	-	*	13%	11%
	2017	19%	12%	15%	28%	-	-	-	28%	-	-	-	*	28%	23%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	78	84	-	-	-	84	-	-	-	78	84	83
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District Name: DALLAS ISD
Campus Name: JULIUS DORSEY EL
Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 508
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	72	76	-	-	-	76	-	-	-	*	76	76
All Grades Mathematics	2018	70	71	84	92	-	-	-	92	-	-	-	*	92	91

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	46%	100%	-	-	-	100%	-	-	-	*	100%	83%
	2017	35%	35%	27%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	48%	68%	100%	-	-	-	100%	-	-	-	*	100%	85%
	2017	43%	41%	55%	75%	-	-	-	75%	-	-	-	*	75%	64%

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 508
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	97%	99%	100%	-	-	-	100%	97%	99%	100%
Included in Accountability	94%	91%	90%	84%	93%	36%	-	-	-	78%	79%	92%	95%
Not Included in Accountability													
Mobile	4%	4%	8%	13%	6%	64%	-	-	-	22%	18%	7%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	1%	3%	1%	0%	-	-	-	0%	3%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	1%	3%	1%	0%	-	-	-	0%	3%	1%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	81%	92%	100%	-	-	-	100%	91%	92%	94%
Not Included in Accountability													
Mobile	4%	4%	9%	19%	7%	0%	-	-	-	0%	9%	7%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 508
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.7%	94.6%	97.2%	95.8%	*	-	-	*	95.1%	96.7%	97.5%
2015-16	95.8%	95.6%	97.9%	97.1%	98.1%	97.7%	*	-	*	*	97.7%	97.9%	98.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 508
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 508
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 508
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JULIUS DORSEY EL
Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 508
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 508
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 508
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JULIUS DORSEY EL
Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 508
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	508	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	66	13.0%	7.8%	4.3%
Kindergarten	62	12.2%	7.1%	6.9%
Grade 1	65	12.8%	7.4%	7.2%
Grade 2	77	15.2%	7.6%	7.3%
Grade 3	93	18.3%	8.0%	7.6%
Grade 4	72	14.2%	8.1%	7.7%
Grade 5	73	14.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	84	16.5%	22.5%	12.6%
Hispanic	406	79.9%	69.6%	52.4%
White	13	2.6%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.0%	0.7%	2.3%
Economically Disadvantaged	458	90.2%	86.7%	58.8%
Non-Educationally Disadvantaged	50	9.8%	13.3%	41.2%
English Learners (EL)	319	62.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	374	73.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	37			
Students with Intellectual Disabilities	14	37.8%	42.3%	43.3%
Students with Physical Disabilities	11	29.7%	19.4%	21.9%
Students with Autism	6	16.2%	**	13.2%
Students with Behavioral Disabilities	6	16.2%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	97	19.7%	19.9%	16.0%
By Ethnicity:				
African American	41	8.3%		
Hispanic	49	10.0%		

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 508
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	1.0%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.5%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	2.2%	2.5%	2.1%	9.1%	3.5%	2.6%
Grade 3	2.9%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	18.1	18.7
Grade 1	17.5	17.7	18.8
Grade 2	19.7	17.7	18.8
Grade 3	16.0	17.9	19.0
Grade 4	15.0	18.2	19.2
Grade 5	18.4	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 508
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	81.4%	67.8%	64.1%
Teachers	32.0	66.8%	51.7%	50.1%
Professional Support	3.0	6.2%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	8.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	18.6%	9.7%	10.1%
Total Minority Staff:	40.9	85.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.0	25.0%	34.9%	10.4%
Hispanic	17.0	53.1%	29.8%	27.2%
White	4.0	12.5%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	6.2%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.1%	2.0%	1.1%
Males	7.0	21.9%	29.7%	23.7%
Females	25.0	78.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	25.0	78.1%	69.8%	74.1%
Masters	6.0	18.7%	26.1%	23.8%
Doctorate	1.0	3.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	8.7%	8.2%
1-5 Years Experience	12.0	37.5%	38.2%	29.1%
6-10 Years Experience	3.0	9.4%	16.2%	19.1%
11-20 Years Experience	10.0	31.2%	23.7%	28.2%
Over 20 Years Experience	6.0	18.8%	13.2%	15.3%
Number of Students per Teacher	15.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 508
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	14.0	5.0	5.2
Average Years Experience of Assistant Principals with District	14.0	4.8	4.6
Average Years Experience of Teachers:	12.0	9.9	10.9
Average Years Experience of Teachers with District:	9.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$55,500	\$54,084	\$49,663
6-10 Years Experience	\$57,925	\$57,908	\$52,056
11-20 Years Experience	\$60,104	\$58,849	\$55,246
Over 20 Years Experience	\$62,072	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,258	\$56,788	\$53,334
Professional Support	\$54,170	\$69,941	\$63,165
Campus Administration (School Leadership)	\$75,526	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JULIUS DORSEY EL
 Campus Number: 057905137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 508
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	304	59.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	59	11.6%	13.9%	7.9%
Special Education	37	7.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.2%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	27.0	84.4%	70.2%	72.3%
Special Education	2.0	6.2%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **PAUL L DUNBAR LEARNING CENTER**

Campus Number: **057905139**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 570
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	45%	*	*	*	-	-	-	-	*	*	*
	2017	73%	63%	39%	37%	*	*	-	-	*	-	*	38%	*
At Meets Grade Level or Above	2018	43%	40%	12%	*	*	*	-	-	-	-	*	*	*
	2017	45%	37%	23%	22%	*	*	-	-	*	-	*	23%	*
At Masters Grade Level	2018	25%	22%	7%	*	*	*	-	-	-	-	*	*	*
	2017	29%	23%	9%	8%	*	*	-	-	*	-	*	10%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	50%	*	*	*	-	-	-	-	*	51%	*
	2017	77%	71%	41%	37%	50%	*	-	-	*	-	*	40%	*
At Meets Grade Level or Above	2018	47%	44%	20%	*	*	*	-	-	-	-	*	20%	*
	2017	49%	42%	22%	18%	38%	*	-	-	*	-	*	22%	*
At Masters Grade Level	2018	23%	20%	9%	*	*	*	-	-	-	-	*	8%	*
	2017	26%	21%	10%	6%	31%	*	-	-	*	-	*	11%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	30%	*	*	-	-	-	*	-	*	29%	*
	2017	70%	61%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	19%	*	*	-	-	-	*	-	*	18%	*
	2017	44%	36%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	19%	8%	*	*	-	-	-	*	-	*	8%	*
	2017	24%	18%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	52%	52%	50%	-	-	-	*	-	*	51%	*
	2017	76%	70%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	46%	29%	24%	43%	-	-	-	*	-	*	28%	*
	2017	47%	41%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	24%	14%	10%	36%	-	-	-	*	-	*	13%	*
	2017	27%	23%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	-	-	-	*	-	*	*	*
	2017	65%	62%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	-	-	-	*	-	*	*	*
	2017	34%	35%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	-	-	-	*	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	*	*	*	-	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 570
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	57%	56%	*	-	-	-	-	*	*	59%	*
At Meets Grade Level or Above	2018	54%	52%	*	*	*	-	-	-	-	*	*	*	*
	2017	48%	44%	27%	28%	*	-	-	-	-	*	*	28%	*
At Masters Grade Level	2018	26%	25%	*	*	*	-	-	-	-	*	*	*	*
	2017	25%	21%	9%	11%	*	-	-	-	-	*	*	9%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	56%	*	*	-	-	-	-	*	*	57%	*
	2017	87%	82%	64%	63%	*	-	-	-	-	*	*	63%	*
At Meets Grade Level or Above	2018	58%	56%	23%	*	*	-	-	-	-	*	*	23%	*
	2017	50%	44%	24%	23%	*	-	-	-	-	*	*	25%	*
At Masters Grade Level	2018	30%	29%	8%	*	*	-	-	-	-	*	*	8%	*
	2017	24%	20%	7%	9%	*	-	-	-	-	*	*	7%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	-	-	-	-	*	*	*	*
	2017	74%	67%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	-	-	-	-	*	*	*	*
	2017	42%	34%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	12%	*	*	*	-	-	-	-	*	*	*	*
	2017	18%	13%	*	*	*	-	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 570
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	42%	38%	55%	*	-	-	*	*	33%	41%	57%
	2017	75%	67%	44%	42%	49%	*	-	-	*	*	*	44%	47%
At Meets Grade Level or Above	2018	48%	41%	18%	14%	29%	*	-	-	*	*	24%	17%	27%
	2017	45%	36%	20%	19%	21%	*	-	-	*	*	*	20%	20%
At Masters Grade Level	2018	22%	17%	7%	5%	17%	*	-	-	*	*	13%	7%	16%
	2017	20%	14%	6%	6%	8%	*	-	-	*	*	*	6%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	41%	36%	59%	*	-	-	*	*	*	40%	63%
	2017	72%	62%	41%	40%	*	*	-	-	*	*	*	41%	*
At Meets Grade Level or Above	2018	46%	38%	16%	11%	32%	*	-	-	*	*	*	14%	31%
	2017	44%	34%	21%	21%	*	*	-	-	*	*	*	21%	*
At Masters Grade Level	2018	19%	15%	7%	4%	18%	*	-	-	*	*	*	6%	19%
	2017	19%	13%	7%	7%	*	*	-	-	*	*	*	7%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	53%	50%	61%	*	-	-	*	*	34%	53%	69%
	2017	79%	72%	48%	45%	56%	*	-	-	*	*	*	47%	51%
At Meets Grade Level or Above	2018	50%	45%	24%	20%	34%	*	-	-	*	*	22%	24%	34%
	2017	46%	37%	20%	18%	27%	*	-	-	*	*	*	20%	27%
At Masters Grade Level	2018	24%	21%	11%	7%	25%	*	-	-	*	*	16%	10%	25%
	2017	22%	16%	7%	6%	13%	*	-	-	*	*	*	7%	14%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	-	-	-	*	-	*	*	*
	2017	67%	60%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	-	-	-	*	-	*	*	*
	2017	36%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	-	-	-	*	-	*	*	*
	2017	11%	10%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	-	-	-	-	*	*	*	*
	2017	79%	72%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	-	-	-	-	*	*	*	*
	2017	49%	39%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	*	-	-	-	-	*	*	*	*
	2017	19%	12%	*	*	*	-	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 570
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	43	44	36	-	-	-	*	-	46	43	*
Grade 4 Mathematics	2018	65	70	73	77	61	-	-	-	*	-	73	73	50
Grade 5 ELA/Reading	2018	80	86	76	72	89	-	-	-	-	*	70	77	83
Grade 5 Mathematics	2018	81	83	70	73	61	-	-	-	-	*	90	70	58
All Grades Both Subjects	2018	69	71	65	66	63	-	-	-	*	*	68	65	55
All Grades ELA/Reading	2018	69	70	58	57	66	-	-	-	*	*	57	58	57
All Grades Mathematics	2018	70	71	72	75	61	-	-	-	*	*	80	71	54

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 570
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	17%	16%	*	-	-	-	-	*	*	17%	*
	2017	35%	35%	15%	13%	*	-	-	-	-	-	*	15%	*
Mathematics	2018	47%	48%	26%	28%	*	-	-	-	-	*	*	25%	*
	2017	43%	41%	26%	30%	*	-	-	-	-	*	*	25%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	40%	38%	50%	-	-	-	-	*	*	41%	54%
Students Requiring Accelerated Instruction														
	2018	21%	24%	60%	63%	50%	-	-	-	-	*	100%	59%	46%
STAAR Cumulative Met Standard														
	2018	84%	81%	47%	41%	67%	-	-	-	-	*	*	48%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	97%	100%	*	-	-	-	-	-	100%	97%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	49%	48%	56%	-	-	-	-	*	*	51%	62%
Students Requiring Accelerated Instruction														
	2018	15%	18%	51%	52%	44%	-	-	-	-	*	75%	49%	38%
STAAR Cumulative Met Standard														
	2018	90%	88%	55%	54%	61%	-	-	-	-	*	*	56%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	94%	100%	*	-	-	-	-	-	100%	94%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 570
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	42%	56%	-	-	-	56%	-	-	-	*	56%	57%
	2017	75%	67%	44%	44%	-	-	-	44%	-	-	-	*	44%	47%
At Meets Grade Level or Above	2018	48%	41%	18%	27%	-	-	-	27%	-	-	-	*	27%	27%
	2017	45%	36%	20%	20%	-	-	-	20%	-	-	-	*	20%	20%
At Masters Grade Level	2018	22%	17%	7%	16%	-	-	-	16%	-	-	-	*	16%	16%
	2017	20%	14%	6%	10%	-	-	-	10%	-	-	-	*	10%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	41%	61%	-	-	-	61%	-	-	-	*	61%	63%
	2017	72%	62%	41%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	16%	32%	-	-	-	32%	-	-	-	*	32%	31%
	2017	44%	34%	21%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	19%	15%	7%	19%	-	-	-	19%	-	-	-	*	19%	19%
	2017	19%	13%	7%	*	-	-	-	*	-	-	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	53%	68%	-	-	-	68%	-	-	-	*	68%	69%
	2017	79%	72%	48%	47%	-	-	-	47%	-	-	-	*	47%	51%
At Meets Grade Level or Above	2018	50%	45%	24%	32%	-	-	-	32%	-	-	-	*	32%	34%
	2017	46%	37%	20%	28%	-	-	-	28%	-	-	-	*	28%	27%
At Masters Grade Level	2018	24%	21%	11%	26%	-	-	-	26%	-	-	-	*	26%	25%
	2017	22%	16%	7%	16%	-	-	-	16%	-	-	-	*	16%	14%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	71	65	55	-	-	-	55	-	-	-	*	55	55

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 570
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	58	55	-	-	-	55	-	-	-	*	55	57
All Grades Mathematics	2018	70	71	72	55	-	-	-	55	-	-	-	*	55	54

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	17%	*	-	-	-	*	-	-	-	-	*	*
	2017	35%	35%	15%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2018	47%	48%	26%	*	-	-	-	*	-	-	-	-	*	*
	2017	43%	41%	26%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 570
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	*	-	-	*	*	98%	99%	100%
Included in Accountability	94%	91%	85%	84%	88%	*	-	-	*	*	76%	85%	92%
Not Included in Accountability													
Mobile	4%	4%	14%	15%	12%	*	-	-	*	*	22%	14%	8%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	*	*	0%	0%	0%
Not Tested	1%	3%	1%	1%	0%	*	-	-	*	*	2%	1%	0%
Absent	1%	1%	1%	1%	0%	*	-	-	*	*	2%	1%	0%
Other	0%	2%	0%	0%	0%	*	-	-	*	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%
Included in Accountability	94%	91%	87%	88%	83%	*	-	-	*	60%	75%	88%	89%
Not Included in Accountability													
Mobile	4%	4%	13%	11%	17%	*	-	-	*	40%	25%	11%	11%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 570
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	94.7%	94.6%	95.1%	95.4%	*	-	*	*	93.7%	94.7%	95.9%
2015-16	95.8%	95.6%	94.5%	94.3%	95.7%	*	-	-	*	*	94.5%	94.6%	96.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 570
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 570
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 570
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 570
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 570
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 570
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: PAUL L DUNBAR LEARNING CENTER
Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 570
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	570	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	11	1.9%	0.3%	0.3%
Pre-Kindergarten	46	8.1%	7.8%	4.3%
Kindergarten	85	14.9%	7.1%	6.9%
Grade 1	79	13.9%	7.4%	7.2%
Grade 2	85	14.9%	7.6%	7.3%
Grade 3	89	15.6%	8.0%	7.6%
Grade 4	95	16.7%	8.1%	7.7%
Grade 5	80	14.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	460	80.7%	22.5%	12.6%
Hispanic	97	17.0%	69.6%	52.4%
White	7	1.2%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	4	0.7%	0.7%	2.3%
Economically Disadvantaged	545	95.6%	86.7%	58.8%
Non-Educationally Disadvantaged	25	4.4%	13.3%	41.2%
English Learners (EL)	74	13.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.1%	1.3%
At-Risk	204	35.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	60			
Students with Intellectual Disabilities	21	35.0%	42.3%	43.3%
Students with Physical Disabilities	16	26.7%	19.4%	21.9%
Students with Autism	7	11.7%	**	13.2%
Students with Behavioral Disabilities	16	26.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	156	28.7%	19.9%	16.0%
By Ethnicity:				
African American	121	22.2%		
Hispanic	31	5.7%		

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 570
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.7%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.2%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	2.2%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	2.9%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	18.1	18.7
Grade 1	16.9	17.7	18.8
Grade 2	16.8	17.7	18.8
Grade 3	17.0	17.9	19.0
Grade 4	17.7	18.2	19.2
Grade 5	18.7	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 570
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	47.0	81.2%	67.8%	64.1%
Teachers	40.0	69.1%	51.7%	50.1%
Professional Support	2.0	3.4%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	8.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	18.8%	9.7%	10.1%
Total Minority Staff:	54.9	94.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	29.0	72.5%	34.9%	10.4%
Hispanic	6.0	15.0%	29.8%	27.2%
White	3.0	7.5%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	5.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.0	15.0%	29.7%	23.7%
Females	34.0	85.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	31.0	77.5%	69.8%	74.1%
Masters	9.0	22.5%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.0%	8.7%	8.2%
1-5 Years Experience	18.0	45.0%	38.2%	29.1%
6-10 Years Experience	6.0	15.0%	16.2%	19.1%
11-20 Years Experience	6.0	15.0%	23.7%	28.2%
Over 20 Years Experience	8.0	20.0%	13.2%	15.3%
Number of Students per Teacher	14.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 570
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	2.5	5.0	5.2
Average Years Experience of Assistant Principals with District	2.5	4.8	4.6
Average Years Experience of Teachers:	10.0	9.9	10.9
Average Years Experience of Teachers with District:	7.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$49,420	\$47,667
1-5 Years Experience	\$53,944	\$54,084	\$49,663
6-10 Years Experience	\$56,272	\$57,908	\$52,056
11-20 Years Experience	\$57,030	\$58,849	\$55,246
Over 20 Years Experience	\$61,487	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,268	\$56,788	\$53,334
Professional Support	\$58,070	\$69,941	\$63,165
Campus Administration (School Leadership)	\$73,464	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: PAUL L DUNBAR LEARNING CENTER
 Campus Number: 057905139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 570
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	68	11.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	52	9.1%	13.9%	7.9%
Special Education	60	10.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	3.0	7.5%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	33.7	84.3%	70.2%	72.3%
Special Education	2.3	5.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JILL STONE EL AT VICKERY MEADOW**

Campus Number: **057905141**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 347
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	56%	*	*	*	-	*	-	-	*	*	*
	2017	73%	63%	56%	*	58%	-	-	-	-	-	*	58%	*
At Meets Grade Level or Above	2018	43%	40%	22%	*	*	*	-	*	-	-	*	*	*
	2017	45%	37%	27%	*	28%	-	-	-	-	-	*	28%	*
At Masters Grade Level	2018	25%	22%	8%	*	*	*	-	*	-	-	*	*	*
	2017	29%	23%	13%	*	12%	-	-	-	-	-	*	12%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	69%	*	70%	*	-	*	-	-	*	67%	67%
	2017	77%	71%	78%	*	80%	-	-	-	-	-	*	80%	81%
At Meets Grade Level or Above	2018	47%	44%	34%	*	36%	*	-	*	-	-	*	31%	31%
	2017	49%	42%	40%	*	42%	-	-	-	-	-	*	40%	38%
At Masters Grade Level	2018	23%	20%	17%	*	20%	*	-	*	-	-	*	13%	17%
	2017	26%	21%	13%	*	14%	-	-	-	-	-	*	14%	13%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	75%	*	74%	-	-	-	-	-	*	73%	74%
	2017	70%	61%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	46%	*	44%	-	-	-	-	-	*	42%	43%
	2017	44%	36%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	24%	19%	21%	*	22%	-	-	-	-	-	*	19%	22%
	2017	24%	18%	*	*	*	*	*	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	88%	*	88%	-	-	-	-	-	*	87%	89%
	2017	76%	70%	69%	*	*	*	*	-	-	-	*	67%	69%
At Meets Grade Level or Above	2018	49%	46%	47%	*	49%	-	-	-	-	-	*	49%	49%
	2017	47%	41%	23%	*	*	*	*	-	-	-	*	21%	25%
At Masters Grade Level	2018	27%	24%	27%	*	29%	-	-	-	-	-	*	30%	27%
	2017	27%	23%	14%	*	*	*	*	-	-	-	*	15%	16%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	81%	*	80%	-	-	-	-	-	*	*	*
	2017	65%	62%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	38%	*	38%	-	-	-	-	-	*	*	*
	2017	34%	35%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	10%	*	10%	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	*	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	*	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 347
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	52%	*	*	*	*	-	-	-	-	*	*	*
	2017	48%	44%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	26%	25%	*	*	*	*	-	-	-	-	*	*	*
	2017	25%	21%	*	*	*	*	-	*	-	-	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	85%	*	86%	*	-	-	-	-	*	85%	83%
	2017	87%	82%	86%	*	93%	*	-	*	-	-	*	89%	87%
At Meets Grade Level or Above	2018	58%	56%	64%	*	68%	*	-	-	-	-	*	59%	62%
	2017	50%	44%	50%	*	59%	*	-	*	-	-	*	51%	55%
At Masters Grade Level	2018	30%	29%	30%	*	29%	*	-	-	-	-	*	30%	28%
	2017	24%	20%	19%	*	21%	*	-	*	-	-	*	20%	19%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	-	-	-	-	*	*	*
	2017	74%	67%	89%	*	93%	*	-	*	-	-	*	91%	90%
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	-	-	-	-	*	*	*
	2017	42%	34%	58%	*	66%	*	-	*	-	-	*	60%	61%
At Masters Grade Level	2018	17%	12%	*	*	*	*	-	-	-	-	*	*	*
	2017	18%	13%	33%	*	34%	*	-	*	-	-	*	34%	35%

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 347
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	74%	*	75%	*	-	*	-	-	*	73%	73%
	2017	75%	67%	68%	71%	69%	*	*	*	-	-	*	69%	68%
At Meets Grade Level or Above	2018	48%	41%	37%	*	37%	*	-	*	-	-	*	34%	36%
	2017	45%	36%	31%	23%	33%	*	*	*	-	-	*	31%	31%
At Masters Grade Level	2018	22%	17%	16%	*	17%	*	-	*	-	-	*	15%	15%
	2017	20%	14%	13%	14%	13%	*	*	*	-	-	*	14%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	69%	*	70%	*	-	*	-	-	*	68%	68%
	2017	72%	62%	59%	*	57%	*	*	*	-	-	*	60%	59%
At Meets Grade Level or Above	2018	46%	38%	33%	*	32%	*	-	*	-	-	*	29%	31%
	2017	44%	34%	23%	*	22%	*	*	*	-	-	*	23%	21%
At Masters Grade Level	2018	19%	15%	14%	*	15%	*	-	*	-	-	*	12%	13%
	2017	19%	13%	10%	*	8%	*	*	*	-	-	*	9%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	80%	*	80%	*	-	*	-	-	*	78%	79%
	2017	79%	72%	78%	*	81%	*	*	*	-	-	*	79%	79%
At Meets Grade Level or Above	2018	50%	45%	45%	*	48%	*	-	*	-	-	*	43%	45%
	2017	46%	37%	38%	*	42%	*	*	*	-	-	*	38%	39%
At Masters Grade Level	2018	24%	21%	24%	*	25%	*	-	*	-	-	*	22%	23%
	2017	22%	16%	15%	*	16%	*	*	*	-	-	*	16%	15%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	81%	*	80%	-	-	-	-	-	*	*	*
	2017	67%	60%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	38%	*	38%	-	-	-	-	-	*	*	*
	2017	36%	32%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	10%	*	10%	-	-	-	-	-	*	*	*
	2017	11%	10%	*	*	*	*	*	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	-	-	-	-	*	*	*
	2017	79%	72%	89%	*	93%	*	-	*	-	-	*	91%	90%
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	39%	58%	*	66%	*	-	*	-	-	*	60%	61%
At Masters Grade Level	2018	23%	15%	*	*	*	*	-	-	-	-	*	*	*
	2017	19%	12%	33%	*	34%	*	-	*	-	-	*	34%	35%

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 347
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	66	*	68	-	-	-	-	-	*	67	71
Grade 4 Mathematics	2018	65	70	69	*	70	-	-	-	-	-	*	69	70
Grade 5 ELA/Reading	2018	80	86	82	*	84	*	-	-	-	-	*	80	80
Grade 5 Mathematics	2018	81	83	89	*	88	*	-	-	-	-	*	89	88
All Grades Both Subjects	2018	69	71	75	*	76	*	-	-	-	-	81	75	76
All Grades ELA/Reading	2018	69	70	73	*	75	*	-	-	-	-	86	72	75
All Grades Mathematics	2018	70	71	77	*	77	*	-	-	-	-	78	77	77

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 347
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	59%	-	57%	*	-	-	-	-	*	57%	58%
	2017	35%	35%	33%	*	*	*	*	*	-	-	*	33%	28%
Mathematics	2018	47%	48%	64%	-	60%	*	-	-	-	-	*	64%	67%
	2017	43%	41%	52%	*	50%	*	-	*	-	-	*	52%	45%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	75%	*	81%	*	-	-	-	-	*	77%	75%
Students Requiring Accelerated Instruction														
	2018	21%	24%	25%	*	19%	*	-	-	-	-	*	23%	25%
STAAR Cumulative Met Standard														
	2018	84%	81%	84%	*	89%	*	-	-	-	-	*	88%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	-	100%	-	-	*	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	82%	*	82%	*	-	-	-	-	*	81%	79%
Students Requiring Accelerated Instruction														
	2018	15%	18%	18%	*	18%	*	-	-	-	-	*	19%	21%
STAAR Cumulative Met Standard														
	2018	90%	88%	85%	*	86%	*	-	-	-	-	*	85%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	*	-	*	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 347
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	74%	75%	-	-	-	75%	*	*	-	*	73%	73%
	2017	75%	67%	68%	70%	-	-	-	70%	67%	67%	-	*	70%	68%
At Meets Grade Level or Above	2018	48%	41%	37%	36%	-	-	-	36%	*	*	-	*	36%	36%
	2017	45%	36%	31%	32%	-	-	-	32%	33%	33%	-	*	32%	31%
At Masters Grade Level	2018	22%	17%	16%	16%	-	-	-	16%	*	*	-	*	16%	15%
	2017	20%	14%	13%	12%	-	-	-	12%	21%	21%	-	*	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	69%	70%	-	-	-	70%	*	*	-	*	68%	68%
	2017	72%	62%	59%	60%	-	-	-	60%	*	*	-	*	61%	59%
At Meets Grade Level or Above	2018	46%	38%	33%	32%	-	-	-	32%	*	*	-	*	32%	31%
	2017	44%	34%	23%	20%	-	-	-	20%	*	*	-	*	21%	21%
At Masters Grade Level	2018	19%	15%	14%	14%	-	-	-	14%	*	*	-	*	13%	13%
	2017	19%	13%	10%	6%	-	-	-	6%	*	*	-	*	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	80%	81%	-	-	-	81%	*	*	-	*	79%	79%
	2017	79%	72%	78%	82%	-	-	-	82%	*	*	-	*	80%	79%
At Meets Grade Level or Above	2018	50%	45%	45%	46%	-	-	-	46%	*	*	-	*	44%	45%
	2017	46%	37%	38%	41%	-	-	-	41%	*	*	-	*	40%	39%
At Masters Grade Level	2018	24%	21%	24%	25%	-	-	-	25%	*	*	-	*	25%	23%
	2017	22%	16%	15%	15%	-	-	-	15%	*	*	-	*	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	81%	*	-	-	-	*	-	-	-	-	*	*
	2017	67%	60%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	38%	*	-	-	-	*	-	-	-	-	*	*
	2017	36%	32%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	10%	*	-	-	-	*	-	-	-	-	*	*
	2017	11%	10%	*	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	89%	96%	-	-	-	96%	*	*	-	*	93%	90%
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	58%	68%	-	-	-	68%	*	*	-	*	63%	61%
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	33%	36%	-	-	-	36%	*	*	-	*	37%	35%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	75	77	-	-	-	77	*	*	-	67	77	76
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District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 347
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	73	79	-	-	-	79	*	*	-	*	77	75
All Grades Mathematics	2018	70	71	77	76	-	-	-	76	*	*	-	*	77	77

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	59%	53%	-	-	-	53%	*	*	-	*	56%	58%
	2017	35%	35%	33%	*	-	-	-	*	*	*	-	*	31%	28%
Mathematics	2018	47%	48%	64%	63%	-	-	-	63%	*	*	-	-	67%	67%
	2017	43%	41%	52%	53%	-	-	-	53%	*	*	-	*	50%	45%

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 347
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	100%	-	-	100%	99%	99%
Included in Accountability	94%	91%	92%	78%	95%	100%	-	43%	-	-	92%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	19%	5%	0%	-	36%	-	-	8%	3%	4%
Other Exclusions	1%	2%	1%	3%	0%	0%	-	21%	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	1%	0%	-	0%	-	-	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	92%	-	-	100%	100%	100%
Included in Accountability	94%	91%	87%	85%	89%	100%	*	46%	-	-	88%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	9%	15%	8%	0%	*	0%	-	-	9%	5%	7%
Other Exclusions	1%	2%	4%	0%	3%	0%	*	46%	-	-	3%	3%	5%
Not Tested	1%	3%	0%	0%	0%	0%	*	8%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	8%	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 347
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.9%	97.1%	96.9%	95.9%	*	98.0%	-	*	96.1%	97.0%	97.2%
2015-16	95.8%	95.6%	96.9%	96.2%	97.2%	96.1%	*	96.8%	-	*	96.3%	97.0%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 347
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 347
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 347
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 347
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 347
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 347
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JILL STONE EL AT VICKERY MEADOW
Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 347
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	347	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	23	6.6%	7.8%	4.3%
Kindergarten	51	14.7%	7.1%	6.9%
Grade 1	58	16.7%	7.4%	7.2%
Grade 2	60	17.3%	7.6%	7.3%
Grade 3	63	18.2%	8.0%	7.6%
Grade 4	56	16.1%	8.1%	7.7%
Grade 5	36	10.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	30	8.6%	22.5%	12.6%
Hispanic	285	82.1%	69.6%	52.4%
White	11	3.2%	5.4%	27.8%
American Indian	2	0.6%	0.3%	0.4%
Asian	17	4.9%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.6%	0.7%	2.3%
Economically Disadvantaged	327	94.2%	86.7%	58.8%
Non-Educationally Disadvantaged	20	5.8%	13.3%	41.2%
English Learners (EL)	291	83.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	301	86.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	19			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	7	36.8%	19.4%	21.9%
Students with Autism	7	36.8%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	71	22.1%	19.9%	16.0%
By Ethnicity:				
African American	17	5.3%		
Hispanic	49	15.3%		

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 347
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	4	1.2%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.6%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.8%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	13.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	16.2%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	18.1	18.7
Grade 1	19.3	17.7	18.8
Grade 2	20.0	17.7	18.8
Grade 3	15.8	17.9	19.0
Grade 4	19.2	18.2	19.2
Grade 5	18.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 347
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.9	100.0%	100.0%	100.0%
Professional Staff:	27.0	84.5%	67.8%	64.1%
Teachers	23.7	74.3%	51.7%	50.1%
Professional Support	2.0	6.2%	10.5%	9.8%
Campus Administration (School Leadership)	1.3	4.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	4.9	15.5%	9.7%	10.1%
Total Minority Staff:	25.9	81.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	4.2%	34.9%	10.4%
Hispanic	16.7	70.5%	29.8%	27.2%
White	5.0	21.1%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	4.2%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	7.7	32.5%	29.7%	23.7%
Females	16.0	67.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	2.9%	1.4%
Bachelors	13.0	54.8%	69.8%	74.1%
Masters	9.7	41.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.7%	8.7%	8.2%
1-5 Years Experience	4.0	16.9%	38.2%	29.1%
6-10 Years Experience	2.7	11.4%	16.2%	19.1%
11-20 Years Experience	4.0	16.9%	23.7%	28.2%
Over 20 Years Experience	10.0	42.2%	13.2%	15.3%
Number of Students per Teacher	14.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 347
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	5.7	6.3
Average Years Experience of Principals with District	14.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	18.4	9.9	10.9
Average Years Experience of Teachers with District:	13.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,000	\$54,084	\$49,663
6-10 Years Experience	\$54,658	\$57,908	\$52,056
11-20 Years Experience	\$58,822	\$58,849	\$55,246
Over 20 Years Experience	\$64,108	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,434	\$56,788	\$53,334
Professional Support	\$64,197	\$69,941	\$63,165
Campus Administration (School Leadership)	\$89,874	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JILL STONE EL AT VICKERY MEADOW
 Campus Number: 057905141

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 347
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	282	81.3%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	19	5.5%	13.9%	7.9%
Special Education	19	5.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.2%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	21.7	91.6%	70.2%	72.3%
Special Education	1.0	4.2%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **J N ERVIN EL**

Campus Number: **057905142**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	56%	*	*	*	-	-	-	*	*	58%	*
	2017	73%	63%	42%	35%	*	-	-	-	-	-	*	40%	*
At Meets Grade Level or Above	2018	43%	40%	26%	*	*	*	-	-	-	*	*	27%	*
	2017	45%	37%	19%	14%	*	-	-	-	-	-	*	17%	*
At Masters Grade Level	2018	25%	22%	9%	*	*	*	-	-	-	*	*	9%	*
	2017	29%	23%	10%	7%	*	-	-	-	-	-	*	10%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	66%	57%	88%	*	-	-	-	*	*	67%	*
	2017	77%	71%	51%	50%	*	-	-	-	-	-	*	49%	*
At Meets Grade Level or Above	2018	47%	44%	33%	27%	41%	*	-	-	-	*	*	35%	*
	2017	49%	42%	25%	24%	*	-	-	-	-	-	*	25%	*
At Masters Grade Level	2018	23%	20%	16%	10%	29%	*	-	-	-	*	*	17%	*
	2017	26%	21%	12%	9%	*	-	-	-	-	-	*	12%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	55%	56%	*	-	*	-	-	-	*	53%	*
	2017	70%	61%	41%	33%	*	*	-	-	-	-	*	38%	*
At Meets Grade Level or Above	2018	46%	38%	24%	21%	*	-	*	-	-	-	*	22%	*
	2017	44%	36%	20%	17%	*	*	-	-	-	-	*	19%	*
At Masters Grade Level	2018	24%	19%	14%	12%	*	-	*	-	-	-	*	13%	*
	2017	24%	18%	9%	9%	*	*	-	-	-	-	*	9%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	69%	65%	88%	-	*	-	-	-	*	68%	*
	2017	76%	70%	42%	38%	*	*	-	-	-	-	*	41%	*
At Meets Grade Level or Above	2018	49%	46%	30%	26%	50%	-	*	-	-	-	*	31%	*
	2017	47%	41%	19%	20%	*	*	-	-	-	-	*	19%	*
At Masters Grade Level	2018	27%	24%	13%	9%	31%	-	*	-	-	-	*	13%	*
	2017	27%	23%	7%	6%	*	*	-	-	-	-	*	6%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	53%	*	*	-	*	-	-	-	*	53%	*
	2017	65%	62%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	28%	*	*	-	*	-	-	-	*	27%	*
	2017	34%	35%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	8%	*	*	-	*	-	-	-	*	8%	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	63%	55%	*	*	-	-	-	-	*	61%	*

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	52%	30%	24%	*	*	-	-	-	-	*	27%	*
	2017	48%	44%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	25%	14%	12%	*	*	-	-	-	-	*	14%	*
	2017	25%	21%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	72%	66%	*	*	-	-	-	-	*	71%	*
	2017	87%	82%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	33%	29%	*	*	-	-	-	-	*	33%	*
	2017	50%	44%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	15%	13%	*	*	-	-	-	-	*	15%	*
	2017	24%	20%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	59%	55%	*	*	-	-	-	-	*	58%	*
	2017	74%	67%	66%	68%	*	-	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	41%	34%	25%	26%	*	*	-	-	-	-	*	25%	*
	2017	42%	34%	24%	23%	*	-	-	-	-	-	*	24%	*
At Masters Grade Level	2018	17%	12%	10%	11%	*	*	-	-	-	-	*	10%	*
	2017	18%	13%	9%	7%	*	-	-	-	-	-	*	9%	*

District Name: DALLAS ISD
Campus Name: J N ERVIN EL
Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 603
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	62%	57%	79%	*	*	-	-	*	66%	61%	71%
	2017	75%	67%	48%	44%	64%	*	-	-	-	-	*	47%	57%
At Meets Grade Level or Above	2018	48%	41%	29%	25%	40%	*	*	-	-	*	48%	28%	34%
	2017	45%	36%	18%	16%	26%	*	-	-	-	-	*	18%	20%
At Masters Grade Level	2018	22%	17%	12%	10%	21%	*	*	-	-	*	30%	12%	18%
	2017	20%	14%	7%	5%	12%	*	-	-	-	-	*	7%	10%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	58%	53%	76%	*	*	-	-	*	63%	57%	67%
	2017	72%	62%	46%	39%	75%	*	-	-	-	-	*	45%	*
At Meets Grade Level or Above	2018	46%	38%	27%	23%	40%	*	*	-	-	*	42%	25%	33%
	2017	44%	34%	19%	15%	35%	*	-	-	-	-	*	18%	*
At Masters Grade Level	2018	19%	15%	13%	10%	20%	*	*	-	-	*	25%	12%	17%
	2017	19%	13%	7%	7%	12%	*	-	-	-	-	*	7%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	69%	63%	90%	*	*	-	-	*	64%	69%	90%
	2017	79%	72%	48%	46%	59%	*	-	-	-	-	*	48%	55%
At Meets Grade Level or Above	2018	50%	45%	32%	27%	48%	*	*	-	-	*	48%	33%	47%
	2017	46%	37%	19%	19%	20%	*	-	-	-	-	*	19%	18%
At Masters Grade Level	2018	24%	21%	15%	11%	28%	*	*	-	-	*	28%	15%	27%
	2017	22%	16%	7%	5%	14%	*	-	-	-	-	*	7%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	53%	*	*	-	*	-	-	-	*	53%	*
	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	28%	*	*	-	*	-	-	-	*	27%	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	8%	*	*	-	*	-	-	-	*	8%	*
	2017	11%	10%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	59%	55%	*	*	-	-	-	-	*	58%	*
	2017	79%	72%	66%	68%	*	-	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	51%	42%	25%	26%	*	*	-	-	-	-	*	25%	*
	2017	49%	39%	24%	23%	*	-	-	-	-	-	*	24%	*
At Masters Grade Level	2018	23%	15%	10%	11%	*	*	-	-	-	-	*	10%	*
	2017	19%	12%	9%	7%	*	-	-	-	-	-	*	9%	*

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	72	76	56	-	*	-	-	-	*	74	*
Grade 4 Mathematics	2018	65	70	71	67	81	-	*	-	-	-	*	69	91
Grade 5 ELA/Reading	2018	80	86	85	82	97	*	-	-	-	-	100	84	100
Grade 5 Mathematics	2018	81	83	89	87	100	*	-	-	-	-	100	88	100
All Grades Both Subjects	2018	69	71	80	79	84	*	*	-	-	-	98	79	83
All Grades ELA/Reading	2018	69	70	79	80	77	*	*	-	-	-	100	79	70
All Grades Mathematics	2018	70	71	81	78	91	*	*	-	-	-	96	79	95

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	40%	38%	58%	-	*	-	-	-	*	39%	50%
	2017	35%	35%	20%	15%	47%	-	-	-	-	-	*	20%	54%
Mathematics	2018	47%	48%	42%	33%	80%	*	*	-	-	-	56%	41%	75%
	2017	43%	41%	18%	17%	*	-	-	-	-	-	*	16%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	52%	44%	82%	*	-	-	-	-	*	50%	73%
Students Requiring Accelerated Instruction														
	2018	21%	24%	48%	56%	*	*	-	-	-	-	71%	50%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	61%	52%	94%	*	-	-	-	-	*	59%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	*	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	61%	54%	94%	*	-	-	-	-	*	60%	91%
Students Requiring Accelerated Instruction														
	2018	15%	18%	39%	46%	*	*	-	-	-	-	71%	40%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	70%	64%	94%	*	-	-	-	-	*	70%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	100%	-	-	-	-	-	100%	100%	*

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 603
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	62%	71%	-	-	-	71%	-	-	-	*	71%	71%
	2017	75%	67%	48%	58%	-	-	-	58%	-	-	-	*	58%	59%
At Meets Grade Level or Above	2018	48%	41%	29%	37%	-	-	-	37%	-	-	-	*	37%	34%
	2017	45%	36%	18%	21%	-	-	-	21%	-	-	-	*	21%	21%
At Masters Grade Level	2018	22%	17%	12%	21%	-	-	-	21%	-	-	-	*	21%	18%
	2017	20%	14%	7%	10%	-	-	-	10%	-	-	-	*	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	58%	67%	-	-	-	67%	-	-	-	*	67%	67%
	2017	72%	62%	46%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	27%	37%	-	-	-	37%	-	-	-	*	37%	33%
	2017	44%	34%	19%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	19%	15%	13%	19%	-	-	-	19%	-	-	-	*	19%	17%
	2017	19%	13%	7%	*	-	-	-	*	-	-	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	69%	89%	-	-	-	89%	-	-	-	*	89%	90%
	2017	79%	72%	48%	56%	-	-	-	56%	-	-	-	*	56%	57%
At Meets Grade Level or Above	2018	50%	45%	32%	48%	-	-	-	48%	-	-	-	*	48%	47%
	2017	46%	37%	19%	19%	-	-	-	19%	-	-	-	*	19%	19%
At Masters Grade Level	2018	24%	21%	15%	30%	-	-	-	30%	-	-	-	*	30%	27%
	2017	22%	16%	7%	14%	-	-	-	14%	-	-	-	*	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	53%	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	28%	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	13%	11%	8%	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	59%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	66%	*	-	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	25%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	24%	*	-	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	23%	15%	10%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	9%	*	-	-	-	*	-	-	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	80	87	-	-	-	87	-	-	-	*	87	83
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District Name: DALLAS ISD
Campus Name: J N ERVIN EL
Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 603
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	79	74	-	-	-	74	-	-	-	*	74	70
All Grades Mathematics	2018	70	71	81	100	-	-	-	100	-	-	-	*	100	95

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	40%	*	-	-	-	*	-	-	-	*	*	50%
	2017	35%	35%	20%	54%	-	-	-	54%	-	-	-	-	54%	54%
Mathematics	2018	47%	48%	42%	73%	-	-	-	73%	-	-	-	*	73%	75%
	2017	43%	41%	18%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	84%	82%	91%	100%	*	-	-	*	76%	85%	95%
Not Included in Accountability													
Mobile	4%	4%	16%	17%	9%	0%	*	-	-	*	24%	14%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	88%	88%	89%	100%	*	-	-	-	97%	89%	94%
Not Included in Accountability													
Mobile	4%	4%	12%	12%	11%	0%	*	-	-	-	3%	11%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
Campus Name: J N ERVIN EL
Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 603
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.5%	95.3%	96.5%	*	*	-	*	*	95.1%	95.5%	97.3%
2015-16	95.8%	95.6%	94.3%	94.0%	95.6%	95.7%	*	-	-	-	93.3%	94.6%	96.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: J N ERVIN EL
Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 603
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: J N ERVIN EL
Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 603
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: J N ERVIN EL
Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 603
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	603	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	2	0.3%	0.3%	0.3%
Pre-Kindergarten	94	15.6%	7.8%	4.3%
Kindergarten	69	11.4%	7.1%	6.9%
Grade 1	80	13.3%	7.4%	7.2%
Grade 2	80	13.3%	7.6%	7.3%
Grade 3	82	13.6%	8.0%	7.6%
Grade 4	95	15.8%	8.1%	7.7%
Grade 5	101	16.7%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	472	78.3%	22.5%	12.6%
Hispanic	112	18.6%	69.6%	52.4%
White	9	1.5%	5.4%	27.8%
American Indian	3	0.5%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.0%	0.7%	2.3%
Economically Disadvantaged	592	98.2%	86.7%	58.8%
Non-Educationally Disadvantaged	11	1.8%	13.3%	41.2%
English Learners (EL)	73	12.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	203	33.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	54			
Students with Intellectual Disabilities	21	38.9%	42.3%	43.3%
Students with Physical Disabilities	10	18.5%	19.4%	21.9%
Students with Autism	9	16.7%	**	13.2%
Students with Behavioral Disabilities	14	25.9%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	220	34.6%	19.9%	16.0%
By Ethnicity:				
African American	183	28.8%		
Hispanic	30	4.7%		

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	4	0.6%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.4%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.4%	2.5%	2.1%	9.1%	3.5%	2.6%
Grade 3	2.1%	2.1%	1.3%	12.5%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	18.1	18.7
Grade 1	15.4	17.7	18.8
Grade 2	15.9	17.7	18.8
Grade 3	15.0	17.9	19.0
Grade 4	17.9	18.2	19.2
Grade 5	18.7	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.8	100.0%	100.0%	100.0%
Professional Staff:	50.9	77.4%	67.8%	64.1%
Teachers	41.0	62.3%	51.7%	50.1%
Professional Support	4.0	6.0%	10.5%	9.8%
Campus Administration (School Leadership)	6.0	9.1%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	14.8	22.6%	9.7%	10.1%
Total Minority Staff:	51.8	78.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	27.0	65.8%	34.9%	10.4%
Hispanic	5.0	12.2%	29.8%	27.2%
White	8.0	19.5%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.4%	2.0%	1.1%
Males	7.0	17.1%	29.7%	23.7%
Females	34.0	82.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	2.9%	1.4%
Bachelors	23.0	56.1%	69.8%	74.1%
Masters	16.0	39.1%	26.1%	23.8%
Doctorate	1.0	2.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	10.0	24.4%	38.2%	29.1%
6-10 Years Experience	9.0	22.0%	16.2%	19.1%
11-20 Years Experience	14.0	34.1%	23.7%	28.2%
Over 20 Years Experience	8.0	19.5%	13.2%	15.3%
Number of Students per Teacher	14.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.7	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	2.5	5.0	5.2
Average Years Experience of Assistant Principals with District	2.5	4.8	4.6
Average Years Experience of Teachers:	12.7	9.9	10.9
Average Years Experience of Teachers with District:	9.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$55,550	\$54,084	\$49,663
6-10 Years Experience	\$58,975	\$57,908	\$52,056
11-20 Years Experience	\$59,962	\$58,849	\$55,246
Over 20 Years Experience	\$62,912	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,244	\$56,788	\$53,334
Professional Support	\$56,254	\$69,941	\$63,165
Campus Administration (School Leadership)	\$65,940	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: J N ERVIN EL
 Campus Number: 057905142

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	69	11.4%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	38	6.3%	13.9%	7.9%
Special Education	54	9.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	3.0	7.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	33.7	82.4%	70.2%	72.3%
Special Education	3.2	7.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **TOM W FIELD EL**

Campus Number: **057905144**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 263
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	62%	*	*	-	-	-	-	-	*	*	*
	2017	73%	63%	71%	*	69%	-	-	-	-	*	*	71%	72%
At Meets Grade Level or Above	2018	43%	40%	30%	*	*	-	-	-	-	-	*	*	*
	2017	45%	37%	39%	*	36%	-	-	-	-	*	*	35%	34%
At Masters Grade Level	2018	25%	22%	14%	*	*	-	-	-	-	-	*	*	*
	2017	29%	23%	29%	*	25%	-	-	-	-	*	*	24%	21%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	-	-	-	-	-	*	*	*
	2017	77%	71%	61%	*	58%	-	-	-	-	*	*	56%	*
At Meets Grade Level or Above	2018	47%	44%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	42%	27%	*	22%	-	-	-	-	*	*	18%	*
At Masters Grade Level	2018	23%	20%	*	*	*	-	-	-	-	-	*	*	*
	2017	26%	21%	15%	*	14%	-	-	-	-	*	*	15%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	74%	*	81%	*	-	-	-	-	*	*	82%
	2017	70%	61%	51%	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	20%	*	23%	*	-	-	-	-	*	*	25%
	2017	44%	36%	24%	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	19%	14%	*	16%	*	-	-	-	-	*	*	18%
	2017	24%	18%	11%	*	*	*	-	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	69%	*	71%	*	-	-	-	-	*	72%	68%
	2017	76%	70%	71%	*	73%	*	-	-	-	-	*	67%	72%
At Meets Grade Level or Above	2018	49%	46%	40%	*	42%	*	-	-	-	-	*	40%	43%
	2017	47%	41%	44%	*	46%	*	-	-	-	-	*	41%	47%
At Masters Grade Level	2018	27%	24%	20%	*	23%	*	-	-	-	-	*	20%	21%
	2017	27%	23%	24%	*	24%	*	-	-	-	-	*	23%	22%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	62%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	35%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	88%	*	90%	*	-	-	-	-	*	84%	89%

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 263
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	52%	54%	*	60%	*	-	-	-	-	*	56%	61%
	2017	48%	44%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	25%	22%	*	23%	*	-	-	-	-	*	22%	25%
	2017	25%	21%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	80%	*	80%	*	-	-	-	-	*	81%	79%
	2017	87%	82%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	56%	*	63%	*	-	-	-	-	*	69%	64%
	2017	50%	44%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	22%	*	27%	*	-	-	-	-	*	25%	29%
	2017	24%	20%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	-	-	-	-	*	*	*
	2017	74%	67%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	-	-	-	-	*	*	*
	2017	42%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	*	*	*	*	-	-	-	-	*	*	*
	2017	18%	13%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
Campus Name: TOM W FIELD EL
Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 263
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	74%	*	77%	*	-	-	-	-	*	77%	76%
	2017	75%	67%	69%	66%	69%	*	-	-	-	*	*	68%	68%
At Meets Grade Level or Above	2018	48%	41%	37%	*	38%	*	-	-	-	-	*	40%	39%
	2017	45%	36%	30%	32%	29%	*	-	-	-	*	*	28%	27%
At Masters Grade Level	2018	22%	17%	15%	*	16%	*	-	-	-	-	*	15%	17%
	2017	20%	14%	14%	15%	12%	*	-	-	-	*	*	12%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	75%	*	78%	*	-	-	-	-	*	75%	80%
	2017	72%	62%	69%	*	69%	*	-	-	-	*	*	67%	68%
At Meets Grade Level or Above	2018	46%	38%	35%	*	38%	*	-	-	-	-	*	38%	40%
	2017	44%	34%	34%	*	32%	*	-	-	-	*	*	33%	31%
At Masters Grade Level	2018	19%	15%	17%	*	17%	*	-	-	-	-	*	17%	19%
	2017	19%	13%	16%	*	14%	*	-	-	-	*	*	13%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	74%	*	75%	*	-	-	-	-	*	76%	73%
	2017	79%	72%	73%	*	73%	*	-	-	-	*	*	71%	73%
At Meets Grade Level or Above	2018	50%	45%	44%	*	46%	*	-	-	-	-	*	50%	46%
	2017	46%	37%	34%	*	34%	*	-	-	-	*	*	30%	32%
At Masters Grade Level	2018	24%	21%	18%	*	20%	*	-	-	-	-	*	19%	20%
	2017	22%	16%	16%	*	16%	*	-	-	-	*	*	16%	15%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	10%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	39%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	*	*	-	-	-	-	*	*	*
	2017	19%	12%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 263
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	60	*	57	*	-	-	-	-	*	56	56
Grade 4 Mathematics	2018	65	70	90	*	88	*	-	-	-	-	*	86	89
Grade 5 ELA/Reading	2018	80	86	85	89	83	*	-	-	-	-	*	83	86
Grade 5 Mathematics	2018	81	83	84	83	87	*	-	-	-	-	*	84	89
All Grades Both Subjects	2018	69	71	81	90	80	*	-	-	-	-	*	79	82
All Grades ELA/Reading	2018	69	70	75	92	70	*	-	-	-	-	*	72	72
All Grades Mathematics	2018	70	71	87	88	88	*	-	-	-	-	*	85	89

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 263
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	60%	*	71%	*	-	-	-	-	*	58%	75%
	2017	35%	35%	57%	*	58%	-	-	-	-	-	63%	57%	61%
Mathematics	2018	47%	48%	32%	*	*	*	-	-	-	-	*	*	*
	2017	43%	41%	59%	*	61%	-	-	-	-	-	56%	57%	63%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	80%	78%	83%	*	-	-	-	-	*	81%	82%
Students Requiring Accelerated Instruction														
	2018	21%	24%	20%	*	17%	*	-	-	-	-	*	19%	18%
STAAR Cumulative Met Standard														
	2018	84%	81%	88%	89%	90%	*	-	-	-	-	*	84%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	78%	89%	77%	*	-	-	-	-	*	78%	79%
Students Requiring Accelerated Instruction														
	2018	15%	18%	22%	*	23%	*	-	-	-	-	*	22%	21%
STAAR Cumulative Met Standard														
	2018	90%	88%	80%	89%	80%	*	-	-	-	-	*	81%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 263
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	74%	78%	-	-	-	78%	-	-	-	*	78%	76%
	2017	75%	67%	69%	69%	-	-	-	69%	-	-	-	*	69%	68%
At Meets Grade Level or Above	2018	48%	41%	37%	40%	-	-	-	40%	-	-	-	*	40%	39%
	2017	45%	36%	30%	27%	-	-	-	27%	-	-	-	*	27%	27%
At Masters Grade Level	2018	22%	17%	15%	17%	-	-	-	17%	-	-	-	*	17%	17%
	2017	20%	14%	14%	12%	-	-	-	12%	-	-	-	*	12%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	75%	82%	-	-	-	82%	-	-	-	*	82%	80%
	2017	72%	62%	69%	69%	-	-	-	69%	-	-	-	*	69%	68%
At Meets Grade Level or Above	2018	46%	38%	35%	41%	-	-	-	41%	-	-	-	*	41%	40%
	2017	44%	34%	34%	31%	-	-	-	31%	-	-	-	*	31%	31%
At Masters Grade Level	2018	19%	15%	17%	21%	-	-	-	21%	-	-	-	*	21%	19%
	2017	19%	13%	16%	12%	-	-	-	12%	-	-	-	*	12%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	74%	76%	-	-	-	76%	-	-	-	*	76%	73%
	2017	79%	72%	73%	73%	-	-	-	73%	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	50%	45%	44%	47%	-	-	-	47%	-	-	-	*	47%	46%
	2017	46%	37%	34%	32%	-	-	-	32%	-	-	-	*	32%	32%
At Masters Grade Level	2018	24%	21%	18%	21%	-	-	-	21%	-	-	-	*	21%	20%
	2017	22%	16%	16%	15%	-	-	-	15%	-	-	-	*	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	71	81	81	-	-	-	81	-	-	-	*	81	82

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 263
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	75	70	-	-	-	70	-	-	-	*	70	72
All Grades Mathematics	2018	70	71	87	89	-	-	-	89	-	-	-	*	89	89

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	60%	71%	-	-	-	71%	-	-	-	*	71%	75%
	2017	35%	35%	57%	65%	-	-	-	65%	-	-	-	*	65%	61%
Mathematics	2018	47%	48%	32%	*	-	-	-	*	-	-	-	*	*	*
	2017	43%	41%	59%	65%	-	-	-	65%	-	-	-	*	65%	63%

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 263
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	97%	100%	100%	-	-	*	100%	94%	99%	100%
Included in Accountability	94%	91%	84%	71%	89%	82%	-	-	*	0%	71%	89%	89%
Not Included in Accountability													
Mobile	4%	4%	15%	25%	10%	18%	-	-	*	100%	24%	10%	10%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	*	0%	0%	0%	1%
Not Tested	1%	3%	1%	3%	0%	0%	-	-	*	0%	6%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%
Other	0%	2%	1%	3%	0%	0%	-	-	*	0%	6%	1%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	81%	64%	87%	38%	*	-	-	*	100%	88%	89%
Not Included in Accountability													
Mobile	4%	4%	17%	36%	10%	63%	*	-	-	*	0%	12%	8%
Other Exclusions	1%	2%	2%	0%	3%	0%	*	-	-	*	0%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 263
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.8%	96.4%	97.0%	*	*	-	-	*	96.7%	97.0%	97.2%
2015-16	95.8%	95.6%	96.2%	94.2%	96.6%	91.2%	*	-	*	*	96.2%	96.3%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 263
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 263
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 263
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 263
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 263
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 263
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: TOM W FIELD EL
Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 263
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	263	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	1	0.4%	0.3%	0.3%
Pre-Kindergarten	16	6.1%	7.8%	4.3%
Kindergarten	40	15.2%	7.1%	6.9%
Grade 1	30	11.4%	7.4%	7.2%
Grade 2	34	12.9%	7.6%	7.3%
Grade 3	50	19.0%	8.0%	7.6%
Grade 4	45	17.1%	8.1%	7.7%
Grade 5	47	17.9%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	44	16.7%	22.5%	12.6%
Hispanic	203	77.2%	69.6%	52.4%
White	6	2.3%	5.4%	27.8%
American Indian	1	0.4%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	3.4%	0.7%	2.3%
Economically Disadvantaged	254	96.6%	86.7%	58.8%
Non-Educationally Disadvantaged	9	3.4%	13.3%	41.2%
English Learners (EL)	169	64.3%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	217	82.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	23			
Students with Intellectual Disabilities	12	52.2%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	5	21.7%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	100	33.3%	19.9%	16.0%
By Ethnicity:				
African American	45	15.0%		
Hispanic	46	15.3%		

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 263
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	7	2.3%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.5%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	2.2%	2.1%	1.3%	20.0%	1.7%	1.0%
Grade 4	2.1%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	2.6%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	18.1	18.7
Grade 1	14.8	17.7	18.8
Grade 2	17.0	17.7	18.8
Grade 3	17.0	17.9	19.0
Grade 4	15.0	18.2	19.2
Grade 5	15.7	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: TOM W FIELD EL
Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 263
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.9	100.0%	100.0%	100.0%
Professional Staff:	25.0	86.3%	67.8%	64.1%
Teachers	20.0	69.1%	51.7%	50.1%
Professional Support	3.0	10.3%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	6.9%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	4.0	13.7%	9.7%	10.1%
Total Minority Staff:	21.9	75.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	25.0%	34.9%	10.4%
Hispanic	8.0	40.0%	29.8%	27.2%
White	7.0	35.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.0	30.0%	29.7%	23.7%
Females	14.0	70.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	12.0	60.0%	69.8%	74.1%
Masters	7.0	35.0%	26.1%	23.8%
Doctorate	1.0	5.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.0%	8.7%	8.2%
1-5 Years Experience	6.0	30.0%	38.2%	29.1%
6-10 Years Experience	6.0	30.0%	16.2%	19.1%
11-20 Years Experience	4.0	20.0%	23.7%	28.2%
Over 20 Years Experience	2.0	10.0%	13.2%	15.3%
Number of Students per Teacher	13.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 263
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	9.0	9.9	10.9
Average Years Experience of Teachers with District:	6.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,208	\$54,084	\$49,663
6-10 Years Experience	\$55,208	\$57,908	\$52,056
11-20 Years Experience	\$59,301	\$58,849	\$55,246
Over 20 Years Experience	\$60,979	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,883	\$56,788	\$53,334
Professional Support	\$61,332	\$69,941	\$63,165
Campus Administration (School Leadership)	\$70,878	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: TOM W FIELD EL
 Campus Number: 057905144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 263
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	155	58.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	31	11.8%	13.9%	7.9%
Special Education	23	8.7%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	18.0	90.0%	70.2%	72.3%
Special Education	2.0	10.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **STEPHEN C FOSTER EL**

Campus Number: **057905145**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 725
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	79%	*	78%	-	*	-	-	-	*	80%	77%
	2017	73%	63%	59%	*	58%	*	-	-	-	-	*	59%	56%
At Meets Grade Level or Above	2018	43%	40%	41%	*	38%	-	*	-	-	-	*	45%	44%
	2017	45%	37%	31%	*	31%	*	-	-	-	-	*	31%	29%
At Masters Grade Level	2018	25%	22%	17%	*	17%	-	*	-	-	-	*	17%	20%
	2017	29%	23%	17%	*	18%	*	-	-	-	-	*	17%	18%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	83%	*	83%	-	*	-	-	-	*	82%	83%
	2017	77%	71%	71%	*	70%	*	-	-	-	-	*	70%	67%
At Meets Grade Level or Above	2018	47%	44%	36%	*	35%	-	*	-	-	-	*	35%	38%
	2017	49%	42%	32%	*	31%	*	-	-	-	-	*	31%	31%
At Masters Grade Level	2018	23%	20%	10%	*	10%	-	*	-	-	-	*	8%	8%
	2017	26%	21%	16%	*	15%	*	-	-	-	-	*	14%	14%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	74%	*	73%	*	-	-	-	-	*	73%	69%
	2017	70%	61%	71%	*	70%	-	-	-	-	-	*	72%	73%
At Meets Grade Level or Above	2018	46%	38%	34%	*	32%	*	-	-	-	-	*	32%	25%
	2017	44%	36%	40%	*	40%	-	-	-	-	-	*	41%	44%
At Masters Grade Level	2018	24%	19%	15%	*	16%	*	-	-	-	-	*	13%	11%
	2017	24%	18%	19%	*	18%	-	-	-	-	-	*	18%	20%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	81%	*	81%	*	-	-	-	-	*	82%	81%
	2017	76%	70%	59%	*	59%	-	-	-	-	-	*	59%	58%
At Meets Grade Level or Above	2018	49%	46%	41%	*	42%	*	-	-	-	-	*	40%	35%
	2017	47%	41%	26%	*	26%	-	-	-	-	-	*	26%	23%
At Masters Grade Level	2018	27%	24%	20%	*	21%	*	-	-	-	-	*	19%	19%
	2017	27%	23%	9%	*	9%	-	-	-	-	-	*	7%	7%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	67%	*	66%	*	-	-	-	-	*	66%	62%
	2017	65%	62%	66%	*	65%	-	-	-	-	-	*	65%	68%
At Meets Grade Level or Above	2018	39%	37%	41%	*	41%	*	-	-	-	-	*	40%	38%
	2017	34%	35%	42%	*	42%	-	-	-	-	-	*	43%	49%
At Masters Grade Level	2018	11%	13%	13%	*	14%	*	-	-	-	-	*	13%	14%
	2017	11%	11%	18%	*	17%	-	-	-	-	-	*	18%	20%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	86%	*	86%	-	-	-	-	-	*	85%	88%

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 725
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	86%	*	87%	-	*	-	-	-	*	86%	89%
At Meets Grade Level or Above	2018	54%	52%	61%	*	63%	-	-	-	-	-	*	60%	66%
	2017	48%	44%	48%	*	49%	-	*	-	-	-	*	47%	49%
At Masters Grade Level	2018	26%	25%	23%	*	23%	-	-	-	-	-	*	24%	25%
	2017	25%	21%	19%	*	18%	-	*	-	-	-	*	20%	20%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	87%	*	87%	-	-	-	-	-	*	88%	87%
	2017	87%	82%	89%	*	88%	-	*	-	-	-	*	89%	89%
At Meets Grade Level or Above	2018	58%	56%	39%	*	40%	-	-	-	-	-	*	40%	38%
	2017	50%	44%	49%	*	51%	-	*	-	-	-	*	49%	51%
At Masters Grade Level	2018	30%	29%	14%	*	13%	-	-	-	-	-	*	12%	13%
	2017	24%	20%	14%	*	15%	-	*	-	-	-	*	15%	15%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	55%	*	*	-	-	-	-	-	*	*	*
	2017	74%	67%	50%	*	51%	-	*	-	-	-	*	50%	*
At Meets Grade Level or Above	2018	41%	34%	21%	*	*	-	-	-	-	-	*	*	*
	2017	42%	34%	21%	*	21%	-	*	-	-	-	*	21%	*
At Masters Grade Level	2018	17%	12%	5%	*	*	-	-	-	-	-	*	*	*
	2017	18%	13%	6%	*	5%	-	*	-	-	-	*	7%	*

District Name: DALLAS ISD
Campus Name: STEPHEN C FOSTER EL
Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 725
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	76%	90%	76%	*	*	-	-	-	63%	76%	75%
	2017	75%	67%	69%	82%	68%	*	*	-	-	-	49%	68%	68%
At Meets Grade Level or Above	2018	48%	41%	39%	47%	39%	*	*	-	-	-	39%	39%	38%
	2017	45%	36%	36%	36%	36%	*	*	-	-	-	39%	36%	37%
At Masters Grade Level	2018	22%	17%	15%	17%	15%	*	*	-	-	-	13%	14%	14%
	2017	20%	14%	15%	27%	15%	*	*	-	-	-	18%	14%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	80%	*	79%	*	*	-	-	-	*	79%	78%
	2017	72%	62%	71%	*	71%	*	*	-	-	-	50%	71%	72%
At Meets Grade Level or Above	2018	46%	38%	46%	*	45%	*	*	-	-	-	*	45%	46%
	2017	44%	34%	39%	*	39%	*	*	-	-	-	37%	39%	40%
At Masters Grade Level	2018	19%	15%	19%	*	19%	*	*	-	-	-	*	18%	19%
	2017	19%	13%	18%	*	18%	*	*	-	-	-	20%	18%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	84%	*	84%	*	*	-	-	-	69%	84%	84%
	2017	79%	72%	72%	*	72%	*	*	-	-	-	50%	73%	71%
At Meets Grade Level or Above	2018	50%	45%	39%	*	39%	*	*	-	-	-	42%	39%	37%
	2017	46%	37%	35%	*	35%	*	*	-	-	-	43%	35%	34%
At Masters Grade Level	2018	24%	21%	15%	*	15%	*	*	-	-	-	22%	14%	14%
	2017	22%	16%	13%	*	13%	*	*	-	-	-	17%	12%	12%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	67%	*	66%	*	-	-	-	-	*	66%	62%
	2017	67%	60%	66%	*	65%	-	-	-	-	-	*	65%	68%
At Meets Grade Level or Above	2018	41%	35%	41%	*	41%	*	-	-	-	-	*	40%	38%
	2017	36%	32%	42%	*	42%	-	-	-	-	-	*	43%	49%
At Masters Grade Level	2018	13%	11%	13%	*	14%	*	-	-	-	-	*	13%	14%
	2017	11%	10%	18%	*	17%	-	-	-	-	-	*	18%	20%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	55%	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	50%	*	51%	-	*	-	-	-	*	50%	*
At Meets Grade Level or Above	2018	51%	42%	21%	*	*	-	-	-	-	-	*	*	*
	2017	49%	39%	21%	*	21%	-	*	-	-	-	*	21%	*
At Masters Grade Level	2018	23%	15%	5%	*	*	-	-	-	-	-	*	*	*
	2017	19%	12%	6%	*	5%	-	*	-	-	-	*	7%	*

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 725
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	65	*	64	*	-	-	-	-	50	65	61
Grade 4 Mathematics	2018	65	70	73	*	75	*	-	-	-	-	64	74	74
Grade 5 ELA/Reading	2018	80	86	85	*	86	-	-	-	-	-	62	82	87
Grade 5 Mathematics	2018	81	83	91	*	91	-	-	-	-	-	100	92	94
All Grades Both Subjects	2018	69	71	78	78	78	*	-	-	-	-	70	77	79
All Grades ELA/Reading	2018	69	70	74	81	74	*	-	-	-	-	56	72	73
All Grades Mathematics	2018	70	71	82	75	83	*	-	-	-	-	83	82	84

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 725
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	53%	*	53%	-	-	-	-	-	*	49%	54%
	2017	35%	35%	52%	*	50%	-	-	-	-	-	40%	54%	51%
Mathematics	2018	47%	48%	67%	*	67%	-	-	-	-	-	46%	67%	69%
	2017	43%	41%	43%	*	43%	-	*	-	-	-	*	44%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	82%	*	83%	-	-	-	-	-	*	83%	85%
Students Requiring Accelerated Instruction														
	2018	21%	24%	18%	*	17%	-	-	-	-	-	71%	17%	15%
STAAR Cumulative Met Standard														
	2018	84%	81%	85%	*	86%	-	-	-	-	-	*	84%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	92%	-	92%	-	-	-	-	-	100%	100%	91%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	78%	*	77%	-	-	-	-	-	*	78%	76%
Students Requiring Accelerated Instruction														
	2018	15%	18%	22%	*	23%	-	-	-	-	-	*	22%	24%
STAAR Cumulative Met Standard														
	2018	90%	88%	87%	*	86%	-	-	-	-	-	*	87%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	79%	-	79%	-	-	-	-	-	100%	85%	77%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	-	*

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 725
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	76%	75%	-	*	-	75%	-	-	-	65%	75%	75%
	2017	75%	67%	69%	70%	-	-	-	70%	*	*	-	50%	70%	68%
At Meets Grade Level or Above	2018	48%	41%	39%	37%	-	*	-	37%	-	-	-	42%	37%	38%
	2017	45%	36%	36%	37%	-	-	-	37%	*	*	-	35%	37%	37%
At Masters Grade Level	2018	22%	17%	15%	14%	-	*	-	14%	-	-	-	17%	14%	14%
	2017	20%	14%	15%	15%	-	-	-	15%	*	*	-	15%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	80%	80%	-	*	-	80%	-	-	-	*	80%	78%
	2017	72%	62%	71%	74%	-	-	-	74%	*	*	-	*	74%	72%
At Meets Grade Level or Above	2018	46%	38%	46%	46%	-	*	-	46%	-	-	-	*	46%	46%
	2017	44%	34%	39%	41%	-	-	-	41%	*	*	-	*	41%	40%
At Masters Grade Level	2018	19%	15%	19%	20%	-	*	-	20%	-	-	-	*	20%	19%
	2017	19%	13%	18%	20%	-	-	-	20%	*	*	-	*	20%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	84%	85%	-	-	-	85%	-	-	-	*	85%	84%
	2017	79%	72%	72%	72%	-	-	-	72%	*	*	-	*	72%	71%
At Meets Grade Level or Above	2018	50%	45%	39%	36%	-	-	-	36%	-	-	-	*	36%	37%
	2017	46%	37%	35%	34%	-	-	-	34%	*	*	-	*	34%	34%
At Masters Grade Level	2018	24%	21%	15%	13%	-	-	-	13%	-	-	-	*	13%	14%
	2017	22%	16%	13%	12%	-	-	-	12%	*	*	-	*	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	67%	64%	-	-	-	64%	-	-	-	*	64%	62%
	2017	67%	60%	66%	70%	-	-	-	70%	-	-	-	*	70%	68%
At Meets Grade Level or Above	2018	41%	35%	41%	38%	-	-	-	38%	-	-	-	*	38%	38%
	2017	36%	32%	42%	50%	-	-	-	50%	-	-	-	*	50%	49%
At Masters Grade Level	2018	13%	11%	13%	15%	-	-	-	15%	-	-	-	*	15%	14%
	2017	11%	10%	18%	20%	-	-	-	20%	-	-	-	*	20%	20%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	55%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	50%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	21%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	21%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	5%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	6%	*	-	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	78	79	-	*	-	79	-	-	-	73	79	79
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District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 725
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	74	75	-	*	-	74	-	-	-	55	75	73
All Grades Mathematics	2018	70	71	82	84	-	-	-	84	-	-	-	91	84	84

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	53%	57%	-	*	-	57%	-	-	-	*	57%	54%
	2017	35%	35%	52%	51%	-	-	-	51%	-	-	-	*	51%	51%
Mathematics	2018	47%	48%	67%	70%	-	-	-	70%	-	-	-	*	70%	69%
	2017	43%	41%	43%	41%	-	-	-	41%	*	*	-	*	42%	43%

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 725
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	91%	93%	*	*	-	-	-	97%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	9%	5%	*	*	-	-	-	2%	3%	4%
Other Exclusions	1%	2%	2%	0%	2%	*	*	-	-	-	1%	0%	2%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	90%	71%	91%	*	*	-	-	-	95%	96%	90%
Not Included in Accountability													
Mobile	4%	4%	7%	29%	6%	*	*	-	-	-	2%	3%	6%
Other Exclusions	1%	2%	3%	0%	3%	*	*	-	-	-	2%	1%	4%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 725
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	94.0%	97.2%	*	96.7%	-	-	*	95.6%	97.0%	97.5%
2015-16	95.8%	95.6%	96.8%	95.3%	97.0%	*	92.8%	-	-	*	96.1%	97.0%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 725
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 725
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 725
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 725
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 725
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 725
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: STEPHEN C FOSTER EL
Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 725
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	725	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	14	1.9%	0.3%	0.3%
Pre-Kindergarten	92	12.7%	7.8%	4.3%
Kindergarten	73	10.1%	7.1%	6.9%
Grade 1	121	16.7%	7.4%	7.2%
Grade 2	98	13.5%	7.6%	7.3%
Grade 3	92	12.7%	8.0%	7.6%
Grade 4	117	16.1%	8.1%	7.7%
Grade 5	118	16.3%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	23	3.2%	22.5%	12.6%
Hispanic	688	94.9%	69.6%	52.4%
White	9	1.2%	5.4%	27.8%
American Indian	5	0.7%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	684	94.3%	86.7%	58.8%
Non-Educationally Disadvantaged	41	5.7%	13.3%	41.2%
English Learners (EL)	565	77.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	596	82.2%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	91			
Students with Intellectual Disabilities	14	15.4%	42.3%	43.3%
Students with Physical Disabilities	26	28.6%	19.4%	21.9%
Students with Autism	40	44.0%	**	13.2%
Students with Behavioral Disabilities	11	12.1%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	108	17.6%	19.9%	16.0%
By Ethnicity:				
African American	9	1.5%		
Hispanic	95	15.4%		

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 725
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	4	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	13.8%	2.8%	3.4%	6.7%	4.0%	6.2%
Grade 2	4.9%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.8%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	3.3%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.6	18.1	18.7
Grade 1	18.3	17.7	18.8
Grade 2	20.5	17.7	18.8
Grade 3	20.3	17.9	19.0
Grade 4	18.0	18.2	19.2
Grade 5	21.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: STEPHEN C FOSTER EL
Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 725
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.8	100.0%	100.0%	100.0%
Professional Staff:	50.0	74.8%	67.8%	64.1%
Teachers	44.0	65.9%	51.7%	50.1%
Professional Support	3.0	4.5%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	4.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	16.8	25.2%	9.7%	10.1%
Total Minority Staff:	47.8	71.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	6.8%	34.9%	10.4%
Hispanic	25.0	56.8%	29.8%	27.2%
White	14.0	31.8%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.5%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	12.0	27.3%	29.7%	23.7%
Females	32.0	72.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	39.0	88.6%	69.8%	74.1%
Masters	5.0	11.4%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.5%	8.7%	8.2%
1-5 Years Experience	23.0	52.3%	38.2%	29.1%
6-10 Years Experience	9.0	20.5%	16.2%	19.1%
11-20 Years Experience	8.0	18.2%	23.7%	28.2%
Over 20 Years Experience	2.0	4.5%	13.2%	15.3%
Number of Students per Teacher	16.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 725
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	7.1	9.9	10.9
Average Years Experience of Teachers with District:	6.2	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,750	\$49,420	\$47,667
1-5 Years Experience	\$58,044	\$54,084	\$49,663
6-10 Years Experience	\$59,111	\$57,908	\$52,056
11-20 Years Experience	\$58,000	\$58,849	\$55,246
Over 20 Years Experience	\$63,498	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,216	\$56,788	\$53,334
Professional Support	\$55,816	\$69,941	\$63,165
Campus Administration (School Leadership)	\$66,518	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: STEPHEN C FOSTER EL
 Campus Number: 057905145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 725
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	522	72.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	89	12.3%	13.9%	7.9%
Special Education	91	12.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	9.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	38.0	86.4%	70.2%	72.3%
Special Education	2.0	4.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CHARLES A GILL EL**

Campus Number: **057905147**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 891
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	78%	*	85%	*	-	*	-	*	*	78%	85%
	2017	73%	63%	77%	*	79%	*	*	*	-	*	*	79%	78%
At Meets Grade Level or Above	2018	43%	40%	37%	*	48%	*	-	*	-	*	*	40%	48%
	2017	45%	37%	43%	*	46%	*	*	*	-	*	*	44%	45%
At Masters Grade Level	2018	25%	22%	19%	*	25%	*	-	*	-	*	*	23%	25%
	2017	29%	23%	20%	*	22%	*	*	*	-	*	*	20%	25%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	71%	*	73%	*	-	*	-	*	*	76%	67%
	2017	77%	71%	72%	*	72%	*	*	*	-	*	*	74%	72%
At Meets Grade Level or Above	2018	47%	44%	42%	*	42%	*	-	*	-	*	*	46%	43%
	2017	49%	42%	35%	*	38%	*	*	*	-	*	*	34%	36%
At Masters Grade Level	2018	23%	20%	18%	*	22%	*	-	*	-	*	*	20%	18%
	2017	26%	21%	18%	*	22%	*	*	*	-	*	*	17%	17%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	66%	*	70%	*	*	*	-	*	*	68%	65%
	2017	70%	61%	76%	*	81%	*	*	*	-	-	*	76%	79%
At Meets Grade Level or Above	2018	46%	38%	41%	*	47%	*	*	*	-	*	*	44%	44%
	2017	44%	36%	48%	*	49%	*	*	*	-	-	*	49%	53%
At Masters Grade Level	2018	24%	19%	23%	*	28%	*	*	*	-	*	*	24%	30%
	2017	24%	18%	21%	*	24%	*	*	*	-	-	*	22%	24%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	78%	*	81%	*	*	*	-	*	*	78%	79%
	2017	76%	70%	83%	*	84%	*	*	86%	-	-	*	85%	85%
At Meets Grade Level or Above	2018	49%	46%	38%	*	43%	*	*	*	-	*	*	40%	39%
	2017	47%	41%	54%	*	55%	*	*	71%	-	-	*	54%	54%
At Masters Grade Level	2018	27%	24%	18%	*	22%	*	*	*	-	*	*	18%	18%
	2017	27%	23%	35%	*	33%	*	*	71%	-	-	*	35%	32%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	56%	*	61%	*	*	*	-	*	*	59%	63%
	2017	65%	62%	72%	*	77%	*	*	*	-	-	*	73%	76%
At Meets Grade Level or Above	2018	39%	37%	31%	*	37%	*	*	*	-	*	*	34%	39%
	2017	34%	35%	48%	*	52%	*	*	*	-	-	*	50%	54%
At Masters Grade Level	2018	11%	13%	14%	*	18%	*	*	*	-	*	*	16%	25%
	2017	11%	11%	16%	*	17%	*	*	*	-	-	*	16%	20%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	84%	*	90%	*	-	*	-	-	*	87%	87%

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 891
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	88%	*	87%	*	-	*	-	-	*	88%	90%
At Meets Grade Level or Above	2018	54%	52%	56%	*	64%	*	-	*	-	-	*	60%	68%
	2017	48%	44%	53%	*	59%	*	-	*	-	-	*	53%	62%
At Masters Grade Level	2018	26%	25%	32%	*	36%	*	-	*	-	-	*	34%	40%
	2017	25%	21%	26%	*	29%	*	-	*	-	-	*	27%	31%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	90%	*	92%	*	-	90%	-	-	*	89%	92%
	2017	87%	82%	84%	*	84%	*	-	90%	-	-	*	85%	82%
At Meets Grade Level or Above	2018	58%	56%	59%	*	63%	*	-	70%	-	-	*	63%	63%
	2017	50%	44%	51%	*	53%	*	-	60%	-	-	*	51%	61%
At Masters Grade Level	2018	30%	29%	29%	*	27%	*	-	50%	-	-	*	31%	35%
	2017	24%	20%	21%	*	21%	*	-	50%	-	-	*	22%	25%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	77%	*	75%	*	-	*	-	-	*	77%	75%
	2017	74%	67%	79%	*	74%	*	-	100%	-	-	*	80%	76%
At Meets Grade Level or Above	2018	41%	34%	41%	*	38%	*	-	*	-	-	*	41%	37%
	2017	42%	34%	49%	*	44%	*	-	60%	-	-	*	51%	42%
At Masters Grade Level	2018	17%	12%	18%	*	14%	*	-	*	-	-	*	20%	13%
	2017	18%	13%	20%	*	16%	*	-	50%	-	-	*	20%	18%

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 891
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	75%	62%	78%	77%	*	71%	-	*	*	77%	77%
	2017	75%	67%	78%	74%	79%	72%	*	80%	-	*	*	80%	80%
At Meets Grade Level or Above	2018	48%	41%	43%	25%	48%	42%	*	39%	-	*	*	46%	48%
	2017	45%	36%	47%	34%	49%	56%	*	47%	-	*	*	48%	51%
At Masters Grade Level	2018	22%	17%	21%	11%	24%	23%	*	19%	-	*	*	23%	25%
	2017	20%	14%	22%	10%	23%	28%	*	32%	-	*	*	22%	24%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	76%	56%	81%	*	*	*	-	*	*	78%	80%
	2017	72%	62%	80%	*	82%	*	*	*	-	*	*	80%	82%
At Meets Grade Level or Above	2018	46%	38%	44%	17%	53%	*	*	*	-	*	*	48%	53%
	2017	44%	34%	47%	*	50%	*	*	*	-	*	*	49%	53%
At Masters Grade Level	2018	19%	15%	24%	9%	29%	*	*	*	-	*	*	27%	31%
	2017	19%	13%	22%	*	25%	*	*	*	-	*	*	23%	26%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	79%	67%	81%	*	*	79%	-	*	*	81%	78%
	2017	79%	72%	79%	78%	79%	*	*	81%	-	*	*	81%	79%
At Meets Grade Level or Above	2018	50%	45%	46%	33%	49%	*	*	50%	-	*	*	50%	48%
	2017	46%	37%	45%	28%	48%	*	*	52%	-	*	*	46%	49%
At Masters Grade Level	2018	24%	21%	21%	11%	23%	*	*	25%	-	*	*	23%	23%
	2017	22%	16%	24%	11%	25%	*	*	48%	-	*	*	25%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	56%	*	61%	*	*	*	-	*	*	59%	63%
	2017	67%	60%	72%	*	77%	*	*	*	-	-	*	73%	76%
At Meets Grade Level or Above	2018	41%	35%	31%	*	37%	*	*	*	-	*	*	34%	39%
	2017	36%	32%	48%	*	52%	*	*	*	-	-	*	50%	54%
At Masters Grade Level	2018	13%	11%	14%	*	18%	*	*	*	-	*	*	16%	25%
	2017	11%	10%	16%	*	17%	*	*	*	-	-	*	16%	20%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	77%	*	75%	*	-	*	-	-	*	77%	75%
	2017	79%	72%	79%	*	74%	*	-	100%	-	-	*	80%	76%
At Meets Grade Level or Above	2018	51%	42%	41%	*	38%	*	-	*	-	-	*	41%	37%
	2017	49%	39%	49%	*	44%	*	-	60%	-	-	*	51%	42%
At Masters Grade Level	2018	23%	15%	18%	*	14%	*	-	*	-	-	*	20%	13%
	2017	19%	12%	20%	*	16%	*	-	50%	-	-	*	20%	18%

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 891
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	59	*	64	*	*	*	-	*	*	60	64
Grade 4 Mathematics	2018	65	70	70	50	72	*	*	*	-	*	83	70	68
Grade 5 ELA/Reading	2018	80	86	84	88	80	100	-	89	-	-	*	83	89
Grade 5 Mathematics	2018	81	83	74	75	74	92	-	67	-	-	71	74	80
All Grades Both Subjects	2018	69	71	72	65	72	78	*	73	-	*	60	72	75
All Grades ELA/Reading	2018	69	70	71	65	71	67	*	77	-	*	42	71	76
All Grades Mathematics	2018	70	71	72	65	73	89	*	69	-	*	77	72	74

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 891
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	26%	*	28%	*	*	*	-	-	*	30%	26%
	2017	35%	35%	45%	*	53%	*	-	*	-	-	*	43%	52%
Mathematics	2018	47%	48%	43%	*	41%	*	-	*	-	*	*	36%	50%
	2017	43%	41%	52%	60%	50%	*	-	*	-	-	*	55%	52%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	77%	65%	81%	*	-	70%	-	-	*	80%	83%
Students Requiring Accelerated Instruction														
	2018	21%	24%	23%	35%	19%	*	-	*	-	-	100%	20%	17%
STAAR Cumulative Met Standard														
	2018	84%	81%	83%	65%	90%	*	-	70%	-	-	*	87%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	100%	-	-	*	-	*	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	81%	71%	86%	*	-	80%	-	-	*	86%	85%
Students Requiring Accelerated Instruction														
	2018	15%	18%	19%	29%	14%	*	-	*	-	-	88%	14%	15%
STAAR Cumulative Met Standard														
	2018	90%	88%	89%	82%	92%	*	-	90%	-	-	*	89%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	88%	*	86%	-	-	-	-	-	*	86%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 891
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	75%	79%	-	-	-	79%	62%	62%	-	*	76%	77%
	2017	75%	67%	78%	83%	-	-	-	83%	72%	72%	-	48%	82%	80%
At Meets Grade Level or Above	2018	48%	41%	43%	51%	-	-	-	51%	34%	34%	-	*	49%	48%
	2017	45%	36%	47%	54%	-	-	-	54%	31%	31%	-	30%	52%	51%
At Masters Grade Level	2018	22%	17%	21%	28%	-	-	-	28%	16%	16%	-	*	26%	25%
	2017	20%	14%	22%	25%	-	-	-	25%	18%	18%	-	19%	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	76%	83%	-	-	-	83%	*	*	-	*	80%	80%
	2017	72%	62%	80%	86%	-	-	-	86%	*	*	-	*	84%	82%
At Meets Grade Level or Above	2018	46%	38%	44%	61%	-	-	-	61%	*	*	-	*	56%	53%
	2017	44%	34%	47%	58%	-	-	-	58%	*	*	-	*	55%	53%
At Masters Grade Level	2018	19%	15%	24%	36%	-	-	-	36%	*	*	-	*	33%	31%
	2017	19%	13%	22%	29%	-	-	-	29%	*	*	-	*	27%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	79%	78%	-	-	-	78%	75%	75%	-	*	78%	78%
	2017	79%	72%	79%	81%	-	-	-	81%	79%	79%	-	*	81%	79%
At Meets Grade Level or Above	2018	50%	45%	46%	48%	-	-	-	48%	50%	50%	-	*	49%	48%
	2017	46%	37%	45%	50%	-	-	-	50%	50%	50%	-	*	50%	49%
At Masters Grade Level	2018	24%	21%	21%	25%	-	-	-	25%	21%	21%	-	*	24%	23%
	2017	22%	16%	24%	23%	-	-	-	23%	36%	36%	-	*	24%	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	56%	68%	-	-	-	68%	*	*	-	-	63%	63%
	2017	67%	60%	72%	79%	-	-	-	79%	*	*	-	*	77%	76%
At Meets Grade Level or Above	2018	41%	35%	31%	42%	-	-	-	42%	*	*	-	-	39%	39%
	2017	36%	32%	48%	60%	-	-	-	60%	*	*	-	*	55%	54%
At Masters Grade Level	2018	13%	11%	14%	26%	-	-	-	26%	*	*	-	-	25%	25%
	2017	11%	10%	16%	23%	-	-	-	23%	*	*	-	*	21%	20%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	77%	76%	-	-	-	76%	*	*	-	*	76%	75%
	2017	79%	72%	79%	79%	-	-	-	79%	*	*	-	*	81%	76%
At Meets Grade Level or Above	2018	51%	42%	41%	33%	-	-	-	33%	*	*	-	*	36%	37%
	2017	49%	39%	49%	48%	-	-	-	48%	*	*	-	*	45%	42%
At Masters Grade Level	2018	23%	15%	18%	10%	-	-	-	10%	*	*	-	*	12%	13%
	2017	19%	12%	20%	19%	-	-	-	19%	*	*	-	*	19%	18%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	72	77	-	-	-	77	73	73	-	55	76	75
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District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 891
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	71	77	-	-	-	77	82	82	-	*	78	76
All Grades Mathematics	2018	70	71	72	76	-	-	-	76	64	64	-	*	75	74

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	26%	31%	-	-	-	31%	*	*	-	*	27%	26%
	2017	35%	35%	45%	75%	-	-	-	75%	*	*	-	*	60%	52%
Mathematics	2018	47%	48%	43%	42%	-	-	-	42%	*	*	-	*	45%	50%
	2017	43%	41%	52%	67%	-	-	-	67%	*	*	-	*	65%	52%

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 891
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	72%	94%	86%	*	95%	-	100%	88%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	9%	23%	5%	8%	*	5%	-	0%	12%	6%	4%
Other Exclusions	1%	2%	1%	4%	0%	6%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	89%	68%	95%	75%	100%	88%	-	*	88%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	9%	28%	3%	25%	0%	9%	-	*	13%	4%	3%
Other Exclusions	1%	2%	2%	3%	1%	0%	0%	3%	-	*	0%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: CHARLES A GILL EL
Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 891
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.7%	95.5%	97.1%	96.7%	*	97.7%	-	91.7%	96.1%	96.7%	97.5%
2015-16	95.8%	95.6%	97.2%	95.5%	97.5%	96.2%	*	98.8%	-	93.8%	96.2%	97.2%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 891
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 891
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 891
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CHARLES A GILL EL
Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 891
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 891
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 891
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 891
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	891	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	6	0.7%	0.3%	0.3%
Pre-Kindergarten	125	14.0%	7.8%	4.3%
Kindergarten	128	14.4%	7.1%	6.9%
Grade 1	122	13.7%	7.4%	7.2%
Grade 2	132	14.8%	7.6%	7.3%
Grade 3	140	15.7%	8.0%	7.6%
Grade 4	122	13.7%	8.1%	7.7%
Grade 5	116	13.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	193	21.7%	22.5%	12.6%
Hispanic	570	64.0%	69.6%	52.4%
White	45	5.1%	5.4%	27.8%
American Indian	4	0.4%	0.3%	0.4%
Asian	63	7.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	16	1.8%	0.7%	2.3%
Economically Disadvantaged	816	91.6%	86.7%	58.8%
Non-Educationally Disadvantaged	75	8.4%	13.3%	41.2%
English Learners (EL)	498	55.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	548	61.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	62			
Students with Intellectual Disabilities	12	19.4%	42.3%	43.3%
Students with Physical Disabilities	16	25.8%	19.4%	21.9%
Students with Autism	22	35.5%	**	13.2%
Students with Behavioral Disabilities	12	19.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	190	26.5%	19.9%	16.0%
By Ethnicity:				
African American	106	14.8%		
Hispanic	59	8.2%		

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 891
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	8	1.1%		
American Indian	1	0.1%		
Asian	10	1.4%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	5.8%	2.8%	3.4%	11.1%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.9%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.1%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	18.1	18.7
Grade 1	19.0	17.7	18.8
Grade 2	21.0	17.7	18.8
Grade 3	20.1	17.9	19.0
Grade 4	20.3	18.2	19.2
Grade 5	23.4	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 891
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	79.3	100.0%	100.0%	100.0%
Professional Staff:	61.5	77.5%	67.8%	64.1%
Teachers	54.3	68.5%	51.7%	50.1%
Professional Support	4.0	5.0%	10.5%	9.8%
Campus Administration (School Leadership)	3.2	4.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	17.8	22.5%	9.7%	10.1%
Total Minority Staff:	59.8	75.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	15.0	27.6%	34.9%	10.4%
Hispanic	17.8	32.8%	29.8%	27.2%
White	17.5	32.2%	29.5%	58.9%
American Indian	2.0	3.7%	0.7%	0.3%
Asian	2.0	3.7%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	11.0	20.3%	29.7%	23.7%
Females	43.3	79.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	41.8	77.0%	69.8%	74.1%
Masters	12.5	23.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.4%	8.7%	8.2%
1-5 Years Experience	24.0	44.2%	38.2%	29.1%
6-10 Years Experience	4.0	7.4%	16.2%	19.1%
11-20 Years Experience	13.8	25.4%	23.7%	28.2%
Over 20 Years Experience	8.5	15.6%	13.2%	15.3%
Number of Students per Teacher	16.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 891
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	10.0	9.9	10.9
Average Years Experience of Teachers with District:	7.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,250	\$49,420	\$47,667
1-5 Years Experience	\$52,708	\$54,084	\$49,663
6-10 Years Experience	\$55,562	\$57,908	\$52,056
11-20 Years Experience	\$57,453	\$58,849	\$55,246
Over 20 Years Experience	\$61,959	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,466	\$56,788	\$53,334
Professional Support	\$53,702	\$69,941	\$63,165
Campus Administration (School Leadership)	\$71,377	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: CHARLES A GILL EL
 Campus Number: 057905147

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 891
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	475	53.3%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	79	8.9%	13.9%	7.9%
Special Education	62	7.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.8	7.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	3.0	5.5%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	44.1	81.2%	70.2%	72.3%
Special Education	3.4	6.2%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **TOM C GOOCH EL**

Campus Number: **057905148**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	76%	*	73%	*	-	-	-	-	*	*	*
	2017	73%	63%	64%	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	40%	38%	*	30%	*	-	-	-	-	*	*	*
	2017	45%	37%	36%	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	25%	22%	13%	*	13%	*	-	-	-	-	*	*	*
	2017	29%	23%	15%	*	*	*	-	*	-	-	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	*	-	-	-	-	*	*	*
	2017	77%	71%	79%	*	78%	*	-	*	-	-	*	79%	67%
At Meets Grade Level or Above	2018	47%	44%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	42%	54%	*	59%	*	-	*	-	-	*	55%	44%
At Masters Grade Level	2018	23%	20%	*	*	*	*	-	-	-	-	*	*	*
	2017	26%	21%	31%	*	33%	*	-	*	-	-	*	30%	33%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	79%	*	86%	*	-	*	-	-	*	*	*
	2017	70%	61%	77%	*	83%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	38%	49%	*	46%	*	-	*	-	-	*	*	*
	2017	44%	36%	40%	*	43%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	24%	19%	18%	*	21%	*	-	*	-	-	*	*	*
	2017	24%	18%	14%	*	17%	*	-	-	-	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	79%	*	86%	*	-	*	-	-	*	76%	78%
	2017	76%	70%	89%	*	93%	*	-	-	-	*	*	88%	89%
At Meets Grade Level or Above	2018	49%	46%	62%	*	64%	*	-	*	-	-	*	59%	50%
	2017	47%	41%	49%	*	53%	*	-	-	-	*	*	50%	53%
At Masters Grade Level	2018	27%	24%	36%	*	36%	*	-	*	-	-	*	31%	28%
	2017	27%	23%	26%	*	30%	*	-	-	-	*	*	28%	32%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	*	-	-	*	*	*
	2017	65%	62%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	*	-	-	*	*	*
	2017	34%	35%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	*	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	87%	*	88%	*	-	-	-	*	*	85%	90%

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	52%	67%	*	74%	*	-	-	-	*	*	67%	76%
	2017	48%	44%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	25%	26%	*	29%	*	-	-	-	*	*	21%	33%
	2017	25%	21%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	*	*	*	*	-	-	-	*	*	*	*
	2017	87%	82%	81%	*	85%	*	-	-	-	-	*	85%	*
At Meets Grade Level or Above	2018	58%	56%	*	*	*	*	-	-	-	*	*	*	*
	2017	50%	44%	35%	*	33%	*	-	-	-	-	*	35%	*
At Masters Grade Level	2018	30%	29%	*	*	*	*	-	-	-	*	*	*	*
	2017	24%	20%	16%	*	15%	*	-	-	-	-	*	15%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	-	-	-	*	*	*	*
	2017	74%	67%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	-	-	-	*	*	*	*
	2017	42%	34%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	*	*	*	*	-	-	-	*	*	*	*
	2017	18%	13%	*	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	78%	*	79%	79%	-	*	-	*	62%	77%	74%
	2017	75%	67%	75%	*	78%	90%	-	*	-	*	75%	74%	76%
At Meets Grade Level or Above	2018	48%	41%	47%	*	46%	79%	-	*	-	*	47%	46%	39%
	2017	45%	36%	39%	*	40%	75%	-	*	-	*	55%	38%	36%
At Masters Grade Level	2018	22%	17%	15%	*	15%	21%	-	*	-	*	9%	13%	14%
	2017	20%	14%	16%	*	17%	25%	-	*	-	*	23%	15%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	80%	*	81%	*	-	*	-	*	*	79%	74%
	2017	72%	62%	75%	*	80%	*	-	*	-	*	*	74%	80%
At Meets Grade Level or Above	2018	46%	38%	50%	*	49%	*	-	*	-	*	*	49%	43%
	2017	44%	34%	41%	*	41%	*	-	*	-	*	*	39%	36%
At Masters Grade Level	2018	19%	15%	19%	*	21%	*	-	*	-	*	*	15%	17%
	2017	19%	13%	14%	*	14%	*	-	*	-	*	*	12%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	81%	*	81%	*	-	*	-	*	*	80%	77%
	2017	79%	72%	83%	*	86%	*	-	*	-	*	*	84%	80%
At Meets Grade Level or Above	2018	50%	45%	47%	*	44%	*	-	*	-	*	*	45%	33%
	2017	46%	37%	46%	*	48%	*	-	*	-	*	*	46%	41%
At Masters Grade Level	2018	24%	21%	15%	*	15%	*	-	*	-	*	*	14%	13%
	2017	22%	16%	24%	*	26%	*	-	*	-	*	*	24%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	*	-	-	*	*	*
	2017	67%	60%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	*	-	-	*	*	*
	2017	36%	32%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	*	-	-	*	*	*
	2017	11%	10%	*	*	*	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	-	-	-	*	*	*	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	-	-	-	*	*	*	*
	2017	49%	39%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	*	*	-	-	-	*	*	*	*
	2017	19%	12%	*	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	67	*	65	*	-	*	-	-	78	69	54
Grade 4 Mathematics	2018	65	70	72	*	71	100	-	*	-	-	56	66	64
Grade 5 ELA/Reading	2018	80	86	80	*	77	*	-	-	-	*	*	76	79
Grade 5 Mathematics	2018	81	83	59	*	56	*	-	-	-	*	100	56	63
All Grades Both Subjects	2018	69	71	70	75	67	86	-	*	-	*	75	66	65
All Grades ELA/Reading	2018	69	70	74	100	72	71	-	*	-	*	79	73	68
All Grades Mathematics	2018	70	71	66	*	63	100	-	*	-	*	71	61	63

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	50%	*	55%	*	-	*	-	-	*	43%	*
	2017	35%	35%	58%	*	64%	-	-	-	-	-	*	57%	76%
Mathematics	2018	47%	48%	*	*	*	*	-	-	-	-	*	*	*
	2017	43%	41%	65%	*	75%	-	-	-	-	-	*	71%	69%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	68%	*	71%	-	-	-	-	*	*	73%	64%
Students Requiring Accelerated Instruction														
	2018	21%	24%	32%	*	29%	-	-	-	-	*	*	27%	36%
STAAR Cumulative Met Standard														
	2018	84%	81%	79%	*	79%	-	-	-	-	*	*	83%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	89%	*	91%	-	-	-	-	*	*	87%	86%
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	*	*	-	-	-	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	100%	*	100%	-	-	-	-	*	*	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 428
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	78%	73%	-	-	68%	76%	*	*	-	*	73%	74%
	2017	75%	67%	75%	80%	-	-	-	80%	*	*	-	*	80%	76%
At Meets Grade Level or Above	2018	48%	41%	47%	41%	-	-	52%	37%	*	*	-	*	41%	39%
	2017	45%	36%	39%	38%	-	-	-	38%	*	*	-	*	37%	36%
At Masters Grade Level	2018	22%	17%	15%	16%	-	-	16%	16%	*	*	-	*	15%	14%
	2017	20%	14%	16%	17%	-	-	-	17%	*	*	-	*	17%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	80%	73%	-	-	*	73%	*	*	-	*	72%	74%
	2017	72%	62%	75%	89%	-	-	-	89%	*	*	-	*	87%	80%
At Meets Grade Level or Above	2018	46%	38%	50%	46%	-	-	*	45%	*	*	-	*	45%	43%
	2017	44%	34%	41%	38%	-	-	-	38%	*	*	-	*	37%	36%
At Masters Grade Level	2018	19%	15%	19%	20%	-	-	*	23%	*	*	-	*	20%	17%
	2017	19%	13%	14%	13%	-	-	-	13%	*	*	-	*	13%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	81%	73%	-	-	*	*	*	*	-	*	73%	77%
	2017	79%	72%	83%	78%	-	-	-	78%	*	*	-	*	78%	80%
At Meets Grade Level or Above	2018	50%	45%	47%	34%	-	-	*	*	*	*	-	*	33%	33%
	2017	46%	37%	46%	44%	-	-	-	44%	*	*	-	*	43%	41%
At Masters Grade Level	2018	24%	21%	15%	14%	-	-	*	*	*	*	-	*	13%	13%
	2017	22%	16%	24%	29%	-	-	-	29%	*	*	-	*	28%	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	*	*	*	*	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	*	*	*	*	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	*	*	*	*	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	70	62	-	-	54	69	*	*	-	81	61	65
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District Name: DALLAS ISD
Campus Name: TOM C GOOCH EL
Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 428
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	74	67	-	-	50	79	*	*	-	81	64	68
All Grades Mathematics	2018	70	71	66	59	-	-	57	60	*	*	-	81	58	63

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	50%	*	-	-	*	*	*	*	-	*	*	*
	2017	35%	35%	58%	90%	-	-	-	90%	-	-	-	*	90%	76%
Mathematics	2018	47%	48%	*	*	-	-	*	*	-	-	-	*	*	*
	2017	43%	41%	65%	62%	-	-	-	62%	-	-	-	*	62%	69%

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	89%	91%	89%	90%	-	100%	-	*	97%	92%	89%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	8%	10%	-	0%	-	*	3%	8%	6%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	0%	-	*	0%	0%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	100%	93%	100%	-	*	-	*	93%	96%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	6%	0%	-	*	-	*	7%	3%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.3%	95.8%	97.5%	96.8%	-	*	-	*	97.0%	97.4%	97.9%
2015-16	95.8%	95.6%	96.7%	93.0%	97.1%	93.6%	-	*	-	*	93.8%	96.8%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: TOM C GOOCH EL
Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 428
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	428	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.3%
Pre-Kindergarten	140	32.7%	7.8%	4.3%
Kindergarten	60	14.0%	7.1%	6.9%
Grade 1	50	11.7%	7.4%	7.2%
Grade 2	45	10.5%	7.6%	7.3%
Grade 3	47	11.0%	8.0%	7.6%
Grade 4	41	9.6%	8.1%	7.7%
Grade 5	44	10.3%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	31	7.2%	22.5%	12.6%
Hispanic	355	82.9%	69.6%	52.4%
White	30	7.0%	5.4%	27.8%
American Indian	2	0.5%	0.3%	0.4%
Asian	7	1.6%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.7%	0.7%	2.3%
Economically Disadvantaged	372	86.9%	86.7%	58.8%
Non-Educationally Disadvantaged	56	13.1%	13.3%	41.2%
English Learners (EL)	284	66.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	305	71.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	64			
Students with Intellectual Disabilities	16	25.0%	42.3%	43.3%
Students with Physical Disabilities	15	23.4%	19.4%	21.9%
Students with Autism	24	37.5%	**	13.2%
Students with Behavioral Disabilities	9	14.1%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	31	13.9%	19.9%	16.0%
By Ethnicity:				
African American	2	0.9%		
Hispanic	24	10.8%		

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	2.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.8%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	12.5%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	18.1	18.7
Grade 1	15.9	17.7	18.8
Grade 2	14.6	17.7	18.8
Grade 3	14.0	17.9	19.0
Grade 4	17.8	18.2	19.2
Grade 5	18.7	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: TOM C GOOCH EL
Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 428
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.2	100.0%	100.0%	100.0%
Professional Staff:	34.3	72.7%	67.8%	64.1%
Teachers	28.4	60.1%	51.7%	50.1%
Professional Support	4.0	8.4%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	4.2%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	12.9	27.3%	9.7%	10.1%
Total Minority Staff:	29.9	63.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	10.6%	34.9%	10.4%
Hispanic	14.0	49.4%	29.8%	27.2%
White	10.0	35.3%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.5%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.3	1.2%	2.0%	1.1%
Males	9.0	31.7%	29.7%	23.7%
Females	19.3	68.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	19.0	67.0%	69.8%	74.1%
Masters	8.3	29.4%	26.1%	23.8%
Doctorate	1.0	3.5%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.3	1.2%	8.7%	8.2%
1-5 Years Experience	7.0	24.7%	38.2%	29.1%
6-10 Years Experience	4.0	14.1%	16.2%	19.1%
11-20 Years Experience	12.0	42.3%	23.7%	28.2%
Over 20 Years Experience	5.0	17.6%	13.2%	15.3%
Number of Students per Teacher	15.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	12.4	9.9	10.9
Average Years Experience of Teachers with District:	8.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,821	\$54,084	\$49,663
6-10 Years Experience	\$57,625	\$57,908	\$52,056
11-20 Years Experience	\$59,292	\$58,849	\$55,246
Over 20 Years Experience	\$60,790	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,868	\$56,788	\$53,334
Professional Support	\$64,014	\$69,941	\$63,165
Campus Administration (School Leadership)	\$70,750	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: TOM C GOOCH EL
 Campus Number: 057905148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 428
 Grade Span: EE - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	279	65.2%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	49	11.4%	13.9%	7.9%
Special Education	64	15.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	7.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	7.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	22.2	78.2%	70.2%	72.3%
Special Education	2.2	7.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LENORE KIRK HALL EL**

Campus Number: **057905149**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 504
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	84%	-	84%	-	-	-	-	-	*	83%	82%
	2017	73%	63%	74%	*	74%	*	-	-	-	-	*	72%	70%
At Meets Grade Level or Above	2018	43%	40%	55%	-	55%	-	-	-	-	-	*	51%	42%
	2017	45%	37%	51%	*	50%	*	-	-	-	-	*	47%	45%
At Masters Grade Level	2018	25%	22%	37%	-	37%	-	-	-	-	-	*	34%	27%
	2017	29%	23%	37%	*	37%	*	-	-	-	-	*	34%	35%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	92%	-	92%	-	-	-	-	-	*	91%	93%
	2017	77%	71%	78%	*	77%	*	-	-	-	-	*	78%	77%
At Meets Grade Level or Above	2018	47%	44%	67%	-	67%	-	-	-	-	-	*	63%	62%
	2017	49%	42%	51%	*	51%	*	-	-	-	-	*	50%	50%
At Masters Grade Level	2018	23%	20%	43%	-	43%	-	-	-	-	-	*	38%	29%
	2017	26%	21%	31%	*	31%	*	-	-	-	-	*	30%	32%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	73%	*	73%	-	-	-	-	-	*	71%	72%
	2017	70%	61%	70%	-	70%	-	-	-	-	-	*	72%	69%
At Meets Grade Level or Above	2018	46%	38%	52%	*	51%	-	-	-	-	-	*	47%	47%
	2017	44%	36%	47%	-	47%	-	-	-	-	-	*	47%	44%
At Masters Grade Level	2018	24%	19%	34%	*	33%	-	-	-	-	-	*	32%	33%
	2017	24%	18%	19%	-	19%	-	-	-	-	-	*	20%	15%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	82%	*	81%	-	-	-	-	-	*	81%	74%
	2017	76%	70%	91%	-	91%	-	-	-	-	-	*	92%	89%
At Meets Grade Level or Above	2018	49%	46%	51%	*	49%	-	-	-	-	-	*	48%	44%
	2017	47%	41%	66%	-	66%	-	-	-	-	-	*	66%	63%
At Masters Grade Level	2018	27%	24%	34%	*	35%	-	-	-	-	-	*	32%	37%
	2017	27%	23%	44%	-	44%	-	-	-	-	-	*	43%	37%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	60%	*	59%	-	-	-	-	-	*	59%	63%
	2017	65%	62%	75%	-	75%	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	39%	37%	40%	*	41%	-	-	-	-	-	*	39%	42%
	2017	34%	35%	42%	-	42%	-	-	-	-	-	*	42%	*
At Masters Grade Level	2018	11%	13%	19%	*	20%	-	-	-	-	-	*	17%	23%
	2017	11%	11%	10%	-	10%	-	-	-	-	-	*	11%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	90%	*	90%	-	-	-	-	-	*	91%	91%

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 504
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	87%	*	86%	*	-	-	-	-	*	85%	88%
At Meets Grade Level or Above	2018	54%	52%	66%	*	66%	-	-	-	-	-	*	67%	68%
	2017	48%	44%	49%	*	49%	*	-	-	-	-	*	49%	50%
At Masters Grade Level	2018	26%	25%	26%	*	25%	-	-	-	-	-	*	25%	25%
	2017	25%	21%	28%	*	28%	*	-	-	-	-	*	28%	27%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	93%	*	93%	-	-	-	-	-	*	94%	92%
	2017	87%	82%	85%	*	85%	*	-	-	-	-	*	84%	85%
At Meets Grade Level or Above	2018	58%	56%	62%	*	62%	-	-	-	-	-	*	64%	66%
	2017	50%	44%	48%	*	48%	*	-	-	-	-	*	46%	46%
At Masters Grade Level	2018	30%	29%	25%	*	25%	-	-	-	-	-	*	26%	25%
	2017	24%	20%	21%	*	22%	*	-	-	-	-	*	21%	25%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	68%	*	69%	-	-	-	-	-	*	70%	70%
	2017	74%	67%	64%	*	63%	*	-	-	-	-	*	64%	60%
At Meets Grade Level or Above	2018	41%	34%	30%	*	31%	-	-	-	-	-	*	32%	28%
	2017	42%	34%	42%	*	42%	*	-	-	-	-	*	41%	40%
At Masters Grade Level	2018	17%	12%	8%	*	8%	-	-	-	-	-	*	9%	9%
	2017	18%	13%	22%	*	22%	*	-	-	-	-	*	21%	21%

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 504
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	80%	*	80%	-	-	-	-	-	*	80%	79%
	2017	75%	67%	78%	*	78%	*	-	-	-	-	*	78%	76%
At Meets Grade Level or Above	2018	48%	41%	52%	*	52%	-	-	-	-	-	*	51%	50%
	2017	45%	36%	50%	*	49%	*	-	-	-	-	*	49%	47%
At Masters Grade Level	2018	22%	17%	28%	*	29%	-	-	-	-	-	*	27%	26%
	2017	20%	14%	27%	*	27%	*	-	-	-	-	*	26%	25%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	82%	*	82%	-	-	-	-	-	*	81%	81%
	2017	72%	62%	77%	*	76%	*	-	-	-	-	*	76%	75%
At Meets Grade Level or Above	2018	46%	38%	57%	*	57%	-	-	-	-	-	*	55%	53%
	2017	44%	34%	49%	*	49%	*	-	-	-	-	*	48%	46%
At Masters Grade Level	2018	19%	15%	32%	*	32%	-	-	-	-	-	*	30%	28%
	2017	19%	13%	29%	*	28%	*	-	-	-	-	*	27%	26%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	89%	*	89%	-	-	-	-	-	*	89%	86%
	2017	79%	72%	84%	*	84%	*	-	-	-	-	*	84%	83%
At Meets Grade Level or Above	2018	50%	45%	59%	*	59%	-	-	-	-	-	*	58%	57%
	2017	46%	37%	55%	*	55%	*	-	-	-	-	*	55%	53%
At Masters Grade Level	2018	24%	21%	34%	*	34%	-	-	-	-	-	*	32%	30%
	2017	22%	16%	33%	*	33%	*	-	-	-	-	*	32%	31%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	60%	*	59%	-	-	-	-	-	*	59%	63%
	2017	67%	60%	75%	-	75%	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	41%	35%	40%	*	41%	-	-	-	-	-	*	39%	42%
	2017	36%	32%	42%	-	42%	-	-	-	-	-	*	42%	*
At Masters Grade Level	2018	13%	11%	19%	*	20%	-	-	-	-	-	*	17%	23%
	2017	11%	10%	10%	-	10%	-	-	-	-	-	*	11%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	68%	*	69%	-	-	-	-	-	*	70%	70%
	2017	79%	72%	64%	*	63%	*	-	-	-	-	*	64%	60%
At Meets Grade Level or Above	2018	51%	42%	30%	*	31%	-	-	-	-	-	*	32%	28%
	2017	49%	39%	42%	*	42%	*	-	-	-	-	*	41%	40%
At Masters Grade Level	2018	23%	15%	8%	*	8%	-	-	-	-	-	*	9%	9%
	2017	19%	12%	22%	*	22%	*	-	-	-	-	*	21%	21%

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 504
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	65	*	64	-	-	-	-	-	*	63	64
Grade 4 Mathematics	2018	65	70	73	*	74	-	-	-	-	-	*	70	73
Grade 5 ELA/Reading	2018	80	86	85	*	85	-	-	-	-	-	*	86	86
Grade 5 Mathematics	2018	81	83	72	*	71	-	-	-	-	-	*	71	77
All Grades Both Subjects	2018	69	71	73	81	73	-	-	-	-	-	66	72	75
All Grades ELA/Reading	2018	69	70	74	*	74	-	-	-	-	-	69	74	74
All Grades Mathematics	2018	70	71	72	*	73	-	-	-	-	-	63	70	75

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 504
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	45%	*	44%	-	-	-	-	-	*	44%	48%
	2017	35%	35%	35%	-	35%	-	-	-	-	-	*	38%	41%
Mathematics	2018	47%	48%	50%	*	47%	-	-	-	-	-	*	46%	33%
	2017	43%	41%	55%	*	53%	-	-	-	-	-	*	53%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	88%	*	87%	-	-	-	-	-	*	88%	87%
Students Requiring Accelerated Instruction														
	2018	21%	24%	12%	*	13%	-	-	-	-	-	*	12%	13%
STAAR Cumulative Met Standard														
	2018	84%	81%	90%	*	90%	-	-	-	-	-	*	91%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	-	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	89%	*	89%	-	-	-	-	-	*	90%	91%
Students Requiring Accelerated Instruction														
	2018	15%	18%	11%	*	11%	-	-	-	-	-	*	10%	9%
STAAR Cumulative Met Standard														
	2018	90%	88%	93%	*	93%	-	-	-	-	-	*	94%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	-	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 504
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	80%	81%	-	-	-	81%	-	-	-	62%	81%	79%
	2017	75%	67%	78%	79%	-	-	-	79%	-	-	-	49%	79%	76%
At Meets Grade Level or Above	2018	48%	41%	52%	51%	-	-	-	51%	-	-	-	35%	51%	50%
	2017	45%	36%	50%	50%	-	-	-	50%	-	-	-	24%	50%	47%
At Masters Grade Level	2018	22%	17%	28%	27%	-	-	-	27%	-	-	-	14%	27%	26%
	2017	20%	14%	27%	26%	-	-	-	26%	-	-	-	15%	26%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	82%	84%	-	-	-	84%	-	-	-	*	84%	81%
	2017	72%	62%	77%	78%	-	-	-	78%	-	-	-	*	78%	75%
At Meets Grade Level or Above	2018	46%	38%	57%	54%	-	-	-	54%	-	-	-	*	54%	53%
	2017	44%	34%	49%	48%	-	-	-	48%	-	-	-	*	48%	46%
At Masters Grade Level	2018	19%	15%	32%	30%	-	-	-	30%	-	-	-	*	30%	29%
	2017	19%	13%	29%	27%	-	-	-	27%	-	-	-	*	27%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	89%	87%	-	-	-	87%	-	-	-	*	87%	86%
	2017	79%	72%	84%	86%	-	-	-	86%	-	-	-	*	86%	83%
At Meets Grade Level or Above	2018	50%	45%	59%	57%	-	-	-	57%	-	-	-	*	57%	56%
	2017	46%	37%	55%	56%	-	-	-	56%	-	-	-	*	56%	53%
At Masters Grade Level	2018	24%	21%	34%	32%	-	-	-	32%	-	-	-	*	32%	31%
	2017	22%	16%	33%	33%	-	-	-	33%	-	-	-	*	33%	31%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	60%	64%	-	-	-	64%	-	-	-	*	64%	63%
	2017	67%	60%	75%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	40%	43%	-	-	-	43%	-	-	-	*	43%	42%
	2017	36%	32%	42%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	19%	23%	-	-	-	23%	-	-	-	*	23%	23%
	2017	11%	10%	10%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	68%	*	-	-	-	*	-	-	-	*	*	70%
	2017	79%	72%	64%	64%	-	-	-	64%	-	-	-	*	64%	60%
At Meets Grade Level or Above	2018	51%	42%	30%	*	-	-	-	*	-	-	-	*	*	28%
	2017	49%	39%	42%	41%	-	-	-	41%	-	-	-	*	41%	40%
At Masters Grade Level	2018	23%	15%	8%	*	-	-	-	*	-	-	-	*	*	9%
	2017	19%	12%	22%	23%	-	-	-	23%	-	-	-	*	23%	21%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	73	76	-	-	-	76	-	-	-	59	76	75
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District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 504
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	74	77	-	-	-	77	-	-	-	55	77	74
All Grades Mathematics	2018	70	71	72	76	-	-	-	76	-	-	-	64	76	75

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	45%	52%	-	-	-	52%	-	-	-	*	52%	48%
	2017	35%	35%	35%	53%	-	-	-	53%	-	-	-	*	53%	41%
Mathematics	2018	47%	48%	50%	35%	-	-	-	35%	-	-	-	*	35%	33%
	2017	43%	41%	55%	59%	-	-	-	59%	-	-	-	*	59%	56%

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 504
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	100%	95%	*	-	-	-	-	95%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	4%	*	-	-	-	-	5%	3%	5%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	50%	96%	100%	-	-	-	-	88%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	50%	3%	0%	-	-	-	-	12%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 504
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	*	97.1%	95.9%	*	-	-	*	95.6%	97.0%	97.4%
2015-16	95.8%	95.6%	97.0%	96.3%	97.0%	*	-	-	-	*	95.9%	97.0%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 504
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 504
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 504
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 504
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 504
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 504
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LENORE KIRK HALL EL
Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 504
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	504	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.3%
Pre-Kindergarten	68	13.5%	7.8%	4.3%
Kindergarten	57	11.3%	7.1%	6.9%
Grade 1	76	15.1%	7.4%	7.2%
Grade 2	62	12.3%	7.6%	7.3%
Grade 3	78	15.5%	8.0%	7.6%
Grade 4	86	17.1%	8.1%	7.7%
Grade 5	76	15.1%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	8	1.6%	22.5%	12.6%
Hispanic	491	97.4%	69.6%	52.4%
White	5	1.0%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	462	91.7%	86.7%	58.8%
Non-Educationally Disadvantaged	42	8.3%	13.3%	41.2%
English Learners (EL)	353	70.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	367	72.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	27			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	7	25.9%	19.4%	21.9%
Students with Autism	13	48.1%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	34	8.4%	19.9%	16.0%
By Ethnicity:				
African American	3	0.7%		
Hispanic	31	7.7%		

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 504
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	18.1	18.7
Grade 1	19.0	17.7	18.8
Grade 2	20.7	17.7	18.8
Grade 3	15.6	17.9	19.0
Grade 4	19.1	18.2	19.2
Grade 5	25.2	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 504
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	79.8%	67.8%	64.1%
Teachers	33.0	67.5%	51.7%	50.1%
Professional Support	3.0	6.1%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	6.1%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	20.2%	9.7%	10.1%
Total Minority Staff:	37.9	77.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	12.1%	34.9%	10.4%
Hispanic	18.0	54.5%	29.8%	27.2%
White	10.0	30.3%	29.5%	58.9%
American Indian	1.0	3.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	9.0	27.3%	29.7%	23.7%
Females	24.0	72.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	26.0	78.8%	69.8%	74.1%
Masters	6.0	18.2%	26.1%	23.8%
Doctorate	1.0	3.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	8.7%	8.2%
1-5 Years Experience	20.0	60.6%	38.2%	29.1%
6-10 Years Experience	2.0	6.1%	16.2%	19.1%
11-20 Years Experience	8.0	24.2%	23.7%	28.2%
Over 20 Years Experience	2.0	6.1%	13.2%	15.3%
Number of Students per Teacher	15.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 504
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	7.4	9.9	10.9
Average Years Experience of Teachers with District:	4.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,038	\$54,084	\$49,663
6-10 Years Experience	\$56,500	\$57,908	\$52,056
11-20 Years Experience	\$58,125	\$58,849	\$55,246
Over 20 Years Experience	\$61,217	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,521	\$56,788	\$53,334
Professional Support	\$59,511	\$69,941	\$63,165
Campus Administration (School Leadership)	\$72,600	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: LENORE KIRK HALL EL
 Campus Number: 057905149

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 504
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	338	67.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	49	9.7%	13.9%	7.9%
Special Education	27	5.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	27.4	83.1%	70.2%	72.3%
Special Education	2.6	7.8%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARGARET B HENDERSON EL**

Campus Number: **057905152**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	77%	-	77%	-	-	-	-	-	*	81%	77%
	2017	73%	63%	79%	*	78%	-	-	-	-	-	*	77%	73%
At Meets Grade Level or Above	2018	43%	40%	49%	-	49%	-	-	-	-	-	*	51%	41%
	2017	45%	37%	60%	*	59%	-	-	-	-	-	*	59%	57%
At Masters Grade Level	2018	25%	22%	22%	-	22%	-	-	-	-	-	*	24%	16%
	2017	29%	23%	39%	*	39%	-	-	-	-	-	*	39%	39%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	83%	-	83%	-	-	-	-	-	*	85%	84%
	2017	77%	71%	83%	*	83%	-	-	-	-	-	*	82%	84%
At Meets Grade Level or Above	2018	47%	44%	49%	-	49%	-	-	-	-	-	*	50%	50%
	2017	49%	42%	57%	*	55%	-	-	-	-	-	*	56%	55%
At Masters Grade Level	2018	23%	20%	22%	-	22%	-	-	-	-	-	*	22%	18%
	2017	26%	21%	31%	*	30%	-	-	-	-	-	*	32%	32%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	88%	*	87%	*	-	-	-	-	*	87%	85%
	2017	70%	61%	63%	-	63%	-	-	-	-	-	*	64%	68%
At Meets Grade Level or Above	2018	46%	38%	70%	*	68%	*	-	-	-	-	*	68%	69%
	2017	44%	36%	42%	-	42%	-	-	-	-	-	*	44%	55%
At Masters Grade Level	2018	24%	19%	40%	*	40%	*	-	-	-	-	*	37%	38%
	2017	24%	18%	24%	-	24%	-	-	-	-	-	*	25%	37%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	97%	*	97%	*	-	-	-	-	*	97%	95%
	2017	76%	70%	77%	-	77%	-	-	-	-	-	*	76%	79%
At Meets Grade Level or Above	2018	49%	46%	78%	*	76%	*	-	-	-	-	*	76%	79%
	2017	47%	41%	53%	-	53%	-	-	-	-	-	*	53%	66%
At Masters Grade Level	2018	27%	24%	58%	*	57%	*	-	-	-	-	*	56%	64%
	2017	27%	23%	37%	-	37%	-	-	-	-	-	*	39%	55%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	85%	*	84%	*	-	-	-	-	*	84%	87%
	2017	65%	62%	64%	-	64%	-	-	-	-	-	*	65%	74%
At Meets Grade Level or Above	2018	39%	37%	81%	*	79%	*	-	-	-	-	*	79%	85%
	2017	34%	35%	38%	-	38%	-	-	-	-	-	*	40%	58%
At Masters Grade Level	2018	11%	13%	48%	*	48%	*	-	-	-	-	*	47%	59%
	2017	11%	11%	19%	-	19%	-	-	-	-	-	*	21%	34%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	89%	-	89%	-	-	-	-	-	*	88%	94%

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	88%	*	89%	*	-	-	-	-	*	87%	98%
At Meets Grade Level or Above	2018	54%	52%	61%	-	61%	-	-	-	-	-	*	62%	78%
	2017	48%	44%	58%	*	58%	*	-	-	-	-	*	58%	71%
At Masters Grade Level	2018	26%	25%	29%	-	29%	-	-	-	-	-	*	30%	39%
	2017	25%	21%	24%	*	25%	*	-	-	-	-	*	23%	31%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	88%	-	88%	-	-	-	-	-	*	88%	95%
	2017	87%	82%	85%	*	85%	*	-	-	-	-	*	84%	91%
At Meets Grade Level or Above	2018	58%	56%	70%	-	70%	-	-	-	-	-	*	71%	78%
	2017	50%	44%	35%	*	36%	*	-	-	-	-	*	35%	49%
At Masters Grade Level	2018	30%	29%	46%	-	46%	-	-	-	-	-	*	49%	65%
	2017	24%	20%	20%	*	21%	*	-	-	-	-	*	20%	27%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	77%	-	77%	-	-	-	-	-	*	78%	86%
	2017	74%	67%	62%	*	63%	*	-	-	-	-	*	61%	*
At Meets Grade Level or Above	2018	41%	34%	46%	-	46%	-	-	-	-	-	*	49%	59%
	2017	42%	34%	30%	*	31%	*	-	-	-	-	*	30%	*
At Masters Grade Level	2018	17%	12%	24%	-	24%	-	-	-	-	-	*	25%	35%
	2017	18%	13%	8%	*	8%	*	-	-	-	-	*	7%	*

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	85%	*	85%	*	-	-	-	-	64%	86%	88%
	2017	75%	67%	75%	*	75%	*	-	-	-	-	*	74%	80%
At Meets Grade Level or Above	2018	48%	41%	62%	*	62%	*	-	-	-	-	48%	63%	67%
	2017	45%	36%	47%	*	46%	*	-	-	-	-	*	47%	55%
At Masters Grade Level	2018	22%	17%	36%	*	35%	*	-	-	-	-	11%	36%	41%
	2017	20%	14%	25%	*	26%	*	-	-	-	-	*	26%	32%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	84%	*	84%	*	-	-	-	-	*	85%	85%
	2017	72%	62%	76%	*	76%	*	-	-	-	-	*	76%	80%
At Meets Grade Level or Above	2018	46%	38%	60%	*	59%	*	-	-	-	-	*	60%	61%
	2017	44%	34%	53%	*	53%	*	-	-	-	-	*	54%	61%
At Masters Grade Level	2018	19%	15%	30%	*	30%	*	-	-	-	-	*	30%	30%
	2017	19%	13%	29%	*	29%	*	-	-	-	-	*	29%	35%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	89%	*	89%	*	-	-	-	-	*	90%	91%
	2017	79%	72%	82%	*	81%	*	-	-	-	-	*	81%	85%
At Meets Grade Level or Above	2018	50%	45%	65%	*	64%	*	-	-	-	-	*	65%	68%
	2017	46%	37%	48%	*	48%	*	-	-	-	-	*	48%	56%
At Masters Grade Level	2018	24%	21%	41%	*	41%	*	-	-	-	-	*	42%	48%
	2017	22%	16%	29%	*	30%	*	-	-	-	-	*	30%	37%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	85%	*	84%	*	-	-	-	-	*	84%	87%
	2017	67%	60%	64%	-	64%	-	-	-	-	-	*	65%	74%
At Meets Grade Level or Above	2018	41%	35%	81%	*	79%	*	-	-	-	-	*	79%	85%
	2017	36%	32%	38%	-	38%	-	-	-	-	-	*	40%	58%
At Masters Grade Level	2018	13%	11%	48%	*	48%	*	-	-	-	-	*	47%	59%
	2017	11%	10%	19%	-	19%	-	-	-	-	-	*	21%	34%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	77%	-	77%	-	-	-	-	-	*	78%	86%
	2017	79%	72%	62%	*	63%	*	-	-	-	-	*	61%	*
At Meets Grade Level or Above	2018	51%	42%	46%	-	46%	-	-	-	-	-	*	49%	59%
	2017	49%	39%	30%	*	31%	*	-	-	-	-	*	30%	*
At Masters Grade Level	2018	23%	15%	24%	-	24%	-	-	-	-	-	*	25%	35%
	2017	19%	12%	8%	*	8%	*	-	-	-	-	*	7%	*

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	82	*	81	*	-	-	-	-	86	80	81
Grade 4 Mathematics	2018	65	70	95	*	94	*	-	-	-	-	86	95	95
Grade 5 ELA/Reading	2018	80	86	92	-	92	-	-	-	-	-	86	92	89
Grade 5 Mathematics	2018	81	83	90	-	90	-	-	-	-	-	90	90	99
All Grades Both Subjects	2018	69	71	90	100	89	*	-	-	-	-	87	89	91
All Grades ELA/Reading	2018	69	70	87	*	86	*	-	-	-	-	86	86	84
All Grades Mathematics	2018	70	71	92	*	92	*	-	-	-	-	88	92	97

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	63%	-	63%	-	-	-	-	-	*	59%	65%
	2017	35%	35%	43%	*	44%	-	-	-	-	-	*	43%	57%
Mathematics	2018	47%	48%	68%	-	68%	-	-	-	-	-	75%	70%	80%
	2017	43%	41%	44%	*	43%	-	-	-	-	-	*	45%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	82%	-	82%	-	-	-	-	-	*	82%	83%
Students Requiring Accelerated Instruction														
	2018	21%	24%	18%	-	18%	-	-	-	-	-	*	18%	17%
STAAR Cumulative Met Standard														
	2018	84%	81%	89%	-	89%	-	-	-	-	-	*	88%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	*	*	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	85%	-	85%	-	-	-	-	-	67%	85%	92%
Students Requiring Accelerated Instruction														
	2018	15%	18%	15%	-	15%	-	-	-	-	-	*	15%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	88%	-	88%	-	-	-	-	-	78%	88%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	-	100%	*	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 487
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	85%	91%	-	-	-	91%	-	-	-	*	91%	88%
	2017	75%	67%	75%	85%	-	-	-	85%	-	-	-	*	85%	80%
At Meets Grade Level or Above	2018	48%	41%	62%	74%	-	-	-	74%	-	-	-	*	74%	67%
	2017	45%	36%	47%	60%	-	-	-	60%	-	-	-	*	60%	55%
At Masters Grade Level	2018	22%	17%	36%	48%	-	-	-	48%	-	-	-	*	48%	41%
	2017	20%	14%	25%	38%	-	-	-	38%	-	-	-	*	38%	32%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	84%	89%	-	-	-	89%	-	-	-	*	89%	85%
	2017	72%	62%	76%	87%	-	-	-	87%	-	-	-	*	87%	80%
At Meets Grade Level or Above	2018	46%	38%	60%	68%	-	-	-	68%	-	-	-	*	68%	61%
	2017	44%	34%	53%	67%	-	-	-	67%	-	-	-	*	67%	61%
At Masters Grade Level	2018	19%	15%	30%	34%	-	-	-	34%	-	-	-	*	34%	30%
	2017	19%	13%	29%	42%	-	-	-	42%	-	-	-	*	42%	35%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	89%	91%	-	-	-	91%	-	-	-	*	91%	91%
	2017	79%	72%	82%	92%	-	-	-	92%	-	-	-	*	92%	85%
At Meets Grade Level or Above	2018	50%	45%	65%	76%	-	-	-	76%	-	-	-	*	76%	68%
	2017	46%	37%	48%	63%	-	-	-	63%	-	-	-	*	63%	56%
At Masters Grade Level	2018	24%	21%	41%	56%	-	-	-	56%	-	-	-	*	56%	48%
	2017	22%	16%	29%	44%	-	-	-	44%	-	-	-	*	44%	37%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	85%	97%	-	-	-	97%	-	-	-	*	97%	87%
	2017	67%	60%	64%	79%	-	-	-	79%	-	-	-	*	79%	74%
At Meets Grade Level or Above	2018	41%	35%	81%	97%	-	-	-	97%	-	-	-	*	97%	85%
	2017	36%	32%	38%	65%	-	-	-	65%	-	-	-	*	65%	58%
At Masters Grade Level	2018	13%	11%	48%	77%	-	-	-	77%	-	-	-	*	77%	59%
	2017	11%	10%	19%	38%	-	-	-	38%	-	-	-	*	38%	34%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	77%	94%	-	-	-	94%	-	-	-	*	94%	86%
	2017	79%	72%	62%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	46%	69%	-	-	-	69%	-	-	-	*	69%	59%
	2017	49%	39%	30%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	24%	41%	-	-	-	41%	-	-	-	*	41%	35%
	2017	19%	12%	8%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	90	89	-	-	-	89	-	-	-	96	89	91
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District Name: DALLAS ISD
Campus Name: MARGARET B HENDERSON EL
Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 487
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	87	81	-	-	-	81	-	-	-	100	81	84
All Grades Mathematics	2018	70	71	92	98	-	-	-	98	-	-	-	93	98	97

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	63%	89%	-	-	-	89%	-	-	-	45%	89%	65%
	2017	35%	35%	43%	60%	-	-	-	60%	-	-	-	*	60%	57%
Mathematics	2018	47%	48%	68%	86%	-	-	-	86%	-	-	-	75%	86%	80%
	2017	43%	41%	44%	42%	-	-	-	42%	-	-	-	*	42%	38%

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	*	-	-	-	-	92%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	*	-	-	-	-	8%	2%	1%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	*	-	-	-	-	100%	98%	97%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	*	-	-	-	-	0%	2%	1%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.2%	94.9%	97.2%	96.7%	*	-	-	*	95.9%	97.2%	97.6%
2015-16	95.8%	95.6%	96.9%	95.5%	97.1%	90.7%	-	-	-	-	94.7%	96.9%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	487	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	86	17.7%	7.8%	4.3%
Kindergarten	50	10.3%	7.1%	6.9%
Grade 1	68	14.0%	7.4%	7.2%
Grade 2	59	12.1%	7.6%	7.3%
Grade 3	78	16.0%	8.0%	7.6%
Grade 4	69	14.2%	8.1%	7.7%
Grade 5	77	15.8%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	8	1.6%	22.5%	12.6%
Hispanic	472	96.9%	69.6%	52.4%
White	7	1.4%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	445	91.4%	86.7%	58.8%
Non-Educationally Disadvantaged	42	8.6%	13.3%	41.2%
English Learners (EL)	271	55.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.1%	1.3%
At-Risk	319	65.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	33			
Students with Intellectual Disabilities	18	54.5%	42.3%	43.3%
Students with Physical Disabilities	7	21.2%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	30	7.5%	19.9%	16.0%
By Ethnicity:				
African American	3	0.8%		
Hispanic	24	6.0%		

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.3%		
American Indian	2	0.5%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	3.5%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	3.9%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	2.9%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	18.1	18.7
Grade 1	16.0	17.7	18.8
Grade 2	13.8	17.7	18.8
Grade 3	18.2	17.9	19.0
Grade 4	16.0	18.2	19.2
Grade 5	18.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.4	100.0%	100.0%	100.0%
Professional Staff:	39.5	83.3%	67.8%	64.1%
Teachers	33.5	70.7%	51.7%	50.1%
Professional Support	2.0	4.2%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	8.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	7.9	16.7%	9.7%	10.1%
Total Minority Staff:	38.9	82.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	20.9%	34.9%	10.4%
Hispanic	19.0	56.7%	29.8%	27.2%
White	6.5	19.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.5	13.4%	29.7%	23.7%
Females	29.0	86.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	30.5	91.0%	69.8%	74.1%
Masters	3.0	9.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	18.0	53.7%	38.2%	29.1%
6-10 Years Experience	5.0	14.9%	16.2%	19.1%
11-20 Years Experience	7.5	22.4%	23.7%	28.2%
Over 20 Years Experience	3.0	9.0%	13.2%	15.3%
Number of Students per Teacher	14.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	5.7	6.3
Average Years Experience of Principals with District	14.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.8	4.6
Average Years Experience of Teachers:	8.1	9.9	10.9
Average Years Experience of Teachers with District:	6.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$53,931	\$54,084	\$49,663
6-10 Years Experience	\$63,450	\$57,908	\$52,056
11-20 Years Experience	\$60,150	\$58,849	\$55,246
Over 20 Years Experience	\$61,367	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,410	\$56,788	\$53,334
Professional Support	\$67,168	\$69,941	\$63,165
Campus Administration (School Leadership)	\$74,649	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: MARGARET B HENDERSON EL
 Campus Number: 057905152

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 487
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	258	53.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	57	11.7%	13.9%	7.9%
Special Education	33	6.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	9.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	28.3	84.4%	70.2%	72.3%
Special Education	1.2	3.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **VICTOR H HEXTER EL**

Campus Number: **057905153**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 560
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	84%	85%	78%	91%	-	*	-	*	*	74%	*
	2017	73%	63%	76%	73%	65%	86%	*	*	-	*	*	65%	*
At Meets Grade Level or Above	2018	43%	40%	57%	54%	40%	75%	-	*	-	*	*	39%	*
	2017	45%	37%	61%	67%	47%	73%	*	*	-	*	*	50%	*
At Masters Grade Level	2018	25%	22%	41%	38%	23%	63%	-	*	-	*	*	26%	*
	2017	29%	23%	39%	47%	26%	57%	*	*	-	*	*	27%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	82%	*	78%	88%	-	*	-	*	*	*	*
	2017	77%	71%	83%	80%	74%	92%	*	*	-	*	*	75%	*
At Meets Grade Level or Above	2018	47%	44%	58%	*	48%	70%	-	*	-	*	*	*	*
	2017	49%	42%	57%	53%	47%	68%	*	*	-	*	*	44%	*
At Masters Grade Level	2018	23%	20%	24%	*	15%	33%	-	*	-	*	*	*	*
	2017	26%	21%	35%	40%	24%	46%	*	*	-	*	*	25%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	83%	*	75%	88%	*	*	-	*	*	80%	*
	2017	70%	61%	68%	*	80%	81%	-	*	*	*	*	58%	*
At Meets Grade Level or Above	2018	46%	38%	56%	*	31%	75%	*	*	-	*	*	48%	*
	2017	44%	36%	51%	*	53%	67%	-	*	*	*	*	40%	*
At Masters Grade Level	2018	24%	19%	29%	*	19%	38%	*	*	-	*	*	20%	*
	2017	24%	18%	26%	*	27%	33%	-	*	*	*	*	24%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	85%	*	77%	88%	*	*	-	*	*	79%	*
	2017	76%	70%	74%	*	77%	86%	-	*	*	*	*	67%	*
At Meets Grade Level or Above	2018	49%	46%	55%	*	46%	61%	*	*	-	*	*	49%	*
	2017	47%	41%	47%	*	53%	67%	-	*	*	*	*	40%	*
At Masters Grade Level	2018	27%	24%	33%	*	26%	42%	*	*	-	*	*	23%	*
	2017	27%	23%	32%	*	40%	33%	-	*	*	*	*	27%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	80%	*	75%	85%	*	*	-	*	*	73%	*
	2017	65%	62%	68%	*	73%	81%	-	*	*	*	*	62%	*
At Meets Grade Level or Above	2018	39%	37%	54%	*	42%	64%	*	*	-	*	*	45%	*
	2017	34%	35%	48%	*	57%	57%	-	*	*	*	*	44%	*
At Masters Grade Level	2018	11%	13%	26%	*	14%	39%	*	*	-	*	*	18%	*
	2017	11%	11%	21%	*	20%	33%	-	*	*	*	*	22%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	93%	*	90%	100%	-	*	*	*	*	90%	*

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 560
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	88%	*	90%	96%	-	-	*	*	*	81%	*
At Meets Grade Level or Above	2018	54%	52%	61%	*	63%	75%	-	*	*	*	*	56%	*
	2017	48%	44%	54%	*	39%	81%	-	-	*	*	*	44%	*
At Masters Grade Level	2018	26%	25%	30%	*	37%	38%	-	*	*	*	*	24%	*
	2017	25%	21%	32%	*	29%	41%	-	-	*	*	*	23%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	94%	*	93%	100%	-	*	*	*	*	95%	*
	2017	87%	82%	87%	*	90%	89%	-	-	*	*	*	77%	*
At Meets Grade Level or Above	2018	58%	56%	70%	*	70%	75%	-	*	*	*	*	68%	*
	2017	50%	44%	54%	*	52%	70%	-	-	*	*	*	42%	*
At Masters Grade Level	2018	30%	29%	42%	*	53%	44%	-	*	*	*	*	37%	*
	2017	24%	20%	32%	*	19%	44%	-	-	*	*	*	21%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	88%	*	90%	94%	-	*	*	*	*	83%	*
	2017	74%	67%	79%	*	77%	93%	-	-	*	*	*	72%	*
At Meets Grade Level or Above	2018	41%	34%	45%	*	53%	63%	-	*	*	*	*	37%	*
	2017	42%	34%	53%	*	45%	74%	-	-	*	*	*	40%	*
At Masters Grade Level	2018	17%	12%	22%	*	23%	31%	-	*	*	*	*	17%	*
	2017	18%	13%	26%	*	16%	48%	-	-	*	*	*	16%	*

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 560
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	86%	85%	81%	90%	*	100%	*	90%	72%	79%	77%
	2017	75%	67%	78%	61%	78%	89%	*	*	*	*	61%	69%	65%
At Meets Grade Level or Above	2018	48%	41%	57%	48%	48%	69%	*	75%	*	85%	54%	47%	34%
	2017	45%	36%	53%	36%	49%	70%	*	*	*	*	44%	43%	31%
At Masters Grade Level	2018	22%	17%	31%	22%	25%	42%	*	44%	*	35%	11%	21%	13%
	2017	20%	14%	31%	23%	25%	44%	*	*	*	*	14%	23%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	86%	89%	80%	91%	*	*	*	*	*	81%	73%
	2017	72%	62%	77%	57%	78%	88%	*	*	*	*	*	68%	68%
At Meets Grade Level or Above	2018	46%	38%	58%	50%	43%	75%	*	*	*	*	*	47%	36%
	2017	44%	34%	56%	43%	46%	74%	*	*	*	*	*	45%	37%
At Masters Grade Level	2018	19%	15%	33%	29%	25%	48%	*	*	*	*	*	24%	13%
	2017	19%	13%	33%	29%	27%	46%	*	*	*	*	*	25%	17%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	86%	84%	82%	90%	*	*	*	100%	*	79%	78%
	2017	79%	72%	81%	69%	80%	89%	*	*	*	*	*	73%	*
At Meets Grade Level or Above	2018	50%	45%	60%	58%	53%	67%	*	*	*	86%	*	51%	44%
	2017	46%	37%	53%	31%	51%	68%	*	*	*	*	*	42%	*
At Masters Grade Level	2018	24%	21%	32%	16%	30%	39%	*	*	*	71%	*	22%	16%
	2017	22%	16%	33%	27%	27%	42%	*	*	*	*	*	24%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	80%	*	75%	85%	*	*	-	*	*	73%	*
	2017	67%	60%	68%	*	73%	81%	-	*	*	*	*	62%	*
At Meets Grade Level or Above	2018	41%	35%	54%	*	42%	64%	*	*	-	*	*	45%	*
	2017	36%	32%	48%	*	57%	57%	-	*	*	*	*	44%	*
At Masters Grade Level	2018	13%	11%	26%	*	14%	39%	*	*	-	*	*	18%	*
	2017	11%	10%	21%	*	20%	33%	-	*	*	*	*	22%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	88%	*	90%	94%	-	*	*	*	*	83%	*
	2017	79%	72%	79%	*	77%	93%	-	-	*	*	*	72%	*
At Meets Grade Level or Above	2018	51%	42%	45%	*	53%	63%	-	*	*	*	*	37%	*
	2017	49%	39%	53%	*	45%	74%	-	-	*	*	*	40%	*
At Masters Grade Level	2018	23%	15%	22%	*	23%	31%	-	*	*	*	*	17%	*
	2017	19%	12%	26%	*	16%	48%	-	-	*	*	*	16%	*

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 560
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	65	71	61	60	*	*	-	*	75	63	*
Grade 4 Mathematics	2018	65	70	65	86	57	66	*	*	-	*	*	68	*
Grade 5 ELA/Reading	2018	80	86	90	88	90	90	-	*	*	*	*	92	87
Grade 5 Mathematics	2018	81	83	91	88	95	87	-	*	*	*	100	92	97
All Grades Both Subjects	2018	69	71	76	85	74	71	*	81	*	88	69	78	75
All Grades ELA/Reading	2018	69	70	76	83	74	70	*	*	*	83	81	77	71
All Grades Mathematics	2018	70	71	77	88	75	73	*	*	*	92	57	80	79

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 560
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	64%	83%	47%	75%	*	-	*	*	*	60%	56%
	2017	35%	35%	32%	*	38%	*	-	-	*	*	*	25%	*
Mathematics	2018	47%	48%	66%	63%	57%	*	-	-	*	*	*	62%	67%
	2017	43%	41%	38%	47%	38%	*	-	-	*	*	*	36%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	88%	74%	90%	100%	-	*	*	*	*	86%	78%
Students Requiring Accelerated Instruction														
	2018	21%	24%	12%	26%	*	*	-	*	*	*	*	14%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	91%	84%	90%	100%	-	*	*	*	*	88%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	*	*	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	90%	79%	93%	94%	-	*	*	*	*	90%	83%
Students Requiring Accelerated Instruction														
	2018	15%	18%	10%	*	*	*	-	*	*	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	93%	84%	93%	100%	-	*	*	*	*	93%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	*	*	-	-	-	-	100%	100%	*

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 560
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	86%	75%	-	-	-	75%	*	*	-	*	77%	77%
	2017	75%	67%	78%	65%	-	-	-	65%	*	*	-	66%	65%	65%
At Meets Grade Level or Above	2018	48%	41%	57%	38%	-	-	-	38%	*	*	-	*	36%	34%
	2017	45%	36%	53%	35%	-	-	-	35%	*	*	-	30%	32%	31%
At Masters Grade Level	2018	22%	17%	31%	13%	-	-	-	13%	*	*	-	*	12%	13%
	2017	20%	14%	31%	11%	-	-	-	11%	*	*	-	11%	10%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	86%	*	-	-	-	*	*	*	-	*	75%	73%
	2017	72%	62%	77%	*	-	-	-	*	*	*	-	*	*	68%
At Meets Grade Level or Above	2018	46%	38%	58%	*	-	-	-	*	*	*	-	*	39%	36%
	2017	44%	34%	56%	*	-	-	-	*	*	*	-	*	*	37%
At Masters Grade Level	2018	19%	15%	33%	*	-	-	-	*	*	*	-	*	14%	13%
	2017	19%	13%	33%	*	-	-	-	*	*	*	-	*	*	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	86%	*	-	-	-	*	*	*	-	*	75%	78%
	2017	79%	72%	81%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	60%	*	-	-	-	*	*	*	-	*	47%	44%
	2017	46%	37%	53%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	32%	*	-	-	-	*	*	*	-	*	14%	16%
	2017	22%	16%	33%	*	-	-	-	*	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	80%	*	-	-	-	*	*	*	-	-	*	*
	2017	67%	60%	68%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	54%	*	-	-	-	*	*	*	-	-	*	*
	2017	36%	32%	48%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	26%	*	-	-	-	*	*	*	-	-	*	*
	2017	11%	10%	21%	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	88%	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	79%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	45%	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	53%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	22%	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	26%	*	-	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	76	57	-	-	-	57	96	96	-	88	70	75
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District Name: DALLAS ISD
Campus Name: VICTOR H HEXTER EL
Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 560
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	76	50	-	-	-	50	100	100	-	83	67	71
All Grades Mathematics	2018	70	71	77	64	-	-	-	64	92	92	-	93	74	79

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	64%	*	-	-	-	*	*	*	-	*	83%	56%
	2017	35%	35%	32%	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2018	47%	48%	66%	*	-	-	-	*	*	*	-	*	*	67%
	2017	43%	41%	38%	*	-	-	-	*	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 560
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	86%	94%	95%	*	100%	*	100%	86%	93%	86%
Not Included in Accountability													
Mobile	4%	4%	5%	12%	6%	3%	*	0%	*	0%	14%	5%	8%
Other Exclusions	1%	2%	1%	3%	0%	2%	*	0%	*	0%	0%	2%	6%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	91%	96%	93%	98%	97%	*	100%	100%	100%	100%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	1%	1%	*	0%	0%	0%	0%	2%	0%
Other Exclusions	1%	2%	1%	0%	1%	2%	*	0%	0%	0%	0%	2%	5%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 560
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.6%	97.5%	97.3%	97.7%	*	98.5%	*	98.4%	96.4%	97.3%	97.4%
2015-16	95.8%	95.6%	97.6%	97.4%	97.7%	97.5%	*	97.9%	*	97.5%	96.5%	97.4%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 560
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 560
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 560
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 560
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 560
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 560
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: VICTOR H HEXTER EL
Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 560
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	560	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	41	7.3%	7.8%	4.3%
Kindergarten	85	15.2%	7.1%	6.9%
Grade 1	104	18.6%	7.4%	7.2%
Grade 2	78	13.9%	7.6%	7.3%
Grade 3	94	16.8%	8.0%	7.6%
Grade 4	88	15.7%	8.1%	7.7%
Grade 5	70	12.5%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	97	17.3%	22.5%	12.6%
Hispanic	233	41.6%	69.6%	52.4%
White	203	36.3%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	10	1.8%	1.4%	4.4%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	14	2.5%	0.7%	2.3%
Economically Disadvantaged	320	57.1%	86.7%	58.8%
Non-Educationally Disadvantaged	240	42.9%	13.3%	41.2%
English Learners (EL)	138	24.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.3%	1.1%	1.3%
At-Risk	194	34.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	39			
Students with Intellectual Disabilities	7	17.9%	42.3%	43.3%
Students with Physical Disabilities	19	48.7%	19.4%	21.9%
Students with Autism	7	17.9%	**	13.2%
Students with Behavioral Disabilities	6	15.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	49	10.4%	19.9%	16.0%
By Ethnicity:				
African American	17	3.6%		
Hispanic	21	4.5%		

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 560
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	8	1.7%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	6.1%	2.8%	3.4%	28.6%	4.0%	6.2%
Grade 2	2.4%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	2.2%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	18.1	18.7
Grade 1	18.0	17.7	18.8
Grade 2	18.3	17.7	18.8
Grade 3	17.7	17.9	19.0
Grade 4	17.8	18.2	19.2
Grade 5	17.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: VICTOR H HEXTER EL
Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 560
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.3	100.0%	100.0%	100.0%
Professional Staff:	41.3	87.4%	67.8%	64.1%
Teachers	35.7	75.5%	51.7%	50.1%
Professional Support	2.6	5.5%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	6.3%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	12.6%	9.7%	10.1%
Total Minority Staff:	19.6	41.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	14.0%	34.9%	10.4%
Hispanic	8.0	22.4%	29.8%	27.2%
White	18.7	52.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	4.0	11.2%	2.0%	1.1%
Males	1.7	4.8%	29.7%	23.7%
Females	34.0	95.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	24.7	69.2%	69.8%	74.1%
Masters	11.0	30.8%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.6%	8.7%	8.2%
1-5 Years Experience	12.0	33.6%	38.2%	29.1%
6-10 Years Experience	6.0	16.8%	16.2%	19.1%
11-20 Years Experience	10.0	28.0%	23.7%	28.2%
Over 20 Years Experience	5.7	16.0%	13.2%	15.3%
Number of Students per Teacher	15.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 560
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.8	4.6
Average Years Experience of Teachers:	11.3	9.9	10.9
Average Years Experience of Teachers with District:	8.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,063	\$54,084	\$49,663
6-10 Years Experience	\$58,929	\$57,908	\$52,056
11-20 Years Experience	\$61,075	\$58,849	\$55,246
Over 20 Years Experience	\$63,847	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,237	\$56,788	\$53,334
Professional Support	\$71,033	\$69,941	\$63,165
Campus Administration (School Leadership)	\$76,475	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: VICTOR H HEXTER EL
 Campus Number: 057905153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 560
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	111	19.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	77	13.8%	13.9%	7.9%
Special Education	39	7.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.6%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	32.4	90.9%	70.2%	72.3%
Special Education	1.3	3.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LARRY G SMITH EL**

Campus Number: **057905154**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 776
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	71%	*	74%	*	-	-	-	*	*	70%	79%
	2017	73%	63%	72%	*	78%	*	-	-	-	*	*	74%	80%
At Meets Grade Level or Above	2018	43%	40%	32%	*	34%	*	-	-	-	*	*	31%	38%
	2017	45%	37%	46%	*	52%	*	-	-	-	*	*	46%	52%
At Masters Grade Level	2018	25%	22%	15%	*	18%	*	-	-	-	*	*	17%	18%
	2017	29%	23%	28%	*	31%	*	-	-	-	*	*	28%	29%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	84%	*	88%	*	-	-	-	*	*	83%	91%
	2017	77%	71%	78%	*	83%	*	-	-	-	*	*	80%	84%
At Meets Grade Level or Above	2018	47%	44%	44%	*	46%	*	-	-	-	*	*	44%	45%
	2017	49%	42%	44%	*	49%	*	-	-	-	*	*	46%	48%
At Masters Grade Level	2018	23%	20%	20%	*	22%	*	-	-	-	*	*	19%	20%
	2017	26%	21%	21%	*	24%	*	-	-	-	*	*	21%	20%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	79%	*	87%	*	-	-	-	*	*	83%	91%
	2017	70%	61%	60%	*	61%	*	*	-	-	*	*	61%	58%
At Meets Grade Level or Above	2018	46%	38%	48%	*	54%	*	-	-	-	*	*	51%	62%
	2017	44%	36%	34%	*	36%	*	*	-	-	*	*	33%	32%
At Masters Grade Level	2018	24%	19%	19%	*	21%	*	-	-	-	*	*	19%	22%
	2017	24%	18%	13%	*	16%	*	*	-	-	*	*	13%	18%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	91%	*	95%	*	-	-	-	*	*	94%	96%
	2017	76%	70%	83%	*	84%	*	*	-	-	*	*	82%	82%
At Meets Grade Level or Above	2018	49%	46%	64%	*	74%	*	-	-	-	*	*	68%	80%
	2017	47%	41%	53%	*	57%	*	*	-	-	*	*	53%	56%
At Masters Grade Level	2018	27%	24%	47%	*	54%	*	-	-	-	*	*	48%	60%
	2017	27%	23%	36%	*	40%	*	*	-	-	*	*	35%	47%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	77%	*	85%	*	-	-	-	*	*	78%	93%
	2017	65%	62%	62%	*	68%	*	*	-	-	*	*	62%	*
At Meets Grade Level or Above	2018	39%	37%	54%	*	62%	*	-	-	-	*	*	59%	73%
	2017	34%	35%	30%	*	34%	*	*	-	-	*	*	33%	*
At Masters Grade Level	2018	11%	13%	17%	*	20%	*	-	-	-	*	*	17%	24%
	2017	11%	11%	6%	*	6%	*	*	-	-	*	*	7%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	90%	*	90%	*	-	-	-	*	*	88%	95%

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 776
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	76%	*	79%	*	-	-	-	*	*	76%	86%
At Meets Grade Level or Above	2018	54%	52%	57%	*	64%	*	-	-	-	*	*	58%	71%
	2017	48%	44%	52%	*	57%	*	-	-	-	*	*	52%	60%
At Masters Grade Level	2018	26%	25%	35%	*	38%	*	-	-	-	*	*	36%	47%
	2017	25%	21%	28%	*	34%	*	-	-	-	*	*	30%	42%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	91%	*	93%	*	-	-	-	*	*	91%	91%
	2017	87%	82%	92%	*	91%	*	-	-	-	*	*	92%	93%
At Meets Grade Level or Above	2018	58%	56%	59%	*	63%	*	-	-	-	*	*	59%	65%
	2017	50%	44%	44%	*	51%	*	-	-	-	*	*	44%	60%
At Masters Grade Level	2018	30%	29%	28%	*	30%	*	-	-	-	*	*	27%	36%
	2017	24%	20%	23%	*	25%	*	-	-	-	*	*	23%	33%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	80%	*	79%	*	-	-	-	*	*	78%	75%
	2017	74%	67%	69%	*	75%	*	-	-	-	*	*	69%	77%
At Meets Grade Level or Above	2018	41%	34%	37%	*	37%	*	-	-	-	*	*	36%	38%
	2017	42%	34%	42%	*	46%	*	-	-	-	*	*	40%	47%
At Masters Grade Level	2018	17%	12%	15%	*	15%	*	-	-	-	*	*	14%	18%
	2017	18%	13%	17%	*	19%	*	-	-	-	*	*	17%	19%

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 776
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	83%	66%	86%	65%	-	-	-	*	54%	83%	89%
	2017	75%	67%	74%	55%	77%	79%	*	-	-	*	45%	74%	79%
At Meets Grade Level or Above	2018	48%	41%	49%	25%	54%	27%	-	-	-	*	32%	51%	59%
	2017	45%	36%	43%	18%	47%	45%	*	-	-	*	32%	43%	49%
At Masters Grade Level	2018	22%	17%	24%	8%	27%	19%	-	-	-	*	5%	25%	31%
	2017	20%	14%	21%	6%	24%	18%	*	-	-	*	8%	21%	26%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	80%	*	84%	*	-	-	-	*	*	81%	88%
	2017	72%	62%	69%	*	72%	*	*	-	-	*	*	70%	74%
At Meets Grade Level or Above	2018	46%	38%	46%	*	51%	*	-	-	-	*	*	47%	57%
	2017	44%	34%	43%	*	47%	*	*	-	-	*	*	43%	47%
At Masters Grade Level	2018	19%	15%	23%	*	26%	*	-	-	-	*	*	24%	29%
	2017	19%	13%	22%	*	26%	*	*	-	-	*	*	23%	28%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	89%	*	92%	*	-	-	-	*	*	90%	93%
	2017	79%	72%	84%	*	85%	*	*	-	-	*	*	84%	86%
At Meets Grade Level or Above	2018	50%	45%	56%	*	61%	*	-	-	-	*	*	57%	63%
	2017	46%	37%	47%	*	52%	*	*	-	-	*	*	48%	54%
At Masters Grade Level	2018	24%	21%	31%	*	35%	*	-	-	-	*	*	31%	39%
	2017	22%	16%	27%	*	31%	*	*	-	-	*	*	27%	33%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	77%	*	85%	*	-	-	-	*	*	78%	93%
	2017	67%	60%	62%	*	68%	*	*	-	-	*	*	62%	*
At Meets Grade Level or Above	2018	41%	35%	54%	*	62%	*	-	-	-	*	*	59%	73%
	2017	36%	32%	30%	*	34%	*	*	-	-	*	*	33%	*
At Masters Grade Level	2018	13%	11%	17%	*	20%	*	-	-	-	*	*	17%	24%
	2017	11%	10%	6%	*	6%	*	*	-	-	*	*	7%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	80%	*	79%	*	-	-	-	*	*	78%	75%
	2017	79%	72%	69%	*	75%	*	-	-	-	*	*	69%	77%
At Meets Grade Level or Above	2018	51%	42%	37%	*	37%	*	-	-	-	*	*	36%	38%
	2017	49%	39%	42%	*	46%	*	-	-	-	*	*	40%	47%
At Masters Grade Level	2018	23%	15%	15%	*	15%	*	-	-	-	*	*	14%	18%
	2017	19%	12%	17%	*	19%	*	-	-	-	*	*	17%	19%

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 776
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	60	*	63	*	-	-	-	*	42	62	62
Grade 4 Mathematics	2018	65	70	90	55	94	*	-	-	-	*	85	90	98
Grade 5 ELA/Reading	2018	80	86	93	79	95	*	-	-	-	*	81	93	98
Grade 5 Mathematics	2018	81	83	75	88	72	*	-	-	-	*	88	73	76
All Grades Both Subjects	2018	69	71	80	71	81	79	-	-	-	83	72	80	84
All Grades ELA/Reading	2018	69	70	78	65	80	*	-	-	-	*	58	79	80
All Grades Mathematics	2018	70	71	82	76	82	92	-	-	-	*	86	81	87

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 776
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	65%	50%	71%	*	-	-	-	*	*	66%	85%
	2017	35%	35%	20%	*	19%	*	-	-	-	-	*	22%	29%
Mathematics	2018	47%	48%	63%	*	68%	*	-	-	-	*	*	68%	70%
	2017	43%	41%	56%	73%	50%	*	-	-	-	-	*	53%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	83%	69%	85%	*	-	-	-	*	*	83%	89%
Students Requiring Accelerated Instruction														
	2018	21%	24%	17%	31%	15%	*	-	-	-	*	*	17%	11%
STAAR Cumulative Met Standard														
	2018	84%	81%	89%	81%	90%	*	-	-	-	*	*	88%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	84%	75%	85%	*	-	-	-	*	*	84%	85%
Students Requiring Accelerated Instruction														
	2018	15%	18%	16%	*	15%	*	-	-	-	*	*	16%	15%
STAAR Cumulative Met Standard														
	2018	90%	88%	91%	81%	92%	*	-	-	-	*	*	91%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	100%	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 776
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	83%	91%	-	-	-	91%	*	*	-	74%	91%	89%
	2017	75%	67%	74%	83%	-	-	-	83%	-	-	-	61%	83%	79%
At Meets Grade Level or Above	2018	48%	41%	49%	61%	-	-	-	61%	*	*	-	47%	61%	59%
	2017	45%	36%	43%	51%	-	-	-	51%	-	-	-	39%	51%	49%
At Masters Grade Level	2018	22%	17%	24%	33%	-	-	-	33%	*	*	-	19%	32%	31%
	2017	20%	14%	21%	27%	-	-	-	27%	-	-	-	20%	27%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	80%	91%	-	-	-	91%	*	*	-	*	90%	88%
	2017	72%	62%	69%	77%	-	-	-	77%	-	-	-	58%	77%	74%
At Meets Grade Level or Above	2018	46%	38%	46%	59%	-	-	-	59%	*	*	-	*	59%	57%
	2017	44%	34%	43%	48%	-	-	-	48%	-	-	-	42%	48%	47%
At Masters Grade Level	2018	19%	15%	23%	31%	-	-	-	31%	*	*	-	*	31%	29%
	2017	19%	13%	22%	28%	-	-	-	28%	-	-	-	31%	28%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	89%	94%	-	-	-	94%	*	*	-	83%	94%	93%
	2017	79%	72%	84%	89%	-	-	-	89%	-	-	-	69%	89%	86%
At Meets Grade Level or Above	2018	50%	45%	56%	65%	-	-	-	65%	*	*	-	57%	64%	63%
	2017	46%	37%	47%	56%	-	-	-	56%	-	-	-	46%	56%	54%
At Masters Grade Level	2018	24%	21%	31%	41%	-	-	-	41%	*	*	-	26%	41%	39%
	2017	22%	16%	27%	35%	-	-	-	35%	-	-	-	23%	35%	33%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	77%	96%	-	-	-	96%	-	-	-	*	96%	93%
	2017	67%	60%	62%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	54%	77%	-	-	-	77%	-	-	-	*	77%	73%
	2017	36%	32%	30%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	17%	26%	-	-	-	26%	-	-	-	*	26%	24%
	2017	11%	10%	6%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	80%	79%	-	-	-	79%	-	-	-	*	79%	75%
	2017	79%	72%	69%	79%	-	-	-	79%	-	-	-	*	79%	77%
At Meets Grade Level or Above	2018	51%	42%	37%	40%	-	-	-	40%	-	-	-	*	40%	38%
	2017	49%	39%	42%	50%	-	-	-	50%	-	-	-	*	50%	47%
At Masters Grade Level	2018	23%	15%	15%	19%	-	-	-	19%	-	-	-	*	19%	18%
	2017	19%	12%	17%	24%	-	-	-	24%	-	-	-	*	24%	19%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	80	86	-	-	-	86	-	-	-	72	86	84
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District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 776
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	78	84	-	-	-	84	-	-	-	56	84	80
All Grades Mathematics	2018	70	71	82	87	-	-	-	87	-	-	-	88	87	87

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	65%	100%	-	-	-	100%	-	-	-	*	100%	85%
	2017	35%	35%	20%	37%	-	-	-	37%	-	-	-	*	37%	29%
Mathematics	2018	47%	48%	63%	86%	-	-	-	86%	-	-	-	*	86%	70%
	2017	43%	41%	56%	67%	-	-	-	67%	-	-	-	*	67%	50%

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 776
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	91%	93%	86%	96%	68%	-	-	-	100%	93%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	6%	13%	4%	32%	-	-	-	0%	6%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	-	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	-	0%	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	83%	96%	87%	*	-	-	92%	80%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	17%	3%	13%	*	-	-	8%	20%	6%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 776
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.3%	95.7%	96.5%	95.0%	*	-	-	95.4%	95.7%	96.3%	97.3%
2015-16	95.8%	95.6%	96.5%	96.1%	96.7%	96.3%	*	*	-	94.3%	94.9%	96.6%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 776
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 776
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 776
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 776
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 776
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 776
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LARRY G SMITH EL
Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 776
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	776	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	4	0.5%	0.3%	0.3%
Pre-Kindergarten	83	10.7%	7.8%	4.3%
Kindergarten	102	13.1%	7.1%	6.9%
Grade 1	122	15.7%	7.4%	7.2%
Grade 2	120	15.5%	7.6%	7.3%
Grade 3	118	15.2%	8.0%	7.6%
Grade 4	109	14.0%	8.1%	7.7%
Grade 5	118	15.2%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	101	13.0%	22.5%	12.6%
Hispanic	615	79.3%	69.6%	52.4%
White	45	5.8%	5.4%	27.8%
American Indian	4	0.5%	0.3%	0.4%
Asian	4	0.5%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	0.9%	0.7%	2.3%
Economically Disadvantaged	713	91.9%	86.7%	58.8%
Non-Educationally Disadvantaged	63	8.1%	13.3%	41.2%
English Learners (EL)	410	52.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	477	61.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	76			
Students with Intellectual Disabilities	26	34.2%	42.3%	43.3%
Students with Physical Disabilities	23	30.3%	19.4%	21.9%
Students with Autism	13	17.1%	**	13.2%
Students with Behavioral Disabilities	14	18.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	101	15.6%	19.9%	16.0%
By Ethnicity:				
African American	45	6.9%		
Hispanic	48	7.4%		

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 776
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	7	1.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.8%	2.8%	3.4%	5.9%	4.0%	6.2%
Grade 2	1.8%	2.5%	2.1%	8.3%	3.5%	2.6%
Grade 3	2.0%	2.1%	1.3%	8.3%	1.7%	1.0%
Grade 4	0.9%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	18.1	18.7
Grade 1	17.2	17.7	18.8
Grade 2	17.7	17.7	18.8
Grade 3	19.0	17.9	19.0
Grade 4	17.3	18.2	19.2
Grade 5	22.1	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 776
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.6	100.0%	100.0%	100.0%
Professional Staff:	52.7	81.6%	67.8%	64.1%
Teachers	44.2	68.5%	51.7%	50.1%
Professional Support	4.0	6.2%	10.5%	9.8%
Campus Administration (School Leadership)	4.5	7.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	18.4%	9.7%	10.1%
Total Minority Staff:	39.9	61.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	15.8%	34.9%	10.4%
Hispanic	20.0	45.2%	29.8%	27.2%
White	16.2	36.7%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.3%	2.0%	1.1%
Males	7.0	15.8%	29.7%	23.7%
Females	37.2	84.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	37.2	84.2%	69.8%	74.1%
Masters	7.0	15.8%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.5%	8.7%	8.2%
1-5 Years Experience	19.0	43.0%	38.2%	29.1%
6-10 Years Experience	7.0	15.8%	16.2%	19.1%
11-20 Years Experience	10.2	23.1%	23.7%	28.2%
Over 20 Years Experience	6.0	13.6%	13.2%	15.3%
Number of Students per Teacher	17.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 776
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	17.0	5.0	5.2
Average Years Experience of Assistant Principals with District	17.0	4.8	4.6
Average Years Experience of Teachers:	9.6	9.9	10.9
Average Years Experience of Teachers with District:	7.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,763	\$54,084	\$49,663
6-10 Years Experience	\$58,432	\$57,908	\$52,056
11-20 Years Experience	\$59,696	\$58,849	\$55,246
Over 20 Years Experience	\$61,697	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,254	\$56,788	\$53,334
Professional Support	\$59,659	\$69,941	\$63,165
Campus Administration (School Leadership)	\$76,960	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: LARRY G SMITH EL
 Campus Number: 057905154

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 776
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	364	46.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	60	7.7%	13.9%	7.9%
Special Education	76	9.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.5%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	38.6	87.4%	70.2%	72.3%
Special Education	2.6	5.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **C A TATUM JR EL**

Campus Number: **057905155**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	61%	*	66%	*	-	-	-	-	*	62%	*
	2017	73%	63%	61%	*	69%	-	-	-	-	*	*	61%	70%
At Meets Grade Level or Above	2018	43%	40%	26%	*	26%	*	-	-	-	-	*	27%	*
	2017	45%	37%	39%	*	44%	-	-	-	-	*	*	37%	45%
At Masters Grade Level	2018	25%	22%	11%	*	11%	*	-	-	-	-	*	11%	*
	2017	29%	23%	22%	*	31%	-	-	-	-	*	*	19%	36%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	68%	*	77%	*	-	-	-	-	*	66%	77%
	2017	77%	71%	63%	*	69%	-	-	-	-	*	*	63%	70%
At Meets Grade Level or Above	2018	47%	44%	36%	*	45%	*	-	-	-	-	*	38%	43%
	2017	49%	42%	30%	*	35%	-	-	-	-	*	*	31%	36%
At Masters Grade Level	2018	23%	20%	11%	*	13%	*	-	-	-	-	*	11%	14%
	2017	26%	21%	12%	*	16%	-	-	-	-	*	*	12%	18%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	60%	*	71%	*	-	-	-	*	*	61%	70%
	2017	70%	61%	55%	42%	59%	*	-	-	-	*	*	55%	63%
At Meets Grade Level or Above	2018	46%	38%	34%	*	42%	*	-	-	-	*	*	35%	43%
	2017	44%	36%	33%	27%	34%	*	-	-	-	*	*	33%	33%
At Masters Grade Level	2018	24%	19%	22%	*	33%	*	-	-	-	*	*	23%	35%
	2017	24%	18%	15%	15%	16%	*	-	-	-	*	*	15%	14%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	61%	*	67%	*	-	-	-	*	*	63%	65%
	2017	76%	70%	45%	*	49%	*	-	-	-	*	*	44%	53%
At Meets Grade Level or Above	2018	49%	46%	27%	*	31%	*	-	-	-	*	*	29%	28%
	2017	47%	41%	25%	*	28%	*	-	-	-	*	*	24%	29%
At Masters Grade Level	2018	27%	24%	12%	*	13%	*	-	-	-	*	*	13%	15%
	2017	27%	23%	11%	*	12%	*	-	-	-	*	*	11%	14%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	58%	*	69%	*	-	-	-	*	*	60%	67%
	2017	65%	62%	65%	*	71%	*	-	-	-	*	*	65%	73%
At Meets Grade Level or Above	2018	39%	37%	40%	*	52%	*	-	-	-	*	*	42%	57%
	2017	34%	35%	41%	*	51%	*	-	-	-	*	*	41%	53%
At Masters Grade Level	2018	11%	13%	19%	*	27%	*	-	-	-	*	*	20%	30%
	2017	11%	11%	16%	*	20%	*	-	-	-	*	*	15%	24%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	85%	90%	83%	*	-	-	-	*	*	85%	84%

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	70%	55%	80%	*	-	-	-	-	*	68%	*
At Meets Grade Level or Above	2018	54%	52%	51%	45%	54%	*	-	-	-	*	*	53%	61%
	2017	48%	44%	35%	25%	42%	*	-	-	-	-	*	37%	*
At Masters Grade Level	2018	26%	25%	18%	17%	19%	*	-	-	-	*	*	20%	22%
	2017	25%	21%	16%	14%	18%	*	-	-	-	-	*	16%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	87%	89%	86%	*	-	-	-	*	100%	86%	84%
	2017	87%	82%	64%	*	70%	*	-	-	-	-	55%	63%	66%
At Meets Grade Level or Above	2018	58%	56%	54%	57%	56%	*	-	-	-	*	83%	54%	59%
	2017	50%	44%	27%	*	35%	*	-	-	-	-	45%	26%	32%
At Masters Grade Level	2018	30%	29%	26%	18%	30%	*	-	-	-	*	42%	28%	33%
	2017	24%	20%	15%	*	20%	*	-	-	-	-	45%	15%	15%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	55%	68%	*	*	-	-	-	*	83%	57%	*
	2017	74%	67%	57%	53%	59%	*	-	-	-	-	55%	56%	*
At Meets Grade Level or Above	2018	41%	34%	19%	32%	*	*	-	-	-	*	75%	21%	*
	2017	42%	34%	27%	21%	31%	*	-	-	-	-	45%	27%	*
At Masters Grade Level	2018	17%	12%	9%	21%	*	*	-	-	-	*	50%	9%	*
	2017	18%	13%	10%	12%	8%	*	-	-	-	-	45%	10%	*

District Name: DALLAS ISD
Campus Name: C A TATUM JR EL
Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	67%	61%	72%	*	-	-	-	*	61%	68%	71%
	2017	75%	67%	60%	50%	66%	*	-	-	-	*	55%	59%	64%
At Meets Grade Level or Above	2018	48%	41%	36%	31%	40%	*	-	-	-	*	50%	38%	42%
	2017	45%	36%	32%	22%	37%	*	-	-	-	*	50%	32%	36%
At Masters Grade Level	2018	22%	17%	16%	13%	19%	*	-	-	-	*	26%	17%	21%
	2017	20%	14%	14%	9%	17%	*	-	-	-	*	27%	14%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	69%	60%	74%	*	-	-	-	*	59%	70%	73%
	2017	72%	62%	63%	50%	70%	*	-	-	-	*	50%	61%	70%
At Meets Grade Level or Above	2018	46%	38%	38%	31%	42%	*	-	-	-	*	47%	39%	45%
	2017	44%	34%	35%	27%	40%	*	-	-	-	*	50%	35%	39%
At Masters Grade Level	2018	19%	15%	17%	13%	21%	*	-	-	-	*	19%	18%	24%
	2017	19%	13%	17%	12%	21%	*	-	-	-	*	27%	17%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	72%	65%	77%	*	-	-	-	*	66%	73%	75%
	2017	79%	72%	57%	48%	63%	*	-	-	-	*	62%	56%	63%
At Meets Grade Level or Above	2018	50%	45%	40%	34%	44%	*	-	-	-	*	50%	41%	44%
	2017	46%	37%	27%	18%	33%	*	-	-	-	*	50%	27%	32%
At Masters Grade Level	2018	24%	21%	17%	13%	20%	*	-	-	-	*	25%	18%	22%
	2017	22%	16%	13%	7%	16%	*	-	-	-	*	23%	13%	15%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	58%	*	69%	*	-	-	-	*	*	60%	67%
	2017	67%	60%	65%	*	71%	*	-	-	-	*	*	65%	73%
At Meets Grade Level or Above	2018	41%	35%	40%	*	52%	*	-	-	-	*	*	42%	57%
	2017	36%	32%	41%	*	51%	*	-	-	-	*	*	41%	53%
At Masters Grade Level	2018	13%	11%	19%	*	27%	*	-	-	-	*	*	20%	30%
	2017	11%	10%	16%	*	20%	*	-	-	-	*	*	15%	24%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	55%	68%	*	*	-	-	-	*	83%	57%	*
	2017	79%	72%	57%	53%	59%	*	-	-	-	-	55%	56%	*
At Meets Grade Level or Above	2018	51%	42%	19%	32%	*	*	-	-	-	*	75%	21%	*
	2017	49%	39%	27%	21%	31%	*	-	-	-	-	45%	27%	*
At Masters Grade Level	2018	23%	15%	9%	21%	*	*	-	-	-	*	50%	9%	*
	2017	19%	12%	10%	12%	8%	*	-	-	-	-	45%	10%	*

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	66	64	66	-	-	-	-	*	60	65	69
Grade 4 Mathematics	2018	65	70	49	48	48	-	-	-	-	*	*	50	47
Grade 5 ELA/Reading	2018	80	86	87	87	89	*	-	-	-	*	90	87	95
Grade 5 Mathematics	2018	81	83	93	88	96	*	-	-	-	*	100	95	98
All Grades Both Subjects	2018	69	71	74	70	77	*	-	-	-	*	74	75	78
All Grades ELA/Reading	2018	69	70	77	74	79	*	-	-	-	*	75	76	82
All Grades Mathematics	2018	70	71	72	66	75	*	-	-	-	*	73	73	73

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	42%	41%	41%	-	-	-	-	*	*	41%	39%
	2017	35%	35%	28%	23%	33%	-	-	-	-	-	*	27%	31%
Mathematics	2018	47%	48%	51%	44%	54%	*	-	-	-	*	*	52%	48%
	2017	43%	41%	21%	29%	11%	-	-	-	-	-	*	20%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	78%	81%	76%	*	-	-	-	*	*	79%	80%
Students Requiring Accelerated Instruction														
	2018	21%	24%	22%	*	24%	*	-	-	-	*	*	21%	20%
STAAR Cumulative Met Standard														
	2018	84%	81%	84%	86%	83%	*	-	-	-	*	*	83%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	95%	96%	93%	-	-	-	-	-	100%	95%	90%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	77%	67%	81%	*	-	-	-	*	*	79%	84%
Students Requiring Accelerated Instruction														
	2018	15%	18%	23%	33%	19%	*	-	-	-	*	*	21%	16%
STAAR Cumulative Met Standard														
	2018	90%	88%	86%	85%	86%	*	-	-	-	*	*	85%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	96%	96%	95%	-	-	-	-	-	100%	96%	94%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 514
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	67%	70%	-	-	*	71%	-	-	-	*	70%	71%
	2017	75%	67%	60%	65%	-	-	-	65%	-	-	-	58%	65%	64%
At Meets Grade Level or Above	2018	48%	41%	36%	43%	-	-	*	44%	-	-	-	*	43%	42%
	2017	45%	36%	32%	35%	-	-	-	35%	-	-	-	46%	35%	36%
At Masters Grade Level	2018	22%	17%	16%	23%	-	-	*	23%	-	-	-	*	23%	21%
	2017	20%	14%	14%	16%	-	-	-	16%	-	-	-	21%	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	69%	72%	-	-	*	73%	-	-	-	*	72%	73%
	2017	72%	62%	63%	70%	-	-	-	70%	-	-	-	*	70%	70%
At Meets Grade Level or Above	2018	46%	38%	38%	47%	-	-	*	47%	-	-	-	*	47%	45%
	2017	44%	34%	35%	38%	-	-	-	38%	-	-	-	*	38%	39%
At Masters Grade Level	2018	19%	15%	17%	26%	-	-	*	26%	-	-	-	*	26%	24%
	2017	19%	13%	17%	20%	-	-	-	20%	-	-	-	*	20%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	72%	76%	-	-	*	76%	-	-	-	*	76%	75%
	2017	79%	72%	57%	63%	-	-	-	63%	-	-	-	*	63%	63%
At Meets Grade Level or Above	2018	50%	45%	40%	46%	-	-	*	47%	-	-	-	*	46%	44%
	2017	46%	37%	27%	32%	-	-	-	32%	-	-	-	*	32%	32%
At Masters Grade Level	2018	24%	21%	17%	24%	-	-	*	24%	-	-	-	*	24%	22%
	2017	22%	16%	13%	14%	-	-	-	14%	-	-	-	*	14%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	58%	67%	-	-	-	67%	-	-	-	*	67%	67%
	2017	67%	60%	65%	76%	-	-	-	76%	-	-	-	*	76%	73%
At Meets Grade Level or Above	2018	41%	35%	40%	55%	-	-	-	55%	-	-	-	*	55%	57%
	2017	36%	32%	41%	55%	-	-	-	55%	-	-	-	*	55%	53%
At Masters Grade Level	2018	13%	11%	19%	33%	-	-	-	33%	-	-	-	*	33%	30%
	2017	11%	10%	16%	24%	-	-	-	24%	-	-	-	*	24%	24%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	55%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	57%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	19%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	27%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	9%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	10%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	74	77	-	-	-	77	-	-	-	90	77	78
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District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 514
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	77	81	-	-	-	81	-	-	-	100	81	82
All Grades Mathematics	2018	70	71	72	73	-	-	-	73	-	-	-	*	73	73

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	42%	32%	-	-	-	32%	-	-	-	*	32%	39%
	2017	35%	35%	28%	31%	-	-	-	31%	-	-	-	*	31%	31%
Mathematics	2018	47%	48%	51%	46%	-	-	-	46%	-	-	-	*	46%	48%
	2017	43%	41%	21%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	75%	100%	100%	100%
Included in Accountability	94%	91%	92%	90%	93%	100%	-	-	-	75%	91%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	5%	0%	-	-	-	0%	9%	5%	6%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	25%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	25%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	99%	100%	-	-	-	100%	95%	99%	100%
Included in Accountability	94%	91%	83%	74%	90%	43%	-	-	-	100%	78%	85%	92%
Not Included in Accountability													
Mobile	4%	4%	15%	25%	8%	57%	-	-	-	0%	17%	14%	5%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	0%	0%	0%	2%
Not Tested	1%	3%	1%	1%	1%	0%	-	-	-	0%	5%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	-	0%	2%	0%	0%
Other	0%	2%	0%	1%	0%	0%	-	-	-	0%	3%	0%	0%

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.6%	95.8%	97.2%	*	97.7%	-	-	97.2%	95.1%	96.7%	97.7%
2015-16	95.8%	95.6%	96.8%	96.2%	97.2%	*	96.5%	*	*	*	96.2%	96.8%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: C A TATUM JR EL
Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 514
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	514	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	63	12.3%	7.1%	6.9%
Grade 1	72	14.0%	7.4%	7.2%
Grade 2	81	15.8%	7.6%	7.3%
Grade 3	89	17.3%	8.0%	7.6%
Grade 4	103	20.0%	8.1%	7.7%
Grade 5	106	20.6%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	213	41.4%	22.5%	12.6%
Hispanic	285	55.4%	69.6%	52.4%
White	7	1.4%	5.4%	27.8%
American Indian	5	1.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.8%	0.7%	2.3%
Economically Disadvantaged	491	95.5%	86.7%	58.8%
Non-Educationally Disadvantaged	23	4.5%	13.3%	41.2%
English Learners (EL)	216	42.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	299	58.2%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	58			
Students with Intellectual Disabilities	24	41.4%	42.3%	43.3%
Students with Physical Disabilities	11	19.0%	19.4%	21.9%
Students with Autism	9	15.5%	**	13.2%
Students with Behavioral Disabilities	14	24.1%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	174	27.0%	19.9%	16.0%
By Ethnicity:				
African American	109	16.9%		
Hispanic	52	8.1%		

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	0.8%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	7	1.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	2.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.6%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	18.1	18.7
Grade 1	15.9	17.7	18.8
Grade 2	16.5	17.7	18.8
Grade 3	16.8	17.9	19.0
Grade 4	18.7	18.2	19.2
Grade 5	21.5	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.4	100.0%	100.0%	100.0%
Professional Staff:	42.5	87.7%	67.8%	64.1%
Teachers	34.0	70.2%	51.7%	50.1%
Professional Support	4.5	9.3%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	8.3%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	12.3%	9.7%	10.1%
Total Minority Staff:	42.4	87.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	18.0	52.9%	34.9%	10.4%
Hispanic	11.0	32.4%	29.8%	27.2%
White	1.0	2.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.9%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	3.0	8.8%	2.0%	1.1%
Males	7.0	20.6%	29.7%	23.7%
Females	27.0	79.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	2.9%	1.4%
Bachelors	21.0	61.8%	69.8%	74.1%
Masters	11.0	32.4%	26.1%	23.8%
Doctorate	1.0	2.9%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.8%	8.7%	8.2%
1-5 Years Experience	8.0	23.5%	38.2%	29.1%
6-10 Years Experience	2.0	5.9%	16.2%	19.1%
11-20 Years Experience	16.0	47.1%	23.7%	28.2%
Over 20 Years Experience	5.0	14.7%	13.2%	15.3%
Number of Students per Teacher	15.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	5.0	5.2
Average Years Experience of Assistant Principals with District	6.0	4.8	4.6
Average Years Experience of Teachers:	12.9	9.9	10.9
Average Years Experience of Teachers with District:	10.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,094	\$54,084	\$49,663
6-10 Years Experience	\$53,500	\$57,908	\$52,056
11-20 Years Experience	\$56,387	\$58,849	\$55,246
Over 20 Years Experience	\$55,819	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,119	\$56,788	\$53,334
Professional Support	\$65,991	\$69,941	\$63,165
Campus Administration (School Leadership)	\$67,638	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: C A TATUM JR EL
 Campus Number: 057905155

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 514
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	198	38.5%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	55	10.7%	13.9%	7.9%
Special Education	58	11.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	32.3	94.9%	70.2%	72.3%
Special Education	1.7	5.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **NATHANIEL HAWTHORNE EL**

Campus Number: **057905156**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	70%	*	71%	-	-	-	-	-	*	68%	69%
	2017	73%	63%	64%	*	63%	*	-	-	-	-	*	62%	59%
At Meets Grade Level or Above	2018	43%	40%	33%	*	33%	-	-	-	-	-	*	34%	33%
	2017	45%	37%	32%	*	31%	*	-	-	-	-	*	30%	20%
At Masters Grade Level	2018	25%	22%	18%	*	17%	-	-	-	-	-	*	20%	22%
	2017	29%	23%	17%	*	15%	*	-	-	-	-	*	14%	12%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	72%	*	71%	-	-	-	-	-	*	71%	67%
	2017	77%	71%	81%	*	80%	*	-	-	-	-	*	80%	78%
At Meets Grade Level or Above	2018	47%	44%	45%	*	45%	-	-	-	-	-	*	45%	42%
	2017	49%	42%	39%	*	37%	*	-	-	-	-	*	36%	33%
At Masters Grade Level	2018	23%	20%	20%	*	21%	-	-	-	-	-	*	21%	20%
	2017	26%	21%	18%	*	18%	*	-	-	-	-	*	17%	18%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	66%	*	65%	-	-	-	-	-	*	64%	59%
	2017	70%	61%	68%	*	68%	-	*	-	-	-	*	68%	66%
At Meets Grade Level or Above	2018	46%	38%	38%	*	37%	-	-	-	-	-	*	38%	31%
	2017	44%	36%	46%	*	45%	-	*	-	-	-	*	46%	37%
At Masters Grade Level	2018	24%	19%	16%	*	15%	-	-	-	-	-	*	17%	13%
	2017	24%	18%	21%	*	21%	-	*	-	-	-	*	21%	13%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	83%	*	81%	-	-	-	-	-	*	82%	81%
	2017	76%	70%	88%	*	89%	-	*	-	-	-	*	88%	89%
At Meets Grade Level or Above	2018	49%	46%	57%	*	56%	-	-	-	-	-	*	55%	52%
	2017	47%	41%	56%	*	55%	-	*	-	-	-	*	56%	50%
At Masters Grade Level	2018	27%	24%	28%	*	27%	-	-	-	-	-	*	27%	28%
	2017	27%	23%	26%	*	23%	-	*	-	-	-	*	26%	21%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	49%	*	49%	-	-	-	-	-	*	51%	46%
	2017	65%	62%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	27%	*	26%	-	-	-	-	-	*	27%	24%
	2017	34%	35%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	8%	*	7%	-	-	-	-	-	*	7%	9%
	2017	11%	11%	*	*	*	-	*	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	90%	*	89%	-	*	-	-	-	*	92%	91%

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	85%	*	86%	-	-	-	-	-	*	85%	90%
At Meets Grade Level or Above	2018	54%	52%	67%	*	66%	-	*	-	-	-	*	68%	71%
	2017	48%	44%	51%	*	53%	-	-	-	-	-	*	50%	51%
At Masters Grade Level	2018	26%	25%	21%	*	17%	-	*	-	-	-	*	20%	20%
	2017	25%	21%	24%	*	25%	-	-	-	-	-	*	22%	23%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	94%	*	96%	-	*	-	-	-	*	94%	97%
	2017	87%	82%	80%	*	82%	-	-	-	-	-	*	80%	85%
At Meets Grade Level or Above	2018	58%	56%	77%	*	77%	-	*	-	-	-	*	78%	80%
	2017	50%	44%	51%	*	53%	-	-	-	-	-	*	50%	54%
At Masters Grade Level	2018	30%	29%	33%	*	30%	-	*	-	-	-	*	34%	29%
	2017	24%	20%	24%	*	25%	-	-	-	-	-	*	22%	26%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	-	*	-	-	-	*	*	*
	2017	74%	67%	76%	*	78%	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	-	*	-	-	-	*	*	*
	2017	42%	34%	51%	*	51%	-	-	-	-	-	*	50%	*
At Masters Grade Level	2018	17%	12%	*	*	*	-	*	-	-	-	*	*	*
	2017	18%	13%	13%	*	14%	-	-	-	-	-	*	13%	*

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	74%	81%	74%	-	*	-	-	-	65%	74%	72%
	2017	75%	67%	77%	65%	77%	*	*	-	-	-	52%	76%	77%
At Meets Grade Level or Above	2018	48%	41%	46%	61%	45%	-	*	-	-	-	58%	46%	44%
	2017	45%	36%	45%	45%	45%	*	*	-	-	-	46%	44%	41%
At Masters Grade Level	2018	22%	17%	19%	32%	18%	-	*	-	-	-	28%	19%	18%
	2017	20%	14%	18%	16%	18%	*	*	-	-	-	12%	17%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	74%	82%	73%	-	*	-	-	-	*	73%	71%
	2017	72%	62%	72%	*	72%	*	*	-	-	-	*	71%	70%
At Meets Grade Level or Above	2018	46%	38%	45%	64%	43%	-	*	-	-	-	*	45%	43%
	2017	44%	34%	42%	*	42%	*	*	-	-	-	*	41%	34%
At Masters Grade Level	2018	19%	15%	18%	45%	16%	-	*	-	-	-	*	19%	18%
	2017	19%	13%	20%	*	20%	*	*	-	-	-	*	19%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	82%	*	82%	-	*	-	-	-	67%	82%	81%
	2017	79%	72%	83%	*	83%	*	*	-	-	-	*	82%	84%
At Meets Grade Level or Above	2018	50%	45%	59%	*	58%	-	*	-	-	-	53%	58%	56%
	2017	46%	37%	48%	*	47%	*	*	-	-	-	*	47%	45%
At Masters Grade Level	2018	24%	21%	27%	*	26%	-	*	-	-	-	40%	27%	25%
	2017	22%	16%	22%	*	22%	*	*	-	-	-	*	22%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	49%	*	49%	-	-	-	-	-	*	51%	46%
	2017	67%	60%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	27%	*	26%	-	-	-	-	-	*	27%	24%
	2017	36%	32%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	8%	*	7%	-	-	-	-	-	*	7%	9%
	2017	11%	10%	*	*	*	-	*	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	-	*	-	-	-	*	*	*
	2017	79%	72%	76%	*	78%	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	-	*	-	-	-	*	*	*
	2017	49%	39%	51%	*	51%	-	-	-	-	-	*	50%	*
At Masters Grade Level	2018	23%	15%	*	*	*	-	*	-	-	-	*	*	*
	2017	19%	12%	13%	*	14%	-	-	-	-	-	*	13%	*

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	64	*	63	-	-	-	-	-	100	65	63
Grade 4 Mathematics	2018	65	70	81	100	79	-	-	-	-	-	75	81	80
Grade 5 ELA/Reading	2018	80	86	89	*	88	-	*	-	-	-	*	88	94
Grade 5 Mathematics	2018	81	83	88	*	89	-	*	-	-	-	*	88	88
All Grades Both Subjects	2018	69	71	79	89	78	-	*	-	-	-	90	79	79
All Grades ELA/Reading	2018	69	70	75	89	73	-	*	-	-	-	100	75	75
All Grades Mathematics	2018	70	71	84	89	83	-	*	-	-	-	82	84	83

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	48%	*	47%	-	-	-	-	-	*	50%	50%
	2017	35%	35%	42%	*	44%	-	-	-	-	-	*	42%	54%
Mathematics	2018	47%	48%	35%	*	37%	-	-	-	-	-	*	32%	33%
	2017	43%	41%	48%	*	54%	-	-	-	-	-	*	48%	57%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	86%	*	85%	-	*	-	-	-	-	87%	86%
Students Requiring Accelerated Instruction														
	2018	21%	24%	14%	*	15%	-	*	-	-	-	-	13%	14%
STAAR Cumulative Met Standard														
	2018	84%	81%	90%	*	89%	-	*	-	-	-	-	91%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	88%	*	86%	-	-	-	-	-	*	88%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	92%	*	94%	-	*	-	-	-	-	94%	97%
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	*	*	-	*	-	-	-	-	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	94%	*	96%	-	*	-	-	-	-	94%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	91%	*	90%	-	-	-	-	-	*	91%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 482
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	74%	73%	-	-	-	73%	-	-	-	58%	73%	72%
	2017	75%	67%	77%	78%	-	-	-	78%	-	-	-	60%	78%	77%
At Meets Grade Level or Above	2018	48%	41%	46%	44%	-	-	-	44%	-	-	-	46%	44%	44%
	2017	45%	36%	45%	41%	-	-	-	41%	-	-	-	32%	41%	41%
At Masters Grade Level	2018	22%	17%	19%	18%	-	-	-	18%	-	-	-	25%	18%	18%
	2017	20%	14%	18%	15%	-	-	-	15%	-	-	-	24%	15%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	74%	71%	-	-	-	71%	-	-	-	*	71%	71%
	2017	72%	62%	72%	71%	-	-	-	71%	-	-	-	*	71%	70%
At Meets Grade Level or Above	2018	46%	38%	45%	42%	-	-	-	42%	-	-	-	*	42%	43%
	2017	44%	34%	42%	36%	-	-	-	36%	-	-	-	*	36%	34%
At Masters Grade Level	2018	19%	15%	18%	18%	-	-	-	18%	-	-	-	*	18%	18%
	2017	19%	13%	20%	15%	-	-	-	15%	-	-	-	*	15%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	82%	82%	-	-	-	82%	-	-	-	*	82%	81%
	2017	79%	72%	83%	86%	-	-	-	86%	-	-	-	*	86%	84%
At Meets Grade Level or Above	2018	50%	45%	59%	57%	-	-	-	57%	-	-	-	*	57%	56%
	2017	46%	37%	48%	45%	-	-	-	45%	-	-	-	*	45%	45%
At Masters Grade Level	2018	24%	21%	27%	25%	-	-	-	25%	-	-	-	*	25%	25%
	2017	22%	16%	22%	20%	-	-	-	20%	-	-	-	*	20%	21%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	49%	*	-	-	-	*	-	-	-	*	*	46%
	2017	67%	60%	*	*	-	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	27%	*	-	-	-	*	-	-	-	*	*	24%
	2017	36%	32%	*	*	-	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	13%	11%	8%	*	-	-	-	*	-	-	-	*	*	9%
	2017	11%	10%	*	*	-	-	-	*	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	76%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	51%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	13%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	79	81	-	-	-	81	-	-	-	50	81	79
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District Name: DALLAS ISD
Campus Name: NATHANIEL HAWTHORNE EL
Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 482
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	75	77	-	-	-	77	-	-	-	*	77	75
All Grades Mathematics	2018	70	71	84	86	-	-	-	86	-	-	-	*	86	83

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	48%	52%	-	-	-	52%	-	-	-	*	52%	50%
	2017	35%	35%	42%	52%	-	-	-	52%	-	-	-	*	52%	54%
Mathematics	2018	47%	48%	35%	42%	-	-	-	42%	-	-	-	*	42%	33%
	2017	43%	41%	48%	60%	-	-	-	60%	-	-	-	*	60%	57%

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	*	-	-	-	98%	100%	100%
Included in Accountability	94%	91%	95%	91%	96%	-	*	-	-	-	98%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	3%	-	*	-	-	-	0%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	-	*	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	-	*	-	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	2%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	76%	97%	*	*	-	-	*	100%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	5%	24%	3%	*	*	-	-	*	0%	5%	3%
Other Exclusions	1%	2%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	94.5%	97.3%	*	*	-	-	*	95.5%	97.0%	97.6%
2015-16	95.8%	95.6%	96.5%	93.0%	96.9%	*	*	-	-	*	93.3%	96.5%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: NATHANIEL HAWTHORNE EL
Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 482
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	482	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	14	2.9%	0.3%	0.3%
Pre-Kindergarten	84	17.4%	7.8%	4.3%
Kindergarten	55	11.4%	7.1%	6.9%
Grade 1	64	13.3%	7.4%	7.2%
Grade 2	71	14.7%	7.6%	7.3%
Grade 3	61	12.7%	8.0%	7.6%
Grade 4	78	16.2%	8.1%	7.7%
Grade 5	55	11.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	34	7.1%	22.5%	12.6%
Hispanic	435	90.2%	69.6%	52.4%
White	10	2.1%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.7%	2.3%
Economically Disadvantaged	453	94.0%	86.7%	58.8%
Non-Educationally Disadvantaged	29	6.0%	13.3%	41.2%
English Learners (EL)	320	66.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	344	71.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	49			
Students with Intellectual Disabilities	12	24.5%	42.3%	43.3%
Students with Physical Disabilities	12	24.5%	19.4%	21.9%
Students with Autism	20	40.8%	**	13.2%
Students with Behavioral Disabilities	5	10.2%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	43	12.0%	19.9%	16.0%
By Ethnicity:				
African American	12	3.3%		
Hispanic	27	7.5%		

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	5.6%	2.8%	3.4%	16.7%	4.0%	6.2%
Grade 2	4.9%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	4.3%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	3.7%	1.2%	0.6%	16.7%	0.5%	0.5%
Grade 5	2.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.1	18.1	18.7
Grade 1	19.4	17.7	18.8
Grade 2	16.7	17.7	18.8
Grade 3	19.1	17.9	19.0
Grade 4	18.1	18.2	19.2
Grade 5	16.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	75.2%	67.8%	64.1%
Teachers	33.0	63.6%	51.7%	50.1%
Professional Support	2.0	3.8%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	7.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	12.9	24.8%	9.7%	10.1%
Total Minority Staff:	43.9	84.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	21.2%	34.9%	10.4%
Hispanic	19.0	57.6%	29.8%	27.2%
White	5.0	15.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.0%	2.9%	1.6%
Pacific Islander	1.0	3.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	7.0	21.2%	29.7%	23.7%
Females	26.0	78.8%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	30.0	90.9%	69.8%	74.1%
Masters	2.0	6.1%	26.1%	23.8%
Doctorate	1.0	3.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.1%	8.7%	8.2%
1-5 Years Experience	14.0	42.4%	38.2%	29.1%
6-10 Years Experience	7.0	21.2%	16.2%	19.1%
11-20 Years Experience	8.0	24.2%	23.7%	28.2%
Over 20 Years Experience	2.0	6.1%	13.2%	15.3%
Number of Students per Teacher	14.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.8	4.6
Average Years Experience of Teachers:	7.8	9.9	10.9
Average Years Experience of Teachers with District:	6.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,018	\$54,084	\$49,663
6-10 Years Experience	\$56,179	\$57,908	\$52,056
11-20 Years Experience	\$58,938	\$58,849	\$55,246
Over 20 Years Experience	\$66,024	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,214	\$56,788	\$53,334
Professional Support	\$60,765	\$69,941	\$63,165
Campus Administration (School Leadership)	\$66,181	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: NATHANIEL HAWTHORNE EL
 Campus Number: 057905156

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	301	62.4%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	48	10.0%	13.9%	7.9%
Special Education	49	10.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	9.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	24.8	75.2%	70.2%	72.3%
Special Education	4.2	12.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JAMES S HOGG EL**

Campus Number: **057905157**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 279
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	85%	*	86%	-	-	-	-	-	*	83%	82%
	2017	73%	63%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	40%	69%	*	73%	-	-	-	-	-	*	65%	82%
	2017	45%	37%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	25%	22%	38%	*	41%	-	-	-	-	-	*	39%	64%
	2017	29%	23%	*	*	*	*	-	*	-	-	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	100%	*	100%	-	-	-	-	-	*	100%	100%
	2017	77%	71%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	77%	*	82%	-	-	-	-	-	*	74%	82%
	2017	49%	42%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	23%	20%	54%	*	59%	-	-	-	-	-	*	48%	73%
	2017	26%	21%	*	*	*	*	-	*	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	*	*	*	*	-	*	-	-	*	*	*
	2017	70%	61%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	*	*	*	*	-	*	-	-	*	*	*
	2017	44%	36%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	19%	*	*	*	*	-	*	-	-	*	*	*
	2017	24%	18%	*	*	*	*	-	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	76%	*	77%	*	-	*	-	-	*	73%	76%
	2017	76%	70%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	46%	50%	*	52%	*	-	*	-	-	*	53%	48%
	2017	47%	41%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	24%	18%	*	19%	*	-	*	-	-	*	20%	24%
	2017	27%	23%	*	*	*	*	-	-	-	-	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	60%	*	63%	*	-	*	-	-	*	*	59%
	2017	65%	62%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	31%	*	31%	*	-	*	-	-	*	*	41%
	2017	34%	35%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	17%	*	19%	*	-	*	-	-	*	*	27%
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	*	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 279
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	80%	*	78%	-	*	*	-	-	*	78%	87%
At Meets Grade Level or Above	2018	54%	52%	*	*	*	*	-	-	-	-	*	*	*
	2017	48%	44%	51%	*	46%	-	*	*	-	-	*	44%	48%
At Masters Grade Level	2018	26%	25%	*	*	*	*	-	-	-	-	*	*	*
	2017	25%	21%	20%	*	16%	-	*	*	-	-	*	14%	22%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	87%	*	86%	*	-	-	-	-	*	*	*
	2017	87%	82%	71%	*	*	-	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	43%	*	43%	*	-	-	-	-	*	*	*
	2017	50%	44%	49%	*	*	-	*	*	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	17%	*	18%	*	-	-	-	-	*	*	*
	2017	24%	20%	12%	*	*	-	*	*	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	-	-	-	-	*	*	*
	2017	74%	67%	*	*	*	-	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	-	-	-	-	*	*	*
	2017	42%	34%	*	*	*	-	*	*	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	*	*	*	*	-	-	-	-	*	*	*
	2017	18%	13%	*	*	*	-	*	*	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 279
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	73%	*	73%	*	-	*	-	-	72%	72%	68%
	2017	75%	67%	58%	*	58%	*	*	*	-	-	*	56%	54%
At Meets Grade Level or Above	2018	48%	41%	49%	*	49%	*	-	*	-	-	57%	47%	47%
	2017	45%	36%	34%	*	33%	*	*	*	-	-	*	33%	29%
At Masters Grade Level	2018	22%	17%	20%	*	21%	*	-	*	-	-	9%	17%	24%
	2017	20%	14%	9%	*	9%	*	*	*	-	-	*	7%	10%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	72%	*	73%	*	-	*	-	-	*	70%	67%
	2017	72%	62%	57%	*	59%	*	*	*	-	-	*	55%	55%
At Meets Grade Level or Above	2018	46%	38%	52%	*	52%	*	-	*	-	-	*	49%	51%
	2017	44%	34%	37%	*	36%	*	*	*	-	-	*	35%	29%
At Masters Grade Level	2018	19%	15%	17%	*	17%	*	-	*	-	-	*	15%	22%
	2017	19%	13%	11%	*	10%	*	*	*	-	-	*	8%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	87%	*	86%	*	-	*	-	-	*	85%	84%
	2017	79%	72%	57%	*	59%	*	*	*	-	-	*	57%	50%
At Meets Grade Level or Above	2018	50%	45%	56%	*	57%	*	-	*	-	-	*	56%	51%
	2017	46%	37%	32%	*	31%	*	*	*	-	-	*	33%	29%
At Masters Grade Level	2018	24%	21%	28%	*	30%	*	-	*	-	-	*	26%	31%
	2017	22%	16%	7%	*	7%	*	*	*	-	-	*	6%	8%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	60%	*	63%	*	-	*	-	-	*	*	59%
	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	31%	*	31%	*	-	*	-	-	*	*	41%
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	17%	*	19%	*	-	*	-	-	*	*	27%
	2017	11%	10%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	-	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	39%	*	*	*	-	*	*	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	*	*	-	-	-	-	*	*	*
	2017	19%	12%	*	*	*	-	*	*	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 279
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	60	*	57	*	-	*	-	-	*	57	58
Grade 4 Mathematics	2018	65	70	84	*	86	*	-	*	-	-	*	88	83
Grade 5 ELA/Reading	2018	80	86	93	-	93	*	-	-	-	-	100	93	91
Grade 5 Mathematics	2018	81	83	93	-	93	*	-	-	-	-	79	93	94
All Grades Both Subjects	2018	69	71	82	*	82	*	-	*	-	-	79	83	81
All Grades ELA/Reading	2018	69	70	75	*	75	*	-	*	-	-	88	75	73
All Grades Mathematics	2018	70	71	89	*	89	*	-	*	-	-	71	90	88

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 279
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	42%	-	43%	*	-	*	-	-	*	43%	40%
	2017	35%	35%	25%	-	25%	-	-	-	-	-	*	25%	*
Mathematics	2018	47%	48%	63%	-	64%	*	-	*	-	-	*	62%	68%
	2017	43%	41%	*	-	*	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	77%	*	76%	-	-	-	-	-	*	75%	75%
Students Requiring Accelerated Instruction														
	2018	21%	24%	23%	*	24%	-	-	-	-	-	*	25%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	77%	*	76%	-	-	-	-	-	*	75%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	-	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	77%	*	76%	-	-	-	-	-	*	75%	75%
Students Requiring Accelerated Instruction														
	2018	15%	18%	23%	*	24%	-	-	-	-	-	*	25%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	85%	*	84%	-	-	-	-	-	*	83%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 279
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	73%	66%	-	-	-	66%	-	-	-	*	66%	68%
	2017	75%	67%	58%	55%	-	-	-	55%	-	-	-	*	55%	54%
At Meets Grade Level or Above	2018	48%	41%	49%	47%	-	-	-	47%	-	-	-	*	47%	47%
	2017	45%	36%	34%	27%	-	-	-	27%	-	-	-	*	27%	29%
At Masters Grade Level	2018	22%	17%	20%	27%	-	-	-	27%	-	-	-	*	27%	24%
	2017	20%	14%	9%	11%	-	-	-	11%	-	-	-	*	11%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	72%	64%	-	-	-	64%	-	-	-	*	64%	67%
	2017	72%	62%	57%	55%	-	-	-	55%	-	-	-	*	55%	55%
At Meets Grade Level or Above	2018	46%	38%	52%	51%	-	-	-	51%	-	-	-	*	51%	51%
	2017	44%	34%	37%	29%	-	-	-	29%	-	-	-	*	29%	29%
At Masters Grade Level	2018	19%	15%	17%	26%	-	-	-	26%	-	-	-	*	26%	22%
	2017	19%	13%	11%	14%	-	-	-	14%	-	-	-	*	14%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	87%	82%	-	-	-	82%	-	-	-	*	82%	84%
	2017	79%	72%	57%	49%	-	-	-	49%	-	-	-	*	49%	50%
At Meets Grade Level or Above	2018	50%	45%	56%	51%	-	-	-	51%	-	-	-	*	51%	51%
	2017	46%	37%	32%	27%	-	-	-	27%	-	-	-	*	27%	29%
At Masters Grade Level	2018	24%	21%	28%	33%	-	-	-	33%	-	-	-	*	33%	31%
	2017	22%	16%	7%	10%	-	-	-	10%	-	-	-	*	10%	8%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	60%	59%	-	-	-	59%	-	-	-	*	59%	59%
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	31%	41%	-	-	-	41%	-	-	-	*	41%	41%
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	17%	29%	-	-	-	29%	-	-	-	*	29%	27%
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	82	80	-	-	-	80	-	-	-	83	80	81
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District Name: DALLAS ISD
Campus Name: JAMES S HOGG EL
Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 279
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	75	67	-	-	-	67	-	-	-	89	67	73
All Grades Mathematics	2018	70	71	89	91	-	-	-	91	-	-	-	78	91	88

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	42%	33%	-	-	-	33%	-	-	-	*	33%	40%
	2017	35%	35%	25%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	48%	63%	65%	-	-	-	65%	-	-	-	*	65%	68%
	2017	43%	41%	*	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 279
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	100%	-	*	-	-	100%	100%	99%
Included in Accountability	94%	91%	90%	67%	92%	75%	-	*	-	-	89%	92%	96%
Not Included in Accountability													
Mobile	4%	4%	9%	33%	6%	25%	-	*	-	-	11%	8%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	-	0%	0%	1%
Not Tested	1%	3%	1%	0%	1%	0%	-	*	-	-	0%	0%	1%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	-	0%	0%	1%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	97%	100%	98%	63%	*	100%	-	-	93%	100%	99%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	2%	38%	*	0%	-	-	7%	0%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 279
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.9%	94.7%	96.1%	*	*	*	-	*	93.2%	95.9%	96.8%
2015-16	95.8%	95.6%	96.3%	93.7%	96.4%	*	*	*	-	-	94.2%	96.4%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 279
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 279
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 279
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 279
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 279
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 279
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JAMES S HOGG EL
Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 279
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	279	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	65	23.3%	7.8%	4.3%
Kindergarten	36	12.9%	7.1%	6.9%
Grade 1	36	12.9%	7.4%	7.2%
Grade 2	42	15.1%	7.6%	7.3%
Grade 3	31	11.1%	8.0%	7.6%
Grade 4	37	13.3%	8.1%	7.7%
Grade 5	32	11.5%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	22	7.9%	22.5%	12.6%
Hispanic	243	87.1%	69.6%	52.4%
White	7	2.5%	5.4%	27.8%
American Indian	3	1.1%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.4%	0.7%	2.3%
Economically Disadvantaged	249	89.2%	86.7%	58.8%
Non-Educationally Disadvantaged	30	10.8%	13.3%	41.2%
English Learners (EL)	132	47.3%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	152	54.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	43			
Students with Intellectual Disabilities	11	25.6%	42.3%	43.3%
Students with Physical Disabilities	17	39.5%	19.4%	21.9%
Students with Autism	5	11.6%	**	13.2%
Students with Behavioral Disabilities	10	23.3%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	24	11.4%	19.9%	16.0%
By Ethnicity:				
African American	3	1.4%		
Hispanic	17	8.1%		

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 279
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	1.4%		
American Indian	1	0.5%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	9.1%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	3.6%	2.5%	2.1%	12.5%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.8	18.1	18.7
Grade 1	9.9	17.7	18.8
Grade 2	14.9	17.7	18.8
Grade 3	11.7	17.9	19.0
Grade 4	13.8	18.2	19.2
Grade 5	11.6	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 279
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.9	100.0%	100.0%	100.0%
Professional Staff:	29.0	74.5%	67.8%	64.1%
Teachers	24.8	63.9%	51.7%	50.1%
Professional Support	3.0	7.7%	10.5%	9.8%
Campus Administration (School Leadership)	1.2	3.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	25.5%	9.7%	10.1%
Total Minority Staff:	26.9	69.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	4.0%	34.9%	10.4%
Hispanic	14.8	59.7%	29.8%	27.2%
White	9.0	36.3%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	5.8	23.5%	29.7%	23.7%
Females	19.0	76.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	4.0%	2.9%	1.4%
Bachelors	20.0	80.6%	69.8%	74.1%
Masters	3.8	15.4%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.0%	8.7%	8.2%
1-5 Years Experience	14.0	56.4%	38.2%	29.1%
6-10 Years Experience	3.5	14.1%	16.2%	19.1%
11-20 Years Experience	5.3	21.4%	23.7%	28.2%
Over 20 Years Experience	1.0	4.0%	13.2%	15.3%
Number of Students per Teacher	11.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 279
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	7.2	9.9	10.9
Average Years Experience of Teachers with District:	5.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,821	\$54,084	\$49,663
6-10 Years Experience	\$56,857	\$57,908	\$52,056
11-20 Years Experience	\$62,381	\$58,849	\$55,246
Over 20 Years Experience	\$59,785	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,211	\$56,788	\$53,334
Professional Support	\$64,888	\$69,941	\$63,165
Campus Administration (School Leadership)	\$79,007	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JAMES S HOGG EL
 Campus Number: 057905157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 279
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	169	60.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	35	12.5%	13.9%	7.9%
Special Education	43	15.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	12.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	19.3	77.6%	70.2%	72.3%
Special Education	2.6	10.3%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LIDA HOOE EL**

Campus Number: **057905158**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	70%	-	71%	*	-	-	-	-	*	73%	96%
	2017	73%	63%	69%	-	71%	*	-	-	-	-	*	71%	70%
At Meets Grade Level or Above	2018	43%	40%	31%	-	31%	*	-	-	-	-	*	33%	56%
	2017	45%	37%	31%	-	32%	*	-	-	-	-	*	33%	33%
At Masters Grade Level	2018	25%	22%	15%	-	15%	*	-	-	-	-	*	13%	26%
	2017	29%	23%	18%	-	19%	*	-	-	-	-	*	19%	27%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	84%	-	85%	*	-	-	-	-	*	80%	93%
	2017	77%	71%	74%	-	75%	*	-	-	-	-	*	76%	80%
At Meets Grade Level or Above	2018	47%	44%	39%	-	40%	*	-	-	-	-	*	36%	52%
	2017	49%	42%	36%	-	37%	*	-	-	-	-	*	36%	43%
At Masters Grade Level	2018	23%	20%	19%	-	20%	*	-	-	-	-	*	18%	26%
	2017	26%	21%	15%	-	15%	*	-	-	-	-	*	16%	17%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	73%	-	74%	*	-	-	-	-	*	75%	72%
	2017	70%	61%	57%	*	58%	*	-	-	-	-	*	60%	*
At Meets Grade Level or Above	2018	46%	38%	40%	-	41%	*	-	-	-	-	*	40%	45%
	2017	44%	36%	34%	*	35%	*	-	-	-	-	*	36%	*
At Masters Grade Level	2018	24%	19%	15%	-	16%	*	-	-	-	-	*	16%	21%
	2017	24%	18%	13%	*	14%	*	-	-	-	-	*	15%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	77%	-	76%	*	-	-	-	-	*	79%	79%
	2017	76%	70%	64%	*	65%	*	-	-	-	-	*	69%	75%
At Meets Grade Level or Above	2018	49%	46%	58%	-	57%	*	-	-	-	-	*	61%	59%
	2017	47%	41%	39%	*	39%	*	-	-	-	-	*	40%	32%
At Masters Grade Level	2018	27%	24%	28%	-	28%	*	-	-	-	-	*	30%	24%
	2017	27%	23%	21%	*	20%	*	-	-	-	-	*	22%	18%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	65%	-	66%	*	-	-	-	-	*	67%	69%
	2017	65%	62%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	37%	-	38%	*	-	-	-	-	*	39%	52%
	2017	34%	35%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	10%	-	10%	*	-	-	-	-	*	11%	21%
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	77%	*	78%	*	-	-	-	-	*	78%	82%

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	70%	*	69%	*	-	-	-	-	*	73%	63%
At Meets Grade Level or Above	2018	54%	52%	43%	*	43%	*	-	-	-	-	*	43%	50%
	2017	48%	44%	44%	*	41%	*	-	-	-	-	*	45%	44%
At Masters Grade Level	2018	26%	25%	25%	*	26%	*	-	-	-	-	*	25%	25%
	2017	25%	21%	18%	*	16%	*	-	-	-	-	*	17%	17%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	88%	*	89%	*	-	-	-	-	*	88%	93%
	2017	87%	82%	89%	*	89%	*	-	-	-	-	*	92%	*
At Meets Grade Level or Above	2018	58%	56%	60%	*	61%	*	-	-	-	-	*	62%	64%
	2017	50%	44%	34%	*	31%	*	-	-	-	-	*	35%	*
At Masters Grade Level	2018	30%	29%	33%	*	35%	*	-	-	-	-	*	35%	39%
	2017	24%	20%	8%	*	7%	*	-	-	-	-	*	8%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	85%	*	85%	*	-	-	-	-	*	85%	86%
	2017	74%	67%	68%	*	67%	*	-	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	41%	34%	40%	*	40%	*	-	-	-	-	*	41%	43%
	2017	42%	34%	32%	*	29%	*	-	-	-	-	*	32%	*
At Masters Grade Level	2018	17%	12%	20%	*	21%	*	-	-	-	-	*	21%	21%
	2017	18%	13%	11%	*	9%	*	-	-	-	-	*	11%	*

District Name: DALLAS ISD
Campus Name: LIDA HOOE EL
Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 418
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	78%	*	78%	*	-	-	-	-	*	79%	84%
	2017	75%	67%	69%	*	69%	77%	-	-	-	-	*	72%	70%
At Meets Grade Level or Above	2018	48%	41%	44%	*	44%	*	-	-	-	-	*	45%	52%
	2017	45%	36%	36%	*	36%	54%	-	-	-	-	*	38%	34%
At Masters Grade Level	2018	22%	17%	21%	*	22%	*	-	-	-	-	*	21%	25%
	2017	20%	14%	13%	*	13%	46%	-	-	-	-	*	14%	13%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	74%	*	74%	*	-	-	-	-	*	76%	83%
	2017	72%	62%	65%	*	66%	*	-	-	-	-	*	68%	64%
At Meets Grade Level or Above	2018	46%	38%	38%	*	38%	*	-	-	-	-	*	39%	50%
	2017	44%	34%	36%	*	36%	*	-	-	-	-	*	38%	36%
At Masters Grade Level	2018	19%	15%	19%	*	19%	*	-	-	-	-	*	18%	24%
	2017	19%	13%	16%	*	16%	*	-	-	-	-	*	17%	17%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	83%	*	84%	*	-	-	-	-	*	83%	88%
	2017	79%	72%	75%	*	76%	*	-	-	-	-	*	79%	79%
At Meets Grade Level or Above	2018	50%	45%	52%	*	53%	*	-	-	-	-	*	54%	58%
	2017	46%	37%	36%	*	36%	*	-	-	-	-	*	37%	35%
At Masters Grade Level	2018	24%	21%	27%	*	28%	*	-	-	-	-	*	28%	30%
	2017	22%	16%	15%	*	14%	*	-	-	-	-	*	15%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	65%	-	66%	*	-	-	-	-	*	67%	69%
	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	37%	-	38%	*	-	-	-	-	*	39%	52%
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	10%	-	10%	*	-	-	-	-	*	11%	21%
	2017	11%	10%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	85%	*	85%	*	-	-	-	-	*	85%	86%
	2017	79%	72%	68%	*	67%	*	-	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	51%	42%	40%	*	40%	*	-	-	-	-	*	41%	43%
	2017	49%	39%	32%	*	29%	*	-	-	-	-	*	32%	*
At Masters Grade Level	2018	23%	15%	20%	*	21%	*	-	-	-	-	*	21%	21%
	2017	19%	12%	11%	*	9%	*	-	-	-	-	*	11%	*

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	69	-	68	*	-	-	-	-	*	71	72
Grade 4 Mathematics	2018	65	70	78	-	78	*	-	-	-	-	*	79	78
Grade 5 ELA/Reading	2018	80	86	84	*	85	*	-	-	-	-	100	82	90
Grade 5 Mathematics	2018	81	83	91	*	94	*	-	-	-	-	86	92	96
All Grades Both Subjects	2018	69	71	81	*	82	79	-	-	-	-	79	82	83
All Grades ELA/Reading	2018	69	70	77	*	76	*	-	-	-	-	77	77	78
All Grades Mathematics	2018	70	71	86	*	87	*	-	-	-	-	81	86	87

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	36%	*	36%	*	-	-	-	-	*	37%	38%
	2017	35%	35%	29%	*	30%	-	-	-	-	-	*	30%	25%
Mathematics	2018	47%	48%	50%	*	49%	*	-	-	-	-	*	50%	46%
	2017	43%	41%	55%	*	57%	-	-	-	-	-	*	60%	57%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	73%	*	74%	*	-	-	-	-	*	74%	79%
Students Requiring Accelerated Instruction														
	2018	21%	24%	27%	*	26%	*	-	-	-	-	86%	26%	21%
STAAR Cumulative Met Standard														
	2018	84%	81%	77%	*	78%	*	-	-	-	-	*	78%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	84%	*	85%	*	-	-	-	-	*	85%	89%
Students Requiring Accelerated Instruction														
	2018	15%	18%	16%	*	15%	*	-	-	-	-	*	15%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	88%	*	89%	*	-	-	-	-	*	88%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 418
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	78%	85%	-	-	-	85%	-	-	-	*	85%	84%
	2017	75%	67%	69%	72%	-	-	-	72%	-	-	-	*	72%	70%
At Meets Grade Level or Above	2018	48%	41%	44%	56%	-	-	-	56%	-	-	-	*	56%	52%
	2017	45%	36%	36%	36%	-	-	-	36%	-	-	-	*	36%	34%
At Masters Grade Level	2018	22%	17%	21%	28%	-	-	-	28%	-	-	-	*	28%	25%
	2017	20%	14%	13%	14%	-	-	-	14%	-	-	-	*	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	74%	84%	-	-	-	84%	-	-	-	*	84%	83%
	2017	72%	62%	65%	64%	-	-	-	64%	-	-	-	*	64%	64%
At Meets Grade Level or Above	2018	46%	38%	38%	53%	-	-	-	53%	-	-	-	*	53%	50%
	2017	44%	34%	36%	37%	-	-	-	37%	-	-	-	*	37%	36%
At Masters Grade Level	2018	19%	15%	19%	26%	-	-	-	26%	-	-	-	*	26%	24%
	2017	19%	13%	16%	19%	-	-	-	19%	-	-	-	*	19%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	83%	88%	-	-	-	88%	-	-	-	*	88%	88%
	2017	79%	72%	75%	81%	-	-	-	81%	-	-	-	*	81%	79%
At Meets Grade Level or Above	2018	50%	45%	52%	62%	-	-	-	62%	-	-	-	*	62%	58%
	2017	46%	37%	36%	38%	-	-	-	38%	-	-	-	*	38%	35%
At Masters Grade Level	2018	24%	21%	27%	32%	-	-	-	32%	-	-	-	*	32%	30%
	2017	22%	16%	15%	14%	-	-	-	14%	-	-	-	*	14%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	65%	77%	-	-	-	77%	-	-	-	*	77%	69%
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	37%	58%	-	-	-	58%	-	-	-	*	58%	52%
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	10%	23%	-	-	-	23%	-	-	-	*	23%	21%
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	85%	88%	-	-	-	88%	-	-	-	*	88%	86%
	2017	79%	72%	68%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	40%	46%	-	-	-	46%	-	-	-	*	46%	43%
	2017	49%	39%	32%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	20%	23%	-	-	-	23%	-	-	-	*	23%	21%
	2017	19%	12%	11%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	81	85	-	-	-	85	-	-	-	70	85	83
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District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 418
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	77	81	-	-	-	81	-	-	-	*	81	78
All Grades Mathematics	2018	70	71	86	88	-	-	-	88	-	-	-	*	88	87

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	36%	36%	-	-	-	36%	-	-	-	*	36%	38%
	2017	35%	35%	29%	*	-	-	-	*	-	-	-	*	*	25%
Mathematics	2018	47%	48%	50%	*	-	-	-	*	-	-	-	*	*	46%
	2017	43%	41%	55%	61%	-	-	-	61%	-	-	-	*	61%	57%

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	99%	*	99%	100%	-	-	-	-	100%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	1%	*	1%	0%	-	-	-	-	0%	1%	1%
Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	99%	100%	*	-	-	-	100%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	0%	0%	*	-	-	-	0%	1%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.6%	*	96.6%	94.4%	*	-	-	-	96.4%	96.7%	97.2%
2015-16	95.8%	95.6%	96.5%	*	96.6%	92.5%	*	-	-	-	96.1%	96.5%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LIDA HOOE EL
Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 418
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LIDA HOOE EL
Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 418
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	418	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	43	10.3%	7.8%	4.3%
Kindergarten	50	12.0%	7.1%	6.9%
Grade 1	55	13.2%	7.4%	7.2%
Grade 2	56	13.4%	7.6%	7.3%
Grade 3	73	17.5%	8.0%	7.6%
Grade 4	62	14.8%	8.1%	7.7%
Grade 5	79	18.9%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	3	0.7%	22.5%	12.6%
Hispanic	402	96.2%	69.6%	52.4%
White	11	2.6%	5.4%	27.8%
American Indian	2	0.5%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	378	90.4%	86.7%	58.8%
Non-Educationally Disadvantaged	40	9.6%	13.3%	41.2%
English Learners (EL)	185	44.3%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	233	55.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	29			
Students with Intellectual Disabilities	10	34.5%	42.3%	43.3%
Students with Physical Disabilities	8	27.6%	19.4%	21.9%
Students with Autism	5	17.2%	**	13.2%
Students with Behavioral Disabilities	6	20.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	34	9.5%	19.9%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	33	9.2%		

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	-	3.6%	6.9%
Grade 1	2.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.1	18.1	18.7
Grade 1	14.5	17.7	18.8
Grade 2	18.7	17.7	18.8
Grade 3	18.3	17.9	19.0
Grade 4	15.5	18.2	19.2
Grade 5	19.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	34.0	85.1%	67.8%	64.1%
Teachers	28.0	70.2%	51.7%	50.1%
Professional Support	3.0	7.5%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	7.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	14.9%	9.7%	10.1%
Total Minority Staff:	25.9	64.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	10.7%	34.9%	10.4%
Hispanic	13.0	46.4%	29.8%	27.2%
White	11.0	39.3%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.6%	2.0%	1.1%
Males	3.0	10.7%	29.7%	23.7%
Females	25.0	89.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	24.0	85.7%	69.8%	74.1%
Masters	4.0	14.3%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	14.0	50.0%	38.2%	29.1%
6-10 Years Experience	5.0	17.9%	16.2%	19.1%
11-20 Years Experience	6.0	21.4%	23.7%	28.2%
Over 20 Years Experience	3.0	10.7%	13.2%	15.3%
Number of Students per Teacher	14.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	8.6	9.9	10.9
Average Years Experience of Teachers with District:	6.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$53,625	\$54,084	\$49,663
6-10 Years Experience	\$55,450	\$57,908	\$52,056
11-20 Years Experience	\$55,937	\$58,849	\$55,246
Over 20 Years Experience	\$60,766	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,212	\$56,788	\$53,334
Professional Support	\$58,108	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,695	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: LIDA HOOE EL
 Campus Number: 057905158

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 418
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	175	41.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	67	16.0%	13.9%	7.9%
Special Education	29	6.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.6%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	25.0	89.3%	70.2%	72.3%
Special Education	1.0	3.6%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **L L HOTCHKISS EL**

Campus Number: **057905159**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 754
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	59%	60%	58%	*	-	*	-	*	*	59%	56%
	2017	73%	63%	42%	*	41%	*	-	*	-	-	*	43%	44%
At Meets Grade Level or Above	2018	43%	40%	23%	20%	21%	*	-	*	-	*	*	25%	23%
	2017	45%	37%	21%	*	17%	*	-	*	-	-	*	20%	22%
At Masters Grade Level	2018	25%	22%	11%	17%	9%	*	-	*	-	*	*	12%	10%
	2017	29%	23%	11%	*	11%	*	-	*	-	-	*	11%	13%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	74%	*	70%	*	-	*	-	*	*	76%	72%
	2017	77%	71%	55%	*	58%	*	-	*	-	-	*	56%	60%
At Meets Grade Level or Above	2018	47%	44%	36%	*	33%	*	-	*	-	*	*	36%	35%
	2017	49%	42%	27%	*	30%	*	-	*	-	-	*	27%	33%
At Masters Grade Level	2018	23%	20%	13%	*	14%	*	-	*	-	*	*	13%	13%
	2017	26%	21%	13%	*	13%	*	-	*	-	-	*	13%	18%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	48%	*	44%	*	-	*	-	-	*	46%	47%
	2017	70%	61%	49%	*	43%	*	-	*	-	-	*	51%	47%
At Meets Grade Level or Above	2018	46%	38%	24%	*	21%	*	-	*	-	-	*	22%	24%
	2017	44%	36%	28%	*	24%	*	-	*	-	-	*	30%	28%
At Masters Grade Level	2018	24%	19%	14%	*	17%	*	-	*	-	-	*	12%	16%
	2017	24%	18%	12%	*	13%	*	-	*	-	-	*	12%	13%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	63%	*	68%	*	-	*	-	-	*	63%	72%
	2017	76%	70%	60%	*	63%	*	-	*	-	-	*	62%	66%
At Meets Grade Level or Above	2018	49%	46%	36%	*	41%	*	-	*	-	-	*	37%	43%
	2017	47%	41%	33%	*	28%	*	-	*	-	-	*	34%	34%
At Masters Grade Level	2018	27%	24%	15%	*	18%	*	-	*	-	-	*	15%	18%
	2017	27%	23%	17%	*	17%	*	-	*	-	-	*	18%	21%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	54%	*	56%	*	-	*	-	-	*	52%	60%
	2017	65%	62%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	30%	*	30%	*	-	*	-	-	*	28%	32%
	2017	34%	35%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	11%	*	11%	*	-	*	-	-	*	11%	10%
	2017	11%	11%	*	*	*	*	-	*	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	79%	*	83%	*	-	*	-	-	*	78%	79%

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 754
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	74%	*	82%	*	-	*	-	*	*	74%	78%
At Meets Grade Level or Above	2018	54%	52%	44%	*	44%	*	-	*	-	-	*	44%	47%
	2017	48%	44%	37%	*	40%	*	-	*	-	*	*	36%	38%
At Masters Grade Level	2018	26%	25%	19%	*	17%	*	-	*	-	-	*	20%	18%
	2017	25%	21%	17%	*	19%	*	-	*	-	*	*	17%	19%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	68%	*	67%	*	-	*	-	-	*	72%	66%
	2017	87%	82%	65%	*	*	*	-	*	-	*	*	66%	64%
At Meets Grade Level or Above	2018	58%	56%	35%	*	33%	*	-	*	-	-	*	39%	37%
	2017	50%	44%	28%	*	*	*	-	*	-	*	*	29%	32%
At Masters Grade Level	2018	30%	29%	16%	*	14%	*	-	*	-	-	*	17%	18%
	2017	24%	20%	6%	*	*	*	-	*	-	*	*	6%	7%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	-	*	-	-	*	*	*
	2017	74%	67%	47%	*	*	*	-	*	-	*	*	47%	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	-	*	-	-	*	*	*
	2017	42%	34%	22%	*	*	*	-	*	-	*	*	23%	*
At Masters Grade Level	2018	17%	12%	*	*	*	*	-	*	-	-	*	*	*
	2017	18%	13%	6%	*	*	*	-	*	-	*	*	6%	*

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 754
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	61%	59%	60%	*	-	65%	-	*	55%	61%	61%
	2017	75%	67%	56%	49%	57%	64%	-	73%	-	*	52%	57%	59%
At Meets Grade Level or Above	2018	48%	41%	30%	29%	29%	*	-	45%	-	*	38%	31%	31%
	2017	45%	36%	28%	21%	28%	36%	-	53%	-	*	41%	28%	30%
At Masters Grade Level	2018	22%	17%	13%	10%	13%	*	-	26%	-	*	19%	13%	13%
	2017	20%	14%	11%	5%	11%	32%	-	28%	-	*	13%	11%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	59%	61%	57%	*	-	*	-	*	65%	58%	57%
	2017	72%	62%	55%	48%	55%	*	-	79%	-	*	51%	56%	57%
At Meets Grade Level or Above	2018	46%	38%	28%	28%	26%	*	-	*	-	*	35%	28%	29%
	2017	44%	34%	28%	26%	27%	*	-	57%	-	*	38%	29%	29%
At Masters Grade Level	2018	19%	15%	14%	14%	14%	*	-	*	-	*	23%	14%	14%
	2017	19%	13%	13%	6%	14%	*	-	36%	-	*	16%	13%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	68%	66%	68%	*	-	*	-	*	*	70%	70%
	2017	79%	72%	60%	*	62%	*	-	*	-	*	*	61%	63%
At Meets Grade Level or Above	2018	50%	45%	36%	33%	37%	*	-	*	-	*	*	37%	39%
	2017	46%	37%	29%	*	30%	*	-	*	-	*	*	30%	33%
At Masters Grade Level	2018	24%	21%	14%	7%	16%	*	-	*	-	*	*	15%	16%
	2017	22%	16%	12%	*	12%	*	-	*	-	*	*	12%	15%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	54%	*	56%	*	-	*	-	-	*	52%	60%
	2017	67%	60%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	30%	*	30%	*	-	*	-	-	*	28%	32%
	2017	36%	32%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	11%	*	11%	*	-	*	-	-	*	11%	10%
	2017	11%	10%	*	*	*	*	-	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	-	*	-	-	*	*	*
	2017	79%	72%	47%	*	*	*	-	*	-	*	*	47%	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	-	*	-	-	*	*	*
	2017	49%	39%	22%	*	*	*	-	*	-	*	*	23%	*
At Masters Grade Level	2018	23%	15%	*	*	*	*	-	*	-	-	*	*	*
	2017	19%	12%	6%	*	*	*	-	*	-	*	*	6%	*

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 754
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	59	69	57	*	-	*	-	-	64	57	56
Grade 4 Mathematics	2018	65	70	70	69	70	*	-	*	-	-	64	68	71
Grade 5 ELA/Reading	2018	80	86	88	82	93	*	-	*	-	-	78	86	91
Grade 5 Mathematics	2018	81	83	78	84	71	*	-	*	-	-	78	80	73
All Grades Both Subjects	2018	69	71	71	74	69	*	-	67	-	-	70	70	70
All Grades ELA/Reading	2018	69	70	69	74	68	*	-	*	-	-	70	67	67
All Grades Mathematics	2018	70	71	73	75	70	*	-	83	-	-	70	72	72

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 754
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	32%	30%	33%	*	-	*	-	-	*	28%	35%
	2017	35%	35%	23%	*	28%	*	-	*	-	-	*	24%	25%
Mathematics	2018	47%	48%	28%	30%	26%	*	-	*	-	-	*	28%	29%
	2017	43%	41%	33%	34%	35%	*	-	*	-	-	*	34%	29%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	72%	61%	77%	*	-	83%	-	-	*	69%	71%
Students Requiring Accelerated Instruction														
	2018	21%	24%	28%	39%	23%	*	-	*	-	-	*	31%	29%
STAAR Cumulative Met Standard														
	2018	84%	81%	77%	65%	83%	*	-	83%	-	-	83%	75%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	91%	87%	90%	*	-	*	-	-	100%	91%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	*	-	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	65%	65%	64%	*	-	83%	-	-	*	68%	65%
Students Requiring Accelerated Instruction														
	2018	15%	18%	35%	35%	36%	*	-	*	-	-	83%	32%	35%
STAAR Cumulative Met Standard														
	2018	90%	88%	68%	65%	67%	*	-	100%	-	-	*	71%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	92%	82%	94%	*	-	*	-	-	100%	92%	89%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	*	-	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 754
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	61%	63%	-	-	-	63%	48%	48%	-	59%	61%	61%
	2017	75%	67%	56%	57%	-	-	-	57%	65%	65%	-	*	58%	59%
At Meets Grade Level or Above	2018	48%	41%	30%	30%	-	-	-	30%	32%	32%	-	41%	30%	31%
	2017	45%	36%	28%	27%	-	-	-	27%	41%	41%	-	*	29%	30%
At Masters Grade Level	2018	22%	17%	13%	13%	-	-	-	13%	11%	11%	-	21%	13%	13%
	2017	20%	14%	11%	12%	-	-	-	12%	19%	19%	-	*	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	59%	59%	-	-	-	59%	*	*	-	*	56%	57%
	2017	72%	62%	55%	56%	-	-	-	56%	*	*	-	*	57%	57%
At Meets Grade Level or Above	2018	46%	38%	28%	26%	-	-	-	26%	*	*	-	*	27%	28%
	2017	44%	34%	28%	26%	-	-	-	26%	*	*	-	*	28%	29%
At Masters Grade Level	2018	19%	15%	14%	13%	-	-	-	13%	*	*	-	*	13%	14%
	2017	19%	13%	13%	14%	-	-	-	14%	*	*	-	*	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	68%	72%	-	-	-	72%	*	*	-	*	71%	70%
	2017	79%	72%	60%	62%	-	-	-	62%	70%	70%	-	*	63%	63%
At Meets Grade Level or Above	2018	50%	45%	36%	39%	-	-	-	39%	*	*	-	*	38%	38%
	2017	46%	37%	29%	29%	-	-	-	29%	52%	52%	-	*	32%	33%
At Masters Grade Level	2018	24%	21%	14%	17%	-	-	-	17%	*	*	-	*	16%	16%
	2017	22%	16%	12%	13%	-	-	-	13%	30%	30%	-	*	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	54%	62%	-	-	-	62%	*	*	-	*	61%	60%
	2017	67%	60%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	30%	29%	-	-	-	29%	*	*	-	*	31%	32%
	2017	36%	32%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	11%	9%	-	-	-	9%	*	*	-	*	8%	10%
	2017	11%	10%	*	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	47%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	22%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	6%	*	-	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	71	68	-	-	-	68	69	69	-	78	68	69
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District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 754
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	69	65	-	-	-	65	69	69	-	88	65	67
All Grades Mathematics	2018	70	71	73	72	-	-	-	72	69	69	-	69	72	71

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	32%	38%	-	-	-	38%	*	*	-	*	35%	35%
	2017	35%	35%	23%	29%	-	-	-	29%	*	*	-	*	26%	25%
Mathematics	2018	47%	48%	28%	27%	-	-	-	27%	*	*	-	*	27%	29%
	2017	43%	41%	33%	33%	-	-	-	33%	*	*	-	*	29%	29%

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 754
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	98%	-	*	100%	100%	100%
Included in Accountability	94%	91%	86%	81%	93%	67%	-	61%	-	*	89%	90%	87%
Not Included in Accountability													
Mobile	4%	4%	8%	15%	6%	0%	-	0%	-	*	11%	5%	4%
Other Exclusions	1%	2%	5%	4%	1%	33%	-	37%	-	*	0%	5%	8%
Not Tested	1%	3%	0%	0%	0%	0%	-	2%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	2%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	91%	77%	76%	87%	45%	-	44%	-	50%	75%	83%	76%
Not Included in Accountability													
Mobile	4%	4%	13%	17%	10%	24%	-	7%	-	50%	19%	8%	9%
Other Exclusions	1%	2%	10%	7%	3%	31%	-	49%	-	0%	5%	8%	15%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: L L HOTCHKISS EL
Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 754
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.6%	96.8%	98.1%	96.4%	*	98.8%	-	*	96.9%	97.8%	98.3%
2015-16	95.8%	95.6%	97.1%	96.3%	97.5%	95.2%	-	98.4%	*	*	95.3%	97.2%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 754
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 754
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 754
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 754
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 754
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 754
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: L L HOTCHKISS EL
Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 754
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	754	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	95	12.6%	7.8%	4.3%
Kindergarten	116	15.4%	7.1%	6.9%
Grade 1	113	15.0%	7.4%	7.2%
Grade 2	116	15.4%	7.6%	7.3%
Grade 3	111	14.7%	8.0%	7.6%
Grade 4	123	16.3%	8.1%	7.7%
Grade 5	80	10.6%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	261	34.6%	22.5%	12.6%
Hispanic	389	51.6%	69.6%	52.4%
White	30	4.0%	5.4%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	69	9.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.5%	0.7%	2.3%
Economically Disadvantaged	737	97.7%	86.7%	58.8%
Non-Educationally Disadvantaged	17	2.3%	13.3%	41.2%
English Learners (EL)	461	61.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	514	68.2%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	46			
Students with Intellectual Disabilities	11	23.9%	42.3%	43.3%
Students with Physical Disabilities	10	21.7%	19.4%	21.9%
Students with Autism	13	28.3%	**	13.2%
Students with Behavioral Disabilities	12	26.1%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	221	28.6%	19.9%	16.0%
By Ethnicity:				
African American	84	10.9%		
Hispanic	93	12.0%		

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 754
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	22	2.8%		
American Indian	4	0.5%		
Asian	16	2.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.7%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.9%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.1%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	3.1%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	18.1	18.7
Grade 1	17.2	17.7	18.8
Grade 2	15.8	17.7	18.8
Grade 3	16.0	17.9	19.0
Grade 4	18.9	18.2	19.2
Grade 5	21.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 754
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.8	100.0%	100.0%	100.0%
Professional Staff:	55.0	75.5%	67.8%	64.1%
Teachers	49.0	67.3%	51.7%	50.1%
Professional Support	3.0	4.1%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	4.1%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	17.8	24.5%	9.7%	10.1%
Total Minority Staff:	53.8	73.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	15.0	30.6%	34.9%	10.4%
Hispanic	17.0	34.7%	29.8%	27.2%
White	14.0	28.6%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	4.1%	2.0%	1.1%
Males	12.0	24.5%	29.7%	23.7%
Females	37.0	75.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	4.1%	2.9%	1.4%
Bachelors	35.0	71.4%	69.8%	74.1%
Masters	11.0	22.4%	26.1%	23.8%
Doctorate	1.0	2.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	14.3%	8.7%	8.2%
1-5 Years Experience	16.0	32.7%	38.2%	29.1%
6-10 Years Experience	6.0	12.2%	16.2%	19.1%
11-20 Years Experience	12.0	24.5%	23.7%	28.2%
Over 20 Years Experience	8.0	16.3%	13.2%	15.3%
Number of Students per Teacher	15.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 754
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	10.7	9.9	10.9
Average Years Experience of Teachers with District:	7.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,781	\$54,084	\$49,663
6-10 Years Experience	\$55,208	\$57,908	\$52,056
11-20 Years Experience	\$58,209	\$58,849	\$55,246
Over 20 Years Experience	\$66,125	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,332	\$56,788	\$53,334
Professional Support	\$62,392	\$69,941	\$63,165
Campus Administration (School Leadership)	\$69,816	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: L L HOTCHKISS EL
 Campus Number: 057905159

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 754
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	444	58.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	63	8.4%	13.9%	7.9%
Special Education	46	6.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	8.2%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	41.8	85.4%	70.2%	72.3%
Special Education	3.2	6.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SAM HOUSTON EL**

Campus Number: **057905160**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: SAM HOUSTON EL
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 204
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	74%	*	70%	*	-	-	-	-	*	*	*
	2017	73%	63%	89%	*	87%	*	-	-	-	-	*	89%	*
At Meets Grade Level or Above	2018	43%	40%	44%	*	37%	*	-	-	-	-	*	*	*
	2017	45%	37%	58%	*	53%	*	-	-	-	-	*	56%	*
At Masters Grade Level	2018	25%	22%	24%	*	19%	*	-	-	-	-	*	*	*
	2017	29%	23%	32%	*	33%	*	-	-	-	-	*	28%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	82%	*	*	*	-	-	-	-	*	*	*
	2017	77%	71%	100%	*	100%	*	-	-	-	-	*	*	100%
At Meets Grade Level or Above	2018	47%	44%	44%	*	*	*	-	-	-	-	*	*	*
	2017	49%	42%	68%	*	80%	*	-	-	-	-	*	*	100%
At Masters Grade Level	2018	23%	20%	21%	*	*	*	-	-	-	-	*	*	*
	2017	26%	21%	26%	*	33%	*	-	-	-	-	*	*	45%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	*	*	*	*	-	-	-	-	*	*	*
	2017	70%	61%	81%	*	81%	-	-	*	-	-	*	84%	83%
At Meets Grade Level or Above	2018	46%	38%	*	*	*	*	-	-	-	-	*	*	*
	2017	44%	36%	61%	*	63%	-	-	*	-	-	*	63%	63%
At Masters Grade Level	2018	24%	19%	*	*	*	*	-	-	-	-	*	*	*
	2017	24%	18%	25%	*	28%	-	-	*	-	-	*	28%	27%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	89%	*	93%	*	-	-	-	-	*	88%	91%
	2017	76%	70%	92%	*	97%	-	-	*	-	-	*	97%	93%
At Meets Grade Level or Above	2018	49%	46%	78%	*	80%	*	-	-	-	-	*	76%	82%
	2017	47%	41%	78%	*	81%	-	-	*	-	-	*	81%	83%
At Masters Grade Level	2018	27%	24%	39%	*	47%	*	-	-	-	-	*	35%	55%
	2017	27%	23%	56%	*	63%	-	-	*	-	-	*	63%	63%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	62%	81%	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	35%	49%	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	14%	*	*	-	-	*	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	94%	*	97%	-	-	*	-	-	*	97%	96%

District Name: DALLAS ISD
 Campus Name: SAM HOUSTON EL
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 204
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	85%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	54%	52%	71%	*	77%	-	-	*	-	-	*	75%	78%
	2017	48%	44%	41%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	26%	25%	37%	*	40%	-	-	*	-	-	*	38%	41%
	2017	25%	21%	19%	*	*	*	-	-	-	*	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	100%	*	100%	-	-	*	-	-	*	100%	100%
	2017	87%	82%	85%	*	90%	*	-	-	-	*	*	83%	88%
At Meets Grade Level or Above	2018	58%	56%	97%	*	100%	-	-	*	-	-	*	97%	100%
	2017	50%	44%	62%	*	67%	*	-	-	-	*	*	61%	56%
At Masters Grade Level	2018	30%	29%	69%	*	73%	-	-	*	-	-	*	69%	70%
	2017	24%	20%	27%	*	29%	*	-	-	-	*	*	26%	31%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	94%	*	97%	-	-	*	-	-	*	94%	96%
	2017	74%	67%	88%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	34%	63%	*	70%	-	-	*	-	-	*	66%	59%
	2017	42%	34%	50%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	12%	34%	*	40%	-	-	*	-	-	*	38%	33%
	2017	18%	13%	19%	*	*	*	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: SAM HOUSTON EL
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 204
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	86%	*	89%	*	-	*	-	-	59%	86%	90%
	2017	75%	67%	87%	*	89%	*	-	*	-	*	80%	88%	89%
At Meets Grade Level or Above	2018	48%	41%	62%	*	65%	*	-	*	-	-	43%	61%	65%
	2017	45%	36%	58%	*	61%	*	-	*	-	*	54%	58%	60%
At Masters Grade Level	2018	22%	17%	32%	*	34%	*	-	*	-	-	14%	29%	35%
	2017	20%	14%	27%	*	28%	*	-	*	-	*	14%	26%	30%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	83%	*	85%	*	-	*	-	-	*	82%	85%
	2017	72%	62%	84%	*	86%	*	-	*	-	*	*	85%	84%
At Meets Grade Level or Above	2018	46%	38%	55%	*	56%	*	-	*	-	-	*	53%	59%
	2017	44%	34%	54%	*	52%	*	-	*	-	*	*	52%	52%
At Masters Grade Level	2018	19%	15%	25%	*	25%	*	-	*	-	-	*	19%	27%
	2017	19%	13%	24%	*	23%	*	-	*	-	*	*	22%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	91%	*	93%	*	-	*	-	-	*	92%	93%
	2017	79%	72%	91%	*	96%	*	-	*	-	*	*	93%	93%
At Meets Grade Level or Above	2018	50%	45%	72%	*	74%	*	-	*	-	-	*	71%	75%
	2017	46%	37%	70%	*	76%	*	-	*	-	*	*	71%	79%
At Masters Grade Level	2018	24%	21%	44%	*	46%	*	-	*	-	-	*	42%	47%
	2017	22%	16%	40%	*	46%	*	-	*	-	*	*	41%	51%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	60%	81%	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	32%	49%	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	10%	14%	*	*	-	-	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	94%	*	97%	-	-	*	-	-	*	94%	96%
	2017	79%	72%	88%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	63%	*	70%	-	-	*	-	-	*	66%	59%
	2017	49%	39%	50%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	15%	34%	*	40%	-	-	*	-	-	*	38%	33%
	2017	19%	12%	19%	*	*	*	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: SAM HOUSTON EL
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 204
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	56	*	69	*	-	-	-	-	*	53	70
Grade 4 Mathematics	2018	65	70	81	*	77	*	-	-	-	-	*	79	68
Grade 5 ELA/Reading	2018	80	86	85	*	82	-	-	*	-	-	83	83	89
Grade 5 Mathematics	2018	81	83	96	*	95	-	-	*	-	-	100	95	94
All Grades Both Subjects	2018	69	71	83	83	84	*	-	*	-	-	82	82	85
All Grades ELA/Reading	2018	69	70	74	*	77	*	-	*	-	-	61	72	83
All Grades Mathematics	2018	70	71	91	100	89	*	-	*	-	-	100	90	87

District Name: DALLAS ISD
 Campus Name: SAM HOUSTON EL
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 204
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	*	*	*	-	-	-	-	-	*	*	*
	2017	35%	35%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	*	*	*	-	-	-	-	-	*	*	*
	2017	43%	41%	*	*	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	94%	*	96%	-	-	*	-	-	*	97%	96%
Students Requiring Accelerated Instruction														
	2018	21%	24%	*	*	*	-	-	*	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	81%	94%	*	96%	-	-	*	-	-	*	97%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	100%	*	100%	-	-	*	-	-	100%	100%	100%
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	*	*	-	-	*	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	100%	*	100%	-	-	*	-	-	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: SAM HOUSTON EL
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 204
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	86%	95%	-	-	-	95%	*	*	-	56%	95%	90%
	2017	75%	67%	87%	89%	-	-	-	89%	*	*	-	*	89%	89%
At Meets Grade Level or Above	2018	48%	41%	62%	68%	-	-	-	68%	*	*	-	50%	67%	65%
	2017	45%	36%	58%	66%	-	-	-	66%	*	*	-	*	65%	60%
At Masters Grade Level	2018	22%	17%	32%	36%	-	-	-	36%	*	*	-	28%	36%	35%
	2017	20%	14%	27%	35%	-	-	-	35%	*	*	-	*	34%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	83%	90%	-	-	-	90%	*	*	-	*	90%	85%
	2017	72%	62%	84%	83%	-	-	-	83%	*	*	-	*	84%	84%
At Meets Grade Level or Above	2018	46%	38%	55%	62%	-	-	-	62%	*	*	-	*	62%	59%
	2017	44%	34%	54%	57%	-	-	-	57%	*	*	-	*	57%	52%
At Masters Grade Level	2018	19%	15%	25%	30%	-	-	-	30%	*	*	-	*	29%	27%
	2017	19%	13%	24%	26%	-	-	-	26%	*	*	-	*	24%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	91%	98%	-	-	-	98%	*	*	-	*	98%	93%
	2017	79%	72%	91%	98%	-	-	-	98%	*	*	-	*	96%	93%
At Meets Grade Level or Above	2018	50%	45%	72%	76%	-	-	-	76%	*	*	-	*	77%	75%
	2017	46%	37%	70%	87%	-	-	-	87%	*	*	-	*	86%	79%
At Masters Grade Level	2018	24%	21%	44%	48%	-	-	-	48%	*	*	-	*	48%	47%
	2017	22%	16%	40%	57%	-	-	-	57%	*	*	-	*	55%	51%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	81%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	49%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	14%	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	94%	96%	-	-	-	96%	*	*	-	*	96%	96%
	2017	79%	72%	88%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	63%	61%	-	-	-	61%	*	*	-	*	56%	59%
	2017	49%	39%	50%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	34%	35%	-	-	-	35%	*	*	-	*	32%	33%
	2017	19%	12%	19%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	83	84	-	-	-	84	*	*	-	88	85	85
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District Name: DALLAS ISD
Campus Name: SAM HOUSTON EL
Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 204
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	74	83	-	-	-	83	*	*	-	*	84	83
All Grades Mathematics	2018	70	71	91	84	-	-	-	84	*	*	-	*	85	87

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	35%	35%	*	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	48%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	43%	41%	*	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: SAM HOUSTON EL
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 204
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	88%	96%	78%	-	*	-	*	96%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	7%	13%	4%	22%	-	*	-	*	4%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	87%	63%	94%	75%	-	33%	-	*	85%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	11%	38%	4%	25%	-	50%	-	*	15%	6%	3%
Other Exclusions	1%	2%	2%	0%	1%	0%	-	17%	-	*	0%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: SAM HOUSTON EL
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 204
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.5%	96.4%	97.7%	95.3%	-	99.1%	*	*	96.5%	97.5%	97.9%
2015-16	95.8%	95.6%	98.1%	96.1%	98.3%	97.5%	-	*	*	*	97.2%	98.2%	98.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAM HOUSTON EL
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 204
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAM HOUSTON EL
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 204
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: SAM HOUSTON EL
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 204
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAM HOUSTON EL
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 204
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SAM HOUSTON EL
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 204
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SAM HOUSTON EL
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 204
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SAM HOUSTON EL
Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 204
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	204	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	25	12.3%	7.8%	4.3%
Kindergarten	28	13.7%	7.1%	6.9%
Grade 1	31	15.2%	7.4%	7.2%
Grade 2	25	12.3%	7.6%	7.3%
Grade 3	38	18.6%	8.0%	7.6%
Grade 4	21	10.3%	8.1%	7.7%
Grade 5	36	17.6%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	31	15.2%	22.5%	12.6%
Hispanic	144	70.6%	69.6%	52.4%
White	17	8.3%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	10	4.9%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	1.0%	0.7%	2.3%
Economically Disadvantaged	158	77.5%	86.7%	58.8%
Non-Educationally Disadvantaged	46	22.5%	13.3%	41.2%
English Learners (EL)	126	61.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	140	68.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	20			
Students with Intellectual Disabilities	6	30.0%	42.3%	43.3%
Students with Physical Disabilities	8	40.0%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	49	25.7%	19.9%	16.0%
By Ethnicity:				
African American	11	5.8%		
Hispanic	24	12.6%		

District Name: DALLAS ISD
 Campus Name: SAM HOUSTON EL
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 204
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	9	4.7%		
American Indian	0	0.0%		
Asian	4	2.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	9.1%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	6.9%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	5.6%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.2	18.1	18.7
Grade 1	13.9	17.7	18.8
Grade 2	12.6	17.7	18.8
Grade 3	16.0	17.9	19.0
Grade 4	10.5	18.2	19.2
Grade 5	15.1	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: SAM HOUSTON EL
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 204
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.4	100.0%	100.0%	100.0%
Professional Staff:	22.5	82.0%	67.8%	64.1%
Teachers	17.0	62.0%	51.7%	50.1%
Professional Support	3.5	12.7%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	7.3%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	1.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	4.9	18.0%	9.7%	10.1%
Total Minority Staff:	17.4	63.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	11.8%	34.9%	10.4%
Hispanic	7.0	41.2%	29.8%	27.2%
White	8.0	47.1%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.5	38.2%	29.7%	23.7%
Females	10.5	61.8%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	12.0	70.6%	69.8%	74.1%
Masters	4.0	23.5%	26.1%	23.8%
Doctorate	1.0	5.9%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	1.5	8.8%	38.2%	29.1%
6-10 Years Experience	4.0	23.5%	16.2%	19.1%
11-20 Years Experience	10.5	61.8%	23.7%	28.2%
Over 20 Years Experience	1.0	5.9%	13.2%	15.3%
Number of Students per Teacher	12.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: SAM HOUSTON EL
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 204
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	13.6	9.9	10.9
Average Years Experience of Teachers with District:	11.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$51,974	\$54,084	\$49,663
6-10 Years Experience	\$56,006	\$57,908	\$52,056
11-20 Years Experience	\$58,165	\$58,849	\$55,246
Over 20 Years Experience	\$82,000	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,512	\$56,788	\$53,334
Professional Support	\$55,582	\$69,941	\$63,165
Campus Administration (School Leadership)	\$74,216	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: SAM HOUSTON EL
 Campus Number: 057905160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 204
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	119	58.3%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	25	12.3%	13.9%	7.9%
Special Education	20	9.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	5.9%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	14.6	85.8%	70.2%	72.3%
Special Education	1.4	8.3%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN IRELAND EL**

Campus Number: **057905161**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	61%	*	61%	-	*	-	-	-	*	58%	64%
	2017	73%	63%	53%	*	54%	*	-	*	*	-	*	52%	58%
At Meets Grade Level or Above	2018	43%	40%	33%	*	30%	-	*	-	-	-	*	32%	36%
	2017	45%	37%	23%	*	24%	*	-	*	*	-	*	24%	25%
At Masters Grade Level	2018	25%	22%	19%	*	21%	-	*	-	-	-	*	19%	24%
	2017	29%	23%	11%	*	10%	*	-	*	*	-	*	10%	10%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	81%	*	82%	-	*	-	-	-	*	80%	86%
	2017	77%	71%	72%	*	77%	*	-	*	*	-	*	70%	85%
At Meets Grade Level or Above	2018	47%	44%	55%	*	53%	-	*	-	-	-	*	53%	57%
	2017	49%	42%	36%	*	38%	*	-	*	*	-	*	38%	42%
At Masters Grade Level	2018	23%	20%	24%	*	25%	-	*	-	-	-	*	25%	26%
	2017	26%	21%	12%	*	13%	*	-	*	*	-	*	13%	10%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	64%	*	66%	*	-	*	*	-	*	66%	67%
	2017	70%	61%	50%	*	49%	*	-	-	-	-	*	49%	*
At Meets Grade Level or Above	2018	46%	38%	24%	*	22%	*	-	*	*	-	*	26%	17%
	2017	44%	36%	18%	*	18%	*	-	-	-	-	*	18%	*
At Masters Grade Level	2018	24%	19%	16%	*	15%	*	-	*	*	-	*	18%	10%
	2017	24%	18%	9%	*	11%	*	-	-	-	-	*	8%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	88%	*	92%	*	-	*	*	-	*	90%	91%
	2017	76%	70%	51%	*	55%	*	-	-	-	-	*	51%	61%
At Meets Grade Level or Above	2018	49%	46%	47%	*	49%	*	-	*	*	-	*	52%	48%
	2017	47%	41%	21%	*	22%	*	-	-	-	-	*	19%	24%
At Masters Grade Level	2018	27%	24%	31%	*	32%	*	-	*	*	-	*	34%	31%
	2017	27%	23%	9%	*	11%	*	-	-	-	-	*	7%	12%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	63%	*	64%	*	-	*	*	-	*	68%	*
	2017	65%	62%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	33%	*	31%	*	-	*	*	-	*	35%	*
	2017	34%	35%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	7%	*	7%	*	-	*	*	-	*	8%	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	77%	*	78%	-	-	-	-	-	*	76%	80%

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	71%	*	79%	-	*	-	-	*	*	70%	84%
At Meets Grade Level or Above	2018	54%	52%	49%	*	52%	-	-	-	-	-	*	46%	59%
	2017	48%	44%	33%	*	40%	-	*	-	-	*	*	33%	46%
At Masters Grade Level	2018	26%	25%	21%	*	25%	-	-	-	-	-	*	19%	25%
	2017	25%	21%	14%	*	17%	-	*	-	-	*	*	13%	22%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	85%	*	85%	-	-	-	-	-	*	87%	84%
	2017	87%	82%	73%	*	83%	-	*	-	-	*	*	73%	84%
At Meets Grade Level or Above	2018	58%	56%	43%	*	43%	-	-	-	-	-	*	42%	45%
	2017	50%	44%	34%	*	42%	-	*	-	-	*	*	32%	49%
At Masters Grade Level	2018	30%	29%	11%	*	12%	-	-	-	-	-	*	12%	14%
	2017	24%	20%	19%	*	23%	-	*	-	-	*	*	19%	27%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	75%	*	*	-	-	-	-	-	*	73%	*
	2017	74%	67%	*	*	*	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	34%	27%	*	*	-	-	-	-	-	*	25%	*
	2017	42%	34%	*	*	*	-	*	-	-	*	*	*	*
At Masters Grade Level	2018	17%	12%	8%	*	*	-	-	-	-	-	*	9%	*
	2017	18%	13%	*	*	*	-	*	-	-	*	*	*	*

District Name: DALLAS ISD
Campus Name: JOHN IRELAND EL
Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 527
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	74%	67%	76%	*	*	*	*	-	46%	75%	77%
	2017	75%	67%	60%	*	64%	*	*	*	*	*	*	59%	68%
At Meets Grade Level or Above	2018	48%	41%	38%	43%	38%	*	*	*	*	-	40%	39%	38%
	2017	45%	36%	26%	*	29%	*	*	*	*	*	*	26%	32%
At Masters Grade Level	2018	22%	17%	17%	15%	17%	*	*	*	*	-	23%	18%	17%
	2017	20%	14%	10%	*	12%	*	*	*	*	*	*	10%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	67%	*	69%	*	*	*	*	-	*	67%	71%
	2017	72%	62%	57%	*	59%	*	*	*	*	*	*	56%	62%
At Meets Grade Level or Above	2018	46%	38%	35%	*	34%	*	*	*	*	-	*	35%	36%
	2017	44%	34%	24%	*	27%	*	*	*	*	*	*	24%	27%
At Masters Grade Level	2018	19%	15%	19%	*	20%	*	*	*	*	-	*	19%	19%
	2017	19%	13%	11%	*	12%	*	*	*	*	*	*	10%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	85%	*	87%	*	*	*	*	-	44%	86%	87%
	2017	79%	72%	66%	*	71%	*	*	*	*	*	*	65%	77%
At Meets Grade Level or Above	2018	50%	45%	48%	*	48%	*	*	*	*	-	36%	49%	50%
	2017	46%	37%	31%	*	34%	*	*	*	*	*	*	30%	38%
At Masters Grade Level	2018	24%	21%	22%	*	23%	*	*	*	*	-	20%	24%	24%
	2017	22%	16%	13%	*	15%	*	*	*	*	*	*	13%	15%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	63%	*	64%	*	-	*	*	-	*	68%	*
	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	33%	*	31%	*	-	*	*	-	*	35%	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	7%	*	7%	*	-	*	*	-	*	8%	*
	2017	11%	10%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	75%	*	*	-	-	-	-	-	*	73%	*
	2017	79%	72%	*	*	*	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	27%	*	*	-	-	-	-	-	*	25%	*
	2017	49%	39%	*	*	*	-	*	-	-	*	*	*	*
At Masters Grade Level	2018	23%	15%	8%	*	*	-	-	-	-	-	*	9%	*
	2017	19%	12%	*	*	*	-	*	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	65	89	62	*	-	*	*	-	100	64	59
Grade 4 Mathematics	2018	65	70	85	78	86	*	-	*	*	-	88	86	84
Grade 5 ELA/Reading	2018	80	86	93	83	94	-	-	-	-	-	100	92	93
Grade 5 Mathematics	2018	81	83	92	94	92	-	-	-	-	-	83	93	90
All Grades Both Subjects	2018	69	71	83	86	83	*	-	*	*	-	93	83	81
All Grades ELA/Reading	2018	69	70	78	86	77	*	-	*	*	-	100	77	75
All Grades Mathematics	2018	70	71	89	86	89	*	-	*	*	-	86	89	87

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	37%	*	40%	*	-	-	*	-	*	40%	43%
	2017	35%	35%	19%	*	23%	-	*	-	-	*	*	20%	19%
Mathematics	2018	47%	48%	67%	75%	67%	-	-	-	*	-	*	70%	64%
	2017	43%	41%	18%	*	21%	-	*	-	-	*	*	18%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	74%	*	76%	-	-	-	-	-	*	72%	77%
Students Requiring Accelerated Instruction														
	2018	21%	24%	26%	*	24%	-	-	-	-	-	*	28%	23%
STAAR Cumulative Met Standard														
	2018	84%	81%	77%	*	79%	-	-	-	-	-	*	75%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	79%	*	82%	-	-	-	-	-	*	80%	83%
Students Requiring Accelerated Instruction														
	2018	15%	18%	21%	*	18%	-	-	-	-	-	*	20%	17%
STAAR Cumulative Met Standard														
	2018	90%	88%	85%	86%	85%	-	-	-	-	-	*	86%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	100%	-	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 527
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	74%	77%	-	-	-	77%	*	*	-	72%	77%	77%
	2017	75%	67%	60%	67%	-	-	-	67%	*	*	*	*	68%	68%
At Meets Grade Level or Above	2018	48%	41%	38%	38%	-	-	-	38%	*	*	-	42%	38%	38%
	2017	45%	36%	26%	31%	-	-	-	31%	*	*	*	*	32%	32%
At Masters Grade Level	2018	22%	17%	17%	16%	-	-	-	16%	*	*	-	25%	16%	17%
	2017	20%	14%	10%	12%	-	-	-	12%	*	*	*	*	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	67%	72%	-	-	-	72%	*	*	-	*	72%	71%
	2017	72%	62%	57%	61%	-	-	-	61%	*	*	*	*	62%	62%
At Meets Grade Level or Above	2018	46%	38%	35%	36%	-	-	-	36%	*	*	-	*	36%	36%
	2017	44%	34%	24%	26%	-	-	-	26%	*	*	*	*	27%	27%
At Masters Grade Level	2018	19%	15%	19%	18%	-	-	-	18%	*	*	-	*	19%	19%
	2017	19%	13%	11%	12%	-	-	-	12%	*	*	*	*	13%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	85%	87%	-	-	-	87%	*	*	-	*	87%	87%
	2017	79%	72%	66%	75%	-	-	-	75%	*	*	*	*	76%	77%
At Meets Grade Level or Above	2018	50%	45%	48%	50%	-	-	-	50%	*	*	-	*	50%	50%
	2017	46%	37%	31%	35%	-	-	-	35%	*	*	*	*	36%	38%
At Masters Grade Level	2018	24%	21%	22%	23%	-	-	-	23%	*	*	-	*	23%	24%
	2017	22%	16%	13%	16%	-	-	-	16%	*	*	*	*	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	63%	*	-	-	-	*	*	*	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	33%	*	-	-	-	*	*	*	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	7%	*	-	-	-	*	*	*	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	75%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	27%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	8%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	71	83	81	-	-	-	81	*	*	-	78	81	81

District Name: DALLAS ISD
Campus Name: JOHN IRELAND EL
Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 527
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	78	75	-	-	-	75	*	*	-	65	76	75
All Grades Mathematics	2018	70	71	89	87	-	-	-	87	*	*	-	90	87	87

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	37%	46%	-	-	-	46%	-	-	-	*	46%	43%
	2017	35%	35%	19%	*	-	-	-	*	-	-	-	*	*	19%
Mathematics	2018	47%	48%	67%	65%	-	-	-	65%	-	-	-	*	65%	64%
	2017	43%	41%	18%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	*	*	*	*	-	97%	99%	100%
Included in Accountability	94%	91%	93%	96%	92%	*	*	*	*	-	86%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	4%	6%	*	*	*	*	-	12%	5%	5%
Other Exclusions	1%	2%	1%	0%	1%	*	*	*	*	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	1%	*	*	*	*	-	3%	1%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	*	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	*	*	-	3%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%
Included in Accountability	94%	91%	92%	93%	92%	100%	*	*	*	*	93%	97%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	6%	0%	*	*	*	*	7%	3%	6%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	*	*	*	0%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.7%	95.8%	96.9%	*	*	*	*	*	96.2%	96.8%	97.3%
2015-16	95.8%	95.6%	97.2%	96.4%	97.3%	*	*	*	-	*	96.1%	97.2%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN IRELAND EL
Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 527
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN IRELAND EL
Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 527
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	527	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	62	11.8%	7.8%	4.3%
Kindergarten	74	14.0%	7.1%	6.9%
Grade 1	77	14.6%	7.4%	7.2%
Grade 2	64	12.1%	7.6%	7.3%
Grade 3	77	14.6%	8.0%	7.6%
Grade 4	93	17.6%	8.1%	7.7%
Grade 5	80	15.2%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	73	13.9%	22.5%	12.6%
Hispanic	443	84.1%	69.6%	52.4%
White	5	0.9%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	3	0.6%	0.7%	2.3%
Economically Disadvantaged	520	98.7%	86.7%	58.8%
Non-Educationally Disadvantaged	7	1.3%	13.3%	41.2%
English Learners (EL)	346	65.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	387	73.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	29			
Students with Intellectual Disabilities	17	58.6%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	6	20.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	109	22.9%	19.9%	16.0%
By Ethnicity:				
African American	35	7.3%		
Hispanic	72	15.1%		

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.2%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	-	3.6%	6.9%
Grade 1	1.5%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	2.2%	2.1%	1.3%	9.1%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.8%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	18.1	18.7
Grade 1	17.7	17.7	18.8
Grade 2	16.0	17.7	18.8
Grade 3	17.2	17.9	19.0
Grade 4	17.0	18.2	19.2
Grade 5	17.9	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: JOHN IRELAND EL
Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 527
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.4	100.0%	100.0%	100.0%
Professional Staff:	41.5	80.7%	67.8%	64.1%
Teachers	34.5	67.2%	51.7%	50.1%
Professional Support	3.0	5.8%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	7.8%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	19.3%	9.7%	10.1%
Total Minority Staff:	37.4	72.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.5	18.8%	34.9%	10.4%
Hispanic	19.0	55.1%	29.8%	27.2%
White	9.0	26.1%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.0	17.4%	29.7%	23.7%
Females	28.5	82.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	26.5	76.8%	69.8%	74.1%
Masters	8.0	23.2%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.6%	8.7%	8.2%
1-5 Years Experience	17.0	49.3%	38.2%	29.1%
6-10 Years Experience	3.0	8.7%	16.2%	19.1%
11-20 Years Experience	7.0	20.3%	23.7%	28.2%
Over 20 Years Experience	3.5	10.1%	13.2%	15.3%
Number of Students per Teacher	15.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	7.4	9.9	10.9
Average Years Experience of Teachers with District:	6.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,191	\$54,084	\$49,663
6-10 Years Experience	\$62,333	\$57,908	\$52,056
11-20 Years Experience	\$56,964	\$58,849	\$55,246
Over 20 Years Experience	\$53,416	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,028	\$56,788	\$53,334
Professional Support	\$57,360	\$69,941	\$63,165
Campus Administration (School Leadership)	\$69,025	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JOHN IRELAND EL
 Campus Number: 057905161

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 527
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	349	66.2%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	58	11.0%	13.9%	7.9%
Special Education	29	5.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.9%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	29.8	86.3%	70.2%	72.3%
Special Education	1.7	5.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **STONEWALL JACKSON EL**

Campus Number: **057905162**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: STONEWALL JACKSON EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 651
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	92%	*	83%	96%	-	*	-	*	*	71%	*
	2017	73%	63%	93%	*	85%	100%	-	*	-	*	*	77%	*
At Meets Grade Level or Above	2018	43%	40%	70%	*	58%	76%	-	*	-	*	*	48%	*
	2017	45%	37%	78%	*	67%	90%	-	*	-	*	*	53%	*
At Masters Grade Level	2018	25%	22%	54%	*	38%	63%	-	*	-	*	*	38%	*
	2017	29%	23%	52%	*	30%	65%	-	*	-	*	*	30%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	93%	*	85%	97%	-	*	-	*	*	79%	*
	2017	77%	71%	93%	*	85%	100%	-	*	-	*	*	80%	*
At Meets Grade Level or Above	2018	47%	44%	75%	*	54%	88%	-	*	-	*	*	38%	*
	2017	49%	42%	85%	*	74%	96%	-	*	-	*	*	70%	*
At Masters Grade Level	2018	23%	20%	45%	*	23%	57%	-	*	-	*	*	21%	*
	2017	26%	21%	57%	*	30%	78%	-	*	-	*	*	30%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	93%	*	84%	98%	-	*	-	*	*	83%	*
	2017	70%	61%	83%	*	73%	95%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	38%	78%	*	60%	89%	-	*	-	*	*	61%	*
	2017	44%	36%	67%	*	57%	78%	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	19%	47%	*	32%	58%	-	*	-	*	*	30%	*
	2017	24%	18%	47%	*	40%	58%	-	*	-	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	94%	*	81%	100%	-	*	-	*	*	87%	75%
	2017	76%	70%	77%	*	*	93%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	46%	86%	*	69%	98%	-	*	-	*	*	74%	75%
	2017	47%	41%	43%	*	*	58%	-	*	-	*	*	*	*
At Masters Grade Level	2018	27%	24%	62%	*	46%	73%	-	*	-	*	*	61%	75%
	2017	27%	23%	17%	*	*	23%	-	*	-	*	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	92%	*	81%	98%	-	*	-	*	*	91%	*
	2017	65%	62%	84%	*	70%	98%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	37%	75%	*	62%	83%	-	*	-	*	*	74%	*
	2017	34%	35%	58%	*	43%	70%	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	13%	34%	*	23%	41%	-	*	-	*	*	22%	*
	2017	11%	11%	28%	*	20%	35%	-	*	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	94%	*	87%	100%	-	*	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: STONEWALL JACKSON EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 651
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	96%	*	*	100%	*	*	*	*	*	88%	*
At Meets Grade Level or Above	2018	54%	52%	84%	*	74%	92%	-	*	-	*	*	*	*
	2017	48%	44%	76%	*	*	86%	*	*	*	*	*	56%	*
At Masters Grade Level	2018	26%	25%	49%	*	42%	66%	-	*	-	*	*	*	*
	2017	25%	21%	51%	*	*	65%	*	*	*	*	*	28%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	100%	*	100%	100%	-	*	-	*	*	100%	*
	2017	87%	82%	99%	*	*	100%	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	58%	56%	75%	*	58%	92%	-	*	-	*	*	47%	*
	2017	50%	44%	76%	*	*	90%	*	*	*	*	*	*	*
At Masters Grade Level	2018	30%	29%	45%	*	39%	58%	-	*	-	*	*	26%	*
	2017	24%	20%	49%	*	*	67%	*	*	*	*	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	87%	*	77%	100%	-	*	-	*	*	*	*
	2017	74%	67%	96%	*	*	100%	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	34%	64%	*	58%	74%	-	*	-	*	*	*	*
	2017	42%	34%	66%	*	*	86%	*	*	*	*	*	*	*
At Masters Grade Level	2018	17%	12%	28%	*	19%	29%	-	*	-	*	*	*	*
	2017	18%	13%	36%	*	*	49%	*	*	*	*	*	*	*

District Name: DALLAS ISD
 Campus Name: STONEWALL JACKSON EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 651
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	93%	89%	85%	98%	-	93%	-	97%	72%	80%	87%
	2017	75%	67%	90%	75%	79%	98%	*	88%	*	100%	55%	77%	90%
At Meets Grade Level or Above	2018	48%	41%	76%	59%	62%	86%	-	76%	-	81%	52%	56%	65%
	2017	45%	36%	69%	48%	52%	83%	*	69%	*	67%	31%	50%	50%
At Masters Grade Level	2018	22%	17%	46%	25%	33%	56%	-	55%	-	39%	23%	29%	35%
	2017	20%	14%	42%	24%	23%	56%	*	50%	*	47%	13%	20%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	93%	91%	85%	97%	-	91%	-	*	65%	76%	90%
	2017	72%	62%	91%	73%	81%	99%	*	*	*	100%	48%	75%	*
At Meets Grade Level or Above	2018	46%	38%	77%	64%	65%	84%	-	73%	-	*	61%	57%	65%
	2017	44%	34%	74%	54%	60%	85%	*	*	*	82%	29%	51%	*
At Masters Grade Level	2018	19%	15%	50%	27%	38%	62%	-	45%	-	*	30%	30%	35%
	2017	19%	13%	50%	31%	31%	63%	*	*	*	64%	16%	26%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	95%	91%	89%	99%	-	100%	-	*	82%	88%	85%
	2017	79%	72%	90%	73%	77%	98%	*	*	*	*	61%	79%	*
At Meets Grade Level or Above	2018	50%	45%	79%	57%	60%	92%	-	82%	-	*	54%	53%	65%
	2017	46%	37%	69%	46%	52%	83%	*	*	*	*	35%	54%	*
At Masters Grade Level	2018	24%	21%	50%	26%	36%	62%	-	64%	-	*	21%	36%	55%
	2017	22%	16%	42%	19%	21%	58%	*	*	*	*	16%	20%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	92%	*	81%	98%	-	*	-	*	*	91%	*
	2017	67%	60%	84%	*	70%	98%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	75%	*	62%	83%	-	*	-	*	*	74%	*
	2017	36%	32%	58%	*	43%	70%	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	34%	*	23%	41%	-	*	-	*	*	22%	*
	2017	11%	10%	28%	*	20%	35%	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	87%	*	77%	100%	-	*	-	*	*	*	*
	2017	79%	72%	96%	*	*	100%	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	64%	*	58%	74%	-	*	-	*	*	*	*
	2017	49%	39%	66%	*	*	86%	*	*	*	*	*	*	*
At Masters Grade Level	2018	23%	15%	28%	*	19%	29%	-	*	-	*	*	*	*
	2017	19%	12%	36%	*	*	49%	*	*	*	*	*	*	*

District Name: DALLAS ISD
 Campus Name: STONEWALL JACKSON EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 651
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	73	*	73	78	-	*	-	*	86	66	79
Grade 4 Mathematics	2018	65	70	80	88	72	84	-	100	-	*	79	80	75
Grade 5 ELA/Reading	2018	80	86	86	94	86	88	-	-	-	*	90	87	93
Grade 5 Mathematics	2018	81	83	97	100	98	97	-	-	-	*	100	95	100
All Grades Both Subjects	2018	69	71	84	84	83	86	-	80	-	64	90	81	86
All Grades ELA/Reading	2018	69	70	79	75	80	83	-	*	-	*	88	76	86
All Grades Mathematics	2018	70	71	89	94	87	90	-	100	-	71	91	87	87

District Name: DALLAS ISD
 Campus Name: STONEWALL JACKSON EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 651
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	43%	*	*	*	-	*	-	-	*	*	*
	2017	35%	35%	43%	*	*	*	*	-	-	-	*	*	-
Mathematics	2018	47%	48%	91%	*	87%	*	-	-	-	-	100%	83%	*
	2017	43%	41%	56%	*	*	*	*	*	-	*	*	42%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	94%	88%	87%	100%	-	*	-	*	50%	74%	100%
Students Requiring Accelerated Instruction														
	2018	21%	24%	6%	*	*	*	-	*	-	*	50%	26%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	94%	88%	87%	100%	-	*	-	*	50%	74%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	95%	100%	87%	100%	-	*	-	*	60%	79%	100%
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	*	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STONEWALL JACKSON EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 651
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	93%	82%	-	-	75%	*	*	*	-	*	86%	87%
	2017	75%	67%	90%	*	-	-	*	*	*	*	-	*	*	90%
At Meets Grade Level or Above	2018	48%	41%	76%	69%	-	-	63%	*	*	*	-	*	67%	65%
	2017	45%	36%	69%	*	-	-	*	*	*	*	-	*	*	50%
At Masters Grade Level	2018	22%	17%	46%	31%	-	-	33%	*	*	*	-	*	33%	35%
	2017	20%	14%	42%	*	-	-	*	*	*	*	-	*	*	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	93%	*	-	-	*	*	*	*	-	*	89%	90%
	2017	72%	62%	91%	*	-	-	*	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	77%	*	-	-	*	*	*	*	-	*	67%	65%
	2017	44%	34%	74%	*	-	-	*	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	50%	*	-	-	*	*	*	*	-	*	33%	35%
	2017	19%	13%	50%	*	-	-	*	*	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	95%	79%	-	-	67%	*	*	*	-	*	83%	85%
	2017	79%	72%	90%	*	-	-	*	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	79%	64%	-	-	56%	*	*	*	-	*	67%	65%
	2017	46%	37%	69%	*	-	-	*	*	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	50%	57%	-	-	56%	*	*	*	-	*	56%	55%
	2017	22%	16%	42%	*	-	-	*	*	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	92%	*	-	-	*	-	*	*	-	-	*	*
	2017	67%	60%	84%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	75%	*	-	-	*	-	*	*	-	-	*	*
	2017	36%	32%	58%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	34%	*	-	-	*	-	*	*	-	-	*	*
	2017	11%	10%	28%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	87%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	96%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	64%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	66%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	28%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	36%	*	-	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	84	81	-	-	68	95	*	*	-	*	84	86
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District Name: DALLAS ISD
Campus Name: STONEWALL JACKSON EL
Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 651
Grade Span: KG - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	79	80	-	-	*	*	*	*	-	*	83	86
All Grades Mathematics	2018	70	71	89	82	-	-	*	100	*	*	-	*	85	87

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	43%	*	-	-	-	*	*	*	-	-	*	*
	2017	35%	35%	43%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	48%	91%	*	-	-	*	*	-	-	-	*	*	*
	2017	43%	41%	56%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: STONEWALL JACKSON EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 651
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	100%	-	100%	97%	99%	100%
Included in Accountability	94%	91%	98%	100%	99%	99%	-	85%	-	82%	97%	99%	92%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	0%	1%	-	6%	-	13%	0%	0%	0%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	9%	-	5%	0%	0%	8%
Not Tested	1%	3%	0%	0%	1%	0%	-	0%	-	0%	3%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	1%	0%	-	0%	-	0%	3%	1%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	96%	94%	98%	*	89%	*	100%	94%	97%	82%
Not Included in Accountability													
Mobile	4%	4%	2%	4%	3%	2%	*	0%	*	0%	6%	2%	3%
Other Exclusions	1%	2%	1%	0%	2%	1%	*	11%	*	0%	0%	1%	15%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: STONEWALL JACKSON EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 651
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	96.7%	95.9%	97.5%	*	97.4%	*	97.1%	95.4%	96.4%	97.6%
2015-16	95.8%	95.6%	97.2%	97.4%	97.2%	97.3%	*	97.4%	*	96.2%	96.5%	97.0%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STONEWALL JACKSON EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 651
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STONEWALL JACKSON EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 651
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: STONEWALL JACKSON EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 651
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STONEWALL JACKSON EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 651
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: STONEWALL JACKSON EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 651
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: STONEWALL JACKSON EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 651
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: STONEWALL JACKSON EL
Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 651
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	651	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	122	18.7%	7.1%	6.9%
Grade 1	116	17.8%	7.4%	7.2%
Grade 2	121	18.6%	7.6%	7.3%
Grade 3	114	17.5%	8.0%	7.6%
Grade 4	91	14.0%	8.1%	7.7%
Grade 5	87	13.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	43	6.6%	22.5%	12.6%
Hispanic	160	24.6%	69.6%	52.4%
White	385	59.1%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	33	5.1%	1.4%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	29	4.5%	0.7%	2.3%
Economically Disadvantaged	123	18.9%	86.7%	58.8%
Non-Educationally Disadvantaged	528	81.1%	13.3%	41.2%
English Learners (EL)	62	9.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	119	18.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	61			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	53	86.9%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	49	9.1%	19.9%	16.0%
By Ethnicity:				
African American	8	1.5%		
Hispanic	19	3.5%		

District Name: DALLAS ISD
 Campus Name: STONEWALL JACKSON EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 651
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	15	2.8%		
American Indian	3	0.6%		
Asian	4	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	0.7%	1.8%	12.5%	3.6%	6.9%
Grade 1	0.9%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	4.0%	2.5%	2.1%	11.1%	3.5%	2.6%
Grade 3	3.7%	2.1%	1.3%	9.1%	1.7%	1.0%
Grade 4	1.4%	1.2%	0.6%	7.7%	0.5%	0.5%
Grade 5	2.7%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.2	18.1	18.7
Grade 1	16.3	17.7	18.8
Grade 2	16.8	17.7	18.8
Grade 3	19.0	17.9	19.0
Grade 4	22.5	18.2	19.2
Grade 5	17.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: STONEWALL JACKSON EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 651
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	47.0	87.2%	67.8%	64.1%
Teachers	41.0	76.1%	51.7%	50.1%
Professional Support	4.0	7.4%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	3.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	12.8%	9.7%	10.1%
Total Minority Staff:	12.9	24.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	4.9%	34.9%	10.4%
Hispanic	6.0	14.6%	29.8%	27.2%
White	33.0	80.5%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	5.0	12.2%	29.7%	23.7%
Females	36.0	87.8%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	2.9%	1.4%
Bachelors	25.0	61.0%	69.8%	74.1%
Masters	15.0	36.6%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	8.7%	8.2%
1-5 Years Experience	15.0	36.6%	38.2%	29.1%
6-10 Years Experience	4.0	9.8%	16.2%	19.1%
11-20 Years Experience	11.0	26.8%	23.7%	28.2%
Over 20 Years Experience	10.0	24.4%	13.2%	15.3%
Number of Students per Teacher	15.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: STONEWALL JACKSON EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 651
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.8	4.6
Average Years Experience of Teachers:	13.3	9.9	10.9
Average Years Experience of Teachers with District:	11.3	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$56,967	\$54,084	\$49,663
6-10 Years Experience	\$64,938	\$57,908	\$52,056
11-20 Years Experience	\$66,194	\$58,849	\$55,246
Over 20 Years Experience	\$70,163	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$63,293	\$56,788	\$53,334
Professional Support	\$64,721	\$69,941	\$63,165
Campus Administration (School Leadership)	\$89,518	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: STONEWALL JACKSON EL
 Campus Number: 057905162

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 651
 Grade Span: KG - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	116	17.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	99	15.2%	13.9%	7.9%
Special Education	61	9.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	38.3	93.3%	70.2%	72.3%
Special Education	2.8	6.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ALBERT SIDNEY JOHNSTON EL**

Campus Number: **057905163**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 410
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	44%	*	*	-	-	-	-	-	*	*	*
	2017	73%	63%	46%	*	*	*	-	-	-	*	*	45%	*
At Meets Grade Level or Above	2018	43%	40%	22%	*	*	-	-	-	-	-	*	*	*
	2017	45%	37%	26%	*	*	*	-	-	-	*	*	25%	*
At Masters Grade Level	2018	25%	22%	9%	*	*	-	-	-	-	-	*	*	*
	2017	29%	23%	13%	*	*	*	-	-	-	*	*	12%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	49%	*	64%	-	-	-	-	-	*	41%	*
	2017	77%	71%	56%	*	69%	*	-	-	-	*	*	55%	*
At Meets Grade Level or Above	2018	47%	44%	22%	*	29%	-	-	-	-	-	*	18%	*
	2017	49%	42%	28%	*	42%	*	-	-	-	*	*	28%	*
At Masters Grade Level	2018	23%	20%	13%	*	21%	-	-	-	-	-	*	11%	*
	2017	26%	21%	13%	*	27%	*	-	-	-	*	*	13%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	46%	*	*	*	-	-	-	-	*	43%	*
	2017	70%	61%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	24%	*	*	*	-	-	-	-	*	24%	*
	2017	44%	36%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	19%	7%	*	*	*	-	-	-	-	*	8%	*
	2017	24%	18%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	82%	*	96%	*	-	-	-	-	*	81%	100%
	2017	76%	70%	85%	*	97%	-	-	-	-	-	*	84%	96%
At Meets Grade Level or Above	2018	49%	46%	37%	*	56%	*	-	-	-	-	*	37%	53%
	2017	47%	41%	39%	*	53%	-	-	-	-	-	*	39%	52%
At Masters Grade Level	2018	27%	24%	18%	*	37%	*	-	-	-	-	*	19%	37%
	2017	27%	23%	21%	*	33%	-	-	-	-	-	*	22%	30%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	39%	*	63%	*	-	-	-	-	*	35%	*
	2017	65%	62%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	22%	*	41%	*	-	-	-	-	*	21%	*
	2017	34%	35%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	7%	*	19%	*	-	-	-	-	*	8%	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	68%	*	81%	*	-	-	-	-	*	68%	85%

District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 410
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	66%	*	86%	*	-	-	-	-	*	64%	96%
At Meets Grade Level or Above	2018	54%	52%	38%	*	59%	*	-	-	-	-	*	38%	60%
	2017	48%	44%	29%	*	46%	*	-	-	-	-	*	27%	50%
At Masters Grade Level	2018	26%	25%	14%	*	26%	*	-	-	-	-	*	13%	25%
	2017	25%	21%	16%	*	26%	*	-	-	-	-	*	14%	35%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	83%	*	100%	*	-	-	-	-	*	83%	100%
	2017	87%	82%	71%	*	89%	*	-	-	-	-	*	70%	100%
At Meets Grade Level or Above	2018	58%	56%	41%	*	63%	*	-	-	-	-	*	43%	70%
	2017	50%	44%	45%	*	66%	*	-	-	-	-	*	45%	77%
At Masters Grade Level	2018	30%	29%	17%	*	33%	*	-	-	-	-	*	18%	45%
	2017	24%	20%	26%	*	43%	*	-	-	-	-	*	25%	50%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	-	-	-	-	*	*	*
	2017	74%	67%	55%	*	74%	*	-	-	-	-	*	54%	85%
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	-	-	-	-	*	*	*
	2017	42%	34%	33%	*	51%	*	-	-	-	-	*	30%	58%
At Masters Grade Level	2018	17%	12%	*	*	*	*	-	-	-	-	*	*	*
	2017	18%	13%	19%	*	31%	*	-	-	-	-	*	18%	38%

District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 410
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	59%	48%	74%	*	-	-	-	-	61%	57%	75%
	2017	75%	67%	57%	40%	75%	*	-	-	-	*	*	56%	79%
At Meets Grade Level or Above	2018	48%	41%	28%	17%	42%	*	-	-	-	-	35%	28%	44%
	2017	45%	36%	30%	16%	45%	*	-	-	-	*	*	29%	47%
At Masters Grade Level	2018	22%	17%	11%	4%	22%	*	-	-	-	-	13%	11%	23%
	2017	20%	14%	15%	4%	25%	*	-	-	-	*	*	14%	29%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	53%	42%	68%	*	-	-	-	-	*	51%	69%
	2017	72%	62%	49%	*	67%	*	-	-	-	*	*	48%	71%
At Meets Grade Level or Above	2018	46%	38%	28%	17%	43%	*	-	-	-	-	*	28%	44%
	2017	44%	34%	25%	*	35%	*	-	-	-	*	*	23%	34%
At Masters Grade Level	2018	19%	15%	10%	5%	17%	*	-	-	-	-	*	10%	17%
	2017	19%	13%	11%	*	18%	*	-	-	-	*	*	11%	23%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	72%	61%	87%	*	-	-	-	-	*	71%	87%
	2017	79%	72%	71%	58%	86%	*	-	-	-	*	*	70%	91%
At Meets Grade Level or Above	2018	50%	45%	34%	23%	49%	*	-	-	-	-	*	34%	50%
	2017	46%	37%	37%	20%	55%	*	-	-	-	*	*	37%	60%
At Masters Grade Level	2018	24%	21%	16%	5%	30%	*	-	-	-	-	*	17%	35%
	2017	22%	16%	20%	6%	35%	*	-	-	-	*	*	20%	37%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	39%	*	63%	*	-	-	-	-	*	35%	*
	2017	67%	60%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	22%	*	41%	*	-	-	-	-	*	21%	*
	2017	36%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	7%	*	19%	*	-	-	-	-	*	8%	*
	2017	11%	10%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	-	-	-	-	*	*	*
	2017	79%	72%	55%	*	74%	*	-	-	-	-	*	54%	85%
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	39%	33%	*	51%	*	-	-	-	-	*	30%	58%
At Masters Grade Level	2018	23%	15%	*	*	*	*	-	-	-	-	*	*	*
	2017	19%	12%	19%	*	31%	*	-	-	-	-	*	18%	38%

District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 410
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	48	45	57	*	-	-	-	-	60	50	65
Grade 4 Mathematics	2018	65	70	81	74	91	*	-	-	-	-	95	80	91
Grade 5 ELA/Reading	2018	80	86	97	100	93	-	-	-	-	-	100	97	97
Grade 5 Mathematics	2018	81	83	81	80	81	-	-	-	-	-	83	80	88
All Grades Both Subjects	2018	69	71	76	74	80	*	-	-	-	-	83	76	85
All Grades ELA/Reading	2018	69	70	71	70	74	*	-	-	-	-	75	72	80
All Grades Mathematics	2018	70	71	81	77	86	*	-	-	-	-	91	80	89

District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 410
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	36%	31%	48%	*	-	-	-	-	*	36%	53%
	2017	35%	35%	19%	*	32%	*	-	-	-	-	*	19%	41%
Mathematics	2018	47%	48%	46%	33%	86%	*	-	-	-	-	*	46%	100%
	2017	43%	41%	58%	53%	75%	*	-	-	-	-	*	57%	92%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	63%	53%	78%	*	-	-	-	-	*	63%	85%
Students Requiring Accelerated Instruction														
	2018	21%	24%	37%	47%	22%	*	-	-	-	-	*	37%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	68%	59%	81%	*	-	-	-	-	*	68%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	89%	100%	*	*	-	-	-	-	*	89%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	76%	65%	93%	*	-	-	-	-	*	76%	90%
Students Requiring Accelerated Instruction														
	2018	15%	18%	24%	35%	*	*	-	-	-	-	*	24%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	82%	71%	100%	*	-	-	-	-	*	83%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	93%	100%	*	*	-	-	-	-	*	93%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	-	*	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 410
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	59%	77%	-	-	-	77%	-	-	-	*	77%	75%
	2017	75%	67%	57%	80%	-	-	-	80%	-	-	-	*	80%	79%
At Meets Grade Level or Above	2018	48%	41%	28%	46%	-	-	-	46%	-	-	-	*	46%	44%
	2017	45%	36%	30%	48%	-	-	-	48%	-	-	-	*	48%	47%
At Masters Grade Level	2018	22%	17%	11%	24%	-	-	-	24%	-	-	-	*	24%	23%
	2017	20%	14%	15%	30%	-	-	-	30%	-	-	-	*	30%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	53%	71%	-	-	-	71%	-	-	-	*	71%	69%
	2017	72%	62%	49%	73%	-	-	-	73%	-	-	-	*	73%	71%
At Meets Grade Level or Above	2018	46%	38%	28%	44%	-	-	-	44%	-	-	-	*	44%	44%
	2017	44%	34%	25%	34%	-	-	-	34%	-	-	-	*	34%	34%
At Masters Grade Level	2018	19%	15%	10%	17%	-	-	-	17%	-	-	-	*	17%	17%
	2017	19%	13%	11%	25%	-	-	-	25%	-	-	-	*	25%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	72%	85%	-	-	-	85%	-	-	-	*	85%	87%
	2017	79%	72%	71%	90%	-	-	-	90%	-	-	-	*	90%	91%
At Meets Grade Level or Above	2018	50%	45%	34%	52%	-	-	-	52%	-	-	-	*	52%	50%
	2017	46%	37%	37%	61%	-	-	-	61%	-	-	-	*	61%	60%
At Masters Grade Level	2018	24%	21%	16%	35%	-	-	-	35%	-	-	-	*	35%	35%
	2017	22%	16%	20%	37%	-	-	-	37%	-	-	-	*	37%	37%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	39%	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	22%	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	7%	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	55%	84%	-	-	-	84%	-	-	-	*	84%	85%
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	33%	56%	-	-	-	56%	-	-	-	*	56%	58%
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	19%	36%	-	-	-	36%	-	-	-	*	36%	38%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	76	85	-	-	-	85	-	-	-	83	85	85
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District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 410
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	71	80	-	-	-	80	-	-	-	83	80	80
All Grades Mathematics	2018	70	71	81	90	-	-	-	90	-	-	-	83	90	89

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	36%	55%	-	-	-	55%	-	-	-	*	55%	53%
	2017	35%	35%	19%	47%	-	-	-	47%	-	-	-	*	47%	41%
Mathematics	2018	47%	48%	46%	*	-	-	-	*	-	-	-	*	*	100%
	2017	43%	41%	58%	92%	-	-	-	92%	-	-	-	*	92%	92%

District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 410
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	92%	90%	95%	100%	-	-	-	-	93%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	8%	10%	5%	0%	-	-	-	-	7%	4%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	99%
Included in Accountability	94%	91%	85%	79%	90%	100%	-	-	-	*	92%	87%	92%
Not Included in Accountability													
Mobile	4%	4%	15%	21%	9%	0%	-	-	-	*	8%	13%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	1%

District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 410
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	94.8%	93.3%	96.8%	93.8%	*	-	-	*	94.8%	94.8%	97.5%
2015-16	95.8%	95.6%	94.9%	93.4%	96.5%	92.7%	-	-	-	*	94.8%	95.1%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 410
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 410
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 410
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 410
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 410
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 410
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 410
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	410	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	16	3.9%	0.3%	0.3%
Pre-Kindergarten	38	9.3%	7.8%	4.3%
Kindergarten	39	9.5%	7.1%	6.9%
Grade 1	55	13.4%	7.4%	7.2%
Grade 2	49	12.0%	7.6%	7.3%
Grade 3	65	15.9%	8.0%	7.6%
Grade 4	78	19.0%	8.1%	7.7%
Grade 5	70	17.1%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	242	59.0%	22.5%	12.6%
Hispanic	160	39.0%	69.6%	52.4%
White	5	1.2%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.5%	0.7%	2.3%
Economically Disadvantaged	361	88.0%	86.7%	58.8%
Non-Educationally Disadvantaged	49	12.0%	13.3%	41.2%
English Learners (EL)	117	28.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	4	0.7%	1.1%	1.3%
At-Risk	196	47.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	47			
Students with Intellectual Disabilities	**	**	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	19	40.4%	**	13.2%
Students with Behavioral Disabilities	14	29.8%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	148	34.6%	19.9%	16.0%
By Ethnicity:				
African American	113	26.4%		
Hispanic	29	6.8%		

District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 410
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.5%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	4.2%	2.8%	3.4%	66.7%	4.0%	6.2%
Grade 2	3.2%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	4.5%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	2.9%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	3.6%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.0	18.1	18.7
Grade 1	15.5	17.7	18.8
Grade 2	17.3	17.7	18.8
Grade 3	19.1	17.9	19.0
Grade 4	17.9	18.2	19.2
Grade 5	16.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 410
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.7	100.0%	100.0%	100.0%
Professional Staff:	34.8	79.6%	67.8%	64.1%
Teachers	30.0	68.6%	51.7%	50.1%
Professional Support	2.8	6.5%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	4.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	20.4%	9.7%	10.1%
Total Minority Staff:	39.7	90.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	21.0	70.0%	34.9%	10.4%
Hispanic	6.0	20.0%	29.8%	27.2%
White	3.0	10.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.0	13.3%	29.7%	23.7%
Females	26.0	86.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	10.0%	2.9%	1.4%
Bachelors	16.0	53.3%	69.8%	74.1%
Masters	11.0	36.7%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	16.0	53.3%	38.2%	29.1%
6-10 Years Experience	6.0	20.0%	16.2%	19.1%
11-20 Years Experience	3.0	10.0%	23.7%	28.2%
Over 20 Years Experience	5.0	16.7%	13.2%	15.3%
Number of Students per Teacher	13.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 410
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	10.2	9.9	10.9
Average Years Experience of Teachers with District:	6.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$54,500	\$54,084	\$49,663
6-10 Years Experience	\$55,791	\$57,908	\$52,056
11-20 Years Experience	\$61,252	\$58,849	\$55,246
Over 20 Years Experience	\$64,255	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,059	\$56,788	\$53,334
Professional Support	\$62,316	\$69,941	\$63,165
Campus Administration (School Leadership)	\$73,283	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ALBERT SIDNEY JOHNSTON EL
 Campus Number: 057905163

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 410
 Grade Span: EE - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	115	28.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	37	9.0%	13.9%	7.9%
Special Education	47	11.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.3%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	24.7	82.4%	70.2%	72.3%
Special Education	3.3	10.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ANSON JONES EL**

Campus Number: **057905164**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	56%	*	58%	*	-	-	-	-	*	53%	49%
	2017	73%	63%	64%	-	64%	-	-	-	-	-	*	62%	66%
At Meets Grade Level or Above	2018	43%	40%	25%	*	26%	*	-	-	-	-	*	25%	20%
	2017	45%	37%	37%	-	37%	-	-	-	-	-	*	36%	42%
At Masters Grade Level	2018	25%	22%	11%	*	12%	*	-	-	-	-	*	11%	12%
	2017	29%	23%	24%	-	24%	-	-	-	-	-	*	24%	26%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	55%	*	56%	*	-	-	-	-	*	54%	56%
	2017	77%	71%	69%	-	69%	-	-	-	-	-	*	69%	71%
At Meets Grade Level or Above	2018	47%	44%	30%	*	31%	*	-	-	-	-	*	29%	31%
	2017	49%	42%	44%	-	44%	-	-	-	-	-	*	43%	46%
At Masters Grade Level	2018	23%	20%	11%	*	12%	*	-	-	-	-	*	11%	12%
	2017	26%	21%	21%	-	21%	-	-	-	-	-	*	21%	22%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	69%	*	69%	-	-	-	-	-	*	68%	74%
	2017	70%	61%	50%	-	50%	*	-	*	-	-	*	49%	55%
At Meets Grade Level or Above	2018	46%	38%	35%	*	36%	-	-	-	-	-	*	35%	38%
	2017	44%	36%	27%	-	26%	*	-	*	-	-	*	25%	31%
At Masters Grade Level	2018	24%	19%	16%	*	16%	-	-	-	-	-	*	16%	14%
	2017	24%	18%	13%	-	13%	*	-	*	-	-	*	11%	15%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	62%	*	61%	-	-	-	-	-	*	60%	57%
	2017	76%	70%	73%	-	73%	*	-	*	-	-	*	73%	80%
At Meets Grade Level or Above	2018	49%	46%	35%	*	36%	-	-	-	-	-	*	34%	32%
	2017	47%	41%	43%	-	44%	*	-	*	-	-	*	43%	47%
At Masters Grade Level	2018	27%	24%	18%	*	18%	-	-	-	-	-	*	16%	14%
	2017	27%	23%	26%	-	27%	*	-	*	-	-	*	25%	31%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	56%	*	56%	-	-	-	-	-	*	55%	62%
	2017	65%	62%	49%	-	49%	*	-	*	-	-	*	49%	54%
At Meets Grade Level or Above	2018	39%	37%	30%	*	31%	-	-	-	-	-	*	29%	32%
	2017	34%	35%	21%	-	21%	*	-	*	-	-	*	20%	25%
At Masters Grade Level	2018	11%	13%	11%	*	11%	-	-	-	-	-	*	11%	11%
	2017	11%	11%	10%	-	9%	*	-	*	-	-	*	9%	10%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	74%	-	74%	*	-	*	-	-	*	74%	75%

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	79%	*	78%	-	-	-	-	*	*	79%	83%
At Meets Grade Level or Above	2018	54%	52%	48%	-	47%	*	-	*	-	-	*	47%	49%
	2017	48%	44%	42%	*	41%	-	-	-	-	*	*	42%	46%
At Masters Grade Level	2018	26%	25%	21%	-	20%	*	-	*	-	-	*	19%	22%
	2017	25%	21%	22%	*	20%	-	-	-	-	*	*	22%	25%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	87%	-	87%	*	-	*	-	-	*	87%	88%
	2017	87%	82%	89%	*	89%	-	-	-	-	*	*	92%	88%
At Meets Grade Level or Above	2018	58%	56%	54%	-	55%	*	-	*	-	-	*	54%	55%
	2017	50%	44%	56%	*	54%	-	-	-	-	*	*	57%	59%
At Masters Grade Level	2018	30%	29%	29%	-	29%	*	-	*	-	-	*	28%	32%
	2017	24%	20%	21%	*	20%	-	-	-	-	*	*	21%	19%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	65%	-	64%	*	-	*	-	-	*	63%	*
	2017	74%	67%	69%	*	*	-	-	-	-	*	*	69%	*
At Meets Grade Level or Above	2018	41%	34%	28%	-	28%	*	-	*	-	-	*	26%	*
	2017	42%	34%	28%	*	*	-	-	-	-	*	*	28%	*
At Masters Grade Level	2018	17%	12%	7%	-	7%	*	-	*	-	-	*	6%	*
	2017	18%	13%	8%	*	*	-	-	-	-	*	*	8%	*

District Name: DALLAS ISD
Campus Name: ANSON JONES EL
Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 603
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	66%	*	66%	*	-	*	-	-	34%	65%	66%
	2017	75%	67%	67%	*	66%	*	-	*	-	*	50%	66%	71%
At Meets Grade Level or Above	2018	48%	41%	36%	*	36%	*	-	*	-	-	29%	35%	36%
	2017	45%	36%	37%	*	36%	*	-	*	-	*	38%	36%	41%
At Masters Grade Level	2018	22%	17%	16%	*	16%	*	-	*	-	-	23%	15%	15%
	2017	20%	14%	18%	*	18%	*	-	*	-	*	24%	18%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	67%	*	67%	*	-	*	-	-	*	66%	67%
	2017	72%	62%	63%	*	63%	*	-	*	-	*	48%	62%	67%
At Meets Grade Level or Above	2018	46%	38%	37%	*	37%	*	-	*	-	-	*	36%	37%
	2017	44%	34%	35%	*	34%	*	-	*	-	*	33%	33%	39%
At Masters Grade Level	2018	19%	15%	16%	*	16%	*	-	*	-	-	*	16%	16%
	2017	19%	13%	19%	*	19%	*	-	*	-	*	24%	19%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	69%	*	69%	*	-	*	-	-	38%	68%	68%
	2017	79%	72%	76%	*	76%	*	-	*	-	*	57%	77%	79%
At Meets Grade Level or Above	2018	50%	45%	40%	*	41%	*	-	*	-	-	29%	39%	40%
	2017	46%	37%	47%	*	47%	*	-	*	-	*	43%	47%	51%
At Masters Grade Level	2018	24%	21%	20%	*	20%	*	-	*	-	-	25%	19%	20%
	2017	22%	16%	23%	*	23%	*	-	*	-	*	24%	23%	24%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	56%	*	56%	-	-	-	-	-	*	55%	62%
	2017	67%	60%	49%	-	49%	*	-	*	-	-	*	49%	54%
At Meets Grade Level or Above	2018	41%	35%	30%	*	31%	-	-	-	-	-	*	29%	32%
	2017	36%	32%	21%	-	21%	*	-	*	-	-	*	20%	25%
At Masters Grade Level	2018	13%	11%	11%	*	11%	-	-	-	-	-	*	11%	11%
	2017	11%	10%	10%	-	9%	*	-	*	-	-	*	9%	10%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	65%	-	64%	*	-	*	-	-	*	63%	*
	2017	79%	72%	69%	*	*	-	-	-	-	*	*	69%	*
At Meets Grade Level or Above	2018	51%	42%	28%	-	28%	*	-	*	-	-	*	26%	*
	2017	49%	39%	28%	*	*	-	-	-	-	*	*	28%	*
At Masters Grade Level	2018	23%	15%	7%	-	7%	*	-	*	-	-	*	6%	*
	2017	19%	12%	8%	*	*	-	-	-	-	*	*	8%	*

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	56	*	56	-	-	-	-	-	*	57	48
Grade 4 Mathematics	2018	65	70	42	*	43	-	-	-	-	-	*	40	34
Grade 5 ELA/Reading	2018	80	86	85	-	85	*	-	*	-	-	67	84	85
Grade 5 Mathematics	2018	81	83	82	-	82	*	-	*	-	-	75	80	78
All Grades Both Subjects	2018	69	71	67	*	66	*	-	*	-	-	68	65	62
All Grades ELA/Reading	2018	69	70	71	*	70	*	-	*	-	-	59	71	67
All Grades Mathematics	2018	70	71	63	*	63	*	-	*	-	-	76	60	57

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	41%	*	41%	*	-	-	-	-	*	42%	36%
	2017	35%	35%	37%	-	37%	*	-	-	-	-	*	36%	44%
Mathematics	2018	47%	48%	35%	-	33%	*	-	-	-	-	*	32%	22%
	2017	43%	41%	51%	-	50%	-	-	*	-	-	*	52%	53%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	67%	-	67%	*	-	*	-	-	*	68%	67%
Students Requiring Accelerated Instruction														
	2018	21%	24%	33%	-	33%	*	-	*	-	-	100%	32%	33%
STAAR Cumulative Met Standard														
	2018	84%	81%	73%	-	73%	*	-	*	-	-	*	74%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	83%	-	83%	-	-	-	-	-	*	83%	90%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	82%	-	81%	*	-	*	-	-	*	83%	84%
Students Requiring Accelerated Instruction														
	2018	15%	18%	18%	-	19%	*	-	*	-	-	89%	17%	16%
STAAR Cumulative Met Standard														
	2018	90%	88%	87%	-	86%	*	-	*	-	-	*	86%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	89%	-	89%	-	-	-	-	-	*	89%	86%

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 603
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	66%	66%	-	-	-	66%	-	-	-	65%	66%	66%
	2017	75%	67%	67%	72%	-	-	-	72%	-	-	-	62%	72%	71%
At Meets Grade Level or Above	2018	48%	41%	36%	35%	-	-	-	35%	-	-	-	41%	35%	36%
	2017	45%	36%	37%	40%	-	-	-	40%	-	-	-	44%	40%	41%
At Masters Grade Level	2018	22%	17%	16%	14%	-	-	-	14%	-	-	-	27%	14%	15%
	2017	20%	14%	18%	19%	-	-	-	19%	-	-	-	27%	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	67%	67%	-	-	-	67%	-	-	-	65%	67%	67%
	2017	72%	62%	63%	70%	-	-	-	70%	-	-	-	45%	70%	67%
At Meets Grade Level or Above	2018	46%	38%	37%	37%	-	-	-	37%	-	-	-	35%	37%	37%
	2017	44%	34%	35%	40%	-	-	-	40%	-	-	-	30%	40%	39%
At Masters Grade Level	2018	19%	15%	16%	15%	-	-	-	15%	-	-	-	29%	15%	16%
	2017	19%	13%	19%	22%	-	-	-	22%	-	-	-	25%	22%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	69%	66%	-	-	-	66%	-	-	-	82%	66%	68%
	2017	79%	72%	76%	80%	-	-	-	80%	-	-	-	75%	80%	79%
At Meets Grade Level or Above	2018	50%	45%	40%	39%	-	-	-	39%	-	-	-	53%	39%	40%
	2017	46%	37%	47%	49%	-	-	-	49%	-	-	-	60%	49%	51%
At Masters Grade Level	2018	24%	21%	20%	18%	-	-	-	18%	-	-	-	35%	18%	20%
	2017	22%	16%	23%	23%	-	-	-	23%	-	-	-	35%	23%	24%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	56%	64%	-	-	-	64%	-	-	-	*	64%	62%
	2017	67%	60%	49%	54%	-	-	-	54%	-	-	-	*	54%	54%
At Meets Grade Level or Above	2018	41%	35%	30%	33%	-	-	-	33%	-	-	-	*	33%	32%
	2017	36%	32%	21%	23%	-	-	-	23%	-	-	-	*	23%	25%
At Masters Grade Level	2018	13%	11%	11%	12%	-	-	-	12%	-	-	-	*	12%	11%
	2017	11%	10%	10%	8%	-	-	-	8%	-	-	-	*	8%	10%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	65%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	69%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	28%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	28%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	7%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	8%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	67	60	-	-	-	60	-	-	-	83	60	62
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District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 603
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	71	64	-	-	-	64	-	-	-	93	64	67
All Grades Mathematics	2018	70	71	63	55	-	-	-	55	-	-	-	73	55	57

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	41%	34%	-	-	-	34%	-	-	-	*	34%	36%
	2017	35%	35%	37%	48%	-	-	-	48%	-	-	-	*	48%	44%
Mathematics	2018	47%	48%	35%	*	-	-	-	*	-	-	-	*	*	22%
	2017	43%	41%	51%	55%	-	-	-	55%	-	-	-	*	55%	53%

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	97%	100%	100%
Included in Accountability	94%	91%	95%	63%	95%	71%	-	*	-	-	89%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	38%	5%	29%	-	*	-	-	8%	4%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	3%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	*	-	*	-	*	100%	100%	99%
Included in Accountability	94%	91%	93%	*	93%	*	-	*	-	*	95%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	4%	*	4%	*	-	*	-	*	5%	3%	3%
Other Exclusions	1%	2%	2%	*	2%	*	-	*	-	*	0%	1%	4%
Not Tested	1%	3%	0%	*	0%	*	-	*	-	*	0%	0%	1%
Absent	1%	1%	0%	*	0%	*	-	*	-	*	0%	0%	1%
Other	0%	2%	0%	*	0%	*	-	*	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.8%	*	96.8%	*	*	*	-	*	94.8%	96.8%	97.1%
2015-16	95.8%	95.6%	96.4%	*	96.5%	*	-	*	-	*	93.0%	96.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	603	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	13	2.2%	0.3%	0.3%
Pre-Kindergarten	63	10.4%	7.8%	4.3%
Kindergarten	69	11.4%	7.1%	6.9%
Grade 1	79	13.1%	7.4%	7.2%
Grade 2	77	12.8%	7.6%	7.3%
Grade 3	94	15.6%	8.0%	7.6%
Grade 4	101	16.7%	8.1%	7.7%
Grade 5	107	17.7%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	6	1.0%	22.5%	12.6%
Hispanic	583	96.7%	69.6%	52.4%
White	12	2.0%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	2	0.3%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	578	95.9%	86.7%	58.8%
Non-Educationally Disadvantaged	25	4.1%	13.3%	41.2%
English Learners (EL)	383	63.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	428	71.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	56			
Students with Intellectual Disabilities	17	30.4%	42.3%	43.3%
Students with Physical Disabilities	12	21.4%	19.4%	21.9%
Students with Autism	20	35.7%	**	13.2%
Students with Behavioral Disabilities	7	12.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	77	14.3%	19.9%	16.0%
By Ethnicity:				
African American	4	0.7%		
Hispanic	68	12.6%		

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.4%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	5.1%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	3.2%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	5.8%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	4.9%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.1	18.7
Grade 1	18.8	17.7	18.8
Grade 2	14.3	17.7	18.8
Grade 3	17.9	17.9	19.0
Grade 4	19.3	18.2	19.2
Grade 5	20.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.8	100.0%	100.0%	100.0%
Professional Staff:	47.0	79.8%	67.8%	64.1%
Teachers	39.0	66.3%	51.7%	50.1%
Professional Support	4.0	6.8%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.8%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	20.2%	9.7%	10.1%
Total Minority Staff:	41.9	71.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	17.9%	34.9%	10.4%
Hispanic	13.0	33.3%	29.8%	27.2%
White	13.0	33.3%	29.5%	58.9%
American Indian	1.0	2.6%	0.7%	0.3%
Asian	3.0	7.7%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	5.1%	2.0%	1.1%
Males	15.0	38.5%	29.7%	23.7%
Females	24.0	61.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	5.1%	2.9%	1.4%
Bachelors	30.0	76.9%	69.8%	74.1%
Masters	7.0	17.9%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	8.7%	8.2%
1-5 Years Experience	14.0	35.9%	38.2%	29.1%
6-10 Years Experience	8.0	20.5%	16.2%	19.1%
11-20 Years Experience	11.0	28.2%	23.7%	28.2%
Over 20 Years Experience	4.0	10.3%	13.2%	15.3%
Number of Students per Teacher	15.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	10.0	9.9	10.9
Average Years Experience of Teachers with District:	7.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,000	\$49,420	\$47,667
1-5 Years Experience	\$54,090	\$54,084	\$49,663
6-10 Years Experience	\$57,656	\$57,908	\$52,056
11-20 Years Experience	\$58,017	\$58,849	\$55,246
Over 20 Years Experience	\$66,065	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,076	\$56,788	\$53,334
Professional Support	\$62,430	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,210	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ANSON JONES EL
 Campus Number: 057905164

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 603
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	359	59.5%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	78	12.9%	13.9%	7.9%
Special Education	56	9.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	32.8	84.0%	70.2%	72.3%
Special Education	3.2	8.3%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EDWIN J Kiest EL**

Campus Number: **057905166**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: EDWIN J KIEST EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	78%	*	79%	-	-	-	-	-	*	76%	76%
	2017	73%	63%	69%	*	69%	*	-	-	-	-	*	68%	69%
At Meets Grade Level or Above	2018	43%	40%	43%	*	43%	-	-	-	-	-	*	38%	41%
	2017	45%	37%	32%	*	32%	*	-	-	-	-	*	33%	33%
At Masters Grade Level	2018	25%	22%	26%	*	26%	-	-	-	-	-	*	24%	26%
	2017	29%	23%	18%	*	18%	*	-	-	-	-	*	18%	17%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	85%	*	86%	-	-	-	-	-	*	85%	82%
	2017	77%	71%	70%	*	72%	*	-	-	-	-	*	71%	71%
At Meets Grade Level or Above	2018	47%	44%	54%	*	55%	-	-	-	-	-	*	51%	57%
	2017	49%	42%	35%	*	33%	*	-	-	-	-	*	35%	26%
At Masters Grade Level	2018	23%	20%	23%	*	25%	-	-	-	-	-	*	20%	22%
	2017	26%	21%	19%	*	18%	*	-	-	-	-	*	19%	17%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	46%	*	45%	*	-	-	-	-	*	46%	42%
	2017	70%	61%	59%	*	58%	*	-	-	-	-	*	57%	56%
At Meets Grade Level or Above	2018	46%	38%	20%	*	20%	*	-	-	-	-	*	19%	15%
	2017	44%	36%	28%	*	27%	*	-	-	-	-	*	28%	23%
At Masters Grade Level	2018	24%	19%	10%	*	10%	*	-	-	-	-	*	10%	8%
	2017	24%	18%	13%	*	14%	*	-	-	-	-	*	13%	10%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	65%	*	65%	*	-	-	-	-	*	66%	60%
	2017	76%	70%	71%	*	72%	*	-	-	-	-	*	70%	70%
At Meets Grade Level or Above	2018	49%	46%	36%	*	35%	*	-	-	-	-	*	36%	31%
	2017	47%	41%	49%	*	50%	*	-	-	-	-	*	48%	44%
At Masters Grade Level	2018	27%	24%	18%	*	21%	*	-	-	-	-	*	19%	18%
	2017	27%	23%	22%	*	23%	*	-	-	-	-	*	21%	20%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	62%	51%	*	49%	*	-	-	-	-	*	50%	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	35%	20%	*	20%	*	-	-	-	-	*	21%	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	5%	*	5%	*	-	-	-	-	*	5%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	80%	*	80%	*	*	-	-	-	*	78%	83%

District Name: DALLAS ISD
 Campus Name: EDWIN J KIEST EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	75%	*	76%	*	-	*	-	-	*	75%	85%
At Meets Grade Level or Above	2018	54%	52%	47%	*	48%	*	*	-	-	-	*	47%	48%
	2017	48%	44%	46%	*	47%	*	-	*	-	-	*	47%	52%
At Masters Grade Level	2018	26%	25%	20%	*	22%	*	*	-	-	-	*	21%	23%
	2017	25%	21%	18%	*	19%	*	-	*	-	-	*	19%	18%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	86%	*	88%	*	*	-	-	-	*	85%	87%
	2017	87%	82%	87%	*	86%	*	-	*	-	-	*	87%	87%
At Meets Grade Level or Above	2018	58%	56%	43%	*	45%	*	*	-	-	-	*	43%	40%
	2017	50%	44%	40%	*	42%	*	-	*	-	-	*	42%	50%
At Masters Grade Level	2018	30%	29%	17%	*	18%	*	*	-	-	-	*	17%	16%
	2017	24%	20%	12%	*	11%	*	-	*	-	-	*	12%	15%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	61%	*	63%	*	*	-	-	-	*	60%	*
	2017	74%	67%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	23%	*	24%	*	*	-	-	-	*	23%	*
	2017	42%	34%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	5%	*	5%	*	*	-	-	-	*	5%	*
	2017	18%	13%	*	*	*	*	-	*	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	67%	66%	68%	*	*	-	-	-	*	67%	65%
	2017	75%	67%	66%	70%	66%	*	-	*	-	-	54%	66%	66%
At Meets Grade Level or Above	2018	48%	41%	36%	33%	37%	*	*	-	-	-	*	35%	34%
	2017	45%	36%	32%	33%	32%	*	-	*	-	-	37%	33%	31%
At Masters Grade Level	2018	22%	17%	15%	7%	16%	*	*	-	-	-	*	14%	15%
	2017	20%	14%	13%	13%	13%	*	-	*	-	-	13%	14%	13%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	68%	*	68%	*	*	-	-	-	*	67%	67%
	2017	72%	62%	68%	*	68%	*	-	*	-	-	*	67%	69%
At Meets Grade Level or Above	2018	46%	38%	37%	*	37%	*	*	-	-	-	*	35%	35%
	2017	44%	34%	35%	*	35%	*	-	*	-	-	*	36%	35%
At Masters Grade Level	2018	19%	15%	19%	*	20%	*	*	-	-	-	*	18%	19%
	2017	19%	13%	16%	*	17%	*	-	*	-	-	*	16%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	79%	*	80%	*	*	-	-	-	*	79%	76%
	2017	79%	72%	76%	62%	77%	*	-	*	-	-	*	76%	75%
At Meets Grade Level or Above	2018	50%	45%	44%	*	45%	*	*	-	-	-	*	43%	42%
	2017	46%	37%	41%	43%	42%	*	-	*	-	-	*	42%	40%
At Masters Grade Level	2018	24%	21%	19%	*	21%	*	*	-	-	-	*	18%	19%
	2017	22%	16%	17%	24%	17%	*	-	*	-	-	*	18%	17%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	60%	51%	*	49%	*	-	-	-	-	*	50%	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	32%	20%	*	20%	*	-	-	-	-	*	21%	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	10%	5%	*	5%	*	-	-	-	-	*	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	61%	*	63%	*	*	-	-	-	*	60%	*
	2017	79%	72%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	23%	*	24%	*	*	-	-	-	*	23%	*
	2017	49%	39%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	5%	*	5%	*	*	-	-	-	*	5%	*
	2017	19%	12%	*	*	*	*	-	*	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	43	50	40	*	-	-	-	-	*	44	42
Grade 4 Mathematics	2018	65	70	63	*	65	*	-	-	-	-	63	63	64
Grade 5 ELA/Reading	2018	80	86	86	*	88	*	*	-	-	-	*	87	91
Grade 5 Mathematics	2018	81	83	72	100	72	*	*	-	-	-	*	74	71
All Grades Both Subjects	2018	69	71	68	61	69	*	*	-	-	-	63	69	70
All Grades ELA/Reading	2018	69	70	68	63	69	*	*	-	-	-	58	70	74
All Grades Mathematics	2018	70	71	68	59	69	*	*	-	-	-	69	68	68

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	34%	*	36%	*	-	-	-	-	*	36%	43%
	2017	35%	35%	16%	*	13%	*	-	-	-	-	*	16%	*
Mathematics	2018	47%	48%	38%	*	41%	*	-	-	-	-	*	38%	35%
	2017	43%	41%	43%	*	44%	*	-	-	-	-	75%	40%	45%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	74%	*	73%	*	*	-	-	-	*	72%	76%
Students Requiring Accelerated Instruction														
	2018	21%	24%	26%	*	27%	*	*	-	-	-	*	28%	24%
STAAR Cumulative Met Standard														
	2018	84%	81%	80%	*	80%	*	*	-	-	-	*	78%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	95%	*	95%	*	-	-	-	-	*	95%	89%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	79%	*	80%	*	*	-	-	-	*	78%	80%
Students Requiring Accelerated Instruction														
	2018	15%	18%	21%	*	20%	*	*	-	-	-	*	22%	20%
STAAR Cumulative Met Standard														
	2018	90%	88%	86%	*	88%	*	*	-	-	-	*	85%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	92%	*	92%	-	-	-	-	-	-	92%	88%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 737
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	67%	66%	-	*	66%	67%	*	*	-	*	66%	65%
	2017	75%	67%	66%	66%	*	-	74%	65%	*	*	-	*	66%	66%
At Meets Grade Level or Above	2018	48%	41%	36%	35%	-	*	37%	34%	*	*	-	*	35%	34%
	2017	45%	36%	32%	31%	*	-	26%	31%	*	*	-	*	31%	31%
At Masters Grade Level	2018	22%	17%	15%	15%	-	*	14%	16%	*	*	-	*	15%	15%
	2017	20%	14%	13%	13%	*	-	18%	12%	*	*	-	*	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	68%	67%	-	*	64%	69%	*	*	-	*	67%	67%
	2017	72%	62%	68%	69%	*	-	*	69%	*	*	-	*	69%	69%
At Meets Grade Level or Above	2018	46%	38%	37%	36%	-	*	30%	39%	*	*	-	*	36%	35%
	2017	44%	34%	35%	35%	*	-	*	37%	*	*	-	*	36%	35%
At Masters Grade Level	2018	19%	15%	19%	20%	-	*	19%	20%	*	*	-	*	20%	19%
	2017	19%	13%	16%	15%	*	-	*	16%	*	*	-	*	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	79%	78%	-	*	79%	77%	*	*	-	*	78%	76%
	2017	79%	72%	76%	75%	*	-	80%	74%	*	*	-	*	75%	75%
At Meets Grade Level or Above	2018	50%	45%	44%	43%	-	*	49%	41%	*	*	-	*	43%	42%
	2017	46%	37%	41%	40%	*	-	28%	41%	*	*	-	*	40%	40%
At Masters Grade Level	2018	24%	21%	19%	19%	-	*	15%	20%	*	*	-	*	19%	19%
	2017	22%	16%	17%	18%	*	-	24%	17%	*	*	-	*	18%	17%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	*	*	*	-	-	-	*	*	*
	2017	67%	60%	51%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	*	*	*	-	-	-	*	*	*
	2017	36%	32%	20%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	*	*	*	-	-	-	*	*	*
	2017	11%	10%	5%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	61%	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	23%	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	5%	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	68	71	-	*	55	75	*	*	-	59	71	70
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District Name: DALLAS ISD
Campus Name: EDWIN J Kiest EL
Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 737
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	68	76	-	-	48	87	*	*	-	*	75	74
All Grades Mathematics	2018	70	71	68	68	-	*	62	69	*	*	-	63	68	68

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	34%	44%	-	-	*	58%	-	-	-	*	44%	43%
	2017	35%	35%	16%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	48%	38%	36%	-	-	*	35%	-	-	-	*	36%	35%
	2017	43%	41%	43%	42%	-	-	-	42%	-	-	-	*	42%	45%

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	93%	96%	55%	*	-	-	-	100%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	3%	45%	*	-	-	-	0%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	-	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	90%	74%	92%	55%	-	*	-	-	88%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	8%	26%	6%	45%	-	*	-	-	12%	5%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	*	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.7%	96.4%	97.8%	97.5%	*	*	-	*	96.6%	97.7%	97.9%
2015-16	95.8%	95.6%	97.4%	96.4%	97.5%	96.2%	-	*	-	*	96.8%	97.3%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWIN J KIEST EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWIN J KIEST EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EDWIN J Kiest EL
Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 737
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDWIN J KEST EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EDWIN J Kiest EL
Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 737
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	737	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	94	12.8%	7.8%	4.3%
Kindergarten	102	13.8%	7.1%	6.9%
Grade 1	95	12.9%	7.4%	7.2%
Grade 2	97	13.2%	7.6%	7.3%
Grade 3	119	16.1%	8.0%	7.6%
Grade 4	114	15.5%	8.1%	7.7%
Grade 5	116	15.7%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	54	7.3%	22.5%	12.6%
Hispanic	657	89.1%	69.6%	52.4%
White	22	3.0%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	2	0.3%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	650	88.2%	86.7%	58.8%
Non-Educationally Disadvantaged	87	11.8%	13.3%	41.2%
English Learners (EL)	482	65.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	525	71.2%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	37			
Students with Intellectual Disabilities	7	18.9%	42.3%	43.3%
Students with Physical Disabilities	12	32.4%	19.4%	21.9%
Students with Autism	9	24.3%	**	13.2%
Students with Behavioral Disabilities	9	24.3%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	73	12.2%	19.9%	16.0%
By Ethnicity:				
African American	17	2.8%		
Hispanic	51	8.5%		

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	4	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.2%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.9%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	18.1	18.7
Grade 1	19.0	17.7	18.8
Grade 2	18.2	17.7	18.8
Grade 3	19.0	17.9	19.0
Grade 4	18.2	18.2	19.2
Grade 5	23.2	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: EDWIN J KIEST EL
Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 737
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.8	100.0%	100.0%	100.0%
Professional Staff:	46.9	81.2%	67.8%	64.1%
Teachers	40.4	69.9%	51.7%	50.1%
Professional Support	3.5	6.0%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	5.2%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	18.8%	9.7%	10.1%
Total Minority Staff:	45.9	79.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	9.9%	34.9%	10.4%
Hispanic	27.0	66.8%	29.8%	27.2%
White	9.4	23.3%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.4	15.8%	29.7%	23.7%
Females	34.0	84.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	2.9%	1.4%
Bachelors	28.0	69.3%	69.8%	74.1%
Masters	11.4	28.2%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.4%	8.7%	8.2%
1-5 Years Experience	19.0	47.0%	38.2%	29.1%
6-10 Years Experience	8.0	19.8%	16.2%	19.1%
11-20 Years Experience	4.4	10.9%	23.7%	28.2%
Over 20 Years Experience	4.0	9.9%	13.2%	15.3%
Number of Students per Teacher	18.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: EDWIN J KEST EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.8	4.6
Average Years Experience of Teachers:	7.4	9.9	10.9
Average Years Experience of Teachers with District:	5.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$49,420	\$47,667
1-5 Years Experience	\$54,066	\$54,084	\$49,663
6-10 Years Experience	\$56,687	\$57,908	\$52,056
11-20 Years Experience	\$56,635	\$58,849	\$55,246
Over 20 Years Experience	\$62,598	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,454	\$56,788	\$53,334
Professional Support	\$60,641	\$69,941	\$63,165
Campus Administration (School Leadership)	\$73,625	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: EDWIN J Kiest EL
 Campus Number: 057905166

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 737
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	492	66.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	57	7.7%	13.9%	7.9%
Special Education	37	5.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.4%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.5%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	35.1	87.0%	70.2%	72.3%
Special Education	1.3	3.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **KLEBERG EL**

Campus Number: **057905167**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	88%	*	89%	89%	*	*	-	*	83%	87%	89%
	2017	73%	63%	62%	*	68%	*	-	-	-	*	*	60%	68%
At Meets Grade Level or Above	2018	43%	40%	63%	*	57%	78%	*	*	-	*	58%	59%	49%
	2017	45%	37%	36%	*	42%	*	-	-	-	*	*	35%	38%
At Masters Grade Level	2018	25%	22%	31%	*	29%	78%	*	*	-	*	42%	29%	29%
	2017	29%	23%	22%	*	26%	*	-	-	-	*	*	23%	19%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	84%	*	91%	*	*	*	-	*	*	82%	91%
	2017	77%	71%	64%	*	68%	65%	-	-	-	*	*	64%	*
At Meets Grade Level or Above	2018	47%	44%	40%	*	43%	*	*	*	-	*	*	37%	42%
	2017	49%	42%	29%	*	31%	35%	-	-	-	*	*	29%	*
At Masters Grade Level	2018	23%	20%	17%	*	20%	*	*	*	-	*	*	19%	20%
	2017	26%	21%	15%	*	14%	29%	-	-	-	*	*	15%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	72%	*	73%	*	-	-	-	*	*	67%	69%
	2017	70%	61%	57%	*	60%	*	-	-	-	*	*	56%	62%
At Meets Grade Level or Above	2018	46%	38%	43%	*	40%	*	-	-	-	*	*	40%	29%
	2017	44%	36%	29%	*	33%	*	-	-	-	*	*	27%	32%
At Masters Grade Level	2018	24%	19%	24%	*	25%	*	-	-	-	*	*	21%	14%
	2017	24%	18%	11%	*	14%	*	-	-	-	*	*	10%	10%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	72%	*	77%	*	-	-	-	*	*	68%	*
	2017	76%	70%	47%	*	50%	*	-	-	-	*	*	47%	*
At Meets Grade Level or Above	2018	49%	46%	30%	*	34%	*	-	-	-	*	*	29%	*
	2017	47%	41%	17%	*	19%	*	-	-	-	*	*	18%	*
At Masters Grade Level	2018	27%	24%	14%	*	12%	*	-	-	-	*	*	14%	*
	2017	27%	23%	6%	*	7%	*	-	-	-	*	*	7%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	67%	*	68%	*	-	-	-	*	*	63%	*
	2017	65%	62%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	37%	51%	*	49%	*	-	-	-	*	*	48%	*
	2017	34%	35%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	13%	20%	*	19%	*	-	-	-	*	*	20%	*
	2017	11%	11%	*	*	*	*	-	-	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	79%	*	79%	*	*	-	-	*	*	77%	84%

District Name: DALLAS ISD
Campus Name: KLEBERG EL
Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 735
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	79%	*	77%	*	*	*	-	*	*	78%	74%
At Meets Grade Level or Above	2018	54%	52%	49%	*	52%	*	*	-	-	*	*	47%	59%
	2017	48%	44%	36%	*	32%	*	*	*	-	*	*	38%	33%
At Masters Grade Level	2018	26%	25%	14%	*	20%	*	*	-	-	*	*	15%	20%
	2017	25%	21%	18%	*	15%	*	*	*	-	*	*	19%	19%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	83%	*	89%	*	*	-	-	*	*	80%	92%
	2017	87%	82%	75%	*	77%	*	*	*	-	*	*	74%	84%
At Meets Grade Level or Above	2018	58%	56%	42%	*	49%	*	*	-	-	*	*	43%	59%
	2017	50%	44%	33%	*	32%	*	*	*	-	*	*	36%	42%
At Masters Grade Level	2018	30%	29%	20%	*	24%	*	*	-	-	*	*	20%	29%
	2017	24%	20%	16%	*	15%	*	*	*	-	*	*	18%	21%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	74%	*	79%	*	*	-	-	*	*	73%	84%
	2017	74%	67%	75%	*	73%	*	*	*	-	*	*	74%	*
At Meets Grade Level or Above	2018	41%	34%	42%	*	39%	*	*	-	-	*	*	38%	42%
	2017	42%	34%	35%	*	29%	*	*	*	-	*	*	35%	*
At Masters Grade Level	2018	17%	12%	16%	*	11%	*	*	-	-	*	*	14%	12%
	2017	18%	13%	11%	*	8%	*	*	*	-	*	*	12%	*

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	77%	66%	80%	75%	*	*	-	*	52%	75%	80%
	2017	75%	67%	63%	54%	65%	68%	*	*	-	*	45%	63%	66%
At Meets Grade Level or Above	2018	48%	41%	45%	36%	45%	53%	*	*	-	*	22%	43%	43%
	2017	45%	36%	30%	21%	31%	31%	*	*	-	*	29%	30%	31%
At Masters Grade Level	2018	22%	17%	19%	12%	20%	30%	*	*	-	*	13%	19%	17%
	2017	20%	14%	13%	11%	12%	12%	*	*	-	*	7%	13%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	79%	74%	80%	83%	*	*	-	*	55%	77%	81%
	2017	72%	62%	65%	52%	68%	*	*	*	-	*	*	64%	68%
At Meets Grade Level or Above	2018	46%	38%	51%	50%	49%	60%	*	*	-	*	25%	49%	46%
	2017	44%	34%	33%	21%	36%	*	*	*	-	*	*	33%	34%
At Masters Grade Level	2018	19%	15%	23%	11%	24%	37%	*	*	-	*	13%	22%	21%
	2017	19%	13%	17%	13%	18%	*	*	*	-	*	*	18%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	80%	*	85%	70%	*	*	-	*	59%	77%	85%
	2017	79%	72%	62%	52%	65%	59%	*	*	-	*	*	61%	67%
At Meets Grade Level or Above	2018	50%	45%	37%	*	42%	40%	*	*	-	*	23%	37%	43%
	2017	46%	37%	26%	19%	27%	26%	*	*	-	*	*	27%	27%
At Masters Grade Level	2018	24%	21%	17%	*	18%	27%	*	*	-	*	13%	18%	18%
	2017	22%	16%	13%	13%	12%	19%	*	*	-	*	*	13%	11%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	67%	*	68%	*	-	-	-	*	*	63%	*
	2017	67%	60%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	51%	*	49%	*	-	-	-	*	*	48%	*
	2017	36%	32%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	20%	*	19%	*	-	-	-	*	*	20%	*
	2017	11%	10%	*	*	*	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	74%	*	79%	*	*	-	-	*	*	73%	84%
	2017	79%	72%	75%	*	73%	*	*	*	-	*	*	74%	*
At Meets Grade Level or Above	2018	51%	42%	42%	*	39%	*	*	-	-	*	*	38%	42%
	2017	49%	39%	35%	*	29%	*	*	*	-	*	*	35%	*
At Masters Grade Level	2018	23%	15%	16%	*	11%	*	*	-	-	*	*	14%	12%
	2017	19%	12%	11%	*	8%	*	*	*	-	*	*	12%	*

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	72	85	67	80	-	-	-	*	68	68	61
Grade 4 Mathematics	2018	65	70	58	65	56	53	-	-	-	*	48	58	50
Grade 5 ELA/Reading	2018	80	86	85	87	84	*	-	-	-	*	92	88	97
Grade 5 Mathematics	2018	81	83	90	85	93	*	-	-	-	*	88	90	96
All Grades Both Subjects	2018	69	71	75	82	74	70	-	-	-	100	71	75	72
All Grades ELA/Reading	2018	69	70	78	86	73	80	-	-	-	*	77	76	71
All Grades Mathematics	2018	70	71	74	78	74	60	-	-	-	*	65	74	73

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	48%	56%	37%	63%	-	-	-	*	33%	47%	44%
	2017	35%	35%	37%	33%	39%	*	-	-	-	*	*	35%	38%
Mathematics	2018	47%	48%	54%	42%	63%	*	-	-	-	*	43%	51%	63%
	2017	43%	41%	33%	*	40%	*	-	-	-	*	*	32%	49%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	78%	72%	77%	100%	*	-	-	*	44%	75%	82%
Students Requiring Accelerated Instruction														
	2018	21%	24%	22%	28%	23%	*	*	-	-	*	56%	25%	18%
STAAR Cumulative Met Standard														
	2018	84%	81%	80%	72%	80%	100%	*	-	-	*	56%	77%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	85%	*	90%	-	-	-	-	-	100%	85%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	*	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	72%	48%	79%	83%	*	-	-	*	53%	69%	84%
Students Requiring Accelerated Instruction														
	2018	15%	18%	28%	52%	21%	*	*	-	-	*	47%	31%	16%
STAAR Cumulative Met Standard														
	2018	90%	88%	84%	64%	90%	83%	*	-	-	*	82%	81%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	87%	86%	88%	-	-	-	-	-	100%	86%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	*	*	*	-

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 735
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	77%	81%	-	-	-	81%	*	*	-	77%	81%	80%
	2017	75%	67%	63%	70%	-	-	-	70%	-	-	-	*	70%	66%
At Meets Grade Level or Above	2018	48%	41%	45%	42%	-	-	-	42%	*	*	-	54%	42%	43%
	2017	45%	36%	30%	34%	-	-	-	34%	-	-	-	*	34%	31%
At Masters Grade Level	2018	22%	17%	19%	17%	-	-	-	17%	*	*	-	20%	16%	17%
	2017	20%	14%	13%	13%	-	-	-	13%	-	-	-	*	13%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	79%	82%	-	-	-	82%	*	*	-	*	82%	81%
	2017	72%	62%	65%	70%	-	-	-	70%	-	-	-	*	70%	68%
At Meets Grade Level or Above	2018	46%	38%	51%	45%	-	-	-	45%	*	*	-	*	45%	46%
	2017	44%	34%	33%	38%	-	-	-	38%	-	-	-	*	38%	34%
At Masters Grade Level	2018	19%	15%	23%	21%	-	-	-	21%	*	*	-	*	20%	21%
	2017	19%	13%	17%	18%	-	-	-	18%	-	-	-	*	18%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	80%	85%	-	-	-	85%	*	*	-	*	85%	85%
	2017	79%	72%	62%	73%	-	-	-	73%	-	-	-	*	73%	67%
At Meets Grade Level or Above	2018	50%	45%	37%	42%	-	-	-	42%	*	*	-	*	42%	43%
	2017	46%	37%	26%	31%	-	-	-	31%	-	-	-	*	31%	27%
At Masters Grade Level	2018	24%	21%	17%	18%	-	-	-	18%	*	*	-	*	18%	18%
	2017	22%	16%	13%	13%	-	-	-	13%	-	-	-	*	13%	11%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	67%	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	51%	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	20%	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	74%	84%	-	-	-	84%	-	-	-	*	84%	84%
	2017	79%	72%	75%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	42%	36%	-	-	-	36%	-	-	-	*	36%	42%
	2017	49%	39%	35%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	16%	11%	-	-	-	11%	-	-	-	*	11%	12%
	2017	19%	12%	11%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	75	70	-	-	-	70	-	-	-	85	70	72
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District Name: DALLAS ISD
Campus Name: KLEBERG EL
Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 735
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	78	69	-	-	-	69	-	-	-	80	69	71
All Grades Mathematics	2018	70	71	74	71	-	-	-	71	-	-	-	90	71	73

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	48%	45%	-	-	-	45%	-	-	-	*	45%	44%
	2017	35%	35%	37%	33%	-	-	-	33%	-	-	-	*	33%	38%
Mathematics	2018	47%	48%	54%	60%	-	-	-	60%	-	-	-	75%	60%	63%
	2017	43%	41%	33%	57%	-	-	-	57%	-	-	-	*	57%	49%

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	*	-	100%	99%	100%	100%
Included in Accountability	94%	91%	95%	93%	98%	86%	100%	*	-	84%	93%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	1%	14%	0%	*	-	16%	7%	4%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	0%	*	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	0%	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	100%	*	-	100%	98%	100%	99%
Included in Accountability	94%	91%	91%	88%	92%	89%	100%	*	-	77%	81%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	8%	10%	7%	11%	0%	*	-	23%	14%	7%	8%
Other Exclusions	1%	2%	1%	1%	1%	0%	0%	*	-	0%	2%	0%	1%
Not Tested	1%	3%	0%	0%	1%	0%	0%	*	-	0%	2%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	1%	0%	0%	*	-	0%	2%	0%	1%

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.7%	96.1%	97.2%	94.0%	*	*	-	*	95.2%	96.6%	97.7%
2015-16	95.8%	95.6%	96.9%	95.8%	97.6%	94.4%	*	*	-	95.0%	95.3%	96.9%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: KLEBERG EL
Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 735
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	735	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	1	0.1%	0.3%	0.3%
Pre-Kindergarten	125	17.0%	7.8%	4.3%
Kindergarten	87	11.8%	7.1%	6.9%
Grade 1	95	12.9%	7.4%	7.2%
Grade 2	93	12.7%	7.6%	7.3%
Grade 3	104	14.1%	8.0%	7.6%
Grade 4	115	15.6%	8.1%	7.7%
Grade 5	115	15.6%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	146	19.9%	22.5%	12.6%
Hispanic	511	69.5%	69.6%	52.4%
White	65	8.8%	5.4%	27.8%
American Indian	3	0.4%	0.3%	0.4%
Asian	3	0.4%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.0%	0.7%	2.3%
Economically Disadvantaged	652	88.7%	86.7%	58.8%
Non-Educationally Disadvantaged	83	11.3%	13.3%	41.2%
English Learners (EL)	361	49.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.1%	1.3%
At-Risk	450	61.2%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	77			
Students with Intellectual Disabilities	37	48.1%	42.3%	43.3%
Students with Physical Disabilities	15	19.5%	19.4%	21.9%
Students with Autism	6	7.8%	**	13.2%
Students with Behavioral Disabilities	19	24.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	108	18.6%	19.9%	16.0%
By Ethnicity:				
African American	23	4.0%		
Hispanic	59	10.2%		

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	20	3.4%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	7.1%	2.8%	3.4%	7.1%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	3.8%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.1	18.7
Grade 1	15.1	17.7	18.8
Grade 2	15.9	17.7	18.8
Grade 3	18.3	17.9	19.0
Grade 4	19.9	18.2	19.2
Grade 5	20.9	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: KLEBERG EL
Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 735
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.8	100.0%	100.0%	100.0%
Professional Staff:	49.0	78.0%	67.8%	64.1%
Teachers	42.0	66.8%	51.7%	50.1%
Professional Support	3.0	4.7%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	13.9	22.0%	9.7%	10.1%
Total Minority Staff:	41.9	66.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.0	19.0%	34.9%	10.4%
Hispanic	19.0	45.2%	29.8%	27.2%
White	13.0	31.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.4%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.4%	2.0%	1.1%
Males	9.0	21.4%	29.7%	23.7%
Females	33.0	78.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	7.1%	2.9%	1.4%
Bachelors	31.0	73.8%	69.8%	74.1%
Masters	7.0	16.7%	26.1%	23.8%
Doctorate	1.0	2.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.1%	8.7%	8.2%
1-5 Years Experience	20.0	47.6%	38.2%	29.1%
6-10 Years Experience	11.0	26.2%	16.2%	19.1%
11-20 Years Experience	4.0	9.5%	23.7%	28.2%
Over 20 Years Experience	4.0	9.5%	13.2%	15.3%
Number of Students per Teacher	17.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	7.6	9.9	10.9
Average Years Experience of Teachers with District:	6.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,700	\$54,084	\$49,663
6-10 Years Experience	\$55,909	\$57,908	\$52,056
11-20 Years Experience	\$56,000	\$58,849	\$55,246
Over 20 Years Experience	\$65,281	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,408	\$56,788	\$53,334
Professional Support	\$62,297	\$69,941	\$63,165
Campus Administration (School Leadership)	\$70,885	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: KLEBERG EL
 Campus Number: 057905167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	354	48.2%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	80	10.9%	13.9%	7.9%
Special Education	77	10.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	4.8%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	33.6	80.0%	70.2%	72.3%
Special Education	3.4	8.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **OBADIAH KNIGHT EL**

Campus Number: **057905168**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	77%	*	76%	*	-	-	-	-	*	74%	74%
	2017	73%	63%	75%	*	75%	-	-	*	-	-	*	73%	66%
At Meets Grade Level or Above	2018	43%	40%	56%	*	56%	*	-	-	-	-	*	55%	55%
	2017	45%	37%	55%	*	54%	-	-	*	-	-	*	51%	50%
At Masters Grade Level	2018	25%	22%	35%	*	34%	*	-	-	-	-	*	33%	32%
	2017	29%	23%	32%	*	30%	-	-	*	-	-	*	26%	27%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	84%	*	83%	*	-	-	-	-	*	82%	82%
	2017	77%	71%	85%	*	84%	-	-	*	-	-	*	83%	80%
At Meets Grade Level or Above	2018	47%	44%	55%	*	54%	*	-	-	-	-	*	54%	48%
	2017	49%	42%	55%	*	54%	-	-	*	-	-	*	51%	54%
At Masters Grade Level	2018	23%	20%	20%	*	20%	*	-	-	-	-	*	20%	15%
	2017	26%	21%	22%	*	22%	-	-	*	-	-	*	19%	20%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	76%	-	75%	-	-	*	-	-	*	75%	72%
	2017	70%	61%	68%	*	67%	*	-	-	-	-	*	69%	66%
At Meets Grade Level or Above	2018	46%	38%	43%	-	42%	-	-	*	-	-	*	41%	42%
	2017	44%	36%	32%	*	32%	*	-	-	-	-	*	31%	25%
At Masters Grade Level	2018	24%	19%	16%	-	15%	-	-	*	-	-	*	15%	15%
	2017	24%	18%	11%	*	12%	*	-	-	-	-	*	11%	12%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	88%	-	88%	-	-	*	-	-	*	88%	83%
	2017	76%	70%	77%	*	79%	*	-	-	-	-	*	76%	86%
At Meets Grade Level or Above	2018	49%	46%	57%	-	56%	-	-	*	-	-	*	54%	51%
	2017	47%	41%	56%	*	57%	*	-	-	-	-	*	57%	63%
At Masters Grade Level	2018	27%	24%	32%	-	32%	-	-	*	-	-	*	31%	30%
	2017	27%	23%	25%	*	26%	*	-	-	-	-	*	25%	29%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	66%	-	66%	-	-	*	-	-	*	65%	62%
	2017	65%	62%	81%	*	80%	*	-	-	-	-	*	82%	86%
At Meets Grade Level or Above	2018	39%	37%	46%	-	45%	-	-	*	-	-	*	43%	43%
	2017	34%	35%	54%	*	53%	*	-	-	-	-	*	53%	58%
At Masters Grade Level	2018	11%	13%	14%	-	14%	-	-	*	-	-	*	12%	9%
	2017	11%	11%	13%	*	13%	*	-	-	-	-	*	13%	17%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	89%	*	88%	*	-	-	-	-	*	89%	87%

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	81%	*	81%	*	-	-	-	-	*	81%	84%
At Meets Grade Level or Above	2018	54%	52%	59%	*	57%	*	-	-	-	-	*	58%	54%
	2017	48%	44%	52%	*	53%	*	-	-	-	-	*	52%	57%
At Masters Grade Level	2018	26%	25%	24%	*	23%	*	-	-	-	-	*	23%	25%
	2017	25%	21%	27%	*	28%	*	-	-	-	-	*	27%	25%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	99%	*	99%	*	-	-	-	-	*	99%	98%
	2017	87%	82%	88%	*	87%	*	-	-	-	-	*	87%	86%
At Meets Grade Level or Above	2018	58%	56%	69%	*	68%	*	-	-	-	-	*	70%	66%
	2017	50%	44%	57%	*	56%	*	-	-	-	-	*	55%	52%
At Masters Grade Level	2018	30%	29%	46%	*	47%	*	-	-	-	-	*	47%	49%
	2017	24%	20%	33%	*	33%	*	-	-	-	-	*	34%	30%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	80%	*	79%	*	-	-	-	-	*	82%	77%
	2017	74%	67%	81%	*	81%	*	-	-	-	-	*	81%	81%
At Meets Grade Level or Above	2018	41%	34%	41%	*	40%	*	-	-	-	-	*	42%	30%
	2017	42%	34%	41%	*	42%	*	-	-	-	-	*	39%	38%
At Masters Grade Level	2018	17%	12%	11%	*	12%	*	-	-	-	-	*	11%	8%
	2017	18%	13%	22%	*	23%	*	-	-	-	-	*	22%	19%

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	82%	*	82%	*	-	*	-	-	88%	82%	80%
	2017	75%	67%	80%	*	79%	*	-	*	-	-	*	79%	80%
At Meets Grade Level or Above	2018	48%	41%	53%	*	52%	*	-	*	-	-	65%	52%	49%
	2017	45%	36%	50%	*	50%	*	-	*	-	-	*	49%	50%
At Masters Grade Level	2018	22%	17%	25%	*	25%	*	-	*	-	-	14%	24%	23%
	2017	20%	14%	23%	*	23%	*	-	*	-	-	*	22%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	80%	*	80%	*	-	*	-	-	*	79%	78%
	2017	72%	62%	75%	*	74%	*	-	*	-	-	*	74%	72%
At Meets Grade Level or Above	2018	46%	38%	53%	*	52%	*	-	*	-	-	*	52%	51%
	2017	44%	34%	47%	*	47%	*	-	*	-	-	*	45%	44%
At Masters Grade Level	2018	19%	15%	25%	*	25%	*	-	*	-	-	*	24%	25%
	2017	19%	13%	24%	*	24%	*	-	*	-	-	*	22%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	90%	*	90%	*	-	*	-	-	*	89%	88%
	2017	79%	72%	83%	*	84%	*	-	*	-	-	*	82%	84%
At Meets Grade Level or Above	2018	50%	45%	60%	*	59%	*	-	*	-	-	*	59%	55%
	2017	46%	37%	56%	*	55%	*	-	*	-	-	*	54%	56%
At Masters Grade Level	2018	24%	21%	33%	*	32%	*	-	*	-	-	*	32%	31%
	2017	22%	16%	27%	*	27%	*	-	*	-	-	*	26%	26%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	66%	-	66%	-	-	*	-	-	*	65%	62%
	2017	67%	60%	81%	*	80%	*	-	-	-	-	*	82%	86%
At Meets Grade Level or Above	2018	41%	35%	46%	-	45%	-	-	*	-	-	*	43%	43%
	2017	36%	32%	54%	*	53%	*	-	-	-	-	*	53%	58%
At Masters Grade Level	2018	13%	11%	14%	-	14%	-	-	*	-	-	*	12%	9%
	2017	11%	10%	13%	*	13%	*	-	-	-	-	*	13%	17%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	80%	*	79%	*	-	-	-	-	*	82%	77%
	2017	79%	72%	81%	*	81%	*	-	-	-	-	*	81%	81%
At Meets Grade Level or Above	2018	51%	42%	41%	*	40%	*	-	-	-	-	*	42%	30%
	2017	49%	39%	41%	*	42%	*	-	-	-	-	*	39%	38%
At Masters Grade Level	2018	23%	15%	11%	*	12%	*	-	-	-	-	*	11%	8%
	2017	19%	12%	22%	*	23%	*	-	-	-	-	*	22%	19%

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	54	-	53	-	-	*	-	-	*	53	50
Grade 4 Mathematics	2018	65	70	75	-	74	-	-	*	-	-	*	73	70
Grade 5 ELA/Reading	2018	80	86	90	*	90	*	-	-	-	-	94	90	92
Grade 5 Mathematics	2018	81	83	86	*	86	*	-	-	-	-	94	87	83
All Grades Both Subjects	2018	69	71	77	*	76	*	-	*	-	-	93	77	75
All Grades ELA/Reading	2018	69	70	73	*	72	*	-	*	-	-	92	73	73
All Grades Mathematics	2018	70	71	81	*	80	*	-	*	-	-	93	80	77

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	47%	-	47%	-	-	-	-	-	*	48%	48%
	2017	35%	35%	37%	-	37%	-	-	-	-	-	*	36%	42%
Mathematics	2018	47%	48%	86%	*	85%	*	-	-	-	-	100%	89%	76%
	2017	43%	41%	64%	-	64%	-	-	-	-	-	55%	65%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	83%	*	82%	*	-	-	-	-	*	83%	82%
Students Requiring Accelerated Instruction														
	2018	21%	24%	17%	*	18%	*	-	-	-	-	*	17%	18%
STAAR Cumulative Met Standard														
	2018	84%	81%	88%	*	88%	*	-	-	-	-	*	88%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	93%	*	93%	*	-	-	-	-	*	93%	93%
Students Requiring Accelerated Instruction														
	2018	15%	18%	7%	*	7%	*	-	-	-	-	*	7%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	99%	*	99%	*	-	-	-	-	100%	99%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	-	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 511
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	82%	80%	-	-	-	80%	-	-	-	72%	80%	80%
	2017	75%	67%	80%	82%	-	-	-	82%	-	-	-	66%	82%	80%
At Meets Grade Level or Above	2018	48%	41%	53%	49%	-	-	-	49%	-	-	-	45%	49%	49%
	2017	45%	36%	50%	52%	-	-	-	52%	-	-	-	34%	52%	50%
At Masters Grade Level	2018	22%	17%	25%	24%	-	-	-	24%	-	-	-	17%	24%	23%
	2017	20%	14%	23%	24%	-	-	-	24%	-	-	-	11%	24%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	80%	78%	-	-	-	78%	-	-	-	*	78%	78%
	2017	72%	62%	75%	74%	-	-	-	74%	-	-	-	*	74%	72%
At Meets Grade Level or Above	2018	46%	38%	53%	51%	-	-	-	51%	-	-	-	*	51%	51%
	2017	44%	34%	47%	46%	-	-	-	46%	-	-	-	*	46%	44%
At Masters Grade Level	2018	19%	15%	25%	25%	-	-	-	25%	-	-	-	*	25%	25%
	2017	19%	13%	24%	23%	-	-	-	23%	-	-	-	*	23%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	90%	88%	-	-	-	88%	-	-	-	*	88%	88%
	2017	79%	72%	83%	87%	-	-	-	87%	-	-	-	*	87%	84%
At Meets Grade Level or Above	2018	50%	45%	60%	55%	-	-	-	55%	-	-	-	*	55%	55%
	2017	46%	37%	56%	58%	-	-	-	58%	-	-	-	*	58%	56%
At Masters Grade Level	2018	24%	21%	33%	32%	-	-	-	32%	-	-	-	*	32%	31%
	2017	22%	16%	27%	27%	-	-	-	27%	-	-	-	*	27%	26%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	66%	66%	-	-	-	66%	-	-	-	*	66%	62%
	2017	67%	60%	81%	91%	-	-	-	91%	-	-	-	*	91%	86%
At Meets Grade Level or Above	2018	41%	35%	46%	45%	-	-	-	45%	-	-	-	*	45%	43%
	2017	36%	32%	54%	61%	-	-	-	61%	-	-	-	*	61%	58%
At Masters Grade Level	2018	13%	11%	14%	11%	-	-	-	11%	-	-	-	*	11%	9%
	2017	11%	10%	13%	19%	-	-	-	19%	-	-	-	*	19%	17%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	80%	77%	-	-	-	77%	-	-	-	*	77%	77%
	2017	79%	72%	81%	80%	-	-	-	80%	-	-	-	*	80%	81%
At Meets Grade Level or Above	2018	51%	42%	41%	30%	-	-	-	30%	-	-	-	*	30%	30%
	2017	49%	39%	41%	41%	-	-	-	41%	-	-	-	*	41%	38%
At Masters Grade Level	2018	23%	15%	11%	9%	-	-	-	9%	-	-	-	*	9%	8%
	2017	19%	12%	22%	22%	-	-	-	22%	-	-	-	*	22%	19%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	77	74	-	-	-	74	-	-	-	83	74	75
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District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 511
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	73	73	-	-	-	73	-	-	-	67	73	73
All Grades Mathematics	2018	70	71	81	75	-	-	-	75	-	-	-	100	75	77

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	47%	46%	-	-	-	46%	-	-	-	*	46%	48%
	2017	35%	35%	37%	43%	-	-	-	43%	-	-	-	*	43%	42%
Mathematics	2018	47%	48%	86%	67%	-	-	-	67%	-	-	-	100%	67%	76%
	2017	43%	41%	64%	67%	-	-	-	67%	-	-	-	*	67%	60%

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	75%	98%	100%	-	*	-	-	95%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	25%	2%	0%	-	*	-	-	5%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	69%	95%	100%	-	*	-	-	96%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	31%	4%	0%	-	*	-	-	4%	3%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.3%	92.9%	97.4%	*	-	*	-	*	96.8%	97.3%	97.8%
2015-16	95.8%	95.6%	97.8%	96.0%	97.8%	*	*	*	-	*	97.5%	97.8%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: OBADIAH KNIGHT EL
Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 511
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	511	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	62	12.1%	7.8%	4.3%
Kindergarten	67	13.1%	7.1%	6.9%
Grade 1	74	14.5%	7.4%	7.2%
Grade 2	61	11.9%	7.6%	7.3%
Grade 3	88	17.2%	8.0%	7.6%
Grade 4	77	15.1%	8.1%	7.7%
Grade 5	82	16.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	15	2.9%	22.5%	12.6%
Hispanic	488	95.5%	69.6%	52.4%
White	7	1.4%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	489	95.7%	86.7%	58.8%
Non-Educationally Disadvantaged	22	4.3%	13.3%	41.2%
English Learners (EL)	379	74.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	401	78.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	37			
Students with Intellectual Disabilities	9	24.3%	42.3%	43.3%
Students with Physical Disabilities	17	45.9%	19.4%	21.9%
Students with Autism	5	13.5%	**	13.2%
Students with Behavioral Disabilities	6	16.2%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	51	11.6%	19.9%	16.0%
By Ethnicity:				
African American	5	1.1%		
Hispanic	43	9.8%		

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	3.1%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	2.8%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	18.1	18.7
Grade 1	18.5	17.7	18.8
Grade 2	18.9	17.7	18.8
Grade 3	20.4	17.9	19.0
Grade 4	14.2	18.2	19.2
Grade 5	24.7	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: OBADIAH KNIGHT EL
Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 511
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.4	100.0%	100.0%	100.0%
Professional Staff:	39.5	80.0%	67.8%	64.1%
Teachers	32.5	65.8%	51.7%	50.1%
Professional Support	3.0	6.0%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	8.1%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	20.0%	9.7%	10.1%
Total Minority Staff:	41.9	84.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	9.2%	34.9%	10.4%
Hispanic	23.0	70.8%	29.8%	27.2%
White	5.5	16.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.1%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	5.0	15.4%	29.7%	23.7%
Females	27.5	84.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	6.2%	2.9%	1.4%
Bachelors	22.0	67.7%	69.8%	74.1%
Masters	7.5	23.1%	26.1%	23.8%
Doctorate	1.0	3.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.2%	8.7%	8.2%
1-5 Years Experience	11.0	33.8%	38.2%	29.1%
6-10 Years Experience	6.0	18.5%	16.2%	19.1%
11-20 Years Experience	9.0	27.7%	23.7%	28.2%
Over 20 Years Experience	4.5	13.8%	13.2%	15.3%
Number of Students per Teacher	15.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	8.0	5.0	5.2
Average Years Experience of Assistant Principals with District	8.0	4.8	4.6
Average Years Experience of Teachers:	10.7	9.9	10.9
Average Years Experience of Teachers with District:	8.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,500	\$54,084	\$49,663
6-10 Years Experience	\$56,250	\$57,908	\$52,056
11-20 Years Experience	\$55,930	\$58,849	\$55,246
Over 20 Years Experience	\$64,114	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,335	\$56,788	\$53,334
Professional Support	\$57,640	\$69,941	\$63,165
Campus Administration (School Leadership)	\$74,922	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: OBADIAH KNIGHT EL
 Campus Number: 057905168

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	361	70.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	59	11.5%	13.9%	7.9%
Special Education	37	7.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	9.2%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	28.2	86.9%	70.2%	72.3%
Special Education	1.3	3.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ARTHUR KRAMER EL**

Campus Number: **057905169**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	86%	*	86%	91%	-	*	-	*	*	87%	*
	2017	73%	63%	77%	*	80%	100%	-	-	-	*	*	75%	*
At Meets Grade Level or Above	2018	43%	40%	51%	*	45%	73%	-	*	-	*	*	50%	*
	2017	45%	37%	58%	*	55%	93%	-	-	-	*	*	51%	*
At Masters Grade Level	2018	25%	22%	27%	*	23%	55%	-	*	-	*	*	24%	*
	2017	29%	23%	29%	*	25%	60%	-	-	-	*	*	16%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	84%	*	84%	82%	-	*	-	*	*	85%	*
	2017	77%	71%	70%	*	68%	93%	-	-	-	*	*	67%	64%
At Meets Grade Level or Above	2018	47%	44%	51%	*	48%	73%	-	*	-	*	*	43%	*
	2017	49%	42%	40%	*	43%	60%	-	-	-	*	*	29%	40%
At Masters Grade Level	2018	23%	20%	23%	*	16%	45%	-	*	-	*	*	17%	*
	2017	26%	21%	25%	*	27%	40%	-	-	-	*	*	18%	28%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	77%	*	81%	100%	-	*	-	*	*	80%	*
	2017	70%	61%	72%	*	70%	*	*	*	-	*	*	67%	75%
At Meets Grade Level or Above	2018	46%	38%	44%	*	48%	77%	-	*	-	*	*	39%	*
	2017	44%	36%	45%	*	46%	*	*	*	-	*	*	43%	47%
At Masters Grade Level	2018	24%	19%	20%	*	15%	62%	-	*	-	*	*	12%	*
	2017	24%	18%	25%	*	19%	*	*	*	-	*	*	20%	28%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	81%	*	85%	100%	-	*	-	*	*	82%	81%
	2017	76%	70%	79%	*	81%	*	*	*	-	*	*	78%	78%
At Meets Grade Level or Above	2018	49%	46%	49%	*	52%	85%	-	*	-	*	*	41%	41%
	2017	47%	41%	55%	*	57%	*	*	*	-	*	*	54%	59%
At Masters Grade Level	2018	27%	24%	30%	*	33%	54%	-	*	-	*	*	25%	22%
	2017	27%	23%	32%	*	35%	*	*	*	-	*	*	28%	34%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	72%	*	77%	85%	-	*	-	*	*	76%	78%
	2017	65%	62%	77%	*	84%	*	*	*	-	*	*	78%	81%
At Meets Grade Level or Above	2018	39%	37%	48%	*	54%	69%	-	*	-	*	*	45%	52%
	2017	34%	35%	47%	*	49%	*	*	*	-	*	*	46%	53%
At Masters Grade Level	2018	11%	13%	20%	*	23%	38%	-	*	-	*	*	16%	19%
	2017	11%	11%	15%	*	19%	*	*	*	-	*	*	13%	19%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	86%	*	90%	*	*	*	-	*	*	84%	90%

District Name: DALLAS ISD
Campus Name: ARTHUR KRAMER EL
Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 615
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	83%	*	81%	*	-	*	-	*	*	78%	*
At Meets Grade Level or Above	2018	54%	52%	50%	*	49%	*	*	*	-	*	*	47%	55%
	2017	48%	44%	50%	*	47%	*	-	*	-	*	*	50%	*
At Masters Grade Level	2018	26%	25%	23%	*	26%	*	*	*	-	*	*	20%	26%
	2017	25%	21%	18%	*	14%	*	-	*	-	*	*	17%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	96%	*	97%	*	*	*	-	*	*	96%	100%
	2017	87%	82%	95%	*	93%	*	-	*	-	*	*	93%	*
At Meets Grade Level or Above	2018	58%	56%	66%	*	64%	*	*	*	-	*	*	62%	65%
	2017	50%	44%	42%	*	35%	*	-	*	-	*	*	37%	*
At Masters Grade Level	2018	30%	29%	32%	*	36%	*	*	*	-	*	*	27%	39%
	2017	24%	20%	18%	*	14%	*	-	*	-	*	*	13%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	*	*	-	*	*	*	*
	2017	74%	67%	78%	*	*	*	-	*	-	*	*	74%	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	*	*	-	*	*	*	*
	2017	42%	34%	40%	*	*	*	-	*	-	*	*	30%	*
At Masters Grade Level	2018	17%	12%	*	*	*	*	*	*	-	*	*	*	*
	2017	18%	13%	17%	*	*	*	-	*	-	*	*	11%	*

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	82%	68%	85%	92%	*	*	-	*	59%	83%	83%
	2017	75%	67%	79%	68%	79%	96%	*	*	-	*	*	76%	76%
At Meets Grade Level or Above	2018	48%	41%	49%	31%	49%	71%	*	*	-	*	29%	44%	44%
	2017	45%	36%	47%	37%	45%	77%	*	*	-	*	*	43%	43%
At Masters Grade Level	2018	22%	17%	23%	10%	22%	47%	*	*	-	*	14%	18%	17%
	2017	20%	14%	22%	9%	20%	49%	*	*	-	*	*	17%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	83%	68%	85%	93%	*	*	-	*	*	84%	83%
	2017	72%	62%	77%	*	77%	100%	*	*	-	*	*	73%	76%
At Meets Grade Level or Above	2018	46%	38%	48%	35%	47%	75%	*	*	-	*	*	45%	44%
	2017	44%	34%	52%	*	49%	92%	*	*	-	*	*	48%	48%
At Masters Grade Level	2018	19%	15%	24%	13%	21%	57%	*	*	-	*	*	18%	16%
	2017	19%	13%	24%	*	19%	58%	*	*	-	*	*	17%	17%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	86%	73%	89%	93%	*	*	-	*	*	87%	86%
	2017	79%	72%	81%	*	81%	96%	*	*	-	*	*	79%	78%
At Meets Grade Level or Above	2018	50%	45%	54%	38%	54%	75%	*	*	-	*	*	49%	45%
	2017	46%	37%	45%	*	44%	67%	*	*	-	*	*	40%	43%
At Masters Grade Level	2018	24%	21%	28%	13%	28%	46%	*	*	-	*	*	23%	22%
	2017	22%	16%	25%	*	25%	42%	*	*	-	*	*	20%	26%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	72%	*	77%	85%	-	*	-	*	*	76%	78%
	2017	67%	60%	77%	*	84%	*	*	*	-	*	*	78%	81%
At Meets Grade Level or Above	2018	41%	35%	48%	*	54%	69%	-	*	-	*	*	45%	52%
	2017	36%	32%	47%	*	49%	*	*	*	-	*	*	46%	53%
At Masters Grade Level	2018	13%	11%	20%	*	23%	38%	-	*	-	*	*	16%	19%
	2017	11%	10%	15%	*	19%	*	*	*	-	*	*	13%	19%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	*	*	-	*	*	*	*
	2017	79%	72%	78%	*	*	*	-	*	-	*	*	74%	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	*	*	-	*	*	*	*
	2017	49%	39%	40%	*	*	*	-	*	-	*	*	30%	*
At Masters Grade Level	2018	23%	15%	*	*	*	*	*	*	-	*	*	*	*
	2017	19%	12%	17%	*	*	*	-	*	-	*	*	11%	*

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	59	39	60	81	-	*	-	*	79	58	54
Grade 4 Mathematics	2018	65	70	77	57	78	92	-	*	-	*	79	73	71
Grade 5 ELA/Reading	2018	80	86	79	70	83	*	*	*	-	*	*	80	80
Grade 5 Mathematics	2018	81	83	88	95	88	*	*	*	-	*	*	87	87
All Grades Both Subjects	2018	69	71	74	63	77	82	*	*	-	*	70	74	74
All Grades ELA/Reading	2018	69	70	67	52	70	82	*	*	-	*	68	68	68
All Grades Mathematics	2018	70	71	81	73	83	82	*	*	-	*	73	79	80

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	55%	*	67%	*	-	-	-	*	*	59%	64%
	2017	35%	35%	46%	*	50%	-	-	*	-	-	*	39%	47%
Mathematics	2018	47%	48%	73%	67%	76%	*	-	-	-	*	*	77%	76%
	2017	43%	41%	69%	*	70%	-	*	*	-	*	100%	63%	65%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	82%	60%	87%	*	*	*	-	*	*	80%	87%
Students Requiring Accelerated Instruction														
	2018	21%	24%	18%	*	13%	*	*	*	-	*	*	20%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	86%	70%	90%	*	*	*	-	*	*	84%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	*	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	88%	80%	90%	*	*	*	-	*	*	87%	87%
Students Requiring Accelerated Instruction														
	2018	15%	18%	13%	*	*	*	*	*	-	*	*	13%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	96%	90%	97%	*	*	*	-	*	*	96%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 615
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	82%	88%	-	-	88%	-	*	*	-	*	88%	83%
	2017	75%	67%	79%	80%	-	-	80%	-	75%	75%	-	*	79%	76%
At Meets Grade Level or Above	2018	48%	41%	49%	48%	-	-	48%	-	*	*	-	*	47%	44%
	2017	45%	36%	47%	45%	-	-	45%	-	42%	42%	-	*	44%	43%
At Masters Grade Level	2018	22%	17%	23%	20%	-	-	20%	-	*	*	-	*	19%	17%
	2017	20%	14%	22%	20%	-	-	20%	-	21%	21%	-	*	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	83%	89%	-	-	89%	-	*	*	-	*	87%	83%
	2017	72%	62%	77%	78%	-	-	78%	-	*	*	-	*	78%	76%
At Meets Grade Level or Above	2018	46%	38%	48%	47%	-	-	47%	-	*	*	-	*	47%	44%
	2017	44%	34%	52%	51%	-	-	51%	-	*	*	-	*	49%	48%
At Masters Grade Level	2018	19%	15%	24%	19%	-	-	19%	-	*	*	-	*	18%	16%
	2017	19%	13%	24%	16%	-	-	16%	-	*	*	-	*	19%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	86%	92%	-	-	92%	-	*	*	-	*	91%	86%
	2017	79%	72%	81%	81%	-	-	81%	-	*	*	-	*	81%	78%
At Meets Grade Level or Above	2018	50%	45%	54%	49%	-	-	49%	-	*	*	-	*	49%	45%
	2017	46%	37%	45%	44%	-	-	44%	-	*	*	-	*	44%	43%
At Masters Grade Level	2018	24%	21%	28%	25%	-	-	25%	-	*	*	-	*	24%	22%
	2017	22%	16%	25%	27%	-	-	27%	-	*	*	-	*	27%	26%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	72%	86%	-	-	86%	-	*	*	-	*	87%	78%
	2017	67%	60%	77%	92%	-	-	92%	-	*	*	-	*	87%	81%
At Meets Grade Level or Above	2018	41%	35%	48%	64%	-	-	64%	-	*	*	-	*	61%	52%
	2017	36%	32%	47%	58%	-	-	58%	-	*	*	-	*	57%	53%
At Masters Grade Level	2018	13%	11%	20%	23%	-	-	23%	-	*	*	-	*	22%	19%
	2017	11%	10%	15%	25%	-	-	25%	-	*	*	-	*	20%	19%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	*	-	*	*	-	*	*	*
	2017	79%	72%	78%	*	-	-	*	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	*	-	*	*	-	*	*	*
	2017	49%	39%	40%	*	-	-	*	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	*	-	*	*	-	*	*	*
	2017	19%	12%	17%	*	-	-	*	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	71	74	74	-	-	74	-	55	55	-	95	72	74

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 615
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	67	68	-	-	68	-	*	*	-	*	65	68
All Grades Mathematics	2018	70	71	81	79	-	-	79	-	*	*	-	100	78	80

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	55%	80%	-	-	80%	-	*	*	-	*	73%	64%
	2017	35%	35%	46%	56%	-	-	56%	-	*	*	-	*	50%	47%
Mathematics	2018	47%	48%	73%	83%	-	-	83%	-	*	*	-	*	85%	76%
	2017	43%	41%	69%	69%	-	-	69%	-	*	*	-	*	68%	65%

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	93%	97%	94%	*	73%	-	100%	94%	98%	100%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	3%	6%	*	27%	-	0%	6%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	97%	99%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	91%	87%	82%	91%	73%	*	64%	-	100%	100%	92%	89%
Not Included in Accountability													
Mobile	4%	4%	9%	15%	5%	19%	*	14%	-	0%	0%	6%	3%
Other Exclusions	1%	2%	4%	0%	3%	8%	*	21%	-	0%	0%	1%	8%
Not Tested	1%	3%	1%	3%	1%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	3%	1%	0%	*	0%	-	0%	0%	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.7%	97.2%	98.0%	96.9%	*	98.5%	-	97.9%	98.0%	97.7%	98.3%
2015-16	95.8%	95.6%	97.4%	97.1%	97.7%	96.4%	*	*	-	*	97.1%	97.4%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ARTHUR KRAMER EL
Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 615
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ARTHUR KRAMER EL
Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 615
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	615	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	9	1.5%	0.3%	0.3%
Pre-Kindergarten	113	18.4%	7.8%	4.3%
Kindergarten	103	16.7%	7.1%	6.9%
Grade 1	85	13.8%	7.4%	7.2%
Grade 2	87	14.1%	7.6%	7.3%
Grade 3	77	12.5%	8.0%	7.6%
Grade 4	83	13.5%	8.1%	7.7%
Grade 5	58	9.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	126	20.5%	22.5%	12.6%
Hispanic	345	56.1%	69.6%	52.4%
White	110	17.9%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	16	2.6%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	17	2.8%	0.7%	2.3%
Economically Disadvantaged	372	60.5%	86.7%	58.8%
Non-Educationally Disadvantaged	243	39.5%	13.3%	41.2%
English Learners (EL)	239	38.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.1%	1.3%
At-Risk	272	44.2%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	65			
Students with Intellectual Disabilities	8	12.3%	42.3%	43.3%
Students with Physical Disabilities	24	36.9%	19.4%	21.9%
Students with Autism	23	35.4%	**	13.2%
Students with Behavioral Disabilities	10	15.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	69	17.0%	19.9%	16.0%
By Ethnicity:				
African American	16	3.9%		
Hispanic	31	7.6%		

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	16	3.9%		
American Indian	0	0.0%		
Asian	3	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	6.7%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	7.7%	4.0%	6.2%
Grade 2	2.9%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	2.8%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.7%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	18.1	18.7
Grade 1	17.0	17.7	18.8
Grade 2	21.8	17.7	18.8
Grade 3	19.3	17.9	19.0
Grade 4	20.8	18.2	19.2
Grade 5	14.5	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.6	100.0%	100.0%	100.0%
Professional Staff:	46.7	78.4%	67.8%	64.1%
Teachers	39.8	66.7%	51.7%	50.1%
Professional Support	4.0	6.7%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	5.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	12.9	21.6%	9.7%	10.1%
Total Minority Staff:	38.4	64.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	12.6%	34.9%	10.4%
Hispanic	21.5	54.1%	29.8%	27.2%
White	13.3	33.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	5.0	12.6%	29.7%	23.7%
Females	34.8	87.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.3	5.7%	2.9%	1.4%
Bachelors	29.5	74.2%	69.8%	74.1%
Masters	8.0	20.1%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.8	4.4%	8.7%	8.2%
1-5 Years Experience	15.0	37.7%	38.2%	29.1%
6-10 Years Experience	9.0	22.6%	16.2%	19.1%
11-20 Years Experience	9.0	22.6%	23.7%	28.2%
Over 20 Years Experience	5.0	12.6%	13.2%	15.3%
Number of Students per Teacher	15.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	10.1	9.9	10.9
Average Years Experience of Teachers with District:	7.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,633	\$49,420	\$47,667
1-5 Years Experience	\$55,101	\$54,084	\$49,663
6-10 Years Experience	\$57,253	\$57,908	\$52,056
11-20 Years Experience	\$59,365	\$58,849	\$55,246
Over 20 Years Experience	\$65,518	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,531	\$56,788	\$53,334
Professional Support	\$62,024	\$69,941	\$63,165
Campus Administration (School Leadership)	\$66,687	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ARTHUR KRAMER EL
 Campus Number: 057905169

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 615
 Grade Span: EE - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	383	62.3%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	86	14.0%	13.9%	7.9%
Special Education	65	10.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.5	11.3%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	32.3	81.1%	70.2%	72.3%
Special Education	3.0	7.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **RICHARD LAGOW EL**

Campus Number: **057905170**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 509
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	74%	*	77%	*	-	-	-	-	*	76%	82%
	2017	73%	63%	74%	*	75%	*	-	-	-	-	*	73%	67%
At Meets Grade Level or Above	2018	43%	40%	41%	*	44%	*	-	-	-	-	*	37%	55%
	2017	45%	37%	40%	*	46%	*	-	-	-	-	*	39%	44%
At Masters Grade Level	2018	25%	22%	20%	*	19%	*	-	-	-	-	*	15%	24%
	2017	29%	23%	26%	*	30%	*	-	-	-	-	*	25%	21%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	67%	*	73%	*	-	-	-	-	*	63%	79%
	2017	77%	71%	87%	64%	94%	*	-	-	-	-	*	87%	96%
At Meets Grade Level or Above	2018	47%	44%	38%	*	42%	*	-	-	-	-	*	37%	52%
	2017	49%	42%	67%	43%	72%	*	-	-	-	-	*	66%	73%
At Masters Grade Level	2018	23%	20%	18%	*	23%	*	-	-	-	-	*	13%	30%
	2017	26%	21%	39%	36%	40%	*	-	-	-	-	*	40%	40%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	82%	*	87%	*	-	-	-	-	*	81%	84%
	2017	70%	61%	59%	*	64%	*	-	-	-	*	*	58%	59%
At Meets Grade Level or Above	2018	46%	38%	43%	*	44%	*	-	-	-	-	*	42%	36%
	2017	44%	36%	39%	*	43%	*	-	-	-	*	*	40%	43%
At Masters Grade Level	2018	24%	19%	14%	*	16%	*	-	-	-	-	*	16%	14%
	2017	24%	18%	18%	*	21%	*	-	-	-	*	*	19%	22%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	88%	*	93%	*	-	-	-	-	*	88%	95%
	2017	76%	70%	79%	*	83%	*	-	-	-	*	*	79%	81%
At Meets Grade Level or Above	2018	49%	46%	66%	*	75%	*	-	-	-	-	*	65%	82%
	2017	47%	41%	48%	*	55%	*	-	-	-	*	*	50%	57%
At Masters Grade Level	2018	27%	24%	36%	*	38%	*	-	-	-	-	*	36%	41%
	2017	27%	23%	29%	*	34%	*	-	-	-	*	*	29%	38%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	69%	*	76%	*	-	-	-	-	*	69%	79%
	2017	65%	62%	79%	*	85%	*	-	-	-	*	*	79%	84%
At Meets Grade Level or Above	2018	39%	37%	53%	*	58%	*	-	-	-	-	*	51%	63%
	2017	34%	35%	53%	*	62%	*	-	-	-	*	*	56%	65%
At Masters Grade Level	2018	11%	13%	15%	*	19%	*	-	-	-	-	*	13%	21%
	2017	11%	11%	21%	*	23%	*	-	-	-	*	*	23%	30%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	89%	*	89%	*	-	-	-	*	*	91%	86%

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 509
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	77%	*	77%	*	-	-	-	-	*	76%	76%
At Meets Grade Level or Above	2018	54%	52%	56%	*	58%	*	-	-	-	*	*	57%	60%
	2017	48%	44%	30%	*	30%	*	-	-	-	-	*	27%	33%
At Masters Grade Level	2018	26%	25%	19%	*	20%	*	-	-	-	*	*	21%	23%
	2017	25%	21%	18%	*	17%	*	-	-	-	-	*	17%	18%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	95%	85%	98%	*	-	-	-	*	*	95%	97%
	2017	87%	82%	90%	*	88%	*	-	-	-	-	*	90%	91%
At Meets Grade Level or Above	2018	58%	56%	65%	62%	67%	*	-	-	-	*	*	68%	66%
	2017	50%	44%	48%	*	48%	*	-	-	-	-	*	48%	47%
At Masters Grade Level	2018	30%	29%	38%	38%	40%	*	-	-	-	*	*	41%	40%
	2017	24%	20%	16%	*	16%	*	-	-	-	-	*	13%	11%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	71%	*	73%	*	-	-	-	*	*	73%	74%
	2017	74%	67%	83%	*	78%	*	-	-	-	-	*	81%	71%
At Meets Grade Level or Above	2018	41%	34%	33%	*	38%	*	-	-	-	*	*	36%	43%
	2017	42%	34%	41%	*	38%	*	-	-	-	-	*	39%	29%
At Masters Grade Level	2018	17%	12%	14%	*	18%	*	-	-	-	*	*	14%	20%
	2017	18%	13%	17%	*	16%	*	-	-	-	-	*	15%	11%

District Name: DALLAS ISD
Campus Name: RICHARD LAGOW EL
Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 509
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	79%	66%	83%	65%	-	-	-	*	*	80%	85%
	2017	75%	67%	79%	71%	81%	87%	-	-	-	*	*	79%	78%
At Meets Grade Level or Above	2018	48%	41%	50%	37%	54%	42%	-	-	-	*	*	50%	57%
	2017	45%	36%	46%	35%	49%	53%	-	-	-	*	*	45%	49%
At Masters Grade Level	2018	22%	17%	22%	14%	24%	19%	-	-	-	*	*	21%	26%
	2017	20%	14%	23%	16%	24%	37%	-	-	-	*	*	23%	23%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	81%	75%	84%	*	-	-	-	*	*	83%	84%
	2017	72%	62%	71%	63%	73%	*	-	-	-	*	*	70%	68%
At Meets Grade Level or Above	2018	46%	38%	46%	43%	48%	*	-	-	-	*	*	45%	49%
	2017	44%	34%	36%	29%	39%	*	-	-	-	*	*	35%	40%
At Masters Grade Level	2018	19%	15%	18%	15%	18%	*	-	-	-	*	*	17%	20%
	2017	19%	13%	21%	14%	23%	*	-	-	-	*	*	21%	20%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	83%	70%	88%	*	-	-	-	*	*	83%	91%
	2017	79%	72%	86%	76%	89%	83%	-	-	-	*	*	86%	90%
At Meets Grade Level or Above	2018	50%	45%	57%	38%	62%	*	-	-	-	*	*	58%	68%
	2017	46%	37%	55%	39%	58%	67%	-	-	-	*	*	55%	59%
At Masters Grade Level	2018	24%	21%	31%	20%	34%	*	-	-	-	*	*	31%	38%
	2017	22%	16%	28%	18%	30%	42%	-	-	-	*	*	27%	29%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	69%	*	76%	*	-	-	-	-	*	69%	79%
	2017	67%	60%	79%	*	85%	*	-	-	-	*	*	79%	84%
At Meets Grade Level or Above	2018	41%	35%	53%	*	58%	*	-	-	-	-	*	51%	63%
	2017	36%	32%	53%	*	62%	*	-	-	-	*	*	56%	65%
At Masters Grade Level	2018	13%	11%	15%	*	19%	*	-	-	-	-	*	13%	21%
	2017	11%	10%	21%	*	23%	*	-	-	-	*	*	23%	30%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	71%	*	73%	*	-	-	-	*	*	73%	74%
	2017	79%	72%	83%	*	78%	*	-	-	-	-	*	81%	71%
At Meets Grade Level or Above	2018	51%	42%	33%	*	38%	*	-	-	-	*	*	36%	43%
	2017	49%	39%	41%	*	38%	*	-	-	-	-	*	39%	29%
At Masters Grade Level	2018	23%	15%	14%	*	18%	*	-	-	-	*	*	14%	20%
	2017	19%	12%	17%	*	16%	*	-	-	-	-	*	15%	11%

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 509
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	61	54	62	*	-	-	-	-	*	61	67
Grade 4 Mathematics	2018	65	70	68	54	70	*	-	-	-	-	*	70	80
Grade 5 ELA/Reading	2018	80	86	85	88	78	*	-	-	-	*	*	88	83
Grade 5 Mathematics	2018	81	83	89	100	86	*	-	-	-	*	100	89	87
All Grades Both Subjects	2018	69	71	74	74	72	100	-	-	-	*	64	74	78
All Grades ELA/Reading	2018	69	70	69	71	65	100	-	-	-	*	65	69	69
All Grades Mathematics	2018	70	71	78	77	77	100	-	-	-	*	64	78	83

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 509
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	62%	54%	67%	*	-	-	-	*	*	61%	63%
	2017	35%	35%	36%	*	41%	-	-	-	-	-	*	36%	46%
Mathematics	2018	47%	48%	58%	45%	73%	*	-	-	-	-	*	55%	83%
	2017	43%	41%	61%	*	68%	-	-	-	-	-	*	63%	68%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	86%	85%	84%	*	-	-	-	*	*	88%	80%
Students Requiring Accelerated Instruction														
	2018	21%	24%	14%	*	16%	*	-	-	-	*	*	13%	20%
STAAR Cumulative Met Standard														
	2018	84%	81%	89%	85%	89%	*	-	-	-	*	*	91%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	89%	77%	93%	*	-	-	-	*	*	89%	94%
Students Requiring Accelerated Instruction														
	2018	15%	18%	11%	*	*	*	-	-	-	*	*	11%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	95%	85%	98%	*	-	-	-	*	*	95%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	-	100%	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 509
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	79%	85%	-	-	*	85%	-	-	-	83%	85%	85%
	2017	75%	67%	79%	77%	-	-	-	77%	-	-	-	100%	77%	78%
At Meets Grade Level or Above	2018	48%	41%	50%	57%	-	-	*	56%	-	-	-	75%	57%	57%
	2017	45%	36%	46%	46%	-	-	-	46%	-	-	-	88%	46%	49%
At Masters Grade Level	2018	22%	17%	22%	26%	-	-	*	26%	-	-	-	42%	26%	26%
	2017	20%	14%	23%	23%	-	-	-	23%	-	-	-	35%	23%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	81%	84%	-	-	*	84%	-	-	-	*	84%	84%
	2017	72%	62%	71%	66%	-	-	-	66%	-	-	-	*	66%	68%
At Meets Grade Level or Above	2018	46%	38%	46%	48%	-	-	*	47%	-	-	-	*	48%	49%
	2017	44%	34%	36%	38%	-	-	-	38%	-	-	-	*	38%	40%
At Masters Grade Level	2018	19%	15%	18%	19%	-	-	*	19%	-	-	-	*	19%	20%
	2017	19%	13%	21%	19%	-	-	-	19%	-	-	-	*	19%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	83%	92%	-	-	*	92%	-	-	-	*	92%	91%
	2017	79%	72%	86%	90%	-	-	-	90%	-	-	-	*	90%	90%
At Meets Grade Level or Above	2018	50%	45%	57%	67%	-	-	*	68%	-	-	-	*	67%	68%
	2017	46%	37%	55%	57%	-	-	-	57%	-	-	-	*	57%	59%
At Masters Grade Level	2018	24%	21%	31%	36%	-	-	*	37%	-	-	-	*	36%	38%
	2017	22%	16%	28%	29%	-	-	-	29%	-	-	-	*	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	69%	79%	-	-	-	79%	-	-	-	-	79%	79%
	2017	67%	60%	79%	83%	-	-	-	83%	-	-	-	*	83%	84%
At Meets Grade Level or Above	2018	41%	35%	53%	63%	-	-	-	63%	-	-	-	-	63%	63%
	2017	36%	32%	53%	63%	-	-	-	63%	-	-	-	*	63%	65%
At Masters Grade Level	2018	13%	11%	15%	21%	-	-	-	21%	-	-	-	-	21%	21%
	2017	11%	10%	21%	26%	-	-	-	26%	-	-	-	*	26%	30%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	71%	73%	-	-	*	72%	-	-	-	*	73%	74%
	2017	79%	72%	83%	69%	-	-	-	69%	-	-	-	*	69%	71%
At Meets Grade Level or Above	2018	51%	42%	33%	42%	-	-	*	44%	-	-	-	*	42%	43%
	2017	49%	39%	41%	26%	-	-	-	26%	-	-	-	*	26%	29%
At Masters Grade Level	2018	23%	15%	14%	21%	-	-	*	22%	-	-	-	*	21%	20%
	2017	19%	12%	17%	12%	-	-	-	12%	-	-	-	*	12%	11%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	74	76	-	-	-	76	-	-	-	100	76	78
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District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 509
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	69	67	-	-	-	67	-	-	-	*	67	69
All Grades Mathematics	2018	70	71	78	82	-	-	-	82	-	-	-	*	82	83

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	62%	63%	-	-	-	63%	-	-	-	-	63%	63%
	2017	35%	35%	36%	46%	-	-	-	46%	-	-	-	-	46%	46%
Mathematics	2018	47%	48%	58%	83%	-	-	-	83%	-	-	-	-	83%	83%
	2017	43%	41%	61%	68%	-	-	-	68%	-	-	-	-	68%	68%

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 509
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	85%	94%	100%	-	-	-	*	94%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	7%	15%	5%	0%	-	-	-	*	0%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	6%	1%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	92%	95%	100%	-	-	-	*	100%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	5%	0%	-	-	-	*	0%	4%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 509
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.5%	95.7%	96.9%	94.6%	*	-	-	*	95.2%	96.6%	97.5%
2015-16	95.8%	95.6%	97.1%	96.9%	97.3%	96.4%	*	-	*	*	95.6%	97.2%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 509
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 509
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 509
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 509
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 509
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 509
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: RICHARD LAGOW EL
Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 509
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	509	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.3%
Pre-Kindergarten	57	11.2%	7.8%	4.3%
Kindergarten	79	15.5%	7.1%	6.9%
Grade 1	82	16.1%	7.4%	7.2%
Grade 2	72	14.1%	7.6%	7.3%
Grade 3	68	13.4%	8.0%	7.6%
Grade 4	82	16.1%	8.1%	7.7%
Grade 5	68	13.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	102	20.0%	22.5%	12.6%
Hispanic	373	73.3%	69.6%	52.4%
White	28	5.5%	5.4%	27.8%
American Indian	3	0.6%	0.3%	0.4%
Asian	2	0.4%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.7%	2.3%
Economically Disadvantaged	471	92.5%	86.7%	58.8%
Non-Educationally Disadvantaged	38	7.5%	13.3%	41.2%
English Learners (EL)	262	51.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	290	57.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	28			
Students with Intellectual Disabilities	8	28.6%	42.3%	43.3%
Students with Physical Disabilities	10	35.7%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	**	**	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	70	15.2%	19.9%	16.0%
By Ethnicity:				
African American	29	6.3%		
Hispanic	37	8.0%		

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 509
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	4	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.4%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.2%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.1	18.7
Grade 1	17.3	17.7	18.8
Grade 2	18.0	17.7	18.8
Grade 3	15.8	17.9	19.0
Grade 4	19.1	18.2	19.2
Grade 5	17.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 509
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	41.5	82.3%	67.8%	64.1%
Teachers	34.0	67.5%	51.7%	50.1%
Professional Support	4.5	8.9%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	6.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	17.7%	9.7%	10.1%
Total Minority Staff:	37.4	74.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.5	27.9%	34.9%	10.4%
Hispanic	14.0	41.2%	29.8%	27.2%
White	8.5	25.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	5.9%	2.0%	1.1%
Males	5.0	14.7%	29.7%	23.7%
Females	29.0	85.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	2.9%	1.4%
Bachelors	26.5	77.9%	69.8%	74.1%
Masters	6.5	19.1%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.9%	8.7%	8.2%
1-5 Years Experience	13.0	38.2%	38.2%	29.1%
6-10 Years Experience	8.0	23.5%	16.2%	19.1%
11-20 Years Experience	8.5	25.0%	23.7%	28.2%
Over 20 Years Experience	2.5	7.3%	13.2%	15.3%
Number of Students per Teacher	15.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 509
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	9.1	9.9	10.9
Average Years Experience of Teachers with District:	7.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$55,904	\$54,084	\$49,663
6-10 Years Experience	\$58,219	\$57,908	\$52,056
11-20 Years Experience	\$58,237	\$58,849	\$55,246
Over 20 Years Experience	\$69,046	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,706	\$56,788	\$53,334
Professional Support	\$66,078	\$69,941	\$63,165
Campus Administration (School Leadership)	\$72,102	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: RICHARD LAGOW EL
 Campus Number: 057905170

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 509
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	248	48.7%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	58	11.4%	13.9%	7.9%
Special Education	28	5.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.9%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.9%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	29.2	86.0%	70.2%	72.3%
Special Education	1.8	5.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LAKEWOOD EL**

Campus Number: **057905171**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 924
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	99%	*	100%	99%	*	*	-	100%	*	*	*
	2017	73%	63%	97%	*	100%	97%	-	*	*	100%	*	90%	*
At Meets Grade Level or Above	2018	43%	40%	83%	*	75%	84%	*	*	-	89%	*	*	*
	2017	45%	37%	84%	*	74%	86%	-	*	*	89%	*	60%	*
At Masters Grade Level	2018	25%	22%	60%	*	46%	63%	*	*	-	56%	*	*	*
	2017	29%	23%	66%	*	53%	68%	-	*	*	78%	*	50%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	98%	*	96%	99%	*	*	-	100%	*	*	*
	2017	77%	71%	96%	*	95%	97%	-	*	*	100%	*	90%	*
At Meets Grade Level or Above	2018	47%	44%	80%	*	79%	82%	*	*	-	78%	*	*	*
	2017	49%	42%	83%	*	68%	87%	-	*	*	89%	*	60%	*
At Masters Grade Level	2018	23%	20%	54%	*	46%	54%	*	*	-	67%	*	*	*
	2017	26%	21%	56%	*	32%	60%	-	*	*	67%	*	30%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	94%	*	90%	96%	-	*	-	*	*	76%	*
	2017	70%	61%	92%	*	67%	98%	-	*	-	*	*	68%	*
At Meets Grade Level or Above	2018	46%	38%	78%	*	81%	78%	-	*	-	*	*	65%	*
	2017	44%	36%	72%	*	52%	78%	-	*	-	*	*	45%	*
At Masters Grade Level	2018	24%	19%	47%	*	43%	47%	-	*	-	*	*	29%	*
	2017	24%	18%	48%	*	38%	51%	-	*	-	*	*	23%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	93%	*	95%	94%	-	*	-	*	*	89%	*
	2017	76%	70%	89%	*	71%	94%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	46%	72%	*	62%	74%	-	*	-	*	*	56%	*
	2017	47%	41%	58%	*	38%	62%	-	*	-	*	*	*	*
At Masters Grade Level	2018	27%	24%	51%	*	33%	55%	-	*	-	*	*	28%	*
	2017	27%	23%	34%	*	24%	37%	-	*	-	*	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	87%	*	*	86%	-	*	-	*	*	*	*
	2017	65%	62%	89%	*	*	91%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	37%	65%	*	*	70%	-	*	-	*	*	*	*
	2017	34%	35%	61%	*	*	68%	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	13%	23%	*	*	26%	-	*	-	*	*	*	*
	2017	11%	11%	20%	*	*	22%	-	*	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	99%	*	94%	100%	-	*	-	*	*	95%	*

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 924
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	100%	*	100%	100%	-	*	-	*	*	100%	*
At Meets Grade Level or Above	2018	54%	52%	87%	*	67%	92%	-	*	-	*	*	77%	*
	2017	48%	44%	90%	*	70%	96%	-	*	-	*	*	67%	*
At Masters Grade Level	2018	26%	25%	57%	*	39%	64%	-	*	-	*	*	41%	*
	2017	25%	21%	72%	*	65%	76%	-	*	-	*	*	42%	*
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	99%	*	100%	99%	-	*	-	*	*	95%	*
	2017	87%	82%	100%	*	100%	100%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	58%	56%	84%	*	72%	85%	-	*	-	*	*	59%	*
	2017	50%	44%	92%	*	85%	94%	-	*	-	*	*	*	*
At Masters Grade Level	2018	30%	29%	51%	*	44%	53%	-	*	-	*	*	27%	*
	2017	24%	20%	60%	*	45%	66%	-	*	-	*	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	98%	*	100%	98%	-	*	-	*	*	91%	*
	2017	74%	67%	100%	*	100%	100%	-	*	-	*	*	100%	*
At Meets Grade Level or Above	2018	41%	34%	80%	*	61%	87%	-	*	-	*	*	59%	*
	2017	42%	34%	94%	*	90%	96%	-	*	-	*	*	92%	*
At Masters Grade Level	2018	17%	12%	55%	*	44%	57%	-	*	-	*	*	32%	*
	2017	18%	13%	64%	*	55%	67%	-	*	-	*	*	50%	*

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 924
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	96%	88%	95%	96%	*	100%	-	95%	85%	89%	86%
	2017	75%	67%	95%	83%	89%	97%	-	93%	*	97%	82%	82%	69%
At Meets Grade Level or Above	2018	48%	41%	78%	65%	68%	81%	*	77%	-	79%	57%	60%	49%
	2017	45%	36%	79%	54%	64%	83%	-	70%	*	82%	55%	55%	29%
At Masters Grade Level	2018	22%	17%	49%	27%	39%	52%	*	62%	-	49%	22%	31%	30%
	2017	20%	14%	52%	38%	40%	55%	-	56%	*	58%	24%	30%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	97%	*	95%	98%	*	100%	-	94%	89%	89%	79%
	2017	72%	62%	96%	*	88%	98%	-	91%	*	100%	*	83%	*
At Meets Grade Level or Above	2018	46%	38%	83%	*	75%	85%	*	70%	-	88%	58%	71%	50%
	2017	44%	34%	82%	*	65%	86%	-	73%	*	86%	*	56%	*
At Masters Grade Level	2018	19%	15%	54%	*	43%	58%	*	60%	-	56%	26%	36%	36%
	2017	19%	13%	62%	*	52%	65%	-	64%	*	64%	*	37%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	97%	*	97%	97%	*	100%	-	94%	90%	93%	*
	2017	79%	72%	95%	*	88%	97%	-	91%	*	100%	79%	81%	*
At Meets Grade Level or Above	2018	50%	45%	78%	*	71%	80%	*	80%	-	81%	65%	61%	*
	2017	46%	37%	77%	*	63%	81%	-	64%	*	86%	47%	57%	*
At Masters Grade Level	2018	24%	21%	52%	*	41%	54%	*	70%	-	63%	25%	33%	*
	2017	22%	16%	50%	*	33%	54%	-	45%	*	57%	26%	26%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	87%	*	*	86%	-	*	-	*	*	*	*
	2017	67%	60%	89%	*	*	91%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	65%	*	*	70%	-	*	-	*	*	*	*
	2017	36%	32%	61%	*	*	68%	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	23%	*	*	26%	-	*	-	*	*	*	*
	2017	11%	10%	20%	*	*	22%	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	98%	*	100%	98%	-	*	-	*	*	91%	*
	2017	79%	72%	100%	*	100%	100%	-	*	-	*	*	100%	*
At Meets Grade Level or Above	2018	51%	42%	80%	*	61%	87%	-	*	-	*	*	59%	*
	2017	49%	39%	94%	*	90%	96%	-	*	-	*	*	92%	*
At Masters Grade Level	2018	23%	15%	55%	*	44%	57%	-	*	-	*	*	32%	*
	2017	19%	12%	64%	*	55%	67%	-	*	-	*	*	50%	*

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 924
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	66	*	75	66	-	*	-	*	79	60	*
Grade 4 Mathematics	2018	65	70	74	*	80	74	-	*	-	*	89	72	*
Grade 5 ELA/Reading	2018	80	86	88	*	91	89	-	*	-	*	100	93	100
Grade 5 Mathematics	2018	81	83	87	*	94	86	-	*	-	*	*	80	83
All Grades Both Subjects	2018	69	71	79	50	85	78	-	88	-	71	87	78	84
All Grades ELA/Reading	2018	69	70	77	*	83	77	-	*	-	71	88	80	86
All Grades Mathematics	2018	70	71	80	*	87	80	-	100	-	71	86	76	83

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 924
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	70%	-	83%	*	-	-	-	-	*	*	*
	2017	35%	35%	*	-	*	*	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	68%	*	83%	58%	-	-	-	-	*	75%	*
	2017	43%	41%	61%	*	*	80%	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	98%	*	94%	99%	-	*	-	*	*	95%	83%
Students Requiring Accelerated Instruction														
	2018	21%	24%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	81%	99%	*	94%	100%	-	*	-	*	83%	95%	83%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	98%	*	94%	99%	-	*	-	*	100%	91%	100%
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	99%	*	100%	99%	-	*	-	*	100%	95%	100%

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 924
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	96%	79%	-	-	79%	-	-	-	-	94%	79%	86%
	2017	75%	67%	95%	77%	-	-	77%	-	*	*	-	*	73%	69%
At Meets Grade Level or Above	2018	48%	41%	78%	37%	-	-	37%	-	-	-	-	56%	37%	49%
	2017	45%	36%	79%	36%	-	-	36%	-	*	*	-	*	35%	29%
At Masters Grade Level	2018	22%	17%	49%	26%	-	-	26%	-	-	-	-	38%	26%	30%
	2017	20%	14%	52%	27%	-	-	27%	-	*	*	-	*	27%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	97%	*	-	-	*	-	-	-	-	*	*	79%
	2017	72%	62%	96%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	83%	*	-	-	*	-	-	-	-	*	*	50%
	2017	44%	34%	82%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	54%	*	-	-	*	-	-	-	-	*	*	36%
	2017	19%	13%	62%	*	-	-	*	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	97%	*	-	-	*	-	-	-	-	*	*	*
	2017	79%	72%	95%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	78%	*	-	-	*	-	-	-	-	*	*	*
	2017	46%	37%	77%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	52%	*	-	-	*	-	-	-	-	*	*	*
	2017	22%	16%	50%	*	-	-	*	-	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	87%	*	-	-	*	-	-	-	-	-	*	*
	2017	67%	60%	89%	*	-	-	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	65%	*	-	-	*	-	-	-	-	-	*	*
	2017	36%	32%	61%	*	-	-	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	23%	*	-	-	*	-	-	-	-	-	*	*
	2017	11%	10%	20%	*	-	-	*	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	98%	*	-	-	*	-	-	-	-	*	*	*
	2017	79%	72%	100%	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	80%	*	-	-	*	-	-	-	-	*	*	*
	2017	49%	39%	94%	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	23%	15%	55%	*	-	-	*	-	-	-	-	*	*	*
	2017	19%	12%	64%	*	-	-	*	-	-	-	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	79	81	-	-	81	-	-	-	-	88	81	84
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District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 924
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	77	*	-	-	*	-	-	-	-	*	*	86
All Grades Mathematics	2018	70	71	80	*	-	-	*	-	-	-	-	*	*	83

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	70%	*	-	-	*	-	-	-	-	*	*	*
	2017	35%	35%	*	*	-	-	*	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	68%	*	-	-	*	-	-	-	-	*	*	*
	2017	43%	41%	61%	*	-	-	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 924
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	90%	100%	99%	*	100%	-	100%	96%	98%	100%
Included in Accountability	94%	91%	98%	90%	95%	99%	*	84%	-	100%	95%	97%	86%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	3%	0%	*	6%	-	0%	2%	1%	0%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	10%	-	0%	0%	0%	14%
Not Tested	1%	3%	1%	10%	0%	1%	*	0%	-	0%	4%	2%	0%
Absent	1%	1%	1%	10%	0%	1%	*	0%	-	0%	4%	2%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	100%	100%	97%	*	100%	*	100%	100%	98%	100%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	0%	3%	*	0%	*	0%	0%	2%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 924
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.1%	96.2%	97.3%	97.1%	*	97.5%	*	97.0%	96.7%	96.2%	96.7%
2015-16	95.8%	95.6%	97.3%	97.2%	97.4%	97.4%	*	97.4%	*	95.9%	96.7%	97.2%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LAKEWOOD EL
Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 924
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 924
 Grade Span: KG - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 924
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 924
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 924
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 924
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LAKEWOOD EL
Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 924
Grade Span: KG - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	924	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	196	21.2%	7.1%	6.9%
Grade 1	187	20.2%	7.4%	7.2%
Grade 2	158	17.1%	7.6%	7.3%
Grade 3	126	13.6%	8.0%	7.6%
Grade 4	136	14.7%	8.1%	7.7%
Grade 5	121	13.1%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	15	1.6%	22.5%	12.6%
Hispanic	112	12.1%	69.6%	52.4%
White	750	81.2%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	28	3.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	19	2.1%	0.7%	2.3%
Economically Disadvantaged	71	7.7%	86.7%	58.8%
Non-Educationally Disadvantaged	853	92.3%	13.3%	41.2%
English Learners (EL)	33	3.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	73	7.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	47			
Students with Intellectual Disabilities	8	17.0%	42.3%	43.3%
Students with Physical Disabilities	22	46.8%	19.4%	21.9%
Students with Autism	9	19.1%	**	13.2%
Students with Behavioral Disabilities	8	17.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	37	5.2%	19.9%	16.0%
By Ethnicity:				
African American	1	0.1%		
Hispanic	3	0.4%		

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 924
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	27	3.8%		
American Indian	1	0.1%		
Asian	3	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	14.3%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	7.1%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.1%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	18.1	18.7
Grade 1	23.8	17.7	18.8
Grade 2	22.6	17.7	18.8
Grade 3	18.0	17.9	19.0
Grade 4	19.4	18.2	19.2
Grade 5	24.1	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: LAKEWOOD EL
Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 924
Grade Span: KG - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.5	100.0%	100.0%	100.0%
Professional Staff:	57.6	93.6%	67.8%	64.1%
Teachers	52.6	85.5%	51.7%	50.1%
Professional Support	4.0	6.5%	10.5%	9.8%
Campus Administration (School Leadership)	1.0	1.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	4.0	6.4%	9.7%	10.1%
Total Minority Staff:	22.9	37.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.0	11.4%	34.9%	10.4%
Hispanic	9.0	17.1%	29.8%	27.2%
White	33.6	63.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	5.7%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.9%	2.0%	1.1%
Males	6.0	11.4%	29.7%	23.7%
Females	46.6	88.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	34.0	64.7%	69.8%	74.1%
Masters	18.6	35.3%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	8.7%	8.2%
1-5 Years Experience	9.0	17.1%	38.2%	29.1%
6-10 Years Experience	8.0	15.2%	16.2%	19.1%
11-20 Years Experience	17.6	33.4%	23.7%	28.2%
Over 20 Years Experience	17.0	32.3%	13.2%	15.3%
Number of Students per Teacher	17.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 924
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	15.2	9.9	10.9
Average Years Experience of Teachers with District:	11.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,445	\$54,084	\$49,663
6-10 Years Experience	\$68,750	\$57,908	\$52,056
11-20 Years Experience	\$63,890	\$58,849	\$55,246
Over 20 Years Experience	\$66,121	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$63,318	\$56,788	\$53,334
Professional Support	\$56,094	\$69,941	\$63,165
Campus Administration (School Leadership)	\$86,000	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: LAKEWOOD EL
 Campus Number: 057905171

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 924
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	101	10.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	374	40.5%	13.9%	7.9%
Special Education	47	5.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	50.6	96.2%	70.2%	72.3%
Special Education	2.0	3.8%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JIMMIE TYLER BRASHEAR EL**

Campus Number: **057905172**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 651
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	84%	88%	84%	*	-	*	-	-	-	81%	85%
	2017	73%	63%	75%	*	76%	*	-	*	-	-	*	74%	72%
At Meets Grade Level or Above	2018	43%	40%	56%	63%	54%	*	-	*	-	-	-	47%	54%
	2017	45%	37%	46%	*	44%	*	-	*	-	-	*	41%	34%
At Masters Grade Level	2018	25%	22%	38%	63%	34%	*	-	*	-	-	-	31%	30%
	2017	29%	23%	33%	*	33%	*	-	*	-	-	*	30%	28%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	87%	*	88%	*	-	*	-	-	*	88%	93%
	2017	77%	71%	80%	*	81%	*	-	*	-	-	*	77%	77%
At Meets Grade Level or Above	2018	47%	44%	67%	*	68%	*	-	*	-	-	*	64%	70%
	2017	49%	42%	54%	*	54%	*	-	*	-	-	*	52%	45%
At Masters Grade Level	2018	23%	20%	45%	*	45%	*	-	*	-	-	*	39%	43%
	2017	26%	21%	25%	*	26%	*	-	*	-	-	*	23%	19%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	77%	*	77%	*	-	-	-	-	*	75%	65%
	2017	70%	61%	79%	*	78%	-	-	-	-	-	*	77%	79%
At Meets Grade Level or Above	2018	46%	38%	56%	*	55%	*	-	-	-	-	*	53%	45%
	2017	44%	36%	52%	*	52%	-	-	-	-	-	*	51%	53%
At Masters Grade Level	2018	24%	19%	33%	*	35%	*	-	-	-	-	*	31%	25%
	2017	24%	18%	24%	*	23%	-	-	-	-	-	*	22%	19%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	87%	*	87%	*	-	-	-	-	*	86%	85%
	2017	76%	70%	83%	*	84%	-	-	-	-	-	*	83%	83%
At Meets Grade Level or Above	2018	49%	46%	54%	*	55%	*	-	-	-	-	*	51%	54%
	2017	47%	41%	60%	*	60%	-	-	-	-	-	*	60%	55%
At Masters Grade Level	2018	27%	24%	22%	*	25%	*	-	-	-	-	*	22%	24%
	2017	27%	23%	32%	*	32%	-	-	-	-	-	*	29%	32%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	76%	*	75%	*	-	-	-	-	*	76%	71%
	2017	65%	62%	83%	*	83%	*	-	-	-	-	*	82%	83%
At Meets Grade Level or Above	2018	39%	37%	48%	*	51%	*	-	-	-	-	*	47%	49%
	2017	34%	35%	62%	*	60%	*	-	-	-	-	*	59%	64%
At Masters Grade Level	2018	11%	13%	18%	*	18%	*	-	-	-	-	*	16%	20%
	2017	11%	11%	21%	*	20%	*	-	-	-	-	*	21%	26%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	84%	88%	84%	-	-	-	-	-	*	84%	79%

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 651
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	81%	*	82%	*	-	*	-	-	*	80%	82%
At Meets Grade Level or Above	2018	54%	52%	66%	63%	67%	-	-	-	-	-	*	66%	62%
	2017	48%	44%	53%	*	53%	*	-	*	-	-	*	51%	54%
At Masters Grade Level	2018	26%	25%	35%	63%	32%	-	-	-	-	-	*	35%	26%
	2017	25%	21%	27%	*	29%	*	-	*	-	-	*	27%	30%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	98%	*	99%	-	-	-	-	-	*	99%	100%
	2017	87%	82%	87%	*	90%	*	-	*	-	-	*	87%	91%
At Meets Grade Level or Above	2018	58%	56%	76%	*	77%	-	-	-	-	-	*	77%	77%
	2017	50%	44%	64%	*	69%	*	-	*	-	-	*	63%	74%
At Masters Grade Level	2018	30%	29%	48%	*	48%	-	-	-	-	-	*	48%	53%
	2017	24%	20%	35%	*	37%	*	-	*	-	-	*	34%	42%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	83%	*	84%	-	-	-	-	-	*	82%	84%
	2017	74%	67%	84%	*	87%	*	-	*	-	-	*	85%	89%
At Meets Grade Level or Above	2018	41%	34%	45%	*	46%	-	-	-	-	-	*	45%	43%
	2017	42%	34%	48%	*	49%	*	-	*	-	-	*	45%	56%
At Masters Grade Level	2018	17%	12%	21%	*	22%	-	-	-	-	-	*	22%	16%
	2017	18%	13%	17%	*	15%	*	-	*	-	-	*	14%	14%

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 651
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	85%	84%	85%	76%	-	*	-	-	*	84%	84%
	2017	75%	67%	81%	75%	83%	*	-	*	-	-	*	81%	83%
At Meets Grade Level or Above	2018	48%	41%	59%	49%	60%	65%	-	*	-	-	*	57%	57%
	2017	45%	36%	55%	52%	55%	*	-	*	-	-	*	53%	55%
At Masters Grade Level	2018	22%	17%	32%	29%	33%	29%	-	*	-	-	*	31%	30%
	2017	20%	14%	27%	27%	27%	*	-	*	-	-	*	25%	26%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	82%	85%	82%	*	-	*	-	-	*	80%	77%
	2017	72%	62%	78%	78%	79%	*	-	*	-	-	*	77%	78%
At Meets Grade Level or Above	2018	46%	38%	60%	63%	59%	*	-	*	-	-	*	56%	55%
	2017	44%	34%	50%	58%	50%	*	-	*	-	-	*	48%	48%
At Masters Grade Level	2018	19%	15%	35%	44%	33%	*	-	*	-	-	*	32%	27%
	2017	19%	13%	28%	25%	28%	*	-	*	-	-	*	26%	25%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	91%	82%	92%	*	-	*	-	-	*	91%	94%
	2017	79%	72%	83%	72%	85%	*	-	*	-	-	*	82%	84%
At Meets Grade Level or Above	2018	50%	45%	66%	46%	68%	*	-	*	-	-	*	64%	68%
	2017	46%	37%	59%	47%	61%	*	-	*	-	-	*	58%	59%
At Masters Grade Level	2018	24%	21%	38%	29%	40%	*	-	*	-	-	*	36%	41%
	2017	22%	16%	31%	28%	32%	*	-	*	-	-	*	29%	32%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	76%	*	75%	*	-	-	-	-	*	76%	71%
	2017	67%	60%	83%	*	83%	*	-	-	-	-	*	82%	83%
At Meets Grade Level or Above	2018	41%	35%	48%	*	51%	*	-	-	-	-	*	47%	49%
	2017	36%	32%	62%	*	60%	*	-	-	-	-	*	59%	64%
At Masters Grade Level	2018	13%	11%	18%	*	18%	*	-	-	-	-	*	16%	20%
	2017	11%	10%	21%	*	20%	*	-	-	-	-	*	21%	26%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	83%	*	84%	-	-	-	-	-	*	82%	84%
	2017	79%	72%	84%	*	87%	*	-	*	-	-	*	85%	89%
At Meets Grade Level or Above	2018	51%	42%	45%	*	46%	-	-	-	-	-	*	45%	43%
	2017	49%	39%	48%	*	49%	*	-	*	-	-	*	45%	56%
At Masters Grade Level	2018	23%	15%	21%	*	22%	-	-	-	-	-	*	22%	16%
	2017	19%	12%	17%	*	15%	*	-	*	-	-	*	14%	14%

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 651
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	72	80	70	*	-	-	-	-	*	73	66
Grade 4 Mathematics	2018	65	70	66	*	71	*	-	-	-	-	83	65	72
Grade 5 ELA/Reading	2018	80	86	84	100	82	-	-	-	-	-	*	84	80
Grade 5 Mathematics	2018	81	83	90	88	91	-	-	-	-	-	100	91	97
All Grades Both Subjects	2018	69	71	78	72	79	75	-	-	-	-	79	78	80
All Grades ELA/Reading	2018	69	70	78	89	76	*	-	-	-	-	63	78	73
All Grades Mathematics	2018	70	71	79	55	82	*	-	-	-	-	91	79	86

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 651
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	45%	*	48%	*	-	-	-	-	*	46%	35%
	2017	35%	35%	35%	*	31%	-	-	*	-	-	*	33%	43%
Mathematics	2018	47%	48%	68%	*	69%	*	-	-	-	-	71%	70%	76%
	2017	43%	41%	49%	*	52%	-	-	*	-	-	*	50%	56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	82%	88%	82%	-	-	-	-	-	*	82%	79%
Students Requiring Accelerated Instruction														
	2018	21%	24%	18%	*	18%	-	-	-	-	-	*	18%	21%
STAAR Cumulative Met Standard														
	2018	84%	81%	84%	88%	84%	-	-	-	-	-	*	84%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	93%	*	91%	-	-	*	-	-	100%	93%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	94%	63%	97%	-	-	-	-	-	*	94%	100%
Students Requiring Accelerated Instruction														
	2018	15%	18%	6%	*	*	-	-	-	-	-	*	6%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	98%	88%	99%	-	-	-	-	-	100%	99%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	92%	*	86%	-	-	*	-	-	100%	90%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 651
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	85%	85%	-	-	85%	85%	-	-	-	*	85%	84%
	2017	75%	67%	81%	85%	-	-	76%	86%	-	-	-	62%	85%	83%
At Meets Grade Level or Above	2018	48%	41%	59%	59%	-	-	58%	59%	-	-	-	*	59%	57%
	2017	45%	36%	55%	57%	-	-	40%	59%	-	-	-	38%	57%	55%
At Masters Grade Level	2018	22%	17%	32%	32%	-	-	31%	32%	-	-	-	*	32%	30%
	2017	20%	14%	27%	27%	-	-	26%	27%	-	-	-	23%	27%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	82%	79%	-	-	73%	80%	-	-	-	*	79%	77%
	2017	72%	62%	78%	81%	-	-	76%	82%	-	-	-	*	81%	78%
At Meets Grade Level or Above	2018	46%	38%	60%	56%	-	-	50%	58%	-	-	-	*	56%	55%
	2017	44%	34%	50%	50%	-	-	38%	52%	-	-	-	*	50%	48%
At Masters Grade Level	2018	19%	15%	35%	28%	-	-	32%	27%	-	-	-	*	28%	27%
	2017	19%	13%	28%	25%	-	-	33%	24%	-	-	-	*	25%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	91%	95%	-	-	100%	93%	-	-	-	*	95%	94%
	2017	79%	72%	83%	85%	-	-	*	87%	-	-	-	*	85%	84%
At Meets Grade Level or Above	2018	50%	45%	66%	70%	-	-	68%	71%	-	-	-	*	70%	68%
	2017	46%	37%	59%	60%	-	-	*	63%	-	-	-	*	60%	59%
At Masters Grade Level	2018	24%	21%	38%	44%	-	-	32%	46%	-	-	-	*	44%	41%
	2017	22%	16%	31%	33%	-	-	*	35%	-	-	-	*	33%	32%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	76%	73%	-	-	*	*	-	-	-	*	73%	71%
	2017	67%	60%	83%	86%	-	-	-	86%	-	-	-	*	86%	83%
At Meets Grade Level or Above	2018	41%	35%	48%	49%	-	-	*	*	-	-	-	*	49%	49%
	2017	36%	32%	62%	67%	-	-	-	67%	-	-	-	*	67%	64%
At Masters Grade Level	2018	13%	11%	18%	22%	-	-	*	*	-	-	-	*	22%	20%
	2017	11%	10%	21%	27%	-	-	-	27%	-	-	-	*	27%	26%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	83%	87%	-	-	-	87%	-	-	-	*	87%	84%
	2017	79%	72%	84%	92%	-	-	-	92%	-	-	-	*	92%	89%
At Meets Grade Level or Above	2018	51%	42%	45%	45%	-	-	-	45%	-	-	-	*	45%	43%
	2017	49%	39%	48%	56%	-	-	-	56%	-	-	-	*	56%	56%
At Masters Grade Level	2018	23%	15%	21%	17%	-	-	-	17%	-	-	-	*	17%	16%
	2017	19%	12%	17%	14%	-	-	-	14%	-	-	-	*	14%	14%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	78	80	-	-	71	82	-	-	-	83	80	80
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District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 651
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	78	71	-	-	73	71	-	-	-	86	71	73
All Grades Mathematics	2018	70	71	79	86	-	-	70	90	-	-	-	81	86	86

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	45%	40%	-	-	*	38%	-	-	-	*	40%	35%
	2017	35%	35%	35%	47%	-	-	-	47%	-	-	-	*	47%	43%
Mathematics	2018	47%	48%	68%	79%	-	-	*	75%	-	-	-	*	79%	76%
	2017	43%	41%	49%	59%	-	-	-	59%	-	-	-	*	59%	56%

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 651
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	82%	98%	81%	-	*	-	*	67%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	2%	19%	-	*	-	*	6%	2%	1%
Other Exclusions	1%	2%	2%	11%	1%	0%	-	*	-	*	27%	2%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	89%	96%	100%	-	100%	-	-	91%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	11%	3%	0%	-	0%	-	-	9%	3%	3%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	-	-	0%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 651
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	95.8%	97.2%	96.2%	*	*	-	*	93.3%	97.1%	97.6%
2015-16	95.8%	95.6%	97.5%	97.2%	97.6%	97.1%	*	*	-	-	95.2%	97.6%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 651
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 651
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 651
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 651
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 651
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 651
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JIMMIE TYLER BRASHEAR EL
Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 651
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	651	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	9	1.4%	0.3%	0.3%
Pre-Kindergarten	82	12.6%	7.8%	4.3%
Kindergarten	86	13.2%	7.1%	6.9%
Grade 1	93	14.3%	7.4%	7.2%
Grade 2	81	12.4%	7.6%	7.3%
Grade 3	98	15.1%	8.0%	7.6%
Grade 4	97	14.9%	8.1%	7.7%
Grade 5	105	16.1%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	83	12.7%	22.5%	12.6%
Hispanic	558	85.7%	69.6%	52.4%
White	7	1.1%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	508	78.0%	86.7%	58.8%
Non-Educationally Disadvantaged	143	22.0%	13.3%	41.2%
English Learners (EL)	326	50.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	371	57.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	36			
Students with Intellectual Disabilities	8	22.2%	42.3%	43.3%
Students with Physical Disabilities	14	38.9%	19.4%	21.9%
Students with Autism	8	22.2%	**	13.2%
Students with Behavioral Disabilities	6	16.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	50	9.3%	19.9%	16.0%
By Ethnicity:				
African American	11	2.0%		
Hispanic	36	6.7%		

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 651
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	5.5%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	18.1	18.7
Grade 1	17.6	17.7	18.8
Grade 2	20.3	17.7	18.8
Grade 3	19.6	17.9	19.0
Grade 4	19.4	18.2	19.2
Grade 5	17.5	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 651
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.4	100.0%	100.0%	100.0%
Professional Staff:	45.5	82.1%	67.8%	64.1%
Teachers	39.5	71.3%	51.7%	50.1%
Professional Support	2.0	3.6%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	7.2%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	17.9%	9.7%	10.1%
Total Minority Staff:	46.9	84.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	15.0	38.0%	34.9%	10.4%
Hispanic	17.0	43.0%	29.8%	27.2%
White	6.5	16.5%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.5%	2.0%	1.1%
Males	8.5	21.5%	29.7%	23.7%
Females	31.0	78.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	23.0	58.2%	69.8%	74.1%
Masters	16.5	41.8%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.6%	8.7%	8.2%
1-5 Years Experience	13.0	32.9%	38.2%	29.1%
6-10 Years Experience	3.0	7.6%	16.2%	19.1%
11-20 Years Experience	13.0	32.9%	23.7%	28.2%
Over 20 Years Experience	7.5	19.0%	13.2%	15.3%
Number of Students per Teacher	16.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 651
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	12.8	9.9	10.9
Average Years Experience of Teachers with District:	10.3	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,769	\$54,084	\$49,663
6-10 Years Experience	\$56,750	\$57,908	\$52,056
11-20 Years Experience	\$57,343	\$58,849	\$55,246
Over 20 Years Experience	\$67,523	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,573	\$56,788	\$53,334
Professional Support	\$52,097	\$69,941	\$63,165
Campus Administration (School Leadership)	\$69,367	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JIMMIE TYLER BRASHEAR EL
 Campus Number: 057905172

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 651
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	335	51.5%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	50	7.7%	13.9%	7.9%
Special Education	36	5.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	5.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	33.9	85.8%	70.2%	72.3%
Special Education	1.6	4.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SIDNEY LANIER EXPRESSIVE ARTS VANG**

Campus Number: **057905173**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 567
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	65%	*	61%	*	*	-	-	-	*	64%	55%
	2017	73%	63%	71%	*	71%	*	-	-	-	-	*	68%	67%
At Meets Grade Level or Above	2018	43%	40%	41%	*	40%	*	*	-	-	-	*	41%	34%
	2017	45%	37%	43%	*	45%	*	-	-	-	-	*	42%	45%
At Masters Grade Level	2018	25%	22%	30%	*	29%	*	*	-	-	-	*	30%	26%
	2017	29%	23%	32%	*	34%	*	-	-	-	-	*	31%	42%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	76%	*	74%	*	*	-	-	-	*	77%	63%
	2017	77%	71%	79%	*	83%	*	-	-	-	-	*	77%	85%
At Meets Grade Level or Above	2018	47%	44%	54%	*	51%	*	*	-	-	-	*	54%	47%
	2017	49%	42%	57%	*	62%	*	-	-	-	-	*	55%	55%
At Masters Grade Level	2018	23%	20%	27%	*	25%	*	*	-	-	-	*	23%	16%
	2017	26%	21%	32%	*	33%	*	-	-	-	-	*	32%	36%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	78%	*	79%	*	-	*	-	-	*	75%	82%
	2017	70%	61%	80%	*	77%	*	-	*	-	*	*	79%	73%
At Meets Grade Level or Above	2018	46%	38%	52%	*	49%	*	-	*	-	-	*	47%	51%
	2017	44%	36%	45%	*	44%	*	-	*	-	*	*	44%	43%
At Masters Grade Level	2018	24%	19%	30%	*	33%	*	-	*	-	-	*	25%	36%
	2017	24%	18%	18%	*	18%	*	-	*	-	*	*	18%	16%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	81%	*	79%	88%	-	*	-	-	*	78%	83%
	2017	76%	70%	76%	*	76%	*	-	*	-	*	*	77%	71%
At Meets Grade Level or Above	2018	49%	46%	59%	*	61%	88%	-	*	-	-	*	52%	55%
	2017	47%	41%	43%	*	45%	*	-	*	-	*	*	44%	34%
At Masters Grade Level	2018	27%	24%	36%	*	36%	75%	-	*	-	-	*	30%	35%
	2017	27%	23%	18%	*	20%	*	-	*	-	*	*	19%	16%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	75%	*	73%	*	-	*	-	-	*	72%	80%
	2017	65%	62%	72%	*	69%	*	-	*	-	*	*	72%	66%
At Meets Grade Level or Above	2018	39%	37%	54%	*	52%	*	-	*	-	-	*	48%	50%
	2017	34%	35%	45%	*	46%	*	-	*	-	*	*	44%	41%
At Masters Grade Level	2018	11%	13%	17%	*	16%	*	-	*	-	-	*	13%	18%
	2017	11%	11%	18%	*	18%	*	-	*	-	*	*	17%	14%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	88%	92%	85%	*	-	*	-	*	*	87%	86%

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 567
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	92%	91%	91%	*	-	-	-	*	*	90%	92%
At Meets Grade Level or Above	2018	54%	52%	58%	60%	55%	*	-	*	-	*	*	56%	51%
	2017	48%	44%	64%	64%	63%	*	-	-	-	*	*	60%	51%
At Masters Grade Level	2018	26%	25%	26%	24%	24%	*	-	*	-	*	*	25%	26%
	2017	25%	21%	39%	36%	39%	*	-	-	-	*	*	40%	31%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	93%	*	92%	*	-	*	-	*	*	92%	93%
	2017	87%	82%	92%	*	92%	*	-	-	-	*	*	91%	95%
At Meets Grade Level or Above	2018	58%	56%	59%	*	61%	*	-	*	-	*	*	58%	70%
	2017	50%	44%	62%	*	62%	*	-	-	-	*	*	59%	62%
At Masters Grade Level	2018	30%	29%	29%	*	33%	*	-	*	-	*	*	30%	30%
	2017	24%	20%	25%	*	25%	*	-	-	-	*	*	25%	21%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	64%	*	61%	*	-	*	-	*	*	62%	*
	2017	74%	67%	72%	*	*	*	-	-	-	*	*	69%	*
At Meets Grade Level or Above	2018	41%	34%	25%	*	27%	*	-	*	-	*	*	25%	*
	2017	42%	34%	35%	*	*	*	-	-	-	*	*	32%	*
At Masters Grade Level	2018	17%	12%	9%	*	9%	*	-	*	-	*	*	9%	*
	2017	18%	13%	6%	*	*	*	-	-	-	*	*	5%	*

District Name: DALLAS ISD
Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 567
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	78%	84%	76%	90%	*	*	-	*	35%	77%	76%
	2017	75%	67%	80%	80%	78%	89%	-	*	-	*	*	78%	76%
At Meets Grade Level or Above	2018	48%	41%	50%	44%	49%	78%	*	*	-	*	22%	47%	48%
	2017	45%	36%	49%	42%	50%	78%	-	*	-	*	*	47%	44%
At Masters Grade Level	2018	22%	17%	25%	13%	25%	57%	*	*	-	*	13%	23%	24%
	2017	20%	14%	23%	14%	23%	52%	-	*	-	*	*	22%	21%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	79%	84%	76%	94%	*	*	-	*	*	77%	76%
	2017	72%	62%	82%	88%	80%	90%	-	*	-	*	*	80%	77%
At Meets Grade Level or Above	2018	46%	38%	52%	53%	49%	83%	*	*	-	*	*	49%	46%
	2017	44%	34%	51%	50%	51%	70%	-	*	-	*	*	49%	46%
At Masters Grade Level	2018	19%	15%	28%	18%	28%	56%	*	*	-	*	*	26%	29%
	2017	19%	13%	29%	23%	29%	50%	-	*	-	*	*	29%	27%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	85%	90%	83%	94%	*	*	-	*	*	84%	81%
	2017	79%	72%	83%	79%	83%	80%	-	*	-	*	*	82%	82%
At Meets Grade Level or Above	2018	50%	45%	58%	46%	58%	83%	*	*	-	*	*	55%	59%
	2017	46%	37%	53%	42%	55%	80%	-	*	-	*	*	52%	48%
At Masters Grade Level	2018	24%	21%	31%	16%	32%	72%	*	*	-	*	*	28%	27%
	2017	22%	16%	24%	10%	25%	60%	-	*	-	*	*	24%	23%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	75%	*	73%	*	-	*	-	-	*	72%	80%
	2017	67%	60%	72%	*	69%	*	-	*	-	*	*	72%	66%
At Meets Grade Level or Above	2018	41%	35%	54%	*	52%	*	-	*	-	-	*	48%	50%
	2017	36%	32%	45%	*	46%	*	-	*	-	*	*	44%	41%
At Masters Grade Level	2018	13%	11%	17%	*	16%	*	-	*	-	-	*	13%	18%
	2017	11%	10%	18%	*	18%	*	-	*	-	*	*	17%	14%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	64%	*	61%	*	-	*	-	*	*	62%	*
	2017	79%	72%	72%	*	*	*	-	-	-	*	*	69%	*
At Meets Grade Level or Above	2018	51%	42%	25%	*	27%	*	-	*	-	*	*	25%	*
	2017	49%	39%	35%	*	*	*	-	-	-	*	*	32%	*
At Masters Grade Level	2018	23%	15%	9%	*	9%	*	-	*	-	*	*	9%	*
	2017	19%	12%	6%	*	*	*	-	-	-	*	*	5%	*

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 567
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	54	59	53	*	-	*	-	-	*	50	50
Grade 4 Mathematics	2018	65	70	72	74	70	100	-	*	-	-	*	69	68
Grade 5 ELA/Reading	2018	80	86	75	83	76	*	-	*	-	*	*	76	72
Grade 5 Mathematics	2018	81	83	82	73	85	83	-	*	-	*	*	82	91
All Grades Both Subjects	2018	69	71	73	73	73	79	-	*	-	65	59	72	76
All Grades ELA/Reading	2018	69	70	66	73	65	67	-	*	-	*	50	65	61
All Grades Mathematics	2018	70	71	78	73	78	92	-	*	-	*	67	76	81

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 567
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	19%	*	*	*	-	-	-	-	*	18%	*
	2017	35%	35%	35%	*	30%	-	-	-	-	-	*	29%	*
Mathematics	2018	47%	48%	54%	67%	51%	*	-	-	-	*	*	50%	57%
	2017	43%	41%	57%	58%	54%	*	-	-	-	*	*	57%	58%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	82%	80%	79%	100%	-	*	-	100%	*	80%	79%
Students Requiring Accelerated Instruction														
	2018	21%	24%	18%	20%	21%	*	-	*	-	*	*	20%	21%
STAAR Cumulative Met Standard														
	2018	84%	81%	88%	92%	85%	100%	-	*	-	100%	*	87%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	-	*	-	-	-	-	*	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	89%	88%	88%	100%	-	*	-	100%	*	88%	91%
Students Requiring Accelerated Instruction														
	2018	15%	18%	11%	*	12%	*	-	*	-	*	*	12%	9%
STAAR Cumulative Met Standard														
	2018	90%	88%	93%	96%	92%	100%	-	*	-	100%	*	92%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	100%	-	-	-	-	*	*	100%	*

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 567
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	78%	76%	-	-	66%	78%	*	*	-	*	76%	76%
	2017	75%	67%	80%	76%	-	-	71%	76%	*	*	-	*	76%	76%
At Meets Grade Level or Above	2018	48%	41%	50%	49%	-	-	40%	51%	*	*	-	*	49%	48%
	2017	45%	36%	49%	45%	-	-	50%	44%	*	*	-	*	45%	44%
At Masters Grade Level	2018	22%	17%	25%	25%	-	-	20%	25%	*	*	-	*	24%	24%
	2017	20%	14%	23%	21%	-	-	42%	19%	*	*	-	*	21%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	79%	76%	-	-	57%	80%	*	*	-	*	76%	76%
	2017	72%	62%	82%	77%	-	-	67%	78%	*	*	-	*	77%	77%
At Meets Grade Level or Above	2018	46%	38%	52%	48%	-	-	38%	50%	*	*	-	*	48%	46%
	2017	44%	34%	51%	46%	-	-	50%	45%	*	*	-	*	46%	46%
At Masters Grade Level	2018	19%	15%	28%	30%	-	-	29%	30%	*	*	-	*	29%	29%
	2017	19%	13%	29%	28%	-	-	42%	26%	*	*	-	*	28%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	85%	82%	-	-	*	84%	*	*	-	*	82%	81%
	2017	79%	72%	83%	83%	-	-	75%	83%	*	*	-	*	83%	82%
At Meets Grade Level or Above	2018	50%	45%	58%	61%	-	-	*	65%	*	*	-	*	61%	59%
	2017	46%	37%	53%	49%	-	-	50%	49%	*	*	-	*	48%	47%
At Masters Grade Level	2018	24%	21%	31%	29%	-	-	*	32%	*	*	-	*	28%	27%
	2017	22%	16%	24%	23%	-	-	42%	21%	*	*	-	*	23%	22%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	75%	79%	-	-	*	81%	-	-	-	*	79%	80%
	2017	67%	60%	72%	67%	-	-	-	67%	*	*	-	*	68%	66%
At Meets Grade Level or Above	2018	41%	35%	54%	50%	-	-	*	52%	-	-	-	*	50%	50%
	2017	36%	32%	45%	43%	-	-	-	43%	*	*	-	*	43%	41%
At Masters Grade Level	2018	13%	11%	17%	18%	-	-	*	19%	-	-	-	*	18%	18%
	2017	11%	10%	18%	14%	-	-	-	14%	*	*	-	*	15%	14%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	64%	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	72%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	25%	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	35%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	9%	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	6%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	73	78	-	-	70	79	*	*	-	50	78	76
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District Name: DALLAS ISD
Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 567
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	66	62	-	-	*	62	*	*	-	*	62	61
All Grades Mathematics	2018	70	71	78	84	-	-	71	85	*	*	-	*	84	81

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	19%	*	-	-	*	*	-	-	-	*	*	*
	2017	35%	35%	35%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	48%	54%	63%	-	-	*	67%	-	-	-	*	63%	57%
	2017	43%	41%	57%	63%	-	-	-	63%	-	-	-	*	63%	58%

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 567
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	91%	*	100%	-	100%	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	9%	*	0%	-	0%	0%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	99%	98%	93%	-	100%	-	83%	92%	98%	100%
Not Included in Accountability													
Mobile	4%	4%	3%	1%	2%	7%	-	0%	-	17%	8%	2%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD

Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG

Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 567

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	96.6%	97.1%	97.4%	-	*	*	*	95.6%	97.1%	97.7%
2015-16	95.8%	95.6%	96.7%	95.4%	96.9%	97.3%	*	*	-	*	96.3%	96.7%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG

Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 567

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 567
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG

Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 567

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 567
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 567
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 567
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 567
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	567	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	6	1.1%	0.3%	0.3%
Pre-Kindergarten	41	7.2%	7.8%	4.3%
Kindergarten	48	8.5%	7.1%	6.9%
Grade 1	66	11.6%	7.4%	7.2%
Grade 2	75	13.2%	7.6%	7.3%
Grade 3	84	14.8%	8.0%	7.6%
Grade 4	106	18.7%	8.1%	7.7%
Grade 5	141	24.9%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	93	16.4%	22.5%	12.6%
Hispanic	445	78.5%	69.6%	52.4%
White	19	3.4%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	3	0.5%	1.4%	4.4%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	5	0.9%	0.7%	2.3%
Economically Disadvantaged	486	85.7%	86.7%	58.8%
Non-Educationally Disadvantaged	81	14.3%	13.3%	41.2%
English Learners (EL)	243	42.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	295	52.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	44			
Students with Intellectual Disabilities	7	15.9%	42.3%	43.3%
Students with Physical Disabilities	17	38.6%	19.4%	21.9%
Students with Autism	15	34.1%	**	13.2%
Students with Behavioral Disabilities	5	11.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	42	8.7%	19.9%	16.0%
By Ethnicity:				
African American	13	2.7%		
Hispanic	24	5.0%		

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 567
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.7	18.1	18.7
Grade 1	22.0	17.7	18.8
Grade 2	18.8	17.7	18.8
Grade 3	21.0	17.9	19.0
Grade 4	17.7	18.2	19.2
Grade 5	23.5	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 567
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.4	100.0%	100.0%	100.0%
Professional Staff:	44.5	84.9%	67.8%	64.1%
Teachers	38.5	73.5%	51.7%	50.1%
Professional Support	3.0	5.7%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	5.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	7.9	15.1%	9.7%	10.1%
Total Minority Staff:	33.4	63.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	18.2%	34.9%	10.4%
Hispanic	15.5	40.3%	29.8%	27.2%
White	15.0	39.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.6%	2.0%	1.1%
Males	7.5	19.5%	29.7%	23.7%
Females	31.0	80.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	28.5	74.0%	69.8%	74.1%
Masters	10.0	26.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.4%	8.7%	8.2%
1-5 Years Experience	15.0	39.0%	38.2%	29.1%
6-10 Years Experience	4.5	11.7%	16.2%	19.1%
11-20 Years Experience	10.5	27.3%	23.7%	28.2%
Over 20 Years Experience	4.5	11.7%	13.2%	15.3%
Number of Students per Teacher	14.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 567
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	5.7	6.3
Average Years Experience of Principals with District	16.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	10.1	9.9	10.9
Average Years Experience of Teachers with District:	8.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,833	\$54,084	\$49,663
6-10 Years Experience	\$57,450	\$57,908	\$52,056
11-20 Years Experience	\$57,710	\$58,849	\$55,246
Over 20 Years Experience	\$66,318	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,478	\$56,788	\$53,334
Professional Support	\$67,333	\$69,941	\$63,165
Campus Administration (School Leadership)	\$83,822	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: SIDNEY LANIER EXPRESSIVE ARTS VANG
 Campus Number: 057905173

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 567
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	265	46.7%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	93	16.4%	13.9%	7.9%
Special Education	44	7.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.2%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	33.5	87.0%	70.2%	72.3%
Special Education	3.0	7.8%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ROBERT E LEE EL**

Campus Number: **057905174**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	69%	*	66%	100%	*	-	-	*	*	*	*
	2017	73%	63%	73%	*	61%	100%	*	-	-	*	*	67%	*
At Meets Grade Level or Above	2018	43%	40%	49%	*	38%	90%	*	-	-	*	*	*	*
	2017	45%	37%	41%	*	25%	100%	*	-	-	*	*	27%	*
At Masters Grade Level	2018	25%	22%	29%	*	19%	70%	*	-	-	*	*	*	*
	2017	29%	23%	27%	*	18%	63%	*	-	-	*	*	18%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	69%	*	63%	100%	*	-	-	*	*	55%	*
	2017	77%	71%	78%	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	44%	51%	*	53%	60%	*	-	-	*	*	48%	*
	2017	49%	42%	44%	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	23%	20%	29%	*	25%	60%	*	-	-	*	*	19%	*
	2017	26%	21%	17%	*	*	*	*	-	-	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	68%	*	*	91%	*	-	-	*	*	*	*
	2017	70%	61%	71%	*	69%	*	*	*	-	*	*	69%	*
At Meets Grade Level or Above	2018	46%	38%	39%	*	*	82%	*	-	-	*	*	*	*
	2017	44%	36%	38%	*	34%	*	*	*	-	*	*	37%	*
At Masters Grade Level	2018	24%	19%	18%	*	*	45%	*	-	-	*	*	*	*
	2017	24%	18%	20%	*	19%	*	*	*	-	*	*	20%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	82%	*	73%	*	*	-	-	*	*	77%	*
	2017	76%	70%	76%	*	78%	*	*	*	-	*	*	77%	*
At Meets Grade Level or Above	2018	49%	46%	52%	*	38%	*	*	-	-	*	*	42%	*
	2017	47%	41%	42%	*	41%	*	*	*	-	*	*	43%	*
At Masters Grade Level	2018	27%	24%	23%	*	19%	*	*	-	-	*	*	19%	*
	2017	27%	23%	24%	*	25%	*	*	*	-	*	*	29%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	*	-	-	*	*	*	*
	2017	65%	62%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	*	-	-	*	*	*	*
	2017	34%	35%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	*	-	-	*	*	*	*
	2017	11%	11%	*	*	*	*	*	*	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	88%	*	*	*	-	*	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	71%	*	69%	*	-	-	-	*	*	61%	*
At Meets Grade Level or Above	2018	54%	52%	49%	*	*	*	-	*	-	*	*	*	*
	2017	48%	44%	40%	*	33%	*	-	-	-	*	*	26%	*
At Masters Grade Level	2018	26%	25%	16%	*	*	*	-	*	-	*	*	*	*
	2017	25%	21%	26%	*	26%	*	-	-	-	*	*	18%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	100%	*	100%	*	-	*	-	*	*	100%	*
	2017	87%	82%	72%	*	71%	*	-	-	-	*	*	66%	*
At Meets Grade Level or Above	2018	58%	56%	51%	*	62%	*	-	*	-	*	*	58%	*
	2017	50%	44%	31%	*	31%	*	-	-	-	*	*	21%	*
At Masters Grade Level	2018	30%	29%	14%	*	17%	*	-	*	-	*	*	19%	*
	2017	24%	20%	21%	*	21%	*	-	-	-	*	*	16%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	67%	*	*	*	-	*	-	*	*	*	*
	2017	74%	67%	47%	*	45%	*	-	-	-	*	*	34%	*
At Meets Grade Level or Above	2018	41%	34%	33%	*	*	*	-	*	-	*	*	*	*
	2017	42%	34%	29%	*	33%	*	-	-	-	*	*	21%	*
At Masters Grade Level	2018	17%	12%	12%	*	*	*	-	*	-	*	*	*	*
	2017	18%	13%	17%	*	21%	*	-	-	-	*	*	16%	*

District Name: DALLAS ISD
Campus Name: ROBERT E LEE EL
Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 348
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	74%	*	67%	96%	*	*	-	*	44%	66%	*
	2017	75%	67%	69%	*	67%	87%	*	*	-	*	*	64%	54%
At Meets Grade Level or Above	2018	48%	41%	44%	*	38%	70%	*	*	-	*	13%	37%	*
	2017	45%	36%	38%	*	35%	59%	*	*	-	*	*	32%	18%
At Masters Grade Level	2018	22%	17%	18%	*	15%	34%	*	*	-	*	10%	13%	*
	2017	20%	14%	20%	*	19%	33%	*	*	-	*	*	17%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	75%	*	70%	97%	*	*	-	*	*	65%	*
	2017	72%	62%	72%	*	67%	96%	*	*	-	*	*	65%	*
At Meets Grade Level or Above	2018	46%	38%	46%	*	36%	80%	*	*	-	*	*	35%	*
	2017	44%	34%	40%	*	31%	83%	*	*	-	*	*	30%	*
At Masters Grade Level	2018	19%	15%	21%	*	14%	50%	*	*	-	*	*	9%	*
	2017	19%	13%	24%	*	22%	48%	*	*	-	*	*	19%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	83%	*	78%	100%	*	*	-	*	*	76%	*
	2017	79%	72%	75%	*	73%	87%	*	*	-	*	*	72%	*
At Meets Grade Level or Above	2018	50%	45%	51%	*	52%	63%	*	*	-	*	*	49%	*
	2017	46%	37%	38%	*	37%	48%	*	*	-	*	*	34%	*
At Masters Grade Level	2018	24%	21%	22%	*	21%	33%	*	*	-	*	*	19%	*
	2017	22%	16%	21%	*	20%	35%	*	*	-	*	*	19%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	*	-	-	*	*	*	*
	2017	67%	60%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	*	-	-	*	*	*	*
	2017	36%	32%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	*	-	-	*	*	*	*
	2017	11%	10%	*	*	*	*	*	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	67%	*	*	*	-	*	-	*	*	*	*
	2017	79%	72%	47%	*	45%	*	-	-	-	*	*	34%	*
At Meets Grade Level or Above	2018	51%	42%	33%	*	*	*	-	*	-	*	*	*	*
	2017	49%	39%	29%	*	33%	*	-	-	-	*	*	21%	*
At Masters Grade Level	2018	23%	15%	12%	*	*	*	-	*	-	*	*	*	*
	2017	19%	12%	17%	*	21%	*	-	-	-	*	*	16%	*

District Name: DALLAS ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	55	*	50	60	*	-	-	*	*	52	71
Grade 4 Mathematics	2018	65	70	68	*	60	90	*	-	-	*	*	66	*
Grade 5 ELA/Reading	2018	80	86	65	*	65	*	-	-	-	*	*	67	75
Grade 5 Mathematics	2018	81	83	70	*	83	*	-	-	-	*	*	77	83
All Grades Both Subjects	2018	69	71	65	83	65	61	*	-	-	*	67	65	68
All Grades ELA/Reading	2018	69	70	60	83	58	58	*	-	-	*	65	59	74
All Grades Mathematics	2018	70	71	69	83	72	64	*	-	-	*	68	71	64

District Name: DALLAS ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	44%	*	46%	*	-	-	-	-	*	*	*
	2017	35%	35%	25%	*	28%	*	*	-	-	-	*	24%	*
Mathematics	2018	47%	48%	64%	-	62%	*	-	-	-	-	*	50%	*
	2017	43%	41%	42%	*	43%	*	*	-	-	-	*	43%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	86%	*	83%	100%	-	*	-	*	*	77%	62%
Students Requiring Accelerated Instruction														
	2018	21%	24%	14%	*	17%	*	-	*	-	*	*	23%	38%
STAAR Cumulative Met Standard														
	2018	84%	81%	88%	*	86%	100%	-	*	-	*	*	81%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	100%	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	86%	*	83%	89%	-	*	-	*	*	88%	85%
Students Requiring Accelerated Instruction														
	2018	15%	18%	14%	*	17%	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	100%	*	100%	100%	-	*	-	*	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 348
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	74%	*	-	-	*	*	*	*	-	*	*	*
	2017	75%	67%	69%	*	-	-	*	*	*	*	-	*	49%	54%
At Meets Grade Level or Above	2018	48%	41%	44%	*	-	-	*	*	*	*	-	*	*	*
	2017	45%	36%	38%	*	-	-	*	*	*	*	-	*	14%	18%
At Masters Grade Level	2018	22%	17%	18%	*	-	-	*	*	*	*	-	*	*	*
	2017	20%	14%	20%	*	-	-	*	*	*	*	-	*	7%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	75%	*	-	-	*	*	*	*	-	*	*	*
	2017	72%	62%	72%	*	-	-	*	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	46%	*	-	-	*	*	*	*	-	*	*	*
	2017	44%	34%	40%	*	-	-	*	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	21%	*	-	-	*	*	*	*	-	*	*	*
	2017	19%	13%	24%	*	-	-	*	*	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	83%	*	-	-	*	*	*	*	-	*	*	*
	2017	79%	72%	75%	*	-	-	*	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	51%	*	-	-	*	*	*	*	-	*	*	*
	2017	46%	37%	38%	*	-	-	*	*	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	22%	*	-	-	*	*	*	*	-	*	*	*
	2017	22%	16%	21%	*	-	-	*	*	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	*	-	-	-	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	*	-	-	-	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	*	-	-	-	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	67%	*	-	-	*	*	*	*	-	*	*	*
	2017	79%	72%	47%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	33%	*	-	-	*	*	*	*	-	*	*	*
	2017	49%	39%	29%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	12%	*	-	-	*	*	*	*	-	*	*	*
	2017	19%	12%	17%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	65	75	-	-	63	90	-	-	-	59	75	68
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District Name: DALLAS ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 348
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	60	89	-	-	*	*	-	-	-	*	89	74
All Grades Mathematics	2018	70	71	69	65	-	-	*	83	-	-	-	63	65	64

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	44%	*	-	-	*	*	-	-	-	*	*	*
	2017	35%	35%	25%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	48%	64%	*	-	-	*	*	-	-	-	*	*	*
	2017	43%	41%	42%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	83%	95%	96%	100%	*	-	73%	93%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	6%	17%	5%	0%	0%	*	-	27%	7%	6%	5%
Other Exclusions	1%	2%	1%	0%	0%	4%	0%	*	-	0%	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	97%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	69%	100%	94%	100%	*	-	100%	100%	97%	99%
Not Included in Accountability													
Mobile	4%	4%	4%	31%	0%	3%	0%	*	-	0%	0%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	3%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	3%	0%	*	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.1%	96.8%	97.2%	96.9%	*	*	-	*	97.4%	97.2%	97.7%
2015-16	95.8%	95.6%	97.2%	97.4%	97.3%	96.9%	*	*	-	*	97.7%	97.3%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ROBERT E LEE EL
Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 348
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ROBERT E LEE EL
Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 348
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	348	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	8	2.3%	0.3%	0.3%
Pre-Kindergarten	51	14.7%	7.8%	4.3%
Kindergarten	59	17.0%	7.1%	6.9%
Grade 1	46	13.2%	7.4%	7.2%
Grade 2	39	11.2%	7.6%	7.3%
Grade 3	50	14.4%	8.0%	7.6%
Grade 4	49	14.1%	8.1%	7.7%
Grade 5	46	13.2%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	38	10.9%	22.5%	12.6%
Hispanic	201	57.8%	69.6%	52.4%
White	89	25.6%	5.4%	27.8%
American Indian	5	1.4%	0.3%	0.4%
Asian	3	0.9%	1.4%	4.4%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	11	3.2%	0.7%	2.3%
Economically Disadvantaged	207	59.5%	86.7%	58.8%
Non-Educationally Disadvantaged	141	40.5%	13.3%	41.2%
English Learners (EL)	87	25.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	125	35.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	44			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	12	27.3%	19.4%	21.9%
Students with Autism	19	43.2%	**	13.2%
Students with Behavioral Disabilities	**	**	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	38	14.5%	19.9%	16.0%
By Ethnicity:				
African American	19	7.3%		
Hispanic	11	4.2%		

District Name: DALLAS ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	6	2.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	6.5%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	2.3%	1.2%	0.6%	50.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.1	18.7
Grade 1	23.0	17.7	18.8
Grade 2	16.4	17.7	18.8
Grade 3	16.7	17.9	19.0
Grade 4	18.0	18.2	19.2
Grade 5	16.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.9	100.0%	100.0%	100.0%
Professional Staff:	32.0	82.2%	67.8%	64.1%
Teachers	26.0	66.8%	51.7%	50.1%
Professional Support	5.0	12.8%	10.5%	9.8%
Campus Administration (School Leadership)	1.0	2.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	17.8%	9.7%	10.1%
Total Minority Staff:	24.9	64.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	26.9%	34.9%	10.4%
Hispanic	9.0	34.6%	29.8%	27.2%
White	9.0	34.6%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.8%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.0	11.5%	29.7%	23.7%
Females	23.0	88.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.8%	2.9%	1.4%
Bachelors	22.0	84.6%	69.8%	74.1%
Masters	3.0	11.5%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	8.7%	8.2%
1-5 Years Experience	9.0	34.6%	38.2%	29.1%
6-10 Years Experience	8.0	30.8%	16.2%	19.1%
11-20 Years Experience	5.0	19.2%	23.7%	28.2%
Over 20 Years Experience	3.0	11.5%	13.2%	15.3%
Number of Students per Teacher	13.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	9.9	9.9	10.9
Average Years Experience of Teachers with District:	7.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,389	\$54,084	\$49,663
6-10 Years Experience	\$59,375	\$57,908	\$52,056
11-20 Years Experience	\$59,100	\$58,849	\$55,246
Over 20 Years Experience	\$66,805	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,785	\$56,788	\$53,334
Professional Support	\$62,635	\$69,941	\$63,165
Campus Administration (School Leadership)	\$81,500	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ROBERT E LEE EL
 Campus Number: 057905174

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	103	29.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	71	20.4%	13.9%	7.9%
Special Education	44	12.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	3.0	11.5%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	19.0	73.1%	70.2%	72.3%
Special Education	3.0	11.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **UMPHREY LEE EL**

Campus Number: **057905175**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	82%	74%	96%	*	*	-	-	-	*	80%	95%
	2017	73%	63%	57%	52%	67%	*	-	-	-	*	*	55%	76%
At Meets Grade Level or Above	2018	43%	40%	38%	28%	60%	*	*	-	-	-	*	40%	70%
	2017	45%	37%	31%	24%	42%	*	-	-	-	*	*	29%	52%
At Masters Grade Level	2018	25%	22%	24%	17%	40%	*	*	-	-	-	*	26%	45%
	2017	29%	23%	26%	20%	36%	*	-	-	-	*	*	24%	44%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	84%	85%	84%	*	*	-	-	-	*	82%	80%
	2017	77%	71%	69%	59%	82%	*	-	-	-	*	*	68%	84%
At Meets Grade Level or Above	2018	47%	44%	51%	49%	60%	*	*	-	-	-	*	49%	60%
	2017	49%	42%	46%	48%	45%	*	-	-	-	*	*	45%	52%
At Masters Grade Level	2018	23%	20%	24%	19%	36%	*	*	-	-	-	*	25%	45%
	2017	26%	21%	27%	22%	36%	*	-	-	-	*	*	26%	44%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	63%	55%	79%	-	-	-	-	*	*	61%	84%
	2017	70%	61%	64%	53%	86%	*	-	-	-	*	*	63%	88%
At Meets Grade Level or Above	2018	46%	38%	38%	33%	48%	-	-	-	-	*	*	37%	52%
	2017	44%	36%	37%	21%	66%	*	-	-	-	*	*	37%	64%
At Masters Grade Level	2018	24%	19%	17%	11%	27%	-	-	-	-	*	*	17%	28%
	2017	24%	18%	15%	9%	28%	*	-	-	-	*	*	16%	20%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	71%	64%	85%	-	-	-	-	*	*	70%	92%
	2017	76%	70%	70%	54%	100%	*	-	-	-	*	*	69%	100%
At Meets Grade Level or Above	2018	49%	46%	42%	31%	61%	-	-	-	-	*	*	42%	64%
	2017	47%	41%	51%	27%	93%	*	-	-	-	*	*	49%	96%
At Masters Grade Level	2018	27%	24%	24%	13%	42%	-	-	-	-	*	*	24%	52%
	2017	27%	23%	37%	13%	79%	*	-	-	-	*	*	36%	84%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	63%	*	82%	-	-	-	-	*	*	61%	*
	2017	65%	62%	60%	*	93%	*	-	-	-	*	*	59%	92%
At Meets Grade Level or Above	2018	39%	37%	38%	*	55%	-	-	-	-	*	*	40%	*
	2017	34%	35%	37%	*	76%	*	-	-	-	*	*	35%	72%
At Masters Grade Level	2018	11%	13%	7%	*	15%	-	-	-	-	*	*	7%	*
	2017	11%	11%	11%	*	24%	*	-	-	-	*	*	10%	28%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	75%	*	97%	-	-	-	-	-	*	74%	96%

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	68%	65%	*	-	*	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	54%	52%	41%	*	90%	-	-	-	-	-	*	41%	89%
	2017	48%	44%	32%	30%	*	-	*	-	-	-	*	30%	*
At Masters Grade Level	2018	26%	25%	25%	*	70%	-	-	-	-	-	*	25%	74%
	2017	25%	21%	11%	11%	*	-	*	-	-	-	*	11%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	85%	79%	97%	-	-	-	-	-	*	85%	96%
	2017	87%	82%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	59%	43%	93%	-	-	-	-	-	*	59%	93%
	2017	50%	44%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	35%	13%	83%	-	-	-	-	-	*	35%	85%
	2017	24%	20%	*	*	*	-	*	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	64%	*	90%	-	-	-	-	-	*	62%	89%
	2017	74%	67%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	30%	*	60%	-	-	-	-	-	*	31%	63%
	2017	42%	34%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	11%	*	30%	-	-	-	-	-	*	11%	30%
	2017	18%	13%	*	*	*	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	73%	65%	88%	*	*	-	-	*	*	71%	90%
	2017	75%	67%	65%	57%	80%	*	*	-	-	*	*	64%	81%
At Meets Grade Level or Above	2018	48%	41%	42%	30%	66%	*	*	-	-	*	*	42%	69%
	2017	45%	36%	34%	25%	53%	*	*	-	-	*	*	34%	55%
At Masters Grade Level	2018	22%	17%	21%	9%	43%	*	*	-	-	*	*	21%	47%
	2017	20%	14%	17%	10%	30%	*	*	-	-	*	*	16%	33%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	73%	64%	90%	*	*	-	-	*	*	71%	92%
	2017	72%	62%	63%	57%	77%	*	*	-	-	*	*	62%	82%
At Meets Grade Level or Above	2018	46%	38%	39%	26%	66%	*	*	-	-	*	*	40%	71%
	2017	44%	34%	33%	25%	49%	*	*	-	-	*	*	32%	52%
At Masters Grade Level	2018	19%	15%	22%	10%	45%	*	*	-	-	*	*	23%	50%
	2017	19%	13%	18%	13%	27%	*	*	-	-	*	*	17%	27%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	80%	76%	89%	*	*	-	-	*	*	79%	90%
	2017	79%	72%	71%	62%	86%	*	*	-	-	*	*	70%	86%
At Meets Grade Level or Above	2018	50%	45%	51%	41%	72%	*	*	-	-	*	*	50%	74%
	2017	46%	37%	41%	31%	60%	*	*	-	-	*	*	41%	66%
At Masters Grade Level	2018	24%	21%	28%	15%	55%	*	*	-	-	*	*	28%	63%
	2017	22%	16%	23%	12%	42%	*	*	-	-	*	*	22%	48%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	63%	*	82%	-	-	-	-	*	*	61%	*
	2017	67%	60%	60%	*	93%	*	-	-	-	*	*	59%	92%
At Meets Grade Level or Above	2018	41%	35%	38%	*	55%	-	-	-	-	*	*	40%	*
	2017	36%	32%	37%	*	76%	*	-	-	-	*	*	35%	72%
At Masters Grade Level	2018	13%	11%	7%	*	15%	-	-	-	-	*	*	7%	*
	2017	11%	10%	11%	*	24%	*	-	-	-	*	*	10%	28%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	64%	*	90%	-	-	-	-	-	*	62%	89%
	2017	79%	72%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	30%	*	60%	-	-	-	-	-	*	31%	63%
	2017	49%	39%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	11%	*	30%	-	-	-	-	-	*	11%	30%
	2017	19%	12%	*	*	*	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	72	76	66	-	-	-	-	*	*	73	63
Grade 4 Mathematics	2018	65	70	74	69	85	-	-	-	-	*	63	74	88
Grade 5 ELA/Reading	2018	80	86	83	78	93	-	-	-	-	-	88	82	100
Grade 5 Mathematics	2018	81	83	88	86	91	-	-	-	-	-	100	87	94
All Grades Both Subjects	2018	69	71	79	78	84	-	-	-	-	*	73	79	87
All Grades ELA/Reading	2018	69	70	77	77	79	-	-	-	-	*	67	78	83
All Grades Mathematics	2018	70	71	81	78	88	-	-	-	-	*	80	81	91

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	34%	31%	55%	-	-	-	-	*	*	32%	71%
	2017	35%	35%	34%	30%	50%	*	*	-	-	*	38%	32%	64%
Mathematics	2018	47%	48%	43%	45%	*	-	-	-	-	*	*	42%	*
	2017	43%	41%	45%	44%	*	*	-	-	-	-	45%	44%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	69%	56%	97%	-	-	-	-	-	*	67%	96%
Students Requiring Accelerated Instruction														
	2018	21%	24%	31%	44%	*	-	-	-	-	-	75%	33%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	75%	65%	97%	-	-	-	-	-	*	74%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	88%	94%	*	-	-	-	-	-	*	87%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	75%	65%	97%	-	-	-	-	-	*	75%	96%
Students Requiring Accelerated Instruction														
	2018	15%	18%	25%	35%	*	-	-	-	-	-	*	25%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	85%	79%	97%	-	-	-	-	-	75%	85%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	88%	92%	*	-	-	-	-	-	*	87%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 579
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	73%	90%	-	-	-	90%	-	-	-	*	90%	90%
	2017	75%	67%	65%	80%	-	-	-	80%	100%	100%	-	*	81%	81%
At Meets Grade Level or Above	2018	48%	41%	42%	68%	-	-	-	68%	-	-	-	*	68%	69%
	2017	45%	36%	34%	55%	-	-	-	55%	75%	75%	-	*	55%	55%
At Masters Grade Level	2018	22%	17%	21%	47%	-	-	-	47%	-	-	-	*	47%	47%
	2017	20%	14%	17%	32%	-	-	-	32%	63%	63%	-	*	34%	33%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	73%	91%	-	-	-	91%	-	-	-	*	91%	92%
	2017	72%	62%	63%	80%	-	-	-	80%	*	*	-	*	81%	82%
At Meets Grade Level or Above	2018	46%	38%	39%	70%	-	-	-	70%	-	-	-	*	70%	71%
	2017	44%	34%	33%	50%	-	-	-	50%	*	*	-	*	51%	52%
At Masters Grade Level	2018	19%	15%	22%	50%	-	-	-	50%	-	-	-	*	50%	50%
	2017	19%	13%	18%	26%	-	-	-	26%	*	*	-	*	28%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	80%	90%	-	-	-	90%	-	-	-	*	90%	90%
	2017	79%	72%	71%	85%	-	-	-	85%	*	*	-	*	86%	86%
At Meets Grade Level or Above	2018	50%	45%	51%	73%	-	-	-	73%	-	-	-	*	73%	74%
	2017	46%	37%	41%	65%	-	-	-	65%	*	*	-	*	67%	66%
At Masters Grade Level	2018	24%	21%	28%	61%	-	-	-	61%	-	-	-	*	61%	63%
	2017	22%	16%	23%	47%	-	-	-	47%	*	*	-	*	48%	48%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	63%	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	60%	96%	-	-	-	96%	-	-	-	*	96%	92%
At Meets Grade Level or Above	2018	41%	35%	38%	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	37%	75%	-	-	-	75%	-	-	-	*	75%	72%
At Masters Grade Level	2018	13%	11%	7%	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	11%	29%	-	-	-	29%	-	-	-	*	29%	28%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	64%	88%	-	-	-	88%	-	-	-	*	88%	89%
	2017	79%	72%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	30%	62%	-	-	-	62%	-	-	-	*	62%	63%
	2017	49%	39%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	11%	31%	-	-	-	31%	-	-	-	*	31%	30%
	2017	19%	12%	*	*	-	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	79	86	-	-	-	86	-	-	-	*	86	87
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District Name: DALLAS ISD
Campus Name: UMPHREY LEE EL
Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 579
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	77	82	-	-	-	82	-	-	-	*	82	83
All Grades Mathematics	2018	70	71	81	91	-	-	-	91	-	-	-	*	91	91

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	34%	71%	-	-	-	71%	-	-	-	-	71%	71%
	2017	35%	35%	34%	56%	-	-	-	56%	-	-	-	*	56%	64%
Mathematics	2018	47%	48%	43%	*	-	-	-	*	-	-	-	-	*	*
	2017	43%	41%	45%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	*	-	-	*	100%	100%	99%
Included in Accountability	94%	91%	86%	86%	88%	40%	*	-	-	*	83%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	13%	14%	11%	60%	*	-	-	*	17%	8%	7%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	1%	0%	*	-	-	*	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	1%	0%	*	-	-	*	0%	0%	1%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	98%	100%	100%
Included in Accountability	94%	91%	82%	80%	91%	19%	*	-	-	71%	88%	86%	79%
Not Included in Accountability													
Mobile	4%	4%	15%	17%	6%	38%	*	-	-	29%	11%	12%	9%
Other Exclusions	1%	2%	4%	2%	3%	42%	*	-	-	0%	0%	2%	13%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	2%	0%	0%

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.9%	95.5%	97.0%	93.3%	*	*	-	95.4%	96.3%	96.0%	96.8%
2015-16	95.8%	95.6%	96.2%	95.8%	96.9%	*	*	-	-	*	95.8%	96.2%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	579	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	7	1.2%	0.3%	0.3%
Pre-Kindergarten	53	9.2%	7.8%	4.3%
Kindergarten	73	12.6%	7.1%	6.9%
Grade 1	77	13.3%	7.4%	7.2%
Grade 2	81	14.0%	7.6%	7.3%
Grade 3	89	15.4%	8.0%	7.6%
Grade 4	98	16.9%	8.1%	7.7%
Grade 5	101	17.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	376	64.9%	22.5%	12.6%
Hispanic	187	32.3%	69.6%	52.4%
White	7	1.2%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.4%	0.7%	2.3%
Economically Disadvantaged	529	91.4%	86.7%	58.8%
Non-Educationally Disadvantaged	50	8.6%	13.3%	41.2%
English Learners (EL)	166	28.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.3%	1.1%	1.3%
At-Risk	266	45.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	38			
Students with Intellectual Disabilities	9	23.7%	42.3%	43.3%
Students with Physical Disabilities	11	28.9%	19.4%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	9	23.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2016-17):				
Total Mobile Students	190	32.6%	19.9%	16.0%
By Ethnicity:				
African American	145	24.9%		
Hispanic	32	5.5%		

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	11	1.9%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.8%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.9%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.1%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	3.2%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.1%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	3.6%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.1	18.7
Grade 1	14.0	17.7	18.8
Grade 2	20.2	17.7	18.8
Grade 3	17.3	17.9	19.0
Grade 4	19.6	18.2	19.2
Grade 5	18.1	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	47.0	85.6%	67.8%	64.1%
Teachers	38.0	69.2%	51.7%	50.1%
Professional Support	4.0	7.2%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	9.1%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	7.9	14.4%	9.7%	10.1%
Total Minority Staff:	49.9	90.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	24.0	63.2%	34.9%	10.4%
Hispanic	8.0	21.1%	29.8%	27.2%
White	3.0	7.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.6%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	5.3%	2.0%	1.1%
Males	8.0	21.1%	29.7%	23.7%
Females	30.0	78.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	27.0	71.1%	69.8%	74.1%
Masters	11.0	28.9%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.9%	8.7%	8.2%
1-5 Years Experience	7.0	18.4%	38.2%	29.1%
6-10 Years Experience	7.0	18.4%	16.2%	19.1%
11-20 Years Experience	16.0	42.1%	23.7%	28.2%
Over 20 Years Experience	5.0	13.2%	13.2%	15.3%
Number of Students per Teacher	15.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.8	4.6
Average Years Experience of Teachers:	12.2	9.9	10.9
Average Years Experience of Teachers with District:	10.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,000	\$49,420	\$47,667
1-5 Years Experience	\$56,213	\$54,084	\$49,663
6-10 Years Experience	\$59,465	\$57,908	\$52,056
11-20 Years Experience	\$61,698	\$58,849	\$55,246
Over 20 Years Experience	\$66,488	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,351	\$56,788	\$53,334
Professional Support	\$62,160	\$69,941	\$63,165
Campus Administration (School Leadership)	\$73,604	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: UMPHREY LEE EL
 Campus Number: 057905175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 579
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	165	28.5%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	66	11.4%	13.9%	7.9%
Special Education	38	6.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	5.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	33.0	86.8%	70.2%	72.3%
Special Education	2.0	5.3%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JACK LOWE SR EL**

Campus Number: **057905176**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 619
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	84%	*	85%	*	-	*	-	*	*	85%	87%
	2017	73%	63%	68%	*	63%	*	-	*	*	-	*	63%	65%
At Meets Grade Level or Above	2018	43%	40%	47%	*	44%	*	-	*	-	*	*	47%	47%
	2017	45%	37%	42%	*	41%	*	-	*	*	-	*	38%	44%
At Masters Grade Level	2018	25%	22%	17%	*	17%	*	-	*	-	*	*	19%	20%
	2017	29%	23%	30%	*	31%	*	-	*	*	-	*	27%	34%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	81%	*	78%	*	-	*	-	*	*	80%	78%
	2017	77%	71%	75%	*	74%	*	-	100%	*	-	*	73%	76%
At Meets Grade Level or Above	2018	47%	44%	56%	*	51%	*	-	*	-	*	*	52%	52%
	2017	49%	42%	41%	*	36%	*	-	86%	*	-	*	40%	40%
At Masters Grade Level	2018	23%	20%	27%	*	18%	*	-	*	-	*	*	26%	20%
	2017	26%	21%	25%	*	22%	*	-	71%	*	-	*	23%	26%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	78%	*	81%	*	-	*	-	-	*	76%	80%
	2017	70%	61%	68%	*	63%	*	*	*	-	-	*	69%	67%
At Meets Grade Level or Above	2018	46%	38%	49%	*	49%	*	-	*	-	-	*	45%	50%
	2017	44%	36%	39%	*	38%	*	*	*	-	-	*	38%	41%
At Masters Grade Level	2018	24%	19%	25%	*	25%	*	-	*	-	-	*	22%	22%
	2017	24%	18%	14%	*	14%	*	*	*	-	-	*	13%	13%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	82%	*	80%	*	-	*	-	-	*	79%	80%
	2017	76%	70%	81%	*	78%	*	*	*	-	-	*	82%	79%
At Meets Grade Level or Above	2018	49%	46%	55%	*	55%	*	-	*	-	-	*	51%	52%
	2017	47%	41%	49%	*	48%	*	*	*	-	-	*	50%	48%
At Masters Grade Level	2018	27%	24%	34%	*	31%	*	-	*	-	-	*	30%	30%
	2017	27%	23%	22%	*	24%	*	*	*	-	-	*	22%	21%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	87%	*	90%	*	-	*	-	-	*	85%	88%
	2017	65%	62%	70%	*	71%	*	*	*	-	-	*	72%	73%
At Meets Grade Level or Above	2018	39%	37%	74%	*	78%	*	-	*	-	-	*	69%	75%
	2017	34%	35%	41%	*	45%	*	*	*	-	-	*	42%	45%
At Masters Grade Level	2018	11%	13%	40%	*	48%	*	-	*	-	-	*	40%	47%
	2017	11%	11%	15%	*	18%	*	*	*	-	-	*	16%	18%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	90%	*	88%	*	*	*	-	-	*	91%	90%

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 619
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	80%	*	81%	-	-	*	-	-	*	80%	82%
At Meets Grade Level or Above	2018	54%	52%	74%	*	74%	*	*	*	-	-	*	75%	76%
	2017	48%	44%	37%	*	35%	-	-	*	-	-	*	35%	38%
At Masters Grade Level	2018	26%	25%	33%	*	34%	*	*	*	-	-	*	33%	38%
	2017	25%	21%	17%	*	17%	-	-	*	-	-	*	18%	18%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	95%	*	94%	*	*	*	-	-	*	94%	94%
	2017	87%	82%	68%	*	66%	-	-	*	-	-	*	67%	68%
At Meets Grade Level or Above	2018	58%	56%	59%	*	55%	*	*	*	-	-	*	59%	53%
	2017	50%	44%	25%	*	24%	-	-	*	-	-	*	23%	25%
At Masters Grade Level	2018	30%	29%	22%	*	21%	*	*	*	-	-	*	22%	21%
	2017	24%	20%	12%	*	10%	-	-	*	-	-	*	12%	13%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	88%	*	85%	*	*	*	-	-	*	87%	85%
	2017	74%	67%	*	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	42%	*	40%	*	*	*	-	-	*	42%	40%
	2017	42%	34%	*	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	10%	*	10%	*	*	*	-	-	*	11%	13%
	2017	18%	13%	*	*	*	-	-	*	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 619
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	86%	83%	85%	*	*	100%	-	*	*	85%	85%
	2017	75%	67%	71%	*	69%	*	*	90%	*	-	*	70%	71%
At Meets Grade Level or Above	2018	48%	41%	57%	58%	56%	*	*	80%	-	*	*	55%	56%
	2017	45%	36%	36%	*	35%	*	*	59%	*	-	*	35%	37%
At Masters Grade Level	2018	22%	17%	26%	23%	26%	*	*	40%	-	*	*	25%	27%
	2017	20%	14%	18%	*	18%	*	*	32%	*	-	*	17%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	84%	*	85%	*	*	*	-	*	*	84%	85%
	2017	72%	62%	72%	*	70%	*	*	*	*	-	*	71%	72%
At Meets Grade Level or Above	2018	46%	38%	57%	*	56%	*	*	*	-	*	*	56%	58%
	2017	44%	34%	39%	*	38%	*	*	*	*	-	*	37%	41%
At Masters Grade Level	2018	19%	15%	25%	*	25%	*	*	*	-	*	*	25%	27%
	2017	19%	13%	20%	*	21%	*	*	*	*	-	*	19%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	86%	100%	83%	*	*	100%	-	*	*	84%	84%
	2017	79%	72%	74%	*	73%	*	*	94%	*	-	*	74%	74%
At Meets Grade Level or Above	2018	50%	45%	57%	67%	54%	*	*	82%	-	*	*	54%	52%
	2017	46%	37%	38%	*	36%	*	*	75%	*	-	*	37%	37%
At Masters Grade Level	2018	24%	21%	28%	40%	24%	*	*	64%	-	*	*	26%	24%
	2017	22%	16%	20%	*	19%	*	*	50%	*	-	*	19%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	87%	*	90%	*	-	*	-	-	*	85%	88%
	2017	67%	60%	70%	*	71%	*	*	*	-	-	*	72%	73%
At Meets Grade Level or Above	2018	41%	35%	74%	*	78%	*	-	*	-	-	*	69%	75%
	2017	36%	32%	41%	*	45%	*	*	*	-	-	*	42%	45%
At Masters Grade Level	2018	13%	11%	40%	*	48%	*	-	*	-	-	*	40%	47%
	2017	11%	10%	15%	*	18%	*	*	*	-	-	*	16%	18%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	88%	*	85%	*	*	*	-	-	*	87%	85%
	2017	79%	72%	*	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	42%	*	40%	*	*	*	-	-	*	42%	40%
	2017	49%	39%	*	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	10%	*	10%	*	*	*	-	-	*	11%	13%
	2017	19%	12%	*	*	*	-	-	*	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 619
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	78	*	77	*	-	100	-	-	*	78	78
Grade 4 Mathematics	2018	65	70	84	100	80	*	-	100	-	-	*	81	80
Grade 5 ELA/Reading	2018	80	86	98	100	97	*	*	*	-	-	*	98	100
Grade 5 Mathematics	2018	81	83	83	*	84	*	*	*	-	-	*	83	82
All Grades Both Subjects	2018	69	71	85	87	84	92	*	94	-	-	73	85	84
All Grades ELA/Reading	2018	69	70	87	89	86	*	*	100	-	-	83	88	88
All Grades Mathematics	2018	70	71	83	85	82	*	*	88	-	-	67	82	81

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 619
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	71%	*	72%	*	*	*	-	-	*	71%	71%
	2017	35%	35%	50%	*	50%	-	-	*	-	-	*	52%	52%
Mathematics	2018	47%	48%	60%	*	58%	*	*	-	-	-	*	56%	56%
	2017	43%	41%	37%	*	31%	-	*	*	-	-	*	36%	35%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	78%	71%	86%	*	*	50%	-	-	*	80%	77%
Students Requiring Accelerated Instruction														
	2018	21%	24%	22%	*	14%	*	*	50%	-	-	*	20%	23%
STAAR Cumulative Met Standard														
	2018	84%	81%	81%	71%	88%	*	*	50%	-	-	*	83%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	88%	*	80%	*	-	*	-	-	*	91%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	84%	86%	92%	*	*	58%	-	-	*	84%	85%
Students Requiring Accelerated Instruction														
	2018	15%	18%	16%	*	*	*	*	42%	-	-	*	16%	15%
STAAR Cumulative Met Standard														
	2018	90%	88%	89%	100%	94%	*	*	58%	-	-	*	89%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	91%	*	88%	*	-	*	-	-	*	94%	90%

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 619
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	86%	86%	-	-	-	86%	86%	86%	-	80%	86%	85%
	2017	75%	67%	71%	69%	-	-	-	69%	88%	88%	-	*	71%	71%
At Meets Grade Level or Above	2018	48%	41%	57%	54%	-	-	-	54%	69%	69%	-	58%	55%	56%
	2017	45%	36%	36%	35%	-	-	-	35%	60%	60%	-	*	37%	37%
At Masters Grade Level	2018	22%	17%	26%	25%	-	-	-	25%	40%	40%	-	28%	27%	27%
	2017	20%	14%	18%	18%	-	-	-	18%	31%	31%	-	*	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	84%	87%	-	-	-	87%	85%	85%	-	*	87%	85%
	2017	72%	62%	72%	70%	-	-	-	70%	94%	94%	-	*	72%	72%
At Meets Grade Level or Above	2018	46%	38%	57%	55%	-	-	-	55%	85%	85%	-	*	58%	58%
	2017	44%	34%	39%	39%	-	-	-	39%	63%	63%	-	*	41%	41%
At Masters Grade Level	2018	19%	15%	25%	26%	-	-	-	26%	38%	38%	-	*	27%	27%
	2017	19%	13%	20%	22%	-	-	-	22%	31%	31%	-	*	22%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	86%	84%	-	-	-	84%	86%	86%	-	80%	84%	84%
	2017	79%	72%	74%	72%	-	-	-	72%	94%	94%	-	*	74%	74%
At Meets Grade Level or Above	2018	50%	45%	57%	49%	-	-	-	49%	64%	64%	-	67%	51%	52%
	2017	46%	37%	38%	34%	-	-	-	34%	75%	75%	-	*	37%	37%
At Masters Grade Level	2018	24%	21%	28%	20%	-	-	-	20%	50%	50%	-	33%	23%	24%
	2017	22%	16%	20%	18%	-	-	-	18%	44%	44%	-	*	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	87%	89%	-	-	-	89%	*	*	-	*	88%	88%
	2017	67%	60%	70%	74%	-	-	-	74%	*	*	-	*	74%	73%
At Meets Grade Level or Above	2018	41%	35%	74%	78%	-	-	-	78%	*	*	-	*	76%	75%
	2017	36%	32%	41%	48%	-	-	-	48%	*	*	-	*	45%	45%
At Masters Grade Level	2018	13%	11%	40%	50%	-	-	-	50%	*	*	-	*	48%	47%
	2017	11%	10%	15%	20%	-	-	-	20%	*	*	-	*	19%	18%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	88%	*	-	-	-	*	*	*	-	*	*	85%
	2017	79%	72%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	42%	*	-	-	-	*	*	*	-	*	*	40%
	2017	49%	39%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	10%	*	-	-	-	*	*	*	-	*	*	13%
	2017	19%	12%	*	*	-	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	85	84	-	-	-	84	88	88	-	83	84	84
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District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 619
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	87	86	-	-	-	86	100	100	-	*	87	88
All Grades Mathematics	2018	70	71	83	81	-	-	-	81	78	78	-	81	81	81

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	71%	76%	-	-	-	76%	*	*	-	*	73%	71%
	2017	35%	35%	50%	51%	-	-	-	51%	*	*	-	*	51%	52%
Mathematics	2018	47%	48%	60%	62%	-	-	-	62%	*	*	-	*	59%	56%
	2017	43%	41%	37%	33%	-	-	-	33%	*	*	-	*	36%	35%

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 619
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	95%	99%	100%	100%	100%	-	*	95%	99%	98%
Included in Accountability	94%	91%	76%	47%	91%	55%	100%	33%	-	*	76%	80%	74%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	5%	25%	0%	0%	-	*	0%	4%	4%
Other Exclusions	1%	2%	17%	41%	3%	20%	0%	67%	-	*	20%	15%	21%
Not Tested	1%	3%	1%	5%	1%	0%	0%	0%	-	*	5%	1%	2%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	2%	0%	0%
Other	0%	2%	1%	5%	1%	0%	0%	0%	-	*	2%	1%	1%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	96%	100%	100%	100%	93%	*	-	100%	98%	98%
Included in Accountability	94%	91%	83%	71%	96%	54%	50%	35%	*	-	83%	85%	82%
Not Included in Accountability													
Mobile	4%	4%	3%	9%	1%	23%	50%	3%	*	-	10%	3%	2%
Other Exclusions	1%	2%	12%	16%	3%	23%	0%	54%	*	-	7%	10%	14%
Not Tested	1%	3%	2%	4%	0%	0%	0%	7%	*	-	0%	2%	2%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%
Other	0%	2%	2%	4%	0%	0%	0%	7%	*	-	0%	1%	2%

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 619
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.8%	96.2%	96.5%	98.4%	*	98.5%	*	*	96.5%	96.9%	97.1%
2015-16	95.8%	95.6%	97.2%	95.8%	97.0%	99.0%	*	98.5%	-	*	97.0%	97.2%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 619
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 619
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 619
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 619
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 619
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 619
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JACK LOWE SR EL
Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 619
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	619	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	7	1.1%	0.3%	0.3%
Pre-Kindergarten	83	13.4%	7.8%	4.3%
Kindergarten	110	17.8%	7.1%	6.9%
Grade 1	91	14.7%	7.4%	7.2%
Grade 2	82	13.2%	7.6%	7.3%
Grade 3	77	12.4%	8.0%	7.6%
Grade 4	85	13.7%	8.1%	7.7%
Grade 5	84	13.6%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	70	11.3%	22.5%	12.6%
Hispanic	402	64.9%	69.6%	52.4%
White	18	2.9%	5.4%	27.8%
American Indian	4	0.6%	0.3%	0.4%
Asian	122	19.7%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.5%	0.7%	2.3%
Economically Disadvantaged	588	95.0%	86.7%	58.8%
Non-Educationally Disadvantaged	31	5.0%	13.3%	41.2%
English Learners (EL)	535	86.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	3	0.4%	1.1%	1.3%
At-Risk	554	89.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	39			
Students with Intellectual Disabilities	15	38.5%	42.3%	43.3%
Students with Physical Disabilities	12	30.8%	19.4%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	93	17.3%	19.9%	16.0%
By Ethnicity:				
African American	11	2.0%		
Hispanic	59	10.9%		

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 619
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	0.9%		
American Indian	1	0.2%		
Asian	16	3.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.3%	0.7%	1.8%	20.0%	3.6%	6.9%
Grade 1	10.5%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	12.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.2%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	2.4%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	18.1	18.7
Grade 1	16.4	17.7	18.8
Grade 2	15.2	17.7	18.8
Grade 3	17.4	17.9	19.0
Grade 4	15.7	18.2	19.2
Grade 5	17.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 619
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.0	100.0%	100.0%	100.0%
Professional Staff:	49.2	78.0%	67.8%	64.1%
Teachers	42.2	66.9%	51.7%	50.1%
Professional Support	3.0	4.7%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.3%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	13.9	22.0%	9.7%	10.1%
Total Minority Staff:	46.8	74.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	7.1%	34.9%	10.4%
Hispanic	23.0	54.5%	29.8%	27.2%
White	14.2	33.6%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.7%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	10.0	23.7%	29.7%	23.7%
Females	32.2	76.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	4.7%	2.9%	1.4%
Bachelors	28.0	66.4%	69.8%	74.1%
Masters	11.2	26.5%	26.1%	23.8%
Doctorate	1.0	2.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.1%	8.7%	8.2%
1-5 Years Experience	18.0	42.7%	38.2%	29.1%
6-10 Years Experience	10.0	23.7%	16.2%	19.1%
11-20 Years Experience	10.2	24.2%	23.7%	28.2%
Over 20 Years Experience	1.0	2.4%	13.2%	15.3%
Number of Students per Teacher	14.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 619
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.8	4.6
Average Years Experience of Teachers:	7.4	9.9	10.9
Average Years Experience of Teachers with District:	5.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,333	\$49,420	\$47,667
1-5 Years Experience	\$56,056	\$54,084	\$49,663
6-10 Years Experience	\$57,075	\$57,908	\$52,056
11-20 Years Experience	\$58,607	\$58,849	\$55,246
Over 20 Years Experience	\$58,061	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,626	\$56,788	\$53,334
Professional Support	\$57,465	\$69,941	\$63,165
Campus Administration (School Leadership)	\$69,134	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JACK LOWE SR EL
 Campus Number: 057905176

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 619
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	503	81.3%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	45	7.3%	13.9%	7.9%
Special Education	39	6.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	9.5%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	35.2	83.4%	70.2%	72.3%
Special Education	3.0	7.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILLIAM LIPSCOMB EL**

Campus Number: **057905177**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 511
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	69%	*	66%	*	-	-	-	*	*	60%	71%
	2017	73%	63%	48%	*	42%	*	-	*	-	*	*	39%	*
At Meets Grade Level or Above	2018	43%	40%	28%	*	22%	*	-	-	-	*	*	23%	29%
	2017	45%	37%	28%	*	27%	*	-	*	-	*	*	21%	*
At Masters Grade Level	2018	25%	22%	14%	*	15%	*	-	-	-	*	*	15%	17%
	2017	29%	23%	18%	*	16%	*	-	*	-	*	*	13%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	67%	*	64%	*	-	-	-	*	*	62%	66%
	2017	77%	71%	66%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	44%	33%	*	31%	*	-	-	-	*	*	32%	43%
	2017	49%	42%	30%	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	20%	14%	*	15%	*	-	-	-	*	*	13%	17%
	2017	26%	21%	10%	*	*	*	-	*	-	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	65%	*	62%	*	-	*	-	*	*	61%	*
	2017	70%	61%	66%	*	67%	*	-	-	-	-	*	64%	64%
At Meets Grade Level or Above	2018	46%	38%	42%	*	35%	*	-	*	-	*	*	34%	*
	2017	44%	36%	38%	*	38%	*	-	-	-	-	*	35%	28%
At Masters Grade Level	2018	24%	19%	22%	*	13%	*	-	*	-	*	*	18%	*
	2017	24%	18%	21%	*	20%	*	-	-	-	-	*	17%	15%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	76%	*	*	*	-	*	-	*	*	73%	*
	2017	76%	70%	79%	*	80%	*	-	-	-	-	*	79%	79%
At Meets Grade Level or Above	2018	49%	46%	44%	*	*	*	-	*	-	*	*	36%	*
	2017	47%	41%	47%	*	45%	*	-	-	-	-	*	45%	41%
At Masters Grade Level	2018	27%	24%	14%	*	*	*	-	*	-	*	*	11%	*
	2017	27%	23%	34%	*	33%	*	-	-	-	-	*	32%	33%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	68%	*	*	*	-	*	-	*	*	*	*
	2017	65%	62%	68%	*	70%	*	-	-	-	-	*	68%	*
At Meets Grade Level or Above	2018	39%	37%	42%	*	*	*	-	*	-	*	*	*	*
	2017	34%	35%	42%	*	41%	*	-	-	-	-	*	42%	*
At Masters Grade Level	2018	11%	13%	11%	*	*	*	-	*	-	*	*	*	*
	2017	11%	11%	9%	*	9%	*	-	-	-	-	*	9%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	81%	*	81%	*	-	-	-	-	*	79%	84%

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 511
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	82%	*	82%	*	*	-	-	-	*	78%	85%
At Meets Grade Level or Above	2018	54%	52%	55%	*	56%	*	-	-	-	-	*	54%	59%
	2017	48%	44%	52%	*	59%	*	*	-	-	-	*	54%	70%
At Masters Grade Level	2018	26%	25%	28%	*	26%	*	-	-	-	-	*	27%	30%
	2017	25%	21%	29%	*	31%	*	*	-	-	-	*	28%	44%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	94%	*	93%	100%	-	-	-	-	*	92%	95%
	2017	87%	82%	89%	*	90%	*	*	-	-	-	*	86%	89%
At Meets Grade Level or Above	2018	58%	56%	59%	*	59%	71%	-	-	-	-	*	59%	59%
	2017	50%	44%	52%	*	51%	*	*	-	-	-	*	47%	59%
At Masters Grade Level	2018	30%	29%	31%	*	28%	71%	-	-	-	-	*	29%	27%
	2017	24%	20%	16%	*	14%	*	*	-	-	-	*	18%	22%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	-	-	-	-	*	*	*
	2017	74%	67%	75%	*	76%	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	-	-	-	-	*	*	*
	2017	42%	34%	34%	*	35%	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	*	*	*	*	-	-	-	-	*	*	*
	2017	18%	13%	10%	*	10%	*	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 511
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	73%	77%	71%	83%	-	*	-	*	56%	70%	73%
	2017	75%	67%	71%	*	72%	79%	*	*	-	*	48%	68%	71%
At Meets Grade Level or Above	2018	48%	41%	40%	40%	37%	69%	-	*	-	*	30%	36%	41%
	2017	45%	36%	41%	*	40%	56%	*	*	-	*	24%	37%	38%
At Masters Grade Level	2018	22%	17%	17%	14%	15%	44%	-	*	-	*	17%	16%	16%
	2017	20%	14%	19%	*	18%	32%	*	*	-	*	20%	16%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	72%	*	70%	94%	-	*	-	*	61%	67%	71%
	2017	72%	62%	65%	*	64%	78%	*	*	-	*	*	60%	62%
At Meets Grade Level or Above	2018	46%	38%	43%	*	39%	76%	-	*	-	*	35%	39%	43%
	2017	44%	34%	39%	*	41%	43%	*	*	-	*	*	36%	36%
At Masters Grade Level	2018	19%	15%	22%	*	19%	41%	-	*	-	*	26%	20%	21%
	2017	19%	13%	22%	*	22%	43%	*	*	-	*	*	19%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	80%	*	79%	88%	-	*	-	*	*	77%	81%
	2017	79%	72%	78%	*	79%	83%	*	*	-	*	*	75%	79%
At Meets Grade Level or Above	2018	50%	45%	46%	*	45%	65%	-	*	-	*	*	43%	50%
	2017	46%	37%	43%	*	41%	71%	*	*	-	*	*	38%	38%
At Masters Grade Level	2018	24%	21%	20%	*	18%	53%	-	*	-	*	*	18%	19%
	2017	22%	16%	21%	*	20%	33%	*	*	-	*	*	18%	22%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	68%	*	*	*	-	*	-	*	*	*	*
	2017	67%	60%	68%	*	70%	*	-	-	-	-	*	68%	*
At Meets Grade Level or Above	2018	41%	35%	42%	*	*	*	-	*	-	*	*	*	*
	2017	36%	32%	42%	*	41%	*	-	-	-	-	*	42%	*
At Masters Grade Level	2018	13%	11%	11%	*	*	*	-	*	-	*	*	*	*
	2017	11%	10%	9%	*	9%	*	-	-	-	-	*	9%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	-	-	-	-	*	*	*
	2017	79%	72%	75%	*	76%	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	39%	34%	*	35%	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	*	*	-	-	-	-	*	*	*
	2017	19%	12%	10%	*	10%	*	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 511
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	76	75	73	100	-	*	-	*	75	76	91
Grade 4 Mathematics	2018	65	70	78	*	78	92	-	*	-	*	81	77	91
Grade 5 ELA/Reading	2018	80	86	81	*	81	86	-	-	-	-	88	82	94
Grade 5 Mathematics	2018	81	83	80	*	79	100	-	-	-	-	88	79	85
All Grades Both Subjects	2018	69	71	79	64	78	94	-	100	-	*	83	78	90
All Grades ELA/Reading	2018	69	70	79	73	78	92	-	*	-	*	81	79	93
All Grades Mathematics	2018	70	71	79	55	79	96	-	*	-	*	84	78	88

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 511
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	50%	*	50%	*	-	*	-	-	*	49%	50%
	2017	35%	35%	44%	*	47%	*	-	-	-	-	*	43%	54%
Mathematics	2018	47%	48%	52%	*	54%	*	-	-	-	*	*	44%	63%
	2017	43%	41%	56%	*	59%	*	-	-	-	-	*	55%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	79%	*	79%	86%	-	-	-	-	*	78%	81%
Students Requiring Accelerated Instruction														
	2018	21%	24%	21%	*	21%	*	-	-	-	-	*	22%	19%
STAAR Cumulative Met Standard														
	2018	84%	81%	81%	*	81%	86%	-	-	-	-	63%	79%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	100%	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	86%	*	88%	86%	-	-	-	-	63%	84%	89%
Students Requiring Accelerated Instruction														
	2018	15%	18%	14%	*	12%	*	-	-	-	-	*	16%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	94%	*	93%	100%	-	-	-	-	88%	92%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 511
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	73%	74%	-	-	-	74%	*	*	-	66%	74%	73%
	2017	75%	67%	71%	72%	-	-	-	72%	*	*	-	57%	72%	71%
At Meets Grade Level or Above	2018	48%	41%	40%	41%	-	-	-	41%	*	*	-	34%	42%	41%
	2017	45%	36%	41%	39%	-	-	-	39%	*	*	-	29%	39%	38%
At Masters Grade Level	2018	22%	17%	17%	17%	-	-	-	17%	*	*	-	14%	16%	16%
	2017	20%	14%	19%	19%	-	-	-	19%	*	*	-	18%	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	72%	73%	-	-	-	73%	*	*	-	*	73%	71%
	2017	72%	62%	65%	65%	-	-	-	65%	*	*	-	*	64%	62%
At Meets Grade Level or Above	2018	46%	38%	43%	44%	-	-	-	44%	*	*	-	*	44%	43%
	2017	44%	34%	39%	38%	-	-	-	38%	*	*	-	*	37%	36%
At Masters Grade Level	2018	19%	15%	22%	21%	-	-	-	21%	*	*	-	*	20%	21%
	2017	19%	13%	22%	23%	-	-	-	23%	*	*	-	*	22%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	80%	83%	-	-	-	83%	*	*	-	*	83%	81%
	2017	79%	72%	78%	79%	-	-	-	79%	*	*	-	*	79%	79%
At Meets Grade Level or Above	2018	50%	45%	46%	50%	-	-	-	50%	*	*	-	*	51%	50%
	2017	46%	37%	43%	40%	-	-	-	40%	*	*	-	*	40%	38%
At Masters Grade Level	2018	24%	21%	20%	20%	-	-	-	20%	*	*	-	*	19%	19%
	2017	22%	16%	21%	21%	-	-	-	21%	*	*	-	*	21%	22%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	68%	*	-	-	-	*	*	*	-	*	*	*
	2017	67%	60%	68%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	42%	*	-	-	-	*	*	*	-	*	*	*
	2017	36%	32%	42%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	11%	*	-	-	-	*	*	*	-	*	*	*
	2017	11%	10%	9%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	75%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	34%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	10%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	79	90	-	-	-	90	*	*	-	91	90	90
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District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 511
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	79	92	-	-	-	92	*	*	-	100	92	93
All Grades Mathematics	2018	70	71	79	88	-	-	-	88	*	*	-	81	89	88

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	50%	46%	-	-	-	46%	*	*	-	*	47%	50%
	2017	35%	35%	44%	60%	-	-	-	60%	-	-	-	*	60%	54%
Mathematics	2018	47%	48%	52%	61%	-	-	-	61%	-	-	-	*	61%	63%
	2017	43%	41%	56%	57%	-	-	-	57%	-	-	-	*	57%	60%

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 511
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	94%	100%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	91%	94%	73%	97%	96%	*	100%	-	100%	95%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	21%	2%	4%	*	0%	-	0%	5%	3%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	6%	0%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	4%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	92%	75%	94%	93%	*	67%	-	*	89%	99%	90%
Not Included in Accountability													
Mobile	4%	4%	6%	25%	4%	4%	*	0%	-	*	11%	1%	5%
Other Exclusions	1%	2%	2%	0%	2%	3%	*	33%	-	*	0%	0%	5%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: WILLIAM LIPSCOMB EL
Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 511
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.9%	95.6%	97.1%	96.9%	*	*	-	*	96.0%	96.9%	97.8%
2015-16	95.8%	95.6%	97.0%	94.5%	97.3%	96.9%	*	*	-	*	96.6%	97.0%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 511
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 511
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 511
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM LIPSCOMB EL
Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 511
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 511
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 511
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM LIPSCOMB EL
Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 511
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	511	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	2	0.4%	0.3%	0.3%
Pre-Kindergarten	85	16.6%	7.8%	4.3%
Kindergarten	71	13.9%	7.1%	6.9%
Grade 1	61	11.9%	7.4%	7.2%
Grade 2	55	10.8%	7.6%	7.3%
Grade 3	70	13.7%	8.0%	7.6%
Grade 4	82	16.0%	8.1%	7.7%
Grade 5	85	16.6%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	50	9.8%	22.5%	12.6%
Hispanic	395	77.3%	69.6%	52.4%
White	53	10.4%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	6	1.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.4%	0.7%	2.3%
Economically Disadvantaged	437	85.5%	86.7%	58.8%
Non-Educationally Disadvantaged	74	14.5%	13.3%	41.2%
English Learners (EL)	238	46.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.4%	1.1%	1.3%
At-Risk	283	55.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	30			
Students with Intellectual Disabilities	5	16.7%	42.3%	43.3%
Students with Physical Disabilities	9	30.0%	19.4%	21.9%
Students with Autism	9	30.0%	**	13.2%
Students with Behavioral Disabilities	7	23.3%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	64	16.5%	19.9%	16.0%
By Ethnicity:				
African American	18	4.6%		
Hispanic	38	9.8%		

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 511
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	7	1.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.4%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	18.1	18.7
Grade 1	17.5	17.7	18.8
Grade 2	14.5	17.7	18.8
Grade 3	17.2	17.9	19.0
Grade 4	17.0	18.2	19.2
Grade 5	22.4	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 511
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	79.3%	67.8%	64.1%
Teachers	30.0	62.7%	51.7%	50.1%
Professional Support	4.0	8.3%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	8.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	20.7%	9.7%	10.1%
Total Minority Staff:	28.9	60.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	6.7%	34.9%	10.4%
Hispanic	15.0	50.0%	29.8%	27.2%
White	11.0	36.7%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.3%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.3%	2.0%	1.1%
Males	4.0	13.3%	29.7%	23.7%
Females	26.0	86.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	6.7%	2.9%	1.4%
Bachelors	22.0	73.3%	69.8%	74.1%
Masters	6.0	20.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.7%	8.7%	8.2%
1-5 Years Experience	18.0	60.0%	38.2%	29.1%
6-10 Years Experience	6.0	20.0%	16.2%	19.1%
11-20 Years Experience	2.0	6.7%	23.7%	28.2%
Over 20 Years Experience	2.0	6.7%	13.2%	15.3%
Number of Students per Teacher	17.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 511
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	5.8	9.9	10.9
Average Years Experience of Teachers with District:	4.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,264	\$54,084	\$49,663
6-10 Years Experience	\$56,792	\$57,908	\$52,056
11-20 Years Experience	\$60,298	\$58,849	\$55,246
Over 20 Years Experience	\$63,471	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,568	\$56,788	\$53,334
Professional Support	\$59,318	\$69,941	\$63,165
Campus Administration (School Leadership)	\$67,161	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: WILLIAM LIPSCOMB EL
 Campus Number: 057905177

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 511
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	243	47.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	58	11.4%	13.9%	7.9%
Special Education	30	5.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	10.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	24.0	80.0%	70.2%	72.3%
Special Education	2.0	6.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **H I HOLLAND EL AT LISBON**

Campus Number: **057905178**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 412
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	80%	*	83%	-	-	-	-	*	*	79%	*
	2017	73%	63%	70%	*	77%	-	-	-	-	-	*	69%	75%
At Meets Grade Level or Above	2018	43%	40%	38%	*	52%	-	-	-	-	*	*	36%	*
	2017	45%	37%	35%	*	43%	-	-	-	-	-	*	35%	39%
At Masters Grade Level	2018	25%	22%	18%	*	24%	-	-	-	-	*	*	19%	*
	2017	29%	23%	22%	*	23%	-	-	-	-	-	*	23%	21%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	95%	92%	97%	-	-	-	-	*	*	94%	*
	2017	77%	71%	87%	*	89%	-	-	-	-	-	*	85%	86%
At Meets Grade Level or Above	2018	47%	44%	61%	52%	66%	-	-	-	-	*	*	62%	*
	2017	49%	42%	59%	*	71%	-	-	-	-	-	*	60%	68%
At Masters Grade Level	2018	23%	20%	21%	24%	21%	-	-	-	-	*	*	23%	*
	2017	26%	21%	26%	*	34%	-	-	-	-	-	*	27%	29%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	68%	58%	74%	-	-	-	-	-	*	63%	67%
	2017	70%	61%	74%	*	83%	-	-	-	-	*	*	72%	81%
At Meets Grade Level or Above	2018	46%	38%	41%	38%	43%	-	-	-	-	-	*	41%	41%
	2017	44%	36%	44%	*	50%	-	-	-	-	*	*	44%	48%
At Masters Grade Level	2018	24%	19%	24%	21%	26%	-	-	-	-	-	*	22%	22%
	2017	24%	18%	21%	*	29%	-	-	-	-	*	*	20%	24%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	81%	*	91%	-	-	-	-	-	*	82%	93%
	2017	76%	70%	74%	*	88%	-	-	-	-	*	*	72%	86%
At Meets Grade Level or Above	2018	49%	46%	47%	*	66%	-	-	-	-	-	*	51%	63%
	2017	47%	41%	49%	*	75%	-	-	-	-	*	*	48%	76%
At Masters Grade Level	2018	27%	24%	25%	*	34%	-	-	-	-	-	*	27%	30%
	2017	27%	23%	26%	*	46%	-	-	-	-	*	*	26%	48%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	71%	*	*	-	-	-	-	-	*	*	*
	2017	65%	62%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	37%	38%	*	*	-	-	-	-	-	*	*	*
	2017	34%	35%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	13%	9%	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	85%	82%	87%	-	-	-	-	*	*	85%	85%

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 412
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	86%	*	88%	-	-	-	-	-	*	85%	*
At Meets Grade Level or Above	2018	54%	52%	43%	43%	45%	-	-	-	-	*	*	43%	41%
	2017	48%	44%	55%	*	50%	-	-	-	-	-	*	56%	*
At Masters Grade Level	2018	26%	25%	20%	18%	23%	-	-	-	-	*	*	22%	19%
	2017	25%	21%	19%	*	21%	-	-	-	-	-	*	18%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	85%	*	87%	-	-	-	-	*	*	85%	85%
	2017	87%	82%	95%	*	100%	-	-	-	-	-	*	95%	*
At Meets Grade Level or Above	2018	58%	56%	52%	*	58%	-	-	-	-	*	*	48%	56%
	2017	50%	44%	67%	*	75%	-	-	-	-	-	*	67%	*
At Masters Grade Level	2018	30%	29%	25%	*	32%	-	-	-	-	*	*	22%	26%
	2017	24%	20%	19%	*	25%	-	-	-	-	-	*	18%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	68%	*	65%	-	-	-	-	*	*	67%	63%
	2017	74%	67%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	28%	*	32%	-	-	-	-	*	*	24%	26%
	2017	42%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	10%	*	16%	-	-	-	-	*	*	11%	19%
	2017	18%	13%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 412
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	79%	74%	82%	-	-	-	-	*	61%	78%	80%
	2017	75%	67%	77%	68%	86%	-	-	-	-	*	78%	76%	84%
At Meets Grade Level or Above	2018	48%	41%	43%	33%	51%	-	-	-	-	*	37%	43%	48%
	2017	45%	36%	46%	35%	55%	-	-	-	-	*	46%	46%	51%
At Masters Grade Level	2018	22%	17%	19%	14%	23%	-	-	-	-	*	13%	19%	19%
	2017	20%	14%	19%	11%	25%	-	-	-	-	*	12%	18%	21%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	78%	73%	81%	-	-	-	-	*	*	76%	77%
	2017	72%	62%	76%	68%	82%	-	-	-	-	*	*	74%	81%
At Meets Grade Level or Above	2018	46%	38%	41%	35%	46%	-	-	-	-	*	*	40%	45%
	2017	44%	34%	44%	39%	47%	-	-	-	-	*	*	45%	43%
At Masters Grade Level	2018	19%	15%	21%	17%	24%	-	-	-	-	*	*	21%	20%
	2017	19%	13%	21%	16%	24%	-	-	-	-	*	*	21%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	87%	81%	92%	-	-	-	-	*	*	87%	92%
	2017	79%	72%	84%	75%	92%	-	-	-	-	*	*	83%	90%
At Meets Grade Level or Above	2018	50%	45%	53%	39%	63%	-	-	-	-	*	*	54%	61%
	2017	46%	37%	58%	38%	73%	-	-	-	-	*	*	57%	72%
At Masters Grade Level	2018	24%	21%	24%	17%	29%	-	-	-	-	*	*	24%	24%
	2017	22%	16%	24%	12%	35%	-	-	-	-	*	*	24%	30%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	71%	*	*	-	-	-	-	-	*	*	*
	2017	67%	60%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	38%	*	*	-	-	-	-	-	*	*	*
	2017	36%	32%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	9%	*	*	-	-	-	-	-	*	*	*
	2017	11%	10%	*	*	*	-	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	68%	*	65%	-	-	-	-	*	*	67%	63%
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	28%	*	32%	-	-	-	-	*	*	24%	26%
	2017	49%	39%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	10%	*	16%	-	-	-	-	*	*	11%	19%
	2017	19%	12%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 412
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	58	74	50	-	-	-	-	-	68	53	44
Grade 4 Mathematics	2018	65	70	62	56	64	-	-	-	-	-	68	58	65
Grade 5 ELA/Reading	2018	80	86	70	58	85	-	-	-	-	*	*	70	83
Grade 5 Mathematics	2018	81	83	71	65	74	-	-	-	-	*	*	69	70
All Grades Both Subjects	2018	69	71	65	63	67	-	-	-	-	*	67	63	64
All Grades ELA/Reading	2018	69	70	64	64	64	-	-	-	-	*	63	62	61
All Grades Mathematics	2018	70	71	66	62	69	-	-	-	-	*	70	64	67

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 412
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	43%	38%	50%	-	-	-	-	-	*	41%	*
	2017	35%	35%	45%	*	67%	-	-	-	-	-	*	43%	67%
Mathematics	2018	47%	48%	46%	47%	*	-	-	-	-	-	*	43%	*
	2017	43%	41%	38%	*	*	-	-	-	-	-	*	38%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	74%	69%	77%	-	-	-	-	*	*	75%	77%
Students Requiring Accelerated Instruction														
	2018	21%	24%	26%	31%	23%	-	-	-	-	*	*	25%	23%
STAAR Cumulative Met Standard														
	2018	84%	81%	84%	81%	87%	-	-	-	-	*	*	85%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	*	-	-	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	79%	74%	83%	-	-	-	-	*	*	79%	85%
Students Requiring Accelerated Instruction														
	2018	15%	18%	21%	26%	17%	-	-	-	-	*	*	21%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	84%	81%	87%	-	-	-	-	*	*	85%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 412
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	79%	79%	-	-	-	79%	-	-	-	87%	79%	80%
	2017	75%	67%	77%	86%	-	-	-	86%	-	-	-	*	86%	84%
At Meets Grade Level or Above	2018	48%	41%	43%	48%	-	-	-	48%	-	-	-	47%	48%	48%
	2017	45%	36%	46%	53%	-	-	-	53%	-	-	-	*	53%	51%
At Masters Grade Level	2018	22%	17%	19%	20%	-	-	-	20%	-	-	-	13%	20%	19%
	2017	20%	14%	19%	24%	-	-	-	24%	-	-	-	*	24%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	78%	77%	-	-	-	77%	-	-	-	*	77%	77%
	2017	72%	62%	76%	79%	-	-	-	79%	-	-	-	*	79%	81%
At Meets Grade Level or Above	2018	46%	38%	41%	44%	-	-	-	44%	-	-	-	*	44%	45%
	2017	44%	34%	44%	45%	-	-	-	45%	-	-	-	*	45%	43%
At Masters Grade Level	2018	19%	15%	21%	20%	-	-	-	20%	-	-	-	*	20%	20%
	2017	19%	13%	21%	25%	-	-	-	25%	-	-	-	*	25%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	87%	90%	-	-	-	90%	-	-	-	*	90%	92%
	2017	79%	72%	84%	92%	-	-	-	92%	-	-	-	*	92%	90%
At Meets Grade Level or Above	2018	50%	45%	53%	62%	-	-	-	62%	-	-	-	*	62%	61%
	2017	46%	37%	58%	74%	-	-	-	74%	-	-	-	*	74%	72%
At Masters Grade Level	2018	24%	21%	24%	28%	-	-	-	28%	-	-	-	*	28%	24%
	2017	22%	16%	24%	34%	-	-	-	34%	-	-	-	*	34%	30%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	71%	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	38%	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	9%	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	68%	*	-	-	-	*	-	-	-	*	*	63%
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	28%	*	-	-	-	*	-	-	-	*	*	26%
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	10%	*	-	-	-	*	-	-	-	*	*	19%
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	65	67	-	-	-	67	-	-	-	55	67	64
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District Name: DALLAS ISD
Campus Name: H I HOLLAND EL AT LISBON
Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 412
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	64	63	-	-	-	63	-	-	-	55	63	61
All Grades Mathematics	2018	70	71	66	71	-	-	-	71	-	-	-	55	71	67

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	43%	*	-	-	-	*	-	-	-	-	*	*
	2017	35%	35%	45%	71%	-	-	-	71%	-	-	-	*	71%	67%
Mathematics	2018	47%	48%	46%	*	-	-	-	*	-	-	-	*	*	*
	2017	43%	41%	38%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 412
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	-	-	-	-	100%	100%	100%	99%
Included in Accountability	94%	91%	93%	97%	90%	-	-	-	-	100%	96%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	3%	7%	-	-	-	-	0%	3%	5%	1%
Other Exclusions	1%	2%	1%	0%	2%	-	-	-	-	0%	1%	0%	3%
Not Tested	1%	3%	0%	0%	1%	-	-	-	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	1%	-	-	-	-	0%	0%	0%	1%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	89%	97%	-	-	-	-	*	95%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	2%	-	-	-	-	*	5%	6%	1%
Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	*	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 412
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.3%	95.3%	97.2%	*	*	*	-	-	95.0%	96.4%	97.6%
2015-16	95.8%	95.6%	96.6%	96.1%	97.1%	*	*	*	-	*	94.7%	96.6%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 412
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 412
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 412
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 412
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 412
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 412
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: H I HOLLAND EL AT LISBON
Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 412
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	412	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	77	18.7%	7.8%	4.3%
Kindergarten	45	10.9%	7.1%	6.9%
Grade 1	40	9.7%	7.4%	7.2%
Grade 2	62	15.0%	7.6%	7.3%
Grade 3	61	14.8%	8.0%	7.6%
Grade 4	64	15.5%	8.1%	7.7%
Grade 5	63	15.3%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	188	45.6%	22.5%	12.6%
Hispanic	215	52.2%	69.6%	52.4%
White	4	1.0%	5.4%	27.8%
American Indian	5	1.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	378	91.7%	86.7%	58.8%
Non-Educationally Disadvantaged	34	8.3%	13.3%	41.2%
English Learners (EL)	173	42.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.1%	1.3%
At-Risk	228	55.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	35			
Students with Intellectual Disabilities	13	37.1%	42.3%	43.3%
Students with Physical Disabilities	6	17.1%	19.4%	21.9%
Students with Autism	8	22.9%	**	13.2%
Students with Behavioral Disabilities	8	22.9%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	41	13.4%	19.9%	16.0%
By Ethnicity:				
African American	28	9.2%		
Hispanic	13	4.3%		

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 412
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.9%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	7.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	10.2%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	5.3%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	18.1	18.7
Grade 1	18.4	17.7	18.8
Grade 2	14.4	17.7	18.8
Grade 3	18.7	17.9	19.0
Grade 4	19.6	18.2	19.2
Grade 5	19.2	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: H I HOLLAND EL AT LISBON
Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 412
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	31.0	77.7%	67.8%	64.1%
Teachers	26.0	65.2%	51.7%	50.1%
Professional Support	3.0	7.5%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	5.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	22.3%	9.7%	10.1%
Total Minority Staff:	36.9	92.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	16.0	61.5%	34.9%	10.4%
Hispanic	8.0	30.8%	29.8%	27.2%
White	2.0	7.7%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	5.0	19.2%	29.7%	23.7%
Females	21.0	80.8%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	19.0	73.1%	69.8%	74.1%
Masters	7.0	26.9%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	8.7%	8.2%
1-5 Years Experience	10.0	38.5%	38.2%	29.1%
6-10 Years Experience	4.0	15.4%	16.2%	19.1%
11-20 Years Experience	5.0	19.2%	23.7%	28.2%
Over 20 Years Experience	6.0	23.1%	13.2%	15.3%
Number of Students per Teacher	15.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 412
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	11.1	9.9	10.9
Average Years Experience of Teachers with District:	9.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,475	\$54,084	\$49,663
6-10 Years Experience	\$57,811	\$57,908	\$52,056
11-20 Years Experience	\$59,841	\$58,849	\$55,246
Over 20 Years Experience	\$61,175	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,048	\$56,788	\$53,334
Professional Support	\$59,096	\$69,941	\$63,165
Campus Administration (School Leadership)	\$75,375	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: H I HOLLAND EL AT LISBON
 Campus Number: 057905178

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 412
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	159	38.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	37	9.0%	13.9%	7.9%
Special Education	35	8.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.8%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	22.9	87.9%	70.2%	72.3%
Special Education	1.1	4.4%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **B H MACON EL**

Campus Number: **057905180**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	77%	*	80%	*	-	-	-	-	*	76%	72%
	2017	73%	63%	68%	*	68%	*	-	-	-	-	*	67%	58%
At Meets Grade Level or Above	2018	43%	40%	41%	*	46%	*	-	-	-	-	*	44%	36%
	2017	45%	37%	39%	*	40%	*	-	-	-	-	*	39%	29%
At Masters Grade Level	2018	25%	22%	18%	*	20%	*	-	-	-	-	*	19%	14%
	2017	29%	23%	25%	*	26%	*	-	-	-	-	*	24%	24%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	86%	*	92%	*	-	-	-	-	*	85%	92%
	2017	77%	71%	69%	*	69%	*	-	-	-	-	*	69%	62%
At Meets Grade Level or Above	2018	47%	44%	65%	*	71%	*	-	-	-	-	*	66%	67%
	2017	49%	42%	36%	*	37%	*	-	-	-	-	*	36%	36%
At Masters Grade Level	2018	23%	20%	29%	*	32%	*	-	-	-	-	*	29%	28%
	2017	26%	21%	14%	*	15%	*	-	-	-	-	*	14%	13%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	64%	*	63%	*	*	-	-	-	*	64%	57%
	2017	70%	61%	70%	*	73%	*	-	-	-	-	*	71%	76%
At Meets Grade Level or Above	2018	46%	38%	33%	*	33%	*	*	-	-	-	*	33%	27%
	2017	44%	36%	35%	*	36%	*	-	-	-	-	*	35%	35%
At Masters Grade Level	2018	24%	19%	15%	*	14%	*	*	-	-	-	*	14%	17%
	2017	24%	18%	12%	*	13%	*	-	-	-	-	*	12%	12%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	74%	*	72%	*	*	-	-	-	*	72%	68%
	2017	76%	70%	84%	*	86%	*	-	-	-	-	*	85%	80%
At Meets Grade Level or Above	2018	49%	46%	31%	*	31%	*	*	-	-	-	*	31%	32%
	2017	47%	41%	38%	*	40%	*	-	-	-	-	*	39%	35%
At Masters Grade Level	2018	27%	24%	13%	*	13%	*	*	-	-	-	*	13%	17%
	2017	27%	23%	20%	*	21%	*	-	-	-	-	*	19%	24%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	*	-	-	-	*	*	*
	2017	65%	62%	72%	*	74%	*	-	-	-	-	*	71%	73%
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	*	-	-	-	*	*	*
	2017	34%	35%	44%	*	47%	*	-	-	-	-	*	44%	49%
At Masters Grade Level	2018	11%	13%	*	*	*	*	*	-	-	-	*	*	*
	2017	11%	11%	7%	*	8%	*	-	-	-	-	*	8%	12%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	89%	*	89%	-	-	-	-	-	*	88%	90%

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	92%	*	93%	*	-	-	-	-	*	92%	94%
At Meets Grade Level or Above	2018	54%	52%	57%	*	58%	-	-	-	-	-	*	56%	54%
	2017	48%	44%	49%	*	49%	*	-	-	-	-	*	49%	53%
At Masters Grade Level	2018	26%	25%	17%	*	18%	-	-	-	-	-	*	19%	17%
	2017	25%	21%	19%	*	22%	*	-	-	-	-	*	21%	21%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	92%	*	92%	-	-	-	-	-	*	93%	92%
	2017	87%	82%	91%	*	90%	*	-	-	-	-	*	92%	89%
At Meets Grade Level or Above	2018	58%	56%	57%	*	57%	-	-	-	-	-	*	59%	54%
	2017	50%	44%	62%	*	60%	*	-	-	-	-	*	63%	55%
At Masters Grade Level	2018	30%	29%	17%	*	18%	-	-	-	-	-	*	19%	21%
	2017	24%	20%	27%	*	28%	*	-	-	-	-	*	26%	28%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	87%	*	86%	-	-	-	-	-	*	87%	83%
	2017	74%	67%	82%	*	82%	*	-	-	-	-	*	82%	85%
At Meets Grade Level or Above	2018	41%	34%	44%	*	45%	-	-	-	-	-	*	43%	40%
	2017	42%	34%	47%	*	50%	*	-	-	-	-	*	45%	47%
At Masters Grade Level	2018	17%	12%	9%	*	9%	-	-	-	-	-	*	10%	10%
	2017	18%	13%	22%	*	24%	*	-	-	-	-	*	22%	23%

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	76%	*	77%	*	*	-	-	-	63%	75%	73%
	2017	75%	67%	78%	*	79%	*	-	-	-	-	*	78%	76%
At Meets Grade Level or Above	2018	48%	41%	43%	*	44%	*	*	-	-	-	51%	42%	39%
	2017	45%	36%	44%	*	45%	*	-	-	-	-	*	43%	42%
At Masters Grade Level	2018	22%	17%	15%	*	15%	*	*	-	-	-	24%	15%	15%
	2017	20%	14%	18%	*	19%	*	-	-	-	-	*	18%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	76%	*	76%	*	*	-	-	-	67%	75%	72%
	2017	72%	62%	76%	*	77%	*	-	-	-	-	*	76%	75%
At Meets Grade Level or Above	2018	46%	38%	43%	*	45%	*	*	-	-	-	53%	43%	38%
	2017	44%	34%	41%	*	41%	*	-	-	-	-	*	41%	39%
At Masters Grade Level	2018	19%	15%	17%	*	17%	*	*	-	-	-	33%	17%	16%
	2017	19%	13%	19%	*	20%	*	-	-	-	-	*	19%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	83%	*	84%	*	*	-	-	-	*	82%	82%
	2017	79%	72%	81%	*	81%	*	-	-	-	-	*	81%	76%
At Meets Grade Level or Above	2018	50%	45%	50%	*	51%	*	*	-	-	-	*	50%	48%
	2017	46%	37%	45%	*	45%	*	-	-	-	-	*	45%	42%
At Masters Grade Level	2018	24%	21%	19%	*	20%	*	*	-	-	-	*	20%	21%
	2017	22%	16%	20%	*	21%	*	-	-	-	-	*	19%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	*	-	-	-	*	*	*
	2017	67%	60%	72%	*	74%	*	-	-	-	-	*	71%	73%
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	*	-	-	-	*	*	*
	2017	36%	32%	44%	*	47%	*	-	-	-	-	*	44%	49%
At Masters Grade Level	2018	13%	11%	*	*	*	*	*	-	-	-	*	*	*
	2017	11%	10%	7%	*	8%	*	-	-	-	-	*	8%	12%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	87%	*	86%	-	-	-	-	-	*	87%	83%
	2017	79%	72%	82%	*	82%	*	-	-	-	-	*	82%	85%
At Meets Grade Level or Above	2018	51%	42%	44%	*	45%	-	-	-	-	-	*	43%	40%
	2017	49%	39%	47%	*	50%	*	-	-	-	-	*	45%	47%
At Masters Grade Level	2018	23%	15%	9%	*	9%	-	-	-	-	-	*	10%	10%
	2017	19%	12%	22%	*	24%	*	-	-	-	-	*	22%	23%

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	57	*	55	*	*	-	-	-	*	55	52
Grade 4 Mathematics	2018	65	70	66	*	66	*	*	-	-	-	*	65	66
Grade 5 ELA/Reading	2018	80	86	84	*	84	-	-	-	-	-	*	83	83
Grade 5 Mathematics	2018	81	83	79	*	79	-	-	-	-	-	*	78	83
All Grades Both Subjects	2018	69	71	71	92	71	*	*	-	-	-	74	70	71
All Grades ELA/Reading	2018	69	70	70	*	69	*	*	-	-	-	78	68	67
All Grades Mathematics	2018	70	71	72	*	72	*	*	-	-	-	70	71	74

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	34%	-	34%	-	-	-	-	-	*	32%	29%
	2017	35%	35%	52%	*	52%	*	-	-	-	-	50%	53%	56%
Mathematics	2018	47%	48%	38%	-	38%	-	-	-	-	-	*	31%	37%
	2017	43%	41%	58%	*	56%	*	-	-	-	-	80%	61%	45%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	83%	*	82%	-	-	-	-	-	*	82%	84%
Students Requiring Accelerated Instruction														
	2018	21%	24%	17%	*	18%	-	-	-	-	-	*	18%	16%
STAAR Cumulative Met Standard														
	2018	84%	81%	88%	*	88%	-	-	-	-	-	*	88%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	89%	*	89%	-	-	-	-	-	*	91%	88%
Students Requiring Accelerated Instruction														
	2018	15%	18%	11%	*	11%	-	-	-	-	-	*	9%	12%
STAAR Cumulative Met Standard														
	2018	90%	88%	91%	*	91%	-	-	-	-	-	*	93%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 528
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	76%	73%	-	-	-	73%	-	-	-	76%	73%	73%
	2017	75%	67%	78%	76%	-	-	-	76%	-	-	-	87%	76%	76%
At Meets Grade Level or Above	2018	48%	41%	43%	37%	-	-	-	37%	-	-	-	51%	37%	39%
	2017	45%	36%	44%	40%	-	-	-	40%	-	-	-	68%	40%	42%
At Masters Grade Level	2018	22%	17%	15%	15%	-	-	-	15%	-	-	-	15%	15%	15%
	2017	20%	14%	18%	18%	-	-	-	18%	-	-	-	32%	18%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	76%	70%	-	-	-	70%	-	-	-	*	70%	72%
	2017	72%	62%	76%	75%	-	-	-	75%	-	-	-	*	75%	75%
At Meets Grade Level or Above	2018	46%	38%	43%	37%	-	-	-	37%	-	-	-	*	37%	38%
	2017	44%	34%	41%	38%	-	-	-	38%	-	-	-	*	38%	39%
At Masters Grade Level	2018	19%	15%	17%	16%	-	-	-	16%	-	-	-	*	16%	16%
	2017	19%	13%	19%	19%	-	-	-	19%	-	-	-	*	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	83%	82%	-	-	-	82%	-	-	-	*	82%	82%
	2017	79%	72%	81%	75%	-	-	-	75%	-	-	-	91%	75%	76%
At Meets Grade Level or Above	2018	50%	45%	50%	46%	-	-	-	46%	-	-	-	*	46%	48%
	2017	46%	37%	45%	39%	-	-	-	39%	-	-	-	82%	39%	42%
At Masters Grade Level	2018	24%	21%	19%	21%	-	-	-	21%	-	-	-	*	21%	21%
	2017	22%	16%	20%	18%	-	-	-	18%	-	-	-	64%	18%	21%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	72%	71%	-	-	-	71%	-	-	-	*	71%	73%
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	44%	47%	-	-	-	47%	-	-	-	*	47%	49%
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	7%	13%	-	-	-	13%	-	-	-	*	13%	12%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	87%	83%	-	-	-	83%	-	-	-	*	83%	83%
	2017	79%	72%	82%	84%	-	-	-	84%	-	-	-	*	84%	85%
At Meets Grade Level or Above	2018	51%	42%	44%	37%	-	-	-	37%	-	-	-	*	37%	40%
	2017	49%	39%	47%	43%	-	-	-	43%	-	-	-	*	43%	47%
At Masters Grade Level	2018	23%	15%	9%	12%	-	-	-	12%	-	-	-	*	12%	10%
	2017	19%	12%	22%	23%	-	-	-	23%	-	-	-	*	23%	23%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	71	70	-	-	-	70	-	-	-	77	70	71
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District Name: DALLAS ISD
Campus Name: B H MACON EL
Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 528
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	70	61	-	-	-	61	-	-	-	100	61	67
All Grades Mathematics	2018	70	71	72	76	-	-	-	76	-	-	-	54	76	74

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	34%	23%	-	-	-	23%	-	-	-	*	23%	29%
	2017	35%	35%	52%	60%	-	-	-	60%	-	-	-	*	60%	56%
Mathematics	2018	47%	48%	38%	37%	-	-	-	37%	-	-	-	*	37%	37%
	2017	43%	41%	58%	45%	-	-	-	45%	-	-	-	*	45%	45%

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	80%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	100%	96%	50%	*	-	-	-	93%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	30%	*	-	-	-	0%	1%	2%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	-	-	-	7%	1%	2%
Not Tested	1%	3%	0%	0%	0%	20%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	20%	*	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	97%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	91%	79%	93%	72%	*	-	-	-	70%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	3%	24%	*	-	-	-	0%	3%	3%
Other Exclusions	1%	2%	4%	13%	4%	0%	*	-	-	-	30%	4%	3%
Not Tested	1%	3%	0%	0%	0%	3%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	3%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.7%	95.7%	96.8%	96.4%	*	-	-	*	93.7%	96.8%	97.3%
2015-16	95.8%	95.6%	96.8%	96.4%	96.8%	96.1%	*	-	-	*	92.7%	96.9%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: B H MACON EL
Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 528
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: B H MACON EL
Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 528
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	528	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	15	2.8%	0.3%	0.3%
Pre-Kindergarten	71	13.4%	7.8%	4.3%
Kindergarten	55	10.4%	7.1%	6.9%
Grade 1	73	13.8%	7.4%	7.2%
Grade 2	74	14.0%	7.6%	7.3%
Grade 3	70	13.3%	8.0%	7.6%
Grade 4	92	17.4%	8.1%	7.7%
Grade 5	78	14.8%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	28	5.3%	22.5%	12.6%
Hispanic	483	91.5%	69.6%	52.4%
White	13	2.5%	5.4%	27.8%
American Indian	2	0.4%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.7%	2.3%
Economically Disadvantaged	450	85.2%	86.7%	58.8%
Non-Educationally Disadvantaged	78	14.8%	13.3%	41.2%
English Learners (EL)	331	62.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	359	68.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	38			
Students with Intellectual Disabilities	7	18.4%	42.3%	43.3%
Students with Physical Disabilities	10	26.3%	19.4%	21.9%
Students with Autism	9	23.7%	**	13.2%
Students with Behavioral Disabilities	12	31.6%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	54	12.1%	19.9%	16.0%
By Ethnicity:				
African American	8	1.8%		
Hispanic	38	8.5%		

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	1.1%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	2.7%	2.5%	2.1%	25.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	2.9%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	18.1	18.7
Grade 1	18.3	17.7	18.8
Grade 2	18.5	17.7	18.8
Grade 3	17.5	17.9	19.0
Grade 4	16.2	18.2	19.2
Grade 5	16.9	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: B H MACON EL
Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 528
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	79.0%	67.8%	64.1%
Teachers	35.0	67.5%	51.7%	50.1%
Professional Support	3.0	5.7%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	5.8%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	21.0%	9.7%	10.1%
Total Minority Staff:	38.9	74.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.0	17.1%	34.9%	10.4%
Hispanic	18.0	51.4%	29.8%	27.2%
White	11.0	31.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.0	11.4%	29.7%	23.7%
Females	31.0	88.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	11.4%	2.9%	1.4%
Bachelors	24.0	68.6%	69.8%	74.1%
Masters	6.0	17.1%	26.1%	23.8%
Doctorate	1.0	2.9%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.4%	8.7%	8.2%
1-5 Years Experience	11.0	31.4%	38.2%	29.1%
6-10 Years Experience	6.0	17.1%	16.2%	19.1%
11-20 Years Experience	12.0	34.3%	23.7%	28.2%
Over 20 Years Experience	2.0	5.7%	13.2%	15.3%
Number of Students per Teacher	15.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	20.0	5.0	5.2
Average Years Experience of Assistant Principals with District	20.0	4.8	4.6
Average Years Experience of Teachers:	9.6	9.9	10.9
Average Years Experience of Teachers with District:	7.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$49,420	\$47,667
1-5 Years Experience	\$53,386	\$54,084	\$49,663
6-10 Years Experience	\$56,375	\$57,908	\$52,056
11-20 Years Experience	\$58,427	\$58,849	\$55,246
Over 20 Years Experience	\$67,230	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,202	\$56,788	\$53,334
Professional Support	\$61,747	\$69,941	\$63,165
Campus Administration (School Leadership)	\$64,683	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: B H MACON EL
 Campus Number: 057905180

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 528
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	322	61.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	83	15.7%	13.9%	7.9%
Special Education	38	7.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.7%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.9%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	29.4	84.0%	70.2%	72.3%
Special Education	2.6	7.4%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MAPLE LAWN EL**

Campus Number: **057905181**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 447
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	63%	*	63%	*	-	-	-	-	*	62%	64%
	2017	73%	63%	56%	*	58%	*	*	*	-	-	*	56%	52%
At Meets Grade Level or Above	2018	43%	40%	22%	*	19%	*	-	-	-	-	*	20%	20%
	2017	45%	37%	26%	*	27%	*	*	*	-	-	*	27%	20%
At Masters Grade Level	2018	25%	22%	9%	*	9%	*	-	-	-	-	*	8%	9%
	2017	29%	23%	18%	*	17%	*	*	*	-	-	*	18%	14%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	68%	*	67%	*	-	-	-	-	*	65%	67%
	2017	77%	71%	66%	*	67%	*	*	*	-	-	*	65%	60%
At Meets Grade Level or Above	2018	47%	44%	28%	*	25%	*	-	-	-	-	*	28%	29%
	2017	49%	42%	28%	*	27%	*	*	*	-	-	*	27%	24%
At Masters Grade Level	2018	23%	20%	10%	*	9%	*	-	-	-	-	*	12%	11%
	2017	26%	21%	12%	*	13%	*	*	*	-	-	*	11%	12%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	67%	*	66%	*	*	-	-	*	*	65%	56%
	2017	70%	61%	71%	*	70%	-	*	*	-	-	*	70%	67%
At Meets Grade Level or Above	2018	46%	38%	36%	*	37%	*	*	-	-	*	*	35%	22%
	2017	44%	36%	38%	*	36%	-	*	*	-	-	*	38%	33%
At Masters Grade Level	2018	24%	19%	17%	*	19%	*	*	-	-	*	*	17%	11%
	2017	24%	18%	14%	*	13%	-	*	*	-	-	*	13%	12%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	85%	*	90%	*	*	-	-	*	*	85%	87%
	2017	76%	70%	84%	*	83%	-	*	*	-	-	*	83%	83%
At Meets Grade Level or Above	2018	49%	46%	42%	*	44%	*	*	-	-	*	*	43%	40%
	2017	47%	41%	51%	*	49%	-	*	*	-	-	*	51%	50%
At Masters Grade Level	2018	27%	24%	17%	*	17%	*	*	-	-	*	*	17%	16%
	2017	27%	23%	29%	*	29%	-	*	*	-	-	*	29%	31%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	*	-	-	*	*	*	*
	2017	65%	62%	66%	*	64%	-	*	*	-	-	*	65%	65%
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	*	-	-	*	*	*	*
	2017	34%	35%	33%	*	31%	-	*	*	-	-	*	35%	31%
At Masters Grade Level	2018	11%	13%	*	*	*	*	*	-	-	*	*	*	*
	2017	11%	11%	11%	*	11%	-	*	*	-	-	*	12%	13%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	86%	*	88%	-	*	-	-	-	*	85%	89%

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 447
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	90%	*	91%	-	-	-	-	-	*	91%	94%
At Meets Grade Level or Above	2018	54%	52%	62%	*	63%	-	*	-	-	-	*	58%	68%
	2017	48%	44%	51%	*	53%	-	-	-	-	-	*	52%	62%
At Masters Grade Level	2018	26%	25%	30%	*	31%	-	*	-	-	-	*	28%	34%
	2017	25%	21%	22%	*	23%	-	-	-	-	-	*	22%	27%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	91%	*	94%	-	*	-	-	-	*	91%	96%
	2017	87%	82%	83%	*	85%	-	-	-	-	-	*	84%	85%
At Meets Grade Level or Above	2018	58%	56%	65%	*	69%	-	*	-	-	-	*	66%	74%
	2017	50%	44%	51%	*	50%	-	-	-	-	-	*	52%	54%
At Masters Grade Level	2018	30%	29%	30%	*	31%	-	*	-	-	-	*	32%	38%
	2017	24%	20%	21%	*	21%	-	-	-	-	-	*	21%	25%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	84%	*	84%	-	*	-	-	-	*	82%	81%
	2017	74%	67%	58%	*	58%	-	-	-	-	-	*	60%	56%
At Meets Grade Level or Above	2018	41%	34%	56%	*	58%	-	*	-	-	-	*	55%	57%
	2017	42%	34%	33%	*	33%	-	-	-	-	-	*	34%	33%
At Masters Grade Level	2018	17%	12%	19%	*	21%	-	*	-	-	-	*	20%	23%
	2017	18%	13%	10%	*	11%	-	-	-	-	-	*	9%	10%

District Name: DALLAS ISD
Campus Name: MAPLE LAWN EL
Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 447
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	75%	*	77%	*	*	-	-	*	*	74%	74%
	2017	75%	67%	72%	*	72%	*	*	*	-	-	*	72%	70%
At Meets Grade Level or Above	2018	48%	41%	43%	*	43%	*	*	-	-	*	*	42%	41%
	2017	45%	36%	39%	*	38%	*	*	*	-	-	*	40%	38%
At Masters Grade Level	2018	22%	17%	17%	*	18%	*	*	-	-	*	*	17%	18%
	2017	20%	14%	17%	*	17%	*	*	*	-	-	*	17%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	73%	*	73%	*	*	-	-	*	*	71%	69%
	2017	72%	62%	73%	*	73%	*	*	*	-	-	*	72%	71%
At Meets Grade Level or Above	2018	46%	38%	41%	*	40%	*	*	-	-	*	*	38%	36%
	2017	44%	34%	39%	*	39%	*	*	*	-	-	*	39%	38%
At Masters Grade Level	2018	19%	15%	19%	*	20%	*	*	-	-	*	*	18%	18%
	2017	19%	13%	18%	*	18%	*	*	*	-	-	*	18%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	81%	*	84%	*	*	-	-	*	*	81%	82%
	2017	79%	72%	78%	*	79%	*	*	*	-	-	*	77%	76%
At Meets Grade Level or Above	2018	50%	45%	46%	*	47%	*	*	-	-	*	*	46%	47%
	2017	46%	37%	44%	*	42%	*	*	*	-	-	*	44%	43%
At Masters Grade Level	2018	24%	21%	19%	*	19%	*	*	-	-	*	*	21%	21%
	2017	22%	16%	21%	*	21%	*	*	*	-	-	*	20%	23%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	*	-	-	*	*	*	*
	2017	67%	60%	66%	*	64%	-	*	*	-	-	*	65%	65%
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	*	-	-	*	*	*	*
	2017	36%	32%	33%	*	31%	-	*	*	-	-	*	35%	31%
At Masters Grade Level	2018	13%	11%	*	*	*	*	*	-	-	*	*	*	*
	2017	11%	10%	11%	*	11%	-	*	*	-	-	*	12%	13%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	84%	*	84%	-	*	-	-	-	*	82%	81%
	2017	79%	72%	58%	*	58%	-	-	-	-	-	*	60%	56%
At Meets Grade Level or Above	2018	51%	42%	56%	*	58%	-	*	-	-	-	*	55%	57%
	2017	49%	39%	33%	*	33%	-	-	-	-	-	*	34%	33%
At Masters Grade Level	2018	23%	15%	19%	*	21%	-	*	-	-	-	*	20%	23%
	2017	19%	12%	10%	*	11%	-	-	-	-	-	*	9%	10%

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 447
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	71	*	69	*	*	-	-	-	83	69	60
Grade 4 Mathematics	2018	65	70	78	*	81	*	*	-	-	-	79	79	84
Grade 5 ELA/Reading	2018	80	86	90	100	90	-	*	-	-	-	*	88	94
Grade 5 Mathematics	2018	81	83	81	100	81	-	*	-	-	-	83	80	82
All Grades Both Subjects	2018	69	71	80	88	81	*	*	-	-	-	74	80	80
All Grades ELA/Reading	2018	69	70	81	100	80	*	*	-	-	-	67	79	78
All Grades Mathematics	2018	70	71	80	75	81	*	*	-	-	-	81	80	83

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 447
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	49%	*	50%	*	*	-	-	-	*	46%	45%
	2017	35%	35%	64%	*	64%	-	*	-	-	-	45%	63%	67%
Mathematics	2018	47%	48%	59%	*	67%	-	*	-	-	-	*	59%	70%
	2017	43%	41%	56%	*	58%	-	*	-	-	-	42%	53%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	87%	*	87%	-	-	-	-	-	*	84%	86%
Students Requiring Accelerated Instruction														
	2018	21%	24%	13%	*	13%	-	-	-	-	-	*	16%	14%
STAAR Cumulative Met Standard														
	2018	84%	81%	90%	*	91%	-	-	-	-	-	*	89%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	92%	*	94%	-	-	-	-	-	*	92%	94%
Students Requiring Accelerated Instruction														
	2018	15%	18%	8%	*	*	-	-	-	-	-	*	8%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	93%	*	95%	-	-	-	-	-	*	94%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 447
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	75%	74%	-	-	-	74%	-	-	-	69%	74%	74%
	2017	75%	67%	72%	72%	-	-	-	72%	*	*	-	*	71%	70%
At Meets Grade Level or Above	2018	48%	41%	43%	40%	-	-	-	40%	-	-	-	44%	40%	41%
	2017	45%	36%	39%	39%	-	-	-	39%	*	*	-	*	39%	38%
At Masters Grade Level	2018	22%	17%	17%	18%	-	-	-	18%	-	-	-	22%	18%	18%
	2017	20%	14%	17%	19%	-	-	-	19%	*	*	-	*	19%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	73%	70%	-	-	-	70%	-	-	-	*	70%	69%
	2017	72%	62%	73%	74%	-	-	-	74%	*	*	-	*	74%	71%
At Meets Grade Level or Above	2018	46%	38%	41%	36%	-	-	-	36%	-	-	-	*	36%	36%
	2017	44%	34%	39%	40%	-	-	-	40%	*	*	-	*	40%	38%
At Masters Grade Level	2018	19%	15%	19%	18%	-	-	-	18%	-	-	-	*	18%	18%
	2017	19%	13%	18%	19%	-	-	-	19%	*	*	-	*	19%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	81%	83%	-	-	-	83%	-	-	-	*	83%	82%
	2017	79%	72%	78%	77%	-	-	-	77%	*	*	-	*	76%	76%
At Meets Grade Level or Above	2018	50%	45%	46%	47%	-	-	-	47%	-	-	-	*	47%	47%
	2017	46%	37%	44%	43%	-	-	-	43%	*	*	-	*	43%	43%
At Masters Grade Level	2018	24%	21%	19%	20%	-	-	-	20%	-	-	-	*	20%	21%
	2017	22%	16%	21%	23%	-	-	-	23%	*	*	-	*	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	66%	67%	-	-	-	67%	-	-	-	*	67%	65%
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	33%	33%	-	-	-	33%	-	-	-	*	33%	31%
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	11%	15%	-	-	-	15%	-	-	-	*	15%	13%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	84%	79%	-	-	-	79%	-	-	-	*	79%	81%
	2017	79%	72%	58%	55%	-	-	-	55%	*	*	-	*	54%	56%
At Meets Grade Level or Above	2018	51%	42%	56%	53%	-	-	-	53%	-	-	-	*	53%	57%
	2017	49%	39%	33%	32%	-	-	-	32%	*	*	-	*	31%	33%
At Masters Grade Level	2018	23%	15%	19%	23%	-	-	-	23%	-	-	-	*	23%	23%
	2017	19%	12%	10%	11%	-	-	-	11%	*	*	-	*	10%	10%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	80	82	-	-	-	82	-	-	-	63	82	80
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District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 447
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	81	78	-	-	-	78	-	-	-	71	78	78
All Grades Mathematics	2018	70	71	80	86	-	-	-	86	-	-	-	*	86	83

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	49%	50%	-	-	-	50%	-	-	-	*	50%	45%
	2017	35%	35%	64%	69%	-	-	-	69%	*	*	-	*	67%	67%
Mathematics	2018	47%	48%	59%	76%	-	-	-	76%	-	-	-	*	76%	70%
	2017	43%	41%	56%	61%	-	-	-	61%	*	*	-	*	59%	60%

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 447
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	97%	87%	98%	100%	100%	*	-	*	96%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	13%	2%	0%	0%	*	-	*	4%	3%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	100%	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	96%	88%	97%	*	100%	71%	-	-	95%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	3%	12%	3%	*	0%	0%	-	-	5%	2%	2%
Other Exclusions	1%	2%	1%	0%	1%	*	0%	29%	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 447
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.2%	94.8%	97.4%	*	*	*	-	*	94.5%	97.3%	97.8%
2015-16	95.8%	95.6%	97.7%	95.9%	97.8%	96.9%	*	*	-	-	95.2%	97.8%	98.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 447
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 447
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 447
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 447
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 447
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 447
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MAPLE LAWN EL
Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 447
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	447	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	45	10.1%	7.8%	4.3%
Kindergarten	62	13.9%	7.1%	6.9%
Grade 1	51	11.4%	7.4%	7.2%
Grade 2	69	15.4%	7.6%	7.3%
Grade 3	73	16.3%	8.0%	7.6%
Grade 4	72	16.1%	8.1%	7.7%
Grade 5	75	16.8%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	29	6.5%	22.5%	12.6%
Hispanic	403	90.2%	69.6%	52.4%
White	8	1.8%	5.4%	27.8%
American Indian	2	0.4%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.9%	0.7%	2.3%
Economically Disadvantaged	344	77.0%	86.7%	58.8%
Non-Educationally Disadvantaged	103	23.0%	13.3%	41.2%
English Learners (EL)	313	70.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	342	76.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	40			
Students with Intellectual Disabilities	12	30.0%	42.3%	43.3%
Students with Physical Disabilities	18	45.0%	19.4%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	58	14.8%	19.9%	16.0%
By Ethnicity:				
African American	13	3.3%		
Hispanic	40	10.2%		

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 447
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.5%		
American Indian	1	0.3%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	25.0%	3.6%	6.9%
Grade 1	1.8%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.5%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	5.2%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.5%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	18.1	18.7
Grade 1	15.3	17.7	18.8
Grade 2	20.8	17.7	18.8
Grade 3	18.3	17.9	19.0
Grade 4	16.8	18.2	19.2
Grade 5	22.4	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: MAPLE LAWN EL
Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 447
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.4	100.0%	100.0%	100.0%
Professional Staff:	32.5	73.2%	67.8%	64.1%
Teachers	28.1	63.4%	51.7%	50.1%
Professional Support	3.0	6.7%	10.5%	9.8%
Campus Administration (School Leadership)	1.4	3.1%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	26.8%	9.7%	10.1%
Total Minority Staff:	33.9	76.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	7.1%	34.9%	10.4%
Hispanic	18.0	64.0%	29.8%	27.2%
White	7.1	25.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.6%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	11.0	39.1%	29.7%	23.7%
Females	17.1	60.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.6%	2.9%	1.4%
Bachelors	21.6	76.9%	69.8%	74.1%
Masters	5.5	19.5%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	8.7%	8.2%
1-5 Years Experience	10.0	35.5%	38.2%	29.1%
6-10 Years Experience	6.0	21.3%	16.2%	19.1%
11-20 Years Experience	7.6	27.2%	23.7%	28.2%
Over 20 Years Experience	3.5	12.4%	13.2%	15.3%
Number of Students per Teacher	15.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 447
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	11.2	9.9	10.9
Average Years Experience of Teachers with District:	7.2	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$55,350	\$54,084	\$49,663
6-10 Years Experience	\$57,667	\$57,908	\$52,056
11-20 Years Experience	\$56,991	\$58,849	\$55,246
Over 20 Years Experience	\$64,486	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,271	\$56,788	\$53,334
Professional Support	\$56,191	\$69,941	\$63,165
Campus Administration (School Leadership)	\$81,369	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: MAPLE LAWN EL
 Campus Number: 057905181

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 447
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	296	66.2%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	61	13.6%	13.9%	7.9%
Special Education	40	8.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	7.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	23.9	84.8%	70.2%	72.3%
Special Education	1.3	4.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HERBERT MARCUS EL**

Campus Number: **057905182**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 780
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	81%	*	82%	-	-	-	-	*	*	86%	84%
	2017	73%	63%	65%	*	68%	*	*	-	-	-	*	68%	76%
At Meets Grade Level or Above	2018	43%	40%	58%	*	58%	-	-	-	-	*	*	61%	64%
	2017	45%	37%	36%	*	37%	*	*	-	-	-	*	36%	41%
At Masters Grade Level	2018	25%	22%	39%	*	40%	-	-	-	-	*	*	40%	46%
	2017	29%	23%	26%	*	27%	*	*	-	-	-	*	26%	31%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	81%	*	82%	-	-	*	-	*	*	81%	86%
	2017	77%	71%	72%	*	73%	*	*	-	-	-	*	72%	81%
At Meets Grade Level or Above	2018	47%	44%	52%	*	53%	-	-	*	-	*	*	57%	60%
	2017	49%	42%	42%	*	44%	*	*	-	-	-	*	44%	51%
At Masters Grade Level	2018	23%	20%	34%	*	34%	-	-	*	-	*	*	38%	40%
	2017	26%	21%	24%	*	25%	*	*	-	-	-	*	24%	29%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	68%	*	69%	-	-	-	-	-	*	71%	75%
	2017	70%	61%	60%	*	61%	-	-	*	-	*	*	60%	65%
At Meets Grade Level or Above	2018	46%	38%	37%	*	38%	-	-	-	-	-	*	38%	42%
	2017	44%	36%	34%	*	35%	-	-	*	-	*	*	35%	37%
At Masters Grade Level	2018	24%	19%	17%	*	18%	-	-	-	-	-	*	15%	18%
	2017	24%	18%	13%	*	14%	-	-	*	-	*	*	14%	13%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	71%	*	73%	*	-	-	-	-	*	72%	78%
	2017	76%	70%	64%	*	66%	-	-	*	-	*	*	64%	67%
At Meets Grade Level or Above	2018	49%	46%	37%	*	39%	*	-	-	-	-	*	40%	44%
	2017	47%	41%	26%	*	27%	-	-	*	-	*	*	26%	27%
At Masters Grade Level	2018	27%	24%	14%	*	15%	*	-	-	-	-	*	15%	17%
	2017	27%	23%	14%	*	14%	-	-	*	-	*	*	14%	15%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	79%	*	80%	-	-	-	-	-	*	84%	85%
	2017	65%	62%	64%	*	66%	-	-	*	-	*	*	63%	71%
At Meets Grade Level or Above	2018	39%	37%	55%	*	55%	-	-	-	-	-	*	57%	59%
	2017	34%	35%	36%	*	38%	-	-	*	-	*	*	37%	40%
At Masters Grade Level	2018	11%	13%	26%	*	26%	-	-	-	-	-	*	27%	29%
	2017	11%	11%	6%	*	7%	-	-	*	-	*	*	7%	6%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	84%	*	84%	-	-	*	-	*	*	83%	87%

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 780
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	81%	*	82%	*	-	-	-	-	*	81%	83%
At Meets Grade Level or Above	2018	54%	52%	56%	*	56%	-	-	*	-	*	*	57%	58%
	2017	48%	44%	39%	*	39%	*	-	-	-	-	*	40%	42%
At Masters Grade Level	2018	26%	25%	20%	*	20%	-	-	*	-	*	*	19%	21%
	2017	25%	21%	18%	*	19%	*	-	-	-	-	*	18%	20%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	89%	*	89%	-	-	*	-	*	*	92%	89%
	2017	87%	82%	79%	*	79%	*	-	-	-	-	*	80%	82%
At Meets Grade Level or Above	2018	58%	56%	56%	*	55%	-	-	*	-	*	*	57%	55%
	2017	50%	44%	32%	*	32%	*	-	-	-	-	*	32%	33%
At Masters Grade Level	2018	30%	29%	29%	*	28%	-	-	*	-	*	*	31%	26%
	2017	24%	20%	10%	*	9%	*	-	-	-	-	*	10%	9%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	57%	*	57%	-	-	*	-	*	*	59%	55%
	2017	74%	67%	57%	*	58%	*	-	-	-	-	*	58%	59%
At Meets Grade Level or Above	2018	41%	34%	25%	*	25%	-	-	*	-	*	*	29%	22%
	2017	42%	34%	24%	*	24%	*	-	-	-	-	*	25%	24%
At Masters Grade Level	2018	17%	12%	6%	*	6%	-	-	*	-	*	*	7%	5%
	2017	18%	13%	7%	*	7%	*	-	-	-	-	*	7%	6%

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 780
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	76%	*	77%	*	-	*	-	*	*	78%	80%
	2017	75%	67%	68%	*	69%	*	*	*	-	*	*	68%	73%
At Meets Grade Level or Above	2018	48%	41%	47%	*	47%	*	-	*	-	*	*	49%	50%
	2017	45%	36%	34%	*	35%	*	*	*	-	*	*	35%	38%
At Masters Grade Level	2018	22%	17%	22%	*	23%	*	-	*	-	*	*	23%	24%
	2017	20%	14%	15%	*	16%	*	*	*	-	*	*	15%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	78%	*	78%	-	-	*	-	*	*	80%	82%
	2017	72%	62%	68%	*	70%	*	*	*	-	*	*	70%	74%
At Meets Grade Level or Above	2018	46%	38%	50%	*	50%	-	-	*	-	*	*	51%	54%
	2017	44%	34%	36%	*	37%	*	*	*	-	*	*	37%	40%
At Masters Grade Level	2018	19%	15%	24%	*	25%	-	-	*	-	*	*	24%	27%
	2017	19%	13%	19%	*	20%	*	*	*	-	*	*	19%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	80%	*	81%	*	-	*	-	*	*	82%	84%
	2017	79%	72%	71%	*	73%	*	*	*	-	*	*	72%	77%
At Meets Grade Level or Above	2018	50%	45%	48%	*	49%	*	-	*	-	*	*	51%	53%
	2017	46%	37%	34%	*	35%	*	*	*	-	*	*	34%	38%
At Masters Grade Level	2018	24%	21%	25%	*	25%	*	-	*	-	*	*	27%	27%
	2017	22%	16%	16%	*	17%	*	*	*	-	*	*	16%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	79%	*	80%	-	-	-	-	-	*	84%	85%
	2017	67%	60%	64%	*	66%	-	-	*	-	*	*	63%	71%
At Meets Grade Level or Above	2018	41%	35%	55%	*	55%	-	-	-	-	-	*	57%	59%
	2017	36%	32%	36%	*	38%	-	-	*	-	*	*	37%	40%
At Masters Grade Level	2018	13%	11%	26%	*	26%	-	-	-	-	-	*	27%	29%
	2017	11%	10%	6%	*	7%	-	-	*	-	*	*	7%	6%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	57%	*	57%	-	-	*	-	*	*	59%	55%
	2017	79%	72%	57%	*	58%	*	-	-	-	-	*	58%	59%
At Meets Grade Level or Above	2018	51%	42%	25%	*	25%	-	-	*	-	*	*	29%	22%
	2017	49%	39%	24%	*	24%	*	-	-	-	-	*	25%	24%
At Masters Grade Level	2018	23%	15%	6%	*	6%	-	-	*	-	*	*	7%	5%
	2017	19%	12%	7%	*	7%	*	-	-	-	-	*	7%	6%

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 780
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	62	*	63	-	-	-	-	-	*	63	60
Grade 4 Mathematics	2018	65	70	51	*	50	*	-	-	-	-	63	52	48
Grade 5 ELA/Reading	2018	80	86	93	*	93	-	-	*	-	*	*	92	94
Grade 5 Mathematics	2018	81	83	92	*	92	-	-	*	-	*	100	91	91
All Grades Both Subjects	2018	69	71	74	*	74	*	-	*	-	*	59	74	73
All Grades ELA/Reading	2018	69	70	76	*	77	-	-	*	-	*	38	76	76
All Grades Mathematics	2018	70	71	71	*	72	*	-	*	-	*	74	72	70

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 780
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	48%	*	50%	-	-	-	-	-	*	45%	56%
	2017	35%	35%	45%	*	46%	*	-	*	-	-	*	46%	52%
Mathematics	2018	47%	48%	53%	*	55%	-	-	*	-	-	28%	57%	58%
	2017	43%	41%	46%	*	48%	*	-	*	-	-	*	48%	52%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	80%	*	80%	-	-	*	-	*	*	78%	81%
Students Requiring Accelerated Instruction														
	2018	21%	24%	20%	*	20%	-	-	*	-	*	*	22%	19%
STAAR Cumulative Met Standard														
	2018	84%	81%	84%	*	85%	-	-	*	-	*	*	83%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	95%	-	95%	*	-	-	-	-	100%	95%	93%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	84%	*	84%	-	-	*	-	*	*	85%	84%
Students Requiring Accelerated Instruction														
	2018	15%	18%	16%	*	16%	-	-	*	-	*	*	15%	16%
STAAR Cumulative Met Standard														
	2018	90%	88%	89%	*	90%	-	-	*	-	*	86%	92%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	95%	-	95%	*	-	-	-	-	100%	95%	92%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	-	*

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 780
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	76%	80%	*	-	*	81%	*	*	-	64%	80%	80%
	2017	75%	67%	68%	74%	-	-	-	74%	*	*	-	*	74%	73%
At Meets Grade Level or Above	2018	48%	41%	47%	50%	*	-	*	50%	*	*	-	43%	50%	50%
	2017	45%	36%	34%	39%	-	-	-	39%	*	*	-	*	39%	38%
At Masters Grade Level	2018	22%	17%	22%	24%	*	-	*	25%	*	*	-	21%	24%	24%
	2017	20%	14%	15%	17%	-	-	-	17%	*	*	-	*	17%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	78%	83%	*	-	*	83%	*	*	-	*	83%	82%
	2017	72%	62%	68%	76%	-	-	-	76%	*	*	-	*	76%	74%
At Meets Grade Level or Above	2018	46%	38%	50%	55%	*	-	*	55%	*	*	-	*	55%	54%
	2017	44%	34%	36%	41%	-	-	-	41%	*	*	-	*	42%	40%
At Masters Grade Level	2018	19%	15%	24%	27%	*	-	*	27%	*	*	-	*	27%	27%
	2017	19%	13%	19%	22%	-	-	-	22%	*	*	-	*	22%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	80%	84%	*	-	*	85%	*	*	-	*	84%	84%
	2017	79%	72%	71%	77%	-	-	-	77%	*	*	-	*	77%	77%
At Meets Grade Level or Above	2018	50%	45%	48%	53%	*	-	*	53%	*	*	-	*	53%	53%
	2017	46%	37%	34%	40%	-	-	-	40%	*	*	-	*	39%	38%
At Masters Grade Level	2018	24%	21%	25%	27%	*	-	*	28%	*	*	-	*	27%	27%
	2017	22%	16%	16%	19%	-	-	-	19%	*	*	-	*	19%	18%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	79%	85%	-	-	*	85%	-	-	-	-	85%	85%
	2017	67%	60%	64%	74%	-	-	-	74%	*	*	-	*	74%	71%
At Meets Grade Level or Above	2018	41%	35%	55%	59%	-	-	*	59%	-	-	-	-	59%	59%
	2017	36%	32%	36%	44%	-	-	-	44%	*	*	-	*	43%	40%
At Masters Grade Level	2018	13%	11%	26%	29%	-	-	*	29%	-	-	-	-	29%	29%
	2017	11%	10%	6%	7%	-	-	-	7%	*	*	-	*	7%	6%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	57%	*	*	-	*	*	*	*	-	*	*	55%
	2017	79%	72%	57%	60%	-	-	-	60%	-	-	-	*	60%	59%
At Meets Grade Level or Above	2018	51%	42%	25%	*	*	-	*	*	*	*	-	*	*	22%
	2017	49%	39%	24%	26%	-	-	-	26%	-	-	-	*	26%	24%
At Masters Grade Level	2018	23%	15%	6%	*	*	-	*	*	*	*	-	*	*	5%
	2017	19%	12%	7%	7%	-	-	-	7%	-	-	-	*	7%	6%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	74	71	*	-	*	71	*	*	-	100	72	73
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District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 780
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	76	75	*	-	*	74	*	*	-	100	75	76
All Grades Mathematics	2018	70	71	71	69	*	-	*	68	*	*	-	100	69	70

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	48%	59%	-	-	*	60%	-	-	-	*	59%	56%
	2017	35%	35%	45%	53%	-	-	-	53%	*	*	-	*	54%	52%
Mathematics	2018	47%	48%	53%	55%	*	-	*	57%	*	*	-	*	56%	58%
	2017	43%	41%	46%	51%	-	-	-	51%	*	*	-	71%	50%	52%

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 780
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	100%	96%	100%	100%
Included in Accountability	94%	91%	94%	100%	94%	*	-	*	-	100%	96%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	4%	*	-	*	-	0%	0%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	*	-	*	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	0%	4%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	0%	4%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	*	-	*	99%	100%	100%
Included in Accountability	94%	91%	95%	91%	95%	100%	*	*	-	*	99%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	4%	0%	*	*	-	*	0%	2%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 780
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.3%	95.2%	97.4%	*	*	*	*	*	95.0%	97.3%	97.6%
2015-16	95.8%	95.6%	97.3%	95.4%	97.4%	94.8%	*	*	-	*	95.3%	97.4%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 780
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 780
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 780
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 780
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 780
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 780
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HERBERT MARCUS EL
Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 780
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	780	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	78	10.0%	7.8%	4.3%
Kindergarten	101	12.9%	7.1%	6.9%
Grade 1	121	15.5%	7.4%	7.2%
Grade 2	102	13.1%	7.6%	7.3%
Grade 3	112	14.4%	8.0%	7.6%
Grade 4	131	16.8%	8.1%	7.7%
Grade 5	135	17.3%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	17	2.2%	22.5%	12.6%
Hispanic	748	95.9%	69.6%	52.4%
White	5	0.6%	5.4%	27.8%
American Indian	4	0.5%	0.3%	0.4%
Asian	3	0.4%	1.4%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	2	0.3%	0.7%	2.3%
Economically Disadvantaged	759	97.3%	86.7%	58.8%
Non-Educationally Disadvantaged	21	2.7%	13.3%	41.2%
English Learners (EL)	661	84.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	699	89.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	76			
Students with Intellectual Disabilities	11	14.5%	42.3%	43.3%
Students with Physical Disabilities	55	72.4%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	**	**	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	94	13.6%	19.9%	16.0%
By Ethnicity:				
African American	6	0.9%		
Hispanic	85	12.3%		

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 780
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.7%	1.8%	7.1%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.9%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	18.1	18.7
Grade 1	20.2	17.7	18.8
Grade 2	20.4	17.7	18.8
Grade 3	18.7	17.9	19.0
Grade 4	18.8	18.2	19.2
Grade 5	19.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: HERBERT MARCUS EL
Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 780
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.2	100.0%	100.0%	100.0%
Professional Staff:	59.3	80.0%	67.8%	64.1%
Teachers	54.3	73.3%	51.7%	50.1%
Professional Support	3.0	4.0%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	2.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	14.8	20.0%	9.7%	10.1%
Total Minority Staff:	58.2	78.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	3.7%	34.9%	10.4%
Hispanic	37.3	68.7%	29.8%	27.2%
White	11.0	20.2%	29.5%	58.9%
American Indian	1.0	1.8%	0.7%	0.3%
Asian	2.0	3.7%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.8%	2.0%	1.1%
Males	19.0	35.0%	29.7%	23.7%
Females	35.3	65.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	2.9%	1.4%
Bachelors	42.0	77.3%	69.8%	74.1%
Masters	11.3	20.9%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.4%	8.7%	8.2%
1-5 Years Experience	31.0	57.1%	38.2%	29.1%
6-10 Years Experience	10.3	19.0%	16.2%	19.1%
11-20 Years Experience	7.0	12.9%	23.7%	28.2%
Over 20 Years Experience	2.0	3.7%	13.2%	15.3%
Number of Students per Teacher	14.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 780
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	6.5	5.0	5.2
Average Years Experience of Assistant Principals with District	6.5	4.8	4.6
Average Years Experience of Teachers:	6.1	9.9	10.9
Average Years Experience of Teachers with District:	4.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,460	\$54,084	\$49,663
6-10 Years Experience	\$57,556	\$57,908	\$52,056
11-20 Years Experience	\$56,500	\$58,849	\$55,246
Over 20 Years Experience	\$65,749	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,472	\$56,788	\$53,334
Professional Support	\$60,125	\$69,941	\$63,165
Campus Administration (School Leadership)	\$67,000	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: HERBERT MARCUS EL
 Campus Number: 057905182

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 780
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	639	81.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	105	13.5%	13.9%	7.9%
Special Education	76	9.7%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	7.4%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	43.3	79.8%	70.2%	72.3%
Special Education	7.0	12.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **THOMAS L MARSALIS EL**

Campus Number: **057905183**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 545
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	80%	84%	*	-	-	-	-	*	*	75%	*
	2017	73%	63%	55%	50%	*	-	-	-	-	-	*	52%	*
At Meets Grade Level or Above	2018	43%	40%	41%	40%	*	-	-	-	-	*	*	35%	*
	2017	45%	37%	31%	24%	*	-	-	-	-	-	*	30%	*
At Masters Grade Level	2018	25%	22%	20%	18%	*	-	-	-	-	*	*	18%	*
	2017	29%	23%	18%	19%	*	-	-	-	-	-	*	17%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	75%	*	*	-	-	-	-	*	*	*	*
	2017	77%	71%	74%	72%	*	-	-	-	-	-	*	74%	*
At Meets Grade Level or Above	2018	47%	44%	41%	*	*	-	-	-	-	*	*	*	*
	2017	49%	42%	40%	41%	*	-	-	-	-	-	*	41%	*
At Masters Grade Level	2018	23%	20%	8%	*	*	-	-	-	-	*	*	*	*
	2017	26%	21%	19%	24%	*	-	-	-	-	-	*	17%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	58%	50%	*	-	-	-	-	-	*	53%	*
	2017	70%	61%	66%	65%	*	-	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	46%	38%	27%	19%	*	-	-	-	-	-	*	27%	*
	2017	44%	36%	37%	33%	*	-	-	-	-	-	*	37%	*
At Masters Grade Level	2018	24%	19%	11%	10%	*	-	-	-	-	-	*	10%	*
	2017	24%	18%	17%	15%	*	-	-	-	-	-	*	16%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	76%	73%	82%	-	-	-	-	-	*	73%	*
	2017	76%	70%	72%	63%	95%	-	-	-	-	-	*	71%	93%
At Meets Grade Level or Above	2018	49%	46%	42%	37%	55%	-	-	-	-	-	*	42%	*
	2017	47%	41%	46%	35%	79%	-	-	-	-	-	*	44%	73%
At Masters Grade Level	2018	27%	24%	14%	10%	23%	-	-	-	-	-	*	12%	*
	2017	27%	23%	34%	27%	53%	-	-	-	-	-	*	32%	53%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	54%	*	73%	-	-	-	-	-	*	50%	*
	2017	65%	62%	66%	*	*	-	-	-	-	-	*	65%	*
At Meets Grade Level or Above	2018	39%	37%	41%	*	55%	-	-	-	-	-	*	38%	*
	2017	34%	35%	25%	*	*	-	-	-	-	-	*	25%	*
At Masters Grade Level	2018	11%	13%	11%	*	23%	-	-	-	-	-	*	10%	*
	2017	11%	11%	7%	*	*	-	-	-	-	-	*	7%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	78%	72%	100%	-	-	-	-	-	*	80%	*

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 545
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	77%	74%	94%	-	-	-	-	*	*	77%	*
At Meets Grade Level or Above	2018	54%	52%	43%	34%	72%	-	-	-	-	-	*	44%	*
	2017	48%	44%	52%	47%	75%	-	-	-	-	*	*	50%	*
At Masters Grade Level	2018	26%	25%	12%	8%	28%	-	-	-	-	-	*	10%	*
	2017	25%	21%	14%	9%	31%	-	-	-	-	*	*	15%	*
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	89%	86%	100%	-	-	-	-	-	*	87%	100%
	2017	87%	82%	94%	*	94%	-	-	-	-	*	*	95%	100%
At Meets Grade Level or Above	2018	58%	56%	54%	47%	78%	-	-	-	-	-	*	56%	79%
	2017	50%	44%	45%	*	63%	-	-	-	-	*	*	45%	58%
At Masters Grade Level	2018	30%	29%	24%	19%	44%	-	-	-	-	-	*	26%	36%
	2017	24%	20%	17%	*	50%	-	-	-	-	*	*	18%	42%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	-	-	-	-	-	*	*	*
	2017	74%	67%	68%	68%	75%	-	-	-	-	*	*	66%	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	-	-	-	-	-	*	*	*
	2017	42%	34%	34%	30%	50%	-	-	-	-	*	*	34%	*
At Masters Grade Level	2018	17%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	18%	13%	15%	11%	31%	-	-	-	-	*	*	16%	*

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 545
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	72%	69%	81%	-	-	-	-	*	*	70%	80%
	2017	75%	67%	71%	68%	81%	-	-	-	-	*	*	70%	80%
At Meets Grade Level or Above	2018	48%	41%	38%	33%	53%	-	-	-	-	*	*	38%	50%
	2017	45%	36%	39%	34%	54%	-	-	-	-	*	*	38%	50%
At Masters Grade Level	2018	22%	17%	13%	10%	23%	-	-	-	-	*	*	12%	22%
	2017	20%	14%	18%	15%	26%	-	-	-	-	*	*	17%	24%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	72%	69%	82%	-	-	-	-	*	*	70%	82%
	2017	72%	62%	66%	63%	74%	-	-	-	-	*	*	65%	73%
At Meets Grade Level or Above	2018	46%	38%	37%	32%	53%	-	-	-	-	*	*	36%	53%
	2017	44%	34%	40%	35%	55%	-	-	-	-	*	*	39%	50%
At Masters Grade Level	2018	19%	15%	14%	12%	22%	-	-	-	-	*	*	12%	24%
	2017	19%	13%	16%	14%	22%	-	-	-	-	*	*	16%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	80%	79%	84%	-	-	-	-	*	*	79%	84%
	2017	79%	72%	80%	77%	88%	-	-	-	-	*	*	79%	86%
At Meets Grade Level or Above	2018	50%	45%	46%	41%	60%	-	-	-	-	*	*	47%	58%
	2017	46%	37%	44%	39%	59%	-	-	-	-	*	*	43%	52%
At Masters Grade Level	2018	24%	21%	16%	12%	29%	-	-	-	-	*	*	16%	24%
	2017	22%	16%	23%	19%	34%	-	-	-	-	*	*	23%	34%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	54%	*	73%	-	-	-	-	-	*	50%	*
	2017	67%	60%	66%	*	*	-	-	-	-	-	*	65%	*
At Meets Grade Level or Above	2018	41%	35%	41%	*	55%	-	-	-	-	-	*	38%	*
	2017	36%	32%	25%	*	*	-	-	-	-	-	*	25%	*
At Masters Grade Level	2018	13%	11%	11%	*	23%	-	-	-	-	-	*	10%	*
	2017	11%	10%	7%	*	*	-	-	-	-	-	*	7%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	68%	68%	75%	-	-	-	-	*	*	66%	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	39%	34%	30%	50%	-	-	-	-	*	*	34%	*
At Masters Grade Level	2018	23%	15%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	12%	15%	11%	31%	-	-	-	-	*	*	16%	*

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 545
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	60	53	77	-	-	-	-	-	*	58	90
Grade 4 Mathematics	2018	65	70	70	63	86	-	-	-	-	-	*	67	83
Grade 5 ELA/Reading	2018	80	86	84	81	97	-	-	-	-	-	*	84	100
Grade 5 Mathematics	2018	81	83	84	88	72	-	-	-	-	-	*	85	64
All Grades Both Subjects	2018	69	71	75	72	83	-	-	-	-	-	73	74	84
All Grades ELA/Reading	2018	69	70	73	68	86	-	-	-	-	-	73	72	95
All Grades Mathematics	2018	70	71	77	77	80	-	-	-	-	-	73	77	74

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 545
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	38%	30%	82%	-	-	-	-	-	*	37%	89%
	2017	35%	35%	31%	28%	*	-	-	-	-	*	*	29%	*
Mathematics	2018	47%	48%	52%	56%	*	-	-	-	-	-	*	46%	*
	2017	43%	41%	64%	64%	*	-	-	-	-	*	*	65%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	73%	68%	94%	-	-	-	-	-	*	75%	100%
Students Requiring Accelerated Instruction														
	2018	21%	24%	27%	32%	*	-	-	-	-	-	100%	25%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	78%	72%	100%	-	-	-	-	-	*	80%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	*	-	-	-	-	*	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	*	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	78%	72%	100%	-	-	-	-	-	*	79%	100%
Students Requiring Accelerated Instruction														
	2018	15%	18%	22%	28%	*	-	-	-	-	-	100%	21%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	89%	86%	100%	-	-	-	-	-	*	87%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	*	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 545
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	72%	80%	-	-	-	80%	-	-	-	-	80%	80%
	2017	75%	67%	71%	80%	-	-	-	80%	-	-	-	*	80%	80%
At Meets Grade Level or Above	2018	48%	41%	38%	50%	-	-	-	50%	-	-	-	-	50%	50%
	2017	45%	36%	39%	50%	-	-	-	50%	-	-	-	*	50%	50%
At Masters Grade Level	2018	22%	17%	13%	22%	-	-	-	22%	-	-	-	-	22%	22%
	2017	20%	14%	18%	25%	-	-	-	25%	-	-	-	*	25%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	72%	82%	-	-	-	82%	-	-	-	-	82%	82%
	2017	72%	62%	66%	73%	-	-	-	73%	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	46%	38%	37%	53%	-	-	-	53%	-	-	-	-	53%	53%
	2017	44%	34%	40%	50%	-	-	-	50%	-	-	-	*	50%	50%
At Masters Grade Level	2018	19%	15%	14%	24%	-	-	-	24%	-	-	-	-	24%	24%
	2017	19%	13%	16%	20%	-	-	-	20%	-	-	-	*	20%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	80%	84%	-	-	-	84%	-	-	-	-	84%	84%
	2017	79%	72%	80%	85%	-	-	-	85%	-	-	-	*	85%	86%
At Meets Grade Level or Above	2018	50%	45%	46%	58%	-	-	-	58%	-	-	-	-	58%	58%
	2017	46%	37%	44%	53%	-	-	-	53%	-	-	-	*	53%	52%
At Masters Grade Level	2018	24%	21%	16%	24%	-	-	-	24%	-	-	-	-	24%	24%
	2017	22%	16%	23%	35%	-	-	-	35%	-	-	-	*	35%	34%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	54%	*	-	-	-	*	-	-	-	-	*	*
	2017	67%	60%	66%	*	-	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	41%	*	-	-	-	*	-	-	-	-	*	*
	2017	36%	32%	25%	*	-	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	13%	11%	11%	*	-	-	-	*	-	-	-	-	*	*
	2017	11%	10%	7%	*	-	-	-	*	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	79%	72%	68%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	49%	39%	34%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	19%	12%	15%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	75	84	-	-	-	84	-	-	-	-	84	84
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District Name: DALLAS ISD
Campus Name: THOMAS L MARSALIS EL
Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 545
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	73	95	-	-	-	95	-	-	-	-	95	95
All Grades Mathematics	2018	70	71	77	74	-	-	-	74	-	-	-	-	74	74

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	38%	89%	-	-	-	89%	-	-	-	-	89%	89%
	2017	35%	35%	31%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2018	47%	48%	52%	*	-	-	-	*	-	-	-	-	*	*
	2017	43%	41%	64%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 545
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	92%	93%	90%	-	-	-	-	*	88%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	7%	8%	-	-	-	-	*	12%	4%	2%
Other Exclusions	1%	2%	0%	0%	2%	-	-	-	-	*	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	89%	89%	89%	-	-	-	-	100%	78%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	10%	11%	5%	-	-	-	-	0%	22%	9%	3%
Other Exclusions	1%	2%	2%	0%	6%	-	-	-	-	0%	0%	0%	8%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: THOMAS L MARSALIS EL
Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 545
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.8%	96.6%	97.5%	*	*	-	-	95.2%	96.0%	96.8%	98.0%
2015-16	95.8%	95.6%	96.8%	96.4%	98.0%	*	*	*	-	*	96.0%	96.7%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: THOMAS L MARSALIS EL
Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 545
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 545
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 545
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 545
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 545
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 545
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: THOMAS L MARSALIS EL
Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 545
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	545	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	2	0.4%	0.3%	0.3%
Pre-Kindergarten	85	15.6%	7.8%	4.3%
Kindergarten	66	12.1%	7.1%	6.9%
Grade 1	61	11.2%	7.4%	7.2%
Grade 2	83	15.2%	7.6%	7.3%
Grade 3	79	14.5%	8.0%	7.6%
Grade 4	84	15.4%	8.1%	7.7%
Grade 5	85	15.6%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	403	73.9%	22.5%	12.6%
Hispanic	128	23.5%	69.6%	52.4%
White	0	0.0%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	13	2.4%	0.7%	2.3%
Economically Disadvantaged	508	93.2%	86.7%	58.8%
Non-Educationally Disadvantaged	37	6.8%	13.3%	41.2%
English Learners (EL)	103	18.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	209	38.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	32			
Students with Intellectual Disabilities	16	50.0%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	7	21.9%	**	13.2%
Students with Behavioral Disabilities	**	**	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	105	23.4%	19.9%	16.0%
By Ethnicity:				
African American	79	17.6%		
Hispanic	19	4.2%		

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 545
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.4%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	40.0%	3.6%	6.9%
Grade 1	9.7%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	13.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	8.8%	2.1%	1.3%	12.5%	1.7%	1.0%
Grade 4	2.7%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.1	18.7
Grade 1	22.5	17.7	18.8
Grade 2	20.8	17.7	18.8
Grade 3	19.8	17.9	19.0
Grade 4	20.7	18.2	19.2
Grade 5	21.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 545
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	84.6%	67.8%	64.1%
Teachers	32.0	71.3%	51.7%	50.1%
Professional Support	3.0	6.6%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	6.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	15.4%	9.7%	10.1%
Total Minority Staff:	40.9	91.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	23.0	71.9%	34.9%	10.4%
Hispanic	6.0	18.7%	29.8%	27.2%
White	1.0	3.1%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	1.0	3.1%	0.2%	0.4%
Two or More Races	1.0	3.1%	2.0%	1.1%
Males	4.0	12.5%	29.7%	23.7%
Females	28.0	87.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	23.0	71.9%	69.8%	74.1%
Masters	9.0	28.1%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	9.0	28.1%	38.2%	29.1%
6-10 Years Experience	7.0	21.9%	16.2%	19.1%
11-20 Years Experience	7.0	21.9%	23.7%	28.2%
Over 20 Years Experience	9.0	28.1%	13.2%	15.3%
Number of Students per Teacher	17.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 545
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.7	6.3
Average Years Experience of Principals with District	12.0	5.4	5.4
Average Years Experience of Assistant Principals	12.0	5.0	5.2
Average Years Experience of Assistant Principals with District	12.0	4.8	4.6
Average Years Experience of Teachers:	13.2	9.9	10.9
Average Years Experience of Teachers with District:	12.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$54,083	\$54,084	\$49,663
6-10 Years Experience	\$58,178	\$57,908	\$52,056
11-20 Years Experience	\$58,387	\$58,849	\$55,246
Over 20 Years Experience	\$62,513	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,292	\$56,788	\$53,334
Professional Support	\$63,878	\$69,941	\$63,165
Campus Administration (School Leadership)	\$81,541	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: THOMAS L MARSALIS EL
 Campus Number: 057905183

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 545
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	103	18.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	57	10.5%	13.9%	7.9%
Special Education	32	5.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.2%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	27.0	84.4%	70.2%	72.3%
Special Education	2.0	6.2%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BEN MILAM EL**

Campus Number: **057905184**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 293
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	76%	*	79%	*	-	-	-	-	*	78%	*
	2017	73%	63%	80%	*	77%	-	-	-	-	-	-	79%	*
At Meets Grade Level or Above	2018	43%	40%	42%	*	41%	*	-	-	-	-	*	44%	*
	2017	45%	37%	32%	*	32%	-	-	-	-	-	-	33%	*
At Masters Grade Level	2018	25%	22%	24%	*	21%	*	-	-	-	-	*	26%	*
	2017	29%	23%	18%	*	18%	-	-	-	-	-	-	16%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	94%	*	93%	*	-	-	-	-	*	96%	*
	2017	77%	71%	84%	*	86%	-	-	-	-	-	-	88%	83%
At Meets Grade Level or Above	2018	47%	44%	55%	*	59%	*	-	-	-	-	*	59%	*
	2017	49%	42%	32%	*	34%	-	-	-	-	-	-	33%	43%
At Masters Grade Level	2018	23%	20%	27%	*	31%	*	-	-	-	-	*	33%	*
	2017	26%	21%	18%	*	20%	-	-	-	-	-	-	19%	26%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	*	*	*	*	-	-	-	*	*	*	*
	2017	70%	61%	77%	*	76%	*	-	-	-	-	*	75%	*
At Meets Grade Level or Above	2018	46%	38%	*	*	*	*	-	-	-	*	*	*	*
	2017	44%	36%	54%	*	52%	*	-	-	-	-	*	50%	*
At Masters Grade Level	2018	24%	19%	*	*	*	*	-	-	-	*	*	*	*
	2017	24%	18%	29%	*	24%	*	-	-	-	-	*	22%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	64%	*	60%	*	-	-	-	*	*	66%	*
	2017	76%	70%	83%	*	82%	*	-	-	-	-	*	82%	*
At Meets Grade Level or Above	2018	49%	46%	23%	*	22%	*	-	-	-	*	*	22%	*
	2017	47%	41%	56%	*	59%	*	-	-	-	-	*	58%	*
At Masters Grade Level	2018	27%	24%	13%	*	11%	*	-	-	-	*	*	12%	*
	2017	27%	23%	31%	*	32%	*	-	-	-	-	*	30%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	-	-	*	*	*	*
	2017	65%	62%	78%	*	76%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	-	-	*	*	*	*
	2017	34%	35%	39%	*	38%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	11%	14%	*	15%	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	80%	*	84%	*	-	-	-	-	*	81%	*

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 293
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	86%	*	88%	*	-	-	-	-	*	89%	*
At Meets Grade Level or Above	2018	54%	52%	60%	*	61%	*	-	-	-	-	*	63%	*
	2017	48%	44%	52%	*	53%	*	-	-	-	-	*	56%	*
At Masters Grade Level	2018	26%	25%	37%	*	39%	*	-	-	-	-	*	37%	*
	2017	25%	21%	18%	*	18%	*	-	-	-	-	*	19%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	97%	*	100%	*	-	-	-	-	*	100%	*
	2017	87%	82%	89%	*	90%	*	-	-	-	-	*	94%	*
At Meets Grade Level or Above	2018	58%	56%	63%	*	65%	*	-	-	-	-	*	63%	*
	2017	50%	44%	48%	*	48%	*	-	-	-	-	*	56%	*
At Masters Grade Level	2018	30%	29%	43%	*	48%	*	-	-	-	-	*	48%	*
	2017	24%	20%	14%	*	13%	*	-	-	-	-	*	17%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	63%	*	61%	*	-	-	-	-	*	59%	*
	2017	74%	67%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	40%	*	39%	*	-	-	-	-	*	33%	*
	2017	42%	34%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	20%	*	23%	*	-	-	-	-	*	19%	*
	2017	18%	13%	*	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 293
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	70%	*	70%	*	-	-	-	*	*	71%	69%
	2017	75%	67%	81%	*	81%	*	-	-	-	-	*	82%	79%
At Meets Grade Level or Above	2018	48%	41%	38%	*	37%	*	-	-	-	*	*	36%	31%
	2017	45%	36%	40%	*	40%	*	-	-	-	-	*	41%	39%
At Masters Grade Level	2018	22%	17%	19%	*	20%	*	-	-	-	*	*	20%	12%
	2017	20%	14%	18%	*	18%	*	-	-	-	-	*	18%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	66%	*	68%	*	-	-	-	*	*	66%	66%
	2017	72%	62%	81%	*	80%	*	-	-	-	-	*	81%	75%
At Meets Grade Level or Above	2018	46%	38%	41%	*	40%	*	-	-	-	*	*	40%	34%
	2017	44%	34%	45%	*	44%	*	-	-	-	-	*	45%	45%
At Masters Grade Level	2018	19%	15%	20%	*	19%	*	-	-	-	*	*	21%	12%
	2017	19%	13%	21%	*	20%	*	-	-	-	-	*	19%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	81%	*	81%	*	-	-	-	*	*	84%	76%
	2017	79%	72%	85%	*	86%	*	-	-	-	-	*	88%	82%
At Meets Grade Level or Above	2018	50%	45%	43%	*	45%	*	-	-	-	*	*	44%	40%
	2017	46%	37%	44%	*	46%	*	-	-	-	-	*	47%	43%
At Masters Grade Level	2018	24%	21%	25%	*	28%	*	-	-	-	*	*	28%	18%
	2017	22%	16%	20%	*	21%	*	-	-	-	-	*	21%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	-	-	*	*	*	*
	2017	67%	60%	78%	*	76%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	*	*	*	*
	2017	36%	32%	39%	*	38%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	10%	14%	*	15%	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	63%	*	61%	*	-	-	-	-	*	59%	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	40%	*	39%	*	-	-	-	-	*	33%	*
	2017	49%	39%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	20%	*	23%	*	-	-	-	-	*	19%	*
	2017	19%	12%	*	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 293
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	34	*	33	*	-	-	-	-	*	29	*
Grade 4 Mathematics	2018	65	70	38	*	33	*	-	-	-	-	*	31	*
Grade 5 ELA/Reading	2018	80	86	96	*	96	*	-	-	-	-	*	95	86
Grade 5 Mathematics	2018	81	83	86	*	88	*	-	-	-	-	*	87	82
All Grades Both Subjects	2018	69	71	57	57	56	83	-	-	-	-	67	54	39
All Grades ELA/Reading	2018	69	70	57	*	57	*	-	-	-	-	*	54	37
All Grades Mathematics	2018	70	71	57	*	55	*	-	-	-	-	*	54	40

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 293
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	26%	*	*	-	-	-	-	-	*	*	*
	2017	35%	35%	*	*	*	-	-	-	-	-	-	*	*
Mathematics	2018	47%	48%	50%	*	50%	-	-	-	-	-	*	71%	*
	2017	43%	41%	*	*	*	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	77%	*	81%	*	-	-	-	-	*	81%	73%
Students Requiring Accelerated Instruction														
	2018	21%	24%	23%	*	19%	*	-	-	-	-	*	19%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	80%	*	84%	*	-	-	-	-	*	81%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	*	*	-	-	-	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	97%	*	100%	*	-	-	-	-	*	100%	100%
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	*	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	97%	*	100%	*	-	-	-	-	*	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	*	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 293
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	70%	70%	-	-	-	70%	-	-	-	65%	70%	69%
	2017	75%	67%	81%	82%	-	-	-	82%	-	-	-	*	82%	79%
At Meets Grade Level or Above	2018	48%	41%	38%	31%	-	-	-	31%	-	-	-	35%	31%	31%
	2017	45%	36%	40%	38%	-	-	-	38%	-	-	-	*	38%	39%
At Masters Grade Level	2018	22%	17%	19%	9%	-	-	-	9%	-	-	-	27%	9%	12%
	2017	20%	14%	18%	16%	-	-	-	16%	-	-	-	*	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	66%	*	-	-	-	*	-	-	-	*	*	66%
	2017	72%	62%	81%	77%	-	-	-	77%	-	-	-	*	77%	75%
At Meets Grade Level or Above	2018	46%	38%	41%	*	-	-	-	*	-	-	-	*	*	34%
	2017	44%	34%	45%	43%	-	-	-	43%	-	-	-	*	43%	45%
At Masters Grade Level	2018	19%	15%	20%	*	-	-	-	*	-	-	-	*	*	12%
	2017	19%	13%	21%	15%	-	-	-	15%	-	-	-	*	15%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	81%	76%	-	-	-	76%	-	-	-	*	76%	76%
	2017	79%	72%	85%	87%	-	-	-	87%	-	-	-	*	87%	82%
At Meets Grade Level or Above	2018	50%	45%	43%	39%	-	-	-	39%	-	-	-	*	39%	40%
	2017	46%	37%	44%	43%	-	-	-	43%	-	-	-	*	43%	43%
At Masters Grade Level	2018	24%	21%	25%	15%	-	-	-	15%	-	-	-	*	15%	18%
	2017	22%	16%	20%	19%	-	-	-	19%	-	-	-	*	19%	18%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	78%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	39%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	14%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	63%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	40%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	20%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	57	28	-	-	-	28	-	-	-	69	28	39
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District Name: DALLAS ISD
Campus Name: BEN MILAM EL
Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 293
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	57	*	-	-	-	*	-	-	-	*	*	37
All Grades Mathematics	2018	70	71	57	27	-	-	-	27	-	-	-	88	27	40

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	26%	*	-	-	-	*	-	-	-	*	*	*
	2017	35%	35%	*	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	48%	50%	*	-	-	-	*	-	-	-	*	*	*
	2017	43%	41%	*	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 293
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	86%	96%	56%	-	-	-	38%	100%	94%	98%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	4%	44%	-	-	-	63%	0%	6%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	100%	-	*	-	-	85%	99%	100%
Included in Accountability	94%	91%	92%	70%	95%	100%	-	*	-	-	85%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	6%	30%	4%	0%	-	*	-	-	0%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	-	0%	0%	1%
Not Tested	1%	3%	1%	0%	1%	0%	-	*	-	-	15%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	-	10%	1%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	5%	0%	0%

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 293
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.4%	96.4%	97.5%	96.4%	-	*	-	*	98.0%	97.3%	98.0%
2015-16	95.8%	95.6%	97.7%	94.5%	97.9%	*	-	*	*	-	98.5%	97.8%	98.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 293
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 293
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 293
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 293
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 293
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 293
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BEN MILAM EL
Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 293
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	293	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	36	12.3%	7.8%	4.3%
Kindergarten	46	15.7%	7.1%	6.9%
Grade 1	36	12.3%	7.4%	7.2%
Grade 2	39	13.3%	7.6%	7.3%
Grade 3	35	11.9%	8.0%	7.6%
Grade 4	61	20.8%	8.1%	7.7%
Grade 5	40	13.7%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	36	12.3%	22.5%	12.6%
Hispanic	212	72.4%	69.6%	52.4%
White	35	11.9%	5.4%	27.8%
American Indian	1	0.3%	0.3%	0.4%
Asian	3	1.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	2.0%	0.7%	2.3%
Economically Disadvantaged	244	83.3%	86.7%	58.8%
Non-Educationally Disadvantaged	49	16.7%	13.3%	41.2%
English Learners (EL)	119	40.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	155	52.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	18			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	9	50.0%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	51	20.3%	19.9%	16.0%
By Ethnicity:				
African American	22	8.8%		
Hispanic	19	7.6%		

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 293
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	9	3.6%		
American Indian	0	0.0%		
Asian	1	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	2.9%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	4.8%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.3	18.1	18.7
Grade 1	18.0	17.7	18.8
Grade 2	19.5	17.7	18.8
Grade 3	17.5	17.9	19.0
Grade 4	20.3	18.2	19.2
Grade 5	13.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 293
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.9	100.0%	100.0%	100.0%
Professional Staff:	25.0	86.3%	67.8%	64.1%
Teachers	20.0	69.1%	51.7%	50.1%
Professional Support	4.0	13.7%	10.5%	9.8%
Campus Administration (School Leadership)	1.0	3.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	4.0	13.7%	9.7%	10.1%
Total Minority Staff:	18.9	65.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	10.0%	34.9%	10.4%
Hispanic	9.0	45.0%	29.8%	27.2%
White	7.0	35.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	5.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	5.0%	2.0%	1.1%
Males	2.0	10.0%	29.7%	23.7%
Females	18.0	90.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	19.0	95.0%	69.8%	74.1%
Masters	1.0	5.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.0%	8.7%	8.2%
1-5 Years Experience	8.0	40.0%	38.2%	29.1%
6-10 Years Experience	2.0	10.0%	16.2%	19.1%
11-20 Years Experience	6.0	30.0%	23.7%	28.2%
Over 20 Years Experience	3.0	15.0%	13.2%	15.3%
Number of Students per Teacher	14.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 293
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	5.7	6.3
Average Years Experience of Principals with District	15.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	11.1	9.9	10.9
Average Years Experience of Teachers with District:	9.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$56,531	\$54,084	\$49,663
6-10 Years Experience	\$56,750	\$57,908	\$52,056
11-20 Years Experience	\$59,542	\$58,849	\$55,246
Over 20 Years Experience	\$61,248	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,887	\$56,788	\$53,334
Professional Support	\$64,588	\$69,941	\$63,165
Campus Administration (School Leadership)	\$101,000	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: BEN MILAM EL
 Campus Number: 057905184

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 293
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	118	40.3%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	63	21.5%	13.9%	7.9%
Special Education	18	6.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	5.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	5.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	18.0	90.0%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILLIAM B MILLER EL**

Campus Number: **057905185**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	71%	*	71%	*	-	-	-	*	*	67%	71%
	2017	73%	63%	63%	*	66%	*	-	-	-	-	*	64%	59%
At Meets Grade Level or Above	2018	43%	40%	43%	*	45%	*	-	-	-	*	*	46%	43%
	2017	45%	37%	37%	*	43%	*	-	-	-	-	*	37%	38%
At Masters Grade Level	2018	25%	22%	20%	*	26%	*	-	-	-	*	*	21%	25%
	2017	29%	23%	25%	*	31%	*	-	-	-	-	*	25%	28%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	70%	*	81%	*	-	-	-	*	*	73%	79%
	2017	77%	71%	75%	67%	80%	*	-	-	-	-	*	75%	76%
At Meets Grade Level or Above	2018	47%	44%	45%	*	58%	*	-	-	-	*	*	50%	54%
	2017	49%	42%	53%	46%	60%	*	-	-	-	-	*	54%	55%
At Masters Grade Level	2018	23%	20%	21%	*	32%	*	-	-	-	*	*	25%	32%
	2017	26%	21%	27%	21%	31%	*	-	-	-	-	*	27%	31%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	61%	*	61%	-	-	-	-	-	*	61%	60%
	2017	70%	61%	80%	*	73%	*	-	-	-	-	*	79%	*
At Meets Grade Level or Above	2018	46%	38%	35%	*	39%	-	-	-	-	-	*	33%	37%
	2017	44%	36%	36%	*	36%	*	-	-	-	-	*	33%	*
At Masters Grade Level	2018	24%	19%	16%	*	19%	-	-	-	-	-	*	15%	20%
	2017	24%	18%	20%	*	23%	*	-	-	-	-	*	19%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	74%	*	81%	-	-	-	-	-	*	75%	80%
	2017	76%	70%	88%	*	91%	*	-	-	-	-	*	88%	94%
At Meets Grade Level or Above	2018	49%	46%	53%	*	72%	-	-	-	-	-	*	53%	70%
	2017	47%	41%	50%	*	59%	*	-	-	-	-	*	48%	61%
At Masters Grade Level	2018	27%	24%	24%	*	31%	-	-	-	-	-	*	24%	33%
	2017	27%	23%	28%	*	36%	*	-	-	-	-	*	27%	33%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	62%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	35%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	83%	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	78%	*	90%	-	-	-	-	*	*	77%	*
At Meets Grade Level or Above	2018	54%	52%	47%	*	*	*	-	-	-	-	*	*	*
	2017	48%	44%	43%	*	48%	-	-	-	-	*	*	43%	*
At Masters Grade Level	2018	26%	25%	9%	*	*	*	-	-	-	-	*	*	*
	2017	25%	21%	15%	*	16%	-	-	-	-	*	*	15%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	89%	83%	95%	*	-	-	-	-	*	88%	94%
	2017	87%	82%	83%	*	97%	-	-	-	-	*	*	83%	100%
At Meets Grade Level or Above	2018	58%	56%	60%	57%	68%	*	-	-	-	-	*	59%	78%
	2017	50%	44%	56%	*	68%	-	-	-	-	*	*	57%	68%
At Masters Grade Level	2018	30%	29%	28%	20%	41%	*	-	-	-	-	*	29%	44%
	2017	24%	20%	20%	*	32%	-	-	-	-	*	*	21%	32%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	79%	*	*	*	-	-	-	-	*	78%	*
	2017	74%	67%	80%	*	94%	-	-	-	-	*	*	79%	*
At Meets Grade Level or Above	2018	41%	34%	25%	*	*	*	-	-	-	-	*	25%	*
	2017	42%	34%	41%	*	45%	-	-	-	-	*	*	42%	*
At Masters Grade Level	2018	17%	12%	10%	*	*	*	-	-	-	-	*	10%	*
	2017	18%	13%	15%	*	16%	-	-	-	-	*	*	15%	*

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	74%	70%	77%	*	-	-	-	*	73%	74%	77%
	2017	75%	67%	76%	69%	83%	*	-	-	-	*	75%	76%	81%
At Meets Grade Level or Above	2018	48%	41%	45%	34%	54%	*	-	-	-	*	65%	45%	53%
	2017	45%	36%	44%	36%	50%	*	-	-	-	*	70%	43%	46%
At Masters Grade Level	2018	22%	17%	16%	11%	21%	*	-	-	-	*	19%	17%	21%
	2017	20%	14%	20%	14%	24%	*	-	-	-	*	16%	19%	21%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	72%	72%	71%	*	-	-	-	*	*	70%	71%
	2017	72%	62%	73%	71%	76%	*	-	-	-	*	*	73%	72%
At Meets Grade Level or Above	2018	46%	38%	42%	35%	47%	*	-	-	-	*	*	42%	46%
	2017	44%	34%	38%	32%	43%	*	-	-	-	*	*	38%	39%
At Masters Grade Level	2018	19%	15%	15%	11%	19%	*	-	-	-	*	*	14%	18%
	2017	19%	13%	20%	15%	24%	*	-	-	-	*	*	20%	20%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	77%	68%	84%	*	-	-	-	*	*	79%	83%
	2017	79%	72%	82%	74%	89%	*	-	-	-	*	*	81%	88%
At Meets Grade Level or Above	2018	50%	45%	53%	37%	66%	*	-	-	-	*	*	54%	66%
	2017	46%	37%	53%	42%	63%	*	-	-	-	*	*	53%	61%
At Masters Grade Level	2018	24%	21%	25%	15%	34%	*	-	-	-	*	*	26%	36%
	2017	22%	16%	25%	14%	33%	*	-	-	-	*	*	25%	32%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	10%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	79%	*	*	*	-	-	-	-	*	78%	*
	2017	79%	72%	80%	*	94%	-	-	-	-	*	*	79%	*
At Meets Grade Level or Above	2018	51%	42%	25%	*	*	*	-	-	-	-	*	25%	*
	2017	49%	39%	41%	*	45%	-	-	-	-	*	*	42%	*
At Masters Grade Level	2018	23%	15%	10%	*	*	*	-	-	-	-	*	10%	*
	2017	19%	12%	15%	*	16%	-	-	-	-	*	*	15%	*

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	56	70	47	-	-	-	-	-	78	54	50
Grade 4 Mathematics	2018	65	70	70	57	78	-	-	-	-	-	85	69	80
Grade 5 ELA/Reading	2018	80	86	78	79	82	*	-	-	-	-	*	78	80
Grade 5 Mathematics	2018	81	83	87	91	86	*	-	-	-	-	*	88	83
All Grades Both Subjects	2018	69	71	73	76	71	*	-	-	-	-	83	72	72
All Grades ELA/Reading	2018	69	70	67	75	60	*	-	-	-	-	80	66	61
All Grades Mathematics	2018	70	71	78	77	81	*	-	-	-	-	86	78	81

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	35%	38%	33%	-	-	-	-	-	*	33%	*
	2017	35%	35%	46%	50%	*	-	-	-	-	*	*	42%	*
Mathematics	2018	47%	48%	32%	31%	*	-	-	-	-	-	*	32%	*
	2017	43%	41%	59%	50%	78%	-	-	-	-	*	*	57%	88%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	77%	72%	82%	*	-	-	-	-	-	76%	83%
Students Requiring Accelerated Instruction														
	2018	21%	24%	23%	28%	*	*	-	-	-	-	-	24%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	83%	79%	86%	*	-	-	-	-	-	82%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	*	-	-	-	-	*	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	81%	76%	86%	*	-	-	-	-	-	80%	89%
Students Requiring Accelerated Instruction														
	2018	15%	18%	19%	24%	*	*	-	-	-	-	-	20%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	88%	83%	95%	*	-	-	-	-	-	88%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	*	-	-	-	-	-	*	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 360
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	74%	77%	-	-	-	77%	-	-	-	*	77%	77%
	2017	75%	67%	76%	81%	-	-	-	81%	-	-	-	*	81%	81%
At Meets Grade Level or Above	2018	48%	41%	45%	53%	-	-	-	53%	-	-	-	*	53%	53%
	2017	45%	36%	44%	46%	-	-	-	46%	-	-	-	*	46%	46%
At Masters Grade Level	2018	22%	17%	16%	22%	-	-	-	22%	-	-	-	*	22%	21%
	2017	20%	14%	20%	23%	-	-	-	23%	-	-	-	*	23%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	72%	70%	-	-	-	70%	-	-	-	*	70%	71%
	2017	72%	62%	73%	71%	-	-	-	71%	-	-	-	*	71%	72%
At Meets Grade Level or Above	2018	46%	38%	42%	45%	-	-	-	45%	-	-	-	*	45%	46%
	2017	44%	34%	38%	38%	-	-	-	38%	-	-	-	*	38%	39%
At Masters Grade Level	2018	19%	15%	15%	20%	-	-	-	20%	-	-	-	*	20%	18%
	2017	19%	13%	20%	22%	-	-	-	22%	-	-	-	*	22%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	77%	83%	-	-	-	83%	-	-	-	*	83%	83%
	2017	79%	72%	82%	89%	-	-	-	89%	-	-	-	*	89%	88%
At Meets Grade Level or Above	2018	50%	45%	53%	66%	-	-	-	66%	-	-	-	*	66%	66%
	2017	46%	37%	53%	62%	-	-	-	62%	-	-	-	*	62%	61%
At Masters Grade Level	2018	24%	21%	25%	38%	-	-	-	38%	-	-	-	*	38%	36%
	2017	22%	16%	25%	35%	-	-	-	35%	-	-	-	*	35%	32%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	79%	*	-	-	-	*	-	-	-	-	*	*
	2017	79%	72%	80%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	25%	*	-	-	-	*	-	-	-	-	*	*
	2017	49%	39%	41%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	10%	*	-	-	-	*	-	-	-	-	*	*
	2017	19%	12%	15%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	73	71	-	-	-	71	-	-	-	92	71	72
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District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 360
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	67	59	-	-	-	59	-	-	-	*	59	61
All Grades Mathematics	2018	70	71	78	80	-	-	-	80	-	-	-	*	80	81

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	35%	*	-	-	-	*	-	-	-	*	*	*
	2017	35%	35%	46%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	48%	32%	*	-	-	-	*	-	-	-	*	*	*
	2017	43%	41%	59%	83%	-	-	-	83%	-	-	-	*	83%	88%

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	92%	94%	100%	-	-	-	*	87%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	4%	0%	-	-	-	*	13%	6%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	*	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	98%	100%	-	-	*	*	98%	100%	99%
Included in Accountability	94%	91%	86%	81%	90%	100%	-	-	*	*	98%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	11%	18%	4%	0%	-	-	*	*	0%	10%	6%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	-	*	*	0%	0%	4%
Not Tested	1%	3%	1%	0%	2%	0%	-	-	*	*	2%	0%	1%
Absent	1%	1%	1%	0%	2%	0%	-	-	*	*	2%	0%	1%
Other	0%	2%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.9%	94.5%	97.0%	96.6%	-	-	*	*	93.3%	96.0%	97.6%
2015-16	95.8%	95.6%	96.2%	95.5%	97.1%	91.1%	-	*	-	*	94.0%	96.2%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILLIAM B MILLER EL
Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 360
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	360	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	39	10.8%	7.8%	4.3%
Kindergarten	51	14.2%	7.1%	6.9%
Grade 1	38	10.6%	7.4%	7.2%
Grade 2	52	14.4%	7.6%	7.3%
Grade 3	62	17.2%	8.0%	7.6%
Grade 4	62	17.2%	8.1%	7.7%
Grade 5	56	15.6%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	155	43.1%	22.5%	12.6%
Hispanic	195	54.2%	69.6%	52.4%
White	5	1.4%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.4%	0.7%	2.3%
Economically Disadvantaged	353	98.1%	86.7%	58.8%
Non-Educationally Disadvantaged	7	1.9%	13.3%	41.2%
English Learners (EL)	178	49.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	223	61.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	33			
Students with Intellectual Disabilities	14	42.4%	42.3%	43.3%
Students with Physical Disabilities	5	15.2%	19.4%	21.9%
Students with Autism	7	21.2%	**	13.2%
Students with Behavioral Disabilities	7	21.2%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	100	28.1%	19.9%	16.0%
By Ethnicity:				
African American	61	17.1%		
Hispanic	37	10.4%		

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.3%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	4.7%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	6.9%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	3.5%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	7.7%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.1	18.7
Grade 1	15.7	17.7	18.8
Grade 2	15.2	17.7	18.8
Grade 3	13.5	17.9	19.0
Grade 4	17.5	18.2	19.2
Grade 5	18.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.9	100.0%	100.0%	100.0%
Professional Staff:	29.0	80.7%	67.8%	64.1%
Teachers	24.0	66.8%	51.7%	50.1%
Professional Support	3.0	8.3%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	5.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	19.3%	9.7%	10.1%
Total Minority Staff:	30.9	86.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	11.0	45.8%	34.9%	10.4%
Hispanic	9.0	37.5%	29.8%	27.2%
White	2.0	8.3%	29.5%	58.9%
American Indian	1.0	4.2%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	4.2%	2.0%	1.1%
Males	11.0	45.8%	29.7%	23.7%
Females	13.0	54.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	15.0	62.5%	69.8%	74.1%
Masters	9.0	37.5%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.5%	8.7%	8.2%
1-5 Years Experience	8.0	33.3%	38.2%	29.1%
6-10 Years Experience	5.0	20.8%	16.2%	19.1%
11-20 Years Experience	3.0	12.5%	23.7%	28.2%
Over 20 Years Experience	5.0	20.8%	13.2%	15.3%
Number of Students per Teacher	15.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	11.1	9.9	10.9
Average Years Experience of Teachers with District:	7.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$57,812	\$54,084	\$49,663
6-10 Years Experience	\$57,305	\$57,908	\$52,056
11-20 Years Experience	\$59,032	\$58,849	\$55,246
Over 20 Years Experience	\$64,802	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,464	\$56,788	\$53,334
Professional Support	\$68,078	\$69,941	\$63,165
Campus Administration (School Leadership)	\$73,070	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: WILLIAM B MILLER EL
 Campus Number: 057905185

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	172	47.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	65	18.1%	13.9%	7.9%
Special Education	33	9.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.2%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	4.2%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	20.7	86.2%	70.2%	72.3%
Special Education	1.3	5.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ROGER Q MILLS EL**

Campus Number: **057905186**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	74%	67%	78%	-	-	-	-	-	*	76%	76%
	2017	73%	63%	56%	*	*	-	-	-	-	-	*	56%	*
At Meets Grade Level or Above	2018	43%	40%	40%	47%	38%	-	-	-	-	-	*	37%	43%
	2017	45%	37%	23%	*	*	-	-	-	-	-	*	23%	*
At Masters Grade Level	2018	25%	22%	32%	47%	25%	-	-	-	-	-	*	32%	29%
	2017	29%	23%	10%	*	*	-	-	-	-	-	*	10%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	81%	*	88%	-	-	-	-	-	*	84%	*
	2017	77%	71%	60%	*	69%	-	-	-	-	-	*	60%	*
At Meets Grade Level or Above	2018	47%	44%	43%	*	50%	-	-	-	-	-	*	42%	*
	2017	49%	42%	31%	*	34%	-	-	-	-	-	*	31%	*
At Masters Grade Level	2018	23%	20%	15%	*	19%	-	-	-	-	-	*	18%	*
	2017	26%	21%	15%	*	16%	-	-	-	-	-	*	15%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	67%	*	*	-	-	-	-	-	*	64%	*
	2017	70%	61%	53%	*	56%	*	-	-	-	*	*	53%	56%
At Meets Grade Level or Above	2018	46%	38%	29%	*	*	-	-	-	-	-	*	29%	*
	2017	44%	36%	33%	*	33%	*	-	-	-	*	*	31%	34%
At Masters Grade Level	2018	24%	19%	10%	*	*	-	-	-	-	-	*	11%	*
	2017	24%	18%	17%	*	19%	*	-	-	-	*	*	16%	19%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	81%	*	83%	-	-	-	-	-	*	82%	*
	2017	76%	70%	71%	*	72%	*	-	-	-	*	*	69%	69%
At Meets Grade Level or Above	2018	49%	46%	42%	*	45%	-	-	-	-	-	*	42%	*
	2017	47%	41%	48%	*	47%	*	-	-	-	*	*	49%	47%
At Masters Grade Level	2018	27%	24%	23%	*	28%	-	-	-	-	-	*	24%	*
	2017	27%	23%	26%	*	28%	*	-	-	-	*	*	25%	34%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	60%	*	*	-	-	-	-	-	*	60%	*
	2017	65%	62%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	37%	33%	*	*	-	-	-	-	-	*	33%	*
	2017	34%	35%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	13%	10%	*	*	-	-	-	-	-	*	11%	*
	2017	11%	11%	*	*	*	*	-	-	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	81%	75%	83%	-	-	-	-	-	*	81%	83%

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	75%	67%	80%	-	-	-	-	-	*	74%	84%
At Meets Grade Level or Above	2018	54%	52%	58%	58%	58%	-	-	-	-	-	*	58%	59%
	2017	48%	44%	44%	33%	50%	-	-	-	-	-	*	41%	52%
At Masters Grade Level	2018	26%	25%	35%	42%	33%	-	-	-	-	-	*	35%	38%
	2017	25%	21%	29%	28%	30%	-	-	-	-	-	*	26%	32%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	91%	*	94%	-	-	-	-	-	*	93%	93%
	2017	87%	82%	71%	*	83%	-	-	-	-	-	*	70%	84%
At Meets Grade Level or Above	2018	58%	56%	59%	*	59%	-	-	-	-	-	*	57%	57%
	2017	50%	44%	50%	*	60%	-	-	-	-	-	*	50%	64%
At Masters Grade Level	2018	30%	29%	35%	*	38%	-	-	-	-	-	*	36%	36%
	2017	24%	20%	29%	*	43%	-	-	-	-	-	*	28%	48%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	69%	*	69%	-	-	-	-	-	*	67%	66%
	2017	74%	67%	71%	*	80%	-	-	-	-	-	*	70%	80%
At Meets Grade Level or Above	2018	41%	34%	27%	*	31%	-	-	-	-	-	*	26%	31%
	2017	42%	34%	42%	*	53%	-	-	-	-	-	*	41%	60%
At Masters Grade Level	2018	17%	12%	17%	*	17%	-	-	-	-	-	*	14%	17%
	2017	18%	13%	23%	*	33%	-	-	-	-	-	*	24%	36%

District Name: DALLAS ISD
Campus Name: ROGER Q MILLS EL
Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 322
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	76%	65%	81%	-	-	-	-	-	69%	76%	80%
	2017	75%	67%	63%	52%	68%	*	-	-	-	*	*	62%	69%
At Meets Grade Level or Above	2018	48%	41%	41%	34%	45%	-	-	-	-	-	54%	40%	43%
	2017	45%	36%	38%	28%	43%	*	-	-	-	*	*	37%	44%
At Masters Grade Level	2018	22%	17%	22%	20%	23%	-	-	-	-	-	36%	22%	23%
	2017	20%	14%	19%	10%	23%	*	-	-	-	*	*	18%	26%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	74%	63%	79%	-	-	-	-	-	*	74%	77%
	2017	72%	62%	61%	53%	64%	*	-	-	-	*	*	60%	68%
At Meets Grade Level or Above	2018	46%	38%	43%	39%	44%	-	-	-	-	-	*	41%	44%
	2017	44%	34%	33%	26%	37%	*	-	-	-	*	*	32%	38%
At Masters Grade Level	2018	19%	15%	26%	30%	24%	-	-	-	-	-	*	25%	27%
	2017	19%	13%	19%	15%	20%	*	-	-	-	*	*	17%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	84%	76%	88%	-	-	-	-	-	77%	86%	88%
	2017	79%	72%	68%	53%	74%	*	-	-	-	*	*	66%	74%
At Meets Grade Level or Above	2018	50%	45%	48%	39%	52%	-	-	-	-	-	54%	47%	48%
	2017	46%	37%	44%	34%	47%	*	-	-	-	*	*	44%	47%
At Masters Grade Level	2018	24%	21%	24%	15%	28%	-	-	-	-	-	38%	26%	25%
	2017	22%	16%	23%	11%	29%	*	-	-	-	*	*	23%	33%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	60%	*	*	-	-	-	-	-	*	60%	*
	2017	67%	60%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	33%	*	*	-	-	-	-	-	*	33%	*
	2017	36%	32%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	10%	*	*	-	-	-	-	-	*	11%	*
	2017	11%	10%	*	*	*	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	69%	*	69%	-	-	-	-	-	*	67%	66%
	2017	79%	72%	71%	*	80%	-	-	-	-	-	*	70%	80%
At Meets Grade Level or Above	2018	51%	42%	27%	*	31%	-	-	-	-	-	*	26%	31%
	2017	49%	39%	42%	*	53%	-	-	-	-	-	*	41%	60%
At Masters Grade Level	2018	23%	15%	17%	*	17%	-	-	-	-	-	*	14%	17%
	2017	19%	12%	23%	*	33%	-	-	-	-	-	*	24%	36%

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	66	74	61	-	-	-	-	-	*	65	50
Grade 4 Mathematics	2018	65	70	81	89	75	-	-	-	-	-	*	82	73
Grade 5 ELA/Reading	2018	80	86	94	91	95	-	-	-	-	-	*	94	100
Grade 5 Mathematics	2018	81	83	87	100	83	-	-	-	-	-	*	86	87
All Grades Both Subjects	2018	69	71	82	87	79	-	-	-	-	-	88	81	80
All Grades ELA/Reading	2018	69	70	80	80	80	-	-	-	-	-	89	79	79
All Grades Mathematics	2018	70	71	84	93	79	-	-	-	-	-	86	84	81

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	52%	39%	62%	-	-	-	-	-	*	51%	56%
	2017	35%	35%	25%	23%	27%	-	-	-	-	-	*	26%	24%
Mathematics	2018	47%	48%	67%	67%	67%	-	-	-	-	-	*	69%	67%
	2017	43%	41%	40%	27%	50%	-	-	-	-	-	*	39%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	74%	58%	79%	-	-	-	-	-	*	76%	78%
Students Requiring Accelerated Instruction														
	2018	21%	24%	26%	42%	21%	-	-	-	-	-	*	24%	22%
STAAR Cumulative Met Standard														
	2018	84%	81%	80%	75%	82%	-	-	-	-	-	*	80%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	84%	75%	88%	-	-	-	-	-	*	85%	85%
Students Requiring Accelerated Instruction														
	2018	15%	18%	16%	*	*	-	-	-	-	-	*	15%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	91%	83%	94%	-	-	-	-	-	*	93%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	100%	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 322
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	76%	82%	-	-	-	82%	-	-	-	65%	82%	80%
	2017	75%	67%	63%	72%	-	-	-	72%	-	-	-	52%	72%	69%
At Meets Grade Level or Above	2018	48%	41%	41%	42%	-	-	-	42%	-	-	-	48%	42%	43%
	2017	45%	36%	38%	46%	-	-	-	46%	-	-	-	33%	46%	44%
At Masters Grade Level	2018	22%	17%	22%	22%	-	-	-	22%	-	-	-	26%	22%	23%
	2017	20%	14%	19%	26%	-	-	-	26%	-	-	-	26%	26%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	74%	81%	-	-	-	81%	-	-	-	*	81%	77%
	2017	72%	62%	61%	69%	-	-	-	69%	-	-	-	*	69%	68%
At Meets Grade Level or Above	2018	46%	38%	43%	44%	-	-	-	44%	-	-	-	*	44%	44%
	2017	44%	34%	33%	38%	-	-	-	38%	-	-	-	*	38%	38%
At Masters Grade Level	2018	19%	15%	26%	27%	-	-	-	27%	-	-	-	*	27%	27%
	2017	19%	13%	19%	23%	-	-	-	23%	-	-	-	*	23%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	84%	89%	-	-	-	89%	-	-	-	*	89%	88%
	2017	79%	72%	68%	77%	-	-	-	77%	-	-	-	*	77%	74%
At Meets Grade Level or Above	2018	50%	45%	48%	47%	-	-	-	47%	-	-	-	*	47%	48%
	2017	46%	37%	44%	48%	-	-	-	48%	-	-	-	*	48%	47%
At Masters Grade Level	2018	24%	21%	24%	24%	-	-	-	24%	-	-	-	*	24%	25%
	2017	22%	16%	23%	32%	-	-	-	32%	-	-	-	*	32%	33%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	60%	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	33%	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	10%	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	69%	*	-	-	-	*	-	-	-	*	*	66%
	2017	79%	72%	71%	82%	-	-	-	82%	-	-	-	*	82%	80%
At Meets Grade Level or Above	2018	51%	42%	27%	*	-	-	-	*	-	-	-	*	*	31%
	2017	49%	39%	42%	68%	-	-	-	68%	-	-	-	*	68%	60%
At Masters Grade Level	2018	23%	15%	17%	*	-	-	-	*	-	-	-	*	*	17%
	2017	19%	12%	23%	41%	-	-	-	41%	-	-	-	*	41%	36%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	82	78	-	-	-	78	-	-	-	92	78	80
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District Name: DALLAS ISD
Campus Name: ROGER Q MILLS EL
Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 322
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	80	75	-	-	-	75	-	-	-	100	75	79
All Grades Mathematics	2018	70	71	84	80	-	-	-	80	-	-	-	83	80	81

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	52%	71%	-	-	-	71%	-	-	-	*	71%	56%
	2017	35%	35%	25%	*	-	-	-	*	-	-	-	*	*	24%
Mathematics	2018	47%	48%	67%	63%	-	-	-	63%	-	-	-	*	63%	67%
	2017	43%	41%	40%	52%	-	-	-	52%	-	-	-	*	52%	46%

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	86%	94%	-	-	-	-	0%	93%	93%	96%
Not Included in Accountability													
Mobile	4%	4%	10%	14%	6%	-	-	-	-	100%	7%	7%	4%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	88%	84%	91%	100%	*	-	-	*	100%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	12%	16%	9%	0%	*	-	-	*	0%	9%	8%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.2%	94.0%	96.0%	96.5%	*	-	-	*	92.3%	95.2%	96.7%
2015-16	95.8%	95.6%	96.2%	95.3%	96.9%	*	-	-	-	*	94.7%	96.3%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ROGER Q MILLS EL
Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 322
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ROGER Q MILLS EL
Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 322
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	322	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	61	18.9%	7.8%	4.3%
Kindergarten	32	9.9%	7.1%	6.9%
Grade 1	25	7.8%	7.4%	7.2%
Grade 2	50	15.5%	7.6%	7.3%
Grade 3	52	16.1%	8.0%	7.6%
Grade 4	52	16.1%	8.1%	7.7%
Grade 5	50	15.5%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	114	35.4%	22.5%	12.6%
Hispanic	200	62.1%	69.6%	52.4%
White	6	1.9%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.6%	0.7%	2.3%
Economically Disadvantaged	315	97.8%	86.7%	58.8%
Non-Educationally Disadvantaged	7	2.2%	13.3%	41.2%
English Learners (EL)	148	46.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	184	57.1%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	19			
Students with Intellectual Disabilities	11	57.9%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	90	26.9%	19.9%	16.0%
By Ethnicity:				
African American	58	17.3%		
Hispanic	31	9.3%		

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	3.6%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	4.2%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.1	18.7
Grade 1	11.6	17.7	18.8
Grade 2	16.5	17.7	18.8
Grade 3	12.1	17.9	19.0
Grade 4	15.7	18.2	19.2
Grade 5	22.5	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.9	100.0%	100.0%	100.0%
Professional Staff:	29.0	85.4%	67.8%	64.1%
Teachers	23.0	67.8%	51.7%	50.1%
Professional Support	3.0	8.8%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	8.8%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	4.9	14.6%	9.7%	10.1%
Total Minority Staff:	29.9	88.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.0	39.1%	34.9%	10.4%
Hispanic	10.0	43.5%	29.8%	27.2%
White	2.0	8.7%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	4.3%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	4.3%	2.0%	1.1%
Males	10.0	43.5%	29.7%	23.7%
Females	13.0	56.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	11.0	47.8%	69.8%	74.1%
Masters	12.0	52.2%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	7.0	30.4%	38.2%	29.1%
6-10 Years Experience	2.5	10.9%	16.2%	19.1%
11-20 Years Experience	11.5	50.0%	23.7%	28.2%
Over 20 Years Experience	2.0	8.7%	13.2%	15.3%
Number of Students per Teacher	14.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.8	4.6
Average Years Experience of Teachers:	11.9	9.9	10.9
Average Years Experience of Teachers with District:	10.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$54,786	\$54,084	\$49,663
6-10 Years Experience	\$55,550	\$57,908	\$52,056
11-20 Years Experience	\$62,066	\$58,849	\$55,246
Over 20 Years Experience	\$68,489	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,701	\$56,788	\$53,334
Professional Support	\$57,202	\$69,941	\$63,165
Campus Administration (School Leadership)	\$80,418	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ROGER Q MILLS EL
 Campus Number: 057905186

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	141	43.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	30	9.3%	13.9%	7.9%
Special Education	19	5.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	8.7%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	4.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	18.8	81.9%	70.2%	72.3%
Special Education	1.2	5.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **NANCY MOSELEY EL**

Campus Number: **057905187**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	85%	*	89%	*	-	-	-	-	*	83%	94%
	2017	73%	63%	74%	*	77%	*	-	-	-	-	*	74%	85%
At Meets Grade Level or Above	2018	43%	40%	54%	*	58%	*	-	-	-	-	*	53%	66%
	2017	45%	37%	41%	*	46%	*	-	-	-	-	*	42%	54%
At Masters Grade Level	2018	25%	22%	28%	*	30%	*	-	-	-	-	*	26%	38%
	2017	29%	23%	26%	*	29%	*	-	-	-	-	*	26%	35%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	89%	*	93%	*	-	-	-	-	*	89%	94%
	2017	77%	71%	81%	*	86%	*	-	-	-	-	*	81%	93%
At Meets Grade Level or Above	2018	47%	44%	55%	*	58%	*	-	-	-	-	*	56%	58%
	2017	49%	42%	44%	*	50%	*	-	-	-	-	*	43%	56%
At Masters Grade Level	2018	23%	20%	20%	*	20%	*	-	-	-	-	*	19%	22%
	2017	26%	21%	24%	*	28%	*	-	-	-	-	*	24%	34%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	79%	*	80%	-	-	-	-	-	*	78%	84%
	2017	70%	61%	67%	*	71%	*	-	-	-	-	*	67%	71%
At Meets Grade Level or Above	2018	46%	38%	44%	*	44%	-	-	-	-	-	*	42%	49%
	2017	44%	36%	40%	*	42%	*	-	-	-	-	*	40%	41%
At Masters Grade Level	2018	24%	19%	15%	*	15%	-	-	-	-	-	*	13%	15%
	2017	24%	18%	23%	*	24%	*	-	-	-	-	*	22%	24%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	89%	*	88%	-	-	-	-	-	*	89%	92%
	2017	76%	70%	78%	*	83%	*	-	-	-	-	*	77%	81%
At Meets Grade Level or Above	2018	49%	46%	44%	*	46%	-	-	-	-	-	*	44%	49%
	2017	47%	41%	49%	*	53%	*	-	-	-	-	*	48%	47%
At Masters Grade Level	2018	27%	24%	20%	*	22%	-	-	-	-	-	*	21%	24%
	2017	27%	23%	25%	*	26%	*	-	-	-	-	*	24%	24%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	65%	*	68%	-	-	-	-	-	*	63%	73%
	2017	65%	62%	58%	*	63%	*	-	-	-	-	*	58%	63%
At Meets Grade Level or Above	2018	39%	37%	36%	*	40%	-	-	-	-	-	*	35%	43%
	2017	34%	35%	36%	*	38%	*	-	-	-	-	*	36%	41%
At Masters Grade Level	2018	11%	13%	10%	*	11%	-	-	-	-	-	*	8%	15%
	2017	11%	11%	14%	*	14%	*	-	-	-	-	*	12%	14%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	78%	*	77%	*	-	-	-	-	*	77%	76%

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	83%	*	83%	*	-	-	-	*	*	83%	87%
At Meets Grade Level or Above	2018	54%	52%	43%	*	45%	*	-	-	-	-	*	43%	42%
	2017	48%	44%	45%	*	49%	*	-	-	-	*	*	41%	44%
At Masters Grade Level	2018	26%	25%	18%	*	18%	*	-	-	-	-	*	18%	13%
	2017	25%	21%	21%	*	23%	*	-	-	-	*	*	16%	23%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	92%	*	94%	*	-	-	-	-	*	90%	93%
	2017	87%	82%	94%	*	94%	*	-	-	-	*	*	93%	97%
At Meets Grade Level or Above	2018	58%	56%	68%	*	70%	*	-	-	-	-	*	66%	69%
	2017	50%	44%	68%	*	73%	*	-	-	-	*	*	65%	74%
At Masters Grade Level	2018	30%	29%	38%	*	40%	*	-	-	-	-	*	39%	37%
	2017	24%	20%	36%	*	39%	*	-	-	-	*	*	36%	41%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	79%	*	83%	*	-	-	-	-	*	76%	85%
	2017	74%	67%	77%	*	77%	*	-	-	-	*	*	76%	79%
At Meets Grade Level or Above	2018	41%	34%	42%	*	45%	*	-	-	-	-	*	40%	44%
	2017	42%	34%	44%	*	46%	*	-	-	-	*	*	42%	46%
At Masters Grade Level	2018	17%	12%	17%	*	18%	*	-	-	-	-	*	18%	20%
	2017	18%	13%	15%	*	17%	*	-	-	-	*	*	14%	13%

District Name: DALLAS ISD
Campus Name: NANCY MOSELEY EL
Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 772
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	82%	70%	84%	*	-	-	-	-	59%	80%	86%
	2017	75%	67%	76%	59%	79%	*	-	-	-	*	47%	76%	82%
At Meets Grade Level or Above	2018	48%	41%	48%	32%	50%	*	-	-	-	-	33%	47%	52%
	2017	45%	36%	45%	26%	49%	*	-	-	-	*	23%	44%	50%
At Masters Grade Level	2018	22%	17%	21%	17%	21%	*	-	-	-	-	12%	20%	22%
	2017	20%	14%	23%	11%	25%	*	-	-	-	*	10%	22%	27%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	80%	76%	81%	*	-	-	-	-	58%	79%	84%
	2017	72%	62%	74%	60%	77%	*	-	-	-	*	*	74%	81%
At Meets Grade Level or Above	2018	46%	38%	47%	38%	48%	*	-	-	-	-	31%	46%	52%
	2017	44%	34%	42%	21%	45%	*	-	-	-	*	*	41%	47%
At Masters Grade Level	2018	19%	15%	20%	20%	20%	*	-	-	-	-	11%	19%	21%
	2017	19%	13%	24%	12%	26%	*	-	-	-	*	*	22%	28%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	90%	78%	92%	*	-	-	-	-	71%	89%	93%
	2017	79%	72%	84%	62%	87%	*	-	-	-	*	63%	83%	90%
At Meets Grade Level or Above	2018	50%	45%	55%	38%	58%	*	-	-	-	-	40%	55%	59%
	2017	46%	37%	53%	27%	57%	*	-	-	-	*	33%	51%	58%
At Masters Grade Level	2018	24%	21%	27%	20%	28%	*	-	-	-	-	13%	27%	28%
	2017	22%	16%	28%	11%	30%	*	-	-	-	*	14%	27%	33%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	65%	*	68%	-	-	-	-	-	*	63%	73%
	2017	67%	60%	58%	*	63%	*	-	-	-	-	*	58%	63%
At Meets Grade Level or Above	2018	41%	35%	36%	*	40%	-	-	-	-	-	*	35%	43%
	2017	36%	32%	36%	*	38%	*	-	-	-	-	*	36%	41%
At Masters Grade Level	2018	13%	11%	10%	*	11%	-	-	-	-	-	*	8%	15%
	2017	11%	10%	14%	*	14%	*	-	-	-	-	*	12%	14%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	79%	*	83%	*	-	-	-	-	*	76%	85%
	2017	79%	72%	77%	*	77%	*	-	-	-	*	*	76%	79%
At Meets Grade Level or Above	2018	51%	42%	42%	*	45%	*	-	-	-	-	*	40%	44%
	2017	49%	39%	44%	*	46%	*	-	-	-	*	*	42%	46%
At Masters Grade Level	2018	23%	15%	17%	*	18%	*	-	-	-	-	*	18%	20%
	2017	19%	12%	15%	*	17%	*	-	-	-	*	*	14%	13%

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	58	65	57	-	-	-	-	-	54	55	47
Grade 4 Mathematics	2018	65	70	68	77	67	-	-	-	-	-	63	67	59
Grade 5 ELA/Reading	2018	80	86	84	88	83	*	-	-	-	-	94	86	83
Grade 5 Mathematics	2018	81	83	91	85	92	*	-	-	-	-	95	90	93
All Grades Both Subjects	2018	69	71	74	78	74	*	-	-	-	-	79	73	67
All Grades ELA/Reading	2018	69	70	67	76	66	*	-	-	-	-	76	65	53
All Grades Mathematics	2018	70	71	80	81	80	*	-	-	-	-	81	78	76

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	45%	58%	43%	*	-	-	-	-	28%	43%	50%
	2017	35%	35%	29%	*	33%	*	-	-	-	-	29%	31%	43%
Mathematics	2018	47%	48%	59%	64%	56%	*	-	-	-	-	44%	55%	56%
	2017	43%	41%	60%	58%	56%	*	-	-	-	-	50%	58%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	74%	67%	75%	*	-	-	-	-	44%	73%	75%
Students Requiring Accelerated Instruction														
	2018	21%	24%	26%	*	25%	*	-	-	-	-	56%	27%	25%
STAAR Cumulative Met Standard														
	2018	84%	81%	77%	83%	77%	*	-	-	-	-	56%	76%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	89%	67%	91%	*	-	-	-	-	72%	87%	89%
Students Requiring Accelerated Instruction														
	2018	15%	18%	11%	*	9%	*	-	-	-	-	28%	13%	11%
STAAR Cumulative Met Standard														
	2018	90%	88%	92%	67%	94%	*	-	-	-	-	72%	90%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 772
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	82%	87%	-	-	-	87%	-	-	-	83%	87%	86%
	2017	75%	67%	76%	83%	-	-	-	83%	-	-	-	74%	83%	82%
At Meets Grade Level or Above	2018	48%	41%	48%	53%	-	-	-	53%	-	-	-	48%	53%	52%
	2017	45%	36%	45%	51%	-	-	-	51%	-	-	-	46%	51%	50%
At Masters Grade Level	2018	22%	17%	21%	22%	-	-	-	22%	-	-	-	25%	22%	22%
	2017	20%	14%	23%	27%	-	-	-	27%	-	-	-	23%	27%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	80%	85%	-	-	-	85%	-	-	-	83%	85%	84%
	2017	72%	62%	74%	82%	-	-	-	82%	-	-	-	76%	82%	81%
At Meets Grade Level or Above	2018	46%	38%	47%	53%	-	-	-	53%	-	-	-	49%	53%	52%
	2017	44%	34%	42%	47%	-	-	-	47%	-	-	-	45%	47%	47%
At Masters Grade Level	2018	19%	15%	20%	18%	-	-	-	18%	-	-	-	32%	18%	21%
	2017	19%	13%	24%	28%	-	-	-	28%	-	-	-	27%	28%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	90%	93%	-	-	-	93%	-	-	-	90%	93%	93%
	2017	79%	72%	84%	92%	-	-	-	92%	-	-	-	82%	92%	90%
At Meets Grade Level or Above	2018	50%	45%	55%	59%	-	-	-	59%	-	-	-	56%	59%	59%
	2017	46%	37%	53%	59%	-	-	-	59%	-	-	-	53%	59%	58%
At Masters Grade Level	2018	24%	21%	27%	28%	-	-	-	28%	-	-	-	24%	28%	28%
	2017	22%	16%	28%	34%	-	-	-	34%	-	-	-	26%	34%	33%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	65%	72%	-	-	-	72%	-	-	-	*	72%	73%
	2017	67%	60%	58%	67%	-	-	-	67%	-	-	-	*	67%	63%
At Meets Grade Level or Above	2018	41%	35%	36%	46%	-	-	-	46%	-	-	-	*	46%	43%
	2017	36%	32%	36%	45%	-	-	-	45%	-	-	-	*	45%	41%
At Masters Grade Level	2018	13%	11%	10%	15%	-	-	-	15%	-	-	-	*	15%	15%
	2017	11%	10%	14%	15%	-	-	-	15%	-	-	-	*	15%	14%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	79%	86%	-	-	-	86%	-	-	-	*	86%	85%
	2017	79%	72%	77%	79%	-	-	-	79%	-	-	-	*	79%	79%
At Meets Grade Level or Above	2018	51%	42%	42%	44%	-	-	-	44%	-	-	-	*	44%	44%
	2017	49%	39%	44%	45%	-	-	-	45%	-	-	-	*	45%	46%
At Masters Grade Level	2018	23%	15%	17%	20%	-	-	-	20%	-	-	-	*	20%	20%
	2017	19%	12%	15%	14%	-	-	-	14%	-	-	-	*	14%	13%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	74	66	-	-	-	66	-	-	-	70	66	67
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District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 772
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	67	52	-	-	-	52	-	-	-	57	52	53
All Grades Mathematics	2018	70	71	80	74	-	-	-	74	-	-	-	81	74	76

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	45%	60%	-	-	-	60%	-	-	-	*	60%	50%
	2017	35%	35%	29%	41%	-	-	-	41%	-	-	-	*	41%	43%
Mathematics	2018	47%	48%	59%	60%	-	-	-	60%	-	-	-	*	60%	56%
	2017	43%	41%	60%	67%	-	-	-	67%	-	-	-	*	67%	60%

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	99%	95%	100%	-	-	-	-	100%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	5%	0%	-	-	-	-	0%	3%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	93%	94%	100%	-	-	-	60%	96%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	5%	0%	-	-	-	40%	3%	4%	2%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	0%	1%	0%	2%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.9%	96.2%	97.1%	96.2%	*	*	-	*	95.9%	97.0%	97.6%
2015-16	95.8%	95.6%	97.1%	95.9%	97.4%	94.5%	-	*	-	*	95.8%	97.2%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	772	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	12	1.6%	0.3%	0.3%
Pre-Kindergarten	103	13.3%	7.8%	4.3%
Kindergarten	98	12.7%	7.1%	6.9%
Grade 1	89	11.5%	7.4%	7.2%
Grade 2	119	15.4%	7.6%	7.3%
Grade 3	101	13.1%	8.0%	7.6%
Grade 4	128	16.6%	8.1%	7.7%
Grade 5	122	15.8%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	99	12.8%	22.5%	12.6%
Hispanic	655	84.8%	69.6%	52.4%
White	14	1.8%	5.4%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	0.7%	2.3%
Economically Disadvantaged	725	93.9%	86.7%	58.8%
Non-Educationally Disadvantaged	47	6.1%	13.3%	41.2%
English Learners (EL)	475	61.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.1%	1.3%
At-Risk	550	71.2%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	90			
Students with Intellectual Disabilities	26	28.9%	42.3%	43.3%
Students with Physical Disabilities	17	18.9%	19.4%	21.9%
Students with Autism	27	30.0%	**	13.2%
Students with Behavioral Disabilities	20	22.2%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	91	14.1%	19.9%	16.0%
By Ethnicity:				
African American	29	4.5%		
Hispanic	58	9.0%		

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	12.6%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.2%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	10.4%	2.1%	1.3%	5.6%	1.7%	1.0%
Grade 4	1.9%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	18.1	18.7
Grade 1	20.4	17.7	18.8
Grade 2	19.1	17.7	18.8
Grade 3	19.1	17.9	19.0
Grade 4	20.5	18.2	19.2
Grade 5	19.5	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.1	100.0%	100.0%	100.0%
Professional Staff:	53.3	78.2%	67.8%	64.1%
Teachers	46.5	68.2%	51.7%	50.1%
Professional Support	3.8	5.5%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	4.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	14.9	21.8%	9.7%	10.1%
Total Minority Staff:	52.3	76.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.5	18.3%	34.9%	10.4%
Hispanic	23.0	49.5%	29.8%	27.2%
White	12.0	25.8%	29.5%	58.9%
American Indian	2.0	4.3%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.2%	2.0%	1.1%
Males	9.0	19.4%	29.7%	23.7%
Females	37.5	80.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	6.5%	2.9%	1.4%
Bachelors	36.0	77.4%	69.8%	74.1%
Masters	7.5	16.1%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	19.4%	8.7%	8.2%
1-5 Years Experience	14.0	30.1%	38.2%	29.1%
6-10 Years Experience	9.0	19.4%	16.2%	19.1%
11-20 Years Experience	10.0	21.5%	23.7%	28.2%
Over 20 Years Experience	4.5	9.7%	13.2%	15.3%
Number of Students per Teacher	16.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.7	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	8.0	9.9	10.9
Average Years Experience of Teachers with District:	6.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,167	\$49,420	\$47,667
1-5 Years Experience	\$54,072	\$54,084	\$49,663
6-10 Years Experience	\$55,195	\$57,908	\$52,056
11-20 Years Experience	\$57,712	\$58,849	\$55,246
Over 20 Years Experience	\$64,534	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,520	\$56,788	\$53,334
Professional Support	\$61,758	\$69,941	\$63,165
Campus Administration (School Leadership)	\$75,122	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: NANCY MOSELEY EL
 Campus Number: 057905187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 772
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	417	54.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	140	18.1%	13.9%	7.9%
Special Education	90	11.7%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	6.5%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.2%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	38.3	82.3%	70.2%	72.3%
Special Education	4.2	9.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MOUNT AUBURN EL**

Campus Number: **057905188**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN EL
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	62%	*	63%	*	*	-	-	-	*	62%	*
	2017	73%	63%	57%	*	56%	-	-	-	-	-	*	57%	46%
At Meets Grade Level or Above	2018	43%	40%	28%	*	30%	*	*	-	-	-	*	27%	*
	2017	45%	37%	31%	*	30%	-	-	-	-	-	*	31%	21%
At Masters Grade Level	2018	25%	22%	10%	*	10%	*	*	-	-	-	*	8%	*
	2017	29%	23%	18%	*	17%	-	-	-	-	-	*	19%	12%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	66%	*	68%	*	*	-	-	-	*	66%	*
	2017	77%	71%	57%	*	57%	-	-	-	-	-	*	56%	*
At Meets Grade Level or Above	2018	47%	44%	22%	*	23%	*	*	-	-	-	*	19%	*
	2017	49%	42%	27%	*	29%	-	-	-	-	-	*	29%	*
At Masters Grade Level	2018	23%	20%	10%	*	10%	*	*	-	-	-	*	9%	*
	2017	26%	21%	8%	*	8%	-	-	-	-	-	*	8%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	56%	*	55%	*	-	-	-	-	*	58%	45%
	2017	70%	61%	49%	*	49%	*	*	*	-	-	*	47%	46%
At Meets Grade Level or Above	2018	46%	38%	26%	*	24%	*	-	-	-	-	*	27%	25%
	2017	44%	36%	28%	*	26%	*	*	*	-	-	*	25%	22%
At Masters Grade Level	2018	24%	19%	9%	*	8%	*	-	-	-	-	*	9%	12%
	2017	24%	18%	10%	*	10%	*	*	*	-	-	*	9%	8%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	66%	*	65%	*	-	-	-	-	*	67%	67%
	2017	76%	70%	56%	*	55%	*	*	*	-	-	*	55%	57%
At Meets Grade Level or Above	2018	49%	46%	29%	*	30%	*	-	-	-	-	*	30%	37%
	2017	47%	41%	20%	*	19%	*	*	*	-	-	*	19%	22%
At Masters Grade Level	2018	27%	24%	11%	*	10%	*	-	-	-	-	*	11%	14%
	2017	27%	23%	8%	*	7%	*	*	*	-	-	*	7%	8%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	43%	*	*	*	-	-	-	-	*	*	*
	2017	65%	62%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	23%	*	*	*	-	-	-	-	*	*	*
	2017	34%	35%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	5%	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	*	*	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	85%	*	85%	*	*	*	-	-	*	84%	83%

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN EL
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	57%	*	57%	*	-	-	-	-	*	55%	47%
At Meets Grade Level or Above	2018	54%	52%	47%	*	47%	*	*	*	-	-	*	47%	47%
	2017	48%	44%	28%	*	28%	*	-	-	-	-	*	26%	21%
At Masters Grade Level	2018	26%	25%	22%	*	22%	*	*	*	-	-	*	22%	26%
	2017	25%	21%	10%	*	10%	*	-	-	-	-	*	8%	11%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	82%	*	83%	*	*	*	-	-	*	83%	79%
	2017	87%	82%	73%	*	73%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	41%	*	40%	*	*	*	-	-	*	39%	34%
	2017	50%	44%	21%	*	22%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	18%	*	18%	*	*	*	-	-	*	15%	16%
	2017	24%	20%	6%	*	6%	*	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	*	*	-	-	*	*	*
	2017	74%	67%	42%	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	*	*	-	-	*	*	*
	2017	42%	34%	17%	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	*	*	*	*	*	*	-	-	*	*	*
	2017	18%	13%	5%	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
Campus Name: MOUNT AUBURN EL
Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	65%	*	65%	*	*	*	-	-	48%	66%	63%
	2017	75%	67%	54%	*	53%	*	*	*	-	-	*	52%	48%
At Meets Grade Level or Above	2018	48%	41%	29%	*	29%	*	*	*	-	-	19%	29%	29%
	2017	45%	36%	23%	*	22%	*	*	*	-	-	*	22%	19%
At Masters Grade Level	2018	22%	17%	11%	*	11%	*	*	*	-	-	10%	11%	11%
	2017	20%	14%	8%	*	8%	*	*	*	-	-	*	8%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	68%	*	68%	*	*	*	-	-	*	69%	63%
	2017	72%	62%	54%	*	54%	*	*	*	-	-	*	53%	47%
At Meets Grade Level or Above	2018	46%	38%	34%	*	34%	*	*	*	-	-	*	34%	33%
	2017	44%	34%	29%	*	28%	*	*	*	-	-	*	27%	21%
At Masters Grade Level	2018	19%	15%	14%	*	13%	*	*	*	-	-	*	13%	15%
	2017	19%	13%	12%	*	12%	*	*	*	-	-	*	12%	10%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	71%	*	72%	*	*	*	-	-	55%	72%	69%
	2017	79%	72%	62%	*	62%	*	*	*	-	-	*	61%	61%
At Meets Grade Level or Above	2018	50%	45%	31%	*	31%	*	*	*	-	-	23%	30%	29%
	2017	46%	37%	23%	*	23%	*	*	*	-	-	*	22%	23%
At Masters Grade Level	2018	24%	21%	13%	*	13%	*	*	*	-	-	16%	12%	11%
	2017	22%	16%	7%	*	7%	*	*	*	-	-	*	7%	7%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	43%	*	*	*	-	-	-	-	*	*	*
	2017	67%	60%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	23%	*	*	*	-	-	-	-	*	*	*
	2017	36%	32%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	5%	*	*	*	-	-	-	-	*	*	*
	2017	11%	10%	*	*	*	*	*	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	*	*	-	-	*	*	*
	2017	79%	72%	42%	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	*	*	-	-	*	*	*
	2017	49%	39%	17%	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	*	*	*	*	-	-	*	*	*
	2017	19%	12%	5%	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN EL
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	56	*	56	*	-	-	-	-	*	58	60
Grade 4 Mathematics	2018	65	70	74	*	74	*	-	-	-	-	100	73	79
Grade 5 ELA/Reading	2018	80	86	84	100	81	*	*	*	-	-	90	86	86
Grade 5 Mathematics	2018	81	83	92	100	91	*	*	*	-	-	91	91	90
All Grades Both Subjects	2018	69	71	76	86	75	*	*	*	-	-	86	77	78
All Grades ELA/Reading	2018	69	70	67	78	65	*	*	*	-	-	76	68	65
All Grades Mathematics	2018	70	71	84	94	83	*	*	*	-	-	95	83	85

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN EL
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	38%	*	36%	-	*	-	-	-	*	38%	*
	2017	35%	35%	16%	*	17%	*	-	-	-	-	*	18%	*
Mathematics	2018	47%	48%	49%	*	48%	-	*	-	-	-	57%	51%	49%
	2017	43%	41%	25%	*	25%	*	-	-	-	-	*	26%	29%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	80%	*	80%	*	*	*	-	-	56%	78%	79%
Students Requiring Accelerated Instruction														
	2018	21%	24%	20%	*	20%	*	*	*	-	-	*	22%	21%
STAAR Cumulative Met Standard														
	2018	84%	81%	85%	*	85%	*	*	*	-	-	56%	84%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	72%	*	72%	*	*	*	-	-	60%	72%	69%
Students Requiring Accelerated Instruction														
	2018	15%	18%	28%	*	28%	*	*	*	-	-	*	28%	31%
STAAR Cumulative Met Standard														
	2018	90%	88%	82%	*	83%	*	*	*	-	-	70%	83%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	100%	*	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN EL
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 644
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	65%	65%	-	-	-	65%	*	*	-	51%	65%	63%
	2017	75%	67%	54%	47%	-	-	-	47%	*	*	-	*	47%	48%
At Meets Grade Level or Above	2018	48%	41%	29%	29%	-	-	-	29%	*	*	-	25%	29%	29%
	2017	45%	36%	23%	18%	-	-	-	18%	*	*	-	*	18%	19%
At Masters Grade Level	2018	22%	17%	11%	10%	-	-	-	10%	*	*	-	16%	10%	11%
	2017	20%	14%	8%	7%	-	-	-	7%	*	*	-	*	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	68%	64%	-	-	-	64%	*	*	-	*	64%	63%
	2017	72%	62%	54%	45%	-	-	-	45%	*	*	-	*	45%	47%
At Meets Grade Level or Above	2018	46%	38%	34%	35%	-	-	-	35%	*	*	-	*	35%	33%
	2017	44%	34%	29%	21%	-	-	-	21%	*	*	-	*	21%	21%
At Masters Grade Level	2018	19%	15%	14%	15%	-	-	-	15%	*	*	-	*	15%	15%
	2017	19%	13%	12%	9%	-	-	-	9%	*	*	-	*	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	71%	72%	-	-	-	72%	*	*	-	50%	72%	69%
	2017	79%	72%	62%	59%	-	-	-	59%	*	*	-	*	60%	61%
At Meets Grade Level or Above	2018	50%	45%	31%	29%	-	-	-	29%	*	*	-	27%	29%	29%
	2017	46%	37%	23%	22%	-	-	-	22%	*	*	-	*	23%	23%
At Masters Grade Level	2018	24%	21%	13%	10%	-	-	-	10%	*	*	-	23%	9%	11%
	2017	22%	16%	7%	7%	-	-	-	7%	*	*	-	*	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	43%	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	23%	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	5%	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	42%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	17%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	5%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	76	76	-	-	-	76	*	*	-	87	76	78
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District Name: DALLAS ISD
Campus Name: MOUNT AUBURN EL
Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 644
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	67	60	-	-	-	60	*	*	-	81	61	65
All Grades Mathematics	2018	70	71	84	84	-	-	-	84	*	*	-	92	84	85

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	38%	*	-	-	-	*	-	-	-	*	*	*
	2017	35%	35%	16%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	48%	49%	52%	-	-	-	52%	-	-	-	*	52%	49%
	2017	43%	41%	25%	22%	-	-	-	22%	-	-	-	56%	22%	29%

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN EL
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	100%	100%	*	-	-	98%	99%	100%
Included in Accountability	94%	91%	94%	80%	95%	73%	100%	*	-	-	94%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	5%	20%	4%	27%	0%	*	-	-	3%	4%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	1%
Not Tested	1%	3%	1%	0%	1%	0%	0%	*	-	-	2%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	-	2%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	98%	100%	100%	*	*	-	-	99%	100%	100%
Included in Accountability	94%	91%	93%	69%	94%	82%	*	*	-	-	83%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	6%	29%	4%	18%	*	*	-	-	15%	4%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	-	-	0%	0%	2%
Not Tested	1%	3%	0%	2%	0%	0%	*	*	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	2%	0%	2%	0%	0%	*	*	-	-	1%	0%	0%

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN EL
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	95.4%	97.1%	96.6%	*	*	-	*	96.2%	97.2%	97.5%
2015-16	95.8%	95.6%	97.0%	96.0%	97.0%	96.2%	*	*	-	*	96.6%	97.0%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN EL
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN EL
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN EL
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN EL
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN EL
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN EL
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MOUNT AUBURN EL
Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	644	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	92	14.3%	7.8%	4.3%
Kindergarten	77	12.0%	7.1%	6.9%
Grade 1	80	12.4%	7.4%	7.2%
Grade 2	85	13.2%	7.6%	7.3%
Grade 3	110	17.1%	8.0%	7.6%
Grade 4	95	14.8%	8.1%	7.7%
Grade 5	105	16.3%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	38	5.9%	22.5%	12.6%
Hispanic	585	90.8%	69.6%	52.4%
White	16	2.5%	5.4%	27.8%
American Indian	3	0.5%	0.3%	0.4%
Asian	2	0.3%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	598	92.9%	86.7%	58.8%
Non-Educationally Disadvantaged	46	7.1%	13.3%	41.2%
English Learners (EL)	344	53.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	404	62.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	59			
Students with Intellectual Disabilities	11	18.6%	42.3%	43.3%
Students with Physical Disabilities	19	32.2%	19.4%	21.9%
Students with Autism	17	28.8%	**	13.2%
Students with Behavioral Disabilities	12	20.3%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	81	14.0%	19.9%	16.0%
By Ethnicity:				
African American	13	2.2%		
Hispanic	55	9.5%		

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN EL
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	8	1.4%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	3.9%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	3.0%	2.5%	2.1%	8.3%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	18.1	18.7
Grade 1	17.9	17.7	18.8
Grade 2	19.2	17.7	18.8
Grade 3	17.4	17.9	19.0
Grade 4	21.7	18.2	19.2
Grade 5	19.9	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: MOUNT AUBURN EL
Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.1	100.0%	100.0%	100.0%
Professional Staff:	48.2	80.2%	67.8%	64.1%
Teachers	40.2	67.0%	51.7%	50.1%
Professional Support	4.0	6.6%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	19.8%	9.7%	10.1%
Total Minority Staff:	33.9	56.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	7.5%	34.9%	10.4%
Hispanic	17.0	42.2%	29.8%	27.2%
White	17.2	42.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	7.5%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	11.0	27.3%	29.7%	23.7%
Females	29.2	72.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	7.5%	2.9%	1.4%
Bachelors	28.2	70.2%	69.8%	74.1%
Masters	8.0	19.9%	26.1%	23.8%
Doctorate	1.0	2.5%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.9%	8.7%	8.2%
1-5 Years Experience	22.2	55.3%	38.2%	29.1%
6-10 Years Experience	5.0	12.4%	16.2%	19.1%
11-20 Years Experience	5.0	12.4%	23.7%	28.2%
Over 20 Years Experience	4.0	9.9%	13.2%	15.3%
Number of Students per Teacher	16.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN EL
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.7	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	7.6	9.9	10.9
Average Years Experience of Teachers with District:	6.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,875	\$49,420	\$47,667
1-5 Years Experience	\$53,923	\$54,084	\$49,663
6-10 Years Experience	\$56,600	\$57,908	\$52,056
11-20 Years Experience	\$56,800	\$58,849	\$55,246
Over 20 Years Experience	\$68,149	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,824	\$56,788	\$53,334
Professional Support	\$62,330	\$69,941	\$63,165
Campus Administration (School Leadership)	\$77,224	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: MOUNT AUBURN EL
 Campus Number: 057905188

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 644
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	320	49.7%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	63	9.8%	13.9%	7.9%
Special Education	59	9.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	5.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	35.6	88.5%	70.2%	72.3%
Special Education	2.6	6.6%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CLARA OLIVER EL**

Campus Number: **057905189**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 311
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	68%	*	*	*	-	-	-	-	*	*	*
	2017	73%	63%	*	*	*	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	43%	40%	29%	*	*	*	-	-	-	-	*	*	*
	2017	45%	37%	*	*	*	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	25%	22%	15%	*	*	*	-	-	-	-	*	*	*
	2017	29%	23%	*	*	*	-	*	-	-	-	-	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	65%	*	*	*	-	-	-	-	*	64%	*
	2017	77%	71%	*	*	*	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	47%	44%	35%	*	*	*	-	-	-	-	*	36%	*
	2017	49%	42%	*	*	*	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	23%	20%	15%	*	*	*	-	-	-	-	*	15%	*
	2017	26%	21%	*	*	*	-	*	-	-	-	-	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	*	*	*	-	*	-	-	-	*	*	*
	2017	70%	61%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	*	*	*	-	*	-	-	-	*	*	*
	2017	44%	36%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	19%	*	*	*	-	*	-	-	-	*	*	*
	2017	24%	18%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	-	*	-	-	-	*	*	*
	2017	76%	70%	63%	*	87%	-	-	-	-	-	*	64%	93%
At Meets Grade Level or Above	2018	49%	46%	*	*	*	-	*	-	-	-	*	*	*
	2017	47%	41%	35%	*	60%	-	-	-	-	-	*	33%	64%
At Masters Grade Level	2018	27%	24%	*	*	*	-	*	-	-	-	*	*	*
	2017	27%	23%	13%	*	40%	-	-	-	-	-	*	14%	43%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	-	*	-	-	-	*	*	*
	2017	65%	62%	54%	*	73%	-	-	-	-	-	*	57%	79%
At Meets Grade Level or Above	2018	39%	37%	*	*	*	-	*	-	-	-	*	*	*
	2017	34%	35%	24%	*	47%	-	-	-	-	-	*	24%	50%
At Masters Grade Level	2018	11%	13%	*	*	*	-	*	-	-	-	*	*	*
	2017	11%	11%	11%	*	33%	-	-	-	-	-	*	12%	36%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	81%	*	81%	-	-	-	-	-	*	79%	93%

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 311
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	78%	74%	*	-	-	-	-	-	*	79%	*
At Meets Grade Level or Above	2018	54%	52%	51%	*	69%	-	-	-	-	-	*	55%	79%
	2017	48%	44%	27%	29%	*	-	-	-	-	-	*	28%	*
At Masters Grade Level	2018	26%	25%	19%	*	44%	-	-	-	-	-	*	21%	50%
	2017	25%	21%	11%	15%	*	-	-	-	-	-	*	12%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	87%	84%	94%	-	-	-	-	-	*	88%	100%
	2017	87%	82%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	49%	39%	69%	-	-	-	-	-	*	55%	79%
	2017	50%	44%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	28%	23%	38%	-	-	-	-	-	*	31%	43%
	2017	24%	20%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	-	-	-	-	-	*	*	*
	2017	74%	67%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	-	-	-	-	-	*	*	*
	2017	42%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	18%	13%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 311
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	70%	67%	77%	*	*	-	-	-	*	69%	77%
	2017	75%	67%	66%	63%	75%	-	*	-	-	-	*	66%	74%
At Meets Grade Level or Above	2018	48%	41%	34%	25%	50%	*	*	-	-	-	*	35%	51%
	2017	45%	36%	29%	25%	38%	-	*	-	-	-	*	28%	40%
At Masters Grade Level	2018	22%	17%	12%	8%	20%	*	*	-	-	-	*	13%	21%
	2017	20%	14%	9%	5%	20%	-	*	-	-	-	*	10%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	73%	74%	73%	*	*	-	-	-	*	71%	74%
	2017	72%	62%	64%	64%	66%	-	*	-	-	-	*	64%	64%
At Meets Grade Level or Above	2018	46%	38%	35%	30%	45%	*	*	-	-	-	*	35%	47%
	2017	44%	34%	29%	30%	26%	-	*	-	-	-	*	28%	28%
At Masters Grade Level	2018	19%	15%	14%	9%	23%	*	*	-	-	-	*	14%	23%
	2017	19%	13%	10%	9%	13%	-	*	-	-	-	*	10%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	74%	70%	84%	*	*	-	-	-	*	74%	84%
	2017	79%	72%	72%	*	84%	-	*	-	-	-	*	73%	83%
At Meets Grade Level or Above	2018	50%	45%	42%	29%	64%	*	*	-	-	-	*	44%	65%
	2017	46%	37%	32%	*	53%	-	*	-	-	-	*	31%	53%
At Masters Grade Level	2018	24%	21%	19%	13%	30%	*	*	-	-	-	*	20%	30%
	2017	22%	16%	9%	*	26%	-	*	-	-	-	*	10%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	-	*	-	-	-	*	*	*
	2017	67%	60%	54%	*	73%	-	-	-	-	-	*	57%	79%
At Meets Grade Level or Above	2018	41%	35%	*	*	*	-	*	-	-	-	*	*	*
	2017	36%	32%	24%	*	47%	-	-	-	-	-	*	24%	50%
At Masters Grade Level	2018	13%	11%	*	*	*	-	*	-	-	-	*	*	*
	2017	11%	10%	11%	*	33%	-	-	-	-	-	*	12%	36%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	39%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	12%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 311
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	71	74	68	-	*	-	-	-	*	71	73
Grade 4 Mathematics	2018	65	70	68	71	73	-	*	-	-	-	*	68	73
Grade 5 ELA/Reading	2018	80	86	91	90	94	-	-	-	-	-	*	90	100
Grade 5 Mathematics	2018	81	83	87	87	88	-	-	-	-	-	*	86	93
All Grades Both Subjects	2018	69	71	81	82	82	-	*	-	-	-	50	80	86
All Grades ELA/Reading	2018	69	70	83	84	83	-	*	-	-	-	63	82	88
All Grades Mathematics	2018	70	71	79	81	81	-	*	-	-	-	*	78	84

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 311
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	59%	64%	58%	-	*	-	-	-	*	53%	64%
	2017	35%	35%	31%	33%	*	-	-	-	-	-	*	32%	*
Mathematics	2018	47%	48%	58%	63%	*	-	*	-	-	-	*	54%	*
	2017	43%	41%	51%	45%	83%	-	-	-	-	-	*	52%	83%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	77%	74%	81%	-	-	-	-	-	*	79%	93%
Students Requiring Accelerated Instruction														
	2018	21%	24%	23%	26%	*	-	-	-	-	-	100%	21%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	81%	81%	81%	-	-	-	-	-	*	79%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	89%	88%	*	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	83%	77%	94%	-	-	-	-	-	*	83%	100%
Students Requiring Accelerated Instruction														
	2018	15%	18%	17%	23%	*	-	-	-	-	-	83%	17%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	87%	84%	94%	-	-	-	-	-	*	88%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	83%	83%	-	-	-	-	-	-	*	100%	-

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 311
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	70%	77%	-	-	-	77%	-	-	-	-	77%	77%
	2017	75%	67%	66%	74%	-	-	-	74%	-	-	-	-	74%	74%
At Meets Grade Level or Above	2018	48%	41%	34%	51%	-	-	-	51%	-	-	-	-	51%	51%
	2017	45%	36%	29%	40%	-	-	-	40%	-	-	-	-	40%	40%
At Masters Grade Level	2018	22%	17%	12%	21%	-	-	-	21%	-	-	-	-	21%	21%
	2017	20%	14%	9%	20%	-	-	-	20%	-	-	-	-	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	73%	74%	-	-	-	74%	-	-	-	-	74%	74%
	2017	72%	62%	64%	64%	-	-	-	64%	-	-	-	-	64%	64%
At Meets Grade Level or Above	2018	46%	38%	35%	47%	-	-	-	47%	-	-	-	-	47%	47%
	2017	44%	34%	29%	28%	-	-	-	28%	-	-	-	-	28%	28%
At Masters Grade Level	2018	19%	15%	14%	23%	-	-	-	23%	-	-	-	-	23%	23%
	2017	19%	13%	10%	14%	-	-	-	14%	-	-	-	-	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	74%	84%	-	-	-	84%	-	-	-	-	84%	84%
	2017	79%	72%	72%	83%	-	-	-	83%	-	-	-	-	83%	83%
At Meets Grade Level or Above	2018	50%	45%	42%	65%	-	-	-	65%	-	-	-	-	65%	65%
	2017	46%	37%	32%	53%	-	-	-	53%	-	-	-	-	53%	53%
At Masters Grade Level	2018	24%	21%	19%	30%	-	-	-	30%	-	-	-	-	30%	30%
	2017	22%	16%	9%	25%	-	-	-	25%	-	-	-	-	25%	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	67%	60%	54%	79%	-	-	-	79%	-	-	-	-	79%	79%
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	36%	32%	24%	50%	-	-	-	50%	-	-	-	-	50%	50%
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	11%	10%	11%	36%	-	-	-	36%	-	-	-	-	36%	36%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	81	86	-	-	-	86	-	-	-	-	86	86
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District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 311
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	83	88	-	-	-	88	-	-	-	-	88	88
All Grades Mathematics	2018	70	71	79	84	-	-	-	84	-	-	-	-	84	84

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	59%	64%	-	-	-	64%	-	-	-	-	64%	64%
	2017	35%	35%	31%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2018	47%	48%	58%	*	-	-	-	*	-	-	-	-	*	*
	2017	43%	41%	51%	83%	-	-	-	83%	-	-	-	-	83%	83%

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 311
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	100%	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	84%	82%	91%	*	100%	-	-	-	85%	89%	93%
Not Included in Accountability													
Mobile	4%	4%	16%	18%	9%	*	0%	-	-	-	15%	11%	8%
Other Exclusions	1%	2%	0%	0%	0%	*	0%	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	0%	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	0%	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	97%	100%	-	*	-	-	-	100%	98%	100%
Included in Accountability	94%	91%	83%	83%	85%	-	*	-	-	-	77%	87%	88%
Not Included in Accountability													
Mobile	4%	4%	14%	15%	11%	-	*	-	-	-	23%	11%	7%
Other Exclusions	1%	2%	1%	0%	4%	-	*	-	-	-	0%	0%	5%
Not Tested	1%	3%	2%	3%	0%	-	*	-	-	-	0%	2%	0%
Absent	1%	1%	2%	3%	0%	-	*	-	-	-	0%	2%	0%
Other	0%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 311
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.3%	95.7%	97.5%	*	*	-	-	*	95.1%	96.4%	97.9%
2015-16	95.8%	95.6%	96.5%	95.8%	98.4%	*	*	-	-	*	95.1%	96.7%	98.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 311
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 311
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 311
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CLARA OLIVER EL
Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 311
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 311
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 311
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CLARA OLIVER EL
Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 311
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	311	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	4	1.3%	0.3%	0.3%
Pre-Kindergarten	31	10.0%	7.8%	4.3%
Kindergarten	43	13.8%	7.1%	6.9%
Grade 1	45	14.5%	7.4%	7.2%
Grade 2	46	14.8%	7.6%	7.3%
Grade 3	42	13.5%	8.0%	7.6%
Grade 4	46	14.8%	8.1%	7.7%
Grade 5	54	17.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	187	60.1%	22.5%	12.6%
Hispanic	115	37.0%	69.6%	52.4%
White	6	1.9%	5.4%	27.8%
American Indian	2	0.6%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.3%	0.7%	2.3%
Economically Disadvantaged	289	92.9%	86.7%	58.8%
Non-Educationally Disadvantaged	22	7.1%	13.3%	41.2%
English Learners (EL)	100	32.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.5%	1.1%	1.3%
At-Risk	159	51.1%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	18			
Students with Intellectual Disabilities	7	38.9%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	6	33.3%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	94	29.2%	19.9%	16.0%
By Ethnicity:				
African American	75	23.3%		
Hispanic	16	5.0%		

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 311
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.9%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	8.9%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	9.3%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	14.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	2.3%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.7	18.1	18.7
Grade 1	14.8	17.7	18.8
Grade 2	15.3	17.7	18.8
Grade 3	21.0	17.9	19.0
Grade 4	15.3	18.2	19.2
Grade 5	18.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: CLARA OLIVER EL
Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 311
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.4	100.0%	100.0%	100.0%
Professional Staff:	26.5	87.0%	67.8%	64.1%
Teachers	21.5	70.6%	51.7%	50.1%
Professional Support	3.0	9.8%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	6.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	4.0	13.0%	9.7%	10.1%
Total Minority Staff:	29.4	96.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	13.5	62.8%	34.9%	10.4%
Hispanic	7.0	32.6%	29.8%	27.2%
White	1.0	4.6%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	5.0	23.3%	29.7%	23.7%
Females	16.5	76.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	4.7%	2.9%	1.4%
Bachelors	13.0	60.5%	69.8%	74.1%
Masters	7.5	34.9%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.3%	8.7%	8.2%
1-5 Years Experience	10.0	46.5%	38.2%	29.1%
6-10 Years Experience	3.0	14.0%	16.2%	19.1%
11-20 Years Experience	4.0	18.6%	23.7%	28.2%
Over 20 Years Experience	2.5	11.6%	13.2%	15.3%
Number of Students per Teacher	14.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 311
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	5.7	6.3
Average Years Experience of Principals with District	18.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	9.3	9.9	10.9
Average Years Experience of Teachers with District:	7.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,800	\$54,084	\$49,663
6-10 Years Experience	\$53,750	\$57,908	\$52,056
11-20 Years Experience	\$60,534	\$58,849	\$55,246
Over 20 Years Experience	\$70,597	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,739	\$56,788	\$53,334
Professional Support	\$66,854	\$69,941	\$63,165
Campus Administration (School Leadership)	\$77,304	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: CLARA OLIVER EL
 Campus Number: 057905189

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 311
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	99	31.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	50	16.1%	13.9%	7.9%
Special Education	18	5.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.7%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	4.7%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	17.5	81.4%	70.2%	72.3%
Special Education	2.0	9.3%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GEORGE PEABODY EL**

Campus Number: **057905190**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 535
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	71%	*	70%	*	-	-	-	-	*	70%	68%
	2017	73%	63%	54%	*	55%	-	-	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	43%	40%	39%	*	38%	*	-	-	-	-	*	39%	42%
	2017	45%	37%	26%	*	26%	-	-	-	-	-	*	27%	*
At Masters Grade Level	2018	25%	22%	15%	*	14%	*	-	-	-	-	*	16%	16%
	2017	29%	23%	16%	*	16%	-	-	-	-	-	*	16%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	68%	*	68%	*	-	-	-	-	*	67%	63%
	2017	77%	71%	66%	*	67%	-	-	-	-	-	*	67%	64%
At Meets Grade Level or Above	2018	47%	44%	35%	*	35%	*	-	-	-	-	*	34%	32%
	2017	49%	42%	40%	*	41%	-	-	-	-	-	*	41%	38%
At Masters Grade Level	2018	23%	20%	15%	*	14%	*	-	-	-	-	*	18%	13%
	2017	26%	21%	16%	*	16%	-	-	-	-	-	*	16%	16%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	62%	*	61%	-	-	-	-	-	*	63%	64%
	2017	70%	61%	68%	*	67%	-	-	-	-	-	*	67%	74%
At Meets Grade Level or Above	2018	46%	38%	34%	*	35%	-	-	-	-	-	*	34%	38%
	2017	44%	36%	40%	*	40%	-	-	-	-	-	*	39%	47%
At Masters Grade Level	2018	24%	19%	16%	*	17%	-	-	-	-	-	*	17%	17%
	2017	24%	18%	23%	*	23%	-	-	-	-	-	*	22%	21%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	83%	*	85%	-	-	-	-	-	*	83%	84%
	2017	76%	70%	83%	*	82%	-	-	-	-	-	*	82%	87%
At Meets Grade Level or Above	2018	49%	46%	49%	*	51%	-	-	-	-	-	*	50%	53%
	2017	47%	41%	46%	*	46%	-	-	-	-	-	*	46%	47%
At Masters Grade Level	2018	27%	24%	26%	*	27%	-	-	-	-	-	*	26%	33%
	2017	27%	23%	26%	*	27%	-	-	-	-	-	*	28%	24%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	56%	*	58%	-	-	-	-	-	*	56%	67%
	2017	65%	62%	69%	*	69%	-	-	-	-	-	*	68%	76%
At Meets Grade Level or Above	2018	39%	37%	35%	*	36%	-	-	-	-	-	*	36%	49%
	2017	34%	35%	31%	*	31%	-	-	-	-	-	*	32%	50%
At Masters Grade Level	2018	11%	13%	6%	*	6%	-	-	-	-	-	*	6%	12%
	2017	11%	11%	11%	*	12%	-	-	-	-	-	*	12%	18%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	91%	*	92%	*	*	-	-	-	*	90%	92%

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 535
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	88%	*	90%	*	*	-	-	-	*	87%	*
At Meets Grade Level or Above	2018	54%	52%	61%	*	60%	*	*	-	-	-	*	60%	56%
	2017	48%	44%	41%	*	40%	*	*	-	-	-	*	40%	*
At Masters Grade Level	2018	26%	25%	34%	*	33%	*	*	-	-	-	*	31%	33%
	2017	25%	21%	17%	*	15%	*	*	-	-	-	*	18%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	99%	*	99%	*	*	-	-	-	*	99%	100%
	2017	87%	82%	91%	*	92%	*	*	-	-	-	*	90%	93%
At Meets Grade Level or Above	2018	58%	56%	66%	*	65%	*	*	-	-	-	*	64%	75%
	2017	50%	44%	52%	*	53%	*	*	-	-	-	*	53%	59%
At Masters Grade Level	2018	30%	29%	39%	*	40%	*	*	-	-	-	*	36%	42%
	2017	24%	20%	20%	*	21%	*	*	-	-	-	*	21%	17%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	91%	*	91%	*	*	-	-	-	*	91%	92%
	2017	74%	67%	78%	*	76%	*	*	-	-	-	*	78%	*
At Meets Grade Level or Above	2018	41%	34%	56%	*	55%	*	*	-	-	-	*	54%	50%
	2017	42%	34%	43%	*	43%	*	*	-	-	-	*	43%	*
At Masters Grade Level	2018	17%	12%	22%	*	21%	*	*	-	-	-	*	20%	22%
	2017	18%	13%	12%	*	14%	*	*	-	-	-	*	11%	*

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 535
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	77%	*	77%	*	*	-	-	-	56%	77%	78%
	2017	75%	67%	73%	*	73%	*	*	-	-	-	53%	73%	72%
At Meets Grade Level or Above	2018	48%	41%	47%	*	47%	*	*	-	-	-	32%	46%	49%
	2017	45%	36%	39%	*	39%	*	*	-	-	-	29%	40%	42%
At Masters Grade Level	2018	22%	17%	21%	*	21%	*	*	-	-	-	11%	21%	23%
	2017	20%	14%	18%	*	18%	*	*	-	-	-	8%	18%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	74%	*	74%	*	*	-	-	-	*	74%	74%
	2017	72%	62%	68%	*	68%	*	*	-	-	-	*	68%	65%
At Meets Grade Level or Above	2018	46%	38%	44%	*	44%	*	*	-	-	-	*	44%	45%
	2017	44%	34%	35%	*	35%	*	*	-	-	-	*	35%	37%
At Masters Grade Level	2018	19%	15%	21%	*	21%	*	*	-	-	-	*	21%	22%
	2017	19%	13%	18%	*	18%	*	*	-	-	-	*	19%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	83%	*	84%	*	*	-	-	-	63%	84%	82%
	2017	79%	72%	79%	*	79%	*	*	-	-	-	*	78%	79%
At Meets Grade Level or Above	2018	50%	45%	50%	*	50%	*	*	-	-	-	30%	50%	53%
	2017	46%	37%	46%	*	46%	*	*	-	-	-	*	46%	46%
At Masters Grade Level	2018	24%	21%	27%	*	27%	*	*	-	-	-	15%	27%	29%
	2017	22%	16%	21%	*	21%	*	*	-	-	-	*	22%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	56%	*	58%	-	-	-	-	-	*	56%	67%
	2017	67%	60%	69%	*	69%	-	-	-	-	-	*	68%	76%
At Meets Grade Level or Above	2018	41%	35%	35%	*	36%	-	-	-	-	-	*	36%	49%
	2017	36%	32%	31%	*	31%	-	-	-	-	-	*	32%	50%
At Masters Grade Level	2018	13%	11%	6%	*	6%	-	-	-	-	-	*	6%	12%
	2017	11%	10%	11%	*	12%	-	-	-	-	-	*	12%	18%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	91%	*	91%	*	*	-	-	-	*	91%	92%
	2017	79%	72%	78%	*	76%	*	*	-	-	-	*	78%	*
At Meets Grade Level or Above	2018	51%	42%	56%	*	55%	*	*	-	-	-	*	54%	50%
	2017	49%	39%	43%	*	43%	*	*	-	-	-	*	43%	*
At Masters Grade Level	2018	23%	15%	22%	*	21%	*	*	-	-	-	*	20%	22%
	2017	19%	12%	12%	*	14%	*	*	-	-	-	*	11%	*

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 535
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	68	*	69	-	-	-	-	-	67	68	68
Grade 4 Mathematics	2018	65	70	81	*	80	-	-	-	-	-	100	80	86
Grade 5 ELA/Reading	2018	80	86	88	*	89	*	*	-	-	-	92	87	88
Grade 5 Mathematics	2018	81	83	91	*	90	*	*	-	-	-	97	90	89
All Grades Both Subjects	2018	69	71	81	80	81	*	*	-	-	-	91	81	81
All Grades ELA/Reading	2018	69	70	76	*	77	*	*	-	-	-	81	76	74
All Grades Mathematics	2018	70	71	86	100	85	*	*	-	-	-	98	85	87

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 535
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	46%	*	45%	-	-	-	-	-	64%	48%	46%
	2017	35%	35%	38%	*	39%	-	-	-	-	-	46%	33%	*
Mathematics	2018	47%	48%	67%	*	70%	-	-	-	-	-	63%	68%	71%
	2017	43%	41%	50%	-	50%	-	-	-	-	-	*	46%	58%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	91%	*	92%	*	*	-	-	-	75%	90%	91%
Students Requiring Accelerated Instruction														
	2018	21%	24%	9%	*	8%	*	*	-	-	-	*	10%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	91%	*	92%	*	*	-	-	-	75%	90%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	-	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	94%	*	93%	*	*	-	-	-	79%	93%	100%
Students Requiring Accelerated Instruction														
	2018	15%	18%	6%	*	7%	*	*	-	-	-	*	7%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	99%	*	99%	*	*	-	-	-	93%	99%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 535
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	77%	81%	-	-	-	81%	-	-	-	65%	81%	78%
	2017	75%	67%	73%	73%	-	-	-	73%	-	-	-	*	73%	72%
At Meets Grade Level or Above	2018	48%	41%	47%	50%	-	-	-	50%	-	-	-	44%	50%	49%
	2017	45%	36%	39%	41%	-	-	-	41%	-	-	-	*	41%	42%
At Masters Grade Level	2018	22%	17%	21%	24%	-	-	-	24%	-	-	-	20%	24%	23%
	2017	20%	14%	18%	16%	-	-	-	16%	-	-	-	*	16%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	74%	76%	-	-	-	76%	-	-	-	*	76%	74%
	2017	72%	62%	68%	66%	-	-	-	66%	-	-	-	*	66%	65%
At Meets Grade Level or Above	2018	46%	38%	44%	45%	-	-	-	45%	-	-	-	*	45%	45%
	2017	44%	34%	35%	34%	-	-	-	34%	-	-	-	*	34%	37%
At Masters Grade Level	2018	19%	15%	21%	22%	-	-	-	22%	-	-	-	*	22%	22%
	2017	19%	13%	18%	11%	-	-	-	11%	-	-	-	*	11%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	83%	84%	-	-	-	84%	-	-	-	*	84%	82%
	2017	79%	72%	79%	82%	-	-	-	82%	-	-	-	*	82%	79%
At Meets Grade Level or Above	2018	50%	45%	50%	56%	-	-	-	56%	-	-	-	*	56%	53%
	2017	46%	37%	46%	47%	-	-	-	47%	-	-	-	*	47%	46%
At Masters Grade Level	2018	24%	21%	27%	32%	-	-	-	32%	-	-	-	*	32%	29%
	2017	22%	16%	21%	22%	-	-	-	22%	-	-	-	*	22%	19%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	56%	74%	-	-	-	74%	-	-	-	*	74%	67%
	2017	67%	60%	69%	76%	-	-	-	76%	-	-	-	*	76%	76%
At Meets Grade Level or Above	2018	41%	35%	35%	51%	-	-	-	51%	-	-	-	*	51%	49%
	2017	36%	32%	31%	52%	-	-	-	52%	-	-	-	*	52%	50%
At Masters Grade Level	2018	13%	11%	6%	14%	-	-	-	14%	-	-	-	*	14%	12%
	2017	11%	10%	11%	18%	-	-	-	18%	-	-	-	*	18%	18%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	91%	*	-	-	-	*	-	-	-	*	*	92%
	2017	79%	72%	78%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	56%	*	-	-	-	*	-	-	-	*	*	50%
	2017	49%	39%	43%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	22%	*	-	-	-	*	-	-	-	*	*	22%
	2017	19%	12%	12%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	81	81	-	-	-	81	-	-	-	84	81	81
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District Name: DALLAS ISD
Campus Name: GEORGE PEABODY EL
Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 535
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	76	73	-	-	-	73	-	-	-	77	73	74
All Grades Mathematics	2018	70	71	86	87	-	-	-	87	-	-	-	90	87	87

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	46%	45%	-	-	-	45%	-	-	-	*	45%	46%
	2017	35%	35%	38%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	48%	67%	79%	-	-	-	79%	-	-	-	*	79%	71%
	2017	43%	41%	50%	64%	-	-	-	64%	-	-	-	*	64%	58%

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 535
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	77%	94%	100%	*	-	-	-	93%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	23%	5%	0%	*	-	-	-	7%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	-	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	100%	98%	100%	100%	-	-	-	98%	98%	96%
Included in Accountability	94%	91%	95%	100%	95%	100%	50%	-	-	-	88%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	2%	0%	50%	-	-	-	9%	2%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	-	1%	0%	2%
Not Tested	1%	3%	2%	0%	2%	0%	0%	-	-	-	2%	2%	4%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	-	2%	0%	1%
Other	0%	2%	2%	0%	2%	0%	0%	-	-	-	0%	1%	3%

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 535
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	97.5%	97.1%	94.1%	*	-	-	-	95.9%	97.1%	97.3%
2015-16	95.8%	95.6%	96.7%	96.0%	96.8%	*	*	-	-	*	95.8%	96.8%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 535
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 535
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 535
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 535
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 535
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 535
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GEORGE PEABODY EL
Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 535
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	535	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	51	9.5%	7.8%	4.3%
Kindergarten	77	14.4%	7.1%	6.9%
Grade 1	63	11.8%	7.4%	7.2%
Grade 2	89	16.6%	7.6%	7.3%
Grade 3	84	15.7%	8.0%	7.6%
Grade 4	91	17.0%	8.1%	7.7%
Grade 5	80	15.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	10	1.9%	22.5%	12.6%
Hispanic	514	96.1%	69.6%	52.4%
White	10	1.9%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	480	89.7%	86.7%	58.8%
Non-Educationally Disadvantaged	55	10.3%	13.3%	41.2%
English Learners (EL)	270	50.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	318	59.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	67			
Students with Intellectual Disabilities	34	50.7%	42.3%	43.3%
Students with Physical Disabilities	17	25.4%	19.4%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	36	8.1%	19.9%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	31	7.0%		

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 535
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.7%		
American Indian	2	0.5%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.3%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	18.1	18.7
Grade 1	15.5	17.7	18.8
Grade 2	20.8	17.7	18.8
Grade 3	19.4	17.9	19.0
Grade 4	17.3	18.2	19.2
Grade 5	18.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 535
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	83.5%	67.8%	64.1%
Teachers	33.0	68.9%	51.7%	50.1%
Professional Support	3.0	6.2%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	8.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	7.9	16.5%	9.7%	10.1%
Total Minority Staff:	31.9	66.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	15.2%	34.9%	10.4%
Hispanic	14.0	42.4%	29.8%	27.2%
White	12.0	36.4%	29.5%	58.9%
American Indian	1.0	3.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.0%	2.0%	1.1%
Males	5.0	15.1%	29.7%	23.7%
Females	28.0	84.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	23.0	69.7%	69.8%	74.1%
Masters	10.0	30.3%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.1%	8.7%	8.2%
1-5 Years Experience	7.0	21.2%	38.2%	29.1%
6-10 Years Experience	7.0	21.2%	16.2%	19.1%
11-20 Years Experience	11.0	33.3%	23.7%	28.2%
Over 20 Years Experience	5.0	15.2%	13.2%	15.3%
Number of Students per Teacher	16.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 535
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	5.0	5.2
Average Years Experience of Assistant Principals with District	6.0	4.8	4.6
Average Years Experience of Teachers:	11.6	9.9	10.9
Average Years Experience of Teachers with District:	8.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$55,607	\$54,084	\$49,663
6-10 Years Experience	\$57,503	\$57,908	\$52,056
11-20 Years Experience	\$59,500	\$58,849	\$55,246
Over 20 Years Experience	\$64,729	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,270	\$56,788	\$53,334
Professional Support	\$52,318	\$69,941	\$63,165
Campus Administration (School Leadership)	\$66,905	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: GEORGE PEABODY EL
 Campus Number: 057905190

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 535
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	249	46.5%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	64	12.0%	13.9%	7.9%
Special Education	67	12.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	27.8	84.2%	70.2%	72.3%
Special Education	2.2	6.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ELISHA M PEASE EL**

Campus Number: **057905191**

2018 Accountability Rating: **Improvement Required**

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	54%	51%	*	-	-	-	-	*	*	53%	*
	2017	73%	63%	59%	60%	*	-	-	-	-	-	*	57%	*
At Meets Grade Level or Above	2018	43%	40%	24%	19%	*	-	-	-	-	*	*	26%	*
	2017	45%	37%	30%	33%	*	-	-	-	-	-	*	28%	*
At Masters Grade Level	2018	25%	22%	16%	12%	*	-	-	-	-	*	*	19%	*
	2017	29%	23%	13%	15%	*	-	-	-	-	-	*	10%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	64%	*	*	-	-	-	-	*	*	63%	*
	2017	77%	71%	57%	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	30%	*	*	-	-	-	-	*	*	30%	*
	2017	49%	42%	22%	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	20%	10%	*	*	-	-	-	-	*	*	12%	*
	2017	26%	21%	8%	*	*	-	-	-	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	*	*	*	-	-	-	-	-	*	*	*
	2017	70%	61%	47%	48%	*	-	-	-	-	-	*	47%	*
At Meets Grade Level or Above	2018	46%	38%	*	*	*	-	-	-	-	-	*	*	*
	2017	44%	36%	28%	29%	*	-	-	-	-	-	*	27%	*
At Masters Grade Level	2018	24%	19%	*	*	*	-	-	-	-	-	*	*	*
	2017	24%	18%	11%	10%	*	-	-	-	-	-	*	9%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	-	-	-	-	-	*	*	*
	2017	76%	70%	63%	63%	*	-	-	-	-	-	*	62%	*
At Meets Grade Level or Above	2018	49%	46%	*	*	*	-	-	-	-	-	*	*	*
	2017	47%	41%	37%	38%	*	-	-	-	-	-	*	35%	*
At Masters Grade Level	2018	27%	24%	*	*	*	-	-	-	-	-	*	*	*
	2017	27%	23%	21%	21%	*	-	-	-	-	-	*	20%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	62%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	35%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	61%	62%	*	-	-	-	-	-	*	57%	*

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	48%	47%	*	*	-	-	-	-	*	49%	*
At Meets Grade Level or Above	2018	54%	52%	25%	24%	*	-	-	-	-	-	*	29%	*
	2017	48%	44%	20%	21%	*	*	-	-	-	-	*	19%	*
At Masters Grade Level	2018	26%	25%	16%	14%	*	-	-	-	-	-	*	18%	*
	2017	25%	21%	8%	9%	*	*	-	-	-	-	*	9%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	*	*	*	-	-	-	-	-	*	*	*
	2017	87%	82%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	*	*	*	-	-	-	-	-	*	*	*
	2017	50%	44%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	*	*	*	-	-	-	-	-	*	*	*
	2017	24%	20%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	-	-	-	-	-	*	*	*
	2017	74%	67%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	-	-	-	-	-	*	*	*
	2017	42%	34%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	18%	13%	*	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
Campus Name: ELISHA M PEASE EL
Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 482
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	55%	55%	53%	-	-	-	-	*	*	54%	61%
	2017	75%	67%	57%	57%	*	*	-	-	-	-	*	57%	*
At Meets Grade Level or Above	2018	48%	41%	20%	19%	27%	-	-	-	-	*	*	21%	28%
	2017	45%	36%	24%	25%	*	*	-	-	-	-	*	23%	*
At Masters Grade Level	2018	22%	17%	8%	7%	18%	-	-	-	-	*	*	10%	17%
	2017	20%	14%	9%	9%	*	*	-	-	-	-	*	8%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	54%	53%	55%	-	-	-	-	*	*	52%	*
	2017	72%	62%	52%	52%	*	*	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	46%	38%	21%	20%	25%	-	-	-	-	*	*	23%	*
	2017	44%	34%	26%	27%	*	*	-	-	-	-	*	25%	*
At Masters Grade Level	2018	19%	15%	13%	11%	25%	-	-	-	-	*	*	14%	*
	2017	19%	13%	11%	11%	*	*	-	-	-	-	*	9%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	70%	68%	*	-	-	-	-	*	*	70%	*
	2017	79%	72%	64%	64%	*	*	-	-	-	-	*	62%	*
At Meets Grade Level or Above	2018	50%	45%	25%	23%	*	-	-	-	-	*	*	24%	*
	2017	46%	37%	27%	26%	*	*	-	-	-	-	*	25%	*
At Masters Grade Level	2018	24%	21%	7%	6%	*	-	-	-	-	*	*	8%	*
	2017	22%	16%	10%	10%	*	*	-	-	-	-	*	9%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	60%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	10%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	39%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	12%	*	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	63	59	81	-	-	-	-	-	88	64	*
Grade 4 Mathematics	2018	65	70	57	56	63	-	-	-	-	-	75	57	*
Grade 5 ELA/Reading	2018	80	86	78	78	79	-	-	-	-	-	*	77	*
Grade 5 Mathematics	2018	81	83	73	72	79	-	-	-	-	-	*	72	*
All Grades Both Subjects	2018	69	71	68	66	75	-	-	-	-	-	77	68	73
All Grades ELA/Reading	2018	69	70	70	69	80	-	-	-	-	-	73	70	80
All Grades Mathematics	2018	70	71	65	64	70	-	-	-	-	-	82	65	65

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	31%	31%	*	-	-	-	-	-	*	29%	*
	2017	35%	35%	17%	16%	*	-	-	-	-	-	*	17%	*
Mathematics	2018	47%	48%	41%	42%	*	-	-	-	-	-	*	41%	*
	2017	43%	41%	34%	33%	*	-	-	-	-	-	*	33%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	54%	54%	*	-	-	-	-	-	*	51%	*
Students Requiring Accelerated Instruction														
	2018	21%	24%	46%	46%	*	-	-	-	-	-	*	49%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	61%	61%	*	-	-	-	-	-	*	56%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	91%	91%	-	-	-	-	-	-	*	91%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	72%	72%	71%	-	-	-	-	-	*	71%	*
Students Requiring Accelerated Instruction														
	2018	15%	18%	28%	28%	*	-	-	-	-	-	*	29%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	82%	82%	86%	-	-	-	-	-	*	84%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	88%	88%	-	-	-	-	-	-	*	87%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 482
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	55%	-	-	-	-	-	67%	67%	-	*	67%	61%
	2017	75%	67%	57%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	41%	20%	-	-	-	-	-	37%	37%	-	*	37%	28%
	2017	45%	36%	24%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	17%	8%	-	-	-	-	-	22%	22%	-	*	22%	17%
	2017	20%	14%	9%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	54%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	52%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	21%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	26%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	13%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	11%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	70%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	64%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	25%	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	37%	27%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	7%	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	16%	10%	-	-	-	-	-	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	*	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	68	-	-	-	-	-	64	64	-	92	64	73
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District Name: DALLAS ISD
Campus Name: ELISHA M PEASE EL
Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 482
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	70	-	-	-	-	-	71	71	-	*	71	80
All Grades Mathematics	2018	70	71	65	-	-	-	-	-	*	*	-	*	*	65

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	31%	-	-	-	-	-	*	*	-	*	*	*
	2017	35%	35%	17%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	48%	41%	-	-	-	-	-	*	*	-	*	*	*
	2017	43%	41%	34%	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	81%	82%	77%	-	-	-	-	*	90%	83%	86%
Not Included in Accountability													
Mobile	4%	4%	19%	18%	23%	-	-	-	-	*	10%	17%	14%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	82%	85%	61%	*	-	-	-	*	80%	85%	78%
Not Included in Accountability													
Mobile	4%	4%	17%	15%	39%	*	-	-	-	*	20%	15%	22%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	93.6%	93.5%	94.2%	*	-	-	-	*	91.4%	93.8%	94.7%
2015-16	95.8%	95.6%	94.7%	94.6%	95.9%	-	-	-	*	*	94.1%	94.8%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ELISHA M PEASE EL
Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 482
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	482	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	61	12.7%	7.8%	4.3%
Kindergarten	60	12.4%	7.1%	6.9%
Grade 1	69	14.3%	7.4%	7.2%
Grade 2	85	17.6%	7.6%	7.3%
Grade 3	71	14.7%	8.0%	7.6%
Grade 4	64	13.3%	8.1%	7.7%
Grade 5	72	14.9%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	437	90.7%	22.5%	12.6%
Hispanic	33	6.8%	69.6%	52.4%
White	3	0.6%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.7%	0.7%	2.3%
Economically Disadvantaged	441	91.5%	86.7%	58.8%
Non-Educationally Disadvantaged	41	8.5%	13.3%	41.2%
English Learners (EL)	21	4.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	3	0.4%	1.1%	1.3%
At-Risk	120	24.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	33			
Students with Intellectual Disabilities	**	**	42.3%	43.3%
Students with Physical Disabilities	11	33.3%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	11	33.3%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	228	46.1%	19.9%	16.0%
By Ethnicity:				
African American	202	40.8%		
Hispanic	21	4.2%		

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	5.6%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.7%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	10.6%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	5.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.1	18.7
Grade 1	23.0	17.7	18.8
Grade 2	21.4	17.7	18.8
Grade 3	23.7	17.9	19.0
Grade 4	21.4	18.2	19.2
Grade 5	23.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	87.9%	67.8%	64.1%
Teachers	28.0	68.4%	51.7%	50.1%
Professional Support	3.0	7.3%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	12.2%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	4.9	12.1%	9.7%	10.1%
Total Minority Staff:	38.9	95.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	23.0	82.1%	34.9%	10.4%
Hispanic	4.0	14.3%	29.8%	27.2%
White	1.0	3.6%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.0	14.3%	29.7%	23.7%
Females	24.0	85.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	16.0	57.1%	69.8%	74.1%
Masters	12.0	42.9%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	21.4%	8.7%	8.2%
1-5 Years Experience	5.0	17.9%	38.2%	29.1%
6-10 Years Experience	4.0	14.3%	16.2%	19.1%
11-20 Years Experience	10.0	35.7%	23.7%	28.2%
Over 20 Years Experience	3.0	10.7%	13.2%	15.3%
Number of Students per Teacher	17.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	10.0	9.9	10.9
Average Years Experience of Teachers with District:	8.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,333	\$49,420	\$47,667
1-5 Years Experience	\$55,150	\$54,084	\$49,663
6-10 Years Experience	\$59,876	\$57,908	\$52,056
11-20 Years Experience	\$58,145	\$58,849	\$55,246
Over 20 Years Experience	\$63,276	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,947	\$56,788	\$53,334
Professional Support	\$61,593	\$69,941	\$63,165
Campus Administration (School Leadership)	\$71,050	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ELISHA M PEASE EL
 Campus Number: 057905191

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 482
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	20	4.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	43	8.9%	13.9%	7.9%
Special Education	33	6.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	3.0	10.7%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	25.0	89.3%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN F PEELER EL**

Campus Number: **057905192**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 323
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	74%	*	76%	-	-	-	-	-	*	76%	82%
	2017	73%	63%	45%	*	45%	-	-	-	-	-	*	41%	42%
At Meets Grade Level or Above	2018	43%	40%	50%	*	52%	-	-	-	-	-	*	55%	59%
	2017	45%	37%	25%	*	24%	-	-	-	-	-	*	24%	19%
At Masters Grade Level	2018	25%	22%	21%	*	21%	-	-	-	-	-	*	24%	23%
	2017	29%	23%	15%	*	14%	-	-	-	-	-	*	13%	14%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	-	-	-	-	-	*	*	*
	2017	77%	71%	57%	*	57%	-	-	-	-	-	*	59%	53%
At Meets Grade Level or Above	2018	47%	44%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	42%	28%	*	27%	-	-	-	-	-	*	26%	28%
At Masters Grade Level	2018	23%	20%	*	*	*	-	-	-	-	-	*	*	*
	2017	26%	21%	17%	*	16%	-	-	-	-	-	*	15%	19%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	55%	*	56%	-	-	-	-	-	*	*	*
	2017	70%	61%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	34%	*	35%	-	-	-	-	-	*	*	*
	2017	44%	36%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	19%	14%	*	14%	-	-	-	-	-	*	*	*
	2017	24%	18%	*	-	*	*	-	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	68%	*	70%	-	-	-	-	-	*	65%	71%
	2017	76%	70%	71%	-	73%	*	-	-	-	-	*	71%	*
At Meets Grade Level or Above	2018	49%	46%	34%	*	35%	-	-	-	-	-	*	30%	35%
	2017	47%	41%	37%	-	38%	*	-	-	-	-	*	37%	*
At Masters Grade Level	2018	27%	24%	23%	*	23%	-	-	-	-	-	*	20%	23%
	2017	27%	23%	12%	-	13%	*	-	-	-	-	*	12%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	62%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	35%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	78%	-	80%	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 323
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	77%	-	77%	-	-	-	-	-	*	76%	74%
At Meets Grade Level or Above	2018	54%	52%	44%	-	45%	*	-	-	-	-	*	*	*
	2017	48%	44%	42%	-	42%	-	-	-	-	-	*	41%	37%
At Masters Grade Level	2018	26%	25%	13%	-	14%	*	-	-	-	-	*	*	*
	2017	25%	21%	23%	-	23%	-	-	-	-	-	*	24%	18%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	93%	-	93%	*	-	-	-	-	*	93%	91%
	2017	87%	82%	75%	-	75%	-	-	-	-	-	*	74%	*
At Meets Grade Level or Above	2018	58%	56%	64%	-	64%	*	-	-	-	-	*	63%	59%
	2017	50%	44%	23%	-	23%	-	-	-	-	-	*	24%	*
At Masters Grade Level	2018	30%	29%	20%	-	20%	*	-	-	-	-	*	21%	16%
	2017	24%	20%	10%	-	10%	-	-	-	-	-	*	11%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	-	*	*	-	-	-	-	*	*	*
	2017	74%	67%	56%	-	56%	-	-	-	-	-	*	54%	*
At Meets Grade Level or Above	2018	41%	34%	*	-	*	*	-	-	-	-	*	*	*
	2017	42%	34%	25%	-	25%	-	-	-	-	-	*	26%	*
At Masters Grade Level	2018	17%	12%	*	-	*	*	-	-	-	-	*	*	*
	2017	18%	13%	10%	-	10%	-	-	-	-	-	*	11%	*

District Name: DALLAS ISD
Campus Name: JOHN F PEELER EL
Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 323
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	67%	*	69%	*	-	-	-	-	*	66%	69%
	2017	75%	67%	62%	*	63%	*	-	-	-	-	*	61%	56%
At Meets Grade Level or Above	2018	48%	41%	36%	*	37%	*	-	-	-	-	*	35%	35%
	2017	45%	36%	27%	*	27%	*	-	-	-	-	*	27%	23%
At Masters Grade Level	2018	22%	17%	13%	*	13%	*	-	-	-	-	*	12%	13%
	2017	20%	14%	13%	*	13%	*	-	-	-	-	*	12%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	68%	*	70%	*	-	-	-	-	*	67%	67%
	2017	72%	62%	63%	*	64%	*	-	-	-	-	*	62%	59%
At Meets Grade Level or Above	2018	46%	38%	42%	*	43%	*	-	-	-	-	*	41%	40%
	2017	44%	34%	30%	*	29%	*	-	-	-	-	*	29%	25%
At Masters Grade Level	2018	19%	15%	15%	*	16%	*	-	-	-	-	*	13%	15%
	2017	19%	13%	16%	*	16%	*	-	-	-	-	*	16%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	77%	*	78%	*	-	-	-	-	*	77%	81%
	2017	79%	72%	67%	*	68%	*	-	-	-	-	*	68%	63%
At Meets Grade Level or Above	2018	50%	45%	41%	*	42%	*	-	-	-	-	*	41%	41%
	2017	46%	37%	29%	*	29%	*	-	-	-	-	*	29%	25%
At Masters Grade Level	2018	24%	21%	17%	*	18%	*	-	-	-	-	*	17%	16%
	2017	22%	16%	13%	*	13%	*	-	-	-	-	*	13%	12%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	60%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	32%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	10%	*	-	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	-	*	*	-	-	-	-	*	*	*
	2017	79%	72%	56%	-	56%	-	-	-	-	-	*	54%	*
At Meets Grade Level or Above	2018	51%	42%	*	-	*	*	-	-	-	-	*	*	*
	2017	49%	39%	25%	-	25%	-	-	-	-	-	*	26%	*
At Masters Grade Level	2018	23%	15%	*	-	*	*	-	-	-	-	*	*	*
	2017	19%	12%	10%	-	10%	-	-	-	-	-	*	11%	*

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 323
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	69	*	68	-	-	-	-	-	*	67	64
Grade 4 Mathematics	2018	65	70	81	*	83	-	-	-	-	-	*	80	79
Grade 5 ELA/Reading	2018	80	86	78	-	77	*	-	-	-	-	100	77	83
Grade 5 Mathematics	2018	81	83	90	-	90	*	-	-	-	-	100	90	89
All Grades Both Subjects	2018	69	71	80	*	80	*	-	-	-	-	93	80	80
All Grades ELA/Reading	2018	69	70	74	*	73	*	-	-	-	-	100	73	74
All Grades Mathematics	2018	70	71	85	*	86	*	-	-	-	-	86	85	84

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 323
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	24%	*	25%	-	-	-	-	-	*	24%	*
	2017	35%	35%	40%	-	41%	*	-	-	-	-	*	38%	36%
Mathematics	2018	47%	48%	46%	*	46%	*	-	-	-	-	71%	44%	44%
	2017	43%	41%	29%	-	30%	*	-	-	-	-	*	29%	29%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	69%	-	70%	*	-	-	-	-	*	67%	63%
Students Requiring Accelerated Instruction														
	2018	21%	24%	31%	-	30%	*	-	-	-	-	*	33%	38%
STAAR Cumulative Met Standard														
	2018	84%	81%	78%	-	80%	*	-	-	-	-	*	77%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	87%	-	86%	*	-	-	-	-	83%	86%	81%
Students Requiring Accelerated Instruction														
	2018	15%	18%	13%	-	14%	*	-	-	-	-	*	14%	19%
STAAR Cumulative Met Standard														
	2018	90%	88%	93%	-	93%	*	-	-	-	-	100%	93%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	86%	-	86%	-	-	-	-	-	*	86%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 323
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	67%	68%	-	-	-	68%	-	-	-	76%	68%	69%
	2017	75%	67%	62%	57%	-	-	-	57%	-	-	-	44%	57%	56%
At Meets Grade Level or Above	2018	48%	41%	36%	34%	-	-	-	34%	-	-	-	42%	34%	35%
	2017	45%	36%	27%	23%	-	-	-	23%	-	-	-	22%	23%	23%
At Masters Grade Level	2018	22%	17%	13%	12%	-	-	-	12%	-	-	-	18%	12%	13%
	2017	20%	14%	13%	10%	-	-	-	10%	-	-	-	19%	10%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	68%	66%	-	-	-	66%	-	-	-	*	66%	67%
	2017	72%	62%	63%	60%	-	-	-	60%	-	-	-	*	60%	59%
At Meets Grade Level or Above	2018	46%	38%	42%	38%	-	-	-	38%	-	-	-	*	38%	40%
	2017	44%	34%	30%	25%	-	-	-	25%	-	-	-	*	25%	25%
At Masters Grade Level	2018	19%	15%	15%	14%	-	-	-	14%	-	-	-	*	14%	15%
	2017	19%	13%	16%	11%	-	-	-	11%	-	-	-	*	11%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	77%	80%	-	-	-	80%	-	-	-	*	80%	81%
	2017	79%	72%	67%	66%	-	-	-	66%	-	-	-	*	66%	63%
At Meets Grade Level or Above	2018	50%	45%	41%	41%	-	-	-	41%	-	-	-	*	41%	41%
	2017	46%	37%	29%	26%	-	-	-	26%	-	-	-	*	26%	25%
At Masters Grade Level	2018	24%	21%	17%	15%	-	-	-	15%	-	-	-	*	15%	16%
	2017	22%	16%	13%	11%	-	-	-	11%	-	-	-	*	11%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	56%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	25%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	10%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	80	81	-	-	-	81	-	-	-	67	81	80
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District Name: DALLAS ISD
Campus Name: JOHN F PEELER EL
Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 323
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	74	77	-	-	-	77	-	-	-	*	77	74
All Grades Mathematics	2018	70	71	85	84	-	-	-	84	-	-	-	*	84	84

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	24%	*	-	-	-	*	-	-	-	*	*	*
	2017	35%	35%	40%	36%	-	-	-	36%	-	-	-	*	36%	36%
Mathematics	2018	47%	48%	46%	44%	-	-	-	44%	-	-	-	*	44%	44%
	2017	43%	41%	29%	29%	-	-	-	29%	-	-	-	*	29%	29%

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 323
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	100%	92%	*	-	-	-	-	76%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	0%	8%	*	-	-	-	-	24%	6%	6%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	*	99%	*	-	-	-	-	100%	99%	99%
Included in Accountability	94%	91%	94%	*	94%	*	-	-	-	-	91%	96%	93%
Not Included in Accountability													
Mobile	4%	4%	4%	*	4%	*	-	-	-	-	9%	2%	4%
Other Exclusions	1%	2%	2%	*	2%	*	-	-	-	-	0%	1%	2%
Not Tested	1%	3%	1%	*	1%	*	-	-	-	-	0%	1%	1%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	1%	*	1%	*	-	-	-	-	0%	1%	1%

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 323
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.3%	*	97.3%	*	-	-	-	*	96.3%	97.3%	97.7%
2015-16	95.8%	95.6%	97.2%	*	97.2%	*	-	-	-	-	95.5%	97.2%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 323
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 323
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 323
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 323
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 323
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 323
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN F PEELER EL
Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 323
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	323	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	3	0.9%	0.3%	0.3%
Pre-Kindergarten	68	21.1%	7.8%	4.3%
Kindergarten	42	13.0%	7.1%	6.9%
Grade 1	41	12.7%	7.4%	7.2%
Grade 2	44	13.6%	7.6%	7.3%
Grade 3	34	10.5%	8.0%	7.6%
Grade 4	45	13.9%	8.1%	7.7%
Grade 5	46	14.2%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	5	1.5%	22.5%	12.6%
Hispanic	309	95.7%	69.6%	52.4%
White	9	2.8%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	298	92.3%	86.7%	58.8%
Non-Educationally Disadvantaged	25	7.7%	13.3%	41.2%
English Learners (EL)	231	71.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	250	77.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	16			
Students with Intellectual Disabilities	10	62.5%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	38	14.0%	19.9%	16.0%
By Ethnicity:				
African American	2	0.7%		
Hispanic	34	12.5%		

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 323
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.7%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	10.6%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	11.6%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	4.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	4.4%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.8	18.1	18.7
Grade 1	14.0	17.7	18.8
Grade 2	15.3	17.7	18.8
Grade 3	16.9	17.9	19.0
Grade 4	15.0	18.2	19.2
Grade 5	15.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 323
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.4	100.0%	100.0%	100.0%
Professional Staff:	28.5	82.8%	67.8%	64.1%
Teachers	22.5	65.4%	51.7%	50.1%
Professional Support	4.0	11.6%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	5.8%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	17.2%	9.7%	10.1%
Total Minority Staff:	26.9	78.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	13.3%	34.9%	10.4%
Hispanic	13.0	57.8%	29.8%	27.2%
White	4.5	20.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	4.4%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	4.4%	2.0%	1.1%
Males	9.0	40.0%	29.7%	23.7%
Females	13.5	60.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	4.4%	2.9%	1.4%
Bachelors	20.5	91.1%	69.8%	74.1%
Masters	1.0	4.4%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	20.0%	8.7%	8.2%
1-5 Years Experience	9.0	40.0%	38.2%	29.1%
6-10 Years Experience	1.0	4.4%	16.2%	19.1%
11-20 Years Experience	6.0	26.7%	23.7%	28.2%
Over 20 Years Experience	2.0	8.9%	13.2%	15.3%
Number of Students per Teacher	14.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 323
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	7.2	9.9	10.9
Average Years Experience of Teachers with District:	5.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,222	\$49,420	\$47,667
1-5 Years Experience	\$53,139	\$54,084	\$49,663
6-10 Years Experience	\$56,750	\$57,908	\$52,056
11-20 Years Experience	\$55,750	\$58,849	\$55,246
Over 20 Years Experience	\$60,464	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,663	\$56,788	\$53,334
Professional Support	\$58,182	\$69,941	\$63,165
Campus Administration (School Leadership)	\$73,880	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JOHN F PEELER EL
 Campus Number: 057905192

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 323
 Grade Span: EE - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	187	57.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	49	15.2%	13.9%	7.9%
Special Education	16	5.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	13.3%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	17.5	77.8%	70.2%	72.3%
Special Education	2.0	8.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN J PERSHING EL**

Campus Number: **057905193**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 517
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	86%	*	86%	-	-	-	-	-	*	81%	92%
	2017	73%	63%	78%	*	81%	*	-	*	-	-	*	77%	81%
At Meets Grade Level or Above	2018	43%	40%	57%	*	59%	-	-	-	-	-	*	56%	65%
	2017	45%	37%	54%	*	54%	*	-	*	-	-	*	50%	58%
At Masters Grade Level	2018	25%	22%	29%	*	30%	-	-	-	-	-	*	25%	31%
	2017	29%	23%	32%	*	34%	*	-	*	-	-	*	29%	37%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	84%	*	84%	-	-	-	-	-	*	79%	88%
	2017	77%	71%	88%	*	90%	*	-	*	-	-	*	87%	86%
At Meets Grade Level or Above	2018	47%	44%	35%	*	36%	-	-	-	-	-	*	41%	31%
	2017	49%	42%	51%	*	52%	*	-	*	-	-	*	49%	53%
At Masters Grade Level	2018	23%	20%	13%	*	11%	-	-	-	-	-	*	14%	10%
	2017	26%	21%	16%	*	16%	*	-	*	-	-	*	18%	16%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	82%	*	81%	*	-	*	-	*	*	82%	*
	2017	70%	61%	79%	*	79%	*	-	*	-	*	*	75%	84%
At Meets Grade Level or Above	2018	46%	38%	41%	*	41%	*	-	*	-	*	*	37%	*
	2017	44%	36%	36%	*	38%	*	-	*	-	*	*	35%	40%
At Masters Grade Level	2018	24%	19%	17%	*	15%	*	-	*	-	*	*	14%	*
	2017	24%	18%	20%	*	22%	*	-	*	-	*	*	18%	21%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	82%	*	80%	*	-	*	-	*	*	82%	77%
	2017	76%	70%	77%	*	79%	*	-	*	-	*	*	77%	84%
At Meets Grade Level or Above	2018	49%	46%	39%	*	39%	*	-	*	-	*	*	41%	38%
	2017	47%	41%	33%	*	37%	*	-	*	-	*	*	31%	40%
At Masters Grade Level	2018	27%	24%	18%	*	19%	*	-	*	-	*	*	20%	18%
	2017	27%	23%	13%	*	16%	*	-	*	-	*	*	14%	14%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	82%	*	81%	*	-	*	-	*	*	78%	85%
	2017	65%	62%	68%	*	70%	*	-	*	-	*	*	65%	*
At Meets Grade Level or Above	2018	39%	37%	58%	*	57%	*	-	*	-	*	*	57%	62%
	2017	34%	35%	43%	*	46%	*	-	*	-	*	*	37%	*
At Masters Grade Level	2018	11%	13%	17%	*	19%	*	-	*	-	*	*	14%	23%
	2017	11%	11%	11%	*	11%	*	-	*	-	*	*	8%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	76%	*	74%	*	-	*	-	*	*	75%	74%

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 517
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	86%	*	83%	*	-	*	-	*	*	86%	83%
At Meets Grade Level or Above	2018	54%	52%	47%	*	44%	*	-	*	-	*	*	44%	43%
	2017	48%	44%	56%	*	51%	*	-	*	-	*	*	58%	46%
At Masters Grade Level	2018	26%	25%	22%	*	23%	*	-	*	-	*	*	21%	20%
	2017	25%	21%	31%	*	28%	*	-	*	-	*	*	31%	28%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	95%	*	95%	*	-	*	-	*	*	97%	93%
	2017	87%	82%	95%	100%	94%	*	-	*	-	*	*	96%	94%
At Meets Grade Level or Above	2018	58%	56%	69%	*	69%	*	-	*	-	*	*	71%	67%
	2017	50%	44%	79%	90%	77%	*	-	*	-	*	*	83%	74%
At Masters Grade Level	2018	30%	29%	42%	*	45%	*	-	*	-	*	*	43%	37%
	2017	24%	20%	40%	60%	35%	*	-	*	-	*	*	44%	30%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	77%	*	74%	*	-	*	-	*	*	78%	74%
	2017	74%	67%	85%	*	82%	*	-	*	-	*	*	87%	80%
At Meets Grade Level or Above	2018	41%	34%	41%	*	44%	*	-	*	-	*	*	43%	41%
	2017	42%	34%	60%	*	57%	*	-	*	-	*	*	62%	56%
At Masters Grade Level	2018	17%	12%	17%	*	18%	*	-	*	-	*	*	19%	15%
	2017	18%	13%	27%	*	25%	*	-	*	-	*	*	30%	22%

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 517
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	83%	82%	82%	100%	-	*	-	*	53%	82%	84%
	2017	75%	67%	82%	78%	82%	*	-	100%	-	*	48%	82%	83%
At Meets Grade Level or Above	2018	48%	41%	49%	44%	49%	73%	-	*	-	*	21%	49%	49%
	2017	45%	36%	52%	49%	51%	*	-	73%	-	*	23%	51%	53%
At Masters Grade Level	2018	22%	17%	22%	18%	22%	33%	-	*	-	*	10%	22%	21%
	2017	20%	14%	24%	26%	23%	*	-	45%	-	*	17%	24%	23%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	81%	77%	81%	*	-	*	-	*	*	79%	85%
	2017	72%	62%	81%	75%	81%	*	-	*	-	*	*	80%	83%
At Meets Grade Level or Above	2018	46%	38%	49%	47%	49%	*	-	*	-	*	*	46%	50%
	2017	44%	34%	49%	54%	48%	*	-	*	-	*	*	48%	48%
At Masters Grade Level	2018	19%	15%	23%	20%	23%	*	-	*	-	*	*	20%	21%
	2017	19%	13%	28%	29%	28%	*	-	*	-	*	*	26%	29%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	87%	87%	87%	*	-	*	-	*	*	87%	87%
	2017	79%	72%	87%	82%	88%	*	-	*	-	*	*	87%	89%
At Meets Grade Level or Above	2018	50%	45%	48%	50%	48%	*	-	*	-	*	*	52%	46%
	2017	46%	37%	55%	46%	55%	*	-	*	-	*	*	55%	57%
At Masters Grade Level	2018	24%	21%	25%	23%	25%	*	-	*	-	*	*	26%	21%
	2017	22%	16%	23%	29%	23%	*	-	*	-	*	*	26%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	82%	*	81%	*	-	*	-	*	*	78%	85%
	2017	67%	60%	68%	*	70%	*	-	*	-	*	*	65%	*
At Meets Grade Level or Above	2018	41%	35%	58%	*	57%	*	-	*	-	*	*	57%	62%
	2017	36%	32%	43%	*	46%	*	-	*	-	*	*	37%	*
At Masters Grade Level	2018	13%	11%	17%	*	19%	*	-	*	-	*	*	14%	23%
	2017	11%	10%	11%	*	11%	*	-	*	-	*	*	8%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	77%	*	74%	*	-	*	-	*	*	78%	74%
	2017	79%	72%	85%	*	82%	*	-	*	-	*	*	87%	80%
At Meets Grade Level or Above	2018	51%	42%	41%	*	44%	*	-	*	-	*	*	43%	41%
	2017	49%	39%	60%	*	57%	*	-	*	-	*	*	62%	56%
At Masters Grade Level	2018	23%	15%	17%	*	18%	*	-	*	-	*	*	19%	15%
	2017	19%	12%	27%	*	25%	*	-	*	-	*	*	30%	22%

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 517
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	55	*	54	*	-	*	-	*	63	53	47
Grade 4 Mathematics	2018	65	70	65	*	70	*	-	*	-	*	*	66	68
Grade 5 ELA/Reading	2018	80	86	84	83	84	*	-	*	-	*	80	78	83
Grade 5 Mathematics	2018	81	83	94	100	93	*	-	*	-	*	94	93	90
All Grades Both Subjects	2018	69	71	75	76	75	75	-	*	-	*	76	74	71
All Grades ELA/Reading	2018	69	70	68	75	66	*	-	*	-	*	72	64	59
All Grades Mathematics	2018	70	71	81	78	82	*	-	*	-	*	78	81	80

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 517
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	33%	*	32%	-	-	-	-	-	*	35%	*
	2017	35%	35%	56%	*	54%	*	-	*	-	*	*	46%	57%
Mathematics	2018	47%	48%	73%	*	71%	-	-	-	-	*	80%	72%	65%
	2017	43%	41%	59%	*	63%	*	-	-	-	-	*	61%	70%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	71%	67%	70%	*	-	*	-	*	31%	68%	70%
Students Requiring Accelerated Instruction														
	2018	21%	24%	29%	*	30%	*	-	*	-	*	69%	32%	30%
STAAR Cumulative Met Standard														
	2018	84%	81%	76%	75%	75%	*	-	*	-	*	38%	75%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	-	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	89%	83%	89%	*	-	*	-	*	69%	90%	85%
Students Requiring Accelerated Instruction														
	2018	15%	18%	11%	*	11%	*	-	*	-	*	31%	10%	15%
STAAR Cumulative Met Standard														
	2018	90%	88%	95%	92%	95%	*	-	*	-	*	88%	97%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	-	*

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 517
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	83%	85%	-	-	-	85%	*	*	-	*	86%	84%
	2017	75%	67%	82%	83%	*	-	-	83%	*	*	-	84%	83%	83%
At Meets Grade Level or Above	2018	48%	41%	49%	51%	-	-	-	51%	*	*	-	*	50%	49%
	2017	45%	36%	52%	53%	*	-	-	53%	*	*	-	53%	53%	53%
At Masters Grade Level	2018	22%	17%	22%	22%	-	-	-	22%	*	*	-	*	22%	21%
	2017	20%	14%	24%	23%	*	-	-	23%	*	*	-	22%	23%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	81%	85%	-	-	-	85%	*	*	-	*	86%	85%
	2017	72%	62%	81%	84%	*	-	-	85%	*	*	-	*	84%	83%
At Meets Grade Level or Above	2018	46%	38%	49%	54%	-	-	-	54%	*	*	-	*	53%	50%
	2017	44%	34%	49%	48%	*	-	-	49%	*	*	-	*	48%	48%
At Masters Grade Level	2018	19%	15%	23%	23%	-	-	-	23%	*	*	-	*	23%	21%
	2017	19%	13%	28%	28%	*	-	-	28%	*	*	-	*	29%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	87%	88%	-	-	-	88%	*	*	-	*	88%	87%
	2017	79%	72%	87%	89%	*	-	-	89%	*	*	-	*	88%	89%
At Meets Grade Level or Above	2018	50%	45%	48%	46%	-	-	-	46%	*	*	-	*	46%	46%
	2017	46%	37%	55%	56%	*	-	-	57%	*	*	-	*	57%	57%
At Masters Grade Level	2018	24%	21%	25%	23%	-	-	-	23%	*	*	-	*	22%	21%
	2017	22%	16%	23%	20%	*	-	-	20%	*	*	-	*	20%	21%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	82%	85%	-	-	-	85%	*	*	-	*	86%	85%
	2017	67%	60%	68%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	58%	65%	-	-	-	65%	*	*	-	*	63%	62%
	2017	36%	32%	43%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	17%	26%	-	-	-	26%	*	*	-	*	26%	23%
	2017	11%	10%	11%	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	77%	76%	-	-	-	76%	*	*	-	*	77%	74%
	2017	79%	72%	85%	76%	-	-	-	76%	*	*	-	*	77%	80%
At Meets Grade Level or Above	2018	51%	42%	41%	43%	-	-	-	43%	*	*	-	*	42%	41%
	2017	49%	39%	60%	52%	-	-	-	52%	*	*	-	*	53%	56%
At Masters Grade Level	2018	23%	15%	17%	17%	-	-	-	17%	*	*	-	*	16%	15%
	2017	19%	12%	27%	24%	-	-	-	24%	*	*	-	*	23%	22%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	75	71	-	-	-	71	*	*	-	77	71	71
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District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 517
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	68	55	-	-	-	55	*	*	-	83	56	59
All Grades Mathematics	2018	70	71	81	81	-	-	-	81	*	*	-	71	81	80

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	33%	*	-	-	-	*	-	-	-	*	*	*
	2017	35%	35%	56%	60%	-	-	-	60%	*	*	-	*	64%	57%
Mathematics	2018	47%	48%	73%	69%	-	-	-	69%	-	-	-	*	69%	65%
	2017	43%	41%	59%	67%	-	-	-	67%	-	-	-	*	67%	70%

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 517
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	88%	67%	92%	75%	-	100%	-	100%	90%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	10%	30%	5%	25%	-	0%	-	0%	10%	7%	4%
Other Exclusions	1%	2%	3%	3%	3%	0%	-	0%	-	0%	0%	0%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	89%	73%	92%	75%	-	100%	-	100%	90%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	10%	27%	7%	25%	-	0%	-	0%	10%	6%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 517
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	96.5%	97.2%	95.9%	-	*	-	*	96.6%	97.1%	97.4%
2015-16	95.8%	95.6%	97.3%	97.2%	97.3%	97.0%	*	*	-	*	96.2%	97.3%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 517
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 517
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 517
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN J PERSHING EL
Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 517
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 517
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 517
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN J PERSHING EL
Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 517
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	517	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	5	1.0%	0.3%	0.3%
Pre-Kindergarten	48	9.3%	7.8%	4.3%
Kindergarten	74	14.3%	7.1%	6.9%
Grade 1	71	13.7%	7.4%	7.2%
Grade 2	73	14.1%	7.6%	7.3%
Grade 3	87	16.8%	8.0%	7.6%
Grade 4	73	14.1%	8.1%	7.7%
Grade 5	86	16.6%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	74	14.3%	22.5%	12.6%
Hispanic	421	81.4%	69.6%	52.4%
White	12	2.3%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	6	1.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.8%	0.7%	2.3%
Economically Disadvantaged	479	92.6%	86.7%	58.8%
Non-Educationally Disadvantaged	38	7.4%	13.3%	41.2%
English Learners (EL)	316	61.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.1%	1.3%
At-Risk	348	67.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	48			
Students with Intellectual Disabilities	6	12.5%	42.3%	43.3%
Students with Physical Disabilities	25	52.1%	19.4%	21.9%
Students with Autism	11	22.9%	**	13.2%
Students with Behavioral Disabilities	6	12.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	97	20.0%	19.9%	16.0%
By Ethnicity:				
African American	31	6.4%		
Hispanic	58	12.0%		

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 517
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.8%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.7%	2.8%	3.4%	16.7%	4.0%	6.2%
Grade 2	2.4%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.9	18.1	18.7
Grade 1	18.4	17.7	18.8
Grade 2	17.3	17.7	18.8
Grade 3	17.4	17.9	19.0
Grade 4	18.3	18.2	19.2
Grade 5	21.5	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: JOHN J PERSHING EL
Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 517
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.2	100.0%	100.0%	100.0%
Professional Staff:	42.3	81.0%	67.8%	64.1%
Teachers	35.3	67.7%	51.7%	50.1%
Professional Support	4.0	7.6%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	5.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	19.0%	9.7%	10.1%
Total Minority Staff:	38.2	73.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.0	25.5%	34.9%	10.4%
Hispanic	15.3	43.2%	29.8%	27.2%
White	9.1	25.7%	29.5%	58.9%
American Indian	1.0	2.8%	0.7%	0.3%
Asian	1.0	2.8%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	11.3	32.1%	29.7%	23.7%
Females	24.0	67.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	24.5	69.4%	69.8%	74.1%
Masters	8.8	25.0%	26.1%	23.8%
Doctorate	2.0	5.7%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.7%	8.7%	8.2%
1-5 Years Experience	6.0	17.0%	38.2%	29.1%
6-10 Years Experience	6.2	17.7%	16.2%	19.1%
11-20 Years Experience	14.8	42.0%	23.7%	28.2%
Over 20 Years Experience	6.3	17.7%	13.2%	15.3%
Number of Students per Teacher	14.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 517
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.7	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	13.4	9.9	10.9
Average Years Experience of Teachers with District:	10.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,250	\$49,420	\$47,667
1-5 Years Experience	\$56,292	\$54,084	\$49,663
6-10 Years Experience	\$57,860	\$57,908	\$52,056
11-20 Years Experience	\$64,346	\$58,849	\$55,246
Over 20 Years Experience	\$61,719	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,718	\$56,788	\$53,334
Professional Support	\$58,433	\$69,941	\$63,165
Campus Administration (School Leadership)	\$76,509	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JOHN J PERSHING EL
 Campus Number: 057905193

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 517
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	295	57.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	56	10.8%	13.9%	7.9%
Special Education	48	9.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.7%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	30.3	85.8%	70.2%	72.3%
Special Education	3.0	8.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **K B POLK CENTER FOR ACADEMICALLY T**

Campus Number: **057905194**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	65%	*	77%	-	-	-	-	-	*	62%	83%
	2017	73%	63%	57%	*	58%	*	-	*	-	-	*	53%	67%
At Meets Grade Level or Above	2018	43%	40%	30%	*	42%	-	-	-	-	-	*	32%	50%
	2017	45%	37%	40%	*	47%	*	-	*	-	-	*	35%	53%
At Masters Grade Level	2018	25%	22%	16%	*	23%	-	-	-	-	-	*	18%	28%
	2017	29%	23%	21%	*	23%	*	-	*	-	-	*	18%	28%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	-	-	-	-	-	*	*	*
	2017	77%	71%	69%	*	70%	*	-	*	-	-	*	*	72%
At Meets Grade Level or Above	2018	47%	44%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	42%	41%	*	44%	*	-	*	-	-	*	*	44%
At Masters Grade Level	2018	23%	20%	*	*	*	-	-	-	-	-	*	*	*
	2017	26%	21%	14%	*	14%	*	-	*	-	-	*	*	14%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	62%	*	70%	*	-	*	-	-	*	60%	76%
	2017	70%	61%	73%	*	73%	83%	-	*	-	-	*	73%	*
At Meets Grade Level or Above	2018	46%	38%	47%	*	50%	*	-	*	-	-	*	45%	53%
	2017	44%	36%	50%	*	45%	83%	-	*	-	-	*	47%	*
At Masters Grade Level	2018	24%	19%	28%	*	27%	*	-	*	-	-	*	25%	29%
	2017	24%	18%	27%	*	21%	83%	-	*	-	-	*	24%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	68%	*	*	*	-	*	-	-	*	*	76%
	2017	76%	70%	62%	*	70%	*	-	*	-	-	*	61%	*
At Meets Grade Level or Above	2018	49%	46%	32%	*	*	*	-	*	-	-	*	*	39%
	2017	47%	41%	33%	*	33%	*	-	*	-	-	*	31%	*
At Masters Grade Level	2018	27%	24%	12%	*	*	*	-	*	-	-	*	*	13%
	2017	27%	23%	18%	*	15%	*	-	*	-	-	*	16%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	62%	*	70%	*	-	*	-	-	*	60%	74%
	2017	65%	62%	72%	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	38%	*	43%	*	-	*	-	-	*	34%	47%
	2017	34%	35%	40%	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	17%	*	18%	*	-	*	-	-	*	15%	18%
	2017	11%	11%	12%	*	*	*	-	*	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	90%	84%	92%	*	-	-	-	-	*	88%	*

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	89%	83%	90%	100%	-	-	-	-	*	87%	89%
At Meets Grade Level or Above	2018	54%	52%	73%	63%	75%	*	-	-	-	-	*	69%	*
	2017	48%	44%	45%	39%	41%	80%	-	-	-	-	*	36%	29%
At Masters Grade Level	2018	26%	25%	27%	37%	17%	*	-	-	-	-	*	24%	*
	2017	25%	21%	29%	22%	24%	70%	-	-	-	-	*	19%	14%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	97%	*	97%	*	-	-	-	-	*	96%	*
	2017	87%	82%	77%	*	73%	100%	-	-	-	-	*	74%	77%
At Meets Grade Level or Above	2018	58%	56%	54%	*	56%	*	-	-	-	-	*	53%	*
	2017	50%	44%	34%	*	35%	60%	-	-	-	-	*	26%	23%
At Masters Grade Level	2018	30%	29%	22%	*	25%	*	-	-	-	-	*	22%	*
	2017	24%	20%	22%	*	24%	50%	-	-	-	-	*	16%	14%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	89%	*	89%	*	-	-	-	-	*	88%	88%
	2017	74%	67%	73%	*	73%	100%	-	-	-	-	*	70%	*
At Meets Grade Level or Above	2018	41%	34%	42%	*	49%	*	-	-	-	-	*	42%	44%
	2017	42%	34%	43%	*	33%	100%	-	-	-	-	*	36%	*
At Masters Grade Level	2018	17%	12%	21%	*	20%	*	-	-	-	-	*	19%	20%
	2017	18%	13%	26%	*	22%	80%	-	-	-	-	*	17%	*

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	75%	61%	80%	83%	-	*	-	-	55%	73%	81%
	2017	75%	67%	73%	65%	73%	90%	-	*	-	-	62%	70%	73%
At Meets Grade Level or Above	2018	48%	41%	44%	26%	48%	83%	-	*	-	-	39%	41%	48%
	2017	45%	36%	41%	32%	39%	74%	-	*	-	-	54%	35%	35%
At Masters Grade Level	2018	22%	17%	19%	14%	19%	61%	-	*	-	-	30%	17%	19%
	2017	20%	14%	22%	11%	20%	62%	-	*	-	-	23%	16%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	73%	55%	79%	*	-	*	-	-	*	71%	83%
	2017	72%	62%	75%	71%	74%	88%	-	*	-	-	*	73%	75%
At Meets Grade Level or Above	2018	46%	38%	53%	36%	57%	*	-	*	-	-	*	51%	59%
	2017	44%	34%	45%	36%	44%	76%	-	*	-	-	*	39%	40%
At Masters Grade Level	2018	19%	15%	25%	24%	23%	*	-	*	-	-	*	23%	23%
	2017	19%	13%	26%	18%	23%	71%	-	*	-	-	*	20%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	77%	*	81%	*	-	*	-	-	*	76%	81%
	2017	79%	72%	70%	*	71%	88%	-	*	-	-	*	68%	72%
At Meets Grade Level or Above	2018	50%	45%	38%	*	41%	*	-	*	-	-	*	35%	40%
	2017	46%	37%	36%	*	38%	59%	-	*	-	-	*	31%	34%
At Masters Grade Level	2018	24%	21%	14%	*	14%	*	-	*	-	-	*	13%	14%
	2017	22%	16%	19%	*	18%	47%	-	*	-	-	*	13%	14%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	62%	*	70%	*	-	*	-	-	*	60%	74%
	2017	67%	60%	72%	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	38%	*	43%	*	-	*	-	-	*	34%	47%
	2017	36%	32%	40%	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	17%	*	18%	*	-	*	-	-	*	15%	18%
	2017	11%	10%	12%	*	*	*	-	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	89%	*	89%	*	-	-	-	-	*	88%	88%
	2017	79%	72%	73%	*	73%	100%	-	-	-	-	*	70%	*
At Meets Grade Level or Above	2018	51%	42%	42%	*	49%	*	-	-	-	-	*	42%	44%
	2017	49%	39%	43%	*	33%	100%	-	-	-	-	*	36%	*
At Masters Grade Level	2018	23%	15%	21%	*	20%	*	-	-	-	-	*	19%	20%
	2017	19%	12%	26%	*	22%	80%	-	-	-	-	*	17%	*

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	64	*	71	*	-	*	-	-	*	61	67
Grade 4 Mathematics	2018	65	70	47	*	48	*	-	*	-	-	*	42	54
Grade 5 ELA/Reading	2018	80	86	88	95	85	*	-	-	-	-	*	87	93
Grade 5 Mathematics	2018	81	83	88	100	83	*	-	-	-	-	*	87	86
All Grades Both Subjects	2018	69	71	71	73	70	75	-	*	-	-	66	69	72
All Grades ELA/Reading	2018	69	70	77	71	78	83	-	*	-	-	78	74	79
All Grades Mathematics	2018	70	71	67	74	63	*	-	*	-	-	55	64	67

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	31%	*	39%	*	-	-	-	-	*	30%	50%
	2017	35%	35%	57%	44%	68%	*	-	-	-	-	*	59%	68%
Mathematics	2018	47%	48%	53%	65%	42%	-	-	-	-	-	*	50%	44%
	2017	43%	41%	45%	*	52%	*	-	-	-	-	*	48%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	86%	79%	89%	*	-	-	-	-	*	84%	88%
Students Requiring Accelerated Instruction														
	2018	21%	24%	14%	*	*	*	-	-	-	-	*	16%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	90%	84%	92%	*	-	-	-	-	*	88%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	*	-	-	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	86%	79%	89%	*	-	-	-	-	*	86%	84%
Students Requiring Accelerated Instruction														
	2018	15%	18%	14%	*	*	*	-	-	-	-	*	14%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	97%	95%	97%	*	-	-	-	-	*	96%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 348
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	75%	74%	-	-	-	74%	96%	96%	-	*	80%	81%
	2017	75%	67%	73%	72%	-	-	-	72%	100%	100%	-	62%	74%	73%
At Meets Grade Level or Above	2018	48%	41%	44%	36%	-	-	-	36%	78%	78%	-	*	47%	48%
	2017	45%	36%	41%	32%	-	-	-	32%	56%	56%	-	48%	34%	35%
At Masters Grade Level	2018	22%	17%	19%	12%	-	-	-	12%	41%	41%	-	*	20%	19%
	2017	20%	14%	22%	12%	-	-	-	12%	33%	33%	-	24%	14%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	73%	76%	-	-	-	76%	100%	100%	-	*	82%	83%
	2017	72%	62%	75%	74%	-	-	-	74%	*	*	-	*	76%	75%
At Meets Grade Level or Above	2018	46%	38%	53%	47%	-	-	-	47%	89%	89%	-	*	58%	59%
	2017	44%	34%	45%	39%	-	-	-	39%	*	*	-	*	40%	40%
At Masters Grade Level	2018	19%	15%	25%	16%	-	-	-	16%	56%	56%	-	*	26%	23%
	2017	19%	13%	26%	16%	-	-	-	16%	*	*	-	*	17%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	77%	*	-	-	-	*	100%	100%	-	*	79%	81%
	2017	79%	72%	70%	70%	-	-	-	70%	*	*	-	*	72%	72%
At Meets Grade Level or Above	2018	50%	45%	38%	*	-	-	-	*	72%	72%	-	*	38%	40%
	2017	46%	37%	36%	30%	-	-	-	30%	*	*	-	*	31%	34%
At Masters Grade Level	2018	24%	21%	14%	*	-	-	-	*	33%	33%	-	*	14%	14%
	2017	22%	16%	19%	10%	-	-	-	10%	*	*	-	*	12%	14%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	62%	*	-	-	-	*	*	*	-	*	71%	74%
	2017	67%	60%	72%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	38%	*	-	-	-	*	*	*	-	*	49%	47%
	2017	36%	32%	40%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	17%	*	-	-	-	*	*	*	-	*	20%	18%
	2017	11%	10%	12%	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	89%	*	-	-	-	*	*	*	-	*	*	88%
	2017	79%	72%	73%	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	42%	*	-	-	-	*	*	*	-	*	*	44%
	2017	49%	39%	43%	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	21%	*	-	-	-	*	*	*	-	*	*	20%
	2017	19%	12%	26%	*	-	-	-	*	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	71	79	-	-	-	79	60	60	-	56	75	72
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District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 348
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	77	80	-	-	-	80	*	*	-	69	81	79
All Grades Mathematics	2018	70	71	67	78	-	-	-	78	53	53	-	*	70	67

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	31%	50%	-	-	-	50%	-	-	-	*	50%	50%
	2017	35%	35%	57%	75%	-	-	-	75%	-	-	-	*	75%	68%
Mathematics	2018	47%	48%	53%	40%	-	-	-	40%	-	-	-	*	40%	44%
	2017	43%	41%	45%	63%	-	-	-	63%	-	-	-	*	63%	60%

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	91%	86%	92%	100%	-	100%	-	-	92%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	8%	0%	-	0%	-	-	8%	7%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	90%	96%	96%	*	100%	-	*	93%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	4%	0%	*	0%	-	*	7%	4%	1%
Other Exclusions	1%	2%	0%	0%	0%	4%	*	0%	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: DALLAS ISD

Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 348

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.4%	96.1%	96.7%	95.2%	*	*	*	*	94.4%	96.4%	97.5%
2015-16	95.8%	95.6%	96.6%	95.8%	96.9%	96.4%	*	*	-	*	96.4%	96.5%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 348

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 348

Grade Span: EE - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	348	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	4	1.1%	0.3%	0.3%
Pre-Kindergarten	69	19.8%	7.8%	4.3%
Kindergarten	30	8.6%	7.1%	6.9%
Grade 1	39	11.2%	7.4%	7.2%
Grade 2	42	12.1%	7.6%	7.3%
Grade 3	40	11.5%	8.0%	7.6%
Grade 4	62	17.8%	8.1%	7.7%
Grade 5	62	17.8%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	101	29.0%	22.5%	12.6%
Hispanic	232	66.7%	69.6%	52.4%
White	8	2.3%	5.4%	27.8%
American Indian	3	0.9%	0.3%	0.4%
Asian	4	1.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	328	94.3%	86.7%	58.8%
Non-Educationally Disadvantaged	20	5.7%	13.3%	41.2%
English Learners (EL)	171	49.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	3	0.7%	1.1%	1.3%
At-Risk	205	58.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	26			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	8	30.8%	19.4%	21.9%
Students with Autism	10	38.5%	**	13.2%
Students with Behavioral Disabilities	**	**	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	53	15.8%	19.9%	16.0%
By Ethnicity:				
African American	28	8.4%		
Hispanic	21	6.3%		

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	1	0.3%		
Two or More Races	2	0.6%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	16.7%	4.0%	6.2%
Grade 2	2.5%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	3.2%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.6	18.1	18.7
Grade 1	11.0	17.7	18.8
Grade 2	21.7	17.7	18.8
Grade 3	20.0	17.9	19.0
Grade 4	15.5	18.2	19.2
Grade 5	20.7	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.4	100.0%	100.0%	100.0%
Professional Staff:	29.4	83.2%	67.8%	64.1%
Teachers	24.4	69.1%	51.7%	50.1%
Professional Support	3.0	8.4%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	5.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	16.8%	9.7%	10.1%
Total Minority Staff:	26.4	74.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.0	32.7%	34.9%	10.4%
Hispanic	12.4	50.9%	29.8%	27.2%
White	4.0	16.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	2.4	10.0%	29.7%	23.7%
Females	22.0	90.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	4.1%	2.9%	1.4%
Bachelors	19.4	79.5%	69.8%	74.1%
Masters	4.0	16.4%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.1%	8.7%	8.2%
1-5 Years Experience	12.4	50.9%	38.2%	29.1%
6-10 Years Experience	3.0	12.3%	16.2%	19.1%
11-20 Years Experience	5.0	20.5%	23.7%	28.2%
Over 20 Years Experience	3.0	12.3%	13.2%	15.3%
Number of Students per Teacher	14.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	8.8	9.9	10.9
Average Years Experience of Teachers with District:	6.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,673	\$54,084	\$49,663
6-10 Years Experience	\$54,333	\$57,908	\$52,056
11-20 Years Experience	\$56,039	\$58,849	\$55,246
Over 20 Years Experience	\$60,503	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,967	\$56,788	\$53,334
Professional Support	\$60,886	\$69,941	\$63,165
Campus Administration (School Leadership)	\$71,750	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: K B POLK CENTER FOR ACADEMICALLY T
 Campus Number: 057905194

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 348
 Grade Span: EE - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	184	52.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	72	20.7%	13.9%	7.9%
Special Education	26	7.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	22.4	91.8%	70.2%	72.3%
Special Education	1.0	4.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **PRESTON HOLLOW EL**

Campus Number: **057905195**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	94%	*	93%	*	-	*	-	-	*	93%	90%
	2017	73%	63%	76%	100%	70%	*	-	*	-	-	*	73%	69%
At Meets Grade Level or Above	2018	43%	40%	65%	*	67%	*	-	*	-	-	*	62%	59%
	2017	45%	37%	44%	63%	39%	*	-	*	-	-	*	40%	33%
At Masters Grade Level	2018	25%	22%	38%	*	36%	*	-	*	-	-	*	29%	31%
	2017	29%	23%	31%	63%	26%	*	-	*	-	-	*	29%	20%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	92%	*	90%	*	-	*	-	-	*	93%	93%
	2017	77%	71%	90%	*	88%	*	-	*	-	-	*	89%	90%
At Meets Grade Level or Above	2018	47%	44%	71%	*	67%	*	-	*	-	-	*	69%	62%
	2017	49%	42%	65%	*	60%	*	-	*	-	-	*	65%	61%
At Masters Grade Level	2018	23%	20%	37%	*	33%	*	-	*	-	-	*	31%	31%
	2017	26%	21%	35%	*	33%	*	-	*	-	-	*	33%	35%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	75%	*	75%	*	-	*	-	-	*	73%	73%
	2017	70%	61%	62%	*	58%	*	-	-	-	*	*	59%	*
At Meets Grade Level or Above	2018	46%	38%	45%	*	45%	*	-	*	-	-	*	44%	48%
	2017	44%	36%	38%	*	31%	*	-	-	-	*	*	33%	*
At Masters Grade Level	2018	24%	19%	26%	*	25%	*	-	*	-	-	*	26%	27%
	2017	24%	18%	15%	*	12%	*	-	-	-	*	*	10%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	83%	*	82%	*	-	*	-	-	*	83%	83%
	2017	76%	70%	72%	*	67%	*	-	-	-	*	*	71%	65%
At Meets Grade Level or Above	2018	49%	46%	58%	*	60%	*	-	*	-	-	*	58%	60%
	2017	47%	41%	48%	*	42%	*	-	-	-	*	*	45%	38%
At Masters Grade Level	2018	27%	24%	41%	*	40%	*	-	*	-	-	*	39%	40%
	2017	27%	23%	23%	*	25%	*	-	-	-	*	*	21%	24%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	71%	*	*	*	-	*	-	-	*	*	*
	2017	65%	62%	77%	*	75%	*	-	-	-	*	*	76%	81%
At Meets Grade Level or Above	2018	39%	37%	43%	*	*	*	-	*	-	-	*	*	*
	2017	34%	35%	48%	*	44%	*	-	-	-	*	*	45%	43%
At Masters Grade Level	2018	11%	13%	11%	*	*	*	-	*	-	-	*	*	*
	2017	11%	11%	22%	*	19%	*	-	-	-	*	*	22%	16%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	88%	*	87%	100%	-	*	-	*	*	86%	90%

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	90%	*	90%	*	-	*	-	*	*	88%	88%
At Meets Grade Level or Above	2018	54%	52%	57%	*	54%	86%	-	*	-	*	*	54%	53%
	2017	48%	44%	47%	*	44%	*	-	*	-	*	*	43%	34%
At Masters Grade Level	2018	26%	25%	25%	*	19%	71%	-	*	-	*	*	20%	15%
	2017	25%	21%	29%	*	28%	*	-	*	-	*	*	27%	18%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	92%	*	92%	*	-	*	-	*	*	91%	95%
	2017	87%	82%	89%	*	89%	*	-	*	-	*	*	88%	86%
At Meets Grade Level or Above	2018	58%	56%	67%	*	66%	*	-	*	-	*	*	65%	64%
	2017	50%	44%	57%	*	54%	*	-	*	-	*	*	55%	46%
At Masters Grade Level	2018	30%	29%	35%	*	34%	*	-	*	-	*	*	35%	33%
	2017	24%	20%	39%	*	34%	*	-	*	-	*	*	35%	26%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	62%	*	58%	*	-	*	-	*	*	59%	*
	2017	74%	67%	71%	*	68%	*	-	*	-	*	*	67%	60%
At Meets Grade Level or Above	2018	41%	34%	31%	*	25%	*	-	*	-	*	*	27%	*
	2017	42%	34%	41%	*	36%	*	-	*	-	*	*	34%	21%
At Masters Grade Level	2018	17%	12%	10%	*	10%	*	-	*	-	*	*	9%	*
	2017	18%	13%	25%	*	22%	*	-	*	-	*	*	21%	13%

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	81%	75%	80%	96%	-	100%	-	*	56%	79%	80%
	2017	75%	67%	78%	88%	76%	97%	-	*	-	*	63%	77%	75%
At Meets Grade Level or Above	2018	48%	41%	54%	41%	52%	78%	-	82%	-	*	40%	51%	50%
	2017	45%	36%	49%	70%	44%	79%	-	*	-	*	52%	45%	38%
At Masters Grade Level	2018	22%	17%	27%	21%	25%	52%	-	55%	-	*	22%	24%	23%
	2017	20%	14%	28%	42%	25%	39%	-	*	-	*	28%	25%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	85%	75%	84%	100%	-	*	-	*	69%	82%	83%
	2017	72%	62%	76%	88%	74%	93%	-	*	-	*	*	73%	71%
At Meets Grade Level or Above	2018	46%	38%	55%	35%	54%	76%	-	*	-	*	50%	52%	52%
	2017	44%	34%	43%	71%	38%	71%	-	*	-	*	*	39%	31%
At Masters Grade Level	2018	19%	15%	29%	25%	26%	59%	-	*	-	*	27%	24%	24%
	2017	19%	13%	25%	47%	22%	36%	-	*	-	*	*	22%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	89%	*	88%	100%	-	*	-	*	60%	88%	89%
	2017	79%	72%	84%	94%	82%	100%	-	*	-	*	*	83%	82%
At Meets Grade Level or Above	2018	50%	45%	64%	*	64%	88%	-	*	-	*	44%	63%	62%
	2017	46%	37%	57%	71%	53%	86%	-	*	-	*	*	55%	49%
At Masters Grade Level	2018	24%	21%	38%	*	36%	65%	-	*	-	*	24%	36%	36%
	2017	22%	16%	33%	35%	31%	43%	-	*	-	*	*	30%	29%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	71%	*	*	*	-	*	-	-	*	*	*
	2017	67%	60%	77%	*	75%	*	-	-	-	*	*	76%	81%
At Meets Grade Level or Above	2018	41%	35%	43%	*	*	*	-	*	-	-	*	*	*
	2017	36%	32%	48%	*	44%	*	-	-	-	*	*	45%	43%
At Masters Grade Level	2018	13%	11%	11%	*	*	*	-	*	-	-	*	*	*
	2017	11%	10%	22%	*	19%	*	-	-	-	*	*	22%	16%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	62%	*	58%	*	-	*	-	*	*	59%	*
	2017	79%	72%	71%	*	68%	*	-	*	-	*	*	67%	60%
At Meets Grade Level or Above	2018	51%	42%	31%	*	25%	*	-	*	-	*	*	27%	*
	2017	49%	39%	41%	*	36%	*	-	*	-	*	*	34%	21%
At Masters Grade Level	2018	23%	15%	10%	*	10%	*	-	*	-	*	*	9%	*
	2017	19%	12%	25%	*	22%	*	-	*	-	*	*	21%	13%

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	66	70	64	*	-	*	-	-	*	69	72
Grade 4 Mathematics	2018	65	70	72	55	73	*	-	*	-	-	63	69	72
Grade 5 ELA/Reading	2018	80	86	81	83	76	100	-	*	-	*	77	80	88
Grade 5 Mathematics	2018	81	83	83	83	83	86	-	*	-	*	67	83	87
All Grades Both Subjects	2018	69	71	76	70	75	85	-	100	-	*	68	75	79
All Grades ELA/Reading	2018	69	70	74	75	70	88	-	*	-	*	72	74	80
All Grades Mathematics	2018	70	71	77	66	78	83	-	*	-	*	65	76	79

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	61%	*	62%	*	-	*	-	-	60%	57%	68%
	2017	35%	35%	46%	*	49%	*	-	-	-	*	*	44%	51%
Mathematics	2018	47%	48%	56%	*	55%	-	-	*	-	-	*	50%	60%
	2017	43%	41%	51%	*	53%	*	-	-	-	*	*	48%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	88%	83%	86%	100%	-	*	-	*	67%	85%	90%
Students Requiring Accelerated Instruction														
	2018	21%	24%	13%	*	14%	*	-	*	-	*	*	15%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	88%	83%	86%	100%	-	*	-	*	67%	85%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	*	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	87%	83%	85%	100%	-	*	-	*	*	86%	87%
Students Requiring Accelerated Instruction														
	2018	15%	18%	13%	*	15%	*	-	*	-	*	*	14%	13%
STAAR Cumulative Met Standard														
	2018	90%	88%	92%	83%	92%	100%	-	*	-	*	*	90%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 500
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	81%	81%	-	-	-	81%	*	*	-	76%	81%	80%
	2017	75%	67%	78%	74%	-	-	-	74%	*	*	-	*	74%	75%
At Meets Grade Level or Above	2018	48%	41%	54%	49%	-	-	-	49%	*	*	-	52%	49%	50%
	2017	45%	36%	49%	37%	-	-	-	37%	*	*	-	*	38%	38%
At Masters Grade Level	2018	22%	17%	27%	22%	-	-	-	22%	*	*	-	29%	23%	23%
	2017	20%	14%	28%	19%	-	-	-	19%	*	*	-	*	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	85%	84%	-	-	-	84%	*	*	-	*	83%	83%
	2017	72%	62%	76%	71%	-	-	-	71%	*	*	-	*	71%	71%
At Meets Grade Level or Above	2018	46%	38%	55%	51%	-	-	-	51%	*	*	-	*	52%	52%
	2017	44%	34%	43%	30%	-	-	-	30%	*	*	-	*	31%	31%
At Masters Grade Level	2018	19%	15%	29%	24%	-	-	-	24%	*	*	-	*	24%	24%
	2017	19%	13%	25%	15%	-	-	-	15%	*	*	-	*	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	89%	89%	-	-	-	89%	*	*	-	*	89%	89%
	2017	79%	72%	84%	81%	-	-	-	81%	*	*	-	*	82%	82%
At Meets Grade Level or Above	2018	50%	45%	64%	61%	-	-	-	61%	*	*	-	*	61%	62%
	2017	46%	37%	57%	49%	-	-	-	49%	*	*	-	*	49%	49%
At Masters Grade Level	2018	24%	21%	38%	34%	-	-	-	34%	*	*	-	*	35%	36%
	2017	22%	16%	33%	28%	-	-	-	28%	*	*	-	*	28%	29%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	71%	*	-	-	-	*	*	*	-	*	*	*
	2017	67%	60%	77%	80%	-	-	-	80%	-	-	-	*	80%	81%
At Meets Grade Level or Above	2018	41%	35%	43%	*	-	-	-	*	*	*	-	*	*	*
	2017	36%	32%	48%	46%	-	-	-	46%	-	-	-	*	46%	43%
At Masters Grade Level	2018	13%	11%	11%	*	-	-	-	*	*	*	-	*	*	*
	2017	11%	10%	22%	17%	-	-	-	17%	-	-	-	*	17%	16%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	62%	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	71%	60%	-	-	-	60%	-	-	-	*	60%	60%
At Meets Grade Level or Above	2018	51%	42%	31%	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	41%	19%	-	-	-	19%	-	-	-	*	19%	21%
At Masters Grade Level	2018	23%	15%	10%	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	25%	11%	-	-	-	11%	-	-	-	*	11%	13%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	76	78	-	-	-	78	94	94	-	77	79	79
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District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 500
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	74	80	-	-	-	80	*	*	-	*	82	80
All Grades Mathematics	2018	70	71	77	77	-	-	-	77	*	*	-	92	78	79

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	61%	70%	-	-	-	70%	*	*	-	*	67%	68%
	2017	35%	35%	46%	50%	-	-	-	50%	-	-	-	*	50%	51%
Mathematics	2018	47%	48%	56%	57%	-	-	-	57%	-	-	-	*	57%	60%
	2017	43%	41%	51%	56%	-	-	-	56%	-	-	-	*	56%	54%

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	99%	98%	99%	100%	-	100%	-	*	96%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	1%	2%	1%	0%	-	0%	-	*	4%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	100%	-	100%	-	100%	100%	99%	99%
Included in Accountability	94%	91%	98%	96%	98%	100%	-	100%	-	100%	100%	99%	99%
Not Included in Accountability													
Mobile	4%	4%	1%	4%	1%	0%	-	0%	-	0%	0%	0%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%

District Name: DALLAS ISD
Campus Name: PRESTON HOLLOW EL
Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 500
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.0%	97.5%	98.3%	95.7%	-	*	-	*	97.4%	98.4%	98.6%
2015-16	95.8%	95.6%	98.0%	97.0%	98.5%	95.8%	-	98.4%	-	-	96.7%	98.3%	98.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: PRESTON HOLLOW EL
Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 500
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	500	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	56	11.2%	7.8%	4.3%
Kindergarten	89	17.8%	7.1%	6.9%
Grade 1	93	18.6%	7.4%	7.2%
Grade 2	55	11.0%	7.6%	7.3%
Grade 3	58	11.6%	8.0%	7.6%
Grade 4	79	15.8%	8.1%	7.7%
Grade 5	70	14.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	80	16.0%	22.5%	12.6%
Hispanic	361	72.2%	69.6%	52.4%
White	46	9.2%	5.4%	27.8%
American Indian	2	0.4%	0.3%	0.4%
Asian	9	1.8%	1.4%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	1	0.2%	0.7%	2.3%
Economically Disadvantaged	404	80.8%	86.7%	58.8%
Non-Educationally Disadvantaged	96	19.2%	13.3%	41.2%
English Learners (EL)	305	61.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	332	66.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	38			
Students with Intellectual Disabilities	10	26.3%	42.3%	43.3%
Students with Physical Disabilities	10	26.3%	19.4%	21.9%
Students with Autism	11	28.9%	**	13.2%
Students with Behavioral Disabilities	7	18.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	32	9.1%	19.9%	16.0%
By Ethnicity:				
African American	8	2.3%		
Hispanic	18	5.1%		

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	1.4%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	25.0%	3.6%	6.9%
Grade 1	4.1%	2.8%	3.4%	37.5%	4.0%	6.2%
Grade 2	3.5%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.9	18.1	18.7
Grade 1	17.0	17.7	18.8
Grade 2	28.7	17.7	18.8
Grade 3	17.4	17.9	19.0
Grade 4	18.7	18.2	19.2
Grade 5	15.9	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.4	100.0%	100.0%	100.0%
Professional Staff:	38.5	82.9%	67.8%	64.1%
Teachers	33.0	71.1%	51.7%	50.1%
Professional Support	4.0	8.6%	10.5%	9.8%
Campus Administration (School Leadership)	1.5	3.2%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	7.9	17.1%	9.7%	10.1%
Total Minority Staff:	31.2	67.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	9.1%	34.9%	10.4%
Hispanic	16.8	50.8%	29.8%	27.2%
White	13.0	39.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.2	0.7%	2.0%	1.1%
Males	8.0	24.2%	29.7%	23.7%
Females	25.0	75.8%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	27.0	81.8%	69.8%	74.1%
Masters	5.0	15.2%	26.1%	23.8%
Doctorate	1.0	3.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.1%	8.7%	8.2%
1-5 Years Experience	18.0	54.6%	38.2%	29.1%
6-10 Years Experience	4.8	14.4%	16.2%	19.1%
11-20 Years Experience	5.0	15.2%	23.7%	28.2%
Over 20 Years Experience	3.2	9.8%	13.2%	15.3%
Number of Students per Teacher	15.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	8.7	9.9	10.9
Average Years Experience of Teachers with District:	6.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,458	\$54,084	\$49,663
6-10 Years Experience	\$59,870	\$57,908	\$52,056
11-20 Years Experience	\$56,500	\$58,849	\$55,246
Over 20 Years Experience	\$69,330	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,793	\$56,788	\$53,334
Professional Support	\$57,212	\$69,941	\$63,165
Campus Administration (School Leadership)	\$88,333	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: PRESTON HOLLOW EL
 Campus Number: 057905195

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 500
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	307	61.4%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	65	13.0%	13.9%	7.9%
Special Education	38	7.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	9.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	28.7	87.1%	70.2%	72.3%
Special Education	1.3	3.8%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **J W RAY LEARNING CENTER**

Campus Number: **057905196**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
Campus Name: J W RAY LEARNING CENTER
Campus Number: 057905196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 226
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	68%	*	*	-	-	-	-	-	*	66%	-
	2017	73%	63%	39%	37%	*	-	-	-	-	-	*	39%	*
At Meets Grade Level or Above	2018	43%	40%	26%	*	*	-	-	-	-	-	*	24%	-
	2017	45%	37%	13%	14%	*	-	-	-	-	-	*	13%	*
At Masters Grade Level	2018	25%	22%	16%	*	*	-	-	-	-	-	*	17%	-
	2017	29%	23%	13%	14%	*	-	-	-	-	-	*	13%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	77%	73%	*	-	-	-	-	-	*	76%	-
	2017	77%	71%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	45%	46%	*	-	-	-	-	-	*	41%	-
	2017	49%	42%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	20%	23%	19%	*	-	-	-	-	-	*	24%	-
	2017	26%	21%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	55%	52%	*	*	-	-	-	-	*	*	*
	2017	70%	61%	37%	*	*	-	-	-	-	-	*	37%	*
At Meets Grade Level or Above	2018	46%	38%	33%	32%	*	*	-	-	-	-	*	*	*
	2017	44%	36%	26%	*	*	-	-	-	-	-	*	26%	*
At Masters Grade Level	2018	24%	19%	15%	16%	*	*	-	-	-	-	*	*	*
	2017	24%	18%	13%	*	*	-	-	-	-	-	*	13%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	73%	71%	*	*	-	-	-	-	*	70%	*
	2017	76%	70%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	46%	45%	45%	*	*	-	-	-	-	*	47%	*
	2017	47%	41%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	24%	18%	16%	*	*	-	-	-	-	*	17%	*
	2017	27%	23%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	62%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	35%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	79%	*	*	-	-	-	-	-	*	82%	-

District Name: DALLAS ISD
 Campus Name: J W RAY LEARNING CENTER
 Campus Number: 057905196

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 226
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	45%	46%	*	-	*	-	-	-	*	41%	-
At Meets Grade Level or Above	2018	54%	52%	34%	*	*	-	-	-	-	-	*	36%	-
	2017	48%	44%	28%	25%	*	-	*	-	-	-	*	26%	-
At Masters Grade Level	2018	26%	25%	17%	*	*	-	-	-	-	-	*	18%	-
	2017	25%	21%	21%	21%	*	-	*	-	-	-	*	19%	-
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	100%	100%	*	-	-	-	-	-	*	100%	-
	2017	87%	82%	*	*	*	-	*	-	-	-	*	*	-
At Meets Grade Level or Above	2018	58%	56%	62%	61%	*	-	-	-	-	-	*	64%	-
	2017	50%	44%	*	*	*	-	*	-	-	-	*	*	-
At Masters Grade Level	2018	30%	29%	28%	25%	*	-	-	-	-	-	*	29%	-
	2017	24%	20%	*	*	*	-	*	-	-	-	*	*	-
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	-	-	-	-	-	*	*	-
	2017	74%	67%	*	*	*	-	*	-	-	-	*	*	-
At Meets Grade Level or Above	2018	41%	34%	*	*	*	-	-	-	-	-	*	*	-
	2017	42%	34%	*	*	*	-	*	-	-	-	*	*	-
At Masters Grade Level	2018	17%	12%	*	*	*	-	-	-	-	-	*	*	-
	2017	18%	13%	*	*	*	-	*	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: J W RAY LEARNING CENTER
 Campus Number: 057905196

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 226
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	73%	72%	88%	*	-	-	-	-	*	72%	*
	2017	75%	67%	40%	40%	*	-	*	-	-	-	*	38%	*
At Meets Grade Level or Above	2018	48%	41%	40%	39%	56%	*	-	-	-	-	*	40%	*
	2017	45%	36%	17%	16%	*	-	*	-	-	-	*	17%	*
At Masters Grade Level	2018	22%	17%	16%	14%	44%	*	-	-	-	-	*	16%	*
	2017	20%	14%	7%	7%	*	-	*	-	-	-	*	7%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	67%	66%	*	*	-	-	-	-	*	66%	*
	2017	72%	62%	40%	40%	*	-	*	-	-	-	*	39%	*
At Meets Grade Level or Above	2018	46%	38%	31%	29%	*	*	-	-	-	-	*	30%	*
	2017	44%	34%	22%	22%	*	-	*	-	-	-	*	21%	*
At Masters Grade Level	2018	19%	15%	16%	14%	*	*	-	-	-	-	*	16%	*
	2017	19%	13%	15%	15%	*	-	*	-	-	-	*	15%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	83%	81%	*	*	-	-	-	-	*	82%	*
	2017	79%	72%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	51%	51%	*	*	-	-	-	-	*	51%	*
	2017	46%	37%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	24%	21%	23%	20%	*	*	-	-	-	-	*	23%	*
	2017	22%	16%	*	*	*	-	*	-	-	-	*	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	60%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	10%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	-	-	-	-	-	*	*	-
	2017	79%	72%	*	*	*	-	*	-	-	-	*	*	-
At Meets Grade Level or Above	2018	51%	42%	*	*	*	-	-	-	-	-	*	*	-
	2017	49%	39%	*	*	*	-	*	-	-	-	*	*	-
At Masters Grade Level	2018	23%	15%	*	*	*	-	-	-	-	-	*	*	-
	2017	19%	12%	*	*	*	-	*	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: J W RAY LEARNING CENTER
 Campus Number: 057905196

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 226
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	80	81	*	*	-	-	-	-	83	81	*
Grade 4 Mathematics	2018	65	70	93	94	*	*	-	-	-	-	100	94	*
Grade 5 ELA/Reading	2018	80	86	95	94	*	-	-	-	-	-	*	95	-
Grade 5 Mathematics	2018	81	83	100	100	*	-	-	-	-	-	*	100	-
All Grades Both Subjects	2018	69	71	92	92	*	*	-	-	-	-	94	93	*
All Grades ELA/Reading	2018	69	70	88	88	*	*	-	-	-	-	89	88	*
All Grades Mathematics	2018	70	71	96	97	*	*	-	-	-	-	100	97	*

District Name: DALLAS ISD
 Campus Name: J W RAY LEARNING CENTER
 Campus Number: 057905196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 226
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	55%	55%	-	-	-	-	-	-	42%	55%	-
	2017	35%	35%	*	*	*	-	*	-	-	-	*	*	*
Mathematics	2018	47%	48%	81%	81%	-	-	-	-	-	-	58%	81%	-
	2017	43%	41%	16%	17%	*	-	*	-	-	-	*	15%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	76%	75%	*	-	-	-	-	-	*	79%	-
Students Requiring Accelerated Instruction														
	2018	21%	24%	24%	25%	*	-	-	-	-	-	*	21%	-
STAAR Cumulative Met Standard														
	2018	84%	81%	79%	79%	*	-	-	-	-	-	*	82%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	*	-	-	-	-	-	100%	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	97%	96%	*	-	-	-	-	-	*	96%	-
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	*	*	-	-	-	-	-	*	*	-
STAAR Cumulative Met Standard														
	2018	90%	88%	100%	100%	*	-	-	-	-	-	*	100%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	*	-	-	-	-	-	100%	100%	-

District Name: DALLAS ISD
 Campus Name: J W RAY LEARNING CENTER
 Campus Number: 057905196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 226
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	73%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	67%	40%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	41%	40%	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	36%	17%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	17%	16%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	14%	7%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	67%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	62%	40%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	38%	31%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	34%	22%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	15%	16%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	13%	15%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	83%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	51%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	37%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	21%	23%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	16%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	60%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	32%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	11%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	10%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	72%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	42%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	39%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	15%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	12%	*	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	71	92	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
Campus Name: J W RAY LEARNING CENTER
Campus Number: 057905196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 226
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	88	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	71	96	-	-	-	-	-	*	*	-	-	*	*

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	55%	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	35%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	48%	81%	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	41%	16%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: J W RAY LEARNING CENTER
 Campus Number: 057905196

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 226
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	90%	91%	89%	*	-	*	-	-	79%	91%	50%
Not Included in Accountability													
Mobile	4%	4%	10%	9%	11%	*	-	*	-	-	21%	9%	50%
Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	85%	84%	87%	-	*	-	-	-	83%	87%	100%
Not Included in Accountability													
Mobile	4%	4%	15%	16%	13%	-	*	-	-	-	17%	13%	0%
Other Exclusions	1%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
Campus Name: J W RAY LEARNING CENTER
Campus Number: 057905196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 226
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	94.9%	94.9%	94.3%	*	*	*	-	*	95.9%	95.2%	97.8%
2015-16	95.8%	95.6%	94.6%	94.5%	95.5%	*	*	*	-	*	95.6%	94.7%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J W RAY LEARNING CENTER
 Campus Number: 057905196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 226
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J W RAY LEARNING CENTER
 Campus Number: 057905196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 226
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: J W RAY LEARNING CENTER
 Campus Number: 057905196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 226
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J W RAY LEARNING CENTER
 Campus Number: 057905196

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 226
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J W RAY LEARNING CENTER
 Campus Number: 057905196

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 226
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J W RAY LEARNING CENTER
 Campus Number: 057905196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 226
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J W RAY LEARNING CENTER
 Campus Number: 057905196

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 226
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	226	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	19	8.4%	7.8%	4.3%
Kindergarten	30	13.3%	7.1%	6.9%
Grade 1	30	13.3%	7.4%	7.2%
Grade 2	36	15.9%	7.6%	7.3%
Grade 3	34	15.0%	8.0%	7.6%
Grade 4	42	18.6%	8.1%	7.7%
Grade 5	35	15.5%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	199	88.1%	22.5%	12.6%
Hispanic	19	8.4%	69.6%	52.4%
White	4	1.8%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	2	0.9%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.9%	0.7%	2.3%
Economically Disadvantaged	212	93.8%	86.7%	58.8%
Non-Educationally Disadvantaged	14	6.2%	13.3%	41.2%
English Learners (EL)	7	3.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	72	31.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	28			
Students with Intellectual Disabilities	**	**	42.3%	43.3%
Students with Physical Disabilities	9	32.1%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	10	35.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	92	35.7%	19.9%	16.0%
By Ethnicity:				
African American	72	27.9%		
Hispanic	10	3.9%		

District Name: DALLAS ISD
 Campus Name: J W RAY LEARNING CENTER
 Campus Number: 057905196

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 226
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	6	2.3%		
American Indian	1	0.4%		
Asian	1	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	18.1	18.7
Grade 1	16.3	17.7	18.8
Grade 2	16.0	17.7	18.8
Grade 3	15.1	17.9	19.0
Grade 4	18.0	18.2	19.2
Grade 5	14.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: J W RAY LEARNING CENTER
 Campus Number: 057905196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 226
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.9	100.0%	100.0%	100.0%
Professional Staff:	24.0	80.2%	67.8%	64.1%
Teachers	18.0	60.2%	51.7%	50.1%
Professional Support	3.0	10.0%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	10.0%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	19.8%	9.7%	10.1%
Total Minority Staff:	23.9	79.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	13.0	72.2%	34.9%	10.4%
Hispanic	0.0	0.0%	29.8%	27.2%
White	3.0	16.7%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	11.1%	2.0%	1.1%
Males	5.0	27.8%	29.7%	23.7%
Females	13.0	72.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	12.0	66.7%	69.8%	74.1%
Masters	6.0	33.3%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	6.0	33.3%	38.2%	29.1%
6-10 Years Experience	4.5	25.0%	16.2%	19.1%
11-20 Years Experience	5.5	30.6%	23.7%	28.2%
Over 20 Years Experience	2.0	11.1%	13.2%	15.3%
Number of Students per Teacher	12.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: J W RAY LEARNING CENTER
 Campus Number: 057905196

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 226
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.8	4.6
Average Years Experience of Teachers:	11.4	9.9	10.9
Average Years Experience of Teachers with District:	10.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$53,750	\$54,084	\$49,663
6-10 Years Experience	\$58,694	\$57,908	\$52,056
11-20 Years Experience	\$66,865	\$58,849	\$55,246
Over 20 Years Experience	\$67,080	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$60,475	\$56,788	\$53,334
Professional Support	\$61,964	\$69,941	\$63,165
Campus Administration (School Leadership)	\$80,555	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: J W RAY LEARNING CENTER
 Campus Number: 057905196

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 226
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	6	2.7%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	33	14.6%	13.9%	7.9%
Special Education	28	12.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	5.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	15.8	87.6%	70.2%	72.3%
Special Education	1.2	6.8%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN H REAGAN EL**

Campus Number: **057905197**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 359
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	89%	-	89%	-	-	-	-	-	*	91%	85%
	2017	73%	63%	72%	-	71%	*	-	-	-	-	*	71%	68%
At Meets Grade Level or Above	2018	43%	40%	57%	-	57%	-	-	-	-	-	*	60%	55%
	2017	45%	37%	40%	-	41%	*	-	-	-	-	*	40%	43%
At Masters Grade Level	2018	25%	22%	26%	-	26%	-	-	-	-	-	*	27%	21%
	2017	29%	23%	23%	-	23%	*	-	-	-	-	*	22%	23%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	89%	-	89%	-	-	-	-	-	*	89%	88%
	2017	77%	71%	81%	-	82%	*	-	-	-	-	*	80%	79%
At Meets Grade Level or Above	2018	47%	44%	55%	-	55%	-	-	-	-	-	*	58%	48%
	2017	49%	42%	42%	-	43%	*	-	-	-	-	*	44%	38%
At Masters Grade Level	2018	23%	20%	30%	-	30%	-	-	-	-	-	*	31%	21%
	2017	26%	21%	18%	-	18%	*	-	-	-	-	*	18%	15%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	75%	-	74%	*	-	-	-	-	*	74%	70%
	2017	70%	61%	65%	*	67%	-	-	-	-	-	*	63%	53%
At Meets Grade Level or Above	2018	46%	38%	40%	-	39%	*	-	-	-	-	*	40%	36%
	2017	44%	36%	44%	*	45%	-	-	-	-	-	*	41%	33%
At Masters Grade Level	2018	24%	19%	16%	-	17%	*	-	-	-	-	*	17%	16%
	2017	24%	18%	19%	*	20%	-	-	-	-	-	*	17%	19%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	87%	-	87%	*	-	-	-	-	*	87%	84%
	2017	76%	70%	83%	*	82%	-	-	-	-	-	*	83%	78%
At Meets Grade Level or Above	2018	49%	46%	56%	-	57%	*	-	-	-	-	*	57%	48%
	2017	47%	41%	50%	*	51%	-	-	-	-	-	*	52%	44%
At Masters Grade Level	2018	27%	24%	25%	-	26%	*	-	-	-	-	*	25%	23%
	2017	27%	23%	25%	*	25%	-	-	-	-	-	*	26%	25%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	69%	-	69%	*	-	-	-	-	*	70%	66%
	2017	65%	62%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	47%	-	48%	*	-	-	-	-	*	47%	43%
	2017	34%	35%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	15%	-	15%	*	-	-	-	-	*	15%	16%
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	72%	-	72%	-	-	-	-	-	*	71%	*

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 359
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	52%	52%	-	52%	-	-	-	-	-	*	48%	*
	2017	48%	44%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	25%	13%	-	13%	-	-	-	-	-	*	13%	*
	2017	25%	21%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	89%	-	89%	-	-	-	-	-	*	90%	85%
	2017	87%	82%	77%	-	77%	-	-	-	-	-	*	75%	80%
At Meets Grade Level or Above	2018	58%	56%	65%	-	65%	-	-	-	-	-	*	67%	64%
	2017	50%	44%	39%	-	39%	-	-	-	-	-	*	35%	41%
At Masters Grade Level	2018	30%	29%	33%	-	33%	-	-	-	-	-	*	33%	31%
	2017	24%	20%	15%	-	15%	-	-	-	-	-	*	16%	16%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	70%	-	70%	-	-	-	-	-	*	*	*
	2017	74%	67%	68%	-	68%	-	-	-	-	-	*	*	70%
At Meets Grade Level or Above	2018	41%	34%	35%	-	35%	-	-	-	-	-	*	*	*
	2017	42%	34%	27%	-	27%	-	-	-	-	-	*	*	28%
At Masters Grade Level	2018	17%	12%	9%	-	9%	-	-	-	-	-	*	*	*
	2017	18%	13%	8%	-	8%	-	-	-	-	-	*	*	12%

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 359
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	80%	-	80%	*	-	-	-	-	*	80%	74%
	2017	75%	67%	73%	*	73%	*	-	-	-	-	58%	71%	70%
At Meets Grade Level or Above	2018	48%	41%	51%	-	51%	*	-	-	-	-	*	51%	45%
	2017	45%	36%	38%	*	38%	*	-	-	-	-	55%	37%	36%
At Masters Grade Level	2018	22%	17%	21%	-	21%	*	-	-	-	-	*	21%	18%
	2017	20%	14%	15%	*	15%	*	-	-	-	-	13%	15%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	78%	-	78%	*	-	-	-	-	*	78%	72%
	2017	72%	62%	69%	*	70%	*	-	-	-	-	*	68%	65%
At Meets Grade Level or Above	2018	46%	38%	49%	-	49%	*	-	-	-	-	*	49%	41%
	2017	44%	34%	38%	*	39%	*	-	-	-	-	*	37%	36%
At Masters Grade Level	2018	19%	15%	18%	-	18%	*	-	-	-	-	*	18%	15%
	2017	19%	13%	16%	*	16%	*	-	-	-	-	*	15%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	88%	-	88%	*	-	-	-	-	*	88%	85%
	2017	79%	72%	80%	*	80%	*	-	-	-	-	*	79%	79%
At Meets Grade Level or Above	2018	50%	45%	59%	-	59%	*	-	-	-	-	*	60%	53%
	2017	46%	37%	44%	*	44%	*	-	-	-	-	*	43%	41%
At Masters Grade Level	2018	24%	21%	29%	-	30%	*	-	-	-	-	*	29%	25%
	2017	22%	16%	19%	*	19%	*	-	-	-	-	*	20%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	69%	-	69%	*	-	-	-	-	*	70%	66%
	2017	67%	60%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	47%	-	48%	*	-	-	-	-	*	47%	43%
	2017	36%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	15%	-	15%	*	-	-	-	-	*	15%	16%
	2017	11%	10%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	70%	-	70%	-	-	-	-	-	*	*	*
	2017	79%	72%	68%	-	68%	-	-	-	-	-	*	*	70%
At Meets Grade Level or Above	2018	51%	42%	35%	-	35%	-	-	-	-	-	*	*	*
	2017	49%	39%	27%	-	27%	-	-	-	-	-	*	*	28%
At Masters Grade Level	2018	23%	15%	9%	-	9%	-	-	-	-	-	*	*	*
	2017	19%	12%	8%	-	8%	-	-	-	-	-	*	*	12%

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 359
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	50	-	49	*	-	-	-	-	*	48	44
Grade 4 Mathematics	2018	65	70	78	-	77	*	-	-	-	-	*	77	74
Grade 5 ELA/Reading	2018	80	86	82	-	82	-	-	-	-	-	*	85	75
Grade 5 Mathematics	2018	81	83	82	-	82	-	-	-	-	-	83	83	86
All Grades Both Subjects	2018	69	71	72	-	72	*	-	-	-	-	74	72	69
All Grades ELA/Reading	2018	69	70	63	-	62	*	-	-	-	-	*	61	53
All Grades Mathematics	2018	70	71	80	-	80	*	-	-	-	-	77	80	79

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 359
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	33%	-	33%	-	-	-	-	-	*	35%	31%
	2017	35%	35%	26%	-	26%	-	-	-	-	-	*	28%	*
Mathematics	2018	47%	48%	56%	-	*	*	-	-	-	-	*	63%	*
	2017	43%	41%	52%	-	52%	-	-	-	-	-	*	52%	44%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	66%	-	66%	-	-	-	-	-	*	64%	53%
Students Requiring Accelerated Instruction														
	2018	21%	24%	34%	-	34%	-	-	-	-	-	100%	36%	47%
STAAR Cumulative Met Standard														
	2018	84%	81%	72%	-	72%	-	-	-	-	-	*	70%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	85%	-	85%	-	-	-	-	-	*	85%	78%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	87%	-	87%	-	-	-	-	-	*	87%	82%
Students Requiring Accelerated Instruction														
	2018	15%	18%	13%	-	13%	-	-	-	-	-	100%	13%	18%
STAAR Cumulative Met Standard														
	2018	90%	88%	89%	-	89%	-	-	-	-	-	*	89%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	83%	-	83%	-	-	-	-	-	*	83%	75%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 359
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	80%	72%	-	-	-	72%	-	-	-	*	72%	74%
	2017	75%	67%	73%	68%	-	-	-	68%	-	-	-	*	68%	70%
At Meets Grade Level or Above	2018	48%	41%	51%	41%	-	-	-	41%	-	-	-	*	41%	45%
	2017	45%	36%	38%	34%	-	-	-	34%	-	-	-	*	34%	36%
At Masters Grade Level	2018	22%	17%	21%	19%	-	-	-	19%	-	-	-	*	19%	18%
	2017	20%	14%	15%	15%	-	-	-	15%	-	-	-	*	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	78%	70%	-	-	-	70%	-	-	-	*	70%	72%
	2017	72%	62%	69%	63%	-	-	-	63%	-	-	-	*	63%	65%
At Meets Grade Level or Above	2018	46%	38%	49%	38%	-	-	-	38%	-	-	-	*	38%	41%
	2017	44%	34%	38%	33%	-	-	-	33%	-	-	-	*	33%	36%
At Masters Grade Level	2018	19%	15%	18%	16%	-	-	-	16%	-	-	-	*	16%	15%
	2017	19%	13%	16%	16%	-	-	-	16%	-	-	-	*	16%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	88%	84%	-	-	-	84%	-	-	-	*	84%	85%
	2017	79%	72%	80%	79%	-	-	-	79%	-	-	-	*	79%	79%
At Meets Grade Level or Above	2018	50%	45%	59%	50%	-	-	-	50%	-	-	-	*	50%	53%
	2017	46%	37%	44%	40%	-	-	-	40%	-	-	-	*	40%	41%
At Masters Grade Level	2018	24%	21%	29%	26%	-	-	-	26%	-	-	-	*	26%	25%
	2017	22%	16%	19%	20%	-	-	-	20%	-	-	-	*	20%	18%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	69%	59%	-	-	-	59%	-	-	-	*	59%	66%
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	47%	35%	-	-	-	35%	-	-	-	*	35%	43%
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	15%	16%	-	-	-	16%	-	-	-	*	16%	16%
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	70%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	68%	*	-	-	-	*	-	-	-	*	*	70%
At Meets Grade Level or Above	2018	51%	42%	35%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	27%	*	-	-	-	*	-	-	-	*	*	28%
At Masters Grade Level	2018	23%	15%	9%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	8%	*	-	-	-	*	-	-	-	*	*	12%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	72	68	-	-	-	68	-	-	-	72	68	69
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District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 359
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	63	52	-	-	-	52	-	-	-	*	52	53
All Grades Mathematics	2018	70	71	80	78	-	-	-	78	-	-	-	88	78	79

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	33%	31%	-	-	-	31%	-	-	-	-	31%	31%
	2017	35%	35%	26%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2018	47%	48%	56%	*	-	-	-	*	-	-	-	*	*	*
	2017	43%	41%	52%	44%	-	-	-	44%	-	-	-	-	44%	44%

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 359
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	96%	-	96%	*	-	-	-	-	100%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	-	4%	*	-	-	-	-	0%	4%	5%
Other Exclusions	1%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	*	98%	*	-	-	-	-	95%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	*	1%	*	-	-	-	-	0%	1%	1%
Other Exclusions	1%	2%	1%	*	1%	*	-	-	-	-	5%	0%	1%
Not Tested	1%	3%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	*	0%	*	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 359
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.1%	*	98.2%	*	-	-	-	-	97.7%	98.2%	98.5%
2015-16	95.8%	95.6%	98.1%	*	98.1%	*	-	-	-	-	97.4%	98.1%	98.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 359
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 359
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 359
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN H REAGAN EL
Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 359
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 359
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 359
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN H REAGAN EL
Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 359
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	359	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	1	0.3%	0.3%	0.3%
Pre-Kindergarten	64	17.8%	7.8%	4.3%
Kindergarten	49	13.6%	7.1%	6.9%
Grade 1	40	11.1%	7.4%	7.2%
Grade 2	47	13.1%	7.6%	7.3%
Grade 3	47	13.1%	8.0%	7.6%
Grade 4	56	15.6%	8.1%	7.7%
Grade 5	55	15.3%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	4	1.1%	22.5%	12.6%
Hispanic	347	96.7%	69.6%	52.4%
White	5	1.4%	5.4%	27.8%
American Indian	2	0.6%	0.3%	0.4%
Asian	1	0.3%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	337	93.9%	86.7%	58.8%
Non-Educationally Disadvantaged	22	6.1%	13.3%	41.2%
English Learners (EL)	257	71.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.1%	1.3%
At-Risk	263	73.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	37			
Students with Intellectual Disabilities	11	29.7%	42.3%	43.3%
Students with Physical Disabilities	6	16.2%	19.4%	21.9%
Students with Autism	15	40.5%	**	13.2%
Students with Behavioral Disabilities	5	13.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	15	5.2%	19.9%	16.0%
By Ethnicity:				
African American	1	0.3%		
Hispanic	14	4.9%		

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 359
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	4.3%	2.8%	3.4%	25.0%	4.0%	6.2%
Grade 2	7.0%	2.5%	2.1%	14.3%	3.5%	2.6%
Grade 3	1.9%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	3.8%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.1	18.1	18.7
Grade 1	13.3	17.7	18.8
Grade 2	14.7	17.7	18.8
Grade 3	14.2	17.9	19.0
Grade 4	16.3	18.2	19.2
Grade 5	17.2	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 359
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.9	100.0%	100.0%	100.0%
Professional Staff:	30.0	79.1%	67.8%	64.1%
Teachers	25.0	66.0%	51.7%	50.1%
Professional Support	3.0	7.9%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	5.3%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	7.9	20.9%	9.7%	10.1%
Total Minority Staff:	25.9	68.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	8.0%	34.9%	10.4%
Hispanic	13.0	52.0%	29.8%	27.2%
White	10.0	40.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	7.0	28.0%	29.7%	23.7%
Females	18.0	72.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	20.0	80.0%	69.8%	74.1%
Masters	5.0	20.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.0%	8.7%	8.2%
1-5 Years Experience	5.0	20.0%	38.2%	29.1%
6-10 Years Experience	5.0	20.0%	16.2%	19.1%
11-20 Years Experience	9.0	36.0%	23.7%	28.2%
Over 20 Years Experience	4.0	16.0%	13.2%	15.3%
Number of Students per Teacher	14.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 359
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	12.2	9.9	10.9
Average Years Experience of Teachers with District:	11.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$55,500	\$54,084	\$49,663
6-10 Years Experience	\$58,250	\$57,908	\$52,056
11-20 Years Experience	\$59,917	\$58,849	\$55,246
Over 20 Years Experience	\$64,132	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,661	\$56,788	\$53,334
Professional Support	\$51,445	\$69,941	\$63,165
Campus Administration (School Leadership)	\$76,007	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JOHN H REAGAN EL
 Campus Number: 057905197

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 359
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	249	69.4%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	46	12.8%	13.9%	7.9%
Special Education	37	10.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	12.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	19.8	79.2%	70.2%	72.3%
Special Education	2.2	8.8%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARTHA TURNER REILLY EL**

Campus Number: **057905198**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	81%	*	81%	*	-	-	-	*	*	79%	71%
	2017	73%	63%	77%	*	76%	*	-	-	-	*	*	74%	64%
At Meets Grade Level or Above	2018	43%	40%	47%	*	45%	*	-	-	-	*	*	41%	32%
	2017	45%	37%	43%	*	42%	*	-	-	-	*	*	39%	33%
At Masters Grade Level	2018	25%	22%	31%	*	30%	*	-	-	-	*	*	23%	21%
	2017	29%	23%	28%	*	27%	*	-	-	-	*	*	26%	21%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	84%	*	81%	*	-	-	-	*	*	82%	74%
	2017	77%	71%	78%	*	76%	*	-	-	-	*	*	76%	72%
At Meets Grade Level or Above	2018	47%	44%	49%	*	48%	*	-	-	-	*	*	41%	32%
	2017	49%	42%	49%	*	47%	*	-	-	-	*	*	44%	31%
At Masters Grade Level	2018	23%	20%	27%	*	27%	*	-	-	-	*	*	20%	21%
	2017	26%	21%	27%	*	23%	*	-	-	-	*	*	21%	18%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	83%	*	82%	*	-	-	-	*	*	86%	81%
	2017	70%	61%	73%	*	71%	*	-	-	-	*	*	69%	74%
At Meets Grade Level or Above	2018	46%	38%	54%	*	54%	*	-	-	-	*	*	52%	54%
	2017	44%	36%	39%	*	32%	*	-	-	-	*	*	31%	29%
At Masters Grade Level	2018	24%	19%	20%	*	18%	*	-	-	-	*	*	18%	19%
	2017	24%	18%	23%	*	18%	*	-	-	-	*	*	20%	12%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	83%	*	82%	*	-	-	-	*	*	84%	86%
	2017	76%	70%	71%	*	68%	*	-	-	-	*	*	69%	71%
At Meets Grade Level or Above	2018	49%	46%	58%	*	56%	*	-	-	-	*	*	59%	51%
	2017	47%	41%	30%	*	26%	*	-	-	-	*	*	25%	33%
At Masters Grade Level	2018	27%	24%	32%	*	30%	*	-	-	-	*	*	29%	35%
	2017	27%	23%	17%	*	13%	*	-	-	-	*	*	11%	17%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	78%	*	79%	*	-	-	-	*	*	82%	84%
	2017	65%	62%	74%	*	71%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	37%	55%	*	53%	*	-	-	-	*	*	57%	62%
	2017	34%	35%	41%	*	35%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	13%	19%	*	16%	*	-	-	-	*	*	18%	19%
	2017	11%	11%	11%	*	8%	*	-	-	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	89%	*	90%	*	-	-	-	*	*	88%	89%

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	88%	*	88%	-	-	-	-	-	*	88%	91%
At Meets Grade Level or Above	2018	54%	52%	50%	*	46%	*	-	-	-	*	*	43%	47%
	2017	48%	44%	62%	*	61%	-	-	-	-	-	*	65%	73%
At Masters Grade Level	2018	26%	25%	25%	*	19%	*	-	-	-	*	*	20%	19%
	2017	25%	21%	28%	*	27%	-	-	-	-	-	*	27%	36%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	94%	*	94%	*	-	-	-	*	*	92%	96%
	2017	87%	82%	97%	*	96%	-	-	-	-	-	*	96%	100%
At Meets Grade Level or Above	2018	58%	56%	65%	*	66%	*	-	-	-	*	*	60%	70%
	2017	50%	44%	66%	*	64%	-	-	-	-	-	*	63%	70%
At Masters Grade Level	2018	30%	29%	36%	*	36%	*	-	-	-	*	*	32%	36%
	2017	24%	20%	29%	*	27%	-	-	-	-	-	*	25%	33%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	80%	*	79%	*	-	-	-	*	*	77%	83%
	2017	74%	67%	88%	*	88%	-	-	-	-	-	*	86%	88%
At Meets Grade Level or Above	2018	41%	34%	41%	*	35%	*	-	-	-	*	*	31%	32%
	2017	42%	34%	60%	*	59%	-	-	-	-	-	*	57%	64%
At Masters Grade Level	2018	17%	12%	18%	*	14%	*	-	-	-	*	*	11%	15%
	2017	18%	13%	22%	*	21%	-	-	-	-	-	*	22%	24%

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	84%	76%	84%	100%	-	-	-	*	54%	84%	84%
	2017	75%	67%	80%	95%	79%	100%	-	-	-	*	47%	78%	78%
At Meets Grade Level or Above	2018	48%	41%	52%	48%	50%	88%	-	-	-	*	22%	48%	48%
	2017	45%	36%	48%	73%	45%	94%	-	-	-	*	19%	44%	45%
At Masters Grade Level	2018	22%	17%	26%	29%	24%	69%	-	-	-	*	10%	21%	23%
	2017	20%	14%	23%	59%	20%	59%	-	-	-	*	11%	20%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	84%	73%	85%	100%	-	-	-	*	*	84%	81%
	2017	72%	62%	79%	89%	78%	*	-	-	-	*	*	76%	75%
At Meets Grade Level or Above	2018	46%	38%	50%	46%	48%	92%	-	-	-	*	*	45%	44%
	2017	44%	34%	47%	67%	45%	*	-	-	-	*	*	44%	43%
At Masters Grade Level	2018	19%	15%	26%	27%	22%	83%	-	-	-	*	*	20%	20%
	2017	19%	13%	26%	56%	24%	*	-	-	-	*	*	24%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	87%	85%	86%	100%	-	-	-	*	*	86%	86%
	2017	79%	72%	81%	100%	79%	*	-	-	-	*	*	79%	80%
At Meets Grade Level or Above	2018	50%	45%	57%	50%	57%	83%	-	-	-	*	*	53%	52%
	2017	46%	37%	47%	67%	45%	*	-	-	-	*	*	43%	43%
At Masters Grade Level	2018	24%	21%	32%	35%	31%	50%	-	-	-	*	*	27%	31%
	2017	22%	16%	24%	67%	21%	*	-	-	-	*	*	19%	22%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	78%	*	79%	*	-	-	-	*	*	82%	84%
	2017	67%	60%	74%	*	71%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	55%	*	53%	*	-	-	-	*	*	57%	62%
	2017	36%	32%	41%	*	35%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	19%	*	16%	*	-	-	-	*	*	18%	19%
	2017	11%	10%	11%	*	8%	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	80%	*	79%	*	-	-	-	*	*	77%	83%
	2017	79%	72%	88%	*	88%	-	-	-	-	-	*	86%	88%
At Meets Grade Level or Above	2018	51%	42%	41%	*	35%	*	-	-	-	*	*	31%	32%
	2017	49%	39%	60%	*	59%	-	-	-	-	-	*	57%	64%
At Masters Grade Level	2018	23%	15%	18%	*	14%	*	-	-	-	*	*	11%	15%
	2017	19%	12%	22%	*	21%	-	-	-	-	-	*	22%	24%

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	63	83	58	*	-	-	-	*	71	62	55
Grade 4 Mathematics	2018	65	70	80	83	80	*	-	-	-	*	63	80	91
Grade 5 ELA/Reading	2018	80	86	81	*	82	*	-	-	-	*	*	84	86
Grade 5 Mathematics	2018	81	83	91	*	92	*	-	-	-	*	90	92	91
All Grades Both Subjects	2018	69	71	80	85	80	75	-	-	-	92	71	81	84
All Grades ELA/Reading	2018	69	70	72	80	68	83	-	-	-	*	62	72	68
All Grades Mathematics	2018	70	71	86	90	86	*	-	-	-	*	78	87	91

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	57%	*	59%	-	-	-	-	*	*	60%	70%
	2017	35%	35%	44%	-	47%	-	-	-	-	*	*	41%	50%
Mathematics	2018	47%	48%	70%	*	71%	-	-	-	-	-	67%	71%	79%
	2017	43%	41%	33%	-	33%	-	-	-	-	-	*	33%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	87%	*	88%	100%	-	-	-	*	*	85%	88%
Students Requiring Accelerated Instruction														
	2018	21%	24%	13%	*	12%	*	-	-	-	*	60%	15%	12%
STAAR Cumulative Met Standard														
	2018	84%	81%	89%	*	90%	100%	-	-	-	*	50%	88%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	89%	*	88%	100%	-	-	-	*	*	88%	90%
Students Requiring Accelerated Instruction														
	2018	15%	18%	11%	*	12%	*	-	-	-	*	60%	12%	10%
STAAR Cumulative Met Standard														
	2018	90%	88%	94%	*	94%	100%	-	-	-	*	70%	92%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 581
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	84%	83%	-	-	-	83%	*	*	-	88%	83%	84%
	2017	75%	67%	80%	76%	-	-	-	76%	*	*	-	88%	76%	78%
At Meets Grade Level or Above	2018	48%	41%	52%	48%	-	-	-	48%	*	*	-	38%	49%	48%
	2017	45%	36%	48%	44%	-	-	-	44%	*	*	-	53%	44%	45%
At Masters Grade Level	2018	22%	17%	26%	24%	-	-	-	24%	*	*	-	16%	24%	23%
	2017	20%	14%	23%	21%	-	-	-	21%	*	*	-	15%	21%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	84%	79%	-	-	-	79%	*	*	-	*	79%	81%
	2017	72%	62%	79%	74%	-	-	-	74%	*	*	-	*	73%	75%
At Meets Grade Level or Above	2018	46%	38%	50%	45%	-	-	-	45%	*	*	-	*	44%	44%
	2017	44%	34%	47%	41%	-	-	-	41%	*	*	-	*	41%	43%
At Masters Grade Level	2018	19%	15%	26%	19%	-	-	-	19%	*	*	-	*	19%	20%
	2017	19%	13%	26%	22%	-	-	-	22%	*	*	-	*	22%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	87%	87%	-	-	-	87%	*	*	-	*	86%	86%
	2017	79%	72%	81%	80%	-	-	-	80%	*	*	-	*	80%	80%
At Meets Grade Level or Above	2018	50%	45%	57%	53%	-	-	-	53%	*	*	-	*	54%	52%
	2017	46%	37%	47%	44%	-	-	-	44%	*	*	-	*	44%	43%
At Masters Grade Level	2018	24%	21%	32%	33%	-	-	-	33%	*	*	-	*	32%	31%
	2017	22%	16%	24%	23%	-	-	-	23%	*	*	-	*	23%	22%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	78%	85%	-	-	-	85%	*	*	-	*	86%	84%
	2017	67%	60%	74%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	55%	62%	-	-	-	62%	*	*	-	*	63%	62%
	2017	36%	32%	41%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	19%	21%	-	-	-	21%	*	*	-	*	20%	19%
	2017	11%	10%	11%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	80%	82%	-	-	-	82%	*	*	-	*	82%	83%
	2017	79%	72%	88%	86%	-	-	-	86%	-	-	-	*	86%	88%
At Meets Grade Level or Above	2018	51%	42%	41%	32%	-	-	-	32%	*	*	-	*	33%	32%
	2017	49%	39%	60%	57%	-	-	-	57%	-	-	-	*	57%	64%
At Masters Grade Level	2018	23%	15%	18%	16%	-	-	-	16%	*	*	-	*	18%	15%
	2017	19%	12%	22%	25%	-	-	-	25%	-	-	-	*	25%	24%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	80	86	-	-	-	86	*	*	-	75	86	84
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District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 581
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	72	63	-	-	-	63	*	*	-	78	64	68
All Grades Mathematics	2018	70	71	86	94	-	-	-	94	*	*	-	72	94	91

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	57%	63%	-	-	-	63%	*	*	-	*	67%	70%
	2017	35%	35%	44%	*	-	-	-	*	-	-	-	*	*	50%
Mathematics	2018	47%	48%	70%	80%	-	-	-	80%	-	-	-	*	80%	79%
	2017	43%	41%	33%	50%	-	-	-	50%	-	-	-	*	50%	43%

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	92%	94%	100%	-	-	-	79%	93%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	4%	0%	-	-	-	21%	7%	5%	2%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	0%	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	99%	100%	-	-	-	100%	100%	99%	100%
Included in Accountability	94%	91%	92%	50%	96%	85%	-	-	-	100%	100%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	8%	50%	4%	15%	-	-	-	0%	0%	3%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	1%	0%	1%	0%	-	-	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	1%	0%	1%	0%	-	-	-	0%	0%	1%	0%

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.9%	95.8%	97.1%	96.4%	*	*	-	*	95.3%	96.9%	97.6%
2015-16	95.8%	95.6%	97.0%	96.5%	97.3%	94.8%	*	*	-	*	94.6%	97.1%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	581	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	72	12.4%	7.8%	4.3%
Kindergarten	91	15.7%	7.1%	6.9%
Grade 1	92	15.8%	7.4%	7.2%
Grade 2	83	14.3%	7.6%	7.3%
Grade 3	83	14.3%	8.0%	7.6%
Grade 4	75	12.9%	8.1%	7.7%
Grade 5	85	14.6%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	81	13.9%	22.5%	12.6%
Hispanic	433	74.5%	69.6%	52.4%
White	50	8.6%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	14	2.4%	0.7%	2.3%
Economically Disadvantaged	460	79.2%	86.7%	58.8%
Non-Educationally Disadvantaged	121	20.8%	13.3%	41.2%
English Learners (EL)	273	47.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.1%	1.3%
At-Risk	311	53.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	49			
Students with Intellectual Disabilities	11	22.4%	42.3%	43.3%
Students with Physical Disabilities	23	46.9%	19.4%	21.9%
Students with Autism	7	14.3%	**	13.2%
Students with Behavioral Disabilities	8	16.3%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	88	19.6%	19.9%	16.0%
By Ethnicity:				
African American	41	9.1%		
Hispanic	41	9.1%		

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	1.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.5%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.3%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.4%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.4%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	18.1	18.7
Grade 1	17.5	17.7	18.8
Grade 2	19.5	17.7	18.8
Grade 3	20.8	17.9	19.0
Grade 4	17.4	18.2	19.2
Grade 5	21.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.2	100.0%	100.0%	100.0%
Professional Staff:	44.3	83.3%	67.8%	64.1%
Teachers	36.3	68.2%	51.7%	50.1%
Professional Support	4.0	7.5%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	7.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	16.7%	9.7%	10.1%
Total Minority Staff:	35.9	67.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.0	16.5%	34.9%	10.4%
Hispanic	16.0	44.1%	29.8%	27.2%
White	10.3	28.3%	29.5%	58.9%
American Indian	1.0	2.8%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	3.0	8.3%	2.0%	1.1%
Males	3.3	9.1%	29.7%	23.7%
Females	33.0	90.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	31.0	85.4%	69.8%	74.1%
Masters	5.3	14.6%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.5%	8.7%	8.2%
1-5 Years Experience	16.0	44.1%	38.2%	29.1%
6-10 Years Experience	5.0	13.8%	16.2%	19.1%
11-20 Years Experience	5.3	14.6%	23.7%	28.2%
Over 20 Years Experience	8.0	22.0%	13.2%	15.3%
Number of Students per Teacher	16.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	9.9	9.9	10.9
Average Years Experience of Teachers with District:	8.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,000	\$54,084	\$49,663
6-10 Years Experience	\$57,300	\$57,908	\$52,056
11-20 Years Experience	\$60,581	\$58,849	\$55,246
Over 20 Years Experience	\$63,599	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,364	\$56,788	\$53,334
Professional Support	\$55,492	\$69,941	\$63,165
Campus Administration (School Leadership)	\$74,354	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: MARTHA TURNER REILLY EL
 Campus Number: 057905198

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 581
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	284	48.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	57	9.8%	13.9%	7.9%
Special Education	49	8.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	5.5%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	31.0	85.4%	70.2%	72.3%
Special Education	2.3	6.3%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **REINHARDT EL**

Campus Number: **057905199**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	81%	*	86%	*	*	-	-	-	*	82%	89%
	2017	73%	63%	68%	*	68%	*	-	-	-	*	*	70%	67%
At Meets Grade Level or Above	2018	43%	40%	48%	*	49%	*	*	-	-	-	*	49%	57%
	2017	45%	37%	45%	*	45%	*	-	-	-	*	*	45%	46%
At Masters Grade Level	2018	25%	22%	25%	*	25%	*	*	-	-	-	*	27%	32%
	2017	29%	23%	25%	*	24%	*	-	-	-	*	*	26%	28%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	87%	*	91%	*	*	-	-	-	*	88%	96%
	2017	77%	71%	88%	*	86%	*	-	-	-	*	*	89%	89%
At Meets Grade Level or Above	2018	47%	44%	57%	*	60%	*	*	-	-	-	*	59%	70%
	2017	49%	42%	52%	*	55%	*	-	-	-	*	*	54%	61%
At Masters Grade Level	2018	23%	20%	25%	*	25%	*	*	-	-	-	*	27%	28%
	2017	26%	21%	28%	*	30%	*	-	-	-	*	*	29%	39%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	76%	*	75%	*	-	-	-	*	*	77%	74%
	2017	70%	61%	72%	*	72%	*	-	-	-	*	*	71%	81%
At Meets Grade Level or Above	2018	46%	38%	47%	*	45%	*	-	-	-	*	*	46%	47%
	2017	44%	36%	51%	*	49%	*	-	-	-	*	*	50%	56%
At Masters Grade Level	2018	24%	19%	19%	*	19%	*	-	-	-	*	*	18%	12%
	2017	24%	18%	28%	*	28%	*	-	-	-	*	*	30%	40%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	86%	*	89%	*	-	-	-	*	*	87%	95%
	2017	76%	70%	84%	*	85%	*	-	-	-	*	*	83%	95%
At Meets Grade Level or Above	2018	49%	46%	57%	*	61%	*	-	-	-	*	*	58%	65%
	2017	47%	41%	56%	*	59%	*	-	-	-	*	*	57%	70%
At Masters Grade Level	2018	27%	24%	33%	*	35%	*	-	-	-	*	*	34%	42%
	2017	27%	23%	33%	*	33%	*	-	-	-	*	*	35%	44%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	75%	*	77%	*	-	-	-	*	*	77%	84%
	2017	65%	62%	79%	*	81%	*	-	-	-	*	*	79%	81%
At Meets Grade Level or Above	2018	39%	37%	38%	*	39%	*	-	-	-	*	*	38%	37%
	2017	34%	35%	53%	*	54%	*	-	-	-	*	*	55%	64%
At Masters Grade Level	2018	11%	13%	11%	*	12%	*	-	-	-	*	*	13%	14%
	2017	11%	11%	16%	*	16%	*	-	-	-	*	*	17%	21%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	90%	-	90%	*	-	-	-	*	*	89%	94%

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	86%	*	89%	*	-	*	-	-	*	85%	90%
At Meets Grade Level or Above	2018	54%	52%	62%	-	62%	*	-	-	-	*	*	63%	70%
	2017	48%	44%	42%	*	44%	*	-	*	-	-	*	43%	44%
At Masters Grade Level	2018	26%	25%	30%	-	32%	*	-	-	-	*	*	30%	47%
	2017	25%	21%	15%	*	15%	*	-	*	-	-	*	15%	16%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	95%	-	94%	*	-	-	-	*	*	96%	98%
	2017	87%	82%	89%	*	91%	*	-	*	-	-	*	88%	92%
At Meets Grade Level or Above	2018	58%	56%	62%	-	63%	*	-	-	-	*	*	65%	74%
	2017	50%	44%	40%	*	41%	*	-	*	-	-	*	39%	44%
At Masters Grade Level	2018	30%	29%	35%	-	37%	*	-	-	-	*	*	38%	45%
	2017	24%	20%	16%	*	18%	*	-	*	-	-	*	16%	26%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	79%	-	77%	*	-	-	-	*	*	80%	77%
	2017	74%	67%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	42%	-	43%	*	-	-	-	*	*	44%	47%
	2017	42%	34%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	22%	-	23%	*	-	-	-	*	*	24%	30%
	2017	18%	13%	*	*	*	*	-	*	-	-	*	*	*

District Name: DALLAS ISD
Campus Name: REINHARDT EL
Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 565
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	84%	*	85%	88%	*	-	-	*	75%	85%	88%
	2017	75%	67%	78%	*	79%	85%	-	*	-	*	*	78%	83%
At Meets Grade Level or Above	2018	48%	41%	51%	*	53%	60%	*	-	-	*	55%	53%	59%
	2017	45%	36%	44%	*	46%	53%	-	*	-	*	*	45%	50%
At Masters Grade Level	2018	22%	17%	25%	*	26%	28%	*	-	-	*	12%	27%	31%
	2017	20%	14%	20%	*	21%	18%	-	*	-	*	*	21%	27%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	82%	*	84%	*	*	-	-	*	*	83%	86%
	2017	72%	62%	76%	*	76%	*	-	*	-	*	*	76%	80%
At Meets Grade Level or Above	2018	46%	38%	52%	*	52%	*	*	-	-	*	*	53%	58%
	2017	44%	34%	45%	*	46%	*	-	*	-	*	*	46%	48%
At Masters Grade Level	2018	19%	15%	25%	*	25%	*	*	-	-	*	*	25%	31%
	2017	19%	13%	22%	*	22%	*	-	*	-	*	*	23%	27%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	89%	*	91%	93%	*	-	-	*	90%	91%	96%
	2017	79%	72%	87%	*	88%	*	-	*	-	*	*	87%	92%
At Meets Grade Level or Above	2018	50%	45%	59%	*	62%	60%	*	-	-	*	59%	61%	70%
	2017	46%	37%	49%	*	52%	*	-	*	-	*	*	50%	58%
At Masters Grade Level	2018	24%	21%	31%	*	32%	40%	*	-	-	*	17%	33%	38%
	2017	22%	16%	25%	*	27%	*	-	*	-	*	*	26%	36%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	75%	*	77%	*	-	-	-	*	*	77%	84%
	2017	67%	60%	79%	*	81%	*	-	-	-	*	*	79%	81%
At Meets Grade Level or Above	2018	41%	35%	38%	*	39%	*	-	-	-	*	*	38%	37%
	2017	36%	32%	53%	*	54%	*	-	-	-	*	*	55%	64%
At Masters Grade Level	2018	13%	11%	11%	*	12%	*	-	-	-	*	*	13%	14%
	2017	11%	10%	16%	*	16%	*	-	-	-	*	*	17%	21%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	79%	-	77%	*	-	-	-	*	*	80%	77%
	2017	79%	72%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	42%	-	43%	*	-	-	-	*	*	44%	47%
	2017	49%	39%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	22%	-	23%	*	-	-	-	*	*	24%	30%
	2017	19%	12%	*	*	*	*	-	*	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	67	78	65	*	-	-	-	*	86	66	54
Grade 4 Mathematics	2018	65	70	71	*	74	*	-	-	-	*	79	73	76
Grade 5 ELA/Reading	2018	80	86	84	-	85	79	-	-	-	*	100	86	93
Grade 5 Mathematics	2018	81	83	88	-	86	100	-	-	-	*	100	88	88
All Grades Both Subjects	2018	69	71	77	61	77	85	-	-	-	*	92	78	77
All Grades ELA/Reading	2018	69	70	75	78	75	75	-	-	-	*	94	75	73
All Grades Mathematics	2018	70	71	79	*	80	95	-	-	-	*	91	81	82

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	50%	*	53%	*	-	-	-	-	*	54%	50%
	2017	35%	35%	45%	*	45%	*	-	*	-	-	*	42%	61%
Mathematics	2018	47%	48%	62%	*	64%	*	-	-	-	-	*	67%	*
	2017	43%	41%	53%	*	56%	*	-	*	-	-	56%	48%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	86%	-	86%	83%	-	-	-	*	*	84%	91%
Students Requiring Accelerated Instruction														
	2018	21%	24%	14%	-	14%	*	-	-	-	*	*	16%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	90%	-	90%	86%	-	-	-	*	*	88%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	56%	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	90%	-	88%	100%	-	-	-	*	71%	91%	93%
Students Requiring Accelerated Instruction														
	2018	15%	18%	10%	-	12%	*	-	-	-	*	*	9%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	94%	-	94%	100%	-	-	-	*	86%	96%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	60%	*	*	-	-	-	-	*	-	60%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 565
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	84%	90%	-	-	-	90%	-	-	-	74%	90%	88%
	2017	75%	67%	78%	86%	-	-	-	86%	*	*	-	*	85%	83%
At Meets Grade Level or Above	2018	48%	41%	51%	61%	-	-	-	61%	-	-	-	42%	61%	59%
	2017	45%	36%	44%	53%	-	-	-	53%	*	*	-	*	52%	50%
At Masters Grade Level	2018	22%	17%	25%	34%	-	-	-	34%	-	-	-	14%	34%	31%
	2017	20%	14%	20%	29%	-	-	-	29%	*	*	-	*	29%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	82%	88%	-	-	-	88%	-	-	-	*	88%	86%
	2017	72%	62%	76%	81%	-	-	-	81%	*	*	-	*	80%	80%
At Meets Grade Level or Above	2018	46%	38%	52%	60%	-	-	-	60%	-	-	-	*	60%	58%
	2017	44%	34%	45%	50%	-	-	-	50%	*	*	-	*	49%	48%
At Masters Grade Level	2018	19%	15%	25%	34%	-	-	-	34%	-	-	-	*	34%	31%
	2017	19%	13%	22%	29%	-	-	-	29%	*	*	-	*	29%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	89%	98%	-	-	-	98%	-	-	-	*	98%	96%
	2017	79%	72%	87%	96%	-	-	-	96%	*	*	-	*	95%	92%
At Meets Grade Level or Above	2018	50%	45%	59%	74%	-	-	-	74%	-	-	-	*	74%	70%
	2017	46%	37%	49%	61%	-	-	-	61%	*	*	-	*	61%	58%
At Masters Grade Level	2018	24%	21%	31%	41%	-	-	-	41%	-	-	-	*	41%	38%
	2017	22%	16%	25%	39%	-	-	-	39%	*	*	-	*	39%	36%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	75%	85%	-	-	-	85%	-	-	-	*	85%	84%
	2017	67%	60%	79%	82%	-	-	-	82%	-	-	-	*	82%	81%
At Meets Grade Level or Above	2018	41%	35%	38%	38%	-	-	-	38%	-	-	-	*	38%	37%
	2017	36%	32%	53%	67%	-	-	-	67%	-	-	-	*	67%	64%
At Masters Grade Level	2018	13%	11%	11%	15%	-	-	-	15%	-	-	-	*	15%	14%
	2017	11%	10%	16%	23%	-	-	-	23%	-	-	-	*	23%	21%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	79%	79%	-	-	-	79%	-	-	-	*	79%	77%
	2017	79%	72%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	42%	48%	-	-	-	48%	-	-	-	*	48%	47%
	2017	49%	39%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	22%	29%	-	-	-	29%	-	-	-	*	29%	30%
	2017	19%	12%	*	*	-	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	77	78	-	-	-	78	-	-	-	71	78	77
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District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 565
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	75	73	-	-	-	73	-	-	-	71	73	73
All Grades Mathematics	2018	70	71	79	83	-	-	-	83	-	-	-	71	83	82

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	50%	53%	-	-	-	53%	-	-	-	*	53%	50%
	2017	35%	35%	45%	67%	-	-	-	67%	*	*	-	*	63%	61%
Mathematics	2018	47%	48%	62%	*	-	-	-	*	-	-	-	*	*	*
	2017	43%	41%	53%	82%	-	-	-	82%	*	*	-	*	75%	67%

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	87%	96%	80%	*	-	-	100%	96%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	5%	13%	3%	20%	*	-	-	0%	4%	2%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	91%	100%	100%	100%
Included in Accountability	94%	91%	95%	94%	96%	83%	-	*	-	64%	96%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	3%	17%	-	*	-	27%	4%	2%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	9%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	9%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	96.1%	97.3%	95.8%	*	*	*	*	95.6%	97.0%	98.0%
2015-16	95.8%	95.6%	97.3%	95.0%	97.6%	96.1%	*	*	-	*	95.8%	97.4%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: REINHARDT EL
Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 565
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: REINHARDT EL
Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 565
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	565	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	63	11.2%	7.8%	4.3%
Kindergarten	76	13.5%	7.1%	6.9%
Grade 1	76	13.5%	7.4%	7.2%
Grade 2	67	11.9%	7.6%	7.3%
Grade 3	91	16.1%	8.0%	7.6%
Grade 4	96	17.0%	8.1%	7.7%
Grade 5	96	17.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	27	4.8%	22.5%	12.6%
Hispanic	491	86.9%	69.6%	52.4%
White	36	6.4%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	1.8%	0.7%	2.3%
Economically Disadvantaged	466	82.5%	86.7%	58.8%
Non-Educationally Disadvantaged	99	17.5%	13.3%	41.2%
English Learners (EL)	300	53.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	349	61.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	48			
Students with Intellectual Disabilities	16	33.3%	42.3%	43.3%
Students with Physical Disabilities	19	39.6%	19.4%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	62	12.7%	19.9%	16.0%
By Ethnicity:				
African American	9	1.8%		
Hispanic	40	8.2%		

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	9	1.8%		
American Indian	2	0.4%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.5%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	11.1%	3.5%	2.6%
Grade 3	1.2%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.2%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	5.4%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	18.1	18.7
Grade 1	16.7	17.7	18.8
Grade 2	20.9	17.7	18.8
Grade 3	19.3	17.9	19.0
Grade 4	17.7	18.2	19.2
Grade 5	22.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.6	100.0%	100.0%	100.0%
Professional Staff:	42.7	79.7%	67.8%	64.1%
Teachers	35.2	65.7%	51.7%	50.1%
Professional Support	3.5	6.5%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	7.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	20.3%	9.7%	10.1%
Total Minority Staff:	40.4	75.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	10.0	28.4%	34.9%	10.4%
Hispanic	14.0	39.8%	29.8%	27.2%
White	10.2	29.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.8%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	7.0	19.9%	29.7%	23.7%
Females	28.2	80.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	2.9%	1.4%
Bachelors	21.2	60.2%	69.8%	74.1%
Masters	13.0	36.9%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	7.0	19.9%	38.2%	29.1%
6-10 Years Experience	7.0	19.9%	16.2%	19.1%
11-20 Years Experience	12.2	34.6%	23.7%	28.2%
Over 20 Years Experience	9.0	25.6%	13.2%	15.3%
Number of Students per Teacher	16.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	14.6	9.9	10.9
Average Years Experience of Teachers with District:	13.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$55,357	\$54,084	\$49,663
6-10 Years Experience	\$55,750	\$57,908	\$52,056
11-20 Years Experience	\$59,115	\$58,849	\$55,246
Over 20 Years Experience	\$64,593	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,099	\$56,788	\$53,334
Professional Support	\$64,498	\$69,941	\$63,165
Campus Administration (School Leadership)	\$75,753	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: REINHARDT EL
 Campus Number: 057905199

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 565
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	250	44.2%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	53	9.4%	13.9%	7.9%
Special Education	48	8.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.7%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.8%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	30.5	86.6%	70.2%	72.3%
Special Education	1.7	4.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOSEPH J RHOADS LEARNING CENTER**

Campus Number: **057905200**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 729
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	62%	60%	*	-	*	-	-	-	*	60%	*
	2017	73%	63%	42%	26%	62%	*	*	-	-	*	*	41%	*
At Meets Grade Level or Above	2018	43%	40%	21%	24%	*	-	*	-	-	-	*	20%	*
	2017	45%	37%	19%	13%	24%	*	*	-	-	*	*	18%	*
At Masters Grade Level	2018	25%	22%	12%	15%	*	-	*	-	-	-	*	10%	*
	2017	29%	23%	13%	11%	15%	*	*	-	-	*	*	13%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	56%	52%	*	-	*	-	-	-	*	53%	*
	2017	77%	71%	48%	46%	56%	*	*	-	-	*	*	49%	58%
At Meets Grade Level or Above	2018	47%	44%	21%	21%	*	-	*	-	-	-	*	16%	*
	2017	49%	42%	25%	22%	32%	*	*	-	-	*	*	26%	31%
At Masters Grade Level	2018	23%	20%	8%	8%	*	-	*	-	-	-	*	8%	*
	2017	26%	21%	18%	17%	21%	*	*	-	-	*	*	18%	19%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	43%	*	*	-	-	-	-	*	*	41%	*
	2017	70%	61%	32%	26%	43%	-	-	-	-	-	*	33%	45%
At Meets Grade Level or Above	2018	46%	38%	19%	*	*	-	-	-	-	*	*	17%	*
	2017	44%	36%	17%	13%	23%	-	-	-	-	-	*	16%	28%
At Masters Grade Level	2018	24%	19%	7%	*	*	-	-	-	-	*	*	8%	*
	2017	24%	18%	10%	7%	14%	-	-	-	-	-	*	10%	17%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	54%	*	*	-	-	-	-	*	*	55%	*
	2017	76%	70%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	46%	16%	*	*	-	-	-	-	*	*	17%	*
	2017	47%	41%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	24%	7%	*	*	-	-	-	-	*	*	8%	*
	2017	27%	23%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	-	-	-	-	*	*	*	*
	2017	65%	62%	47%	*	66%	-	-	-	-	-	*	45%	72%
At Meets Grade Level or Above	2018	39%	37%	*	*	*	-	-	-	-	*	*	*	*
	2017	34%	35%	19%	*	31%	-	-	-	-	-	*	19%	38%
At Masters Grade Level	2018	11%	13%	*	*	*	-	-	-	-	*	*	*	*
	2017	11%	11%	9%	*	17%	-	-	-	-	-	*	8%	21%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	62%	*	94%	-	-	-	-	*	*	61%	100%

District Name: DALLAS ISD
Campus Name: JOSEPH J RHOADS LEARNING CENTER
Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 729
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	54%	52%	36%	*	78%	-	-	-	-	*	*	35%	81%
	2017	48%	44%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	26%	25%	14%	*	33%	-	-	-	-	*	*	15%	34%
	2017	25%	21%	*	*	*	-	-	-	-	*	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	65%	*	86%	-	-	-	-	*	*	64%	88%
	2017	87%	82%	65%	*	78%	-	-	-	-	*	*	66%	84%
At Meets Grade Level or Above	2018	58%	56%	27%	*	61%	-	-	-	-	*	*	27%	69%
	2017	50%	44%	27%	*	50%	-	-	-	-	*	*	29%	60%
At Masters Grade Level	2018	30%	29%	10%	*	31%	-	-	-	-	*	*	9%	34%
	2017	24%	20%	7%	*	16%	-	-	-	-	*	*	8%	20%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	44%	*	*	-	-	-	-	*	*	*	*
	2017	74%	67%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	34%	14%	*	*	-	-	-	-	*	*	*	*
	2017	42%	34%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	12%	5%	*	*	-	-	-	-	*	*	*	*
	2017	18%	13%	*	*	*	-	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 729
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	55%	44%	74%	-	*	-	-	-	*	*	53%	77%
	2017	75%	67%	46%	38%	60%	*	*	-	-	-	*	*	46%	64%
At Meets Grade Level or Above	2018	48%	41%	22%	12%	40%	-	*	-	-	-	*	*	21%	43%
	2017	45%	36%	18%	11%	28%	*	*	-	-	-	*	*	18%	33%
At Masters Grade Level	2018	22%	17%	9%	4%	17%	-	*	-	-	-	*	*	8%	19%
	2017	20%	14%	8%	5%	12%	*	*	-	-	-	*	*	8%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	57%	47%	76%	-	*	-	-	-	*	*	56%	79%
	2017	72%	62%	43%	32%	60%	*	*	-	-	-	*	*	44%	63%
At Meets Grade Level or Above	2018	46%	38%	27%	16%	44%	-	*	-	-	-	*	*	25%	45%
	2017	44%	34%	16%	12%	23%	*	*	-	-	-	*	*	16%	26%
At Masters Grade Level	2018	19%	15%	12%	8%	19%	-	*	-	-	-	*	*	11%	21%
	2017	19%	13%	9%	7%	13%	*	*	-	-	-	*	*	10%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	59%	53%	70%	-	*	-	-	-	*	*	58%	72%
	2017	79%	72%	55%	50%	64%	*	*	-	-	-	*	*	55%	68%
At Meets Grade Level or Above	2018	50%	45%	22%	12%	39%	-	*	-	-	-	*	*	21%	40%
	2017	46%	37%	21%	13%	37%	*	*	-	-	-	*	*	22%	41%
At Masters Grade Level	2018	24%	21%	9%	3%	19%	-	*	-	-	-	*	*	8%	20%
	2017	22%	16%	9%	6%	14%	*	*	-	-	-	*	*	9%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	-	-	-	-	-	*	*	*	*
	2017	67%	60%	47%	*	66%	-	-	-	-	-	-	*	45%	72%
At Meets Grade Level or Above	2018	41%	35%	*	*	*	-	-	-	-	-	*	*	*	*
	2017	36%	32%	19%	*	31%	-	-	-	-	-	-	*	19%	38%
At Masters Grade Level	2018	13%	11%	*	*	*	-	-	-	-	-	*	*	*	*
	2017	11%	10%	9%	*	17%	-	-	-	-	-	-	*	8%	21%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	44%	*	*	-	-	-	-	-	*	*	*	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	14%	*	*	-	-	-	-	-	*	*	*	*
	2017	49%	39%	*	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	15%	5%	*	*	-	-	-	-	-	*	*	*	*
	2017	19%	12%	*	*	*	-	-	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 729
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	63	60	66	-	-	-	-	*	*	63	76
Grade 4 Mathematics	2018	65	70	67	64	70	-	-	-	-	*	*	65	74
Grade 5 ELA/Reading	2018	80	86	78	73	86	-	-	-	-	*	100	77	88
Grade 5 Mathematics	2018	81	83	75	68	88	-	-	-	-	*	*	74	94
All Grades Both Subjects	2018	69	71	72	67	79	-	-	-	-	*	50	71	84
All Grades ELA/Reading	2018	69	70	72	68	78	-	-	-	-	*	63	71	83
All Grades Mathematics	2018	70	71	72	66	80	-	-	-	-	*	42	70	86

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 729
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	37%	24%	70%	-	-	-	-	*	*	36%	75%
	2017	35%	35%	24%	18%	32%	-	-	-	-	*	*	24%	36%
Mathematics	2018	47%	48%	39%	32%	54%	-	-	-	-	*	*	36%	56%
	2017	43%	41%	30%	29%	35%	-	-	-	-	*	*	27%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	59%	41%	89%	-	-	-	-	*	*	59%	94%
Students Requiring Accelerated Instruction														
	2018	21%	24%	41%	59%	*	-	-	-	-	*	*	41%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	63%	44%	95%	-	-	-	-	*	*	61%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	56%	41%	84%	-	-	-	-	*	*	56%	88%
Students Requiring Accelerated Instruction														
	2018	15%	18%	44%	59%	16%	-	-	-	-	*	88%	44%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	65%	54%	84%	-	-	-	-	*	*	64%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	100%	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 729
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	55%	80%	-	-	-	80%	-	-	-	*	80%	77%
	2017	75%	67%	46%	64%	-	-	-	64%	-	-	-	*	64%	64%
At Meets Grade Level or Above	2018	48%	41%	22%	46%	-	-	-	46%	-	-	-	*	46%	43%
	2017	45%	36%	18%	34%	-	-	-	34%	-	-	-	*	34%	33%
At Masters Grade Level	2018	22%	17%	9%	20%	-	-	-	20%	-	-	-	*	20%	19%
	2017	20%	14%	8%	15%	-	-	-	15%	-	-	-	*	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	57%	80%	-	-	-	80%	-	-	-	*	80%	79%
	2017	72%	62%	43%	64%	-	-	-	64%	-	-	-	*	64%	63%
At Meets Grade Level or Above	2018	46%	38%	27%	49%	-	-	-	49%	-	-	-	*	49%	45%
	2017	44%	34%	16%	27%	-	-	-	27%	-	-	-	*	27%	26%
At Masters Grade Level	2018	19%	15%	12%	22%	-	-	-	22%	-	-	-	*	22%	21%
	2017	19%	13%	9%	15%	-	-	-	15%	-	-	-	*	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	59%	76%	-	-	-	76%	-	-	-	*	76%	72%
	2017	79%	72%	55%	69%	-	-	-	69%	-	-	-	*	69%	68%
At Meets Grade Level or Above	2018	50%	45%	22%	43%	-	-	-	43%	-	-	-	*	43%	40%
	2017	46%	37%	21%	42%	-	-	-	42%	-	-	-	*	42%	41%
At Masters Grade Level	2018	24%	21%	9%	21%	-	-	-	21%	-	-	-	*	21%	20%
	2017	22%	16%	9%	16%	-	-	-	16%	-	-	-	*	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	47%	78%	-	-	-	78%	-	-	-	*	78%	72%
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	19%	41%	-	-	-	41%	-	-	-	*	41%	38%
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	9%	22%	-	-	-	22%	-	-	-	*	22%	21%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	44%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	14%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	5%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	72	84	-	-	-	84	-	-	-	88	84	84
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District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 729
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	72	82	-	-	-	82	-	-	-	*	82	83
All Grades Mathematics	2018	70	71	72	87	-	-	-	87	-	-	-	*	87	86

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	37%	80%	-	-	-	80%	-	-	-	*	80%	75%
	2017	35%	35%	24%	35%	-	-	-	35%	-	-	-	*	35%	36%
Mathematics	2018	47%	48%	39%	62%	-	-	-	62%	-	-	-	*	62%	56%
	2017	43%	41%	30%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 729
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	-	*	-	-	100%	97%	99%	100%
Included in Accountability	94%	91%	86%	87%	85%	-	*	-	-	75%	73%	89%	85%
Not Included in Accountability													
Mobile	4%	4%	11%	12%	10%	-	*	-	-	25%	24%	10%	9%
Other Exclusions	1%	2%	2%	0%	5%	-	*	-	-	0%	0%	0%	6%
Not Tested	1%	3%	1%	1%	0%	-	*	-	-	0%	3%	1%	0%
Absent	1%	1%	0%	1%	0%	-	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	1%	0%	-	*	-	-	0%	3%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	*	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	81%	80%	83%	*	*	-	-	100%	76%	87%	81%
Not Included in Accountability													
Mobile	4%	4%	16%	19%	11%	*	*	-	-	0%	24%	13%	12%
Other Exclusions	1%	2%	2%	0%	6%	*	*	-	-	0%	0%	0%	7%
Not Tested	1%	3%	0%	1%	0%	*	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	*	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 729
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.9%	95.7%	96.3%	*	-	-	*	*	93.9%	96.0%	96.9%
2015-16	95.8%	95.6%	96.4%	96.1%	96.9%	*	-	*	*	*	95.6%	96.5%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 729
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 729
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 729
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 729
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 729
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 729
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 729
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	729	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	69	9.5%	7.8%	4.3%
Kindergarten	103	14.1%	7.1%	6.9%
Grade 1	107	14.7%	7.4%	7.2%
Grade 2	115	15.8%	7.6%	7.3%
Grade 3	119	16.3%	8.0%	7.6%
Grade 4	88	12.1%	8.1%	7.7%
Grade 5	128	17.6%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	461	63.2%	22.5%	12.6%
Hispanic	260	35.7%	69.6%	52.4%
White	6	0.8%	5.4%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.7%	2.3%
Economically Disadvantaged	711	97.5%	86.7%	58.8%
Non-Educationally Disadvantaged	18	2.5%	13.3%	41.2%
English Learners (EL)	225	30.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	4	0.4%	1.1%	1.3%
At-Risk	353	48.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	37			
Students with Intellectual Disabilities	**	**	42.3%	43.3%
Students with Physical Disabilities	11	29.7%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	14	37.8%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	279	38.1%	19.9%	16.0%
By Ethnicity:				
African American	208	28.4%		
Hispanic	60	8.2%		

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 729
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.9%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.1%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	18.1	18.7
Grade 1	21.4	17.7	18.8
Grade 2	19.6	17.7	18.8
Grade 3	19.8	17.9	19.0
Grade 4	14.6	18.2	19.2
Grade 5	21.4	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 729
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.4	100.0%	100.0%	100.0%
Professional Staff:	50.5	86.4%	67.8%	64.1%
Teachers	42.5	72.8%	51.7%	50.1%
Professional Support	2.0	3.4%	10.5%	9.8%
Campus Administration (School Leadership)	6.0	10.3%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	7.9	13.6%	9.7%	10.1%
Total Minority Staff:	52.4	89.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	25.5	60.0%	34.9%	10.4%
Hispanic	12.0	28.2%	29.8%	27.2%
White	4.0	9.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.4%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	13.0	30.6%	29.7%	23.7%
Females	29.5	69.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	34.5	81.2%	69.8%	74.1%
Masters	6.0	14.1%	26.1%	23.8%
Doctorate	2.0	4.7%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	8.7%	8.2%
1-5 Years Experience	21.0	49.4%	38.2%	29.1%
6-10 Years Experience	6.0	14.1%	16.2%	19.1%
11-20 Years Experience	10.0	23.5%	23.7%	28.2%
Over 20 Years Experience	4.5	10.6%	13.2%	15.3%
Number of Students per Teacher	17.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 729
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	3.5	5.0	5.2
Average Years Experience of Assistant Principals with District	3.5	4.8	4.6
Average Years Experience of Teachers:	8.2	9.9	10.9
Average Years Experience of Teachers with District:	6.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,286	\$54,084	\$49,663
6-10 Years Experience	\$55,625	\$57,908	\$52,056
11-20 Years Experience	\$57,146	\$58,849	\$55,246
Over 20 Years Experience	\$58,531	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,532	\$56,788	\$53,334
Professional Support	\$60,765	\$69,941	\$63,165
Campus Administration (School Leadership)	\$72,906	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JOSEPH J RHOADS LEARNING CENTER
 Campus Number: 057905200

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 729
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	214	29.4%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	52	7.1%	13.9%	7.9%
Special Education	37	5.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	4.7%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	37.5	88.2%	70.2%	72.3%
Special Education	2.0	4.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CHARLES RICE LEARNING CENTER**

Campus Number: **057905201**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	76%	81%	*	*	-	-	-	-	*	79%	*
	2017	73%	63%	63%	69%	*	-	*	-	-	-	*	59%	*
At Meets Grade Level or Above	2018	43%	40%	37%	40%	*	*	-	-	-	-	*	38%	*
	2017	45%	37%	38%	41%	*	-	*	-	-	-	*	38%	*
At Masters Grade Level	2018	25%	22%	24%	26%	*	*	-	-	-	-	*	23%	*
	2017	29%	23%	28%	30%	*	-	*	-	-	-	*	27%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	78%	77%	*	*	-	-	-	-	*	75%	*
	2017	77%	71%	72%	76%	*	-	*	-	-	-	*	70%	*
At Meets Grade Level or Above	2018	47%	44%	42%	45%	*	*	-	-	-	-	*	43%	*
	2017	49%	42%	35%	36%	*	-	*	-	-	-	*	37%	*
At Masters Grade Level	2018	23%	20%	17%	19%	*	*	-	-	-	-	*	17%	*
	2017	26%	21%	17%	17%	*	-	*	-	-	-	*	18%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	91%	89%	*	-	*	-	-	-	*	92%	*
	2017	70%	61%	71%	72%	*	-	-	*	-	-	*	72%	*
At Meets Grade Level or Above	2018	46%	38%	77%	76%	*	-	*	-	-	-	*	77%	*
	2017	44%	36%	54%	54%	*	-	-	*	-	-	*	55%	*
At Masters Grade Level	2018	24%	19%	56%	58%	*	-	*	-	-	-	*	55%	*
	2017	24%	18%	12%	13%	*	-	-	*	-	-	*	12%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	97%	98%	*	-	*	-	-	-	*	98%	*
	2017	76%	70%	76%	78%	*	-	-	*	-	-	*	78%	*
At Meets Grade Level or Above	2018	49%	46%	65%	65%	*	-	*	-	-	-	*	67%	*
	2017	47%	41%	54%	54%	*	-	-	*	-	-	*	55%	*
At Masters Grade Level	2018	27%	24%	38%	38%	*	-	*	-	-	-	*	37%	*
	2017	27%	23%	24%	24%	*	-	-	*	-	-	*	24%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	88%	91%	*	-	*	-	-	-	*	87%	*
	2017	65%	62%	78%	80%	*	-	-	*	-	-	*	79%	*
At Meets Grade Level or Above	2018	39%	37%	67%	71%	*	-	*	-	-	-	*	64%	*
	2017	34%	35%	58%	59%	*	-	-	*	-	-	*	59%	*
At Masters Grade Level	2018	11%	13%	34%	34%	*	-	*	-	-	-	*	34%	*
	2017	11%	11%	17%	15%	*	-	-	*	-	-	*	17%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	96%	98%	*	-	-	*	-	-	*	96%	*

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	91%	93%	83%	-	-	-	-	-	*	91%	*
At Meets Grade Level or Above	2018	54%	52%	64%	65%	*	-	-	*	-	-	*	65%	*
	2017	48%	44%	74%	73%	83%	-	-	-	-	-	*	75%	*
At Masters Grade Level	2018	26%	25%	30%	33%	*	-	-	*	-	-	*	31%	*
	2017	25%	21%	43%	43%	42%	-	-	-	-	-	*	44%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	100%	100%	*	-	-	*	-	-	100%	100%	*
	2017	87%	82%	88%	87%	*	-	-	-	-	-	*	87%	*
At Meets Grade Level or Above	2018	58%	56%	72%	73%	*	-	-	*	-	-	82%	75%	*
	2017	50%	44%	48%	43%	*	-	-	-	-	-	*	47%	*
At Masters Grade Level	2018	30%	29%	34%	33%	*	-	-	*	-	-	45%	35%	*
	2017	24%	20%	22%	20%	*	-	-	-	-	-	*	23%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	91%	94%	*	-	-	*	-	-	100%	90%	*
	2017	74%	67%	77%	*	*	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	41%	34%	57%	56%	*	-	-	*	-	-	73%	57%	*
	2017	42%	34%	38%	*	*	-	-	-	-	-	*	38%	*
At Masters Grade Level	2018	17%	12%	25%	25%	*	-	-	*	-	-	45%	25%	*
	2017	18%	13%	6%	*	*	-	-	-	-	-	*	7%	*

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	89%	91%	81%	*	*	*	-	-	91%	90%	73%
	2017	75%	67%	77%	79%	64%	-	*	*	-	-	71%	77%	53%
At Meets Grade Level or Above	2018	48%	41%	61%	62%	52%	*	*	*	-	-	66%	61%	39%
	2017	45%	36%	49%	50%	47%	-	*	*	-	-	57%	50%	40%
At Masters Grade Level	2018	22%	17%	33%	34%	29%	*	*	*	-	-	36%	33%	17%
	2017	20%	14%	22%	21%	21%	-	*	*	-	-	24%	22%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	88%	89%	*	*	*	*	-	-	90%	89%	*
	2017	72%	62%	76%	78%	59%	-	*	*	-	-	*	75%	*
At Meets Grade Level or Above	2018	46%	38%	60%	60%	*	*	*	*	-	-	60%	60%	*
	2017	44%	34%	56%	56%	52%	-	*	*	-	-	*	57%	*
At Masters Grade Level	2018	19%	15%	38%	40%	*	*	*	*	-	-	25%	37%	*
	2017	19%	13%	29%	30%	26%	-	*	*	-	-	*	30%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	92%	92%	95%	*	*	*	-	-	95%	91%	*
	2017	79%	72%	79%	80%	70%	-	*	*	-	-	72%	79%	*
At Meets Grade Level or Above	2018	50%	45%	60%	61%	53%	*	*	*	-	-	75%	62%	*
	2017	46%	37%	45%	43%	56%	-	*	*	-	-	56%	46%	*
At Masters Grade Level	2018	24%	21%	30%	30%	32%	*	*	*	-	-	40%	30%	*
	2017	22%	16%	21%	20%	22%	-	*	*	-	-	32%	21%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	88%	91%	*	-	*	-	-	-	*	87%	*
	2017	67%	60%	78%	80%	*	-	-	*	-	-	*	79%	*
At Meets Grade Level or Above	2018	41%	35%	67%	71%	*	-	*	-	-	-	*	64%	*
	2017	36%	32%	58%	59%	*	-	-	*	-	-	*	59%	*
At Masters Grade Level	2018	13%	11%	34%	34%	*	-	*	-	-	-	*	34%	*
	2017	11%	10%	17%	15%	*	-	-	*	-	-	*	17%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	91%	94%	*	-	-	*	-	-	100%	90%	*
	2017	79%	72%	77%	*	*	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	51%	42%	57%	56%	*	-	-	*	-	-	73%	57%	*
	2017	49%	39%	38%	*	*	-	-	-	-	-	*	38%	*
At Masters Grade Level	2018	23%	15%	25%	25%	*	-	-	*	-	-	45%	25%	*
	2017	19%	12%	6%	*	*	-	-	-	-	-	*	7%	*

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	85	82	100	-	*	-	-	-	*	84	100
Grade 4 Mathematics	2018	65	70	84	81	95	-	*	-	-	-	*	83	93
Grade 5 ELA/Reading	2018	80	86	80	80	*	-	-	*	-	-	86	80	*
Grade 5 Mathematics	2018	81	83	86	86	*	-	-	*	-	-	100	85	*
All Grades Both Subjects	2018	69	71	84	83	96	-	*	*	-	-	88	83	95
All Grades ELA/Reading	2018	69	70	83	82	96	-	*	*	-	-	83	82	95
All Grades Mathematics	2018	70	71	85	84	96	-	*	*	-	-	93	84	95

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	93%	94%	89%	-	*	-	-	-	83%	92%	89%
	2017	35%	35%	56%	57%	*	-	-	-	-	-	50%	54%	*
Mathematics	2018	47%	48%	97%	100%	83%	-	*	-	-	-	100%	97%	86%
	2017	43%	41%	54%	54%	*	-	-	-	-	-	*	53%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	81%	84%	*	-	-	*	-	-	*	80%	*
Students Requiring Accelerated Instruction														
	2018	21%	24%	19%	16%	*	-	-	*	-	-	*	20%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	96%	98%	*	-	-	*	-	-	100%	96%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	73%	74%	*	-	-	*	-	-	*	72%	*
Students Requiring Accelerated Instruction														
	2018	15%	18%	27%	26%	*	-	-	*	-	-	*	28%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	100%	100%	*	-	-	*	-	-	100%	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	*	-	-	-	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 511
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	89%	-	-	-	-	-	74%	74%	-	*	74%	73%
	2017	75%	67%	77%	*	-	-	-	*	*	*	-	*	52%	53%
At Meets Grade Level or Above	2018	48%	41%	61%	-	-	-	-	-	42%	42%	-	*	42%	39%
	2017	45%	36%	49%	*	-	-	-	*	*	*	-	*	38%	40%
At Masters Grade Level	2018	22%	17%	33%	-	-	-	-	-	18%	18%	-	*	18%	17%
	2017	20%	14%	22%	*	-	-	-	*	*	*	-	*	10%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	88%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	76%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	60%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	56%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	38%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	29%	*	-	-	-	*	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	92%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	79%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	60%	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	37%	45%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	30%	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	16%	21%	*	-	-	-	*	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	88%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	78%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	67%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	58%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	11%	34%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	17%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	91%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	77%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	57%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	39%	38%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	25%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	12%	6%	*	-	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	71	84	-	-	-	-	-	95	95	-	*	95	95

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 511
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	83	-	-	-	-	-	95	95	-	*	95	95
All Grades Mathematics	2018	70	71	85	-	-	-	-	-	95	95	-	*	95	95

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	93%	-	-	-	-	-	88%	88%	-	*	88%	89%
	2017	35%	35%	56%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	48%	97%	-	-	-	-	-	100%	100%	-	*	100%	86%
	2017	43%	41%	54%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	*	*	*	-	-	96%	99%	100%
Included in Accountability	94%	91%	89%	89%	91%	*	*	*	-	-	82%	90%	100%
Not Included in Accountability													
Mobile	4%	4%	11%	11%	9%	*	*	*	-	-	13%	9%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
Not Tested	1%	3%	1%	1%	0%	*	*	*	-	-	4%	1%	0%
Absent	1%	1%	0%	0%	0%	*	*	*	-	-	0%	0%	0%
Other	0%	2%	1%	1%	0%	*	*	*	-	-	4%	1%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	-	*	*	-	-	97%	100%	100%
Included in Accountability	94%	91%	90%	89%	96%	-	*	*	-	-	91%	90%	100%
Not Included in Accountability													
Mobile	4%	4%	10%	10%	4%	-	*	*	-	-	6%	10%	0%
Other Exclusions	1%	2%	0%	0%	0%	-	*	*	-	-	0%	0%	0%
Not Tested	1%	3%	0%	1%	0%	-	*	*	-	-	3%	0%	0%
Absent	1%	1%	0%	1%	0%	-	*	*	-	-	3%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.4%	96.3%	97.3%	*	*	*	-	-	93.6%	96.5%	97.8%
2015-16	95.8%	95.6%	96.2%	96.2%	95.9%	*	-	*	-	*	93.2%	96.3%	96.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	511	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	93	18.2%	7.8%	4.3%
Kindergarten	83	16.2%	7.1%	6.9%
Grade 1	60	11.7%	7.4%	7.2%
Grade 2	76	14.9%	7.6%	7.3%
Grade 3	69	13.5%	8.0%	7.6%
Grade 4	74	14.5%	8.1%	7.7%
Grade 5	56	11.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	457	89.4%	22.5%	12.6%
Hispanic	48	9.4%	69.6%	52.4%
White	2	0.4%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.7%	2.3%
Economically Disadvantaged	490	95.9%	86.7%	58.8%
Non-Educationally Disadvantaged	21	4.1%	13.3%	41.2%
English Learners (EL)	33	6.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	88	17.2%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	32			
Students with Intellectual Disabilities	15	46.9%	42.3%	43.3%
Students with Physical Disabilities	7	21.9%	19.4%	21.9%
Students with Autism	5	15.6%	**	13.2%
Students with Behavioral Disabilities	5	15.6%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	131	27.3%	19.9%	16.0%
By Ethnicity:				
African American	120	25.1%		
Hispanic	11	2.3%		

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	18.1	18.7
Grade 1	28.5	17.7	18.8
Grade 2	17.2	17.7	18.8
Grade 3	20.3	17.9	19.0
Grade 4	20.8	18.2	19.2
Grade 5	15.9	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.8	100.0%	100.0%	100.0%
Professional Staff:	38.9	78.1%	67.8%	64.1%
Teachers	33.0	66.1%	51.7%	50.1%
Professional Support	3.0	6.0%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	6.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	21.9%	9.7%	10.1%
Total Minority Staff:	45.8	92.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	29.0	87.9%	34.9%	10.4%
Hispanic	0.0	0.0%	29.8%	27.2%
White	4.0	12.1%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.5	13.6%	29.7%	23.7%
Females	28.5	86.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	17.5	53.1%	69.8%	74.1%
Masters	15.5	46.9%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	8.7%	8.2%
1-5 Years Experience	5.0	15.2%	38.2%	29.1%
6-10 Years Experience	1.0	3.0%	16.2%	19.1%
11-20 Years Experience	11.0	33.4%	23.7%	28.2%
Over 20 Years Experience	15.0	45.4%	13.2%	15.3%
Number of Students per Teacher	15.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	5.7	6.3
Average Years Experience of Principals with District	14.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	21.4	9.9	10.9
Average Years Experience of Teachers with District:	19.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,300	\$54,084	\$49,663
6-10 Years Experience	\$56,750	\$57,908	\$52,056
11-20 Years Experience	\$57,530	\$58,849	\$55,246
Over 20 Years Experience	\$65,473	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$60,121	\$56,788	\$53,334
Professional Support	\$61,924	\$69,941	\$63,165
Campus Administration (School Leadership)	\$80,102	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: CHARLES RICE LEARNING CENTER
 Campus Number: 057905201

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 511
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	32	6.3%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	76	14.9%	13.9%	7.9%
Special Education	32	6.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	4.0	12.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	27.1	82.3%	70.2%	72.3%
Special Education	1.8	5.6%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ORAN M ROBERTS EL**

Campus Number: **057905202**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	71%	*	69%	-	-	-	-	*	*	69%	65%
	2017	73%	63%	58%	*	59%	*	-	-	-	-	*	61%	73%
At Meets Grade Level or Above	2018	43%	40%	27%	*	24%	-	-	-	-	*	*	25%	24%
	2017	45%	37%	34%	*	39%	*	-	-	-	-	*	36%	50%
At Masters Grade Level	2018	25%	22%	19%	*	17%	-	-	-	-	*	*	17%	16%
	2017	29%	23%	17%	*	21%	*	-	-	-	-	*	18%	28%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	76%	*	80%	-	-	-	-	*	*	78%	*
	2017	77%	71%	68%	*	69%	*	-	-	-	-	*	67%	70%
At Meets Grade Level or Above	2018	47%	44%	29%	*	29%	-	-	-	-	*	*	31%	*
	2017	49%	42%	38%	*	38%	*	-	-	-	-	*	40%	43%
At Masters Grade Level	2018	23%	20%	8%	*	10%	-	-	-	-	*	*	7%	*
	2017	26%	21%	16%	*	15%	*	-	-	-	-	*	17%	18%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	52%	*	54%	*	-	-	-	-	*	51%	*
	2017	70%	61%	57%	*	61%	*	-	*	-	-	*	55%	64%
At Meets Grade Level or Above	2018	46%	38%	25%	*	26%	*	-	-	-	-	*	29%	*
	2017	44%	36%	27%	*	28%	*	-	*	-	-	*	24%	36%
At Masters Grade Level	2018	24%	19%	11%	*	13%	*	-	-	-	-	*	13%	*
	2017	24%	18%	13%	*	14%	*	-	*	-	-	*	13%	18%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	83%	*	85%	*	-	-	-	-	*	82%	*
	2017	76%	70%	63%	*	68%	*	-	*	-	-	*	63%	69%
At Meets Grade Level or Above	2018	49%	46%	45%	*	51%	*	-	-	-	-	*	46%	*
	2017	47%	41%	34%	*	36%	*	-	*	-	-	*	33%	38%
At Masters Grade Level	2018	27%	24%	14%	*	16%	*	-	-	-	-	*	17%	*
	2017	27%	23%	17%	*	18%	*	-	*	-	-	*	16%	16%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	62%	54%	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	35%	24%	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	5%	*	*	*	-	*	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	82%	*	83%	*	*	-	-	*	*	82%	89%

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	71%	*	77%	*	-	-	-	-	*	71%	80%
At Meets Grade Level or Above	2018	54%	52%	46%	*	48%	*	*	-	-	*	*	44%	51%
	2017	48%	44%	35%	*	36%	*	-	-	-	-	*	38%	44%
At Masters Grade Level	2018	26%	25%	16%	*	20%	*	*	-	-	*	*	17%	27%
	2017	25%	21%	19%	*	21%	*	-	-	-	-	*	20%	24%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	95%	*	97%	*	*	-	-	*	*	95%	95%
	2017	87%	82%	92%	*	95%	*	-	-	-	-	*	93%	92%
At Meets Grade Level or Above	2018	58%	56%	54%	*	58%	*	*	-	-	*	*	53%	59%
	2017	50%	44%	52%	*	54%	*	-	-	-	-	*	53%	56%
At Masters Grade Level	2018	30%	29%	21%	*	23%	*	*	-	-	*	*	19%	24%
	2017	24%	20%	30%	*	32%	*	-	-	-	-	*	29%	38%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	*	-	-	*	*	*	*
	2017	74%	67%	73%	*	79%	*	-	-	-	-	*	73%	82%
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	*	-	-	*	*	*	*
	2017	42%	34%	43%	*	46%	*	-	-	-	-	*	42%	50%
At Masters Grade Level	2018	17%	12%	*	*	*	*	*	-	-	*	*	*	*
	2017	18%	13%	20%	*	21%	*	-	-	-	-	*	21%	20%

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	71%	59%	73%	*	*	-	-	*	*	71%	72%
	2017	75%	67%	67%	43%	71%	81%	-	*	-	-	*	67%	74%
At Meets Grade Level or Above	2018	48%	41%	34%	21%	36%	*	*	-	-	*	*	34%	35%
	2017	45%	36%	36%	20%	38%	56%	-	*	-	-	*	36%	43%
At Masters Grade Level	2018	22%	17%	12%	5%	13%	*	*	-	-	*	*	12%	12%
	2017	20%	14%	17%	5%	18%	38%	-	*	-	-	*	17%	21%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	68%	*	68%	*	*	-	-	*	*	67%	67%
	2017	72%	62%	62%	*	66%	*	-	*	-	-	*	62%	73%
At Meets Grade Level or Above	2018	46%	38%	33%	*	33%	*	*	-	-	*	*	33%	32%
	2017	44%	34%	32%	*	34%	*	-	*	-	-	*	33%	43%
At Masters Grade Level	2018	19%	15%	15%	*	17%	*	*	-	-	*	*	15%	17%
	2017	19%	13%	16%	*	19%	*	-	*	-	-	*	17%	23%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	85%	*	87%	*	*	-	-	*	*	85%	85%
	2017	79%	72%	74%	*	78%	*	-	*	-	-	*	74%	78%
At Meets Grade Level or Above	2018	50%	45%	42%	*	46%	*	*	-	-	*	*	43%	45%
	2017	46%	37%	41%	*	43%	*	-	*	-	-	*	42%	46%
At Masters Grade Level	2018	24%	21%	14%	*	16%	*	*	-	-	*	*	14%	14%
	2017	22%	16%	21%	*	22%	*	-	*	-	-	*	21%	24%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	60%	54%	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	32%	24%	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	10%	5%	*	*	*	-	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	*	-	-	*	*	*	*
	2017	79%	72%	73%	*	79%	*	-	-	-	-	*	73%	82%
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	*	-	-	*	*	*	*
	2017	49%	39%	43%	*	46%	*	-	-	-	-	*	42%	50%
At Masters Grade Level	2018	23%	15%	*	*	*	*	*	-	-	*	*	*	*
	2017	19%	12%	20%	*	21%	*	-	-	-	-	*	21%	20%

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	61	81	58	*	-	-	-	-	*	60	38
Grade 4 Mathematics	2018	65	70	78	65	80	*	-	-	-	-	*	76	67
Grade 5 ELA/Reading	2018	80	86	87	91	88	*	*	-	-	*	100	89	95
Grade 5 Mathematics	2018	81	83	87	82	88	*	*	-	-	*	92	87	86
All Grades Both Subjects	2018	69	71	78	79	78	83	*	-	-	*	88	78	71
All Grades ELA/Reading	2018	69	70	74	85	72	*	*	-	-	*	90	74	66
All Grades Mathematics	2018	70	71	82	73	84	*	*	-	-	*	85	81	77

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	42%	38%	43%	*	-	-	-	-	*	42%	44%
	2017	35%	35%	29%	*	35%	*	-	-	-	-	*	28%	41%
Mathematics	2018	47%	48%	68%	64%	71%	*	-	-	-	-	78%	67%	57%
	2017	43%	41%	48%	*	54%	*	-	-	-	-	58%	48%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	76%	64%	77%	*	*	-	-	*	*	76%	86%
Students Requiring Accelerated Instruction														
	2018	21%	24%	24%	*	23%	*	*	-	-	*	*	24%	14%
STAAR Cumulative Met Standard														
	2018	84%	81%	82%	73%	83%	*	*	-	-	*	83%	82%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	85%	73%	88%	*	*	-	-	*	83%	86%	84%
Students Requiring Accelerated Instruction														
	2018	15%	18%	15%	*	12%	*	*	-	-	*	*	14%	16%
STAAR Cumulative Met Standard														
	2018	90%	88%	95%	82%	97%	*	*	-	-	*	100%	95%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 588
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	71%	71%	-	-	*	78%	-	-	-	*	71%	72%
	2017	75%	67%	67%	76%	-	-	63%	76%	-	-	-	50%	76%	74%
At Meets Grade Level or Above	2018	48%	41%	34%	35%	-	-	*	39%	-	-	-	*	35%	35%
	2017	45%	36%	36%	44%	-	-	46%	44%	-	-	-	36%	44%	43%
At Masters Grade Level	2018	22%	17%	12%	12%	-	-	*	14%	-	-	-	*	12%	12%
	2017	20%	14%	17%	21%	-	-	25%	20%	-	-	-	27%	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	68%	66%	-	-	*	74%	-	-	-	*	66%	67%
	2017	72%	62%	62%	74%	-	-	*	76%	-	-	-	*	74%	73%
At Meets Grade Level or Above	2018	46%	38%	33%	32%	-	-	*	36%	-	-	-	*	32%	32%
	2017	44%	34%	32%	43%	-	-	*	43%	-	-	-	*	43%	43%
At Masters Grade Level	2018	19%	15%	15%	18%	-	-	*	20%	-	-	-	*	18%	17%
	2017	19%	13%	16%	22%	-	-	*	21%	-	-	-	*	22%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	85%	84%	-	-	*	88%	-	-	-	*	84%	85%
	2017	79%	72%	74%	79%	-	-	*	80%	-	-	-	*	79%	78%
At Meets Grade Level or Above	2018	50%	45%	42%	44%	-	-	*	47%	-	-	-	*	44%	45%
	2017	46%	37%	41%	46%	-	-	*	46%	-	-	-	*	46%	46%
At Masters Grade Level	2018	24%	21%	14%	13%	-	-	*	15%	-	-	-	*	13%	14%
	2017	22%	16%	21%	24%	-	-	*	25%	-	-	-	*	24%	24%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	*	*	-	-	-	*	*	*
	2017	67%	60%	54%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	*	*	-	-	-	*	*	*
	2017	36%	32%	24%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	*	*	-	-	-	*	*	*
	2017	11%	10%	5%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	79%	72%	73%	87%	-	-	-	87%	-	-	-	*	87%	82%
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	49%	39%	43%	53%	-	-	-	53%	-	-	-	*	53%	50%
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	19%	12%	20%	20%	-	-	-	20%	-	-	-	*	20%	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	71	78	72	-	-	58	76	-	-	-	*	72	71

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 588
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	74	68	-	-	50	73	-	-	-	*	68	66
All Grades Mathematics	2018	70	71	82	76	-	-	66	79	-	-	-	*	76	77

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	42%	44%	-	-	*	67%	-	-	-	-	44%	44%
	2017	35%	35%	29%	47%	-	-	-	47%	-	-	-	*	47%	41%
Mathematics	2018	47%	48%	68%	57%	-	-	*	73%	-	-	-	-	57%	57%
	2017	43%	41%	48%	52%	-	-	-	52%	-	-	-	*	52%	50%

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	84%	97%	100%	*	-	-	100%	82%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	16%	2%	0%	*	-	-	0%	18%	4%	0%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	-	-	0%	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	90%	96%	100%	-	*	-	-	94%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	5%	10%	4%	0%	-	*	-	-	6%	3%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.4%	95.3%	96.6%	94.7%	-	*	-	-	94.0%	96.4%	97.3%
2015-16	95.8%	95.6%	96.9%	94.9%	97.3%	95.9%	*	*	-	*	95.1%	97.0%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ORAN M ROBERTS EL
Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 588
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	588	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	61	10.4%	7.8%	4.3%
Kindergarten	74	12.6%	7.1%	6.9%
Grade 1	89	15.1%	7.4%	7.2%
Grade 2	87	14.8%	7.6%	7.3%
Grade 3	94	16.0%	8.0%	7.6%
Grade 4	93	15.8%	8.1%	7.7%
Grade 5	90	15.3%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	86	14.6%	22.5%	12.6%
Hispanic	488	83.0%	69.6%	52.4%
White	9	1.5%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	2	0.3%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.5%	0.7%	2.3%
Economically Disadvantaged	569	96.8%	86.7%	58.8%
Non-Educationally Disadvantaged	19	3.2%	13.3%	41.2%
English Learners (EL)	327	55.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	404	68.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	31			
Students with Intellectual Disabilities	**	**	42.3%	43.3%
Students with Physical Disabilities	9	29.0%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	11	35.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	89	17.0%	19.9%	16.0%
By Ethnicity:				
African American	25	4.8%		
Hispanic	56	10.7%		

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	8	1.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	3.9%	2.8%	3.4%	20.0%	4.0%	6.2%
Grade 2	2.2%	2.5%	2.1%	33.3%	3.5%	2.6%
Grade 3	1.1%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	18.1	18.7
Grade 1	17.8	17.7	18.8
Grade 2	16.5	17.7	18.8
Grade 3	20.5	17.9	19.0
Grade 4	15.5	18.2	19.2
Grade 5	16.4	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	85.0%	67.8%	64.1%
Teachers	37.0	70.0%	51.7%	50.1%
Professional Support	3.0	5.6%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	9.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	7.9	15.0%	9.7%	10.1%
Total Minority Staff:	46.9	88.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	11.0	29.7%	34.9%	10.4%
Hispanic	22.0	59.5%	29.8%	27.2%
White	4.0	10.8%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	10.0	27.0%	29.7%	23.7%
Females	27.0	73.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	2.9%	1.4%
Bachelors	30.0	81.1%	69.8%	74.1%
Masters	5.0	13.5%	26.1%	23.8%
Doctorate	1.0	2.7%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.5%	8.7%	8.2%
1-5 Years Experience	21.0	56.8%	38.2%	29.1%
6-10 Years Experience	4.0	10.8%	16.2%	19.1%
11-20 Years Experience	2.0	5.4%	23.7%	28.2%
Over 20 Years Experience	5.0	13.5%	13.2%	15.3%
Number of Students per Teacher	15.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	5.0	5.2
Average Years Experience of Assistant Principals with District	6.0	4.8	4.6
Average Years Experience of Teachers:	6.8	9.9	10.9
Average Years Experience of Teachers with District:	3.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,548	\$54,084	\$49,663
6-10 Years Experience	\$57,070	\$57,908	\$52,056
11-20 Years Experience	\$56,750	\$58,849	\$55,246
Over 20 Years Experience	\$64,910	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,726	\$56,788	\$53,334
Professional Support	\$56,985	\$69,941	\$63,165
Campus Administration (School Leadership)	\$67,824	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ORAN M ROBERTS EL
 Campus Number: 057905202

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	340	57.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	72	12.2%	13.9%	7.9%
Special Education	31	5.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	35.0	94.6%	70.2%	72.3%
Special Education	2.0	5.4%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **DAN D ROGERS EL**

Campus Number: **057905203**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 503
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	90%	*	93%	100%	*	-	-	-	*	87%	89%
	2017	73%	63%	85%	*	84%	*	-	*	-	-	*	81%	85%
At Meets Grade Level or Above	2018	43%	40%	54%	*	58%	67%	*	-	-	-	*	51%	46%
	2017	45%	37%	52%	*	57%	*	-	*	-	-	*	44%	51%
At Masters Grade Level	2018	25%	22%	24%	*	15%	67%	*	-	-	-	*	19%	17%
	2017	29%	23%	38%	*	39%	*	-	*	-	-	*	29%	32%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	88%	*	93%	*	*	-	-	-	*	85%	*
	2017	77%	71%	87%	*	86%	*	-	*	-	-	*	83%	90%
At Meets Grade Level or Above	2018	47%	44%	53%	*	53%	*	*	-	-	-	*	51%	*
	2017	49%	42%	54%	*	55%	*	-	*	-	-	*	54%	61%
At Masters Grade Level	2018	23%	20%	20%	*	23%	*	*	-	-	-	*	17%	*
	2017	26%	21%	26%	*	30%	*	-	*	-	-	*	25%	32%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	84%	*	85%	*	-	*	-	-	*	*	85%
	2017	70%	61%	75%	*	74%	*	-	-	-	-	*	74%	74%
At Meets Grade Level or Above	2018	46%	38%	51%	*	52%	*	-	*	-	-	*	*	45%
	2017	44%	36%	50%	*	45%	*	-	-	-	-	*	44%	44%
At Masters Grade Level	2018	24%	19%	21%	*	25%	*	-	*	-	-	*	*	15%
	2017	24%	18%	21%	*	24%	*	-	-	-	-	*	23%	15%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	89%	*	90%	*	-	*	-	-	*	87%	90%
	2017	76%	70%	89%	*	88%	*	-	-	-	-	*	91%	88%
At Meets Grade Level or Above	2018	49%	46%	75%	*	75%	*	-	*	-	-	*	71%	78%
	2017	47%	41%	55%	*	52%	*	-	-	-	-	*	49%	56%
At Masters Grade Level	2018	27%	24%	51%	*	52%	*	-	*	-	-	*	47%	58%
	2017	27%	23%	43%	*	45%	*	-	-	-	-	*	37%	47%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	77%	*	77%	*	-	*	-	-	*	74%	78%
	2017	65%	62%	77%	*	71%	*	-	-	-	-	*	74%	65%
At Meets Grade Level or Above	2018	39%	37%	51%	*	50%	*	-	*	-	-	*	42%	53%
	2017	34%	35%	46%	*	48%	*	-	-	-	-	*	42%	44%
At Masters Grade Level	2018	11%	13%	18%	*	21%	*	-	*	-	-	*	13%	23%
	2017	11%	11%	21%	*	21%	*	-	-	-	-	*	16%	15%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	98%	*	100%	100%	-	-	-	-	*	98%	97%

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 503
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	89%	*	92%	*	-	*	-	*	*	88%	88%
At Meets Grade Level or Above	2018	54%	52%	64%	*	69%	67%	-	-	-	-	*	62%	68%
	2017	48%	44%	57%	*	62%	*	-	*	-	*	*	56%	71%
At Masters Grade Level	2018	26%	25%	41%	*	43%	56%	-	-	-	-	*	38%	46%
	2017	25%	21%	23%	*	24%	*	-	*	-	*	*	25%	25%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	98%	*	100%	100%	-	-	-	-	*	98%	97%
	2017	87%	82%	96%	*	100%	*	-	*	-	*	*	96%	96%
At Meets Grade Level or Above	2018	58%	56%	66%	*	67%	78%	-	-	-	-	*	60%	65%
	2017	50%	44%	66%	*	70%	*	-	*	-	*	*	69%	75%
At Masters Grade Level	2018	30%	29%	38%	*	38%	67%	-	-	-	-	*	33%	41%
	2017	24%	20%	21%	*	19%	*	-	*	-	*	*	21%	21%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	80%	*	79%	*	-	-	-	-	*	74%	78%
	2017	74%	67%	83%	*	86%	*	-	*	-	*	*	81%	75%
At Meets Grade Level or Above	2018	41%	34%	48%	*	48%	*	-	-	-	-	*	40%	49%
	2017	42%	34%	53%	*	54%	*	-	*	-	*	*	52%	46%
At Masters Grade Level	2018	17%	12%	23%	*	26%	*	-	-	-	-	*	24%	24%
	2017	18%	13%	28%	*	27%	*	-	*	-	*	*	31%	21%

District Name: DALLAS ISD
Campus Name: DAN D ROGERS EL
Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 503
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	88%	80%	89%	92%	*	*	-	-	*	86%	88%
	2017	75%	67%	85%	79%	85%	90%	-	*	-	*	61%	84%	82%
At Meets Grade Level or Above	2018	48%	41%	58%	39%	59%	69%	*	*	-	-	*	52%	56%
	2017	45%	36%	54%	35%	55%	63%	-	*	-	*	42%	51%	55%
At Masters Grade Level	2018	22%	17%	30%	11%	31%	39%	*	*	-	-	*	25%	30%
	2017	20%	14%	28%	16%	29%	31%	-	*	-	*	26%	26%	27%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	91%	*	92%	92%	*	*	-	-	*	89%	90%
	2017	72%	62%	83%	*	83%	90%	-	*	-	*	*	81%	82%
At Meets Grade Level or Above	2018	46%	38%	56%	*	59%	58%	*	*	-	-	*	52%	53%
	2017	44%	34%	53%	*	54%	70%	-	*	-	*	*	48%	54%
At Masters Grade Level	2018	19%	15%	29%	*	28%	46%	*	*	-	-	*	23%	26%
	2017	19%	13%	28%	*	29%	25%	-	*	-	*	*	26%	24%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	92%	*	94%	96%	*	*	-	-	*	90%	92%
	2017	79%	72%	91%	*	91%	95%	-	*	-	*	*	90%	91%
At Meets Grade Level or Above	2018	50%	45%	64%	*	65%	83%	*	*	-	-	*	60%	63%
	2017	46%	37%	58%	*	59%	65%	-	*	-	*	*	58%	63%
At Masters Grade Level	2018	24%	21%	36%	*	38%	46%	*	*	-	-	*	31%	38%
	2017	22%	16%	30%	*	32%	40%	-	*	-	*	*	27%	34%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	77%	*	77%	*	-	*	-	-	*	74%	78%
	2017	67%	60%	77%	*	71%	*	-	-	-	-	*	74%	65%
At Meets Grade Level or Above	2018	41%	35%	51%	*	50%	*	-	*	-	-	*	42%	53%
	2017	36%	32%	46%	*	48%	*	-	-	-	-	*	42%	44%
At Masters Grade Level	2018	13%	11%	18%	*	21%	*	-	*	-	-	*	13%	23%
	2017	11%	10%	21%	*	21%	*	-	-	-	-	*	16%	15%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	80%	*	79%	*	-	-	-	-	*	74%	78%
	2017	79%	72%	83%	*	86%	*	-	*	-	*	*	81%	75%
At Meets Grade Level or Above	2018	51%	42%	48%	*	48%	*	-	-	-	-	*	40%	49%
	2017	49%	39%	53%	*	54%	*	-	*	-	*	*	52%	46%
At Masters Grade Level	2018	23%	15%	23%	*	26%	*	-	-	-	-	*	24%	24%
	2017	19%	12%	28%	*	27%	*	-	*	-	*	*	31%	21%

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 503
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	53	*	53	*	-	*	-	-	*	46	45
Grade 4 Mathematics	2018	65	70	89	*	91	83	-	*	-	-	*	88	87
Grade 5 ELA/Reading	2018	80	86	88	71	91	89	-	-	-	-	*	89	95
Grade 5 Mathematics	2018	81	83	73	79	74	67	-	-	-	-	*	74	74
All Grades Both Subjects	2018	69	71	75	81	76	70	-	*	-	-	89	74	74
All Grades ELA/Reading	2018	69	70	69	78	69	67	-	*	-	-	79	67	66
All Grades Mathematics	2018	70	71	81	83	83	73	-	*	-	-	100	80	81

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 503
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	73%	*	71%	*	-	-	-	-	*	69%	73%
	2017	35%	35%	50%	*	55%	*	-	-	-	-	*	52%	50%
Mathematics	2018	47%	48%	67%	*	70%	*	-	-	-	-	*	67%	70%
	2017	43%	41%	53%	*	56%	*	-	-	-	-	*	62%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	88%	71%	90%	90%	-	-	-	-	*	85%	86%
Students Requiring Accelerated Instruction														
	2018	21%	24%	12%	*	*	*	-	-	-	-	*	15%	14%
STAAR Cumulative Met Standard														
	2018	84%	81%	97%	86%	100%	90%	-	-	-	-	*	98%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	*	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	95%	86%	98%	90%	-	-	-	-	*	95%	92%
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	*	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	97%	86%	100%	90%	-	-	-	-	*	98%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	*	-	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
Campus Name: DAN D ROGERS EL
Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 503
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	88%	87%	-	-	-	87%	86%	86%	-	91%	87%	88%
	2017	75%	67%	85%	82%	-	-	-	82%	76%	76%	-	92%	81%	82%
At Meets Grade Level or Above	2018	48%	41%	58%	51%	-	-	-	51%	57%	57%	-	74%	52%	56%
	2017	45%	36%	54%	51%	-	-	-	51%	49%	49%	-	83%	50%	55%
At Masters Grade Level	2018	22%	17%	30%	24%	-	-	-	24%	34%	34%	-	46%	26%	30%
	2017	20%	14%	28%	25%	-	-	-	25%	19%	19%	-	42%	24%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	91%	91%	-	-	-	91%	88%	88%	-	90%	90%	90%
	2017	72%	62%	83%	82%	-	-	-	82%	*	*	-	86%	81%	82%
At Meets Grade Level or Above	2018	46%	38%	56%	53%	-	-	-	53%	44%	44%	-	60%	51%	53%
	2017	44%	34%	53%	49%	-	-	-	49%	*	*	-	79%	49%	54%
At Masters Grade Level	2018	19%	15%	29%	20%	-	-	-	20%	38%	38%	-	40%	23%	26%
	2017	19%	13%	28%	23%	-	-	-	23%	*	*	-	43%	21%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	92%	93%	-	-	-	93%	88%	88%	-	90%	92%	92%
	2017	79%	72%	91%	90%	-	-	-	90%	86%	86%	-	100%	89%	91%
At Meets Grade Level or Above	2018	50%	45%	64%	57%	-	-	-	57%	69%	69%	-	85%	59%	63%
	2017	46%	37%	58%	59%	-	-	-	59%	57%	57%	-	86%	59%	63%
At Masters Grade Level	2018	24%	21%	36%	34%	-	-	-	34%	44%	44%	-	45%	36%	38%
	2017	22%	16%	30%	34%	-	-	-	34%	36%	36%	-	36%	34%	34%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	77%	78%	-	-	-	78%	*	*	-	*	78%	78%
	2017	67%	60%	77%	*	-	-	-	*	*	*	-	*	*	65%
At Meets Grade Level or Above	2018	41%	35%	51%	50%	-	-	-	50%	*	*	-	*	50%	53%
	2017	36%	32%	46%	*	-	-	-	*	*	*	-	*	*	44%
At Masters Grade Level	2018	13%	11%	18%	22%	-	-	-	22%	*	*	-	*	19%	23%
	2017	11%	10%	21%	*	-	-	-	*	*	*	-	*	*	15%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	80%	*	-	-	-	*	*	*	-	100%	*	78%
	2017	79%	72%	83%	*	-	-	-	*	*	*	-	*	*	75%
At Meets Grade Level or Above	2018	51%	42%	48%	*	-	-	-	*	*	*	-	80%	*	49%
	2017	49%	39%	53%	*	-	-	-	*	*	*	-	*	*	46%
At Masters Grade Level	2018	23%	15%	23%	*	-	-	-	*	*	*	-	60%	*	24%
	2017	19%	12%	28%	*	-	-	-	*	*	*	-	*	*	21%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	75	72	-	-	-	72	81	81	-	74	74	74
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District Name: DALLAS ISD
Campus Name: DAN D ROGERS EL
Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 503
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	69	63	-	-	-	63	88	88	-	*	68	66
All Grades Mathematics	2018	70	71	81	81	-	-	-	81	75	75	-	86	80	81

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	73%	88%	-	-	-	88%	*	*	-	*	77%	73%
	2017	35%	35%	50%	53%	-	-	-	53%	*	*	-	-	50%	50%
Mathematics	2018	47%	48%	67%	*	-	-	-	*	*	*	-	*	78%	70%
	2017	43%	41%	53%	*	-	-	-	*	*	*	-	-	50%	50%

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 503
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	88%	77%	93%	75%	*	38%	-	-	74%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	9%	19%	6%	17%	*	25%	-	-	26%	7%	6%
Other Exclusions	1%	2%	3%	4%	1%	8%	*	38%	-	-	0%	1%	4%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	84%	77%	89%	69%	-	50%	-	*	86%	89%	85%
Not Included in Accountability													
Mobile	4%	4%	11%	23%	6%	21%	-	0%	-	*	14%	8%	5%
Other Exclusions	1%	2%	6%	0%	4%	9%	-	50%	-	*	0%	3%	10%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 503
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.2%	94.9%	97.7%	97.6%	*	96.9%	-	*	95.7%	97.2%	97.9%
2015-16	95.8%	95.6%	97.6%	96.9%	97.8%	97.3%	*	97.1%	*	*	96.3%	97.6%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 503
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 503
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 503
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: DAN D ROGERS EL
Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 503
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 503
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 503
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 503
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	503	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	3	0.6%	0.3%	0.3%
Pre-Kindergarten	62	12.3%	7.8%	4.3%
Kindergarten	89	17.7%	7.1%	6.9%
Grade 1	87	17.3%	7.4%	7.2%
Grade 2	64	12.7%	7.6%	7.3%
Grade 3	67	13.3%	8.0%	7.6%
Grade 4	66	13.1%	8.1%	7.7%
Grade 5	65	12.9%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	75	14.9%	22.5%	12.6%
Hispanic	291	57.9%	69.6%	52.4%
White	91	18.1%	5.4%	27.8%
American Indian	4	0.8%	0.3%	0.4%
Asian	36	7.2%	1.4%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	5	1.0%	0.7%	2.3%
Economically Disadvantaged	374	74.4%	86.7%	58.8%
Non-Educationally Disadvantaged	129	25.6%	13.3%	41.2%
English Learners (EL)	297	59.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	325	64.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	51			
Students with Intellectual Disabilities	8	15.7%	42.3%	43.3%
Students with Physical Disabilities	15	29.4%	19.4%	21.9%
Students with Autism	20	39.2%	**	13.2%
Students with Behavioral Disabilities	8	15.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	90	22.4%	19.9%	16.0%
By Ethnicity:				
African American	23	5.7%		
Hispanic	49	12.2%		

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 503
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	8	2.0%		
American Indian	1	0.2%		
Asian	7	1.7%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.9%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.1	18.7
Grade 1	15.6	17.7	18.8
Grade 2	14.1	17.7	18.8
Grade 3	15.6	17.9	19.0
Grade 4	15.3	18.2	19.2
Grade 5	18.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: DAN D ROGERS EL
Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 503
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	43.0	78.4%	67.8%	64.1%
Teachers	37.0	67.4%	51.7%	50.1%
Professional Support	4.0	7.3%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	3.6%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	21.6%	9.7%	10.1%
Total Minority Staff:	33.9	61.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	5.4%	34.9%	10.4%
Hispanic	13.0	35.1%	29.8%	27.2%
White	17.0	45.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	8.1%	2.9%	1.6%
Pacific Islander	2.0	5.4%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	9.0	24.3%	29.7%	23.7%
Females	28.0	75.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	31.0	83.8%	69.8%	74.1%
Masters	6.0	16.2%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.4%	8.7%	8.2%
1-5 Years Experience	17.0	45.9%	38.2%	29.1%
6-10 Years Experience	9.0	24.3%	16.2%	19.1%
11-20 Years Experience	7.0	18.9%	23.7%	28.2%
Over 20 Years Experience	2.0	5.4%	13.2%	15.3%
Number of Students per Teacher	13.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 503
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	7.0	9.9	10.9
Average Years Experience of Teachers with District:	5.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,618	\$54,084	\$49,663
6-10 Years Experience	\$63,752	\$57,908	\$52,056
11-20 Years Experience	\$64,107	\$58,849	\$55,246
Over 20 Years Experience	\$61,723	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,823	\$56,788	\$53,334
Professional Support	\$65,291	\$69,941	\$63,165
Campus Administration (School Leadership)	\$84,944	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: DAN D ROGERS EL
 Campus Number: 057905203

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 503
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	268	53.3%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	75	14.9%	13.9%	7.9%
Special Education	51	10.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	8.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	31.0	83.7%	70.2%	72.3%
Special Education	3.0	8.2%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ROSEMONT EL**

Campus Number: **057905204**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,022
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	77%	*	72%	96%	-	-	-	*	*	68%	*
	2017	73%	63%	76%	*	73%	100%	*	-	-	-	*	70%	68%
At Meets Grade Level or Above	2018	43%	40%	45%	*	34%	78%	-	-	-	*	*	28%	*
	2017	45%	37%	53%	*	51%	79%	*	-	-	-	*	50%	45%
At Masters Grade Level	2018	25%	22%	23%	*	16%	52%	-	-	-	*	*	14%	*
	2017	29%	23%	34%	*	31%	64%	*	-	-	-	*	33%	27%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	75%	*	68%	93%	-	-	-	*	*	*	*
	2017	77%	71%	78%	*	76%	100%	*	-	-	-	*	73%	71%
At Meets Grade Level or Above	2018	47%	44%	37%	*	29%	67%	-	-	-	*	*	*	*
	2017	49%	42%	52%	*	49%	86%	*	-	-	-	*	47%	39%
At Masters Grade Level	2018	23%	20%	14%	*	10%	30%	-	-	-	*	*	*	*
	2017	26%	21%	30%	*	26%	71%	*	-	-	-	*	27%	18%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	66%	*	65%	75%	-	-	-	*	*	66%	64%
	2017	70%	61%	70%	*	66%	94%	-	*	-	-	*	64%	62%
At Meets Grade Level or Above	2018	46%	38%	40%	*	37%	75%	-	-	-	*	*	39%	34%
	2017	44%	36%	46%	*	41%	78%	-	*	-	-	*	41%	36%
At Masters Grade Level	2018	24%	19%	24%	*	20%	63%	-	-	-	*	*	23%	24%
	2017	24%	18%	26%	*	22%	50%	-	*	-	-	*	21%	11%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	79%	*	78%	*	-	-	-	*	*	76%	71%
	2017	76%	70%	72%	*	70%	89%	-	*	-	-	*	70%	75%
At Meets Grade Level or Above	2018	49%	46%	49%	*	46%	*	-	-	-	*	*	47%	43%
	2017	47%	41%	46%	*	45%	61%	-	*	-	-	*	42%	38%
At Masters Grade Level	2018	27%	24%	22%	*	20%	*	-	-	-	*	*	23%	17%
	2017	27%	23%	27%	*	25%	50%	-	*	-	-	*	23%	20%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	58%	*	57%	*	-	-	-	*	*	55%	57%
	2017	65%	62%	64%	*	61%	*	-	*	-	-	*	60%	*
At Meets Grade Level or Above	2018	39%	37%	33%	*	30%	*	-	-	-	*	*	34%	38%
	2017	34%	35%	27%	*	24%	*	-	*	-	-	*	26%	*
At Masters Grade Level	2018	11%	13%	10%	*	9%	*	-	-	-	*	*	13%	16%
	2017	11%	11%	7%	*	6%	*	-	*	-	-	*	6%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	89%	*	88%	100%	-	-	-	-	*	90%	84%

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,022
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	82%	*	81%	85%	-	-	-	*	*	81%	71%
At Meets Grade Level or Above	2018	54%	52%	59%	*	57%	75%	-	-	-	-	*	59%	55%
	2017	48%	44%	47%	*	44%	65%	-	-	-	*	*	44%	35%
At Masters Grade Level	2018	26%	25%	31%	*	27%	63%	-	-	-	-	*	30%	29%
	2017	25%	21%	25%	*	24%	30%	-	-	-	*	*	23%	14%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	89%	*	90%	88%	-	-	-	-	*	89%	89%
	2017	87%	82%	85%	*	84%	90%	-	-	-	*	*	85%	81%
At Meets Grade Level or Above	2018	58%	56%	57%	*	54%	75%	-	-	-	-	*	55%	52%
	2017	50%	44%	47%	*	45%	65%	-	-	-	*	*	45%	33%
At Masters Grade Level	2018	30%	29%	32%	*	30%	56%	-	-	-	-	*	28%	30%
	2017	24%	20%	21%	*	20%	25%	-	-	-	*	*	18%	11%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	86%	*	85%	88%	-	-	-	-	*	86%	*
	2017	74%	67%	72%	*	68%	90%	-	-	-	*	*	69%	51%
At Meets Grade Level or Above	2018	41%	34%	38%	*	36%	56%	-	-	-	-	*	35%	*
	2017	42%	34%	43%	*	41%	55%	-	-	-	*	*	41%	19%
At Masters Grade Level	2018	17%	12%	12%	*	10%	31%	-	-	-	-	*	10%	*
	2017	18%	13%	17%	*	16%	25%	-	-	-	*	*	14%	10%

District Name: DALLAS ISD
Campus Name: ROSEMONT EL
Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,022
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	77%	91%	75%	91%	-	-	-	*	44%	75%	70%
	2017	75%	67%	75%	71%	73%	92%	*	*	-	*	34%	72%	67%
At Meets Grade Level or Above	2018	48%	41%	45%	69%	41%	71%	-	-	-	*	21%	41%	36%
	2017	45%	36%	46%	54%	43%	66%	*	*	-	*	15%	42%	33%
At Masters Grade Level	2018	22%	17%	21%	31%	18%	44%	-	-	-	*	7%	19%	17%
	2017	20%	14%	24%	25%	21%	40%	*	*	-	*	5%	21%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	77%	92%	75%	94%	-	-	-	*	*	75%	67%
	2017	72%	62%	76%	*	74%	92%	*	*	-	*	*	72%	67%
At Meets Grade Level or Above	2018	46%	38%	48%	75%	43%	76%	-	-	-	*	*	43%	38%
	2017	44%	34%	49%	*	46%	73%	*	*	-	*	*	45%	39%
At Masters Grade Level	2018	19%	15%	26%	42%	22%	57%	-	-	-	*	*	23%	21%
	2017	19%	13%	28%	*	26%	46%	*	*	-	*	*	26%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	81%	*	79%	92%	-	-	-	*	*	78%	72%
	2017	79%	72%	79%	*	77%	92%	*	*	-	*	*	76%	76%
At Meets Grade Level or Above	2018	50%	45%	48%	*	44%	73%	-	-	-	*	*	43%	38%
	2017	46%	37%	49%	*	46%	69%	*	*	-	*	*	45%	37%
At Masters Grade Level	2018	24%	21%	23%	*	20%	39%	-	-	-	*	*	20%	17%
	2017	22%	16%	26%	*	23%	46%	*	*	-	*	*	23%	16%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	58%	*	57%	*	-	-	-	*	*	55%	57%
	2017	67%	60%	64%	*	61%	*	-	*	-	-	*	60%	*
At Meets Grade Level or Above	2018	41%	35%	33%	*	30%	*	-	-	-	*	*	34%	38%
	2017	36%	32%	27%	*	24%	*	-	*	-	-	*	26%	*
At Masters Grade Level	2018	13%	11%	10%	*	9%	*	-	-	-	*	*	13%	16%
	2017	11%	10%	7%	*	6%	*	-	*	-	-	*	6%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	86%	*	85%	88%	-	-	-	-	*	86%	*
	2017	79%	72%	72%	*	68%	90%	-	-	-	*	*	69%	51%
At Meets Grade Level or Above	2018	51%	42%	38%	*	36%	56%	-	-	-	-	*	35%	*
	2017	49%	39%	43%	*	41%	55%	-	-	-	*	*	41%	19%
At Masters Grade Level	2018	23%	15%	12%	*	10%	31%	-	-	-	-	*	10%	*
	2017	19%	12%	17%	*	16%	25%	-	-	-	*	*	14%	10%

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,022
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	53	*	50	71	-	-	-	*	55	54	53
Grade 4 Mathematics	2018	65	70	61	*	61	71	-	-	-	*	50	64	59
Grade 5 ELA/Reading	2018	80	86	88	*	88	88	-	-	-	-	82	91	90
Grade 5 Mathematics	2018	81	83	79	*	78	88	-	-	-	-	92	79	82
All Grades Both Subjects	2018	69	71	70	84	68	83	-	-	-	*	71	71	70
All Grades ELA/Reading	2018	69	70	69	88	68	83	-	-	-	*	68	71	71
All Grades Mathematics	2018	70	71	70	81	69	83	-	-	-	*	73	71	70

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,022
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	45%	*	44%	*	-	-	-	*	36%	49%	38%
	2017	35%	35%	29%	*	29%	*	-	-	-	*	*	28%	28%
Mathematics	2018	47%	48%	43%	*	44%	*	-	-	-	*	*	44%	34%
	2017	43%	41%	47%	*	46%	*	-	-	-	-	*	48%	51%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	83%	*	81%	100%	-	-	-	-	54%	84%	79%
Students Requiring Accelerated Instruction														
	2018	21%	24%	17%	*	19%	*	-	-	-	-	46%	16%	21%
STAAR Cumulative Met Standard														
	2018	84%	81%	89%	*	88%	100%	-	-	-	-	62%	90%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	84%	*	84%	88%	-	-	-	-	38%	83%	86%
Students Requiring Accelerated Instruction														
	2018	15%	18%	16%	*	16%	*	-	-	-	-	62%	17%	14%
STAAR Cumulative Met Standard														
	2018	90%	88%	89%	*	90%	88%	-	-	-	-	62%	89%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	-	100%	*	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,022
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	77%	75%	-	-	76%	*	-	-	-	*	75%	70%
	2017	75%	67%	75%	71%	-	-	71%	*	-	-	-	44%	71%	67%
At Meets Grade Level or Above	2018	48%	41%	45%	40%	-	-	41%	*	-	-	-	*	40%	36%
	2017	45%	36%	46%	35%	-	-	36%	*	-	-	-	22%	35%	33%
At Masters Grade Level	2018	22%	17%	21%	19%	-	-	19%	*	-	-	-	*	19%	17%
	2017	20%	14%	24%	15%	-	-	15%	*	-	-	-	11%	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	77%	73%	-	-	74%	*	-	-	-	*	73%	67%
	2017	72%	62%	76%	72%	-	-	72%	*	-	-	-	*	72%	67%
At Meets Grade Level or Above	2018	46%	38%	48%	41%	-	-	43%	*	-	-	-	*	41%	38%
	2017	44%	34%	49%	41%	-	-	42%	*	-	-	-	*	41%	39%
At Masters Grade Level	2018	19%	15%	26%	22%	-	-	23%	*	-	-	-	*	22%	21%
	2017	19%	13%	28%	19%	-	-	19%	*	-	-	-	*	19%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	81%	78%	-	-	78%	*	-	-	-	*	78%	72%
	2017	79%	72%	79%	81%	-	-	82%	*	-	-	-	*	81%	76%
At Meets Grade Level or Above	2018	50%	45%	48%	42%	-	-	42%	*	-	-	-	*	42%	38%
	2017	46%	37%	49%	39%	-	-	40%	*	-	-	-	*	39%	37%
At Masters Grade Level	2018	24%	21%	23%	20%	-	-	19%	*	-	-	-	*	20%	17%
	2017	22%	16%	26%	17%	-	-	17%	*	-	-	-	*	17%	16%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	58%	66%	-	-	67%	*	-	-	-	*	66%	57%
	2017	67%	60%	64%	*	-	-	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	33%	45%	-	-	46%	*	-	-	-	*	45%	38%
	2017	36%	32%	27%	*	-	-	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	10%	19%	-	-	20%	*	-	-	-	*	19%	16%
	2017	11%	10%	7%	*	-	-	*	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	86%	*	-	-	*	*	-	-	-	*	*	*
	2017	79%	72%	72%	*	-	-	*	-	-	-	-	*	*	51%
At Meets Grade Level or Above	2018	51%	42%	38%	*	-	-	*	*	-	-	-	*	*	*
	2017	49%	39%	43%	*	-	-	*	-	-	-	-	*	*	19%
At Masters Grade Level	2018	23%	15%	12%	*	-	-	*	*	-	-	-	*	*	*
	2017	19%	12%	17%	*	-	-	*	-	-	-	-	*	*	10%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	70	75	-	-	75	*	-	-	-	54	75	70
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District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,022
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	69	75	-	-	74	*	-	-	-	55	75	71
All Grades Mathematics	2018	70	71	70	74	-	-	75	*	-	-	-	53	74	70

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	45%	47%	-	-	44%	*	-	-	-	*	47%	38%
	2017	35%	35%	29%	33%	-	-	34%	*	-	-	-	*	33%	28%
Mathematics	2018	47%	48%	43%	47%	-	-	47%	-	-	-	-	*	47%	34%
	2017	43%	41%	47%	61%	-	-	63%	*	-	-	-	*	61%	51%

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,022
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	98%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	100%	96%	97%	-	-	-	100%	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	2%	-	-	-	0%	0%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	2%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	99%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	97%	100%	97%	97%	*	*	-	*	98%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	3%	2%	*	*	-	*	2%	2%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	1%	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: ROSEMONT EL
Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,022
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.2%	97.0%	97.2%	97.3%	*	*	-	*	96.6%	97.1%	97.7%
2015-16	95.8%	95.6%	97.2%	97.6%	97.2%	97.2%	-	*	*	*	96.6%	97.3%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,022
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,022
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,022
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,022
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,022
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,022
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ROSEMONT EL
Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,022
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,022	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	3	0.3%	0.3%	0.3%
Pre-Kindergarten	89	8.7%	7.8%	4.3%
Kindergarten	137	13.4%	7.1%	6.9%
Grade 1	168	16.4%	7.4%	7.2%
Grade 2	157	15.4%	7.6%	7.3%
Grade 3	152	14.9%	8.0%	7.6%
Grade 4	163	15.9%	8.1%	7.7%
Grade 5	153	15.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	33	3.2%	22.5%	12.6%
Hispanic	828	81.0%	69.6%	52.4%
White	149	14.6%	5.4%	27.8%
American Indian	2	0.2%	0.3%	0.4%
Asian	3	0.3%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	0.7%	0.7%	2.3%
Economically Disadvantaged	690	67.5%	86.7%	58.8%
Non-Educationally Disadvantaged	332	32.5%	13.3%	41.2%
English Learners (EL)	343	33.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	453	44.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	66			
Students with Intellectual Disabilities	8	12.1%	42.3%	43.3%
Students with Physical Disabilities	30	45.5%	19.4%	21.9%
Students with Autism	23	34.8%	**	13.2%
Students with Behavioral Disabilities	5	7.6%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	58	6.8%	19.9%	16.0%
By Ethnicity:				
African American	6	0.7%		
Hispanic	38	4.5%		

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,022
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	11	1.3%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	0.7%	1.8%	6.7%	3.6%	6.9%
Grade 1	5.3%	2.8%	3.4%	16.7%	4.0%	6.2%
Grade 2	0.7%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.8%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	7.1%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	18.1	18.7
Grade 1	18.3	17.7	18.8
Grade 2	19.6	17.7	18.8
Grade 3	21.7	17.9	19.0
Grade 4	20.4	18.2	19.2
Grade 5	21.9	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,022
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.2	100.0%	100.0%	100.0%
Professional Staff:	67.3	86.1%	67.8%	64.1%
Teachers	61.5	78.7%	51.7%	50.1%
Professional Support	2.2	2.8%	10.5%	9.8%
Campus Administration (School Leadership)	3.6	4.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	1.0	n/a	7.0	578.0
Counselors				
Full-time	0.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	13.9%	9.7%	10.1%
Total Minority Staff:	46.7	59.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.9	7.9%	34.9%	10.4%
Hispanic	29.2	47.5%	29.8%	27.2%
White	25.5	41.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.6%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.6%	2.0%	1.1%
Males	7.4	12.0%	29.7%	23.7%
Females	54.1	88.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	43.3	70.4%	69.8%	74.1%
Masters	18.2	29.6%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	7.4%	8.7%	8.2%
1-5 Years Experience	14.0	22.8%	38.2%	29.1%
6-10 Years Experience	14.0	22.8%	16.2%	19.1%
11-20 Years Experience	14.8	24.0%	23.7%	28.2%
Over 20 Years Experience	14.2	23.1%	13.2%	15.3%
Number of Students per Teacher	16.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,022
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	12.1	9.9	10.9
Average Years Experience of Teachers with District:	10.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,441	\$49,420	\$47,667
1-5 Years Experience	\$53,875	\$54,084	\$49,663
6-10 Years Experience	\$57,359	\$57,908	\$52,056
11-20 Years Experience	\$58,896	\$58,849	\$55,246
Over 20 Years Experience	\$63,648	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,948	\$56,788	\$53,334
Professional Support	\$61,965	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,924	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ROSEMONT EL
 Campus Number: 057905204

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,022
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	521	51.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	116	11.4%	13.9%	7.9%
Special Education	66	6.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	3.3%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	1.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	54.0	87.8%	70.2%	72.3%
Special Education	4.5	7.3%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CLINTON P RUSSELL EL**

Campus Number: **057905205**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 732
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	57%	*	63%	-	-	-	-	-	*	57%	66%
	2017	73%	63%	53%	*	60%	*	-	-	-	-	*	54%	62%
At Meets Grade Level or Above	2018	43%	40%	37%	*	41%	-	-	-	-	-	*	36%	43%
	2017	45%	37%	23%	*	27%	*	-	-	-	-	*	24%	25%
At Masters Grade Level	2018	25%	22%	16%	*	18%	-	-	-	-	-	*	15%	16%
	2017	29%	23%	12%	*	14%	*	-	-	-	-	*	12%	15%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	62%	*	68%	-	-	-	-	-	*	63%	78%
	2017	77%	71%	67%	*	73%	*	-	-	-	-	*	67%	72%
At Meets Grade Level or Above	2018	47%	44%	33%	*	38%	-	-	-	-	-	*	33%	43%
	2017	49%	42%	33%	*	37%	*	-	-	-	-	*	33%	31%
At Masters Grade Level	2018	23%	20%	24%	*	27%	-	-	-	-	-	*	24%	31%
	2017	26%	21%	20%	*	23%	*	-	-	-	-	*	20%	20%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	59%	*	60%	*	-	-	-	-	*	58%	60%
	2017	70%	61%	53%	*	58%	*	-	-	-	-	*	53%	57%
At Meets Grade Level or Above	2018	46%	38%	22%	*	26%	*	-	-	-	-	*	23%	27%
	2017	44%	36%	26%	*	27%	*	-	-	-	-	*	26%	28%
At Masters Grade Level	2018	24%	19%	11%	*	12%	*	-	-	-	-	*	10%	13%
	2017	24%	18%	13%	*	14%	*	-	-	-	-	*	13%	14%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	57%	*	59%	*	-	-	-	-	*	56%	58%
	2017	76%	70%	63%	*	69%	*	-	-	-	-	*	63%	64%
At Meets Grade Level or Above	2018	49%	46%	30%	*	33%	*	-	-	-	-	*	29%	26%
	2017	47%	41%	34%	*	35%	*	-	-	-	-	*	34%	33%
At Masters Grade Level	2018	27%	24%	15%	*	17%	*	-	-	-	-	*	14%	15%
	2017	27%	23%	20%	*	23%	*	-	-	-	-	*	20%	22%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	51%	*	57%	*	-	-	-	-	*	50%	62%
	2017	65%	62%	73%	*	77%	*	-	-	-	-	*	73%	75%
At Meets Grade Level or Above	2018	39%	37%	27%	*	32%	*	-	-	-	-	*	26%	33%
	2017	34%	35%	51%	*	55%	*	-	-	-	-	*	51%	52%
At Masters Grade Level	2018	11%	13%	14%	*	17%	*	-	-	-	-	*	13%	20%
	2017	11%	11%	17%	*	18%	*	-	-	-	-	*	17%	16%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	79%	*	83%	*	-	-	-	-	*	79%	84%

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 732
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	73%	*	78%	*	*	-	-	-	*	72%	84%
At Meets Grade Level or Above	2018	54%	52%	46%	*	48%	*	-	-	-	-	*	46%	49%
	2017	48%	44%	40%	*	46%	*	*	-	-	-	*	39%	49%
At Masters Grade Level	2018	26%	25%	25%	*	25%	*	-	-	-	-	*	25%	25%
	2017	25%	21%	22%	*	24%	*	*	-	-	-	*	22%	27%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	85%	*	90%	*	-	-	-	-	*	86%	90%
	2017	87%	82%	78%	*	85%	*	*	-	-	-	*	78%	89%
At Meets Grade Level or Above	2018	58%	56%	56%	*	60%	*	-	-	-	-	*	58%	65%
	2017	50%	44%	51%	*	57%	*	*	-	-	-	*	50%	66%
At Masters Grade Level	2018	30%	29%	43%	*	48%	*	-	-	-	-	*	45%	52%
	2017	24%	20%	25%	*	29%	*	*	-	-	-	*	24%	32%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	58%	*	60%	*	-	-	-	-	*	57%	57%
	2017	74%	67%	58%	*	64%	*	*	-	-	-	*	56%	66%
At Meets Grade Level or Above	2018	41%	34%	28%	*	30%	*	-	-	-	-	*	27%	25%
	2017	42%	34%	34%	*	38%	*	*	-	-	-	*	32%	41%
At Masters Grade Level	2018	17%	12%	9%	*	10%	*	-	-	-	-	*	10%	7%
	2017	18%	13%	12%	*	14%	*	*	-	-	-	*	13%	15%

District Name: DALLAS ISD
Campus Name: CLINTON P RUSSELL EL
Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 732
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	63%	*	67%	*	-	-	-	-	*	63%	70%
	2017	75%	67%	65%	26%	71%	*	*	-	-	-	*	65%	72%
At Meets Grade Level or Above	2018	48%	41%	35%	*	38%	*	-	-	-	-	*	34%	39%
	2017	45%	36%	36%	10%	40%	*	*	-	-	-	*	36%	42%
At Masters Grade Level	2018	22%	17%	19%	*	22%	*	-	-	-	-	*	19%	23%
	2017	20%	14%	18%	5%	20%	*	*	-	-	-	*	18%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	65%	*	68%	*	-	-	-	-	*	64%	70%
	2017	72%	62%	60%	*	66%	*	*	-	-	-	*	60%	68%
At Meets Grade Level or Above	2018	46%	38%	35%	*	38%	*	-	-	-	-	*	35%	40%
	2017	44%	34%	30%	*	34%	*	*	-	-	-	*	30%	35%
At Masters Grade Level	2018	19%	15%	17%	*	18%	*	-	-	-	-	*	17%	18%
	2017	19%	13%	16%	*	18%	*	*	-	-	-	*	16%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	68%	*	72%	*	-	-	-	-	*	68%	76%
	2017	79%	72%	70%	*	76%	*	*	-	-	-	*	69%	76%
At Meets Grade Level or Above	2018	50%	45%	39%	*	43%	*	-	-	-	-	*	40%	45%
	2017	46%	37%	39%	*	43%	*	*	-	-	-	*	39%	45%
At Masters Grade Level	2018	24%	21%	27%	*	30%	*	-	-	-	-	*	27%	33%
	2017	22%	16%	22%	*	25%	*	*	-	-	-	*	21%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	51%	*	57%	*	-	-	-	-	*	50%	62%
	2017	67%	60%	73%	*	77%	*	-	-	-	-	*	73%	75%
At Meets Grade Level or Above	2018	41%	35%	27%	*	32%	*	-	-	-	-	*	26%	33%
	2017	36%	32%	51%	*	55%	*	-	-	-	-	*	51%	52%
At Masters Grade Level	2018	13%	11%	14%	*	17%	*	-	-	-	-	*	13%	20%
	2017	11%	10%	17%	*	18%	*	-	-	-	-	*	17%	16%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	58%	*	60%	*	-	-	-	-	*	57%	57%
	2017	79%	72%	58%	*	64%	*	*	-	-	-	*	56%	66%
At Meets Grade Level or Above	2018	51%	42%	28%	*	30%	*	-	-	-	-	*	27%	25%
	2017	49%	39%	34%	*	38%	*	*	-	-	-	*	32%	41%
At Masters Grade Level	2018	23%	15%	9%	*	10%	*	-	-	-	-	*	10%	7%
	2017	19%	12%	12%	*	14%	*	*	-	-	-	*	13%	15%

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 732
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	63	63	62	*	-	-	-	-	*	60	60
Grade 4 Mathematics	2018	65	70	59	56	59	*	-	-	-	-	67	58	55
Grade 5 ELA/Reading	2018	80	86	84	70	85	*	-	-	-	-	*	83	85
Grade 5 Mathematics	2018	81	83	90	79	91	*	-	-	-	-	*	89	93
All Grades Both Subjects	2018	69	71	73	66	74	100	-	-	-	-	54	72	74
All Grades ELA/Reading	2018	69	70	73	66	73	*	-	-	-	-	38	71	73
All Grades Mathematics	2018	70	71	74	66	74	*	-	-	-	-	67	73	75

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 732
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	41%	29%	43%	*	-	-	-	-	*	41%	48%
	2017	35%	35%	28%	*	33%	*	*	-	-	-	*	29%	39%
Mathematics	2018	47%	48%	36%	*	42%	-	-	-	-	-	*	36%	48%
	2017	43%	41%	32%	*	39%	*	-	-	-	-	*	32%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	78%	*	82%	*	-	-	-	-	*	78%	84%
Students Requiring Accelerated Instruction														
	2018	21%	24%	22%	60%	18%	*	-	-	-	-	100%	22%	16%
STAAR Cumulative Met Standard														
	2018	84%	81%	79%	*	83%	*	-	-	-	-	*	79%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	91%	100%	86%	-	*	-	-	-	100%	90%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	80%	42%	85%	*	-	-	-	-	*	81%	86%
Students Requiring Accelerated Instruction														
	2018	15%	18%	20%	58%	15%	*	-	-	-	-	83%	19%	14%
STAAR Cumulative Met Standard														
	2018	90%	88%	85%	50%	90%	*	-	-	-	-	*	86%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	92%	*	89%	-	-	-	-	-	100%	92%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 732
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	63%	71%	-	-	-	71%	-	-	-	58%	71%	70%
	2017	75%	67%	65%	73%	-	-	-	73%	-	-	-	57%	73%	72%
At Meets Grade Level or Above	2018	48%	41%	35%	42%	-	-	-	42%	-	-	-	21%	42%	39%
	2017	45%	36%	36%	45%	-	-	-	45%	-	-	-	16%	45%	42%
At Masters Grade Level	2018	22%	17%	19%	25%	-	-	-	25%	-	-	-	8%	25%	23%
	2017	20%	14%	18%	22%	-	-	-	22%	-	-	-	9%	22%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	65%	71%	-	-	-	71%	-	-	-	*	71%	70%
	2017	72%	62%	60%	70%	-	-	-	70%	-	-	-	*	70%	68%
At Meets Grade Level or Above	2018	46%	38%	35%	42%	-	-	-	42%	-	-	-	*	42%	40%
	2017	44%	34%	30%	39%	-	-	-	39%	-	-	-	*	39%	35%
At Masters Grade Level	2018	19%	15%	17%	20%	-	-	-	20%	-	-	-	*	20%	18%
	2017	19%	13%	16%	21%	-	-	-	21%	-	-	-	*	21%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	68%	78%	-	-	-	78%	-	-	-	*	78%	76%
	2017	79%	72%	70%	77%	-	-	-	77%	-	-	-	*	77%	76%
At Meets Grade Level or Above	2018	50%	45%	39%	49%	-	-	-	49%	-	-	-	*	49%	45%
	2017	46%	37%	39%	48%	-	-	-	48%	-	-	-	*	48%	45%
At Masters Grade Level	2018	24%	21%	27%	36%	-	-	-	36%	-	-	-	*	36%	33%
	2017	22%	16%	22%	27%	-	-	-	27%	-	-	-	*	27%	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	51%	64%	-	-	-	64%	-	-	-	*	64%	62%
	2017	67%	60%	73%	77%	-	-	-	77%	-	-	-	*	77%	75%
At Meets Grade Level or Above	2018	41%	35%	27%	34%	-	-	-	34%	-	-	-	*	34%	33%
	2017	36%	32%	51%	56%	-	-	-	56%	-	-	-	*	56%	52%
At Masters Grade Level	2018	13%	11%	14%	22%	-	-	-	22%	-	-	-	*	22%	20%
	2017	11%	10%	17%	18%	-	-	-	18%	-	-	-	*	18%	16%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	58%	60%	-	-	-	60%	-	-	-	*	60%	57%
	2017	79%	72%	58%	68%	-	-	-	68%	-	-	-	*	68%	66%
At Meets Grade Level or Above	2018	51%	42%	28%	29%	-	-	-	29%	-	-	-	*	29%	25%
	2017	49%	39%	34%	42%	-	-	-	42%	-	-	-	*	42%	41%
At Masters Grade Level	2018	23%	15%	9%	9%	-	-	-	9%	-	-	-	*	9%	7%
	2017	19%	12%	12%	15%	-	-	-	15%	-	-	-	*	15%	15%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	73	75	-	-	-	75	-	-	-	68	75	74
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District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 732
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	73	73	-	-	-	73	-	-	-	71	73	73
All Grades Mathematics	2018	70	71	74	77	-	-	-	77	-	-	-	66	77	75

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	41%	45%	-	-	-	45%	-	-	-	63%	45%	48%
	2017	35%	35%	28%	41%	-	-	-	41%	-	-	-	*	41%	39%
Mathematics	2018	47%	48%	36%	47%	-	-	-	47%	-	-	-	50%	47%	48%
	2017	43%	41%	32%	34%	-	-	-	34%	-	-	-	*	34%	38%

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 732
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	96%	92%	97%	100%	-	-	-	*	100%	99%	97%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	2%	0%	-	-	-	*	0%	1%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	84%	95%	100%	*	-	-	*	95%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	16%	5%	0%	*	-	-	*	5%	4%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 732
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	94.9%	97.4%	96.6%	*	*	*	*	95.6%	97.0%	97.6%
2015-16	95.8%	95.6%	97.2%	94.8%	97.6%	98.1%	-	-	-	-	93.3%	97.2%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 732
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 732
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 732
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 732
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 732
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 732
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CLINTON P RUSSELL EL
Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 732
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	732	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	82	11.2%	7.8%	4.3%
Kindergarten	100	13.7%	7.1%	6.9%
Grade 1	98	13.4%	7.4%	7.2%
Grade 2	110	15.0%	7.6%	7.3%
Grade 3	114	15.6%	8.0%	7.6%
Grade 4	122	16.7%	8.1%	7.7%
Grade 5	106	14.5%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	108	14.8%	22.5%	12.6%
Hispanic	610	83.3%	69.6%	52.4%
White	11	1.5%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.1%	1.4%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	1	0.1%	0.7%	2.3%
Economically Disadvantaged	657	89.8%	86.7%	58.8%
Non-Educationally Disadvantaged	75	10.2%	13.3%	41.2%
English Learners (EL)	459	62.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.2%	1.1%	1.3%
At-Risk	518	70.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	33			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	9	27.3%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	16	48.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	85	13.9%	19.9%	16.0%
By Ethnicity:				
African American	28	4.6%		
Hispanic	53	8.7%		

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 732
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	18.1	18.7
Grade 1	20.3	17.7	18.8
Grade 2	22.0	17.7	18.8
Grade 3	20.3	17.9	19.0
Grade 4	20.3	18.2	19.2
Grade 5	21.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 732
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.9	100.0%	100.0%	100.0%
Professional Staff:	50.0	80.8%	67.8%	64.1%
Teachers	43.0	69.5%	51.7%	50.1%
Professional Support	3.0	4.8%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	19.2%	9.7%	10.1%
Total Minority Staff:	53.9	87.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	10.0	23.3%	34.9%	10.4%
Hispanic	25.0	58.1%	29.8%	27.2%
White	7.0	16.3%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.3%	2.0%	1.1%
Males	14.0	32.6%	29.7%	23.7%
Females	29.0	67.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	2.9%	1.4%
Bachelors	31.0	72.1%	69.8%	74.1%
Masters	11.0	25.6%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.7%	8.7%	8.2%
1-5 Years Experience	18.0	41.9%	38.2%	29.1%
6-10 Years Experience	7.0	16.3%	16.2%	19.1%
11-20 Years Experience	10.0	23.3%	23.7%	28.2%
Over 20 Years Experience	6.0	14.0%	13.2%	15.3%
Number of Students per Teacher	17.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 732
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	15.0	5.0	5.2
Average Years Experience of Assistant Principals with District	15.0	4.8	4.6
Average Years Experience of Teachers:	8.8	9.9	10.9
Average Years Experience of Teachers with District:	5.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,805	\$54,084	\$49,663
6-10 Years Experience	\$56,179	\$57,908	\$52,056
11-20 Years Experience	\$56,424	\$58,849	\$55,246
Over 20 Years Experience	\$60,431	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,595	\$56,788	\$53,334
Professional Support	\$53,769	\$69,941	\$63,165
Campus Administration (School Leadership)	\$67,950	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: CLINTON P RUSSELL EL
 Campus Number: 057905205

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 732
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	438	59.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	59	8.1%	13.9%	7.9%
Special Education	33	4.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	36.0	83.7%	70.2%	72.3%
Special Education	3.0	7.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ALEX SANGER EL**

Campus Number: **057905206**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: ALEX SANGER EL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	83%	*	82%	*	-	-	-	*	*	81%	78%
	2017	73%	63%	70%	*	65%	83%	-	-	-	*	*	65%	59%
At Meets Grade Level or Above	2018	43%	40%	55%	*	55%	*	-	-	-	*	*	50%	49%
	2017	45%	37%	48%	*	42%	75%	-	-	-	*	*	40%	36%
At Masters Grade Level	2018	25%	22%	38%	*	38%	*	-	-	-	*	*	31%	35%
	2017	29%	23%	31%	*	25%	58%	-	-	-	*	*	25%	18%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	90%	*	91%	*	-	-	-	*	*	88%	89%
	2017	77%	71%	86%	*	86%	100%	-	-	-	*	*	85%	87%
At Meets Grade Level or Above	2018	47%	44%	57%	*	57%	*	-	-	-	*	*	52%	51%
	2017	49%	42%	51%	*	40%	91%	-	-	-	*	*	42%	38%
At Masters Grade Level	2018	23%	20%	36%	*	36%	*	-	-	-	*	*	29%	27%
	2017	26%	21%	33%	*	26%	82%	-	-	-	*	*	22%	26%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	73%	*	71%	87%	-	-	-	*	*	68%	66%
	2017	70%	61%	84%	*	87%	*	-	-	-	*	*	82%	84%
At Meets Grade Level or Above	2018	46%	38%	50%	*	44%	80%	-	-	-	*	*	38%	40%
	2017	44%	36%	52%	*	53%	*	-	-	-	*	*	47%	47%
At Masters Grade Level	2018	24%	19%	32%	*	27%	60%	-	-	-	*	*	25%	23%
	2017	24%	18%	30%	*	29%	*	-	-	-	*	*	25%	26%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	90%	*	87%	100%	-	-	-	*	*	89%	83%
	2017	76%	70%	78%	*	79%	*	-	-	-	*	*	77%	79%
At Meets Grade Level or Above	2018	49%	46%	68%	*	63%	93%	-	-	-	*	*	60%	57%
	2017	47%	41%	51%	*	54%	*	-	-	-	*	*	50%	51%
At Masters Grade Level	2018	27%	24%	41%	*	33%	87%	-	-	-	*	*	28%	23%
	2017	27%	23%	34%	*	34%	*	-	-	-	*	*	32%	38%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	83%	*	82%	93%	-	-	-	*	*	81%	*
	2017	65%	62%	78%	*	79%	*	-	-	-	*	*	75%	82%
At Meets Grade Level or Above	2018	39%	37%	52%	*	47%	79%	-	-	-	*	*	44%	*
	2017	34%	35%	56%	*	57%	*	-	-	-	*	*	55%	61%
At Masters Grade Level	2018	11%	13%	24%	*	20%	50%	-	-	-	*	*	15%	*
	2017	11%	11%	18%	*	16%	*	-	-	-	*	*	16%	16%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	83%	*	82%	*	-	-	-	*	*	80%	81%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER EL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	78%	*	79%	*	-	-	-	*	*	78%	*
At Meets Grade Level or Above	2018	54%	52%	58%	*	59%	*	-	-	-	*	*	54%	61%
	2017	48%	44%	50%	*	50%	*	-	-	-	*	*	44%	*
At Masters Grade Level	2018	26%	25%	26%	*	24%	*	-	-	-	*	*	20%	22%
	2017	25%	21%	24%	*	21%	*	-	-	-	*	*	16%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	98%	*	100%	*	-	-	-	*	*	98%	100%
	2017	87%	82%	90%	*	88%	*	-	-	-	*	*	88%	89%
At Meets Grade Level or Above	2018	58%	56%	72%	*	73%	*	-	-	-	*	*	74%	78%
	2017	50%	44%	65%	*	63%	*	-	-	-	*	*	62%	61%
At Masters Grade Level	2018	30%	29%	55%	*	55%	*	-	-	-	*	*	54%	56%
	2017	24%	20%	38%	*	35%	*	-	-	-	*	*	34%	24%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	71%	*	69%	*	-	-	-	*	*	66%	67%
	2017	74%	67%	68%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	34%	38%	*	37%	*	-	-	-	*	*	30%	36%
	2017	42%	34%	36%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	12%	23%	*	25%	*	-	-	-	*	*	20%	19%
	2017	18%	13%	11%	*	*	*	-	-	-	*	*	*	*

District Name: DALLAS ISD
Campus Name: ALEX SANGER EL
Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 506
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	84%	*	83%	94%	-	-	-	86%	45%	81%	81%
	2017	75%	67%	79%	67%	79%	83%	-	-	-	100%	*	77%	77%
At Meets Grade Level or Above	2018	48%	41%	56%	*	55%	78%	-	-	-	76%	20%	50%	52%
	2017	45%	36%	51%	41%	49%	64%	-	-	-	83%	*	46%	44%
At Masters Grade Level	2018	22%	17%	34%	*	32%	58%	-	-	-	62%	12%	28%	27%
	2017	20%	14%	27%	20%	24%	47%	-	-	-	67%	*	22%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	79%	*	79%	90%	-	-	-	75%	*	76%	75%
	2017	72%	62%	77%	*	77%	79%	-	-	-	*	*	75%	74%
At Meets Grade Level or Above	2018	46%	38%	54%	*	53%	76%	-	-	-	75%	*	47%	50%
	2017	44%	34%	50%	*	48%	67%	-	-	-	*	*	44%	41%
At Masters Grade Level	2018	19%	15%	32%	*	30%	55%	-	-	-	63%	*	25%	27%
	2017	19%	13%	28%	*	25%	50%	-	-	-	*	*	22%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	92%	*	92%	97%	-	-	-	88%	*	92%	91%
	2017	79%	72%	85%	70%	84%	96%	-	-	-	100%	*	83%	85%
At Meets Grade Level or Above	2018	50%	45%	66%	*	64%	83%	-	-	-	75%	*	62%	62%
	2017	46%	37%	55%	50%	52%	70%	-	-	-	100%	*	51%	50%
At Masters Grade Level	2018	24%	21%	44%	*	41%	72%	-	-	-	75%	*	37%	35%
	2017	22%	16%	35%	25%	32%	57%	-	-	-	71%	*	29%	29%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	83%	*	82%	93%	-	-	-	*	*	81%	*
	2017	67%	60%	78%	*	79%	*	-	-	-	*	*	75%	82%
At Meets Grade Level or Above	2018	41%	35%	52%	*	47%	79%	-	-	-	*	*	44%	*
	2017	36%	32%	56%	*	57%	*	-	-	-	*	*	55%	61%
At Masters Grade Level	2018	13%	11%	24%	*	20%	50%	-	-	-	*	*	15%	*
	2017	11%	10%	18%	*	16%	*	-	-	-	*	*	16%	16%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	71%	*	69%	*	-	-	-	*	*	66%	67%
	2017	79%	72%	68%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	38%	*	37%	*	-	-	-	*	*	30%	36%
	2017	49%	39%	36%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	15%	23%	*	25%	*	-	-	-	*	*	20%	19%
	2017	19%	12%	11%	*	*	*	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: ALEX SANGER EL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	64	*	65	80	-	-	-	*	*	56	63
Grade 4 Mathematics	2018	65	70	78	83	72	100	-	-	-	*	*	73	68
Grade 5 ELA/Reading	2018	80	86	73	*	73	*	-	-	-	*	*	70	76
Grade 5 Mathematics	2018	81	83	93	*	96	83	-	-	-	*	100	94	97
All Grades Both Subjects	2018	69	71	77	60	77	86	-	-	-	75	67	74	77
All Grades ELA/Reading	2018	69	70	68	*	69	79	-	-	-	*	55	63	70
All Grades Mathematics	2018	70	71	85	80	84	95	-	-	-	83	80	84	83

District Name: DALLAS ISD
 Campus Name: ALEX SANGER EL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	37%	*	32%	*	-	-	-	-	*	36%	*
	2017	35%	35%	44%	*	53%	*	-	-	-	-	*	46%	47%
Mathematics	2018	47%	48%	76%	*	75%	*	-	-	-	-	86%	76%	67%
	2017	43%	41%	42%	*	37%	*	-	-	-	-	*	35%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	82%	*	82%	100%	-	-	-	*	*	78%	81%
Students Requiring Accelerated Instruction														
	2018	21%	24%	18%	*	18%	*	-	-	-	*	88%	22%	19%
STAAR Cumulative Met Standard														
	2018	84%	81%	83%	*	82%	100%	-	-	-	*	*	80%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	-	100%	*	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	*	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	94%	*	94%	100%	-	-	-	*	75%	94%	94%
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	*	*	*	-	-	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	98%	*	100%	100%	-	-	-	*	88%	98%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	*	-	*

District Name: DALLAS ISD
 Campus Name: ALEX SANGER EL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 506
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	84%	81%	-	-	80%	82%	-	-	-	*	81%	81%
	2017	75%	67%	79%	78%	-	-	76%	83%	-	-	-	*	78%	77%
At Meets Grade Level or Above	2018	48%	41%	56%	51%	-	-	48%	57%	-	-	-	*	51%	52%
	2017	45%	36%	51%	46%	-	-	41%	57%	-	-	-	*	46%	44%
At Masters Grade Level	2018	22%	17%	34%	28%	-	-	22%	40%	-	-	-	*	28%	27%
	2017	20%	14%	27%	21%	-	-	17%	31%	-	-	-	*	21%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	79%	74%	-	-	71%	79%	-	-	-	*	74%	75%
	2017	72%	62%	77%	76%	-	-	76%	76%	-	-	-	*	76%	74%
At Meets Grade Level or Above	2018	46%	38%	54%	50%	-	-	43%	62%	-	-	-	*	50%	50%
	2017	44%	34%	50%	42%	-	-	41%	45%	-	-	-	*	42%	41%
At Masters Grade Level	2018	19%	15%	32%	28%	-	-	20%	41%	-	-	-	*	28%	27%
	2017	19%	13%	28%	19%	-	-	19%	18%	-	-	-	*	19%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	92%	90%	-	-	89%	92%	-	-	-	*	90%	91%
	2017	79%	72%	85%	86%	-	-	85%	88%	-	-	-	*	86%	85%
At Meets Grade Level or Above	2018	50%	45%	66%	62%	-	-	62%	62%	-	-	-	*	62%	62%
	2017	46%	37%	55%	52%	-	-	47%	62%	-	-	-	*	52%	50%
At Masters Grade Level	2018	24%	21%	44%	37%	-	-	29%	49%	-	-	-	*	37%	35%
	2017	22%	16%	35%	30%	-	-	23%	47%	-	-	-	*	30%	29%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	83%	*	-	-	*	-	-	-	-	*	*	*
	2017	67%	60%	78%	84%	-	-	*	*	-	-	-	*	84%	82%
At Meets Grade Level or Above	2018	41%	35%	52%	*	-	-	*	-	-	-	-	*	*	*
	2017	36%	32%	56%	62%	-	-	*	*	-	-	-	*	62%	61%
At Masters Grade Level	2018	13%	11%	24%	*	-	-	*	-	-	-	-	*	*	*
	2017	11%	10%	18%	16%	-	-	*	*	-	-	-	*	16%	16%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	71%	69%	-	-	*	68%	-	-	-	*	69%	67%
	2017	79%	72%	68%	*	-	-	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	38%	37%	-	-	*	41%	-	-	-	*	37%	36%
	2017	49%	39%	36%	*	-	-	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	23%	20%	-	-	*	23%	-	-	-	*	20%	19%
	2017	19%	12%	11%	*	-	-	*	-	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	77	75	-	-	67	90	-	-	-	100	75	77
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District Name: DALLAS ISD
 Campus Name: ALEX SANGER EL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 506
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	68	68	-	-	61	80	-	-	-	*	68	70
All Grades Mathematics	2018	70	71	85	81	-	-	73	100	-	-	-	*	81	83

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	37%	*	-	-	*	*	-	-	-	*	*	*
	2017	35%	35%	44%	43%	-	-	*	*	-	-	-	*	43%	47%
Mathematics	2018	47%	48%	76%	60%	-	-	*	100%	-	-	-	*	60%	67%
	2017	43%	41%	42%	46%	-	-	50%	*	-	-	-	*	46%	50%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER EL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	67%	95%	94%	-	-	-	100%	93%	93%	96%
Not Included in Accountability													
Mobile	4%	4%	7%	31%	4%	6%	-	-	-	0%	5%	6%	3%
Other Exclusions	1%	2%	1%	1%	1%	0%	-	-	-	0%	2%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	99%	*	-	-	100%	98%	100%	100%
Included in Accountability	94%	91%	93%	88%	95%	84%	*	-	-	100%	70%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	2%	14%	*	-	-	0%	2%	0%	3%
Other Exclusions	1%	2%	3%	5%	3%	0%	*	-	-	0%	26%	3%	2%
Not Tested	1%	3%	0%	0%	0%	1%	*	-	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	1%	*	-	-	0%	2%	0%	0%

District Name: DALLAS ISD
Campus Name: ALEX SANGER EL
Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 506
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.4%	96.8%	97.4%	97.6%	-	-	-	97.6%	96.8%	97.3%	97.6%
2015-16	95.8%	95.6%	96.9%	96.2%	97.1%	96.6%	*	*	*	96.7%	96.3%	96.8%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX SANGER EL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX SANGER EL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ALEX SANGER EL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX SANGER EL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ALEX SANGER EL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ALEX SANGER EL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ALEX SANGER EL
Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 506
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	506	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	44	8.7%	7.8%	4.3%
Kindergarten	77	15.2%	7.1%	6.9%
Grade 1	74	14.6%	7.4%	7.2%
Grade 2	83	16.4%	7.6%	7.3%
Grade 3	76	15.0%	8.0%	7.6%
Grade 4	81	16.0%	8.1%	7.7%
Grade 5	71	14.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	65	12.8%	22.5%	12.6%
Hispanic	334	66.0%	69.6%	52.4%
White	95	18.8%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	2	0.4%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	2.0%	0.7%	2.3%
Economically Disadvantaged	385	76.1%	86.7%	58.8%
Non-Educationally Disadvantaged	121	23.9%	13.3%	41.2%
English Learners (EL)	227	44.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	264	52.2%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	30			
Students with Intellectual Disabilities	**	**	42.3%	43.3%
Students with Physical Disabilities	13	43.3%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	9	30.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	65	14.7%	19.9%	16.0%
By Ethnicity:				
African American	23	5.2%		
Hispanic	28	6.3%		

District Name: DALLAS ISD
 Campus Name: ALEX SANGER EL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	14	3.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.4%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	2.7%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	2.5%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.6%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.6%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	18.1	18.7
Grade 1	18.5	17.7	18.8
Grade 2	20.4	17.7	18.8
Grade 3	15.6	17.9	19.0
Grade 4	19.3	18.2	19.2
Grade 5	22.2	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: ALEX SANGER EL
Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 506
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.2	100.0%	100.0%	100.0%
Professional Staff:	37.3	86.3%	67.8%	64.1%
Teachers	31.3	72.4%	51.7%	50.1%
Professional Support	3.0	6.9%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	6.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	13.7%	9.7%	10.1%
Total Minority Staff:	25.6	59.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	3.2%	34.9%	10.4%
Hispanic	17.7	56.4%	29.8%	27.2%
White	12.6	40.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.3	20.0%	29.7%	23.7%
Females	25.0	80.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	22.9	73.2%	69.8%	74.1%
Masters	8.4	26.8%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	14.4	45.9%	38.2%	29.1%
6-10 Years Experience	4.0	12.8%	16.2%	19.1%
11-20 Years Experience	10.9	35.0%	23.7%	28.2%
Over 20 Years Experience	2.0	6.4%	13.2%	15.3%
Number of Students per Teacher	16.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ALEX SANGER EL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	16.0	5.0	5.2
Average Years Experience of Assistant Principals with District	16.0	4.8	4.6
Average Years Experience of Teachers:	9.7	9.9	10.9
Average Years Experience of Teachers with District:	7.2	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$55,111	\$54,084	\$49,663
6-10 Years Experience	\$59,256	\$57,908	\$52,056
11-20 Years Experience	\$60,538	\$58,849	\$55,246
Over 20 Years Experience	\$36,162	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,327	\$56,788	\$53,334
Professional Support	\$59,527	\$69,941	\$63,165
Campus Administration (School Leadership)	\$83,950	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ALEX SANGER EL
 Campus Number: 057905206

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	314	62.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	93	18.4%	13.9%	7.9%
Special Education	30	5.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.2%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.2%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	28.1	89.7%	70.2%	72.3%
Special Education	1.2	3.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SAN JACINTO EL**

Campus Number: **057905207**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	62%	*	65%	-	-	-	-	*	*	63%	68%
	2017	73%	63%	55%	*	63%	*	-	-	-	-	*	55%	65%
At Meets Grade Level or Above	2018	43%	40%	34%	*	38%	-	-	-	-	*	*	34%	41%
	2017	45%	37%	35%	*	45%	*	-	-	-	-	*	35%	44%
At Masters Grade Level	2018	25%	22%	15%	*	18%	-	-	-	-	*	*	17%	16%
	2017	29%	23%	20%	*	25%	*	-	-	-	-	*	18%	28%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	66%	*	69%	-	-	-	-	*	*	64%	62%
	2017	77%	71%	66%	*	75%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	42%	*	45%	-	-	-	-	*	*	39%	38%
	2017	49%	42%	26%	*	33%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	20%	20%	*	24%	-	-	-	-	*	*	22%	19%
	2017	26%	21%	8%	*	10%	*	-	-	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	60%	*	65%	-	-	-	-	-	*	61%	64%
	2017	70%	61%	60%	*	59%	*	-	-	-	-	*	59%	59%
At Meets Grade Level or Above	2018	46%	38%	46%	*	51%	-	-	-	-	-	*	46%	51%
	2017	44%	36%	40%	*	47%	*	-	-	-	-	*	41%	46%
At Masters Grade Level	2018	24%	19%	23%	*	27%	-	-	-	-	-	*	21%	26%
	2017	24%	18%	15%	*	20%	*	-	-	-	-	*	16%	18%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	85%	*	95%	-	-	-	-	-	*	84%	94%
	2017	76%	70%	72%	*	78%	*	-	-	-	-	*	73%	79%
At Meets Grade Level or Above	2018	49%	46%	60%	*	67%	-	-	-	-	-	*	61%	68%
	2017	47%	41%	40%	*	45%	*	-	-	-	-	*	41%	44%
At Masters Grade Level	2018	27%	24%	46%	*	53%	-	-	-	-	-	*	46%	55%
	2017	27%	23%	23%	*	29%	*	-	-	-	-	*	24%	28%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	58%	*	65%	-	-	-	-	-	*	59%	70%
	2017	65%	62%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	46%	*	53%	-	-	-	-	-	*	46%	57%
	2017	34%	35%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	25%	*	29%	-	-	-	-	-	*	25%	32%
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	78%	*	78%	*	-	-	-	-	*	77%	83%

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	78%	*	81%	*	-	-	-	-	*	79%	87%
At Meets Grade Level or Above	2018	54%	52%	57%	*	63%	*	-	-	-	-	*	56%	70%
	2017	48%	44%	50%	*	51%	*	-	-	-	-	*	50%	54%
At Masters Grade Level	2018	26%	25%	27%	*	32%	*	-	-	-	-	*	27%	37%
	2017	25%	21%	20%	*	24%	*	-	-	-	-	*	21%	26%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	78%	*	78%	*	-	-	-	-	*	79%	80%
	2017	87%	82%	85%	*	86%	*	-	-	-	-	*	86%	91%
At Meets Grade Level or Above	2018	58%	56%	55%	*	59%	*	-	-	-	-	*	56%	67%
	2017	50%	44%	42%	*	44%	*	-	-	-	-	*	43%	46%
At Masters Grade Level	2018	30%	29%	16%	*	17%	*	-	-	-	-	*	17%	17%
	2017	24%	20%	16%	*	17%	*	-	-	-	-	*	17%	19%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	-	-	-	-	*	*	*
	2017	74%	67%	59%	*	60%	*	-	-	-	-	*	60%	63%
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	-	-	-	-	*	*	*
	2017	42%	34%	32%	*	32%	*	-	-	-	-	*	33%	33%
At Masters Grade Level	2018	17%	12%	*	*	*	*	-	-	-	-	*	*	*
	2017	18%	13%	8%	*	8%	*	-	-	-	-	*	8%	11%

District Name: DALLAS ISD
Campus Name: SAN JACINTO EL
Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 482
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	69%	*	74%	*	-	-	-	*	*	69%	75%
	2017	75%	67%	68%	*	71%	*	-	-	-	-	*	68%	74%
At Meets Grade Level or Above	2018	48%	41%	45%	*	50%	*	-	-	-	*	*	45%	52%
	2017	45%	36%	38%	*	42%	*	-	-	-	-	*	38%	43%
At Masters Grade Level	2018	22%	17%	22%	*	26%	*	-	-	-	*	*	23%	27%
	2017	20%	14%	15%	*	18%	*	-	-	-	-	*	15%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	66%	*	69%	*	-	-	-	*	*	66%	70%
	2017	72%	62%	65%	*	68%	*	-	-	-	-	*	65%	72%
At Meets Grade Level or Above	2018	46%	38%	45%	*	50%	*	-	-	-	*	*	45%	53%
	2017	44%	34%	42%	*	48%	*	-	-	-	-	*	43%	49%
At Masters Grade Level	2018	19%	15%	22%	*	25%	*	-	-	-	*	*	21%	25%
	2017	19%	13%	19%	*	23%	*	-	-	-	-	*	18%	24%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	76%	*	81%	*	-	-	-	*	*	76%	80%
	2017	79%	72%	75%	*	80%	*	-	-	-	-	*	76%	83%
At Meets Grade Level or Above	2018	50%	45%	52%	*	57%	*	-	-	-	*	*	52%	58%
	2017	46%	37%	36%	*	41%	*	-	-	-	-	*	37%	42%
At Masters Grade Level	2018	24%	21%	28%	*	32%	*	-	-	-	*	*	29%	33%
	2017	22%	16%	16%	*	19%	*	-	-	-	-	*	16%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	58%	*	65%	-	-	-	-	-	*	59%	70%
	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	46%	*	53%	-	-	-	-	-	*	46%	57%
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	25%	*	29%	-	-	-	-	-	*	25%	32%
	2017	11%	10%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	-	-	-	-	*	*	*
	2017	79%	72%	59%	*	60%	*	-	-	-	-	*	60%	63%
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	39%	32%	*	32%	*	-	-	-	-	*	33%	33%
At Masters Grade Level	2018	23%	15%	*	*	*	*	-	-	-	-	*	*	*
	2017	19%	12%	8%	*	8%	*	-	-	-	-	*	8%	11%

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	63	*	67	-	-	-	-	-	*	63	65
Grade 4 Mathematics	2018	65	70	86	65	90	-	-	-	-	-	*	85	88
Grade 5 ELA/Reading	2018	80	86	90	78	92	*	-	-	-	-	100	90	91
Grade 5 Mathematics	2018	81	83	74	89	71	*	-	-	-	-	*	74	68
All Grades Both Subjects	2018	69	71	78	67	80	*	-	-	-	-	56	78	78
All Grades ELA/Reading	2018	69	70	74	58	77	*	-	-	-	-	71	75	75
All Grades Mathematics	2018	70	71	81	76	82	*	-	-	-	-	42	80	81

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	33%	*	37%	-	-	-	-	-	*	33%	31%
	2017	35%	35%	39%	*	43%	-	-	-	-	-	*	40%	47%
Mathematics	2018	47%	48%	45%	*	55%	-	-	-	-	-	*	41%	53%
	2017	43%	41%	50%	*	55%	*	-	-	-	-	*	50%	66%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	64%	*	67%	-	-	-	-	-	*	60%	72%
Students Requiring Accelerated Instruction														
	2018	21%	24%	36%	*	33%	-	-	-	-	-	*	40%	28%
STAAR Cumulative Met Standard														
	2018	84%	81%	78%	75%	79%	-	-	-	-	-	*	76%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	91%	*	89%	-	-	-	-	-	*	91%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	74%	63%	76%	-	-	-	-	-	*	76%	75%
Students Requiring Accelerated Instruction														
	2018	15%	18%	26%	*	24%	-	-	-	-	-	*	24%	25%
STAAR Cumulative Met Standard														
	2018	90%	88%	80%	75%	81%	-	-	-	-	-	*	80%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	89%	*	86%	-	-	-	-	-	*	89%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 482
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	69%	76%	-	-	-	76%	*	*	-	*	76%	75%
	2017	75%	67%	68%	76%	-	-	-	76%	-	-	-	*	76%	74%
At Meets Grade Level or Above	2018	48%	41%	45%	53%	-	-	-	53%	*	*	-	*	53%	52%
	2017	45%	36%	38%	45%	-	-	-	45%	-	-	-	*	45%	43%
At Masters Grade Level	2018	22%	17%	22%	28%	-	-	-	28%	*	*	-	*	28%	27%
	2017	20%	14%	15%	21%	-	-	-	21%	-	-	-	*	21%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	66%	72%	-	-	-	72%	*	*	-	*	72%	70%
	2017	72%	62%	65%	73%	-	-	-	73%	-	-	-	*	73%	72%
At Meets Grade Level or Above	2018	46%	38%	45%	53%	-	-	-	53%	*	*	-	*	54%	53%
	2017	44%	34%	42%	51%	-	-	-	51%	-	-	-	*	51%	49%
At Masters Grade Level	2018	19%	15%	22%	26%	-	-	-	26%	*	*	-	*	26%	25%
	2017	19%	13%	19%	28%	-	-	-	28%	-	-	-	*	28%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	76%	79%	-	-	-	79%	*	*	-	*	80%	80%
	2017	79%	72%	75%	86%	-	-	-	86%	-	-	-	*	86%	83%
At Meets Grade Level or Above	2018	50%	45%	52%	59%	-	-	-	59%	*	*	-	*	59%	58%
	2017	46%	37%	36%	43%	-	-	-	43%	-	-	-	*	43%	42%
At Masters Grade Level	2018	24%	21%	28%	35%	-	-	-	35%	*	*	-	*	34%	33%
	2017	22%	16%	16%	21%	-	-	-	21%	-	-	-	*	21%	18%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	58%	72%	-	-	-	72%	-	-	-	*	72%	70%
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	46%	58%	-	-	-	58%	-	-	-	*	58%	57%
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	25%	33%	-	-	-	33%	-	-	-	*	33%	32%
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	79%	72%	59%	*	-	-	-	*	-	-	-	*	*	63%
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	49%	39%	32%	*	-	-	-	*	-	-	-	*	*	33%
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	19%	12%	8%	*	-	-	-	*	-	-	-	*	*	11%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	78	78	-	-	-	78	-	-	-	75	78	78
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District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 482
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	74	75	-	-	-	75	-	-	-	*	75	75
All Grades Mathematics	2018	70	71	81	81	-	-	-	81	-	-	-	*	81	81

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	33%	33%	-	-	-	33%	-	-	-	*	33%	31%
	2017	35%	35%	39%	46%	-	-	-	46%	-	-	-	*	46%	47%
Mathematics	2018	47%	48%	45%	54%	-	-	-	54%	-	-	-	*	54%	53%
	2017	43%	41%	50%	67%	-	-	-	67%	-	-	-	*	67%	66%

District Name: DALLAS ISD
Campus Name: SAN JACINTO EL
Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 482
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	90%	91%	89%	*	-	-	-	*	88%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	7%	*	-	-	-	*	12%	4%	4%
Other Exclusions	1%	2%	3%	0%	4%	*	-	-	-	*	0%	0%	5%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	92%	85%	94%	100%	-	-	-	*	95%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	15%	5%	0%	-	-	-	*	5%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: SAN JACINTO EL
Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 482
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.2%	96.4%	97.5%	96.1%	*	-	-	*	96.8%	97.2%	97.7%
2015-16	95.8%	95.6%	96.6%	94.8%	96.9%	95.4%	*	-	-	-	96.5%	96.7%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SAN JACINTO EL
Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 482
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	482	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	5	1.0%	0.3%	0.3%
Pre-Kindergarten	95	19.7%	7.8%	4.3%
Kindergarten	58	12.0%	7.1%	6.9%
Grade 1	68	14.1%	7.4%	7.2%
Grade 2	52	10.8%	7.6%	7.3%
Grade 3	70	14.5%	8.0%	7.6%
Grade 4	74	15.4%	8.1%	7.7%
Grade 5	60	12.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	93	19.3%	22.5%	12.6%
Hispanic	379	78.6%	69.6%	52.4%
White	6	1.2%	5.4%	27.8%
American Indian	2	0.4%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.7%	2.3%
Economically Disadvantaged	458	95.0%	86.7%	58.8%
Non-Educationally Disadvantaged	24	5.0%	13.3%	41.2%
English Learners (EL)	302	62.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	337	69.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	31			
Students with Intellectual Disabilities	12	38.7%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	12	38.7%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	67	17.2%	19.9%	16.0%
By Ethnicity:				
African American	22	5.6%		
Hispanic	38	9.7%		

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	6	1.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.4%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	18.1	18.7
Grade 1	21.0	17.7	18.8
Grade 2	16.2	17.7	18.8
Grade 3	16.6	17.9	19.0
Grade 4	18.2	18.2	19.2
Grade 5	18.2	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: SAN JACINTO EL
Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 482
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.4	100.0%	100.0%	100.0%
Professional Staff:	36.5	78.7%	67.8%	64.1%
Teachers	31.0	66.8%	51.7%	50.1%
Professional Support	2.0	4.3%	10.5%	9.8%
Campus Administration (School Leadership)	3.5	7.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	21.3%	9.7%	10.1%
Total Minority Staff:	37.4	80.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	12.9%	34.9%	10.4%
Hispanic	19.0	61.3%	29.8%	27.2%
White	8.0	25.8%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.0	19.4%	29.7%	23.7%
Females	25.0	80.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.2%	2.9%	1.4%
Bachelors	27.0	87.1%	69.8%	74.1%
Masters	3.0	9.7%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.0	48.4%	8.7%	8.2%
1-5 Years Experience	6.0	19.4%	38.2%	29.1%
6-10 Years Experience	4.0	12.9%	16.2%	19.1%
11-20 Years Experience	6.0	19.4%	23.7%	28.2%
Over 20 Years Experience	0.0	0.0%	13.2%	15.3%
Number of Students per Teacher	15.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	4.7	9.9	10.9
Average Years Experience of Teachers with District:	4.3	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,600	\$49,420	\$47,667
1-5 Years Experience	\$52,875	\$54,084	\$49,663
6-10 Years Experience	\$58,256	\$57,908	\$52,056
11-20 Years Experience	\$57,294	\$58,849	\$55,246
Over 20 Years Experience	-	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,356	\$56,788	\$53,334
Professional Support	\$52,685	\$69,941	\$63,165
Campus Administration (School Leadership)	\$64,051	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: SAN JACINTO EL
 Campus Number: 057905207

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 482
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	303	62.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	65	13.5%	13.9%	7.9%
Special Education	31	6.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	9.7%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.2%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	24.8	80.0%	70.2%	72.3%
Special Education	2.2	7.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SEAGOVILLE EL**

Campus Number: **057905208**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 701
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	69%	*	77%	*	-	-	-	*	*	67%	80%
	2017	73%	63%	53%	*	55%	*	-	-	-	*	*	51%	58%
At Meets Grade Level or Above	2018	43%	40%	35%	*	42%	*	-	-	-	*	*	32%	46%
	2017	45%	37%	26%	*	24%	*	-	-	-	*	*	23%	29%
At Masters Grade Level	2018	25%	22%	18%	*	22%	*	-	-	-	*	*	18%	22%
	2017	29%	23%	12%	*	16%	*	-	-	-	*	*	11%	18%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	71%	75%	73%	*	-	-	-	*	*	69%	*
	2017	77%	71%	68%	*	71%	*	-	-	-	*	*	66%	76%
At Meets Grade Level or Above	2018	47%	44%	36%	38%	33%	*	-	-	-	*	*	35%	*
	2017	49%	42%	32%	*	42%	*	-	-	-	*	*	31%	47%
At Masters Grade Level	2018	23%	20%	16%	31%	13%	*	-	-	-	*	*	15%	*
	2017	26%	21%	14%	*	20%	*	-	-	-	*	*	13%	27%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	*	*	*	*	-	-	-	*	*	*	*
	2017	70%	61%	52%	*	55%	*	-	-	-	-	*	51%	56%
At Meets Grade Level or Above	2018	46%	38%	*	*	*	*	-	-	-	*	*	*	*
	2017	44%	36%	27%	*	32%	*	-	-	-	-	*	25%	33%
At Masters Grade Level	2018	24%	19%	*	*	*	*	-	-	-	*	*	*	*
	2017	24%	18%	11%	*	14%	*	-	-	-	-	*	9%	12%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	84%	*	88%	*	-	-	-	*	*	84%	87%
	2017	76%	70%	48%	*	54%	*	-	-	-	-	*	47%	*
At Meets Grade Level or Above	2018	49%	46%	47%	*	57%	*	-	-	-	*	*	46%	60%
	2017	47%	41%	24%	*	27%	*	-	-	-	-	*	23%	*
At Masters Grade Level	2018	27%	24%	25%	*	32%	*	-	-	-	*	*	26%	33%
	2017	27%	23%	12%	*	14%	*	-	-	-	-	*	11%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	-	-	*	*	*	*
	2017	65%	62%	52%	*	*	*	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	-	-	*	*	*	*
	2017	34%	35%	22%	*	*	*	-	-	-	-	*	22%	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	11%	6%	*	*	*	-	-	-	-	*	6%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	80%	*	84%	*	-	-	-	*	*	84%	88%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 701
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	73%	*	75%	*	*	-	-	*	*	74%	*
At Meets Grade Level or Above	2018	54%	52%	44%	*	42%	*	-	-	-	*	*	43%	38%
	2017	48%	44%	29%	*	32%	*	*	-	-	*	*	28%	*
At Masters Grade Level	2018	26%	25%	14%	*	17%	*	-	-	-	*	*	13%	14%
	2017	25%	21%	10%	*	11%	*	*	-	-	*	*	11%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	87%	*	90%	*	-	-	-	*	*	87%	88%
	2017	87%	82%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	58%	56%	49%	*	51%	*	-	-	-	*	*	48%	40%
	2017	50%	44%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	30%	29%	21%	*	22%	*	-	-	-	*	*	19%	18%
	2017	24%	20%	*	*	*	*	*	-	-	*	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	57%	*	57%	*	-	-	-	*	*	55%	*
	2017	74%	67%	58%	*	*	*	*	-	-	*	*	57%	*
At Meets Grade Level or Above	2018	41%	34%	18%	*	16%	*	-	-	-	*	*	16%	*
	2017	42%	34%	30%	*	*	*	*	-	-	*	*	28%	*
At Masters Grade Level	2018	17%	12%	9%	*	9%	*	-	-	-	*	*	9%	*
	2017	18%	13%	7%	*	*	*	*	-	-	*	*	8%	*

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 701
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	68%	62%	72%	60%	-	-	-	*	*	67%	70%
	2017	75%	67%	58%	55%	62%	*	*	-	-	*	*	58%	62%
At Meets Grade Level or Above	2018	48%	41%	34%	23%	36%	33%	-	-	-	*	*	32%	33%
	2017	45%	36%	26%	23%	29%	*	*	-	-	*	*	25%	28%
At Masters Grade Level	2018	22%	17%	14%	12%	15%	13%	-	-	-	*	*	13%	13%
	2017	20%	14%	10%	8%	12%	*	*	-	-	*	*	9%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	68%	*	73%	56%	-	-	-	*	*	67%	75%
	2017	72%	62%	59%	*	62%	*	*	-	-	*	*	58%	62%
At Meets Grade Level or Above	2018	46%	38%	34%	*	36%	34%	-	-	-	*	*	31%	35%
	2017	44%	34%	27%	*	29%	*	*	-	-	*	*	25%	31%
At Masters Grade Level	2018	19%	15%	13%	*	14%	14%	-	-	-	*	*	11%	13%
	2017	19%	13%	11%	*	14%	*	*	-	-	*	*	10%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	80%	76%	84%	72%	-	-	-	*	*	80%	82%
	2017	79%	72%	61%	57%	64%	*	*	-	-	*	*	60%	64%
At Meets Grade Level or Above	2018	50%	45%	44%	32%	47%	42%	-	-	-	*	*	43%	43%
	2017	46%	37%	26%	23%	29%	*	*	-	-	*	*	25%	28%
At Masters Grade Level	2018	24%	21%	21%	21%	22%	18%	-	-	-	*	*	20%	20%
	2017	22%	16%	10%	11%	14%	*	*	-	-	*	*	10%	15%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	-	-	*	*	*	*
	2017	67%	60%	52%	*	*	*	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	*	*	*	*
	2017	36%	32%	22%	*	*	*	-	-	-	-	*	22%	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	10%	6%	*	*	*	-	-	-	-	*	6%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	57%	*	57%	*	-	-	-	*	*	55%	*
	2017	79%	72%	58%	*	*	*	*	-	-	*	*	57%	*
At Meets Grade Level or Above	2018	51%	42%	18%	*	16%	*	-	-	-	*	*	16%	*
	2017	49%	39%	30%	*	*	*	*	-	-	*	*	28%	*
At Masters Grade Level	2018	23%	15%	9%	*	9%	*	-	-	-	*	*	9%	*
	2017	19%	12%	7%	*	*	*	*	-	-	*	*	8%	*

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 701
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	47	70	39	54	-	-	-	*	*	43	37
Grade 4 Mathematics	2018	65	70	82	85	85	67	-	-	-	*	75	83	83
Grade 5 ELA/Reading	2018	80	86	90	75	91	100	-	-	-	*	83	91	97
Grade 5 Mathematics	2018	81	83	90	88	91	92	-	-	-	*	94	89	93
All Grades Both Subjects	2018	69	71	79	80	79	79	-	-	-	75	77	78	79
All Grades ELA/Reading	2018	69	70	70	73	67	78	-	-	-	71	68	68	66
All Grades Mathematics	2018	70	71	86	86	88	80	-	-	-	79	84	86	88

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 701
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	44%	*	51%	*	-	-	-	*	*	45%	53%
	2017	35%	35%	27%	*	30%	*	*	-	-	-	*	26%	34%
Mathematics	2018	47%	48%	67%	50%	74%	55%	-	-	-	*	*	67%	70%
	2017	43%	41%	32%	*	40%	*	-	-	-	*	*	32%	40%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	73%	58%	78%	69%	-	-	-	*	*	78%	84%
Students Requiring Accelerated Instruction														
	2018	21%	24%	27%	42%	22%	*	-	-	-	*	75%	22%	16%
STAAR Cumulative Met Standard														
	2018	84%	81%	80%	75%	84%	69%	-	-	-	*	*	84%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	94%	*	93%	*	-	-	-	-	100%	94%	92%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	81%	83%	84%	62%	-	-	-	*	*	80%	78%
Students Requiring Accelerated Instruction														
	2018	15%	18%	19%	*	16%	38%	-	-	-	*	*	20%	22%
STAAR Cumulative Met Standard														
	2018	90%	88%	87%	83%	90%	77%	-	-	-	*	75%	87%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	95%	*	92%	*	-	-	-	*	100%	94%	90%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 701
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	68%	73%	-	-	-	73%	-	-	-	*	73%	70%
	2017	75%	67%	58%	65%	-	-	-	65%	*	*	-	*	65%	62%
At Meets Grade Level or Above	2018	48%	41%	34%	35%	-	-	-	35%	-	-	-	*	35%	33%
	2017	45%	36%	26%	30%	-	-	-	30%	*	*	-	*	30%	28%
At Masters Grade Level	2018	22%	17%	14%	14%	-	-	-	14%	-	-	-	*	14%	13%
	2017	20%	14%	10%	12%	-	-	-	12%	*	*	-	*	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	68%	79%	-	-	-	79%	-	-	-	*	79%	75%
	2017	72%	62%	59%	65%	-	-	-	65%	*	*	-	*	66%	62%
At Meets Grade Level or Above	2018	46%	38%	34%	37%	-	-	-	37%	-	-	-	*	37%	35%
	2017	44%	34%	27%	32%	-	-	-	32%	*	*	-	*	33%	31%
At Masters Grade Level	2018	19%	15%	13%	14%	-	-	-	14%	-	-	-	*	14%	13%
	2017	19%	13%	11%	14%	-	-	-	14%	*	*	-	*	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	80%	84%	-	-	-	84%	-	-	-	*	84%	82%
	2017	79%	72%	61%	66%	-	-	-	66%	*	*	-	*	66%	64%
At Meets Grade Level or Above	2018	50%	45%	44%	44%	-	-	-	44%	-	-	-	*	44%	43%
	2017	46%	37%	26%	31%	-	-	-	31%	*	*	-	*	31%	28%
At Masters Grade Level	2018	24%	21%	21%	21%	-	-	-	21%	-	-	-	*	21%	20%
	2017	22%	16%	10%	15%	-	-	-	15%	*	*	-	*	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	52%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	22%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	6%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	57%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	58%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	18%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	30%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	9%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	7%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	79	82	-	-	-	82	-	-	-	60	82	79
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District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 701
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	70	71	-	-	-	71	-	-	-	*	71	66
All Grades Mathematics	2018	70	71	86	89	-	-	-	89	-	-	-	80	89	88

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	44%	62%	-	-	-	62%	-	-	-	*	62%	53%
	2017	35%	35%	27%	37%	-	-	-	37%	-	-	-	*	37%	34%
Mathematics	2018	47%	48%	67%	77%	-	-	-	77%	-	-	-	*	77%	70%
	2017	43%	41%	32%	43%	-	-	-	43%	-	-	-	*	43%	40%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 701
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	100%	97%	-	-	-	100%	100%	99%	100%
Included in Accountability	94%	91%	91%	79%	95%	86%	-	-	-	100%	88%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	8%	20%	4%	11%	-	-	-	0%	12%	5%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	1%	2%	0%	3%	-	-	-	0%	0%	1%	0%
Absent	1%	1%	1%	2%	0%	3%	-	-	-	0%	0%	1%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	89%	93%	88%	89%	*	-	-	100%	90%	91%	89%
Not Included in Accountability													
Mobile	4%	4%	7%	7%	6%	11%	*	-	-	0%	5%	5%	3%
Other Exclusions	1%	2%	4%	0%	6%	0%	*	-	-	0%	5%	3%	7%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 701
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.8%	96.5%	97.3%	95.9%	*	-	-	*	95.7%	96.9%	97.7%
2015-16	95.8%	95.6%	96.8%	97.2%	97.2%	95.7%	*	-	-	*	96.0%	96.8%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 701
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 701
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 701
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 701
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 701
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 701
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SEAGOVILLE EL
Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 701
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	701	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	7	1.0%	0.3%	0.3%
Pre-Kindergarten	64	9.1%	7.8%	4.3%
Kindergarten	96	13.7%	7.1%	6.9%
Grade 1	108	15.4%	7.4%	7.2%
Grade 2	110	15.7%	7.6%	7.3%
Grade 3	113	16.1%	8.0%	7.6%
Grade 4	97	13.8%	8.1%	7.7%
Grade 5	106	15.1%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	108	15.4%	22.5%	12.6%
Hispanic	435	62.1%	69.6%	52.4%
White	149	21.3%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.0%	0.7%	2.3%
Economically Disadvantaged	616	87.9%	86.7%	58.8%
Non-Educationally Disadvantaged	85	12.1%	13.3%	41.2%
English Learners (EL)	327	46.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	414	59.1%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	42			
Students with Intellectual Disabilities	13	31.0%	42.3%	43.3%
Students with Physical Disabilities	11	26.2%	19.4%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	12	28.6%	20.1%	20.3%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2016-17):				
Total Mobile Students	104	18.2%	19.9%	16.0%
By Ethnicity:				
African American	21	3.7%		
Hispanic	55	9.6%		

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 701
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	25	4.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	4.1%	2.8%	3.4%	16.7%	4.0%	6.2%
Grade 2	8.7%	2.5%	2.1%	20.0%	3.5%	2.6%
Grade 3	3.1%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.2%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	18.1	18.7
Grade 1	21.6	17.7	18.8
Grade 2	18.3	17.7	18.8
Grade 3	22.6	17.9	19.0
Grade 4	19.4	18.2	19.2
Grade 5	26.5	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: SEAGOVILLE EL
Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 701
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	47.0	81.2%	67.8%	64.1%
Teachers	40.0	69.1%	51.7%	50.1%
Professional Support	3.0	5.1%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	18.8%	9.7%	10.1%
Total Minority Staff:	43.9	75.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	14.0	35.0%	34.9%	10.4%
Hispanic	14.0	35.0%	29.8%	27.2%
White	10.0	25.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	5.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.0	10.0%	29.7%	23.7%
Females	36.0	90.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	5.0%	2.9%	1.4%
Bachelors	29.0	72.5%	69.8%	74.1%
Masters	9.0	22.5%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.0%	8.7%	8.2%
1-5 Years Experience	18.0	45.0%	38.2%	29.1%
6-10 Years Experience	5.0	12.5%	16.2%	19.1%
11-20 Years Experience	9.0	22.5%	23.7%	28.2%
Over 20 Years Experience	4.0	10.0%	13.2%	15.3%
Number of Students per Teacher	17.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 701
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	8.7	9.9	10.9
Average Years Experience of Teachers with District:	4.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,236	\$54,084	\$49,663
6-10 Years Experience	\$55,900	\$57,908	\$52,056
11-20 Years Experience	\$57,995	\$58,849	\$55,246
Over 20 Years Experience	\$63,139	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,407	\$56,788	\$53,334
Professional Support	\$56,023	\$69,941	\$63,165
Campus Administration (School Leadership)	\$70,647	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE EL
 Campus Number: 057905208

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 701
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	295	42.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	103	14.7%	13.9%	7.9%
Special Education	42	6.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	5.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	34.0	85.0%	70.2%	72.3%
Special Education	2.0	5.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ASCHER SILBERSTEIN EL**

Campus Number: **057905209**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 738
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	83%	*	83%	-	-	-	-	-	*	82%	82%
	2017	73%	63%	71%	*	72%	*	-	-	-	-	*	71%	71%
At Meets Grade Level or Above	2018	43%	40%	51%	*	51%	-	-	-	-	-	*	52%	55%
	2017	45%	37%	43%	*	45%	*	-	-	-	-	*	42%	42%
At Masters Grade Level	2018	25%	22%	24%	*	24%	-	-	-	-	-	*	23%	25%
	2017	29%	23%	29%	*	29%	*	-	-	-	-	*	28%	32%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	94%	*	94%	-	-	-	-	-	*	94%	92%
	2017	77%	71%	90%	*	89%	*	-	-	-	-	*	89%	86%
At Meets Grade Level or Above	2018	47%	44%	63%	*	61%	-	-	-	-	-	*	64%	62%
	2017	49%	42%	56%	*	55%	*	-	-	-	-	*	55%	49%
At Masters Grade Level	2018	23%	20%	24%	*	25%	-	-	-	-	-	*	27%	30%
	2017	26%	21%	25%	*	26%	*	-	-	-	-	*	25%	23%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	65%	*	66%	-	-	-	-	-	*	65%	67%
	2017	70%	61%	71%	*	71%	*	-	-	-	-	*	69%	73%
At Meets Grade Level or Above	2018	46%	38%	36%	*	36%	-	-	-	-	-	*	34%	39%
	2017	44%	36%	40%	*	39%	*	-	-	-	-	*	41%	40%
At Masters Grade Level	2018	24%	19%	17%	*	17%	-	-	-	-	-	*	16%	18%
	2017	24%	18%	18%	*	18%	*	-	-	-	-	*	17%	16%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	80%	*	80%	-	-	-	-	-	*	80%	75%
	2017	76%	70%	71%	*	71%	*	-	-	-	-	*	70%	73%
At Meets Grade Level or Above	2018	49%	46%	53%	*	52%	-	-	-	-	-	*	54%	49%
	2017	47%	41%	42%	*	42%	*	-	-	-	-	*	42%	41%
At Masters Grade Level	2018	27%	24%	26%	*	26%	-	-	-	-	-	*	27%	25%
	2017	27%	23%	17%	*	17%	*	-	-	-	-	*	18%	19%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	60%	*	61%	-	-	-	-	-	*	61%	72%
	2017	65%	62%	64%	*	62%	*	-	-	-	-	67%	62%	67%
At Meets Grade Level or Above	2018	39%	37%	34%	*	34%	-	-	-	-	-	*	33%	41%
	2017	34%	35%	46%	*	45%	*	-	-	-	-	58%	47%	50%
At Masters Grade Level	2018	11%	13%	12%	*	12%	-	-	-	-	-	*	12%	13%
	2017	11%	11%	14%	*	14%	*	-	-	-	-	42%	15%	17%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	85%	*	84%	*	-	-	-	-	*	83%	90%

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 738
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	90%	*	90%	*	-	-	-	-	*	90%	90%
At Meets Grade Level or Above	2018	54%	52%	60%	*	59%	*	-	-	-	-	*	62%	61%
	2017	48%	44%	59%	*	59%	*	-	-	-	-	*	58%	58%
At Masters Grade Level	2018	26%	25%	28%	*	28%	*	-	-	-	-	*	28%	28%
	2017	25%	21%	22%	*	23%	*	-	-	-	-	*	21%	21%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	93%	88%	93%	*	-	-	-	-	92%	93%	96%
	2017	87%	82%	91%	*	93%	*	-	-	-	-	*	91%	93%
At Meets Grade Level or Above	2018	58%	56%	68%	75%	68%	*	-	-	-	-	54%	68%	72%
	2017	50%	44%	56%	*	56%	*	-	-	-	-	*	56%	55%
At Masters Grade Level	2018	30%	29%	36%	63%	34%	*	-	-	-	-	46%	35%	39%
	2017	24%	20%	30%	*	29%	*	-	-	-	-	*	29%	28%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	85%	*	83%	*	-	-	-	-	85%	84%	84%
	2017	74%	67%	82%	*	81%	*	-	-	-	-	*	82%	77%
At Meets Grade Level or Above	2018	41%	34%	49%	*	47%	*	-	-	-	-	54%	47%	39%
	2017	42%	34%	43%	*	42%	*	-	-	-	-	*	42%	34%
At Masters Grade Level	2018	17%	12%	21%	*	18%	*	-	-	-	-	46%	21%	12%
	2017	18%	13%	17%	*	16%	*	-	-	-	-	*	16%	13%

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 738
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	80%	86%	80%	*	-	-	-	-	67%	80%	81%
	2017	75%	67%	78%	79%	78%	*	-	-	-	-	72%	78%	79%
At Meets Grade Level or Above	2018	48%	41%	51%	71%	50%	*	-	-	-	-	42%	51%	51%
	2017	45%	36%	48%	53%	48%	*	-	-	-	-	48%	48%	46%
At Masters Grade Level	2018	22%	17%	23%	34%	23%	*	-	-	-	-	20%	24%	23%
	2017	20%	14%	21%	18%	22%	*	-	-	-	-	21%	21%	21%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	77%	*	77%	*	-	-	-	-	*	76%	79%
	2017	72%	62%	77%	*	77%	*	-	-	-	-	65%	76%	78%
At Meets Grade Level or Above	2018	46%	38%	48%	*	48%	*	-	-	-	-	*	48%	51%
	2017	44%	34%	47%	*	47%	*	-	-	-	-	49%	46%	47%
At Masters Grade Level	2018	19%	15%	23%	*	23%	*	-	-	-	-	*	22%	23%
	2017	19%	13%	23%	*	24%	*	-	-	-	-	16%	22%	23%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	88%	92%	88%	*	-	-	-	-	78%	89%	87%
	2017	79%	72%	84%	*	84%	*	-	-	-	-	78%	83%	84%
At Meets Grade Level or Above	2018	50%	45%	61%	85%	60%	*	-	-	-	-	51%	61%	60%
	2017	46%	37%	51%	*	51%	*	-	-	-	-	46%	51%	48%
At Masters Grade Level	2018	24%	21%	29%	38%	28%	*	-	-	-	-	24%	30%	31%
	2017	22%	16%	24%	*	24%	*	-	-	-	-	19%	24%	23%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	60%	*	61%	-	-	-	-	-	*	61%	72%
	2017	67%	60%	64%	*	62%	*	-	-	-	-	67%	62%	67%
At Meets Grade Level or Above	2018	41%	35%	34%	*	34%	-	-	-	-	-	*	33%	41%
	2017	36%	32%	46%	*	45%	*	-	-	-	-	58%	47%	50%
At Masters Grade Level	2018	13%	11%	12%	*	12%	-	-	-	-	-	*	12%	13%
	2017	11%	10%	14%	*	14%	*	-	-	-	-	42%	15%	17%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	85%	*	83%	*	-	-	-	-	85%	84%	84%
	2017	79%	72%	82%	*	81%	*	-	-	-	-	*	82%	77%
At Meets Grade Level or Above	2018	51%	42%	49%	*	47%	*	-	-	-	-	54%	47%	39%
	2017	49%	39%	43%	*	42%	*	-	-	-	-	*	42%	34%
At Masters Grade Level	2018	23%	15%	21%	*	18%	*	-	-	-	-	46%	21%	12%
	2017	19%	12%	17%	*	16%	*	-	-	-	-	*	16%	13%

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 738
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	53	*	52	-	-	-	-	-	55	52	53
Grade 4 Mathematics	2018	65	70	63	*	62	-	-	-	-	-	50	62	65
Grade 5 ELA/Reading	2018	80	86	86	75	86	*	-	-	-	-	77	87	87
Grade 5 Mathematics	2018	81	83	95	100	95	*	-	-	-	-	100	96	97
All Grades Both Subjects	2018	69	71	73	89	73	*	-	-	-	-	72	74	74
All Grades ELA/Reading	2018	69	70	68	78	68	*	-	-	-	-	67	69	68
All Grades Mathematics	2018	70	71	78	100	77	*	-	-	-	-	77	78	79

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 738
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	36%	*	36%	-	-	-	-	-	*	35%	38%
	2017	35%	35%	47%	*	45%	-	-	-	-	-	64%	47%	53%
Mathematics	2018	47%	48%	56%	*	56%	-	-	-	-	-	*	58%	55%
	2017	43%	41%	46%	*	45%	*	-	-	-	-	67%	43%	55%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	79%	*	79%	*	-	-	-	-	*	79%	82%
Students Requiring Accelerated Instruction														
	2018	21%	24%	21%	*	21%	*	-	-	-	-	*	21%	18%
STAAR Cumulative Met Standard														
	2018	84%	81%	82%	*	82%	*	-	-	-	-	*	82%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	91%	-	91%	-	-	-	-	-	100%	91%	89%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	82%	*	83%	*	-	-	-	-	*	85%	87%
Students Requiring Accelerated Instruction														
	2018	15%	18%	18%	*	17%	*	-	-	-	-	*	15%	13%
STAAR Cumulative Met Standard														
	2018	90%	88%	91%	*	91%	*	-	-	-	-	83%	93%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 738
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	80%	82%	-	-	-	82%	-	-	-	72%	82%	81%
	2017	75%	67%	78%	80%	-	-	-	80%	-	-	-	*	80%	79%
At Meets Grade Level or Above	2018	48%	41%	51%	52%	-	-	-	52%	-	-	-	49%	52%	51%
	2017	45%	36%	48%	48%	-	-	-	48%	-	-	-	*	48%	46%
At Masters Grade Level	2018	22%	17%	23%	23%	-	-	-	23%	-	-	-	23%	23%	23%
	2017	20%	14%	21%	23%	-	-	-	23%	-	-	-	*	23%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	77%	80%	-	-	-	80%	-	-	-	*	80%	79%
	2017	72%	62%	77%	80%	-	-	-	80%	-	-	-	*	80%	78%
At Meets Grade Level or Above	2018	46%	38%	48%	51%	-	-	-	51%	-	-	-	*	51%	51%
	2017	44%	34%	47%	48%	-	-	-	48%	-	-	-	*	48%	47%
At Masters Grade Level	2018	19%	15%	23%	24%	-	-	-	24%	-	-	-	*	24%	23%
	2017	19%	13%	23%	25%	-	-	-	25%	-	-	-	*	25%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	88%	87%	-	-	-	87%	-	-	-	84%	87%	87%
	2017	79%	72%	84%	85%	-	-	-	85%	-	-	-	*	85%	84%
At Meets Grade Level or Above	2018	50%	45%	61%	60%	-	-	-	60%	-	-	-	63%	60%	60%
	2017	46%	37%	51%	50%	-	-	-	50%	-	-	-	*	50%	48%
At Masters Grade Level	2018	24%	21%	29%	31%	-	-	-	31%	-	-	-	32%	31%	31%
	2017	22%	16%	24%	25%	-	-	-	25%	-	-	-	*	25%	23%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	60%	74%	-	-	-	74%	-	-	-	*	74%	72%
	2017	67%	60%	64%	72%	-	-	-	72%	-	-	-	*	72%	67%
At Meets Grade Level or Above	2018	41%	35%	34%	43%	-	-	-	43%	-	-	-	*	43%	41%
	2017	36%	32%	46%	56%	-	-	-	56%	-	-	-	*	56%	50%
At Masters Grade Level	2018	13%	11%	12%	13%	-	-	-	13%	-	-	-	*	13%	13%
	2017	11%	10%	14%	19%	-	-	-	19%	-	-	-	*	19%	17%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	85%	83%	-	-	-	83%	-	-	-	*	83%	84%
	2017	79%	72%	82%	76%	-	-	-	76%	-	-	-	*	76%	77%
At Meets Grade Level or Above	2018	51%	42%	49%	37%	-	-	-	37%	-	-	-	*	37%	39%
	2017	49%	39%	43%	33%	-	-	-	33%	-	-	-	*	33%	34%
At Masters Grade Level	2018	23%	15%	21%	8%	-	-	-	8%	-	-	-	*	8%	12%
	2017	19%	12%	17%	13%	-	-	-	13%	-	-	-	*	13%	13%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	73	73	-	-	-	73	-	-	-	80	73	74
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District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 738
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	68	67	-	-	-	67	-	-	-	80	67	68
All Grades Mathematics	2018	70	71	78	79	-	-	-	79	-	-	-	80	79	79

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	36%	40%	-	-	-	40%	-	-	-	*	40%	38%
	2017	35%	35%	47%	53%	-	-	-	53%	-	-	-	*	53%	53%
Mathematics	2018	47%	48%	56%	56%	-	-	-	56%	-	-	-	*	56%	55%
	2017	43%	41%	46%	62%	-	-	-	62%	-	-	-	*	62%	55%

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 738
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	73%	96%	*	-	-	-	-	92%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	27%	3%	*	-	-	-	-	8%	3%	2%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	91%	79%	91%	73%	-	-	-	-	93%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	7%	21%	6%	27%	-	-	-	-	5%	4%	6%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	-	-	-	2%	1%	4%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 738
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.2%	95.5%	97.3%	96.9%	*	-	-	-	96.0%	97.2%	97.6%
2015-16	95.8%	95.6%	97.3%	95.9%	97.3%	93.7%	*	-	-	-	95.7%	97.3%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 738
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 738
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 738
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 738
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 738
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 738
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 738
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	738	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	85	11.5%	7.8%	4.3%
Kindergarten	90	12.2%	7.1%	6.9%
Grade 1	109	14.8%	7.4%	7.2%
Grade 2	108	14.6%	7.6%	7.3%
Grade 3	103	14.0%	8.0%	7.6%
Grade 4	126	17.1%	8.1%	7.7%
Grade 5	117	15.9%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	35	4.7%	22.5%	12.6%
Hispanic	693	93.9%	69.6%	52.4%
White	6	0.8%	5.4%	27.8%
American Indian	4	0.5%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	688	93.2%	86.7%	58.8%
Non-Educationally Disadvantaged	50	6.8%	13.3%	41.2%
English Learners (EL)	517	70.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	560	75.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	54			
Students with Intellectual Disabilities	19	35.2%	42.3%	43.3%
Students with Physical Disabilities	19	35.2%	19.4%	21.9%
Students with Autism	7	13.0%	**	13.2%
Students with Behavioral Disabilities	9	16.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	74	11.6%	19.9%	16.0%
By Ethnicity:				
African American	6	0.9%		
Hispanic	65	10.2%		

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 738
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.9%	2.8%	3.4%	9.1%	4.0%	6.2%
Grade 2	3.1%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.7%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	6.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	2.1%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.1	18.7
Grade 1	18.2	17.7	18.8
Grade 2	20.5	17.7	18.8
Grade 3	18.6	17.9	19.0
Grade 4	19.4	18.2	19.2
Grade 5	17.4	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 738
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.8	100.0%	100.0%	100.0%
Professional Staff:	52.0	80.2%	67.8%	64.1%
Teachers	44.0	67.9%	51.7%	50.1%
Professional Support	4.0	6.1%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.2%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	12.9	19.8%	9.7%	10.1%
Total Minority Staff:	41.9	64.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	11.4%	34.9%	10.4%
Hispanic	22.0	50.0%	29.8%	27.2%
White	16.0	36.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.3%	2.0%	1.1%
Males	12.0	27.3%	29.7%	23.7%
Females	32.0	72.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	9.1%	2.9%	1.4%
Bachelors	31.0	70.5%	69.8%	74.1%
Masters	9.0	20.5%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.4%	8.7%	8.2%
1-5 Years Experience	17.0	38.6%	38.2%	29.1%
6-10 Years Experience	11.0	25.0%	16.2%	19.1%
11-20 Years Experience	10.0	22.7%	23.7%	28.2%
Over 20 Years Experience	1.0	2.3%	13.2%	15.3%
Number of Students per Teacher	16.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 738
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.7	6.3
Average Years Experience of Principals with District	9.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	6.8	9.9	10.9
Average Years Experience of Teachers with District:	5.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,500	\$54,084	\$49,663
6-10 Years Experience	\$56,436	\$57,908	\$52,056
11-20 Years Experience	\$60,025	\$58,849	\$55,246
Over 20 Years Experience	\$57,750	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,529	\$56,788	\$53,334
Professional Support	\$57,243	\$69,941	\$63,165
Campus Administration (School Leadership)	\$69,377	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ASCHER SILBERSTEIN EL
 Campus Number: 057905209

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 738
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	492	66.7%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	96	13.0%	13.9%	7.9%
Special Education	54	7.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	6.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	37.4	85.0%	70.2%	72.3%
Special Education	2.6	5.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LESLIE A STEMMONS EL**

Campus Number: **057905210**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	79%	*	80%	-	-	*	-	-	*	74%	77%
	2017	73%	63%	90%	*	93%	-	-	*	-	-	*	91%	94%
At Meets Grade Level or Above	2018	43%	40%	38%	*	39%	-	-	*	-	-	*	38%	41%
	2017	45%	37%	60%	*	60%	-	-	*	-	-	*	63%	65%
At Masters Grade Level	2018	25%	22%	20%	*	21%	-	-	*	-	-	*	22%	26%
	2017	29%	23%	37%	*	39%	-	-	*	-	-	*	38%	40%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	83%	*	84%	-	-	*	-	-	*	80%	92%
	2017	77%	71%	88%	*	91%	-	-	*	-	-	*	89%	95%
At Meets Grade Level or Above	2018	47%	44%	59%	*	59%	-	-	*	-	-	*	60%	73%
	2017	49%	42%	69%	*	70%	-	-	*	-	-	*	71%	78%
At Masters Grade Level	2018	23%	20%	30%	*	30%	-	-	*	-	-	*	31%	39%
	2017	26%	21%	44%	*	46%	-	-	*	-	-	*	46%	51%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	74%	*	74%	-	-	*	-	-	*	75%	74%
	2017	70%	61%	60%	*	62%	-	*	*	-	-	*	60%	59%
At Meets Grade Level or Above	2018	46%	38%	44%	*	45%	-	-	*	-	-	*	45%	41%
	2017	44%	36%	34%	*	33%	-	*	*	-	-	*	33%	28%
At Masters Grade Level	2018	24%	19%	25%	*	26%	-	-	*	-	-	*	25%	23%
	2017	24%	18%	17%	*	16%	-	*	*	-	-	*	17%	12%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	82%	*	82%	-	-	*	-	-	*	85%	87%
	2017	76%	70%	71%	*	74%	-	*	*	-	-	*	72%	84%
At Meets Grade Level or Above	2018	49%	46%	65%	*	67%	-	-	*	-	-	*	68%	72%
	2017	47%	41%	49%	*	51%	-	*	*	-	-	*	49%	61%
At Masters Grade Level	2018	27%	24%	42%	*	42%	-	-	*	-	-	*	45%	49%
	2017	27%	23%	33%	*	35%	-	*	*	-	-	*	33%	42%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	74%	*	74%	-	-	*	-	-	*	76%	80%
	2017	65%	62%	67%	*	69%	-	*	*	-	-	*	67%	71%
At Meets Grade Level or Above	2018	39%	37%	49%	*	51%	-	-	*	-	-	*	51%	51%
	2017	34%	35%	39%	*	40%	-	*	*	-	-	*	39%	46%
At Masters Grade Level	2018	11%	13%	25%	*	26%	-	-	*	-	-	*	26%	31%
	2017	11%	11%	14%	*	14%	-	*	*	-	-	*	14%	17%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	84%	*	83%	-	*	*	-	-	*	85%	86%

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	90%	*	90%	*	-	*	-	-	*	89%	91%
At Meets Grade Level or Above	2018	54%	52%	47%	*	46%	-	*	*	-	-	*	47%	41%
	2017	48%	44%	54%	*	55%	*	-	*	-	-	*	55%	55%
At Masters Grade Level	2018	26%	25%	19%	*	18%	-	*	*	-	-	*	20%	14%
	2017	25%	21%	21%	*	20%	*	-	*	-	-	*	22%	22%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	90%	*	89%	-	*	*	-	-	*	92%	87%
	2017	87%	82%	91%	*	92%	*	-	*	-	-	*	91%	93%
At Meets Grade Level or Above	2018	58%	56%	57%	*	57%	-	*	*	-	-	*	60%	48%
	2017	50%	44%	60%	*	60%	*	-	*	-	-	*	60%	60%
At Masters Grade Level	2018	30%	29%	30%	*	28%	-	*	*	-	-	*	32%	25%
	2017	24%	20%	24%	*	22%	*	-	*	-	-	*	24%	24%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	75%	*	74%	-	*	*	-	-	*	75%	71%
	2017	74%	67%	93%	*	94%	*	-	*	-	-	*	93%	94%
At Meets Grade Level or Above	2018	41%	34%	40%	*	39%	-	*	*	-	-	*	41%	29%
	2017	42%	34%	54%	*	55%	*	-	*	-	-	*	52%	46%
At Masters Grade Level	2018	17%	12%	19%	*	18%	-	*	*	-	-	*	21%	9%
	2017	18%	13%	16%	*	14%	*	-	*	-	-	*	17%	12%

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	80%	*	80%	-	*	93%	-	-	55%	80%	82%
	2017	75%	67%	81%	*	82%	*	*	85%	-	-	*	80%	85%
At Meets Grade Level or Above	2018	48%	41%	50%	*	50%	-	*	57%	-	-	43%	51%	49%
	2017	45%	36%	52%	*	52%	*	*	77%	-	-	*	52%	54%
At Masters Grade Level	2018	22%	17%	26%	*	26%	-	*	57%	-	-	16%	27%	27%
	2017	20%	14%	25%	*	25%	*	*	54%	-	-	*	26%	27%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	79%	*	79%	-	*	*	-	-	*	78%	79%
	2017	72%	62%	79%	*	81%	*	*	*	-	-	*	78%	81%
At Meets Grade Level or Above	2018	46%	38%	43%	*	44%	-	*	*	-	-	*	43%	41%
	2017	44%	34%	48%	*	49%	*	*	*	-	-	*	49%	49%
At Masters Grade Level	2018	19%	15%	21%	*	21%	-	*	*	-	-	*	22%	21%
	2017	19%	13%	24%	*	25%	*	*	*	-	-	*	25%	24%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	85%	*	85%	-	*	*	-	-	*	86%	89%
	2017	79%	72%	83%	*	85%	*	*	89%	-	-	*	83%	90%
At Meets Grade Level or Above	2018	50%	45%	60%	*	61%	-	*	*	-	-	*	63%	64%
	2017	46%	37%	59%	*	60%	*	*	78%	-	-	*	59%	66%
At Masters Grade Level	2018	24%	21%	34%	*	33%	-	*	*	-	-	*	35%	38%
	2017	22%	16%	34%	*	34%	*	*	78%	-	-	*	35%	39%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	74%	*	74%	-	-	*	-	-	*	76%	80%
	2017	67%	60%	67%	*	69%	-	*	*	-	-	*	67%	71%
At Meets Grade Level or Above	2018	41%	35%	49%	*	51%	-	-	*	-	-	*	51%	51%
	2017	36%	32%	39%	*	40%	-	*	*	-	-	*	39%	46%
At Masters Grade Level	2018	13%	11%	25%	*	26%	-	-	*	-	-	*	26%	31%
	2017	11%	10%	14%	*	14%	-	*	*	-	-	*	14%	17%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	75%	*	74%	-	*	*	-	-	*	75%	71%
	2017	79%	72%	93%	*	94%	*	-	*	-	-	*	93%	94%
At Meets Grade Level or Above	2018	51%	42%	40%	*	39%	-	*	*	-	-	*	41%	29%
	2017	49%	39%	54%	*	55%	*	-	*	-	-	*	52%	46%
At Masters Grade Level	2018	23%	15%	19%	*	18%	-	*	*	-	-	*	21%	9%
	2017	19%	12%	16%	*	14%	*	-	*	-	-	*	17%	12%

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	44	*	46	-	-	*	-	-	*	43	45
Grade 4 Mathematics	2018	65	70	63	*	64	-	-	*	-	-	*	63	75
Grade 5 ELA/Reading	2018	80	86	87	*	88	-	*	*	-	-	*	87	98
Grade 5 Mathematics	2018	81	83	70	*	68	-	*	*	-	-	*	70	51
All Grades Both Subjects	2018	69	71	64	*	65	-	*	88	-	-	71	64	62
All Grades ELA/Reading	2018	69	70	62	*	63	-	*	*	-	-	*	61	59
All Grades Mathematics	2018	70	71	67	*	66	-	*	*	-	-	*	67	63

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	42%	-	40%	-	-	*	-	-	*	44%	50%
	2017	35%	35%	45%	*	48%	-	-	-	-	-	*	43%	53%
Mathematics	2018	47%	48%	60%	*	58%	-	-	*	-	-	*	63%	40%
	2017	43%	41%	39%	*	44%	*	-	*	-	-	*	39%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	78%	*	77%	-	*	*	-	-	*	79%	76%
Students Requiring Accelerated Instruction														
	2018	21%	24%	22%	*	23%	-	*	*	-	-	*	21%	24%
STAAR Cumulative Met Standard														
	2018	84%	81%	84%	*	83%	-	*	*	-	-	*	85%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	86%	*	83%	-	-	-	-	-	*	86%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	85%	*	84%	-	*	*	-	-	*	88%	81%
Students Requiring Accelerated Instruction														
	2018	15%	18%	15%	*	16%	-	*	*	-	-	*	12%	19%
STAAR Cumulative Met Standard														
	2018	90%	88%	89%	*	89%	-	*	*	-	-	*	91%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	88%	*	86%	-	-	-	-	-	*	88%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	-	*

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 746
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	80%	83%	-	-	-	83%	*	*	-	67%	83%	82%
	2017	75%	67%	81%	86%	-	-	-	86%	*	*	-	80%	85%	85%
At Meets Grade Level or Above	2018	48%	41%	50%	51%	-	-	-	51%	*	*	-	40%	50%	49%
	2017	45%	36%	52%	57%	-	-	-	57%	*	*	-	29%	57%	54%
At Masters Grade Level	2018	22%	17%	26%	29%	-	-	-	29%	*	*	-	12%	29%	27%
	2017	20%	14%	25%	28%	-	-	-	28%	*	*	-	16%	28%	27%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	79%	80%	-	-	-	80%	*	*	-	*	81%	79%
	2017	72%	62%	79%	80%	-	-	-	80%	*	*	-	*	80%	81%
At Meets Grade Level or Above	2018	46%	38%	43%	41%	-	-	-	41%	*	*	-	*	41%	41%
	2017	44%	34%	48%	52%	-	-	-	52%	*	*	-	*	52%	49%
At Masters Grade Level	2018	19%	15%	21%	23%	-	-	-	23%	*	*	-	*	23%	21%
	2017	19%	13%	24%	24%	-	-	-	24%	*	*	-	*	24%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	85%	90%	-	-	-	90%	*	*	-	*	90%	89%
	2017	79%	72%	83%	93%	-	-	-	93%	*	*	-	*	92%	90%
At Meets Grade Level or Above	2018	50%	45%	60%	65%	-	-	-	65%	*	*	-	*	65%	64%
	2017	46%	37%	59%	68%	-	-	-	68%	*	*	-	*	68%	66%
At Masters Grade Level	2018	24%	21%	34%	39%	-	-	-	39%	*	*	-	*	39%	38%
	2017	22%	16%	34%	41%	-	-	-	41%	*	*	-	*	42%	39%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	74%	84%	-	-	-	84%	-	-	-	*	84%	80%
	2017	67%	60%	67%	73%	-	-	-	73%	*	*	-	*	72%	71%
At Meets Grade Level or Above	2018	41%	35%	49%	57%	-	-	-	57%	-	-	-	*	57%	51%
	2017	36%	32%	39%	50%	-	-	-	50%	*	*	-	*	49%	46%
At Masters Grade Level	2018	13%	11%	25%	35%	-	-	-	35%	-	-	-	*	35%	31%
	2017	11%	10%	14%	19%	-	-	-	19%	*	*	-	*	18%	17%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	75%	70%	-	-	-	70%	*	*	-	*	69%	71%
	2017	79%	72%	93%	95%	-	-	-	95%	*	*	-	*	95%	94%
At Meets Grade Level or Above	2018	51%	42%	40%	30%	-	-	-	30%	*	*	-	*	29%	29%
	2017	49%	39%	54%	46%	-	-	-	46%	*	*	-	*	48%	46%
At Masters Grade Level	2018	23%	15%	19%	8%	-	-	-	8%	*	*	-	*	8%	9%
	2017	19%	12%	16%	9%	-	-	-	9%	*	*	-	*	10%	12%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	64	61	-	-	-	61	*	*	-	67	61	62
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District Name: DALLAS ISD
Campus Name: LESLIE A STEMMONS EL
Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 746
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	62	58	-	-	-	58	*	*	-	64	59	59
All Grades Mathematics	2018	70	71	67	62	-	-	-	62	*	*	-	71	62	63

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	42%	47%	-	-	-	47%	*	*	-	*	50%	50%
	2017	35%	35%	45%	54%	-	-	-	54%	-	-	-	*	54%	53%
Mathematics	2018	47%	48%	60%	*	-	-	-	*	*	*	-	*	*	40%
	2017	43%	41%	39%	50%	-	-	-	50%	*	*	-	*	48%	42%

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	97%	100%	*	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	97%	61%	98%	*	*	100%	-	-	94%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	37%	1%	*	*	0%	-	-	6%	2%	1%
Other Exclusions	1%	2%	0%	0%	0%	*	*	0%	-	-	0%	0%	1%
Not Tested	1%	3%	0%	3%	0%	*	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	3%	0%	*	*	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	76%	95%	*	*	100%	-	-	80%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	24%	5%	*	*	0%	-	-	20%	4%	5%
Other Exclusions	1%	2%	1%	0%	1%	*	*	0%	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	*	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	0%	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.3%	94.4%	97.5%	96.4%	*	98.3%	-	-	94.2%	97.4%	97.7%
2015-16	95.8%	95.6%	97.4%	96.0%	97.5%	97.0%	*	99.3%	-	-	96.4%	97.4%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LESLIE A STEMMONS EL
Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 746
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	746	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	2	0.3%	0.3%	0.3%
Pre-Kindergarten	72	9.7%	7.8%	4.3%
Kindergarten	101	13.5%	7.1%	6.9%
Grade 1	103	13.8%	7.4%	7.2%
Grade 2	106	14.2%	7.6%	7.3%
Grade 3	133	17.8%	8.0%	7.6%
Grade 4	110	14.7%	8.1%	7.7%
Grade 5	119	16.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	27	3.6%	22.5%	12.6%
Hispanic	701	94.0%	69.6%	52.4%
White	9	1.2%	5.4%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	8	1.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	687	92.1%	86.7%	58.8%
Non-Educationally Disadvantaged	59	7.9%	13.3%	41.2%
English Learners (EL)	470	63.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	504	67.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	43			
Students with Intellectual Disabilities	8	18.6%	42.3%	43.3%
Students with Physical Disabilities	12	27.9%	19.4%	21.9%
Students with Autism	18	41.9%	**	13.2%
Students with Behavioral Disabilities	5	11.6%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	84	13.4%	19.9%	16.0%
By Ethnicity:				
African American	16	2.6%		
Hispanic	59	9.4%		

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	6	1.0%		
American Indian	0	0.0%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	2.5%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.9%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.9%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	18.1	18.7
Grade 1	18.8	17.7	18.8
Grade 2	19.9	17.7	18.8
Grade 3	20.7	17.9	19.0
Grade 4	20.9	18.2	19.2
Grade 5	19.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.8	100.0%	100.0%	100.0%
Professional Staff:	51.0	79.9%	67.8%	64.1%
Teachers	43.0	67.4%	51.7%	50.1%
Professional Support	4.0	6.2%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.3%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	12.9	20.1%	9.7%	10.1%
Total Minority Staff:	49.9	78.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	10.0	23.3%	34.9%	10.4%
Hispanic	21.0	48.8%	29.8%	27.2%
White	9.0	20.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.3%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	4.7%	2.0%	1.1%
Males	6.0	14.0%	29.7%	23.7%
Females	37.0	86.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	31.0	72.1%	69.8%	74.1%
Masters	12.0	27.9%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	15.0	34.9%	38.2%	29.1%
6-10 Years Experience	5.0	11.6%	16.2%	19.1%
11-20 Years Experience	11.0	25.6%	23.7%	28.2%
Over 20 Years Experience	12.0	27.9%	13.2%	15.3%
Number of Students per Teacher	17.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	14.0	5.0	5.2
Average Years Experience of Assistant Principals with District	14.0	4.8	4.6
Average Years Experience of Teachers:	14.9	9.9	10.9
Average Years Experience of Teachers with District:	12.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$54,116	\$54,084	\$49,663
6-10 Years Experience	\$57,302	\$57,908	\$52,056
11-20 Years Experience	\$57,066	\$58,849	\$55,246
Over 20 Years Experience	\$65,136	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,317	\$56,788	\$53,334
Professional Support	\$64,610	\$69,941	\$63,165
Campus Administration (School Leadership)	\$69,261	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: LESLIE A STEMMONS EL
 Campus Number: 057905210

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 746
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	418	56.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	104	13.9%	13.9%	7.9%
Special Education	43	5.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.7%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	37.3	86.6%	70.2%	72.3%
Special Education	2.7	6.4%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **STEVENS PARK EL**

Campus Number: **057905211**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	73%	82%	*	84%	*	*	-	-	*	*		81%	81%
	2017	73%	63%	63%	*	63%	*	-	-	-	-	*		62%	69%
At Meets Grade Level or Above	2018	43%	40%	44%	*	46%	*	*	-	-	*	*		44%	48%
	2017	45%	37%	41%	*	43%	*	-	-	-	-	*		41%	48%
At Masters Grade Level	2018	25%	22%	13%	*	15%	*	*	-	-	*	*		12%	17%
	2017	29%	23%	23%	*	25%	*	-	-	-	-	*		24%	33%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	79%	*	79%	*	*	-	-	*	*		83%	*
	2017	77%	71%	72%	*	72%	*	-	-	-	-	*		72%	67%
At Meets Grade Level or Above	2018	47%	44%	44%	*	45%	*	*	-	-	*	*		44%	*
	2017	49%	42%	37%	*	38%	*	-	-	-	-	*		38%	33%
At Masters Grade Level	2018	23%	20%	12%	*	13%	*	*	-	-	*	*		13%	*
	2017	26%	21%	15%	*	16%	*	-	-	-	-	*		16%	19%
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	66%	67%	*	68%	*	-	-	-	*	*		66%	75%
	2017	70%	61%	43%	*	43%	*	-	-	-	-	*		43%	39%
At Meets Grade Level or Above	2018	46%	38%	40%	*	41%	*	-	-	-	*	*		38%	46%
	2017	44%	36%	18%	*	19%	*	-	-	-	-	*		19%	20%
At Masters Grade Level	2018	24%	19%	17%	*	17%	*	-	-	-	*	*		15%	20%
	2017	24%	18%	5%	*	5%	*	-	-	-	-	*		5%	8%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	67%	*	69%	*	-	-	-	*	*		68%	71%
	2017	76%	70%	43%	*	44%	*	-	-	-	-	*		43%	42%
At Meets Grade Level or Above	2018	49%	46%	35%	*	37%	*	-	-	-	*	*		36%	32%
	2017	47%	41%	14%	*	14%	*	-	-	-	-	*		14%	17%
At Masters Grade Level	2018	27%	24%	13%	*	13%	*	-	-	-	*	*		13%	11%
	2017	27%	23%	7%	*	7%	*	-	-	-	-	*		7%	8%
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	61%	55%	*	57%	*	-	-	-	*	*		57%	68%
	2017	65%	62%	*	*	*	*	-	-	-	-	*		*	*
At Meets Grade Level or Above	2018	39%	37%	32%	*	36%	*	-	-	-	*	*		33%	43%
	2017	34%	35%	*	*	*	*	-	-	-	-	*		*	*
At Masters Grade Level	2018	11%	13%	6%	*	7%	*	-	-	-	*	*		7%	11%
	2017	11%	11%	*	*	*	*	-	-	-	-	*		*	*
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	82%	*	*	*	*	-	-	-	-	*		*	*

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	73%	*	73%	*	-	-	-	-	*	72%	70%
At Meets Grade Level or Above	2018	54%	52%	*	*	*	*	-	-	-	-	*	*	*
	2017	48%	44%	30%	*	31%	*	-	-	-	-	*	30%	30%
At Masters Grade Level	2018	26%	25%	*	*	*	*	-	-	-	-	*	*	*
	2017	25%	21%	13%	*	13%	*	-	-	-	-	*	13%	15%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	79%	*	80%	*	-	-	-	-	*	78%	73%
	2017	87%	82%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	40%	*	40%	*	-	-	-	-	*	38%	31%
	2017	50%	44%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	15%	*	16%	*	-	-	-	-	*	15%	16%
	2017	24%	20%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	-	-	-	-	*	*	*
	2017	74%	67%	53%	*	53%	*	-	-	-	-	*	52%	49%
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	-	-	-	-	*	*	*
	2017	42%	34%	25%	*	27%	*	-	-	-	-	*	23%	21%
At Masters Grade Level	2018	17%	12%	*	*	*	*	-	-	-	-	*	*	*
	2017	18%	13%	8%	*	9%	*	-	-	-	-	*	9%	11%

District Name: DALLAS ISD
Campus Name: STEVENS PARK EL
Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 657
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	71%	*	73%	*	*	-	-	*	*	71%	74%
	2017	75%	67%	57%	*	57%	*	-	-	-	-	67%	56%	54%
At Meets Grade Level or Above	2018	48%	41%	37%	*	39%	*	*	-	-	*	*	37%	38%
	2017	45%	36%	26%	*	27%	*	-	-	-	-	63%	26%	27%
At Masters Grade Level	2018	22%	17%	10%	*	11%	*	*	-	-	*	*	10%	11%
	2017	20%	14%	10%	*	10%	*	-	-	-	-	19%	10%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	75%	*	76%	*	*	-	-	*	*	74%	81%
	2017	72%	62%	59%	*	58%	*	-	-	-	-	*	58%	58%
At Meets Grade Level or Above	2018	46%	38%	41%	*	42%	*	*	-	-	*	*	40%	46%
	2017	44%	34%	30%	*	31%	*	-	-	-	-	*	29%	32%
At Masters Grade Level	2018	19%	15%	11%	*	11%	*	*	-	-	*	*	10%	14%
	2017	19%	13%	14%	*	14%	*	-	-	-	-	*	14%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	75%	*	76%	*	*	-	-	*	*	76%	72%
	2017	79%	72%	60%	*	60%	*	-	-	-	-	69%	59%	55%
At Meets Grade Level or Above	2018	50%	45%	40%	*	41%	*	*	-	-	*	*	39%	34%
	2017	46%	37%	24%	*	25%	*	-	-	-	-	62%	24%	22%
At Masters Grade Level	2018	24%	21%	13%	*	14%	*	*	-	-	*	*	14%	11%
	2017	22%	16%	9%	*	9%	*	-	-	-	-	31%	9%	9%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	55%	*	57%	*	-	-	-	*	*	57%	68%
	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	32%	*	36%	*	-	-	-	*	*	33%	43%
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	6%	*	7%	*	-	-	-	*	*	7%	11%
	2017	11%	10%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	-	-	-	-	*	*	*
	2017	79%	72%	53%	*	53%	*	-	-	-	-	*	52%	49%
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	39%	25%	*	27%	*	-	-	-	-	*	23%	21%
At Masters Grade Level	2018	23%	15%	*	*	*	*	-	-	-	-	*	*	*
	2017	19%	12%	8%	*	9%	*	-	-	-	-	*	9%	11%

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	63	*	63	*	-	-	-	*	47	63	62
Grade 4 Mathematics	2018	65	70	64	*	65	*	-	-	-	*	53	65	66
Grade 5 ELA/Reading	2018	80	86	80	*	80	*	-	-	-	-	63	81	87
Grade 5 Mathematics	2018	81	83	87	*	86	*	-	-	-	-	63	88	83
All Grades Both Subjects	2018	69	71	73	67	74	75	-	-	-	*	54	74	74
All Grades ELA/Reading	2018	69	70	71	*	72	*	-	-	-	*	52	71	73
All Grades Mathematics	2018	70	71	75	*	75	*	-	-	-	*	56	76	75

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	53%	*	55%	*	-	-	-	-	*	54%	69%
	2017	35%	35%	32%	*	30%	*	-	-	-	-	*	32%	35%
Mathematics	2018	47%	48%	49%	*	51%	*	-	-	-	-	*	49%	50%
	2017	43%	41%	22%	*	20%	*	-	-	-	-	*	21%	15%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	69%	*	70%	*	-	-	-	-	*	69%	76%
Students Requiring Accelerated Instruction														
	2018	21%	24%	31%	*	30%	*	-	-	-	-	*	31%	24%
STAAR Cumulative Met Standard														
	2018	84%	81%	78%	*	78%	*	-	-	-	-	*	76%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	83%	*	81%	*	-	-	-	-	*	82%	89%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	64%	*	65%	*	-	-	-	-	*	63%	55%
Students Requiring Accelerated Instruction														
	2018	15%	18%	36%	*	35%	*	-	-	-	-	*	37%	45%
STAAR Cumulative Met Standard														
	2018	90%	88%	78%	*	78%	*	-	-	-	-	*	78%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	92%	*	91%	*	-	-	-	-	*	92%	93%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	-	*

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 657
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	71%	73%	-	-	-	73%	-	-	-	*	73%	74%
	2017	75%	67%	57%	52%	-	-	-	52%	-	-	-	67%	52%	54%
At Meets Grade Level or Above	2018	48%	41%	37%	37%	-	-	-	37%	-	-	-	*	37%	38%
	2017	45%	36%	26%	24%	-	-	-	24%	-	-	-	51%	24%	27%
At Masters Grade Level	2018	22%	17%	10%	12%	-	-	-	12%	-	-	-	*	12%	11%
	2017	20%	14%	10%	11%	-	-	-	11%	-	-	-	20%	11%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	75%	82%	-	-	-	82%	-	-	-	*	82%	81%
	2017	72%	62%	59%	57%	-	-	-	57%	-	-	-	*	57%	58%
At Meets Grade Level or Above	2018	46%	38%	41%	47%	-	-	-	47%	-	-	-	*	47%	46%
	2017	44%	34%	30%	31%	-	-	-	31%	-	-	-	*	31%	32%
At Masters Grade Level	2018	19%	15%	11%	16%	-	-	-	16%	-	-	-	*	16%	14%
	2017	19%	13%	14%	18%	-	-	-	18%	-	-	-	*	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	75%	70%	-	-	-	70%	-	-	-	*	70%	72%
	2017	79%	72%	60%	52%	-	-	-	52%	-	-	-	71%	52%	54%
At Meets Grade Level or Above	2018	50%	45%	40%	32%	-	-	-	32%	-	-	-	*	32%	33%
	2017	46%	37%	24%	19%	-	-	-	19%	-	-	-	53%	19%	23%
At Masters Grade Level	2018	24%	21%	13%	11%	-	-	-	11%	-	-	-	*	11%	11%
	2017	22%	16%	9%	6%	-	-	-	6%	-	-	-	35%	6%	9%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	55%	67%	-	-	-	67%	-	-	-	*	67%	68%
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	32%	43%	-	-	-	43%	-	-	-	*	43%	43%
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	6%	12%	-	-	-	12%	-	-	-	*	12%	11%
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	53%	51%	-	-	-	51%	-	-	-	*	51%	49%
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	25%	21%	-	-	-	21%	-	-	-	*	21%	21%
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	8%	12%	-	-	-	12%	-	-	-	*	12%	11%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	73	77	-	-	-	77	-	-	-	56	77	74
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District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 657
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	71	78	-	-	-	78	-	-	-	54	78	74
All Grades Mathematics	2018	70	71	75	77	-	-	-	77	-	-	-	57	77	74

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	53%	71%	-	-	-	71%	-	-	-	*	71%	69%
	2017	35%	35%	32%	34%	-	-	-	34%	-	-	-	*	34%	35%
Mathematics	2018	47%	48%	49%	47%	-	-	-	47%	-	-	-	*	47%	50%
	2017	43%	41%	22%	14%	-	-	-	14%	-	-	-	*	14%	15%

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	79%	91%	100%	*	-	-	100%	92%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	7%	21%	6%	0%	*	-	-	0%	8%	5%	5%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	-	-	0%	0%	0%	4%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	92%	82%	93%	85%	-	-	-	*	83%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	18%	5%	15%	-	-	-	*	17%	5%	3%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	*	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.3%	95.8%	96.4%	95.9%	-	-	*	*	93.3%	96.4%	97.0%
2015-16	95.8%	95.6%	96.8%	96.1%	96.9%	*	-	-	*	*	94.1%	96.8%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: STEVENS PARK EL
Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 657
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	657	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	80	12.2%	7.8%	4.3%
Kindergarten	72	11.0%	7.1%	6.9%
Grade 1	91	13.9%	7.4%	7.2%
Grade 2	95	14.5%	7.6%	7.3%
Grade 3	104	15.8%	8.0%	7.6%
Grade 4	106	16.1%	8.1%	7.7%
Grade 5	109	16.6%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	29	4.4%	22.5%	12.6%
Hispanic	608	92.5%	69.6%	52.4%
White	14	2.1%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	3	0.5%	0.7%	2.3%
Economically Disadvantaged	634	96.5%	86.7%	58.8%
Non-Educationally Disadvantaged	23	3.5%	13.3%	41.2%
English Learners (EL)	388	59.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.1%	1.3%
At-Risk	442	67.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	51			
Students with Intellectual Disabilities	17	33.3%	42.3%	43.3%
Students with Physical Disabilities	10	19.6%	19.4%	21.9%
Students with Autism	11	21.6%	**	13.2%
Students with Behavioral Disabilities	13	25.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	129	21.3%	19.9%	16.0%
By Ethnicity:				
African American	25	4.1%		
Hispanic	93	15.3%		

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	9	1.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.1%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	2.1%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	3.6%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.1	18.7
Grade 1	20.5	17.7	18.8
Grade 2	18.1	17.7	18.8
Grade 3	18.4	17.9	19.0
Grade 4	18.7	18.2	19.2
Grade 5	17.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: STEVENS PARK EL
Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 657
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.8	100.0%	100.0%	100.0%
Professional Staff:	47.0	79.8%	67.8%	64.1%
Teachers	40.0	68.0%	51.7%	50.1%
Professional Support	3.0	5.1%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.8%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	20.2%	9.7%	10.1%
Total Minority Staff:	40.8	69.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	17.5%	34.9%	10.4%
Hispanic	18.0	45.0%	29.8%	27.2%
White	14.0	35.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.5%	2.0%	1.1%
Males	11.0	27.5%	29.7%	23.7%
Females	29.0	72.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	38.0	95.0%	69.8%	74.1%
Masters	2.0	5.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.0%	8.7%	8.2%
1-5 Years Experience	16.0	40.0%	38.2%	29.1%
6-10 Years Experience	10.0	25.0%	16.2%	19.1%
11-20 Years Experience	8.0	20.0%	23.7%	28.2%
Over 20 Years Experience	4.0	10.0%	13.2%	15.3%
Number of Students per Teacher	16.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	7.0	5.0	5.2
Average Years Experience of Assistant Principals with District	7.0	4.8	4.6
Average Years Experience of Teachers:	8.1	9.9	10.9
Average Years Experience of Teachers with District:	7.3	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,813	\$54,084	\$49,663
6-10 Years Experience	\$57,950	\$57,908	\$52,056
11-20 Years Experience	\$58,611	\$58,849	\$55,246
Over 20 Years Experience	\$60,561	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,341	\$56,788	\$53,334
Professional Support	\$66,665	\$69,941	\$63,165
Campus Administration (School Leadership)	\$66,085	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: STEVENS PARK EL
 Campus Number: 057905211

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	386	58.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	100	15.2%	13.9%	7.9%
Special Education	51	7.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.5%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.5%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	34.4	85.9%	70.2%	72.3%
Special Education	1.6	4.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HARRY STONE MONTESSORI ACADEMY (ES**

Campus Number: **057905212**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY (ES)
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	95%	91%	96%	*	-	-	-	-	-	95%	*
	2017	73%	63%	83%	*	76%	*	-	-	-	*	-	85%	*
At Meets Grade Level or Above	2018	43%	40%	56%	41%	64%	*	-	-	-	-	-	58%	*
	2017	45%	37%	44%	*	48%	*	-	-	-	*	-	46%	*
At Masters Grade Level	2018	25%	22%	35%	32%	39%	*	-	-	-	-	-	37%	*
	2017	29%	23%	21%	*	24%	*	-	-	-	*	-	21%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	95%	*	100%	*	-	-	-	-	-	95%	*
	2017	77%	71%	79%	*	76%	*	-	-	-	*	-	77%	*
At Meets Grade Level or Above	2018	47%	44%	62%	*	71%	*	-	-	-	-	-	68%	*
	2017	49%	42%	46%	*	57%	*	-	-	-	*	-	49%	*
At Masters Grade Level	2018	23%	20%	27%	*	36%	*	-	-	-	-	-	37%	*
	2017	26%	21%	19%	*	24%	*	-	-	-	*	-	18%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	83%	77%	86%	*	-	-	-	*	-	82%	*
	2017	70%	61%	98%	100%	96%	*	-	-	-	*	-	97%	*
At Meets Grade Level or Above	2018	46%	38%	67%	68%	67%	*	-	-	-	*	-	71%	*
	2017	44%	36%	71%	78%	58%	*	-	-	-	*	-	66%	*
At Masters Grade Level	2018	24%	19%	30%	23%	33%	*	-	-	-	*	-	26%	*
	2017	24%	18%	45%	52%	42%	*	-	-	-	*	-	49%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	87%	86%	86%	*	-	-	-	*	-	87%	*
	2017	76%	70%	96%	100%	92%	*	-	-	-	*	-	94%	*
At Meets Grade Level or Above	2018	49%	46%	54%	50%	57%	*	-	-	-	*	-	55%	*
	2017	47%	41%	65%	74%	58%	*	-	-	-	*	-	63%	*
At Masters Grade Level	2018	27%	24%	28%	23%	29%	*	-	-	-	*	-	24%	*
	2017	27%	23%	41%	39%	46%	*	-	-	-	*	-	37%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	-	-	*	-	*	*
	2017	65%	62%	90%	96%	*	*	-	-	-	*	-	89%	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	-	-	*	-	*	*
	2017	34%	35%	69%	74%	*	*	-	-	-	*	-	71%	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	-	-	*	-	*	*
	2017	11%	11%	24%	26%	*	*	-	-	-	*	-	17%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	100%	100%	100%	*	-	-	-	*	-	100%	*

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY (ES)
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	98%	100%	100%	*	*	*	-	-	-	96%	*
At Meets Grade Level or Above	2018	54%	52%	86%	100%	71%	*	-	-	-	*	-	80%	*
	2017	48%	44%	73%	75%	83%	*	*	*	-	-	-	72%	*
At Masters Grade Level	2018	26%	25%	61%	73%	50%	*	-	-	-	*	-	63%	*
	2017	25%	21%	51%	46%	67%	*	*	*	-	-	-	48%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	100%	100%	100%	*	-	-	-	*	-	100%	*
	2017	87%	82%	100%	100%	*	*	*	*	-	-	-	100%	*
At Meets Grade Level or Above	2018	58%	56%	78%	86%	67%	*	-	-	-	*	-	71%	*
	2017	50%	44%	56%	54%	*	*	*	*	-	-	-	40%	*
At Masters Grade Level	2018	30%	29%	37%	32%	38%	*	-	-	-	*	-	29%	*
	2017	24%	20%	29%	25%	*	*	*	*	-	-	-	28%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	100%	*	100%	*	-	-	-	*	-	*	*
	2017	74%	67%	88%	*	*	*	*	*	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	34%	55%	*	54%	*	-	-	-	*	-	*	*
	2017	42%	34%	39%	*	*	*	*	*	-	-	-	*	*
At Masters Grade Level	2018	17%	12%	16%	*	21%	*	-	-	-	*	-	*	*
	2017	18%	13%	17%	*	*	*	*	*	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY (ES)
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	92%	90%	93%	100%	-	-	-	100%	-	91%	87%
	2017	75%	67%	91%	94%	88%	90%	*	*	-	*	-	89%	83%
At Meets Grade Level or Above	2018	48%	41%	64%	63%	63%	76%	-	-	-	89%	-	62%	53%
	2017	45%	36%	58%	57%	59%	67%	*	*	-	*	-	57%	50%
At Masters Grade Level	2018	22%	17%	30%	26%	33%	32%	-	-	-	56%	-	29%	28%
	2017	20%	14%	31%	28%	33%	43%	*	*	-	*	-	29%	24%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	93%	89%	95%	*	-	-	-	*	-	92%	90%
	2017	72%	62%	92%	96%	89%	*	*	*	-	*	-	92%	*
At Meets Grade Level or Above	2018	46%	38%	70%	70%	67%	*	-	-	-	*	-	69%	65%
	2017	44%	34%	62%	64%	60%	*	*	*	-	*	-	60%	*
At Masters Grade Level	2018	19%	15%	42%	42%	41%	*	-	-	-	*	-	41%	40%
	2017	19%	13%	38%	36%	40%	*	*	*	-	*	-	37%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	94%	91%	96%	*	-	-	-	*	-	94%	90%
	2017	79%	72%	91%	93%	88%	*	*	*	-	*	-	89%	*
At Meets Grade Level or Above	2018	50%	45%	65%	64%	66%	*	-	-	-	*	-	65%	55%
	2017	46%	37%	56%	55%	58%	*	*	*	-	*	-	52%	*
At Masters Grade Level	2018	24%	21%	31%	24%	34%	*	-	-	-	*	-	30%	30%
	2017	22%	16%	30%	26%	35%	*	*	*	-	*	-	27%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	-	-	*	-	*	*
	2017	67%	60%	90%	96%	*	*	-	-	-	*	-	89%	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	*	-	*	*
	2017	36%	32%	69%	74%	*	*	-	-	-	*	-	71%	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	-	-	*	-	*	*
	2017	11%	10%	24%	26%	*	*	-	-	-	*	-	17%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	100%	*	100%	*	-	-	-	*	-	*	*
	2017	79%	72%	88%	*	*	*	*	*	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	55%	*	54%	*	-	-	-	*	-	*	*
	2017	49%	39%	39%	*	*	*	*	*	-	-	-	*	*
At Masters Grade Level	2018	23%	15%	16%	*	21%	*	-	-	-	*	-	*	*
	2017	19%	12%	17%	*	*	*	*	*	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY (ES)
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	77	68	83	*	-	-	-	*	-	78	*
Grade 4 Mathematics	2018	65	70	72	75	64	*	-	-	-	*	-	71	*
Grade 5 ELA/Reading	2018	80	86	90	89	90	*	-	-	-	*	-	90	94
Grade 5 Mathematics	2018	81	83	75	75	73	*	-	-	-	*	-	69	63
All Grades Both Subjects	2018	69	71	79	77	78	100	-	-	-	92	-	77	77
All Grades ELA/Reading	2018	69	70	84	78	87	100	-	-	-	*	-	84	92
All Grades Mathematics	2018	70	71	74	75	69	100	-	-	-	*	-	70	62

District Name: DALLAS ISD

Campus Name: HARRY STONE MONTESSORI ACADEMY (ES

Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 351

Grade Span: PK - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	50%	*	*	*	-	-	-	-	-	*	*
	2017	35%	35%	92%	100%	*	-	*	-	-	-	-	86%	*
Mathematics	2018	47%	48%	58%	*	*	*	-	-	-	-	-	55%	*
	2017	43%	41%	100%	100%	100%	-	*	-	-	*	-	100%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	96%	95%	96%	*	-	-	-	*	-	97%	100%
Students Requiring Accelerated Instruction														
	2018	21%	24%	*	*	*	*	-	-	-	*	-	*	*
STAAR Cumulative Met Standard														
	2018	84%	81%	100%	100%	100%	*	-	-	-	*	-	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	-	-	-	*	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	96%	95%	96%	*	-	-	-	*	-	94%	88%
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	*	*	*	-	-	-	*	-	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	100%	100%	100%	*	-	-	-	*	-	100%	100%

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY (ES
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 351
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	92%	100%	-	-	-	100%	82%	82%	-	*	85%	87%
	2017	75%	67%	91%	*	-	-	-	*	79%	79%	-	*	81%	83%
At Meets Grade Level or Above	2018	48%	41%	64%	90%	-	-	-	90%	42%	42%	-	*	52%	53%
	2017	45%	36%	58%	*	-	-	-	*	45%	45%	-	*	51%	50%
At Masters Grade Level	2018	22%	17%	30%	70%	-	-	-	70%	21%	21%	-	*	31%	28%
	2017	20%	14%	31%	*	-	-	-	*	18%	18%	-	*	26%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	93%	*	-	-	-	*	86%	86%	-	*	89%	90%
	2017	72%	62%	92%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	70%	*	-	-	-	*	64%	64%	-	*	72%	65%
	2017	44%	34%	62%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	42%	*	-	-	-	*	36%	36%	-	*	44%	40%
	2017	19%	13%	38%	*	-	-	-	*	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	94%	*	-	-	-	*	*	*	-	*	89%	90%
	2017	79%	72%	91%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	65%	*	-	-	-	*	*	*	-	*	50%	55%
	2017	46%	37%	56%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	31%	*	-	-	-	*	*	*	-	*	33%	30%
	2017	22%	16%	30%	*	-	-	-	*	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	*	*	-	-	*	*
	2017	67%	60%	90%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	*	*	-	-	*	*
	2017	36%	32%	69%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	*	*	-	-	*	*
	2017	11%	10%	24%	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	100%	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	88%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	55%	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	39%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	16%	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	17%	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	79	*	-	-	-	*	75	75	-	*	75	77
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District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY (ES
 Campus Number: 057905212

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 351
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	84	*	-	-	-	*	90	90	-	*	92	92
All Grades Mathematics	2018	70	71	74	*	-	-	-	*	60	60	-	*	58	62

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	50%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	35%	92%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	48%	58%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	41%	100%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY (ES)
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	-	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	-	-	-	100%	-	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	-	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	*	-	100%	-	100%	100%
Included in Accountability	94%	91%	99%	99%	98%	100%	100%	*	-	100%	-	99%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	2%	0%	0%	*	-	0%	-	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	*	-	0%	-	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	*	-	0%	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	-	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	0%	-	0%	0%

District Name: DALLAS ISD

Campus Name: HARRY STONE MONTESSORI ACADEMY (ES

Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 351

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.2%	98.3%	98.1%	97.9%	*	*	*	*	*	98.0%	98.5%
2015-16	95.8%	95.6%	98.3%	98.4%	98.1%	98.4%	*	*	-	*	*	98.1%	98.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: HARRY STONE MONTESSORI ACADEMY (ES

Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 351

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: HARRY STONE MONTESSORI ACADEMY (ES

Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: HARRY STONE MONTESSORI ACADEMY (ES

Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 351

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY (ES)
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY (ES)
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY (ES
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY (ES)
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	351	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	48	13.7%	7.8%	4.3%
Kindergarten	51	14.5%	7.1%	6.9%
Grade 1	53	15.1%	7.4%	7.2%
Grade 2	46	13.1%	7.6%	7.3%
Grade 3	55	15.7%	8.0%	7.6%
Grade 4	47	13.4%	8.1%	7.7%
Grade 5	51	14.5%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	160	45.6%	22.5%	12.6%
Hispanic	159	45.3%	69.6%	52.4%
White	24	6.8%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	2	0.6%	1.4%	4.4%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	5	1.4%	0.7%	2.3%
Economically Disadvantaged	182	51.9%	86.7%	58.8%
Non-Educationally Disadvantaged	169	48.1%	13.3%	41.2%
English Learners (EL)	53	15.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	69	19.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	8	3.2%	19.9%	16.0%
By Ethnicity:				
African American	4	1.6%		
Hispanic	4	1.6%		

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY (ES)
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	-	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	-	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	-	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.8	18.1	18.7
Grade 1	7.6	17.7	18.8
Grade 2	6.6	17.7	18.8
Grade 3	7.9	17.9	19.0
Grade 4	11.8	18.2	19.2
Grade 5	12.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: HARRY STONE MONTESSORI ACADEMY (ES)
Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 351
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.9	100.0%	100.0%	100.0%
Professional Staff:	25.9	81.4%	67.8%	64.1%
Teachers	22.9	72.0%	51.7%	50.1%
Professional Support	2.0	6.2%	10.5%	9.8%
Campus Administration (School Leadership)	1.0	3.1%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	0.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	18.6%	9.7%	10.1%
Total Minority Staff:	22.5	70.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.8	42.6%	34.9%	10.4%
Hispanic	1.8	8.0%	29.8%	27.2%
White	6.5	28.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	8.7%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.8	12.3%	2.0%	1.1%
Males	3.3	14.6%	29.7%	23.7%
Females	19.6	85.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	4.4%	2.9%	1.4%
Bachelors	16.5	71.7%	69.8%	74.1%
Masters	5.5	23.9%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.4%	8.7%	8.2%
1-5 Years Experience	10.6	46.3%	38.2%	29.1%
6-10 Years Experience	1.0	4.4%	16.2%	19.1%
11-20 Years Experience	4.9	21.2%	23.7%	28.2%
Over 20 Years Experience	5.4	23.7%	13.2%	15.3%
Number of Students per Teacher	15.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY (ES)
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	11.9	9.9	10.9
Average Years Experience of Teachers with District:	10.2	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,778	\$54,084	\$49,663
6-10 Years Experience	\$56,750	\$57,908	\$52,056
11-20 Years Experience	\$57,790	\$58,849	\$55,246
Over 20 Years Experience	\$57,285	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,934	\$56,788	\$53,334
Professional Support	\$58,992	\$69,941	\$63,165
Campus Administration (School Leadership)	\$108,000	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: HARRY STONE MONTESSORI ACADEMY (ES
 Campus Number: 057905212

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 351
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	45	12.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	95	27.1%	13.9%	7.9%
Special Education	2	0.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.4%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	21.9	95.6%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **T G TERRY EL**

Campus Number: **057905213**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	64%	*	60%	-	-	-	-	-	*	65%	61%
	2017	73%	63%	62%	74%	58%	*	-	-	-	-	*	63%	*
At Meets Grade Level or Above	2018	43%	40%	36%	*	40%	-	-	-	-	-	*	38%	50%
	2017	45%	37%	34%	32%	36%	*	-	-	-	-	*	35%	*
At Masters Grade Level	2018	25%	22%	26%	*	30%	-	-	-	-	-	*	28%	39%
	2017	29%	23%	26%	26%	27%	*	-	-	-	-	*	27%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	76%	*	80%	-	-	-	-	-	*	78%	72%
	2017	77%	71%	85%	89%	82%	*	-	-	-	-	*	85%	*
At Meets Grade Level or Above	2018	47%	44%	45%	*	50%	-	-	-	-	-	*	45%	50%
	2017	49%	42%	57%	79%	42%	*	-	-	-	-	*	56%	*
At Masters Grade Level	2018	23%	20%	31%	*	33%	-	-	-	-	-	*	30%	28%
	2017	26%	21%	26%	42%	18%	*	-	-	-	-	*	27%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	66%	*	70%	-	-	-	-	-	*	68%	63%
	2017	70%	61%	70%	*	78%	-	-	-	-	-	-	70%	75%
At Meets Grade Level or Above	2018	46%	38%	33%	*	38%	-	-	-	-	-	*	32%	33%
	2017	44%	36%	34%	*	43%	-	-	-	-	-	-	34%	50%
At Masters Grade Level	2018	24%	19%	21%	*	25%	-	-	-	-	-	*	19%	25%
	2017	24%	18%	21%	*	28%	-	-	-	-	-	-	21%	32%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	77%	*	78%	-	-	-	-	-	*	79%	71%
	2017	76%	70%	92%	90%	93%	-	-	-	-	-	-	92%	96%
At Meets Grade Level or Above	2018	49%	46%	48%	*	53%	-	-	-	-	-	*	47%	42%
	2017	47%	41%	69%	57%	75%	-	-	-	-	-	-	69%	82%
At Masters Grade Level	2018	27%	24%	30%	*	35%	-	-	-	-	-	*	30%	29%
	2017	27%	23%	46%	33%	53%	-	-	-	-	-	-	46%	54%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	61%	*	68%	-	-	-	-	-	*	64%	*
	2017	65%	62%	69%	*	78%	-	-	-	-	-	-	69%	79%
At Meets Grade Level or Above	2018	39%	37%	34%	*	40%	-	-	-	-	-	*	34%	*
	2017	34%	35%	36%	*	50%	-	-	-	-	-	-	36%	61%
At Masters Grade Level	2018	11%	13%	15%	*	15%	-	-	-	-	-	*	13%	*
	2017	11%	11%	15%	*	20%	-	-	-	-	-	-	15%	25%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	95%	*	93%	-	-	-	-	*	*	94%	93%

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	81%	*	91%	-	*	-	-	*	*	81%	100%
At Meets Grade Level or Above	2018	54%	52%	64%	*	66%	-	-	-	-	*	*	67%	83%
	2017	48%	44%	44%	*	56%	-	*	-	-	*	*	43%	65%
At Masters Grade Level	2018	26%	25%	32%	*	36%	-	-	-	-	*	*	31%	45%
	2017	25%	21%	26%	*	38%	-	*	-	-	*	*	26%	39%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	93%	*	93%	-	-	-	-	*	*	92%	90%
	2017	87%	82%	83%	*	88%	-	*	-	-	*	*	83%	96%
At Meets Grade Level or Above	2018	58%	56%	46%	*	50%	-	-	-	-	*	*	49%	62%
	2017	50%	44%	43%	*	44%	-	*	-	-	*	*	42%	39%
At Masters Grade Level	2018	30%	29%	27%	*	30%	-	-	-	-	*	*	29%	34%
	2017	24%	20%	24%	*	28%	-	*	-	-	*	*	23%	22%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	84%	*	*	-	-	-	-	*	*	84%	*
	2017	74%	67%	*	*	*	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	34%	34%	*	*	-	-	-	-	*	*	37%	*
	2017	42%	34%	*	*	*	-	*	-	-	*	*	*	*
At Masters Grade Level	2018	17%	12%	9%	*	*	-	-	-	-	*	*	10%	*
	2017	18%	13%	*	*	*	-	*	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	77%	73%	79%	-	-	-	-	*	*	78%	76%
	2017	75%	67%	76%	70%	79%	*	*	-	-	*	*	76%	81%
At Meets Grade Level or Above	2018	48%	41%	43%	32%	47%	-	-	-	-	*	*	44%	50%
	2017	45%	36%	43%	32%	49%	*	*	-	-	*	*	43%	51%
At Masters Grade Level	2018	22%	17%	23%	17%	26%	-	-	-	-	*	*	23%	28%
	2017	20%	14%	24%	17%	28%	*	*	-	-	*	*	24%	26%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	75%	73%	76%	-	-	-	-	*	*	76%	75%
	2017	72%	62%	71%	65%	75%	*	*	-	-	*	*	72%	76%
At Meets Grade Level or Above	2018	46%	38%	45%	32%	49%	-	-	-	-	*	*	46%	58%
	2017	44%	34%	38%	25%	45%	*	*	-	-	*	*	37%	48%
At Masters Grade Level	2018	19%	15%	26%	16%	31%	-	-	-	-	*	*	26%	37%
	2017	19%	13%	24%	15%	30%	*	*	-	-	*	*	25%	30%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	82%	77%	84%	-	-	-	-	*	*	83%	79%
	2017	79%	72%	87%	85%	88%	*	*	-	-	*	*	87%	90%
At Meets Grade Level or Above	2018	50%	45%	47%	36%	51%	-	-	-	-	*	*	47%	52%
	2017	46%	37%	57%	57%	55%	*	*	-	-	*	*	56%	54%
At Masters Grade Level	2018	24%	21%	29%	20%	32%	-	-	-	-	*	*	30%	31%
	2017	22%	16%	33%	30%	34%	*	*	-	-	*	*	33%	30%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	61%	*	68%	-	-	-	-	-	*	64%	*
	2017	67%	60%	69%	*	78%	-	-	-	-	-	-	69%	79%
At Meets Grade Level or Above	2018	41%	35%	34%	*	40%	-	-	-	-	-	*	34%	*
	2017	36%	32%	36%	*	50%	-	-	-	-	-	-	36%	61%
At Masters Grade Level	2018	13%	11%	15%	*	15%	-	-	-	-	-	*	13%	*
	2017	11%	10%	15%	*	20%	-	-	-	-	-	-	15%	25%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	84%	*	*	-	-	-	-	*	*	84%	*
	2017	79%	72%	*	*	*	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	34%	*	*	-	-	-	-	*	*	37%	*
	2017	49%	39%	*	*	*	-	*	-	-	*	*	*	*
At Masters Grade Level	2018	23%	15%	9%	*	*	-	-	-	-	*	*	10%	*
	2017	19%	12%	*	*	*	-	*	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	61	43	72	-	-	-	-	-	*	60	83
Grade 4 Mathematics	2018	65	70	60	36	74	-	-	-	-	-	*	61	73
Grade 5 ELA/Reading	2018	80	86	92	95	90	-	-	-	-	*	*	91	91
Grade 5 Mathematics	2018	81	83	56	45	59	-	-	-	-	*	*	56	55
All Grades Both Subjects	2018	69	71	67	50	74	-	-	-	-	*	69	67	75
All Grades ELA/Reading	2018	69	70	76	61	82	-	-	-	-	*	*	76	88
All Grades Mathematics	2018	70	71	58	39	66	-	-	-	-	*	*	58	63

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	47%	*	48%	-	-	-	-	-	*	52%	42%
	2017	35%	35%	50%	38%	58%	-	-	-	-	-	-	50%	77%
Mathematics	2018	47%	48%	*	*	*	-	-	-	-	-	*	*	*
	2017	43%	41%	42%	*	*	-	-	-	-	-	*	42%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	89%	82%	91%	-	-	-	-	*	*	88%	90%
Students Requiring Accelerated Instruction														
	2018	21%	24%	11%	*	*	-	-	-	-	*	*	12%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	95%	100%	93%	-	-	-	-	*	*	94%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	*	-	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	89%	82%	91%	-	-	-	-	*	*	88%	86%
Students Requiring Accelerated Instruction														
	2018	15%	18%	11%	*	*	-	-	-	-	*	*	12%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	93%	91%	93%	-	-	-	-	*	*	92%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	*	-	-	-	-	-	*	100%	-

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 423
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	77%	76%	-	-	68%	80%	-	-	-	*	76%	76%
	2017	75%	67%	76%	82%	-	-	*	82%	-	-	-	*	82%	81%
At Meets Grade Level or Above	2018	48%	41%	43%	51%	-	-	38%	57%	-	-	-	*	51%	50%
	2017	45%	36%	43%	51%	-	-	*	52%	-	-	-	*	51%	51%
At Masters Grade Level	2018	22%	17%	23%	29%	-	-	26%	30%	-	-	-	*	29%	28%
	2017	20%	14%	24%	26%	-	-	*	28%	-	-	-	*	26%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	75%	76%	-	-	63%	85%	-	-	-	*	76%	75%
	2017	72%	62%	71%	77%	-	-	*	79%	-	-	-	*	77%	76%
At Meets Grade Level or Above	2018	46%	38%	45%	59%	-	-	37%	73%	-	-	-	*	59%	58%
	2017	44%	34%	38%	49%	-	-	*	50%	-	-	-	*	49%	48%
At Masters Grade Level	2018	19%	15%	26%	38%	-	-	33%	41%	-	-	-	*	38%	37%
	2017	19%	13%	24%	30%	-	-	*	31%	-	-	-	*	30%	30%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	82%	78%	-	-	74%	80%	-	-	-	*	78%	79%
	2017	79%	72%	87%	90%	-	-	*	90%	-	-	-	*	90%	90%
At Meets Grade Level or Above	2018	50%	45%	47%	51%	-	-	44%	56%	-	-	-	*	51%	52%
	2017	46%	37%	57%	53%	-	-	*	55%	-	-	-	*	53%	54%
At Masters Grade Level	2018	24%	21%	29%	31%	-	-	22%	37%	-	-	-	*	31%	31%
	2017	22%	16%	33%	30%	-	-	*	34%	-	-	-	*	30%	30%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	61%	*	-	-	*	*	-	-	-	-	*	*
	2017	67%	60%	69%	81%	-	-	-	81%	-	-	-	*	81%	79%
At Meets Grade Level or Above	2018	41%	35%	34%	*	-	-	*	*	-	-	-	-	*	*
	2017	36%	32%	36%	63%	-	-	-	63%	-	-	-	*	63%	61%
At Masters Grade Level	2018	13%	11%	15%	*	-	-	*	*	-	-	-	-	*	*
	2017	11%	10%	15%	26%	-	-	-	26%	-	-	-	*	26%	25%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	84%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	34%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	23%	15%	9%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	67	75	-	-	73	75	-	-	-	*	75	75
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District Name: DALLAS ISD
Campus Name: T G TERRY EL
Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 423
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	76	87	-	-	73	91	-	-	-	*	87	88
All Grades Mathematics	2018	70	71	58	63	-	-	73	60	-	-	-	*	63	63

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	47%	44%	-	-	*	45%	-	-	-	*	44%	42%
	2017	35%	35%	50%	77%	-	-	-	77%	-	-	-	-	77%	77%
Mathematics	2018	47%	48%	*	*	-	-	*	*	-	-	-	-	*	*
	2017	43%	41%	42%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	-	-	-	-	*	94%	100%	100%
Included in Accountability	94%	91%	91%	86%	93%	-	-	-	-	*	63%	93%	99%
Not Included in Accountability													
Mobile	4%	4%	8%	14%	6%	-	-	-	-	*	31%	7%	0%
Other Exclusions	1%	2%	0%	0%	1%	-	-	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	1%	-	-	-	-	*	6%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	1%	-	-	-	-	*	6%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	89%	87%	91%	40%	*	-	-	*	35%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	10%	13%	7%	60%	*	-	-	*	65%	7%	6%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	-	-	*	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	96.5%	97.4%	*	*	*	*	*	92.8%	97.0%	97.7%
2015-16	95.8%	95.6%	97.2%	96.6%	97.6%	-	*	-	-	*	96.7%	97.4%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: T G TERRY EL
Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 423
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	423	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	79	18.7%	7.8%	4.3%
Kindergarten	54	12.8%	7.1%	6.9%
Grade 1	50	11.8%	7.4%	7.2%
Grade 2	63	14.9%	7.6%	7.3%
Grade 3	50	11.8%	8.0%	7.6%
Grade 4	63	14.9%	8.1%	7.7%
Grade 5	64	15.1%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	132	31.2%	22.5%	12.6%
Hispanic	283	66.9%	69.6%	52.4%
White	2	0.5%	5.4%	27.8%
American Indian	3	0.7%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	1	0.2%	0.7%	2.3%
Economically Disadvantaged	407	96.2%	86.7%	58.8%
Non-Educationally Disadvantaged	16	3.8%	13.3%	41.2%
English Learners (EL)	191	45.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	229	54.1%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	19			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	**	**	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	10	52.6%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	59	18.2%	19.9%	16.0%
By Ethnicity:				
African American	27	8.3%		
Hispanic	27	8.3%		

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.3%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	3.2%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.1	18.7
Grade 1	15.1	17.7	18.8
Grade 2	15.8	17.7	18.8
Grade 3	17.0	17.9	19.0
Grade 4	15.8	18.2	19.2
Grade 5	16.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	33.0	82.6%	67.8%	64.1%
Teachers	27.0	67.7%	51.7%	50.1%
Professional Support	3.0	7.5%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	7.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	17.4%	9.7%	10.1%
Total Minority Staff:	37.9	95.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	14.0	51.9%	34.9%	10.4%
Hispanic	10.0	37.0%	29.8%	27.2%
White	1.0	3.7%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.7%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.7%	2.0%	1.1%
Males	5.0	18.5%	29.7%	23.7%
Females	22.0	81.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	16.0	59.3%	69.8%	74.1%
Masters	11.0	40.7%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	8.7%	8.2%
1-5 Years Experience	12.0	44.4%	38.2%	29.1%
6-10 Years Experience	6.0	22.2%	16.2%	19.1%
11-20 Years Experience	5.0	18.5%	23.7%	28.2%
Over 20 Years Experience	3.0	11.1%	13.2%	15.3%
Number of Students per Teacher	15.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	10.2	9.9	10.9
Average Years Experience of Teachers with District:	7.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,354	\$54,084	\$49,663
6-10 Years Experience	\$56,000	\$57,908	\$52,056
11-20 Years Experience	\$58,891	\$58,849	\$55,246
Over 20 Years Experience	\$63,102	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,408	\$56,788	\$53,334
Professional Support	\$58,620	\$69,941	\$63,165
Campus Administration (School Leadership)	\$70,972	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: T G TERRY EL
 Campus Number: 057905213

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 423
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	215	50.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	61	14.4%	13.9%	7.9%
Special Education	19	4.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	7.4%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.7%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	22.0	81.5%	70.2%	72.3%
Special Education	2.0	7.4%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **R L THORNTON EL**

Campus Number: **057905215**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	*	*	*	-	-	-	-	*	*	*	*
	2017	73%	63%	51%	51%	*	-	-	-	-	*	*	50%	*
At Meets Grade Level or Above	2018	43%	40%	*	*	*	-	-	-	-	*	*	*	*
	2017	45%	37%	14%	15%	*	-	-	-	-	*	*	13%	*
At Masters Grade Level	2018	25%	22%	*	*	*	-	-	-	-	*	*	*	*
	2017	29%	23%	6%	7%	*	-	-	-	-	*	*	7%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	70%	68%	*	-	-	-	-	*	*	74%	*
	2017	77%	71%	62%	62%	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	44%	43%	39%	*	-	-	-	-	*	*	44%	*
	2017	49%	42%	21%	21%	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	20%	15%	12%	*	-	-	-	-	*	*	15%	*
	2017	26%	21%	6%	7%	*	-	-	-	-	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	*	*	*	-	-	-	-	*	*	*	*
	2017	70%	61%	*	*	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	46%	38%	*	*	*	-	-	-	-	*	*	*	*
	2017	44%	36%	*	*	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	24%	19%	*	*	*	-	-	-	-	*	*	*	*
	2017	24%	18%	*	*	-	-	-	-	-	-	*	*	-
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	-	-	-	-	*	*	*	*
	2017	76%	70%	76%	76%	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	49%	46%	*	*	*	-	-	-	-	*	*	*	*
	2017	47%	41%	47%	47%	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	27%	24%	*	*	*	-	-	-	-	*	*	*	*
	2017	27%	23%	11%	11%	-	-	-	-	-	-	*	*	-
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	-	-	-	-	*	*	*	*
	2017	65%	62%	*	*	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	39%	37%	*	*	*	-	-	-	-	*	*	*	*
	2017	34%	35%	*	*	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	11%	13%	*	*	*	-	-	-	-	*	*	*	*
	2017	11%	11%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	*	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	76%	76%	-	-	-	-	-	-	*	74%	-
At Meets Grade Level or Above	2018	54%	52%	*	*	*	*	-	-	-	-	*	*	*
	2017	48%	44%	43%	43%	-	-	-	-	-	-	*	46%	-
At Masters Grade Level	2018	26%	25%	*	*	*	*	-	-	-	-	*	*	*
	2017	25%	21%	24%	24%	-	-	-	-	-	-	*	28%	-
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	70%	71%	*	*	-	-	-	-	*	69%	*
	2017	87%	82%	91%	91%	-	-	-	-	-	-	*	92%	-
At Meets Grade Level or Above	2018	58%	56%	43%	45%	*	*	-	-	-	-	*	47%	*
	2017	50%	44%	38%	38%	-	-	-	-	-	-	*	42%	-
At Masters Grade Level	2018	30%	29%	17%	18%	*	*	-	-	-	-	*	16%	*
	2017	24%	20%	13%	13%	-	-	-	-	-	-	*	16%	-
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	-	-	-	-	*	*	*
	2017	74%	67%	70%	70%	-	-	-	-	-	-	*	69%	-
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	-	-	-	-	*	*	*
	2017	42%	34%	41%	41%	-	-	-	-	-	-	*	38%	-
At Masters Grade Level	2018	17%	12%	*	*	*	*	-	-	-	-	*	*	*
	2017	18%	13%	20%	20%	-	-	-	-	-	-	*	23%	-

District Name: DALLAS ISD
Campus Name: R L THORNTON EL
Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 372
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	57%	57%	*	*	-	-	-	*	*	57%	*
	2017	75%	67%	66%	66%	*	-	-	-	-	*	*	66%	*
At Meets Grade Level or Above	2018	48%	41%	24%	24%	*	*	-	-	-	*	*	24%	*
	2017	45%	36%	28%	29%	*	-	-	-	-	*	*	28%	*
At Masters Grade Level	2018	22%	17%	7%	7%	*	*	-	-	-	*	*	7%	*
	2017	20%	14%	11%	11%	*	-	-	-	-	*	*	11%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	57%	56%	*	*	-	-	-	*	*	59%	*
	2017	72%	62%	56%	56%	*	-	-	-	-	*	*	55%	*
At Meets Grade Level or Above	2018	46%	38%	25%	25%	*	*	-	-	-	*	*	24%	*
	2017	44%	34%	22%	23%	*	-	-	-	-	*	*	23%	*
At Masters Grade Level	2018	19%	15%	7%	6%	*	*	-	-	-	*	*	6%	*
	2017	19%	13%	11%	11%	*	-	-	-	-	*	*	12%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	66%	66%	*	*	-	-	-	*	*	67%	*
	2017	79%	72%	74%	74%	*	-	-	-	-	*	*	74%	*
At Meets Grade Level or Above	2018	50%	45%	32%	32%	*	*	-	-	-	*	*	33%	*
	2017	46%	37%	33%	34%	*	-	-	-	-	*	*	33%	*
At Masters Grade Level	2018	24%	21%	12%	12%	*	*	-	-	-	*	*	12%	*
	2017	22%	16%	10%	10%	*	-	-	-	-	*	*	9%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	-	-	-	-	*	*	*	*
	2017	67%	60%	*	*	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	41%	35%	*	*	*	-	-	-	-	*	*	*	*
	2017	36%	32%	*	*	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	13%	11%	*	*	*	-	-	-	-	*	*	*	*
	2017	11%	10%	*	*	-	-	-	-	-	-	*	*	-
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	-	-	-	-	*	*	*
	2017	79%	72%	70%	70%	-	-	-	-	-	-	*	69%	-
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	39%	41%	41%	-	-	-	-	-	-	*	38%	-
At Masters Grade Level	2018	23%	15%	*	*	*	*	-	-	-	-	*	*	*
	2017	19%	12%	20%	20%	-	-	-	-	-	-	*	23%	-

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	54	54	*	-	-	-	-	*	71	54	*
Grade 4 Mathematics	2018	65	70	56	57	*	-	-	-	-	*	*	56	*
Grade 5 ELA/Reading	2018	80	86	80	80	-	*	-	-	-	-	*	80	-
Grade 5 Mathematics	2018	81	83	71	70	-	*	-	-	-	-	*	69	-
All Grades Both Subjects	2018	69	71	64	64	65	*	-	-	-	*	54	63	*
All Grades ELA/Reading	2018	69	70	66	66	*	*	-	-	-	*	62	64	*
All Grades Mathematics	2018	70	71	62	63	*	*	-	-	-	*	46	61	*

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	41%	44%	*	*	-	-	-	*	*	43%	*
	2017	35%	35%	23%	23%	-	-	-	-	-	-	*	25%	-
Mathematics	2018	47%	48%	24%	26%	*	*	-	-	-	-	*	23%	*
	2017	43%	41%	50%	50%	-	-	-	-	-	-	*	52%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	65%	66%	*	*	-	-	-	-	*	64%	*
Students Requiring Accelerated Instruction														
	2018	21%	24%	35%	34%	*	*	-	-	-	-	*	36%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	81%	82%	*	*	-	-	-	-	*	82%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	-	-	-	-	-	-	*	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	65%	66%	*	*	-	-	-	-	*	66%	*
Students Requiring Accelerated Instruction														
	2018	15%	18%	35%	34%	*	*	-	-	-	-	100%	34%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	69%	70%	*	*	-	-	-	-	*	68%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	-	-	-	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 372
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	57%	-	-	-	-	-	*	*	-	*	*	*
	2017	75%	67%	66%	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	41%	24%	-	-	-	-	-	*	*	-	*	*	*
	2017	45%	36%	28%	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	22%	17%	7%	-	-	-	-	-	*	*	-	*	*	*
	2017	20%	14%	11%	*	-	-	-	*	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	57%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	56%	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	38%	25%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	22%	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	19%	15%	7%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	11%	*	-	-	-	*	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	66%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	74%	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	32%	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	37%	33%	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	24%	21%	12%	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	16%	10%	*	-	-	-	*	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	60%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	41%	35%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	32%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	13%	11%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	10%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	-	-	-	-	-	-	-	-	*	-	*
	2017	79%	72%	70%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	42%	*	-	-	-	-	-	-	-	-	*	-	*
	2017	49%	39%	41%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	15%	*	-	-	-	-	-	-	-	-	*	-	*
	2017	19%	12%	20%	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	64	-	-	-	-	-	*	*	-	-	*	*
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District Name: DALLAS ISD
Campus Name: R L THORNTON EL
Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 372
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	66	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	71	62	-	-	-	-	-	*	*	-	-	*	*

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	41%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	35%	23%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	48%	24%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	41%	50%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	93%	77%	*	-	-	-	100%	89%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	7%	6%	23%	*	-	-	-	0%	11%	7%	11%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	97%	100%	100%
Included in Accountability	94%	91%	94%	96%	38%	*	-	-	-	*	70%	95%	55%
Not Included in Accountability													
Mobile	4%	4%	6%	3%	63%	*	-	-	-	*	27%	5%	45%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	3%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	3%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.2%	96.1%	96.6%	*	*	-	-	*	94.0%	96.2%	96.6%
2015-16	95.8%	95.6%	95.9%	95.8%	96.6%	-	*	-	-	*	94.6%	95.9%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: R L THORNTON EL
Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 372
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	372	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	11	3.0%	0.3%	0.3%
Pre-Kindergarten	32	8.6%	7.8%	4.3%
Kindergarten	39	10.5%	7.1%	6.9%
Grade 1	56	15.1%	7.4%	7.2%
Grade 2	52	14.0%	7.6%	7.3%
Grade 3	51	13.7%	8.0%	7.6%
Grade 4	74	19.9%	8.1%	7.7%
Grade 5	57	15.3%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	332	89.2%	22.5%	12.6%
Hispanic	29	7.8%	69.6%	52.4%
White	2	0.5%	5.4%	27.8%
American Indian	1	0.3%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	2.2%	0.7%	2.3%
Economically Disadvantaged	335	90.1%	86.7%	58.8%
Non-Educationally Disadvantaged	37	9.9%	13.3%	41.2%
English Learners (EL)	13	3.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	103	27.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	42			
Students with Intellectual Disabilities	14	33.3%	42.3%	43.3%
Students with Physical Disabilities	9	21.4%	19.4%	21.9%
Students with Autism	8	19.0%	**	13.2%
Students with Behavioral Disabilities	11	26.2%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	77	21.4%	19.9%	16.0%
By Ethnicity:				
African American	59	16.4%		
Hispanic	13	3.6%		

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.6%		
American Indian	2	0.6%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	14.3%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.0	18.1	18.7
Grade 1	16.8	17.7	18.8
Grade 2	15.6	17.7	18.8
Grade 3	15.9	17.9	19.0
Grade 4	23.0	18.2	19.2
Grade 5	17.7	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: R L THORNTON EL
Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 372
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.9	100.0%	100.0%	100.0%
Professional Staff:	32.0	86.6%	67.8%	64.1%
Teachers	26.0	70.4%	51.7%	50.1%
Professional Support	3.0	8.1%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	8.1%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	4.9	13.4%	9.7%	10.1%
Total Minority Staff:	32.9	89.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	23.0	88.5%	34.9%	10.4%
Hispanic	0.0	0.0%	29.8%	27.2%
White	1.0	3.8%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	7.7%	2.0%	1.1%
Males	6.0	23.1%	29.7%	23.7%
Females	20.0	76.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	20.0	76.9%	69.8%	74.1%
Masters	6.0	23.1%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.7%	8.7%	8.2%
1-5 Years Experience	10.0	38.5%	38.2%	29.1%
6-10 Years Experience	2.0	7.7%	16.2%	19.1%
11-20 Years Experience	10.0	38.5%	23.7%	28.2%
Over 20 Years Experience	2.0	7.7%	13.2%	15.3%
Number of Students per Teacher	14.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	9.5	9.9	10.9
Average Years Experience of Teachers with District:	8.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,975	\$54,084	\$49,663
6-10 Years Experience	\$54,375	\$57,908	\$52,056
11-20 Years Experience	\$57,298	\$58,849	\$55,246
Over 20 Years Experience	\$62,893	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,357	\$56,788	\$53,334
Professional Support	\$57,929	\$69,941	\$63,165
Campus Administration (School Leadership)	\$78,368	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: R L THORNTON EL
 Campus Number: 057905215

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 372
 Grade Span: EE - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	11	3.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	32	8.6%	13.9%	7.9%
Special Education	42	11.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	7.7%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	21.8	83.9%	70.2%	72.3%
Special Education	2.2	8.4%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EDWARD TITCHE EL**

Campus Number: **057905216**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 688
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	80%	67%	88%	*	-	-	-	-	*	79%	90%
	2017	73%	63%	45%	29%	53%	-	*	-	-	*	*	44%	*
At Meets Grade Level or Above	2018	43%	40%	49%	23%	67%	*	-	-	-	-	*	48%	67%
	2017	45%	37%	20%	17%	19%	-	*	-	-	*	*	19%	*
At Masters Grade Level	2018	25%	22%	25%	13%	35%	*	-	-	-	-	*	25%	35%
	2017	29%	23%	12%	14%	9%	-	*	-	-	*	*	11%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	90%	85%	93%	*	-	-	-	-	*	91%	92%
	2017	77%	71%	50%	*	57%	-	*	-	-	*	*	49%	*
At Meets Grade Level or Above	2018	47%	44%	56%	44%	61%	*	-	-	-	-	*	56%	59%
	2017	49%	42%	26%	*	30%	-	*	-	-	*	*	26%	*
At Masters Grade Level	2018	23%	20%	31%	21%	37%	*	-	-	-	-	*	30%	39%
	2017	26%	21%	13%	*	15%	-	*	-	-	*	*	14%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	62%	47%	75%	*	*	-	-	*	*	59%	73%
	2017	70%	61%	34%	*	40%	*	-	-	-	-	*	33%	43%
At Meets Grade Level or Above	2018	46%	38%	34%	22%	44%	*	*	-	-	*	*	30%	46%
	2017	44%	36%	17%	*	22%	*	-	-	-	-	*	16%	25%
At Masters Grade Level	2018	24%	19%	19%	14%	25%	*	*	-	-	*	*	17%	22%
	2017	24%	18%	9%	*	13%	*	-	-	-	-	*	8%	15%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	80%	78%	83%	*	*	-	-	*	*	78%	81%
	2017	76%	70%	45%	*	58%	*	-	-	-	-	*	45%	62%
At Meets Grade Level or Above	2018	49%	46%	48%	37%	58%	*	*	-	-	*	*	47%	57%
	2017	47%	41%	23%	*	30%	*	-	-	-	-	*	22%	34%
At Masters Grade Level	2018	27%	24%	30%	18%	42%	*	*	-	-	*	*	28%	41%
	2017	27%	23%	10%	*	12%	*	-	-	-	-	*	9%	15%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	60%	*	77%	*	*	-	-	*	*	57%	78%
	2017	65%	62%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	43%	*	60%	*	*	-	-	*	*	40%	62%
	2017	34%	35%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	25%	*	42%	*	*	-	-	*	*	23%	51%
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	77%	*	85%	*	*	-	-	-	*	76%	90%

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 688
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	64%	*	81%	*	-	-	-	-	*	66%	91%
At Meets Grade Level or Above	2018	54%	52%	43%	*	55%	*	*	-	-	-	*	43%	57%
	2017	48%	44%	34%	*	51%	*	-	-	-	-	*	37%	63%
At Masters Grade Level	2018	26%	25%	23%	*	33%	*	*	-	-	-	*	25%	33%
	2017	25%	21%	17%	*	28%	*	-	-	-	-	*	18%	31%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	91%	81%	96%	*	*	-	-	-	*	91%	98%
	2017	87%	82%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	49%	42%	53%	*	*	-	-	-	*	53%	53%
	2017	50%	44%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	27%	16%	33%	*	*	-	-	-	*	29%	33%
	2017	24%	20%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	77%	*	82%	*	*	-	-	-	*	77%	80%
	2017	74%	67%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	50%	*	55%	*	*	-	-	-	*	52%	57%
	2017	42%	34%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	19%	*	25%	*	*	-	-	-	*	20%	24%
	2017	18%	13%	*	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
Campus Name: EDWARD TITCHEL
Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 688
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	77%	64%	85%	*	*	-	-	*	62%	76%	86%
	2017	75%	67%	47%	36%	55%	*	*	-	-	*	*	47%	57%
At Meets Grade Level or Above	2018	48%	41%	46%	32%	57%	*	*	-	-	*	44%	46%	57%
	2017	45%	36%	21%	14%	26%	*	*	-	-	*	*	21%	28%
At Masters Grade Level	2018	22%	17%	25%	14%	34%	*	*	-	-	*	11%	25%	34%
	2017	20%	14%	9%	5%	11%	*	*	-	-	*	*	9%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	73%	56%	83%	*	*	-	-	*	*	71%	85%
	2017	72%	62%	47%	35%	56%	*	*	-	-	*	*	47%	59%
At Meets Grade Level or Above	2018	46%	38%	42%	24%	55%	*	*	-	-	*	*	40%	58%
	2017	44%	34%	24%	17%	29%	*	*	-	-	*	*	24%	34%
At Masters Grade Level	2018	19%	15%	22%	13%	31%	*	*	-	-	*	*	22%	31%
	2017	19%	13%	13%	8%	16%	*	*	-	-	*	*	12%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	87%	81%	91%	*	*	-	-	*	*	87%	91%
	2017	79%	72%	53%	41%	62%	*	*	-	-	*	*	53%	64%
At Meets Grade Level or Above	2018	50%	45%	51%	40%	57%	*	*	-	-	*	*	52%	56%
	2017	46%	37%	21%	13%	27%	*	*	-	-	*	*	22%	29%
At Masters Grade Level	2018	24%	21%	29%	18%	37%	*	*	-	-	*	*	29%	37%
	2017	22%	16%	8%	5%	11%	*	*	-	-	*	*	9%	11%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	60%	*	77%	*	*	-	-	*	*	57%	78%
	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	43%	*	60%	*	*	-	-	*	*	40%	62%
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	25%	*	42%	*	*	-	-	*	*	23%	51%
	2017	11%	10%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	77%	*	82%	*	*	-	-	-	*	77%	80%
	2017	79%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	50%	*	55%	*	*	-	-	-	*	52%	57%
	2017	49%	39%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	19%	*	25%	*	*	-	-	-	*	20%	24%
	2017	19%	12%	*	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 688
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	73	68	79	*	*	-	-	*	65	73	77
Grade 4 Mathematics	2018	65	70	84	84	87	*	*	-	-	*	50	83	92
Grade 5 ELA/Reading	2018	80	86	91	84	94	*	*	-	-	-	63	90	99
Grade 5 Mathematics	2018	81	83	96	97	97	*	*	-	-	-	100	97	98
All Grades Both Subjects	2018	69	71	85	82	89	100	71	-	-	*	69	85	92
All Grades ELA/Reading	2018	69	70	81	75	86	*	*	-	-	*	64	81	89
All Grades Mathematics	2018	70	71	90	89	92	*	*	-	-	*	74	89	95

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 688
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	39%	17%	57%	*	*	-	-	-	*	36%	64%
	2017	35%	35%	24%	15%	31%	*	-	-	-	-	*	23%	39%
Mathematics	2018	47%	48%	68%	63%	74%	*	*	-	-	*	50%	67%	77%
	2017	43%	41%	32%	28%	38%	*	-	-	-	-	*	34%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	67%	59%	69%	*	*	-	-	-	*	68%	76%
Students Requiring Accelerated Instruction														
	2018	21%	24%	33%	41%	31%	*	*	-	-	-	*	32%	24%
STAAR Cumulative Met Standard														
	2018	84%	81%	77%	59%	85%	*	*	-	-	-	*	76%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	97%	95%	100%	-	-	-	-	-	100%	96%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	84%	76%	87%	*	*	-	-	-	*	84%	90%
Students Requiring Accelerated Instruction														
	2018	15%	18%	16%	24%	13%	*	*	-	-	-	*	16%	10%
STAAR Cumulative Met Standard														
	2018	90%	88%	91%	79%	96%	*	*	-	-	-	*	91%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	94%	94%	93%	-	-	-	-	-	100%	96%	91%

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 688
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	77%	87%	-	-	-	87%	-	-	-	81%	87%	86%
	2017	75%	67%	47%	59%	-	-	-	59%	-	-	-	*	59%	57%
At Meets Grade Level or Above	2018	48%	41%	46%	57%	-	-	-	57%	-	-	-	59%	57%	57%
	2017	45%	36%	21%	28%	-	-	-	28%	-	-	-	*	28%	28%
At Masters Grade Level	2018	22%	17%	25%	34%	-	-	-	34%	-	-	-	41%	34%	34%
	2017	20%	14%	9%	12%	-	-	-	12%	-	-	-	*	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	73%	86%	-	-	-	86%	-	-	-	*	86%	85%
	2017	72%	62%	47%	61%	-	-	-	61%	-	-	-	*	61%	59%
At Meets Grade Level or Above	2018	46%	38%	42%	57%	-	-	-	57%	-	-	-	*	57%	58%
	2017	44%	34%	24%	34%	-	-	-	34%	-	-	-	*	34%	34%
At Masters Grade Level	2018	19%	15%	22%	31%	-	-	-	31%	-	-	-	*	31%	31%
	2017	19%	13%	13%	18%	-	-	-	18%	-	-	-	*	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	87%	91%	-	-	-	91%	-	-	-	*	91%	91%
	2017	79%	72%	53%	66%	-	-	-	66%	-	-	-	*	66%	64%
At Meets Grade Level or Above	2018	50%	45%	51%	57%	-	-	-	57%	-	-	-	*	57%	56%
	2017	46%	37%	21%	28%	-	-	-	28%	-	-	-	*	28%	29%
At Masters Grade Level	2018	24%	21%	29%	37%	-	-	-	37%	-	-	-	*	37%	37%
	2017	22%	16%	8%	11%	-	-	-	11%	-	-	-	*	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	60%	79%	-	-	-	79%	-	-	-	*	79%	78%
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	43%	61%	-	-	-	61%	-	-	-	*	61%	62%
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	25%	48%	-	-	-	48%	-	-	-	*	48%	51%
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	77%	81%	-	-	-	81%	-	-	-	*	81%	80%
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	50%	56%	-	-	-	56%	-	-	-	*	56%	57%
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	19%	23%	-	-	-	23%	-	-	-	*	23%	24%
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	85	93	-	-	-	93	-	-	-	86	93	92
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District Name: DALLAS ISD
Campus Name: EDWARD TITCHEL
Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 688
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	81	91	-	-	-	91	-	-	-	71	91	89
All Grades Mathematics	2018	70	71	90	95	-	-	-	95	-	-	-	100	95	95

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	39%	64%	-	-	-	64%	-	-	-	*	64%	64%
	2017	35%	35%	24%	43%	-	-	-	43%	-	-	-	*	43%	39%
Mathematics	2018	47%	48%	68%	74%	-	-	-	74%	-	-	-	*	74%	77%
	2017	43%	41%	32%	41%	-	-	-	41%	-	-	-	*	41%	38%

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 688
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	99%	100%	100%	-	-	*	96%	100%	99%
Included in Accountability	94%	91%	85%	77%	92%	82%	80%	-	-	*	89%	87%	95%
Not Included in Accountability													
Mobile	4%	4%	14%	22%	7%	18%	20%	-	-	*	6%	13%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	*	1%	0%	0%
Not Tested	1%	3%	1%	1%	1%	0%	0%	-	-	*	4%	0%	1%
Absent	1%	1%	1%	1%	0%	0%	0%	-	-	*	3%	0%	1%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	*	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	81%	80%	81%	100%	100%	-	-	*	92%	85%	82%
Not Included in Accountability													
Mobile	4%	4%	16%	19%	13%	0%	0%	-	-	*	8%	13%	10%
Other Exclusions	1%	2%	3%	0%	6%	0%	0%	-	-	*	0%	2%	8%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 688
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.7%	94.7%	96.4%	96.4%	98.2%	*	-	*	94.7%	95.7%	96.8%
2015-16	95.8%	95.6%	95.9%	95.0%	96.7%	95.3%	96.7%	-	-	*	94.8%	96.0%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 688
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 688
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 688
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHEL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 688
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 688
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 688
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EDWARD TITCHEL
Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 688
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	688	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	93	13.5%	7.8%	4.3%
Kindergarten	81	11.8%	7.1%	6.9%
Grade 1	102	14.8%	7.4%	7.2%
Grade 2	84	12.2%	7.6%	7.3%
Grade 3	116	16.9%	8.0%	7.6%
Grade 4	117	17.0%	8.1%	7.7%
Grade 5	95	13.8%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	285	41.4%	22.5%	12.6%
Hispanic	382	55.5%	69.6%	52.4%
White	14	2.0%	5.4%	27.8%
American Indian	6	0.9%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.7%	2.3%
Economically Disadvantaged	643	93.5%	86.7%	58.8%
Non-Educationally Disadvantaged	45	6.5%	13.3%	41.2%
English Learners (EL)	310	45.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	7	0.7%	1.1%	1.3%
At-Risk	395	57.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	46			
Students with Intellectual Disabilities	11	23.9%	42.3%	43.3%
Students with Physical Disabilities	8	17.4%	19.4%	21.9%
Students with Autism	22	47.8%	**	13.2%
Students with Behavioral Disabilities	5	10.9%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	245	32.7%	19.9%	16.0%
By Ethnicity:				
African American	149	19.9%		
Hispanic	88	11.7%		

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 688
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	0.7%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	2.5%	2.5%	2.1%	8.3%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.9%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	2.8%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.6	18.1	18.7
Grade 1	15.8	17.7	18.8
Grade 2	15.8	17.7	18.8
Grade 3	15.8	17.9	19.0
Grade 4	16.0	18.2	19.2
Grade 5	14.9	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 688
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.8	100.0%	100.0%	100.0%
Professional Staff:	59.0	81.0%	67.8%	64.1%
Teachers	48.0	65.9%	51.7%	50.1%
Professional Support	4.0	5.5%	10.5%	9.8%
Campus Administration (School Leadership)	7.0	9.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	13.9	19.0%	9.7%	10.1%
Total Minority Staff:	60.9	83.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	22.0	45.8%	34.9%	10.4%
Hispanic	17.0	35.4%	29.8%	27.2%
White	7.0	14.6%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.1%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.1%	2.0%	1.1%
Males	9.0	18.7%	29.7%	23.7%
Females	39.0	81.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	2.9%	1.4%
Bachelors	27.0	56.3%	69.8%	74.1%
Masters	20.0	41.7%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.1%	8.7%	8.2%
1-5 Years Experience	12.0	25.0%	38.2%	29.1%
6-10 Years Experience	11.0	22.9%	16.2%	19.1%
11-20 Years Experience	19.0	39.6%	23.7%	28.2%
Over 20 Years Experience	5.0	10.4%	13.2%	15.3%
Number of Students per Teacher	14.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 688
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	11.0	9.9	10.9
Average Years Experience of Teachers with District:	7.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,208	\$54,084	\$49,663
6-10 Years Experience	\$60,318	\$57,908	\$52,056
11-20 Years Experience	\$59,553	\$58,849	\$55,246
Over 20 Years Experience	\$64,503	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,730	\$56,788	\$53,334
Professional Support	\$54,128	\$69,941	\$63,165
Campus Administration (School Leadership)	\$65,317	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: EDWARD TITCHE EL
 Campus Number: 057905216

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 688
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	301	43.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	38	5.5%	13.9%	7.9%
Special Education	46	6.7%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.2%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	4.2%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	41.3	86.0%	70.2%	72.3%
Special Education	2.7	5.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILLIAM B TRAVIS ACDMY/VNGRD FOR A**

Campus Number: **057905217**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 200
 Grade Span: 04 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	100%	*	100%	100%	-	*	*	100%	*	100%	*
	2017	70%	61%	100%	*	100%	100%	-	100%	-	*	100%	100%	*
At Meets Grade Level or Above	2018	46%	38%	99%	*	100%	100%	-	*	*	100%	*	100%	*
	2017	44%	36%	98%	*	91%	100%	-	100%	-	*	100%	96%	*
At Masters Grade Level	2018	24%	19%	85%	*	84%	85%	-	*	*	100%	*	78%	*
	2017	24%	18%	84%	*	59%	90%	-	93%	-	*	71%	85%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	100%	*	100%	100%	-	*	*	100%	*	100%	*
	2017	76%	70%	100%	*	100%	100%	-	100%	-	*	100%	100%	*
At Meets Grade Level or Above	2018	49%	46%	95%	*	89%	100%	-	*	*	100%	*	83%	*
	2017	47%	41%	97%	*	95%	99%	-	100%	-	*	100%	96%	*
At Masters Grade Level	2018	27%	24%	76%	*	68%	83%	-	*	*	100%	*	56%	*
	2017	27%	23%	77%	*	77%	79%	-	79%	-	*	100%	81%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	100%	*	100%	100%	-	*	*	*	*	100%	*
	2017	65%	62%	99%	*	96%	100%	-	100%	-	*	*	96%	*
At Meets Grade Level or Above	2018	39%	37%	94%	*	95%	96%	-	*	*	*	*	89%	*
	2017	34%	35%	95%	*	87%	97%	-	93%	-	*	*	96%	*
At Masters Grade Level	2018	11%	13%	62%	*	32%	77%	-	*	*	*	*	56%	*
	2017	11%	11%	60%	*	48%	59%	-	71%	-	*	*	69%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	100%	*	100%	100%	-	100%	-	100%	*	100%	*
	2017	82%	78%	100%	*	100%	100%	-	100%	-	*	-	100%	*
At Meets Grade Level or Above	2018	54%	52%	99%	*	96%	100%	-	100%	-	100%	*	100%	*
	2017	48%	44%	100%	*	100%	100%	-	100%	-	*	-	100%	*
At Masters Grade Level	2018	26%	25%	86%	*	75%	89%	-	92%	-	83%	*	88%	*
	2017	25%	21%	90%	*	80%	93%	-	92%	-	*	-	81%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	100%	*	100%	100%	-	100%	-	*	100%	100%	*
	2017	87%	82%	100%	*	100%	100%	-	100%	-	*	-	100%	*
At Meets Grade Level or Above	2018	58%	56%	95%	*	96%	94%	-	100%	-	*	100%	96%	*
	2017	50%	44%	92%	*	87%	98%	-	100%	-	*	-	94%	*
At Masters Grade Level	2018	30%	29%	71%	*	58%	71%	-	92%	-	*	100%	69%	*
	2017	24%	20%	67%	*	40%	69%	-	100%	-	*	-	63%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	99%	*	96%	100%	-	100%	-	100%	*	96%	*
	2017	74%	67%	100%	*	100%	100%	-	100%	-	*	-	100%	*

District Name: DALLAS ISD

Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A

Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 200

Grade Span: 04 - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	41%	34%	93%	*	71%	98%	-	100%	-	100%	*	92%	*
	2017	42%	34%	90%	*	73%	93%	-	100%	-	*	-	88%	*
At Masters Grade Level	2018	17%	12%	64%	*	54%	69%	-	54%	-	83%	*	62%	*
	2017	18%	13%	64%	*	47%	65%	-	77%	-	*	-	50%	*

District Name: DALLAS ISD
Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A
Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 200
Grade Span: 04 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	100%	100%	99%	100%	-	100%	*	100%	100%	99%	92%
	2017	75%	67%	100%	100%	99%	100%	-	100%	-	100%	100%	99%	96%
At Meets Grade Level or Above	2018	48%	41%	96%	92%	91%	98%	-	96%	*	100%	94%	94%	92%
	2017	45%	36%	96%	85%	89%	98%	-	99%	-	93%	100%	95%	71%
At Masters Grade Level	2018	22%	17%	74%	58%	62%	79%	-	76%	*	82%	72%	69%	42%
	2017	20%	14%	74%	67%	59%	76%	-	85%	-	80%	71%	73%	38%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	*
	2017	72%	62%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	*
At Meets Grade Level or Above	2018	46%	38%	99%	100%	98%	100%	-	94%	*	100%	100%	100%	*
	2017	44%	34%	99%	100%	95%	100%	-	100%	-	100%	100%	98%	*
At Masters Grade Level	2018	19%	15%	86%	88%	79%	87%	-	89%	*	91%	83%	84%	*
	2017	19%	13%	86%	78%	68%	91%	-	93%	-	100%	71%	83%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	100%	*	100%	100%	-	100%	*	100%	100%	100%	*
	2017	79%	72%	100%	100%	100%	100%	-	100%	-	*	100%	100%	*
At Meets Grade Level or Above	2018	50%	45%	95%	*	93%	97%	-	94%	*	100%	83%	91%	*
	2017	46%	37%	95%	67%	92%	98%	-	100%	-	*	100%	95%	*
At Masters Grade Level	2018	24%	21%	73%	*	63%	77%	-	83%	*	82%	83%	64%	*
	2017	22%	16%	73%	56%	62%	75%	-	89%	-	*	100%	74%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	100%	*	100%	100%	-	*	*	*	*	100%	*
	2017	67%	60%	99%	*	96%	100%	-	100%	-	*	*	96%	*
At Meets Grade Level or Above	2018	41%	35%	94%	*	95%	96%	-	*	*	*	*	89%	*
	2017	36%	32%	95%	*	87%	97%	-	93%	-	*	*	96%	*
At Masters Grade Level	2018	13%	11%	62%	*	32%	77%	-	*	*	*	*	56%	*
	2017	11%	10%	60%	*	48%	59%	-	71%	-	*	*	69%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	99%	*	96%	100%	-	100%	-	100%	*	96%	*
	2017	79%	72%	100%	*	100%	100%	-	100%	-	*	-	100%	*
At Meets Grade Level or Above	2018	51%	42%	93%	*	71%	98%	-	100%	-	100%	*	92%	*
	2017	49%	39%	90%	*	73%	93%	-	100%	-	*	-	88%	*
At Masters Grade Level	2018	23%	15%	64%	*	54%	69%	-	54%	-	83%	*	62%	*
	2017	19%	12%	64%	*	47%	65%	-	77%	-	*	-	50%	*

District Name: DALLAS ISD

Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A

Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 200

Grade Span: 04 - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	86	*	84	87	-	*	*	*	*	78	*
Grade 4 Mathematics	2018	65	70	81	*	74	87	-	*	*	*	*	61	*
Grade 5 ELA/Reading	2018	80	86	92	*	93	92	-	92	-	83	*	96	*
Grade 5 Mathematics	2018	81	83	82	*	76	79	-	100	-	83	100	83	*
All Grades Both Subjects	2018	69	71	85	75	82	86	-	92	*	90	88	81	100
All Grades ELA/Reading	2018	69	70	90	88	89	90	-	89	*	90	92	89	*
All Grades Mathematics	2018	70	71	81	63	75	82	-	94	*	90	83	74	*

District Name: DALLAS ISD
Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A
Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 200
Grade Span: 04 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2018	79%	76%	99%	*	96%	100%	-	100%	-	100%	100%	96%	*
Students Requiring Accelerated Instruction													
2018	21%	24%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2018	84%	81%	100%	*	100%	100%	-	100%	-	100%	100%	100%	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2018	85%	82%	100%	*	100%	100%	-	100%	-	100%	100%	100%	*
Students Requiring Accelerated Instruction													
2018	15%	18%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2018	90%	88%	100%	*	100%	100%	-	100%	-	100%	100%	100%	*

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 200
 Grade Span: 04 - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	100%	-	-	-	-	-	92%	92%	-	-	92%	92%
	2017	75%	67%	100%	*	-	-	*	*	92%	92%	-	-	95%	95%
At Meets Grade Level or Above	2018	48%	41%	96%	-	-	-	-	-	92%	92%	-	-	92%	92%
	2017	45%	36%	96%	*	-	-	*	*	83%	83%	-	-	67%	67%
At Masters Grade Level	2018	22%	17%	74%	-	-	-	-	-	42%	42%	-	-	42%	42%
	2017	20%	14%	74%	*	-	-	*	*	42%	42%	-	-	29%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	62%	100%	*	-	-	*	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	38%	99%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	34%	99%	*	-	-	*	*	*	*	-	-	*	*
At Masters Grade Level	2018	19%	15%	86%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	13%	86%	*	-	-	*	*	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	100%	*	-	-	*	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	95%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	37%	95%	*	-	-	*	*	*	*	-	-	*	*
At Masters Grade Level	2018	24%	21%	73%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	16%	73%	*	-	-	*	*	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	60%	99%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	94%	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	32%	95%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	11%	62%	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	10%	60%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	99%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	100%	*	-	-	*	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	93%	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	39%	90%	*	-	-	*	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	64%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	12%	64%	*	-	-	*	*	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	85	-	-	-	-	-	100	100	-	-	100	100
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District Name: DALLAS ISD
Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A
Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 200
Grade Span: 04 - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	90	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	71	81	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 200
 Grade Span: 04 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	98%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	98%	99%	-	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	1%	0%	2%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	1%	0%	2%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD

Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A

Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 200

Grade Span: 04 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.0%	98.5%	98.1%	97.7%	-	98.6%	-	*	97.9%	97.6%	98.8%
2015-16	95.8%	95.6%	97.8%	98.8%	98.0%	97.7%	*	97.8%	-	*	*	97.4%	98.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A

Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 200

Grade Span: 04 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A

Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 200
 Grade Span: 04 - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A

Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 200

Grade Span: 04 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 200
 Grade Span: 04 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 200
 Grade Span: 04 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A

Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 200

Grade Span: 04 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 200
 Grade Span: 04 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	200	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	88	44.0%	8.1%	7.7%
Grade 5	112	56.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	9	4.5%	22.5%	12.6%
Hispanic	40	20.0%	69.6%	52.4%
White	128	64.0%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	18	9.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	2.5%	0.7%	2.3%
Economically Disadvantaged	46	23.0%	86.7%	58.8%
Non-Educationally Disadvantaged	154	77.0%	13.3%	41.2%
English Learners (EL)	4	2.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	4	2.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	6			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	6	100.0%	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	7	3.5%	19.9%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	2	1.0%		

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 200
 Grade Span: 04 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	4	2.0%		
American Indian	0	0.0%		
Asian	1	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	22.0	18.2	19.2
Grade 5	22.4	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A
Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 200
Grade Span: 04 - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	19.2	100.0%	100.0%	100.0%
Professional Staff:	19.2	100.0%	67.8%	64.1%
Teachers	13.2	68.8%	51.7%	50.1%
Professional Support	4.0	20.8%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	10.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%
Total Minority Staff:	3.3	17.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.3	2.4%	34.9%	10.4%
Hispanic	1.0	7.6%	29.8%	27.2%
White	10.3	78.1%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.6	11.9%	2.0%	1.1%
Males	5.6	42.4%	29.7%	23.7%
Females	7.6	57.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	10.2	77.3%	69.8%	74.1%
Masters	3.0	22.7%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	15.2%	8.7%	8.2%
1-5 Years Experience	0.0	0.0%	38.2%	29.1%
6-10 Years Experience	4.0	30.3%	16.2%	19.1%
11-20 Years Experience	3.6	27.3%	23.7%	28.2%
Over 20 Years Experience	3.6	27.2%	13.2%	15.3%
Number of Students per Teacher	15.2	n/a	15.1	15.1

District Name: DALLAS ISD

Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A

Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 200

Grade Span: 04 - 05

School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	5.7	6.3
Average Years Experience of Principals with District	16.0	5.4	5.4
Average Years Experience of Assistant Principals	16.0	5.0	5.2
Average Years Experience of Assistant Principals with District	16.0	4.8	4.6
Average Years Experience of Teachers:	16.7	9.9	10.9
Average Years Experience of Teachers with District:	11.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	-	\$54,084	\$49,663
6-10 Years Experience	\$56,625	\$57,908	\$52,056
11-20 Years Experience	\$71,084	\$58,849	\$55,246
Over 20 Years Experience	\$68,322	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$62,904	\$56,788	\$53,334
Professional Support	\$59,946	\$69,941	\$63,165
Campus Administration (School Leadership)	\$98,220	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: WILLIAM B TRAVIS ACDMY/VNGRD FOR A
 Campus Number: 057905217

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 200
 Grade Span: 04 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	17	8.5%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	200	100.0%	13.9%	7.9%
Special Education	6	3.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	13.2	100.0%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GEORGE W TRUETT EL**

Campus Number: **057905218**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,193
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	53%	45%	60%	*	-	*	-	*	*	49%	64%
	2017	73%	63%	44%	39%	49%	*	*	*	-	*	*	44%	48%
At Meets Grade Level or Above	2018	43%	40%	25%	19%	30%	*	-	*	-	*	*	23%	31%
	2017	45%	37%	24%	14%	34%	*	*	*	-	*	*	25%	30%
At Masters Grade Level	2018	25%	22%	13%	9%	17%	*	-	*	-	*	*	11%	16%
	2017	29%	23%	15%	7%	22%	*	*	*	-	*	*	16%	21%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	50%	47%	52%	*	-	*	-	*	*	50%	51%
	2017	77%	71%	57%	55%	60%	*	*	*	-	*	*	58%	54%
At Meets Grade Level or Above	2018	47%	44%	22%	17%	25%	*	-	*	-	*	*	20%	22%
	2017	49%	42%	29%	22%	36%	*	*	*	-	*	*	29%	34%
At Masters Grade Level	2018	23%	20%	9%	9%	10%	*	-	*	-	*	*	8%	6%
	2017	26%	21%	13%	9%	16%	*	*	*	-	*	*	13%	18%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	56%	53%	62%	*	-	*	-	*	*	54%	62%
	2017	70%	61%	41%	*	50%	*	*	*	-	-	*	40%	50%
At Meets Grade Level or Above	2018	46%	38%	26%	24%	29%	*	-	*	-	*	*	26%	27%
	2017	44%	36%	26%	*	33%	*	*	*	-	-	*	25%	33%
At Masters Grade Level	2018	24%	19%	10%	8%	14%	*	-	*	-	*	*	10%	12%
	2017	24%	18%	13%	*	18%	*	*	*	-	-	*	11%	20%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	66%	64%	70%	*	-	*	-	*	*	66%	66%
	2017	76%	70%	58%	*	67%	*	*	*	-	-	*	57%	67%
At Meets Grade Level or Above	2018	49%	46%	34%	24%	45%	*	-	*	-	*	*	35%	41%
	2017	47%	41%	31%	*	38%	*	*	*	-	-	*	31%	41%
At Masters Grade Level	2018	27%	24%	18%	11%	25%	*	-	*	-	*	*	19%	26%
	2017	27%	23%	16%	*	20%	*	*	*	-	-	*	16%	20%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	38%	*	43%	*	-	*	-	*	*	35%	42%
	2017	65%	62%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	14%	*	19%	*	-	*	-	*	*	15%	20%
	2017	34%	35%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	5%	*	10%	*	-	*	-	*	*	6%	10%
	2017	11%	11%	*	*	*	*	*	*	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	67%	50%	74%	*	*	*	-	-	*	65%	73%

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,193
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	59%	*	68%	*	*	*	-	-	*	57%	73%
At Meets Grade Level or Above	2018	54%	52%	39%	24%	46%	*	*	*	-	-	*	37%	39%
	2017	48%	44%	30%	*	36%	*	*	*	-	-	*	30%	38%
At Masters Grade Level	2018	26%	25%	18%	13%	20%	*	*	*	-	-	*	17%	17%
	2017	25%	21%	14%	*	18%	*	*	*	-	-	*	13%	21%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	69%	*	75%	*	*	*	-	-	*	67%	73%
	2017	87%	82%	64%	*	79%	*	*	*	-	-	*	64%	83%
At Meets Grade Level or Above	2018	58%	56%	39%	*	46%	*	*	*	-	-	*	37%	42%
	2017	50%	44%	26%	*	36%	*	*	*	-	-	*	26%	41%
At Masters Grade Level	2018	30%	29%	12%	*	14%	*	*	*	-	-	*	12%	12%
	2017	24%	20%	15%	*	23%	*	*	*	-	-	*	14%	25%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	44%	*	*	*	*	*	-	-	*	*	*
	2017	74%	67%	41%	*	49%	*	*	*	-	-	*	41%	51%
At Meets Grade Level or Above	2018	41%	34%	13%	*	*	*	*	*	-	-	*	*	*
	2017	42%	34%	19%	*	25%	*	*	*	-	-	*	19%	29%
At Masters Grade Level	2018	17%	12%	3%	*	*	*	*	*	-	-	*	*	*
	2017	18%	13%	7%	*	10%	*	*	*	-	-	*	6%	11%

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,193
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	55%	48%	60%	*	*	*	-	*	*	54%	59%
	2017	75%	67%	51%	39%	60%	*	*	*	-	*	*	51%	60%
At Meets Grade Level or Above	2018	48%	41%	26%	19%	32%	*	*	*	-	*	*	26%	29%
	2017	45%	36%	26%	15%	33%	*	*	*	-	*	*	26%	34%
At Masters Grade Level	2018	22%	17%	11%	7%	14%	*	*	*	-	*	*	11%	12%
	2017	20%	14%	12%	6%	16%	*	*	*	-	*	*	11%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	59%	49%	66%	*	*	*	-	*	*	56%	67%
	2017	72%	62%	48%	38%	55%	*	*	*	-	*	*	47%	56%
At Meets Grade Level or Above	2018	46%	38%	30%	22%	36%	*	*	*	-	*	*	29%	33%
	2017	44%	34%	27%	15%	35%	*	*	*	-	*	*	27%	33%
At Masters Grade Level	2018	19%	15%	14%	9%	17%	*	*	*	-	*	*	13%	15%
	2017	19%	13%	14%	6%	19%	*	*	*	-	*	*	13%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	61%	55%	65%	*	*	*	-	*	*	61%	63%
	2017	79%	72%	59%	46%	69%	*	*	*	-	*	*	59%	68%
At Meets Grade Level or Above	2018	50%	45%	31%	22%	38%	*	*	*	-	*	*	31%	35%
	2017	46%	37%	29%	18%	37%	*	*	*	-	*	*	29%	39%
At Masters Grade Level	2018	24%	21%	13%	9%	15%	*	*	*	-	*	*	13%	14%
	2017	22%	16%	15%	7%	20%	*	*	*	-	*	*	15%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	38%	*	43%	*	-	*	-	*	*	35%	42%
	2017	67%	60%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	14%	*	19%	*	-	*	-	*	*	15%	20%
	2017	36%	32%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	5%	*	10%	*	-	*	-	*	*	6%	10%
	2017	11%	10%	*	*	*	*	*	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	44%	*	*	*	*	*	-	-	*	*	*
	2017	79%	72%	41%	*	49%	*	*	*	-	-	*	41%	51%
At Meets Grade Level or Above	2018	51%	42%	13%	*	*	*	*	*	-	-	*	*	*
	2017	49%	39%	19%	*	25%	*	*	*	-	-	*	19%	29%
At Masters Grade Level	2018	23%	15%	3%	*	*	*	*	*	-	-	*	*	*
	2017	19%	12%	7%	*	10%	*	*	*	-	-	*	6%	11%

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,193
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	65	63	66	*	-	*	-	*	60	64	67
Grade 4 Mathematics	2018	65	70	70	63	74	86	-	*	-	*	*	68	75
Grade 5 ELA/Reading	2018	80	86	87	90	85	*	*	*	-	-	59	87	84
Grade 5 Mathematics	2018	81	83	69	69	70	*	*	*	-	-	64	68	67
All Grades Both Subjects	2018	69	71	73	70	75	78	*	83	-	*	53	72	74
All Grades ELA/Reading	2018	69	70	76	74	78	70	*	*	-	*	60	76	77
All Grades Mathematics	2018	70	71	70	65	72	85	*	*	-	*	48	68	70

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,193
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	41%	35%	46%	*	-	*	-	*	*	40%	47%
	2017	35%	35%	17%	13%	23%	*	*	*	-	-	*	16%	23%
Mathematics	2018	47%	48%	32%	24%	39%	*	-	*	-	*	*	29%	41%
	2017	43%	41%	34%	18%	48%	*	*	*	-	-	33%	34%	51%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	57%	45%	63%	*	*	*	-	-	*	56%	59%
Students Requiring Accelerated Instruction														
	2018	21%	24%	43%	55%	37%	*	*	*	-	-	92%	44%	41%
STAAR Cumulative Met Standard														
	2018	84%	81%	66%	49%	74%	*	*	*	-	-	*	65%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	60%	38%	70%	*	*	*	-	-	*	59%	66%
Students Requiring Accelerated Instruction														
	2018	15%	18%	40%	62%	30%	*	*	*	-	-	83%	41%	34%
STAAR Cumulative Met Standard														
	2018	90%	88%	68%	53%	75%	*	*	*	-	-	*	67%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,193
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	55%	62%	*	-	-	62%	*	*	-	*	61%	59%
	2017	75%	67%	51%	64%	-	-	-	64%	33%	33%	-	*	61%	60%
At Meets Grade Level or Above	2018	48%	41%	26%	32%	*	-	-	32%	*	*	-	*	30%	29%
	2017	45%	36%	26%	37%	-	-	-	37%	16%	16%	-	*	35%	34%
At Masters Grade Level	2018	22%	17%	11%	14%	*	-	-	14%	*	*	-	*	13%	12%
	2017	20%	14%	12%	18%	-	-	-	18%	10%	10%	-	*	18%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	59%	72%	*	-	-	72%	*	*	-	*	69%	67%
	2017	72%	62%	48%	60%	-	-	-	60%	*	*	-	*	57%	56%
At Meets Grade Level or Above	2018	46%	38%	30%	36%	*	-	-	36%	*	*	-	*	34%	33%
	2017	44%	34%	27%	38%	-	-	-	38%	*	*	-	*	34%	33%
At Masters Grade Level	2018	19%	15%	14%	18%	*	-	-	18%	*	*	-	*	16%	15%
	2017	19%	13%	14%	23%	-	-	-	23%	*	*	-	*	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	61%	64%	-	-	-	64%	*	*	-	*	64%	63%
	2017	79%	72%	59%	74%	-	-	-	74%	*	*	-	*	70%	68%
At Meets Grade Level or Above	2018	50%	45%	31%	38%	-	-	-	38%	*	*	-	*	37%	35%
	2017	46%	37%	29%	42%	-	-	-	42%	*	*	-	*	40%	39%
At Masters Grade Level	2018	24%	21%	13%	15%	-	-	-	15%	*	*	-	*	15%	14%
	2017	22%	16%	15%	23%	-	-	-	23%	*	*	-	*	22%	21%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	38%	52%	-	-	-	52%	*	*	-	*	45%	42%
	2017	67%	60%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	14%	24%	-	-	-	24%	*	*	-	*	21%	20%
	2017	36%	32%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	5%	13%	-	-	-	13%	*	*	-	*	11%	10%
	2017	11%	10%	*	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	44%	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	41%	55%	-	-	-	55%	*	*	-	*	52%	51%
At Meets Grade Level or Above	2018	51%	42%	13%	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	19%	29%	-	-	-	29%	*	*	-	*	30%	29%
At Masters Grade Level	2018	23%	15%	3%	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	7%	11%	-	-	-	11%	*	*	-	*	11%	11%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	73	73	*	-	-	73	88	88	-	50	75	74
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District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,193
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	76	77	*	-	-	77	88	88	-	*	79	77
All Grades Mathematics	2018	70	71	70	69	*	-	-	69	88	88	-	*	71	70

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	41%	54%	*	-	-	54%	42%	42%	-	*	52%	47%
	2017	35%	35%	17%	26%	-	-	-	26%	*	*	-	*	23%	23%
Mathematics	2018	47%	48%	32%	40%	-	-	-	40%	*	*	-	*	40%	41%
	2017	43%	41%	34%	59%	-	-	-	59%	*	*	-	*	54%	51%

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,193
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	98%	*	100%	-	85%	97%	99%	100%
Included in Accountability	94%	91%	87%	82%	92%	74%	*	79%	-	38%	83%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	11%	17%	7%	15%	*	0%	-	46%	10%	9%	7%
Other Exclusions	1%	2%	1%	1%	1%	9%	*	21%	-	0%	3%	0%	3%
Not Tested	1%	3%	0%	0%	1%	2%	*	0%	-	15%	3%	1%	0%
Absent	1%	1%	0%	0%	0%	2%	*	0%	-	15%	2%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	86%	83%	89%	73%	100%	76%	-	40%	91%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	13%	16%	10%	27%	0%	24%	-	60%	9%	11%	9%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,193
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.9%	95.1%	96.4%	95.4%	*	97.6%	*	*	94.6%	96.0%	97.0%
2015-16	95.8%	95.6%	95.8%	94.5%	96.7%	96.1%	*	98.1%	*	*	94.9%	95.8%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,193
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,193
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,193
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,193
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,193
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,193
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,193
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,193	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	129	10.8%	7.8%	4.3%
Kindergarten	187	15.7%	7.1%	6.9%
Grade 1	151	12.7%	7.4%	7.2%
Grade 2	185	15.5%	7.6%	7.3%
Grade 3	193	16.2%	8.0%	7.6%
Grade 4	172	14.4%	8.1%	7.7%
Grade 5	176	14.8%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	483	40.5%	22.5%	12.6%
Hispanic	638	53.5%	69.6%	52.4%
White	46	3.9%	5.4%	27.8%
American Indian	3	0.3%	0.3%	0.4%
Asian	15	1.3%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	0.7%	0.7%	2.3%
Economically Disadvantaged	1,151	96.5%	86.7%	58.8%
Non-Educationally Disadvantaged	42	3.5%	13.3%	41.2%
English Learners (EL)	562	47.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.1%	1.3%
At-Risk	715	59.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	65			
Students with Intellectual Disabilities	15	23.1%	42.3%	43.3%
Students with Physical Disabilities	18	27.7%	19.4%	21.9%
Students with Autism	14	21.5%	**	13.2%
Students with Behavioral Disabilities	18	27.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	323	30.6%	19.9%	16.0%
By Ethnicity:				
African American	181	17.2%		
Hispanic	113	10.7%		

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,193
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	16	1.5%		
American Indian	2	0.2%		
Asian	3	0.3%		
Pacific Islander	1	0.1%		
Two or More Races	7	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.6%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	2.9%	2.5%	2.1%	7.1%	3.5%	2.6%
Grade 3	2.4%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.6%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	18.1	18.7
Grade 1	21.6	17.7	18.8
Grade 2	17.7	17.7	18.8
Grade 3	18.9	17.9	19.0
Grade 4	19.1	18.2	19.2
Grade 5	25.1	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: GEORGE W TRUETT EL
Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,193
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	101.5	100.0%	100.0%	100.0%
Professional Staff:	83.7	82.5%	67.8%	64.1%
Teachers	73.3	72.1%	51.7%	50.1%
Professional Support	4.5	4.4%	10.5%	9.8%
Campus Administration (School Leadership)	6.0	5.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	17.8	17.5%	9.7%	10.1%
Total Minority Staff:	85.8	84.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	35.0	47.8%	34.9%	10.4%
Hispanic	24.0	32.8%	29.8%	27.2%
White	9.2	12.6%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	2.7%	2.9%	1.6%
Pacific Islander	1.0	1.4%	0.2%	0.4%
Two or More Races	2.0	2.7%	2.0%	1.1%
Males	11.3	15.4%	29.7%	23.7%
Females	62.0	84.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.4%	2.9%	1.4%
Bachelors	53.0	72.4%	69.8%	74.1%
Masters	18.2	24.9%	26.1%	23.8%
Doctorate	1.0	1.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	10.9%	8.7%	8.2%
1-5 Years Experience	24.0	32.8%	38.2%	29.1%
6-10 Years Experience	13.0	17.7%	16.2%	19.1%
11-20 Years Experience	21.3	29.0%	23.7%	28.2%
Over 20 Years Experience	7.0	9.6%	13.2%	15.3%
Number of Students per Teacher	16.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,193
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	5.0	5.2
Average Years Experience of Assistant Principals with District	6.0	4.8	4.6
Average Years Experience of Teachers:	9.6	9.9	10.9
Average Years Experience of Teachers with District:	7.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,250	\$49,420	\$47,667
1-5 Years Experience	\$53,448	\$54,084	\$49,663
6-10 Years Experience	\$55,440	\$57,908	\$52,056
11-20 Years Experience	\$56,468	\$58,849	\$55,246
Over 20 Years Experience	\$60,949	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,264	\$56,788	\$53,334
Professional Support	\$61,483	\$69,941	\$63,165
Campus Administration (School Leadership)	\$67,427	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: GEORGE W TRUETT EL
 Campus Number: 057905218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,193
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	536	44.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	114	9.6%	13.9%	7.9%
Special Education	65	5.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	5.5%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	3.0	4.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	62.9	85.9%	70.2%	72.3%
Special Education	3.3	4.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ADELLE TURNER EL**

Campus Number: **057905219**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: DALLAS ISD
Campus Name: ADELLE TURNER EL
Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 292
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	57%	58%	*	-	-	-	-	*	*	*	-
	2017	73%	63%	72%	76%	*	-	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	43%	40%	26%	25%	*	-	-	-	-	*	*	*	-
	2017	45%	37%	35%	37%	*	-	-	-	-	-	*	34%	*
At Masters Grade Level	2018	25%	22%	13%	15%	*	-	-	-	-	*	*	*	-
	2017	29%	23%	26%	26%	*	-	-	-	-	-	*	26%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	57%	58%	*	-	-	-	-	*	*	61%	-
	2017	77%	71%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	36%	40%	*	-	-	-	-	*	*	36%	-
	2017	49%	42%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	20%	13%	13%	*	-	-	-	-	*	*	14%	-
	2017	26%	21%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	67%	69%	*	-	-	-	-	-	*	56%	*
	2017	70%	61%	49%	45%	*	-	-	-	-	*	*	46%	*
At Meets Grade Level or Above	2018	46%	38%	44%	45%	*	-	-	-	-	-	*	34%	*
	2017	44%	36%	26%	25%	*	-	-	-	-	*	*	23%	*
At Masters Grade Level	2018	24%	19%	18%	19%	*	-	-	-	-	-	*	19%	*
	2017	24%	18%	17%	18%	*	-	-	-	-	*	*	15%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	64%	64%	*	-	-	-	-	-	*	66%	*
	2017	76%	70%	53%	50%	*	-	-	-	-	*	*	49%	*
At Meets Grade Level or Above	2018	49%	46%	27%	26%	*	-	-	-	-	-	*	28%	*
	2017	47%	41%	21%	18%	*	-	-	-	-	*	*	21%	*
At Masters Grade Level	2018	27%	24%	13%	12%	*	-	-	-	-	-	*	16%	*
	2017	27%	23%	17%	13%	*	-	-	-	-	*	*	18%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	62%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	35%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	78%	78%	*	-	-	-	-	*	*	83%	*

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	79%	78%	*	-	-	-	-	-	*	77%	*
At Meets Grade Level or Above	2018	54%	52%	31%	27%	*	-	-	-	-	*	*	33%	*
	2017	48%	44%	49%	48%	*	-	-	-	-	-	*	49%	*
At Masters Grade Level	2018	26%	25%	18%	17%	*	-	-	-	-	*	*	17%	*
	2017	25%	21%	28%	30%	*	-	-	-	-	-	*	26%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	90%	90%	*	-	-	-	-	*	*	89%	*
	2017	87%	82%	88%	87%	*	-	-	-	-	-	*	85%	*
At Meets Grade Level or Above	2018	58%	56%	43%	41%	*	-	-	-	-	*	*	39%	*
	2017	50%	44%	58%	56%	*	-	-	-	-	-	*	57%	*
At Masters Grade Level	2018	30%	29%	24%	20%	*	-	-	-	-	*	*	25%	*
	2017	24%	20%	23%	20%	*	-	-	-	-	-	*	23%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	63%	61%	*	-	-	-	-	*	*	*	*
	2017	74%	67%	75%	74%	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	24%	22%	*	-	-	-	-	*	*	*	*
	2017	42%	34%	35%	31%	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	12%	12%	*	-	-	-	-	*	*	*	*
	2017	18%	13%	9%	9%	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
Campus Name: ADELLE TURNER EL
Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 292
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	67%	67%	64%	-	-	-	-	*	*	66%	*
	2017	75%	67%	68%	67%	68%	-	-	-	-	*	*	65%	*
At Meets Grade Level or Above	2018	48%	41%	32%	31%	33%	-	-	-	-	*	*	32%	*
	2017	45%	36%	36%	36%	43%	-	-	-	-	*	*	35%	*
At Masters Grade Level	2018	22%	17%	15%	14%	19%	-	-	-	-	*	*	15%	*
	2017	20%	14%	17%	17%	19%	-	-	-	-	*	*	16%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	67%	68%	*	-	-	-	-	*	*	64%	*
	2017	72%	62%	67%	67%	*	-	-	-	-	*	*	64%	*
At Meets Grade Level or Above	2018	46%	38%	33%	33%	*	-	-	-	-	*	*	32%	*
	2017	44%	34%	37%	38%	*	-	-	-	-	*	*	36%	*
At Masters Grade Level	2018	19%	15%	16%	17%	*	-	-	-	-	*	*	15%	*
	2017	19%	13%	24%	25%	*	-	-	-	-	*	*	22%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	71%	71%	69%	-	-	-	-	*	*	72%	*
	2017	79%	72%	68%	68%	64%	-	-	-	-	*	*	66%	*
At Meets Grade Level or Above	2018	50%	45%	35%	36%	31%	-	-	-	-	*	*	35%	*
	2017	46%	37%	39%	38%	50%	-	-	-	-	*	*	40%	*
At Masters Grade Level	2018	24%	21%	17%	15%	31%	-	-	-	-	*	*	18%	*
	2017	22%	16%	17%	14%	36%	-	-	-	-	*	*	17%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	60%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	32%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	10%	*	*	*	-	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	63%	61%	*	-	-	-	-	*	*	*	*
	2017	79%	72%	75%	74%	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	24%	22%	*	-	-	-	-	*	*	*	*
	2017	49%	39%	35%	31%	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	12%	12%	*	-	-	-	-	*	*	*	*
	2017	19%	12%	9%	9%	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	61	61	*	-	-	-	-	-	63	50	*
Grade 4 Mathematics	2018	65	70	57	54	*	-	-	-	-	-	*	55	*
Grade 5 ELA/Reading	2018	80	86	85	86	*	-	-	-	-	*	92	82	*
Grade 5 Mathematics	2018	81	83	90	91	83	-	-	-	-	*	83	91	*
All Grades Both Subjects	2018	69	71	73	72	81	-	-	-	-	*	70	70	*
All Grades ELA/Reading	2018	69	70	73	73	72	-	-	-	-	*	75	67	*
All Grades Mathematics	2018	70	71	74	72	89	-	-	-	-	*	64	73	*

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	43%	48%	*	-	-	-	-	-	*	44%	*
	2017	35%	35%	23%	18%	*	-	-	-	-	*	*	16%	*
Mathematics	2018	47%	48%	59%	57%	*	-	-	-	-	-	*	57%	*
	2017	43%	41%	47%	48%	*	-	-	-	-	-	*	43%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	76%	76%	71%	-	-	-	-	*	*	83%	*
Students Requiring Accelerated Instruction														
	2018	21%	24%	24%	24%	*	-	-	-	-	*	*	17%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	78%	78%	71%	-	-	-	-	*	*	83%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	76%	76%	71%	-	-	-	-	*	*	72%	*
Students Requiring Accelerated Instruction														
	2018	15%	18%	24%	24%	*	-	-	-	-	*	71%	28%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	90%	90%	86%	-	-	-	-	*	*	89%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 292
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	67%	*	-	-	*	-	*	*	-	-	*	*
	2017	75%	67%	68%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	41%	32%	*	-	-	*	-	*	*	-	-	*	*
	2017	45%	36%	36%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	22%	17%	15%	*	-	-	*	-	*	*	-	-	*	*
	2017	20%	14%	17%	*	-	-	-	*	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	67%	*	-	-	*	-	*	*	-	-	*	*
	2017	72%	62%	67%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	33%	*	-	-	*	-	*	*	-	-	*	*
	2017	44%	34%	37%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	16%	*	-	-	*	-	*	*	-	-	*	*
	2017	19%	13%	24%	*	-	-	-	*	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	71%	*	-	-	*	-	*	*	-	-	*	*
	2017	79%	72%	68%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	35%	*	-	-	*	-	*	*	-	-	*	*
	2017	46%	37%	39%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	17%	*	-	-	*	-	*	*	-	-	*	*
	2017	22%	16%	17%	*	-	-	-	*	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	60%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	32%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	10%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	63%	*	-	-	*	-	*	*	-	-	*	*
	2017	79%	72%	75%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	24%	*	-	-	*	-	*	*	-	-	*	*
	2017	49%	39%	35%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	12%	*	-	-	*	-	*	*	-	-	*	*
	2017	19%	12%	9%	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	73	*	-	-	*	-	*	*	-	-	*	*
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District Name: DALLAS ISD
Campus Name: ADELLE TURNER EL
Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 292
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	73	*	-	-	*	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	71	74	*	-	-	*	-	*	*	-	-	*	*

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	43%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	35%	23%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	48%	59%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	41%	47%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	94%	100%	-	-	-	-	100%	100%	97%	100%
Not Included in Accountability													
Mobile	4%	4%	6%	6%	0%	-	-	-	-	0%	0%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	94%	86%	-	-	-	-	*	100%	96%	100%
Not Included in Accountability													
Mobile	4%	4%	7%	6%	14%	-	-	-	-	*	0%	4%	0%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.9%	97.0%	96.5%	*	-	-	-	*	96.3%	96.9%	96.2%
2015-16	95.8%	95.6%	97.7%	97.7%	97.7%	*	-	-	-	*	97.4%	97.7%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ADELLE TURNER EL
Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 292
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ADELLE TURNER EL
Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 292
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	292	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	22	7.5%	7.8%	4.3%
Kindergarten	39	13.4%	7.1%	6.9%
Grade 1	28	9.6%	7.4%	7.2%
Grade 2	55	18.8%	7.6%	7.3%
Grade 3	49	16.8%	8.0%	7.6%
Grade 4	48	16.4%	8.1%	7.7%
Grade 5	51	17.5%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	249	85.3%	22.5%	12.6%
Hispanic	36	12.3%	69.6%	52.4%
White	1	0.3%	5.4%	27.8%
American Indian	1	0.3%	0.3%	0.4%
Asian	1	0.3%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.4%	0.7%	2.3%
Economically Disadvantaged	245	83.9%	86.7%	58.8%
Non-Educationally Disadvantaged	47	16.1%	13.3%	41.2%
English Learners (EL)	11	3.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	69	23.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	28			
Students with Intellectual Disabilities	8	28.6%	42.3%	43.3%
Students with Physical Disabilities	5	17.9%	19.4%	21.9%
Students with Autism	7	25.0%	**	13.2%
Students with Behavioral Disabilities	8	28.6%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	58	19.0%	19.9%	16.0%
By Ethnicity:				
African American	52	17.0%		
Hispanic	4	1.3%		

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	6.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	9.3%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	2.6%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	5.1%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	18.1	18.7
Grade 1	11.8	17.7	18.8
Grade 2	16.0	17.7	18.8
Grade 3	24.5	17.9	19.0
Grade 4	24.0	18.2	19.2
Grade 5	17.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.5	100.0%	100.0%	100.0%
Professional Staff:	25.5	89.5%	67.8%	64.1%
Teachers	20.5	72.0%	51.7%	50.1%
Professional Support	3.0	10.5%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	7.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	3.0	10.5%	9.7%	10.1%
Total Minority Staff:	24.0	84.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	15.5	75.5%	34.9%	10.4%
Hispanic	0.6	2.7%	29.8%	27.2%
White	4.5	21.8%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.6	22.2%	29.7%	23.7%
Females	16.0	77.8%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	15.1	73.4%	69.8%	74.1%
Masters	5.5	26.6%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.7%	8.7%	8.2%
1-5 Years Experience	5.6	27.1%	38.2%	29.1%
6-10 Years Experience	1.0	4.9%	16.2%	19.1%
11-20 Years Experience	4.5	21.9%	23.7%	28.2%
Over 20 Years Experience	7.5	36.4%	13.2%	15.3%
Number of Students per Teacher	14.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	15.4	9.9	10.9
Average Years Experience of Teachers with District:	13.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,607	\$54,084	\$49,663
6-10 Years Experience	\$56,000	\$57,908	\$52,056
11-20 Years Experience	\$55,751	\$58,849	\$55,246
Over 20 Years Experience	\$64,618	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,946	\$56,788	\$53,334
Professional Support	\$63,547	\$69,941	\$63,165
Campus Administration (School Leadership)	\$79,983	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ADELLE TURNER EL
 Campus Number: 057905219

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 292
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	3.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	42	14.4%	13.9%	7.9%
Special Education	28	9.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	4.9%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	18.2	88.8%	70.2%	72.3%
Special Education	1.3	6.3%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARK TWAIN LEADERSHIP VANGUARD**

Campus Number: **057905220**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 299
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	*	*	*	-	-	-	-	*	*	*	*
	2017	73%	63%	50%	*	*	*	-	-	-	-	*	48%	*
At Meets Grade Level or Above	2018	43%	40%	*	*	*	-	-	-	-	*	*	*	*
	2017	45%	37%	30%	*	*	*	-	-	-	-	*	30%	*
At Masters Grade Level	2018	25%	22%	*	*	*	-	-	-	-	*	*	*	*
	2017	29%	23%	15%	*	*	*	-	-	-	-	*	14%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	63%	68%	*	-	-	-	-	*	*	67%	*
	2017	77%	71%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	41%	47%	*	-	-	-	-	*	*	42%	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	20%	26%	37%	*	-	-	-	-	*	*	25%	*
	2017	26%	21%	*	*	*	*	-	-	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	*	*	*	*	-	-	-	-	*	*	*
	2017	70%	61%	51%	*	*	-	-	-	-	-	*	53%	*
At Meets Grade Level or Above	2018	46%	38%	*	*	*	*	-	-	-	-	*	*	*
	2017	44%	36%	30%	*	*	-	-	-	-	-	*	30%	*
At Masters Grade Level	2018	24%	19%	*	*	*	*	-	-	-	-	*	*	*
	2017	24%	18%	19%	*	*	-	-	-	-	-	*	18%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	*	-	-	-	-	*	*	*
	2017	76%	70%	65%	63%	*	-	-	-	-	-	*	68%	*
At Meets Grade Level or Above	2018	49%	46%	*	*	*	*	-	-	-	-	*	*	*
	2017	47%	41%	35%	30%	*	-	-	-	-	-	*	35%	*
At Masters Grade Level	2018	27%	24%	*	*	*	*	-	-	-	-	*	*	*
	2017	27%	23%	21%	19%	*	-	-	-	-	-	*	23%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	62%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	35%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	67%	63%	75%	-	-	-	-	-	*	67%	77%

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 299
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	73%	58%	95%	-	-	-	-	*	*	73%	95%
At Meets Grade Level or Above	2018	54%	52%	46%	44%	50%	-	-	-	-	-	*	47%	62%
	2017	48%	44%	36%	24%	55%	-	-	-	-	*	*	35%	57%
At Masters Grade Level	2018	26%	25%	29%	25%	38%	-	-	-	-	-	*	30%	46%
	2017	25%	21%	20%	15%	27%	-	-	-	-	*	*	20%	29%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	67%	56%	88%	-	-	-	-	-	*	67%	85%
	2017	87%	82%	75%	*	91%	-	-	-	-	*	*	75%	90%
At Meets Grade Level or Above	2018	58%	56%	40%	38%	44%	-	-	-	-	-	*	44%	54%
	2017	50%	44%	30%	*	45%	-	-	-	-	*	*	29%	48%
At Masters Grade Level	2018	30%	29%	23%	19%	31%	-	-	-	-	-	*	26%	38%
	2017	24%	20%	13%	*	23%	-	-	-	-	*	*	13%	24%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	-	-	-	-	-	*	*	*
	2017	74%	67%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	-	-	-	-	-	*	*	*
	2017	42%	34%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	18%	13%	*	*	*	-	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 299
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	59%	59%	61%	*	-	-	-	*	*	61%	60%
	2017	75%	67%	61%	53%	72%	*	-	-	-	*	*	61%	75%
At Meets Grade Level or Above	2018	48%	41%	31%	33%	27%	*	-	-	-	*	*	32%	29%
	2017	45%	36%	30%	22%	41%	*	-	-	-	*	*	29%	44%
At Masters Grade Level	2018	22%	17%	12%	12%	13%	*	-	-	-	*	*	12%	15%
	2017	20%	14%	12%	9%	18%	*	-	-	-	*	*	12%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	61%	61%	63%	*	-	-	-	*	*	62%	65%
	2017	72%	62%	59%	49%	75%	*	-	-	-	*	*	59%	78%
At Meets Grade Level or Above	2018	46%	38%	37%	39%	35%	*	-	-	-	*	*	37%	38%
	2017	44%	34%	32%	24%	45%	*	-	-	-	*	*	32%	49%
At Masters Grade Level	2018	19%	15%	16%	14%	20%	*	-	-	-	*	*	15%	24%
	2017	19%	13%	18%	14%	25%	*	-	-	-	*	*	17%	27%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	61%	63%	58%	*	-	-	-	*	*	63%	56%
	2017	79%	72%	68%	60%	78%	*	-	-	-	*	*	68%	78%
At Meets Grade Level or Above	2018	50%	45%	35%	40%	28%	*	-	-	-	*	*	38%	29%
	2017	46%	37%	30%	23%	42%	*	-	-	-	*	*	29%	43%
At Masters Grade Level	2018	24%	21%	16%	16%	15%	*	-	-	-	*	*	17%	18%
	2017	22%	16%	12%	8%	20%	*	-	-	-	*	*	13%	22%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	60%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	10%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	39%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	12%	*	*	*	-	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 299
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	62	63	65	*	-	-	-	-	*	61	63
Grade 4 Mathematics	2018	65	70	52	66	32	*	-	-	-	-	*	50	34
Grade 5 ELA/Reading	2018	80	86	84	84	83	-	-	-	-	-	78	82	88
Grade 5 Mathematics	2018	81	83	72	74	69	-	-	-	-	-	56	72	77
All Grades Both Subjects	2018	69	71	68	72	62	*	-	-	-	-	54	67	63
All Grades ELA/Reading	2018	69	70	73	74	73	*	-	-	-	-	71	72	73
All Grades Mathematics	2018	70	71	62	70	50	*	-	-	-	-	36	61	53

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 299
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	33%	34%	*	-	-	-	-	-	*	31%	*
	2017	35%	35%	37%	26%	67%	-	-	-	-	*	*	39%	73%
Mathematics	2018	47%	48%	31%	28%	*	-	-	-	-	-	*	27%	*
	2017	43%	41%	53%	43%	72%	-	-	-	-	-	*	55%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	60%	55%	69%	-	-	-	-	-	*	60%	69%
Students Requiring Accelerated Instruction														
	2018	21%	24%	40%	45%	31%	-	-	-	-	-	89%	40%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	67%	63%	75%	-	-	-	-	-	*	67%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	*	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	65%	56%	81%	-	-	-	-	-	*	65%	85%
Students Requiring Accelerated Instruction														
	2018	15%	18%	35%	44%	*	-	-	-	-	-	70%	35%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	67%	56%	88%	-	-	-	-	-	*	67%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 299
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	59%	61%	-	-	-	61%	-	-	-	*	61%	60%
	2017	75%	67%	61%	74%	-	-	-	74%	-	-	-	*	74%	75%
At Meets Grade Level or Above	2018	48%	41%	31%	30%	-	-	-	30%	-	-	-	*	30%	29%
	2017	45%	36%	30%	44%	-	-	-	44%	-	-	-	*	44%	44%
At Masters Grade Level	2018	22%	17%	12%	17%	-	-	-	17%	-	-	-	*	17%	15%
	2017	20%	14%	12%	19%	-	-	-	19%	-	-	-	*	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	61%	61%	-	-	-	61%	-	-	-	*	61%	65%
	2017	72%	62%	59%	78%	-	-	-	78%	-	-	-	*	78%	78%
At Meets Grade Level or Above	2018	46%	38%	37%	39%	-	-	-	39%	-	-	-	*	39%	38%
	2017	44%	34%	32%	48%	-	-	-	48%	-	-	-	*	48%	49%
At Masters Grade Level	2018	19%	15%	16%	26%	-	-	-	26%	-	-	-	*	26%	24%
	2017	19%	13%	18%	28%	-	-	-	28%	-	-	-	*	28%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	61%	58%	-	-	-	58%	-	-	-	*	58%	56%
	2017	79%	72%	68%	78%	-	-	-	78%	-	-	-	*	78%	78%
At Meets Grade Level or Above	2018	50%	45%	35%	32%	-	-	-	32%	-	-	-	*	32%	29%
	2017	46%	37%	30%	44%	-	-	-	44%	-	-	-	*	44%	43%
At Masters Grade Level	2018	24%	21%	16%	19%	-	-	-	19%	-	-	-	*	19%	18%
	2017	22%	16%	12%	22%	-	-	-	22%	-	-	-	*	22%	22%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	68	62	-	-	-	62	-	-	-	*	62	63
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District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 299
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	73	71	-	-	-	71	-	-	-	*	71	73
All Grades Mathematics	2018	70	71	62	54	-	-	-	54	-	-	-	*	54	53

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	33%	*	-	-	-	*	-	-	-	*	*	*
	2017	35%	35%	37%	73%	-	-	-	73%	-	-	-	-	73%	73%
Mathematics	2018	47%	48%	31%	*	-	-	-	*	-	-	-	*	*	*
	2017	43%	41%	53%	67%	-	-	-	67%	-	-	-	-	67%	67%

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 299
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	98%	100%	100%
Included in Accountability	94%	91%	87%	84%	92%	*	-	-	-	*	85%	89%	92%
Not Included in Accountability													
Mobile	4%	4%	12%	15%	7%	*	-	-	-	*	13%	10%	7%
Other Exclusions	1%	2%	1%	0%	2%	*	-	-	-	*	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	2%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	2%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	*	-	-	-	*	100%	99%	100%
Included in Accountability	94%	91%	87%	89%	86%	*	-	-	-	*	85%	91%	88%
Not Included in Accountability													
Mobile	4%	4%	11%	10%	11%	*	-	-	-	*	15%	9%	8%
Other Exclusions	1%	2%	1%	0%	3%	*	-	-	-	*	0%	0%	3%
Not Tested	1%	3%	1%	1%	0%	*	-	-	-	*	0%	1%	0%
Absent	1%	1%	1%	1%	0%	*	-	-	-	*	0%	1%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 299
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.8%	95.2%	97.2%	88.6%	-	-	*	*	94.4%	95.9%	97.4%
2015-16	95.8%	95.6%	96.0%	95.4%	97.3%	92.7%	*	-	-	*	94.8%	96.1%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 299
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 299
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 299
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 299
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 299
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 299
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 299
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	299	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	9	3.0%	0.3%	0.3%
Pre-Kindergarten	34	11.4%	7.8%	4.3%
Kindergarten	38	12.7%	7.1%	6.9%
Grade 1	40	13.4%	7.4%	7.2%
Grade 2	41	13.7%	7.6%	7.3%
Grade 3	34	11.4%	8.0%	7.6%
Grade 4	50	16.7%	8.1%	7.7%
Grade 5	53	17.7%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	188	62.9%	22.5%	12.6%
Hispanic	100	33.4%	69.6%	52.4%
White	7	2.3%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	3	1.0%	0.7%	2.3%
Economically Disadvantaged	282	94.3%	86.7%	58.8%
Non-Educationally Disadvantaged	17	5.7%	13.3%	41.2%
English Learners (EL)	76	25.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	131	43.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	43			
Students with Intellectual Disabilities	**	**	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	11	25.6%	**	13.2%
Students with Behavioral Disabilities	22	51.2%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	90	29.3%	19.9%	16.0%
By Ethnicity:				
African American	48	15.6%		
Hispanic	34	11.1%		

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 299
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	7	2.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.3%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	18.1	18.7
Grade 1	12.9	17.7	18.8
Grade 2	12.7	17.7	18.8
Grade 3	10.4	17.9	19.0
Grade 4	15.5	18.2	19.2
Grade 5	16.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: MARK TWAIN LEADERSHIP VANGUARD
Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 299
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.9	100.0%	100.0%	100.0%
Professional Staff:	30.0	83.5%	67.8%	64.1%
Teachers	25.0	69.5%	51.7%	50.1%
Professional Support	3.0	8.3%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	5.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	16.5%	9.7%	10.1%
Total Minority Staff:	29.9	83.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	17.0	68.0%	34.9%	10.4%
Hispanic	3.0	12.0%	29.8%	27.2%
White	5.0	20.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.0	23.9%	29.7%	23.7%
Females	19.0	76.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	14.5	58.1%	69.8%	74.1%
Masters	10.5	41.9%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.0%	8.7%	8.2%
1-5 Years Experience	3.0	12.0%	38.2%	29.1%
6-10 Years Experience	6.0	24.0%	16.2%	19.1%
11-20 Years Experience	6.0	23.9%	23.7%	28.2%
Over 20 Years Experience	8.0	32.0%	13.2%	15.3%
Number of Students per Teacher	12.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 299
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	16.2	9.9	10.9
Average Years Experience of Teachers with District:	11.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,500	\$54,084	\$49,663
6-10 Years Experience	\$54,750	\$57,908	\$52,056
11-20 Years Experience	\$60,894	\$58,849	\$55,246
Over 20 Years Experience	\$63,364	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,649	\$56,788	\$53,334
Professional Support	\$59,485	\$69,941	\$63,165
Campus Administration (School Leadership)	\$59,943	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: MARK TWAIN LEADERSHIP VANGUARD
 Campus Number: 057905220

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 299
 Grade Span: EE - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	75	25.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	44	14.7%	13.9%	7.9%
Special Education	43	14.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	4.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	18.8	75.2%	70.2%	72.3%
Special Education	4.2	16.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **URBAN PARK EL**

Campus Number: **057905222**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	73%	*	73%	-	-	-	-	-	*	77%	68%
	2017	73%	63%	72%	*	73%	-	-	-	-	-	*	72%	73%
At Meets Grade Level or Above	2018	43%	40%	33%	*	34%	-	-	-	-	-	*	34%	29%
	2017	45%	37%	43%	*	43%	-	-	-	-	-	*	41%	43%
At Masters Grade Level	2018	25%	22%	15%	*	16%	-	-	-	-	-	*	17%	12%
	2017	29%	23%	21%	*	22%	-	-	-	-	-	*	21%	19%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	87%	*	86%	-	-	-	-	-	*	90%	83%
	2017	77%	71%	87%	*	87%	-	-	-	-	-	*	87%	84%
At Meets Grade Level or Above	2018	47%	44%	45%	*	45%	-	-	-	-	-	*	47%	40%
	2017	49%	42%	56%	*	55%	-	-	-	-	-	*	57%	48%
At Masters Grade Level	2018	23%	20%	23%	*	24%	-	-	-	-	-	*	22%	20%
	2017	26%	21%	24%	*	25%	-	-	-	-	-	*	25%	24%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	74%	*	75%	-	-	-	-	-	*	73%	76%
	2017	70%	61%	69%	*	71%	*	-	-	-	-	*	69%	78%
At Meets Grade Level or Above	2018	46%	38%	39%	*	41%	-	-	-	-	-	*	38%	37%
	2017	44%	36%	37%	*	38%	*	-	-	-	-	*	36%	42%
At Masters Grade Level	2018	24%	19%	18%	*	19%	-	-	-	-	-	*	17%	17%
	2017	24%	18%	15%	*	15%	*	-	-	-	-	*	14%	16%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	93%	*	93%	-	-	-	-	-	*	93%	92%
	2017	76%	70%	82%	*	84%	*	-	-	-	-	*	83%	93%
At Meets Grade Level or Above	2018	49%	46%	65%	*	65%	-	-	-	-	-	*	64%	60%
	2017	47%	41%	49%	*	50%	*	-	-	-	-	*	50%	57%
At Masters Grade Level	2018	27%	24%	38%	*	40%	-	-	-	-	-	*	37%	32%
	2017	27%	23%	25%	*	26%	*	-	-	-	-	*	25%	29%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	72%	*	74%	-	-	-	-	-	*	72%	81%
	2017	65%	62%	74%	*	76%	*	-	-	-	-	*	74%	90%
At Meets Grade Level or Above	2018	39%	37%	50%	*	51%	-	-	-	-	-	*	48%	53%
	2017	34%	35%	47%	*	49%	*	-	-	-	-	*	47%	60%
At Masters Grade Level	2018	11%	13%	16%	*	17%	-	-	-	-	-	*	15%	19%
	2017	11%	11%	14%	*	15%	*	-	-	-	-	*	15%	19%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	84%	*	85%	*	-	-	-	-	*	84%	91%

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	79%	-	79%	-	-	*	-	-	*	80%	78%
At Meets Grade Level or Above	2018	54%	52%	55%	*	55%	*	-	-	-	-	*	56%	61%
	2017	48%	44%	53%	-	52%	-	-	*	-	-	*	53%	53%
At Masters Grade Level	2018	26%	25%	26%	*	26%	*	-	-	-	-	*	25%	29%
	2017	25%	21%	28%	-	29%	-	-	*	-	-	*	29%	28%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	95%	*	96%	*	-	-	-	-	*	96%	99%
	2017	87%	82%	86%	-	86%	-	-	-	-	-	*	87%	88%
At Meets Grade Level or Above	2018	58%	56%	59%	*	60%	*	-	-	-	-	*	61%	66%
	2017	50%	44%	49%	-	49%	-	-	-	-	-	*	50%	53%
At Masters Grade Level	2018	30%	29%	30%	*	31%	*	-	-	-	-	*	30%	32%
	2017	24%	20%	25%	-	25%	-	-	-	-	-	*	25%	27%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	75%	*	74%	*	-	-	-	-	*	75%	79%
	2017	74%	67%	75%	-	75%	-	-	-	-	-	*	76%	73%
At Meets Grade Level or Above	2018	41%	34%	37%	*	38%	*	-	-	-	-	*	36%	39%
	2017	42%	34%	38%	-	38%	-	-	-	-	-	*	38%	39%
At Masters Grade Level	2018	17%	12%	8%	*	8%	*	-	-	-	-	*	7%	9%
	2017	18%	13%	9%	-	9%	-	-	-	-	-	*	9%	12%

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	82%	*	82%	*	-	-	-	-	-	69%	82%	84%
	2017	75%	67%	78%	*	79%	*	-	*	-	-	-	57%	78%	82%
At Meets Grade Level or Above	2018	48%	41%	48%	*	49%	*	-	-	-	-	-	35%	48%	48%
	2017	45%	36%	46%	*	47%	*	-	*	-	-	-	33%	46%	49%
At Masters Grade Level	2018	22%	17%	22%	*	23%	*	-	-	-	-	-	18%	21%	21%
	2017	20%	14%	20%	*	21%	*	-	*	-	-	-	14%	20%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	77%	*	78%	*	-	-	-	-	-	*	78%	79%
	2017	72%	62%	73%	*	74%	*	-	*	-	-	-	*	73%	77%
At Meets Grade Level or Above	2018	46%	38%	43%	*	44%	*	-	-	-	-	-	*	43%	43%
	2017	44%	34%	43%	*	44%	*	-	*	-	-	-	*	43%	46%
At Masters Grade Level	2018	19%	15%	20%	*	20%	*	-	-	-	-	-	*	20%	20%
	2017	19%	13%	21%	*	21%	*	-	*	-	-	-	*	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	92%	*	92%	*	-	-	-	-	-	82%	93%	91%
	2017	79%	72%	85%	*	86%	*	-	-	-	-	-	59%	86%	88%
At Meets Grade Level or Above	2018	50%	45%	57%	*	57%	*	-	-	-	-	-	36%	58%	56%
	2017	46%	37%	52%	*	52%	*	-	-	-	-	-	45%	52%	52%
At Masters Grade Level	2018	24%	21%	31%	*	32%	*	-	-	-	-	-	23%	30%	28%
	2017	22%	16%	25%	*	25%	*	-	-	-	-	-	32%	25%	27%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	72%	*	74%	-	-	-	-	-	-	*	72%	81%
	2017	67%	60%	74%	*	76%	*	-	-	-	-	-	*	74%	90%
At Meets Grade Level or Above	2018	41%	35%	50%	*	51%	-	-	-	-	-	-	*	48%	53%
	2017	36%	32%	47%	*	49%	*	-	-	-	-	-	*	47%	60%
At Masters Grade Level	2018	13%	11%	16%	*	17%	-	-	-	-	-	-	*	15%	19%
	2017	11%	10%	14%	*	15%	*	-	-	-	-	-	*	15%	19%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	75%	*	74%	*	-	-	-	-	-	*	75%	79%
	2017	79%	72%	75%	-	75%	-	-	-	-	-	-	*	76%	73%
At Meets Grade Level or Above	2018	51%	42%	37%	*	38%	*	-	-	-	-	-	*	36%	39%
	2017	49%	39%	38%	-	38%	-	-	-	-	-	-	*	38%	39%
At Masters Grade Level	2018	23%	15%	8%	*	8%	*	-	-	-	-	-	*	7%	9%
	2017	19%	12%	9%	-	9%	-	-	-	-	-	-	*	9%	12%

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	59	*	60	-	-	-	-	-	*	59	65
Grade 4 Mathematics	2018	65	70	78	*	77	-	-	-	-	-	*	77	78
Grade 5 ELA/Reading	2018	80	86	78	*	77	*	-	-	-	-	83	77	82
Grade 5 Mathematics	2018	81	83	77	*	76	*	-	-	-	-	83	76	79
All Grades Both Subjects	2018	69	71	73	80	73	*	-	-	-	-	75	72	76
All Grades ELA/Reading	2018	69	70	68	*	68	*	-	-	-	-	75	67	73
All Grades Mathematics	2018	70	71	77	100	77	*	-	-	-	-	75	76	78

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	47%	*	50%	*	-	-	-	-	*	47%	59%
	2017	35%	35%	43%	*	44%	*	-	*	-	-	75%	43%	54%
Mathematics	2018	47%	48%	85%	*	88%	*	-	-	-	-	*	84%	85%
	2017	43%	41%	34%	*	38%	-	-	-	-	-	*	34%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	76%	*	77%	*	-	-	-	-	83%	77%	87%
Students Requiring Accelerated Instruction														
	2018	21%	24%	24%	*	23%	*	-	-	-	-	*	23%	13%
STAAR Cumulative Met Standard														
	2018	84%	81%	84%	*	85%	*	-	-	-	-	83%	84%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	91%	*	91%	*	-	-	-	-	*	91%	95%
Students Requiring Accelerated Instruction														
	2018	15%	18%	9%	*	9%	*	-	-	-	-	*	9%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	95%	*	96%	*	-	-	-	-	*	96%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 627
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	82%	84%	-	-	-	84%	-	-	-	76%	84%	84%
	2017	75%	67%	78%	82%	-	-	-	82%	-	-	-	85%	82%	82%
At Meets Grade Level or Above	2018	48%	41%	48%	48%	-	-	-	48%	-	-	-	51%	48%	48%
	2017	45%	36%	46%	48%	-	-	-	48%	-	-	-	74%	48%	49%
At Masters Grade Level	2018	22%	17%	22%	21%	-	-	-	21%	-	-	-	29%	21%	21%
	2017	20%	14%	20%	21%	-	-	-	21%	-	-	-	30%	21%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	77%	79%	-	-	-	79%	-	-	-	*	79%	79%
	2017	72%	62%	73%	76%	-	-	-	76%	-	-	-	*	76%	77%
At Meets Grade Level or Above	2018	46%	38%	43%	43%	-	-	-	43%	-	-	-	*	43%	43%
	2017	44%	34%	43%	44%	-	-	-	44%	-	-	-	*	44%	46%
At Masters Grade Level	2018	19%	15%	20%	19%	-	-	-	19%	-	-	-	*	19%	20%
	2017	19%	13%	21%	21%	-	-	-	21%	-	-	-	*	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	92%	92%	-	-	-	92%	-	-	-	83%	92%	91%
	2017	79%	72%	85%	89%	-	-	-	89%	-	-	-	82%	89%	88%
At Meets Grade Level or Above	2018	50%	45%	57%	56%	-	-	-	56%	-	-	-	56%	56%	56%
	2017	46%	37%	52%	51%	-	-	-	51%	-	-	-	73%	51%	52%
At Masters Grade Level	2018	24%	21%	31%	26%	-	-	-	26%	-	-	-	44%	26%	28%
	2017	22%	16%	25%	26%	-	-	-	26%	-	-	-	45%	26%	27%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	72%	85%	-	-	-	85%	-	-	-	*	85%	81%
	2017	67%	60%	74%	89%	-	-	-	89%	-	-	-	*	89%	90%
At Meets Grade Level or Above	2018	41%	35%	50%	56%	-	-	-	56%	-	-	-	*	56%	53%
	2017	36%	32%	47%	61%	-	-	-	61%	-	-	-	*	61%	60%
At Masters Grade Level	2018	13%	11%	16%	20%	-	-	-	20%	-	-	-	*	20%	19%
	2017	11%	10%	14%	20%	-	-	-	20%	-	-	-	*	20%	19%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	75%	77%	-	-	-	77%	-	-	-	*	77%	79%
	2017	79%	72%	75%	71%	-	-	-	71%	-	-	-	*	71%	73%
At Meets Grade Level or Above	2018	51%	42%	37%	35%	-	-	-	35%	-	-	-	*	35%	39%
	2017	49%	39%	38%	36%	-	-	-	36%	-	-	-	*	36%	39%
At Masters Grade Level	2018	23%	15%	8%	8%	-	-	-	8%	-	-	-	*	8%	9%
	2017	19%	12%	9%	11%	-	-	-	11%	-	-	-	*	11%	12%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	73	76	-	-	-	76	-	-	-	72	76	76
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District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 627
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	68	73	-	-	-	73	-	-	-	77	73	73
All Grades Mathematics	2018	70	71	77	80	-	-	-	80	-	-	-	67	80	78

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	47%	64%	-	-	-	64%	-	-	-	*	64%	59%
	2017	35%	35%	43%	50%	-	-	-	50%	-	-	-	*	50%	54%
Mathematics	2018	47%	48%	85%	100%	-	-	-	100%	-	-	-	*	100%	85%
	2017	43%	41%	34%	47%	-	-	-	47%	-	-	-	*	47%	50%

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	100%	-	-	-	-	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	-	-	-	-	0%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	81%	96%	*	-	*	-	*	97%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	3%	19%	2%	*	-	*	-	*	0%	3%	2%
Other Exclusions	1%	2%	2%	0%	2%	*	-	*	-	*	3%	2%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.5%	95.1%	97.6%	*	*	*	-	-	94.6%	97.6%	98.0%
2015-16	95.8%	95.6%	97.7%	95.5%	97.8%	*	*	*	-	-	95.9%	97.8%	98.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: URBAN PARK EL
Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 627
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	627	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	69	11.0%	7.8%	4.3%
Kindergarten	69	11.0%	7.1%	6.9%
Grade 1	90	14.4%	7.4%	7.2%
Grade 2	99	15.8%	7.6%	7.3%
Grade 3	94	15.0%	8.0%	7.6%
Grade 4	101	16.1%	8.1%	7.7%
Grade 5	105	16.7%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	21	3.3%	22.5%	12.6%
Hispanic	602	96.0%	69.6%	52.4%
White	3	0.5%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	599	95.5%	86.7%	58.8%
Non-Educationally Disadvantaged	28	4.5%	13.3%	41.2%
English Learners (EL)	445	71.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	484	77.2%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	51			
Students with Intellectual Disabilities	9	17.6%	42.3%	43.3%
Students with Physical Disabilities	16	31.4%	19.4%	21.9%
Students with Autism	20	39.2%	**	13.2%
Students with Behavioral Disabilities	6	11.8%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	41	8.1%	19.9%	16.0%
By Ethnicity:				
African American	7	1.4%		
Hispanic	32	6.3%		

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	20.0%	3.6%	6.9%
Grade 1	7.7%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	2.6%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	18.1	18.7
Grade 1	16.9	17.7	18.8
Grade 2	15.6	17.7	18.8
Grade 3	18.7	17.9	19.0
Grade 4	19.3	18.2	19.2
Grade 5	19.6	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	80.5%	67.8%	64.1%
Teachers	38.7	69.3%	51.7%	50.1%
Professional Support	3.0	5.3%	10.5%	9.8%
Campus Administration (School Leadership)	3.3	5.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	19.5%	9.7%	10.1%
Total Minority Staff:	36.9	66.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	5.2%	34.9%	10.4%
Hispanic	21.7	56.1%	29.8%	27.2%
White	15.0	38.7%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	8.7	22.5%	29.7%	23.7%
Females	30.0	77.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	2.9%	1.4%
Bachelors	28.0	72.3%	69.8%	74.1%
Masters	8.7	22.5%	26.1%	23.8%
Doctorate	1.0	2.6%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.7%	8.7%	8.2%
1-5 Years Experience	14.0	36.2%	38.2%	29.1%
6-10 Years Experience	7.0	18.1%	16.2%	19.1%
11-20 Years Experience	10.7	27.7%	23.7%	28.2%
Over 20 Years Experience	4.0	10.3%	13.2%	15.3%
Number of Students per Teacher	16.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	9.2	9.9	10.9
Average Years Experience of Teachers with District:	7.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,667	\$49,420	\$47,667
1-5 Years Experience	\$54,304	\$54,084	\$49,663
6-10 Years Experience	\$55,825	\$57,908	\$52,056
11-20 Years Experience	\$62,489	\$58,849	\$55,246
Over 20 Years Experience	\$59,689	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,196	\$56,788	\$53,334
Professional Support	\$62,691	\$69,941	\$63,165
Campus Administration (School Leadership)	\$72,866	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: URBAN PARK EL
 Campus Number: 057905222

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 627
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	405	64.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	45	7.2%	13.9%	7.9%
Special Education	51	8.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.2%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	34.2	88.4%	70.2%	72.3%
Special Education	1.5	3.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WALNUT HILL EL**

Campus Number: **057905224**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 358
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	91%	*	89%	*	-	-	-	-	*	91%	85%
	2017	73%	63%	91%	*	92%	*	-	*	-	-	*	90%	88%
At Meets Grade Level or Above	2018	43%	40%	57%	*	58%	*	-	-	-	-	*	56%	50%
	2017	45%	37%	60%	*	61%	*	-	*	-	-	*	62%	65%
At Masters Grade Level	2018	25%	22%	32%	*	31%	*	-	-	-	-	*	25%	25%
	2017	29%	23%	35%	*	36%	*	-	*	-	-	*	33%	41%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	89%	*	89%	*	-	-	-	-	*	88%	85%
	2017	77%	71%	93%	*	92%	*	-	*	-	-	*	92%	88%
At Meets Grade Level or Above	2018	47%	44%	52%	*	53%	*	-	-	-	-	*	44%	45%
	2017	49%	42%	67%	*	61%	*	-	*	-	-	*	67%	65%
At Masters Grade Level	2018	23%	20%	23%	*	19%	*	-	-	-	-	*	19%	25%
	2017	26%	21%	30%	*	28%	*	-	*	-	-	*	31%	35%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	97%	*	97%	-	-	-	-	-	*	97%	100%
	2017	70%	61%	93%	-	93%	*	-	-	-	-	*	97%	89%
At Meets Grade Level or Above	2018	46%	38%	68%	*	68%	-	-	-	-	-	*	67%	60%
	2017	44%	36%	65%	-	63%	*	-	-	-	-	*	66%	50%
At Masters Grade Level	2018	24%	19%	41%	*	41%	-	-	-	-	-	*	39%	40%
	2017	24%	18%	37%	-	35%	*	-	-	-	-	*	37%	25%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	97%	*	97%	-	-	-	-	-	*	97%	100%
	2017	76%	70%	96%	-	95%	*	-	-	-	-	*	97%	93%
At Meets Grade Level or Above	2018	49%	46%	70%	*	74%	-	-	-	-	-	*	69%	73%
	2017	47%	41%	78%	-	79%	*	-	-	-	-	*	82%	75%
At Masters Grade Level	2018	27%	24%	38%	*	38%	-	-	-	-	-	*	36%	33%
	2017	27%	23%	46%	-	44%	*	-	-	-	-	*	50%	36%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	86%	*	85%	-	-	-	-	-	*	86%	100%
	2017	65%	62%	89%	-	88%	*	-	-	-	-	*	89%	82%
At Meets Grade Level or Above	2018	39%	37%	62%	*	59%	-	-	-	-	-	*	61%	73%
	2017	34%	35%	65%	-	65%	*	-	-	-	-	*	66%	61%
At Masters Grade Level	2018	11%	13%	32%	*	29%	-	-	-	-	-	*	31%	40%
	2017	11%	11%	33%	-	33%	*	-	-	-	-	*	34%	29%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	100%	-	100%	*	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 358
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	95%	*	93%	*	-	-	-	-	-	97%	92%
At Meets Grade Level or Above	2018	54%	52%	85%	-	84%	*	-	-	-	-	*	84%	84%
	2017	48%	44%	75%	*	73%	*	-	-	-	-	-	81%	85%
At Masters Grade Level	2018	26%	25%	39%	-	40%	*	-	-	-	-	*	37%	28%
	2017	25%	21%	45%	*	40%	*	-	-	-	-	-	44%	38%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	100%	-	100%	*	-	-	-	-	*	100%	100%
	2017	87%	82%	98%	*	97%	*	-	-	-	-	-	97%	*
At Meets Grade Level or Above	2018	58%	56%	83%	-	81%	*	-	-	-	-	*	82%	80%
	2017	50%	44%	70%	*	67%	*	-	-	-	-	-	69%	*
At Masters Grade Level	2018	30%	29%	35%	-	33%	*	-	-	-	-	*	34%	28%
	2017	24%	20%	33%	*	30%	*	-	-	-	-	-	28%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	84%	-	83%	*	-	-	-	-	*	86%	*
	2017	74%	67%	100%	*	100%	*	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	41%	34%	40%	-	38%	*	-	-	-	-	*	41%	*
	2017	42%	34%	63%	*	60%	*	-	-	-	-	-	66%	*
At Masters Grade Level	2018	17%	12%	16%	-	12%	*	-	-	-	-	*	14%	*
	2017	18%	13%	23%	*	17%	*	-	-	-	-	-	22%	*

District Name: DALLAS ISD
Campus Name: WALNUT HILL EL
Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 358
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	93%	95%	93%	100%	-	-	-	-	*	93%	93%
	2017	75%	67%	94%	97%	93%	100%	-	*	-	-	*	95%	90%
At Meets Grade Level or Above	2018	48%	41%	65%	47%	65%	87%	-	-	-	-	*	64%	63%
	2017	45%	36%	68%	79%	66%	77%	-	*	-	-	*	69%	64%
At Masters Grade Level	2018	22%	17%	32%	32%	30%	60%	-	-	-	-	*	29%	26%
	2017	20%	14%	35%	41%	33%	50%	-	*	-	-	*	35%	29%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	96%	*	96%	*	-	-	-	-	*	96%	95%
	2017	72%	62%	93%	91%	93%	100%	-	*	-	-	*	94%	90%
At Meets Grade Level or Above	2018	46%	38%	70%	*	71%	*	-	-	-	-	*	70%	67%
	2017	44%	34%	67%	73%	65%	88%	-	*	-	-	*	69%	62%
At Masters Grade Level	2018	19%	15%	37%	*	37%	*	-	-	-	-	*	34%	30%
	2017	19%	13%	39%	45%	37%	63%	-	*	-	-	*	38%	33%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	95%	*	96%	*	-	-	-	-	*	95%	95%
	2017	79%	72%	95%	*	94%	*	-	*	-	-	*	95%	93%
At Meets Grade Level or Above	2018	50%	45%	69%	*	70%	*	-	-	-	-	*	66%	67%
	2017	46%	37%	72%	*	70%	*	-	*	-	-	*	72%	67%
At Masters Grade Level	2018	24%	21%	31%	*	30%	*	-	-	-	-	*	30%	28%
	2017	22%	16%	36%	*	35%	*	-	*	-	-	*	37%	31%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	86%	*	85%	-	-	-	-	-	*	86%	100%
	2017	67%	60%	89%	-	88%	*	-	-	-	-	*	89%	82%
At Meets Grade Level or Above	2018	41%	35%	62%	*	59%	-	-	-	-	-	*	61%	73%
	2017	36%	32%	65%	-	65%	*	-	-	-	-	*	66%	61%
At Masters Grade Level	2018	13%	11%	32%	*	29%	-	-	-	-	-	*	31%	40%
	2017	11%	10%	33%	-	33%	*	-	-	-	-	*	34%	29%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	84%	-	83%	*	-	-	-	-	*	86%	*
	2017	79%	72%	100%	*	100%	*	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	51%	42%	40%	-	38%	*	-	-	-	-	*	41%	*
	2017	49%	39%	63%	*	60%	*	-	-	-	-	-	66%	*
At Masters Grade Level	2018	23%	15%	16%	-	12%	*	-	-	-	-	*	14%	*
	2017	19%	12%	23%	*	17%	*	-	-	-	-	-	22%	*

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 358
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	86	*	85	-	-	-	-	-	*	86	80
Grade 4 Mathematics	2018	65	70	76	*	79	-	-	-	-	-	*	75	87
Grade 5 ELA/Reading	2018	80	86	82	-	83	*	-	-	-	-	*	82	84
Grade 5 Mathematics	2018	81	83	68	-	65	*	-	-	-	-	*	65	72
All Grades Both Subjects	2018	69	71	78	*	78	83	-	-	-	-	79	77	80
All Grades ELA/Reading	2018	69	70	84	*	84	*	-	-	-	-	92	84	83
All Grades Mathematics	2018	70	71	71	*	72	*	-	-	-	-	*	70	78

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 358
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	83%	*	*	-	-	-	-	-	*	*	*
	2017	35%	35%	64%	-	60%	*	-	-	-	-	*	78%	56%
Mathematics	2018	47%	48%	*	-	*	-	-	-	-	-	*	*	*
	2017	43%	41%	67%	*	63%	-	-	-	-	-	-	71%	71%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	100%	-	100%	*	-	-	-	-	*	100%	100%
Students Requiring Accelerated Instruction														
	2018	21%	24%	*	-	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	81%	100%	-	100%	*	-	-	-	-	*	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	98%	-	100%	*	-	-	-	-	*	97%	100%
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	-	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	100%	-	100%	*	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 358
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	93%	94%	-	-	95%	92%	-	-	-	*	94%	93%
	2017	75%	67%	94%	92%	-	-	92%	-	-	-	-	*	92%	90%
At Meets Grade Level or Above	2018	48%	41%	65%	64%	-	-	65%	62%	-	-	-	*	64%	63%
	2017	45%	36%	68%	64%	-	-	64%	-	-	-	-	*	64%	64%
At Masters Grade Level	2018	22%	17%	32%	28%	-	-	26%	38%	-	-	-	*	28%	26%
	2017	20%	14%	35%	34%	-	-	34%	-	-	-	-	*	34%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	96%	94%	-	-	97%	85%	-	-	-	*	94%	95%
	2017	72%	62%	93%	92%	-	-	92%	-	-	-	-	*	92%	90%
At Meets Grade Level or Above	2018	46%	38%	70%	67%	-	-	69%	62%	-	-	-	*	67%	67%
	2017	44%	34%	67%	63%	-	-	63%	-	-	-	-	*	63%	62%
At Masters Grade Level	2018	19%	15%	37%	35%	-	-	33%	38%	-	-	-	*	35%	30%
	2017	19%	13%	39%	37%	-	-	37%	-	-	-	-	*	37%	33%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	95%	96%	-	-	95%	100%	-	-	-	*	96%	95%
	2017	79%	72%	95%	92%	-	-	92%	-	-	-	-	*	92%	93%
At Meets Grade Level or Above	2018	50%	45%	69%	65%	-	-	67%	62%	-	-	-	*	65%	67%
	2017	46%	37%	72%	65%	-	-	65%	-	-	-	-	*	65%	67%
At Masters Grade Level	2018	24%	21%	31%	29%	-	-	26%	38%	-	-	-	*	29%	28%
	2017	22%	16%	36%	35%	-	-	35%	-	-	-	-	*	35%	31%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	86%	100%	-	-	100%	-	-	-	-	*	100%	100%
	2017	67%	60%	89%	86%	-	-	86%	-	-	-	-	*	86%	82%
At Meets Grade Level or Above	2018	41%	35%	62%	79%	-	-	79%	-	-	-	-	*	79%	73%
	2017	36%	32%	65%	64%	-	-	64%	-	-	-	-	*	64%	61%
At Masters Grade Level	2018	13%	11%	32%	43%	-	-	43%	-	-	-	-	*	43%	40%
	2017	11%	10%	33%	36%	-	-	36%	-	-	-	-	*	36%	29%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	84%	*	-	-	*	-	-	-	-	*	*	*
	2017	79%	72%	100%	*	-	-	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	40%	*	-	-	*	-	-	-	-	*	*	*
	2017	49%	39%	63%	*	-	-	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	16%	*	-	-	*	-	-	-	-	*	*	*
	2017	19%	12%	23%	*	-	-	*	-	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	78	80	-	-	80	-	-	-	-	82	80	80
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District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 358
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	84	80	-	-	80	-	-	-	-	93	80	83
All Grades Mathematics	2018	70	71	71	79	-	-	79	-	-	-	-	71	79	78

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	83%	*	-	-	*	-	-	-	-	*	*	*
	2017	35%	35%	64%	*	-	-	*	-	-	-	-	*	*	56%
Mathematics	2018	47%	48%	*	*	-	-	*	-	-	-	-	-	*	*
	2017	43%	41%	67%	71%	-	-	71%	-	-	-	-	-	71%	71%

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 358
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	99%	100%	-	-	-	-	100%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	-	-	-	0%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	100%	-	*	-	-	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	-	*	-	-	0%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 358
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.1%	98.3%	98.1%	97.8%	*	*	-	*	98.0%	98.2%	98.3%
2015-16	95.8%	95.6%	97.5%	97.2%	97.6%	96.9%	*	-	-	*	96.5%	97.5%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 358
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 358
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 358
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 358
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 358
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 358
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WALNUT HILL EL
Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 358
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	358	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	90	25.1%	7.8%	4.3%
Kindergarten	45	12.6%	7.1%	6.9%
Grade 1	47	13.1%	7.4%	7.2%
Grade 2	47	13.1%	7.6%	7.3%
Grade 3	46	12.8%	8.0%	7.6%
Grade 4	37	10.3%	8.1%	7.7%
Grade 5	46	12.8%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	29	8.1%	22.5%	12.6%
Hispanic	312	87.2%	69.6%	52.4%
White	12	3.4%	5.4%	27.8%
American Indian	2	0.6%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.8%	0.7%	2.3%
Economically Disadvantaged	295	82.4%	86.7%	58.8%
Non-Educationally Disadvantaged	63	17.6%	13.3%	41.2%
English Learners (EL)	198	55.3%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	207	57.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	19			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	6	31.6%	19.4%	21.9%
Students with Autism	6	31.6%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	32	12.3%	19.9%	16.0%
By Ethnicity:				
African American	4	1.5%		
Hispanic	23	8.8%		

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 358
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	1.2%		
American Indian	0	0.0%		
Asian	2	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	2.1%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	9.7	18.1	18.7
Grade 1	11.8	17.7	18.8
Grade 2	12.6	17.7	18.8
Grade 3	13.6	17.9	19.0
Grade 4	18.5	18.2	19.2
Grade 5	23.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: WALNUT HILL EL
Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 358
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.9	100.0%	100.0%	100.0%
Professional Staff:	30.0	79.1%	67.8%	64.1%
Teachers	24.0	63.3%	51.7%	50.1%
Professional Support	4.0	10.5%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	5.3%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	7.9	20.9%	9.7%	10.1%
Total Minority Staff:	26.9	71.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	16.7%	34.9%	10.4%
Hispanic	13.0	54.2%	29.8%	27.2%
White	6.0	25.0%	29.5%	58.9%
American Indian	1.0	4.2%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.0	12.5%	29.7%	23.7%
Females	21.0	87.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	17.0	70.8%	69.8%	74.1%
Masters	7.0	29.2%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	3.0	12.5%	38.2%	29.1%
6-10 Years Experience	11.0	45.8%	16.2%	19.1%
11-20 Years Experience	6.0	25.0%	23.7%	28.2%
Over 20 Years Experience	4.0	16.7%	13.2%	15.3%
Number of Students per Teacher	14.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 358
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	12.5	9.9	10.9
Average Years Experience of Teachers with District:	10.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$55,417	\$54,084	\$49,663
6-10 Years Experience	\$62,017	\$57,908	\$52,056
11-20 Years Experience	\$57,903	\$58,849	\$55,246
Over 20 Years Experience	\$61,526	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$60,082	\$56,788	\$53,334
Professional Support	\$65,388	\$69,941	\$63,165
Campus Administration (School Leadership)	\$83,270	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: WALNUT HILL EL
 Campus Number: 057905224

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 358
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	243	67.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	69	19.3%	13.9%	7.9%
Special Education	19	5.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	12.5%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	4.2%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	19.0	79.2%	70.2%	72.3%
Special Education	1.0	4.2%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **DANIEL WEBSTER EL**

Campus Number: **057905225**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	64%	*	67%	-	-	-	-	-	*	67%	*
	2017	73%	63%	50%	*	54%	-	-	-	-	*	*	50%	*
At Meets Grade Level or Above	2018	43%	40%	28%	*	41%	-	-	-	-	-	*	33%	*
	2017	45%	37%	25%	*	29%	-	-	-	-	*	*	26%	*
At Masters Grade Level	2018	25%	22%	11%	*	15%	-	-	-	-	-	*	15%	*
	2017	29%	23%	13%	*	17%	-	-	-	-	*	*	14%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	67%	*	72%	-	-	-	-	-	*	69%	67%
	2017	77%	71%	57%	55%	59%	-	-	-	-	*	*	55%	*
At Meets Grade Level or Above	2018	47%	44%	38%	*	46%	-	-	-	-	-	*	43%	41%
	2017	49%	42%	31%	24%	37%	-	-	-	-	*	*	30%	*
At Masters Grade Level	2018	23%	20%	11%	*	21%	-	-	-	-	-	*	15%	19%
	2017	26%	21%	19%	14%	24%	-	-	-	-	*	*	18%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	44%	*	*	*	-	-	-	*	*	*	*
	2017	70%	61%	41%	*	*	*	-	-	-	-	*	40%	*
At Meets Grade Level or Above	2018	46%	38%	19%	*	*	*	-	-	-	*	*	*	*
	2017	44%	36%	20%	*	*	*	-	-	-	-	*	18%	*
At Masters Grade Level	2018	24%	19%	9%	*	*	*	-	-	-	*	*	*	*
	2017	24%	18%	8%	*	*	*	-	-	-	-	*	8%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	53%	*	60%	*	-	-	-	*	*	57%	*
	2017	76%	70%	58%	62%	53%	*	-	-	-	-	*	56%	*
At Meets Grade Level or Above	2018	49%	46%	33%	*	43%	*	-	-	-	*	*	34%	*
	2017	47%	41%	30%	31%	30%	*	-	-	-	-	*	29%	*
At Masters Grade Level	2018	27%	24%	17%	*	33%	*	-	-	-	*	*	18%	*
	2017	27%	23%	18%	21%	16%	*	-	-	-	-	*	17%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	35%	*	*	*	-	-	-	*	*	*	*
	2017	65%	62%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	22%	*	*	*	-	-	-	*	*	*	*
	2017	34%	35%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	7%	*	*	*	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	70%	63%	77%	*	-	-	-	*	*	73%	79%

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	62%	*	74%	*	-	-	-	-	*	63%	82%
At Meets Grade Level or Above	2018	54%	52%	39%	34%	44%	*	-	-	-	*	*	41%	45%
	2017	48%	44%	27%	*	34%	*	-	-	-	-	*	28%	38%
At Masters Grade Level	2018	26%	25%	18%	17%	21%	*	-	-	-	*	*	18%	24%
	2017	25%	21%	14%	*	21%	*	-	-	-	-	*	15%	29%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	79%	77%	82%	*	-	-	-	*	*	80%	83%
	2017	87%	82%	74%	*	77%	*	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	58%	56%	38%	34%	41%	*	-	-	-	*	*	38%	38%
	2017	50%	44%	24%	*	26%	*	-	-	-	-	*	25%	*
At Masters Grade Level	2018	30%	29%	21%	17%	26%	*	-	-	-	*	*	21%	28%
	2017	24%	20%	8%	*	9%	*	-	-	-	-	*	8%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	-	-	-	*	*	*	*
	2017	74%	67%	49%	*	*	*	-	-	-	-	*	49%	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	-	-	-	*	*	*	*
	2017	42%	34%	17%	*	*	*	-	-	-	-	*	18%	*
At Masters Grade Level	2018	17%	12%	*	*	*	*	-	-	-	*	*	*	*
	2017	18%	13%	7%	*	*	*	-	-	-	-	*	7%	*

District Name: DALLAS ISD
Campus Name: DANIEL WEBSTER EL
Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 530
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	59%	55%	63%	*	-	-	-	*	*	61%	61%
	2017	75%	67%	55%	49%	59%	*	-	-	-	*	*	55%	63%
At Meets Grade Level or Above	2018	48%	41%	29%	22%	37%	*	-	-	-	*	*	30%	33%
	2017	45%	36%	24%	18%	29%	*	-	-	-	*	*	24%	29%
At Masters Grade Level	2018	22%	17%	12%	7%	18%	*	-	-	-	*	*	13%	15%
	2017	20%	14%	11%	8%	13%	*	-	-	-	*	*	11%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	60%	55%	65%	*	-	-	-	*	*	63%	63%
	2017	72%	62%	51%	42%	58%	*	-	-	-	*	*	51%	63%
At Meets Grade Level or Above	2018	46%	38%	29%	21%	37%	*	-	-	-	*	*	31%	37%
	2017	44%	34%	24%	17%	29%	*	-	-	-	*	*	24%	28%
At Masters Grade Level	2018	19%	15%	13%	10%	16%	*	-	-	-	*	*	14%	15%
	2017	19%	13%	12%	8%	16%	*	-	-	-	*	*	12%	17%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	67%	62%	72%	*	-	-	-	*	*	69%	73%
	2017	79%	72%	63%	62%	64%	*	-	-	-	*	*	63%	64%
At Meets Grade Level or Above	2018	50%	45%	36%	29%	44%	*	-	-	-	*	*	38%	39%
	2017	46%	37%	28%	25%	31%	*	-	-	-	*	*	28%	29%
At Masters Grade Level	2018	24%	21%	16%	8%	26%	*	-	-	-	*	*	18%	23%
	2017	22%	16%	15%	14%	16%	*	-	-	-	*	*	14%	12%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	35%	*	*	*	-	-	-	*	*	*	*
	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	22%	*	*	*	-	-	-	*	*	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	7%	*	*	*	-	-	-	*	*	*	*
	2017	11%	10%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	-	-	-	*	*	*	*
	2017	79%	72%	49%	*	*	*	-	-	-	-	*	49%	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	-	-	-	*	*	*	*
	2017	49%	39%	17%	*	*	*	-	-	-	-	*	18%	*
At Masters Grade Level	2018	23%	15%	*	*	*	*	-	-	-	*	*	*	*
	2017	19%	12%	7%	*	*	*	-	-	-	-	*	7%	*

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	49	64	33	-	-	-	-	*	*	50	*
Grade 4 Mathematics	2018	65	70	66	60	74	-	-	-	-	*	*	67	61
Grade 5 ELA/Reading	2018	80	86	86	85	86	*	-	-	-	*	83	84	92
Grade 5 Mathematics	2018	81	83	86	80	92	*	-	-	-	*	100	83	96
All Grades Both Subjects	2018	69	71	72	72	74	*	-	-	-	*	68	72	72
All Grades ELA/Reading	2018	69	70	68	74	63	*	-	-	-	*	64	68	61
All Grades Mathematics	2018	70	71	76	70	84	*	-	-	-	*	73	76	82

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	33%	31%	33%	-	-	-	-	*	*	35%	35%
	2017	35%	35%	28%	24%	32%	-	-	-	-	-	*	28%	48%
Mathematics	2018	47%	48%	38%	35%	41%	-	-	-	-	-	*	39%	53%
	2017	43%	41%	40%	45%	36%	-	-	-	-	-	*	40%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	65%	56%	73%	*	-	-	-	*	*	67%	71%
Students Requiring Accelerated Instruction														
	2018	21%	24%	35%	44%	28%	*	-	-	-	*	83%	33%	29%
STAAR Cumulative Met Standard														
	2018	84%	81%	71%	63%	78%	*	-	-	-	*	*	74%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	100%	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	67%	64%	73%	*	-	-	-	*	*	73%	71%
Students Requiring Accelerated Instruction														
	2018	15%	18%	33%	36%	28%	*	-	-	-	*	*	27%	29%
STAAR Cumulative Met Standard														
	2018	90%	88%	79%	77%	83%	*	-	-	-	*	*	80%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	100%	*	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
Campus Name: DANIEL WEBSTER EL
Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 530
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	59%	62%	-	-	-	62%	*	*	-	*	61%	61%
	2017	75%	67%	55%	63%	*	-	-	63%	-	-	-	*	63%	63%
At Meets Grade Level or Above	2018	48%	41%	29%	32%	-	-	-	32%	*	*	-	*	32%	33%
	2017	45%	36%	24%	28%	*	-	-	29%	-	-	-	*	28%	29%
At Masters Grade Level	2018	22%	17%	12%	15%	-	-	-	15%	*	*	-	*	15%	15%
	2017	20%	14%	11%	11%	*	-	-	11%	-	-	-	*	11%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	60%	64%	-	-	-	64%	*	*	-	*	63%	63%
	2017	72%	62%	51%	63%	*	-	-	63%	-	-	-	*	63%	63%
At Meets Grade Level or Above	2018	46%	38%	29%	37%	-	-	-	37%	*	*	-	*	37%	37%
	2017	44%	34%	24%	27%	*	-	-	27%	-	-	-	*	27%	28%
At Masters Grade Level	2018	19%	15%	13%	16%	-	-	-	16%	*	*	-	*	15%	15%
	2017	19%	13%	12%	18%	*	-	-	18%	-	-	-	*	18%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	67%	73%	-	-	-	73%	*	*	-	*	73%	73%
	2017	79%	72%	63%	64%	*	-	-	63%	-	-	-	*	64%	64%
At Meets Grade Level or Above	2018	50%	45%	36%	39%	-	-	-	39%	*	*	-	*	38%	39%
	2017	46%	37%	28%	28%	*	-	-	28%	-	-	-	*	28%	29%
At Masters Grade Level	2018	24%	21%	16%	23%	-	-	-	23%	*	*	-	*	23%	23%
	2017	22%	16%	15%	10%	*	-	-	10%	-	-	-	*	10%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	35%	*	-	-	-	*	*	*	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	22%	*	-	-	-	*	*	*	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	7%	*	-	-	-	*	*	*	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	49%	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	17%	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	7%	*	*	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	72	74	-	-	-	74	*	*	-	*	72	72
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District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 530
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	68	62	-	-	-	62	*	*	-	*	60	61
All Grades Mathematics	2018	70	71	76	85	-	-	-	85	*	*	-	*	84	82

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	33%	35%	-	-	-	35%	-	-	-	-	35%	35%
	2017	35%	35%	28%	50%	-	-	-	50%	-	-	-	*	50%	48%
Mathematics	2018	47%	48%	38%	53%	-	-	-	53%	-	-	-	-	53%	53%
	2017	43%	41%	40%	39%	-	-	-	39%	-	-	-	*	39%	38%

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	84%	82%	86%	100%	-	-	-	100%	85%	86%	86%
Not Included in Accountability													
Mobile	4%	4%	14%	18%	10%	0%	-	-	-	0%	15%	14%	7%
Other Exclusions	1%	2%	2%	0%	4%	0%	-	-	-	0%	0%	0%	6%
Not Tested	1%	3%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	83%	77%	90%	43%	-	-	-	*	57%	89%	88%
Not Included in Accountability													
Mobile	4%	4%	16%	23%	8%	43%	-	-	-	*	41%	10%	7%
Other Exclusions	1%	2%	2%	0%	2%	14%	-	-	-	*	2%	1%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
Campus Name: DANIEL WEBSTER EL
Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 530
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.7%	94.6%	96.8%	96.2%	*	-	-	-	93.6%	95.8%	97.2%
2015-16	95.8%	95.6%	95.7%	94.3%	96.9%	93.1%	-	-	-	*	94.7%	96.1%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: DANIEL WEBSTER EL
Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 530
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	530	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	9	1.7%	0.3%	0.3%
Pre-Kindergarten	45	8.5%	7.8%	4.3%
Kindergarten	67	12.6%	7.1%	6.9%
Grade 1	76	14.3%	7.4%	7.2%
Grade 2	85	16.0%	7.6%	7.3%
Grade 3	78	14.7%	8.0%	7.6%
Grade 4	83	15.7%	8.1%	7.7%
Grade 5	87	16.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	264	49.8%	22.5%	12.6%
Hispanic	253	47.7%	69.6%	52.4%
White	10	1.9%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.6%	0.7%	2.3%
Economically Disadvantaged	497	93.8%	86.7%	58.8%
Non-Educationally Disadvantaged	33	6.2%	13.3%	41.2%
English Learners (EL)	190	35.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	10	1.2%	1.1%	1.3%
At-Risk	289	54.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	60			
Students with Intellectual Disabilities	13	21.7%	42.3%	43.3%
Students with Physical Disabilities	12	20.0%	19.4%	21.9%
Students with Autism	19	31.7%	**	13.2%
Students with Behavioral Disabilities	16	26.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	217	34.3%	19.9%	16.0%
By Ethnicity:				
African American	152	24.0%		
Hispanic	61	9.6%		

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.5%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.2%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	8.9%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	2.2%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	27.0	18.1	18.7
Grade 1	15.6	17.7	18.8
Grade 2	17.0	17.7	18.8
Grade 3	20.1	17.9	19.0
Grade 4	20.0	18.2	19.2
Grade 5	17.4	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: DANIEL WEBSTER EL
Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 530
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.8	100.0%	100.0%	100.0%
Professional Staff:	46.0	79.5%	67.8%	64.1%
Teachers	38.0	65.7%	51.7%	50.1%
Professional Support	3.0	5.1%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	8.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	20.5%	9.7%	10.1%
Total Minority Staff:	52.4	90.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	22.5	59.2%	34.9%	10.4%
Hispanic	11.0	28.9%	29.8%	27.2%
White	2.5	6.6%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	5.3%	2.0%	1.1%
Males	6.5	17.1%	29.7%	23.7%
Females	31.5	82.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	26.0	68.4%	69.8%	74.1%
Masters	12.0	31.6%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	8.7%	8.2%
1-5 Years Experience	13.5	35.5%	38.2%	29.1%
6-10 Years Experience	5.0	13.2%	16.2%	19.1%
11-20 Years Experience	12.0	31.6%	23.7%	28.2%
Over 20 Years Experience	5.5	14.5%	13.2%	15.3%
Number of Students per Teacher	13.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.8	4.6
Average Years Experience of Teachers:	12.0	9.9	10.9
Average Years Experience of Teachers with District:	10.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,625	\$49,420	\$47,667
1-5 Years Experience	\$53,463	\$54,084	\$49,663
6-10 Years Experience	\$55,505	\$57,908	\$52,056
11-20 Years Experience	\$56,429	\$58,849	\$55,246
Over 20 Years Experience	\$67,132	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,603	\$56,788	\$53,334
Professional Support	\$56,548	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,721	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: DANIEL WEBSTER EL
 Campus Number: 057905225

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 530
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	164	30.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	61	11.5%	13.9%	7.9%
Special Education	60	11.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.5	6.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	33.5	88.2%	70.2%	72.3%
Special Education	1.0	2.6%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARTIN WEISS EL**

Campus Number: **057905226**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 523
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	81%	*	82%	*	-	-	-	-	*	86%	74%
	2017	73%	63%	48%	*	51%	-	*	-	-	-	*	49%	*
At Meets Grade Level or Above	2018	43%	40%	47%	*	47%	*	-	-	-	-	*	48%	50%
	2017	45%	37%	23%	*	23%	-	*	-	-	-	*	23%	*
At Masters Grade Level	2018	25%	22%	25%	*	29%	*	-	-	-	-	*	25%	29%
	2017	29%	23%	14%	*	16%	-	*	-	-	-	*	14%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	84%	*	88%	*	-	-	-	-	*	89%	91%
	2017	77%	71%	54%	*	*	-	*	-	-	-	*	53%	*
At Meets Grade Level or Above	2018	47%	44%	50%	*	49%	*	-	-	-	-	*	54%	53%
	2017	49%	42%	22%	*	*	-	*	-	-	-	*	23%	*
At Masters Grade Level	2018	23%	20%	20%	*	22%	*	-	-	-	-	*	21%	26%
	2017	26%	21%	6%	*	*	-	*	-	-	-	*	7%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	66%	*	66%	-	-	-	-	-	*	65%	67%
	2017	70%	61%	53%	*	57%	*	-	-	-	-	*	53%	*
At Meets Grade Level or Above	2018	46%	38%	37%	*	36%	-	-	-	-	-	*	35%	42%
	2017	44%	36%	33%	*	36%	*	-	-	-	-	*	32%	*
At Masters Grade Level	2018	24%	19%	15%	*	18%	-	-	-	-	-	*	15%	21%
	2017	24%	18%	8%	*	9%	*	-	-	-	-	*	7%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	64%	*	64%	-	-	-	-	-	*	62%	*
	2017	76%	70%	58%	*	57%	*	-	-	-	-	*	59%	*
At Meets Grade Level or Above	2018	49%	46%	25%	*	20%	-	-	-	-	-	*	24%	*
	2017	47%	41%	28%	*	25%	*	-	-	-	-	*	28%	*
At Masters Grade Level	2018	27%	24%	10%	*	10%	-	-	-	-	-	*	10%	*
	2017	27%	23%	9%	*	13%	*	-	-	-	-	*	8%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	62%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	35%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	88%	*	89%	*	-	-	-	-	*	86%	93%

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 523
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	84%	*	90%	*	-	-	-	-	*	83%	89%
At Meets Grade Level or Above	2018	54%	52%	59%	*	67%	*	-	-	-	-	*	57%	73%
	2017	48%	44%	51%	*	54%	*	-	-	-	-	*	49%	52%
At Masters Grade Level	2018	26%	25%	17%	*	23%	*	-	-	-	-	*	15%	25%
	2017	25%	21%	22%	*	30%	*	-	-	-	-	*	22%	28%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	78%	*	82%	*	-	-	-	-	*	79%	*
	2017	87%	82%	77%	*	80%	*	-	-	-	-	*	78%	78%
At Meets Grade Level or Above	2018	58%	56%	40%	*	43%	*	-	-	-	-	*	39%	*
	2017	50%	44%	42%	*	44%	*	-	-	-	-	*	42%	41%
At Masters Grade Level	2018	30%	29%	12%	*	12%	*	-	-	-	-	*	12%	*
	2017	24%	20%	18%	*	23%	*	-	-	-	-	*	17%	24%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	80%	*	80%	*	-	-	-	-	*	78%	75%
	2017	74%	67%	74%	*	82%	*	-	-	-	-	*	75%	83%
At Meets Grade Level or Above	2018	41%	34%	44%	*	48%	*	-	-	-	-	*	45%	45%
	2017	42%	34%	36%	*	38%	*	-	-	-	-	*	36%	35%
At Masters Grade Level	2018	17%	12%	17%	*	20%	*	-	-	-	-	*	16%	18%
	2017	18%	13%	12%	*	12%	*	-	-	-	-	*	11%	13%

District Name: DALLAS ISD
Campus Name: MARTIN WEISS EL
Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 523
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	76%	72%	78%	*	-	-	-	-	83%	76%	77%
	2017	75%	67%	63%	56%	67%	*	*	-	-	-	61%	64%	67%
At Meets Grade Level or Above	2018	48%	41%	42%	38%	44%	*	-	-	-	-	72%	42%	47%
	2017	45%	36%	34%	31%	34%	*	*	-	-	-	57%	33%	33%
At Masters Grade Level	2018	22%	17%	15%	8%	17%	*	-	-	-	-	18%	14%	18%
	2017	20%	14%	12%	7%	14%	*	*	-	-	-	10%	11%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	79%	*	79%	*	-	-	-	-	*	79%	79%
	2017	72%	62%	63%	*	67%	*	*	-	-	-	*	62%	67%
At Meets Grade Level or Above	2018	46%	38%	48%	*	51%	*	-	-	-	-	*	47%	56%
	2017	44%	34%	36%	*	38%	*	*	-	-	-	*	35%	37%
At Masters Grade Level	2018	19%	15%	19%	*	23%	*	-	-	-	-	*	18%	25%
	2017	19%	13%	15%	*	18%	*	*	-	-	-	*	14%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	75%	69%	78%	*	-	-	-	-	80%	76%	79%
	2017	79%	72%	64%	*	65%	*	*	-	-	-	*	64%	62%
At Meets Grade Level or Above	2018	50%	45%	38%	38%	38%	*	-	-	-	-	73%	38%	41%
	2017	46%	37%	31%	*	29%	*	*	-	-	-	*	31%	28%
At Masters Grade Level	2018	24%	21%	14%	10%	14%	*	-	-	-	-	23%	14%	16%
	2017	22%	16%	11%	*	14%	*	*	-	-	-	*	11%	14%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	10%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	80%	*	80%	*	-	-	-	-	*	78%	75%
	2017	79%	72%	74%	*	82%	*	-	-	-	-	*	75%	83%
At Meets Grade Level or Above	2018	51%	42%	44%	*	48%	*	-	-	-	-	*	45%	45%
	2017	49%	39%	36%	*	38%	*	-	-	-	-	*	36%	35%
At Masters Grade Level	2018	23%	15%	17%	*	20%	*	-	-	-	-	*	16%	18%
	2017	19%	12%	12%	*	12%	*	-	-	-	-	*	11%	13%

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 523
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	71	69	71	-	-	-	-	-	*	71	77
Grade 4 Mathematics	2018	65	70	70	63	73	-	-	-	-	-	*	71	84
Grade 5 ELA/Reading	2018	80	86	89	94	89	*	-	-	-	-	77	88	96
Grade 5 Mathematics	2018	81	83	79	75	79	*	-	-	-	-	85	77	76
All Grades Both Subjects	2018	69	71	78	75	79	*	-	-	-	-	77	77	83
All Grades ELA/Reading	2018	69	70	80	81	81	*	-	-	-	-	68	80	87
All Grades Mathematics	2018	70	71	75	69	76	*	-	-	-	-	85	75	79

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 523
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	49%	53%	49%	*	-	-	-	-	*	47%	59%
	2017	35%	35%	39%	*	49%	*	-	-	-	-	*	34%	48%
Mathematics	2018	47%	48%	40%	31%	41%	*	-	-	-	-	*	40%	40%
	2017	43%	41%	37%	36%	37%	*	-	-	-	-	*	39%	39%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	79%	80%	81%	*	-	-	-	-	*	79%	82%
Students Requiring Accelerated Instruction														
	2018	21%	24%	21%	*	19%	*	-	-	-	-	*	21%	18%
STAAR Cumulative Met Standard														
	2018	84%	81%	86%	87%	88%	*	-	-	-	-	*	85%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	65%	50%	70%	*	-	-	-	-	*	68%	76%
Students Requiring Accelerated Instruction														
	2018	15%	18%	35%	50%	30%	*	-	-	-	-	100%	32%	24%
STAAR Cumulative Met Standard														
	2018	90%	88%	76%	61%	80%	*	-	-	-	-	*	76%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 523
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	76%	77%	-	-	-	77%	-	-	-	85%	77%	77%
	2017	75%	67%	63%	68%	-	-	-	68%	-	-	-	*	68%	67%
At Meets Grade Level or Above	2018	48%	41%	42%	45%	-	-	-	45%	-	-	-	73%	45%	47%
	2017	45%	36%	34%	33%	-	-	-	33%	-	-	-	*	33%	33%
At Masters Grade Level	2018	22%	17%	15%	18%	-	-	-	18%	-	-	-	19%	18%	18%
	2017	20%	14%	12%	15%	-	-	-	15%	-	-	-	*	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	79%	78%	-	-	-	78%	-	-	-	*	78%	79%
	2017	72%	62%	63%	68%	-	-	-	68%	-	-	-	*	68%	67%
At Meets Grade Level or Above	2018	46%	38%	48%	55%	-	-	-	55%	-	-	-	*	55%	56%
	2017	44%	34%	36%	37%	-	-	-	37%	-	-	-	*	37%	37%
At Masters Grade Level	2018	19%	15%	19%	28%	-	-	-	28%	-	-	-	*	28%	25%
	2017	19%	13%	15%	17%	-	-	-	17%	-	-	-	*	17%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	75%	78%	-	-	-	78%	-	-	-	*	78%	79%
	2017	79%	72%	64%	62%	-	-	-	62%	-	-	-	*	62%	62%
At Meets Grade Level or Above	2018	50%	45%	38%	38%	-	-	-	38%	-	-	-	*	38%	41%
	2017	46%	37%	31%	26%	-	-	-	26%	-	-	-	*	26%	28%
At Masters Grade Level	2018	24%	21%	14%	14%	-	-	-	14%	-	-	-	*	14%	16%
	2017	22%	16%	11%	15%	-	-	-	15%	-	-	-	*	15%	14%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	80%	71%	-	-	-	71%	-	-	-	*	71%	75%
	2017	79%	72%	74%	90%	-	-	-	90%	-	-	-	*	90%	83%
At Meets Grade Level or Above	2018	51%	42%	44%	40%	-	-	-	40%	-	-	-	*	40%	45%
	2017	49%	39%	36%	36%	-	-	-	36%	-	-	-	*	36%	35%
At Masters Grade Level	2018	23%	15%	17%	14%	-	-	-	14%	-	-	-	*	14%	18%
	2017	19%	12%	12%	15%	-	-	-	15%	-	-	-	*	15%	13%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	78	82	-	-	-	82	-	-	-	88	82	83
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District Name: DALLAS ISD
Campus Name: MARTIN WEISS EL
Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 523
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	80	87	-	-	-	87	-	-	-	83	87	87
All Grades Mathematics	2018	70	71	75	78	-	-	-	78	-	-	-	92	78	79

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	49%	61%	-	-	-	61%	-	-	-	*	61%	59%
	2017	35%	35%	39%	52%	-	-	-	52%	-	-	-	*	52%	48%
Mathematics	2018	47%	48%	40%	41%	-	-	-	41%	-	-	-	*	41%	40%
	2017	43%	41%	37%	42%	-	-	-	42%	-	-	-	*	42%	39%

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 523
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	-	-	-	99%	100%	100%
Included in Accountability	94%	91%	93%	88%	95%	100%	-	-	-	-	84%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	6%	11%	4%	0%	-	-	-	-	14%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	0%	2%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	1%	0%	0%	-	-	-	-	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	96%	93%	100%	*	-	-	-	94%	97%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	4%	5%	0%	*	-	-	-	6%	3%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 523
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.1%	96.6%	97.5%	92.8%	*	-	-	-	96.8%	97.2%	97.7%
2015-16	95.8%	95.6%	96.5%	96.3%	96.6%	94.3%	*	-	-	-	94.7%	96.5%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 523
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 523
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 523
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARTIN WEISS EL
Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 523
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 523
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 523
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARTIN WEISS EL
Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 523
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	523	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	63	12.0%	7.8%	4.3%
Kindergarten	63	12.0%	7.1%	6.9%
Grade 1	71	13.6%	7.4%	7.2%
Grade 2	92	17.6%	7.6%	7.3%
Grade 3	69	13.2%	8.0%	7.6%
Grade 4	78	14.9%	8.1%	7.7%
Grade 5	87	16.6%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	118	22.6%	22.5%	12.6%
Hispanic	391	74.8%	69.6%	52.4%
White	11	2.1%	5.4%	27.8%
American Indian	2	0.4%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.7%	2.3%
Economically Disadvantaged	505	96.6%	86.7%	58.8%
Non-Educationally Disadvantaged	18	3.4%	13.3%	41.2%
English Learners (EL)	264	50.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	320	61.2%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	49			
Students with Intellectual Disabilities	20	40.8%	42.3%	43.3%
Students with Physical Disabilities	7	14.3%	19.4%	21.9%
Students with Autism	13	26.5%	**	13.2%
Students with Behavioral Disabilities	9	18.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	75	16.0%	19.9%	16.0%
By Ethnicity:				
African American	19	4.0%		
Hispanic	52	11.1%		

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 523
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	4	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.9%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.3%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	4.1%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	2.9%	1.2%	0.6%	6.7%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	18.1	18.7
Grade 1	15.8	17.7	18.8
Grade 2	20.4	17.7	18.8
Grade 3	14.1	17.9	19.0
Grade 4	16.3	18.2	19.2
Grade 5	18.9	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 523
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	80.6%	67.8%	64.1%
Teachers	34.0	66.8%	51.7%	50.1%
Professional Support	3.0	5.9%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	7.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	19.4%	9.7%	10.1%
Total Minority Staff:	44.9	88.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	14.0	41.2%	34.9%	10.4%
Hispanic	16.0	47.1%	29.8%	27.2%
White	4.0	11.8%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	10.0	29.4%	29.7%	23.7%
Females	24.0	70.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	25.0	73.5%	69.8%	74.1%
Masters	9.0	26.5%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	8.7%	8.2%
1-5 Years Experience	9.0	26.5%	38.2%	29.1%
6-10 Years Experience	13.0	38.2%	16.2%	19.1%
11-20 Years Experience	7.0	20.6%	23.7%	28.2%
Over 20 Years Experience	4.0	11.8%	13.2%	15.3%
Number of Students per Teacher	15.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 523
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	9.9	9.9	10.9
Average Years Experience of Teachers with District:	8.2	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$55,083	\$54,084	\$49,663
6-10 Years Experience	\$56,215	\$57,908	\$52,056
11-20 Years Experience	\$56,891	\$58,849	\$55,246
Over 20 Years Experience	\$63,909	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,807	\$56,788	\$53,334
Professional Support	\$59,793	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,494	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: MARTIN WEISS EL
 Campus Number: 057905226

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 523
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	231	44.2%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	31	5.9%	13.9%	7.9%
Special Education	49	9.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.9%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	30.0	88.2%	70.2%	72.3%
Special Education	2.0	5.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SUDIE L WILLIAMS EL**

Campus Number: **057905228**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS EL
 Campus Number: 057905228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 215
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	*	-	*	-	-	-	-	-	*	*	*
	2017	73%	63%	63%	*	64%	*	-	-	-	-	*	64%	70%
At Meets Grade Level or Above	2018	43%	40%	*	-	*	-	-	-	-	-	*	*	*
	2017	45%	37%	35%	*	36%	*	-	-	-	-	*	36%	41%
At Masters Grade Level	2018	25%	22%	*	-	*	-	-	-	-	-	*	*	*
	2017	29%	23%	23%	*	22%	*	-	-	-	-	*	22%	22%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	82%	-	82%	-	-	-	-	-	*	*	*
	2017	77%	71%	78%	*	81%	*	-	-	-	-	*	78%	78%
At Meets Grade Level or Above	2018	47%	44%	50%	-	50%	-	-	-	-	-	*	*	*
	2017	49%	42%	40%	*	42%	*	-	-	-	-	*	39%	44%
At Masters Grade Level	2018	23%	20%	15%	-	15%	-	-	-	-	-	*	*	*
	2017	26%	21%	18%	*	19%	*	-	-	-	-	*	17%	22%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	74%	*	79%	-	-	-	-	-	*	70%	*
	2017	70%	61%	44%	-	42%	*	-	-	-	-	*	42%	*
At Meets Grade Level or Above	2018	46%	38%	39%	*	41%	-	-	-	-	-	*	30%	*
	2017	44%	36%	26%	-	26%	*	-	-	-	-	*	22%	*
At Masters Grade Level	2018	24%	19%	26%	*	28%	-	-	-	-	-	*	19%	*
	2017	24%	18%	18%	-	18%	*	-	-	-	-	*	17%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	84%	*	86%	-	-	-	-	-	*	81%	*
	2017	76%	70%	77%	-	76%	*	-	-	-	-	*	81%	*
At Meets Grade Level or Above	2018	49%	46%	58%	*	59%	-	-	-	-	-	*	59%	*
	2017	47%	41%	28%	-	26%	*	-	-	-	-	*	31%	*
At Masters Grade Level	2018	27%	24%	23%	*	24%	-	-	-	-	-	*	19%	*
	2017	27%	23%	21%	-	21%	*	-	-	-	-	*	22%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	62%	52%	-	51%	*	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	35%	24%	-	22%	*	-	-	-	-	*	21%	*
At Masters Grade Level	2018	11%	13%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	13%	-	11%	*	-	-	-	-	*	12%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	100%	*	100%	*	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS EL
 Campus Number: 057905228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 215
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	95%	*	95%	-	-	*	-	-	*	95%	97%
At Meets Grade Level or Above	2018	54%	52%	88%	*	88%	*	-	-	-	-	*	86%	89%
	2017	48%	44%	50%	*	54%	-	-	*	-	-	*	50%	52%
At Masters Grade Level	2018	26%	25%	62%	*	63%	*	-	-	-	-	*	59%	56%
	2017	25%	21%	24%	*	26%	-	-	*	-	-	*	25%	23%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	100%	*	100%	*	-	-	-	-	*	100%	100%
	2017	87%	82%	93%	*	92%	-	-	*	-	-	*	93%	90%
At Meets Grade Level or Above	2018	58%	56%	97%	*	96%	*	-	-	-	-	*	96%	95%
	2017	50%	44%	48%	*	46%	-	-	*	-	-	*	48%	42%
At Masters Grade Level	2018	30%	29%	52%	*	56%	*	-	-	-	-	*	52%	55%
	2017	24%	20%	24%	*	23%	-	-	*	-	-	*	25%	19%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	100%	*	100%	*	-	-	-	-	*	100%	*
	2017	74%	67%	*	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	59%	*	56%	*	-	-	-	-	*	60%	*
	2017	42%	34%	*	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	21%	*	22%	*	-	-	-	-	*	24%	*
	2017	18%	13%	*	*	*	-	-	*	-	-	*	*	*

District Name: DALLAS ISD
Campus Name: SUDIE L WILLIAMS EL
Campus Number: 057905228

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 215
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	80%	*	82%	*	-	-	-	-	71%	79%	85%
	2017	75%	67%	72%	*	71%	*	-	*	-	-	63%	72%	70%
At Meets Grade Level or Above	2018	48%	41%	54%	*	54%	*	-	-	-	-	55%	52%	59%
	2017	45%	36%	34%	*	34%	*	-	*	-	-	19%	33%	32%
At Masters Grade Level	2018	22%	17%	25%	*	26%	*	-	-	-	-	19%	23%	25%
	2017	20%	14%	18%	*	19%	*	-	*	-	-	8%	19%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	75%	*	76%	*	-	-	-	-	*	73%	79%
	2017	72%	62%	68%	*	67%	*	-	*	-	-	*	68%	68%
At Meets Grade Level or Above	2018	46%	38%	46%	*	45%	*	-	-	-	-	*	42%	47%
	2017	44%	34%	37%	*	39%	*	-	*	-	-	*	37%	38%
At Masters Grade Level	2018	19%	15%	28%	*	28%	*	-	-	-	-	*	25%	28%
	2017	19%	13%	21%	*	22%	*	-	*	-	-	*	21%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	88%	*	89%	*	-	-	-	-	86%	88%	90%
	2017	79%	72%	83%	*	83%	*	-	*	-	-	*	84%	82%
At Meets Grade Level or Above	2018	50%	45%	67%	*	67%	*	-	-	-	-	71%	66%	75%
	2017	46%	37%	39%	*	38%	*	-	*	-	-	*	39%	35%
At Masters Grade Level	2018	24%	21%	29%	*	30%	*	-	-	-	-	24%	27%	31%
	2017	22%	16%	21%	*	21%	*	-	*	-	-	*	21%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	60%	52%	-	51%	*	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	32%	24%	-	22%	*	-	-	-	-	*	21%	*
At Masters Grade Level	2018	13%	11%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	10%	13%	-	11%	*	-	-	-	-	*	12%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	100%	*	100%	*	-	-	-	-	*	100%	*
	2017	79%	72%	*	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	59%	*	56%	*	-	-	-	-	*	60%	*
	2017	49%	39%	*	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	21%	*	22%	*	-	-	-	-	*	24%	*
	2017	19%	12%	*	*	*	-	-	*	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS EL
 Campus Number: 057905228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 215
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	82	*	81	-	-	-	-	-	81	81	88
Grade 4 Mathematics	2018	65	70	78	*	80	-	-	-	-	-	72	76	79
Grade 5 ELA/Reading	2018	80	86	100	-	100	*	-	-	-	-	100	100	100
Grade 5 Mathematics	2018	81	83	100	-	100	*	-	-	-	-	100	100	100
All Grades Both Subjects	2018	69	71	89	*	90	*	-	-	-	-	87	88	92
All Grades ELA/Reading	2018	69	70	90	*	89	*	-	-	-	-	88	89	94
All Grades Mathematics	2018	70	71	89	*	90	*	-	-	-	-	85	87	91

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS EL
 Campus Number: 057905228

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 215
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	79%	*	86%	-	-	-	-	-	*	78%	94%
	2017	35%	35%	54%	*	50%	-	-	*	-	-	46%	54%	57%
Mathematics	2018	47%	48%	60%	*	63%	-	-	-	-	-	*	56%	*
	2017	43%	41%	75%	*	71%	-	-	*	-	-	90%	77%	74%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	96%	-	96%	*	-	-	-	-	100%	95%	94%
Students Requiring Accelerated Instruction														
	2018	21%	24%	*	-	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	81%	100%	-	100%	*	-	-	-	-	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	96%	-	96%	*	-	-	-	-	88%	96%	100%
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	-	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	100%	-	100%	*	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS EL
 Campus Number: 057905228

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 215
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	80%	84%	-	-	-	84%	-	-	-	92%	84%	85%
	2017	75%	67%	72%	70%	-	-	-	70%	-	-	-	*	70%	70%
At Meets Grade Level or Above	2018	48%	41%	54%	57%	-	-	-	57%	-	-	-	67%	57%	59%
	2017	45%	36%	34%	34%	-	-	-	34%	-	-	-	*	34%	32%
At Masters Grade Level	2018	22%	17%	25%	25%	-	-	-	25%	-	-	-	25%	25%	25%
	2017	20%	14%	18%	17%	-	-	-	17%	-	-	-	*	17%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	75%	78%	-	-	-	78%	-	-	-	*	78%	79%
	2017	72%	62%	68%	69%	-	-	-	69%	-	-	-	*	69%	68%
At Meets Grade Level or Above	2018	46%	38%	46%	46%	-	-	-	46%	-	-	-	*	46%	47%
	2017	44%	34%	37%	39%	-	-	-	39%	-	-	-	*	39%	38%
At Masters Grade Level	2018	19%	15%	28%	28%	-	-	-	28%	-	-	-	*	28%	28%
	2017	19%	13%	21%	20%	-	-	-	20%	-	-	-	*	20%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	88%	90%	-	-	-	90%	-	-	-	*	90%	90%
	2017	79%	72%	83%	79%	-	-	-	79%	-	-	-	*	79%	82%
At Meets Grade Level or Above	2018	50%	45%	67%	74%	-	-	-	74%	-	-	-	*	74%	75%
	2017	46%	37%	39%	36%	-	-	-	36%	-	-	-	*	36%	35%
At Masters Grade Level	2018	24%	21%	29%	30%	-	-	-	30%	-	-	-	*	30%	31%
	2017	22%	16%	21%	19%	-	-	-	19%	-	-	-	*	19%	18%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	52%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	24%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	13%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	100%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	59%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	21%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	89	91	-	-	-	91	-	-	-	96	91	92
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District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS EL
 Campus Number: 057905228

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 215
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	90	94	-	-	-	94	-	-	-	92	94	94
All Grades Mathematics	2018	70	71	89	88	-	-	-	88	-	-	-	100	88	91

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	79%	93%	-	-	-	93%	-	-	-	*	93%	94%
	2017	35%	35%	54%	67%	-	-	-	67%	-	-	-	*	67%	57%
Mathematics	2018	47%	48%	60%	*	-	-	-	*	-	-	-	*	*	*
	2017	43%	41%	75%	62%	-	-	-	62%	-	-	-	100%	62%	74%

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS EL
 Campus Number: 057905228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 215
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	98%	100%	100%
Included in Accountability	94%	91%	96%	82%	96%	*	-	-	-	-	95%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	18%	3%	*	-	-	-	-	3%	2%	4%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	2%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	100%	95%	100%	-	*	-	-	100%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	0%	-	*	-	-	0%	3%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS EL
 Campus Number: 057905228

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 215
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.9%	95.7%	97.0%	*	-	*	-	*	95.6%	96.9%	97.2%
2015-16	95.8%	95.6%	97.3%	97.1%	97.3%	*	-	*	-	-	95.7%	97.2%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS EL
 Campus Number: 057905228

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 215
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS EL
 Campus Number: 057905228

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 215
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS EL
 Campus Number: 057905228

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 215
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS EL
 Campus Number: 057905228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 215
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS EL
 Campus Number: 057905228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 215
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS EL
 Campus Number: 057905228

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 215
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SUDIE L WILLIAMS EL
Campus Number: 057905228

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 215
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	215	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	18	8.4%	7.8%	4.3%
Kindergarten	32	14.9%	7.1%	6.9%
Grade 1	30	14.0%	7.4%	7.2%
Grade 2	33	15.3%	7.6%	7.3%
Grade 3	37	17.2%	8.0%	7.6%
Grade 4	35	16.3%	8.1%	7.7%
Grade 5	30	14.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	8	3.7%	22.5%	12.6%
Hispanic	203	94.4%	69.6%	52.4%
White	3	1.4%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.5%	0.7%	2.3%
Economically Disadvantaged	196	91.2%	86.7%	58.8%
Non-Educationally Disadvantaged	19	8.8%	13.3%	41.2%
English Learners (EL)	137	63.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	160	74.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	45			
Students with Intellectual Disabilities	6	13.3%	42.3%	43.3%
Students with Physical Disabilities	36	80.0%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	30	13.0%	19.9%	16.0%
By Ethnicity:				
African American	4	1.7%		
Hispanic	25	10.8%		

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS EL
 Campus Number: 057905228

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 215
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	36.4%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	12.5%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	18.1	18.7
Grade 1	15.0	17.7	18.8
Grade 2	16.5	17.7	18.8
Grade 3	18.5	17.9	19.0
Grade 4	17.5	18.2	19.2
Grade 5	15.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: SUDIE L WILLIAMS EL
Campus Number: 057905228

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 215
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.3	100.0%	100.0%	100.0%
Professional Staff:	27.3	84.7%	67.8%	64.1%
Teachers	21.0	65.1%	51.7%	50.1%
Professional Support	4.0	12.3%	10.5%	9.8%
Campus Administration (School Leadership)	2.3	7.3%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	4.9	15.3%	9.7%	10.1%
Total Minority Staff:	17.4	54.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	9.5%	34.9%	10.4%
Hispanic	7.5	35.7%	29.8%	27.2%
White	10.5	50.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	4.8%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.0	19.0%	29.7%	23.7%
Females	17.0	81.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	14.5	69.0%	69.8%	74.1%
Masters	6.5	31.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	7.1%	8.7%	8.2%
1-5 Years Experience	10.0	47.6%	38.2%	29.1%
6-10 Years Experience	4.0	19.0%	16.2%	19.1%
11-20 Years Experience	2.0	9.5%	23.7%	28.2%
Over 20 Years Experience	3.5	16.7%	13.2%	15.3%
Number of Students per Teacher	10.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS EL
 Campus Number: 057905228

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 215
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	8.8	9.9	10.9
Average Years Experience of Teachers with District:	7.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,980	\$49,420	\$47,667
1-5 Years Experience	\$54,775	\$54,084	\$49,663
6-10 Years Experience	\$54,062	\$57,908	\$52,056
11-20 Years Experience	\$56,217	\$58,849	\$55,246
Over 20 Years Experience	\$62,818	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,846	\$56,788	\$53,334
Professional Support	\$60,884	\$69,941	\$63,165
Campus Administration (School Leadership)	\$75,739	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: SUDIE L WILLIAMS EL
 Campus Number: 057905228

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 215
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	126	58.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	25	11.6%	13.9%	7.9%
Special Education	45	20.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	14.0	66.7%	70.2%	72.3%
Special Education	6.0	28.6%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WINNETKA EL**

Campus Number: **057905229**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 820
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	79%	-	79%	-	-	-	-	-	*	81%	75%
	2017	73%	63%	73%	*	73%	*	*	-	-	-	*	73%	76%
At Meets Grade Level or Above	2018	43%	40%	34%	-	34%	-	-	-	-	-	*	35%	31%
	2017	45%	37%	58%	*	58%	*	*	-	-	-	*	58%	62%
At Masters Grade Level	2018	25%	22%	19%	-	19%	-	-	-	-	-	*	19%	20%
	2017	29%	23%	42%	*	42%	*	*	-	-	-	*	43%	42%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	83%	-	83%	-	-	-	-	-	*	83%	85%
	2017	77%	71%	83%	*	84%	*	*	-	-	-	*	82%	87%
At Meets Grade Level or Above	2018	47%	44%	45%	-	45%	-	-	-	-	-	*	46%	51%
	2017	49%	42%	64%	*	64%	*	*	-	-	-	*	64%	70%
At Masters Grade Level	2018	23%	20%	22%	-	22%	-	-	-	-	-	*	22%	28%
	2017	26%	21%	35%	*	35%	*	*	-	-	-	*	32%	42%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	71%	-	70%	*	*	-	-	-	*	71%	73%
	2017	70%	61%	68%	-	68%	-	*	-	-	-	*	67%	61%
At Meets Grade Level or Above	2018	46%	38%	48%	-	47%	*	*	-	-	-	*	46%	49%
	2017	44%	36%	33%	-	32%	-	*	-	-	-	*	31%	29%
At Masters Grade Level	2018	24%	19%	23%	-	23%	*	*	-	-	-	*	23%	26%
	2017	24%	18%	15%	-	14%	-	*	-	-	-	*	14%	10%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	85%	-	85%	*	*	-	-	-	*	85%	86%
	2017	76%	70%	83%	-	82%	-	*	-	-	-	*	83%	83%
At Meets Grade Level or Above	2018	49%	46%	51%	-	51%	*	*	-	-	-	*	50%	60%
	2017	47%	41%	49%	-	49%	-	*	-	-	-	*	50%	51%
At Masters Grade Level	2018	27%	24%	26%	-	27%	*	*	-	-	-	*	24%	34%
	2017	27%	23%	28%	-	28%	-	*	-	-	-	*	28%	26%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	72%	-	72%	*	*	-	-	-	*	71%	74%
	2017	65%	62%	55%	-	55%	-	*	-	-	-	*	55%	57%
At Meets Grade Level or Above	2018	39%	37%	47%	-	47%	*	*	-	-	-	*	46%	55%
	2017	34%	35%	29%	-	30%	-	*	-	-	-	*	29%	29%
At Masters Grade Level	2018	11%	13%	20%	-	20%	*	*	-	-	-	*	20%	29%
	2017	11%	11%	8%	-	8%	-	*	-	-	-	*	8%	8%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	86%	-	86%	-	*	*	-	-	*	88%	89%

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 820
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	86%	-	86%	-	-	-	-	-	*	87%	90%
At Meets Grade Level or Above	2018	54%	52%	52%	-	52%	-	*	*	-	-	*	51%	52%
	2017	48%	44%	53%	-	53%	-	-	-	-	-	*	53%	50%
At Masters Grade Level	2018	26%	25%	23%	-	23%	-	*	*	-	-	*	23%	24%
	2017	25%	21%	21%	-	21%	-	-	-	-	-	*	20%	23%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	98%	-	97%	-	*	*	-	-	*	97%	97%
	2017	87%	82%	96%	-	96%	-	-	-	-	-	*	96%	97%
At Meets Grade Level or Above	2018	58%	56%	82%	-	82%	-	*	*	-	-	*	83%	89%
	2017	50%	44%	71%	-	71%	-	-	-	-	-	*	71%	77%
At Masters Grade Level	2018	30%	29%	51%	-	50%	-	*	*	-	-	*	52%	54%
	2017	24%	20%	23%	-	23%	-	-	-	-	-	*	24%	23%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	84%	-	84%	-	*	*	-	-	*	84%	86%
	2017	74%	67%	93%	-	93%	-	-	-	-	-	*	93%	90%
At Meets Grade Level or Above	2018	41%	34%	47%	-	46%	-	*	*	-	-	*	46%	48%
	2017	42%	34%	51%	-	51%	-	-	-	-	-	*	49%	50%
At Masters Grade Level	2018	17%	12%	11%	-	10%	-	*	*	-	-	*	11%	8%
	2017	18%	13%	20%	-	20%	-	-	-	-	-	*	19%	16%

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 820
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	82%	-	82%	*	89%	*	-	-	*	82%	83%
	2017	75%	67%	78%	*	79%	*	*	-	-	-	*	78%	80%
At Meets Grade Level or Above	2018	48%	41%	50%	-	50%	*	78%	*	-	-	*	50%	55%
	2017	45%	36%	51%	*	51%	*	*	-	-	-	*	50%	52%
At Masters Grade Level	2018	22%	17%	24%	-	24%	*	56%	*	-	-	*	24%	28%
	2017	20%	14%	25%	*	25%	*	*	-	-	-	*	24%	24%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	78%	-	78%	*	*	*	-	-	*	80%	79%
	2017	72%	62%	75%	*	75%	*	*	-	-	-	*	75%	75%
At Meets Grade Level or Above	2018	46%	38%	45%	-	44%	*	*	*	-	-	*	44%	44%
	2017	44%	34%	48%	*	48%	*	*	-	-	-	*	47%	47%
At Masters Grade Level	2018	19%	15%	22%	-	22%	*	*	*	-	-	*	21%	23%
	2017	19%	13%	27%	*	27%	*	*	-	-	-	*	26%	25%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	89%	-	89%	*	*	*	-	-	*	88%	89%
	2017	79%	72%	86%	*	87%	*	*	-	-	-	*	86%	89%
At Meets Grade Level or Above	2018	50%	45%	59%	-	59%	*	*	*	-	-	*	59%	67%
	2017	46%	37%	61%	*	61%	*	*	-	-	-	*	61%	66%
At Masters Grade Level	2018	24%	21%	33%	-	33%	*	*	*	-	-	*	33%	39%
	2017	22%	16%	29%	*	29%	*	*	-	-	-	*	28%	31%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	72%	-	72%	*	*	-	-	-	*	71%	74%
	2017	67%	60%	55%	-	55%	-	*	-	-	-	*	55%	57%
At Meets Grade Level or Above	2018	41%	35%	47%	-	47%	*	*	-	-	-	*	46%	55%
	2017	36%	32%	29%	-	30%	-	*	-	-	-	*	29%	29%
At Masters Grade Level	2018	13%	11%	20%	-	20%	*	*	-	-	-	*	20%	29%
	2017	11%	10%	8%	-	8%	-	*	-	-	-	*	8%	8%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	84%	-	84%	-	*	*	-	-	*	84%	86%
	2017	79%	72%	93%	-	93%	-	-	-	-	-	*	93%	90%
At Meets Grade Level or Above	2018	51%	42%	47%	-	46%	-	*	*	-	-	*	46%	48%
	2017	49%	39%	51%	-	51%	-	-	-	-	-	*	49%	50%
At Masters Grade Level	2018	23%	15%	11%	-	10%	-	*	*	-	-	*	11%	8%
	2017	19%	12%	20%	-	20%	-	-	-	-	-	*	19%	16%

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 820
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	50	-	50	*	*	-	-	-	*	49	53
Grade 4 Mathematics	2018	65	70	54	-	55	*	*	-	-	-	61	52	59
Grade 5 ELA/Reading	2018	80	86	83	-	83	-	*	*	-	-	*	86	91
Grade 5 Mathematics	2018	81	83	91	-	91	-	*	*	-	-	*	90	93
All Grades Both Subjects	2018	69	71	69	-	69	*	83	*	-	-	46	68	74
All Grades ELA/Reading	2018	69	70	66	-	65	*	*	*	-	-	38	67	72
All Grades Mathematics	2018	70	71	72	-	72	*	*	*	-	-	54	70	76

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 820
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	45%	-	44%	-	*	*	-	-	*	47%	55%
	2017	35%	35%	45%	-	45%	-	-	-	-	-	*	45%	55%
Mathematics	2018	47%	48%	50%	-	50%	-	-	-	-	-	*	49%	42%
	2017	43%	41%	69%	-	68%	-	*	-	-	-	*	67%	73%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	81%	-	81%	-	*	*	-	-	*	83%	82%
Students Requiring Accelerated Instruction														
	2018	21%	24%	19%	-	19%	-	*	*	-	-	*	17%	18%
STAAR Cumulative Met Standard														
	2018	84%	81%	86%	-	86%	-	*	*	-	-	*	88%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	64%	-	64%	-	-	-	-	-	*	70%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	97%	-	97%	-	*	*	-	-	*	97%	96%
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	-	*	-	*	*	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	98%	-	98%	-	*	*	-	-	*	97%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 820
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	82%	85%	-	-	87%	84%	-	-	-	*	85%	83%
	2017	75%	67%	78%	81%	-	-	88%	78%	-	-	-	*	81%	80%
At Meets Grade Level or Above	2018	48%	41%	50%	57%	-	-	58%	56%	-	-	-	*	57%	55%
	2017	45%	36%	51%	54%	-	-	54%	55%	-	-	-	*	54%	52%
At Masters Grade Level	2018	22%	17%	24%	29%	-	-	32%	27%	-	-	-	*	29%	28%
	2017	20%	14%	25%	25%	-	-	24%	26%	-	-	-	*	25%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	78%	81%	-	-	83%	79%	-	-	-	*	81%	79%
	2017	72%	62%	75%	77%	-	-	82%	75%	-	-	-	*	77%	75%
At Meets Grade Level or Above	2018	46%	38%	45%	47%	-	-	49%	45%	-	-	-	*	47%	44%
	2017	44%	34%	48%	49%	-	-	41%	54%	-	-	-	*	49%	47%
At Masters Grade Level	2018	19%	15%	22%	24%	-	-	28%	22%	-	-	-	*	24%	23%
	2017	19%	13%	27%	26%	-	-	21%	29%	-	-	-	*	26%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	89%	91%	-	-	93%	90%	-	-	-	*	91%	89%
	2017	79%	72%	86%	91%	-	-	97%	87%	-	-	-	*	91%	89%
At Meets Grade Level or Above	2018	50%	45%	59%	69%	-	-	70%	69%	-	-	-	*	69%	67%
	2017	46%	37%	61%	68%	-	-	76%	64%	-	-	-	*	68%	66%
At Masters Grade Level	2018	24%	21%	33%	41%	-	-	49%	36%	-	-	-	*	41%	39%
	2017	22%	16%	29%	32%	-	-	34%	31%	-	-	-	*	32%	31%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	72%	77%	-	-	79%	76%	-	-	-	*	77%	74%
	2017	67%	60%	55%	58%	-	-	*	*	-	-	-	*	58%	57%
At Meets Grade Level or Above	2018	41%	35%	47%	57%	-	-	48%	63%	-	-	-	*	57%	55%
	2017	36%	32%	29%	31%	-	-	*	*	-	-	-	*	31%	29%
At Masters Grade Level	2018	13%	11%	20%	30%	-	-	24%	34%	-	-	-	*	30%	29%
	2017	11%	10%	8%	9%	-	-	*	*	-	-	-	*	9%	8%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	84%	87%	-	-	*	*	-	-	-	*	87%	86%
	2017	79%	72%	93%	93%	-	-	*	90%	-	-	-	*	93%	90%
At Meets Grade Level or Above	2018	51%	42%	47%	51%	-	-	*	*	-	-	-	*	51%	48%
	2017	49%	39%	51%	53%	-	-	*	54%	-	-	-	*	53%	50%
At Masters Grade Level	2018	23%	15%	11%	8%	-	-	*	*	-	-	-	*	8%	8%
	2017	19%	12%	20%	18%	-	-	*	15%	-	-	-	*	18%	16%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	69	75	-	-	73	76	-	-	-	65	75	74
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District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 820
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	66	72	-	-	75	71	-	-	-	70	72	72
All Grades Mathematics	2018	70	71	72	77	-	-	71	82	-	-	-	60	77	76

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	45%	59%	-	-	*	67%	-	-	-	*	59%	55%
	2017	35%	35%	45%	56%	-	-	100%	50%	-	-	-	*	56%	55%
Mathematics	2018	47%	48%	50%	43%	-	-	*	50%	-	-	-	*	43%	42%
	2017	43%	41%	69%	76%	-	-	100%	68%	-	-	-	*	76%	73%

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 820
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	*	100%	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	97%	-	97%	*	100%	*	-	-	95%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	3%	-	3%	*	0%	*	-	-	5%	3%	3%
Other Exclusions	1%	2%	0%	-	0%	*	0%	*	-	-	0%	0%	1%
Not Tested	1%	3%	0%	-	0%	*	0%	*	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	0%	*	-	-	0%	0%	0%
Other	0%	2%	0%	-	0%	*	0%	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	*	100%	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	97%	*	97%	*	100%	-	-	-	100%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	*	2%	*	0%	-	-	-	0%	2%	1%
Other Exclusions	1%	2%	2%	*	2%	*	0%	-	-	-	0%	0%	3%
Not Tested	1%	3%	0%	*	0%	*	0%	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	0%	-	-	-	0%	0%	0%
Other	0%	2%	0%	*	0%	*	0%	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 820
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.6%	97.5%	97.6%	95.8%	*	-	-	-	97.3%	97.6%	98.0%
2015-16	95.8%	95.6%	97.4%	*	97.5%	96.1%	-	-	-	-	97.4%	97.4%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 820
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 820
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 820
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 820
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 820
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 820
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WINNETKA EL
Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 820
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	820	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	132	16.1%	7.8%	4.3%
Kindergarten	91	11.1%	7.1%	6.9%
Grade 1	99	12.1%	7.4%	7.2%
Grade 2	113	13.8%	7.6%	7.3%
Grade 3	124	15.1%	8.0%	7.6%
Grade 4	138	16.8%	8.1%	7.7%
Grade 5	123	15.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	7	0.9%	22.5%	12.6%
Hispanic	803	97.9%	69.6%	52.4%
White	7	0.9%	5.4%	27.8%
American Indian	2	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.7%	2.3%
Economically Disadvantaged	760	92.7%	86.7%	58.8%
Non-Educationally Disadvantaged	60	7.3%	13.3%	41.2%
English Learners (EL)	476	58.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	548	66.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	31			
Students with Intellectual Disabilities	12	38.7%	42.3%	43.3%
Students with Physical Disabilities	**	**	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	8	25.8%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	38	6.0%	19.9%	16.0%
By Ethnicity:				
African American	4	0.6%		
Hispanic	28	4.4%		

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 820
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	6	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.0%	2.8%	3.4%	16.7%	4.0%	6.2%
Grade 2	3.2%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.6%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	3.3%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	4.3%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	18.1	18.7
Grade 1	19.8	17.7	18.8
Grade 2	18.8	17.7	18.8
Grade 3	20.7	17.9	19.0
Grade 4	23.0	18.2	19.2
Grade 5	17.6	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 820
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	53.0	81.7%	67.8%	64.1%
Teachers	48.0	74.0%	51.7%	50.1%
Professional Support	2.0	3.1%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	4.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	0.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	18.3%	9.7%	10.1%
Total Minority Staff:	56.9	87.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.1%	34.9%	10.4%
Hispanic	38.0	79.2%	29.8%	27.2%
White	8.0	16.7%	29.5%	58.9%
American Indian	1.0	2.1%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	7.0	14.6%	29.7%	23.7%
Females	41.0	85.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	10.4%	2.9%	1.4%
Bachelors	38.0	79.2%	69.8%	74.1%
Masters	5.0	10.4%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.4%	8.7%	8.2%
1-5 Years Experience	17.0	35.4%	38.2%	29.1%
6-10 Years Experience	13.0	27.1%	16.2%	19.1%
11-20 Years Experience	9.0	18.8%	23.7%	28.2%
Over 20 Years Experience	4.0	8.3%	13.2%	15.3%
Number of Students per Teacher	17.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 820
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.8	4.6
Average Years Experience of Teachers:	7.5	9.9	10.9
Average Years Experience of Teachers with District:	7.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,800	\$49,420	\$47,667
1-5 Years Experience	\$53,544	\$54,084	\$49,663
6-10 Years Experience	\$57,790	\$57,908	\$52,056
11-20 Years Experience	\$58,972	\$58,849	\$55,246
Over 20 Years Experience	\$59,983	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,233	\$56,788	\$53,334
Professional Support	\$56,216	\$69,941	\$63,165
Campus Administration (School Leadership)	\$79,912	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: WINNETKA EL
 Campus Number: 057905229

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 820
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	530	64.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	80	9.8%	13.9%	7.9%
Special Education	31	3.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	8.3%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	41.0	85.4%	70.2%	72.3%
Special Education	2.0	4.2%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HARRY C WITHERS EL**

Campus Number: **057905230**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 420
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	84%	-	*	100%	-	*	-	-	*	*	*
	2017	73%	63%	82%	*	74%	88%	-	*	-	*	*	69%	62%
At Meets Grade Level or Above	2018	43%	40%	53%	-	*	100%	-	*	-	-	*	*	*
	2017	45%	37%	62%	*	54%	69%	-	*	-	*	*	43%	38%
At Masters Grade Level	2018	25%	22%	31%	-	*	71%	-	*	-	-	*	*	*
	2017	29%	23%	43%	*	40%	46%	-	*	-	*	*	29%	24%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	78%	-	61%	100%	-	*	-	-	*	*	*
	2017	77%	71%	86%	*	83%	92%	-	*	-	*	*	77%	*
At Meets Grade Level or Above	2018	47%	44%	69%	-	48%	95%	-	*	-	-	*	*	*
	2017	49%	42%	65%	*	51%	81%	-	*	-	*	*	46%	*
At Masters Grade Level	2018	23%	20%	38%	-	16%	71%	-	*	-	-	*	*	*
	2017	26%	21%	42%	*	31%	50%	-	*	-	*	*	26%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	87%	-	79%	95%	-	-	-	*	*	79%	67%
	2017	70%	61%	67%	-	53%	100%	-	*	-	*	*	53%	*
At Meets Grade Level or Above	2018	46%	38%	77%	-	69%	86%	-	-	-	*	*	64%	56%
	2017	44%	36%	52%	-	35%	89%	-	*	-	*	*	36%	*
At Masters Grade Level	2018	24%	19%	38%	-	41%	33%	-	-	-	*	*	36%	39%
	2017	24%	18%	37%	-	18%	83%	-	*	-	*	*	17%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	90%	-	86%	95%	-	-	-	*	*	86%	78%
	2017	76%	70%	75%	-	65%	94%	-	*	-	*	*	67%	59%
At Meets Grade Level or Above	2018	49%	46%	60%	-	52%	67%	-	-	-	*	*	54%	50%
	2017	47%	41%	53%	-	38%	89%	-	*	-	*	*	42%	31%
At Masters Grade Level	2018	27%	24%	40%	-	34%	52%	-	-	-	*	*	32%	28%
	2017	27%	23%	42%	-	30%	67%	-	*	-	*	*	36%	25%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	77%	-	*	*	-	-	-	*	*	*	*
	2017	65%	62%	73%	-	65%	94%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	37%	48%	-	*	*	-	-	-	*	*	*	*
	2017	34%	35%	53%	-	38%	89%	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	13%	10%	-	*	*	-	-	-	*	*	*	*
	2017	11%	11%	32%	-	13%	72%	-	*	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	82%	-	74%	100%	-	-	-	-	*	71%	*

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 420
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	86%	*	83%	100%	-	-	-	-	*	80%	88%
At Meets Grade Level or Above	2018	54%	52%	60%	-	46%	94%	-	-	-	-	*	44%	*
	2017	48%	44%	64%	*	56%	92%	-	-	-	-	*	58%	62%
At Masters Grade Level	2018	26%	25%	35%	-	18%	75%	-	-	-	-	*	15%	*
	2017	25%	21%	41%	*	27%	83%	-	-	-	-	*	30%	23%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	85%	-	79%	100%	-	-	-	-	*	76%	76%
	2017	87%	82%	91%	*	88%	100%	-	-	-	-	*	90%	96%
At Meets Grade Level or Above	2018	58%	56%	58%	-	46%	88%	-	-	-	-	*	47%	41%
	2017	50%	44%	59%	*	51%	92%	-	-	-	-	*	50%	46%
At Masters Grade Level	2018	30%	29%	42%	-	28%	75%	-	-	-	-	*	32%	28%
	2017	24%	20%	30%	*	22%	58%	-	-	-	-	*	25%	27%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	76%	-	67%	100%	-	-	-	-	*	65%	*
	2017	74%	67%	82%	*	78%	100%	-	-	-	-	*	78%	*
At Meets Grade Level or Above	2018	41%	34%	45%	-	31%	81%	-	-	-	-	*	26%	*
	2017	42%	34%	55%	*	44%	92%	-	-	-	-	*	45%	*
At Masters Grade Level	2018	17%	12%	29%	-	15%	63%	-	-	-	-	*	15%	*
	2017	18%	13%	27%	*	12%	75%	-	-	-	-	*	15%	*

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 420
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	82%	-	73%	97%	-	*	-	*	38%	71%	64%
	2017	75%	67%	80%	*	73%	95%	-	*	-	100%	44%	72%	70%
At Meets Grade Level or Above	2018	48%	41%	59%	-	44%	84%	-	*	-	*	23%	42%	33%
	2017	45%	36%	58%	*	46%	85%	-	*	-	100%	31%	45%	38%
At Masters Grade Level	2018	22%	17%	33%	-	21%	56%	-	*	-	*	13%	20%	14%
	2017	20%	14%	37%	*	24%	64%	-	*	-	71%	21%	23%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	84%	-	75%	98%	-	*	-	*	*	72%	66%
	2017	72%	62%	78%	*	70%	95%	-	*	-	*	*	68%	62%
At Meets Grade Level or Above	2018	46%	38%	63%	-	45%	93%	-	*	-	*	*	42%	32%
	2017	44%	34%	59%	*	48%	80%	-	*	-	*	*	46%	39%
At Masters Grade Level	2018	19%	15%	35%	-	21%	59%	-	*	-	*	*	19%	14%
	2017	19%	13%	40%	*	28%	66%	-	*	-	*	*	25%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	85%	-	76%	98%	-	*	-	*	*	74%	68%
	2017	79%	72%	84%	*	78%	95%	-	*	-	*	*	78%	77%
At Meets Grade Level or Above	2018	50%	45%	62%	-	48%	83%	-	*	-	*	*	48%	40%
	2017	46%	37%	59%	*	47%	86%	-	*	-	*	*	46%	38%
At Masters Grade Level	2018	24%	21%	40%	-	26%	66%	-	*	-	*	*	26%	22%
	2017	22%	16%	38%	*	28%	57%	-	*	-	*	*	29%	24%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	77%	-	*	*	-	-	-	*	*	*	*
	2017	67%	60%	73%	-	65%	94%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	48%	-	*	*	-	-	-	*	*	*	*
	2017	36%	32%	53%	-	38%	89%	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	10%	-	*	*	-	-	-	*	*	*	*
	2017	11%	10%	32%	-	13%	72%	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	76%	-	67%	100%	-	-	-	-	*	65%	*
	2017	79%	72%	82%	*	78%	100%	-	-	-	-	*	78%	*
At Meets Grade Level or Above	2018	51%	42%	45%	-	31%	81%	-	-	-	-	*	26%	*
	2017	49%	39%	55%	*	44%	92%	-	-	-	-	*	45%	*
At Masters Grade Level	2018	23%	15%	29%	-	15%	63%	-	-	-	-	*	15%	*
	2017	19%	12%	27%	*	12%	75%	-	-	-	-	*	15%	*

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 420
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	77	-	83	69	-	-	-	*	*	83	83
Grade 4 Mathematics	2018	65	70	69	-	74	64	-	-	-	*	71	74	75
Grade 5 ELA/Reading	2018	80	86	87	-	89	83	-	-	-	-	*	83	85
Grade 5 Mathematics	2018	81	83	89	-	87	93	-	-	-	-	*	85	90
All Grades Both Subjects	2018	69	71	80	-	83	76	-	-	-	*	79	81	84
All Grades ELA/Reading	2018	69	70	81	-	86	75	-	-	-	*	75	83	84
All Grades Mathematics	2018	70	71	79	-	82	76	-	-	-	*	82	80	84

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 420
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	46%	-	45%	*	-	-	-	*	*	45%	50%
	2017	35%	35%	19%	*	20%	-	-	*	-	-	*	21%	*
Mathematics	2018	47%	48%	42%	-	41%	*	-	-	-	-	*	38%	40%
	2017	43%	41%	44%	*	41%	*	-	*	-	-	*	48%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	80%	-	72%	100%	-	-	-	-	*	68%	66%
Students Requiring Accelerated Instruction														
	2018	21%	24%	20%	-	28%	*	-	-	-	-	*	32%	34%
STAAR Cumulative Met Standard														
	2018	84%	81%	82%	-	74%	100%	-	-	-	-	*	71%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	78%	-	72%	94%	-	-	-	-	*	68%	66%
Students Requiring Accelerated Instruction														
	2018	15%	18%	22%	-	28%	*	-	-	-	-	*	32%	34%
STAAR Cumulative Met Standard														
	2018	90%	88%	85%	-	79%	100%	-	-	-	-	*	76%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 420
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	82%	64%	-	-	65%	*	*	*	-	*	64%	64%
	2017	75%	67%	80%	72%	-	-	72%	-	*	*	-	66%	71%	70%
At Meets Grade Level or Above	2018	48%	41%	59%	35%	-	-	35%	*	*	*	-	*	35%	33%
	2017	45%	36%	58%	40%	-	-	40%	-	*	*	-	32%	39%	38%
At Masters Grade Level	2018	22%	17%	33%	14%	-	-	15%	*	*	*	-	*	14%	14%
	2017	20%	14%	37%	17%	-	-	17%	-	*	*	-	15%	17%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	84%	66%	-	-	65%	*	*	*	-	*	66%	66%
	2017	72%	62%	78%	66%	-	-	66%	-	*	*	-	*	65%	62%
At Meets Grade Level or Above	2018	46%	38%	63%	38%	-	-	38%	*	*	*	-	*	36%	32%
	2017	44%	34%	59%	44%	-	-	44%	-	*	*	-	*	43%	39%
At Masters Grade Level	2018	19%	15%	35%	16%	-	-	16%	*	*	*	-	*	16%	14%
	2017	19%	13%	40%	16%	-	-	16%	-	*	*	-	*	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	85%	66%	-	-	67%	*	*	*	-	*	66%	68%
	2017	79%	72%	84%	77%	-	-	77%	-	*	*	-	*	77%	77%
At Meets Grade Level or Above	2018	50%	45%	62%	38%	-	-	38%	*	*	*	-	*	38%	40%
	2017	46%	37%	59%	38%	-	-	38%	-	*	*	-	*	37%	38%
At Masters Grade Level	2018	24%	21%	40%	20%	-	-	20%	*	*	*	-	*	19%	22%
	2017	22%	16%	38%	23%	-	-	23%	-	*	*	-	*	23%	24%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	77%	*	-	-	*	-	-	-	-	*	*	*
	2017	67%	60%	73%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	48%	*	-	-	*	-	-	-	-	*	*	*
	2017	36%	32%	53%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	10%	*	-	-	*	-	-	-	-	*	*	*
	2017	11%	10%	32%	*	-	-	*	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	76%	*	-	-	*	-	-	-	-	*	*	*
	2017	79%	72%	82%	*	-	-	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	45%	*	-	-	*	-	-	-	-	*	*	*
	2017	49%	39%	55%	*	-	-	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	29%	*	-	-	*	-	-	-	-	*	*	*
	2017	19%	12%	27%	*	-	-	*	-	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	71	80	86	-	-	86	-	-	-	-	75	86	84

District Name: DALLAS ISD
Campus Name: HARRY C WITHERS EL
Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 420
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	81	90	-	-	90	-	-	-	-	71	90	84
All Grades Mathematics	2018	70	71	79	85	-	-	85	-	-	-	-	79	85	84

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	46%	*	-	-	*	-	-	-	-	*	*	50%
	2017	35%	35%	19%	*	-	-	*	-	*	*	-	*	*	*
Mathematics	2018	47%	48%	42%	38%	-	-	38%	-	-	-	-	*	38%	40%
	2017	43%	41%	44%	40%	-	-	40%	-	*	*	-	63%	44%	50%

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 420
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	*	94%	98%	*	100%	-	75%	94%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	5%	*	5%	2%	*	0%	-	25%	6%	4%	7%
Other Exclusions	1%	2%	1%	*	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	3%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	98%	-	100%	-	100%	100%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	2%	-	0%	-	0%	0%	0%	1%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	0%	-	0%	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: HARRY C WITHERS EL
Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 420
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.6%	98.8%	97.5%	97.6%	*	97.2%	*	*	97.3%	97.4%	97.5%
2015-16	95.8%	95.6%	97.6%	98.6%	97.5%	97.6%	*	98.4%	*	*	96.6%	97.4%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 420
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 420
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 420
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HARRY C WITHERS EL
Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 420
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 420
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 420
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HARRY C WITHERS EL
Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 420
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	420	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	8	1.9%	0.3%	0.3%
Pre-Kindergarten	38	9.0%	7.8%	4.3%
Kindergarten	72	17.1%	7.1%	6.9%
Grade 1	66	15.7%	7.4%	7.2%
Grade 2	67	16.0%	7.6%	7.3%
Grade 3	56	13.3%	8.0%	7.6%
Grade 4	56	13.3%	8.1%	7.7%
Grade 5	57	13.6%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	5	1.2%	22.5%	12.6%
Hispanic	252	60.0%	69.6%	52.4%
White	139	33.1%	5.4%	27.8%
American Indian	6	1.4%	0.3%	0.4%
Asian	9	2.1%	1.4%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	8	1.9%	0.7%	2.3%
Economically Disadvantaged	225	53.6%	86.7%	58.8%
Non-Educationally Disadvantaged	195	46.4%	13.3%	41.2%
English Learners (EL)	154	36.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	182	43.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	40			
Students with Intellectual Disabilities	9	22.5%	42.3%	43.3%
Students with Physical Disabilities	10	25.0%	19.4%	21.9%
Students with Autism	16	40.0%	**	13.2%
Students with Behavioral Disabilities	5	12.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	24	7.3%	19.9%	16.0%
By Ethnicity:				
African American	1	0.3%		
Hispanic	13	4.0%		

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 420
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	10	3.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.9%	2.5%	2.1%	16.7%	3.5%	2.6%
Grade 3	1.7%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	2.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.1	18.7
Grade 1	15.3	17.7	18.8
Grade 2	17.5	17.7	18.8
Grade 3	18.7	17.9	19.0
Grade 4	18.8	18.2	19.2
Grade 5	18.7	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 420
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.7	100.0%	100.0%	100.0%
Professional Staff:	34.8	81.4%	67.8%	64.1%
Teachers	29.3	68.7%	51.7%	50.1%
Professional Support	4.0	9.3%	10.5%	9.8%
Campus Administration (School Leadership)	1.5	3.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	7.9	18.6%	9.7%	10.1%
Total Minority Staff:	20.7	48.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	13.6%	34.9%	10.4%
Hispanic	8.3	28.4%	29.8%	27.2%
White	16.0	54.5%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.4%	2.0%	1.1%
Males	4.0	13.6%	29.7%	23.7%
Females	25.3	86.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	18.0	61.4%	69.8%	74.1%
Masters	10.3	35.2%	26.1%	23.8%
Doctorate	1.0	3.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.4%	8.7%	8.2%
1-5 Years Experience	1.0	3.4%	38.2%	29.1%
6-10 Years Experience	8.3	28.4%	16.2%	19.1%
11-20 Years Experience	12.0	40.9%	23.7%	28.2%
Over 20 Years Experience	7.0	23.9%	13.2%	15.3%
Number of Students per Teacher	14.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 420
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	16.5	9.9	10.9
Average Years Experience of Teachers with District:	11.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$15,000	\$49,420	\$47,667
1-5 Years Experience	\$56,750	\$54,084	\$49,663
6-10 Years Experience	\$56,940	\$57,908	\$52,056
11-20 Years Experience	\$58,708	\$58,849	\$55,246
Over 20 Years Experience	\$68,374	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,956	\$56,788	\$53,334
Professional Support	\$61,222	\$69,941	\$63,165
Campus Administration (School Leadership)	\$75,500	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: HARRY C WITHERS EL
 Campus Number: 057905230

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 420
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	251	59.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	72	17.1%	13.9%	7.9%
Special Education	40	9.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.4%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.4%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	25.3	86.4%	70.2%	72.3%
Special Education	2.0	6.8%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EDNA ROWE EL**

Campus Number: **057905232**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 501
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	77%	*	79%	*	-	-	-	*	*	79%	74%
	2017	73%	63%	60%	*	65%	*	-	-	-	*	*	59%	68%
At Meets Grade Level or Above	2018	43%	40%	43%	*	48%	*	-	-	-	*	*	38%	39%
	2017	45%	37%	32%	*	42%	*	-	-	-	*	*	33%	41%
At Masters Grade Level	2018	25%	22%	21%	*	24%	*	-	-	-	*	*	17%	19%
	2017	29%	23%	20%	*	30%	*	-	-	-	*	*	20%	26%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	82%	*	83%	*	-	-	-	*	*	83%	81%
	2017	77%	71%	65%	*	67%	*	-	-	-	*	*	64%	65%
At Meets Grade Level or Above	2018	47%	44%	49%	*	52%	*	-	-	-	*	*	47%	48%
	2017	49%	42%	37%	*	40%	*	-	-	-	*	*	36%	38%
At Masters Grade Level	2018	23%	20%	23%	*	31%	*	-	-	-	*	*	26%	35%
	2017	26%	21%	20%	*	21%	*	-	-	-	*	*	20%	21%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	49%	*	57%	*	-	-	-	*	*	48%	51%
	2017	70%	61%	64%	52%	66%	*	-	*	-	*	*	62%	73%
At Meets Grade Level or Above	2018	46%	38%	28%	*	35%	*	-	-	-	*	*	27%	30%
	2017	44%	36%	38%	40%	34%	*	-	*	-	*	*	34%	41%
At Masters Grade Level	2018	24%	19%	13%	*	20%	*	-	-	-	*	*	13%	14%
	2017	24%	18%	23%	24%	19%	*	-	*	-	*	*	20%	24%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	64%	*	65%	*	-	-	-	*	*	63%	59%
	2017	76%	70%	61%	40%	68%	*	-	*	-	*	*	59%	73%
At Meets Grade Level or Above	2018	49%	46%	37%	*	39%	*	-	-	-	*	*	35%	32%
	2017	47%	41%	32%	28%	31%	*	-	*	-	*	*	29%	41%
At Masters Grade Level	2018	27%	24%	20%	*	22%	*	-	-	-	*	*	21%	24%
	2017	27%	23%	20%	20%	22%	*	-	*	-	*	*	18%	29%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	55%	*	67%	*	-	-	-	*	*	54%	68%
	2017	65%	62%	65%	48%	69%	*	-	*	-	*	*	63%	83%
At Meets Grade Level or Above	2018	39%	37%	41%	*	51%	*	-	-	-	*	*	41%	51%
	2017	34%	35%	45%	40%	47%	*	-	*	-	*	*	42%	63%
At Masters Grade Level	2018	11%	13%	12%	*	14%	*	-	-	-	*	*	12%	16%
	2017	11%	11%	16%	28%	12%	*	-	*	-	*	*	16%	17%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	72%	62%	74%	-	-	-	-	*	*	70%	76%

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 501
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	84%	*	86%	*	-	*	-	-	*	83%	91%
At Meets Grade Level or Above	2018	54%	52%	48%	38%	50%	-	-	-	-	*	*	45%	61%
	2017	48%	44%	49%	*	52%	*	-	*	-	-	*	48%	56%
At Masters Grade Level	2018	26%	25%	20%	24%	16%	-	-	-	-	*	*	19%	18%
	2017	25%	21%	16%	*	24%	*	-	*	-	-	*	18%	26%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	89%	*	90%	-	-	-	-	*	*	88%	84%
	2017	87%	82%	85%	*	88%	*	-	*	-	-	*	86%	85%
At Meets Grade Level or Above	2018	58%	56%	49%	*	48%	-	-	-	-	*	*	49%	53%
	2017	50%	44%	51%	*	54%	*	-	*	-	-	*	50%	53%
At Masters Grade Level	2018	30%	29%	18%	*	19%	-	-	-	-	*	*	16%	24%
	2017	24%	20%	23%	*	28%	*	-	*	-	-	*	23%	24%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	-	-	-	-	*	*	*	*
	2017	74%	67%	68%	*	64%	-	-	*	-	-	*	68%	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	-	-	-	-	*	*	*	*
	2017	42%	34%	40%	*	34%	-	-	*	-	-	*	38%	*
At Masters Grade Level	2018	17%	12%	*	*	*	-	-	-	-	*	*	*	*
	2017	18%	13%	13%	*	12%	-	-	*	-	-	*	14%	*

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 501
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	67%	59%	71%	*	-	-	-	*	59%	66%	68%
	2017	75%	67%	69%	60%	72%	*	-	*	-	*	61%	68%	75%
At Meets Grade Level or Above	2018	48%	41%	39%	33%	42%	*	-	-	-	*	50%	37%	42%
	2017	45%	36%	41%	37%	41%	*	-	*	-	*	56%	39%	46%
At Masters Grade Level	2018	22%	17%	16%	12%	18%	*	-	-	-	*	20%	15%	18%
	2017	20%	14%	19%	14%	21%	*	-	*	-	*	21%	19%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	66%	55%	70%	*	-	-	-	*	*	64%	67%
	2017	72%	62%	69%	58%	72%	*	-	*	-	*	*	68%	77%
At Meets Grade Level or Above	2018	46%	38%	39%	28%	44%	*	-	-	-	*	*	37%	43%
	2017	44%	34%	40%	34%	42%	*	-	*	-	*	*	38%	46%
At Masters Grade Level	2018	19%	15%	18%	12%	19%	*	-	-	-	*	*	16%	17%
	2017	19%	13%	20%	9%	24%	*	-	*	-	*	*	19%	26%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	79%	77%	80%	*	-	-	-	*	77%	78%	75%
	2017	79%	72%	70%	60%	74%	*	-	*	-	*	65%	69%	74%
At Meets Grade Level or Above	2018	50%	45%	45%	43%	46%	*	-	-	-	*	57%	43%	44%
	2017	46%	37%	39%	34%	41%	*	-	*	-	*	62%	38%	44%
At Masters Grade Level	2018	24%	21%	20%	12%	23%	*	-	-	-	*	27%	20%	27%
	2017	22%	16%	21%	15%	24%	*	-	*	-	*	35%	20%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	55%	*	67%	*	-	-	-	*	*	54%	68%
	2017	67%	60%	65%	48%	69%	*	-	*	-	*	*	63%	83%
At Meets Grade Level or Above	2018	41%	35%	41%	*	51%	*	-	-	-	*	*	41%	51%
	2017	36%	32%	45%	40%	47%	*	-	*	-	*	*	42%	63%
At Masters Grade Level	2018	13%	11%	12%	*	14%	*	-	-	-	*	*	12%	16%
	2017	11%	10%	16%	28%	12%	*	-	*	-	*	*	16%	17%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	-	-	-	-	*	*	*	*
	2017	79%	72%	68%	*	64%	-	-	*	-	-	*	68%	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	-	-	-	-	*	*	*	*
	2017	49%	39%	40%	*	34%	-	-	*	-	-	*	38%	*
At Masters Grade Level	2018	23%	15%	*	*	*	-	-	-	-	*	*	*	*
	2017	19%	12%	13%	*	12%	-	-	*	-	-	*	14%	*

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 501
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	61	63	62	-	-	-	-	*	75	59	50
Grade 4 Mathematics	2018	65	70	55	75	47	*	-	-	-	*	67	57	43
Grade 5 ELA/Reading	2018	80	86	84	90	79	-	-	-	-	*	95	84	79
Grade 5 Mathematics	2018	81	83	87	88	87	-	-	-	-	*	92	88	86
All Grades Both Subjects	2018	69	71	72	79	69	*	-	-	-	75	84	72	63
All Grades ELA/Reading	2018	69	70	72	77	70	-	-	-	-	*	87	70	61
All Grades Mathematics	2018	70	71	72	82	69	*	-	-	-	*	81	73	65

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 501
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	25%	*	30%	-	-	-	-	*	*	25%	30%
	2017	35%	35%	28%	*	37%	*	-	-	-	-	*	27%	48%
Mathematics	2018	47%	48%	57%	58%	56%	-	-	-	-	*	75%	56%	38%
	2017	43%	41%	38%	*	48%	*	-	-	-	-	*	40%	57%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	65%	58%	66%	-	-	-	-	*	*	62%	68%
Students Requiring Accelerated Instruction														
	2018	21%	24%	35%	42%	34%	-	-	-	-	*	88%	38%	32%
STAAR Cumulative Met Standard														
	2018	84%	81%	71%	58%	73%	-	-	-	-	*	*	68%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	79%	84%	79%	-	-	-	-	*	63%	78%	78%
Students Requiring Accelerated Instruction														
	2018	15%	18%	21%	*	21%	-	-	-	-	*	*	22%	22%
STAAR Cumulative Met Standard														
	2018	90%	88%	88%	89%	89%	-	-	-	-	*	88%	88%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	*	*	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 501
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	67%	70%	-	-	-	70%	-	-	-	*	70%	68%
	2017	75%	67%	69%	76%	-	-	-	76%	*	*	-	70%	75%	75%
At Meets Grade Level or Above	2018	48%	41%	39%	42%	-	-	-	42%	-	-	-	*	42%	42%
	2017	45%	36%	41%	46%	-	-	-	46%	*	*	-	50%	46%	46%
At Masters Grade Level	2018	22%	17%	16%	19%	-	-	-	19%	-	-	-	*	19%	18%
	2017	20%	14%	19%	22%	-	-	-	22%	*	*	-	25%	22%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	66%	70%	-	-	-	70%	-	-	-	*	70%	67%
	2017	72%	62%	69%	76%	-	-	-	76%	*	*	-	*	76%	77%
At Meets Grade Level or Above	2018	46%	38%	39%	44%	-	-	-	44%	-	-	-	*	44%	43%
	2017	44%	34%	40%	47%	-	-	-	47%	*	*	-	*	46%	46%
At Masters Grade Level	2018	19%	15%	18%	18%	-	-	-	18%	-	-	-	*	18%	17%
	2017	19%	13%	20%	28%	-	-	-	28%	*	*	-	*	27%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	79%	75%	-	-	-	75%	-	-	-	*	75%	75%
	2017	79%	72%	70%	75%	-	-	-	75%	*	*	-	*	75%	74%
At Meets Grade Level or Above	2018	50%	45%	45%	44%	-	-	-	44%	-	-	-	*	44%	44%
	2017	46%	37%	39%	44%	-	-	-	44%	*	*	-	*	43%	44%
At Masters Grade Level	2018	24%	21%	20%	27%	-	-	-	27%	-	-	-	*	27%	27%
	2017	22%	16%	21%	24%	-	-	-	24%	*	*	-	*	24%	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	55%	69%	-	-	-	69%	-	-	-	*	69%	68%
	2017	67%	60%	65%	87%	-	-	-	87%	-	-	-	*	87%	83%
At Meets Grade Level or Above	2018	41%	35%	41%	51%	-	-	-	51%	-	-	-	*	51%	51%
	2017	36%	32%	45%	66%	-	-	-	66%	-	-	-	*	66%	63%
At Masters Grade Level	2018	13%	11%	12%	14%	-	-	-	14%	-	-	-	*	14%	16%
	2017	11%	10%	16%	18%	-	-	-	18%	-	-	-	*	18%	17%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	68%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	40%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	13%	*	-	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	72	65	-	-	-	65	-	-	-	*	65	63
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District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 501
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	72	66	-	-	-	66	-	-	-	*	66	61
All Grades Mathematics	2018	70	71	72	64	-	-	-	64	-	-	-	*	64	65

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	25%	33%	-	-	-	33%	-	-	-	*	33%	30%
	2017	35%	35%	28%	42%	-	-	-	42%	-	-	-	*	42%	48%
Mathematics	2018	47%	48%	57%	30%	-	-	-	30%	-	-	-	*	30%	38%
	2017	43%	41%	38%	57%	-	-	-	57%	-	-	-	-	57%	57%

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 501
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	91%	95%	95%	95%	100%	-	-	-	100%	94%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	0%	-	-	-	0%	5%	4%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	89%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	96%	92%	78%	-	100%	-	73%	89%	96%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	4%	4%	11%	-	0%	-	27%	11%	3%	2%
Other Exclusions	1%	2%	3%	0%	4%	0%	-	0%	-	0%	0%	1%	6%
Not Tested	1%	3%	0%	0%	0%	11%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	11%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: EDNA ROWE EL
Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 501
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.4%	95.3%	97.1%	90.9%	-	96.4%	-	*	95.4%	96.3%	97.5%
2015-16	95.8%	95.6%	96.8%	95.6%	97.3%	97.0%	-	*	-	*	95.3%	96.9%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 501
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 501
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 501
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 501
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 501
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 501
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 501
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	501	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	69	13.8%	7.8%	4.3%
Kindergarten	67	13.4%	7.1%	6.9%
Grade 1	69	13.8%	7.4%	7.2%
Grade 2	62	12.4%	7.6%	7.3%
Grade 3	68	13.6%	8.0%	7.6%
Grade 4	79	15.8%	8.1%	7.7%
Grade 5	87	17.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	150	29.9%	22.5%	12.6%
Hispanic	326	65.1%	69.6%	52.4%
White	14	2.8%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	2	0.4%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.6%	0.7%	2.3%
Economically Disadvantaged	462	92.2%	86.7%	58.8%
Non-Educationally Disadvantaged	39	7.8%	13.3%	41.2%
English Learners (EL)	237	47.3%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	303	60.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	43			
Students with Intellectual Disabilities	7	16.3%	42.3%	43.3%
Students with Physical Disabilities	9	20.9%	19.4%	21.9%
Students with Autism	16	37.2%	**	13.2%
Students with Behavioral Disabilities	11	25.6%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	71	17.1%	19.9%	16.0%
By Ethnicity:				
African American	35	8.4%		
Hispanic	28	6.7%		

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 501
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	4	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.9%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.1	18.7
Grade 1	17.5	17.7	18.8
Grade 2	13.3	17.7	18.8
Grade 3	14.2	17.9	19.0
Grade 4	16.9	18.2	19.2
Grade 5	18.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: EDNA ROWE EL
Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 501
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	78.2%	67.8%	64.1%
Teachers	32.0	64.2%	51.7%	50.1%
Professional Support	3.0	6.0%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	8.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	21.8%	9.7%	10.1%
Total Minority Staff:	40.9	82.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	12.0	37.5%	34.9%	10.4%
Hispanic	13.0	40.6%	29.8%	27.2%
White	7.0	21.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	9.0	28.1%	29.7%	23.7%
Females	23.0	71.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	2.9%	1.4%
Bachelors	21.0	65.6%	69.8%	74.1%
Masters	9.0	28.1%	26.1%	23.8%
Doctorate	1.0	3.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	8.7%	8.2%
1-5 Years Experience	15.0	46.9%	38.2%	29.1%
6-10 Years Experience	5.0	15.6%	16.2%	19.1%
11-20 Years Experience	8.0	25.0%	23.7%	28.2%
Over 20 Years Experience	3.0	9.4%	13.2%	15.3%
Number of Students per Teacher	15.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 501
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	9.1	9.9	10.9
Average Years Experience of Teachers with District:	7.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,017	\$54,084	\$49,663
6-10 Years Experience	\$58,400	\$57,908	\$52,056
11-20 Years Experience	\$56,986	\$58,849	\$55,246
Over 20 Years Experience	\$65,882	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,462	\$56,788	\$53,334
Professional Support	\$63,217	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,450	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: EDNA ROWE EL
 Campus Number: 057905232

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 501
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	257	51.3%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	48	9.6%	13.9%	7.9%
Special Education	43	8.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.2%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	27.2	85.0%	70.2%	72.3%
Special Education	1.8	5.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **NATHAN ADAMS EL**

Campus Number: **057905233**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	70%	*	69%	*	-	*	-	-	*	69%	63%
	2017	73%	63%	67%	*	67%	*	-	*	-	*	*	66%	61%
At Meets Grade Level or Above	2018	43%	40%	38%	*	34%	*	-	*	-	-	*	34%	29%
	2017	45%	37%	40%	*	39%	*	-	*	-	*	*	40%	33%
At Masters Grade Level	2018	25%	22%	24%	*	22%	*	-	*	-	-	*	19%	19%
	2017	29%	23%	29%	*	27%	*	-	*	-	*	*	29%	26%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	75%	*	73%	*	-	*	-	-	*	72%	65%
	2017	77%	71%	64%	*	61%	*	-	*	-	*	*	62%	*
At Meets Grade Level or Above	2018	47%	44%	41%	*	38%	*	-	*	-	-	*	36%	29%
	2017	49%	42%	33%	*	27%	*	-	*	-	*	*	29%	*
At Masters Grade Level	2018	23%	20%	17%	*	14%	*	-	*	-	-	*	16%	13%
	2017	26%	21%	16%	*	15%	*	-	*	-	*	*	14%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	66%	*	66%	*	-	*	-	*	*	67%	57%
	2017	70%	61%	69%	*	69%	*	-	*	-	*	*	67%	65%
At Meets Grade Level or Above	2018	46%	38%	44%	*	42%	*	-	*	-	*	*	44%	37%
	2017	44%	36%	42%	*	40%	*	-	*	-	*	*	40%	43%
At Masters Grade Level	2018	24%	19%	27%	*	23%	*	-	*	-	*	*	26%	17%
	2017	24%	18%	17%	*	14%	*	-	*	-	*	*	15%	14%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	80%	*	79%	*	-	*	-	*	*	79%	80%
	2017	76%	70%	75%	*	75%	*	-	*	-	*	*	74%	73%
At Meets Grade Level or Above	2018	49%	46%	48%	*	45%	*	-	*	-	*	*	47%	35%
	2017	47%	41%	32%	*	29%	*	-	*	-	*	*	31%	29%
At Masters Grade Level	2018	27%	24%	24%	*	22%	*	-	*	-	*	*	23%	13%
	2017	27%	23%	17%	*	15%	*	-	*	-	*	*	15%	14%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	65%	*	64%	*	-	*	-	*	*	64%	63%
	2017	65%	62%	61%	*	60%	*	-	*	-	*	*	57%	67%
At Meets Grade Level or Above	2018	39%	37%	38%	*	38%	*	-	*	-	*	*	40%	33%
	2017	34%	35%	36%	*	38%	*	-	*	-	*	*	32%	47%
At Masters Grade Level	2018	11%	13%	15%	*	16%	*	-	*	-	*	*	17%	17%
	2017	11%	11%	10%	*	11%	*	-	*	-	*	*	10%	10%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	93%	*	93%	*	-	*	-	*	*	93%	92%

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	97%	*	98%	*	*	-	-	-	*	98%	98%
At Meets Grade Level or Above	2018	54%	52%	64%	*	66%	*	-	*	-	*	*	66%	71%
	2017	48%	44%	56%	*	55%	*	*	-	-	-	*	58%	47%
At Masters Grade Level	2018	26%	25%	25%	*	26%	*	-	*	-	*	*	26%	33%
	2017	25%	21%	18%	*	20%	*	*	-	-	-	*	18%	14%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	95%	*	96%	*	-	*	-	*	*	94%	96%
	2017	87%	82%	92%	*	93%	*	*	-	-	-	*	96%	88%
At Meets Grade Level or Above	2018	58%	56%	63%	*	65%	*	-	*	-	*	*	68%	63%
	2017	50%	44%	49%	*	53%	*	*	-	-	-	*	53%	42%
At Masters Grade Level	2018	30%	29%	26%	*	28%	*	-	*	-	*	*	26%	22%
	2017	24%	20%	24%	*	31%	*	*	-	-	-	*	23%	21%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	78%	*	78%	*	-	*	-	*	*	76%	*
	2017	74%	67%	76%	*	75%	*	*	-	-	-	*	77%	*
At Meets Grade Level or Above	2018	41%	34%	26%	*	25%	*	-	*	-	*	*	26%	*
	2017	42%	34%	32%	*	33%	*	*	-	-	-	*	37%	*
At Masters Grade Level	2018	17%	12%	10%	*	12%	*	-	*	-	*	*	9%	*
	2017	18%	13%	10%	*	11%	*	*	-	-	-	*	11%	*

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	78%	79%	77%	82%	-	85%	-	*	*	77%	74%
	2017	75%	67%	74%	74%	74%	94%	*	*	-	*	*	73%	70%
At Meets Grade Level or Above	2018	48%	41%	45%	43%	44%	76%	-	77%	-	*	*	45%	39%
	2017	45%	36%	40%	39%	38%	68%	*	*	-	*	*	39%	35%
At Masters Grade Level	2018	22%	17%	21%	21%	21%	29%	-	38%	-	*	*	20%	17%
	2017	20%	14%	18%	14%	18%	29%	*	*	-	*	*	17%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	76%	80%	76%	*	-	*	-	*	*	76%	70%
	2017	72%	62%	76%	73%	76%	92%	*	*	-	*	*	75%	73%
At Meets Grade Level or Above	2018	46%	38%	49%	50%	48%	*	-	*	-	*	*	49%	46%
	2017	44%	34%	45%	45%	44%	77%	*	*	-	*	*	45%	40%
At Masters Grade Level	2018	19%	15%	25%	30%	24%	*	-	*	-	*	*	24%	23%
	2017	19%	13%	22%	24%	21%	38%	*	*	-	*	*	21%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	84%	85%	83%	*	-	*	-	*	*	82%	80%
	2017	79%	72%	76%	*	75%	92%	*	*	-	*	*	75%	70%
At Meets Grade Level or Above	2018	50%	45%	51%	50%	49%	*	-	*	-	*	*	51%	42%
	2017	46%	37%	37%	*	35%	77%	*	*	-	*	*	36%	28%
At Masters Grade Level	2018	24%	21%	23%	25%	21%	*	-	*	-	*	*	22%	16%
	2017	22%	16%	18%	*	19%	38%	*	*	-	*	*	17%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	65%	*	64%	*	-	*	-	*	*	64%	63%
	2017	67%	60%	61%	*	60%	*	-	*	-	*	*	57%	67%
At Meets Grade Level or Above	2018	41%	35%	38%	*	38%	*	-	*	-	*	*	40%	33%
	2017	36%	32%	36%	*	38%	*	-	*	-	*	*	32%	47%
At Masters Grade Level	2018	13%	11%	15%	*	16%	*	-	*	-	*	*	17%	17%
	2017	11%	10%	10%	*	11%	*	-	*	-	*	*	10%	10%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	78%	*	78%	*	-	*	-	*	*	76%	*
	2017	79%	72%	76%	*	75%	*	*	-	-	-	*	77%	*
At Meets Grade Level or Above	2018	51%	42%	26%	*	25%	*	-	*	-	*	*	26%	*
	2017	49%	39%	32%	*	33%	*	*	-	-	-	*	37%	*
At Masters Grade Level	2018	23%	15%	10%	*	12%	*	-	*	-	*	*	9%	*
	2017	19%	12%	10%	*	11%	*	*	-	-	-	*	11%	*

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	65	100	61	*	-	*	-	*	*	63	56
Grade 4 Mathematics	2018	65	70	83	63	85	*	-	*	-	*	*	83	88
Grade 5 ELA/Reading	2018	80	86	88	79	88	*	-	*	-	*	*	90	95
Grade 5 Mathematics	2018	81	83	92	79	92	*	-	*	-	*	100	92	93
All Grades Both Subjects	2018	69	71	81	80	81	85	-	100	-	*	76	81	82
All Grades ELA/Reading	2018	69	70	75	90	73	*	-	*	-	*	75	75	73
All Grades Mathematics	2018	70	71	87	70	88	100	-	*	-	*	78	87	90

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	48%	*	46%	*	-	*	-	-	*	48%	41%
	2017	35%	35%	67%	*	71%	-	-	-	-	*	*	60%	70%
Mathematics	2018	47%	48%	65%	*	63%	*	-	*	-	*	*	63%	67%
	2017	43%	41%	60%	*	61%	-	*	-	-	*	*	62%	61%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	87%	78%	88%	*	-	*	-	*	*	87%	88%
Students Requiring Accelerated Instruction														
	2018	21%	24%	13%	*	12%	*	-	*	-	*	*	13%	12%
STAAR Cumulative Met Standard														
	2018	84%	81%	91%	78%	93%	*	-	*	-	*	*	93%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	89%	78%	91%	*	-	*	-	*	*	90%	90%
Students Requiring Accelerated Instruction														
	2018	15%	18%	11%	*	9%	*	-	*	-	*	*	10%	10%
STAAR Cumulative Met Standard														
	2018	90%	88%	95%	89%	96%	*	-	*	-	*	*	94%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 506
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	78%	75%	-	-	75%	75%	*	*	-	63%	75%	74%
	2017	75%	67%	74%	71%	-	-	82%	69%	*	*	-	58%	72%	70%
At Meets Grade Level or Above	2018	48%	41%	45%	39%	-	-	47%	38%	*	*	-	37%	40%	39%
	2017	45%	36%	40%	35%	-	-	42%	33%	*	*	-	37%	35%	35%
At Masters Grade Level	2018	22%	17%	21%	18%	-	-	19%	18%	*	*	-	15%	18%	17%
	2017	20%	14%	18%	14%	-	-	18%	13%	*	*	-	18%	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	76%	73%	-	-	*	73%	*	*	-	*	74%	70%
	2017	72%	62%	76%	75%	-	-	*	73%	*	*	-	*	76%	73%
At Meets Grade Level or Above	2018	46%	38%	49%	47%	-	-	*	46%	*	*	-	*	47%	46%
	2017	44%	34%	45%	41%	-	-	*	40%	*	*	-	*	41%	40%
At Masters Grade Level	2018	19%	15%	25%	24%	-	-	*	24%	*	*	-	*	24%	23%
	2017	19%	13%	22%	18%	-	-	*	19%	*	*	-	*	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	84%	80%	-	-	*	80%	*	*	-	*	80%	80%
	2017	79%	72%	76%	68%	-	-	*	66%	*	*	-	*	69%	70%
At Meets Grade Level or Above	2018	50%	45%	51%	41%	-	-	*	40%	*	*	-	*	41%	42%
	2017	46%	37%	37%	26%	-	-	*	22%	*	*	-	*	26%	28%
At Masters Grade Level	2018	24%	21%	23%	16%	-	-	*	15%	*	*	-	*	15%	16%
	2017	22%	16%	18%	12%	-	-	*	11%	*	*	-	*	12%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	65%	65%	-	-	*	65%	-	-	-	*	65%	63%
	2017	67%	60%	61%	75%	-	-	-	75%	*	*	-	*	76%	67%
At Meets Grade Level or Above	2018	41%	35%	38%	35%	-	-	*	35%	-	-	-	*	35%	33%
	2017	36%	32%	36%	53%	-	-	-	53%	*	*	-	*	54%	47%
At Masters Grade Level	2018	13%	11%	15%	16%	-	-	*	16%	-	-	-	*	16%	17%
	2017	11%	10%	10%	13%	-	-	-	13%	*	*	-	*	12%	10%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	78%	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	76%	*	-	-	*	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	26%	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	32%	*	-	-	*	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	10%	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	10%	*	-	-	*	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	81	82	-	-	83	82	*	*	-	80	82	82
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District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 506
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	75	74	-	-	75	74	*	*	-	68	74	73
All Grades Mathematics	2018	70	71	87	90	-	-	92	89	*	*	-	91	90	90

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	48%	46%	-	-	*	48%	-	-	-	*	46%	41%
	2017	35%	35%	67%	76%	-	-	*	75%	-	-	-	*	76%	70%
Mathematics	2018	47%	48%	65%	65%	-	-	*	67%	-	-	-	*	65%	67%
	2017	43%	41%	60%	65%	-	-	*	63%	-	-	-	*	65%	61%

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	84%	97%	85%	-	100%	-	100%	83%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	12%	3%	15%	-	0%	-	0%	17%	2%	3%
Other Exclusions	1%	2%	0%	4%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	83%	97%	100%	100%	100%	-	100%	93%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	5%	17%	3%	0%	0%	0%	-	0%	7%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.2%	96.6%	97.4%	96.4%	97.7%	*	-	*	95.0%	97.4%	97.6%
2015-16	95.8%	95.6%	97.3%	96.6%	97.5%	96.1%	97.9%	*	-	*	95.2%	97.5%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: NATHAN ADAMS EL
Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 506
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	506	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	69	13.6%	7.8%	4.3%
Kindergarten	66	13.0%	7.1%	6.9%
Grade 1	67	13.2%	7.4%	7.2%
Grade 2	61	12.1%	7.6%	7.3%
Grade 3	72	14.2%	8.0%	7.6%
Grade 4	88	17.4%	8.1%	7.7%
Grade 5	83	16.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	64	12.6%	22.5%	12.6%
Hispanic	407	80.4%	69.6%	52.4%
White	11	2.2%	5.4%	27.8%
American Indian	7	1.4%	0.3%	0.4%
Asian	11	2.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.2%	0.7%	2.3%
Economically Disadvantaged	470	92.9%	86.7%	58.8%
Non-Educationally Disadvantaged	36	7.1%	13.3%	41.2%
English Learners (EL)	323	63.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	369	72.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	24			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	8	33.3%	19.4%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	8	33.3%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	63	14.2%	19.9%	16.0%
By Ethnicity:				
African American	15	3.4%		
Hispanic	41	9.2%		

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.7%		
American Indian	2	0.5%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	3.4%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.4%	2.5%	2.1%	50.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	25.0%	1.7%	1.0%
Grade 4	1.3%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	4.2%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.1	18.1	18.7
Grade 1	17.4	17.7	18.8
Grade 2	20.5	17.7	18.8
Grade 3	18.9	17.9	19.0
Grade 4	18.0	18.2	19.2
Grade 5	20.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.2	100.0%	100.0%	100.0%
Professional Staff:	40.3	80.3%	67.8%	64.1%
Teachers	33.3	66.4%	51.7%	50.1%
Professional Support	3.0	5.9%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	8.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	19.7%	9.7%	10.1%
Total Minority Staff:	34.2	68.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	15.0%	34.9%	10.4%
Hispanic	16.3	49.0%	29.8%	27.2%
White	12.0	36.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	8.0	24.0%	29.7%	23.7%
Females	25.3	76.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	23.0	69.0%	69.8%	74.1%
Masters	9.3	28.0%	26.1%	23.8%
Doctorate	1.0	3.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.0%	8.7%	8.2%
1-5 Years Experience	10.0	30.0%	38.2%	29.1%
6-10 Years Experience	8.3	25.0%	16.2%	19.1%
11-20 Years Experience	7.0	21.0%	23.7%	28.2%
Over 20 Years Experience	6.0	18.0%	13.2%	15.3%
Number of Students per Teacher	15.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.8	4.6
Average Years Experience of Teachers:	11.6	9.9	10.9
Average Years Experience of Teachers with District:	9.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$56,675	\$54,084	\$49,663
6-10 Years Experience	\$57,180	\$57,908	\$52,056
11-20 Years Experience	\$60,429	\$58,849	\$55,246
Over 20 Years Experience	\$64,545	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,666	\$56,788	\$53,334
Professional Support	\$59,699	\$69,941	\$63,165
Campus Administration (School Leadership)	\$75,904	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: NATHAN ADAMS EL
 Campus Number: 057905233

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 506
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	322	63.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	64	12.6%	13.9%	7.9%
Special Education	24	4.7%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	6.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	27.3	82.0%	70.2%	72.3%
Special Education	2.0	6.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HENRY B GONZALEZ EL**

Campus Number: **057905234**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	84%	*	84%	-	-	-	-	*	*	86%	86%
	2017	73%	63%	81%	*	82%	-	-	-	-	-	*	82%	83%
At Meets Grade Level or Above	2018	43%	40%	67%	*	66%	-	-	-	-	*	*	64%	68%
	2017	45%	37%	45%	*	47%	-	-	-	-	-	*	44%	46%
At Masters Grade Level	2018	25%	22%	34%	*	35%	-	-	-	-	*	*	30%	31%
	2017	29%	23%	30%	*	31%	-	-	-	-	-	*	29%	32%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	88%	*	88%	-	-	-	-	*	*	88%	91%
	2017	77%	71%	89%	*	88%	-	-	-	-	-	*	88%	84%
At Meets Grade Level or Above	2018	47%	44%	55%	*	54%	-	-	-	-	*	*	52%	49%
	2017	49%	42%	60%	*	60%	-	-	-	-	-	*	59%	49%
At Masters Grade Level	2018	23%	20%	28%	*	27%	-	-	-	-	*	*	23%	20%
	2017	26%	21%	27%	*	26%	-	-	-	-	-	*	25%	19%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	78%	*	79%	-	-	-	-	-	*	79%	78%
	2017	70%	61%	74%	*	73%	-	-	-	-	-	*	74%	73%
At Meets Grade Level or Above	2018	46%	38%	48%	*	47%	-	-	-	-	-	*	49%	48%
	2017	44%	36%	49%	*	49%	-	-	-	-	-	*	50%	44%
At Masters Grade Level	2018	24%	19%	21%	*	22%	-	-	-	-	-	*	21%	23%
	2017	24%	18%	30%	*	30%	-	-	-	-	-	*	31%	29%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	85%	*	86%	-	-	-	-	-	*	84%	81%
	2017	76%	70%	84%	*	83%	-	-	-	-	-	*	83%	77%
At Meets Grade Level or Above	2018	49%	46%	53%	*	54%	-	-	-	-	-	*	52%	45%
	2017	47%	41%	57%	*	55%	-	-	-	-	-	*	57%	44%
At Masters Grade Level	2018	27%	24%	27%	*	28%	-	-	-	-	-	*	27%	19%
	2017	27%	23%	38%	*	38%	-	-	-	-	-	*	39%	29%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	82%	*	82%	-	-	-	-	-	*	83%	82%
	2017	65%	62%	78%	*	77%	-	-	-	-	-	*	77%	83%
At Meets Grade Level or Above	2018	39%	37%	59%	*	61%	-	-	-	-	-	*	60%	67%
	2017	34%	35%	56%	*	54%	-	-	-	-	-	*	56%	56%
At Masters Grade Level	2018	11%	13%	22%	*	23%	-	-	-	-	-	*	23%	27%
	2017	11%	11%	25%	*	25%	-	-	-	-	-	*	24%	30%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	88%	*	87%	-	-	-	-	*	*	87%	84%

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	75%	*	75%	-	-	-	-	-	*	74%	71%
At Meets Grade Level or Above	2018	54%	52%	59%	*	58%	-	-	-	-	*	*	60%	60%
	2017	48%	44%	37%	*	36%	-	-	-	-	-	*	37%	29%
At Masters Grade Level	2018	26%	25%	35%	*	35%	-	-	-	-	*	*	35%	36%
	2017	25%	21%	16%	*	15%	-	-	-	-	-	*	16%	9%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	93%	*	93%	-	-	-	-	*	*	92%	92%
	2017	87%	82%	90%	*	91%	-	-	-	-	-	*	89%	89%
At Meets Grade Level or Above	2018	58%	56%	72%	*	72%	-	-	-	-	*	*	73%	70%
	2017	50%	44%	54%	*	54%	-	-	-	-	-	*	52%	49%
At Masters Grade Level	2018	30%	29%	40%	*	40%	-	-	-	-	*	*	40%	38%
	2017	24%	20%	29%	*	29%	-	-	-	-	-	*	29%	23%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	83%	*	83%	-	-	-	-	*	*	84%	84%
	2017	74%	67%	71%	*	71%	-	-	-	-	-	*	71%	67%
At Meets Grade Level or Above	2018	41%	34%	43%	*	42%	-	-	-	-	*	*	42%	44%
	2017	42%	34%	29%	*	29%	-	-	-	-	-	*	28%	25%
At Masters Grade Level	2018	17%	12%	11%	*	10%	-	-	-	-	*	*	10%	10%
	2017	18%	13%	15%	*	16%	-	-	-	-	-	*	15%	11%

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	85%	*	85%	-	-	-	-	*	*	85%	85%
	2017	75%	67%	80%	83%	80%	-	-	-	-	-	55%	80%	78%
At Meets Grade Level or Above	2018	48%	41%	57%	*	57%	-	-	-	-	*	*	57%	56%
	2017	45%	36%	48%	54%	48%	-	-	-	-	-	37%	48%	43%
At Masters Grade Level	2018	22%	17%	27%	*	27%	-	-	-	-	*	*	26%	26%
	2017	20%	14%	26%	29%	26%	-	-	-	-	-	14%	26%	23%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	84%	*	84%	-	-	-	-	*	*	84%	83%
	2017	72%	62%	76%	*	77%	-	-	-	-	-	*	77%	75%
At Meets Grade Level or Above	2018	46%	38%	58%	*	57%	-	-	-	-	*	*	58%	59%
	2017	44%	34%	44%	*	44%	-	-	-	-	-	*	44%	40%
At Masters Grade Level	2018	19%	15%	30%	*	31%	-	-	-	-	*	*	29%	30%
	2017	19%	13%	25%	*	25%	-	-	-	-	-	*	25%	24%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	89%	*	89%	-	-	-	-	*	*	88%	88%
	2017	79%	72%	87%	93%	87%	-	-	-	-	-	*	87%	83%
At Meets Grade Level or Above	2018	50%	45%	61%	*	60%	-	-	-	-	*	*	60%	55%
	2017	46%	37%	57%	64%	56%	-	-	-	-	-	*	56%	48%
At Masters Grade Level	2018	24%	21%	32%	*	32%	-	-	-	-	*	*	31%	26%
	2017	22%	16%	32%	36%	31%	-	-	-	-	-	*	31%	24%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	82%	*	82%	-	-	-	-	-	*	83%	82%
	2017	67%	60%	78%	*	77%	-	-	-	-	-	*	77%	83%
At Meets Grade Level or Above	2018	41%	35%	59%	*	61%	-	-	-	-	-	*	60%	67%
	2017	36%	32%	56%	*	54%	-	-	-	-	-	*	56%	56%
At Masters Grade Level	2018	13%	11%	22%	*	23%	-	-	-	-	-	*	23%	27%
	2017	11%	10%	25%	*	25%	-	-	-	-	-	*	24%	30%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	83%	*	83%	-	-	-	-	*	*	84%	84%
	2017	79%	72%	71%	*	71%	-	-	-	-	-	*	71%	67%
At Meets Grade Level or Above	2018	51%	42%	43%	*	42%	-	-	-	-	*	*	42%	44%
	2017	49%	39%	29%	*	29%	-	-	-	-	-	*	28%	25%
At Masters Grade Level	2018	23%	15%	11%	*	10%	-	-	-	-	*	*	10%	10%
	2017	19%	12%	15%	*	16%	-	-	-	-	-	*	15%	11%

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	62	*	61	-	-	-	-	-	*	63	62
Grade 4 Mathematics	2018	65	70	63	*	63	-	-	-	-	-	*	63	60
Grade 5 ELA/Reading	2018	80	86	85	*	85	-	-	-	-	*	88	87	87
Grade 5 Mathematics	2018	81	83	82	*	83	-	-	-	-	*	75	83	86
All Grades Both Subjects	2018	69	71	74	71	74	-	-	-	-	*	69	74	74
All Grades ELA/Reading	2018	69	70	74	86	74	-	-	-	-	*	77	75	74
All Grades Mathematics	2018	70	71	73	*	74	-	-	-	-	*	62	73	73

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	44%	*	45%	-	-	-	-	-	*	43%	33%
	2017	35%	35%	28%	*	29%	-	-	-	-	-	*	28%	30%
Mathematics	2018	47%	48%	50%	-	50%	-	-	-	-	-	*	47%	50%
	2017	43%	41%	53%	*	54%	-	-	-	-	-	*	51%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	81%	*	81%	-	-	-	-	*	*	80%	79%
Students Requiring Accelerated Instruction														
	2018	21%	24%	19%	*	19%	-	-	-	-	*	*	20%	21%
STAAR Cumulative Met Standard														
	2018	84%	81%	87%	*	87%	-	-	-	-	*	*	86%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	95%	*	94%	-	-	-	-	-	*	95%	93%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	94%	*	93%	-	-	-	-	*	*	93%	93%
Students Requiring Accelerated Instruction														
	2018	15%	18%	6%	*	7%	-	-	-	-	*	*	7%	7%
STAAR Cumulative Met Standard														
	2018	90%	88%	93%	*	93%	-	-	-	-	*	*	92%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	88%	*	86%	-	-	-	-	-	*	88%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 657
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	85%	85%	-	-	-	85%	-	-	-	74%	85%	85%
	2017	75%	67%	80%	79%	-	-	-	79%	-	-	-	*	79%	78%
At Meets Grade Level or Above	2018	48%	41%	57%	57%	-	-	-	57%	-	-	-	45%	57%	56%
	2017	45%	36%	48%	44%	-	-	-	44%	-	-	-	*	44%	43%
At Masters Grade Level	2018	22%	17%	27%	26%	-	-	-	26%	-	-	-	19%	26%	26%
	2017	20%	14%	26%	24%	-	-	-	24%	-	-	-	*	24%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	84%	84%	-	-	-	84%	-	-	-	*	84%	83%
	2017	72%	62%	76%	76%	-	-	-	76%	-	-	-	*	76%	75%
At Meets Grade Level or Above	2018	46%	38%	58%	60%	-	-	-	60%	-	-	-	*	60%	59%
	2017	44%	34%	44%	42%	-	-	-	42%	-	-	-	*	42%	40%
At Masters Grade Level	2018	19%	15%	30%	31%	-	-	-	31%	-	-	-	*	31%	30%
	2017	19%	13%	25%	25%	-	-	-	25%	-	-	-	*	25%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	89%	87%	-	-	-	87%	-	-	-	94%	87%	88%
	2017	79%	72%	87%	84%	-	-	-	84%	-	-	-	*	84%	83%
At Meets Grade Level or Above	2018	50%	45%	61%	54%	-	-	-	54%	-	-	-	59%	54%	55%
	2017	46%	37%	57%	48%	-	-	-	48%	-	-	-	*	48%	48%
At Masters Grade Level	2018	24%	21%	32%	26%	-	-	-	26%	-	-	-	29%	26%	26%
	2017	22%	16%	32%	25%	-	-	-	25%	-	-	-	*	25%	24%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	82%	85%	-	-	-	85%	-	-	-	*	85%	82%
	2017	67%	60%	78%	84%	-	-	-	84%	-	-	-	*	84%	83%
At Meets Grade Level or Above	2018	41%	35%	59%	71%	-	-	-	71%	-	-	-	*	71%	67%
	2017	36%	32%	56%	57%	-	-	-	57%	-	-	-	*	57%	56%
At Masters Grade Level	2018	13%	11%	22%	29%	-	-	-	29%	-	-	-	*	29%	27%
	2017	11%	10%	25%	31%	-	-	-	31%	-	-	-	*	31%	30%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	83%	84%	-	-	-	84%	-	-	-	*	84%	84%
	2017	79%	72%	71%	69%	-	-	-	69%	-	-	-	*	69%	67%
At Meets Grade Level or Above	2018	51%	42%	43%	46%	-	-	-	46%	-	-	-	*	46%	44%
	2017	49%	39%	29%	26%	-	-	-	26%	-	-	-	*	26%	25%
At Masters Grade Level	2018	23%	15%	11%	10%	-	-	-	10%	-	-	-	*	10%	10%
	2017	19%	12%	15%	12%	-	-	-	12%	-	-	-	*	12%	11%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	74	74	-	-	-	74	-	-	-	63	74	74
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District Name: DALLAS ISD
Campus Name: HENRY B GONZALEZ EL
Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 657
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	74	75	-	-	-	75	-	-	-	63	75	74
All Grades Mathematics	2018	70	71	73	73	-	-	-	73	-	-	-	63	73	73

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	44%	34%	-	-	-	34%	-	-	-	*	34%	33%
	2017	35%	35%	28%	30%	-	-	-	30%	-	-	-	*	30%	30%
Mathematics	2018	47%	48%	50%	52%	-	-	-	52%	-	-	-	*	52%	50%
	2017	43%	41%	53%	52%	-	-	-	52%	-	-	-	*	52%	50%

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	100%	95%	-	-	-	-	100%	100%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	-	-	-	-	0%	0%	3%	3%
Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	97%	92%	98%	*	-	-	-	-	100%	99%	97%
Not Included in Accountability													
Mobile	4%	4%	2%	8%	1%	*	-	-	-	-	0%	1%	1%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.4%	96.9%	97.4%	*	*	-	-	-	96.3%	97.4%	97.7%
2015-16	95.8%	95.6%	97.5%	95.1%	97.7%	*	*	-	-	*	95.0%	97.5%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HENRY B GONZALEZ EL
Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 657
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	657	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	99	15.1%	7.8%	4.3%
Kindergarten	73	11.1%	7.1%	6.9%
Grade 1	71	10.8%	7.4%	7.2%
Grade 2	90	13.7%	7.6%	7.3%
Grade 3	106	16.1%	8.0%	7.6%
Grade 4	104	15.8%	8.1%	7.7%
Grade 5	114	17.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	21	3.2%	22.5%	12.6%
Hispanic	628	95.6%	69.6%	52.4%
White	6	0.9%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	612	93.2%	86.7%	58.8%
Non-Educationally Disadvantaged	45	6.8%	13.3%	41.2%
English Learners (EL)	468	71.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.1%	1.3%
At-Risk	497	75.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	24			
Students with Intellectual Disabilities	11	45.8%	42.3%	43.3%
Students with Physical Disabilities	8	33.3%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	52	9.4%	19.9%	16.0%
By Ethnicity:				
African American	11	2.0%		
Hispanic	38	6.8%		

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.0%	2.5%	2.1%	14.3%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.1%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	18.1	18.7
Grade 1	14.1	17.7	18.8
Grade 2	17.9	17.7	18.8
Grade 3	20.1	17.9	19.0
Grade 4	16.8	18.2	19.2
Grade 5	21.7	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	78.7%	67.8%	64.1%
Teachers	38.0	68.0%	51.7%	50.1%
Professional Support	3.0	5.3%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	5.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	21.3%	9.7%	10.1%
Total Minority Staff:	46.9	83.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.0	15.8%	34.9%	10.4%
Hispanic	25.0	65.8%	29.8%	27.2%
White	7.0	18.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	9.0	23.7%	29.7%	23.7%
Females	29.0	76.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	7.9%	2.9%	1.4%
Bachelors	28.0	73.7%	69.8%	74.1%
Masters	7.0	18.4%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	8.7%	8.2%
1-5 Years Experience	14.0	36.8%	38.2%	29.1%
6-10 Years Experience	4.0	10.5%	16.2%	19.1%
11-20 Years Experience	11.0	28.9%	23.7%	28.2%
Over 20 Years Experience	7.0	18.4%	13.2%	15.3%
Number of Students per Teacher	17.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	10.0	9.9	10.9
Average Years Experience of Teachers with District:	7.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,607	\$54,084	\$49,663
6-10 Years Experience	\$58,375	\$57,908	\$52,056
11-20 Years Experience	\$59,863	\$58,849	\$55,246
Over 20 Years Experience	\$61,523	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,241	\$56,788	\$53,334
Professional Support	\$61,195	\$69,941	\$63,165
Campus Administration (School Leadership)	\$71,744	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: HENRY B GONZALEZ EL
 Campus Number: 057905234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 657
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	441	67.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	66	10.0%	13.9%	7.9%
Special Education	24	3.7%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	10.5%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	32.8	86.3%	70.2%	72.3%
Special Education	1.2	3.2%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BIRDIE ALEXANDER EL**

Campus Number: **057905235**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 373
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	63%	58%	78%	-	*	-	-	-	*	59%	*
	2017	73%	63%	51%	*	*	-	-	-	-	-	-	52%	*
At Meets Grade Level or Above	2018	43%	40%	28%	21%	56%	-	*	-	-	-	*	27%	*
	2017	45%	37%	28%	*	*	-	-	-	-	-	-	26%	*
At Masters Grade Level	2018	25%	22%	23%	15%	56%	-	*	-	-	-	*	22%	*
	2017	29%	23%	13%	*	*	-	-	-	-	-	-	14%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	67%	*	*	-	*	-	-	-	*	*	*
	2017	77%	71%	60%	*	*	-	-	-	-	-	-	57%	*
At Meets Grade Level or Above	2018	47%	44%	33%	*	*	-	*	-	-	-	*	*	*
	2017	49%	42%	32%	*	*	-	-	-	-	-	-	29%	*
At Masters Grade Level	2018	23%	20%	10%	*	*	-	*	-	-	-	*	*	*
	2017	26%	21%	13%	*	*	-	-	-	-	-	-	12%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	55%	*	*	*	-	-	-	-	*	*	*
	2017	70%	61%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	35%	*	*	*	-	-	-	-	*	*	*
	2017	44%	36%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	19%	13%	*	*	*	-	-	-	-	*	*	*
	2017	24%	18%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	*	-	-	-	-	*	*	*
	2017	76%	70%	57%	54%	*	-	-	-	-	-	*	59%	*
At Meets Grade Level or Above	2018	49%	46%	*	*	*	*	-	-	-	-	*	*	*
	2017	47%	41%	20%	20%	*	-	-	-	-	-	*	20%	*
At Masters Grade Level	2018	27%	24%	*	*	*	*	-	-	-	-	*	*	*
	2017	27%	23%	12%	13%	*	-	-	-	-	-	*	13%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	62%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	35%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	71%	71%	*	-	-	-	-	*	*	76%	*

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 373
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	69%	72%	*	*	-	-	-	-	*	70%	*
At Meets Grade Level or Above	2018	54%	52%	29%	29%	*	-	-	-	-	*	*	30%	*
	2017	48%	44%	33%	33%	*	*	-	-	-	-	*	34%	*
At Masters Grade Level	2018	26%	25%	16%	15%	*	-	-	-	-	*	*	18%	*
	2017	25%	21%	13%	15%	*	*	-	-	-	-	*	13%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	80%	78%	*	-	-	-	-	*	*	82%	*
	2017	87%	82%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	56%	54%	*	-	-	-	-	*	*	59%	*
	2017	50%	44%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	24%	22%	*	-	-	-	-	*	*	23%	*
	2017	24%	20%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	-	-	-	-	*	*	*	*
	2017	74%	67%	65%	*	*	*	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	-	-	-	-	*	*	*	*
	2017	42%	34%	21%	*	*	*	-	-	-	-	*	21%	*
At Masters Grade Level	2018	17%	12%	*	*	*	-	-	-	-	*	*	*	*
	2017	18%	13%	10%	*	*	*	-	-	-	-	*	11%	*

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 373
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	66%	64%	67%	*	*	-	-	*	*	66%	68%
	2017	75%	67%	60%	58%	*	*	-	-	-	-	*	61%	*
At Meets Grade Level or Above	2018	48%	41%	30%	27%	43%	*	*	-	-	*	*	32%	44%
	2017	45%	36%	27%	27%	*	*	-	-	-	-	*	27%	*
At Masters Grade Level	2018	22%	17%	13%	10%	29%	*	*	-	-	*	*	14%	29%
	2017	20%	14%	10%	10%	*	*	-	-	-	-	*	11%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	63%	62%	61%	*	*	-	-	*	*	63%	62%
	2017	72%	62%	56%	55%	*	*	-	-	-	-	*	57%	*
At Meets Grade Level or Above	2018	46%	38%	31%	29%	39%	*	*	-	-	*	*	30%	38%
	2017	44%	34%	30%	29%	*	*	-	-	-	-	*	30%	*
At Masters Grade Level	2018	19%	15%	17%	13%	39%	*	*	-	-	*	*	18%	38%
	2017	19%	13%	11%	11%	*	*	-	-	-	-	*	12%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	77%	76%	80%	*	*	-	-	*	*	78%	*
	2017	79%	72%	65%	62%	*	*	-	-	-	-	*	64%	*
At Meets Grade Level or Above	2018	50%	45%	38%	34%	50%	*	*	-	-	*	*	40%	*
	2017	46%	37%	26%	26%	*	*	-	-	-	-	*	24%	*
At Masters Grade Level	2018	24%	21%	15%	12%	25%	*	*	-	-	*	*	15%	*
	2017	22%	16%	10%	10%	*	*	-	-	-	-	*	10%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	60%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	10%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	-	-	-	-	*	*	*	*
	2017	79%	72%	65%	*	*	*	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	-	-	-	-	*	*	*	*
	2017	49%	39%	21%	*	*	*	-	-	-	-	*	21%	*
At Masters Grade Level	2018	23%	15%	*	*	*	-	-	-	-	*	*	*	*
	2017	19%	12%	10%	*	*	*	-	-	-	-	*	11%	*

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 373
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	64	66	*	*	-	-	-	-	*	65	*
Grade 4 Mathematics	2018	65	70	78	78	71	*	-	-	-	-	*	76	*
Grade 5 ELA/Reading	2018	80	86	78	77	*	-	-	-	-	*	*	75	*
Grade 5 Mathematics	2018	81	83	89	88	*	-	-	-	-	*	*	93	*
All Grades Both Subjects	2018	69	71	78	78	71	*	-	-	-	*	*	78	58
All Grades ELA/Reading	2018	69	70	71	71	61	*	-	-	-	*	*	70	*
All Grades Mathematics	2018	70	71	84	84	80	*	-	-	-	*	*	85	*

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 373
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	40%	46%	*	-	-	-	-	-	*	46%	*
	2017	35%	35%	29%	28%	*	-	-	-	-	-	*	30%	*
Mathematics	2018	47%	48%	65%	64%	*	-	-	-	-	-	*	72%	-
	2017	43%	41%	42%	35%	100%	-	-	-	-	-	*	42%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	66%	65%	*	-	-	-	-	*	*	70%	*
Students Requiring Accelerated Instruction														
	2018	21%	24%	34%	35%	*	-	-	-	-	*	*	30%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	71%	71%	*	-	-	-	-	*	*	76%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	88%	83%	*	-	-	-	-	-	*	86%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	77%	75%	*	-	-	-	-	*	*	79%	*
Students Requiring Accelerated Instruction														
	2018	15%	18%	23%	25%	*	-	-	-	-	*	100%	21%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	80%	78%	*	-	-	-	-	*	*	82%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	83%	83%	-	-	-	-	-	-	*	83%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 373
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	66%	65%	-	-	-	65%	-	-	-	75%	65%	68%
	2017	75%	67%	60%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	41%	30%	38%	-	-	-	38%	-	-	-	63%	38%	44%
	2017	45%	36%	27%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	22%	17%	13%	19%	-	-	-	19%	-	-	-	63%	19%	29%
	2017	20%	14%	10%	*	-	-	-	*	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	63%	*	-	-	-	*	-	-	-	*	*	62%
	2017	72%	62%	56%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	31%	*	-	-	-	*	-	-	-	*	*	38%
	2017	44%	34%	30%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	17%	*	-	-	-	*	-	-	-	*	*	38%
	2017	19%	13%	11%	*	-	-	-	*	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	77%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	65%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	38%	*	-	-	-	*	-	-	-	*	*	*
	2017	46%	37%	26%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	15%	*	-	-	-	*	-	-	-	*	*	*
	2017	22%	16%	10%	*	-	-	-	*	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	67%	60%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	36%	32%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	11%	10%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	-	-	-	-	-	-	-	-	*	-	*
	2017	79%	72%	65%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	-	-	-	-	-	-	-	-	*	-	*
	2017	49%	39%	21%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	-	-	-	-	-	-	-	-	*	-	*
	2017	19%	12%	10%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	71	78	*	-	-	-	*	-	-	-	*	*	58

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 373
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	71	*	-	-	-	*	-	-	-	*	*	*
All Grades Mathematics	2018	70	71	84	*	-	-	-	*	-	-	-	*	*	*

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	40%	*	-	-	-	*	-	-	-	*	*	*
	2017	35%	35%	29%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	48%	65%	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	41%	42%	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 373
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	91%	91%	88%	*	*	-	-	*	100%	94%	83%
Not Included in Accountability													
Mobile	4%	4%	9%	9%	13%	*	*	-	-	*	0%	6%	17%
Other Exclusions	1%	2%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	87%	91%	85%	23%	-	*	-	-	100%	90%	62%
Not Included in Accountability													
Mobile	4%	4%	9%	8%	11%	15%	-	*	-	-	0%	7%	0%
Other Exclusions	1%	2%	4%	1%	4%	62%	-	*	-	-	0%	3%	38%
Not Tested	1%	3%	0%	1%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 373
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.9%	95.8%	97.4%	93.4%	*	*	*	*	96.1%	96.0%	96.9%
2015-16	95.8%	95.6%	96.4%	96.4%	97.2%	*	*	-	-	*	96.0%	96.6%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 373
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 373
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 373
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 373
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 373
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 373
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: BIRDIE ALEXANDER EL
Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 373
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	373	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	5	1.3%	0.3%	0.3%
Pre-Kindergarten	74	19.8%	7.8%	4.3%
Kindergarten	38	10.2%	7.1%	6.9%
Grade 1	48	12.9%	7.4%	7.2%
Grade 2	53	14.2%	7.6%	7.3%
Grade 3	56	15.0%	8.0%	7.6%
Grade 4	47	12.6%	8.1%	7.7%
Grade 5	52	13.9%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	284	76.1%	22.5%	12.6%
Hispanic	73	19.6%	69.6%	52.4%
White	7	1.9%	5.4%	27.8%
American Indian	1	0.3%	0.3%	0.4%
Asian	1	0.3%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.9%	0.7%	2.3%
Economically Disadvantaged	300	80.4%	86.7%	58.8%
Non-Educationally Disadvantaged	73	19.6%	13.3%	41.2%
English Learners (EL)	43	11.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.1%	1.3%
At-Risk	127	34.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	34			
Students with Intellectual Disabilities	6	17.6%	42.3%	43.3%
Students with Physical Disabilities	5	14.7%	19.4%	21.9%
Students with Autism	14	41.2%	**	13.2%
Students with Behavioral Disabilities	9	26.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	108	29.5%	19.9%	16.0%
By Ethnicity:				
African American	75	20.5%		
Hispanic	20	5.5%		

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 373
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	6	1.6%		
American Indian	2	0.5%		
Asian	1	0.3%		
Pacific Islander	1	0.3%		
Two or More Races	3	0.8%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	3.9%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	9.4%	2.5%	2.1%	11.1%	3.5%	2.6%
Grade 3	4.2%	2.1%	1.3%	-	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	2.3%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.2	18.1	18.7
Grade 1	9.6	17.7	18.8
Grade 2	12.9	17.7	18.8
Grade 3	15.0	17.9	19.0
Grade 4	17.6	18.2	19.2
Grade 5	17.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 373
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	84.2%	67.8%	64.1%
Teachers	32.0	72.9%	51.7%	50.1%
Professional Support	3.0	6.8%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	4.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	15.8%	9.7%	10.1%
Total Minority Staff:	38.9	88.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	21.0	65.6%	34.9%	10.4%
Hispanic	6.0	18.8%	29.8%	27.2%
White	4.0	12.5%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.1%	2.0%	1.1%
Males	7.0	21.9%	29.7%	23.7%
Females	25.0	78.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	18.0	56.3%	69.8%	74.1%
Masters	13.0	40.6%	26.1%	23.8%
Doctorate	1.0	3.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	16.0	50.0%	38.2%	29.1%
6-10 Years Experience	4.0	12.5%	16.2%	19.1%
11-20 Years Experience	9.0	28.1%	23.7%	28.2%
Over 20 Years Experience	3.0	9.4%	13.2%	15.3%
Number of Students per Teacher	11.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 373
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	9.2	9.9	10.9
Average Years Experience of Teachers with District:	6.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$53,937	\$54,084	\$49,663
6-10 Years Experience	\$54,500	\$57,908	\$52,056
11-20 Years Experience	\$56,416	\$58,849	\$55,246
Over 20 Years Experience	\$64,756	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,719	\$56,788	\$53,334
Professional Support	\$60,185	\$69,941	\$63,165
Campus Administration (School Leadership)	\$75,829	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: BIRDIE ALEXANDER EL
 Campus Number: 057905235

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 373
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	38	10.2%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	26	7.0%	13.9%	7.9%
Special Education	34	9.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	28.6	89.4%	70.2%	72.3%
Special Education	2.4	7.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **NANCY J COCHRAN EL**

Campus Number: **057905236**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 529
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	57%	*	*	*	-	*	-	-	*	*	*
	2017	73%	63%	57%	*	59%	*	-	*	-	-	*	59%	59%
At Meets Grade Level or Above	2018	43%	40%	17%	*	*	*	-	*	-	-	*	*	*
	2017	45%	37%	28%	*	31%	*	-	*	-	-	*	29%	28%
At Masters Grade Level	2018	25%	22%	9%	*	*	*	-	*	-	-	*	*	*
	2017	29%	23%	17%	*	22%	*	-	*	-	-	*	18%	18%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	*	-	*	-	-	*	*	*
	2017	77%	71%	55%	*	55%	*	-	*	-	-	*	56%	59%
At Meets Grade Level or Above	2018	47%	44%	*	*	*	*	-	*	-	-	*	*	*
	2017	49%	42%	32%	*	39%	*	-	*	-	-	*	33%	38%
At Masters Grade Level	2018	23%	20%	*	*	*	*	-	*	-	-	*	*	*
	2017	26%	21%	15%	*	20%	*	-	*	-	-	*	15%	18%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	46%	*	51%	-	-	*	-	*	*	45%	48%
	2017	70%	61%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	23%	*	33%	-	-	*	-	*	*	24%	31%
	2017	44%	36%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	19%	13%	*	18%	-	-	*	-	*	*	14%	21%
	2017	24%	18%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	75%	*	84%	-	-	*	-	*	*	75%	86%
	2017	76%	70%	73%	*	85%	-	-	-	-	-	*	74%	85%
At Meets Grade Level or Above	2018	49%	46%	41%	*	51%	-	-	*	-	*	*	42%	55%
	2017	47%	41%	47%	*	58%	-	-	-	-	-	*	47%	68%
At Masters Grade Level	2018	27%	24%	20%	*	27%	-	-	*	-	*	*	23%	31%
	2017	27%	23%	23%	*	29%	-	-	-	-	-	*	22%	35%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	39%	*	49%	-	-	*	-	*	*	39%	55%
	2017	65%	62%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	23%	*	33%	-	-	*	-	*	*	24%	38%
	2017	34%	35%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	9%	*	13%	-	-	*	-	*	*	10%	14%
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	80%	*	85%	-	-	-	-	-	*	81%	81%

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 529
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	80%	*	82%	*	-	*	-	-	*	79%	*
At Meets Grade Level or Above	2018	54%	52%	52%	*	56%	-	-	-	-	-	*	48%	53%
	2017	48%	44%	41%	*	46%	*	-	*	-	-	*	42%	*
At Masters Grade Level	2018	26%	25%	18%	*	19%	-	-	-	-	-	*	15%	25%
	2017	25%	21%	14%	*	15%	*	-	*	-	-	*	15%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	87%	*	88%	-	-	-	-	-	*	88%	83%
	2017	87%	82%	82%	*	82%	*	-	*	-	-	*	83%	81%
At Meets Grade Level or Above	2018	58%	56%	72%	*	81%	-	-	-	-	-	*	73%	75%
	2017	50%	44%	50%	*	54%	*	-	*	-	-	*	51%	50%
At Masters Grade Level	2018	30%	29%	35%	*	42%	-	-	-	-	-	*	35%	31%
	2017	24%	20%	21%	*	23%	*	-	*	-	-	*	21%	23%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	73%	*	77%	-	-	-	-	-	*	*	*
	2017	74%	67%	67%	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	28%	*	31%	-	-	-	-	-	*	*	*
	2017	42%	34%	31%	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	8%	*	10%	-	-	-	-	-	*	*	*
	2017	18%	13%	10%	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 529
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	63%	*	70%	*	-	*	-	*	37%	64%	67%
	2017	75%	67%	64%	54%	67%	*	-	*	-	-	60%	64%	69%
At Meets Grade Level or Above	2018	48%	41%	34%	*	42%	*	-	*	-	*	24%	35%	42%
	2017	45%	36%	33%	20%	37%	*	-	*	-	-	51%	32%	39%
At Masters Grade Level	2018	22%	17%	15%	*	19%	*	-	*	-	*	11%	15%	19%
	2017	20%	14%	14%	7%	16%	*	-	*	-	-	25%	13%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	60%	*	65%	*	-	*	-	*	*	59%	61%
	2017	72%	62%	61%	*	63%	*	-	*	-	-	*	61%	64%
At Meets Grade Level or Above	2018	46%	38%	30%	*	38%	*	-	*	-	*	*	30%	36%
	2017	44%	34%	28%	*	30%	*	-	*	-	-	*	28%	31%
At Masters Grade Level	2018	19%	15%	13%	*	16%	*	-	*	-	*	*	13%	20%
	2017	19%	13%	13%	*	14%	*	-	*	-	-	*	13%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	74%	*	79%	*	-	*	-	*	*	76%	78%
	2017	79%	72%	69%	*	73%	*	-	*	-	-	67%	70%	74%
At Meets Grade Level or Above	2018	50%	45%	46%	*	54%	*	-	*	-	*	*	47%	53%
	2017	46%	37%	42%	*	50%	*	-	*	-	-	57%	42%	52%
At Masters Grade Level	2018	24%	21%	21%	*	27%	*	-	*	-	*	*	22%	24%
	2017	22%	16%	19%	*	24%	*	-	*	-	-	29%	19%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	39%	*	49%	-	-	*	-	*	*	39%	55%
	2017	67%	60%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	23%	*	33%	-	-	*	-	*	*	24%	38%
	2017	36%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	9%	*	13%	-	-	*	-	*	*	10%	14%
	2017	11%	10%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	73%	*	77%	-	-	-	-	-	*	*	*
	2017	79%	72%	67%	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	28%	*	31%	-	-	-	-	-	*	*	*
	2017	49%	39%	31%	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	8%	*	10%	-	-	-	-	-	*	*	*
	2017	19%	12%	10%	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 529
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	56	55	58	-	-	*	-	-	*	54	64
Grade 4 Mathematics	2018	65	70	81	61	88	-	-	*	-	-	94	82	91
Grade 5 ELA/Reading	2018	80	86	91	90	91	-	-	-	-	-	86	91	88
Grade 5 Mathematics	2018	81	83	80	90	78	-	-	-	-	-	100	80	70
All Grades Both Subjects	2018	69	71	76	69	78	-	-	*	-	-	81	75	78
All Grades ELA/Reading	2018	69	70	70	67	72	-	-	*	-	-	63	69	74
All Grades Mathematics	2018	70	71	81	71	83	-	-	*	-	-	97	81	82

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 529
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	32%	*	40%	-	-	-	-	-	*	33%	33%
	2017	35%	35%	39%	*	47%	*	-	-	-	-	*	39%	47%
Mathematics	2018	47%	48%	50%	41%	55%	-	-	-	-	-	*	50%	55%
	2017	43%	41%	43%	*	52%	*	-	-	-	-	*	46%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	76%	50%	83%	-	-	-	-	-	*	77%	77%
Students Requiring Accelerated Instruction														
	2018	21%	24%	24%	50%	17%	-	-	-	-	-	88%	23%	23%
STAAR Cumulative Met Standard														
	2018	84%	81%	80%	58%	85%	-	-	-	-	-	*	81%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	90%	*	86%	-	-	-	-	-	*	90%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	86%	83%	87%	-	-	-	-	-	*	88%	83%
Students Requiring Accelerated Instruction														
	2018	15%	18%	14%	*	13%	-	-	-	-	-	*	12%	17%
STAAR Cumulative Met Standard														
	2018	90%	88%	86%	83%	87%	-	-	-	-	-	*	88%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	78%	*	71%	-	-	-	-	-	*	78%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	-	*

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 529
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	63%	68%	-	-	-	68%	*	*	-	84%	66%	67%
	2017	75%	67%	64%	67%	*	-	-	67%	-	-	-	100%	67%	69%
At Meets Grade Level or Above	2018	48%	41%	34%	42%	-	-	-	42%	*	*	-	58%	41%	42%
	2017	45%	36%	33%	35%	*	-	-	35%	-	-	-	100%	35%	39%
At Masters Grade Level	2018	22%	17%	15%	19%	-	-	-	19%	*	*	-	26%	19%	19%
	2017	20%	14%	14%	15%	*	-	-	15%	-	-	-	38%	15%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	60%	62%	-	-	-	62%	*	*	-	*	60%	61%
	2017	72%	62%	61%	61%	*	-	-	61%	-	-	-	*	61%	64%
At Meets Grade Level or Above	2018	46%	38%	30%	37%	-	-	-	37%	*	*	-	*	36%	36%
	2017	44%	34%	28%	27%	*	-	-	26%	-	-	-	*	27%	31%
At Masters Grade Level	2018	19%	15%	13%	20%	-	-	-	20%	*	*	-	*	19%	20%
	2017	19%	13%	13%	14%	*	-	-	13%	-	-	-	*	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	74%	80%	-	-	-	80%	*	*	-	*	78%	78%
	2017	79%	72%	69%	72%	*	-	-	72%	-	-	-	*	72%	74%
At Meets Grade Level or Above	2018	50%	45%	46%	54%	-	-	-	54%	*	*	-	*	52%	53%
	2017	46%	37%	42%	48%	*	-	-	48%	-	-	-	*	48%	52%
At Masters Grade Level	2018	24%	21%	21%	24%	-	-	-	24%	*	*	-	*	23%	24%
	2017	22%	16%	19%	24%	*	-	-	23%	-	-	-	*	24%	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	39%	53%	-	-	-	53%	*	*	-	*	51%	55%
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	23%	37%	-	-	-	37%	*	*	-	*	36%	38%
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	9%	16%	-	-	-	16%	*	*	-	*	15%	14%
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	73%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	67%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	28%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	31%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	8%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	10%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	76	77	-	-	-	77	-	-	-	90	77	78
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District Name: DALLAS ISD
Campus Name: NANCY J COCHRAN EL
Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 529
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	70	73	-	-	-	73	-	-	-	*	73	74
All Grades Mathematics	2018	70	71	81	80	-	-	-	80	-	-	-	100	80	82

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	32%	33%	-	-	-	33%	-	-	-	-	33%	33%
	2017	35%	35%	39%	44%	-	-	-	44%	-	-	-	*	44%	47%
Mathematics	2018	47%	48%	50%	55%	-	-	-	55%	-	-	-	-	55%	55%
	2017	43%	41%	43%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 529
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	91%	91%	82%	95%	*	-	100%	-	*	91%	93%	97%
Not Included in Accountability													
Mobile	4%	4%	8%	18%	5%	*	-	0%	-	*	9%	7%	2%
Other Exclusions	1%	2%	0%	0%	0%	*	-	0%	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	88%	88%	89%	77%	-	44%	-	-	95%	91%	87%
Not Included in Accountability													
Mobile	4%	4%	10%	12%	8%	23%	-	56%	-	-	5%	9%	8%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	0%	-	-	0%	0%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 529
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.6%	94.4%	96.1%	94.7%	-	*	-	*	94.6%	95.6%	96.9%
2015-16	95.8%	95.6%	95.9%	94.8%	96.2%	94.7%	-	*	-	*	95.2%	95.8%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 529
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 529
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 529
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 529
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 529
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 529
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 529
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	529	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	2	0.4%	0.3%	0.3%
Pre-Kindergarten	107	20.2%	7.8%	4.3%
Kindergarten	62	11.7%	7.1%	6.9%
Grade 1	72	13.6%	7.4%	7.2%
Grade 2	70	13.2%	7.6%	7.3%
Grade 3	65	12.3%	8.0%	7.6%
Grade 4	83	15.7%	8.1%	7.7%
Grade 5	68	12.9%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	181	34.2%	22.5%	12.6%
Hispanic	325	61.4%	69.6%	52.4%
White	10	1.9%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	10	1.9%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.6%	0.7%	2.3%
Economically Disadvantaged	507	95.8%	86.7%	58.8%
Non-Educationally Disadvantaged	22	4.2%	13.3%	41.2%
English Learners (EL)	250	47.3%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.1%	1.3%
At-Risk	314	59.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	42			
Students with Intellectual Disabilities	12	28.6%	42.3%	43.3%
Students with Physical Disabilities	8	19.0%	19.4%	21.9%
Students with Autism	11	26.2%	**	13.2%
Students with Behavioral Disabilities	11	26.2%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	134	29.9%	19.9%	16.0%
By Ethnicity:				
African American	53	11.8%		
Hispanic	76	17.0%		

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 529
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.4%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	4.6%	2.8%	3.4%	16.7%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.3%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	3.2%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	4.2%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	18.1	18.7
Grade 1	17.0	17.7	18.8
Grade 2	16.3	17.7	18.8
Grade 3	16.3	17.9	19.0
Grade 4	19.3	18.2	19.2
Grade 5	16.1	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: NANCY J COCHRAN EL
Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 529
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff:	45.1	80.6%	67.8%	64.1%
Teachers	36.1	64.5%	51.7%	50.1%
Professional Support	5.0	8.9%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	7.1%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	19.4%	9.7%	10.1%
Total Minority Staff:	43.9	78.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.0	22.1%	34.9%	10.4%
Hispanic	16.0	44.3%	29.8%	27.2%
White	9.0	24.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.8%	2.9%	1.6%
Pacific Islander	1.0	2.8%	0.2%	0.4%
Two or More Races	1.1	3.1%	2.0%	1.1%
Males	8.0	22.1%	29.7%	23.7%
Females	28.1	77.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	29.0	80.3%	69.8%	74.1%
Masters	6.1	17.0%	26.1%	23.8%
Doctorate	1.0	2.8%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.5%	8.7%	8.2%
1-5 Years Experience	21.0	58.1%	38.2%	29.1%
6-10 Years Experience	2.0	5.5%	16.2%	19.1%
11-20 Years Experience	6.0	16.6%	23.7%	28.2%
Over 20 Years Experience	5.1	14.2%	13.2%	15.3%
Number of Students per Teacher	14.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 529
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.8	4.6
Average Years Experience of Teachers:	8.6	9.9	10.9
Average Years Experience of Teachers with District:	5.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,690	\$54,084	\$49,663
6-10 Years Experience	\$55,625	\$57,908	\$52,056
11-20 Years Experience	\$55,652	\$58,849	\$55,246
Over 20 Years Experience	\$62,213	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,602	\$56,788	\$53,334
Professional Support	\$61,102	\$69,941	\$63,165
Campus Administration (School Leadership)	\$66,899	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: NANCY J COCHRAN EL
 Campus Number: 057905236

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 529
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	234	44.2%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	32	6.0%	13.9%	7.9%
Special Education	42	7.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	8.3%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	3.0	8.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	27.9	77.1%	70.2%	72.3%
Special Education	2.3	6.3%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN W RUNYON EL**

Campus Number: **057905237**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	73%	*	75%	*	-	-	-	-	*	71%	72%
	2017	73%	63%	61%	*	77%	*	*	-	*	-	*	62%	72%
At Meets Grade Level or Above	2018	43%	40%	27%	*	30%	*	-	-	-	-	*	25%	25%
	2017	45%	37%	34%	*	42%	*	*	-	*	-	*	35%	40%
At Masters Grade Level	2018	25%	22%	12%	*	11%	*	-	-	-	-	*	12%	9%
	2017	29%	23%	20%	*	25%	*	*	-	*	-	*	20%	23%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	69%	*	75%	*	-	-	-	-	*	67%	*
	2017	77%	71%	66%	*	73%	*	*	-	*	-	*	65%	67%
At Meets Grade Level or Above	2018	47%	44%	29%	*	37%	*	-	-	-	-	*	28%	*
	2017	49%	42%	34%	*	40%	*	*	-	*	-	*	35%	33%
At Masters Grade Level	2018	23%	20%	10%	*	13%	*	-	-	-	-	*	10%	*
	2017	26%	21%	17%	*	23%	*	*	-	*	-	*	17%	16%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	66%	*	69%	*	*	-	*	*	*	66%	67%
	2017	70%	61%	76%	*	83%	*	*	-	*	-	*	76%	83%
At Meets Grade Level or Above	2018	46%	38%	41%	*	43%	*	*	-	*	*	*	41%	38%
	2017	44%	36%	39%	*	44%	*	*	-	*	-	*	39%	41%
At Masters Grade Level	2018	24%	19%	20%	*	20%	*	*	-	*	*	*	19%	13%
	2017	24%	18%	19%	*	22%	*	*	-	*	-	*	19%	24%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	81%	*	84%	*	*	-	*	*	*	81%	87%
	2017	76%	70%	69%	*	70%	*	*	-	*	-	*	69%	70%
At Meets Grade Level or Above	2018	49%	46%	50%	*	53%	*	*	-	*	*	*	50%	49%
	2017	47%	41%	31%	*	36%	*	*	-	*	-	*	31%	35%
At Masters Grade Level	2018	27%	24%	27%	*	35%	*	*	-	*	*	*	26%	31%
	2017	27%	23%	15%	*	17%	*	*	-	*	-	*	15%	15%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	64%	*	71%	*	*	-	*	*	*	63%	69%
	2017	65%	62%	81%	*	88%	*	*	-	*	-	*	81%	89%
At Meets Grade Level or Above	2018	39%	37%	40%	*	43%	*	*	-	*	*	*	40%	41%
	2017	34%	35%	56%	*	67%	*	*	-	*	-	*	56%	67%
At Masters Grade Level	2018	11%	13%	16%	*	16%	*	*	-	*	*	*	15%	15%
	2017	11%	11%	15%	*	22%	*	*	-	*	-	*	15%	22%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	88%	*	89%	*	*	-	*	-	*	89%	90%

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	84%	*	88%	-	-	-	-	-	*	84%	90%
At Meets Grade Level or Above	2018	54%	52%	63%	*	68%	*	*	-	*	-	*	63%	67%
	2017	48%	44%	46%	*	57%	-	-	-	-	-	*	43%	58%
At Masters Grade Level	2018	26%	25%	21%	*	26%	*	*	-	*	-	*	21%	31%
	2017	25%	21%	22%	*	29%	-	-	-	-	-	*	22%	30%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	96%	95%	96%	*	*	-	*	-	*	97%	96%
	2017	87%	82%	90%	*	90%	-	-	-	-	-	*	90%	90%
At Meets Grade Level or Above	2018	58%	56%	67%	81%	65%	*	*	-	*	-	*	67%	61%
	2017	50%	44%	47%	*	49%	-	-	-	-	-	*	46%	50%
At Masters Grade Level	2018	30%	29%	34%	48%	32%	*	*	-	*	-	*	33%	29%
	2017	24%	20%	19%	*	23%	-	-	-	-	-	*	21%	25%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	74%	*	*	*	*	-	*	-	*	*	*
	2017	74%	67%	73%	*	70%	-	-	-	-	-	*	72%	67%
At Meets Grade Level or Above	2018	41%	34%	33%	*	*	*	*	-	*	-	*	*	*
	2017	42%	34%	32%	*	38%	-	-	-	-	-	*	31%	37%
At Masters Grade Level	2018	17%	12%	6%	*	*	*	*	-	*	-	*	*	*
	2017	18%	13%	12%	*	16%	-	-	-	-	-	*	13%	17%

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	76%	70%	79%	83%	*	-	*	*	*	76%	78%
	2017	75%	67%	75%	66%	80%	*	*	-	*	-	*	75%	79%
At Meets Grade Level or Above	2018	48%	41%	43%	38%	45%	48%	*	-	*	*	*	42%	41%
	2017	45%	36%	40%	25%	47%	*	*	-	*	-	*	40%	46%
At Masters Grade Level	2018	22%	17%	17%	14%	19%	22%	*	-	*	*	*	17%	16%
	2017	20%	14%	17%	5%	22%	*	*	-	*	-	*	18%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	76%	70%	78%	*	*	-	*	*	*	75%	77%
	2017	72%	62%	74%	54%	83%	*	*	-	*	-	*	74%	83%
At Meets Grade Level or Above	2018	46%	38%	42%	34%	46%	*	*	-	*	*	*	41%	43%
	2017	44%	34%	40%	21%	48%	*	*	-	*	-	*	39%	47%
At Masters Grade Level	2018	19%	15%	17%	12%	19%	*	*	-	*	*	*	17%	17%
	2017	19%	13%	20%	8%	25%	*	*	-	*	-	*	20%	26%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	81%	71%	84%	*	*	-	*	*	*	80%	84%
	2017	79%	72%	76%	71%	78%	*	*	-	*	-	*	75%	77%
At Meets Grade Level or Above	2018	50%	45%	46%	38%	50%	*	*	-	*	*	*	46%	44%
	2017	46%	37%	37%	28%	42%	*	*	-	*	-	*	37%	40%
At Masters Grade Level	2018	24%	21%	22%	15%	25%	*	*	-	*	*	*	22%	21%
	2017	22%	16%	17%	7%	21%	*	*	-	*	-	*	18%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	64%	*	71%	*	*	-	*	*	*	63%	69%
	2017	67%	60%	81%	*	88%	*	*	-	*	-	*	81%	89%
At Meets Grade Level or Above	2018	41%	35%	40%	*	43%	*	*	-	*	*	*	40%	41%
	2017	36%	32%	56%	*	67%	*	*	-	*	-	*	56%	67%
At Masters Grade Level	2018	13%	11%	16%	*	16%	*	*	-	*	*	*	15%	15%
	2017	11%	10%	15%	*	22%	*	*	-	*	-	*	15%	22%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	74%	*	*	*	*	-	*	-	*	*	*
	2017	79%	72%	73%	*	70%	-	-	-	-	-	*	72%	67%
At Meets Grade Level or Above	2018	51%	42%	33%	*	*	*	*	-	*	-	*	*	*
	2017	49%	39%	32%	*	38%	-	-	-	-	-	*	31%	37%
At Masters Grade Level	2018	23%	15%	6%	*	*	*	*	-	*	-	*	*	*
	2017	19%	12%	12%	*	16%	-	-	-	-	-	*	13%	17%

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	68	68	66	*	*	-	*	*	*	69	63
Grade 4 Mathematics	2018	65	70	85	75	86	*	*	-	*	*	*	85	92
Grade 5 ELA/Reading	2018	80	86	85	79	88	*	*	-	*	-	*	85	90
Grade 5 Mathematics	2018	81	83	93	98	91	*	*	-	*	-	*	93	90
All Grades Both Subjects	2018	69	71	84	81	83	90	100	-	*	*	93	83	84
All Grades ELA/Reading	2018	69	70	78	74	77	*	*	-	*	*	88	77	78
All Grades Mathematics	2018	70	71	89	88	89	100	*	-	*	*	100	89	91

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	39%	40%	38%	*	*	-	*	*	*	39%	33%
	2017	35%	35%	52%	36%	64%	*	*	-	*	-	*	51%	66%
Mathematics	2018	47%	48%	70%	*	71%	*	*	-	*	-	*	71%	79%
	2017	43%	41%	60%	60%	63%	*	*	-	*	-	*	59%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	85%	82%	88%	*	*	-	*	-	*	85%	88%
Students Requiring Accelerated Instruction														
	2018	21%	24%	15%	*	12%	*	*	-	*	-	*	15%	12%
STAAR Cumulative Met Standard														
	2018	84%	81%	88%	86%	89%	*	*	-	*	-	*	89%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	90%	90%	91%	*	*	-	*	-	*	91%	90%
Students Requiring Accelerated Instruction														
	2018	15%	18%	10%	*	9%	*	*	-	*	-	*	9%	10%
STAAR Cumulative Met Standard														
	2018	90%	88%	96%	95%	96%	*	*	-	*	-	*	97%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 609
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	76%	80%	-	-	-	80%	*	*	-	*	80%	78%
	2017	75%	67%	75%	82%	-	-	-	82%	*	*	-	59%	81%	79%
At Meets Grade Level or Above	2018	48%	41%	43%	45%	-	-	-	45%	*	*	-	*	45%	41%
	2017	45%	36%	40%	48%	-	-	-	48%	*	*	-	29%	47%	46%
At Masters Grade Level	2018	22%	17%	17%	18%	-	-	-	18%	*	*	-	*	18%	16%
	2017	20%	14%	17%	23%	-	-	-	23%	*	*	-	15%	22%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	76%	81%	-	-	-	81%	*	*	-	*	81%	77%
	2017	72%	62%	74%	87%	-	-	-	87%	*	*	-	*	85%	83%
At Meets Grade Level or Above	2018	46%	38%	42%	48%	-	-	-	48%	*	*	-	*	47%	43%
	2017	44%	34%	40%	51%	-	-	-	51%	*	*	-	*	49%	47%
At Masters Grade Level	2018	19%	15%	17%	19%	-	-	-	19%	*	*	-	*	19%	17%
	2017	19%	13%	20%	28%	-	-	-	28%	*	*	-	*	27%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	81%	86%	-	-	-	86%	*	*	-	*	86%	84%
	2017	79%	72%	76%	78%	-	-	-	78%	*	*	-	*	78%	77%
At Meets Grade Level or Above	2018	50%	45%	46%	49%	-	-	-	49%	*	*	-	*	48%	44%
	2017	46%	37%	37%	41%	-	-	-	41%	*	*	-	*	41%	40%
At Masters Grade Level	2018	24%	21%	22%	23%	-	-	-	23%	*	*	-	*	23%	21%
	2017	22%	16%	17%	20%	-	-	-	20%	*	*	-	*	19%	19%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	64%	71%	-	-	-	71%	*	*	-	*	71%	69%
	2017	67%	60%	81%	94%	-	-	-	94%	*	*	-	*	94%	89%
At Meets Grade Level or Above	2018	41%	35%	40%	47%	-	-	-	47%	*	*	-	*	46%	41%
	2017	36%	32%	56%	71%	-	-	-	71%	*	*	-	*	70%	67%
At Masters Grade Level	2018	13%	11%	16%	18%	-	-	-	18%	*	*	-	*	17%	15%
	2017	11%	10%	15%	24%	-	-	-	24%	*	*	-	*	24%	22%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	74%	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	73%	67%	-	-	-	67%	*	*	-	*	66%	67%
At Meets Grade Level or Above	2018	51%	42%	33%	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	32%	37%	-	-	-	37%	*	*	-	*	36%	37%
At Masters Grade Level	2018	23%	15%	6%	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	12%	17%	-	-	-	17%	*	*	-	*	16%	17%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	84	84	-	-	-	84	*	*	-	82	85	84
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District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 609
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	78	77	-	-	-	77	*	*	-	*	78	78
All Grades Mathematics	2018	70	71	89	91	-	-	-	91	*	*	-	83	91	91

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	39%	46%	-	-	-	46%	*	*	-	*	43%	33%
	2017	35%	35%	52%	76%	-	-	-	76%	*	*	-	*	71%	66%
Mathematics	2018	47%	48%	70%	76%	-	-	-	76%	*	*	-	*	77%	79%
	2017	43%	41%	60%	70%	-	-	-	70%	*	*	-	*	72%	64%

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%
Included in Accountability	94%	91%	93%	92%	93%	100%	100%	-	100%	*	84%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	6%	9%	5%	0%	0%	-	0%	*	16%	5%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	-	0%	*	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	100%	-	100%	-	100%	100%	100%
Included in Accountability	94%	91%	94%	85%	98%	100%	100%	-	100%	-	94%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	5%	14%	2%	0%	0%	-	0%	-	6%	4%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	0%	-	0%	1%	1%
Not Tested	1%	3%	0%	1%	0%	0%	0%	-	0%	-	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	-	0%	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.5%	95.3%	97.1%	94.1%	97.8%	-	*	*	94.9%	96.6%	97.6%
2015-16	95.8%	95.6%	96.4%	94.6%	97.4%	94.1%	97.3%	-	-	*	94.9%	96.4%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN W RUNYON EL
Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 609
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	609	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	8	1.3%	0.3%	0.3%
Pre-Kindergarten	67	11.0%	7.8%	4.3%
Kindergarten	84	13.8%	7.1%	6.9%
Grade 1	70	11.5%	7.4%	7.2%
Grade 2	87	14.3%	7.6%	7.3%
Grade 3	125	20.5%	8.0%	7.6%
Grade 4	77	12.6%	8.1%	7.7%
Grade 5	91	14.9%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	181	29.7%	22.5%	12.6%
Hispanic	400	65.7%	69.6%	52.4%
White	15	2.5%	5.4%	27.8%
American Indian	8	1.3%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	3	0.5%	0.1%	0.1%
Two or More Races	2	0.3%	0.7%	2.3%
Economically Disadvantaged	554	91.0%	86.7%	58.8%
Non-Educationally Disadvantaged	55	9.0%	13.3%	41.2%
English Learners (EL)	305	50.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	361	59.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	46			
Students with Intellectual Disabilities	15	32.6%	42.3%	43.3%
Students with Physical Disabilities	14	30.4%	19.4%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	126	21.0%	19.9%	16.0%
By Ethnicity:				
African American	89	14.9%		
Hispanic	33	5.5%		

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.3%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	2.2%	1.2%	0.6%	14.3%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.1	18.1	18.7
Grade 1	17.5	17.7	18.8
Grade 2	19.2	17.7	18.8
Grade 3	18.8	17.9	19.0
Grade 4	16.9	18.2	19.2
Grade 5	14.5	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: JOHN W RUNYON EL
Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 609
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.4	100.0%	100.0%	100.0%
Professional Staff:	46.5	81.0%	67.8%	64.1%
Teachers	40.2	70.1%	51.7%	50.1%
Professional Support	3.0	5.2%	10.5%	9.8%
Campus Administration (School Leadership)	3.3	5.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	19.0%	9.7%	10.1%
Total Minority Staff:	51.4	89.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	19.2	47.8%	34.9%	10.4%
Hispanic	16.0	39.8%	29.8%	27.2%
White	4.0	9.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.5%	2.0%	1.1%
Males	5.0	12.4%	29.7%	23.7%
Females	35.2	87.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	29.0	72.1%	69.8%	74.1%
Masters	11.2	27.9%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.0%	8.7%	8.2%
1-5 Years Experience	14.0	34.8%	38.2%	29.1%
6-10 Years Experience	9.0	22.4%	16.2%	19.1%
11-20 Years Experience	12.0	29.8%	23.7%	28.2%
Over 20 Years Experience	3.2	8.0%	13.2%	15.3%
Number of Students per Teacher	15.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.8	4.6
Average Years Experience of Teachers:	10.5	9.9	10.9
Average Years Experience of Teachers with District:	8.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,000	\$49,420	\$47,667
1-5 Years Experience	\$53,250	\$54,084	\$49,663
6-10 Years Experience	\$56,333	\$57,908	\$52,056
11-20 Years Experience	\$57,420	\$58,849	\$55,246
Over 20 Years Experience	\$70,123	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,526	\$56,788	\$53,334
Professional Support	\$54,423	\$69,941	\$63,165
Campus Administration (School Leadership)	\$66,910	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JOHN W RUNYON EL
 Campus Number: 057905237

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 609
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	299	49.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	102	16.7%	13.9%	7.9%
Special Education	46	7.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.5%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	34.6	86.1%	70.2%	72.3%
Special Education	2.6	6.4%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ARTURO SALAZAR EL**

Campus Number: **057905239**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 614
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	77%	-	77%	-	-	-	-	-	*	77%	88%
	2017	73%	63%	70%	-	70%	-	-	-	-	-	*	70%	67%
At Meets Grade Level or Above	2018	43%	40%	46%	-	46%	-	-	-	-	-	*	46%	58%
	2017	45%	37%	36%	-	36%	-	-	-	-	-	*	37%	29%
At Masters Grade Level	2018	25%	22%	32%	-	32%	-	-	-	-	-	*	32%	45%
	2017	29%	23%	22%	-	22%	-	-	-	-	-	*	23%	17%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	94%	-	94%	-	-	-	-	-	*	95%	93%
	2017	77%	71%	82%	-	82%	-	-	-	-	-	*	84%	*
At Meets Grade Level or Above	2018	47%	44%	59%	-	59%	-	-	-	-	-	*	58%	70%
	2017	49%	42%	36%	-	36%	-	-	-	-	-	*	36%	*
At Masters Grade Level	2018	23%	20%	26%	-	26%	-	-	-	-	-	*	26%	23%
	2017	26%	21%	15%	-	15%	-	-	-	-	-	*	16%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	67%	-	67%	-	-	-	-	-	*	68%	64%
	2017	70%	61%	87%	-	87%	*	-	-	-	-	*	88%	86%
At Meets Grade Level or Above	2018	46%	38%	43%	-	43%	-	-	-	-	-	*	44%	39%
	2017	44%	36%	53%	-	53%	*	-	-	-	-	*	51%	49%
At Masters Grade Level	2018	24%	19%	21%	-	21%	-	-	-	-	-	*	20%	18%
	2017	24%	18%	26%	-	26%	*	-	-	-	-	*	26%	24%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	80%	-	80%	-	-	-	-	-	*	82%	84%
	2017	76%	70%	85%	-	85%	*	-	-	-	-	75%	86%	88%
At Meets Grade Level or Above	2018	49%	46%	44%	-	44%	-	-	-	-	-	*	45%	45%
	2017	47%	41%	58%	-	58%	*	-	-	-	-	58%	58%	61%
At Masters Grade Level	2018	27%	24%	21%	-	21%	-	-	-	-	-	*	21%	18%
	2017	27%	23%	35%	-	35%	*	-	-	-	-	42%	34%	34%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	67%	-	67%	-	-	-	-	-	*	67%	68%
	2017	65%	62%	81%	-	82%	*	-	-	-	-	*	82%	90%
At Meets Grade Level or Above	2018	39%	37%	39%	-	39%	-	-	-	-	-	*	38%	41%
	2017	34%	35%	57%	-	57%	*	-	-	-	-	*	57%	61%
At Masters Grade Level	2018	11%	13%	12%	-	12%	-	-	-	-	-	*	12%	14%
	2017	11%	11%	15%	-	14%	*	-	-	-	-	*	15%	14%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	89%	-	89%	*	-	-	-	-	*	88%	81%

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 614
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	89%	*	88%	*	*	-	-	-	*	89%	84%
At Meets Grade Level or Above	2018	54%	52%	62%	-	61%	*	-	-	-	-	*	61%	62%
	2017	48%	44%	52%	*	52%	*	*	-	-	-	*	51%	43%
At Masters Grade Level	2018	26%	25%	30%	-	31%	*	-	-	-	-	*	28%	28%
	2017	25%	21%	22%	*	24%	*	*	-	-	-	*	23%	25%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	96%	-	96%	*	-	-	-	-	*	96%	98%
	2017	87%	82%	93%	*	93%	*	*	-	-	-	*	93%	93%
At Meets Grade Level or Above	2018	58%	56%	72%	-	72%	*	-	-	-	-	*	72%	67%
	2017	50%	44%	62%	*	61%	*	*	-	-	-	*	61%	52%
At Masters Grade Level	2018	30%	29%	38%	-	38%	*	-	-	-	-	*	37%	33%
	2017	24%	20%	27%	*	28%	*	*	-	-	-	*	28%	20%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	84%	-	84%	*	-	-	-	-	*	83%	*
	2017	74%	67%	74%	*	74%	*	*	-	-	-	*	74%	63%
At Meets Grade Level or Above	2018	41%	34%	52%	-	51%	*	-	-	-	-	*	52%	*
	2017	42%	34%	44%	*	42%	*	*	-	-	-	*	43%	30%
At Masters Grade Level	2018	17%	12%	14%	-	14%	*	-	-	-	-	*	14%	*
	2017	18%	13%	16%	*	16%	*	*	-	-	-	*	16%	16%

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 614
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	82%	-	82%	*	-	-	-	-	-	59%	82%	80%
	2017	75%	67%	82%	*	82%	*	*	-	-	-	-	70%	83%	81%
At Meets Grade Level or Above	2018	48%	41%	52%	-	52%	*	-	-	-	-	-	45%	52%	51%
	2017	45%	36%	49%	*	49%	*	*	-	-	-	-	54%	49%	44%
At Masters Grade Level	2018	22%	17%	24%	-	24%	*	-	-	-	-	-	11%	23%	22%
	2017	20%	14%	22%	*	22%	*	*	-	-	-	-	28%	22%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	78%	-	78%	*	-	-	-	-	-	*	78%	77%
	2017	72%	62%	81%	*	81%	*	*	-	-	-	-	62%	82%	79%
At Meets Grade Level or Above	2018	46%	38%	51%	-	51%	*	-	-	-	-	-	*	51%	53%
	2017	44%	34%	47%	*	46%	*	*	-	-	-	-	50%	46%	40%
At Masters Grade Level	2018	19%	15%	27%	-	27%	*	-	-	-	-	-	*	26%	29%
	2017	19%	13%	24%	*	24%	*	*	-	-	-	-	21%	24%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	90%	-	90%	*	-	-	-	-	-	*	91%	92%
	2017	79%	72%	86%	*	86%	*	*	-	-	-	-	79%	87%	86%
At Meets Grade Level or Above	2018	50%	45%	59%	-	59%	*	-	-	-	-	-	*	59%	60%
	2017	46%	37%	51%	*	51%	*	*	-	-	-	-	56%	51%	48%
At Masters Grade Level	2018	24%	21%	28%	-	28%	*	-	-	-	-	-	*	29%	25%
	2017	22%	16%	26%	*	26%	*	*	-	-	-	-	32%	26%	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	67%	-	67%	-	-	-	-	-	-	*	67%	68%
	2017	67%	60%	81%	-	82%	*	-	-	-	-	-	*	82%	90%
At Meets Grade Level or Above	2018	41%	35%	39%	-	39%	-	-	-	-	-	-	*	38%	41%
	2017	36%	32%	57%	-	57%	*	-	-	-	-	-	*	57%	61%
At Masters Grade Level	2018	13%	11%	12%	-	12%	-	-	-	-	-	-	*	12%	14%
	2017	11%	10%	15%	-	14%	*	-	-	-	-	-	*	15%	14%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	84%	-	84%	*	-	-	-	-	-	*	83%	*
	2017	79%	72%	74%	*	74%	*	*	-	-	-	-	*	74%	63%
At Meets Grade Level or Above	2018	51%	42%	52%	-	51%	*	-	-	-	-	-	*	52%	*
	2017	49%	39%	44%	*	42%	*	*	-	-	-	-	*	43%	30%
At Masters Grade Level	2018	23%	15%	14%	-	14%	*	-	-	-	-	-	*	14%	*
	2017	19%	12%	16%	*	16%	*	*	-	-	-	-	*	16%	16%

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 614
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	58	-	58	-	-	-	-	-	*	58	65
Grade 4 Mathematics	2018	65	70	69	-	69	-	-	-	-	-	*	69	78
Grade 5 ELA/Reading	2018	80	86	77	-	78	*	-	-	-	-	63	76	75
Grade 5 Mathematics	2018	81	83	82	-	82	*	-	-	-	-	69	82	80
All Grades Both Subjects	2018	69	71	72	-	72	*	-	-	-	-	62	72	75
All Grades ELA/Reading	2018	69	70	68	-	68	*	-	-	-	-	59	68	70
All Grades Mathematics	2018	70	71	75	-	76	*	-	-	-	-	65	76	79

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 614
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	41%	-	41%	-	-	-	-	-	*	41%	27%
	2017	35%	35%	59%	-	58%	*	-	-	-	-	*	60%	52%
Mathematics	2018	47%	48%	66%	-	66%	-	-	-	-	-	56%	70%	68%
	2017	43%	41%	61%	-	61%	-	-	-	-	-	*	63%	78%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	86%	-	86%	-	-	-	-	-	*	86%	80%
Students Requiring Accelerated Instruction														
	2018	21%	24%	14%	-	14%	-	-	-	-	-	80%	14%	20%
STAAR Cumulative Met Standard														
	2018	84%	81%	90%	-	90%	-	-	-	-	-	*	89%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	94%	-	94%	-	-	-	-	-	80%	93%	93%
Students Requiring Accelerated Instruction														
	2018	15%	18%	6%	-	6%	-	-	-	-	-	*	7%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	96%	-	96%	-	-	-	-	-	90%	96%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 614
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	82%	82%	-	-	-	82%	-	-	-	66%	82%	80%
	2017	75%	67%	82%	81%	-	-	-	81%	-	-	-	80%	81%	81%
At Meets Grade Level or Above	2018	48%	41%	52%	54%	-	-	-	54%	-	-	-	32%	54%	51%
	2017	45%	36%	49%	46%	-	-	-	46%	-	-	-	34%	46%	44%
At Masters Grade Level	2018	22%	17%	24%	23%	-	-	-	23%	-	-	-	11%	23%	22%
	2017	20%	14%	22%	19%	-	-	-	19%	-	-	-	21%	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	78%	80%	-	-	-	80%	-	-	-	*	80%	77%
	2017	72%	62%	81%	78%	-	-	-	78%	-	-	-	83%	78%	79%
At Meets Grade Level or Above	2018	46%	38%	51%	55%	-	-	-	55%	-	-	-	*	55%	53%
	2017	44%	34%	47%	41%	-	-	-	41%	-	-	-	35%	41%	40%
At Masters Grade Level	2018	19%	15%	27%	31%	-	-	-	31%	-	-	-	*	31%	29%
	2017	19%	13%	24%	21%	-	-	-	21%	-	-	-	30%	21%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	90%	93%	-	-	-	93%	-	-	-	*	93%	92%
	2017	79%	72%	86%	86%	-	-	-	86%	-	-	-	*	86%	86%
At Meets Grade Level or Above	2018	50%	45%	59%	63%	-	-	-	63%	-	-	-	*	63%	60%
	2017	46%	37%	51%	50%	-	-	-	50%	-	-	-	*	50%	48%
At Masters Grade Level	2018	24%	21%	28%	26%	-	-	-	26%	-	-	-	*	26%	25%
	2017	22%	16%	26%	21%	-	-	-	21%	-	-	-	*	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	67%	71%	-	-	-	71%	-	-	-	*	71%	68%
	2017	67%	60%	81%	94%	-	-	-	94%	-	-	-	*	94%	90%
At Meets Grade Level or Above	2018	41%	35%	39%	44%	-	-	-	44%	-	-	-	*	44%	41%
	2017	36%	32%	57%	65%	-	-	-	65%	-	-	-	*	65%	61%
At Masters Grade Level	2018	13%	11%	12%	17%	-	-	-	17%	-	-	-	*	17%	14%
	2017	11%	10%	15%	15%	-	-	-	15%	-	-	-	*	15%	14%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	84%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	74%	59%	-	-	-	59%	-	-	-	*	59%	63%
At Meets Grade Level or Above	2018	51%	42%	52%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	44%	28%	-	-	-	28%	-	-	-	*	28%	30%
At Masters Grade Level	2018	23%	15%	14%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	16%	13%	-	-	-	13%	-	-	-	*	13%	16%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	72	75	-	-	-	75	-	-	-	75	75	75
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District Name: DALLAS ISD
Campus Name: ARTURO SALAZAR EL
Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 614
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	68	71	-	-	-	71	-	-	-	63	71	70
All Grades Mathematics	2018	70	71	75	78	-	-	-	78	-	-	-	88	78	79

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	41%	32%	-	-	-	32%	-	-	-	*	32%	27%
	2017	35%	35%	59%	55%	-	-	-	55%	-	-	-	*	55%	52%
Mathematics	2018	47%	48%	66%	68%	-	-	-	68%	-	-	-	*	68%	68%
	2017	43%	41%	61%	82%	-	-	-	82%	-	-	-	*	82%	78%

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 614
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	-	93%	*	-	-	-	-	96%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	-	5%	*	-	-	-	-	4%	5%	5%
Other Exclusions	1%	2%	2%	-	2%	*	-	-	-	-	0%	0%	3%
Not Tested	1%	3%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	*	94%	100%	*	-	-	-	94%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	6%	*	6%	0%	*	-	-	-	6%	3%	3%
Other Exclusions	1%	2%	0%	*	0%	0%	*	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	*	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 614
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.7%	*	96.7%	96.0%	*	-	-	*	97.3%	96.7%	97.2%
2015-16	95.8%	95.6%	96.8%	*	96.8%	97.6%	*	-	-	*	95.9%	96.9%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 614
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 614
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 614
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 614
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 614
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 614
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ARTURO SALAZAR EL
Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 614
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	614	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	58	9.4%	7.8%	4.3%
Kindergarten	75	12.2%	7.1%	6.9%
Grade 1	86	14.0%	7.4%	7.2%
Grade 2	88	14.3%	7.6%	7.3%
Grade 3	85	13.8%	8.0%	7.6%
Grade 4	105	17.1%	8.1%	7.7%
Grade 5	117	19.1%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	3	0.5%	22.5%	12.6%
Hispanic	605	98.5%	69.6%	52.4%
White	3	0.5%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.7%	2.3%
Economically Disadvantaged	570	92.8%	86.7%	58.8%
Non-Educationally Disadvantaged	44	7.2%	13.3%	41.2%
English Learners (EL)	346	56.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	404	65.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	42			
Students with Intellectual Disabilities	15	35.7%	42.3%	43.3%
Students with Physical Disabilities	12	28.6%	19.4%	21.9%
Students with Autism	8	19.0%	**	13.2%
Students with Behavioral Disabilities	7	16.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	70	13.1%	19.9%	16.0%
By Ethnicity:				
African American	1	0.2%		
Hispanic	67	12.5%		

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 614
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	9.8%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	2.5%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	2.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.9	18.1	18.7
Grade 1	21.7	17.7	18.8
Grade 2	17.6	17.7	18.8
Grade 3	19.6	17.9	19.0
Grade 4	20.4	18.2	19.2
Grade 5	17.2	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: ARTURO SALAZAR EL
Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 614
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.6	100.0%	100.0%	100.0%
Professional Staff:	45.7	79.4%	67.8%	64.1%
Teachers	38.8	67.3%	51.7%	50.1%
Professional Support	5.0	8.6%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	20.6%	9.7%	10.1%
Total Minority Staff:	43.9	76.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.0	23.2%	34.9%	10.4%
Hispanic	19.0	49.0%	29.8%	27.2%
White	10.0	25.8%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.8	1.9%	2.0%	1.1%
Males	4.0	10.3%	29.7%	23.7%
Females	34.7	89.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	30.0	77.4%	69.8%	74.1%
Masters	8.7	22.6%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	8.7%	8.2%
1-5 Years Experience	15.0	38.7%	38.2%	29.1%
6-10 Years Experience	7.0	18.1%	16.2%	19.1%
11-20 Years Experience	12.0	31.0%	23.7%	28.2%
Over 20 Years Experience	2.7	7.1%	13.2%	15.3%
Number of Students per Teacher	15.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 614
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	9.1	9.9	10.9
Average Years Experience of Teachers with District:	8.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,800	\$54,084	\$49,663
6-10 Years Experience	\$61,349	\$57,908	\$52,056
11-20 Years Experience	\$60,667	\$58,849	\$55,246
Over 20 Years Experience	\$68,135	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,550	\$56,788	\$53,334
Professional Support	\$57,270	\$69,941	\$63,165
Campus Administration (School Leadership)	\$79,000	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ARTURO SALAZAR EL
 Campus Number: 057905239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 614
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	292	47.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	48	7.8%	13.9%	7.9%
Special Education	42	6.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.2%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	34.0	87.7%	70.2%	72.3%
Special Education	1.8	4.6%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **FRANK GUZICK EL**

Campus Number: **057905240**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 658
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	78%	66%	85%	*	-	*	-	-	*	75%	84%
	2017	73%	63%	54%	*	64%	*	-	*	-	*	*	51%	66%
At Meets Grade Level or Above	2018	43%	40%	47%	34%	57%	*	-	*	-	-	*	43%	50%
	2017	45%	37%	32%	*	45%	*	-	*	-	*	*	33%	47%
At Masters Grade Level	2018	25%	22%	22%	17%	26%	*	-	*	-	-	*	18%	19%
	2017	29%	23%	16%	*	26%	*	-	*	-	*	*	15%	29%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	78%	*	83%	*	-	*	-	-	*	75%	84%
	2017	77%	71%	58%	*	74%	*	-	*	-	*	*	55%	76%
At Meets Grade Level or Above	2018	47%	44%	45%	*	57%	*	-	*	-	-	*	39%	56%
	2017	49%	42%	31%	*	47%	*	-	*	-	*	*	32%	50%
At Masters Grade Level	2018	23%	20%	21%	*	26%	*	-	*	-	-	*	16%	22%
	2017	26%	21%	16%	*	28%	*	-	*	-	*	*	15%	34%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	74%	58%	92%	*	-	*	-	*	*	74%	92%
	2017	70%	61%	64%	*	78%	-	-	*	-	*	*	62%	77%
At Meets Grade Level or Above	2018	46%	38%	41%	26%	56%	*	-	*	-	*	*	40%	62%
	2017	44%	36%	36%	*	48%	-	-	*	-	*	*	36%	48%
At Masters Grade Level	2018	24%	19%	21%	12%	29%	*	-	*	-	*	*	21%	31%
	2017	24%	18%	18%	*	24%	-	-	*	-	*	*	18%	27%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	77%	67%	88%	*	-	*	-	*	*	74%	92%
	2017	76%	70%	74%	*	86%	-	-	*	-	*	*	72%	86%
At Meets Grade Level or Above	2018	49%	46%	49%	30%	69%	*	-	*	-	*	*	48%	74%
	2017	47%	41%	42%	*	57%	-	-	*	-	*	*	42%	61%
At Masters Grade Level	2018	27%	24%	27%	14%	40%	*	-	*	-	*	*	28%	41%
	2017	27%	23%	26%	*	38%	-	-	*	-	*	*	26%	41%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	57%	*	80%	*	-	*	-	*	*	55%	95%
	2017	65%	62%	75%	*	91%	-	-	*	-	*	*	73%	93%
At Meets Grade Level or Above	2018	39%	37%	38%	*	63%	*	-	*	-	*	*	34%	76%
	2017	34%	35%	49%	*	72%	-	-	*	-	*	*	50%	80%
At Masters Grade Level	2018	11%	13%	14%	*	33%	*	-	*	-	*	*	13%	38%
	2017	11%	11%	17%	*	28%	-	-	*	-	*	*	16%	32%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	78%	*	93%	-	-	*	*	*	*	77%	93%

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 658
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	70%	*	82%	*	-	-	-	*	*	70%	83%
At Meets Grade Level or Above	2018	54%	52%	49%	*	69%	-	-	*	*	*	*	50%	75%
	2017	48%	44%	39%	*	53%	*	-	-	-	*	*	39%	54%
At Masters Grade Level	2018	26%	25%	25%	*	36%	-	-	*	*	*	*	24%	45%
	2017	25%	21%	17%	*	24%	*	-	-	-	*	*	16%	27%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	81%	*	88%	-	-	*	*	*	*	81%	86%
	2017	87%	82%	79%	*	88%	*	-	-	-	*	*	78%	90%
At Meets Grade Level or Above	2018	58%	56%	35%	*	48%	-	-	*	*	*	*	35%	48%
	2017	50%	44%	31%	*	41%	*	-	-	-	*	*	29%	41%
At Masters Grade Level	2018	30%	29%	17%	*	26%	-	-	*	*	*	*	16%	27%
	2017	24%	20%	7%	*	12%	*	-	-	-	*	*	8%	12%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	57%	*	61%	-	-	*	*	*	*	59%	*
	2017	74%	67%	52%	*	*	*	-	-	-	*	*	53%	*
At Meets Grade Level or Above	2018	41%	34%	22%	*	26%	-	-	*	*	*	*	21%	*
	2017	42%	34%	13%	*	*	*	-	-	-	*	*	13%	*
At Masters Grade Level	2018	17%	12%	8%	*	9%	-	-	*	*	*	*	8%	*
	2017	18%	13%	6%	*	*	*	-	-	-	*	*	6%	*

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 658
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	73%	59%	84%	*	-	100%	*	*	*	72%	85%
	2017	75%	67%	66%	48%	77%	*	-	*	-	*	*	64%	77%
At Meets Grade Level or Above	2018	48%	41%	41%	23%	55%	*	-	88%	*	*	*	39%	57%
	2017	45%	36%	35%	13%	48%	*	-	*	-	*	*	34%	49%
At Masters Grade Level	2018	22%	17%	20%	9%	28%	*	-	75%	*	*	*	18%	29%
	2017	20%	14%	16%	2%	24%	*	-	*	-	*	*	15%	26%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	76%	58%	90%	*	-	*	*	*	*	76%	90%
	2017	72%	62%	62%	*	75%	*	-	*	-	*	*	61%	76%
At Meets Grade Level or Above	2018	46%	38%	46%	25%	61%	*	-	*	*	*	*	45%	63%
	2017	44%	34%	35%	*	49%	*	-	*	-	*	*	35%	50%
At Masters Grade Level	2018	19%	15%	23%	12%	31%	*	-	*	*	*	*	21%	33%
	2017	19%	13%	17%	*	25%	*	-	*	-	*	*	16%	28%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	79%	68%	86%	*	-	*	*	*	*	77%	88%
	2017	79%	72%	70%	*	83%	*	-	*	-	*	*	68%	85%
At Meets Grade Level or Above	2018	50%	45%	43%	24%	57%	*	-	*	*	*	*	41%	59%
	2017	46%	37%	35%	*	49%	*	-	*	-	*	*	34%	51%
At Masters Grade Level	2018	24%	21%	22%	10%	30%	*	-	*	*	*	*	20%	30%
	2017	22%	16%	17%	*	27%	*	-	*	-	*	*	16%	29%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	57%	*	80%	*	-	*	-	*	*	55%	95%
	2017	67%	60%	75%	*	91%	-	-	*	-	*	*	73%	93%
At Meets Grade Level or Above	2018	41%	35%	38%	*	63%	*	-	*	-	*	*	34%	76%
	2017	36%	32%	49%	*	72%	-	-	*	-	*	*	50%	80%
At Masters Grade Level	2018	13%	11%	14%	*	33%	*	-	*	-	*	*	13%	38%
	2017	11%	10%	17%	*	28%	-	-	*	-	*	*	16%	32%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	57%	*	61%	-	-	*	*	*	*	59%	*
	2017	79%	72%	52%	*	*	*	-	-	-	*	*	53%	*
At Meets Grade Level or Above	2018	51%	42%	22%	*	26%	-	-	*	*	*	*	21%	*
	2017	49%	39%	13%	*	*	*	-	-	-	*	*	13%	*
At Masters Grade Level	2018	23%	15%	8%	*	9%	-	-	*	*	*	*	8%	*
	2017	19%	12%	6%	*	*	*	-	-	-	*	*	6%	*

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 658
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	79	79	83	*	-	*	-	*	*	79	82
Grade 4 Mathematics	2018	65	70	84	87	83	*	-	*	-	*	*	84	85
Grade 5 ELA/Reading	2018	80	86	85	82	88	-	-	*	*	*	100	85	96
Grade 5 Mathematics	2018	81	83	69	69	69	-	-	*	*	*	100	68	62
All Grades Both Subjects	2018	69	71	79	79	81	*	-	*	*	*	100	79	81
All Grades ELA/Reading	2018	69	70	82	80	86	*	-	*	*	*	100	82	89
All Grades Mathematics	2018	70	71	76	78	76	*	-	*	*	*	100	76	73

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 658
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	47%	26%	76%	-	-	-	*	*	*	47%	74%
	2017	35%	35%	33%	21%	45%	-	-	-	-	-	*	31%	50%
Mathematics	2018	47%	48%	46%	45%	52%	-	-	-	-	*	38%	44%	46%
	2017	43%	41%	40%	32%	50%	-	-	-	-	-	*	38%	53%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	74%	51%	88%	-	-	*	*	*	*	76%	89%
Students Requiring Accelerated Instruction														
	2018	21%	24%	26%	49%	12%	-	-	*	*	*	70%	24%	11%
STAAR Cumulative Met Standard														
	2018	84%	81%	78%	53%	93%	-	-	*	*	*	*	77%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	96%	93%	100%	-	-	-	-	-	100%	96%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	73%	55%	84%	-	-	*	*	*	*	73%	84%
Students Requiring Accelerated Instruction														
	2018	15%	18%	27%	45%	16%	-	-	*	*	*	64%	27%	16%
STAAR Cumulative Met Standard														
	2018	90%	88%	81%	68%	88%	-	-	*	*	*	45%	81%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	93%	90%	100%	-	-	-	-	-	100%	93%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 658
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	73%	85%	-	-	-	85%	-	-	-	89%	85%	85%
	2017	75%	67%	66%	77%	*	-	-	77%	-	-	-	*	77%	77%
At Meets Grade Level or Above	2018	48%	41%	41%	58%	-	-	-	58%	-	-	-	53%	58%	57%
	2017	45%	36%	35%	48%	*	-	-	48%	-	-	-	*	48%	49%
At Masters Grade Level	2018	22%	17%	20%	29%	-	-	-	29%	-	-	-	32%	29%	29%
	2017	20%	14%	16%	26%	*	-	-	26%	-	-	-	*	26%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	76%	90%	-	-	-	90%	-	-	-	*	90%	90%
	2017	72%	62%	62%	75%	*	-	-	75%	-	-	-	*	75%	76%
At Meets Grade Level or Above	2018	46%	38%	46%	64%	-	-	-	64%	-	-	-	*	64%	63%
	2017	44%	34%	35%	49%	*	-	-	48%	-	-	-	*	49%	50%
At Masters Grade Level	2018	19%	15%	23%	33%	-	-	-	33%	-	-	-	*	33%	33%
	2017	19%	13%	17%	28%	*	-	-	28%	-	-	-	*	28%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	79%	87%	-	-	-	87%	-	-	-	*	87%	88%
	2017	79%	72%	70%	84%	*	-	-	84%	-	-	-	*	84%	85%
At Meets Grade Level or Above	2018	50%	45%	43%	59%	-	-	-	59%	-	-	-	*	59%	59%
	2017	46%	37%	35%	50%	*	-	-	51%	-	-	-	*	50%	51%
At Masters Grade Level	2018	24%	21%	22%	31%	-	-	-	31%	-	-	-	*	31%	30%
	2017	22%	16%	17%	29%	*	-	-	30%	-	-	-	*	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	57%	95%	-	-	-	95%	-	-	-	*	95%	95%
	2017	67%	60%	75%	93%	-	-	-	93%	-	-	-	*	93%	93%
At Meets Grade Level or Above	2018	41%	35%	38%	75%	-	-	-	75%	-	-	-	*	75%	76%
	2017	36%	32%	49%	79%	-	-	-	79%	-	-	-	*	79%	80%
At Masters Grade Level	2018	13%	11%	14%	35%	-	-	-	35%	-	-	-	*	35%	38%
	2017	11%	10%	17%	33%	-	-	-	33%	-	-	-	*	33%	32%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	57%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	52%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	22%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	13%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	8%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	6%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	79	81	-	-	-	81	-	-	-	85	81	81
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District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 658
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	82	89	-	-	-	89	-	-	-	*	89	89
All Grades Mathematics	2018	70	71	76	73	-	-	-	73	-	-	-	*	73	73

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	47%	71%	-	-	-	71%	-	-	-	*	71%	74%
	2017	35%	35%	33%	48%	-	-	-	48%	-	-	-	*	48%	50%
Mathematics	2018	47%	48%	46%	42%	-	-	-	42%	-	-	-	*	42%	46%
	2017	43%	41%	40%	50%	*	-	-	46%	-	-	-	*	50%	53%

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 658
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	100%	96%	100%	-	100%	*	100%	100%	97%	94%
Included in Accountability	94%	91%	87%	91%	87%	50%	-	100%	*	53%	90%	87%	85%
Not Included in Accountability													
Mobile	4%	4%	10%	9%	9%	50%	-	0%	*	47%	10%	10%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	2%	0%	4%	0%	-	0%	*	0%	0%	3%	6%
Absent	1%	1%	2%	0%	4%	0%	-	0%	*	0%	0%	3%	6%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	88%	80%	95%	62%	-	100%	-	100%	90%	89%	97%
Not Included in Accountability													
Mobile	4%	4%	12%	20%	5%	38%	-	0%	-	0%	8%	11%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	2%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 658
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.0%	95.0%	96.8%	96.9%	*	*	-	*	95.2%	96.1%	97.3%
2015-16	95.8%	95.6%	96.6%	95.4%	97.5%	96.1%	*	99.4%	-	*	94.7%	96.6%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 658
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 658
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 658
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 658
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 658
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 658
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: FRANK GUZICK EL
Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 658
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	658	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	13	2.0%	0.3%	0.3%
Pre-Kindergarten	71	10.8%	7.8%	4.3%
Kindergarten	94	14.3%	7.1%	6.9%
Grade 1	91	13.8%	7.4%	7.2%
Grade 2	91	13.8%	7.6%	7.3%
Grade 3	89	13.5%	8.0%	7.6%
Grade 4	104	15.8%	8.1%	7.7%
Grade 5	105	16.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	289	43.9%	22.5%	12.6%
Hispanic	343	52.1%	69.6%	52.4%
White	12	1.8%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	7	1.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.9%	0.7%	2.3%
Economically Disadvantaged	627	95.3%	86.7%	58.8%
Non-Educationally Disadvantaged	31	4.7%	13.3%	41.2%
English Learners (EL)	263	40.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.1%	1.3%
At-Risk	400	60.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	45			
Students with Intellectual Disabilities	14	31.1%	42.3%	43.3%
Students with Physical Disabilities	8	17.8%	19.4%	21.9%
Students with Autism	13	28.9%	**	13.2%
Students with Behavioral Disabilities	10	22.2%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	240	35.3%	19.9%	16.0%
By Ethnicity:				
African American	144	21.2%		
Hispanic	84	12.4%		

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 658
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	4	0.6%		
American Indian	0	0.0%		
Asian	3	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	2.5%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	4.6%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	2.2%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	18.1	18.7
Grade 1	18.2	17.7	18.8
Grade 2	18.2	17.7	18.8
Grade 3	17.8	17.9	19.0
Grade 4	20.8	18.2	19.2
Grade 5	21.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 658
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.8	100.0%	100.0%	100.0%
Professional Staff:	46.9	84.1%	67.8%	64.1%
Teachers	40.9	73.3%	51.7%	50.1%
Professional Support	2.0	3.6%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	7.2%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	15.9%	9.7%	10.1%
Total Minority Staff:	43.4	77.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	14.5	35.4%	34.9%	10.4%
Hispanic	16.0	39.1%	29.8%	27.2%
White	9.4	23.1%	29.5%	58.9%
American Indian	1.0	2.4%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.4	15.7%	29.7%	23.7%
Females	34.5	84.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	7.3%	2.9%	1.4%
Bachelors	27.5	67.2%	69.8%	74.1%
Masters	10.4	25.5%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.9%	8.7%	8.2%
1-5 Years Experience	19.0	46.4%	38.2%	29.1%
6-10 Years Experience	8.0	19.5%	16.2%	19.1%
11-20 Years Experience	7.0	17.1%	23.7%	28.2%
Over 20 Years Experience	4.9	12.1%	13.2%	15.3%
Number of Students per Teacher	16.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 658
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.8	4.6
Average Years Experience of Teachers:	9.5	9.9	10.9
Average Years Experience of Teachers with District:	7.3	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,250	\$54,084	\$49,663
6-10 Years Experience	\$58,906	\$57,908	\$52,056
11-20 Years Experience	\$62,427	\$58,849	\$55,246
Over 20 Years Experience	\$63,309	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,493	\$56,788	\$53,334
Professional Support	\$57,614	\$69,941	\$63,165
Campus Administration (School Leadership)	\$72,010	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: FRANK GUZICK EL
 Campus Number: 057905240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 658
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	252	38.3%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	38	5.8%	13.9%	7.9%
Special Education	45	6.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.9%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	4.9%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	33.9	82.9%	70.2%	72.3%
Special Education	3.0	7.3%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ELEMENTARY' DISCIPLINARY ALTERNATI**

Campus Number: **057905241**

2018 Accountability Rating: **Not Rated**

District Name: DALLAS ISD
Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 4
Grade Span: 02 - 05
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 4
Grade Span: 02 - 05
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 4
Grade Span: 02 - 05
School Type: Elementary

											Two or More Races	Special Ed	Econ Disadv	EL (Current)	
				African American	Hispanic	White	American Indian	Asian	Pacific Islander						
				State	District	Campus									
Student Success Initiative															
Grade 5 Reading															
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
2017				97%	95%	100%	*	100%	-	-	-	-	*	100%	*
Grade 5 Mathematics															
STAAR Non-Proficient Students Promoted by Grade Placement Committee															
2017				96%	94%	100%	*	100%	-	-	-	-	*	100%	*

District Name: DALLAS ISD
Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 4
Grade Span: 02 - 05
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
 Campus Number: 057905241

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 4
 Grade Span: 02 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4

Grade Span: 02 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	94.6%	94.8%	*	*	-	-	-	*	*	94.4%	*
2015-16	95.8%	95.6%	93.3%	*	*	*	-	-	-	-	*	93.8%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4

Grade Span: 02 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 4
 Grade Span: 02 - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 4

Grade Span: 02 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
 Campus Number: 057905241

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 4
 Grade Span: 02 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
 Campus Number: 057905241

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 4
 Grade Span: 02 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 4

Grade Span: 02 - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
 Campus Number: 057905241

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 4
 Grade Span: 02 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	4	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	1	25.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	2	50.0%	8.1%	7.7%
Grade 5	1	25.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	2	50.0%	22.5%	12.6%
Hispanic	2	50.0%	69.6%	52.4%
White	0	0.0%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	3	75.0%	86.7%	58.8%
Non-Educationally Disadvantaged	1	25.0%	13.3%	41.2%
English Learners (EL)	1	25.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	1.0%	1.1%	1.3%
At-Risk	4	100.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	0			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	100	100.0%	19.9%	16.0%
By Ethnicity:				
African American	64	64.0%		
Hispanic	33	33.0%		

District Name: DALLAS ISD
 Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
 Campus Number: 057905241

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 4
 Grade Span: 02 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	2.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	1.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	-	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	1.0	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	2.0	18.2	19.2
Grade 5	1.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 4
Grade Span: 02 - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	7.1	100.0%	100.0%	100.0%
Professional Staff:	5.1	72.1%	67.8%	64.1%
Teachers	3.1	44.0%	51.7%	50.1%
Professional Support	1.0	14.0%	10.5%	9.8%
Campus Administration (School Leadership)	1.0	14.1%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	2.0	27.9%	9.7%	10.1%
Total Minority Staff:	6.1	85.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.1	68.0%	34.9%	10.4%
Hispanic	0.0	0.0%	29.8%	27.2%
White	0.0	0.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	32.0%	2.0%	1.1%
Males	1.1	35.9%	29.7%	23.7%
Females	2.0	64.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	1.0	32.0%	69.8%	74.1%
Masters	2.1	68.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	0.0	0.0%	38.2%	29.1%
6-10 Years Experience	1.0	32.0%	16.2%	19.1%
11-20 Years Experience	0.0	0.0%	23.7%	28.2%
Over 20 Years Experience	2.1	68.0%	13.2%	15.3%
Number of Students per Teacher	1.3	n/a	15.1	15.1

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 4
Grade Span: 02 - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	9.0	5.0	5.2
Average Years Experience of Assistant Principals with District	9.0	4.8	4.6
Average Years Experience of Teachers:	27.3	9.9	10.9
Average Years Experience of Teachers with District:	23.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	-	\$54,084	\$49,663
6-10 Years Experience	\$60,274	\$57,908	\$52,056
11-20 Years Experience	-	\$58,849	\$55,246
Over 20 Years Experience	\$72,627	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$68,670	\$56,788	\$53,334
Professional Support	\$74,299	\$69,941	\$63,165
Campus Administration (School Leadership)	\$84,000	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI
 Campus Number: 057905241

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 4
 Grade Span: 02 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	25.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	0	0.0%	13.9%	7.9%
Special Education	0	0.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	3.1	100.0%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SEAGOVILLE NORTH EL**

Campus Number: **057905244**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	72%	*	73%	*	-	-	-	*	*	70%	81%
	2017	73%	63%	67%	*	66%	*	-	-	-	*	*	66%	62%
At Meets Grade Level or Above	2018	43%	40%	34%	*	36%	*	-	-	-	*	*	32%	43%
	2017	45%	37%	46%	*	45%	*	-	-	-	*	*	46%	44%
At Masters Grade Level	2018	25%	22%	15%	*	14%	*	-	-	-	*	*	13%	15%
	2017	29%	23%	26%	*	28%	*	-	-	-	*	*	25%	27%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	72%	*	71%	*	-	-	-	*	*	67%	71%
	2017	77%	71%	67%	*	66%	*	-	-	-	*	*	68%	65%
At Meets Grade Level or Above	2018	47%	44%	33%	*	36%	*	-	-	-	*	*	33%	39%
	2017	49%	42%	36%	*	33%	*	-	-	-	*	*	38%	34%
At Masters Grade Level	2018	23%	20%	13%	*	12%	*	-	-	-	*	*	13%	13%
	2017	26%	21%	19%	*	17%	*	-	-	-	*	*	20%	18%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	74%	*	73%	*	-	-	-	*	*	75%	73%
	2017	70%	61%	53%	*	53%	*	-	-	-	*	*	54%	*
At Meets Grade Level or Above	2018	46%	38%	47%	*	48%	*	-	-	-	*	*	51%	46%
	2017	44%	36%	23%	*	22%	*	-	-	-	*	*	22%	*
At Masters Grade Level	2018	24%	19%	19%	*	20%	*	-	-	-	*	*	21%	18%
	2017	24%	18%	13%	*	11%	*	-	-	-	*	*	13%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	67%	*	70%	*	-	-	-	*	*	70%	72%
	2017	76%	70%	55%	*	55%	*	-	-	-	*	*	54%	47%
At Meets Grade Level or Above	2018	49%	46%	37%	*	36%	*	-	-	-	*	*	40%	38%
	2017	47%	41%	33%	*	34%	*	-	-	-	*	*	34%	29%
At Masters Grade Level	2018	27%	24%	17%	*	17%	*	-	-	-	*	*	19%	18%
	2017	27%	23%	18%	*	20%	*	-	-	-	*	*	18%	16%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	70%	*	71%	*	-	-	-	*	*	70%	80%
	2017	65%	62%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	37%	43%	*	43%	*	-	-	-	*	*	46%	46%
	2017	34%	35%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	13%	17%	*	17%	*	-	-	-	*	*	18%	19%
	2017	11%	11%	*	*	*	*	-	-	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	82%	*	81%	86%	-	-	-	*	*	83%	82%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	74%	*	75%	*	-	-	-	*	*	72%	76%
At Meets Grade Level or Above	2018	54%	52%	41%	*	38%	64%	-	-	-	*	*	42%	33%
	2017	48%	44%	41%	*	42%	*	-	-	-	*	*	41%	44%
At Masters Grade Level	2018	26%	25%	21%	*	18%	43%	-	-	-	*	*	21%	16%
	2017	25%	21%	24%	*	22%	*	-	-	-	*	*	24%	22%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	86%	*	84%	*	-	-	-	*	*	84%	82%
	2017	87%	82%	89%	*	88%	*	-	-	-	*	*	87%	91%
At Meets Grade Level or Above	2018	58%	56%	38%	*	38%	*	-	-	-	*	*	40%	35%
	2017	50%	44%	39%	*	39%	*	-	-	-	*	*	40%	37%
At Masters Grade Level	2018	30%	29%	15%	*	16%	*	-	-	-	*	*	18%	16%
	2017	24%	20%	19%	*	21%	*	-	-	-	*	*	19%	19%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	64%	*	62%	*	-	-	-	*	*	66%	57%
	2017	74%	67%	69%	*	72%	*	-	-	-	*	*	69%	80%
At Meets Grade Level or Above	2018	41%	34%	23%	*	23%	*	-	-	-	*	*	24%	20%
	2017	42%	34%	32%	*	32%	*	-	-	-	*	*	32%	35%
At Masters Grade Level	2018	17%	12%	14%	*	15%	*	-	-	-	*	*	16%	14%
	2017	18%	13%	10%	*	12%	*	-	-	-	*	*	12%	13%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	73%	77%	73%	69%	-	-	-	*	48%	73%	75%
	2017	75%	67%	66%	61%	66%	74%	-	-	-	*	50%	65%	65%
At Meets Grade Level or Above	2018	48%	41%	37%	42%	38%	32%	-	-	-	*	34%	39%	38%
	2017	45%	36%	33%	31%	33%	41%	-	-	-	*	40%	34%	32%
At Masters Grade Level	2018	22%	17%	16%	18%	16%	16%	-	-	-	*	18%	18%	16%
	2017	20%	14%	16%	13%	17%	19%	-	-	-	*	12%	17%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	76%	83%	76%	67%	-	-	-	*	48%	76%	78%
	2017	72%	62%	65%	61%	65%	79%	-	-	-	*	*	64%	61%
At Meets Grade Level or Above	2018	46%	38%	41%	44%	41%	37%	-	-	-	*	38%	42%	41%
	2017	44%	34%	37%	36%	37%	41%	-	-	-	*	*	37%	36%
At Masters Grade Level	2018	19%	15%	18%	19%	17%	27%	-	-	-	*	24%	19%	16%
	2017	19%	13%	21%	18%	21%	28%	-	-	-	*	*	21%	20%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	74%	78%	74%	*	-	-	-	*	*	74%	75%
	2017	79%	72%	70%	*	70%	79%	-	-	-	*	*	69%	68%
At Meets Grade Level or Above	2018	50%	45%	36%	41%	37%	*	-	-	-	*	*	38%	38%
	2017	46%	37%	36%	*	35%	48%	-	-	-	*	*	37%	33%
At Masters Grade Level	2018	24%	21%	15%	22%	15%	*	-	-	-	*	*	17%	15%
	2017	22%	16%	19%	*	19%	21%	-	-	-	*	*	19%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	70%	*	71%	*	-	-	-	*	*	70%	80%
	2017	67%	60%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	43%	*	43%	*	-	-	-	*	*	46%	46%
	2017	36%	32%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	17%	*	17%	*	-	-	-	*	*	18%	19%
	2017	11%	10%	*	*	*	*	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	64%	*	62%	*	-	-	-	*	*	66%	57%
	2017	79%	72%	69%	*	72%	*	-	-	-	*	*	69%	80%
At Meets Grade Level or Above	2018	51%	42%	23%	*	23%	*	-	-	-	*	*	24%	20%
	2017	49%	39%	32%	*	32%	*	-	-	-	*	*	32%	35%
At Masters Grade Level	2018	23%	15%	14%	*	15%	*	-	-	-	*	*	16%	14%
	2017	19%	12%	10%	*	12%	*	-	-	-	*	*	12%	13%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	66	65	65	83	-	-	-	*	90	67	64
Grade 4 Mathematics	2018	65	70	61	64	60	79	-	-	-	*	64	64	63
Grade 5 ELA/Reading	2018	80	86	84	100	77	92	-	-	-	*	82	83	89
Grade 5 Mathematics	2018	81	83	81	89	81	77	-	-	-	*	59	81	84
All Grades Both Subjects	2018	69	71	71	77	69	83	-	-	-	*	73	72	69
All Grades ELA/Reading	2018	69	70	72	80	68	89	-	-	-	*	86	72	67
All Grades Mathematics	2018	70	71	70	74	69	78	-	-	-	*	62	72	71

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	42%	67%	37%	*	-	-	-	*	*	42%	42%
	2017	35%	35%	25%	*	29%	*	-	-	-	*	*	25%	*
Mathematics	2018	47%	48%	41%	*	41%	*	-	-	-	*	*	40%	43%
	2017	43%	41%	39%	*	37%	*	-	-	-	*	*	35%	39%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	72%	63%	74%	62%	-	-	-	*	*	73%	71%
Students Requiring Accelerated Instruction														
	2018	21%	24%	28%	*	26%	38%	-	-	-	*	56%	27%	29%
STAAR Cumulative Met Standard														
	2018	84%	81%	81%	75%	81%	85%	-	-	-	*	*	82%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	96%	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	*	-	-	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	75%	75%	74%	85%	-	-	-	*	*	76%	73%
Students Requiring Accelerated Instruction														
	2018	15%	18%	25%	*	26%	*	-	-	-	*	67%	24%	27%
STAAR Cumulative Met Standard														
	2018	90%	88%	85%	88%	83%	92%	-	-	-	*	*	84%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	92%	*	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	*	-	-	-	-	-	-	*

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 775
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	73%	78%	-	-	-	78%	-	-	-	*	78%	75%
	2017	75%	67%	66%	66%	-	-	-	66%	-	-	-	*	66%	65%
At Meets Grade Level or Above	2018	48%	41%	37%	41%	-	-	-	41%	-	-	-	*	41%	38%
	2017	45%	36%	33%	34%	-	-	-	34%	-	-	-	*	34%	32%
At Masters Grade Level	2018	22%	17%	16%	18%	-	-	-	18%	-	-	-	*	18%	16%
	2017	20%	14%	16%	17%	-	-	-	17%	-	-	-	*	17%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	76%	82%	-	-	-	82%	-	-	-	*	82%	78%
	2017	72%	62%	65%	64%	-	-	-	64%	-	-	-	*	64%	61%
At Meets Grade Level or Above	2018	46%	38%	41%	44%	-	-	-	44%	-	-	-	*	44%	41%
	2017	44%	34%	37%	38%	-	-	-	38%	-	-	-	*	38%	36%
At Masters Grade Level	2018	19%	15%	18%	17%	-	-	-	17%	-	-	-	*	17%	16%
	2017	19%	13%	21%	21%	-	-	-	21%	-	-	-	*	21%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	74%	78%	-	-	-	78%	-	-	-	*	78%	74%
	2017	79%	72%	70%	69%	-	-	-	69%	-	-	-	*	69%	68%
At Meets Grade Level or Above	2018	50%	45%	36%	40%	-	-	-	40%	-	-	-	*	40%	37%
	2017	46%	37%	36%	36%	-	-	-	36%	-	-	-	*	36%	33%
At Masters Grade Level	2018	24%	21%	15%	17%	-	-	-	17%	-	-	-	*	17%	16%
	2017	22%	16%	19%	19%	-	-	-	19%	-	-	-	*	19%	18%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	70%	84%	-	-	-	84%	-	-	-	*	84%	80%
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	43%	51%	-	-	-	51%	-	-	-	*	51%	46%
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	17%	23%	-	-	-	23%	-	-	-	*	23%	19%
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	64%	58%	-	-	-	58%	-	-	-	*	58%	56%
	2017	79%	72%	69%	81%	-	-	-	81%	-	-	-	*	81%	80%
At Meets Grade Level or Above	2018	51%	42%	23%	19%	-	-	-	19%	-	-	-	*	19%	18%
	2017	49%	39%	32%	38%	-	-	-	38%	-	-	-	*	38%	35%
At Masters Grade Level	2018	23%	15%	14%	15%	-	-	-	15%	-	-	-	*	15%	14%
	2017	19%	12%	10%	15%	-	-	-	15%	-	-	-	*	15%	13%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	71	66	-	-	-	66	-	-	-	86	66	69
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District Name: DALLAS ISD
Campus Name: SEAGOVILLE NORTH EL
Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 775
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	72	60	-	-	-	60	-	-	-	96	60	66
All Grades Mathematics	2018	70	71	70	71	-	-	-	71	-	-	-	75	71	71

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	42%	42%	-	-	-	42%	-	-	-	*	42%	42%
	2017	35%	35%	25%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	48%	41%	50%	-	-	-	50%	-	-	-	*	50%	43%
	2017	43%	41%	39%	37%	-	-	-	37%	-	-	-	*	37%	39%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	-	*	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	90%	93%	93%	-	-	*	100%	92%	96%	93%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	6%	7%	-	-	*	0%	8%	4%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	*	0%	0%	0%	2%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	85%	94%	85%	-	-	-	100%	100%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	8%	15%	6%	15%	-	-	-	0%	0%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.8%	96.0%	97.1%	94.9%	*	-	-	97.4%	95.5%	96.9%	97.7%
2015-16	95.8%	95.6%	97.1%	96.8%	97.4%	95.0%	*	-	-	98.3%	96.2%	97.1%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SEAGOVILLE NORTH EL
Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 775
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: SEAGOVILLE NORTH EL
Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 775
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	775	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	64	8.3%	7.8%	4.3%
Kindergarten	98	12.6%	7.1%	6.9%
Grade 1	122	15.7%	7.4%	7.2%
Grade 2	124	16.0%	7.6%	7.3%
Grade 3	122	15.7%	8.0%	7.6%
Grade 4	130	16.8%	8.1%	7.7%
Grade 5	115	14.8%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	80	10.3%	22.5%	12.6%
Hispanic	597	77.0%	69.6%	52.4%
White	81	10.5%	5.4%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	1	0.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	15	1.9%	0.7%	2.3%
Economically Disadvantaged	683	88.1%	86.7%	58.8%
Non-Educationally Disadvantaged	92	11.9%	13.3%	41.2%
English Learners (EL)	424	54.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.2%	1.1%	1.3%
At-Risk	484	62.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	62			
Students with Intellectual Disabilities	22	35.5%	42.3%	43.3%
Students with Physical Disabilities	15	24.2%	19.4%	21.9%
Students with Autism	10	16.1%	**	13.2%
Students with Behavioral Disabilities	15	24.2%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	117	18.5%	19.9%	16.0%
By Ethnicity:				
African American	18	2.8%		
Hispanic	75	11.8%		

District Name: DALLAS ISD
Campus Name: SEAGOVILLE NORTH EL
Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 775
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	22	3.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.7%	1.8%	12.5%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	10.0%	4.0%	6.2%
Grade 2	3.7%	2.5%	2.1%	11.1%	3.5%	2.6%
Grade 3	1.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.1%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.1%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	18.1	18.7
Grade 1	23.3	17.7	18.8
Grade 2	19.8	17.7	18.8
Grade 3	19.6	17.9	19.0
Grade 4	20.4	18.2	19.2
Grade 5	21.9	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	52.0	85.4%	67.8%	64.1%
Teachers	44.0	72.3%	51.7%	50.1%
Professional Support	4.0	6.5%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	14.6%	9.7%	10.1%
Total Minority Staff:	48.9	80.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	10.0	22.7%	34.9%	10.4%
Hispanic	23.0	52.3%	29.8%	27.2%
White	10.0	22.7%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.3%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	8.0	18.2%	29.7%	23.7%
Females	36.0	81.8%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	6.8%	2.9%	1.4%
Bachelors	34.0	77.3%	69.8%	74.1%
Masters	7.0	15.9%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	18.2%	8.7%	8.2%
1-5 Years Experience	17.0	38.6%	38.2%	29.1%
6-10 Years Experience	2.0	4.5%	16.2%	19.1%
11-20 Years Experience	14.0	31.8%	23.7%	28.2%
Over 20 Years Experience	3.0	6.8%	13.2%	15.3%
Number of Students per Teacher	17.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.7	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	8.1	9.9	10.9
Average Years Experience of Teachers with District:	6.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,563	\$49,420	\$47,667
1-5 Years Experience	\$54,132	\$54,084	\$49,663
6-10 Years Experience	\$60,137	\$57,908	\$52,056
11-20 Years Experience	\$56,657	\$58,849	\$55,246
Over 20 Years Experience	\$64,549	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,543	\$56,788	\$53,334
Professional Support	\$62,284	\$69,941	\$63,165
Campus Administration (School Leadership)	\$66,545	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: SEAGOVILLE NORTH EL
 Campus Number: 057905244

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 775
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	413	53.3%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	77	9.9%	13.9%	7.9%
Special Education	62	8.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.5%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	38.8	88.2%	70.2%	72.3%
Special Education	2.2	5.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ADELFA BOTELLO CALLEJO EL**

Campus Number: **057905247**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 663
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	76%	*	78%	*	-	-	-	*	*	75%	80%
	2017	73%	63%	60%	*	65%	*	-	-	-	*	*	59%	57%
At Meets Grade Level or Above	2018	43%	40%	44%	*	46%	*	-	-	-	*	*	41%	50%
	2017	45%	37%	38%	*	42%	*	-	-	-	*	*	37%	36%
At Masters Grade Level	2018	25%	22%	15%	*	14%	*	-	-	-	*	*	13%	17%
	2017	29%	23%	23%	*	26%	*	-	-	-	*	*	24%	19%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	81%	*	81%	*	-	-	-	*	*	79%	76%
	2017	77%	71%	62%	*	68%	*	-	-	-	*	*	62%	62%
At Meets Grade Level or Above	2018	47%	44%	31%	*	32%	*	-	-	-	*	*	26%	28%
	2017	49%	42%	29%	*	32%	*	-	-	-	*	*	30%	31%
At Masters Grade Level	2018	23%	20%	15%	*	16%	*	-	-	-	*	*	13%	17%
	2017	26%	21%	15%	*	18%	*	-	-	-	*	*	16%	19%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	63%	*	67%	*	-	-	-	-	*	63%	63%
	2017	70%	61%	61%	*	62%	*	-	-	-	-	*	63%	63%
At Meets Grade Level or Above	2018	46%	38%	33%	*	35%	*	-	-	-	-	*	33%	33%
	2017	44%	36%	37%	*	38%	*	-	-	-	-	*	37%	35%
At Masters Grade Level	2018	24%	19%	11%	*	12%	*	-	-	-	-	*	12%	9%
	2017	24%	18%	16%	*	18%	*	-	-	-	-	*	18%	21%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	68%	*	75%	*	-	-	-	-	*	67%	72%
	2017	76%	70%	64%	*	68%	*	-	-	-	-	*	66%	79%
At Meets Grade Level or Above	2018	49%	46%	35%	*	38%	*	-	-	-	-	*	37%	38%
	2017	47%	41%	46%	*	51%	*	-	-	-	-	*	49%	58%
At Masters Grade Level	2018	27%	24%	18%	*	20%	*	-	-	-	-	*	19%	23%
	2017	27%	23%	28%	*	34%	*	-	-	-	-	*	30%	35%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	58%	*	62%	*	-	-	-	-	*	57%	63%
	2017	65%	62%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	33%	*	38%	*	-	-	-	-	*	34%	36%
	2017	34%	35%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	10%	*	12%	*	-	-	-	-	*	11%	14%
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	83%	*	85%	*	-	-	-	*	*	82%	86%

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 663
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	77%	*	83%	-	-	-	-	-	*	77%	87%
At Meets Grade Level or Above	2018	54%	52%	54%	*	57%	*	-	-	-	*	*	51%	60%
	2017	48%	44%	38%	*	39%	-	-	-	-	-	*	37%	42%
At Masters Grade Level	2018	26%	25%	24%	*	27%	*	-	-	-	*	*	23%	24%
	2017	25%	21%	20%	*	19%	-	-	-	-	-	*	20%	21%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	92%	*	94%	*	-	-	-	*	*	91%	98%
	2017	87%	82%	86%	*	90%	-	-	-	-	-	*	87%	90%
At Meets Grade Level or Above	2018	58%	56%	55%	*	60%	*	-	-	-	*	*	54%	64%
	2017	50%	44%	42%	*	46%	-	-	-	-	-	*	43%	44%
At Masters Grade Level	2018	30%	29%	31%	*	34%	*	-	-	-	*	*	32%	38%
	2017	24%	20%	19%	*	22%	-	-	-	-	-	*	18%	23%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	74%	*	79%	*	-	-	-	*	*	71%	84%
	2017	74%	67%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	36%	*	37%	*	-	-	-	*	*	35%	33%
	2017	42%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	11%	*	11%	*	-	-	-	*	*	12%	12%
	2017	18%	13%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 663
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	74%	56%	77%	*	-	-	-	*	*	73%	76%
	2017	75%	67%	66%	49%	70%	*	-	-	-	*	*	67%	71%
At Meets Grade Level or Above	2018	48%	41%	40%	24%	43%	*	-	-	-	*	*	39%	42%
	2017	45%	36%	35%	23%	38%	*	-	-	-	*	*	36%	38%
At Masters Grade Level	2018	22%	17%	17%	6%	18%	*	-	-	-	*	*	17%	19%
	2017	20%	14%	16%	6%	18%	*	-	-	-	*	*	17%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	74%	*	77%	*	-	-	-	*	*	73%	75%
	2017	72%	62%	65%	46%	70%	*	-	-	-	*	*	66%	68%
At Meets Grade Level or Above	2018	46%	38%	43%	*	46%	*	-	-	-	*	*	41%	46%
	2017	44%	34%	37%	27%	39%	*	-	-	-	*	*	37%	38%
At Masters Grade Level	2018	19%	15%	17%	*	18%	*	-	-	-	*	*	16%	16%
	2017	19%	13%	20%	10%	21%	*	-	-	-	*	*	21%	20%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	80%	*	83%	*	-	-	-	*	*	79%	81%
	2017	79%	72%	70%	*	75%	*	-	-	-	*	*	71%	77%
At Meets Grade Level or Above	2018	50%	45%	41%	*	44%	*	-	-	-	*	*	40%	43%
	2017	46%	37%	39%	*	43%	*	-	-	-	*	*	40%	44%
At Masters Grade Level	2018	24%	21%	22%	*	24%	*	-	-	-	*	*	22%	26%
	2017	22%	16%	21%	*	25%	*	-	-	-	*	*	21%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	58%	*	62%	*	-	-	-	-	*	57%	63%
	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	33%	*	38%	*	-	-	-	-	*	34%	36%
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	10%	*	12%	*	-	-	-	-	*	11%	14%
	2017	11%	10%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	74%	*	79%	*	-	-	-	*	*	71%	84%
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	36%	*	37%	*	-	-	-	*	*	35%	33%
	2017	49%	39%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	11%	*	11%	*	-	-	-	*	*	12%	12%
	2017	19%	12%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 663
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	53	50	54	*	-	-	-	-	56	52	57
Grade 4 Mathematics	2018	65	70	67	69	67	*	-	-	-	-	69	69	71
Grade 5 ELA/Reading	2018	80	86	89	77	90	*	-	-	-	-	100	87	90
Grade 5 Mathematics	2018	81	83	82	77	83	*	-	-	-	-	86	81	85
All Grades Both Subjects	2018	69	71	72	68	73	*	-	-	-	-	71	71	74
All Grades ELA/Reading	2018	69	70	70	63	71	*	-	-	-	-	68	68	70
All Grades Mathematics	2018	70	71	74	73	75	*	-	-	-	-	74	75	77

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 663
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	43%	36%	47%	*	-	-	-	-	*	41%	43%
	2017	35%	35%	29%	*	36%	*	-	-	-	-	*	30%	48%
Mathematics	2018	47%	48%	48%	*	56%	*	-	-	-	-	36%	47%	48%
	2017	43%	41%	39%	*	43%	*	-	-	-	-	*	39%	52%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	78%	73%	79%	*	-	-	-	-	*	76%	80%
Students Requiring Accelerated Instruction														
	2018	21%	24%	22%	*	21%	*	-	-	-	-	*	24%	20%
STAAR Cumulative Met Standard														
	2018	84%	81%	83%	73%	85%	*	-	-	-	-	*	81%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	84%	55%	89%	*	-	-	-	-	*	84%	96%
Students Requiring Accelerated Instruction														
	2018	15%	18%	16%	45%	11%	*	-	-	-	-	*	16%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	92%	73%	94%	*	-	-	-	-	71%	91%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	100%	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 663
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	74%	78%	-	-	-	78%	-	-	-	*	78%	76%
	2017	75%	67%	66%	72%	-	-	-	72%	-	-	-	*	72%	71%
At Meets Grade Level or Above	2018	48%	41%	40%	44%	-	-	-	44%	-	-	-	*	44%	42%
	2017	45%	36%	35%	40%	-	-	-	40%	-	-	-	*	40%	38%
At Masters Grade Level	2018	22%	17%	17%	22%	-	-	-	22%	-	-	-	*	22%	19%
	2017	20%	14%	16%	21%	-	-	-	21%	-	-	-	*	21%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	74%	77%	-	-	-	77%	-	-	-	*	77%	75%
	2017	72%	62%	65%	70%	-	-	-	70%	-	-	-	*	70%	68%
At Meets Grade Level or Above	2018	46%	38%	43%	47%	-	-	-	47%	-	-	-	*	47%	46%
	2017	44%	34%	37%	39%	-	-	-	39%	-	-	-	*	39%	38%
At Masters Grade Level	2018	19%	15%	17%	19%	-	-	-	19%	-	-	-	*	19%	16%
	2017	19%	13%	20%	23%	-	-	-	23%	-	-	-	*	23%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	80%	83%	-	-	-	83%	-	-	-	*	83%	81%
	2017	79%	72%	70%	79%	-	-	-	79%	-	-	-	*	79%	77%
At Meets Grade Level or Above	2018	50%	45%	41%	46%	-	-	-	46%	-	-	-	*	46%	43%
	2017	46%	37%	39%	47%	-	-	-	47%	-	-	-	*	47%	44%
At Masters Grade Level	2018	24%	21%	22%	30%	-	-	-	30%	-	-	-	*	30%	26%
	2017	22%	16%	21%	29%	-	-	-	29%	-	-	-	*	29%	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	58%	63%	-	-	-	63%	-	-	-	*	63%	63%
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	33%	39%	-	-	-	39%	-	-	-	*	39%	36%
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	10%	17%	-	-	-	17%	-	-	-	*	17%	14%
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	74%	88%	-	-	-	88%	-	-	-	*	88%	84%
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	36%	35%	-	-	-	35%	-	-	-	*	35%	33%
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	11%	15%	-	-	-	15%	-	-	-	*	15%	12%
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	72	74	-	-	-	74	-	-	-	71	74	74
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District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 663
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	70	69	-	-	-	69	-	-	-	74	69	70
All Grades Mathematics	2018	70	71	74	79	-	-	-	79	-	-	-	68	79	77

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	43%	43%	-	-	-	43%	-	-	-	*	43%	43%
	2017	35%	35%	29%	50%	-	-	-	50%	-	-	-	*	50%	48%
Mathematics	2018	47%	48%	48%	43%	-	-	-	43%	-	-	-	*	43%	48%
	2017	43%	41%	39%	57%	-	-	-	57%	-	-	-	*	57%	52%

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 663
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	93%	73%	96%	100%	-	-	-	100%	92%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	7%	26%	3%	0%	-	-	-	0%	8%	6%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	92%	87%	93%	100%	-	-	-	*	84%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	13%	5%	0%	-	-	-	*	16%	6%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	*	0%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 663
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.0%	95.9%	97.3%	95.3%	*	-	-	*	96.3%	97.0%	97.7%
2015-16	95.8%	95.6%	97.0%	96.0%	97.2%	96.2%	-	-	-	*	96.0%	97.0%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 663
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 663
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 663
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 663
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 663
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 663
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 663
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	663	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	11	1.7%	0.3%	0.3%
Pre-Kindergarten	63	9.5%	7.8%	4.3%
Kindergarten	92	13.9%	7.1%	6.9%
Grade 1	94	14.2%	7.4%	7.2%
Grade 2	107	16.1%	7.6%	7.3%
Grade 3	86	13.0%	8.0%	7.6%
Grade 4	108	16.3%	8.1%	7.7%
Grade 5	102	15.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	98	14.8%	22.5%	12.6%
Hispanic	547	82.5%	69.6%	52.4%
White	14	2.1%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.6%	0.7%	2.3%
Economically Disadvantaged	633	95.5%	86.7%	58.8%
Non-Educationally Disadvantaged	30	4.5%	13.3%	41.2%
English Learners (EL)	396	59.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	458	69.1%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	65			
Students with Intellectual Disabilities	19	29.2%	42.3%	43.3%
Students with Physical Disabilities	23	35.4%	19.4%	21.9%
Students with Autism	10	15.4%	**	13.2%
Students with Behavioral Disabilities	13	20.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	101	17.4%	19.9%	16.0%
By Ethnicity:				
African American	38	6.6%		
Hispanic	59	10.2%		

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 663
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.2%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	4.1%	2.8%	3.4%	8.3%	4.0%	6.2%
Grade 2	7.5%	2.5%	2.1%	15.4%	3.5%	2.6%
Grade 3	7.1%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	2.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.1	18.1	18.7
Grade 1	18.4	17.7	18.8
Grade 2	20.4	17.7	18.8
Grade 3	17.0	17.9	19.0
Grade 4	17.3	18.2	19.2
Grade 5	20.4	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 663
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.4	100.0%	100.0%	100.0%
Professional Staff:	46.5	79.7%	67.8%	64.1%
Teachers	39.5	67.7%	51.7%	50.1%
Professional Support	3.0	5.1%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	20.3%	9.7%	10.1%
Total Minority Staff:	46.4	79.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.5	21.5%	34.9%	10.4%
Hispanic	21.0	53.2%	29.8%	27.2%
White	9.0	22.8%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.5%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.0	15.2%	29.7%	23.7%
Females	33.5	84.8%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	2.9%	1.4%
Bachelors	31.0	78.5%	69.8%	74.1%
Masters	6.5	16.5%	26.1%	23.8%
Doctorate	1.0	2.5%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	8.7%	8.2%
1-5 Years Experience	12.0	30.4%	38.2%	29.1%
6-10 Years Experience	8.0	20.3%	16.2%	19.1%
11-20 Years Experience	16.0	40.5%	23.7%	28.2%
Over 20 Years Experience	1.5	3.8%	13.2%	15.3%
Number of Students per Teacher	16.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 663
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	5.0	5.2
Average Years Experience of Assistant Principals with District	6.0	4.8	4.6
Average Years Experience of Teachers:	10.0	9.9	10.9
Average Years Experience of Teachers with District:	8.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,292	\$54,084	\$49,663
6-10 Years Experience	\$57,062	\$57,908	\$52,056
11-20 Years Experience	\$58,616	\$58,849	\$55,246
Over 20 Years Experience	\$60,765	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,684	\$56,788	\$53,334
Professional Support	\$56,913	\$69,941	\$63,165
Campus Administration (School Leadership)	\$70,120	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ADELFA BOTELLO CALLEJO EL
 Campus Number: 057905247

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 663
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	348	52.5%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	58	8.7%	13.9%	7.9%
Special Education	65	9.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.5%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	34.2	86.7%	70.2%	72.3%
Special Education	2.3	5.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WHITNEY M YOUNG JR EL**

Campus Number: **057905250**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 531
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	64%	*	75%	-	-	-	-	-	*	61%	71%
	2017	73%	63%	45%	*	*	*	-	-	-	-	*	44%	*
At Meets Grade Level or Above	2018	43%	40%	36%	*	45%	-	-	-	-	-	*	30%	39%
	2017	45%	37%	22%	*	*	*	-	-	-	-	*	21%	*
At Masters Grade Level	2018	25%	22%	19%	*	28%	-	-	-	-	-	*	14%	21%
	2017	29%	23%	11%	*	*	*	-	-	-	-	*	11%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	55%	*	68%	-	-	-	-	-	*	52%	71%
	2017	77%	71%	58%	*	*	*	-	-	-	-	*	58%	*
At Meets Grade Level or Above	2018	47%	44%	21%	*	35%	-	-	-	-	-	*	20%	29%
	2017	49%	42%	27%	*	*	*	-	-	-	-	*	26%	*
At Masters Grade Level	2018	23%	20%	11%	*	20%	-	-	-	-	-	*	11%	18%
	2017	26%	21%	8%	*	*	*	-	-	-	-	*	8%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	71%	*	*	-	-	-	-	-	*	71%	*
	2017	70%	61%	46%	*	*	-	-	-	-	*	*	46%	*
At Meets Grade Level or Above	2018	46%	38%	18%	*	*	-	-	-	-	-	*	17%	*
	2017	44%	36%	21%	*	*	-	-	-	-	*	*	21%	*
At Masters Grade Level	2018	24%	19%	8%	*	*	-	-	-	-	-	*	8%	*
	2017	24%	18%	7%	*	*	-	-	-	-	*	*	6%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	66%	*	*	-	-	-	-	-	*	66%	*
	2017	76%	70%	51%	43%	75%	-	-	-	-	*	*	51%	79%
At Meets Grade Level or Above	2018	49%	46%	28%	*	*	-	-	-	-	-	*	29%	*
	2017	47%	41%	26%	16%	50%	-	-	-	-	*	*	25%	53%
At Masters Grade Level	2018	27%	24%	8%	*	*	-	-	-	-	-	*	8%	*
	2017	27%	23%	14%	8%	29%	-	-	-	-	*	*	14%	26%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	62%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	35%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	81%	*	88%	-	-	-	-	-	*	79%	90%

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 531
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	59%	*	*	*	-	-	-	-	*	60%	*
At Meets Grade Level or Above	2018	54%	52%	49%	*	60%	-	-	-	-	-	*	47%	65%
	2017	48%	44%	30%	*	*	*	-	-	-	-	*	30%	*
At Masters Grade Level	2018	26%	25%	18%	*	36%	-	-	-	-	-	*	19%	40%
	2017	25%	21%	10%	*	*	*	-	-	-	-	*	10%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	85%	80%	92%	-	-	-	-	-	*	84%	90%
	2017	87%	82%	75%	*	95%	*	-	-	-	-	*	76%	89%
At Meets Grade Level or Above	2018	58%	56%	56%	50%	65%	-	-	-	-	-	*	57%	67%
	2017	50%	44%	46%	*	73%	*	-	-	-	-	*	47%	63%
At Masters Grade Level	2018	30%	29%	25%	17%	38%	-	-	-	-	-	*	25%	38%
	2017	24%	20%	20%	*	41%	*	-	-	-	-	*	20%	37%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	69%	*	*	-	-	-	-	-	*	68%	*
	2017	74%	67%	57%	*	*	*	-	-	-	-	*	58%	*
At Meets Grade Level or Above	2018	41%	34%	24%	*	*	-	-	-	-	-	*	24%	*
	2017	42%	34%	31%	*	*	*	-	-	-	-	*	31%	*
At Masters Grade Level	2018	17%	12%	7%	*	*	-	-	-	-	-	*	7%	*
	2017	18%	13%	12%	*	*	*	-	-	-	-	*	12%	*

District Name: DALLAS ISD
Campus Name: WHITNEY M YOUNG JR EL
Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 531
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	67%	58%	78%	-	-	-	-	-	*	65%	79%
	2017	75%	67%	54%	45%	72%	*	-	-	-	*	*	54%	71%
At Meets Grade Level or Above	2018	48%	41%	32%	23%	43%	-	-	-	-	-	*	31%	42%
	2017	45%	36%	27%	18%	43%	*	-	-	-	*	*	27%	41%
At Masters Grade Level	2018	22%	17%	13%	5%	22%	-	-	-	-	-	*	12%	22%
	2017	20%	14%	11%	6%	20%	*	-	-	-	*	*	11%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	72%	65%	81%	-	-	-	-	-	*	71%	79%
	2017	72%	62%	50%	41%	68%	*	-	-	-	*	*	50%	67%
At Meets Grade Level or Above	2018	46%	38%	35%	29%	42%	-	-	-	-	-	*	32%	41%
	2017	44%	34%	24%	16%	38%	*	-	-	-	*	*	24%	34%
At Masters Grade Level	2018	19%	15%	15%	6%	26%	-	-	-	-	-	*	14%	25%
	2017	19%	13%	9%	6%	17%	*	-	-	-	*	*	9%	17%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	69%	61%	79%	-	-	-	-	-	*	68%	82%
	2017	79%	72%	61%	51%	80%	*	-	-	-	*	*	61%	81%
At Meets Grade Level or Above	2018	50%	45%	35%	27%	45%	-	-	-	-	-	*	36%	44%
	2017	46%	37%	32%	22%	54%	*	-	-	-	*	*	32%	52%
At Masters Grade Level	2018	24%	21%	15%	8%	23%	-	-	-	-	-	*	15%	24%
	2017	22%	16%	14%	7%	28%	*	-	-	-	*	*	14%	24%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	60%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	32%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	10%	*	*	*	-	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	69%	*	*	-	-	-	-	-	*	68%	*
	2017	79%	72%	57%	*	*	*	-	-	-	-	*	58%	*
At Meets Grade Level or Above	2018	51%	42%	24%	*	*	-	-	-	-	-	*	24%	*
	2017	49%	39%	31%	*	*	*	-	-	-	-	*	31%	*
At Masters Grade Level	2018	23%	15%	7%	*	*	-	-	-	-	-	*	7%	*
	2017	19%	12%	12%	*	*	*	-	-	-	-	*	12%	*

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 531
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	66	59	75	-	-	-	-	-	*	68	74
Grade 4 Mathematics	2018	65	70	61	57	67	-	-	-	-	-	*	60	77
Grade 5 ELA/Reading	2018	80	86	86	85	88	-	-	-	-	-	83	85	84
Grade 5 Mathematics	2018	81	83	92	98	82	-	-	-	-	-	100	91	78
All Grades Both Subjects	2018	69	71	76	76	77	-	-	-	-	-	82	77	78
All Grades ELA/Reading	2018	69	70	76	73	81	-	-	-	-	-	78	77	79
All Grades Mathematics	2018	70	71	77	79	74	-	-	-	-	-	88	76	77

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 531
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	55%	53%	61%	-	-	-	-	-	*	55%	60%
	2017	35%	35%	21%	*	55%	*	-	-	-	*	*	20%	65%
Mathematics	2018	47%	48%	46%	46%	45%	-	-	-	-	-	*	46%	*
	2017	43%	41%	24%	25%	*	-	-	-	-	*	*	24%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	77%	74%	81%	-	-	-	-	-	*	76%	81%
Students Requiring Accelerated Instruction														
	2018	21%	24%	23%	26%	19%	-	-	-	-	-	*	24%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	81%	77%	88%	-	-	-	-	-	*	79%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	89%	88%	*	-	-	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	83%	78%	92%	-	-	-	-	-	*	82%	90%
Students Requiring Accelerated Instruction														
	2018	15%	18%	17%	22%	*	-	-	-	-	-	*	18%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	85%	80%	92%	-	-	-	-	-	*	84%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	85%	83%	*	-	-	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 531
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	67%	82%	-	-	*	82%	*	*	-	*	82%	79%
	2017	75%	67%	54%	70%	-	-	-	70%	-	-	-	100%	70%	71%
At Meets Grade Level or Above	2018	48%	41%	32%	42%	-	-	*	42%	*	*	-	*	43%	42%
	2017	45%	36%	27%	39%	-	-	-	39%	-	-	-	100%	39%	41%
At Masters Grade Level	2018	22%	17%	13%	23%	-	-	*	23%	*	*	-	*	23%	22%
	2017	20%	14%	11%	15%	-	-	-	15%	-	-	-	83%	15%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	72%	82%	-	-	*	82%	*	*	-	*	82%	79%
	2017	72%	62%	50%	66%	-	-	-	66%	-	-	-	*	66%	67%
At Meets Grade Level or Above	2018	46%	38%	35%	41%	-	-	*	42%	*	*	-	*	42%	41%
	2017	44%	34%	24%	32%	-	-	-	32%	-	-	-	*	32%	34%
At Masters Grade Level	2018	19%	15%	15%	26%	-	-	*	26%	*	*	-	*	27%	25%
	2017	19%	13%	9%	14%	-	-	-	14%	-	-	-	*	14%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	69%	85%	-	-	*	85%	*	*	-	*	85%	82%
	2017	79%	72%	61%	80%	-	-	-	80%	-	-	-	*	80%	81%
At Meets Grade Level or Above	2018	50%	45%	35%	45%	-	-	*	45%	*	*	-	*	46%	44%
	2017	46%	37%	32%	50%	-	-	-	50%	-	-	-	*	50%	52%
At Masters Grade Level	2018	24%	21%	15%	24%	-	-	*	24%	*	*	-	*	25%	24%
	2017	22%	16%	14%	23%	-	-	-	23%	-	-	-	*	23%	24%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	*	*	*	*	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	*	*	*	*	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	*	*	*	*	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	69%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	57%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	24%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	31%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	7%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	12%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	76	78	-	-	*	79	*	*	-	*	79	78
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District Name: DALLAS ISD
Campus Name: WHITNEY M YOUNG JR EL
Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 531
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	76	78	-	-	*	78	*	*	-	*	79	79
All Grades Mathematics	2018	70	71	77	78	-	-	*	80	*	*	-	*	79	77

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	55%	64%	-	-	*	62%	-	-	-	*	64%	60%
	2017	35%	35%	21%	65%	-	-	-	65%	-	-	-	-	65%	65%
Mathematics	2018	47%	48%	46%	*	-	-	-	*	-	-	-	*	*	*
	2017	43%	41%	24%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 531
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	-	97%	100%	100%
Included in Accountability	94%	91%	88%	88%	91%	*	-	*	-	-	75%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	11%	12%	9%	*	-	*	-	-	22%	7%	10%
Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	-	3%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	3%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	100%	100%	-	-	-	*	97%	99%	100%
Included in Accountability	94%	91%	84%	84%	82%	100%	-	-	-	*	79%	86%	90%
Not Included in Accountability													
Mobile	4%	4%	15%	14%	17%	0%	-	-	-	*	18%	13%	9%
Other Exclusions	1%	2%	0%	0%	1%	0%	-	-	-	*	0%	0%	2%
Not Tested	1%	3%	1%	2%	0%	0%	-	-	-	*	3%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	-	-	-	*	3%	1%	0%
Other	0%	2%	0%	1%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 531
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	94.9%	93.9%	96.7%	96.1%	*	*	-	*	92.7%	95.1%	97.3%
2015-16	95.8%	95.6%	94.9%	94.0%	96.8%	*	-	*	-	*	94.5%	95.1%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 531
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 531
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 531
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 531
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 531
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 531
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WHITNEY M YOUNG JR EL
Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 531
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	531	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	64	12.1%	7.8%	4.3%
Kindergarten	65	12.2%	7.1%	6.9%
Grade 1	95	17.9%	7.4%	7.2%
Grade 2	60	11.3%	7.6%	7.3%
Grade 3	86	16.2%	8.0%	7.6%
Grade 4	77	14.5%	8.1%	7.7%
Grade 5	84	15.8%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	294	55.4%	22.5%	12.6%
Hispanic	224	42.2%	69.6%	52.4%
White	7	1.3%	5.4%	27.8%
American Indian	2	0.4%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	3	0.6%	0.7%	2.3%
Economically Disadvantaged	516	97.2%	86.7%	58.8%
Non-Educationally Disadvantaged	15	2.8%	13.3%	41.2%
English Learners (EL)	189	35.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.3%	1.1%	1.3%
At-Risk	272	51.2%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	28			
Students with Intellectual Disabilities	11	39.3%	42.3%	43.3%
Students with Physical Disabilities	8	28.6%	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	9	32.1%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	180	34.4%	19.9%	16.0%
By Ethnicity:				
African American	127	24.3%		
Hispanic	43	8.2%		

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 531
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	7	1.3%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.8%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	3.8%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	5.2%	2.1%	1.3%	20.0%	1.7%	1.0%
Grade 4	3.2%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	2.8%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.9	18.1	18.7
Grade 1	20.0	17.7	18.8
Grade 2	15.8	17.7	18.8
Grade 3	19.4	17.9	19.0
Grade 4	19.2	18.2	19.2
Grade 5	21.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 531
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	85.2%	67.8%	64.1%
Teachers	34.0	72.5%	51.7%	50.1%
Professional Support	3.0	6.3%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	6.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	14.8%	9.7%	10.1%
Total Minority Staff:	46.9	100.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	20.0	58.8%	34.9%	10.4%
Hispanic	12.0	35.3%	29.8%	27.2%
White	0.0	0.0%	29.5%	58.9%
American Indian	1.0	2.9%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	1.0	2.9%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.0	11.8%	29.7%	23.7%
Females	30.0	88.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	2.9%	1.4%
Bachelors	25.5	75.0%	69.8%	74.1%
Masters	7.5	22.1%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	16.0	47.1%	38.2%	29.1%
6-10 Years Experience	8.0	23.5%	16.2%	19.1%
11-20 Years Experience	3.0	8.8%	23.7%	28.2%
Over 20 Years Experience	7.0	20.6%	13.2%	15.3%
Number of Students per Teacher	15.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 531
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	16.0	5.0	5.2
Average Years Experience of Assistant Principals with District	16.0	4.8	4.6
Average Years Experience of Teachers:	10.9	9.9	10.9
Average Years Experience of Teachers with District:	9.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$53,672	\$54,084	\$49,663
6-10 Years Experience	\$58,156	\$57,908	\$52,056
11-20 Years Experience	\$56,917	\$58,849	\$55,246
Over 20 Years Experience	\$64,036	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,147	\$56,788	\$53,334
Professional Support	\$60,802	\$69,941	\$63,165
Campus Administration (School Leadership)	\$74,388	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: WHITNEY M YOUNG JR EL
 Campus Number: 057905250

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 531
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	221	41.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	39	7.3%	13.9%	7.9%
Special Education	28	5.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.9%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	5.9%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	29.0	85.3%	70.2%	72.3%
Special Education	2.0	5.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LORENZO DE ZAVALA EL**

Campus Number: **057905260**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	75%	-	75%	-	-	-	-	-	*	78%	*
	2017	73%	63%	66%	*	66%	-	-	-	-	-	*	65%	*
At Meets Grade Level or Above	2018	43%	40%	21%	-	21%	-	-	-	-	-	*	18%	*
	2017	45%	37%	34%	*	36%	-	-	-	-	-	*	33%	*
At Masters Grade Level	2018	25%	22%	15%	-	15%	-	-	-	-	-	*	13%	*
	2017	29%	23%	16%	*	16%	-	-	-	-	-	*	14%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	77%	-	77%	-	-	-	-	-	*	78%	67%
	2017	77%	71%	83%	*	82%	-	-	-	-	-	*	82%	*
At Meets Grade Level or Above	2018	47%	44%	54%	-	54%	-	-	-	-	-	*	53%	43%
	2017	49%	42%	45%	*	46%	-	-	-	-	-	*	44%	*
At Masters Grade Level	2018	23%	20%	25%	-	25%	-	-	-	-	-	*	23%	17%
	2017	26%	21%	19%	*	20%	-	-	-	-	-	*	18%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	72%	*	72%	-	-	-	-	-	*	71%	74%
	2017	70%	61%	39%	*	40%	-	-	-	-	-	*	38%	50%
At Meets Grade Level or Above	2018	46%	38%	44%	*	45%	-	-	-	-	-	*	43%	44%
	2017	44%	36%	25%	*	26%	-	-	-	-	-	*	24%	33%
At Masters Grade Level	2018	24%	19%	20%	*	21%	-	-	-	-	-	*	18%	22%
	2017	24%	18%	14%	*	14%	-	-	-	-	-	*	14%	20%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	78%	*	77%	-	-	-	-	-	*	78%	81%
	2017	76%	70%	57%	*	58%	-	-	-	-	-	*	57%	60%
At Meets Grade Level or Above	2018	49%	46%	52%	*	53%	-	-	-	-	-	*	51%	67%
	2017	47%	41%	25%	*	26%	-	-	-	-	-	*	26%	27%
At Masters Grade Level	2018	27%	24%	32%	*	34%	-	-	-	-	-	*	31%	44%
	2017	27%	23%	14%	*	14%	-	-	-	-	-	*	14%	17%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	62%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	35%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	59%	*	58%	-	-	-	-	-	*	58%	*

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	85%	*	84%	-	-	-	-	-	*	85%	*
At Meets Grade Level or Above	2018	54%	52%	34%	*	35%	-	-	-	-	-	*	32%	*
	2017	48%	44%	35%	*	36%	-	-	-	-	-	*	35%	*
At Masters Grade Level	2018	26%	25%	15%	*	15%	-	-	-	-	-	*	13%	*
	2017	25%	21%	11%	*	11%	-	-	-	-	-	*	11%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	*	*	*	-	-	-	-	-	*	*	*
	2017	87%	82%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	*	*	*	-	-	-	-	-	*	*	*
	2017	50%	44%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	*	*	*	-	-	-	-	-	*	*	*
	2017	24%	20%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	-	-	-	-	-	*	*	*
	2017	74%	67%	73%	*	73%	-	-	-	-	-	*	73%	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	-	-	-	-	-	*	*	*
	2017	42%	34%	27%	*	25%	-	-	-	-	-	*	27%	*
At Masters Grade Level	2018	17%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	18%	13%	13%	*	14%	-	-	-	-	-	*	13%	*

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	68%	*	68%	-	-	-	-	-	*	68%	69%
	2017	75%	67%	66%	*	66%	-	-	-	-	-	*	66%	65%
At Meets Grade Level or Above	2018	48%	41%	37%	*	37%	-	-	-	-	-	*	36%	37%
	2017	45%	36%	31%	*	32%	-	-	-	-	-	*	31%	32%
At Masters Grade Level	2018	22%	17%	16%	*	17%	-	-	-	-	-	*	15%	15%
	2017	20%	14%	13%	*	13%	-	-	-	-	-	*	13%	13%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	69%	*	69%	-	-	-	-	-	*	69%	69%
	2017	72%	62%	64%	*	64%	-	-	-	-	-	*	63%	63%
At Meets Grade Level or Above	2018	46%	38%	33%	*	33%	-	-	-	-	-	*	31%	34%
	2017	44%	34%	32%	*	33%	-	-	-	-	-	*	31%	36%
At Masters Grade Level	2018	19%	15%	17%	*	17%	-	-	-	-	-	*	15%	15%
	2017	19%	13%	14%	*	14%	-	-	-	-	-	*	13%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	76%	*	76%	-	-	-	-	-	*	76%	72%
	2017	79%	72%	71%	*	71%	-	-	-	-	-	*	71%	70%
At Meets Grade Level or Above	2018	50%	45%	45%	*	45%	-	-	-	-	-	*	44%	43%
	2017	46%	37%	35%	*	35%	-	-	-	-	-	*	35%	32%
At Masters Grade Level	2018	24%	21%	22%	*	22%	-	-	-	-	-	*	20%	20%
	2017	22%	16%	14%	*	14%	-	-	-	-	-	*	14%	12%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	60%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	10%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	73%	*	73%	-	-	-	-	-	*	73%	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	39%	27%	*	25%	-	-	-	-	-	*	27%	*
At Masters Grade Level	2018	23%	15%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	12%	13%	*	14%	-	-	-	-	-	*	13%	*

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	78	*	80	-	-	-	-	-	*	77	77
Grade 4 Mathematics	2018	65	70	69	*	68	-	-	-	-	-	*	68	74
Grade 5 ELA/Reading	2018	80	86	83	*	83	-	-	-	-	-	*	82	83
Grade 5 Mathematics	2018	81	83	60	*	59	-	-	-	-	-	*	59	57
All Grades Both Subjects	2018	69	71	72	75	72	-	-	-	-	-	71	71	72
All Grades ELA/Reading	2018	69	70	80	*	81	-	-	-	-	-	75	79	80
All Grades Mathematics	2018	70	71	65	*	64	-	-	-	-	-	67	64	65

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	27%	*	23%	-	-	-	-	-	*	26%	32%
	2017	35%	35%	30%	-	30%	-	-	-	-	-	*	30%	32%
Mathematics	2018	47%	48%	38%	*	38%	-	-	-	-	-	*	38%	33%
	2017	43%	41%	26%	*	26%	-	-	-	-	-	*	24%	23%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	48%	*	46%	-	-	-	-	-	*	50%	53%
Students Requiring Accelerated Instruction														
	2018	21%	24%	52%	*	54%	-	-	-	-	-	*	50%	47%
STAAR Cumulative Met Standard														
	2018	84%	81%	60%	*	59%	-	-	-	-	-	*	58%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	-	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	52%	*	54%	-	-	-	-	-	*	53%	50%
Students Requiring Accelerated Instruction														
	2018	15%	18%	48%	*	46%	-	-	-	-	-	*	47%	50%
STAAR Cumulative Met Standard														
	2018	90%	88%	71%	*	73%	-	-	-	-	-	*	71%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	-	100%	-	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 409
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	68%	68%	-	-	-	68%	-	-	-	71%	68%	68%
	2017	75%	67%	66%	67%	-	-	-	67%	-	-	-	*	67%	65%
At Meets Grade Level or Above	2018	48%	41%	37%	35%	-	-	-	35%	-	-	-	43%	35%	36%
	2017	45%	36%	31%	34%	-	-	-	34%	-	-	-	*	34%	32%
At Masters Grade Level	2018	22%	17%	16%	13%	-	-	-	13%	-	-	-	29%	13%	14%
	2017	20%	14%	13%	14%	-	-	-	14%	-	-	-	*	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	69%	69%	-	-	-	69%	-	-	-	*	69%	68%
	2017	72%	62%	64%	64%	-	-	-	64%	-	-	-	*	64%	63%
At Meets Grade Level or Above	2018	46%	38%	33%	32%	-	-	-	32%	-	-	-	*	32%	33%
	2017	44%	34%	32%	37%	-	-	-	37%	-	-	-	*	37%	36%
At Masters Grade Level	2018	19%	15%	17%	12%	-	-	-	12%	-	-	-	*	12%	14%
	2017	19%	13%	14%	14%	-	-	-	14%	-	-	-	*	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	76%	71%	-	-	-	71%	-	-	-	*	71%	72%
	2017	79%	72%	71%	72%	-	-	-	72%	-	-	-	*	72%	70%
At Meets Grade Level or Above	2018	50%	45%	45%	42%	-	-	-	42%	-	-	-	*	42%	42%
	2017	46%	37%	35%	33%	-	-	-	33%	-	-	-	*	33%	32%
At Masters Grade Level	2018	24%	21%	22%	18%	-	-	-	18%	-	-	-	*	18%	19%
	2017	22%	16%	14%	13%	-	-	-	13%	-	-	-	*	13%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	73%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	27%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	13%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	72	69	-	-	-	69	-	-	-	90	69	71
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District Name: DALLAS ISD
Campus Name: LORENZO DE ZAVALA EL
Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 409
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	80	77	-	-	-	77	-	-	-	100	77	80
All Grades Mathematics	2018	70	71	65	63	-	-	-	63	-	-	-	*	63	65

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	27%	35%	-	-	-	35%	-	-	-	*	35%	32%
	2017	35%	35%	30%	40%	-	-	-	40%	-	-	-	*	40%	32%
Mathematics	2018	47%	48%	38%	36%	-	-	-	36%	-	-	-	*	36%	33%
	2017	43%	41%	26%	27%	-	-	-	27%	-	-	-	*	27%	23%

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	91%	100%	91%	-	-	-	-	-	92%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	7%	0%	7%	-	-	-	-	-	8%	6%	8%
Other Exclusions	1%	2%	1%	0%	2%	-	-	-	-	-	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	63%	95%	-	-	-	-	-	100%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	38%	3%	-	-	-	-	-	0%	3%	1%
Other Exclusions	1%	2%	1%	0%	2%	-	-	-	-	-	0%	1%	3%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.8%	94.6%	96.9%	*	-	-	-	-	96.7%	96.9%	97.6%
2015-16	95.8%	95.6%	97.1%	*	97.1%	*	-	-	-	*	96.8%	97.1%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	409	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	79	19.3%	7.8%	4.3%
Kindergarten	52	12.7%	7.1%	6.9%
Grade 1	64	15.6%	7.4%	7.2%
Grade 2	63	15.4%	7.6%	7.3%
Grade 3	54	13.2%	8.0%	7.6%
Grade 4	54	13.2%	8.1%	7.7%
Grade 5	43	10.5%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	21	5.1%	22.5%	12.6%
Hispanic	387	94.6%	69.6%	52.4%
White	1	0.2%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	397	97.1%	86.7%	58.8%
Non-Educationally Disadvantaged	12	2.9%	13.3%	41.2%
English Learners (EL)	268	65.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	300	73.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	30			
Students with Intellectual Disabilities	10	33.3%	42.3%	43.3%
Students with Physical Disabilities	9	30.0%	19.4%	21.9%
Students with Autism	6	20.0%	**	13.2%
Students with Behavioral Disabilities	5	16.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	51	16.5%	19.9%	16.0%
By Ethnicity:				
African American	5	1.6%		
Hispanic	43	13.9%		

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	3.5%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	7.5%	2.5%	2.1%	25.0%	3.5%	2.6%
Grade 3	8.9%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.4	18.1	18.7
Grade 1	14.3	17.7	18.8
Grade 2	16.8	17.7	18.8
Grade 3	13.7	17.9	19.0
Grade 4	13.3	18.2	19.2
Grade 5	14.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.9	100.0%	100.0%	100.0%
Professional Staff:	34.0	83.1%	67.8%	64.1%
Teachers	28.0	68.5%	51.7%	50.1%
Professional Support	4.0	9.7%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	4.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	16.9%	9.7%	10.1%
Total Minority Staff:	33.9	82.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.0	21.4%	34.9%	10.4%
Hispanic	15.0	53.6%	29.8%	27.2%
White	6.0	21.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.6%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	5.0	17.9%	29.7%	23.7%
Females	23.0	82.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	20.0	71.4%	69.8%	74.1%
Masters	8.0	28.6%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	8.7%	8.2%
1-5 Years Experience	11.0	39.3%	38.2%	29.1%
6-10 Years Experience	5.0	17.9%	16.2%	19.1%
11-20 Years Experience	7.0	25.0%	23.7%	28.2%
Over 20 Years Experience	4.0	14.3%	13.2%	15.3%
Number of Students per Teacher	14.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	9.9	9.9	10.9
Average Years Experience of Teachers with District:	8.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,727	\$54,084	\$49,663
6-10 Years Experience	\$58,755	\$57,908	\$52,056
11-20 Years Experience	\$56,541	\$58,849	\$55,246
Over 20 Years Experience	\$60,727	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,624	\$56,788	\$53,334
Professional Support	\$60,921	\$69,941	\$63,165
Campus Administration (School Leadership)	\$70,118	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: LORENZO DE ZAVALA EL
 Campus Number: 057905260

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 409
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	252	61.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	58	14.2%	13.9%	7.9%
Special Education	30	7.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	10.7%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	22.0	78.6%	70.2%	72.3%
Special Education	2.0	7.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **J P STARKS EL**

Campus Number: **057905263**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 312
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	50%	*	*	-	-	-	-	-	*	50%	*
	2017	73%	63%	58%	*	*	-	-	-	-	*	*	58%	*
At Meets Grade Level or Above	2018	43%	40%	19%	*	*	-	-	-	-	-	*	20%	*
	2017	45%	37%	28%	*	*	-	-	-	-	*	*	28%	*
At Masters Grade Level	2018	25%	22%	16%	*	*	-	-	-	-	-	*	17%	*
	2017	29%	23%	15%	*	*	-	-	-	-	*	*	15%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	-	-	-	-	-	*	*	*
	2017	77%	71%	75%	*	*	-	-	-	-	*	*	75%	*
At Meets Grade Level or Above	2018	47%	44%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	42%	30%	*	*	-	-	-	-	*	*	30%	*
At Masters Grade Level	2018	23%	20%	*	*	*	-	-	-	-	-	*	*	*
	2017	26%	21%	13%	*	*	-	-	-	-	*	*	13%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	79%	71%	*	*	-	*	-	-	*	78%	*
	2017	70%	61%	79%	68%	96%	-	*	-	-	-	*	78%	92%
At Meets Grade Level or Above	2018	46%	38%	62%	50%	*	*	-	*	-	-	*	60%	*
	2017	44%	36%	61%	46%	83%	-	*	-	-	-	*	59%	92%
At Masters Grade Level	2018	24%	19%	31%	33%	*	*	-	*	-	-	*	30%	*
	2017	24%	18%	34%	22%	50%	-	*	-	-	-	*	31%	54%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	93%	92%	94%	*	-	*	-	-	*	93%	92%
	2017	76%	70%	79%	70%	92%	-	*	-	-	-	*	78%	92%
At Meets Grade Level or Above	2018	49%	46%	71%	58%	88%	*	-	*	-	-	*	70%	83%
	2017	47%	41%	63%	46%	88%	-	*	-	-	-	*	61%	92%
At Masters Grade Level	2018	27%	24%	48%	25%	81%	*	-	*	-	-	*	45%	67%
	2017	27%	23%	48%	35%	67%	-	*	-	-	-	*	46%	77%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	*	-	-	*	*	*
	2017	65%	62%	82%	76%	92%	-	*	-	-	-	*	81%	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	*	-	-	*	*	*
	2017	34%	35%	65%	59%	71%	-	*	-	-	-	*	63%	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	*	-	-	*	*	*
	2017	11%	11%	26%	24%	25%	-	*	-	-	-	*	25%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	89%	86%	92%	*	-	-	-	*	*	87%	100%

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 312
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	82%	75%	88%	*	-	*	-	*	*	81%	86%
At Meets Grade Level or Above	2018	54%	52%	67%	56%	84%	*	-	-	-	*	*	65%	83%
	2017	48%	44%	56%	42%	73%	*	-	*	-	*	*	55%	71%
At Masters Grade Level	2018	26%	25%	34%	23%	48%	*	-	-	-	*	*	31%	50%
	2017	25%	21%	42%	28%	62%	*	-	*	-	*	*	42%	52%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	87%	79%	100%	*	-	-	-	*	*	85%	100%
	2017	87%	82%	89%	83%	96%	*	-	*	-	*	*	89%	95%
At Meets Grade Level or Above	2018	58%	56%	70%	55%	92%	*	-	-	-	*	*	67%	92%
	2017	50%	44%	62%	43%	81%	*	-	*	-	*	*	61%	76%
At Masters Grade Level	2018	30%	29%	49%	40%	60%	*	-	-	-	*	*	48%	67%
	2017	24%	20%	48%	26%	73%	*	-	*	-	*	*	47%	67%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	79%	68%	96%	*	-	-	-	*	*	77%	100%
	2017	74%	67%	81%	74%	88%	*	-	*	-	*	*	81%	86%
At Meets Grade Level or Above	2018	41%	34%	53%	37%	76%	*	-	-	-	*	*	51%	83%
	2017	42%	34%	56%	47%	65%	*	-	*	-	*	*	56%	57%
At Masters Grade Level	2018	17%	12%	35%	27%	48%	*	-	-	-	*	*	31%	58%
	2017	18%	13%	34%	21%	46%	*	-	*	-	*	*	33%	33%

District Name: DALLAS ISD
Campus Name: J P STARKS EL
Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 312
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	79%	73%	90%	*	-	*	-	*	*	78%	91%
	2017	75%	67%	79%	72%	90%	*	*	*	-	100%	*	79%	88%
At Meets Grade Level or Above	2018	48%	41%	56%	45%	74%	*	-	*	-	*	*	54%	69%
	2017	45%	36%	55%	42%	72%	*	*	*	-	100%	*	54%	71%
At Masters Grade Level	2018	22%	17%	32%	24%	43%	*	-	*	-	*	*	30%	39%
	2017	20%	14%	34%	22%	50%	*	*	*	-	100%	*	33%	47%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	77%	73%	83%	*	-	*	-	*	*	76%	86%
	2017	72%	62%	75%	66%	88%	*	*	*	-	*	*	74%	83%
At Meets Grade Level or Above	2018	46%	38%	55%	44%	74%	*	-	*	-	*	*	53%	68%
	2017	44%	34%	51%	38%	71%	*	*	*	-	*	*	50%	71%
At Masters Grade Level	2018	19%	15%	29%	24%	36%	*	-	*	-	*	*	27%	29%
	2017	19%	13%	33%	20%	51%	*	*	*	-	*	*	31%	49%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	83%	76%	96%	*	-	*	-	*	*	83%	96%
	2017	79%	72%	82%	75%	92%	*	*	*	-	*	*	82%	93%
At Meets Grade Level or Above	2018	50%	45%	61%	49%	81%	*	-	*	-	*	*	60%	79%
	2017	46%	37%	54%	39%	76%	*	*	*	-	*	*	53%	76%
At Masters Grade Level	2018	24%	21%	40%	28%	60%	*	-	*	-	*	*	38%	57%
	2017	22%	16%	40%	25%	61%	*	*	*	-	*	*	38%	61%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	*	-	-	*	*	*
	2017	67%	60%	82%	76%	92%	-	*	-	-	-	*	81%	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	*	-	-	*	*	*
	2017	36%	32%	65%	59%	71%	-	*	-	-	-	*	63%	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	*	-	-	*	*	*
	2017	11%	10%	26%	24%	25%	-	*	-	-	-	*	25%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	79%	68%	96%	*	-	-	-	*	*	77%	100%
	2017	79%	72%	81%	74%	88%	*	-	*	-	*	*	81%	86%
At Meets Grade Level or Above	2018	51%	42%	53%	37%	76%	*	-	-	-	*	*	51%	83%
	2017	49%	39%	56%	47%	65%	*	-	*	-	*	*	56%	57%
At Masters Grade Level	2018	23%	15%	35%	27%	48%	*	-	-	-	*	*	31%	58%
	2017	19%	12%	34%	21%	46%	*	-	*	-	*	*	33%	33%

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 312
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	70	71	73	*	-	*	-	-	*	69	*
Grade 4 Mathematics	2018	65	70	95	94	100	*	-	*	-	-	*	95	96
Grade 5 ELA/Reading	2018	80	86	81	83	77	*	-	-	-	*	*	79	82
Grade 5 Mathematics	2018	81	83	83	80	86	*	-	-	-	*	*	82	83
All Grades Both Subjects	2018	69	71	82	82	84	*	-	*	-	*	60	81	82
All Grades ELA/Reading	2018	69	70	77	78	76	*	-	*	-	*	*	75	72
All Grades Mathematics	2018	70	71	87	85	91	*	-	*	-	*	71	87	90

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 312
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	62%	60%	*	*	-	-	-	-	*	61%	*
	2017	35%	35%	35%	35%	*	-	-	-	-	-	*	35%	*
Mathematics	2018	47%	48%	45%	45%	*	-	-	-	-	-	*	40%	*
	2017	43%	41%	35%	37%	*	-	-	-	-	-	*	35%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	80%	72%	92%	*	-	-	-	*	*	77%	100%
Students Requiring Accelerated Instruction														
	2018	21%	24%	20%	28%	*	*	-	-	-	*	*	23%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	89%	86%	92%	*	-	-	-	*	*	87%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	*	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	80%	70%	96%	*	-	-	-	*	*	79%	100%
Students Requiring Accelerated Instruction														
	2018	15%	18%	20%	30%	*	*	-	-	-	*	100%	21%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	87%	79%	100%	*	-	-	-	*	*	85%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 312
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	79%	94%	-	-	-	94%	*	*	-	*	94%	91%
	2017	75%	67%	79%	89%	-	-	-	89%	100%	100%	-	*	89%	88%
At Meets Grade Level or Above	2018	48%	41%	56%	74%	-	-	-	74%	*	*	-	*	72%	69%
	2017	45%	36%	55%	70%	-	-	-	70%	89%	89%	-	*	72%	71%
At Masters Grade Level	2018	22%	17%	32%	42%	-	-	-	42%	*	*	-	*	40%	39%
	2017	20%	14%	34%	46%	-	-	-	46%	78%	78%	-	*	48%	47%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	77%	88%	-	-	-	88%	*	*	-	*	88%	86%
	2017	72%	62%	75%	84%	-	-	-	84%	*	*	-	*	85%	83%
At Meets Grade Level or Above	2018	46%	38%	55%	71%	-	-	-	71%	*	*	-	*	68%	68%
	2017	44%	34%	51%	70%	-	-	-	70%	*	*	-	*	73%	71%
At Masters Grade Level	2018	19%	15%	29%	29%	-	-	-	29%	*	*	-	*	28%	29%
	2017	19%	13%	33%	49%	-	-	-	49%	*	*	-	*	50%	49%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	83%	100%	-	-	-	100%	*	*	-	*	100%	96%
	2017	79%	72%	82%	95%	-	-	-	95%	*	*	-	*	95%	93%
At Meets Grade Level or Above	2018	50%	45%	61%	83%	-	-	-	83%	*	*	-	*	84%	79%
	2017	46%	37%	54%	76%	-	-	-	76%	*	*	-	*	78%	76%
At Masters Grade Level	2018	24%	21%	40%	63%	-	-	-	63%	*	*	-	*	60%	57%
	2017	22%	16%	40%	59%	-	-	-	59%	*	*	-	*	63%	61%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	67%	60%	82%	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	36%	32%	65%	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	11%	10%	26%	*	-	-	-	*	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	79%	100%	-	-	-	100%	-	-	-	-	100%	100%
	2017	79%	72%	81%	84%	-	-	-	84%	*	*	-	-	86%	86%
At Meets Grade Level or Above	2018	51%	42%	53%	83%	-	-	-	83%	-	-	-	-	83%	83%
	2017	49%	39%	56%	58%	-	-	-	58%	*	*	-	-	57%	57%
At Masters Grade Level	2018	23%	15%	35%	58%	-	-	-	58%	-	-	-	-	58%	58%
	2017	19%	12%	34%	32%	-	-	-	32%	*	*	-	-	33%	33%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	82	83	-	-	-	83	*	*	-	*	80	82
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District Name: DALLAS ISD
Campus Name: J P STARKS EL
Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 312
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	77	73	-	-	-	73	*	*	-	*	69	72
All Grades Mathematics	2018	70	71	87	90	-	-	-	90	*	*	-	*	89	90

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	62%	*	-	-	-	*	-	-	-	*	*	*
	2017	35%	35%	35%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2018	47%	48%	45%	-	-	-	-	-	-	-	-	*	-	*
	2017	43%	41%	35%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 312
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	86%	83%	91%	100%	-	*	-	*	83%	88%	93%
Not Included in Accountability													
Mobile	4%	4%	13%	17%	6%	0%	-	*	-	*	17%	11%	2%
Other Exclusions	1%	2%	1%	0%	3%	0%	-	*	-	*	0%	0%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	*	*	-	100%	93%	100%	100%
Included in Accountability	94%	91%	87%	82%	97%	60%	*	*	-	100%	81%	89%	97%
Not Included in Accountability													
Mobile	4%	4%	13%	18%	3%	40%	*	*	-	0%	11%	11%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	1%	0%	0%	*	*	-	0%	7%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	*	-	0%	7%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 312
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.6%	95.0%	97.1%	95.9%	-	*	-	*	92.4%	95.7%	97.2%
2015-16	95.8%	95.6%	95.9%	95.5%	96.7%	95.3%	-	*	-	*	96.0%	96.0%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 312
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 312
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 312
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 312
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 312
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 312
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: J P STARKS EL
Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 312
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	312	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	17	5.4%	7.8%	4.3%
Kindergarten	35	11.2%	7.1%	6.9%
Grade 1	37	11.9%	7.4%	7.2%
Grade 2	52	16.7%	7.6%	7.3%
Grade 3	42	13.5%	8.0%	7.6%
Grade 4	52	16.7%	8.1%	7.7%
Grade 5	77	24.7%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	223	71.5%	22.5%	12.6%
Hispanic	81	26.0%	69.6%	52.4%
White	3	1.0%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.3%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.3%	0.7%	2.3%
Economically Disadvantaged	308	98.7%	86.7%	58.8%
Non-Educationally Disadvantaged	4	1.3%	13.3%	41.2%
English Learners (EL)	51	16.3%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.1%	1.3%
At-Risk	99	31.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	12			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	5	41.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	104	30.5%	19.9%	16.0%
By Ethnicity:				
African American	83	24.3%		
Hispanic	13	3.8%		

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 312
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	1.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	-	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	2.2%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	18.1	18.7
Grade 1	18.4	17.7	18.8
Grade 2	16.7	17.7	18.8
Grade 3	21.0	17.9	19.0
Grade 4	12.7	18.2	19.2
Grade 5	19.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: J P STARKS EL
Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 312
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.5	100.0%	100.0%	100.0%
Professional Staff:	26.0	91.3%	67.8%	64.1%
Teachers	22.0	77.3%	51.7%	50.1%
Professional Support	3.0	10.5%	10.5%	9.8%
Campus Administration (School Leadership)	1.0	3.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	2.5	8.7%	9.7%	10.1%
Total Minority Staff:	23.5	82.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	16.0	72.7%	34.9%	10.4%
Hispanic	2.0	9.1%	29.8%	27.2%
White	4.0	18.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.0	18.2%	29.7%	23.7%
Females	18.0	81.8%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	14.0	63.7%	69.8%	74.1%
Masters	8.0	36.3%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.5%	8.7%	8.2%
1-5 Years Experience	5.0	22.7%	38.2%	29.1%
6-10 Years Experience	3.0	13.6%	16.2%	19.1%
11-20 Years Experience	8.0	36.4%	23.7%	28.2%
Over 20 Years Experience	5.0	22.7%	13.2%	15.3%
Number of Students per Teacher	14.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 312
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	5.7	6.3
Average Years Experience of Principals with District	16.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	14.1	9.9	10.9
Average Years Experience of Teachers with District:	10.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,250	\$54,084	\$49,663
6-10 Years Experience	\$56,500	\$57,908	\$52,056
11-20 Years Experience	\$58,234	\$58,849	\$55,246
Over 20 Years Experience	\$71,456	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,537	\$56,788	\$53,334
Professional Support	\$58,454	\$69,941	\$63,165
Campus Administration (School Leadership)	\$59,143	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: J P STARKS EL
 Campus Number: 057905263

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 312
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	45	14.4%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	54	17.3%	13.9%	7.9%
Special Education	12	3.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.5%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	20.0	90.9%	70.2%	72.3%
Special Education	1.0	4.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **RONALD E MCNAIR EL**

Campus Number: **057905264**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 602
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	81%	80%	94%	*	-	-	-	*	*	79%	*
	2017	73%	63%	58%	54%	*	-	-	-	-	*	*	57%	*
At Meets Grade Level or Above	2018	43%	40%	50%	43%	81%	*	-	-	-	*	*	48%	*
	2017	45%	37%	35%	33%	*	-	-	-	-	*	*	34%	*
At Masters Grade Level	2018	25%	22%	22%	16%	44%	*	-	-	-	*	*	19%	*
	2017	29%	23%	16%	15%	*	-	-	-	-	*	*	16%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	89%	86%	100%	*	-	-	-	*	*	90%	*
	2017	77%	71%	77%	72%	94%	-	-	-	-	*	*	75%	*
At Meets Grade Level or Above	2018	47%	44%	50%	43%	81%	*	-	-	-	*	*	46%	*
	2017	49%	42%	41%	35%	61%	-	-	-	-	*	*	40%	*
At Masters Grade Level	2018	23%	20%	24%	21%	38%	*	-	-	-	*	*	25%	*
	2017	26%	21%	15%	13%	28%	-	-	-	-	*	*	14%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	57%	56%	*	-	-	-	-	*	*	56%	*
	2017	70%	61%	52%	48%	*	*	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	46%	38%	29%	30%	*	-	-	-	-	*	*	28%	*
	2017	44%	36%	25%	23%	*	*	-	-	-	-	*	24%	*
At Masters Grade Level	2018	24%	19%	13%	13%	*	-	-	-	-	*	*	13%	*
	2017	24%	18%	8%	8%	*	*	-	-	-	-	*	6%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	67%	66%	*	-	-	-	-	*	*	69%	*
	2017	76%	70%	74%	74%	69%	*	-	-	-	-	*	73%	*
At Meets Grade Level or Above	2018	49%	46%	37%	33%	*	-	-	-	-	*	*	37%	*
	2017	47%	41%	50%	49%	56%	*	-	-	-	-	*	49%	*
At Masters Grade Level	2018	27%	24%	19%	16%	*	-	-	-	-	*	*	18%	*
	2017	27%	23%	15%	12%	31%	*	-	-	-	-	*	14%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	-	-	-	-	*	*	*	*
	2017	65%	62%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	-	-	-	-	*	*	*	*
	2017	34%	35%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	-	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	75%	72%	*	*	-	-	-	-	*	78%	*

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 602
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	77%	75%	*	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	54%	52%	42%	39%	*	*	-	-	-	-	*	45%	*
	2017	48%	44%	35%	31%	*	-	-	-	-	-	*	34%	*
At Masters Grade Level	2018	26%	25%	13%	14%	*	*	-	-	-	-	*	15%	*
	2017	25%	21%	8%	7%	*	-	-	-	-	-	*	7%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	85%	85%	*	*	-	-	-	-	*	86%	*
	2017	87%	82%	78%	75%	*	-	-	-	-	-	*	78%	*
At Meets Grade Level or Above	2018	58%	56%	58%	58%	*	*	-	-	-	-	*	62%	*
	2017	50%	44%	42%	35%	*	-	-	-	-	-	*	41%	*
At Masters Grade Level	2018	30%	29%	27%	27%	*	*	-	-	-	-	*	28%	*
	2017	24%	20%	10%	7%	*	-	-	-	-	-	*	11%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	61%	61%	*	*	-	-	-	-	*	65%	*
	2017	74%	67%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	24%	17%	*	*	-	-	-	-	*	26%	*
	2017	42%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	9%	8%	*	*	-	-	-	-	*	9%	*
	2017	18%	13%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
Campus Name: RONALD E MCNAIR EL
Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 602
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	71%	69%	78%	*	-	-	-	*	54%	72%	79%
	2017	75%	67%	66%	62%	79%	*	-	-	-	*	61%	65%	85%
At Meets Grade Level or Above	2018	48%	41%	40%	36%	58%	*	-	-	-	*	43%	40%	58%
	2017	45%	36%	34%	30%	51%	*	-	-	-	*	49%	33%	55%
At Masters Grade Level	2018	22%	17%	16%	15%	25%	*	-	-	-	*	13%	17%	22%
	2017	20%	14%	9%	8%	16%	*	-	-	-	*	6%	9%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	71%	69%	81%	*	-	-	-	*	53%	71%	86%
	2017	72%	62%	62%	59%	74%	*	-	-	-	*	*	61%	79%
At Meets Grade Level or Above	2018	46%	38%	40%	37%	57%	*	-	-	-	*	47%	40%	59%
	2017	44%	34%	32%	29%	42%	*	-	-	-	*	*	31%	48%
At Masters Grade Level	2018	19%	15%	16%	14%	24%	*	-	-	-	*	14%	16%	21%
	2017	19%	13%	11%	10%	14%	*	-	-	-	*	*	9%	17%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	80%	79%	86%	*	-	-	-	*	61%	82%	86%
	2017	79%	72%	76%	74%	86%	*	-	-	-	*	*	75%	93%
At Meets Grade Level or Above	2018	50%	45%	48%	45%	64%	*	-	-	-	*	44%	49%	66%
	2017	46%	37%	44%	40%	64%	*	-	-	-	*	*	43%	62%
At Masters Grade Level	2018	24%	21%	24%	21%	33%	*	-	-	-	*	17%	24%	31%
	2017	22%	16%	14%	10%	28%	*	-	-	-	*	*	13%	28%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	-	-	-	-	*	*	*	*
	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	-	-	-	-	*	*	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	-	-	-	-	*	*	*	*
	2017	11%	10%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	61%	61%	*	*	-	-	-	-	*	65%	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	24%	17%	*	*	-	-	-	-	*	26%	*
	2017	49%	39%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	9%	8%	*	*	-	-	-	-	*	9%	*
	2017	19%	12%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 602
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	53	57	*	-	-	-	-	*	*	57	*
Grade 4 Mathematics	2018	65	70	59	60	54	-	-	-	-	*	50	60	55
Grade 5 ELA/Reading	2018	80	86	82	85	68	*	-	-	-	-	75	82	75
Grade 5 Mathematics	2018	81	83	85	87	79	*	-	-	-	-	77	85	67
All Grades Both Subjects	2018	69	71	71	73	60	*	-	-	-	*	59	72	60
All Grades ELA/Reading	2018	69	70	68	72	53	*	-	-	-	*	54	71	58
All Grades Mathematics	2018	70	71	73	74	66	*	-	-	-	*	64	73	61

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 602
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	45%	45%	*	-	-	-	-	-	*	46%	*
	2017	35%	35%	40%	39%	*	*	-	-	-	-	43%	39%	*
Mathematics	2018	47%	48%	41%	41%	*	-	-	-	-	-	45%	40%	*
	2017	43%	41%	53%	55%	*	*	-	-	-	-	47%	52%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	71%	66%	92%	*	-	-	-	-	*	73%	90%
Students Requiring Accelerated Instruction														
	2018	21%	24%	29%	34%	*	*	-	-	-	-	64%	27%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	74%	71%	92%	*	-	-	-	-	45%	77%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	88%	86%	*	-	-	-	-	-	*	87%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	83%	82%	85%	*	-	-	-	-	64%	86%	80%
Students Requiring Accelerated Instruction														
	2018	15%	18%	17%	18%	*	*	-	-	-	-	*	14%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	84%	84%	85%	*	-	-	-	-	64%	86%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	78%	75%	*	-	-	-	-	-	100%	81%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 602
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	71%	79%	-	-	-	79%	-	-	-	*	79%	79%
	2017	75%	67%	66%	84%	-	-	-	84%	-	-	-	*	84%	85%
At Meets Grade Level or Above	2018	48%	41%	40%	57%	-	-	-	57%	-	-	-	*	57%	58%
	2017	45%	36%	34%	51%	-	-	-	51%	-	-	-	*	51%	55%
At Masters Grade Level	2018	22%	17%	16%	23%	-	-	-	23%	-	-	-	*	23%	22%
	2017	20%	14%	9%	19%	-	-	-	19%	-	-	-	*	19%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	71%	86%	-	-	-	86%	-	-	-	*	86%	86%
	2017	72%	62%	62%	78%	-	-	-	78%	-	-	-	*	78%	79%
At Meets Grade Level or Above	2018	46%	38%	40%	57%	-	-	-	57%	-	-	-	*	57%	59%
	2017	44%	34%	32%	44%	-	-	-	44%	-	-	-	*	44%	48%
At Masters Grade Level	2018	19%	15%	16%	21%	-	-	-	21%	-	-	-	*	21%	21%
	2017	19%	13%	11%	19%	-	-	-	19%	-	-	-	*	19%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	80%	86%	-	-	-	86%	-	-	-	*	86%	86%
	2017	79%	72%	76%	93%	-	-	-	93%	-	-	-	*	93%	93%
At Meets Grade Level or Above	2018	50%	45%	48%	64%	-	-	-	64%	-	-	-	*	64%	66%
	2017	46%	37%	44%	59%	-	-	-	59%	-	-	-	*	59%	62%
At Masters Grade Level	2018	24%	21%	24%	32%	-	-	-	32%	-	-	-	*	32%	31%
	2017	22%	16%	14%	30%	-	-	-	30%	-	-	-	*	30%	28%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	-	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	61%	*	-	-	-	*	-	-	-	-	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	24%	*	-	-	-	*	-	-	-	-	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	9%	*	-	-	-	*	-	-	-	-	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	71	60	-	-	-	60	-	-	-	-	60	60
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District Name: DALLAS ISD
Campus Name: RONALD E MCNAIR EL
Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 602
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	68	58	-	-	-	58	-	-	-	-	58	58
All Grades Mathematics	2018	70	71	73	61	-	-	-	61	-	-	-	-	61	61

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	45%	*	-	-	-	*	-	-	-	-	*	*
	2017	35%	35%	40%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2018	47%	48%	41%	*	-	-	-	*	-	-	-	-	*	*
	2017	43%	41%	53%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 602
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	99%	100%	-	-	-	100%	100%	100%	99%
Included in Accountability	94%	91%	81%	80%	89%	100%	-	-	-	100%	88%	87%	87%
Not Included in Accountability													
Mobile	4%	4%	17%	19%	7%	0%	-	-	-	0%	9%	12%	4%
Other Exclusions	1%	2%	1%	1%	3%	0%	-	-	-	0%	3%	0%	8%
Not Tested	1%	3%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	98%	100%	100%	-	-	-	*	100%	99%	100%
Included in Accountability	94%	91%	84%	82%	92%	82%	-	-	-	*	89%	86%	89%
Not Included in Accountability													
Mobile	4%	4%	14%	16%	8%	0%	-	-	-	*	8%	12%	8%
Other Exclusions	1%	2%	1%	0%	0%	18%	-	-	-	*	3%	1%	2%
Not Tested	1%	3%	1%	2%	0%	0%	-	-	-	*	0%	1%	0%
Absent	1%	1%	1%	2%	0%	0%	-	-	-	*	0%	1%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 602
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.1%	94.9%	96.3%	94.7%	*	*	-	*	95.0%	95.3%	97.3%
2015-16	95.8%	95.6%	94.3%	93.8%	96.5%	94.9%	-	*	*	*	94.2%	94.4%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 602
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 602
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 602
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 602
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 602
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 602
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 602
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	602	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	62	10.3%	7.8%	4.3%
Kindergarten	88	14.6%	7.1%	6.9%
Grade 1	71	11.8%	7.4%	7.2%
Grade 2	99	16.4%	7.6%	7.3%
Grade 3	95	15.8%	8.0%	7.6%
Grade 4	92	15.3%	8.1%	7.7%
Grade 5	95	15.8%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	471	78.2%	22.5%	12.6%
Hispanic	113	18.8%	69.6%	52.4%
White	12	2.0%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.7%	0.7%	2.3%
Economically Disadvantaged	560	93.0%	86.7%	58.8%
Non-Educationally Disadvantaged	42	7.0%	13.3%	41.2%
English Learners (EL)	72	12.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.2%	1.1%	1.3%
At-Risk	238	39.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	54			
Students with Intellectual Disabilities	18	33.3%	42.3%	43.3%
Students with Physical Disabilities	8	14.8%	19.4%	21.9%
Students with Autism	10	18.5%	**	13.2%
Students with Behavioral Disabilities	18	33.3%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	272	38.6%	19.9%	16.0%
By Ethnicity:				
African American	236	33.5%		
Hispanic	31	4.4%		

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 602
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.1%		
American Indian	2	0.3%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.2%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	10.7%	2.5%	2.1%	14.3%	3.5%	2.6%
Grade 3	7.3%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	4.3%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	5.7%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	18.1	18.7
Grade 1	16.9	17.7	18.8
Grade 2	19.2	17.7	18.8
Grade 3	17.9	17.9	19.0
Grade 4	16.7	18.2	19.2
Grade 5	17.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: RONALD E MCNAIR EL
Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 602
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	86.4%	67.8%	64.1%
Teachers	37.0	72.7%	51.7%	50.1%
Professional Support	3.0	5.9%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	7.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	13.6%	9.7%	10.1%
Total Minority Staff:	44.9	88.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	26.0	70.3%	34.9%	10.4%
Hispanic	5.0	13.5%	29.8%	27.2%
White	6.0	16.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	9.0	24.3%	29.7%	23.7%
Females	28.0	75.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	10.8%	2.9%	1.4%
Bachelors	22.0	59.5%	69.8%	74.1%
Masters	11.0	29.7%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	13.0	35.1%	38.2%	29.1%
6-10 Years Experience	3.0	8.1%	16.2%	19.1%
11-20 Years Experience	10.0	27.0%	23.7%	28.2%
Over 20 Years Experience	11.0	29.7%	13.2%	15.3%
Number of Students per Teacher	16.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 602
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	14.6	9.9	10.9
Average Years Experience of Teachers with District:	11.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$54,135	\$54,084	\$49,663
6-10 Years Experience	\$58,250	\$57,908	\$52,056
11-20 Years Experience	\$57,095	\$58,849	\$55,246
Over 20 Years Experience	\$64,033	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,211	\$56,788	\$53,334
Professional Support	\$59,783	\$69,941	\$63,165
Campus Administration (School Leadership)	\$70,824	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: RONALD E MCNAIR EL
 Campus Number: 057905264

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 602
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	67	11.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	54	9.0%	13.9%	7.9%
Special Education	54	9.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.7%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	5.4%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	33.4	90.2%	70.2%	72.3%
Special Education	0.6	1.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ELADIO R MARTINEZ LEARNING CENTER**

Campus Number: **057905265**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
Campus Name: ELADIO R MARTINEZ LEARNING CENTER
Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 562
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	83%	*	82%	-	-	-	-	-	*	82%	89%
	2017	73%	63%	76%	*	75%	*	-	-	-	-	*	74%	74%
At Meets Grade Level or Above	2018	43%	40%	46%	*	46%	-	-	-	-	-	*	44%	52%
	2017	45%	37%	49%	*	50%	*	-	-	-	-	*	49%	59%
At Masters Grade Level	2018	25%	22%	24%	*	24%	-	-	-	-	-	*	23%	25%
	2017	29%	23%	35%	*	35%	*	-	-	-	-	*	34%	37%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	95%	*	95%	-	-	-	-	-	*	96%	98%
	2017	77%	71%	94%	*	94%	*	-	-	-	-	*	94%	93%
At Meets Grade Level or Above	2018	47%	44%	61%	*	61%	-	-	-	-	-	*	60%	66%
	2017	49%	42%	69%	*	69%	*	-	-	-	-	*	66%	67%
At Masters Grade Level	2018	23%	20%	30%	*	32%	-	-	-	-	-	*	27%	41%
	2017	26%	21%	43%	*	44%	*	-	-	-	-	*	43%	44%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	77%	*	82%	*	-	-	-	*	*	76%	84%
	2017	70%	61%	78%	*	79%	-	-	-	-	-	*	76%	67%
At Meets Grade Level or Above	2018	46%	38%	45%	*	48%	*	-	-	-	*	*	47%	45%
	2017	44%	36%	43%	*	44%	-	-	-	-	-	*	41%	47%
At Masters Grade Level	2018	24%	19%	26%	*	28%	*	-	-	-	*	*	26%	23%
	2017	24%	18%	22%	*	23%	-	-	-	-	-	*	20%	17%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	94%	*	97%	*	-	-	-	*	*	94%	97%
	2017	76%	70%	91%	*	91%	-	-	-	-	-	*	91%	90%
At Meets Grade Level or Above	2018	49%	46%	64%	*	67%	*	-	-	-	*	*	63%	65%
	2017	47%	41%	64%	*	65%	-	-	-	-	-	*	61%	50%
At Masters Grade Level	2018	27%	24%	35%	*	38%	*	-	-	-	*	*	34%	35%
	2017	27%	23%	40%	*	40%	-	-	-	-	-	*	39%	23%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	-	-	*	*	*	*
	2017	65%	62%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	-	-	*	*	*	*
	2017	34%	35%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	78%	*	79%	*	-	-	-	-	*	76%	77%

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	91%	-	91%	*	-	-	-	-	*	93%	97%
At Meets Grade Level or Above	2018	54%	52%	39%	*	42%	*	-	-	-	-	*	37%	43%
	2017	48%	44%	45%	-	44%	*	-	-	-	-	*	44%	47%
At Masters Grade Level	2018	26%	25%	15%	*	17%	*	-	-	-	-	*	14%	14%
	2017	25%	21%	27%	-	27%	*	-	-	-	-	*	28%	32%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	96%	*	96%	*	-	-	-	-	*	96%	95%
	2017	87%	82%	93%	-	93%	*	-	-	-	-	*	93%	97%
At Meets Grade Level or Above	2018	58%	56%	52%	*	56%	*	-	-	-	-	*	52%	48%
	2017	50%	44%	54%	-	53%	*	-	-	-	-	*	56%	59%
At Masters Grade Level	2018	30%	29%	25%	*	28%	*	-	-	-	-	*	25%	20%
	2017	24%	20%	32%	-	33%	*	-	-	-	-	*	33%	38%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	78%	*	81%	*	-	-	-	-	*	79%	84%
	2017	74%	67%	91%	-	91%	*	-	-	-	-	*	91%	91%
At Meets Grade Level or Above	2018	41%	34%	46%	*	49%	*	-	-	-	-	*	45%	52%
	2017	42%	34%	63%	-	62%	*	-	-	-	-	*	65%	65%
At Masters Grade Level	2018	17%	12%	15%	*	17%	*	-	-	-	-	*	14%	16%
	2017	18%	13%	27%	-	27%	*	-	-	-	-	*	28%	29%

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	83%	*	85%	*	-	-	-	*	60%	83%	88%
	2017	75%	67%	85%	*	85%	*	-	-	-	-	69%	84%	84%
At Meets Grade Level or Above	2018	48%	41%	49%	*	51%	*	-	-	-	*	34%	48%	52%
	2017	45%	36%	53%	*	53%	*	-	-	-	-	50%	52%	54%
At Masters Grade Level	2018	22%	17%	22%	*	24%	*	-	-	-	*	13%	21%	23%
	2017	20%	14%	29%	*	29%	*	-	-	-	-	33%	28%	28%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	80%	*	81%	*	-	-	-	*	*	78%	83%
	2017	72%	62%	82%	*	82%	*	-	-	-	-	*	81%	80%
At Meets Grade Level or Above	2018	46%	38%	43%	*	45%	*	-	-	-	*	*	42%	47%
	2017	44%	34%	45%	*	46%	*	-	-	-	-	*	45%	51%
At Masters Grade Level	2018	19%	15%	22%	*	23%	*	-	-	-	*	*	21%	20%
	2017	19%	13%	28%	*	28%	*	-	-	-	-	*	27%	29%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	95%	*	96%	*	-	-	-	*	77%	95%	97%
	2017	79%	72%	93%	*	93%	*	-	-	-	-	80%	92%	93%
At Meets Grade Level or Above	2018	50%	45%	59%	*	61%	*	-	-	-	*	42%	58%	59%
	2017	46%	37%	62%	*	62%	*	-	-	-	-	53%	61%	58%
At Masters Grade Level	2018	24%	21%	30%	*	32%	*	-	-	-	*	19%	29%	32%
	2017	22%	16%	38%	*	39%	*	-	-	-	-	47%	38%	35%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	-	-	*	*	*	*
	2017	67%	60%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	-	-	*	*	*	*
	2017	36%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	10%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	78%	*	81%	*	-	-	-	-	*	79%	84%
	2017	79%	72%	91%	-	91%	*	-	-	-	-	*	91%	91%
At Meets Grade Level or Above	2018	51%	42%	46%	*	49%	*	-	-	-	-	*	45%	52%
	2017	49%	39%	63%	-	62%	*	-	-	-	-	*	65%	65%
At Masters Grade Level	2018	23%	15%	15%	*	17%	*	-	-	-	-	*	14%	16%
	2017	19%	12%	27%	-	27%	*	-	-	-	-	*	28%	29%

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	75	*	75	*	-	-	-	*	83	75	73
Grade 4 Mathematics	2018	65	70	79	92	78	*	-	-	-	*	*	79	81
Grade 5 ELA/Reading	2018	80	86	75	83	75	-	-	-	-	-	94	73	80
Grade 5 Mathematics	2018	81	83	79	*	80	-	-	-	-	-	75	79	81
All Grades Both Subjects	2018	69	71	78	79	77	*	-	-	-	*	80	77	79
All Grades ELA/Reading	2018	69	70	75	75	75	*	-	-	-	*	89	74	77
All Grades Mathematics	2018	70	71	79	83	79	*	-	-	-	*	72	79	81

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	35%	*	37%	-	-	-	-	*	*	34%	38%
	2017	35%	35%	50%	*	52%	-	-	-	-	-	*	50%	50%
Mathematics	2018	47%	48%	79%	*	83%	-	-	-	-	*	*	78%	90%
	2017	43%	41%	67%	*	64%	-	-	-	-	-	*	67%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	73%	*	73%	-	-	-	-	-	*	69%	73%
Students Requiring Accelerated Instruction														
	2018	21%	24%	27%	*	27%	-	-	-	-	-	60%	31%	27%
STAAR Cumulative Met Standard														
	2018	84%	81%	78%	*	79%	-	-	-	-	-	*	75%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	86%	*	87%	-	-	-	-	-	50%	85%	87%
Students Requiring Accelerated Instruction														
	2018	15%	18%	14%	*	13%	-	-	-	-	-	50%	15%	13%
STAAR Cumulative Met Standard														
	2018	90%	88%	96%	100%	96%	-	-	-	-	-	70%	96%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 562
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	83%	88%	-	-	-	88%	-	-	-	84%	88%	88%
	2017	75%	67%	85%	83%	-	-	-	83%	-	-	-	94%	83%	84%
At Meets Grade Level or Above	2018	48%	41%	49%	52%	-	-	-	52%	-	-	-	52%	52%	52%
	2017	45%	36%	53%	54%	-	-	-	54%	-	-	-	50%	54%	54%
At Masters Grade Level	2018	22%	17%	22%	22%	-	-	-	22%	-	-	-	32%	22%	23%
	2017	20%	14%	29%	27%	-	-	-	27%	-	-	-	31%	27%	28%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	80%	83%	-	-	-	83%	-	-	-	*	83%	83%
	2017	72%	62%	82%	80%	-	-	-	80%	-	-	-	*	80%	80%
At Meets Grade Level or Above	2018	46%	38%	43%	48%	-	-	-	48%	-	-	-	*	48%	47%
	2017	44%	34%	45%	51%	-	-	-	51%	-	-	-	*	51%	51%
At Masters Grade Level	2018	19%	15%	22%	20%	-	-	-	20%	-	-	-	*	20%	20%
	2017	19%	13%	28%	28%	-	-	-	28%	-	-	-	*	28%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	95%	97%	-	-	-	97%	-	-	-	90%	97%	97%
	2017	79%	72%	93%	93%	-	-	-	93%	-	-	-	*	93%	93%
At Meets Grade Level or Above	2018	50%	45%	59%	58%	-	-	-	58%	-	-	-	70%	58%	59%
	2017	46%	37%	62%	59%	-	-	-	59%	-	-	-	*	59%	58%
At Masters Grade Level	2018	24%	21%	30%	30%	-	-	-	30%	-	-	-	50%	30%	32%
	2017	22%	16%	38%	34%	-	-	-	34%	-	-	-	*	34%	35%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	78%	84%	-	-	-	84%	-	-	-	-	84%	84%
	2017	79%	72%	91%	90%	-	-	-	90%	-	-	-	*	90%	91%
At Meets Grade Level or Above	2018	51%	42%	46%	52%	-	-	-	52%	-	-	-	-	52%	52%
	2017	49%	39%	63%	67%	-	-	-	67%	-	-	-	*	67%	65%
At Masters Grade Level	2018	23%	15%	15%	16%	-	-	-	16%	-	-	-	-	16%	16%
	2017	19%	12%	27%	33%	-	-	-	33%	-	-	-	*	33%	29%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	78	81	-	-	-	81	-	-	-	55	81	79
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District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 562
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	75	82	-	-	-	82	-	-	-	*	82	77
All Grades Mathematics	2018	70	71	79	81	-	-	-	81	-	-	-	*	81	81

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	35%	33%	-	-	-	33%	-	-	-	*	33%	38%
	2017	35%	35%	50%	50%	-	-	-	50%	-	-	-	*	50%	50%
Mathematics	2018	47%	48%	79%	100%	-	-	-	100%	-	-	-	*	100%	90%
	2017	43%	41%	67%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	88%	95%	55%	-	-	-	*	92%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	13%	3%	45%	-	-	-	*	4%	3%	2%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	*	4%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	92%	58%	93%	100%	-	-	-	-	93%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	42%	6%	0%	-	-	-	-	7%	5%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.5%	95.9%	97.5%	*	-	-	-	-	95.8%	97.4%	98.3%
2015-16	95.8%	95.6%	96.7%	*	96.7%	*	-	-	-	-	95.3%	96.6%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	562	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	74	13.2%	7.8%	4.3%
Kindergarten	77	13.7%	7.1%	6.9%
Grade 1	78	13.9%	7.4%	7.2%
Grade 2	82	14.6%	7.6%	7.3%
Grade 3	87	15.5%	8.0%	7.6%
Grade 4	77	13.7%	8.1%	7.7%
Grade 5	87	15.5%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	44	7.8%	22.5%	12.6%
Hispanic	507	90.2%	69.6%	52.4%
White	9	1.6%	5.4%	27.8%
American Indian	2	0.4%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	527	93.8%	86.7%	58.8%
Non-Educationally Disadvantaged	35	6.2%	13.3%	41.2%
English Learners (EL)	296	52.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	335	59.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	48			
Students with Intellectual Disabilities	8	16.7%	42.3%	43.3%
Students with Physical Disabilities	17	35.4%	19.4%	21.9%
Students with Autism	18	37.5%	**	13.2%
Students with Behavioral Disabilities	5	10.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	34	9.9%	19.9%	16.0%
By Ethnicity:				
African American	4	1.2%		
Hispanic	30	8.7%		

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	3.4%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.5%	2.5%	2.1%	11.1%	3.5%	2.6%
Grade 3	2.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	16.7%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	18.1	18.7
Grade 1	17.4	17.7	18.8
Grade 2	17.6	17.7	18.8
Grade 3	16.7	17.9	19.0
Grade 4	18.1	18.2	19.2
Grade 5	15.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	42.0	79.4%	67.8%	64.1%
Teachers	36.0	68.1%	51.7%	50.1%
Professional Support	3.0	5.7%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	5.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	20.6%	9.7%	10.1%
Total Minority Staff:	43.9	83.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.0	25.0%	34.9%	10.4%
Hispanic	16.0	44.4%	29.8%	27.2%
White	8.0	22.2%	29.5%	58.9%
American Indian	1.0	2.8%	0.7%	0.3%
Asian	1.0	2.8%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.8%	2.0%	1.1%
Males	9.0	25.0%	29.7%	23.7%
Females	27.0	75.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	25.0	69.4%	69.8%	74.1%
Masters	10.0	27.8%	26.1%	23.8%
Doctorate	1.0	2.8%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	14.0	38.9%	38.2%	29.1%
6-10 Years Experience	4.0	11.1%	16.2%	19.1%
11-20 Years Experience	12.0	33.3%	23.7%	28.2%
Over 20 Years Experience	6.0	16.7%	13.2%	15.3%
Number of Students per Teacher	15.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	11.7	9.9	10.9
Average Years Experience of Teachers with District:	9.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$53,697	\$54,084	\$49,663
6-10 Years Experience	\$58,188	\$57,908	\$52,056
11-20 Years Experience	\$59,854	\$58,849	\$55,246
Over 20 Years Experience	\$65,623	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,235	\$56,788	\$53,334
Professional Support	\$63,163	\$69,941	\$63,165
Campus Administration (School Leadership)	\$72,692	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ELADIO R MARTINEZ LEARNING CENTER
 Campus Number: 057905265

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	274	48.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	47	8.4%	13.9%	7.9%
Special Education	48	8.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.6%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	5.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	30.4	84.3%	70.2%	72.3%
Special Education	1.6	4.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **FREDERICK DOUGLASS EL**

Campus Number: **057905266**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	71%	69%	74%	-	-	-	-	-	*	71%	71%
	2017	73%	63%	52%	*	71%	-	*	-	-	-	*	51%	70%
At Meets Grade Level or Above	2018	43%	40%	44%	42%	47%	-	-	-	-	-	*	44%	42%
	2017	45%	37%	30%	*	61%	-	*	-	-	-	*	28%	60%
At Masters Grade Level	2018	25%	22%	21%	22%	21%	-	-	-	-	-	*	24%	21%
	2017	29%	23%	19%	*	43%	-	*	-	-	-	*	16%	40%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	71%	*	76%	-	-	-	-	-	*	71%	75%
	2017	77%	71%	60%	*	71%	-	*	-	-	-	*	61%	*
At Meets Grade Level or Above	2018	47%	44%	29%	*	35%	-	-	-	-	-	*	29%	33%
	2017	49%	42%	29%	*	50%	-	*	-	-	-	*	29%	*
At Masters Grade Level	2018	23%	20%	14%	*	21%	-	-	-	-	-	*	16%	21%
	2017	26%	21%	10%	*	21%	-	*	-	-	-	*	10%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	*	*	*	-	*	-	-	-	*	*	*
	2017	70%	61%	51%	*	*	-	-	-	-	-	*	52%	*
At Meets Grade Level or Above	2018	46%	38%	*	*	*	-	*	-	-	-	*	*	*
	2017	44%	36%	24%	*	*	-	-	-	-	-	*	24%	*
At Masters Grade Level	2018	24%	19%	*	*	*	-	*	-	-	-	*	*	*
	2017	24%	18%	15%	*	*	-	-	-	-	-	*	15%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	-	*	-	-	-	*	*	*
	2017	76%	70%	69%	58%	79%	-	-	-	-	-	*	70%	76%
At Meets Grade Level or Above	2018	49%	46%	*	*	*	-	*	-	-	-	*	*	*
	2017	47%	41%	40%	31%	48%	-	-	-	-	-	*	41%	48%
At Masters Grade Level	2018	27%	24%	*	*	*	-	*	-	-	-	*	*	*
	2017	27%	23%	24%	19%	28%	-	-	-	-	-	*	24%	28%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	-	*	-	-	-	*	*	*
	2017	65%	62%	63%	*	*	-	-	-	-	-	*	64%	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	-	*	-	-	-	*	*	*
	2017	34%	35%	34%	*	*	-	-	-	-	-	*	35%	*
At Masters Grade Level	2018	11%	13%	*	*	*	-	*	-	-	-	*	*	*
	2017	11%	11%	9%	*	*	-	-	-	-	-	*	9%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	89%	*	93%	-	-	-	-	-	*	91%	91%

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	65%	*	64%	-	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	54%	52%	55%	*	59%	-	-	-	-	-	*	56%	61%
	2017	48%	44%	30%	*	32%	-	-	-	-	-	*	31%	*
At Masters Grade Level	2018	26%	25%	19%	*	21%	-	-	-	-	-	*	19%	26%
	2017	25%	21%	14%	*	16%	-	-	-	-	-	*	14%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	89%	89%	90%	-	-	-	-	-	*	93%	87%
	2017	87%	82%	70%	*	73%	-	-	-	-	-	*	69%	76%
At Meets Grade Level or Above	2018	58%	56%	66%	56%	72%	-	-	-	-	-	*	67%	78%
	2017	50%	44%	32%	*	32%	-	-	-	-	-	*	31%	32%
At Masters Grade Level	2018	30%	29%	38%	28%	45%	-	-	-	-	-	*	40%	48%
	2017	24%	20%	14%	*	16%	-	-	-	-	-	*	14%	16%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	96%	100%	93%	-	-	-	-	-	*	98%	91%
	2017	74%	67%	75%	*	76%	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	41%	34%	64%	67%	62%	-	-	-	-	-	*	65%	57%
	2017	42%	34%	42%	*	43%	-	-	-	-	-	*	44%	*
At Masters Grade Level	2018	17%	12%	34%	33%	34%	-	-	-	-	-	*	33%	35%
	2017	18%	13%	14%	*	14%	-	-	-	-	-	*	15%	*

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	63%	56%	72%	-	*	-	-	-	*	64%	70%
	2017	75%	67%	63%	55%	70%	-	*	-	-	-	*	63%	68%
At Meets Grade Level or Above	2018	48%	41%	35%	28%	44%	-	*	-	-	-	*	35%	41%
	2017	45%	36%	32%	24%	39%	-	*	-	-	-	*	33%	37%
At Masters Grade Level	2018	22%	17%	16%	11%	21%	-	*	-	-	-	*	16%	22%
	2017	20%	14%	15%	9%	19%	-	*	-	-	-	*	14%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	63%	56%	72%	-	*	-	-	-	*	64%	70%
	2017	72%	62%	56%	49%	62%	-	*	-	-	-	*	56%	60%
At Meets Grade Level or Above	2018	46%	38%	35%	30%	41%	-	*	-	-	-	*	35%	38%
	2017	44%	34%	28%	21%	36%	-	*	-	-	-	*	28%	30%
At Masters Grade Level	2018	19%	15%	15%	14%	16%	-	*	-	-	-	*	15%	18%
	2017	19%	13%	16%	9%	23%	-	*	-	-	-	*	15%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	68%	61%	76%	-	*	-	-	-	*	70%	73%
	2017	79%	72%	66%	57%	74%	-	*	-	-	-	*	66%	74%
At Meets Grade Level or Above	2018	50%	45%	35%	23%	48%	-	*	-	-	-	*	36%	47%
	2017	46%	37%	33%	23%	42%	-	*	-	-	-	*	33%	41%
At Masters Grade Level	2018	24%	21%	18%	9%	27%	-	*	-	-	-	*	18%	27%
	2017	22%	16%	15%	8%	21%	-	*	-	-	-	*	16%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	-	*	-	-	-	*	*	*
	2017	67%	60%	63%	*	*	-	-	-	-	-	*	64%	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	-	*	-	-	-	*	*	*
	2017	36%	32%	34%	*	*	-	-	-	-	-	*	35%	*
At Masters Grade Level	2018	13%	11%	*	*	*	-	*	-	-	-	*	*	*
	2017	11%	10%	9%	*	*	-	-	-	-	-	*	9%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	96%	100%	93%	-	-	-	-	-	*	98%	91%
	2017	79%	72%	75%	*	76%	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	51%	42%	64%	67%	62%	-	-	-	-	-	*	65%	57%
	2017	49%	39%	42%	*	43%	-	-	-	-	-	*	44%	*
At Masters Grade Level	2018	23%	15%	34%	33%	34%	-	-	-	-	-	*	33%	35%
	2017	19%	12%	14%	*	14%	-	-	-	-	-	*	15%	*

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	35	42	25	-	*	-	-	-	*	37	*
Grade 4 Mathematics	2018	65	70	48	51	45	-	*	-	-	-	*	48	47
Grade 5 ELA/Reading	2018	80	86	79	61	91	-	-	-	-	-	*	80	93
Grade 5 Mathematics	2018	81	83	87	81	91	-	-	-	-	-	*	86	93
All Grades Both Subjects	2018	69	71	59	54	67	-	*	-	-	-	64	59	67
All Grades ELA/Reading	2018	69	70	54	48	62	-	*	-	-	-	61	55	62
All Grades Mathematics	2018	70	71	64	60	71	-	*	-	-	-	67	64	73

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	33%	19%	56%	-	-	-	-	-	*	33%	53%
	2017	35%	35%	29%	30%	26%	-	-	-	-	-	*	29%	*
Mathematics	2018	47%	48%	34%	36%	*	-	-	-	-	-	*	37%	*
	2017	43%	41%	37%	32%	42%	-	-	-	-	-	*	36%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	77%	74%	79%	-	-	-	-	-	*	77%	83%
Students Requiring Accelerated Instruction														
	2018	21%	24%	23%	26%	21%	-	-	-	-	-	*	23%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	89%	83%	93%	-	-	-	-	-	*	91%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	86%	88%	83%	-	-	-	-	-	*	83%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	83%	74%	90%	-	-	-	-	-	*	86%	87%
Students Requiring Accelerated Instruction														
	2018	15%	18%	17%	26%	*	-	-	-	-	-	*	14%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	89%	89%	90%	-	-	-	-	-	*	93%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	83%	83%	83%	-	-	-	-	-	*	80%	*

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 481
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	63%	70%	-	-	-	70%	-	-	-	*	70%	70%
	2017	75%	67%	63%	67%	-	-	-	67%	*	*	-	*	68%	68%
At Meets Grade Level or Above	2018	48%	41%	35%	42%	-	-	-	42%	-	-	-	*	42%	41%
	2017	45%	36%	32%	38%	-	-	-	38%	*	*	-	*	36%	37%
At Masters Grade Level	2018	22%	17%	16%	23%	-	-	-	23%	-	-	-	*	23%	22%
	2017	20%	14%	15%	17%	-	-	-	17%	*	*	-	*	16%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	63%	70%	-	-	-	70%	-	-	-	*	70%	70%
	2017	72%	62%	56%	58%	-	-	-	58%	*	*	-	*	59%	60%
At Meets Grade Level or Above	2018	46%	38%	35%	38%	-	-	-	38%	-	-	-	*	38%	38%
	2017	44%	34%	28%	32%	-	-	-	32%	*	*	-	*	30%	30%
At Masters Grade Level	2018	19%	15%	15%	17%	-	-	-	17%	-	-	-	*	17%	18%
	2017	19%	13%	16%	19%	-	-	-	19%	*	*	-	*	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	68%	72%	-	-	-	72%	-	-	-	*	72%	73%
	2017	79%	72%	66%	75%	-	-	-	75%	*	*	-	*	75%	74%
At Meets Grade Level or Above	2018	50%	45%	35%	47%	-	-	-	47%	-	-	-	*	47%	47%
	2017	46%	37%	33%	42%	-	-	-	42%	*	*	-	*	41%	41%
At Masters Grade Level	2018	24%	21%	18%	28%	-	-	-	28%	-	-	-	*	28%	27%
	2017	22%	16%	15%	21%	-	-	-	21%	*	*	-	*	19%	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	63%	*	-	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	34%	*	-	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	9%	*	-	-	-	*	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	96%	91%	-	-	-	91%	-	-	-	-	91%	91%
	2017	79%	72%	75%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	64%	57%	-	-	-	57%	-	-	-	-	57%	57%
	2017	49%	39%	42%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	34%	35%	-	-	-	35%	-	-	-	-	35%	35%
	2017	19%	12%	14%	*	-	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	59	69	-	-	-	69	-	-	-	*	69	67
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District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 481
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	54	64	-	-	-	64	-	-	-	*	64	62
All Grades Mathematics	2018	70	71	64	73	-	-	-	73	-	-	-	*	73	73

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	33%	57%	-	-	-	57%	-	-	-	*	57%	53%
	2017	35%	35%	29%	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2018	47%	48%	34%	*	-	-	-	*	-	-	-	*	*	*
	2017	43%	41%	37%	42%	-	-	-	42%	*	*	-	-	43%	43%

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	*	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	90%	85%	95%	-	*	-	-	-	81%	91%	98%
Not Included in Accountability													
Mobile	4%	4%	10%	14%	5%	-	*	-	-	-	19%	8%	2%
Other Exclusions	1%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	99%	100%	*	*	-	-	-	100%	99%	100%
Included in Accountability	94%	91%	87%	84%	91%	*	*	-	-	-	89%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	10%	15%	5%	*	*	-	-	-	11%	10%	5%
Other Exclusions	1%	2%	2%	0%	4%	*	*	-	-	-	0%	1%	5%
Not Tested	1%	3%	1%	1%	0%	*	*	-	-	-	0%	1%	0%
Absent	1%	1%	1%	1%	0%	*	*	-	-	-	0%	1%	0%
Other	0%	2%	0%	0%	0%	*	*	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.6%	94.7%	96.6%	*	*	-	-	-	94.7%	95.9%	96.8%
2015-16	95.8%	95.6%	95.9%	94.8%	97.1%	95.9%	*	-	*	*	94.0%	96.2%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: FREDERICK DOUGLASS EL
Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 481
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	481	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	7	1.5%	0.3%	0.3%
Pre-Kindergarten	40	8.3%	7.8%	4.3%
Kindergarten	79	16.4%	7.1%	6.9%
Grade 1	64	13.3%	7.4%	7.2%
Grade 2	81	16.8%	7.6%	7.3%
Grade 3	86	17.9%	8.0%	7.6%
Grade 4	74	15.4%	8.1%	7.7%
Grade 5	50	10.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	280	58.2%	22.5%	12.6%
Hispanic	198	41.2%	69.6%	52.4%
White	2	0.4%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	445	92.5%	86.7%	58.8%
Non-Educationally Disadvantaged	36	7.5%	13.3%	41.2%
English Learners (EL)	157	32.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	229	47.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	45			
Students with Intellectual Disabilities	17	37.8%	42.3%	43.3%
Students with Physical Disabilities	13	28.9%	19.4%	21.9%
Students with Autism	8	17.8%	**	13.2%
Students with Behavioral Disabilities	7	15.6%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	116	25.7%	19.9%	16.0%
By Ethnicity:				
African American	80	17.7%		
Hispanic	35	7.8%		

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	5.6%	2.5%	2.1%	23.1%	3.5%	2.6%
Grade 3	2.6%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	3.3%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	3.1%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	18.1	18.7
Grade 1	21.4	17.7	18.8
Grade 2	20.2	17.7	18.8
Grade 3	21.5	17.9	19.0
Grade 4	18.5	18.2	19.2
Grade 5	21.1	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	37.0	84.2%	67.8%	64.1%
Teachers	32.0	72.9%	51.7%	50.1%
Professional Support	2.0	4.5%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	6.8%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	0.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	15.8%	9.7%	10.1%
Total Minority Staff:	39.9	90.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	18.0	56.3%	34.9%	10.4%
Hispanic	10.0	31.3%	29.8%	27.2%
White	2.0	6.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	1.0	3.1%	0.2%	0.4%
Two or More Races	1.0	3.1%	2.0%	1.1%
Males	4.0	12.5%	29.7%	23.7%
Females	28.0	87.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	6.2%	2.9%	1.4%
Bachelors	22.0	68.8%	69.8%	74.1%
Masters	8.0	25.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.2%	8.7%	8.2%
1-5 Years Experience	15.0	46.9%	38.2%	29.1%
6-10 Years Experience	5.0	15.6%	16.2%	19.1%
11-20 Years Experience	7.0	21.9%	23.7%	28.2%
Over 20 Years Experience	3.0	9.4%	13.2%	15.3%
Number of Students per Teacher	15.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	8.8	9.9	10.9
Average Years Experience of Teachers with District:	6.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,867	\$54,084	\$49,663
6-10 Years Experience	\$56,205	\$57,908	\$52,056
11-20 Years Experience	\$55,615	\$58,849	\$55,246
Over 20 Years Experience	\$66,721	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,172	\$56,788	\$53,334
Professional Support	\$61,861	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,966	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: FREDERICK DOUGLASS EL
 Campus Number: 057905266

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	151	31.4%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	82	17.0%	13.9%	7.9%
Special Education	45	9.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.1%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	28.0	87.5%	70.2%	72.3%
Special Education	2.0	6.2%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN F KENNEDY LEARNING CENTER**

Campus Number: **057905268**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: JOHN F KENNEDY LEARNING CENTER
 Campus Number: 057905268

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	90%	*	91%	*	-	-	-	-	*	89%	91%
	2017	73%	63%	69%	*	67%	-	-	-	-	-	*	69%	63%
At Meets Grade Level or Above	2018	43%	40%	64%	*	67%	*	-	-	-	-	*	62%	66%
	2017	45%	37%	40%	*	41%	-	-	-	-	-	*	39%	40%
At Masters Grade Level	2018	25%	22%	32%	*	33%	*	-	-	-	-	*	30%	34%
	2017	29%	23%	19%	*	22%	-	-	-	-	-	*	18%	26%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	88%	*	89%	*	-	-	-	-	*	88%	94%
	2017	77%	71%	69%	*	65%	-	-	-	-	-	*	71%	63%
At Meets Grade Level or Above	2018	47%	44%	53%	*	54%	*	-	-	-	-	*	52%	60%
	2017	49%	42%	42%	*	43%	-	-	-	-	-	*	43%	43%
At Masters Grade Level	2018	23%	20%	22%	*	22%	*	-	-	-	-	*	21%	26%
	2017	26%	21%	12%	*	13%	-	-	-	-	-	*	12%	14%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	71%	*	68%	-	-	-	-	-	*	70%	63%
	2017	70%	61%	64%	*	66%	*	-	*	-	-	*	65%	69%
At Meets Grade Level or Above	2018	46%	38%	45%	*	45%	-	-	-	-	-	*	46%	41%
	2017	44%	36%	38%	*	36%	*	-	*	-	-	*	38%	40%
At Masters Grade Level	2018	24%	19%	24%	*	25%	-	-	-	-	-	*	24%	25%
	2017	24%	18%	13%	*	11%	*	-	*	-	-	*	13%	12%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	82%	*	82%	-	-	-	-	-	*	84%	75%
	2017	76%	70%	73%	*	72%	*	-	*	-	-	*	75%	74%
At Meets Grade Level or Above	2018	49%	46%	41%	*	41%	-	-	-	-	-	*	42%	34%
	2017	47%	41%	45%	*	40%	*	-	*	-	-	*	45%	43%
At Masters Grade Level	2018	27%	24%	29%	*	32%	-	-	-	-	-	*	30%	28%
	2017	27%	23%	21%	*	19%	*	-	*	-	-	*	22%	21%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	80%	*	82%	-	-	-	-	-	*	80%	88%
	2017	65%	62%	66%	*	70%	*	-	*	-	-	*	65%	74%
At Meets Grade Level or Above	2018	39%	37%	61%	*	64%	-	-	-	-	-	*	60%	69%
	2017	34%	35%	48%	*	51%	*	-	*	-	-	*	49%	55%
At Masters Grade Level	2018	11%	13%	25%	*	27%	-	-	-	-	-	*	26%	34%
	2017	11%	11%	21%	*	26%	*	-	*	-	-	*	22%	29%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	91%	*	90%	-	-	*	-	-	*	93%	91%

District Name: DALLAS ISD
 Campus Name: JOHN F KENNEDY LEARNING CENTER
 Campus Number: 057905268

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	80%	*	82%	-	-	-	-	-	*	78%	86%
At Meets Grade Level or Above	2018	54%	52%	76%	*	73%	-	-	*	-	-	*	79%	81%
	2017	48%	44%	49%	*	50%	-	-	-	-	-	*	49%	53%
At Masters Grade Level	2018	26%	25%	33%	*	32%	-	-	*	-	-	*	36%	38%
	2017	25%	21%	19%	*	20%	-	-	-	-	-	*	20%	20%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	95%	*	95%	-	-	*	-	-	*	95%	93%
	2017	87%	82%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	60%	*	55%	-	-	*	-	-	*	61%	60%
	2017	50%	44%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	17%	*	16%	-	-	*	-	-	*	17%	20%
	2017	24%	20%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	89%	*	*	-	-	*	-	-	*	88%	*
	2017	74%	67%	64%	*	64%	-	-	-	-	-	*	62%	63%
At Meets Grade Level or Above	2018	41%	34%	41%	*	*	-	-	*	-	-	*	40%	*
	2017	42%	34%	39%	*	38%	-	-	-	-	-	*	38%	35%
At Masters Grade Level	2018	17%	12%	11%	*	*	-	-	*	-	-	*	12%	*
	2017	18%	13%	12%	*	13%	-	-	-	-	-	*	11%	10%

District Name: DALLAS ISD
 Campus Name: JOHN F KENNEDY LEARNING CENTER
 Campus Number: 057905268

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	85%	84%	85%	*	-	*	-	-	-	85%	85%	85%
	2017	75%	67%	69%	*	70%	*	-	*	-	-	-	*	69%	71%
At Meets Grade Level or Above	2018	48%	41%	55%	58%	54%	*	-	*	-	-	-	64%	55%	57%
	2017	45%	36%	41%	*	41%	*	-	*	-	-	-	*	42%	42%
At Masters Grade Level	2018	22%	17%	24%	21%	25%	*	-	*	-	-	-	9%	25%	27%
	2017	20%	14%	15%	*	16%	*	-	*	-	-	-	*	16%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	84%	*	83%	*	-	*	-	-	-	*	83%	82%
	2017	72%	62%	71%	*	72%	*	-	*	-	-	-	*	71%	74%
At Meets Grade Level or Above	2018	46%	38%	61%	*	62%	*	-	*	-	-	-	*	61%	63%
	2017	44%	34%	43%	*	43%	*	-	*	-	-	-	*	42%	45%
At Masters Grade Level	2018	19%	15%	29%	*	30%	*	-	*	-	-	-	*	29%	32%
	2017	19%	13%	17%	*	17%	*	-	*	-	-	-	*	17%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	88%	*	88%	*	-	*	-	-	-	*	88%	88%
	2017	79%	72%	71%	*	70%	*	-	*	-	-	-	*	72%	69%
At Meets Grade Level or Above	2018	50%	45%	51%	*	50%	*	-	*	-	-	-	*	51%	52%
	2017	46%	37%	39%	*	38%	*	-	*	-	-	-	*	40%	37%
At Masters Grade Level	2018	24%	21%	23%	*	23%	*	-	*	-	-	-	*	23%	25%
	2017	22%	16%	13%	*	13%	*	-	*	-	-	-	*	14%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	80%	*	82%	-	-	-	-	-	-	*	80%	88%
	2017	67%	60%	66%	*	70%	*	-	*	-	-	-	*	65%	74%
At Meets Grade Level or Above	2018	41%	35%	61%	*	64%	-	-	-	-	-	-	*	60%	69%
	2017	36%	32%	48%	*	51%	*	-	*	-	-	-	*	49%	55%
At Masters Grade Level	2018	13%	11%	25%	*	27%	-	-	-	-	-	-	*	26%	34%
	2017	11%	10%	21%	*	26%	*	-	*	-	-	-	*	22%	29%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	89%	*	*	-	-	*	-	-	-	*	88%	*
	2017	79%	72%	64%	*	64%	-	-	-	-	-	-	*	62%	63%
At Meets Grade Level or Above	2018	51%	42%	41%	*	*	-	-	*	-	-	-	*	40%	*
	2017	49%	39%	39%	*	38%	-	-	-	-	-	-	*	38%	35%
At Masters Grade Level	2018	23%	15%	11%	*	*	-	-	*	-	-	-	*	12%	*
	2017	19%	12%	12%	*	13%	-	-	-	-	-	-	*	11%	10%

District Name: DALLAS ISD
 Campus Name: JOHN F KENNEDY LEARNING CENTER
 Campus Number: 057905268

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	73	79	73	-	-	-	-	-	*	75	68
Grade 4 Mathematics	2018	65	70	77	79	76	-	-	-	-	-	83	76	70
Grade 5 ELA/Reading	2018	80	86	93	*	92	-	-	*	-	-	*	94	93
Grade 5 Mathematics	2018	81	83	66	*	66	-	-	*	-	-	*	66	67
All Grades Both Subjects	2018	69	71	77	83	77	-	-	*	-	-	82	78	75
All Grades ELA/Reading	2018	69	70	82	83	82	-	-	*	-	-	78	84	81
All Grades Mathematics	2018	70	71	72	83	71	-	-	*	-	-	88	72	68

District Name: DALLAS ISD
 Campus Name: JOHN F KENNEDY LEARNING CENTER
 Campus Number: 057905268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	39%	*	41%	-	-	-	-	-	*	39%	*
	2017	35%	35%	47%	*	50%	*	-	-	-	-	*	47%	53%
Mathematics	2018	47%	48%	55%	*	53%	-	-	-	-	-	*	58%	36%
	2017	43%	41%	42%	*	42%	-	-	-	-	-	*	43%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	86%	-	85%	-	-	*	-	-	*	87%	84%
Students Requiring Accelerated Instruction														
	2018	21%	24%	14%	-	15%	-	-	*	-	-	*	13%	16%
STAAR Cumulative Met Standard														
	2018	84%	81%	90%	-	90%	-	-	*	-	-	*	92%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	82%	-	82%	-	-	*	-	-	-	82%	86%
Students Requiring Accelerated Instruction														
	2018	15%	18%	18%	-	18%	-	-	*	-	-	-	18%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	95%	-	95%	-	-	*	-	-	-	95%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	93%	*	92%	-	-	-	-	-	*	100%	91%

District Name: DALLAS ISD
 Campus Name: JOHN F KENNEDY LEARNING CENTER
 Campus Number: 057905268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 326
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	85%	86%	-	-	-	86%	-	-	-	*	86%	85%
	2017	75%	67%	69%	71%	-	-	-	71%	-	-	-	*	71%	71%
At Meets Grade Level or Above	2018	48%	41%	55%	56%	-	-	-	56%	-	-	-	*	56%	57%
	2017	45%	36%	41%	41%	-	-	-	41%	-	-	-	*	41%	42%
At Masters Grade Level	2018	22%	17%	24%	28%	-	-	-	28%	-	-	-	*	28%	27%
	2017	20%	14%	15%	18%	-	-	-	18%	-	-	-	*	18%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	84%	83%	-	-	-	83%	-	-	-	*	83%	82%
	2017	72%	62%	71%	74%	-	-	-	74%	-	-	-	*	74%	74%
At Meets Grade Level or Above	2018	46%	38%	61%	62%	-	-	-	62%	-	-	-	*	62%	63%
	2017	44%	34%	43%	45%	-	-	-	45%	-	-	-	*	45%	45%
At Masters Grade Level	2018	19%	15%	29%	34%	-	-	-	34%	-	-	-	*	34%	32%
	2017	19%	13%	17%	20%	-	-	-	20%	-	-	-	*	20%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	88%	88%	-	-	-	88%	-	-	-	*	88%	88%
	2017	79%	72%	71%	69%	-	-	-	69%	-	-	-	*	69%	69%
At Meets Grade Level or Above	2018	50%	45%	51%	50%	-	-	-	50%	-	-	-	*	50%	52%
	2017	46%	37%	39%	37%	-	-	-	37%	-	-	-	*	37%	37%
At Masters Grade Level	2018	24%	21%	23%	26%	-	-	-	26%	-	-	-	*	26%	25%
	2017	22%	16%	13%	14%	-	-	-	14%	-	-	-	*	14%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	80%	88%	-	-	-	88%	-	-	-	-	88%	88%
	2017	67%	60%	66%	75%	-	-	-	75%	-	-	-	*	75%	74%
At Meets Grade Level or Above	2018	41%	35%	61%	69%	-	-	-	69%	-	-	-	-	69%	69%
	2017	36%	32%	48%	55%	-	-	-	55%	-	-	-	*	55%	55%
At Masters Grade Level	2018	13%	11%	25%	34%	-	-	-	34%	-	-	-	-	34%	34%
	2017	11%	10%	21%	30%	-	-	-	30%	-	-	-	*	30%	29%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	89%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	64%	60%	-	-	-	60%	-	-	-	*	60%	63%
At Meets Grade Level or Above	2018	51%	42%	41%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	39%	30%	-	-	-	30%	-	-	-	*	30%	35%
At Masters Grade Level	2018	23%	15%	11%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	12%	12%	-	-	-	12%	-	-	-	*	12%	10%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	77	74	-	-	-	74	-	-	-	*	74	75
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District Name: DALLAS ISD
 Campus Name: JOHN F KENNEDY LEARNING CENTER
 Campus Number: 057905268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 326
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	82	81	-	-	-	81	-	-	-	*	81	81
All Grades Mathematics	2018	70	71	72	68	-	-	-	68	-	-	-	*	68	68

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	39%	*	-	-	-	*	-	-	-	-	*	*
	2017	35%	35%	47%	56%	-	-	-	56%	-	-	-	*	56%	53%
Mathematics	2018	47%	48%	55%	36%	-	-	-	36%	-	-	-	-	36%	36%
	2017	43%	41%	42%	44%	-	-	-	44%	-	-	-	*	44%	43%

District Name: DALLAS ISD
 Campus Name: JOHN F KENNEDY LEARNING CENTER
 Campus Number: 057905268

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	96%	100%	*	-	*	-	-	96%	99%	100%
Included in Accountability	94%	91%	95%	83%	96%	*	-	*	-	-	93%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	13%	3%	*	-	*	-	-	2%	3%	2%
Other Exclusions	1%	2%	1%	0%	1%	*	-	*	-	-	2%	0%	1%
Not Tested	1%	3%	0%	4%	0%	*	-	*	-	-	4%	1%	0%
Absent	1%	1%	0%	4%	0%	*	-	*	-	-	4%	1%	0%
Other	0%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	93%	83%	94%	100%	-	*	-	-	96%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	5%	17%	4%	0%	-	*	-	-	4%	3%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JOHN F KENNEDY LEARNING CENTER
 Campus Number: 057905268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.6%	92.3%	97.2%	94.1%	*	*	-	*	94.8%	96.7%	97.5%
2015-16	95.8%	95.6%	97.5%	95.4%	97.8%	93.2%	-	*	-	*	95.9%	97.6%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN F KENNEDY LEARNING CENTER
 Campus Number: 057905268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN F KENNEDY LEARNING CENTER
 Campus Number: 057905268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JOHN F KENNEDY LEARNING CENTER
 Campus Number: 057905268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JOHN F KENNEDY LEARNING CENTER
 Campus Number: 057905268

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN F KENNEDY LEARNING CENTER
 Campus Number: 057905268

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN F KENNEDY LEARNING CENTER
 Campus Number: 057905268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN F KENNEDY LEARNING CENTER
Campus Number: 057905268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 326
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	326	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	32	9.8%	7.8%	4.3%
Kindergarten	47	14.4%	7.1%	6.9%
Grade 1	39	12.0%	7.4%	7.2%
Grade 2	43	13.2%	7.6%	7.3%
Grade 3	59	18.1%	8.0%	7.6%
Grade 4	56	17.2%	8.1%	7.7%
Grade 5	50	15.3%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	43	13.2%	22.5%	12.6%
Hispanic	270	82.8%	69.6%	52.4%
White	8	2.5%	5.4%	27.8%
American Indian	1	0.3%	0.3%	0.4%
Asian	4	1.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	316	96.9%	86.7%	58.8%
Non-Educationally Disadvantaged	10	3.1%	13.3%	41.2%
English Learners (EL)	217	66.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	256	78.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	35			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	**	**	19.4%	21.9%
Students with Autism	14	40.0%	**	13.2%
Students with Behavioral Disabilities	10	28.6%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	59	17.5%	19.9%	16.0%
By Ethnicity:				
African American	13	3.9%		
Hispanic	43	12.8%		

District Name: DALLAS ISD
 Campus Name: JOHN F KENNEDY LEARNING CENTER
 Campus Number: 057905268

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.3%		
American Indian	2	0.6%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	40.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	3.6%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	3.8%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	5.6%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	11.1%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.8	18.1	18.7
Grade 1	11.2	17.7	18.8
Grade 2	12.6	17.7	18.8
Grade 3	17.1	17.9	19.0
Grade 4	16.6	18.2	19.2
Grade 5	14.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: JOHN F KENNEDY LEARNING CENTER
 Campus Number: 057905268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.8	100.0%	100.0%	100.0%
Professional Staff:	30.9	83.9%	67.8%	64.1%
Teachers	24.9	67.6%	51.7%	50.1%
Professional Support	4.0	10.8%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	5.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	16.1%	9.7%	10.1%
Total Minority Staff:	29.4	79.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	4.0%	34.9%	10.4%
Hispanic	14.5	58.2%	29.8%	27.2%
White	6.4	25.7%	29.5%	58.9%
American Indian	1.0	4.0%	0.7%	0.3%
Asian	2.0	8.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.4	25.7%	29.7%	23.7%
Females	18.5	74.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	4.0%	2.9%	1.4%
Bachelors	16.9	67.9%	69.8%	74.1%
Masters	6.0	24.1%	26.1%	23.8%
Doctorate	1.0	4.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.0%	8.7%	8.2%
1-5 Years Experience	10.5	42.2%	38.2%	29.1%
6-10 Years Experience	5.4	21.7%	16.2%	19.1%
11-20 Years Experience	5.0	20.1%	23.7%	28.2%
Over 20 Years Experience	2.0	8.0%	13.2%	15.3%
Number of Students per Teacher	13.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JOHN F KENNEDY LEARNING CENTER
 Campus Number: 057905268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	8.4	9.9	10.9
Average Years Experience of Teachers with District:	6.2	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,232	\$54,084	\$49,663
6-10 Years Experience	\$56,767	\$57,908	\$52,056
11-20 Years Experience	\$59,841	\$58,849	\$55,246
Over 20 Years Experience	\$66,574	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,639	\$56,788	\$53,334
Professional Support	\$55,805	\$69,941	\$63,165
Campus Administration (School Leadership)	\$69,487	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JOHN F KENNEDY LEARNING CENTER
 Campus Number: 057905268

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 326
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	202	62.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	25	7.7%	13.9%	7.9%
Special Education	35	10.7%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	8.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	21.2	85.0%	70.2%	72.3%
Special Education	1.7	7.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ONESIMO HERNANDEZ EL**

Campus Number: **057905269**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	*	*	*	*	-	-	-	*	*	*	*
	2017	73%	63%	*	*	*	-	-	-	*	*	*	*	*
At Meets Grade Level or Above	2018	43%	40%	*	*	*	*	-	-	-	*	*	*	*
	2017	45%	37%	*	*	*	-	-	-	*	*	*	*	*
At Masters Grade Level	2018	25%	22%	*	*	*	*	-	-	-	*	*	*	*
	2017	29%	23%	*	*	*	-	-	-	*	*	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	*	-	-	-	*	*	*	*
	2017	77%	71%	65%	*	*	-	-	-	*	*	*	63%	*
At Meets Grade Level or Above	2018	47%	44%	*	*	*	*	-	-	-	*	*	*	*
	2017	49%	42%	28%	*	*	-	-	-	*	*	*	26%	*
At Masters Grade Level	2018	23%	20%	*	*	*	*	-	-	-	*	*	*	*
	2017	26%	21%	15%	*	*	-	-	-	*	*	*	16%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	60%	*	71%	*	-	-	*	*	*	*	*
	2017	70%	61%	*	*	*	*	-	-	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	28%	*	38%	*	-	-	*	*	*	*	*
	2017	44%	36%	*	*	*	*	-	-	*	-	*	*	*
At Masters Grade Level	2018	24%	19%	13%	*	24%	*	-	-	*	*	*	*	*
	2017	24%	18%	*	*	*	*	-	-	*	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	72%	*	81%	*	-	-	*	*	*	75%	75%
	2017	76%	70%	44%	*	*	*	-	-	*	-	*	47%	*
At Meets Grade Level or Above	2018	49%	46%	45%	*	67%	*	-	-	*	*	*	45%	56%
	2017	47%	41%	18%	*	*	*	-	-	*	-	*	18%	*
At Masters Grade Level	2018	27%	24%	26%	*	43%	*	-	-	*	*	*	23%	31%
	2017	27%	23%	10%	*	*	*	-	-	*	-	*	11%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	46%	*	71%	*	-	-	*	*	*	*	*
	2017	65%	62%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	25%	*	48%	*	-	-	*	*	*	*	*
	2017	34%	35%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	13%	*	29%	*	-	-	*	*	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	61%	*	*	*	*	-	-	-	*	61%	*

District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	54%	52%	27%	*	*	*	*	-	-	-	*	26%	*
	2017	48%	44%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	26%	25%	14%	*	*	*	*	-	-	-	*	13%	*
	2017	25%	21%	*	*	*	*	-	-	-	*	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	84%	*	95%	*	*	-	-	-	*	84%	95%
	2017	87%	82%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	58%	56%	45%	*	73%	*	*	-	-	-	*	50%	74%
	2017	50%	44%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	30%	29%	18%	*	27%	*	*	-	-	-	*	13%	32%
	2017	24%	20%	*	*	*	*	-	-	-	*	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	59%	*	*	*	*	-	-	-	*	*	*
	2017	74%	67%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	34%	22%	*	*	*	*	-	-	-	*	*	*
	2017	42%	34%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	12%	10%	*	*	*	*	-	-	-	*	*	*
	2017	18%	13%	*	*	*	*	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	64%	52%	79%	*	*	-	*	*	*	64%	76%
	2017	75%	67%	48%	38%	58%	*	-	-	*	*	*	48%	59%
At Meets Grade Level or Above	2018	48%	41%	31%	17%	47%	*	*	-	*	*	*	30%	44%
	2017	45%	36%	21%	14%	28%	*	-	-	*	*	*	20%	30%
At Masters Grade Level	2018	22%	17%	14%	6%	24%	*	*	-	*	*	*	11%	22%
	2017	20%	14%	7%	5%	9%	*	-	-	*	*	*	7%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	61%	*	75%	*	*	-	*	*	*	60%	73%
	2017	72%	62%	45%	*	56%	*	-	-	*	*	*	45%	56%
At Meets Grade Level or Above	2018	46%	38%	26%	*	35%	*	*	-	*	*	*	23%	31%
	2017	44%	34%	21%	*	31%	*	-	-	*	*	*	20%	33%
At Masters Grade Level	2018	19%	15%	13%	*	22%	*	*	-	*	*	*	9%	21%
	2017	19%	13%	7%	*	11%	*	-	-	*	*	*	7%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	76%	70%	85%	*	*	-	*	*	*	75%	81%
	2017	79%	72%	60%	*	69%	*	-	-	*	*	*	61%	69%
At Meets Grade Level or Above	2018	50%	45%	42%	24%	65%	*	*	-	*	*	*	43%	65%
	2017	46%	37%	26%	*	31%	*	-	-	*	*	*	24%	33%
At Masters Grade Level	2018	24%	21%	17%	8%	28%	*	*	-	*	*	*	15%	27%
	2017	22%	16%	11%	*	15%	*	-	-	*	*	*	11%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	46%	*	71%	*	-	-	*	*	*	*	*
	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	25%	*	48%	*	-	-	*	*	*	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	13%	*	29%	*	-	-	*	*	*	*	*
	2017	11%	10%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	59%	*	*	*	*	-	-	-	*	*	*
	2017	79%	72%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	22%	*	*	*	*	-	-	-	*	*	*
	2017	49%	39%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	15%	10%	*	*	*	*	-	-	-	*	*	*
	2017	19%	12%	*	*	*	*	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	78	76	79	*	-	-	*	-	71	78	79
Grade 4 Mathematics	2018	65	70	91	90	90	*	-	-	*	-	71	90	88
Grade 5 ELA/Reading	2018	80	86	89	82	97	*	-	-	-	-	*	86	96
Grade 5 Mathematics	2018	81	83	94	89	100	*	-	-	-	-	*	93	100
All Grades Both Subjects	2018	69	71	88	84	92	94	-	-	*	-	77	87	91
All Grades ELA/Reading	2018	69	70	83	79	87	*	-	-	*	-	73	82	88
All Grades Mathematics	2018	70	71	93	90	95	*	-	-	*	-	82	92	94

District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	42%	29%	58%	*	-	-	-	-	*	41%	56%
	2017	35%	35%	20%	*	29%	*	-	-	*	*	*	21%	*
Mathematics	2018	47%	48%	62%	56%	74%	*	-	-	-	-	50%	63%	71%
	2017	43%	41%	30%	24%	44%	*	-	-	-	-	*	33%	46%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	55%	46%	64%	*	*	-	-	-	*	55%	63%
Students Requiring Accelerated Instruction														
	2018	21%	24%	45%	54%	36%	*	*	-	-	-	*	45%	37%
STAAR Cumulative Met Standard														
	2018	84%	81%	61%	50%	73%	*	*	-	-	-	*	61%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	*	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	76%	65%	95%	*	*	-	-	-	*	76%	95%
Students Requiring Accelerated Instruction														
	2018	15%	18%	24%	35%	*	*	*	-	-	-	*	24%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	84%	77%	95%	*	*	-	-	-	*	84%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 322
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	64%	76%	-	-	-	76%	-	-	-	-	76%	76%
	2017	75%	67%	48%	60%	-	-	-	60%	*	*	-	*	60%	59%
At Meets Grade Level or Above	2018	48%	41%	31%	44%	-	-	-	44%	-	-	-	-	44%	44%
	2017	45%	36%	21%	30%	-	-	-	30%	*	*	-	*	30%	30%
At Masters Grade Level	2018	22%	17%	14%	22%	-	-	-	22%	-	-	-	-	22%	22%
	2017	20%	14%	7%	11%	-	-	-	11%	*	*	-	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	61%	73%	-	-	-	73%	-	-	-	-	73%	73%
	2017	72%	62%	45%	58%	-	-	-	58%	*	*	-	*	57%	56%
At Meets Grade Level or Above	2018	46%	38%	26%	31%	-	-	-	31%	-	-	-	-	31%	31%
	2017	44%	34%	21%	35%	-	-	-	35%	*	*	-	*	34%	33%
At Masters Grade Level	2018	19%	15%	13%	21%	-	-	-	21%	-	-	-	-	21%	21%
	2017	19%	13%	7%	12%	-	-	-	12%	*	*	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	76%	81%	-	-	-	81%	-	-	-	-	81%	81%
	2017	79%	72%	60%	70%	-	-	-	70%	*	*	-	*	70%	69%
At Meets Grade Level or Above	2018	50%	45%	42%	65%	-	-	-	65%	-	-	-	-	65%	65%
	2017	46%	37%	26%	33%	-	-	-	33%	*	*	-	*	34%	33%
At Masters Grade Level	2018	24%	21%	17%	27%	-	-	-	27%	-	-	-	-	27%	27%
	2017	22%	16%	11%	19%	-	-	-	19%	*	*	-	*	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	46%	*	-	-	-	*	-	-	-	-	*	*
	2017	67%	60%	*	*	-	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	25%	*	-	-	-	*	-	-	-	-	*	*
	2017	36%	32%	*	*	-	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	13%	11%	13%	*	-	-	-	*	-	-	-	-	*	*
	2017	11%	10%	*	*	-	-	-	*	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	59%	*	-	-	-	*	-	-	-	-	*	*
	2017	79%	72%	*	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	22%	*	-	-	-	*	-	-	-	-	*	*
	2017	49%	39%	*	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	10%	*	-	-	-	*	-	-	-	-	*	*
	2017	19%	12%	*	*	-	-	-	*	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	88	91	-	-	-	91	-	-	-	-	91	91
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District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 322
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	83	88	-	-	-	88	-	-	-	-	88	88
All Grades Mathematics	2018	70	71	93	94	-	-	-	94	-	-	-	-	94	94

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	42%	56%	-	-	-	56%	-	-	-	-	56%	56%
	2017	35%	35%	20%	*	-	-	-	*	*	*	-	-	*	*
Mathematics	2018	47%	48%	62%	71%	-	-	-	71%	-	-	-	-	71%	71%
	2017	43%	41%	30%	46%	-	-	-	46%	-	-	-	-	46%	46%

District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%
Included in Accountability	94%	91%	83%	75%	94%	74%	*	-	*	71%	84%	84%	96%
Not Included in Accountability													
Mobile	4%	4%	17%	25%	6%	26%	*	-	*	29%	16%	16%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	75%	100%	100%	99%	100%
Included in Accountability	94%	91%	76%	71%	88%	48%	-	*	75%	100%	82%	85%	86%
Not Included in Accountability													
Mobile	4%	4%	22%	29%	10%	45%	-	*	0%	0%	18%	14%	10%
Other Exclusions	1%	2%	1%	0%	2%	7%	-	*	0%	0%	0%	0%	4%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	25%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	25%	0%	0%	1%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.1%	94.3%	97.1%	92.3%	*	*	*	*	95.4%	95.1%	97.2%
2015-16	95.8%	95.6%	94.2%	93.1%	95.6%	96.4%	*	*	*	*	93.3%	94.6%	95.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	322	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	22	6.8%	7.8%	4.3%
Kindergarten	33	10.2%	7.1%	6.9%
Grade 1	46	14.3%	7.4%	7.2%
Grade 2	53	16.5%	7.6%	7.3%
Grade 3	49	15.2%	8.0%	7.6%
Grade 4	59	18.3%	8.1%	7.7%
Grade 5	60	18.6%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	163	50.6%	22.5%	12.6%
Hispanic	134	41.6%	69.6%	52.4%
White	16	5.0%	5.4%	27.8%
American Indian	4	1.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	4	1.2%	0.7%	2.3%
Economically Disadvantaged	309	96.0%	86.7%	58.8%
Non-Educationally Disadvantaged	13	4.0%	13.3%	41.2%
English Learners (EL)	98	30.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	205	63.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	30			
Students with Intellectual Disabilities	5	16.7%	42.3%	43.3%
Students with Physical Disabilities	10	33.3%	19.4%	21.9%
Students with Autism	5	16.7%	**	13.2%
Students with Behavioral Disabilities	10	33.3%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	195	49.6%	19.9%	16.0%
By Ethnicity:				
African American	116	29.5%		
Hispanic	53	13.5%		

District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	18	4.6%		
American Indian	1	0.3%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	5	1.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.5%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	5.6%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	18.1	18.7
Grade 1	15.3	17.7	18.8
Grade 2	17.7	17.7	18.8
Grade 3	16.3	17.9	19.0
Grade 4	19.7	18.2	19.2
Grade 5	19.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.9	100.0%	100.0%	100.0%
Professional Staff:	32.0	89.0%	67.8%	64.1%
Teachers	24.0	66.8%	51.7%	50.1%
Professional Support	5.0	13.8%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	8.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	4.0	11.0%	9.7%	10.1%
Total Minority Staff:	23.9	66.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	12.5%	34.9%	10.4%
Hispanic	12.0	50.0%	29.8%	27.2%
White	8.0	33.3%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	4.2%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.0	12.5%	29.7%	23.7%
Females	21.0	87.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	2.9%	1.4%
Bachelors	18.0	75.0%	69.8%	74.1%
Masters	5.0	20.8%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	12.0	50.0%	38.2%	29.1%
6-10 Years Experience	4.0	16.7%	16.2%	19.1%
11-20 Years Experience	6.0	25.0%	23.7%	28.2%
Over 20 Years Experience	2.0	8.3%	13.2%	15.3%
Number of Students per Teacher	13.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	8.1	9.9	10.9
Average Years Experience of Teachers with District:	6.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$54,083	\$54,084	\$49,663
6-10 Years Experience	\$64,375	\$57,908	\$52,056
11-20 Years Experience	\$62,792	\$58,849	\$55,246
Over 20 Years Experience	\$63,721	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,779	\$56,788	\$53,334
Professional Support	\$57,095	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,708	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ONESIMO HERNANDEZ EL
 Campus Number: 057905269

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	99	30.7%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	27	8.4%	13.9%	7.9%
Special Education	30	9.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.2%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	21.0	87.5%	70.2%	72.3%
Special Education	2.0	8.3%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EDUARDO MATA EL**

Campus Number: **057905270**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 541
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	70%	*	57%	92%	*	-	-	-	*	*	*
	2017	73%	63%	68%	*	50%	96%	-	*	-	*	*	51%	*
At Meets Grade Level or Above	2018	43%	40%	45%	*	26%	83%	*	-	-	-	*	*	*
	2017	45%	37%	49%	*	33%	71%	-	*	-	*	*	35%	*
At Masters Grade Level	2018	25%	22%	31%	*	11%	75%	*	-	-	-	*	*	*
	2017	29%	23%	33%	*	17%	57%	-	*	-	*	*	14%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	69%	*	60%	88%	*	-	-	-	*	*	*
	2017	77%	71%	60%	*	50%	75%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	44%	35%	*	21%	67%	*	-	-	-	*	*	*
	2017	49%	42%	39%	*	27%	57%	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	20%	17%	*	13%	29%	*	-	-	-	*	*	*
	2017	26%	21%	17%	*	10%	25%	-	*	-	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	60%	*	48%	90%	-	-	-	*	*	47%	*
	2017	70%	61%	73%	*	68%	95%	-	*	-	-	*	65%	*
At Meets Grade Level or Above	2018	46%	38%	40%	*	28%	71%	-	-	-	*	*	26%	*
	2017	44%	36%	53%	*	46%	79%	-	*	-	-	*	44%	*
At Masters Grade Level	2018	24%	19%	21%	*	16%	33%	-	-	-	*	*	12%	*
	2017	24%	18%	24%	*	15%	53%	-	*	-	-	*	11%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	64%	*	*	*	-	-	-	*	*	*	*
	2017	76%	70%	73%	*	71%	84%	-	*	-	-	*	69%	*
At Meets Grade Level or Above	2018	49%	46%	36%	*	*	*	-	-	-	*	*	*	*
	2017	47%	41%	45%	*	38%	68%	-	*	-	-	*	39%	*
At Masters Grade Level	2018	27%	24%	11%	*	*	*	-	-	-	*	*	*	*
	2017	27%	23%	17%	*	15%	26%	-	*	-	-	*	11%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	48%	*	*	*	-	-	-	*	*	*	*
	2017	65%	62%	60%	*	55%	*	-	*	-	-	*	49%	*
At Meets Grade Level or Above	2018	39%	37%	27%	*	*	*	-	-	-	*	*	*	*
	2017	34%	35%	35%	*	27%	*	-	*	-	-	*	27%	*
At Masters Grade Level	2018	11%	13%	7%	*	*	*	-	-	-	*	*	*	*
	2017	11%	11%	10%	*	9%	*	-	*	-	-	*	10%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	82%	*	80%	100%	-	*	-	*	77%	79%	82%

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 541
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	52%	58%	*	53%	81%	-	*	-	*	50%	49%	52%
	2017	48%	44%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	25%	32%	*	25%	63%	-	*	-	*	27%	21%	21%
	2017	25%	21%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	84%	*	84%	88%	-	*	-	*	68%	82%	88%
	2017	87%	82%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	52%	*	47%	75%	-	*	-	*	50%	43%	55%
	2017	50%	44%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	26%	*	23%	38%	-	*	-	*	36%	20%	27%
	2017	24%	20%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	55%	*	49%	75%	-	*	-	*	55%	50%	52%
	2017	74%	67%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	32%	*	29%	56%	-	*	-	*	45%	25%	36%
	2017	42%	34%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	19%	*	16%	38%	-	*	-	*	36%	15%	24%
	2017	18%	13%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
Campus Name: EDUARDO MATA EL
Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 541
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	67%	*	60%	87%	*	*	-	*	59%	59%	56%
	2017	75%	67%	67%	*	60%	87%	-	*	-	*	57%	58%	59%
At Meets Grade Level or Above	2018	48%	41%	41%	*	32%	68%	*	*	-	*	34%	28%	30%
	2017	45%	36%	45%	*	36%	68%	-	*	-	*	49%	36%	36%
At Masters Grade Level	2018	22%	17%	21%	*	15%	39%	*	*	-	*	20%	12%	14%
	2017	20%	14%	20%	*	13%	36%	-	*	-	*	13%	11%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	71%	*	63%	93%	*	*	-	*	69%	63%	58%
	2017	72%	62%	71%	*	61%	96%	-	*	-	*	*	60%	*
At Meets Grade Level or Above	2018	46%	38%	48%	*	37%	79%	*	*	-	*	36%	33%	30%
	2017	44%	34%	52%	*	42%	74%	-	*	-	*	*	41%	*
At Masters Grade Level	2018	19%	15%	28%	*	18%	57%	*	*	-	*	18%	15%	13%
	2017	19%	13%	28%	*	16%	55%	-	*	-	*	*	12%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	73%	*	68%	87%	*	*	-	*	60%	65%	62%
	2017	79%	72%	67%	*	63%	79%	-	*	-	*	*	61%	*
At Meets Grade Level or Above	2018	50%	45%	41%	*	34%	66%	*	*	-	*	33%	29%	34%
	2017	46%	37%	43%	*	35%	62%	-	*	-	*	*	36%	*
At Masters Grade Level	2018	24%	21%	18%	*	15%	28%	*	*	-	*	18%	12%	14%
	2017	22%	16%	17%	*	13%	26%	-	*	-	*	*	9%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	48%	*	*	*	-	-	-	*	*	*	*
	2017	67%	60%	60%	*	55%	*	-	*	-	-	*	49%	*
At Meets Grade Level or Above	2018	41%	35%	27%	*	*	*	-	-	-	*	*	*	*
	2017	36%	32%	35%	*	27%	*	-	*	-	-	*	27%	*
At Masters Grade Level	2018	13%	11%	7%	*	*	*	-	-	-	*	*	*	*
	2017	11%	10%	10%	*	9%	*	-	*	-	-	*	10%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	55%	*	49%	75%	-	*	-	*	55%	50%	52%
	2017	79%	72%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	32%	*	29%	56%	-	*	-	*	45%	25%	36%
	2017	49%	39%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	19%	*	16%	38%	-	*	-	*	36%	15%	24%
	2017	19%	12%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 541
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	58	*	57	62	-	-	-	*	77	53	42
Grade 4 Mathematics	2018	65	70	57	*	58	50	-	-	-	*	83	52	50
Grade 5 ELA/Reading	2018	80	86	81	*	79	84	-	*	-	*	91	83	83
Grade 5 Mathematics	2018	81	83	77	*	79	69	-	*	-	*	86	76	79
All Grades Both Subjects	2018	69	71	69	*	70	65	-	*	-	81	86	68	68
All Grades ELA/Reading	2018	69	70	70	*	69	72	-	*	-	*	86	70	69
All Grades Mathematics	2018	70	71	68	*	70	58	-	*	-	*	85	66	68

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 541
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	36%	*	32%	*	-	*	-	*	53%	35%	40%
	2017	35%	35%	*	-	*	*	-	*	-	-	*	*	*
Mathematics	2018	47%	48%	33%	-	32%	*	-	*	-	*	42%	30%	32%
	2017	43%	41%	24%	-	29%	*	-	*	-	-	*	29%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	74%	*	69%	94%	-	*	-	*	54%	67%	69%
Students Requiring Accelerated Instruction														
	2018	21%	24%	26%	*	31%	*	-	*	-	*	46%	33%	31%
STAAR Cumulative Met Standard														
	2018	84%	81%	80%	*	76%	100%	-	*	-	*	62%	75%	77%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	74%	*	71%	88%	-	*	-	*	38%	69%	77%
Students Requiring Accelerated Instruction														
	2018	15%	18%	26%	*	29%	*	-	*	-	*	62%	31%	23%
STAAR Cumulative Met Standard														
	2018	90%	88%	82%	*	82%	88%	-	*	-	*	46%	79%	85%

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 541
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	67%	47%	-	-	47%	-	*	*	-	78%	46%	56%
	2017	75%	67%	67%	*	-	-	*	-	-	-	-	63%	*	59%
At Meets Grade Level or Above	2018	48%	41%	41%	22%	-	-	22%	-	*	*	-	50%	22%	30%
	2017	45%	36%	45%	*	-	-	*	-	-	-	-	57%	*	36%
At Masters Grade Level	2018	22%	17%	21%	5%	-	-	5%	-	*	*	-	34%	5%	14%
	2017	20%	14%	20%	*	-	-	*	-	-	-	-	13%	*	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	71%	*	-	-	*	-	*	*	-	81%	*	58%
	2017	72%	62%	71%	*	-	-	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	48%	*	-	-	*	-	*	*	-	48%	*	30%
	2017	44%	34%	52%	*	-	-	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	15%	28%	*	-	-	*	-	*	*	-	29%	*	13%
	2017	19%	13%	28%	*	-	-	*	-	-	-	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	73%	*	-	-	*	-	*	*	-	86%	*	62%
	2017	79%	72%	67%	*	-	-	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	41%	*	-	-	*	-	*	*	-	48%	*	34%
	2017	46%	37%	43%	*	-	-	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	21%	18%	*	-	-	*	-	*	*	-	33%	*	14%
	2017	22%	16%	17%	*	-	-	*	-	-	-	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	48%	*	-	-	*	-	-	-	-	*	*	*
	2017	67%	60%	60%	*	-	-	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	27%	*	-	-	*	-	-	-	-	*	*	*
	2017	36%	32%	35%	*	-	-	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	7%	*	-	-	*	-	-	-	-	*	*	*
	2017	11%	10%	10%	*	-	-	*	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	55%	*	-	-	*	-	-	-	-	64%	*	52%
	2017	79%	72%	*	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	51%	42%	32%	*	-	-	*	-	-	-	-	57%	*	36%
	2017	49%	39%	*	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	23%	15%	19%	*	-	-	*	-	-	-	-	50%	*	24%
	2017	19%	12%	*	-	-	-	-	-	-	-	-	*	-	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	69	56	-	-	56	-	-	-	-	88	56	68
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District Name: DALLAS ISD
Campus Name: EDUARDO MATA EL
Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 541
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	70	53	-	-	53	-	-	-	-	88	53	69
All Grades Mathematics	2018	70	71	68	58	-	-	58	-	-	-	-	88	58	68

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	36%	*	-	-	*	-	-	-	-	*	*	40%
	2017	35%	35%	*	*	-	-	*	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	33%	*	-	-	*	-	-	-	-	*	*	32%
	2017	43%	41%	24%	*	-	-	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 541
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	99%	100%	100%	98%	*	100%	-	100%	98%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	2%	*	0%	-	0%	2%	1%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	98%	73%	99%	97%	-	100%	-	100%	90%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	27%	1%	0%	-	0%	-	0%	7%	2%	2%
Other Exclusions	1%	2%	1%	0%	0%	3%	-	0%	-	0%	3%	1%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 541
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.9%	96.6%	97.0%	96.8%	*	96.0%	*	98.1%	96.2%	96.9%	97.3%
2015-16	95.8%	95.6%	96.9%	95.3%	97.1%	96.7%	*	97.2%	*	*	95.1%	96.7%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 541
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 541
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 541
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 541
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 541
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 541
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 541
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	541	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	74	13.7%	7.8%	4.3%
Kindergarten	62	11.5%	7.1%	6.9%
Grade 1	81	15.0%	7.4%	7.2%
Grade 2	83	15.3%	7.6%	7.3%
Grade 3	79	14.6%	8.0%	7.6%
Grade 4	76	14.0%	8.1%	7.7%
Grade 5	86	15.9%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	26	4.8%	22.5%	12.6%
Hispanic	355	65.6%	69.6%	52.4%
White	136	25.1%	5.4%	27.8%
American Indian	2	0.4%	0.3%	0.4%
Asian	7	1.3%	1.4%	4.4%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	13	2.4%	0.7%	2.3%
Economically Disadvantaged	318	58.8%	86.7%	58.8%
Non-Educationally Disadvantaged	223	41.2%	13.3%	41.2%
English Learners (EL)	174	32.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	226	41.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	75			
Students with Intellectual Disabilities	22	29.3%	42.3%	43.3%
Students with Physical Disabilities	31	41.3%	19.4%	21.9%
Students with Autism	16	21.3%	**	13.2%
Students with Behavioral Disabilities	6	8.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	17	4.8%	19.9%	16.0%
By Ethnicity:				
African American	2	0.6%		
Hispanic	10	2.8%		

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 541
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	4	1.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	9.1%	4.0%	6.2%
Grade 2	3.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.5%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	-	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	6.2	17.7	18.8
Grade 2	6.9	17.7	18.8
Grade 3	6.6	17.9	19.0
Grade 4	8.7	18.2	19.2
Grade 5	9.6	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: EDUARDO MATA EL
Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 541
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	46.1	76.9%	67.8%	64.1%
Teachers	39.1	65.2%	51.7%	50.1%
Professional Support	4.0	6.6%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	5.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	13.9	23.1%	9.7%	10.1%
Total Minority Staff:	39.8	66.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	12.8%	34.9%	10.4%
Hispanic	16.0	40.9%	29.8%	27.2%
White	16.1	41.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	5.1%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.0	10.2%	29.7%	23.7%
Females	35.1	89.8%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	2.9%	1.4%
Bachelors	33.1	84.7%	69.8%	74.1%
Masters	5.0	12.8%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	8.7%	8.2%
1-5 Years Experience	19.5	49.9%	38.2%	29.1%
6-10 Years Experience	6.0	15.3%	16.2%	19.1%
11-20 Years Experience	8.6	22.0%	23.7%	28.2%
Over 20 Years Experience	3.0	7.7%	13.2%	15.3%
Number of Students per Teacher	13.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 541
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	7.0	5.0	5.2
Average Years Experience of Assistant Principals with District	7.0	4.8	4.6
Average Years Experience of Teachers:	7.8	9.9	10.9
Average Years Experience of Teachers with District:	4.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,372	\$54,084	\$49,663
6-10 Years Experience	\$58,667	\$57,908	\$52,056
11-20 Years Experience	\$61,519	\$58,849	\$55,246
Over 20 Years Experience	\$60,680	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,914	\$56,788	\$53,334
Professional Support	\$54,839	\$69,941	\$63,165
Campus Administration (School Leadership)	\$75,375	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: EDUARDO MATA EL
 Campus Number: 057905270

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 541
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	221	40.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	104	19.2%	13.9%	7.9%
Special Education	75	13.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.7%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	4.0	10.2%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	28.7	73.5%	70.2%	72.3%
Special Education	3.4	8.6%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JULIAN T SALDIVAR EL**

Campus Number: **057905271**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	72%	*	74%	-	-	-	-	*	*	71%	76%
	2017	73%	63%	63%	-	62%	*	-	-	-	-	*	63%	63%
At Meets Grade Level or Above	2018	43%	40%	44%	*	45%	-	-	-	-	*	*	44%	48%
	2017	45%	37%	42%	-	43%	*	-	-	-	-	*	42%	39%
At Masters Grade Level	2018	25%	22%	26%	*	26%	-	-	-	-	*	*	26%	29%
	2017	29%	23%	27%	-	27%	*	-	-	-	-	*	26%	22%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	91%	*	92%	-	-	-	-	*	*	91%	92%
	2017	77%	71%	81%	-	81%	*	-	-	-	-	*	81%	78%
At Meets Grade Level or Above	2018	47%	44%	55%	*	55%	-	-	-	-	*	*	54%	55%
	2017	49%	42%	56%	-	55%	*	-	-	-	-	*	55%	50%
At Masters Grade Level	2018	23%	20%	34%	*	35%	-	-	-	-	*	*	34%	36%
	2017	26%	21%	30%	-	31%	*	-	-	-	-	*	30%	24%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	63%	*	63%	-	-	-	-	-	*	59%	63%
	2017	70%	61%	64%	*	63%	*	-	-	-	-	*	65%	67%
At Meets Grade Level or Above	2018	46%	38%	45%	*	44%	-	-	-	-	-	*	41%	42%
	2017	44%	36%	40%	*	40%	*	-	-	-	-	*	41%	43%
At Masters Grade Level	2018	24%	19%	17%	*	16%	-	-	-	-	-	*	19%	14%
	2017	24%	18%	20%	*	20%	*	-	-	-	-	*	20%	19%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	88%	*	88%	-	-	-	-	-	*	87%	89%
	2017	76%	70%	66%	*	68%	*	-	-	-	-	*	66%	71%
At Meets Grade Level or Above	2018	49%	46%	64%	*	64%	-	-	-	-	-	*	64%	64%
	2017	47%	41%	40%	*	41%	*	-	-	-	-	*	41%	45%
At Masters Grade Level	2018	27%	24%	30%	*	29%	-	-	-	-	-	*	33%	27%
	2017	27%	23%	20%	*	21%	*	-	-	-	-	*	20%	24%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	68%	*	68%	-	-	-	-	-	*	67%	69%
	2017	65%	62%	66%	*	66%	*	-	-	-	-	*	64%	67%
At Meets Grade Level or Above	2018	39%	37%	49%	*	48%	-	-	-	-	-	*	49%	47%
	2017	34%	35%	36%	*	34%	*	-	-	-	-	*	36%	37%
At Masters Grade Level	2018	11%	13%	22%	*	23%	-	-	-	-	-	*	25%	22%
	2017	11%	11%	17%	*	17%	*	-	-	-	-	*	17%	20%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	87%	-	87%	-	-	-	-	-	*	86%	86%

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	89%	*	89%	-	-	-	-	-	*	88%	91%
At Meets Grade Level or Above	2018	54%	52%	68%	-	68%	-	-	-	-	-	*	68%	71%
	2017	48%	44%	53%	*	54%	-	-	-	-	-	*	52%	59%
At Masters Grade Level	2018	26%	25%	38%	-	38%	-	-	-	-	-	*	37%	40%
	2017	25%	21%	39%	*	39%	-	-	-	-	-	*	37%	43%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	82%	-	82%	-	-	-	-	-	*	83%	82%
	2017	87%	82%	85%	*	86%	-	-	-	-	-	*	85%	84%
At Meets Grade Level or Above	2018	58%	56%	49%	-	49%	-	-	-	-	-	*	49%	51%
	2017	50%	44%	50%	*	51%	-	-	-	-	-	*	51%	50%
At Masters Grade Level	2018	30%	29%	32%	-	32%	-	-	-	-	-	*	33%	33%
	2017	24%	20%	27%	*	28%	-	-	-	-	-	*	27%	26%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	72%	-	72%	-	-	-	-	-	*	72%	74%
	2017	74%	67%	70%	*	71%	-	-	-	-	-	*	73%	69%
At Meets Grade Level or Above	2018	41%	34%	36%	-	36%	-	-	-	-	-	*	38%	38%
	2017	42%	34%	48%	*	49%	-	-	-	-	-	*	50%	49%
At Masters Grade Level	2018	17%	12%	15%	-	15%	-	-	-	-	-	*	16%	16%
	2017	18%	13%	22%	*	22%	-	-	-	-	-	*	23%	21%

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	79%	*	79%	-	-	-	-	*	*	78%	79%
	2017	75%	67%	73%	*	73%	*	-	-	-	-	45%	73%	73%
At Meets Grade Level or Above	2018	48%	41%	51%	*	51%	-	-	-	-	*	*	51%	52%
	2017	45%	36%	46%	*	46%	*	-	-	-	-	29%	46%	46%
At Masters Grade Level	2018	22%	17%	27%	*	27%	-	-	-	-	*	*	28%	28%
	2017	20%	14%	25%	*	25%	*	-	-	-	-	26%	25%	25%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	74%	*	75%	-	-	-	-	*	*	73%	75%
	2017	72%	62%	72%	*	72%	*	-	-	-	-	*	72%	73%
At Meets Grade Level or Above	2018	46%	38%	52%	*	52%	-	-	-	-	*	*	51%	53%
	2017	44%	34%	45%	*	46%	*	-	-	-	-	*	45%	47%
At Masters Grade Level	2018	19%	15%	27%	*	27%	-	-	-	-	*	*	28%	28%
	2017	19%	13%	29%	*	29%	*	-	-	-	-	*	28%	28%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	88%	*	88%	-	-	-	-	*	*	87%	88%
	2017	79%	72%	77%	*	78%	*	-	-	-	-	*	77%	77%
At Meets Grade Level or Above	2018	50%	45%	56%	*	56%	-	-	-	-	*	*	55%	56%
	2017	46%	37%	48%	*	49%	*	-	-	-	-	*	49%	48%
At Masters Grade Level	2018	24%	21%	32%	*	32%	-	-	-	-	*	*	34%	33%
	2017	22%	16%	26%	*	26%	*	-	-	-	-	*	26%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	68%	*	68%	-	-	-	-	-	*	67%	69%
	2017	67%	60%	66%	*	66%	*	-	-	-	-	*	64%	67%
At Meets Grade Level or Above	2018	41%	35%	49%	*	48%	-	-	-	-	-	*	49%	47%
	2017	36%	32%	36%	*	34%	*	-	-	-	-	*	36%	37%
At Masters Grade Level	2018	13%	11%	22%	*	23%	-	-	-	-	-	*	25%	22%
	2017	11%	10%	17%	*	17%	*	-	-	-	-	*	17%	20%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	72%	-	72%	-	-	-	-	-	*	72%	74%
	2017	79%	72%	70%	*	71%	-	-	-	-	-	*	73%	69%
At Meets Grade Level or Above	2018	51%	42%	36%	-	36%	-	-	-	-	-	*	38%	38%
	2017	49%	39%	48%	*	49%	-	-	-	-	-	*	50%	49%
At Masters Grade Level	2018	23%	15%	15%	-	15%	-	-	-	-	-	*	16%	16%
	2017	19%	12%	22%	*	22%	-	-	-	-	-	*	23%	21%

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	60	*	59	-	-	-	-	-	*	58	57
Grade 4 Mathematics	2018	65	70	79	*	78	-	-	-	-	-	*	79	81
Grade 5 ELA/Reading	2018	80	86	95	-	95	-	-	-	-	-	*	95	96
Grade 5 Mathematics	2018	81	83	79	-	79	-	-	-	-	-	*	80	76
All Grades Both Subjects	2018	69	71	79	*	79	-	-	-	-	-	59	79	78
All Grades ELA/Reading	2018	69	70	78	*	78	-	-	-	-	-	75	78	78
All Grades Mathematics	2018	70	71	79	*	79	-	-	-	-	-	*	79	78

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	44%	-	44%	-	-	-	-	-	*	40%	39%
	2017	35%	35%	53%	*	52%	-	-	-	-	-	*	52%	58%
Mathematics	2018	47%	48%	50%	-	50%	-	-	-	-	-	*	49%	48%
	2017	43%	41%	38%	*	39%	-	-	-	-	-	*	37%	34%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	84%	-	84%	-	-	-	-	-	*	84%	85%
Students Requiring Accelerated Instruction														
	2018	21%	24%	16%	-	16%	-	-	-	-	-	*	16%	15%
STAAR Cumulative Met Standard														
	2018	84%	81%	86%	-	86%	-	-	-	-	-	*	86%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	91%	-	91%	-	-	-	-	-	*	90%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	75%	-	75%	-	-	-	-	-	*	77%	74%
Students Requiring Accelerated Instruction														
	2018	15%	18%	25%	-	25%	-	-	-	-	-	*	23%	26%
STAAR Cumulative Met Standard														
	2018	90%	88%	80%	-	80%	-	-	-	-	-	*	83%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	90%	-	90%	-	-	-	-	-	*	90%	89%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 724
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	79%	79%	-	-	-	79%	-	-	-	82%	79%	79%
	2017	75%	67%	73%	73%	-	-	-	73%	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	48%	41%	51%	53%	-	-	-	53%	-	-	-	42%	53%	52%
	2017	45%	36%	46%	46%	-	-	-	46%	-	-	-	*	46%	46%
At Masters Grade Level	2018	22%	17%	27%	28%	-	-	-	28%	-	-	-	18%	28%	28%
	2017	20%	14%	25%	25%	-	-	-	25%	-	-	-	*	25%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	74%	75%	-	-	-	75%	-	-	-	*	75%	75%
	2017	72%	62%	72%	73%	-	-	-	73%	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	46%	38%	52%	54%	-	-	-	54%	-	-	-	*	54%	53%
	2017	44%	34%	45%	47%	-	-	-	47%	-	-	-	*	47%	47%
At Masters Grade Level	2018	19%	15%	27%	29%	-	-	-	29%	-	-	-	*	29%	28%
	2017	19%	13%	29%	28%	-	-	-	28%	-	-	-	*	28%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	88%	88%	-	-	-	88%	-	-	-	*	88%	88%
	2017	79%	72%	77%	77%	-	-	-	77%	-	-	-	*	77%	77%
At Meets Grade Level or Above	2018	50%	45%	56%	57%	-	-	-	57%	-	-	-	*	57%	56%
	2017	46%	37%	48%	48%	-	-	-	48%	-	-	-	*	48%	48%
At Masters Grade Level	2018	24%	21%	32%	34%	-	-	-	34%	-	-	-	*	34%	33%
	2017	22%	16%	26%	25%	-	-	-	25%	-	-	-	*	25%	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	68%	70%	-	-	-	70%	-	-	-	*	70%	69%
	2017	67%	60%	66%	68%	-	-	-	68%	-	-	-	*	68%	67%
At Meets Grade Level or Above	2018	41%	35%	49%	47%	-	-	-	47%	-	-	-	*	47%	47%
	2017	36%	32%	36%	39%	-	-	-	39%	-	-	-	*	39%	37%
At Masters Grade Level	2018	13%	11%	22%	23%	-	-	-	23%	-	-	-	*	23%	22%
	2017	11%	10%	17%	21%	-	-	-	21%	-	-	-	*	21%	20%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	72%	73%	-	-	-	73%	-	-	-	*	73%	74%
	2017	79%	72%	70%	69%	-	-	-	69%	-	-	-	*	69%	69%
At Meets Grade Level or Above	2018	51%	42%	36%	37%	-	-	-	37%	-	-	-	*	37%	38%
	2017	49%	39%	48%	48%	-	-	-	48%	-	-	-	*	48%	49%
At Masters Grade Level	2018	23%	15%	15%	16%	-	-	-	16%	-	-	-	*	16%	16%
	2017	19%	12%	22%	19%	-	-	-	19%	-	-	-	*	19%	21%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	79	78	-	-	-	78	-	-	-	69	78	78
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District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 724
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	78	77	-	-	-	77	-	-	-	83	77	78
All Grades Mathematics	2018	70	71	79	79	-	-	-	79	-	-	-	*	79	78

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	44%	36%	-	-	-	36%	-	-	-	*	36%	39%
	2017	35%	35%	53%	59%	-	-	-	59%	-	-	-	*	59%	58%
Mathematics	2018	47%	48%	50%	45%	-	-	-	45%	-	-	-	*	45%	48%
	2017	43%	41%	38%	35%	-	-	-	35%	-	-	-	*	35%	34%

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	100%	94%	-	-	-	-	*	93%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	5%	-	-	-	-	*	7%	5%	6%
Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	100%	95%	100%	-	-	-	-	89%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	4%	0%	-	-	-	-	9%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	3%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.9%	94.2%	97.0%	92.5%	*	-	-	*	95.2%	96.9%	97.3%
2015-16	95.8%	95.6%	96.4%	94.5%	96.4%	*	*	-	-	*	94.1%	96.5%	96.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JULIAN T SALDIVAR EL
Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 724
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	724	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	117	16.2%	7.8%	4.3%
Kindergarten	107	14.8%	7.1%	6.9%
Grade 1	101	14.0%	7.4%	7.2%
Grade 2	98	13.5%	7.6%	7.3%
Grade 3	121	16.7%	8.0%	7.6%
Grade 4	88	12.2%	8.1%	7.7%
Grade 5	92	12.7%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	16	2.2%	22.5%	12.6%
Hispanic	699	96.5%	69.6%	52.4%
White	6	0.8%	5.4%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	1	0.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.7%	2.3%
Economically Disadvantaged	699	96.5%	86.7%	58.8%
Non-Educationally Disadvantaged	25	3.5%	13.3%	41.2%
English Learners (EL)	602	83.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	623	86.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	37			
Students with Intellectual Disabilities	12	32.4%	42.3%	43.3%
Students with Physical Disabilities	**	**	19.4%	21.9%
Students with Autism	12	32.4%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	107	18.1%	19.9%	16.0%
By Ethnicity:				
African American	11	1.9%		
Hispanic	87	14.7%		

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	8	1.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	5.4%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	3.3%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	2.2%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.2%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	18.1	18.7
Grade 1	20.2	17.7	18.8
Grade 2	18.0	17.7	18.8
Grade 3	19.1	17.9	19.0
Grade 4	17.6	18.2	19.2
Grade 5	23.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.8	100.0%	100.0%	100.0%
Professional Staff:	48.0	80.2%	67.8%	64.1%
Teachers	41.0	68.5%	51.7%	50.1%
Professional Support	3.0	5.0%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	19.8%	9.7%	10.1%
Total Minority Staff:	51.8	86.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.0	19.5%	34.9%	10.4%
Hispanic	26.0	63.4%	29.8%	27.2%
White	5.0	12.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	4.9%	2.0%	1.1%
Males	10.0	24.4%	29.7%	23.7%
Females	31.0	75.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	23.0	56.1%	69.8%	74.1%
Masters	17.0	41.5%	26.1%	23.8%
Doctorate	1.0	2.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	19.0	46.3%	38.2%	29.1%
6-10 Years Experience	7.0	17.1%	16.2%	19.1%
11-20 Years Experience	13.0	31.7%	23.7%	28.2%
Over 20 Years Experience	2.0	4.9%	13.2%	15.3%
Number of Students per Teacher	17.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	9.0	5.0	5.2
Average Years Experience of Assistant Principals with District	9.0	4.8	4.6
Average Years Experience of Teachers:	8.7	9.9	10.9
Average Years Experience of Teachers with District:	6.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$53,382	\$54,084	\$49,663
6-10 Years Experience	\$57,250	\$57,908	\$52,056
11-20 Years Experience	\$57,139	\$58,849	\$55,246
Over 20 Years Experience	\$65,773	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,838	\$56,788	\$53,334
Professional Support	\$58,867	\$69,941	\$63,165
Campus Administration (School Leadership)	\$71,629	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: JULIAN T SALDIVAR EL
 Campus Number: 057905271

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 724
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	584	80.7%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	56	7.7%	13.9%	7.9%
Special Education	37	5.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	9.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.4%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	34.6	84.3%	70.2%	72.3%
Special Education	1.4	3.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARIA MORENO EL**

Campus Number: **057905272**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 445
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	80%	-	81%	*	-	-	-	-	*	77%	97%
	2017	73%	63%	74%	-	75%	*	-	-	-	-	*	73%	81%
At Meets Grade Level or Above	2018	43%	40%	55%	-	56%	*	-	-	-	-	*	55%	71%
	2017	45%	37%	45%	-	46%	*	-	-	-	-	*	46%	50%
At Masters Grade Level	2018	25%	22%	23%	-	24%	*	-	-	-	-	*	25%	29%
	2017	29%	23%	22%	-	23%	*	-	-	-	-	*	21%	28%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	77%	-	78%	*	-	-	-	-	*	76%	87%
	2017	77%	71%	79%	-	79%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	53%	-	54%	*	-	-	-	-	*	54%	61%
	2017	49%	42%	31%	-	32%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	20%	20%	-	20%	*	-	-	-	-	*	19%	21%
	2017	26%	21%	9%	-	9%	*	-	-	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	66%	-	67%	*	-	-	-	-	*	*	*
	2017	70%	61%	70%	-	69%	*	-	-	-	-	*	70%	71%
At Meets Grade Level or Above	2018	46%	38%	27%	-	26%	*	-	-	-	-	*	*	*
	2017	44%	36%	50%	-	50%	*	-	-	-	-	*	53%	49%
At Masters Grade Level	2018	24%	19%	10%	-	11%	*	-	-	-	-	*	*	*
	2017	24%	18%	26%	-	27%	*	-	-	-	-	*	28%	24%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	78%	-	77%	*	-	-	-	-	*	76%	77%
	2017	76%	70%	85%	-	84%	*	-	-	-	-	*	87%	82%
At Meets Grade Level or Above	2018	49%	46%	39%	-	39%	*	-	-	-	-	*	35%	37%
	2017	47%	41%	65%	-	64%	*	-	-	-	-	*	65%	62%
At Masters Grade Level	2018	27%	24%	17%	-	16%	*	-	-	-	-	*	14%	17%
	2017	27%	23%	41%	-	41%	*	-	-	-	-	*	43%	40%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	61%	-	61%	*	-	-	-	-	*	57%	63%
	2017	65%	62%	61%	-	63%	*	-	-	-	-	*	64%	67%
At Meets Grade Level or Above	2018	39%	37%	36%	-	35%	*	-	-	-	-	*	31%	34%
	2017	34%	35%	39%	-	40%	*	-	-	-	-	*	43%	48%
At Masters Grade Level	2018	11%	13%	14%	-	12%	*	-	-	-	-	*	12%	14%
	2017	11%	11%	21%	-	22%	*	-	-	-	-	*	23%	28%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	82%	*	84%	*	-	-	-	*	*	82%	83%

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 445
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	77%	-	76%	*	-	-	-	-	*	75%	71%
At Meets Grade Level or Above	2018	54%	52%	71%	*	73%	*	-	-	-	*	*	73%	77%
	2017	48%	44%	38%	-	37%	*	-	-	-	-	*	38%	38%
At Masters Grade Level	2018	26%	25%	44%	*	47%	*	-	-	-	*	*	47%	49%
	2017	25%	21%	13%	-	14%	*	-	-	-	-	*	13%	14%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	87%	*	91%	*	-	-	-	*	*	89%	89%
	2017	87%	82%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	56%	59%	*	61%	*	-	-	-	*	*	60%	55%
	2017	50%	44%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	31%	*	31%	*	-	-	-	*	*	32%	32%
	2017	24%	20%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	74%	*	73%	*	-	-	-	*	*	76%	68%
	2017	74%	67%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	38%	*	39%	*	-	-	-	*	*	40%	40%
	2017	42%	34%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	18%	*	17%	*	-	-	-	*	*	18%	15%
	2017	18%	13%	*	-	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 445
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	76%	*	77%	*	-	-	-	*	49%	75%	79%
	2017	75%	67%	75%	-	75%	*	-	-	-	-	*	75%	76%
At Meets Grade Level or Above	2018	48%	41%	48%	*	48%	*	-	-	-	*	38%	47%	51%
	2017	45%	36%	42%	-	42%	*	-	-	-	-	*	42%	43%
At Masters Grade Level	2018	22%	17%	23%	*	23%	*	-	-	-	*	27%	22%	25%
	2017	20%	14%	18%	-	18%	*	-	-	-	-	*	19%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	76%	*	78%	*	-	-	-	*	*	75%	81%
	2017	72%	62%	73%	-	73%	*	-	-	-	-	*	73%	74%
At Meets Grade Level or Above	2018	46%	38%	52%	*	53%	*	-	-	-	*	*	52%	58%
	2017	44%	34%	45%	-	44%	*	-	-	-	-	*	46%	46%
At Masters Grade Level	2018	19%	15%	27%	*	28%	*	-	-	-	*	*	27%	32%
	2017	19%	13%	21%	-	21%	*	-	-	-	-	*	21%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	81%	*	82%	*	-	-	-	*	53%	81%	85%
	2017	79%	72%	84%	-	83%	*	-	-	-	-	*	83%	82%
At Meets Grade Level or Above	2018	50%	45%	51%	*	52%	*	-	-	-	*	41%	50%	52%
	2017	46%	37%	45%	-	44%	*	-	-	-	-	*	43%	43%
At Masters Grade Level	2018	24%	21%	23%	*	23%	*	-	-	-	*	35%	22%	24%
	2017	22%	16%	19%	-	19%	*	-	-	-	-	*	20%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	61%	-	61%	*	-	-	-	-	*	57%	63%
	2017	67%	60%	61%	-	63%	*	-	-	-	-	*	64%	67%
At Meets Grade Level or Above	2018	41%	35%	36%	-	35%	*	-	-	-	-	*	31%	34%
	2017	36%	32%	39%	-	40%	*	-	-	-	-	*	43%	48%
At Masters Grade Level	2018	13%	11%	14%	-	12%	*	-	-	-	-	*	12%	14%
	2017	11%	10%	21%	-	22%	*	-	-	-	-	*	23%	28%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	74%	*	73%	*	-	-	-	*	*	76%	68%
	2017	79%	72%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	38%	*	39%	*	-	-	-	*	*	40%	40%
	2017	49%	39%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	18%	*	17%	*	-	-	-	*	*	18%	15%
	2017	19%	12%	*	-	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 445
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	51	-	49	*	-	-	-	-	*	47	34
Grade 4 Mathematics	2018	65	70	75	-	74	*	-	-	-	-	*	75	76
Grade 5 ELA/Reading	2018	80	86	92	*	91	*	-	-	-	*	*	93	93
Grade 5 Mathematics	2018	81	83	69	*	67	*	-	-	-	*	*	67	71
All Grades Both Subjects	2018	69	71	72	*	70	100	-	-	-	*	60	71	70
All Grades ELA/Reading	2018	69	70	72	*	70	*	-	-	-	*	67	71	66
All Grades Mathematics	2018	70	71	72	*	70	*	-	-	-	*	54	71	73

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 445
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	43%	*	46%	*	-	-	-	*	*	42%	38%
	2017	35%	35%	43%	-	42%	*	-	-	-	-	*	41%	38%
Mathematics	2018	47%	48%	31%	*	35%	-	-	-	-	*	*	32%	31%
	2017	43%	41%	64%	-	64%	-	-	-	-	-	*	64%	58%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	75%	*	77%	*	-	-	-	*	*	74%	80%
Students Requiring Accelerated Instruction														
	2018	21%	24%	25%	*	23%	*	-	-	-	*	*	26%	20%
STAAR Cumulative Met Standard														
	2018	84%	81%	82%	*	84%	*	-	-	-	*	*	82%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	-	100%	-	*	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	81%	*	86%	*	-	-	-	*	*	82%	85%
Students Requiring Accelerated Instruction														
	2018	15%	18%	19%	*	14%	*	-	-	-	*	*	18%	15%
STAAR Cumulative Met Standard														
	2018	90%	88%	87%	*	90%	*	-	-	-	*	*	89%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	-	100%	-	*	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 445
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	76%	79%	-	-	-	79%	-	-	-	78%	79%	79%
	2017	75%	67%	75%	79%	-	-	-	79%	-	-	-	*	79%	76%
At Meets Grade Level or Above	2018	48%	41%	48%	51%	-	-	-	51%	-	-	-	52%	51%	51%
	2017	45%	36%	42%	44%	-	-	-	44%	-	-	-	*	44%	43%
At Masters Grade Level	2018	22%	17%	23%	24%	-	-	-	24%	-	-	-	35%	24%	25%
	2017	20%	14%	18%	21%	-	-	-	21%	-	-	-	*	21%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	76%	81%	-	-	-	81%	-	-	-	*	81%	81%
	2017	72%	62%	73%	79%	-	-	-	79%	-	-	-	*	79%	74%
At Meets Grade Level or Above	2018	46%	38%	52%	59%	-	-	-	59%	-	-	-	*	59%	58%
	2017	44%	34%	45%	47%	-	-	-	47%	-	-	-	*	47%	46%
At Masters Grade Level	2018	19%	15%	27%	32%	-	-	-	32%	-	-	-	*	32%	32%
	2017	19%	13%	21%	21%	-	-	-	21%	-	-	-	*	21%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	81%	85%	-	-	-	85%	-	-	-	*	85%	85%
	2017	79%	72%	84%	82%	-	-	-	82%	-	-	-	*	82%	82%
At Meets Grade Level or Above	2018	50%	45%	51%	51%	-	-	-	51%	-	-	-	*	51%	52%
	2017	46%	37%	45%	44%	-	-	-	44%	-	-	-	*	44%	43%
At Masters Grade Level	2018	24%	21%	23%	23%	-	-	-	23%	-	-	-	*	23%	24%
	2017	22%	16%	19%	22%	-	-	-	22%	-	-	-	*	22%	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	61%	62%	-	-	-	62%	-	-	-	*	62%	63%
	2017	67%	60%	61%	71%	-	-	-	71%	-	-	-	*	71%	67%
At Meets Grade Level or Above	2018	41%	35%	36%	32%	-	-	-	32%	-	-	-	*	32%	34%
	2017	36%	32%	39%	50%	-	-	-	50%	-	-	-	*	50%	48%
At Masters Grade Level	2018	13%	11%	14%	15%	-	-	-	15%	-	-	-	*	15%	14%
	2017	11%	10%	21%	31%	-	-	-	31%	-	-	-	*	31%	28%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	74%	70%	-	-	-	70%	-	-	-	*	70%	68%
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	38%	42%	-	-	-	42%	-	-	-	*	42%	40%
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	18%	14%	-	-	-	14%	-	-	-	*	14%	15%
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	72	69	-	-	-	69	-	-	-	80	69	70
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District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 445
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	72	64	-	-	-	64	-	-	-	*	64	66
All Grades Mathematics	2018	70	71	72	73	-	-	-	73	-	-	-	*	73	73

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	43%	*	-	-	-	*	-	-	-	*	*	38%
	2017	35%	35%	43%	50%	-	-	-	50%	-	-	-	*	50%	38%
Mathematics	2018	47%	48%	31%	31%	-	-	-	31%	-	-	-	-	31%	31%
	2017	43%	41%	64%	53%	-	-	-	53%	-	-	-	67%	53%	58%

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 445
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	75%	94%	100%	-	-	-	*	90%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	25%	4%	0%	-	-	-	*	10%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	95%	-	96%	85%	-	-	-	-	89%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	-	4%	15%	-	-	-	-	11%	2%	2%
Other Exclusions	1%	2%	1%	-	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	3%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	-	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 445
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.6%	*	96.7%	94.4%	*	-	-	*	96.2%	96.7%	97.3%
2015-16	95.8%	95.6%	96.3%	*	96.3%	*	-	-	-	-	96.5%	96.3%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 445
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 445
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 445
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 445
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 445
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 445
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARIA MORENO EL
Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 445
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	445	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	14	3.1%	0.3%	0.3%
Pre-Kindergarten	44	9.9%	7.8%	4.3%
Kindergarten	71	16.0%	7.1%	6.9%
Grade 1	57	12.8%	7.4%	7.2%
Grade 2	63	14.2%	7.6%	7.3%
Grade 3	67	15.1%	8.0%	7.6%
Grade 4	60	13.5%	8.1%	7.7%
Grade 5	69	15.5%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	11	2.5%	22.5%	12.6%
Hispanic	417	93.7%	69.6%	52.4%
White	14	3.1%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.7%	2.3%
Economically Disadvantaged	397	89.2%	86.7%	58.8%
Non-Educationally Disadvantaged	48	10.8%	13.3%	41.2%
English Learners (EL)	261	58.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.1%	1.3%
At-Risk	292	65.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	52			
Students with Intellectual Disabilities	13	25.0%	42.3%	43.3%
Students with Physical Disabilities	11	21.2%	19.4%	21.9%
Students with Autism	17	32.7%	**	13.2%
Students with Behavioral Disabilities	11	21.2%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	51	14.2%	19.9%	16.0%
By Ethnicity:				
African American	4	1.1%		
Hispanic	40	11.2%		

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 445
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	1.4%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	7.7%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.7%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.6%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	18.1	18.7
Grade 1	16.1	17.7	18.8
Grade 2	17.9	17.7	18.8
Grade 3	15.6	17.9	19.0
Grade 4	18.1	18.2	19.2
Grade 5	21.4	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 445
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	80.2%	67.8%	64.1%
Teachers	30.0	66.8%	51.7%	50.1%
Professional Support	3.0	6.6%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	6.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	19.8%	9.7%	10.1%
Total Minority Staff:	26.9	60.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	10.0%	34.9%	10.4%
Hispanic	15.0	50.0%	29.8%	27.2%
White	8.0	26.7%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	4.0	13.3%	2.0%	1.1%
Males	9.0	30.0%	29.7%	23.7%
Females	21.0	70.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.3%	2.9%	1.4%
Bachelors	25.0	83.3%	69.8%	74.1%
Masters	3.0	10.0%	26.1%	23.8%
Doctorate	1.0	3.3%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.7%	8.7%	8.2%
1-5 Years Experience	12.0	40.0%	38.2%	29.1%
6-10 Years Experience	7.0	23.3%	16.2%	19.1%
11-20 Years Experience	5.0	16.7%	23.7%	28.2%
Over 20 Years Experience	4.0	13.3%	13.2%	15.3%
Number of Students per Teacher	14.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 445
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.7	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	9.1	9.9	10.9
Average Years Experience of Teachers with District:	6.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,354	\$54,084	\$49,663
6-10 Years Experience	\$57,536	\$57,908	\$52,056
11-20 Years Experience	\$57,526	\$58,849	\$55,246
Over 20 Years Experience	\$62,793	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,127	\$56,788	\$53,334
Professional Support	\$64,158	\$69,941	\$63,165
Campus Administration (School Leadership)	\$78,500	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: MARIA MORENO EL
 Campus Number: 057905272

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 445
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	250	56.2%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	45	10.1%	13.9%	7.9%
Special Education	52	11.7%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.3%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	23.7	79.1%	70.2%	72.3%
Special Education	4.3	14.2%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **PLEASANT GROVE EL**

Campus Number: **057905273**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	69%	*	76%	*	-	-	-	*	*	69%	89%
	2017	73%	63%	57%	*	57%	*	-	-	-	-	*	56%	56%
At Meets Grade Level or Above	2018	43%	40%	41%	*	52%	*	-	-	-	*	*	42%	66%
	2017	45%	37%	42%	*	47%	*	-	-	-	-	*	41%	39%
At Masters Grade Level	2018	25%	22%	18%	*	25%	*	-	-	-	*	*	19%	36%
	2017	29%	23%	26%	*	28%	*	-	-	-	-	*	25%	28%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	80%	*	89%	*	-	-	-	*	*	83%	95%
	2017	77%	71%	66%	*	70%	*	-	-	-	-	*	66%	64%
At Meets Grade Level or Above	2018	47%	44%	43%	*	52%	*	-	-	-	*	*	47%	68%
	2017	49%	42%	45%	*	47%	*	-	-	-	-	*	44%	42%
At Masters Grade Level	2018	23%	20%	20%	*	25%	*	-	-	-	*	*	21%	36%
	2017	26%	21%	18%	*	19%	*	-	-	-	-	*	19%	22%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	61%	*	69%	*	-	-	-	*	*	62%	73%
	2017	70%	61%	71%	*	76%	-	-	-	-	-	*	71%	85%
At Meets Grade Level or Above	2018	46%	38%	39%	*	48%	*	-	-	-	*	*	40%	50%
	2017	44%	36%	40%	*	41%	-	-	-	-	-	*	40%	38%
At Masters Grade Level	2018	24%	19%	24%	*	31%	*	-	-	-	*	*	26%	38%
	2017	24%	18%	14%	*	16%	-	-	-	-	-	*	13%	18%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	82%	*	89%	*	-	-	-	*	*	82%	88%
	2017	76%	70%	60%	*	62%	-	-	-	-	-	*	59%	*
At Meets Grade Level or Above	2018	49%	46%	54%	*	61%	*	-	-	-	*	*	52%	63%
	2017	47%	41%	38%	*	41%	-	-	-	-	-	*	36%	*
At Masters Grade Level	2018	27%	24%	30%	*	39%	*	-	-	-	*	*	29%	45%
	2017	27%	23%	10%	*	9%	-	-	-	-	-	*	11%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	53%	*	69%	*	-	-	-	*	*	51%	75%
	2017	65%	62%	62%	*	71%	-	-	-	-	-	*	61%	83%
At Meets Grade Level or Above	2018	39%	37%	38%	*	48%	*	-	-	-	*	*	38%	53%
	2017	34%	35%	42%	*	47%	-	-	-	-	-	*	40%	53%
At Masters Grade Level	2018	11%	13%	19%	*	26%	*	-	-	-	*	*	22%	35%
	2017	11%	11%	8%	*	9%	-	-	-	-	-	*	8%	13%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	87%	*	93%	-	-	-	-	-	*	87%	95%

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	77%	*	89%	*	-	-	-	*	*	75%	93%
At Meets Grade Level or Above	2018	54%	52%	62%	*	67%	-	-	-	-	-	*	61%	71%
	2017	48%	44%	48%	*	58%	*	-	-	-	*	*	45%	55%
At Masters Grade Level	2018	26%	25%	26%	*	30%	-	-	-	-	-	*	26%	32%
	2017	25%	21%	27%	*	36%	*	-	-	-	*	*	24%	35%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	87%	*	89%	-	-	-	-	-	*	87%	87%
	2017	87%	82%	73%	*	83%	*	-	-	-	*	*	70%	88%
At Meets Grade Level or Above	2018	58%	56%	58%	*	63%	-	-	-	-	-	*	58%	68%
	2017	50%	44%	37%	*	42%	*	-	-	-	*	*	36%	38%
At Masters Grade Level	2018	30%	29%	28%	*	30%	-	-	-	-	-	*	29%	37%
	2017	24%	20%	18%	*	19%	*	-	-	-	*	*	16%	18%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	-	-	-	-	-	*	*	*
	2017	74%	67%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	34%	*	*	*	-	-	-	-	-	*	*	*
	2017	42%	34%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	18%	13%	*	*	*	*	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	73%	52%	81%	*	-	-	-	*	73%	74%	85%
	2017	75%	67%	66%	47%	73%	*	-	-	-	*	59%	65%	76%
At Meets Grade Level or Above	2018	48%	41%	45%	23%	52%	*	-	-	-	*	52%	45%	58%
	2017	45%	36%	40%	25%	45%	*	-	-	-	*	52%	39%	42%
At Masters Grade Level	2018	22%	17%	21%	7%	26%	*	-	-	-	*	22%	22%	33%
	2017	20%	14%	16%	9%	17%	*	-	-	-	*	8%	15%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	72%	*	79%	*	-	-	-	*	71%	72%	85%
	2017	72%	62%	69%	52%	75%	*	-	-	-	*	*	67%	78%
At Meets Grade Level or Above	2018	46%	38%	47%	*	56%	*	-	-	-	*	53%	47%	62%
	2017	44%	34%	43%	25%	49%	*	-	-	-	*	*	42%	44%
At Masters Grade Level	2018	19%	15%	22%	*	29%	*	-	-	-	*	21%	24%	35%
	2017	19%	13%	22%	10%	26%	*	-	-	-	*	*	20%	27%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	83%	69%	89%	*	-	-	-	*	79%	84%	90%
	2017	79%	72%	66%	50%	72%	*	-	-	-	*	*	65%	72%
At Meets Grade Level or Above	2018	50%	45%	51%	29%	58%	*	-	-	-	*	53%	52%	66%
	2017	46%	37%	40%	29%	43%	*	-	-	-	*	*	38%	41%
At Masters Grade Level	2018	24%	21%	25%	9%	31%	*	-	-	-	*	24%	26%	39%
	2017	22%	16%	15%	13%	15%	*	-	-	-	*	*	15%	16%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	53%	*	69%	*	-	-	-	*	*	51%	75%
	2017	67%	60%	62%	*	71%	-	-	-	-	-	*	61%	83%
At Meets Grade Level or Above	2018	41%	35%	38%	*	48%	*	-	-	-	*	*	38%	53%
	2017	36%	32%	42%	*	47%	-	-	-	-	-	*	40%	53%
At Masters Grade Level	2018	13%	11%	19%	*	26%	*	-	-	-	*	*	22%	35%
	2017	11%	10%	8%	*	9%	-	-	-	-	-	*	8%	13%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	39%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	12%	*	*	*	*	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	63	37	77	*	-	-	-	*	54	63	85
Grade 4 Mathematics	2018	65	70	87	68	95	*	-	-	-	*	85	87	97
Grade 5 ELA/Reading	2018	80	86	87	80	89	-	-	-	-	-	95	90	88
Grade 5 Mathematics	2018	81	83	91	80	94	-	-	-	-	-	95	91	96
All Grades Both Subjects	2018	69	71	82	65	89	*	-	-	-	*	80	82	92
All Grades ELA/Reading	2018	69	70	75	56	83	*	-	-	-	*	72	76	86
All Grades Mathematics	2018	70	71	89	74	95	*	-	-	-	*	89	89	97

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	41%	*	52%	*	-	-	-	-	*	41%	45%
	2017	35%	35%	33%	23%	42%	*	-	-	-	-	*	31%	56%
Mathematics	2018	47%	48%	56%	36%	67%	*	-	-	-	-	64%	57%	64%
	2017	43%	41%	25%	23%	29%	*	-	-	-	-	*	23%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	83%	50%	92%	-	-	-	-	-	*	83%	95%
Students Requiring Accelerated Instruction														
	2018	21%	24%	17%	50%	*	-	-	-	-	-	*	17%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	86%	62%	92%	-	-	-	-	-	*	86%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	*	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	80%	69%	82%	-	-	-	-	-	*	79%	82%
Students Requiring Accelerated Instruction														
	2018	15%	18%	20%	*	18%	-	-	-	-	-	*	21%	18%
STAAR Cumulative Met Standard														
	2018	90%	88%	86%	77%	88%	-	-	-	-	-	100%	86%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	100%	100%	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 555
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	73%	85%	-	-	-	85%	*	*	-	*	85%	85%
	2017	75%	67%	66%	77%	-	-	-	77%	-	-	-	*	77%	76%
At Meets Grade Level or Above	2018	48%	41%	45%	58%	-	-	-	58%	*	*	-	*	58%	58%
	2017	45%	36%	40%	43%	-	-	-	43%	-	-	-	*	43%	42%
At Masters Grade Level	2018	22%	17%	21%	33%	-	-	-	33%	*	*	-	*	33%	33%
	2017	20%	14%	16%	19%	-	-	-	19%	-	-	-	*	19%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	72%	85%	-	-	-	85%	*	*	-	*	85%	85%
	2017	72%	62%	69%	79%	-	-	-	79%	-	-	-	*	79%	78%
At Meets Grade Level or Above	2018	46%	38%	47%	62%	-	-	-	62%	*	*	-	*	62%	62%
	2017	44%	34%	43%	45%	-	-	-	45%	-	-	-	*	45%	44%
At Masters Grade Level	2018	19%	15%	22%	36%	-	-	-	36%	*	*	-	*	36%	35%
	2017	19%	13%	22%	28%	-	-	-	28%	-	-	-	*	28%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	83%	91%	-	-	-	91%	*	*	-	*	90%	90%
	2017	79%	72%	66%	72%	-	-	-	72%	-	-	-	*	72%	72%
At Meets Grade Level or Above	2018	50%	45%	51%	67%	-	-	-	67%	*	*	-	*	66%	66%
	2017	46%	37%	40%	41%	-	-	-	41%	-	-	-	*	41%	41%
At Masters Grade Level	2018	24%	21%	25%	39%	-	-	-	39%	*	*	-	*	39%	39%
	2017	22%	16%	15%	16%	-	-	-	16%	-	-	-	*	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	53%	78%	-	-	-	78%	*	*	-	*	77%	75%
	2017	67%	60%	62%	86%	-	-	-	86%	-	-	-	*	86%	83%
At Meets Grade Level or Above	2018	41%	35%	38%	54%	-	-	-	54%	*	*	-	*	54%	53%
	2017	36%	32%	42%	54%	-	-	-	54%	-	-	-	*	54%	53%
At Masters Grade Level	2018	13%	11%	19%	35%	-	-	-	35%	*	*	-	*	36%	35%
	2017	11%	10%	8%	14%	-	-	-	14%	-	-	-	*	14%	13%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	82	92	-	-	-	92	*	*	-	100	91	92
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District Name: DALLAS ISD
Campus Name: PLEASANT GROVE EL
Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 555
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	75	87	-	-	-	87	*	*	-	*	86	86
All Grades Mathematics	2018	70	71	89	97	-	-	-	97	*	*	-	*	97	97

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	41%	47%	-	-	-	47%	*	*	-	-	45%	45%
	2017	35%	35%	33%	60%	-	-	-	60%	-	-	-	*	60%	56%
Mathematics	2018	47%	48%	56%	64%	-	-	-	64%	*	*	-	*	63%	64%
	2017	43%	41%	25%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	-	-	100%	99%	100%	100%
Included in Accountability	94%	91%	94%	93%	94%	100%	-	-	-	100%	89%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	6%	5%	0%	-	-	-	0%	10%	5%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	1%	0%	0%	-	-	-	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	-	0%	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	92%	85%	95%	100%	-	*	-	*	90%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	7%	15%	4%	0%	-	*	-	*	10%	6%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.3%	95.1%	96.8%	93.7%	*	*	-	*	94.8%	96.4%	97.5%
2015-16	95.8%	95.6%	96.5%	94.6%	97.3%	95.3%	*	-	-	*	93.9%	96.6%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: PLEASANT GROVE EL
Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 555
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: PLEASANT GROVE EL
Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 555
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	555	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	83	15.0%	7.8%	4.3%
Kindergarten	64	11.5%	7.1%	6.9%
Grade 1	94	16.9%	7.4%	7.2%
Grade 2	66	11.9%	7.6%	7.3%
Grade 3	95	17.1%	8.0%	7.6%
Grade 4	79	14.2%	8.1%	7.7%
Grade 5	74	13.3%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	135	24.3%	22.5%	12.6%
Hispanic	410	73.9%	69.6%	52.4%
White	7	1.3%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.7%	2.3%
Economically Disadvantaged	537	96.8%	86.7%	58.8%
Non-Educationally Disadvantaged	18	3.2%	13.3%	41.2%
English Learners (EL)	300	54.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.1%	1.3%
At-Risk	354	63.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	36			
Students with Intellectual Disabilities	10	27.8%	42.3%	43.3%
Students with Physical Disabilities	9	25.0%	19.4%	21.9%
Students with Autism	10	27.8%	**	13.2%
Students with Behavioral Disabilities	7	19.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	74	17.5%	19.9%	16.0%
By Ethnicity:				
African American	33	7.8%		
Hispanic	33	7.8%		

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	4	0.9%		
American Indian	2	0.5%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.6%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	18.1	18.7
Grade 1	17.8	17.7	18.8
Grade 2	15.4	17.7	18.8
Grade 3	17.7	17.9	19.0
Grade 4	17.8	18.2	19.2
Grade 5	16.4	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: PLEASANT GROVE EL
Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 555
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	42.0	78.0%	67.8%	64.1%
Teachers	36.0	66.8%	51.7%	50.1%
Professional Support	2.0	3.7%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	7.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	22.0%	9.7%	10.1%
Total Minority Staff:	43.9	81.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.0	25.0%	34.9%	10.4%
Hispanic	19.0	52.8%	29.8%	27.2%
White	8.0	22.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.0	11.1%	29.7%	23.7%
Females	32.0	88.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	5.6%	2.9%	1.4%
Bachelors	26.0	72.2%	69.8%	74.1%
Masters	8.0	22.2%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.1%	8.7%	8.2%
1-5 Years Experience	14.0	38.9%	38.2%	29.1%
6-10 Years Experience	5.0	13.9%	16.2%	19.1%
11-20 Years Experience	10.0	27.8%	23.7%	28.2%
Over 20 Years Experience	3.0	8.3%	13.2%	15.3%
Number of Students per Teacher	15.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	8.3	9.9	10.9
Average Years Experience of Teachers with District:	6.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,006	\$49,420	\$47,667
1-5 Years Experience	\$52,500	\$54,084	\$49,663
6-10 Years Experience	\$56,950	\$57,908	\$52,056
11-20 Years Experience	\$58,119	\$58,849	\$55,246
Over 20 Years Experience	\$64,265	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,493	\$56,788	\$53,334
Professional Support	\$74,686	\$69,941	\$63,165
Campus Administration (School Leadership)	\$69,669	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: PLEASANT GROVE EL
 Campus Number: 057905273

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	321	57.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	47	8.5%	13.9%	7.9%
Special Education	36	6.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	8.3%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	31.3	86.8%	70.2%	72.3%
Special Education	1.7	4.8%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **MARY MCLEOD BETHUNE EL**

Campus Number: **057905274**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 742
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	80%	*	79%	*	-	-	-	-	*	78%	77%
	2017	73%	63%	71%	*	70%	-	-	-	-	-	*	71%	68%
At Meets Grade Level or Above	2018	43%	40%	43%	*	44%	*	-	-	-	-	*	40%	45%
	2017	45%	37%	36%	*	37%	-	-	-	-	-	*	37%	42%
At Masters Grade Level	2018	25%	22%	19%	*	20%	*	-	-	-	-	*	20%	19%
	2017	29%	23%	21%	*	22%	-	-	-	-	-	*	23%	26%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	81%	*	81%	*	-	-	-	-	*	80%	81%
	2017	77%	71%	72%	*	73%	-	-	-	-	-	*	73%	74%
At Meets Grade Level or Above	2018	47%	44%	40%	*	41%	*	-	-	-	-	*	41%	38%
	2017	49%	42%	40%	*	41%	-	-	-	-	-	*	41%	47%
At Masters Grade Level	2018	23%	20%	18%	*	18%	*	-	-	-	-	*	18%	17%
	2017	26%	21%	20%	*	21%	-	-	-	-	-	*	20%	24%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	72%	*	72%	-	-	-	-	-	*	74%	72%
	2017	70%	61%	67%	*	67%	-	-	*	-	-	*	68%	63%
At Meets Grade Level or Above	2018	46%	38%	30%	*	31%	-	-	-	-	-	*	31%	34%
	2017	44%	36%	34%	*	34%	-	-	*	-	-	*	33%	32%
At Masters Grade Level	2018	24%	19%	12%	*	13%	-	-	-	-	-	*	13%	15%
	2017	24%	18%	14%	*	13%	-	-	*	-	-	*	12%	13%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	73%	*	75%	-	-	-	-	-	*	74%	74%
	2017	76%	70%	79%	*	79%	-	-	*	-	-	*	80%	74%
At Meets Grade Level or Above	2018	49%	46%	44%	*	45%	-	-	-	-	-	*	46%	41%
	2017	47%	41%	50%	*	50%	-	-	*	-	-	*	50%	48%
At Masters Grade Level	2018	27%	24%	20%	*	22%	-	-	-	-	-	*	21%	23%
	2017	27%	23%	23%	*	23%	-	-	*	-	-	*	22%	18%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	60%	*	60%	-	-	-	-	-	*	63%	66%
	2017	65%	62%	62%	*	62%	-	-	*	-	-	*	62%	67%
At Meets Grade Level or Above	2018	39%	37%	33%	*	33%	-	-	-	-	-	*	34%	39%
	2017	34%	35%	27%	*	27%	-	-	*	-	-	*	27%	35%
At Masters Grade Level	2018	11%	13%	8%	*	9%	-	-	-	-	-	*	9%	13%
	2017	11%	11%	5%	*	5%	-	-	*	-	-	*	5%	7%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	82%	*	82%	-	-	*	-	-	*	81%	82%

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 742
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	92%	*	93%	*	-	-	-	-	*	93%	96%
At Meets Grade Level or Above	2018	54%	52%	53%	*	53%	-	-	*	-	-	*	53%	60%
	2017	48%	44%	50%	*	49%	*	-	-	-	-	*	50%	51%
At Masters Grade Level	2018	26%	25%	24%	*	23%	-	-	*	-	-	*	24%	29%
	2017	25%	21%	21%	*	20%	*	-	-	-	-	*	17%	18%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	99%	*	98%	-	-	*	-	-	*	98%	98%
	2017	87%	82%	94%	*	94%	*	-	-	-	-	*	93%	93%
At Meets Grade Level or Above	2018	58%	56%	63%	*	63%	-	-	*	-	-	*	62%	62%
	2017	50%	44%	60%	*	59%	*	-	-	-	-	*	59%	57%
At Masters Grade Level	2018	30%	29%	33%	*	33%	-	-	*	-	-	*	33%	32%
	2017	24%	20%	34%	*	33%	*	-	-	-	-	*	33%	28%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	70%	*	71%	-	-	*	-	-	*	69%	76%
	2017	74%	67%	70%	*	70%	*	-	-	-	-	*	70%	73%
At Meets Grade Level or Above	2018	41%	34%	29%	*	29%	-	-	*	-	-	*	28%	33%
	2017	42%	34%	31%	*	29%	*	-	-	-	-	*	29%	31%
At Masters Grade Level	2018	17%	12%	12%	*	11%	-	-	*	-	-	*	12%	13%
	2017	18%	13%	11%	*	9%	*	-	-	-	-	*	8%	10%

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 742
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	78%	*	78%	*	-	*	-	-	54%	78%	79%
	2017	75%	67%	75%	81%	75%	*	-	*	-	-	*	76%	75%
At Meets Grade Level or Above	2018	48%	41%	43%	*	43%	*	-	*	-	-	35%	43%	45%
	2017	45%	36%	41%	48%	40%	*	-	*	-	-	*	40%	42%
At Masters Grade Level	2018	22%	17%	19%	*	19%	*	-	*	-	-	8%	19%	21%
	2017	20%	14%	18%	29%	18%	*	-	*	-	-	*	17%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	78%	*	78%	*	-	*	-	-	*	78%	78%
	2017	72%	62%	76%	*	76%	*	-	*	-	-	*	76%	75%
At Meets Grade Level or Above	2018	46%	38%	43%	*	44%	*	-	*	-	-	*	43%	48%
	2017	44%	34%	40%	*	39%	*	-	*	-	-	*	39%	41%
At Masters Grade Level	2018	19%	15%	19%	*	19%	*	-	*	-	-	*	19%	22%
	2017	19%	13%	18%	*	18%	*	-	*	-	-	*	17%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	85%	*	86%	*	-	*	-	-	66%	85%	86%
	2017	79%	72%	81%	*	81%	*	-	*	-	-	*	82%	80%
At Meets Grade Level or Above	2018	50%	45%	50%	*	51%	*	-	*	-	-	48%	51%	49%
	2017	46%	37%	50%	*	50%	*	-	*	-	-	*	50%	50%
At Masters Grade Level	2018	24%	21%	24%	*	25%	*	-	*	-	-	12%	25%	25%
	2017	22%	16%	25%	*	25%	*	-	*	-	-	*	25%	23%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	60%	*	60%	-	-	-	-	-	*	63%	66%
	2017	67%	60%	62%	*	62%	-	-	*	-	-	*	62%	67%
At Meets Grade Level or Above	2018	41%	35%	33%	*	33%	-	-	-	-	-	*	34%	39%
	2017	36%	32%	27%	*	27%	-	-	*	-	-	*	27%	35%
At Masters Grade Level	2018	13%	11%	8%	*	9%	-	-	-	-	-	*	9%	13%
	2017	11%	10%	5%	*	5%	-	-	*	-	-	*	5%	7%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	70%	*	71%	-	-	*	-	-	*	69%	76%
	2017	79%	72%	70%	*	70%	*	-	-	-	-	*	70%	73%
At Meets Grade Level or Above	2018	51%	42%	29%	*	29%	-	-	*	-	-	*	28%	33%
	2017	49%	39%	31%	*	29%	*	-	-	-	-	*	29%	31%
At Masters Grade Level	2018	23%	15%	12%	*	11%	-	-	*	-	-	*	12%	13%
	2017	19%	12%	11%	*	9%	*	-	-	-	-	*	8%	10%

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 742
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	55	*	55	-	-	-	-	-	*	55	47
Grade 4 Mathematics	2018	65	70	57	79	55	-	-	-	-	-	69	56	50
Grade 5 ELA/Reading	2018	80	86	84	*	84	-	-	*	-	-	65	83	90
Grade 5 Mathematics	2018	81	83	86	*	86	-	-	*	-	-	85	85	87
All Grades Both Subjects	2018	69	71	72	72	72	-	-	*	-	-	65	72	72
All Grades ELA/Reading	2018	69	70	71	61	72	-	-	*	-	-	52	71	73
All Grades Mathematics	2018	70	71	73	83	72	-	-	*	-	-	77	72	72

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 742
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	47%	*	46%	-	-	-	-	-	*	45%	51%
	2017	35%	35%	56%	-	56%	-	-	-	-	-	*	59%	60%
Mathematics	2018	47%	48%	59%	*	59%	-	-	-	-	-	43%	59%	60%
	2017	43%	41%	54%	-	54%	-	-	-	-	-	*	55%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	77%	*	76%	-	-	*	-	-	*	74%	75%
Students Requiring Accelerated Instruction														
	2018	21%	24%	23%	*	24%	-	-	*	-	-	82%	26%	25%
STAAR Cumulative Met Standard														
	2018	84%	81%	82%	*	81%	-	-	*	-	-	*	80%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	-	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	94%	*	94%	-	-	*	-	-	82%	93%	93%
Students Requiring Accelerated Instruction														
	2018	15%	18%	6%	*	6%	-	-	*	-	-	*	7%	7%
STAAR Cumulative Met Standard														
	2018	90%	88%	98%	*	98%	-	-	*	-	-	91%	98%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 742
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	78%	80%	-	-	-	80%	-	-	-	76%	80%	79%
	2017	75%	67%	75%	75%	-	-	-	75%	-	-	-	73%	75%	75%
At Meets Grade Level or Above	2018	48%	41%	43%	44%	-	-	-	44%	-	-	-	51%	44%	45%
	2017	45%	36%	41%	42%	-	-	-	42%	-	-	-	48%	42%	42%
At Masters Grade Level	2018	22%	17%	19%	21%	-	-	-	21%	-	-	-	21%	21%	21%
	2017	20%	14%	18%	17%	-	-	-	17%	-	-	-	22%	17%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	78%	80%	-	-	-	80%	-	-	-	*	80%	78%
	2017	72%	62%	76%	75%	-	-	-	75%	-	-	-	75%	75%	75%
At Meets Grade Level or Above	2018	46%	38%	43%	48%	-	-	-	48%	-	-	-	*	48%	48%
	2017	44%	34%	40%	40%	-	-	-	40%	-	-	-	46%	40%	41%
At Masters Grade Level	2018	19%	15%	19%	23%	-	-	-	23%	-	-	-	*	23%	22%
	2017	19%	13%	18%	18%	-	-	-	18%	-	-	-	25%	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	85%	85%	-	-	-	85%	-	-	-	92%	85%	86%
	2017	79%	72%	81%	79%	-	-	-	79%	-	-	-	83%	79%	80%
At Meets Grade Level or Above	2018	50%	45%	50%	46%	-	-	-	46%	-	-	-	64%	46%	49%
	2017	46%	37%	50%	49%	-	-	-	49%	-	-	-	63%	49%	50%
At Masters Grade Level	2018	24%	21%	24%	23%	-	-	-	23%	-	-	-	40%	23%	25%
	2017	22%	16%	25%	23%	-	-	-	23%	-	-	-	25%	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	60%	66%	-	-	-	66%	-	-	-	*	66%	66%
	2017	67%	60%	62%	68%	-	-	-	68%	-	-	-	*	68%	67%
At Meets Grade Level or Above	2018	41%	35%	33%	40%	-	-	-	40%	-	-	-	*	40%	39%
	2017	36%	32%	27%	36%	-	-	-	36%	-	-	-	*	36%	35%
At Masters Grade Level	2018	13%	11%	8%	15%	-	-	-	15%	-	-	-	*	15%	13%
	2017	11%	10%	5%	8%	-	-	-	8%	-	-	-	*	8%	7%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	70%	76%	-	-	-	76%	-	-	-	*	76%	76%
	2017	79%	72%	70%	74%	-	-	-	74%	-	-	-	*	74%	73%
At Meets Grade Level or Above	2018	51%	42%	29%	32%	-	-	-	32%	-	-	-	*	32%	33%
	2017	49%	39%	31%	31%	-	-	-	31%	-	-	-	*	31%	31%
At Masters Grade Level	2018	23%	15%	12%	14%	-	-	-	14%	-	-	-	*	14%	13%
	2017	19%	12%	11%	8%	-	-	-	8%	-	-	-	*	8%	10%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	72	72	-	-	-	72	-	-	-	70	72	72
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District Name: DALLAS ISD
Campus Name: MARY MCLEOD BETHUNE EL
Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 742
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	71	75	-	-	-	75	-	-	-	58	75	73
All Grades Mathematics	2018	70	71	73	70	-	-	-	70	-	-	-	83	70	72

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	47%	53%	-	-	-	53%	-	-	-	*	53%	51%
	2017	35%	35%	56%	57%	-	-	-	57%	-	-	-	*	57%	60%
Mathematics	2018	47%	48%	59%	57%	-	-	-	57%	-	-	-	*	57%	60%
	2017	43%	41%	54%	46%	-	-	-	46%	-	-	-	*	46%	48%

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 742
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	99%	100%	100%
Included in Accountability	94%	91%	97%	100%	97%	57%	-	*	-	-	93%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	43%	-	*	-	-	5%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	68%	97%	60%	-	*	-	*	91%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	4%	32%	3%	40%	-	*	-	*	9%	3%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 742
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.6%	97.6%	97.6%	96.8%	*	*	-	*	96.2%	97.6%	97.9%
2015-16	95.8%	95.6%	97.4%	97.2%	97.4%	*	*	*	-	-	96.7%	97.4%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 742
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 742
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 742
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 742
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 742
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 742
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: MARY MCLEOD BETHUNE EL
Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 742
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	742	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	82	11.1%	7.8%	4.3%
Kindergarten	93	12.5%	7.1%	6.9%
Grade 1	90	12.1%	7.4%	7.2%
Grade 2	106	14.3%	7.6%	7.3%
Grade 3	118	15.9%	8.0%	7.6%
Grade 4	114	15.4%	8.1%	7.7%
Grade 5	139	18.7%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	22	3.0%	22.5%	12.6%
Hispanic	703	94.7%	69.6%	52.4%
White	11	1.5%	5.4%	27.8%
American Indian	3	0.4%	0.3%	0.4%
Asian	3	0.4%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	660	88.9%	86.7%	58.8%
Non-Educationally Disadvantaged	82	11.1%	13.3%	41.2%
English Learners (EL)	434	58.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	504	67.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	70			
Students with Intellectual Disabilities	21	30.0%	42.3%	43.3%
Students with Physical Disabilities	25	35.7%	19.4%	21.9%
Students with Autism	9	12.9%	**	13.2%
Students with Behavioral Disabilities	15	21.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	59	9.6%	19.9%	16.0%
By Ethnicity:				
African American	10	1.6%		
Hispanic	39	6.4%		

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 742
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	0.8%		
American Indian	0	0.0%		
Asian	4	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	6.2%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	5.5%	2.1%	1.3%	8.3%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	18.1	18.7
Grade 1	20.4	17.7	18.8
Grade 2	17.0	17.7	18.8
Grade 3	18.6	17.9	19.0
Grade 4	18.1	18.2	19.2
Grade 5	22.1	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 742
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.0	100.0%	100.0%	100.0%
Professional Staff:	50.1	83.5%	67.8%	64.1%
Teachers	43.1	71.9%	51.7%	50.1%
Professional Support	3.0	5.0%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	16.5%	9.7%	10.1%
Total Minority Staff:	48.9	81.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	7.0%	34.9%	10.4%
Hispanic	30.0	69.6%	29.8%	27.2%
White	10.0	23.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.1	0.3%	2.0%	1.1%
Males	8.0	18.6%	29.7%	23.7%
Females	35.1	81.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	35.0	81.2%	69.8%	74.1%
Masters	8.1	18.8%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.6%	8.7%	8.2%
1-5 Years Experience	18.0	41.7%	38.2%	29.1%
6-10 Years Experience	7.0	16.2%	16.2%	19.1%
11-20 Years Experience	9.0	20.9%	23.7%	28.2%
Over 20 Years Experience	7.1	16.5%	13.2%	15.3%
Number of Students per Teacher	17.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 742
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.8	4.6
Average Years Experience of Teachers:	11.5	9.9	10.9
Average Years Experience of Teachers with District:	10.3	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$55,139	\$54,084	\$49,663
6-10 Years Experience	\$58,893	\$57,908	\$52,056
11-20 Years Experience	\$57,376	\$58,849	\$55,246
Over 20 Years Experience	\$68,829	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,285	\$56,788	\$53,334
Professional Support	\$62,926	\$69,941	\$63,165
Campus Administration (School Leadership)	\$66,800	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: MARY MCLEOD BETHUNE EL
 Campus Number: 057905274

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 742
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	394	53.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	101	13.6%	13.9%	7.9%
Special Education	70	9.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	36.9	85.5%	70.2%	72.3%
Special Education	2.3	5.3%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LOUISE WOLFF KAHN EL**

Campus Number: **057905275**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	78%	-	78%	*	-	-	-	*	*	77%	74%
	2017	73%	63%	70%	*	69%	*	-	-	-	-	*	68%	65%
At Meets Grade Level or Above	2018	43%	40%	38%	-	36%	*	-	-	-	*	*	37%	33%
	2017	45%	37%	35%	*	36%	*	-	-	-	-	*	36%	31%
At Masters Grade Level	2018	25%	22%	21%	-	20%	*	-	-	-	*	*	22%	18%
	2017	29%	23%	18%	*	17%	*	-	-	-	-	*	18%	11%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	83%	-	82%	*	-	-	-	*	*	81%	80%
	2017	77%	71%	77%	*	77%	*	-	-	-	-	*	79%	76%
At Meets Grade Level or Above	2018	47%	44%	44%	-	42%	*	-	-	-	*	*	42%	38%
	2017	49%	42%	42%	*	43%	*	-	-	-	-	*	42%	42%
At Masters Grade Level	2018	23%	20%	21%	-	19%	*	-	-	-	*	*	22%	18%
	2017	26%	21%	16%	*	17%	*	-	-	-	-	*	16%	13%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	66%	*	66%	-	-	-	-	-	*	65%	61%
	2017	70%	61%	67%	*	67%	*	-	-	-	-	*	64%	63%
At Meets Grade Level or Above	2018	46%	38%	44%	*	45%	-	-	-	-	-	*	43%	37%
	2017	44%	36%	40%	*	39%	*	-	-	-	-	*	38%	38%
At Masters Grade Level	2018	24%	19%	15%	*	15%	-	-	-	-	-	*	13%	16%
	2017	24%	18%	22%	*	20%	*	-	-	-	-	*	22%	18%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	88%	*	88%	-	-	-	-	-	*	87%	88%
	2017	76%	70%	79%	*	78%	*	-	-	-	-	*	79%	73%
At Meets Grade Level or Above	2018	49%	46%	62%	*	61%	-	-	-	-	-	*	60%	59%
	2017	47%	41%	52%	*	53%	*	-	-	-	-	*	49%	40%
At Masters Grade Level	2018	27%	24%	31%	*	31%	-	-	-	-	-	*	29%	24%
	2017	27%	23%	32%	*	32%	*	-	-	-	-	*	29%	23%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	72%	*	73%	-	-	-	-	-	*	*	75%
	2017	65%	62%	65%	*	65%	*	-	-	-	-	*	62%	*
At Meets Grade Level or Above	2018	39%	37%	35%	*	36%	-	-	-	-	-	*	*	35%
	2017	34%	35%	40%	*	40%	*	-	-	-	-	*	36%	*
At Masters Grade Level	2018	11%	13%	7%	*	7%	-	-	-	-	-	*	*	10%
	2017	11%	11%	9%	*	9%	*	-	-	-	-	*	8%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	84%	*	84%	*	-	-	-	-	*	84%	86%

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	90%	*	92%	-	-	-	-	-	*	92%	100%
At Meets Grade Level or Above	2018	54%	52%	66%	*	65%	*	-	-	-	-	*	64%	71%
	2017	48%	44%	60%	*	61%	-	-	-	-	-	*	61%	67%
At Masters Grade Level	2018	26%	25%	34%	*	33%	*	-	-	-	-	*	33%	33%
	2017	25%	21%	34%	*	35%	-	-	-	-	-	*	34%	36%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	88%	*	88%	*	-	-	-	-	*	88%	90%
	2017	87%	82%	92%	*	93%	-	-	-	-	-	*	92%	100%
At Meets Grade Level or Above	2018	58%	56%	63%	*	62%	*	-	-	-	-	*	64%	67%
	2017	50%	44%	63%	*	64%	-	-	-	-	-	*	63%	76%
At Masters Grade Level	2018	30%	29%	36%	*	36%	*	-	-	-	-	*	37%	41%
	2017	24%	20%	40%	*	40%	-	-	-	-	-	*	39%	50%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	78%	*	77%	*	-	-	-	-	*	78%	81%
	2017	74%	67%	85%	*	85%	-	-	-	-	-	*	86%	95%
At Meets Grade Level or Above	2018	41%	34%	35%	*	34%	*	-	-	-	-	*	35%	36%
	2017	42%	34%	56%	*	57%	-	-	-	-	-	*	56%	69%
At Masters Grade Level	2018	17%	12%	15%	*	15%	*	-	-	-	-	*	14%	21%
	2017	18%	13%	27%	*	28%	-	-	-	-	-	*	27%	33%

District Name: DALLAS ISD
Campus Name: LOUISE WOLFF KAHN EL
Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 555
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	80%	*	80%	*	-	-	-	*	*	79%	80%
	2017	75%	67%	77%	*	77%	*	-	-	-	-	*	77%	77%
At Meets Grade Level or Above	2018	48%	41%	49%	*	48%	*	-	-	-	*	*	48%	47%
	2017	45%	36%	48%	*	48%	*	-	-	-	-	*	47%	49%
At Masters Grade Level	2018	22%	17%	23%	*	23%	*	-	-	-	*	*	23%	23%
	2017	20%	14%	24%	*	24%	*	-	-	-	-	*	24%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	77%	*	77%	*	-	-	-	*	*	76%	74%
	2017	72%	62%	75%	*	75%	*	-	-	-	-	*	74%	74%
At Meets Grade Level or Above	2018	46%	38%	51%	*	50%	*	-	-	-	*	*	49%	47%
	2017	44%	34%	44%	*	45%	*	-	-	-	-	*	44%	43%
At Masters Grade Level	2018	19%	15%	24%	*	24%	*	-	-	-	*	*	24%	22%
	2017	19%	13%	24%	*	24%	*	-	-	-	-	*	24%	20%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	86%	*	86%	*	-	-	-	*	*	85%	86%
	2017	79%	72%	82%	*	83%	*	-	-	-	-	*	83%	82%
At Meets Grade Level or Above	2018	50%	45%	56%	*	55%	*	-	-	-	*	*	56%	54%
	2017	46%	37%	52%	*	53%	*	-	-	-	-	*	51%	50%
At Masters Grade Level	2018	24%	21%	29%	*	29%	*	-	-	-	*	*	30%	27%
	2017	22%	16%	29%	*	30%	*	-	-	-	-	*	28%	27%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	72%	*	73%	-	-	-	-	-	*	*	75%
	2017	67%	60%	65%	*	65%	*	-	-	-	-	*	62%	*
At Meets Grade Level or Above	2018	41%	35%	35%	*	36%	-	-	-	-	-	*	*	35%
	2017	36%	32%	40%	*	40%	*	-	-	-	-	*	36%	*
At Masters Grade Level	2018	13%	11%	7%	*	7%	-	-	-	-	-	*	*	10%
	2017	11%	10%	9%	*	9%	*	-	-	-	-	*	8%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	78%	*	77%	*	-	-	-	-	*	78%	81%
	2017	79%	72%	85%	*	85%	-	-	-	-	-	*	86%	95%
At Meets Grade Level or Above	2018	51%	42%	35%	*	34%	*	-	-	-	-	*	35%	36%
	2017	49%	39%	56%	*	57%	-	-	-	-	-	*	56%	69%
At Masters Grade Level	2018	23%	15%	15%	*	15%	*	-	-	-	-	*	14%	21%
	2017	19%	12%	27%	*	28%	-	-	-	-	-	*	27%	33%

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	67	*	66	-	-	-	-	-	*	66	72
Grade 4 Mathematics	2018	65	70	83	*	83	-	-	-	-	-	*	82	83
Grade 5 ELA/Reading	2018	80	86	88	*	88	*	-	-	-	-	*	89	91
Grade 5 Mathematics	2018	81	83	75	*	74	*	-	-	-	-	*	78	88
All Grades Both Subjects	2018	69	71	79	*	78	*	-	-	-	-	68	79	84
All Grades ELA/Reading	2018	69	70	79	*	78	*	-	-	-	-	60	79	81
All Grades Mathematics	2018	70	71	78	*	78	*	-	-	-	-	75	80	86

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	47%	*	45%	*	-	-	-	-	*	48%	46%
	2017	35%	35%	39%	*	41%	*	-	-	-	-	*	41%	48%
Mathematics	2018	47%	48%	53%	-	53%	-	-	-	-	-	*	52%	63%
	2017	43%	41%	41%	*	42%	-	-	-	-	-	*	42%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	81%	*	81%	*	-	-	-	-	*	80%	83%
Students Requiring Accelerated Instruction														
	2018	21%	24%	19%	*	19%	*	-	-	-	-	71%	20%	17%
STAAR Cumulative Met Standard														
	2018	84%	81%	84%	*	84%	*	-	-	-	-	*	84%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	*	*	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	87%	*	87%	*	-	-	-	-	*	87%	90%
Students Requiring Accelerated Instruction														
	2018	15%	18%	13%	*	13%	*	-	-	-	-	71%	13%	10%
STAAR Cumulative Met Standard														
	2018	90%	88%	88%	*	88%	*	-	-	-	-	*	88%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	*	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 555
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	80%	81%	-	-	-	81%	-	-	-	70%	81%	80%
	2017	75%	67%	77%	79%	-	-	-	79%	-	-	-	*	79%	77%
At Meets Grade Level or Above	2018	48%	41%	49%	49%	-	-	-	49%	-	-	-	36%	49%	47%
	2017	45%	36%	48%	51%	-	-	-	51%	-	-	-	*	51%	49%
At Masters Grade Level	2018	22%	17%	23%	25%	-	-	-	25%	-	-	-	9%	25%	23%
	2017	20%	14%	24%	24%	-	-	-	24%	-	-	-	*	24%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	77%	74%	-	-	-	74%	-	-	-	*	74%	74%
	2017	72%	62%	75%	74%	-	-	-	74%	-	-	-	*	74%	74%
At Meets Grade Level or Above	2018	46%	38%	51%	48%	-	-	-	48%	-	-	-	*	48%	47%
	2017	44%	34%	44%	45%	-	-	-	45%	-	-	-	*	45%	43%
At Masters Grade Level	2018	19%	15%	24%	25%	-	-	-	25%	-	-	-	*	25%	22%
	2017	19%	13%	24%	22%	-	-	-	22%	-	-	-	*	22%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	86%	87%	-	-	-	87%	-	-	-	*	87%	86%
	2017	79%	72%	82%	83%	-	-	-	83%	-	-	-	*	83%	82%
At Meets Grade Level or Above	2018	50%	45%	56%	55%	-	-	-	55%	-	-	-	*	55%	54%
	2017	46%	37%	52%	53%	-	-	-	53%	-	-	-	*	53%	50%
At Masters Grade Level	2018	24%	21%	29%	30%	-	-	-	30%	-	-	-	*	30%	27%
	2017	22%	16%	29%	29%	-	-	-	29%	-	-	-	*	29%	27%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	72%	80%	-	-	-	80%	-	-	-	*	80%	75%
	2017	67%	60%	65%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	35%	38%	-	-	-	38%	-	-	-	*	38%	35%
	2017	36%	32%	40%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	7%	11%	-	-	-	11%	-	-	-	*	11%	10%
	2017	11%	10%	9%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	78%	88%	-	-	-	88%	-	-	-	*	88%	81%
	2017	79%	72%	85%	97%	-	-	-	97%	-	-	-	*	97%	95%
At Meets Grade Level or Above	2018	51%	42%	35%	43%	-	-	-	43%	-	-	-	*	43%	36%
	2017	49%	39%	56%	69%	-	-	-	69%	-	-	-	*	69%	69%
At Masters Grade Level	2018	23%	15%	15%	24%	-	-	-	24%	-	-	-	*	24%	21%
	2017	19%	12%	27%	36%	-	-	-	36%	-	-	-	*	36%	33%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	79	87	-	-	-	87	-	-	-	60	87	84
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District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 555
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	79	86	-	-	-	86	-	-	-	54	86	81
All Grades Mathematics	2018	70	71	78	89	-	-	-	89	-	-	-	65	89	86

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	47%	48%	-	-	-	48%	-	-	-	*	48%	46%
	2017	35%	35%	39%	50%	-	-	-	50%	-	-	-	*	50%	48%
Mathematics	2018	47%	48%	53%	74%	-	-	-	74%	-	-	-	*	74%	63%
	2017	43%	41%	41%	44%	-	-	-	44%	-	-	-	*	44%	43%

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	97%	100%	-	-	-	*	94%	99%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	-	-	-	*	6%	1%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	98%	100%	98%	100%	-	-	-	-	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	2%	0%	-	-	-	-	0%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.3%	94.8%	97.3%	97.8%	*	-	*	*	97.5%	97.3%	97.6%
2015-16	95.8%	95.6%	96.9%	90.7%	97.0%	99.1%	*	-	-	*	97.1%	96.9%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LOUISE WOLFF KAHN EL
Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 555
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	555	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	70	12.6%	7.8%	4.3%
Kindergarten	66	11.9%	7.1%	6.9%
Grade 1	77	13.9%	7.4%	7.2%
Grade 2	74	13.3%	7.6%	7.3%
Grade 3	93	16.8%	8.0%	7.6%
Grade 4	71	12.8%	8.1%	7.7%
Grade 5	104	18.7%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	9	1.6%	22.5%	12.6%
Hispanic	534	96.2%	69.6%	52.4%
White	10	1.8%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.7%	2.3%
Economically Disadvantaged	518	93.3%	86.7%	58.8%
Non-Educationally Disadvantaged	37	6.7%	13.3%	41.2%
English Learners (EL)	370	66.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	401	72.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	18			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	7	38.9%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	7	38.9%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	57	12.5%	19.9%	16.0%
By Ethnicity:				
African American	5	1.1%		
Hispanic	48	10.5%		

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.4%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	6.6%	2.8%	3.4%	50.0%	4.0%	6.2%
Grade 2	3.6%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.4%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	7.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	18.1	18.7
Grade 1	16.2	17.7	18.8
Grade 2	15.8	17.7	18.8
Grade 3	22.2	17.9	19.0
Grade 4	16.1	18.2	19.2
Grade 5	21.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	83.5%	67.8%	64.1%
Teachers	33.0	68.9%	51.7%	50.1%
Professional Support	3.0	6.2%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	8.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	7.9	16.5%	9.7%	10.1%
Total Minority Staff:	39.9	83.3%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	9.1%	34.9%	10.4%
Hispanic	21.0	63.6%	29.8%	27.2%
White	6.0	18.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	9.1%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	8.0	24.2%	29.7%	23.7%
Females	25.0	75.8%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	27.0	81.8%	69.8%	74.1%
Masters	6.0	18.2%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.0%	8.7%	8.2%
1-5 Years Experience	17.0	51.5%	38.2%	29.1%
6-10 Years Experience	6.0	18.2%	16.2%	19.1%
11-20 Years Experience	6.0	18.2%	23.7%	28.2%
Over 20 Years Experience	3.0	9.1%	13.2%	15.3%
Number of Students per Teacher	16.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	8.6	9.9	10.9
Average Years Experience of Teachers with District:	7.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$55,485	\$54,084	\$49,663
6-10 Years Experience	\$58,667	\$57,908	\$52,056
11-20 Years Experience	\$64,958	\$58,849	\$55,246
Over 20 Years Experience	\$66,003	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,606	\$56,788	\$53,334
Professional Support	\$68,192	\$69,941	\$63,165
Campus Administration (School Leadership)	\$74,641	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: LOUISE WOLFF KAHN EL
 Campus Number: 057905275

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 555
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	343	61.8%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	69	12.4%	13.9%	7.9%
Special Education	18	3.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	29.0	87.9%	70.2%	72.3%
Special Education	1.0	3.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GILBERT CUELLAR SR EL**

Campus Number: **057905276**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	69%	*	77%	*	-	-	-	-	*	67%	80%
	2017	73%	63%	60%	*	65%	*	-	-	-	-	*	59%	60%
At Meets Grade Level or Above	2018	43%	40%	42%	*	50%	*	-	-	-	-	*	41%	48%
	2017	45%	37%	33%	*	41%	*	-	-	-	-	*	34%	38%
At Masters Grade Level	2018	25%	22%	19%	*	23%	*	-	-	-	-	*	17%	19%
	2017	29%	23%	18%	*	21%	*	-	-	-	-	*	19%	21%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	81%	*	86%	*	-	-	-	-	*	81%	91%
	2017	77%	71%	71%	*	82%	*	-	-	-	-	*	71%	81%
At Meets Grade Level or Above	2018	47%	44%	51%	*	59%	*	-	-	-	-	*	51%	62%
	2017	49%	42%	45%	*	56%	*	-	-	-	-	*	46%	55%
At Masters Grade Level	2018	23%	20%	28%	*	35%	*	-	-	-	-	*	29%	36%
	2017	26%	21%	25%	*	32%	*	-	-	-	-	*	25%	32%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	73%	*	81%	*	-	-	-	-	*	73%	82%
	2017	70%	61%	56%	*	59%	-	*	-	-	-	*	57%	60%
At Meets Grade Level or Above	2018	46%	38%	52%	*	59%	*	-	-	-	-	*	49%	55%
	2017	44%	36%	30%	*	31%	-	*	-	-	-	*	29%	33%
At Masters Grade Level	2018	24%	19%	28%	*	34%	*	-	-	-	-	*	27%	37%
	2017	24%	18%	12%	*	13%	-	*	-	-	-	*	11%	12%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	88%	*	93%	*	-	-	-	-	*	87%	94%
	2017	76%	70%	90%	81%	92%	-	*	-	-	-	*	89%	95%
At Meets Grade Level or Above	2018	49%	46%	65%	*	75%	*	-	-	-	-	*	65%	73%
	2017	47%	41%	60%	35%	68%	-	*	-	-	-	*	60%	72%
At Masters Grade Level	2018	27%	24%	33%	*	40%	*	-	-	-	-	*	34%	39%
	2017	27%	23%	39%	23%	45%	-	*	-	-	-	*	40%	47%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	66%	*	75%	*	-	-	-	-	*	65%	82%
	2017	65%	62%	63%	*	64%	-	*	-	-	-	*	64%	*
At Meets Grade Level or Above	2018	39%	37%	51%	*	60%	*	-	-	-	-	*	51%	65%
	2017	34%	35%	30%	*	31%	-	*	-	-	-	*	30%	*
At Masters Grade Level	2018	11%	13%	24%	*	31%	*	-	-	-	-	*	25%	39%
	2017	11%	11%	8%	*	6%	-	*	-	-	-	*	7%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	79%	*	83%	-	*	-	-	-	*	76%	86%

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	70%	*	71%	*	-	-	-	*	*	71%	74%
At Meets Grade Level or Above	2018	54%	52%	45%	*	50%	-	*	-	-	-	*	43%	58%
	2017	48%	44%	36%	*	37%	*	-	-	-	*	*	37%	35%
At Masters Grade Level	2018	26%	25%	22%	*	26%	-	*	-	-	-	*	23%	30%
	2017	25%	21%	20%	*	19%	*	-	-	-	*	*	19%	17%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	88%	*	88%	-	*	-	-	-	*	88%	92%
	2017	87%	82%	82%	*	80%	*	-	-	-	*	*	83%	74%
At Meets Grade Level or Above	2018	58%	56%	52%	*	57%	-	*	-	-	-	*	53%	63%
	2017	50%	44%	44%	*	47%	*	-	-	-	*	*	44%	42%
At Masters Grade Level	2018	30%	29%	23%	*	27%	-	*	-	-	-	*	24%	28%
	2017	24%	20%	20%	*	22%	*	-	-	-	*	*	20%	14%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	75%	*	84%	-	*	-	-	-	*	72%	83%
	2017	74%	67%	72%	*	73%	*	-	-	-	*	*	71%	77%
At Meets Grade Level or Above	2018	41%	34%	40%	*	46%	-	*	-	-	-	*	41%	48%
	2017	42%	34%	41%	*	44%	*	-	-	-	*	*	41%	48%
At Masters Grade Level	2018	17%	12%	12%	*	13%	-	*	-	-	-	*	11%	13%
	2017	18%	13%	17%	*	18%	*	-	-	-	*	*	17%	13%

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	77%	55%	83%	*	*	-	-	-	49%	76%	86%
	2017	75%	67%	71%	64%	73%	*	*	-	-	*	54%	71%	73%
At Meets Grade Level or Above	2018	48%	41%	49%	22%	56%	*	*	-	-	-	39%	49%	58%
	2017	45%	36%	40%	27%	44%	*	*	-	-	*	40%	40%	44%
At Masters Grade Level	2018	22%	17%	23%	6%	28%	*	*	-	-	-	31%	23%	29%
	2017	20%	14%	20%	11%	22%	*	*	-	-	*	33%	20%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	73%	47%	80%	*	*	-	-	-	45%	72%	82%
	2017	72%	62%	63%	54%	66%	*	*	-	-	*	50%	63%	66%
At Meets Grade Level or Above	2018	46%	38%	46%	18%	52%	*	*	-	-	-	39%	44%	53%
	2017	44%	34%	33%	24%	36%	*	*	-	-	*	38%	34%	35%
At Masters Grade Level	2018	19%	15%	23%	8%	27%	*	*	-	-	-	19%	22%	27%
	2017	19%	13%	17%	11%	18%	*	*	-	-	*	31%	16%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	85%	*	89%	*	*	-	-	-	52%	85%	92%
	2017	79%	72%	81%	73%	84%	*	*	-	-	*	62%	82%	83%
At Meets Grade Level or Above	2018	50%	45%	55%	*	63%	*	*	-	-	-	35%	56%	65%
	2017	46%	37%	50%	26%	56%	*	*	-	-	*	42%	50%	56%
At Masters Grade Level	2018	24%	21%	28%	*	34%	*	*	-	-	-	35%	29%	34%
	2017	22%	16%	28%	11%	32%	*	*	-	-	*	35%	28%	30%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	66%	*	75%	*	-	-	-	-	*	65%	82%
	2017	67%	60%	63%	*	64%	-	*	-	-	-	*	64%	*
At Meets Grade Level or Above	2018	41%	35%	51%	*	60%	*	-	-	-	-	*	51%	65%
	2017	36%	32%	30%	*	31%	-	*	-	-	-	*	30%	*
At Masters Grade Level	2018	13%	11%	24%	*	31%	*	-	-	-	-	*	25%	39%
	2017	11%	10%	8%	*	6%	-	*	-	-	-	*	7%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	75%	*	84%	-	*	-	-	-	*	72%	83%
	2017	79%	72%	72%	*	73%	*	-	-	-	*	*	71%	77%
At Meets Grade Level or Above	2018	51%	42%	40%	*	46%	-	*	-	-	-	*	41%	48%
	2017	49%	39%	41%	*	44%	*	-	-	-	*	*	41%	48%
At Masters Grade Level	2018	23%	15%	12%	*	13%	-	*	-	-	-	*	11%	13%
	2017	19%	12%	17%	*	18%	*	-	-	-	*	*	17%	13%

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	82	72	86	*	-	-	-	-	75	80	88
Grade 4 Mathematics	2018	65	70	85	75	87	*	-	-	-	-	88	84	87
Grade 5 ELA/Reading	2018	80	86	83	61	88	-	-	-	-	-	100	81	92
Grade 5 Mathematics	2018	81	83	60	76	58	-	*	-	-	-	86	60	63
All Grades Both Subjects	2018	69	71	77	71	78	83	*	-	-	-	87	76	81
All Grades ELA/Reading	2018	69	70	82	66	87	*	-	-	-	-	87	81	91
All Grades Mathematics	2018	70	71	72	76	71	*	*	-	-	-	87	71	73

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	49%	24%	59%	*	-	-	-	-	*	45%	68%
	2017	35%	35%	24%	24%	23%	*	-	-	-	*	*	24%	26%
Mathematics	2018	47%	48%	56%	56%	58%	*	-	-	-	-	56%	55%	*
	2017	43%	41%	55%	76%	45%	*	-	-	-	*	38%	58%	36%

Student Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	73%	50%	77%	-	*	-	-	-	*	70%	80%
Students Requiring Accelerated Instruction														
	2018	21%	24%	27%	50%	23%	-	*	-	-	-	*	30%	20%
STAAR Cumulative Met Standard														
	2018	84%	81%	78%	56%	82%	-	*	-	-	-	*	76%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	96%	100%	95%	-	-	-	-	*	100%	96%	91%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	75%	50%	80%	-	*	-	-	-	*	73%	84%
Students Requiring Accelerated Instruction														
	2018	15%	18%	25%	50%	20%	-	*	-	-	-	*	27%	16%
STAAR Cumulative Met Standard														
	2018	90%	88%	87%	83%	88%	-	*	-	-	-	*	88%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	93%	*	91%	-	-	-	-	-	*	93%	90%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 722
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	77%	88%	-	-	-	88%	-	-	-	66%	88%	86%
	2017	75%	67%	71%	74%	-	-	-	74%	*	*	-	*	74%	73%
At Meets Grade Level or Above	2018	48%	41%	49%	60%	-	-	-	60%	-	-	-	45%	60%	58%
	2017	45%	36%	40%	45%	-	-	-	45%	*	*	-	*	45%	44%
At Masters Grade Level	2018	22%	17%	23%	29%	-	-	-	29%	-	-	-	32%	29%	29%
	2017	20%	14%	20%	19%	-	-	-	19%	*	*	-	*	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	73%	84%	-	-	-	84%	-	-	-	*	84%	82%
	2017	72%	62%	63%	65%	-	-	-	65%	*	*	-	*	66%	66%
At Meets Grade Level or Above	2018	46%	38%	46%	54%	-	-	-	54%	-	-	-	*	54%	53%
	2017	44%	34%	33%	35%	-	-	-	35%	*	*	-	*	36%	35%
At Masters Grade Level	2018	19%	15%	23%	28%	-	-	-	28%	-	-	-	*	28%	27%
	2017	19%	13%	17%	16%	-	-	-	16%	*	*	-	*	16%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	85%	94%	-	-	-	94%	-	-	-	73%	94%	92%
	2017	79%	72%	81%	84%	-	-	-	84%	*	*	-	*	84%	83%
At Meets Grade Level or Above	2018	50%	45%	55%	66%	-	-	-	66%	-	-	-	53%	66%	65%
	2017	46%	37%	50%	57%	-	-	-	57%	*	*	-	*	57%	56%
At Masters Grade Level	2018	24%	21%	28%	34%	-	-	-	34%	-	-	-	40%	34%	34%
	2017	22%	16%	28%	31%	-	-	-	31%	*	*	-	*	31%	30%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	66%	85%	-	-	-	85%	-	-	-	*	85%	82%
	2017	67%	60%	63%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	51%	67%	-	-	-	67%	-	-	-	*	67%	65%
	2017	36%	32%	30%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	24%	39%	-	-	-	39%	-	-	-	*	39%	39%
	2017	11%	10%	8%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	75%	85%	-	-	-	85%	-	-	-	*	85%	83%
	2017	79%	72%	72%	79%	-	-	-	79%	*	*	-	*	80%	77%
At Meets Grade Level or Above	2018	51%	42%	40%	51%	-	-	-	51%	-	-	-	*	51%	48%
	2017	49%	39%	41%	50%	-	-	-	50%	*	*	-	*	51%	48%
At Masters Grade Level	2018	23%	15%	12%	12%	-	-	-	12%	-	-	-	*	12%	13%
	2017	19%	12%	17%	12%	-	-	-	12%	*	*	-	*	14%	13%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	77	81	-	-	-	81	-	*	-	86	81	81
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District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 722
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	82	90	-	-	-	90	-	*	-	93	90	91
All Grades Mathematics	2018	70	71	72	73	-	-	-	73	-	*	-	79	73	73

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	49%	69%	-	-	-	69%	-	-	-	*	69%	68%
	2017	35%	35%	24%	26%	-	-	-	26%	-	-	-	*	26%	26%
Mathematics	2018	47%	48%	56%	*	-	-	-	*	-	-	-	*	*	*
	2017	43%	41%	55%	38%	-	-	-	38%	-	-	-	*	38%	36%

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	-	-	*	99%	100%	100%
Included in Accountability	94%	91%	93%	89%	95%	75%	60%	-	-	*	91%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	7%	11%	5%	25%	40%	-	-	*	8%	4%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	0%	-	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	*	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	92%	91%	93%	70%	*	-	-	100%	89%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	6%	30%	*	-	-	0%	11%	6%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.1%	95.7%	97.5%	97.3%	*	-	-	*	96.7%	97.2%	97.7%
2015-16	95.8%	95.6%	97.4%	96.4%	97.7%	96.9%	*	-	-	*	96.7%	97.4%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GILBERT CUELLAR SR EL
Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 722
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	722	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	2	0.3%	0.3%	0.3%
Pre-Kindergarten	105	14.5%	7.8%	4.3%
Kindergarten	92	12.7%	7.1%	6.9%
Grade 1	79	10.9%	7.4%	7.2%
Grade 2	106	14.7%	7.6%	7.3%
Grade 3	135	18.7%	8.0%	7.6%
Grade 4	92	12.7%	8.1%	7.7%
Grade 5	111	15.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	147	20.4%	22.5%	12.6%
Hispanic	550	76.2%	69.6%	52.4%
White	20	2.8%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	0.7%	2.3%
Economically Disadvantaged	637	88.2%	86.7%	58.8%
Non-Educationally Disadvantaged	85	11.8%	13.3%	41.2%
English Learners (EL)	412	57.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.2%	1.1%	1.3%
At-Risk	460	63.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	75			
Students with Intellectual Disabilities	26	34.7%	42.3%	43.3%
Students with Physical Disabilities	16	21.3%	19.4%	21.9%
Students with Autism	17	22.7%	**	13.2%
Students with Behavioral Disabilities	16	21.3%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	124	19.0%	19.9%	16.0%
By Ethnicity:				
African American	45	6.9%		
Hispanic	70	10.7%		

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	0.8%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	4.1%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	5.3%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.8%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	18.1	18.7
Grade 1	17.8	17.7	18.8
Grade 2	17.7	17.7	18.8
Grade 3	21.0	17.9	19.0
Grade 4	16.9	18.2	19.2
Grade 5	17.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: GILBERT CUELLAR SR EL
Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 722
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	79.8%	67.8%	64.1%
Teachers	43.0	67.3%	51.7%	50.1%
Professional Support	4.0	6.2%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.3%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	12.9	20.2%	9.7%	10.1%
Total Minority Staff:	54.9	85.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	17.0	39.5%	34.9%	10.4%
Hispanic	18.0	41.9%	29.8%	27.2%
White	6.0	14.0%	29.5%	58.9%
American Indian	1.0	2.3%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	1.0	2.3%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	9.0	20.9%	29.7%	23.7%
Females	34.0	79.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	2.9%	1.4%
Bachelors	33.0	76.7%	69.8%	74.1%
Masters	9.0	20.9%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	16.3%	8.7%	8.2%
1-5 Years Experience	19.0	44.2%	38.2%	29.1%
6-10 Years Experience	7.0	16.3%	16.2%	19.1%
11-20 Years Experience	10.0	23.3%	23.7%	28.2%
Over 20 Years Experience	0.0	0.0%	13.2%	15.3%
Number of Students per Teacher	16.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.8	4.6
Average Years Experience of Teachers:	5.9	9.9	10.9
Average Years Experience of Teachers with District:	4.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,934	\$54,084	\$49,663
6-10 Years Experience	\$57,500	\$57,908	\$52,056
11-20 Years Experience	\$57,752	\$58,849	\$55,246
Over 20 Years Experience	-	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,925	\$56,788	\$53,334
Professional Support	\$61,244	\$69,941	\$63,165
Campus Administration (School Leadership)	\$66,368	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: GILBERT CUELLAR SR EL
 Campus Number: 057905276

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 722
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	387	53.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	95	13.2%	13.9%	7.9%
Special Education	75	10.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	35.6	82.8%	70.2%	72.3%
Special Education	3.4	7.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **THOMAS TOLBERT EL**

Campus Number: **057905277**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	76%	70%	80%	*	-	-	-	*	*	74%	81%
	2017	73%	63%	63%	*	78%	-	-	-	-	*	*	64%	81%
At Meets Grade Level or Above	2018	43%	40%	43%	40%	44%	*	-	-	-	*	*	38%	43%
	2017	45%	37%	32%	*	41%	-	-	-	-	*	*	32%	39%
At Masters Grade Level	2018	25%	22%	21%	20%	22%	*	-	-	-	*	*	17%	21%
	2017	29%	23%	14%	*	17%	-	-	-	-	*	*	12%	16%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	76%	*	72%	*	-	-	-	*	*	77%	69%
	2017	77%	71%	72%	*	78%	-	-	-	-	*	*	72%	74%
At Meets Grade Level or Above	2018	47%	44%	46%	*	50%	*	-	-	-	*	*	45%	45%
	2017	49%	42%	43%	*	52%	-	-	-	-	*	*	42%	39%
At Masters Grade Level	2018	23%	20%	15%	*	16%	*	-	-	-	*	*	11%	14%
	2017	26%	21%	17%	*	24%	-	-	-	-	*	*	16%	19%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	61%	*	66%	*	-	-	-	*	*	59%	72%
	2017	70%	61%	69%	*	76%	-	-	-	-	-	*	71%	79%
At Meets Grade Level or Above	2018	46%	38%	30%	*	36%	*	-	-	-	*	*	31%	38%
	2017	44%	36%	44%	*	53%	-	-	-	-	-	*	47%	62%
At Masters Grade Level	2018	24%	19%	20%	*	23%	*	-	-	-	*	*	20%	28%
	2017	24%	18%	23%	*	29%	-	-	-	-	-	*	24%	38%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	76%	59%	84%	*	-	-	-	*	*	77%	86%
	2017	76%	70%	82%	87%	79%	-	-	-	-	-	*	81%	76%
At Meets Grade Level or Above	2018	49%	46%	51%	33%	60%	*	-	-	-	*	*	52%	59%
	2017	47%	41%	61%	52%	66%	-	-	-	-	-	*	62%	69%
At Masters Grade Level	2018	27%	24%	27%	19%	33%	*	-	-	-	*	*	27%	31%
	2017	27%	23%	34%	30%	37%	-	-	-	-	-	*	36%	34%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	56%	*	68%	*	-	-	-	*	*	54%	79%
	2017	65%	62%	75%	*	79%	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	39%	37%	37%	*	48%	*	-	-	-	*	*	38%	57%
	2017	34%	35%	41%	*	47%	-	-	-	-	-	*	43%	*
At Masters Grade Level	2018	11%	13%	12%	*	16%	*	-	-	-	*	*	11%	18%
	2017	11%	11%	15%	*	16%	-	-	-	-	-	*	16%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	85%	*	92%	-	-	-	-	-	*	84%	97%

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	82%	76%	86%	*	-	-	-	-	*	81%	92%
At Meets Grade Level or Above	2018	54%	52%	60%	*	72%	-	-	-	-	-	*	58%	73%
	2017	48%	44%	51%	55%	51%	*	-	-	-	-	*	51%	54%
At Masters Grade Level	2018	26%	25%	35%	*	49%	-	-	-	-	-	*	36%	57%
	2017	25%	21%	28%	32%	26%	*	-	-	-	-	*	27%	29%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	92%	*	92%	-	-	-	-	-	*	93%	90%
	2017	87%	82%	82%	82%	80%	*	-	-	-	-	*	82%	88%
At Meets Grade Level or Above	2018	58%	56%	45%	*	49%	-	-	-	-	-	*	47%	50%
	2017	50%	44%	41%	42%	40%	*	-	-	-	-	*	40%	46%
At Masters Grade Level	2018	30%	29%	15%	*	18%	-	-	-	-	-	*	16%	20%
	2017	24%	20%	21%	21%	20%	*	-	-	-	-	*	21%	21%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	76%	*	85%	-	-	-	-	-	*	76%	83%
	2017	74%	67%	75%	84%	63%	*	-	-	-	-	*	75%	*
At Meets Grade Level or Above	2018	41%	34%	34%	*	38%	-	-	-	-	-	*	33%	40%
	2017	42%	34%	47%	58%	37%	*	-	-	-	-	*	47%	*
At Masters Grade Level	2018	17%	12%	8%	*	13%	-	-	-	-	-	*	9%	17%
	2017	18%	13%	17%	21%	14%	*	-	-	-	-	*	18%	*

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	74%	65%	79%	*	-	-	-	*	64%	74%	82%
	2017	75%	67%	75%	70%	77%	*	-	-	-	*	45%	75%	79%
At Meets Grade Level or Above	2018	48%	41%	43%	32%	49%	*	-	-	-	*	53%	43%	50%
	2017	45%	36%	45%	41%	49%	*	-	-	-	*	39%	45%	50%
At Masters Grade Level	2018	22%	17%	19%	12%	23%	*	-	-	-	*	17%	18%	25%
	2017	20%	14%	21%	19%	23%	*	-	-	-	*	26%	21%	24%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	74%	64%	79%	*	-	-	-	*	*	72%	83%
	2017	72%	62%	71%	59%	80%	*	-	-	-	*	45%	72%	83%
At Meets Grade Level or Above	2018	46%	38%	44%	33%	50%	*	-	-	-	*	*	42%	50%
	2017	44%	34%	42%	37%	48%	*	-	-	-	*	35%	43%	51%
At Masters Grade Level	2018	19%	15%	25%	16%	30%	*	-	-	-	*	*	24%	34%
	2017	19%	13%	21%	19%	24%	*	-	-	-	*	19%	21%	27%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	80%	78%	82%	*	-	-	-	*	*	82%	80%
	2017	79%	72%	78%	76%	79%	*	-	-	-	*	45%	78%	79%
At Meets Grade Level or Above	2018	50%	45%	48%	38%	53%	*	-	-	-	*	*	48%	50%
	2017	46%	37%	47%	40%	53%	*	-	-	-	*	42%	47%	51%
At Masters Grade Level	2018	24%	21%	19%	13%	22%	*	-	-	-	*	*	18%	21%
	2017	22%	16%	23%	19%	27%	*	-	-	-	*	32%	23%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	56%	*	68%	*	-	-	-	*	*	54%	79%
	2017	67%	60%	75%	*	79%	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	41%	35%	37%	*	48%	*	-	-	-	*	*	38%	57%
	2017	36%	32%	41%	*	47%	-	-	-	-	-	*	43%	*
At Masters Grade Level	2018	13%	11%	12%	*	16%	*	-	-	-	*	*	11%	18%
	2017	11%	10%	15%	*	16%	-	-	-	-	-	*	16%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	76%	*	85%	-	-	-	-	-	*	76%	83%
	2017	79%	72%	75%	84%	63%	*	-	-	-	-	*	75%	*
At Meets Grade Level or Above	2018	51%	42%	34%	*	38%	-	-	-	-	-	*	33%	40%
	2017	49%	39%	47%	58%	37%	*	-	-	-	-	*	47%	*
At Masters Grade Level	2018	23%	15%	8%	*	13%	-	-	-	-	-	*	9%	17%
	2017	19%	12%	17%	21%	14%	*	-	-	-	-	*	18%	*

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	63	64	60	*	-	-	-	*	*	61	65
Grade 4 Mathematics	2018	65	70	74	68	76	*	-	-	-	*	69	74	82
Grade 5 ELA/Reading	2018	80	86	83	72	91	-	-	-	-	-	100	83	90
Grade 5 Mathematics	2018	81	83	64	76	56	-	-	-	-	-	*	61	55
All Grades Both Subjects	2018	69	71	71	70	70	*	-	-	-	*	68	70	72
All Grades ELA/Reading	2018	69	70	73	68	75	*	-	-	-	*	83	72	78
All Grades Mathematics	2018	70	71	69	72	66	*	-	-	-	*	58	67	67

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	43%	39%	47%	-	-	-	-	-	*	39%	67%
	2017	35%	35%	29%	*	42%	*	-	-	-	-	*	30%	*
Mathematics	2018	47%	48%	39%	*	47%	-	-	-	-	-	*	40%	50%
	2017	43%	41%	53%	63%	46%	-	-	-	-	-	*	54%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	78%	70%	84%	-	-	-	-	-	*	77%	90%
Students Requiring Accelerated Instruction														
	2018	21%	24%	22%	30%	16%	-	-	-	-	-	*	23%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	85%	74%	92%	-	-	-	-	-	*	83%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	*	*	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	85%	87%	84%	-	-	-	-	-	*	85%	83%
Students Requiring Accelerated Instruction														
	2018	15%	18%	15%	*	16%	-	-	-	-	-	*	15%	17%
STAAR Cumulative Met Standard														
	2018	90%	88%	92%	91%	92%	-	-	-	-	-	*	92%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	100%	*	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 536
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	74%	83%	-	-	-	83%	-	-	-	67%	83%	82%
	2017	75%	67%	75%	81%	-	-	-	81%	-	-	-	*	81%	79%
At Meets Grade Level or Above	2018	48%	41%	43%	51%	-	-	-	51%	-	-	-	44%	51%	50%
	2017	45%	36%	45%	51%	-	-	-	51%	-	-	-	*	51%	50%
At Masters Grade Level	2018	22%	17%	19%	25%	-	-	-	25%	-	-	-	26%	25%	25%
	2017	20%	14%	21%	24%	-	-	-	24%	-	-	-	*	24%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	74%	85%	-	-	-	85%	-	-	-	*	85%	83%
	2017	72%	62%	71%	86%	-	-	-	86%	-	-	-	*	86%	83%
At Meets Grade Level or Above	2018	46%	38%	44%	49%	-	-	-	49%	-	-	-	*	49%	50%
	2017	44%	34%	42%	53%	-	-	-	53%	-	-	-	*	53%	51%
At Masters Grade Level	2018	19%	15%	25%	34%	-	-	-	34%	-	-	-	*	34%	34%
	2017	19%	13%	21%	28%	-	-	-	28%	-	-	-	*	28%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	80%	81%	-	-	-	81%	-	-	-	*	81%	80%
	2017	79%	72%	78%	81%	-	-	-	81%	-	-	-	*	81%	79%
At Meets Grade Level or Above	2018	50%	45%	48%	52%	-	-	-	52%	-	-	-	*	52%	50%
	2017	46%	37%	47%	51%	-	-	-	51%	-	-	-	*	51%	51%
At Masters Grade Level	2018	24%	21%	19%	20%	-	-	-	20%	-	-	-	*	20%	21%
	2017	22%	16%	23%	26%	-	-	-	26%	-	-	-	*	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	56%	*	-	-	-	*	-	-	-	*	*	79%
	2017	67%	60%	75%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	37%	*	-	-	-	*	-	-	-	*	*	57%
	2017	36%	32%	41%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	12%	*	-	-	-	*	-	-	-	*	*	18%
	2017	11%	10%	15%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	76%	85%	-	-	-	85%	-	-	-	*	85%	83%
	2017	79%	72%	75%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	34%	42%	-	-	-	42%	-	-	-	*	42%	40%
	2017	49%	39%	47%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	8%	19%	-	-	-	19%	-	-	-	*	19%	17%
	2017	19%	12%	17%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	71	70	-	-	-	70	-	-	-	82	70	72
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District Name: DALLAS ISD
Campus Name: THOMAS TOLBERT EL
Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 536
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	73	78	-	-	-	78	-	-	-	79	78	78
All Grades Mathematics	2018	70	71	69	65	-	-	-	65	-	-	-	86	65	67

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	43%	78%	-	-	-	78%	-	-	-	*	78%	67%
	2017	35%	35%	29%	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	48%	39%	*	-	-	-	*	-	-	-	*	*	50%
	2017	43%	41%	53%	38%	-	-	-	38%	-	-	-	-	38%	38%

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	91%	89%	90%	90%	50%	-	-	-	100%	93%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	9%	10%	7%	50%	-	-	-	0%	7%	6%	3%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	-	-	0%	0%	1%	5%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	87%	86%	89%	56%	-	*	-	*	93%	91%	86%
Not Included in Accountability													
Mobile	4%	4%	10%	14%	5%	25%	-	*	-	*	7%	8%	5%
Other Exclusions	1%	2%	3%	0%	5%	19%	-	*	-	*	0%	1%	9%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.9%	95.4%	96.4%	96.1%	-	-	-	*	94.3%	95.9%	96.9%
2015-16	95.8%	95.6%	96.8%	96.3%	97.2%	96.6%	*	*	-	*	94.7%	96.8%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: THOMAS TOLBERT EL
Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 536
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	536	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	57	10.6%	7.8%	4.3%
Kindergarten	79	14.7%	7.1%	6.9%
Grade 1	70	13.1%	7.4%	7.2%
Grade 2	80	14.9%	7.6%	7.3%
Grade 3	93	17.4%	8.0%	7.6%
Grade 4	86	16.0%	8.1%	7.7%
Grade 5	71	13.2%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	200	37.3%	22.5%	12.6%
Hispanic	322	60.1%	69.6%	52.4%
White	8	1.5%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.9%	0.7%	2.3%
Economically Disadvantaged	519	96.8%	86.7%	58.8%
Non-Educationally Disadvantaged	17	3.2%	13.3%	41.2%
English Learners (EL)	244	45.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.1%	1.3%
At-Risk	303	56.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	44			
Students with Intellectual Disabilities	13	29.5%	42.3%	43.3%
Students with Physical Disabilities	11	25.0%	19.4%	21.9%
Students with Autism	5	11.4%	**	13.2%
Students with Behavioral Disabilities	15	34.1%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	147	29.2%	19.9%	16.0%
By Ethnicity:				
African American	80	15.9%		
Hispanic	64	12.7%		

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	20.0%	3.6%	6.9%
Grade 1	1.4%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.2%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	7.9%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	13.4%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	18.1	18.7
Grade 1	17.3	17.7	18.8
Grade 2	18.8	17.7	18.8
Grade 3	21.4	17.9	19.0
Grade 4	20.1	18.2	19.2
Grade 5	16.7	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: THOMAS TOLBERT EL
Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 536
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	83.1%	67.8%	64.1%
Teachers	32.0	68.2%	51.7%	50.1%
Professional Support	3.0	6.4%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	8.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	7.9	16.9%	9.7%	10.1%
Total Minority Staff:	45.9	97.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	18.0	56.3%	34.9%	10.4%
Hispanic	14.0	43.7%	29.8%	27.2%
White	0.0	0.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.0	9.4%	29.7%	23.7%
Females	29.0	90.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	2.9%	1.4%
Bachelors	23.5	73.4%	69.8%	74.1%
Masters	7.5	23.4%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.5%	8.7%	8.2%
1-5 Years Experience	11.0	34.4%	38.2%	29.1%
6-10 Years Experience	2.0	6.3%	16.2%	19.1%
11-20 Years Experience	9.0	28.1%	23.7%	28.2%
Over 20 Years Experience	6.0	18.7%	13.2%	15.3%
Number of Students per Teacher	16.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	12.1	9.9	10.9
Average Years Experience of Teachers with District:	8.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,773	\$54,084	\$49,663
6-10 Years Experience	\$56,000	\$57,908	\$52,056
11-20 Years Experience	\$57,036	\$58,849	\$55,246
Over 20 Years Experience	\$64,485	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,491	\$56,788	\$53,334
Professional Support	\$59,184	\$69,941	\$63,165
Campus Administration (School Leadership)	\$71,425	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: THOMAS TOLBERT EL
 Campus Number: 057905277

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 536
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	223	41.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	69	12.9%	13.9%	7.9%
Special Education	44	8.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	6.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	27.8	86.8%	70.2%	72.3%
Special Education	1.2	3.8%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LEONIDES GONZALEZ CIGARROA MD EL**

Campus Number: **057905278**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	70%	*	72%	-	-	-	-	-	*	69%	70%
	2017	73%	63%	51%	*	50%	-	-	-	-	*	*	51%	44%
At Meets Grade Level or Above	2018	43%	40%	37%	*	36%	-	-	-	-	-	*	38%	33%
	2017	45%	37%	27%	*	26%	-	-	-	-	*	*	25%	23%
At Masters Grade Level	2018	25%	22%	18%	*	19%	-	-	-	-	-	*	18%	17%
	2017	29%	23%	10%	*	10%	-	-	-	-	*	*	11%	7%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	65%	*	64%	-	-	-	-	-	*	65%	63%
	2017	77%	71%	75%	*	74%	-	-	-	-	*	*	77%	71%
At Meets Grade Level or Above	2018	47%	44%	42%	*	42%	-	-	-	-	-	*	42%	39%
	2017	49%	42%	41%	*	40%	-	-	-	-	*	*	41%	36%
At Masters Grade Level	2018	23%	20%	17%	*	18%	-	-	-	-	-	*	17%	19%
	2017	26%	21%	19%	*	19%	-	-	-	-	*	*	21%	17%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	57%	*	55%	-	-	-	-	-	*	56%	52%
	2017	70%	61%	57%	*	58%	-	-	-	-	-	*	57%	60%
At Meets Grade Level or Above	2018	46%	38%	28%	*	27%	-	-	-	-	-	*	28%	23%
	2017	44%	36%	26%	*	27%	-	-	-	-	-	*	27%	30%
At Masters Grade Level	2018	24%	19%	12%	*	12%	-	-	-	-	-	*	10%	10%
	2017	24%	18%	8%	*	8%	-	-	-	-	-	*	7%	11%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	66%	*	66%	-	-	-	-	-	*	68%	62%
	2017	76%	70%	71%	*	72%	-	-	-	-	-	*	72%	77%
At Meets Grade Level or Above	2018	49%	46%	33%	*	33%	-	-	-	-	-	*	34%	33%
	2017	47%	41%	32%	*	32%	-	-	-	-	-	*	33%	35%
At Masters Grade Level	2018	27%	24%	13%	*	14%	-	-	-	-	-	*	15%	15%
	2017	27%	23%	18%	*	18%	-	-	-	-	-	*	19%	19%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	51%	*	51%	-	-	-	-	-	*	52%	49%
	2017	65%	62%	64%	*	66%	-	-	-	-	*	*	65%	69%
At Meets Grade Level or Above	2018	39%	37%	23%	*	22%	-	-	-	-	-	*	23%	25%
	2017	34%	35%	40%	*	41%	-	-	-	-	*	*	40%	45%
At Masters Grade Level	2018	11%	13%	8%	*	8%	-	-	-	-	-	*	8%	10%
	2017	11%	11%	8%	*	8%	-	-	-	-	*	*	9%	10%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	81%	*	81%	-	-	-	-	-	*	81%	81%

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	75%	*	75%	*	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	54%	52%	46%	*	46%	-	-	-	-	-	*	49%	49%
	2017	48%	44%	30%	*	30%	*	-	-	-	-	*	29%	*
At Masters Grade Level	2018	26%	25%	18%	*	18%	-	-	-	-	-	*	19%	21%
	2017	25%	21%	8%	*	8%	*	-	-	-	-	*	9%	*
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	87%	*	87%	-	-	-	-	-	*	90%	84%
	2017	87%	82%	88%	*	89%	*	-	-	-	-	*	90%	94%
At Meets Grade Level or Above	2018	58%	56%	40%	*	40%	-	-	-	-	-	*	43%	39%
	2017	50%	44%	36%	*	36%	*	-	-	-	-	*	34%	37%
At Masters Grade Level	2018	30%	29%	15%	*	15%	-	-	-	-	-	*	16%	16%
	2017	24%	20%	14%	*	15%	*	-	-	-	-	*	16%	12%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	75%	*	75%	-	-	-	-	-	*	78%	70%
	2017	74%	67%	69%	*	67%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	26%	*	27%	-	-	-	-	-	*	27%	28%
	2017	42%	34%	34%	*	34%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	9%	*	9%	-	-	-	-	-	*	10%	9%
	2017	18%	13%	8%	*	8%	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	69%	*	68%	-	-	-	-	-	53%	69%	66%
	2017	75%	67%	68%	*	68%	*	-	-	-	*	*	69%	69%
At Meets Grade Level or Above	2018	48%	41%	34%	*	34%	-	-	-	-	-	29%	35%	33%
	2017	45%	36%	33%	*	33%	*	-	-	-	*	*	33%	33%
At Masters Grade Level	2018	22%	17%	14%	*	14%	-	-	-	-	-	10%	14%	15%
	2017	20%	14%	12%	*	12%	*	-	-	-	*	*	13%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	69%	*	69%	-	-	-	-	-	*	68%	68%
	2017	72%	62%	60%	*	60%	*	-	-	-	*	*	60%	59%
At Meets Grade Level or Above	2018	46%	38%	36%	*	36%	-	-	-	-	-	*	38%	35%
	2017	44%	34%	28%	*	27%	*	-	-	-	*	*	27%	27%
At Masters Grade Level	2018	19%	15%	16%	*	16%	-	-	-	-	-	*	16%	16%
	2017	19%	13%	9%	*	9%	*	-	-	-	*	*	9%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	72%	*	72%	-	-	-	-	-	*	74%	69%
	2017	79%	72%	77%	*	77%	*	-	-	-	*	*	79%	80%
At Meets Grade Level or Above	2018	50%	45%	38%	*	38%	-	-	-	-	-	*	39%	37%
	2017	46%	37%	37%	*	36%	*	-	-	-	*	*	37%	36%
At Masters Grade Level	2018	24%	21%	15%	*	15%	-	-	-	-	-	*	16%	16%
	2017	22%	16%	17%	*	17%	*	-	-	-	*	*	19%	16%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	51%	*	51%	-	-	-	-	-	*	52%	49%
	2017	67%	60%	64%	*	66%	-	-	-	-	*	*	65%	69%
At Meets Grade Level or Above	2018	41%	35%	23%	*	22%	-	-	-	-	-	*	23%	25%
	2017	36%	32%	40%	*	41%	-	-	-	-	*	*	40%	45%
At Masters Grade Level	2018	13%	11%	8%	*	8%	-	-	-	-	-	*	8%	10%
	2017	11%	10%	8%	*	8%	-	-	-	-	*	*	9%	10%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	75%	*	75%	-	-	-	-	-	*	78%	70%
	2017	79%	72%	69%	*	67%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	26%	*	27%	-	-	-	-	-	*	27%	28%
	2017	49%	39%	34%	*	34%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	9%	*	9%	-	-	-	-	-	*	10%	9%
	2017	19%	12%	8%	*	8%	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	66	*	65	-	-	-	-	-	63	65	66
Grade 4 Mathematics	2018	65	70	61	*	62	-	-	-	-	-	*	61	61
Grade 5 ELA/Reading	2018	80	86	86	*	86	-	-	-	-	-	*	87	89
Grade 5 Mathematics	2018	81	83	74	*	73	-	-	-	-	-	*	75	70
All Grades Both Subjects	2018	69	71	71	75	71	-	-	-	-	-	66	72	71
All Grades ELA/Reading	2018	69	70	76	*	75	-	-	-	-	-	68	75	77
All Grades Mathematics	2018	70	71	67	*	68	-	-	-	-	-	64	68	66

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	40%	*	38%	-	-	-	-	-	*	36%	38%
	2017	35%	35%	45%	*	45%	-	-	-	-	-	*	46%	47%
Mathematics	2018	47%	48%	32%	*	28%	-	-	-	-	-	*	36%	23%
	2017	43%	41%	52%	*	53%	-	-	-	-	-	*	54%	67%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	65%	*	64%	-	-	-	-	-	*	66%	67%
Students Requiring Accelerated Instruction														
	2018	21%	24%	35%	*	36%	-	-	-	-	-	*	34%	33%
STAAR Cumulative Met Standard														
	2018	84%	81%	80%	*	79%	-	-	-	-	-	*	81%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	91%	*	90%	-	-	-	-	-	*	91%	88%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	75%	*	75%	-	-	-	-	-	*	79%	76%
Students Requiring Accelerated Instruction														
	2018	15%	18%	25%	*	25%	-	-	-	-	-	*	21%	24%
STAAR Cumulative Met Standard														
	2018	90%	88%	86%	*	85%	-	-	-	-	-	*	90%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	100%	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 562
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	69%	65%	-	-	-	65%	-	-	-	77%	65%	66%
	2017	75%	67%	68%	72%	-	-	-	72%	-	-	-	*	72%	69%
At Meets Grade Level or Above	2018	48%	41%	34%	33%	-	-	-	33%	-	-	-	39%	33%	33%
	2017	45%	36%	33%	34%	-	-	-	34%	-	-	-	*	34%	33%
At Masters Grade Level	2018	22%	17%	14%	14%	-	-	-	14%	-	-	-	16%	14%	15%
	2017	20%	14%	12%	12%	-	-	-	12%	-	-	-	*	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	69%	67%	-	-	-	67%	-	-	-	*	67%	68%
	2017	72%	62%	60%	61%	-	-	-	61%	-	-	-	*	61%	59%
At Meets Grade Level or Above	2018	46%	38%	36%	34%	-	-	-	34%	-	-	-	*	34%	35%
	2017	44%	34%	28%	27%	-	-	-	27%	-	-	-	*	27%	27%
At Masters Grade Level	2018	19%	15%	16%	16%	-	-	-	16%	-	-	-	*	16%	16%
	2017	19%	13%	9%	9%	-	-	-	9%	-	-	-	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	72%	67%	-	-	-	67%	-	-	-	83%	67%	69%
	2017	79%	72%	77%	81%	-	-	-	81%	-	-	-	*	81%	80%
At Meets Grade Level or Above	2018	50%	45%	38%	35%	-	-	-	35%	-	-	-	48%	35%	37%
	2017	46%	37%	37%	36%	-	-	-	36%	-	-	-	*	36%	36%
At Masters Grade Level	2018	24%	21%	15%	16%	-	-	-	16%	-	-	-	22%	16%	16%
	2017	22%	16%	17%	16%	-	-	-	16%	-	-	-	*	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	51%	48%	-	-	-	48%	-	-	-	*	48%	49%
	2017	67%	60%	64%	76%	-	-	-	76%	-	-	-	*	76%	69%
At Meets Grade Level or Above	2018	41%	35%	23%	24%	-	-	-	24%	-	-	-	*	24%	25%
	2017	36%	32%	40%	52%	-	-	-	52%	-	-	-	*	52%	45%
At Masters Grade Level	2018	13%	11%	8%	9%	-	-	-	9%	-	-	-	*	9%	10%
	2017	11%	10%	8%	12%	-	-	-	12%	-	-	-	*	12%	10%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	75%	*	-	-	-	*	-	-	-	*	*	70%
	2017	79%	72%	69%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	26%	*	-	-	-	*	-	-	-	*	*	28%
	2017	49%	39%	34%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	9%	*	-	-	-	*	-	-	-	*	*	9%
	2017	19%	12%	8%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	71	70	-	-	-	70	-	-	-	79	70	71
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District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 562
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	76	77	-	-	-	77	-	-	-	80	77	77
All Grades Mathematics	2018	70	71	67	64	-	-	-	64	-	-	-	78	64	66

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	40%	37%	-	-	-	37%	-	-	-	*	37%	38%
	2017	35%	35%	45%	51%	-	-	-	51%	-	-	-	*	51%	47%
Mathematics	2018	47%	48%	32%	22%	-	-	-	22%	-	-	-	*	22%	23%
	2017	43%	41%	52%	74%	-	-	-	74%	-	-	-	*	74%	67%

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	96%	100%	-	-	-	-	-	98%	100%	100%
Included in Accountability	94%	91%	93%	83%	94%	-	-	-	-	-	95%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	6%	13%	5%	-	-	-	-	-	3%	5%	6%
Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	4%	0%	-	-	-	-	-	2%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	4%	0%	-	-	-	-	-	2%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	91%	76%	92%	*	-	-	-	*	95%	99%	91%
Not Included in Accountability													
Mobile	4%	4%	6%	24%	5%	*	-	-	-	*	5%	1%	6%
Other Exclusions	1%	2%	3%	0%	3%	*	-	-	-	*	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.4%	97.6%	97.4%	*	-	-	-	*	96.7%	97.4%	97.6%
2015-16	95.8%	95.6%	97.3%	94.9%	97.4%	*	*	-	-	*	95.7%	97.4%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	562	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	102	18.1%	7.8%	4.3%
Kindergarten	78	13.9%	7.1%	6.9%
Grade 1	78	13.9%	7.4%	7.2%
Grade 2	73	13.0%	7.6%	7.3%
Grade 3	79	14.1%	8.0%	7.6%
Grade 4	82	14.6%	8.1%	7.7%
Grade 5	70	12.5%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	16	2.8%	22.5%	12.6%
Hispanic	537	95.6%	69.6%	52.4%
White	8	1.4%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.7%	2.3%
Economically Disadvantaged	550	97.9%	86.7%	58.8%
Non-Educationally Disadvantaged	12	2.1%	13.3%	41.2%
English Learners (EL)	494	87.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	509	90.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	36			
Students with Intellectual Disabilities	9	25.0%	42.3%	43.3%
Students with Physical Disabilities	**	**	19.4%	21.9%
Students with Autism	18	50.0%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	86	18.8%	19.9%	16.0%
By Ethnicity:				
African American	6	1.3%		
Hispanic	80	17.5%		

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.8%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.6%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	18.1	18.7
Grade 1	19.1	17.7	18.8
Grade 2	17.4	17.7	18.8
Grade 3	17.5	17.9	19.0
Grade 4	18.7	18.2	19.2
Grade 5	23.5	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.8	100.0%	100.0%	100.0%
Professional Staff:	42.0	75.2%	67.8%	64.1%
Teachers	36.0	64.5%	51.7%	50.1%
Professional Support	4.0	7.1%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	3.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	13.9	24.8%	9.7%	10.1%
Total Minority Staff:	35.9	64.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	34.9%	10.4%
Hispanic	18.0	50.0%	29.8%	27.2%
White	13.0	36.1%	29.5%	58.9%
American Indian	3.0	8.3%	0.7%	0.3%
Asian	1.0	2.8%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	2.0	5.6%	29.7%	23.7%
Females	34.0	94.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	28.0	77.8%	69.8%	74.1%
Masters	8.0	22.2%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	8.7%	8.2%
1-5 Years Experience	20.0	55.6%	38.2%	29.1%
6-10 Years Experience	7.0	19.4%	16.2%	19.1%
11-20 Years Experience	8.0	22.2%	23.7%	28.2%
Over 20 Years Experience	0.0	0.0%	13.2%	15.3%
Number of Students per Teacher	15.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	7.0	9.9	10.9
Average Years Experience of Teachers with District:	4.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$58,925	\$54,084	\$49,663
6-10 Years Experience	\$62,285	\$57,908	\$52,056
11-20 Years Experience	\$57,950	\$58,849	\$55,246
Over 20 Years Experience	-	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,142	\$56,788	\$53,334
Professional Support	\$63,755	\$69,941	\$63,165
Campus Administration (School Leadership)	\$72,113	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: LEONIDES GONZALEZ CIGARROA MD EL
 Campus Number: 057905278

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 562
 Grade Span: PK - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	461	82.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	77	13.7%	13.9%	7.9%
Special Education	36	6.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	11.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	30.3	84.1%	70.2%	72.3%
Special Education	1.7	4.8%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JERRY R JUNKINS EL**

Campus Number: **057905279**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 676
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	70%	*	76%	*	*	*	-	*	*	65%	74%
	2017	73%	63%	79%	*	77%	*	-	*	-	*	*	79%	72%
At Meets Grade Level or Above	2018	43%	40%	38%	*	51%	*	*	*	-	*	*	41%	45%
	2017	45%	37%	48%	*	52%	*	-	*	-	*	*	48%	45%
At Masters Grade Level	2018	25%	22%	18%	*	24%	*	*	*	-	*	*	18%	26%
	2017	29%	23%	23%	*	27%	*	-	*	-	*	*	24%	21%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	75%	*	78%	*	*	*	-	*	*	75%	77%
	2017	77%	71%	89%	*	95%	*	-	*	-	*	*	88%	97%
At Meets Grade Level or Above	2018	47%	44%	48%	*	63%	*	*	*	-	*	*	44%	65%
	2017	49%	42%	56%	*	64%	*	-	*	-	*	*	55%	66%
At Masters Grade Level	2018	23%	20%	25%	*	37%	*	*	*	-	*	*	23%	35%
	2017	26%	21%	27%	*	34%	*	-	*	-	*	*	29%	34%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	82%	*	82%	*	*	*	-	*	*	76%	*
	2017	70%	61%	72%	*	76%	*	*	*	-	*	*	77%	*
At Meets Grade Level or Above	2018	46%	38%	50%	*	58%	*	*	*	-	*	*	51%	*
	2017	44%	36%	41%	*	37%	*	*	*	-	*	*	43%	*
At Masters Grade Level	2018	24%	19%	23%	*	24%	*	*	*	-	*	*	24%	*
	2017	24%	18%	19%	*	15%	*	*	*	-	*	*	17%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	79%	*	79%	*	*	*	-	*	*	78%	68%
	2017	76%	70%	69%	*	74%	*	*	*	-	*	*	72%	85%
At Meets Grade Level or Above	2018	49%	46%	42%	*	50%	*	*	*	-	*	*	39%	50%
	2017	47%	41%	42%	*	46%	*	*	*	-	*	*	45%	46%
At Masters Grade Level	2018	27%	24%	23%	*	26%	*	*	*	-	*	*	20%	23%
	2017	27%	23%	28%	*	37%	*	*	*	-	*	*	26%	35%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	68%	*	*	*	*	*	-	*	*	*	*
	2017	65%	62%	65%	*	67%	*	*	*	-	*	*	66%	81%
At Meets Grade Level or Above	2018	39%	37%	43%	*	*	*	*	*	-	*	*	*	*
	2017	34%	35%	41%	*	43%	*	*	*	-	*	*	45%	54%
At Masters Grade Level	2018	11%	13%	8%	*	*	*	*	*	-	*	*	*	*
	2017	11%	11%	17%	*	20%	*	*	*	-	*	*	18%	27%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	87%	*	92%	*	*	*	*	*	*	90%	88%

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 676
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	89%	100%	82%	*	*	100%	-	-	*	89%	85%
At Meets Grade Level or Above	2018	54%	52%	56%	*	68%	*	*	*	*	*	*	65%	71%
	2017	48%	44%	53%	55%	45%	*	*	100%	-	-	*	53%	41%
At Masters Grade Level	2018	26%	25%	27%	*	30%	*	*	*	*	*	*	29%	21%
	2017	25%	21%	26%	35%	14%	*	*	83%	-	-	*	26%	15%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	87%	*	86%	*	*	*	*	*	*	94%	*
	2017	87%	82%	74%	*	*	*	*	*	-	-	*	71%	*
At Meets Grade Level or Above	2018	58%	56%	51%	*	57%	*	*	*	*	*	*	54%	*
	2017	50%	44%	31%	*	*	*	*	*	-	-	*	34%	*
At Masters Grade Level	2018	30%	29%	14%	*	22%	*	*	*	*	*	*	17%	*
	2017	24%	20%	10%	*	*	*	*	*	-	-	*	10%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	72%	*	76%	*	*	*	*	*	*	79%	*
	2017	74%	67%	60%	*	55%	*	*	*	-	-	*	60%	*
At Meets Grade Level or Above	2018	41%	34%	37%	*	38%	*	*	*	*	*	*	38%	*
	2017	42%	34%	37%	*	27%	*	*	*	-	-	*	35%	*
At Masters Grade Level	2018	17%	12%	19%	*	22%	*	*	*	*	*	*	17%	*
	2017	18%	13%	15%	*	10%	*	*	*	-	-	*	15%	*

District Name: DALLAS ISD
Campus Name: JERRY R JUNKINS EL
Campus Number: 057905279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 676
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	78%	68%	81%	81%	*	83%	*	81%	*	77%	79%
	2017	75%	67%	75%	69%	74%	81%	*	93%	-	*	54%	75%	78%
At Meets Grade Level or Above	2018	48%	41%	45%	24%	55%	42%	*	62%	*	64%	*	46%	52%
	2017	45%	36%	43%	33%	42%	58%	*	73%	-	*	34%	45%	43%
At Masters Grade Level	2018	22%	17%	20%	6%	24%	21%	*	31%	*	36%	*	19%	20%
	2017	20%	14%	21%	12%	20%	29%	*	49%	-	*	8%	21%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	80%	72%	83%	90%	*	75%	*	85%	*	77%	79%
	2017	72%	62%	80%	78%	78%	85%	*	94%	-	*	*	81%	80%
At Meets Grade Level or Above	2018	46%	38%	48%	26%	59%	40%	*	55%	*	62%	*	52%	55%
	2017	44%	34%	47%	38%	45%	65%	*	76%	-	*	*	48%	43%
At Masters Grade Level	2018	19%	15%	23%	9%	26%	25%	*	35%	*	46%	*	24%	19%
	2017	19%	13%	22%	19%	19%	30%	*	53%	-	*	*	22%	17%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	81%	*	81%	*	*	84%	*	*	*	82%	79%
	2017	79%	72%	77%	67%	79%	85%	*	94%	-	*	*	77%	84%
At Meets Grade Level or Above	2018	50%	45%	47%	*	57%	*	*	58%	*	*	*	46%	58%
	2017	46%	37%	43%	30%	43%	55%	*	71%	-	*	*	45%	45%
At Masters Grade Level	2018	24%	21%	21%	*	28%	*	*	32%	*	*	*	20%	26%
	2017	22%	16%	22%	8%	25%	30%	*	47%	-	*	*	22%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	68%	*	*	*	*	*	-	*	*	*	*
	2017	67%	60%	65%	*	67%	*	*	*	-	*	*	66%	81%
At Meets Grade Level or Above	2018	41%	35%	43%	*	*	*	*	*	-	*	*	*	*
	2017	36%	32%	41%	*	43%	*	*	*	-	*	*	45%	54%
At Masters Grade Level	2018	13%	11%	8%	*	*	*	*	*	-	*	*	*	*
	2017	11%	10%	17%	*	20%	*	*	*	-	*	*	18%	27%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	72%	*	76%	*	*	*	*	*	*	79%	*
	2017	79%	72%	60%	*	55%	*	*	*	-	-	*	60%	*
At Meets Grade Level or Above	2018	51%	42%	37%	*	38%	*	*	*	*	*	*	38%	*
	2017	49%	39%	37%	*	27%	*	*	*	-	-	*	35%	*
At Masters Grade Level	2018	23%	15%	19%	*	22%	*	*	*	*	*	*	17%	*
	2017	19%	12%	15%	*	10%	*	*	*	-	-	*	15%	*

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 676
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	75	80	73	*	-	100	-	*	100	68	68
Grade 4 Mathematics	2018	65	70	60	60	54	*	-	*	-	*	64	56	43
Grade 5 ELA/Reading	2018	80	86	93	94	95	*	*	100	-	71	83	98	100
Grade 5 Mathematics	2018	81	83	84	94	82	*	*	100	-	71	100	85	71
All Grades Both Subjects	2018	69	71	78	82	75	63	*	98	-	78	86	76	69
All Grades ELA/Reading	2018	69	70	84	87	83	65	*	100	-	78	92	82	83
All Grades Mathematics	2018	70	71	72	76	68	60	*	96	-	78	81	71	58

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 676
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	62%	63%	65%	*	*	*	-	*	56%	54%	50%
	2017	35%	35%	49%	*	53%	*	*	*	-	-	*	53%	58%
Mathematics	2018	47%	48%	63%	67%	60%	*	-	*	-	*	*	75%	67%
	2017	43%	41%	38%	50%	33%	*	*	-	-	*	*	39%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	84%	61%	92%	*	*	75%	*	100%	89%	85%	88%
Students Requiring Accelerated Instruction														
	2018	21%	24%	16%	39%	*	*	*	*	*	*	*	15%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	87%	72%	92%	*	*	75%	*	100%	89%	89%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	-	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	78%	67%	75%	*	*	100%	*	100%	*	87%	83%
Students Requiring Accelerated Instruction														
	2018	15%	18%	22%	33%	25%	*	*	*	*	*	63%	13%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	87%	78%	86%	*	*	100%	*	100%	56%	94%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	-	100%	*	-	-	-	-	*	100%	100%

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 676
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	78%	78%	-	-	83%	76%	77%	77%	-	*	78%	79%
	2017	75%	67%	75%	76%	-	-	89%	75%	84%	84%	-	*	77%	78%
At Meets Grade Level or Above	2018	48%	41%	45%	49%	-	-	64%	44%	54%	54%	-	*	50%	52%
	2017	45%	36%	43%	41%	-	-	44%	41%	47%	47%	-	*	42%	43%
At Masters Grade Level	2018	22%	17%	20%	20%	-	-	33%	15%	23%	23%	-	*	20%	20%
	2017	20%	14%	21%	20%	-	-	28%	19%	32%	32%	-	*	21%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	80%	81%	-	-	*	79%	*	*	-	*	80%	79%
	2017	72%	62%	80%	78%	-	-	*	78%	*	*	-	*	79%	80%
At Meets Grade Level or Above	2018	46%	38%	48%	54%	-	-	*	48%	*	*	-	*	54%	55%
	2017	44%	34%	47%	40%	-	-	*	39%	*	*	-	*	41%	43%
At Masters Grade Level	2018	19%	15%	23%	19%	-	-	*	17%	*	*	-	*	20%	19%
	2017	19%	13%	22%	16%	-	-	*	16%	*	*	-	*	18%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	81%	80%	-	-	88%	76%	*	*	-	*	80%	79%
	2017	79%	72%	77%	84%	-	-	*	81%	*	*	-	*	84%	84%
At Meets Grade Level or Above	2018	50%	45%	47%	58%	-	-	71%	52%	*	*	-	*	57%	58%
	2017	46%	37%	43%	42%	-	-	*	42%	*	*	-	*	43%	45%
At Masters Grade Level	2018	24%	21%	21%	25%	-	-	47%	17%	*	*	-	*	25%	26%
	2017	22%	16%	22%	25%	-	-	*	23%	*	*	-	*	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	68%	*	-	-	*	*	*	*	-	*	*	*
	2017	67%	60%	65%	80%	-	-	-	80%	*	*	-	*	79%	81%
At Meets Grade Level or Above	2018	41%	35%	43%	*	-	-	*	*	*	*	-	*	*	*
	2017	36%	32%	41%	55%	-	-	-	55%	*	*	-	*	50%	54%
At Masters Grade Level	2018	13%	11%	8%	*	-	-	*	*	*	*	-	*	*	*
	2017	11%	10%	17%	35%	-	-	-	35%	*	*	-	*	29%	27%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	72%	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	60%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	37%	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	37%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	19%	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	15%	*	-	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	78	61	-	-	63	60	100	100	-	77	68	69
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District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 676
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	84	80	-	-	79	81	100	100	-	*	84	83
All Grades Mathematics	2018	70	71	72	47	-	-	*	46	100	100	-	*	55	58

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	62%	71%	-	-	*	83%	*	*	-	*	56%	50%
	2017	35%	35%	49%	59%	-	-	-	59%	*	*	-	-	58%	58%
Mathematics	2018	47%	48%	63%	*	-	-	*	*	*	*	-	-	67%	67%
	2017	43%	41%	38%	*	-	-	-	*	-	-	-	*	*	33%

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 676
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	98%	*	100%	99%	100%	100%
Included in Accountability	94%	91%	88%	83%	91%	79%	100%	93%	*	92%	92%	95%	86%
Not Included in Accountability													
Mobile	4%	4%	10%	16%	7%	21%	0%	0%	*	8%	7%	5%	10%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	5%	*	0%	0%	0%	4%
Not Tested	1%	3%	0%	0%	0%	0%	0%	2%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	2%	*	0%	1%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	100%	100%	79%	100%	-	100%	96%	99%	100%
Included in Accountability	94%	91%	87%	84%	89%	95%	79%	80%	-	76%	84%	94%	85%
Not Included in Accountability													
Mobile	4%	4%	10%	13%	8%	5%	0%	14%	-	24%	10%	5%	8%
Other Exclusions	1%	2%	2%	3%	2%	0%	0%	5%	-	0%	1%	0%	7%
Not Tested	1%	3%	1%	0%	0%	0%	21%	0%	-	0%	4%	1%	0%
Absent	1%	1%	1%	0%	0%	0%	21%	0%	-	0%	4%	1%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
Campus Name: JERRY R JUNKINS EL
Campus Number: 057905279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 676
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.1%	96.8%	97.4%	96.4%	96.8%	97.1%	-	97.0%	96.8%	97.1%	97.7%
2015-16	95.8%	95.6%	96.9%	96.7%	97.1%	95.4%	97.0%	98.0%	*	98.4%	96.6%	96.9%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 676
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 676
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 676
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 676
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 676
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 676
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 676
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	676	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	9	1.3%	0.3%	0.3%
Pre-Kindergarten	83	12.3%	7.8%	4.3%
Kindergarten	112	16.6%	7.1%	6.9%
Grade 1	96	14.2%	7.4%	7.2%
Grade 2	95	14.1%	7.6%	7.3%
Grade 3	101	14.9%	8.0%	7.6%
Grade 4	91	13.5%	8.1%	7.7%
Grade 5	89	13.2%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	189	28.0%	22.5%	12.6%
Hispanic	336	49.7%	69.6%	52.4%
White	71	10.5%	5.4%	27.8%
American Indian	12	1.8%	0.3%	0.4%
Asian	41	6.1%	1.4%	4.4%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	25	3.7%	0.7%	2.3%
Economically Disadvantaged	500	74.0%	86.7%	58.8%
Non-Educationally Disadvantaged	176	26.0%	13.3%	41.2%
English Learners (EL)	244	36.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	310	45.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	73			
Students with Intellectual Disabilities	15	20.5%	42.3%	43.3%
Students with Physical Disabilities	39	53.4%	19.4%	21.9%
Students with Autism	11	15.1%	**	13.2%
Students with Behavioral Disabilities	8	11.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	134	23.1%	19.9%	16.0%
By Ethnicity:				
African American	54	9.3%		
Hispanic	48	8.3%		

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 676
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	15	2.6%		
American Indian	2	0.3%		
Asian	7	1.2%		
Pacific Islander	0	0.0%		
Two or More Races	8	1.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.3%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.1	18.7
Grade 1	17.5	17.7	18.8
Grade 2	18.3	17.7	18.8
Grade 3	19.3	17.9	19.0
Grade 4	17.0	18.2	19.2
Grade 5	21.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: JERRY R JUNKINS EL
 Campus Number: 057905279

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 676
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.5	100.0%	100.0%	100.0%
Professional Staff:	50.6	82.3%	67.8%	64.1%
Teachers	41.6	67.7%	51.7%	50.1%
Professional Support	5.0	8.1%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	17.7%	9.7%	10.1%
Total Minority Staff:	43.9	71.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.0	14.4%	34.9%	10.4%
Hispanic	18.0	43.3%	29.8%	27.2%
White	14.6	35.1%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	7.2%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	9.0	21.6%	29.7%	23.7%
Females	32.6	78.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.6	3.8%	2.9%	1.4%
Bachelors	31.0	74.5%	69.8%	74.1%
Masters	9.0	21.6%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.6	3.8%	8.7%	8.2%
1-5 Years Experience	16.0	38.5%	38.2%	29.1%
6-10 Years Experience	8.0	19.2%	16.2%	19.1%
11-20 Years Experience	10.0	24.0%	23.7%	28.2%
Over 20 Years Experience	6.0	14.4%	13.2%	15.3%
Number of Students per Teacher	16.3	n/a	15.1	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 676
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	9.9	9.9	10.9
Average Years Experience of Teachers with District:	7.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$52,688	\$54,084	\$49,663
6-10 Years Experience	\$59,000	\$57,908	\$52,056
11-20 Years Experience	\$59,175	\$58,849	\$55,246
Over 20 Years Experience	\$63,543	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,962	\$56,788	\$53,334
Professional Support	\$61,867	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,524	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 676
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	268	39.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	71	10.5%	13.9%	7.9%
Special Education	73	10.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.2%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.4%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	34.4	82.7%	70.2%	72.3%
Special Education	3.2	7.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ANNE FRANK EL**

Campus Number: **057905280**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,145
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	82%	81%	82%	*	-	*	-	*	*	81%	80%
	2017	73%	63%	75%	68%	75%	*	-	*	-	*	*	73%	74%
At Meets Grade Level or Above	2018	43%	40%	46%	47%	47%	*	-	*	-	*	*	45%	47%
	2017	45%	37%	45%	39%	44%	*	-	*	-	*	*	43%	43%
At Masters Grade Level	2018	25%	22%	24%	19%	26%	*	-	*	-	*	*	23%	25%
	2017	29%	23%	30%	29%	28%	*	-	*	-	*	*	28%	28%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	75%	88%	71%	*	-	*	-	*	*	73%	71%
	2017	77%	71%	75%	74%	75%	*	-	*	-	*	*	75%	74%
At Meets Grade Level or Above	2018	47%	44%	42%	59%	35%	*	-	*	-	*	*	40%	38%
	2017	49%	42%	48%	52%	44%	*	-	*	-	*	*	49%	44%
At Masters Grade Level	2018	23%	20%	19%	44%	12%	*	-	*	-	*	*	20%	14%
	2017	26%	21%	18%	26%	15%	*	-	*	-	*	*	18%	15%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	69%	63%	72%	*	-	*	-	-	*	70%	68%
	2017	70%	61%	65%	*	66%	*	*	*	-	*	*	64%	65%
At Meets Grade Level or Above	2018	46%	38%	40%	43%	39%	*	-	*	-	-	*	40%	36%
	2017	44%	36%	45%	*	47%	*	*	*	-	*	*	45%	47%
At Masters Grade Level	2018	24%	19%	24%	31%	24%	*	-	*	-	-	*	25%	19%
	2017	24%	18%	25%	*	25%	*	*	*	-	*	*	24%	28%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	81%	77%	80%	*	-	*	-	-	*	81%	77%
	2017	76%	70%	84%	83%	84%	*	*	*	-	*	*	83%	81%
At Meets Grade Level or Above	2018	49%	46%	49%	51%	49%	*	-	*	-	-	*	52%	46%
	2017	47%	41%	56%	48%	58%	*	*	*	-	*	*	55%	54%
At Masters Grade Level	2018	27%	24%	27%	29%	28%	*	-	*	-	-	*	26%	29%
	2017	27%	23%	34%	30%	34%	*	*	*	-	*	*	33%	33%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	70%	60%	73%	*	-	*	-	-	*	69%	74%
	2017	65%	62%	73%	*	78%	*	*	*	-	*	*	75%	79%
At Meets Grade Level or Above	2018	39%	37%	45%	40%	48%	*	-	*	-	-	*	48%	54%
	2017	34%	35%	45%	*	53%	*	*	*	-	*	*	46%	55%
At Masters Grade Level	2018	11%	13%	17%	20%	18%	*	-	*	-	-	*	18%	20%
	2017	11%	11%	12%	*	12%	*	*	*	-	*	*	10%	14%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	84%	89%	82%	*	-	*	-	*	*	85%	84%

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,145
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	91%	*	94%	*	*	-	*	*	*	93%	95%
At Meets Grade Level or Above	2018	54%	52%	54%	58%	54%	*	-	*	-	*	*	56%	60%
	2017	48%	44%	49%	*	51%	*	*	-	*	*	*	49%	55%
At Masters Grade Level	2018	26%	25%	28%	32%	29%	*	-	*	-	*	*	29%	34%
	2017	25%	21%	18%	*	17%	*	*	-	*	*	*	18%	20%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	93%	95%	92%	*	-	*	-	*	*	95%	94%
	2017	87%	82%	86%	81%	87%	*	*	-	*	*	*	87%	91%
At Meets Grade Level or Above	2018	58%	56%	72%	68%	73%	*	-	*	-	*	*	76%	74%
	2017	50%	44%	41%	37%	39%	*	*	-	*	*	*	41%	37%
At Masters Grade Level	2018	30%	29%	40%	32%	41%	*	-	*	-	*	*	39%	47%
	2017	24%	20%	20%	22%	16%	*	*	-	*	*	*	19%	15%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	77%	*	77%	*	-	*	-	*	*	79%	81%
	2017	74%	67%	71%	*	*	*	*	-	*	*	*	69%	*
At Meets Grade Level or Above	2018	41%	34%	43%	*	44%	*	-	*	-	*	*	42%	51%
	2017	42%	34%	30%	*	*	*	*	-	*	*	*	31%	*
At Masters Grade Level	2018	17%	12%	15%	*	18%	*	-	*	-	*	*	15%	19%
	2017	18%	13%	5%	*	*	*	*	-	*	*	*	5%	*

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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Total Students: 1,145
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	79%	77%	79%	85%	-	*	-	*	*	79%	79%
	2017	75%	67%	77%	72%	79%	83%	*	*	*	92%	39%	77%	78%
At Meets Grade Level or Above	2018	48%	41%	49%	50%	48%	48%	-	*	-	*	*	50%	50%
	2017	45%	36%	45%	40%	46%	51%	*	*	*	77%	14%	45%	45%
At Masters Grade Level	2018	22%	17%	24%	27%	24%	17%	-	*	-	*	*	24%	25%
	2017	20%	14%	20%	20%	19%	34%	*	*	*	54%	8%	19%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	79%	76%	79%	*	-	*	-	*	*	79%	78%
	2017	72%	62%	77%	70%	78%	88%	*	*	*	*	*	76%	77%
At Meets Grade Level or Above	2018	46%	38%	47%	48%	47%	*	-	*	-	*	*	47%	48%
	2017	44%	34%	47%	40%	48%	53%	*	*	*	*	*	46%	48%
At Masters Grade Level	2018	19%	15%	25%	27%	26%	*	-	*	-	*	*	25%	26%
	2017	19%	13%	24%	21%	24%	35%	*	*	*	*	*	23%	25%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	82%	85%	80%	94%	-	*	-	*	*	83%	80%
	2017	79%	72%	82%	79%	82%	88%	*	*	*	*	*	82%	82%
At Meets Grade Level or Above	2018	50%	45%	53%	58%	52%	50%	-	*	-	*	*	55%	51%
	2017	46%	37%	48%	46%	48%	59%	*	*	*	*	*	48%	46%
At Masters Grade Level	2018	24%	21%	28%	35%	26%	28%	-	*	-	*	*	28%	28%
	2017	22%	16%	24%	26%	22%	47%	*	*	*	*	*	24%	22%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	70%	60%	73%	*	-	*	-	-	*	69%	74%
	2017	67%	60%	73%	*	78%	*	*	*	-	*	*	75%	79%
At Meets Grade Level or Above	2018	41%	35%	45%	40%	48%	*	-	*	-	-	*	48%	54%
	2017	36%	32%	45%	*	53%	*	*	*	-	*	*	46%	55%
At Masters Grade Level	2018	13%	11%	17%	20%	18%	*	-	*	-	-	*	18%	20%
	2017	11%	10%	12%	*	12%	*	*	*	-	*	*	10%	14%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	77%	*	77%	*	-	*	-	*	*	79%	81%
	2017	79%	72%	71%	*	*	*	*	-	*	*	*	69%	*
At Meets Grade Level or Above	2018	51%	42%	43%	*	44%	*	-	*	-	*	*	42%	51%
	2017	49%	39%	30%	*	*	*	*	-	*	*	*	31%	*
At Masters Grade Level	2018	23%	15%	15%	*	18%	*	-	*	-	*	*	15%	19%
	2017	19%	12%	5%	*	*	*	*	-	*	*	*	5%	*

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,145
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	57	63	59	*	-	*	-	-	*	56	51
Grade 4 Mathematics	2018	65	70	78	78	76	100	-	*	-	-	70	75	78
Grade 5 ELA/Reading	2018	80	86	84	75	86	*	-	*	-	*	75	86	89
Grade 5 Mathematics	2018	81	83	83	84	83	*	-	*	-	*	100	82	86
All Grades Both Subjects	2018	69	71	75	73	76	65	-	71	-	*	58	74	76
All Grades ELA/Reading	2018	69	70	70	67	73	46	-	*	-	*	33	70	70
All Grades Mathematics	2018	70	71	80	80	80	83	-	92	-	*	83	78	82

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,145
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	37%	*	40%	*	-	*	-	*	*	37%	35%
	2017	35%	35%	46%	42%	50%	*	*	-	-	-	*	46%	55%
Mathematics	2018	47%	48%	50%	*	50%	*	-	*	-	-	*	50%	48%
	2017	43%	41%	67%	71%	66%	*	-	-	-	-	*	67%	73%

Student Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	80%	84%	78%	100%	-	*	-	*	*	80%	81%
Students Requiring Accelerated Instruction														
	2018	21%	24%	20%	*	22%	*	-	*	-	*	56%	20%	19%
STAAR Cumulative Met Standard														
	2018	84%	81%	84%	89%	82%	100%	-	*	-	*	*	85%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	89%	*	*	*	-	-	-	-	*	86%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	*	*	*

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	92%	95%	92%	100%	-	*	-	*	56%	95%	92%
Students Requiring Accelerated Instruction														
	2018	15%	18%	8%	*	8%	*	-	*	-	*	*	5%	8%
STAAR Cumulative Met Standard														
	2018	90%	88%	92%	95%	92%	100%	-	*	-	*	56%	95%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	85%	*	75%	*	-	-	-	-	*	82%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,145
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	79%	79%	-	-	-	79%	77%	77%	-	78%	79%	79%
	2017	75%	67%	77%	79%	-	-	-	79%	66%	66%	-	*	79%	78%
At Meets Grade Level or Above	2018	48%	41%	49%	50%	-	-	-	50%	57%	57%	-	46%	51%	50%
	2017	45%	36%	45%	47%	-	-	-	47%	38%	38%	-	*	46%	45%
At Masters Grade Level	2018	22%	17%	24%	26%	-	-	-	26%	27%	27%	-	20%	26%	25%
	2017	20%	14%	20%	20%	-	-	-	20%	22%	22%	-	*	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	79%	79%	-	-	-	79%	*	*	-	*	79%	78%
	2017	72%	62%	77%	79%	-	-	-	79%	*	*	-	*	78%	77%
At Meets Grade Level or Above	2018	46%	38%	47%	50%	-	-	-	50%	*	*	-	*	49%	48%
	2017	44%	34%	47%	52%	-	-	-	52%	*	*	-	*	51%	48%
At Masters Grade Level	2018	19%	15%	25%	27%	-	-	-	27%	*	*	-	*	27%	26%
	2017	19%	13%	24%	26%	-	-	-	26%	*	*	-	*	26%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	82%	79%	-	-	-	79%	92%	92%	-	81%	80%	80%
	2017	79%	72%	82%	83%	-	-	-	83%	*	*	-	*	82%	82%
At Meets Grade Level or Above	2018	50%	45%	53%	50%	-	-	-	50%	67%	67%	-	57%	51%	51%
	2017	46%	37%	48%	45%	-	-	-	45%	*	*	-	*	45%	45%
At Masters Grade Level	2018	24%	21%	28%	27%	-	-	-	27%	50%	50%	-	29%	28%	28%
	2017	22%	16%	24%	21%	-	-	-	21%	*	*	-	*	22%	21%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	70%	74%	-	-	-	74%	*	*	-	*	74%	74%
	2017	67%	60%	73%	82%	-	-	-	82%	*	*	-	*	79%	79%
At Meets Grade Level or Above	2018	41%	35%	45%	51%	-	-	-	51%	*	*	-	*	52%	54%
	2017	36%	32%	45%	58%	-	-	-	58%	*	*	-	*	56%	55%
At Masters Grade Level	2018	13%	11%	17%	23%	-	-	-	23%	*	*	-	*	22%	20%
	2017	11%	10%	12%	15%	-	-	-	15%	*	*	-	*	15%	14%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	77%	81%	-	-	-	81%	*	*	-	*	80%	81%
	2017	79%	72%	71%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	43%	52%	-	-	-	52%	*	*	-	*	52%	51%
	2017	49%	39%	30%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	15%	21%	-	-	-	21%	*	*	-	*	20%	19%
	2017	19%	12%	5%	*	-	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	75	75	-	-	-	75	75	75	-	86	75	76
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District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,145
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	70	70	-	-	-	70	*	*	-	86	69	70
All Grades Mathematics	2018	70	71	80	81	-	-	-	81	100	100	-	86	82	82

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	37%	29%	-	-	-	29%	*	*	-	*	27%	35%
	2017	35%	35%	46%	61%	-	-	-	61%	*	*	-	*	63%	55%
Mathematics	2018	47%	48%	50%	50%	-	-	-	50%	*	*	-	*	50%	48%
	2017	43%	41%	67%	77%	-	-	-	77%	-	-	-	*	77%	73%

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,145
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	77%	96%	96%	-	79%	-	100%	94%	98%	94%
Not Included in Accountability													
Mobile	4%	4%	8%	22%	4%	0%	-	0%	-	0%	6%	2%	4%
Other Exclusions	1%	2%	1%	1%	0%	4%	-	21%	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	91%	90%	87%	90%	87%	100%	100%	*	100%	93%	96%	91%
Not Included in Accountability													
Mobile	4%	4%	9%	11%	8%	13%	0%	0%	*	0%	6%	3%	6%
Other Exclusions	1%	2%	1%	2%	1%	0%	0%	0%	*	0%	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,145
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.5%	97.5%	97.6%	96.9%	95.1%	97.0%	*	96.8%	96.8%	97.6%	98.0%
2015-16	95.8%	95.6%	97.7%	97.4%	97.9%	97.1%	*	97.2%	*	96.2%	97.2%	97.8%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,145
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,145
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,145
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,145
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,145
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,145
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ANNE FRANK EL
Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,145
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,145	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	11	1.0%	0.3%	0.3%
Pre-Kindergarten	165	14.4%	7.8%	4.3%
Kindergarten	161	14.1%	7.1%	6.9%
Grade 1	168	14.7%	7.4%	7.2%
Grade 2	183	16.0%	7.6%	7.3%
Grade 3	166	14.5%	8.0%	7.6%
Grade 4	148	12.9%	8.1%	7.7%
Grade 5	143	12.5%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	265	23.1%	22.5%	12.6%
Hispanic	754	65.9%	69.6%	52.4%
White	75	6.6%	5.4%	27.8%
American Indian	5	0.4%	0.3%	0.4%
Asian	36	3.1%	1.4%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	9	0.8%	0.7%	2.3%
Economically Disadvantaged	862	75.3%	86.7%	58.8%
Non-Educationally Disadvantaged	283	24.7%	13.3%	41.2%
English Learners (EL)	701	61.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	762	66.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	76			
Students with Intellectual Disabilities	12	15.8%	42.3%	43.3%
Students with Physical Disabilities	26	34.2%	19.4%	21.9%
Students with Autism	28	36.8%	**	13.2%
Students with Behavioral Disabilities	10	13.2%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	193	20.9%	19.9%	16.0%
By Ethnicity:				
African American	55	6.0%		
Hispanic	105	11.4%		

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,145
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	18	2.0%		
American Indian	2	0.2%		
Asian	9	1.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.3%	2.8%	3.4%	7.1%	4.0%	6.2%
Grade 2	2.6%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.5%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.8%	1.2%	0.7%	15.4%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	18.1	18.7
Grade 1	20.4	17.7	18.8
Grade 2	19.9	17.7	18.8
Grade 3	17.8	17.9	19.0
Grade 4	20.5	18.2	19.2
Grade 5	23.9	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1,145
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	92.9	100.0%	100.0%	100.0%
Professional Staff:	75.1	80.8%	67.8%	64.1%
Teachers	66.1	71.2%	51.7%	50.1%
Professional Support	4.0	4.3%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	5.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	17.8	19.2%	9.7%	10.1%
Total Minority Staff:	59.8	64.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.0	13.6%	34.9%	10.4%
Hispanic	28.0	42.3%	29.8%	27.2%
White	27.1	41.0%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	3.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	12.0	18.1%	29.7%	23.7%
Females	54.1	81.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.1	1.7%	2.9%	1.4%
Bachelors	44.0	66.5%	69.8%	74.1%
Masters	20.0	30.2%	26.1%	23.8%
Doctorate	1.0	1.5%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.1	4.7%	8.7%	8.2%
1-5 Years Experience	19.0	28.7%	38.2%	29.1%
6-10 Years Experience	17.0	25.7%	16.2%	19.1%
11-20 Years Experience	14.0	21.2%	23.7%	28.2%
Over 20 Years Experience	13.0	19.7%	13.2%	15.3%
Number of Students per Teacher	17.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,145
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	11.1	9.9	10.9
Average Years Experience of Teachers with District:	9.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$56,237	\$54,084	\$49,663
6-10 Years Experience	\$56,912	\$57,908	\$52,056
11-20 Years Experience	\$57,571	\$58,849	\$55,246
Over 20 Years Experience	\$65,933	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,350	\$56,788	\$53,334
Professional Support	\$65,493	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,861	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ANNE FRANK EL
 Campus Number: 057905280

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,145
 Grade Span: EE - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	692	60.4%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	166	14.5%	13.9%	7.9%
Special Education	76	6.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	4.5%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	1.5%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	58.9	89.0%	70.2%	72.3%
Special Education	3.2	4.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CESAR CHAVEZ LEARNING CENTER**

Campus Number: **057905281**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	*	*	*	*	-	*	-	*	*	*	*
	2017	73%	63%	58%	*	50%	*	-	*	-	-	*	58%	*
At Meets Grade Level or Above	2018	43%	40%	*	*	*	*	-	*	-	*	*	*	*
	2017	45%	37%	26%	*	28%	*	-	*	-	-	*	26%	*
At Masters Grade Level	2018	25%	22%	*	*	*	*	-	*	-	*	*	*	*
	2017	29%	23%	9%	*	10%	*	-	*	-	-	*	9%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	*	-	*	-	*	*	*	*
	2017	77%	71%	65%	*	62%	*	-	*	-	-	*	65%	67%
At Meets Grade Level or Above	2018	47%	44%	*	*	*	*	-	*	-	*	*	*	*
	2017	49%	42%	27%	*	28%	*	-	*	-	-	*	27%	28%
At Masters Grade Level	2018	23%	20%	*	*	*	*	-	*	-	*	*	*	*
	2017	26%	21%	13%	*	14%	*	-	*	-	-	*	13%	14%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	57%	*	*	*	-	*	-	-	*	57%	*
	2017	70%	61%	48%	*	53%	-	*	*	-	-	*	48%	*
At Meets Grade Level or Above	2018	46%	38%	24%	*	*	*	-	*	-	-	*	25%	*
	2017	44%	36%	31%	*	35%	-	*	*	-	-	*	30%	*
At Masters Grade Level	2018	24%	19%	7%	*	*	*	-	*	-	-	*	8%	*
	2017	24%	18%	11%	*	13%	-	*	*	-	-	*	11%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	64%	*	61%	*	-	*	-	-	*	65%	63%
	2017	76%	70%	72%	*	75%	-	*	*	-	-	*	71%	76%
At Meets Grade Level or Above	2018	49%	46%	34%	*	35%	*	-	*	-	-	*	35%	40%
	2017	47%	41%	46%	*	40%	-	*	*	-	-	*	44%	44%
At Masters Grade Level	2018	27%	24%	18%	*	18%	*	-	*	-	-	*	18%	21%
	2017	27%	23%	22%	*	23%	-	*	*	-	-	*	21%	20%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	*	-	-	*	*	*
	2017	65%	62%	*	*	*	-	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	*	-	-	*	*	*
	2017	34%	35%	*	*	*	-	*	*	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	*	-	-	*	*	*
	2017	11%	11%	*	*	*	-	*	*	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	77%	*	80%	-	-	*	-	*	*	75%	74%

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	69%	*	79%	-	*	*	-	-	*	66%	69%
At Meets Grade Level or Above	2018	54%	52%	45%	*	43%	-	-	*	-	*	*	45%	45%
	2017	48%	44%	41%	*	51%	-	*	*	-	-	*	39%	48%
At Masters Grade Level	2018	26%	25%	25%	*	30%	-	-	*	-	*	*	23%	29%
	2017	25%	21%	13%	*	16%	-	*	*	-	-	*	13%	17%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	93%	*	95%	-	-	*	-	*	*	92%	94%
	2017	87%	82%	87%	*	93%	-	*	*	-	-	*	*	93%
At Meets Grade Level or Above	2018	58%	56%	52%	*	48%	-	-	*	-	*	*	52%	48%
	2017	50%	44%	41%	*	51%	-	*	*	-	-	*	*	45%
At Masters Grade Level	2018	30%	29%	29%	*	30%	-	-	*	-	*	*	28%	23%
	2017	24%	20%	8%	*	12%	-	*	*	-	-	*	*	17%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	55%	*	*	-	-	*	-	*	*	54%	*
	2017	74%	67%	*	*	*	-	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	23%	*	*	-	-	*	-	*	*	22%	*
	2017	42%	34%	*	*	*	-	*	*	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	7%	*	*	-	-	*	-	*	*	8%	*
	2017	18%	13%	*	*	*	-	*	*	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	64%	*	62%	*	-	79%	-	*	*		63%	62%
	2017	75%	67%	64%	*	66%	*	*	76%	-	-	*		63%	64%
At Meets Grade Level or Above	2018	48%	41%	31%	*	30%	*	-	67%	-	*	*		31%	33%
	2017	45%	36%	34%	*	37%	*	*	45%	-	-	*		33%	36%
At Masters Grade Level	2018	22%	17%	13%	*	14%	*	-	39%	-	*	*		13%	14%
	2017	20%	14%	11%	*	12%	*	*	26%	-	-	*		10%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	64%	*	64%	*	-	*	-	*	*		64%	63%
	2017	72%	62%	58%	*	60%	*	*	*	-	-	*		57%	56%
At Meets Grade Level or Above	2018	46%	38%	30%	*	29%	*	-	*	-	*	*		30%	34%
	2017	44%	34%	32%	*	38%	*	*	*	-	-	*		31%	37%
At Masters Grade Level	2018	19%	15%	13%	*	15%	*	-	*	-	*	*		13%	16%
	2017	19%	13%	11%	*	13%	*	*	*	-	-	*		11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	70%	*	70%	*	-	75%	-	*	*		70%	71%
	2017	79%	72%	74%	*	76%	*	*	86%	-	-	*		73%	78%
At Meets Grade Level or Above	2018	50%	45%	36%	*	36%	*	-	67%	-	*	*		36%	38%
	2017	46%	37%	37%	*	39%	*	*	57%	-	-	*		36%	38%
At Masters Grade Level	2018	24%	21%	18%	*	19%	*	-	58%	-	*	*		18%	19%
	2017	22%	16%	14%	*	16%	*	*	43%	-	-	*		14%	17%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	*	-	-	*		*	*
	2017	67%	60%	*	*	*	-	*	*	-	-	*		*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	*	-	-	*		*	*
	2017	36%	32%	*	*	*	-	*	*	-	-	*		*	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	*	-	-	*		*	*
	2017	11%	10%	*	*	*	-	*	*	-	-	*		*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	55%	*	*	-	-	*	-	*	*		54%	*
	2017	79%	72%	*	*	*	-	*	*	-	-	*		*	*
At Meets Grade Level or Above	2018	51%	42%	23%	*	*	-	-	*	-	*	*		22%	*
	2017	49%	39%	*	*	*	-	*	*	-	-	*		*	*
At Masters Grade Level	2018	23%	15%	7%	*	*	-	-	*	-	*	*		8%	*
	2017	19%	12%	*	*	*	-	*	*	-	-	*		*	*

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	55	85	49	*	-	*	-	-	63	55	51
Grade 4 Mathematics	2018	65	70	70	65	68	*	-	*	-	-	56	69	69
Grade 5 ELA/Reading	2018	80	86	90	89	89	-	-	100	-	*	82	89	90
Grade 5 Mathematics	2018	81	83	84	71	87	-	-	100	-	*	63	83	85
All Grades Both Subjects	2018	69	71	75	78	72	*	-	89	-	*	66	74	72
All Grades ELA/Reading	2018	69	70	73	87	68	*	-	78	-	*	74	72	68
All Grades Mathematics	2018	70	71	77	69	77	*	-	100	-	*	60	76	76

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	44%	61%	38%	-	-	*	-	-	*	41%	38%
	2017	35%	35%	27%	*	37%	-	*	*	-	-	*	27%	39%
Mathematics	2018	47%	48%	51%	46%	55%	-	-	*	-	-	*	48%	54%
	2017	43%	41%	49%	*	62%	-	*	*	-	-	*	48%	63%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	72%	61%	72%	-	-	100%	-	*	*	70%	70%
Students Requiring Accelerated Instruction														
	2018	21%	24%	28%	39%	28%	-	-	*	-	*	70%	30%	30%
STAAR Cumulative Met Standard														
	2018	84%	81%	76%	61%	79%	-	-	100%	-	*	*	75%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	100%	100%	-	-	*	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	82%	67%	86%	-	-	100%	-	*	*	83%	83%
Students Requiring Accelerated Instruction														
	2018	15%	18%	18%	33%	14%	-	-	*	-	*	70%	17%	17%
STAAR Cumulative Met Standard														
	2018	90%	88%	93%	83%	95%	-	-	100%	-	*	50%	92%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	100%	*	*	-	-	-	-	-	*	100%	*

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 470
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	64%	63%	-	-	-	63%	76%	76%	-	*	64%	62%
	2017	75%	67%	64%	68%	-	-	-	68%	*	*	-	*	67%	64%
At Meets Grade Level or Above	2018	48%	41%	31%	32%	-	-	-	32%	59%	59%	-	*	34%	33%
	2017	45%	36%	34%	37%	-	-	-	37%	*	*	-	*	37%	36%
At Masters Grade Level	2018	22%	17%	13%	14%	-	-	-	14%	35%	35%	-	*	16%	14%
	2017	20%	14%	11%	13%	-	-	-	13%	*	*	-	*	14%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	64%	66%	-	-	-	66%	*	*	-	*	67%	63%
	2017	72%	62%	58%	61%	-	-	-	61%	*	*	-	*	59%	56%
At Meets Grade Level or Above	2018	46%	38%	30%	33%	-	-	-	33%	*	*	-	*	35%	34%
	2017	44%	34%	32%	39%	-	-	-	39%	*	*	-	*	38%	37%
At Masters Grade Level	2018	19%	15%	13%	17%	-	-	-	17%	*	*	-	*	18%	16%
	2017	19%	13%	11%	14%	-	-	-	14%	*	*	-	*	13%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	70%	72%	-	-	-	72%	*	*	-	*	73%	71%
	2017	79%	72%	74%	81%	-	-	-	81%	*	*	-	*	80%	78%
At Meets Grade Level or Above	2018	50%	45%	36%	39%	-	-	-	39%	*	*	-	*	40%	38%
	2017	46%	37%	37%	39%	-	-	-	39%	*	*	-	*	39%	38%
At Masters Grade Level	2018	24%	21%	18%	18%	-	-	-	18%	*	*	-	*	20%	19%
	2017	22%	16%	14%	16%	-	-	-	16%	*	*	-	*	18%	17%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	67%	60%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	36%	32%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	11%	10%	*	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	55%	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	23%	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	7%	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	75	69	-	-	-	69	90	90	-	81	71	72
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District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 470
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	73	65	-	-	-	65	*	*	-	78	66	68
All Grades Mathematics	2018	70	71	77	73	-	-	-	73	100	100	-	83	75	76

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	44%	44%	-	-	-	44%	*	*	-	*	44%	38%
	2017	35%	35%	27%	47%	-	-	-	47%	*	*	-	*	45%	39%
Mathematics	2018	47%	48%	51%	58%	-	-	-	58%	*	*	-	*	57%	54%
	2017	43%	41%	49%	64%	-	-	-	64%	*	*	-	*	60%	63%

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	98%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	90%	86%	95%	45%	-	79%	-	100%	94%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	9%	14%	5%	27%	-	19%	-	0%	6%	6%	6%
Other Exclusions	1%	2%	1%	0%	0%	27%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	100%	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	87%	82%	89%	*	100%	88%	-	-	80%	90%	88%
Not Included in Accountability													
Mobile	4%	4%	8%	16%	6%	*	0%	0%	-	-	17%	6%	2%
Other Exclusions	1%	2%	4%	2%	5%	*	0%	12%	-	-	3%	4%	10%
Not Tested	1%	3%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.7%	95.8%	97.0%	95.2%	*	98.8%	-	*	95.4%	96.8%	97.4%
2015-16	95.8%	95.6%	96.2%	95.6%	96.4%	90.3%	*	98.6%	*	*	94.5%	96.2%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CESAR CHAVEZ LEARNING CENTER
Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 470
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	470	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	48	10.2%	7.8%	4.3%
Kindergarten	56	11.9%	7.1%	6.9%
Grade 1	63	13.4%	7.4%	7.2%
Grade 2	75	16.0%	7.6%	7.3%
Grade 3	71	15.1%	8.0%	7.6%
Grade 4	80	17.0%	8.1%	7.7%
Grade 5	77	16.4%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	146	31.1%	22.5%	12.6%
Hispanic	278	59.1%	69.6%	52.4%
White	11	2.3%	5.4%	27.8%
American Indian	2	0.4%	0.3%	0.4%
Asian	21	4.5%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	12	2.6%	0.7%	2.3%
Economically Disadvantaged	452	96.2%	86.7%	58.8%
Non-Educationally Disadvantaged	18	3.8%	13.3%	41.2%
English Learners (EL)	210	44.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.3%	1.1%	1.3%
At-Risk	278	59.1%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	64			
Students with Intellectual Disabilities	10	15.6%	42.3%	43.3%
Students with Physical Disabilities	23	35.9%	19.4%	21.9%
Students with Autism	14	21.9%	**	13.2%
Students with Behavioral Disabilities	17	26.6%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	101	23.1%	19.9%	16.0%
By Ethnicity:				
African American	46	10.5%		
Hispanic	47	10.7%		

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	6	1.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.4%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.4%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.3	18.1	18.7
Grade 1	17.3	17.7	18.8
Grade 2	17.8	17.7	18.8
Grade 3	16.6	17.9	19.0
Grade 4	18.6	18.2	19.2
Grade 5	21.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	78.6%	67.8%	64.1%
Teachers	33.0	64.9%	51.7%	50.1%
Professional Support	4.0	7.8%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	5.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	10.9	21.4%	9.7%	10.1%
Total Minority Staff:	32.9	64.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	15.2%	34.9%	10.4%
Hispanic	12.0	36.4%	29.8%	27.2%
White	15.0	45.5%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	6.0	18.2%	29.7%	23.7%
Females	27.0	81.8%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	2.9%	1.4%
Bachelors	21.0	63.6%	69.8%	74.1%
Masters	11.0	33.3%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	15.2%	8.7%	8.2%
1-5 Years Experience	8.0	24.2%	38.2%	29.1%
6-10 Years Experience	3.0	9.1%	16.2%	19.1%
11-20 Years Experience	13.0	39.4%	23.7%	28.2%
Over 20 Years Experience	4.0	12.1%	13.2%	15.3%
Number of Students per Teacher	14.2	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	10.3	9.9	10.9
Average Years Experience of Teachers with District:	8.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$55,407	\$54,084	\$49,663
6-10 Years Experience	\$55,667	\$57,908	\$52,056
11-20 Years Experience	\$58,589	\$58,849	\$55,246
Over 20 Years Experience	\$64,897	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,166	\$56,788	\$53,334
Professional Support	\$59,925	\$69,941	\$63,165
Campus Administration (School Leadership)	\$65,458	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: CESAR CHAVEZ LEARNING CENTER
 Campus Number: 057905281

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 470
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	197	41.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	47	10.0%	13.9%	7.9%
Special Education	64	13.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	6.1%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	27.4	83.2%	70.2%	72.3%
Special Education	2.6	7.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ESPERANZA MEDRANO EL**

Campus Number: **057905283**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 398
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	75%	*	79%	*	-	*	-	-	*	79%	90%
	2017	73%	63%	58%	*	67%	*	-	*	-	-	*	58%	65%
At Meets Grade Level or Above	2018	43%	40%	44%	*	49%	*	-	*	-	-	*	47%	52%
	2017	45%	37%	35%	*	39%	*	-	*	-	-	*	34%	46%
At Masters Grade Level	2018	25%	22%	29%	*	33%	*	-	*	-	-	*	30%	38%
	2017	29%	23%	25%	*	29%	*	-	*	-	-	*	25%	33%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	83%	*	85%	*	-	*	-	-	*	86%	90%
	2017	77%	71%	62%	*	67%	*	-	*	-	-	*	63%	67%
At Meets Grade Level or Above	2018	47%	44%	52%	*	54%	*	-	*	-	-	*	53%	62%
	2017	49%	42%	46%	*	49%	*	-	*	-	-	*	46%	48%
At Masters Grade Level	2018	23%	20%	31%	*	31%	*	-	*	-	-	*	33%	41%
	2017	26%	21%	17%	*	18%	*	-	*	-	-	*	16%	20%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	69%	*	71%	-	-	*	-	-	*	69%	67%
	2017	70%	61%	57%	*	67%	-	-	*	-	-	*	56%	66%
At Meets Grade Level or Above	2018	46%	38%	41%	*	46%	-	-	*	-	-	*	41%	53%
	2017	44%	36%	33%	*	38%	-	-	*	-	-	*	34%	34%
At Masters Grade Level	2018	24%	19%	17%	*	17%	-	-	*	-	-	*	18%	19%
	2017	24%	18%	24%	*	26%	-	-	*	-	-	*	24%	28%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	69%	*	71%	-	-	*	-	-	*	69%	69%
	2017	76%	70%	60%	*	73%	-	-	*	-	-	*	60%	72%
At Meets Grade Level or Above	2018	49%	46%	50%	*	51%	-	-	*	-	-	*	51%	53%
	2017	47%	41%	36%	*	45%	-	-	*	-	-	*	37%	47%
At Masters Grade Level	2018	27%	24%	19%	*	22%	-	-	*	-	-	*	20%	25%
	2017	27%	23%	19%	*	23%	-	-	*	-	-	*	19%	25%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	62%	*	67%	-	-	*	-	-	*	63%	68%
	2017	65%	62%	*	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	35%	*	40%	-	-	*	-	-	*	33%	43%
	2017	34%	35%	*	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	15%	*	17%	-	-	*	-	-	*	16%	19%
	2017	11%	11%	*	*	*	-	-	*	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	80%	*	87%	-	-	*	-	-	*	79%	90%

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 398
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	79%	*	85%	*	-	-	-	-	*	79%	88%
At Meets Grade Level or Above	2018	54%	52%	54%	*	67%	-	-	*	-	-	*	53%	62%
	2017	48%	44%	36%	*	43%	*	-	-	-	-	*	36%	41%
At Masters Grade Level	2018	26%	25%	26%	*	31%	-	-	*	-	-	*	26%	34%
	2017	25%	21%	19%	*	21%	*	-	-	-	-	*	18%	18%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	92%	*	92%	-	-	*	-	-	*	91%	90%
	2017	87%	82%	86%	*	89%	*	-	-	-	-	*	86%	*
At Meets Grade Level or Above	2018	58%	56%	44%	*	51%	-	-	*	-	-	*	45%	52%
	2017	50%	44%	47%	*	49%	*	-	-	-	-	*	46%	*
At Masters Grade Level	2018	30%	29%	20%	*	21%	-	-	*	-	-	*	21%	31%
	2017	24%	20%	19%	*	17%	*	-	-	-	-	*	18%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	82%	*	87%	-	-	*	-	-	*	81%	86%
	2017	74%	67%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	40%	*	44%	-	-	*	-	-	*	40%	48%
	2017	42%	34%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	12%	*	15%	-	-	*	-	-	*	13%	17%
	2017	18%	13%	*	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 398
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	76%	62%	80%	*	-	68%	-	-	*	77%	80%
	2017	75%	67%	62%	35%	68%	*	-	*	-	-	*	62%	68%
At Meets Grade Level or Above	2018	48%	41%	45%	24%	50%	*	-	32%	-	-	*	45%	53%
	2017	45%	36%	36%	16%	41%	*	-	*	-	-	*	36%	40%
At Masters Grade Level	2018	22%	17%	21%	8%	23%	*	-	24%	-	-	*	22%	28%
	2017	20%	14%	17%	9%	19%	*	-	*	-	-	*	17%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	74%	*	79%	*	-	*	-	-	*	75%	81%
	2017	72%	62%	65%	*	73%	*	-	*	-	-	*	64%	72%
At Meets Grade Level or Above	2018	46%	38%	46%	*	54%	*	-	*	-	-	*	47%	55%
	2017	44%	34%	35%	*	40%	*	-	*	-	-	*	35%	41%
At Masters Grade Level	2018	19%	15%	24%	*	27%	*	-	*	-	-	*	24%	30%
	2017	19%	13%	22%	*	26%	*	-	*	-	-	*	23%	27%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	81%	*	82%	*	-	*	-	-	*	82%	82%
	2017	79%	72%	69%	*	76%	*	-	*	-	-	*	69%	75%
At Meets Grade Level or Above	2018	50%	45%	49%	*	52%	*	-	*	-	-	*	50%	55%
	2017	46%	37%	43%	*	48%	*	-	*	-	-	*	43%	46%
At Masters Grade Level	2018	24%	21%	23%	*	24%	*	-	*	-	-	*	24%	32%
	2017	22%	16%	18%	*	19%	*	-	*	-	-	*	18%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	62%	*	67%	-	-	*	-	-	*	63%	68%
	2017	67%	60%	*	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	35%	*	40%	-	-	*	-	-	*	33%	43%
	2017	36%	32%	*	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	15%	*	17%	-	-	*	-	-	*	16%	19%
	2017	11%	10%	*	*	*	-	-	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	82%	*	87%	-	-	*	-	-	*	81%	86%
	2017	79%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	40%	*	44%	-	-	*	-	-	*	40%	48%
	2017	49%	39%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	12%	*	15%	-	-	*	-	-	*	13%	17%
	2017	19%	12%	*	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 398
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	66	85	59	-	-	*	-	-	*	66	57
Grade 4 Mathematics	2018	65	70	76	80	74	-	-	*	-	-	100	79	76
Grade 5 ELA/Reading	2018	80	86	89	*	89	-	-	100	-	-	*	89	91
Grade 5 Mathematics	2018	81	83	82	*	82	-	-	100	-	-	*	82	86
All Grades Both Subjects	2018	69	71	78	79	76	-	-	100	-	-	73	78	77
All Grades ELA/Reading	2018	69	70	77	82	74	-	-	100	-	-	56	77	73
All Grades Mathematics	2018	70	71	79	77	78	-	-	100	-	-	86	80	81

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 398
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	33%	*	30%	-	-	*	-	-	*	34%	28%
	2017	35%	35%	34%	*	44%	-	-	*	-	-	*	31%	48%
Mathematics	2018	47%	48%	41%	*	36%	-	-	*	-	-	*	42%	28%
	2017	43%	41%	38%	*	48%	-	-	*	-	-	*	35%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	78%	*	87%	-	-	*	-	-	*	77%	90%
Students Requiring Accelerated Instruction														
	2018	21%	24%	22%	*	13%	-	-	*	-	-	*	23%	*
STAAR Cumulative Met Standard														
	2018	84%	81%	80%	*	87%	-	-	*	-	-	*	79%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	91%	86%	*	-	-	-	-	-	*	90%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	84%	100%	85%	-	-	*	-	-	*	83%	86%
Students Requiring Accelerated Instruction														
	2018	15%	18%	16%	*	15%	-	-	*	-	-	*	17%	*
STAAR Cumulative Met Standard														
	2018	90%	88%	92%	100%	92%	-	-	*	-	-	*	91%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	90%	*	100%	-	-	-	-	-	*	90%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	*	-	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 398
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	76%	84%	-	-	-	84%	*	*	-	70%	82%	80%
	2017	75%	67%	62%	70%	-	-	-	70%	*	*	-	68%	68%	68%
At Meets Grade Level or Above	2018	48%	41%	45%	56%	-	-	-	56%	*	*	-	55%	52%	53%
	2017	45%	36%	36%	43%	-	-	-	43%	*	*	-	29%	41%	40%
At Masters Grade Level	2018	22%	17%	21%	31%	-	-	-	31%	*	*	-	20%	29%	28%
	2017	20%	14%	17%	20%	-	-	-	20%	*	*	-	21%	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	74%	84%	-	-	-	84%	*	*	-	*	83%	81%
	2017	72%	62%	65%	76%	-	-	-	76%	*	*	-	*	73%	72%
At Meets Grade Level or Above	2018	46%	38%	46%	59%	-	-	-	59%	*	*	-	*	55%	55%
	2017	44%	34%	35%	45%	-	-	-	45%	*	*	-	*	43%	41%
At Masters Grade Level	2018	19%	15%	24%	32%	-	-	-	32%	*	*	-	*	30%	30%
	2017	19%	13%	22%	30%	-	-	-	30%	*	*	-	*	29%	27%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	81%	85%	-	-	-	85%	*	*	-	*	84%	82%
	2017	79%	72%	69%	77%	-	-	-	77%	*	*	-	*	74%	75%
At Meets Grade Level or Above	2018	50%	45%	49%	57%	-	-	-	57%	*	*	-	*	55%	55%
	2017	46%	37%	43%	49%	-	-	-	49%	*	*	-	*	47%	46%
At Masters Grade Level	2018	24%	21%	23%	35%	-	-	-	35%	*	*	-	*	34%	32%
	2017	22%	16%	18%	18%	-	-	-	18%	*	*	-	*	17%	19%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	62%	75%	-	-	-	75%	*	*	-	*	72%	68%
	2017	67%	60%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	35%	43%	-	-	-	43%	*	*	-	*	41%	43%
	2017	36%	32%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	15%	25%	-	-	-	25%	*	*	-	*	24%	19%
	2017	11%	10%	*	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	82%	*	-	-	-	*	*	*	-	*	*	86%
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	40%	*	-	-	-	*	*	*	-	*	*	48%
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	12%	*	-	-	-	*	*	*	-	*	*	17%
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	78	74	-	-	-	74	100	100	-	80	76	77
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District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 398
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	77	69	-	-	-	69	*	*	-	82	71	73
All Grades Mathematics	2018	70	71	79	80	-	-	-	80	*	*	-	77	82	81

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	33%	*	-	-	-	*	*	*	-	*	31%	28%
	2017	35%	35%	34%	56%	-	-	-	56%	*	*	-	*	53%	48%
Mathematics	2018	47%	48%	41%	*	-	-	-	*	*	*	-	*	*	28%
	2017	43%	41%	38%	55%	-	-	-	55%	*	*	-	*	50%	50%

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 398
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	92%	84%	95%	40%	-	93%	-	-	100%	93%	97%
Not Included in Accountability													
Mobile	4%	4%	7%	16%	5%	60%	-	0%	-	-	0%	7%	2%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	7%	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	91%	90%	82%	93%	70%	-	95%	-	-	100%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	9%	18%	6%	30%	-	5%	-	-	0%	7%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 398
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.5%	94.5%	97.0%	96.9%	-	97.8%	-	*	97.0%	96.7%	97.5%
2015-16	95.8%	95.6%	96.7%	94.1%	97.1%	96.1%	*	98.6%	-	*	96.1%	96.8%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 398
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 398
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 398
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 398
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 398
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 398
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 398
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	398	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	67	16.8%	7.8%	4.3%
Kindergarten	53	13.3%	7.1%	6.9%
Grade 1	49	12.3%	7.4%	7.2%
Grade 2	55	13.8%	7.6%	7.3%
Grade 3	59	14.8%	8.0%	7.6%
Grade 4	61	15.3%	8.1%	7.7%
Grade 5	54	13.6%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	65	16.3%	22.5%	12.6%
Hispanic	298	74.9%	69.6%	52.4%
White	5	1.3%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	26	6.5%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.0%	0.7%	2.3%
Economically Disadvantaged	338	84.9%	86.7%	58.8%
Non-Educationally Disadvantaged	60	15.1%	13.3%	41.2%
English Learners (EL)	248	62.3%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	294	73.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	31			
Students with Intellectual Disabilities	7	22.6%	42.3%	43.3%
Students with Physical Disabilities	16	51.6%	19.4%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	140	32.9%	19.9%	16.0%
By Ethnicity:				
African American	71	16.7%		
Hispanic	55	12.9%		

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 398
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	6	1.4%		
American Indian	0	0.0%		
Asian	3	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	5	1.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.9%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	4.7%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.5%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	5.8%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	3.2%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.8	18.1	18.7
Grade 1	16.3	17.7	18.8
Grade 2	18.3	17.7	18.8
Grade 3	14.8	17.9	19.0
Grade 4	15.3	18.2	19.2
Grade 5	18.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 398
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	79.7%	67.8%	64.1%
Teachers	30.0	68.4%	51.7%	50.1%
Professional Support	3.0	6.8%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	4.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	20.3%	9.7%	10.1%
Total Minority Staff:	34.9	79.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	13.3%	34.9%	10.4%
Hispanic	18.0	60.0%	29.8%	27.2%
White	7.0	23.3%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.3%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	4.0	13.3%	29.7%	23.7%
Females	26.0	86.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	6.7%	2.9%	1.4%
Bachelors	23.0	76.7%	69.8%	74.1%
Masters	5.0	16.7%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	16.7%	8.7%	8.2%
1-5 Years Experience	6.0	20.0%	38.2%	29.1%
6-10 Years Experience	8.0	26.7%	16.2%	19.1%
11-20 Years Experience	7.0	23.3%	23.7%	28.2%
Over 20 Years Experience	4.0	13.3%	13.2%	15.3%
Number of Students per Teacher	13.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 398
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	9.6	9.9	10.9
Average Years Experience of Teachers with District:	7.7	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$47,958	\$54,084	\$49,663
6-10 Years Experience	\$59,063	\$57,908	\$52,056
11-20 Years Experience	\$58,644	\$58,849	\$55,246
Over 20 Years Experience	\$61,844	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,771	\$56,788	\$53,334
Professional Support	\$61,953	\$69,941	\$63,165
Campus Administration (School Leadership)	\$69,100	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ESPERANZA MEDRANO EL
 Campus Number: 057905283

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 398
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	229	57.5%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	44	11.1%	13.9%	7.9%
Special Education	31	7.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	10.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	3.3%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	24.0	80.0%	70.2%	72.3%
Special Education	2.0	6.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HIGHLAND MEADOWS EL**

Campus Number: **057905284**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	72%	*	79%	*	-	*	-	*	*	74%	79%
	2017	73%	63%	61%	*	63%	-	*	*	-	*	*	60%	71%
At Meets Grade Level or Above	2018	43%	40%	42%	*	51%	*	-	*	-	*	*	42%	56%
	2017	45%	37%	39%	*	41%	-	*	*	-	*	*	37%	45%
At Masters Grade Level	2018	25%	22%	25%	*	32%	*	-	*	-	*	*	23%	33%
	2017	29%	23%	25%	*	29%	-	*	*	-	*	*	24%	32%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	80%	*	87%	*	-	*	-	*	*	83%	88%
	2017	77%	71%	72%	*	76%	-	*	*	-	*	*	71%	83%
At Meets Grade Level or Above	2018	47%	44%	52%	*	60%	*	-	*	-	*	*	52%	60%
	2017	49%	42%	45%	*	50%	-	*	*	-	*	*	45%	58%
At Masters Grade Level	2018	23%	20%	22%	*	28%	*	-	*	-	*	*	22%	33%
	2017	26%	21%	23%	*	27%	-	*	*	-	*	*	24%	30%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	77%	*	77%	*	*	-	-	*	*	75%	77%
	2017	70%	61%	70%	*	74%	*	*	-	-	*	*	67%	70%
At Meets Grade Level or Above	2018	46%	38%	36%	*	37%	*	*	-	-	*	*	35%	36%
	2017	44%	36%	34%	*	37%	*	*	-	-	*	*	34%	36%
At Masters Grade Level	2018	24%	19%	18%	*	21%	*	*	-	-	*	*	16%	21%
	2017	24%	18%	18%	*	20%	*	*	-	-	*	*	18%	19%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	81%	*	87%	*	*	-	-	*	*	80%	89%
	2017	76%	70%	80%	*	89%	*	*	-	-	*	*	79%	87%
At Meets Grade Level or Above	2018	49%	46%	44%	*	52%	*	*	-	-	*	*	44%	56%
	2017	47%	41%	38%	*	41%	*	*	-	-	*	*	37%	37%
At Masters Grade Level	2018	27%	24%	18%	*	21%	*	*	-	-	*	*	19%	23%
	2017	27%	23%	19%	*	22%	*	*	-	-	*	*	21%	22%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	65%	*	73%	*	*	-	-	*	*	65%	79%
	2017	65%	62%	74%	*	82%	*	*	-	-	*	*	73%	79%
At Meets Grade Level or Above	2018	39%	37%	37%	*	45%	*	*	-	-	*	*	37%	51%
	2017	34%	35%	45%	*	51%	*	*	-	-	*	*	46%	53%
At Masters Grade Level	2018	11%	13%	11%	*	13%	*	*	-	-	*	*	11%	15%
	2017	11%	11%	13%	*	15%	*	*	-	-	*	*	12%	19%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	84%	*	85%	*	*	-	-	*	*	83%	82%

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	84%	*	86%	-	*	-	-	*	*	87%	87%
At Meets Grade Level or Above	2018	54%	52%	51%	*	51%	*	*	-	-	*	*	53%	50%
	2017	48%	44%	35%	*	36%	-	*	-	-	*	*	36%	37%
At Masters Grade Level	2018	26%	25%	19%	*	22%	*	*	-	-	*	*	21%	24%
	2017	25%	21%	16%	*	19%	-	*	-	-	*	*	16%	22%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	91%	*	93%	*	*	-	-	*	*	90%	92%
	2017	87%	82%	82%	*	83%	-	*	-	-	*	*	83%	87%
At Meets Grade Level or Above	2018	58%	56%	49%	*	50%	*	*	-	-	*	*	51%	48%
	2017	50%	44%	37%	*	38%	-	*	-	-	*	*	37%	42%
At Masters Grade Level	2018	30%	29%	23%	*	25%	*	*	-	-	*	*	28%	20%
	2017	24%	20%	14%	*	12%	-	*	-	-	*	*	12%	13%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	60%	*	61%	*	*	-	-	*	*	58%	*
	2017	74%	67%	63%	*	*	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	34%	23%	*	23%	*	*	-	-	*	*	26%	*
	2017	42%	34%	27%	*	*	-	*	-	-	*	*	*	*
At Masters Grade Level	2018	17%	12%	7%	*	8%	*	*	-	-	*	*	8%	*
	2017	18%	13%	5%	*	*	-	*	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	76%	59%	80%	*	*	*	-	*	60%	76%	80%
	2017	75%	67%	73%	61%	76%	*	*	*	-	*	*	73%	77%
At Meets Grade Level or Above	2018	48%	41%	42%	20%	46%	*	*	*	-	*	21%	42%	48%
	2017	45%	36%	38%	30%	40%	*	*	*	-	*	*	37%	42%
At Masters Grade Level	2018	22%	17%	18%	4%	21%	*	*	*	-	*	7%	19%	22%
	2017	20%	14%	17%	8%	19%	*	*	*	-	*	*	16%	21%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	77%	*	80%	*	*	*	-	*	*	77%	79%
	2017	72%	62%	71%	*	74%	*	*	*	-	*	*	71%	76%
At Meets Grade Level or Above	2018	46%	38%	43%	*	46%	*	*	*	-	*	*	43%	47%
	2017	44%	34%	36%	*	38%	*	*	*	-	*	*	36%	40%
At Masters Grade Level	2018	19%	15%	21%	*	25%	*	*	*	-	*	*	20%	26%
	2017	19%	13%	20%	*	23%	*	*	*	-	*	*	19%	26%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	84%	*	89%	*	*	*	-	*	*	84%	89%
	2017	79%	72%	78%	64%	82%	*	*	*	-	*	*	78%	85%
At Meets Grade Level or Above	2018	50%	45%	48%	*	54%	*	*	*	-	*	*	49%	55%
	2017	46%	37%	40%	29%	43%	*	*	*	-	*	*	40%	47%
At Masters Grade Level	2018	24%	21%	21%	*	25%	*	*	*	-	*	*	23%	26%
	2017	22%	16%	19%	12%	20%	*	*	*	-	*	*	19%	23%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	65%	*	73%	*	*	-	-	*	*	65%	79%
	2017	67%	60%	74%	*	82%	*	*	-	-	*	*	73%	79%
At Meets Grade Level or Above	2018	41%	35%	37%	*	45%	*	*	-	-	*	*	37%	51%
	2017	36%	32%	45%	*	51%	*	*	-	-	*	*	46%	53%
At Masters Grade Level	2018	13%	11%	11%	*	13%	*	*	-	-	*	*	11%	15%
	2017	11%	10%	13%	*	15%	*	*	-	-	*	*	12%	19%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	60%	*	61%	*	*	-	-	*	*	58%	*
	2017	79%	72%	63%	*	*	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	23%	*	23%	*	*	-	-	*	*	26%	*
	2017	49%	39%	27%	*	*	-	*	-	-	*	*	*	*
At Masters Grade Level	2018	23%	15%	7%	*	8%	*	*	-	-	*	*	8%	*
	2017	19%	12%	5%	*	*	-	*	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	64	73	59	*	*	-	-	*	75	63	53
Grade 4 Mathematics	2018	65	70	70	87	68	*	*	-	-	*	81	72	65
Grade 5 ELA/Reading	2018	80	86	83	75	85	*	*	-	-	*	83	81	87
Grade 5 Mathematics	2018	81	83	88	89	89	*	*	-	-	*	100	85	86
All Grades Both Subjects	2018	69	71	76	81	75	*	*	-	-	100	86	74	71
All Grades ELA/Reading	2018	69	70	73	74	72	*	*	-	-	*	79	70	68
All Grades Mathematics	2018	70	71	79	88	79	*	*	-	-	*	92	78	75

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	54%	60%	48%	*	*	-	-	*	64%	51%	41%
	2017	35%	35%	49%	36%	53%	-	*	-	-	*	*	48%	52%
Mathematics	2018	47%	48%	66%	67%	69%	-	*	-	-	*	69%	59%	72%
	2017	43%	41%	47%	47%	50%	-	*	-	-	*	*	47%	58%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	76%	*	81%	*	*	-	-	*	50%	76%	76%
Students Requiring Accelerated Instruction														
	2018	21%	24%	24%	60%	19%	*	*	-	-	*	50%	24%	24%
STAAR Cumulative Met Standard														
	2018	84%	81%	84%	67%	85%	*	*	-	-	*	75%	83%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	78%	*	100%	-	-	-	-	-	*	78%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	78%	60%	81%	*	*	-	-	*	58%	79%	76%
Students Requiring Accelerated Instruction														
	2018	15%	18%	22%	*	19%	*	*	-	-	*	42%	21%	24%
STAAR Cumulative Met Standard														
	2018	90%	88%	91%	80%	93%	*	*	-	-	*	75%	90%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	83%	*	100%	-	-	-	-	*	*	83%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	*	-	-	-	-	-	-	*	*	-

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 760
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	76%	82%	-	-	-	82%	-	-	-	*	82%	80%
	2017	75%	67%	73%	79%	-	-	-	79%	*	*	-	*	78%	77%
At Meets Grade Level or Above	2018	48%	41%	42%	50%	-	-	-	50%	-	-	-	*	50%	48%
	2017	45%	36%	38%	44%	-	-	-	44%	*	*	-	*	43%	42%
At Masters Grade Level	2018	22%	17%	18%	23%	-	-	-	23%	-	-	-	*	23%	22%
	2017	20%	14%	17%	22%	-	-	-	22%	*	*	-	*	22%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	77%	82%	-	-	-	82%	-	-	-	*	82%	79%
	2017	72%	62%	71%	78%	-	-	-	78%	*	*	-	*	78%	76%
At Meets Grade Level or Above	2018	46%	38%	43%	49%	-	-	-	49%	-	-	-	*	49%	47%
	2017	44%	34%	36%	42%	-	-	-	42%	*	*	-	*	41%	40%
At Masters Grade Level	2018	19%	15%	21%	27%	-	-	-	27%	-	-	-	*	27%	26%
	2017	19%	13%	20%	27%	-	-	-	27%	*	*	-	*	27%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	84%	93%	-	-	-	93%	-	-	-	*	93%	89%
	2017	79%	72%	78%	86%	-	-	-	86%	*	*	-	*	86%	85%
At Meets Grade Level or Above	2018	50%	45%	48%	56%	-	-	-	56%	-	-	-	*	56%	55%
	2017	46%	37%	40%	49%	-	-	-	49%	*	*	-	*	48%	47%
At Masters Grade Level	2018	24%	21%	21%	26%	-	-	-	26%	-	-	-	*	26%	26%
	2017	22%	16%	19%	23%	-	-	-	23%	*	*	-	*	23%	23%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	65%	79%	-	-	-	79%	-	-	-	*	79%	79%
	2017	67%	60%	74%	78%	-	-	-	78%	-	-	-	*	78%	79%
At Meets Grade Level or Above	2018	41%	35%	37%	53%	-	-	-	53%	-	-	-	*	53%	51%
	2017	36%	32%	45%	53%	-	-	-	53%	-	-	-	*	53%	53%
At Masters Grade Level	2018	13%	11%	11%	16%	-	-	-	16%	-	-	-	*	16%	15%
	2017	11%	10%	13%	20%	-	-	-	20%	-	-	-	*	20%	19%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	60%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	63%	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	23%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	27%	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	7%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	5%	*	-	-	-	*	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	76	71	-	-	-	71	-	-	-	79	71	71
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District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 760
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	73	66	-	-	-	66	-	-	-	83	66	68
All Grades Mathematics	2018	70	71	79	75	-	-	-	75	-	-	-	*	75	75

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	54%	33%	-	-	-	33%	-	-	-	*	33%	41%
	2017	35%	35%	49%	58%	-	-	-	58%	*	*	-	*	56%	52%
Mathematics	2018	47%	48%	66%	76%	-	-	-	76%	-	-	-	*	76%	72%
	2017	43%	41%	47%	61%	-	-	-	61%	*	*	-	*	63%	58%

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	83%	92%	81%	100%	*	-	100%	93%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	9%	15%	7%	19%	0%	*	-	0%	6%	5%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	*	-	0%	1%	0%	1%
Not Tested	1%	3%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	91%	88%	74%	91%	100%	100%	*	-	100%	95%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	10%	25%	7%	0%	0%	*	-	0%	5%	5%	7%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	*	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	2%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.2%	95.1%	96.5%	95.3%	95.7%	*	-	92.4%	94.7%	96.2%	96.8%
2015-16	95.8%	95.6%	96.8%	95.7%	97.1%	93.9%	96.8%	*	*	*	94.4%	96.8%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: HIGHLAND MEADOWS EL
Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 760
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	760	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	10	1.3%	0.3%	0.3%
Pre-Kindergarten	116	15.3%	7.8%	4.3%
Kindergarten	97	12.8%	7.1%	6.9%
Grade 1	114	15.0%	7.4%	7.2%
Grade 2	107	14.1%	7.6%	7.3%
Grade 3	114	15.0%	8.0%	7.6%
Grade 4	104	13.7%	8.1%	7.7%
Grade 5	98	12.9%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	164	21.6%	22.5%	12.6%
Hispanic	567	74.6%	69.6%	52.4%
White	10	1.3%	5.4%	27.8%
American Indian	5	0.7%	0.3%	0.4%
Asian	5	0.7%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.2%	0.7%	2.3%
Economically Disadvantaged	731	96.2%	86.7%	58.8%
Non-Educationally Disadvantaged	29	3.8%	13.3%	41.2%
English Learners (EL)	439	57.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	505	66.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	55			
Students with Intellectual Disabilities	14	25.5%	42.3%	43.3%
Students with Physical Disabilities	19	34.5%	19.4%	21.9%
Students with Autism	13	23.6%	**	13.2%
Students with Behavioral Disabilities	9	16.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	174	25.6%	19.9%	16.0%
By Ethnicity:				
African American	64	9.4%		
Hispanic	101	14.9%		

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	0.7%		
American Indian	1	0.1%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	3.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	8.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	4.3%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	3.2%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	18.1	18.7
Grade 1	19.7	17.7	18.8
Grade 2	18.3	17.7	18.8
Grade 3	19.0	17.9	19.0
Grade 4	20.8	18.2	19.2
Grade 5	24.5	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.3	100.0%	100.0%	100.0%
Professional Staff:	50.5	79.7%	67.8%	64.1%
Teachers	42.5	67.1%	51.7%	50.1%
Professional Support	4.0	6.3%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.3%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	12.9	20.3%	9.7%	10.1%
Total Minority Staff:	44.9	70.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	11.8%	34.9%	10.4%
Hispanic	22.0	51.8%	29.8%	27.2%
White	14.5	34.1%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.4%	2.0%	1.1%
Males	8.0	18.8%	29.7%	23.7%
Females	34.5	81.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	4.7%	2.9%	1.4%
Bachelors	33.0	77.6%	69.8%	74.1%
Masters	7.5	17.6%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.7%	8.7%	8.2%
1-5 Years Experience	11.0	25.9%	38.2%	29.1%
6-10 Years Experience	5.0	11.8%	16.2%	19.1%
11-20 Years Experience	19.0	44.7%	23.7%	28.2%
Over 20 Years Experience	5.5	12.9%	13.2%	15.3%
Number of Students per Teacher	17.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	5.0	5.2
Average Years Experience of Assistant Principals with District	6.0	4.8	4.6
Average Years Experience of Teachers:	11.6	9.9	10.9
Average Years Experience of Teachers with District:	9.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,068	\$54,084	\$49,663
6-10 Years Experience	\$59,105	\$57,908	\$52,056
11-20 Years Experience	\$58,636	\$58,849	\$55,246
Over 20 Years Experience	\$62,945	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,448	\$56,788	\$53,334
Professional Support	\$57,834	\$69,941	\$63,165
Campus Administration (School Leadership)	\$75,247	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: HIGHLAND MEADOWS EL
 Campus Number: 057905284

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 760
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	430	56.6%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	66	8.7%	13.9%	7.9%
Special Education	55	7.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	9.4%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.4%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	34.5	81.2%	70.2%	72.3%
Special Education	3.0	7.1%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **N W HARLLEE EARLY CHILDHOOD CENTER**

Campus Number: **057905285**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 206
Grade Span: PK - 01
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 206
Grade Span: PK - 01
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 206
Grade Span: PK - 01
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 206
Grade Span: PK - 01
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 206
 Grade Span: PK - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 206
 Grade Span: PK - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 206
 Grade Span: PK - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 206
 Grade Span: PK - 01
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 206

Grade Span: PK - 01

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 206
 Grade Span: PK - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 206
 Grade Span: PK - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 206
 Grade Span: PK - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 206
 Grade Span: PK - 01
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	206	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	123	59.7%	7.8%	4.3%
Kindergarten	54	26.2%	7.1%	6.9%
Grade 1	29	14.1%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	145	70.4%	22.5%	12.6%
Hispanic	56	27.2%	69.6%	52.4%
White	2	1.0%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.5%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	1.0%	0.7%	2.3%
Economically Disadvantaged	188	91.3%	86.7%	58.8%
Non-Educationally Disadvantaged	18	8.7%	13.3%	41.2%
English Learners (EL)	32	15.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	43	20.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	10			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	6	60.0%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	19.9%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 206
 Grade Span: PK - 01
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	18.1	18.7
Grade 1	9.8	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 206
 Grade Span: PK - 01
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.8	100.0%	100.0%	100.0%
Professional Staff:	17.9	75.1%	67.8%	64.1%
Teachers	13.5	56.7%	51.7%	50.1%
Professional Support	2.5	10.4%	10.5%	9.8%
Campus Administration (School Leadership)	1.9	8.0%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	1.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	24.9%	9.7%	10.1%
Total Minority Staff:	17.3	72.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.5	40.7%	34.9%	10.4%
Hispanic	4.0	29.6%	29.8%	27.2%
White	4.0	29.6%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	1.0	7.4%	29.7%	23.7%
Females	12.5	92.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	7.4%	2.9%	1.4%
Bachelors	9.5	70.4%	69.8%	74.1%
Masters	3.0	22.2%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	7.4%	8.7%	8.2%
1-5 Years Experience	5.0	37.0%	38.2%	29.1%
6-10 Years Experience	3.0	22.2%	16.2%	19.1%
11-20 Years Experience	3.0	22.2%	23.7%	28.2%
Over 20 Years Experience	1.5	11.1%	13.2%	15.3%
Number of Students per Teacher	15.3	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 206
 Grade Span: PK - 01
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	8.5	9.9	10.9
Average Years Experience of Teachers with District:	6.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$55,200	\$54,084	\$49,663
6-10 Years Experience	\$55,667	\$57,908	\$52,056
11-20 Years Experience	\$57,916	\$58,849	\$55,246
Over 20 Years Experience	\$62,833	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,444	\$56,788	\$53,334
Professional Support	\$56,901	\$69,941	\$63,165
Campus Administration (School Leadership)	\$80,112	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER
 Campus Number: 057905285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 206
 Grade Span: PK - 01
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	35	17.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	11	5.3%	13.9%	7.9%
Special Education	10	4.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	14.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	3.0	22.2%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	7.5	55.6%	70.2%	72.3%
Special Education	1.0	7.4%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LEE A MCSHAN JR EL**

Campus Number: **057905286**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	80%	*	86%	*	-	*	-	-	*	80%	81%
	2017	73%	63%	62%	*	68%	*	-	58%	-	-	*	62%	60%
At Meets Grade Level or Above	2018	43%	40%	35%	*	53%	*	-	*	-	-	*	35%	33%
	2017	45%	37%	35%	*	41%	*	-	28%	-	-	*	36%	32%
At Masters Grade Level	2018	25%	22%	14%	*	22%	*	-	*	-	-	*	14%	12%
	2017	29%	23%	25%	*	32%	*	-	18%	-	-	*	26%	21%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	85%	*	89%	*	-	84%	-	-	*	85%	86%
	2017	77%	71%	73%	*	83%	*	-	70%	-	-	*	72%	72%
At Meets Grade Level or Above	2018	47%	44%	58%	*	58%	*	-	63%	-	-	*	58%	58%
	2017	49%	42%	40%	*	46%	*	-	38%	-	-	*	41%	40%
At Masters Grade Level	2018	23%	20%	28%	*	22%	*	-	44%	-	-	*	28%	29%
	2017	26%	21%	21%	*	22%	*	-	20%	-	-	*	21%	22%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	57%	*	70%	*	-	*	-	-	*	57%	54%
	2017	70%	61%	65%	*	71%	-	-	*	-	*	*	63%	61%
At Meets Grade Level or Above	2018	46%	38%	27%	*	33%	*	-	*	-	-	*	27%	24%
	2017	44%	36%	41%	*	49%	-	-	*	-	*	*	38%	37%
At Masters Grade Level	2018	24%	19%	9%	*	13%	*	-	*	-	-	*	9%	8%
	2017	24%	18%	17%	*	20%	-	-	*	-	*	*	16%	14%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	72%	*	83%	*	-	67%	-	-	*	72%	70%
	2017	76%	70%	72%	*	63%	-	-	78%	-	*	*	72%	70%
At Meets Grade Level or Above	2018	49%	46%	38%	*	40%	*	-	42%	-	-	*	38%	38%
	2017	47%	41%	45%	*	37%	-	-	52%	-	*	*	44%	39%
At Masters Grade Level	2018	27%	24%	17%	*	13%	*	-	27%	-	-	*	17%	18%
	2017	27%	23%	25%	*	17%	-	-	39%	-	*	*	25%	23%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	55%	*	78%	*	-	*	-	-	*	55%	54%
	2017	65%	62%	75%	*	80%	-	-	*	-	*	*	74%	74%
At Meets Grade Level or Above	2018	39%	37%	26%	*	48%	*	-	*	-	-	*	26%	25%
	2017	34%	35%	43%	*	56%	-	-	*	-	*	*	41%	43%
At Masters Grade Level	2018	11%	13%	9%	*	18%	*	-	*	-	-	*	9%	8%
	2017	11%	11%	10%	*	12%	-	-	*	-	*	*	10%	12%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	86%	*	91%	-	-	*	-	-	*	86%	85%

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	81%	*	*	*	-	*	-	-	*	80%	81%
At Meets Grade Level or Above	2018	54%	52%	51%	*	59%	-	-	*	-	-	*	50%	45%
	2017	48%	44%	31%	*	*	*	-	*	-	-	*	32%	30%
At Masters Grade Level	2018	26%	25%	29%	*	38%	-	-	*	-	-	*	28%	28%
	2017	25%	21%	11%	*	*	*	-	*	-	-	*	12%	12%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	88%	80%	94%	-	-	82%	-	-	*	88%	91%
	2017	87%	82%	91%	89%	*	*	-	88%	-	-	*	90%	89%
At Meets Grade Level or Above	2018	58%	56%	71%	70%	72%	-	-	71%	-	-	*	71%	72%
	2017	50%	44%	61%	78%	*	*	-	76%	-	-	*	62%	60%
At Masters Grade Level	2018	30%	29%	47%	70%	47%	-	-	35%	-	-	*	47%	47%
	2017	24%	20%	30%	56%	*	*	-	36%	-	-	*	30%	28%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	73%	*	75%	-	-	*	-	-	*	72%	70%
	2017	74%	67%	70%	*	*	*	-	*	-	-	*	70%	68%
At Meets Grade Level or Above	2018	41%	34%	44%	*	41%	-	-	*	-	-	*	43%	38%
	2017	42%	34%	36%	*	*	*	-	*	-	-	*	37%	37%
At Masters Grade Level	2018	17%	12%	19%	*	16%	-	-	*	-	-	*	17%	11%
	2017	18%	13%	8%	*	*	*	-	*	-	-	*	8%	9%

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	74%	73%	83%	*	-	64%	-	-	*	73%	73%
	2017	75%	67%	73%	80%	74%	*	-	69%	-	*	*	72%	72%
At Meets Grade Level or Above	2018	48%	41%	42%	44%	50%	*	-	34%	-	-	*	42%	40%
	2017	45%	36%	41%	54%	43%	*	-	35%	-	*	*	41%	39%
At Masters Grade Level	2018	22%	17%	20%	21%	23%	*	-	18%	-	-	*	20%	19%
	2017	20%	14%	19%	20%	18%	*	-	19%	-	*	*	19%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	73%	*	81%	*	-	62%	-	-	*	73%	72%
	2017	72%	62%	68%	*	74%	*	-	59%	-	*	*	67%	67%
At Meets Grade Level or Above	2018	46%	38%	36%	*	47%	*	-	22%	-	-	*	36%	33%
	2017	44%	34%	36%	*	43%	*	-	23%	-	*	*	35%	33%
At Masters Grade Level	2018	19%	15%	16%	*	23%	*	-	9%	-	-	*	16%	14%
	2017	19%	13%	19%	*	23%	*	-	14%	-	*	*	19%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	81%	74%	88%	*	-	77%	-	-	*	81%	82%
	2017	79%	72%	78%	78%	78%	*	-	77%	-	*	*	77%	77%
At Meets Grade Level or Above	2018	50%	45%	54%	48%	56%	*	-	56%	-	-	*	54%	54%
	2017	46%	37%	48%	61%	41%	*	-	52%	-	*	*	48%	45%
At Masters Grade Level	2018	24%	21%	29%	29%	26%	*	-	35%	-	-	*	29%	30%
	2017	22%	16%	25%	35%	18%	*	-	30%	-	*	*	25%	24%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	55%	*	78%	*	-	*	-	-	*	55%	54%
	2017	67%	60%	75%	*	80%	-	-	*	-	*	*	74%	74%
At Meets Grade Level or Above	2018	41%	35%	26%	*	48%	*	-	*	-	-	*	26%	25%
	2017	36%	32%	43%	*	56%	-	-	*	-	*	*	41%	43%
At Masters Grade Level	2018	13%	11%	9%	*	18%	*	-	*	-	-	*	9%	8%
	2017	11%	10%	10%	*	12%	-	-	*	-	*	*	10%	12%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	73%	*	75%	-	-	*	-	-	*	72%	70%
	2017	79%	72%	70%	*	*	*	-	*	-	-	*	70%	68%
At Meets Grade Level or Above	2018	51%	42%	44%	*	41%	-	-	*	-	-	*	43%	38%
	2017	49%	39%	36%	*	*	*	-	*	-	-	*	37%	37%
At Masters Grade Level	2018	23%	15%	19%	*	16%	-	-	*	-	-	*	17%	11%
	2017	19%	12%	8%	*	*	*	-	*	-	-	*	8%	9%

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	60	*	63	*	-	56	-	-	*	60	59
Grade 4 Mathematics	2018	65	70	68	*	58	*	-	79	-	-	*	68	66
Grade 5 ELA/Reading	2018	80	86	90	100	87	-	-	91	-	-	*	90	90
Grade 5 Mathematics	2018	81	83	94	88	95	-	-	94	-	-	*	93	98
All Grades Both Subjects	2018	69	71	76	82	74	*	-	76	-	-	62	75	74
All Grades ELA/Reading	2018	69	70	72	86	73	*	-	68	-	-	62	72	70
All Grades Mathematics	2018	70	71	79	79	75	*	-	84	-	-	62	79	78

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	47%	*	63%	*	-	33%	-	-	*	47%	45%
	2017	35%	35%	51%	*	52%	-	-	42%	-	*	*	50%	49%
Mathematics	2018	47%	48%	46%	*	69%	*	-	29%	-	-	*	46%	46%
	2017	43%	41%	63%	*	47%	-	-	74%	-	*	*	65%	62%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	75%	82%	88%	-	-	56%	-	-	*	75%	72%
Students Requiring Accelerated Instruction														
	2018	21%	24%	25%	*	*	-	-	44%	-	-	*	25%	28%
STAAR Cumulative Met Standard														
	2018	84%	81%	78%	82%	91%	-	-	60%	-	-	*	78%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	87%	*	*	-	-	89%	*	-	*	86%	87%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	*	-	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	81%	64%	97%	-	-	68%	-	-	*	81%	81%
Students Requiring Accelerated Instruction														
	2018	15%	18%	19%	*	*	-	-	32%	-	-	*	19%	19%
STAAR Cumulative Met Standard														
	2018	90%	88%	82%	64%	97%	-	-	72%	-	-	*	82%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	82%	*	*	-	-	83%	*	-	*	80%	82%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	*	-	-	-	*	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 641
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	74%	83%	-	-	-	83%	62%	62%	-	*	73%	73%
	2017	75%	67%	73%	77%	-	-	-	77%	68%	68%	-	*	72%	72%
At Meets Grade Level or Above	2018	48%	41%	42%	49%	-	-	-	49%	32%	32%	-	*	40%	40%
	2017	45%	36%	41%	46%	-	-	-	46%	34%	34%	-	*	40%	39%
At Masters Grade Level	2018	22%	17%	20%	23%	-	-	-	23%	16%	16%	-	*	19%	19%
	2017	20%	14%	19%	19%	-	-	-	19%	18%	18%	-	*	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	73%	83%	-	-	-	83%	62%	62%	-	*	72%	72%
	2017	72%	62%	68%	76%	-	-	-	76%	60%	60%	-	*	68%	67%
At Meets Grade Level or Above	2018	46%	38%	36%	47%	-	-	-	47%	20%	20%	-	*	33%	33%
	2017	44%	34%	36%	45%	-	-	-	45%	22%	22%	-	*	33%	33%
At Masters Grade Level	2018	19%	15%	16%	23%	-	-	-	23%	6%	6%	-	*	14%	14%
	2017	19%	13%	19%	23%	-	-	-	23%	11%	11%	-	*	17%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	81%	88%	-	-	-	88%	74%	74%	-	*	81%	82%
	2017	79%	72%	78%	80%	-	-	-	80%	74%	74%	-	*	77%	77%
At Meets Grade Level or Above	2018	50%	45%	54%	56%	-	-	-	56%	54%	54%	-	*	55%	54%
	2017	46%	37%	48%	41%	-	-	-	41%	51%	51%	-	*	46%	45%
At Masters Grade Level	2018	24%	21%	29%	28%	-	-	-	28%	33%	33%	-	*	30%	30%
	2017	22%	16%	25%	21%	-	-	-	21%	29%	29%	-	*	25%	24%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	55%	80%	-	-	-	80%	*	*	-	*	55%	54%
	2017	67%	60%	75%	88%	-	-	-	88%	*	*	-	*	75%	74%
At Meets Grade Level or Above	2018	41%	35%	26%	49%	-	-	-	49%	*	*	-	*	25%	25%
	2017	36%	32%	43%	66%	-	-	-	66%	*	*	-	*	43%	43%
At Masters Grade Level	2018	13%	11%	9%	17%	-	-	-	17%	*	*	-	*	8%	8%
	2017	11%	10%	10%	16%	-	-	-	16%	*	*	-	*	13%	12%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	73%	*	-	-	-	*	*	*	-	*	*	70%
	2017	79%	72%	70%	*	-	-	-	*	*	*	-	*	69%	68%
At Meets Grade Level or Above	2018	51%	42%	44%	*	-	-	-	*	*	*	-	*	*	38%
	2017	49%	39%	36%	*	-	-	-	*	*	*	-	*	38%	37%
At Masters Grade Level	2018	23%	15%	19%	*	-	-	-	*	*	*	-	*	*	11%
	2017	19%	12%	8%	*	-	-	-	*	*	*	-	*	9%	9%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	76	73	-	-	-	73	75	75	-	*	74	74
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District Name: DALLAS ISD
Campus Name: LEE A MCSHAN JR EL
Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 641
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	72	74	-	-	-	74	66	66	-	*	70	70
All Grades Mathematics	2018	70	71	79	73	-	-	-	73	83	83	-	*	78	78

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	47%	63%	-	-	-	63%	34%	34%	-	*	45%	45%
	2017	35%	35%	51%	50%	-	-	-	50%	48%	48%	-	*	49%	49%
Mathematics	2018	47%	48%	46%	67%	-	-	-	67%	29%	29%	-	*	42%	46%
	2017	43%	41%	63%	42%	-	-	-	42%	74%	74%	-	*	63%	62%

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	96%	100%	100%	-	100%	-	-	100%	99%	99%
Included in Accountability	94%	91%	77%	53%	93%	73%	-	73%	-	-	86%	77%	77%
Not Included in Accountability													
Mobile	4%	4%	8%	18%	5%	20%	-	4%	-	-	8%	8%	6%
Other Exclusions	1%	2%	14%	24%	2%	7%	-	22%	-	-	6%	14%	16%
Not Tested	1%	3%	1%	4%	0%	0%	-	0%	-	-	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	1%	4%	0%	0%	-	0%	-	-	0%	1%	1%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	88%	99%	94%	-	99%	*	*	95%	98%	97%
Included in Accountability	94%	91%	71%	47%	92%	71%	-	62%	*	*	86%	78%	69%
Not Included in Accountability													
Mobile	4%	4%	6%	9%	4%	0%	-	5%	*	*	8%	4%	5%
Other Exclusions	1%	2%	20%	32%	3%	24%	-	31%	*	*	0%	16%	23%
Not Tested	1%	3%	3%	12%	1%	6%	-	1%	*	*	5%	2%	3%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	2%	3%	12%	1%	6%	-	1%	*	*	5%	2%	3%

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.1%	97.3%	96.9%	95.4%	-	97.4%	*	*	93.9%	97.2%	97.4%
2015-16	95.8%	95.6%	98.5%	98.5%	98.3%	97.9%	-	98.7%	-	*	97.0%	98.6%	98.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LEE A MCSHAN JR EL
Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 641
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: LEE A MCSHAN JR EL
Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 641
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	641	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	3	0.5%	0.3%	0.3%
Pre-Kindergarten	59	9.2%	7.8%	4.3%
Kindergarten	100	15.6%	7.1%	6.9%
Grade 1	101	15.8%	7.4%	7.2%
Grade 2	97	15.1%	7.6%	7.3%
Grade 3	97	15.1%	8.0%	7.6%
Grade 4	107	16.7%	8.1%	7.7%
Grade 5	77	12.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	106	16.5%	22.5%	12.6%
Hispanic	229	35.7%	69.6%	52.4%
White	21	3.3%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	282	44.0%	1.4%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	1	0.2%	0.7%	2.3%
Economically Disadvantaged	606	94.5%	86.7%	58.8%
Non-Educationally Disadvantaged	35	5.5%	13.3%	41.2%
English Learners (EL)	544	84.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	555	86.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	39			
Students with Intellectual Disabilities	15	38.5%	42.3%	43.3%
Students with Physical Disabilities	7	17.9%	19.4%	21.9%
Students with Autism	5	12.8%	**	13.2%
Students with Behavioral Disabilities	12	30.8%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	103	17.5%	19.9%	16.0%
By Ethnicity:				
African American	31	5.3%		
Hispanic	30	5.1%		

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	9	1.5%		
American Indian	0	0.0%		
Asian	31	5.3%		
Pacific Islander	2	0.3%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	6.3%	2.8%	3.4%	9.1%	4.0%	6.2%
Grade 2	3.2%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.9%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	5.2%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	3.5%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	18.1	18.7
Grade 1	12.7	17.7	18.8
Grade 2	13.6	17.7	18.8
Grade 3	16.5	17.9	19.0
Grade 4	19.4	18.2	19.2
Grade 5	16.2	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: LEE A MCSHAN JR EL
Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 641
Grade Span: EE - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	54.9	84.7%	67.8%	64.1%
Teachers	46.0	70.9%	51.7%	50.1%
Professional Support	4.0	6.1%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	7.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	15.3%	9.7%	10.1%
Total Minority Staff:	52.4	80.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	13.5	29.4%	34.9%	10.4%
Hispanic	15.0	32.5%	29.8%	27.2%
White	10.5	22.8%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	7.0	15.2%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	11.5	24.9%	29.7%	23.7%
Females	34.5	75.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.5	9.8%	2.9%	1.4%
Bachelors	34.5	75.0%	69.8%	74.1%
Masters	7.0	15.2%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.6%	8.7%	8.2%
1-5 Years Experience	15.0	32.6%	38.2%	29.1%
6-10 Years Experience	7.0	15.2%	16.2%	19.1%
11-20 Years Experience	14.0	30.5%	23.7%	28.2%
Over 20 Years Experience	6.0	13.1%	13.2%	15.3%
Number of Students per Teacher	13.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.8	4.6
Average Years Experience of Teachers:	10.5	9.9	10.9
Average Years Experience of Teachers with District:	8.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,903	\$49,420	\$47,667
1-5 Years Experience	\$56,867	\$54,084	\$49,663
6-10 Years Experience	\$59,571	\$57,908	\$52,056
11-20 Years Experience	\$59,417	\$58,849	\$55,246
Over 20 Years Experience	\$61,279	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,602	\$56,788	\$53,334
Professional Support	\$58,406	\$69,941	\$63,165
Campus Administration (School Leadership)	\$74,246	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: LEE A MCSHAN JR EL
 Campus Number: 057905286

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 641
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	516	80.5%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	49	7.6%	13.9%	7.9%
Special Education	39	6.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	7.6%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	39.7	86.4%	70.2%	72.3%
Special Education	2.8	6.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CELESTINO MAURICIO SOTO JR EL**

Campus Number: **057905287**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	92%	-	92%	-	-	-	-	-	*	91%	98%
	2017	73%	63%	77%	*	78%	-	-	-	-	-	*	77%	85%
At Meets Grade Level or Above	2018	43%	40%	71%	-	71%	-	-	-	-	-	*	71%	82%
	2017	45%	37%	52%	*	53%	-	-	-	-	-	*	52%	64%
At Masters Grade Level	2018	25%	22%	46%	-	46%	-	-	-	-	-	*	45%	53%
	2017	29%	23%	37%	*	38%	-	-	-	-	-	*	36%	51%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	88%	-	88%	-	-	-	-	-	*	87%	89%
	2017	77%	71%	77%	*	76%	-	-	-	-	-	*	77%	75%
At Meets Grade Level or Above	2018	47%	44%	47%	-	47%	-	-	-	-	-	*	48%	47%
	2017	49%	42%	33%	*	33%	-	-	-	-	-	*	33%	40%
At Masters Grade Level	2018	23%	20%	29%	-	29%	-	-	-	-	-	*	30%	27%
	2017	26%	21%	17%	*	18%	-	-	-	-	-	*	19%	23%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	75%	-	75%	-	-	-	-	-	*	77%	78%
	2017	70%	61%	74%	-	74%	-	-	-	-	-	*	74%	79%
At Meets Grade Level or Above	2018	46%	38%	44%	-	44%	-	-	-	-	-	*	43%	55%
	2017	44%	36%	38%	-	38%	-	-	-	-	-	*	38%	43%
At Masters Grade Level	2018	24%	19%	18%	-	18%	-	-	-	-	-	*	16%	22%
	2017	24%	18%	23%	-	23%	-	-	-	-	-	*	23%	26%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	87%	-	87%	-	-	-	-	-	*	88%	86%
	2017	76%	70%	84%	-	84%	-	-	-	-	-	*	84%	79%
At Meets Grade Level or Above	2018	49%	46%	68%	-	68%	-	-	-	-	-	*	70%	69%
	2017	47%	41%	55%	-	55%	-	-	-	-	-	*	55%	51%
At Masters Grade Level	2018	27%	24%	35%	-	35%	-	-	-	-	-	*	33%	45%
	2017	27%	23%	29%	-	29%	-	-	-	-	-	*	29%	30%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	65%	-	65%	-	-	-	-	-	*	64%	67%
	2017	65%	62%	66%	-	66%	-	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	39%	37%	44%	-	44%	-	-	-	-	-	*	43%	49%
	2017	34%	35%	32%	-	32%	-	-	-	-	-	*	32%	*
At Masters Grade Level	2018	11%	13%	12%	-	12%	-	-	-	-	-	*	10%	18%
	2017	11%	11%	9%	-	9%	-	-	-	-	-	*	9%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	84%	-	84%	*	-	-	-	-	*	83%	82%

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	82%	*	82%	-	-	-	-	-	*	81%	83%
At Meets Grade Level or Above	2018	54%	52%	53%	-	52%	*	-	-	-	-	*	52%	56%
	2017	48%	44%	43%	*	44%	-	-	-	-	-	*	40%	47%
At Masters Grade Level	2018	26%	25%	28%	-	27%	*	-	-	-	-	*	27%	26%
	2017	25%	21%	23%	*	23%	-	-	-	-	-	*	21%	25%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	90%	-	90%	*	-	-	-	-	*	89%	86%
	2017	87%	82%	75%	*	76%	-	-	-	-	-	*	74%	72%
At Meets Grade Level or Above	2018	58%	56%	61%	-	60%	*	-	-	-	-	*	61%	54%
	2017	50%	44%	36%	*	37%	-	-	-	-	-	*	32%	36%
At Masters Grade Level	2018	30%	29%	26%	-	27%	*	-	-	-	-	*	27%	26%
	2017	24%	20%	17%	*	18%	-	-	-	-	-	*	17%	19%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	70%	-	70%	*	-	-	-	-	*	69%	*
	2017	74%	67%	59%	*	60%	-	-	-	-	-	*	58%	*
At Meets Grade Level or Above	2018	41%	34%	33%	-	34%	*	-	-	-	-	*	33%	*
	2017	42%	34%	31%	*	31%	-	-	-	-	-	*	28%	*
At Masters Grade Level	2018	17%	12%	9%	-	9%	*	-	-	-	-	*	10%	*
	2017	18%	13%	9%	*	9%	-	-	-	-	-	*	7%	*

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	81%	-	81%	*	-	-	-	-	-	*	81%	81%
	2017	75%	67%	74%	*	74%	-	-	-	-	-	-	*	74%	73%
At Meets Grade Level or Above	2018	48%	41%	52%	-	52%	*	-	-	-	-	-	*	52%	55%
	2017	45%	36%	40%	*	40%	-	-	-	-	-	-	*	39%	43%
At Masters Grade Level	2018	22%	17%	25%	-	25%	*	-	-	-	-	-	*	25%	28%
	2017	20%	14%	20%	*	21%	-	-	-	-	-	-	*	20%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	83%	-	83%	*	-	-	-	-	-	*	84%	85%
	2017	72%	62%	78%	*	78%	-	-	-	-	-	-	*	78%	82%
At Meets Grade Level or Above	2018	46%	38%	56%	-	55%	*	-	-	-	-	-	*	55%	64%
	2017	44%	34%	44%	*	45%	-	-	-	-	-	-	*	43%	51%
At Masters Grade Level	2018	19%	15%	30%	-	30%	*	-	-	-	-	-	*	29%	33%
	2017	19%	13%	27%	*	28%	-	-	-	-	-	-	*	27%	34%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	88%	-	88%	*	-	-	-	-	-	*	88%	87%
	2017	79%	72%	78%	*	79%	-	-	-	-	-	-	*	78%	75%
At Meets Grade Level or Above	2018	50%	45%	59%	-	59%	*	-	-	-	-	-	*	59%	57%
	2017	46%	37%	41%	*	41%	-	-	-	-	-	-	*	40%	41%
At Masters Grade Level	2018	24%	21%	30%	-	30%	*	-	-	-	-	-	*	30%	33%
	2017	22%	16%	21%	*	21%	-	-	-	-	-	-	*	22%	23%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	65%	-	65%	-	-	-	-	-	-	*	64%	67%
	2017	67%	60%	66%	-	66%	-	-	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	41%	35%	44%	-	44%	-	-	-	-	-	-	*	43%	49%
	2017	36%	32%	32%	-	32%	-	-	-	-	-	-	*	32%	*
At Masters Grade Level	2018	13%	11%	12%	-	12%	-	-	-	-	-	-	*	10%	18%
	2017	11%	10%	9%	-	9%	-	-	-	-	-	-	*	9%	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	70%	-	70%	*	-	-	-	-	-	*	69%	*
	2017	79%	72%	59%	*	60%	-	-	-	-	-	-	*	58%	*
At Meets Grade Level or Above	2018	51%	42%	33%	-	34%	*	-	-	-	-	-	*	33%	*
	2017	49%	39%	31%	*	31%	-	-	-	-	-	-	*	28%	*
At Masters Grade Level	2018	23%	15%	9%	-	9%	*	-	-	-	-	-	*	10%	*
	2017	19%	12%	9%	*	9%	-	-	-	-	-	-	*	7%	*

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	51	-	51	-	-	-	-	-	*	49	44
Grade 4 Mathematics	2018	65	70	85	-	85	-	-	-	-	-	92	86	86
Grade 5 ELA/Reading	2018	80	86	71	-	71	*	-	-	-	-	*	71	66
Grade 5 Mathematics	2018	81	83	69	-	69	*	-	-	-	-	*	69	66
All Grades Both Subjects	2018	69	71	69	-	69	*	-	-	-	-	68	69	65
All Grades ELA/Reading	2018	69	70	61	-	61	*	-	-	-	-	50	61	55
All Grades Mathematics	2018	70	71	77	-	77	*	-	-	-	-	85	77	76

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	49%	-	49%	-	-	-	-	-	*	50%	44%
	2017	35%	35%	52%	*	52%	-	-	-	-	-	*	53%	53%
Mathematics	2018	47%	48%	41%	-	41%	-	-	-	-	-	*	40%	40%
	2017	43%	41%	51%	*	51%	-	-	-	-	-	*	51%	41%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	83%	-	83%	*	-	-	-	-	*	83%	81%
Students Requiring Accelerated Instruction														
	2018	21%	24%	17%	-	17%	*	-	-	-	-	*	17%	19%
STAAR Cumulative Met Standard														
	2018	84%	81%	83%	-	83%	*	-	-	-	-	*	83%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	93%	*	92%	*	-	-	-	-	100%	93%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	84%	-	84%	*	-	-	-	-	*	85%	81%
Students Requiring Accelerated Instruction														
	2018	15%	18%	16%	-	16%	*	-	-	-	-	*	15%	19%
STAAR Cumulative Met Standard														
	2018	90%	88%	89%	-	89%	*	-	-	-	-	*	89%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	95%	-	95%	*	-	-	-	-	100%	95%	100%

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 588
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	81%	85%	-	-	-	85%	-	-	-	60%	85%	81%
	2017	75%	67%	74%	80%	-	-	-	80%	-	-	-	46%	80%	73%
At Meets Grade Level or Above	2018	48%	41%	52%	59%	-	-	-	59%	-	-	-	29%	59%	55%
	2017	45%	36%	40%	48%	-	-	-	48%	-	-	-	20%	48%	43%
At Masters Grade Level	2018	22%	17%	25%	30%	-	-	-	30%	-	-	-	11%	30%	28%
	2017	20%	14%	20%	27%	-	-	-	27%	-	-	-	8%	27%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	83%	90%	-	-	-	90%	-	-	-	*	90%	85%
	2017	72%	62%	78%	91%	-	-	-	91%	-	-	-	45%	91%	82%
At Meets Grade Level or Above	2018	46%	38%	56%	70%	-	-	-	70%	-	-	-	*	70%	64%
	2017	44%	34%	44%	58%	-	-	-	58%	-	-	-	23%	58%	51%
At Masters Grade Level	2018	19%	15%	30%	37%	-	-	-	37%	-	-	-	*	37%	33%
	2017	19%	13%	27%	38%	-	-	-	38%	-	-	-	16%	38%	34%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	88%	89%	-	-	-	89%	-	-	-	*	89%	87%
	2017	79%	72%	78%	80%	-	-	-	80%	-	-	-	*	80%	75%
At Meets Grade Level or Above	2018	50%	45%	59%	58%	-	-	-	58%	-	-	-	*	58%	57%
	2017	46%	37%	41%	46%	-	-	-	46%	-	-	-	*	46%	41%
At Masters Grade Level	2018	24%	21%	30%	35%	-	-	-	35%	-	-	-	*	35%	33%
	2017	22%	16%	21%	27%	-	-	-	27%	-	-	-	*	27%	23%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	65%	78%	-	-	-	78%	-	-	-	*	78%	67%
	2017	67%	60%	66%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	44%	60%	-	-	-	60%	-	-	-	*	60%	49%
	2017	36%	32%	32%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	12%	23%	-	-	-	23%	-	-	-	*	23%	18%
	2017	11%	10%	9%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	70%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	59%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	33%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	31%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	9%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	9%	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	69	62	-	-	-	62	-	-	-	84	62	65
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District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 588
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	61	50	-	-	-	50	-	-	-	76	50	55
All Grades Mathematics	2018	70	71	77	73	-	-	-	73	-	-	-	91	73	76

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	49%	*	-	-	-	*	-	-	-	*	*	44%
	2017	35%	35%	52%	72%	-	-	-	72%	-	-	-	*	72%	53%
Mathematics	2018	47%	48%	41%	38%	-	-	-	38%	-	-	-	*	38%	40%
	2017	43%	41%	51%	50%	-	-	-	50%	-	-	-	*	50%	41%

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	94%	*	94%	*	-	-	-	-	93%	99%	93%
Not Included in Accountability													
Mobile	4%	4%	3%	*	3%	*	-	-	-	-	0%	1%	2%
Other Exclusions	1%	2%	3%	*	3%	*	-	-	-	-	7%	0%	5%
Not Tested	1%	3%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	*	0%	*	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	91%	96%	100%	96%	-	-	-	-	-	94%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	-	-	-	-	-	6%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.9%	97.0%	96.9%	97.0%	-	*	-	-	95.5%	96.9%	97.4%
2015-16	95.8%	95.6%	96.6%	94.6%	96.7%	*	-	*	-	-	94.2%	96.7%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CELESTINO MAURICIO SOTO JR EL
Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 588
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	588	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	48	8.2%	7.8%	4.3%
Kindergarten	81	13.8%	7.1%	6.9%
Grade 1	90	15.3%	7.4%	7.2%
Grade 2	107	18.2%	7.6%	7.3%
Grade 3	82	13.9%	8.0%	7.6%
Grade 4	85	14.5%	8.1%	7.7%
Grade 5	95	16.2%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	5	0.9%	22.5%	12.6%
Hispanic	575	97.8%	69.6%	52.4%
White	6	1.0%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.7%	2.3%
Economically Disadvantaged	556	94.6%	86.7%	58.8%
Non-Educationally Disadvantaged	32	5.4%	13.3%	41.2%
English Learners (EL)	372	63.3%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	411	69.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	45			
Students with Intellectual Disabilities	5	11.1%	42.3%	43.3%
Students with Physical Disabilities	12	26.7%	19.4%	21.9%
Students with Autism	21	46.7%	**	13.2%
Students with Behavioral Disabilities	7	15.6%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	62	12.2%	19.9%	16.0%
By Ethnicity:				
African American	4	0.8%		
Hispanic	56	11.0%		

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.2%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	2.5%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.2%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.1	18.7
Grade 1	17.8	17.7	18.8
Grade 2	17.5	17.7	18.8
Grade 3	16.8	17.9	19.0
Grade 4	21.3	18.2	19.2
Grade 5	23.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.4	100.0%	100.0%	100.0%
Professional Staff:	44.0	82.4%	67.8%	64.1%
Teachers	38.0	71.2%	51.7%	50.1%
Professional Support	3.0	5.6%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	5.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.4	17.6%	9.7%	10.1%
Total Minority Staff:	40.9	76.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	18.4%	34.9%	10.4%
Hispanic	21.5	56.6%	29.8%	27.2%
White	8.5	22.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.6%	2.0%	1.1%
Males	7.0	18.4%	29.7%	23.7%
Females	31.0	81.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	7.9%	2.9%	1.4%
Bachelors	28.0	73.7%	69.8%	74.1%
Masters	7.0	18.4%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	9.2%	8.7%	8.2%
1-5 Years Experience	19.0	50.0%	38.2%	29.1%
6-10 Years Experience	7.0	18.4%	16.2%	19.1%
11-20 Years Experience	8.5	22.4%	23.7%	28.2%
Over 20 Years Experience	0.0	0.0%	13.2%	15.3%
Number of Students per Teacher	15.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	6.4	9.9	10.9
Average Years Experience of Teachers with District:	4.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,570	\$49,420	\$47,667
1-5 Years Experience	\$53,461	\$54,084	\$49,663
6-10 Years Experience	\$55,714	\$57,908	\$52,056
11-20 Years Experience	\$57,822	\$58,849	\$55,246
Over 20 Years Experience	-	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,312	\$56,788	\$53,334
Professional Support	\$64,797	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,787	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: CELESTINO MAURICIO SOTO JR EL
 Campus Number: 057905287

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 588
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	342	58.2%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	67	11.4%	13.9%	7.9%
Special Education	45	7.7%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.3%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	33.6	88.4%	70.2%	72.3%
Special Education	1.4	3.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **FELIX G BOTELLO EL**

Campus Number: **057905289**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 559
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	60%	*	61%	-	-	-	-	-	*	*	61%
	2017	73%	63%	50%	*	50%	-	-	-	-	-	*	47%	47%
At Meets Grade Level or Above	2018	43%	40%	24%	*	25%	-	-	-	-	-	*	*	25%
	2017	45%	37%	26%	*	25%	-	-	-	-	-	*	26%	21%
At Masters Grade Level	2018	25%	22%	7%	*	8%	-	-	-	-	-	*	*	10%
	2017	29%	23%	15%	*	15%	-	-	-	-	-	*	17%	13%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	82%	*	83%	-	-	-	-	-	*	83%	82%
	2017	77%	71%	59%	*	60%	-	-	-	-	-	*	62%	60%
At Meets Grade Level or Above	2018	47%	44%	59%	*	61%	-	-	-	-	-	*	59%	65%
	2017	49%	42%	34%	*	33%	-	-	-	-	-	*	36%	30%
At Masters Grade Level	2018	23%	20%	22%	*	23%	-	-	-	-	-	*	19%	24%
	2017	26%	21%	21%	*	21%	-	-	-	-	-	*	23%	21%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	61%	*	61%	-	-	*	-	*	*	61%	*
	2017	70%	61%	67%	*	67%	*	-	-	-	-	*	67%	66%
At Meets Grade Level or Above	2018	46%	38%	30%	*	30%	-	-	*	-	*	*	30%	*
	2017	44%	36%	43%	*	43%	*	-	-	-	-	*	44%	43%
At Masters Grade Level	2018	24%	19%	11%	*	11%	-	-	*	-	*	*	11%	*
	2017	24%	18%	23%	*	23%	*	-	-	-	-	*	23%	25%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	79%	*	79%	-	-	*	-	*	*	77%	80%
	2017	76%	70%	78%	*	78%	*	-	-	-	-	*	78%	79%
At Meets Grade Level or Above	2018	49%	46%	56%	*	56%	-	-	*	-	*	*	56%	56%
	2017	47%	41%	52%	*	52%	*	-	-	-	-	*	51%	48%
At Masters Grade Level	2018	27%	24%	33%	*	35%	-	-	*	-	*	*	35%	34%
	2017	27%	23%	36%	*	35%	*	-	-	-	-	*	35%	33%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	53%	*	54%	-	-	*	-	*	*	*	*
	2017	65%	62%	71%	*	71%	*	-	-	-	-	*	72%	74%
At Meets Grade Level or Above	2018	39%	37%	31%	*	31%	-	-	*	-	*	*	*	*
	2017	34%	35%	43%	*	43%	*	-	-	-	-	*	44%	48%
At Masters Grade Level	2018	11%	13%	7%	*	7%	-	-	*	-	*	*	*	*
	2017	11%	11%	12%	*	10%	*	-	-	-	-	*	12%	10%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	85%	*	85%	*	-	-	-	-	*	84%	83%

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 559
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	84%	*	84%	-	-	-	-	-	*	84%	79%
At Meets Grade Level or Above	2018	54%	52%	59%	*	61%	*	-	-	-	-	*	61%	63%
	2017	48%	44%	58%	*	58%	-	-	-	-	-	*	57%	54%
At Masters Grade Level	2018	26%	25%	28%	*	29%	*	-	-	-	-	*	29%	31%
	2017	25%	21%	40%	*	38%	-	-	-	-	-	*	38%	42%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	100%	*	100%	*	-	-	-	-	*	100%	100%
	2017	87%	82%	94%	*	93%	-	-	-	-	-	*	93%	90%
At Meets Grade Level or Above	2018	58%	56%	76%	*	79%	*	-	-	-	-	*	76%	78%
	2017	50%	44%	65%	*	66%	-	-	-	-	-	*	65%	63%
At Masters Grade Level	2018	30%	29%	51%	*	53%	*	-	-	-	-	*	50%	54%
	2017	24%	20%	39%	*	40%	-	-	-	-	-	*	39%	38%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	70%	*	71%	*	-	-	-	-	*	70%	73%
	2017	74%	67%	71%	*	71%	-	-	-	-	-	*	70%	65%
At Meets Grade Level or Above	2018	41%	34%	37%	*	37%	*	-	-	-	-	*	36%	41%
	2017	42%	34%	45%	*	45%	-	-	-	-	-	*	46%	48%
At Masters Grade Level	2018	17%	12%	13%	*	12%	*	-	-	-	-	*	13%	12%
	2017	18%	13%	18%	*	18%	-	-	-	-	-	*	19%	23%

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 559
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	74%	*	74%	*	-	*	-	*	57%	74%	74%
	2017	75%	67%	71%	73%	71%	100%	-	-	-	-	46%	71%	70%
At Meets Grade Level or Above	2018	48%	41%	46%	*	48%	*	-	*	-	*	42%	47%	49%
	2017	45%	36%	45%	41%	45%	100%	-	-	-	-	39%	46%	44%
At Masters Grade Level	2018	22%	17%	21%	*	23%	*	-	*	-	*	10%	21%	23%
	2017	20%	14%	25%	23%	25%	83%	-	-	-	-	22%	26%	25%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	69%	*	69%	*	-	*	-	*	*	69%	68%
	2017	72%	62%	67%	*	66%	*	-	-	-	-	*	66%	64%
At Meets Grade Level or Above	2018	46%	38%	38%	*	39%	*	-	*	-	*	*	39%	40%
	2017	44%	34%	42%	*	41%	*	-	-	-	-	*	42%	39%
At Masters Grade Level	2018	19%	15%	16%	*	17%	*	-	*	-	*	*	16%	17%
	2017	19%	13%	26%	*	25%	*	-	-	-	-	*	26%	26%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	87%	*	87%	*	-	*	-	*	*	87%	88%
	2017	79%	72%	76%	*	76%	*	-	-	-	-	43%	78%	76%
At Meets Grade Level or Above	2018	50%	45%	64%	*	65%	*	-	*	-	*	*	64%	67%
	2017	46%	37%	50%	*	50%	*	-	-	-	-	38%	50%	46%
At Masters Grade Level	2018	24%	21%	36%	*	38%	*	-	*	-	*	*	36%	38%
	2017	22%	16%	32%	*	32%	*	-	-	-	-	24%	32%	30%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	53%	*	54%	-	-	*	-	*	*	*	*
	2017	67%	60%	71%	*	71%	*	-	-	-	-	*	72%	74%
At Meets Grade Level or Above	2018	41%	35%	31%	*	31%	-	-	*	-	*	*	*	*
	2017	36%	32%	43%	*	43%	*	-	-	-	-	*	44%	48%
At Masters Grade Level	2018	13%	11%	7%	*	7%	-	-	*	-	*	*	*	*
	2017	11%	10%	12%	*	10%	*	-	-	-	-	*	12%	10%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	70%	*	71%	*	-	-	-	-	*	70%	73%
	2017	79%	72%	71%	*	71%	-	-	-	-	-	*	70%	65%
At Meets Grade Level or Above	2018	51%	42%	37%	*	37%	*	-	-	-	-	*	36%	41%
	2017	49%	39%	45%	*	45%	-	-	-	-	-	*	46%	48%
At Masters Grade Level	2018	23%	15%	13%	*	12%	*	-	-	-	-	*	13%	12%
	2017	19%	12%	18%	*	18%	-	-	-	-	-	*	19%	23%

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 559
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	72	*	73	-	-	*	-	*	*	72	67
Grade 4 Mathematics	2018	65	70	88	*	87	-	-	*	-	*	55	86	84
Grade 5 ELA/Reading	2018	80	86	93	*	93	*	-	-	-	-	94	92	94
Grade 5 Mathematics	2018	81	83	97	*	99	*	-	-	-	-	91	97	100
All Grades Both Subjects	2018	69	71	88	88	88	*	-	*	-	*	73	87	88
All Grades ELA/Reading	2018	69	70	83	83	83	*	-	*	-	*	74	83	83
All Grades Mathematics	2018	70	71	92	92	93	*	-	*	-	*	73	92	93

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 559
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	47%	*	47%	-	-	-	-	*	42%	47%	44%
	2017	35%	35%	40%	*	38%	-	-	-	-	-	*	38%	33%
Mathematics	2018	47%	48%	69%	*	69%	-	-	-	-	*	50%	67%	72%
	2017	43%	41%	70%	*	68%	-	-	-	-	-	*	68%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	79%	*	81%	*	-	-	-	-	50%	79%	79%
Students Requiring Accelerated Instruction														
	2018	21%	24%	21%	*	19%	*	-	-	-	-	50%	21%	21%
STAAR Cumulative Met Standard														
	2018	84%	81%	84%	*	84%	*	-	-	-	-	60%	84%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	96%	*	97%	*	-	-	-	-	90%	97%	97%
Students Requiring Accelerated Instruction														
	2018	15%	18%	*	*	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	88%	99%	*	99%	*	-	-	-	-	100%	100%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 559
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	74%	73%	-	-	-	73%	-	-	-	*	73%	74%
	2017	75%	67%	71%	69%	-	-	-	69%	-	-	-	82%	69%	70%
At Meets Grade Level or Above	2018	48%	41%	46%	48%	-	-	-	48%	-	-	-	*	48%	49%
	2017	45%	36%	45%	42%	-	-	-	42%	-	-	-	75%	42%	44%
At Masters Grade Level	2018	22%	17%	21%	25%	-	-	-	25%	-	-	-	*	25%	23%
	2017	20%	14%	25%	24%	-	-	-	24%	-	-	-	43%	24%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	69%	68%	-	-	-	68%	-	-	-	*	68%	68%
	2017	72%	62%	67%	63%	-	-	-	63%	-	-	-	*	63%	64%
At Meets Grade Level or Above	2018	46%	38%	38%	39%	-	-	-	39%	-	-	-	*	39%	40%
	2017	44%	34%	42%	37%	-	-	-	37%	-	-	-	*	37%	39%
At Masters Grade Level	2018	19%	15%	16%	18%	-	-	-	18%	-	-	-	*	18%	17%
	2017	19%	13%	26%	25%	-	-	-	25%	-	-	-	*	25%	26%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	87%	88%	-	-	-	88%	-	-	-	*	88%	88%
	2017	79%	72%	76%	75%	-	-	-	75%	-	-	-	91%	75%	76%
At Meets Grade Level or Above	2018	50%	45%	64%	66%	-	-	-	66%	-	-	-	*	66%	67%
	2017	46%	37%	50%	44%	-	-	-	44%	-	-	-	82%	44%	46%
At Masters Grade Level	2018	24%	21%	36%	41%	-	-	-	41%	-	-	-	*	41%	38%
	2017	22%	16%	32%	28%	-	-	-	28%	-	-	-	55%	28%	30%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	53%	*	-	-	-	*	-	-	-	*	*	*
	2017	67%	60%	71%	75%	-	-	-	75%	-	-	-	*	75%	74%
At Meets Grade Level or Above	2018	41%	35%	31%	*	-	-	-	*	-	-	-	*	*	*
	2017	36%	32%	43%	47%	-	-	-	47%	-	-	-	*	47%	48%
At Masters Grade Level	2018	13%	11%	7%	*	-	-	-	*	-	-	-	*	*	*
	2017	11%	10%	12%	10%	-	-	-	10%	-	-	-	*	10%	10%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	70%	73%	-	-	-	73%	-	-	-	*	73%	73%
	2017	79%	72%	71%	61%	-	-	-	61%	-	-	-	*	61%	65%
At Meets Grade Level or Above	2018	51%	42%	37%	41%	-	-	-	41%	-	-	-	*	41%	41%
	2017	49%	39%	45%	43%	-	-	-	43%	-	-	-	*	43%	48%
At Masters Grade Level	2018	23%	15%	13%	13%	-	-	-	13%	-	-	-	*	13%	12%
	2017	19%	12%	18%	20%	-	-	-	20%	-	-	-	*	20%	23%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	88	89	-	-	-	89	-	-	-	75	89	88
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District Name: DALLAS ISD
Campus Name: FELIX G BOTELLO EL
Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 559
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	83	84	-	-	-	84	-	-	-	*	84	83
All Grades Mathematics	2018	70	71	92	94	-	-	-	94	-	-	-	83	94	93

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	47%	43%	-	-	-	43%	-	-	-	*	43%	44%
	2017	35%	35%	40%	34%	-	-	-	34%	-	-	-	*	34%	33%
Mathematics	2018	47%	48%	69%	71%	-	-	-	71%	-	-	-	*	71%	72%
	2017	43%	41%	70%	60%	-	-	-	60%	-	-	-	-	60%	60%

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 559
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	97%	100%	*	-	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	94%	68%	95%	*	-	*	-	*	96%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	4%	29%	3%	*	-	*	-	*	4%	3%	3%
Other Exclusions	1%	2%	2%	0%	2%	*	-	*	-	*	0%	0%	3%
Not Tested	1%	3%	0%	3%	0%	*	-	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	0%	0%
Other	0%	2%	0%	3%	0%	*	-	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	91%	92%	55%	94%	75%	-	*	-	-	86%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	8%	45%	6%	25%	-	*	-	-	14%	6%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 559
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.8%	95.6%	96.8%	97.7%	-	*	-	*	93.4%	96.8%	97.1%
2015-16	95.8%	95.6%	96.7%	96.7%	96.8%	*	-	-	-	-	92.0%	96.8%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 559
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 559
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 559
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 559
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 559
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 559
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: FELIX G BOTELLO EL
Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 559
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	559	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	1	0.2%	0.3%	0.3%
Pre-Kindergarten	85	15.2%	7.8%	4.3%
Kindergarten	67	12.0%	7.1%	6.9%
Grade 1	78	14.0%	7.4%	7.2%
Grade 2	79	14.1%	7.6%	7.3%
Grade 3	74	13.2%	8.0%	7.6%
Grade 4	90	16.1%	8.1%	7.7%
Grade 5	85	15.2%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	27	4.8%	22.5%	12.6%
Hispanic	525	93.9%	69.6%	52.4%
White	5	0.9%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.7%	2.3%
Economically Disadvantaged	524	93.7%	86.7%	58.8%
Non-Educationally Disadvantaged	35	6.3%	13.3%	41.2%
English Learners (EL)	385	68.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	418	74.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	42			
Students with Intellectual Disabilities	14	33.3%	42.3%	43.3%
Students with Physical Disabilities	8	19.0%	19.4%	21.9%
Students with Autism	11	26.2%	**	13.2%
Students with Behavioral Disabilities	9	21.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	71	15.6%	19.9%	16.0%
By Ethnicity:				
African American	18	3.9%		
Hispanic	49	10.7%		

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 559
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	0.4%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.5%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	2.6%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.9	18.1	18.7
Grade 1	19.0	17.7	18.8
Grade 2	15.8	17.7	18.8
Grade 3	22.4	17.9	19.0
Grade 4	17.1	18.2	19.2
Grade 5	20.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 559
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.8	100.0%	100.0%	100.0%
Professional Staff:	42.0	76.5%	67.8%	64.1%
Teachers	34.0	62.0%	51.7%	50.1%
Professional Support	4.0	7.3%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	7.3%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	12.9	23.5%	9.7%	10.1%
Total Minority Staff:	44.8	81.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	11.8%	34.9%	10.4%
Hispanic	20.0	58.8%	29.8%	27.2%
White	8.0	23.5%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.9%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.9%	2.0%	1.1%
Males	4.0	11.8%	29.7%	23.7%
Females	30.0	88.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	5.9%	2.9%	1.4%
Bachelors	27.0	79.4%	69.8%	74.1%
Masters	5.0	14.7%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	26.5%	8.7%	8.2%
1-5 Years Experience	13.0	38.2%	38.2%	29.1%
6-10 Years Experience	2.0	5.9%	16.2%	19.1%
11-20 Years Experience	9.0	26.5%	23.7%	28.2%
Over 20 Years Experience	1.0	2.9%	13.2%	15.3%
Number of Students per Teacher	16.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 559
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	6.6	9.9	10.9
Average Years Experience of Teachers with District:	4.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$55,789	\$54,084	\$49,663
6-10 Years Experience	\$55,125	\$57,908	\$52,056
11-20 Years Experience	\$60,876	\$58,849	\$55,246
Over 20 Years Experience	\$82,000	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,600	\$56,788	\$53,334
Professional Support	\$58,152	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,681	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: FELIX G BOTELLO EL
 Campus Number: 057905289

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 559
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	363	64.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	57	10.2%	13.9%	7.9%
Special Education	42	7.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	11.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	27.8	81.7%	70.2%	72.3%
Special Education	2.2	6.5%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILMER-HUTCHINS EL**

Campus Number: **057905301**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 919
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	59%	*	59%	*	*	-	-	-	*	54%	56%
	2017	73%	63%	42%	*	39%	*	*	*	-	*	*	42%	*
At Meets Grade Level or Above	2018	43%	40%	23%	*	20%	*	*	-	-	-	*	18%	18%
	2017	45%	37%	20%	*	17%	*	*	*	-	*	*	19%	*
At Masters Grade Level	2018	25%	22%	10%	*	9%	*	*	-	-	-	*	7%	10%
	2017	29%	23%	11%	*	10%	*	*	*	-	*	*	11%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	62%	*	69%	*	*	-	-	-	*	57%	69%
	2017	77%	71%	50%	*	53%	*	*	*	-	*	*	48%	46%
At Meets Grade Level or Above	2018	47%	44%	32%	*	32%	*	*	-	-	-	*	28%	35%
	2017	49%	42%	24%	*	24%	*	*	*	-	*	*	23%	17%
At Masters Grade Level	2018	23%	20%	12%	*	14%	*	*	-	-	-	*	8%	13%
	2017	26%	21%	8%	*	8%	*	*	*	-	*	*	8%	7%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	45%	*	43%	*	-	*	-	*	*	45%	*
	2017	70%	61%	37%	39%	36%	*	*	-	-	-	*	35%	*
At Meets Grade Level or Above	2018	46%	38%	22%	*	19%	*	-	*	-	*	*	22%	*
	2017	44%	36%	19%	20%	18%	*	*	-	-	-	*	19%	*
At Masters Grade Level	2018	24%	19%	10%	*	9%	*	-	*	-	*	*	10%	*
	2017	24%	18%	12%	14%	11%	*	*	-	-	-	*	12%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	49%	*	51%	*	-	*	-	*	*	44%	*
	2017	76%	70%	54%	50%	56%	*	*	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	49%	46%	19%	*	18%	*	-	*	-	*	*	17%	*
	2017	47%	41%	23%	23%	22%	*	*	-	-	-	*	23%	*
At Masters Grade Level	2018	27%	24%	5%	*	5%	*	-	*	-	*	*	6%	*
	2017	27%	23%	12%	14%	11%	*	*	-	-	-	*	12%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	*	-	*	-	*	*	*	*
	2017	65%	62%	35%	*	*	*	*	-	-	-	*	33%	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	*	-	*	-	*	*	*	*
	2017	34%	35%	14%	*	*	*	*	-	-	-	*	14%	*
At Masters Grade Level	2018	11%	13%	*	*	*	*	-	*	-	*	*	*	*
	2017	11%	11%	4%	*	*	*	*	-	-	-	*	4%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	60%	*	64%	*	*	-	-	*	*	62%	*

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 919
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	59%	*	59%	*	-	*	-	*	*	58%	53%
At Meets Grade Level or Above	2018	54%	52%	28%	*	31%	*	*	-	-	*	*	27%	*
	2017	48%	44%	26%	*	25%	*	-	*	-	*	*	25%	19%
At Masters Grade Level	2018	26%	25%	10%	*	11%	*	*	-	-	*	*	10%	*
	2017	25%	21%	10%	*	10%	*	-	*	-	*	*	8%	7%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	73%	*	77%	*	*	-	-	*	*	73%	72%
	2017	87%	82%	68%	*	72%	*	-	*	-	*	*	68%	*
At Meets Grade Level or Above	2018	58%	56%	30%	*	35%	*	*	-	-	*	*	31%	24%
	2017	50%	44%	23%	*	23%	*	-	*	-	*	*	21%	*
At Masters Grade Level	2018	30%	29%	11%	*	13%	*	*	-	-	*	*	9%	11%
	2017	24%	20%	8%	*	8%	*	-	*	-	*	*	7%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	*	-	-	*	*	*	*
	2017	74%	67%	65%	69%	62%	*	-	*	-	*	*	64%	53%
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	*	-	-	*	*	*	*
	2017	42%	34%	24%	22%	23%	*	-	*	-	*	*	23%	19%
At Masters Grade Level	2018	17%	12%	*	*	*	*	*	-	-	*	*	*	*
	2017	18%	13%	10%	10%	9%	*	-	*	-	*	*	8%	8%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 919
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	54%	48%	56%	62%	*	*	-	*	*	52%	53%
	2017	75%	67%	52%	48%	52%	*	*	*	-	*	*	51%	45%
At Meets Grade Level or Above	2018	48%	41%	23%	20%	23%	41%	*	*	-	*	*	21%	19%
	2017	45%	36%	22%	21%	21%	*	*	*	-	*	*	21%	15%
At Masters Grade Level	2018	22%	17%	8%	5%	8%	21%	*	*	-	*	*	6%	7%
	2017	20%	14%	9%	9%	9%	*	*	*	-	*	*	9%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	55%	53%	55%	*	*	*	-	*	*	53%	51%
	2017	72%	62%	47%	47%	45%	*	*	*	-	*	*	46%	37%
At Meets Grade Level or Above	2018	46%	38%	24%	25%	23%	*	*	*	-	*	*	23%	17%
	2017	44%	34%	22%	22%	20%	*	*	*	-	*	*	21%	15%
At Masters Grade Level	2018	19%	15%	10%	9%	10%	*	*	*	-	*	*	9%	7%
	2017	19%	13%	11%	10%	10%	*	*	*	-	*	*	10%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	61%	53%	65%	*	*	*	-	*	*	58%	64%
	2017	79%	72%	57%	49%	61%	*	*	*	-	*	*	57%	54%
At Meets Grade Level or Above	2018	50%	45%	27%	22%	28%	*	*	*	-	*	*	25%	26%
	2017	46%	37%	23%	22%	23%	*	*	*	-	*	*	23%	17%
At Masters Grade Level	2018	24%	21%	9%	5%	10%	*	*	*	-	*	*	7%	9%
	2017	22%	16%	9%	9%	9%	*	*	*	-	*	*	9%	5%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	*	-	*	-	*	*	*	*
	2017	67%	60%	35%	*	*	*	*	-	-	-	*	33%	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	*	-	*	-	*	*	*	*
	2017	36%	32%	14%	*	*	*	*	-	-	-	*	14%	*
At Masters Grade Level	2018	13%	11%	*	*	*	*	-	*	-	*	*	*	*
	2017	11%	10%	4%	*	*	*	*	-	-	-	*	4%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	*	-	-	*	*	*	*
	2017	79%	72%	65%	69%	62%	*	-	*	-	*	*	64%	53%
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	*	-	-	*	*	*	*
	2017	49%	39%	24%	22%	23%	*	-	*	-	*	*	23%	19%
At Masters Grade Level	2018	23%	15%	*	*	*	*	*	-	-	*	*	*	*
	2017	19%	12%	10%	10%	9%	*	-	*	-	*	*	8%	8%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 919
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	56	45	63	*	-	*	-	*	*	54	61
Grade 4 Mathematics	2018	65	70	44	39	47	*	-	*	-	*	57	42	49
Grade 5 ELA/Reading	2018	80	86	84	79	88	*	*	-	-	*	81	84	91
Grade 5 Mathematics	2018	81	83	79	74	82	*	*	-	-	*	50	79	88
All Grades Both Subjects	2018	69	71	65	61	68	50	*	*	-	*	57	64	70
All Grades ELA/Reading	2018	69	70	69	64	74	*	*	*	-	*	62	68	74
All Grades Mathematics	2018	70	71	61	58	63	*	*	*	-	*	54	60	67

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 919
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	26%	27%	27%	*	-	*	-	*	*	28%	30%
	2017	35%	35%	23%	22%	23%	*	-	-	-	-	*	23%	21%
Mathematics	2018	47%	48%	26%	25%	27%	*	*	*	-	*	*	25%	33%
	2017	43%	41%	36%	25%	42%	*	-	-	-	*	*	38%	41%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	56%	49%	60%	*	*	-	-	*	*	57%	52%
Students Requiring Accelerated Instruction														
	2018	21%	24%	44%	51%	40%	*	*	-	-	*	60%	43%	48%
STAAR Cumulative Met Standard														
	2018	84%	81%	61%	55%	65%	*	*	-	-	*	*	62%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	96%	100%	94%	-	-	-	-	*	90%	96%	96%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	63%	53%	68%	*	*	-	-	*	*	65%	63%
Students Requiring Accelerated Instruction														
	2018	15%	18%	37%	47%	32%	*	*	-	-	*	82%	35%	38%
STAAR Cumulative Met Standard														
	2018	90%	88%	72%	67%	75%	*	*	-	-	*	*	73%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	93%	100%	88%	-	-	-	-	*	88%	93%	92%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 919
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	54%	54%	-	-	-	54%	*	*	-	*	54%	53%
	2017	75%	67%	52%	45%	-	-	-	45%	*	*	-	*	45%	45%
At Meets Grade Level or Above	2018	48%	41%	23%	21%	-	-	-	21%	*	*	-	*	20%	19%
	2017	45%	36%	22%	16%	-	-	-	16%	*	*	-	*	16%	15%
At Masters Grade Level	2018	22%	17%	8%	7%	-	-	-	7%	*	*	-	*	7%	7%
	2017	20%	14%	9%	5%	-	-	-	5%	*	*	-	*	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	55%	52%	-	-	-	52%	*	*	-	*	52%	51%
	2017	72%	62%	47%	37%	-	-	-	37%	*	*	-	*	37%	37%
At Meets Grade Level or Above	2018	46%	38%	24%	18%	-	-	-	18%	*	*	-	*	18%	17%
	2017	44%	34%	22%	15%	-	-	-	15%	*	*	-	*	15%	15%
At Masters Grade Level	2018	19%	15%	10%	8%	-	-	-	8%	*	*	-	*	8%	7%
	2017	19%	13%	11%	5%	-	-	-	5%	*	*	-	*	5%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	61%	64%	-	-	-	64%	*	*	-	*	64%	64%
	2017	79%	72%	57%	55%	-	-	-	55%	*	*	-	*	54%	54%
At Meets Grade Level or Above	2018	50%	45%	27%	28%	-	-	-	28%	*	*	-	*	27%	26%
	2017	46%	37%	23%	18%	-	-	-	18%	*	*	-	*	18%	17%
At Masters Grade Level	2018	24%	21%	9%	9%	-	-	-	9%	*	*	-	*	9%	9%
	2017	22%	16%	9%	5%	-	-	-	5%	*	*	-	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	67%	60%	35%	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	36%	32%	14%	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	11%	10%	4%	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	65%	53%	-	-	-	53%	-	-	-	*	53%	53%
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	24%	19%	-	-	-	19%	-	-	-	*	19%	19%
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	10%	9%	-	-	-	9%	-	-	-	*	9%	8%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	65	70	-	-	-	70	*	*	-	74	70	70
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District Name: DALLAS ISD
Campus Name: WILMER-HUTCHINS EL
Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 919
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	69	74	-	-	-	74	*	*	-	75	73	74
All Grades Mathematics	2018	70	71	61	66	-	-	-	66	*	*	-	72	67	67

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	26%	31%	-	-	-	31%	*	*	-	*	30%	30%
	2017	35%	35%	23%	20%	-	-	-	20%	-	-	-	*	20%	21%
Mathematics	2018	47%	48%	26%	31%	-	-	-	31%	*	*	-	*	30%	33%
	2017	43%	41%	36%	43%	-	-	-	43%	-	-	-	*	43%	41%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 919
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	95%	100%	100%	-	100%	98%	100%	100%
Included in Accountability	94%	91%	87%	77%	92%	87%	100%	100%	-	100%	85%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	12%	23%	6%	8%	0%	0%	-	0%	8%	8%	3%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	0%	-	0%	5%	0%	4%
Not Tested	1%	3%	0%	0%	0%	5%	0%	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	5%	0%	0%	-	0%	2%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	91%	92%	90%	94%	93%	100%	100%	-	100%	80%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	6%	9%	4%	7%	0%	0%	-	0%	15%	4%	4%
Other Exclusions	1%	2%	2%	1%	2%	0%	0%	0%	-	0%	4%	1%	3%
Not Tested	1%	3%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 919
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.6%	95.7%	97.0%	95.3%	*	*	-	92.9%	93.1%	96.7%	97.5%
2015-16	95.8%	95.6%	96.9%	96.2%	97.4%	95.1%	*	97.6%	-	94.8%	95.4%	97.0%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 919
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 919
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 919
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 919
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 919
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 919
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILMER-HUTCHINS EL
Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 919
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	919	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	1	0.1%	0.3%	0.3%
Pre-Kindergarten	76	8.3%	7.8%	4.3%
Kindergarten	125	13.6%	7.1%	6.9%
Grade 1	121	13.2%	7.4%	7.2%
Grade 2	130	14.1%	7.6%	7.3%
Grade 3	153	16.6%	8.0%	7.6%
Grade 4	160	17.4%	8.1%	7.7%
Grade 5	153	16.6%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	269	29.3%	22.5%	12.6%
Hispanic	596	64.9%	69.6%	52.4%
White	37	4.0%	5.4%	27.8%
American Indian	4	0.4%	0.3%	0.4%
Asian	6	0.7%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	0.8%	0.7%	2.3%
Economically Disadvantaged	761	82.8%	86.7%	58.8%
Non-Educationally Disadvantaged	158	17.2%	13.3%	41.2%
English Learners (EL)	429	46.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.2%	1.1%	1.3%
At-Risk	546	59.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	65			
Students with Intellectual Disabilities	23	35.4%	42.3%	43.3%
Students with Physical Disabilities	21	32.3%	19.4%	21.9%
Students with Autism	5	7.7%	**	13.2%
Students with Behavioral Disabilities	16	24.6%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	164	18.1%	19.9%	16.0%
By Ethnicity:				
African American	72	8.0%		
Hispanic	76	8.4%		

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 919
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	12	1.3%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.6%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.7%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.6%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.8%	1.2%	0.7%	8.3%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	18.1	18.7
Grade 1	19.5	17.7	18.8
Grade 2	17.8	17.7	18.8
Grade 3	18.5	17.9	19.0
Grade 4	21.8	18.2	19.2
Grade 5	21.9	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 919
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.3	100.0%	100.0%	100.0%
Professional Staff:	64.0	81.7%	67.8%	64.1%
Teachers	55.0	70.2%	51.7%	50.1%
Professional Support	4.0	5.1%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	6.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	14.3	18.3%	9.7%	10.1%
Total Minority Staff:	68.3	87.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	23.0	41.8%	34.9%	10.4%
Hispanic	23.0	41.8%	29.8%	27.2%
White	9.0	16.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	14.0	25.5%	29.7%	23.7%
Females	41.0	74.5%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	45.0	81.8%	69.8%	74.1%
Masters	9.0	16.4%	26.1%	23.8%
Doctorate	1.0	1.8%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.6%	8.7%	8.2%
1-5 Years Experience	29.0	52.7%	38.2%	29.1%
6-10 Years Experience	13.0	23.6%	16.2%	19.1%
11-20 Years Experience	8.0	14.5%	23.7%	28.2%
Over 20 Years Experience	3.0	5.5%	13.2%	15.3%
Number of Students per Teacher	16.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 919
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	6.0	5.0	5.2
Average Years Experience of Assistant Principals with District	6.0	4.8	4.6
Average Years Experience of Teachers:	6.7	9.9	10.9
Average Years Experience of Teachers with District:	5.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,164	\$54,084	\$49,663
6-10 Years Experience	\$55,444	\$57,908	\$52,056
11-20 Years Experience	\$56,525	\$58,849	\$55,246
Over 20 Years Experience	\$68,263	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,937	\$56,788	\$53,334
Professional Support	\$64,589	\$69,941	\$63,165
Campus Administration (School Leadership)	\$69,298	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS EL
 Campus Number: 057905301

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 919
 Grade Span: EE - 05
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	424	46.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	85	9.2%	13.9%	7.9%
Special Education	65	7.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	3.6%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	3.6%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	49.7	90.4%	70.2%	72.3%
Special Education	1.3	2.3%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CALLIER CENTER PRE-SCHOOL DEAF (0-**

Campus Number: **057905302**

2018 Accountability Rating: **Not Rated**

District Name: DALLAS ISD
Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
Campus Number: 057905302

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1
Grade Span: EE - EE
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
Campus Number: 057905302

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1
Grade Span: EE - EE
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
Campus Number: 057905302

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1
Grade Span: EE - EE
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
Campus Number: 057905302

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1
Grade Span: EE - EE
(Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
Campus Number: 057905302

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1
Grade Span: EE - EE
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-

Campus Number: 057905302

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1

Grade Span: EE - EE

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	1	100.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	0	0.0%	22.5%	12.6%
Hispanic	1	100.0%	69.6%	52.4%
White	0	0.0%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	1	100.0%	86.7%	58.8%
Non-Educationally Disadvantaged	0	0.0%	13.3%	41.2%
English Learners (EL)	0	0.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	0	0.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	19.9%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3

Secondary:

English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	67.8%	64.1%
Teachers	-	-	51.7%	50.1%
Professional Support	-	-	10.5%	9.8%
Campus Administration (School Leadership)	-	-	4.7%	3.0%
Librarians				
Full-time	-	n/a	193.0	4,429.0
Part-time	-	n/a	7.0	578.0
Counselors				
Full-time	-	n/a	378.0	12,131.0
Part-time	-	n/a	2.0	1,148.0
Educational Aides:	-	-	9.7%	10.1%

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Minority Staff:	-	-	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	34.9%	10.4%
Hispanic	-	-	29.8%	27.2%
White	-	-	29.5%	58.9%
American Indian	-	-	0.7%	0.3%
Asian	-	-	2.9%	1.6%
Pacific Islander	-	-	0.2%	0.4%
Two or More Races	-	-	2.0%	1.1%
Males	-	-	29.7%	23.7%
Females	-	-	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	2.9%	1.4%
Bachelors	-	-	69.8%	74.1%
Masters	-	-	26.1%	23.8%
Doctorate	-	-	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.7%	8.2%
1-5 Years Experience	-	-	38.2%	29.1%
6-10 Years Experience	-	-	16.2%	19.1%
11-20 Years Experience	-	-	23.7%	28.2%
Over 20 Years Experience	-	-	13.2%	15.3%
Number of Students per Teacher	-	n/a	15.1	15.1

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	5.7	6.3
Average Years Experience of Principals with District	-	5.4	5.4
Average Years Experience of Assistant Principals	-	5.0	5.2
Average Years Experience of Assistant Principals with District	-	4.8	4.6
Average Years Experience of Teachers:	-	9.9	10.9
Average Years Experience of Teachers with District:	-	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	-	\$54,084	\$49,663
6-10 Years Experience	-	\$57,908	\$52,056
11-20 Years Experience	-	\$58,849	\$55,246
Over 20 Years Experience	-	\$64,369	\$61,428

District Name: DALLAS ISD
Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
Campus Number: 057905302

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1
Grade Span: EE - EE
School Type: Elementary

Staff Information	Campus	District	State
Average Actual Salaries (regular duties only):			
Teachers	-	\$56,788	\$53,334
Professional Support	-	\$69,941	\$63,165
Campus Administration (School Leadership)	-	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	-	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: CALLIER CENTER PRE-SCHOOL DEAF (0-
 Campus Number: 057905302

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1
 Grade Span: EE - EE
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	0	0.0%	13.9%	7.9%
Special Education	1	100.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	6.9%	6.1%
Career & Technical Education	-	-	3.8%	4.7%
Compensatory Education	-	-	2.6%	2.8%
Gifted & Talented Education	-	-	1.9%	1.8%
Regular Education	-	-	70.2%	72.3%
Special Education	-	-	10.1%	9.0%
Other	-	-	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **THELMA ELIZABETH PAGE RICHARDSON E**

Campus Number: **057905303**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 701
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	77%	*	78%	-	-	-	-	*	*	75%	79%
	2017	73%	63%	53%	*	49%	*	*	*	-	-	*	53%	44%
At Meets Grade Level or Above	2018	43%	40%	35%	*	35%	-	-	-	-	*	*	34%	35%
	2017	45%	37%	26%	*	24%	*	*	*	-	-	*	26%	21%
At Masters Grade Level	2018	25%	22%	18%	*	18%	-	-	-	-	*	*	16%	15%
	2017	29%	23%	9%	*	10%	*	*	*	-	-	*	9%	11%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	69%	*	70%	-	-	-	-	*	*	67%	74%
	2017	77%	71%	69%	*	69%	*	*	*	-	-	*	69%	*
At Meets Grade Level or Above	2018	47%	44%	38%	*	39%	-	-	-	-	*	*	34%	43%
	2017	49%	42%	36%	*	36%	*	*	*	-	-	*	35%	*
At Masters Grade Level	2018	23%	20%	13%	*	14%	-	-	-	-	*	*	11%	16%
	2017	26%	21%	9%	*	8%	*	*	*	-	-	*	9%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	61%	*	61%	*	-	-	-	-	*	60%	59%
	2017	70%	61%	57%	*	60%	-	*	-	-	*	*	59%	56%
At Meets Grade Level or Above	2018	46%	38%	24%	*	25%	*	-	-	-	-	*	24%	17%
	2017	44%	36%	19%	*	23%	-	*	-	-	*	*	20%	22%
At Masters Grade Level	2018	24%	19%	12%	*	11%	*	-	-	-	-	*	11%	10%
	2017	24%	18%	11%	*	13%	-	*	-	-	*	*	12%	9%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	79%	*	81%	*	-	-	-	-	*	80%	81%
	2017	76%	70%	67%	*	69%	-	*	-	-	*	*	70%	67%
At Meets Grade Level or Above	2018	49%	46%	42%	*	43%	*	-	-	-	-	*	42%	37%
	2017	47%	41%	28%	*	29%	-	*	-	-	*	*	30%	28%
At Masters Grade Level	2018	27%	24%	19%	*	20%	*	-	-	-	-	*	19%	16%
	2017	27%	23%	16%	*	16%	-	*	-	-	*	*	18%	16%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	57%	*	59%	*	-	-	-	-	*	59%	60%
	2017	65%	62%	*	*	*	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	37%	29%	*	29%	*	-	-	-	-	*	29%	32%
	2017	34%	35%	*	*	*	-	*	-	-	*	*	*	*
At Masters Grade Level	2018	11%	13%	9%	*	10%	*	-	-	-	-	*	9%	11%
	2017	11%	11%	*	*	*	-	*	-	-	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	78%	*	80%	-	*	-	-	-	*	79%	86%

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 701
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	70%	*	69%	-	*	-	-	-	*	70%	76%
At Meets Grade Level or Above	2018	54%	52%	43%	*	47%	-	*	-	-	-	*	45%	59%
	2017	48%	44%	30%	*	31%	-	*	-	-	-	*	31%	35%
At Masters Grade Level	2018	26%	25%	16%	*	18%	-	*	-	-	-	*	17%	22%
	2017	25%	21%	16%	*	15%	-	*	-	-	-	*	17%	16%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	81%	*	82%	-	*	-	-	-	*	82%	91%
	2017	87%	82%	80%	*	79%	-	*	-	-	-	*	80%	78%
At Meets Grade Level or Above	2018	58%	56%	46%	*	51%	-	*	-	-	-	*	48%	62%
	2017	50%	44%	51%	*	53%	-	*	-	-	-	*	51%	53%
At Masters Grade Level	2018	30%	29%	20%	*	22%	-	*	-	-	-	*	20%	24%
	2017	24%	20%	20%	*	21%	-	*	-	-	-	*	20%	18%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	-	*	-	-	-	*	*	*
	2017	74%	67%	66%	*	68%	-	*	-	-	-	*	67%	71%
At Meets Grade Level or Above	2018	41%	34%	*	*	*	-	*	-	-	-	*	*	*
	2017	42%	34%	40%	*	42%	-	*	-	-	-	*	40%	47%
At Masters Grade Level	2018	17%	12%	*	*	*	-	*	-	-	-	*	*	*
	2017	18%	13%	12%	*	13%	-	*	-	-	-	*	11%	16%

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 701
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	71%	*	72%	*	*	-	-	*	*	71%	75%
	2017	75%	67%	64%	61%	64%	*	*	*	-	*	*	65%	63%
At Meets Grade Level or Above	2018	48%	41%	35%	*	37%	*	*	-	-	*	*	35%	38%
	2017	45%	36%	30%	20%	31%	*	*	*	-	*	*	31%	31%
At Masters Grade Level	2018	22%	17%	14%	*	15%	*	*	-	-	*	*	13%	14%
	2017	20%	14%	12%	8%	12%	*	*	*	-	*	*	12%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	72%	*	73%	*	*	-	-	*	*	72%	75%
	2017	72%	62%	60%	*	59%	*	*	*	-	*	*	60%	57%
At Meets Grade Level or Above	2018	46%	38%	35%	*	36%	*	*	-	-	*	*	35%	37%
	2017	44%	34%	25%	*	26%	*	*	*	-	*	*	26%	25%
At Masters Grade Level	2018	19%	15%	15%	*	16%	*	*	-	-	*	*	15%	15%
	2017	19%	13%	12%	*	13%	*	*	*	-	*	*	12%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	76%	*	77%	*	*	-	-	*	*	76%	81%
	2017	79%	72%	72%	68%	72%	*	*	*	-	*	*	73%	71%
At Meets Grade Level or Above	2018	50%	45%	42%	*	44%	*	*	-	-	*	*	42%	47%
	2017	46%	37%	38%	29%	38%	*	*	*	-	*	*	38%	37%
At Masters Grade Level	2018	24%	21%	17%	*	19%	*	*	-	-	*	*	16%	19%
	2017	22%	16%	15%	13%	15%	*	*	*	-	*	*	15%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	57%	*	59%	*	-	-	-	-	*	59%	60%
	2017	67%	60%	*	*	*	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	35%	29%	*	29%	*	-	-	-	-	*	29%	32%
	2017	36%	32%	*	*	*	-	*	-	-	*	*	*	*
At Masters Grade Level	2018	13%	11%	9%	*	10%	*	-	-	-	-	*	9%	11%
	2017	11%	10%	*	*	*	-	*	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	-	*	-	-	-	*	*	*
	2017	79%	72%	66%	*	68%	-	*	-	-	-	*	67%	71%
At Meets Grade Level or Above	2018	51%	42%	*	*	*	-	*	-	-	-	*	*	*
	2017	49%	39%	40%	*	42%	-	*	-	-	-	*	40%	47%
At Masters Grade Level	2018	23%	15%	*	*	*	-	*	-	-	-	*	*	*
	2017	19%	12%	12%	*	13%	-	*	-	-	-	*	11%	16%

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 701
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	66	*	67	*	-	-	-	-	*	65	64
Grade 4 Mathematics	2018	65	70	80	*	82	*	-	-	-	-	*	78	81
Grade 5 ELA/Reading	2018	80	86	85	85	85	-	-	-	-	-	71	84	93
Grade 5 Mathematics	2018	81	83	72	69	72	-	*	-	-	-	*	72	81
All Grades Both Subjects	2018	69	71	76	73	76	63	*	-	-	-	65	74	79
All Grades ELA/Reading	2018	69	70	76	79	76	*	-	-	-	-	63	74	77
All Grades Mathematics	2018	70	71	76	68	77	*	*	-	-	-	67	75	81

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 701
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	41%	*	44%	*	-	-	-	-	*	39%	49%
	2017	35%	35%	33%	43%	30%	-	-	-	-	-	*	33%	30%
Mathematics	2018	47%	48%	51%	*	55%	*	*	-	-	-	*	51%	67%
	2017	43%	41%	41%	58%	36%	-	-	-	-	*	*	43%	34%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	74%	54%	77%	-	*	-	-	-	*	75%	80%
Students Requiring Accelerated Instruction														
	2018	21%	24%	26%	46%	23%	-	*	-	-	-	71%	25%	20%
STAAR Cumulative Met Standard														
	2018	84%	81%	78%	62%	80%	-	*	-	-	-	*	79%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	94%	*	93%	-	-	-	-	-	*	94%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	71%	54%	74%	-	*	-	-	-	*	74%	80%
Students Requiring Accelerated Instruction														
	2018	15%	18%	29%	46%	26%	-	*	-	-	-	71%	26%	20%
STAAR Cumulative Met Standard														
	2018	90%	88%	81%	77%	81%	-	*	-	-	-	*	82%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	90%	*	88%	-	-	-	-	-	*	90%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	-

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 701
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	71%	76%	-	-	-	76%	-	-	-	*	76%	75%
	2017	75%	67%	64%	65%	-	-	-	65%	-	-	-	*	65%	63%
At Meets Grade Level or Above	2018	48%	41%	35%	40%	-	-	-	40%	-	-	-	*	40%	38%
	2017	45%	36%	30%	33%	-	-	-	33%	-	-	-	*	33%	31%
At Masters Grade Level	2018	22%	17%	14%	16%	-	-	-	16%	-	-	-	*	16%	14%
	2017	20%	14%	12%	13%	-	-	-	13%	-	-	-	*	13%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	72%	76%	-	-	-	76%	-	-	-	*	76%	75%
	2017	72%	62%	60%	59%	-	-	-	59%	-	-	-	*	59%	57%
At Meets Grade Level or Above	2018	46%	38%	35%	37%	-	-	-	37%	-	-	-	*	37%	37%
	2017	44%	34%	25%	27%	-	-	-	27%	-	-	-	*	27%	25%
At Masters Grade Level	2018	19%	15%	15%	17%	-	-	-	17%	-	-	-	*	17%	15%
	2017	19%	13%	12%	13%	-	-	-	13%	-	-	-	*	13%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	76%	83%	-	-	-	83%	-	-	-	*	83%	81%
	2017	79%	72%	72%	72%	-	-	-	72%	-	-	-	*	72%	71%
At Meets Grade Level or Above	2018	50%	45%	42%	50%	-	-	-	50%	-	-	-	*	50%	47%
	2017	46%	37%	38%	39%	-	-	-	39%	-	-	-	*	39%	37%
At Masters Grade Level	2018	24%	21%	17%	20%	-	-	-	20%	-	-	-	*	20%	19%
	2017	22%	16%	15%	14%	-	-	-	14%	-	-	-	*	14%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	57%	63%	-	-	-	63%	-	-	-	*	63%	60%
	2017	67%	60%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	29%	34%	-	-	-	34%	-	-	-	*	34%	32%
	2017	36%	32%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	9%	13%	-	-	-	13%	-	-	-	*	13%	11%
	2017	11%	10%	*	*	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	66%	75%	-	-	-	75%	-	-	-	*	75%	71%
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	40%	50%	-	-	-	50%	-	-	-	*	50%	47%
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	12%	18%	-	-	-	18%	-	-	-	*	18%	16%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	76	80	-	-	-	80	-	-	-	73	80	79
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District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 701
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	76	77	-	-	-	77	-	-	-	77	77	77
All Grades Mathematics	2018	70	71	76	83	-	-	-	83	-	-	-	69	83	81

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	41%	52%	-	-	-	52%	-	-	-	*	52%	49%
	2017	35%	35%	33%	30%	-	-	-	30%	-	-	-	*	30%	30%
Mathematics	2018	47%	48%	51%	73%	-	-	-	73%	-	-	-	*	73%	67%
	2017	43%	41%	41%	37%	-	-	-	37%	-	-	-	*	37%	34%

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 701
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	95%	88%	96%	100%	*	-	-	*	92%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	12%	3%	0%	*	-	-	*	8%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	100%	*	-	*	97%	100%	100%
Included in Accountability	94%	91%	94%	96%	94%	67%	100%	*	-	*	79%	96%	93%
Not Included in Accountability													
Mobile	4%	4%	3%	3%	3%	33%	0%	*	-	*	18%	2%	3%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	*	-	*	0%	2%	4%
Not Tested	1%	3%	0%	1%	0%	0%	0%	*	-	*	3%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%
Other	0%	2%	0%	1%	0%	0%	0%	*	-	*	3%	0%	0%

District Name: DALLAS ISD

Campus Name: THELMA ELIZABETH PAGE RICHARDSON E

Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 701

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.9%	96.6%	97.0%	95.5%	*	-	-	*	97.0%	96.8%	97.3%
2015-16	95.8%	95.6%	97.2%	95.9%	97.4%	96.3%	*	-	*	-	96.9%	97.3%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: THELMA ELIZABETH PAGE RICHARDSON E

Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 701

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: THELMA ELIZABETH PAGE RICHARDSON E

Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 701

Grade Span: PK - 05

School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: THELMA ELIZABETH PAGE RICHARDSON E

Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 701

Grade Span: PK - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 701
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 701
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 701
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 701
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	701	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	87	12.4%	7.8%	4.3%
Kindergarten	75	10.7%	7.1%	6.9%
Grade 1	102	14.6%	7.4%	7.2%
Grade 2	109	15.5%	7.6%	7.3%
Grade 3	111	15.8%	8.0%	7.6%
Grade 4	104	14.8%	8.1%	7.7%
Grade 5	113	16.1%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	85	12.1%	22.5%	12.6%
Hispanic	598	85.3%	69.6%	52.4%
White	12	1.7%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	1	0.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	0.7%	2.3%
Economically Disadvantaged	654	93.3%	86.7%	58.8%
Non-Educationally Disadvantaged	47	6.7%	13.3%	41.2%
English Learners (EL)	405	57.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	466	66.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	32			
Students with Intellectual Disabilities	6	18.8%	42.3%	43.3%
Students with Physical Disabilities	17	53.1%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	**	**	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	64	11.2%	19.9%	16.0%
By Ethnicity:				
African American	15	2.6%		
Hispanic	41	7.2%		

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 701
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	7	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	4.8%	2.8%	3.4%	20.0%	4.0%	6.2%
Grade 2	1.8%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	1.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.2%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	18.1	18.7
Grade 1	20.4	17.7	18.8
Grade 2	18.2	17.7	18.8
Grade 3	22.2	17.9	19.0
Grade 4	20.8	18.2	19.2
Grade 5	18.8	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 701
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	47.0	82.6%	67.8%	64.1%
Teachers	41.0	72.1%	51.7%	50.1%
Professional Support	3.0	5.2%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	5.3%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	9.9	17.4%	9.7%	10.1%
Total Minority Staff:	48.9	85.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	10.0	24.4%	34.9%	10.4%
Hispanic	26.0	63.4%	29.8%	27.2%
White	5.0	12.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	11.0	26.8%	29.7%	23.7%
Females	30.0	73.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	35.0	85.4%	69.8%	74.1%
Masters	6.0	14.6%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.3%	8.7%	8.2%
1-5 Years Experience	23.0	56.1%	38.2%	29.1%
6-10 Years Experience	6.0	14.6%	16.2%	19.1%
11-20 Years Experience	9.0	22.0%	23.7%	28.2%
Over 20 Years Experience	0.0	0.0%	13.2%	15.3%
Number of Students per Teacher	17.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 701
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.8	4.6
Average Years Experience of Teachers:	5.7	9.9	10.9
Average Years Experience of Teachers with District:	5.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,001	\$49,420	\$47,667
1-5 Years Experience	\$54,185	\$54,084	\$49,663
6-10 Years Experience	\$54,958	\$57,908	\$52,056
11-20 Years Experience	\$57,078	\$58,849	\$55,246
Over 20 Years Experience	-	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,822	\$56,788	\$53,334
Professional Support	\$61,813	\$69,941	\$63,165
Campus Administration (School Leadership)	\$75,849	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: THELMA ELIZABETH PAGE RICHARDSON E
 Campus Number: 057905303

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 701
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	408	58.2%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	100	14.3%	13.9%	7.9%
Special Education	32	4.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.9%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	4.9%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	35.0	85.4%	70.2%	72.3%
Special Education	2.0	4.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **GEORGE HERBERT WALKER BUSH EL**

Campus Number: **057905304**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 670
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	77%	*	75%	*	-	*	-	*	*	76%	76%
	2017	73%	63%	75%	78%	76%	*	-	-	-	*	*	71%	67%
At Meets Grade Level or Above	2018	43%	40%	34%	*	32%	*	-	*	-	*	*	32%	33%
	2017	45%	37%	49%	50%	50%	*	-	-	-	*	*	51%	45%
At Masters Grade Level	2018	25%	22%	19%	*	18%	*	-	*	-	*	*	19%	20%
	2017	29%	23%	37%	39%	37%	*	-	-	-	*	*	38%	27%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	74%	*	73%	*	-	*	-	*	*	75%	74%
	2017	77%	71%	85%	*	87%	*	-	-	-	*	*	82%	88%
At Meets Grade Level or Above	2018	47%	44%	37%	*	35%	*	-	*	-	*	*	38%	37%
	2017	49%	42%	43%	*	48%	*	-	-	-	*	*	44%	45%
At Masters Grade Level	2018	23%	20%	12%	*	10%	*	-	*	-	*	*	11%	11%
	2017	26%	21%	24%	*	26%	*	-	-	-	*	*	25%	24%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	72%	75%	70%	*	-	*	-	*	*	70%	*
	2017	70%	61%	60%	*	59%	*	-	*	-	*	*	60%	63%
At Meets Grade Level or Above	2018	46%	38%	40%	50%	39%	*	-	*	-	*	*	39%	*
	2017	44%	36%	40%	*	39%	*	-	*	-	*	*	39%	34%
At Masters Grade Level	2018	24%	19%	25%	30%	21%	*	-	*	-	*	*	21%	*
	2017	24%	18%	23%	*	20%	*	-	*	-	*	*	22%	24%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	74%	*	74%	*	-	*	-	*	*	74%	63%
	2017	76%	70%	71%	*	71%	*	-	*	-	*	*	70%	76%
At Meets Grade Level or Above	2018	49%	46%	45%	*	47%	*	-	*	-	*	*	44%	37%
	2017	47%	41%	45%	*	49%	*	-	*	-	*	*	46%	53%
At Masters Grade Level	2018	27%	24%	26%	*	26%	*	-	*	-	*	*	24%	21%
	2017	27%	23%	24%	*	27%	*	-	*	-	*	*	25%	32%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	66%	*	72%	*	-	*	-	*	*	66%	*
	2017	65%	62%	71%	*	71%	*	-	*	-	*	*	69%	74%
At Meets Grade Level or Above	2018	39%	37%	35%	*	39%	*	-	*	-	*	*	36%	*
	2017	34%	35%	45%	*	43%	*	-	*	-	*	*	45%	47%
At Masters Grade Level	2018	11%	13%	10%	*	12%	*	-	*	-	*	*	9%	*
	2017	11%	11%	13%	*	14%	*	-	*	-	*	*	13%	16%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	79%	*	75%	*	-	*	-	*	*	79%	85%

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 670
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	79%	78%	77%	92%	-	-	-	*	*	79%	73%
At Meets Grade Level or Above	2018	54%	52%	48%	*	47%	*	-	*	-	*	*	48%	54%
	2017	48%	44%	43%	30%	47%	62%	-	-	-	*	*	40%	40%
At Masters Grade Level	2018	26%	25%	26%	*	27%	*	-	*	-	*	*	24%	33%
	2017	25%	21%	26%	19%	23%	54%	-	-	-	*	*	28%	15%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	83%	83%	80%	*	-	*	-	*	*	82%	85%
	2017	87%	82%	77%	*	70%	92%	-	-	-	*	*	78%	68%
At Meets Grade Level or Above	2018	58%	56%	63%	57%	62%	*	-	*	-	*	*	62%	69%
	2017	50%	44%	41%	*	42%	77%	-	-	-	*	*	42%	40%
At Masters Grade Level	2018	30%	29%	30%	22%	32%	*	-	*	-	*	*	29%	36%
	2017	24%	20%	23%	*	25%	46%	-	-	-	*	*	20%	25%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	-	*	-	*	*	*	*
	2017	74%	67%	76%	*	68%	85%	-	-	-	*	*	75%	58%
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	-	*	-	*	*	*	*
	2017	42%	34%	39%	*	28%	69%	-	-	-	*	*	40%	18%
At Masters Grade Level	2018	17%	12%	*	*	*	*	-	*	-	*	*	*	*
	2017	18%	13%	16%	*	11%	38%	-	-	-	*	*	14%	13%

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 670
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	75%	75%	74%	85%	-	*	-	*	*	75%	72%
	2017	75%	67%	75%	75%	72%	87%	-	*	-	71%	*	73%	70%
At Meets Grade Level or Above	2018	48%	41%	41%	39%	41%	51%	-	*	-	*	*	41%	38%
	2017	45%	36%	43%	35%	43%	61%	-	*	-	33%	*	43%	40%
At Masters Grade Level	2018	22%	17%	19%	16%	19%	28%	-	*	-	*	*	18%	18%
	2017	20%	14%	23%	16%	23%	41%	-	*	-	24%	*	23%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	76%	79%	73%	90%	-	*	-	*	*	75%	72%
	2017	72%	62%	72%	71%	71%	85%	-	*	-	*	*	71%	68%
At Meets Grade Level or Above	2018	46%	38%	41%	44%	39%	55%	-	*	-	*	*	40%	37%
	2017	44%	34%	44%	36%	46%	58%	-	*	-	*	*	43%	40%
At Masters Grade Level	2018	19%	15%	23%	21%	22%	40%	-	*	-	*	*	22%	21%
	2017	19%	13%	29%	24%	27%	54%	-	*	-	*	*	30%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	77%	77%	75%	90%	-	*	-	*	*	77%	74%
	2017	79%	72%	78%	76%	76%	92%	-	*	-	*	*	77%	77%
At Meets Grade Level or Above	2018	50%	45%	48%	42%	47%	65%	-	*	-	*	*	48%	47%
	2017	46%	37%	43%	29%	46%	58%	-	*	-	*	*	44%	46%
At Masters Grade Level	2018	24%	21%	22%	16%	22%	35%	-	*	-	*	*	22%	22%
	2017	22%	16%	24%	14%	26%	31%	-	*	-	*	*	23%	27%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	66%	*	72%	*	-	*	-	*	*	66%	*
	2017	67%	60%	71%	*	71%	*	-	*	-	*	*	69%	74%
At Meets Grade Level or Above	2018	41%	35%	35%	*	39%	*	-	*	-	*	*	36%	*
	2017	36%	32%	45%	*	43%	*	-	*	-	*	*	45%	47%
At Masters Grade Level	2018	13%	11%	10%	*	12%	*	-	*	-	*	*	9%	*
	2017	11%	10%	13%	*	14%	*	-	*	-	*	*	13%	16%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	-	*	-	*	*	*	*
	2017	79%	72%	76%	*	68%	85%	-	-	-	*	*	75%	58%
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	-	*	-	*	*	*	*
	2017	49%	39%	39%	*	28%	69%	-	-	-	*	*	40%	18%
At Masters Grade Level	2018	23%	15%	*	*	*	*	-	*	-	*	*	*	*
	2017	19%	12%	16%	*	11%	38%	-	-	-	*	*	14%	13%

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 670
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	63	63	61	69	-	-	-	*	*	60	58
Grade 4 Mathematics	2018	65	70	71	60	74	75	-	-	-	*	*	71	63
Grade 5 ELA/Reading	2018	80	86	77	84	74	*	-	*	-	*	*	77	83
Grade 5 Mathematics	2018	81	83	86	93	82	100	-	*	-	*	71	84	84
All Grades Both Subjects	2018	69	71	74	76	72	79	-	*	-	81	59	73	71
All Grades ELA/Reading	2018	69	70	69	74	66	73	-	*	-	*	55	68	69
All Grades Mathematics	2018	70	71	78	77	78	85	-	*	-	*	64	77	73

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 670
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	36%	44%	31%	*	-	-	-	*	*	37%	30%
	2017	35%	35%	18%	*	19%	*	-	-	-	-	*	20%	*
Mathematics	2018	47%	48%	37%	50%	26%	*	-	-	-	*	*	33%	*
	2017	43%	41%	38%	50%	28%	*	-	-	-	*	*	37%	24%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	77%	78%	73%	100%	-	*	-	*	*	76%	83%
Students Requiring Accelerated Instruction														
	2018	21%	24%	23%	22%	27%	*	-	*	-	*	86%	24%	18%
STAAR Cumulative Met Standard														
	2018	84%	81%	79%	83%	75%	100%	-	*	-	*	*	79%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	88%	100%	78%	*	-	-	-	-	*	86%	82%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	78%	74%	77%	100%	-	*	-	*	*	78%	85%
Students Requiring Accelerated Instruction														
	2018	15%	18%	22%	26%	23%	*	-	*	-	*	71%	22%	15%
STAAR Cumulative Met Standard														
	2018	90%	88%	83%	83%	80%	100%	-	*	-	*	*	82%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	86%	*	82%	-	-	-	-	-	*	85%	78%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 670
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	75%	78%	-	-	79%	77%	*	*	-	*	76%	72%
	2017	75%	67%	75%	71%	-	-	71%	71%	*	*	-	*	72%	70%
At Meets Grade Level or Above	2018	48%	41%	41%	43%	-	-	32%	49%	*	*	-	*	42%	38%
	2017	45%	36%	43%	42%	-	-	31%	47%	*	*	-	*	41%	40%
At Masters Grade Level	2018	22%	17%	19%	21%	-	-	6%	27%	*	*	-	*	20%	18%
	2017	20%	14%	23%	23%	-	-	13%	27%	*	*	-	*	23%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	76%	77%	-	-	*	74%	*	*	-	*	75%	72%
	2017	72%	62%	72%	69%	-	-	71%	68%	*	*	-	*	70%	68%
At Meets Grade Level or Above	2018	46%	38%	41%	42%	-	-	*	52%	*	*	-	*	39%	37%
	2017	44%	34%	44%	43%	-	-	39%	44%	*	*	-	*	40%	40%
At Masters Grade Level	2018	19%	15%	23%	25%	-	-	*	34%	*	*	-	*	23%	21%
	2017	19%	13%	29%	26%	-	-	21%	27%	*	*	-	*	24%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	77%	80%	-	-	*	83%	*	*	-	*	77%	74%
	2017	79%	72%	78%	79%	-	-	*	77%	*	*	-	*	78%	77%
At Meets Grade Level or Above	2018	50%	45%	48%	51%	-	-	*	58%	*	*	-	*	50%	47%
	2017	46%	37%	43%	48%	-	-	*	53%	*	*	-	*	48%	46%
At Masters Grade Level	2018	24%	21%	22%	25%	-	-	*	35%	*	*	-	*	25%	22%
	2017	22%	16%	24%	28%	-	-	*	35%	*	*	-	*	27%	27%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	66%	*	-	-	*	*	*	*	-	*	*	*
	2017	67%	60%	71%	78%	-	-	-	78%	*	*	-	*	76%	74%
At Meets Grade Level or Above	2018	41%	35%	35%	*	-	-	*	*	*	*	-	*	*	*
	2017	36%	32%	45%	56%	-	-	-	56%	*	*	-	*	53%	47%
At Masters Grade Level	2018	13%	11%	10%	*	-	-	*	*	*	*	-	*	*	*
	2017	11%	10%	13%	19%	-	-	-	19%	*	*	-	*	18%	16%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	76%	*	-	-	*	*	*	*	-	*	*	58%
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	39%	*	-	-	*	*	*	*	-	*	*	18%
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	16%	*	-	-	*	*	*	*	-	*	*	13%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	74	71	-	-	61	74	75	75	-	71	71	71
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District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 670
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	69	68	-	-	59	71	*	*	-	75	68	69
All Grades Mathematics	2018	70	71	78	74	-	-	63	77	*	*	-	68	74	73

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	36%	*	-	-	*	*	*	*	-	*	*	30%
	2017	35%	35%	18%	*	-	-	*	*	*	*	-	*	*	*
Mathematics	2018	47%	48%	37%	*	-	-	*	*	*	*	-	*	*	*
	2017	43%	41%	38%	*	-	-	*	*	*	*	-	*	*	24%

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 670
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	91%	88%	93%	95%	-	100%	-	100%	91%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	9%	12%	6%	5%	-	0%	-	0%	9%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	86%	85%	93%	74%	-	60%	*	88%	95%	93%	86%
Not Included in Accountability													
Mobile	4%	4%	11%	15%	5%	14%	-	40%	*	13%	0%	4%	7%
Other Exclusions	1%	2%	3%	0%	2%	12%	-	0%	*	0%	5%	2%	7%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 670
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.1%	97.1%	97.2%	96.5%	*	95.3%	*	96.9%	96.5%	97.2%	97.4%
2015-16	95.8%	95.6%	97.1%	96.8%	97.2%	97.1%	-	97.4%	*	96.0%	97.3%	97.1%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 670
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 670
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 670
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 670
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 670
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 670
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: GEORGE HERBERT WALKER BUSH EL
Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 670
Grade Span: EE - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	670	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	16	2.4%	0.3%	0.3%
Pre-Kindergarten	59	8.8%	7.8%	4.3%
Kindergarten	76	11.3%	7.1%	6.9%
Grade 1	121	18.1%	7.4%	7.2%
Grade 2	104	15.5%	7.6%	7.3%
Grade 3	102	15.2%	8.0%	7.6%
Grade 4	100	14.9%	8.1%	7.7%
Grade 5	92	13.7%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	162	24.2%	22.5%	12.6%
Hispanic	389	58.1%	69.6%	52.4%
White	63	9.4%	5.4%	27.8%
American Indian	3	0.4%	0.3%	0.4%
Asian	23	3.4%	1.4%	4.4%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	28	4.2%	0.7%	2.3%
Economically Disadvantaged	545	81.3%	86.7%	58.8%
Non-Educationally Disadvantaged	125	18.7%	13.3%	41.2%
English Learners (EL)	288	43.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	375	56.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	48			
Students with Intellectual Disabilities	6	12.5%	42.3%	43.3%
Students with Physical Disabilities	13	27.1%	19.4%	21.9%
Students with Autism	24	50.0%	**	13.2%
Students with Behavioral Disabilities	5	10.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	142	23.8%	19.9%	16.0%
By Ethnicity:				
African American	52	8.7%		
Hispanic	62	10.4%		

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 670
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	15	2.5%		
American Indian	1	0.2%		
Asian	8	1.3%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.7%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.8%	25.0%	3.6%	6.9%
Grade 1	5.9%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.1%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	2.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	18.1	18.7
Grade 1	23.6	17.7	18.8
Grade 2	18.7	17.7	18.8
Grade 3	18.2	17.9	19.0
Grade 4	19.9	18.2	19.2
Grade 5	23.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 670
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.4	100.0%	100.0%	100.0%
Professional Staff:	46.5	83.9%	67.8%	64.1%
Teachers	40.8	73.6%	51.7%	50.1%
Professional Support	2.0	3.6%	10.5%	9.8%
Campus Administration (School Leadership)	3.7	6.7%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	16.1%	9.7%	10.1%
Total Minority Staff:	34.9	63.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	10.0	24.5%	34.9%	10.4%
Hispanic	14.0	34.3%	29.8%	27.2%
White	16.8	41.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	5.0	12.3%	29.7%	23.7%
Females	35.8	87.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	2.9%	1.4%
Bachelors	28.0	68.6%	69.8%	74.1%
Masters	11.8	28.9%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.4%	8.7%	8.2%
1-5 Years Experience	21.0	51.5%	38.2%	29.1%
6-10 Years Experience	4.3	10.5%	16.2%	19.1%
11-20 Years Experience	9.5	23.3%	23.7%	28.2%
Over 20 Years Experience	3.0	7.4%	13.2%	15.3%
Number of Students per Teacher	16.4	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 670
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.8	4.6
Average Years Experience of Teachers:	8.1	9.9	10.9
Average Years Experience of Teachers with District:	6.2	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,643	\$54,084	\$49,663
6-10 Years Experience	\$59,217	\$57,908	\$52,056
11-20 Years Experience	\$58,076	\$58,849	\$55,246
Over 20 Years Experience	\$44,604	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,402	\$56,788	\$53,334
Professional Support	\$61,955	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,200	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: GEORGE HERBERT WALKER BUSH EL
 Campus Number: 057905304

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 670
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	301	44.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	84	12.5%	13.9%	7.9%
Special Education	48	7.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.9%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.5%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	34.8	85.3%	70.2%	72.3%
Special Education	3.0	7.4%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **EBBY HALLIDAY EL**

Campus Number: **057905305**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 638
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	69%	*	68%	*	-	-	-	-	*	68%	75%
	2017	73%	63%	68%	*	68%	*	-	-	-	-	*	68%	65%
At Meets Grade Level or Above	2018	43%	40%	36%	*	36%	*	-	-	-	-	*	38%	40%
	2017	45%	37%	37%	*	35%	*	-	-	-	-	*	35%	29%
At Masters Grade Level	2018	25%	22%	15%	*	14%	*	-	-	-	-	*	12%	16%
	2017	29%	23%	26%	*	26%	*	-	-	-	-	*	25%	20%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	66%	*	*	*	-	-	-	-	*	66%	*
	2017	77%	71%	76%	*	75%	*	-	-	-	-	*	74%	65%
At Meets Grade Level or Above	2018	47%	44%	34%	*	*	*	-	-	-	-	*	31%	*
	2017	49%	42%	51%	*	50%	*	-	-	-	-	*	49%	39%
At Masters Grade Level	2018	23%	20%	8%	*	*	*	-	-	-	-	*	7%	*
	2017	26%	21%	30%	*	30%	*	-	-	-	-	*	29%	20%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	62%	*	64%	-	-	-	-	-	*	64%	61%
	2017	70%	61%	57%	*	58%	*	*	-	-	-	*	56%	55%
At Meets Grade Level or Above	2018	46%	38%	33%	*	32%	-	-	-	-	-	*	33%	24%
	2017	44%	36%	30%	*	34%	*	*	-	-	-	*	28%	33%
At Masters Grade Level	2018	24%	19%	12%	*	12%	-	-	-	-	-	*	13%	10%
	2017	24%	18%	12%	*	13%	*	*	-	-	-	*	10%	14%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	81%	*	83%	-	-	-	-	-	*	83%	88%
	2017	76%	70%	81%	*	83%	*	*	-	-	-	*	80%	84%
At Meets Grade Level or Above	2018	49%	46%	54%	*	56%	-	-	-	-	-	*	55%	61%
	2017	47%	41%	51%	*	53%	*	*	-	-	-	*	52%	55%
At Masters Grade Level	2018	27%	24%	43%	*	44%	-	-	-	-	-	*	45%	49%
	2017	27%	23%	31%	*	32%	*	*	-	-	-	*	32%	34%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	71%	*	72%	-	-	-	-	-	*	71%	78%
	2017	65%	62%	63%	*	65%	*	*	-	-	-	*	61%	62%
At Meets Grade Level or Above	2018	39%	37%	42%	*	43%	-	-	-	-	-	*	43%	43%
	2017	34%	35%	28%	*	31%	*	*	-	-	-	*	27%	33%
At Masters Grade Level	2018	11%	13%	9%	*	11%	-	-	-	-	-	*	10%	12%
	2017	11%	11%	7%	*	8%	*	*	-	-	-	*	6%	10%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	80%	*	80%	*	*	-	*	-	*	80%	77%

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 638
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	71%	*	71%	*	-	-	-	*	*	72%	69%
At Meets Grade Level or Above	2018	54%	52%	46%	*	48%	*	*	-	*	-	*	46%	45%
	2017	48%	44%	31%	*	34%	*	-	-	-	*	*	31%	32%
At Masters Grade Level	2018	26%	25%	23%	*	27%	*	*	-	*	-	*	22%	28%
	2017	25%	21%	14%	*	16%	*	-	-	-	*	*	14%	17%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	88%	89%	*	92%	*	*	-	*	-	*	90%	91%
	2017	87%	82%	71%	*	70%	*	-	-	-	*	*	72%	69%
At Meets Grade Level or Above	2018	58%	56%	49%	*	52%	*	*	-	*	-	*	50%	48%
	2017	50%	44%	32%	*	31%	*	-	-	-	*	*	33%	30%
At Masters Grade Level	2018	30%	29%	20%	*	21%	*	*	-	*	-	*	22%	20%
	2017	24%	20%	9%	*	8%	*	-	-	-	*	*	9%	8%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	71%	*	72%	*	*	-	*	-	*	71%	*
	2017	74%	67%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	34%	33%	*	33%	*	*	-	*	-	*	36%	*
	2017	42%	34%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	12%	6%	*	7%	*	*	-	*	-	*	7%	*
	2017	18%	13%	*	*	*	-	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 638
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	74%	62%	75%	*	*	-	*	-	*	75%	77%
	2017	75%	67%	66%	63%	67%	*	*	-	-	*	*	66%	63%
At Meets Grade Level or Above	2018	48%	41%	41%	37%	42%	*	*	-	*	-	*	42%	41%
	2017	45%	36%	35%	29%	35%	*	*	-	-	*	*	34%	33%
At Masters Grade Level	2018	22%	17%	17%	12%	18%	*	*	-	*	-	*	17%	18%
	2017	20%	14%	16%	11%	16%	*	*	-	-	*	*	15%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	71%	*	71%	*	*	-	*	-	*	71%	72%
	2017	72%	62%	66%	*	66%	*	*	-	-	*	*	66%	64%
At Meets Grade Level or Above	2018	46%	38%	39%	*	39%	*	*	-	*	-	*	39%	37%
	2017	44%	34%	32%	*	34%	*	*	-	-	*	*	31%	32%
At Masters Grade Level	2018	19%	15%	17%	*	18%	*	*	-	*	-	*	16%	19%
	2017	19%	13%	17%	*	18%	*	*	-	-	*	*	16%	17%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	79%	68%	80%	*	*	-	*	-	*	80%	84%
	2017	79%	72%	76%	73%	76%	*	*	-	-	*	*	75%	73%
At Meets Grade Level or Above	2018	50%	45%	46%	36%	47%	*	*	-	*	-	*	46%	49%
	2017	46%	37%	44%	42%	43%	*	*	-	-	*	*	43%	40%
At Masters Grade Level	2018	24%	21%	23%	23%	23%	*	*	-	*	-	*	25%	24%
	2017	22%	16%	22%	23%	22%	*	*	-	-	*	*	22%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	71%	*	72%	-	-	-	-	-	*	71%	78%
	2017	67%	60%	63%	*	65%	*	*	-	-	-	*	61%	62%
At Meets Grade Level or Above	2018	41%	35%	42%	*	43%	-	-	-	-	-	*	43%	43%
	2017	36%	32%	28%	*	31%	*	*	-	-	-	*	27%	33%
At Masters Grade Level	2018	13%	11%	9%	*	11%	-	-	-	-	-	*	10%	12%
	2017	11%	10%	7%	*	8%	*	*	-	-	-	*	6%	10%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	71%	*	72%	*	*	-	*	-	*	71%	*
	2017	79%	72%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	33%	*	33%	*	*	-	*	-	*	36%	*
	2017	49%	39%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	15%	6%	*	7%	*	*	-	*	-	*	7%	*
	2017	19%	12%	*	*	*	-	-	-	-	*	*	*	*

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 638
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	61	81	59	-	-	-	-	-	*	61	57
Grade 4 Mathematics	2018	65	70	84	88	83	-	-	-	-	-	*	82	93
Grade 5 ELA/Reading	2018	80	86	90	*	92	100	*	-	*	-	71	90	96
Grade 5 Mathematics	2018	81	83	71	*	72	*	*	-	*	-	100	72	70
All Grades Both Subjects	2018	69	71	76	80	76	70	*	-	*	-	79	76	79
All Grades ELA/Reading	2018	69	70	76	79	76	100	*	-	*	-	67	76	77
All Grades Mathematics	2018	70	71	77	82	77	*	*	-	*	-	92	77	80

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 638
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	38%	*	38%	*	-	-	-	-	*	40%	33%
	2017	35%	35%	33%	*	32%	*	-	-	-	-	*	34%	34%
Mathematics	2018	47%	48%	54%	*	58%	*	-	-	-	-	80%	55%	67%
	2017	43%	41%	31%	*	33%	*	-	-	-	-	*	31%	33%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	76%	71%	*	73%	*	*	-	*	-	*	72%	69%
Students Requiring Accelerated Instruction														
	2018	21%	24%	29%	*	27%	*	*	-	*	-	*	28%	31%
STAAR Cumulative Met Standard														
	2018	84%	81%	80%	*	80%	*	*	-	*	-	*	80%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	95%	96%	*	95%	-	-	-	-	-	*	96%	95%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	82%	82%	*	86%	*	*	-	*	-	71%	84%	85%
Students Requiring Accelerated Instruction														
	2018	15%	18%	18%	*	14%	*	*	-	*	-	*	16%	15%
STAAR Cumulative Met Standard														
	2018	90%	88%	89%	*	92%	*	*	-	*	-	100%	90%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	94%	96%	*	96%	-	-	-	-	-	*	96%	95%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 638
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	74%	78%	-	-	-	78%	-	-	-	*	78%	77%
	2017	75%	67%	66%	64%	-	-	-	64%	-	-	-	*	64%	63%
At Meets Grade Level or Above	2018	48%	41%	41%	43%	-	-	-	43%	-	-	-	*	43%	41%
	2017	45%	36%	35%	34%	-	-	-	34%	-	-	-	*	34%	33%
At Masters Grade Level	2018	22%	17%	17%	19%	-	-	-	19%	-	-	-	*	19%	18%
	2017	20%	14%	16%	15%	-	-	-	15%	-	-	-	*	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	71%	73%	-	-	-	73%	-	-	-	*	73%	72%
	2017	72%	62%	66%	65%	-	-	-	65%	-	-	-	*	65%	64%
At Meets Grade Level or Above	2018	46%	38%	39%	39%	-	-	-	39%	-	-	-	*	39%	37%
	2017	44%	34%	32%	32%	-	-	-	32%	-	-	-	*	32%	32%
At Masters Grade Level	2018	19%	15%	17%	20%	-	-	-	20%	-	-	-	*	20%	19%
	2017	19%	13%	17%	17%	-	-	-	17%	-	-	-	*	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	79%	85%	-	-	-	85%	-	-	-	*	85%	84%
	2017	79%	72%	76%	74%	-	-	-	74%	-	-	-	*	74%	73%
At Meets Grade Level or Above	2018	50%	45%	46%	51%	-	-	-	51%	-	-	-	*	51%	49%
	2017	46%	37%	44%	41%	-	-	-	41%	-	-	-	*	41%	40%
At Masters Grade Level	2018	24%	21%	23%	24%	-	-	-	24%	-	-	-	*	24%	24%
	2017	22%	16%	22%	20%	-	-	-	20%	-	-	-	*	20%	19%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	71%	79%	-	-	-	79%	-	-	-	*	79%	78%
	2017	67%	60%	63%	62%	-	-	-	62%	-	-	-	*	62%	62%
At Meets Grade Level or Above	2018	41%	35%	42%	45%	-	-	-	45%	-	-	-	*	45%	43%
	2017	36%	32%	28%	35%	-	-	-	35%	-	-	-	*	35%	33%
At Masters Grade Level	2018	13%	11%	9%	13%	-	-	-	13%	-	-	-	*	13%	12%
	2017	11%	10%	7%	11%	-	-	-	11%	-	-	-	*	11%	10%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	71%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	33%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	6%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	76	79	-	-	-	79	-	-	-	71	79	79
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District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 638
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	76	78	-	-	-	78	-	-	-	71	78	77
All Grades Mathematics	2018	70	71	77	81	-	-	-	81	-	-	-	71	81	80

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	38%	34%	-	-	-	34%	-	-	-	*	34%	33%
	2017	35%	35%	33%	35%	-	-	-	35%	-	-	-	*	35%	34%
Mathematics	2018	47%	48%	54%	72%	-	-	-	72%	-	-	-	*	72%	67%
	2017	43%	41%	31%	31%	-	-	-	31%	-	-	-	*	31%	33%

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 638
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	*	-	100%	100%	100%
Included in Accountability	94%	91%	94%	86%	95%	90%	*	-	*	-	100%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	6%	14%	5%	10%	*	-	*	-	0%	4%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	*	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	97%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	91%	93%	93%	94%	56%	*	-	-	*	93%	97%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	4%	4%	44%	*	-	-	*	0%	2%	3%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	-	-	*	7%	1%	2%
Not Tested	1%	3%	0%	3%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	3%	0%	0%	*	-	-	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 638
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.7%	95.5%	97.1%	91.9%	*	-	-	*	93.5%	96.8%	97.5%
2015-16	95.8%	95.6%	97.1%	96.4%	97.3%	93.5%	*	-	-	*	94.7%	97.1%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 638
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 638
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 638
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 638
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 638
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 638
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: EBBY HALLIDAY EL
Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 638
Grade Span: PK - 05
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	638	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	87	13.6%	7.8%	4.3%
Kindergarten	81	12.7%	7.1%	6.9%
Grade 1	96	15.0%	7.4%	7.2%
Grade 2	94	14.7%	7.6%	7.3%
Grade 3	92	14.4%	8.0%	7.6%
Grade 4	88	13.8%	8.1%	7.7%
Grade 5	100	15.7%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	55	8.6%	22.5%	12.6%
Hispanic	551	86.4%	69.6%	52.4%
White	28	4.4%	5.4%	27.8%
American Indian	4	0.6%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	600	94.0%	86.7%	58.8%
Non-Educationally Disadvantaged	38	6.0%	13.3%	41.2%
English Learners (EL)	391	61.3%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	429	67.2%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	44			
Students with Intellectual Disabilities	5	11.4%	42.3%	43.3%
Students with Physical Disabilities	17	38.6%	19.4%	21.9%
Students with Autism	17	38.6%	**	13.2%
Students with Behavioral Disabilities	5	11.4%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	80	14.3%	19.9%	16.0%
By Ethnicity:				
African American	14	2.5%		
Hispanic	54	9.7%		

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 638
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	8	1.4%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	1.1%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	1.1%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.9%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.1	18.1	18.7
Grade 1	14.8	17.7	18.8
Grade 2	16.1	17.7	18.8
Grade 3	18.4	17.9	19.0
Grade 4	17.6	18.2	19.2
Grade 5	20.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: EBBY HALLIDAY EL
Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 638
Grade Span: PK - 05
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	48.0	78.8%	67.8%	64.1%
Teachers	41.0	67.4%	51.7%	50.1%
Professional Support	3.0	4.9%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	12.9	21.2%	9.7%	10.1%
Total Minority Staff:	47.9	78.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	17.1%	34.9%	10.4%
Hispanic	21.0	51.2%	29.8%	27.2%
White	10.0	24.4%	29.5%	58.9%
American Indian	1.0	2.4%	0.7%	0.3%
Asian	1.0	2.4%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.4%	2.0%	1.1%
Males	11.0	26.8%	29.7%	23.7%
Females	30.0	73.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	4.9%	2.9%	1.4%
Bachelors	31.0	75.6%	69.8%	74.1%
Masters	8.0	19.5%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.3%	8.7%	8.2%
1-5 Years Experience	21.0	51.2%	38.2%	29.1%
6-10 Years Experience	5.0	12.2%	16.2%	19.1%
11-20 Years Experience	10.0	24.4%	23.7%	28.2%
Over 20 Years Experience	2.0	4.9%	13.2%	15.3%
Number of Students per Teacher	15.6	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 638
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	7.4	9.9	10.9
Average Years Experience of Teachers with District:	5.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,342	\$49,420	\$47,667
1-5 Years Experience	\$54,084	\$54,084	\$49,663
6-10 Years Experience	\$54,600	\$57,908	\$52,056
11-20 Years Experience	\$57,116	\$58,849	\$55,246
Over 20 Years Experience	\$62,449	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,313	\$56,788	\$53,334
Professional Support	\$57,181	\$69,941	\$63,165
Campus Administration (School Leadership)	\$67,726	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: EBBY HALLIDAY EL
 Campus Number: 057905305

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 638
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	370	58.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	86	13.5%	13.9%	7.9%
Special Education	44	6.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.3%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.4%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	34.6	84.3%	70.2%	72.3%
Special Education	2.4	5.9%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SOLAR PREPARATORY SCHOOL FOR GIRLS**

Campus Number: **057905306**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 294
 Grade Span: KG - 03
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	99%	94%	100%	100%	-	*	-	*	*	97%	100%
At Meets Grade Level or Above	2018	43%	40%	79%	78%	70%	100%	-	*	-	*	*	74%	67%
At Masters Grade Level	2018	25%	22%	55%	39%	43%	94%	-	*	-	*	*	36%	33%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	98%	94%	97%	100%	-	*	-	*	*	97%	*
At Meets Grade Level or Above	2018	47%	44%	71%	61%	68%	94%	-	*	-	*	*	67%	*
At Masters Grade Level	2018	23%	20%	41%	28%	35%	65%	-	*	-	*	*	33%	*

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 294
 Grade Span: KG - 03
 School Type: Elementary

												Two or More Races	Special Ed	Econ Disadv	EL (Current)
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander					
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	98%	94%	99%	100%	-	100%	-	100%	*	97%	100%	
At Meets Grade Level or Above	2018	48%	41%	75%	69%	69%	97%	-	88%	-	58%	*	71%	67%	
At Masters Grade Level	2018	22%	17%	48%	33%	39%	79%	-	75%	-	42%	*	35%	30%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	99%	94%	100%	100%	-	*	-	*	*	97%	100%	
At Meets Grade Level or Above	2018	46%	38%	79%	78%	70%	100%	-	*	-	*	*	74%	67%	
At Masters Grade Level	2018	19%	15%	55%	39%	43%	94%	-	*	-	*	*	36%	33%	
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	98%	94%	97%	100%	-	*	-	*	*	97%	*	
At Meets Grade Level or Above	2018	50%	45%	71%	61%	68%	94%	-	*	-	*	*	67%	*	
At Masters Grade Level	2018	24%	21%	41%	28%	35%	65%	-	*	-	*	*	33%	*	

District Name: DALLAS ISD
Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 294
Grade Span: KG - 03
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 294
Grade Span: KG - 03
School Type: Elementary

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 294
 Grade Span: KG - 03
 (Current EL Students)

					Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	98%	100%	-	-	100%	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	48%	41%	75%	62%	-	-	62%	-	-	-	-	*	62%	64%
At Masters Grade Level	2018	22%	17%	48%	23%	-	-	23%	-	-	-	-	*	23%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	99%	*	-	-	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	79%	*	-	-	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	15%	55%	*	-	-	*	-	-	-	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	98%	*	-	-	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	71%	*	-	-	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	21%	41%	*	-	-	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 294
 Grade Span: KG - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 294

Grade Span: KG - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.4%	96.7%	97.8%	97.4%	-	*	-	*	95.7%	97.1%	98.3%
2015-16	95.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 294

Grade Span: KG - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 294
 Grade Span: KG - 03
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 294

Grade Span: KG - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 294
 Grade Span: KG - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 294
 Grade Span: KG - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 294
 Grade Span: KG - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 294
 Grade Span: KG - 03
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	294	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	78	26.5%	7.1%	6.9%
Grade 1	65	22.1%	7.4%	7.2%
Grade 2	66	22.4%	7.6%	7.3%
Grade 3	85	28.9%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	52	17.7%	22.5%	12.6%
Hispanic	143	48.6%	69.6%	52.4%
White	80	27.2%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	6	2.0%	1.4%	4.4%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	12	4.1%	0.7%	2.3%
Economically Disadvantaged	128	43.5%	86.7%	58.8%
Non-Educationally Disadvantaged	166	56.5%	13.3%	41.2%
English Learners (EL)	56	19.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	58	19.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	13			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	9	69.2%	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	6	4.4%	19.9%	16.0%
By Ethnicity:				
African American	2	1.5%		
Hispanic	4	3.0%		

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 294
 Grade Span: KG - 03
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.1	18.7
Grade 1	21.7	17.7	18.8
Grade 2	22.0	17.7	18.8
Grade 3	21.3	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

District Name: DALLAS ISD
Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 294
Grade Span: KG - 03
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.8	100.0%	100.0%	100.0%
Professional Staff:	24.0	93.1%	67.8%	64.1%
Teachers	19.0	73.7%	51.7%	50.1%
Professional Support	2.0	7.7%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	11.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	0.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	1.8	6.9%	9.7%	10.1%
Total Minority Staff:	18.8	72.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	21.1%	34.9%	10.4%
Hispanic	8.0	42.1%	29.8%	27.2%
White	6.0	31.6%	29.5%	58.9%
American Indian	1.0	5.3%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	0.0	0.0%	29.7%	23.7%
Females	19.0	100.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	5.3%	2.9%	1.4%
Bachelors	14.0	73.7%	69.8%	74.1%
Masters	4.0	21.1%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.3%	8.7%	8.2%
1-5 Years Experience	9.0	47.4%	38.2%	29.1%
6-10 Years Experience	6.0	31.6%	16.2%	19.1%
11-20 Years Experience	2.0	10.5%	23.7%	28.2%
Over 20 Years Experience	1.0	5.3%	13.2%	15.3%
Number of Students per Teacher	15.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 294
 Grade Span: KG - 03
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.8	4.6
Average Years Experience of Teachers:	6.6	9.9	10.9
Average Years Experience of Teachers with District:	3.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$49,420	\$47,667
1-5 Years Experience	\$58,084	\$54,084	\$49,663
6-10 Years Experience	\$58,750	\$57,908	\$52,056
11-20 Years Experience	\$60,500	\$58,849	\$55,246
Over 20 Years Experience	\$57,750	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,185	\$56,788	\$53,334
Professional Support	\$51,653	\$69,941	\$63,165
Campus Administration (School Leadership)	\$78,337	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS
 Campus Number: 057905306

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 294
 Grade Span: KG - 03
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	88	29.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	85	28.9%	13.9%	7.9%
Special Education	13	4.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	18.0	94.7%	70.2%	72.3%
Special Education	1.0	5.3%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **YOUNG WOMEN'S STEAM ACADEMY AT BAL**

Campus Number: **057905352**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,227
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	70%	60%	72%	*	*	-	-	*	*	71%	72%
	2017	69%	55%	63%	68%	63%	*	*	-	-	*	37%	62%	59%
At Meets Grade Level or Above	2018	39%	30%	39%	32%	40%	*	*	-	-	*	*	39%	39%
	2017	37%	25%	29%	35%	27%	*	*	-	-	*	33%	29%	23%
At Masters Grade Level	2018	19%	12%	19%	14%	20%	*	*	-	-	*	*	19%	18%
	2017	18%	10%	8%	10%	7%	*	*	-	-	*	20%	8%	6%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	82%	75%	84%	*	*	-	-	*	*	83%	84%
	2017	76%	66%	67%	59%	69%	*	*	-	-	*	50%	68%	68%
At Meets Grade Level or Above	2018	44%	36%	45%	41%	46%	*	*	-	-	*	*	45%	46%
	2017	43%	31%	28%	21%	29%	*	*	-	-	*	27%	29%	30%
At Masters Grade Level	2018	18%	13%	15%	8%	17%	*	*	-	-	*	*	16%	18%
	2017	18%	12%	9%	7%	9%	*	*	-	-	*	27%	9%	8%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	73%	70%	73%	*	*	-	-	*	43%	73%	72%
	2017	73%	61%	65%	*	69%	*	*	-	-	*	*	65%	71%
At Meets Grade Level or Above	2018	48%	37%	45%	45%	45%	*	*	-	-	*	43%	46%	41%
	2017	42%	30%	25%	*	29%	*	*	-	-	*	*	25%	28%
At Masters Grade Level	2018	29%	20%	26%	25%	25%	*	*	-	-	*	40%	26%	23%
	2017	23%	15%	11%	*	11%	*	*	-	-	*	*	11%	10%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	78%	74%	79%	*	*	-	-	*	70%	77%	79%
	2017	70%	48%	66%	*	71%	*	*	-	-	*	*	66%	73%
At Meets Grade Level or Above	2018	40%	20%	42%	32%	44%	*	*	-	-	*	37%	43%	44%
	2017	40%	16%	33%	*	38%	*	*	-	-	*	*	32%	37%
At Masters Grade Level	2018	18%	5%	17%	9%	19%	*	*	-	-	*	27%	17%	17%
	2017	17%	4%	12%	*	15%	*	*	-	-	*	*	11%	15%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	69%	*	69%	*	*	-	-	*	43%	69%	69%
	2017	70%	56%	68%	*	71%	*	*	-	-	*	*	68%	75%
At Meets Grade Level or Above	2018	43%	33%	35%	*	34%	*	*	-	-	*	33%	35%	30%
	2017	39%	27%	29%	*	33%	*	*	-	-	*	*	29%	33%
At Masters Grade Level	2018	15%	10%	6%	*	6%	*	*	-	-	*	27%	6%	3%
	2017	12%	8%	6%	*	6%	*	*	-	-	*	*	6%	4%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	82%	*	85%	*	*	-	-	*	*	82%	85%

District Name: DALLAS ISD
Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,227
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	83%	82%	84%	*	*	-	-	*	*	83%	83%
At Meets Grade Level or Above	2018	49%	37%	39%	*	42%	*	*	-	-	*	*	38%	39%
	2017	50%	35%	38%	35%	37%	*	*	-	-	*	*	37%	32%
At Masters Grade Level	2018	27%	18%	18%	*	20%	*	*	-	-	*	*	17%	19%
	2017	23%	12%	13%	16%	12%	*	*	-	-	*	*	12%	9%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	96%	95%	97%	*	*	-	-	*	*	97%	97%
	2017	85%	81%	91%	89%	92%	*	*	-	-	*	*	91%	93%
At Meets Grade Level or Above	2018	51%	49%	84%	72%	87%	*	*	-	-	*	*	84%	87%
	2017	45%	37%	57%	46%	59%	*	*	-	-	*	*	56%	57%
At Masters Grade Level	2018	15%	15%	45%	25%	50%	*	*	-	-	*	*	46%	48%
	2017	13%	9%	20%	15%	21%	*	*	-	-	*	*	19%	21%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	80%	69%	83%	*	*	-	-	*	*	81%	82%
	2017	76%	68%	77%	69%	78%	*	*	-	-	*	*	76%	78%
At Meets Grade Level or Above	2018	52%	39%	48%	31%	52%	*	*	-	-	*	*	48%	53%
	2017	48%	34%	46%	41%	46%	*	*	-	-	*	*	44%	44%
At Masters Grade Level	2018	28%	17%	21%	13%	23%	*	*	-	-	*	*	21%	20%
	2017	19%	9%	14%	10%	14%	*	*	-	-	*	*	14%	13%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	68%	61%	70%	*	*	-	-	*	*	69%	69%
	2017	63%	56%	62%	59%	63%	*	*	-	-	*	*	61%	61%
At Meets Grade Level or Above	2018	36%	29%	28%	23%	30%	*	*	-	-	*	*	28%	32%
	2017	33%	24%	22%	17%	22%	*	*	-	-	*	*	21%	20%
At Masters Grade Level	2018	21%	15%	15%	10%	16%	*	*	-	-	*	*	15%	16%
	2017	19%	11%	9%	9%	9%	*	*	-	-	*	*	8%	6%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	*	100%	-	-	-	-	-	-	100%	100%
	2017	83%	78%	100%	*	100%	-	-	-	-	*	-	100%	100%
At Meets Grade Level or Above	2018	55%	54%	100%	*	100%	-	-	-	-	-	-	100%	100%
	2017	48%	40%	94%	*	96%	-	-	-	-	*	-	94%	97%
At Masters Grade Level	2018	32%	31%	90%	*	89%	-	-	-	-	-	-	89%	90%
	2017	26%	19%	67%	*	71%	-	-	-	-	*	-	70%	69%

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,227
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	78%	72%	79%	63%	*	-	-	88%	50%	78%	79%
	2017	75%	67%	71%	63%	73%	60%	*	-	-	100%	42%	71%	73%
At Meets Grade Level or Above	2018	48%	41%	46%	38%	47%	47%	*	-	-	53%	30%	46%	46%
	2017	45%	36%	34%	26%	36%	49%	*	-	-	56%	24%	34%	34%
At Masters Grade Level	2018	22%	17%	21%	13%	22%	23%	*	-	-	19%	18%	21%	21%
	2017	20%	14%	12%	9%	12%	20%	*	-	-	24%	15%	12%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	75%	67%	76%	*	*	-	-	*	38%	75%	76%
	2017	72%	62%	70%	65%	71%	*	*	-	-	*	38%	69%	69%
At Meets Grade Level or Above	2018	46%	38%	41%	34%	42%	*	*	-	-	*	30%	41%	40%
	2017	44%	34%	30%	27%	31%	*	*	-	-	*	26%	30%	27%
At Masters Grade Level	2018	19%	15%	21%	15%	22%	*	*	-	-	*	20%	21%	20%
	2017	19%	13%	10%	10%	10%	*	*	-	-	*	14%	10%	8%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	86%	81%	87%	*	*	-	-	*	70%	86%	87%
	2017	79%	72%	75%	65%	78%	*	*	-	-	*	53%	75%	78%
At Meets Grade Level or Above	2018	50%	45%	58%	48%	60%	*	*	-	-	*	35%	59%	60%
	2017	46%	37%	41%	28%	44%	*	*	-	-	*	26%	41%	43%
At Masters Grade Level	2018	24%	21%	27%	14%	30%	*	*	-	-	*	17%	28%	30%
	2017	22%	16%	16%	9%	17%	*	*	-	-	*	18%	16%	17%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	69%	*	69%	*	*	-	-	*	43%	69%	69%
	2017	67%	60%	68%	*	71%	*	*	-	-	*	*	68%	75%
At Meets Grade Level or Above	2018	41%	35%	35%	*	34%	*	*	-	-	*	33%	35%	30%
	2017	36%	32%	29%	*	33%	*	*	-	-	*	*	29%	33%
At Masters Grade Level	2018	13%	11%	6%	*	6%	*	*	-	-	*	27%	6%	3%
	2017	11%	10%	6%	*	6%	*	*	-	-	*	*	6%	4%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	80%	69%	83%	*	*	-	-	*	*	81%	82%
	2017	79%	72%	77%	69%	78%	*	*	-	-	*	*	76%	78%
At Meets Grade Level or Above	2018	51%	42%	48%	31%	52%	*	*	-	-	*	*	48%	53%
	2017	49%	39%	46%	41%	46%	*	*	-	-	*	*	44%	44%
At Masters Grade Level	2018	23%	15%	21%	13%	23%	*	*	-	-	*	*	21%	20%
	2017	19%	12%	14%	10%	14%	*	*	-	-	*	*	14%	13%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	68%	61%	70%	*	*	-	-	*	*	69%	69%
	2017	77%	72%	62%	59%	63%	*	*	-	-	*	*	61%	61%
At Meets Grade Level or Above	2018	53%	50%	28%	23%	30%	*	*	-	-	*	*	28%	32%

District Name: DALLAS ISD
Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,227
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	22%	17%	22%	*	*	-	-	*	*	21%	20%
	2018	31%	26%	15%	10%	16%	*	*	-	-	*	*	15%	16%
	2017	27%	20%	9%	9%	9%	*	*	-	-	*	*	8%	6%

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,227
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	61	57	63	*	*	-	-	*	55	60	68
Grade 6 Mathematics	2018	56	48	67	70	66	71	*	-	-	*	70	67	69
Grade 7 ELA/Reading	2018	76	76	82	73	83	*	*	-	-	100	82	81	84
Grade 7 Mathematics	2018	67	64	86	82	87	*	*	-	-	*	91	85	87
Grade 8 ELA/Reading	2018	79	80	82	80	82	*	*	-	-	*	72	82	81
Grade 8 Mathematics	2018	81	82	98	96	99	*	*	-	-	*	96	98	98
End of Course Algebra I	2018	72	76	100	*	100	-	-	-	-	-	-	100	100
All Grades Both Subjects	2018	69	71	80	76	82	70	100	-	-	85	78	80	83
All Grades ELA/Reading	2018	69	70	77	69	79	56	*	-	-	85	71	76	81
All Grades Mathematics	2018	70	71	84	82	84	82	*	-	-	85	85	83	85

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,227
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	42%	35%	45%	*	*	-	-	*	18%	42%	48%
	2017	35%	35%	41%	35%	44%	*	*	-	-	-	17%	41%	44%
Mathematics	2018	47%	48%	63%	58%	66%	*	-	-	-	*	55%	62%	67%
	2017	43%	41%	53%	46%	56%	*	*	-	-	-	38%	53%	58%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	11%	*	*	*	-	-	-	*	*	10%	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	41%	28%	50%	*	-	-	-	-	38%	41%	50%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	71%	58%	75%	*	*	-	-	*	*	71%	74%
Students Requiring Accelerated Instruction														
	2018	21%	34%	29%	42%	25%	*	*	-	-	*	81%	29%	27%
STAAR Cumulative Met Standard														
	2018	85%	75%	82%	74%	84%	*	*	-	-	*	38%	82%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	95%	92%	96%	*	*	-	-	*	71%	95%	96%
Students Requiring Accelerated Instruction														
	2018	20%	22%	5%	8%	4%	*	*	-	-	*	29%	5%	4%
STAAR Cumulative Met Standard														
	2018	86%	84%	96%	95%	97%	*	*	-	-	*	86%	97%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	100%	*	100%	*	-	-	-	-	100%	100%	100%

District Name: DALLAS ISD
Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,227
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	78%	-	-	-	-	-	78%	78%	*	77%	78%	78%
	2017	75%	67%	71%	*	-	-	-	*	73%	73%	-	61%	73%	72%
At Meets Grade Level or Above	2018	48%	41%	46%	-	-	-	-	-	45%	45%	*	42%	45%	45%
	2017	45%	36%	34%	*	-	-	-	*	33%	33%	-	27%	33%	33%
At Masters Grade Level	2018	22%	17%	21%	-	-	-	-	-	20%	20%	*	11%	20%	20%
	2017	20%	14%	12%	*	-	-	-	*	11%	11%	-	9%	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	75%	-	-	-	-	-	75%	75%	*	*	75%	74%
	2017	72%	62%	70%	*	-	-	-	*	69%	69%	-	*	69%	68%
At Meets Grade Level or Above	2018	46%	38%	41%	-	-	-	-	-	38%	38%	*	*	38%	37%
	2017	44%	34%	30%	*	-	-	-	*	26%	26%	-	*	26%	26%
At Masters Grade Level	2018	19%	15%	21%	-	-	-	-	-	19%	19%	*	*	19%	19%
	2017	19%	13%	10%	*	-	-	-	*	8%	8%	-	*	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	86%	-	-	-	-	-	86%	86%	*	93%	86%	87%
	2017	79%	72%	75%	*	-	-	-	*	78%	78%	-	*	78%	78%
At Meets Grade Level or Above	2018	50%	45%	58%	-	-	-	-	-	59%	59%	*	57%	59%	59%
	2017	46%	37%	41%	*	-	-	-	*	42%	42%	-	*	42%	42%
At Masters Grade Level	2018	24%	21%	27%	-	-	-	-	-	29%	29%	*	17%	29%	29%
	2017	22%	16%	16%	*	-	-	-	*	17%	17%	-	*	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	69%	-	-	-	-	-	68%	68%	-	*	68%	68%
	2017	67%	60%	68%	-	-	-	-	-	75%	75%	-	*	75%	74%
At Meets Grade Level or Above	2018	41%	35%	35%	-	-	-	-	-	30%	30%	-	*	30%	30%
	2017	36%	32%	29%	-	-	-	-	-	32%	32%	-	*	32%	31%
At Masters Grade Level	2018	13%	11%	6%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2017	11%	10%	6%	-	-	-	-	-	3%	3%	-	*	3%	4%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	80%	-	-	-	-	-	81%	81%	-	*	81%	81%
	2017	79%	72%	77%	*	-	-	-	*	77%	77%	-	*	77%	77%
At Meets Grade Level or Above	2018	51%	42%	48%	-	-	-	-	-	51%	51%	-	*	51%	51%
	2017	49%	39%	46%	*	-	-	-	*	42%	42%	-	*	42%	42%
At Masters Grade Level	2018	23%	15%	21%	-	-	-	-	-	19%	19%	-	*	19%	19%
	2017	19%	12%	14%	*	-	-	-	*	13%	13%	-	*	13%	13%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	68%	-	-	-	-	-	67%	67%	-	*	67%	68%
	2017	77%	72%	62%	*	-	-	-	*	59%	59%	-	*	59%	59%
At Meets Grade Level or Above	2018	53%	50%	28%	-	-	-	-	-	31%	31%	-	*	31%	31%

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,227
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	43%	22%	*	-	-	-	*	19%	19%	-	*	18%	18%
	2018	31%	26%	15%	-	-	-	-	-	15%	15%	-	*	15%	15%
	2017	27%	20%	9%	*	-	-	-	*	6%	6%	-	*	6%	6%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	80	-	-	-	-	-	84	84	*	78	84	83
All Grades ELA/Reading	2018	69	70	77	-	-	-	-	-	81	81	*	70	81	81
All Grades Mathematics	2018	70	71	84	-	-	-	-	-	85	85	*	87	85	85

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	42%	-	-	-	-	-	50%	50%	-	*	50%	48%
	2017	35%	35%	41%	-	-	-	-	-	46%	46%	-	*	46%	44%
Mathematics	2018	47%	48%	63%	-	-	-	-	-	66%	66%	-	82%	66%	67%
	2017	43%	41%	53%	-	-	-	-	-	59%	59%	-	*	59%	58%

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,227
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	95%	100%	-	-	92%	100%	97%	97%
Included in Accountability	94%	91%	91%	89%	92%	73%	100%	-	-	84%	96%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	9%	4%	22%	0%	-	-	8%	3%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	0%	1%	0%	1%
Not Tested	1%	3%	3%	2%	3%	5%	0%	-	-	8%	0%	3%	3%
Absent	1%	1%	0%	0%	0%	5%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	3%	2%	3%	0%	0%	-	-	8%	0%	3%	3%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	95%	100%	-	-	96%	100%	97%	97%
Included in Accountability	94%	91%	90%	86%	91%	93%	100%	-	-	96%	94%	93%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	11%	4%	2%	0%	-	-	0%	2%	3%	4%
Other Exclusions	1%	2%	2%	1%	2%	0%	0%	-	-	0%	4%	1%	3%
Not Tested	1%	3%	3%	2%	3%	5%	0%	-	-	4%	0%	3%	3%
Absent	1%	1%	0%	0%	0%	3%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	3%	2%	3%	2%	0%	-	-	4%	0%	3%	3%

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,227
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.3%	95.1%	96.6%	93.8%	*	-	-	96.6%	95.1%	96.3%	97.1%
2015-16	95.8%	95.6%	95.8%	94.2%	96.3%	92.4%	95.2%	*	-	94.9%	93.0%	96.0%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.8%	2.4%	0.2%	0.0%	*	-	-	16.7%	0.0%	0.7%	0.2%
2015-16	0.4%	1.0%	0.3%	0.0%	0.4%	0.0%	*	*	-	*	0.0%	0.3%	0.4%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,227
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,227

Grade Span: 06 - 08

School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL

Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,227

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,227
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,227
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,227
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,227
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,227	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	434	35.4%	7.0%	7.5%
Grade 7	439	35.8%	6.8%	7.5%
Grade 8	354	28.9%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	239	19.5%	22.5%	12.6%
Hispanic	963	78.5%	69.6%	52.4%
White	16	1.3%	5.4%	27.8%
American Indian	4	0.3%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.4%	0.7%	2.3%
Economically Disadvantaged	1,123	91.5%	86.7%	58.8%
Non-Educationally Disadvantaged	104	8.5%	13.3%	41.2%
English Learners (EL)	708	57.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	12	1.0%	1.1%	1.3%
At-Risk	996	81.2%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	84			
Students with Intellectual Disabilities	57	67.9%	42.3%	43.3%
Students with Physical Disabilities	6	7.1%	19.4%	21.9%
Students with Autism	6	7.1%	**	13.2%
Students with Behavioral Disabilities	15	17.9%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	177	14.3%	19.9%	16.0%
By Ethnicity:				
African American	72	5.8%		
Hispanic	96	7.7%		

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,227
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	5	0.4%		
American Indian	2	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.3%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	0.3%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	1.0%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	18.0	17.1	20.3
Secondary:			
English/Language Arts	20.8	15.2	16.7
Foreign Languages	19.3	17.0	18.6
Mathematics	21.9	16.3	17.9
Science	20.1	16.4	19.0
Social Studies	20.1	16.9	19.3

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,227
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	95.9	100.0%	100.0%	100.0%
Professional Staff:	91.0	94.8%	67.8%	64.1%
Teachers	76.0	79.2%	51.7%	50.1%
Professional Support	6.0	6.2%	10.5%	9.8%
Campus Administration (School Leadership)	9.0	9.4%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	3.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	4.9	5.2%	9.7%	10.1%
Total Minority Staff:	75.9	79.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	43.0	56.6%	34.9%	10.4%
Hispanic	9.0	11.8%	29.8%	27.2%
White	16.0	21.1%	29.5%	58.9%
American Indian	1.0	1.3%	0.7%	0.3%
Asian	4.0	5.3%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	3.0	3.9%	2.0%	1.1%
Males	16.0	21.1%	29.7%	23.7%
Females	60.0	78.9%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	2.6%	2.9%	1.4%
Bachelors	57.0	75.0%	69.8%	74.1%
Masters	16.0	21.1%	26.1%	23.8%
Doctorate	1.0	1.3%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	13.2%	8.7%	8.2%
1-5 Years Experience	40.0	52.6%	38.2%	29.1%
6-10 Years Experience	12.0	15.8%	16.2%	19.1%
11-20 Years Experience	11.0	14.5%	23.7%	28.2%
Over 20 Years Experience	3.0	3.9%	13.2%	15.3%
Number of Students per Teacher	16.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,227
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	2.3	5.0	5.2
Average Years Experience of Assistant Principals with District	2.3	4.8	4.6
Average Years Experience of Teachers:	5.8	9.9	10.9
Average Years Experience of Teachers with District:	4.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,400	\$49,420	\$47,667
1-5 Years Experience	\$54,369	\$54,084	\$49,663
6-10 Years Experience	\$55,208	\$57,908	\$52,056
11-20 Years Experience	\$57,849	\$58,849	\$55,246
Over 20 Years Experience	\$69,159	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,672	\$56,788	\$53,334
Professional Support	\$62,523	\$69,941	\$63,165
Campus Administration (School Leadership)	\$66,275	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: YOUNG WOMEN'S STEAM ACADEMY AT BAL
 Campus Number: 057905352

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,227
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	676	55.1%	42.0%	18.9%
Career & Technical Education	268	21.8%	23.4%	25.8%
Gifted & Talented Education	213	17.4%	13.9%	7.9%
Special Education	84	6.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	13.1%	6.9%	6.1%
Career & Technical Education	3.0	3.9%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	2.0	2.6%	1.9%	1.8%
Regular Education	48.0	63.1%	70.2%	72.3%
Special Education	11.8	15.5%	10.1%	9.0%
Other	1.3	1.7%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ANN RICHARDS MIDDLE**

Campus Number: **057905353**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	60%	43%	65%	-	-	-	-	*	*	62%	62%
	2017	69%	55%	56%	*	58%	*	-	-	-	*	*	56%	53%
At Meets Grade Level or Above	2018	39%	30%	29%	22%	31%	-	-	-	-	*	*	29%	26%
	2017	37%	25%	24%	*	25%	*	-	-	-	*	*	24%	22%
At Masters Grade Level	2018	19%	12%	9%	7%	10%	-	-	-	-	*	*	9%	9%
	2017	18%	10%	8%	*	9%	*	-	-	-	*	*	8%	8%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	76%	*	81%	-	-	-	-	*	*	77%	78%
	2017	76%	66%	74%	*	76%	*	-	-	-	*	*	74%	74%
At Meets Grade Level or Above	2018	44%	36%	44%	*	50%	-	-	-	-	*	*	45%	47%
	2017	43%	31%	33%	*	37%	*	-	-	-	*	*	34%	36%
At Masters Grade Level	2018	18%	13%	15%	*	18%	-	-	-	-	*	*	15%	17%
	2017	18%	12%	9%	*	11%	*	-	-	-	*	*	10%	10%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	62%	54%	64%	*	-	-	-	-	*	63%	62%
	2017	73%	61%	68%	52%	72%	*	*	*	*	*	*	68%	72%
At Meets Grade Level or Above	2018	48%	37%	34%	34%	34%	*	-	-	-	-	*	34%	29%
	2017	42%	30%	34%	23%	37%	*	*	*	*	*	*	34%	34%
At Masters Grade Level	2018	29%	20%	16%	13%	17%	*	-	-	-	-	*	16%	13%
	2017	23%	15%	14%	8%	16%	*	*	*	*	*	*	14%	13%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	62%	*	66%	*	-	-	-	-	*	62%	63%
	2017	70%	48%	60%	*	66%	*	-	*	*	*	*	60%	69%
At Meets Grade Level or Above	2018	40%	20%	21%	*	22%	*	-	-	-	-	*	21%	20%
	2017	40%	16%	21%	*	24%	*	-	*	*	*	*	20%	24%
At Masters Grade Level	2018	18%	5%	6%	*	6%	*	-	-	-	-	*	5%	6%
	2017	17%	4%	4%	*	5%	*	-	*	*	*	*	4%	4%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	57%	59%	57%	*	-	-	-	-	*	57%	52%
	2017	70%	56%	63%	*	68%	*	*	*	*	*	*	63%	67%
At Meets Grade Level or Above	2018	43%	33%	30%	36%	29%	*	-	-	-	-	*	29%	25%
	2017	39%	27%	30%	*	33%	*	*	*	*	*	*	30%	31%
At Masters Grade Level	2018	15%	10%	10%	14%	9%	*	-	-	-	-	*	9%	6%
	2017	12%	8%	6%	*	7%	*	*	*	*	*	*	6%	6%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	81%	74%	82%	*	-	-	*	*	54%	81%	81%

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	73%	63%	74%	*	*	*	-	*	34%	72%	74%
At Meets Grade Level or Above	2018	49%	37%	35%	18%	38%	*	-	-	*	*	35%	35%	35%
	2017	50%	35%	29%	35%	28%	*	*	*	-	*	18%	29%	26%
At Masters Grade Level	2018	27%	18%	16%	9%	18%	*	-	-	*	*	20%	17%	16%
	2017	23%	12%	10%	13%	9%	*	*	*	-	*	14%	10%	8%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	83%	*	86%	*	-	-	*	*	77%	85%	84%
	2017	85%	81%	81%	*	83%	*	*	-	-	*	45%	82%	84%
At Meets Grade Level or Above	2018	51%	49%	47%	*	50%	*	-	-	*	*	45%	47%	48%
	2017	45%	37%	32%	*	33%	*	*	-	-	*	16%	32%	35%
At Masters Grade Level	2018	15%	15%	13%	*	15%	*	-	-	*	*	17%	12%	13%
	2017	13%	9%	7%	*	6%	*	*	-	-	*	12%	7%	6%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	68%	55%	70%	*	-	-	*	*	46%	67%	68%
	2017	76%	68%	71%	61%	73%	*	*	*	-	*	41%	71%	72%
At Meets Grade Level or Above	2018	52%	39%	41%	30%	43%	*	-	-	*	*	39%	41%	39%
	2017	48%	34%	37%	27%	39%	*	*	*	-	*	24%	37%	39%
At Masters Grade Level	2018	28%	17%	16%	7%	18%	*	-	-	*	*	15%	15%	17%
	2017	19%	9%	9%	9%	8%	*	*	*	-	*	10%	9%	7%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	61%	*	63%	*	-	-	*	*	*	62%	61%
	2017	63%	56%	46%	*	45%	*	*	*	-	*	22%	46%	45%
At Meets Grade Level or Above	2018	36%	29%	25%	*	26%	*	-	-	*	*	*	25%	22%
	2017	33%	24%	18%	*	19%	*	*	*	-	*	20%	19%	17%
At Masters Grade Level	2018	21%	15%	9%	*	10%	*	-	-	*	*	*	9%	10%
	2017	19%	11%	9%	*	9%	*	*	*	-	*	14%	9%	8%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	*	100%	*	-	-	-	*	*	100%	100%
	2017	83%	78%	99%	*	99%	-	-	*	-	-	*	99%	100%
At Meets Grade Level or Above	2018	55%	54%	87%	*	86%	*	-	-	-	*	*	86%	85%
	2017	48%	40%	74%	*	72%	-	-	*	-	-	*	75%	76%
At Masters Grade Level	2018	32%	31%	58%	*	59%	*	-	-	-	*	*	58%	58%
	2017	26%	19%	37%	*	39%	-	-	*	-	-	*	37%	39%

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	69%	57%	71%	*	-	-	*	*	46%	69%	69%
	2017	75%	67%	67%	54%	69%	63%	*	*	*	*	34%	67%	69%
At Meets Grade Level or Above	2018	48%	41%	35%	27%	37%	*	-	-	*	*	31%	35%	34%
	2017	45%	36%	30%	23%	32%	27%	*	*	*	*	19%	30%	31%
At Masters Grade Level	2018	22%	17%	13%	8%	14%	*	-	-	*	*	11%	13%	13%
	2017	20%	14%	9%	6%	10%	12%	*	*	*	*	9%	9%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	68%	56%	70%	*	-	-	*	*	40%	69%	68%
	2017	72%	62%	65%	53%	68%	*	*	*	*	*	29%	65%	67%
At Meets Grade Level or Above	2018	46%	38%	32%	25%	34%	*	-	-	*	*	25%	33%	30%
	2017	44%	34%	29%	26%	29%	*	*	*	*	*	16%	29%	27%
At Masters Grade Level	2018	19%	15%	14%	9%	15%	*	-	-	*	*	10%	14%	13%
	2017	19%	13%	10%	7%	11%	*	*	*	*	*	8%	10%	10%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	76%	61%	79%	*	-	-	*	*	58%	77%	77%
	2017	79%	72%	75%	58%	78%	*	*	*	*	*	42%	75%	78%
At Meets Grade Level or Above	2018	50%	45%	41%	26%	44%	*	-	-	*	*	36%	42%	43%
	2017	46%	37%	32%	21%	35%	*	*	*	*	*	20%	33%	36%
At Masters Grade Level	2018	24%	21%	14%	5%	16%	*	-	-	*	*	12%	14%	16%
	2017	22%	16%	9%	4%	10%	*	*	*	*	*	10%	9%	9%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	57%	59%	57%	*	-	-	-	-	*	57%	52%
	2017	67%	60%	63%	*	68%	*	*	*	*	*	*	63%	67%
At Meets Grade Level or Above	2018	41%	35%	30%	36%	29%	*	-	-	-	-	*	29%	25%
	2017	36%	32%	30%	*	33%	*	*	*	*	*	*	30%	31%
At Masters Grade Level	2018	13%	11%	10%	14%	9%	*	-	-	-	-	*	9%	6%
	2017	11%	10%	6%	*	7%	*	*	*	*	*	*	6%	6%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	68%	55%	70%	*	-	-	*	*	46%	67%	68%
	2017	79%	72%	71%	61%	73%	*	*	*	-	*	41%	71%	72%
At Meets Grade Level or Above	2018	51%	42%	41%	30%	43%	*	-	-	*	*	39%	41%	39%
	2017	49%	39%	37%	27%	39%	*	*	*	-	*	24%	37%	39%
At Masters Grade Level	2018	23%	15%	16%	7%	18%	*	-	-	*	*	15%	15%	17%
	2017	19%	12%	9%	9%	8%	*	*	*	-	*	10%	9%	7%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	61%	*	63%	*	-	-	*	*	*	62%	61%
	2017	77%	72%	46%	*	45%	*	*	*	-	*	22%	46%	45%
At Meets Grade Level or Above	2018	53%	50%	25%	*	26%	*	-	-	*	*	*	25%	22%

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	18%	*	19%	*	*	*	-	*	20%	19%	17%
	2018	31%	26%	9%	*	10%	*	-	-	*	*	*	9%	10%
	2017	27%	20%	9%	*	9%	*	*	*	-	*	14%	9%	8%

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	55	48	60	-	-	-	-	*	46	56	64
Grade 6 Mathematics	2018	56	48	64	70	63	-	-	-	-	*	59	65	61
Grade 7 ELA/Reading	2018	76	76	73	70	73	*	-	-	-	-	64	72	73
Grade 7 Mathematics	2018	67	64	62	60	62	*	-	-	-	-	46	59	61
Grade 8 ELA/Reading	2018	79	80	74	75	73	*	-	-	*	*	84	73	73
Grade 8 Mathematics	2018	81	82	82	86	81	*	-	-	*	*	84	82	79
End of Course Algebra I	2018	72	76	85	*	85	*	-	-	-	*	*	84	85
All Grades Both Subjects	2018	69	71	70	68	70	79	-	-	*	75	65	70	70
All Grades ELA/Reading	2018	69	70	69	63	71	*	-	-	*	*	67	69	72
All Grades Mathematics	2018	70	71	70	72	70	83	-	-	*	83	64	70	68

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	38%	34%	40%	*	-	-	*	*	23%	40%	39%
	2017	35%	35%	40%	27%	45%	*	*	-	*	*	16%	41%	48%
Mathematics	2018	47%	48%	41%	41%	41%	*	-	-	-	*	34%	42%	36%
	2017	43%	41%	47%	34%	51%	*	*	-	*	*	19%	46%	50%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	14%	*	15%	-	-	-	-	*	*	14%	15%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	26%	37%	18%	-	-	-	-	-	*	30%	16%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	70%	61%	72%	*	-	-	-	*	19%	71%	70%
Students Requiring Accelerated Instruction														
	2018	21%	34%	30%	39%	28%	*	-	-	-	*	81%	29%	30%
STAAR Cumulative Met Standard														
	2018	85%	75%	80%	73%	81%	*	-	-	-	100%	34%	81%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	98%	100%	97%	*	-	-	-	*	94%	97%	98%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	77%	66%	80%	*	-	-	-	*	64%	78%	78%
Students Requiring Accelerated Instruction														
	2018	20%	22%	23%	34%	20%	*	-	-	-	*	36%	22%	22%
STAAR Cumulative Met Standard														
	2018	86%	84%	82%	76%	85%	*	-	-	-	*	67%	84%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	98%	100%	97%	-	-	-	-	*	96%	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,324
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	69%	-	-	-	-	-	67%	67%	-	67%	67%	67%
	2017	75%	67%	67%	*	-	-	-	*	67%	67%	-	77%	67%	68%
At Meets Grade Level or Above	2018	48%	41%	35%	-	-	-	-	-	32%	32%	-	37%	32%	32%
	2017	45%	36%	30%	*	-	-	-	*	29%	29%	-	37%	29%	29%
At Masters Grade Level	2018	22%	17%	13%	-	-	-	-	-	12%	12%	-	20%	12%	12%
	2017	20%	14%	9%	*	-	-	-	*	8%	8%	-	12%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	68%	-	-	-	-	-	67%	67%	-	68%	67%	67%
	2017	72%	62%	65%	*	-	-	-	*	65%	65%	-	76%	65%	66%
At Meets Grade Level or Above	2018	46%	38%	32%	-	-	-	-	-	28%	28%	-	34%	28%	28%
	2017	44%	34%	29%	*	-	-	-	*	25%	25%	-	35%	25%	26%
At Masters Grade Level	2018	19%	15%	14%	-	-	-	-	-	11%	11%	-	18%	11%	12%
	2017	19%	13%	10%	*	-	-	-	*	8%	8%	-	11%	8%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	76%	-	-	-	-	-	77%	77%	-	75%	77%	77%
	2017	79%	72%	75%	*	-	-	-	*	77%	77%	-	83%	77%	78%
At Meets Grade Level or Above	2018	50%	45%	41%	-	-	-	-	-	41%	41%	-	42%	41%	41%
	2017	46%	37%	32%	*	-	-	-	*	34%	34%	-	43%	34%	35%
At Masters Grade Level	2018	24%	21%	14%	-	-	-	-	-	15%	15%	-	23%	15%	15%
	2017	22%	16%	9%	*	-	-	-	*	8%	8%	-	14%	8%	9%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	57%	-	-	-	-	-	48%	48%	-	*	48%	47%
	2017	67%	60%	63%	-	-	-	-	-	65%	65%	-	*	65%	66%
At Meets Grade Level or Above	2018	41%	35%	30%	-	-	-	-	-	21%	21%	-	*	21%	21%
	2017	36%	32%	30%	-	-	-	-	-	28%	28%	-	*	28%	29%
At Masters Grade Level	2018	13%	11%	10%	-	-	-	-	-	4%	4%	-	*	4%	5%
	2017	11%	10%	6%	-	-	-	-	-	6%	6%	-	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	68%	-	-	-	-	-	69%	69%	-	59%	69%	68%
	2017	79%	72%	71%	*	-	-	-	*	68%	68%	-	*	68%	70%
At Meets Grade Level or Above	2018	51%	42%	41%	-	-	-	-	-	36%	36%	-	41%	36%	36%
	2017	49%	39%	37%	*	-	-	-	*	37%	37%	-	*	36%	37%
At Masters Grade Level	2018	23%	15%	16%	-	-	-	-	-	14%	14%	-	29%	14%	16%
	2017	19%	12%	9%	*	-	-	-	*	6%	6%	-	*	6%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	61%	-	-	-	-	-	59%	59%	-	*	59%	60%
	2017	77%	72%	46%	*	-	-	-	*	44%	44%	-	*	44%	44%
At Meets Grade Level or Above	2018	53%	50%	25%	-	-	-	-	-	21%	21%	-	*	21%	22%

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,324
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	43%	18%	*	-	-	-	*	15%	15%	-	*	15%	15%
	2018	31%	26%	9%	-	-	-	-	-	10%	10%	-	*	10%	10%
	2017	27%	20%	9%	*	-	-	-	*	8%	8%	-	*	8%	8%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	70	-	-	-	-	-	70	70	-	66	70	70
All Grades ELA/Reading	2018	69	70	69	-	-	-	-	-	73	73	-	67	73	72
All Grades Mathematics	2018	70	71	70	-	-	-	-	-	68	68	-	65	68	68

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	38%	-	-	-	-	-	40%	40%	-	*	40%	39%
	2017	35%	35%	40%	*	-	-	-	*	48%	48%	-	50%	47%	48%
Mathematics	2018	47%	48%	41%	-	-	-	-	-	35%	35%	-	50%	35%	36%
	2017	43%	41%	47%	*	-	-	-	*	49%	49%	-	59%	49%	50%

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	99%	98%	100%	-	-	*	100%	100%	98%	99%
Included in Accountability	94%	91%	92%	87%	94%	88%	-	-	*	85%	94%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	5%	11%	3%	0%	-	-	*	15%	2%	4%	3%
Other Exclusions	1%	2%	1%	1%	1%	12%	-	-	*	0%	4%	0%	1%
Not Tested	1%	3%	2%	1%	2%	0%	-	-	*	0%	0%	2%	1%
Absent	1%	1%	1%	0%	1%	0%	-	-	*	0%	0%	1%	0%
Other	0%	2%	1%	1%	2%	0%	-	-	*	0%	0%	2%	1%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	98%	94%	100%	100%	*	100%	99%	98%	98%
Included in Accountability	94%	91%	91%	84%	94%	75%	64%	100%	*	73%	90%	92%	94%
Not Included in Accountability													
Mobile	4%	4%	5%	14%	3%	16%	36%	0%	*	27%	5%	5%	3%
Other Exclusions	1%	2%	1%	1%	1%	3%	0%	0%	*	0%	4%	1%	1%
Not Tested	1%	3%	2%	2%	2%	6%	0%	0%	*	0%	1%	2%	2%
Absent	1%	1%	1%	1%	0%	3%	0%	0%	*	0%	1%	1%	0%
Other	0%	2%	2%	1%	2%	3%	0%	0%	*	0%	0%	2%	2%

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.9%	95.2%	97.4%	94.1%	*	*	*	95.5%	96.1%	97.1%	97.6%
2015-16	95.8%	95.6%	95.8%	94.2%	96.2%	93.8%	*	*	*	*	93.7%	95.9%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	1.8%	1.6%	1.8%	6.3%	*	*	*	0.0%	0.9%	1.9%	2.1%
2015-16	0.4%	1.0%	1.3%	0.5%	1.5%	0.0%	*	*	*	*	0.9%	1.3%	1.3%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ANN RICHARDS MIDDLE
Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,324
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,324	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	451	34.1%	7.0%	7.5%
Grade 7	470	35.5%	6.8%	7.5%
Grade 8	403	30.4%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	268	20.2%	22.5%	12.6%
Hispanic	1,032	77.9%	69.6%	52.4%
White	16	1.2%	5.4%	27.8%
American Indian	3	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	4	0.3%	0.7%	2.3%
Economically Disadvantaged	1,274	96.2%	86.7%	58.8%
Non-Educationally Disadvantaged	50	3.8%	13.3%	41.2%
English Learners (EL)	714	53.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	41	2.8%	1.1%	1.3%
At-Risk	1,068	80.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	139			
Students with Intellectual Disabilities	71	51.1%	42.3%	43.3%
Students with Physical Disabilities	14	10.1%	19.4%	21.9%
Students with Autism	28	20.1%	**	13.2%
Students with Behavioral Disabilities	26	18.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	212	14.7%	19.9%	16.0%
By Ethnicity:				
African American	84	5.8%		
Hispanic	117	8.1%		

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	6	0.4%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	2.4%	1.8%	0.5%	2.2%	1.4%	0.6%
Grade 7	1.4%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	1.1%	1.5%	0.6%	5.6%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	24.3	17.1	20.3
Secondary:			
English/Language Arts	17.4	15.2	16.7
Foreign Languages	18.7	17.0	18.6
Mathematics	24.1	16.3	17.9
Science	25.8	16.4	19.0
Social Studies	23.0	16.9	19.3

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	109.9	100.0%	100.0%	100.0%
Professional Staff:	98.0	89.2%	67.8%	64.1%
Teachers	83.0	75.5%	51.7%	50.1%
Professional Support	6.0	5.5%	10.5%	9.8%
Campus Administration (School Leadership)	9.0	8.2%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	3.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	10.8%	9.7%	10.1%
Total Minority Staff:	74.9	68.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	46.0	55.4%	34.9%	10.4%
Hispanic	9.0	10.8%	29.8%	27.2%
White	26.0	31.3%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.2%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.2%	2.0%	1.1%
Males	24.0	28.9%	29.7%	23.7%
Females	59.0	71.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	4.8%	2.9%	1.4%
Bachelors	61.0	73.5%	69.8%	74.1%
Masters	18.0	21.7%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.0	18.1%	8.7%	8.2%
1-5 Years Experience	42.0	50.6%	38.2%	29.1%
6-10 Years Experience	12.0	14.5%	16.2%	19.1%
11-20 Years Experience	10.0	12.0%	23.7%	28.2%
Over 20 Years Experience	4.0	4.8%	13.2%	15.3%
Number of Students per Teacher	16.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	4.8	5.0	5.2
Average Years Experience of Assistant Principals with District	4.5	4.8	4.6
Average Years Experience of Teachers:	5.6	9.9	10.9
Average Years Experience of Teachers with District:	4.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,200	\$49,420	\$47,667
1-5 Years Experience	\$54,256	\$54,084	\$49,663
6-10 Years Experience	\$57,771	\$57,908	\$52,056
11-20 Years Experience	\$57,328	\$58,849	\$55,246
Over 20 Years Experience	\$59,539	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,933	\$56,788	\$53,334
Professional Support	\$62,269	\$69,941	\$63,165
Campus Administration (School Leadership)	\$70,953	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ANN RICHARDS MIDDLE
 Campus Number: 057905353

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,324
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	667	50.4%	42.0%	18.9%
Career & Technical Education	287	21.7%	23.4%	25.8%
Gifted & Talented Education	163	12.3%	13.9%	7.9%
Special Education	139	10.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	5.3%	6.9%	6.1%
Career & Technical Education	2.5	3.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	4.2	5.0%	1.9%	1.8%
Regular Education	50.4	60.8%	70.2%	72.3%
Special Education	19.9	23.9%	10.1%	9.0%
Other	1.7	2.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **KENNEDY-CURRY MIDDLE**

Campus Number: **057905354**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	46%	41%	*	*	-	*	-	*	*	46%	*
	2017	69%	55%	44%	*	*	*	-	*	-	*	*	44%	*
At Meets Grade Level or Above	2018	39%	30%	17%	15%	*	*	-	*	-	*	*	17%	*
	2017	37%	25%	13%	*	*	*	-	*	-	*	*	12%	*
At Masters Grade Level	2018	19%	12%	6%	7%	*	*	-	*	-	*	*	6%	*
	2017	18%	10%	3%	*	*	*	-	*	-	*	*	3%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	57%	49%	*	*	-	*	-	*	*	57%	*
	2017	76%	66%	44%	*	*	*	-	*	-	*	*	42%	*
At Meets Grade Level or Above	2018	44%	36%	19%	16%	*	*	-	*	-	*	*	18%	*
	2017	43%	31%	12%	*	*	*	-	*	-	*	*	12%	*
At Masters Grade Level	2018	18%	13%	4%	5%	*	*	-	*	-	*	*	4%	*
	2017	18%	12%	3%	*	*	*	-	*	-	*	*	3%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	54%	53%	57%	*	-	*	-	*	*	53%	55%
	2017	73%	61%	54%	50%	59%	*	-	-	-	*	*	55%	65%
At Meets Grade Level or Above	2018	48%	37%	22%	21%	24%	*	-	*	-	*	*	21%	23%
	2017	42%	30%	19%	17%	21%	*	-	-	-	*	*	19%	22%
At Masters Grade Level	2018	29%	20%	9%	8%	11%	*	-	*	-	*	*	8%	7%
	2017	23%	15%	9%	10%	9%	*	-	-	-	*	*	9%	10%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	*	*	*	*	-	*	-	*	*	*	*
	2017	70%	48%	42%	37%	*	*	-	-	-	*	39%	42%	*
At Meets Grade Level or Above	2018	40%	20%	*	*	*	*	-	*	-	*	*	*	*
	2017	40%	16%	11%	8%	*	*	-	-	-	*	29%	11%	*
At Masters Grade Level	2018	18%	5%	*	*	*	*	-	*	-	*	*	*	*
	2017	17%	4%	5%	6%	*	*	-	-	-	*	29%	5%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	39%	*	37%	*	-	*	-	*	*	38%	*
	2017	70%	56%	46%	42%	51%	*	-	-	-	*	*	46%	52%
At Meets Grade Level or Above	2018	43%	33%	18%	*	17%	*	-	*	-	*	*	17%	*
	2017	39%	27%	19%	16%	22%	*	-	-	-	*	*	19%	25%
At Masters Grade Level	2018	15%	10%	4%	*	5%	*	-	*	-	*	*	4%	*
	2017	12%	8%	6%	5%	7%	*	-	-	-	*	*	6%	7%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	73%	68%	79%	*	-	-	-	*	*	74%	81%

District Name: DALLAS ISD
Campus Name: KENNEDY-CURRY MIDDLE
Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 743
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	74%	75%	71%	*	*	*	-	*	*	73%	*
At Meets Grade Level or Above	2018	49%	37%	32%	28%	38%	*	-	-	-	*	*	34%	42%
	2017	50%	35%	25%	22%	26%	*	*	*	-	*	*	24%	*
At Masters Grade Level	2018	27%	18%	16%	13%	19%	*	-	-	-	*	*	16%	21%
	2017	23%	12%	7%	8%	5%	*	*	*	-	*	*	7%	*
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	73%	72%	*	*	-	-	-	*	38%	75%	*
	2017	85%	81%	76%	*	*	*	*	*	-	*	*	75%	*
At Meets Grade Level or Above	2018	51%	49%	23%	16%	*	*	-	-	-	*	19%	24%	*
	2017	45%	37%	26%	*	*	*	*	*	-	*	*	26%	*
At Masters Grade Level	2018	15%	15%	4%	5%	*	*	-	-	-	*	19%	4%	*
	2017	13%	9%	2%	*	*	*	*	*	-	*	*	2%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	57%	45%	70%	*	-	-	-	*	24%	59%	71%
	2017	76%	68%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	52%	39%	25%	21%	30%	*	-	-	-	*	21%	26%	29%
	2017	48%	34%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	28%	17%	6%	6%	7%	*	-	-	-	*	17%	7%	6%
	2017	19%	9%	*	*	*	*	*	*	-	*	*	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	44%	42%	48%	*	-	-	-	*	*	45%	47%
	2017	63%	56%	43%	39%	47%	*	*	*	-	*	*	42%	51%
At Meets Grade Level or Above	2018	36%	29%	17%	15%	19%	*	-	-	-	*	*	17%	22%
	2017	33%	24%	15%	13%	16%	*	*	*	-	*	*	13%	15%
At Masters Grade Level	2018	21%	15%	8%	6%	11%	*	-	-	-	*	*	8%	10%
	2017	19%	11%	6%	4%	7%	*	*	*	-	*	*	5%	5%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	*	-	-	-	-	-	100%	100%
	2017	83%	78%	100%	100%	100%	*	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	54%	100%	100%	100%	*	-	-	-	-	-	100%	100%
	2017	48%	40%	100%	100%	100%	*	-	-	-	-	-	100%	*
At Masters Grade Level	2018	32%	31%	92%	88%	94%	*	-	-	-	-	-	92%	92%
	2017	26%	19%	65%	67%	60%	*	-	-	-	-	-	63%	*

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	54%	50%	59%	*	-	*	-	*	36%	55%	58%	
	2017	75%	67%	55%	52%	58%	*	*	*	-	*	37%	54%	60%	
At Meets Grade Level or Above	2018	48%	41%	22%	18%	26%	*	-	*	-	*	28%	22%	25%	
	2017	45%	36%	18%	17%	20%	*	*	*	-	*	27%	18%	21%	
At Masters Grade Level	2018	22%	17%	8%	7%	9%	*	-	*	-	*	15%	8%	8%	
	2017	20%	14%	5%	5%	5%	*	*	*	-	*	12%	5%	5%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	58%	55%	62%	*	-	*	-	*	40%	58%	61%	
	2017	72%	62%	58%	57%	59%	*	*	*	-	*	36%	58%	61%	
At Meets Grade Level or Above	2018	46%	38%	24%	21%	27%	*	-	*	-	*	30%	24%	27%	
	2017	44%	34%	19%	18%	20%	*	*	*	-	*	27%	19%	19%	
At Masters Grade Level	2018	19%	15%	10%	10%	12%	*	-	*	-	*	14%	10%	11%	
	2017	19%	13%	6%	7%	6%	*	*	*	-	*	8%	6%	6%	
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	58%	53%	63%	*	-	*	-	*	40%	59%	64%	
	2017	79%	72%	57%	53%	63%	*	*	*	-	*	44%	56%	63%	
At Meets Grade Level or Above	2018	50%	45%	21%	16%	28%	*	-	*	-	*	28%	21%	26%	
	2017	46%	37%	20%	18%	22%	*	*	*	-	*	28%	20%	24%	
At Masters Grade Level	2018	24%	21%	6%	5%	8%	*	-	*	-	*	15%	7%	7%	
	2017	22%	16%	5%	5%	5%	*	*	*	-	*	20%	5%	4%	
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	39%	*	37%	*	-	*	-	*	*	38%	*	
	2017	67%	60%	46%	42%	51%	*	-	-	-	*	*	46%	52%	
At Meets Grade Level or Above	2018	41%	35%	18%	*	17%	*	-	*	-	*	*	17%	*	
	2017	36%	32%	19%	16%	22%	*	-	-	-	*	*	19%	25%	
At Masters Grade Level	2018	13%	11%	4%	*	5%	*	-	*	-	*	*	4%	*	
	2017	11%	10%	6%	5%	7%	*	-	-	-	*	*	6%	7%	
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	57%	45%	70%	*	-	-	-	*	24%	59%	71%	
	2017	79%	72%	*	*	*	*	*	*	-	*	*	*	*	
At Meets Grade Level or Above	2018	51%	42%	25%	21%	30%	*	-	-	-	*	21%	26%	29%	
	2017	49%	39%	*	*	*	*	*	*	-	*	*	*	*	
At Masters Grade Level	2018	23%	15%	6%	6%	7%	*	-	-	-	*	17%	7%	6%	
	2017	19%	12%	*	*	*	*	*	*	-	*	*	*	*	
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	44%	42%	48%	*	-	-	-	*	*	45%	47%	
	2017	77%	72%	43%	39%	47%	*	*	*	-	*	*	42%	51%	
At Meets Grade Level or Above	2018	53%	50%	17%	15%	19%	*	-	-	-	*	*	17%	22%	

District Name: DALLAS ISD
Campus Name: KENNEDY-CURRY MIDDLE
Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 743
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	15%	13%	16%	*	*	*	-	*	*	13%	15%
	2018	31%	26%	8%	6%	11%	*	-	-	-	*	*	8%	10%
	2017	27%	20%	6%	4%	7%	*	*	*	-	*	*	5%	5%

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	39	35	43	*	-	*	-	*	50	39	49
Grade 6 Mathematics	2018	56	48	52	49	54	*	-	*	-	*	55	52	58
Grade 7 ELA/Reading	2018	76	76	69	63	78	*	-	*	-	*	58	69	78
Grade 7 Mathematics	2018	67	64	62	58	67	*	-	*	-	*	58	63	64
Grade 8 ELA/Reading	2018	79	80	82	83	80	100	-	-	-	*	66	83	81
Grade 8 Mathematics	2018	81	82	83	87	76	*	-	-	-	*	74	83	80
End of Course Algebra I	2018	72	76	100	100	100	*	-	-	-	-	-	100	100
All Grades Both Subjects	2018	69	71	66	64	68	81	-	*	-	*	61	66	71
All Grades ELA/Reading	2018	69	70	65	61	69	75	-	*	-	*	58	65	72
All Grades Mathematics	2018	70	71	67	66	68	88	-	*	-	*	63	67	69

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	36%	33%	39%	*	-	-	-	*	*	35%	39%
	2017	35%	35%	35%	36%	33%	*	-	-	-	*	22%	35%	35%
Mathematics	2018	47%	48%	33%	32%	35%	*	-	-	-	-	15%	33%	40%
	2017	43%	41%	35%	33%	39%	*	-	*	-	*	27%	34%	39%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	19%	*	28%	-	-	-	-	-	*	20%	35%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	23%	17%	35%	-	-	-	-	-	*	22%	36%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	64%	58%	70%	*	-	-	-	*	*	65%	74%
Students Requiring Accelerated Instruction														
	2018	21%	34%	36%	42%	30%	*	-	-	-	*	91%	35%	26%
STAAR Cumulative Met Standard														
	2018	85%	75%	73%	67%	79%	*	-	-	-	*	*	73%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	90%	85%	94%	-	-	-	-	-	100%	89%	96%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	29%	*	*	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	63%	60%	69%	*	-	-	-	*	*	65%	71%
Students Requiring Accelerated Instruction														
	2018	20%	22%	37%	40%	31%	*	-	-	-	*	83%	35%	29%
STAAR Cumulative Met Standard														
	2018	86%	84%	73%	71%	75%	*	-	-	-	*	25%	75%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	82%	75%	90%	*	-	-	-	-	100%	80%	92%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	60%	*	*	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 743
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	54%	*	-	-	-	*	57%	57%	-	62%	57%	57%
	2017	75%	67%	55%	-	-	-	-	-	60%	60%	-	*	60%	59%
At Meets Grade Level or Above	2018	48%	41%	22%	*	-	-	-	*	21%	21%	-	41%	21%	23%
	2017	45%	36%	18%	-	-	-	-	-	20%	20%	-	*	20%	20%
At Masters Grade Level	2018	22%	17%	8%	*	-	-	-	*	7%	7%	-	11%	7%	7%
	2017	20%	14%	5%	-	-	-	-	-	5%	5%	-	*	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	58%	*	-	-	-	*	61%	61%	-	*	60%	60%
	2017	72%	62%	58%	-	-	-	-	-	61%	61%	-	*	61%	60%
At Meets Grade Level or Above	2018	46%	38%	24%	*	-	-	-	*	24%	24%	-	*	23%	25%
	2017	44%	34%	19%	-	-	-	-	-	17%	17%	-	*	17%	18%
At Masters Grade Level	2018	19%	15%	10%	*	-	-	-	*	10%	10%	-	*	9%	9%
	2017	19%	13%	6%	-	-	-	-	-	5%	5%	-	*	5%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	58%	*	-	-	-	*	63%	63%	-	*	64%	63%
	2017	79%	72%	57%	-	-	-	-	-	65%	65%	-	*	65%	62%
At Meets Grade Level or Above	2018	50%	45%	21%	*	-	-	-	*	24%	24%	-	*	23%	24%
	2017	46%	37%	20%	-	-	-	-	-	23%	23%	-	*	23%	23%
At Masters Grade Level	2018	24%	21%	6%	*	-	-	-	*	8%	8%	-	*	7%	7%
	2017	22%	16%	5%	-	-	-	-	-	3%	3%	-	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	39%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	46%	-	-	-	-	-	56%	56%	-	*	56%	51%
At Meets Grade Level or Above	2018	41%	35%	18%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	19%	-	-	-	-	-	25%	25%	-	*	25%	22%
At Masters Grade Level	2018	13%	11%	4%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	6%	-	-	-	-	-	9%	9%	-	*	9%	7%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	57%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	25%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	6%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	44%	-	-	-	-	-	*	*	-	*	*	46%
	2017	77%	72%	43%	-	-	-	-	-	51%	51%	-	*	51%	50%
At Meets Grade Level or Above	2018	53%	50%	17%	-	-	-	-	-	*	*	-	*	*	21%

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 743
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	15%	-	-	-	-	-	16%	16%	-	*	16%	16%
At Masters Grade Level	2018	31%	26%	8%	-	-	-	-	-	*	*	-	*	*	10%
	2017	27%	20%	6%	-	-	-	-	-	6%	6%	-	*	6%	6%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	66	50	-	-	-	50	71	71	-	73	70	71
All Grades ELA/Reading	2018	69	70	65	*	-	-	-	*	73	73	-	71	71	71
All Grades Mathematics	2018	70	71	67	*	-	-	-	*	70	70	-	75	70	70

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	36%	*	-	-	-	*	40%	40%	-	*	39%	39%
	2017	35%	35%	35%	-	-	-	-	-	36%	36%	-	*	36%	35%
Mathematics	2018	47%	48%	33%	*	-	-	-	*	41%	41%	-	*	40%	40%
	2017	43%	41%	35%	-	-	-	-	-	43%	43%	-	*	43%	39%

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	100%	-	100%	-	93%	97%	97%	97%
Included in Accountability	94%	91%	87%	84%	90%	88%	-	83%	-	67%	86%	90%	93%
Not Included in Accountability													
Mobile	4%	4%	10%	14%	5%	12%	-	17%	-	27%	10%	7%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	2%
Not Tested	1%	3%	3%	2%	3%	0%	-	0%	-	7%	3%	3%	3%
Absent	1%	1%	1%	2%	2%	0%	-	0%	-	0%	2%	1%	1%
Other	0%	2%	1%	0%	2%	0%	-	0%	-	7%	0%	1%	1%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	98%	97%	*	100%	*	100%	93%	98%	99%
Included in Accountability	94%	91%	89%	86%	93%	87%	*	100%	*	100%	87%	92%	94%
Not Included in Accountability													
Mobile	4%	4%	8%	12%	4%	10%	*	0%	*	0%	6%	6%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	2%
Not Tested	1%	3%	2%	2%	2%	3%	*	0%	*	0%	7%	2%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	2%	2%	1%	2%	3%	*	0%	*	0%	7%	2%	1%

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.0%	95.1%	96.9%	95.5%	*	*	*	*	95.9%	96.0%	97.6%
2015-16	95.8%	95.6%	95.6%	94.5%	97.2%	94.0%	*	*	*	*	94.0%	95.6%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	2.5%	3.0%	1.6%	0.0%	*	*	*	*	0.0%	1.7%	0.6%
2015-16	0.4%	1.0%	2.1%	3.0%	0.9%	0.0%	*	*	*	*	3.0%	2.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: KENNEDY-CURRY MIDDLE
Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 743
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	743	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	229	30.8%	7.0%	7.5%
Grade 7	247	33.2%	6.8%	7.5%
Grade 8	267	35.9%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	377	50.7%	22.5%	12.6%
Hispanic	344	46.3%	69.6%	52.4%
White	12	1.6%	5.4%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	2	0.3%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.8%	0.7%	2.3%
Economically Disadvantaged	618	83.2%	86.7%	58.8%
Non-Educationally Disadvantaged	125	16.8%	13.3%	41.2%
English Learners (EL)	219	29.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	12	1.3%	1.1%	1.3%
At-Risk	603	81.2%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	82			
Students with Intellectual Disabilities	45	54.9%	42.3%	43.3%
Students with Physical Disabilities	7	8.5%	19.4%	21.9%
Students with Autism	8	9.8%	**	13.2%
Students with Behavioral Disabilities	22	26.8%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	248	26.1%	19.9%	16.0%
By Ethnicity:				
African American	178	18.7%		
Hispanic	55	5.8%		

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	10	1.1%		
American Indian	2	0.2%		
Asian	1	0.1%		
Pacific Islander	2	0.2%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.9%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	2.3%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	3.6%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	15.5	17.1	20.3
Secondary:			
English/Language Arts	17.2	15.2	16.7
Foreign Languages	24.6	17.0	18.6
Mathematics	15.2	16.3	17.9
Science	16.7	16.4	19.0
Social Studies	16.7	16.9	19.3

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.9	100.0%	100.0%	100.0%
Professional Staff:	63.0	90.1%	67.8%	64.1%
Teachers	53.0	75.8%	51.7%	50.1%
Professional Support	4.0	5.7%	10.5%	9.8%
Campus Administration (School Leadership)	6.0	8.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	9.9%	9.7%	10.1%
Total Minority Staff:	60.9	87.1%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	39.0	73.6%	34.9%	10.4%
Hispanic	4.0	7.5%	29.8%	27.2%
White	7.0	13.2%	29.5%	58.9%
American Indian	1.0	1.9%	0.7%	0.3%
Asian	1.0	1.9%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.9%	2.0%	1.1%
Males	20.0	37.7%	29.7%	23.7%
Females	33.0	62.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	2.9%	1.4%
Bachelors	32.0	60.4%	69.8%	74.1%
Masters	20.0	37.7%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	18.9%	8.7%	8.2%
1-5 Years Experience	17.0	32.1%	38.2%	29.1%
6-10 Years Experience	9.0	17.0%	16.2%	19.1%
11-20 Years Experience	11.0	20.8%	23.7%	28.2%
Over 20 Years Experience	6.0	11.3%	13.2%	15.3%
Number of Students per Teacher	14.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	5.7	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	2.3	5.0	5.2
Average Years Experience of Assistant Principals with District	2.3	4.8	4.6
Average Years Experience of Teachers:	8.3	9.9	10.9
Average Years Experience of Teachers with District:	6.3	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,085	\$54,084	\$49,663
6-10 Years Experience	\$54,833	\$57,908	\$52,056
11-20 Years Experience	\$56,874	\$58,849	\$55,246
Over 20 Years Experience	\$64,672	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,087	\$56,788	\$53,334
Professional Support	\$60,288	\$69,941	\$63,165
Campus Administration (School Leadership)	\$68,893	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 743
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	200	26.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	72	9.7%	13.9%	7.9%
Special Education	82	11.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.5%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.0	1.9%	1.9%	1.8%
Regular Education	45.4	85.7%	70.2%	72.3%
Special Education	5.0	9.4%	10.1%	9.0%
Other	0.7	1.4%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ALEX SANGER PREPARATORY MIDDLE**

Campus Number: **057905355**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY MIDDLE
 Campus Number: 057905355

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 180
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	61%	*	60%	*	-	-	-	*	*	58%	*
	2017	69%	55%	65%	*	*	*	-	-	-	-	*	63%	*
At Meets Grade Level or Above	2018	39%	30%	33%	*	31%	*	-	-	-	*	*	26%	*
	2017	37%	25%	42%	*	*	*	-	-	-	-	*	37%	*
At Masters Grade Level	2018	19%	12%	17%	*	15%	*	-	-	-	*	*	12%	*
	2017	18%	10%	17%	*	*	*	-	-	-	-	*	12%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	77%	*	76%	*	-	-	-	*	*	74%	*
	2017	76%	66%	79%	*	75%	*	-	-	-	-	*	77%	*
At Meets Grade Level or Above	2018	44%	36%	48%	*	44%	*	-	-	-	*	*	42%	*
	2017	43%	31%	40%	*	35%	*	-	-	-	-	*	37%	*
At Masters Grade Level	2018	18%	13%	21%	*	16%	*	-	-	-	*	*	16%	*
	2017	18%	12%	19%	*	15%	*	-	-	-	-	*	14%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	86%	*	86%	100%	-	-	-	-	*	83%	*
	2017	73%	61%	62%	*	57%	*	-	-	-	-	*	63%	59%
At Meets Grade Level or Above	2018	48%	37%	41%	*	36%	71%	-	-	-	-	*	37%	*
	2017	42%	30%	35%	*	28%	*	-	-	-	-	*	35%	24%
At Masters Grade Level	2018	29%	20%	31%	*	25%	71%	-	-	-	-	*	24%	*
	2017	23%	15%	22%	*	19%	*	-	-	-	-	*	22%	15%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	*	*	*	*	-	-	-	-	*	*	*
	2017	70%	48%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	40%	20%	*	*	*	*	-	-	-	-	*	*	*
	2017	40%	16%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	5%	*	*	*	*	-	-	-	-	*	*	*
	2017	17%	4%	*	*	*	*	-	-	-	-	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	71%	*	*	*	-	-	-	-	-	*	*
	2017	70%	56%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	33%	52%	*	*	*	-	-	-	-	-	*	*
	2017	39%	27%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	10%	17%	*	*	*	-	-	-	-	-	*	*
	2017	12%	8%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	79%	-	77%	*	-	-	-	-	*	81%	74%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY MIDDLE
 Campus Number: 057905355

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 180
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	49%	37%	42%	-	36%	*	-	-	-	-	*	45%	29%
At Masters Grade Level	2018	27%	18%	27%	-	23%	*	-	-	-	-	*	29%	15%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	84%	*	*	*	-	-	-	-	*	*	*
	2017	85%	81%	*	-	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	49%	51%	*	*	*	-	-	-	-	*	*	*
	2017	45%	37%	*	-	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	15%	15%	11%	*	*	*	-	-	-	-	*	*	*
	2017	13%	9%	*	-	*	*	-	-	-	-	-	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	59%	*	*	*	-	-	-	-	*	*	*
	2017	76%	68%	*	-	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	52%	39%	39%	*	*	*	-	-	-	-	*	*	*
	2017	48%	34%	*	-	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	28%	17%	9%	*	*	*	-	-	-	-	*	*	*
	2017	19%	9%	*	-	*	*	-	-	-	-	-	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	36%	29%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	21%	15%	*	-	*	*	-	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	-	100%	*	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	54%	93%	-	92%	*	-	-	-	-	-	92%	*
At Masters Grade Level	2018	32%	31%	43%	-	46%	*	-	-	-	-	-	46%	*

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY MIDDLE
 Campus Number: 057905355

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 180
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	69%	71%	67%	88%	-	-	-	*	*	68%	62%
	2017	75%	67%	66%	*	62%	94%	-	-	-	-	*	65%	63%
At Meets Grade Level or Above	2018	48%	41%	40%	46%	36%	70%	-	-	-	*	*	37%	30%
	2017	45%	36%	33%	*	28%	71%	-	-	-	-	*	31%	24%
At Masters Grade Level	2018	22%	17%	17%	23%	12%	46%	-	-	-	*	*	13%	7%
	2017	20%	14%	13%	*	11%	35%	-	-	-	-	*	11%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	74%	*	73%	82%	-	-	-	*	*	73%	66%
	2017	72%	62%	64%	*	59%	100%	-	-	-	-	*	63%	59%
At Meets Grade Level or Above	2018	46%	38%	38%	*	34%	71%	-	-	-	*	*	35%	25%
	2017	44%	34%	38%	*	32%	92%	-	-	-	-	*	36%	26%
At Masters Grade Level	2018	19%	15%	24%	*	20%	59%	-	-	-	*	*	21%	11%
	2017	19%	13%	20%	*	15%	58%	-	-	-	-	*	17%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	78%	*	77%	82%	-	-	-	*	*	76%	74%
	2017	79%	72%	65%	*	62%	*	-	-	-	-	*	63%	*
At Meets Grade Level or Above	2018	50%	45%	50%	*	44%	82%	-	-	-	*	*	47%	41%
	2017	46%	37%	27%	*	23%	*	-	-	-	-	*	25%	*
At Masters Grade Level	2018	24%	21%	16%	*	13%	35%	-	-	-	*	*	13%	8%
	2017	22%	16%	11%	*	9%	*	-	-	-	-	*	9%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	71%	*	*	*	-	-	-	-	-	*	*
	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	52%	*	*	*	-	-	-	-	-	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	17%	*	*	*	-	-	-	-	-	*	*
	2017	11%	10%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	59%	*	*	*	-	-	-	-	*	*	*
	2017	79%	72%	*	-	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	39%	*	*	*	-	-	-	-	*	*	*
	2017	49%	39%	*	-	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	23%	15%	9%	*	*	*	-	-	-	-	*	*	*
	2017	19%	12%	*	-	*	*	-	-	-	-	-	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	31%	26%	*	-	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY MIDDLE
 Campus Number: 057905355

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 180
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	51	*	50	*	-	-	-	*	*	48	47
Grade 6 Mathematics	2018	56	48	41	*	40	*	-	-	-	*	*	38	31
Grade 7 ELA/Reading	2018	76	76	89	81	90	93	-	-	-	-	*	88	92
Grade 7 Mathematics	2018	67	64	79	*	86	*	-	-	-	-	*	81	81
Grade 8 ELA/Reading	2018	79	80	91	-	90	*	-	-	-	-	100	90	92
Grade 8 Mathematics	2018	81	82	69	*	72	*	-	-	-	-	83	68	69
End of Course Algebra I	2018	72	76	100	-	100	*	-	-	-	-	-	100	100
All Grades Both Subjects	2018	69	71	69	58	70	73	-	-	-	*	71	70	68
All Grades ELA/Reading	2018	69	70	78	71	78	84	-	-	-	*	89	79	82
All Grades Mathematics	2018	70	71	62	46	64	63	-	-	-	*	58	62	58

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY MIDDLE
 Campus Number: 057905355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 180
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	49%	*	52%	*	-	-	-	-	*	45%	52%
	2017	35%	35%	24%	*	20%	*	-	-	-	-	*	24%	*
Mathematics	2018	47%	48%	36%	*	39%	-	-	-	-	-	*	35%	36%
	2017	43%	41%	19%	*	20%	-	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	67%	-	64%	*	-	-	-	-	*	69%	59%
Students Requiring Accelerated Instruction														
	2018	21%	34%	33%	-	36%	*	-	-	-	-	*	31%	41%
STAAR Cumulative Met Standard														
	2018	85%	75%	79%	-	77%	*	-	-	-	-	*	81%	74%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	76%	*	73%	88%	-	-	-	-	*	77%	71%
Students Requiring Accelerated Instruction														
	2018	20%	22%	24%	*	27%	*	-	-	-	-	83%	23%	29%
STAAR Cumulative Met Standard														
	2018	86%	84%	84%	*	82%	88%	-	-	-	-	*	81%	79%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY MIDDLE
 Campus Number: 057905355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 180
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	69%	67%	-	-	67%	-	*	*	-	*	62%	62%
	2017	75%	67%	66%	63%	-	-	63%	-	*	*	-	*	62%	63%
At Meets Grade Level or Above	2018	48%	41%	40%	34%	-	-	34%	-	*	*	-	*	31%	30%
	2017	45%	36%	33%	22%	-	-	22%	-	*	*	-	*	24%	24%
At Masters Grade Level	2018	22%	17%	17%	11%	-	-	11%	-	*	*	-	*	8%	7%
	2017	20%	14%	13%	8%	-	-	8%	-	*	*	-	*	7%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	74%	74%	-	-	74%	-	*	*	-	*	66%	66%
	2017	72%	62%	64%	57%	-	-	57%	-	*	*	-	*	55%	59%
At Meets Grade Level or Above	2018	46%	38%	38%	33%	-	-	33%	-	*	*	-	*	25%	25%
	2017	44%	34%	38%	27%	-	-	27%	-	*	*	-	*	25%	26%
At Masters Grade Level	2018	19%	15%	24%	19%	-	-	19%	-	*	*	-	*	12%	11%
	2017	19%	13%	20%	17%	-	-	17%	-	*	*	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	78%	82%	-	-	82%	-	*	*	-	*	73%	74%
	2017	79%	72%	65%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	50%	47%	-	-	47%	-	*	*	-	*	42%	41%
	2017	46%	37%	27%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	16%	14%	-	-	14%	-	*	*	-	*	9%	8%
	2017	22%	16%	11%	*	-	-	*	-	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	71%	*	-	-	*	-	*	*	-	*	*	*
	2017	67%	60%	*	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	52%	*	-	-	*	-	*	*	-	*	*	*
	2017	36%	32%	*	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	17%	*	-	-	*	-	*	*	-	*	*	*
	2017	11%	10%	*	*	-	-	*	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	59%	*	-	-	*	-	*	*	-	*	*	*
	2017	79%	72%	*	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	39%	*	-	-	*	-	*	*	-	*	*	*
	2017	49%	39%	*	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	23%	15%	9%	*	-	-	*	-	*	*	-	*	*	*
	2017	19%	12%	*	*	-	-	*	-	-	-	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	*	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	*	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	*	*	-	-	*	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY MIDDLE
 Campus Number: 057905355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 180
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	71	69	70	-	-	70	-	64	64	-	75	68	68
All Grades ELA/Reading	2018	69	70	78	82	-	-	82	-	85	85	-	*	83	82
All Grades Mathematics	2018	70	71	62	61	-	-	61	-	50	50	-	*	57	58
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	39%	49%	54%	-	-	54%	-	50%	50%	-	-	52%	52%
	2017	35%	35%	24%	*	-	-	*	-	*	*	-	*	*	*
Mathematics	2018	47%	48%	36%	38%	-	-	38%	-	*	*	-	*	33%	36%
	2017	43%	41%	19%	*	-	-	*	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY MIDDLE
 Campus Number: 057905355

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 180
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	94%	94%	95%	89%	-	-	-	*	98%	95%	96%
Included in Accountability	94%	91%	86%	55%	91%	82%	-	-	-	*	71%	89%	94%
Not Included in Accountability													
Mobile	4%	4%	6%	30%	3%	7%	-	-	-	*	6%	4%	2%
Other Exclusions	1%	2%	2%	9%	1%	0%	-	-	-	*	20%	1%	0%
Not Tested	1%	3%	6%	6%	5%	11%	-	-	-	*	2%	5%	4%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	6%	6%	5%	11%	-	-	-	*	2%	5%	4%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	94%	100%	95%	90%	-	-	-	-	100%	94%	96%
Included in Accountability	94%	91%	90%	82%	92%	83%	-	-	-	-	100%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	18%	3%	7%	-	-	-	-	0%	1%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	3%	6%	0%	5%	10%	-	-	-	-	0%	6%	4%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	6%	0%	5%	10%	-	-	-	-	0%	6%	4%

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY MIDDLE
 Campus Number: 057905355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 180
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.5%	97.5%	97.8%	95.6%	-	-	*	*	98.7%	97.6%	97.9%
2015-16	95.8%	95.6%	97.9%	*	98.0%	96.7%	*	-	-	-	99.1%	97.9%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	1.7%	*	0.0%	14.3%	-	-	-	-	*	2.0%	0.0%
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY MIDDLE
 Campus Number: 057905355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 180
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY MIDDLE
 Campus Number: 057905355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 180
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY MIDDLE
 Campus Number: 057905355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 180
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY MIDDLE
 Campus Number: 057905355

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 180
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY MIDDLE
 Campus Number: 057905355

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 180
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY MIDDLE
 Campus Number: 057905355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 180
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ALEX SANGER PREPARATORY MIDDLE
Campus Number: 057905355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 180
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	180	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	74	41.1%	7.0%	7.5%
Grade 7	57	31.7%	6.8%	7.5%
Grade 8	49	27.2%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	15	8.3%	22.5%	12.6%
Hispanic	140	77.8%	69.6%	52.4%
White	22	12.2%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	1	0.6%	0.1%	0.1%
Two or More Races	2	1.1%	0.7%	2.3%
Economically Disadvantaged	157	87.2%	86.7%	58.8%
Non-Educationally Disadvantaged	23	12.8%	13.3%	41.2%
English Learners (EL)	100	55.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	129	71.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	16			
Students with Intellectual Disabilities	7	43.8%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	6	37.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	16	13.0%	19.9%	16.0%
By Ethnicity:				
African American	4	3.3%		
Hispanic	10	8.1%		

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY MIDDLE
 Campus Number: 057905355

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 180
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	2	1.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	1.9%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	12.7	17.1	20.3
Secondary:			
English/Language Arts	9.9	15.2	16.7
Foreign Languages	20.0	17.0	18.6
Mathematics	10.8	16.3	17.9
Science	9.3	16.4	19.0
Social Studies	11.2	16.9	19.3

District Name: DALLAS ISD
Campus Name: ALEX SANGER PREPARATORY MIDDLE
Campus Number: 057905355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 180
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	14.2	100.0%	100.0%	100.0%
Professional Staff:	13.2	93.0%	67.8%	64.1%
Teachers	12.2	86.0%	51.7%	50.1%
Professional Support	1.0	7.0%	10.5%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	0.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	1.0	7.0%	9.7%	10.1%
Total Minority Staff:	7.8	55.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.5	20.5%	34.9%	10.4%
Hispanic	2.3	19.2%	29.8%	27.2%
White	6.4	52.1%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	8.2%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	2.2	18.4%	29.7%	23.7%
Females	10.0	81.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	6.6	54.0%	69.8%	74.1%
Masters	5.6	46.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	8.2%	8.7%	8.2%
1-5 Years Experience	5.6	46.3%	38.2%	29.1%
6-10 Years Experience	1.0	8.2%	16.2%	19.1%
11-20 Years Experience	3.1	25.1%	23.7%	28.2%
Over 20 Years Experience	1.5	12.3%	13.2%	15.3%
Number of Students per Teacher	14.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY MIDDLE
 Campus Number: 057905355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 180
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	9.0	9.9	10.9
Average Years Experience of Teachers with District:	5.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,656	\$54,084	\$49,663
6-10 Years Experience	\$51,000	\$57,908	\$52,056
11-20 Years Experience	\$62,221	\$58,849	\$55,246
Over 20 Years Experience	\$63,415	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,567	\$56,788	\$53,334
Professional Support	\$57,811	\$69,941	\$63,165
Campus Administration (School Leadership)	-	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ALEX SANGER PREPARATORY MIDDLE
 Campus Number: 057905355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 180
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	125	69.4%	42.0%	18.9%
Career & Technical Education	57	31.7%	23.4%	25.8%
Gifted & Talented Education	48	26.7%	13.9%	7.9%
Special Education	16	8.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	14.8%	6.9%	6.1%
Career & Technical Education	0.5	4.1%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.7	5.9%	1.9%	1.8%
Regular Education	7.2	59.4%	70.2%	72.3%
Special Education	1.4	11.3%	10.1%	9.0%
Other	0.5	4.4%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **IRMA RANGEL YOUNG WOMENS LEADERSHI**

Campus Number: **057905356**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI
 Campus Number: 057905356

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 276
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	100%	*	100%	*	-	-	-	*	-	100%	100%
	2017	69%	55%	100%	100%	100%	100%	*	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	39%	30%	97%	*	98%	*	-	-	-	*	-	97%	96%
	2017	37%	25%	94%	100%	92%	100%	*	*	-	*	-	93%	92%
At Masters Grade Level	2018	19%	12%	58%	*	59%	*	-	-	-	*	-	53%	58%
	2017	18%	10%	70%	82%	66%	80%	*	*	-	*	-	66%	58%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	100%	100%	100%	*	-	-	-	*	-	100%	100%
	2017	76%	66%	100%	100%	100%	100%	*	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	44%	36%	98%	100%	98%	*	-	-	-	*	-	97%	96%
	2017	43%	31%	99%	100%	98%	100%	*	*	-	*	-	99%	97%
At Masters Grade Level	2018	18%	13%	70%	100%	67%	*	-	-	-	*	-	70%	69%
	2017	18%	12%	70%	82%	66%	90%	*	*	-	*	-	65%	66%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
	2017	73%	61%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	48%	37%	98%	100%	97%	100%	-	*	-	*	-	97%	97%
	2017	42%	30%	93%	93%	92%	100%	-	*	-	*	-	92%	89%
At Masters Grade Level	2018	29%	20%	85%	80%	85%	91%	-	*	-	*	-	85%	83%
	2017	23%	15%	64%	50%	67%	69%	-	*	-	*	-	65%	66%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
	2017	70%	56%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	43%	33%	99%	100%	98%	100%	-	*	-	*	-	99%	97%
	2017	39%	27%	98%	100%	97%	100%	-	*	-	*	-	97%	94%
At Masters Grade Level	2018	15%	10%	74%	90%	68%	91%	-	*	-	*	-	69%	67%
	2017	12%	8%	67%	50%	63%	92%	-	*	-	*	-	65%	60%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
	2017	86%	77%	100%	100%	100%	100%	-	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	49%	37%	97%	100%	95%	100%	-	*	-	*	-	95%	91%
	2017	50%	35%	93%	93%	91%	100%	-	*	-	*	*	90%	93%
At Masters Grade Level	2018	27%	18%	77%	82%	72%	100%	-	*	-	*	-	73%	66%
	2017	23%	12%	63%	60%	61%	100%	-	*	-	*	*	57%	57%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	85%	100%	100%	100%	100%	-	*	-	*	-	100%	100%

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI
 Campus Number: 057905356

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 276
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	85%	81%	99%	*	98%	100%	-	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	51%	49%	94%	100%	92%	100%	-	*	-	*	-	93%	92%
	2017	45%	37%	80%	*	78%	85%	-	*	-	*	-	79%	74%
At Masters Grade Level	2018	15%	15%	54%	70%	51%	73%	-	*	-	*	-	46%	47%
	2017	13%	9%	47%	*	47%	54%	-	*	-	*	-	42%	40%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
	2017	76%	68%	99%	*	98%	100%	-	*	-	*	-	98%	97%
At Meets Grade Level or Above	2018	52%	39%	94%	90%	94%	100%	-	*	-	*	-	93%	92%
	2017	48%	34%	87%	*	87%	92%	-	*	-	*	-	85%	80%
At Masters Grade Level	2018	28%	17%	67%	60%	69%	82%	-	*	-	*	-	66%	72%
	2017	19%	9%	41%	*	42%	54%	-	*	-	*	-	41%	37%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
	2017	63%	56%	99%	93%	100%	100%	-	*	-	*	*	98%	100%
At Meets Grade Level or Above	2018	36%	29%	87%	82%	90%	83%	-	*	-	*	-	89%	89%
	2017	33%	24%	79%	73%	78%	88%	-	*	-	*	*	79%	80%
At Masters Grade Level	2018	21%	15%	71%	55%	72%	83%	-	*	-	*	-	70%	71%
	2017	19%	11%	55%	53%	48%	88%	-	*	-	*	*	52%	50%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
	2017	83%	78%	100%	100%	100%	100%	-	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	54%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
	2017	48%	40%	100%	100%	100%	100%	-	*	-	*	*	100%	100%
At Masters Grade Level	2018	32%	31%	91%	91%	90%	100%	-	*	-	*	-	91%	89%
	2017	26%	19%	96%	93%	96%	100%	-	*	-	*	*	97%	100%

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI
 Campus Number: 057905356

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 276
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	100%	100%	100%	100%	100%	-	100%	-	100%	-	100%	100%
	2017	75%	67%	100%	99%	100%	100%	100%	*	100%	-	100%	*	100%	100%
At Meets Grade Level or Above	2018	48%	41%	96%	96%	96%	98%	-	-	100%	-	91%	-	96%	95%
	2017	45%	36%	91%	90%	90%	96%	*	*	100%	-	100%	*	90%	89%
At Masters Grade Level	2018	22%	17%	72%	76%	70%	89%	-	-	80%	-	50%	-	69%	69%
	2017	20%	14%	63%	58%	62%	78%	*	*	72%	-	63%	*	61%	59%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	100%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
	2017	72%	62%	100%	100%	100%	100%	100%	*	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	46%	38%	97%	100%	97%	100%	100%	-	*	-	*	-	97%	95%
	2017	44%	34%	94%	95%	92%	100%	100%	*	*	-	*	*	92%	91%
At Masters Grade Level	2018	19%	15%	73%	77%	71%	96%	96%	-	*	-	*	-	70%	67%
	2017	19%	13%	66%	63%	65%	81%	81%	*	*	-	*	*	63%	60%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	100%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
	2017	79%	72%	100%	100%	99%	100%	100%	*	100%	-	*	*	100%	100%
At Meets Grade Level or Above	2018	50%	45%	97%	100%	97%	100%	100%	-	*	-	*	-	97%	96%
	2017	46%	37%	93%	93%	92%	94%	94%	*	100%	-	*	*	92%	90%
At Masters Grade Level	2018	24%	21%	71%	85%	69%	88%	88%	-	*	-	*	-	68%	68%
	2017	22%	16%	70%	68%	69%	77%	77%	*	83%	-	*	*	67%	67%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	100%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
	2017	67%	60%	100%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	41%	35%	99%	100%	98%	100%	100%	-	*	-	*	-	99%	97%
	2017	36%	32%	98%	100%	97%	100%	100%	-	*	-	*	-	97%	94%
At Masters Grade Level	2018	13%	11%	74%	90%	68%	91%	91%	-	*	-	*	-	69%	67%
	2017	11%	10%	67%	50%	63%	92%	92%	-	*	-	*	-	65%	60%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	100%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
	2017	79%	72%	99%	*	98%	100%	100%	-	*	-	*	-	98%	97%
At Meets Grade Level or Above	2018	51%	42%	94%	90%	94%	100%	100%	-	*	-	*	-	93%	92%
	2017	49%	39%	87%	*	87%	92%	92%	-	*	-	*	-	85%	80%
At Masters Grade Level	2018	23%	15%	67%	60%	69%	82%	82%	-	*	-	*	-	66%	72%
	2017	19%	12%	41%	*	42%	54%	54%	-	*	-	*	-	41%	37%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	100%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
	2017	77%	72%	99%	93%	100%	100%	100%	-	*	-	*	*	98%	100%
At Meets Grade Level or Above	2018	53%	50%	87%	82%	90%	83%	83%	-	*	-	*	-	89%	89%

District Name: DALLAS ISD
Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI
Campus Number: 057905356

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 276
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	79%	73%	78%	88%	-	*	-	*	*	79%	80%
	2018	31%	26%	71%	55%	72%	83%	-	*	-	*	-	70%	71%
	2017	27%	20%	55%	53%	48%	88%	-	*	-	*	*	52%	50%

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI
 Campus Number: 057905356

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 276
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	68	*	69	*	-	-	-	*	-	64	79
Grade 6 Mathematics	2018	56	48	77	100	76	*	-	-	-	*	-	79	79
Grade 7 ELA/Reading	2018	76	76	92	85	92	91	-	*	-	*	-	93	92
Grade 8 ELA/Reading	2018	79	80	87	91	83	100	-	*	-	*	-	85	80
Grade 8 Mathematics	2018	81	82	69	70	70	77	-	*	-	*	-	64	67
End of Course Algebra I	2018	72	76	100	100	100	100	-	*	-	*	-	100	100
All Grades Both Subjects	2018	69	71	83	88	82	93	-	92	-	57	-	82	83
All Grades ELA/Reading	2018	69	70	84	87	83	96	-	*	-	*	-	83	84
All Grades Mathematics	2018	70	71	82	88	81	90	-	*	-	*	-	80	81

District Name: DALLAS ISD
Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI
Campus Number: 057905356

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 276
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	66%	100%	100%	100%	-	*	-	*	-	100%	100%
Students Requiring Accelerated Instruction	2018	21%	34%	*	*	*	-	*	-	*	-	*	*
STAAR Cumulative Met Standard	2018	85%	75%	100%	100%	100%	-	*	-	*	-	100%	100%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	78%	100%	100%	100%	-	*	-	*	-	100%	100%
Students Requiring Accelerated Instruction	2018	20%	22%	*	*	*	-	*	-	*	-	*	*
STAAR Cumulative Met Standard	2018	86%	84%	100%	100%	100%	-	*	-	*	-	100%	100%

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI
 Campus Number: 057905356

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 276
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2017	75%	67%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2018	48%	41%	96%	-	-	-	-	-	97%	97%	-	100%	97%	97%
	2017	45%	36%	91%	-	-	-	-	-	87%	87%	-	-	87%	87%
At Masters Grade Level	2018	22%	17%	72%	-	-	-	-	-	70%	70%	-	83%	70%	71%
	2017	20%	14%	63%	-	-	-	-	-	49%	49%	-	-	49%	49%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	72%	62%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2018	46%	38%	97%	-	-	-	-	-	95%	95%	-	*	95%	95%
	2017	44%	34%	94%	-	-	-	-	-	85%	85%	-	-	85%	85%
At Masters Grade Level	2018	19%	15%	73%	-	-	-	-	-	63%	63%	-	*	63%	65%
	2017	19%	13%	66%	-	-	-	-	-	54%	54%	-	-	54%	54%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	79%	72%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2018	50%	45%	97%	-	-	-	-	-	97%	97%	-	*	97%	97%
	2017	46%	37%	93%	-	-	-	-	-	91%	91%	-	-	91%	91%
At Masters Grade Level	2018	24%	21%	71%	-	-	-	-	-	70%	70%	-	*	70%	70%
	2017	22%	16%	70%	-	-	-	-	-	52%	52%	-	-	52%	52%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2017	67%	60%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	99%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2017	36%	32%	98%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	11%	74%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2017	11%	10%	67%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2017	79%	72%	99%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	94%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2017	49%	39%	87%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	67%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2017	19%	12%	41%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2017	77%	72%	99%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	50%	87%	-	-	-	-	-	100%	100%	-	-	100%	100%

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI
 Campus Number: 057905356

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 276
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	43%	79%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	26%	71%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2017	27%	20%	55%	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	83	-	-	-	-	-	83	83	-	83	83	83
All Grades ELA/Reading	2018	69	70	84	-	-	-	-	-	90	90	-	*	90	91
All Grades Mathematics	2018	70	71	82	-	-	-	-	-	79	79	-	*	79	79

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI
 Campus Number: 057905356

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 276
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	90%	89%	90%	88%	-	91%	-	92%	-	90%	94%
Included in Accountability	94%	91%	90%	89%	90%	88%	-	91%	-	92%	-	90%	94%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	0%	-	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	-	0%	0%
Not Tested	1%	3%	10%	11%	10%	12%	-	9%	-	8%	-	10%	6%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	-	0%	0%
Other	0%	2%	10%	11%	10%	12%	-	9%	-	8%	-	10%	6%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	82%	81%	82%	82%	*	78%	-	80%	*	82%	91%
Included in Accountability	94%	91%	82%	81%	82%	82%	*	78%	-	80%	*	82%	91%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
Not Tested	1%	3%	18%	19%	18%	18%	*	22%	-	20%	*	18%	9%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	5%	*	0%	0%
Other	0%	2%	18%	19%	18%	18%	*	22%	-	15%	*	18%	9%

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI

Campus Number: 057905356

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 276

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.1%	97.7%	98.3%	97.3%	*	99.4%	-	97.4%	*	98.3%	99.1%
2015-16	95.8%	95.6%	98.2%	98.3%	98.3%	97.5%	-	99.7%	-	*	*	98.3%	98.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	0.0%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI

Campus Number: 057905356

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 276

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI

Campus Number: 057905356

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 276

Grade Span: 06 - 08

School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI

Campus Number: 057905356

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 276

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI
 Campus Number: 057905356

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 276
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI
 Campus Number: 057905356

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 276
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI

Campus Number: 057905356

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 276

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI
 Campus Number: 057905356

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 276
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	276	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	98	35.5%	7.0%	7.5%
Grade 7	90	32.6%	6.8%	7.5%
Grade 8	88	31.9%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	34	12.3%	22.5%	12.6%
Hispanic	209	75.7%	69.6%	52.4%
White	25	9.1%	5.4%	27.8%
American Indian	2	0.7%	0.3%	0.4%
Asian	3	1.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	1.1%	0.7%	2.3%
Economically Disadvantaged	219	79.3%	86.7%	58.8%
Non-Educationally Disadvantaged	57	20.7%	13.3%	41.2%
English Learners (EL)	64	23.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	72	26.1%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	10	3.7%	19.9%	16.0%
By Ethnicity:				
African American	1	0.4%		
Hispanic	8	2.9%		

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI
 Campus Number: 057905356

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 276
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.0%	1.8%	0.5%	-	1.4%	0.6%
Grade 7	0.0%	2.1%	0.7%	-	0.9%	0.6%
Grade 8	0.0%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	21.3	17.1	20.3
Secondary:			
English/Language Arts	14.3	15.2	16.7
Foreign Languages	14.8	17.0	18.6
Mathematics	22.3	16.3	17.9
Science	22.3	16.4	19.0
Social Studies	22.3	16.9	19.3

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI
 Campus Number: 057905356

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 276
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	16.7	100.0%	100.0%	100.0%
Professional Staff:	16.7	100.0%	67.8%	64.1%
Teachers	14.7	88.0%	51.7%	50.1%
Professional Support	1.0	6.0%	10.5%	9.8%
Campus Administration (School Leadership)	1.0	6.0%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%
Total Minority Staff:	8.9	53.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.8	39.8%	34.9%	10.4%
Hispanic	1.2	8.4%	29.8%	27.2%
White	6.7	45.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.9	5.9%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.7	25.0%	29.7%	23.7%
Females	11.0	75.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	7.8	53.2%	69.8%	74.1%
Masters	6.9	46.8%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.3	9.0%	8.7%	8.2%
1-5 Years Experience	5.2	35.5%	38.2%	29.1%
6-10 Years Experience	0.7	4.5%	16.2%	19.1%
11-20 Years Experience	5.9	40.5%	23.7%	28.2%
Over 20 Years Experience	1.5	10.5%	13.2%	15.3%
Number of Students per Teacher	18.8	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI
 Campus Number: 057905356

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 276
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	10.7	9.9	10.9
Average Years Experience of Teachers with District:	7.2	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,541	\$54,084	\$49,663
6-10 Years Experience	\$53,000	\$57,908	\$52,056
11-20 Years Experience	\$62,731	\$58,849	\$55,246
Over 20 Years Experience	\$69,689	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,072	\$56,788	\$53,334
Professional Support	\$66,169	\$69,941	\$63,165
Campus Administration (School Leadership)	\$83,000	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: IRMA RANGEL YOUNG WOMENS LEADERSHI
 Campus Number: 057905356

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 276
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	61	22.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	210	76.1%	13.9%	7.9%
Special Education	1	0.4%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	5.4	37.0%	1.9%	1.8%
Regular Education	6.2	42.5%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	3.0	20.5%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BARACK OBAMA MALE LEADERSHIP ACA A**

Campus Number: **057905357**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905357

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 228
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	97%	91%	100%	-	-	*	-	-	*	97%	100%
	2017	69%	55%	97%	95%	98%	-	-	*	-	-	*	97%	98%
At Meets Grade Level or Above	2018	39%	30%	70%	74%	68%	-	-	*	-	-	*	67%	69%
	2017	37%	25%	69%	65%	70%	-	-	*	-	-	*	70%	67%
At Masters Grade Level	2018	19%	12%	29%	43%	23%	-	-	*	-	-	*	30%	22%
	2017	18%	10%	31%	30%	30%	-	-	*	-	-	*	31%	28%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	100%	100%	100%	-	-	*	-	-	*	100%	100%
	2017	76%	66%	99%	100%	98%	-	-	*	-	-	*	98%	98%
At Meets Grade Level or Above	2018	44%	36%	94%	87%	96%	-	-	*	-	-	*	92%	97%
	2017	43%	31%	89%	80%	93%	-	-	*	-	-	*	91%	91%
At Masters Grade Level	2018	18%	13%	53%	61%	49%	-	-	*	-	-	*	48%	50%
	2017	18%	12%	61%	50%	65%	-	-	*	-	-	*	63%	65%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	99%	95%	100%	-	-	*	-	-	*	100%	100%
	2017	73%	61%	97%	92%	100%	-	-	*	-	-	*	97%	100%
At Meets Grade Level or Above	2018	48%	37%	80%	70%	83%	-	-	*	-	-	*	84%	83%
	2017	42%	30%	72%	68%	74%	-	-	*	-	-	*	71%	76%
At Masters Grade Level	2018	29%	20%	51%	60%	47%	-	-	*	-	-	*	52%	50%
	2017	23%	15%	34%	36%	32%	-	-	*	-	-	*	34%	30%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	100%	100%	100%	-	-	*	-	-	*	100%	100%
	2017	70%	56%	95%	*	96%	-	-	*	-	-	*	96%	97%
At Meets Grade Level or Above	2018	43%	33%	74%	80%	72%	-	-	*	-	-	*	74%	73%
	2017	39%	27%	65%	*	68%	-	-	*	-	-	*	66%	70%
At Masters Grade Level	2018	15%	10%	26%	40%	21%	-	-	*	-	-	*	21%	23%
	2017	12%	8%	11%	*	13%	-	-	*	-	-	*	11%	18%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	100%	100%	100%	-	-	-	-	-	-	100%	100%
	2017	86%	77%	99%	100%	98%	*	-	*	-	*	-	98%	100%
At Meets Grade Level or Above	2018	49%	37%	83%	83%	84%	-	-	-	-	-	-	84%	86%
	2017	50%	35%	91%	91%	89%	*	-	*	-	*	-	88%	88%
At Masters Grade Level	2018	27%	18%	53%	61%	49%	-	-	-	-	-	-	53%	41%
	2017	23%	12%	51%	57%	43%	*	-	*	-	*	-	44%	48%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	85%	89%	*	92%	-	-	*	-	-	*	90%	92%

District Name: DALLAS ISD
Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
Campus Number: 057905357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 228
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	85%	81%	86%	*	91%	-	-	*	-	-	*	86%	*
At Meets Grade Level or Above	2018	51%	49%	65%	*	70%	-	-	*	-	-	*	65%	67%
	2017	45%	37%	44%	*	47%	-	-	*	-	-	*	44%	*
At Masters Grade Level	2018	15%	15%	20%	*	21%	-	-	*	-	-	*	19%	21%
	2017	13%	9%	6%	*	9%	-	-	*	-	-	*	7%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	96%	90%	98%	-	-	*	-	-	*	98%	98%
	2017	76%	68%	91%	*	*	-	-	*	-	-	*	93%	*
At Meets Grade Level or Above	2018	52%	39%	76%	55%	83%	-	-	*	-	-	*	81%	83%
	2017	48%	34%	49%	*	*	-	-	*	-	-	*	51%	*
At Masters Grade Level	2018	28%	17%	38%	25%	42%	-	-	*	-	-	*	37%	42%
	2017	19%	9%	8%	*	*	-	-	*	-	-	*	7%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	93%	91%	94%	-	-	-	-	-	-	94%	97%
	2017	63%	56%	99%	97%	100%	*	-	*	-	*	-	98%	*
At Meets Grade Level or Above	2018	36%	29%	62%	77%	55%	-	-	-	-	-	-	60%	45%
	2017	33%	24%	59%	50%	59%	*	-	*	-	*	-	54%	*
At Masters Grade Level	2018	21%	15%	30%	36%	27%	-	-	-	-	-	-	30%	17%
	2017	19%	11%	28%	29%	20%	*	-	*	-	*	-	23%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	99%	95%	100%	-	-	-	-	-	-	98%	100%
	2017	83%	78%	99%	97%	100%	*	-	*	-	*	-	98%	100%
At Meets Grade Level or Above	2018	55%	54%	80%	73%	84%	-	-	-	-	-	-	81%	93%
	2017	48%	40%	84%	80%	86%	*	-	*	-	*	-	82%	88%
At Masters Grade Level	2018	32%	31%	46%	32%	53%	-	-	-	-	-	-	44%	62%
	2017	26%	19%	55%	46%	57%	*	-	*	-	*	-	48%	56%

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905357

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 228
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	97%	94%	98%	-	-	*	-	-	*	98%	98%
	2017	75%	67%	96%	93%	97%	100%	-	100%	-	100%	*	96%	98%
At Meets Grade Level or Above	2018	48%	41%	76%	73%	77%	-	-	*	-	-	*	77%	77%
	2017	45%	36%	69%	65%	70%	89%	-	100%	-	100%	*	68%	71%
At Masters Grade Level	2018	22%	17%	38%	42%	37%	-	-	*	-	-	*	37%	36%
	2017	20%	14%	32%	30%	30%	56%	-	89%	-	89%	*	29%	32%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	99%	95%	100%	-	-	*	-	-	*	99%	100%
	2017	72%	62%	98%	96%	99%	*	-	*	-	*	*	98%	99%
At Meets Grade Level or Above	2018	46%	38%	78%	76%	78%	-	-	*	-	-	*	78%	80%
	2017	44%	34%	78%	78%	77%	*	-	*	-	*	*	77%	75%
At Masters Grade Level	2018	19%	15%	44%	55%	39%	-	-	*	-	-	*	45%	39%
	2017	19%	13%	39%	44%	34%	*	-	*	-	*	*	37%	34%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	96%	92%	97%	-	-	*	-	-	*	96%	96%
	2017	79%	72%	95%	91%	96%	*	-	*	-	*	*	94%	96%
At Meets Grade Level or Above	2018	50%	45%	80%	71%	83%	-	-	*	-	-	*	79%	83%
	2017	46%	37%	73%	66%	75%	*	-	*	-	*	*	72%	77%
At Masters Grade Level	2018	24%	21%	40%	38%	41%	-	-	*	-	-	*	38%	41%
	2017	22%	16%	41%	33%	43%	*	-	*	-	*	*	39%	46%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	100%	100%	100%	-	-	*	-	-	*	100%	100%
	2017	67%	60%	95%	*	96%	-	-	*	-	-	*	96%	97%
At Meets Grade Level or Above	2018	41%	35%	74%	80%	72%	-	-	*	-	-	*	74%	73%
	2017	36%	32%	65%	*	68%	-	-	*	-	-	*	66%	70%
At Masters Grade Level	2018	13%	11%	26%	40%	21%	-	-	*	-	-	*	21%	23%
	2017	11%	10%	11%	*	13%	-	-	*	-	-	*	11%	18%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	96%	90%	98%	-	-	*	-	-	*	98%	98%
	2017	79%	72%	91%	*	*	-	-	*	-	-	*	93%	*
At Meets Grade Level or Above	2018	51%	42%	76%	55%	83%	-	-	*	-	-	*	81%	83%
	2017	49%	39%	49%	*	*	-	-	*	-	-	*	51%	*
At Masters Grade Level	2018	23%	15%	38%	25%	42%	-	-	*	-	-	*	37%	42%
	2017	19%	12%	8%	*	*	-	-	*	-	-	*	7%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	93%	91%	94%	-	-	-	-	-	-	94%	97%
	2017	77%	72%	99%	97%	100%	*	-	*	-	*	-	98%	*
At Meets Grade Level or Above	2018	53%	50%	62%	77%	55%	-	-	-	-	-	-	60%	45%

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 228
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	43%	59%	50%	59%	*	-	*	-	*	-	54%	*
	2018	31%	26%	30%	36%	27%	-	-	-	-	-	-	30%	17%
	2017	27%	20%	28%	29%	20%	*	-	*	-	*	-	23%	*

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905357

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 228
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	41	48	38	-	-	*	-	-	-	41	43
Grade 6 Mathematics	2018	56	48	65	68	63	-	-	*	-	-	*	59	66
Grade 7 ELA/Reading	2018	76	76	81	84	79	-	-	*	-	-	*	81	81
Grade 8 ELA/Reading	2018	79	80	83	96	77	-	-	-	-	-	-	82	72
Grade 8 Mathematics	2018	81	82	35	39	35	-	-	*	-	-	*	34	34
End of Course Algebra I	2018	72	76	89	82	92	-	-	-	-	-	-	89	98
All Grades Both Subjects	2018	69	71	66	70	65	-	-	*	-	-	*	66	65
All Grades ELA/Reading	2018	69	70	70	76	68	-	-	*	-	-	*	71	70
All Grades Mathematics	2018	70	71	63	64	62	-	-	*	-	-	*	61	61

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905357

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 228
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	*	*	*	-	-	-	-	-	-	*	*
	2017	35%	35%	*	*	*	-	-	-	-	-	-	*	-
Mathematics	2017	43%	41%	*	*	-	-	-	-	-	-	-	-	-
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	97%	100%	96%	-	-	*	-	-	-	98%	100%
Students Requiring Accelerated Instruction														
	2018	21%	34%	*	*	*	-	-	*	-	-	-	*	*
STAAR Cumulative Met Standard														
	2018	85%	75%	100%	100%	100%	-	-	*	-	-	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	89%	80%	92%	-	-	*	-	-	*	90%	87%
Students Requiring Accelerated Instruction														
	2018	20%	22%	11%	*	*	-	-	*	-	-	*	10%	*
STAAR Cumulative Met Standard														
	2018	86%	84%	89%	80%	92%	-	-	*	-	-	*	90%	87%

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 228
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	97%	-	-	-	-	-	97%	97%	-	100%	97%	98%
	2017	75%	67%	96%	-	-	-	-	-	97%	97%	-	100%	97%	97%
At Meets Grade Level or Above	2018	48%	41%	76%	-	-	-	-	-	74%	74%	-	79%	74%	74%
	2017	45%	36%	69%	-	-	-	-	-	69%	69%	-	62%	69%	68%
At Masters Grade Level	2018	22%	17%	38%	-	-	-	-	-	33%	33%	-	57%	33%	35%
	2017	20%	14%	32%	-	-	-	-	-	31%	31%	-	24%	31%	30%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	99%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	72%	62%	98%	-	-	-	-	-	98%	98%	-	*	98%	99%
At Meets Grade Level or Above	2018	46%	38%	78%	-	-	-	-	-	69%	69%	-	*	69%	72%
	2017	44%	34%	78%	-	-	-	-	-	71%	71%	-	*	71%	70%
At Masters Grade Level	2018	19%	15%	44%	-	-	-	-	-	32%	32%	-	*	32%	34%
	2017	19%	13%	39%	-	-	-	-	-	32%	32%	-	*	32%	31%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	96%	-	-	-	-	-	94%	94%	-	*	94%	94%
	2017	79%	72%	95%	-	-	-	-	-	95%	95%	-	*	95%	96%
At Meets Grade Level or Above	2018	50%	45%	80%	-	-	-	-	-	79%	79%	-	*	79%	79%
	2017	46%	37%	73%	-	-	-	-	-	75%	75%	-	*	75%	76%
At Masters Grade Level	2018	24%	21%	40%	-	-	-	-	-	34%	34%	-	*	34%	37%
	2017	22%	16%	41%	-	-	-	-	-	44%	44%	-	*	44%	44%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	67%	60%	95%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	74%	-	-	-	-	-	72%	72%	-	*	72%	71%
	2017	36%	32%	65%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	26%	-	-	-	-	-	28%	28%	-	*	28%	26%
	2017	11%	10%	11%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	96%	-	-	-	-	-	97%	97%	-	*	97%	97%
	2017	79%	72%	91%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	76%	-	-	-	-	-	79%	79%	-	*	79%	77%
	2017	49%	39%	49%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	38%	-	-	-	-	-	41%	41%	-	*	41%	42%
	2017	19%	12%	8%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	93%	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	72%	99%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	53%	50%	62%	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 228
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	59%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	31%	26%	30%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	20%	28%	-	-	-	-	-	-	-	-	*	-	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	66	-	-	-	-	-	58	58	-	80	58	60
All Grades ELA/Reading	2018	69	70	70	-	-	-	-	-	64	64	-	*	64	66
All Grades Mathematics	2018	70	71	63	-	-	-	-	-	53	53	-	*	53	55

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	35%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	43%	41%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905357

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 228
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	82%	82%	82%	-	-	82%	-	-	86%	82%	85%
Included in Accountability	94%	91%	82%	82%	82%	-	-	55%	-	-	86%	82%	84%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	-	-	0%	-	-	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	-	-	27%	-	-	0%	0%	1%
Not Tested	1%	3%	18%	18%	18%	-	-	18%	-	-	14%	18%	15%
Absent	1%	1%	0%	0%	0%	-	-	0%	-	-	0%	0%	0%
Other	0%	2%	18%	18%	18%	-	-	18%	-	-	14%	18%	15%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	81%	80%	82%	75%	-	82%	-	75%	86%	82%	88%
Included in Accountability	94%	91%	81%	79%	82%	75%	-	82%	-	75%	86%	81%	85%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	1%	0%	-	0%	-	0%	0%	1%	2%
Other Exclusions	1%	2%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	3%	19%	20%	18%	25%	-	18%	-	25%	14%	18%	12%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	19%	20%	18%	25%	-	18%	-	25%	14%	18%	12%

District Name: DALLAS ISD

Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A

Campus Number: 057905357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 228

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.1%	97.8%	98.5%	*	-	*	*	*	*	98.2%	98.9%
2015-16	95.8%	95.6%	98.4%	98.0%	98.7%	*	-	*	*	*	*	98.4%	99.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.6%	0.0%	1.0%	*	-	*	*	*	*	0.7%	2.7%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	*	-	-	*	*	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A

Campus Number: 057905357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 228

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 228
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A

Campus Number: 057905357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 228

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905357

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 228
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905357

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 228
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 228
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905357

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 228
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	228	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	79	34.6%	7.0%	7.5%
Grade 7	74	32.5%	6.8%	7.5%
Grade 8	75	32.9%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	69	30.3%	22.5%	12.6%
Hispanic	154	67.5%	69.6%	52.4%
White	0	0.0%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	4	1.8%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.4%	0.7%	2.3%
Economically Disadvantaged	191	83.8%	86.7%	58.8%
Non-Educationally Disadvantaged	37	16.2%	13.3%	41.2%
English Learners (EL)	68	29.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	88	38.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	7	2.8%	19.9%	16.0%
By Ethnicity:				
African American	4	1.6%		
Hispanic	0	0.0%		

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905357

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 228
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.4%		
American Indian	0	0.0%		
Asian	1	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	1.4%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	0.0%	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	21.3	17.1	20.3
Secondary:			
English/Language Arts	15.5	15.2	16.7
Foreign Languages	21.3	17.0	18.6
Mathematics	18.6	16.3	17.9
Science	18.6	16.4	19.0
Social Studies	21.3	16.9	19.3

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 228
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	16.0	100.0%	100.0%	100.0%
Professional Staff:	15.0	93.8%	67.8%	64.1%
Teachers	12.0	75.0%	51.7%	50.1%
Professional Support	1.0	6.3%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	12.5%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	1.0	6.2%	9.7%	10.1%
Total Minority Staff:	12.0	75.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.4	53.8%	34.9%	10.4%
Hispanic	0.7	5.7%	29.8%	27.2%
White	3.6	29.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.9	7.3%	0.2%	0.4%
Two or More Races	0.4	3.4%	2.0%	1.1%
Males	5.8	48.4%	29.7%	23.7%
Females	6.2	51.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	10.2	85.0%	69.8%	74.1%
Masters	1.8	15.0%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.4	3.4%	8.7%	8.2%
1-5 Years Experience	4.3	35.5%	38.2%	29.1%
6-10 Years Experience	3.5	29.4%	16.2%	19.1%
11-20 Years Experience	2.8	23.3%	23.7%	28.2%
Over 20 Years Experience	1.0	8.4%	13.2%	15.3%
Number of Students per Teacher	19.0	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 228
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	16.0	5.0	5.2
Average Years Experience of Assistant Principals with District	13.0	4.8	4.6
Average Years Experience of Teachers:	8.4	9.9	10.9
Average Years Experience of Teachers with District:	6.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,389	\$54,084	\$49,663
6-10 Years Experience	\$58,157	\$57,908	\$52,056
11-20 Years Experience	\$61,204	\$58,849	\$55,246
Over 20 Years Experience	\$66,000	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,940	\$56,788	\$53,334
Professional Support	\$54,863	\$69,941	\$63,165
Campus Administration (School Leadership)	\$94,253	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905357

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 228
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	63	27.6%	42.0%	18.9%
Career & Technical Education	29	12.7%	23.4%	25.8%
Gifted & Talented Education	137	60.1%	13.9%	7.9%
Special Education	2	0.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	4.4	36.8%	1.9%	1.8%
Regular Education	5.5	46.0%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	2.1	17.2%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ROSEMONT MIDDLE**

Campus Number: **057905359**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 196
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	81%	-	80%	*	-	-	-	-	-	81%	78%
	2017	69%	55%	82%	-	81%	*	-	-	-	-	-	80%	76%
At Meets Grade Level or Above	2018	39%	30%	43%	-	44%	*	-	-	-	-	-	42%	39%
	2017	37%	25%	38%	-	36%	*	-	-	-	-	-	37%	29%
At Masters Grade Level	2018	19%	12%	19%	-	20%	*	-	-	-	-	-	18%	14%
	2017	18%	10%	14%	-	12%	*	-	-	-	-	-	13%	12%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	90%	-	89%	*	-	-	-	-	-	89%	88%
	2017	76%	66%	90%	-	90%	*	-	-	-	-	-	88%	90%
At Meets Grade Level or Above	2018	44%	36%	55%	-	55%	*	-	-	-	-	-	53%	53%
	2017	43%	31%	54%	-	52%	*	-	-	-	-	-	52%	53%
At Masters Grade Level	2018	18%	13%	13%	-	14%	*	-	-	-	-	-	11%	10%
	2017	18%	12%	21%	-	20%	*	-	-	-	-	-	23%	16%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	96%	*	96%	*	-	-	-	-	-	97%	96%
	2017	73%	61%	78%	-	78%	-	-	*	-	-	*	77%	*
At Meets Grade Level or Above	2018	48%	37%	74%	*	74%	*	-	-	-	-	-	72%	71%
	2017	42%	30%	34%	-	33%	-	-	*	-	-	*	33%	*
At Masters Grade Level	2018	29%	20%	50%	*	49%	*	-	-	-	-	-	47%	47%
	2017	23%	15%	14%	-	12%	-	-	*	-	-	*	12%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	83%	*	84%	-	-	-	-	-	-	82%	89%
	2017	70%	48%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	40%	20%	50%	*	51%	-	-	-	-	-	-	45%	51%
	2017	40%	16%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	5%	15%	*	16%	-	-	-	-	-	-	16%	16%
	2017	17%	4%	*	-	*	-	-	-	-	-	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	90%	*	90%	*	-	-	-	-	-	90%	88%
	2017	70%	56%	*	-	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	33%	51%	*	49%	*	-	-	-	-	-	52%	43%
	2017	39%	27%	*	-	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	15%	10%	18%	*	16%	*	-	-	-	-	-	18%	14%
	2017	12%	8%	*	-	*	-	-	*	-	-	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	98%	*	98%	-	-	*	-	-	*	98%	98%

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 196
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	77%	98%	-	98%	*	-	*	-	-	*	98%	98%
At Meets Grade Level or Above	2018	49%	37%	39%	*	37%	-	-	*	-	-	*	38%	36%
	2017	50%	35%	69%	-	68%	*	-	*	-	-	*	66%	62%
At Masters Grade Level	2018	27%	18%	18%	*	17%	-	-	*	-	-	*	16%	13%
	2017	23%	12%	28%	-	29%	*	-	*	-	-	*	23%	18%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	89%	-	89%	*	-	-	-	-	*	88%	*
	2017	85%	81%	*	-	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	49%	52%	-	50%	*	-	-	-	-	*	46%	*
	2017	45%	37%	*	-	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	15%	15%	14%	-	13%	*	-	-	-	-	*	12%	*
	2017	13%	9%	*	-	*	-	-	*	-	-	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	85%	-	84%	*	-	-	-	-	*	85%	84%
	2017	76%	68%	*	-	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	52%	39%	47%	-	45%	*	-	-	-	-	*	46%	39%
	2017	48%	34%	*	-	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	28%	17%	20%	-	19%	*	-	-	-	-	*	19%	14%
	2017	19%	9%	*	-	*	-	-	*	-	-	*	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	*	*	*	-	-	*	-	-	*	*	*
	2017	63%	56%	79%	-	78%	*	-	*	-	-	*	77%	*
At Meets Grade Level or Above	2018	36%	29%	*	*	*	-	-	*	-	-	*	*	*
	2017	33%	24%	34%	-	32%	*	-	*	-	-	*	32%	*
At Masters Grade Level	2018	21%	15%	*	*	*	-	-	*	-	-	*	*	*
	2017	19%	11%	15%	-	14%	*	-	*	-	-	*	13%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	*	100%	-	-	*	-	-	*	100%	100%
	2017	83%	78%	100%	-	100%	*	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	54%	100%	*	100%	-	-	*	-	-	*	100%	100%
	2017	48%	40%	96%	-	96%	*	-	*	-	-	-	95%	93%
At Masters Grade Level	2018	32%	31%	63%	*	57%	-	-	*	-	-	*	62%	70%
	2017	26%	19%	65%	-	67%	*	-	*	-	-	-	67%	64%

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 196
 Grade Span: 06 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	85%	*	85%	100%	-	*	-	-	-	*	85%	83%
	2017	75%	67%	84%	-	84%	*	-	*	-	-	-	*	83%	81%
At Meets Grade Level or Above	2018	48%	41%	49%	*	48%	90%	-	*	-	-	-	*	47%	45%
	2017	45%	36%	44%	-	42%	*	-	*	-	-	-	*	42%	38%
At Masters Grade Level	2018	22%	17%	21%	*	20%	60%	-	*	-	-	-	*	19%	17%
	2017	20%	14%	15%	-	14%	*	-	*	-	-	-	*	14%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	91%	*	91%	*	-	*	-	-	-	*	91%	90%
	2017	72%	62%	86%	-	85%	*	-	*	-	-	-	*	85%	82%
At Meets Grade Level or Above	2018	46%	38%	53%	*	53%	*	-	*	-	-	-	*	51%	49%
	2017	44%	34%	47%	-	45%	*	-	*	-	-	-	*	45%	38%
At Masters Grade Level	2018	19%	15%	30%	*	30%	*	-	*	-	-	-	*	27%	26%
	2017	19%	13%	18%	-	17%	*	-	*	-	-	-	*	16%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	89%	*	89%	*	-	*	-	-	-	*	88%	88%
	2017	79%	72%	90%	-	90%	*	-	*	-	-	-	*	88%	89%
At Meets Grade Level or Above	2018	50%	45%	56%	*	56%	*	-	*	-	-	-	*	52%	54%
	2017	46%	37%	48%	-	47%	*	-	*	-	-	-	*	47%	46%
At Masters Grade Level	2018	24%	21%	18%	*	17%	*	-	*	-	-	-	*	16%	15%
	2017	22%	16%	19%	-	18%	*	-	*	-	-	-	*	19%	14%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	90%	*	90%	*	-	-	-	-	-	-	90%	88%
	2017	67%	60%	*	-	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	51%	*	49%	*	-	-	-	-	-	-	52%	43%
	2017	36%	32%	*	-	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	18%	*	16%	*	-	-	-	-	-	-	18%	14%
	2017	11%	10%	*	-	*	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	85%	-	84%	*	-	-	-	-	-	*	85%	84%
	2017	79%	72%	*	-	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	47%	-	45%	*	-	-	-	-	-	*	46%	39%
	2017	49%	39%	*	-	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	20%	-	19%	*	-	-	-	-	-	*	19%	14%
	2017	19%	12%	*	-	*	-	-	*	-	-	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	*	*	*	-	-	*	-	-	-	*	*	*
	2017	77%	72%	79%	-	78%	*	-	*	-	-	-	*	77%	*
At Meets Grade Level or Above	2018	53%	50%	*	*	*	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 196
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	43%	34%	-	32%	*	-	*	-	-	*	32%	*
At Masters Grade Level	2018	31%	26%	*	*	*	-	-	*	-	-	*	*	*
	2017	27%	20%	15%	-	14%	*	-	*	-	-	*	13%	*

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 196
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	50	-	51	*	-	-	-	-	-	53	46
Grade 6 Mathematics	2018	56	48	49	-	48	*	-	-	-	-	-	48	49
Grade 7 ELA/Reading	2018	76	76	95	*	95	*	-	-	-	-	-	96	97
Grade 7 Mathematics	2018	67	64	75	*	74	-	-	-	-	-	-	76	74
Grade 8 ELA/Reading	2018	79	80	84	*	83	-	-	*	-	-	100	83	86
Grade 8 Mathematics	2018	81	82	72	-	72	*	-	-	-	-	*	69	69
End of Course Algebra I	2018	72	76	100	*	100	-	-	*	-	-	*	100	100
All Grades Both Subjects	2018	69	71	73	*	73	*	-	*	-	-	100	73	73
All Grades ELA/Reading	2018	69	70	80	*	80	*	-	*	-	-	100	80	83
All Grades Mathematics	2018	70	71	67	*	66	*	-	*	-	-	100	66	66

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 196
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	85%	*	85%	-	-	-	-	-	*	84%	84%
	2017	35%	35%	70%	-	70%	-	-	-	-	-	*	70%	72%
Mathematics	2018	47%	48%	41%	*	44%	-	-	-	-	-	*	41%	43%
	2017	43%	41%	73%	-	73%	-	-	-	-	-	*	71%	69%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	86%	*	85%	-	-	*	-	-	*	84%	86%
Students Requiring Accelerated Instruction														
	2018	21%	34%	14%	*	15%	-	-	*	-	-	*	16%	14%
STAAR Cumulative Met Standard														
	2018	85%	75%	98%	*	98%	-	-	*	-	-	100%	98%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	82%	-	81%	*	-	-	-	-	*	80%	80%
Students Requiring Accelerated Instruction														
	2018	20%	22%	18%	-	19%	*	-	-	-	-	*	20%	20%
STAAR Cumulative Met Standard														
	2018	86%	84%	89%	-	89%	*	-	-	-	-	*	88%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	95%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 196
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	85%	80%	-	-	80%	-	87%	87%	-	-	83%	83%
	2017	75%	67%	84%	81%	-	-	81%	-	*	*	-	*	81%	81%
At Meets Grade Level or Above	2018	48%	41%	49%	35%	-	-	35%	-	58%	58%	-	-	44%	44%
	2017	45%	36%	44%	38%	-	-	38%	-	*	*	-	*	37%	37%
At Masters Grade Level	2018	22%	17%	21%	12%	-	-	12%	-	26%	26%	-	-	17%	17%
	2017	20%	14%	15%	11%	-	-	11%	-	*	*	-	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	91%	93%	-	-	93%	-	87%	87%	-	-	90%	90%
	2017	72%	62%	86%	82%	-	-	82%	-	*	*	-	*	82%	82%
At Meets Grade Level or Above	2018	46%	38%	53%	43%	-	-	43%	-	55%	55%	-	-	49%	49%
	2017	44%	34%	47%	38%	-	-	38%	-	*	*	-	*	37%	37%
At Masters Grade Level	2018	19%	15%	30%	24%	-	-	24%	-	27%	27%	-	-	25%	25%
	2017	19%	13%	18%	13%	-	-	13%	-	*	*	-	*	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	89%	84%	-	-	84%	-	93%	93%	-	-	88%	88%
	2017	79%	72%	90%	89%	-	-	89%	-	*	*	-	*	88%	88%
At Meets Grade Level or Above	2018	50%	45%	56%	43%	-	-	43%	-	64%	64%	-	-	53%	53%
	2017	46%	37%	48%	46%	-	-	46%	-	*	*	-	*	45%	45%
At Masters Grade Level	2018	24%	21%	18%	9%	-	-	9%	-	22%	22%	-	-	15%	15%
	2017	22%	16%	19%	14%	-	-	14%	-	*	*	-	*	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	90%	*	-	-	*	-	*	*	-	-	88%	88%
	2017	67%	60%	*	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	35%	51%	*	-	-	*	-	*	*	-	-	43%	43%
	2017	36%	32%	*	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	13%	11%	18%	*	-	-	*	-	*	*	-	-	12%	12%
	2017	11%	10%	*	*	-	-	*	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	85%	*	-	-	*	-	*	*	-	-	83%	83%
	2017	79%	72%	*	*	-	-	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	47%	*	-	-	*	-	*	*	-	-	35%	35%
	2017	49%	39%	*	*	-	-	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	20%	*	-	-	*	-	*	*	-	-	13%	13%
	2017	19%	12%	*	*	-	-	*	-	-	-	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	*	*	-	-	*	-	*	*	-	-	*	*
	2017	77%	72%	79%	*	-	-	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	*	*	-	-	*	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 196
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	34%	*	-	-	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	31%	26%	*	*	-	-	*	-	*	*	-	-	*	*
	2017	27%	20%	15%	*	-	-	*	-	-	-	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	73	81	-	-	81	-	63	63	-	-	73	73
All Grades ELA/Reading	2018	69	70	80	89	-	-	89	-	70	70	-	-	82	82
All Grades Mathematics	2018	70	71	67	73	-	-	73	-	59	59	-	-	66	66

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	85%	83%	-	-	83%	-	*	*	-	-	84%	84%
	2017	35%	35%	70%	74%	-	-	74%	-	*	*	-	-	72%	72%
Mathematics	2018	47%	48%	41%	38%	-	-	38%	-	*	*	-	-	43%	43%
	2017	43%	41%	73%	69%	-	-	69%	-	-	-	-	-	69%	69%

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 196
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	86%	94%	83%	-	*	-	-	95%	94%	95%
Included in Accountability	94%	91%	93%	86%	94%	83%	-	*	-	-	95%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	3%	7%	14%	6%	17%	-	*	-	-	5%	6%	5%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	2%	7%	14%	6%	17%	-	*	-	-	5%	6%	5%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	93%	-	93%	88%	-	78%	-	-	97%	93%	94%
Included in Accountability	94%	91%	93%	-	93%	88%	-	78%	-	-	97%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	0%	-	0%	0%	-	0%	-	-	0%	0%	0%
Other Exclusions	1%	2%	0%	-	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	3%	7%	-	7%	13%	-	22%	-	-	3%	7%	6%
Absent	1%	1%	0%	-	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	2%	7%	-	7%	13%	-	22%	-	-	3%	7%	6%

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 196
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.3%	-	98.4%	*	-	*	-	-	98.7%	98.4%	98.5%
2015-16	95.8%	95.6%	98.6%	*	98.6%	*	-	*	-	*	97.5%	98.6%	98.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.8%	-	0.8%	*	-	*	-	-	0.0%	0.9%	1.1%
2015-16	0.4%	1.0%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 196
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 196
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 196
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 196
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 196
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 196
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: ROSEMONT MIDDLE
Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 196
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	196	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	67	34.2%	7.0%	7.5%
Grade 7	72	36.7%	6.8%	7.5%
Grade 8	57	29.1%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	0	0.0%	22.5%	12.6%
Hispanic	192	98.0%	69.6%	52.4%
White	3	1.5%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.5%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	171	87.2%	86.7%	58.8%
Non-Educationally Disadvantaged	25	12.8%	13.3%	41.2%
English Learners (EL)	143	73.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	150	76.5%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	5			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	3	1.5%	19.9%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	3	1.5%		

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 196
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.0%	1.8%	0.5%	-	1.4%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	0.0%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	22.4	17.1	20.3
Secondary:			
English/Language Arts	21.5	15.2	16.7
Foreign Languages	20.2	17.0	18.6
Mathematics	14.3	16.3	17.9
Science	21.5	16.4	19.0
Social Studies	21.5	16.9	19.3

District Name: DALLAS ISD
Campus Name: ROSEMONT MIDDLE
Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 196
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	21.7	100.0%	100.0%	100.0%
Professional Staff:	18.7	86.3%	67.8%	64.1%
Teachers	15.7	72.5%	51.7%	50.1%
Professional Support	2.0	9.2%	10.5%	9.8%
Campus Administration (School Leadership)	1.0	4.6%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	3.0	13.7%	9.7%	10.1%
Total Minority Staff:	14.1	65.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.1	20.0%	34.9%	10.4%
Hispanic	7.0	44.5%	29.8%	27.2%
White	5.5	35.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.2%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	5.6	35.7%	29.7%	23.7%
Females	10.1	64.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	6.4%	2.9%	1.4%
Bachelors	8.5	53.8%	69.8%	74.1%
Masters	6.3	39.8%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.5	9.3%	8.7%	8.2%
1-5 Years Experience	1.0	6.4%	38.2%	29.1%
6-10 Years Experience	3.0	19.1%	16.2%	19.1%
11-20 Years Experience	6.2	39.6%	23.7%	28.2%
Over 20 Years Experience	4.0	25.7%	13.2%	15.3%
Number of Students per Teacher	12.5	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 196
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	8.0	5.0	5.2
Average Years Experience of Assistant Principals with District	8.0	4.8	4.6
Average Years Experience of Teachers:	13.7	9.9	10.9
Average Years Experience of Teachers with District:	10.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$56,750	\$54,084	\$49,663
6-10 Years Experience	\$57,583	\$57,908	\$52,056
11-20 Years Experience	\$59,327	\$58,849	\$55,246
Over 20 Years Experience	\$63,474	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,121	\$56,788	\$53,334
Professional Support	\$59,268	\$69,941	\$63,165
Campus Administration (School Leadership)	\$78,030	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: ROSEMONT MIDDLE
 Campus Number: 057905359

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 196
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	191	97.4%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	57	29.1%	13.9%	7.9%
Special Education	5	2.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	2.1	13.7%	1.9%	1.8%
Regular Education	12.4	79.2%	70.2%	72.3%
Special Education	1.0	6.4%	10.1%	9.0%
Other	0.1	0.8%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **D A HULCY STEAM MIDDLE**

Campus Number: **057905360**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	58%	68%	75%	62%	*	-	-	-	-	*	68%	54%
	2017	69%	55%	71%	74%	67%	*	*	-	-	-	*	69%	64%
At Meets Grade Level or Above	2018	39%	30%	39%	41%	37%	*	-	-	-	-	*	38%	30%
	2017	37%	25%	31%	30%	30%	*	*	-	-	-	*	26%	26%
At Masters Grade Level	2018	19%	12%	15%	16%	15%	*	-	-	-	-	*	15%	10%
	2017	18%	10%	10%	8%	11%	*	*	-	-	-	*	10%	10%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	69%	83%	85%	83%	*	-	-	-	-	*	82%	80%
	2017	76%	66%	87%	84%	90%	*	*	-	-	-	*	87%	89%
At Meets Grade Level or Above	2018	44%	36%	55%	55%	56%	*	-	-	-	-	*	56%	54%
	2017	43%	31%	51%	49%	52%	*	*	-	-	-	*	49%	56%
At Masters Grade Level	2018	18%	13%	26%	24%	28%	*	-	-	-	-	*	27%	25%
	2017	18%	12%	18%	16%	18%	*	*	-	-	-	*	16%	18%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	65%	79%	73%	83%	*	*	-	-	-	*	79%	82%
	2017	73%	61%	81%	79%	82%	*	-	-	-	-	*	80%	78%
At Meets Grade Level or Above	2018	48%	37%	52%	53%	49%	*	*	-	-	-	*	52%	49%
	2017	42%	30%	37%	36%	37%	*	-	-	-	-	*	38%	35%
At Masters Grade Level	2018	29%	20%	28%	28%	27%	*	*	-	-	-	*	28%	23%
	2017	23%	15%	21%	20%	21%	*	-	-	-	-	*	20%	22%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	56%	82%	*	85%	-	-	-	-	-	*	83%	83%
	2017	70%	48%	71%	*	75%	*	-	-	-	-	*	72%	77%
At Meets Grade Level or Above	2018	40%	20%	40%	*	45%	-	-	-	-	-	*	41%	46%
	2017	40%	16%	34%	*	38%	*	-	-	-	-	*	36%	36%
At Masters Grade Level	2018	18%	5%	12%	*	16%	-	-	-	-	-	*	13%	17%
	2017	17%	4%	9%	*	13%	*	-	-	-	-	*	9%	13%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	59%	74%	74%	74%	*	*	-	-	-	*	77%	*
	2017	70%	56%	73%	*	*	*	-	-	-	-	*	73%	*
At Meets Grade Level or Above	2018	43%	33%	38%	39%	37%	*	*	-	-	-	*	36%	*
	2017	39%	27%	32%	*	*	*	-	-	-	-	*	31%	*
At Masters Grade Level	2018	15%	10%	8%	9%	7%	*	*	-	-	-	*	5%	*
	2017	12%	8%	3%	*	*	*	-	-	-	-	*	3%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	76%	90%	89%	92%	*	-	-	-	*	*	89%	91%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Meets Grade Level or Above	2018	49%	37%	49%	47%	52%	*	-	-	-	*	*	50%	48%
At Masters Grade Level	2018	27%	18%	22%	23%	22%	*	-	-	-	*	*	22%	19%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	85%	97%	95%	99%	*	*	-	-	*	*	97%	98%
	2017	85%	81%	100%	*	100%	-	-	-	-	-	*	100%	*
At Meets Grade Level or Above	2018	51%	49%	61%	55%	63%	*	*	-	-	*	*	60%	64%
	2017	45%	37%	77%	*	76%	-	-	-	-	-	*	79%	*
At Masters Grade Level	2018	15%	15%	17%	14%	18%	*	*	-	-	*	*	16%	12%
	2017	13%	9%	21%	*	18%	-	-	-	-	-	*	19%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	75%	69%	79%	*	*	-	-	*	*	77%	80%
At Meets Grade Level or Above	2018	52%	39%	50%	51%	48%	*	*	-	-	*	*	50%	45%
At Masters Grade Level	2018	28%	17%	19%	20%	17%	*	*	-	-	*	*	16%	15%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	70%	70%	71%	*	-	-	-	*	*	71%	70%
At Meets Grade Level or Above	2018	36%	29%	36%	38%	35%	*	-	-	-	*	*	36%	33%
At Masters Grade Level	2018	21%	15%	22%	24%	21%	*	-	-	-	*	*	21%	18%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	-	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	55%	54%	98%	100%	96%	-	-	-	-	-	*	97%	95%
At Masters Grade Level	2018	32%	31%	63%	75%	57%	-	-	-	-	-	*	65%	65%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	80%	79%	81%	*	*	-	-	*	40%	81%	79%
	2017	75%	67%	78%	76%	80%	*	*	-	-	-	*	78%	78%
At Meets Grade Level or Above	2018	48%	41%	48%	47%	48%	*	*	-	-	*	14%	48%	46%
	2017	45%	36%	39%	36%	41%	*	*	-	-	-	*	38%	39%
At Masters Grade Level	2018	22%	17%	20%	19%	20%	*	*	-	-	*	6%	19%	18%
	2017	20%	14%	13%	12%	13%	*	*	-	-	-	*	12%	13%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	78%	78%	78%	*	*	-	-	*	*	79%	75%
	2017	72%	62%	76%	77%	75%	*	*	-	-	-	*	74%	72%
At Meets Grade Level or Above	2018	46%	38%	47%	47%	46%	*	*	-	-	*	*	47%	42%
	2017	44%	34%	34%	33%	34%	*	*	-	-	-	*	31%	31%
At Masters Grade Level	2018	19%	15%	22%	23%	21%	*	*	-	-	*	*	22%	17%
	2017	19%	13%	15%	14%	16%	*	*	-	-	-	*	15%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	88%	87%	90%	*	*	-	-	*	*	89%	89%
	2017	79%	72%	83%	78%	87%	*	*	-	-	-	*	83%	86%
At Meets Grade Level or Above	2018	50%	45%	56%	51%	59%	*	*	-	-	*	*	57%	59%
	2017	46%	37%	49%	44%	51%	*	*	-	-	-	*	49%	51%
At Masters Grade Level	2018	24%	21%	22%	18%	25%	*	*	-	-	*	*	23%	23%
	2017	22%	16%	15%	14%	16%	*	*	-	-	-	*	14%	16%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	74%	74%	74%	*	*	-	-	-	*	77%	*
	2017	67%	60%	73%	*	*	*	-	-	-	-	*	73%	*
At Meets Grade Level or Above	2018	41%	35%	38%	39%	37%	*	*	-	-	-	*	36%	*
	2017	36%	32%	32%	*	*	*	-	-	-	-	*	31%	*
At Masters Grade Level	2018	13%	11%	8%	9%	7%	*	*	-	-	-	*	5%	*
	2017	11%	10%	3%	*	*	*	-	-	-	-	*	3%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	75%	69%	79%	*	*	-	-	*	*	77%	80%
At Meets Grade Level or Above	2018	51%	42%	50%	51%	48%	*	*	-	-	*	*	50%	45%
At Masters Grade Level	2018	23%	15%	19%	20%	17%	*	*	-	-	*	*	16%	15%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	70%	70%	71%	*	-	-	-	*	*	71%	70%
At Meets Grade Level or Above	2018	53%	50%	36%	38%	35%	*	-	-	-	*	*	36%	33%
At Masters Grade Level	2018	31%	26%	22%	24%	21%	*	-	-	-	*	*	21%	18%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	44	47	48	48	*	-	-	-	-	*	45	38
Grade 6 Mathematics	2018	56	48	71	71	71	*	-	-	-	-	*	72	71
Grade 7 ELA/Reading	2018	76	76	80	75	84	*	*	-	-	-	50	79	82
Grade 7 Mathematics	2018	67	64	74	75	73	-	-	-	-	-	69	74	71
Grade 8 ELA/Reading	2018	79	80	81	83	81	*	-	-	-	*	78	81	83
Grade 8 Mathematics	2018	81	82	78	79	78	*	*	-	-	*	100	78	76
End of Course Algebra I	2018	72	76	95	100	93	-	-	-	-	-	*	94	90
All Grades Both Subjects	2018	69	71	74	73	76	57	*	-	-	*	64	74	76
All Grades ELA/Reading	2018	69	70	72	69	76	*	*	-	-	*	55	72	78
All Grades Mathematics	2018	70	71	76	76	75	86	*	-	-	*	72	76	75

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	44%	34%	52%	*	-	-	-	-	*	44%	55%
	2017	35%	35%	31%	35%	28%	*	-	-	-	-	*	27%	*
Mathematics	2018	47%	48%	52%	47%	59%	*	-	-	-	-	28%	51%	57%
	2017	43%	41%	55%	53%	58%	*	-	-	-	-	30%	56%	59%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	8%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	20%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	84%	77%	89%	*	-	-	-	*	*	83%	88%
Students Requiring Accelerated Instruction														
	2018	21%	34%	16%	23%	11%	*	-	-	-	*	56%	17%	12%
STAAR Cumulative Met Standard														
	2018	85%	75%	90%	89%	92%	*	-	-	-	*	67%	89%	91%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	78%	94%	94%	94%	*	*	-	-	*	*	93%	92%
Students Requiring Accelerated Instruction														
	2018	20%	22%	6%	*	6%	*	*	-	-	*	*	7%	8%
STAAR Cumulative Met Standard														
	2018	86%	84%	97%	95%	99%	*	*	-	-	*	71%	97%	98%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 532
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	80%	-	-	-	-	-	79%	79%	-	79%	79%	79%
	2017	75%	67%	78%	-	-	-	-	-	78%	78%	-	*	78%	78%
At Meets Grade Level or Above	2018	48%	41%	48%	-	-	-	-	-	46%	46%	-	43%	46%	45%
	2017	45%	36%	39%	-	-	-	-	-	40%	40%	-	*	40%	39%
At Masters Grade Level	2018	22%	17%	20%	-	-	-	-	-	17%	17%	-	14%	17%	17%
	2017	20%	14%	13%	-	-	-	-	-	14%	14%	-	*	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	78%	-	-	-	-	-	74%	74%	-	*	74%	75%
	2017	72%	62%	76%	-	-	-	-	-	72%	72%	-	*	72%	71%
At Meets Grade Level or Above	2018	46%	38%	47%	-	-	-	-	-	43%	43%	-	*	43%	42%
	2017	44%	34%	34%	-	-	-	-	-	32%	32%	-	*	32%	30%
At Masters Grade Level	2018	19%	15%	22%	-	-	-	-	-	17%	17%	-	*	17%	17%
	2017	19%	13%	15%	-	-	-	-	-	17%	17%	-	*	17%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	88%	-	-	-	-	-	89%	89%	-	*	89%	88%
	2017	79%	72%	83%	-	-	-	-	-	87%	87%	-	*	87%	86%
At Meets Grade Level or Above	2018	50%	45%	56%	-	-	-	-	-	58%	58%	-	*	58%	59%
	2017	46%	37%	49%	-	-	-	-	-	51%	51%	-	*	51%	51%
At Masters Grade Level	2018	24%	21%	22%	-	-	-	-	-	23%	23%	-	*	23%	23%
	2017	22%	16%	15%	-	-	-	-	-	17%	17%	-	*	17%	16%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	74%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	60%	73%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	38%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	32%	32%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	8%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	10%	3%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	75%	-	-	-	-	-	80%	80%	-	*	80%	80%
At Meets Grade Level or Above	2018	51%	42%	50%	-	-	-	-	-	47%	47%	-	*	47%	45%
At Masters Grade Level	2018	23%	15%	19%	-	-	-	-	-	15%	15%	-	*	15%	15%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	70%	-	-	-	-	-	72%	72%	-	*	72%	70%
At Meets Grade Level or Above	2018	53%	50%	36%	-	-	-	-	-	33%	33%	-	*	33%	33%
At Masters Grade Level	2018	31%	26%	22%	-	-	-	-	-	18%	18%	-	*	18%	18%

School Progress Domain - Academic Growth Score

District Name: DALLAS ISD
Campus Name: D A HULCY STEAM MIDDLE
Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 532
Grade Span: 06 - 08
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Both Subjects	2018	69	71	74	-	-	-	-	-	75	75	-	82	75	76
All Grades ELA/Reading	2018	69	70	72	-	-	-	-	-	77	77	-	84	77	78
All Grades Mathematics	2018	70	71	76	-	-	-	-	-	74	74	-	81	74	74

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8															
Reading	2018	38%	39%	44%	-	-	-	-	-	53%	53%	-	*	53%	55%
	2017	35%	35%	31%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	48%	52%	-	-	-	-	-	55%	55%	-	*	55%	57%
	2017	43%	41%	55%	-	-	-	-	-	60%	60%	-	*	60%	59%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	97%	97%	92%	*	-	-	*	100%	97%	96%
Included in Accountability	94%	91%	97%	97%	97%	92%	*	-	-	*	100%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	3%	3%	3%	3%	8%	*	-	-	*	0%	3%	4%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	1%
Other	0%	2%	3%	3%	3%	8%	*	-	-	*	0%	3%	3%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	-	100%	100%	99%
Included in Accountability	94%	91%	100%	100%	100%	100%	*	-	-	-	100%	100%	99%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	-	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	-	0%	0%	1%

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.6%	97.2%	97.9%	*	*	-	-	-	97.5%	97.5%	98.2%
2015-16	95.8%	95.6%	97.7%	97.5%	97.8%	-	-	*	-	-	97.5%	97.7%	98.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: D A HULCY STEAM MIDDLE
Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 532
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	532	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	187	35.2%	7.0%	7.5%
Grade 7	187	35.2%	6.8%	7.5%
Grade 8	158	29.7%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	224	42.1%	22.5%	12.6%
Hispanic	299	56.2%	69.6%	52.4%
White	7	1.3%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.7%	2.3%
Economically Disadvantaged	428	80.5%	86.7%	58.8%
Non-Educationally Disadvantaged	104	19.5%	13.3%	41.2%
English Learners (EL)	203	38.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.3%	1.1%	1.3%
At-Risk	353	66.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	39			
Students with Intellectual Disabilities	18	46.2%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	13	33.3%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	28	7.2%	19.9%	16.0%
By Ethnicity:				
African American	17	4.4%		
Hispanic	11	2.8%		

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.6%	1.8%	0.5%	5.3%	1.4%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	20.8	17.1	20.3
Secondary:			
English/Language Arts	18.8	15.2	16.7
Foreign Languages	21.7	17.0	18.6
Mathematics	18.6	16.3	17.9
Science	20.3	16.4	19.0
Social Studies	20.3	16.9	19.3

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.0	100.0%	100.0%	100.0%
Professional Staff:	51.0	98.1%	67.8%	64.1%
Teachers	42.0	80.8%	51.7%	50.1%
Professional Support	4.0	7.7%	10.5%	9.8%
Campus Administration (School Leadership)	5.0	9.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	1.0	1.9%	9.7%	10.1%
Total Minority Staff:	40.0	76.9%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	26.0	61.9%	34.9%	10.4%
Hispanic	5.0	11.9%	29.8%	27.2%
White	10.0	23.8%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.4%	2.0%	1.1%
Males	8.0	19.0%	29.7%	23.7%
Females	34.0	81.0%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	2.9%	1.4%
Bachelors	29.0	69.0%	69.8%	74.1%
Masters	11.0	26.2%	26.1%	23.8%
Doctorate	1.0	2.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	14.3%	8.7%	8.2%
1-5 Years Experience	22.0	52.4%	38.2%	29.1%
6-10 Years Experience	5.0	11.9%	16.2%	19.1%
11-20 Years Experience	8.0	19.0%	23.7%	28.2%
Over 20 Years Experience	1.0	2.4%	13.2%	15.3%
Number of Students per Teacher	12.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	5.7	6.3
Average Years Experience of Principals with District	10.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	5.0	5.2
Average Years Experience of Assistant Principals with District	2.0	4.8	4.6
Average Years Experience of Teachers:	5.6	9.9	10.9
Average Years Experience of Teachers with District:	3.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,834	\$49,420	\$47,667
1-5 Years Experience	\$53,329	\$54,084	\$49,663
6-10 Years Experience	\$58,300	\$57,908	\$52,056
11-20 Years Experience	\$57,441	\$58,849	\$55,246
Over 20 Years Experience	\$82,000	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,316	\$56,788	\$53,334
Professional Support	\$62,878	\$69,941	\$63,165
Campus Administration (School Leadership)	\$72,640	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: D A HULCY STEAM MIDDLE
 Campus Number: 057905360

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 532
 Grade Span: 06 - 08
 School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	183	34.4%	42.0%	18.9%
Career & Technical Education	62	11.7%	23.4%	25.8%
Gifted & Talented Education	99	18.6%	13.9%	7.9%
Special Education	39	7.3%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.3	0.8%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	3.3	7.9%	1.9%	1.8%
Regular Education	34.2	81.4%	70.2%	72.3%
Special Education	2.9	6.8%	10.1%	9.0%
Other	1.3	3.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **WILMER-HUTCHINS H S**

Campus Number: **057905380**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 857
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	*	*	*	*	-	*	-	*	*	*	*
	2017	64%	54%	*	*	*	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	44%	33%	*	*	*	*	-	*	-	*	*	*	*
	2017	43%	33%	*	*	*	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	7%	4%	*	*	*	*	-	*	-	*	*	*	*
	2017	8%	5%	*	*	*	*	-	*	*	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	*	*	*	*	-	*	-	*	*	*	*
	2017	66%	57%	*	*	*	*	*	-	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	38%	*	*	*	*	-	*	-	*	*	*	*
	2017	45%	34%	*	*	*	*	*	-	*	-	*	*	*
At Masters Grade Level	2018	8%	5%	*	*	*	*	-	*	-	*	*	*	*
	2017	6%	4%	*	*	*	*	*	-	*	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	73%	69%	77%	*	-	*	-	*	49%	73%	76%
	2017	83%	78%	68%	*	68%	*	-	*	-	-	*	68%	62%
At Meets Grade Level or Above	2018	55%	54%	43%	40%	45%	*	-	*	-	*	24%	42%	44%
	2017	48%	40%	21%	*	27%	*	-	*	-	-	*	20%	23%
At Masters Grade Level	2018	32%	31%	16%	13%	19%	*	-	*	-	*	17%	16%	17%
	2017	26%	19%	5%	*	12%	*	-	*	-	-	*	6%	12%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	73%	76%	*	*	-	*	-	*	*	75%	*
	2017	86%	83%	72%	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	59%	53%	35%	30%	*	*	-	*	-	*	*	35%	*
	2017	57%	49%	27%	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	24%	17%	4%	5%	*	*	-	*	-	*	*	4%	*
	2017	21%	14%	2%	*	*	*	-	*	-	-	*	*	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	78%	76%	83%	*	-	-	-	-	*	74%	81%
	2017	91%	91%	81%	76%	90%	*	*	-	-	-	*	81%	86%
At Meets Grade Level or Above	2018	70%	70%	51%	47%	55%	*	-	-	-	-	*	48%	50%
	2017	66%	63%	44%	41%	48%	*	*	-	-	-	*	42%	40%
At Masters Grade Level	2018	40%	37%	26%	21%	38%	*	-	-	-	-	*	22%	31%
	2017	35%	30%	11%	11%	12%	*	*	-	-	-	*	12%	11%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 857
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	57%	54%	60%	*	-	*	-	*	33%	56%	57%
	2017	75%	67%	59%	56%	64%	*	*	*	*	-	30%	58%	59%
At Meets Grade Level or Above	2018	48%	41%	29%	26%	33%	*	-	*	-	*	18%	29%	29%
	2017	45%	36%	25%	23%	28%	*	*	*	*	-	15%	24%	24%
At Masters Grade Level	2018	22%	17%	6%	6%	7%	*	-	*	-	*	9%	6%	5%
	2017	20%	14%	4%	3%	5%	*	*	*	*	-	2%	4%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	41%	38%	*	*	-	*	-	*	19%	*	*
	2017	72%	62%	*	*	*	*	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	18%	16%	*	*	-	*	-	*	12%	*	*
	2017	44%	34%	*	*	*	*	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	1%	1%	*	*	-	*	-	*	5%	*	*
	2017	19%	13%	*	*	*	*	*	*	*	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	73%	69%	77%	*	-	*	-	*	49%	73%	76%
	2017	79%	72%	68%	*	68%	*	-	*	-	-	*	68%	62%
At Meets Grade Level or Above	2018	50%	45%	43%	40%	45%	*	-	*	-	*	24%	42%	44%
	2017	46%	37%	21%	*	27%	*	-	*	-	-	*	20%	23%
At Masters Grade Level	2018	24%	21%	16%	13%	19%	*	-	*	-	*	17%	16%	17%
	2017	22%	16%	5%	*	12%	*	-	*	-	-	*	6%	12%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	73%	76%	*	*	-	*	-	*	*	75%	*
	2017	79%	72%	72%	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	35%	30%	*	*	-	*	-	*	*	35%	*
	2017	49%	39%	27%	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	4%	5%	*	*	-	*	-	*	*	4%	*
	2017	19%	12%	2%	*	*	*	-	*	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	78%	76%	83%	*	-	-	-	-	*	74%	81%
	2017	77%	72%	81%	76%	90%	*	*	-	-	-	*	81%	86%
At Meets Grade Level or Above	2018	53%	50%	51%	47%	55%	*	-	-	-	-	*	48%	50%
	2017	49%	43%	44%	41%	48%	*	*	-	-	-	*	42%	40%
At Masters Grade Level	2018	31%	26%	26%	21%	38%	*	-	-	-	-	*	22%	31%
	2017	27%	20%	11%	11%	12%	*	*	-	-	-	*	12%	11%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 857
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	54	59	48	*	-	-	-	*	47	54	47
End of Course Algebra I	2018	72	76	69	69	69	*	-	*	-	*	61	68	67
All Grades Both Subjects	2018	69	71	61	63	59	*	-	*	-	*	53	62	58
All Grades ELA/Reading	2018	69	70	54	59	48	*	-	-	-	*	47	54	47
All Grades Mathematics	2018	70	71	69	69	69	*	-	*	-	*	61	68	67

District Name: DALLAS ISD
Campus Name: WILMER-HUTCHINS H S
Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 857
Grade Span: 09 - 12
School Type: High School

												Two or More Races	Special Ed	Econ Disadv	EL (Current)										
												State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander					
Student Success Initiative																									
Grade 8 Reading																									
STAAR Met Standard (Non-Proficient in Previous Year)																									
Promoted to Grade 9												2018	8%	6%	*	*	*	-	-	-	-	*	*	*	
Grade 8 Mathematics																									
STAAR Met Standard (Non-Proficient in Previous Year)																									
Promoted to Grade 9												2018	45%	55%	50%	50%	43%	*	-	-	-	*	*	50%	*

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 857
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	57%	-	-	-	-	-	56%	56%	-	*	56%	55%
	2017	75%	67%	59%	-	-	-	-	-	54%	54%	*	*	54%	56%
At Meets Grade Level or Above	2018	48%	41%	29%	-	-	-	-	-	27%	27%	-	*	27%	28%
	2017	45%	36%	25%	-	-	-	-	-	20%	20%	*	*	20%	22%
At Masters Grade Level	2018	22%	17%	6%	-	-	-	-	-	5%	5%	-	*	5%	5%
	2017	20%	14%	4%	-	-	-	-	-	4%	4%	*	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	41%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	18%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	1%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	73%	-	-	-	-	-	77%	77%	-	*	77%	74%
	2017	79%	72%	68%	-	-	-	-	-	63%	63%	-	*	63%	61%
At Meets Grade Level or Above	2018	50%	45%	43%	-	-	-	-	-	43%	43%	-	*	43%	42%
	2017	46%	37%	21%	-	-	-	-	-	23%	23%	-	*	23%	22%
At Masters Grade Level	2018	24%	21%	16%	-	-	-	-	-	16%	16%	-	*	16%	17%
	2017	22%	16%	5%	-	-	-	-	-	13%	13%	-	*	13%	12%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	73%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	72%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	35%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	27%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	15%	4%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	2%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	78%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	72%	81%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	51%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	43%	44%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	26%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	20%	11%	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	61	-	-	-	-	-	58	58	-	*	58	58
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District Name: DALLAS ISD
Campus Name: WILMER-HUTCHINS H S
Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 857
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	54	-	-	-	-	-	47	47	-	*	47	47
All Grades Mathematics	2018	70	71	69	-	-	-	-	-	67	67	-	*	67	65

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 857
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	97%	99%	100%	-	100%	-	100%	95%	97%	100%
Included in Accountability	94%	91%	87%	86%	89%	100%	-	100%	-	100%	85%	89%	87%
Not Included in Accountability													
Mobile	4%	4%	7%	10%	3%	0%	-	0%	-	0%	8%	6%	2%
Other Exclusions	1%	2%	3%	0%	7%	0%	-	0%	-	0%	2%	1%	10%
Not Tested	1%	3%	2%	3%	1%	0%	-	0%	-	0%	5%	3%	0%
Absent	1%	1%	2%	3%	1%	0%	-	0%	-	0%	3%	2%	0%
Other	0%	2%	1%	1%	0%	0%	-	0%	-	0%	2%	1%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	98%	98%	97%	96%	*	*	*	*	99%	97%	98%
Included in Accountability	94%	91%	86%	89%	82%	87%	*	*	*	*	95%	89%	80%
Not Included in Accountability													
Mobile	4%	4%	8%	8%	8%	9%	*	*	*	*	3%	7%	6%
Other Exclusions	1%	2%	3%	0%	7%	0%	*	*	*	*	1%	2%	12%
Not Tested	1%	3%	2%	2%	3%	4%	*	*	*	*	1%	3%	2%
Absent	1%	1%	2%	2%	3%	4%	*	*	*	*	1%	3%	1%
Other	0%	2%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 857
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	93.0%	92.8%	93.5%	85.9%	*	*	*	*	93.1%	93.1%	94.6%
2015-16	95.8%	95.6%	93.9%	93.8%	94.5%	92.6%	*	-	*	*	93.1%	93.9%	95.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	4.0%	2.6%	6.0%	12.5%	*	*	*	*	2.8%	4.0%	6.7%
2015-16	2.0%	2.2%	1.5%	1.4%	1.4%	5.6%	*	-	*	0.0%	2.3%	1.4%	1.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	90.1%	91.4%	86.3%	-	*	-	-	*	82.1%	92.0%	90.9%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	3.9%	3.9%	3.9%	-	*	-	-	*	10.7%	2.5%	0.0%
Dropped Out	5.9%	7.5%	6.1%	4.7%	9.8%	-	*	-	-	*	7.1%	5.6%	9.1%
Graduates and TxCHSE	90.1%	88.4%	90.1%	91.4%	86.3%	-	*	-	-	*	82.1%	92.0%	90.9%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	93.9%	95.3%	90.2%	-	*	-	-	*	92.9%	94.4%	90.9%
Class of 2016													
Graduated	89.1%	87.9%	90.1%	92.8%	89.8%	*	*	-	-	*	87.0%	91.1%	66.7%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	2.2%	1.6%	4.1%	*	*	-	-	*	0.0%	1.9%	0.0%
Dropped Out	6.2%	7.6%	7.7%	5.6%	6.1%	*	*	-	-	*	13.0%	7.0%	33.3%
Graduates and TxCHSE	89.6%	88.0%	90.1%	92.8%	89.8%	*	*	-	-	*	87.0%	91.1%	66.7%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	92.3%	94.4%	93.9%	*	*	-	-	*	87.0%	93.0%	66.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	90.6%	94.3%	88.0%	*	*	-	-	*	83.3%	92.3%	60.0%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	0.6%	0.0%	2.0%	*	*	-	-	*	0.0%	0.0%	10.0%
Dropped Out	6.6%	7.8%	8.8%	5.7%	10.0%	*	*	-	-	*	16.7%	7.7%	30.0%
Graduates and TxCHSE	92.2%	91.3%	90.6%	94.3%	88.0%	*	*	-	-	*	83.3%	92.3%	60.0%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	91.2%	94.3%	90.0%	*	*	-	-	*	83.3%	92.3%	70.0%
Class of 2015													
Graduated	91.3%	90.7%	96.4%	95.5%	98.3%	*	-	-	-	-	92.6%	96.0%	100.0%
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.2%	3.6%	4.5%	1.7%	*	-	-	-	-	7.4%	4.0%	0.0%
Graduates and TxCHSE	92.1%	90.9%	96.4%	95.5%	98.3%	*	-	-	-	-	92.6%	96.0%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	96.4%	95.5%	98.3%	*	-	-	-	-	92.6%	96.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	96.4%	95.5%	98.3%	*	-	-	-	-	92.6%	96.0%	100.0%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 857
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.1%	3.6%	4.5%	1.7%	*	-	-	-	-	7.4%	4.0%	0.0%
Graduates and TxCHSE	92.8%	91.5%	96.4%	95.5%	98.3%	*	-	-	-	-	92.6%	96.0%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	96.4%	95.5%	98.3%	*	-	-	-	-	92.6%	96.0%	100.0%
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	89.1%	91.4%	83.0%	-	*	-	-	*	82.1%	91.4%	90.9%
Class of 2016	89.1%	87.1%	89.7%	92.9%	88.2%	*	*	-	-	*	83.3%	90.7%	70.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	84.0%	82.9%	86.4%	-	*	-	-	*	39.1%	83.9%	75.0%
Class of 2016	87.4%	92.6%	89.0%	88.8%	93.2%	*	-	-	-	*	45.0%	90.3%	100.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	84.0%	82.9%	86.4%	-	*	-	-	*	39.1%	83.9%	75.0%
Class of 2016	85.1%	92.3%	89.0%	88.8%	93.2%	*	-	-	-	*	45.0%	90.3%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	82.9%	81.5%	86.0%	-	*	-	-	*	36.0%	82.6%	75.0%
2015-16	85.6%	91.3%	86.9%	87.1%	89.6%	*	-	-	-	*	42.9%	88.4%	77.8%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	82.9%	81.5%	86.0%	-	*	-	-	*	36.0%	82.6%	75.0%
2015-16	83.3%	90.9%	86.9%	87.1%	89.6%	*	-	-	-	*	42.9%	88.4%	77.8%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 857
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	164	100.0%	7,685	334,424
By Ethnicity:				
African American	119	72.6%	1,717	42,132
Hispanic	43	26.2%	5,325	164,446
White	0	0.0%	456	105,748
American Indian	1	0.6%	19	1,254
Asian	0	0.0%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	1	0.6%	34	6,283
By Graduation Type:				
Minimum H.S. Program	28	17.1%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	136	82.9%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	25	15.2%	586	25,105
Economically Disadvantaged Graduates	149	90.9%	6,483	159,476
LEP Graduates	20	12.2%	1,229	17,579
At-Risk Graduates	96	58.5%	3,586	132,112

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 857
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	22.3%	18.9%	30.2%	-	*	-	-	*	26.0%	22.8%	15.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	10.4%	7.6%	18.6%	-	*	-	-	*	0.0%	11.4%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	24.4%	21.8%	32.6%	-	*	-	-	*	0.0%	25.5%	20.0%
Mathematics													
2016-17	42.0%	28.5%	14.6%	11.8%	20.9%	-	*	-	-	*	0.0%	14.8%	5.0%
Both Subjects													
2016-17	37.8%	25.5%	9.8%	6.7%	18.6%	-	*	-	-	*	0.0%	10.7%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	0.6%	0.8%	0.0%	-	*	-	-	*	0.0%	0.7%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	0.6%	0.8%	0.0%	-	*	-	-	*	0.0%	0.7%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	12.2%	11.3%	12.8%	-	*	-	-	*	26.0%	11.7%	15.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	1.8%	0.8%	4.7%	-	*	-	-	*	4.0%	1.3%	10.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	2.4%	2.5%	2.3%	-	*	-	-	*	16.0%	2.7%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	17.7%	16.8%	16.3%	-	*	-	-	*	16.0%	16.8%	20.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 857
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	11.6%	9.2%	18.6%	-	*	-	-	*	0.0%	12.1%	20.0%
2015-16	22.6%	16.7%	9.1%	7.3%	14.6%	*	-	-	-	*	0.0%	8.4%	0.0%
Mathematics													
2016-17	19.8%	10.5%	12.8%	9.2%	20.9%	-	*	-	-	*	0.0%	12.8%	5.0%
2015-16	18.1%	10.1%	11.4%	9.7%	16.7%	*	-	-	-	*	0.0%	11.6%	0.0%
Both Subjects													
2016-17	12.9%	4.9%	2.4%	0.8%	7.0%	-	*	-	-	*	0.0%	2.7%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	82.3%	81.5%	83.7%	-	*	-	-	*	72.0%	83.2%	90.0%
2015-16	47.8%	67.6%	76.1%	77.4%	72.9%	*	-	-	-	*	61.9%	79.4%	33.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	31.0%	32.1%	29.8%	*	*	-	-	*	n/a	32.1%	n/a
2016	25.5%	40.1%	23.4%	24.0%	22.4%	*	*	-	-	*	n/a	25.2%	n/a
English Language Arts													
2017	15.9%	29.2%	23.5%	22.2%	27.2%	*	*	-	-	*	n/a	24.5%	n/a
2016	15.5%	29.0%	18.2%	18.7%	18.4%	*	*	-	-	*	n/a	19.6%	n/a
Mathematics													
2017	7.2%	9.4%	2.2%	2.5%	1.8%	*	*	-	-	*	n/a	2.5%	n/a
2016	6.8%	9.2%	3.0%	2.7%	4.1%	*	*	-	-	*	n/a	2.8%	n/a
Science													
2017	10.9%	18.4%	12.2%	12.3%	12.3%	*	*	-	-	*	n/a	13.2%	n/a
2016	10.4%	15.4%	3.5%	2.7%	6.1%	*	*	-	-	*	n/a	3.7%	n/a
Social Studies													
2017	15.0%	26.4%	15.8%	16.0%	15.8%	*	*	-	-	*	n/a	15.7%	n/a
2016	14.8%	26.3%	16.6%	16.8%	16.3%	*	*	-	-	*	n/a	17.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	1.8%	1.3%	2.9%	-	-	-	-	-	n/a	1.0%	n/a
2016	49.5%	30.5%	1.2%	0.0%	4.5%	-	-	-	-	*	n/a	1.2%	n/a
English Language Arts													
2017	41.3%	18.4%	1.2%	0.0%	3.2%	-	-	-	-	-	n/a	0.0%	n/a
2016	43.3%	19.5%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	51.3%	43.1%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2016	54.0%	43.4%	9.1%	0.0%	*	-	-	-	-	-	n/a	11.1%	n/a
Science													
2017	38.3%	20.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	35.1%	18.8%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 857
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	41.6%	16.9%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	?	*	-	-	*	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	0.6%	0.8%	0.0%	*	*	-	-	*	n/a	0.7%	n/a
Class of 2016	22.5%	8.2%	0.5%	0.0%	1.8%	*	-	-	-	*	n/a	0.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	835	841	816	*	*	-	-	-	n/a	837	n/a
Class of 2016	1375	1180	1070	1045	1130	*	-	-	-	*	n/a	1064	n/a
English Language Arts													
Class of 2017	512	460	405	409	390	*	*	-	-	-	n/a	406	n/a
Class of 2016	903	772	694	681	726	*	-	-	-	*	n/a	688	n/a
Mathematics													
Class of 2017	507	461	431	431	427	*	*	-	-	-	n/a	431	n/a
Class of 2016	472	407	376	364	403	*	-	-	-	*	n/a	376	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	14.1	14.3	13.7	*	*	-	-	*	n/a	14.2	n/a
Class of 2016	20.3	16.3	15.0	14.7	15.8	*	-	-	-	*	n/a	14.9	n/a
English Language Arts													
Class of 2017	19.9	15.8	12.5	12.8	12.1	*	*	-	-	*	n/a	12.6	n/a
Class of 2016	19.8	15.2	13.7	13.5	14.4	*	-	-	-	*	n/a	13.6	n/a
Mathematics													
Class of 2017	20.4	17.6	15.8	15.9	15.7	*	*	-	-	*	n/a	15.9	n/a
Class of 2016	20.5	17.3	16.3	15.8	17.8	*	-	-	-	*	n/a	16.4	n/a
Science													
Class of 2017	20.6	17.4	15.0	15.1	14.4	*	*	-	-	*	n/a	14.9	n/a
Class of 2016	20.5	16.9	15.7	15.6	16.3	*	-	-	-	*	n/a	15.6	n/a

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 857
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	31.2%	33.9%	26.9%	9.1%	*	*	*	*	14.8%	34.3%	18.6%
2015-16	35.9%	36.2%	28.5%	31.4%	24.3%	7.7%	*	-	*	*	16.0%	30.8%	7.9%
English Language Arts													
2016-17	16.8%	18.9%	11.2%	12.0%	10.4%	0.0%	*	*	*	*	0.0%	12.5%	2.6%
2015-16	16.2%	18.5%	13.6%	15.9%	10.4%	0.0%	*	-	*	*	5.2%	15.0%	6.4%
Mathematics													
2016-17	19.5%	19.5%	20.9%	23.0%	17.8%	0.0%	*	*	*	*	12.5%	23.3%	12.5%
2015-16	19.3%	19.4%	18.8%	20.9%	15.9%	0.0%	*	-	*	*	10.7%	20.5%	4.8%
Science													
2016-17	5.7%	8.8%	6.1%	7.5%	4.0%	0.0%	*	*	*	*	0.0%	7.0%	0.7%
2015-16	5.1%	8.0%	1.8%	1.4%	2.7%	0.0%	*	-	*	*	0.0%	2.1%	0.0%
Social Studies													
2016-17	21.8%	22.4%	14.6%	15.7%	12.6%	11.1%	*	*	-	*	0.9%	16.1%	6.3%
2015-16	20.8%	22.6%	10.9%	11.2%	10.9%	0.0%	*	-	*	*	0.0%	12.1%	0.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	47.2%	54.0%	33.3%	*	-	-	-	*	23.8%	46.1%	11.1%
2014-15	56.1%	51.2%	48.2%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	21.7%	18.2%	35.7%	-	-	-	-	-	*	22.4%	*
2014-15	55.6%	37.0%	16.4%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: WILMER-HUTCHINS H S
Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 857
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	857	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	271	31.6%	7.6%	8.0%
Grade 10	217	25.3%	6.7%	7.4%
Grade 11	195	22.8%	6.0%	6.9%
Grade 12	174	20.3%	5.2%	6.4%
Ethnic Distribution:				
African American	493	57.5%	22.5%	12.6%
Hispanic	343	40.0%	69.6%	52.4%
White	15	1.8%	5.4%	27.8%
American Indian	2	0.2%	0.3%	0.4%
Asian	2	0.2%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	0.7%	2.3%
Economically Disadvantaged	676	78.9%	86.7%	58.8%
Non-Educationally Disadvantaged	181	21.1%	13.3%	41.2%
English Learners (EL)	194	22.6%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	10	1.1%	1.1%	1.3%
At-Risk	618	72.1%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	118			
Students with Intellectual Disabilities	83	70.3%	42.3%	43.3%
Students with Physical Disabilities	6	5.1%	19.4%	21.9%
Students with Autism	6	5.1%	**	13.2%
Students with Behavioral Disabilities	23	19.5%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	214	22.5%	19.9%	16.0%
By Ethnicity:				
African American	123	12.9%		
Hispanic	80	8.4%		

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 857
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	8	0.8%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	15.1%	12.2%	8.0%	35.3%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	20.7	15.2	16.7
Foreign Languages	19.0	17.0	18.6
Mathematics	18.8	16.3	17.9
Science	22.2	16.4	19.0
Social Studies	22.2	16.9	19.3

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 857
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.3	100.0%	100.0%	100.0%
Professional Staff:	70.4	91.0%	67.8%	64.1%
Teachers	56.7	73.4%	51.7%	50.1%
Professional Support	7.0	9.0%	10.5%	9.8%
Campus Administration (School Leadership)	6.7	8.6%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	3.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	9.0%	9.7%	10.1%
Total Minority Staff:	66.3	85.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	39.5	69.6%	34.9%	10.4%
Hispanic	5.2	9.1%	29.8%	27.2%
White	8.1	14.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	1.8%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	3.0	5.3%	2.0%	1.1%
Males	26.6	46.8%	29.7%	23.7%
Females	30.2	53.2%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.1	1.9%	2.9%	1.4%
Bachelors	34.2	60.3%	69.8%	74.1%
Masters	19.5	34.3%	26.1%	23.8%
Doctorate	2.0	3.5%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.8%	8.7%	8.2%
1-5 Years Experience	17.1	30.1%	38.2%	29.1%
6-10 Years Experience	7.0	12.3%	16.2%	19.1%
11-20 Years Experience	17.6	31.0%	23.7%	28.2%
Over 20 Years Experience	10.1	17.8%	13.2%	15.3%
Number of Students per Teacher	15.1	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 857
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	6.5	5.0	5.2
Average Years Experience of Assistant Principals with District	4.8	4.8	4.6
Average Years Experience of Teachers:	12.9	9.9	10.9
Average Years Experience of Teachers with District:	9.3	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,755	\$54,084	\$49,663
6-10 Years Experience	\$61,419	\$57,908	\$52,056
11-20 Years Experience	\$59,823	\$58,849	\$55,246
Over 20 Years Experience	\$64,667	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,279	\$56,788	\$53,334
Professional Support	\$66,797	\$69,941	\$63,165
Campus Administration (School Leadership)	\$78,863	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: WILMER-HUTCHINS H S
 Campus Number: 057905380

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 857
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	183	21.4%	42.0%	18.9%
Career & Technical Education	691	80.6%	23.4%	25.8%
Gifted & Talented Education	56	6.5%	13.9%	7.9%
Special Education	118	13.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.9	8.6%	6.9%	6.1%
Career & Technical Education	10.4	18.3%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.9	1.7%	1.9%	1.8%
Regular Education	22.8	40.2%	70.2%	72.3%
Special Education	12.3	21.7%	10.1%	9.0%
Other	5.4	9.6%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BARACK OBAMA MALE LEADERSHIP ACA A**

Campus Number: **057905381**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: DALLAS ISD
Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 167
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	*	*	*	*	-	*	-	*	-	*	*
	2017	64%	54%	98%	*	97%	*	-	-	-	-	*	98%	96%
At Meets Grade Level or Above	2018	44%	33%	*	*	*	*	-	*	-	*	-	*	*
	2017	43%	33%	92%	*	89%	*	-	-	-	-	*	93%	89%
At Masters Grade Level	2018	7%	4%	*	*	*	*	-	*	-	*	-	*	*
	2017	8%	5%	17%	*	23%	*	-	-	-	-	*	17%	22%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	*	*	*	-	-	-	-	-	*	*	*
	2017	66%	57%	98%	*	100%	*	-	-	-	-	*	98%	*
At Meets Grade Level or Above	2018	48%	38%	*	*	*	-	-	-	-	-	*	*	*
	2017	45%	34%	83%	*	78%	*	-	-	-	-	*	79%	*
At Masters Grade Level	2018	8%	5%	*	*	*	-	-	-	-	-	*	*	*
	2017	6%	4%	12%	*	19%	*	-	-	-	-	*	14%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	*	*	-	-	-	-	-	-	-	-	-
	2017	83%	78%	*	*	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	55%	54%	*	*	-	-	-	-	-	-	-	-	-
	2017	48%	40%	*	*	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	32%	31%	*	*	-	-	-	-	-	-	-	-	-
	2017	26%	19%	*	*	*	-	-	-	-	-	-	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	98%	93%	100%	*	-	*	-	*	-	100%	100%
	2017	86%	83%	100%	*	100%	*	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	59%	53%	98%	93%	100%	*	-	*	-	*	-	100%	100%
	2017	57%	49%	94%	*	94%	*	-	-	-	-	*	93%	96%
At Masters Grade Level	2018	24%	17%	48%	36%	48%	*	-	*	-	*	-	35%	53%
	2017	21%	14%	43%	*	50%	*	-	-	-	-	*	44%	54%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	100%	100%	100%	*	-	-	-	-	-	100%	100%
	2017	91%	91%	100%	100%	100%	*	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	70%	70%	98%	100%	96%	*	-	-	-	-	-	97%	100%
	2017	66%	63%	94%	90%	96%	*	-	-	-	-	*	93%	100%
At Masters Grade Level	2018	40%	37%	69%	74%	64%	*	-	-	-	-	-	67%	63%
	2017	35%	30%	56%	40%	64%	*	-	-	-	-	*	53%	56%

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 167
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	99%	96%	100%	*	-	*	-	*	*	100%	100%
	2017	75%	67%	99%	99%	99%	*	-	-	-	-	*	99%	99%
At Meets Grade Level or Above	2018	48%	41%	93%	91%	94%	*	-	*	-	*	*	94%	98%
	2017	45%	36%	90%	90%	90%	*	-	-	-	-	*	89%	89%
At Masters Grade Level	2018	22%	17%	35%	38%	31%	*	-	*	-	*	*	31%	29%
	2017	20%	14%	31%	16%	38%	*	-	-	-	-	*	32%	36%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	99%	*	*	*	-	*	-	*	*	*	*
	2017	72%	62%	98%	*	98%	*	-	-	-	-	*	98%	98%
At Meets Grade Level or Above	2018	46%	38%	89%	*	*	*	-	*	-	*	*	*	*
	2017	44%	34%	87%	*	84%	*	-	-	-	-	*	86%	81%
At Masters Grade Level	2018	19%	15%	7%	*	*	*	-	*	-	*	*	*	*
	2017	19%	13%	14%	*	21%	*	-	-	-	-	*	15%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	*	*	-	-	-	-	-	-	-	-	-
	2017	79%	72%	*	*	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	*	*	-	-	-	-	-	-	-	-	-
	2017	46%	37%	*	*	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	24%	21%	*	*	-	-	-	-	-	-	-	-	-
	2017	22%	16%	*	*	*	-	-	-	-	-	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	98%	93%	100%	*	-	*	-	*	-	100%	100%
	2017	79%	72%	100%	*	100%	*	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	51%	42%	98%	93%	100%	*	-	*	-	*	-	100%	100%
	2017	49%	39%	94%	*	94%	*	-	-	-	-	*	93%	96%
At Masters Grade Level	2018	23%	15%	48%	36%	48%	*	-	*	-	*	-	35%	53%
	2017	19%	12%	43%	*	50%	*	-	-	-	-	*	44%	54%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	100%	100%	100%	*	-	-	-	-	-	100%	100%
	2017	77%	72%	100%	100%	100%	*	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	53%	50%	98%	100%	96%	*	-	-	-	-	-	97%	100%
	2017	49%	43%	94%	90%	96%	*	-	-	-	-	*	93%	100%
At Masters Grade Level	2018	31%	26%	69%	74%	64%	*	-	-	-	-	-	67%	63%
	2017	27%	20%	56%	40%	64%	*	-	-	-	-	*	53%	56%

District Name: DALLAS ISD
Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 167
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	55	*	56	-	-	-	-	-	*	58	50
All Grades Both Subjects	2018	69	71	55	*	56	-	-	-	-	-	*	58	50
All Grades ELA/Reading	2018	69	70	55	*	56	-	-	-	-	-	*	58	50

District Name: DALLAS ISD
Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 167
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 167
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	99%	-	-	-	-	-	*	*	-	*	*	*
	2017	75%	67%	99%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	41%	93%	-	-	-	-	-	*	*	-	*	*	*
	2017	45%	36%	90%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	17%	35%	-	-	-	-	-	*	*	-	*	*	*
	2017	20%	14%	31%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	99%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	98%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	89%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	87%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	7%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	14%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	72%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	45%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	46%	37%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	24%	21%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	22%	16%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	98%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	72%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	98%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	39%	94%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	48%	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	12%	43%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	50%	98%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	43%	94%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	26%	69%	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	20%	56%	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

District Name: DALLAS ISD
Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 167
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Both Subjects	2018	69	71	55	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading	2018	69	70	55	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 167
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	*	-	*	*	100%	*
Included in Accountability	94%	91%	98%	95%	100%	*	-	*	-	*	*	100%	*
Not Included in Accountability													
Mobile	4%	4%	2%	5%	0%	*	-	*	-	*	*	0%	*
Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	*	*	0%	*
Not Tested	1%	3%	0%	0%	0%	*	-	*	-	*	*	0%	*
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	*	0%	*
Other	0%	2%	0%	0%	0%	*	-	*	-	*	*	0%	*
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	-	*	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	-	-	-	-	*	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	-	-	-	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	*	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	*	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	*	0%	0%

District Name: DALLAS ISD

Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A

Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 167

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.5%	98.4%	98.6%	*	-	-	-	-	*	98.5%	*
2015-16	95.8%	95.6%	98.4%	98.3%	98.4%	*	-	-	-	-	*	98.3%	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2015-16	2.0%	2.2%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A

Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 167

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
2015-16	85.6%	91.3%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	-
2015-16	83.3%	90.9%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-

District Name: DALLAS ISD

Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A

Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 167
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	35	100.0%	7,685	334,424
By Ethnicity:				
African American	19	54.3%	1,717	42,132
Hispanic	16	45.7%	5,325	164,446
White	0	0.0%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	0	0.0%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	35	100.0%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	1	2.9%	586	25,105
Economically Disadvantaged Graduates	27	77.1%	6,483	159,476
LEP Graduates	0	0.0%	1,229	17,579
At-Risk Graduates	6	17.1%	3,586	132,112

District Name: DALLAS ISD

Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A

Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 167

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	74.3%	78.9%	68.8%	-	-	-	-	-	*	77.8%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	74.3%	78.9%	68.8%	-	-	-	-	-	*	77.8%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	94.3%	94.7%	93.8%	-	-	-	-	-	*	96.3%	-
Mathematics													
2016-17	42.0%	28.5%	60.0%	78.9%	37.5%	-	-	-	-	-	*	59.3%	-
Both Subjects													
2016-17	37.8%	25.5%	60.0%	78.9%	37.5%	-	-	-	-	-	*	59.3%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	2.9%	0.0%	6.3%	-	-	-	-	-	*	3.7%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	54.3%	57.9%	50.0%	-	-	-	-	-	*	55.6%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 167
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	20.0%	21.1%	18.8%	-	-	-	-	-	*	18.5%	-
2015-16	22.6%	16.7%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Mathematics													
2016-17	19.8%	10.5%	17.1%	15.8%	18.8%	-	-	-	-	-	*	18.5%	-
2015-16	18.1%	10.1%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Both Subjects													
2016-17	12.9%	4.9%	14.3%	15.8%	12.5%	-	-	-	-	-	*	14.8%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	57.1%	36.8%	81.3%	-	-	-	-	-	*	55.6%	-
2015-16	47.8%	67.6%	70.0%	62.5%	*	-	-	-	-	-	-	75.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	98.8%	100.0%	97.8%	*	-	-	-	-	n/a	98.6%	n/a
2016	25.5%	40.1%	100.0%	100.0%	100.0%	?	-	-	-	-	n/a	100.0%	n/a
English Language Arts													
2017	15.9%	29.2%	98.8%	100.0%	97.8%	*	-	-	-	-	n/a	98.6%	n/a
2016	15.5%	29.0%	100.0%	100.0%	100.0%	?	-	-	-	-	n/a	100.0%	n/a
Mathematics													
2017	7.2%	9.4%	38.4%	46.2%	31.1%	*	-	-	-	-	n/a	41.4%	n/a
2016	6.8%	9.2%	56.5%	63.0%	47.4%	-	-	-	-	-	n/a	60.0%	n/a
Science													
2017	10.9%	18.4%	39.5%	46.2%	35.6%	*	-	-	-	-	n/a	38.6%	n/a
2016	10.4%	15.4%	21.7%	29.6%	10.5%	-	-	-	-	-	n/a	22.9%	n/a
Social Studies													
2017	15.0%	26.4%	59.3%	53.8%	62.2%	*	-	-	-	-	n/a	61.4%	n/a
2016	14.8%	26.3%	80.4%	70.4%	89.5%	?	-	-	-	-	n/a	77.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	31.8%	30.8%	29.5%	*	-	-	-	-	n/a	34.8%	n/a
2016	49.5%	30.5%	38.3%	48.1%	21.1%	*	-	-	-	-	n/a	37.1%	n/a
English Language Arts													
2017	41.3%	18.4%	10.6%	12.8%	6.8%	*	-	-	-	-	n/a	10.1%	n/a
2016	43.3%	19.5%	17.0%	25.9%	5.3%	*	-	-	-	-	n/a	17.1%	n/a
Mathematics													
2017	51.3%	43.1%	45.5%	50.0%	35.7%	*	-	-	-	-	n/a	48.3%	n/a
2016	54.0%	43.4%	38.5%	52.9%	11.1%	-	-	-	-	-	n/a	38.1%	n/a
Science													
2017	38.3%	20.4%	8.8%	16.7%	0.0%	-	-	-	-	-	n/a	7.4%	n/a
2016	35.1%	18.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 167
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	13.7%	14.3%	10.7%	*	-	-	-	-	n/a	14.0%	n/a
2016	41.6%	16.9%	16.2%	15.8%	11.8%	*	-	-	-	-	n/a	7.4%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	*	-	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	27.0%	42.1%	11.8%	-	-	-	-	-	n/a	29.6%	n/a
Class of 2016	22.5%	8.2%	9.1%	11.1%	*	-	-	-	-	-	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	1083	1123	1039	-	-	-	-	-	n/a	1092	n/a
Class of 2016	1375	1180	1467	1478	*	-	-	-	-	-	n/a	1459	n/a
English Language Arts													
Class of 2017	512	460	554	571	535	-	-	-	-	-	n/a	560	n/a
Class of 2016	903	772	970	977	*	-	-	-	-	-	n/a	963	n/a
Mathematics													
Class of 2017	507	461	529	552	504	-	-	-	-	-	n/a	532	n/a
Class of 2016	472	407	497	501	*	-	-	-	-	-	n/a	496	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	20.8	21.8	19.8	-	-	-	-	-	n/a	20.8	n/a
Class of 2016	20.3	16.3	20.9	21.1	*	-	-	-	-	-	n/a	20.6	n/a
English Language Arts													
Class of 2017	19.9	15.8	20.3	21.4	19.3	-	-	-	-	-	n/a	20.3	n/a
Class of 2016	19.8	15.2	20.0	20.4	*	-	-	-	-	-	n/a	19.6	n/a
Mathematics													
Class of 2017	20.4	17.6	21.0	22.5	19.6	-	-	-	-	-	n/a	21.0	n/a
Class of 2016	20.5	17.3	21.1	21.6	*	-	-	-	-	-	n/a	21.1	n/a
Science													
Class of 2017	20.6	17.4	21.0	21.5	20.8	-	-	-	-	-	n/a	21.0	n/a
Class of 2016	20.5	16.9	22.2	22.1	*	-	-	-	-	-	n/a	22.0	n/a

District Name: DALLAS ISD

Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A

Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 167

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	98.4%	95.9%	100.0%	*	-	-	-	-	*	98.0%	*
2015-16	35.9%	36.2%	98.0%	98.6%	97.4%	*	-	-	-	-	*	97.6%	-
English Language Arts													
2016-17	16.8%	18.9%	62.6%	67.6%	60.6%	*	-	-	-	-	*	60.8%	*
2015-16	16.2%	18.5%	53.0%	58.6%	48.7%	*	-	-	-	-	*	50.4%	-
Mathematics													
2016-17	19.5%	19.5%	48.3%	53.4%	44.7%	*	-	-	-	-	*	48.0%	*
2015-16	19.3%	19.4%	26.2%	34.8%	19.5%	*	-	-	-	-	*	24.0%	-
Science													
2016-17	5.7%	8.8%	19.2%	25.7%	15.4%	*	-	-	-	-	*	17.6%	*
2015-16	5.1%	8.0%	6.6%	11.4%	2.6%	*	-	-	-	-	*	6.3%	-
Social Studies													
2016-17	21.8%	22.4%	80.0%	72.2%	84.6%	*	-	-	-	-	*	81.5%	*
2015-16	20.8%	22.6%	93.9%	92.4%	94.9%	*	-	-	-	-	*	93.5%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	50.0%	50.0%	*	-	-	-	-	-	-	50.0%	-
2014-15	56.1%	51.2%	41.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	40.0%	*	*	-	-	-	-	-	-	*	-
2014-15	55.6%	37.0%	100.0%	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 167
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	167	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	42	25.1%	7.6%	8.0%
Grade 10	30	18.0%	6.7%	7.4%
Grade 11	45	26.9%	6.0%	6.9%
Grade 12	50	29.9%	5.2%	6.4%
Ethnic Distribution:				
African American	58	34.7%	22.5%	12.6%
Hispanic	102	61.1%	69.6%	52.4%
White	5	3.0%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	1.2%	0.7%	2.3%
Economically Disadvantaged	138	82.6%	86.7%	58.8%
Non-Educationally Disadvantaged	29	17.4%	13.3%	41.2%
English Learners (EL)	2	1.2%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	28	16.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	5	2.7%	19.9%	16.0%
By Ethnicity:				
African American	3	1.6%		
Hispanic	2	1.1%		

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 167
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	2.2%	12.2%	8.0%	0.0%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	10.9	15.2	16.7
Foreign Languages	9.9	17.0	18.6
Mathematics	14.4	16.3	17.9
Science	10.9	16.4	19.0
Social Studies	11.4	16.9	19.3

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 167
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	20.3	100.0%	100.0%	100.0%
Professional Staff:	20.3	100.0%	67.8%	64.1%
Teachers	15.6	76.7%	51.7%	50.1%
Professional Support	3.7	18.4%	10.5%	9.8%
Campus Administration (School Leadership)	1.0	4.9%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	1.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%
Total Minority Staff:	14.3	70.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.1	52.1%	34.9%	10.4%
Hispanic	1.3	8.5%	29.8%	27.2%
White	4.4	28.4%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.1	0.8%	0.2%	0.4%
Two or More Races	1.6	10.2%	2.0%	1.1%
Males	8.5	54.6%	29.7%	23.7%
Females	7.1	45.4%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	11.1	71.4%	69.8%	74.1%
Masters	4.5	28.6%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.6	3.8%	8.7%	8.2%
1-5 Years Experience	3.7	24.0%	38.2%	29.1%
6-10 Years Experience	5.7	36.4%	16.2%	19.1%
11-20 Years Experience	3.2	20.6%	23.7%	28.2%
Over 20 Years Experience	2.4	15.3%	13.2%	15.3%
Number of Students per Teacher	10.7	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 167
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	11.4	9.9	10.9
Average Years Experience of Teachers with District:	8.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$57,697	\$54,084	\$49,663
6-10 Years Experience	\$59,212	\$57,908	\$52,056
11-20 Years Experience	\$64,332	\$58,849	\$55,246
Over 20 Years Experience	\$65,470	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$60,545	\$56,788	\$53,334
Professional Support	\$62,098	\$69,941	\$63,165
Campus Administration (School Leadership)	\$56,900	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: BARACK OBAMA MALE LEADERSHIP ACA A
 Campus Number: 057905381

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 167
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.6%	42.0%	18.9%
Career & Technical Education	70	41.9%	23.4%	25.8%
Gifted & Talented Education	97	58.1%	13.9%	7.9%
Special Education	2	1.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.2	1.1%	1.9%	1.8%
Regular Education	9.0	57.7%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	6.4	41.2%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '!' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **INNOVATION DESIGN ENTREPRENEURSHIP**

Campus Number: **057905382**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 263
 Grade Span: 09 - 11
 School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
End of Course English I															
At Approaches Grade Level or Above	2018	65%	55%	*	*	*	*	*	-	-	-	-	*	*	*
	2017	64%	54%	*	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	33%	*	*	*	*	*	-	-	-	-	*	*	*
	2017	43%	33%	*	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	7%	4%	*	*	*	*	*	-	-	-	-	*	*	*
	2017	8%	5%	*	*	*	*	*	*	-	-	-	*	*	*
End of Course English II															
At Approaches Grade Level or Above	2018	67%	59%	*	*	*	*	*	*	-	-	-	*	*	*
	2017	66%	57%	*	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	*	*	*	*	*	*	-	-	-	*	*	*
	2017	45%	34%	*	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	8%	5%	*	*	*	*	*	*	-	-	-	*	*	*
	2017	6%	4%	*	*	*	*	*	-	*	-	*	*	*	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	81%	78%	*	82%	*	*	-	-	-	-	*	78%	83%
	2017	83%	78%	85%	*	95%	*	*	*	-	-	-	*	85%	95%
At Meets Grade Level or Above	2018	55%	54%	40%	*	41%	*	*	-	-	-	-	*	37%	40%
	2017	48%	40%	44%	*	51%	*	*	*	-	-	-	*	42%	48%
At Masters Grade Level	2018	32%	31%	15%	*	14%	*	*	-	-	-	-	*	14%	20%
	2017	26%	19%	15%	*	22%	*	*	*	-	-	-	*	14%	24%
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	84%	83%	72%	86%	*	*	*	-	-	-	*	81%	*
	2017	86%	83%	85%	*	90%	*	*	-	*	-	*	*	85%	83%
At Meets Grade Level or Above	2018	59%	53%	49%	44%	52%	*	*	*	-	-	-	*	46%	*
	2017	57%	49%	59%	*	64%	*	*	-	*	-	*	*	57%	59%
At Masters Grade Level	2018	24%	17%	17%	20%	13%	*	*	*	-	-	-	*	13%	*
	2017	21%	14%	21%	*	23%	*	*	-	*	-	*	*	17%	22%
End of Course U.S. History															
At Approaches Grade Level or Above	2018	92%	92%	93%	90%	94%	*	*	-	*	-	*	*	93%	84%
At Meets Grade Level or Above	2018	70%	70%	76%	58%	84%	*	*	-	*	-	*	*	76%	76%
At Masters Grade Level	2018	40%	37%	55%	35%	63%	*	*	-	*	-	*	*	54%	52%

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 263
 Grade Span: 09 - 11
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	71%	65%	73%	85%	*	*	-	*	*	70%	66%
	2017	75%	67%	69%	*	74%	80%	*	*	-	*	*	68%	69%
At Meets Grade Level or Above	2018	48%	41%	44%	37%	45%	65%	*	*	-	*	*	41%	35%
	2017	45%	36%	41%	*	46%	56%	*	*	-	*	*	39%	41%
At Masters Grade Level	2018	22%	17%	16%	13%	16%	35%	*	*	-	*	*	15%	12%
	2017	20%	14%	9%	*	12%	28%	*	*	-	*	*	8%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	*	*	*	*	*	-	-	-	*	*	*
	2017	72%	62%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	38%	*	*	*	*	*	-	-	-	*	*	*
	2017	44%	34%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	19%	15%	*	*	*	*	*	-	-	-	*	*	*
	2017	19%	13%	*	*	*	*	*	*	-	*	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	78%	*	82%	*	-	-	-	-	*	78%	83%
	2017	79%	72%	85%	*	95%	*	*	-	-	-	*	85%	95%
At Meets Grade Level or Above	2018	50%	45%	40%	*	41%	*	-	-	-	-	*	37%	40%
	2017	46%	37%	44%	*	51%	*	*	-	-	-	*	42%	48%
At Masters Grade Level	2018	24%	21%	15%	*	14%	*	-	-	-	-	*	14%	20%
	2017	22%	16%	15%	*	22%	*	*	-	-	-	*	14%	24%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	83%	72%	86%	*	*	-	-	-	*	81%	*
	2017	79%	72%	85%	*	90%	*	-	*	-	*	*	85%	83%
At Meets Grade Level or Above	2018	51%	42%	49%	44%	52%	*	*	-	-	-	*	46%	*
	2017	49%	39%	59%	*	64%	*	-	*	-	*	*	57%	59%
At Masters Grade Level	2018	23%	15%	17%	20%	13%	*	*	-	-	-	*	13%	*
	2017	19%	12%	21%	*	23%	*	-	*	-	*	*	17%	22%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	93%	90%	94%	*	-	*	-	*	*	93%	84%
At Meets Grade Level or Above	2018	53%	50%	76%	58%	84%	*	-	*	-	*	*	76%	76%
At Masters Grade Level	2018	31%	26%	55%	35%	63%	*	-	*	-	*	*	54%	52%

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 263
 Grade Span: 09 - 11
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	57	63	54	*	*	-	-	-	55	55	53
End of Course Algebra I	2018	72	76	66	59	69	-	-	-	-	-	*	67	73
All Grades Both Subjects	2018	69	71	61	61	60	*	*	-	-	-	43	60	63
All Grades ELA/Reading	2018	69	70	57	63	54	*	*	-	-	-	55	55	53
All Grades Mathematics	2018	70	71	66	59	69	-	-	-	-	-	*	67	73

District Name: DALLAS ISD
Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 263
Grade Span: 09 - 11
School Type: High School

												Two or More Races	Special Ed	Econ Disadv	EL (Current)									
												State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander				
Student Success Initiative																								
Grade 8 Reading																								
STAAR Met Standard (Non-Proficient in Previous Year)																								
Promoted to Grade 9												2018	8%	6%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics																								
STAAR Met Standard (Non-Proficient in Previous Year)																								
Promoted to Grade 9												2018	45%	55%	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 263
 Grade Span: 09 - 11
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	71%	-	-	-	-	-	61%	61%	-	*	61%	57%
	2017	75%	67%	69%	*	-	-	*	-	63%	63%	-	*	63%	59%
At Meets Grade Level or Above	2018	48%	41%	44%	-	-	-	-	-	28%	28%	-	*	28%	26%
	2017	45%	36%	41%	*	-	-	*	-	31%	31%	-	*	31%	28%
At Masters Grade Level	2018	22%	17%	16%	-	-	-	-	-	9%	9%	-	*	9%	8%
	2017	20%	14%	9%	*	-	-	*	-	7%	7%	-	*	7%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	*	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	*	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	*	*	-	-	*	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	78%	-	-	-	-	-	87%	87%	-	*	87%	79%
	2017	79%	72%	85%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	40%	-	-	-	-	-	48%	48%	-	*	48%	39%
	2017	46%	37%	44%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	15%	-	-	-	-	-	26%	26%	-	*	26%	21%
	2017	22%	16%	15%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	83%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	85%	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	49%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	59%	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	17%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	21%	*	-	-	*	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	93%	-	-	-	-	-	*	*	-	*	*	73%
At Meets Grade Level or Above	2018	53%	50%	76%	-	-	-	-	-	*	*	-	*	*	60%
At Masters Grade Level	2018	31%	26%	55%	-	-	-	-	-	*	*	-	*	*	33%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	71	61	-	-	-	-	-	65	65	-	*	65	60
All Grades ELA/Reading	2018	69	70	57	-	-	-	-	-	55	55	-	*	55	50
All Grades Mathematics	2018	70	71	66	-	-	-	-	-	75	75	-	*	75	70

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 263
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	100%	100%	93%	*	*	-	*	99%	100%	100%
Included in Accountability	94%	91%	97%	97%	97%	93%	*	*	-	*	99%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	2%	3%	3%	0%	*	*	-	*	0%	1%	3%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	*	-	*	0%	0%	1%
Not Tested	1%	3%	1%	0%	0%	7%	*	*	-	*	1%	0%	0%
Absent	1%	1%	1%	0%	0%	7%	*	*	-	*	1%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: DALLAS ISD

Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP

Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 263

Grade Span: 09 - 11

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.5%	93.6%	96.9%	93.8%	*	*	-	*	94.3%	95.8%	96.5%
2015-16	95.8%	95.6%	96.6%	95.3%	97.3%	96.4%	-	*	-	*	95.6%	96.7%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2015-16	2.0%	2.2%	0.8%	0.0%	1.5%	0.0%	-	*	-	*	0.0%	1.0%	3.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 263
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 263
 Grade Span: 09 - 11
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD

Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP

Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 263

Grade Span: 09 - 11

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 263
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 263
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 263
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2015-16	35.9%	36.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
English Language Arts													
2016-17	16.8%	18.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2015-16	16.2%	18.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	19.5%	19.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2015-16	19.3%	19.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science													
2016-17	5.7%	8.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2015-16	5.1%	8.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	22.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2015-16	20.8%	22.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 263
Grade Span: 09 - 11
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	263	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	78	29.7%	7.6%	8.0%
Grade 10	93	35.4%	6.7%	7.4%
Grade 11	92	35.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	81	30.8%	22.5%	12.6%
Hispanic	164	62.4%	69.6%	52.4%
White	16	6.1%	5.4%	27.8%
American Indian	1	0.4%	0.3%	0.4%
Asian	1	0.4%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	235	89.4%	86.7%	58.8%
Non-Educationally Disadvantaged	28	10.6%	13.3%	41.2%
English Learners (EL)	68	25.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	7	3.1%	1.1%	1.3%
At-Risk	181	68.8%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	28			
Students with Intellectual Disabilities	19	67.9%	42.3%	43.3%
Students with Physical Disabilities	*	*	19.4%	21.9%
Students with Autism	5	17.9%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	20	8.8%	19.9%	16.0%
By Ethnicity:				
African American	7	3.1%		
Hispanic	10	4.4%		

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 263
 Grade Span: 09 - 11
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	1.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	2.3%	12.2%	8.0%	0.0%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	12.1	15.2	16.7
Foreign Languages	10.6	17.0	18.6
Mathematics	13.0	16.3	17.9
Science	15.5	16.4	19.0
Social Studies	14.9	16.9	19.3

District Name: DALLAS ISD
Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 263
Grade Span: 09 - 11
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.9	100.0%	100.0%	100.0%
Professional Staff:	28.9	93.6%	67.8%	64.1%
Teachers	22.1	71.7%	51.7%	50.1%
Professional Support	3.8	12.3%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	9.6%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	0.0	n/a	378.0	12,131.0
Part-time	1.0	n/a	2.0	1,148.0
Educational Aides:	2.0	6.4%	9.7%	10.1%
Total Minority Staff:	16.0	51.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	22.6%	34.9%	10.4%
Hispanic	4.2	19.0%	29.8%	27.2%
White	10.9	49.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	4.5%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	4.7%	2.0%	1.1%
Males	6.0	27.3%	29.7%	23.7%
Females	16.1	72.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	14.9	67.4%	69.8%	74.1%
Masters	7.2	32.6%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	13.6%	8.7%	8.2%
1-5 Years Experience	10.9	49.2%	38.2%	29.1%
6-10 Years Experience	7.0	31.8%	16.2%	19.1%
11-20 Years Experience	1.2	5.4%	23.7%	28.2%
Over 20 Years Experience	0.0	0.0%	13.2%	15.3%
Number of Students per Teacher	11.9	n/a	15.1	15.1

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 263
 Grade Span: 09 - 11
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	23.0	5.0	5.2
Average Years Experience of Assistant Principals with District	23.0	4.8	4.6
Average Years Experience of Teachers:	5.5	9.9	10.9
Average Years Experience of Teachers with District:	2.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,666	\$49,420	\$47,667
1-5 Years Experience	\$54,432	\$54,084	\$49,663
6-10 Years Experience	\$57,320	\$57,908	\$52,056
11-20 Years Experience	\$58,440	\$58,849	\$55,246
Over 20 Years Experience	-	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,143	\$56,788	\$53,334
Professional Support	\$65,441	\$69,941	\$63,165
Campus Administration (School Leadership)	\$74,420	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: INNOVATION DESIGN ENTREPRENEURSHIP
 Campus Number: 057905382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 263
 Grade Span: 09 - 11
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	60	22.8%	42.0%	18.9%
Career & Technical Education	262	99.6%	23.4%	25.8%
Gifted & Talented Education	35	13.3%	13.9%	7.9%
Special Education	28	10.6%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	4.1%	6.9%	6.1%
Career & Technical Education	3.1	14.2%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	17.9	81.0%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	0.1	0.6%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **CITYLAB H S**

Campus Number: **057905383**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 80
 Grade Span: 09 - 09
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	73%	*	76%	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	33%	58%	*	59%	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	7%	4%	6%	*	10%	*	-	*	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	97%	*	100%	*	-	*	-	-	*	95%	100%
At Meets Grade Level or Above	2018	55%	54%	57%	*	65%	*	-	*	-	-	*	58%	76%
At Masters Grade Level	2018	32%	31%	33%	*	35%	*	-	*	-	-	*	32%	48%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	95%	*	94%	*	-	*	-	*	*	94%	97%
At Meets Grade Level or Above	2018	59%	53%	63%	*	69%	*	-	*	-	*	*	62%	73%
At Masters Grade Level	2018	24%	17%	21%	*	25%	*	-	*	-	*	*	19%	30%

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 80
 Grade Span: 09 - 09
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	87%	*	89%	95%	-	*	-	*	73%	84%	92%	
At Meets Grade Level or Above	2018	48%	41%	60%	*	64%	81%	-	*	-	*	68%	56%	67%	
At Masters Grade Level	2018	22%	17%	19%	*	22%	29%	-	*	-	*	23%	19%	29%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	73%	*	76%	*	-	*	-	*	*	*	*	
At Meets Grade Level or Above	2018	46%	38%	58%	*	59%	*	-	*	-	*	*	*	*	
At Masters Grade Level	2018	19%	15%	6%	*	10%	*	-	*	-	*	*	*	*	
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	97%	*	100%	*	-	*	-	-	*	95%	100%	
At Meets Grade Level or Above	2018	50%	45%	57%	*	65%	*	-	*	-	-	*	58%	76%	
At Masters Grade Level	2018	24%	21%	33%	*	35%	*	-	*	-	-	*	32%	48%	
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	95%	*	94%	*	-	*	-	*	*	94%	97%	
At Meets Grade Level or Above	2018	51%	42%	63%	*	69%	*	-	*	-	*	*	62%	73%	
At Masters Grade Level	2018	23%	15%	21%	*	25%	*	-	*	-	*	*	19%	30%	

District Name: DALLAS ISD
Campus Name: CITYLAB H S
Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 80
Grade Span: 09 - 09
School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject															
End of Course Algebra I	2018	72	76	77	60	83	*	-	*	-	-	-	83	75	88
All Grades Both Subjects	2018	69	71	77	60	83	*	-	*	-	-	-	83	75	88
All Grades Mathematics	2018	70	71	77	60	83	*	-	*	-	-	-	83	75	88

District Name: DALLAS ISD
Campus Name: CITYLAB H S
Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 80
Grade Span: 09 - 09
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	55%	*	*	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 80
 Grade Span: 09 - 09
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	87%	-	-	-	-	-	86%	86%	-	*	86%	86%
At Meets Grade Level or Above	2018	48%	41%	60%	-	-	-	-	-	44%	44%	-	*	44%	45%
At Masters Grade Level	2018	22%	17%	19%	-	-	-	-	-	14%	14%	-	*	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	73%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	58%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	6%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	97%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	57%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	33%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	95%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	63%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	21%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	71	77	-	-	-	-	-	82	82	-	*	82	81
All Grades Mathematics	2018	70	71	77	-	-	-	-	-	82	82	-	*	82	81

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 80
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%
Included in Accountability	94%	91%	93%	94%	95%	84%	-	*	*	*	96%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	7%	6%	5%	16%	-	*	*	*	4%	8%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 80
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 80
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 80
 Grade Span: 09 - 09
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 80
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 80
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 80
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 80
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: CITYLAB H S
Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 80
Grade Span: 09 - 09
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	80	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	80	100.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	17	21.3%	22.5%	12.6%
Hispanic	52	65.0%	69.6%	52.4%
White	10	12.5%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	1.3%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	53	66.3%	86.7%	58.8%
Non-Educationally Disadvantaged	27	33.8%	13.3%	41.2%
English Learners (EL)	16	20.0%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	41	51.3%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	8			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	19.9%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 80
 Grade Span: 09 - 09
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
------------------------	--------	----------	-------

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3

Secondary:

English/Language Arts	18.0	15.2	16.7
Foreign Languages	19.5	17.0	18.6
Mathematics	10.0	16.3	17.9
Science	13.3	16.4	19.0
Social Studies	11.4	16.9	19.3

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	11.0	100.0%	100.0%	100.0%
Professional Staff:	11.0	100.0%	67.8%	64.1%
Teachers	6.3	57.1%	51.7%	50.1%
Professional Support	2.0	18.2%	10.5%	9.8%
Campus Administration (School Leadership)	2.7	24.7%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%

District Name: DALLAS ISD
Campus Name: CITYLAB H S
Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 80
Grade Span: 09 - 09
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Minority Staff:	6.0	54.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.3	20.5%	34.9%	10.4%
Hispanic	2.0	31.8%	29.8%	27.2%
White	3.0	47.7%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	3.0	47.7%	29.7%	23.7%
Females	3.3	52.3%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	2.3	36.4%	69.8%	74.1%
Masters	4.0	63.6%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	15.9%	8.7%	8.2%
1-5 Years Experience	3.0	47.7%	38.2%	29.1%
6-10 Years Experience	1.0	15.9%	16.2%	19.1%
11-20 Years Experience	1.3	20.5%	23.7%	28.2%
Over 20 Years Experience	0.0	0.0%	13.2%	15.3%
Number of Students per Teacher	12.7	n/a	15.1	15.1

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	10.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	7.4	9.9	10.9
Average Years Experience of Teachers with District:	6.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$53,667	\$54,084	\$49,663
6-10 Years Experience	\$60,274	\$57,908	\$52,056
11-20 Years Experience	\$59,945	\$58,849	\$55,246
Over 20 Years Experience	-	\$64,369	\$61,428

District Name: DALLAS ISD
Campus Name: CITYLAB H S
Campus Number: 057905383

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 80
Grade Span: 09 - 09
School Type: High School

Staff Information	Campus	District	State
Average Actual Salaries (regular duties only):			
Teachers	\$55,578	\$56,788	\$53,334
Professional Support	\$73,666	\$69,941	\$63,165
Campus Administration (School Leadership)	\$74,487	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: DALLAS ISD
 Campus Name: CITYLAB H S
 Campus Number: 057905383

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 80
 Grade Span: 09 - 09
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	14	17.5%	42.0%	18.9%
Career & Technical Education	80	100.0%	23.4%	25.8%
Gifted & Talented Education	8	10.0%	13.9%	7.9%
Special Education	8	10.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	13.0%	6.9%	6.1%
Career & Technical Education	0.7	11.7%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	2.3	37.1%	70.2%	72.3%
Special Education	0.2	2.7%	10.1%	9.0%
Other	2.2	35.6%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **JOHN LESLIE PATTON JR ACADEMIC CEN**

Campus Number: **057905389**

2018 Accountability Rating: **Improvement Required**
(evaluate

District Name: DALLAS ISD
Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 210
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	*	*	*	-	-	-	-	-	*	*	*
	2017	64%	54%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	33%	*	*	*	-	-	-	-	-	*	*	*
	2017	43%	33%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	7%	4%	*	*	*	-	-	-	-	-	*	*	*
	2017	8%	5%	*	*	*	-	-	-	-	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	*	*	*	-	-	-	-	-	*	*	*
	2017	66%	57%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	38%	*	*	*	-	-	-	-	-	*	*	*
	2017	45%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	8%	5%	*	*	*	-	-	-	-	-	*	*	*
	2017	6%	4%	*	*	*	-	-	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	*	*	*	-	-	-	-	-	*	*	*
	2017	83%	78%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	55%	54%	*	*	*	-	-	-	-	-	*	*	*
	2017	48%	40%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	32%	31%	*	*	*	-	-	-	-	-	*	*	*
	2017	26%	19%	*	*	*	-	-	-	-	-	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	*	*	*	-	-	-	-	-	*	*	*
	2017	86%	83%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	59%	53%	*	*	*	-	-	-	-	-	*	*	*
	2017	57%	49%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	17%	*	*	*	-	-	-	-	-	*	*	*
	2017	21%	14%	*	*	*	-	-	-	-	-	*	*	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	*	*	*	-	-	-	-	-	*	*	*
	2017	91%	91%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	70%	70%	*	*	*	-	-	-	-	-	*	*	*
	2017	66%	63%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	40%	37%	*	*	*	-	-	-	-	-	*	*	*
	2017	35%	30%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
 Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 210
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	*	*	*	-	-	-	-	-	*	*	*
	2017	75%	67%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	41%	*	*	*	-	-	-	-	-	*	*	*
	2017	45%	36%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	22%	17%	*	*	*	-	-	-	-	-	*	*	*
	2017	20%	14%	*	*	*	-	-	-	-	-	*	*	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	*	*	*	-	-	-	-	-	*	*	*
	2017	72%	62%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	*	*	*	-	-	-	-	-	*	*	*
	2017	44%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	15%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	13%	*	*	*	-	-	-	-	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	*	*	*	-	-	-	-	-	*	*	*
	2017	46%	37%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	21%	*	*	*	-	-	-	-	-	*	*	*
	2017	22%	16%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	39%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	12%	*	*	*	-	-	-	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	*	*	*	-	-	-	-	-	*	*	*
	2017	77%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	43%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	31%	26%	*	*	*	-	-	-	-	-	*	*	*
	2017	27%	20%	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 210
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	66	55	63	*	-	-	-	-	-	*	60	*
End of Course Algebra I	2018	72	76	*	*	*	-	-	-	-	-	*	*	*
All Grades Both Subjects	2018	69	71	35	50	*	-	-	-	-	-	*	39	*
All Grades ELA/Reading	2018	69	70	55	63	*	-	-	-	-	-	*	60	*
All Grades Mathematics	2018	70	71	*	*	*	-	-	-	-	-	*	*	*

District Name: DALLAS ISD
Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 210
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	-	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	55%	*	-	*	-	-	-	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
 Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 210
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	75%	67%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	41%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	45%	36%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	17%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	20%	14%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	37%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	21%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	16%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	72%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	43%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	20%	*	-	-	-	-	-	*	*	-	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	35	-	-	-	-	-	*	*	-	*	*	*
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District Name: DALLAS ISD
Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 210
Grade Span: 09 - 12
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	55	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics	2018	70	71	*	-	-	-	-	-	*	*	-	*	*	*

District Name: DALLAS ISD
 Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
 Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 210
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	83%	84%	82%	*	*	-	-	-	87%	83%	84%
Included in Accountability	94%	91%	56%	59%	53%	*	*	-	-	-	49%	57%	46%
Not Included in Accountability													
Mobile	4%	4%	25%	24%	25%	*	*	-	-	-	37%	24%	30%
Other Exclusions	1%	2%	2%	0%	4%	*	*	-	-	-	1%	2%	7%
Not Tested	1%	3%	17%	16%	18%	*	*	-	-	-	13%	17%	16%
Absent	1%	1%	17%	15%	18%	*	*	-	-	-	12%	16%	16%
Other	0%	2%	1%	1%	0%	*	*	-	-	-	1%	1%	1%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	94%	93%	94%	-	-	-	-	-	96%	93%	95%
Included in Accountability	94%	91%	80%	80%	80%	-	-	-	-	-	80%	80%	78%
Not Included in Accountability													
Mobile	4%	4%	12%	13%	12%	-	-	-	-	-	16%	12%	14%
Other Exclusions	1%	2%	1%	1%	2%	-	-	-	-	-	0%	1%	4%
Not Tested	1%	3%	6%	7%	6%	-	-	-	-	-	4%	7%	5%
Absent	1%	1%	6%	7%	5%	-	-	-	-	-	2%	6%	4%
Other	0%	2%	0%	0%	1%	-	-	-	-	-	2%	0%	1%

District Name: DALLAS ISD

Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN

Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 210

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	81.7%	83.1%	81.0%	*	*	-	-	*	83.7%	82.2%	83.9%
2015-16	95.8%	95.6%	81.7%	82.1%	81.6%	*	*	-	-	*	83.8%	84.3%	84.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	20.4%	14.7%	23.5%	*	*	-	-	*	32.1%	19.0%	17.8%
2015-16	2.0%	2.2%	19.6%	20.5%	18.6%	*	*	-	-	*	12.5%	16.8%	11.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.3%	30.4%	25.7%	34.4%	*	*	-	-	-	30.8%	32.8%	40.0%
Received TxCHSE	0.4%	0.1%	1.4%	0.0%	3.1%	*	*	-	-	-	0.0%	1.6%	0.0%
Continued HS	4.0%	4.1%	37.7%	48.6%	28.1%	*	*	-	-	-	23.1%	39.3%	30.0%
Dropped Out	5.9%	7.5%	30.4%	25.7%	34.4%	*	*	-	-	-	46.2%	26.2%	30.0%
Graduates and TxCHSE	90.1%	88.4%	31.9%	25.7%	37.5%	*	*	-	-	-	30.8%	34.4%	40.0%
Graduates, TxCHSE, and Continuers	94.1%	92.5%	69.6%	74.3%	65.6%	*	*	-	-	-	53.8%	73.8%	70.0%
Class of 2016													
Graduated	89.1%	87.9%	33.0%	33.3%	33.3%	-	-	-	-	*	60.0%	34.9%	23.8%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	34.1%	27.8%	38.9%	-	-	-	-	*	26.7%	32.5%	33.3%
Dropped Out	6.2%	7.6%	33.0%	38.9%	27.8%	-	-	-	-	*	13.3%	32.5%	42.9%
Graduates and TxCHSE	89.6%	88.0%	33.0%	33.3%	33.3%	-	-	-	-	*	60.0%	34.9%	23.8%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	67.0%	61.1%	72.2%	-	-	-	-	*	86.7%	67.5%	57.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.1%	46.4%	41.7%	50.0%	-	-	-	-	-	73.3%	50.7%	45.0%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	6.0%	5.6%	6.3%	-	-	-	-	-	0.0%	4.0%	5.0%
Dropped Out	6.6%	7.8%	47.6%	52.8%	43.8%	-	-	-	-	-	26.7%	45.3%	50.0%
Graduates and TxCHSE	92.2%	91.3%	46.4%	41.7%	50.0%	-	-	-	-	-	73.3%	50.7%	45.0%
Graduates, TxCHSE, and Continuers	93.4%	92.2%	52.4%	47.2%	56.3%	-	-	-	-	-	73.3%	54.7%	50.0%
Class of 2015													
Graduated	91.3%	90.7%	42.2%	35.5%	48.1%	*	*	-	-	-	41.7%	46.2%	57.1%
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.9%	3.3%	0.0%	5.6%	*	*	-	-	-	0.0%	3.8%	0.0%
Dropped Out	6.7%	8.2%	54.4%	64.5%	46.3%	*	*	-	-	-	58.3%	50.0%	42.9%
Graduates and TxCHSE	92.1%	90.9%	42.2%	35.5%	48.1%	*	*	-	-	-	41.7%	46.2%	57.1%
Graduates, TxCHSE, and Continuers	93.3%	91.8%	45.6%	35.5%	53.7%	*	*	-	-	-	41.7%	50.0%	57.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.2%	44.4%	35.5%	51.9%	*	*	-	-	-	41.7%	48.7%	57.1%

District Name: DALLAS ISD

Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN

Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 210

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.1%	55.6%	64.5%	48.1%	*	*	-	-	-	58.3%	51.3%	42.9%
Graduates and TxCHSE	92.8%	91.5%	44.4%	35.5%	51.9%	*	*	-	-	-	41.7%	48.7%	57.1%
Graduates, TxCHSE, and Continuers	93.3%	91.9%	44.4%	35.5%	51.9%	*	*	-	-	-	41.7%	48.7%	57.1%
Class of 2014													
Graduated	90.9%	90.7%	32.9%	29.3%	37.5%	*	*	-	-	-	28.6%	36.8%	27.3%
Received TxCHSE	1.2%	0.3%	3.5%	4.9%	0.0%	*	*	-	-	-	14.3%	4.4%	0.0%
Continued HS	0.6%	0.3%	1.2%	0.0%	2.5%	*	*	-	-	-	0.0%	1.5%	0.0%
Dropped Out	7.2%	8.7%	62.4%	65.9%	60.0%	*	*	-	-	-	57.1%	57.4%	72.7%
Graduates and TxCHSE	92.2%	91.0%	36.5%	34.1%	37.5%	*	*	-	-	-	42.9%	41.2%	27.3%
Graduates, TxCHSE, and Continuers	92.8%	91.3%	37.6%	34.1%	40.0%	*	*	-	-	-	42.9%	42.6%	27.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	87.7%	31.1%	25.0%	36.1%	*	*	-	-	-	30.8%	33.3%	36.4%
Class of 2016	89.1%	87.1%	32.6%	32.4%	33.3%	-	-	-	-	*	60.0%	34.5%	23.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	92.0%	76.2%	66.7%	90.9%	-	*	-	-	-	*	75.0%	*
Class of 2016	87.4%	92.6%	70.0%	58.3%	77.8%	-	-	-	-	-	11.1%	69.0%	60.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	91.7%	76.2%	66.7%	90.9%	-	*	-	-	-	*	75.0%	*
Class of 2016	85.1%	92.3%	70.0%	58.3%	77.8%	-	-	-	-	-	11.1%	69.0%	60.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	90.5%	76.7%	66.7%	85.0%	-	*	-	-	-	0.0%	75.0%	75.0%
2015-16	85.6%	91.3%	79.4%	64.3%	90.0%	-	-	-	-	-	14.3%	78.8%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	1.3%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	0.0%
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	44.7%	56.3%	66.7%	50.0%	-	-	-	-	-	-	60.0%	37.5%
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	90.1%	69.6%	66.7%	73.3%	-	*	-	-	-	0.0%	69.8%	56.3%
2015-16	83.3%	90.9%	79.4%	64.3%	90.0%	-	-	-	-	-	14.3%	78.8%	*

District Name: DALLAS ISD
 Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
 Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 210
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	47	100.0%	7,685	334,424
By Ethnicity:				
African American	16	34.0%	1,717	42,132
Hispanic	30	63.8%	5,325	164,446
White	0	0.0%	456	105,748
American Indian	1	2.1%	19	1,254
Asian	0	0.0%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	7	14.9%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	23	48.9%	6,886	252,091
Foundation H.S. Program (No Endorsement)	8	17.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	9	19.1%	34	25,399
Special Education Graduates	6	12.8%	586	25,105
Economically Disadvantaged Graduates	44	93.6%	6,483	159,476
LEP Graduates	16	34.0%	1,229	17,579
At-Risk Graduates	43	91.5%	3,586	132,112

District Name: DALLAS ISD

Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN

Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 210

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	7.4%	0.0%	11.7%	-	*	-	-	-	0.0%	5.7%	6.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	4.3%	0.0%	6.7%	-	*	-	-	-	0.0%	2.3%	6.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	8.5%	0.0%	13.3%	-	*	-	-	-	0.0%	6.8%	6.3%
Mathematics													
2016-17	42.0%	28.5%	2.1%	0.0%	3.3%	-	*	-	-	-	0.0%	0.0%	6.3%
Both Subjects													
2016-17	37.8%	25.5%	2.1%	0.0%	3.3%	-	*	-	-	-	0.0%	0.0%	6.3%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	2.1%	0.0%	3.3%	-	*	-	-	-	0.0%	0.0%	6.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	2.1%	0.0%	3.3%	-	*	-	-	-	0.0%	2.3%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	4.3%	0.0%	6.7%	-	*	-	-	-	0.0%	4.5%	0.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	8.5%	0.0%	13.3%	-	*	-	-	-	0.0%	9.1%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%

District Name: DALLAS ISD
 Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
 Campus Number: 057905389

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 210
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	14.0%	4.3%	0.0%	6.7%	-	*	-	-	-	0.0%	4.5%	0.0%
2015-16	22.6%	16.7%	2.9%	0.0%	5.0%	-	-	-	-	-	0.0%	0.0%	*
Mathematics													
2016-17	19.8%	10.5%	2.1%	0.0%	3.3%	-	*	-	-	-	0.0%	0.0%	6.3%
2015-16	18.1%	10.1%	2.9%	0.0%	5.0%	-	-	-	-	-	0.0%	0.0%	*
Both Subjects													
2016-17	12.9%	4.9%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	66.4%	44.7%	37.5%	46.7%	-	*	-	-	-	16.7%	40.9%	37.5%
2015-16	47.8%	67.6%	41.2%	28.6%	50.0%	-	-	-	-	-	0.0%	42.4%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	41.3%	4.1%	2.8%	5.2%	*	*	-	-	-	n/a	3.3%	n/a
2016	25.5%	40.1%	4.2%	0.0%	6.8%	-	-	-	-	-	n/a	4.3%	n/a
English Language Arts													
2017	15.9%	29.2%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
2016	15.5%	29.0%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	7.2%	9.4%	2.1%	0.0%	3.4%	*	*	-	-	-	n/a	2.2%	n/a
2016	6.8%	9.2%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2017	10.9%	18.4%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
2016	10.4%	15.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2017	15.0%	26.4%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
2016	14.8%	26.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	32.2%	*	*	*	-	-	-	-	-	n/a	*	n/a
2016	49.5%	30.5%	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	*	-	*	-	-	-	-	-	n/a	*	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD
 Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
 Campus Number: 057905389

TEXAS EDUCATION AGENCY
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Total Students: 210
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	-	?	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2016	22.5%	8.2%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	921	776	695	820	-	-	-	-	-	n/a	770	n/a
Class of 2016	1375	1180	980	901	1043	-	*	-	-	-	n/a	969	n/a
English Language Arts													
Class of 2017	512	460	384	354	400	-	-	-	-	-	n/a	382	n/a
Class of 2016	903	772	639	587	677	-	*	-	-	-	n/a	632	n/a
Mathematics													
Class of 2017	507	461	395	346	421	-	-	-	-	-	n/a	392	n/a
Class of 2016	472	407	340	312	366	-	*	-	-	-	n/a	336	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	16.8	11.8	11.1	12.2	-	-	-	-	-	n/a	11.6	n/a
Class of 2016	20.3	16.3	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	15.8	10.0	9.5	10.4	-	-	-	-	-	n/a	9.9	n/a
Class of 2016	19.8	15.2	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	20.4	17.6	13.8	13.1	14.2	-	-	-	-	-	n/a	13.6	n/a
Class of 2016	20.5	17.3	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
Class of 2017	20.6	17.4	12.8	11.6	13.4	-	-	-	-	-	n/a	12.5	n/a
Class of 2016	20.5	16.9	*	*	*	-	-	-	-	-	n/a	*	n/a

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 210
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	38.0%	31.6%	41.3%	25.6%	*	*	-	-	-	21.7%	33.1%	26.2%
2015-16	35.9%	36.2%	27.2%	30.2%	25.8%	-	*	-	-	*	19.0%	28.1%	35.3%
English Language Arts													
2016-17	16.8%	18.9%	18.4%	25.0%	13.7%	*	*	-	-	-	25.0%	20.3%	10.3%
2015-16	16.2%	18.5%	18.8%	20.7%	17.9%	-	*	-	-	*	14.3%	18.3%	31.0%
Mathematics													
2016-17	19.5%	19.5%	15.6%	13.5%	17.6%	-	*	-	-	-	5.9%	15.6%	17.6%
2015-16	19.3%	19.4%	14.8%	16.7%	13.6%	-	-	-	-	-	6.3%	15.4%	6.7%
Science													
2016-17	5.7%	8.8%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
2015-16	5.1%	8.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	22.4%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2015-16	20.8%	22.6%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	42.8%	26.5%	28.6%	25.0%	-	-	-	-	-	14.3%	24.2%	*
2014-15	56.1%	51.2%	17.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	38.1%	33.3%	*	60.0%	-	-	-	-	-	*	25.0%	-
2014-15	55.6%	37.0%	*	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD
Campus Name: JOHN LESLIE PATTON JR ACADEMIC CEN
Campus Number: 057905389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 210
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	210	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	49	23.3%	7.6%	8.0%
Grade 10	54	25.7%	6.7%	7.4%
Grade 11	71	33.8%	6.0%	6.9%
Grade 12	36	17.1%	5.2%	6.4%
Ethnic Distribution:				
African American	103	49.0%	22.5%	12.6%
Hispanic	107	51.0%	69.6%	52.4%
White	0	0.0%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	195	92.9%	86.7%	58.8%
Non-Educationally Disadvantaged	15	7.1%	13.3%	41.2%
English Learners (EL)	49	23.3%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	8	4.3%	1.1%	1.3%
At-Risk	207	98.6%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	23			
Students with Intellectual Disabilities	**	**	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	102	54.5%	19.9%	16.0%
By Ethnicity:				
African American	35	18.7%		
Hispanic	64	34.2%		

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
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Total Students: 210
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.5%		
American Indian	1	0.5%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	0.0%	12.2%	8.0%	100.0%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	18.8	15.2	16.7
Foreign Languages	16.6	17.0	18.6
Mathematics	20.5	16.3	17.9
Science	12.7	16.4	19.0
Social Studies	16.4	16.9	19.3

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 210
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.0	100.0%	100.0%	100.0%
Professional Staff:	22.0	91.7%	67.8%	64.1%
Teachers	17.0	70.9%	51.7%	50.1%
Professional Support	3.0	12.5%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	8.3%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	2.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	2.0	8.3%	9.7%	10.1%
Total Minority Staff:	15.0	62.4%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.0	52.9%	34.9%	10.4%
Hispanic	1.0	5.9%	29.8%	27.2%
White	6.0	35.3%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	5.9%	2.0%	1.1%
Males	6.0	35.3%	29.7%	23.7%
Females	11.0	64.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	5.0	29.4%	69.8%	74.1%
Masters	12.0	70.6%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	5.0	29.4%	38.2%	29.1%
6-10 Years Experience	4.0	23.5%	16.2%	19.1%
11-20 Years Experience	3.0	17.6%	23.7%	28.2%
Over 20 Years Experience	5.0	29.4%	13.2%	15.3%
Number of Students per Teacher	12.4	n/a	15.1	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.8	4.6
Average Years Experience of Teachers:	12.9	9.9	10.9
Average Years Experience of Teachers with District:	8.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$54,450	\$54,084	\$49,663
6-10 Years Experience	\$60,062	\$57,908	\$52,056
11-20 Years Experience	\$56,833	\$58,849	\$55,246
Over 20 Years Experience	\$65,413	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,416	\$56,788	\$53,334
Professional Support	\$72,006	\$69,941	\$63,165
Campus Administration (School Leadership)	\$108,546	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	41	19.5%	42.0%	18.9%
Career & Technical Education	80	38.1%	23.4%	25.8%
Gifted & Talented Education	5	2.4%	13.9%	7.9%
Special Education	23	11.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.2	1.3%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.8	4.5%	1.9%	1.8%
Regular Education	13.1	76.9%	70.2%	72.3%
Special Education	2.9	17.2%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)