

**Summary Report: 2017-18 Annual Educational Performance/Texas Academic Performance Reports**  
**(TAPR)**  
**For the Dallas ISD and Its Campuses**  
**January 24, 2019**

The intent of the Annual Educational Performance/Texas Academic Performance Report (TAPR), according to 19 TAC §61.1022, is to inform the public about the educational performance of the district and its campuses. The Texas Academic Performance Report (TAPR) will present the campus performance information as well as student, staff, and financial information required by statute. It will also include any explanations and additional information deemed appropriate to the intent of the report.

Texas Education Code §39.306 requires each district's board of trustees to publish an annual report that includes the TAPR report, campus performance objectives, district accreditation status, and any distinction designations awarded. Additionally, the district's current special education compliance status (included in the district TAPR cover page), information on violent or criminal incidents and prevention policies, information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board (THECB), and any supplemental information.

Each district's board of trustees must hold a public hearing to discuss the district's annual report within 90 days of receiving the PDF TAPR on December 21, 2018 (winter break not included). Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.

This summary provides the information and access to information required by the statute, as well as supplemental information determined by the Board. **The following Report presents nine (9) sections containing all necessary information required by law:**

**1. Summary Report.**

Within the *2017-2018 Annual Educational Performance/Texas Academic Performance Reports*, performance on key indicators is noticeable within the report. The chart below states the key indicators found within this report along with performance status and accessible location within the nine (9) sections of this report:

<b>Key Indicators</b>	<b>Performance</b>	<b>Section Location Within Summary Report for Web link Access</b>
District Accreditation Status (2017-18)	Accredited	4
2018 District Accountability Rating	B	5
2018 Special Education Intervention Stage/Determination Status	Needs Intervention	5
2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration)	Meets Requirements	5
District Academic Performance and Distinctions	All areas of the district's academic performance and distinctions appear in Sections 5 and 6 for public information. Dallas ISD received a performance rating of "B." Postsecondary Readiness Designation was "Not Earned."	5 and 6
Individual Campus Performance and Distinctions	From a total of 229 campuses within Dallas ISD, 225 schools " <u>Met Academic Standard</u> " and four (4) campuses were rated " <u>Improvement Required</u> ."	5 and 6
Campus Performance Objectives	CPOs reflect the academic expectations for the district campuses by the Dallas ISD	7

	Board of Trustees. 76% of elementary, 49% of middle, and 63% of high schools had met the Board Target for Student Achievement in 2018.	
Violent or Criminal Incidents	Incidents have decreased from 1,422 incidents in 2016-17 to 1,397 incidents in 2017-18.	8
Academic Performance in Postsecondary Institutions	Postsecondary Institutions in Texas report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Section 9 reports provide an overview for each high school campus within Dallas ISD and the ensuing progress of their graduating students. Additionally, half (50%) of all high school graduates enroll within two years in a postsecondary institution.	9

**Dallas ISD Status Update:**

**Section 1** contains:

(a) **Summary Report** of the *2017-2018 Annual Educational Performance/Texas Academic Performance Reports (TAPR)*, critical indicators located within the report as well as web-link locations of the information available to the general public,

(b) **PowerPoint Presentation** providing information on the major areas addressed within the annual report, and

(c) **Guidelines** for presenting the TAPR to the general public as supplied by the Texas Education Agency (TEA).

The district and campus TAPR reports were released by TEA on **December 21, 2018**. The district is required to hold public hearings within 90 days to discuss the TAPR reports with all stakeholders. As a result, arrangements should be made to conduct a public hearing no later than **April 6, 2019**. Dallas ISD will hold its public hearing on **Thursday, January 24, 2019**. The District will adhere to guidelines for providing a public hearing by giving advanced notice. A press release has been prepared and sent to local media outlets in both English and Spanish.

One will find the documents associated with **Section 1a, 1b, and 1c** on the Dallas ISD Website:

<http://www.dallasisd.org/Page/873>

**2. Dallas ISD Policy Regarding Disseminating the Report & Explanation to Parents and Staff.**

19 TAC §61.1022 and Texas Education Code §39.306 as well as District Policy AIB (LEGAL) state that this report must be disseminated to the public and all stakeholders within two weeks after the public hearing. These actions can be accomplished by directing readers to the TAPR Website, or for members of the public without internet access, through copies posted in public places such as each school office, local businesses, and public libraries.

Districts are also required to notify parents (including anyone having lawful control of a student), property owners, and the local media of the annual hearing (which includes the TAPR report) for public discussion. Additionally, the superintendent may encourage principals to meet with staff to discuss their campus report; and, following public discussion, schedule presentations of the information at meetings of the local parent/teacher organization. The TAPR Glossary on the TEA Website is intended to provide all the necessary information needed to understand the TAPR 2017-18 reports.

**Dallas ISD Status Update:**

**Section 2** recognizes the district responsibility for finding the most efficient and cost-effective method of making the annual report available to the public. One can locate a discussion of these responsibilities within

- (a) **Dallas ISD District Policy, AIB (Legal),**
- (b) **19 TAC §61.1022, and**
- (c) **Texas Education Code §39.306.**

The complete **AIB (Legal) policy, addressed in Section 2a** of this report, is accessible on the Dallas ISD Website:

<http://www.dallasisd.org/Page/873>

**Notification Status Of Annual Performance Reports**

- TAPR reports were released by TEA on December 21, 2018. Today's presentation will meet the public hearing requirement of having taken place within 90 calendar days.
- Classified ad submitted to the Dallas Morning News and placed in the governmental notice section for January 24, 2019, public hearing
- Press releases to local newspapers in both English and Spanish
- Posted on Dallas ISD Website Home Page
- Notification to Dallas ISD Employees through E-News
- Hard copies of the complete annual report will be available, upon request, to stakeholders who do not have access to the internet

**3. PEIMS Financial Standard Reports.** Included in the report are the actual financial data as they have been submitted by school districts using the Public Education Information Management System (PEIMS). It contains total revenue, receipts, and fund balances for school districts.

**Dallas ISD Status Update:**

**Section 3** contains the PEIMS Financial Standard Report of 2016-2017 Financial Actual Information. The amount of the district's total revenue for 2016-2017 was **\$1,926,396,541**.

A copy of the district's statement of revenues, expenditures, and fund balance for 2016-17 is located within **Section 3** of the summary report as well as accessed using the link below:

[https://rptsvr1.tea.texas.gov/cgi/sas/broker?\\_service=marykay&\\_program=sfadhoc.actual\\_report\\_2017.sas&\\_service=appserv&\\_debug=0&\\_who\\_box=057905](https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=sfadhoc.actual_report_2017.sas&_service=appserv&_debug=0&_who_box=057905)

**4. District Accreditation Status.** Each district annual report must include the 2017-18 accreditation status according to the Texas Education Code §39.051.

**Dallas ISD Status Update:**

**Section 4** contains the district's accreditation status for 2017-18: **Accredited**.

This information is found in **Section 4** of this report as well as accessed using the links below:

<http://tea.texas.gov/accredstatus/> or  
<http://www.dallasisd.org/Page/873>

**5. Texas Academic Performance Report (TAPR).** The TAPR report includes the central parts of the district's annual performance report. School Districts must publish the TAPR report in the format prepared by the Texas Education Agency (TEA). **The District TAPR addresses the following ten (10) areas:**

1. **District Rating and Status.** The opening page of the TAPR contains:
  - a. **2018 District Accountability Rating: Letter Grade B**
  - b. **2018 Special Education Intervention Stage/Determination Status: Needs Intervention**

- c. **2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration): Meets Requirements**
- 2. **STAAR Performance Rates by Tested Grade, Subject, and Performance Levels.** STAAR results are categorized "by Levels:" Percentage at Approaches Grade Level or Above, Percentage at Meets Grade Level or Above, and the Percentage at Masters Grade Level. The **Inclusion of 2017 and 2018** data is included to allow for direct comparisons of 2017 to 2018.
- 3. **Academic Growth Score by Grade and Subject.** The Percent (%) of students improving performance levels on STAAR as indicated by STAAR progress measures and performance level on STAAR.
- 4. **The Progress of Prior-Year Non-Proficient Students.** The Percentage of matched students in grades 4 through 8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year (2016-17), but passed the corresponding assessment in the current year (2017-18). Example: Number of matched grades 4-8 students who did not reach a satisfactory standard in 2017 but passed in 2018 divided by the number of matched 4-8 students who did not achieve the passing standard in 2017).
- 5. **Student Success Initiative (SSI).** Grade-advancement (enacted by 76th Legislature in 1999) that require students in demonstrate proficiency on the reading and mathematics assessments in grades 5 and 8.
  - a. Students Meeting Approaches Grade Level Standard on First STAAR Administration.
  - b. Students Requiring Accelerated Instruction.
  - c. Students passing the assessments in the first and second administrations combined.
  - d. Percentage of students who did not reach the satisfactory standard on STAAR, but were promoted to the next grade level by a grade placement committee.
  - e. Percentage of students who met standard this year (2017-18, but did not achieve the satisfactory level on STAAR in the previous year (2016-17). Data disaggregated by promoted and retained.
- 6. **STAAR Performance Rate by Subject and Performance Level for Bilingual Education and English as a Second Language (ESL) Students.**
- 7. **STAAR Student Participation in 2018.** The percentage of students administered a STAAR Assessment, STAAR Alternate 2, and Texas English Language Proficiency Assessment System (TELPAS).
- 8. **Attendance, Dropout Rate, and 4-Year, 5-Year, and 6-Year Graduation Rates along with the Number of Graduates.**
- 9. **Postsecondary Readiness or District College, Career, and Military Readiness (CCMR).** The percentage of graduates who demonstrate preparedness for college, the workforce, or the military in any of the ways listed in the report.
- 10. **District Profile which includes the following information:**
  - a. Student Information
  - b. Class Size
  - c. Staff Information
  - d. Program Information

**Dallas ISD Status Update:**

**Section 5** of this report contains:

(a) **2017-18 Texas Academic Performance Report (TAPR) Report for Dallas ISD** which includes the information within the ten (10) areas stated above and **located in Section 5a** on the following web link :

<http://www.dallasisd.org/Page/873>

or

<https://tea.texas.gov/perfreport/tapr/index.html>

(b) The **2017-18 Texas Academic Performance Report (TAPR) for All Campuses** within Dallas ISD and located in **Section 5b** on the following website:

<http://www.dallasisd.org/Page/873>

(c) The **Glossary** used while reviewing the TAPR. The Glossary is available within **Section 5c** of this report using the following website:

<http://www.dallasisd.org/Page/873>

Additionally, one can gain access to all information of district and individual campus TAPRs by using the TEA website link below:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>

**6. TAPR Performance Ratings.** The annual performance report must include the district performance rating provided under TEC Section 39.306 and the performance rating of each campus in the district provided under TEC Section 39.306.

**Dallas ISD Status Update:**

**Section 6** contains a complete listing of Accountability Ratings and Distinctions:

**(a) 2018 Dallas ISD Accountability Ratings Overall Summary, along with Distinction Designations.**

This information can also be accessed within **Section 6a** of this report using the Dallas ISD web link:

<http://www.dallasisd.org/Page/873>

Also, located on the TEA web page:

<https://rptsvr1.tea.texas.gov/perfreport/account/2018/srch.html?srch=D>

**(b) 2018 Sample of Individual Campus (Bryan Adams HS) Ratings Summary along with Distinction Designations.**

This information can also be accessed within **Section 6B** of this report using the Dallas ISD web link:

<http://www.dallasisd.org/Page/873>

Also, located on the TEA web page for a complete list of all Dallas ISD campuses:

<https://rptsvr1.tea.texas.gov/perfreport/account/2018/srch.html?srch=D>

**(c) 2018 Accountability Ratings for Dallas ISD campuses along with Distinction Designations**

This information can also be accessed within **Section 6C** of this report using the Dallas ISD web link:

<http://www.dallasisd.org/Page/873>

Also, located on the TEA web page:

[https://rptsvr1.tea.texas.gov/cgi/sas/broker?\\_service=marykay&\\_program=perfreport.perfmast.sas&prgopt=2018%2Facct%2Fdistsum.sas&year4=2018&year2=18&topic=acct&gifname=%26GIFNAME&title=2018%2BAccountability%2BReports&level=District&search=distback&sublevel=%26SUBLEVEL&ptype=H&distback=057905](https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perfreport.perfmast.sas&prgopt=2018%2Facct%2Fdistsum.sas&year4=2018&year2=18&topic=acct&gifname=%26GIFNAME&title=2018%2BAccountability%2BReports&level=District&search=distback&sublevel=%26SUBLEVEL&ptype=H&distback=057905)

A total of **225 schools** were rated “Met Standard.” A total of **4 schools** were rated “Improvement Required,” and the **District (Dallas ISD)** received a letter grade of “B.”

**7. Campus Performance Objectives.** Texas Education Code §11.253 requires that each campus improvement plan set objectives based on the TAPR report and periodically measure progress toward the performance objectives. The Dallas ISD Board of Trustees approves the performance objectives. All campuses use the performance objectives in the development of their campus improvement plans for each calendar year.

**Dallas ISD Status Update:**

**Section 7** contains a report of the district progress toward achieving the campus performance objectives as established by the Dallas ISD Board of Trustees. This report focuses upon:

**(a) Data: Campus Performance Objectives** relating to the campus and district progress on each of the four **Campus Performance Objectives** during the past three academic years.

**(b) Summary: Campus Performance Objectives** as to what the data says concerning the development and improvement of district schools as well as the challenges and opportunities that exist for ensuring student learning and growth on all our campuses.

One can access these reports as well as the level of performance within **Section 7a and 7b** of this report using the following web link:

<http://www.dallasisd.org/Page/873>

**8. Safety and Report on Criminal Incidents.** Texas statute requires every district to publish a report on violent or criminal incidents at their schools. This report should be available for use and review by the public in the school district. It is a local responsibility to determine the format of this report and publish it. The content of the information should reflect the requirements within *TEC* §39.306:

The annual report must include:

- (1) A statement of the number, rate, and violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974 (20 U.S.C.S. Section 1232g);
- (2) Information concerning school violence prevention and violence intervention policies and procedures that the district is using to protect students;
- (3) The findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act (SDFSCA) of 1994 (20 U.S.C.S. Section 710 et seq.) and its subsequent amendments;

**Dallas ISD Status Update:**

**Section 8** focuses upon two parts: Criminal Incidents on Dallas ISD campuses as well as the supporting board policies that address the safety and welfare of all students.

**(a) Criminal Incident Data by School** reports the number, rate, and violent or criminal incidents that occurred on each district campus in the 2017-18 school year. A total of **1,397 criminal/violent incidents occurred in 2017-18** (1,422 episodes in 2016-17), a decrease of 25 events from the previous year.

Also, there was a decrease in the number of incidents within two of three categories with one category showing unchanged: Discretionary (1322 in 2017--18 and 1344 in 2016-17), Expellable Offenses (52 in 2017-18 and 52 in 2016-17) and Mandatory (23 in 2017-18 and 26 in 2016-17).

One can access this data with **Section 8a** of this report using the following web link:

<http://www.dallasisd.org/Page/873>

The final segment of this report contains current prevention policies that have been developed by the Dallas ISD Board of Trustees to strengthen the safety and welfare of our students. These policies include:

- (b) Dallas ISD Student Safety and Welfare (FFF LOCAL)**
- (c) Dallas ISD Student Safety and Welfare (FFF LEGAL)**
- (d) Dallas ISD Student Safety and Welfare (FFF REGULATION)**
- (e) Dallas ISD Student Welfare Freedom from Bullying (FFI LOCAL)**
- (f) Dallas ISD Student Welfare Freedom from Bullying (FFI LEGAL)**
- (g) Dallas ISD Student Welfare Freedom from Bullying (FFI REGULATION)**

One can access these policies at the following web link within **Section 8b, c, d, e, f, and g**:

<http://www.dallasisd.org/Page/873>

**9. Reports of Student Enrollment and Academic Performance in Postsecondary Institutions.** Texas statute requires every district to include with their performance report any information received from postsecondary institutions regarding student performance. *Texas Education Code* §51.403(e) requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. This report shall include, but not limited to, appropriate student test scores, a description of developmental courses required, and the student's grade point average.

The Texas Higher Education Coordinating Board (THECB) publishes a report listing this information for each high school in Texas (sorted by county and district) on its website.

The most current Texas Higher Education Coordinating Board (THECB) report is titled *Report of 2015-16 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2017*. This report presents postsecondary institution enrollment and performance data for individual high schools with more than 25 students.

**Dallas ISD Status Update:**

**Section 9** contains the information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board (THECB) and required within Texas Education Code §39.306. One can locate this information within the following documents:

(a) *The Report of 2015-16 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2017.* The first page of the report explains the purpose of the information and data calculation methods. The final pages **reflect the class of 2016 graduates within each Dallas ISD high school** who enrolled in a Texas Public or Independent Higher Education in FY 2017 and their ensuing performance (as measured by GPA for the 1st year in Public Higher Education in Texas).

(b) 2018 College and Career Readiness Report

One can access these **Section 9a and 9b** reports on the Dallas ISD or TEA Web using one of the links below:  
<http://www.dallasisd.org/Page/873>